District 49
10850 East Woodmen Road · Peyton, CO 80831
Tel: 719.495.1100 · Fax: 719.494.8900

Mission Statement
To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

ANNOUNCEMENT/NOTICE
BOARD OF EDUCATION WORK SESSION
February 25, 2015
Immediately Following Special Meeting
Education Services Center – Board Room

PURPOSE:

1. Individualized Education Report (10 minutes)

2. Primary Literacy Update (30 minutes)

3. Personnel Policy Revisions (10 minutes)
   3.a GBEC Drug-free Workplace
   3.b GBJ, GBJ-R Personnel Records and Files
   3.c GC Professional Staff
   3.d GCE-GCF Instructional Staff Recruiting and Hiring
   3.e GCKB, Administrative Staff Assignments and Transfers
   3.f GCQC-GCQD, GCQC-GCQD-R Resignation of Instructional Staff/Administrative Staff
   3.g GCQF, GCQF-R Discipline, Suspension and Dismissal of Professional Staff
   3.h GDE, GDF-R Educational Support Staff Recruiting/Hiring
   3.i GDO, GDO-R Evaluation of Educational Support Staff
   3.j GBK, GBK-R, GBK-E Staff Grievances

4. Job Description, Concurrent Enrollment Instructional Coordinator (10 minutes)

5. Charter School Application Guide & RFP (10 minutes)

6. Student Fee Structure and Philosophy (10 minutes)

7. Information Technology Contract Recommendation (10 minutes)

8. Audit Report/Monthly Financial Report (10 minutes)

9. Education Program Policies (10 minutes)
   9.a IG Curriculum Development
   9.b IK Academic Achievement
   9.c IKA Grading
   9.d IKCA Weighted Grading
   9.e IKF, IKF-R Graduation Requirements

10. Policy Review – CASB Recommended Updates (10 minutes)
    10.a BEC Executive Session
    10.b EHB Records Retention
    10.c IHBB Gifted Education
    10.d IHBEA English Language Learner

11. Monthly Chief Officer Reports (10 minutes)

DATE OF POSTING: February 19, 2015

_____

Donna Richer
Executive Assistant to the Board of Education

BOARD OF EDUCATION AGENDA ITEM 1

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Zach Craddock
TITLE OF AGENDA ITEM:	Individual Education Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Updates on programming for Individualized Education Department

RATIONALE: Requested information

RELEVANT DATA AND EXPECTED OUTCOMES: Provide information and answer questions

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	High Impact: Successful outcomes for all students

FUNDING REQUIRED: None, info only **AMOUNT BUDGETED:** None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: None

APPROVED BY: Peter Hilts, Chief Education Officer **DATE:** February 18, 2015

Individualized Education

Feb. 25, 2015

Special Education Updates

- Embedding of ICAP into the IEP
- Spot Observations
- PLC Work Across the District
- Standards Based IEPs
- Transition Night Events

ELD Updates

- Improvement Plan-aligned to AMAOs
  - Curriculum Maps
  - Pacing Guides
  - Common Assessments
  - Professional Development
    - ASCD Series

ELD Updates, Cont

- ELPA Grant
  - Fiscal allocations awarded to charter schools
    - Based on student count
    - Accompanied with action plan
    - Must be spent by June 30

Excel Updates

- Movement to South Service Center
- Creation of “Diversion” Program
- Providing more opportunities for students

GT Updates

- Audit conducted Feb. 4 and 5
- Major Findings
  - Continued work needed in identification
  - More consistent program evaluation needed; to include more stakeholders
  - Executive Summary expected by end of March
  - Action plan submitted to board by end of April

Questions and follow up needed

BOARD OF EDUCATION AGENDA ITEM 2

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Kristy Rigdon
TITLE OF AGENDA ITEM:	Primary Literacy Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Every child a reader by the time they leave third grade is an important mission for D49 as well as the state. The READ Act, Reading to Ensure Academic Development, was passed by the legislature in 2012 and enacted in 2013. READ Act focuses on early literacy development (K-3) for all and especially those at risk of not achieving third grade reading proficiency. Components of the Act include: LEP's must identify students with significant reading deficiencies, provide interventions for those students, involve parents as partners in reading achievement, and a part of the SPF for schools must focus on reducing the number of students with reading deficiencies. Funding is provided to districts based on the number of students with a significant reading deficiency. These funds may be used for interventions, tutoring, summer school, and full day Kindergarten. Additionally, D49 coordinated elementary schools, BLRA, and PPSEL applied and were awarded the Early Literacy Assessment Tool (ELAT) Project Grant from CDE. This grant provided online assessment tools, diagnostic measures, assessment kits, tools to analyze data, and professional development to buildings. We now have an effective, efficient, and consistent mechanism for administering, storing, and analyzing student data in order to impact instruction. The Board will be presented with data on the schools' progress, action steps, challenges, and celebrations schools have experienced since the beginning of the year in moving students to being readers.

RATIONALE: When students leave third grade as readers they are more successful academically. If they don't, the academic gap widens, leading to more pronounced issues affecting students through out their lives.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	The money received from CDE through the ELAT Grant and READ Funds provides schools with tools to give direct, targeted interventions and tools that illustrate effective instruction. Through utilizing these funds, schools can use other funds to provide necessary services in other areas.
Rock #2—Research, design and implement programs for intentional community participation	Support of parents is paramount to creating readers. Many schools have enrolled the support of community members to make the goal of successful readers possible.
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Every child a reader by the time they leave third grade positively impacts students and district achievement as students progress through our schools and beyond. Without proficiency in reading skills, achievement gaps widen over time and students are unable to achieve their maximum potential.
Rock #4— Grow a robust portfolio of distinct and exceptional schools	D49 is recognized by our partners at the state as a model for our implementation of the READ Act.
Rock #5— Customize our educational systems to launch each student toward success	As a matter of best practice and the READ Act, D49 provides targeted interventions and instruction to meet student needs in literacy, a lifelong skill.

BOE Work Session February 25, 2015
Item 2 continued

FUNDING REQUIRED: **AMOUNT BUDGETED:**

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer **DATE:** February 13, 2015

Mid-Year Primary Literacy Update

Presented by Kristy Rigdon
Coordinator of Curriculum, Instruction and Assessment
and
Peter Hilts, Chief Education Officer

Board of Education Work Session
February 25, 2015



www.bettycrocker.com

COMPONENTS OF READING

OR, THE STUFF THAT MAKES A GOOD READER

5 Components of Reading

Phonemic Awareness

- The ability to hear, identify and manipulate individual sounds (phonemes) in spoken words.

Phonics

- The system of letter-sound relationships that is the foundation for decoding words.

Accurate and Fluent Reading of Connected Text

- The ability to read a text accurately and quickly.

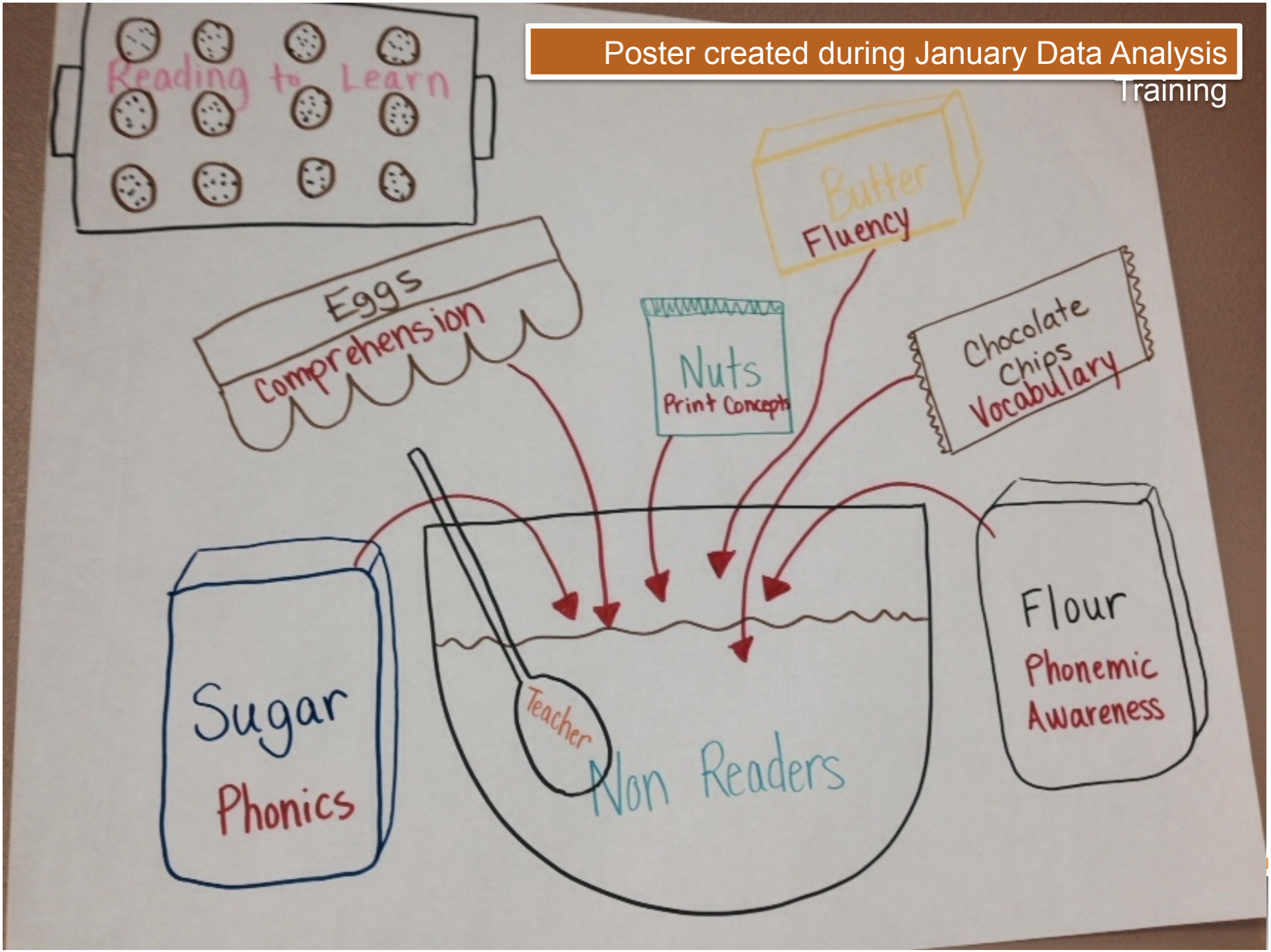
Reading Comprehension

- The cognitive process involving the intentional interaction between reader and text to convey meaning.

Vocabulary and Language Skills

- The ability to understand and use words to acquire and convey meaning.

Poster created during January Data Analysis Training



DIBELS Next

Dynamic Indicators of Basic Early Literacy Skills

- Benchmark assessment
  - Short assessment administered three times a year
- Progress monitoring
  - Every 7-10 days for students well below benchmark
  - Every 10-12 days for students below benchmark
- Data used to inform instruction

DIBELS NEXT BENCHMARK SCORES

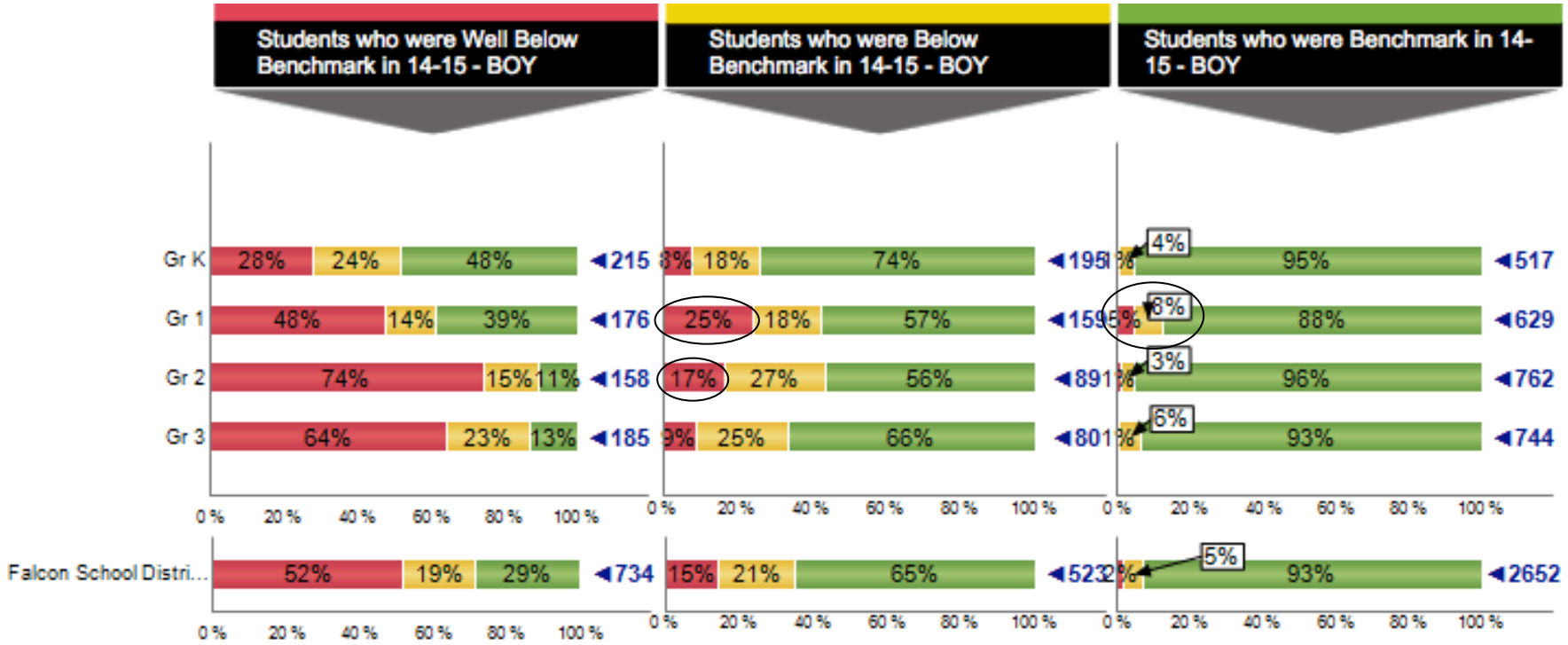
Status	Odds of Achieving Subsequent Benchmark Goals	Next Steps
At or Above Benchmark	80% - 90%	Student is likely to make adequate progress with effective core instruction.
Below Benchmark	40% - 60%	Student is likely to need strategic support to make adequate progress.
Well Below Benchmark	10% – 20%	Student is likely to need intensive support to make adequate progress.

DIBELS data are only valuable if we use the information to change outcomes.

DIBELS Next Effectiveness Chart BOY to MOY 2014-2015

Grades K-3

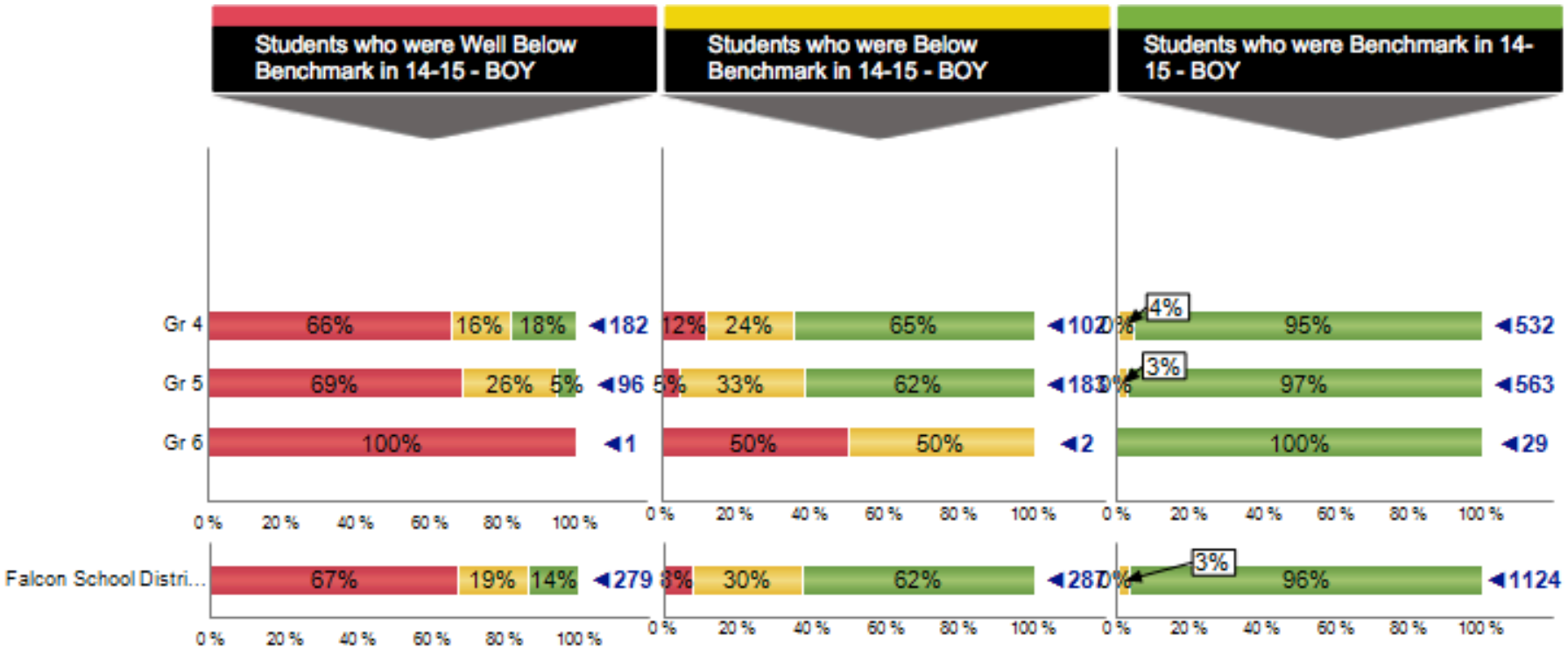
District Level Report



- First grade has 25% attrition of students who began the year below benchmark and 12% of students that were at benchmark.
- Second grade has 17% attrition of students that started the year below benchmark.

DIBELS Next Effectiveness Chart
BOY to MOY 2014-2015
Grades 4-6

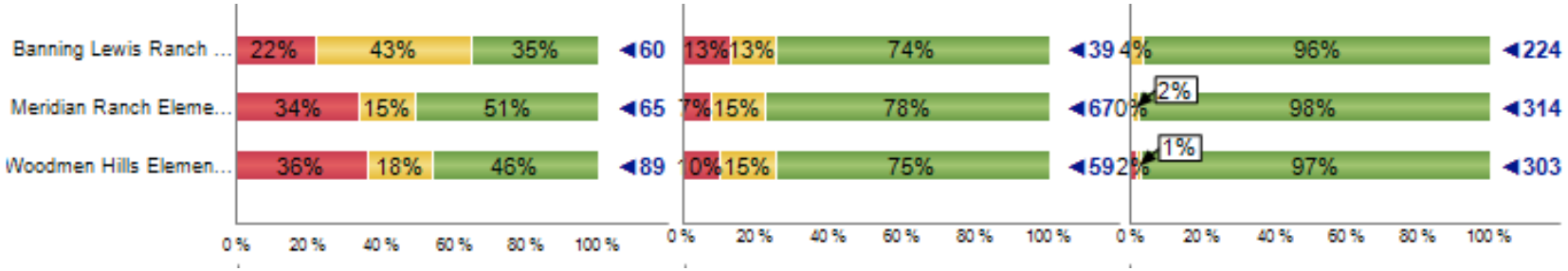
District Level Report



DIBELS Next Effectiveness Chart
BOY to MOY 2014-2015

Top 3 Schools

High Fliers



Middle of Year Highlights

- For all grade levels, except 5th grade, the percent of students that were Well Below Benchmark (WBB) at BOY 2013/14 has decreased by MOY 2014/15.
- For all grade levels, except 3rd grade, the percent of students that were Below Benchmark at BOY 2013/14 has decreased by MOY 2015.
- For all grade levels, the percent of students that were benchmark at BOY 2013/14 has increased by MOY 2014/15
- From BOY 2014 to MOY 2015, there has been attrition for BB students in grades 1 and 2.
    - The MOY % Well Below Benchmark Goal is showing Above Average Progress in Grades K, 2nd - 5th. 1st grade is showing average progress.

– The MOY % Benchmark Goal is showing Above Average Progress for Grades K-4. 5th grade is currently at average progress.

ELAT Project

Early Literacy Assessment Tool Project Grant

- In second year of grant and applying for a third year
- All coordinated elementary schools and 2 charters participate
- Benefits
  - Provides assessment software and reporting
  - Professional development
  - Data reviews
- Results
  - Increased capacity to analyze and use data to change instruction
  - Improved instruction through PD
  - Improved student reading

What's Changed?



Summer R.E.A.D. Camp

Destinations:

- Animal Planet
- Up & Away
- Wild, Wild West

Host Schools:

- Evans International
- Falcon Elementary
- Odyssey Elementary

3 Sessions:

June 1 -11, June 15 – 25, and
July 6 -16



Learning Services Activities

- READing Foundations Academy
  - 23 teachers and 2 administrators completed the 7 module 21 hour class
- School site visits
  - Administrators and teacher leaders visited high achieving area schools to learn best practices
- Literacy Survey of schools
  - Principals completed survey
  - Results indicate need for: a core program that addresses CAS and includes a strong phonics component, continued professional development, and improved library resources

Interim Break Reading Camps

- Fall
- Spring
- Data indicates that students with IEPs and READ plans need a more intensive structured intervention program than what is currently being used.

DIBELS Next
Comparing Populations
Well Below Benchmark
2013-2014 - 2014-2015

District Level Report

Grade	13/14 BOY	13/14 MOY	13/14 EOY	14/15 BOY	14/15 MOY
K	26%	10%	5%	23%	9%
1st	26%	17%	14%%	19%	16%
2nd	19%	17%	12%	16%	14%
3rd	20%	14%	13%	19%	14%
4th	21%	19%	11%	23%	17%
5th	10%	9%	8%	11%	10%
District	20%	14%	11%	18%	13%

DIBELS Next
Comparing Populations Below Benchmark
2013-2014 – 2014-2015

District Level Report

Grade	13/14 BOY	13/14 MOY	13/14 EOY	14/15 BOY	14/15 MOY
K	20%	13%	9%	21%	12%
1st	19%	12%	13%	16%	11%
2nd	11%	8%	9%	9%	7%
3rd	11%	11%	9%	8%	11%
4th	21%	19%	11%	14%	10%
5th	25%	17%	15%	24%	14%
District	16%	12%	11%	15%	10%

DIBELS Next Comparing Populations Benchmark

2013-2014 - 2014-2015

District Level Report

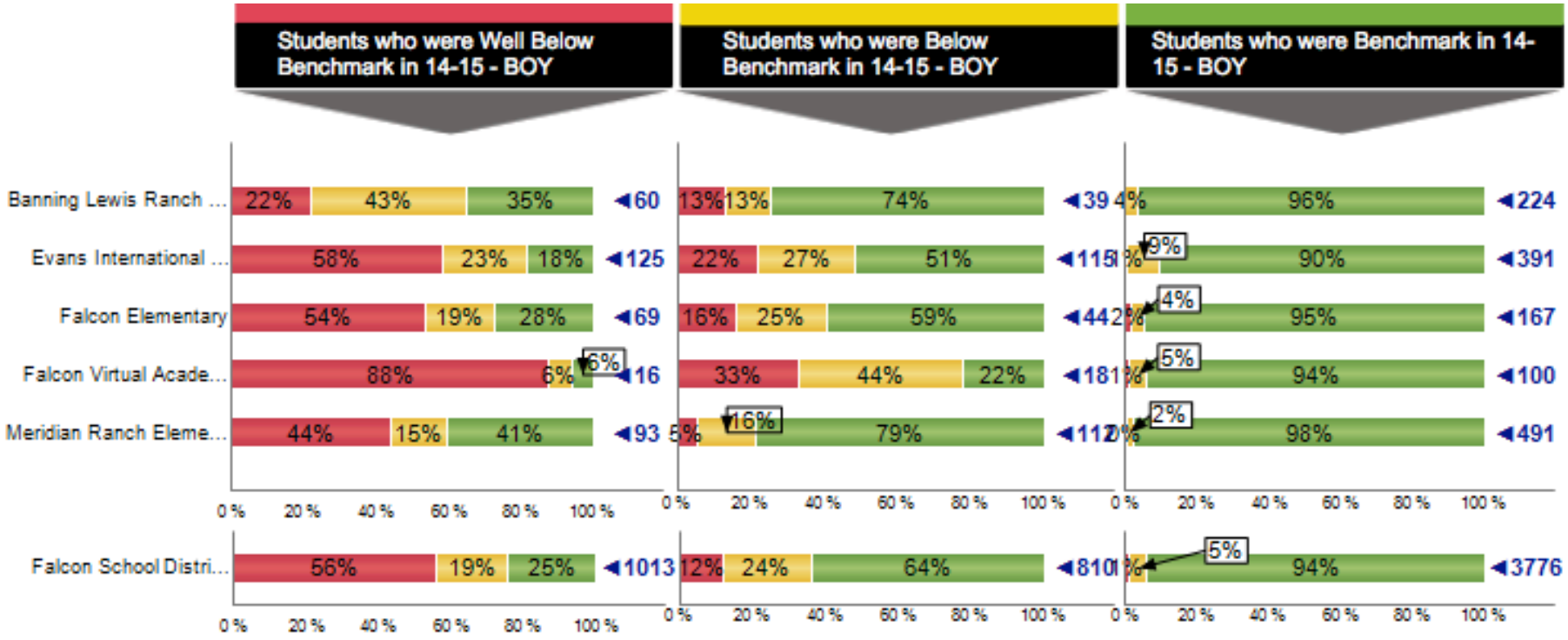
Grade	13/14 BOY	13/14 MOY	13/14 EOY	14/15 BOY	14/15 MOY
K	54%	77%	86%	56%	79%
1st	55%	71%	73%	65%	73%
2nd	70%	75%	79%	75%	79%
3rd	69%	75%	78%	73%	75%
4th	66%	69%	77%	63%	73%
5th	65%	74%	77%	65%	76%
District	64%	74%	78%	67%	77%

DIBELS Next Effectiveness Chart

BOY to MOY 2014-2015

By School

District Level Report

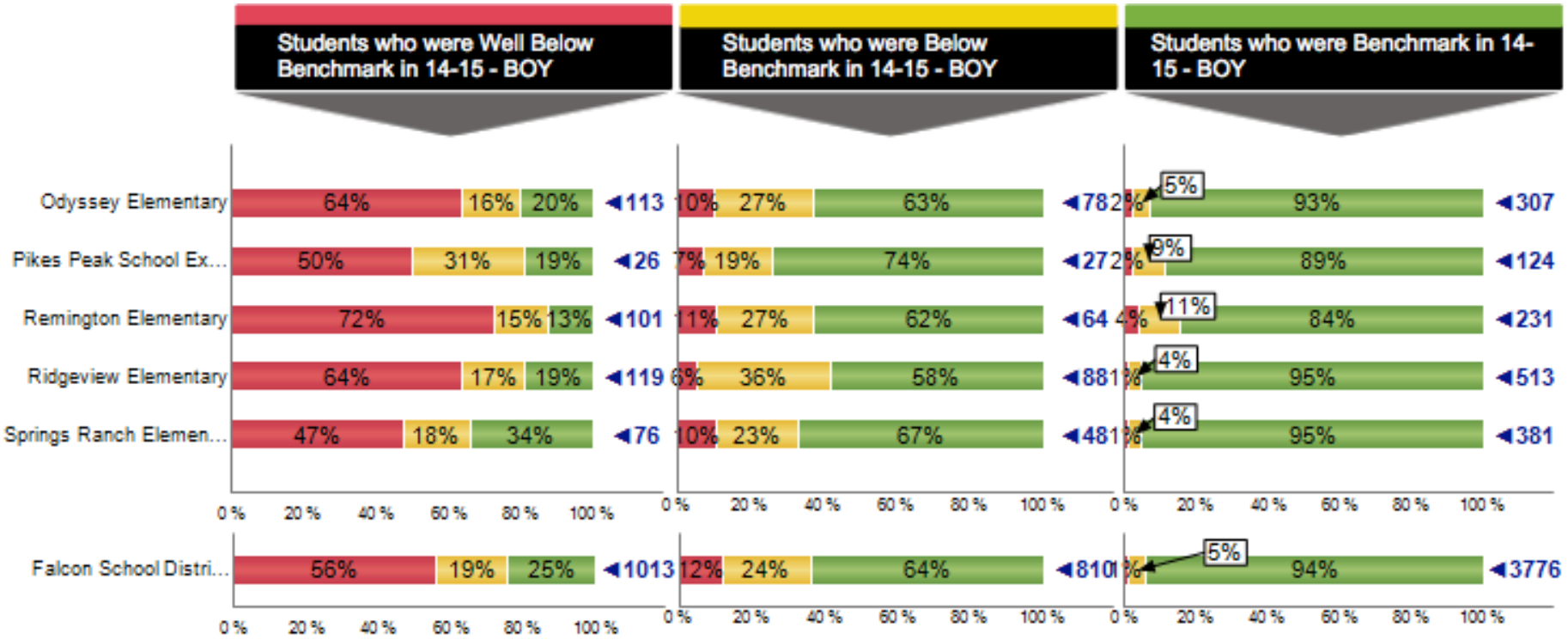


DIBELS Next Effectiveness Chart

BOY to MOY 2014-2015

By School

District Level Report

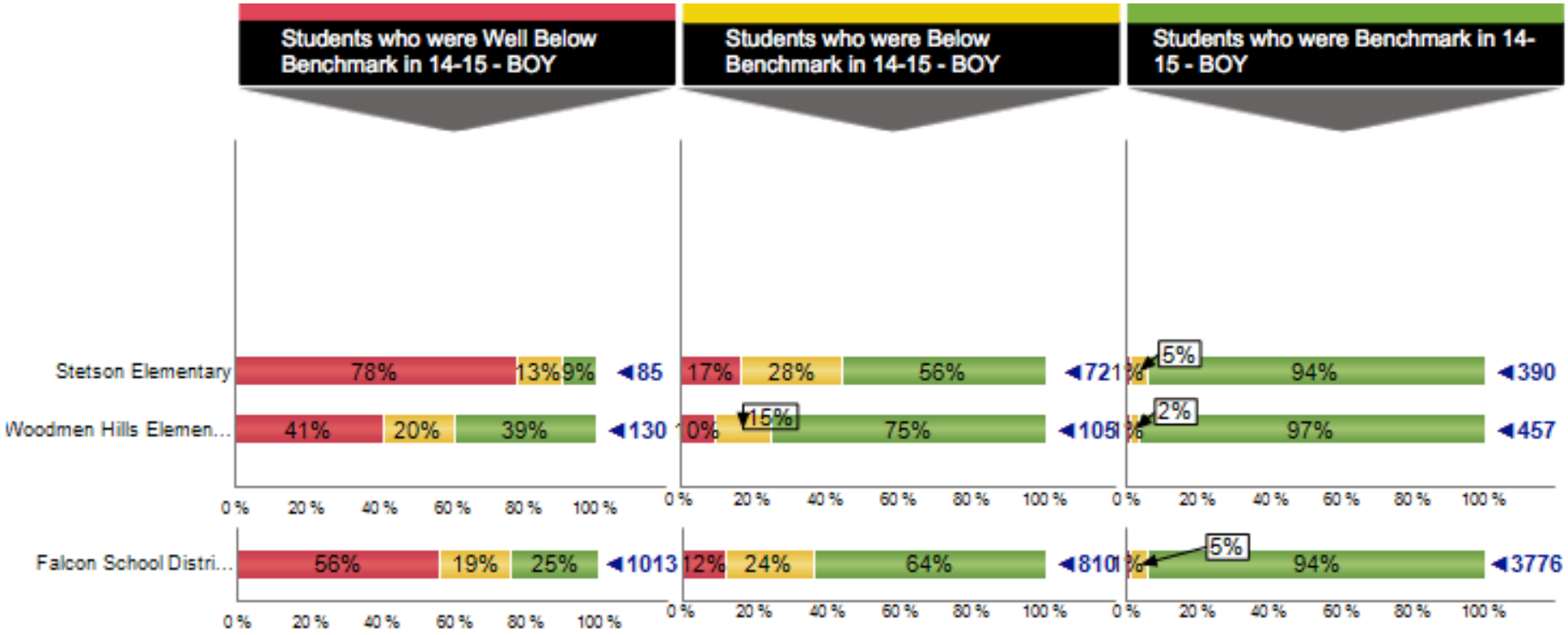


DIBELS Next Effectiveness Chart

BOY to MOY 2014-2015

By School

District Level Report



Questions?

"…and a mind needs books as a sword needs a whetstone if it is to keep its edge."

- George R.R. Martin, *Game of Thrones*

BOARD OF EDUCATION AGENDA 3

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Revisions to Personnel Policies
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Human Resources performs ongoing reviews of Board personnel policies to ensure compliance with current laws and regulations and to ensure Board policies align with practices that best serve the District. The Administration submits for Board consideration the following changes to policies:

Revisions to Existing Policies and Associated Regulations – District Initiated:

- GBEC, Drug-free Workplace
- GBJ, GBJ-R, Personnel Records and Files
- GDE-GDF, Educational Support Staff Recruiting/Hiring
- GDO, Evaluation of Educational Support Staff
- GDO-R, Evaluation of Educational Support Staff

Revisions to Existing Policies and Associated Regulations – CASB Recommended Updates:

- GC, Professional Staff
- GCE-GCF – Instructional Staff Recruiting and Hiring
- GCKB, Administrative Staff Assignments and Transfers
- GCQC-GCQD, Resignation of Instructional Staff/Administrative Staff
- GCQC-GCQD-R, Resignation of Instructional Staff/Administrative Staff
- GCQF, Discipline, Suspension and Dismissal of Professional Staff
- GCQF-R, Discipline, Suspension and Dismissal of Professional Staff
- GDE-GDF-R, Educational Support Staff Recruiting/Hiring

Repeal of Existing Policies and Associated Regulations and Exhibits

- GBK, GBK-R, GBK-E, Staff Grievances. With the adoption of KEA, Stakeholder Grievance on October 9, 2014, policy GBK is no longer needed. Repeal of GBK is needed to eliminate a redundant policy and its associated regulation and exhibit.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect both applicable federal and/or state regulations as well the needs of the district.

RELEVANT DATA AND EXPECTED OUTCOMES: By reviewing and ultimately approving these policy changes, the Board is helping to ensure that the district has current and relevant leave policies in place that reflect the requirements of the law as well as the needs of the district.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Updating and improving leave policies are is directly linked to Rock #3. Clear and up to date leave policies are essential for supporting our staff.

Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I recommend moving all policies to the regular Board meeting on March 12, 2015 for action.

APPROVED BY: Peter Hilts, Chief Education Officer
Brett Ridgway, Chief Business Officer

DATE: February 13, 2015

Title	**GBEC**
Designation	**Alcohol/Drug-Free Workplace ~~(Drug and Alcohol Use by Staff Members)~~**
Office/Custodian	**CEO/Director of Human Resources~~Safety and Security~~**

The Board recognizes the importance of maintaining a workplace that is free from alcohol and drugs to enhance the safety and welfare of employees and students and ensure compliance with applicable law. Accordingly, it shall be a violation of Board policy for any district employee to manufacture, distribute, dispense, possess, use or be under the influence of alcohol or illicit drugs on district property, in or on district vehicles or any other school approved vehicle, at any school-sponsored activity or event, or off district property when the employee is on duty. ~~This prohibition shall also apply to employees during non-work hours to the extent such use impairs an employee's ability to perform his/her job in a safe and effective manner and without endangering the health or safety of District 49 students, parents, or other employees.~~

For purposes of this policy, ~~"~~"illicit drugs"~~"~~ means narcotics, drugs and controlled substances as defined in law. Although some actions involving marijuana are no longer prohibited by state law, federal law still prohibits the manufacture, sale, distribution, possession and use of marijuana. As a recipient of federal funds, the district has an obligation to maintain a drug-free workplace. Thus, marijuana is an illicit drug for the purposes of this policy. "~~"~~Illicit drugs"~~"~~ also includes any prescription or over-the-counter drug that does not meet the following four criteria:

1. **~~(1) t~~The employee has a current and valid prescription for the drug or the drug is sold over-the-counter;**
2. **~~(2) t~~The drug is used or possessed for the purpose for which it was prescribed or sold over-the-counter;**
3. **~~(3) t~~The drug is used or possessed at the dosage prescribed or recommended; and**
4. **~~(4) t~~The drug is used or possessed consistent with the safe and efficient performance of the employee's~~'~~s job duties.**

~~The unlawful manufacture, distribution, dispensing, possession, or use of controlled substance is prohibited in Falcon School District #49. This policy shall apply to all school District employees.~~

Compliance with~~Observance of~~ this policy is a condition of employment. A violation shall subject the employee to appropriate disciplinary action **up to and including ~~termination~~dismissal and referral for prosecution.**~~, which may include termination.~~ Disciplinary action shall be taken in accordance with ~~applicable Board of Education~~**board or administrative policies and procedures** ~~policies~~. In appropriate circumstances and at the district**'s** ~~'~~s discretion, disciplinary ~~sanctions~~ **actions** may include the completion of **a treatment plan as approved by the Director of Human Resources.**~~an approved drug or alcohol abuse assistance or rehabilitation program. Any such program shall be at the employee~~'~~s expense.~~ However, the District is not required to offer rehabilitation in lieu of ~~termination~~ **dismissal** or other discipline to any employee who has violated this policy.

An employee knowingly in the possession of or under the influence of alcohol or any ~~controlled substance~~**illicit drugs** shall be ~~suspended~~**placed on administrative leave** immediately by the principal or supervisor if such use or possession is:

1. **On District property at any time;~~.~~**
2. **At any other site where the employee has been assigned and is performing duties at that location in the capacity of District employee; or**

~~1.~~

~~**2.**~~**3. At any school-sponsored or school-sanctioned activity.**

~~An employee shall be suspended immediately after arrest for the unlawful manufacture, distribution, dispensing, possession, and use of controlled substance~~**~~illicit drugs~~** ~~or for being under the influence of a controlled substance~~**~~illicit drugs~~**~~.~~

~~After investigation, the Chief Education Officer may reinstate the employee if it appears to be in the best interests of the District. The matter shall be reported to the Board.~~

Pursuant to law, any employee who is convicted or pleads *nolo contendere* under any criminal drug **or alcohol** statute for a violation occurring ~~in the workplace,~~ shall notify the ~~Human Resources Department~~**Director of Human Resources** no later than five days after the conviction. **The Chief ~~Education~~ Officer shall notify the Board of ~~Educaation~~Education.** The District has an obligation under federal law to notify the appropriate federal agency within ~~10~~ **ten** days after receiving notice of such conviction **or plea** if there is a relationship between federal funds received by the District and the convicted employee's work site.

Awareness and prevention program

~~This information shall be communicated to all new employees at the time of their orientation. Annually, principals and supervisors will remind staff of this policy and its ramifications. All employees will have a signed check-off sheet in their personnel file declaring they received the policy and any related information.~~

The Chief ~~Education~~ Officer**s** shall establish an awareness and prevention program to inform employees about**:**

~~1. :~~

~~1. The dangers of drug and alcohol abuse.~~

~~2. The dangers of drug and alcohol abuse.~~

~~3. The Board's policy of maintaining a drug-free workplace~~**~~provisions of this policy~~**~~.~~

~~4. Available drug and alcohol counseling, rehabilitation and employee assistance programs.~~

~~5. Penalties that may be imposed upon employees for drug and alcohol abuse violations occurring the workplace.~~

- **The dangers of drug and alcohol abuse;**
- **The provisions of this policy;**
- **Available drug and alcohol counseling, rehabilitation and employee assistance programs; and**
- **Penalties that may be imposed upon employees for drug and alcohol abuse violations.**

The Board shall conduct a periodic review of its awareness and prevention program to determine its effectiveness, and implement appropriate changes.

~~Annual n~~Notification ~~of~~ to ~~employeese~~Employees

This information shall be communicated to all new employees at the time of their orientation. Annually, principals and supervisors will remind staff of this policy~~ and its ramifications.~~ **All employees shall acknowledge receipt of this policy and related information.**

~~All employees will have a signed check-off sheet in their personnel file declaring they received the policy and any related information.~~

~~Information about the standards of conduct required by this policy shall be communicated to employees on an annual basis. All employees shall acknowledge receipt of this policy and related information.~~

- Adopted: May 4, 1989
- Revised: March 14, 1991
- Reviewed: May 11, 2000
- Revised: January 11, 2001
- Revised: February 12, 2009
- Revised: August 11, 2011
- **Revised: March 12, 2015**

LEGAL REFS:

20 U.S.C. § 1145g (Drug-Free Schools and Communities Act Amendments of 1989)
20 U.S.C. § 3221 (definition of "illicit drug use" and "drug prevention program")
20 U.S.C. **§** 3224A, ~~Drug Free Schools and Communities Act of 1986, as amended in 1989~~**(certification of drug and alcohol abuse prevention programs)**

- **21 U.S.C. § 812 (definition of "controlled substance")**
- 41 U.S.C. **§§** 701 and 702 **(Drug-Free Workplace Act of 1988)**
- ~~21 U.S.C. 812 (*definition of controlled substance*)~~

C.R.S. § 22-32-110(1)(k) C.R.S. §§ 22-63-111 and -116

CROSS REFS:

- EEAEAA, Drug and Alcohol Testing for Commercial Driver**'s** ~~' s~~ Licensed Employees
- GCQF, Discipline, Suspension, and Dismissal of Professional Staff Members
- GDQD, Discipline, Suspension, and Dismissal of Support Staff Members
- JICH, Drug and Alcohol Use by Students

BOARD-APPROVED POLICY OF DISTRICT 49

Title	**Personnel Records and Files**
Designation	**GBJ**
Office/Custodian	**CEO/~~Personnel~~ Director of Human Resources**

The ~~Personnel~~ Director **of Human Resources** is authorized to develop and implement a comprehensive and efficient system of personnel records under the following guidelines:

1. A personnel folder for each administrative, licensed, and education support employee shall be accurately maintained in the District administrative office. Personnel records shall include home addresses, telephone numbers, salary and benefit information and other information maintained because of the employer-employee relationship.

2. All personnel records of individual employees shall be considered confidential except for the information listed below. They shall not be open for public inspection. The ~~Personnel~~ Director **of Human Resources** or designees shall take the necessary steps to safeguard against unauthorized **access or** use of all confidential material.

3. Employees shall have the right, upon request, to review the contents of their own personnel files, with the exception of references and recommendations provided to the District on a confidential basis by universities, colleges or persons not connected with the District.

4. The following information in personnel records and files shall be available for public inspection:

    a. Applications of past or current employees
    b. Employment agreements
    c. Any amount paid or benefit provided incident to termination of employment
    d. Performance ratings except for evaluations of licensed personnel as noted below
    e. Any compensation including expense allowances and benefits

5. The evaluation report of licensed personnel and all public records used in preparing the evaluation report shall be confidential and available only to th**ose permitted access under state law.** ~~e evaluate, to the administrators who supervise his or her work, and to a hearing officer conducting a dismissal hearing or a court reviewing a dismissal decision; except that p~~ **P**ortions of the Chief Officers' evaluations shall be open to public inspection, in accordance with state law.

~~6. A written evaluation or any other personnel record shall not reflect any good faith actions of any employee which were in compliance with the District's discipline code.~~

~~7.~~**6.** District employee's**'** home addresses and telephone numbers shall not be released for general public or commercial use.

~~8.~~**7.** ~~Personnel records shall be available upon request to members of the Board of Education.~~ District employees' medical records shall be kept in separate files and shall be kept confidential in accordance with applicable law and ~~District~~**Board** policy.

- Adopted: April 21, 1977

- Revised to conform with practice: date of manual adoption
- Revised to conform with practice: date of manual revision
- Revised: August 4, 1994
- Reviewed: May 11, 2000
- Revised: January 11, 2001
- Revised: December 9, 2010
- Revised: September 8, 2011
- Revised: January 10, 2013
- Revised: March 13, 2014
- **Revised: March 12, 2015**

LEGAL REFS:

- C.R.S. 22-9-109 *(**licensed personnel evaluations** - exemption from public inspection)*
- C.R.S. 22-32-109.1(9) *(immunity provisions in safe schools law)*
- C.R.S. 24-19-108(1)(c) *(exceptions to public records)*
- C.R.S. 24-72-20**1**~~2~~ **et seq.** ~~(1.3) and (4.5)~~ *(Colorado Open Records Act)*

CROSS REFS:

- CBB, Recruitment of Superintendent
- **GCE/GCF, Professional Staff Recruiting/Hiring**
- KDB, Public's Right to Know/Freedom of Information

Title	**Personnel Records and Files**
Designation	**GBJ-R**
Office/Custodian	**Education/Director of Human Resources**

Who ~~has~~ may access ~~to~~ a personnel file?~~:~~

~~1.~~ Human Resources staff **working in their capacity as records custodian have access to the personnel files. Others who may access are listed below. Any review of the personnel file must be made under the immediate** ~~(with~~ supervision **of a** ~~by the~~ Human Resources **representative**~~Department).~~ ~~.~~

~~2.~~**1.** **The ~~I~~i**ndividual **employee.** ~~(with supervision by the Human Resources Department).~~

~~3.~~**2.** A member of the supervisory chain.

~~4.~~**3.** Board of Education (acting in official capacity as a group through ~~the~~ **a** Chief ~~Education~~ Officer~~/Chief Business Officer~~).

Human Resources will not release ~~No~~ confidential **personnel** ~~file~~ information ~~will be released to~~ an**y** unauthorized party. All files will be maintained in the human resources office or appropriate storage facility.

What records are contained in the personnel file?

~~**Materials kept on file**~~

~~Those i~~**Documents** ~~tems~~ used to describe an individual employee's job performance, qualifications, and conduct**, including** ~~.~~

~~**1. Items to be included:**~~ performance appraisal documents, written ~~reprimands~~**corrective communications**, attendance records, training records, official documents describing an employee's education and experience, the application, and mandated forms.

~~**Items to be excluded:** p~~**P**arent **and student** comments **are not consider personnel records will not be housed in the personnel file.**

~~**2.** , student comments, and items that do not fit in the inclusive section.~~

Retention of ~~material~~records

Personnel records are maintained for the duration of employment and for an additional ten (10) years after retirement or separation from the district.

~~**1. Employees:** (as long as relevant for employment decision-making)~~

~~a. Active file: all basic performance evaluation documentation and written reprimands for up to seven years.~~

~~b. Archive file: will be established to maintain employee information which is more than seven (7) years old.~~

~~**2. Past employees:** ten (10) years after retirement or separation.~~

~~**Internal review process**~~

~~Periodically, the Human Resources Department will review files to ensure that files are being maintained properly. Any inappropriate material will be removed and returned to the individual.~~

Removal of information procedure

All items placed in a personnel file will remain intact, with the possible addition of documentation from the employee on an item of contrary opinion. Only in situations where a specific timeline has been outlined by a

supervisor and employee will any item be deleted. It becomes the employee's obligation to review their file to ensure the deletion of any material which has a specific timeline for deletion.

If, in the course of its work, ~~Periodically, the~~ Human Resources ~~Department~~ **discovers records in a file that do not meet the definition of a personnel record, Human Resources will remove the record, notify the employee of the removal and, if appropriate, return the document to the employee.** ~~will review files to ensure that files are being maintained properly. Any inappropriate material will be removed and returned to the individual.~~

Appeal process

An individual who disagrees with the procedure or decision of the Human Resources Department may appeal to the Chief Education Officer/Chief Business Officer for relief. The Chief Education Officer/ Chief Business Officer's decision will be final. **[PAA1]**

Individual inspection

An employee may inspect his/her personnel ~~F~~**f**iles **upon request.** ~~will be available for employees to review.~~ Employees shall contact human resources to schedule a review of files. **Human Resources shall arrange for a review by the employee within five (5) business days. An employee may review his/her personnel file up to one time per fiscal year.**

Right to copy

At any time an individual may ask to have items copied by the Human Resources Department for their personal use. Applicable charges may apply at the current rate for copies. **Human Resources shall provide the requested copies within five (5) business days.**

Sign-in cards

The Human Resources Department will **establish a system for tracking each time a personnel file is reviewed.** ~~maintain a review card for each individual file.~~ This will allow the individual to know who has viewed the file and when.

~~No confidential file information will be released to an unauthorized party. All files will be maintained in the human resources office or appropriate storage facility.~~

- Adopted: October 7, 1993
- Reviewed: May 11, 2000
- Revised: January 11, 2001
- Revised: December 9, 2010
- Revised: September 8, 2011
- **Revised: March 12, 2015**

BOARD-APPROVED POLICY OF DISTRICT 49

Title	**Professional Staff**
Designation	**GC**
Office/Custodian	**CEO/Director of Human Resources~~Personnel Director~~**

Teachers shall be in one of these classifications for purposes of the Colorado Teacher Employment, Compensation and Dismissal Act according to the terms of their employment:

1. Teacher. Teacher means any person who holds a~~n~~ **valid** alternative, initial or professional teacher's license issued pursuant to the provisions of Article 60.5 of Title 22 of the Colorado Revised Statutes and who is employed to instruct, direct or supervise an instructional program. "Teacher" does not include persons holding authorizations or the Chief Education Officer.

2. Alternative teacher. A person who is participating in an alternative teacher program provided by a designated agency and who holds an alternative teacher's license.

3. Probationary teacher. A teacher who has not completed three consecutive years of demonstrated effectiveness or non-probationary teacher who has had two consecutive years of ineffectiveness as defined by applicable rules of the State Board of Education.

4. Substitute teacher. A teacher who normally performs services for a district for four hours or more during each regular school day, but works on one continuous assignment for a total of less than 90 regular school days, or for less than one semester or equivalent time as determined by the annual school year calendar of the innovation zone of the District in which the substitute teacher is employed. Substitute teacher does not include a non-probationary or probationary teacher who is assigned as a permanent substitute teacher within the District.

5. Itinerant teacher. An itinerant teacher who is employed by a district on a day-to-day or similar short-term basis as a replacement teacher for a non-probationary teacher, a probationary teacher or a part-time teacher who is absent or otherwise unavailable (no limit on the number of days worked). An itinerant teacher is considered a substitute teacher.

6. Part-time teacher. A teacher who normally works less than four hours during each regular school day.

~~*Note: Policies and regulations in the GC section (Professional Staff) pertain only to instructional and administrative staff members.*~~

The Board shall approve all classifications upon the recommendation of the Chief Education Officer.

Current practice codified: 1992

- Adopted: date of manual revision
- Reviewed: May 11, 2000
- Revised: December 13, 2001
- Revised: October 10, 2010
- Revised: August 11, 2011
- Revised: March 13, 2014
- **Revised: March 12, 2015**

LEGAL REFS:

- 20 U.S.C. 6319 (*definition of highly qualified teacher contained in No Child Left Behind Act of 2001)*
- 34 C.F.R. 200.55 (*federal regulations regarding highly qualified teachers)*
- C.R.S. 22-32-109 (1)(f) (*board duty to employ personnel)*
- C.R.S. 22-32-109.7 (*specific board duties regarding personnel)*
- C.R.S. 22-60.5-111(*types of authorizations, including military spouse interim authorization*)
- C.R.S. 22-60.5-201 *(types of teacher licenses)*
- C.R.S. 22-60.5-201 (3)(b) *(licensure reciprocity for out-of-state applicants)*
- C.R.S. 22-60.5-207 (*alternative teacher contracts*)
- C.R.S. 22-63-103 *(definitions in Teacher Employment, Compensation and Dismissal Act of 1990)*
- C.R.S. 22-63-201(2) *(hiring of person who holds an alternative teacher license)*
- 1 CCR 301-87 (*State Board of Education rules for administration of a system to evaluate the effectiveness of licensed personnel)*

Title	**Professional ~~Instructional~~ Staff Recruiting/Hiring**
Designation	**GCE/GCF**
Office/Custodian	**Education/Director of Human Resources**

Recruiting
The Board of Education directs the Chief Education Officer or designee to develop and maintain a recruitment program designed to attract and retain the best possible personnel. The District should make every effort to hire Instructional staff who are highly qualified as defined by the federal No Child Left Behind Act of 2001 (NCLB).

Annually, the Chief Education Officer, with the assistance from other administrative staff, will determine the personnel needs of the District. ~~A core staffing document will be developed and maintained to guide decisions on staffing and the establishment of new positions~~.

The search for instructional personnel shall extend to a wide variety of educational institutions and geographical areas. Consideration of the diverse characteristics of this school system and a need for staff members of various backgrounds will drive employment decisions and recommendations.

Recruitment procedures shall not overlook the talents and potential of individuals already employed in the District. Any present employee may apply for a position for which he/she is licensed and meets the other stated requirements.

Background checks
Prior to hiring any person, in accordance with state law the District shall conduct background checks with the Colorado Department of Education and previous employers regarding the applicant's fitness for employment. In all cases where credit reports are used in the hiring process, the District shall comply with the Fair Credit Reporting Act **and applicable state law**.

Hiring
There shall be no discrimination in the hiring process on the basis of age, ~~handicap,~~ disability, sex, sexual orientation, **genetic information,** religion, race, color, **creed,** national origin, ancestry, or marital status.

All candidates shall be considered on the basis of their merits, qualifications, and the needs of the District. The Board directs that recruitment procedures will give preference to candidates who meet the NCLB definition of highly qualified.

All interviewing and selection procedures shall ensure that the administrator directly responsible for the work of a staff member has an opportunity to aid in the selection and that, where applicable, the school principal has an opportunity to consent. Unless otherwise required by law, the final selection for nomination shall be made only by the Chief Officer.

Appointment of candidates
Nominations shall be made at meetings of the Board of Education. **Nominations of candidates who are not highly qualified, as defined by the NCLB, will be accompanied with an explanation as to why a highly qualified candidate was not hired for the position.** The vote of a majority of the Board shall be necessary to approve the appointment of teachers, administrators or any other employee of the District. If there is a negative vote by the Board, the Chief Education Officer shall submit a new recommendation to the Board for approval.

Upon the hiring of any employee, information required by federal and state child support laws will be forwarded by the District in a timely manner to the appropriate agency.

- Adopted: April 21, 1977
- Revised to conform with practice: date of manual adoption
- Reviewed: May 11, 2000
- Revised: August 28, 2001
- Revised: November 11, 2010
- Revised: August 11, 2011
- **Revised: March 12, 2015**

LEGAL REFS:

- **C.R.S. 8-2-126 (*limits employers' use of consumer credit information)***
- **C.R.S. 13-80-103.9 (*liability for failure to perform an education employment required background check*)**
- C.R.S. 14-14-111.5 (***Child Support Enforcement procedures***)
- **C.R.S. 22-2-119 (*inquiries prior to hiring*)**
- C.R.S. 22-32-109 (1)(f) (***Board duty to employ personnel***)
- C.R.S. 22-32-109.7 (~~*D*~~***duty to make inquiries prior to hiring***)
- C.R.S. 22-32-126 ***(~~P~~principals role in hiring and assignment~~-employment and authority~~***)
- **C.R.S. 22-60.5-114(3) (*State Board can waive some requirements for initial license applicants upon request of school district*)**
- **C.R.S. 22-60.5-201 (*types of teacher licenses issued*)**
- C.R.S. 22-61-101 (***prohibiting d~~D~~iscrimination ~~in employment prohibited~~***)
- C.R.S. 22-61-103 (***requirement for t~~T~~eacher's oath ~~or affirmation~~***)
- C.R.S. 22-63-201(**licensure required**~~Employment license required exception~~)
- C.R.S. 22-63-202 (***Employment contracts and mutual consent placement***~~- contracts to be in writing- duration- damage provision~~)
- ~~C.R.S. 22-34-402 (1) (Discriminatory and unfair employment practices)~~
- **C.R.S. 22-63-206 (*transfers*)**
- C.R.S. 24-5-101 (***effect of criminal conviction on employment***)
- **C.R.S. 24-34-402(1) (*discriminatory or unfair employment practices*)**
- C.R.S. 24-72-202 (**4.5**~~1.3~~) **(*definition of personnel file in open records*)**
- ~~C.R.S. 24-72-204 (3)(a) (Allowance or denial of inspection grounds- procedure appeal definations)~~
- 42 U.S.C. 653 (a) (***Personal Responsibility and Work Opportunity Reconciliation Act***)
- 15 U.S.C. 1681 et seq. (***Fair Credit Reporting Act)***
- **20 U.S.C. 6319 (*teacher requirements under No Child Left Behind Act of 2001*)**
- **34 C.F.R. 200.55 (*federal regulations regarding highly qualified teachers*)**

CROSS REFS:

- GBA, Open Hiring/Equal Employment Opportunity~~ and Affirmative Action~~
- **GCKAA, Teacher Displacement**

Title	**Administrative Staff Assignments and Transfers**
Designation	**GCKB**
Office/Custodian	**CEO/~~Personnel~~ Director of Human Resources**

A teacher who holds an administrative position may be assigned to another position for which he or she is qualified if a vacancy exists in such a position and, if so assigned, with a salary corresponding to the position. However, if the administrator is transferred during the school year, his/her salary shall not be reduced during the remainder of that school year. If the transfer is to another school **in the district**, the transfer is subject to the consent of the receiving principal and is subject to approval of the Chief Education Officer and Board of Education.

The Board of Education may consider the years of service accumulated while the teacher was occupying the administrative position when the Board determines where to place the teacher on the salary schedule.

The three consecutive school years of demonstrated effectiveness and continuous employment required of a teacher during their probationary period is not deemed interrupted if a probationary teacher accepts the position of Chief Education Officer. However, the period of time during which a probationary teacher serves in such capacity will not be included in computing the probationary period.

- Current practice codified: 1992
- Adopted: date of manual revision
- Reviewed: May 11, 2000
- Revised: October 7, 2010
- Revised: March 13, 2014
- **Revised: March 12, 2015**

LEGAL REFS:
- C.R.S. 22-63-203(2)(b)(IV) **(*calculation of probationary period for probationary teacher serving as superintendent*)**
- C.R.S. 22-63-206 **(*transfers*)**

CROSS REFS:
- GCKA, Instructional Staff Assignments and Transfers
- GCKAA, Teacher Displacement

Title	**Resignation of Instructional Staff/Administrative Staff**
Designation	**GCQC/GCQD**
Office/Custodian	**Education/Director of Human Resources**

In accordance with state statutes, a teacher **or licensed administrator** may cancel a contract prior to the beginning of an academic year by giving written notice on or before July 1, during an academic year by giving at least 30 days written notice, or at any time by mutual agreement with the Board of Education. The Board delegates the authority to accept resignations to the Chief Education Officer.

A teacher **or licensed administrator** who fails to honor a contract, except in accordance with the statutes, shall be held responsible for the ordinary and necessary expenses incurred in securing a replacement not to exceed 1/12th of his annual salary. In addition, the teacher's **or administrator's license** ~~certificate~~ may be suspended.

A teacher **or licensed administrator** who resigns during the term of his contract shall be paid the prorated amount of his annual salary for each day he has been on duty.

The district shall comply with the mandatory reporting requirements concerning allegations of unlawful behavior involving a child and other offenses, in accordance with state law and the regulation accompanying this policy.

~~If an employee resigns as a result of an allegation of unlawful behavior involving a child, including unlawful sexual behavior, which is supported by a preponderance of evidence, the Chief Education Officer is delegated the responsibility for immediately notifying the Colorado Department of Education (CDE) and for providing any information requested by the department concerning the circumstances of the resignation. The district also shall notify the employee that information concerning his resignation is being forwarded to CDE unless such notice would conflict with the confidentiality requirements of the Child Protection Act.~~

~~Mandatory reporting requirements~~

~~In addition, the Chief Education Officer or designee shall immediately notify CDE whenever a licensed employee resigns for any of the following reasons:~~

1. ~~The individual is convicted, pleads nolo contendere or receives a deferred sentence or deferred prosecution for a felony or a misdemeanor crime involving unlawful sexual behavior or unlawful behavior involving children.~~

2. ~~The individual is convicted, pleads guilty, pleads nolo contendere, or receives a deferred sentence for any of the following offenses:~~
   a. ~~any felony, including but not limited to felony child abuse, felony unlawful sexual behavior, a felony offense involving unlawful sexual behavior, and a felony offense involving an act of domestic violence;~~
   b. ~~a crime of violence;~~
   c. ~~indecent exposure;~~
   d. ~~contributing to the delinquency of a minor;~~
   e. ~~misdemeanor domestic violence;~~
   f. ~~misdemeanor sexual assault;~~
   g. ~~misdemeanor unlawful sexual conduct;~~
   h. ~~misdemeanor sexual assault on a client by a psychotherapist;~~
   i. ~~misdemeanor child abuse;~~

~~j. misdemeanor sexual exploitation of children;~~
~~k. misdemeanor involving the illegal sale of controlled substances;~~
~~l. physical assault;~~
~~m. battery; or~~
~~n. a drug-related offense.~~

~~3. When the county department of social services or the local law enforcement agency reasonably believes that an incident of child abuse or neglect has occurred and the school employee is the suspected perpetrator and was acting in an official capacity as an employee of the district.~~

~~4. When the Board reasonably believes that an employee is guilty of unethical behavior or professional incompetence.~~

- Current practice codified: 1992
- Adopted: date of manual revision
- Revised: August 4, 1994
- Reviewed: May 11, 2000
- Revised: August 11, 2011
- **Revised:** March 12, 2015

LEGAL REFS:

- C.R.S. 19-3-301 et seq. (*Child Protection Act of 1987*)
- C.R.S. 22-32-109.7 (~~Board of Education – *specific duties* **regarding hiring inquiries and reporting–** employment of personnel~~)
- C.R.S. 22-63-202 (~~E~~***e****mployment contracts*~~— contracts to be in writing – duration – damage provision~~)
- **1 CCR 301-37, Rules 2260.5-R-15.00** ***et seq. (mandatory reporting requirements)***

Title	**Resignation of Instructional Staff/Administrative Staff (Mandatory Reporting Requirements)**
Designation	**GCQC/GCQD-R**
Office/Custodian	**Education/Director of Human Resources**

The following procedures apply to the reporting of allegations against or offenses committed by licensed personnel who resign from the district.

Mandatory reporting requirements – unlawful behavior involving a child
If an employee resigns as a result of an allegation of unlawful behavior involving a child, including unlawful sexual behavior, which is supported by a preponderance of evidence, the Chief Education Officer is delegated the responsibility for immediately notifying the Colorado Department of Education (CDE) and for providing any information requested by the department concerning the circumstances of the resignation. The district also shall notify the employee that information concerning his resignation is being forwarded to CDE unless such notice would conflict with the confidentiality requirements of the Child Protection Act.

If the district learns that a current or past employee has been convicted of, pled *nolo contendere* to, or received a deferred sentence of deferred prosecution for a felony or a misdemeanor crime involving unlawful sexual behavior or unlawful behavior involving children, the Chief Education Officer shall notify CDE.

Mandatory reporting requirements - other offenses

In addition **and in accordance with applicable State Board of Education rules**, the Chief Education Officer or designee shall immediately notify CDE whenever a**cceptance of** ~~licensed employee~~ resign**ation**~~s~~ **concerning a licensed employee is based upon the employees conviction, guilty plea, plea of *nolo contendere*, or deferred sentence for any of the following offenses** ~~for any of the following reasons~~:

a. felony child abuse, as specified in C.R.S. 18-6-401;
b. felony unlawful sexual behavior, as defined in C.R.S. 16-22-102 (9);
c. a felony offense involving unlawful sexual behavior, as defined in C.R.S. 16-22-102 (9);
d. a crime of violence, as defined in C.R.S. 18-1.3-406;
e. indecent exposure, as described in C.R.S. 18-7-302;
f. contributing to the delinquency of a minor, as described in C.R.S. 18-6-701;
g. felony domestic violence, as defined in C.R.S. 18-6-800.3;
h. misdemeanor domestic violence, as described in C.R.S. 18-6-800.3 (1) and such conviction is a second or subsequent conviction for the same offense;
i. misdemeanor sexual assault, as described in C.R.S. 18-3-402;
j. misdemeanor unlawful sexual conduct, as described in C.R.S. 18-3-404;
k. misdemeanor sexual assault on a client by a psychotherapist, as described in C.R.S. 18-3-405.5;
l. misdemeanor child abuse, as described in C.R.S. 18-6-401;
m. misdemeanor involving the illegal sale of controlled substances;
n. physical assault;
o. battery;
p. a drug-related offense; or

q. an offense committed outside of this state, the elements of which are substantially similar to any offense described in items a-m above.

The Chief Education Officer shall also immediately notify CDE when the district learns:

a. the resigning employee has forfeited any bail, bond or other security deposited to secure the employee's appearance and the employee is charged with having committed a felony or misdemeanor for any offense described in items a-m above; or

b. the resigning employee has paid a fine or received a suspended sentence for any offense described in items a-m above.

The Chief Education Officer shall also notify CDE when:

a. The county department of social services or the local law enforcement agency reasonably believes that an incident of child abuse or neglect has occurred and the school employee is the suspected perpetrator and was acting in an official capacity as an employee of the district:

b. The Board reasonably believes that an employee is guilty of unethical behavior or professional incompetence.

~~1. The individual is convicted, pleads nolo contendere or receives a deferred sentence or deferred prosecution for a felony or a misdemeanor crime involving unlawful sexual behavior or unlawful behavior involving children.~~

~~2. The individual is convicted, pleads guilty, pleads nolo contendere, or receives a deferred sentence for any of the following offenses:~~

~~a. any felony, including but not limited to felony child abuse, felony unlawful sexual behavior, a felony offense involving unlawful sexual behavior, and a felony offense involving an act of domestic violence;~~
~~b, a crime of violence;~~
~~c. indecent exposure;~~
~~d. contributing to the delinquency of a minor;~~
~~e. misdemeanor domestic violence;~~
~~f. misdemeanor sexual assault;~~
~~g. misdemeanor unlawful sexual conduct;~~
~~h. misdemeanor sexual assault on a client by a psychotherapist;~~
~~i. misdemeanor child abuse;~~
~~j. misdemeanor sexual exploitation of children;~~
~~k. misdemeanor involving the illegal sale of controlled substances;~~
~~l. physical assault;~~
~~m. battery; or~~
~~n. a drug-related offense.~~

~~3. When the county department of social services or the local law enforcement agency reasonably believes that an incident of child abuse or neglect has occurred and the school employee is the suspected perpetrator and was acting in an official capacity as an employee of the district.~~

~~4.~~**2.** ~~When the Board reasonably believes that an employee is guilty of unethical behavior or professional incompetence.~~

- Adopted: **March 12, 2015**

Title	**Discipline, Suspension, and Dismissal of Professional Staff (And Contract Nonrenewal)**
Designation	**GCQF**
Office/Custodian	**Education/Director of Human Resources**

The Board of Education shall follow procedures established by law for the suspension and dismissal of ~~certificated~~ teachers.

Full time probationary teachers, currently employed by the Board, shall be re- employed for the succeeding academic year at the appropriate salary unless the Board does not renew the contract of such teacher pursuant to law.

This provision also shall apply to teachers employed on a part-time continuous basis by the District and by the Pikes Peak Board of Cooperative Educational Services.

The Chief Education Officer, Innovation Zone Leader, Chief Business Officer shall be authorized for good cause to suspend with pay or place on administrative leave a professional staff member as a disciplinary measure and/or pending an internal investigation when a professional staff member is accused of serious misconduct. The Chief Education Officer, Innovation Zone Leader, or Chief Business Officer shall report all such suspensions to the Board at its next meeting and shall make a recommendation if further disciplinary action is warranted.

A teacher shall not be subject to any disciplinary proceeding including dismissal for actions which were in good faith and in compliance with the District's discipline code, nor shall a contract nonrenewal be based on such lawful actions.

