

10850 East Woodmen Road • Peyton, CO 80831 Tel: 719-495-1100 • Fax: 719-495-8900

Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

MINUTES

REGULAR BOARD OF EDUCATION MEETING

March 13, 2014

6:30 p.m.

Education Services Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Falcon Board of Education was called to order at 6:38 p.m. by the President, Tammy Harold. The following board members were present: Mr. Butcher, Ms. Harold, Mr. Irons, Mrs. LaVere-Wright, and Mr. Moore.

2.00 Welcome and Pledge of Allegiance

President Harold welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by LaVere-Wright, seconded by Irons to approve the agenda as presented. *The motion was put and carried with Butcher, aye; Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye.*

4.00 Consent Agenda – See attachments

- 4.01 Approval of Matters Relating to Administrative and/or Professional Technical Personnel
- 4.02 Approval of Matters Relating to Licensed Personnel
- 4.03 Approval of Matters Relating to Educational Support Personnel
- 4.04 Approval of Matters Relating to Specialized Services Professionals
- 4.05 Approval of Minutes of Regular Board of Education Meeting 2-13-14

5.00 Board Update

5.01 Chief Officer Update

Lammers: Thank to a number of people for assistance with evacuation at middle school yesterday, including parents. Children picked up in a timely fashion.

Bay: Evacuation, thanks to Ron Lee for coordinating repairs to get things operational by close of business yesterday. FHS fields, got approval to submit grant. Thank soccer coach for allowing us to make improvements beginning next week.

Hilts: Meeting with Superintendents in Denver to advance our interest in un-directed dollars coming out to school districts. Great to know that chiefs and leaders were in charge; we had a plan in place and it was executed well.

Ridgway: Working on 14-15 budget process and staying involved and engaged in events at capital for district funding.

Harold: We're wearing our T-shirts in support of our team. Sand Creek High School boys' basketball team made the final four. Wish them luck.

LaVere-Wright: Thanks to those encouraging students through testing window. Thank you to educators staying positive about testing.

Moore: Thank you to Jack, the team and everyone for their efforts during the evacuation. No one was hurt, everything turned out well.

Bay: Leadership team and those doing repairs.

6.00 Open Forum

Chapman: Volunteer member of Falcon Education Foundation, April 18th event, fundraiser and silent auction by cellular, to provide scholarships for seniors in district. Chosen 10 winners, give out grants to teacher \$17K, awards for outstanding individuals in district, volunteers, teachers, educators, students. Invite everyone in community to event on April 18th, silent auction, raise funds, showcasing, bringing out our best, Ray Bell and band members performing, a Latin dance group from Horizon Middle School and dinner. Contact Kevin or Peter with any questions. We also celebrate retirees.

Hilts: Two districts to our west have education foundations and they don't raise nearly as much money as we do.

Butcher: Company buys a table, officially invite the board.

Ducher: Thank you to 2 new board members and superintendent. Stopped at Imagine Indigo Ranch and a parent handed her a sheet of paper. D49 is working on getting a mill levy on the ballot for a charter high school with \$30M for the new building? Is that true?

Harold: Yes, that is part of the proposal, which has not been finalized.

7.00 Action Items – See attachments

- 7.01 Approval of SCHS Calendar Change
- 7.02 Approval of Policy Revisions Related to SB 10-191 & Teacher Evaluations
- 7.03 Approval of Policy GBGGA, Catastrophic Leave Bank
- 7.04 Approval of New Courses
- 7.05 Items Removed from Consent Agenda

8:00 Information Items – See attachments

- 8.01 iConnect Zone Update
- 8.02 Student Study Trips
- 8.03 Expulsion/Suspension Information

9.00 Discussion Items – See attachments

- 9.01 Capital Campaign Events & Strategies
- 9.02 FHS Athletic Fields
- 9.03 2014-2015 Budget Focus
- 9.04 Policy & Procedure Review: Preamble to Policies; AC-R, Nondiscrimination/Equal Opportunity; ADD, Safe Schools; BBA, Board Powers and Responsibilities; BEDB, Agenda; BG, School Board Policy Process; BHC, Board Communications with Staff; Section C; CBB, Recruitment of Chief Officers; CBF, Chief Officer's Conduct; CBA/CBC, Qualifications/Powers and Responsibilities of Superintendent; CBI and CBI-R, Evaluation of Superintendent
- 9.05 Covenant of Cultural Beliefs

10.00 Other Business – See attachments

10.01 Executive Session: Pursuant to C.R.S. § 24-6-402(4)(b), conferences with an attorney for the local public body for the purposes of receiving legal advice on specific legal questions, and C.R.S.

§ 24-6-402(4)(e), determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and instruction negotiators

10.02 Executive Session: Pursuant to CRS 24-6-402(4)(f)(I) personnel matters for discussion of performance of a specific staff member with prior written notification

It was moved by LaVere-Wright, seconded by Irons to go into Executive Session pursuant to CRS § 24-6-402(4)(b), conferences with an attorney for the local public body for the purposes of receiving legal advice on specific legal questions, C.R.S. § 24-6-402(4)(e), determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and instruction negotiators and CRS 24-6-402(4)(f)(I) personnel matters for discussion of performance of a specific staff member with prior written notification. The motion was put and carried with Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye.

The Board recessed for fifteen minutes at 8:52 p.m.

The Board went into Executive Session at 9:07 p.m. with the following people present: President Harold, Vice-President Moore, Secretary LaVere-Wright, Director Irons, Brett Ridgway, Chief Business Officer, Peter Hilts, Chief Education Officer, Paul Andersen, Personnel Director and Kelly Dude, Attorney.

The Board returned to regular session at 10:24 p.m.

11.00 Adjournment

With no further business to be brought before the Board, the regular meeting of the Board of Education adjourned at 10:24 p.m.

