

Falcon High School

Innovation Plan

Planning for the Future at Falcon High School

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August 17, 2015

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"Home of The Falcon Nation"

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SECTION I: Falcon High School Mission, Beliefs, Motto, Vision, and Purpose of Innovation Plan

Mission Statement

The Falcon High School Community is dedicated to educating our students in a safe and supportive environment and to develop responsible 21st century citizens through innovative educational programs.

Belief Statement

The Falcon High School Community believes in:

Fostering responsible 21st century citizens

Academic excellence

Leadership and lifelong learning

Creating innovative opportunities

Original and diverse teaching strategies

Neighborly and accepting environment

Motto:

"We cannot always build the future for our youth, but we can build our youth for the future."

-President Franklin D. Roosevelt

Our Vision Statement:

Falcon High School, creating a bright future through excellence in all that we do.

Purpose of our Innovation Plan:

Falcon High School has been a leader in District 49 with regard to student achievement and academic success. Recent state and national testing data shows that Falcon High School's performance has remained relatively flat over the past several years. The purpose of this plan moving forward is to function as a guide for preserving the strong positive qualities of Falcon High School, and plan adjustments to increase student achievement, moving Falcon High to a position of annual growth in all areas of student performance. We will continue to develop systems that adapt to the needs of our students and community, while retaining the integrity of our educational goals for students. Increasing community engagement and true collaboration between administration, staff, students, parents, and the Falcon High community will be a fundamental focus of this plan.

Indicators of student success will be adjusted to reflect what skills our students have mastered and to improve methods used to communicate mastery to students, parents and the community. Falcon High School will move forward with an emphasis on D49 pathways and individual learning paths for all students. Student academic achievement and the attainment of their individual goals are paramount.

Students will be prepared:

- *for life after high school, whether academic study, vocational learning, business, service or leadership*
- *with personal character traits like critical thinking and problem solving that will help them successfully contribute to society*
- *with practical life skills for communications, finances, productivity, and organizations*
- *to succeed on individual pathways determined by their strengths and preferences*

Teacher, student and parent groups will work together to monitor the success of the plan and provide timely and constructive feedback to administration. Teacher training and support is crucial to the success of this plan.

Changes in Board Policy have negated the need for District Board Policy waivers requested in the 2012 Falcon High School Innovation Plan, but a state waiver is being considered to allow for “e-days” as part of the innovation plan at Falcon High. Exploration and discussion around the creation of a new Innovation Plan, or adjustments to the current plan will be addressed as the feasibility of this waiver is considered. The four major focuses of this plan are Academic Standards (Expectations and Accountability), Assessment and Feedback, Documentation and Reporting, and Communication. Timelines will be provided for each of the key components described within this document.

SECTION II: Key Components of the Plan

1. Academic Standards (Expectations and Accountability)

Description: In an effort to provide a variety of learning opportunities to our students and to ensure all students are being taught at the highest level, we will ensure that our curriculum, assessments and method of reporting are aligned to the current Colorado Academic Standards. For areas without Colorado Academic Standards, approved industry and/or national standards will be used. Expectations and accountability will be clearly defined for administration, teachers, students and parents. The school leadership team ensures that at a minimum the following are part of the expectations and accountability at Falcon High School:

- a) Colorado Academic Standards and/or Industry Standards are accessible, consistent, clearly defined and understandable to teachers, parents and students for each class/subject
- b) Teachers are well trained in Backwards-Lesson Design, the grading system, assessment, and instructional strategies
- c) Instruction is data driven
- d) A variety of authentic assessments are used (to include but not limited to: written exams, oral exams, presentations, projects, etc.)