The District shall not obtain consumer credit reports on a current employee unless the District is evaluating the employee for promotion, reassignment or retention. In all cases where credit **information or** reports are obtained and/or relied upon for purposes of reassigning, terminating or denying the promotion of an employee, the District shall comply with the Fair Credit Reporting Act **and applicable state law**.

The district shall comply with the mandatory reporting requirements concerning allegations of unlawful behavior involving a child and other offenses, in accordance with state law and the regulation accompanying this policy.

~~If an employee is dismissed as a result of an allegation of unlawful behavior involving a child, including unlawful sexual behavior, which is supported by a preponderance of evidence, the Chief Education Officer is delegated the responsibility for immediately notifying the Colorado Department of Education (CDE) as soon as possible but no later than ten (10) business days after the employee's dismissal. The Chief Education Officer shall provide any information requested by the department concerning the circumstances of the dismissal. The District also shall notify the employee that information concerning his/her dismissal is being forwarded to CDE unless such notice would conflict with the confidentiality requirements of the Child Protection Act.~~

~~If the District learns that a current employee has been convicted of, pled nolo contendere to, or received a deferred sentence or deferred prosecution for a felony or a misdemeanor crime involving unlawful sexual behavior or unlawful behavior involving children, the Chief Education Officer, Innovation Zone Leader, Chief Business Officer shall immediately report this information to CDE.~~

~~In addition, the Chief Education Officer shall immediately notify CDE when a dismissal action against a licensed employee is based upon the employee's conviction, guilty plea, plea of nolo-contendere, or deferred sentence for any of the following offenses:~~

~~a. any felony, including but not limited to felony child abuse, felony unlawful sexual behavior, a felony offense involving unlawful sexual behavior, and a felony offense involving an act of domestic violence;~~

~~b. a crime of violence;~~

~~c. indecent exposure;~~

~~d. contributing to the delinquency of a minor;~~

~~e. misdemeanor domestic violence;~~

~~f. misdemeanor sexual assault;~~

~~g. misdemeanor unlawful sexual conduct;~~

~~h. misdemeanor sexual assault on a client by a psychotherapist;~~

~~i. misdemeanor child abuse;~~

~~j. misdemeanor sexual exploitation of children;~~

~~k. misdemeanor involving the illegal sale of controlled substances;~~

~~l. physical assault;~~

~~m. battery; or~~

~~n. a drug-related offense.~~

~~The Chief Education Officer shall also notify CDE when:~~

~~a. The county department of social services or the local law enforcement agency reasonably believes that an incident of child abuse or neglect has occurred and the school employee is the suspected perpetrator and was acting in an official capacity as an employee of the District.~~
~~b. The Board reasonably believes that an employee is guilty of unethical behavior or professional incompetence.~~

- Adopted: April 21, 1977
- Revised to conform with practice: date of manual adoption
- Revised to conform with practice: date of manual revision
- Revised: August 4, 1994
- Reviewed: May 11, 2000
- Revised: October 7, 2010
- Revised: September 8, 2011
- **Revised: March 12, 2015**

LEGAL REFS:

- **C.R.S. 8-2-126 (*limits employers' use of consumer credit information*)**
- C.R.S. 19-3-301 et seq.(*Child Protection Act of 1987*)
- C.R.S. 22-2-119 (*duty to make inquiries prior to hiring*)
- C.R.S. 22-32-109.1(9) (*immunity provisions in safe schools law*)
- C.R.S. 22-32-109.7(*specific duties regarding hiring inquiries and reporting*)
- C.R.S. 22-63-202 (3) (*temporary suspension during contract perio*d)
- C.R.S. 22-63-202 (4) (*disclosure of reasons why left employment*)
- C.R.S. 22-63-203 (*renewal and non-renewal of probationary teacher contracts*)
- C.R.S. 22-63-301 et seq. (*dismissal of licensed staff*)
- 1 CCR 301-37, Rules 2260.5-R-15.00 et seq. (*mandatory reporting requirements*)
- 15 U.S.C. 1681 et seq. (*Fair Credit Reporting Act*)

CROSS REF:

- GBG, Liability of School Personnel/Staff Protection

Title	**Discipline, Suspension, and Dismissal of Professional Staff (And Contract Nonrenewal)**
Designation	**GCQF-R**
Office/Custodian	**Education/Director of Human Resources**

The following procedures apply to the reporting of allegations against or offenses committed by licensed personnel who face a dismissal action or are dismissed by the district.

Mandatory reporting requirements – unlawful behavior involving a child
If an employee is dismissed as a result of an allegation of unlawful behavior involving a child, including unlawful sexual behavior, which is supported by a preponderance of evidence, the Chief Education Officer is delegated the responsibility for immediately notifying the Colorado Department of Education (CDE), no later than ten (10) business days after the employee's dismissal and for providing any information requested by the department concerning the circumstances of the dismissal. The district also shall notify the employee that information concerning the dismissal is being forwarded to CDE unless such notice would conflict with the confidentiality requirements of the Child Protection Act.

If the district learns that a current or past employee has been convicted of, pled *nolo contendere* to, or received a deferred sentence of deferred prosecution for a felony or a misdemeanor crime involving unlawful sexual behavior or unlawful behavior involving children, the Chief Education Officer shall notify CDE.

Mandatory reporting requirements – other offenses
In addition and in accordance with applicable State Board of Education rules, the Chief Education Officer or designee shall immediately notify CDE when a dismissal action concerning a licensed employee is based upon the employee's conviction, guilty plea, plea of *nolo contendere*, or deferred sentence for any of the following offenses:

a. felony child abuse, as specified in C.R.S. 18-6-401;
b. felony unlawful sexual behavior, as defined in C.R.S. 16-22-102 (9);
c. a felony offense involving unlawful sexual behavior, as defined in C.R.S. 16-22-102 (9);
d. a crime of violence, as defined in C.R.S. 18-1.3-406;
e. indecent exposure, as described in C.R.S. 18-7-302;
f. contributing to the delinquency of a minor, as described in C.R.S. 18-6-701;
g. felony domestic violence, as defined in C.R.S. 18-6-800.3;
h. misdemeanor domestic violence, as described in C.R.S. 18-6-800.3 (1) and such conviction is a second or subsequent conviction for the same offense;
i. misdemeanor sexual assault, as described in C.R.S. 18-3-402;
j. misdemeanor unlawful sexual conduct, as described in C.R.S. 18-3-404;
k. misdemeanor sexual assault on a client by a psychotherapist, as described in C.R.S. 18-3-405.5;
l. misdemeanor child abuse, as described in C.R.S. 18-6-401;
m. misdemeanor involving the illegal sale of controlled substances;
n. physical assault;
o. battery;
p. a drug-related offense; or

q. an offense committed outside of this state, the elements of which are substantially similar to any offense described in items a-m above.

The Chief Education Officer shall also immediately notify CDE when the district learns:

a. the resigning employee has forfeited any bail, bond or other security deposited to secure the employee's appearance and the employee is charged with having committed a felony or misdemeanor for any offense described in items a-m above; or

b. the resigning employee has paid a fine or received a suspended sentence for any offense described in items a-m above.

The Chief Education Officer shall also notify CDE when:

a. The county department of social services or the local law enforcement agency reasonably believes that an incident of child abuse or neglect has occurred and the school employee is the suspected perpetrator and was acting in an official capacity as an employee of the district:

b. The Board reasonably believes that an employee is guilty of unethical behavior or professional incompetence.

- **Adopted: March 12, 2015**

Title	**Educational Support Staff Hiring~~GDE/GDF~~**
Designation	**~~Educational Support~~Non-Licensed Staff Recruiting/Hiring~~GDF~~**
Office/Custodian	**Education/Director of Human Resources**

The Board of Education shall establish and budget for educational support staff positions in the District on the basis of need and the financial resources of the District.

The recruitment and selection of candidates for ~~these~~ support positions shall be the responsibility of the Chief **~~Education Officer, Zone Innovation Leader, Chief Business Officer, Chief Operation~~** Officer**s** or **their designees, typically ~~who shall confer with~~** principals and other supervisory personnel**.~~ in making a selection.~~ Only qualified ~~paraprofessionals, as~~paraprofessionals, as d~~d~~efined by the No Child Left Behind** Act of 2001, shall be hired.

All vacancies shall be made known to the present staff. All qualified staff members may submit an application.

Prior to hiring any person, in accordance with state law, the District shall conduct background checks with the Colorado ~~Department of Education~~ Bureau of Investigation and previous **employers regarding the applicant's fitness for employment. In all cases where credit reports are used in the hiring process,** the District shall comply with the Fair Credit Reporting Act.

All applicants recommended for a position in the District shall submit a set of fingerprints and a form with information about felony or misdemeanor convictions as required by law. (This requirement shall not apply to any student under the age of 18 currently enrolled in the District applying for a job.) Applicants may be conditionally employed prior to receiving the fingerprint results.

The Board shall officially appoint all employees upon the Chief ~~Education Officer, Chief Business Officer or Chief Operation~~ Officer's **recommendation; however, temporary appointments may be made pending Board action.**

- Adopted: April 21, 1977
- Revised: August 17, 1978
- Revised: April 18, 1985
- Revised: November 11, 1991
- Revised to conform with practice: date of manual revision

- Revised: August 4, 1994
- Reviewed: May 11, 2000
- Revised: December 9, 2010
- Revised: November 10, 2011
- Revised: January 10, 2013
- **Revised: March 12, 2015**

LEGAL REFS.:
- **15 U.S.C. 1681 et seq.** ***(Fair Credit Reporting Act)***
- **20 U.S.C. 6319** ***(paraprofessional requirements under No Child Left Behind Act of 2001)***
- **42 U.S.C. 653 (a)** ***(Personal Responsibility and Work Opportunity Reconciliation Act)***
- **34 C.F.R. 200.58, 200.59** ***(federal regulations regarding paraprofessional qualifications)***
- **C.R.S. 13-80-103.9** ***(liability for failure to perform an education employment required background check)***
- C.R.S. 14-14-111.5 *(Child Support Enforcement procedures)*
- C.R.S. 22-2-119 *(duty to make inquiries prior to hiring)*
- C.R.S. 22-32-109(1)(f) *(Board duty to employ personnel)*
- C.R.S. 22-32-109.7 *(duty to make inquiries prior to hiring)*
- **C.R.S. 22-32-109.8** ***(fingerprinting requirements for non-licensed positions)***
- C.R.S. 24-5-101 *(effect of criminal conviction on employment)*
- **C.R.S. 24-34-402 (1)** ***(discriminatory and unfair employment practices)***

~~CROSS REFS.: GBA, *(Open Hiring/Equal Employment Opportunity)* GDA, *(Support Staff Positions)*~~

CROSS REFS.:
- **GBA,** ***(Open Hiring/Equal Employment Opportunity)***
- **GDA,** ***(Support Staff Positions)***
- GDEA, Posting and Advertising of Support Staff Vacancies
- GDJ, Support Staff Assignments and Transfers

Title	**~~Support Staff~~~~Non-Licensed~~Educational Support Staff ~~Recruiting~~/Hiring**
Designation	**~~GDE/~~GDF-R**
Office/Custodian	**Education/Director of Human Resources**

Fingerprinting
All applicants, except current students less than 18 years of age, selected for employment in a support staff position must submit a complete set of fingerprints taken by a qualified law enforcement agency as required by state law.

The District will submit the fingerprints to the Colorado Bureau of Investigation for processing for the purpose of conducting a state and national fingerprint-based criminal history record check utilizing the records of the Colorado Bureau of Investigation and the Federal Bureau of Investigation.

The District will charge the applicant a nonrefundable fee to cover the direct and indirect costs of fingerprint processing.

During the employment application process, the applicant must certify either that he or she has never been convicted of a felony or misdemeanor charge (not including any misdemeanor traffic offense) or that he or she has been convicted of a felony or misdemeanor charge (not including any misdemeanor traffic offense). The applicant must specify the felony or misdemeanor, the date of the conviction, and the court entering the judgment.

Although an applicant may be conditionally employed prior to receiving the results, he or she may be terminated if the results are inconsistent with the information provided in the application process. In accordance with state law, the employee or applicant shall be terminated or disqualified from district employment if the results disclose a conviction for any of the following offenses:

a. **Felony child abuse, as described in C.R.S. 18-6-401;**
b. **A crime of violence, as defined in C.R.S. 18-1.3-406(2);**
c. **A felony involving unlawful sexual behavior, as defined in C.R.S. 16-22-102(9);**
d. **Felony domestic violence, as defined in C.R.S. 18-6-800.3;**
e. **A felony drug offense, as described in C.R.S. 18-18-401 *et seq.*, committed on or after August 25, 2012;**
f. **Felony indecent exposure, as described in C.R.S. 18-7-302;**
g. **Attempt, solicitation or conspiracy to commit any of the offenses described in items a-f; or**
h. **An offense committed outside of this state, which if committed in this state would constitute an offense described in items a-g.**

The district shall notify the district attorney of inconsistent results for action or possible prosecution.

Background checks
The Human Resources (HR) office will conduct a Background Information Systems (BIS) check, or other immediate computerized background check, on all hires for non-licensed positions.

~~Background~~ Reference checks
Prior to hiring **and in accordance with state law**, the **hiring supervisor** ~~Hhuman Rresources Office will:~~

~~1. Check with the Colorado Department of Education to determine if there is any information on record indicating the applicant has been convicted of a crime involving unlawful sexual behavior or unlawful behavior involving children.~~

~~The department's records will indicate if the applicant has been convicted of, pled nolo contendere to, or received a deferred sentence for such crimes. The department also will provide any available information to indicate whether the applicant has been dismissed by or resigned from a school district as a result of an allegation of unlawful behavior involving a child, including unlawful sexual behavior which was supported by preponderance of evidence according to information provided to the department by a school district and confirmed by the department in accordance with state law.~~ **~~The department shall also provide information regarding whether the applicant's license or certification has even been denied, suspended, revoked or annulled in any state, including but not limited to any information gained as a result of an inquiry to a national teacher information clearinghouse.~~**

~~Information of this type that is learned from a different source shall be reported by the district to the department.~~

~~The department will not disclose any information reported by a school district unless and until the department confirms that the allegation resulted in the person's name being placed on the state central registry of child protection.~~

~~2.~~ **will c~~Contact previous employers of the applicant to obtain information or recommendations relevant to the applicant's fitness for employment. **The hiring supervisor must submit completed reference checks to HR.**

Credit reports

The ~~human resources~~HR office will not obtain a credit report on an applicant unless the office has first notified the individual in writing, in a document consisting solely of the notice, that the district would like to obtain a credit report and requesting the individual's written authorization to obtain the report. A credit report will only be requested when the applicant submits a written authorization.

The ~~human resources~~HR office will not rely on a credit report in denying an application unless the office has first supplied the applicant with a disclosure that includes a copy of the credit report and a summary of the applicant's rights. If an application for employment is denied because of the credit report, the ~~human~~HR ~~resources~~ office will give the applicant notice that the action has been taken, as well as:

1. **~~t~~The name, address and phone number of the credit bureau supplying the report;**
2. **~~a~~A statement that the credit bureau was not involved in the decision to deny the application; and**
   ~~a~~A notice of the applicant's right to dispute the information in the report.
3.

Title I paraprofessionals

Prior to hiring paraprofessionals to work in Title I Schoolwide or Targeted Assistance Programs, the HR office shall determine whether the applicant meets the qualifications required under federal law and regulations.

~~Fingerprinting~~

~~All applicants except current students less than 18 years of age selected for employment in a support staff position must submit a complete set of fingerprints taken by a qualified law enforcement agency as required by state law.~~

~~1. **In addition to the fingerprints which are submitted to the Colorado Bureau of Investigation, the human reousrces office will conduct a Background Information Systems (BIS), or other immediate computerized background check, on all non-licensed hires**~~

~~2. On the form the applicant must certify either that he **or she** has never been convicted of a felony or misdemeanor charge (not including any misdemeanor traffic offense) or that he **or she** has been convicted of a felony or misdemeanor charge (not including any misdemeanor traffic offense). The form must specify the felony or misdemeanor, the date of the conviction, and the court entering the judgment.~~

~~3.~~

~~4. The District will release the fingerprints to the Colorado Bureau of Investigation for processing for the purpose of conducting a state and national fingerprint- based criminal history record check utilizing the records of the Colorado Bureau of Investigation and the Federal Bureau of Investigation.~~

~~5.~~

~~6. Although an applicant may be conditionally employed prior to receiving the results, he **or she** may be terminated if the results are inconsistent with the information provided on the form. The District will notify the district attorney of such inconsistent results for action or possible prosecution. **In accordance with state law, the employee or applicant shall be terminated or disqualified from district employment if the results disclose a conviction for any of the following offenses:**~~

~~**7. a. felony child abuse, as described in C.R.S. 18-6-401;**~~
~~**b. a crime of violence, as defined in C.R.S. 18-1.3-406(2);**~~
~~**c. a felony involving unlawful sexual behavior, as defined in C.R.S. 16-22-102(9);**~~
~~**d. felony domestic violence, as defined in C.R.S. 18-6-800.3;**~~
~~**8. e. a felony drug offense, as described in C.R.S. 18-18-401 *et seq*., committed on or after August 25, 2012;**~~
~~**f. felony indecent exposure, as described in C.R.S. 18-7-302;**~~
~~**g. attempt, solicitation or conspiracy to commit any of the offenses described in items a-f,; or**~~
~~**9. h. an offense committed outside of this state, which if committed in this state would constitute an offense described in items a-g.**~~

~~**The district shall notify the district attorney of inconsistent results for action or possible prosecution.**~~

~~10. The District will charge the applicant a nonrefundable fee to cover the direct and indirect costs of fingerprint processing.~~

~~11. The human resources office will process the transfer request and place the applicant's fingerprints on file after receipt.~~

~~1.~~ Information report to state

In accordance with federal and state law, the ~~personnel~~ **HR** office will report the name, address and social security number of every new employee to Colorado State Directory of New Hires, P.O. Box 2920, Denver, Colorado 80201-2920**.**

~~2.~~ .

~~3.~~ This report, due within 20 days of the date of the hire or on the first payroll after the 20 days have expired, shall be submitted even if the employee quits or is terminated before the report is due. Upon termination, the employee's last known address, the fact of the termination, and the name and address of the employee's new employer, if known, shall be reported to the applicable court or agency.

~~**4.**~~

~~5.~~ Upon receiving a Notice of Wage assignment, the district shall remit the designated payment within 7 days of withholding the income according to instructions contained in the Notice. Child support withholding takes priority over other legal actions against the same wages.

~~**Title I paraprofessionals**~~
~~**Prior to hiring paraprofessionals to work in Title I Schoolwide or Targeted Assistance Programs, the human resources office shall determine whether the applicant meets the qualifications required under federal law and regulations.**~~

- Current practice codified: 1992
- Adopted: date of manual adoption
- Revised: August 4, 1994
- Reviewed: May 11, 2000
- Revised: December 9, 2010
- **Revised: March 12, 2015**

Title	**Evaluation of Educational Support Staff**
Designation	**GDO**
Office/Custodian	**Education/Director of Human Resources**

The District has adopted a~~n evaluation~~ system **for the evaluation of Educational Support Staff ("support staff"). The system is** designed to ensure the highest quality of services for the District's students, staff and community. This system shall assist supervisors and support ~~employees~~ **staff** in understanding the evaluation process.

~~However, s~~**S**upport staff ~~employees~~, unless otherwise designated by contract, shall be considered "at will" employees who serve at the pleasure of the Board of Education and shall have only those employment rights expressly established by Board policy. Nothing in this policy shall diminish the District's ability to employ support staff ~~members~~ only for such time as the District is in need of or desirous of the services of such employees. The District reserves the right to discipline or terminate the employment of a support staff employee without regard to the outcome of any past or pending evaluation or whether evaluations have been conducted.

The evaluation system **shall be**~~is~~ designed to:

~~1.~~ Improve or support teaching and learning **and**

~~2.~~**1.** ~~E~~**e**nhance implementation of curricular programs**.**

~~3. Measure professional growth, development and performance~~

~~4.~~**2.** Promote and improve communications between the employee and supervisor**.**

~~5.~~**3.** Provide insight and feedback regarding the employee's performance, including areas of strength, opportunities for growth, and need for improvement**.**

~~6.~~**4.** Provide recognition for outstanding performance**.**

~~7.~~**5.** Ensure that consistent procedures and ~~uniform~~ performance standards are used for the evaluation of all employees who hold the same position**.**

~~8.~~**6.** Explain the responsibilities of the employee and ~~employer~~ **supervisor** in the evaluation process**.**

7. Provide information to substantiate personnel decisions including promotions, transfers, and terminations.~~Provide additional information that may relate to personnel decisions~~

~~**9.**~~ ~~-~~Current practice codified: 1980

- Adopted: date of manual adoption
- Revised: April 18, 1985
- Revised: June 2, 1988
- Revised to conform with practice: date of manual revision
- Reviewed: May 11, 2000
- Revised: November 11, 2010

- **Revised: March 12, 2015**

Title	**Evaluation of Educational Support Staff**
Designation	**GDO-R**
Office/Custodian	**Education/Director of Human Resources**

The goal of the **Educational Support Staff (hereinafter referred to as "support staff" or "employee")** ~~support employee~~ performance evaluation system is to insure the highest quality of support services for the District's students, staff and community.

~~**Definitions**~~
~~A conditional employee is any support staff member in his first uninterrupted work year of employment with the District.~~

~~A regular employee is any support staff member who has completed one work year of conditional employment with evaluations which indicate continued effective performance.~~

~~A probationary employee is any support staff member who has been placed on probation by his supervisor because of unsatisfactory performance.~~

Schedule of e~~E~~valuations
All support ~~Regular employees~~ **staff** are evaluated annually no later than April 15. An~~y~~ employee who ~~assumes~~ **transfers to** a different position will be evaluated after six (6) months and after one (1) year in the new position.

Employees whose performance has been rated as less than **meets expectations** ~~effective~~ will be ~~placed on probation and~~ evaluated more frequently as indicated in the procedures which follow. Additional evaluations may also be completed at the discretion of the supervisor.

~~**Rating scale**~~
~~**Exceeds Performance Standards: Knows what is expected and achieves objectives without supervision. An enthusiastic and positive model for other employees.**~~

~~Meets Performance Standards: Knows what is expected and achieves objectives with little supervision. An enthusiastic and positive model much of the time.~~

~~Unsatisfactory Performance: Knows what is expected, but is not achieving objectives. Seldom enthusiastic or positive.~~

~~A rating of "unsatisfactory performance" in one essential function will indicate that the supervisor has the option of placing the employee on probation for up to six (6) months.~~

~~A rating of "unsatisfactory performance" in two (2) consecutive evaluations in the same essential function and/or responsibility that exceeds 10% of the essential functions will indicate that the employee's work is most unsatisfactory in that area and that the employee will be placed on probation.~~

~~When a rating of "exceeds performance standards" or "unsatisfactory performance" is given in any essential function, the supervisor giving the rating will present reasons for the rating in writing and must review the area with the employee.~~

~~**Evaluation criteria**~~
~~Each support employee will be evaluated on the performance of the responsibilities listed in his or her position description. The effectiveness of the employee in carrying out duties is assessed on the basis of the performance factors included on the evaluation report. Performance indicators will be established in each of the performance areas to define the District's standard of expected performance.~~

Observation and ongoing performance feedback
Over the course of the employment year, the supervisor will make observations of the employee's work. The supervisor will maintain a record and sufficient documentation of these observations in order to accurately rate the employees' work on each performance ~~factor~~**standard**.

The supervisor will share observations of the employee's performance on an ongoing basis. When observations reveal performance concerns, the supervisor will communicate with the employee to identify needed improvements and provide assistance as required.

Evaluation report
The supervisor will complete the performance evaluation report for each support staff member according to a specific time schedule. The supervisor will review records, secure additional input as necessary and fill out the appropriate evaluation forms.

The support staff evaluation system uses the following rating scale:

Points	Rating	Description
4	**Exceeds Expectations**	**Consistently and substantially exceeds requirements of the position and perform at maximum levels of effectiveness.**
3	**Meets Expectations**	**Consistently meet and/or exceed requirements of the position and perform in a fully satisfactory and reliable manner.**
2	**Partially Meets Expectations**	**Is working towards consistently meeting requirements of the position. Performance is satisfactory and minimal improvement is needed.**
1	**Does Not Meet Expectations**	**Does not meet established norms and standards for the position or may regularly fail to meet one or more of the established standards and goals for the position.**

When a supervisor assigns a rating of "Does Not Meet Expectations" or "Partially Meets Expectations" any performance standard, the supervisor must provide an explanation for the rating.

Evaluation conference
The supervisor will schedule a conference with the employee to review the evaluation report. The conference will focus on a review of the employee's performance ratings, any relevant documentation, and recommendations.

At the conclusion of the conference, the supervisor and the employee will sign the evaluation report. The employee's signature on the form indicates only that the evaluation report has been reviewed and explained. Signing the form does not indicate that the employee agrees with the content of the evaluation.

The original of the signed report will be directed to the building **or department** administrator for review**. The administrator will then forward the completed evaluation document to Human Resources for its placement** ~~and inclusion~~ in the employee's personnel file. The supervisor will retain a copy of the report and provide a copy to the employee.

The employee may respond to the report in writing within seven (7) working days of the conference. **The employee shall provide the written response directly the** ~~**the**~~ **supervisor, who shall then forward the response to Human Resources.** ~~Two (2) copies of the written report are required; one (1) copy is provided to the supervisor and the other copy to the building administrator.~~**The employee's written response will be appended to the evaluation document.**

Improvement Plan

When an employee's overall performance has been rated as "~~unsatisfactory~~**Does Not Meet Expectations**" or "**Partially Meets Expectations**~~needs improvement~~," **the supervisor may recommend termination of** employment ~~may be terminated~~ or the **supervisor may initiate a plan of improvement for the** employee**.** ~~may be placed on probation and re-evaluated on a schedule determined by the supervisor.~~

If a written improvement plan is developed and implemented, the supervisor will prepare the plan to include identification of the **area(s)** ~~skill deficiency and/or behavior(s)~~ needing improvement, steps to be taken in achieving improvements, and a time line for review of progress and re-evaluation(s). **The supervisor will develop the plan in consultation with Human Resources. The supervisor may seek input from the employee regarding the plan of improvement.**

~~Employee input into the plan may be secured at the discretion of the supervisor.~~

Prior to the implementation of the plan, **the supervisor** ~~it~~ will ~~be~~ review~~ed~~ **the plan** with the employee**. The supervisor will sign the plan document and give the employee the opportunity to sign the plan document. The employee may choose not to sign the plan document; however, the plan of improvement will be in effect with or without the employee's signature.**

~~, and signed by the employee and the supervisor. The employee's signature indicates that the plan has been reviewed with and explained by the supervisor. Signing the plan does not indicate agreement with the content of the plan.~~

A copy of the assigned plan will be forwarded to the building **or department** administrator. A copy will be retained by the supervisor and a copy will be provided to the employee. **The supervisor shall send the document with original signatures to Human Resources.**

The supervisor will monitor the employee's performance and provide feedback to the employee. If the supervisor's subsequent ~~Re~~ evaluations ~~which documents~~**show** insufficient progress toward improvement**, the supervisor** ~~will~~ **may** ~~result in a~~ recommend~~ation~~ ~~for~~ termination of employment.

At will status of support staff

Support staff ~~employees~~, unless otherwise designated by contract, shall be considered "at will" employees who serve at the pleasure of the Board and shall have only those employment rights expressly established by Board policy. Nothing in this policy shall diminish the District's ability to employ support staff ~~members~~ only for such time as the District is in need of or desirous of the services of such employees. The District reserves the right to discipline or terminate the employment of a support staff employee without regard to the outcome of any past or pending evaluation or whether evaluations have been conducted.

~~The evaluation form will be completed in two copies. One (1) copy will be retained by the employee and one (1) copy sent to the personnel office.~~

- Current practice codified: 1**9**80~~9~~
- Adopted: date of manual adoption
- Revised: June 2, 1988
- Reviewed: May 11, 2000
- Revised: November 11, 2010
- **Revised: March 12, 2015**

Title	**Staff Grievances**
Designation	**GBK**

The Board desires that procedures for settling differences provide for prompt and equitable resolution at the lowest possible administrative level and that each employee be assured an opportunity for orderly presentation and review of complaints without fear of reprisal or retaliation.

A "grievance" is defined as an alleged material violation of Board of Education policies or administrative regulations that apply to all employees.

An aggrieved person or persons must be employed in Falcon School District #49 at the time the grievance is filed. The grievance process is only available to current employees of the District.

The Board will hear grievances only after unsuccessful resolution by the employee's supervisors.
The Board shall take action only on those grievances that fall within the authority of the Board. Before accepting a grievance appeal, the Board shall seek the advice of the board attorney as to whether the appeal falls within the requirements of this policy.

The board will not hear any grievance concerning personnel actions taken the by the Chief Officers, unless the grievance is based on an alleged violation of constitutional, statutory, regulatory, or policy provisions.

The Board shall not hear grievances concerning simple disagreement or dissatisfaction with a personnel action. Any personnel grievance not falling within the requirements shall be appealed only to the level of the Chief Officer.

Nothing in this policy shall be construed to imply in any manner the establishment of personal rights not explicitly established by statute or Board policy. Neither shall anything in this policy be construed to establish any condition prerequisite relative to nonrenewal of contracts, transfer, assignment, dismissal or any other employment decision relating to school personnel.

All employment decisions remain within the sole and continuing discretion of the administration and/or Board of Education, as appropriate, subject only to the conditions and limitations prescribed by Colorado law.

- Adopted: date of manual revision.
- Reviewed: May 11, 2000
- Revised: January 11, 2001
- Revised: March 11, 2010
- Revised: November 28, 2012
- Revised: November 14, 2013

Title	**Staff Grievances**
Designation	**GBK-E**

Grievance Initiation Form

Grievant Information

Name _____ Date _____

Position _____ Supervisor _____

Building/Location _____ Contact Phone _____

Grievance Description

List the Board policy, regulation or statute being grieved (include code/title). Grievant may seek assistance from Human Resources in identifying specific policies. (Use additional sheet if necessary.)

Describe specifically how the Board policy, regulation or statute has allegedly been violated. Use full names, dates, exact location, and specific occurrence. (Use additional sheet if necessary.)

What results are you seeking from this grievance initiation? (Use additional sheet if necessary.)

_____ _____

Grievant's Signature ***Date***

STEP 1: IMMEDIATE SUPERVISOR

Name _____ Title _____

Date grievance received at this level _____

IMMEDIATE SUPERVISOR'S RESPONSE (USE ADDITIONAL SHEET IF NECESSARY.)

_____

_____

_____

_____

_____

_____

_____

_____ _____

Supervisor's Signature ***Date***

This response shall be presented to the grievant within ten (10) working days of meeting with the grievant.

GRIEVANT RESPONSE

I consider this grievance resolved. **YES**___ **NO** ___ If no, what do you disagree with? _____

_____

_____

_____

_____

_____

_____

I am satisfied with the outcome of Step 1. **YES**___ **NO** ___ I choose to close the grievance. **YES**___ **NO** ___

I choose to advance the grievance to Step 2. **YES**___ **NO** ___

STEP 2: PERSONNEL DIRECTOR

Name _____ Title _____

Date grievance received at this level _____

PERSONNEL DIRECTOR'S RESPONSE (USE ADDITIONAL SHEET IF NECESSARY.)

_____

_____

_____

_____

_____

_____

_____

_____ _____

Personnel Director's Signature *Date*

This response shall be presented to the grievant within fifteen (15) working days of receipt of this grievance at this level.

GRIEVANT RESPONSE

I consider this grievance resolved. **YES**___ **NO** ___ If no, what do you disagree with? _____

_____

_____

_____

_____

_____

_____

I am satisfied with the outcome of Step 2. **YES**___ **NO** ___ I choose to close the grievance. **YES**___ **NO** ___

I choose to advance the grievance to Step 3. **YES**___ **NO** ___

STEP 3: CHIEF OFFICER

Name _____ Title _____

Date grievance received at this level _____

CHIEF OFFICER'S RESPONSE (USE ADDITIONAL SHEET IF NECESSARY.)

_____

_____

_____

_____

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_____

_____

_____ _____

Chief Officer's Signature *Date*

This response shall be presented to the grievant within ten (10) working days of the hearing of this grievance at this level.

GRIEVANT RESPONSE

I consider this grievance resolved. **YES**___ **NO** ___ If no, what do you disagree with? _____

_____

_____

_____

_____

_____

_____

I am satisfied with the outcome of Step 3. **YES**___ **NO** ___ I choose to close the grievance. **YES**___ **NO** ___

I choose to advance the grievance to Step 4. **YES**___ **NO** ___

~~STEP 4: BOARD OF EDUCATION~~

Note: The Board shall not take action of any grievance that does not fall within the authority of the Board, nor shall the Board hear grievances concerning simple disagreement or dissatisfaction with a personnel action.

~~Date grievance received at this level~~ _____

~~BOARD OF EDUCATION'S RESPONSE~~ ~~(USE ADDITIONAL SHEET IF NECESSARY.)~~

_____

_____

_____

_____

_____

_____

_____

_____ _____

~~Board President's Signature~~ ***~~Date~~***

~~This response shall be presented to the grievant within fifteen (15) working days of review of this grievance at this level.~~

~~Revised: November 14, 2013~~

Title	**Staff Grievances**
Designation	**GBK-R**

Definitions

1. Grievant: an employee or employees who are directly affected by a District decision or action and object to it.
2. Grievance: an alleged material violation (misapplication or misinterpretation) of Board of Education policies or administrative regulations that apply to all employees.

Conditions

1. Grievances shall be documented and presented using the District's Grievance Initiation Form GBK-E.
2. All records associated with the grievance shall be maintained in the Human Resources office. Grievance records shall be considered private information and shall be maintained separate from the individual employee's personnel record. All records will be kept for a minimum of three (3) years.
3. Retaliation in any form will not be tolerated against any aggrieved person because of the filing of a grievance.
4. Employees are not authorized to contact Board members individually about grievances.
5. The grievant shall be permitted to have one (1) representative present at any step of the grievance process.
6. When appropriate, the grievant may give his/her grievance initiation form directly to the Personnel Director or Chief Officer; thus bypassing the immediate supervisor. This action shall be taken only in those instances where the matter communicated is of such a personal and private nature that it cannot be effectively communicated at a lower level. The Personnel Director and/or Chief Officer reserve the right to redirect the grievant to the appropriate level.

Time Limits

1. Days referred to in this policy shall be regularly scheduled working days when the administrative office(s) are open.
2. Employees must file their grievance within sixty (60) working days following the alleged violation. However, depending on the nature of the grievance, the Chief Officer may recommend an extension of the filing deadline to ninety (90) working days.
3. The time limits stated in various sections of these procedures may be extended by mutual consent of the Board, its authorized agents, and the grievant.
4. If no extension occurs and the grievant does not file an appeal to the next level within ten (10) working days of receiving a response, the grievance shall be considered to have been settled and closed at the previous level, and the answer given at that level shall stand.

Grievance Procedures

Step 1: The grievant shall present the completed grievance initiation form to his/her immediate supervisor. The supervisor shall meet with the grievant within five (5) days of receipt of the grievance initiation form. The supervisor shall render a written decision within ten (10) days of meeting with the grievant.

Step 2: If the grievance is not solved at Step 1, the grievant may present the written grievance to the Personnel Director who shall review the grievance and the report from Step 1 and render a written decision within fifteen (15) working days of receipt of the grievance and report from Step 1.

~~Step 3: If the grievance is not solved at Step 2, the grievant may present the written grievance to the Chief Officer or designee who shall conduct a review within ten (10) working days of receipt of the grievance and report from Step 2 and shall render a written decision within ten (10) working days of the hearing.~~

~~The grievant may present the grievance to any of the District's Chief Officers.~~

~~Step 4: If the grievance is not solved at Step 3, the grievant may request a hearing before the Board of Education. The Chief Officer or the grievant shall present the request to the Board of Education.~~

~~If upon review of the facts of the case, the Board determines that a material violation (misapplication or misinterpretation) of Board of Education policies or administrative regulations has not occurred, it may choose not to hear the grievance.~~

~~If the Board decides to review the grievance, the grievant will then be afforded an opportunity to appear before the Board for relevant discussion of the grievance. If the grievant does not wish to make an oral presentation, the employee's right to refrain from such activity will be respected.~~

~~A hearing will be scheduled which will be held within fifteen (15) working days of receipt of the grievance and report from Step 3. The Board of Education will consider the grievance and will provide the grievant with a written response within fifteen (15) days of reviewing the grievance. The decision of the Board of Education shall be final.~~

~~This procedure shall not nullify the rights and responsibilities of the Board of Education under Colorado law or any other applicable laws.~~

- ~~Reviewed: May 11, 2000~~
- ~~Revised: January 11, 2001~~
- ~~Revised: May 28, 2008~~
- ~~Revised: December 9, 2010~~
- ~~Revised: September 8, 2011~~
- ~~Revised: November 28, 2012~~
- ~~Revised: November 14, 2013~~

BOARD OF EDUCATION AGENDA ITEM 4

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Paul Andersen and Mary Perez
TITLE OF AGENDA ITEM:	Concurrent Enrollment Instructional Coordinator
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In an effort to support the launch of D49 Concurrent Enrollment, the administration proposes the creation of this position. The CE Instructional Coordinator will serve as liaison with postsecondary institutions and provide pre-collegiate and postsecondary instruction, advising, planning, and support for students, parents and D49 staff and faculty.

RATIONALE: This position will provide increased opportunities for students' college and career awareness and success at the pre-collegiate and postsecondary level and for the increased marketability of teaching staff as they pursue postsecondary adjunct qualifications and are coached and supported in the delivery of postsecondary level instruction on D49 campuses.

RELEVANT DATA AND EXPECTED OUTCOMES: The proposed job description is attached for review.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Investing in the preparation of pre-collegiate and college level pathways with secondary staff and for secondary students aligned with students' Individual Career & Academic Plans.
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Position will provide regular, active training and feedback for D49 instructors who wish to deliver college level courses and return to graduate school to obtain adjunct qualifications. Teachers may also elect to expand their career opportunities by instructing adult learners in our region at local postsecondary institutions.
Rock #4— Grow a robust portfolio of distinct and exceptional schools	As the D49 secondary educational pipeline is groomed for pre-collegiate and postsecondary outcomes, on our high school campuses, AP, IB, and college entrance exam scores will increase to reflect a college and career readiness culture.
Rock #5— Customize our educational systems to launch each student toward success	The position is designed to create deliberate, individualized educational pathways and provide pre-collegiate and college-level support for students (and parents) as reflected in students' ICAPs. The position will provide pre- and postsecondary instruction, coaching, and advising to students as they begin to navigate college and career options on our high school campuses and on campuses of higher education. Orientations and counseling will be aligned with Individual Career and Academic Plans.

FUNDING REQUIRED: **Yes** **AMOUNT BUDGETED:** $95,000 (Estimated salary + benefits) this cost will be offset by increased revenues (due to increased enrollment in CE courses) and increased efficiencies in master scheduling at the zone and building level. We project the position will have neutral impact on the overall budget.

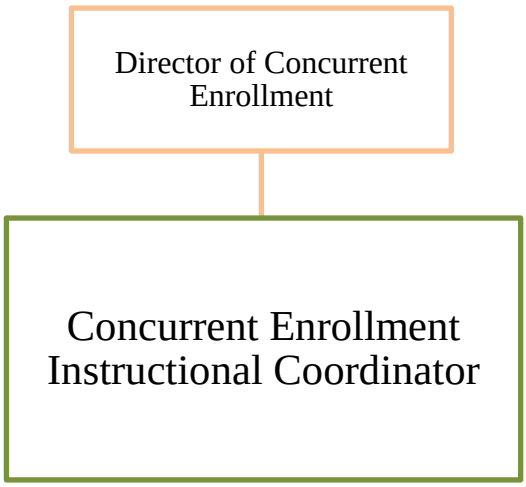
RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I recommend this item be moved to the next regular meeting for action.

APPROVED BY: Peter Hilts, CEO **DATE:** February 19, 2015

CONCURRENT ENROLLMENT INSTRUCTIONAL COORDINATOR

Job Title:	Concurrent Enrollment Instructional Coordinator
Initial:	February 2015
Revised:	
Work Year:	210 days
Office:	Education Office
Department:	
Reports To:	Director of Concurrent Enrollment
FSLA Status:	Exempt
Pay Range:	Administrative Salary Schedule – Coordinator

Related Organization Chart



SUMMARY: The Concurrent Enrollment (CE) Instructional Coordinator serves as liaison between department chairs and faculty in District 49 secondary schools and institutions of higher education to identify gaps and streamline solutions and processes for student success in the transitioning from secondary to postsecondary coursework, as reflected in students' Individual Career and Academic Plans. The coordinator is also responsible for providing individual pre-collegiate and postsecondary instruction, advising, planning, and support for secondary students and parents, prior to and throughout the Concurrent Enrollment and ASCENT programs.

ESSENTIAL DUTIES AND RESPONSIBILITIES:
The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending upon building assignments and other factors.

- Provides feedback and training to district secondary instructors regarding postsecondary expected outcomes, grading conventions, college course rigor and pacing, college course prerequisites, and FERPA (Family Education Rights & Privacy Act).
- Serves as an adjunct instructor (certified by institution(s) of high education) for college courses taught through postsecondary partnerships.
- Provides support to secondary school staff and students regarding soft skills and postsecondary workforce readiness skills development and training necessary to gain entry-level employment in the students' chosen field of study.
- Collaborates with secondary instructors to clarify and enrich the ongoing development of student Individual Career and Academic Planning and its connection to student motivation, ownership, perseverance, and success.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Coordinates collaborative opportunities between secondary and higher education instructors, advisors, or administrators to improve student participation and ownership of their education process and career and college planning.
- Provides assistance to Concurrent Enrollment students regarding the use of postsecondary academic resources and services and participation in career and college planning events at institutions of higher education to support student success and encourage development of student self-advocacy skills.
- Assists teachers in creating a positive, nurturing, and effective pre-collegiate classroom environment in an effort to retain and successfully graduate students from their program of study as reflected in the students' Individual Career and Academic Plans.
- Provides high school and postsecondary academic advising to pre-collegiate, college-ready, and vocational students and their parents prior to enrolling in postsecondary coursework and programs.
- Provides assistance to parents and students with the interpretation of college entrance exam scores and the mapping of educational pathways and remediation options required for both college and career pathways based on exam scores.
- Conducts Concurrent Enrollment orientations and communications for both college ready and pre-collegiate students and parents on an ongoing basis.
- Regularly communicates with both college-ready and pre-collegiate students and parents, setting specific office hours for meeting, coaching, and planning on secondary campuses.
- Attends required professional development in both secondary and higher education settings.
- Represents the college and high school with professionalism and collegiality at all times.
- Participates in faculty committees.
- Collaborates effectively with high school instructors regarding college readiness indicators and preparation in content area.
- Enforces school board policies and regulations.
- Maintains current knowledge of business and industry trends, new technologies, etc.
- Performs other duties as assigned.

EDUCATION AND TRAINING:
Qualified candidates will have earned a Master's degree plus eighteen graduate level college credits in the content area (18 credits can be included in the Master's coursework.) The coordinator must submit college transcripts and application to the partnering Institution of Higher Education, and be accepted/approved as an adjunct instructor at the partnering Institution of Higher Education.

CERTIFICATES, LICENSES, & REGISTRATIONS:
- Criminal background check required for hire
- Valid Colorado Driver's license required for hire

EXPERIENCE:
- Significant experience teaching advanced placement, international baccalaureate or college level coursework preferred

SKILLS & KNOWLEDGE:
- English language skills
- Basic math and accounting skills
- Customer service and public relations skills
- Ability to work well and communicate with high school and post-secondary administration & staff, as well as parents
- Ability to defuse and manage potentially difficult situations
- Strong written and oral communication skills

- Critical thinking and problem solving skills
- Strong organizational skills
- Ability to maintain confidentiality in all job aspects
- Ability to manage multiple priorities with frequent interruptions
- Proficiency with Microsoft programs including Excel, Word, and PowerPoint

EVALUATION:
Performance of this job will be evaluated annually in accordance with observation and evaluation protocols set by District 49 and the partnering Institution of Higher Education.

BOARD OF EDUCATION AGENDA ITEM 5

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Peter Hilts
TITLE OF AGENDA ITEM:	Charter School Application Guide and RFP
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:
To remain a high-quality authorizer, District 49 should publish guidance to potential charter school applicants.

RATIONALE:
The District 49 guidance for applicants conforms with the best practices recommendations of the National Association of Charter School Authorizers (NASCA) as well as our policy incorporating NASCA standards.

RELEVANT DATA AND EXPECTED OUTCOMES:
The guidance is designed to improve the quality and efficiency of the charter application and review process.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Authorizing high-quality charter schools directly supports all five of our strategic priorities.
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: **N/A** **AMOUNT BUDGETED:** **N/A**

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move for action as at the next regular meeting.

APPROVED BY: Peter Hilts, CEO **DATE:** February 13, 2015

Request for Proposals

To open in 2016 – 17 or thereafter

District 49 Mission

The Mission of School District 49 is to prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

District 49 Vision

We strive to be a place of opportunity and specialized education for every child. We have built our curriculum with the mission to not only graduate all of our students, but to fully prepare them for success in college and careers after their time in the District is done.

Process managed by

District 49 iConnect Zone
10850 E. Woodman Road
Peyton, CO 80831
719-494-8910
jbonavita@d49.org
philts@d49.org

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Letter from District 49 Leaders

February 16, 2015

Dear New School Applicant,

Our district believes that every child should have the right to high-quality educational options. With this in mind, School District 49 is releasing this Request for Proposals for high quality charter schools. The district is seeking motivated and talented teams of educators, parents, teachers, and community leaders with the commitment to implement effective and innovative methods of educating children. Because we understand that not every student learns the same way, the district desires to operate and authorize a robust portfolio of schools where programs are designed to fit the needs of individual students, while addressing our district's priority needs for new school development.

The School District is committed to working collaboratively with potential leaders, new school developers, and community stakeholders to expand high-quality options that will meet the needs of our community. It is District 49's hope through this process to build upon the success of our current schools and programs while providing outstanding educational opportunities for every student.

Our commitment to high quality public school options is a high priority for the Board of Education. One goal of our district's strategic plan is to provide freedom, flexibility and the resources teachers need to create outstanding educational opportunities for every student.

In this RFP, we specifically highlight the desire for a military academy in our district. Through listening to our community, this need has been identified and will serve to complement the substantial number of military families living within our district boundaries.

Recently, School District 49 partnered with the Yuma School District 1 to create a Colorado Digital Board of Cooperative Education Services (CD BOCES). We plan to bring institutions of higher education in to this partnership in order to further support online and blended learning options. More information about the CD BOCES can be found at: cdboces.org

On behalf of District 49's students and families, thank you for joining us in this important work. The success of our students will ensure the success of our communities.

Sincerely,

Tammy Harold/President Board of Education
Peter Hilts, Chief Education Officer

Request for Proposals Overview

School District 49 publishes this Request for Proposals (RFP) to provide context and information for those interested in launching new public charter schools in the district. This RFP highlights identified areas of greatest need both from a programmatic and geographic perspective. The District invites charter applications that have designed programs aligned with the District's mission, the iConnect Innovation Zone's mission, as well as D49's identified priority needs at this time. While applicants are strongly encouraged to consider the areas with the highest evidence of need in developing their application, District 49 also welcomes all applicants that demonstrate a high-quality school design and strong community support.

The District 49 Board of Education formally passed a resolution indicating the district's commitment to meeting the National Association of Charter School Authorizers (NACSA) *Principles and Standards for Quality Charter School Authorizing*. Issuing a Request for Proposals is a best practice identified in the *Principles and Standards*. Specifically, NACSA notes the Request for Proposals states "any *chartering priorities* the district has established." To this end, District 49 spent much of the 2011-12 school year studying the district's student performance data and conducting a community survey in order to better understand the district's needs. Based on these analyses, the district has defined its current new school priorities as articulated in the following section.

District 49 is divided into four innovation zones, including three geographic zones (Sand Creek Zone, POWER Zone, and Falcon Zone) and the iConnect Innovation Zone. The iConnect Zone includes the district's charter schools, alternative high school, homeschool enrichment program, and virtual school. The new charter school process is managed by the iConnect Innovation Zone. Rather than geographical boundaries, the iConnect Zone encompasses schools and programs that are acting on new and innovative ideas in education or that are seeking to serve students in exceptional circumstances. Falcon District School District 49 iConnect Zone schools represent a wide range of approaches to education, but each of them has in common a genuine commitment to student-centered learning environments. The iConnect Zone is a unique part of District 49, serving as a solutions hub that interconnects students, educators, administrators, counselors, parents, families, and the community-at-large with effective educational systems to maximize the students' learning potential.

Vision for the iConnect Innovation Zone:

Reinvented educational environments that inspire individuals' peak potential.

Mission for the iConnect Innovation Zone:

- *To Interconnect effective educational systems which inspire individuals to their learning potential*
- *To investigate and implement best educational practices that lead students to success*
- *To invest in students by challenging and developing citizens that compete in a global society*
- *To invent settings and systems that empower individuals' learning, leadership and life*
- *To inspire individuals with meaningful challenges and surround them with nurturing support to achieve ambitious goals*

District 49 Mission for Charter Authorizing:

The mission of District 49's Charter Authorizing is to promote high quality and effective public charter school options that are autonomous and accountable for improved academic outcomes for a diverse student population. Through our policies, practices and procedures as a quality authorizer, the district will provide high standards for all schools, which will protect student and public interests.

Charter School Act and Core Principles of Charter School Authorizing

The Charter Schools Act (C.R.S. 22-30.5-101 et seq.) allows for the establishment of charter schools to create a legitimate avenue for parents, teachers, and community members to implement new and innovative methods of educating children that are proven to be effective and to take responsible risks and create new and innovative, research-based ways of educating all children within the public education system. District 49 believes that it is the obligation of the school district to provide all students with schools that reflect high expectations and create conditions in all schools where these expectations can be met. In addition, the district believes that different pupils learn differently and public school programs should be designed to fit the needs of individual pupils. To these ends, District 49 authorizes charter schools in such a way that the district upholds the three core principles of charter authorizing as defined by the National Association of Charter School Authorizers and adopted by the Colorado State Board of Education:

1. ***District 49 maintains high standards for schools.*** This includes setting high standards for approving charter applicants; maintaining high standards for the schools the district oversees; effectively cultivating quality charter schools that meet identified educational needs of the district; overseeing charter schools that, over time, meet the performance standards and targets set forth in their charter contracts through established measures and metrics; and closing schools that fail to meet standards and targets set forth in law and by contract.
2. ***District 49 upholds school autonomy***. This includes honoring and preserving core autonomies crucial to school success, including governing board independence from the authorizer, personnel, school vision and culture, instructional programming, and budgeting; assuming responsibility not for the success or failure of individual schools, but for holding schools accountable for their performance; minimizing administrative and compliance burdens on schools; and focusing on holding schools accountable for outcomes rather than processes.
3. ***District 49 protects student and public interests.*** This includes making the well-being and interests of students the fundamental value informing all the authorizer's actions and decisions; holding schools accountable for fulfilling fundamental public education obligations to all students; holding schools accountable for fulfilling fundamental public education obligations to the public; and ensuring in its own work ethical conduct, focus on the mission of chartering high-quality schools, transparency, effective and efficient public stewardship, and compliance with applicable laws and regulations; and supporting parents and students in being well-informed about the quality of education provided by charter schools.

The district recommends that any charter applicants familiarize themselves with the Colorado Charter Schools Act (http://www.cde.state.co.us/cdechart/csact_parts1-5.htm) and the NACSA Principles and Standards (http://www.qualitycharters.org/authorizer-quality/overview). Additional recommended resources for school developers are as follows:

- http://www.startacoloradocharter.org/
- http://www.coloradoleague.org/membership-and-services/new-schools-dev.php
- http://www.cde.state.co.us/cdechart/index.htm

Additionally, the District strongly recommends new applicants avail themselves of the two-step application review process offered by the Colorado League of Charter Schools prior to submitting an application to the district. Applicants that have undergone a League review of the charter application and made improvements to the application based on the League's recommendations are more likely to have a successful evaluation in the district.

The Case for More High-Performing Schools in District 49

District 49 recognizes the need for more high-performing schools for a number of reasons that are identified in this section.

Over One-Half of the Existing District-Managed Schools are Over-crowded

While several of the traditional district-managed schools have excess capacity, one-half are over capacity. This is true for all three of the district's geographic zones:

In addition, a community survey administered in early 2012 found that 70% of families value having a school located in their neighborhood. This underscores the need to strategically build schools where they will be easily accessible to families in neighborhoods where existing schools are full.

As charter school applicants consider various locations within the district, they are strongly encouraged to contact the district to discuss various site options and understand how a new school might fit in with the district's facility build-out plan. Appendix A includes a map that shows the location of existing schools and the current school feeder patterns. To discuss facility options, contact Melissa Andrews at mandrews@d49.org.

Demand Exceeds Capacity in Existing Schools of Choice

The four District 49 charter schools are full and each year students are turned away because demand exceeds seats available in these schools. The estimated waiting lists at each of the four charter schools in the fall of 2011 were as follows:

School	Estimated Number of Students on the School's Waiting List – Spring 2013
Banning Lewis Ranch	302
Pikes Peak School for Expeditionary Learning	51
Rocky Mountain Classical Academy	7
The Classical Academy at Indigo Ranch	486

Too Many Residents of District 49 Choose to Attend School Outside the District

Each year hundreds of District 49 families and students choose to attend schools in other districts. As our district has grown, so has the number of students who have choiced out of the district.

In the fall of 2011, 12% of students choiced out of the Falcon 49 School District. We believe by offering innovative and high-quality school choices, we will recapture some of these students who have gone elsewhere for their education.

Choice and Competition Make for a Healthy School System

Introduction of free market principles has greatly influenced public school systems over the past twenty years. As noted by Harvard University Associate Professor of Economics, Dr. Caroline Hoxby, competition within our public school has or could have three major effects: 1) improvement in the efficiency of schools (i.e. more achievement for the same amount of money); 2) more innovative schools or schools that are better aligned with individual students' needs; and 3) the potential to impact how students are sorted among schools, potentially leading, for example, to greater racial integration.[1]

Priority Needs for New School Development

In order to inform applicants of this Request for Proposals process, District 49 has reviewed student achievement data and conducted a community-wide survey. The complete summary of results from this work can be found on the district's website located at www.d49.org. Based on analyses of student achievement data and survey results, the district has identified the following priorities for new school development.

- ***Schools that offer a different educational model than is currently available in the district.***
  District 49 has a variety of educational options designed for students' different learning styles and interests available through its existing district-run and charter public schools. See Appendix B for a summary of the district's existing programs. However, there are other models that may be of interest to the community. The District encourages applicants to consider what is currently available and what may be missing when developing a proposal for a new school.

- **Secondary schools that offer a military-structured environment.** The District believes the existence of a coeducational junior high and/or high school (7- 12 grade) based on a military-structured environment, where daily activities center on academics, leader and character development, and physical fitness, is needed to address an underserved portion of students. The District does not want a reform school or boot camp for at-risk youth.

  The District's goal for this type of school is to produce graduates who are academically prepared for college, the workforce and life. The graduates will embrace healthy living and avoid high-risk behavior, possess sound decision-making and problem-solving skills, appreciate lifelong learning, accept accountability for their actions and decisions, respect others and appreciate diversity, be leaders of character and honorable individuals, and aspire to be patriotic and productive citizens in their community.

- ***Schools that offer a strong math program with evidence of improved academic outcomes.***
  Regardless of the type of school program being proposed, applicants must provide strong evidence the school will offer a successful math program. Analysis of student achievement data shows the area in which students district-wide are struggling the most is math. In particular, at the middle and high school levels, most students are not meeting adequate median growth percentiles, which means that they are not growing fast enough to reach proficiency within three years or by 10th grade, whichever comes first. The gap between the median growth percentile and adequate median growth percentile increases from middle school to high school, indicating students are falling farther and farther behind as they progress through school, making it nearly impossible for them to make adequate growth by the time they reach high school.

[1] PBS Frontline: The Battle Over School Choice. http://www.pbs.org/wgbh/pages/frontline/shows/vouchers/choice/choice.html

- ***Schools that offer a STEM (science, technology, engineering, and math) program.***
  The need for schools with a strong STEM focus is supported by academic data in the areas of math and science, as well as by the community survey results. When parents and community members were asked to choose in which programs they have a high level of interest at the elementary, middle, and high school levels, "Science and Technology" was the top choice at both the middle and high school level, and the second most popular choice at the elementary level. See Appendix C for additional detail on these survey results.

- ***Schools that ensure success for students with disabilities.***
  The District's analysis of data found significant achievement and growth gaps between students who have IEPs (Individualized Education Plans) and those who do not have IEPs. District 49 is interested in charter applications that offer innovative plans for serving all students well, including those with special needs. This might be through a center-based program for students with significant needs, an inclusive model, or other research-based approaches.

  The student data analysis was corroborated by the community survey results, which indicated that many parents and community members do not feel that special education students are well served within the district. Addressing this concern is a high priority for the district.

  All applicants, regardless of whether the proposed school has a focus on serving students with special needs, must include a comprehensive description of how Response to Intervention (RtI) will be implemented at the school to ensure the effective use of interventions across a spectrum of students.

- ***Schools that ensure success for other disaggregated student groups, including English language learners, students of color, and students eligible for the Free and Reduced Lunch (FRL) program.***
  The data analysis also noted gaps between achievement and growth for various student groups. The District is firmly committed to serving all students well and, therefore, prioritizes programs with evidence of academic success in serving English language learners, students of color, and students on the FRL program.

- ***High school programs that align with the existing K-8 charter school choices and community/parent/student interest***
  To ensure that the community high school gives district families a compelling reason to enroll, the District encourages applicants to design a school program focused on the Four C's; **C**ommunity, **C**haracter Education, Rich **C**ontent, and **C**hallenging standards for all. Since we desire to authorize a community high school, the District will be favorable to applications that envision a school *of* the community, *for* the community that *creates* community.

  Finally, District 49 seeks a high school program that is tightly aligned to Colorado's new mastery-based graduation standards. The District recommends that applicants explain how the proposed school will allow students to partake in traditional academic learning, including college preparatory, career and technical education, and have access to concurrent enrollment as well as multiple forms of community-based learning. The District believes the student in this school should have access to learn through apprenticeships, entrepreneurial experiences and community leadership, as well as blended and online learning.

In addition to the six priority areas identified above, the District is strongly committed to using technology and tools for student-centered learning, as well as increasing post-secondary readiness (as demonstrated primarily by ACT performance and graduation rates, and postsecondary success).

The community survey results also indicated an interest in "back to basics" school programs that offer high expectations for all students, as well as programs that include challenging curricula for gifted and talented students. A summary of the types of educational programs of interest to parents and community members can be found in Appendix C.

Charter School Application Timeline

Date	***Task***
March 16, 2015, 4:30 pm	*Intent to Apply Form due*
April 30, 2015, 4:30 pm	*Charter application due*
May 4, 2015, 4:30 pm	*District deadline for reviewing submitted charter applications for completeness* Applicants notified of any missing charter application sections. If information is complete, the applicant receives written documentation verifying the completeness.
May 8, 2015, 4:30 pm	Information missing from the charter application must be submitted to the district. The district provides documentation when the application is complete and will be reviewed.
May 8 – May 20, 2015, 4:30 pm	The Charter School Subcommittee of the District Accountability Committee conducts its review and evaluation of charter applications. Committee presents its formal, written evaluation results to the DAAC and Application Review Team no later than May 20, 2014.
May 8 – May 20, 2015	The Application Review Team conducts its review and evaluation of charter applications.
June 1 – June 5, 2015	The Application Review Team interviews charter applicants and requests additional clarification in writing.
June 13, 2015	Applicant's written response due to the Application Review Team.
June 25, 2015	*Board of Education Work Session* at which charter applicants have 10 minutes to present their school design to the Board and address any Board questions
July 10, 2105	*Regular Board of Education Meeting* at which community members and parents can express support or concern regarding charter applications Individuals wishing to make public comment should sign up to do so according to the district's normal procedure.
July 10, 205	*Regular Board of Education Meeting* at which the Application Review Team presents its formal recommendations regarding approval or denial of charter applications. The School Board votes on the charter application.

Intent to Apply Form

Instructions: All District charter school applicants must file this intent to apply form with the District at least 30 days before submitting an application to the Board of Education. This provides formal notice to the Falcon 49 School District regarding the applicant's intention to submit a new school proposal to open in the 2015-2016 school year.

The deadline for applications is April 30, 2015; therefore, the Intent to Apply form must be submitted no later than close of business of March 16, 2015. The intent to apply form may be returned by fax to 719-494-8900 or e-mail to philts@d49.org. This form should also be the first document included in the charter school application.

The information presented in this Intent to Apply is non-binding.

Date:	
Name of Proposed School:	
Grade Configuration:	
Model or Focus:	
Primary Contact Person:	
Phone:	
Email:	
Geographic Region:	⦶ Sand Creek Zone ⦶ Falcon Zone ⦶ POWER Zone ⦶ District-Wide ⦶ Unsure
Proposed Leader (if known):	
Replication:	☐ Yes ☐ No
Contract with ESP/EMO:	☐ Yes ☐ No
Applicant(s) has filed/will file an application to charter this school or a substantially similar school with other authorizers:	☐ Yes ☐ No If yes, identify the other authorizers:
Applicant(s) submitting this form: *Double-click the appropriate box to check it.*	☐ Is incorporated in Colorado as a nonprofit ☐ Has filed application to become a Colorado nonprofit ☐ Other – identify type of entity: _____
The proposed charter school will be located within the boundaries of the school district in which this intent to apply form is submitted:	☐ Yes ☐ No If no, identify the district in which the proposed school would be located:

Enrollment Projections: *Provide additional rows and columns if necessary.*

GRADE	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
ECE									
K									
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
Total # students									

	FRL %	SPED %	ELL %
Proposed Demographics			

Mission of School:	
Provide a brief overview of the education program of the proposed school:	

Complete the following table to list Board members for the school at this time.

Name	Current Professional Title and Organization	Board Role	Focus/Expertise

Charter Application Requirements

The charter school application is a comprehensive document outlining the plan for the proposed school. Ten hard copies of the charter school application should be provided to the district by 4:30 p.m. on April 30, 2015 for consideration for the following school year. The application should be delivered to:

Peter Hilts
Chief Education Officer
District 49
10850 E. Woodman Road
Peyton, CO 80831

The applicant should also submit an electronic copy of the complete application, including all appendices and attachments, to the following email address: kmcclelland@d49.org. The electronic files also should be submitted by 4:30 pm on April 30, 2014.

Please note that late submissions will *not* be accepted.

These application requirements are based on the Colorado Charter School Standard Application, Checklist, and Review Rubric developed by the Colorado Department of Education Schools of Choice Unit, the Charter School Institute, and the Colorado League of Charter Schools. This standard application is divided into 19 application components. The components appear in this document in the same order that they appear in the Colorado Revised Statutes (C.R.S. § 22-30.5-106.1).

Each component is divided into three sections: a **Component Description**, a **Checklist for a High-Quality Application**, and an **Evaluation Criteria**. The Component Description is a narrative designed to give the applicant background information, reference to statute, and general explanation of the component. The Checklist for a High-Quality Application may be used by the applicant and the School District to monitor the completeness of the application. The Evaluation Criteria provides the School District with means of determining the quality of the application component, but may also be used by the applicant when targeting a high-quality school program. An Evaluation Rubric accompanies this document.

The format for the standard application is necessarily compartmentalized into the different application components. However, it is important to remember that each of the components relate to one another. Curriculum is not complete without consideration of assessment. Facilities cannot be sufficiently addressed in isolation from budgetary decisions. The completed application should tell a story that relates the application components into one comprehensive package. The vision and mission should be evident throughout the application, and all program elements and resource allocations should be in alignment with the proposed budget and school program. It is important to also consider that online school applications, or other unique programs, may not conform precisely to all components of this standard application. In these cases communication with the potential authorizer is imperative.

Application Components

A completed application must include the following three primary components:

1) ***Proposal Narrative****:* In accordance with the Charter Schools Act, C.R.S. § 22-30.5-106, the narrative section herein seeks information about all major aspects of the proposed school. A complete application must include each section outlined in this application document (e.g., Executive Summary, Section I Culture, etc.). Within the narrative of each section, please use the outline headings we have provided.
2) ***Budget Forms:*** All proposals must be accompanied by completed budget forms using the template created by Falcon 49, which can be found on the district's website. Submit only electronic copies of the budget (no paper-based copy is necessary).
3) ***Appendices***: Submit only those appendices that are referenced in this application. Additional material beyond the narrative and appendices referenced in the application will not be considered.

Subsequent Information: Within three days of receiving a charter application, the District will review materials for completeness. If the district determines that an applicant has failed to submit any relevant sections or materials, the applicant will be notified in writing (email) and will have up to seven days to submit the requested materials. After that time, the District will not accept any additional materials. This includes email explanations or alterations to your plans. The charter application submitted is considered final.

Formatting and Submission Requirements

- The proposal must be typed with 1-inch page margins and 11- or 12-point font, single-spaced.
- The proposal must be supplied both in paper format (10 copies in 3-ring binders) and in electronic format (one PDF for the body of the application, one PDF for the collection of appendices and one Excel file for the budget).
- Each major section (e.g. Executive Summary, Vision/Mission, etc.) identified in the application requirements must be separated by a labeled tab and begin on a separate page.
- Number all pages within each section and observe page limits whenever they are specified.
- All appendices must be clearly labeled with the assigned appendix letter (e.g., A, B, C, etc.), separated by a labeled tab, and included in order.
- If a particular question does not apply to your team or proposal, please respond "Not Applicable." For each instance, include a statement as to why the question is not applicable to your team or proposal.

Application Review Process

When a charter school application is filed with the district by the appropriate deadline, the first thing district staff does is ensure the application is complete. The district does not have to evaluate an incomplete application. If the application is deemed complete, the applicant will receive written notification that it is complete and will be evaluated. If the application is not complete, the district will note the areas that are lacking information and provide the applicant with ten days to submit additional information. If the applicant does not submit additional information or that additional information is not sufficient for the application to be complete, the applicant is notified, in writing, that the application is incomplete and therefore will not be evaluated.

A complete charter school application is evaluated by a wide variety of individuals. The Application Review Team (ART) includes district staff and external contractors. Additionally, pursuant to statute, the charter school subcommittee of the District Accountability Committee also evaluates the application. Everyone uses the evaluation rubric included in this RFP. This wide variety of individuals evaluating all or portions of the application ensures a broad spectrum of expertise is considering the quality of the proposed charter school and that clarifying questions are asked of the applicant before the final decision is posed to the Board of Education.

The in-person interview of applicants is designed to determine the capacity of the founding team to open and manage a successful public charter school. The entire applicant team is invited to participate. This includes the founding committee, governing board members or anyone involved in the development of the charter school application. If a management company is involved, they will be asked to leave the meeting for a time so that the ART can ask questions about due diligence or issues for which the applicant team should be able to respond to without assistance from management company representatives. At the completion of the interview, the ART will provide the applicant team with a list of written questions for which a written response is required by a specific deadline. It is important to note that these written responses should not be <u>new</u> information, rather it is clarification for what has already been provided. These written responses will be added to the application as a supplement and does not constitute a change to the initial application.

The district anticipates the application review process to be cordial with a great deal of back-and-forth communication. Applicants should not hesitate to communicate with the designated contact person with questions or clarification. The application process is meant to be a rigorous evaluation of the proposed charter school to ensure a high quality charter school will open in the district, if approved. It is also a time when relationships are established between the charter school and the district. Therefore, transparency and clear communication are desired by both parties.

A. EXECUTIVE SUMMARY (3 page limit)

The Colorado Charter Schools Act does not require an Executive Summary. However, it serves as a concise explanation of the proposed charter school and identifies who is submitting the charter application.

