



10850 East Woodmen Road • Falcon, CO 80831  
Tel: 719-495-1100 • Fax: 719-494-8900

#### Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

**MINUTES**  
**SPECIAL BOARD OF EDUCATION MEETING**  
**January 28, 2015**  
**6:30 p.m.**  
**Central Administration – Board Room**

**1.00 Call to Order and Roll Call**

A special meeting of the Falcon Board of Education was called to order at 6:30 p.m. by the President, Tammy Harold. The following board members were present: Mr. Butcher, Ms. Harold, Mr. Irons, Mrs. LaVere-Wright and Mr. Moore.

**2.00 Approval of Agenda**

It was moved by LaVere-Wright, seconded by Irons to approve the agenda as presented. *The motion was put and carried with Butcher, aye; Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.*

**3.00 Open Forum (3 Minute Time Limit per Person)**

**Topic must be related to special meeting agenda items**

*Fisher:* My name is Leslie Fisher and I teach at Sand Creek High School and I'd like to thank you for this opportunity to say a few words in support of Mr. Bill Strouse, also a colleague of mine. I am speaking not only for myself but also on behalf of Mr. Strouse's colleagues at Sand Creek High School. Bill Strouse is the best writing teacher I have ever had the pleasure to work with. I have been employed in this district over 20 years. Mr. Strouse has been in the district 19 years. Many students, many of us probably in this room when we were students, disliked or were intimidated by the writing process. Bill systematically approaches writing tasks, divides them into manageable chunks and helps students perfect parts of the paper before they work on the paper as a whole. He is able to scaffold instruction in a way that kids understand it, kids relate to it and turn out to be excellent writers. Bill taught AP Language at Sand Creek High School for many years and had the highest AP Language scores we have ever had in the building. He averaged a 3.65 on a scale of 5 which for any of you who have taught AP or taken AP classes, it's tough to do. Bill works with students constantly. I don't think a day has gone by in the time that we have taught together that I have not seen him in the English office during lunch, before school, after school, sometimes on his planning, working with kids who want to improve their writing. Bill has been honored at Sand Creek High School as teacher of the year twice. He has been honored by seniors as the teacher they most wanted to have read names at graduation and he has been honored by students as a guest at the 3.75 dinner many times throughout his career. Bill is an amazing person, a kind man, a good friend and a wonderful teacher. Thank you for allowing me to have this time to publicly support him.

*Freeburger:* Good evening and thank you for giving me the opportunity to speak tonight. My name is Michelle Freeberger and my son is a junior at Falcon High School. I was one of the parents who spoke at the December board meeting about some of the issues with the grading system

at Falcon High School. At that meeting, I spoke about flaws in the system and the need for change. I stand behind those statements but I am here tonight with another purpose. I would like to publicly commend both Cheryl DeGeorge and Monty Lammers for listening to parent and student concerns and responding by making improvements to the grading system for this school year. The recent changes are welcome and appreciated. I also want to thank them for maintaining an open line of communication with me and, I assume, with other parents as well. I also appreciate the work sessions which have been scheduled to discuss and work on a new innovation plan, which would include discussion for the grading system at Falcon High School for next year and beyond. Parents and students have been invited and encouraged to participate. I think more remains to be done but the lines of communication are clearly open and I look forward to a collaborative approach to finding a grading system that students will thrive under and that both parents and students can embrace with confidence. Thank you for your time.

