



10850 East Woodmen Road • Peyton, CO 80831
Tel: 719.495.1100 • Fax: 719.494.8900

Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

AGENDA
REGULAR BOARD OF EDUCATION MEETING
December 11, 2014
6:30 p.m.
Education Services Center – Board Room

Fantastic 49 - 6:00 p.m.

- | | |
|---|------------------|
| • School Resources Officers/School Security | • Amy Dreher |
| • High School Cheer Squads | • Kim McClelland |

6:30 p.m.

1.00 Call to Order and Roll Call

2.00 Welcome and Pledge of Allegiance

3.00 Approval of Agenda

4.00 Consent Agenda

- 4.01 Approval of Matters Relating to Administrative and Professional/Technical Personnel
- 4.02 Approval of Matters Relating to Licensed Personnel
- 4.03 Approval of Matters Relating to Educational Support Personnel
- 4.04 Approval of Matters Relating to Schedule B Personnel
- 4.05 Approval of DAAC Membership
- 4.06 Approval of Minutes of Regular Board of Education Meeting 11/13/2014

5.00 Board Update

- 5.01 Chief Officer Update

6.00 Open Forum

7.00 Action Items

- 7.01 Action on Falcon High School Course Proposal
- 7.02 Approval of 2015 Mill Levy Rate
- 7.03 Approval of Revisions to Policies
 - 7.03a BBBA Board Member Qualification
 - 7.03b BC-R School Board Member Financial Disclosure
 - 7.03c BDA Board Organizational Meeting
 - 7.03d BEDD Rules of Order
 - 7.03e BG-R Policy Adoption (Waiver Requests)
 - 7.03f BGB/BGF Policy Adoption/Suspension/Repeal
 - 7.03g BID/BIE Board Member Compensation and Expenses/Insurance/Liability
- 7.04 Items Removed from Consent Agenda

REGULAR BOE MEETING December 11, 2014

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8.00 Information Items

- 8.01 Student Field Trips
- 8.02 Expulsion/Suspension Information

9.00 Discussions Items

- 9.01 District Unified Improvement Plans Update (10 minutes)
- 9.02 School Health Improvement Plan Drafts (10 minutes)
- 9.03 Wellness Policy Guidelines Update ADF-R (10 minutes)
- 9.04 Security Update (10 minutes)
- 9.05 Amended Budget Update (10 minutes)
- 9.06 Financial Audit (10 minutes)
- 9.07 Post-Election Report (20 minutes)
- 9.08 Board Annual Planning Workshop (10 minutes)

10.00 Other Business

- 10.01 Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of performance of specific staff members with prior written notification for
 - A) Hearing an appeal of an employee grievance filed pursuant to policy AC, and
 - B) Chief Education Officer evaluation and review

11.00 Adjournment

DATE OF POSTING: December 5, 2014

Donna Richer
Executive Assistant to the Board of Education



BOARD OF EDUCATION AGENDA ITEM 4.01

| | |
|---------------------------------------|--|
| SPECIAL BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Kim Steeves, Professional Staff Liaison |
| TITLE OF AGENDA ITEM: | Approval of Matters Relating to Administrative and/or Professional-Technical Personnel |
| ACTION/INFORMATION/DISCUSSION: | Consent - Action |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|--------------|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | Major Impact |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: November 25, 2014



BOARD OF EDUCATION AGENDA ITEM 4.02

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|---------------------------------------|--|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Kim Steeves, Professional Staff Liaison |
| TITLE OF AGENDA ITEM: | Approval of Matters Relating to Licensed Personnel |
| ACTION/INFORMATION/DISCUSSION: | Consent - Action |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

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| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
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FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: November 25, 2014

BOARD OF EDUCATION AGENDA ITEM 4.03

| | |
|---------------------------------------|---|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Lisa Hines, Educational Support Staff Liaison |
| TITLE OF AGENDA ITEM: | Approval of Matters Relating to Educational Support Personnel |
| ACTION/INFORMATION/DISCUSSION: | Consent - Action |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

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| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: Yes **AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director **DATE:** November 21, 2014



BOARD OF EDUCATION AGENDA ITEM 4.04

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|---------------------------------------|--|
| SPECIAL BOARD MEETING OF: | December 13, 2014 |
| PREPARED BY: | Susan Junkins, HR Specialist |
| TITLE OF AGENDA ITEM: | Approval of Matters Relating to Schedule B Personnel |
| ACTION/INFORMATION/DISCUSSION: | Consent - Action |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

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| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | Major Impact |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: November 21, 2014



BOARD OF EDUCATION AGENDA ITEM 4.05

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|---------------------------------------|--|
| SPECIAL BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Peter Hiltz, Chief Education Officer |
| TITLE OF AGENDA ITEM: | District Accountability Advisory Committee Appointment |
| ACTION/INFORMATION/DISCUSSION: | Consent - Action |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The District 49 District Accountability Advisory Committee (DAAC) Bylaws state that the membership of the DAAC will be appointed by or elected through a process created by the Board of Education.

The purpose of the DAAC is to institute an accountability and parental and community Involvement program to define and measure academic and safety quality in the district.

The DAAC must consist of at least three parents of students enrolled in the District's schools that are not employees or related to employees of the district, one teacher, one school administrator, and one person from the community who is involved in business.

Members of the DAAC are appointed to serve for a two year period.

RATIONALE: The enclosed membership application includes the name of three DAAC members for the 2014-2015 school year for your approval. At a minimum they are required to review the District Improvement Plan, charter school applications, recommend the prioritization of expenditures of school district funds, review district assessments and report on the educational and safety performance of the district.

RELEVANT DATA AND EXPECTED OUTCOMES: Recommended DAAC member: Heather Miller-Vista Ridge High School, John Newbill-Woodmen Hills Elementary School and Shawna Walewski-Horizon Middle School. DAAC members have already committed to the responsibilities of their charge through state statute and will report out their accomplishments in June 2015.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

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| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | Major Impact |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | Major Impact |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A



BOE Regular Meeting December 11, 2014
Item 4.05 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the appointment of the member of the District Accountability Advisory Committee listed as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 3, 2014

BOARD OF EDUCATION AGENDA ITEM 4.06

| | |
|---------------------------------------|--|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Donna Richer, Executive Assistant |
| TITLE OF AGENDA ITEM: | Approval of Minutes of Regular Board Meeting on 11/13/2014 |
| ACTION/INFORMATION/DISCUSSION: | Consent Agenda |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|----------------------------|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | <u>Major impact</u> |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | <u>Major impact</u> |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | <u>Major impact</u> |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | <u>Major impact</u> |
| Rock #5 — Customize our educational systems to launch each student toward success | <u>Major impact</u> |

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda.

APPROVED BY: Marie LaVere-Wright, Board Secretary

DATE: November 21, 2014

BOARD OF EDUCATION AGENDA ITEM 7.01

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|---------------------------------------|--|
| BOARD MEETING OF: | December 19, 2014 |
| PREPARED BY: | Erica Mason |
| TITLE OF AGENDA ITEM: | Falcon Zone Agricultural Careers Course Proposal |
| ACTION/INFORMATION/DISCUSSION: | Action |

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE: This course will consist of in-class work and field experience through a partnership with a local equestrian center. Students will explore an overview of Agriculture, their role as consumers and stewards, and the scientific connection between each of the learning objectives to include, but not limited to: Evaluating how agriculture supports life, applying foundational and life skills learned through agriculture in the school and community setting, analyzing common agricultural perceptions, recognizing local, state, national and global scope of agriculture, and consumer knowledge. Additionally, field work will give students hands on experience with components of managing and maintaining a working ranch, including work with farm equipment, cattle care and disciplines, livestock nutrition, performance show and productions, horse training, and veterinarian services. Class objectives will also reflect what students are learning as part of the field experience.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|---|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | Approval of additional CTE courses supports the continued need for development of various academic pathways for Falcon High School Students |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: No

AMOUNT BUDGETED: Supported through CTE Funding

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After presentation and review at a previous work session, I move to approve a new course, *Introduction to Agricultural Careers*, at Falcon High School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: November 20, 2014

Falcon District 49 Course Proposal

Proposals must be received by DCPC no later than January 25, 2015
(fill in the yellow sections)

| Building Administrator Approval | |
|---------------------------------|------------------------|
| Date: _____ | Administrator: _____ |
| Comments: | |
| DCPC Use Only | |
| Date Received: _____ | Date Reviewed: _____ |
| ____ Yes | ____ No, Reason: _____ |
| ____ Further review: _____ | |

Before submitting any course proposal, be sure it meets the following:

- Course must be sustainable, not teacher dependent (course does not end if teacher leaves)
- Course topic appeals to a variety of students
- Course does not already exist in the district

Course Name: Introduction to Agricultural Careers

Building: Falcon High School

Requestor: Cheryl DeGeorge

Subject: ☐ Core ☒ Elective Length: ☐ Sem. ☐ Year 1 Grade: 9/12
Class Size: 14 Min 24 Max HERE(HS): ☒ Yes ☐ No FTE: 0.2

This is a request that we introduce a new class into the Falcon High School Career and Tech Education Department: *Introduction to Agricultural Careers*. This course will be a new course at Falcon High School.

COURSE CONTENT

Course description:

This class, consisting of 28 lessons/units, plants the seed of discovery by giving an overview of agriculture and the related careers that are possible related to agriculture. It will help students grow into confident speakers, team builders, and learners as they examine their perceptions of agriculture, their role as consumers and stewards and the science behind it all. They will also learn about the different careers in agriculture and have opportunities for hands on experiences and working with professionals in many of the careers presented.

Rational for Course:

This course will consist of in-class work and field experience through a partnership with a local equestrian center. Students will explore an overview of Agriculture, their role as consumers and stewards, and the scientific connection between each of the learning objectives to include, but not limited to: Evaluating how agriculture supports life, applying foundational and life skills learned through agriculture in the school and community setting, analyzing common agricultural perceptions, recognizing local, state, national and global scope of agriculture, and consumer knowledge. Additionally, field work will give students hands on experience with components of managing and maintaining a working ranch, including work with farm equipment, cattle care and disciplines, livestock nutrition, performance show and productions, horse training, and veterinarian services. Class objectives will also reflect what students are learning as part of the field experience.

What standards/benchmarks will be met in this course?

This course will be one year long. Standard will be based on Colorado Academic Standards in Science as well as OSHA, Agricultural Information Management Standards, among others, which will lead students to not only learn, but to analyze and explore. Students will not use a traditional textbook.

Without the rigid structure of a textbook, the course will more resemble an open, free flowing stream of instruction and information that allows for the real world applications they will use every day. Lesson plans and instructions will be posted on a website along with all of the documents and images they'll need to complete an assignment. The lessons will consist of lectures, videos, exercises, research, hands-on labs, and case analysis. Writing will be a major part of this course, as students will be required to make in-depth analysis of the cases they read. Labs at the school and offsite at an equestrian center will guide students to learn from professionals in the various fields of agriculture. In addition, students will have many hands-on assignments.

Evidence of student interest:

Many students at Falcon High School still come from a rural environment and many participate in various equestrian and agricultural activities. We also have students from other schools that have already asked to secure spots in this class should it be offered. FFA is a club organization that students in the Falcon area have been interested in for some time and this class is also a great introduction to that organization.

Teacher training/qualifications needed:

The instructor will need to be CTE certified in agriculture to teach this class and we have at least one teacher eligible and willing to attain that certification.

Space/Resources needed:

Textbook: *Lessons will be conducted via online lesson plans, videos, lectures, hands-on and research.*

Will there be a cost involved? Yes ☒ No (If yes, must attach budget)

Is this course taught in another school? ☒ Yes ☒ No ☒ Not Sure

If yes, where?

CURRICULUM ALIGNMENT

Describe how this course fits into the current curriculum offered. (*i.e. Is it part of a sequence? How is it similar/different from existing courses? Is it part of a focus/academy program? What other courses might be impacted?*)

This course will be the first of and Agriculture CTE and concurrent enrollment pathway. Follow up classes may include Agricultural Business, Natural Resources, Basic and Advanced Horticulture, and Animal Science. Some science electives may be impacted, but this course will allow students to follow a pathway that we will work to ensure that it eventually leads to articulation with college programs such as those offered at local colleges.

Prerequisites:

Students should have already taken or be currently enrolled in Biology.

ASSESSMENT

What are the measured student outcomes/learnings for this course?

Students will :

- demonstrate a knowledge of agriculture in the United States and the various career opportunities within the field of agriculture.
- Evaluate how agriculture supports all life (i.e. agriculture is an “everything industry”)
- Apply foundational and life skills learned through agriculture in the school and community setting.
- Analyze common agriculture perceptions.
- Create informed, educated, and confident consumers of agricultural products.
- Explore practices, procedures, and methods of environmental stewardship
- Examine the components of the Food and Agricultural Literacy: Applying Mathematics and Science Concepts Curriculum.

How will students demonstrate their learning? What types of assessments will be used?

Students will demonstrate their knowledge through written papers, class presentations, hand-on demonstrations, projects, tests and quizzes. The assessment in this class will be as varied as the areas and careers that students are learning about.

In addition to answering the questions above, please attach the following:

- A course syllabus (Attached in separate document)

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Introduction to Agriculture Careers Syllabus

This class, consisting of 28 lessons, plants the seed of discovery by giving an overview of agriculture. Watch your students grow into confident speakers, team builders, and learners as they examine their perceptions of agriculture, their role as consumers and stewards and the science behind it all.

Human Safety: Unit Objective: Create a safe learning environment in the classroom, laboratory, and virtual environment.

1.1: Safety First 1.2: Safe Time Online

Defining Agriculture: Unit Objective: Evaluate how agriculture supports all life (i.e. agriculture is an “everything industry”)

2.1: Where Would We Be Without Agriculture? 2.2: A Tent Off the Pathway 2.3: Don't Touch That Dial: Agriculture's Economic Impact 2.4: Agriculture Then and Now

Foundational/Life Skills: Unit Objective: Apply foundational and life skills learned through agriculture in the school and community setting.

3.1: Meeting Communication Survival Guide 3.2: Five Ways to Make a Decision: Consensus Building, Compromise and Community Building 3.3: Getting the Message Across: Written and Oral Communication 3.4: Experiential Learning 3.5: The Final Four - Agricultural Leadership Opportunities 3.6: If You're Ripe, You'll Rot! - Personal Growth Plans

Agriculture Products: Unit Objective: Analyze common agriculture perceptions.

4.1: Our Nation's Commodities 4.2: Are You Coming In or Going Out?

Agriculture Perceptions: Unit Objective: Recognize local, state, national, global scope of agriculture.

5.1: Perceptions vs Reality 5.2: Characteristics of Agriculturalists 5.3: Myths about Food Productions

Consumer Knowledge: Unit Objective: Create informed, educated, and confident consumers of agricultural products.

6.1: Reading Between the Lines 6.2: "Role" With It!

Stewardship: Unit Objective: Explore practices, procedures, and methods of environmental stewardship.

7.1: Stewardship and Accountability 7.2: Production Agriculture and the Environment

Overview: Unit Objective: Examine the components of the Food and Agricultural Literacy: Applying Mathematics and Science Concepts Curriculum.

8.1: The Process of Producing 8.2: Plants Have Issues Too - Issues Related to Plant Production 8.3: Prime Rib Please! - Issues Related to Animal Production 8.4: Natural Resources in the Agriculture Industry 8.5: Advancing Through Time 8.6: Issues Beware!

8.2: Exploring Careers in Agriculture – See below for sample career unit

PERFORMANCE SHOW PRODUCTIONS AND PARTICIPATION:

I. Preparation to begin a show

A. Research venue, costs, dates

B. Type of Horse event to put on

1. English – Performance, Dressage, Jumping
2. Western - Performance, trail, showmanship
3. Reigning

II. How to prepare the Show Bill

1. Develop classes offered
2. List age groups to target
3. Cost of events to contestant – multiple class discount, office costs
4. Dates, general information

III. Rules

1. Choose which established horse show rules to affiliate with
2. Develop rules that fit your show and adhere to them
3. Waiver must be signed to protect your establishment

IV. How to advertise for your show

1. Slowly develop e-mail and face book accounts
2. Newspaper – costs free ads
3. Internet connections
4. Flyers – where to post
 - a) *Developing a flyer could be a hands on class activity*

V. Equipment for show

1. Sound system what you need how to set up
2. Explain and show different show equipment
 - a) *Cones, poles, hand timers, fencing etc.*
3. Office Equipment
 - a) *Computer for score keeping, copy machine*
 - (1) Forms to develop: entry forms, patterns, add class, discrepancy form score sheets, etc.
 - (2) General office supplies needed

VI. Show Staff who is needed (Show is mainly put together by volunteers)

1. Judge – Describe Judges function show video of what judge looks for in a horse show contestant and horse
2. Ring Steward – helps scribe for the judge
3. Show manager – overall overseer of show
4. Office manager – in charge of all office procedures and helpers
5. Score keeper – computer entries contestant scores Prizes are given to contestant highest score
6. Announcer – announces judges discipline calls as well as placements for contestants
7. Gate keepers – see that contestants get in and out of arena and receive ribbons
8. Equipment supervisor – tractors, see any needed show equipment is available

VII. Prizes for Show

1. Amount of prizes needed each show level, what is to appear on prizes
2. Ribbons amount needed what is to appear
3. Buckles what needed catalogues
 - a) *Maybe a place where students could participate in choosing and design prizes*

VIII. Second half of class Live Horses brought in

1. English Horse
 - a) *Horse saddled in English gear and a rider in English attire*
 - b) *Description of equipment and attire*
 - c) *Horse and rider would perform a pretend class with a judge calling disciplines*
2. Western Horse
 - a) *Horse saddled in western gear and a rider in western attire*
 - b) *Description of equipment and attire*
 - c) *Horse and rider would perform a pretend class with a judge calling disciplines*
3. Reigning Horse
 - a) *Horse saddled in western gear and a rider in western attire*
 - b) *Description of equipment and attire*
 - c) *Horse and rider would perform a reigning pattern*
4. This could be opportunity for a student to pretend to be a judge and call out some show calls for the rider
5. Showmanship
 - a) *Horse is show halter and rider in showmanship attire*
 - b) *Description of equipment and attire and then a performance*
 - c) *Several students could participate in the showmanship class*



BOARD OF EDUCATION AGENDA ITEM 7.02

| | |
|---------------------------------------|---|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Brett Ridgway, Chief Business Officer |
| TITLE OF AGENDA ITEM: | Certification of Mill Levies for Property Tax Year 2014 |
| ACTION/INFORMATION/DISCUSSION: | Action |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Each year, the District must certify to the El Paso County Commissioners, the property tax mill levy. The Mill Levy to be assigned is for the tax year 2014, that will be collected in 2015 as part of the District's 2014-15 fiscal year. The Mill Levy can have many components, but for Falcon School District, there are only four components: Total Program (General Fund) Voter-Approved Override (Mill Levy Override related to the District's issuance of Certificates of Participation to construct new facilities according to the November 2005 election), Abatement, and the Bond Redemption Fund.

RATIONALE: The Total Program (General) portion of the Mill Levy is set by the Colorado Department of Education according to the School Finance Act of 1994 and so there is no 'decision' to be made. The Abatement portion of the Mill Levy is directed by another section of statute that requires abatements issued in one tax year to be covered by property owners in the subsequent tax year. The abatements are quantified and communicated by El Paso County so, again, there is no 'decision' to be made. The Bond Redemption Fund portion of the Mill Levy are necessary to fulfill the terms of Voter-approved ballot measures related to building construction, and the cost to service the related debt instruments (Bonds) in the District.

In November 2014, the voters of District 49 approved a measure put forth by the District that would allow the District to utilize a portion of the then already-approved annual Mill Levy Override revenues originally established by the November 2005 election. The MLO passed in November 2005 was capped at \$7.5mm of annual collections to service MLO certificates that had been issued to fund the construction program of 2006-2010.

The General, Abatement, and Override portions of the Mill Levy combine to determine the total General Funds' Mill Levy.

RELEVANT DATA AND EXPECTED OUTCOMES: The Total Program Levy should be 24.459 mills, the Abatement Levy should be 0.325 mills, the Override Levy should be 9.800 mills, and the Bond Redemption Levy should be 11.212 mills; all applied to a Gross Assessed Value of property in the district of \$ 689,724,560.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|--|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | <i>Explaining and having clarity on assessing taxes to our constituents.</i> |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead | |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |



BOE Regular Meeting December 11, 2014
Item 7.02 continued

FUNDING REQUIRED: N/A

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to certify, to the El Paso County Commissioners, a Mill Levy to property owners within the district totaling 45.796 mills, comprised of a General Funds Levy of 35.584 mills, and a Bond Redemption Fund Mill Levy of 11.212 mills.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 2, 2014

Colorado Department of Education (CDE)
District Certification of Mill Levies for Property Tax Year 2014
(to be collected in 2015)

| <u>EL PASO</u> Primary County | | <u>FALCON</u> School District |
|--|--|---|
| CATEGORY | CDE Preliminary Mill Levy as of November 26, 2014 | School District Final Mill Levy Certified As of December 15, 2014 |
| 1. Total Program | 24.459 | 24.459 |
| 2. Categorical Buyout | 0.000 | 0.000 |
| 3. Overrides: | | |
| a. Voter-approved | 11.283 | 9.800 |
| b. Hold harmless | 0.000 | 0.000 |
| c. Excess hold harmless | 0.000 | 0.000 |
| 4. Abatement | 0.325 | 0.325 |
| 5. Total General Fund (sum of lines 1 through 4) | 35.703 | 34.584 |
| 6. Bond Redemption Fund | | 11.212 |
| 7. Transportation Fund | 0.000 | 0.000 |
| 8. Special Building and Technology Fund | 0.000 | 0.000 |
| 9. Full Day Kindergarten Fund | 0.000 | 0.000 |
| 10. Other (Loan, Charter School) | 0.000 | 0.000 |
| 11. Total (sum of lines 5 through 10) | | 45.796 |
| <u>Assessed Valuation</u> | As of November 26, 2014 | As of December 10, 2014 |
| Gross Assessed Valuation | 686,887,540 | 689,724,560 |
| (less) Tax Increment Financing (TIF) | 0 | 0 |
| Net Assessed Valuation | 686,887,540 | 689,724,560 |
| Abatements/Refunds (Total across all counties) | 223,173.58 | 223,173.58 |
| <u>Information for certification to county treasurer:</u> | | |
| Full funding mill levy | 225.048 | 224.122 |
| Funding received from state | 117,544,838.095 | 122,996,041.15 |
| <u>Brett Ridgway</u> Form completed by | | <u>719.495.1130</u> Phone Number |

COMPLETE AND RETURN TO MARY LYNN CHRISTEL BY DECEMBER 19, 2014:

Public School Finance Unit
Colorado Department of Education
201 E. Colfax Avenue; Room 206
Denver, CO 80203 Fax: (303)866-6663



BOARD OF EDUCATION AGENDA ITEM 7.03

| | |
|---------------------------------------|---|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Donna Richer, Executive Assistant to BOE |
| TITLE OF AGENDA ITEM: | Policy and Procedure Review-Policy Review |
| ACTION/INFORMATION/DISCUSSION: | Action |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to improve our policy management system by reviewing policies and regulations on a regular basis.

RATIONALE: Policy and administrative regulation development and revision are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES: The following policies and regulations are assigned to the Board rather than a Chief Officer. They have been reviewed, compared to CASB versions and revised as necessary:

- 7.03a BBBA Board Member Qualification
- 7.03b BC-R School Board Member Financial Disclosure
- 7.03c BDA Board Organizational Meeting
- 7.03d BEDD Rules of Order
- 7.05e BG-R Policy Adoption (Waiver Requests)
- 7.03f BGB/BGF Policy Adoption/Suspension/Repeal
- 7.03g BID/BIE Board Member Compensation and Expenses/Insurance/Liability

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|--|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | Reviewing and revising policies on a regular basis will increase the probability of an effective and efficient school system. |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion at the work session, I move to approve all revisions to the attached revised policies and regulations.

APPROVED BY: Donna Richer, Executive Assistant to the BOE

DATE: November 21, 2014



BOARD-APPROVED POLICY OF DISTRICT 49

| | |
|------------------|--|
| Title | Board Member Qualifications |
| Designation | BBBA |
| Office/Custodian | Board of Education/Executive Assistant to the BOE |

A candidate for the office of school director shall be:

1. A resident of the school district and a registered voter, as shown on the books of the county clerk and recorder, for at least 12 consecutive months prior to the election.
2. Eighteen (18) years or older by the date of the election.
3. A citizen of the United States.

No candidate may run representing a political party.

In addition, any person who has been convicted of, pled guilty or nolo contendere to, or received a deferred judgment of sentence for commission of a sexual offense against a child is ineligible for election to a school district board of education.

Similarly, any board member who is convicted of, pleads guilty or nolo contendere to, or receives a deferred judgment for a sexual offense against a child while serving on a board shall become ineligible to serve and a vacancy shall be created. Any person who is the subject of a pending charge of commission of a sexual offense against a child at the time of election is ineligible for election to a school district board of education.

- Adopted: October 8, 2009
- **Reviewed: December 11, 2014**

LEGAL REFS:

- C.R.S. 22-31-107 (*qualifications and nomination of candidates for school director*)
- C.R.S. 1-2-101, 102 (*qualification and registration of elections*)
- C.R.S. 1-4-803 (*petitions for nominating school directors*)



BOARD-APPROVED POLICY OF DISTRICT 49

| | |
|------------------|---|
| Title | School Board Member Financial Disclosure |
| Designation | BC-R |
| Office/Custodian | BOE/Executive Assistant/Legal Counsel |

Board of Education members are required by law to disclose certain items received in connection with serving on the Board. If Board members receive such items, they must file a report ~~for the preceding calendar year with the County Clerk and Recorder on forms supplied by the~~ Secretary of State **on forms prescribed by the Secretary of State. Such report must be filed** on or before January 15, April 15, July 15 and October 15 of each year and shall cover the period since the last report. The report must contain the name of the person from whom the reportable item was received, its value, and the date of receipt. **Board members who do not receive any items that must be reported are not required to file a report.**

Items which must be reported include the following:

1. Any money received including a loan, **pledge**, advance, ~~or~~ guarantee of a loan **or any forbearance or forgiveness of indebtedness from any person** with a value ~~of greater than \$5325 or more.~~
2. Any gift of any item of real or personal property other than money with a value ~~of greater than \$530 or more.~~
3. Any loan of real or personal property if the value of the loan is **greater than \$530 or more.** "Value of the loan" means the cost saved or avoided by the Board member by not borrowing, leasing, or purchasing comparable property from a source available to the general public.
4. Any payment for a speech, appearance, or publication.
5. Tickets to a sporting, recreational, educational, or cultural event with a value **greater than \$530 or more** ~~for any single event or a series of tickets to sporting events of a specific team during a season or to cultural events of a specific company with a total value of \$100 or more.~~
6. Payment of or reimbursement for actual and necessary expenses for travel and lodging for attendance at a convention, **fact-finding mission or trip**, ~~or~~ other meeting at which the Board member or candidate for the Board is scheduled to **deliver a speech, make a presentation, participate on a panel or represent the school district** ~~participate~~ unless the payment for such expenditures is made from public funds or from the funds of any association of public officials or public entities such as the Colorado Association of School Boards (CASB).
7. Any gift of a meal to a fund-raising event of a political party.

~~The financial disclosure need not include the following:~~

- ~~1. A contribution or contribution in kind that already has been reported pursuant to the Fair Campaign Practices Act.~~
- ~~2. Any item of perishable or nonpermanent value including meals unless such item is required to be reported under #5 or #7 above.~~

- ~~3. A non-pecuniary award publicly presented by a nonprofit organization in recognition of public service.~~
- ~~4. Payment or reimbursement for actual and necessary expenditures for travel and lodging for attendance at a convention in which the individual is scheduled to participate if the payment or reimbursement is made from public funds or from the funds of any association of public officials or entities such as CASB.~~
5. Payment of salary from employment including other government employment.

To avoid misunderstanding about the value of an item, the donor must furnish the Board member with a written statement of the dollar value of the item when it is given. ~~Board members who do not receive any items which must be reported are not required to file a report.~~

- Adopted: September 3, 1998
- Revised: October 8, 2009
- **Revised: December 11, 2014**

LEGAL REFS:

- C.R.S. 24-6-201 *et seq.* (**Public Official Disclosure Law** ~~Colorado Sunshine Act~~ ~~—public official disclosure~~)



BOARD-APPROVED POLICY OF DISTRICT 49

| | |
|------------------|--|
| Title | Board Organizational Meeting |
| Designation | BDA |
| Office/Custodian | Board of Education/Executive Assistant to the BOE |

Within fifteen (15) days after the **school district receives the official abstract of votes**~~regular biennial election~~, the Board of Education shall meet in an organizational session at a regular or special meeting for the purpose of selecting officers.

The incumbent president of the Board shall preside until a successor is elected, whereupon the successor will assume the chair.

Following the swearing in of the newly-elected Board member or members, the following officers, in order, shall be elected or appointed: president, vice president, secretary, and treasurer.

Nominations for president and vice president shall be made from the floor and voting shall be by roll call or secret ballot after a vote to do so by the majority of the Board members present. Should no nominee receive a majority vote of Board members, the election shall be declared null and void, further nominations may be made and the roll call or secret ballot vote shall be retaken.

The president and vice president shall serve two-year terms and shall hold office until their successors are elected.

The Board shall then appoint a secretary and treasurer who may or may not be members of the Board. The secretary and treasurer shall hold their offices for terms at the pleasure of the Board.

Following election and appointment of the officers, the Board shall appoint the staff members who will fill the offices of secretary to the Board and assistant treasurer.

Then such other items of business shall be considered by the Board as are scheduled on the agenda.

Officer resignation

Should one or more officers of the Board resign, the Board shall select another member or members to fill the vacant office or offices as provided by law, using the procedures described above. A newly-selected officer shall assume the duties immediately upon selection. Inasmuch as the selection of a new officer on a four-officer, five-member board frequently requires a shifting of officers it shall be permissible for a member to be nominated for another office without resigning the current office. Upon acceptance of the nomination and election to the new office, the former office shall be declared vacant and another member elected to fill that position.

- Adopted: April 21, 1977
- Revised: August 4, 1994
- Revised: September 3, 1998
- Revised: October 8, 2009
- **Revised: December 11, 2014**

LEGAL REFS:

- C.R.S. 22-31-104 (3) (*biennial school elections*)

- C.R.S. 22-32-104 (1),(2),(3),(4) (*organization of the board*)
- **C.R.S. 22-32-108(5)** (*meetings of the board*)
- C.R.S. 22-32-108 (6) (*meetings of the board – voting procedure*)



BOARD-APPROVED POLICY OF DISTRICT 49

| | |
|------------------|--|
| Title | Rules of Order |
| Designation | BEDD |
| Office/Custodian | Board of Education/Executive Assistant to the BOE |

Except as otherwise specified by state law or Board policies pertaining to its own operating procedures, the Board shall operate by the rules prescribed in *Robert's Rules of Order, Newly Revised* as those rules can reasonably be applied to the conduct of school board business.

It shall be the responsibility of the Board president to utilize such rules when appropriate to do so.

- Adopted: April 21, 1977
- Revised: September 3, 1998
- Revised: November 3, 2005
- Reviewed: January 14, 2010
- **Reviewed: December 11, 2014**



BOARD-APPROVED POLICY OF DISTRICT 49

| | |
|------------------|--|
| Title | Policy Adoption (Waiver Requests) |
| Designation | BG-R |
| Office/Custodian | Board of Education/Executive Assistant to the BOE |

School-level accountability committees may request a waiver of Board policy to facilitate attainment of a school-level goal by submitting a written application to the Board of Education. The request for waiver or renewal of an existing waiver must be supported by a majority of committee members and the building principal.

Waivers will be good for two years and may be renewed without limit for additional two-year periods after review by the Board.

The waiver or waiver renewal request must include:

1. Coding and title of the policy to be waived.
2. Specific documentation demonstrating how the policy prohibits the school from achieving a school goal.
3. Expected outcome of the waiver or waiver renewal.
4. Duration requested for the waiver or waiver renewal.
5. Explanation of how the waiver or waiver renewal would assist the school in reaching its goal.
6. Financial impact of the waiver.

The written request for a waiver or waiver renewal must be received by the Board at least 30 days prior to proposed implementation.

The waiver or waiver renewal will be granted if the Board determines that the school has clearly demonstrated that the waiver or waiver renewal will result in the school's accomplishing its goal.

The Board will provide a written response to the waiver or waiver renewal request within 5 days of receipt of the request.

- Adopted: September 3, 1998
- Reviewed: September 10, 2009
- **Reviewed: December 11, 2014**



BOARD-APPROVED POLICY OF DISTRICT 49

| | |
|------------------|--|
| Title | Policy Adoption/Suspension/Repeal |
| Designation | BGB/BGF |
| Office/Custodian | Board of Education/Executive Assistant to the BOE |

Policy adoption

Adoption of new policies or the revision or repeal of existing policies is solely the responsibility of the Board of Education.

The Board shall adhere to the following procedure in considering and adopting policy proposals to insure that they are well examined before final adoption:

1. First meeting -- The proposal shall be presented as a discussion item and first reading.
2. Second meeting -- The proposal shall be presented for a second reading, discussion and vote.

During discussion of a policy proposal, the views of the public and staff shall be considered. Amendments may be proposed by Board members. An amendment shall not require that the policy go through an additional reading except as the Board determines that the amendment needs further study and that an additional reading would be desirable.

Under unusual circumstances, the Board may temporarily approve a policy to meet emergency conditions. However, the above procedure is required before the policy shall be considered permanent.

In addition, the Board shall establish procedures to facilitate attainment of school- level goals.

Suspension/repeal of policy

In the event of special circumstances, the operation of any section or sections of Board policies, including its own operating procedures, may be temporarily suspended by a majority vote of Board members present at any regular or special meeting. This, however, does not apply to any section of Board policies that may be established by law or by contract.

Policy repeal shall be accomplished in the same manner as policy adoption.

- Current practice codified: 1980
- Adopted: date of manual adoption
- Revised: September 3, 1998
- Revised: September 10, 2009
- **Reviewed: December 11, 2014**



BOARD-APPROVED POLICY OF DISTRICT 49

| | |
|------------------|---|
| Title | Board Member Compensation and Expenses/Insurance/Liability |
| Designation | BID/BIE |
| Office/Custodian | Board of Education/Executive Assistant to the BOE |

Board members shall receive no compensation for their services. However, upon submitting vouchers and supporting bills for expenses incurred in carrying out specific services previously authorized by the Board, Board members may be reimbursed from district funds.

Such expenses may include the cost of attendance at conferences of school boards associations and other professional meetings/visitations when such attendance and expense payment has had prior Board approval.

The Board shall purchase liability insurance and errors-and-omissions insurance to protect its members individually and collectively for claims made against them as a result of their membership on the Board.

The Board shall rely on the Colorado Governmental Immunity Act, C.R.S. 24-10-101 *et seq.* (the Act) as the statement of its obligation to defend and indemnify Board members. If the Board elects to provide for the defense of a Board member in a claim which alleges willful and wonton conduct by the Board member, the Board may require the Board member to post a reasonable bond to ensure reimbursement of any amounts advanced, in accordance with the Act.

- Adopted: April 21, 1977
- Revised: September 3, 1998
- Revised: July 10, 2003
- Reviewed: January 14, 2010
- **Revised: December 11, 2014**

LEGAL REFS:

- **C.R.S. 22-12-101 *et seq.* (Teacher and School Administrator Protection Act also limits liability of school board members)**
- C.R.S. 22-32-104 (5) (board member compensation)
- **C.R.S. 22-32-109.1(8) (immunity provisions in safe schools law also apply to school board members)**
- C.R.S. 22-32-110 (1)(n),(u) (power to provide necessary expenses)
- **C.R.S. 24-10-101 *et seq.* (Colorado Governmental Immunity Act)**
- ~~C.R.S. 24-10-102 *et seq.* (governmental immunity)~~
- C.R.S. 24-18-104 (3)(d),(e) (reimbursements are not considered gifts)
- 20 USC 2361 through 2368 (Coverdell Teacher Protection Act contained in No Child Left Behind Act of 2001 limits the liability of school board members)

CROSS REF:

- EI, Insurance Management

BOARD OF EDUCATION AGENDA ITEM 8.01

| | |
|---------------------------------------|---------------------|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Barbara Seeley |
| TITLE OF AGENDA ITEM: | Student Study Trips |
| ACTION/INFORMATION/DISCUSSION: | Information |

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

VRHS

Spring Baseball Trip to Phoenix, AZ

Departure-3/22/15 Return-3/28/15

20 students will attend this trip.

Trip costs include transportation, meals, lodging, insurance and tours.

The objective of this trip is to allow the team to play against out of state competition.

Fundraising will not be part of this program.

EIES

Annual 5th Grade YMCA Camp of the Rockies outdoor education in Estes Park, CO

Departure-5/18/15 Return 5/20/15

90-100 5th grade students will attend this trip.

Trip costs include transportation, meals, lodging and selected courses.

The objective of this trip is to use Tran disciplinary skills in an outdoor educational setting.

Fundraising will be part of this program.

FHS

State Cheer Team trip to Denver, CO

Departure-12/4/14 Return 12/5/14

28 students will attend this trip

Trip costs will include transportation, meals and lodging

The objective of the trip is to compete for a state cheer co-ed title.

Fundraising will not be part of this program.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|---|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders. |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |

BOE Regular Meeting December 11, 2014
Item 8.01 continued

| | |
|--|--|
| Rock #5 — Customize our educational systems to launch each student toward success | |
|--|--|

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: November 19, 2014

| | BUTCHER | HAROLD | IRONS | LAVERE-WRIGHT | MOORE |
|------------------|----------------|---------------|--------------|----------------------|--------------|
| COMMENTED | | | | | |

| | BAY | HILTS | RIDGWAY | | |
|------------------|------------|--------------|----------------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION AGENDA ITEM 8.02

| | |
|---------------------------------------|----------------------------------|
| BOARD MEETING OF: | December 13, 2014 |
| PREPARED BY: | Jay Hahn |
| TITLE OF AGENDA ITEM: | Expulsion/Suspension Information |
| ACTION/INFORMATION/DISCUSSION: | Information |

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

See attached confidential sheet for list of expulsions in November 2014.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|--|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO

DATE: November 25, 2014



BOARD OF EDUCATION AGENDA ITEM 9.01

| | |
|---------------------------------------|---|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Amber Whetstine, Executive Director Learning Services |
| TITLE OF AGENDA ITEM: | Unified Improvement Plans |
| ACTION/INFORMATION/DISCUSSION: | Discussion |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: As part of the District Accreditation Process, the District Unified Improvement Plan has been updated with input from each of the four District Innovation Zones, and the District Accountability Advisory Committee. The plan specifically describes action steps that the District will take, to work toward continuous improvement in student achievement and the reduction of growth gaps. In addition, each school is required to submit a Unified Improvement Plan, which includes improvement strategies specific to their students' needs.

RATIONALE: A Unified Improvement Plan allows Innovation Zones and the Education Office to focus improvement efforts (time, resources, etc.) to impact student achievement in the areas where the most improvement is needed. The development of the Unified Improvement Plan for districts and schools is a requirement by the Colorado Department of Education as part of the Accreditation Process.

RELEVANT DATA AND EXPECTED OUTCOMES: See attached District and School Unified Improvement Plans.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|---|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | The UIP process provides districts / schools with a template to prioritize resources aligned with improvement efforts. |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | Involving parents, community members and stakeholders is a critical element of UIP development and review. |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | As we strive to be the best district to learn, work and lead, the UIP provides a framework for continuous improvement planning. |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | Leaders have autonomy to develop improvement strategies aligned with the mission, vision and needs of the school. |
| Rock #5 — Customize our educational systems to launch each student toward success | Improvement plans include strategies to close achievement gaps for individual subgroups of students. |

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move this item for action at the next regular board meeting.

APPROVED BY: Peter Hilts, CEO

DATE: November 19, 2014



BOARD OF EDUCATION AGENDA ITEM 9.02

| | |
|---------------------------------------|---|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Rachel Duerr, Health Wellness Coordinator |
| TITLE OF AGENDA ITEM: | School Health Improvement Plan Drafts |
| ACTION/INFORMATION/DISCUSSION: | Information |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The School Wellness Policy ADF states “The Wellness Advisory Council will communicate with the Chief Education Officer to integrate this Wellness Policy into each schools’ unified improvement plans.” To meet this requirement, all schools will submit copies of their School Health Improvement Plans (SHIPs) with the Unified Improvement Plans to be submitted as an attachment. To streamline this process, the SHIP and UIP deadlines are the same this year.

RATIONALE: All schools have two SHIPs based on their assessment, needs and school priorities. The SHIPs must focus on one of the ten components of the Whole School, Whole Community, Whole Child model. The ten components include: Family Engagement, Community Involvement, Health Education, Physical Education and Physical Activity, Health Services, Nutrition Environment and Services, Counseling, Psychological and Social Services, Physical Environment, Social and Emotional Climate, and Health Promotion for Staff.