- e) Multiple opportunities for students to demonstrate mastery of each standard are provided
- f) A school point-of-contact accurately communicating expectations is established and identified
- g) Syllabi for each class provided, which includes classroom expectations, an outline of topics to be covered in each semester, and due dates of major assessments
- h) Accountability for administration, teachers, students, and parents clearly defined and transparent

We at Falcon High School will maintain a system of instruction that holds all students accountable to the highest academic standards. We will be committed to providing the appropriate academic and social supports to ensure all students master acknowledged standards. This instructional system will be supported by an assessment system, which will promote academic success for all students. Teachers, students, and parents will have a clear understanding of each student's strengths and weaknesses so that this information can be used to promote growth and provide remediation where needed to ensure student success.

2. Assessment and Feedback

Description: We at Falcon High School will implement a grading system designed to assess students' levels of understanding of the state and industry standards. The goal of the grading system is to clearly define grading policies and procedures, assessment of skills and student proficiency, and the reporting of skills mastery to parents and students. Our grading system accurately communicates to the parents and students what skills have been taught in each area; as well as the students' level of understanding of those skills. We worked with the Falcon Community to develop a "hybrid" of the best elements of various research supported competency-based grading systems. The system developed includes the following with regard to assessment and feedback:

- a) A body of evidence, to include formative assessments/classwork used to reveal the status of current learning, mastery of skills and identify needs for future learning
- b) Feedback is timely and targeted to give students direction about what they need to improve
- c) Assessments and feedback are consistent across teachers/departments through the use of common rubrics and explicit learning goals for comprehension and performance
- d) Assessments (both formative and summative) and feedback tell parents and students how the student is progressing toward mastery of content and skills
- e) Multiple forms of assessment provide opportunities for different types of learners to demonstrate their mastery of the standards

- f) Assessments measure and report performance quality defined by a rubric or detailed syllabus.

3. Documentation and Reporting

Description: We at Falcon High School are committed to documenting and reporting student progress toward, attainment, and mastery of knowledge and skills required within the Colorado Academic Standards. Grades are typically used to report student mastery of skills and knowledge and are reported as a number, letter, or symbol indicating a student's level of accomplishment. Documentation and reporting must be clear to teachers, parents, students, and outside entities such as colleges and universities. The system developed for documentation and reporting at Falcon High School includes:

- a) Grades reported in a way that informs students and their parents about the student's strength and weaknesses
- b) Report cards that use familiar grading language and include some reflection of effort as well as comprehension and skills.
- c) Grades that meet the new Colorado Graduation Guideline expectations
- d) Grades that are in alignment with District Board Policies
- e) Transcripts use language and formatting that matches what college admissions and scholarship committees expect
- f) Transcripts and school profiles communicated to colleges in language that is clear, familiar, and comparable to other high schools
- g) Grade reporting that is compatible with the district student information system
- h) A grading and documentation system that does not overburden teachers with cumbersome procedures

4. Communication

Description: As a staff, we strive to find the clearest, most effective way to communicate with all of our constituents. Communication is a process by which information is exchanged between individuals through a common system of symbols, signs, or behaviors. We need to define that common system for the Falcon Community. Effective communication between central office, school administration, staff, students, parents and the community is crucial to the success of Falcon High School today and moving forward. Methods of communication are varied, and we at Falcon High School strive to use various methods of communication to ensure information reaches all constituents, so they are also able to effectively communicate with us. The communication system at Falcon High School will include, but not be limited to:

- a) Clear communication with objectives, reasons, and expectations, not just a high level overview (sales pitch)

- b) Communications written for different audiences (teacher, student, parent, and community) to include the answer to the questions, “What’s in it for me, how does this impact me and why should I care?”
- c) Communications should be brief, bulleted and to the point and then include a link to a more comprehensive explanation if needed
- d) Multiple modes of communication – email, Twitter, Facebook, video, website, face-to-face, telephone, text, newsletters, and advocates
- e) Develop parent, teacher, student, advocates for Falcon High School and specific programs