*Scillieri:* Thank you for having me today. My name is Michael Scillieri. My son is freshman at Falcon High School. I have spoken here before in front of the board so I appreciate them letting me come back and speak again. Just a couple quick comments, I wanted to cover a couple of areas that we covered last time, but I was kind of disappointed a little bit in the board and their response to me. We had good dialogue between us, however, the follow through was lacking. Before the questionnaire was to come out, we were supposed to get an email out inviting us in to review the questionnaire and to have some input into it because we were concerned about maybe some of the questions being confusing. In fact, my son came home to me and said Dad, that questionnaire was very confusing. I think some of the answers I should have answered the other way. Then I said well, how did you feel and he said he didn't feel like he was represented in it. So it would have been helpful if we could have at least reviewed some of those questions because as a parent I was confused by how some of those questions were written. It kind of could be misleading. However, looking at the results, I have one comment on the results. It seems concerning that the parents obviously graded the standards based grading very harshly. The students for the most part if you look, rated it pretty harshly as well with a lot of neutrals which basically for 14, 15, 16, 17 year olds is I don't have time to take this and do this so I'm just going to put neutral on there. So, it was enlightening in that part. However, the concern comes in that the disconnect between parents, students and faculty. Faculty graded it with an approval of it. So I'm not sure where the disconnect is. If I was looking into this concern I would look at why there's a disconnect between the faculty and the students and parents. So that would be an area that I'd look at and for the most part, the faculty are the ones that drive this. If there's a disconnect there, it's going to be confusing to the students, it's going to be confusing to the parents and that's kind of what we have with this. However, as the last speaker noted, there are some changes afoot, which is excellent. We did notice some of those changes and Ms. DeGeorge is commended for making a lot of those aggressive moves. However, I think there's still a lot of work to do with this. I look forward to working with Ms. DeGeorge and once again I appreciate your time with this.

*Carr:* Thanks, my name is Ron Carr and I'm a parent of four students in the district. Two of them currently at Falcon High School. I'd like to talk about the standards based grading as well. I've never spoken in front of the board before so if I seem a little nervous, I apologize. My comments are just statements and a question. My background is as registered nurse so I approach things kind of from the medical model. We would be remiss taking care of people's healthcare if we didn't back up our decisions to take care of them with really good data. My concern about standards based grading so far is that the data has not been very

good. The decision to adopt that style of grading, in all of the discussions that I've been to at the school and in the innovation plan that I looked at, really say it was because we had some remediation that was required for Falcon High School students when they entered into their college years. The single way that we were going to address that was standards based grading. So it was really just a grading change, not necessarily an educational change, though there's a component of that built into it. Frankly, that's really the only metric that we were given and it was a gross metric. They didn't break it down by, were these student athletes who were in remediation? Were they students who went to college on scholastic scholarships, sports scholarships? There was literally no breakdown of the data and that was really concerning for me. The other thing that's really concerning from a metric standpoint is we've been doing it for a few years now and we've not re-evaluated that metric. We've not been fed back any information about how our high school students are doing as far as remediation once they enter into the college environment, and if our standards based grading methodology has improved that. My question is when could we expect to see that if ever? If we're going to continue with even certain components of standards based grading, what types of metrics are we going to continue to use when we evaluate our success to see if we have effectively remedied the problem of our students needing remediation? Are there some other metrics that we could, as a population, apply to the problem of our students needing remediation, if there's not another metric but another solution besides standards based grading? Because again, I didn't see any other possible remedies for that remediation requirement. It seems as if it was a given that that would be our single way to address the problem and no other solutions were even addressed.

*Hughes:* I'm Miriam Hughes. I'm the parent of three children in system and two at Falcon High School. First I want to say to the board and administrators and teachers at Falcon High School, thank you for serving in a very thankless job. I grew up in a home with two parents that were teachers and became administrators so I understand the work involved. I applaud the district on the desire to be innovative because without innovation the world would stop. However, in order to be truly innovative, especially in the education system, you have to utilize evidence based information. I have not yet really seen any evidenced based decisions as far as standards based grading goes. And definitely no current evidence to support the continuation. The information that I have seen in very brief internet searches of information on standards based grading is that there is plenty of current research that actually shows that it doesn't necessarily make a difference. If it's not making a difference, why are we using it? D49 recently just put out their own information regarding Falcon, and it did agree that there really has been no difference since we've implemented it. And in fact in some cases our academic achievement has actually declined. I'm not here to berate the fact that the standards based grading is not working at Falcon High School. But I am here to ask the very educated people on the board and in the administration to set aside pride, to set aside the difficulty of saying that something didn't work and that it might have worked in the beginning but that it's definitely showing very significant flaws. I work in the medical field as well and when I'm treating my patients, I don't just keep doing the same thing over and over. If a treatment of medication is not working, we don't keep doing it for years and years and years. We change, we try something different or we go back to what was working before. So I implore the board to stop giving us the same pill year after year after year and let's return at least to a system that we know that works until we can find a system that can replace a traditional system. We need to scrap it. We need to save our time and our personnel and the infinite hours that they put in. And instead of spending money defending a system that isn't working, let's put our effort into letting teachers be innovative in the

classroom and then we won't have to innovative in how we grade. So the last thing I want to say is a big thank you to Ms. DeGeorge. I think that she is one of the very few people who actually truly care about all of the students in the system and she needs a big raise. So thank you.