This section should be two to three pages long and include:

- The proposed school's name, grade levels to be served, proposed opening date (month and year), grade levels upon opening and growth plan (if the school does not plan to initially open with all grade levels).
- The size of the school at build-out, including the number of classes per grade level and the number of students per class.
- Vision and mission statements including a brief explanation of how they were created.
- A short explanation of the key programmatic features the school will implement in order to accomplish its vision and mission.
- How the proposed school will be more effective than the schools currently serving the targeted student population.
- Any other unique features, such as a non-traditional school year, longer school day, key partner organizations, multiple campuses, school culture, etc.
- Student body to be served, such as key demographic data, targeted geographical area, etc.
- Evidence of a community need for a school of this nature.

B. VISION AND MISSION STATEMENTS (3 page limit)

1. Component Description

A charter school application must have a mission statement for the proposed school. Many schools have both a vision and a mission statement. The vision statement is a statement of how the charter school will look once it is operating (the big picture view). The mission statement is how the school intends to make that vision a reality.

The vision and mission statements should be succinct, easy to understand and easy to remember. Many schools post their vision/mission statement throughout their building and use it in their printed materials (e.g. Parent/Student Handbook and Employee Handbook). Resist the temptation to please everyone with these statements. Instead, define your school for potential students, parents and staff. Be as clear as possible and don't use education "jargon." Again, be clear to lend clarity to those who will ultimately implement the vision over the life of the charter school.

2. Checklist for a High-Quality Application

- ✓ The vision and mission statements describe the purpose for the charter school with a focus on outputs rather than inputs.
- ✓ The vision and mission statements are the driving force and rationale behind all other components of the application. It's obvious that the school's goals, educational program, operations, etc., align with and support the fulfillment of the vision and mission statements.
- ✓ The vision and mission statements express the ideal, long-term impact, scope and scale of the school. The vision articulates what the school hopes to be. The mission statement explains how the school will reach that goal.

C. GOALS, OBJECTIVES, AND PUPIL PERFORMANCE STANDARDS (10 page limit)

1. Component Description

Accreditation is the process by which school districts and public schools receive certification from the State Board of Education. Accreditation rules are established to foster greater accountability from public schools and school districts for the betterment of public education. This section should be based on the state Accreditation Indicators, which can be found at the Colorado Department of Education (CDE) website at www.cde.state.co.us/index_accredit.htm. The authorizer may use this section of the charter school application as a basis for the accreditation plan it creates with the approved charter school. The application should reflect an understanding of the accreditation requirements of the chartering authority with a clear plan from the charter school applicants outlining how data will be obtained, and how that data will be provided to the chartering authority for their accreditation contract requirements with CDE.

It is understood that there are not actual baseline test scores, attendance rates or other data before the school is established. A charter applicant can either use the district average as a baseline and/or state that a baseline will be established in the first year of operation.

In Colorado, there are multiple forms of accountability by which public schools, including public charter schools, are measured. The State Board of Education has approved accreditation contracts with each of the school districts and the Charter School Institute (CSI). School districts and the CSI, in turn, accredit each of their public schools. The process for individual public schools to be accredited oftentimes mirrors the authorizer's accreditation plan. Reviewing the authorizer's accreditation plan is essential before writing this section.

In addition to Accreditation Indicators required by state law, a charter school may choose to have other measures for which they wish to be held accountable. Those indicators may include school climate or culture. Be sure to only include measures that the charter school is willing to be held accountable for over time, as these additional indicators would become a part of the school's accountability plan.

2. Checklist for a High-Quality Application

- ✓ Provide goals that align with District/CSI Accreditation Indicators.
- ✓ Goals are written "SMART " (Specific, Measurable, Attainable, Reflective of the school's mission and Time-phased) which includes objectives and benchmarks (or state that a baseline will be established and how/when).
- ✓ Goals, in addition to Accreditation Indicators, match the proposed school's mission and are based on valid and reliable methods to measure progress in non-Accreditation Indicator areas of school performance.
- ✓ Outline of how data will be obtained and how that data will be provided to the authorizer and CDE.

D. EVIDENCE OF SUPPORT (10 page limit)

1. Component Description

A charter school application should include the aggregate number of students interested in the charter school at the different grade levels. Individual student and/or family information should NOT be included. Do NOT include copies of the Letters of Intent completed by prospective parents. Reference the figures used in the Intent to Submit Form and update the numbers if necessary. If appropriate to further demonstrate support, disaggregate the number of prospective students by zip code, school of attendance, gender or type of current school (home, private, public). After the charter school is approved, the founders will go through an enrollment process and verify which students will be attending the charter school. See C.R.S. § 22-30.5-106(3) for more information.

It may be helpful to include letters of support from community leaders, business people or elected officials. These letters should state why the individual believes a new charter school would best serve the community. The tone of this section

should illustrate a positive foundation of community support as opposed to a groundswell based on criticism. Care should be given to avoid derogatory comments about the authorizer's current curricular and program offerings.

Explain how students and parents were informed of the proposed charter school and what community meetings were conducted. Outreach activities should be diverse and designed to reach all students in the community, thereby, ensuring equal access. If relevant to the community, meetings should be bilingual.

Explain the applicant team's ties to and knowledge of the community. If the applicant team has established any partnerships or networking relationships, describe them and any resources or agreements that are planned, and include a Letter of Support or Intent. Specifically address what type of outreach activities have been made to at-risk populations, especially if the application is for the state CSI, whose mission is to serve at-risk student populations.

2. Checklist for a High-Quality Application

- ✓ Information about the proposed charter school's student body including the intended students' educational needs and demographics (racial/cultural, socioeconomic, special needs, and ELL). The application, in its entirety, reflects an understanding of the intended student population.
- ✓ A description of the type of broad outreach the founders conducted to make the student population and their families aware of the proposed charter school. This should include future plans if the charter school is approved.
- ✓ A summary of the number of students expressing an interest in the proposed school. This information should be disaggregated in a manner showing additional information about the prospective students.
- ✓ Information on community members and leaders who publicly support the proposed school and their role in the development of the school and application, if the proposed school is not being developed by parents.
- ✓ If there are any partnerships or networking relationships, provide an explanation of the planned resources or agreements that have been discussed.

E. EDUCATIONAL PROGRAM (30 page limit)

1. Component Description

A charter school application should include a description of the school's educational program, pupil performance standards and curriculum, which must meet or exceed content standards and must be designed to enable each pupil to achieve such standards. Content standards are specific statements of what a student should know or be able to do relative to a particular academic area or areas. Instruction and assessment, in a standards based system, should be aligned with Colorado's content standards. At the time of publication of this document, the Colorado model content standards and suggested grade level expectations are online at the Colorado Department of Education website at www.cde.state.co.us.

In addition to obtaining information from the publisher, research is available online at ERIC (www.eric.ed.gov) and the What Works Clearinghouse (www.whatworks.ed.gov). The research should support using the curriculum with the student body the proposed school will likely attract, and benchmark assessments should be chosen to align with the chosen curriculum.

All core content areas plus supplemental or elective areas should be described. If certain characteristics of the school culture are critical to the overall educational program (i.e., small school size, character education and high expectations), the research basis should thoroughly support the unique educational program design.

2. Checklist for a High-Quality Application

- ✓ Core content areas are described and supported by research matching the probable student population for the proposed school.
- ✓ Description of the educational program provides an explanation of how the curriculum is either already aligned to state model content standards, or will be aligned within the first year of school operation including a timeline and process for monitoring the success of the program.
- ✓ Description explains why the selected curriculum was chosen for the anticipated population of students.
- ✓ Supplemental curricula for electives or "special" courses is thoroughly described and based on state model content standards when available.
- ✓ Other vital aspects of the educational program design are thoroughly described and supported by research findings.

F. PLAN FOR EVALUATING PUPIL PERFORMANCE (8 page limit)

1. Component Description

A charter school application should include a clear plan for evaluating pupil performance across the curriculum. This plan should align with state performance standards as well as with the school's pupil performance goals, and should be presented along with a clear timeline for achieving these standards/goals. A clear explanation of the types of assessments and frequency of administration should be included reflecting thoughtfulness given to tracking student progress, while still preserving as much class learning time as possible. A plan for the use of data gathered through assessments should include procedures for taking corrective action (both individually and collectively) if pupil performance falls below expected standards.

A quality assessment plan will include summative (end-of-year) assessments as well as formative (more frequent, end of unit assessments) to track student skill and knowledge development. The plan will include how this data will be used to guide professional development of teachers as well as how this data will be used to guide refinement of the curriculum. Plans for evaluating and reporting student performance must comply with published requirements of the Colorado Department of Education for assessment and graduation requirements.

2. Checklist for a High-Quality Application

- ✓ A plan is in place explaining the use of internal assessments to include baseline data gathering, short- and long-term goals, types of assessments, and how the school will use this information to revise professional development and instruction.
- ✓ The application describes what formal assessments will be used in addition to Colorado Measures of Academic Success (CMAS) that align with the school's goals and meet district, state, and federal requirements.
- ✓ The application describes which assessments will be used for literacy testing, and the process used to bring students up to grade level in reading, as required by the Colorado Read Act.
- ✓ The application explains how the school will collect, analyze, triangulate and manage data on an ongoing basis. The school has created a data management plan to include a Student Information System, baseline, formative and summative assessments, a data warehouse, an academic data use summary and timeline of the plan. It identifies what other tools and resources will be used for data management purposes, such an internal database, data management service, etc. This section also explains how budget resources have been allocated to support these staffing and resource decisions.
- ✓ The application explains how student assessment and progress will be appropriately communicated to parents, the authorizer and the broader community.
- ✓ Clear information of requirements for promotion to the next grade level or for graduation requirements aligned with CCHE and district requirements as they pertain to a high school are included.
- ✓ In compliance with District Policy, the application provides a description of the charter school's procedures for taking corrective action in the event that pupil performance at the charter school falls below the achievement goals

approved by the authorizer in the charter contract, including a timeline, responsible person and staffing changes as appropriate.

G. BUDGET AND FINANCE (10 page limit)

1. Component Description

The budget and financial plan for the charter school must include a plan for revenues and expenditures and a plan for compliance with state and federal accounting and reporting requirements. The plan should demonstrate diligent financial practices, clear alignment to the other components in the application, and strong oversight. Particular attention should be given to facility and salary costs, as these often represent a large portion of the school's budget.

The proposed budget should be based on reasonable estimates that reflect choices made throughout the rest of the charter application. For example, enrollment projections used elsewhere in the application need to be the same enrollment projections used in the development of the budget. Similarly, facility, insurance and employment plans discussed in other sections of the application should be reflected in the budget, along with the basis for given assumptions.

The budget should demonstrate an ability to understand the sources of funding available to the charter school and the types of expenditures required to operate the charter school. The primary source of revenue is Per Pupil Revenue (PPR). There are several other sources of revenue, some of which are temporary or restricted and some of which are dependent on market factors other than enrollment. However, PPR is the guaranteed stream of revenue, which makes up most of the funding the school receives. When developing the budget all ongoing expenditures required to operate the school should be supported by PPR.

A charter school receives 100% of the PPR for District 49. The District may retain up to 5% of PPR to cover the charter school's portion of the authorizer's central administration costs. In cases where the maximum is withheld, the charter school effectively receives 95% of its school district's PPR. When projecting revenue numbers, the single most important factor to understand is enrollment. Enrollment projections must be accurate, and it is best to project conservatively for budget purposes.

Other sources of revenue can be very helpful in funding specific programs or in helping with startup costs for new charter schools. These sources include federal grants, private grants, and more. CDE (www.cde.state.co.us) and the Colorado League of Charter Schools (www.coloradoleague.org) are good resources for finding information about current sources of funding.

When planning expenditures, it is important to understand how choices affect different areas of the budget. For example, the smaller the class size the less revenue there is to spend. Also, the more staff there is in the school the less money per staff member there is to spend. Finally, as another example, the more money spent on facility costs the less money there is for salaries and other discretionary items.

In nearly all cases, the combination of facility costs and staff salaries/benefits represents close to 75% of spending in charter schools. As such, close attention should be paid to these two areas. In addition to these two areas, other items that need to be planned for financially include special education, various professional services, classroom supplies and materials, general supplies and materials, liability insurance, and more. Existing Colorado charter schools that have a similar mission/philosophy are a good resource for assistance with planning expenditures.

In addition to budget projections, the charter school must comply with various requirements. In summary, the charter school needs to set up proper accounting procedures to safeguard its assets and to ensure accurate financial reporting. At the same time, it is important to be able to provide financial information in a clear, understandable format that

allows board members and administration to make sound financial decisions. Note that online schools may have special considerations with respect to budgeting and financial reporting.

The CDE requirements for financial management and reporting are available in the Financial Policies and Procedures manual at www.cde.state.co.us/cdefinance/sfFPP.htm. An additional resource with general information is the Colorado Charter School Financial Management Guide at: http://www.cde.state.co.us/sites/default/files/documents/cdechart/guidebook/fin/pdf/financeguide.pdf

2. Checklist for a High-Quality Application

- ✓ The plan includes a five-year budget, realistic assumptions and their basis, a cash flow projection for the first year of operation, minimum enrollment needed for solvency, and adequate staffing that fits with the narrative in educational and other related application sections.
- ✓ The budget reflects an understanding of specific statutory requirements including separation of the general fund and Title funds and grants, Public Employees' Retirement Association (PERA) contributions, as well as a three percent TABOR reserve (Colo. Const. Art. X, Sect. 20) each year.
- ✓ The budget narrative reflects the financial policies and procedures plan, anticipated management plan that will ensure checks and balances in cash disbursement and alignment with the mission and goals.
- ✓ The budget narrative includes a basic startup plan (facilities funding and FFE acquisition), the curriculum and professional development plan, and the school growth plan to include needed staff along with adequate financial allocations and anticipated timelines.
- ✓ The budget is set up in such a way that it reflects an understanding of the CDE 's Chart of Accounts and any financial reporting requirements of the district.
- ✓ The budget does not include any "soft funds," such as grant money or donations; it includes only grants or donations that have already been received or for which commitments have been received.
- ✓ Evidence is provided for anticipated fundraising and grants, if cited in the application.
- ✓ The proposed budget balances each year and includes a five-year plan to reach at least a five percent reserve (in addition to the TABOR reserve) that the school can use for emergency purposes or as a long-term reserve.
- ✓ The application describes the process the school will follow to contract with a Certified Public Accountant to conduct an annual, independent financial audit. It explains how the school will remain fiscally solvent, adhere to generally acceptable accounting practices, have no material breaches, will address any concerns, and will disseminate the results from the audit to the school district and required state agencies.
- ✓ The application includes a list of planned services to be contracted to outside providers.

H. GOVERNANCE (8 page limit)

1. Component Description

Charter school governance is extremely important to the success of a charter school. Oftentimes, a proposed charter school's applicant team transitions to become the school's founding governing board. The charter school application should describe the process involved in developing the applicant team and the individual expertise represented on the steering committee; the process to appoint or elect the initial governing board; how and when bylaws will be adopted by the board; the governance structure for the school; the nature and/or extent of parental and/or community involvement in governance; and the amount of authority the governing board will convey to the school's administrator, along with a clear delineation of their respective roles and the means by which the administrator will be evaluated.

While some existing Colorado charter schools have staff members on the governing board, others do not. Administrators may be an ex-officio, nonvoting board member. If staff members have voting privileges, there should be clear policies to explain when that board member should recuse him/herself. Any potential conflict of interest by any board member should be disclosed and addressed.

The number of directors on a charter school board should not be less than five and it is generally considered a best practice to have no more than nine directors.

A good way to mitigate any potential issues with board members is to have the governing board adopt and use a Board Member Agreement. These agreements stipulate the qualifications, responsibilities and expected behaviors of individual board members and the governance structure. If the applicant team intends for the approved charter school's governing board to use a Board Member Agreement, it could be an attachment to the charter school application.

The charter school application should also describe the school's legal status. Many charter schools file articles of incorporation and bylaws with the Secretary of State in order to have their school recognized as a corporation. The articles and bylaws define the authority that rests in the charter school governing board and, in essence, "who holds the charter." These legal issues should be discussed with a charter school attorney before decisions are made. Additionally, the charter school can apply for its own tax-exempt status with the IRS. Charter schools can either use their own tax-exempt status or use the status of the school district.

The charter school governing board must operate in compliance with the Colorado Open Meetings Law (C.R.S. 24-6-401) and Public Records Act (C.R.S. 24-72-204) as well as the Family Educational Rights and Privacy Act (20 U.S.C. Sect. 1232). For more information, please visit: http://www.cde.state.co.us/cdechart/guidebook/fin/index.

If the school will be contracting with an Educational Service Provider (ESP), a full description of the relationship should be provided.

Every charter school governing board should have a set of board policies. Much of what is included in the charter school application will become board policy. For instance, the school's vision/mission statement, legal status, enrollment policy, discipline policy and nondiscrimination policy will all be in the board policy book. These board policies should be made available to school staff and families. Generally, schools put these policies on their website and have them available in the school office.

Extensive training resources are available at www.boardtrainingmodules.org. Sample best practice documents for charter school governing boards are available online at www.cde.state.co.us/cdechart/guidebook/gov/index.htm.

Attach:

- Governing board bylaws.
- Articles of Incorporation (optional).
- Organizational chart explaining the relationship between the board, the lead administrator, subcommittees and/or advisory committees.
- Resumes of applicant team members and/or founding board members.
- Draft of initial board policies (optional).
- Draft of the Board Member Agreement (optional).
- Draft of Conflicts of Interest and Grievance Process board policies.

2. Checklist for a High-Quality Application

- ✓ The proposed bylaws explain powers and duties, size, terms, composition, qualifications, term limits, officer positions and duties, election procedure, vacancy replacement, minimum number on the board, quorum and decision making process, how board members are elected or appointed, and when this takes place.
- ✓ An explanation of the proposed transition from an applicant team to the founding governing board including the identification of individuals making the transition. This description of the transition process should explain when the governing board will be seated and assume responsibility for school governance. Further, how the transition plan will provide for a smooth shift of responsibilities and how the founder's original vision and mission will be brought to fruition.
- ✓ A plan is included for how a lead administrator will be hired and how the transition of leadership will happen.
- ✓ Resumes for applicant team and/or founding governing board members are attached.
- ✓ A plan for ongoing board training and capacity building is included in a board calendar.
- ✓ An explanation of the proposed board meeting frequency and focus, the role of any standing subcommittees (e.g. School Accountability Committee) is included.
- ✓ A detailed description of the responsibilities of the school's advisory council and its role in relation to the school's board of directors and administration is included. This section demonstrates that the applicant thoroughly understands statutory guidance on School Accountability Committees (SAC) and commits to forming such a committee or has requested a waiver with a complete replacement plan. (See C.R.S. 22-11-401-402 for additional information).
- ✓ An explanation of compliance with the Open Meetings Act and Open Records laws is included.
- ✓ A description of how the founding governing board will create and adopt board policies (an initial draft may be attached to the application) is included.
- ✓ Draft policies for Conflicts of Interest and the Grievance Process are included.
- ✓ A description of the relationship between the governing board and the school administrator, which includes the amount of authority the governing board will convey to the school administrator.

I. EMPLOYEES (8 page limit)

1. Component Description

A charter school must provide an explanation of the relationship that will exist between the charter school and its employees. This must include evidence that the terms and conditions of employment are addressed with affected employees and their recognized representative, if any. In addition, proposed employment policies should be included. Guidance can found in the Administrator's Guide to Leading a Colorado Charter School at http://www.cde.state.co.us/cdechart/chact.

As charter schools are, by statute, public schools, employees of charter schools are public employees. Charter schools and their employees must participate in Colorado's Public Employees' Retirement Association (PERA) retirement fund. This is in lieu of participation in Social Security, which makes up the majority of the Federal Insurance Contributions Act (FICA) payroll tax. However, the Medicare portion of FICA is still paid by the employees and matched by the employer.

With the growing presence of private educational management organizations in Colorado, questions are arising about the nature of employees in some charter schools. This is a result of some educational management companies treating employees as employees of the private company, as opposed to employees of the public school. These determinations need to be made with legal counsel, but the nature of employees should be clearly outlined in the charter application.

There are several resources that provide more information about employment issues. Tax information is available at www.irs.gov and through the Colorado Department of Labor and Employment at www.coworkforce.com. Additional

information about PERA can be found at www.copera.org. Finally, a human resources manual developed through CDE can be found at: http://www.cde.state.co.us/cdechart/chact.

2. Checklist for a High-Quality Application

- ✓ An organizational chart is included as an attachment, which explains administrative, teaching and support staff.
- ✓ A narrative description gives clear delineation of employee classification and who is responsible for employment decisions and oversight at each level of the organizational chart.
- ✓ Job descriptions for administrator, teachers (to include qualifications to meet ESEA standards as well as what certification is required by the school), and key employees are included. (See Highly Qualified Teachers Brochure on the CDE website.
- ✓ Descriptions of key employee policies to include employment practices, benefits, leave policies, complaint policy, conflict of interest policy, harassment, drug-free workplace, classroom practices, evaluation practices, etc., are attached.
- ✓ A clear plan of support for staff development and funding is included.

J. INSURANCE COVERAGE (2 page limit)

1. Component Description

Charter schools must have appropriate insurance coverage. This includes workers compensation, liability insurance, and insurance for the building and its contents. Charter schools are public entities and liability is limited by the Colorado Governmental Immunity Act, C.R.S. 24-10-101 et seq.

The risk management office in the local school district is a very good resource for finding information about particular insurance needs. In addition, the Colorado School District Self Insurance Pool is the insurance provider for many charter schools and can provide information. Once insurance needs are understood, costs need to be estimated and incorporated into the proposed budget that includes reasonable assumptions or quotes. The selected or intended insurance coverage should be commensurate with the overall school program and risk factors.

2. Checklist for a High-Quality Application

- ✓ A list of the types of insurance for which the charter school will contract.
- ✓ Fiscal impact of appropriate insurance coverage is evident in the budget.

K. PARENT AND COMMUNITY INVOLVEMENT (5 page limit)

1. Component Description

One of the most distinctive characteristics of charter schools is that they are choice schools. Due to this characteristic, many charter schools have a small school atmosphere and a culture of “everyone belongs to the community.” The application should demonstrate the expectations and plans for ongoing parent and community involvement and the support of volunteers through specific volunteer networks.

It is important for charter school developers to provide adequate notice to the community about the possibility of the new charter school. Some parts of the community may need additional outreach. For example, fliers may need to be published in a second language. Many charter developers have delivered fliers to individual homes in a community.

Be clear about what the new charter school will look like and the process for getting the school approved. Establish early the school's value for meaningful parental involvement. Explain to parents their role in the charter school through volunteering, monitoring their child's education and holding the school accountable. Designate an individual on the steering committee to follow up with parents who are interested in getting involved with the development of the charter school.

Network with established civic and organizations in the community your school will serve. Whenever possible, arrange to have Parent Information Meetings in that community. Be sure to reach out to a broad cross-section of the community.

2. Checklist for a High-Quality Application

- ✓ A sound plan and timeline are in place to reach a diverse student population.
- ✓ Parent involvement in the development of the school is clearly stated along with volunteer requirements and opportunities after the school is open.
- ✓ Partnerships or plans for community involvement are clearly defined in the application along with the purpose and expectation. Adequate evidence demonstrates assurance of these partnerships.

L. ENROLLMENT POLICY (5 page limit)

1. Component Description

The Colorado Charter Schools Act allows the authorizer and the charter applicant the flexibility to use any enrollment policy, such as a wait list or lottery. The federal subgrant, administered by CDE, requires the use of a lottery. Many charter schools have elected to use a lottery in order to access these startup and implementation grant funds. More information on lottery requirements can be found in the grant's Request for Proposals at www.cde.state.co.us/cdechart/cchgrn00.htm (page 6). The Charter School Program grant is the only federal grant requiring the use of a lottery. A charter school is required to use an approved lottery only during the time it is spending or encumbering these grant funds.

The lottery policies and plan for enrollment should demonstrate how the school plans to enroll the intended student population. State law does require a public charter school to not discriminate on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services. It is important to distinguish between admission decisions and academic placement decisions. The Colorado Charter Schools Act [C.R.S. 22-30.5-104 (3)] prohibits discrimination based on academic ability. Diagnostic or placement exams may be given to students after they have been officially enrolled.

Charter School Lottery Policies Should Address:

- The date of the annual lottery.
- The definition of "founding family" and "teacher" children not to exceed 20% of the lottery.
- How the community will receive adequate notice about the formation of a new charter school.
- Any requirement for parents to reaffirm their intent to enroll on an annual basis.
- What happens to names not drawn in the lottery.
- How siblings of enrolled students are handled in the process.
- How long parents have to make a decision on whether or not their child will attend the school.

2. Checklist for a High-Quality Application

- ✓ A proposed policy or description detailing how the charter school intends to select students for enrollment including the proposed timeline, description of wait list or lottery process, any enrollment criteria, or pre- or post-enrollment testing.
- ✓ An explanation of the process that will be used to transfer student records to or from the charter school or a plan to develop such procedures.
- ✓ An explanation of how the community will receive information about the formation of a new charter school and any upcoming lottery or enrollment deadline.
- ✓ An explanation of the notification of placement and how long parents have to make the decision to accept or not accept. Contents of enrollment packet should be explained, along with an ongoing data information and communication plan.
- ✓ An explanation of the requirements of parents to reaffirm intent to enroll on an annual basis.
- ✓ A clear definition is provided for "founding family" and "teacher" and any preferences given them in the lottery, not to exceed 20%.

M. TRANSPORTATION AND FOOD SERVICE (4 page limit)

1. Component Description

A charter school may choose not to provide any transportation or food services or may choose to negotiate with a school district, BOCES or private provider to provide transportation services, or with a district or private provider for food services for its students. Colorado law does not require a charter school to provide transportation or food services.

If a charter school chooses to provide transportation or food services, a plan for each area must be included in the application. The transportation plan should include provisions for transporting students to and from the charter school and their homes, and to and from the charter school and any extracurricular activities. For food services, the plan should include a description about how this service will be offered either initially or at a later time. In addition, a description of how the charter school plans to meet the needs specifically of low-income and academically low-achieving pupils should be included for both.

The provision of transportation services has several implications. First of all, the cost must be included in the charter school's budget. Secondly, insurance and liability issues must be addressed when assessing the charter school's overall insurance needs. Insurance coverage should meet required thresholds for liability whether the school uses public or private vehicles.

Finally, many federal and state rules and regulations relate to the provision of transportation services. One specific rule to be aware of is that any small vehicles or school buses owned and operated by a charter school or under contract must meet the safety and operating standards as prescribed in State Board Rules 1 CCR 301-25, 301-26 and 301-29.

For more information, see http://www.cde.state.co.us/transportation.

Schools with a significant number of students who could qualify for the Free and Reduced Lunch (FRL) program are strongly encouraged to offer some sort of lunch program. The provision of food services may or may not have a negative effect on the school's budget, depending on whether it is a program under the district food services umbrella with an agreement for the same provisions given other schools in the district or is provided through a private contractor. The school must collect FRL qualifying information from students and that process should be included in the food services plan. (Schools not providing a lunch program will still collect this information, but using a different form).

The plan should include whether the school intends to use a private or district food services provider, how the Free and Reduced Lunch (FRL) qualification forms will be distributed, collected and recorded, and how the facility will be brought

into compliance or be built to meet any federal requirements for food warming or preparation, if needed to meet FRL regulations. The charter school can only be reimbursed for its FRL program through an authorized "school food authority." If the school will not be using an approved FRL program, or provide any lunch program, this section should include how students who would qualify for a Free or Reduced price lunch and how students who forget their lunch will be accommodated.

For more information, go to: http://www.cde.state.co.us/nutrition.

2. Checklist for a High-Quality Application

- ✓ A description of the charter school's transportation plan including the transportation of low-income and academically low-achieving students.
- ✓ A description of daily route and extracurricular transportation needs is included and there is an adequate plan for addressing these needs.
- ✓ A plan is in place for adequate safety measures and insurance coverage for the transportation of students to and from school events using private or school vehicles.
- ✓ If the school does plan to offer a FRL –qualifying hot lunch program, details should be included about how this service will be provided, reimbursed through an authorized "school food authority" and any other applicable state or federal regulations.
- ✓ If the school does not plan to offer a lunch program, this section addresses how the school will address the needs of students who forget or cannot provide a lunch.

N. FACILITIES (5 page limit)

1. Component Description

One of the greatest challenges to opening a new school is finding a suitable facility. The most important thing during the application process is to plan as much as possible and to clearly articulate those plans. It can be difficult to negotiate for facility space without having an approved charter. It is not necessary to have a signed formal agreement for a facility during the application process, but any viable options should be explained and should include reasonable space requirements, a reasonable plan for space utilization, a discussion of how the facility will be ready for use when the school opens and, most importantly, reasonable costs of that facility which must be reflected in the proposed budget.

Charter schools may rent, lease, own, or otherwise finance facility space. In some cases, a school district may have an unused facility; in other cases, a charter school may share space with another tenant. Many charter schools have been able to finance their own facilities with tax-exempt bond financing through the Colorado Educational and Cultural Facilities Authority (CECFA). These are typically schools that are established, but information can be found by calling CECFA at 303-297-2538.

With any facility, building permits and inspections are required. Life and safety requirements (including asbestos regulations) apply to rented or contributed facilities as well. The state is responsible for issuing certificates of occupancy for public schools, and information can be obtained by calling the Department of Labor at 303-572-2919. In addition, contact your community's planning and zoning department, as well as the facilities director for your school district for further information concerning the permit, life and safety and inspection requirements of local entities.

2. Checklist for a High-Quality Application

- ✓ A facility needs assessment including how many classrooms are needed, how many specials rooms are needed (art, music, gym), minimum size of each classroom, library space needed, number of bathrooms needed, number of offices needed, amount of common space needed, outdoor space needed, overall size, cost per square foot, zoning

and occupancy requirements, and how each facility aligns with the facility needs assessment is included in the narrative.

- ✓ If additional funds or financing will be needed to bring a facility online, the application narrative and attached budget identify potential grants and/or lending sources. If real estate consultants are involved, a brief description of the relationship and budget impacts is included.
- ✓ A target location (and prospective sites if not affected by confidentiality issues) is given based on school design and intended population with an explanation of prospective school sites and assistance to find them.
- ✓ An explanation of fund allocation is included based on estimated renovation costs, square foot needs per pupil and cost per square foot, average square foot costs in the intended location, and the percentage of budget designated for facility needs.

O. WAIVERS (no page limit)

1. Component Description

The technical means by which charter schools operate is via waiver from certain state laws, state rules and/or school district policies. Information on applying for waivers from the state is on the CDE Charter Schools website at www.cde.state.co.us/cdechart/index.htm under Technical Assistance. Charter schools applying for waiver of school district policies should contact their charter school liaison if those policies are not listed on the school district's website. An example of a waiver application can be found in the CDE Charter Schools Electronic Guidebook of Best Practices at www.cde.state.co.us/cdechart/guidebook/gov/index.htm.

The Colorado State Board of Education has determined that 13 statutes may be automatically waived, upon request, for charter schools. Charter schools may request waivers from statutes in addition to those automatically waived, but the process for approval is different.

There are two philosophies on charter schools obtaining waivers. Some believe that authority is given to the charter school via the charter contract, making some waivers unnecessary. In particular, the Board Powers (C.R.S. 22-32-109 and 22-32-110) statutes are considered "delegatory" rather than "substantive." In other words, the charter school governing board is delegated the authority that otherwise would belong to the school district board of education. Others believe that obtaining a waiver is an assurance against charter contracts that may be renegotiated and, therefore, less secure for the charter school. Charter schools should investigate the school district's or CSI's viewpoint on waivers to gain understanding of expectations. A charter school developer should obtain legal counsel when seeking waivers from either the state or the authorizer.

Attach:

- Waivers requested from the state.
- Waivers requested from the school district or CSI.

2. Checklist for a High-Quality Application

- ✓ The request for waiver from state statute by citation, state Board of Education rules or regulations and authorizer policies by policy number are included as attachments. Request includes rationale for requesting the waiver, replacement policy or explanation of intent, expected financial and implementation impact, and how the waiver will be evaluated.

P. STUDENT DISCIPLINE, EXPULSION, OR SUSPENSION (12 page limit)

1. Component Description

Although all charter schools must meet the minimum standards for student discipline, expulsion and suspension, they don't have to fit into the traditional "box." Charter schools can have their own policies as long as the statutory minimums are met. Many charter schools have sought and obtained waivers from related laws that provide for flexibility and a unique approach to student discipline.

Refer to C.R.S. 22-33-106 et seq., the Suspension, Expulsion and Denial of Admission law, for more detailed information. Further detail is provided in a publication prepared by the Attorney General's office at www.coloradoattorneygeneral.gov/sites/default/files/uploads/violence_prevention/svpm2008.pdf.

Most charter school contracts stipulate which party (the authorizer or the charter school) has the authority to suspend or expel students. C.R.S. 22-33-105(7) states that either a charter school authorized by the CSI, or the CSI itself, may expel, suspend or deny admission of students. During contract negotiations this issue must be decided. Therefore, the charter application should detail how the charter school proposes to handle student discipline, expulsion and suspension. Many applications include policies that the potential charter school would use. The education of expelled students is the responsibility of the public school that expelled them. Include an explanation of how the charter school will provide for an alternative education, if applicable.

2. Checklist for a High-Quality Application

- ✓ A proposed policy for student discipline, expulsion or suspension that meets state law and district policy (unless waived), is included.
- ✓ An explanation of how the student recommended for expulsion will be afforded due process rights, including manifestation hearings and the implementation of behavior plans.
- ✓ A description of the schools an expelled student will be prohibited from attending.
- ✓ An explanation of how the charter school will provide the expelled student with an alternative education, if applicable.

Q. SERVING STUDENTS WITH SPECIAL NEEDS (15 page limit)

1. Component Description

As public schools, charter schools must open their enrollment to any student and must provide appropriate special education services as needed for students with disabilities. The charter school developer should consider the general philosophy of the school when developing the philosophy for delivery of special education services. For instance, a charter school may have an experiential delivery model making the needs of a student with Attention Deficit Hyperactivity Disorder (ADHD) more unique. Further, a charter school with a philosophy that no student "falls through the cracks" may have an aggressive remediation program for students who are not attaining their full academic potential and yet do not qualify for special education services.

While charter schools can obtain waivers from teacher licensure, Special Education licensure cannot be waived.

There are many CDE resources available for charter school applicants to consider when writing this section. Those resources are available at www.cde.state.co.us/cdechart/guidebook/sped/index.htm. After reading the overview, read the resource on special education funding for direction on the impact to the charter school's operating budget. The sample compliance plan describes how all special education services could be delivered at a charter school. The application should contain sufficient detail about the delivery of special education services consistent with the school's educational program while still allowing for flexibility between the authorizer and the charter school to best deliver services.

Authorizers are increasingly interested in ascertaining the capacity of the charter school to implement IDEA compliance services in order to limit potential liability issues for the authorizer.

2. Checklist for a High-Quality Application

- ✓ The school addresses a Response to Intervention (RtI), or child study process to address a need for adaptations or special education assessments and staffing.
- ✓ Clear indications are given that the school understands requirements to meet the needs of IEP's, ELL, IDEA, 504 and plans to comply with the needs to include certified personnel, documentation, assessments, adaptations and modifications. The school may also want to address GT, and enrichment needs.
- ✓ Plan is in place to include needed staff, adequate funding, evaluation of programs' success, flexibility to add contracted services, and specific services the district is expected to provide.

R. DISPUTE RESOLUTION PROCESS (1 page limit)

1. Component Description

This section is simply a paragraph or two that reflects the school's understanding of and compliance with C.R.S. 22-30.5-107.5, which explains how the school and its authorizer agree to resolve disputes that may arise concerning governing policy provisions of the school's charter contract.

2. Checklist for a High-Quality Application

- ✓ Except as otherwise provided in C.R.S. 22-30.5-107.5, a plan should be provided to settle any disputes between a charter school and its authorizer, concerning governing policy provisions of the charter contract, to include a reasonable written notice which gives a brief description of the matter in dispute and the scope of the disagreement between parties.
- ✓ A process is given to address the issue within 30 days of receipt of notice. Both parties shall either reach an agreement by mutual consent or mutually agree to use any form of alternative dispute resolution as allowed by state law. Alternative dispute resolution shall result in a final issue of findings, by a neutral third party, within 120 days after receipt of written notice, with costs apportioned reasonably.
- ✓ The plan explains that a charter school and authorizer may agree to be bound by the findings of the neutral third party, or may appeal such findings to the state board according to statutory requirements.

S. SCHOOL MANAGEMENT CONTRACTS (5 page limit)

(This section is to be completed only if the proposed school intends to contract with an education service provider).

1. Component Description

If the proposed charter school intends to contract with an education service provider (ESP), such as a charter management organization, education management organization, or any other type of school management provider, address the following issues:

- An explanation of how and why the ESP was selected.
- Detailed explanation of the ESP's success in serving student populations similar to the targeted student population, including demonstrated academic achievement as well as successful management of non-academic school functions (e.g., back-office services, school operations, extra-curricular programs).
- A term sheet setting forth the proposed duration of the management contract; roles and responsibilities; scope of services and resources to be provided by the ESP; performance evaluation measures and timelines; compensation

structure including clear identification of all fees to be paid to the ESP; methods of contract oversight and enforcement; investment disclosure; and conditions for renewal and termination of the contract.
- A draft of the proposed management contract including all of the above terms.
- Explanation of the relationship between the school governing board and the ESP, specifying how the governing board will monitor and evaluate the performance of the service provider, the internal controls that will guide the relationship, and how the governing board will ensure fulfillment of performance expectations, or have a means for severing the contract.
- Explanation of which staff will report to or be paid by the ESP.
- Evidence that the corporate entity is authorized to do business in Colorado.

Attach:

- Term sheet (described above).
- Proposed management contract.
- Evidence that the service provider is authorized to do business in Colorado.

2. Checklist for a High-Quality Application

- ✓ Evidence is included that the service provider has successfully managed other schools.
- ✓ Evidence is included that the other schools managed by the proposed service provider have demonstrated academic achievement for similar targeted student populations.
- ✓ A term sheet for the proposed management of the charter school is included with clear performance measures and contract severance provision(s).
- ✓ A draft of the proposed management contract with a clear Conflict of Interest statement is included.
- ✓ An explanation of which staff will be hired and terminated by the ESP or report to or be paid by the ESP.
- ✓ Evidence that the ESP is authorized to conduct business in Colorado.
- ✓ Clear understanding of financial obligation to ESP and if it increases, decreases or stays the same for the duration of the relationship. This includes building ownership if the developers are making payments to the ESP.

T. EXISTING SCHOOL OPERATORS OR REPLICATORS (10 page limit)

(This section is to be completed only if the charter school applicant currently operates a school or is replicating an existing school.) It is the expectation of District 49 that any applicants who are existing school operators will meet the guidelines of the Replication Readiness checklist developed by the Colorado League of Charter Schools. These guidelines are included in Appendix D.

1. Component Description

If the proposed charter school is being developed by an existing school or is a replication of an existing school, address the following issues:

- An explanation of how and why the school has decided to replicate.
- Clear evidence of the existing school's capacity to operate a new school successfully while maintaining quality in existing school(s).
- Detailed explanation of the existing school's (or schools') success in serving student populations similar to the targeted student population, including demonstrated academic achievement as well as successful management of non-academic school functions (e.g., financial performance, back-office services, school operations, extra-curricular programs).
- Explain any never-opened, terminated, or non-renewed schools that were also part of replication efforts.

- Detailed explanation of the network's growth plan and the formal relationship between the existing school(s) and the proposed new school.
- If one board will oversee both or all schools, explain how the local community will be represented on either the board or another school-based oversight committee.

Attach:

- Business plan.
- Detailed academic results.
- Most recent financial audits.
- Parent satisfaction data.

2. Checklist for a High-Quality Application

- ✓ Evidence is included that the service provider has successfully managed other schools.
- ✓ Evidence is included that the existing school has the capacity to operate a new school successfully through thoughtful staffing plans and realistic financial projections.
- ✓ Evidence is included that the other school(s) have demonstrated high academic achievement for similar targeted student populations.
- ✓ Evidence is included that the school has a strong financial track record, including making contributions to an annual unrestricted reserve.
- ✓ Evidence is included that demonstrates a thoughtful relationship between the existing school(s) and the proposed new school.
- ✓ Evidence is included that the applicant has a realistic long-term plan for growth.
- ✓ Evidence of a local board or local representation on the governing board or an oversight committee.

U. VIRTUAL OR ONLINE SCHOOLS (10 page limit)

(This section is to be completed only if the proposed charter school has a substantial virtual or online component.)

1. Component Description

If the proposed charter school has a substantial virtual or online component, provide the following:

- An explanation of why a virtual or online school will meet the needs of the identified student population.
- The proposed school's system of course credits.
- How the school will monitor and verify full-time student enrollment, student participation in a full course load, credit accrual, and course completion.
- System for monitoring and verifying student progress and performance in each course through regular, proctored assessments and submissions of coursework.
- How the school will provide appropriate services in the virtual learning environment to students with disabilities and English language learners.
- Plan for conducting parent-teacher conferences.
- Plan for administering state-required assessments to all students in a proctored setting.

2. Checklist for a High-Quality Application

- ✓ Evidence that the virtual or online model can effectively meet the identified student population's academic needs.
- ✓ Evidence is included that courses and credits align with district graduation requirements and higher education admission requirements.

- ✓ Evidence the school will be able to effectively monitor student enrollment, course load, credit accrual and course completion.
- ✓ Evidence that the school will be able to conduct effective progress monitoring and provide responsive instruction when students are not making progress as expected.
- ✓ Evidence that the school will be able to legally and effectively meet the educational needs of students with disabilities and English language learners.
- ✓ Evidence that the school has a thoughtful plan for effectively engaging parents and communicating with parents about student progress and results.
- ✓ Evidence that the school will be able to meet all state requirements for administration of the annual state-mandated assessment.

3. Evaluation Criteria

An excellent Virtual or Online Schools section will have the following characteristics:

- A strong case for how this model was selected and why it is likely to be successful with the identified student population, including research or evidence of the success of this model with other similar student populations.
- A detailed description of course requirements and how they align with district graduation requirements and higher education admission requirements.
- A detailed plan for how the school will track student course enrollment to ensure appropriate course loads, sufficient progress towards graduation requirements, and course completion rates.
- Specific protocol teachers will use to track student progress and provide interventions when progress is not meeting expectations.
- Specific effective strategies for meeting the needs of students with disabilities and English language learners.
- A thoughtful plan for holding parent-teacher conferences and generally engaging parents in the educational process.

A plan for state-mandated test administration that reflects an understanding of requirements that must be met in an online or virtual environment.

Charter Application Evaluation Rubric

Falcon District 49 will use this Evaluation Rubric to determine the quality of the application. The Design Criteria and several indicators of quality are provided for each application component. An application that sufficiently addresses the indicator will score either a "3" or a "4" for that indicator. It should be noted an application scoring a "4" is exemplary and exceeds the expectations established in the Standard Application framework. An application scoring a "2" on an indicator would only partially meet the expectation, and scoring a "1" signifies that the application does not meet the expectation. The application reviewer (or evaluator) must objectively review the application scores for each indicator in order to provide an overall score for the application component.

Sample Application Component

Topic	Ranking			
	Does Not Meet - 1	**Partially Meets - 2**	**Meets – 3**	**Exceeds – 4**
The general theme for the indicators.	**Design Criteria: The standard condition that should be provided in the application.**			
	The application does not address or meet this indicator for the design criteria.	The application does not sufficiently address or only partially meets this indicator for the design criteria.	The application addresses or meets an appropriate level of expectation for this indicator for the design criteria.	The application addresses and exceeds this indicator for the design criteria. Examples or evidence are provided.
Evaluation	**Evaluator Comments and Questions** **The application reviewer has opportunity to take notes on the application.**			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

B. Vision and Mission Statements

Topic	Ranking			
	Does Not Meet - 1	**Partially Meets - 2**	**Meets – 3**	**Exceeds – 4**
Vision and Mission	**Design Criteria: The standard condition that should be provided in the application.**			
	The mission statement does not express a clear, focused, and compelling purpose for the school. No vision statement is provided.	The vision and mission statements are provided, however there may not be a clear focus, or the statements may not be specific enough to create a compelling purpose for the school.	The vision and mission statements express a clear, focused, and compelling purpose for the school that is measureable.	The vision and mission statements express a clear, focused, and compelling purpose for the school that is measurable. The vision and mission statements clearly translate into achievable goals, the selected curriculum, operations, and all aspects of the school.
	The mission statement does not focus on educational outputs or is unlikely to result in increased student achievement.	The vision and mission statements do not sufficiently focus on educational outputs and may not result in increased student achievement.	The vision and mission statements focus on high-quality educational outputs and are likely to result in increased student achievement.	The vision and mission statements focus on high-quality educational outputs and are likely to result in increased student achievement. Research is provided to support the identified outputs and expectations.
Evaluation	**Evaluator Comments and Questions**			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

C. Goals, Objectives, and Pupil Performance Standards

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Accountability and Accreditation	**Design Criteria: The school demonstrates a clear understanding of accountability laws, both state and federal, and the accreditation process.**			
	The school does not demonstrate an understanding of state reporting, accountability and the accreditation process.	The school demonstrates a limited understanding of state reporting, accountability and the accreditation process.	The school demonstrates an understanding of state reporting, accountability and the accreditation process.	The school demonstrates an understanding of state reporting, accountability and the accreditation process, and has articulated how the goals and objectives of the school align with state accountability priorities.
	The school has not described a plan to meet state performance measures.	The school has insufficiently described a plan to meet state performance measures.	The school has described a plan to meet state performance measures (achievement, growth, growth gaps, and post secondary/work force if HS).	The school has described a plan to meet state performance measures and has made connections between these measures and the goals of the school.
Goals and Objectives	**Design Criteria: The school has clearly stated high and attainable educational goals. The school has strategies in place to ensure that all students are making progress towards meeting all academic goals.**			
	The school does not have measurable academic goals.	The school has goals that are measurable, but there may be too few or too many goals for the school to successfully manage.	The school has an appropriate and manageable number of SMART goals that reflect high expectations.	The school has an appropriate and manageable number of SMART goals that reflect high expectations and include benchmarks based on reliable research and data.
	The school does not have a plan to monitor progress toward meeting the goals of the school.	The school has a limited or insufficient plan to monitor progress toward meeting the goals of the school.	The school has clearly described a plan to monitor progress toward meeting the goals of the school and the plan includes a description of how the school will make modifications based on data.	The school has clearly described a plan to monitor progress toward meeting the goals of the school and the plan includes a description of how the school will make modifications based on data. The process includes a description of how information gathered will be used to inform the accreditation and school improvement process for the school.
	The stated objectives and strategies do not align with the schools goals.	The stated objectives and strategies are aligned to the goals; however the selected objectives and strategies are not proven to be effective.	The stated objectives and strategies are aligned to the goals, and the selected objectives and strategies are tied to research and proven to be effective.	The stated objectives and strategies are fully aligned to the goals, and the selected objectives and strategies are tied to research and proven to be effective with the target population.
	Goals do not tie to the school's mission.	Goals do not clearly tie to the school's mission.	There is alignment of goals with the mission and vision of the school.	There is a clear description of alignment of goals with the mission and vision of the school.

Evaluation	Evaluator Comments and Questions	
	Written Proposal	
	Strengths:	
	Concerns and Questions:	
	Interviews & Forum	
	Strengths:	
	Concerns and Questions:	
Overall Ranking: **The application reviewer provides an overall score for this application component.**		

D. Evidence of Support

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Student Population	**Design Criteria: The school has provided a clear description of the target student population and has demonstrated not only a sufficient interest in the school, but also a sufficient demand for the school model. Aggregate data for prospective students is provided.**			
	The targeted student population is not described.	The targeted student population is not clearly described.	The school has clearly described the targeted student population.	The school has clearly described the targeted student population and has provided aggregate student population projections based on demographic data provided by the authorizer.
	There is no discussion or description of interest or demand for the school.	The school has not sufficiently demonstrated an interest in or demand for the school.	The school has sufficiently demonstrated an interest in or demand for the school.	The school has sufficiently demonstrated an interest in or demand for the school and has provided aggregate demographic data for families interested in enrolling in the school.
Community	**Design Criteria: The school demonstrates community support for the proposed program through community partnerships, business relationships, and resource agreements.**			
	There is no evidence of support for the school.	The school has provided limited evidence of community support for the school.	The school has provided sufficient evidence of community support for the school.	The school has provided sufficient evidence of community support for the school and evidence is provided as attachments to the application (letters of support, contractual agreements, etc.).
	The school has not developed community partnerships.	The school has developed at least one community partnership, however a description of the partnership is not provided.	The school has developed community partnerships and has provided a clear description of the nature of each partnership.	The school has developed community partnerships and has provided a clear description of the nature of each partnership. Evidence is provided as attachments to the application.
Outreach	**Design Criteria: The school clearly describes all community outreach activities designed to reach a broad audience.**			
	The school has not provided a description of outreach activities or has not conducted any community outreach.	The school has provided a description of outreach activities; however, outreach activities may not reach a broad audience.	The school has provided a full description of all outreach activities and future outreach plans. Outreach activities are designed to reach a broad audience.	The school has provided a full description of all outreach activities and future outreach plans. Outreach activities are designed to reach a broad audience. Evidence of outreach activities is provided as an attachment to the application.

	The outreach activities of the school do not ensure an equal opportunity to enroll.	The outreach activities of the school may not be sufficient to ensure an equal opportunity to enroll.	The outreach activities of the school are sufficient to ensure an equal opportunity to enroll.	The outreach activities of the school are sufficient. An equal opportunity to enroll is evident in statements of intent to enroll and the enrollment procedures for the school. A sample of the Intent to Enroll form is included as an attachment.
	Evaluator Comments and Questions			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

E. Educational Program

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Instruction	**Design Criteria: The school identifies quality instruction that is research-based and has been effective in meeting the needs of the target population. For unique or innovative practices, the team presents a compelling rationale for effectiveness.**			
	Instructional practices are not addressed.	Instructional practices are insufficiently addressed to demonstrate an effective school framework for the targeted student population.	Instructional practices support the educational philosophy, are clearly articulated and demonstrate an effective school framework for the targeted student population	The educational philosophy and instructional techniques are clearly aligned and articulated. The instructional practices are proven to be successful with similar student populations.
	There is no connection between the proposed instructional practices and the school's mission.	The school does not effectively connect the proposed instructional practices with the school's mission.	The school's proposed instructional practices support and are aligned with the schools mission.	The school's proposed instructional practices support and are aligned with the schools mission and vision.
	There is no description regarding how instruction will be differentiated to meet student needs.	The school insufficiently describes how instruction will be differentiated to meet student needs.	The school describes how instruction will be differentiated based on identified student needs.	The school describes how instruction will be differentiated based on identified student needs and examples are provided.
	Research to support the proposed instructional practices is not provided.	Research to support the proposed instructional practices is limited or unreliable.	Research on the instructional practices is included in the appendices.	Research on the proposed instructional practices with the chosen population and curriculum is included in the appendices.
	Design Criteria: The school is proposing to use a clearly defined, research-based curriculum with the potential to raise the achievement of the intended student population, and that is aligned to district and state standards.			
	The curriculum framework is not presented clearly and does not align with the school's stated mission and goals.	The curriculum framework is partially defined; however the alignment to the school's stated mission and goals is unclear.	The curriculum framework is presented and aligned with the school's stated mission and goals.	The curriculum framework is clearly presented and alignment to the schools stated mission and goals is clearly articulated.
	There is no evidence that the chosen curriculum is aligned with state and district standards.	Evidence that the chosen curriculum is aligned with state and district standards is insufficient.	There is sufficient evidence that the chosen curriculum is aligned with state and district standards.	There is clear and abundant evidence that the chosen curriculum is aligned with state and district standards.

	The description of the curriculum lack sufficient detail to determine whether it is aligned across the school for all grade levels.	The description of the curriculum presented does not provide sufficient detail regarding alignment, objectives, content, and skills for all grades the school will serve.	A plan for a fully aligned curriculum is presented and provides the appropriate level of detail for the objectives, content and skills for each subject and for all grades the school will serve.	A fully aligned curriculum is presented and includes objectives, content and skills, learning outcomes, and promotion and exit standards for all grades the school will serve.
	High school credit requirements and course descriptions are not provided.	High school credit requirements and course descriptions are insufficiently described.	High school credit requirements and course descriptions are included and clearly articulated.	High school credit requirements in comparison to district requirements and course descriptions of all class offerings are included.
	A description of course offerings is not provided.	Course offerings are insufficient, or do not reflect a cohesive alignment.	Course offerings reflect an organized, cohesive curricular design.	Course offerings reflect an organized, cohesive curricular design that is aligned with the school's mission and philosophy. Any off-the-shelf curricular materials that have been chosen are named, along with an explanation of why these were chosen.
	Research to support the chosen curriculum is not provided.	Research to support the chosen curriculum is limited or unreliable.	Research on the chosen curriculum is included in the appendices.	Clear research on the success of the chosen curriculum when used with the target population, along with the rationale of why chosen, is included in the appendices.
Structure	**Design Criteria: The school's organizational structure places a priority on implementing the chosen curriculum with fidelity and in its entirety.**			
	A school calendar and schedule are not provided.	The school calendar and schedule do not demonstrate statutory compliance for student contact hours, or are not sufficient to ensure a viable curriculum.	The school calendar and schedule both demonstrate compliance with statutory requirements for student contact hours, and are sufficient to ensure a viable curriculum.	The school calendar and schedule both demonstrate compliance with statutory requirements for student contact hours, and the school has articulated that the curriculum is viable.
	A description of the organizational structure of the school is not sufficient to support implementation of the curriculum.	The description of the organizational structure of the school does not sufficiently demonstrate enough support to fully implementation the curriculum.	A description of the organizational structure of the school demonstrates enough support to fully implement the curriculum.	A description of the organizational structure of the school demonstrates enough support to fully implement the curriculum and monitor ongoing modifications to the curriculum.

	A description of the staff evaluation process is not provided.	The school has provided a description of the staff evaluation process; however, clear links to implementing the curriculum are lacking.	The school has provided a description of the staff evaluation process and includes clear links to implementing the curriculum with fidelity (through professional development and expected collaboration) and high expectations.	The school has provided a description of the staff evaluation process and includes clear links to implementing the curriculum with fidelity (through professional development and expected collaboration) and high expectations. A draft of the staff evaluation tool is provided.
Evaluation	**Evaluator Comments and Questions**			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

F. Plan for Evaluating Pupil Performance

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Plan for Evaluating Pupil Performance	**Design Criteria: The school has appropriate internal assessments in place to evaluate both student needs and the effectiveness of the academic programs, and external assessments to ensure district and state content standards will be met.**			
	The assessment plan is not completely clear, and does not show it will be aligned with state or district standards.	Required state assessments are listed. Internal assessments will be aligned with state or district content standards, but no explanation is given as to how.	Assessments will be chosen with curriculum, instruction, standards and legal requirements such as ECEA and CBLA in mind.	Assessments are aligned with curriculum, instruction, standards and legal requirements such as ECEA and CBLA.
	The school does not specify a list of assessments, or the list of assessments is too limited in number to demonstrate an appropriate evaluation process.	A preliminary list of assessments is provided; however the assessment plan does not sufficiently address an anticipated schedule of frequency, or a plan to select additional assessments.	A preliminary list of assessments is provided. The assessment plan includes an anticipated schedule of frequency, and a plan to select additional assessments. The plan includes provisions for literacy testing, interventions, formative assessments, and summative assessments.	The assessment plan reflects a comprehensive list of assessments. The assessment plan includes a full schedule of assessments. The plan includes provisions for literacy testing, interventions, formative assessments, and summative assessments. The plan also addresses how information will be used to improve instructional practice and content.
	There is no plan for corrective action.	A plan for taking corrective action is generally described and does not include examples of interventions.	A plan is clearly defined for taking corrective action, with examples of interventions.	A comprehensive plan is clearly defined for taking corrective action, with many examples of interventions and scheduling of additional supports given.
	Research is not provided to substantiate the selected assessments.	Limited research is provided or is unreliable to support the selected assessments and interventions.	Research on effectiveness of the selected assessments and interventions is provided in the appendices.	The school clearly demonstrates researched validity and reliability of selected assessments and interventions, with the identified population, which is included in the appendices.

	Design Criteria: The school will use student performance data to determine whether the school's academic goals are being achieved, and to modify its academic program in order to improve student learning and instructional effectiveness.			
	The school has no plan in place to evaluate the effectiveness of the academic program.	The school states it will make changes to the academic program based on the results of evaluations; however, no plans or systems to track or evaluate data are included.	A Student Information System (SIS) and data warehouse are described or the process for selecting them is described. The SIS and data warehouse will be used in conjunction with identified assessments that will be used to evaluate the effectiveness of the academic program.	A specific SIS, formative and summative assessments, and data warehouse are part of a system of information that will be used to evaluate the effectiveness of the academic program.
	No supporting research is provided.	Supporting research is limited.	Research to support the school's evaluation process is included in the appendices.	Research on the effectiveness of the chosen pieces, with the identified population, is included in the appendices.
Evaluation	**Evaluator Comments and Questions**			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

G. Budget and Finance

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Assumptions and Descriptions	**Design Criteria: The budget is based on realistic revenue and expenditures for a period of 5 years. The school budget details are based on valid assumptions, and enable the school's mission to be realized.**			
	A budget is included with very little information as to what the assumptions are based on, or the budget does not balance.	A 5-year budget is included with little information as to what the assumptions are based on It cannot be determined if the budget balances.	A 5-year balanced budget is included.	A 5-year balanced budget is included along with a cash flow chart for the first year of operation.
	Little or no detail is provided in the budget narrative.	A limited budget narrative explanation is provided. There is minimal connection to the school's mission and focus.	Budget narrative explains basic assumptions, how those were determined from reliable sources, and what budget changes will be made if actual enrollment does not meet projections.	Budget narrative clearly explains detailed assumptions and how they were obtained from reliable sources, and includes a description of what budget changes will be made if actual enrollment does not meet projections.
	There is no connection of the budget to the school's mission and focus.	The budget and content in sections of the charter application don't always match.	Spending priorities align with the school's mission, curriculum, and plan for growth, and the budget clearly reflects the school plan described throughout the application to include support services such as Professional Development, and the facilities needs.	Spending priorities align with the school's mission, curriculum, professional development, and plan for growth, and the budget clearly reflects the school plan described throughout the application to include support services such as Professional Development, and the facilities needs.
Oversight, and Compliance	**Design Criteria: The board provides the proper legal fiscal oversight. The school follows generally acceptable accounting practices. Financial controls ensure adequate auditing and reporting procedures are in place.**			
	There is no plan to conduct an audit.	An audit will be conducted, with no mention of who will perform the audit.	An independent audit will be conducted by a qualified CPA, with a statement included that the school will address any concerns.	An independent audit will be conducted by a qualified CPA, with timelines given along with a plan to address any concerns.
	The school does not follow generally accepted accounting practices and does not have any description of internal policies or controls.	There is a plan to set the budget according to the state chart of accounts, but that is not reflected in the budget attachment.	The budget is set up in the prescribed form requested by the authorizer, or according to the basic state chart of accounts format.	The budget is set up according to the state chart of accounts.

	PERA and TABOR are not included in the budget.	PERA and TABOR are both included, but do not appear correctly.	Appropriate PERA and TABOR amounts are both included in the budget.	Appropriate PERA and TABOR amounts are both included.
	No plan is in place to report financial information to the community or chartering authority.	The school provides limited information about financial reporting and does not demonstrate an understanding of the Financial Transparency Act.	The school demonstrates a clear understanding of and compliance with the Financial Transparency Act.	The school demonstrates a clear understanding of and compliance with the Financial Transparency Act and has provided sample financial templates and reports as an attachment.
	The school does not describe or address the development of financial policies.	The plan to develop financial policies or existing policies are deficient or out of compliance.	Financial oversight plans or intent of policies are described in the narrative, and show proper fiscal oversight.	All financial policies are included in the appendices, and provide fiscally responsible oversight.

Staffing and Purchased Services	**Design Criteria: The school has adequate personnel and service providers in place to perform financial tasks.**			
	The school's organizational structure does not provide enough support to conduct business services.	There is a plan to hire staff or a consultant to oversee the business services office, but no qualifications or responsibilities are provided.	Job qualifications and responsibilities for the business services office are listed in the narrative.	Job descriptions and qualifications for the business services office are included for key areas.
	The school does not address the purchasing procedures at the school.	The school indicates that spending decisions will be regulated, however a clear description of the hierarchy and process is not provided.	The school provides a clear description of the spending decision hierarchy at the school, and a general description of the process.	The school provides a clear description of the spending decision hierarchy, spending procedures, and the process that is involved in making purchases.
	No information is provided as to what services will be purchased or contracted.	Limited information is provided as to what services will be purchased or contracted.	A list of services that will be contracted out is listed. For key partnerships, a description of services to be provided is included.	Specific purchased services are listed, and an agreement for each key partnership is included in the appendices

Planning, and Sustainability	**Design Criteria: The school is financially solvent. The school has a budget planning process in place to maintain a financially viable school. The school develops and implements a long-range financial plan.**			
	No long term planning is evident.	The school has developed an inconsistent plan that includes plans to pursue some fundraising to meet their growth needs.	The school has developed a fundraising plan and strategies that identify specific grantors, fundraising groups and areas of support.	The school has developed a fundraising plan and strategies that actively identifies grantors, involves different constituencies and diverse revenue sources.
	There is no process for evaluating expenditures.	An evaluation process is described for evaluating expenditures against need; however, it is not clear if the evaluation includes mission alignment or how changes will be made based on the evaluation.	An evaluation process is described for evaluating expenditures against needs and mission alignment, and making changes based on this analysis.	An in depth evaluation process of financial spending decisions are based on a data-driven needs assessment, and mission alignment, and is included in the appendices.
	Projected growth is not adequate to meet long range plans, or is not realistic.	Projected growth may not be adequate to meet long range plans, or may not be realistic.	Projected growth is adequate to meet long range plans for the chosen school model, staffing and facilities needs.	Projected growth is adequate to meet long range plans for the chosen school model, staffing and facilities needs. Projections are conservative and are based on realistic data.

Evaluation	**Evaluator Comments and Questions**	
	Written Proposal	
	Strengths:	
	Concerns and Questions:	
	Interviews & Forum	
	Strengths:	
	Concerns and Questions:	
Overall Ranking: **The application reviewer provides an overall score for this application component.**		

H. Governance

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Capacity	**Design Criteria: The board has a wide range of experienced board members with the capacity to oversee a successful school, and a commitment to do so.**			
	Board membership reflects a lack of diverse experiences and skills.	Board membership reflects some diversity of experience and skills.	Board membership reflects diverse experiences and skills (such as education, management, financial planning, law, and community outreach).	Board membership reflects diverse experiences and skills (such as education, management, financial planning, law, and community outreach), including experience with charter school leadership.
	A plan to recruit board members with identified skill sets does not exist. No specific needs or qualifications for board members are listed.	A plan to recruit board members exists, but will not likely result in recruiting board members with identified skill sets.	A plan is in place to recruit board members with identified skill sets.	A plan is in place to recruit highly qualified board members with identified skill sets.
	Board member information is not provided.	Only board member names are provided.	Board member biographies are included in the application.	Board member biographies are included in the application, and all board members' resumes are included as an attachment.
	Board members do not sign a Board Member Agreement.	NA	All board members will sign a Board Member Agreement.	All board members will sign, or have already signed, a Board Member Agreement, and a draft of the agreement is attached.
	Design Criteria: There is a clear description of the initial transition to an official board, elections, removal, term limits, the decision process, and roles and powers of the board vs. the school's administrator. Adequate structures are in place to provide rigorous oversight and support.			
	There is no description of the process to transition to an official board.	There is a partial explanation of the transition to an official board.	There is a clear explanation of the initial transition to an official board.	There is a clear explanation of the initial transition to an official board and evidence is provided to demonstrate that this transition is complete.
	There is no description of the board election process, decision-making process, or the board membership terms.	There is a partial explanation of the board election process, decision-making process, or the board membership terms.	There is a clear explanation of the board election process, decision-making process, or the board membership terms.	There is a clear explanation of the board election process, decision-making process, or the board membership terms and evidence is provided to demonstrate compliance with the stated processes.

	There is no description of the roles and responsibilities of the board and the roles and responsibilities of the school's administrator.	There is a partial description of the roles and responsibilities of the board and the roles and responsibilities of the school's administrator; however the description does not sufficiently address the distinction between roles.	There is a clear description of the separation between the roles and responsibilities of the board and the roles and responsibilities of the school's administrator.	There is a clear description of the separation between the roles and responsibilities of the board and the roles and responsibilities of the school's administrator, and evidence is provided to demonstrate compliance with the stated distinctions.
	The administrator's qualifications are not described and there is no description of a process for hiring and evaluating the administrator.	The administrator's qualifications are described; however, there is no description of a process for hiring and evaluating the administrator.	The administrator's qualifications are described, and a plan to hire and evaluate the administrator is described.	The administrator's qualifications are described, and a plan to hire and evaluate the administrator is described. Evidence of a plan to hire and evaluate a highly qualified administrator is provided.
	Attachments detailing the governance structure are not provided.	Attachments detailing the governance structure are provided, but are insufficient in number or detail.	Attachments detailing the governance structure (such as an organizational chart and bylaws) are provided.	Attachments detailing the governance structure (such as an organizational chart, key job descriptions, draft board policies, bylaws, School Accountability Committee description, etc.) are provided, and evidence is provided to demonstrate compliance with the guiding documents.
	Design Criteria: Legal Compliance with Open Meetings and Open Records laws, status of the proposed school, conflicts of interest, and grievance process are explained.			
	There is no explanation of how the school plans to comply with Open Meetings Laws.	There is a partial explanation of how the school plans to comply with Open Meetings Laws.	There is a complete explanation of how the school plans to comply with Open Meetings Laws (agendas posted 24 hours in advance, quorums, executive session procedures, board meeting frequency and focus, etc.).	There is a complete explanation of how the school plans to comply with Open Meetings Laws (agendas posted 24 hours in advance, quorums, executive session procedures, board meeting frequency and focus, etc.) and evidence is provided to demonstrate compliance with Open Meetings Laws.
	There is no explanation of how the school plans to comply with Open Records Laws.	There is a partial explanation of how the school plans to comply with Open Records Laws.	There is a complete explanation of how the school plans to comply with Open Records Laws (meeting minutes, accessibility of school business documents, etc.).	There is a complete explanation of how the school plans to comply with Open Records Laws (meeting minutes, accessibility of school business documents, etc.) and evidence is provided to demonstrate compliance with Open Records Laws.

	Neither a conflict of interest policy, nor a complaint policy is included as an attachment.	Either a conflict of interest policy, or a complaint policy, is provided as an attachment.	Conflict of Interest and complaint policies are included as attachments.	Conflict of Interest and complaint policies are included as attachments, and evidence is provided to demonstrate compliance with the policies.
	The legal status of the school is not explained. Articles of Incorporation are not included as an attachment to the charter application.	The legal status of the school is partially explained, but is incomplete.	The legal status of the school is clearly explained. Articles of Incorporation are included as an attachment to the charter application.	NA
Training and Evaluation	**Design Criteria: There is an ongoing and comprehensive plan for annual board trainings and evaluations that include internal and external reviews.**			
	There is no plan for board member training.	A plan is in place for board training; however it does not make use of the online board training modules, or the plan is not on going or comprehensive, primarily addressing training as a one-time event.	A comprehensive plan is in place for board training and continuous improvement that includes certification through the online board modules for all new board members.	An ongoing comprehensive plan and training calendar are in place for board training and continuous improvement that includes certification through the online board modules for all board members.
	There is no plan for evaluating the board.	The plan for annual self-evaluation is insufficient.	An annual self-evaluation of board function and effectiveness is in place.	An annual self-evaluation of board function and effectiveness is in place and a draft of the evaluation tool is included as an attachment.
	There is no evidence that funding or time are allocated to ensure board member training.	Funding and time allocations for board training are insufficient.	There is money in the budget and time allotted in the calendar to ensure board training for all new board members.	There is money in the budget and time allotted in the calendar to ensure initial board training for all board members and ongoing continuous improvement for the full board.