Respectfully submitted by Donna Teubner

Tammy Harold President

Marie La Vere-Wright Secretary



BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	March 13, 2014				
PREPARED BY:	Kim Steeves, Professional Staff Liaison				
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative and/or Professional				
	Technical Personnel				
ACTION/INFORMATION/DISCUSSION:	Consent - Action				

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

MILITED STATES DISTRICT STATES DETERMINED	ARROTATION	THE BIG ROCKS.
Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment		Rock #4— Grow a robust portfolio of distinct and exceptional schools
Rock #2—Research, design and implement programs for intentional community participation		Rock #5— Customize our educational systems to launch each student toward success
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Major Impact	

<u>FUNDING REQUIRED:</u> Yes **X AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director DATE: February 28, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				

FALCON SCHOOL DISTRICT 49 March 13, 2014

APPROVAL OF MATTERS RELATING TO **ADMINISTRATIVE AND PROFESSIONAL/TECHNICAL PERSONNEL**

Be it resolved, that the following matters relating to administrative and/or professional/technical personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:	
Belveal, Chad	Hired as the Assistant Principal at Falcon Middle School effective July 1, 2014. This is a replacement position.
Horras, Dustin	Hired as the Principal at Horizon Middle School effective July 1, 2014. This is a replacement position.
TRANSFERS:	
REQUESTS FOR LEAV	VE:
RETIREMENTS:	
TERMINATIONS:	
RESIGNATIONS:	



BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	March 13, 2014	
PREPARED BY:	Kim Steeves, Professional Staff Liaison	
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel	
ACTION/INFORMATION/DISCUSSION:	Consent - Action	

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment		Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #2—Research, design and implement programs for intentional community participation		Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Major Impact		

FUNDING REQUIRED: Yes $\sqrt{}$ salary tables.

AMOUNT BUDGETED: In accordance with Board of Education approved

<u>RECOMMENDED COURSE OF ACTION/MOTION REQUESTED</u>: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director DATE: February 28, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				

FALCON SCHOOL DISTRICT 49 March 13, 2014

APPROVAL OF MATTERS RELATING TO LICENSED PERSONNEL

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

Daller, Travis Hired as a SPED SED Teacher at Sand Creek High School effective July

28, 2014. Mr. Daller was an INR staff member for the 2013-2014 school year and is continuing in the same position for 2014-2015 as a regular

status staff member.

Fiore, Ann-Marie Hired as a Kindergarten Teacher at Springs Ranch Elementary School

effective July 28, 2014. Ms. Fiore was an INR staff member for the 2013-2014 school year and is continuing in the same position for 2014-

2015 as a regular status staff member.

Stewart, David Hired as JROTC Instructor at Falcon High School effective July 28,

2014. He has been set at a BA/1. This is a replacement position.

Tropp, Olivia Hired as a SPED SLD Teacher at Sand Creek High School effective July

28, 2014. Ms. Tropp was an INR staff member for the 2013-2014 school year and is continuing in the same position for 2014-2015 as a regular

status staff member.

REQUESTS FOR LEAVE:

Hartje, Christina Written request for a one year leave of absence for the 2014-2015 school

year for personal and family reasons.

RETIREMENTS:

Gale, Vance Written notice of his intent to retire from his position as Physical

Education Teacher at Falcon High School effective May 27, 2014.

Holzwarth, Pamela Written notice of her intent to retire from her position as 3rd Grade

Teacher at Remington Elementary School effective May 27, 2014.

Kaumeyer, Thor Written notice of his intent to retire from his position as 7th Grade

Science Teacher at Horizon Middle School effective May 27, 2014.

TRANSFERS:

TERMINATIONS:

RESIGNATIONS:

Donahoo, Jennifer Written notice of her intent to resign from her position as 1st Grade

Teacher at Meridian Ranch International Elementary School effective February 24, 2014. Ms. Donahoo was on a 1-year leave of absence for

the 2013-2014 school year.

Deynzer, Jeffrey Written notice of his intent to resign from his position as JROTC

instructor at Falcon High School effective May 27, 2014.

Johnson, Katie Written notice of her intent to resign from her position as Math Teacher

at Vista Ridge High School effective February 26, 2014. Ms. Johnson

was on a 1-year leave of absence for the 2013-2014 school year.

McKinney, April Written notice of her intent to resign from her position as 2nd Grade

Teacher at Springs Ranch Elementary School effective May 27, 2014.

Pharris, Briana Written notice of her intent to resign from her position as Kindergarten

Teacher at Springs Ranch Elementary School effective February 10, 2014. Ms. Pharris was on a 1-year leave of absence for the 2013-2014

school year.

Smith, Diana Written notice of her intent to resign from her position as Early

Childhood Special Education Teacher at Woodmen Hills Elementary

School effective May 27, 2014.

SUBSTITUTES:

Abbott, Kristi Hired as a licensed substitute teacher for 2013/2014.

Bly, Brian Hired as a licensed substitute teacher for 2013/2014.

Bly, Sami Hired as a licensed substitute teacher for 2013/2014.

Ferris, Heidi Hired as a licensed substitute teacher for 2013/2014.

Griffin, Allison Hired as a licensed substitute teacher for 2013/2014.

Mouser, Cynthia Hired as a licensed substitute teacher for 2013/2014.

Nelson, Lucille Hired as a licensed substitute teacher for 2013/2014.

Walls-Yacono, Lisa Hired as a licensed substitute teacher for 2013/2014.

Ward, Robin Hired as a licensed substitute teacher for 2013/2014.



BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	March 13, 2014			
PREPARED BY:	Lisa Hines, Educational Support Staff Liaison			
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel			
ACTION/INFORMATION/DISCUSSION:	Consent - Action			

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment		Rock #4— Grow a robust portfolio of distinct and exceptional schools
Rock #2—Research, design and implement programs for intentional community participation		Rock #5— Customize our educational systems to launch each student toward success
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact	

FUNDING REQUIRED: Yes **X AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director **DATE:**

