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Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

MINUTES

REGULAR BOARD OF EDUCATION MEETING

February 13, 2014

6:30 p.m.

Education Services Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Falcon Board of Education was called to order at 6:35 p.m. by the President, Tammy Harold. The following board members were present: Ms. Harold, Mr. Irons, Mrs. LaVere-Wright and Mr. Moore. Mr. Butcher was absent with prior notice.

2.00 Welcome and Pledge of Allegiance

President Harold welcomed those in attendance and invited them to join the Board in the pledge of Allegiance.

3.00 Approval of Agenda

It was moved by LaVere-Wright, seconded by Irons to approve the agenda as presented. *The motion was put and carried with Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye.*

4.00 Consent Agenda – See attachments

- 4.01 Approval of Matters Relating to Administrative and/or Professional Technical Personnel
- 4.02 Approval of Matters Relating to Licensed Personnel
- 4.03 Approval of Matters Relating to Educational Support Personnel
- 4.04 Approval of Learning Services Job Descriptions
- 4.05 Approval of Matters Relating to Chief Officers
- 4.06 Approval of Matters Relating to Innovation Leaders
- 4.07 Approval of Matters Relating to Central Office Administrative Personnel
- 4.08 Approval of Matters Relating to Building Administrative Personnel
- 4.09 Approval of Minutes of Regular Board of Education Meeting 1-9-14 and Special Board of Education Meeting 1-22-14

5.00 Board Update

5.01 Chief Officer Update

Bay: Continuing to ascertain operational overview on football and athletic fields.

Hilts: Involved with CEO lawsuit and current legislation. Our community is involved and responsive, running a weather survey on our Facebook page. Looked at calendars regarding hours required, elementary schools are very good, middle schools are good, high schools are in shape. Have made some modifications, can go 13 hours before having to adjust the school day or calendar year. We are receiving feedback on capital planning.

Harold: A Skyview student sent us a manual on how to close schools for dummies. I have enjoyed conversations on Twitter between CEO and students.

LaVere-Wright: Thanks to Stephanie Wurtz for all that she's done for our district. She's worked incredibly hard to facilitate communication in the district.

6.00 Open Forum

Mary Katunga/Peggy Jacobs: Educating Children of Summit planning committee thanks the district for their support. The district donated \$5K toward the summit, nineteen students from VRHS volunteered as student ambassadors. Two buses full of high schools students attended the summit. Board members, zone leaders, administrators and 100 teachers attended. Please share your feedback with the planning committee. Artwork by George Miller was presented.

LaVere-Wright: Attended the final workshop on literacy and incorporating literature that has cultural meaning to a variety of students and took book titles home for my own children. Teaching to test versus teaching literacy, students outperformed.

Harold: Workshop with artist, stepped outside of comfort zone, made me draw. Taking chances no matter what stage you are in your life, stepping outside of your comfort zone. Embrace changes and opportunities that are out there.

Darryl Murphy: Bond Issue, issue of trust with BOE and local community, building a charter high school for Banning Lewis area, benefits builders. K-8 schools, reeks of charter schools. Why build junior highs when enrollment is down. FHS and VRHS are less than 10 years old, leaky roofs, toilets backed up, smart boards don't work, athletic fields not suitable. Why build new when current ones are not taken care of. If board wants to earn trust, should reevaluate needs and listen to the community.

Harold: Explained procedure to gather information and decide how to move forward.

Moore: Growing district, address that, need input from community, thank you.

Thaddeus Hall: Parent and educator, we need a new field athletic fields at FHS. Last season, football player almost broke ankle because field was wet and muddy. This is not a want, this is a need. The kids deserve it and have earned it. As educator for 25 years, I know we can find money. I went to national signing day for 5 Falcon athletes, celebrating their successes. These students are representing, me, you and Falcon community. We're in this thing together. If good men won't, bad men will.

Harold: The fields need some work. In hindsight, artificial turf would have been better. It is a priority in the bonding project. We do know it's a need and have tasked them to find a way to do that.

Moore: Finding the money, we are the most fiscally responsible district. Out of 178 districts, we are funded 177th. Important to make sure that this bond/levy issue passes the test with our voters. There are a lot of needs.

Harold: Everyone tells us that this is a need and we are trying to find funds.

Bay: Questions asked on what we can and can't do. Public education facility has to use funds in certain ways.

Dana Palmer: Chair of DAAC committee, stands here as a parent, taxpayer, and am fighting for my life with a deadly cancer. I have concerns over capital planning committee, over the last year meetings were not made public. Committee members were voted in by staff members, parent representative does not have children in the Falcon zone. Plan and process may not have had safeguards to ensure an equitable and non discriminatory process was in place.

Sharon Ballinger: Conduct manual, promised review relating to imbalance between # of pages of how teachers can defend themselves and nothing about how children can. In the manual, still states a zero tolerance policy, a student cannot defend themselves when they're being attacked without being punished. After told there would be a review, contacted by individual and met with that person, was told that something would be put in the manuals, but it was not. A child can't defend themselves without being expelled or suspended. Young people are being taught that their lives are not of value because they can't defend themselves. If they can't defend themselves, then the administrator at the school would be responsible. I would like a response, what is the plan to make it clear as to what a child can do if someone comes up behind them, hits them, and defends themselves, gets suspended.

Harold: Have you received information from board member?

Hilts: New language in manual this year what rights students do and don't give up. Reviewed with legal and safety officer and because of our liability we can't permit students to use combat as a form of self-defense. We did include language that explains that student have similar but not the same rights in a school setting. Mrs. Ballinger doesn't find this an acceptable response. It would set students up to be criminally liable. It's a legitimate and real concern that we're taking seriously but cannot provide the kind of permissions that Mrs. Ballinger is requesting.