Evaluation	Evaluator Comments and Questions
	Written Proposal
	Strengths:
	Concerns and Questions:
	Interviews & Forum
	Strengths:
	Concerns and Questions:
Overall Ranking: **The application reviewer provides an overall score for this application component.**	

I. Employees

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Teacher Quality and Professional Development	**Design Criteria: The School's Classroom teachers meet the Highly Qualified teacher requirements of ECEA. The school provides professional development that is based on evaluated teacher needs, that is aligned with the school's mission, helps teachers meet school goals, and addresses any shortcomings in student learning, as identified by the Performance Management Plan.**			
	There is no evidence that the school will require all members of the teaching staff to be Highly Qualified.	The school plans to only hire Highly Qualified teachers.	All teachers will be Highly Qualified and a definition is provided.	All teachers will be Highly Qualified and the school provides a clear definition or what this means and how it will be verified and tracked.
	Professional Development (PD) offerings are minimal and are not aligned with the school's educational philosophy or based on teacher need or student progress monitoring.	There is an intention to base professional development on teacher need and student progress, but no clear plan is in place.	Professional Development and programmatic changes will be determined based on thorough data-analysis, and a list of initial trainings is provided.	Professional Development and programmatic changes will be determined based on thorough data analysis, and a comprehensive list of initial trainings, timing of trainings, and the person responsible for evaluating need is provided.
	There is not a clear process for evaluating teacher effectiveness.	There is a process for evaluating teacher effectiveness, however it is unclear as to how this is tied to student academic performance.	There is a clear process for evaluating teacher effectiveness and this will be tied to student academic performance.	A comprehensive evaluation of teacher effectiveness is tied to student academic performance. The teacher evaluation rubrics are included in the appendices.
	No time is allotted in the calendar for PD.	The school offers some professional development days that are noted in the calendar.	Time is allotted in the calendar and schedule for ongoing PD, data-analysis and collaborative planning.	Time is allotted in the calendar and schedule for ongoing PD, data analysis and collaborative planning. The professional development plan is aligned to standards and to the teacher effectiveness evaluation.
	The budget does not include funding to support the professional development plans.	The budget includes insufficient funding to support the professional development plans.	The budget reflects funding estimates to support professional development plans.	The budget fully supports the professional development plans, with reliable assumptions used for financial information.

Evaluation	Evaluator Comments and Questions
	Written Proposal
	Strengths:
	Concerns and Questions:
	Interviews & Forum
	Strengths:
	Concerns and Questions:
Overall Ranking: **The application reviewer provides an overall score for this application component.**	

J. Insurance Coverage

Topic	Ranking			
	Does Not Meet - 1	**Partially Meets - 2**	**Meets – 3**	**Exceeds – 4**
Insurance Coverage	**Design Criteria: There is clear assurance that the school will meet applicable insurance requirements with reasonable assumptions for the cost.**			
	The school has not provided a complete list of the types of insurance for which the school will contract.	The school has provided a list of the types of insurance for which the school will contract, however the coverage does not meet all applicable insurance requirements.	The school has provided a complete list of the types of insurance for which the school will contract and the coverage meets applicable insurance requirements.	The school has provided a comprehensive and complete list of the types of insurance for which the school will contract and the coverage exceeds applicable insurance requirements.
	The school budget does not reflect costs for insurance coverage.	The school budget reflects the costs for insurance coverage; however, the costs are either unreasonable or insufficient to obtain the coverage required.	The school budget reflects reasonable assumptions for insurance coverage.	The school budget reflects reasonable assumptions for insurance coverage based on written quotes from the insurance companies.
Evaluation	**Evaluator Comments and Questions**			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

K. Parent and Community Involvement

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
School Development	**Design Criteria: Outreach activities have resulted in a strong community including supporting parents from a wide range of backgrounds working to develop the school.**			
	There has been little or no parent and community involvement in the concept for the school or the development of the school.	The school demonstrates some parent and community involvement in the concept for the school and the development of the school.	The school demonstrates parent and community involvement in the concept for the school and the development of the school.	There is strong evidence to demonstrate parent and community involvement in all phases of the schools development.
	The school has provided little or no description or evidence of support from the larger community.	The school has stated that the larger community's interests were considered in the development of the school; however, evidence of support from the community is limited.	The school has provided evidence that the school reflects the larger community's interest and evidence of support from the community in the form of letters of support.	The school has provided evidence that the school reflects the larger community's interest and evidence of support from the community in the form of letters of support, letters of intent, contractual partnerships.
	The school has provided little or no information about volunteer requirements or opportunities.	The school has provided a limited description of the volunteer requirements and opportunities; however, it is apparent that volunteers play a significant role at the school.	The school has clearly described the volunteer requirements and opportunities at the school.	The school has clearly described the volunteer requirements and opportunities at the school. Evidence of a large volunteer pool is provided along with exemplary practices in recruiting and retaining volunteers.
Communication	**Design Criteria: Communication with the parent community is a priority and information is provided to a diverse audience.**			
	The school does not distribute information about school operation, implementation, and progress.	The school distributes some information about school operation, implementation, and progress to a limited audience.	The school distributes information about school operation, implementation, and progress to an established parent community.	The school regularly distributes and makes widely available information about school operation, implementation, and progress to an established parent community and other interested parties.
	The school has not attempted to communicate with at-risk families.	The school has engaged in some strategies for communicating with at-risk families.	The school has engaged in specific strategies for communicating with at-risk families and families who might not be aware of the school.	The school has engaged in specific strategies for communicating with at-risk families and families who might not be aware of the school. Evidence of interest in the school reflects that communication efforts have been successful.

Evaluation	Evaluator Comments and Questions	
	Written Proposal	
	Strengths:	
	Concerns and Questions:	
	Interviews & Forum	
	Strengths:	
	Concerns and Questions:	
Overall Ranking: **The application reviewer provides an overall score for this application component.**		

L. Enrollment Policy

Topic	Ranking			
	Does Not Meet - 1	**Partially Meets - 2**	**Meets – 3**	**Exceeds – 4**
Policy	**Design Criteria: Enrollment policies reflect compliance with state statute and the process of enrollment is complete, fair, and equitable.**			
	The school has an enrollment process that is not in compliance with state statute.	The school has an enrollment process that is in partial compliance with state statute.	The school has an enrollment process that is in full compliance with state statute.	The school has an enrollment process that is in full compliance with state statute and is exemplary in providing fair and equitable access to the school.
	The description of the enrollment process is insufficient and/or inequitable.	The school has provided a description of the enrollment process; however, the description lacks clarity regarding some aspects of the process.	The school has provided a clear description of the enrollment process including criteria for enrollment decisions, withdrawals, and transfers.	The school has provided a clear description of the enrollment process including criteria for enrollment decisions, withdrawals, and transfers. Draft enrollment policies are attached.
Evaluation	**Evaluator Comments and Questions**			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

M. Transportation and Food Service

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Transportation	**Design Criteria: The school considers the transportation needs of students and develops adequate plans to address those needs.**			
	The school has not provided a description of whether and how student transportation needs will be addressed.	The school has provided a partial description of whether and how student transportation needs will be addressed.	The school has provided a clear description of whether and how student transportation needs will be provided or student needs will be addressed.	The school has provided a clear description of whether and how student transportation services will be provided. The school has established a plan that complies with all state and federal regulations in order to meet student transportation needs.
	The plan to address the transportation needs of students does not take low-income low achieving students into consideration.	The plan to address the transportation needs of students partially takes low-income low achieving students into consideration.	The plan to address the transportation needs of students takes low-income low achieving students into consideration.	The plan to address the transportation needs of students fully meets needs of low-income low achieving students.
	The school budget does not reflect costs for addressing student transportation needs.	The school budget reflects costs for addressing student transportation needs; however, plans are either unreasonable or insufficient to address the costs.	The school budget reflects reasonable costs associated with implementing the schools plan to address student transportation needs.	The school budget reflects reasonable costs associated with implementing the schools plan to address student transportation needs and are based on written quotes.
Food	**Design Criteria: The school considers the food service needs of students and develops adequate plans to address those needs.**			
	The school has not provided a description of whether and how student food service needs will be addressed.	The school has provided a partial description of whether and how student food service needs will be addressed.	The school has provided a clear description of whether and how student food service needs will be provided or student needs will be addressed.	The school has provided a clear description of whether and how student food service services will be provided. The school has established a plan that complies with all state and federal regulations in order to meet student food service needs.
	The plan to address the food service needs of students does not take low-income low achieving students into consideration.	The plan to address the food service needs of students partially takes low-income low achieving students into consideration.	The plan to address the food service needs of students takes low-income low achieving students into consideration.	The plan to address the food service needs of students fully meets needs of low-income low achieving students.
	The school budget does not reflect costs for addressing student food service needs.	The school budget reflects the costs for addressing student food service needs; however, the costs are either unreasonable or insufficient to address the school's plan.	The school budget reflects reasonable costs associated with implementing the schools plan to address student food service needs.	The school budget reflects reasonable costs associated with implementing the schools plan to address student food service needs and are based on written quotes.

Evaluation	Evaluator Comments and Questions	
	Written Proposal	
	Strengths:	
	Concerns and Questions:	
	Interviews & Forum	
	Strengths:	
	Concerns and Questions:	
Overall Ranking: **The application reviewer provides an overall score for this application component.**		

N. Facilities

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Description of Adequacy	**Design Criteria: The School's classroom teachers meet the Highly Qualified teacher requirements of ECEA. The school provides professional development that is based on evaluated teacher needs, that is aligned with the school's mission, helps teachers meet school goals, and addresses any shortcomings in student learning, as identified by the Performance Management Plan.**			
	A description of the school facility is provided; however, either detail is insufficient, or the facility is insufficient to ensure the full implementation of the school program. OR If the facility has not been identified, a description of the school facility requirements is provided; however, either detail is insufficient, or facility priorities are not sufficient to ensure full implementation of the school program.	A description of the school facility is provided; however, either detail is insufficient, or the facility is may not be sufficient to ensure the full implementation of the school program. OR If the facility has not been identified, a description of the school facility requirements is provided however, either detail is insufficient, or facility priorities may not be sufficient to ensure full implementation of the school program.	A description of the school facility is provided and includes sufficient detail to indicate that the facility is appropriate and sufficient to fully implement the school program. OR If the facility has not been identified, a description of the school facility requirements is provided and includes sufficient detail to indicate that priorities will focus on a facility that is appropriate and sufficient to fully implement the school program.	A description of the school facility is provided and includes detail to indicate that the facility is fully adequate to implement the school program. OR If the facility has not been identified, a description of the school facility requirements is provided and includes detail to indicate that priorities will focus on a facility that is fully adequate to implement the school program.
	The school budget does not reflect reasonable costs associated with the development and operation of the school facility or the school's financing strategy is unreasonable and inappropriate. OR If the facility has not been identified, the school budget does not reflect reasonable costs associated with the development and operation of the school facility, or the school's financing plan is unreasonable and inappropriate.	The school budget reflects costs associated with the development and operation of the school facility and the school's financing strategy is presented; however, costs may be unreasonable and are not substantiated with reliable data. OR If the facility has not been identified, the school budget reflects costs associated with the development and operation of the school facility and the school's financing plan is presented; however costs may be unreasonable and are not substantiated with reliable data.	The school budget reflects reasonable costs associated with the development and operation of the school facility and the school's financing strategy is reasonable and appropriate. OR If the facility has not been identified, the school budget reflects reasonable costs associated with the development and operation of the school facility and the school's financing plan is reasonable and appropriate.	The school budget reflects reasonable costs associated with the development and operation of the school facility and the school's financing strategy is reasonable and appropriate. Costs reflected in the budget are based on written quotes and reliable data. OR If the facility has not been identified, the school budget reflects reasonable costs associated with the development and operation of the school facility and the school's financing plan is reasonable and appropriate. Costs reflected in the budget are based on written quotes and reliable data.

	The location for the school is inappropriate based on need and does not address the targeted student population. OR If the facility has not been identified, the target area for the school is inappropriate based on need and does not address the targeted student population.	The location for the school may be inappropriate based on need and the targeted student population. OR If the facility has not been identified, the target area for the school may be appropriate based on need and the targeted student population.	The location for the school is appropriate based on need and the targeted student population. OR If the facility has not been identified, the target area for the school is appropriate based on need and the targeted student population.	The location for the school is appropriate and was selected specifically to address the targeted student population. OR If the facility has not been identified, the target area for the school is appropriate and was selected specifically to address the targeted student population.
	The school has presented an unreasonable timeline for completion of the school facility. OR If the facility has not been identified, the school has proposed an unreasonable timeline for identifying and completing the development of the school facility.	The school has presented an aggressive timeline for completion of the school facility which may be unattainable. OR If the facility has not been identified, the school has proposed an aggressive timeline for identifying and completing the development of the school facility which may be unattainable.	The school has presented a reasonable and appropriate timeline for completion of the school facility. OR If the facility has not been identified, the school has proposed a reasonable timeline for identifying and completing the development of the school facility.	The school has presented a reasonable and appropriate timeline which includes a contingency plan for completion of the school facility. OR If the facility has not been identified, the school has proposed a reasonable timeline which includes a contingency plan for identifying and completing the development of the school facility.
	The school has not demonstrated that the facility is in compliance with applicable codes, health and safety laws, the requirements of ADA, etc. OR If the facility has not been identified, the school does not provide assurances that the facility will be in compliance with applicable codes, health and safety laws, the requirements of ADA, etc.	The school partially demonstrated that the facility is in compliance with applicable codes, health and safety laws, the requirements of ADA, etc.; however, more information is needed to ensure compliance. OR If the facility has not been identified, the school provides some assurances that the facility will be in compliance with applicable codes, health and safety laws, the requirements of ADA, etc.; however, more information is needed to ensure compliance.	The school demonstrates that the facility is in compliance with applicable codes, health and safety laws, the requirements of ADA, etc. OR If the facility has not been identified, the school provides assurances that the facility will be in compliance with applicable codes, health and safety laws, the requirements of ADA, etc.	The school demonstrates that the facility is in compliance with applicable codes, health and safety laws, the requirements of ADA, etc. and has provided certifications to verify compliance. OR NA

Evaluation	Evaluator Comments and Questions	
	Written Proposal	
	Strengths:	
	Concerns and Questions:	
	Interviews & Forum	
	Strengths:	
	Concerns and Questions:	
Overall Ranking: **The application reviewer provides an overall score for this application component.**		

O. Waivers

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Waiver Requests	**Design Criteria: Waiver requests are presented clearly and demonstrate alignment with the school's mission and purpose.**			
	The school has provided a list of state laws or rules for which a waiver is requested; however, the rationale for why the waiver is being requested is not included.	The school has provided a list of state laws or rules for which a waiver is requested and a rationale for why the waiver is being requested.	The school has provided a list of state laws or rules for which a waiver is requested including a rationale for why the waiver is being requested and a replacement plan.	The school has provided a list of state laws or rules for which a waiver is requested including a rationale for why the waiver is being requested, a replacement plan, and a plan for how the waiver will be evaluated.
	The school has provided a list of authorizer policies for which a waiver is requested; however, the rationale for why the waiver is being requested is not included.	The school has provided a list of authorizer policies for which a waiver is requested and a rationale for why the waiver is being requested.	The school has provided a list of authorizer policies for which a waiver is requested including a rationale for why the waiver is being requested and a replacement plan.	The school has provided a list of authorizer policies for which a waiver is requested including a rationale for why the waiver is being requested, a replacement policy, and a plan for how the waiver will be evaluated.
	Requested waivers are not in alignment with the school's mission.	Requested waivers are in alignment with the school's proposed autonomy.	Requested waivers are in alignment with the school's proposed autonomy and the mission and the alignment is clearly articulated.	Requested waivers are in alignment with the school's proposed autonomy, the mission and goals, operations, governances, and employment relationships of the proposed charter school, and the alignment is clearly articulated.

Evaluation	Evaluator Comments and Questions
	Written Proposal
	Strengths:
	Concerns and Questions:
	Interviews & Forum
	Strengths:
	Concerns and Questions:
Overall Ranking: **The application reviewer provides an overall score for this application component.**	

P. Student Discipline, Expulsion, or Suspension

Topic	Ranking			
	Does Not Meet - 1	**Partially Meets - 2**	**Meets – 3**	**Exceeds – 4**
Policy	**Design Criteria: There is a plan to address student discipline, expulsion, and suspension which complies with applicable laws.**			
	The school has provided some information about student discipline and does not address how expulsion or suspension will be handled.	The school has provided information about student discipline; however, information about expulsion or suspension is insufficient.	There is a description of the school's policy or plans to address expulsion, suspension, and education of expelled or suspended students, if applicable.	There is a description of the school's policy addressing expulsion, suspension, and education of expelled or suspended students, if applicable. A draft of the policy is provided.
	The proposed student discipline policies are not in compliance with applicable laws.	NA	The proposed student discipline policies are in compliance with applicable laws.	NA
Evaluation	**Evaluator Comments and Questions**			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

Q. Serving Students with Special Needs

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Serving Students with Special Needs	**Design Criteria: The school has strategies in place to meet the legal requirements and individual student needs when serving students that are considered to be at-risk, disabled, gifted, and English Language Learners, or that are performing below grade level.**			
	The school has no process in place to identify students who are struggling academically and to determine the cause and how this need will be addressed.	The school has a partial plan in place to identify and meet the needs of students who are struggling, and to identify students with special needs. RtI is mentioned, but details are not provided.	The school has a plan in place to meet all legal requirements to identify students with special needs, to include IDEA, FAPE, and IEPs. Intervention strategies for the 3 tiers used in RtI (Response to Intervention) are identified.	The school has a plan in place to meet all legal requirements to identify students with special needs, to include IDEA, FAPE, IEP, ALP, and 504. Intervention strategies for the 3 tiers used in RtI (Response to Intervention) are fully described.
	The school has no plan in place to identify and meet the needs of any English Language Learners, Special Ed, or Gifted and Talented students who enroll at the school.	The school has a partial plan in place to identify and meet the needs of any English Language Learners, Special Ed, or Gifted and Talented students who enroll at the school.	The school has a plan in place to identify and meet the needs of any English Language Learners, Special Ed, or Gifted and Talented students who enroll at the school.	The school has a plan in place to identify and meet the needs of any English Language Learners, Special Ed, or Gifted and Talented students who enroll at the school. Strategies and interventions are fully described.
	The school does not address how staffing allocations will be used to meet the needs of students.	The school had provided a vague plan to provide staff to meet the needs of students, but does not clearly identify staffing allocations.	The school had provided a plan to provide adequate staff to meet the needs of all students that includes a licensed Special Ed teacher.	The school had provided a plan to provide adequate staff to meet the needs of all students that includes a licensed Special Ed teacher. A timeline that fully describes the development of the staffing and instructional and curricular plans is included.
	There is no provision for ongoing monitoring of these populations.	NA	The school identifies the need for ongoing monitoring of these populations.	The school provides exit standards and plans for ongoing monitoring of these populations.
	The budget does not reflect costs involved in addressing the needs of special populations.	The budget reflects some of the costs involved in addressing special populations; however, sufficient detail is not provided.	The budget reflects allocation for resources, staffing, and training needed to serve the needs of special populations.	The budget reflects allocation for resources, staffing, and training needed to serve all students' needs.
	Research on interventions and chosen materials is not provided.	Limited research on interventions and chosen materials is referenced.	Research on interventions and chosen materials is included in the appendices.	Research on effective strategies and support materials, with the identified populations, is included in the appendices.

Evaluation	Evaluator Comments and Questions	
	Written Proposal	
	Strengths:	
	Concerns and Questions:	
	Interviews & Forum	
	Strengths:	
	Concerns and Questions:	
Overall Ranking: **The application reviewer provides an overall score for this application component.**		

R. Dispute Resolution Process

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Dispute Resolution	**Design Criteria: A dispute resolution process is proposed that will appropriately guide the school and authorizer should a governance disagreement arise.**			
	The dispute resolution process is not in compliance with statutory requirements for both the charter school and the authorizer.	NA	The dispute resolution process is in compliance with statutory requirements for both the charter school and the authorizer.	NA
	The dispute resolution plan is incomplete or does not provide enough detail to demonstrate reasonable methods for resolving disagreements.	The dispute resolution plan is included; however, the plan does not always demonstrate reasonable methods for resolving disagreements.	The dispute resolution plan demonstrates reasonable methods for resolving disagreements.	The dispute resolution plan demonstrates reasonable methods for resolving disagreements and the plan is in alignment with the authorizer's existing dispute resolution policies.
Evaluation	**Evaluator Comments and Questions**			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

S. School Management Contracts

This section should be completed only if the proposed school intends to contract with an Education Service Provider.

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Teacher Quality and Professional Development	**Design Criteria:**			
	The school has not provided evidence of past success for the Education Service Provider (ESP). The ESP is not authorized to do business in Colorado.	The school has provided insufficient evidence to show past success for the Education Service Provider (ESP) and that the ESP is authorized to do business in Colorado.	The school has provided evidence of past success for the Education Service Provider (ESP) and that the ESP is authorized to do business in Colorado.	The school has provided evidence of past success for the Education Service Provider (ESP) and that the ESP is authorized to do business in Colorado. A list of qualifications and references is provided.
	The contract between the school and the ESP does not include reasonable terms.	The contract between the school and ESP includes reasonable terms and a term sheet is provided; however, the contract is not performance based.	The contract between the school and ESP is a performance contract that includes reasonable terms and an ability to sever the relationship. A complete term sheet and the performance contract are provided.	The contract between the school and ESP is a performance contract that includes reasonable terms, and ability to sever the relationship, and a monitoring plan. A complete term sheet and the performance contract are provided. A detailed monitoring plan is also provided.
	The school has failed to provide assurance against conflicts of interest with the ESP.	NA	The school has provided assurance that there are no conflicts of interest with the ESP.	NA
	A description of the relationships between the school, the school governing board, the employees, and the ESP is not provided.	A description of the relationships between the school governing board and the ESP is provided; however, there information about the relationship between other parties is not sufficiently described.	A clear description of the relationships between the school, the independent school governing board, the employees, and the ESP is provided.	A clear description of the relationships between the school, the independent school governing board, the employees, and the ESP is provided. A list of staff members that will be hired, evaluated and terminated by the ESP is provided.

Evaluation	Evaluator Comments and Questions
	Written Proposal
	Strengths:
	Concerns and Questions:
	Interviews & Forum
	Strengths:
	Concerns and Questions:
Overall Ranking: **The application reviewer provides an overall score for this application component.**	

T. Existing School Operators or Replicators

This section should only be completed if the applicants already manage one or more schools.

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Teacher Quality and Professional Development	**Design Criteria:**			
	The school does not meet the Replication Readiness indicators in the guide developed by the Colorado League of Charter Schools.	The school only meets some of the Replication Readiness indicators in the guide developed by the Colorado League of Charter Schools.	The school meets all of the Replication Readiness indicators in the guide developed by the Colorado League of Charter Schools.	The school meets all and exceeds many of the Replication Readiness indicators in the guide developed by the Colorado League of Charter Schools.
	The school has not provided evidence of past success with school management and academic performance serving similar student populations.	The school has provided insufficient evidence of past success with school management and academic performance serving similar student populations.	The school has provided evidence of past success over multiple consecutive years with school management and academic performance serving similar student populations.	The school has provided evidence of exemplary past success over multiple consecutive years with school management and academic performance serving similar student populations.
	The school has not provided insufficient evidence of adequate financial health.	The school has provided insufficient evidence of adequate financial health.	The school has provided evidence of adequate financial health through multiple consecutive years of clean financial audits and a reserve.	The school has provided evidence of strong financial health through multiple consecutive years of clean financial audits and a healthy reserve.
	The school has not provided a sufficient staffing plan and has included unrealistic allocation of financial resources.	The school has provided an insufficient staffing plan and insufficient allocation of financial resources.	The school has provided a staffing plan and realistic allocation of financial resources that make management of an additional campus likely to succeed.	The school has provided a strong staffing plan and realistic allocation of financial resources that make management of an additional campus highly likely to succeed.
	If one board will oversee multiple schools, the applicant has not provided evidence that the local community will be represented on the board or another local oversight body.	If one board will oversee multiple schools, the applicant has provided insufficient evidence that the local community will be represented on the board or another local oversight body.	If one board will oversee multiple schools, the applicant has provided evidence that the local community will be represented on the board or another local oversight body.	If one board will oversee multiple schools, the applicant has provided strong evidence that the local community will be represented on the board or another local oversight body.

Evaluation	Evaluator Comments and Questions	
	Written Proposal	
	Strengths:	
	Concerns and Questions:	
	Interviews & Forum	
	Strengths:	
	Concerns and Questions:	
Overall Ranking: **The application reviewer provides an overall score for this application component.**		

U. Virtual or Online Schools

This section should only be completed if the applicants intend to offer a virtual or online school.

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Teacher Quality and Professional Development	**Design Criteria:**			
	The school has not provided adequate rationale for why this type of program is being proposed and why it is likely to be successful.	The school has provided insufficient rationale for why this type of program is being proposed and why it is likely to be successful based on research or evidence of success in other similar environments.	The school has provided rationale for why this type of program is being proposed and why it is likely to be successful based on research or evidence of success in other similar environments.	The school has provided strong rationale for why this type of program is being proposed and why it is likely to be successful based on compelling research or evidence of success in other similar environments.
	The school has not provided an overview of how courses and credits will be earned, what is required for graduation, how these requirements align with district and higher education requirements, or how the school will track student progress in effectively earning credits.	The school has provided an insufficient overview of how courses and credits will be earned, what is required for graduation, how these requirements align with district and higher education requirements, and how the school will track student progress in effectively earning credits.	The school has provided an overview of how courses and credits will be earned, what is required for graduation, how these requirements align with district and higher education requirements, and how the school will track student progress in effectively earning credits.	The school has provided a clear and comprehensive overview of how courses and credits will be earned, what is required for graduation, how these requirements align with district and higher education requirements, and how the school will track student progress in effectively earning credits.
	The school does not have a plan for monitoring, effectively assessing, and supporting individual students' academic performance.	The school has an insufficient plan for monitoring, effectively assessing, and supporting individual students' academic performance.	The school has an adequate plan for monitoring, effectively assessing, and supporting individual students' academic performance.	The school has a comprehensive plan for monitoring, effectively assessing, and supporting individual students' academic performance.
	The school does not have a plan for administering state-required assessments to all students in a proctored environment.	The school's plan for administering state-required assessments to all students in a proctored environment reflects an insufficient understanding of state requirements and appropriate protocol.	The school's plan for administering state-required assessments to all students in a proctored environment reflects an adequate understanding of state requirements and appropriate protocol.	The school's plan for administering state-required assessments to all students in a proctored environment reflects a strong understanding of state requirements and appropriate protocol.

	The school does not have a plan for meeting the needs of students with disabilities and English language learners that will ensure that these students' needs are effectively and legally met.	The school has an insufficient plan for meeting the needs of students with disabilities and English language learners that will ensure that these students' needs are effectively and legally met.	The school has a sufficient plan for meeting the needs of students with disabilities and English language learners that will ensure that these students' needs are effectively and legally met.	The school has a comprehensive plan for meeting the needs of students with disabilities and English language learners that will ensure that these students' needs are effectively and legally met.
	The school does not have a plan for effectively communicating with and engaging parents about student progress and achievement.	The school has an insufficient plan for effectively communicating with and engaging parents about student progress and achievement.	The school has a sufficient plan for effectively communicating with and engaging parents about student progress and achievement.	The school has a thoughtful plan for effectively communicating with and engaging parents about student progress and achievement.
	Evaluator Comments and Questions			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

V. Overall Assessment

This section gives the application reviewer an opportunity to provide general feedback about their overall impression of the charter school application.

Topic	Ranking			
	Does Not Meet - 1	Partially Meets - 2	Meets – 3	Exceeds – 4
Evaluation	Evaluator Comments and Questions			
	Written Proposal			
	Strengths:			
	Concerns and Questions:			
	Interviews & Forum			
	Strengths:			
	Concerns and Questions:			
Overall Ranking: **The application reviewer provides an overall score for this application component.**				

BOARD OF EDUCATION AGENDA ITEM 6

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Student Fee Structure and Philosophy
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Student Fees are prevalent in Education – not just District 49, but education in general; statewide, nationwide. District 49, however, has the unique opportunity to have truly informed discussion on the topic to ensure that the fundamental issues are known, quantified, and decided upon in the context of the full educational experience and the full context of education finance.

In 2011, the District 49 Business Office began a project to bring the accounting for student fees 'in-house' meaning that the transaction data would be housed on the district's main accounting system and transaction rules for such programs would follow all the same rules for general fund spending. This project has been long and arduous, but it did bear fruit in the summer of 2014, in advance of the Board of Education's approval of the original 2014/15 budget, whereby each individual fee program was specifically and precisely budgeted, with a full understanding of what costs are covered by the student fees and what cost are covered by other district funds.

The logical next step in this evolving discussion and process is for the Board of Education to determine overall philosophy.

RATIONALE: District 49 has a strategic plan that is summarized in what is called "The five rocks" or "The big rocks". These 'rocks' represent the high-level goals of the district's strategic plan. One of those rocks (specifically, rock #5) is summarily titled "Every Student"; fully described as "Customize our educational systems to launch each student toward success". From a Finance or Business-Office perspective, 'Every Student' means that every student has the best opportunity to take advantage of their relative share of per-pupil income. This means that, while every student has to subsidize certain district-wide programs and legal mandates, it is incumbent upon District Leadership to know what those subsidies are and when possible, how those subsidies are valued to achieve the best and appropriate balance between every student.

RELEVANT DATA AND EXPECTED OUTCOMES: In the 2014/15 budget, there were 239 individual student fee programs that covered 25,985 participants, for a total of $825,517. This does not include items in the Fee-for-Service Transportation program, or the Nutrition Services program, whose fee purpose and relative costs are separately and specifically considered by the Board of Education.

Student Fees are divided into three categories: Activity (mostly Elementary School with some Middle School), Academic (mostly High School with some Middle School, and Extracurricular (also mostly High School with some Middle School). For these fees, we propose three specific questions for discussion:

(1) With the availability of accurate and specific information, is the District open to the idea of differentiating extracurricular fees to specific programs – similar to what already exists in Activity and Academic Fees.

(2) Is the District open to allowing differences in fee amounts between similar programs at different schools/zones across the district? Again, this kind of differentiation already exists in Activity and Academic Fees, but not in Extracurricular Fees.

(3) Does District Leadership (Administration, Board) have a preferred target of ratios for cost sharing between what portions of a cost are funded by student fees vs. which are funded by the general fund.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	*Clarity and transparency in financial management strategy and decisions.*
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	*Open and informed discussion on what is the best and most-appropriate balance between 'Every Student' and the District as a whole?.*

FUNDING REQUIRED: N/A **AMOUNT BUDGETED:** **2014/15 = $825.5k**

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Identify the general tenants of District philosophy regarding student fees.

APPROVED BY: Brett Ridgway, Chief Business Officer **DATE:** February 18, 2015

Orientation to D49 Strategic Plan

All of our big rocks are important but the Business Office focuses on:



* 1. Rock 1 - Trust – When we think trust, think transparency. This includes providing information and presenting it as well, which also bleeds over to Rock 2 - Engaging the Community.
* 2. Rock 5 – Every Student – We want every student to get the most benefit possible out of their respective per-pupil revenue allocation.

School District 49
2014-15 Proposed Budget
Fund 74 Fee Revenues

		Falcon Zone			Sand Creek Zone			POWER Zone			Geographic Zones		
		Total $	# Partic.'s	Per Partic. (avg.)	Total $	# Partic.'s	Per Partic.	Total $	# Partic.'s	Per Partic.	Total $	# Partic.'s	Per Partic.
Activity Fee Programs													
Elem	Remitted Fee Revenue	32,455.10	2,098	15.47	11,625.63	768	15.14	25,660.00	1,283	20.00	69,740.73	4,149	16.81
	F/R Subsidized Fee Rev	8,430.90	545	15.47	5,434.37	359	15.14	11,360.00	568	20.00	25,225.27	1,472	17.14
	Program Subsidy	(462.00)	2,643	(0.17)	-	1,127	-	-	1,851	-	(462.00)	5,621	(0.08)
	Total Program	40,424.00	2,643	15.29	17,060.00	1,127	15.14	37,020.00	1,851	20.00	94,504.00	5,621	16.81
Middle	Remitted Fee Revenue	21,420.00	714	30.00				18,340.00	917	20.00	39,760.00	1,631	24.38
	F/R Subsidized Fee Rev	6,000.00	200	30.00				3,240.00	162	20.00	9,240.00	362	25.52
	Program Subsidy	-	914	-				-	1,079	-	-	1,993	-
	Total Program	27,420.00	914	30.00				21,580.00	1,079	20.00	49,000.00	1,993	24.59
Academic Fee Programs													
Elem	Remitted Fee Revenue				180.00	18	10.00	7,681.23	134	57.32	7,861.23	152	51.72
	F/R Subsidized Fee Rev				220.00	22	10.00	1,203.77	21	57.32	1,423.77	43	33.11
	Program Subsidy				-	40	-	710.00	155	4.58	710.00	195	3.64
	Total Program				400.00	40	10.00	9,595.00	155	61.90	9,995.00	195	51.26
Middle	Remitted Fee Revenue	8,595.00	1,719	5.00	7,229.13	666	10.85	13,373.17	1,720	7.78	29,197.30	4,105	7.11
	F/R Subsidized Fee Rev	2,405.00	481	5.00	7,695.87	709	10.85	5,986.83	770	7.78	16,087.70	1,960	8.21
	Program Subsidy	140.00	2,200	0.06	(200.00)	1,375	(0.15)	(1,855.00)	2,490	(0.74)	(1,915.00)	6,065	(0.32)
	Total Program	11,140.00	2,200	5.06	14,725.00	1,375	10.71	17,505.00	2,490	7.03	43,370.00	6,065	7.15
High	Remitted Fee Revenue	59,239.35	2,247	26.36	32,490.80	951	34.16	63,853.51	2,553	25.01	155,583.65	5,751	27.05
	F/R Subsidized Fee Rev	13,419.15	509	26.36	15,169.20	444	34.16	21,259.49	850	25.01	49,847.85	1,803	27.65
	Program Subsidy	3,868.00	2,756	1.40	6,157.91	1,395	4.41	(7,357.55)	3,403	(2.16)	2,668.36	7,554	0.35
	Total Program	76,526.50	2,756	27.77	53,817.91	1,395	38.58	77,755.45	3,403	22.85	208,099.86	7,554	27.55
Extracurricular Fee Programs													
Elem	Remitted Fee Revenue				2,502.47	183	13.67				2,502.47	183	13.67
	F/R Subsidized Fee Rev				2,037.53	149	13.67				2,037.53	149	13.67
	Program Subsidy				-	332	-				-	332	-
	Total Program				4,540.00	332	13.67				4,540.00	332	13.67
Middle	Remitted Fee Revenue	18,519.96	485	38.19	7,240.00	181	40.00	12,636.01	410	30.82	38,395.97	1,076	35.68
	F/R Subsidized Fee Rev	5,155.04	135	38.19	4,800.00	120	40.00	5,978.99	194	30.82	15,934.03	449	35.49
	Program Subsidy	805.00	620	1.30	13,678.00	301	45.44	10,752.00	604	17.80	25,235.00	1,525	16.55
	Total Program	24,480.00	620	39.48	25,718.00	301	85.44	29,367.00	604	48.62	79,565.00	1,525	52.17
High	Remitted Fee Revenue	52,625.82	730	72.09	32,458.24	496	65.44	50,406.31	825	61.10	135,490.37	2,051	66.06
	F/R Subsidized Fee Rev	17,734.18	246	72.09	16,621.76	254	65.44	9,103.69	149	61.10	43,459.63	649	66.96
	Program Subsidy	42,828.11	976	43.88	56,710.64	750	75.61	57,954.59	974	59.50	157,493.34	2,700	58.33
	Total Program	113,188.11	976	115.97	105,790.64	750	141.05	117,464.59	974	120.60	336,443.34	2,700	124.61
Total	Remitted Fee Revenue	192,855.23	7,993	24.13	93,726.26	3,263	28.72	191,950.23	7,842	24.48	478,531.72	19,098	25.06
	F/R Subsidized Fee Rev	53,144.27	2,116	25.12	51,978.74	2,057	25.27	58,132.77	2,714	21.42	163,255.78	6,887	23.70
	Program Subsidy	47,179.11	10,109	4.67	76,346.55	5,320	14.35	60,204.04	10,556	5.70	183,729.70	25,985	7.07
	Total Program	293,178.61	10,109	29.00	222,051.55	5,320	41.74	310,287.04	10,556	29.39	825,517.20	25,985	31.77

Falcon Zone Summary of Fees

Projected Fee Budget	$293,178.61
Est. Remitted Total	$198,655.50
Est. Free and Reduce Subsidy	$47,344.00
Est. Program Supplement	$47,179.11

Elementary Schools	Falcon Elementary School			Meridian Ranch Elementary			Woodmen Hills Elementary		
Fee	Page #	Current Fee	Proposed Fee	Page #	Current Fee	Proposed Fee	Page #	Current Fee	Proposed Fee
Activity									
Kindergarten	1	$10.00	$16.00	7	$20.00	$20.00	14	$20.00	$20.00
1st Grade	2	$10.00	$14.00	8	$20.00	$20.00	15	$20.00	$20.00
2nd Grade	3	$10.00	$14.00	9	$20.00	$20.00	16	$20.00	$20.00
3rd Grade	4	$10.00	$16.00	10	$20.00	$20.00	17	$20.00	$20.00
4th Grade	5	$10.00	$14.00	11	$20.00	$20.00	18	$20.00	$20.00
5th Grade	6	$10.00	$14.00	12	$20.00	$20.00	19	$20.00	$20.00
Academic									
Art							20	$2.00	$2.00
Music							21	$8.00	$8.00
Choir							22	$25.00	$25.00
Band				13	$40.00	$40.00	23	$75.00	$75.00

Middle School	Falcon Middle School			
Activity				
6th Grade	24	$30.00	$30.00	-
7th Grade	25	$30.00	$30.00	-
8th Grade	26	$30.00	$30.00	-
Academic				
Art	27	$5.00	$5.00	-
Technology Education	28	$5.00	$5.00	-
Computer Applications.	29	$5.00	$5.00	-
Extracurricular - Athletic				
Girls Basketball	30	$40.00	$40.00	-
Softball	31	$40.00	$40.00	-
Volleyball	32	$40.00	$40.00	-
Boys Basketball	33	$40.00	$40.00	-
Football	34	$40.00	$40.00	-
Wrestling	35	$40.00	$40.00	-
Cross Country	36	$40.00	$40.00	-
Track	37	$40.00	$40.00	-
Extracurricular - Other				
NJHS	38	$25.00	$25.00	

High School

Falcon High School

	Page #	Current Fee	Proposed Fee		No. of Partic.	Cost per Partic.	Revenue Shortfall
Academic							
AP Exams	39	$89.00	$89.00	-	170	$89.00	$0.00
Design	40	$22.00	$22.00	-	34	$22.00	$0.00
2D Art	41	$22.00	$22.00	-	88	$22.00	$0.00
3D Art	42	$30.00	$30.00	-	30	$30.00	$0.00
Ceramics	43	$30.00	$30.00	-	139	$30.00	$0.00
Painting	44	$20.00	$20.00	-	33	$20.00	$0.00
AP Studio Art	45	$30.00	$30.00	-	26	$30.00	$0.00
One Act Play	46	$25.00	$25.00	-	20	$29.73	($4.73)
Theatre	47	$25.00	$25.00	-	203	$25.00	$0.00
ROTC	48	$25.00	$25.00	-	478	$38.53	($13.53)
Choir	49	$25.00	$25.00	-	230	$15.21	$9.79
Band	50	$40.00	$40.00	-	200	$40.00	$0.00
Strings	52	$40.00	$40.00	-	20	$40.00	$0.00
Guitar I	53	$20.00	$20.00	-	35	$20.00	$0.00
Guitar II	54	$50.00	$50.00	-	13	$50.00	$0.00
Anatomy & Physiology	55	$17.00	$17.00	-	104	$17.00	$0.00
AP Biology	56	$25.00	$25.00	-	94	$25.00	$0.00
Chemistry	57	$13.00	$13.00	-	508	$13.00	$0.00
AP Chemistry	58	$25.00	$25.00	-	88	$25.00	$0.00
Geology	59	$6.50	$6.50	-	195	$6.50	$0.00
Athletic Training	75	$15.00	$15.00	-	48	$15.00	$0.00
Extracurricular - Athletic							
Girls Basketball	60	$85.00	$85.00	-	30	$230.08	($145.08)
Cheerleading	61	$85.00	$85.00	-	50	$81.95	$3.05
Girls Golf	62	$85.00	$85.00	-	11	$251.94	($166.94)
Girls Soccer	63	$85.00	$85.00	-	40	$116.84	($31.84)
Softball	64	$85.00	$85.00	-	38	$152.92	($67.92)
Girls Tennis	65	$85.00	$85.00	-	20	$154.63	($69.63)
Volleyball	66	$85.00	$85.00	-	30	$172.79	($87.79)
Baseball	67	$85.00	$85.00	-	45	$165.74	($80.74)
Boys Basketball	68	$85.00	$85.00	-	36	$239.19	($154.19)
Football	69	$85.00	$85.00	-	105	$240.98	($155.98)
Boys Golf	70	$85.00	$85.00	-	12	$227.97	($142.97)
Boys Soccer	71	$85.00	$85.00	-	40	$117.99	($32.99)
Wrestling	72	$85.00	$85.00	-	36	$249.53	($164.53)
Cross Country	73	$85.00	$85.00	-	38	$64.34	$20.66
Track	74	$85.00	$85.00	-	120	$60.62	$24.38
Extracurricular - Other							
Marching Band	51	$85.00	$85.00	-	40	$98.07	($13.07)
Parking	76	$50.00	$50.00	-	180	$50.00	$0.00
FBLA	77	$25.00	$25.00	-	20	$21.00	$4.00
DECA	78	$25.00	$25.00	-	20	$22.00	$3.00
Knowledge Bowl	79	$25.00	$25.00	-	20	$25.00	$0.00
Student Council	80	$25.00	$25.00	-	25	$27.84	($2.84)
Mock Trial	81	$25.00	$25.00	-	20	$10.00	$15.00

Falcon Elementary School
Fiscal Year 2014/15
Activity

School Code: 132
Program Code: 0019
Program: Kindergarten

Expected # of Participants 46

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$16.00
Reduced Rate Fee (50%)	$5.00	$8.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	22	2	22	46
Collected Fee Revenue	$0.00	$16.00	$352.00	$368.00
Board of Education Supplement	$352.00	$16.00	$0.00	$368.00
Total Program Fee Revenue	$352.00	$32.00	$352.00	$736.00

FY 13/14 Revenue

Fees Collected	$287.00
Total Revenue	$287.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-132-14-0019-0690-000-0000	Zoo Hat	$92.00
74-132-14-0019-0690-000-0000	Take Home Folder	$46.00
74-132-14-0019-0690-000-0000	Christmas Fest Materials	$230.00
74-132-14-0019-0690-000-0000	End of Year DVD parent/child gift	$46.00
74-132-14-0019-0690-000-0000	T-shirt and tye dye materials	$184.00
74-132-14-0019-0210-000-0000	Art Supplies: clay & painting supplies	$46.00
74-132-14-0019-0800-000-0000	PE: Field Day supplies; K-2 theme based field day supplies & gatorade	$92.00
	Total Expenses	$736.00
	Net Program	($449.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$736.00

Costs Per Participant	$16.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$8.00
Projected Free and Reduced Rate	50.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon Elementary School | School Code: 132
Fiscal Year 2014/15 | Program Code: 0011
Activity | Program: 1st Grade

Expected # of Participants 53

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$14.00
Reduced Rate Fee (50%)	$5.00	$7.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	25	3	25	53
Collected Fee Revenue	$0.00	$21.00	$350.00	$371.00
Board of Education Supplement	$350.00	$21.00	$0.00	$371.00
Total Program Fee Revenue	$350.00	$42.00	$350.00	$742.00

FY 13/14 Revenue

Fees Collected	$250.00
Total Revenue	$250.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-132-14-0011-0690-000-0000	Holiday Gift Supplies	$212.00
74-132-14-0011-0690-000-0000	Take Home Folder	$53.00
74-132-14-0011-0690-000-0000	Replenish Classroom Supplies: glue, crayons	$159.00
74-132-14-0011-0690-000-0000	EOY sight words reward party	$159.00
74-132-14-0011-0210-000-0000	Art Supplies: clay & painting supplies	$53.00
74-132-14-0011-0800-000-0000	PE: Field Day supplies; K-2 theme based field day supplies & gatorade	$106.00
	Total Expenses	$742.00
	Net Program	($492.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$742.00

Costs Per Participant	$14.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$7.00
Projected Free and Reduced Rate	50.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon Elementary School
Fiscal Year 2014/15
Activity

School Code: 132
Program Code: 0012
Program: 2nd Grade

Expected # of Participants 50

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$14.00
Reduced Rate Fee (50%)	$5.00	$7.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	24	2	24	50
Collected Fee Revenue	$0.00	$14.00	$336.00	$350.00
Board of Education Supplement	$336.00	$14.00	$0.00	$350.00
Total Program Fee Revenue	$336.00	$28.00	$336.00	$700.00

FY 13/14 Revenue

Fees Collected	$260.00
Total Revenue	$260.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-132-14-0012-0690-000-0000	Planner	$50.00
74-132-14-0012-0690-000-0000	Take Home Folder	$50.00
74-132-14-0012-0690-000-0000	Gifts for Mothers Day/Fathers Day	$200.00
74-132-14-0012-0690-000-0000	Crafts/Act. Items for Special Days	$250.00
74-132-14-0012-0210-000-0000	Art Supplies: clay & painting supplies	$50.00
74-132-14-0012-0800-000-0000	PE: Field Day supplies; K-2 theme based field day supplies & gatorade	$100.00
	Total Expenses	$700.00
	Net Program	($440.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$700.00

Costs Per Participant	$14.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$7.00
Projected Free and Reduced Rate	50.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon Elementary School | School Code: 132
Fiscal Year 2014/15 | Program Code: 0013
Activity | Program: 3rd Grade

Expected # of Participants 52

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$16.00
Reduced Rate Fee (50%)	$5.00	$8.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	25	2	25	52
Collected Fee Revenue	$0.00	$16.00	$400.00	$416.00
Board of Education Supplement	$400.00	$16.00	$0.00	$416.00
Total Program Fee Revenue	$400.00	$32.00	$400.00	$832.00

FY 13/14 Revenue

Fees Collected	$325.00
Total Revenue	$325.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-132-14-0013-0690-000-0000	Planner	$52.00
74-132-14-0013-0690-000-0000	Take Home Folder	$52.00
74-132-14-0013-0690-000-0000	Crafts	$312.00
74-132-14-0013-0690-000-0000	Science Experiment	$52.00
74-132-14-0013-0690-000-0000	Mult. Math Facts Celebration	$104.00
74-132-14-0013-0690-000-0000	Classroom Rewards	$104.00
74-132-14-0013-0210-000-0000	Art Supplies: clay & painting	$52.00
74-132-14-0013-0800-000-0000	PE: Field Day supplies; ribbons & gatorade	$104.00
	Total Expenses	$832.00
	Net Program	($507.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$832.00

Costs Per Participant	$16.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$8.00
Projected Free and Reduced Rate	50.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon Elementary School | School Code: 132
Fiscal Year 2014/15 | Program Code: 0014
Activity | Program: 4th Grade

Expected # of Participants 54

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$14.00
Reduced Rate Fee (50%)	$5.00	$7.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	26	3	25	54
Collected Fee Revenue	$0.00	$21.00	$350.00	$371.00
Board of Education Supplement	$364.00	$21.00	$0.00	$385.00
Total Program Fee Revenue	$364.00	$42.00	$350.00	$756.00

FY 13/14 Revenue

Fees Collected	$281.00
Total Revenue	$281.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-132-14-0014-0690-000-0000	Planner	$54.00
74-132-14-0014-0690-000-0000	Take Home Folder	$54.00
74-132-14-0014-0690-000-0000	Classroom Rewards	$216.00
74-132-14-0014-0690-000-0000	Time for Kids magazine	$270.00
74-132-14-0014-0210-000-0000	Art Supplies: clay & painting	$54.00
74-132-14-0014-0800-000-0000	PE: Field Day supplies; ribbons & gatorade	$108.00
	Total Expenses	$756.00
	Net Program	($475.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$756.00

Costs Per Participant	$14.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$6.87
Projected Free and Reduced Rate	50.9%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon Elementary School
Fiscal Year 2014/15
Activity

School Code: 132
Program Code: 0015
Program: 5th Grade

Expected # of Participants 56

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$14.00
Reduced Rate Fee (50%)	$5.00	$7.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	27	3	26	56
Collected Fee Revenue	$0.00	$21.00	$364.00	$385.00
Board of Education Supplement	$378.00	$21.00	$0.00	$399.00
Total Program Fee Revenue	$378.00	$42.00	$364.00	$784.00

FY 13/14 Revenue

Fees Collected	$291.00
Total Revenue	$291.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-132-14-0015-0690-000-0000	Planner	$56.00
74-132-14-0015-0690-000-0000	Take Home Folder	$56.00
74-132-14-0015-0690-000-0000	Classroom Rewards	$168.00
74-132-14-0015-0690-000-0000	End of Year Dance Celebration	$112.00
74-132-14-0015-0690-000-0000	Graduation Celebration & Suppl.	$224.00
74-132-14-0015-0210-000-0000	Art Supplies: clay & painting	$56.00
74-132-14-0015-0800-000-0000	PE: Field Day supplies; ribbons & gatorade	$112.00
	Total Expenses	$784.00
	Net Program	($493.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$784.00

Costs Per Participant	$14.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$6.88
Projected Free and Reduced Rate	50.9%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Meridian Ranch Elementary School | School Code: 134
Fiscal Year 2014/15 | Program Code: 0019
Activity | Program: Kindergarten

Expected # of Participants 95

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	10	3	82	95
Collected Fee Revenue	$0.00	$30.00	$1,640.00	$1,670.00
Board of Education Supplement	$200.00	$30.00	$0.00	$230.00
Total Program Fee Revenue	$200.00	$60.00	$1,640.00	$1,900.00

FY 13/14 Revenue

Fees Collected	$2,000.00
Total Revenue	$2,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-0019-0690-000-0000	Software/Technology	$95.00
74-134-14-0019-0690-000-0000	Art Supplies	$190.00
74-134-14-0019-0690-000-0000	Music Supplies	$95.00
74-134-14-0019-0690-000-0000	P.E.	$95.00
74-134-14-0019-0690-000-0000	Misc Consumable/Field Trip Offset	$1,425.00
	Total Expenses	$1,900.00
	Net Program	$100.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,900.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$17.58
Projected Free and Reduced Rate	12.1%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Meridian Ranch Elementary School | School Code: 134
Fiscal Year 2014/15 | Program Code: 0011
Activity | Program: 1st Grade

Expected # of Participants 101

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	11	3	87	101
Collected Fee Revenue	$0.00	$30.00	$1,740.00	$1,770.00
Board of Education Supplement	$220.00	$30.00	$0.00	$250.00
Total Program Fee Revenue	$220.00	$60.00	$1,740.00	$2,020.00

FY 13/14 Revenue

Fees Collected	$2,000.00
Total Revenue	$2,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-0011-0690-000-0000	Software/Technology	$101.00
74-134-14-0011-0690-000-0000	Art Supplies	$202.00
74-134-14-0011-0690-000-0000	Music Supplies	$101.00
74-134-14-0011-0690-000-0000	P.E.	$101.00
74-134-14-0011-0690-000-0000	Misc Consumable/Field Trip Offset	$1,515.00
	Total Expenses	$2,020.00
	Net Program	($20.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,020.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$17.52
Projected Free and Reduced Rate	12.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Meridian Ranch Elementary School
Fiscal Year 2014/15
Activity

School Code: 134
Program Code: 0012
Program: 2nd Grade

Expected # of Participants 122

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	13	4	105	122
Collected Fee Revenue	$0.00	$40.00	$2,100.00	$2,140.00
Board of Education Supplement	$260.00	$40.00	$0.00	$300.00
Total Program Fee Revenue	$260.00	$80.00	$2,100.00	$2,440.00

FY 13/14 Revenue

Fees Collected	$2,000.00
Total Revenue	$2,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-0012-0690-000-0000	Software/Technology	$122.00
74-134-14-0012-0690-000-0000	Art Supplies	$244.00
74-134-14-0012-0690-000-0000	Music Supplies	$122.00
74-134-14-0012-0690-000-0000	P.E.	$122.00
74-134-14-0012-0690-000-0000	Misc Consumable/Field Trip Offset	$1,830.00
	Total Expenses	$2,440.00
	Net Program	($440.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,440.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$17.54
Projected Free and Reduced Rate	12.3%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Meridian Ranch Elementary School
Fiscal Year 2014/15
Activity

School Code: 134
Program Code: 0013
Program: 3rd Grade

Expected # of Participants 117

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	13	4	100	117
Collected Fee Revenue	$0.00	$40.00	$2,000.00	$2,040.00
Board of Education Supplement	$260.00	$40.00	$0.00	$300.00
Total Program Fee Revenue	$260.00	$80.00	$2,000.00	$2,340.00

FY 13/14 Revenue

Fees Collected	$2,000.00
Total Revenue	$2,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-0013-0690-000-0000	Software/Technology	$117.00
74-134-14-0013-0690-000-0000	Art Supplies	$234.00
74-134-14-0013-0690-000-0000	Music Supplies	$117.00
74-134-14-0013-0690-000-0000	P.E.	$117.00
74-134-14-0013-0690-000-0000	Misc Consumable/Field Trip Offset	$1,755.00
	Total Expenses	$2,340.00
	Net Program	($340.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,340.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$17.44
Projected Free and Reduced Rate	12.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Meridian Ranch Elementary School | School Code: 134
Fiscal Year 2014/15 | Program Code: 0014
Activity | Program: 4th Grade

Expected # of Participants 123

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	13	4	106	123
Collected Fee Revenue	$0.00	$40.00	$2,120.00	$2,160.00
Board of Education Supplement	$260.00	$40.00	$0.00	$300.00
Total Program Fee Revenue	$260.00	$80.00	$2,120.00	$2,460.00

FY 13/14 Revenue

Fees Collected	$2,000.00
Total Revenue	$2,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-0014-0690-000-0000	Software/Technology	$123.00
74-134-14-0014-0690-000-0000	Art Supplies	$246.00
74-134-14-0014-0690-000-0000	Music Supplies	$123.00
74-134-14-0014-0690-000-0000	P.E.	$123.00
74-134-14-0014-0690-000-0000	Misc Consumable/Field Trip Offset	$1,845.00
	Total Expenses	$2,460.00
	Net Program	($460.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,460.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$17.56
Projected Free and Reduced Rate	12.2%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Meridian Ranch Elementary School | School Code: 134
Fiscal Year 2014/15 | Program Code: 0015
Activity | Program: 5th Grade

Expected # of Participants 115

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	12	4	99	115
Collected Fee Revenue	$0.00	$40.00	$1,980.00	$2,020.00
Board of Education Supplement	$240.00	$40.00	$0.00	$280.00
Total Program Fee Revenue	$240.00	$80.00	$1,980.00	$2,300.00

FY 13/14 Revenue

Fees Collected	$2,000.00
Total Revenue	$2,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-0015-0690-000-0000	Software/Technology	$115.00
74-134-14-0015-0690-000-0000	Art Supplies	$230.00
74-134-14-0015-0690-000-0000	Music Supplies	$115.00
74-134-14-0015-0690-000-0000	P.E.	$115.00
74-134-14-0015-0690-000-0000	Misc Consumable/Field Trip Offset	$1,725.00
	Total Expenses	$2,300.00
	Net Program	($300.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,300.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$17.57
Projected Free and Reduced Rate	12.2%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Meridian Ranch Elementary School
Fiscal Year 2014/15
Academic

School Code: 134
Program Code: 1251
Program: Band

Expected # of Participants 47

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	1	41	47
Collected Fee Revenue	$0.00	$20.00	$1,640.00	$1,660.00
Board of Education Supplement	$200.00	$20.00	$0.00	$220.00
Total Program Fee Revenue	$200.00	$40.00	$1,640.00	$1,880.00

FY 13/14 Revenue

Fees Collected	$1,371.00
Total Revenue	$1,371.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-1241-0690-000-0000	T-shirts	$520.00
74-134-14-1241-0690-000-0000	Music	$300.00
74-134-14-1241-0690-000-0000	Reeds	$285.00
74-134-14-1241-0690-000-0000	Equipment	$775.00
74-134-14-1241-0690-000-0000	Party	$123.00
	Total Expenses	$2,003.00
	Net Program	($632.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,003.00	
	2% growth	$2,043.06
Costs Per Participant		$43.47
13/14 Fee vs. 14/15 Costs Per Participant		($3.47)
Average Fees Collected Per Participant		$35.32
Projected Free and Reduced Rate		11.7%
Additional Program Supplement		$163.06

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 3.47	current rate	$163.09	$220.00	$1,660.00
$ 43.47 / $ 0	fully funded	$0.00	$239.09	$1,804.01

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Woodmen Hills Elementary School | School Code: 137
Fiscal Year 2014/15 | Program Code: 0019
Activity | Program: Kindergarten

Expected # of Participants 96

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	15	6	75	96
Collected Fee Revenue	$0.00	$60.00	$1,500.00	$1,560.00
Board of Education Supplement	$300.00	$60.00	$0.00	$360.00
Total Program Fee Revenue	$300.00	$120.00	$1,500.00	$1,920.00

FY 13/14 Revenue

Fees Collected	$1,900.00
Total Revenue	$1,900.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-137-14-0019-0690-000-0000	Software/Technology	$192.00
74-137-14-0019-0690-000-0000	Arts and Crafts	$192.00
74-137-14-0019-0690-000-0000	Misc Consumable/Field Trip	$1,536.00
74-137-14-0019-0690-000-0000	Offset	
	Total Expenses	$1,920.00
	Net Program	($20.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,920.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$16.25
Projected Free and Reduced Rate	18.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Woodmen Hills Elementary School | School Code: 137
Fiscal Year 2014/15 | Program Code: 0011
Activity | Program: 1st Grade

Expected # of Participants 97

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	16	6	75	97
Collected Fee Revenue	$0.00	$60.00	$1,500.00	$1,560.00
Board of Education Supplement	$320.00	$60.00	$0.00	$380.00
Total Program Fee Revenue	$320.00	$120.00	$1,500.00	$1,940.00

FY 13/14 Revenue

Fees Collected	$1,740.00
Total Revenue	$1,740.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-137-14-0011-0690-000-0000	Software/Technology	$194.00
74-137-14-0011-0690-000-0000	Arts and Crafts	$194.00
74-137-14-0011-0690-000-0000	Misc. Consumables/Handwriting Materials	$1,552.00
	Total Expenses	$1,940.00
	Net Program	($200.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,940.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$16.08
Projected Free and Reduced Rate	19.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Woodmen Hills Elementary School | School Code: 137
Fiscal Year 2014/15 | Program Code: 0012
Activity | Program: 2nd Grade

Expected # of Participants 127

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	20	7	100	127
Collected Fee Revenue	$0.00	$70.00	$2,000.00	$2,070.00
Board of Education Supplement	$400.00	$70.00	$0.00	$470.00
Total Program Fee Revenue	$400.00	$140.00	$2,000.00	$2,540.00

FY 13/14 Revenue

Fees Collected	$2,000.00
Total Revenue	$2,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-137-14-0012-0690-000-0000	Software/Technology	$254.00
74-137-14-0012-0690-000-0000	Arts and Crafts	$254.00
74-137-14-0012-0690-000-0000	Incentive Field Trips	$508.00
74-137-14-0012-0690-000-0000	Time for Kids Magazine	$508.00
74-137-14-0012-0690-000-0000	Misc. Consumables/Writing Supplies	$1,016.00
	Total Expenses	$2,540.00
	Net Program	($540.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,540.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$16.30
Projected Free and Reduced Rate	18.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Woodmen Hills Elementary School | School Code: 137
Fiscal Year 2014/15 | Program Code: 0013
Activity | Program: 3rd Grade

Expected # of Participants 112

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	18	6	88	112
Collected Fee Revenue	$0.00	$60.00	$1,760.00	$1,820.00
Board of Education Supplement	$360.00	$60.00	$0.00	$420.00
Total Program Fee Revenue	$360.00	$120.00	$1,760.00	$2,240.00

FY 13/14 Revenue

Fees Collected	$1,975.00
Total Revenue	$1,975.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-137-14-0013-0690-000-0000	Software/Technology	$224.00
74-137-14-0013-0690-000-0000	Arts and Crafts	$224.00
74-137-14-0013-0690-000-0000	Misc. Consumables	$1,792.00
	Total Expenses	$2,240.00
	Net Program	($265.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $2,240.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$16.25
Projected Free and Reduced Rate	18.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Woodmen Hills Elementary School | School Code: 137
Fiscal Year 2014/15 | Program Code: 0014
Activity | Program: 4th Grade

Expected # of Participants 113

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	18	6	89	113
Collected Fee Revenue	$0.00	$60.00	$1,780.00	$1,840.00
Board of Education Supplement	$360.00	$60.00	$0.00	$420.00
Total Program Fee Revenue	$360.00	$120.00	$1,780.00	$2,260.00

FY 13/14 Revenue

Fees Collected	$1,825.00
Total Revenue	$1,825.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-137-14-0014-0690-000-0000	Software/Technology	$226.00
74-137-14-0014-0690-000-0000	Arts and Crafts	$226.00
74-137-14-0014-0690-000-0000	Field Trip Offset	$565.00
74-137-14-0014-0690-000-0000	Misc. Consumables/Incentives	$1,243.00
	Total Expenses	$2,260.00
	Net Program	($435.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,260.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$16.28
Projected Free and Reduced Rate	18.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Woodmen Hills Elementary School | School Code: 137
Fiscal Year 2014/15 | Program Code: 0015
Activity | Program: 5th Grade

Expected # of Participants 130

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	21	7	102	130
Collected Fee Revenue	$0.00	$70.00	$2,040.00	$2,110.00
Board of Education Supplement	$420.00	$70.00	$0.00	$490.00
Total Program Fee Revenue	$420.00	$140.00	$2,040.00	$2,600.00

FY 13/14 Revenue

Fees Collected	$1,900.00
Total Revenue	$1,900.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-137-14-0015-0690-000-0000	Software/Technology	$260.00
74-137-14-0015-0690-000-0000	Arts and Crafts	$260.00
74-137-14-0015-0690-000-0000	Field Trip Offset	$650.00
74-137-14-0015-0690-000-0000	T-shirts	$910.00
74-137-14-0015-0690-000-0000	Misc. Consumables	$520.00
	Total Expenses	$2,600.00
	Net Program	($700.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,600.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$16.23
Projected Free and Reduced Rate	18.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Woodmen Hills Elementary School | School Code: 134
Fiscal Year 2014/15 | Program Code: 0210
Academic | Program: Art

Expected # of Participants 675

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$2.00	$2.00
Reduced Rate Fee (50%)	$1.00	$1.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	57	41	577	675
Collected Fee Revenue	$0.00	$41.00	$1,154.00	$1,195.00
Board of Education Supplement	$114.00	$41.00	$0.00	$155.00
Total Program Fee Revenue	$114.00	$82.00	$1,154.00	$1,350.00

FY 13/14 Revenue

Fees Collected	$1,190.00
Total Revenue	$1,190.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-0210-0690-000-0000	Art Supplies	$1,350.00
	Total Expenses	$1,350.00
	Net Program	($160.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,350.00

Costs Per Participant	$2.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$1.77
Projected Free and Reduced Rate	11.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Woodmen Hills Elementary School
Fiscal Year 2014/15
Academic

School Code: 134
Program Code: 1210
Program: Music

Expected # of Participants 112

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$8.00	$8.00
Reduced Rate Fee (50%)	$4.00	$4.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	12	4	96	112
Collected Fee Revenue	$0.00	$16.00	$768.00	$784.00
Board of Education Supplement	$96.00	$16.00	$0.00	$112.00
Total Program Fee Revenue	$96.00	$32.00	$768.00	$896.00

FY 13/14 Revenue

Fees Collected	$758.40
Total Revenue	$758.40

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-1210-0690-000-0000	Recorders for 3rd Graders	$896.00
	Total Expenses	$896.00
	Net Program	($137.60)

14/15 Proposed Budget

Projected FY 14/15 Costs: $896.00

Costs Per Participant	$8.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$7.00
Projected Free and Reduced Rate	12.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Woodmen Hills Elementary School | School Code: 134
Fiscal Year 2014/15 | Program Code: 1251
Academic | Program: Choir

Expected # of Participants 120

		13/14 Actual	14/15 Proposed
Individual Fee Amount	per semester	$25.00	$25.00
Reduced Rate Fee (50%)		$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	13	4	103	120
Collected Fee Revenue	$0.00	$50.00	$2,575.00	$2,625.00
Board of Education Supplement	$325.00	$50.00	$0.00	$375.00
Total Program Fee Revenue	$325.00	$100.00	$2,575.00	$3,000.00

FY 13/14 Revenue

Fees Collected	$3,000.00
Total Revenue	$3,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-1251-0690-000-0000	T-shirts	$400.00
74-134-14-1251-0690-000-0000	Concert Field Trip	$300.00
74-134-14-1251-0390-000-0000	Music and Supplies	$350.00
74-134-14-1251-0690-000-0000	Teacher Stipend	$1,600.00
74-134-14-1251-0851-000-0000	Field Trip Transportation	$55.00
	Total Expenses	$2,705.00
	Net Program	$295.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,705.00	
	2% growth	$2,759.10
Costs Per Participant		$22.99
13/14 Fee vs. 14/15 Costs Per Participant		$2.01
Average Fees Collected Per Participant		$21.88
Projected Free and Reduced Rate		12.5%
Additional Program Supplement		($240.90)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Woodmen Hills Elementary School
Fiscal Year 2014/15
Academic

School Code: 134
Program Code: 1251
Program: Band

Expected # of Participants 30

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$75.00	$75.00
Reduced Rate Fee (50%)	$37.50	$37.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	26	30
Collected Fee Revenue	$0.00	$37.50	$1,950.00	$1,987.50
Board of Education Supplement	$225.00	$37.50	$0.00	$262.50
Total Program Fee Revenue	$225.00	$75.00	$1,950.00	$2,250.00

FY 13/14 Revenue

Fees Collected	$1,500.00
Total Revenue	$1,500.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-134-14-1251-0690-000-0000	T-shirts	$210.00
74-134-14-1251-0690-000-0000	Music and Supplies	$150.00
74-134-14-1251-0690-000-0000	Teacher Stipend	$1,600.00
	Total Expenses	$1,960.00
	Net Program	($460.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,960.00	
	2% growth	$1,999.20
Costs Per Participant		$66.64
13/14 Fee vs. 14/15 Costs Per Participant		$8.36
Average Fees Collected Per Participant		$66.25
Projected Free and Reduced Rate		11.7%
Additional Program Supplement		($250.80)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon Middle School
Fiscal Year 2014/15
Activity

School Code: 220
Program Code: 0026
Program: 6th Grade

Expected # of Participants 292

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	47	17	228	292
Collected Fee Revenue	$0.00	$255.00	$6,840.00	$7,095.00
Board of Education Supplement	$1,410.00	$255.00	$0.00	$1,665.00
Total Program Fee Revenue	$1,410.00	$510.00	$6,840.00	$8,760.00