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				

FALCON SCHOOL DISTRICT

March 13, 2014

APPROVAL OF MATTERS RELATING TO **EDUCATION SUPPORT PERSONNEL**: Be it Resolved, that the following matters relating to classified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS: Altmann, Rosalinda	Existing Position, Nutrition Services Assistant at Sand Creek High School, replacing Kimberly McKinney, part Time, school year, step 1, 5.75 hours per day, start date February 20, 2014.
Arevalo, Estefany	Existing Position, Crossing Guard at Remington Elementary School, replacing Mary Hunsdon, part time, school year, step 4, 1.5 hours per day, start date February 10, 2014.
Bartlett, Patricia	Existing Position, Crossing Guard at Ridge View Elementary School, replacing Xenia Holzknecht, part time, school year, step 4, 1.5 hours per day, start date February 05, 2014.
Berkeland, Linda	Existing Position, Online Mentor at Vista Ridge High School, replacing Nathan Martell, full time, school year, step 1, 7 hours per day, start date March 06, 2014.
Couch, Leslie	Existing Position, Crossing Guard at Remington Elementary School, replacing Valerie Dunford, part time, school year, step 4, 1.5 hours per day, start date February 10, 2014.
Gow, Alexander	Existing Position, Special Education Teacher Assistant at Falcon High School, replacing Sueanne Dick, full time, school year, step 1, 7 hours per day, start date March 06, 2014.
Ferguson, Pamela	Existing Position, Preschool Teacher Assistant at Remington Elementary School, replacing Crystal Higginson, part time, school year, step 6, 7.5 hours per day, start date February 10, 2014.
Graves, Michelle	New Position that was approved by the Zone Leader, the Chief Business Officer, and Chief Educational Officer, Special Education Teacher Assistant at Horizon Middle School, full time, school year, Step 1, 7 hours per day, start date March 03, 2014.
Haselhorst, Cassie	Existing Position, Lunch Monitor at Meridian Ranch Elementary School, replacing Anita Johnson, part time, school year, step 1, 2.5 hours per day, start date February 20, 2014.
Hook, Krissi	Existing Position, Nutrition Services Assistant at Meridian Ranch Elementary School, replacing Beth Shapiro, part time, school year, step 3, 4 hours per day, start date February 20, 2014.
Jenkins, Christine	New Position that was approved by the Zone Leader, the Chief Business Officer, and Chief Educational Officer, Special Education Teacher Assistant at Skyview Middle School, full time, school year, Step 6, 7 hours per day, start date February 13, 2014.

Page 2	Educational Support Personnel
Lord, Kara	New Position that was approved by the Zone Leader, the Chief Business Officer, and Chief Educational Officer, Special Education Teacher Assistant at Remington Elementary School, part time, school year, Step 10, 3.5 hours per day, start date February 13, 2014.
Losinski, Jamie	Existing Position, Bus Driver at Transportation, full time, school year, step 1, 5 hours per day, start date January 21, 2014.
Marsh, Silke	Existing Position, Special Education Teacher Assistant at Remington Elementary School, replacing Kara Lord, part time, school year, step 1, start date March 03, 2014.
Massey, Devyn	Existing Position, Crossing Guard at Ridgeview Elementary School, replacing Patricia Bartlett, part time, school year, step 4, 1.5 hours per day, start date March 05, 2014.
Moody, Brandy	Existing Position, Preschool Teacher Assistant at Springs Ranch Elementary School, replacing Lisa Massey, part time, school year, step 1, 3.75 hours per day, start date February 10, 2014.
Nice, Ashlie	Existing Position, Counseling Secretary at Vista Ridge High School, replacing Tracy Wright, full time, school year, step 10, 8 hours per day, start date February 03, 2014.
Sauer, April	Existing Position, Regular Education Teacher Assistant at Stetson Elementary School, replacing Tess Cox, full time, school year, step 1, 7 hours per day, start date February 10, 2014.
Schafer, Kara	Existing Position, Special Education Teacher Assistant at Remington Elementary School, replacing Jennifer Lewis, full time, school year, step 4, 7 hours per day, start date February 05, 2014.
Sidney, Wendi	Existing Position, Administrative Assistant to Learning Services at Central Office, replacing Lorretta Grimaldo, full time, full year, step 11, 8 hours per day, start date March 17, 2014.

March 17, 2014.

Tonkins, Christian Existing Position, Security Guard at Falcon High School, replacing Jeffery Brimm, full time, school year, step 1, 8 hours per day, start date February 13, 2014.

Trujillo, Rocio Existing Position, English Language Development Teacher Assistant at Stetson Elementary School, replacing Lynn Sweatman, part time, school year, step 7, 4 hours per day, start date February 05, 2014.

Whitfield, Diane Existing Position, Nutrition Services Assistant at Springs Ranch Elementary School, replacing Melanie Hanson, part time, school year, step 5, 4 hours per day, start date February 13, 2014.

Witt, Lacey

New Position that was approved by the Zone Leader, the Chief Business Officer, and
Chief Educational Officer, Temporary Regular Education Teacher Assistant at Odyssey
Elementary School, full time, school year, step 1, 7 hours per day, start date March 06,
2014.

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Educational Support Personnel

SUBSTITUTE:

Barney, Nena Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Elder, Brenda Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Giacchino, Karley Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

Leader, Wendy Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

TRANSFERS:

Grimaldo, Loretta Transfer from her position as Administrative Assistant to Learning Services at Central

Office to a new position approved by the Zone Leader, the Chief Business Officer, and Chief Educational Officer as Title Programs Specialist, no change in salary, start date

March 17, 2014.

Lord, Kara Transfer from her position as part time Special Services Teacher Assistant at

Remington Elementary School to an existing position as Special Services Teacher Assistant replacing John Piccolo, making her full time, school year, step 10, 7 hours per

day, start date February 19, 2014.

Nall, Casey Transfer from her position as Building Custodial Technician at Falcon High School to an

existing position as Building Custodial Technician at Patriot Learning Center replacing

Anto Lopar, no change in salary, start date March 3, 2014.

O'Neal, Irene Transfer from her position as part time Online Learning Coach/Mentor at Falcon

Virtual Academy to an existing position as Online Learning Coach/Mentor at Falcon Virtual Academy replacing BethAnn Zimmerman, making her full time, school year,

step 2, 7 hours per day, start date February 3, 2014.

RESIGNATIONS:

Bartlett, Patricia Resignation from her position as Crossing Guard at Ridgeview Elementary School

effective March 3, 2014.

Booth, Davidia Resignation from her position as Nutrition Services Assistant at Sand Creek High School

effective March 21, 2014.

Galindo, JoAnne Resignation from her position as a Support Substitute effective February 11, 2014.

Gingerich, Lisa Resignation from her position as a Bookkeeper at Sand Creek High School effective

February 28, 2014.

Haselhorst, Cassie Resignation from her position as a Lunch Monitor at Meridian Ranch Elementary

School effective February 28, 2014.

Holzknecht, Xenianaliz Resignation from her position as a Crossing Guard at Ridgeview Elementary School

effective February 07, 2014. Will stay on the support substitute list.

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Educational Support Personnel

Johnson, Anita Resignation from her position as a Lunch Monitor at Meridian Ranch Elementary

School effective February 11, 2014.