5. Instructional Professional Learning Communities:

Description: A professional learning community, or *PLC*, is a group of educators that meets regularly, shares expertise, and works collaboratively to improve teaching skills and the academic performance of students. The term is also applied to schools or teaching faculties that use small-group collaboration as a form of [professional development](#). The 90 minute late start days, provide teachers an opportunity to collaborate, analyze student data, create common assessments and adjust instruction to meet the needs of our students. It also provides students an opportunity to work together, socialize, and take advantage of tutoring options. The outcomes of Falcon High School PLCs will include, but not be limited to:

- a) Agendas and PLC notes provided to administration weekly to ensure that PLC time is being used effectively and is focused on student achievement
- b) Adjustment of instruction to meet the needs of students as identified through data analysis
- c) Common assessments created for grade levels, content areas, common classes, and etc.
- d) Professional development focused on instruction and effective data analysis

6. E-learning Days: (Innovation waiver needed)

Description: A “virtual option” for inclement weather and testing days will allow FHS students the opportunity to continue learning even when seat time is unavailable due to snow and/or testing days. These e-learning days will require a state waiver to meet the state’s requirement for seat time. FHS proposes that up to five e-learning days will be available for use throughout the school year to accommodate for snow days and/or testing days. Lesson plans for e-learning days will be available on Schoology and will cover the same material that would be covered if the students were in the brick and mortar classroom. Students will have one week to complete the assignments uploaded by their teachers. Falcon High School will meet the following criteria for e-learning days:

- a. All students and teachers have the ability to access the internet or instructional materials when they are away from the school building. This may include downloading of materials the day before inclement weather is expected.
- b. All students and teachers have experience using digital learning platforms.
- c. FHS faculty can let students know about their learning targets by 9 a.m. The requirement at

FHS is that all teachers have their weekly lesson plans uploaded to Schoology by 7:30 a.m. on Monday of each week.

- d. Parents and students will have the ability to reach teachers via email for help and questions throughout the "virtual" learning day or if students are unable to access email, teachers will be available by email the week following the e-learning day. Students will have one week to complete the e-learning day work if they are unable to access the assignment and/or teacher on the "virtual" learning day.
- e. All content given to students during "virtual" classes is content that would have been presented had a normal day been in session.
- f. Appropriate accommodations will be given or provided to students with Individualized Education Plans.
- g. Students who have disabilities hindering their use of digital learning will receive appropriate supplemental material.
- h. Students who are English language learners and have Individualized Learning Plans will receive appropriate supplemental materials.
- i. FHS can show students are showing appropriate growth even when using the virtual learning program.

7. Continuation of Existing Academies and Development of New Learning Pathways:

Description: Falcon High School will continue with the existing Academy of Health Sciences, IT Academy and Business and Finance Academy. These academies will continue to grow and expand with the wants and needs of our students. FHS will continue to expand our Career and Technical Education (CTE) classes and to add additional pathways based on student interest and need. Agricultural and Biomedical Project Lead the Way pathways are currently under development at FHS. Concurrent enrollment will continue to be a focus at FHS and we will work to groom college faculty from among our own staff. FHS currently offers on-site English college classes and is moving to offer Math classes on-site in the near future. FHS staff is working with CTE to articulate more and more of our classes for college credit.

SECTION III: Improvements in Academic Achievement Expected

School Improvement Plan

See the Falcon High School Unified Improvement Plan for specific details regarding student achievement and growth goals for reading, writing, and mathematics. The current plan, implemented during the 2014-2015 school year, designates major improvement strategies around math curriculum, feedback, writing, and individual learning plans. The action steps illustrate specific programs and instructional methods used to enhance student achievement. With a research-based math curriculum, which meets Colorado State Standards and the educational needs of our students, strides can be made to meet the new Colorado Graduation Guidelines. A competency-based grading system can be used to assess what students know and do

not know in each content area; as well as, provide an accurate picture of the knowledge and skills that will be focused on in the new school improvement plan.