FY 13/14 Revenue

Fees Collected	$7,140.00
Total Revenue	$7,140.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1310-0690-000-0005	Science Lab Consumables	$1,460.00
74-220-14-0026-0690-000-0000	Activities	$1,460.00
74-220-14-2002-0690-000-0000	Misc. Consumables (Flash Drive, Incentives, Field Trip Offset, Celebrations	$5,840.00
	Total Expenses	$8,760.00
	Net Program	($1,620.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$8,760.00

Costs Per Participant	$30.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$24.30
Projected Free and Reduced Rate	19.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 0027
Activity | Program: 7th Grade

Expected # of Participants 287

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	46	17	224	287
Collected Fee Revenue	$0.00	$255.00	$6,720.00	$6,975.00
Board of Education Supplement	$1,380.00	$255.00	$0.00	$1,635.00
Total Program Fee Revenue	$1,380.00	$510.00	$6,720.00	$8,610.00

FY 13/14 Revenue

Fees Collected	$7,140.00
Total Revenue	$7,140.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1310-0690-000-0010	Science Lab Consumables	$1,435.00
74-220-14-0027-0690-000-0000	Activities	$1,435.00
74-220-14-2002-0690-000-0000	Misc. Consumables (Flash Drive, Incentives, Field Trip Offset, Celebrations	$5,740.00
	Total Expenses	$8,610.00
	Net Program	($1,470.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$8,610.00

Costs Per Participant	$30.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$24.30
Projected Free and Reduced Rate	19.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 0028
Activity | Program: 8th Grade

Expected # of Participants 335

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	54	19	262	335
Collected Fee Revenue	$0.00	$285.00	$7,860.00	$8,145.00
Board of Education Supplement	$1,620.00	$285.00	$0.00	$1,905.00
Total Program Fee Revenue	$1,620.00	$570.00	$7,860.00	$10,050.00

FY 13/14 Revenue

Fees Collected	$7,410.00
Total Revenue	$7,410.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1310-0690-000-0015	Science Lab Consumables	$1,675.00
74-220-14-0028-0690-000-0000	Activities/Field Day	$1,675.00
74-220-14-2002-0690-000-0000	Misc. Consumables (Flash Drive, Incentives, Field Trip Offset, Celebrations	$6,700.00
	Total Expenses	$10,050.00
	Net Program	($2,640.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$10,050.00

Costs Per Participant	$30.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$24.31
Projected Free and Reduced Rate	19.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 0210
Academic | Program: Art

Expected # of Participants 800

		13/14 Actual	14/15 Proposed
Individual Fee Amount	per quarter	$5.00	$5.00
Reduced Rate Fee (50%)		$2.50	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	129	46	625	800
Collected Fee Revenue	$0.00	$115.00	$3,125.00	$3,240.00
Board of Education Supplement	$645.00	$115.00	$0.00	$760.00
Total Program Fee Revenue	$645.00	$230.00	$3,125.00	$4,000.00

FY 13/14 Revenue

Fees Collected	$3,792.70
Total Revenue	$3,792.70

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-0210-0690-000-0000	Art Supplies	$4,890.00
	Total Expenses	$4,890.00
	Net Program	($1,097.30)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,890.00	
	2% growth	$4,987.80
Costs Per Participant		$6.23
13/14 Fee vs. 14/15 Costs Per Participant		($1.23)
Average Fees Collected Per Participant		$4.05
Projected Free and Reduced Rate		19.0%
Additional Program Supplement		$987.80

FY 14/15 Subsidy Mix Options:

Participant Fee / Subsidy		Program Subs Rev	F&R Subs Rev	Part. Rev
$ 5 / $ 1.23	current rate	$984.00	$760.00	$3,240.00
$ 6.23 / $ 0	fully funded	$0.00	$946.96	$4,037.04

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1610
Academic | Program: Technology

Expected # of Participants 700

		13/14 Actual	14/15 Proposed
Individual Fee Amount	per quarter	$5.00	$5.00
Reduced Rate Fee (50%)		$2.50	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	113	40	547	700
Collected Fee Revenue	$0.00	$100.00	$2,735.00	$2,835.00
Board of Education Supplement	$565.00	$100.00	$0.00	$665.00
Total Program Fee Revenue	$565.00	$200.00	$2,735.00	$3,500.00

FY 13/14 Revenue

Fees Collected	$2,150.00
Total Revenue	$2,150.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1610-0690-000-0000	Office Supplies	$250.00
74-220-14-1610-0690-000-0000	Tech Supplies (Woodsplints, Glue Sticks, etc)	$1,500.00
74-220-14-1610-0690-000-0000	Software	$1,000.00
	Total Expenses	$2,750.00
	Net Program	($600.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,750.00	
	2% growth	$2,805.00
Costs Per Participant		$4.01
13/14 Fee vs. 14/15 Costs Per Participant		$0.99
Average Fees Collected Per Participant		$4.05
Projected Free and Reduced Rate		19.0%
Additional Program Supplement		($695.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1611
Academic | Program: Comp. Applications

Expected # of Participants 700

		13/14 Actual	14/15 Proposed
Individual Fee Amount	per quarter	$5.00	$5.00
Reduced Rate Fee (50%)		$2.50	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	113	40	547	700
Collected Fee Revenue	$0.00	$100.00	$2,735.00	$2,835.00
Board of Education Supplement	$565.00	$100.00	$0.00	$665.00
Total Program Fee Revenue	$565.00	$200.00	$2,735.00	$3,500.00

FY 13/14 Revenue

Fees Collected	$2,150.00
Total Revenue	$2,150.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1611-0690-000-0000	Software Licensing	$3,500.00
	Total Expenses	$3,500.00
	Net Program	($1,350.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $3,500.00

Costs Per Participant	$5.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$4.05
Projected Free and Reduced Rate	19.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1815
Athletic | Program: Girls Basketball

Expected # of Participants 50

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	3	39	50
Collected Fee Revenue	$0.00	$60.00	$1,560.00	$1,620.00
Board of Education Supplement	$320.00	$60.00	$0.00	$380.00
Total Program Fee Revenue	$320.00	$120.00	$1,560.00	$2,000.00

FY 13/14 Revenue

Fees Collected		$1,560.00
Total Revenue		$1,560.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1815-0390-000-0000	Officials	$960.00
74-220-14-1815-0851-000-0000	Transportation	$560.00
74-220-14-1815-0690-000-0000	Equipment (Balls, etc)	$500.00
74-220-14-1815-0690-000-0000	Medical Kit	$100.00
	Total Expenses	$2,120.00
	Net Program	($560.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,120.00	
	2% growth	$2,162.40
Costs Per Participant		$43.25
13/14 Fee vs. 14/15 Costs Per Participant		($3.25)
Average Fees Collected Per Participant		$32.40
Projected Free and Reduced Rate		19.0%
Additional Program Supplement		$162.40

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 3.25	current rate	$162.50	$380.00	$1,620.00
$ 43.25 / $ 0	fully funded	$0.00	$410.88	$1,751.63

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1827
Athletic | Program: Softball

Expected # of Participants 50

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	3	39	50
Collected Fee Revenue	$0.00	$60.00	$1,560.00	$1,620.00
Board of Education Supplement	$320.00	$60.00	$0.00	$380.00
Total Program Fee Revenue	$320.00	$120.00	$1,560.00	$2,000.00

FY 13/14 Revenue

Fees Collected	$1,040.00
Total Revenue	$1,040.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-220-14-1827-0390-000-0000	Officials	$420.00	
74-220-14-1827-0851-000-0000	Transportation	$560.00	
74-220-14-1827-0690-000-0000	Equipment (Balls, etc)	$500.00	annualized
74-220-14-1827-0690-000-0000	Medical Kit	$100.00	
	Total Expenses	$1,580.00	
	Net Program	($540.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,580.00	
	2% growth	$1,611.60
Costs Per Participant		$32.23
13/14 Fee vs. 14/15 Costs Per Participant		$7.77
Average Fees Collected Per Participant		$32.40
Projected Free and Reduced Rate		19.0%
Additional Program Supplement		($388.40)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1832
Athletic | Program: Volleyball

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	10	3	47	60
Collected Fee Revenue	$0.00	$60.00	$1,880.00	$1,940.00
Board of Education Supplement	$400.00	$60.00	$0.00	$460.00
Total Program Fee Revenue	$400.00	$120.00	$1,880.00	$2,400.00

FY 13/14 Revenue

Fees Collected	$1,435.00
Total Revenue	$1,435.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1832-0390-000-0000	Officials	$920.00
74-220-14-1832-0851-000-0000	Transportation	$280.00
74-220-14-1832-0690-000-0000	Equipment (Balls, etc)	$500.00
74-220-14-1832-0690-000-0000	Medical Kit	$100.00
	Total Expenses	$1,800.00
	Net Program	($365.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,800.00	
	2% growth	$1,836.00
Costs Per Participant		$30.60
13/14 Fee vs. 14/15 Costs Per Participant		$9.40
Average Fees Collected Per Participant		$32.33
Projected Free and Reduced Rate		19.2%
Additional Program Supplement		($564.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1845
Athletic | Program: Boys Basketball

Expected # of Participants 50

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	3	39	50
Collected Fee Revenue	$0.00	$60.00	$1,560.00	$1,620.00
Board of Education Supplement	$320.00	$60.00	$0.00	$380.00
Total Program Fee Revenue	$320.00	$120.00	$1,560.00	$2,000.00

FY 13/14 Revenue

Fees Collected	$1,245.00
Total Revenue	$1,245.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1845-0390-000-0000	Officials	$1,200.00
74-220-14-1845-0851-000-0000	Transportation	$560.00
74-220-14-1845-0690-000-0000	Equipment (Balls, etc)	$500.00
74-220-14-1845-0690-000-0000	Medical Kit	$100.00
	Total Expenses	$2,360.00
	Net Program	($1,115.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,360.00	
	2% growth	$2,407.20
Costs Per Participant		$48.14
13/14 Fee vs. 14/15 Costs Per Participant		($8.14)
Average Fees Collected Per Participant		$32.40
Projected Free and Reduced Rate		19.0%
Additional Program Supplement		$407.20

FY 14/15 Subsidy Mix Options:

Participant Fee / Subsidy		Program Subs Rev	F&R Subs Rev	Part. Rev
$ 40 / $ 8.14	current rate	$407.00	$380.00	$1,620.00
$ 48.14 / $ 0	fully funded	$0.00	$457.33	$1,949.67

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1850
Athletic | Program: Football

Expected # of Participants 120

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	19	7	94	120
Collected Fee Revenue	$0.00	$140.00	$3,760.00	$3,900.00
Board of Education Supplement	$760.00	$140.00	$0.00	$900.00
Total Program Fee Revenue	$760.00	$280.00	$3,760.00	$4,800.00

FY 13/14 Revenue

Fees Collected	$3,600.00
Total Revenue	$3,600.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1850-0390-000-0000	Officials	$1,530.00
74-220-14-1850-0851-000-0000	Transportation	$1,570.00
74-220-14-1850-0690-000-0000	Equipment (Balls, etc)	$500.00
74-220-14-1850-0690-000-0000	Helmet Rotation/Reconditioning	$1,500.00
74-220-14-1850-0690-000-0000	Tackle Dummies	$960.00
74-220-14-1850-0690-000-0000	Medical Kit	$150.00
74-220-14-1850-0690-000-0000	Misc. Supplies	$150.00
74-220-14-1850-0690-000-0000	Uniform Repairs	$800.00
	Total Expenses	$7,160.00
	Net Program	($3,560.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,160.00	
	2% growth	$7,303.20
Costs Per Participant		$60.86
13/14 Fee vs. 14/15 Costs Per Participant		($20.86)
Average Fees Collected Per Participant		$32.50
Projected Free and Reduced Rate		18.8%
Additional Program Supplement		$2,503.20

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 20.86	current rate	$2,503.20	$900.00	$3,900.00
$ 50 / $ 10.86	mid point 2	$1,303.20	$1,125.00	$4,875.00
$ 60.86 / $ 0	fully funded	$0.00	$1,369.35	$5,933.85

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1863
Athletic | Program: Wrestling

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	10	3	47	60
Collected Fee Revenue	$0.00	$60.00	$1,880.00	$1,940.00
Board of Education Supplement	$400.00	$60.00	$0.00	$460.00
Total Program Fee Revenue	$400.00	$120.00	$1,880.00	$2,400.00

FY 13/14 Revenue

Fees Collected	$2,000.00
Total Revenue	$2,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1863-0390-000-0000	Officials	$220.00
74-220-14-1863-0851-000-0000	Transportation	$375.00
74-220-14-1863-0690-000-0000	Equipment (Balls, etc)	$800.00
74-220-14-1863-0690-000-0000	Medical Kit	$125.00
74-220-14-1863-0580-000-0000	Tournament Fees	$225.00
74-220-14-1863-0890-000-0000	Scale Certification	$130.00
	Total Expenses	$1,875.00
	Net Program	$125.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,875.00	
	2% growth	$1,912.50
Costs Per Participant		$31.88
13/14 Fee vs. 14/15 Costs Per Participant		$8.13
Average Fees Collected Per Participant		$32.33
Projected Free and Reduced Rate		19.2%
Additional Program Supplement		($487.50)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1878
Athletic | Program: Cross Country

Expected # of Participants 45

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	7	3	35	45
Collected Fee Revenue	$0.00	$60.00	$1,400.00	$1,460.00
Board of Education Supplement	$280.00	$60.00	$0.00	$340.00
Total Program Fee Revenue	$280.00	$120.00	$1,400.00	$1,800.00

FY 13/14 Revenue

Fees Collected	$2,040.00
Total Revenue	$2,040.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1878-0390-000-0000	Officials	
74-220-14-1878-0851-000-0000	Transportation	$1,160.00
74-220-14-1878-0690-000-0000	Equipment	$150.00
74-220-14-1878-0690-000-0000	Medical Kit	$125.00
74-220-14-1878-0890-000-0000	Tournament Fees	$375.00
	Total Expenses	$1,810.00
	Net Program	$230.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,810.00	
	2% growth	$1,846.20
Costs Per Participant		$41.03
13/14 Fee vs. 14/15 Costs Per Participant		($1.03)
Average Fees Collected Per Participant		$32.44
Projected Free and Reduced Rate		18.9%
Additional Program Supplement		$46.20

FY 14/15 Subsidy Mix Options:

Participant Fee / Subsidy		Program Subs Rev	F&R Subs Rev	Part. Rev
$ 40 / $ 1.03	current rate	$46.35	$340.00	$1,460.00
$ 41.03 / $ 0	fully funded	$0.00	$348.76	$1,497.60

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1890
Athletic | Program: Track

Expected # of Participants 110

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	18	6	86	110
Collected Fee Revenue	$0.00	$120.00	$3,440.00	$3,560.00
Board of Education Supplement	$720.00	$120.00	$0.00	$840.00
Total Program Fee Revenue	$720.00	$240.00	$3,440.00	$4,400.00

FY 13/14 Revenue

Fees Collected	$2,805.00
Total Revenue	$2,805.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1878-0390-000-0000	Officials	
74-220-14-1878-0851-000-0000	Transportation	$1,200.00
74-220-14-1878-0690-000-0000	Equipment (Balls, etc)	$1,200.00
74-220-14-1878-0690-000-0000	Medical Kit	$125.00
74-220-14-1878-0890-000-0000	Tournament Fees	$550.00
	Total Expenses	$3,075.00
	Net Program	($270.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,075.00	
	2% growth	$3,136.50
Costs Per Participant		$28.51
13/14 Fee vs. 14/15 Costs Per Participant		$11.49
Average Fees Collected Per Participant		$32.36
Projected Free and Reduced Rate		19.1%
Additional Program Supplement		($1,263.50)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon Middle School | School Code: 220
Fiscal Year 2014/15 | Program Code: 1953
Extracurricular | Program: NJHS

Expected # of Participants 75

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	12	4	59	75
Fee and Fundraised Revenue	$0.00	$50.00	$1,475.00	$1,525.00
Board of Education Supplement	$300.00	$50.00	$0.00	$350.00
Total Program Fee Revenue	$300.00	$100.00	$1,475.00	$1,875.00

FY 13/14 Revenue

Fees Collected	$250.00
Fundraising	$1,120.00
Total Revenue	$1,370.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-220-14-1953-0690-000-0000	Membership Costs/Charter Renewal	$750.00
74-220-14-1953-0690-000-0000	T-shirt	$975.00
74-220-14-1953-0690-000-0000	Medical Kit	$975.00
	Total Expenses	$2,700.00
	Net Program	($1,330.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,700.00	
	2% growth	$2,754.00
Costs Per Participant		$36.72
13/14 Fee vs. 14/15 Costs Per Participant		($11.72)
Average Fees Collected Per Participant		$20.33
Projected Free and Reduced Rate		18.7%
Additional Program Supplement		$879.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 0098
Program: AP Exams

Expected # of Participants 170

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$89.00	$89.00
Reduced Rate Fee (50%)	$44.50	$44.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	23	9	138	170
Collected Fee Revenue	$0.00	$400.50	$12,282.00	$12,682.50
Board of Education Supplement	$2,047.00	$400.50	$0.00	$2,447.50
Total Program Fee Revenue	$2,047.00	$801.00	$12,282.00	$15,130.00

FY 13/14 Revenue

Fees Collected	$21,468.50
Total Revenue	$21,468.50

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-0098-0690-000-0000	AP Exams	$15,130.00
	Total Expenses	$15,130.00
	Net Program	$6,338.50

14/15 Proposed Budget

Projected FY 14/15 Costs:	$15,130.00
Costs Per Participant	$89.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$74.60
Projected Free and Reduced Rate	16.2%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 0222
Program: 49 Design

Expected # of Participants 34

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$22.00	$22.00
Reduced Rate Fee (50%)	$11.00	$11.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	27	34
Collected Fee Revenue	$0.00	$22.00	$594.00	$616.00
Board of Education Supplement	$110.00	$22.00	$0.00	$132.00
Total Program Fee Revenue	$110.00	$44.00	$594.00	$748.00

FY 13/14 Revenue

Fees Collected	$616.00
Gate Collected	
Total Revenue	$616.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-0222-0690-000-0000	Art Supplies: Paint, Ink, Water Color, Paper, Portfolio Folders	$748.00
	Total Expenses	$748.00
	Net Program	($132.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$748.00
Costs Per Participant	$22.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$18.12
Projected Free and Reduced Rate	17.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 0225
Program: 2D Art

Expected # of Participants 88

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$22.00	$22.00
Reduced Rate Fee (50%)	$11.00	$11.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	12	5	71	88
Collected Fee Revenue	$0.00	$55.00	$1,562.00	$1,617.00
Board of Education Supplement	$264.00	$55.00	$0.00	$319.00
Total Program Fee Revenue	$264.00	$110.00	$1,562.00	$1,936.00

FY 13/14 Revenue

Fees Collected	$1,617.00
Gate Collected	
Total Revenue	$1,617.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-0225-0690-000-0000	Art Supplies: Paint, Ink, Water Color, Paper, Portfolio Folders	$1,936.00
	Total Expenses	$1,936.00
	Net Program	($319.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,936.00

Costs Per Participant	$22.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$18.38
Projected Free and Reduced Rate	16.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 0226
Program: 3D Art

Expected # of Participants 30

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	4	2	24	30
Collected Fee Revenue	$0.00	$30.00	$720.00	$750.00
Board of Education Supplement	$120.00	$30.00	$0.00	$150.00
Total Program Fee Revenue	$120.00	$60.00	$720.00	$900.00

FY 13/14 Revenue

Fees Collected	$750.00
Gate Collected	
Total Revenue	$750.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-0226-0690-000-0000	Art Supplies: Clay, Glaze, Claytools, Pottery Wheel Upkeep Sculpture Materials	$900.00
	Total Expenses	$900.00
	Net Program	($150.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $900.00

Costs Per Participant	$30.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$25.00
Projected Free and Reduced Rate	16.7%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 0232
Academic | Program: Ceramics

Expected # of Participants 139

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	18	7	114	139
Collected Fee Revenue	$0.00	$105.00	$3,420.00	$3,525.00
Board of Education Supplement	$540.00	$105.00	$0.00	$645.00
Total Program Fee Revenue	$540.00	$210.00	$3,420.00	$4,170.00

FY 13/14 Revenue

Fees Collected	$3,525.00
Gate Collected	
Total Revenue	$3,525.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-0232-0690-000-0000	Art Supplies: Clay, Glaze, Claytools, Pottery Wheel Upkeep Sculpture Materials	$4,170.00
	Total Expenses	$4,170.00
	Net Program	($645.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $4,170.00

Costs Per Participant	$30.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$25.36
Projected Free and Reduced Rate	15.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 0250
Program: Painting

Expected # of Participants 33

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	4	2	27	33
Collected Fee Revenue	$0.00	$20.00	$540.00	$560.00
Board of Education Supplement	$80.00	$20.00	$0.00	$100.00
Total Program Fee Revenue	$80.00	$40.00	$540.00	$660.00

FY 13/14 Revenue

Fees Collected	$560.00
Gate Collected	
Total Revenue	$560.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-0250-0690-000-0000	Art Supplies: Paint, Canvas, Paper, Brushes	$660.00
	Total Expenses	$660.00
	Net Program	($100.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $660.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$16.97
Projected Free and Reduced Rate	15.2%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 0290
Program: AP Studio Art

Expected # of Participants 26

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	22	26
Collected Fee Revenue	$0.00	$15.00	$660.00	$675.00
Board of Education Supplement	$90.00	$15.00	$0.00	$105.00
Total Program Fee Revenue	$90.00	$30.00	$660.00	$780.00

FY 13/14 Revenue

Fees Collected	$780.00
Gate Collected	
Total Revenue	$780.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-0225-0690-000-0000	Art Supplies: Paint, Canvas, Sculpture Materials, Portfolio Folders	$780.00
	Total Expenses	$780.00
	Net Program	$0.00

14/15 Proposed Budget

Projected FY 14/15 Costs: $780.00

Costs Per Participant	$30.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$25.96
Projected Free and Reduced Rate	13.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 0560
Program: One Act Play

Expected # of Participants 20

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	16	20
Collected Fee Revenue	$0.00	$12.50	$400.00	$412.50
Board of Education Supplement	$75.00	$12.50	$0.00	$87.50
Total Program Fee Revenue	$75.00	$25.00	$400.00	$500.00

FY 13/14 Revenue

Fees Collected	$450.00
Gate Collected	
Total Revenue	$450.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-0560-0690-000-0000	Costumes	$100.00
74-310-14-0560-0690-000-0000	Screenplays	$80.00
74-310-14-0560-0690-000-0000	Props	$333.00
74-310-14-0560-0580-000-0000	Travel	$70.00
	Total Expenses	$583.00
	Net Program	($133.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$583.00	
	2% growth	$594.66
Costs Per Participant		$29.73
13/14 Fee vs. 14/15 Costs Per Participant		($4.73)
Average Fees Collected Per Participant		$20.63
Projected Free and Reduced Rate		17.5%
Additional Program Supplement		$94.66

FY 14/15 Subsidy Mix Options:

Participant Fee / Subsidy		Program Subs Rev	F&R Subs Rev	Part. Rev
$ 25 / $ 4.73	current rate	$94.60	$87.50	$412.50
$ 29.73 / $ 0	fully funded	$0.00	$104.06	$490.55

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $522.20

Uncommited Balance $522.20

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 0564
Program: Theatre

Expected # of Participants 203

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	27	10	166	203
Collected Fee Revenue	$0.00	$125.00	$4,150.00	$4,275.00
Board of Education Supplement	$675.00	$125.00	$0.00	$800.00
Total Program Fee Revenue	$675.00	$250.00	$4,150.00	$5,075.00

FY 13/14 Revenue

Fees Collected	$3,021.00
Gate Collected	
Total Revenue	$3,021.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-0564-0690-000-0000	Costumes	$2,500.00
74-310-14-0564-0690-000-0000	Screenplays	$500.00
74-310-14-0564-0690-000-0000	Props	$2,075.00
	Total Expenses	$5,075.00
	Net Program	($2,054.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $5,075.00

Costs Per Participant	$25.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$21.06
Projected Free and Reduced Rate	15.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $253.58

Uncommited Balance $253.58

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 0891
Program: ROTC

Expected # of Participants 478

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	63	25	390	478
Collected Fee Revenue	$0.00	$312.50	$9,750.00	$10,062.50
Board of Education Supplement	$1,575.00	$312.50	$0.00	$1,887.50
Total Program Fee Revenue	$1,575.00	$625.00	$9,750.00	$11,950.00

FY 13/14 Revenue

Fees Collected	$8,295.00
Gate Collected	
Total Revenue	$8,295.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-0891-0690-000-0000	Uniforms	$2,000.00
74-310-14-0891-0690-000-0000	Competition Fees	$405.00
74-310-14-0891-0690-000-0000	Classroom Materials	$14,000.00
74-310-14-0891-0851-000-0000	Transportation	$650.00
74-310-14-0891-0690-000-0000	Awards	$1,000.00
	Total Expenses	$18,055.00
	Net Program	($9,760.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$18,055.00	
	2% growth	$18,416.10
Costs Per Participant		$38.53
13/14 Fee vs. 14/15 Costs Per Participant		($13.53)
Average Fees Collected Per Participant		$21.05
Projected Free and Reduced Rate		15.8%
Additional Program Supplement		$6,466.10

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 13.53	current rate	$6,467.34	$1,887.50	$10,062.50
$ 30 / $ 8.53	mid point	$4,077.34	$2,265.00	$12,075.00
$ 38.53 / $ 0	fully funded	$0.00	$2,909.02	$15,508.33

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $6,819.94

Uncommited Balance $6,819.94

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 1241
Program: Choir

Expected # of Participants 230

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	30	12	188	230
Collected Fee Revenue	$0.00	$150.00	$4,700.00	$4,850.00
Board of Education Supplement	$750.00	$150.00	$0.00	$900.00
Total Program Fee Revenue	$750.00	$300.00	$4,700.00	$5,750.00

FY 13/14 Revenue

Fees Collected	$1,730.00
Gate Collected	
Total Revenue	$1,730.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1241-0690-000-0000	Costumes	$800.00
74-310-14-1241-0690-000-0000	Music	$1,125.00
74-310-14-1241-0580-000-0000	CHSAA Music Festival	$480.00
74-310-14-1241-0851-000-0000	Transportation	$725.00
74-310-14-1241-0690-000-0000	Instrument Repair	$300.00
	Total Expenses	$3,430.00
	Net Program	($1,700.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,430.00	
	2% growth	$3,498.60
Costs Per Participant		$15.21
13/14 Fee vs. 14/15 Costs Per Participant		$9.79
Average Fees Collected Per Participant		$21.09
Projected Free and Reduced Rate		15.7%
Additional Program Supplement		($2,251.40)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $2,541.67

Uncommited Balance $2,541.67

**Includes revenue and supplies for all choir classes includeing Concert Choir, Women's Ensemble, and Jazz Choir.*

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 1251
Program: Band

Expected # of Participants 200

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	27	10	163	200
Collected Fee Revenue	$0.00	$200.00	$6,520.00	$6,720.00
Board of Education Supplement	$1,080.00	$200.00	$0.00	$1,280.00
Total Program Fee Revenue	$1,080.00	$400.00	$6,520.00	$8,000.00

FY 13/14 Revenue

Fees Collected	$6,111.00
Gate Collected	
Total Revenue	$6,111.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1251-0690-000-0000	Instrument Tuning/Repairs	$1,000.00
74-310-14-1251-0690-000-0000	Music	$2,000.00
74-310-14-1251-0690-000-0000	Competition Fees	$1,000.00
74-310-14-1251-0690-000-0000	Stands	$400.00
74-310-14-1251-0690-000-0000	Band Supplies	$3,600.00
	Total Expenses	$8,000.00
	Net Program	($1,889.00)

14/15 Proposed Budget
Projected FY 14/15 Costs: $8,000.00

Costs Per Participant	$40.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$33.60
Projected Free and Reduced Rate	16.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $8,931.76

Uncommited Balance $8,931.76

**Note: Includes revenue and expenses from Concert Band, Musical, Wind Ensemble, Symphonic Band, and Jazz Band.*

Falcon High School
Fiscal Year 2014/15
Extracurricular

School Code: 310
Program Code: 1252
Program: Marching Band

Expected # of Participants 40

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	33	40
Collected Fee Revenue	$0.00	$85.00	$2,805.00	$2,890.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$2,805.00	$3,400.00

FY 13/14 Revenue

Fees Collected	$8,295.00
Gate Collected	
Total Revenue	$8,295.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1252-0430-000-0000	Instrument Tuning/Repairs	$500.00
74-310-14-1252-0690-000-0000	Uniforms	$650.00
74-310-14-1252-0580-000-0000	Travel Expenses	$325.00
74-310-14-1252-0851-000-0000	Transportation	$805.74
74-310-14-1252-0890-000-0000	Association Fees	$65.00
74-310-14-1252-0690-000-0000	Band Supplies	$1,500.00
	Total Expenses	$3,845.74
	Net Program	$4,449.26

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,845.74	
	2% growth	$3,922.65
Costs Per Participant		$98.07
13/14 Fee vs. 14/15 Costs Per Participant		($13.07)
Average Fees Collected Per Participant		$72.25
Projected Free and Reduced Rate		15.0%
Additional Program Supplement		$522.65

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 13.07	current rate	$522.80	$510.00	$2,890.00
$ 98.07 / $ 0	fully funded	$0.00	$588.42	$3,334.38

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $5,128.96

Uncommited Balance $5,128.96

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 1256
Program: Strings/Orchestra

Expected # of Participants 20

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	16	20
Collected Fee Revenue	$0.00	$20.00	$640.00	$660.00
Board of Education Supplement	$120.00	$20.00	$0.00	$140.00
Total Program Fee Revenue	$120.00	$40.00	$640.00	$800.00

FY 13/14 Revenue

Fees Collected	$660.00
Gate Collected	
Total Revenue	$660.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1256-0690-000-0000	Music	$600.00
74-310-14-1256-0690-000-0000	Competition Fees	$200.00
	Total Expenses	$800.00
	Net Program	($140.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $800.00

Costs Per Participant	$40.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$33.00
Projected Free and Reduced Rate	17.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 1259
Program: Guitar I

Expected # of Participants 35

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	28	35
Collected Fee Revenue	$0.00	$20.00	$560.00	$580.00
Board of Education Supplement	$100.00	$20.00	$0.00	$120.00
Total Program Fee Revenue	$100.00	$40.00	$560.00	$700.00

FY 13/14 Revenue

Fees Collected	$580.00
Gate Collected	
Total Revenue	$580.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1259-0690-000-0000	Music	$500.00
74-310-14-1259-0690-000-0000	Classroom Supplies	$200.00
	Total Expenses	$700.00
	Net Program	($120.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$700.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$16.57
Projected Free and Reduced Rate	17.1%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1259
Academic | Program: Guitar II

Expected # of Participants 13

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$50.00	$50.00
Reduced Rate Fee (50%)	$25.00	$25.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	2	1	10	13
Collected Fee Revenue	$0.00	$25.00	$500.00	$525.00
Board of Education Supplement	$100.00	$25.00	$0.00	$125.00
Total Program Fee Revenue	$100.00	$50.00	$500.00	$650.00

FY 13/14 Revenue

Fees Collected	$525.00
Gate Collected	
Total Revenue	$525.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1259-0690-000-0000	Music	$500.00
74-310-14-1259-0690-000-0000	Classroom Supplies	$150.00
	Total Expenses	$650.00
	Net Program	($125.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $650.00

Costs Per Participant	$50.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$40.38
Projected Free and Reduced Rate	19.2%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance

Uncommited Balance $0.00

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1325
Academic | Program: Anatomy

Expected # of Participants 104

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$17.00	$17.00
Reduced Rate Fee (50%)	$8.50	$8.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	14	5	85	104
Collected Fee Revenue	$0.00	$42.50	$1,445.00	$1,487.50
Board of Education Supplement	$238.00	$42.50	$0.00	$280.50
Total Program Fee Revenue	$238.00	$85.00	$1,445.00	$1,768.00

FY 13/14 Revenue

Fees Collected	$1,487.50
Gate Collected	
Total Revenue	$1,487.50

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1325-0690-000-0000	Dissection Supplies	$1,468.00
74-310-14-1325-0690-000-0000	Gloves	$300.00
	Total Expenses	$1,768.00
	Net Program	($280.50)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,768.00

Costs Per Participant	$17.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.30
Projected Free and Reduced Rate	15.9%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 1329
Program: AP Biology

Expected # of Participants 94

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	12	5	77	94
Collected Fee Revenue	$0.00	$62.50	$1,925.00	$1,987.50
Board of Education Supplement	$300.00	$62.50	$0.00	$362.50
Total Program Fee Revenue	$300.00	$125.00	$1,925.00	$2,350.00

FY 13/14 Revenue

Fees Collected	$1,987.50
Gate Collected	
Total Revenue	$1,987.50

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1329-0690-000-0000	DNA Kits	$900.00
74-310-14-1329-0690-000-0000	Models	$650.00
74-310-14-1329-0690-000-0000	Gloves	$200.00
74-310-14-1329-0690-000-0000	Dissection Supplies	$600.00
	Total Expenses	$2,350.00
	Net Program	($362.50)

14/15 Proposed Budget
Projected FY 14/15 Costs: $2,350.00

Costs Per Participant	$25.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$21.14
Projected Free and Reduced Rate	15.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 1331
Program: Chemistry

Expected # of Participants 508

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$13.00	$13.00
Reduced Rate Fee (50%)	$6.50	$6.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	67	26	415	508
Collected Fee Revenue	$0.00	$169.00	$5,395.00	$5,564.00
Board of Education Supplement	$871.00	$169.00	$0.00	$1,040.00
Total Program Fee Revenue	$871.00	$338.00	$5,395.00	$6,604.00

FY 13/14 Revenue

Fees Collected	$5,564.00
Gate Collected	
Total Revenue	$5,564.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1331-0690-000-0000	Chemicals and Lab Supplies	$6,604.00
	Total Expenses	$6,604.00
	Net Program	($1,040.00)

14/15 Proposed Budget
Projected FY 14/15 Costs: $6,604.00

Costs Per Participant	$13.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$10.95
Projected Free and Reduced Rate	15.7%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 1331
Program: AP Chemistry

Expected # of Participants 88

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	12	5	71	88
Collected Fee Revenue	$0.00	$62.50	$1,775.00	$1,837.50
Board of Education Supplement	$300.00	$62.50	$0.00	$362.50
Total Program Fee Revenue	$300.00	$125.00	$1,775.00	$2,200.00

FY 13/14 Revenue

Fees Collected	$1,837.50
Gate Collected	
Total Revenue	$1,837.50

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1331-0690-000-0000	Chemicals and Lab Supplies	$2,200.00
	Total Expenses	$2,200.00
	Net Program	($362.50)

14/15 Proposed Budget
Projected FY 14/15 Costs: $2,200.00

Costs Per Participant	$25.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$20.88
Projected Free and Reduced Rate	16.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 1342
Program: Geology

Expected # of Participants 195

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$6.50	$6.50
Reduced Rate Fee (50%)	$3.25	$3.25

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	26	10	159	195
Collected Fee Revenue	$0.00	$32.50	$1,033.50	$1,066.00
Board of Education Supplement	$169.00	$32.50	$0.00	$201.50
Total Program Fee Revenue	$169.00	$65.00	$1,033.50	$1,267.50

FY 13/14 Revenue

Fees Collected	$1,066.00
Gate Collected	
Total Revenue	$1,066.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1342-0690-000-0000	Rock and Mineral Kits	$700.00
74-310-14-1342-0690-000-0000	Field Trip	$567.50
	Total Expenses	$1,267.50
	Net Program	($201.50)

14/15 Proposed Budget
Projected FY 14/15 Costs: $1,267.50

Costs Per Participant	$6.50
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$5.47
Projected Free and Reduced Rate	15.9%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance

Uncommited Balance $0.00

Falcon High School
Fiscal Year 2014/15
Athletics

School Code: 310
Program Code: 1815
Program: Girls Basketball

Expected # of Participants 30

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	11	2	17	30
Collected Fee Revenue	$0.00	$85.00	$1,445.00	$1,530.00
Board of Education Supplement	$935.00	$85.00	$0.00	$1,020.00
Total Program Fee Revenue	$935.00	$170.00	$1,445.00	$2,550.00

FY 13/14 Revenue

Fees Collected	$1,355.00
Gate Collected	$2,950.00
Total Revenue	$4,305.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1815-0390-000-0000	Officials	$3,100.00	
74-310-14-1815-0851-000-0000	Transportation	$1,400.00	
74-310-14-1815-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1815-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1815-0710-000-0000	Equipment (Balls, etc)	$600.00	
74-310-14-1815-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1815-0710-000-0000	Uniforms	$800.00	(annualized)
74-310-14-1815-0580-000-0000	Tournament Fees	$550.00	
	Total Expenses	$6,767.00	
	Net Program	($2,462.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$6,767.00	
	2% growth	$6,902.34
Costs Per Participant		$230.08
13/14 Fee vs. 14/15 Costs Per Participant		($145.08)
Average Fees Collected Per Participant		$51.00
Projected Free and Reduced Rate		40.0%
Additional Program Supplement		$1,402.34

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 145.08	current rate	$4,352.40	$1,020.00	$1,530.00
$ 100 / $ 130.08	mid point 1	$3,902.40	$1,200.00	$1,800.00
$ 115.04 / $ 115.04	**50/50 split**	**$3,451.20**	**$1,380.48**	**$2,070.72**
$ 170 / $ 60.08	mid point 2	$1,802.40	$2,040.00	$3,060.00
$ 230.08 / $ 0	fully funded	$0.00	$2,760.96	$4,141.44

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $2,123.09

Uncommited Balance $2,123.09

Falcon High School
Fiscal Year 2014/15
Athletics

School Code: 310
Program Code: 1817
Program: Cheerleading

Expected # of Participants 50

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	7	3	40	50
Collected Fee Revenue	$0.00	$127.50	$3,400.00	$3,527.50
Board of Education Supplement	$595.00	$127.50	$0.00	$722.50
Total Program Fee Revenue	$595.00	$255.00	$3,400.00	$4,250.00

FY 13/14 Revenue

Fees Collected	$4,165.00
Gate Collected	
Total Revenue	$4,165.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1817-0390-000-0000	Officials		
74-310-14-1817-0851-000-0000	Transportation	$1,700.00	
74-310-14-1817-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1817-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1817-0710-000-0000	Equipment (Balls, etc)	$800.00	
74-310-14-1817-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1817-0710-000-0000	Uniforms	$1,000.00	(annualized)
74-310-14-1817-0580-000-0000	Tournament Fees	$200.00	
	Total Expenses	$4,017.00	
	Net Program	$148.00	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,017.00	
	2% growth	$4,097.34
Costs Per Participant		$81.95
13/14 Fee vs. 14/15 Costs Per Participant		$3.05
Average Fees Collected Per Participant		$70.55
Projected Free and Reduced Rate		17.0%
Additional Program Supplement		($152.66)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$9,728.79
Uncommited Balance	$9,728.79

Falcon High School
Fiscal Year 2014/15
Athletics

School Code: 310
Program Code: 1821
Program: Girls Golf

Expected # of Participants 11

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	1	1	9	11
Collected Fee Revenue	$0.00	$42.50	$765.00	$807.50
Board of Education Supplement	$85.00	$42.50	$0.00	$127.50
Total Program Fee Revenue	$85.00	$85.00	$765.00	$935.00

FY 13/14 Revenue

Fees Collected	$900.00
Gate Collected	
Total Revenue	$900.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1821-0690-000-0000	Green Fees	$500.00	
74-310-14-1821-0851-000-0000	Transportation	$0.00	
74-310-14-1821-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1821-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1821-0710-000-0000	Equipment (Balls, etc)	$560.00	
74-310-14-1821-0690-000-0000	Pins, Letters, Certificates	$30.00	
74-310-14-1821-0710-000-0000	Uniforms	$300.00	(annualized)
74-310-14-1821-0580-000-0000	Tournament Fees	$1,060.00	
	Total Expenses	$2,717.00	
	Net Program	($1,817.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,717.00	
2% growth		$2,771.34
Costs Per Participant		$251.94
13/14 Fee vs. 14/15 Costs Per Participant		($166.94)
Average Fees Collected Per Participant		$73.41
Projected Free and Reduced Rate		13.6%
Additional Program Supplement		$1,836.34

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 166.94	current rate	$1,836.34	$127.50	$807.50
$ 110 / $ 141.94	mid point 1	$1,561.34	$165.00	$1,045.00
$ 125.97 / $ 125.97	**50/50 split**	**$1,385.67**	**$188.96**	**$1,196.72**
$ 190 / $ 61.94	mid point 2	$681.34	$285.00	$1,805.00
$ 251.94 / $ 0	fully funded	$0.00	$377.91	$2,393.43

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $321.38

Uncommited Balance $321.38

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1826
Athletics | Program: Girls Soccer

Expected # of Participants 40

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	33	40
Collected Fee Revenue	$0.00	$85.00	$2,805.00	$2,890.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$2,805.00	$3,400.00

FY 13/14 Revenue

Fees Collected	$2,750.00
Gate Collected	
Total Revenue	$2,750.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1826-0390-000-0000	Officials	$1,800.00	
74-310-14-1826-0851-000-0000	Transportation	$1,200.00	
74-310-14-1826-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1826-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1826-0710-000-0000	Equipment (Balls, etc)	$465.00	
74-310-14-1826-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1826-0710-000-0000	Uniforms	$800.00	(annualized)
	Total Expenses	$4,582.00	
	Net Program	($1,832.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,582.00	
	2% growth	$4,673.64
Costs Per Participant		$116.84
13/14 Fee vs. 14/15 Costs Per Participant		($31.84)
Average Fees Collected Per Participant		$72.25
Projected Free and Reduced Rate		15.0%
Additional Program Supplement		$1,273.64

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 31.84	current rate	$1,273.60	$510.00	$2,890.00
$ 90 / $ 26.84	mid point	$1,073.60	$540.00	$3,060.00
$ 116.84 / $ 0	fully funded	$0.00	$701.04	$3,972.56

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $1,762.85

Uncommited Balance $1,762.85

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1827
Athletics | Program: Softball

Expected # of Participants 38

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	31	38
Collected Fee Revenue	$0.00	$85.00	$2,635.00	$2,720.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$2,635.00	$3,230.00

FY 13/14 Revenue

Fees Collected	$2,600.00
Gate Collected	
Total Revenue	$2,600.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1827-0390-000-0000	Officials	$1,350.00	
74-310-14-1827-0851-000-0000	Transportation	$2,000.00	
74-310-14-1827-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1827-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1827-0710-000-0000	Equipment (Balls, etc)	$880.00	
74-310-14-1827-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1827-0710-000-0000	Uniforms	$625.00	(annualized)
74-310-14-1827-0580-000-0000	Tournament Fees	$525.00	
	Total Expenses	$5,697.00	
	Net Program	($3,097.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$5,697.00	
	2% growth	$5,810.94
Costs Per Participant		$152.92
13/14 Fee vs. 14/15 Costs Per Participant		($67.92)
Average Fees Collected Per Participant		$71.58
Projected Free and Reduced Rate		15.8%
Additional Program Supplement		$2,580.94

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 67.92	current rate	$2,580.96	$510.00	$2,720.00
$ 110 / $ 42.92	mid point	$1,630.96	$660.00	$3,520.00
$ 152.92 / $ 0	fully funded	$0.00	$917.52	$4,893.44

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance ($384.16)

Uncommited Balance ($384.16)

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1829
Athletics | Program: Girls Tennis

Expected # of Participants 20

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	1	14	20
Collected Fee Revenue	$0.00	$42.50	$1,190.00	$1,232.50
Board of Education Supplement	$425.00	$42.50	$0.00	$467.50
Total Program Fee Revenue	$425.00	$85.00	$1,190.00	$1,700.00

FY 13/14 Revenue

Fees Collected	$1,150.00
Gate Collected	$0.00
Total Revenue	$1,150.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1829-0390-000-0000	Officials	$0.00	
74-310-14-1829-0851-000-0000	Transportation	$1,315.00	
74-310-14-1829-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1829-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1829-0710-000-0000	Equipment (Balls, etc)	$950.00	
74-310-14-1829-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1829-0710-000-0000	Uniforms	$450.00	(annualized)
	Total Expenses	$3,032.00	
	Net Program	($1,882.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,032.00	
	2% growth	$3,092.64
Costs Per Participant		$154.63
13/14 Fee vs. 14/15 Costs Per Participant		($69.63)
Average Fees Collected Per Participant		$61.63
Projected Free and Reduced Rate		27.5%
Additional Program Supplement		$1,392.64

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 69.63	current rate	$1,392.60	$467.50	$1,232.50
$ 120 / $ 34.63	mid point	$692.60	$660.00	$1,740.00
$ 154.63 / $ 0	fully funded	$0.00	$850.47	$2,242.14

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $181.90

Uncommited Balance $181.90

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1832
Athletics | Program: Volleyball

Expected # of Participants 30

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	2	20	30
Collected Fee Revenue	$0.00	$85.00	$1,700.00	$1,785.00
Board of Education Supplement	$680.00	$85.00	$0.00	$765.00
Total Program Fee Revenue	$680.00	$170.00	$1,700.00	$2,550.00

FY 13/14 Revenue

Fees Collected	$1,610.00
Gate Collected	$3,850.00
Total Revenue	$5,460.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1832-0390-000-0000	Officials	$2,800.00	
74-310-14-1832-0851-000-0000	Transportation	$715.00	
74-310-14-1832-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1832-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1832-0710-000-0000	Equipment (Balls, etc)	$575.00	
74-310-14-1832-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1832-0710-000-0000	Uniforms	$450.00	(annualized)
74-310-14-1832-0580-000-0000	Tournament Fees	$225.00	
	Total Expenses	$5,082.00	
	Net Program	$378.00	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$5,082.00	
	2% growth	$5,183.64
Costs Per Participant		$172.79
13/14 Fee vs. 14/15 Costs Per Participant		($87.79)
Average Fees Collected Per Participant		$59.50
Projected Free and Reduced Rate		30.0%
Additional Program Supplement		($1,216.36)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 87.79	current rate	$2,633.70	$765.00	$1,785.00
$ 90 / $ 82.79	mid point 1	$2,483.70	$810.00	$1,890.00
$ 86.39 / $ 86.4	**50/50 split**	**$2,592.00**	**$777.51**	**$1,814.19**
$ 130 / $ 42.79	mid point 2	$1,283.70	$1,170.00	$2,730.00
$ 172.79 / $ 0	fully funded	$0.00	$1,555.11	$3,628.59

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $4,858.99

Uncommited Balance $4,858.99

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1844
Athletics | Program: Baseball

Expected # of Participants 45

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	16	3	26	45
Collected Fee Revenue	$0.00	$127.50	$2,210.00	$2,337.50
Board of Education Supplement	$1,360.00	$127.50	$0.00	$1,487.50
Total Program Fee Revenue	$1,360.00	$255.00	$2,210.00	$3,825.00

FY 13/14 Revenue

Fees Collected	$2,300.00
Gate Collected	
Total Revenue	$2,300.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1844-0390-000-0000	Officials	$1,825.00	
74-310-14-1844-0851-000-0000	Transportation	$2,530.00	
74-310-14-1844-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1844-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1844-0710-000-0000	Equipment (Balls, etc)	$750.00	
74-310-14-1844-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1844-0710-000-0000	Uniforms	$750.00	(annualized)
74-310-14-1844-0710-000-0000	Storage Unit Fee	$1,140.00	
	Total Expenses	$7,312.00	
	Net Program	($5,012.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,312.00	
	2% growth	$7,458.24
Costs Per Participant		$165.74
13/14 Fee vs. 14/15 Costs Per Participant		($80.74)
Average Fees Collected Per Participant		$51.94
Projected Free and Reduced Rate		38.9%
Additional Program Supplement		$3,633.24

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 80.74	current rate	$3,633.30	$1,487.50	$2,337.50
$ 120 / $ 45.74	mid point	$2,058.30	$2,100.00	$3,300.00
$ 165.74 / $ 0	fully funded	$0.00	$2,900.45	$4,557.85

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $1,538.21

Uncommited Balance $1,538.21

Falcon High School
Fiscal Year 2014/15
Athletics

School Code: 310
Program Code: 1845
Program: Boys Basketball

Expected # of Participants 36

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	29	36
Collected Fee Revenue	$0.00	$85.00	$2,465.00	$2,550.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$2,465.00	$3,060.00

FY 13/14 Revenue

Fees Collected	$2,540.00
Gate Collected	$6,160.00
Total Revenue	$8,700.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1845-0390-000-0000	Officials	$4,100.00	
74-310-14-1845-0851-000-0000	Transportation	$2,100.00	
74-310-14-1845-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1845-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1845-0710-000-0000	Equipment (Balls, etc)	$600.00	
74-310-14-1845-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1845-0710-000-0000	Uniforms	$825.00	(annualized)
74-310-14-1845-0580-000-0000	Tournament Fees	$500.00	
	Total Expenses	$8,442.00	
	Net Program	$258.00	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$8,442.00	
	2% growth	$8,610.84
Costs Per Participant		$239.19
13/14 Fee vs. 14/15 Costs Per Participant		($154.19)
Average Fees Collected Per Participant		$70.83
Projected Free and Reduced Rate		16.7%
Additional Program Supplement		($609.16)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 154.19	current rate	$5,550.84	$510.00	$2,550.00
$ 100 / $ 139.19	mid point 1	$5,010.84	$600.00	$3,000.00
$ 119.6 / $ 119.59	**50/50 split**	**$4,305.24**	**$717.60**	**$3,588.00**
$ 180 / $ 59.19	mid point 2	$2,130.84	$1,080.00	$5,400.00
$ 239.19 / $ 0	fully funded	$0.00	$1,435.14	$7,175.70

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance ($2,610.16)

Uncommited Balance ($2,610.16)

Falcon High School
Fiscal Year 2014/15
Athletics

School Code: 310
Program Code: 1850
Program: Football

Expected # of Participants 105

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	21	7	77	105
Collected Fee Revenue	$0.00	$297.50	$6,545.00	$6,842.50
Board of Education Supplement	$1,785.00	$297.50	$0.00	$2,082.50
Total Program Fee Revenue	$1,785.00	$595.00	$6,545.00	$8,925.00

FY 13/14 Revenue

Fees Collected	$6,790.00
Gate Collected	$10,100.00
Total Revenue	$16,890.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1850-0390-000-0000	Officials	$3,700.00	
74-310-14-1850-0851-000-0000	Transportation	$6,500.00	
74-310-14-1850-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1850-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1850-0710-000-0000	Equipment (Balls, etc)	$7,850.00	
74-310-14-1850-0690-000-0000	Pins, Letters, Certificates	$150.00	
74-310-14-1850-0710-000-0000	Uniforms	$4,000.00	(annualized)
74-310-14-1850-0390-000-0000	Coach Training	$1,200.00	
74-310-14-1850-0710-000-0000	Storage Unit Fee	$1,140.00	
	Total Expenses	$24,807.00	
	Net Program	($7,917.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$24,807.00	
	2% growth	$25,303.14
Costs Per Participant		$240.98
13/14 Fee vs. 14/15 Costs Per Participant		($155.98)
Average Fees Collected Per Participant		$65.17
Projected Free and Reduced Rate		23.3%
Additional Program Supplement		$6,278.14

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 155.98	current rate	$16,377.90	$2,082.50	$6,842.50
$ 100 / $ 140.98	mid point 1	$14,802.90	$2,450.00	$8,050.00
$ 120.49 / $ 120.49	**50/50 split**	**$12,651.45**	**$2,952.01**	**$9,699.45**
$ 180 / $ 60.98	mid point 2	$6,402.90	$4,410.00	$14,490.00
$ 240.98 / $ 0	fully funded	$0.00	$5,904.01	$19,398.89

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $5,395.89

Uncommited Balance $5,395.89

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1851
Athletics | Program: Boys Golf

Expected # of Participants 12

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	2	1	9	12
Collected Fee Revenue	$0.00	$42.50	$765.00	$807.50
Board of Education Supplement	$170.00	$42.50	$0.00	$212.50
Total Program Fee Revenue	$170.00	$85.00	$765.00	$1,020.00

FY 13/14 Revenue

Fees Collected	$1,110.00
Gate Collected	
Total Revenue	$1,110.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1851-0690-000-0000	Green Fees	$500.00	
74-310-14-1851-0851-000-0000	Transportation		
74-310-14-1851-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1851-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1851-0710-000-0000	Equipment (Balls, etc)	$560.00	
74-310-14-1851-0690-000-0000	Pins, Letters, Certificates	$30.00	
74-310-14-1851-0710-000-0000	Uniforms	$350.00	(annualized)
74-310-14-1851-0580-000-0000	Tournament Fees	$975.00	
	Total Expenses	$2,682.00	
	Net Program	($1,572.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,682.00	
	2% growth	$2,735.64
Costs Per Participant		$227.97
13/14 Fee vs. 14/15 Costs Per Participant		($142.97)
Average Fees Collected Per Participant		$67.29
Projected Free and Reduced Rate		20.8%
Additional Program Supplement		$1,715.64

FY 14/15 Subsidy Mix Options:		Program Subs Rev	F&R Subs Rev	Part. Rev
Participant Fee / Subsidy				
$ 85 / $ 142.97	current rate	$1,715.64	$212.50	$807.50
$ 100 / $ 127.97	mid point 1	$1,535.64	$250.00	$950.00
$ 113.99 / $ 113.98	**50/50 split**	**$1,367.76**	**$284.98**	**$1,082.91**
$ 170 / $ 57.97	mid point 2	$695.64	$425.00	$1,615.00
$ 227.97 / $ 0	fully funded	$0.00	$569.93	$2,165.72

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $2,010.86

Uncommited Balance $2,010.86

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1856
Athletics | Program: Boys Soccer

Expected # of Participants 40

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	33	40
Collected Fee Revenue	$0.00	$85.00	$2,805.00	$2,890.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$2,805.00	$3,400.00

FY 13/14 Revenue

Fees Collected	$1,955.00
Gate Collected	
Total Revenue	$1,955.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1856-0390-000-0000	Officials	$1,635.00	
74-310-14-1856-0851-000-0000	Transportation	$1,125.00	
74-310-14-1856-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1856-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1856-0710-000-0000	Equipment (Balls, etc)	$750.00	
74-310-14-1856-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1856-0710-000-0000	Uniforms	$800.00	(annualized)
	Total Expenses	$4,627.00	
	Net Program	($2,672.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,627.00	
	2% growth	$4,719.54
Costs Per Participant		$117.99
13/14 Fee vs. 14/15 Costs Per Participant		($32.99)
Average Fees Collected Per Participant		$72.25
Projected Free and Reduced Rate		15.0%
Additional Program Supplement		$1,319.54

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 32.99	current rate	$1,319.60	$510.00	$2,890.00
$ 90 / $ 27.99	mid point	$1,119.60	$540.00	$3,060.00
$ 117.99 / $ 0	fully funded	$0.00	$707.94	$4,011.66

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $1,334.84

Uncommited Balance $1,334.84

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1863
Athletics | Program: Wrestling

Expected # of Participants 36

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	29	36
Collected Fee Revenue	$0.00	$85.00	$2,465.00	$2,550.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$2,465.00	$3,060.00

FY 13/14 Revenue

Fees Collected	$2,420.00
Gate Collected	$770.00
Total Revenue	$3,190.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1863-0390-000-0000	Officials	$310.00	
74-310-14-1863-0851-000-0000	Transportation	$3,100.00	
74-310-14-1863-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1863-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1863-0710-000-0000	Equipment (Mats, Tape, etc)	$2,200.00	
74-310-14-1863-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1863-0710-000-0000	Uniforms	$600.00	(annualized)
74-310-14-1863-0580-000-0000	Tournament Fees	$2,280.00	
	Total Expenses	$8,807.00	
	Net Program	($5,617.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$8,807.00	
	2% growth	$8,983.14
Costs Per Participant		$249.53
13/14 Fee vs. 14/15 Costs Per Participant		($164.53)
Average Fees Collected Per Participant		$70.83
Projected Free and Reduced Rate		16.7%
Additional Program Supplement		$5,153.14

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 164.53	current rate	$5,923.08	$510.00	$2,550.00
$ 100 / $ 149.53	mid point 1	$5,383.08	$600.00	$3,000.00
$ 124.77 / $ 124.76	**50/50 split**	**$4,491.36**	**$748.62**	**$3,743.10**
$ 190 / $ 59.53	mid point 2	$2,143.08	$1,140.00	$5,700.00
$ 249.53 / $ 0	fully funded	$0.00	$1,497.18	$7,485.90

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $1,309.07

Uncommited Balance $1,309.07

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1878
Athletics | Program: Cross Country

Expected # of Participants 38

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	31	38
Collected Fee Revenue	$0.00	$85.00	$2,635.00	$2,720.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$2,635.00	$3,230.00

FY 13/14 Revenue

Fees Collected	$3,075.00
Gate Collected	
Total Revenue	$3,075.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1878-0390-000-0000	Officials		
74-310-14-1878-0851-000-0000	Transportation	$1,200.00	
74-310-14-1878-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1878-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1878-0710-000-0000	Equipment (Balls, etc)		
74-310-14-1878-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-310-14-1878-0710-000-0000	Uniforms	$250.00	(annualized)
74-310-14-1878-0580-000-0000	Tournament Fees	$630.00	
	Total Expenses	$2,397.00	
	Net Program	$678.00	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,397.00	
	2% growth	$2,444.94
Costs Per Participant		$64.34
13/14 Fee vs. 14/15 Costs Per Participant		$20.66
Average Fees Collected Per Participant		$71.58
Projected Free and Reduced Rate		15.8%
Additional Program Supplement		($785.06)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$1,035.10
Uncommited Balance	$1,035.10

Falcon High School
Fiscal Year 2014/15
Athletics

School Code: 310
Program Code: 1890
Program: Track and Field

Expected # of Participants 120

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	42	11	67	120
Collected Fee Revenue	$0.00	$467.50	$5,695.00	$6,162.50
Board of Education Supplement	$3,570.00	$467.50	$0.00	$4,037.50
Total Program Fee Revenue	$3,570.00	$935.00	$5,695.00	$10,200.00

FY 13/14 Revenue

Fees Collected	$5,500.00
Gate Collected	
Total Revenue	$5,500.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-310-14-1890-0390-000-0000	Officials		
74-310-14-1890-0851-000-0000	Transportation	$3,075.00	
74-310-14-1890-0690-000-0000	CHSAA Fees	$114.00	
74-310-14-1890-0690-000-0000	PPAC League Fees	$153.00	
74-310-14-1890-0710-000-0000	Equipment (Balls, etc)	$1,500.00	
74-310-14-1890-0690-000-0000	Pins, Letters, Certificates	$150.00	
74-310-14-1890-0710-000-0000	Uniforms	$750.00	(annualized)
74-310-14-1890-0580-000-0000	Tournament Fees	$1,390.00	
	Total Expenses	$7,132.00	
	Net Program	($1,632.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,132.00	
	2% growth	$7,274.64
Costs Per Participant		$60.62
13/14 Fee vs. 14/15 Costs Per Participant		$24.38
Average Fees Collected Per Participant		$51.35
Projected Free and Reduced Rate		39.6%
Additional Program Supplement		($2,925.36)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$1,653.33
Uncommited Balance	$1,653.33

Falcon High School
Fiscal Year 2014/15
Academic

School Code: 310
Program Code: 1895
Program: Athletic Training

Expected # of Participants 48

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$15.00	$15.00
Reduced Rate Fee (50%)	$7.50	$7.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	40	48
Collected Fee Revenue	$0.00	$15.00	$600.00	$615.00
Board of Education Supplement	$90.00	$15.00	$0.00	$105.00
Total Program Fee Revenue	$90.00	$30.00	$600.00	$720.00

FY 13/14 Revenue

Fees Collected	$615.00
Gate Collected	
Total Revenue	$615.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1331-0690-000-0000	Tape/Medical Supplies	$720.00
	Total Expenses	$720.00
	Net Program	($105.00)

14/15 Proposed Budget
Projected FY 14/15 Costs: $720.00

Costs Per Participant	$15.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$12.81
Projected Free and Reduced Rate	14.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance

Uncommited Balance $0.00

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1902
Other | Program: Parking

Expected # of Participants 180

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$50.00	$50.00
Reduced Rate Fee (50%)	$25.00	$25.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	24	9	147	180
Collected Fee Revenue	$0.00	$225.00	$7,350.00	$7,575.00
Board of Education Supplement	$1,200.00	$225.00	$0.00	$1,425.00
Total Program Fee Revenue	$1,200.00	$450.00	$7,350.00	$9,000.00

FY 13/14 Revenue

Fees Collected	$8,835.00
Gate Collected	
Total Revenue	$8,835.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1902-0690-000-0000	Cameras	$2,500.00
74-310-14-1902-0690-000-0000	Maintenance	$2,000.00
74-310-14-1902-0690-000-0000	Security	$3,500.00
74-310-14-1902-0690-000-0000	Uniforms	$1,000.00
	Total Expenses	$9,000.00
	Net Program	($165.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $9,000.00

Costs Per Participant	$50.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$42.08
Projected Free and Reduced Rate	15.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance

Uncommited Balance $0.00

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1950
Extracurricular | Program: FBLA

Expected # of Participants 20

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	16	20
Collected Fee Revenue	$0.00	$12.50	$400.00	$412.50
Board of Education Supplement	$75.00	$12.50	$0.00	$87.50
Total Program Fee Revenue	$75.00	$25.00	$400.00	$500.00

FY 13/14 Revenue

Fees Collected	$525.00
Gate Collected	
Total Revenue	$525.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1950-0690-000-0000	Competition Fees	$420.00
	Total Expenses	$420.00
	Net Program	$105.00

14/15 Proposed Budget

Projected FY 14/15 Costs: $420.00

Costs Per Participant	$21.00
13/14 Fee vs. 14/15 Costs Per Participant	$4.00
Average Fees Collected Per Participant	$20.63
Projected Free and Reduced Rate	17.5%
Additional Program Supplement	($80.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $1,695.06

Uncommited Balance $1,695.06

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1951
Extracurricular | Program: DECA

Expected # of Participants 20

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	16	20
Collected Fee Revenue	$0.00	$12.50	$400.00	$412.50
Board of Education Supplement	$75.00	$12.50	$0.00	$87.50
Total Program Fee Revenue	$75.00	$25.00	$400.00	$500.00

FY 13/14 Revenue

Fees Collected	$440.00
Gate Collected	
Total Revenue	$440.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1951-0690-000-0000	Competition Fees	$440.00
	Total Expenses	$440.00
	Net Program	$0.00

14/15 Proposed Budget

Projected FY 14/15 Costs: $440.00

Costs Per Participant	$22.00
13/14 Fee vs. 14/15 Costs Per Participant	$3.00
Average Fees Collected Per Participant	$20.63
Projected Free and Reduced Rate	17.5%
Additional Program Supplement	($60.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $271.07

Uncommited Balance $271.07

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1952
Extracurricular | Program: Knowledge Bowl

Expected # of Participants 20

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	16	20
Collected Fee Revenue	$0.00	$12.50	$400.00	$412.50
Board of Education Supplement	$75.00	$12.50	$0.00	$87.50
Total Program Fee Revenue	$75.00	$25.00	$400.00	$500.00

FY 13/14 Revenue

Fees Collected	$412.50
Gate Collected	
Total Revenue	$412.50

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1952-0690-000-0000	Competition Fees	$500.00
	Total Expenses	$500.00
	Net Program	($87.50)

14/15 Proposed Budget

Projected FY 14/15 Costs: $500.00

Costs Per Participant	$25.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$20.63
Projected Free and Reduced Rate	17.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $50.00

Uncommited Balance $50.00

Falcon High School
Fiscal Year 2014/15
Extracurricular

School Code: 310
Program Code: 1953
Program: Student Council

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	21	25
Collected Fee Revenue	$0.00	$12.50	$525.00	$537.50
Board of Education Supplement	$75.00	$12.50	$0.00	$87.50
Total Program Fee Revenue	$75.00	$25.00	$525.00	$625.00

FY 13/14 Revenue

Fees Collected	$395.00
Gate Collected	
Total Revenue	$395.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1953-0690-000-0000	CHSAA Fees	$114.00
74-310-14-1953-0690-000-0000	Supplies	$400.00
74-310-14-1953-0580-000-0000	Travel	$168.37
	Total Expenses	$682.37
	Net Program	($287.37)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$682.37	
	2% growth	$696.02
Costs Per Participant		$27.84
13/14 Fee vs. 14/15 Costs Per Participant		($2.84)
Average Fees Collected Per Participant		$21.50
Projected Free and Reduced Rate		14.0%
Additional Program Supplement		$71.02

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 2.84	current rate	$71.00	$87.50	$537.50
$ 27.84 / $ 0	fully funded	$0.00	$97.44	$598.56

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $10,391.96

Uncommited Balance $10,391.96

**Note: Most expenses are paid for through fundraising.*

Falcon High School | School Code: 310
Fiscal Year 2014/15 | Program Code: 1956
Extracurricular | Program: Mock Trial

Expected # of Participants 20

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	16	20
Collected Fee Revenue	$0.00	$12.50	$400.00	$412.50
Board of Education Supplement	$75.00	$12.50	$0.00	$87.50
Total Program Fee Revenue	$75.00	$25.00	$400.00	$500.00

FY 13/14 Revenue

Fees Collected	$150.00
Gate Collected	
Total Revenue	$150.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-310-14-1952-0580-000-0000	Competition Fees	$200.00
	Total Expenses	$200.00
	Net Program	($50.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $200.00

Costs Per Participant	$10.00
13/14 Fee vs. 14/15 Costs Per Participant	$15.00
Average Fees Collected Per Participant	$20.63
Projected Free and Reduced Rate	17.5%
Additional Program Supplement	($300.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Sand Creek Zone Summary of Fees

Projected Fee Budget	$222,051.55
Est. Remitted Total	$102,292.00
Est. Free and Reduce Subsidy	$43,413.00
Est. Program Supplement	$76,346.55

Elementary Schools	Evans Int'l Elementary			Remington Elementary			Springs Ranch Elementary		
Fee	Page #	Current Fee	Proposed Fee	Page #	Current Fee	Proposed Fee	Page #	Current Fee	Proposed Fee
Activity									
Kindergarten				3	$0.00	$5.00	10	$20.00	$20.00
1st Grade				4	$2.00	$10.00	11	$20.00	$20.00
2nd Grade				5	$2.00	$10.00	12	$20.00	$20.00
3rd Grade				6	$2.00	$10.00	13	$20.00	$20.00
4th Grade				7	$2.00	$10.00	14	$20.00	$20.00
5th Grade				8	$2.00	$10.00	15	$20.00	$20.00
Academic									
Choir	2	$10.00	$10.00						
Extracurricular									
Art Club				9	$20.00	$20.00			
Afterschool P.E	1	$8.00	$8.00				16	$20.00	$20.00
Chorus							17	$25.00	$25.00

Middle School	Horizon Middle School		
Academic			
Physical Education	18	$18.00	$18.00
Band	19	$10.00	$10.00
Woodshop	20	$5.00	$5.00
Technology Education	21	$5.00	$5.00
Extracurricular - Athletic			
Girls Basketball	22	$40.00	$40.00
Softball	23	$40.00	$40.00
Volleyball	24	$40.00	$40.00
Boys Basketball	25	$40.00	$40.00
Football	26	$40.00	$40.00
Wrestling	27	$40.00	$40.00
Cross Country	28	$40.00	$40.00
Track	29	$40.00	$40.00