*Carville:* Good evening. My name is Bradford Carville. I am the parent of two kids that go to Falcon School District 49. One is a junior and one is in 8<sup>th</sup> grade. In the past, I've caught the school district in a couple issues with no math programs within their school system, in elementary, middle school and in high school. My issue with your standards based grading is simply this. You are requiring students to execute homework and you are not giving them a grade for it. When it is checked, it is just checked to see whether they did it or not. So how does this instructor know if the student understands the material that's being covered without giving a solid grade? I don't expect an answer because you can't give one. It is illogical. They base all the grading system on tests only so you have students that are continuing to give the homework assignments in and they're not being giving a solid based grade for it. They're simply checked off on whether they did it or not. And then failing such said test, this is ludicrous, it's circular thinking. My oldest son is going to finish out, probably, his career in Falcon District 49. The only reason why I think he'll finish out his career is because he's so far through it right now. My youngest son, he is going to school district 20 because I am not going to put up with this standards based grading and this ridiculous system. I have fought tooth and nail with this board and this school over and over to get nowhere fast. And I'm tired of it. I recommend to every parent in here to pull their kid if this board does not change this grading system. District 20 is not using the standards based grading system. I thank you for your time.

*Harold:* I thank everyone for coming out tonight and speaking. One of our topics tonight is discussing the standards based graded update. I want to make sure that everyone that spoke tonight is aware that there are meetings coming up starting within the next week or two (on February 17<sup>th</sup>) to go through this so that it will be a community conversation moving forward. I don't know if people noticed that one of the emails that went out at Falcon that there are those meeting set up. I hope everyone that has come out and spoken, good, bad, indifferent, that you will participate in those and help with those changes so that the community and the school can start working to heal this and get with a program that can be acceptable and work for the entire community out there. So please, if you can, put those on your calendar and participate in those meetings and be a part of that conversation. That's the opportunity. As you guys have very well spoken tonight, there are many, many issues that have been brought up this year. I truly appreciate the administration, and we all do on the board, the administration out there led by Ms. DeGeorge, being responsive and helping everyone come together and start the process of finding a solution to what has become an issue for that school. I do appreciate everybody with their input taking time to get involved and be part of that and the support that Ms. DeGeorge has given to the school and the students. I appreciate the parents coming out tonight saying kind words about her because I'm pretty sure it hasn't been a great time for her. The words you said tonight, I am 100% sure meant a lot to her. Whether it has always been calm and nice, I appreciate the respect and the opportunity that you have given Ms. DeGeorge to work with you this year.

#### **4.00 Action Items – see attachments**

4.01 Approval of 2014-15 Amended Budget

4.02 Approval of 2014-15 Amended Charter School Budgets

4.03 Resolution Regarding Certificate of Participation (COP) Refinancing

**5.00 Discussion Items – see attachments**

**5.01 Standards Based Grading Update (15 minutes)**

At 8:25 it was moved by LaVere-Wright, seconded by Irons to take a recess to hold the work session. *The motion was put and carried with Butcher, aye; Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.*

The President reconvened the meeting at 10:20 p.m.

**6.00 Other Business**

**6.01 Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of performance of specific staff members with prior written notification for A) Recommendation from the Chief Education Officer regarding a personnel matter and B) Recommendation from the Chief Education Officer regarding administrative personnel**

It was moved by LaVere-Wright, seconded by Irons to go into Executive Session pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of performance of specific staff members with prior written notification for A) Recommendation from the Chief Education Officer regarding a personnel matter and B) Recommendation from the Chief Education Officer regarding administrative personnel. *The motion was put and carried with Butcher, aye; Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye.*

The President called a ten minute recess at 10:21 p.m.

The Board went into Executive Session at 10:30 p.m. with the following people present: President Harold, Vice-President Moore, Secretary LaVere-Wright, Treasurer Butcher, Director Irons, Peter Hilts, Chief Education Officer, Paul Andersen, Director of Human Resources, and Donna Richer, Executive Assistant to the Board of Education.

A) 10:31 p.m. – 10:34 p.m.

B) 10:34 p.m. – 11:58 p.m.