Overall Academic Goal

Student Achievement has been relatively flat at Falcon High School for the past 5 years. Transitional Colorado Assessment Program results have shown our students commonly grow and decline by a couple of percentage points each year in the areas of reading, writing, math, and science. Data has shown that the current instructional program at Falcon High School has to adapt to the needs of our students and correlate to the Colorado Academic Standards. We believe, through looking at historical CSAP/TCAP Data, along with the past longitudinal analysis of our students, Falcon High School will be able to see a 5% gain across all content areas and all grade levels. Since new CMAS/PARCC will not provide growth data for the next 1-2 years, we are expecting a 5% gain in the school's percentile ranking in reading, writing, and math.

Other areas that will enable us to achieve a 5% gain include; the use of the competency-based grading practices to give an accurate picture of what knowledge and skills our students do and do not know, the development of Individual College and Career Plans for students, further development of Academies to meet the needs of our students, implementation of a concurrent enrollment program to provide opportunities for college credit while still in high school, ACT preparation classes and internship programs. The continuation of teachers working within Instructional PLCs for the purpose of professional development, the creation of authentic common assessments, student data analysis using that information to inform instruction, will also contribute to the 5% gain in School Percentile Rankings.

Administration and Staff will be able to monitor the progress of our achievement and ranking gains through the use of common semester assessments, semester grade point averages, annual ACT and state assessment scores, as well as college acceptance, college remediation rates, and scholarships as reported annually. An annual report will be published each June with information regarding each of these measures.

SECTION IV: Description of Policy/Statute to be Waived

Innovation Area	Title	Policy/Statute	Rationale
Seat time for high school students (1056 hours)	E-learning Days	C.R.S. 22-33-104 Compulsory school attendance	The FHS staff recognizes the value of many learning options for students. Snow and test days often interrupt the educational continuity in classes. With each of our students having Kindles and other resources this waiver would allow student/teacher interaction and learning to continue even when students and/or staff are not present in the building.

SECTION V: Programs and Policies that will be Researched and Developed as Part of the Plan and a Tentative Timeline

Plan/Program Being Explored/Implemented	Activities	Completion Dates
Grading System	<ul style="list-style-type: none"> Identify Teacher Committee Meeting to review research, community input, and successful programs Preliminary grading system available for review – includes rollout and communication SAC Input on grading system Plan approval by staff and rollout begins 	<ul style="list-style-type: none"> 4/06/15 COMPLETED 4/20/15 COMPLETED 5/01/15 COMPLETED 5/15/15 COMPLETED 5/26/15 COMPLETED
Instructional PLCs	<ul style="list-style-type: none"> Identify school admin, staff, and classified staff to be part of committee. 1st meeting to begin planning for 2015-2016 PLC content and schedule Preliminary plan available for review (to include PD for classified staff during PLC time) Plan Approved by Staff Plan submitted to SAC for input 	<ul style="list-style-type: none"> 4/06/15 COMPLETED 5/09/15 COMPLETED 5/15/15 COMPLETED 7/30/15 5/26/15 MOVED to 8/17/15 8/15/15 MOVED to 8/20/15
Academies	<ul style="list-style-type: none"> Meeting of Principal's Council for student input Department Meetings to identify faculty areas of academy interest Project Lead the Way and Career and technical Education options that align to Academies of interest Initial Business Plans for proposed academies 	<ul style="list-style-type: none"> 3/18/15 COMPLETED 4/20/15 COMPLETED 5/26/15 COMPLETED 6/30/15 COMPLETED 9/01/15 NO NEW ACADEMIES
Concurrent Enrollment	<ul style="list-style-type: none"> Complete written Concurrent Enrollment Plan for Fall 2015 Hire new counselor to help with ICAPs and concurrent enrollment Work with Director of Concurrent Enrollment to identify teachers for educational opportunities – eligibility to teach onsite classes Complete Concurrent Enrollment Plan for Spring 2016 	<ul style="list-style-type: none"> 4/15/15 COMPLETED 4/30/15 COMPLETED 5/01/15 IN PROCESS 5/25/15 COMPLETED
Innovation Plan	<ul style="list-style-type: none"> Innovation Plan review by staff 	<ul style="list-style-type: none"> 3/16/15 COMPLETED 3/17/15 COMPLETED