RELEVANT DATA AND EXPECTED OUTCOMES: Educate the board of education on draft SHIPs for each school. Research shows a link between health outcomes and the academic success of students.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|--|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | District 49 has received national and state level recognition for our work around healthy schools as well as a number of outside grants to support our work. |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | Family Engagement and Community Involvement are two components of the WSCC model and many schools include these in their SHIPs. |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | SHIPs provide the framework for each school to focus on continuous improvement around school health. |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | School health teams have autonomy to develop health improvement strategies aligned with the mission, vision and needs of the school. |
| Rock #5 — Customize our educational systems to launch each student toward success | Research shows a link between health outcomes and the academic success of students. |

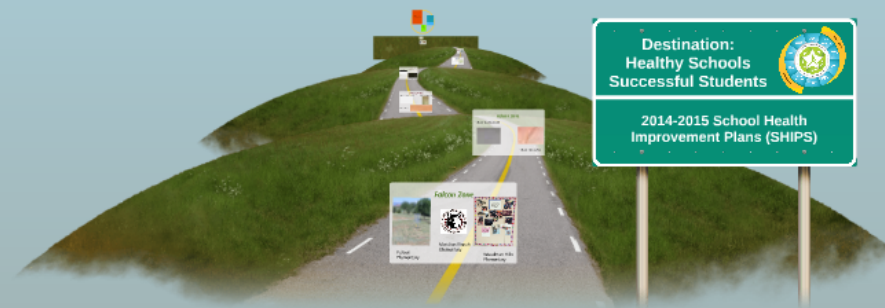
FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Peter Hilts, CEO

DATE: November 19, 2014



Destination: Healthy Schools Successful Students



2014-2015 School Health Improvement Plans (SHIPS)



Destination: Healthy Schools Successful Students



2014-2015 School Health
Improvement Plans (SHIPS)

Falcon Zone



Falcon
Elementary



Meridian Ranch
Elementary



Woodmen Hills
Elementary

Falcon Zone

Falcon Middle School



Falcon High School

Sand Creek Zone

Springs Ranch Elementary



Remington Elementary



Evans Elementary



Sand Creek Zone

Horizon Middle



Sand Creek High

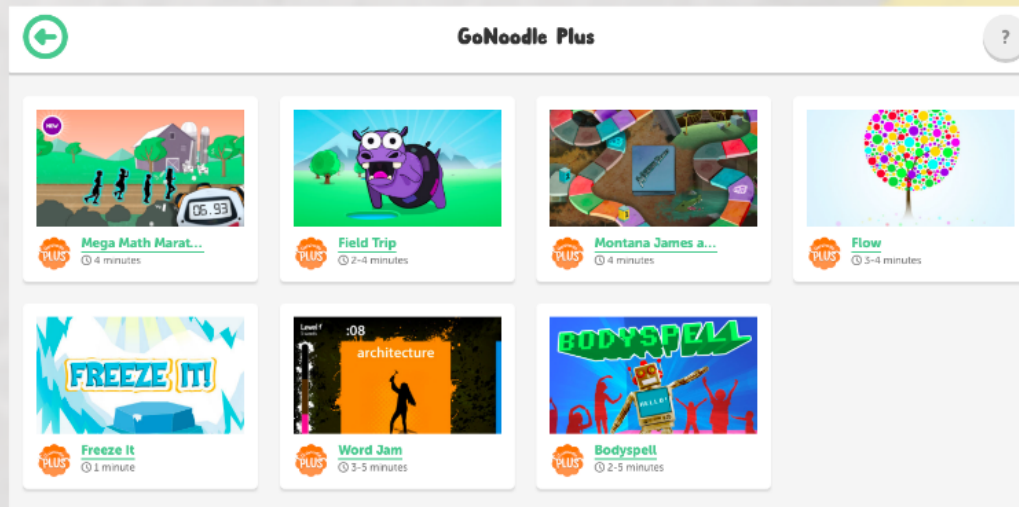


Power Zone

Ridgeview Elementary



Stetson Elementary



Odyssey Elementary

Power Zone

Skyview Middle School

**Start your day off with a
healthy breakfast!!!**



**Give your brain the fuel it needs
to get through the day!**

COST: \$1.50 (Free/Reduced eat Free)

WHERE: Skyview Middle School Cafeteria

TIME: Everyday 7:00 A.M.- 7:35 A.M.

For more information please visit www.d49.org → Student
Services → Nutritional Services



Vista Ridge High School

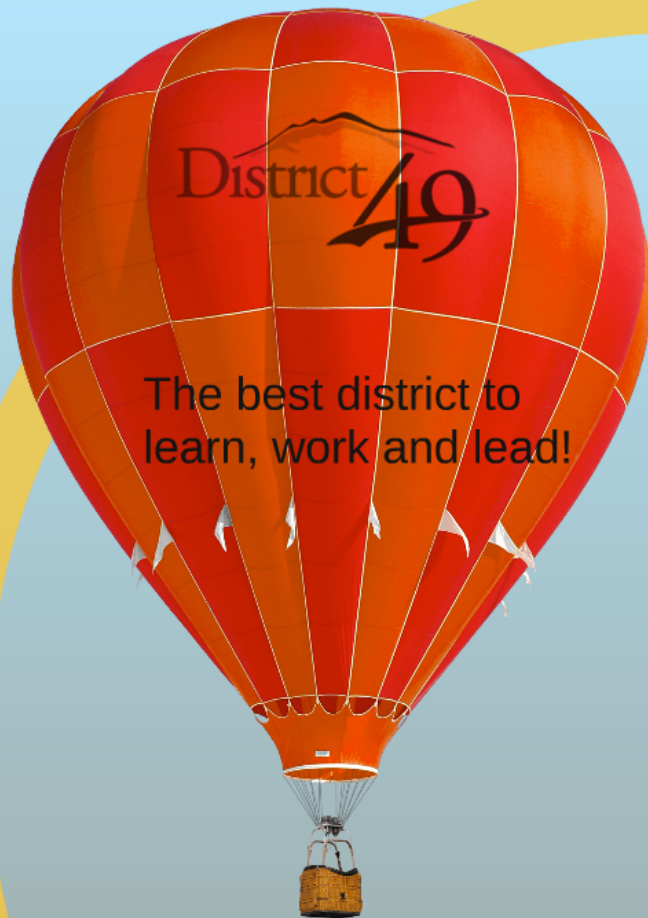
iconnect Zone



Patriot Learning Center



Falcon Virtual Academy





Destination: Healthy Schools Successful Students



2014-2015 School Health
Improvement Plans (SHIPS)



Healthy Schools Successful Students School Health Improvement Plan (SHIP)

What is the School Health Improvement Plan (SHIP)?

The School Health Improvement Plan (SHIP) is a school's one-year work plan to address the school's health need(s). The following provides guidance for completing each component of a SHIP.

What is a SMART objective?

Well-written objectives always answer the following question: WHO is going to do WHAT, WHEN, and TO WHAT EXTENT? They should describe participants, actions or interactions, and activities.

- **Specific:** Who? (Target Population) and What? (Action/Activity)
- **Measurable:** How much change is expected?
- **Attainable:** Can it be realistically accomplished given current resources and constraints.
- **Relevant:** Does it address needs and proposes reasonable action steps to lead to desirable results.
- **Time-phased:** Does it provide a timeline indicating by when the objective will be met.

What data will you collect to show you achieved your SMART objective?

Data collected should show evidence that you successfully met or made progress towards meeting the SMART objective. Data can be qualitative (e.g., student reactions) or quantitative (e.g., student grades or results from an assessment.) Generally speaking, data are collected to get a baseline and then again after a plan has been implemented. Make sure to include data collection activities when writing the SHIP's action steps.

What are Action Steps?

Action steps are the activities that are needed to implement the SHIP and reach the stated SMART objective. When writing action steps, start them with a verb. Make sure to complete all sections, including person(s) responsible, timeline of when the action step will be completed (make sure everything is not due at the same time), and budget needed. Make sure that tasks and responsibilities are spread across the team and that one person is NOT doing all the work. All SHIPs should include the following action steps:

- a. Meeting with your school health team

- b. Work on your school/district wellness policy (e.g., assessing, communicating, revising, implementing, etc.)

Things to Remember

1. Focus the SHIP on your school's needs identified through the School Health Index.
2. Get input from other individuals in your school on how best to address your school's health needs.
3. The SHIP is developed for one year. Don't try to take on everything at once.
4. Meet regularly with your school health team and monitor SHIP progress.

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - EES Physical Activity

Date: 9/11/14

| | | | | |
|--|-------------------------------|---|--------------------------|--------------------------------------|
| School Name: Evans International Elementary Co-leader Name(s): Bryan Mickelson, Kara Woolery Principal: Michelle Slyter | | | | |
| SMART Objective (desired change): #1 Through implementation of an after school sports program, Evans Elementary will increase the daily physical activity level of students by conducting at least six activities that will include 125 students between October, 2014 and May 31, 2015. | | | | |
| What data will you collect that will indicate the objective has been achieved? Students must enroll for each activity. Enrollment forms will serve as the objective data collection for this objective. The following data points will be collected: # of participants enrolled # of sessions offered # of additional minutes of physical activity provided | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Meet with school health team to identify and plan activities for the remainder of the school year | Monthly | Bryan Mickelson, Kara Woolery, Jenny Breeding, Tiffany Geare, Cissilee Shapiro | \$0 | |
| Creation and approval of documents needed for the program | Nov 21,2014 | Jenny Breeding | \$0 | |
| Provide parents with information on after school sports program and distribute enrollment forms to parents via email & website | October 2014 | Kara Woolery | \$0 | |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - EES Physical Activity #2

Date: 9/11/14

| | | | | |
|--|--------------------|-------------------------------|--|------------------|
| School Name: Evans Elementary | | | | |
| Co-leader Name(s): Kara Woolery and Bryan Mickelson | | | | |
| SMART Objective (desired change): #2 90-100% of Evans Elementary students will participate in in-class movement breaks throughout the school day to total at least 35 minutes per week, September 2014 – May 2015. | | | | |
| Outcomes: <ul style="list-style-type: none"> • # of staff trained on GoNoodle: • # of staff trained on CDE Brain Based Learning: • Minutes of GoNoodle PA Breaks Aug 2014- May 2015: • # of times 123 Dance checked out • Feedback from teachers and counselor | | | | |
| Action Step | Timeline | Who is Responsible | Cost | Completed |
| Train staff on GoNoodle for physical activity break options for the classroom | August 2014 | Rachel Duerr, Bryan Mickelson | \$0 | x |
| Purchase 123 Dance Break | Dec 2014 | Kara Woolery | \$35 + 4.87 shipping = \$39.87 Healthy Schools \$ | |
| Introduce staff to 123 Dance | TBD | TBD | | |
| Train teachers on Brain Based Learning | Monday, October 27 | Rachel Duerr, Bryan Mickelson | school purchased fit stick materials | x |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

We offer a Backpack program for families in need of extra food over weekends and holidays. This is part of the Send Hunger Packing Program that we work with Care and Share to supply the food for 13 families weekly and then 14 families over longer breaks with additional boxes of food. We also work with community resources to supply 15 families with food baskets, which consists of entire meal items for Thanksgiving and Christmas. Evans participates in the Care and Share Food drive which we changed the name this year to include food, money and clothing to help out many of our families in need to provide the additional food for our Send Hunger Packing, Christmas food baskets, and coats. Few years ago Evans was fortunate to have 150 coats donated to us, since that time we have found community donors to help us keep being able to supply warm coats to our students in need. We also use some of the money raised from our Evans Food and Clothing Drive to help supplement the coats we disperse. Since Evans is a low-income school we work a lot with outside agencies to help supply food, clothing and medical/mental health services free of charge. We had over 45 students participate in the Operation School Bell this year, which is a community agency that supplies students in need with free clothing. We also have a staff toy drive at Christmas time to help provide at least one present for over 100 students. Evans is very happy to have a morning breakfast program, which serves over 100 students daily. With this program we are able to have any student who qualifies for free and reduced lunch to receive free breakfast daily. At breakfast and lunchtime we do recycle our students' drinks and fruit that they do not want to eat or drink and distribute these good to our backpack families for fruit and drinks over the weekend. Extra food that we also have serves also to help out our Homeless population with free snacks daily. We also work with community agencies to our families in need of assistance with paying utilities, cable, internet and computer access. Evans health department offers various health and wellness classes to students K-5 throughout the year to cover dental hygiene, free vision and hear screenings, growth and development, personal care. With these programs students receive free supplies and educational information for parents. If there is student with vision, hearing or dental concerns our health department is able to provide free vouchers if needed. We also work closely with Falcon Health Clinic to refer families for free medical care and also mental health concerns. The counselor at Evans also works closely with various outside mental health facilities, agencies and staff to ensure that student mental health concerns and needs are being met as needed. Due to our student needs we also work with outside hospitals and staff to provide a healthy and safe school environment for our students who need extra precautions to ensure their health and wellness. We do also have outside staff come in to educate our staff and students on critical care situations and provide families with tips and information to ensure all student health and wellness. If a need arises for students needing extra adult attention and support, referrals are made to Big Brother and Big Sisters Sports Buddies program. As a school Evans participates in Pennies for Patients program in which half the proceeds goes to our own leukemia families and the other half goes to the local Leukemia and Lymphoma society here in the Springs. To further help out our families in need we do supply scholarships for student who want to participate in the after school activities but cannot pay for it. As a school we try to have any child who wants to be involved in activities to be able to participate regardless of finances so we wave their fees. We also offer Land Sharks for our students K-5.

Falcon D49 School Health Improvement Plan (SHIP) – FES Physical Activity

| | | | | |
|--|--|--|--|--|
| Healthy Schools Successful Students: School Health Improvement Plan Date: 11/13/2014 | | | | |
| School Name: Falcon Elementary School District Name: Falcon D49 Co-leader Name(s): Melissa Ardolf and Kirin Kinder Principal Name: Malinda Keck | | | | |
| SMART Objective (desired change): By May 2015, the FALCON ELEMENTARY School Health Team will implement and/or continue a minimum of 5 initiatives to INCREASE PHYSICAL ACTIVITY for at least 50% of the FES student/staff population. | | | | |
| What data will you collect that will indicate the objective has been achieved? Data specific to Objective <ul style="list-style-type: none"> ● # of physical activity programs offered- ● # of student participating in physical activity events - <ul style="list-style-type: none"> ○ Walking Club: avg 50/sessions, 96 sessions ○ Jammin Minute: avg 305/session, 3 sessions ○ Spring - Tennis Club ○ Spring - Dance Club ○ Spring - Disc Golf ● # of staff participating in physical activity events <ul style="list-style-type: none"> ○ Jammin Minute: avg 20/session, 3 sessions | | | | |

| <ul style="list-style-type: none"> o Shape Up European Expedition o Spring - Fit Bit Challenge | | | | |
|---|-----------------------|--|-------------------------|-----------------------------|
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| 2014-2015 | | | | |
| Purchase Geomotion dance mats to supplement physical activity before, during, after school for Kaiser Permanente grant. | July 31, 2014 | Melissa Ardolf | Kaiser Permanente funds | Yes |
| Create 1st/2nd quarter free before/after school physical activity calendar options for students (walking club, dance). | August 15, 2014 | Melissa Ardolf, Kirin Kinder | N/a | Yes |
| Host Family Fitness Night | August 31, 2014 | Melissa Ardolf | Kaiser Permanente funds | Yes |
| Complete Medicaid application for Tennis club equipment. | October 31, 2014 | Melissa Ardolf | | Yes |
| Create 3rd/4th quarter free before/after school physical activity calendar or options for students (walking club, dance, tennis, disc golf). | January 2014-May 2015 | Melissa Ardolf and Kirin Kinder | N/A | |
| 2013-2014 | | | | |
| Before/after school Walking Club. Students and families walk three days a week. Tracking how many steps they walk by using pedometers. Each student/family member who completes 2 miles will receive a toe charm. The Ez tally(online program for keeping track of miles cost 89.95) through fitness finders will keep track for every 2 miles walked | Feb./March 2014 | Melissa Ardolf CSH Team | 89.95 | |
| Implement JAMmin' Minute routine during morning announcements; start on Fridays only http://www.healthetips.com/jam-program.php - during announcements to all staff and students. Then will move everyday during morning announcements. | Feb/March 2014 | CSH Team FES Teachers FES Administration | N/A | |

| | | | | |
|---|-----------|--------------------------|----------|--|
| | | | | |
| One day a week morning/ or afternoon use the “Hip Hop” Curriculum and dance 123 to get the students moving. Students, parents and staff will sign up to come and dance. | Fall 2014 | CSH Team Kirin Kinder | 126.56 | |
| Purchase pedal bikes for classroom PA for Fall 2014, 2 class sets | Fall 2014 | CSH Team | \$382.90 | |

Falcon D49 School Health Improvement Plan (SHIP) – FES Staff Wellness

| | | | | |
|---|-------------------------------|--|--------------------------------------|----------------------------------|
| Healthy Schools Successful Students: School Health Improvement Plan Date: 11/13/2014 | | | | |
| School Name: Falcon Elementary School District Name: Falcon D49 Co-leader Name(s): Melissa Ardolf and Kirin Kinder Principal Name: Malinda Keck | | | | |
| SMART Objective (desired change): By May 2015, FALCON ELEMENTARY School Health Team will implement and/or continue at minimum of 3 initiatives to INCREASE STAFF WELLNESS for at least 50% of the FES staff population. | | | | |
| What data will you collect that will indicate the objective has been achieved? Data specific to Objective <ul style="list-style-type: none"> • # of staff wellness programs offered - 3 • # of staff participating in staff wellness events <ul style="list-style-type: none"> • European Expedition • Fit Bit Challenge • Staff Wellness Week in April • Wellness week Pre (baseline evaluation) & Post Survey results | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Promote and participate in the European Expedition- THE CHALLENGE: This challenge encourages employees to form teams and choose to compete in steps, exercise minutes and/or weight | Oct. 2014 | CSH Team FES Administration | N/A- through district | Yes |

| | | | | |
|---|---------------------|--|--------------------------------------|--|
| loss. Weekly and overall prizes are awarded. They can also invite one family member to compete (must be 13 years old or older). | | | | |
| Promote and participate in the Fit Bit Challenge - This six week challenge encourages employees to increase their daily steps using a Fit Bit Zip. Weekly and overall prizes will be awarded. | January 2015 | CSH Team FES Administration | N/A- through district | |
| Create and distribute a “Spring Break Wellness Checklist” that offers fun healthy ideas to do over spring break; offer incentive for staff that can mark off a certain number - pre and post stress questionnaire will be handed out before spring and after spring break, Will post results of data from the spring break checklist and stress questionnaire. | March 2015 | CSH Team | N/A | |
| Host a Wellness Week in April to include different healthy foods all week: smoothies, trail mix station, granola bar and fresh fruit. The week will be capped with a fitness wear day for staff and students. | April 2015 | CSH Team | \$117.47 | |

Falcon School District #49: School Health Improvement Plan (SHIP) - FHS Staff Wellness/Nutrition

Date: Nov. 2014

| | | | | |
|--|------------------------------------|---|----------------|------------------------------|
| School Name: Falcon High School Co-leader Name(s): Jillian Mazzagetti, Cheryl Allen Principal: Cheryl DeGeorge | | | | |
| SMART Objective (desired change): By May 2015, 100% of staff at Falcon High will receive nutrition education through monthly electronic newsletters & have 35% response rate by May 2015 | | | | |
| What data will you collect that will indicate the objective has been achieved? <ul style="list-style-type: none"> • # of Newsletters sent - • # of Participants - email approx 100 to "all FHS" • # of Participants answering nutrition question - create piece to elicit response | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget | Action Step Completed |
| #1 Develop monthly nutrition newsletter focusing on current recent and trends in regards to nutrition. Email out newsletter to all staff monthly with nutrition question. | per month starting Dec 2014 | Cheryl Allen assisted by Kathy McCullohs | \$ 0.0 | |
| #2 Collect Data | Dec 2014- May 2015 | Cheryl Allen | \$ 0.0 | |
| #3 1st 3 to respond each month get to pick from \$1 prize bin | Dec 2014- May 2015 | Cheryl Allen | \$18.00 | |
| #3 Continue monthly for 2014-2015 | Dec 2014- May 2015 | Cheryl Allen assisted by Kathy McCullohs | \$ 0.0 | |

Falcon School District #49: School Health Improvement Plan (SHIP) - FHS Staff Wellness/Health Education

Date: Nov. 2014

| School Name: Falcon High School Co-leader Name(s): Jillian Mazzagetti, Cheryl Allen Principal: Cheryl DeGeorge | | | | |
|--|------------------------------|-----------------------|--------|-----------------------|
| SMART Objective (desired change): From December 2014- May 2015, offer at least 6 opportunities for staff to access free blood pressure screenings from students in the Health Academy. | | | | |
| What data will you collect that will indicate the objective has been achieved? <ul style="list-style-type: none"> • # of Staff participating- sign in sheet • # students & staff interacting - students will give blood pressure checks - with staff nurse present for questions/concerns • # of participants at Pump it Up Falcon - | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget | Action Step Completed |
| Set up with Health Academy to get dates | Dec 1, 2014 | Jillian Mazzagetti | \$0.0 | 11/13/14 |
| Put dates in monthly newsletter | Dec 1, 2014 | Cheryl Allen | \$ 0.0 | |
| E-mail Mrs. D to put reminder in daily gram day before and day of blood pressure check | Monthly starting Dec 1, 2014 | Jillian Mazzagetti | \$0.0 | |

| | | | | |
|--|--|--|---------|-----------------------|
| Dates for blood pressure: 3rd Thursday of every month except Dec - 2nd due to finals | Monthly Starting Dec, 2014 | HOSA students + nurse | \$0.0 | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget | Action Step Completed |
| Have a booth at Pump It Up Falcon E-mail Rachel to see if any flyers can put out on table for booth for community Buy prize/healthy snacks to be given away at booth | Feb 2014 Dec 2014 End Jan 2014 | joint Jillian & Cheryl Cheryl undetermined | \$50-70 | |

Other activities, programs, and/or initiatives that support the Whole School, Whole Community, Whole Child:

In the idea stages:

Community Opportunities – Work with Sand Creek High School and Vista Ridge High school for a combined Family Wellness night with outside vendors such as chiorpractors, etc... Waiting to get confirmation from other schools, e-mail sent 11/17/14

Student Opportunities – Above family night, and a few students who will help with blood pressure

Community Opportunities - see above

Ideas Tabled:

1. We were unable to locate the workout DVD's so unable to implement the lending library.
2. Nutrition services not interested in serving breakfast at this time.

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - FMS Nutrition

Date: 11/14/14

School Name: Falcon Middle School

Co-leader Name(s): Mandy Maranville, Samantha Cates, Jedd Sims

SMART Objective (desired change):

To improve nutrition habits of staff and students by increasing the amount of people participating in our school breakfast program by 10%. We will do this by the end of the 2014-2015 school year.

What data will you collect that will indicate the objective has been achieved?

Initially, we will use data from nutrition services to see current numbers of participants. During the 2nd semester we will take some follow up numbers.

| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
|---|------------------------------|---------------------------------|--------------------------|-----------------------------|
| Conduct initial survey and request data from nutrition services | ASAP to assist with planning | Belinda White Samantha Cates | n/a | |
| Inform parents, students, and staff via morning announcements, website announcement, emails, digital marquee, etc... | Have already done | WSCC committee | n/a | Yes |
| Develop monthly 'themed' breakfasts to gain attendance (heroes month for community service people, dad's month, etc...) | By May 31, 2014 | WSCC committee | Prizes already purchased | |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - FMS Staff Wellness

Date: 11/3/14

School Name: Falcon Middle School

Co-leader Name(s): Mandy Maranville, Samantha Cates, Jedd Sims

SMART Objective (desired change):

100% of staff will participate in a “wellness week” to increase their knowledge of overall wellness and provide a variety of examples for boosting staff wellness. We will have this week during the 2nd semester of the 2014-2015 school year.

What data will you collect that will indicate the objective has been achieved?

Staff will complete an optional survey at the end of the week, letting us know what they learned, found interesting, how they will implement what they learned into their everyday lives. We will be teaming up with PTSA to complete this.

| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
|---|-----------------------|--------------------------|---|--------------------------|
| Define needs (groceries for staff snacks, smoothies, etc...) | By Dec 10, 2014 | WSCC committee | Total needs and fill out rec sheet \$117.47 | |
| Contact Vendors/Speakers to visit our school | Jan 2015 | WSCC committee | n/a | |
| Schedule rotations in the staff lounge or common area during lunch/plan periods | By Feb, 2015 | WSCC committee | n/a | |
| Launch wellness week | 2nd semester | WSCC committee | | |

Describe other activities that support and further the health and wellness of students, staff, and family in your school: allow water in classrooms, increase afterschool activity options (walking club, etc.), post health info resources in lounge, email monthly health related articles to staff, PTSA will assist in a parent information night in conjunction with our wellness week for students.

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - FVA Staff Wellness

Date: 11/15/14

| | | | | |
|--|--|--|--|--|
| <p>School Name: Falcon Virtual Academy</p> <p>Co-leader Name(s): Lori Hall & Adrienne Ryland</p> <p>Principal: David Knoche</p> | | | | |
| <p>SMART Objective (desired change):</p> <p>By May 29, 2015, offer at least two Fit Friday events and One Staff Outing event to incorporate healthy habits for all staff at FVA. This will include exercise and healthy eating.</p> | | | | |
| <p>What data will you collect that will indicate the objective has been achieved?</p> <p>Results from www.shapeup.com for FVA</p> <ul style="list-style-type: none"> o 27 participants (100% of staff) o 80% of FVA staff will make it all the way to the final European destination. <p>Participation/Attendance of 80% of Staff at 2 Wellness Wednesday Staff Events.</p> <p>A survey for staff will also be included to collect data and see if staff is interested in offering Wellness Wednesday opportunities during the 2014-2015 school year.</p> <p>Participation/Attendance of 80% of Staff at 1 Staff Wellness Outing.</p> <p>Survey will be conducted to see interest level for what type of activity.</p> | | | | |

| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
|---|---|--------------------------|-------------------------------------|--|
| Promote district-wide staff wellness challenge of European Expedition that includes a pedometer for all staff participants. 80% participation is the goal. | September 2014- October 2014 | Lori/Adrianne | \$0 | 100% of staff participated (27/27) |
| <u>Staff Wellness (FIT Friday)</u> ❖ January 16, 2015 time TBD Agenda: Workout with Karim Moukaddam (email sent to see if he is available) ❖ March 17 and 19, 2015 time TBD Agenda: Staff release time after TCAP. Will be in touch with a massage school to get free massages in building. ❖ May 25, 2015 time TBD ❖ Agenda: Nutrition talk with Karim Moukaddam (Date may change due to Karim's availability) | 3 total events beginning January 2015 | Lori/Adrianne | \$0 | |
| Create Staff Wellness Outing End of School Year Lazer Tag | 1 event in Spring of 2015 | Lori/Adrianne | \$0 (FVA and staff will fund) | |
| | | | | |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - FVA Physical Activity

Date: 11/15/14

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|--|---|----------------------------------|--------------------------|----------------------------------|
| School Name: Falcon Virtual Academy Co-leader Name(s): Lori Hall & Adrienne Ryland Principal: David Knoche | | | | |
| SMART Objective (desired change): By May 22nd, 2015, 50% of our student body grades 3-12 will participate in or help facilitate two community events that promote physical fitness and nutritional education. | | | | |
| What data will you collect that will indicate the objective has been achieved? * Student Participation * Community Participation * Attendance at events A survey for students will also be included to collect data and see if more students will be interested in helping during the 2015-2016 school year, and to collect feedback on success of community events. Participation/Attendance of 50% of K-12 blended students for FVA Ninja Club. Participation/Attendance of 75% of K-12 blended students during the one Family Fun Day on Saturday, May 12th. | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Schedule meeting times for FVA Ninja Club | 1st and 3rd week (Wednesday for K-6 and Friday for 7-12) | Lori/Adrienne | \$41.47 | |

| | | | | |
|---|--|----------------------|-------------|--|
| Hold planning meetings and conduct a Family Fun Day. Fun Day will be Saturday, May 12, 2015 | 2nd Wednesday of each month | Lori/Adrianne | \$75 | |
| Nutritional Breakfast offering for 7-12 Students. Staff is donating food and will use this time to put nutritional education into practice. | Monday/Tuesday at FVA beginning August 2014 | Lori/Adrianne | \$0 | |
| Conduct daily quick exercise opportunities during in person classes at FVA. This time will help educate students, and learn what will and won't work for Family Fun Day. | Once a week beginning November 2014 | Lori/Adrianne | \$0 | |
| Conduct a Spring K-6 Outdoor Field Day. Date to be determined at a later date. | | Lori/Adrianne | \$0 | |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

Wellness Wednesday's from school year 2013-2014 is now called FIT Friday as every month there will be a fabulous offering for FVA staff on Fridays for nutrition, health and/or exercise. This will continue through the Spring of 2015.

The wellness outing at the end of school year 2014 was a hit! Staff at FVA are interested in doing this again; however, funding is not available. We will work creatively to find funding for this activity.

With support from our administration, we want to take our health challenge and extend it to the community around Falcon Virtual Academy. By allowing students to facilitate these events, we are giving them the opportunity for leadership roles, and ownership of the health initiative. The breakfast program will continue at FVA with or without funding as our students need to learn good healthy breakfast eating habits and have the opportunity to exercise a bit during their in-person school days. Staff and Administration is excited for implementation of these programs at FVA.

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - HMS Staff Wellness

Date: 9/11/14

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|--|-------------------------------|---|--------------------------|--------------------------------------|
| School Name: Horizon Middle School Co-leader Name(s): Suzanne Lord/ Helen Wilkins Principal: Dustin Horras | | | | |
| SMART Objective (desired change): 90% of teachers will participate in cardiovascular activities through dance as directed by physical education staff and participate in flash mob performance at school during assemblies throughout the year. | | | | |
| What data will you collect that will indicate the objective has been achieved? # of staff that participate in assemblies | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Flash Mob - Thriller Dance practices for end of first qtr Renaissance Celebration | Practice during Q1 | Dematteo (coach/choreographer) and staff | n/a | yes |
| Flash Mob - Thriller dance performed at assembly | End of Q1 | Entire staff | n/a | yes |
| Flash Mob practice for assembly Q3 | During Q3 | Entire staff | n/a | no |
| Flash Mob for assembly in Q3 | end of q3 | Entire staff | n/a | no |
| Flash Mob practice for assembly in Q4 | during q4 | Entire staff | n/a | no |
| Flash mob for end of Q4 | end of q4 | Entire staff | n/a | no |
| Brian Break Training for Staff to encourage use of brain breaks in classroom including current research and examples of brain breaks | By staff meeting on 11/7 | Entire staff | n/a | yes |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - HMS Nutrition

Date: 11/21/14

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|---|-------------------------------|---|--------------------------|----------------------------------|
| School Name: Horizon Middle School Co-leader Name(s): Suzanne Lord and Helen Wilkins Principal: Dustin Horras | | | | |
| SMART Objective (desired change): By May 2015, all monies for garden will be secured and plans for a garden/ greenhouse will be developed and the greenhouse will be built by May 2015. | | | | |
| What data will you collect that will indicate the objective has been achieved? Grants awarded to secure monies Greenhouse materials purchased Building of greenhouse by spring Ongoing - number of classes/clubs that utilize greenhouse | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Grants written to secure funding (FEA, WHOLE PLANET) secure community sponsor | By end of October | Helen Wilkins William Yerger | none | Y |
| Site determined and approved by maintenance | Beginning of OCT | William Yerger/ Dustin Horras/ Jack Bay | none | Y |
| Supplies determined and cost of supplies/ materials needed | Beginning of October | William Yerger/ Tim Lohr | none | Y |

| | | | | |
|--------------------------------|---------------------|-----------------------------------|------------------------------|---|
| Plans for greenhouse developed | End of January 2015 | HMS staff and admin and D49 admin | none | Y |
| Supplies purchased / ordered | March 2015 | William Yerger | \$2000 Medicaid grant- \$610 | N |
| Building of greenhouse | May 2015 | HMS staff and admin and D49 admin | \$2000 | N |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

Steps/ShapeUp Challenge, staff participation in other health initiative in coordination with Rocky Mtn Health Partners and district initiatives, healthy potluck for staff.

Communicate with staff about greenhouse and its purposes. With whole staff brainstorm ideas for curriculum use of greenhouse. Students will be able to learn about whole versus processed foods via the school garden. They will be able to identify what a nutrient dense food is. Students will have the opportunity to participate in the building and maintenance of the garden.

Provide information to staff during a staff meeting to encourage use of brain breaks including a handout that has current research outlining benefits of brain breaks in classroom. Demonstrate easy 1-2 minute breaks that can occur in classroom.

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - MRES Physical Education

Date: 11/5/14

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|--|---------------------------|------------------------------|------------------------------|------------------------------|
| School Name: Meridian Ranch | | | | |
| Co-leader Name(s): Mike Burgamy and Stephanie Kelkenberg | | | | |
| SMART Objective (desired change): 100% of 3 rd , 4 th , and 5 th graders (385+ students) will use the pedometers during their Physical Education period to objectively measure and track their moderate to vigorous physical activity (MVPA) for a total of 10+ weeks during the third and fourth quarter of the 2014-2015 school year. | | | | |
| What data will you collect that will indicate the objective has been achieved? <ul style="list-style-type: none"> • Total # of steps • Total # of moderate to vigorous physical activity minutes • Collect student's feedback concerning their feelings toward the use of the pedometers in PE (see <u>Student Feedback</u> below) | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Complete Medicaid application and purchase requisition form for class set of pedometers. (Approved by Medicaid on 11/18/14) | 10/31/14 | Mike Burgamy | \$1,308.48 (Medicaid) | Yes |
| Incorporate the pedometers into PE for 3rd and 4th quarter for 3rd-5th graders | January - May 2015 | Mike Burgamy | | |
| Collect student's feedback concerning their feelings toward the use of the pedometers in PE | 5/18/15 | Mike Burgamy | | |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - MRES

Physical Activity and Family Engagement

Date: 11/5/14

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|--|
| School Name: Meridian Ranch |
| Co-leader Name(s): Mike Burgamy and Stephanie Kelkenberg |
| SMART Objective (desired change): By May 2015, MRES will Increase students' physical activity outside of the normal school day through participation in our Bulldog Marathon Challenge. 400 students/parents/siblings/staff will participate by walking, running, or jogging 26.2 miles over an eight week period. At least 200 (50%) of the participants will take part in at least one of our four (45 minute) after school Family Fitness workouts led by health team members. |
| What data will you collect that will indicate the objective has been achieved? Data will be collected on the number of miles walked during the challenge, # of students/parents/siblings/staff participating in the challenge and weekly workouts, and students/parents/siblings/staff feedback questionnaires. |

| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
|---|--------------------|-----------------------|--------------------|-----------------------|
| Order 9 Busy Bee Pedometers from US Games | 11-20-14 | Mike Burgamy | \$117.45 | Yes |
| Send an e-mail to the teachers to forward to parents announcing the challenge and informing them of the details of the event. | 3-9-15 | Stephanie Kelkenberg | | |
| Host four Family Fitness workouts | Spring 2015 | WSCC Team | | |
| Award participants who completed 26.2 miles | May 2015 | Mike Burgamy | PTA ordered awards | |
| Collect data and feedback | May 2015 | Mike Burgamy | N/A | |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

- **Landsharks Running Club**-Running club that includes about 60 students that participate in a 12 week program with a total of ten practices and three track meets at the end of the season. Students learn how to run up to 1.5 miles, do warm up activities, and character education.
- **Girls on the Run**-Running club for girls that culminates in the girls running a 5K. The participants also learn self confidence, healthy habits, and self esteem.
- **Pedometer Check Out Program**-teachers are able to check out a class set of pedometers to use for up to one week. The goal is to make teachers and students aware of their physical activity throughout the day. The hope is that teachers will keep track of the number of steps/miles the students walk and use the data for authentic math opportunities. Our goal is for students and teachers to add more physical activity (brain breaks and movement opportunities) to their daily classroom routine!
- **Jump Rope for Heart**- Students raise money for the American Heart Association and jump rope to celebrate their healthy hearts! Our event takes place in PE during their normal Perspectives time and we talk about nutrition, healthy choices, and heart healthy habits.
- **Bulldog Training Camp**-Students walk/run/jog around the perimeter of the school during their 50 minutes Perspectives time for one day in the Spring. After the exercise portion students visit the gym to view literature, demonstrations, and booths that promote healthy lifestyle choices. Students are sponsored by their friends and family by making a pledge to donate a certain amount of money to them for their participation in the event. The money raised benefits our PTA.

**Healthy Schools Successful Students: School Health Improvement Plan
(SHIP) – OES Physical Activity**

Date: September 30, 2014

| | | | | |
|--|---------------------------|------------------------------|----------------------|------------------------------|
| School Name: Odyssey Elementary Co-leader Name(s): Beth Drake and Mark Breeding | | | | |
| SMART Objective (desired change): By May 23, 2015, 30% (166) students (K-5) will increase their physical activity during recess (15 minutes a day) through the use of recess activity equipment and bins. | | | | |
| What data will you collect that will indicate the objective has been achieved? <ul style="list-style-type: none"> • Number of recess tubs ordered (6) • Teachers and students feedback • Number of minutes equipment is used (75 minutes/week) | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Purchase six recess bins (one for each grade level K-5) | January, 2015 | Mark Breeding | none | |
| | January | Beth Drake | \$900.00 | Yes |

| | | | | |
|--|--------------------|--|-------------------------|--|
| Purchase recess equipment for the bins (3 basketballs, 3 volleyballs, 3 playground balls, 3 soccer ball, and 3 footballs) for each gradelevel | 2015 | and Mark Breeding | through Medicaid | |
| The teacher in charge of the recess bin at each grade level will observe how the recess bins add value to recess and increase physical activity | April, 2015 | Staff members that are currently serving on WSCC team | none | |
| Lead a discussion with students from each grade level to obtain their thoughts and reactions to the recess bins | April 2015 | Mark Breeding and Beth Drake | none | |
| | | | | |

**Healthy Schools Successful Students: School Health Improvement Plan
(SHIP) #2**

OES - In Class Activity

Date: November 19, 2014

| | | | | |
|---|--|--|--|--|
| School Name: Odyssey Elementary Co-leader Name(s): Beth Drake and Mark Breeding | | | | |
| SMART Objective (desired change): #2 75-100% of Odyssey Elementary students will participate in in-class movement breaks throughout the school day to total at least 35 minutes per week, September 2014 – May 2015. | | | | |
| What data will you collect that will indicate the objective has been achieved? <ul style="list-style-type: none"> • # of staff trained on GoNoodle: • # of staff trained on CDE Brain Based Learning: • Minutes of GoNoodle PA Breaks Aug 2014-May 2015: • Feedback from teachers and students | | | | |

| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
|---|---------------------------|--|----------------------|------------------------------|
| Train all classroom staff on Go Noodle in class activity program | October, 2014 | Mark Breeding/Beth Drake | None | Yes |
| Train teachers on Brain Based Learning | November 2015 | Beth Drake and Mark Breeding | None | Nov. 24 |
| Classroom teachers will observe how the Go Noodle and other in class activity tools add value to the overall learning experience for Odyssey students | April, 2015 | Staff members that are currently serving on CSH team | none | Spring 2015 |
| Lead a discussion with students from each grade level to obtain their thoughts and reactions to in class activities. | May 2015 | Mark Breeding and Beth Drake | none | sps |
| | | | | |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

Here at Odyssey we are always looking to get our students involved into a healthier way to living. Just before Thanksgiving our school held a "Turkey Trot" which we encouraged students to run and donate food items. These food items were in turn given to families in need in our school.

OES is activity involved with Jump Rope for Heart- encouraging students to get active.