Key, Anna Resignation from her position as Bus Driver at Transportation effective March 31,

2014.

Lenz, Jennifer Resignation from her position as a Special Education Teacher Assistant at Sand Creek

High School effective February 10, 2014. Will remain a support substitute.

Lewis, Jennifer Resignation from her position as Special Education Teacher Assistant at Remington

Elementary School effective February 4, 2014.

McCarthy, Patrick Resignation from his position as Lunch Monitor at Horizon Middle School effective

March 7, 2014.

Miller, George Resignation from his position as District Courier at Nutrition Services effective

February 11, 2014. Will stay on the support substitute list.

Nicholson, Emily Resignation from her position as Speech Language Pathologist-Assistant at Special

Services effective February 28, 2014.

Piccolo, John Resignation from his position as a Special Education Teacher Assistant at Remington

Elementary School effective February 14, 2014.

Scoval, DeeDee Resignation from her position as Nutrition Services Assistant at Falcon Middle School

effective March 7, 2014.

Smith, Laurel Resignation from her position as a Support Substitute effective February 11, 2014.

White, Wanda Resignation from her position as a Support Substitute effective February 26, 2014.

TERMINITATIONS:

None

RETIREMENTS:

Rogers, Jimmy Retirement from his position as a Bus Driver at Transportation effective February 28,

2014.

LEAVE OF ABSENCE:

None



BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Continuing Special Services Providers
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The contract renewal actions on attached roster are to meet Board of Education objectives in student achievement.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

militaris on the District SSTRATEGIC	THORITES	THE BIG ROCKS:
Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment		Rock #4— Grow a robust portfolio of distinct and exceptional schools
Rock #2—Research, design and implement programs for intentional <u>community</u> participation		Rock #5— Customize our educational systems to launch each student toward success
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Major Impact	

FUNDING REQUIRED: Yes $\sqrt{}$ salary tables.

AMOUNT BUDGETED: In accordance with Board of Education approved

DATE: February 28, 2014

<u>RECOMMENDED COURSE OF ACTION/MOTION REQUESTED</u>: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				

SPECIAL SERVICE PROVIDERS 2014-2015

LAST NAME	FIRST NAME	POSITION TITLE
BOYD	KIM	SPED - DISTRICT BCBA
PARRISH	JULIE	SPED - OCCUPATIONAL THERAPIST
WARNER	DARCY	SPED - PHYSICAL THERAPIST
DREHER	AMY	SPED - SCHOOL NURSE
GABRIELSON	JENNIFER	SPED - SCHOOL NURSE
GOLD	MICHELLE (JACQUELINE)	SPED - SCHOOL NURSE
HAILES	MARIE	SPED - SCHOOL NURSE
HAYNES	MARLA	SPED - SCHOOL NURSE
JONES	LYNNETTE	SPED - SCHOOL NURSE
LEWIS	FRANCESCA	SPED - SCHOOL NURSE
SCHORTMANN	JULIE	SPED - SCHOOL NURSE
SMITH (LINDEMANN)	TONI	SPED - SCHOOL NURSE
VINSON	MARGARITA	SPED - SCHOOL NURSE
HERNDON	GEORGE	SPED - SCHOOL PSYCHOLOGIST
LUNDE	KRISTEN	SPED - SCHOOL PSYCHOLOGIST
NORDBERG	MAURA	SPED - SCHOOL PSYCHOLOGIST
THOMPSON	EVAN	SPED - SCHOOL PSYCHOLOGIST
YOUNG-WEBB (WEBB)	LISA	SPED - SCHOOL PSYCHOLOGIST
EISENBROWN	KATHLEEN	SPED - SOCIAL WORKER
KNEUPPER	CHRISTINE	SPED - SOCIAL WORKER
THOMAS	SHERRIE	SPED - SOCIAL WORKER
ZAWACKI	KIMBERLY	SPED - SOCIAL WORKER
BRITO	CHRISTINE	SPED - SPEECH/LANGUAGE PATHOLOGIST
COOPER	AMY	SPED - SPEECH/LANGUAGE PATHOLOGIST
LEONARD	LISA	SPED - SPEECH/LANGUAGE PATHOLOGIST
POMEROY	MARNIE	SPED - SPEECH/LANGUAGE PATHOLOGIST
REHERMAN	STACY	SPED - SPEECH/LANGUAGE PATHOLOGIST
REICHERT	JAMIE	SPED - SPEECH/LANGUAGE PATHOLOGIST
SAMPIERI	JODI	SPED - SPEECH/LANGUAGE PATHOLOGIST
SAMPSON	RAENISE	SPED - SPEECH/LANGUAGE PATHOLOGIST



BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Donna Teubner
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 2/13/2014
ACTION/INFORMATION/DISCUSSION:	Consent Agenda

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Major Impact	Rock #4— Grow a robust portfolio of distinct and exceptional schools	Major Impact
Rock #2—Research, design and implement programs for intentional community participation	Major Impact	Rock #5— Customize our educational systems to launch each student toward success	Major Impact
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Major Impact		

FUNDING REQUIRED: No √

AMOUNT BUDGETED: N/A

DATE: March 3, 2014

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda.

APPROVED BY: Peter Hilts, Chief Education Officer

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	March 13, 2014			
PREPARED BY:	Ron Hamilton, Principal, SCHS			
TITLE OF AGENDA ITEM:	Approval of Sand Creek High School Calendar change –Transition 5/9			
	from a Professional Development day to a contact day.			
ACTION/INFORMATION/DISCUSSION:	Action			

BACKGROUND INFORMATION, DESCRIPTION OF NEED: May 9th, 2014 is a planned Professional Development day. Changing this to a contact day will allow Sand Creek High School to meet the required number of contact hours.

RATIONALE: Sand Creek High School needs to increase contact hours due to snow delays and closures. Sand Creek High School administration is working with classified staff to honor their contracts. Classified staff will work 5/9/14 and take off the afternoons of 5/22/14 and 5/23/14, when we will not have students in the building.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Honoring required contact hours and classified staff contracts establishes trust	Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #2—Research, design and implement programs for intentional <u>community</u> participation		Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead			

FUNDING REQUIRED: No $\sqrt{}$ **AMOUNT BUDGETED:** No additional funds required. Classified staff contract payroll is approved in existing budget.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the transition of 5/9/14 from a Professional Development day to a contact day at Sand Creek High School as recommended by the administration.