	<ul style="list-style-type: none"> • Innovation Plan review and input from SAC • Innovation Plan approval by staff • Identify Leadership team to work on need for and/or development of the Innovation Plan • If Innovation Plan is needed – Develop Summer Schedule to begin work on the plan with Leadership Team • If Innovation Plan is developed – rough draft completed along with timeline for review and approval 	<ul style="list-style-type: none"> • 3/18/15 COMPLETED • 4/15/15 COMPLETED • 5/15/15 IN PROCESS • 8/1/15 ROUGH DRAFT COMPLETE
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SECTION VI: School Budget from the Previous Year and a Proposed Budget for the Plans/Programs being Implemented

The following table illustrates the past year's budget plan, along with some proposed figures for the 2015-2016 school year. This budget is a rough outline. Additional money has been moved to technology expenses and staff professional development in anticipation of the implementation of the Innovation Plan. The budget process for Falcon High School will become a collaborative effort between administration, staff, and the School Advisory Committee to determine true budget amounts for the upcoming school year. All of the Plan factors will be taken into account to ensure the programs are implemented with fidelity and that we are meeting the instructional needs of our students. This budget is subject to change as new figures come in from the state and district level, along with changes in costs related to various purchases for technology and curriculum for the upcoming year.

Please see the current and projected budget on the following page.

Falcon High School - Current & Projected Budget

BUDGET LINE ITEM	Current 2014-2015	Projected 2015-2016
Repairs and Maintenance	10,567.00	10,500.00
Equipment Rental	335.40	335.40
Postage	2535.72	2540.00
Printing, Binding, Duplicating	500.00	500.00
I/S Travel/Workshops	835.41	800.00
Mileage	500.00	0.00
Class Supplies	1269.14	1800.00
Books	6440.00	10,000.00
Software/Electronic Media Materials	32.22	0.00
Technical Equipment	1846.85	1500.00
General Equipment	3000.00	1500.00
Library Media Maintenance and Repairs	771.00	800.00
Library Media Supplies, Periodicals, Software, Equipment	4869.00	4800.00
Art Class Supplies	4125.00	4000.00
Business Class Supplies	357.00	350.00
English Class Supplies/Books	5801.00	5500.00
Literacy Supplies	385.00	385.00
Drama Class Supplies	1000.00	1000.00
Freshman Seminar Supplies	750.00	0.00
Foreign Language Travel/Workshops and Class Supplies	1769.00	1250.00
Health Curriculum	3575.00	3575.00
Math Travel/Workshops, Class Supplies, Books	4256.00	4300.00
Vocal Music Travel/Workshops and Class Supplies	3894.00	3300.00
Instrumental Music Supplies	4757.20	4700.00
Music Transportation	60.80	500.00
Science I/S Travel/Workshops, Class Supplies, Chemicals	7250.00	6000.00
Social Studies Travel/Workshops and Class Supplies	1125.00	1500.00
SPED Supplies and Transportation	1321.00	1300.00
Guidance Counseling Printing, Workshops, Supplies, Books, Dues/Fees	4150.00	4150.00
Health Supplies	375.00	500.00
Secretarial Sub Pay	311.00	0.00
Operating Lease (copiers), Repairs and Maintenance	13,370.80	13,400.00
Telecommunications	3922.78	3922.00
Postage Machine Rental and Postage	826.28	830.00
Administration Printing	500.00	500.00
Administration Mileage	500.00	0.00
Administration Supplies	31.25	100.00
Administration Books	500.00	0.00
Administration Electronic Media	1040.60	1040.60
Administration Tech Equipment	875.00	875.00
Administration Membership Dues/Fees	0.00	0.00
Professional Development Funds	0.00	2000.00
FHS Contingency Fund	2619.73	2500.00

TOTAL	102,950.18	102,553.00
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The budget for the 2015-2016 school year would be approved by the Leadership Team and the FHS SAC Committee.