OES hosts Land Sharks Running Club in the fall and spring.
Morning Walking Club

Possible future Events:

OES Dash- Running events and health Fair
Night of Wellness

Healthy Schools Successful Students: School Health Improvement Plan (SHIP)- PLC Wellness Team

Date: December 2, 2014

| | | | | |
|---|-------------------------------|----------------------------------|--------------------------|--------------------------------------|
| School Name: Patriot Learning Center | | | | |
| Co-leader Name(s): Amanda Ortiz-Torres and Greg Cox | | | | |
| SMART Objective (desired change): From September 2014 - May 2015, the PLC Health and Wellness Committee will have a representative Whole School, Whole Community, Whole Child Health Team that meets a minimum of 6 times a year and has 2 co-leaders. | | | | |
| What data will you collect that will indicate the objective has been achieved? - Meeting agendas, members in attendance and meeting minutes. - Meeting calendar is established (6 meetings total for the 2014/2015 school year). - 2 School Health Improvement plans (SHIPs) have been started and will be completed by January to proceed with the implementation phase. | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| PLC Health and Wellness Committee will consist of 2 co-leaders and members representing the 10 components of the Whole School, Whole Community, Whole Child | Septmeber 2014 | Ortiz-Torres Cox | \$0 | Yes |
| Establish a monthly meeting calendar, agendas, sign-in sheets. | October 2014 | Ortiz-Torres Cox | \$0 | Yes |
| Develop a communication for the school which will promote PLC and the Wellness Committee Goals (send meeting minutes to all PLC staff) | November 2014 | Ortiz-Torres Cox | \$0 | Yes |

| | | | | |
|--|--|----------------------------------|------------|-------------|
| Construct 2 School Health Improvement Plans (SHIPs) | December 2014 | Ortiz-Torres Cox | \$0 | Yes |
| Implement the 2 SHIPs | By May 2015 | Health/Wellness Committee | \$0 | In progress |
| Report to staff, students, families and administration on SHIP progress/success | As needed 2014/2015 | Ortiz-Torres Cox | \$0 | Yes |
| Represent PLC Health and Wellness Committee at the District Wellness Meeting for Co-Leaders | Twice Year | Ortiz-Torres Cox | \$0 | Yes |
| Update PLC Website to reflect goals and accomplishments of team <div> Heart rate monitors grant through Medicaid was won for P.E. classes. Students will monitor heart rate through graphing. Fitness Gram grant awarded for software to assess students in P.E. classes. </div> | As needed 2014/2015 daily and will be charted to show progress | Cox | \$0 | Yes |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - PLC Nutrition

Date: 2 December 2014

| | | | | |
|--|-------------------------------|--|--------------------------|--------------------------------------|
| School Name: Patriot Learning Center, District: Falcon School District 49 Co-leader Name(s): A. Ortiz-Torres and G. Cox Principal: Tom Wilke | | | | |
| SMART Objective (desired change): By January 2015, PLC will have purchased and installed a 10x12x10 green house. The green house will be used for two purposes: curriculum and nutrition. | | | | |
| What data will you collect that will indicate the objective has been achieved? 1. Green house will be installed by PLC's students for building skills. 2. Record of planting materials and growth. 3. CTE Culinary Arts class will use all food grown in cooking assignments. 4. Spring garden planting and monitoring. | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Purchase Green house. | October 2014 | Ortiz-Torres Cox | \$550 | Yes |
| Install and build the Green House. | January 2015 | Ortiz-Torres Cox PLC Students in Wood II & III | \$0 | Yes |
| Harvest Supplies purchased | January 2015 | Ortiz-Torres Cox | \$100 | On-going |
| Planting crops | May 2015 | Ortiz- TorresCox | \$50 | |
| Maintaining and picking produce and herbs. | June 2015-October 2015 | Ortiz-Torres Cox | \$0 | |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

1. Create teams to participate in Shape Up European Expedition district challenge.
2. Create Fit-bit challenge teams for district challenge.
3. Provide monthly healthy tips to share.
4. Provide healthy snacks for staff wellness week in December \$117.45 and water bottle incentives.
5. Staff professional development ropes course and hike in Fall 2014.

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - REM Physical Activity

Date: October 31, 2014

School Name: Remington Elementary School

District Name: Falcon 49

Co-leader Name(s): Rocio Padilla and Suzy Ancell

Principal: Mark Brown

SMART Objective (desired change):

By May 2015, Remington Elementary School will successfully provide 3 opportunities (Girls on the Run, Go Noodle, and recess equipment) to increase **PHYSICAL ACTIVITY** for Remington Elementary School students before, during or after school.

What data will you collect that will indicate the objective has been achieved?

2014-2015

- Number of girls participating in Girls on the Run –
- Number of weeks both GOTR will be implemented – 10 week sessions
- Number of seasons or sessions provided - 3rd season at RES
- Total number of minutes of physical activity offered through GOTR
- # of recess sets ordered
- # of students playing with equipment (quarterly count during recess)
- # of minutes of recess offered
- Number of staff using Go Noodle
- Number of minutes used per quarter

2013-2014

- Number of girls participating in Girls on the Run – 16
- Number of students participating in BOKS -15 students
- Number of weeks both GOTR and BOKS will be implemented – GOTR 2 seasons for 10 weeks each and Boks – 1 season for 7 weeks.

- Number of seasons or sessions provided.
 - Total number of minutes of physical activity offered through BOKS – 560 minutes (season 1)
 - Total number of minutes of physical activity offered through GOTR – 1200 minutes per season not including 5k races at the end of each season (season 1 and 2 – not including two 5K)
- Goal is to increase number of participants for the 2nd session for GOTR and BOKS – Because of scheduling conflicts and other after school programs – GOTR numbers dropped to 8 girls and BOKS didn't have a season 2 (will wait till Aug. 2014).

| Action steps to achieve SMART Objective | Timeli ne (By When) | Person(s) Responsible | Budget | Action Step Completed |
|--|-----------------------------------|--------------------------------------|------------------------------|-------------------------------|
| 2014-2015 | | | | |
| Develop plan of events for 2014-2015 physical activity opportunities | | WSCC Team | | |
| Complete Medicaid application and purchase requisition for recess equipment for each grade level | October 31, 2014 | Rocio Padilla, Tom Raines | \$1499.66 - Medicaid | Yes |
| Girls on the Run <ul style="list-style-type: none"> • Heather Reading and Karri Verrill - Co Leaders | 3rd Season - Fall 2014 | Karri Verrill and Heather Reading | | Yes |
| Girls on the Run – Co Leaders <ul style="list-style-type: none"> • Heather Reading, Karri Verrill, and Rocio Padilla • \$76.35 were used to by girls a gift for their 5K | 4th Season - Spring 2015 | Karri Verrill and Heather Reading | \$76.35 | Pending Season Starting |
| Go Noodle <ul style="list-style-type: none"> • Present Staff with Go Noodle as PLC meetings so we can set up accounts. • Track staff participation by quarter. | August 2014 | Rocio Padilla | N/A | Yes |
| 2013-2014 | | | | |
| Girls on the Run – Co Leaders <ul style="list-style-type: none"> • Heather Reading, Karri Verrill, and Rocio Padilla • \$65 used from our CSH funds to pay for one registration fee. | Establishe d – Feb. 2013 | Heather Reading | \$65-200 for scholarships | Yes |

| | | | | |
|--|---|---|---|-------------------------|
| Girls on the Run – Co Leader Training | September 7, 2013 | Heather, Karri, and Rocio | N/A | Yes |
| Girls on the Run – Fall Season <ul style="list-style-type: none"> • \$25 from GOTR used for memory book for girls (\$66.08 - \$25.00 = \$41.08) • \$41.08 covered with RES CSH funds • \$56.00 for team gloves and hats for race covered with RES CSH funds • | Sep. 10 th – Nov. 21 st | Heather, Karri, and Rocio | \$25 Stipend from GOTR \$ 100 from CSH Fall \$100 from CSH for Spring | Yes |
| Girls on the Run – Spring Season <ul style="list-style-type: none"> • \$25 from GOTR used for girls? • \$100 for scholarships if needed | March 2014 | Heather, Karri, and Rocio | | Pending start of season |
| BOKS - Co Leaders \$1000 grant from Accelerated Schools Grant <ul style="list-style-type: none"> • \$340 buying equipment for BOKS • \$160 stipend for staff? – Pending team decision. | Nov. 15 th | Rocio Padilla, Suzy Ancell, Karri Verrill, Scott Whitson, and Vannessa Armijo | \$1000 from grant \$400 from CSH | |
| BOKS – targeted grades and how many slots <ul style="list-style-type: none"> • 3rd and 4th grade – Winter Season • 20 kids – Winter Season • | Nov. 15 th | Rocio Padilla, Suzy Ancell, Karri Verrill, Scott Whitson, and Vannessa Armijo | N/A | Yes |
| BOKS – Season Calendar <ul style="list-style-type: none"> • Start date January 14th & end date March 5th • Boks classes on Tuesday and Wednesdays from 7:00-7:40 am • | Nov. 15 th | N/A | \$50 – supplies | Yes |
| BOKS – Recruiting <ul style="list-style-type: none"> • 20 students • Send out registration via email to 3rd & 4th | Dec. 20 th | Rocio Padilla and Karri Verrill | N/A – via email | Yes |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - REM Nutrition

Date: October 31, 2014

| | | | | |
|--|--|--|--|--|
| School Name: Remington Elementary School District Name: Falcon 49 Co-leader Name(s): Rocio Padilla and Suzy Ancell Principal: Mark Brown | | | | |
| SMART Objective (desired change): By May 31, 2015, Remington Elementary School will continue to use their school garden (available to 5th grade students and staff) to increase garden-based learning opportunities for 17% of Remington Elementary School students. | | | | |
| What data will you collect that will indicate the objective has been achieved? <ul style="list-style-type: none"> • Number of time 5th grade classes participate in garden-based learning • 17% of classes K-5 will participate in our garden-learning project (4 classes out of 23 classes). • Collection of work samples from participating class. • Log sheet of how many times class was out in garden. • Random survey questions to students. <p>Goal of our garden is to use the garden as an outdoor classroom to introduce children where food comes from, what makes healthy food healthy, and why it's important to eat fresh fruits and vegetables.</p> <p>Primary usage will be for 5th grade as we are continuing to make our garden project more successful. Mrs. Coddington's class is primarily responsible for the project.</p> | | | | |

| <p>All students and staff will be able to visit the garden. 5th grade will be the targeted grade level to actively use the garden.</p> <p>Team changed Ship because garden had a difficult time growing because of poor soil and weather. Team will be taking a phase approach with having grade levels have a designated garden bed.</p> | | | | |
|---|---|------------------------------------|--|---|
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget | Action Step Completed |
| 2013-2014 | | | | |
| Garden Fence Installation | March 18 th 2014 | Brett Coddington | Total Cost \$ \$2118.00 covered by HSSS Grant \$ covered by CSH budget | Yes – April 2014 |
| Irrigation System <ul style="list-style-type: none"> Pending estimate from landscape company | May 17 th 2014 | Brett Coddington | Pending estimate from landscape company | Complete |
| Building Raised Garden Beds <ul style="list-style-type: none"> Cost – pending donations from a RES parent. Once that is determine, we will figure out what we still need | May 17 th 2014 | Brett Coddington and team | Pending donations | Complete |
| Fill Garden Beds with Soil <ul style="list-style-type: none"> Cost | May 17 th 2014 | Brett Coddington and team | dontation | Complete |
| Fund Raising <ul style="list-style-type: none"> Selling Smencils – May 2014 | Pending grant application opening 2014 | Rachel Moothart & Scott Whitson | \$250 invested in Smencils for total profit of \$500 | Yes – Smencils sold May 1 st & 2 nd . Will sell again May 15 th and 16 th |

| | | | | |
|--|--------------------------------|---|------------|------------|
| 2014-2015 | | | | |
| Implement garden project based learning into 5th grade classes | 2014-2015 school year on-going | Brett Coddington and other 5th grade teachers | | In Process |
| Lowes Grant Application for 2014-2015 | Deadline is in February 2015 | Rocio Padilla and Brett Coddington | In Process | In Process |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:
Land Sharks

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - RVES Heart Week

Date: October 22, 2014

| | | | | |
|---|--|--|--|--|
| <p>School Name: Ridgeview Elementary School Co-leader Name(s): Kyla Greenfield, Tonya Hackett Principal: Theresa Ritz</p> | | | | |
| <p>SMART Objective (desired change):</p> <p><i>90% of students present will participate in Healthy Heart Week activities from February 17-20, 2015.</i></p> <p>*Total Balance Tuesday- Yoga, Breakfast provided to all kids *Wild About Water- Exchange water bottle for water bottle *Thinking Thursday- Brain food offered for students to sample *Jump rope for Heart- students participate in the program</p> | | | | |
| <p>What data will you collect that will indicate the objective has been achieved?</p> <p><i>We will keep track of the number of students participating daily in Healthy Heart Week. We will keep data on 3 activities during the week to show the percentage of students who participated.</i></p> <p>*# of water bottles exchanged *# of students sampling brain food *# of students participating in the Jump rope for Heart Program</p> | | | | |

[illegible]

Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

Date: October 22, 2014

| | | | | |
|---|---------------------------|------------------------------|----------------------|------------------------------|
| School Name: Ridgeview Elementary School Co-leader Name(s): Kyla Greenfield, Tonya Hackett Principal: Theresa Ritz | | | | |
| SMART Objective (desired change): <i>85% of licensed staff participate in 4 Staff Health Wellness Activities.</i> *Walk for Socks- September 15, 2014 *Staff Sports Competition (offered quarterly) *Laugheceuticals presented by Kaiser Permanente- Jan 5, 2015 *Fruit & Veggies Move Matters Month- September 1, 2014 | | | | |
| What data will you collect that will indicate the objective has been achieved? <i>We will keep track of the staff members who participate in quarterly activities.</i> | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| 1. Sock donations from Drymax.com Fingernail files & lip balm from KlogsUSA.com | Sept, 15, 2015 | Kyla | \$0 | Sept, 15, 2015 |
| | | | | |

| | | | | |
|---|-----------------------|-----------------------------------|-------------------------|----------------------|
| 2. Coordinate quarterly Staff Sports Day Competitions | March 15, 2015 | Health & Wellness Team | \$0 | |
| 3. Schedule Laugheceuticals Interactive Workshop through Kaiser Permanente | March 14, 2014 | Kyla Marjorie | \$0 | Jan. 5, 2015 |
| 4. Order fruit and veggie stress balls | Sept. 1, 2014 | Kyla | Oriental Trading | Sept. 1, 2014 |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

Girls on The Run
 Zumba for kids
 Fitness Friday approximately every 6 weeks: School wide Turkey Trot
 Cheerleading
 Jump Rope
 Cooking Class offered to students
 Fuel Up to Play 60
 Stationary bikes for students
 Pedometers for all students and staff
 Frequent, daily movement breaks- Go Noodle, Fit Sticks
 Bulletin Board for staff members including healthy recipes and healthy habits
 WOW Walks
 Move It Bands
 District Shape Up Challenge
 Healthy Staff Activity- quarterly
 Professional Development (Movement in Class Training)
 Fuel up to Play 60 Kick-off assembly with community support (Kona Ice, Villa Sport, Jazzercise, YMCA, Orange Theory, Go Noodle)
 Brain-Based Education- Trainer of Trainers on staff
 New Teacher Orientation: Brain-Based Education
 Boy Scouts/Girl Scouts



Healthy Schools Successful Students School Health Improvement Plan (SHIP)

What is the School Health Improvement Plan (SHIP)?

The School Health Improvement Plan (SHIP) is a school's one-year work plan to address the school's health need(s). The following provides guidance for completing each component of a SHIP.

What is a SMART objective?

Well-written objectives always answer the following question: WHO is going to do WHAT, WHEN, and TO WHAT EXTENT? They should describe participants, actions or interactions, and activities.

- **Specific:** Who? (Target Population) and What? (Action/Activity)
- **Measurable:** How much change is expected?
- **Attainable:** Can it be realistically accomplished given current resources and constraints.
- **Relevant:** Does it address needs and proposes reasonable action steps to lead to desirable results.
- **Time-phased:** Does it provide a timeline indicating by when the objective will be met.

What data will you collect to show you achieved your SMART objective?

Data collected should show evidence that you successfully met or made progress towards meeting the SMART objective. Data can be qualitative (e.g., student reactions) or quantitative (e.g., student grades or results from an assessment.) Generally speaking, data are collected to get a baseline and then again after a plan has been implemented. Make sure to include data collection activities when writing the SHIP's action steps.

What are Action Steps?

Action steps are the activities that are needed to implement the SHIP and reach the stated SMART objective. When writing action steps, start them with a verb. Make sure to complete all sections, including person(s) responsible, timeline of when the action step will be completed (make sure everything is not due at the same time), and budget needed. Make sure that tasks and responsibilities are spread across the team and that one person is NOT doing all the work. All SHIPs should include the following action steps:

- a. Meeting with your school health team
- b. Work on your school/district wellness policy (e.g., assessing, communicating, revising, implementing, etc.)

Things to Remember

1. Focus the SHIP on your school's needs identified through the School Health Index.
2. Get input from other individuals in your school on how best to address your school's health needs.
3. The SHIP is developed for one year. Don't try to take on everything at once.

4. Meet regularly with your school health team and monitor SHIP progress.

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) – SCHS Wellness Club

Date: 10/1/14

| | | | | |
|--|--|--|--------------------------|--------------------------------------|
| School Name: Sand Creek High School | | | | |
| Co-leader Name(s): Ariel Collins and Paula Fox | | | | |
| SMART Objective (desired change): By May 31, 2015, the Wellness Club at SCHS will offer at least three opportunities for students to participate in wellness activities. | | | | |
| What data will you collect that will indicate the objective has been achieved? # of students in Wellness Club: 25 # of events: # of students at each events: Collect student quotes TBD: Pre/post survey assessing knowledge and behavior change | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Form wellness club for students - Recruit students - Elect officers - Design marketing materials | Sept 15, 2014 | Ariel Collins | \$0 | x |
| Host weekly meetings | Every Wednesday 3pm-4pm Room 520 | Talawanna Malloy (student president)/Ariel Collins | \$0 | x |
| Plan fundraisers - Applebee's 10/11/14 - Color Run March 2015 - Will fund wellness club t-shirts | | | | |
| Plan Event #1: Community Service | | | | |

| | | | | |
|---|--|--|---|--|
| | | | | |
| Plan Event #2: Cocoa and Cram - Stress reduction techniques including breathing, relaxation and yoga - Study groups - Week before finals | | | \$1348.15 Yoga Mats through Medicaid grant | |
| Plan Event #3: Wellness Night - Spring community event for students and families with wellness vendors (also use yoga mats) | | | | |
| Collect data | | | | |
| Create success story | | | | |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

Wellness Week for Staff the week before Spring Break - wellness team to run \$117.46

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - SES Community Engagement

Date: October 23, 2014

| | | | | |
|--|---------------------------------|---|--------------------------|--------------------------------------|
| School Name: Stetson Elementary School Co-leader Name(s): Matt Monfre, Lisa Jones Principal: Jeff Moulton | | | | |
| SMART Objective (desired change): By May 15, 2015 Stetson Elementary School will provide one physical activity/healthy lifestyle opportunity for community, parents, students and staff. | | | | |
| What data will you collect that will indicate the objective has been achieved? Participation numbers at Family Fit Night: Survey results: | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Plan a family fitness night - Meet with CSH team/PTA/Principal - Secure date (April 24, 2015 6pm-8pm) - Develop agenda (stations in gym, healthy snacks, activities) - Create passport stamp booklet for participants completing each station - Contact community partners for booths and prizes (Kids on Bike, Nutrition Services, PE, Fuel Up to Play 60, CSH, garden booth, mental health, healthteacher) - Put in order for healthy snacks - Purchase/review prizes for participants | Present - April 24, 2015 | CSH team/PTA Matt - agenda | TBD | In progress |

| | | | | |
|--|--|--|------------|--|
| <ul style="list-style-type: none"> - PTA will advertise via school email - Develop participant feedback survey - Physical activity prizes for students that participate in scavenger hunt | | | | |
| Host a family fit night. <ul style="list-style-type: none"> - Run stations - Collect data | April 24, 2015 | WSCC Team/PTA/Students and HS students will volunteer | | |
| Evaluate survey results to determine plan for next year | May 31, 2015 | WSCC team/PTA | | |
| Post monthly health and wellness updates on school website to continue to promote wellness. <ul style="list-style-type: none"> - Work with CC to create link and provide information | Fall 2014 - Spring 2015 monthly | WSCC team/CC | TBD | |
| Provide health and wellness announcements to parents monthly | Fall 2014 - Spring 2015 monthly | WSCC team | TBD | |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - SES Staff Wellness

Date: September 25, 2014

| | | | | |
|--|-------------------------------|----------------------------------|--------------------------|----------------------------------|
| School Name: Stetson Elementary School Co-leader Name(s): Matt Monfre, Lisa Jones Principal: Jeff Moulton | | | | |
| SMART Objective (desired change): By May 15, 2015, 75% of Staff will participate in at least one of eight physical activity and healthy eating opportunities. | | | | |
| What data will you collect that will indicate the objective has been achieved? # of events offered: # of participants <ul style="list-style-type: none"> • FitBit Challenge • European Expedition • 100 Mile Club • Zumba • Think Like a Thin Person • Incline • Healthy Snack • Healthy Lunch personal impact data | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Take a survey of staff for healthy eating and physical activity suggestions. | October 31, 2014 | Deb Lagle | \$0 | Yes |
| Select suggestions that staff support. | November | Co-leaders | \$0 | Yes |

| | | | | |
|---|-------------------|-----------------------------------|---|-----|
| <ul style="list-style-type: none"> - Zumba - European Expedition - FitBit Challenge 100 Mile Club - Healthy snacks for PAARC - Healthy lunch for PAARC - Healthy end of year lunch | 21, 2014 | | | |
| <p>Team will look into what is needed to provide the services the staff selected.</p> <ul style="list-style-type: none"> -encourage staff to participate in the European Expedition, FitBit Challenge, 100 Mile Club, and Think Like a Thin Person programs - purchase healthy snacks and meals for PAARC - purchase end of year healthy lunch | December 5, 2014 | CSH team | \$300 for snacks and lunch during week for 70 staff \$500 lunch | |
| Implement after school fitness classes for staff twice/week | September 1, 2014 | Lisa and Meg - Zumba | | Yes |
| Promote and participate in Zumba, European Expedition, FitBit Challenge, 100 Mile Club, and Think Like a Thin Person programs | December 12, 2014 | CSH Team | | |
| Purchase incentive gifts for participating in wellness activities. Ask businesses for donations. | March 1, 2014 | CSH team | \$500 water bottles, dumbbells, fitness books and cookbooks, fitness centers gift certificates | |
| Collect data from European Expedition and FitBit Challenges, 100 Mile Club, Zumba, and Think Like a Thin Person | April 31, 2015 | Rachel Duerr will email WSCC Team | | |
| Collect feedback at end of year lunch on | May 31, | WSCC team | | |

| | | | | |
|--|-------------|--|--|--|
| staff wellness activities to help for planning for 2015 and promote success stories | 2015 | | | |
|--|-------------|--|--|--|

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

Have more parent and community involvement with Walk to School and Bike to School Day, Jump Rope for Heart, Walking Club, and Fuel Up to Play 60.

Look for staff willing to offer expertise (such a Zumba teacher), local businesses to offer free or reduced health/wellness opportunities or equipment.

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) – SMS Nutrition

Date: 11/10/14

| | | | | |
|--|-------------------------------|----------------------------------|--------------------------|--------------------------------------|
| School Name: Skyview Middle School Co-leader Name(s): Tony Marino and Megan Rasmussen Principal: Cathy Tinccui | | | | |
| SMART Objective (desired change): By May 2015, D49 Skyview Middle School will continue a full implementation of the Breakfast program and implement at least 1 new NUTRITION EDUCATION marketing strategies to increase Breakfast participation by 20% to reach 150 students from the previous school year. | | | | |
| What data will you collect that will indicate the objective has been achieved? <ul style="list-style-type: none"> • 90 students participating in Breakfast (pre “new strategies) • 3 marketing strategies to reach students/parents. • 120 participating in Breakfast (post “new strategies) | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Continue – Broadcast breakfast program through the Broadcasting class (Friday TV News announcements) | Aug. 2013 On-going | WSCC Team Broadcasting Class | \$0 | |
| Continue – Include Breakfast information on the school website | Aug. 2013 On-going | WSCC Team SMS Secretary | \$0 | |

| | | | | |
|--|-------------------------------|---|------------|--|
| Continue – Include Breakfast information in the School Newsletter to reach parents | Dec. 2013 On-going | WSCC Team SMS Secretary | \$0 | |
| Continue – Distribute Breakfast information to parents through Parent Portal | Dec. 2013 On-going | WSCC Team IC Secretary | \$0 | |
| New – Daily/Weekly intercom breakfast announcements to student body | Dec 2014 On-going | WSCC Team SMS Students | \$0 | |
| Continue– Implementation of the Breakfast program | On-going | Kendra Misner, Kitchen Manager | \$0 | |
| Continue – “Upside-down” Day –Breakfast for Lunch; advertise through grade level lunches (announcements on TV; posters, etc.) | On-going | Tony Marino Megan Rasmusen | \$0 | |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) – SMS Physical Education and Activity

Date: 11/10/14

| | | | | |
|--|-------------------------------|----------------------------------|--------------------------|----------------------------------|
| School Name: Skyview Middle School Co-leader Name(s): Tony Marino and Megan Rasmusen Principal: Cathy Tinucci | | | | |
| SMART Objective: By May 2015, D49 Skyview Middle School Physical Education Department will continue a full implementation of the Fitness Gram program, show growth in at least one area of fitness gram testing in 80% of students assessed (approximately 155 students per grade level), and provide them feedback to make appropriate lifestyle changes | | | | |
| What data will you collect that will indicate the objective has been achieved? 465 students participating in the Fitness Gram Pre-Assessment <ul style="list-style-type: none"> • 465 students participating in the Fitness Gram Post-Assessment • Students who show growth from pre-post test: • <i>All PE classes saw at least 80% of students improve their overall fitness scores from pre to post testing of the Fitness Gram Assessment.</i> • No students using exercise bikes yet, but plan to in the spring. Students have been outside this fall. • 7 staff members using exercise bikes • 7 staff members using universal weight machines, leg press and leg curl machines. | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Power Zone PE teachers meet during professional development for Fitness Gram Workshop. | August/Dec. 2013 | PE Department | \$0 | X |
| Evaluate organize equipment needed for assessment. | August/Dec. 2013 | PE Department | \$0 | X |
| Develop timeline for assessment; including student preparation | August/Dec. | PE | \$0 | X |

| time. | 2013 | Department | | |
|---|----------------------------------|----------------------|------------|----------|
| Purchase AssessPro Rep-Addition Push-up Tester + Batteries to improve push-up form for FG test | Jan 2015 | PE Department | \$72.75 | x |
| Purchase 2 EcoFit ½ inch Yoga Mats to use with Push-up tester | Jan 2015 | PE Department | \$42.56 | x |
| Create assessments and classes on Fitness Gram Version 9, on-line based program. | August/Dec. 2013 | PE Department | \$0 | X |
| Schedule class periods needed for assessment pre and post test. | August/Dec. 2013 | PE Department | \$0 | X |
| Students will enter pre and post data via online through iPad or Computer lab. | Sept. 2013 and Dec. 2013 | PE Department | \$0 | X |
| Gather assessment data of students' pre and post tests, and provide them feedback. | October and December 2013 | PE Department | \$0 | X |
| Advertise cardio equipment for staff to use before/after school. | December 2014 | CSH Team | \$0 | |
| Sign in/sign out sheet in weight room to keep track of the number of teacher's using equipment per week. Goal is to have use of equipment used at least 10 times per week. | December 2014 | PE Department | \$0 | |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

Skyview holds a Staff Wellness Week in March, prior to Spring Break. Each day is devoted to a healthy practice; for example, veggie day, smoothie day, granola day, massage day, etc... Funds from Healthy School's Grant help support the week. The food is put in the teacher's lounge. Staff also receives a healthy checklist to complete over Spring Break, if they choose to participate. Checklist includes items such as: go out to dinner, call an old friend, go hiking, etc... This checklist helps promote physical, social, and mental/emotional health. Staff members who turn in their checklist are entered to win a prize.

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - SRES Nutrition

Date: November 21, 2014

| | | | | |
|---|-------------------------------|----------------------------------|--------------------------|--------------------------------------|
| School Name: Springs Ranch | | | | |
| Co-leader Name(s): Brian Hepperle and Jeff Ingram | | | | |
| SMART Objective (desired change): By May 2015, Springs Ranch Elementary School (SRES) will continue 1 existing programs and implement 4 new programs to boost staff wellness for 100% of staff at SRES. | | | | |
| What data will you collect that will indicate the objective has been achieved? <ul style="list-style-type: none"> • # of posters displaying staff healthy activities • # of staff members attending after school workouts • # of staff participating in the healthy lunch • # of staff participating in the Spring Break checklist • # of staff participating in free Hot On Yoga classes • | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| NEW – After school staff workouts | Weekly through May 2015 | Gina Bohnert | \$0 | In progress |
| NEW – Free yoga classes for staff offered at local yoga studio (Hot on Yoga) | Quarterly through May 2015 | Brooke Gumucio | \$0 | In Progress |

| | | | | |
|--|-----------------------|----------------|-----|-------------|
| NEW – Display posters of staff members participating in healthy activities | 2014-15 School Year | All SRES Staff | \$0 | In Progress |
| NEW – Implement Staff Wellness Checklist for stress relief | Spring Break 2015 | WSCC Team | \$0 | In Progress |
| CONT – Provide healthy lunch for staff members at staff development days | 2014-2015 School Year | WSCC Team | \$0 | In Progress |
| Collect data and submit success story | By May 2015 | WSCC Team | \$0 | |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - SRES Physical Activity

Date: November 21, 2014

| | | | | |
|---|----------------------------------|---------------------------------------|--------------------------|----------------------------------|
| School Name: Springs Ranch Elementary | | | | |
| Co-leader Name(s): Brian Hepperle and Jeff Ingram | | | | |
| SMART Objective (desired change): By May 2014, Springs Ranch Elementary School (SRES) will continue 5 existing programs and implement 2 new programs to increase physical activity for 100% of Springs Ranch students. | | | | |
| What data will you collect that will indicate the objective has been achieved? # of students participating in the Walk-a-Thon <ul style="list-style-type: none"> • # of recess games offered to students • # of students participating in the school dance • # of students participating in Walk To School day • Data from FitnessGram assessments (3rd-5th grade) • Data from GoNoodle for each classroom | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| NEW - GoNoodle will be utilized to increase brain breaks, zumba, and general physical activity level within the classrooms. | School Year 2014-2015 | All SRES Staff | \$0 | In Progress |
| NEW – Springs Ranch will increase physical activity breaks in the classroom by providing teachers with two new programs (Hip Hop in a Box and Kagan's Silly Sports and Goofy Games) Additional Kagan resources bought for classroom teachers 5/1/14 | School Year 2014-2015 | All SRES Staff | \$0 | In Progress |
| CONT – Host an all school Walk-a-Thon fundraiser for Springs Ranch as an alternative to fundraisers that feature poor nutrition | April 2015 | Brian Hepperle Jeff Ingram | \$117.00 | In Progress |

| | | | | |
|---|---|---|------------|--------------------|
| foods. Provide healthy snacks to student participants in the walk-a-thon | | | | |
| CONT – Participate in the National “Walk-to-School” Day | October 2014 | WSCC Team, UCCS Teacher Candidates | \$0 | Completed |
| CONT - Teach Playground Games to students to encourage more activity at recess. | October 2014 | Jeff Ingram | \$0 | Completed |
| CONT – Offer school-wide, after school Dance to encourage physical activity | Spring 2015 | WSCC Team/PTO/Springs Sounds | \$0 | In Progress |
| CONT – Springs Ranch will participate in FitnessGram to assess students’ levels of fitness | November 2014 and May 2015 | Jeff Ingram | \$0 | In Progress |

Healthy Schools Colorado: School Health Improvement Plan (SHIP) – VRHS Staff Wellness

Date: 12/2/14

School Name: Vista Ridge High School

Co-leader Name(s): Kari Haj-Hussein, Ryan Nash
Principal: Bruce Grose

SMART Objective (desired change): By May 31, 2015, offer at least 4 opportunities for staff wellness with a goal of 50% participation in at least one activity.

What data will you collect that will indicate the objective has been achieved?
 # of staff participating (65 total staff members)

- Fitness breaks at PD day: 12
- ShapeUp European Expedition: 19
- FitBit Challenge: TBD
- Healthy snacks at PD day: available to all

staff feedback

| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
|--|--------------------|-----------------------|-------------------------|-----------------------|
| Develop schedule of staff wellness offerings | October 2014 | WSCC Team | TBD | x |
| Schedule fitness breaks for Power Zone PD Day | September 26, 2014 | Kari | N/A | |
| Promote and participate in ShapeUp European Expedition | | | N/A District Initiative | |
| Promote and participate in FitBit Challenge | January 2015 | WSCC Team | N/A District Initiative | |
| Purchase snacks for PD Day | February 13, 2015 | Kari | \$117.47 | |
| Collect data | By May 2015 | WSCC Team | N/A | |
| Submit a success story | By May 2015 | Kari | N/A | |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - WHES Health Education

Date: Updated 11/19/2014

| | | | | |
|---|-----------------------|--------------------------|------------------|--------------------------|
| School Name: Woodmen Hills Elementary | | | | |
| Co-leader Name(s): Kelly Baun and Charity Garner | | | | |
| SMART Objective (desired change): By May 20, 2015, 80% of teachers at WHES will teach at least 1 lesson from Health Promotion Wave Health Education curriculum per month. | | | | |
| What data will you collect that will indicate the objective has been achieved? Lesson samples will be collected and feedback will be given at committee meetings. # of lessons taught | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| 2013-2014 | | | | |
| Purchase online K-5 HPW curriculum from Mar. 2014 through Aug. 2016. | Feb. 14, 2014 | Kelly B. and Rochelle R. | 800.00 | Yes |
| Identify the six specific grade level representatives that will use the HPW curriculum this year for data. Host training during 2/28 PD Day with HPW Online | Feb. 28 th | The Team | | Yes |
| Communicate with grade level representatives on how to use curriculum by Mar. 12, 2014. | Mar. 12 th | The Team | | Yes |
| Allow each grade level to purchase \$100 worth of supplemental materials for implementing | April 9th | The Team | \$600 | Yes |
| Receive data from grade level representatives at our committee meeting to get feedback on implementation next year. | May 14 th | The Team | | Yes |

| | | | | |
|--|----------------------|-------------------|--|-----|
| Discuss implementation plan for 2014-2015 school year | May 14 th | The Team | | Yes |
| 2014-2015 | | | | |
| School counselor is intergrating HPW with a rotation of 2nd classes | October | Sherese Tayor | | |
| Investigate the possibility of including the curriculum in our PBL specials class. | November 19th | Joel and Kelly B. | | |
| Ensure all new teachers have access to HPW | November 19th | Kelly B. | | |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) - WHES Physical Activity

Date: 11/19/2014

| | | | | |
|---|--------------------------------|-----------------------------|------------------|--------------------------|
| School Name: Woodmen Hills Elementary | | | | |
| Co-leader Name(s): Kelly Baun and Charity Garner | | | | |
| SMART Objective (desired change): By May 20, 2015, 75% (25) of certified teachers in a general Ed classroom at WHES will implement movement breaks daily. | | | | |
| What data will you collect that will indicate the objective has been achieved? # of movement break sessions # of students # of classrooms Teachers will be given a monthly calendar to record the number of movement break sessions taken per week using Fit Sticks and GoNoodle. Students will use a tally mark to record a completed session. | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Have a Gonoodle Day to introduce the Brainbreak website to new staff and as a refresher for returning staff and students. | August 28, 2014 | Kelly Baun | | |
| Provide teachers with monthly calendar to record movement breaks. Calendars will be turned in monthly to Kelly B. | Before the first of each month | Charity Garner | | |
| Will present data to staff and have teachers complete a survey regarding the outcome of taking movement breaks regularly. | May 20 th | Kelly B. and Charity Garner | | |
| Will provide incentives toward a drawing to teachers who are using Fit Sticks and Gonoodle. Drawings will be conducted at monthly staff meetings. | Monthly | Kelly B. and Charity | TBD | |

Healthy Schools Successful Students: School Health Improvement Plan (SHIP) – WHES Staff Wellness

Date: 11/19/2014

| | | | | |
|--|-----------------------|--|-------------------------------------|--------------------------|
| School Name: Woodmen Hills Elementary | | | | |
| Co-leader Name(s): Kelly Baun and Charity Garner | | | | |
| SMART Objective (desired change): By May 20, 2015, 75% of staff members at WHES will participate in at least one of three wellness activities offered (walking club, Shape Up/Fitbit, and/or fitness class). | | | | |
| What data will you collect that will indicate the objective has been achieved? Number of participants in each event. <ul style="list-style-type: none"> Walking Club # Shape Up European Expedition # Fit Bit Challenge # Fitness Class # | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Confirm the 3 events as: walking club, Shape Up and ____ exercise class | | Team | | |
| Host a twenty minute walking club before school for staff, students, and community members, three times per week. | September 9 | Staff | \$29.99 walking club online tracker | X |
| Advertise and encourage participation for the Shape Up Challenge/Fitbit Challenge. | August and January | Kelly B. | | X |
| Track the outcome of how many people signed up for Shape Up/Fitbit Challenge. | August 25 | Kelly B. and Charity G. will contact Rachel D. | | |
| Research certified teachers for fitness classes, survey best day and time for classes, and secure space. | | | | |
| Track the outcome of how many people attend each class. | | WSCC Team | | |
| Offer incentives to staff for participating. | | | TBD | |

**Healthy Schools Successful Students: School Health Improvement Plan (SHIP) –
WHES Nutrition (School Garden)**

Date: 10/30/2014

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|--|-------------------------------|----------------------------------|--------------------------|--------------------------------------|
| School Name: Woodmen Hills Elementary | | | | |
| Co-leader Name(s): Kelly Baun and Charity Garner | | | | |
| SMART Objective (desired change): By May 14, 2015, set up and plant a school garden. | | | | |
| What data will you collect that will indicate the objective has been achieved? Garden structure will be in place. We will have beds with fresh soil and seeds to begin planting during early spring weather. Students will keep a writing journal to document science observations and benefits of gardening. Further data collection will begin in fall of 2015 when plants are grown. We will also check with the school lunch manager to see if there is an increase in fruit and veggie consumption. | | | | |
| Action steps to achieve SMART Objective | Timeline (By When) | Person(s) Responsible | Budget Needed | Action Step Completed |
| Fencing will be installed to enclose the garden. | April 5, 2015 | Co-leads and Fencing company | \$1448(Medic aid) | |
| Plant beds built and installed | April 30, 2015 | Community Sponsors and team | \$52 (Medicaid) | |
| Set up garden beds with soil, fertilizer, seeds, tools, | May 8, 2015 | The Team | Sponsor/Fun | |

| | | | | |
|---|---------------|--------------------|---------|--|
| and worms. | | | draiser | |
| Students begin planting and logging journals. | May 11, 2015 | The Team & staff | \$0 | |
| Receive data from grade level representatives at our committee meeting to get feedback on implementation next year. | May 26, 2015 | The staff and team | \$0 | |
| Discuss implementation plan for 2014-2015 year | July 2015 BTS | The Team | \$0 | |

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

Fit Sticks will be used during indoor recess to help with physical activity.

Cheerleading is offered to girls K-5, Tuesdays from 3:45 to 5:00, November through January for \$65.

Mr. Patton, our PE teacher, will offer a morning physical activity opportunity for 4th and 5th graders free of charge in January and February one day per week.

PTA Walk-a-thon

Second grade Bike Rodeo/helmet safety in the spring of 2015

K-2 Delta Dental oral health presentation

Fifth grade growth and development workshop

Landsharks club offered



BOARD OF EDUCATION AGENDA ITEM 9.03

| | |
|---------------------------------------|---|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Rachel Duerr, Health & Wellness Coordinator |
| TITLE OF AGENDA ITEM: | Updates to Wellness Policy Guidelines |
| ACTION/INFORMATION/DISCUSSION: | Information |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The School Wellness Policy ADF states “The Wellness Advisory Council shall provide guidelines for building leaders on best practices for supporting school wellness. These guidelines will be frequently reviewed and revised as needed.”

RATIONALE: The Wellness Advisory Council has reformatted the guidelines to outline federal law, state law, board policy, board practice and recommended practices for each of the wellness policy goals.

RELEVANT DATA AND EXPECTED OUTCOMES: The council would like to keep the board educated on updates to the Wellness Policy Guidelines ADF-R.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|---|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | Community partners serve and participate on our wellness council. |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | D49 is a state leader with our wellness council, school wellness policy and guidelines. The new additions make it easier for all staff to understand federal and state laws, board policies and recommended best practices around wellness. |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, CEO

DATE: November 20, 2014

Falcon School District 49

School Wellness Policy Guidelines ADF-R

October 2014

(Draft 1 dated 3/30/06, draft 2 dated 4/25/06, draft 3 dated 2/7/07, draft 4 dated 6/15/07, draft 5 date 9/11/08 revised Wellness Education and Physical Activity, draft 6 date 9/30/08 revised Nutrition, Wellness Education and Physical Activity, draft 7 date 9/17/12 revised Nutrition, Wellness Education and Physical Activity, draft 8 date 2/13/13 revised Nutrition, Wellness Education and Physical Activity, draft 9 date 12/6/13 updated Roadmap with Destination resource, draft 10 date 10/30/14 updated formatting with federal, state and best practices for each goal)

The Wellness Policy Guidelines ADF-R provide resources for implementing the School Wellness Policy ADF. The policy and guidelines incorporate federal, state and local regulations. This document is in conjunction with the Falcon School District 49 School Wellness Policy ADF located at www.d49.org/wellnesspolicy.