7.00 Action Items – See attachments

- 7.01 Approval of Resolutions for Capital Planning Campaign
- 7.02 Approval of IKF Graduation Requirement and IKCA Weighted Grading Policies
- 7.03 Approval of Valiant Academy Contract
- 7.04 Approval of 2014-2015 Voice Over IP System
- 7.05 Approval of Job Description for Zone Leaders
- 7.06 Approval of Policy BEAA, Electronic Participation in School Board Meetings
- 7.07 Approval of DAAC By-Law Revisions
- 7.08 Items Removed from Consent Agenda

8:00 Information Items – See attachments

- 8.01 Student Study Trips
- 8.02 Expulsion/Suspension Information

9.00 Discussion Items – See attachments

- 9.01 Keyboarding Instruction
- 9.02 Capital Campaign Events & Strategies
- 9.03 Cultural Contract

10.00 Other Business – See attachment

- 10.01 Executive Session: Pursuant to CRS 24-6-402(4)(b) conferences with an attorney for the local public body for the purposes of receiving legal advice on specific legal questions.

It was moved by LaVere-Wright, seconded by Irons to go into Executive Session pursuant to CRS 24-6-402(4)(b) to conference with an attorney for the local public body for the purposes of receiving legal advice on specific legal questions. *The motion was put and carried with Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye.*

The Board recessed for ten minutes at 8:14 p.m.

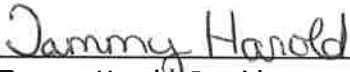
The Board went into Executive Session at 8:34 p.m. with the following people present: President Harold, Vice-President Moore, Secretary LaVere-Wright, Director Irons, Peter Hiltz, Chief Education Officer, Jack Bay, Chief Operations Officer, Paul Andersen, Personnel Director and Kelly Dude, Attorney.

The Board returned to regular session at 9:30 p.m.

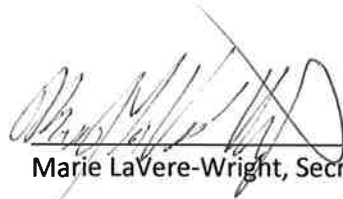
11.00 Adjournment

With no further business to be brought before the Board, the regular meeting of the Board of Education adjourned at 9:30 p.m.

Respectfully submitted by Donna Teubner



Tammy Harold, President



Marie LaVere-Wright, Secretary



BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative and/or Professional Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<u>Major Impact</u>		

FUNDING REQUIRED: Yes X **AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright moved to approve the consent agenda; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT 49
February 13, 2014

**APPROVAL OF MATTERS RELATING TO ADMINISTRATIVE AND
PROFESSIONAL/TECHNICAL PERSONNEL**

Be it resolved, that the following matters relating to administrative and/or professional/technical personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

Craddock, Zach	Hired as the Executive Director of Individualized Education effective May 1, 2014.
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TRANSFERS:

REQUESTS FOR LEAVE:

RETIREMENTS:

Gohl, Mary	Written notice of her intent to retire from her position as Assistant Principal at Horizon Middle School effective June 30, 2014.
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TERMINATIONS:

RESIGNATIONS:

Wurtz, Stephanie	Written notice of her intent to resign from her position as Public Information Officer effective February 14, 2014.
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BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<u>Major Impact</u>		

FUNDING REQUIRED: Yes **X** **AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright moved to approve the consent agenda; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT 49
February 13, 2014

APPROVAL OF MATTERS RELATING TO LICENSED PERSONNEL

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

Ancheta, Amanda	Hired as an INR 1 st Grade Teacher at Meridian Ranch International Elementary School effective January 29, 2014. She has been set at a BA/1 based on a pro-rated work schedule of 74 days. This is a replacement position.
Anthony, John	Hired as an INR Math Teacher at Vista Ridge High School effective January 9, 2014. He has been placed at a MA/1 based on a pro-rated work schedule of 87 days. This is a replacement position.
DeMatteo, Courtney	Hired as an INR Physical Education Teacher at Horizon Middle School effective January 21, 2014. She has been placed at a BA+24/8 based on a pro-rated work schedule of 80 days. This is a replacement position.
Gallagher, Jennifer	Hired as an INR Science Teacher at Vista Ridge High School effective January 7, 2014. She has been placed at a BA+12/1 based on a pro-rated work schedule of 89 days. This is a replacement position.
Halma, Kasey	Hired as an INR .5 Science Teacher at Falcon High School effective January 29, 2014. She has been placed at a BA/1 based on a pro-rated work schedule of 74 half days. This is a replacement position.
Phillips, Michelle	Hired as an INR .5 SPED SLD Teacher at Imagine Indigo Ranch effective January 29, 2014. She has been set at a MA+60/3 based on a pro-rated work schedule of 81 half days. This is a new position that was approved by the Director of Special Education, the Chief Business Officer and the Chief Education Officer.
Rosenberg, Robert	Hired as an INR Math Teacher at Skyview Middle School effective January 15, 2014. He has been placed at a BA+48/4 based on a pro-rated work schedule of 82.5 days. This is a replacement position.

REQUESTS FOR LEAVE:

Baretich, Kara	Written request for a one-year leave of absence for the 2014-2015 school year for personal and family reasons.
Peter, Amanda	Written request for leave of absence in excess of the 12 weeks of Family Medical Leave Act (FMLA) allowed. Ms. Peter's FMLA leave will exhaust on or around September 2, 2014. She is requesting additional leave through October 10, 2014 returning to work after Fall Break.

RETIREMENTS:

Lawrence, Al	Written notice of his intent to retire from his position as Music Teacher at Horizon Middle School effective May 27, 2014.
Skiff, Candess	Written notice of her intent to retire from her position as Family and Consumer Sciences Teacher at Patriot Learning Center effective May 27, 2014.
Ramberger, Craig	Written notice of his intent to retire from his position as Music Teacher at Sand Creek High School effective May 27, 2014 and his request to participate in a 110/110 transitional year for the 2014-2015 school year.
Rains, Thomas	Written notice of his intent to retire from his position as Physical Education Teacher at Remington Elementary School at the end of the 2013-2014 school year contingent on being granted his request for a transitional year under the PERA 110/110 plan for the 2014-2015 school year.
Spangenberg, Jill	Written notice of her intent to retire from her position as Online Social Studies Teacher at Sand Creek High School effective May 27, 2014.
Taylor, Sandra	Written notice of her intent to retire from her position as English Teacher at Sand Creek High School at the end of the 2013-2014 school year contingent on being granted her request for a transitional year under the PERA 110/110 plan for the 2014-2015 school year.