DATE: March 1, 2014

APPROVED BY: Peter Hilts, CEO

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Paul Andersen
TITLE OF AGENDA ITEM:	Policy Revisions Related to SB 10-191 & Teacher Evaluation
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Senate Bill 10-191 has significant impacts on board policies related to teacher evaluation. District administration has reviewed policies as recommended by the Colorado Association of School Boards (CASB). Legal counsel has reviewed the proposed policies. The District's teachers were invited to review and comment on the proposed policies.

Administration recommends the board consider changes to board policies listed below to bring board policies into alignment with statute.

New Policy for Adoption

GCO, Evaluation of Licensed Personnel

Policies to be Revised

BDFA, District Personnel Performance Evaluation Council GBA, Open Hiring/Equal Opportunity and Affirmative Action GBJ, Personnel Records and File GC, Professional Staff GCKA, Instructional Staff Assignments and Transfers GCKAA, Teacher Displacement GCKB, Administrative Staff Assignments and Transfers

Recommended for Repeal

The following two policies are no longer needed if the new GCO is adopted: GCOA, Evaluation of Instructional Staff GCOC, Evaluation of Administrative Staff

Regulations for Review/Repeal

GCKAA-R, Teacher Displacement GCOA-R, Evaluation of Instructional Staff GCOC-R, Evaluation of Administrative Staff

RATIONALE: Recommended changes will ensure board policies are aligned with statute and support the requirements of SB 10-191.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment		Rock #4— Grow a robust portfolio of distinct and exceptional schools
Rock #2—Research, design and implement programs for intentional community participation		Rock #5— Customize our educational systems to launch each student toward success
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Major Impact	



FALCON SCHOOL DISTRICT 49 BOARD OF EDUCATION REGULAR MEETING – MARCH 13, 2014 AGENDA ACTION ITEM 7.02 (continued)

FUNDING REQUIRED: No √

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached policy revisions as recommended by the administration.

APPROVED BY: Peter Hilts, CEO

DATE: February 28, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Change in Board Policy GBGGA - Catastrophic Leave Bank
ACTION/INFORMATION/DISCUSSION:	

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval necessary for changes in Board Policy GBGGA – Catastrophic Leave Bank. GBGGA-R is provided for informational purposes and to aid in review.

RATIONALE: This Board policy has been reviewed and there are changes necessary to ensure that it is clear to all staff.

RELEVANT DATA AND EXPECTED OUTCOMES: By approving this Board policy, the Board is allowing this policy to be clearer in its provisions and expectations to all staff.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment		Rock #4— Grow a robust portfolio of distinct and exceptional schools
Rock #2—Research, design and implement programs for intentional community participation		Rock #5— Customize our educational systems to launch each student toward success
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Major Impact	

FUNDING REQUIRED: No $\underline{\mathbf{X}}$ **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the changes on Board Policy GBGGA – Catastrophic Leave Bank.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer; Paul Andersen, Personnel Director

DATE: March 5, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 7.04a MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Erica Mason
TITLE OF AGENDA ITEM:	Course Proposal for Health Academy
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval of the addition of the course entitled Health and Wellness through the Lifespan

RATIONALE: This course is designed for 11th or 12th grade Academy of Health Science students that are planning a career in healthcare. Medical professionals have a responsibility to maintain their own personal health to serve as role models to their patients and the community. Healthy living habits begin during childhood and adolescence and this course will influence the future healthcare professionals on healthy choices for life. Physical activity and weight management will supplement this course. An overview of related topics such as disease prevention, sexual health, complementary and holistic therapies, sleep benefits, and stress management will also be presented.

The primary goal of this class is to teach students to think independently and begin their own healthy habits and behaviors that will make them a more reputable healthcare provider

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Rock #4— Grow a robust portfolio of distinct and exceptional schools	Approval of CTE courses helps to define academic pathway in health academy for students
Rock #2—Research, design and implement programs for intentional community participation	Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the <u>best</u> <u>district</u> in Colorado to learn, work and lead		

FUNDING REQUIRED: No √

AMOUNT BUDGETED: N/A

DATE: February 28, 2014

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve course "Health and wellness through the Lifespan" for Health Academy.

APPROVED BY: Peter Hilts, CEO

13	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



FALCON SCHOOL DISTRICT 49 BOARD OF EDUCATION REGULAR MEETING – MARCH 13, 2014 AGENDA ACTION ITEM 7.04a (continued)

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 7.04b MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Erica Mason
TITLE OF AGENDA ITEM:	Health Course Proposal
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval for continued use of HA 1000 as an alternative to PE1700 (Health I). Currently, Falcon High School offers PE1700 (Health I) and Health II. PE1700 is a required class for graduation. However, students enrolled in the Health Academy will take HA1000 as a yearlong course that encompasses all of the components of Health I and II rather than PE1700 to meet their Health requirement for graduation.

RATIONALE: This class has been an accepted alternative since the start of the HA1000 class many years ago, but was never board approved.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Major Impact or leave blank	Rock #4— Grow a robust portfolio of distinct and exceptional schools	Approval of CTE courses helps to define academic pathway in health academy for students
Rock #2—Research, design and implement programs for intentional community participation		Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead			

FUNDING REQUIRED: No √

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve to continue with HA1000 fulfilling the PE1700 requirement for health at Falcon High School.

APPROVED BY: Peter Hilts, CEO

<u>DATE:</u> February 28, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 7.04c MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Dwight Barnes
TITLE OF AGENDA ITEM:	Course Proposal for Medical Intervention (Biomedical Sciences III)
ACTION/INFORMATION/DISCUSSION:	

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval of the addition of the course entitled Medical Intervention (Biomedical Sciences III)

RATIONALE: Students will investigate the variety of interventions involved in the prevention, diagnosis and treatment of disease as they follow the lives of a fictitious family. A "How-To" manual for maintaining overall health and homeostasis in the body, the course will explore how to prevent and fight infection, how to screen and evaluate the code in our DNA, how to prevent, diagnose and treat cancer, and how to prevail when the organs of the body begin to fail. Through these scenarios, students will be exposed to the wide range of interventions related to Immunology, Surgery, Genetics, Pharmacology, Medical Devices, and Diagnostic.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Rock #4— Grow a robust portfolio of distinct and exceptional schools	Approval of CTE courses helps to define academic pathway in Project Lead the Way courses for students
Rock #2—Research, design and implement programs for intentional community participation	Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead		

FUNDING REQUIRED: No √

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the addition of Medical Intervention (Biomedical Sciences III) course at Vista Ridge High School.