Wellness education is defined as the framework to organize school health efforts around 10 components. The following 10 components comprise the Whole School, Whole Community, Whole Child (WSCC) model: *Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Involvement.*

The following School Wellness Policy Guidelines provide resources for implementing the WSCC model within a school. The guidelines are created to be user-friendly and based on best practices and experience by WSCC leaders in the state of Colorado.

Whole School, Whole Community, Whole Child (WSCC) Model

Below are the steps to implement the WSCC model in your school. The complete and more in-depth guidelines can be found in the “Destination: Healthy Schools Successful Students” at <http://www.rmc.org/destination>

- 1 – Get Your Administrators on Board
- 2 – Identify Leaders for the School Health Team
- 3 – Assemble a School Health Team
- 4 – Conduct an Assessment of Your Current School Health Efforts
- 5 – Identify a Priority for the School Health Improvement Plan
- 6 – Write a School Health Improvement Plan

7 – Implement the School Health Improvement Plan

Part 1. – Nutrition Goal: The District will support and promote proper dietary habits contributing to student’s health status and academic performance to include the federal government guidelines.

Items sent from home for student’s personal consumption are exempt from the District guidelines except in the case of classroom/school allergies.

| Nutrition Category | Federal Law | State Law | Board Policy | Best Practice |
|---|---|---|--------------|--|
| School Meals and Ala Carte Operated by D49 Nutrition Services Department | Must comply with all laws that govern the National School Lunch and Breakfast Programs. | Must comply with all laws that govern the National School Lunch and Breakfast Programs. SB12-068* prohibits public schools from making foods with industrial trans-fats available to students. This includes all food and beverages made available to a student on school grounds during each school day and extended school day, including: <ul style="list-style-type: none"> • School cafeteria a la carte items • School stores • Vending machines • Other food service entity existing upon school grounds • Food or candy handed out by teachers in the classroom | | Schools will aspire to: <ul style="list-style-type: none"> • Give adequate time for students to sit and eat for breakfast (10 min) and lunch (15 min) • Provide a dining area that is clean, orderly and inviting. • Provide seating to accommodate all students served during each meal period. • Provide supervision in the dining area. • Allow students converse in a reasonable manner with one another while they eat their meals. Entire silent lunch periods are not allowed, however brief no-talking periods are allowed for safety and to accommodate students through the lunchroom procedure. |

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| | | | | |
| Vending Machines accessible to students during the school day (midnight to 30 minutes after last bell) | All vended foods and beverages sold in schools must comply with HHFKA Smart Snack Regulations. | All vended foods and beverages sold in schools must comply with the Colorado HB 06-1056 and SB12-068*. | All vended beverages and foods must meet Board Policy EFEA. | |
| Fundraisers | All fundraisers during the school day available to sale to students for immediate consumption must meet the Smart Snack Regulation under the HHFKA. | <p>Schools are allowed 3 fundraisers that are exempt from the Smart Snack regulation in the 14-15 school year. The school must maintain documentation of the fundraiser along with all nutritional labels. See the Nutrition Services web page for CDE exemption tracker. Exempt fundraisers are to be determined by School Administration.</p> <p>The sale of all food or beverages outside of the Nutrition Department will not take place from 30 minutes before through 30 minutes after the last meal period to follow the Colorado State Competitive Food Service Policy 2202-R-20300.</p> <p>SB12-068*</p> | | |
| Classroom Parties, Celebrations, Classroom Rewards | | SB12-068* | | <ul style="list-style-type: none"> Foods offered during the school day will be store bought items of 100 calories or less, 0 grams of trans fat with recommendations of less |

| | | | | |
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| | | | | <p>than 4 grams fat and less than 9 grams sugar with the exception of fresh fruit.</p> <ul style="list-style-type: none">• No candy or sodas will be allowed.• Items are to be store bought with Nutritional Information visible.• Food prepared in a private home may not be served at school to students because knowledge of ingredients, sanitation, preparation, and temperature of food in storage or transit is not available. In addition, quality and sanitation standards cannot be controlled.• Exceptions to store-bought items can be made by the principal for grade-level/school-wide curriculum related events.• One day per quarter will be allowed for school-wide celebrations. These days are exempt from the district wellness policy nutritional values but food needs to be store bought for food safety.• Birthday celebrations with treats will follow Wellness Policy Guidelines and school level policies.• Parents, teachers, and organizations are informed about the guidelines and encouraged to follow them during the school day.• School administrators may allow teachers to set their own guidelines for students' personal snacks in classrooms. |
|--|--|--|--|--|

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| | | | | |
| After School Programs | <ul style="list-style-type: none"> Snacks served under the USDA after School Care Snack Program must comply with all applicable federal regulations and state policies if they are receiving funding from federal sources. | <ul style="list-style-type: none"> Snacks served under the USDA after School Care Snack Program must comply with all applicable federal regulations and state policies. | | |

Part 2. – Wellness Education Goal: The District will provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors for staff and students.

All students in grades PreK-12, including students with disabilities, special health-care needs and in alternative education settings, have the opportunity to participate in a variety of learning experiences that support development of healthful habits to encourage total body wellness.

| Wellness Education Category | Federal Law | State Law | Board Policy | Best Practice |
|--|--------------------|--|---------------------|---|
| Comprehensive Health Education and Physical Education | | <p>SB 08-212 created comprehensive health education and updated physical education standards.</p> <p>SB 09-163 requires reporting of all non-tested content areas, including school health and wellness indicators as a measurement of school performance.</p> | | <ul style="list-style-type: none"> Teachers are encouraged to secure recommended wellness education resources in adequate quantities for their students. Teachers are encouraged to incorporate wellness topics in lesson plans throughout the school year. School administrators inform teachers about opportunities to attend training on wellness and the importance of role modeling healthful habits for students. Staff development will be |

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| | | | | <p>offered inside and outside the district to support staff and student wellness. District will support the use of buildings by not charging facilities usage fees for staff and school wellness activities during regular building hours. If a school needs to utilize the facilities for wellness staff/student activities on the weekend or any days the district is closed, the school will incur the expense of any custodial staff needed on site.</p> <ul style="list-style-type: none"> • Instruction encourages hands-on activities that engage students in enjoyable, developmentally appropriate, culturally relevant, participatory activities. |
| Family and Community | | | | <ul style="list-style-type: none"> • Parents are invited to join students for school meals. • Schools are encouraged to provide families with information that encourages them to teach their children about health and nutrition, and to provide nutritious meals for their families. • Families are provided with information that encourages them to teach their children about health and nutrition, and to provide nutritious meals for their families. • Family and community members are encouraged to become actively involved in programs that provide wellness education. |

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|-----------------------|--|--|--|---|
| | | | | <ul style="list-style-type: none"> • Opportunities are available for the WSCC team and for individuals to share their healthful practices with the school and community. |
| Staff Wellness | | | | <ul style="list-style-type: none"> • The school encourages each member of the staff (both certified and non-certified) to serve as a healthy role model for students. • The WSCC team will host at least one school-wide activity each year that promotes staff wellness. |

Part 3. – Physical Activity Goal: The District will provide opportunities for staff and students to engage in physical activity.

| Physical Activity Category | Federal Law | State Law/Practice | Board Policy/District Practice | Best Practice |
|-----------------------------------|--------------------|---|---|---|
| Physical Education Class | | <ul style="list-style-type: none"> • HB 11-1069 requires all public elementary schools to provide students with a minimum of 600 minutes of physical activity per month (30 minutes per school day). • The physical education curriculum is sequential and consistent with Colorado Board of Education approved physical education teaching standards for pre-kindergarten through grade 12. • Physical education teachers are licensed by the Colorado Department of Education. | <ul style="list-style-type: none"> • IFK Graduation Requirements state high school students will receive 2 semesters of physical education and 1 semester of Health Education throughout high school. Successful participation in one school physical sport, cheer/dance team, marching band/flag team, ROTC will count for 1 semester of PE. • All District 49 PE teachers must hold an endorsement in PE. | <ul style="list-style-type: none"> • Middle schools students are encouraged to take more than one semester of physical education. • High school students are encouraged to take more than two semesters of physical education. • The school provides a physical and social environment that encourages safe and enjoyable physical activity for all students, including those who are not athletically gifted. Students have the opportunity to participate in lifetime physical activities (e.g. walking, Pilates, swimming, golf, tennis, etc.). • Adequate age-appropriate |

| | | | | |
|---------------------------|--|---|--|--|
| | | | | <p>equipment is available for all students to participate in physical activity.</p> <ul style="list-style-type: none"> Physical activity facilities on school grounds are safe. |
| Throughout the Day | | | | <ul style="list-style-type: none"> Classroom health education reinforces the knowledge and self-management skills needed to maintain a physically active lifestyle and to reduce time spent on sedentary activities, such as watching television. When circumstances make it necessary for students to remain indoors and inactive for two or more hours, the students are given periodic breaks during which they stand and be moderately active. Physical activity breaks and brain boosters should be provided in all courses. |
| Punishment | | | | <ul style="list-style-type: none"> Strenuous physical activity is not used (e.g. running laps, pushups) as punishment. Students should not be required to “sit out” any part of recess as punishment. A student’s recess time can be replaced with a focused physical activity or community service. This guideline does not apply to extracurricular sports teams or office referrals. |
| Recess | | <ul style="list-style-type: none"> HB 11-1069 requires all public elementary schools to provide students with a minimum of 600 minutes | | <ul style="list-style-type: none"> Elementary school students will have a minimum of 30-minutes daily supervised. Recess for ½ day Kindergarten will be determined by |

| | | | | |
|--------------------------------|--|---|--|---|
| | | of physical activity per month (30 minutes per school day). | | each individual building. |
| Before and After School | | | | <ul style="list-style-type: none"> All elementary, middle and high schools offer extracurricular physical activity programs, such as physical activity clubs or intramural programs. |

Resources:

Nutrition:

www.cde.state.co.us/nutrition

www.actionforhealthykids.org

www.schoolnutrition.org

www.sneb.org

rdp.healthiergeneration.org/calc/calculator/

Wellness Education:

www.cde.state.co.us/cohealthpe/statestandards

www.healthteacher.com

<http://www.heart.org/HEARTORG/>

<http://www.cigna.com/sites/health-promotion/campaigns.html>

Physical Activity:

<http://www.cde.state.co.us/cohealthpe/statestandards>

<http://www.shapeamerica.org>



BOARD OF EDUCATION AGENDA ITEM 9.04

| | |
|---------------------------------------|---|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | David Watson, Director of Safety & Security |
| TITLE OF AGENDA ITEM: | Security Update |
| ACTION/INFORMATION/DISCUSSION: | Discussion |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Update members of the BOE on safety and security activities within the district. Train BOE members on “I Love You Guys” Standard Response Protocols.

RATIONALE: Provide BOE members a better understanding of current emergency procedures to include staff assigned to the Central Office complex.

RELEVANT DATA AND EXPECTED OUTCOMES: Training and understanding.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|--|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | Accountable to our community who entrust their students to us for their education needs. |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | Meet and exceed two expectations from our community. Students receive an excellent education in D49 schools, and are safe and secure while doing so. |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | To lead and set the standard for safe and secure learning facilities in the Pikes Peak Region. |
| Rock #5 — Customize our educational systems to launch each student toward success | Students learn and success can be achieved better in a safe and secure learning environment. |

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information purposes only.

APPROVED BY: Peter Hilts, CEO

DATE: November 20, 2014



Safety and Security Update

David Watson
Director Safety and Security

Cultural Compass Survey



- Survey to all parents and students
- Oct 8- Nov 7
- Thanks to Tyra Little, Matt Meister and Dr. Lou
- Results are being categorized by Tyra, and will be presented at a future safety update.



Unannounced Drills



- Scenarios
- Tabletops
- Results



We are video...



- We will continue to ensure our students receive an excellent education in a safe learning environment
- REMEMBER- It's not a matter of if, but when...



**AS MEMBERS OF THE BOE, YOU
COULD FIND YOURSELF IN A
BUILDING AT ANYTIME AND BE
SUBJECT TO AN
EMERGENCY...WHAT WOULD
YOU DO?**

“I Love You Guys” Foundation (overview)



Standard Response Protocols

1. Lockout- Secure the Perimeter
2. Lockdown- Locks, Lights, Out of Sight
3. Evacuate
4. Shelter

Central Office Staff Training



- Occurred in the second week of fall break
- One hour
- Three main topics
 1. Run, Hide, Fight
 2. “I Love You Guys” overview
 3. Tabletop Exercise

Questions?



- Thank You....



BOARD OF EDUCATION AGENDA ITEM 9.05

| | |
|---------------------------------------|---------------------------------------|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Brett Ridgway, Chief Business Officer |
| TITLE OF AGENDA ITEM: | Amended Budget |
| ACTION/INFORMATION/DISCUSSION: | Discussion |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Under current statute, Colorado school districts' program formula funding is largely based on the 'October Count' of full time equivalent students (SFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

RATIONALE: sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 93% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school.

RELEVANT DATA AND EXPECTED OUTCOMES: The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2015. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|--|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | <i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i> |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | <i>Informed decision making and organizational agility are key strategies we continue to pursue.</i> |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: \$118,855.33

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer,

DATE: December 2, 2014

Amended Budget - 14/15
Proposal



| | <u>Adopted Budget</u> | <u>Oct Count Funding Adj</u> | <u>14/15 Carry over</u> | <u>CY Neg Funding</u> | <u>Reg Personnel Proj Variance</u> | <u>SPED Personnel Proj Variance</u> | <u>SPED Program Proj Variance</u> | <u>Proposed/ Amended Bud</u> | <u>Opp/(Risk)</u> |
|-------------------|-----------------------|----------------------------------|-----------------------------|-----------------------|--|---|---------------------------------------|----------------------------------|-------------------|
| Internal Services | | | | | | | | | |
| Central Svs | \$ 4,497,707.47 | | | | \$ (54,000.00) | | | \$ 4,443,707.47 | \$ (54,000.00) |
| Learning Svs | \$ 3,938,477.16 | | | | \$ 29,000.00 | | | \$ 3,967,477.16 | \$ 29,000.00 |
| Special Svs | \$ 4,162,498.84 | \$ 327,113.00 | \$ 14,000.00 | | \$ (13,000.00) | \$ (613,000.00) | \$ (258,000.00) | \$ 3,619,611.84 | \$ (542,887.00) |
| Internal Vendors | | | | | | | | | |
| IT | \$ 2,873,849.19 | | | | | | | \$ 2,873,849.19 | |
| Facilities | \$ 1,769,486.91 | | \$ (138,000.00) | | \$(100,000.00) | | | \$ 1,531,486.91 | \$ (238,000.00) |
| Transportation | \$ 1,902,408.51 | | | | \$ (50,000.00) | | | \$ 1,852,408.51 | \$ (50,000.00) |
| Falcon Zone | \$ 20,069,473.85 | \$ 131,850.00 | \$ 76,000.00 | | \$(157,500.00) | \$ (153,000.00) | | \$ 19,966,823.85 | \$ (102,650.00) |
| Sand Creek Zone | \$ 19,858,149.42 | \$ 339,874.00 | \$ (209,000.00) | | \$ 100,000.00 | \$ (91,000.00) | | \$ 19,998,023.42 | \$ 139,874.00 |
| Power Zone | \$ 21,174,118.66 | \$ 910,424.00 | \$ (186,000.00) | \$ (218,000.00) | \$(195,000.00) | \$ (135,000.00) | | \$ 21,350,542.66 | \$ 176,424.00 |
| iConnect Zone | \$ 5,557,076.99 | \$ 7,981.00 | \$ 199,000.00 | | \$ (7,400.00) | \$ (5,200.00) | | \$ 5,751,457.99 | \$ 194,381.00 |
| | | | | | | | | \$ - | |
| Total | \$ 85,803,247.00 | \$ 1,717,242.00 | \$ (244,000.00) | \$ (218,000.00) | \$(447,900.00) | \$ (997,200.00) | \$ (258,000.00) | \$ 85,355,389.00 | \$ (447,858.00) |
| PPR | | \$ 6,651.53 | | | | | | | |
| Chng in Students | | 250.69 | | | | | | | |
| Rate Variance | | \$ 49,769.94 | | | | | | | |
| New Dollars | | \$ 1,717,242.00 | | | | | | | |



BOARD OF EDUCATION AGENDA ITEM 9.06

| | |
|---------------------------------------|---------------------------------------|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Brett Ridgway, Chief Business Officer |
| TITLE OF AGENDA ITEM: | Financial Audit Review |
| ACTION/INFORMATION/DISCUSSION: | Discussion |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Each year, District 49, like all school districts, like all state and local government entities, undergoes a complete audit of operations and financial results. This audit results in a full, bound, audit report, sometimes called the Comprehensive Annual Financial Report (CAFR). The report is not yet finished, but the financial results are final and we are simply going through the necessary processes and reviews to compile and publish the CAFR.

RATIONALE: .Our audit firm, Hoelting & Co., Inc. continues to provide good service in terms of making the necessary evaluation of our processes through financial and control testing, process documentation and independent confirmations. They are also a good collaborator to refine our creative business, finance and accounting practices.

RELEVANT DATA AND EXPECTED OUTCOMES: The review of 2013-14 is expected to be similar to 2012-13, where our financial results are validated and our processes are judged to be adequate with small areas of opportunity that have only this past summer been addressed by the transition of one position from clerical to professional/technical and the hiring of a person (Senior Accountant) to fill that role give the department an appropriate breadth of expertise and capacity.

From what has been presented before there are three items worth mentioning:

1. The legal matter settlement that was intended to cross fiscal years was adjusted by the auditors to be recognized entirely in the 2013-14 fiscal year. This created additional cost to the general fund of \$224,000. This is the biggest factor causing us to exceed our appropriation of the general fund by \$244,658.
2. Our participation fee process for schools whereby the general fund subsidizes schools for free & reduced participant lost revenue was determined not to be allowable in the current structure of fund 74. A new fund, 23, will be established for reporting purposes to facilitate the process we have designed.
3. Final results for our self-insured health insurance fund actually exceeded the stated fund balance goal of 1/3 of annual program costs. We took this opportunity to 'rebate' the general fund back to the 1/3 level, effectively reimbursing the general fund for what was 'excess contributions' to the health insurance fund.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|---|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | <i>Executing the annual audit and discussing the pertinent results.</i> |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | |



BOE Regular Meeting December 11, 2014
Item 9.06 continued

| | |
|--|--|
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: N/A

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 2, 2014

EL PASO COUNTY SCHOOL DIST
MONTHLY EXPENSE SUMMARY -GENERAL FUND ZONES & GROUPS
EXPENSE SUMMARY GRID

number pattern: 13-14 cAct
13-14 cBud



Table with 4 columns: Location, Personnel Costs, Implementation Costs, Total. Rows include 132-Falcon ES, 134-Meridian Rch ES, 137-Woodmen Hill ES, 220-Falcon MS, 310-Falcon HS, 312-Falcon Zone, and Totals.

PPEX

(75,698)

Table with 4 columns: Location, Personnel Costs, Implementation Costs, Total. Rows include 510-PLC, 464-FVA, 530-Excel, 501-SummSchool, 525-FHEP, 522-iConnect Zone, and Totals.

Table with 4 columns: Location, Personnel Costs, Implementation Costs, Total. Rows include 131-Evans ES, 135-Remington ES, 138-Springs Ranch ES, 225-Horizon MS, 315-Sand Creek HS, 317-Sand Creek Zone, and Totals.

PPEX

209,457

Table with 4 columns: Location, Personnel Costs, Implementation Costs, Total. Rows include 36-Spec Services, 39-Learn Services, 38-Central Svcs, 33-Info Tech., 34-Transportation, 37-Facil & Maint, and Totals.

Table with 4 columns: Location, Personnel Costs, Implementation Costs, Total. Rows include 136-Ridgeview ES, 139-Stetson ES, 140-Odyssey ES, 230-Skyview ES, 320-Vista Ridge HS, 322-Vista Ridge Zone, and Totals.

Table with 4 columns: Location, Personnel Costs, Implementation Costs, Total. Rows include Total Geo. ES, Total Geo. MS, Total Geo. HS, Total Zone Levels, iConnect Multi, Internal Svc & Vendor, and Totals.

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
by Operating Fund
June 30, 2014
2013-14 Fiscal Year



| Percent of year completed | 100% | General Fund | CPKP | Insurance Reserve | Health Insurance | Grants | MLO / COP Transact Fund | G.O. Bond Redemption | Cap Reserve | Cap Projects Building Fund | FFS Transportation | Nutrition Services | Scholarship | School Activity Accts | Total |
|---------------------------|------|--------------|------|-------------------|------------------|--------|-------------------------|----------------------|-------------|----------------------------|--------------------|--------------------|-------------|-----------------------|-------|
| Fund #s -> | | 10 | 19 | 18 | 64 | 22,26 | 16 | 31 | 21 | 43 | 25 | 51 | 73 | 74 | |

Consolidated Balance Sheet Summary

13-14 cAct

| | | | | | | | | | | | | | | | |
|-----------------------------|--------|--------------|-----------|-----------|-------------|-------------|--------------|--------------|-----------|-----------|-----------|-------------|---------|-------------|--------------|
| Assets | | | | | | | | | | | | | | | |
| Pooled Cash | | 1,186,231 | - | - | 56,435 | 483,605 | - | (66,631) | 161,799 | - | (119,942) | (84,584) | - | 417,965 | 2,034,878 |
| Other Cash | | 17,611,734 | 132,190 | 283,898 | 1,417,687 | - | 15,215,427 | 14,578,373 | 342,522 | 112,581 | 189,555 | 1,191,820 | 7,086 | 659,660 | 51,742,535 |
| External Receivables | | 47,991 | - | - | - | 947,315 | - | - | - | - | - | - | - | - | 995,305 |
| Interfund Receivables | | 788,467 | - | - | 997,091 | 1,075 | - | - | 33,194 | - | 50,670 | 20,583 | - | - | 1,891,079 |
| Other Assets (Taxes Rec.) | | 809,839 | - | - | - | - | 296,665 | 273,066 | - | - | - | 292,401 | - | - | 1,671,971 |
| Total Assets | | 20,444,261 | 132,190 | 283,898 | 2,471,212 | 1,431,995 | 15,512,092 | 14,784,807 | 537,515 | 112,581 | 120,283 | 1,420,220 | 7,086 | 1,077,625 | 58,335,767 |
| Liabilities | | | | | | | | | | | | | | | |
| Accounts Payable | | (409,554) | - | - | (280,000) | (40,850) | - | - | (161,799) | - | - | - | - | (2,844) | (895,047) |
| Interfund Payables | | (1,047,761) | - | - | - | (843,318) | - | - | - | - | - | - | - | - | (1,891,079) |
| Payroll Liabilities | | (9,195,170) | (39,546) | - | - | (80,973) | - | - | - | - | (71,924) | (55,599) | - | - | (9,443,212) |
| Deferred Revenue | | (664,725) | - | - | - | (466,855) | (127,147) | (143,794) | - | - | - | - | - | (1,074,857) | (2,477,379) |
| Other Liabilities | | (550) | - | - | - | - | - | - | - | - | (48,359) | (133,938) | - | 1,074,857 | 892,009 |
| Total Liabilities | | (11,317,760) | (39,546) | - | (280,000) | (1,431,995) | (127,147) | (143,794) | (161,799) | - | (120,283) | (189,538) | - | (2,844) | (13,814,706) |
| Equity | | | | | | | | | | | | | | | |
| BoY Fund Balance | 12.27% | (9,885,894) | (56,258) | (218,607) | (1,955,365) | - | (14,455,692) | (13,790,896) | (923,793) | (393,797) | - | (1,323,107) | (7,059) | (912,827) | (43,923,297) |
| Other Equity Adjustments | 1 | - | - | - | 236,866 | - | - | - | - | - | - | 140,730 | - | - | 377,596 |
| Current Year Results | budget | 759,392 | (36,385) | (65,291) | (472,714) | - | (929,253) | (850,116) | 548,078 | 281,216 | - | (48,305) | (27) | (161,955) | (975,360) |
| Total Equity (Fund Balance) | 9.77% | (9,126,502) | (92,644) | (283,898) | (2,191,212) | - | (15,384,945) | (14,641,013) | (375,716) | (112,581) | - | (1,230,682) | (7,086) | (1,074,782) | (44,521,060) |
| room to 10.5% | 10.65% | 129,649 | 11% | 26% | 43% | 33.3% | 246% | 222% | | | - | 35% | | | 39% |
| Total Liabilities & Equity | | (20,444,261) | (132,190) | (283,898) | (2,471,212) | (1,431,995) | (15,512,092) | (14,784,807) | (537,515) | (112,581) | (120,283) | (1,420,220) | (7,086) | (1,077,625) | (58,335,767) |
| Interfund Netting | | (259,294) | - | - | 997,091 | (842,243) | - | - | 33,194 | - | 50,670 | 20,583 | - | - | - |

| | | | | | | | | | | | | | | | |
|------------------------------------|-----------------------|--------------|-----------|-----------|-------------|-------------|-------------|-------------|-------------|-----------|-------------|-------------|-------|-------------|---------------|
| 13-14 cAct | F10 B / (W) | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Revenue | 1,095,872 | (82,579,155) | (391,843) | (729,640) | (7,046,417) | (4,531,292) | (7,176,137) | (7,435,161) | (2,123,950) | (59,827) | (1,028,803) | (3,592,568) | (27) | (2,846,493) | (114,693,335) |
| Expense | (244,667) | 83,338,547 | 355,458 | 664,349 | 6,573,703 | 4,531,292 | 6,246,884 | 6,585,045 | 2,672,028 | 341,042 | 1,028,803 | 3,544,263 | - | 2,684,539 | 113,717,975 |
| Net Results | 851,205 | 759,392 | (36,385) | (65,291) | (472,714) | - | (929,253) | (850,116) | 548,078 | 281,216 | - | (48,305) | (27) | (161,955) | (975,360) |
| Expense 13-14 cAct % of 13-14 cBud | | 100% | 88% | 89% | 80% | 82% | 100% | 89% | 91% | 87% | 89% | 112% | - | 65% | 92% |
| 13-14 cBud | (244,667) Pace = 100% | | | | | | | | | | | | | | |
| Revenue | | (81,483,283) | (391,843) | (750,000) | (8,197,200) | (5,500,000) | (7,144,178) | (7,470,752) | (2,000,000) | (75,000) | (1,152,600) | (3,156,300) | (200) | (3,487,072) | (120,808,428) |
| Expense | 100.29% | 83,093,880 | 405,779 | 750,000 | 8,197,200 | 5,500,000 | 6,248,675 | 7,401,037 | 2,923,793 | 393,797 | 1,152,600 | 3,156,300 | 7,259 | 4,126,587 | 123,356,908 |
| Net Results | | 1,610,597 | 13,936 | - | - | - | (895,503) | (69,715) | 923,793 | 318,797 | - | - | 7,059 | 639,515 | 2,548,480 |
| 13-14 cAct Encumbrances | | (83,339,462) | (355,458) | (664,349) | (1,725,725) | (4,531,292) | (6,246,884) | (6,585,045) | (2,672,028) | (341,042) | (1,028,803) | (3,544,263) | - | (2,684,539) | (113,718,890) |
| | | (245,582) | | | | | | | | | | (387,963) | | | |

BOARD OF EDUCATION AGENDA ITEM 9.07

| | |
|---------------------------------------|---------------------------------------|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Brett Ridgway, Chief Business Officer |
| TITLE OF AGENDA ITEM: | Post-Election Report |
| ACTION/INFORMATION/DISCUSSION: | Discussion |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: El Paso County School District 49 had two measures on the November 4, 2014 election ballot for our constituents to consider: Issue 3A – Mill Levy Override related and 3B – New Bond Issue. With the passage of 3A and the failure of 3B, we have to now consider the specific results of the election, how the success of item 3A is implemented, and how constraints created by the failure of 3B item are accommodated.

RATIONALE: As has been well-established, a vast majority of our schools are operating over core capacity. In addition, the district continues to grow (3.5% increase this year). Finally, education is changing in significant ways in the coming years – focusing far less on traditional seat time, credit completion proxies and shifting toward demonstration of skills and competencies. Ballot issue 3B was an attempt to address these issues by adding space that was strategic in its planned placement in the district and in its planned form to accommodate this complex and varied need.

Item 3A allows the district to begin using monies available after the payment of Certificates of Participation for operational needs to include:

- ATTRACTING AND RETAINING HIGHLY EFFECTIVE TEACHERS BY OFFERING SALARIES AND BENEFITS THAT ARE COMPETITIVE WITH OTHER DISTRICTS IN EL PASO COUNTY;
- OFFERING CLASSES FOR STUDENTS TO RECEIVE COLLEGE CREDITS, EARN CAREER CERTIFICATIONS, AND PREPARE FOR ACADEMICS AND EMPLOYMENT AFTER HIGH SCHOOL;
- SECURING THE GROUNDS, TRAFFIC FLOW, MAIN ENTRIES, AND CLASSROOMS AT DISTRICT SCHOOLS WHILE TRAINING AND EQUIPPING SAFETY PERSONNEL; AND
- PROVIDING STUDENTS WITH TECHNOLOGY TO ADAPT AND ACCELERATE ACHIEVEMENT, AS WELL AS TEACHER TRAINING AND SUPPORT TO ENHANCE AND ASSESS LEARNING?

Moving forward, then, involves effectively implementing and tracking the implementation of 3A and revisiting and determining how best to address the constraints presented by the failure of 3B.

RELEVANT DATA AND EXPECTED OUTCOMES: The Administration and Board of Education for District 49 have a well-earned and consistently demonstrated ability to be creative in the placement of resources and delivery of educational programs within available space and annual funding constraints. Until there is a distinct change in either, we will continue to pursue creative alternatives to educate children of the district. Although it can be argued that the district does not comply with CRS 22-1-102(1), where it states that “Every public school shall be open for the admission of all children, between the ages of five and twenty-one years, residing in the district without the payment of tuition.”, since physical capacity does not exist to effectively admit all children residing in the district, it is the decision of the electorate rendered on November 4, 2014 that has affirmed that scenario.



BOE Regular Meeting December 11, 2014
Item 9.07 continued

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|--|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | <i>The question is open whether trust has been reestablished and if not, how best to close that gap toward trust. With now three full years of positive financial actions, we will build on that resume.</i> |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | <i>Transitioning the Capital Planning Committee (CPC) that worked for two years on 3A and 3B, to a new committee to oversee MLO-Op funds and consider future capital directions.</i> |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | <i>We will continue to be innovative and creative, facing constraints head on.</i> |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | <i>The ability to grow is highly constrained but small opportunities still exist and should be pursued.</i> |
| Rock #5 — Customize our educational systems to launch each student toward success | <i>The need for customized systems is being 'encouraged' by the changing landscape and that need will not subside.</i> |

FUNDING REQUIRED: N/A

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 2, 2014



Post-Election Report

El Paso County shatters election turnout record
[http://gazette.com/el-paso-county-shatters-
election-turnout-
record/article/1540852#LwRAWQerJWV6WTcE.9](http://gazette.com/el-paso-county-shatters-election-turnout-record/article/1540852#LwRAWQerJWV6WTcE.9)

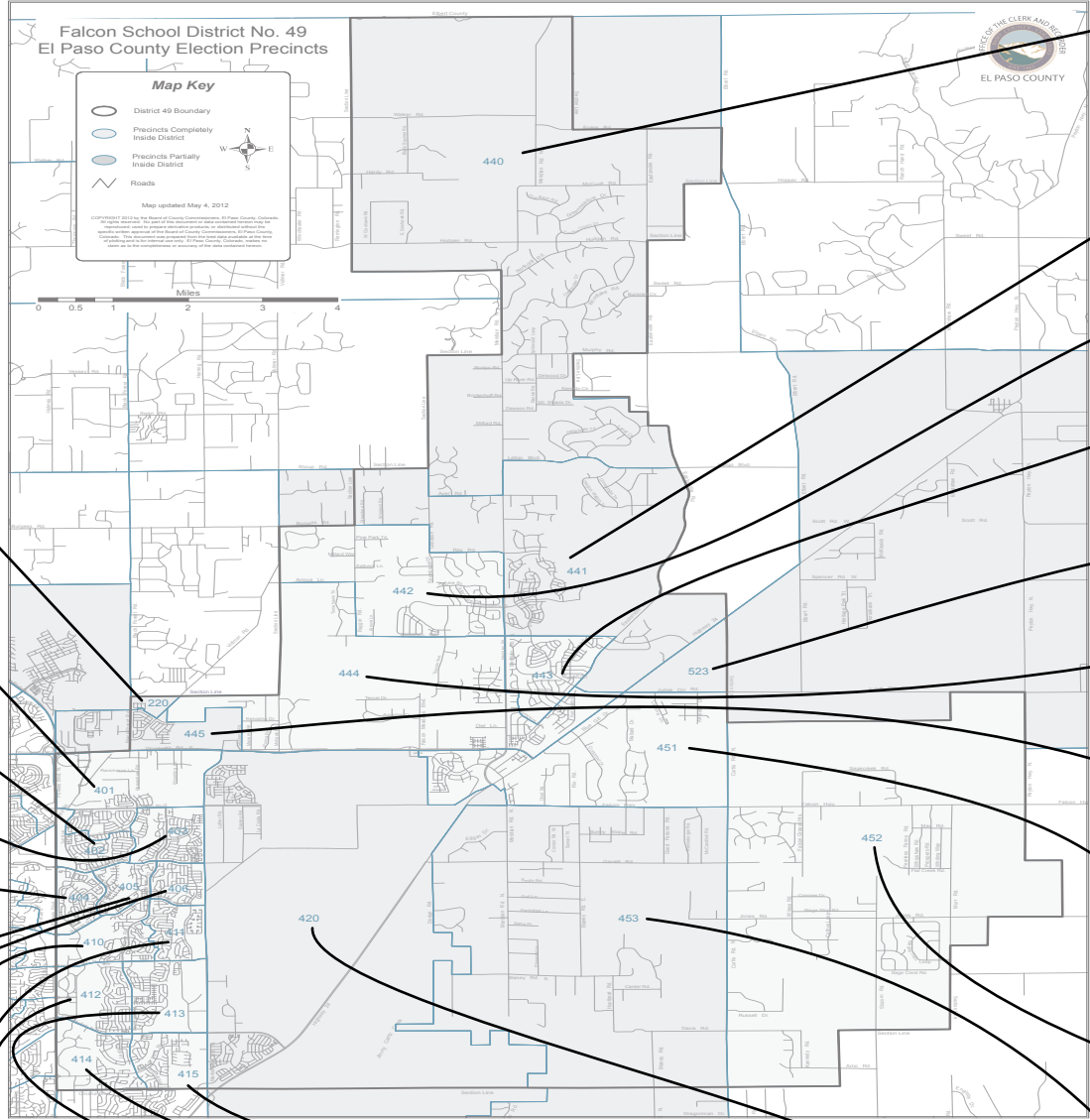
THE BEST DISTRICT TO LEARN, WORK & LEAD

Post-Election Review



- Data & Reports
 - Precinct Map of 2014 Results
 - Precinct Analysis Detail and comparison to prior two election cycles
 - Campaign Manager Report

