

Card Grouping: Grading





SBG

The letters 'SBG' are drawn in a thick, dark, hand-drawn style. The background is a solid light yellow. There are several decorative elements: two red circles in the top corners, three yellow circles (one inside the 'S', one between 'S' and 'B', and one between 'B' and 'G'), and a small yellow circle with a smiley face inside the 'S'.

Address the issue!!!

A Traditional Grading System is
evaluated and recognized
by colleges - SBG is not -
that puts our children
at a disadvantage

WE ARE TIRED OF
BEING THE GUINEA
PIGS! IT DIDNT
WORK! ELIMINATE

S B G !!!



Evaluate the failure
that SBT currently
is!

How do we assess
the teachers
understanding
of SBG and
implementation?

Coming from a teaching
background, why call it
'Standards Based Grading'
when teachers HAVE to
teach to the standards?
I think the title is
intimidating.

Communicate that
SBG is NOT the
system that is working

A new innovation plan can not go forward until the SBG issue is addressed. The majority of the people present tonight are continually frustrated that it is NOT being addressed. It is being "swept under the rug" while our children continue to flounder and not progress in a positive manner.

It would be dangerous
to completely eliminate
SBG - too much
change for the students

Focus on the
main topic, don't
"tiptoe" around
the real issue.
Tired of the dog and
pony show!!

IS THIS TRULY A
PROCESS FOR CHANGE
OR IS THIS A PROCESS
TO JUSTIFY SBG?

Get rid of
SBG!!!

Does being an innovative
School meet the objectives
or purpose of life skills
and does it mean we
have to have SBG?

Stop wasting
time w/ SBG
& focus on what
students NEED

The current SBG system of not counting homework doesn't hold students accountable.

IS THIS TRULY A
PROCESS FOR
CHANGE OR IS IT
TO JUSTIFY ANOTHER
AGENDA

Have a grading
system that is
consistent with other
districts and supports
college entries.

Implement traditional
grading as that is what
the majority wants.

Implement a combination of ~~the~~ mastery and a weighted grading system.

(Mastery at FHS vs.
mastery at other schools)

Card Grouping: Communication



Communicate
effectively or why
and how will be
lost.

In what ways
Can digital / surveys
be used to include
parents that cannot
attend meetings?

How will the
Story be told
(case made) to
educate parents?

Buy in can be
achieved by answering
'What is in it for
me / my kids?'

What community
forums / discussions
can be held using
IC or Social Media?

Communicate.
end times
for meetings.

Communicate to the community as a whole the desired changes. Get their input prior to making those changes.

- local television
- mailings to "current resident"
- Facebook & other social media
- District and FHS websites

Card Grouping: Innovation



Innovation
plan should fall
into CO's competency
plan.

LETS SEE A SCHEDULE
OF ACTIVITIES RELATED
TO THIS PROCESS.
(Decision Points)

CAN WE CREATE
A WIKI AROUND THE
INNOVATION ZONE?

Does being an innovative
School meet the objectives
or purpose of life skills
and does it mean we
have to have SBG?

A new innovation plan can not go forward until the SBG issue is addressed. The majority of the people present tonight are continually frustrated that it is NOT being addressed. It is being "swept under the rug" while our children continue to flounder and not progress in a positive manner.

Our Goal as a community is to develop a plan that will prepare our students for jobs, college, business owners etc... that is specific to each student - recognizes their strengths + needs.

LET'S LOOK AT HOW WE CAN HELP OUR
KIDS EXCEL.

HOMEWORK... QUIZ... PROJECTS... CLASS
PARTICIPATION... DISCUSSION...

ALL LEADING TO BETTER TEST SCORES
AND STRONGER COMPREHENSION.

LET'S IMPLEMENT THESE AND
MEASURE SUCCESS BY SCORES ON
MORE THAN JUST TESTS!

Card Grouping: Community



It is the TAX
PAYERS MONEY
NOT THE BOE.
The TAX Payers Decide
NOT the BOE.

Communication
+

Decision by

Community not
BOE.

The Implementation
Failed because the
Comm. failed. The
Residents decide
not the BOE. Put it
to VOTE

Include community
in discussion — these
choices affect all
home owners (tax payers)
in the area

Card Grouping: Implementation



Implementation
Consistency

How do we assess
the teachers
understanding
of SBG and
implementation?

It's all about
the implementation!

Other Cards

Trade skill
options.

Our plan needs
to address not
only class of 2021
but also 2015 +

Summative =
effort in class +
alternate assess-
ments (aside from
tests)

Allow students to learn and test by using their learning style and strengths, at least part of the time.

I just want
Feel good about
choosing to send
my child to FHS/
D44. I know so many
who have choiced out!

Address more
preparation for
future choices
after high school / &
a grading system that
makes sense.