APPROVED BY: Peter Hilts, CEO

DATE: February 19, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 7.04d MINUTES

BOARD MEETING OF:	March 13, 2014	
PREPARED BY:	Dwight Barnes	
TITLE OF AGENDA ITEM:	Course Proposal for Biological Engineering (BioE)	
ACTION/INFORMATION/DISCUSSION:		

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval of the addition of the course entitled Biological Engineering.

RATIONALE: The growing market for Jobs in biological engineering is playing a central role in energy and agricultural sustainability solutions. The BioE course develops students' thinking skills and prepares them for emerging careers through topics like genetic engineering, biofuels, and bio-manufacturing.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Rock #4— Grow a robust portfolio of distinct and exceptional schools	Approval of CTE courses helps to define academic pathway in Project Lead the Way courses for
Rock #2—Research, design and implement programs for intentional community participation	Rock #5— Customize our educational systems to launch each student toward success	students
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead		

FUNDING REQUIRED: No √

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the course addition Biological Engineering at Vista Ridge High School.

APPROVED BY: Peter Hilts, CEO

DATE: February 28, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 7.04e MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Dwight Barnes
TITLE OF AGENDA ITEM:	Course Proposal for Computer Science and Software Engineering (CSE)
ACTION/INFORMATION/DISCUSSION:	

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval of the addition of the course entitled Computer Science and Software Engineering.

RATIONALE: The course, falling within PLTW's Pathway to Engineering, is project- and problem-based, with students working in teams to develop computational thinking and solve open-ended, practical problems that occur in the real world. The course aligns with the College Board's new CS Principles framework. The course is not a programming language course; it aims instead to develop computational thinking, to generate excitement about the field of computing, and to introduce computational tools that foster creativity.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Rock #4— Grow a robust portfolio of distinct and exceptional schools	Approval of CTE courses helps to define academic pathway in Project Lead the Way courses for students
Rock #2—Research, design and implement programs for intentional community participation	Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead		

FUNDING REQUIRED: No √

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve addition of Computer Science and Software Engineering course at Vista Ridge High School.

APPROVED BY: Peter Hilts, CEO

<u>DATE:</u> February 28, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 7.04f MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Ron Hamilton, SCHS Principal, and Janet Giddings, SCHS Academic
	Dean
TITLE OF AGENDA ITEM:	Approval of Sand Creek High School Courses – MYP PFL/Economics,
	MYP PFL/Economics Honors, IB Design Technology HL II, English Lit
	& Comp III, English Lit & Comp IV, and Peer Tutor Training
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The MYP (IB Middle Years Program)

PFL/Economics and MYP PFL/Economics Honors courses replace Geography and Honors Geography as 1-semester requirements for incoming freshmen. The courses will cover Personal Financial Literacy components including budgeting, interest rates, loans, and personal checking/banking, as well as other aspects of economics. These aspects include business ownership and operation, microeconomics, and macroeconomics with an emphasis on supply and demand.

IB Design Technology HL II is the second year of a 2-year class. The program in IB Design Technology is designed to provide a broad introduction to the design process. In-depth coverage of the responsibility of the designer, materials science, production processes and techniques, computer-aided design/computer-aided manufacturing, and clean technology and green design will be the focus of the program. Students will also receive practical experience in developing knowledge of the aforementioned topics through internal assessments.

English Lit & Comp III and English Lit & Comp IV are accelerated English courses for 11th grade and 12th grade students respectively. These courses replace our current offerings of one semester of Composition and one semester of a Literature course. In these new courses students will study various literary genres and integrate their reading with analytic writing, vocabulary development, and research.

Peer Tutor Training is a one-semester course that will address skills and strategies utilized in peer tutoring with an emphasis in advanced writing through all disciplines. Students enrolled will be expected to tutor in classes as well as with individual students to better the writing and comprehension skills of their peers. Students will be expected to tutor in our Writing Center outside of class-time during free periods and after school.

RATIONALE: The MYP PFL/Economics and MYP PFL/Economics Honors courses are a response to the new Social Studies standard focusing on personal financial literacy and the upcoming CMAS assessments. The financial literacy and economics topics of study will help our students to make successful post-secondary financial and business decisions.

Creation of the IB Technology HL II course allows a Higher Level option for students pursuing the IB Diploma as either a science or elective. Design Technology allows students to explore how products are designed from theory to production, and how the product interacts with the consumer and the environment. The student will have the opportunity to conduct an intensive and self-directed design project. This unique class will prepare students for the IB exam. NOTE: Non-IB Diploma Program students may take this course and earn an IB Certificate.

SCHS juniors who aren't enrolled in AP or DP programs are not adequately prepared for post-secondary success, as evidenced by remediation rates reported by CDHE. The English Lit & Comp III and English Lit & Comp IV courses will focus on analytic writing, research, and other skills necessary for post-secondary success as well as on placement exams such as the Accuplacer.

Peer tutoring is a Tier I RtI strategy to assist students struggling with writing or who want to enhance their writing skills. The Peer Tutor Training course trains students to become peer tutors and to serve our school community in the SCHS Writing Center. Prospective tutors are also able to tutor in math, science, and foreign languages.

RELEVANT DATA AND EXPECTED OUTCOMES:



FALCON SCHOOL DISTRICT 49 BOARD OF EDUCATION REGULAR MEETING – MARCH 13, 2014 AGENDA ACTION ITEM 7.04f (continued)

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment		Rock #4— Grow a robust portfolio of distinct and exceptional schools	Training as a peer tutor and service to community in the Writing Center is unique to SCHS. SCHS is the only D49 IB high school, and as such, the only school to offer IB Design Technology
Rock #2—Research, design and implement programs for intentional community participation	MYP PFL/economics is taught in partnership with Junior Achievement	Rock #5— Customize our educational systems to launch each student toward success	Peer Tutoring Training, English Lit & Comp III and IV, and PFL/Economics will all prepare our students for post-secondary success
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead			

FUNDING REQUIRED: No $\sqrt{}$ is approved in existing budget.