2014 District 49 3A Results by Precinct



220
Yes 43.59%
No 56.41%

401
Yes 67.45%
No 32.55%

402
Yes 63.52%
No 36.48%

403
Yes 65.96%
No 34.04%

404
Yes 67.99%
No 32.01%

405
Yes 64.62%
No 35.38%

406
Yes 70.51%
No 29.49%

410
Yes 62.62%
No 37.38%

411
Yes 66.47%
No 33.53%

412
Yes 63.11%
No 36.89%

413
Yes 64.88%
No 35.12%

414
Yes 54.73%
No 45.27%

415
Yes 62.83%
No 37.17%

420
Yes 68.98%
No 31.02%

440
Yes 46.23%
No 53.77%

441
Yes 65.23%
No 34.77%

442
Yes 51.54%
No 48.46%

443
Yes 65.29%
No 34.71%

523
Yes 59.09%
No 40.91%

444
Yes 59.13%
No 40.87%

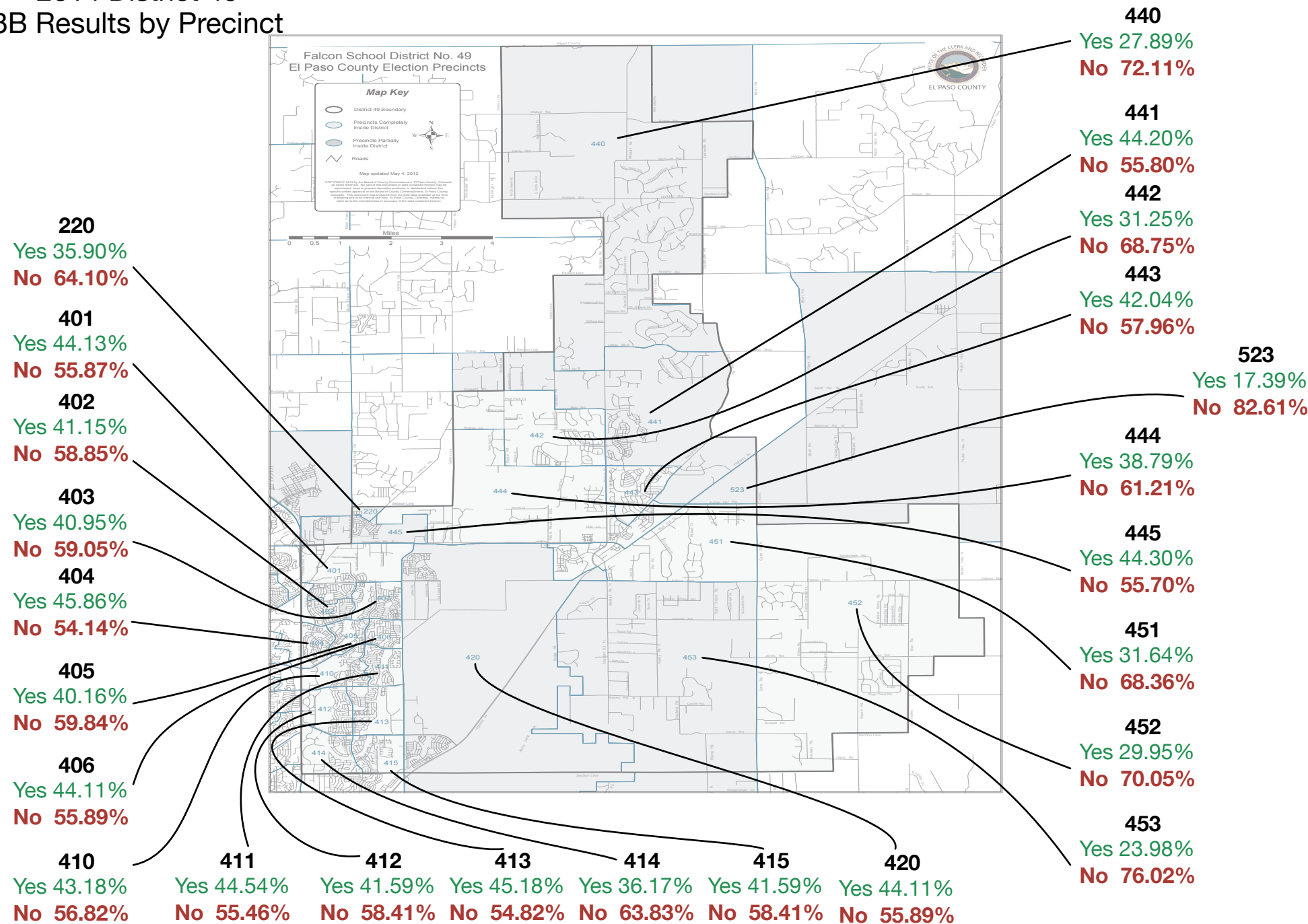
445
Yes 65.35%
No 34.65%

451
Yes 57.54%
No 42.46%

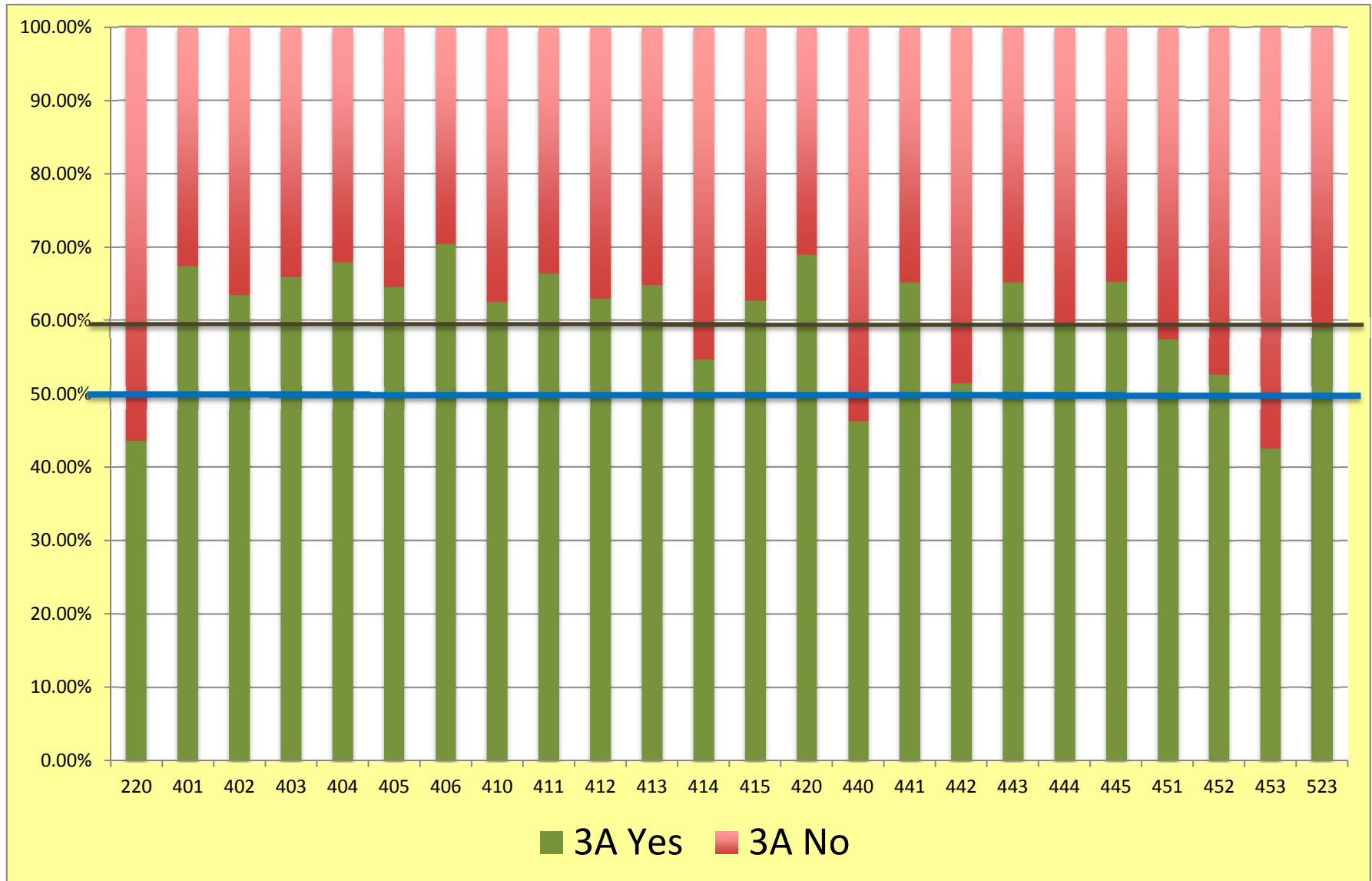
452
Yes 52.67%
No 47.33%

453
Yes 42.58%
No 57.42%

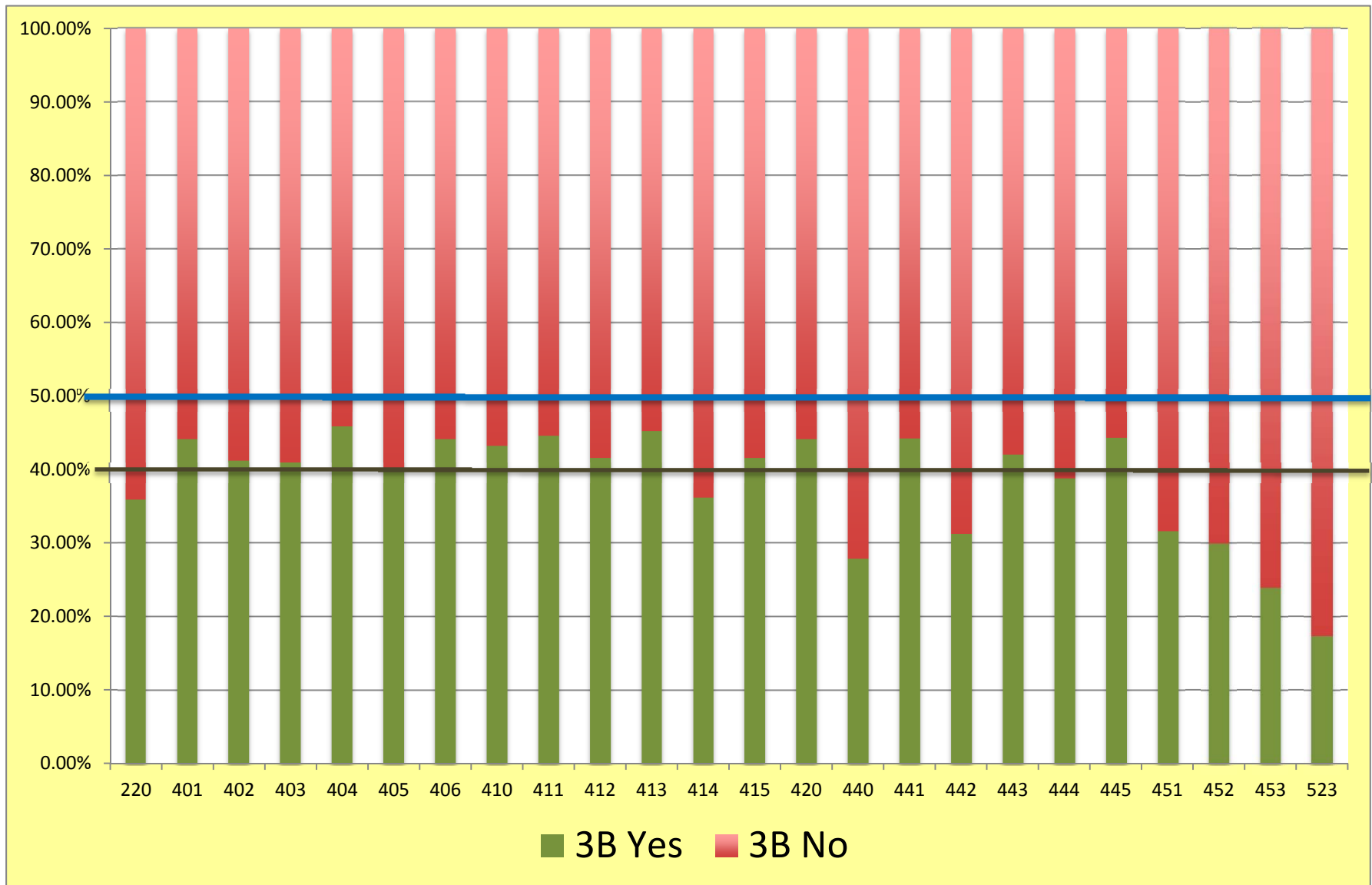
2014 District 49 3B Results by Precinct

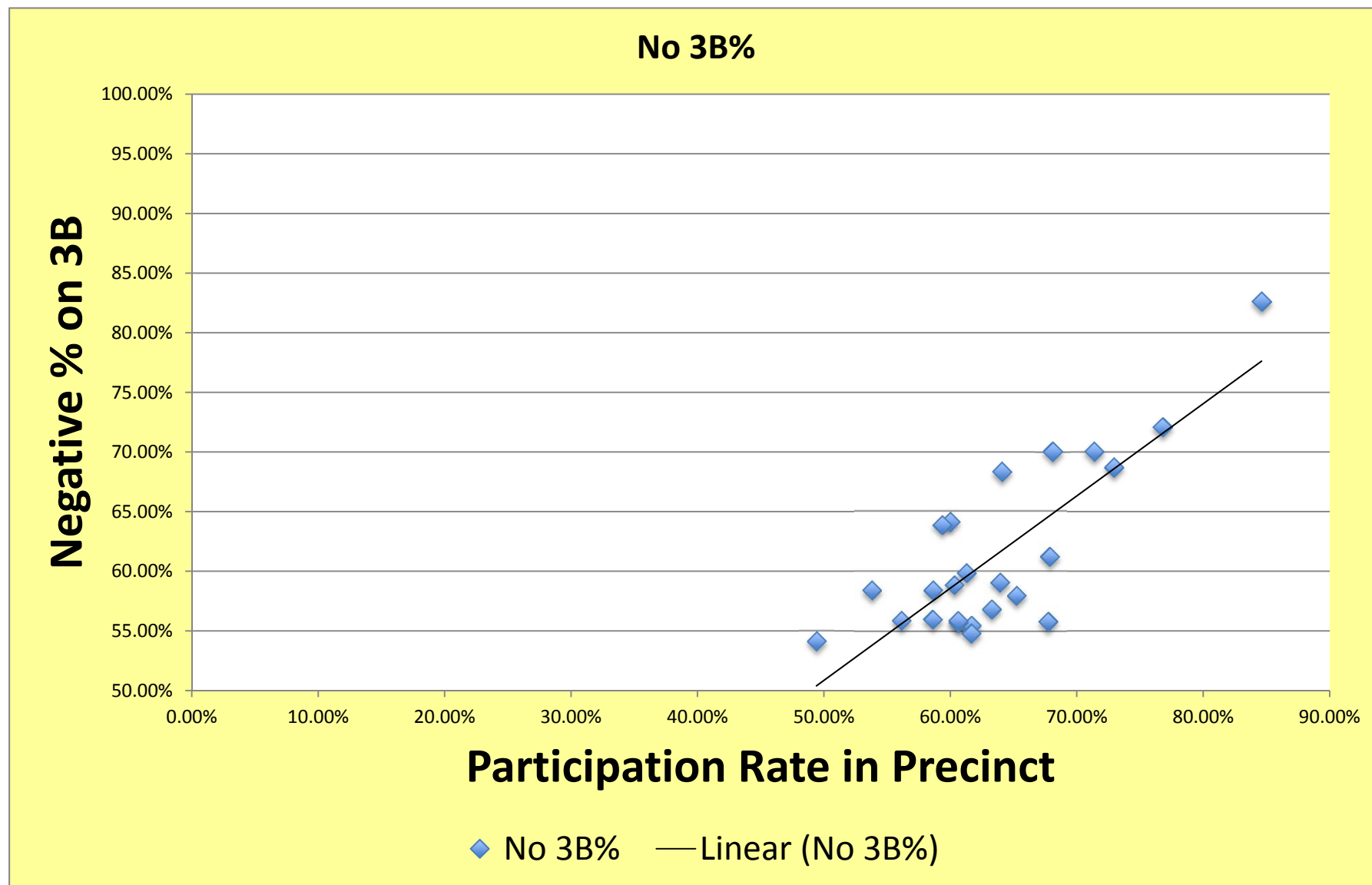


El Paso County School District 49
11/4/2014 Election Review



El Paso County School District 49
11/4/2014 Election Review

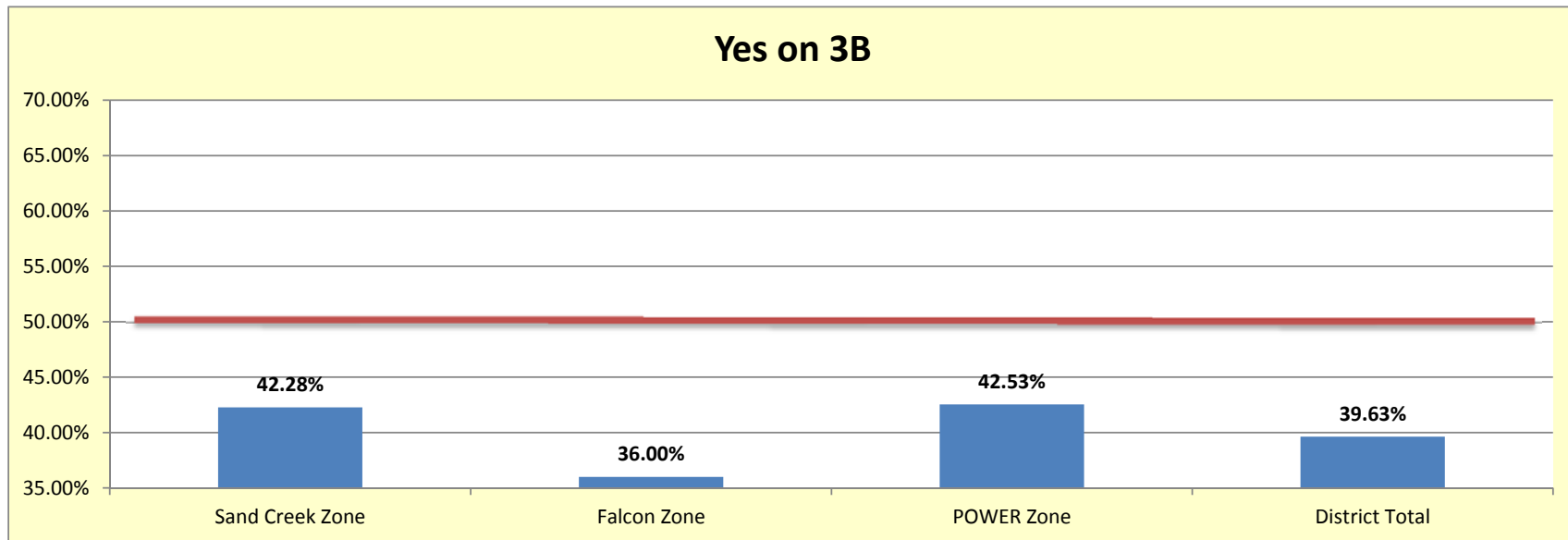
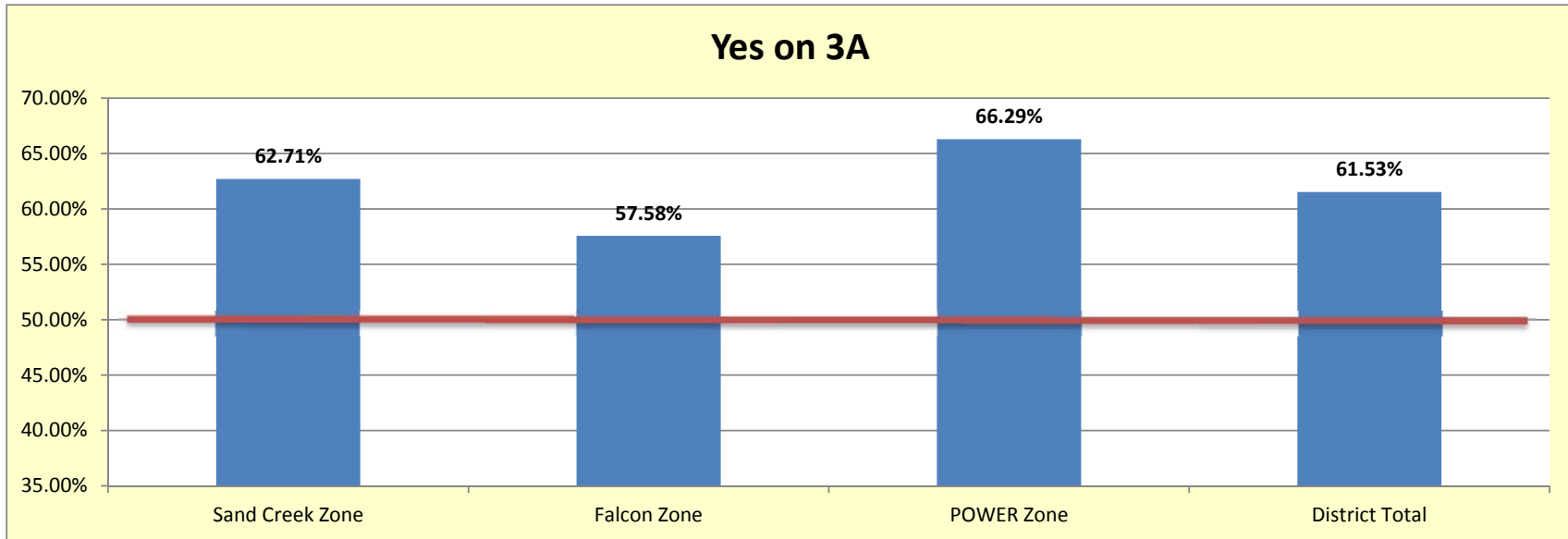




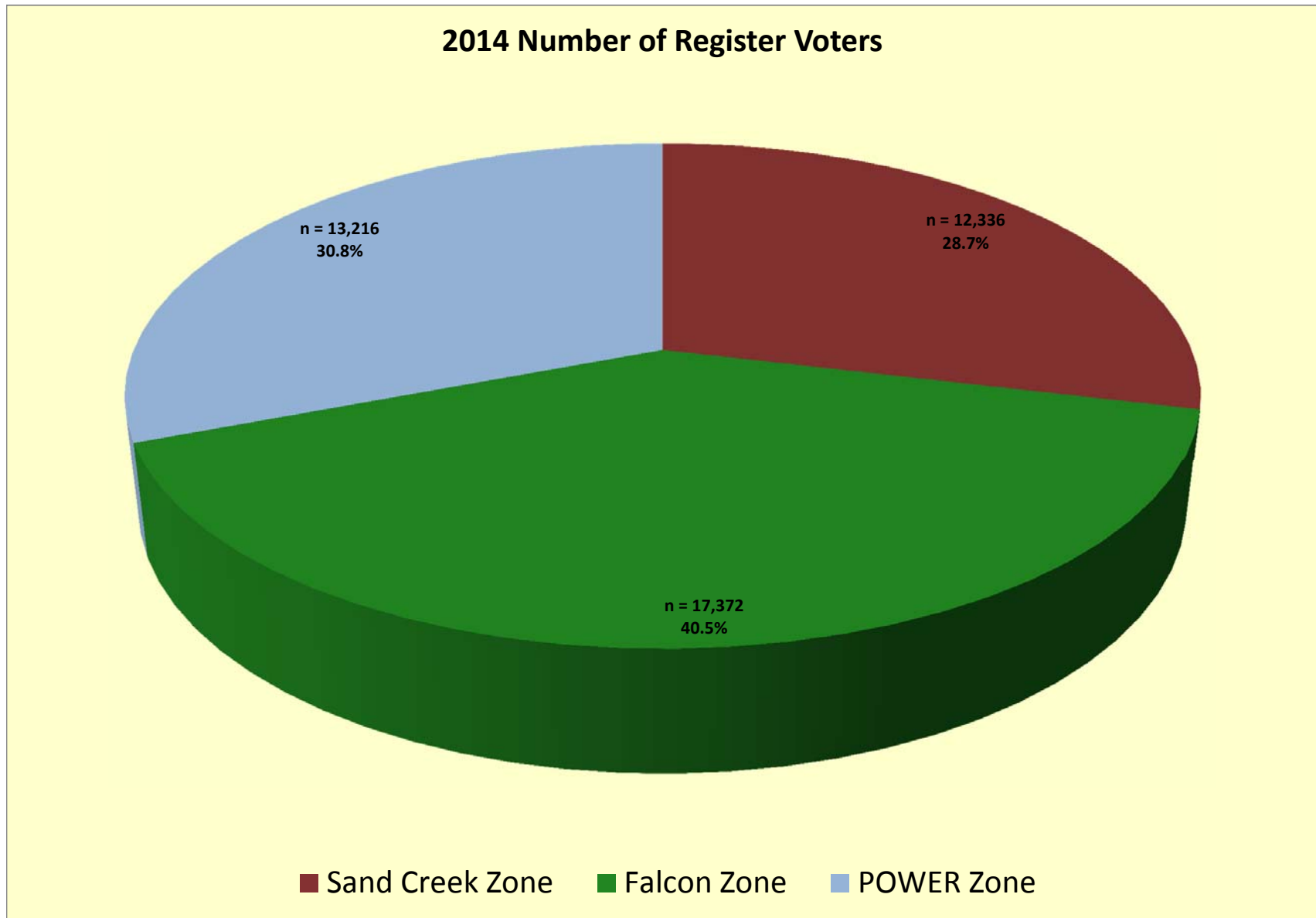
2014 District 49 Mill (3A) and Bond (3B) Results by Precinct

| | Precinct | 3A Yes | 3A No | 3B Yes | 3B No | 3A Total Votes | 3B Total Votes | Registered Voters | Participation 3A | Participation 3B | Elementary School | Zone |
|-----------|-----------|--------|--------|--------|--------|-------------------|-------------------|----------------------|---------------------|---------------------|----------------------|------------|
| | 420 | 68.98% | 31.02% | 44.11% | 55.89% | 1,486 | 1,494 | 2,646 | 56.16% | 56.46% | FES | Falcon |
| | 440 | 46.23% | 53.77% | 27.89% | 72.11% | 1,497 | 1,499 | 1,950 | 76.77% | 76.87% | MRES | Falcon |
| | 441 | 65.23% | 34.77% | 44.20% | 55.80% | 1,740 | 1,733 | 2,570 | 67.70% | 67.43% | MRES | Falcon |
| | 442 | 51.54% | 48.46% | 31.25% | 68.75% | 1,459 | 1,456 | 2,001 | 72.91% | 72.76% | MRES | Falcon |
| | 443 | 65.29% | 34.71% | 42.04% | 57.96% | 1,455 | 1,458 | 2,231 | 65.22% | 65.35% | WHES | Falcon |
| | 444 | 59.13% | 40.87% | 38.79% | 61.21% | 1,451 | 1,449 | 2,139 | 67.84% | 67.74% | WHES | Falcon |
| | 451 | 57.54% | 42.46% | 31.64% | 68.36% | 749 | 746 | 1,169 | 64.07% | 63.82% | FES | Falcon |
| | 452 | 52.67% | 47.33% | 29.95% | 70.05% | 955 | 955 | 1,403 | 68.07% | 68.07% | FES | Falcon |
| | 453 | 42.58% | 57.42% | 23.98% | 76.02% | 883 | 884 | 1,237 | 71.38% | 71.46% | FES | Falcon |
| | 523 | 59.09% | 40.91% | 17.39% | 82.61% | 22 | 23 | 26 | 84.62% | 88.46% | FES | Falcon |
| | AVG/Total | 56.83% | 43.17% | 33.12% | 66.88% | 11,697 | 11,697 | 17,372 | 69.47% | 69.84% | | |
| | 220 | 43.59% | 56.41% | 35.90% | 64.10% | 39 | 39 | 65 | 60.00% | 60.00% | RVES | Power |
| | 401 | 67.45% | 32.55% | 44.13% | 55.87% | 1,401 | 1,398 | 2,311 | 60.62% | 60.49% | RVES | Power |
| | 402 | 63.52% | 36.48% | 41.15% | 58.85% | 1,283 | 1,283 | 2,127 | 60.32% | 60.32% | RVES | Power |
| | 403 | 65.96% | 34.04% | 40.95% | 59.05% | 1,748 | 1,741 | 2,735 | 63.91% | 63.66% | SES/RVES | Power |
| | 404 | 67.99% | 32.01% | 45.86% | 54.14% | 834 | 833 | 1,688 | 49.41% | 49.35% | OES | Power |
| | 405 | 64.62% | 35.38% | 40.16% | 59.84% | 1,108 | 1,103 | 1,808 | 61.28% | 61.01% | OES/SES | Power |
| Corrected | 406 | 70.51% | 29.49% | 44.11% | 55.89% | 1,014 | 1,018 | 1,730 | 58.61% | 58.84% | SES | Power |
| | 445 | 65.35% | 34.65% | 44.30% | 55.70% | 456 | 456 | 752 | 60.64% | 60.64% | RVES | Power |
| Corrected | AVG/Total | 63.62% | 36.38% | 42.07% | 57.93% | 7,883 | 7,871 | 13,216 | 59.35% | 59.29% | | |
| Corrected | 410 | 62.62% | 37.38% | 43.18% | 56.82% | 1,367 | 1,364 | 2,161 | 63.26% | 63.12% | SRES | Sand Creek |
| Corrected | 411 | 66.47% | 33.53% | 44.54% | 55.46% | 1,202 | 1,208 | 1,949 | 61.67% | 61.98% | SRES | Sand Creek |
| Corrected | 412 | 63.11% | 36.89% | 41.59% | 58.41% | 1,445 | 1,445 | 2,464 | 58.64% | 58.64% | RES | Sand Creek |
| Corrected | 413 | 64.88% | 35.12% | 45.18% | 54.82% | 1,344 | 1,337 | 2,180 | 61.65% | 61.33% | RES | Sand Creek |
| Corrected | 414 | 54.73% | 45.27% | 36.17% | 63.83% | 1,005 | 1,009 | 1,693 | 59.36% | 59.60% | EIES | Sand Creek |
| Corrected | 415 | 62.83% | 37.17% | 41.59% | 58.41% | 1,017 | 1,017 | 1,889 | 53.84% | 53.84% | EIES | Sand Creek |
| Corrected | AVG/Total | 62.44% | 37.56% | 42.04% | 57.96% | 7,380 | 7,380 | 12,336 | 59.74% | 59.75% | | |

El Paso County School District 49
11/4/2014 Election Review



El Paso County School District 49
11/4/2014 Election Review

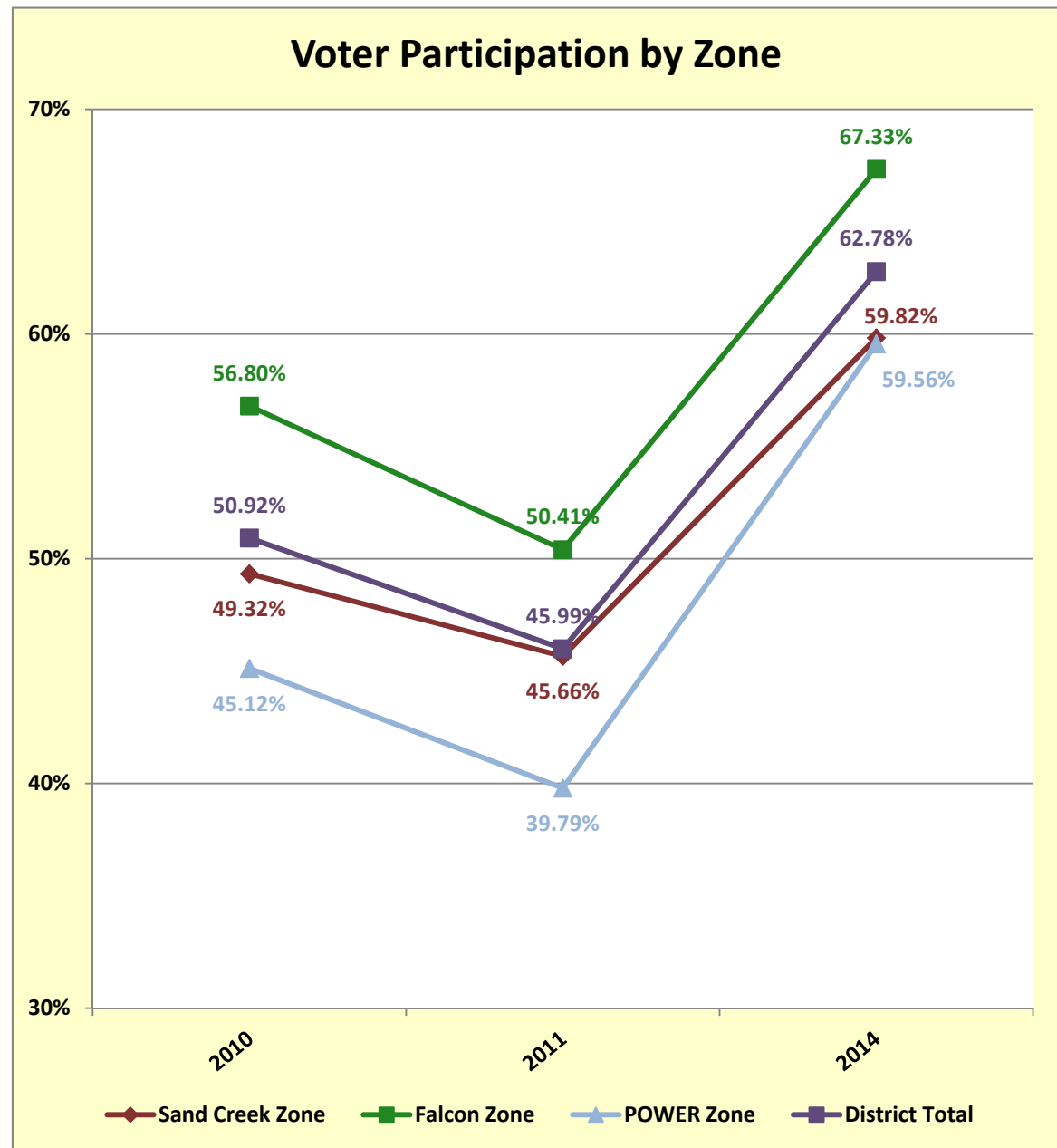


El Paso County School District 49

11/4/2014 Election Review

Elementary Schools by Zone

| Voter Participation | | | |
|------------------------|--------------|--------------|--------------|
| | 2010 | 2011 | 2014 |
| Evans ES | 48.0% | 46.3% | 56.6% |
| Remington ES | 48.4% | 43.2% | 59.9% |
| Springs Ranch ES | 51.4% | 47.7% | 62.6% |
| <i>Sand Creek Zone</i> | <i>49.3%</i> | <i>45.7%</i> | <i>59.8%</i> |
| Falcon ES | 51.9% | 48.0% | 63.3% |
| Meridian Ranch ES | 63.5% | 55.1% | 71.9% |
| Woodman Hills ES | 54.8% | 47.2% | 66.5% |
| <i>Falcon Zone</i> | <i>56.8%</i> | <i>50.4%</i> | <i>67.3%</i> |
| Odyssey ES | 37.3% | 34.4% | 49.3% |
| Ridgeview ES | 43.2% | 38.2% | 60.4% |
| Stetson ES | 49.2% | 42.4% | 61.6% |
| <i>POWER Zone</i> | <i>45.1%</i> | <i>39.8%</i> | <i>59.6%</i> |
| District Total | 50.9% | 46.0% | 62.8% |



El Paso County School District 49

11/4/2014 Election Review

Elementary Schools by Zone

| | | 3A - MLO Adjustment | | | | | | | 3B - Debt Increase (Bond) | | | | | | |
|------------------------|-----|----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 2014 | | | | | | Total | Regist. | Particip. | | | | | Total | Regist. | Particip. |
| Precinct # | | Yes | | No | | Votes | Voters | Rate | Yes | | No | | Votes | Voters | Rate |
| District Total | | 16,589 | 61.53% | 10,371 | 38.47% | 26,960 | 42,924 | 62.81% | 10,679 | 39.63% | 16,269 | 60.37% | 26,948 | 42,924 | 62.78% |
| Sand Creek Zone | | | | | | | | | | | | | | | |
| Evans ES | 414 | 550 | 54.73% | 455 | 45.27% | 1,005 | 1,693 | 59.36% | 365 | 36.17% | 644 | 63.83% | 1,009 | 1,693 | 59.60% |
| | 415 | 639 | 62.83% | 378 | 37.17% | 1,017 | 1,889 | 53.84% | 423 | 41.59% | 594 | 58.41% | 1,017 | 1,889 | 53.84% |
| | | 1,189 | 58.80% | 833 | 41.20% | 2,022 | 3,582 | 56.45% | 788 | 38.89% | 1,238 | 61.11% | 2,026 | 3,582 | 56.56% |
| Remington ES | 412 | 912 | 63.11% | 533 | 36.89% | 1,445 | 2,464 | 58.64% | 601 | 41.59% | 844 | 58.41% | 1,445 | 2,464 | 58.64% |
| | 413 | 872 | 64.88% | 472 | 35.12% | 1,344 | 2,180 | 61.65% | 604 | 45.18% | 733 | 54.82% | 1,337 | 2,180 | 61.33% |
| | | 1,784 | 63.96% | 1,005 | 36.04% | 2,789 | 4,644 | 60.06% | 1,205 | 43.32% | 1,577 | 56.68% | 2,782 | 4,644 | 59.91% |
| Springs Ranch ES | 410 | 856 | 62.62% | 511 | 37.38% | 1,367 | 2,161 | 63.26% | 589 | 43.18% | 775 | 56.82% | 1,364 | 2,161 | 63.12% |
| | 411 | 799 | 66.47% | 403 | 33.53% | 1,202 | 1,949 | 61.67% | 538 | 44.54% | 670 | 55.46% | 1,208 | 1,949 | 61.98% |
| | | 1,655 | 64.42% | 914 | 35.58% | 2,569 | 4,110 | 62.51% | 1,127 | 43.82% | 1,445 | 56.18% | 2,572 | 4,110 | 62.58% |
| Zone Total | | 4,628 | 62.71% | 2,752 | 37.29% | 7,380 | 12,336 | 59.82% | 3,120 | 42.28% | 4,260 | 57.72% | 7,380 | 12,336 | 59.82% |

El Paso County School District 49

11/4/2014 Election Review

Elementary Schools by Zone

| | | 3A - MLO Adjustment | | | | | | | 3B - Debt Increase (Bond) | | | | | | |
|-----------------------|-----|----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 2014 | | | | | | Total | Regist. | Particip. | | | | | Total | Regist. | Particip. |
| Precinct # | | Yes | No | | | Votes | Voters | Rate | Yes | No | | | Votes | Voters | Rate |
| District Total | | 16,589 | 61.53% | 10,371 | 38.47% | 26,960 | 42,924 | 62.81% | 10,679 | 39.63% | 16,269 | 60.37% | 26,948 | 42,924 | 62.78% |
| Falcon Zone | | | | | | | | | | | | | | | |
| Falcon ES | 420 | 1,025 | 68.98% | 461 | 31.02% | 1,486 | 2,646 | 56.16% | 659 | 44.11% | 835 | 55.89% | 1,494 | 2,646 | 56.46% |
| | 451 | 431 | 57.54% | 318 | 42.46% | 749 | 1,169 | 64.07% | 236 | 31.64% | 510 | 68.36% | 746 | 1,169 | 63.82% |
| | 452 | 503 | 52.67% | 452 | 47.33% | 955 | 1,403 | 68.07% | 286 | 29.95% | 669 | 70.05% | 955 | 1,403 | 68.07% |
| | 453 | 376 | 42.58% | 507 | 57.42% | 883 | 1,237 | 71.38% | 212 | 23.98% | 672 | 76.02% | 884 | 1,237 | 71.46% |
| | 523 | 13 | 59.09% | 9 | 40.91% | 22 | 26 | 84.62% | 4 | 17.39% | 19 | 82.61% | 23 | 26 | 88.46% |
| | | 2,348 | 57.34% | 1,747 | 42.66% | 4,095 | 6,481 | 63.18% | 1,397 | 34.06% | 2,705 | 65.94% | 4,102 | 6,481 | 63.29% |
| Meridian Ranch ES | 440 | 692 | 46.23% | 805 | 53.77% | 1,497 | 1,950 | 76.77% | 418 | 27.89% | 1,081 | 72.11% | 1,499 | 1,950 | 76.87% |
| | 441 | 1,135 | 65.23% | 605 | 34.77% | 1,740 | 2,570 | 67.70% | 766 | 44.20% | 967 | 55.80% | 1,733 | 2,570 | 67.43% |
| | 442 | 752 | 51.54% | 707 | 48.46% | 1,459 | 2,001 | 72.91% | 455 | 31.25% | 1,001 | 68.75% | 1,456 | 2,001 | 72.76% |
| | | 2,579 | 54.92% | 2,117 | 45.08% | 4,696 | 6,521 | 72.01% | 1,639 | 34.96% | 3,049 | 65.04% | 4,688 | 6,521 | 71.89% |
| Woodmen Hills ES | 443 | 950 | 65.29% | 505 | 34.71% | 1,455 | 2,231 | 65.22% | 613 | 42.04% | 845 | 57.96% | 1,458 | 2,231 | 65.35% |
| | 444 | 858 | 59.13% | 593 | 40.87% | 1,451 | 2,139 | 67.84% | 562 | 38.79% | 887 | 61.21% | 1,449 | 2,139 | 67.74% |
| | | 1,808 | 62.21% | 1,098 | 37.79% | 2,906 | 4,370 | 66.50% | 1,175 | 40.42% | 1,732 | 59.58% | 2,907 | 4,370 | 66.52% |
| Zone Total | | 6,735 | 57.58% | 4,962 | 42.42% | 11,697 | 17,372 | 67.33% | 4,211 | 36.00% | 7,486 | 64.00% | 11,697 | 17,372 | 67.33% |

El Paso County School District 49

11/4/2014 Election Review

Elementary Schools by Zone

| | | 3A - MLO Adjustment | | | | | | | 3B - Debt Increase (Bond) | | | | | | |
|-----------------------|-----|----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 2014 | | | | | | Total | Regist. | Particip. | | | | | Total | Regist. | Particip. |
| Precinct # | | Yes | | No | | Votes | Voters | Rate | Yes | | No | | Votes | Voters | Rate |
| District Total | | 16,589 | 61.53% | 10,371 | 38.47% | 26,960 | 42,924 | 62.81% | 10,679 | 39.63% | 16,269 | 60.37% | 26,948 | 42,924 | 62.78% |
| POWER Zone | | | | | | | | | | | | | | | |
| Odyssey ES | 404 | 567 | 67.99% | 267 | 32.01% | 834 | 1,688 | 49.41% | 382 | 45.86% | 451 | 54.14% | 833 | 1,688 | 49.35% |
| | | 567 | 67.99% | 267 | 32.01% | 834 | 1,688 | 49.41% | 382 | 45.86% | 451 | 54.14% | 833 | 1,688 | 49.35% |
| Ridgeview ES | 220 | 17 | 43.59% | 22 | 56.41% | 39 | 65 | 60.00% | 14 | 35.90% | 25 | 64.10% | 39 | 65 | 60.00% |
| | 401 | 945 | 67.45% | 456 | 32.55% | 1,401 | 2,311 | 60.62% | 617 | 44.13% | 781 | 55.87% | 1,398 | 2,311 | 60.49% |
| | 402 | 815 | 63.52% | 468 | 36.48% | 1,283 | 2,127 | 60.32% | 528 | 41.15% | 755 | 58.85% | 1,283 | 2,127 | 60.32% |
| | 445 | 298 | 65.35% | 158 | 34.65% | 456 | 752 | 60.64% | 202 | 44.30% | 254 | 55.70% | 456 | 752 | 60.64% |
| | | 2,075 | 65.27% | 1,104 | 34.73% | 3,179 | 5,255 | 60.49% | 1,361 | 42.85% | 1,815 | 57.15% | 3,176 | 5,255 | 60.44% |
| SES | 403 | 1,153 | 65.96% | 595 | 34.04% | 1,748 | 2,735 | 63.91% | 713 | 40.95% | 1,028 | 59.05% | 1,741 | 2,735 | 63.66% |
| | 405 | 716 | 64.62% | 392 | 35.38% | 1,108 | 1,808 | 61.28% | 443 | 40.16% | 660 | 59.84% | 1,103 | 1,808 | 61.01% |
| | 406 | 715 | 70.51% | 299 | 29.49% | 1,014 | 1,730 | 58.61% | 449 | 44.11% | 569 | 55.89% | 1,018 | 1,730 | 58.84% |
| | | 2,584 | 66.77% | 1,286 | 33.23% | 3,870 | 6,273 | 61.69% | 1,605 | 41.56% | 2,257 | 58.44% | 3,862 | 6,273 | 61.57% |
| Zone Total | | 5,226 | 66.29% | 2,657 | 33.71% | 7,883 | 13,216 | 59.65% | 3,348 | 42.53% | 4,523 | 57.47% | 7,871 | 13,216 | 59.56% |