At 10:58 p.m. Monty Lammers, Falcon Zone Leader joined the Executive Session and Peter Hilts, Chief Education Officer left the Executive Session.

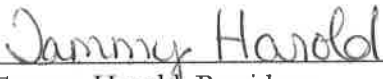
At 11:30 p.m. Monty Lammers, Falcon Zone Leader exited the Executive Session. At 11:40 Peter Hilts, Chief Education Officer rejoined the Executive Session.

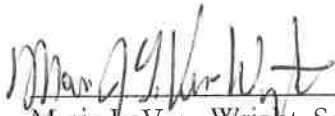
It was moved by LaVere-Wright and seconded by Irons to return to regular session at 11:58 p.m. *The motion was put and carried with Butcher, aye; Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye.*

**7.00 Adjournment**

It was moved by LaVere-Wright and seconded by Irons to adjourn the meeting at 11:59 p.m. *The motion was put and carried with Butcher, aye; Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye.*

Respectfully submitted by Donna Richer

  
\_\_\_\_\_  
Tammy Harold, President

  
\_\_\_\_\_  
Marie LaVere-Wright, Secretary



TOPICS MUST BE RELATED TO ITEMS ON THE AGENDA AT BOE SPECIAL MEETING 1/28/15

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

NAME	Relation to the District	Topic of Comment
<del>1</del> Leslie Fisher	teacher	Bill Stause support English
<del>2</del> Michelle Freebungen	Parent	junior changes SBG parent/student/faculty
<del>3</del> Michael Scillieri	Parent	Freshman questionnaire SBG
<del>4</del> Ron Carr	PARENT	4 students remediation? SBG METRICS/DATA
<del>5</del> Miriam Hughes	Parent	3 students SBG junior 8th
<del>6</del> Bradford Carvill	Parent	2 students homework Common Core - grading system
7.		
8.		
9.		
10.		

## BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

<b>BOARD MEETING OF:</b>	January 28, 2015
<b>PREPARED BY:</b>	Brett Ridgway, Chief Business Officer
<b>TITLE OF AGENDA ITEM:</b>	Amended Budget
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Colorado Revised Statute 22-44-110(5) indicates that “After the adoption of the budget, the board may review and change the budget, with respect to both revenues and expenditures at any time prior to January 31 of the fiscal year for which the budget was adopted.”. This action item is presented to satisfy that legal requirement.

The normal annual cycle of determining State Funding allotments fits with this statute by using the official ‘October Count’ student counts from every school district in the state and using that information to provide a final determination as to what each district’s Total Program Funding will be. For District 49, Total Program Funding is now targeted at \$135,426,962, on a District funded pupil count of 20,427.4 sFTE (Student Full Time Equivalents). Of that total, 12,466.76 sFTE are attributed to District Coordinated Schools that are part of our General Fund budget.

While the final funding number is ostensibly the driver for the amended budget process, there is always much that has been learned about the District’s expense structure during the first half of the fiscal year that is also prudent to incorporate into the amended budget.

**RATIONALE:** Amended budget changes have been distilled down to approximately a dozen material items. These situations include a revenue adjustment noted previously, small adjustments to other revenue components, and changes to expense assumptions and revenue allocations.

**RELEVANT DATA AND EXPECTED OUTCOMES:** It is expected that this budget provides an accurate quantification of an operating plan for each component of The District to use as a guide for managing the business for the fiscal year beginning July 1, 2014. It is also expected that the strategies used to develop this budget will be appropriate to react to any change in assumptions that come as the fiscal year unfolds. This budget projects that fund balance will decrease by only \$0.1mm. The expense projection is intended to be conservative in that while the budget indicates a reduction in fund balance of \$0.1mm, the expectation would be for the fund balance reduction to be less than that. However, even if fund balance was reduced by the full \$0.1mm, the District General Fund would still have a fund balance to revenue ratio (as measured by board policy DAC) of 10.35%, which is higher than the policy prescribed minimum of 10.00%.