SECTION VII: Estimation of the Cost Savings and Increased Efficiencies as a result of the Plan

There will be a significant change in the effective and focused use of funding at Falcon High School as a result of the plans to be developed. Through development of pathways, participation in concurrent enrollment, and participation in CTE programs, current dollars will be used more efficiently and additional funding opportunities may be realized through CTE reimbursements, industry contributions, and grant opportunities. The estimated cost saving and increased efficiencies will be developed as part of each program development

SECTION VIII: ADMINISTRATOR, TEACHER, COMMUNITY AND SCHOOL ADVISORY COMMITTEE EVIDENCE OF SUPPORT

On August 18, 2015, the teachers and staff employed at Falcon High School voted 14 to 59 in favor of the Falcon High School innovation Plan.

On May 04, 2016, the School Advisory Committee voted 6 to 0 in favor of accepting the Falcon High School Innovation Plan.

On August 19, 2015, the Administrative Team voted unanimously in favor of the Falcon High School Innovation Plan.

RENEWAL OF INNOVATION STATUS

The Innovation Plan, adopted in April 2012, is considered for renewal every three years per the Colorado Innovative School Act. Falcon High School has reviewed the current Innovation Plan and determined to revise the Innovation Plan with the consent of a majority of the teachers, majority of the School Advisory Committee, and a majority of the administrators employed as of September 1, 2015. This is articulated in full in Section 22-32.5/110, District of Innovation – review of innovation schools and innovation school zones.

Additional Information/References

Academies

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Appendix A

May 05, 2016

D49 School Board,

The purpose of this letter is to inform the school board that the members of the School Advisory Committee (SAC) at Falcon High School support the school's application for continued Innovation Status. We feel that this plan will provide an innovative and rigorous instructional program that targets state standards and implements best practices based on research, while allowing time for the development of a more progressive Innovation Plan in the future. We also feel that this plan supports the mission and vision of the school to provide students with a variety of opportunities and prepare them for success in college and careers. We support the Innovation as stated knowing that it will provide our teachers and students with additional teaching/learning opportunities, until such time as a new plan can be developed by the Falcon High School Community.

Sincerely,
FHS SAC

A handwritten signature in blue ink, appearing to read 'Kevin Armstrong', is written over a light blue horizontal line.

Kevin Armstrong, Falcon High School SAC Chair

Appendix B: Staff Signatures of Support for FHS Innovation Plan

My signature below signifies that I am willing to follow the Innovation Plan for Falcon High School beginning the 2015-16 School Year.

Allen, Cheryl
Anderson, Chris
Apodaca, Vanessa
Barnes, Kim
Baun, Seth
Bebb, Tanya
Berkeley, Robert
Blocher, Lisa
Boulett, Sarah
Branham, Scott
Brewerton, Ilena
Brickner, Dennis
Brocius, Jennifer
Brockriede, Megan
Busby, Sarah
Butcher, Gary
Caceres, Stephanie
Canuel, Eric
Carson, Laurie
Chaffin, Burt
Cipriano, Heather
Coffin, Kiera
Condon, Julie
Divine, James
Dunn, Jeff
Flores, Joshua
Grant, Fabian
Garcia, Melanie
Grant, Anthony
Hall, Josh
Hartley, William
Helseth, David
Henderson, Trugina
Honn, Maddie
Johnson, Alan
Kennedy, David
Kirk, Tammy
Knowles, Christina
Kohl, Leslie
Kranz, Dave
Lamb, Rachel
Lenz, Denise
Lopez, Esperanza
Lopez, Kirsta
Malm, Catherine
Mauzy, Janice (Jan)
Mazzagetti, Jillian