El Paso County School District 49

11/4/2014 Election Review - Prior two elections

Elementary Schools by Zone

| 2010 - 3C - Debt Increase (Bond) | | | | | | | | |
|---|-----|---------------|---------------|---------------|---------------|---------------|----------------|------------------|
| <u>Precinct #</u> | | <u>Yes</u> | | <u>No</u> | | <u>Total</u> | <u>Regist.</u> | <u>Particip.</u> |
| | | | | | | <u>Votes</u> | <u>Voters</u> | <u>Rate</u> |
| District Total | | 10,088 | 47.70% | 11,062 | 52.30% | 21,150 | 41,538 | 50.92% |
| Sand Creek Zone | | | | | | | | |
| Evans ES | 174 | 117 | 39.80% | 177 | 60.20% | 294 | 534 | 55.06% |
| | 250 | 225 | 37.07% | 382 | 62.93% | 607 | 1,163 | 52.19% |
| | 280 | 184 | 47.18% | 206 | 52.82% | 390 | 770 | 50.65% |
| | 301 | 198 | 48.89% | 207 | 51.11% | 405 | 1,065 | 38.03% |
| | | 724 | 42.69% | 972 | 57.31% | 1,696 | 3,532 | 48.02% |
| Remington ES | 209 | 264 | 48.80% | 277 | 51.20% | 541 | 1,214 | 44.56% |
| | 314 | 350 | 49.30% | 360 | 50.70% | 710 | 1,312 | 54.12% |
| | 342 | 259 | 56.30% | 201 | 43.70% | 460 | 947 | 48.57% |
| | 370 | 334 | 51.15% | 319 | 48.85% | 653 | 1,410 | 46.31% |
| | | 1,207 | 51.06% | 1,157 | 48.94% | 2,364 | 4,883 | 48.41% |
| Springs Ranch ES | 343 | 407 | 50.75% | 395 | 49.25% | 802 | 1,372 | 58.45% |
| | 378 | 227 | 52.79% | 203 | 47.21% | 430 | 900 | 47.78% |
| | 384 | 272 | 48.23% | 292 | 51.77% | 564 | 1,144 | 49.30% |
| | 390 | 229 | 53.88% | 196 | 46.12% | 425 | 903 | 47.07% |
| | | 1,135 | 51.10% | 1,086 | 48.90% | 2,221 | 4,319 | 51.42% |
| Zone Total | | 3,066 | 48.81% | 3,215 | 51.19% | 6,281 | 12,734 | 49.32% |

El Paso County School District
11/4/2014 Election Results
Elementary Schools by Zone

| | | 2011 - 3F - MLO Ask | | | | | | | 2011 - 3G - Debt Increase (Bond) | | | | | | |
|------------------------|-----|---------------------|---------------|--------------|---------------|----------------|-------------------|-------------------|----------------------------------|---------------|--------------|---------------|----------------|-------------------|-------------------|
| Precinct # | | Yes | | No | | Total Votes | Regist. Voters | Particip. Rate | Yes | | No | | Total Votes | Regist. Voters | Particip. Rate |
| District Total | | 3,822 | 30.23% | 8,823 | 69.77% | 12,645 | 27,494 | 45.99% | 3,559 | 28.78% | 8,806 | 71.22% | 12,365 | 27,494 | 44.97% |
| Sand Creek Zone | | | | | | | | | | | | | | | |
| Evans ES | 174 | 37 | 22.70% | 126 | 77.30% | 163 | 360 | 45.28% | 33 | 20.12% | 131 | 79.88% | 164 | 360 | 45.56% |
| | 250 | 93 | 23.72% | 299 | 76.28% | 392 | 723 | 54.22% | 93 | 24.22% | 291 | 75.78% | 384 | 723 | 53.11% |
| | 280 | 71 | 31.28% | 156 | 68.72% | 227 | 519 | 43.74% | 70 | 31.39% | 153 | 68.61% | 223 | 519 | 42.97% |
| | 301 | 67 | 30.45% | 153 | 69.55% | 220 | 562 | 39.15% | 58 | 26.98% | 157 | 73.02% | 215 | 562 | 38.26% |
| | | 268 | 26.75% | 734 | 73.25% | 1,002 | 2,164 | 46.30% | 254 | 25.76% | 732 | 74.24% | 986 | 2,164 | 45.56% |
| Remington ES | 209 | 87 | 30.31% | 200 | 69.69% | 287 | 692 | 41.47% | 88 | 30.99% | 196 | 69.01% | 284 | 692 | 41.04% |
| | 314 | 134 | 31.16% | 296 | 68.84% | 430 | 894 | 48.10% | 133 | 31.59% | 288 | 68.41% | 421 | 894 | 47.09% |
| | 342 | 103 | 40.55% | 151 | 59.45% | 254 | 569 | 44.64% | 86 | 35.10% | 159 | 64.90% | 245 | 569 | 43.06% |
| | 370 | 101 | 30.79% | 227 | 69.21% | 328 | 854 | 38.41% | 90 | 28.48% | 226 | 71.52% | 316 | 854 | 37.00% |
| | | 425 | 32.72% | 874 | 67.28% | 1,299 | 3,009 | 43.17% | 397 | 31.36% | 869 | 68.64% | 1,266 | 3,009 | 42.07% |
| Springs Ranch ES | 343 | 158 | 30.15% | 366 | 69.85% | 524 | 948 | 55.27% | 148 | 29.37% | 356 | 70.63% | 504 | 948 | 53.16% |
| | 378 | 94 | 34.56% | 178 | 65.44% | 272 | 603 | 45.11% | 87 | 32.95% | 177 | 67.05% | 264 | 603 | 43.78% |
| | 384 | 114 | 31.84% | 244 | 68.16% | 358 | 800 | 44.75% | 107 | 30.31% | 246 | 69.69% | 353 | 800 | 44.13% |
| | 390 | 79 | 33.76% | 155 | 66.24% | 234 | 556 | 42.09% | 70 | 30.97% | 156 | 69.03% | 226 | 556 | 40.65% |
| | | 445 | 32.06% | 943 | 67.94% | 1,388 | 2,907 | 47.75% | 412 | 30.59% | 935 | 69.41% | 1,347 | 2,907 | 46.34% |
| Zone Total | | 1,138 | 30.85% | 2,551 | 69.15% | 3,689 | 8,080 | 45.66% | 1,063 | 29.54% | 2,536 | 70.46% | 3,599 | 8,080 | 44.54% |

El Paso County School District 49

11/4/2014 Election Review - Prior two elections

Elementary Schools by Zone

| 2010 - 3C - Debt Increase (Bond) | | | | | | | | |
|---|-----|---------------|---------------|---------------|---------------|---------------|----------------|------------------|
| <u>Precinct #</u> | | <u>Yes</u> | | <u>No</u> | | <u>Total</u> | <u>Regist.</u> | <u>Particip.</u> |
| | | | | | | <u>Votes</u> | <u>Voters</u> | <u>Rate</u> |
| District Total | | 10,088 | 47.70% | 11,062 | 52.30% | 21,150 | 41,538 | 50.92% |
| Falcon Zone | | | | | | | | |
| Falcon ES | 77 | 295 | 47.73% | 323 | 52.27% | 618 | 1,248 | 49.52% |
| | 78 | 6 | 37.50% | 10 | 62.50% | 16 | 28 | 57.14% |
| | 284 | 156 | 32.91% | 318 | 67.09% | 474 | 785 | 60.38% |
| | 308 | 271 | 35.10% | 501 | 64.90% | 772 | 1,413 | 54.64% |
| | 380 | 226 | 34.61% | 427 | 65.39% | 653 | 1,085 | 60.18% |
| | 389 | | | | | 0 | 0 | #DIV/0! |
| | 395 | 225 | 50.45% | 221 | 49.55% | 446 | 1,178 | 37.86% |
| | | 1,179 | 39.58% | 1,800 | 60.42% | 2,979 | 5,737 | 51.93% |
| Meridian Ranch E! | 283 | 251 | 39.90% | 378 | 60.10% | 629 | 916 | 68.67% |
| | 285 | 257 | 34.45% | 489 | 65.55% | 746 | 1,031 | 72.36% |
| | 309 | 46 | 28.40% | 116 | 71.60% | 162 | 246 | 65.85% |
| | 334 | 313 | 44.65% | 388 | 55.35% | 701 | 1,104 | 63.50% |
| | 361 | 303 | 40.40% | 447 | 59.60% | 750 | 1,216 | 61.68% |
| | 399 | 348 | 59.49% | 237 | 40.51% | 585 | 1,118 | 52.33% |
| | | 1,518 | 42.49% | 2,055 | 57.51% | 3,573 | 5,631 | 63.45% |
| | | | | | | | | |
| Woodmen Hills ES | 337 | 246 | 38.50% | 393 | 61.50% | 639 | 1,010 | 63.27% |
| | 377 | 283 | 53.10% | 250 | 46.90% | 533 | 1,023 | 52.10% |
| | 381 | 461 | 49.25% | 475 | 50.75% | 936 | 1,716 | 54.55% |
| | 398 | 240 | 53.45% | 209 | 46.55% | 449 | 920 | 48.80% |
| | | 1,230 | 48.10% | 1,327 | 51.90% | 2,557 | 4,669 | 54.77% |
| Zone Total | | 3,927 | 43.11% | 5,182 | 56.89% | 9,109 | 16,037 | 56.80% |

El Paso County School District
11/4/2014 Election Results
Elementary Schools by Zone

| | | 2011 - 3F - MLO Ask | | | | | | | 2011 - 3G - Debt Increase (Bond) | | | | | | |
|-----------------------|-----|---------------------|---------------|--------------|---------------|----------------|-------------------|-------------------|----------------------------------|---------------|--------------|---------------|----------------|-------------------|-------------------|
| Precinct # | | Yes | | No | | Total Votes | Regist. Voters | Particip. Rate | Yes | | No | | Total Votes | Regist. Voters | Particip. Rate |
| District Total | | 3,822 | 30.23% | 8,823 | 69.77% | 12,645 | 27,494 | 45.99% | 3,559 | 28.78% | 8,806 | 71.22% | 12,365 | 27,494 | 44.97% |
| Falcon Zone | | | | | | | | | | | | | | | |
| Falcon ES | 77 | 111 | 29.76% | 262 | 70.24% | 373 | 931 | 40.06% | 88 | 24.11% | 277 | 75.89% | 365 | 931 | 39.21% |
| | 78 | 1 | 33.33% | 2 | 66.67% | 3 | 20 | 15.00% | 2 | 66.67% | 1 | 33.33% | 3 | 20 | 15.00% |
| | 284 | 53 | 16.88% | 261 | 83.12% | 314 | 564 | 55.67% | 41 | 13.02% | 274 | 86.98% | 315 | 564 | 55.85% |
| | 308 | 119 | 23.29% | 392 | 76.71% | 511 | 945 | 54.07% | 110 | 21.83% | 394 | 78.17% | 504 | 945 | 53.33% |
| | 380 | 89 | 20.37% | 348 | 79.63% | 437 | 785 | 55.67% | 85 | 19.72% | 346 | 80.28% | 431 | 785 | 54.90% |
| | 389 | | | | | 0 | 0 | #DIV/0! | | | | | 0 | 0 | #DIV/0! |
| | 395 | 87 | 37.66% | 144 | 62.34% | 231 | 646 | 35.76% | 79 | 34.50% | 150 | 65.50% | 229 | 646 | 35.45% |
| | | 460 | 24.61% | 1,409 | 75.39% | 1,869 | 3,891 | 48.03% | 405 | 21.93% | 1,442 | 78.07% | 1,847 | 3,891 | 47.47% |
| Meridian Ranch ES | 283 | 105 | 26.18% | 296 | 73.82% | 401 | 700 | 57.29% | 97 | 24.49% | 299 | 75.51% | 396 | 700 | 56.57% |
| | 285 | 137 | 25.18% | 407 | 74.82% | 544 | 828 | 65.70% | 116 | 21.32% | 428 | 78.68% | 544 | 828 | 65.70% |
| | 309 | 25 | 22.12% | 88 | 77.88% | 113 | 191 | 59.16% | 21 | 19.63% | 86 | 80.37% | 107 | 191 | 56.02% |
| | 334 | 119 | 26.21% | 335 | 73.79% | 454 | 887 | 51.18% | 112 | 25.34% | 330 | 74.66% | 442 | 887 | 49.83% |
| | 361 | 126 | 24.28% | 393 | 75.72% | 519 | 908 | 57.16% | 115 | 22.37% | 399 | 77.63% | 514 | 908 | 56.61% |
| | 399 | 164 | 47.26% | 183 | 52.74% | 347 | 805 | 43.11% | 155 | 44.80% | 191 | 55.20% | 346 | 805 | 42.98% |
| | | 676 | 28.43% | 1,702 | 71.57% | 2,378 | 4,319 | 55.06% | 616 | 26.22% | 1,733 | 73.78% | 2,349 | 4,319 | 54.39% |
| Woodmen Hills ES | 337 | 109 | 22.29% | 380 | 77.71% | 489 | 888 | 55.07% | 111 | 23.03% | 371 | 76.97% | 482 | 888 | 54.28% |
| | 377 | 111 | 34.69% | 209 | 65.31% | 320 | 703 | 45.52% | 102 | 32.08% | 216 | 67.92% | 318 | 703 | 45.23% |
| | 381 | 174 | 31.69% | 375 | 68.31% | 549 | 1,169 | 46.96% | 158 | 29.31% | 381 | 70.69% | 539 | 1,169 | 46.11% |
| | 398 | 103 | 42.74% | 138 | 57.26% | 241 | 628 | 38.38% | 93 | 39.24% | 144 | 60.76% | 237 | 628 | 37.74% |
| | | 497 | 31.08% | 1,102 | 68.92% | 1,599 | 3,388 | 47.20% | 464 | 29.44% | 1,112 | 70.56% | 1,576 | 3,388 | 46.52% |
| Zone Total | | 1,633 | 27.93% | 4,213 | 72.07% | 5,846 | 11,598 | 50.41% | 1,485 | 25.73% | 4,287 | 74.27% | 5,772 | 11,598 | 49.77% |

El Paso County School District 49

11/4/2014 Election Review - Prior two elections

Elementary Schools by Zone

| 2010 - 3C - Debt Increase (Bond) | | | | | | | | |
|---|---------------|---------------|---------------|---------------|---------------|----------------|------------------|---------------|
| Precinct # | Yes | | No | | Total | Regist. | Particip. | |
| | | | | | Votes | Voters | Rate | |
| District Total | 10,088 | 47.70% | 11,062 | 52.30% | 21,150 | 41,538 | 50.92% | |
| POWER Zone | | | | | | | | |
| Odyssey ES | 315 | 377 | 53.40% | 329 | 46.60% | 706 | 1,894 | 37.28% |
| | | 377 | 53.40% | 329 | 46.60% | 706 | 1,894 | 37.28% |
| Ridgeview ES | 367 | 396 | 54.17% | 335 | 45.83% | 731 | 1,488 | 49.13% |
| | 376 | 331 | 55.54% | 265 | 44.46% | 596 | 1,432 | 41.62% |
| | 385 | 220 | 54.59% | 183 | 45.41% | 403 | 1,072 | 37.59% |
| | 393 | 214 | 54.04% | 182 | 45.96% | 396 | 922 | 42.95% |
| | 394 | 0 | | 0 | | 0 | 2 | 0.00% |
| | | 1,161 | 54.61% | 965 | 45.39% | 2,126 | 4,916 | 43.25% |
| Stetson ES | 368 | 219 | 52.39% | 199 | 47.61% | 418 | 872 | 47.94% |
| | 369 | 414 | 51.62% | 388 | 48.38% | 802 | 1,828 | 43.87% |
| | 379 | 334 | 52.60% | 301 | 47.40% | 635 | 1,242 | 51.13% |
| | 391 | 259 | 52.01% | 239 | 47.99% | 498 | 954 | 52.20% |
| | 392 | 331 | 57.57% | 244 | 42.43% | 575 | 1,061 | 54.19% |
| | | 1,557 | 53.18% | 1,371 | 46.82% | 2,928 | 5,957 | 49.15% |
| Zone Total | | 3,095 | 53.73% | 2,665 | 46.27% | 5,760 | 12,767 | 45.12% |

El Paso County School District
11/4/2014 Election Review
Elementary Schools by Zone

| | | 2011 - 3F - MLO Ask | | | | | | | 2011 - 3G - Debt Increase (Bond) | | | | | | |
|-----------------------|-----|---------------------|---------------|--------------|---------------|----------------|-------------------|-------------------|----------------------------------|---------------|--------------|---------------|----------------|-------------------|-------------------|
| Precinct # | | Yes | | No | | Total Votes | Regist. Voters | Particip. Rate | Yes | | No | | Total Votes | Regist. Voters | Particip. Rate |
| District Total | | 3,822 | 30.23% | 8,823 | 69.77% | 12,645 | 27,494 | 45.99% | 3,559 | 28.78% | 8,806 | 71.22% | 12,365 | 27,494 | 44.97% |
| POWER Zone | | | | | | | | | | | | | | | |
| Odyssey ES | 315 | 121 | 33.99% | 235 | 66.01% | 356 | 1,035 | 34.40% | 115 | 33.24% | 231 | 66.76% | 346 | 1,035 | 33.43% |
| | | 121 | 33.99% | 235 | 66.01% | 356 | 1,035 | 34.40% | 115 | 33.24% | 231 | 66.76% | 346 | 1,035 | 33.43% |
| Ridgeview ES | 367 | 135 | 35.43% | 246 | 64.57% | 381 | 958 | 39.77% | 140 | 38.04% | 228 | 61.96% | 368 | 958 | 38.41% |
| | 376 | 105 | 33.76% | 206 | 66.24% | 311 | 798 | 38.97% | 91 | 30.13% | 211 | 69.87% | 302 | 798 | 37.84% |
| | 385 | 58 | 28.71% | 144 | 71.29% | 202 | 561 | 36.01% | 49 | 25.26% | 145 | 74.74% | 194 | 561 | 34.58% |
| | 393 | 63 | 31.50% | 137 | 68.50% | 200 | 547 | 36.56% | 55 | 30.05% | 128 | 69.95% | 183 | 547 | 33.46% |
| | 394 | 0 - | | 0 - | | 0 | 0 | #DIV/0! | 0 - | | 0 - | | 0 | 0 | #DIV/0! |
| | | 361 | 33.00% | 733 | 67.00% | 1,094 | 2,864 | 38.20% | 335 | 32.00% | 712 | 68.00% | 1,047 | 2,864 | 36.56% |
| Stetson ES | 368 | 92 | 40.35% | 136 | 59.65% | 228 | 560 | 40.71% | 86 | 41.15% | 123 | 58.85% | 209 | 560 | 37.32% |
| | 369 | 119 | 31.90% | 254 | 68.10% | 373 | 1,084 | 34.41% | 121 | 32.79% | 248 | 67.21% | 369 | 1,084 | 34.04% |
| | 379 | 134 | 32.84% | 274 | 67.16% | 408 | 899 | 45.38% | 133 | 33.08% | 269 | 66.92% | 402 | 899 | 44.72% |
| | 391 | 111 | 37.88% | 182 | 62.12% | 293 | 654 | 44.80% | 108 | 38.43% | 173 | 61.57% | 281 | 654 | 42.97% |
| | 392 | 113 | 31.56% | 245 | 68.44% | 358 | 720 | 49.72% | 113 | 33.24% | 227 | 66.76% | 340 | 720 | 47.22% |
| | | 569 | 34.28% | 1,091 | 65.72% | 1,660 | 3,917 | 42.38% | 561 | 35.04% | 1,040 | 64.96% | 1,601 | 3,917 | 40.87% |
| Zone Total | | 1,051 | 33.79% | 2,059 | 66.21% | 3,110 | 7,816 | 39.79% | 1,011 | 33.77% | 1,983 | 66.23% | 2,994 | 7,816 | 38.31% |

| | 2010 | | | | | 2011 | | | | | | | | | |
|------------------------|------------------|---------------|--------------|---------------|--------------|--------------|---------------|--------------|---------------|--------------|------------------|---------------|--------------|---------------|--------------|
| | 3C Increase Debt | | | | | 3F MLO Ask | | | | | 3G Increase Debt | | | | |
| | Yes | | No | | Total Votes | Yes | | No | | Total Votes | Yes | | No | | Total Votes |
| Evans ES | 724 | 42.69% | 972 | 57.31% | 1,696 | 268 | 26.75% | 734 | 73.25% | 1,002 | 254 | 25.76% | 732 | 74.24% | 986 |
| Remington ES | 1,207 | 51.06% | 1,157 | 48.94% | 2,364 | 425 | 32.72% | 874 | 67.28% | 1,299 | 397 | 31.36% | 869 | 68.64% | 1,266 |
| Springs Ranch ES | 1,135 | 51.10% | 1,086 | 48.90% | 2,221 | 445 | 32.06% | 943 | 67.94% | 1,388 | 412 | 30.59% | 935 | 69.41% | 1,347 |
| <i>Sand Creek Zone</i> | <i>3,066</i> | <i>48.81%</i> | <i>3,215</i> | <i>51.19%</i> | <i>6,281</i> | <i>1,138</i> | <i>30.85%</i> | <i>2,551</i> | <i>69.15%</i> | <i>3,689</i> | <i>1,063</i> | <i>29.54%</i> | <i>2,536</i> | <i>70.46%</i> | <i>3,599</i> |
| Falcon ES | 1,179 | 39.58% | 1,800 | 60.42% | 2,979 | 460 | 24.61% | 1,409 | 75.39% | 1,869 | 405 | 21.93% | 1,442 | 78.07% | 1,847 |
| Meridian Ranch ES | 1,518 | 42.49% | 2,055 | 57.51% | 3,573 | 676 | 28.43% | 1,702 | 71.57% | 2,378 | 616 | 26.22% | 1,733 | 73.78% | 2,349 |
| Woodman Hills ES | 1,230 | 48.10% | 1,327 | 51.90% | 2,557 | 497 | 31.08% | 1,102 | 68.92% | 1,599 | 464 | 29.44% | 1,112 | 70.56% | 1,576 |
| <i>Falcon Zone</i> | <i>3,927</i> | <i>43.11%</i> | <i>5,182</i> | <i>56.89%</i> | <i>9,109</i> | <i>1,633</i> | <i>27.93%</i> | <i>4,213</i> | <i>72.07%</i> | <i>5,846</i> | <i>1,485</i> | <i>25.73%</i> | <i>4,287</i> | <i>74.27%</i> | <i>5,772</i> |
| Odyssey ES | 377 | 53.40% | 329 | 46.60% | 706 | 121 | 33.99% | 235 | 66.01% | 356 | 115 | 33.24% | 231 | 66.76% | 346 |
| Ridgeview ES | 1,161 | 54.61% | 965 | 45.39% | 2,126 | 361 | 33.00% | 733 | 67.00% | 1,094 | 335 | 32.00% | 712 | 68.00% | 1,047 |
| Stetson ES | 3,095 | 53.73% | 2,665 | 46.27% | 5,760 | 569 | 34.28% | 1,091 | 65.72% | 1,660 | 561 | 35.04% | 1,040 | 64.96% | 1,601 |
| <i>POWER Zone</i> | <i>4,633</i> | <i>53.92%</i> | <i>3,959</i> | <i>46.08%</i> | <i>8,592</i> | <i>1,051</i> | <i>33.79%</i> | <i>2,059</i> | <i>66.21%</i> | <i>3,110</i> | <i>1,011</i> | <i>33.77%</i> | <i>1,983</i> | <i>66.23%</i> | <i>2,994</i> |
| District Total | 11,626 | 48.48% | 12,356 | 51.52% | 23,982 | 3,822 | 30.23% | 8,823 | 69.77% | 12,645 | 3,559 | 28.78% | 8,806 | 71.22% | 12,365 |

| | | 2014 | | | | | | | | | |
|-------------------|--|-------------------|--------|--------|--------|-------------|------------------|--------|--------|--------|-------------|
| | | 3A MLO Adjustment | | | | | 3B Increase Debt | | | | |
| | | Yes | | No | | Total Votes | Yes | | No | | Total Votes |
| Evans ES | | 1,189 | 58.80% | 833 | 41.20% | 2,022 | 788 | 38.89% | 1,238 | 61.11% | 2,026 |
| Remington ES | | 1,784 | 63.96% | 1,005 | 36.04% | 2,789 | 1,205 | 43.32% | 1,577 | 56.68% | 2,782 |
| Springs Ranch ES | | 1,655 | 64.42% | 914 | 35.58% | 2,569 | 1,127 | 43.82% | 1,445 | 56.18% | 2,572 |
| Sand Creek Zone | | 4,628 | 62.71% | 2,752 | 37.29% | 7,380 | 3,120 | 42.28% | 4,260 | 57.72% | 7,380 |
| Falcon ES | | 2,348 | 57.34% | 1,747 | 42.66% | 4,095 | 1,397 | 34.06% | 2,705 | 65.94% | 4,102 |
| Meridian Ranch ES | | 2,579 | 54.92% | 2,117 | 45.08% | 4,696 | 1,639 | 34.96% | 3,049 | 65.04% | 4,688 |
| Woodman Hills ES | | 1,808 | 62.21% | 1,098 | 37.79% | 2,906 | 1,175 | 40.42% | 1,732 | 59.58% | 2,907 |
| Falcon Zone | | 6,735 | 57.58% | 4,962 | 42.42% | 11,697 | 4,211 | 36.00% | 7,486 | 64.00% | 11,697 |
| Odyssey ES | | 567 | 67.99% | 267 | 32.01% | 834 | 382 | 45.86% | 451 | 54.14% | 833 |
| Ridgeview ES | | 2,075 | 65.27% | 1,104 | 34.73% | 3,179 | 1,361 | 42.85% | 1,815 | 57.15% | 3,176 |
| Stetson ES | | 2,584 | 66.77% | 1,286 | 33.23% | 3,870 | 1,605 | 41.56% | 2,257 | 58.44% | 3,862 |
| POWER Zone | | 5,226 | 66.29% | 2,657 | 33.71% | 7,883 | 3,348 | 42.53% | 4,523 | 57.47% | 7,871 |
| District Total | | 16,589 | 61.53% | 10,371 | 38.47% | 26,960 | 10,679 | 39.63% | 16,269 | 60.37% | 26,948 |

El Paso County School District 49

11/4/2014 Election Review

Elementary Schools by Zone

| | 2010 | | 2011 | | 2014 | | 2010-2011 Change in Support | 2011-2014 Change in Support | 2010-2014 Change in Support |
|------------------------|---------------------|---------------|---------------------|---------------|---------------------|---------------|-----------------------------------|-----------------------------------|-----------------------------------|
| | 3C - Increase Taxes | | 3F - Increase Taxes | | 3B - Increase Taxes | | | | |
| | Yes | No | Yes | No | Yes | No | | | |
| Evans ES | 42.69% | 57.31% | 26.75% | 73.25% | 38.89% | 61.11% | -15.94% | 12.14% | -3.80% |
| Remington ES | 51.06% | 48.94% | 32.72% | 67.28% | 43.32% | 56.68% | -18.34% | 10.60% | -7.74% |
| Springs Ranch ES | 51.10% | 48.90% | 32.06% | 67.94% | 43.82% | 56.18% | -19.04% | 11.76% | -7.28% |
| <i>Sand Creek Zone</i> | <i>48.81%</i> | <i>51.19%</i> | <i>30.85%</i> | <i>69.15%</i> | <i>42.28%</i> | <i>57.72%</i> | <i>-17.97%</i> | <i>11.43%</i> | <i>-6.54%</i> |
| Falcon ES | 39.58% | 60.42% | 24.61% | 75.39% | 34.06% | 65.94% | -14.96% | 9.45% | -5.52% |
| Meridian Ranch ES | 42.49% | 57.51% | 28.43% | 71.57% | 34.96% | 65.04% | -14.06% | 6.54% | -7.52% |
| Woodman Hills ES | 48.10% | 51.90% | 31.08% | 68.92% | 40.42% | 59.58% | -17.02% | 9.34% | -7.68% |
| <i>Falcon Zone</i> | <i>43.11%</i> | <i>56.89%</i> | <i>27.93%</i> | <i>72.07%</i> | <i>36.00%</i> | <i>64.00%</i> | <i>-15.18%</i> | <i>8.07%</i> | <i>-7.11%</i> |
| Odyssey ES | 53.40% | 46.60% | 33.99% | 66.01% | 45.86% | 54.14% | -19.41% | 11.87% | -7.54% |
| Ridgeview ES | 54.61% | 45.39% | 33.00% | 67.00% | 42.85% | 57.15% | -21.61% | 9.85% | -11.76% |
| Stetson ES | 53.73% | 46.27% | 34.28% | 65.72% | 41.56% | 58.44% | -19.46% | 7.28% | -12.18% |
| <i>POWER Zone</i> | <i>53.92%</i> | <i>46.08%</i> | <i>33.79%</i> | <i>66.21%</i> | <i>42.53%</i> | <i>57.47%</i> | <i>-20.13%</i> | <i>8.74%</i> | <i>-11.39%</i> |
| District Total | 48.48% | 51.52% | 30.23% | 69.77% | 39.63% | 60.37% | -18.25% | 9.40% | -8.85% |

To: John Cassiani, Amy Schwartz, William Mutch

Fr: Sheila MacDonald

Re: Campaign wrap-up

The 2014 District 49 mill and bond campaign did not have the results we expected and desired. While the mill was successful, the bond went down with almost the exact numbers the mill levy passed by. We knew it would be a tough campaign, there was not an indication, based on our polling or our day-to-day canvass operation, that this was the way voters were leaning.

This was an interesting election to say the least. While a bond election did pass in Cheyenne Mountain School District and in Boulder Valley, every other one went down across the state. More republican voters than anyone anticipated, turned out to vote across the state allowing the Republicans to gain control of the State Senate and elect a Republican United States Senator for the first time in a decade. Most polling had predicated those voters would sit out this election.

Moving forward, it's important to try and figure out what we did that was effective and what was not. What could be done better in the future and how do we involve the community at a greater level of intensity than we had this year?

Campaign Overview

When we began this campaign we had a very detailed campaign plan directed at engaging and informing voters. We used direct mail, door-to-door canvassing, yard signs, text messaging and live and robo calls to reach out to voters directly.

Direct Mail

In total, we mailed 59,516 pieces of mail. The first four mailings were sent to the voting universe minus primary voting R men; the 5th mailing was a reminder to voters we had identified as supporters to turn in their ballots. Mail went out on schedule and was approved by the committee.

Canvass

This was a key component to of our campaign and where the majority of our resources were spent. The Canvas began the first week of September and continued through November 3, 2014. When voters are contacted they are identified as a 1- very supportive, 2- leaning supportive, 3- undecided, 4-leaning no, 5- strong no. As we monitored our day-to-day contacts with voters, the numbers showed us trending in the right direction. The more we talked to voters it seemed that

we were able to persuade them. Despite the trends moving in our favor, there was still a huge number of voters who remained undecided. What I did not anticipate and they did not indicate at the door, is they would go ahead and vote for 3A but not 3B.

- The canvass knocked on 27,199 doors and had 8,865 conversations with voters.
- We started in the Falcon Zone to try and get out in front of any opposition messaging also understanding that this was one of the most difficult areas for us on this campaign. Canvassers walked with a piece specific to Falcon.
- After doing one pass through of the entire district, Black Diamond and I went through the results and re-adjusted the second pass through of the canvass team to just focus on the voters who had been identified as 2's, 3,s and 4's while still including those households who had gotten a knock but had not yet been identified. The 1's and 5's were removed as they were already in a strong position and were not persuadable. As voters moved to the 1 or 5 category they moved off the canvass list.
- The canvass worked evenings and weekends.

What the canvass heard most often at the door:

Positive messages:

- \$3 a month is just one day without Starbucks;
- A good education is invaluable;
- Schools need to be maintained;
- I've been telling all my friends and neighbors to vote yes on 3A and 3B;
- The back packing plan has been successful (I don't know what that is but we heard it a lot);
- Glad there is a citizen over sight committee;
- This will be good for our students.

Negative comments:

- My kids don't even go to this school district;
- More taxes, taxes are bad, nothing good comes from more taxes, etc.;
- This will not fix D49's problems
- The District 49 needs new administration, administration unreliable, D49 administration needs to be fixed;
- The school board is frivolous with money;
- Bus fees are too high;
- Integration of core curriculum bad for district;
- Why pay here when my kids can go to D20 which is better anyway;
- Too much money going to charter schools.

Text messaging

Text messaging was set up and used as a tool to communicate with volunteers. It also re-routed people to our web site and sent out vote reminders.

Live calls

A live call was made to 1800 identified undecided voters. This entailed three passes and then on the fourth pass a voice mail was left for the voter.

Robo calls

The campaign did two robo calls to targeted voters. The first call was done by Tammy Harold and went to voters who had been identified as 1's, 2's and 3's as well as voters we had not yet had a conversation with at the door.

The second robo came at the end of the campaign and was targeted to identified supporters who had not yet turned in their ballot.

Social Media

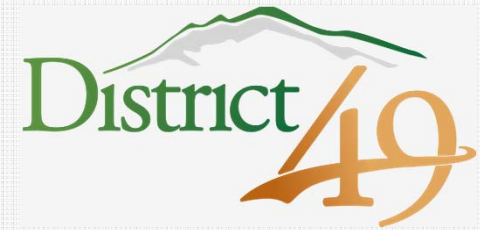
The campaign had a twitter account and a Facebook page. Our Face book page had approximately 81 likes despite spending \$280 on an advertising campaign targeted at women between the ages of 25-50 in District 49.

Yard Signs

We got out 1000 yard signs and ten big signs throughout the district. Most were in main thorough fares as it was difficult for voters to put them up at their houses due to HOA rules and regulations.

We followed the campaign plan and made adjustments as necessary and based on issues we heard at the door and from the community. The biggest and most glaring issue of the campaign was the lack of local, volunteer support. It was difficult to do outreach when there is not a school coordinator at every school, some schools have active PTO's and some have none, and there is not volunteer coordinators who know and understand the community. While the people we did have were great, led by Tammy Harold, there just were not enough to really build momentum. Even basic activities such as putting up yard signs or liking the facebook page, was difficult to get people to do.

Reassessment of Space



- Building level maps and use review
 - What is the level of efficiency and propriety of designed use of building space?
- Temporary-building condition review
 - Summary
 - General Conditions
 - Electrical Conditions

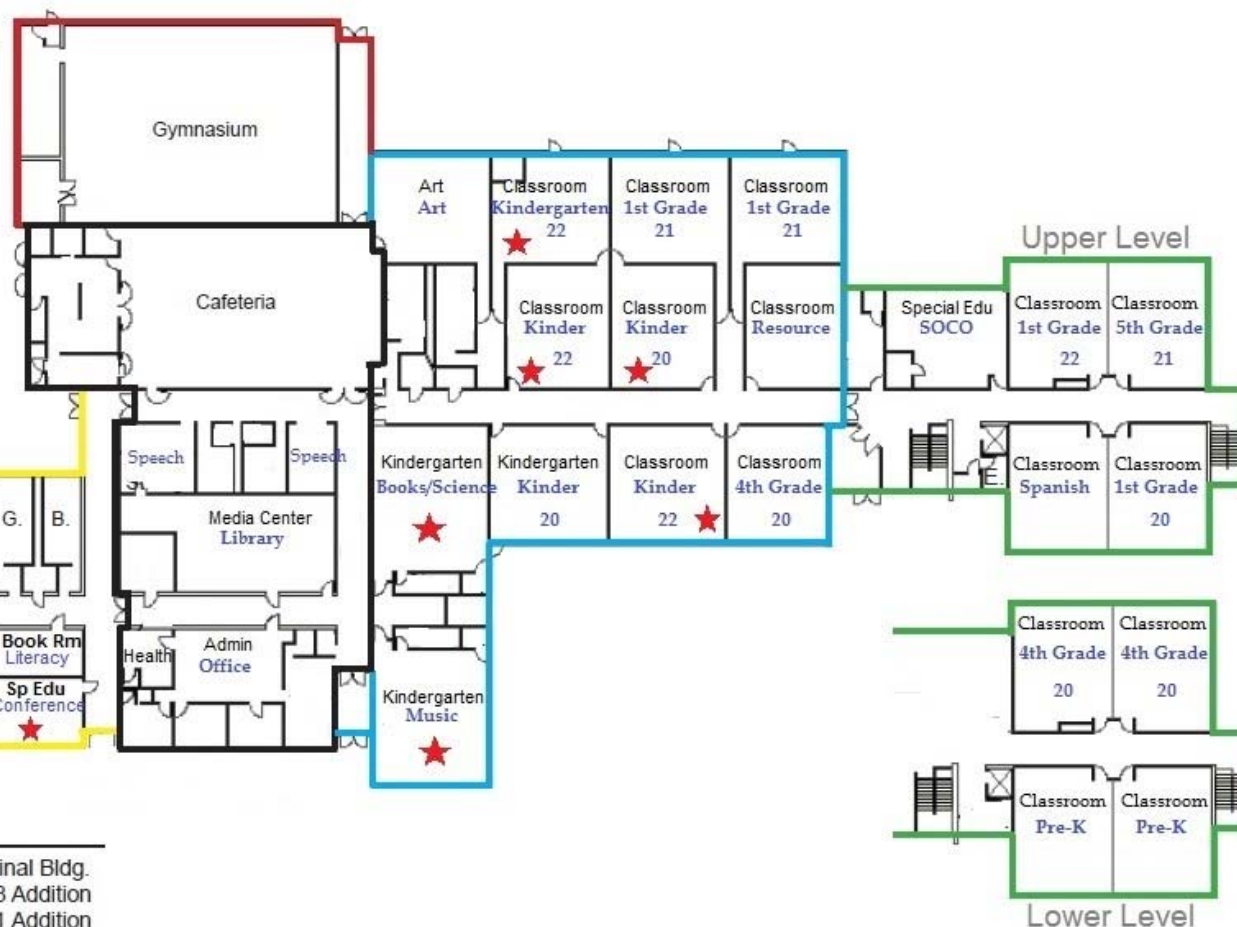
| | |
|---------------------|----------|
| Classroom 5th Grade | 27 |
| Classroom 4th Grade | 21 |
| Classroom 3rd Grade | 23 |
| Classroom 2nd Grade | 24 |
| Classroom 2nd Grade | 23 |
| Restroom | Restroom |
| Classroom 5th Grade | 26 |
| Classroom 4th Grade | 20 |
| Classroom 3rd Grade | 23 |
| Classroom 2nd Grade | 22 |
| Classroom 2nd Grade | 23 |
| Mechanical | Restroom |

POD Building

| | |
|------------------------|---------------|
| Classroom Intervention | Classroom ELD |
|------------------------|---------------|

Modular Building

| | | | | | |
|---------------------|---------------------|---------------------|----------------------|------------------|-------------------|
| Classroom 5th Grade | Classroom 3rd Grade | Classroom 5th Grade | Classroom 2nd Grade | G. | B. |
| 26 | 22 | 26 | 23 | | |
| Classroom 2nd Grade | Classroom OPEN | Classroom 3rd Grade | Classroom Technology | Book Rm Literacy | Sp Edu Conference |
| 22 | | 22 | | | |



Years of Construction

Original Building-1975
 Addition-1978
 Addition-1981
 Addition-2000
 Addition-2003

Key

— Original Bldg.
 — 1978 Addition
 — 1981 Addition
 — 2000 Addition
 — 2003 Addition

Gross Square Feet

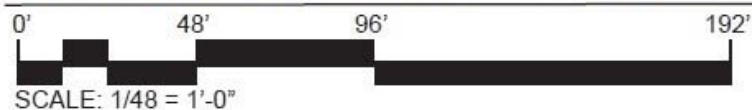
53,148 sq.ft.

Black text - Original Purpose

Blue Text - Current Use

★ - Difference in intended use

EVANS INTERNATIONAL ES - 2014 Audit



Facilities Assessment - Evans International Elementary School

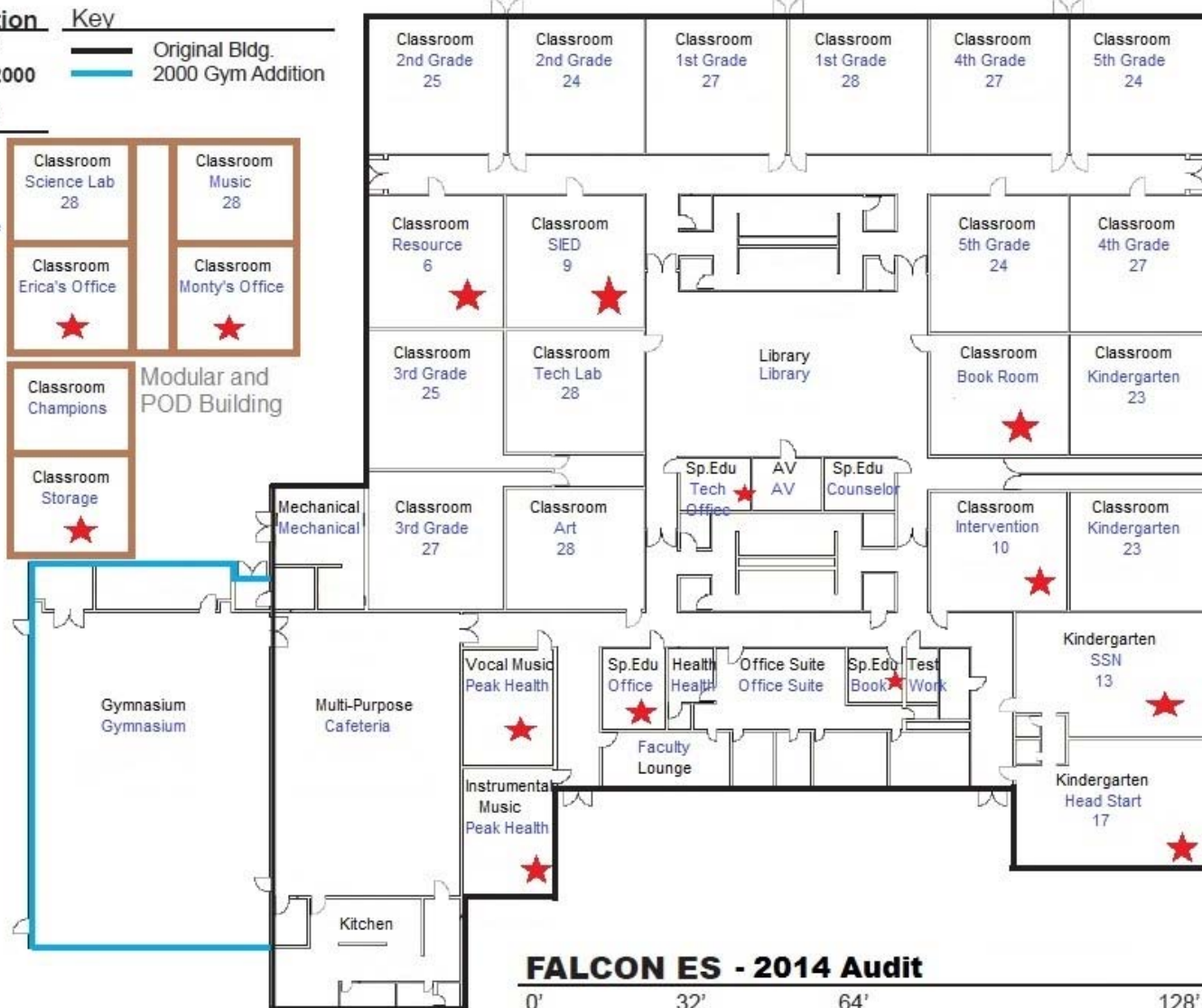
Falcon School District 49 Facilities Master Plan



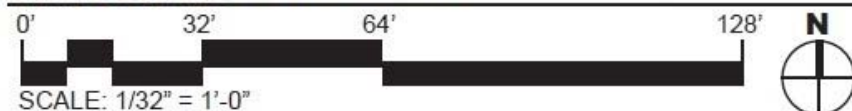
Years of Construction
Original Building-1982
Gymnasium Addition-2000
Gross Square Feet
37,726 sq.ft.