AMOUNT BUDGETED: No additional funds required. FTE

DATE: February 28, 2014

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve MYP PFL/Economics, MYP PFL/Economics Honors, IB Design Technology HL II, English Lit & Comp III, English Lit & Comp IV, and Peer Tutor Training at Sand Creek High School beginning with the 2014/2015 school year as recommended by the administration.

APPROVED BY: Peter Hilts, CEO

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Kim McClelland
TITLE OF AGENDA ITEM:	iConnect Zone Update
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The iConnect Zone updated the Board on September 25th on the major accomplishment, and initiatives from the zone, in addition to some challenges and what's next. My next update I would like to report is a follow up on some of the items presented with what I foresee happening throughout the rest of this year and how the iConnect Zone is embedded into the District's Strategic Plan and the Five Rocks.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Annual Performance Reviews	Rock #4— Grow a robust portfolio of distinct and exceptional schools	New Schools
Rock #2—Research, design and implement programs for intentional community participation	Town Hall Meetings, Online Task Force	Rock #5— Customize our educational systems to launch each student toward success	<u>AEC</u> Standards
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Increased Enrollment and Interest		

FUNDING REQUIRED: No √

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Peter Hilts, CEO

DATE: February 28, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED		X		X	

	BAY	HILTS	RIDGWAY	MCCLELLAND	
COMMENTED				X	

Add Legislative Update on Online Instruction to agenda at April 10, 2014 meeting.



BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Barbara Seeley
TITLE OF AGENDA ITEM:	Student Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

EIES

YMCA Camp of the Rockies in Estes Park, CO

Departure-5/19/14 Return-5/21/14

Approximately 90-100 5th grade students will attend this trip.

Cost per student is \$175 (trip costs include lodging, meals and transportation).

The objective of this trip is to use transdisciplinary skills in an outdoor educational setting.

Fundraising will be part of this program.

SRES

Camp Elim

Departure-5/7/14 Return-5/9/14

Approximately 100 5th grade students will attend this trip.

Cost per student is \$110 (trip costs include lodging, meals, transportation and activities)

The objective of this trip is to focus on outdoor education and teambuilding.

Fundraising will be part of this program.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #2—Research, design and implement programs for intentional community participation	Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead		

FUNDING REQUIRED: No $\sqrt{}$ **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO **DATE:** February 24, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 8.03 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Jay Hahn
TITLE OF AGENDA ITEM:	Expulsion/Suspension Information
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

See attached confidential sheet for list of expulsions in February 2014.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #2—Research, design and implement programs for intentional community participation	Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead		

FUNDING REQUIRED: No √

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO

DATE: March 3, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	March 13, 2014	
PREPARED BY:	Melissa Andrews	
TITLE OF AGENDA ITEM:	Capital Campaign Events and Strategies	
ACTION/INFORMATION/DISCUSSION:	Discussion	

<u>BACKGROUND INFORMATION, DESCRIPTION OF NEED:</u> The Capital Planning Committee has titled their proposal as:

Our Plan to Bring Out the Best in District 49

RATIONALE: As the district shifts from the work of the committee to the work of the community, it is helpful to have a consistent brand and key messages for the public input phase of the process.

RELEVANT DATA AND EXPECTED OUTCOMES: A coordinated campaign increases the probability that the Board will present an optimized request to the voters, should the board decide to propose a bond question, mill levy override, or both.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Major Impact: The purpose of branding and unifying the plan is to build trust and transparency.
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Major Impact: The proposal, if successful will provide the resources to establish District 49 as the best.
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes $\sqrt{}$ **AMOUNT BUDGETED:** We are budgeting \$7,000-10,000 for polling and production of informational materials.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Discussion

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 6, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED	X	X	X	X	X

	BAY	HILTS	RIDGWAY	WATSON	
COMMENTED	X	X		X	

Add action item to April 10, 2014 meeting agenda, board resolution on multi-year contracts.



BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Darryl S. Murphy / Brett Ridgway
TITLE OF AGENDA ITEM:	Falcon High School Athletic Fields
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Members of the Falcon High School community are asking that the District upgrade Falcon High School athletic fields to synthetic turf. The current fields are routinely in poor condition, mostly due to environmental/climate factors combined with school use patterns that do not foster a feasible scenario for having adequate natural grass fields.

RATIONALE: Current conditions of the Falcon High School athletic fields are poor. Many person connected with the school and program consider them unsafe and unacceptable for students/athletes. This past season, FHS football players had to be bussed to practice at Patriot Learning Center which, at best, is inefficient, and at worst takes away practice time, is an inefficient spend of funds, and increases safety risks, etc. Repeated attempts to grow natural grass have caused increased costs and necessitate a discussion on the best use of taxpayer funds.

RELEVANT DATA AND EXPECTED OUTCOMES: To improve the student and athletic experience by providing a reliable and consistent facility for their use and to increase efficiency of annual general fund monies spent for that purpose.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Synthetic Turf is a long term solution with the greatest return on investment.	Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #2—Research, design and implement programs for intentional community participation	A stronger facility can be used for revenue opportunities from use by outside groups	Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead			

FUNDING REQUIRED: Yes √

AMOUNT BUDGETED: 2013/14 = \$0

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: We ask that District Administration and the Board of Education pursue speedy options to remedy the current situation and work toward a stable solution with synthetic turf that will improve the student and athletic experience with a reliable, safe and consistent outdoor facility.

APPROVED BY: Jack Bay, COO, Peter Hilts, CEO, Brett Ridgway, CBO **DATE:** March 6, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED	X	X		X	

	BAY	HILTS	RIDGWAY	MURPHY	HALL
COMMENTED	X	X	X	X	X

Add agenda item to March 19, 2014 work session, Falcon High School Athletic Fields.



BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	2014-15 Budget Early information
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released March 20 and provides some flavor to Governor Hickenlooper's original forecast for 2014/15 that was first released in November 2013.

RATIONALE: The assumption, at this point, is that funding will increase slightly at the state level for the 2014/15 fiscal year. A funding increase for the second year in a row, no matter how slight, is a welcome sign after reductions were recognized in the 2010/11 and 2011/12 years, and then flat to 2012/13.

Other factors that are defined early, at a high level include projected student count and revenue allocations. Revenue allocations, while tied to specific priorities, have the potential to be managed according to priorities and preferences stated by the Board of Education.