[Handwritten signatures for the first column]

McCluan, Matt
McCullohs, Kathryn
McCullohs, Mark
McIntire, Alex
Michaels-Lipp, Connie
Morris, Greg
Mullin, Karen
Nance, Kelly
Neilson, Brooke
Paffile-Beardslee Kim
Patterson, Diane
Pearce, Alyssa
Poirier, Terry
Redford, Roberta
Roberts, Chris
Robillard, Richard
Rohr, Beth
Romero, Lupe
Rottenborn, Jim
Ruecker, Michael
Russell, Pam
Russell, Thomas
Ryneerson, Erinn
Salas, Nickolas
Schaefer, Jennifer
Schimpf, Davette
Scholer, George
Seidl, Carrie
Sieczkowski, Joshua
Simpson, Maureen
Skender, George
Stewart, Jake
Striebel, Robert
Stump Nathan
Stutz, Maureen
Tonkins, Christian
Torrance, Thomas
Travis, Shonteau
Tropp, Justin
Turner, Jim
Uy, Arlene
Villani, Amber
Vincent, Deb
Vinson, Margarita
Warner, Hannah
Weber, Patrick
Wurmstein, Andrea

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Falcon High School

10255 Lambert Rd. Falcon, Colorado 80831

719-495-5520 Fax-719-495-5521

Cheryl DeGeorge, Principal

Angela Prochnow, Asst. Principal

Drew Cleveland, Asst. Principal

Randy Hinson, Athletic Director


May 05, 2016

D49 Board of Education

This letter is to verify that the administration at Falcon High School voted unanimously to support the Falcon High School Innovation plan in August of 2015. The administration worked with teachers and the community to revise the December 2011 Falcon High School Innovation Plan. This new version of the innovation plan requires no district policy waivers and one state waiver (seat time) and will act as an interim plan as faculty, staff, and community work on a 1-3-5 year plan for Falcon High School.

Sincerely,

Cheryl DeGeorge
Principal, Falcon High School
10255 Lambert Rd.
Falcon, CO 80831
cldegeorg@d49.org
(719) 495-5527

<p>Falcon High School Cheryl DeGeorge, Principal</p>	<p>10255 Lambert Road Peyton, CO 80831</p>	
<p>Approval date for original plan:</p>	<p>December 2011</p>	
<p>Which district policies were waived as part of your schools innovation plan?</p>	<p>Policies JICJ, JQ-R, EG, and JJJ-R were waived as part of the original innovation plan. Policies have been rewritten and practices changed so that these waivers are no longer required.</p>	
<p>Which state policies were waived as part of your schools innovation plan?</p>	<p>No state waivers were requested as part of the original innovation plan.</p>	
<p>What academic performance targets were identified in the original innovation plan?</p>	<p>There were no clear academic performance targets identified in the original plan.</p>	
<p>To what degree is the school achieving or making adequate progress toward achieving the academic performance results identified in the school's innovation plan?</p>	<p>Since no goals were identified this remains unclear.</p>	
<p>What other academic performance data might inform the Board's decision?</p>	<p>There was a dip in ACT scores from 2011 to 2012 then scores remained flat until 2015 and 2016 where they have begun to increase.</p>	
<p>As the school principal, which recommendation do you make to the Board?</p>	<p> <input type="checkbox"/> Affirm the existing innovation plan <input type="checkbox"/> Revoke the school's innovation status <input type="checkbox"/> Remove the school from the innovation zone <input checked="" type="checkbox"/> Revise the innovation plan </p>	
<p>If you recommend revisions, which policy waivers do you seek to retain?</p>	<p>No district policy waivers are requested to be retained.</p>	
<p>If you recommend revisions, which policy waivers do you seek to add?</p>	<p>No district policy waivers are requested to be added.</p>	

School of Innovation
Self-Assessment for Three-Year Review



Falcon High School Cheryl DeGeorge, Principal	10255 Lambert Road Peyton, CO 80831
Which, if any, of the proposed new waivers require approval from the State Board of Education?	Seat time for high school students (1056 hours) C.R.S. 22-33-104 Compulsory school attendance

Please conclude your self-assessment with a direct statement to the board restating your recommendation and requesting the Board's consideration.