TRANSFERS:**TERMINATIONS:****RESIGNATIONS:**

Anthony, John	Written notice of his intent to resign from his position as Math Teacher at Vista Ridge High School effective January 17, 2014.
Baumann, Deborah	Written notice of her intent to resign from her position as Dean of Early Childhood Education with the Special Services Department effective January 31, 2014.
Canfield, Stephanie	Written notice of her intent to resign from her position as .5 Science Teacher at Falcon High School effective January 31, 2014.
Kahre, Dale	Written notice of his intent to resign from his position as Math Teacher at Falcon High School effective May 27, 2014.
Vallado, Laura	Written notice of her intent to resign from her position as Math Teacher at Skyview Middle School effective January 6, 2014.

Weyer, Kimberly Written notice of her intent to resign from her position as 1ST Grade Teacher at Meridian Ranch International Elementary School effective February 3, 2014. Ms. Weyer was on a 1-year leave of absence for the 2013-2014 school year.

Woost, Rebecca Written notice of her intent to resign from her position as 1st Grade Teacher at Meridian Ranch International Elementary School effective January 31, 2014.

SUBSTITUTES:



BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Lisa Hines, Educational Support Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<u>Major Impact</u>		

FUNDING REQUIRED: Yes X **AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: February 3, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright moved to approve the consent agenda; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT

February 13, 2014

APPROVAL OF MATTERS RELATING TO EDUCATION SUPPORT PERSONNEL: Be it Resolved, that the following matters relating to classified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

Garcia, Melanie	New Position that was approved by the Zone Leader, the Chief Business Officer, and Chief Educational Officer. Special Services Teacher Assistant at Patriot Learning Center, Full time, school year, Step 5, 7 hours per day, start date January 28, 2014.
Garcia, Tomas	Existing Position, Maintenance Tech II Low Voltage Specialist at Central Office, replacing Zach Gibson, Full Time, Full year, step 11, 8 hours per day, start date January 09, 2014.
Godlewski, Carl	Existing Position, Crossing Guard at Ridge View Elementary School, replacing Samantha Hoffstetter, Part Time, School year, step 4, 1.5 hours per day, start date January 28, 2014.
Hill, Cheryl	Existing Position, Special Services 1:1 Teacher Assistant at Odyssey Elementary School, replacing Meridee Hardcastle, Full Time, School year, step 1, 7 hours per day, start date January 06, 2014.
Johnson, Anita	Existing Position, Lunch Monitor at Meridian Ranch Elementary School, replacing Rhonda Huston, Part Time, School year, step 1, 2.5 hours per day, start date February 3, 2014.
Livermore, Brandon	New Position that was approved by the Zone Leader, the Chief Business Officer, and Chief Educational Officer. Crossing Guard at Springs Ranch Elementary School, Part time, school year, Step 5, 1.5 hours per day, start date January 07, 2014.
Maldonado, Kayla	Existing Position, Marketing and Communications Specialist at Central Office, replacing Mindy Quinn, Full Time, Full year, step 2, 8 hours per day, start date January 09, 2014.
Parra, Marion	Existing Position, Lunch Monitor at Remington Elementary School, replacing Valerie Dunford, part time, school year, step 2, 2.25 hours per day, start date January 21, 2014.
Russell, Edwyna	Existing Position, Crossing Guard at Ridge View Elementary School, replacing Linda Chase, Part Time, School year, step 4, 1.5 hours per day, start date January 07, 2014.
Webb, Michael	Existing Position, Special Services Teacher Assistant at Woodmen Hills Elementary School, replacing Raelee Martinez, Full Time, School year, step 2, 7 hours per day, start date January 28, 2014.

SUBSTITUTE:

Lawson, Idali	Substitute, wage range depending on substitute placement.
Moore, Erskine	Substitute, wage range depending on substitute placement.

Murphy, Zachary	Substitute, wage range depending on substitute placement.
Roefeldt, Lisa	Substitute, wage range depending on substitute placement
Santagata, Heidi	Substitute, wage range depending on substitute placement.
Schmidt, Debra	Substitute, wage range depending on substitute placement.
Strasner, Anne	Substitute, wage range depending on substitute placement.
Warren, Elsa	Substitute, wage range depending on substitute placement.

TRANSFERS:

Lopar, Anto	Transfer from his position as Building Custodial Technician at Patriot Learning Center to an existing position as Building Manager at Patriot Learning Center replacing Herbert Hill, full time, full year, step 3, 8 hours per day, start date February 3, 2014.
Martell, Nathan	Transfer from his position as Online Learning Coach/Mentor at Vista Ridge High School to an existing position as Student Based SSN Paraprofessional at Woodmen Hills Elementary School replacing Alice Folk, full time, school year, step 9, 7 hours per day, start date February 3, 2014.
Ritthaler, Daniel	Transfer from his position as Bus Driver at Transportation to an existing position as Maintenance Technician I at Facilities replacing Michael Conklin, full time, full year, step 7, 8 hours per day, start date February 3, 2014.
Shapiro, Beth	Transfer from her position as Nutrition Services Assistant at Meridian Ranch Elementary School to an existing position as Nutrition Services Assistant at Odyssey Elementary School replacing Kristin Nobel, part time, school year, step 11, 5 hours per day, start date January 27, 2014.