High School Sand Creek High School

	Page #	Current Fee	Proposed Fee		No. of Partic.	Cost per Partic.	Revenue Shortfall
Academic							
AP Exams	30	$89.00	$89.00	-	200	$89.00	$0.00
AP Art	31	$30.00	$30.00	-	10	$30.00	$0.00
Art I	32	$20.00	$20.00	-	92	$20.00	$0.00
Art II	33	$20.00	$20.00	-	92	$20.00	$0.00
2D Art	34	$20.00	$20.00	-	25	$20.00	$0.00
3D Art	35	$20.00	$20.00	-	25	$20.00	$0.00
Ceramics	36	$30.00	$30.00	-	54	$30.00	$0.00
Beginning Drawing	37	$20.00	$20.00	-	25	$20.00	$0.00
Painting	38	$20.00	$20.00	-	51	$20.00	$0.00
Theatre	39	$25.00	$25.00	-	30	$39.22	($14.22)
ROTC	40	$25.00	$25.00	-	338	$20.66	$4.34
Carpentry/Construction	41	$10.00	$10.00	-	30	$10.00	$0.00
Beginning Woods	42	$30.00	$30.00	-	60	$30.00	$0.00
Int. to Working w/Wood	43	$25.00	$25.00	-	60	$25.00	$0.00
Mass Production Woods	44	$50.00	$50.00	-	30	$50.00	$0.00
Choir	45	$25.00	$25.00	-	100	$63.52	($38.52)
Concert Choir	46	$25.00	$25.00	-	25	$13.26	$11.74
Band	47	$30.00	$30.00	-	123	$39.13	($9.13)
Musical	49	$25.00	$25.00	-	25	$138.36	($113.36)
Extracurricular - Athletic							
Girls Basketball	50	$85.00	$85.00	-	25	$424.45	($339.45)
Cheerleading	51	$85.00	$85.00	-	35	$69.95	$15.05
Girls Golf	52	$85.00	$85.00	-	5	$479.33	($394.33)
Girls Soccer	53	$85.00	$85.00	-	30	$168.08	($83.08)
Softball	54	$85.00	$85.00	-	23	$219.52	($134.52)
Girls Tennis	55	$85.00	$85.00	-	19	$87.24	($2.24)
Dance Team	56	$0.00	$85.00	-	17	$35.32	$49.68
Volleyball	57	$85.00	$85.00	-	26	$190.90	($105.90)
Baseball	58	$85.00	$85.00	-	38	$216.99	($131.99)
Boys Basketball	59	$85.00	$85.00	-	29	$418.58	($333.58)
Football	60	$85.00	$85.00	-	81	$179.14	($94.14)
Boys Golf	61	$85.00	$85.00	-	11	$247.27	($162.27)
Boys Soccer	62	$85.00	$85.00	-	33	$113.00	($28.00)
Boys Tennis	63	$85.00	$85.00	-	12	$121.59	($36.59)
Wrestling	64	$85.00	$85.00	-	13	$625.65	($540.65)
Cross Country	65	$85.00	$85.00	-	43	$99.90	($14.90)
Track	66	$85.00	$85.00	-	43	$262.78	($177.78)
Extracurricular - Other							
Marching Band	48	$85.00	$85.00	-	60	$87.95	($2.95)
Parking	67	$10.00	$10.00	-	125	$10.00	$0.00
Knowledge Bowl	68	$25.00	$25.00	-	15	$10.10	$14.90
Student Council	69	$25.00	$25.00	-	25	$45.39	($20.39)
National Honor Society	70	$10.00	$10.00	-	25	$7.34	$2.66
Mock Trial	71	$25.00	$25.00	-	17	$34.11	($9.11)

Evans International Elementary School
Fiscal Year 2014/15
Academic

School Code: 131
Program Code: 0800
Program: P.E. Afterschool

Expected # of Participants 200

		13/14 Actual	14/15 Proposed
Individual Fee Amount	5x per year	$8.00	$8.00
Reduced Rate Fee (50%)		$4.00	$4.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	87	26	87	200
Collected Fee Revenue	$0.00	$104.00	$696.00	$800.00
Board of Education Supplement	$696.00	$104.00	$0.00	$800.00
Total Program Fee Revenue	$696.00	$208.00	$696.00	$1,600.00

FY 13/14 Revenue

Fees Collected	$967.00
Total Revenue	$967.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-131-14-0800-0690-000-0000	Gym Supplies	$1,100.00
74-131-14-0800-0690-000-0000	Teacher Stipend	$500.00
	Total Expenses	$1,600.00
	Net Program	($633.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,600.00

Costs Per Participant	$8.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$4.00
Projected Free and Reduced Rate	50.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Evans International Elementary School
Fiscal Year 2014/15
Academic

School Code: 131
Program Code: 1241
Program: Choir

Expected # of Participants 40

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	17	5	18	40
Collected Fee Revenue	$0.00	$25.00	$180.00	$205.00
Board of Education Supplement	$170.00	$25.00	$0.00	$195.00
Total Program Fee Revenue	$170.00	$50.00	$180.00	$400.00

FY 13/14 Revenue

Fees Collected	$200.00
Total Revenue	$200.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-131-14-1241-0690-000-0000	Music and Supplies	$400.00
	Total Expenses	$400.00
	Net Program	($200.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $400.00

Costs Per Participant	$10.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$5.13
Projected Free and Reduced Rate	48.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Remington Elementary School | School Code: 135
Fiscal Year 2014/15 | Program Code: 0019
Activity | Program: Kindergarten

Expected # of Participants 76

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$0.00	$5.00
Reduced Rate Fee (50%)	$0.00	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	22	8	46	76
Collected Fee Revenue	$0.00	$20.00	$230.00	$250.00
Board of Education Supplement	$110.00	$20.00	$0.00	$130.00
Total Program Fee Revenue	$110.00	$40.00	$230.00	$380.00

FY 13/14 Revenue

Fees Collected	$0.00
Total Revenue	$0.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-135-14-0019-0690-000-0000	Arts and Crafts	$304.00
74-135-14-0019-0690-000-0000	Thursday Folder	$76.00
	Total Expenses	$380.00
	Net Program	($380.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$380.00

Costs Per Participant	$5.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$3.29
Projected Free and Reduced Rate	34.2%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Remington Elementary School | School Code: 135
Fiscal Year 2014/15 | Program Code: 0011
Activity | Program: 1st Grade

Expected # of Participants 77

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$2.00	$10.00
Reduced Rate Fee (50%)	$1.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	22	8	47	77
Collected Fee Revenue	$0.00	$40.00	$470.00	$510.00
Board of Education Supplement	$220.00	$40.00	$0.00	$260.00
Total Program Fee Revenue	$220.00	$80.00	$470.00	$770.00

FY 13/14 Revenue

Fees Collected	$172.00
Total Revenue	$172.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-135-14-0011-0690-000-0000	Planner	$308.00
74-135-14-0011-0690-000-0000	Thursday Folder	$77.00
74-135-14-0011-0690-000-0000	Arts and Crafts	$192.50
74-135-14-0011-0690-000-0000	Science Supplies	$192.50
	Total Expenses	$770.00
	Net Program	($598.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$770.00

Costs Per Participant	$10.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$6.62
Projected Free and Reduced Rate	33.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Remington Elementary School | School Code: 135
Fiscal Year 2014/15 | Program Code: 0012
Activity | Program: 2nd Grade

Expected # of Participants 76

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$2.00	$10.00
Reduced Rate Fee (50%)	$1.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	22	8	46	76
Collected Fee Revenue	$0.00	$40.00	$460.00	$500.00
Board of Education Supplement	$220.00	$40.00	$0.00	$260.00
Total Program Fee Revenue	$220.00	$80.00	$460.00	$760.00

FY 13/14 Revenue

Fees Collected	$192.00
Total Revenue	$192.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-135-14-0011-0690-000-0000	Planner	$304.00
74-135-14-0011-0690-000-0000	Thursday Folder	$76.00
74-135-14-0011-0690-000-0000	Arts and Crafts	$190.00
74-135-14-0011-0690-000-0000	Science Supplies	$190.00
	Total Expenses	$760.00
	Net Program	($568.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$760.00

Costs Per Participant	$10.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$6.58
Projected Free and Reduced Rate	34.2%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Remington Elementary School | School Code: 135
Fiscal Year 2014/15 | Program Code: 0013
Activity | Program: 3rd Grade

Expected # of Participants 89

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$2.00	$10.00
Reduced Rate Fee (50%)	$1.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	26	9	54	89
Collected Fee Revenue	$0.00	$45.00	$540.00	$585.00
Board of Education Supplement	$260.00	$45.00	$0.00	$305.00
Total Program Fee Revenue	$260.00	$90.00	$540.00	$890.00

FY 13/14 Revenue

Fees Collected	$225.00
Total Revenue	$225.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-135-14-0011-0690-000-0000	Planner	$356.00
74-135-14-0011-0690-000-0000	Thursday Folder	$89.00
74-135-14-0011-0690-000-0000	Arts and Crafts	$222.50
74-135-14-0011-0690-000-0000	Science Supplies	$222.50
	Total Expenses	$890.00
	Net Program	($665.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$890.00
Costs Per Participant	$10.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$6.57
Projected Free and Reduced Rate	34.3%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Remington Elementary School | School Code: 135
Fiscal Year 2014/15 | Program Code: 0014
Activity | Program: 4th Grade

Expected # of Participants 106

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$2.00	$10.00
Reduced Rate Fee (50%)	$1.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	30	11	65	106
Collected Fee Revenue	$0.00	$55.00	$650.00	$705.00
Board of Education Supplement	$300.00	$55.00	$0.00	$355.00
Total Program Fee Revenue	$300.00	$110.00	$650.00	$1,060.00

FY 13/14 Revenue

Fees Collected	$185.00
Total Revenue	$185.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-135-14-0011-0690-000-0000	Planner	$424.00
74-135-14-0011-0690-000-0000	Thursday Folder	$106.00
74-135-14-0011-0690-000-0000	Arts and Crafts	$265.00
74-135-14-0011-0690-000-0000	Science Supplies	$265.00
	Total Expenses	$1,060.00
	Net Program	($875.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,060.00

Costs Per Participant	$10.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$6.65
Projected Free and Reduced Rate	33.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Remington Elementary School | School Code: 135
Fiscal Year 2014/15 | Program Code: 0015
Activity | Program: 5th Grade

Expected # of Participants 86

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$2.00	$10.00
Reduced Rate Fee (50%)	$1.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	25	9	52	86
Collected Fee Revenue	$0.00	$45.00	$520.00	$565.00
Board of Education Supplement	$250.00	$45.00	$0.00	$295.00
Total Program Fee Revenue	$250.00	$90.00	$520.00	$860.00

FY 13/14 Revenue

Fees Collected	$250.00
Total Revenue	$250.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-135-14-0015-0690-000-0000	Planner	$344.00
74-135-14-0015-0690-000-0000	Thursday Folder	$86.00
74-135-14-0015-0690-000-0000	Arts and Crafts	$215.00
74-135-14-0015-0690-000-0000	Science Supplies	$215.00
	Total Expenses	$860.00
	Net Program	($610.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$860.00
Costs Per Participant	$10.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$6.57
Projected Free and Reduced Rate	34.3%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Remington Elementary School
Fiscal Year 2014/15
Academic

School Code: 135
Program Code: 0212
Program: Art Club

Expected # of Participants 50

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	10	5	35	50
Collected Fee Revenue	$0.00	$50.00	$700.00	$750.00
Board of Education Supplement	$200.00	$50.00	$0.00	$250.00
Total Program Fee Revenue	$200.00	$100.00	$700.00	$1,000.00

FY 13/14 Revenue

Fees Collected	$806.00
Total Revenue	$806.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-131-14-0211-0690-000-0000	Art Supplies	$720.00
74-131-14-0211-0610-000-0000	Teacher Stipend	$280.00
	Total Expenses	$1,000.00
	Net Program	($194.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,000.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$15.00
Projected Free and Reduced Rate	25.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Springs Ranch Elementary School | School Code: 138
Fiscal Year 2014/15 | Program Code: 0019
Activity | Program: Kindergarten

Expected # of Participants 97

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	19	6	72	97
Collected Fee Revenue	$0.00	$60.00	$1,440.00	$1,500.00
Board of Education Supplement	$380.00	$60.00	$0.00	$440.00
Total Program Fee Revenue	$380.00	$120.00	$1,440.00	$1,940.00

FY 13/14 Revenue

Fees Collected	$1,730.00
Total Revenue	$1,730.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-138-14-0019-0690-000-0000	Rewards	$485.00
74-138-14-0019-0690-000-0000	Misc Consumable/Field Trip Offset	$1,455.00
	Total Expenses	$1,940.00
	Net Program	($210.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,940.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$15.46
Projected Free and Reduced Rate	22.7%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Springs Ranch Elementary School | School Code: 138
Fiscal Year 2014/15 | Program Code: 0011
Activity | Program: 1st Grade

Expected # of Participants 96

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	19	6	71	96
Collected Fee Revenue	$0.00	$60.00	$1,420.00	$1,480.00
Board of Education Supplement	$380.00	$60.00	$0.00	$440.00
Total Program Fee Revenue	$380.00	$120.00	$1,420.00	$1,920.00

FY 13/14 Revenue

Fees Collected	$1,380.00
Total Revenue	$1,380.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-138-14-0011-0690-000-0000	Scholastic Magazine	$480.00
74-138-14-0011-0690-000-0000	Planners	$480.00
74-138-14-0011-0690-000-0000	Misc Consumable/Field Trip Offset	$960.00
	Total Expenses	$1,920.00
	Net Program	($540.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,920.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$15.42
Projected Free and Reduced Rate	22.9%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Springs Ranch Elementary School | School Code: 138
Fiscal Year 2014/15 | Program Code: 0012
Activity | Program: 2nd Grade

Expected # of Participants 89

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	18	5	66	89
Collected Fee Revenue	$0.00	$50.00	$1,320.00	$1,370.00
Board of Education Supplement	$360.00	$50.00	$0.00	$410.00
Total Program Fee Revenue	$360.00	$100.00	$1,320.00	$1,780.00

FY 13/14 Revenue

Fees Collected	$1,510.00
Total Revenue	$1,510.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-138-14-0012-0690-000-0000	Scholastic Magazine	$445.00
74-138-14-0012-0690-000-0000	Planners	$445.00
74-138-14-0012-0690-000-0000	Misc Consumable/Field Trip	$890.00
	Offset	
	Total Expenses	$1,780.00
	Net Program	($270.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,780.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$15.39
Projected Free and Reduced Rate	23.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Springs Ranch Elementary School | School Code: 138
Fiscal Year 2014/15 | Program Code: 0013
Activity | Program: 3rd Grade

Expected # of Participants 112

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	22	7	83	112
Collected Fee Revenue	$0.00	$70.00	$1,660.00	$1,730.00
Board of Education Supplement	$440.00	$70.00	$0.00	$510.00
Total Program Fee Revenue	$440.00	$140.00	$1,660.00	$2,240.00

FY 13/14 Revenue

Fees Collected	$1,590.00
Total Revenue	$1,590.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-138-14-0013-0690-000-0000	Scholastic Magazine	$560.00
74-138-14-0013-0690-000-0000	Planners	$560.00
74-138-14-0013-0690-000-0000	Misc Consumable/Field Trip Offset	$1,120.00
	Total Expenses	$2,240.00
	Net Program	($650.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,240.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$15.45
Projected Free and Reduced Rate	22.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Springs Ranch Elementary School | School Code: 138
Fiscal Year 2014/15 | Program Code: 0014
Activity | Program: 4th Grade

Expected # of Participants 107

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	21	6	80	107
Collected Fee Revenue	$0.00	$60.00	$1,600.00	$1,660.00
Board of Education Supplement	$420.00	$60.00	$0.00	$480.00
Total Program Fee Revenue	$420.00	$120.00	$1,600.00	$2,140.00

FY 13/14 Revenue

Fees Collected	$1,550.00
Total Revenue	$1,550.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-138-14-0014-0690-000-0000	Scholastic Magazine	$535.00
74-138-14-0014-0690-000-0000	Planners	$535.00
74-138-14-0014-0690-000-0000	Misc Consumable/Field Trip Offset	$1,070.00
	Total Expenses	$2,140.00
	Net Program	($590.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,140.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$15.51
Projected Free and Reduced Rate	22.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Springs Ranch Elementary School | School Code: 138
Fiscal Year 2014/15 | Program Code: 0015
Activity | Program: 5th Grade

Expected # of Participants 116

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	23	7	86	116
Collected Fee Revenue	$0.00	$70.00	$1,720.00	$1,790.00
Board of Education Supplement	$460.00	$70.00	$0.00	$530.00
Total Program Fee Revenue	$460.00	$140.00	$1,720.00	$2,320.00

FY 13/14 Revenue

Fees Collected	$1,240.00
Total Revenue	$1,240.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-138-14-0015-0690-000-0000	Scholastic Magazine	$580.00
74-138-14-0015-0690-000-0000	Planners	$580.00
74-138-14-0015-0690-000-0000	Misc Consumable/Field Trip Offset	$1,160.00
	Total Expenses	$2,320.00
	Net Program	($1,080.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,320.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$15.43
Projected Free and Reduced Rate	22.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Springs Ranch Elementary School | School Code: 138
Fiscal Year 2014/15 | Program Code: 0800
Activity | Program: P.E. Handball

Expected # of Participants 22

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	4	1	17	22
Collected Fee Revenue	$0.00	$10.00	$340.00	$350.00
Board of Education Supplement	$80.00	$10.00	$0.00	$90.00
Total Program Fee Revenue	$80.00	$20.00	$340.00	$440.00

FY 13/14 Revenue

Fees Collected	$316.00
Total Revenue	$316.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-138-14-0800-0690-000-0000	Handball Equipment	$25.00
74-138-14-0800-0690-000-0000	Teacher Stipend	$415.00
	Total Expenses	$440.00
	Net Program	($124.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$440.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$15.91
Projected Free and Reduced Rate	20.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Springs Ranch Elementary School | School Code: 138
Fiscal Year 2014/15 | Program Code: 1210
Activity | Program: Chorus

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	12	4	44	60
Collected Fee Revenue	$0.00	$50.00	$1,100.00	$1,150.00
Board of Education Supplement	$300.00	$50.00	$0.00	$350.00
Total Program Fee Revenue	$300.00	$100.00	$1,100.00	$1,500.00

FY 13/14 Revenue

Fees Collected	$1,150.00
Total Revenue	$1,150.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-138-14-0800-0690-000-0000	Music and Supplies	$80.00
74-138-14-0800-0690-000-0000	Teacher Stipend	$1,420.00
	Total Expenses	$1,500.00
	Net Program	($350.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,500.00

Costs Per Participant	$25.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$19.17
Projected Free and Reduced Rate	23.3%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Horizon Middle School
Fiscal Year 2014/15
Academic

School Code: 225
Program Code: 0800
Program: Physical Education

Expected # of Participants 600

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$18.00	$18.00
Reduced Rate Fee (50%)	$9.00	$9.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	226	83	291	600
Collected Fee Revenue	$0.00	$747.00	$5,238.00	$5,985.00
Board of Education Supplement	$4,068.00	$747.00	$0.00	$4,815.00
Total Program Fee Revenue	$4,068.00	$1,494.00	$5,238.00	$10,800.00

FY 13/14 Revenue

Fees Collected	$415.00
Total Revenue	$415.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-225-14-0800-0690-000-0000	Uniform	$6,600.00
74-225-14-0800-0690-000-0000	Balls and Equipment	$4,200.00
	Total Expenses	$10,800.00
	Net Program	($10,385.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $10,800.00

Costs Per Participant	$18.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$9.98
Projected Free and Reduced Rate	44.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Horizon Middle School | School Code: 225
Fiscal Year 2014/15 | Program Code: 1251
Academic | Program: Band

Expected # of Participants 50

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	19	7	24	50
Collected Fee Revenue	$0.00	$35.00	$240.00	$275.00
Board of Education Supplement	$190.00	$35.00	$0.00	$225.00
Total Program Fee Revenue	$190.00	$70.00	$240.00	$500.00

FY 13/14 Revenue

Fees Collected	$303.00
Total Revenue	$303.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-225-14-1251-0690-000-0000	Instruction	$100.00
74-225-14-1251-0690-000-0000	Instrument Repair	$100.00
74-225-14-1251-0890-000-0000	Fun Me	$100.00
74-225-14-1251-0690-000-0000	Celebrations	$200.00
	Total Expenses	$500.00
	Net Program	($197.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$500.00

Costs Per Participant	$10.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$5.50
Projected Free and Reduced Rate	45.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Horizon Middle School
Fiscal Year 2014/15
Academic

School Code: 225
Program Code: 1060
Program: Woodshop

Expected # of Participants 400

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$5.00	$5.00
Reduced Rate Fee (50%)	$2.50	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	151	55	194	400
Collected Fee Revenue	$0.00	$137.50	$970.00	$1,107.50
Board of Education Supplement	$755.00	$137.50	$0.00	$892.50
Total Program Fee Revenue	$755.00	$275.00	$970.00	$2,000.00

FY 13/14 Revenue

Fees Collected	$2,000.00
Total Revenue	$2,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-225-14-1610-0690-000-0000	Wood and Tools	$1,800.00
	Total Expenses	$1,800.00
	Net Program	$200.00

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,800.00

Costs Per Participant	$4.50
13/14 Fee vs. 14/15 Costs Per Participant	$0.50
Average Fees Collected Per Participant	$2.77
Projected Free and Reduced Rate	44.6%
Additional Program Supplement	($200.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Horizon Middle School
Fiscal Year 2014/15
Academic

School Code: 225
Program Code: 1610
Program: Technology Ed

Expected # of Participants 325

		13/14 Actual	14/15 Proposed
Individual Fee Amount	per semester	$5.00	$5.00
Reduced Rate Fee (50%)		$2.50	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	123	45	157	325
Collected Fee Revenue	$0.00	$112.50	$785.00	$897.50
Board of Education Supplement	$615.00	$112.50	$0.00	$727.50
Total Program Fee Revenue	$615.00	$225.00	$785.00	$1,625.00

FY 13/14 Revenue

Fees Collected	$900.00
Total Revenue	$900.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-225-14-1610-0690-000-0000	Robotics Materials, Glue, Wood, Building Budget Supplements	$650.00
74-225-14-1032-0690-000-0000	Lego Education	$975.00
	Total Expenses	$1,625.00
	Net Program	($725.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,625.00

Costs Per Participant	$5.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$2.76
Projected Free and Reduced Rate	44.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Horizon Middle School
Fiscal Year 2014/15
Athletic

School Code: 225
Program Code: 1815
Program: Girls Basketball

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	7	3	15	25
Collected Fee Revenue	$0.00	$60.00	$600.00	$660.00
Board of Education Supplement	$280.00	$60.00	$0.00	$340.00
Total Program Fee Revenue	$280.00	$120.00	$600.00	$1,000.00

FY 13/14 Revenue

Fees Collected	$580.00
Gate Collected	$522.95
Total Revenue	$1,102.95

Budgeted Program Expenses

Account Number	Expense	Cost	
74-225-14-1815-0390-000-0000	Officials	$500.00	
74-225-14-1815-0851-000-0000	Transportation	$725.00	
74-225-14-1815-0690-000-0000	Equipment (Balls, etc)	$375.00	
74-225-14-1815-0690-000-0000	Medical Kit	$75.00	
74-225-14-1815-0690-000-0000	Uniforms	$800.00	annualized
74-225-14-1815-0890-000-0000	League Fees	$71.50	
	Total Expenses	$2,546.50	
	Net Program	($1,443.55)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,546.50	
	2% growth	$2,597.43
Costs Per Participant		$103.90
13/14 Fee vs. 14/15 Costs Per Participant		($63.90)
Average Fees Collected Per Participant		$26.40
Projected Free and Reduced Rate		34.0%
Additional Program Supplement		$1,074.48

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 63.9	current rate	$1,597.50	$340.00	$660.00
$ 46 / $ 57.9	mid point 1	$1,447.50	$391.00	$759.00
$ 51.95 / $ 51.95	**50/50 split**	**$1,298.75**	**$441.58**	**$857.18**
$ 80 / $ 23.9	mid point 2	$597.50	$680.00	$1,320.00
$ 103.9 / $ 0	fully funded	$0.00	$883.15	$1,714.35

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $1,512.00

Uncommited Balance $1,512.00

Horizon Middle School | School Code: 225
Fiscal Year 2014/15 | Program Code: 1827
Athletic | Program: Softball

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	7	3	15	25
Collected Fee Revenue	$0.00	$60.00	$600.00	$660.00
Board of Education Supplement	$280.00	$60.00	$0.00	$340.00
Total Program Fee Revenue	$280.00	$120.00	$600.00	$1,000.00

FY 13/14 Revenue

Fees Collected	$520.00
Gate Collected	
Total Revenue	$520.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-225-14-1827-0390-000-0000	Officials	$400.00	
74-225-14-1827-0851-000-0000	Transportation	$1,125.00	
74-225-14-1827-0690-000-0000	Equipment (Balls, etc)	$500.00	
74-225-14-1827-0690-000-0000	Medical Kit	$100.00	
74-225-14-1827-0690-000-0000	Uniforms	$500.00	annualized
74-225-14-1827-0890-000-0000	League Fees	$71.50	
	Total Expenses	$2,696.50	
	Net Program	($2,176.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,696.50	
	2% growth	$2,750.43
Costs Per Participant		$110.02
13/14 Fee vs. 14/15 Costs Per Participant		($70.02)
Average Fees Collected Per Participant		$26.40
Projected Free and Reduced Rate		34.0%
Additional Program Supplement		$1,750.43

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 70.02	current rate	$1,750.50	$340.00	$660.00
$ 48 / $ 62.02	mid point 1	$1,550.50	$408.00	$792.00
$ 55.01 / $ 55.01	**50/50 split**	**$1,375.25**	**$467.59**	**$907.67**
$ 80 / $ 30.02	mid point	$750.50	$680.00	$1,320.00
$ 110.02 / $ 0	fully funded	$0.00	$935.17	$1,815.33

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Horizon Middle School | School Code: 225
Fiscal Year 2014/15 | Program Code: 1832
Athletic | Program: Volleyball

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	7	3	15	25
Collected Fee Revenue	$0.00	$60.00	$600.00	$660.00
Board of Education Supplement	$280.00	$60.00	$0.00	$340.00
Total Program Fee Revenue	$280.00	$120.00	$600.00	$1,000.00

FY 13/14 Revenue

Fees Collected	$520.00
Gate Collected	$443.00
Total Revenue	$963.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-225-14-1832-0390-000-0000	Officials	$420.00	
74-225-14-1832-0851-000-0000	Transportation	$650.00	
74-225-14-1832-0690-000-0000	Equipment (Balls, etc)	$500.00	
74-225-14-1832-0690-000-0000	Medical Kit	$75.00	
74-225-14-1832-0690-000-0000	Uniforms	$500.00	annualized
74-225-14-1832-0890-000-0000	League Fees	$71.50	
	Total Expenses	$2,216.50	
	Net Program	($1,253.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,216.50	
	2% growth	$2,260.83
Costs Per Participant		$90.43
13/14 Fee vs. 14/15 Costs Per Participant		($50.43)
Average Fees Collected Per Participant		$26.40
Projected Free and Reduced Rate		34.0%
Additional Program Supplement		$817.83

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 50.43	current rate	$1,260.75	$340.00	$660.00
$ 43 / $ 47.43	mid point 1	$1,185.75	$365.50	$709.50
$ 45.22 / $ 45.21	**50/50 split**	**$1,130.25**	**$384.37**	**$746.13**
$ 70 / $ 20.43	mid point 2	$510.75	$595.00	$1,155.00
$ 90.43 / $ 0	fully funded	$0.00	$768.66	$1,492.10

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $551.18

Uncommited Balance $551.18

Horizon Middle School
Fiscal Year 2014/15
Athletic

School Code: 225
Program Code: 1845
Program: Boys Basketball

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	7	3	15	25
Collected Fee Revenue	$0.00	$60.00	$600.00	$660.00
Board of Education Supplement	$280.00	$60.00	$0.00	$340.00
Total Program Fee Revenue	$280.00	$120.00	$600.00	$1,000.00

FY 13/14 Revenue

Fees Collected	$860.00
Gate Collected	$490.70
Total Revenue	$1,350.70

Budgeted Program Expenses

Account Number	Expense	Cost	
74-225-14-1845-0390-000-0000	Officials	$840.00	
74-225-14-1845-0851-000-0000	Transportation	$1,045.00	
74-225-14-1845-0690-000-0000	Equipment (Balls, etc)	$375.00	
74-225-14-1845-0690-000-0000	Medical Kit	$75.00	
74-225-14-1845-0690-000-0000	Uniforms	$800.00	annualized
74-225-14-1845-0890-000-0000	League Fees	$71.50	
	Total Expenses	$3,206.50	
	Net Program	($1,855.80)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,206.50	
	2% growth	$3,270.63
Costs Per Participant		$130.83
13/14 Fee vs. 14/15 Costs Per Participant		($90.83)
Average Fees Collected Per Participant		$26.40
Projected Free and Reduced Rate		34.0%
Additional Program Supplement		$1,779.93

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 90.83	current rate	$2,270.75	$340.00	$660.00
$ 53 / $ 77.83	mid point 1	$1,945.75	$450.50	$874.50
$ 65.41 / $ 65.42	**50/50 split**	**$1,635.50**	**$555.99**	**$1,079.27**
$ 100 / $ 30.83	mid point 2	$770.75	$850.00	$1,650.00
$ 130.83 / $ 0	fully funded	$0.00	$1,112.06	$2,158.70

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $1,670.00

Uncommited Balance $1,670.00

Horizon Middle School | School Code: 225
Fiscal Year 2014/15 | Program Code: 1850
Athletic | Program: Football

Expected # of Participants 71

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	20	8	43	71
Collected Fee Revenue	$0.00	$160.00	$1,720.00	$1,880.00
Board of Education Supplement	$800.00	$160.00	$0.00	$960.00
Total Program Fee Revenue	$800.00	$320.00	$1,720.00	$2,840.00

FY 13/14 Revenue

Fees Collected	$1,660.00
Gate Collected	$935.35
Total Revenue	$2,595.35

Budgeted Program Expenses

Account Number	Expense	Cost
74-225-14-1850-0390-000-0000	Officials	$960.00
74-225-14-1850-0851-000-0000	Transportation	$1,505.00
74-225-14-1850-0690-000-0000	Equipment (Balls, etc)	$500.00
74-225-14-1850-0690-000-0000	Helmet Rotation/Reconditioning	$1,500.00
74-225-14-1850-0690-000-0000	Medical Kit	$150.00
74-225-14-1850-0690-000-0000	Uniforms/Pads	$1,800.00
74-225-14-1850-0890-000-0000	League Fees	$71.50
74-225-14-1850-0690-000-0000	Misc. Supplies	$150.00
	Total Expenses	$6,636.50
	Net Program	($4,041.15)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$6,636.50	
	2% growth	$6,769.23
Costs Per Participant		$95.34
13/14 Fee vs. 14/15 Costs Per Participant		($55.34)
Average Fees Collected Per Participant		$26.48
Projected Free and Reduced Rate		33.8%
Additional Program Supplement		$2,993.88

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 55.34	current rate	$3,929.14	$960.00	$1,880.00
$ 44 / $ 51.34	mid point 1	$3,645.14	$1,056.00	$2,068.00
$ 47.67 / $ 47.67	**50/50 split**	**$3,384.57**	**$1,144.08**	**$2,240.49**
$ 70 / $ 25.34	mid point 2	$1,799.14	$1,680.00	$3,290.00
$ 95.34 / $ 0	fully funded	$0.00	$2,288.16	$4,480.98

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $2,428.69

Uncommited Balance $2,428.69

Horizon Middle School | School Code: 225
Fiscal Year 2014/15 | Program Code: 1863
Athletic | Program: Wrestling

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	17	7	36	60
Collected Fee Revenue	$0.00	$140.00	$1,440.00	$1,580.00
Board of Education Supplement	$680.00	$140.00	$0.00	$820.00
Total Program Fee Revenue	$680.00	$280.00	$1,440.00	$2,400.00

FY 13/14 Revenue

Fees Collected	$1,600.00
Gate Collected	$636.00
Total Revenue	$2,236.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-225-14-1863-0390-000-0000	Officials	$86.00	
74-225-14-1863-0851-000-0000	Transportation	$745.00	
74-225-14-1863-0690-000-0000	Equipment (Mats, etc)	$800.00	
74-225-14-1863-0690-000-0000	Medical Kit	$125.00	
74-225-14-1863-0690-000-0000	Uniforms	$500.00	annualized
74-225-14-1863-0890-000-0000	Tournament Fees	$225.00	
74-225-14-1863-0890-000-0000	League Fees	$71.50	
74-225-14-1863-0890-000-0000	Rewards/Celebrations	$150.00	
	Total Expenses	$2,702.50	
	Net Program	($466.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,702.50	
	2% growth	$2,756.55
Costs Per Participant		$45.94
13/14 Fee vs. 14/15 Costs Per Participant		($5.94)
Average Fees Collected Per Participant		$26.33
Projected Free and Reduced Rate		34.2%
Additional Program Supplement		($279.45)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 5.94	current rate	$356.40	$820.00	$1,580.00
$ 45.94 / $ 0	fully funded	$0.00	$941.77	$1,814.63

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$1,090.00
Uncommited Balance	$1,090.00

Horizon Middle School
Fiscal Year 2014/15
Athletic

School Code: 225
Program Code: 1878
Program: Cross Country

Expected # of Participants 20

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	12	20
Collected Fee Revenue	$0.00	$40.00	$480.00	$520.00
Board of Education Supplement	$240.00	$40.00	$0.00	$280.00
Total Program Fee Revenue	$240.00	$80.00	$480.00	$800.00

FY 13/14 Revenue

Fees Collected	$530.00
Gate Collected	
Total Revenue	$530.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-225-14-1878-0390-000-0000	Officials		
74-225-14-1878-0851-000-0000	Transportation	$520.00	
74-225-14-1878-0690-000-0000	Equipment (Balls, etc)	$100.00	
74-225-14-1878-0690-000-0000	Medical Kit	$125.00	
74-225-14-1878-0690-000-0000	Uniforms	$500.00	annualized
74-225-14-1878-0690-000-0000	Awards	$160.00	
74-225-14-1878-0890-000-0000	League Fees	$71.50	
74-225-14-1878-0890-000-0000	Tournament Fees	$250.00	
	Total Expenses	$1,726.50	
	Net Program	($1,196.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,726.50	
	2% growth	$1,761.03
Costs Per Participant		$88.05
13/14 Fee vs. 14/15 Costs Per Participant		($48.05)
Average Fees Collected Per Participant		$26.00
Projected Free and Reduced Rate		35.0%
Additional Program Supplement		$961.03

FY 14/15 Subsidy Mix Options:		Program Subs Rev	F&R Subs Rev	Part. Rev
Participant Fee / Subsidy				
$ 40 / $ 48.05	current rate	$961.00	$280.00	$520.00
$ 42 / $ 46.05	mid point 1	$921.00	$294.00	$546.00
$ 44.03 / $ 44.02	**50/50 split**	**$880.40**	**$308.21**	**$572.39**
$ 70 / $ 18.05	mid point 2	$361.00	$490.00	$910.00
$ 88.05 / $ 0	fully funded	$0.00	$616.35	$1,144.65

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $770.00

Uncommited Balance $770.00

Horizon Middle School | School Code: 225
Fiscal Year 2014/15 | Program Code: 1878
Athletic | Program: Track and Field

Expected # of Participants 50

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	14	6	30	50
Collected Fee Revenue	$0.00	$120.00	$1,200.00	$1,320.00
Board of Education Supplement	$560.00	$120.00	$0.00	$680.00
Total Program Fee Revenue	$560.00	$240.00	$1,200.00	$2,000.00

FY 13/14 Revenue

Fees Collected	$2,600.00
Gate Collected	
Total Revenue	$2,600.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-225-14-1890-0390-000-0000	Officials	$0.00	
74-225-14-1890-0851-000-0000	Transportation	$1,215.00	
74-225-14-1890-0690-000-0000	Equipment (Balls, etc)	$1,200.00	
74-225-14-1890-0690-000-0000	Medical Kit	$125.00	
74-225-14-1890-0690-000-0000	Uniforms	$800.00	annualized
74-225-14-1890-0690-000-0000	Awards	$200.00	
74-225-14-1890-0890-000-0000	Tournament Fees	$375.00	
74-225-14-1890-0890-000-0000	League Fees	$71.50	
	Total Expenses	$3,986.50	
	Net Program	($1,386.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,986.50	
	2% growth	$4,066.23
Costs Per Participant		$81.32
13/14 Fee vs. 14/15 Costs Per Participant		($41.32)
Average Fees Collected Per Participant		$26.40
Projected Free and Reduced Rate		34.0%
Additional Program Supplement		$2,066.23

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 41.32	current rate	$2,066.00	$680.00	$1,320.00
$ 40.66 / $ 40.66	**50/50 split**	**$2,033.00**	**$691.22**	**$1,341.78**
$ 60 / $ 21.32	mid point 2	$1,066.00	$1,020.00	$1,980.00
$ 81.32 / $ 0	fully funded	$0.00	$1,382.44	$2,683.56

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $500.00

Uncommited Balance $500.00

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 0098
Academic | Program: AP Exams

Expected # of Participants 200

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$89.00	$89.00
Reduced Rate Fee (50%)	$44.50	$44.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	27	10	163	200
Collected Fee Revenue	$0.00	$445.00	$14,507.00	$14,952.00
Board of Education Supplement	$2,403.00	$445.00	$0.00	$2,848.00
Total Program Fee Revenue	$2,403.00	$890.00	$14,507.00	$17,800.00

FY 13/14 Revenue

Fees Collected		$19,630.00
Total Revenue		$19,630.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0098-0690-000-0000	AP Exams	$17,000.00
74-315-14-0098-0690-000-0000	Exam Transportation	$800.00
	Total Expenses	$17,800.00
	Net Program	$1,830.00

14/15 Proposed Budget

Projected FY 14/15 Costs: $17,800.00

Costs Per Participant	$89.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$74.76
Projected Free and Reduced Rate	16.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Sand Creek High School School Code: 315
Fiscal Year 2014/15 Program Code: 0200
Academic Program: AP Art

Expected # of Participants 10

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	6	10
Collected Fee Revenue	$0.00	$15.00	$180.00	$195.00
Board of Education Supplement	$90.00	$15.00	$0.00	$105.00
Total Program Fee Revenue	$90.00	$30.00	$180.00	$300.00

FY 13/14 Revenue

Fees Collected	$195.00
Total Revenue	$195.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0200-0690-000-0000	Art Supplies: Paint, Tape, Modeling Clay, Glaze, Paper Mache, Oil, Paste, Chalk Pastels	$300.00
	Total Expenses	$300.00
	Net Program	($105.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$300.00

Costs Per Participant	$30.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$19.50
Projected Free and Reduced Rate	35.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 0210
Academic | Program: Art I

Expected # of Participants 92

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	24	8	60	92
Collected Fee Revenue	$0.00	$80.00	$1,200.00	$1,280.00
Board of Education Supplement	$480.00	$80.00	$0.00	$560.00
Total Program Fee Revenue	$480.00	$160.00	$1,200.00	$1,840.00

FY 13/14 Revenue

Fees Collected	$1,280.00
Total Revenue	$1,280.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0210-0690-000-0000	Art Supplies: Paint, Tape, Modeling Clay, Glaze, Paper Mache, Oil, Paste, Chalk Pastels	$1,840.00
	Total Expenses	$1,840.00
	Net Program	($560.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,840.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$13.91
Projected Free and Reduced Rate	30.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 0210
Academic | Program: Art II

Expected # of Participants 92

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	24	8	60	92
Collected Fee Revenue	$0.00	$80.00	$1,200.00	$1,280.00
Board of Education Supplement	$480.00	$80.00	$0.00	$560.00
Total Program Fee Revenue	$480.00	$160.00	$1,200.00	$1,840.00

FY 13/14 Revenue

Fees Collected	$1,280.00
Total Revenue	$1,280.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0210-0690-000-0000	Art Supplies: Paint, Tape, Modeling Clay, Glaze, Paper Mache, Oil, Paste, Chalk Pastels	$1,840.00
	Total Expenses	$1,840.00
	Net Program	($560.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,840.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$13.91
Projected Free and Reduced Rate	30.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 0225
Academic | Program: 2D Art

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	17	25
Collected Fee Revenue	$0.00	$20.00	$340.00	$360.00
Board of Education Supplement	$120.00	$20.00	$0.00	$140.00
Total Program Fee Revenue	$120.00	$40.00	$340.00	$500.00

FY 13/14 Revenue

Fees Collected	$360.00
Total Revenue	$360.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0225-0690-000-0000	Art Supplies: Paint, Tape, Modeling Clay, Glaze, Paper Mache, Oil, Paste, Chalk Pastels	$500.00
	Total Expenses	$500.00
	Net Program	($140.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$500.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.40
Projected Free and Reduced Rate	28.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 0226
Academic | Program: 3D Art

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	17	25
Collected Fee Revenue	$0.00	$20.00	$340.00	$360.00
Board of Education Supplement	$120.00	$20.00	$0.00	$140.00
Total Program Fee Revenue	$120.00	$40.00	$340.00	$500.00

FY 13/14 Revenue

Fees Collected	$360.00
Total Revenue	$360.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0226-0690-000-0000	Art Supplies: Paint, Tape, Modeling Clay, Glaze, Paper Mache, Oil, Paste, Chalk Pastels	$500.00
	Total Expenses	$500.00
	Net Program	($140.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$500.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.40
Projected Free and Reduced Rate	28.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 0232
Academic | Program: Ceramics

Expected # of Participants 54

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	14	4	36	54
Collected Fee Revenue	$0.00	$60.00	$1,080.00	$1,140.00
Board of Education Supplement	$420.00	$60.00	$0.00	$480.00
Total Program Fee Revenue	$420.00	$120.00	$1,080.00	$1,620.00

FY 13/14 Revenue

Fees Collected	$1,140.00
Total Revenue	$1,140.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0232-0690-000-0000	Art Supplies: Paint, Tape, Modeling Clay, Glaze, Paintbrushes, Glue, Welders	$1,620.00
	Total Expenses	$1,620.00
	Net Program	($480.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,620.00

Costs Per Participant	$30.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$21.11
Projected Free and Reduced Rate	29.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Sand Creek High School
Fiscal Year 2014/15
Academic

School Code: 315
Program Code: 0240
Program: Beg. Drawing

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	17	25
Collected Fee Revenue	$0.00	$20.00	$340.00	$360.00
Board of Education Supplement	$120.00	$20.00	$0.00	$140.00
Total Program Fee Revenue	$120.00	$40.00	$340.00	$500.00

FY 13/14 Revenue

Fees Collected	$360.00
Total Revenue	$360.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0240-0690-000-0000	Art Supplies: Colored Pencils, Chalk Pastels, Oil, Paste	$500.00
	Total Expenses	$500.00
	Net Program	($140.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $500.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.40
Projected Free and Reduced Rate	28.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 0250
Academic | Program: Painting

Expected # of Participants 51

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	13	4	34	51
Collected Fee Revenue	$0.00	$40.00	$680.00	$720.00
Board of Education Supplement	$260.00	$40.00	$0.00	$300.00
Total Program Fee Revenue	$260.00	$80.00	$680.00	$1,020.00

FY 13/14 Revenue

Fees Collected	$720.00
Total Revenue	$720.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0250-0690-000-0000	Art Supplies: Paint, Paintbrushes, Tape, Oil, Paste, Paper Mache	$1,020.00
	Total Expenses	$1,020.00
	Net Program	($300.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,020.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.12
Projected Free and Reduced Rate	29.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 560
Academic | Program: Theatre

Expected # of Participants 30

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	2	20	30
Collected Fee Revenue	$0.00	$25.00	$500.00	$525.00
Board of Education Supplement	$200.00	$25.00	$0.00	$225.00
Total Program Fee Revenue	$200.00	$50.00	$500.00	$750.00

FY 13/14 Revenue

Fees Collected	$555.00
Gate Collected	$1,450.00
Total Revenue	$2,005.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0564-0690-000-0000	Costumes	$155.00
74-315-14-0564-0690-000-0000	Stage Supplies	$750.00
74-315-14-0564-0690-000-0000	Pins, Letters, Certificates	$98.50
74-315-14-0564-0690-000-0000	Scripts	$150.00
	Total Expenses	$1,153.50
	Net Program	$851.50

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,153.50	
	2% growth	$1,176.57
Costs Per Participant		$39.22
13/14 Fee vs. 14/15 Costs Per Participant		($14.22)
Average Fees Collected Per Participant		$17.50
Projected Free and Reduced Rate		30.0%
Additional Program Supplement		($1,023.43)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 14.22	current rate	$426.60	$225.00	$525.00
$ 30 / $ 9.22	mid point 2	$276.60	$270.00	$630.00
$ 39.22 / $ 0	fully funded	$0.00	$352.98	$823.62

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $3,221.63

Uncommited Balance $3,221.63

Sand Creek High School
Fiscal Year 2014/15
Academic

School Code: 315
Program Code: 0891
Program: ROTC

Expected # of Participants 338

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	88	28	222	338
Collected Fee Revenue	$0.00	$350.00	$5,550.00	$5,900.00
Board of Education Supplement	$2,200.00	$350.00	$0.00	$2,550.00
Total Program Fee Revenue	$2,200.00	$700.00	$5,550.00	$8,450.00

FY 13/14 Revenue

Fees Collected	$3,677.00
Total Revenue	$3,677.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-0891-0690-000-0000	Uniforms	$2,000.00
74-315-14-0891-0690-000-0000	Competition Fees	$300.00
74-315-14-0891-0690-000-0000	Classroom Materials	$3,000.00
74-315-14-0891-0851-000-0000	Transportation	$682.00
74-315-14-0891-0690-000-0000	Awards	$1,000.00
	Total Expenses	$6,982.00
	Net Program	($3,305.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$6,982.00
Costs Per Participant	$20.66
13/14 Fee vs. 14/15 Costs Per Participant	$4.34
Average Fees Collected Per Participant	$17.46
Projected Free and Reduced Rate	30.2%
Additional Program Supplement	($1,468.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$5,694.16
Uncommited Balance	$5,694.16

**Many programs costs offset by fundraising and reimbursements.*

Sand Creek High School
Fiscal Year 2014/15
Academic

School Code: 315
Program Code: 1010
Program: Carpentry/Const.

Expected # of Participants 30

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	2	20	30
Collected Fee Revenue	$0.00	$10.00	$200.00	$210.00
Board of Education Supplement	$80.00	$10.00	$0.00	$90.00
Total Program Fee Revenue	$80.00	$20.00	$200.00	$300.00

FY 13/14 Revenue

Fees Collected	$210.00
Total Revenue	$210.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1010-0690-000-0000	Project Materials and Workbooks	$300.00
	Total Expenses	$300.00
	Net Program	($90.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$300.00

Costs Per Participant	$10.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$7.00
Projected Free and Reduced Rate	30.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Sand Creek High School
Fiscal Year 2014/15
Academic

School Code: 315
Program Code: 1060
Program: Beginning Woods

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	16	5	39	60
Collected Fee Revenue	$0.00	$75.00	$1,170.00	$1,245.00
Board of Education Supplement	$480.00	$75.00	$0.00	$555.00
Total Program Fee Revenue	$480.00	$150.00	$1,170.00	$1,800.00

FY 13/14 Revenue

Fees Collected	$1,245.00
Total Revenue	$1,245.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1060-0690-000-0000	Project Materials and Workbooks	$1,800.00
	Total Expenses	$1,800.00
	Net Program	($555.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,800.00

Costs Per Participant	$30.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$20.75
Projected Free and Reduced Rate	30.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Sand Creek High School
Fiscal Year 2014/15
Academic

School Code: 315
Program Code: 1060
Program: Intro to Wood

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	16	5	39	60
Collected Fee Revenue	$0.00	$62.50	$975.00	$1,037.50
Board of Education Supplement	$400.00	$62.50	$0.00	$462.50
Total Program Fee Revenue	$400.00	$125.00	$975.00	$1,500.00

FY 13/14 Revenue

Fees Collected	$1,037.50
Total Revenue	$1,037.50

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1060-0690-000-0000	Project Materials and Workbooks	$1,500.00
	Total Expenses	$1,500.00
	Net Program	($462.50)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,500.00

Costs Per Participant	$25.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$17.29
Projected Free and Reduced Rate	30.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Sand Creek High School
Fiscal Year 2014/15
Academic

School Code: 315
Program Code: 1060
Program: Mass Production

Expected # of Participants 30

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$50.00	$50.00
Reduced Rate Fee (50%)	$25.00	$25.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	2	20	30
Collected Fee Revenue	$0.00	$50.00	$1,000.00	$1,050.00
Board of Education Supplement	$400.00	$50.00	$0.00	$450.00
Total Program Fee Revenue	$400.00	$100.00	$1,000.00	$1,500.00

FY 13/14 Revenue

Fees Collected	$1,050.00
Total Revenue	$1,050.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1060-0690-000-0000	Project Materials and Workbooks	$1,500.00
	Total Expenses	$1,500.00
	Net Program	($450.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,500.00

Costs Per Participant	$50.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$35.00
Projected Free and Reduced Rate	30.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1241
Academic | Program: Choir

Expected # of Participants 100

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	26	8	66	100
Collected Fee Revenue	$0.00	$100.00	$1,650.00	$1,750.00
Board of Education Supplement	$650.00	$100.00	$0.00	$750.00
Total Program Fee Revenue	$650.00	$200.00	$1,650.00	$2,500.00

FY 13/14 Revenue

Fees Collected	$2,371.00
Gate Collected	
Total Revenue	$2,371.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1241-0851-000-0000	Transportation	$231.50
74-315-14-1241-0580-000-0000	Tournament Fees	$680.00
74-315-14-1241-0690-000-0000	CHSAA Fees	$114.00
74-315-14-1241-0710-000-0000	Travel	$1,003.78
74-315-14-1241-0690-000-0000	Pins, Letters, Certificates	$98.50
74-315-14-1241-0390-000-0000	Instrument Tuning	$425.00
74-315-14-1241-0390-000-0000	Other Professional Services	$975.00
74-315-14-1241-0690-000-0000	Misc. Choir Supplies	$2,700.00
	Total Expenses	$6,227.78
	Net Program	($3,856.78)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$6,227.78	
	2% growth	$6,352.34
Costs Per Participant		$63.52
13/14 Fee vs. 14/15 Costs Per Participant		($38.52)
Average Fees Collected Per Participant		$17.50
Projected Free and Reduced Rate		30.0%
Additional Program Supplement		$3,852.34

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 38.52	current rate	$3,852.00	$750.00	$1,750.00
$ 30 / $ 33.52	mid point 1	$3,352.00	$900.00	$2,100.00
$ 31.76 / $ 31.76	**50/50 split**	**$3,176.00**	**$952.80**	**$2,223.20**
$ 50 / $ 13.52	mid point 2	$1,352.00	$1,500.00	$3,500.00
$ 63.52 / $ 0	fully funded	$0.00	$1,905.60	$4,446.40

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $1,707.59

Uncommited Balance $1,707.59

**Note: This sheet includes Solo Ensemble, Chamber Choir, and Men/Women Ensemble. Individual fees vary from class to class.*

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1245
Academic | Program: Concert Choir

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	17	25
Collected Fee Revenue	$0.00	$25.00	$425.00	$450.00
Board of Education Supplement	$150.00	$25.00	$0.00	$175.00
Total Program Fee Revenue	$150.00	$50.00	$425.00	$625.00

FY 13/14 Revenue

Fees Collected	$507.50
Gate Collected	
Total Revenue	$507.50

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1245-0690-000-0000	CMEA	$85.00
74-315-14-1245-0690-000-0000	Misc. Choir Supplies	$240.00
	Total Expenses	$325.00
	Net Program	$182.50

14/15 Proposed Budget

Projected FY 14/15 Costs:	$325.00	
	2% growth	$331.50
Costs Per Participant		$13.26
13/14 Fee vs. 14/15 Costs Per Participant		$11.74
Average Fees Collected Per Participant		$18.00
Projected Free and Reduced Rate		28.0%
Additional Program Supplement		($293.50)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1251
Academic | Program: Band

Expected # of Participants 123

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	32	10	81	123
Collected Fee Revenue	$0.00	$150.00	$2,430.00	$2,580.00
Board of Education Supplement	$960.00	$150.00	$0.00	$1,110.00
Total Program Fee Revenue	$960.00	$300.00	$2,430.00	$3,690.00

FY 13/14 Revenue

Fees Collected	$1,350.00
Gate Collected	
Total Revenue	$1,350.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1252-0690-000-0000	Pins, Letters, Cert.	$98.50
74-315-14-1252-0851-000-0000	Transportation	$3,000.00
74-315-14-1252-0690-000-0000	Entry Fees	$340.00
74-315-14-1252-0690-000-0000	Misc. Supplies	$1,280.00
	Total Expenses	$4,718.50
	Net Program	($3,368.50)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,718.50	
	2% growth	$4,812.87
Costs Per Participant		$39.13
13/14 Fee vs. 14/15 Costs Per Participant		($9.13)
Average Fees Collected Per Participant		$20.98
Projected Free and Reduced Rate		30.1%
Additional Program Supplement		$1,122.87

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 30 / $ 9.13	current rate	$1,122.99	$1,110.00	$2,580.00
$ 39.13 / $ 0	fully funded	$0.00	$1,447.81	$3,365.18

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $1,130.00

Uncommited Balance $1,130.00

Sand Creek High School
Fiscal Year 2014/15
Extracurricular

School Code: 315
Program Code: 1252
Program: Marching Band

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	16	5	39	60
Collected Fee Revenue	$0.00	$212.50	$3,315.00	$3,527.50
Board of Education Supplement	$1,360.00	$212.50	$0.00	$1,572.50
Total Program Fee Revenue	$1,360.00	$425.00	$3,315.00	$5,100.00

FY 13/14 Revenue

Fees Collected	$3,752.25
Gate Collected	
Total Revenue	$3,752.25

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1252-0690-000-0000	Pins, Letters, Cert.	$98.50
74-315-14-1252-0851-000-0000	Transportation	$2,735.00
74-315-14-1252-0690-000-0000	Entry Fees	$340.00
74-315-14-1252-0690-000-0000	Misc. Supplies	$2,000.00
	Total Expenses	$5,173.50
	Net Program	($1,421.25)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$5,173.50	
	2% growth	$5,276.97
Costs Per Participant		$87.95
13/14 Fee vs. 14/15 Costs Per Participant		($2.95)
Average Fees Collected Per Participant		$58.79
Projected Free and Reduced Rate		30.8%
Additional Program Supplement		$176.97

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 2.95	current rate	$177.00	$1,572.50	$3,527.50
$ 87.95 / $ 0	fully funded	$0.00	$1,627.08	$3,649.93

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$25.00
Uncommited Balance	$25.00

Sand Creek High School
Fiscal Year 2014/15
Academic

School Code: 315
Program Code: 1270
Program: Musical

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	17	25
Collected Fee Revenue	$0.00	$25.00	$425.00	$450.00
Board of Education Supplement	$150.00	$25.00	$0.00	$175.00
Total Program Fee Revenue	$150.00	$50.00	$425.00	$625.00

FY 13/14 Revenue

Fees Collected	$534.00
Gate Collected	$1,900.00
Total Revenue	$2,434.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1270-0690-000-0000	Uniforms	$691.13
74-315-14-1245-0690-000-0000	Misc. Choir Supplies	$2,700.00
	Total Expenses	$3,391.13
	Net Program	($957.13)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,391.13	
	2% growth	$3,458.95
Costs Per Participant		$138.36
13/14 Fee vs. 14/15 Costs Per Participant		($113.36)
Average Fees Collected Per Participant		$18.00
Projected Free and Reduced Rate		28.0%
Additional Program Supplement		$933.95

FY 14/15 Subsidy Mix Options:		Program Subs Rev	F&R Subs Rev	Part. Rev
Participant Fee / Subsidy				
$ 25 / $ 113.36	current rate	$2,834.00	$175.00	$450.00
$ 50 / $ 88.36	mid point 1	$2,209.00	$350.00	$900.00
$ 69.18 / $ 69.18	**50/50 split**	**$1,729.50**	**$484.26**	**$1,245.24**
$ 100 / $ 38.36	mid point 2	$959.00	$700.00	$1,800.00
$ 138.36 / $ 0	fully funded	$0.00	$968.52	$2,490.48

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $3,589.29

Uncommited Balance $3,589.29

Misc: Some expenses shared with Choir

Sand Creek High School
Fiscal Year 2014/15
Athletics

School Code: 315
Program Code: 1815
Program: Girls Basketball

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	17	25
Collected Fee Revenue	$0.00	$85.00	$1,445.00	$1,530.00
Board of Education Supplement	$510.00	$85.00	$0.00	$595.00
Total Program Fee Revenue	$510.00	$170.00	$1,445.00	$2,125.00

FY 13/14 Revenue

Fees Collected	$1,530.00
Gate Collected	$4,289.50
Total Revenue	$5,819.50

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1815-0390-000-0000	Officials	$3,385.00	
74-315-14-1815-0851-000-0000	Transportation	$2,359.48	
74-315-14-1815-0690-000-0000	CHSAA Fees/PPAC Fees	$182.75	
74-315-14-1815-0390-000-0000	Police/Event Workers	$1,587.10	
74-315-14-1815-0710-000-0000	Startup Cost/Equipment	$595.43	
74-315-14-1815-0580-000-0000	Travel	$786.88	
74-315-14-1815-0690-000-0000	Pins, Letters, Certificates	$98.50	
74-315-14-1815-0710-000-0000	Uniforms	$1,208.00	(annualized)
74-315-14-1815-0580-000-0000	Tournament Fees	$200.00	
	Total Expenses	$10,403.14	
	Net Program	($4,583.64)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$10,403.14	
2% growth		$10,611.20
Costs Per Participant		$424.45
13/14 Fee vs. 14/15 Costs Per Participant		($339.45)
Average Fees Collected Per Participant		$61.20
Projected Free and Reduced Rate		28.0%
Additional Program Supplement		$4,196.70

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 339.45	current rate	$8,486.25	$595.00	$1,530.00
$ 150 / $ 274.45	mid point 1	$6,861.25	$1,050.00	$2,700.00
$ 212.22 / $ 212.23	**50/50 split**	**$5,305.75**	**$1,485.54**	**$3,819.96**
$ 320 / $ 104.45	mid point 2	$2,611.25	$2,240.00	$5,760.00
$ 424.45 / $ 0	fully funded	$0.00	$2,971.15	$7,640.10

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $1,089.17

Uncommited Balance $1,089.17

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1817
Athletics | Program: Cheerleading

Expected # of Participants 35

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	9	3	23	35
Collected Fee Revenue	$0.00	$127.50	$1,955.00	$2,082.50
Board of Education Supplement	$765.00	$127.50	$0.00	$892.50
Total Program Fee Revenue	$765.00	$255.00	$1,955.00	$2,975.00

FY 13/14 Revenue

Fees Collected	$2,720.00
Gate Collected	
Total Revenue	$2,720.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1817-0390-000-0000	Officials	
74-315-14-1817-0851-000-0000	Transportation	$1,323.60
74-315-14-1817-0690-000-0000	CHSAA Fees	$114.00
74-315-14-1817-0690-000-0000	PPAC League Fees	$68.75
74-315-14-1817-0710-000-0000	Startup Cost/Equipment	$795.43
74-315-14-1817-0690-000-0000	Pins, Letters, Certificates	$98.50
	Total Expenses	$2,400.28
	Net Program	$319.72

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,400.28	
	2% growth	$2,448.29
Costs Per Participant		$69.95
13/14 Fee vs. 14/15 Costs Per Participant		$15.05
Average Fees Collected Per Participant		$59.50
Projected Free and Reduced Rate		30.0%
Additional Program Supplement		($526.71)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$8,347.95
Uncommited Balance	$8,347.95

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1821
Athletics | Program: Girls Golf

Expected # of Participants 5

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	1	0	4	5
Collected Fee Revenue	$0.00	$0.00	$340.00	$340.00
Board of Education Supplement	$85.00	$0.00	$0.00	$85.00
Total Program Fee Revenue	$85.00	$0.00	$340.00	$425.00

FY 13/14 Revenue

Fees Collected	$511.00
Gate Collected	
Total Revenue	$511.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1821-0390-000-0000	Officials		
74-315-14-1821-0690-000-0000	Green Fees	$750.00	
74-315-14-1821-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1821-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1821-0710-000-0000	Startup Cost/Equipment	$445.43	
74-315-14-1821-0580-000-0000	Tournament Fees	$873.00	
74-315-14-1821-0690-000-0000	Pins, Letters, Certificates	$98.50	
			(annualized)
	Total Expenses	$2,349.68	
	Net Program	($1,838.68)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,349.68	
	2% growth	$2,396.67
Costs Per Participant		$479.33
13/14 Fee vs. 14/15 Costs Per Participant		($394.33)
Average Fees Collected Per Participant		$68.00
Projected Free and Reduced Rate		20.0%
Additional Program Supplement		$1,971.67

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 394.33	current rate	$1,971.65	$85.00	$340.00
$ 160 / $ 319.33	mid point 1	$1,596.65	$160.00	$640.00
$ 239.67 / $ 239.66	**50/50 split**	**$1,198.30**	**$239.67**	**$958.68**
$ 360 / $ 119.33	mid point 2	$596.65	$360.00	$1,440.00
$ 479.33 / $ 0	fully funded	$0.00	$479.33	$1,917.32

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance	$1,006.60
Uncommited Balance	$1,006.60

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1826
Athletics | Program: Girls Soccer

Expected # of Participants 30

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	2	20	30
Collected Fee Revenue	$0.00	$85.00	$1,700.00	$1,785.00
Board of Education Supplement	$680.00	$85.00	$0.00	$765.00
Total Program Fee Revenue	$680.00	$170.00	$1,700.00	$2,550.00

FY 13/14 Revenue

Fees Collected	$2,465.00
Gate Collected	
Total Revenue	$2,465.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1826-0390-000-0000	Officials	$1,124.16	
74-315-14-1826-0851-000-0000	Transportation	$1,734.65	
74-315-14-1826-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1826-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1826-0710-000-0000	Startup Cost/Equipment	$595.43	
74-315-14-1826-0690-000-0000	Pins, Letters, Certificates	$98.50	
74-315-14-1826-0710-000-0000	Uniforms	$1,208.00	(annualized)
	Total Expenses	$4,943.49	
	Net Program	($2,478.49)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,943.49	
	2% growth	$5,042.36
Costs Per Participant		$168.08
13/14 Fee vs. 14/15 Costs Per Participant		($83.08)
Average Fees Collected Per Participant		$59.50
Projected Free and Reduced Rate		30.0%
Additional Program Supplement		$2,492.36

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 83.08	current rate	$2,492.40	$765.00	$1,785.00
$ 130 / $ 38.08	mid point 2	$1,142.40	$1,170.00	$2,730.00
$ 168.08 / $ 0	fully funded	$0.00	$1,512.72	$3,529.68

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $4,722.18

Uncommited Balance $4,722.18

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1827
Athletics | Program: Softball

Expected # of Participants 23

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	15	23
Collected Fee Revenue	$0.00	$85.00	$1,275.00	$1,360.00
Board of Education Supplement	$510.00	$85.00	$0.00	$595.00
Total Program Fee Revenue	$510.00	$170.00	$1,275.00	$1,955.00

FY 13/14 Revenue

Fees Collected	$1,572.50
Gate Collected	
Total Revenue	$1,572.50

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1827-0390-000-0000	Officials	$1,462.00	
74-315-14-1827-0851-000-0000	Transportation	$903.36	
74-315-14-1827-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1827-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1827-0710-000-0000	Startup Cost/Equipment	$745.43	
74-315-14-1827-0690-000-0000	Pins, Letters, Certificates	$98.50	
74-315-14-1827-0710-000-0000	Uniforms	$1,208.00	(annualized)
74-315-14-1827-0580-000-0000	Tournament Fees	$350.00	
	Total Expenses	$4,950.04	
	Net Program	($3,377.54)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,950.04	
	2% growth	$5,049.04
Costs Per Participant		$219.52
13/14 Fee vs. 14/15 Costs Per Participant		($134.52)
Average Fees Collected Per Participant		$59.13
Projected Free and Reduced Rate		30.4%
Additional Program Supplement		$3,094.04

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 134.52	current rate	$3,093.96	$595.00	$1,360.00
$ 100 / $ 119.52	mid point 1	$2,748.96	$700.00	$1,600.00
$ 109.76 / $ 109.76	**50/50 split**	**$2,524.48**	**$768.32**	**$1,756.16**
$ 160 / $ 59.52	mid point 2	$1,368.96	$1,120.00	$2,560.00
$ 219.52 / $ 0	fully funded	$0.00	$1,536.64	$3,512.32

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $539.89

Uncommited Balance $539.89

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1829
Athletics | Program: Girls Tennis

Expected # of Participants 19

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	12	19
Collected Fee Revenue	$0.00	$85.00	$1,020.00	$1,105.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$1,020.00	$1,615.00

FY 13/14 Revenue

Fees Collected	$1,275.00
Gate Collected	
Total Revenue	$1,275.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1829-0390-000-0000	Officials	$0.00	
74-315-14-1829-0851-000-0000	Transportation	$603.40	
74-315-14-1829-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1829-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1829-0710-000-0000	Startup Cost/Equipment	$395.43	
74-315-14-1829-0580-000-0000	Tournament Fees	$345.00	
74-315-14-1829-0690-000-0000	Pins, Letters, Certificates	$98.50	
			(annualized)
	Total Expenses	$1,625.08	
	Net Program	($350.08)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,625.08	
	2% growth	$1,657.58
Costs Per Participant		$87.24
13/14 Fee vs. 14/15 Costs Per Participant		($2.24)
Average Fees Collected Per Participant		$58.16
Projected Free and Reduced Rate		31.6%
Additional Program Supplement		$42.58

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 2.24	current rate	$42.56	$510.00	$1,105.00
$ 87.24 / $ 0	fully funded	$0.00	$523.44	$1,134.12

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $31.07

Uncommited Balance $31.07

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1831
Athletics | Program: Dance Team

Expected # of Participants 17

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$0.00	$85.00
Reduced Rate Fee (50%)	$0.00	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	4	1	12	17
Collected Fee Revenue	$0.00	$42.50	$1,020.00	$1,062.50
Board of Education Supplement	$340.00	$42.50	$0.00	$382.50
Total Program Fee Revenue	$340.00	$85.00	$1,020.00	$1,445.00

FY 13/14 Revenue

Fees Collected	$625.00
Gate Collected	
Total Revenue	$625.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-315-14-1831-0851-000-0000	Transportation	$341.10
74-315-14-1831-0690-000-0000	CHSAA Fees	$114.00
74-315-14-1831-0690-000-0000	Pins, Letters, Certificates	$98.50
74-315-14-1831-0580-000-0000	Tournament Fees	$35.00
	Total Expenses	$588.60
	Net Program	$36.40

14/15 Proposed Budget

Projected FY 14/15 Costs:	$588.60	
	2% growth	$600.37
Costs Per Participant		$35.32
13/14 Fee vs. 14/15 Costs Per Participant		$49.68
Average Fees Collected Per Participant		$62.50
Projected Free and Reduced Rate		26.5%
Additional Program Supplement		($844.63)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $346.17

Uncommited Balance $346.17

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1832
Athletics | Program: Volleyball

Expected # of Participants 26

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	7	2	17	26
Collected Fee Revenue	$0.00	$85.00	$1,445.00	$1,530.00
Board of Education Supplement	$595.00	$85.00	$0.00	$680.00
Total Program Fee Revenue	$595.00	$170.00	$1,445.00	$2,210.00

FY 13/14 Revenue

Fees Collected	$1,572.50
Gate Collected	$2,390.85
Total Revenue	$3,963.35

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1832-0390-000-0000	Officials	$1,424.00	
74-315-14-1832-0851-000-0000	Transportation	$807.50	
74-315-14-1832-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1832-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1832-0710-000-0000	Startup Cost/Equipment	$595.43	
74-315-14-1832-0690-000-0000	Pins, Letters, Certificates	$98.50	
74-315-14-1832-0710-000-0000	Uniforms	$1,208.00	(annualized)
74-315-14-1832-0580-000-0000	Tournament Fees	$550.00	
	Total Expenses	$4,866.18	
	Net Program	($902.83)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,866.18	
	2% growth	$4,963.50
Costs Per Participant		$190.90
13/14 Fee vs. 14/15 Costs Per Participant		($105.90)
Average Fees Collected Per Participant		$58.85
Projected Free and Reduced Rate		30.8%
Additional Program Supplement		$362.65