Due to changes in leadership and other factors the initial FHS Innovation plan was never fully implemented, nor were many of the components implemented with fidelity. Over the past two to three years we at FHS have worked to ensure that components of the plan, like Standards-based grading, were implemented with fidelity. Some changes, driven by FHS staff and the FHS community, have been made to the grading system. A focus on implementation with fidelity is one of the priority goals at FHS.

Upon review of the plan, many FHS staff expressed a desire to create a truly innovative plan for FHS over the next one to five years. In the interim we at FHS wanted to revise the current innovation plan to meet our current needs and to guide us as we develop this new comprehensive plan.

The focus at FHS is changing from Academies to pathways and includes blended learning and other options for students. Students, not staff, are driving our exploration of new pathways to include Agriculture and Engineering, not part of the original plan.

The addition of E-days is part of the blended learning options that we would like to offer at FHS. E-days would offer some flexibility for state testing days and would alleviate the need to add additional time to the school year as a result of snow days.

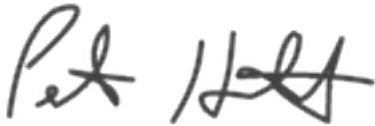
This Innovation Plan is intended to be an interim plan as we move forward to explore options to include but not be limited to: flexible scheduling, acceleration options for students, differentiated diplomas, certification options for students, additional vocational options, and etc. Many of the elements of the plan are best practices at FHS. We will continue to monitor student GPA, scholarships offered, ACT, SAT, and PARCC scores, remediation rates, and now ACT aspire data to ensure that we are continuously improving student achievement.

FALCON HIGH SCHOOL INNOVATION REVIEW AND PLAN

After consultation with the other chief officers, legal counsel, and senior educational leaders in Colorado and District 49, I recommend that the District 49 Board of Education accept the Falcon High School Innovation Plan Review as submitted. I further recommend that the Board affirm the innovation plan—fulfilling their responsibility to conduct a triennial review.

My basic rationale follows, and I welcome clarifying or additional questions about my recommendation at the board work session.

The innovation efforts at Falcon High School have been subject to significant scrutiny, conversation and revision. I support the direction that Ms. DeGeorge and her staff are taking Falcon High School, and their responsiveness to concerns is worth our ongoing support. The plan at FHS does not require any additional district-level funding, personnel, or program support.

A handwritten signature in black ink, appearing to read "Peter Hilts".

Peter Hilts, Chief Education Officer



GENERAL RESOLUTION

FOR THE PURPOSE OF

APPROVING REVISED INNOVATION PLANS

AS SET FORTH IN C.R.S. 22-32.5-101, ET. SEQ.

WHEREAS, The Board of Education of Falcon School District 49 (“the District”) wishes to encourage innovation and the pursuit of innovation status as permitted under Colorado law; and

WHEREAS, the District, more particularly, desires that school innovation plans be continuously reviewed, updated and improved;

NOW THEREFORE, BE IT RESOLVED that the District hereby approves the proposed REVISED Innovation Plans for Falcon High School, and certifies this approval to the commissioner of education, and

BE IT FURTHER RESOLVED, that the District hereby authorizes its Chief Education Officer or his/her designee on behalf of the District to deliver the REVISED Plans to the State Board of Education for any and all necessary waiver and operational approvals.

ADOPTED AND APPROVED this 22nd day of June 2016.

Marie LaVere-Wright
Board of Education, President

(SEAL)

ATTEST:

Tammy Harold
Board of Education, Secretary