RESIGNATIONS:

Dominick, Erin	Resignation from her position as a Certified Occupational Therapist Assistant at Special Services Department effective January 31, 2014.
Dunford, Valerie	Resignation from her position as a Crossing Guard at Remington Elementary School effective January 10, 2014.
Dunford, Valerie	Resignation from her position as a Lunch Monitor at Remington Elementary School effective January 10, 2014.
Hansen, Melanie	Resignation from her position as a Nutrition Services at Springs Ranch Elementary School effective January 31, 2014.

Higginson, Crystal	Resignation from her position as a Preschool Paraprofessional at Woodmen Hills Elementary School effective January 17, 2014.
Hoffstetter, Samantha	Resignation from her position as a Crossing Guard at Ridgeview Elementary School effective January 18, 2014.
Hotel, Adare	Resignation from her position as a Special Education Paraprofessional at Falcon Middle School effective December 20, 2013.
Hunsdon, Mary	Resignation from her position as a Crossing Guard at Stetson Elementary School effective January 17, 2014.
Huston, Rhonda	Resignation from her position as a Lunch Monitor at Meridian Ranch Elementary School effective January 17, 2014.
Martinez, Raelee	Resignation from her position as a Special Education Paraprofessional at Woodmen Hills Elementary School effective December 20, 2013.
Masters, Emily	Resignation from her position as a Special Education Paraprofessional at Ridgeview Elementary School effective January 31, 2014.
McKinney, Kimberly	Resignation from her position as a Nutrition Services assistant at Sand Creek High School effective January 31, 2014.
Noble, Kristin	Resignation from her position as a Nutrition services Assistant at Odyssey Elementary School effective January 24, 2014.
Rivera, Vickie	Resignation from her position as a Nutrition Services Assistant at Sand Creek High School effective December 18, 2013.
Sweatman, Lynne	Resignation from her position as an ESL Paraprofessional at Stetson Elementary School effective December 20, 2013.
Trillo, Rocio	Resignation from her position as a Nutrition Services at Falcon High School effective January 31, 2014.
Weldy, Sheila	Resignation from her position as a Regular Education Assistant at Falcon Middle School effective December 20, 2013.
Wright, Tracy	Resignation from her position as a Counseling Secretary at Vista Ridge High School effective January 24, 2014.
TERMINATIONS:	
Brimm, Jeffrey	Termination from his position as Campus Security Officer at Falcon High School effective February 14, 2014.

RETIREMENTS:

Hill, Herbert

Retire from his position as a Building Manager at Patriot Learning Center effective January 17, 2014.

LEAVE OF ABSENCE:

None



BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Amber Whetstine
TITLE OF AGENDA ITEM:	Learning Services Job Descriptions
ACTION/INFORMATION/DISCUSSION:	Consent

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In an effort to continually improve the Department of Learning Services, revisions to the job description for position of Administrative Assistant to Learning Services are proposed in order to reduce specific duties related to Title Programs. An additional position, Title Programs Specialist is proposed, which will be funded through the state approved federal consolidated grant for Title I, II and III for the remainder of this fiscal year and beyond as deemed necessary and appropriate.

RATIONALE: During the 2013 consolidated grant application process, funds were allocated toward the creation of a position to provide coordination and oversight for federal title programs to include budget, accounting, maintenance of forms, policy and procedures. After evaluation of the time required to perform these responsibilities at an increased level of quality, it has since become apparent that including these duties as part of the Administrative Assistant to Learning Services is unreasonable. In order to continue to improve the level of quality in maintaining federal Title programs, a separate position dedicated to these tasks is necessary. Current staff reassignments may be considered to fill this role.

RELEVANT DATA AND EXPECTED OUTCOMES: See proposed job descriptions attached.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major Impact	Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	Major Impact
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact		

FUNDING REQUIRED: No √ **AMOUNT BUDGETED:** No additional funds required. Funding for additional position has been allocated and approved by Colorado Department of Education as part of the Title Consolidated Application process.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve proposed job description for Title Programs Specialist, and move to approve revised job description for Administrative Assistant to Learning Services and related re-assignments related to these positions as deemed necessary and appropriate by administration.

APPROVED BY: Peter Hilts, CEO

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright moved to approve the consent agenda; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					





BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Continuing Chief Administrators
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The contract renewal actions on attached roster are to meet Board of Education objectives in student achievement

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
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Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<u>Major Impact</u>		

FUNDING REQUIRED: Yes **X** **AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright Moved to approve the consent agenda; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					

**CENTRAL OFFICE
CHIEF ADMINISTRATION RECOMMENDATION
2014-2015**

Last Name	First Name	Position
Bay	Jack	Chief Operations Officer
Hilts	Peter	Chief Education Officer
Ridgway	Brett	Chief Business Officer



BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Continuing Innovation Zone Leaders
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The contract renewal actions on attached roster are to meet Board of Education objectives in student achievement

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<u>Major Impact</u>		

FUNDING REQUIRED: Yes X **AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright moved to approve the consent agenda; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					

CENTRAL OFFICE
INNOVATION ZONE LEADER RECOMMENDATION
2014-2015

Last Name	First Name	Position
Dorsey	Sean	Sand Creek Zone Innovation Zone Leader
Lammers	Monty	Falcon Zone Innovation Zone Leader
McClelland	Kimberly	iConnect Zone Innovation Zone Leader
Pickering	Michael	POWER Zone Innovation Zone Leader



BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Continuing Central Office Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The contract renewal actions on attached roster are to meet Board of Education objectives in student achievement

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<u>Major Impact</u>		

FUNDING REQUIRED: Yes **X** **AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright moved to approve the consent agenda; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					