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 105.9	current rate	$2,753.40	$680.00	$1,530.00
$ 90 / $ 100.9	mid point 1	$2,623.40	$720.00	$1,620.00
$ 95.45 / $ 95.45	**50/50 split**	**$2,481.70**	**$763.60**	**$1,718.10**
$ 140 / $ 50.9	mid point 2	$1,323.40	$1,120.00	$2,520.00
$ 190.9 / $ 0	fully funded	$0.00	$1,527.20	$3,436.20

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $2,328.44

Uncommited Balance $2,328.44

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1844
Athletics | Program: Baseball

Expected # of Participants 38

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	10	3	25	38
Collected Fee Revenue	$0.00	$127.50	$2,125.00	$2,252.50
Board of Education Supplement	$850.00	$127.50	$0.00	$977.50
Total Program Fee Revenue	$850.00	$255.00	$2,125.00	$3,230.00

FY 13/14 Revenue

Fees Collected	$2,975.00
Gate Collected	
Total Revenue	$2,975.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1844-0390-000-0000	Officials	$3,856.57	
74-315-14-1844-0851-000-0000	Transportation	$1,992.72	
74-315-14-1844-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1844-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1844-0710-000-0000	Startup Cost/Equipment	$745.43	
74-315-14-1844-0710-000-0000	Uniforms	$1,208.00	(annualized)
74-315-14-1844-0690-000-0000	Pins, Letters, Certificates	$98.50	
	Total Expenses	$8,083.97	
	Net Program	($5,108.97)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$8,083.97	
	2% growth	$8,245.65
Costs Per Participant		$216.99
13/14 Fee vs. 14/15 Costs Per Participant		($131.99)
Average Fees Collected Per Participant		$59.28
Projected Free and Reduced Rate		30.3%
Additional Program Supplement		$5,015.65

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 131.99	current rate	$5,015.62	$977.50	$2,252.50
$ 100 / $ 116.99	mid point 1	$4,445.62	$1,150.00	$2,650.00
$ 108.5 / $ 108.49	**50/50 split**	**$4,122.62**	**$1,247.75**	**$2,875.25**
$ 160 / $ 56.99	mid point 2	$2,165.62	$1,840.00	$4,240.00
$ 216.99 / $ 0	fully funded	$0.00	$2,495.39	$5,750.24

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $6,926.29

Uncommited Balance $6,926.29

Sand Creek High School
Fiscal Year 2014/15
Athletics

School Code: 315
Program Code: 1845
Program: Boys Basketball

Expected # of Participants 29

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	2	19	29
Collected Fee Revenue	$0.00	$85.00	$1,615.00	$1,700.00
Board of Education Supplement	$680.00	$85.00	$0.00	$765.00
Total Program Fee Revenue	$680.00	$170.00	$1,615.00	$2,465.00

FY 13/14 Revenue

Fees Collected	$1,275.00
Gate Collected	$4,726.60
Total Revenue	$6,001.60

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1845-0390-000-0000	Officials	$4,024.00	
74-315-14-1845-0851-000-0000	Transportation	$3,712.28	
74-315-14-1845-0690-000-0000	CHSAA Fees/PPAC Fees	$182.75	
74-315-14-1845-0390-000-0000	Police/Event Workers	$1,587.10	
74-315-14-1845-0710-000-0000	Startup Cost/Equipment	$595.43	
74-315-14-1845-0580-000-0000	Travel	$192.83	
74-315-14-1845-0690-000-0000	Pins, Letters, Certificates	$98.50	
74-315-14-1845-0710-000-0000	Uniforms	$1,208.00	(annualized)
74-315-14-1845-0580-000-0000	Tournament Fees	$300.00	
	Total Expenses	$11,900.89	
	Net Program	($5,899.29)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$11,900.89	
2% growth		$12,138.91
Costs Per Participant		$418.58
13/14 Fee vs. 14/15 Costs Per Participant		($333.58)
Average Fees Collected Per Participant		$58.62
Projected Free and Reduced Rate		31.0%
Additional Program Supplement		$4,947.31

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 333.58	current rate	$9,673.82	$765.00	$1,700.00
$ 150 / $ 268.58	mid point 1	$7,788.82	$1,350.00	$3,000.00
$ 209.29 / $ 209.29	**50/50 split**	**$6,069.41**	**$1,883.61**	**$4,185.80**
$ 310 / $ 108.58	mid point 2	$3,148.82	$2,790.00	$6,200.00
$ 418.58 / $ 0	fully funded	$0.00	$3,767.22	$8,371.60

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $2,524.58

Uncommited Balance $2,524.58

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1850
Athletics | Program: Football

Expected # of Participants 81

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	21	7	53	81
Collected Fee Revenue	$0.00	$297.50	$4,505.00	$4,802.50
Board of Education Supplement	$1,785.00	$297.50	$0.00	$2,082.50
Total Program Fee Revenue	$1,785.00	$595.00	$4,505.00	$6,885.00

FY 13/14 Revenue

Fees Collected	$5,950.00
Gate Collected	$9,844.16
Total Revenue	$15,794.16

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1850-0390-000-0000	Officials	$3,632.02	
74-315-14-1850-0851-000-0000	Transportation	$2,687.00	
74-315-14-1850-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1850-0690-000-0000	PPAC Fees	$68.75	
74-315-14-1850-0390-000-0000	Police/Event Workers	$2,072.44	
74-315-14-1850-0710-000-0000	Startup Cost/Equipment	$4,345.43	
74-315-14-1850-0690-000-0000	Pins, Letters, Certificates	$98.50	
74-315-14-1850-0710-000-0000	Uniforms	$1,208.00	(annualized)
	Total Expenses	$14,226.14	
	Net Program	$1,568.02	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$14,226.14	
	2% growth	$14,510.66
Costs Per Participant		$179.14
13/14 Fee vs. 14/15 Costs Per Participant		($94.14)
Average Fees Collected Per Participant		$59.29
Projected Free and Reduced Rate		30.2%
Additional Program Supplement		($2,218.50)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 94.14	current rate	$7,625.34	$2,082.50	$4,802.50
$ 90 / $ 89.14	mid point 1	$7,220.34	$2,205.00	$5,085.00
$ 89.57 / $ 89.57	**50/50 split**	**$7,255.17**	**$2,194.47**	**$5,060.71**
$ 130 / $ 49.14	mid point 2	$3,980.34	$3,185.00	$7,345.00
$ 179.14 / $ 0	fully funded	$0.00	$4,388.93	$10,121.41

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $186.15

Uncommited Balance $186.15

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1851
Athletics | Program: Boys Golf

Expected # of Participants 11

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	7	11
Collected Fee Revenue	$0.00	$42.50	$595.00	$637.50
Board of Education Supplement	$255.00	$42.50	$0.00	$297.50
Total Program Fee Revenue	$255.00	$85.00	$595.00	$935.00

FY 13/14 Revenue

Fees Collected	$935.00
Gate Collected	
Total Revenue	$935.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1851-0390-000-0000	Officials		
74-315-14-1851-0690-000-0000	Green Fees	$750.00	
74-315-14-1851-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1851-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1851-0710-000-0000	Startup Cost/Equipment	$445.43	
74-315-14-1851-0580-000-0000	Tournament Fees	$1,190.00	
74-315-14-1851-0690-000-0000	Pins, Letters, Certificates	$98.50	
			(annualized)
	Total Expenses	$2,666.68	
	Net Program	($1,731.68)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,666.68	
	2% growth	$2,720.01
Costs Per Participant		$247.27
13/14 Fee vs. 14/15 Costs Per Participant		($162.27)
Average Fees Collected Per Participant		$57.95
Projected Free and Reduced Rate		31.8%
Additional Program Supplement		$1,785.01

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 162.27	current rate	$1,784.97	$297.50	$637.50
$ 100 / $ 147.27	mid point 1	$1,619.97	$350.00	$750.00
$ 123.64 / $ 123.63	**50/50 split**	**$1,359.93**	**$432.74**	**$927.30**
$ 190 / $ 57.27	mid point 2	$629.97	$665.00	$1,425.00
$ 247.27 / $ 0	fully funded	$0.00	$865.45	$1,854.53

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $2,218.40

Uncommited Balance $2,218.40

Sand Creek High School
Fiscal Year 2014/15
Athletics

School Code: 315
Program Code: 1856
Program: Boys Soccer

Expected # of Participants 33

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	9	3	21	33
Collected Fee Revenue	$0.00	$127.50	$1,785.00	$1,912.50
Board of Education Supplement	$765.00	$127.50	$0.00	$892.50
Total Program Fee Revenue	$765.00	$255.00	$1,785.00	$2,805.00

FY 13/14 Revenue

Fees Collected	$2,210.00
Gate Collected	
Total Revenue	$2,210.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1856-0390-000-0000	Officials	$1,204.00	
74-315-14-1856-0851-000-0000	Transportation	$92.34	
74-315-14-1856-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1856-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1856-0710-000-0000	Startup Cost/Equipment	$595.43	
74-315-14-1856-0690-000-0000	Pins, Letters, Certificates	$98.50	
74-315-14-1856-0710-000-0000	Uniforms	$1,208.00	(annualized)
74-315-14-1856-0580-000-0000	Tournament Fees	$275.00	
	Total Expenses	$3,656.02	
	Net Program	($1,446.02)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,656.02	
	2% growth	$3,729.14
Costs Per Participant		$113.00
13/14 Fee vs. 14/15 Costs Per Participant		($28.00)
Average Fees Collected Per Participant		$57.95
Projected Free and Reduced Rate		31.8%
Additional Program Supplement		$924.14

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 28	current rate	$924.00	$892.50	$1,912.50
$ 113 / $ 0	fully funded	$0.00	$1,186.50	$2,542.50

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$74.72
Uncommited Balance	$74.72

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1859
Athletics | Program: Boys Tennis

Expected # of Participants 12

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	8	12
Collected Fee Revenue	$0.00	$42.50	$680.00	$722.50
Board of Education Supplement	$255.00	$42.50	$0.00	$297.50
Total Program Fee Revenue	$255.00	$85.00	$680.00	$1,020.00

FY 13/14 Revenue

Fees Collected	$850.00
Gate Collected	
Total Revenue	$850.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1859-0390-000-0000	Officials	$0.00	
74-315-14-1859-0851-000-0000	Transportation	$498.76	
74-315-14-1859-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1859-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1859-0710-000-0000	Startup Cost/Equipment	$395.43	
74-315-14-1859-0580-000-0000	Tournament Fees	$255.00	
74-315-14-1859-0690-000-0000	Pins, Letters, Certificates	$98.50	
			(annualized)
	Total Expenses	$1,430.44	
	Net Program	($580.44)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,430.44	
	2% growth	$1,459.05
Costs Per Participant		$121.59
13/14 Fee vs. 14/15 Costs Per Participant		($36.59)
Average Fees Collected Per Participant		$60.21
Projected Free and Reduced Rate		29.2%
Additional Program Supplement		$439.05

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 36.59	current rate	$439.08	$297.50	$722.50
$ 90 / $ 31.59	mid point 2	$379.08	$315.00	$765.00
$ 121.59 / $ 0	fully funded	$0.00	$425.57	$1,033.52

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $992.16

Uncommited Balance $992.16

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1863
Athletics | Program: Wrestling

Expected # of Participants 13

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	9	13
Collected Fee Revenue	$0.00	$42.50	$765.00	$807.50
Board of Education Supplement	$255.00	$42.50	$0.00	$297.50
Total Program Fee Revenue	$255.00	$85.00	$765.00	$1,105.00

FY 13/14 Revenue

Fees Collected	$637.50
Gate Collected	
Total Revenue	$637.50

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1863-0390-000-0000	Officials	$366.00	
74-315-14-1863-0851-000-0000	Transportation	$2,521.18	
74-315-14-1863-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1863-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1863-0710-000-0000	Startup Cost/Equipment	$470.43	
74-315-14-1863-0580-000-0000	Tournament Fees	$1,035.00	
74-315-14-1863-0580-000-0000	Travel	$2,092.07	
74-315-14-1863-0710-000-0000	Uniforms	$1,208.00	(annualized)
74-315-14-1863-0690-000-0000	Pins, Letters, Certificates	$98.50	
	Total Expenses	$7,973.93	
	Net Program	($7,336.43)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,973.93	
	2% growth	$8,133.41
Costs Per Participant		$625.65
13/14 Fee vs. 14/15 Costs Per Participant		($540.65)
Average Fees Collected Per Participant		$62.12
Projected Free and Reduced Rate		26.9%
Additional Program Supplement		$7,028.41

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 540.65	current rate	$7,028.45	$297.50	$807.50
$ 200 / $ 425.65	mid point 1	$5,533.45	$700.00	$1,900.00
$ 312.82 / $ 312.83	**50/50 split**	**$4,066.79**	**$1,094.87**	**$2,971.79**
$ 470 / $ 155.65	mid point 2	$2,023.45	$1,645.00	$4,465.00
$ 625.65 / $ 0	fully funded	$0.00	$2,189.78	$5,943.68

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance ($300.28)

Uncommited Balance ($300.28)

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1878
Athletics | Program: Cross Country

Expected # of Participants 43

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	11	4	28	43
Collected Fee Revenue	$0.00	$170.00	$2,380.00	$2,550.00
Board of Education Supplement	$935.00	$170.00	$0.00	$1,105.00
Total Program Fee Revenue	$935.00	$340.00	$2,380.00	$3,655.00

FY 13/14 Revenue

Fees Collected	$3,315.00
Gate Collected	
Total Revenue	$3,315.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1878-0390-000-0000	Officials		
74-315-14-1878-0851-000-0000	Transportation	$691.91	
74-315-14-1878-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1878-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1878-0710-000-0000	Startup Cost/Equipment	$845.43	
74-315-14-1878-0580-000-0000	Tournament Fees	$1,185.00	
74-315-14-1878-0710-000-0000	Uniforms	$1,208.00	(annualized)
74-315-14-1878-0690-000-0000	Pins, Letters, Certificates	$98.50	
	Total Expenses	$4,211.59	
	Net Program	($896.59)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,211.59	
	2% growth	$4,295.82
Costs Per Participant		$99.90
13/14 Fee vs. 14/15 Costs Per Participant		($14.90)
Average Fees Collected Per Participant		$59.30
Projected Free and Reduced Rate		30.2%
Additional Program Supplement		$640.82

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 14.9	current rate	$640.70	$1,105.00	$2,550.00
$ 99.9 / $ 0	fully funded	$0.00	$1,298.70	$2,997.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$2,208.90
Uncommited Balance	$2,208.90

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1890
Athletics | Program: Track

Expected # of Participants 43

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	11	4	28	43
Collected Fee Revenue	$0.00	$170.00	$2,380.00	$2,550.00
Board of Education Supplement	$935.00	$170.00	$0.00	$1,105.00
Total Program Fee Revenue	$935.00	$340.00	$2,380.00	$3,655.00

FY 13/14 Revenue

Fees Collected	$3,315.00
Gate Collected	
Total Revenue	$3,315.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-315-14-1890-0390-000-0000	Officials	$770.00	
74-315-14-1890-0851-000-0000	Transportation	$4,620.78	
74-315-14-1890-0690-000-0000	CHSAA Fees	$114.00	
74-315-14-1890-0690-000-0000	PPAC League Fees	$68.75	
74-315-14-1890-0710-000-0000	Startup Cost/Equipment	$1,145.43	
74-315-14-1890-0580-000-0000	Tournament Fees	$1,300.00	
74-315-14-1890-0580-000-0000	Travel	$1,752.53	
74-315-14-1890-0710-000-0000	Uniforms	$1,208.00	(annualized)
74-315-14-1890-0690-000-0000	Pins, Letters, Certificates	$98.50	
	Total Expenses	$11,077.99	
	Net Program	($7,762.99)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$11,077.99	
	2% growth	$11,299.55
Costs Per Participant		$262.78
13/14 Fee vs. 14/15 Costs Per Participant		($177.78)
Average Fees Collected Per Participant		$59.30
Projected Free and Reduced Rate		30.2%
Additional Program Supplement		$7,644.55

FY 14/15 Subsidy Mix Options:		Program Subs Rev	F&R Subs Rev	Part. Rev
Participant Fee / Subsidy				
$ 85 / $ 177.78	current rate	$7,644.54	$1,105.00	$2,550.00
$ 110 / $ 152.78	mid point 1	$6,569.54	$1,430.00	$3,300.00
$ 131.39 / $ 131.39	**50/50 split**	**$5,649.77**	**$1,708.07**	**$3,941.70**
$ 200 / $ 62.78	mid point 2	$2,699.54	$2,600.00	$6,000.00
$ 262.78 / $ 0	fully funded	$0.00	$3,416.14	$7,883.40

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $5,114.09

Uncommited Balance $5,114.09

Sand Creek High School | School Code: 315
Fiscal Year 2014/15 | Program Code: 1902
Other | Program: Parking

Expected # of Participants 125

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	32	10	83	125
Collected Fee Revenue	$0.00	$50.00	$830.00	$880.00
Board of Education Supplement	$320.00	$50.00	$0.00	$370.00
Total Program Fee Revenue	$320.00	$100.00	$830.00	$1,250.00

FY 13/14 Revenue

Fees Collected	$880.00
Total Revenue	$880.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1902-0690-000-0000	Security/Equipment	$250.00
74-320-14-1902-0690-000-0000	Lot Maintenance	$500.00
	Golf Cart Upkeep	$300.00
	Tags	$200.00
	Total Expenses	$1,250.00
	Net Program	($370.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $1,250.00

Costs Per Participant	$10.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$7.04
Projected Free and Reduced Rate	29.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$601.10
Uncommited Balance	$601.10

Sand Creek High School
Fiscal Year 2014/15
Other

School Code: 315
Program Code: 1952
Program: Knowledge Bowl

Expected # of Participants 15

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	4	1	10	15
Collected Fee Revenue	$0.00	$12.50	$250.00	$262.50
Board of Education Supplement	$100.00	$12.50	$0.00	$112.50
Total Program Fee Revenue	$100.00	$25.00	$250.00	$375.00

FY 13/14 Revenue

Fees Collected	$281.46
Total Revenue	$281.46

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1952-0599-000-0000	Misc. Club Expenses	$50.00
74-320-14-1952-0690-000-0000	Pins, Letters, Certificates	$98.50
	Total Expenses	$148.50
	Net Program	$132.96

14/15 Proposed Budget

Projected FY 14/15 Costs:	$148.50	
	2% growth	$151.47
Costs Per Participant		$10.10
13/14 Fee vs. 14/15 Costs Per Participant		$14.90
Average Fees Collected Per Participant		$17.50
Projected Free and Reduced Rate		30.0%
Additional Program Supplement		($223.53)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $601.10

Uncommited Balance $601.10

Sand Creek High School
Fiscal Year 2014/15
Extracurricular

School Code: 315
Program Code: 1953
Program: Student Council

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	17	25
Collected Fee Revenue	$0.00	$25.00	$425.00	$450.00
Board of Education Supplement	$150.00	$25.00	$0.00	$175.00
Total Program Fee Revenue	$150.00	$50.00	$425.00	$625.00

FY 13/14 Revenue

Fees Collected	$482.50
Total Revenue	$482.50

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1953-0599-000-0000	Dance/Event Expenses	$900.00
74-320-14-1953-0690-000-0000	Pins, Letters, Certificates	$98.50
74-320-14-1953-0690-000-0000	CHSAA Costs	$114.00
	Total Expenses	$1,112.50
	Net Program	($630.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,112.50	
	2% growth	$1,134.75
Costs Per Participant		$45.39
13/14 Fee vs. 14/15 Costs Per Participant		($20.39)
Average Fees Collected Per Participant		$18.00
Projected Free and Reduced Rate		28.0%
Additional Program Supplement		$509.75

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 20.39	current rate	$509.75	$175.00	$450.00
$ 30 / $ 15.39	mid point	$384.75	$210.00	$540.00
$ 45.39 / $ 0	fully funded	$0.00	$317.73	$817.02

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $5,869.44

Uncommited Balance $5,869.44

** Most Expenses are via fundraising in this program.*

Sand Creek High School
Fiscal Year 2014/15
Extracurricular

School Code: 315
Program Code: 1954
Program: Natl. Honor Society

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	17	25
Collected Fee Revenue	$0.00	$10.00	$170.00	$180.00
Board of Education Supplement	$60.00	$10.00	$0.00	$70.00
Total Program Fee Revenue	$60.00	$20.00	$170.00	$250.00

FY 13/14 Revenue

Fees Collected	$482.50
Total Revenue	$482.50

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1953-0599-000-0000	Organization Fees	$85.00
74-320-14-1953-0690-000-0000	Pins, Letters, Certificates	$98.50
	Total Expenses	$183.50
	Net Program	$299.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$183.50	
	2% growth	$187.17
Costs Per Participant		$7.34
13/14 Fee vs. 14/15 Costs Per Participant		$2.66
Average Fees Collected Per Participant		$7.20
Projected Free and Reduced Rate		28.0%
Additional Program Supplement		($66.50)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $969.21

Uncommited Balance $969.21

** Most Expenses are via fundraising in this program.*

Sand Creek High School
Fiscal Year 2014/15
Extracurricular

School Code: 315
Program Code: 1956
Program: Mock Trial

Expected # of Participants 17

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	4	1	12	17
Collected Fee Revenue	$0.00	$12.50	$300.00	$312.50
Board of Education Supplement	$100.00	$12.50	$0.00	$112.50
Total Program Fee Revenue	$100.00	$25.00	$300.00	$425.00

FY 13/14 Revenue

Fees Collected	$581.50
Total Revenue	$581.50

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1956-0690-000-0000	Organization Fees	$400.00
74-320-14-1956-0690-000-0000	Pins, Letters, Certificates	$98.50
74-320-14-1956-0690-000-0000	Club Supplies	$70.00
	Total Expenses	$568.50
	Net Program	$13.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$568.50	
	2% growth	$579.87
Costs Per Participant		$34.11
13/14 Fee vs. 14/15 Costs Per Participant		($9.11)
Average Fees Collected Per Participant		$18.38
Projected Free and Reduced Rate		26.5%
Additional Program Supplement		$154.87

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 9.11	current rate	$154.87	$112.50	$312.50
$ 30 / $ 4.11	mid point	$69.87	$135.00	$375.00
$ 34.11 / $ 0	fully funded	$0.00	$153.50	$426.38

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $5,869.44

Uncommited Balance $5,869.44

** Most Expenses are via fundraising in this program.*

Power Zone Summary of Fees

Projected Fee Budget	$310,287.04
Est. Remitted Total	$197,518.00
Est. Free and Reduce Subsidy	$52,565.00
Est. Program Supplement	$60,204.04

Elementary Schools	Ridgeview Elementary School			Stetson Elementary School			Odyssey Elementary School		
		Current	Proposed		Current	Proposed		Current	Proposed
Fee	Page #	Fee	Fee	Page #	Fee	Fee	Page #	Fee	Fee
Activity									
Kindergarten	1	$20.00	$20.00	8	$20.00	$20.00	14	$20.00	$20.00
1st Grade	2	$20.00	$20.00	9	$20.00	$20.00	15	$20.00	$20.00
2nd Grade	3	$20.00	$20.00	10	$20.00	$20.00	16	$20.00	$20.00
3rd Grade	4	$20.00	$20.00	11	$20.00	$20.00	17	$20.00	$20.00
4th Grade	5	$20.00	$20.00	12	$20.00	$20.00	18	$20.00	$20.00
5th Grade	6	$20.00	$20.00	13	$20.00	$20.00	19	$20.00	$20.00
Academic									
Choir	7	$80.00	$80.00				20	$43.00	$43.00

Middle School	Skyview Middle School		
Activity			
6th Grade	21	$20.00	$20.00
7th Grade	22	$20.00	$20.00
8th Grade	23	$20.00	$20.00
Academic			
Art	24	$5.00	$5.00
Drama	25	$10.00	$10.00
Physical Education	26	$12.00	$12.00
Consumer Family Science	28	$5.00	$5.00
Choir	29	$5.00	$5.00
Technology Education	30	$5.00	$5.00
Extracurricular - Athletic			
Girls Basketball	31	$40.00	$40.00
Softball	32	$40.00	$40.00
Volleyball	33	$40.00	$40.00
Boys Basketball	34	$40.00	$40.00
Football	35	$40.00	$40.00
Wrestling	36	$40.00	$40.00
Cross Country	37	$40.00	$40.00
Track	38	$40.00	$40.00
Extracurricular - Other			
P.E. Intramural Sports	27	$5.00	$5.00
NJHS	39	$10.00	$10.00

High School Vista Ridge High School

	Page #	Current Fee	Proposed Fee	No. of Partic.	Cost per Partic.	Revenue Shortfall
Academic						
AP Exams	40	$45.00	$45.00	326	$45.00	$0.00
AP Exams	41	$89.00	$89.00	234	$89.00	$0.00
AP Studio Art	42	$30.00	$30.00	4	$22.20	$7.80
Art I	43	$22.00	$22.00	90	$22.69	($0.69)
Art II	44	$20.00	$20.00	16	$12.30	$7.70
2D Art	45	$22.00	$22.00	136	$10.72	$11.28
Ceramics	46	$30.00	$30.00	309	$16.17	$13.83
Digital Photography	47	$20.00	$20.00	200	$14.19	$5.81
AP English I	48	$10.00	$10.00	116	$9.67	$0.33
AP English II	49	$10.00	$10.00	106	$10.58	($0.58)
AP Lit and Composition	50	$10.00	$10.00	164	$9.33	$0.67
AP English Literature	51	$10.00	$10.00	153	$10.00	$0.00
AP American Literature	52	$10.00	$10.00	130	$9.42	$0.58
Theatre	53	$25.00	$25.00	60	$59.50	($34.50)
Filmmaking	54	$20.00	$20.00	96	$16.31	$3.69
Choir	55	$25.00	$25.00	105	$26.91	($1.91)
Concert Choir	56	$25.00	$25.00	25	$13.87	$11.13
Band	57	$30.00	$30.00	84	$24.29	$5.71
Environmental Science	59	$25.00	$25.00	25	$26.91	($1.91)
Anatomy & Physiology	60	$25.00	$25.00	90	$34.04	($9.04)
AP Biology	61	$30.00	$30.00	40	$31.24	($1.24)
Chemistry	62	$15.00	$15.00	210	$7.54	$7.46
Physics	63	$10.00	$10.00	25	$7.14	$2.86
AP Physics	64	$10.00	$10.00	59	$9.51	$0.49
Linear Physics	65	$10.00	$10.00	326	$9.39	$0.61
AP Chemistry	66	$25.00	$25.00	17	$58.20	($33.20)
Forensic Science	67	$10.00	$10.00	160	$9.56	$0.44
Biomedical Science	68	$20.00	$20.00	50	$19.99	$0.01
Athletic Training	83	$15.00	$15.00	47	$15.00	$0.00
Extracurricular - Athletic						
Girls Basketball	69	$85.00	$85.00	32	$253.98	($168.98)
Cheerleading	70	$85.00	$85.00	25	$83.68	$1.32
Girls Golf	71	$85.00	$85.00	5	$499.19	($414.19)
Girls Soccer	72	$85.00	$85.00	28	$178.49	($93.49)
Softball	73	$85.00	$85.00	28	$172.45	($87.45)
Volleyball	74	$85.00	$85.00	32	$139.68	($54.68)
Baseball	75	$85.00	$85.00	30	$207.94	($122.94)
Boys Basketball	76	$85.00	$85.00	34	$234.60	($149.60)
Football	77	$85.00	$85.00	110	$258.02	($173.02)
Boys Golf	78	$85.00	$85.00	12	$246.25	($161.25)
Boys Soccer	79	$85.00	$85.00	42	$127.74	($42.74)
Wrestling	80	$85.00	$85.00	28	$269.90	($184.90)
Cross Country	81	$85.00	$85.00	35	$103.60	($18.60)
Track	82	$85.00	$85.00	105	$111.93	($26.93)
Extracurricular - Other						
Marching Band	58	$85.00	$85.00	40	$92.18	($7.18)
Parking	84	$25.00	$25.00	341	$20.82	$4.18
FBLA	85	$25.00	$25.00	5	$62.83	($37.83)
Student Council	86	$25.00	$25.00	32	$234.12	($209.12)
Mock Trial	87	$25.00	$25.00	10	$35.70	($10.70)

Ridgeview Elementary School
Fiscal Year 2014/15
Activity

School Code: 136
Program Code: 0019
Program: Kindergarten

Expected # of Participants 118

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	26	8	84	118
Collected Fee Revenue	$0.00	$80.00	$1,680.00	$1,760.00
Board of Education Supplement	$520.00	$80.00	$0.00	$600.00
Total Program Fee Revenue	$520.00	$160.00	$1,680.00	$2,360.00

FY 13/14 Revenue

Fees Collected	$1,700.00
Total Revenue	$1,700.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-136-14-0019-0690-000-0000	Software/Technology	$118.00
74-136-14-0019-0690-000-0000	School-wide Web Licenses	$177.00
74-136-14-0019-0690-000-0000	Art Supplies	$118.00
74-136-14-0019-0690-000-0000	Music Supplies	$29.50
74-136-14-0019-0690-000-0000	Misc. Consumables/Field Trip Offset	$1,917.50
	Total Expenses	$2,360.00
	Net Program	($660.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,360.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.92
Projected Free and Reduced Rate	25.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Ridgeview Elementary School
Fiscal Year 2014/15
Activity

School Code: 136
Program Code: 0011
Program: 1st Grade

Expected # of Participants 115

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	26	8	81	115
Collected Fee Revenue	$0.00	$80.00	$1,620.00	$1,700.00
Board of Education Supplement	$520.00	$80.00	$0.00	$600.00
Total Program Fee Revenue	$520.00	$160.00	$1,620.00	$2,300.00

FY 13/14 Revenue

Fees Collected	$1,700.00
Total Revenue	$1,700.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-136-14-0011-0690-000-0000	Software/Technology	$115.00
74-136-14-0011-0690-000-0000	School-wide Web Licenses	$172.50
74-136-14-0011-0690-000-0000	Art Supplies	$115.00
74-136-14-0011-0690-000-0000	Music Supplies	$28.75
74-136-14-0011-0690-000-0000	Misc. Consumables/Field Trip Offset	$1,868.75
	Total Expenses	$2,300.00
	Net Program	($600.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,300.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.78
Projected Free and Reduced Rate	26.1%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Ridgeview Elementary School | School Code: 136
Fiscal Year 2014/15 | Program Code: 0012
Activity | Program: 2nd Grade

Expected # of Participants 118

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	26	8	84	118
Collected Fee Revenue	$0.00	$80.00	$1,680.00	$1,760.00
Board of Education Supplement	$520.00	$80.00	$0.00	$600.00
Total Program Fee Revenue	$520.00	$160.00	$1,680.00	$2,360.00

FY 13/14 Revenue

Fees Collected	$1,750.00
Total Revenue	$1,750.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-136-14-0012-0690-000-0000	Software/Technology	$118.00
74-136-14-0012-0690-000-0000	School-wide Web Licenses	$177.00
74-136-14-0012-0690-000-0000	Art Supplies	$118.00
74-136-14-0012-0690-000-0000	Music Supplies	$29.50
74-136-14-0012-0690-000-0000	Misc. Consumables/Field Trip Offset	$1,917.50
	Total Expenses	$2,360.00
	Net Program	($610.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,360.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.92
Projected Free and Reduced Rate	25.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Ridgeview Elementary School | School Code: 136
Fiscal Year 2014/15 | Program Code: 0013
Activity | Program: 3rd Grade

Expected # of Participants 106

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	24	7	75	106
Collected Fee Revenue	$0.00	$70.00	$1,500.00	$1,570.00
Board of Education Supplement	$480.00	$70.00	$0.00	$550.00
Total Program Fee Revenue	$480.00	$140.00	$1,500.00	$2,120.00

FY 13/14 Revenue

Fees Collected	$1,700.00
Total Revenue	$1,700.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-136-14-0013-0690-000-0000	Software/Technology	$106.00
74-136-14-0013-0690-000-0000	School-wide Web Licenses	$159.00
74-136-14-0013-0690-000-0000	Art Supplies	$106.00
74-136-14-0013-0690-000-0000	Music Supplies	$26.50
74-136-14-0013-0690-000-0000	Misc. Consumables/Field Trip Offset	$1,722.50
	Total Expenses	$2,120.00
	Net Program	($420.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,120.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.81
Projected Free and Reduced Rate	25.9%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Ridgeview Elementary School
Fiscal Year 2014/15
Activity

School Code: 136
Program Code: 0014
Program: 4th Grade

Expected # of Participants 122

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	27	8	87	122
Collected Fee Revenue	$0.00	$80.00	$1,740.00	$1,820.00
Board of Education Supplement	$540.00	$80.00	$0.00	$620.00
Total Program Fee Revenue	$540.00	$160.00	$1,740.00	$2,440.00

FY 13/14 Revenue

Fees Collected	$1,800.00
Total Revenue	$1,800.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-136-14-0014-0690-000-0000	Software/Technology	$122.00
74-136-14-0014-0690-000-0000	School-wide Web Licenses	$183.00
74-136-14-0014-0690-000-0000	Art Supplies	$122.00
74-136-14-0014-0690-000-0000	Music Supplies	$30.50
74-136-14-0014-0690-000-0000	Misc. Consumables/Field Trip Offset	$1,982.50
	Total Expenses	$2,440.00
	Net Program	($640.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,440.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.92
Projected Free and Reduced Rate	25.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Ridgeview Elementary School | School Code: 136
Fiscal Year 2014/15 | Program Code: 0015
Activity | Program: 5th Grade

Expected # of Participants 117

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	26	8	83	117
Collected Fee Revenue	$0.00	$80.00	$1,660.00	$1,740.00
Board of Education Supplement	$520.00	$80.00	$0.00	$600.00
Total Program Fee Revenue	$520.00	$160.00	$1,660.00	$2,340.00

FY 13/14 Revenue

Fees Collected	$1,750.00
Total Revenue	$1,750.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-136-14-0015-0690-000-0000	Software/Technology	$117.00
74-136-14-0015-0690-000-0000	School-wide Web Licenses	$175.50
74-136-14-0015-0690-000-0000	Art Supplies	$117.00
74-136-14-0015-0690-000-0000	Music Supplies	$29.25
74-136-14-0015-0690-000-0000	Misc. Consumables/Field Trip Offset	$1,901.25
	Total Expenses	$2,340.00
	Net Program	($590.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,340.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.87
Projected Free and Reduced Rate	25.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Ridgeview Elementary School
Fiscal Year 2014/15
Academic

School Code: 136
Program Code: 1241
Program: Choir

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$80.00	$80.00
Reduced Rate Fee (50%)	$40.00	$40.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	3	51	60
Collected Fee Revenue	$0.00	$120.00	$4,080.00	$4,200.00
Board of Education Supplement	$480.00	$120.00	$0.00	$600.00
Total Program Fee Revenue	$480.00	$240.00	$4,080.00	$4,800.00

FY 13/14 Revenue

Fees Collected	$2,450.00
Total Revenue	$2,450.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-136-14-1241-0690-000-0000	T-shirt	$600.00
74-136-14-1241-0690-000-0000	Music Supplies	$900.00
74-136-14-1241-0690-000-0000	Programs	$900.00
74-136-14-1241-0890-000-0000	Teacher Stipend	$2,160.00
74-136-14-1241-0690-000-0000	Misc. Consumables	$240.00
	Total Expenses	$4,800.00
	Net Program	($2,350.00)

14/15 Proposed Budget
Projected FY 14/15 Costs: $4,800.00

Costs Per Participant	$80.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$70.00
Projected Free and Reduced Rate	12.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Stetson Elementary School | School Code: 139
Fiscal Year 2014/15 | Program Code: 0019
Activity | Program: Kindergarten

Expected # of Participants 92

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	23	7	62	92
Collected Fee Revenue	$0.00	$70.00	$1,240.00	$1,310.00
Board of Education Supplement	$460.00	$70.00	$0.00	$530.00
Total Program Fee Revenue	$460.00	$140.00	$1,240.00	$1,840.00

FY 13/14 Revenue

Fees Collected	$1,440.00
Total Revenue	$1,440.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-139-14-0019-0690-000-0000	Software/Technology	$46.00
74-139-14-0019-0690-000-0000	School-wide Web Licenses	$138.00
74-139-14-0019-0690-000-0000	Art Supplies	$46.00
74-139-14-0019-0690-000-0000	Music Supplies	$46.00
74-139-14-0019-0690-000-0000	P.E. Suppplies	$46.00
74-139-14-0019-0690-000-0000	Misc. Consumables	$1,518.00
	Total Expenses	$1,840.00
	Net Program	($400.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,840.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.24
Projected Free and Reduced Rate	28.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Stetson Elementary School | School Code: 139
Fiscal Year 2014/15 | Program Code: 0011
Activity | Program: 1st Grade

Expected # of Participants 101

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	25	7	69	101
Collected Fee Revenue	$0.00	$70.00	$1,380.00	$1,450.00
Board of Education Supplement	$500.00	$70.00	$0.00	$570.00
Total Program Fee Revenue	$500.00	$140.00	$1,380.00	$2,020.00

FY 13/14 Revenue

Fees Collected	$1,440.00
Total Revenue	$1,440.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-139-14-0011-0690-000-0000	Software/Technology	$50.50
74-139-14-0011-0690-000-0000	School-wide Web Licenses	$151.50
74-139-14-0011-0690-000-0000	Art Supplies	$50.50
74-139-14-0011-0690-000-0000	Music Supplies	$50.50
74-139-14-0011-0690-000-0000	P.E. Suppplies	$50.50
74-139-14-0011-0690-000-0000	Misc. Consumables	$1,666.50
	Total Expenses	$2,020.00
	Net Program	($580.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,020.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.36
Projected Free and Reduced Rate	28.2%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Stetson Elementary School | School Code: 139
Fiscal Year 2014/15 | Program Code: 0012
Activity | Program: 2nd Grade

Expected # of Participants 97

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	24	7	66	97
Collected Fee Revenue	$0.00	$70.00	$1,320.00	$1,390.00
Board of Education Supplement	$480.00	$70.00	$0.00	$550.00
Total Program Fee Revenue	$480.00	$140.00	$1,320.00	$1,940.00

FY 13/14 Revenue

Fees Collected	$1,440.00
Total Revenue	$1,440.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-139-14-0012-0690-000-0000	Software/Technology	$48.50
74-139-14-0012-0690-000-0000	School-wide Web Licenses	$145.50
74-139-14-0012-0690-000-0000	Art Supplies	$48.50
74-139-14-0012-0690-000-0000	Music Supplies	$48.50
74-139-14-0012-0690-000-0000	P.E. Suppplies	$48.50
74-139-14-0012-0690-000-0000	Misc. Consumables	$1,600.50
	Total Expenses	$1,940.00
	Net Program	($500.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,940.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.33
Projected Free and Reduced Rate	28.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Stetson Elementary School | School Code: 139
Fiscal Year 2014/15 | Program Code: 0013
Activity | Program: 3rd Grade

Expected # of Participants 97

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	24	7	66	97
Collected Fee Revenue	$0.00	$70.00	$1,320.00	$1,390.00
Board of Education Supplement	$480.00	$70.00	$0.00	$550.00
Total Program Fee Revenue	$480.00	$140.00	$1,320.00	$1,940.00

FY 13/14 Revenue

Fees Collected	$1,440.00
Total Revenue	$1,440.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-139-14-0013-0690-000-0000	Software/Technology	$48.50
74-139-14-0013-0690-000-0000	School-wide Web Licenses	$145.50
74-139-14-0013-0690-000-0000	Art Supplies	$48.50
74-139-14-0013-0690-000-0000	Music Supplies	$48.50
74-139-14-0013-0690-000-0000	P.E. Suppplies	$48.50
74-139-14-0013-0690-000-0000	Misc. Consumables	$1,600.50
	Total Expenses	$1,940.00
	Net Program	($500.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,940.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.33
Projected Free and Reduced Rate	28.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Stetson Elementary School | School Code: 139
Fiscal Year 2014/15 | Program Code: 0014
Activity | Program: 4th Grade

Expected # of Participants 97

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	24	7	66	97
Collected Fee Revenue	$0.00	$70.00	$1,320.00	$1,390.00
Board of Education Supplement	$480.00	$70.00	$0.00	$550.00
Total Program Fee Revenue	$480.00	$140.00	$1,320.00	$1,940.00

FY 13/14 Revenue

Fees Collected	$1,440.00
Total Revenue	$1,440.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-139-14-0014-0690-000-0000	Software/Technology	$48.50
74-139-14-0014-0690-000-0000	School-wide Web Licenses	$145.50
74-139-14-0014-0690-000-0000	Art Supplies	$48.50
74-139-14-0014-0690-000-0000	Music Supplies	$48.50
74-139-14-0014-0690-000-0000	P.E. Suppplies	$48.50
74-139-14-0014-0690-000-0000	Misc. Consumables	$1,600.50
	Total Expenses	$1,940.00
	Net Program	($500.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,940.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.33
Projected Free and Reduced Rate	28.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Stetson Elementary School | School Code: 139
Fiscal Year 2014/15 | Program Code: 0015
Activity | Program: 5th Grade

Expected # of Participants 99

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	25	7	67	99
Collected Fee Revenue	$0.00	$70.00	$1,340.00	$1,410.00
Board of Education Supplement	$500.00	$70.00	$0.00	$570.00
Total Program Fee Revenue	$500.00	$140.00	$1,340.00	$1,980.00

FY 13/14 Revenue

Fees Collected	$1,440.00
Total Revenue	$1,440.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-139-14-0015-0690-000-0000	Software/Technology	$49.50
74-139-14-0015-0690-000-0000	School-wide Web Licenses	$148.50
74-139-14-0015-0690-000-0000	Art Supplies	$49.50
74-139-14-0015-0690-000-0000	Music Supplies	$49.50
74-139-14-0015-0690-000-0000	P.E. Suppplies	$49.50
74-139-14-0015-0690-000-0000	Misc. Consumables	$1,633.50
	Total Expenses	$1,980.00
	Net Program	($540.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,980.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.24
Projected Free and Reduced Rate	28.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Odessey Elementary School | School Code: 140
Fiscal Year 2014/15 | Program Code: 0019
Activity | Program: Kindergarten

Expected # of Participants 101

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	23	8	70	101
Collected Fee Revenue	$0.00	$80.00	$1,400.00	$1,480.00
Board of Education Supplement	$460.00	$80.00	$0.00	$540.00
Total Program Fee Revenue	$460.00	$160.00	$1,400.00	$2,020.00

FY 13/14 Revenue

Fees Collected	$1,460.00
Total Revenue	$1,460.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-140-14-0210-0690-000-0000	Art Supplies	$202.00
74-140-14-0080-0690-000-0000	Library	$202.00
74-140-14-0800-0690-000-0000	P.E.	$50.50
74-140-14-0019-0690-000-0000	Handwriting Tablet, Composition Book, Science Consumables	$1,565.50
	Total Expenses	$2,020.00
	Net Program	($560.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,020.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.65
Projected Free and Reduced Rate	26.7%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Odessey Elementary School | School Code: 140
Fiscal Year 2014/15 | Program Code: 0011
Activity | Program: 1st Grade

Expected # of Participants 108

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	25	9	74	108
Collected Fee Revenue	$0.00	$90.00	$1,480.00	$1,570.00
Board of Education Supplement	$500.00	$90.00	$0.00	$590.00
Total Program Fee Revenue	$500.00	$180.00	$1,480.00	$2,160.00

FY 13/14 Revenue

Fees Collected	$1,460.00
Total Revenue	$1,460.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-140-14-0210-0690-000-0000	Art Supplies	$216.00
74-140-14-0080-0690-000-0000	Library	$216.00
74-140-14-0800-0690-000-0000	P.E.	$54.00
74-140-14-0011-0690-000-0000	Reference Book, Science Materials, Math Supplies, Planners	$1,674.00
	Total Expenses	$2,160.00
	Net Program	($700.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,160.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.54
Projected Free and Reduced Rate	27.3%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Odessey Elementary School | School Code: 140
Fiscal Year 2014/15 | Program Code: 0012
Activity | Program: 2nd Grade

Expected # of Participants 87

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	20	7	60	87
Collected Fee Revenue	$0.00	$70.00	$1,200.00	$1,270.00
Board of Education Supplement	$400.00	$70.00	$0.00	$470.00
Total Program Fee Revenue	$400.00	$140.00	$1,200.00	$1,740.00

FY 13/14 Revenue

Fees Collected	$1,150.00
Total Revenue	$1,150.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-140-14-0210-0690-000-0000	Art Supplies	$174.00
74-140-14-0080-0690-000-0000	Library	$174.00
74-140-14-0800-0690-000-0000	P.E.	$43.50
74-140-14-0012-0690-000-0000	Reference Book, Science Materials, Math Supplies, Planners	$1,348.50
	Total Expenses	$1,740.00
	Net Program	($590.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,740.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.60
Projected Free and Reduced Rate	27.0%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Odessey Elementary School | School Code: 140
Fiscal Year 2014/15 | Program Code: 0013
Activity | Program: 3rd Grade

Expected # of Participants 94

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	22	8	64	94
Collected Fee Revenue	$0.00	$80.00	$1,280.00	$1,360.00
Board of Education Supplement	$440.00	$80.00	$0.00	$520.00
Total Program Fee Revenue	$440.00	$160.00	$1,280.00	$1,880.00

FY 13/14 Revenue

Fees Collected	$1,200.00
Total Revenue	$1,200.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-140-14-0210-0690-000-0000	Art Supplies	$188.00
74-140-14-0080-0690-000-0000	Library	$188.00
74-140-14-0800-0690-000-0000	P.E.	$47.00
74-140-14-0013-0690-000-0000	Scholastic News, Science Consumables, Incentives, Planners	$1,457.00
	Total Expenses	$1,880.00
	Net Program	($680.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,880.00
Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.47
Projected Free and Reduced Rate	27.7%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Odessey Elementary School | School Code: 140
Fiscal Year 2014/15 | Program Code: 0014
Activity | Program: 4th Grade

Expected # of Participants 85

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	20	7	58	85
Collected Fee Revenue	$0.00	$70.00	$1,160.00	$1,230.00
Board of Education Supplement	$400.00	$70.00	$0.00	$470.00
Total Program Fee Revenue	$400.00	$140.00	$1,160.00	$1,700.00

FY 13/14 Revenue

Fees Collected	$1,110.00
Total Revenue	$1,110.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-140-14-0210-0690-000-0000	Art Supplies	$170.00
74-140-14-0080-0690-000-0000	Library	$170.00
74-140-14-0800-0690-000-0000	P.E.	$42.50
74-140-14-0014-0690-000-0000	TFK/National Geographic, Rocket Engines, Planners, Brain Pop Website, Science Consumables	$1,317.50
	Total Expenses	$1,700.00
	Net Program	($590.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,700.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.47
Projected Free and Reduced Rate	27.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Odessey Elementary School | School Code: 140
Fiscal Year 2014/15 | Program Code: 0015
Activity | Program: 5th Grade

Expected # of Participants 97

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	22	8	67	97
Collected Fee Revenue	$0.00	$80.00	$1,340.00	$1,420.00
Board of Education Supplement	$440.00	$80.00	$0.00	$520.00
Total Program Fee Revenue	$440.00	$160.00	$1,340.00	$1,940.00

FY 13/14 Revenue

Fees Collected	$1,400.00
Total Revenue	$1,400.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-140-14-0210-0690-000-0000	Art Supplies	$194.00
74-140-14-0080-0690-000-0000	Library	$194.00
74-140-14-0800-0690-000-0000	P.E.	$48.50
74-140-14-0015-0690-000-0000	TFK/National Geographic, Rocket Engines, Planners, Brain Pop Website, Science Consumables	$1,503.50
	Total Expenses	$1,940.00
	Net Program	($540.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,940.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$14.64
Projected Free and Reduced Rate	26.8%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Odessey Elementary School | School Code: 140
Fiscal Year 2014/15 | Program Code: 1241
Academic | Program: Choir

Expected # of Participants 95

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$43.00	$43.00
Reduced Rate Fee (50%)	$21.50	$21.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	4	83	95
Collected Fee Revenue	$0.00	$86.00	$3,569.00	$3,655.00
Board of Education Supplement	$344.00	$86.00	$0.00	$430.00
Total Program Fee Revenue	$344.00	$172.00	$3,569.00	$4,085.00

FY 13/14 Revenue

Fees Collected	$1,700.00
Total Revenue	$1,700.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-140-14-1241-0390-000-0000	Teacher Stipend	$1,320.00
74-140-14-1241-0690-000-0000	T-shirts/Costumes	$1,015.00
74-140-14-1241-0690-000-0000	Music Supplies	$1,250.00
74-140-14-1241-0690-000-0000	Catering	$725.00
74-140-14-1241-0690-000-0000	Misc Supplies	$410.00
74-140-14-1241-0690-000-0000	Transportation	$75.00
	Total Expenses	$4,795.00
	Net Program	($3,095.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,795.00	
	2% growth	$4,890.90
Costs Per Participant		$51.48
13/14 Fee vs. 14/15 Costs Per Participant		($8.48)
Average Fees Collected Per Participant		$38.47
Projected Free and Reduced Rate		10.5%
Additional Program Supplement		$805.90

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 43 / $ 8.48	current rate	$805.60	$430.00	$3,655.00
$ 51.48 / $ 0	fully funded	$0.00	$514.80	$4,375.80

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

Projected Annual Fundraising

Uncommited Balance $0.00

Note: Fundraising used to offset some costs in this program

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 0026
Activity | Program: 6th Grade

Expected # of Participants 366

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	37	18	311	366
Collected Fee Revenue	$0.00	$180.00	$6,220.00	$6,400.00
Board of Education Supplement	$740.00	$180.00	$0.00	$920.00
Total Program Fee Revenue	$740.00	$360.00	$6,220.00	$7,320.00

FY 13/14 Revenue

Fees Collected	$7,000.00
Total Revenue	$7,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-0026-0690-000-0000	Planners	$1,830.00
74-230-14-0026-0690-000-0000	Field Trip Offset	$732.00
74-230-14-0026-0690-000-0000	Technology/Software	$732.00
74-230-14-0026-0690-000-0000	Enrichment Programs	$732.00
74-230-14-0026-0690-000-0000	Misc. Supplies (Paper, Glue, Binders, etc.)	$3,294.00
	Total Expenses	$7,320.00
	Net Program	($320.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,320.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$17.49
Projected Free and Reduced Rate	12.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 0027
Activity | Program: 7th Grade

Expected # of Participants 360

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	36	18	306	360
Collected Fee Revenue	$0.00	$180.00	$6,120.00	$6,300.00
Board of Education Supplement	$720.00	$180.00	$0.00	$900.00
Total Program Fee Revenue	$720.00	$360.00	$6,120.00	$7,200.00

FY 13/14 Revenue

Fees Collected	$6,000.00
Total Revenue	$6,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-0027-0690-000-0000	Planners	$1,800.00
74-230-14-0027-0690-000-0000	Field Trip Offset	$720.00
74-230-14-0027-0690-000-0000	Technology/Software	$720.00
74-230-14-0027-0690-000-0000	Enrichment Programs	$720.00
74-230-14-0027-0690-000-0000	Misc. Supplies (Paper, Glue, Binders, etc.)	$3,240.00
	Total Expenses	$7,200.00
	Net Program	($1,200.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,200.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$17.50
Projected Free and Reduced Rate	12.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 0028
Activity | Program: 8th Grade

Expected # of Participants 353

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	35	18	300	353
Collected Fee Revenue	$0.00	$180.00	$6,000.00	$6,180.00
Board of Education Supplement	$700.00	$180.00	$0.00	$880.00
Total Program Fee Revenue	$700.00	$360.00	$6,000.00	$7,060.00

FY 13/14 Revenue

Fees Collected	$5,090.00
Total Revenue	$5,090.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-0028-0690-000-0000	Planners	$1,765.00
74-230-14-0028-0690-000-0000	Field Trip Offset	$706.00
74-230-14-0028-0690-000-0000	Technology/Software	$706.00
74-230-14-0028-0690-000-0000	Enrichment Programs	$706.00
74-230-14-0028-0690-000-0000	Misc. Supplies (Paper, Glue, Binders, etc.)	$3,177.00
	Total Expenses	$7,060.00
	Net Program	($1,970.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,060.00

Costs Per Participant	$20.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$17.51
Projected Free and Reduced Rate	12.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 0210
Academic | Program: Art

Expected # of Participants 450

		13/14 Actual	14/15 Proposed
Individual Fee Amount	per quarter	$5.00	$5.00
Reduced Rate Fee (50%)		$2.50	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	90	23	337	450
Collected Fee Revenue	$0.00	$57.50	$1,685.00	$1,742.50
Board of Education Supplement	$450.00	$57.50	$0.00	$507.50
Total Program Fee Revenue	$450.00	$115.00	$1,685.00	$2,250.00

FY 13/14 Revenue

Fees Collected	$1,445.00
Total Revenue	$1,445.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-0210-0690-000-0000	Paint/Ink	$200.00
74-230-14-0210-0690-000-0000	Art Utensils	$150.00
74-230-14-0210-0690-000-0000	Clay	$100.00
	Misc. Supplies	$1,800.00
	Total Expenses	$2,250.00
	Net Program	($805.00)

14/15 Proposed Budget

Projected FY 14/15 Costs: $2,250.00

Costs Per Participant	$5.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$3.87
Projected Free and Reduced Rate	22.6%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 0560
Academic | Program: Drama

Expected # of Participants 150

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	30	8	112	150
Collected Fee Revenue	$0.00	$40.00	$1,120.00	$1,160.00
Board of Education Supplement	$300.00	$40.00	$0.00	$340.00
Total Program Fee Revenue	$300.00	$80.00	$1,120.00	$1,500.00

FY 13/14 Revenue

Fees Collected	$1,175.00
Ticket Revenue	$750.00
Total Revenue	$1,925.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-0560-0690-000-0000	Costumes	$423.00
74-230-14-0560-0690-000-0000	Stage Supplies	$302.00
74-230-14-0560-0690-000-0000	Misc. Expenses	$545.00
74-230-14-0028-0890-000-0000	Scripts	$350.00
74-230-14-0028-0890-000-0000	Casting Parties	$160.00
	Total Expenses	$1,780.00
	Net Program	$145.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,780.00	
	2% growth	$1,815.60
Costs Per Participant		$12.10
13/14 Fee vs. 14/15 Costs Per Participant		($2.10)
Average Fees Collected Per Participant		$7.73
Projected Free and Reduced Rate		22.7%
Additional Program Supplement		($434.40)

FY 14/15 Subsidy Mix Options:

Participant Fee / Subsidy		Program Subs Rev	F&R Subs Rev	Part. Rev
$ 10 / $ 2.1	current rate	$315.00	$340.00	$1,160.00
$ 12.1 / $ 0	fully funded	$0.00	$411.40	$1,403.60

Note: Ticket revenue is used to offset program expenses.

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 0800
Academic | Program: Physical Edu.

Expected # of Participants 880

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$12.00	$12.00
Reduced Rate Fee (50%)	$6.00	$6.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	176	79	625	880
Collected Fee Revenue	$0.00	$474.00	$7,500.00	$7,974.00
Board of Education Supplement	$2,112.00	$474.00	$0.00	$2,586.00
Total Program Fee Revenue	$2,112.00	$948.00	$7,500.00	$10,560.00

FY 13/14 Revenue

Fees Collected	$8,640.00
Total Revenue	$8,640.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-0800-0690-000-0000	P.E. Uniform	$6,900.00
74-230-14-0800-0690-000-0000	String Backpacks	$800.00
74-230-14-0800-0690-000-0000	Misc. Gym Supplies	$800.00
	Total Expenses	$8,500.00
	Net Program	$140.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$8,500.00	
	2% growth	$8,670.00
Costs Per Participant		$9.85
13/14 Fee vs. 14/15 Costs Per Participant		$2.15
Average Fees Collected Per Participant		$9.06
Projected Free and Reduced Rate		24.5%
Additional Program Supplement		($1,890.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School
Fiscal Year 2014/15
Academic

School Code: 230
Program Code: 0800
Program: P.E. Intermural

Expected # of Participants 107

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$5.00	$5.00
Reduced Rate Fee (50%)	$2.50	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	21	10	76	107
Collected Fee Revenue	$0.00	$25.00	$380.00	$405.00
Board of Education Supplement	$105.00	$25.00	$0.00	$130.00
Total Program Fee Revenue	$105.00	$50.00	$380.00	$535.00

FY 13/14 Revenue

Fees Collected	$400.00
Total Revenue	$400.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-0800-0690-000-0000	Weightlifting Supplies	$175.00
74-230-14-0800-0690-000-0000	Archery Supplies	$180.00
74-230-14-0800-0690-000-0000	Volleyball Supplies	$40.00
74-230-14-0800-0690-000-0000	Basketball Supplies	$40.00
74-230-14-0800-0690-000-0000	Kickball Supplies	$100.00
	Total Expenses	$535.00
	Net Program	($135.00)

14/15 Proposed Budget
Projected FY 14/15 Costs: $535.00

Costs Per Participant	$5.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$3.79
Projected Free and Reduced Rate	24.3%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 0900
Academic | Program: Consumer/Family

Expected # of Participants 450

		13/14 Actual	14/15 Proposed
Individual Fee Amount	per quarter	$5.00	$5.00
Reduced Rate Fee (50%)		$2.50	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	122	41	287	450
Collected Fee Revenue	$0.00	$102.50	$1,435.00	$1,537.50
Board of Education Supplement	$610.00	$102.50	$0.00	$712.50
Total Program Fee Revenue	$610.00	$205.00	$1,435.00	$2,250.00

FY 13/14 Revenue

Fees Collected	$1,435.00
Total Revenue	$1,435.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-0900-0690-000-0000	Misc. Home-Ec Supplies	$550.00
	Total Expenses	$550.00
	Net Program	$885.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$550.00	
	2% growth	$561.00
Costs Per Participant		$1.25
13/14 Fee vs. 14/15 Costs Per Participant		$3.75
Average Fees Collected Per Participant		$3.42
Projected Free and Reduced Rate		31.7%
Additional Program Supplement		($1,689.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 1241
Academic | Program: Choir

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$5.00	$5.00
Reduced Rate Fee (50%)	$2.50	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	16	5	39	60
Collected Fee Revenue	$0.00	$12.50	$195.00	$207.50
Board of Education Supplement	$80.00	$12.50	$0.00	$92.50
Total Program Fee Revenue	$80.00	$25.00	$195.00	$300.00

FY 13/14 Revenue

Fees Collected	$95.00
Fundraising	$3,680.00
Total Revenue	$3,775.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-1241-0390-000-0000	CHSAA Fees	$340.00
74-230-14-1241-0390-000-0000	CMEA Fees	$90.00
74-230-14-1241-0690-000-0000	Choir Uniform	$350.00
74-230-14-1241-0851-000-0000	Transportation	$115.00
74-230-14-1241-0890-000-0000	Cookie Dough Fundraiser	$2,105.00
74-230-14-1241-0890-000-0000	Entertainment Books Fundraiser	$195.00
74-230-14-1241-0890-000-0000	Uniform Care	$200.00
74-230-14-1241-0690-000-0000	Misc Expenses	$120.00
	Total Expenses	$3,515.00
	Net Program	$260.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,515.00	
	2% growth	$3,585.30
Costs Per Participant		$59.76
13/14 Fee vs. 14/15 Costs Per Participant		($54.76)
Average Fees Collected Per Participant		$3.46
Projected Free and Reduced Rate		30.8%
Additional Program Supplement		($394.70)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 5 / $ 54.76	current rate	$3,285.60	$92.50	$207.50
$ 17 / $ 42.76	mid point 1	$2,565.60	$314.50	$705.50
$ 29.88 / $ 29.88	**50/50 split**	**$1,792.80**	**$552.78**	**$1,240.02**
$ 40 / $ 19.76	mid point 2	$1,185.60	$740.00	$1,660.00
$ 59.76 / $ 0	fully funded	$0.00	$1,105.56	$2,480.04

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 1610
Academic | Program: Technology

Expected # of Participants 500

		13/14 Actual	14/15 Proposed
Individual Fee Amount	per quarter	$5.00	$5.00
Reduced Rate Fee (50%)		$2.50	$2.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	135	45	320	500
Collected Fee Revenue	$0.00	$112.50	$1,600.00	$1,712.50
Board of Education Supplement	$675.00	$112.50	$0.00	$787.50
Total Program Fee Revenue	$675.00	$225.00	$1,600.00	$2,500.00

FY 13/14 Revenue

Fees Collected	$1,540.00
Total Revenue	$1,540.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-1610-0690-000-0000	Rewards	$150.00
74-230-14-1610-0690-000-0000	Misc Tech Expenses	$160.00
74-230-14-1610-0690-000-0000	Software	$600.00
	Total Expenses	$910.00
	Net Program	$630.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$910.00	
	2% growth	$928.20
Costs Per Participant		$1.86
13/14 Fee vs. 14/15 Costs Per Participant		$3.14
Average Fees Collected Per Participant		$3.43
Projected Free and Reduced Rate		31.5%
Additional Program Supplement		($1,571.80)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 1815
Athletic | Program: Girls Basketball

Expected # of Participants 38

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	3	27	38
Collected Fee Revenue	$0.00	$60.00	$1,080.00	$1,140.00
Board of Education Supplement	$320.00	$60.00	$0.00	$380.00
Total Program Fee Revenue	$320.00	$120.00	$1,080.00	$1,520.00

FY 13/14 Revenue

Fees Collected	$1,450.00
Gate Collected	$1,200.00
Total Revenue	$2,650.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-230-14-1815-0390-000-0000	Officials	$420.00	
74-230-14-1815-0851-000-0000	Transportation	$1,575.00	
74-230-14-1815-0690-000-0000	Equipment (Balls, etc)	$375.00	
74-230-14-1815-0690-000-0000	Medical Kit	$75.00	
74-230-14-1815-0690-000-0000	Uniforms	$800.00	annualized
74-230-14-1815-0890-000-0000	League Fees	$71.50	
	Total Expenses	$3,316.50	
	Net Program	($666.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,316.50	
2% growth		$3,382.83
Costs Per Participant		$89.02
13/14 Fee vs. 14/15 Costs Per Participant		($49.02)
Average Fees Collected Per Participant		$30.00
Projected Free and Reduced Rate		25.0%
Additional Program Supplement		$662.83

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 49.02	current rate	$1,862.76	$380.00	$1,140.00
$ 42 / $ 47.02	mid point 1	$1,786.76	$399.00	$1,197.00
$ 44.51 / $ 44.51	**50/50 split**	**$1,691.38**	**$422.85**	**$1,268.54**
$ 70 / $ 19.02	mid point 2	$722.76	$665.00	$1,995.00
$ 89.02 / $ 0	fully funded	$0.00	$845.69	$2,537.07

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 1827
Athletic | Program: Softball

Expected # of Participants 34

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	7	2	25	34
Collected Fee Revenue	$0.00	$40.00	$1,000.00	$1,040.00
Board of Education Supplement	$280.00	$40.00	$0.00	$320.00
Total Program Fee Revenue	$280.00	$80.00	$1,000.00	$1,360.00

FY 13/14 Revenue

Fees Collected	$1,240.00
Gate Collected	
Total Revenue	$1,240.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-230-14-1827-0390-000-0000	Officials	$420.00	
74-230-14-1827-0851-000-0000	Transportation	$930.00	
74-230-14-1827-0690-000-0000	Equipment (Balls, etc)	$500.00	
74-230-14-1827-0690-000-0000	Medical Kit	$100.00	
74-230-14-1827-0690-000-0000	Uniforms	$500.00	annualized
74-230-14-1827-0890-000-0000	League Fees	$71.50	
	Total Expenses	$2,521.50	
	Net Program	($1,281.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,521.50	
	2% growth	$2,571.93
Costs Per Participant		$75.65
13/14 Fee vs. 14/15 Costs Per Participant		($35.65)
Average Fees Collected Per Participant		$30.59
Projected Free and Reduced Rate		23.5%
Additional Program Supplement		$1,211.93

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 35.65	current rate	$1,212.10	$320.00	$1,040.00
$ 60 / $ 15.65	mid point	$532.10	$480.00	$1,560.00
$ 75.65 / $ 0	fully funded	$0.00	$605.20	$1,966.90

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 1832
Athletic | Program: Volleyball

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	4	1	20	25
Collected Fee Revenue	$0.00	$20.00	$800.00	$820.00
Board of Education Supplement	$160.00	$20.00	$0.00	$180.00
Total Program Fee Revenue	$160.00	$40.00	$800.00	$1,000.00

FY 13/14 Revenue

Fees Collected	$1,000.00
Gate Collected	$1,080.00
Total Revenue	$2,080.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-230-14-1832-0390-000-0000	Officials	$420.00	
74-230-14-1832-0851-000-0000	Transportation	$650.00	
74-230-14-1832-0690-000-0000	Equipment (Balls, etc)	$500.00	
74-230-14-1832-0690-000-0000	Medical Kit	$100.00	
74-230-14-1832-0690-000-0000	Uniforms	$500.00	annualized
74-230-14-1832-0890-000-0000	League Fees	$71.50	
	Total Expenses	$2,241.50	
	Net Program	($161.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,241.50	
	2% growth	$2,286.33
Costs Per Participant		$91.45
13/14 Fee vs. 14/15 Costs Per Participant		($51.45)
Average Fees Collected Per Participant		$32.80
Projected Free and Reduced Rate		18.0%
Additional Program Supplement		$206.33

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 51.45	current rate	$1,286.25	$180.00	$820.00
$ 43 / $ 48.45	mid point 1	$1,211.25	$193.50	$881.50
$ 45.73 / $ 45.72	**50/50 split**	**$1,143.00**	**$205.79**	**$937.47**
$ 70 / $ 21.45	mid point 2	$536.25	$315.00	$1,435.00
$ 91.45 / $ 0	fully funded	$0.00	$411.53	$1,874.73

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School
Fiscal Year 2014/15
Athletic

School Code: 230
Program Code: 1845
Program: Boys Basketball

Expected # of Participants 40

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	4	28	40
Collected Fee Revenue	$0.00	$80.00	$1,120.00	$1,200.00
Board of Education Supplement	$320.00	$80.00	$0.00	$400.00
Total Program Fee Revenue	$320.00	$160.00	$1,120.00	$1,600.00

FY 13/14 Revenue

Fees Collected	$1,400.00
Gate Collected	$700.00
Total Revenue	$2,100.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-230-14-1845-0390-000-0000	Officials	$420.00	
74-230-14-1845-0851-000-0000	Transportation	$1,105.00	
74-230-14-1845-0690-000-0000	Equipment (Balls, etc)	$375.00	
74-230-14-1845-0690-000-0000	Medical Kit	$75.00	
74-230-14-1845-0690-000-0000	Uniforms	$800.00	annualized
74-230-14-1845-0890-000-0000	League Fees	$71.50	
	Total Expenses	$2,846.50	
	Net Program	($746.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,846.50	
	2% growth	$2,903.43
Costs Per Participant		$72.59
13/14 Fee vs. 14/15 Costs Per Participant		($32.59)
Average Fees Collected Per Participant		$30.00
Projected Free and Reduced Rate		25.0%
Additional Program Supplement		$603.43

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 32.59	current rate	$1,303.60	$400.00	$1,200.00
$ 50 / $ 22.59	mid point 2	$903.60	$500.00	$1,500.00
$ 72.59 / $ 0	fully funded	$0.00	$725.90	$2,177.70

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 1850
Athletic | Program: Football

Expected # of Participants 90

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	24	8	58	90
Collected Fee Revenue	$0.00	$160.00	$2,320.00	$2,480.00
Board of Education Supplement	$960.00	$160.00	$0.00	$1,120.00
Total Program Fee Revenue	$960.00	$320.00	$2,320.00	$3,600.00

FY 13/14 Revenue

Fees Collected	$2,200.00
Gate Collected	$955.00
Total Revenue	$3,155.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-1850-0390-000-0000	Officials	$500.00
74-230-14-1850-0851-000-0000	Transportation	$1,135.00
74-230-14-1850-0690-000-0000	Equipment (Balls, etc)	$500.00
74-230-14-1850-0690-000-0000	Helmet Rotation/Reconditioning	$1,500.00
74-230-14-1850-0690-000-0000	Tackle Dummies	$960.00
74-230-14-1850-0690-000-0000	Medical Kit	$150.00
74-230-14-1850-0690-000-0000	Uniforms/Pads	$3,000.00
74-230-14-1850-0890-000-0000	League Fees	$71.50
74-230-14-1850-0690-000-0000	Misc. Supplies	$150.00
	Total Expenses	$7,966.50
	Net Program	($4,811.50)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,966.50	
	2% growth	$8,125.83
Costs Per Participant		$90.29
13/14 Fee vs. 14/15 Costs Per Participant		($50.29)
Average Fees Collected Per Participant		$27.56
Projected Free and Reduced Rate		31.1%
Additional Program Supplement		$3,570.83

FY 14/15 Subsidy Mix Options:		Program Subs Rev	F&R Subs Rev	Part. Rev
Participant Fee / Subsidy				
$ 40 / $ 50.29	current rate	$4,526.10	$1,120.00	$2,480.00
$ 43 / $ 47.29	mid point 1	$4,256.10	$1,204.00	$2,666.00
$ 45.14 / $ 45.15	**50/50 split**	**$4,063.50**	**$1,263.92**	**$2,798.68**
$ 70 / $ 20.29	mid point 2	$1,826.10	$1,960.00	$4,340.00
$ 90.29 / $ 0	fully funded	$0.00	$2,528.12	$5,597.98

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 1863
Athletic | Program: Wrestling

Expected # of Participants 64

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	17	6	41	64
Collected Fee Revenue	$0.00	$120.00	$1,640.00	$1,760.00
Board of Education Supplement	$680.00	$120.00	$0.00	$800.00
Total Program Fee Revenue	$680.00	$240.00	$1,640.00	$2,560.00

FY 13/14 Revenue

Fees Collected	$1,080.00
Gate Collected	$455.00
Total Revenue	$1,535.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-230-14-1863-0390-000-0000	Officials	$420.00	
74-230-14-1863-0851-000-0000	Transportation	$350.00	
74-230-14-1863-0690-000-0000	Equipment (Balls, etc)	$800.00	
74-230-14-1863-0690-000-0000	Medical Kit	$125.00	
74-230-14-1863-0690-000-0000	Uniforms	$800.00	annualized
74-230-14-1863-0890-000-0000	Tournament Fees	$225.00	
74-230-14-1863-0890-000-0000	League Fees	$71.50	
74-230-14-1863-0890-000-0000	Rewards/Celebrations	$150.00	
	Total Expenses	$2,941.50	
	Net Program	($1,406.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,941.50	
	2% growth	$3,000.33
Costs Per Participant		$46.88
13/14 Fee vs. 14/15 Costs Per Participant		($6.88)
Average Fees Collected Per Participant		$27.50
Projected Free and Reduced Rate		31.3%
Additional Program Supplement		($14.67)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 6.88	current rate	$440.32	$800.00	$1,760.00
$ 46.88 / $ 0	fully funded	$0.00	$937.60	$2,062.72

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 1878
Athletic | Program: Cross Country

Expected # of Participants 45

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	9	4	32	45
Collected Fee Revenue	$0.00	$80.00	$1,280.00	$1,360.00
Board of Education Supplement	$360.00	$80.00	$0.00	$440.00
Total Program Fee Revenue	$360.00	$160.00	$1,280.00	$1,800.00

FY 13/14 Revenue

Fees Collected	$1,625.00
Gate Collected	
Total Revenue	$1,625.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-230-14-1878-0390-000-0000	Officials		
74-230-14-1878-0851-000-0000	Transportation	$900.00	
74-230-14-1878-0690-000-0000	Equipment (Balls, etc)	$100.00	
74-230-14-1878-0690-000-0000	Medical Kit	$125.00	
74-230-14-1878-0690-000-0000	Uniforms	$675.00	annualized
74-230-14-1878-0690-000-0000	Awards	$160.00	
74-230-14-1878-0890-000-0000	League Fees	$71.50	
74-230-14-1878-0890-000-0000	Tournament Fees	$375.00	
	Total Expenses	$2,406.50	
	Net Program	($781.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,406.50	
	2% growth	$2,454.63
Costs Per Participant		$54.55
13/14 Fee vs. 14/15 Costs Per Participant		($14.55)
Average Fees Collected Per Participant		$30.22
Projected Free and Reduced Rate		24.4%
Additional Program Supplement		$654.63

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 14.55	current rate	$654.75	$440.00	$1,360.00
$ 54.55 / $ 0	fully funded	$0.00	$600.05	$1,854.70

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 1878
Athletic | Program: Track and Field

Expected # of Participants 101

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$40.00	$40.00
Reduced Rate Fee (50%)	$20.00	$20.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	28	9	64	101
Collected Fee Revenue	$0.00	$180.00	$2,560.00	$2,740.00
Board of Education Supplement	$1,120.00	$180.00	$0.00	$1,300.00
Total Program Fee Revenue	$1,120.00	$360.00	$2,560.00	$4,040.00

FY 13/14 Revenue

Fees Collected	$2,600.00
Gate Collected	
Total Revenue	$2,600.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-230-14-1890-0390-000-0000	Officials	$0.00	
74-230-14-1890-0851-000-0000	Transportation	$1,215.00	
74-230-14-1890-0690-000-0000	Equipment (Balls, etc)	$1,200.00	
74-230-14-1890-0690-000-0000	Medical Kit	$125.00	
74-230-14-1890-0690-000-0000	Uniforms	$800.00	annualized
74-230-14-1890-0690-000-0000	Awards	$200.00	
74-230-14-1890-0890-000-0000	Tournament Fees	$375.00	
74-230-14-1890-0890-000-0000	League Fees	$71.50	
	Total Expenses	$3,986.50	
	Net Program	($1,386.50)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,986.50	
	2% growth	$4,066.23
Costs Per Participant		$40.26
13/14 Fee vs. 14/15 Costs Per Participant		($0.26)
Average Fees Collected Per Participant		$27.13
Projected Free and Reduced Rate		32.2%
Additional Program Supplement		$26.23

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 40 / $ 0.26	current rate	$26.26	$1,300.00	$2,740.00
$ 40.26 / $ 0	fully funded	$0.00	$1,308.45	$2,757.81

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Skyview Middle School | School Code: 230
Fiscal Year 2014/15 | Program Code: 1954
Academic | Program: NJHS

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	16	5	39	60
Collected Fee Revenue	$0.00	$25.00	$390.00	$415.00
Board of Education Supplement	$160.00	$25.00	$0.00	$185.00
Total Program Fee Revenue	$160.00	$50.00	$390.00	$600.00

FY 13/14 Revenue

Fees Collected	$190.00
Fundraising	$265.00
Total Revenue	$455.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-230-14-1954-0690-000-0000	Membership Fees	$105.00
74-230-14-1954-0690-000-0000	Misc. Supplies	$500.00
	Total Expenses	$605.00
	Net Program	($150.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$605.00	
	2% growth	$617.10
Costs Per Participant		$10.29
13/14 Fee vs. 14/15 Costs Per Participant		($0.29)
Average Fees Collected Per Participant		$6.92
Projected Free and Reduced Rate		30.8%
Additional Program Supplement		($247.90)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 10 / $ 0.29	current rate	$17.40	$185.00	$415.00
$ 10.29 / $ 0	fully funded	$0.00	$190.37	$427.04

Note: Fundraising revenue is used to offset some program costs.