Black - Original Use
 Blue - Current Use
 ★ - Difference in intended use

Key
 — Original Bldg.
 — 2000 Gym Addition



FALCON ES - 2014 Audit



Facilities Assessment - Falcon Elementary School

Falcon School District 49 Facilities Master Plan



Years of Construction
Original Building-2008

Key

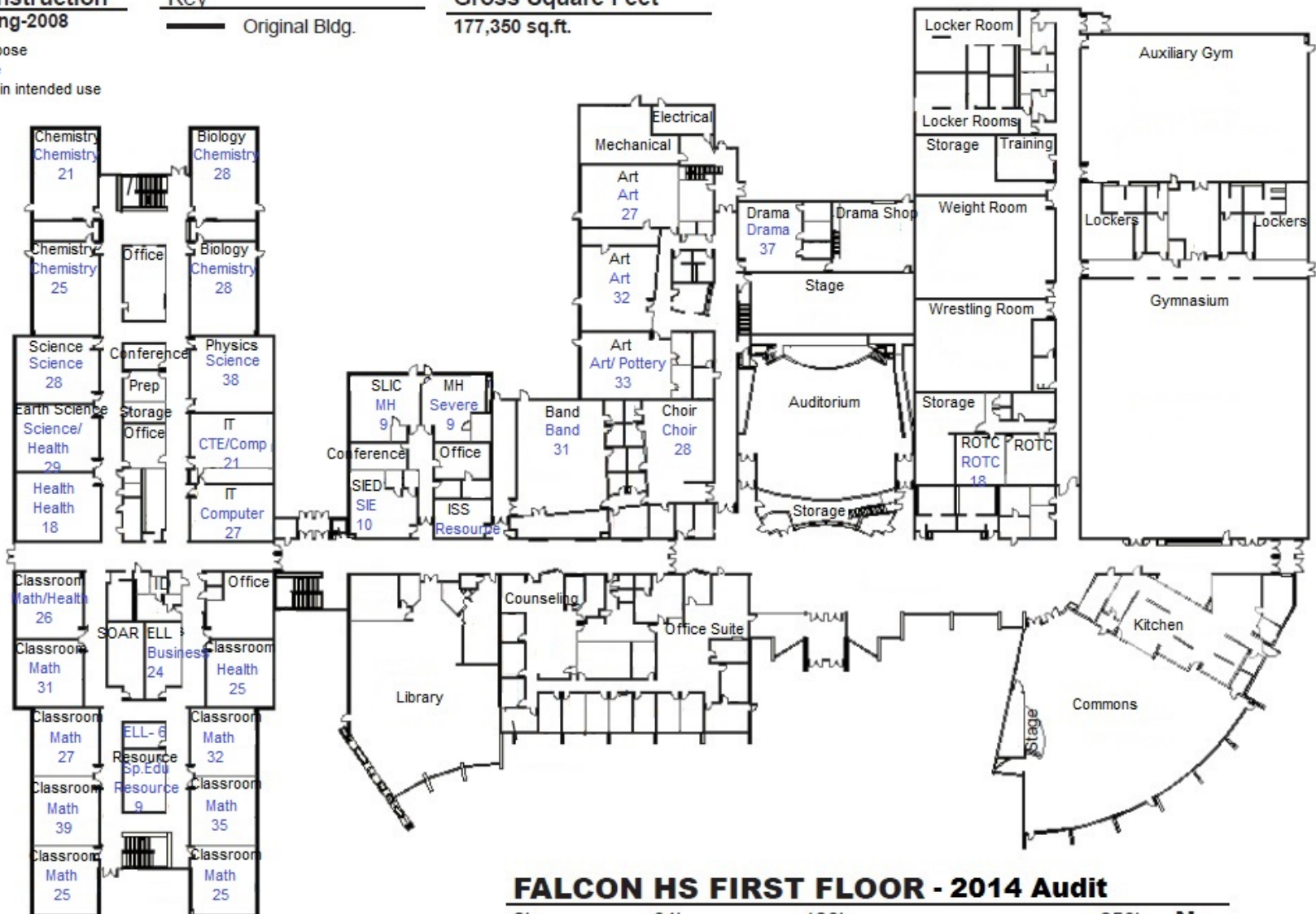
— Original Bldg.

Gross Square Feet
177,350 sq.ft.

Black - Original Purpose

Blue - Current Use

★ - Difference in intended use



FALCON HS FIRST FLOOR - 2014 Audit



Facilities Assessment - Falcon High School

Falcon School District 49 Facilities Master Plan





Years of Construction
Original Building-2008

Key
Original Bldg.

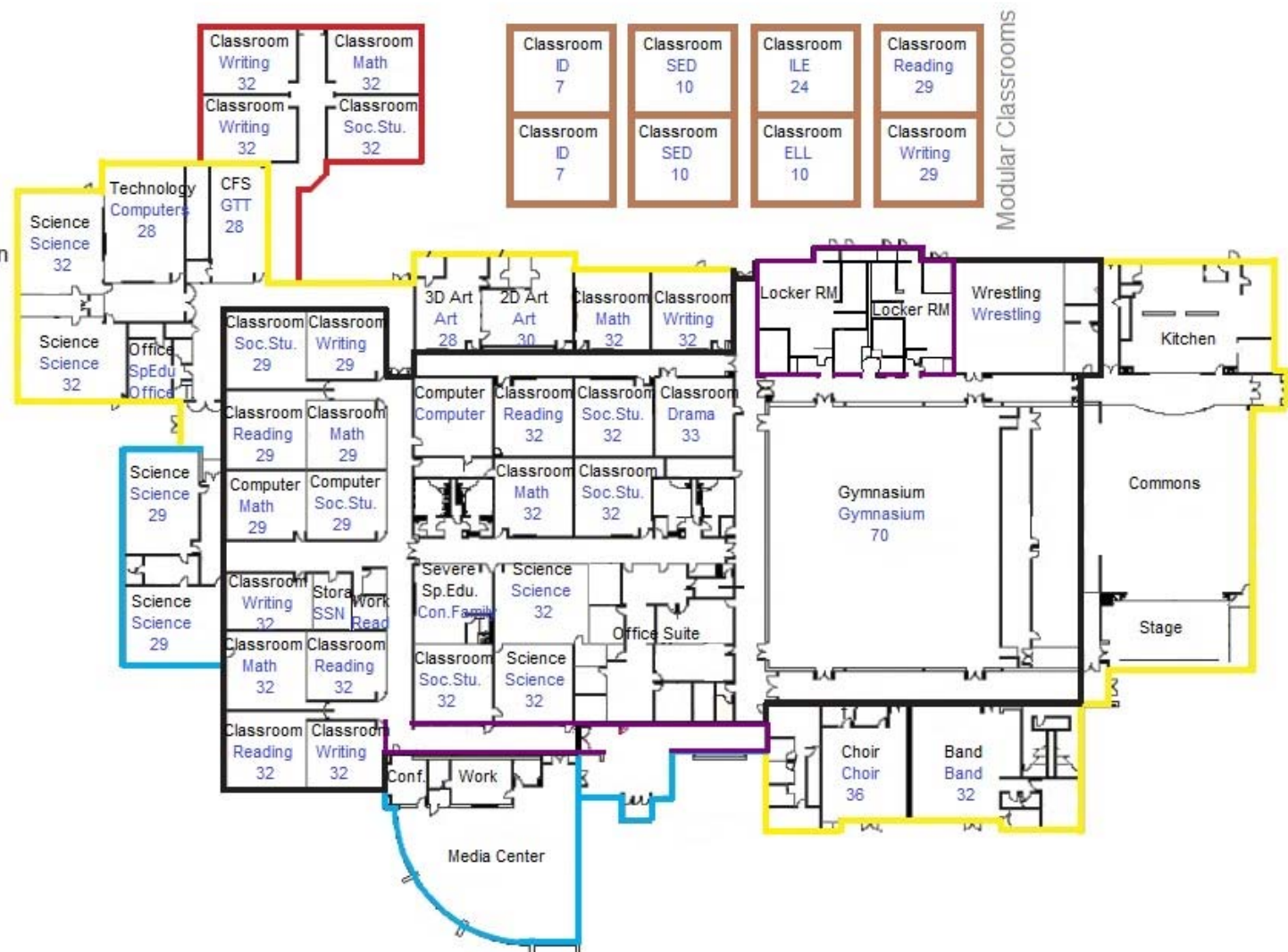
Gross Square Feet
177,350 sq.ft.

Black - Original Purpose
Blue - Current Use
★ - Difference in intended use

FALCON HS SECOND FLOOR - 2014 Audit



128,760 sq.ft.



Falcon School District 49 Facilities Master Plan



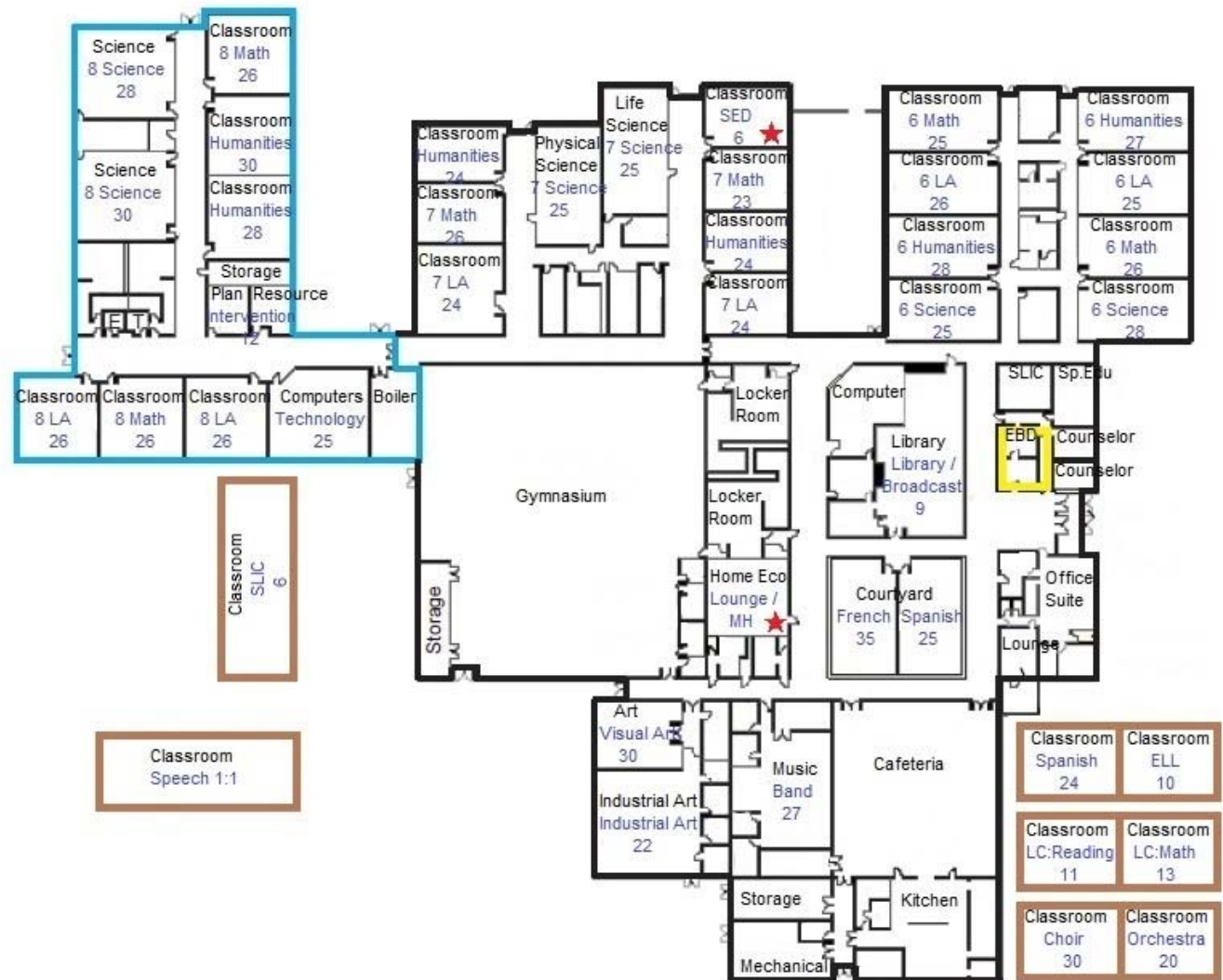
Years of Construction
 Original Building-1985
 Addition-2003

Key

— Original Bldg.
 — 2003 Addition

Gross Square Feet
 67,582 sq.ft.

Black Text - Original Purpose
 Blue Text - Current Use
 ★ - Difference in intended use



HORIZON MS - 2014 Audit



Facilities Assessment - Horizon Middle School

Falcon School District 49 Facilities Master Plan




| | |
|------------------------------|------------------------------|
| Classroom 5th Grade 24 | Classroom 5th Grade 24 |
|------------------------------|------------------------------|



Addition-2006

58,318 sq.ft.

Blue Text - Current Use

 - Difference in intended use

— Original Bldg.
— 2006 Addition

0' 48' 96' 192' N

SCALE: $1/48'' = 1'-0''$

Falcon School District 49 Facilities Master Plan



Key

Original Bldg.

46,807 sq.ft.

★ - Difference in intended use



0' 32' 64' 128' N

SCALE: 1/32" = 1'-0"

Falcon School District 49 Facilities Master Plan





Years of Construction

Original Building-1952
 Addition-1973
 Addition-1974
 Addition-1981
 Renovation-2008

Gross Square Feet

37,522 sq.ft.

Key

— Original Bldg.
 — 1973 Addition
 — 1974 Addition
 — 1981 Addition
 — 2008 Renovation

PATRIOT LEARNING CENTER-2014 Audit

0' 64' 128' 256'
 SCALE: 1/64" = 1'-0"





Facilities Assessment - Patriot Learning Center

Falcon School District 49 Facilities Master Plan



| | |
|--------------------------|--------------------------|
| Classroom Kids Corner | Classroom |
| Classroom | Classroom Pre-K 15 |

Modular Buildings

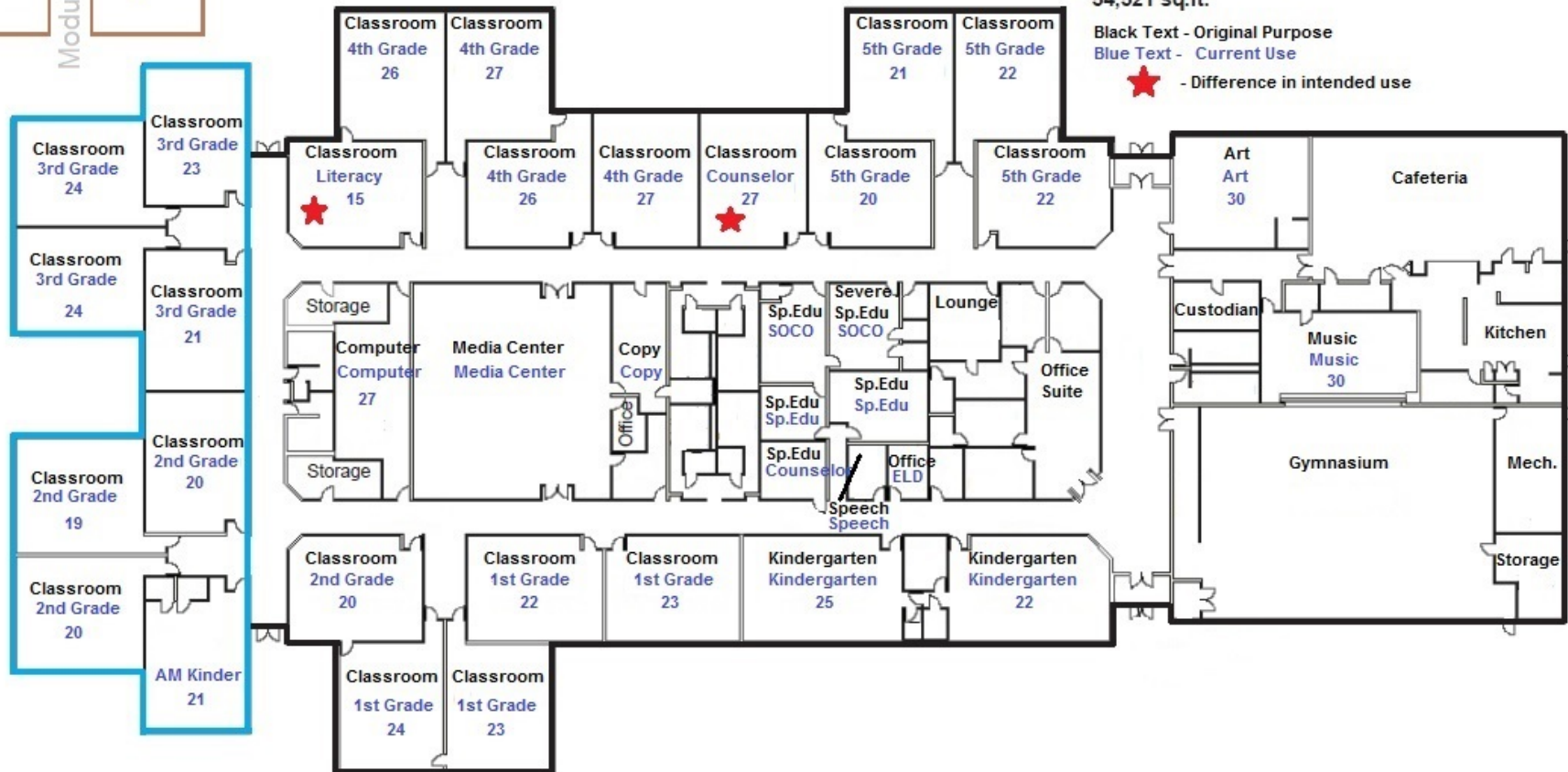
Years of Construction **Key**
 Original Building-1996  Original Bldg.
 Addition-1999  1999 Addition

Gross Square Feet

54,521 sq.ft.

Black Text - Original Purpose
 Blue Text - Current Use

★ - Difference in intended use



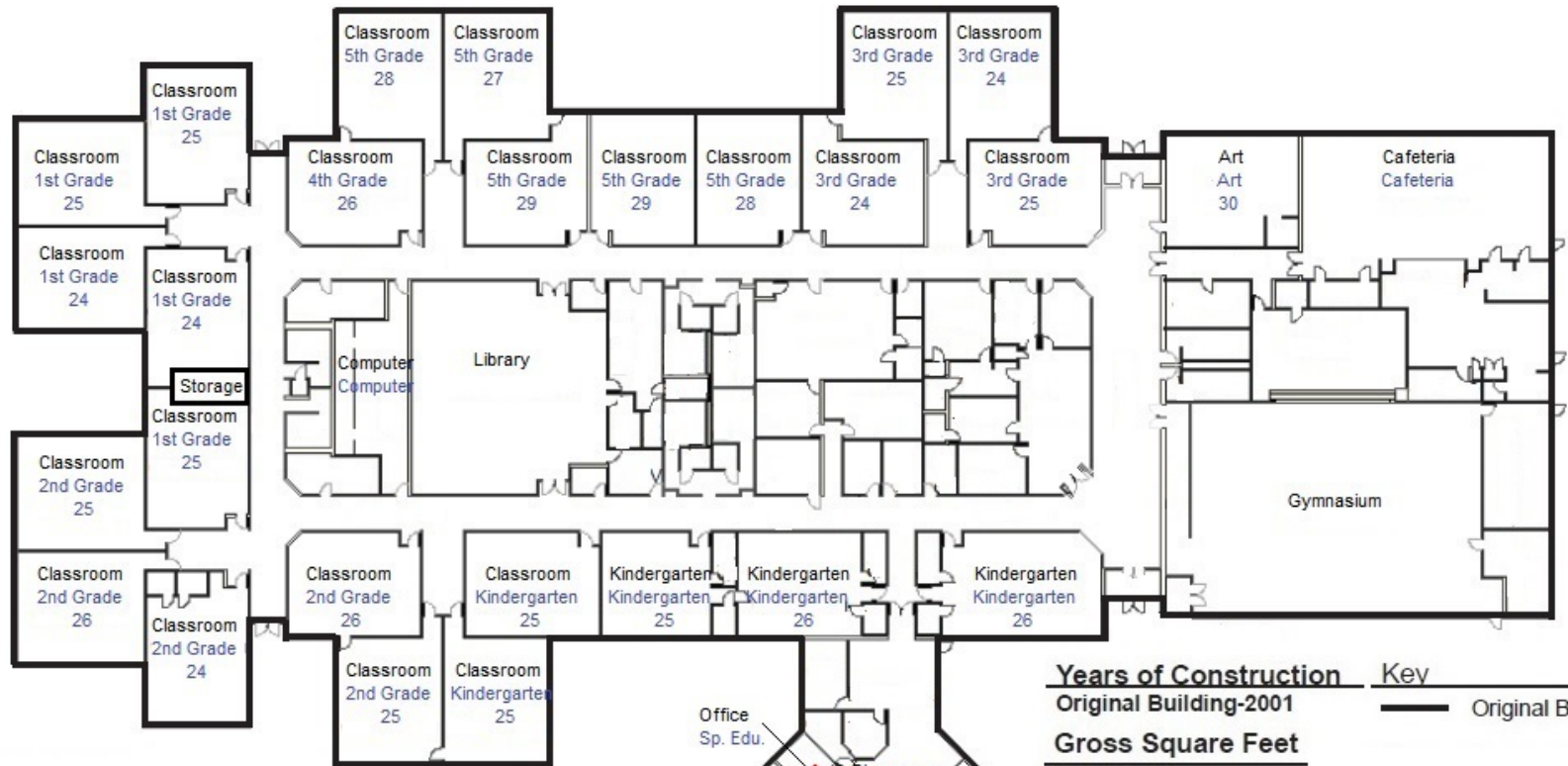
REMINGTON ES - 2014 Audit



Facilities Assessment - Remington Elementary School

Falcon School District 49 Facilities Master Plan





Years of Construction

Original Building-2001

Key

Original Bldg.

Gross Square Feet

59,675 sq.ft.

Black Text - Original Purpose

Blue Text - Current Use

★ - Difference in intended use



Modular Units (In Back of School)

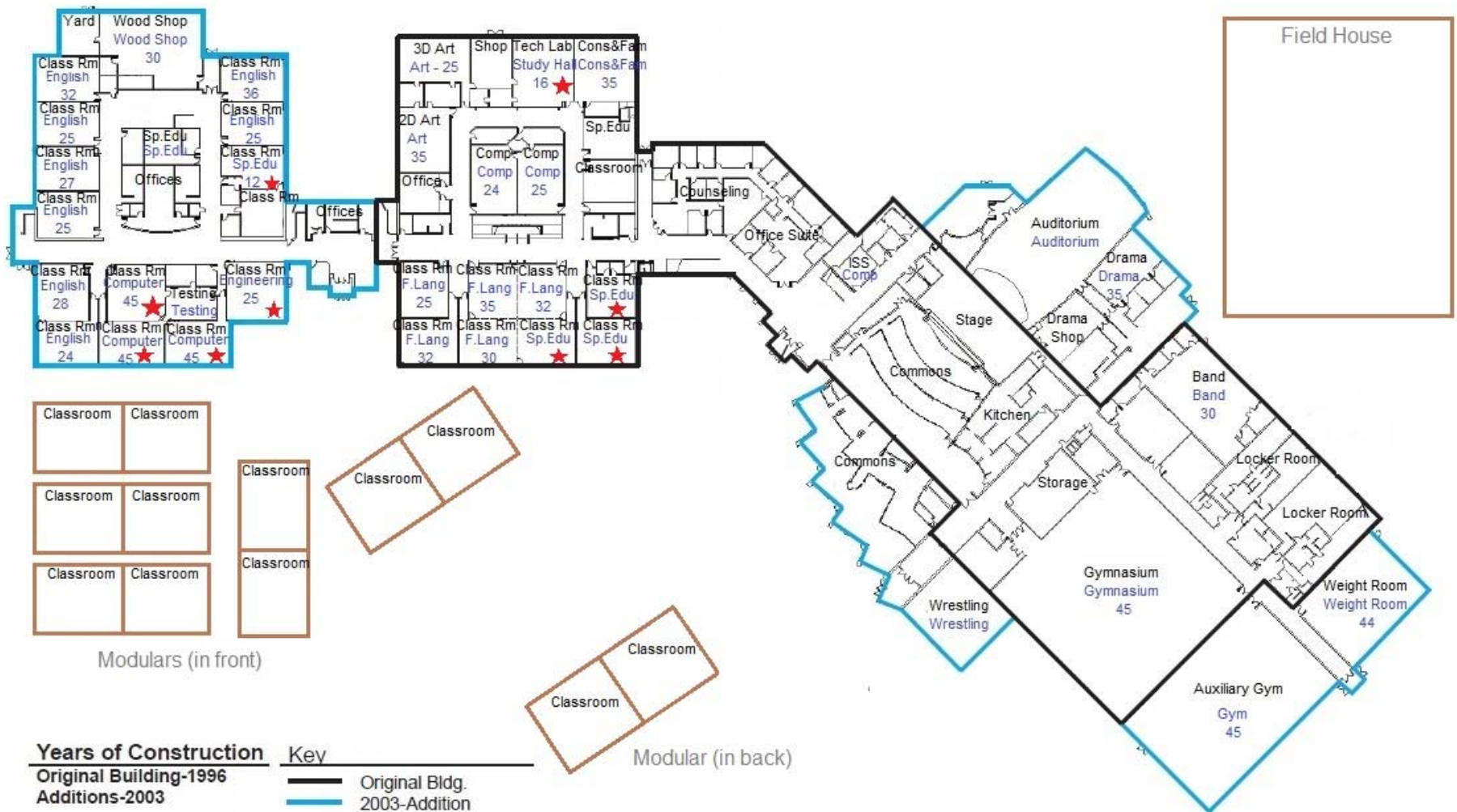
RIDGEVIEW ES - 2014 Audit



Facilities Assessment - Ridgeview Elementary School

Falcon School District 49 Facilities Master Plan





SAND CREEK HS FIRST FLOOR - 2014 Audit

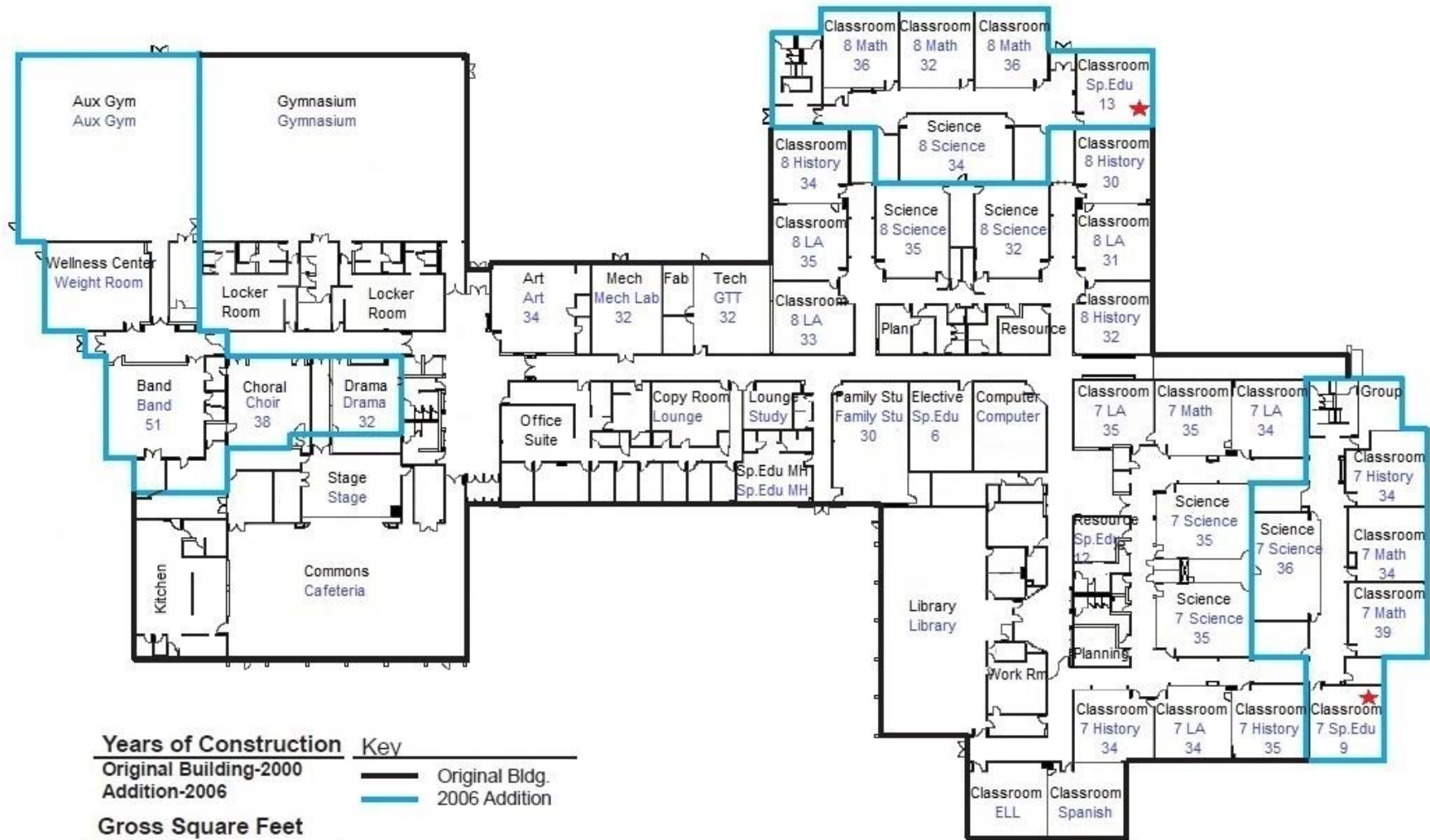


Facilities Assessment - Sand Creek High School

Falcon School District 49 Facilities Master Plan







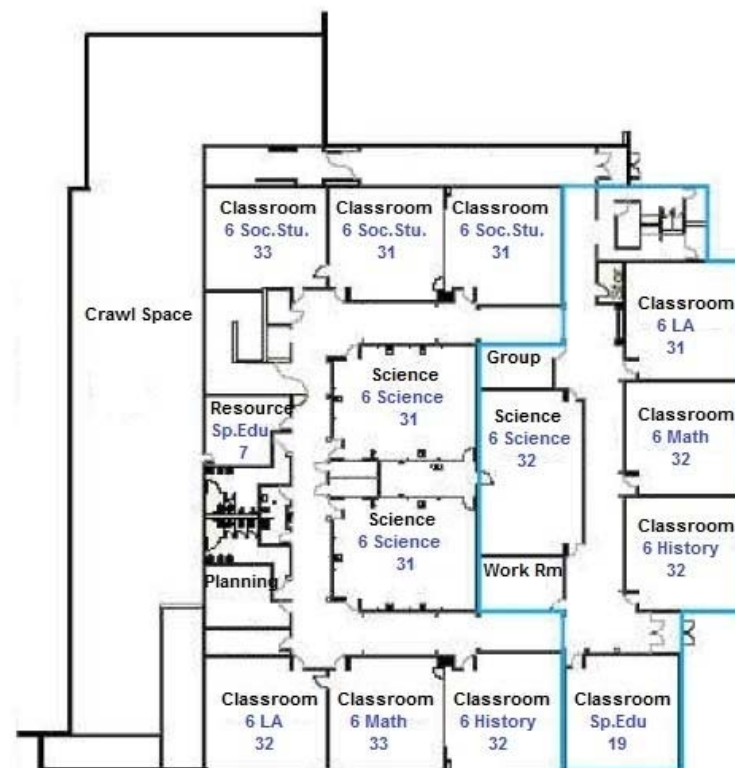
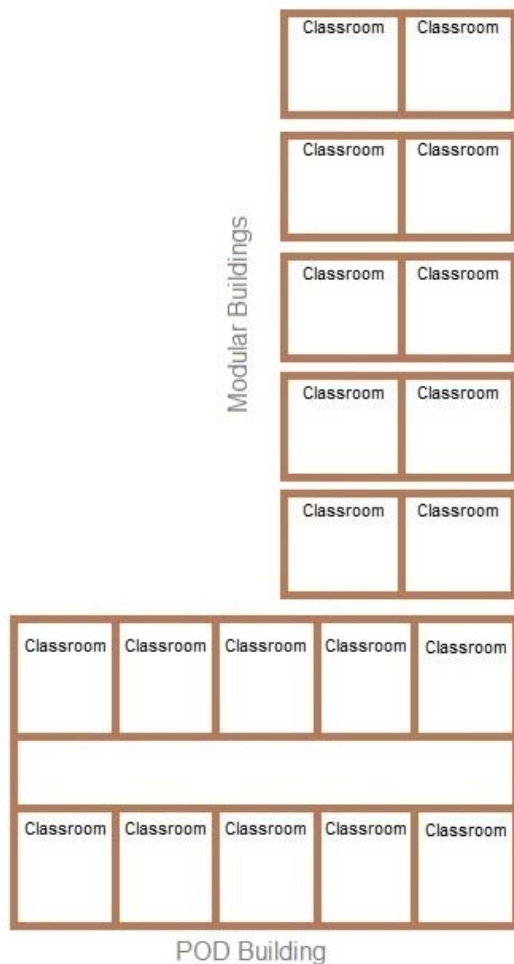
SKYVIEW MS - 2014 Audit



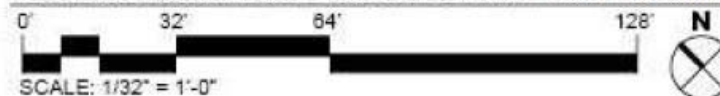
Facilities Assessment - Skyview Middle School

Falcon School District 49 Facilities Master Plan





SKYVIEW MS BASEMENT PLAN - 2014 Audit



Years of Construction

Original Building-1987
Gym/Classroom Addition-1996
Classroom Addition-2003
Pre-School Addition-2003

Gross Square Feet

48,963 sq.ft.

Black Text - Original Purpose

Blue Text - Current Use

★ - Difference in intended Use

Key

— Original Bldg.
— 1996 Additions
— 2003 Additions

Modular Buildings



POD Building

STETSON ES - 2014 Audit



Facilities Assessment - Stetson Elementary School

Falcon School District 49 Facilities Master Plan





Years of Construction

Original Building-2008

Addition-2010

Gross Square Feet

165,600 sq.ft.

Key

— Original Bldg.
— 2010 Addition

VISTA RIDGE HS FIRST FLOOR - 2014 Audit

0' 64' 128' 256' N
SCALE: 1/64" = 1'-0"



Facilities Assessment - Vista Ridge High School

Falcon School District 49 Facilities Master Plan



Years of Construction

Original Building-2008

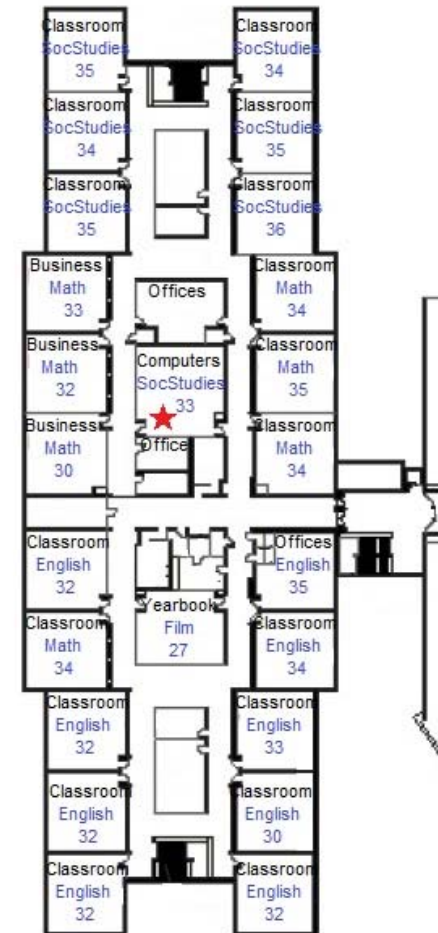
Addition-2010

Gross Square Feet

165,600 sq.ft.