**CENTRAL OFFICE
ADMINISTRATIVE PERSONNEL RECOMMENDATION
2014-2015**

Last Name	First Name	Position
Andersen	Paul	Personnel Director
Cassidy	Diane	Coordinator of C.I.A.
Deines-Henderson	Monica	Director of Nutrition Services
Hahn	Jay	Assistant Director/Manager Risk & Expelled Students
Hammond	Richard Gene	Director of Transportation
Jackson	Kathlynn	Assistant Director of Special Education
Kingsland	Dianne	21 st Century/STEM Coordinator
Lester	Nikki	CTE Director
McDermott	Sally	Human Resources Manager
Meadows	Martina	ELD Coordinator
Vacant		Executive Director of Individualized Education
Whetstine	Amber	Executive Director of Learning Services
Vacant		Director of Communications



BOARD OF EDUCATION AGENDA ITEM 4.08 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Continuing Building Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The contract renewal actions on attached roster are to meet Board of Education objectives in student achievement

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<u>Major Impact</u>		

FUNDING REQUIRED: Yes X **AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright moved to approve the consent agenda; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					

**BUILDING
ADMINISTRATIVE PERSONNEL
RECOMMENDATION
2014-2015**

Last Name	First Name	Position	Location
SLYTER	MICHELLE	Principal	EIES
MASON	ERICA	CIA PROF DEV ADMINISTRATORS	FALCON ZONE
KECK	MARLINDE	PRINCIPAL	FES
KULBACKI	EDWARD	AP	FES
CLEVELAND	DREW	AP	FHS
GOODYEAR-DEGEORGE	CHERYL	PRINCIPAL	FHS
HINSON	TONY	AP/AD	FHS
OBERG	STEVEN	AP	FHS
MARANVILLE	AMANDA	AP	FMS
VACANT		AP	FMS
SMITH	BRIAN	PRINCIPAL	FMS
FLETCHER	JODI	AP	FVA
KNOCHE	DAVID	PRINCIPAL	FVA
BONAVITA	JAMES	ICONNECT SOLUTIONS MANAGER	FVA
VACANT		AP/RTI COOR	HMS
HAGOOD	JENNIFER	AP	HMS
VACANT		PRINCIPAL	HMS
CRISPIN	AIMEE'	AP	MRIS
LEON	KIMBERLY	PRINCIPAL	MRIS
THOMPSON	REBECCA	AP	OES
WEYER	PAMELA	PRINCIPAL	OES
PAXTON	NICOLE	AP	PLC

WILKE	THOMAS	PRINCIPAL	PLC
KYLE	SHERRY	ZONE OPERATIONS ADMIN	POWER ZONE
ANCELL	SUSAN	AP	RES
BROWN	MARK	PRINCIPAL	RES
MCKEAL (SELLMAN)	MARJORIE	AP	RVES
RITZ	THERESA	PRINCIPAL	RVES
HAMILTON	RONALD	PRINCIPAL	SCHS
SERENO	AUTUMN	AP	SCHS
GRANAAS	MARY KATHLEEN	AP	SES
MOULTON	JEFFREY	PRINCIPAL	SES
BONYNGE	SCOTT	AP	SMS
FILLO	LISA	AP	SMS
GIOSCIA	PATRICIA	AP	SMS
TINUCCI	CATHERINE	PRINCIPAL	SMS
LANDON	JENNIFER	AP	SRES
MARIOTTI	KIMBERLY	PRINCIPAL	SRES
BARNES	DWIGHT	AP	VRHS
FOWLER	FRANK	AP	VRHS
GROSE	BRUCE	PRINCIPAL	VRHS
SCHOEN	ELAINE	AP	VRHS
MILLER	MICHAEL	AP	WHES
WARREN	KELLY	PRINCIPAL	WHES



BOARD OF EDUCATION AGENDA ITEM 4.09 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Donna Teubner
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 1/9/2014 and Special Board of Education Meeting 1/22/14
ACTION/INFORMATION/DISCUSSION:	Consent Agenda

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the two meetings will be posted on the district website after approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<u>Major Impact</u>	Rock #4 — Grow a robust portfolio of distinct and exceptional schools	<u>Major Impact</u>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<u>Major Impact</u>	Rock #5 — Customize our educational systems to launch each student toward success	<u>Major Impact</u>
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<u>Major Impact</u>		

FUNDING REQUIRED: No ☒

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright moved to approve the consent agenda; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Melissa Andrews
TITLE OF AGENDA ITEM:	Resolution of Support for the Capital Planning Committee Proposal
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The members of the Capital Planning Committee have been working on organizing a Bond and/or Mill Levy Override campaign for November 2014.

- June 2013 to December 2013 – Identify Needs per Zone
- January 2014 – Board Presentation
- January 2014 to June 2014 –Public Engagement
- July 2014 to November 2014 - Campaign

RATIONALE: As the district has many capital and operational expenses which exceed the general budget, the Capital Planning Committee has decided to organize a Bond and/or Mill Levy Override campaign for the November 2014 election. Furthermore, the need for additional seats is very crucial.

RELEVANT DATA AND EXPECTED OUTCOMES: Should the voters approve a Bond and/or Mill Levy Override, this would help in covering the additional capital and operation expenses within the district.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major Impact: Endorsing the committees work will honor the commitment of community members and district leaders.	Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact: The proposal, if successful will provide the resources to establish District 49 as the best.		

FUNDING REQUIRED: No ✓

AMOUNT BUDGETED: None at this time

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the resolution of endorsement and support for the work of the Capital Planning Committee.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 6, 2014



	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X		X	X
VOTED NAY			X		
COMMENTED		X	X	X	X

LaVere-Wright made the motion; seconded by Irons. The motion passed 3-1.