RELEVANT DATA AND EXPECTED OUTCOMES: With the increased funding proposals we are aware of at this time, the PPR rate would increase by ~2.5%. In addition, the district will show an increase in student count as is normal for Falcon School District. The combination of rate and volume increases will provide additional funds (aka 'new money') to the District.

The first questions to consider, then, are the revenue allocations and next, whether to change compensation rates for district staff in the 2014-15 fiscal year.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Clarity and transparency in budget strategy and decisions.	Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #2—Research, design and implement programs for intentional community participation	Participation by the DAAC budget sub- committee this year is better than recently seen.	Rock #5— Customize our educational systems to launch each student toward success	Our decentralized approach with innovation is foundational to designing a program for each student.
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead			



FALCON SCHOOL DISTRICT 49
BOARD OF EDUCATION REGULAR MEETING - MARCH 13, 2014
AGENDA DISCUSSION ITEM 9.02 (cont.)

FUNDING REQUIRED: Yes √

AMOUNT BUDGETED: 2013/14 = \$87.5mm

(General fund)

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Pursue budget development according to the calendar presented.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: March 7, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED	X	X	X	X	X

	BAY	HILTS	RIDGWAY	FOGLER	
COMMENTED			X	X	



BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	The Chief Officers
TITLE OF AGENDA ITEM:	Policy and Procedure Review and Responsibility
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to improve our policy management system by assigning responsibility to ensure policies and procedures are reviewed on a regular basis.

RATIONALE: While policy development and revision is an appropriate governance function, development of the implementing procedures and forms is an administrative function necessary to carry out the intent of the policy.

RELEVANT DATA AND EXPECTED OUTCOMES: As part of the revision and review process approved in 2013, the Chief Officers present redline versions of the following policies for review and revision:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Major Impact	Rock #4— Grow a robust portfolio of distinct and exceptional schools	Major Impact
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	Major Impact	Rock #5— Customize our educational systems to launch each student toward success	Major Impact
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Major Impact		

FUNDING REQUIRED: No √

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to set the revised policies, (as amended consistent with any adjustments agreed to by the Board of Education during this discussion) as an action item on the consent agenda at the board's next regular meeting.

APPROVED BY: Brett Ridgway, CBO, Peter Hilts, CEO, Jack Bay, COO **DATE:** March 5, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED		X			

	BAY	HILTS	RIDGWAY	
COMMENTED				

Change made to policy BG to be reflected in revision for approval at April 10, 2014 board meeting.



BOARD OF EDUCATION AGENDA ITEM 9.05 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Tammy Harold, Board of Education President
TITLE OF AGENDA ITEM:	Cultural Contract
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Through the process of establishing a strategic plan for the district, it became apparent the Board of Education needs to develop a code of conduct, norms of behavior and process to resolve conflict. At the board retreat on January 25, each member was asked to consider a code of conduct, known as Cultural Contract and submit ideas for inclusion to the board president. The compiled list will be discussed at the next meeting to come to consensus on this new policy.

RATIONALE: One of the main goals of the school board is to gain and maintain the public's trust to provide the best education to students in the variety of schools in the district. To achieve this goal, the board should set high standards of cooperative behavior that will be self-monitored for compliance.

RELEVANT DATA AND EXPECTED OUTCOMES: The board will develop a Cultural Contract that will be included in board policy to set behavioral expectations that will improve public trust in the leadership of the District. Members should be expected to adhere to the agreed upon Cultural Contract without exception. Just as the board expects the Chiefs to hold staff accountable for following policy, once this is approved, the board has the responsibility to hold each other accountable for following their own governing policy.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	XX	Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the <u>best</u> <u>district</u> in Colorado to learn, work and lead			

FUNDING REQUIRED: No √

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move Cultural Contract for further discussion at February Work Session and Board Policy approval at March meeting.

APPROVED BY: Tammy Harold, BOE President

DATE: March 5, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED		X			X
	BAY	HILTS	RIDGWAY		

Separate into two separate items at April 10, 2014, regular board meeting: cultural contract and CASB policies on code of conduct.



BOARD OF EDUCATION AGENDA ITEM 10.01 MINUTES

BOARD MEETING OF:	March 13, 2014
PREPARED BY:	Peter Hilts, CEO
TITLE OF AGENDA ITEM:	Executive Session: Pursuant to C.R.S. § 24-6-402(4)(b), conferences
	with an attorney for the local public body for the purposes of receiving
	legal advice on specific legal questions, and C.R.S. § 24-6-402(4)(e),
	determining positions relative to matters that may be subject to
	negotiations, developing strategy for negotiations, and instruction
	negotiators
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #2—Research, design and implement programs for intentional community participation	Rock #5— Customize our educational systems to launch each student toward success	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead		

FUNDING REQUIRED: No $\sqrt{}$ **AMOUNT BUDGETED:**

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to go into Executive Session pursuant to C.R.S. § 24-6-402(4)(b), conferences with an attorney for the local public body for the purposes of receiving legal advice on specific legal questions, and C.R.S. § 24-6-402(4)(e), determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and instruction negotiators.

APPROVED BY: Peter Hilts, Chief Education Officer DATE: March 10, 2014

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



BOARD OF EDUCATION AGENDA ITEM 10.02 MINUTES

BOARD MEETING OF:	March 13, 2014		
PREPARED BY: Paul Andersen, Personnel Director			
TITLE OF AGENDA ITEM:	Executive Session: Pursuant to CRS 24-6-402(4)(f)(I) personnel matters		
	for discussion of performance of a specific staff member with prior		
	written notification		
ACTION/INFORMATION/DISCUSSION:	Discussion		

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

RELATIONSHIP TO THE VISION/MISSION OF THE DISTRICT GOALS ADDRESSED:

Student Achievement and Performance	Staff Empowerment and Support
Parent/Community Engagement	Social and Ethical Responsibility
Operational Efficiency and System Effectiveness	

FUNDING REQUIRED: No $\sqrt{}$

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to go into Executive Session pursuant to CRS 24-6-402(4)(f)(I) personnel matters for discussion of performance of a specific staff member with prior written notification.

APPROVED BY: Peter Hilts, Chief Education Officer

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

DATE: March 10, 2014

	BAY	HILTS	RIDGWAY	
COMMENTED				