### **IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i>
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	





BOE Special Meeting January 28, 2015  
Item 4.01 continued

**FUNDING REQUIRED:** Yes - \$115,059 of fund balance      **AMOUNT BUDGETED:** \$ 141,089,768

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the Amended District Budget for fiscal year 2014-15 as presented by the Administration.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** January 22, 2015

*La Vere-Wright made the motion; seconded by Irons. The motion passed 5-0.*

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X		X	X	

	BAY	HILTS	RIDGWAY	SPRINZ	
COMMENTED			X	X	



## **BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES**

<b>BOARD MEETING OF:</b>	January 28, 2015
<b>PREPARED BY:</b>	Brett Ridgway, Chief Business Officer
<b>TITLE OF AGENDA ITEM:</b>	2014-15 Amended Budget for District Charter Schools
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** The contracts with the District's Charter Schools require the District Board of Education to take action to approve the charter schools' budgets.

**RATIONALE:** All budgets reflect conservative approaches to revenue generation and expense planning as a result of per pupil funding as determined by the State of Colorado' Department of Education.

**RELEVANT DATA AND EXPECTED OUTCOMES:** It is expected that each Charter School budget provides an accurate quantification of an operating plan for each component of The District to use as a guide for managing their businesses for the fiscal year beginning July 1, 2015. It is also expected that the strategies used to develop this budget will be appropriate to react to any change in assumptions that come as the fiscal year unfolds. Finally, we expect that this third and final iteration of the budget recognizes actual results of key assumptions made in this budget draft relating to student count and other revenue components and establishes new and/or modified strategies for recognizing new revenue assumptions in the projected spending for staffing and implementation costs.

### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i>
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	<i>The District's Charter Schools are a key part of our portfolio of schools.</i>
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the 2014-2015 amended budgets of the five District Charter Schools as presented by charter administration and approved by each charter school's board of directors.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** January 22, 2015

*La Vere-Wright made the motion; seconded by Irons. The motion passed 5-0.*



BOE Special Meeting January 28, 2015  
Item 4.02 continued

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X	X	X		X

	BAY	HILTS	RIDGWAY	WALLACE	KNAPP
COMMENTED			X	X	X

	FOGLER	HERRING	CRAWL	FOWLER	
COMMENTED	X	X	X	X	

## **BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES**

<b>BOARD MEETING OF:</b>	January 28, 2015
<b>PREPARED BY:</b>	Brett Ridgway, Chief Business Officer
<b>TITLE OF AGENDA ITEM:</b>	Resolution Regarding Certificate of Participation (COP) Refinancing
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Falcon School District's Long Term Liabilities related to Bond and Certificate of Participation principal as of December 15, 2014 totaled \$95,420,000. The components of that total include Bond Issues Outstanding for \$20,525,000 and Certificates of Participation totaling \$77,520,000. For clarity and simplicity, these two forms of debt instruments are often considered as one and the same, although they are technically quite different.

With the passage of Ballot Item 3A in November, the District's constituents have authorized the District to begin using portions of the Mill Levy Override not needed to be used to satisfy annual debt service of the Certificates of Participation for operations. It is always prudent for the District to consider refinance options for existing debt and especially now with the passage of item 3A.

**RATIONALE:** Opportunities for refinance are dependent on the maturity schedule – i.e. when certain portions of the bond/CoP principal are to be repaid, and the rate environment in the bond market. Falcon's Business Office, along with Bond Underwriting advisor, Stifel Nicolaus & Company, monitor these variables to watch for a potential opportunity to refinance. Both groups believe that an opportunity now exists and are recommending Falcon School District pursue a refinance of CoP's to both take advantage of the current rate environment and to maximize the potential benefit from the opportunity provided with the passage of Item 3A.

**RELEVANT DATA AND EXPECTED OUTCOMES:** The refinance will extend the term of repayment for the CoP's by nine years and will contribute a baseline amount of \$2.4mm to Operations annually, potentially increasing to as much as \$3.1mm under current assumptions.

This is a "lease / lease back transaction" - just like what was executed in the original 2006 and 2007 CoP transactions. Accordingly, the District needs to convey the leased property to the trustee bank under the Site Lease. For consideration for this site lease, the trustee bank prepays its obligations under the Site Lease by executing and delivering the certificates of participation. The money from the Certificates is given to the District as a "prepayment of rent". Then the District leases this property back from the trustee bank, and the District pays the trustee bank back the rent over the term of the lease (subject to annual appropriation).