	BAY	HILTS	RIDGWAY		
COMMENTED	X	X			



A Resolution of the Board of Directors of Falcon School District #49

In support and endorsement of

Our Plan to Bring Out the Best in District 49

- Whereas:** The Board of Directors commissioned a Capital Planning Committee to explore the district's growth needs and propose appropriate development in response to those needs, and
- Whereas:** District and Zone Leaders conducted a public and thorough process to nominate and select a parent and staff representative from each zone, and
- Whereas:** Whereas, members of the Capital Planning Committee conducted initial community town hall meetings to identify needs, wants, and priorities in each zone and for departments and programs within the district, and
- Whereas:** The Capital Planning Committee employed a second round of meetings to prioritize and reduce the initial list of project to those deemed essential to support projected growth, and
- Whereas:** The Capital Planning Committee has presented a comprehensive and adequate plan to renovate existing facilities, construct new facilities, and add required programs, and
- Whereas:** The Capital Planning Committee presented the plan at the Board Work Session on January 26, 2014 for review and discussion.

Now therefore, the board of education of falcon school district 49 thanks the members of the capital planning committee and does hereby endorse:

Our Plan to Bring Out the Best in District 49

The Board of Education further directs members of the Capital Planning Committee as well as district and community leaders to proceed with Phase 2—Public Input, to refine the plan and presentation in order to submit an optimized ballot question for voter approval in November 2014.

Tammy Harold, President

David Moore, Vice-President



BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Tyra Little
TITLE OF AGENDA ITEM:	Policy Revisions Related Weighted Grading and Graduation Requirements
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: With the increase in opportunities and avenues for student advancement we are seeing more students enroll in and successfully complete college level Concurrent Enrollment courses. As these courses have a level of rigor on par or above that of Advanced Placement, CU Succeed and International Baccalaureate courses, college level Concurrent Enrollment courses should also be award credit on a 5.0 weighted grade scale.

Graduation requirements throughout the district are set at a minimum of 3 credits in Math and current policy allows for students to enter high school having earned 2 Math credits. This allows accelerated students to meet graduation requirements for Math at the end of their first year of high school inadvertently giving the impression that further advancement in this important core academic area is not necessary. Research also shows that colleges do not consider courses taken prior to 9th grade even if the courses are listed on a high school transcript and credit is awarded.

Administration recommends the board consider recommended changes to board policies listed below.

Policies to be Revised:

IKCA, Weighted Grading

IKF, Graduation Requirements

RATIONALE: Recommended changes will help to ensure District 49 produces credible transcripts.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	Major Impact: Will ensure D49 produces credible transcripts; Will reward students with increase in overall GPA for taking Concurrent Enrollment classes
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead			

FUNDING REQUIRED: No ✓

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve revisions to policies in agenda item 7.02 as recommended the administration.

APPROVED BY: Peter Hilts, CEO

DATE: January 31, 2014



	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright made the motion; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Kim McClelland, iConnect Innovation Leader
TITLE OF AGENDA ITEM:	Charter School Contract with Valiant Academy
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: On August 1, 2013 the district received an Application from Valiant Academy, a K-7 charter school (with plans to grow through 12th grade).

The charter school application was reviewed by the charter subcommittee of the DAAC and a presentation on both applications was provided to the full DAAC at their first meeting on Sept. 24. Additionally, eleven district staff and three external experts reviewed the application using CHART (the online review tool). The average score of all 14 evaluators was 2.87.

On Sept. 18 the district conducted a three-hour capacity interview, according to the NACSA Principles and Standards. Following the meeting, Valiant Academy leaders responded, in writing, to 65 questions. The additional information was also considered in this executive summary.

According to statute, the Board of Education held its first public hearing on the application on Sept. 25 when the applicants presented information about their school. The second public hearing, and affirmative vote by the Board, was Oct. 10.

RATIONALE: The District intentionally has adopted NACSA Principles and Standards along with making a series of choices such as the retention of CSS, adoption of a new “model” charter contract and enhancements of all procedures and policies related to charter school authorization. This effort, in part, was to enable the District to broaden its portfolio of choice options.

Valiant Academy represents a unique educational and operational approach utilizing project-based learning.

RELEVANT DATA AND EXPECTED OUTCOMES: Valiant Academy Snapshot:

- Initially K-7 (#220), growing through 12th grade (#535).
- Project based learning, modeled after High Tech High.
- Within a supportive and safe culture, Valiant Academy integrates technology and project based learning into a rigorous curriculum that prepares K-12 students for post-secondary success in the 21st century as self-motivated, innovative thinkers who seek to resolve challenges collaboratively.
- Initially plans to locate at Hilltop Baptist Church.
- Will contract with Charter School Management Corporation for business services.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<u>Minor Impact</u>	Rock #4 — Grow a robust portfolio of distinct and exceptional schools	<u>Major Impact</u>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<u>Minor Impact</u>	Rock #5 — Customize our educational systems to launch each student toward success	<u>Major Impact</u>
Rock #3 — Establish District 49 as the best <u>district</u> in Colorado to learn, work and lead	<u>Major Impact</u>		

FUNDING REQUIRED: No ✓

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the Charter Contract between the District and Valiant Academy.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 31, 2014



	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright made the motion; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Kjersti McKee, Purchasing Department
TITLE OF AGENDA ITEM:	Voice Over IP Purchase Contract
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The current contract for Voice Over IP (VoIP) expires June 30, 2014. The School District chose to solicit services in lieu of extending the current contract for an additional option year. Request for Proposal 2013-800-07 Voice Over IP E-Rate 2014-2015 was posted November 7, 2013 and bids are due January 3, 2014. Six proposals were received. The proposals were evaluated by a committee January 6-10, 2014 and reviewed with the Chief Education Officer, Chief Business Officer and Chief Operations Officer on January 10, 2014.

RATIONALE: A committee consisting of Blake Schwank, Colorado Computer Support; Fran Christensen, D49 Finance; Kjersti McKee, D49 Purchasing; Wayne John, D49 Instructional Technology and Wendy Shiverdecker, D49 Purchasing Specialist, thoroughly reviewed and scored each proposal. The Providers were required to submit two proposal volumes. Volume I Qualifications consists of: Tab 1 – General Information Questionnaire (65 points); Tab 2 – Reference Questionnaire (40 points); Tab 3 – Service Level Agreement Questionnaire and Attachments (105 points); and Tab 4 – Products and Installation Plan (40 points). Volume II Proposed Cost and Contract Plan consists of: Tab 1 – Proposed Cost (110 points); and Tab 2 – Sample Contract and Insurance (40 points). Volume II will only be opened after the scores are compiled for Volume I. The maximum number of points that could be achieved was 400 and the School District emphasized cost as the most heavily weighted factor.