Key

— Original Bldg.
— 2010 Addition



VISTA RIDGE HS SECOND FLOOR - 2014 Audit



Facilities Assessment - Vista Ridge High School

Falcon School District 49 Facilities Master Plan



El Paso County School District 49

Modular Review - November 2014

| Rating | Type | Units | Total Rooms | classroom In use | Storage | Other/ Champions | Zone Level | | | | |
|--------|-------------------|-------|----------------|---------------------|---------|---------------------|------------|-------|------------|--------|-------|
| | | | | | | | Falcon | Power | Sand Creek | RMAC-H | Total |
| 1 | Suitable | 17 | 78 | 68 | 3 | 7 | 22 | 14 | 16 | 26 | 78 |
| 2 | OK | 15 | 38 | 29 | 5 | 4 | 4 | 30 | 4 | 0 | 38 |
| 3 | Needs improvement | 6 | 12 | 12 | 0 | 0 | 0 | 4 | 8 | 0 | 12 |
| 4 | Not suitable | 1 | 2 | 1 | 1 | | | | 2 | 0 | 2 |
| | | 39 | 130 | 110 | 9 | 11 | 26 | 48 | 30 | 26 | 130 |

El Paso County School District 49
Modular Review - November 2014
GENERAL CONDITIONS

| ZONE | SCHOOL | Rating | Class Rooms | Storage | Other | OVERALL | LAYOUT | ROOF TYPE | GENERAL CONDITIONS | PICS |
|------------|-------------------|--------|----------------|---------|-------|----------------|--------------------------------------|---|--|------|
| FALCON | MERIDIAN RANCH EL | 1 | 2 | | | SATISFACTORY | 1 MOD, 2 CLASSROOMS 24 S PER ROOM | LOW PITCH RUBBER | CARPET STRIP IN MIDDLE OF FLOOR. BOTH HVAC UNITS ARE COVERED FOR SOME REASON. TEACHER SAYS HEAT INCONSISTENT. 1 ENTRANCE DOOR MISSING PORCH LIGHT | YES |
| FALCON | FALCON MIDDLE | 1 | 2 | | | SATISFACTORY | 1 MOD, 2 CLASSROOMS | GABLE / ASPHALT | NO RAMPS ON BACK DOORS CARPET SATISFACTORY EXCEPT FOR CLASS 2 STAINED CEILING TILES ROOF LEAK, RUNS DOWN THE WALL | YES |
| FALCON | FALCON MIDDLE | 1 | 2 | | | SATISFACTORY | 2 CLASSROOMS | GABLE / ASPHALT | CEILING TILES & CARPET IN BOTH CLASSROOMS HAVE STAINS. WALLS ARE MARKED UP & TRIM IS MISSING BETWEEN CLASSROOMS. 3 SETS OF BLINDS NEED REPLACEMENT. | YES |
| FALCON | FALCON MIDDLE | 2 | 2 | | | REPAIRS NEEDED | 2 CLASSROOMS | GABLE / ASPHALT | NEEDS EXTERIOR PAINT CEILING TILES NEEDED WALLPAPER TORN & DAMAGED CARPET STAINED & PATCHED WITH TRASITION STRIP FLOOR SQUEAKS | YES |
| FALCON | FALCON MIDDLE | 2 | 2 | | | REPAIRS NEEDED | 2 CLASSROOMS | LOW PITCH / RUBBER | TRIM BOARDS NEED REPLACEMENT TOUCH UP PAINT WINDOWS LEAK IN RAIN STORM 2 FAILED SEALS IN GLASS TEACHER REQUEST - ALL SINKS & CABINETS REMOVED | YES |
| FALCON | FALCON EL | 1 | 2 | | | SATISFACTORY | 2 CLASSROOMS | LOW PITCH / RUBBER | 1 SIDE STORAGE, 1 SIDE CHAMPIONS CLASSROOMS LIGHT LENS COVERS BROKEN | |
| FALCON | FALCON EL | 1 | 2 0 | | 0 | SATISFACTORY | 2 CLASSROOMS 2 OFFICES | LOW PITCH / RUBBER | CEILING TILES NEED REPLACEMENT CARPET IN 1 ROOM HAS SEVERAL STAINS | |
| FALCON | WOODMEN HILLS EL | 1 | 6 | | | SATISFACTORY | 6 CLASSROOMS | LOW PITCH / RUBBER | | |
| FALCON | WOODMEN HILLS EL | 1 | 0 | 2 | | SATISFACTORY | USED FOR STORAGE | GABLE / ASPHALT | CARPET EXPOSED SEAM & STAINED 1 BROKEN WINDOW GLASS | |
| FALCON | WOODMEN HILLS EL | 1 | 2 | | | SATISFACTORY | 2 CLASSROOMS | LOW PITCH / RUBBER | TEACHER COMMENT - HVAC INCONSISTENT | |
| FALCON | WOODMEN HILLS EL | 1 | 0 | | 2 | SATISFACTORY | 2 CLASSROOMS - CHAMPIONS | LOW PITCH / RUBBER | 1 FAILED SEAL ON WINDOW GLASS/ CARPET BAD 1 FAILED SEAL ON WINDOW GLASS/ CARPET OK | |
| SAND CREEK | HORIZON MIDDLE | 3 | 2 | | | UNSATISFACTORY | WEST SIDE | Flat Roof E.P.D.M some leaks, Old and due for replacement | Double Wide, 1 Lg.Rm., M.H / Speech Classes Restroom needs textured and painted | |

El Paso County School District 49
Modular Review - November 2014
GENERAL CONDITIONS

| ZONE | SCHOOL | Rating | Class Rooms | Storage | Other | OVERALL | LAYOUT | ROOF TYPE | GENERAL CONDITIONS | PICS |
|------------|------------------|--------|----------------|---------|-------|----------------|--|--|--|------|
| | | | | | | | | | Walls need textured, painted, and seams re-done Carpet stained South Center Window Leak ? Possibly Roof ?\ Skirting is rotten, needs replaced Aged mod | |
| SAND CREEK | HORIZON MIDDLE | 3 | 2 | | | UNSATISFACTORY | Mod West 6 ID Resources | Flat Glue down TPO, some leaks, due for replacement | Exterior Trim bad on Back-side, needs caulking re-done Exterior Siding is de-laminating on Front-side Gutter turn-outs are smashed shut Light cover missing Linoleum and older carpet section needs replaced Boys bathroom ceiling damaged (roof leak) Both bathrooms need flooring replaced Both bathrooms need lighting up-graded Both bathrooms need textured and painted | |
| SAND CREEK | HORIZON MIDDLE | 3 | 2 | | | UNSATISFACTORY | East Mod # 1 & # 2, 2 rms. Classrooms | Gabled Asphalt Shingled Roof , Marginal Condition | Roof leaks along north eave Carpet is in poor condition Rm. # 1 needs New door/Frame/& | |
| SAND CREEK | HORIZON MIDDLE | 2 | 2 | | | SATISFACTORY | East Mod # 3 & # 4, 2 Rms | Gabled Asphalt Shingle Roof, Marginal Condition | Roof leaks along eave on north side Carpet is in Fair condition Wall need texture and paint Both Exterior Doors need new Doors/ Frames/ Hardware | |
| SAND CREEK | HORIZON MIDDLE | 1 | 2 | | | MARGINAL | East Mod # 5 & # 6, 2 Rms | Flat E.P.D.M. Roof, Condition Old and due for replacement | Walls need patched, textured, and painted Carpets stained Girls Bathroom has noisy exhaust fan All windows need re-sealed Both Exterior Doors need new Doors, Frames, Hardware | |
| SAND CREEK | SPRINGS RANCH EL | 1 | 2 | | | A | West Mod/Preschool, 2 Rms. , Classrooms | Gabled Roof, 3-tab Asphalt Shingle, Aged, Marginal condition | Carpet Fair Needs window screens replaced | |
| Sand Creek | Horizon Mid RMCA | 1 | 24 | | 2 | | Office area can be reworked to accommodate 4 more classrooms | | | |

El Paso County School District 49
Modular Review - November 2014
GENERAL CONDITIONS

| ZONE | SCHOOL | Rating | Class Rooms | Storage | Other | OVERALL | LAYOUT | ROOF TYPE | GENERAL CONDITIONS | PICS |
|------------|------------------|--------|----------------|---------|-------|-------------|--|--|---|------|
| SAND CREEK | SPRINGS RANCH EL | 4 | 1 | 1 | | D | East Mod, 2 Rms. , un-used Classroom/Storage | gabled Roof, T-lock Asphalt shingle, Bad shape, Needs replaced | Exterior Mechanical rm. Door needs replaced Walls need textured /painted Floor heat registers need replaced Both bathrooms are stripped of all fixtures Lighting fixtures in bad shape, need replaced | |
| SAND CREEK | EVANS EL | 1 | 2 | | | A | Double WIDE , 2 Rms ,Speech & Music | Gabled Roof , T-Lock asphalt shingles Needs Replaced. | Exterior in Good Shape, Newly Painted, Trim/Skirting O.K. Rm. # 126 Minor Wall damage (west wall) Rm. #127 Minor wall damage(corners) Bathrooms need Flooring replaced, Walls patched, textured,& painted Closet in bathroom has wires loose and open j-boxes Carpets are Fair condition(loose, wrinkled) Should have Aluminum Stairs or another Ramp installed | |
| SAND CREEK | EVANS EL | 1 | 10 | | | A | POD MOD, 10 classrooms | Flat Roof, E.P.D.M, New | Exterior needs paint touch-up/ windows caulked Carpet Seams everywhere are bad(rms.162,163,164) Lighting is Different in rms. 161,& 169 (Dimmer) Boys Bathroom 2 Sinks loose from wall Boys Urinal need p-trap covers | |
| SAND CREEK | REMINGTON EL | 2 | 2 | | | B | Mod # 1, 2 Rms. , Classrooms | Flat E.P.D.M. Roof,O.K., Aged, due for replacement | Both bathrooms need flooring replaced Walls need texture/paint Carpet is aged, Fair condition None of the windows latch properly East gable end vent covers damaged | |
| SAND CREEK | REMINGTON EL | 3 | 2 | | | C | Mod # 2, 2 Rms. , Classrooms | Flat E.P.D.M. Roof ,Aged, needs replaced | Both bathrooms need flooring replaced Walls need textured/paint Carpet is bad, needs replaced All windows need re-sealed Faucets need up-graded Possible leak around H.V.A.C. unit/Roof | |
| POWER | RIDGEVIEW EL | 2 | 2 | | | 7 OUT OF 10 | MOD 4, 2 CLASSROOMS | | ODDUPIED NO RESTROOMS POSSIBLE NO RAMPS, STAIR ACCESS ONLY | |
| POWER | RIDGEVIEW EL | 2 | 1 | 1 | | 7 OUT OF 10 | MOD 3, 1 CLASS & 1 STORAGE | NEW ROOF NEEDED SOON | RESTROOMS, NO PLUMBING RAMP ACCESS | |

El Paso County School District 49
Modular Review - November 2014
GENERAL CONDITIONS

| ZONE | SCHOOL | Rating | Class Rooms | Storage | Other | OVERALL | LAYOUT | ROOF TYPE | GENERAL CONDITIONS | PICS |
|-------|----------------|--------|----------------|---------|-------|-------------|--|----------------------|---|------|
| POWER | RIDGEVIEW EL | 2 | 0 | | 2 | 7 OUT OF 10 | MOD 2, 2 CLASSROOMS FOR CHAMPIONS | NEW ROOF NEEDED SOON | RESTROOMS, NO PLUMBING USED FOR STORAGE - BATHROOMS RAMP ACCESS | |
| POWER | RIDGEVIEW EL | 1 | 2 | | | 7 OUT OF 10 | MOD 1, 2 CLASSROOMS | NEW ROOF NEEDED SOON | 2 ACTIVE RESTROOMS RAMP ACCESS | |
| POWER | SKYVIEW MIDDLE | 2 | 0 | 2 | | 7 OUT OF 10 | MOD 3, 2 STORAGE ROOMS | | NO RESTROOMS POSSIBLE RAMP ACCESS | |
| POWER | SKYVIEW MIDDLE | 2 | 0 | 2 | | 6 OUT OF 10 | MOD 2, 2 STORAGE ROOMS | | NO RESTROOMS POSSIBLE RAMP ACCESS | |
| POWER | SKYVIEW MIDDLE | 1 | 0 | | 2 | 8 OUT OF 10 | MOD 5, 2 CLASSROOMS USED AS IL OFFICE | | NO RESTROOMS POSSIBLE NO RAMPS, STAIRS ONLY | |
| POWER | SKYVIEW MIDDLE | 1 | 0 | | 2 | 8 OUT OF 10 | MOD 4, 2 CLASSROOMS USED BY NURSES | | NO RESTROOMS POSSIBLE NO RAMPS, STAIRS ONLY NEED CARPET TRANSITIONS | |
| POWER | SKYVIEW MIDDLE | 2 | 0 | | 2 | 7 OUT OF 10 | MOD 1, 2 ROOMS USED BY I.T. | | 2 ACTIVE RESTROOMS NO RAMPS, STAIRS ONLY | |
| POWER | SKYVIEW MIDDLE | 1 | 6 | 1 | 1 | 8 OUT OF 10 | MOD 5 1/2 ROOMS CLASSROOMS, 1 STORAGE, 1 VACANT | | 2 COMPUTER LABS 2 ACTIVE RESTROOMS 2 DRINKING FOUNTAINS | |
| POWER | ODYSSEY EL | 2 | 2 | | | 7 OUT OF 10 | MODS 30 & 31, 2 EXISTING CLASSROOMS | | NO RESTROOMS POSSIBLE RAMP ACCESS | |
| POWER | ODYSSEY EL | 2 | 2 | | | 7 OUT OF 10 | MODS 32 & 33, 2 EXISTING CLASSROOMS | | 2 ACTIVE RESTROOMS RAMP ACCESS | |
| POWER | ODYSSEY EL | 3 | 2 | | | 5 OUT OF 10 | MODS 34 & 35, 2 EXISTING CLASSROOMS | | 2 NON ACTIVE RESTROOMS - NO PLUMBING RAMP ACCESS | |
| POWER | ODYSSEY EL | 3 | 2 | | | 5 OUT OF 10 | MODS 36 & 37, 2 EXISTING CLASSROOMS | | STORAGE | |

El Paso County School District 49
Modular Review - November 2014
GENERAL CONDITIONS

| ZONE | SCHOOL | Rating | Class Rooms | Storage | Other | OVERALL | LAYOUT | ROOF TYPE | GENERAL CONDITIONS | PICS |
|-------|------------|--------|----------------|---------|-------|-------------|----------|--------------------------------------|---|------|
| | | | | | | | | | RAMP ACCESS | |
| POWER | STETSON EL | 2 | 2 | | | 7 OUT OF 10 | WEST MOD | NEW ROOF NEEDED SOON | 2 OCCUPIED ROOMS, COULD BE CLASSROOMS NO POSSIBLE RESTROOMS RAMP TO 1 CLASSROOM CARPET REPAIR NEEDED | |
| POWER | STETSON EL | 2 | 2 | | | 5 OUT OF 10 | EAST MOD | NEED NEW ROOF SOON, T LOC ROOFS!! | 2 STORAGE ROOMS 1 WORKING RESTROOM 1 RR USED AS STORAGE RAMP ACCESS | |
| POWER | STETSON EL | 2 | 10 | | | 7 OUT OF 10 | POD | | 8 CLASSROOMS IN USE 1 COMPUTER LAB 1 SCIENCE LAB 2 ACTIVE RESTROOMS RAMP ACCESS | |
| | | | 108 | 9 | 13 | | | | | |

ELECTRICAL CONDITIONS

| ZONE | SCHOOL | MOD / POD | ID# | INTERIOR LIGHTING - TYPE | INTERIOR LIGHTING COND- | INTERIOR LIGHTING NOTES - | EXTERIOR LIGHTING TYPE - |
|--------|-------------------|-----------|---------------------|----------------------------------|---------------------------------------|--|---|
| FALCON | FALCON EL | POD | | 2X4 PARACUBE | GOOD | EM LIGHT BAD, 1 EXIT BAD | RAB WALLPAKS |
| FALCON | FALCON EL | MOD | | 1X4 SURFACE WRAPS | GOOD | EM LIGHTS OK, EXITS OK | PLASTIC LENS PORCHLIGHT TYPE |
| FALCON | FALCON MIDDLE | MOD | 4TH FROM NORTH | 2X4 DROP IN ACRYLIC LENS TROFFER | GOOD | EM LIGHTS OK, EXITS OK - 1 MISSING PLATE | JELLY JARS |
| FALCON | FALCON MIDDLE | MOD | #2, 3RD FROM NORTH | 2X4 DROP IN ACRYLIC LENS TROFFER | GOOD - MISSING OUTLET COVERS | EM LIGHTS OK, EXITS OK | PLASTIC LENS CFL |
| FALCON | FALCON MIDDLE | MOD | #3, 2ND FROM NORTH | 2X4 DROP IN ACRYLIC LENS TROFFER | GOOD - SOME BROKEN LENSES | EM LIGHTS OK, EXITS OK | JELLY JARS |
| FALCON | FALCON MIDDLE | MOD | #4 | 1X4 SURFACE WRAPS | GOOD - MISSING SCREWS IN SWITCH PLATE | EM LIGHTS OK, EXITS OK | JELLY JARS |
| FALCON | MERIDIAN RANCH EL | MOD | | 1X4 WRAPS | GOOD | EM LIGHT OK, EXITS OK | PLASTIC LENS CFL |
| FALCON | WOODMEN HILLS | POD | | 4 LAMP DROP IN PARACUBE TROFFERS | GOOD | EM LIGHT BAD, EXITS OK | RAB WALLPAKS |
| FALCON | WOODMEN HILLS | MOD | 41/42 | TROFFER | GOOD | FROG EYES DEAD, RECEPT GOOD, NO EXIT SIGNS | WALL MOUNT, ACRYLIC LENS |
| FALCON | WOODMEN HILLS | MOD | 37/38 | 1X4 WRAPS | GOOD | EM LIGHTS OK, EXIT OK - BAD IN WEST RM | PLASTIC LENS TYPE |
| FALCON | WOODMEN HILLS | MOD | 39/40 | 1X4 WRAPS | GOOD | EM LIGHTS OK, EXIT OK - 1 OUT | PLASTIC LENS PORCHLIGHT TYPE |
| POWER | SKYVIEW | MOD | 11/12 | 2X4 ACRYLIC TROFFER | GOOD | EM EXITS MISSING | PLASTIC LENS CFL |
| POWER | SKYVIEW | MOD | 9/10 4TH FROM NORTH | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHTS OK, EXITS MISSING | JELLY JAR A19 |
| POWER | SKYVIEW | MOD | 7/8 3RD FROM NORTH | 2X4 ACRYLIC TROFFER | GOOD, BROKEN LENSES | EM LIGHTS BAD, EXITS OK | PLASTIC LENS CFL |
| POWER | SKYVIEW | MOD | 5/6 2ND FROM NORTH | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHTS OK, EXITS BAD | PLASTIC LENS CFL |
| POWER | SKYVIEW | IT MOD | 3/4 NORTH | 1X4 WRAPS, BATH NEEDS GLOBE | GOOD | EM LIGHTS BAD, EXITS OK | PLASTIC PORCH, 1 HID WALLPEN ON CONSTANT, BAD PHOTOCELL |
| POWER | SKYVIEW | POD | POD | 2X4 PARACUBE | GOOD | EM LIGHTS OK, 1 EXIT BAD | RAB WALLPAKS |

ELECTRICAL CONDITIONS

| ZONE | SCHOOL | MOD / POD | ID# | EXTERIOR LIGHTING CONDITION - | EXTERIOR LIGHTING NOTES - | FIRE ALARM TYPE - | FIRE ALARM NOTES - | PHONE DATA |
|--------|-------------------|-----------|---------------------|-------------------------------|---------------------------|-------------------|----------------------------|------------|
| FALCON | FALCON EL | POD | | GOOD | | SIMPLEX | 4009 PANEL IN MOD | YES |
| FALCON | FALCON EL | MOD | | GOOD | | SIMPLEX | NO FIRE ALARM PANEL IN MOD | NO |
| FALCON | FALCON MIDDLE | MOD | 4TH FROM NORTH | GOOD | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| FALCON | FALCON MIDDLE | MOD | #2, 3RD FROM NORTH | GOOD | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| FALCON | FALCON MIDDLE | MOD | #3, 2ND FROM NORTH | GOOD | MISSING 1 EXT & 1 GLOBE | SIMPLEX | 4006 IN MOD | YES |
| FALCON | FALCON MIDDLE | MOD | #4 | GOOD | | SIMPLEX | | YES |
| FALCON | MERIDIAN RANCH EL | MOD | | GOOD | RECEPT OK, 1 MISSING | SIMPLEX | 4006 IN MOD | YES |
| FALCON | WOODMEN HILLS | POD | | GOOD | | SIMPLEX | 4009 NAC EXTENDER IN POD | YES |
| FALCON | WOODMEN HILLS | MOD | 41/42 | DON'T WORK | COMMON PHOTOCELL | SIMPLEX | 1 SMOKE, PULL, STROBE | YES |
| FALCON | WOODMEN HILLS | MOD | 37/38 | GOOD | RECEPT OK | SIMPLEX | NO PANEL IN MOD | YES |
| FALCON | WOODMEN HILLS | MOD | 39/40 | GOOD | RECEPT OK | SIMPLEX | | YES |
| | | | | | | | | |
| POWER | SKYVIEW | MOD | 11/12 | GOOD | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| POWER | SKYVIEW | MOD | 9/10 4TH FROM NORTH | GOOD | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| POWER | SKYVIEW | MOD | 7/8 3RD FROM NORTH | GOOD, 1 MISSING LENS | MISSING COVERS | SIMPLEX | NO PANEL IN MOD | YES |
| POWER | SKYVIEW | MOD | 5/6 2ND FROM NORTH | GOOD, 1 MISSING LENS | | SIMPLEX | NO PANEL IN MOD | YES |
| POWER | SKYVIEW | IT MOD | 3/4 NORTH | GOOD | RECEPT OK | SIMPLEX | NO STROBES IN BATHROOMS | YES |
| POWER | SKYVIEW | POD | POD | GOOD | RECEPT OK | SIMPLEX | 4008 IN POD | YES |

ELECTRICAL CONDITIONS

| ZONE | SCHOOL | MOD / POD | ID# | I'COM | ADD'L NOTES - |
|--------|-------------------|-----------|---------------------|-------|--|
| FALCON | FALCON EL | POD | | YES | 4 CLASSROOMS, 2 BATHROOMS - SLC FROM BUILDING |
| FALCON | FALCON EL | MOD | | NO | ELECT PANEL INSIDE |
| FALCON | FALCON MIDDLE | MOD | 4TH FROM NORTH | YES | |
| FALCON | FALCON MIDDLE | MOD | #2, 3RD FROM NORTH | YES | 2 EXTERIOR PANELS, MULTI MODE FIBER INSTALLED, SPEAKERS INSTALLED |
| FALCON | FALCON MIDDLE | MOD | #3, 2ND FROM NORTH | YES | NO BATHROOM, MULTI MODE FIBER INSTALLED |
| FALCON | FALCON MIDDLE | MOD | #4 | YES | MISSING STROBES IN 2 BATHROOMS, NO PANEL IN MOD |
| FALCON | MERIDIAN RANCH EL | MOD | | YES | EXTERIOR ELECTRICAL SERVICE HAS CAPABILITY OF 2-3 MORE MODS, INTERIOR ELEC PANEL |
| FALCON | WOODMEN HILLS | POD | | YES | 6 CLASSROOMS, 2 BATHROOMS, 2X WATER HEATERS WI |
| FALCON | WOODMEN HILLS | MOD | 41/42 | YES | USED FOR STORAGE, PACKED FULL. 2 ELEC PANELS, EXTERIOR HAS LIGHTING PROTECTION |
| FALCON | WOODMEN HILLS | MOD | 37/38 | YES | |
| FALCON | WOODMEN HILLS | MOD | 39/40 | YES | |
| | | | | | |
| POWER | SKYVIEW | MOD | 11/12 | YES | |
| POWER | SKYVIEW | MOD | 9/10 4TH FROM NORTH | YES | |
| POWER | SKYVIEW | MOD | 7/8 3RD FROM NORTH | YES | |
| POWER | SKYVIEW | MOD | 5/6 2ND FROM NORTH | YES | BASEBOARD HEAT NEEDS REPAIR, NO BATHROOM |
| POWER | SKYVIEW | IT MOD | 3/4 NORTH | YES | |
| POWER | SKYVIEW | POD | POD | YES | SOME OUTLETS NEED CLEAN UP |

ELECTRICAL CONDITIONS

| ZONE | SCHOOL | MOD / POD | ID# | INTERIOR LIGHTING - TYPE | INTERIOR LIGHTING COND- | INTERIOR LIGHTING NOTES - | EXTERIOR LIGHTING TYPE - |
|------------|------------------|-----------|-------------------|---|--|---|---|
| SAND CREEK | EVANS EL | POD | NEW POD | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHTS OK, EXITS OK | NEW PLASTIC |
| SAND CREEK | EVANS EL | MOD | RMS 126 & 127 | 2X4 ACRYLIC TROFFER IN HGRID, 1X4 SURFACE | GOOD | EM LIGHTS NOT INSTALLED, EXITS NO BATTERIES | CAN LIGHTS IN SOFFITT, RAB WALL PAK BAD |
| SAND CREEK | HORIZON MIDDLE | MOD | EAST 1 & 2 | 2X4 ACRYLIC TROFFER DROP IN | GOOD | EM LIGHTS OK, EXITS NOT INSTALLED | PLASTIC LENS PORCHLIGHT TYPE |
| SAND CREEK | HORIZON MIDDLE | MOD | EAST 3 & 4 | 2X4 ACRYLIC TROFFER | | EM LIGHTS BAD, EXITS OK | PLASTIC LENS PORCHLIGHT TYPE |
| SAND CREEK | HORIZON MIDDLE | MOD | EAST 5 & 6 | 1X4 SURFACE WRAPS | GOOD | EM LIGHTS BAD, EXITS OK | PLASTIC LENS PORCHLIGHT TYPE |
| SAND CREEK | HORIZON MIDDLE | MOD | WEST | 1X4 SURFACE WRAPS | GOOD - MISSING COVERS | EM LIGHTS OK, EXITS BAD | PLASTIC LENS PORCHLIGHT TYPE |
| SAND CREEK | HORIZON MIDDLE | MOD | WEST 6 | 1X4 SURFACE WRAPS | GOOD | EM LIGHTS DEAD BATTERY, EXITS OK | PLASTIC LENS PORCHLIGHT TYPE |
| SAND CREEK | REMINGTON EL | MOD | SOUTH | 1X4 SURFACE WRAPS | GOOD | EM LIGHTS OK, EXITS OK | JELLY JARS |
| SAND CREEK | REMINGTON EL | MOD | NORTH | 1X4 SURFACE WRAPS | GOOD | EM LIGHTS OK, EXITS OK | JELLY JARS |
| SAND CREEK | SAND CREEK HIGH | MOD | EAST | 2X4 ACRYLIC TROFFER | GOOD - MISSING 2 COVERS | EM LIGHTS OK, EXITS MISSING 2 | PLASTIC LENS PORCHLIGHT TYPE |
| SAND CREEK | SAND CREEK HIGH | MOD | WEST GROUP MIDDLE | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHTS OK, EXITS MISSING 2 | PLASTIC LENS CFL |
| SAND CREEK | SAND CREEK HIGH | MOD | WEST GROUP NORTH | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHTS OK, EXITS MISSING 2 | PLASTIC LENS CFL |
| SAND CREEK | SAND CREEK HIGH | MOD | WEST GROUP SOUTH | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHTS OK, NO EXITS INSTALLED | PLASTIC LENS CFL |
| SAND CREEK | SAND CREEK HIGH | MOD | MOST EAST, 1A 1B | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHTS OK, EXITS MISSING 2 | PLASTIC LENS CFL |
| SAND CREEK | SAND CREEK HIGH | MOD | 608 & 609 | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHTS OK, EXITS OK | JELLY JARS X2 |
| VISTA | ODYSSEY | MOD | 36/37 | 2X4 RECESSED IN HARD LID | GOOD, BAD LENS BROKEN | EM LIGHT EAST BAD, EXIT EAST BAD | SOFFIT SQUARE CAN LT |
| VISTA | ODYSSEY | MOD | 34/35 | 1X4 WRAPS | GOOD | EM LIGHT OK, EXITS OK | PLASTIC LENS CFL |
| VISTA | ODYSSEY | MOD | 32/33 | 1X4 SURFACE WRAPS | GOOD | EM LIGHT OK, EXITS OK | PLASTIC LENS CFL |
| VISTA | ODYSSEY | MOD | 30/31 | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHT OK, EXITS OK | PLASTIC CFL PORCHLIGHT TYPE |
| VISTA | RIDGEVIEW | MOD | SOUTH | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHTS OK, EXITS MISSING | PLASTIC LENS CFL |
| VISTA | RIDGEVIEW | MOD | 3RD FROM NORTH | 1X4 WRAPS | GOOD | EM LIGHTS OK, EXITS OK | PLASTIC PORCH CFL |
| VISTA | RIDGEVIEW | MOD | 2ND FROM NORTH | 1X4 WRAPS | GOOD, 1 CRACK LENS, 1 MISSING LENS IN BATHROOM | EM LIGHTS OK, EXITS OK | PLASTIC PORCH CFL |
| VISTA | RIDGEVIEW | MOD | NORTH | 1X4 WRAPS | GOOD | EM LIGHTS OK, 1 EXIT BAD | PLASTIC |
| VISTA | SPRINGS RANCH EL | MOD | EAST 2 & 7 | 2X4 ACRYLIC IN H LID | BAD, LENSES, DOORS MISSING | EM LIGHTS MISSING, EXITS MISSING | |
| VISTA | SPRINGS RANCH EL | MOD | WEST | 1X4 SURFACE WRAPS | GOOD | EM LIGHTS OK, EXITS OK | PLASTIC LENS PORCHLIGHT TYPE |
| VISTA | STETSON | POD | POD | 2X4 PARACUBE | GOOD | EM LIGHTS BAD, EXITS OK | RAB WALLPAKS |
| VISTA | STETSON | MOD | EAST | 2X4 RECESSED IN HARD LID | BAD, LENSES, DOORS MISSING | EM LIGHTS BAD, EXITS BAD | RECESSED SQUARE IN SOFFITT |
| VISTA | STETSON | MOD | WEST | 2X4 ACRYLIC TROFFER | GOOD | EM LIGHTS OK, EXITS MISSING | GLASS GLOBE PORCH LIGHT A 19 |

ELECTRICAL CONDITIONS

| ZONE | SCHOOL | MOD / POD | ID# | EXTERIOR LIGHTING CONDITION - | EXTERIOR LIGHTING NOTES - | FIRE ALARM TYPE - | FIRE ALARM NOTES - | PHONE DATA |
|------------|------------------|-----------|-------------------|-------------------------------|---------------------------------------|-------------------|---|------------|
| SAND CREEK | EVANS EL | POD | NEW POD | GOOD | RECEPT OK | SIMPLEX | 4100 ES IN MOD | YES |
| SAND CREEK | EVANS EL | MOD | RMS 126 & 127 | | PHOTOCELL PROB BAD | SIMPLEX | NO PANEL IN MOD | YES |
| SAND CREEK | HORIZON MIDDLE | MOD | EAST 1 & 2 | GOOD | RECEPT OK | SIMPLEX | FIRE ALARM PANEL IN MOD | YES |
| SAND CREEK | HORIZON MIDDLE | MOD | EAST 3 & 4 | GOOD | RECEPT OK | SIMPLEX | | YES |
| SAND CREEK | HORIZON MIDDLE | MOD | EAST 5 & 6 | MISSING ALL COVERS | NEEDS REPLACEMENT | SIMPLEX | MISSING STROBES | YES |
| SAND CREEK | HORIZON MIDDLE | MOD | WEST | 1 MISSING EXT LIGHT | RECEPT OK | SIMPLEX | NO FIRE ALARM PANEL IN MOD | YES |
| SAND CREEK | HORIZON MIDDLE | MOD | WEST 6 | GOOD | RECEPT & PHOTOCELL OK - MISSING COVER | SIMPLEX | NO FIRE ALARM PANEL IN MOD | YES |
| SAND CREEK | REMINGTON EL | MOD | SOUTH | 1 MISSING, 1 BROKEN | RECEPT OK | SIMPLEX | NO FIRE ALARM PANEL IN MOD, NO STROBES IN BATHROOMS | NO |
| SAND CREEK | REMINGTON EL | MOD | NORTH | GOOD | RECEPT OK | SIMPLEX | NO FIRE ALARM PANEL IN MOD, NO STROBES IN BATHROOMS | YES |
| SAND CREEK | SAND CREEK HIGH | MOD | EAST | GOOD | | SIMPLEX | 4006 IN MOD | NO |
| SAND CREEK | SAND CREEK HIGH | MOD | WEST GROUP MIDDLE | GOOD | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| SAND CREEK | SAND CREEK HIGH | MOD | WEST GROUP NORTH | GOOD | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| SAND CREEK | SAND CREEK HIGH | MOD | WEST GROUP SOUTH | GOOD - PHOTOCELL? | RECEPT MISSING COVER | SIMPLEX | 4006 IN MOD | YES |
| SAND CREEK | SAND CREEK HIGH | MOD | MOST EAST, 1A 1B | GOOD - PHOTOCELL? | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| SAND CREEK | SAND CREEK HIGH | MOD | 608 & 609 | MISSING 1 JAR | | NOTIFIER | MISSING 2 SMOKE HEADS | |
| VISTA | ODYSSEY | MOD | 36/37 | GOOD | RECEPT OK | SIMPLEX | 4004 IN MOD | YES |
| VISTA | ODYSSEY | MOD | 34/35 | GOOD | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| VISTA | ODYSSEY | MOD | 32/33 | GOOD | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| VISTA | ODYSSEY | MOD | 30/31 | GOOD | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| VISTA | RIDGEVIEW | MOD | SOUTH | GOOD | RECEPT OK, PHOTOCELL COMMON | SIMPLEX | 4006 IN MOD | YES |
| VISTA | RIDGEVIEW | MOD | 3RD FROM NORTH | GOOD | RECEPT OK, 1 MISSING | SIMPLEX | 4004 IN MOD | YES |
| VISTA | RIDGEVIEW | MOD | 2ND FROM NORTH | GOOD, 1 MISSING LENS | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |
| VISTA | RIDGEVIEW | MOD | NORTH | GOOD | RECEPT OK | SIMPLEX | NO PANEL IN MOD | YES |
| VISTA | SPRINGS RANCH EL | MOD | EAST 2 & 7 | | | SIMPLEX | 4004 PANEL IN MOD | YES |
| VISTA | SPRINGS RANCH EL | MOD | WEST | GOOD | RECEPT OK | SIMPLEX | NO FIRE ALARM PANEL IN MOD | YES |
| VISTA | STETSON | POD | POD | GOOD | RECEPT OK | SIMPLEX | 4009 IN MOD, SLC FROM BLDG | YES |
| VISTA | STETSON | MOD | EAST | GOOD | RECEPT NEED CLEAN UP | SIMPLEX | 4006 IN MOD | YES |
| VISTA | STETSON | MOD | WEST | GOOD | RECEPT OK | SIMPLEX | 4006 IN MOD | YES |

ELECTRICAL CONDITIONS

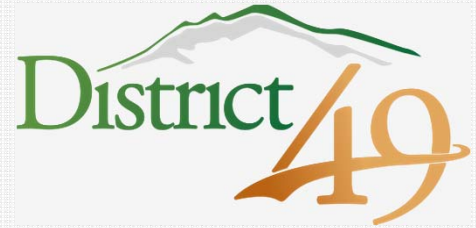
| ZONE | SCHOOL | MOD / POD | ID# | I'COM | ADD'L NOTES - |
|------------|------------------|-----------|-------------------|-------|--|
| SAND CREEK | EVANS EL | POD | NEW POD | YES | MAIN ELECT SERVICE OUTSIDE |
| SAND CREEK | EVANS EL | MOD | RMS 126 & 127 | YES | 2 BATHROOMS |
| SAND CREEK | HORIZON MIDDLE | MOD | EAST 1 & 2 | YES | PROB DOES ALL EAST MODS, ELECT PANEL OUTSIDE |
| SAND CREEK | HORIZON MIDDLE | MOD | EAST 3 & 4 | YES | ELECT PANEL OUTSIDE, NO BATHROOMS |
| SAND CREEK | HORIZON MIDDLE | MOD | EAST 5 & 6 | YES | 2 BATHROOMS, 1 ELECTRICAL PANEL INSIDE |
| SAND CREEK | HORIZON MIDDLE | MOD | WEST | YES | ELECT PANEL IN MOD |
| SAND CREEK | HORIZON MIDDLE | MOD | WEST 6 | YES | ELECT PANEL OUTSIDE |
| SAND CREEK | REMINGTON EL | MOD | SOUTH | YES | CAN'T FIND PHONE OUTLETS |
| SAND CREEK | REMINGTON EL | MOD | NORTH | YES | ELECT PANEL INSIDE |
| SAND CREEK | SAND CREEK HIGH | MOD | EAST | NO | INTERCOM NOT WORKING |
| SAND CREEK | SAND CREEK HIGH | MOD | WEST GROUP MIDDLE | YES | |
| SAND CREEK | SAND CREEK HIGH | MOD | WEST GROUP NORTH | YES | |
| SAND CREEK | SAND CREEK HIGH | MOD | WEST GROUP SOUTH | YES | |
| SAND CREEK | SAND CREEK HIGH | MOD | MOST EAST, 1A 1B | YES | CZAM COVER MISSING, ELEC PANEL OUTSIDE |
| SAND CREEK | SAND CREEK HIGH | MOD | 608 & 609 | YES | NO POWER TO THIS MOD |
| VISTA | ODYSSEY | MOD | 36/37 | YES | PHONE FIBER IN, ELECT PANEL INSIDE MOD, 2 BATHROOMS AS STORAGE, NO SINK/TOILET |
| VISTA | ODYSSEY | MOD | 34/35 | YES | PHONE FIBER IN, NO STOBES IN STORAGE/BATHROOMS |
| VISTA | ODYSSEY | MOD | 32/33 | YES | FIBER IN MOD |
| VISTA | ODYSSEY | MOD | 30/31 | YES | FIBER IN MOD |
| VISTA | RIDGEVIEW | MOD | SOUTH | YES | FIBER IN FOR PHONE/DATA |
| VISTA | RIDGEVIEW | MOD | 3RD FROM NORTH | YES | |
| VISTA | RIDGEVIEW | MOD | 2ND FROM NORTH | YES | |
| VISTA | RIDGEVIEW | MOD | NORTH | YES | NO STROBES IN BATHROOMS |
| VISTA | SPRINGS RANCH EL | MOD | EAST 2 & 7 | YES | 2 BATHROOMS USED AS STORAGE |
| VISTA | SPRINGS RANCH EL | MOD | WEST | YES | 2 BATHROOMS, ELECT PANEL INSIDE |
| VISTA | STETSON | POD | POD | YES | ELECT PANEL INSIDE POD |
| VISTA | STETSON | MOD | EAST | YES | 2 ROOMS, 2 BATHROOMS USED AS STORAGE |
| VISTA | STETSON | MOD | WEST | YES | |

Available Supplementary Space



- **Currently Accessible**
 - Tutt Boulevard leased space
 - Pony Tracks Building
 - Pikes Peak Community College space at Patriot Learning Center (PPCC intends to vacate)
 - Horizon Middle School Campus – RMCA Elementary Modular nest
- **Other Availabilities**
 - Lighthouse church, Old Circuit City, etc.

Considerations for any change to current physical space



- Program – Expand, Replicate, Add
- Financial – Efficient, Effective, Appropriate
- Enrollment / Boundary – Feeder patterns
- Internal Vendor Services
 - Transportation
 - Nutrition
- Safety & Security

Ideas/Priorities for Go-forward Space



- Recommended: (in priority order)
 - Complete acquisition of Pony Tracks Building (Southern Service Center - SSC)
 - To include a new PPCC partnership, allowing us to retain that revenue stream & give svc to SCZ; other central services w/ cost offsets; relief to Mohawk building with HEP revenue opportunity.
 - Acquire HMS-RMCA Pod Nest – for expansion of HMS (Other HMS improvements to be handled through capital).
 - Relocate Tutt Services to SSC (central enrollment, ELL, etc.) to save funds currently spent in that location.
 - Expand PLC Services & CTE programs to current PPCC space at PLC.
- Next Tier (i.e. viable only after recommended items)
 - Relocate and/or Repurpose current temporary building fleet to growth areas.

Ideas/Priorities for Go-forward Space (cont.)



- Other Options (in no priority order):
 - Expand Falcon Elementary School to PLC campus.
 - Relocate PLC to one or more other sites
 - Host a grade-level of thematic program at Pony Tracks facility.
 - Acquire (Lease / Capital Lease) other Space
 - Existing Available as previously mentioned
 - Sprung Buildings, other new Temporary Space

Year 1 MLO-Op Priorities



- Budget Process should always drive use
 - Maintain a blend of one-time, run-rate, and periodic spends, no category to materially overwhelm the other two.
 - Since 2014/15 adopted budgets assumed nothing, first wave should be largely one-time or periodic.
- All spends separately tracked and easily identified to one of the four approved categories:
 - compensation, technology, programs, safety & security.

Future Community Process & Involvement



- Community Vision Committee
 - MLO-Op Oversight
 - Strategic Planning
 - Capital Planning
 - Program Planning
- Falcon Community Builders for Classrooms (FCBC)

BOARD OF EDUCATION AGENDA ITEM 9.08

| | |
|---------------------------------------|--------------------------------|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Tammy Harold, Board President |
| TITLE OF AGENDA ITEM: | Board Annual Planning Workshop |
| ACTION/INFORMATION/DISCUSSION: | Discussion |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board is mindful of the importance of planning, brainstorming and thoughtful discussion without action.

RATIONALE: The Board plans to hold an Annual Planning Workshop on the first Saturday in February, which shall be open to the public. No action shall be taken during this workshop.

RELEVANT DATA AND EXPECTED OUTCOMES: Public notice of the workshop, including the topics for discussion and study, shall be provided.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|--|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | The Annual Planning Workshop gives the Board and invited administrators a chance to examine the district's strategic and cultural priorities at a more detailed level. |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: The Board should determine agenda topics and timeframe for the Annual Planning Workshop.

APPROVED BY: Tammy Harold, Board of Education President

DATE: December 1, 2014

BOARD OF EDUCATION AGENDA ITEM 10.01

| | |
|---------------------------------------|---|
| BOARD MEETING OF: | December 11, 2014 |
| PREPARED BY: | Tammy Harold, Board of Education President |
| TITLE OF AGENDA ITEM: | Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of performance of specific staff members with prior written notification for A) Hearing an appeal of an employee grievance filed pursuant to policy AC, and B) Chief Education Officer evaluation and review |
| ACTION/INFORMATION/DISCUSSION: | Discussion |

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|--|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead | |
| Rock #4 — Grow a robust portfolio of distinct and exceptional schools | |
| Rock #5 — Customize our educational systems to launch each student toward success | |

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to go into Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of performance of specific staff members with prior written notification for A) Hearing an appeal of an employee grievance filed pursuant to policy AC, and B) Chief Education Officer evaluation and review.

APPROVED BY: Tammy Harold, Board President

DATE: November 21, 2014