This transaction actually changes the properties conveyed in the 2006 and 2007 transactions from Falcon High School and Vista Ridge High School to Skyview Middle School, Evans Elementary School, Remington Elementary School, and Falcon Middle School. This change was made because the buildings now selected are unlikely to have major expansions in the future whereas it is more likely that the high schools might. Making this change, at this time, clears up the possibility of future complications for expanding Falcon and Vista Ridge High Schools.

**This is the second resolutions requested for this transaction. Subsequent to passage of the first resolution at the January 8, 2015 regular meeting, our team had decided to change our trustee bank from Bank of New York / Mellon to Zions Bank. This change was due to changes in staffing and process at BONY/Mellon that were making progress difficult.**



BOE Special Meeting January 28, 2015  
Item 4.03 continued

**IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Explaining and having clarity on assessing taxes to our constituents by making wise decisions on their behalf.</i>
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<i>Enabling the opportunities asked for and provided by constituents with the passage of Item 3.A in November 2014 to support initiatives to become the best district to learn, work and lead.</i>
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	<i>Enabling the opportunities asked for and provided by constituents with the passage of Item 3.A in November 2014 to support initiatives to expand programs and launch each student toward success.</i>

**FUNDING REQUIRED:** N/A

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve a resolution authorizing the execution and delivery of a site lease, a lease agreement, an escrow agreement, a continuing disclosure certificate, an official statement, and related documents by the District approving the forms of related documents and providing for other matters relating thereto and authorizing the President, the Chief Education Officer and the Chief Business Officer to make final pricing determinations with respect to the same and to execute a sale certificate confirming those final determinations.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** January 22, 2015

*La Vere-Wright made the motion; seconded by Irons. The motion passed 5-0.*

	<b>BUTCHER</b>	<b>HAROLD</b>	<b>IRONS</b>	<b>LAVERE-WRIGHT</b>	<b>MOORE</b>
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>		X			

	<b>BAY</b>	<b>HILTS</b>	<b>RIDGWAY</b>		
<b>COMMENTED</b>			X		

## BOARD OF EDUCATION AGENDA ITEM 5.01 MINUTES

<b>BOARD MEETING OF:</b>	January 28, 2015
<b>PREPARED BY:</b>	Peter Hilts, Chief Education Officer
<b>TITLE OF AGENDA ITEM:</b>	Standards-Based Grading Update
<b>ACTION/INFORMATION/DISCUSSION:</b>	Discussion

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Based on community concerns and requests, the Board of Education directed the Chief Education Officer to present an update about the implementation and adjustments to Standards-based Grading at Falcon High School.

**RATIONALE:** Responding to community concerns is an important governance function for the Board of Education.

### **RELEVANT DATA AND EXPECTED OUTCOMES:**

#### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Making a good faith response to comments and concerns from the community is an important aspect of community engagement and building trust.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** No action recommended

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** January 21, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED		X	X	X	X

	BAY	HILTS	RIDGWAY		
COMMENTED		X			

## BOARD OF EDUCATION AGENDA ITEM 6.01 MINUTES

<b>BOARD MEETING OF:</b>	January 28, 2015
<b>PREPARED BY:</b>	Peter Hilts, Chief Education Officer
<b>TITLE OF AGENDA ITEM:</b>	Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of performance of specific staff members with prior written notification for A) Recommendation from the Chief Education Officer regarding a personnel matter and B) Recommendation from the Chief Education Officer regarding administrative non-renewal
<b>ACTION/INFORMATION/DISCUSSION:</b>	Discussion

### BACKGROUND INFORMATION, DESCRIPTION OF NEED:

### RATIONALE:

### RELEVANT DATA AND EXPECTED OUTCOMES:

### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Effective personnel action is a necessary part of being the best district to learn, work, and lead.
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No      **AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to go into Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of performance of specific staff members with prior written notification for A) Recommendation from the Chief Education Officer regarding a personnel matter and B) Recommendation from the Chief Education Officer regarding administrative non-renewal.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** January 21, 2015

*La Vere-Wright made the motion; seconded by Irons. The motion passed 5-0.*

	<b>BUTCHER</b>	<b>HAROLD</b>	<b>IRONS</b>	<b>LAVERE-WRIGHT</b>	<b>MOORE</b>
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

**BOE Special Meeting January 28, 2015**  
**Item 6.01 continued**

	<b>BAY</b>	<b>HILTS</b>	<b>RIDGWAY</b>		
<b>COMMENTED</b>					