RELEVANT DATA AND EXPECTED OUTCOMES: The scoring results, for the best proposed solution from each Provider, were as follows: Affiniti (Trillion) – 300; CenturyLink – 232; High Point Networks – 296; Peak Communication – 299; Sunturn – 296; and West-Tech Communications – 377. The advantages with West-Tech's proposal include: re-use of the ShoreTel handsets that are currently owned by the District; purchase of the equipment by the School District and although that forgoes any current or future E-Rate reimbursement, the long term costs are much less than any of the other options; the purchased equipment has a life expectancy of 14-18 years; West-Tech will continue to provide support on a yearly basis as-needed; West-Tech is located in Colorado Springs; their contract terms were reasonable; they had excellent references; and their Service Level Agreement was the most favorable over all of the Providers.

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS ADDRESSED:

Student Achievement and Performance		Staff Empowerment and Support	X
Parent/Community Engagement		Social and Ethical Responsibility	
Operational Efficiency and System Effectiveness	X		

FUNDING REQUIRED: Yes ✓

AMOUNT BUDGETED: **\$292,764.18**

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: We move to approve and execute a contract with West-Tech Communications in the amount of \$292,764.18 for the purchase and installation of a Voice Over IP system for 2014-2015. The contract will include additional option years, starting 2015-2016 if elected, for support at \$39,921.90 per year.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: February 4, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED		X			



LaVere-Wright made the motion; seconded by Irons. Motion was withdrawn.

I move to approve and execute a contract with West-Tech Communications in the amount of \$292,764.18 for the purchase and installation of a Voice Over IP system for 2014-2015.

LaVere-Wright made the motion; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY	MCKEE	
COMMENTED				X	



BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Peter Hilts
TITLE OF AGENDA ITEM:	Job Descriptions for Zone Leaders
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Since the transition to innovation zones, the position descriptions for Innovation Leaders/Assistant Superintendents have diverged as responsibilities and leadership teams have grown and shifted. This submission clarifies the position as the senior leadership role in zones and a key member of the leadership team of the education office.

RATIONALE: Effective performance should be grounded in clear expectations that are defined in the job description.

RELEVANT DATA AND EXPECTED OUTCOMES: These revised job descriptions will serve to found performance expectations, supervision, and evaluation of the four zone leaders. It will also clarify our internal and external nomenclature related to the position.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major Impact	Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Major Impact
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact		

FUNDING REQUIRED: No ✓

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the revised job description for Zone Leaders as recommended by administration.

APPROVED BY: Peter Hilts, CEO

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright made the motion; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.06 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Review of Policy BEAA, Electronic Participation in School Board Meetings
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: As frequently happens, The Colorado Association of School Boards (CASB) has distributed a proposed policy to all districts to consider for adoption. This policy, Electronic Participation in School Board Meetings is designed to react to new realities in information technology and people's increasing dependence on technology to help facilitate busy lifestyles.

RATIONALE: Policy BEAA is a new policy that, by reference, is a subset of policy BE – School Board Meeting. It is appropriate for the Falcon School Board to consider and adopt a policy now, when there is not pressing need for it (i.e. not board member has asked to participate electronically) so that propriety and feasibility will be the primary considerations, rather the emotion of an imminent situation.

RELEVANT DATA AND EXPECTED OUTCOMES: Each board member has the opportunity to receive electronic equipment from the district and, we believe, that each member has utilized that option. The Falcon Board has, in the past, facilitated electronic participation in meetings by board members, staff and presenters alike. This policy would simply formalize a process and set expectations for future situations.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<u>Major Impact</u>	Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<u>Major Impact</u>		

FUNDING REQUIRED: No ✓

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve policy BEAA - Electronic Participation in School Board Meetings as proposed by the Administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: February 6, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright made the motion; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.07 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Jack Bay, Peter Hilts, Brett Ridgway
TITLE OF AGENDA ITEM:	Review of DAAC Revised Bylaws
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Review DAAC by-law revisions dated December 3, 2013.

RATIONALE: Over the fall semester, the DAAC made changes to the bylaws to add an officer position (secretary) clarify agenda formatting, and to clarify voting and non-voting members. It is appropriate for the Board of Education, through their liaison to understand and affirm these changes.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead			

FUNDING REQUIRED: No ✓

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Motion to accept the Falcon School District #49 Accountability Advisory Committee (DAAC) Bylaws as presented.

APPROVED BY: Jack Bay, COO, Peter Hilts, CEO, Brett Ridgway, CBO

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED		X			X

LaVere-Wright made the motion; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Barbara Seeley
TITLE OF AGENDA ITEM:	Student Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

FHS

Regional Wrestling Tournament in Pueblo

Departure-2/14/14 Return-2/15/14

State Wrestling Tournament in Denver

Departure-2/20/14 Return-2/21/14

18 students will attend these trips.

Trip costs include one night lodging, meals, transportation and registration fees.

The objective of this trip is for the athletes to compete at tournament.

Fundraising will not be part of this program.

FHS

Baseball Tournament in Phoenix, AZ

Departure-3/23/14 Return-3/27/14

18 students will attend this trip.

The objective of this trip is for the athletes to compete at tournament.

Fundraising will not be part of this program.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead			

FUNDING REQUIRED: Yes No ☒ **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO

DATE: January 29, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Jay Hahn
TITLE OF AGENDA ITEM:	Expulsion/Suspension Information
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

See attached confidential sheet for list of expulsions in January 2014.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead			

FUNDING REQUIRED: No ✓

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO

DATE: January 31, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Ron Goad & Alicia Stier, Special Education Advisory Committee
TITLE OF AGENDA ITEM:	Keyboarding Instruction
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We live in an increasingly technological society. More and more of our daily activities require the use of a keyboard. Over the past several years there has been a dramatic increase in the number of students who cannot write legibly. The TCAP is being replaced by a new, online, test that will require our students to respond via a keyboard.

RATIONALE: If we require our students to take keyboarding instruction, beginning in elementary school as a special, continuing in middle school, and becoming an elective in high school, we will better prepare our students for high-stakes assessments, generating quality classwork that is legible, and better prepare them for life outside of school.

RELEVANT DATA AND EXPECTED OUTCOMES: We feel the benefits of teaching our students keyboarding are obvious. We expect higher scores on high-stakes tests, better grades in classes due to legible assignments and increased effort, since the act of writing will be easier. Since we are preparing our students to be successful in life and in college, having good keyboarding skills will make them more successful in these arenas as well, since most communication and college coursework is done in a word processing format. A Whitepaper, summarizing much of the current research into the effects of keyboarding instruction can be found at <http://keyboarding.wordpress.com/category/research/when-to-teach-keyboarding>.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<u>Major impact</u>	Rock #4 — Grow a robust portfolio of distinct and exceptional schools	<u>Major impact</u>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	<u>Major impact</u>
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<u>Major impact</u>		

FUNDING REQUIRED: Yes ☐ **AMOUNT BUDGETED:** A cost analysis will need to be performed by the appropriate district personnel to determine the actual cost of this initiative.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Endorse consideration by the Education Office and Zone Leaders consistent with Zone Autonomy. The SEAC is an advisory committee to the Board of Directors, so this recommendation is presented to the board in hopes that the Board will lend their endorsement and direct the CEO and zone leaders to consider our recommendations.

APPROVED BY: Peter Hilts, CEO

DATE: February 3, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED		X		X	

	BAY	HILTS	RIDGWAY	GOAD	
COMMENTED		X		X	

BOARD DIRECTED THE ADMINISTRATION TO DO AN ANALYSIS AND REPORT BACK TO THE BOARD.

BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Melissa Andrews
TITLE OF AGENDA ITEM:	Capital Campaign Events and Strategies
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Capital Planning Committee has titled their proposal as:

Our Plan to Bring Out the Best in District 49

RATIONALE: As the district shifts from the work of the committee to the work of the community, it is helpful to have a consistent brand and key messages for the public input phase of the process.

RELEVANT DATA AND EXPECTED OUTCOMES: A coordinated campaign increases the probability that the Board will present an optimized request to the voters, should the board decide to propose a bond question, mill levy override, or both.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major Impact: The purpose of branding and unifying the plan is to build trust and transparency.	Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact: The proposal, if successful will provide the resources to establish District 49 as the best.		

FUNDING REQUIRED: Yes √ **AMOUNT BUDGETED:** We are budgeting \$7,000-10,000 for polling and production of informational materials.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Discussion

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 6, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED		X			X

	BAY	HILTS	RIDGWAY	HAMMEL	
COMMENTED		X		X	

ADD THE ITEMS ON THE TIMELINE PRESENTED TO UPCOMING BOARD AGENDAS. KEEP THIS ITEM AS A STANDING ITEM AT LEAST THROUGH AUGUST.



BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Tammy Harold, Board of Education President
TITLE OF AGENDA ITEM:	Cultural Contract
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Through the process of establishing a strategic plan for the district, it became apparent the Board of Education needs to develop a code of conduct, norms of behavior and process to resolve conflict. At the board retreat on January 25, each member was asked to consider a code of conduct, known as Cultural Contract and submit ideas for inclusion to the board president. The compiled list will be discussed at the next meeting to come to consensus on this new policy.

RATIONALE: One of the main goals of the school board is to gain and maintain the public's trust to provide the best education to students in the variety of schools in the district. To achieve this goal, the board should set high standards of cooperative behavior that will be self-monitored for compliance.

RELEVANT DATA AND EXPECTED OUTCOMES: The board will develop a Cultural Contract that will be included in board policy to set behavioral expectations that will improve public trust in the leadership of the District. Members should be expected to adhere to the agreed upon Cultural Contract without exception. Just as the board expects the Chiefs to hold staff accountable for following policy, once this is approved, the board has the responsibility to hold each other accountable for following their own governing policy.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	XX	Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead			

FUNDING REQUIRED: No √

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move Cultural Contract for further discussion at February Work Session and Board Policy approval at March meeting.

APPROVED BY: Tammy Harold, BOE President

DATE: February 5, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED		X	X	X	X

	BAY	HILTS	RIDGWAY		
COMMENTED					

SAMPLES PROVIDED BY HAROLD AND LAVERE-WRIGHT. BOARD MEMBERS SHOULD READ THEM AND BE PREPARED TO DISCUSS AT THE NEXT WORK SESSION.



BOARD OF EDUCATION AGENDA ITEM 10.01 MINUTES

BOARD MEETING OF:	February 13, 2014
PREPARED BY:	Peter Hilts
TITLE OF AGENDA ITEM:	Executive Session: Pursuant to CRS 24-6-402(4)(b) conferences with an attorney for the local public body for the purposes of receiving legal advice on specific legal questions.
ACTION/INFORMATION/DISCUSSION:	Other Business

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment		Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5 — Customize our educational systems to launch each student toward success	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead			

FUNDING REQUIRED: No **X**

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to go into Executive Session pursuant to CRS 24-6-402(4)(b) to conference with an attorney for the local public body for the purpose of receiving legal advice on specific legal questions.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 7, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE		X	X	X	X
VOTED NAY					
COMMENTED					

LaVere-Wright made the motion; seconded by Irons. The motion passed 4-0.

	BAY	HILTS	RIDGWAY		
COMMENTED					