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0098
Program: AP Exam

Expected # of Participants 326

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$45.00	$45.00
Reduced Rate Fee (50%)	$22.50	$22.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	55	23	248	326
Collected Fee Revenue	$0.00	$517.50	$11,160.00	$11,677.50
Board of Education Supplement	$2,475.00	$517.50	$0.00	$2,992.50
Total Program Fee Revenue	$2,475.00	$1,035.00	$11,160.00	$14,670.00

FY 13/14 Revenue

Fees Collected	$11,000.00
Total Revenue	$11,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0098-0690-000-0000	AP Exams	$14,670.00
	Total Expenses	$14,670.00
	Net Program	($3,670.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$14,670.00
Costs Per Participant	$45.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$35.82
Projected Free and Reduced Rate	20.4%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0098
Program: AP Exam

Expected # of Participants 234

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$89.00	$89.00
Reduced Rate Fee (50%)	$44.50	$44.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	40	16	178	234
Collected Fee Revenue	$0.00	$712.00	$15,842.00	$16,554.00
Board of Education Supplement	$3,560.00	$712.00	$0.00	$4,272.00
Total Program Fee Revenue	$3,560.00	$1,424.00	$15,842.00	$20,826.00

FY 13/14 Revenue

Fees Collected	$19,000.00
Total Revenue	$19,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0098-0690-000-0000	AP Exams	$20,826.00
	Total Expenses	$20,826.00
	Net Program	($1,826.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$20,826.00

Costs Per Participant	$89.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$70.74
Projected Free and Reduced Rate	20.5%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0200
Program: AP Studio Art

Expected # of Participants 4

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	1	0	3	4
Collected Fee Revenue	$0.00	$0.00	$90.00	$90.00
Board of Education Supplement	$30.00	$0.00	$0.00	$30.00
Total Program Fee Revenue	$30.00	$0.00	$90.00	$120.00

FY 13/14 Revenue

Fees Collected	$120.00
Total Revenue	$120.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0200-0690-000-0000	Map Boards	$70.00
74-320-14-0200-0690-000-0000	Graphic Art Maker	$17.05
	Total Expenses	$87.05
	Net Program	$32.95

14/15 Proposed Budget

Projected FY 14/15 Costs:	$87.05	
	2% growth	$88.79
Costs Per Participant		$22.20
13/14 Fee vs. 14/15 Costs Per Participant		$7.80
Average Fees Collected Per Participant		$22.50
Projected Free and Reduced Rate		25.0%
Additional Program Supplement		($31.21)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0210
Program: Art I

Expected # of Participants 90

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$22.00	$22.00
Reduced Rate Fee (50%)	$11.00	$11.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	16	6	68	90
Collected Fee Revenue	$0.00	$66.00	$1,496.00	$1,562.00
Board of Education Supplement	$352.00	$66.00	$0.00	$418.00
Total Program Fee Revenue	$352.00	$132.00	$1,496.00	$1,980.00

FY 13/14 Revenue

Fees Collected	$1,585.00
Total Revenue	$1,585.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0210-0690-000-0000	Paint/Ink	$68.00
74-320-14-0210-0690-000-0000	Liners	$115.00
74-320-14-0210-0690-000-0000	Sharpeners	$17.00
74-320-14-0210-0690-000-0000	Art Utensils	$155.00
74-320-14-0210-0690-000-0000	Posters/Canvasses	$172.00
74-320-14-0210-0690-000-0000	Show Fee	$75.00
74-320-14-0210-0690-000-0000	Misc. Supplies	$1,400.00
	Total Expenses	$2,002.00
	Net Program	($417.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,002.00	
	2% growth	$2,042.04
Costs Per Participant		$22.69
13/14 Fee vs. 14/15 Costs Per Participant		($0.69)
Average Fees Collected Per Participant		$17.36
Projected Free and Reduced Rate		21.1%
Additional Program Supplement		$62.04

FY 14/15 Subsidy Mix Options:

Participant Fee / Subsidy		Program Subs Rev	F&R Subs Rev	Part. Rev
$ 22 / $ 0.69	current rate	$62.10	$418.00	$1,562.00
$ 22.69 / $ 0	fully funded	$0.00	$431.11	$1,610.99

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0210
Program: Art II

Expected # of Participants 16

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	12	16
Collected Fee Revenue	$0.00	$10.00	$240.00	$250.00
Board of Education Supplement	$60.00	$10.00	$0.00	$70.00
Total Program Fee Revenue	$60.00	$20.00	$240.00	$320.00

FY 13/14 Revenue

Fees Collected	$256.00
Total Revenue	$256.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0210-0690-000-0000	Paint/Ink	$68.00
74-320-14-0210-0690-000-0000	Molten Metals	$10.00
74-320-14-0210-0690-000-0000	Posters/Canvasses	$53.00
74-320-14-0210-0690-000-0000	Blocks	$62.00
	Total Expenses	$193.00
	Net Program	$63.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$193.00	
	2% growth	$196.86
Costs Per Participant		$12.30
13/14 Fee vs. 14/15 Costs Per Participant		$7.70
Average Fees Collected Per Participant		$15.63
Projected Free and Reduced Rate		21.9%
Additional Program Supplement		($123.14)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0225
Program: 2D Art

Expected # of Participants 136

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$22.00	$22.00
Reduced Rate Fee (50%)	$11.00	$11.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	25	9	102	136
Collected Fee Revenue	$0.00	$99.00	$2,244.00	$2,343.00
Board of Education Supplement	$550.00	$99.00	$0.00	$649.00
Total Program Fee Revenue	$550.00	$198.00	$2,244.00	$2,992.00

FY 13/14 Revenue

Fees Collected	$2,625.00
Total Revenue	$2,625.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0225-0690-000-0000	Oil Pastel	$83.00
74-320-14-0225-0690-000-0000	Liners	$232.00
74-320-14-0225-0690-000-0000	Sharpeners	$19.00
74-320-14-0225-0690-000-0000	Art Utensils	$485.00
74-320-14-0225-0690-000-0000	Blenders	$60.00
74-320-14-0225-0690-000-0000	Misc. Supplies	$550.00
	Total Expenses	$1,429.00
	Net Program	$1,196.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,429.00	
	2% growth	$1,457.58
Costs Per Participant		$10.72
13/14 Fee vs. 14/15 Costs Per Participant		$11.28
Average Fees Collected Per Participant		$17.23
Projected Free and Reduced Rate		21.7%
Additional Program Supplement		($1,534.42)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0232
Program: Ceramics

Expected # of Participants 309

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	62	28	219	309
Collected Fee Revenue	$0.00	$420.00	$6,570.00	$6,990.00
Board of Education Supplement	$1,860.00	$420.00	$0.00	$2,280.00
Total Program Fee Revenue	$1,860.00	$840.00	$6,570.00	$9,270.00

FY 13/14 Revenue

Fees Collected	$6,400.00
Total Revenue	$6,400.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0232-0690-000-0000	Clay	$1,200.00
74-320-14-0232-0690-000-0000	Glazers	$2,100.00
74-320-14-0232-0690-000-0000	Water Bottles	$170.00
74-320-14-0232-0690-000-0000	Art Utensils	$930.00
74-320-14-0232-0690-000-0000	Misc. Art Supplies	$500.00
	Total Expenses	$4,900.00
	Net Program	$1,500.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,900.00	
	2% growth	$4,998.00
Costs Per Participant		$16.17
13/14 Fee vs. 14/15 Costs Per Participant		$13.83
Average Fees Collected Per Participant		$22.62
Projected Free and Reduced Rate		24.6%
Additional Program Supplement		($4,272.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0260
Program: Digital Photo

Expected # of Participants 200

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	37	13	150	200
Collected Fee Revenue	$0.00	$130.00	$3,000.00	$3,130.00
Board of Education Supplement	$740.00	$130.00	$0.00	$870.00
Total Program Fee Revenue	$740.00	$260.00	$3,000.00	$4,000.00

FY 13/14 Revenue

Fees Collected	$3,300.00
Total Revenue	$3,300.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0260-0690-000-0000	Camera Equipment	$2,715.00
74-320-14-0260-0690-000-0000	Photo Development	$68.00
	Total Expenses	$2,783.00
	Net Program	$517.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,783.00	
	2% growth	$2,838.66
Costs Per Participant		$14.19
13/14 Fee vs. 14/15 Costs Per Participant		$5.81
Average Fees Collected Per Participant		$15.65
Projected Free and Reduced Rate		21.8%
Additional Program Supplement		($1,161.34)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0519
Program: AP English I

Expected # of Participants 116

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	21	8	87	116
Collected Fee Revenue	$0.00	$40.00	$870.00	$910.00
Board of Education Supplement	$210.00	$40.00	$0.00	$250.00
Total Program Fee Revenue	$210.00	$80.00	$870.00	$1,160.00

FY 13/14 Revenue

Fees Collected	$930.00
Total Revenue	$930.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0519-0690-000-0000	Books and Materials	$1,100.00
	Total Expenses	$1,100.00
	Net Program	($170.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,100.00	
	2% growth	$1,122.00
Costs Per Participant		$9.67
13/14 Fee vs. 14/15 Costs Per Participant		$0.33
Average Fees Collected Per Participant		$7.84
Projected Free and Reduced Rate		21.6%
Additional Program Supplement		($38.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0519
Program: AP English II

Expected # of Participants 106

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	19	7	80	106
Collected Fee Revenue	$0.00	$35.00	$800.00	$835.00
Board of Education Supplement	$190.00	$35.00	$0.00	$225.00
Total Program Fee Revenue	$190.00	$70.00	$800.00	$1,060.00

FY 13/14 Revenue

Fees Collected	$850.00
Total Revenue	$850.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0519-0690-000-0000	Books and Materials	$1,100.00
	Total Expenses	$1,100.00
	Net Program	($250.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,100.00	
	2% growth	$1,122.00
Costs Per Participant		$10.58
13/14 Fee vs. 14/15 Costs Per Participant		($0.58)
Average Fees Collected Per Participant		$7.88
Projected Free and Reduced Rate		21.2%
Additional Program Supplement		$62.00

FY 14/15 Subsidy Mix Options:

Participant Fee / Subsidy		Program Subs Rev	F&R Subs Rev	Part. Rev
$ 10 / $ 0.58	current rate	$61.48	$225.00	$835.00
$ 10.58 / $ 0	fully funded	$0.00	$238.05	$883.43

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0531
Program: AP Lit and Comp

Expected # of Participants 164

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	30	10	124	164
Collected Fee Revenue	$0.00	$50.00	$1,240.00	$1,290.00
Board of Education Supplement	$300.00	$50.00	$0.00	$350.00
Total Program Fee Revenue	$300.00	$100.00	$1,240.00	$1,640.00

FY 13/14 Revenue

Fees Collected	$1,310.00
Total Revenue	$1,310.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0531-0690-000-0000	Books and Materials	$1,500.00
	Total Expenses	$1,500.00
	Net Program	($190.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,500.00	
	2% growth	$1,530.00
Costs Per Participant		$9.33
13/14 Fee vs. 14/15 Costs Per Participant		$0.67
Average Fees Collected Per Participant		$7.87
Projected Free and Reduced Rate		21.3%
Additional Program Supplement		($110.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0532
Program: English Literature

Expected # of Participants 153

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	28	9	116	153
Collected Fee Revenue	$0.00	$45.00	$1,160.00	$1,205.00
Board of Education Supplement	$280.00	$45.00	$0.00	$325.00
Total Program Fee Revenue	$280.00	$90.00	$1,160.00	$1,530.00

FY 13/14 Revenue

Fees Collected	$1,225.00
Total Revenue	$1,225.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0532-0690-000-0000	Books and Materials	$1,500.00
	Total Expenses	$1,500.00
	Net Program	($275.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,500.00	
	2% growth	$1,530.00
Costs Per Participant		$10.00
13/14 Fee vs. 14/15 Costs Per Participant		$0.00
Average Fees Collected Per Participant		$7.88
Projected Free and Reduced Rate		21.2%
Additional Program Supplement		$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0539
Program: American Lit.

Expected # of Participants 130

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	23	8	99	130
Collected Fee Revenue	$0.00	$40.00	$990.00	$1,030.00
Board of Education Supplement	$230.00	$40.00	$0.00	$270.00
Total Program Fee Revenue	$230.00	$80.00	$990.00	$1,300.00

FY 13/14 Revenue

Fees Collected	$1,040.00
Total Revenue	$1,040.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0531-0690-000-0000	Books and Materials	$1,200.00
	Total Expenses	$1,200.00
	Net Program	($160.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,200.00	
	2% growth	$1,224.00
Costs Per Participant		$9.42
13/14 Fee vs. 14/15 Costs Per Participant		$0.58
Average Fees Collected Per Participant		$7.92
Projected Free and Reduced Rate		20.8%
Additional Program Supplement		($76.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 0560
Program: Theatre

Expected # of Participants 60

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	11	4	45	60
Collected Fee Revenue	$0.00	$50.00	$1,125.00	$1,175.00
Board of Education Supplement	$275.00	$50.00	$0.00	$325.00
Total Program Fee Revenue	$275.00	$100.00	$1,125.00	$1,500.00

FY 13/14 Revenue

Fees Collected	$1,300.00
Ticket Revenue	$3,880.00
Total Revenue	$5,180.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-0560-0690-000-0000	Scripts	$800.00
74-320-14-0560-0690-000-0000	Props	$1,500.00
74-320-14-0560-0690-000-0000	Costumes	$600.00
74-320-14-0560-0690-000-0000	Music	$600.00
	Total Expenses	$3,500.00
	Net Program	$1,680.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,500.00	
	2% growth	$3,570.00
Costs Per Participant		$59.50
13/14 Fee vs. 14/15 Costs Per Participant		($34.50)
Average Fees Collected Per Participant		$19.58
Projected Free and Reduced Rate		21.7%
Additional Program Supplement		($1,810.00)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 34.5	current rate	$2,070.00	$325.00	$1,175.00
$ 40 / $ 19.5	mid point 2	$1,170.00	$520.00	$1,880.00
$ 59.5 / $ 0	fully funded	$0.00	$773.50	$2,796.50

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

** Note: Ticket Sales are recorded in the fundraising account and used to offset program costs.*

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1023
Program: Filmmaking

Expected # of Participants 96

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	17	6	73	96
Collected Fee Revenue	$0.00	$60.00	$1,460.00	$1,520.00
Board of Education Supplement	$340.00	$60.00	$0.00	$400.00
Total Program Fee Revenue	$340.00	$120.00	$1,460.00	$1,920.00

FY 13/14 Revenue

Fees Collected	$1,225.00
Total Revenue	$1,225.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1023-0690-000-0000	Communications	$335.00
74-320-14-1023-0690-000-0000	Class Supplies	$1,200.00
	Total Expenses	$1,535.00
	Net Program	($310.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,535.00	
	2% growth	$1,565.70
Costs Per Participant		$16.31
13/14 Fee vs. 14/15 Costs Per Participant		$3.69
Average Fees Collected Per Participant		$15.83
Projected Free and Reduced Rate		20.8%
Additional Program Supplement		($354.30)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1241
Program: Choir

Expected # of Participants 105

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	19	7	79	105
Collected Fee Revenue	$0.00	$87.50	$1,975.00	$2,062.50
Board of Education Supplement	$475.00	$87.50	$0.00	$562.50
Total Program Fee Revenue	$475.00	$175.00	$1,975.00	$2,625.00

FY 13/14 Revenue

Fees Collected	$2,425.00
Total Revenue	$2,425.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1241-0690-000-0000	Instrument Tuning	$170.00
74-320-14-1241-0690-000-0000	Uniforms	$1,150.00
74-320-14-1241-0690-000-0000	Choir Supplies	$500.00
74-320-14-1241-0581-000-0000	Choir Travel	$950.00
	Total Expenses	$2,770.00
	Net Program	($345.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,770.00	
	2% growth	$2,825.40
Costs Per Participant		$26.91
13/14 Fee vs. 14/15 Costs Per Participant		($1.91)
Average Fees Collected Per Participant		$19.64
Projected Free and Reduced Rate		21.4%
Additional Program Supplement		$200.40

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $1,053.56

Uncommited Balance $1,053.56

Note: Includes Jazz, Women's Ensemble, and Beginning Choir

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1245
Program: Concert Choir

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	18	25
Collected Fee Revenue	$0.00	$25.00	$450.00	$475.00
Board of Education Supplement	$125.00	$25.00	$0.00	$150.00
Total Program Fee Revenue	$125.00	$50.00	$450.00	$625.00

FY 13/14 Revenue

Fees Collected	$420.00
Total Revenue	$420.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1245-0690-000-0000	Instrument Tuning	$170.00
74-320-14-1245-0690-000-0000	Choir Supplies	$170.00
	Total Expenses	$340.00
	Net Program	$80.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$340.00	
	2% growth	$346.80
Costs Per Participant		$13.87
13/14 Fee vs. 14/15 Costs Per Participant		$11.13
Average Fees Collected Per Participant		$19.00
Projected Free and Reduced Rate		24.0%
Additional Program Supplement		($278.20)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1251
Program: Band

Expected # of Participants 84

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	15	6	63	84
Collected Fee Revenue	$0.00	$90.00	$1,890.00	$1,980.00
Board of Education Supplement	$450.00	$90.00	$0.00	$540.00
Total Program Fee Revenue	$450.00	$180.00	$1,890.00	$2,520.00

FY 13/14 Revenue

Fees Collected	$1,775.00
Total Revenue	$1,775.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1251-0690-000-0000	Instrument Tuning/Repairs	$450.00
74-320-14-1251-0690-000-0000	Uniforms	$650.00
74-320-14-1251-0690-000-0000	Band Supplies	$900.00
	Total Expenses	$2,000.00
	Net Program	($225.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,000.00	
	2% growth	$2,040.00
Costs Per Participant		$24.29
13/14 Fee vs. 14/15 Costs Per Participant		$5.71
Average Fees Collected Per Participant		$23.57
Projected Free and Reduced Rate		21.4%
Additional Program Supplement		($480.00)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ -60.71	current rate	($5,099.64)	$1,530.00	$5,610.00
$ 50 / $ -25.71	mid point 1	($2,159.64)	$900.00	$3,300.00
$ 12.14 / $ 12.15	**50/50 split**	**$1,020.60**	**$218.52**	**$801.24**
$ 20 / $ 4.29	mid point 2	$360.36	$360.00	$1,320.00
$ 24.29 / $ 0	fully funded	$0.00	$437.22	$1,603.14

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $371.12

Uncommited Balance $371.12

Vista Ridge High School
Fiscal Year 2014/15
Extracurricular

School Code: 320
Program Code: 1252
Program: Marching Band

Expected # of Participants 40

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	10	4	26	40
Collected Fee Revenue	$0.00	$170.00	$2,210.00	$2,380.00
Board of Education Supplement	$850.00	$170.00	$0.00	$1,020.00
Total Program Fee Revenue	$850.00	$340.00	$2,210.00	$3,400.00

FY 13/14 Revenue

Fees Collected	$2,435.00
Total Revenue	$2,435.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1252-0430-000-0000	Instrument Tuning/Repairs	$500.00
74-320-14-1252-0690-000-0000	Uniforms	$650.00
74-320-14-1252-0580-000-0000	Travel Expenses	$600.00
74-320-14-1252-0851-000-0000	Transportation	$700.00
74-320-14-1252-0890-000-0000	Association Fees	$65.00
74-320-14-1252-0690-000-0000	Band Supplies	$1,100.00
	Total Expenses	$3,615.00
	Net Program	($1,180.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,615.00	
	2% growth	$3,687.30
Costs Per Participant		$92.18
13/14 Fee vs. 14/15 Costs Per Participant		($7.18)
Average Fees Collected Per Participant		$59.50
Projected Free and Reduced Rate		30.0%
Additional Program Supplement		$287.30

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 7.18	current rate	$287.20	$1,020.00	$2,380.00
$ 92.18 / $ 0	fully funded	$0.00	$1,106.16	$2,581.04

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$262.51
Uncommited Balance	$262.51

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1324
Program: Environmental Sci

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	18	25
Collected Fee Revenue	$0.00	$25.00	$450.00	$475.00
Board of Education Supplement	$125.00	$25.00	$0.00	$150.00
Total Program Fee Revenue	$125.00	$50.00	$450.00	$625.00

FY 13/14 Revenue

Fees Collected	$500.00
Total Revenue	$500.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1324-0690-000-0000	Ecology Materials	$28.00
74-320-14-1324-0690-000-0000	Biogeochemical Cycles	$48.45
74-320-14-1324-0690-000-0000	Water-Base Project Materials	$15.00
74-320-14-1324-0690-000-0000	Soil Materials	$31.00
74-320-14-1324-0690-000-0000	Pollution Materials	$420.00
74-320-14-1324-0690-000-0000	Energy Materials	$50.00
74-320-14-1324-0690-000-0000	Global Policy and Toxicity	$67.00
	Total Expenses	$659.45
	Net Program	($159.45)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$659.45	
	2% growth	$672.64
Costs Per Participant		$26.91
13/14 Fee vs. 14/15 Costs Per Participant		($1.91)
Average Fees Collected Per Participant		$19.00
Projected Free and Reduced Rate		24.0%
Additional Program Supplement		$47.64

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 1.91	current rate	$47.75	$150.00	$475.00
$ 26.91 / $ 0	fully funded	$0.00	$161.46	$511.29

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$0.00
Uncommited Balance	$0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1325
Program: Anatomy

Expected # of Participants 90

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	16	6	68	90
Collected Fee Revenue	$0.00	$75.00	$1,700.00	$1,775.00
Board of Education Supplement	$400.00	$75.00	$0.00	$475.00
Total Program Fee Revenue	$400.00	$150.00	$1,700.00	$2,250.00

FY 13/14 Revenue

Fees Collected	$1,920.00
Total Revenue	$1,920.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1325-0690-000-0000	Cats	$1,440.00
74-320-14-1325-0690-000-0000	Eyeballs	$112.50
74-320-14-1325-0690-000-0000	Brain	$439.20
74-320-14-1325-0690-000-0000	Heart	$270.00
74-320-14-1325-0690-000-0000	Blood Typing Kit Refill	$120.00
74-320-14-1325-0690-000-0000	Tasting Papers	$122.25
74-320-14-1325-0690-000-0000	Misc. Supplies	$500.00
	Total Expenses	$3,003.95
	Net Program	($1,083.95)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,003.95	
	2% growth	$3,064.03
Costs Per Participant		$34.04
13/14 Fee vs. 14/15 Costs Per Participant		($9.04)
Average Fees Collected Per Participant		$19.72
Projected Free and Reduced Rate		21.1%
Additional Program Supplement		$814.03

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 9.04	current rate	$813.60	$475.00	$1,775.00
$ 34.04 / $ 0	fully funded	$0.00	$646.76	$2,416.84

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1329
Program: AP Biology

Expected # of Participants 40

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$30.00	$30.00
Reduced Rate Fee (50%)	$15.00	$15.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	7	3	30	40
Collected Fee Revenue	$0.00	$45.00	$900.00	$945.00
Board of Education Supplement	$210.00	$45.00	$0.00	$255.00
Total Program Fee Revenue	$210.00	$90.00	$900.00	$1,200.00

FY 13/14 Revenue

Fees Collected	$960.00
Total Revenue	$960.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1329-0690-000-0000	Living Materials	$75.00
74-320-14-1329-0690-000-0000	Lab Materials	$900.00
74-320-14-1329-0690-000-0000	Misc. Supplies	$250.00
	Total Expenses	$1,225.00
	Net Program	($265.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,225.00	
	2% growth	$1,249.50
Costs Per Participant		$31.24
13/14 Fee vs. 14/15 Costs Per Participant		($1.24)
Average Fees Collected Per Participant		$23.63
Projected Free and Reduced Rate		21.3%
Additional Program Supplement		$49.50

FY 14/15 Subsidy Mix Options:

Participant Fee / Subsidy		Program Subs Rev	F&R Subs Rev	Part. Rev
$ 30 / $ 1.24	current rate	$49.60	$255.00	$945.00
$ 31.24 / $ 0	fully funded	$0.00	$265.54	$984.06

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1331
Program: Chemistry

Expected # of Participants 210

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$15.00	$15.00
Reduced Rate Fee (50%)	$7.50	$7.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	38	14	158	210
Collected Fee Revenue	$0.00	$105.00	$2,370.00	$2,475.00
Board of Education Supplement	$570.00	$105.00	$0.00	$675.00
Total Program Fee Revenue	$570.00	$210.00	$2,370.00	$3,150.00

FY 13/14 Revenue

Fees Collected	$1,550.00
Total Revenue	$1,550.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1331-0690-000-0000	Colored/Cardstock Paper, Lamination Materials, Chemicals, Lab Materials, Misc Supplies	$1,552.00	annualized 3 years
	Total Expenses	$1,552.00	
	Net Program	($2.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,552.00	
	2% growth	$1,583.04
Costs Per Participant		$7.54
13/14 Fee vs. 14/15 Costs Per Participant		$7.46
Average Fees Collected Per Participant		$11.79
Projected Free and Reduced Rate		21.4%
Additional Program Supplement		($1,566.96)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1332
Program: Physics

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	18	25
Collected Fee Revenue	$0.00	$10.00	$180.00	$190.00
Board of Education Supplement	$50.00	$10.00	$0.00	$60.00
Total Program Fee Revenue	$50.00	$20.00	$180.00	$250.00

FY 13/14 Revenue

Fees Collected	$200.00
Total Revenue	$200.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1332-0690-000-0000	Lab Materials	$35.00
74-320-14-1332-0690-000-0000	Misc. Supplies	$140.00
	Total Expenses	$175.00
	Net Program	$25.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$175.00	
	2% growth	$178.50
Costs Per Participant		$7.14
13/14 Fee vs. 14/15 Costs Per Participant		$2.86
Average Fees Collected Per Participant		$7.60
Projected Free and Reduced Rate		24.0%
Additional Program Supplement		($71.50)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

**Note: Some materials shared with AP Physics and Linear Physics*

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1333
Program: AP Physics

Expected # of Participants 59

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	11	4	44	59
Collected Fee Revenue	$0.00	$20.00	$440.00	$460.00
Board of Education Supplement	$110.00	$20.00	$0.00	$130.00
Total Program Fee Revenue	$110.00	$40.00	$440.00	$590.00

FY 13/14 Revenue

Fees Collected	$472.00
Total Revenue	$472.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1333-0690-000-0000	Misc. Supplies	$550.00
	Total Expenses	$550.00
	Net Program	($78.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$550.00	
	2% growth	$561.00
Costs Per Participant		$9.51
13/14 Fee vs. 14/15 Costs Per Participant		$0.49
Average Fees Collected Per Participant		$7.80
Projected Free and Reduced Rate		22.0%
Additional Program Supplement		($29.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

**Note: Some materials shared with Physics and Linear Physics*

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1334
Program: Linear Physics

Expected # of Participants 326

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	60	21	245	326
Collected Fee Revenue	$0.00	$105.00	$2,450.00	$2,555.00
Board of Education Supplement	$600.00	$105.00	$0.00	$705.00
Total Program Fee Revenue	$600.00	$210.00	$2,450.00	$3,260.00

FY 13/14 Revenue

Fees Collected	$22,000.00
Total Revenue	$22,000.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1333-0690-000-0000	Misc. Supplies	$3,000.00
	Total Expenses	$3,000.00
	Net Program	$19,000.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,000.00	
	2% growth	$3,060.00
Costs Per Participant		$9.39
13/14 Fee vs. 14/15 Costs Per Participant		$0.61
Average Fees Collected Per Participant		$7.84
Projected Free and Reduced Rate		21.6%
Additional Program Supplement		($200.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

**Note: Some materials shared with Physics and AP Physics*

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1339
Program: AP Chemistry

Expected # of Participants 17

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	1	13	17
Collected Fee Revenue	$0.00	$12.50	$325.00	$337.50
Board of Education Supplement	$75.00	$12.50	$0.00	$87.50
Total Program Fee Revenue	$75.00	$25.00	$325.00	$425.00

FY 13/14 Revenue

Fees Collected	$345.00
Total Revenue	$345.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1339-0690-000-0000	Colored/Cardstock Paper, Lamination Materials, Chemicals, Lab Materials, Misc Supplies	$970.00	annualized 3 years
	Total Expenses	$970.00	
	Net Program	($625.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$970.00	
	2% growth	$989.40
Costs Per Participant		$58.20
13/14 Fee vs. 14/15 Costs Per Participant		($33.20)
Average Fees Collected Per Participant		$19.85
Projected Free and Reduced Rate		20.6%
Additional Program Supplement		$564.40

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 33.2	current rate	$564.40	$87.50	$337.50
$ 29.1 / $ 29.1	**50/50 split**	**$494.70**	**$101.85**	**$392.85**
$ 40 / $ 18.2	mid point 2	$309.40	$140.00	$540.00
$ 58.2 / $ 0	fully funded	$0.00	$203.70	$785.70

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

**Note: Some materials shared with Chemistry*

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1390
Program: Forensic Science

Expected # of Participants 160

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$10.00	$10.00
Reduced Rate Fee (50%)	$5.00	$5.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	29	10	121	160
Collected Fee Revenue	$0.00	$50.00	$1,210.00	$1,260.00
Board of Education Supplement	$290.00	$50.00	$0.00	$340.00
Total Program Fee Revenue	$290.00	$100.00	$1,210.00	$1,600.00

FY 13/14 Revenue

Fees Collected	$930.00
Total Revenue	$930.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1390-0690-000-0000	Misc Supplies	$1,500.00
	Total Expenses	$1,500.00
	Net Program	($570.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$1,500.00	
	2% growth	$1,530.00
Costs Per Participant		$9.56
13/14 Fee vs. 14/15 Costs Per Participant		$0.44
Average Fees Collected Per Participant		$7.88
Projected Free and Reduced Rate		21.3%
Additional Program Supplement		($70.00)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1392
Program: Biomedical Sci

Expected # of Participants 50

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$20.00	$20.00
Reduced Rate Fee (50%)	$10.00	$10.00

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	9	3	38	50
Collected Fee Revenue	$0.00	$30.00	$760.00	$790.00
Board of Education Supplement	$180.00	$30.00	$0.00	$210.00
Total Program Fee Revenue	$180.00	$60.00	$760.00	$1,000.00

FY 13/14 Revenue

Fees Collected	$860.00
Total Revenue	$860.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1392-0690-000-0000	Notebook	$500.00
74-320-14-1392-0690-000-0000	Misc Supplies	$480.00
	Total Expenses	$980.00
	Net Program	($120.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$980.00	
	2% growth	$999.60
Costs Per Participant		$19.99
13/14 Fee vs. 14/15 Costs Per Participant		$0.01
Average Fees Collected Per Participant		$15.80
Projected Free and Reduced Rate		21.0%
Additional Program Supplement		($0.40)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Athletics

School Code: 320
Program Code: 1815
Program: Girls Basketball

Expected # of Participants 32

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	25	32
Collected Fee Revenue	$0.00	$85.00	$2,125.00	$2,210.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$2,125.00	$2,720.00

FY 13/14 Revenue

Fees Collected	$2,200.00
Gate Collected	$3,700.00
Total Revenue	$5,900.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1815-0390-000-0000	Officials	$3,950.00	
74-320-14-1815-0851-000-0000	Transportation	$1,650.00	
74-320-14-1815-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1815-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1815-0710-000-0000	Equipment (Balls, etc)	$500.00	
74-320-14-1815-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-320-14-1815-0710-000-0000	Uniforms	$800.00	(annualized)
74-320-14-1815-0580-000-0000	Tournament Fees	$550.00	
74-320-14-1815-0390-000-0000	Athletic Trainers	$201.00	
	Total Expenses	$7,968.00	
	Net Program	($2,068.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,968.00	
	2% growth	$8,127.36
Costs Per Participant		$253.98
13/14 Fee vs. 14/15 Costs Per Participant		($168.98)
Average Fees Collected Per Participant		$69.06
Projected Free and Reduced Rate		18.8%
Additional Program Supplement		$1,707.36

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 168.98	current rate	$5,407.36	$510.00	$2,210.00
$ 110 / $ 143.98	mid point 1	$4,607.36	$660.00	$2,860.00
$ 126.99 / $ 126.99	**50/50 split**	**$4,063.68**	**$761.94**	**$3,301.74**
$ 190 / $ 63.98	mid point 2	$2,047.36	$1,140.00	$4,940.00
$ 253.98 / $ 0	fully funded	$0.00	$1,523.88	$6,603.48

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $1,415.56

Uncommited Balance $1,415.56

Vista Ridge High School | School Code: 320
Fiscal Year 2014/15 | Program Code: 1817
Athletics | Program: Cheerleading

Expected # of Participants 25

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	3	2	20	25
Collected Fee Revenue	$0.00	$85.00	$1,700.00	$1,785.00
Board of Education Supplement	$255.00	$85.00	$0.00	$340.00
Total Program Fee Revenue	$255.00	$170.00	$1,700.00	$2,125.00

FY 13/14 Revenue

Fees Collected	$2,147.00
Gate Collected	$0.00
Total Revenue	$2,147.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1817-0390-000-0000	Officials	$0.00
74-320-14-1817-0851-000-0000	Transportation	$700.00
74-320-14-1817-0580-000-0000	Travel	$190.00
74-320-14-1817-0690-000-0000	CHSAA Fees	$114.00
74-320-14-1817-0690-000-0000	PPAC League Fees	$153.00
74-320-14-1817-0710-000-0000	Equipment (Balls, etc)	$700.00
74-320-14-1817-0690-000-0000	Pins, Letters, Certificates	$50.00
74-320-14-1817-0390-000-0000	Athletic Trainers	$144.00
	Total Expenses	$2,051.00
	Net Program	$96.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,051.00	
	2% growth	$2,092.02
Costs Per Participant		$83.68
13/14 Fee vs. 14/15 Costs Per Participant		$1.32
Average Fees Collected Per Participant		$71.40
Projected Free and Reduced Rate		16.0%
Additional Program Supplement		($32.98)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $10,549.41

Uncommited Balance $10,549.41

Vista Ridge High School
Fiscal Year 2014/15
Athletics

School Code: 320
Program Code: 1821
Program: Girls Golf

Expected # of Participants 5

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	0	0	5	5
Collected Fee Revenue	$0.00	$0.00	$425.00	$425.00
Board of Education Supplement	$0.00	$0.00	$0.00	$0.00
Total Program Fee Revenue	$0.00	$0.00	$425.00	$425.00

FY 13/14 Revenue

Fees Collected	$680.00
Gate Collected	$0.00
Total Revenue	$680.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1821-0390-000-0000	Officials	$0.00	
74-320-14-1821-0690-000-0000	Green Fees	$550.00	
74-320-14-1821-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1821-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1821-0710-000-0000	Equipment (Balls, etc)	$300.00	
74-320-14-1821-0690-000-0000	Pins, Letters, Certificates	$30.00	
74-320-14-1821-0710-000-0000	Uniforms	$300.00	(annualized)
74-320-14-1821-0580-000-0000	Tournament Fees	$1,000.00	
	Total Expenses	$2,447.00	
	Net Program	($1,767.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,447.00	
2% growth		$2,495.94
Costs Per Participant		$499.19
13/14 Fee vs. 14/15 Costs Per Participant		($414.19)
Average Fees Collected Per Participant		$85.00
Projected Free and Reduced Rate		0.0%
Additional Program Supplement		$2,070.94

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 414.19	current rate	$2,070.95	$0.00	$425.00
$ 170 / $ 329.19	mid point 1	$1,645.95	$0.00	$850.00
$ 249.59 / $ 249.6	**50/50 split**	**$1,248.00**	**$0.00**	**$1,247.95**
$ 370 / $ 129.19	mid point 2	$645.95	$0.00	$1,850.00
$ 499.19 / $ 0	fully funded	$0.00	$0.00	$2,495.95

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance	$775.00
Uncommited Balance	$775.00

Vista Ridge High School | School Code: 320
Fiscal Year 2014/15 | Program Code: 1826
Athletics | Program: Girls Soccer

Expected # of Participants 28

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	21	28
Collected Fee Revenue	$0.00	$85.00	$1,785.00	$1,870.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$1,785.00	$2,380.00

FY 13/14 Revenue

Fees Collected	$1,900.00
Gate Collected	
Total Revenue	$1,900.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1826-0390-000-0000	Officials	$1,900.00	
74-320-14-1826-0851-000-0000	Transportation	$1,250.00	
74-320-14-1826-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1826-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1826-0710-000-0000	Equipment (Balls, etc)	$500.00	
74-320-14-1826-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-320-14-1826-0710-000-0000	Uniforms	$683.59	(annualized)
74-320-14-1826-0390-000-0000	Athletic Trainers	$249.00	
	Total Expenses	$4,899.59	
	Net Program	($2,999.59)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,899.59	
	2% growth	$4,997.58
Costs Per Participant		$178.49
13/14 Fee vs. 14/15 Costs Per Participant		($93.49)
Average Fees Collected Per Participant		$66.79
Projected Free and Reduced Rate		21.4%
Additional Program Supplement		$2,617.58

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 93.49	current rate	$2,617.72	$510.00	$1,870.00
$ 89.24 / $ 89.25	**50/50 split**	**$2,499.00**	**$535.44**	**$1,963.28**
$ 130 / $ 48.49	mid point	$1,357.72	$780.00	$2,860.00
$ 178.49 / $ 0	fully funded	$0.00	$1,070.94	$3,926.78

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $3,781.42

Uncommited Balance $3,781.42

Vista Ridge High School | School Code: 320
Fiscal Year 2014/15 | Program Code: 1827
Athletics | Program: Softball

Expected # of Participants 28

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	21	28
Collected Fee Revenue	$0.00	$85.00	$1,785.00	$1,870.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$1,785.00	$2,380.00

FY 13/14 Revenue

Fees Collected	$1,870.00
Gate Collected	$0.00
Total Revenue	$1,870.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1827-0390-000-0000	Officials	$1,300.00	
74-320-14-1827-0851-000-0000	Transportation	$1,100.00	
74-320-14-1827-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1827-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1827-0710-000-0000	Equipment (Balls, etc)	$750.00	
74-320-14-1827-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-320-14-1827-0710-000-0000	Uniforms	$750.00	(annualized)
74-320-14-1827-0580-000-0000	Tournament Fees	$475.00	
74-320-14-1827-0390-000-0000	Athletic Trainers	$42.00	
	Total Expenses	$4,734.00	
	Net Program	($2,864.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,734.00	
	2% growth	$4,828.68
Costs Per Participant		$172.45
13/14 Fee vs. 14/15 Costs Per Participant		($87.45)
Average Fees Collected Per Participant		$66.79
Projected Free and Reduced Rate		21.4%
Additional Program Supplement		$2,448.68

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 87.45	current rate	$2,448.60	$510.00	$1,870.00
$ 90 / $ 82.45	mid point 1	$2,308.60	$540.00	$1,980.00
$ 130 / $ 42.45	mid point 2	$1,188.60	$780.00	$2,860.00
$ 172.45 / $ 0	fully funded	$0.00	$1,034.70	$3,793.90

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$186.15
Uncommited Balance	$186.15

Vista Ridge High School | School Code: 320
Fiscal Year 2014/15 | Program Code: 1832
Athletics | Program: Volleyball

Expected # of Participants 32

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	25	32
Collected Fee Revenue	$0.00	$85.00	$2,125.00	$2,210.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$2,125.00	$2,720.00

FY 13/14 Revenue

Fees Collected	$2,200.00
Gate Collected	$3,030.00
Total Revenue	$5,230.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1832-0390-000-0000	Officials	$1,300.00	
74-320-14-1832-0851-000-0000	Transportation	$1,100.00	
74-320-14-1832-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1832-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1832-0710-000-0000	Equipment (Balls, etc)	$750.00	
74-320-14-1832-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-320-14-1832-0710-000-0000	Uniforms	$750.00	(annualized)
74-320-14-1832-0390-000-0000	Athletic Trainers	$165.00	
	Total Expenses	$4,382.00	
	Net Program	$848.00	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$4,382.00	
	2% growth	$4,469.64
Costs Per Participant		$139.68
13/14 Fee vs. 14/15 Costs Per Participant		($54.68)
Average Fees Collected Per Participant		$69.06
Projected Free and Reduced Rate		18.8%
Additional Program Supplement		($1,280.36)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 54.68	current rate	$1,749.76	$510.00	$2,210.00
$ 100 / $ 39.68	mid point	$1,269.76	$600.00	$2,600.00
$ 139.68 / $ 0	fully funded	$0.00	$838.08	$3,631.68

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $2,290.51

Uncommited Balance $2,290.51

Vista Ridge High School
Fiscal Year 2014/15
Athletics

School Code: 320
Program Code: 1844
Program: Baseball

Expected # of Participants 30

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	5	2	23	30
Collected Fee Revenue	$0.00	$85.00	$1,955.00	$2,040.00
Board of Education Supplement	$425.00	$85.00	$0.00	$510.00
Total Program Fee Revenue	$425.00	$170.00	$1,955.00	$2,550.00

FY 13/14 Revenue

Fees Collected	$2,000.00
Gate Collected	$0.00
Total Revenue	$2,000.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1844-0390-000-0000	Officials	$2,050.00	
74-320-14-1844-0851-000-0000	Transportation	$1,200.00	
74-320-14-1844-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1844-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1844-0710-000-0000	Equipment (Balls, etc)	$1,700.00	
74-320-14-1844-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-320-14-1844-0710-000-0000	Uniforms	$750.00	(annualized)
74-320-14-1826-0390-000-0000	Athletic Trainers	$99.00	
	Total Expenses	$6,116.00	
	Net Program	($4,116.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$6,116.00	
	2% growth	$6,238.32
Costs Per Participant		$207.94
13/14 Fee vs. 14/15 Costs Per Participant		($122.94)
Average Fees Collected Per Participant		$68.00
Projected Free and Reduced Rate		20.0%
Additional Program Supplement		$3,688.32

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 122.94	current rate	$3,688.20	$510.00	$2,040.00
$ 90 / $ 117.94	mid point 1	$3,538.20	$540.00	$2,160.00
$ 103.97 / $ 103.97	**50/50 split**	**$3,119.10**	**$623.82**	**$2,495.28**
$ 160 / $ 47.94	mid point 2	$1,438.20	$960.00	$3,840.00
$ 207.94 / $ 0	fully funded	$0.00	$1,247.64	$4,990.56

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $13,377.90

Uncommited Balance $13,377.90

Vista Ridge High School
Fiscal Year 2014/15
Athletics

School Code: 320
Program Code: 1845
Program: Boys Basketball

Expected # of Participants 34

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	26	34
Collected Fee Revenue	$0.00	$85.00	$2,210.00	$2,295.00
Board of Education Supplement	$510.00	$85.00	$0.00	$595.00
Total Program Fee Revenue	$510.00	$170.00	$2,210.00	$2,890.00

FY 13/14 Revenue

Fees Collected	$2,300.00
Gate Collected	$5,730.00
Total Revenue	$8,030.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1845-0390-000-0000	Officials	$3,950.00	
74-320-14-1845-0851-000-0000	Transportation	$1,450.00	
74-320-14-1845-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1845-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1845-0710-000-0000	Equipment (Balls, etc)	$600.00	
74-320-14-1845-0690-000-0000	Pins, Letters, Certificates	$50.00	
74-320-14-1845-0710-000-0000	Uniforms	$800.00	(annualized)
74-320-14-1845-0580-000-0000	Tournament Fees	$550.00	
74-320-14-1845-0390-000-0000	Athletic Trainers	$153.00	
	Total Expenses	$7,820.00	
	Net Program	$210.00	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,820.00	
	2% growth	$7,976.40
Costs Per Participant		$234.60
13/14 Fee vs. 14/15 Costs Per Participant		($149.60)
Average Fees Collected Per Participant		$67.50
Projected Free and Reduced Rate		20.6%
Additional Program Supplement		($643.60)

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 149.6	current rate	$5,086.40	$595.00	$2,295.00
$ 100 / $ 134.6	mid point 1	$4,576.40	$700.00	$2,700.00
$ 117.3 / $ 117.3	**50/50 split**	**$3,988.20**	**$821.10**	**$3,167.10**
$ 180 / $ 54.6	mid point 2	$1,856.40	$1,260.00	$4,860.00
$ 234.6 / $ 0	fully funded	$0.00	$1,642.20	$6,334.20

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $3,978.18

Uncommited Balance $3,978.18

Vista Ridge High School
Fiscal Year 2014/15
Athletics

School Code: 320
Program Code: 1850
Program: Football

Expected # of Participants 110

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	19	8	83	110
Collected Fee Revenue	$0.00	$340.00	$7,055.00	$7,395.00
Board of Education Supplement	$1,615.00	$340.00	$0.00	$1,955.00
Total Program Fee Revenue	$1,615.00	$680.00	$7,055.00	$9,350.00

FY 13/14 Revenue

Fees Collected	$7,467.00
Gate Collected	$10,510.00
Total Revenue	$17,977.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1850-0390-000-0000	Officials	$3,300.00	
74-320-14-1850-0851-000-0000	Transportation	$4,700.00	
74-320-14-1850-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1850-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1850-0710-000-0000	Equipment (Balls, etc)	$13,500.00	
74-320-14-1850-0690-000-0000	Pins, Letters, Certificates	$150.00	
74-320-14-1850-0710-000-0000	Uniforms	$5,000.00	(annualized)
74-320-14-1850-0390-000-0000	Athletic Trainers	$909.00	
	Total Expenses	$27,826.00	
	Net Program	($9,849.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$27,826.00	
	2% growth	$28,382.52
Costs Per Participant		$258.02
13/14 Fee vs. 14/15 Costs Per Participant		($173.02)
Average Fees Collected Per Participant		$67.23
Projected Free and Reduced Rate		20.9%
Additional Program Supplement		$8,522.52

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 173.02	current rate	$19,032.20	$1,955.00	$7,395.00
$ 110 / $ 148.02	mid point 1	$16,282.20	$2,530.00	$9,570.00
$ 129.01 / $ 129.01	**50/50 split**	**$14,191.10**	**$2,967.23**	**$11,223.87**
$ 190 / $ 68.02	mid point 2	$7,482.20	$4,370.00	$16,530.00
$ 258.02 / $ 0	fully funded	$0.00	$5,934.46	$22,447.74

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $32,375.51

Uncommited Balance $32,375.51

Vista Ridge High School
Fiscal Year 2014/15
Athletics

School Code: 320
Program Code: 1851
Program: Boys Golf

Expected # of Participants 12

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	1	1	10	12
Collected Fee Revenue	$0.00	$42.50	$850.00	$892.50
Board of Education Supplement	$85.00	$42.50	$0.00	$127.50
Total Program Fee Revenue	$85.00	$85.00	$850.00	$1,020.00

FY 13/14 Revenue

Fees Collected	$850.00
Gate Collected	$0.00
Total Revenue	$850.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1851-0580-000-0000	Green Fees	$550.00	
74-320-14-1851-0580-000-0000	Travel	$400.00	
74-320-14-1851-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1851-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1851-0710-000-0000	Equipment (Balls, etc)	$300.00	
74-320-14-1851-0690-000-0000	Pins, Letters, Certificates	$30.00	
74-320-14-1851-0710-000-0000	Uniforms	$300.00	(annualized)
74-320-14-1851-0580-000-0000	Tournament Fees	$1,050.00	
	Total Expenses	$2,897.00	
	Net Program	($2,047.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$2,897.00	
2% growth		$2,954.94
Costs Per Participant		$246.25
13/14 Fee vs. 14/15 Costs Per Participant		($161.25)
Average Fees Collected Per Participant		$74.38
Projected Free and Reduced Rate		12.5%
Additional Program Supplement		$1,934.94

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 161.25	current rate	$1,935.00	$127.50	$892.50
$ 100 / $ 146.25	mid point 1	$1,755.00	$150.00	$1,050.00
$ 123.12 / $ 123.13	**50/50 split**	**$1,477.56**	**$184.68**	**$1,292.76**
$ 180 / $ 66.25	mid point 2	$795.00	$270.00	$1,890.00
$ 246.25 / $ 0	fully funded	$0.00	$369.38	$2,585.63

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $454.50

Uncommited Balance $454.50

Vista Ridge High School | School Code: 320
Fiscal Year 2014/15 | Program Code: 1856
Athletics | Program: Boys Soccer

Expected # of Participants 42

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	7	3	32	42
Collected Fee Revenue	$0.00	$127.50	$2,720.00	$2,847.50
Board of Education Supplement	$595.00	$127.50	$0.00	$722.50
Total Program Fee Revenue	$595.00	$255.00	$2,720.00	$3,570.00

FY 13/14 Revenue

Fees Collected	$2,790.00
Gate Collected	$700.00
Total Revenue	$3,490.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1856-0390-000-0000	Officials	$2,000.00	
74-320-14-1856-0851-000-0000	Transportation	$1,500.00	
74-320-14-1856-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1856-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1856-0710-000-0000	Equipment (Balls, etc)	$500.00	
74-320-14-1856-0690-000-0000	Pins, Letters, Certificates	$70.00	
74-320-14-1856-0710-000-0000	Uniforms	$800.00	(annualized)
74-320-14-1856-0390-000-0000	Athletic Trainers	$123.00	
	Total Expenses	$5,260.00	
	Net Program	($1,770.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$5,260.00	
	2% growth	$5,365.20
Costs Per Participant		$127.74
13/14 Fee vs. 14/15 Costs Per Participant		($42.74)
Average Fees Collected Per Participant		$67.80
Projected Free and Reduced Rate		20.2%
Additional Program Supplement		$1,095.20

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 42.74	current rate	$1,795.08	$722.50	$2,847.50
$ 100 / $ 27.74	mid point	$1,165.08	$850.00	$3,350.00
$ 127.74 / $ 0	fully funded	$0.00	$1,085.79	$4,279.29

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $1,040.20

Uncommited Balance $1,040.20

Vista Ridge High School
Fiscal Year 2014/15
Athletics

School Code: 320
Program Code: 1863
Program: Wrestling

Expected # of Participants 28

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	6	2	20	28
Collected Fee Revenue	$0.00	$85.00	$1,700.00	$1,785.00
Board of Education Supplement	$510.00	$85.00	$0.00	$595.00
Total Program Fee Revenue	$510.00	$170.00	$1,700.00	$2,380.00

FY 13/14 Revenue

Fees Collected	$1,760.00
Gate Collected	$1,240.00
Total Revenue	$3,000.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1863-0390-000-0000	Officials	$400.00	
74-320-14-1863-0851-000-0000	Transportation	$2,750.00	
74-320-14-1863-0690-000-0000	League Fees	$267.00	
74-320-14-1863-0390-000-0000	Athletic Trainers	$87.00	
74-320-14-1863-0710-000-0000	Equipment (Balls, etc)	$600.00	
74-320-14-1863-0690-000-0000	Pins, Letters, Certificates	$30.00	
74-320-14-1863-0710-000-0000	Uniforms	$775.00	(annualized)
74-320-14-1863-0580-000-0000	Travel	$2,370.00	
74-320-14-1863-0890-000-0000	Dehydration Testing/Scale Cert	$130.00	
	Total Expenses	$7,409.00	
	Net Program	($4,409.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,409.00	
	2% growth	$7,557.18
Costs Per Participant		$269.90
13/14 Fee vs. 14/15 Costs Per Participant		($184.90)
Average Fees Collected Per Participant		$63.75
Projected Free and Reduced Rate		25.0%
Additional Program Supplement		$3,937.18

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 184.9	current rate	$5,177.20	$595.00	$1,785.00
$ 110 / $ 159.9	mid point 1	$4,477.20	$770.00	$2,310.00
$ 134.95 / $ 134.95	**50/50 split**	**$3,778.60**	**$944.65**	**$2,833.95**
$ 200 / $ 69.9	mid point 2	$1,957.20	$1,400.00	$4,200.00
$ 269.9 / $ 0	fully funded	$0.00	$1,889.30	$5,667.90

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year

EOY Fundraising Balance $3,610.55

Uncommited Balance $3,610.55

Vista Ridge High School | School Code: 320
Fiscal Year 2014/15 | Program Code: 1878
Athletics | Program: Cross Country

Expected # of Participants 35

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	4	2	29	35
Collected Fee Revenue	$0.00	$85.00	$2,465.00	$2,550.00
Board of Education Supplement	$340.00	$85.00	$0.00	$425.00
Total Program Fee Revenue	$340.00	$170.00	$2,465.00	$2,975.00

FY 13/14 Revenue

Fees Collected	$2,555.00
Gate Collected	$0.00
Total Revenue	$2,555.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1878-0390-000-0000	Officials	$0.00	
74-320-14-1878-0851-000-0000	Transportation	$1,500.00	
74-320-14-1878-0690-000-0000	CHSAA Fees	$114.00	
74-320-14-1878-0690-000-0000	PPAC League Fees	$153.00	
74-320-14-1878-0710-000-0000	Equipment (Balls, etc)	$0.00	
74-320-14-1878-0690-000-0000	Pins, Letters, Certificates	$150.00	
74-320-14-1878-0710-000-0000	Uniforms	$500.00	(annualized)
74-320-14-1878-0580-000-0000	Tournament Fees	$910.00	
74-320-14-1878-0390-000-0000	Athletic Trainers	$228.00	
	Total Expenses	$3,555.00	
	Net Program	($1,000.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$3,555.00	
	2% growth	$3,626.10
Costs Per Participant		$103.60
13/14 Fee vs. 14/15 Costs Per Participant		($18.60)
Average Fees Collected Per Participant		$72.86
Projected Free and Reduced Rate		14.3%
Additional Program Supplement		$651.10

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 18.6	current rate	$651.00	$425.00	$2,550.00
$ 103.6 / $ 0	fully funded	$0.00	$518.00	$3,108.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance	$2,283.81
Uncommited Balance	$2,283.81

Vista Ridge High School
Fiscal Year 2014/15
Athletics

School Code: 320
Program Code: 1890
Program: Track and Field

Expected # of Participants 105

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$85.00	$85.00
Reduced Rate Fee (50%)	$42.50	$42.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	18	7	80	105
Collected Fee Revenue	$0.00	$297.50	$6,800.00	$7,097.50
Board of Education Supplement	$1,530.00	$297.50	$0.00	$1,827.50
Total Program Fee Revenue	$1,530.00	$595.00	$6,800.00	$8,925.00

FY 13/14 Revenue

Fees Collected	$6,950.00
Gate Collected	$0.00
Total Revenue	$6,950.00

Budgeted Program Expenses

Account Number	Expense	Cost	
74-320-14-1878-0390-000-0000	Officials	$0.00	
74-320-14-1878-0851-000-0000	Transportation	$3,700.00	
74-320-14-1878-0690-000-0000	CHSAA/PPAC Fees	$267.00	
74-320-14-1878-0580-000-0000	Travel	$3,000.00	
74-320-14-1878-0710-000-0000	Equipment (Balls, etc)	$800.00	
74-320-14-1878-0690-000-0000	Pins, Letters, Certificates	$450.00	
74-320-14-1878-0710-000-0000	Uniforms	$1,000.00	(annualized)
74-320-14-1878-0580-000-0000	Tournament Fees	$1,705.00	
74-320-14-1878-0390-000-0000	Athletic Trainers	$600.00	
	Total Expenses	$11,522.00	
	Net Program	($4,572.00)	

14/15 Proposed Budget

Projected FY 14/15 Costs:	$11,522.00	
	2% growth	$11,752.44
Costs Per Participant		$111.93
13/14 Fee vs. 14/15 Costs Per Participant		($26.93)
Average Fees Collected Per Participant		$67.60
Projected Free and Reduced Rate		20.5%
Additional Program Supplement		$2,827.44

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 85 / $ 26.93	current rate	$2,827.65	$1,827.50	$7,097.50
$ 111.93 / $ 0	fully funded	$0.00	$2,406.50	$9,346.16

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $10,095.03

Uncommited Balance $10,095.03

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1895
Program: Athletic Training

Expected # of Participants 47

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$15.00	$15.00
Reduced Rate Fee (50%)	$7.50	$7.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	8	3	36	47
Collected Fee Revenue	$0.00	$22.50	$540.00	$562.50
Board of Education Supplement	$120.00	$22.50	$0.00	$142.50
Total Program Fee Revenue	$120.00	$45.00	$540.00	$705.00

FY 13/14 Revenue

Fees Collected	$650.00
Total Revenue	$650.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1895-0690-000-0000	Tape	$150.00
74-320-14-1241-0690-000-0000	Face Shields	$300.00
74-320-14-1241-0690-000-0000	Misc. Suplies	$255.00
	Total Expenses	$705.00
	Net Program	($55.00)

14/15 Proposed Budget
Projected FY 14/15 Costs: $705.00

Costs Per Participant	$15.00
13/14 Fee vs. 14/15 Costs Per Participant	$0.00
Average Fees Collected Per Participant	$11.97
Projected Free and Reduced Rate	20.2%
Additional Program Supplement	$0.00

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $1,183.03

Uncommited Balance $1,183.03

Vista Ridge High School
Fiscal Year 2014/15
Other

School Code: 320
Program Code: 1902
Program: Parking

Expected # of Participants 341

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	0	0	341	341
Collected Fee Revenue	$0.00	$0.00	$8,525.00	$8,525.00
Board of Education Supplement	$0.00	$0.00	$0.00	$0.00
Total Program Fee Revenue	$0.00	$0.00	$8,525.00	$8,525.00

FY 13/14 Revenue

Fees Collected	$8,525.00
Total Revenue	$8,525.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1902-0690-000-0000	CSPD	$100.00
74-320-14-1902-0690-000-0000	Communication Solutions	$5,960.00
74-320-14-1902-0690-000-0000	Portable Restrooms	$900.00
	Total Expenses	$6,960.00
	Net Program	$1,565.00

14/15 Proposed Budget

Projected FY 14/15 Costs:	$6,960.00	
	2% growth	$7,099.20
Costs Per Participant		$20.82
13/14 Fee vs. 14/15 Costs Per Participant		$4.18
Average Fees Collected Per Participant		$25.00
Projected Free and Reduced Rate		0.0%
Additional Program Supplement		($1,425.80)

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $0.00

Uncommited Balance $0.00

Vista Ridge High School
Fiscal Year 2014/15
Extracurricular

School Code: 320
Program Code: 1951
Program: FBLA

Expected # of Participants 5

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	1	0	4	5
Collected Fee Revenue	$0.00	$0.00	$100.00	$100.00
Board of Education Supplement	$25.00	$0.00	$0.00	$25.00
Total Program Fee Revenue	$25.00	$0.00	$100.00	$125.00

FY 13/14 Revenue

Fees Collected	$100.00
Gate Collected	$0.00
Total Revenue	$100.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1951-0390-000-0000	Professional Services	$28.00
74-320-14-1951-0690-000-0000	Travel	$280.00
	Total Expenses	$308.00
	Net Program	($208.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$308.00	
	2% growth	$314.16
Costs Per Participant		$62.83
13/14 Fee vs. 14/15 Costs Per Participant		($37.83)
Average Fees Collected Per Participant		$20.00
Projected Free and Reduced Rate		20.0%
Additional Program Supplement		$189.16

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 37.83	current rate	$189.15	$25.00	$100.00
$ 30 / $ 32.83	mid point 1	$164.15	$30.00	$120.00
$ 31.42 / $ 31.41	**50/50 split**	**$157.05**	**$31.42**	**$125.68**
$ 50 / $ 12.83	mid point 2	$64.15	$50.00	$200.00
$ 62.83 / $ 0	fully funded	$0.00	$62.83	$251.32

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $2,519.37

Uncommited Balance $2,519.37

**Most expenses covered via fundraising revenue*

Vista Ridge High School
Fiscal Year 2014/15
Academic

School Code: 320
Program Code: 1953
Program: Student Council

Expected # of Participants 32

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	4	2	26	32
Collected Fee Revenue	$0.00	$25.00	$650.00	$675.00
Board of Education Supplement	$100.00	$25.00	$0.00	$125.00
Total Program Fee Revenue	$100.00	$50.00	$650.00	$800.00

FY 13/14 Revenue

Fees Collected	$700.00
Gate Collected	$0.00
Total Revenue	$700.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1953-0390-000-0000	DJ	$1,000.00
74-320-14-1953-0690-000-0000	Spirit Supplies	$5,715.00
74-320-14-1953-0690-000-0000	Awards	$50.00
74-320-14-1953-0690-000-0000	T-shirts	$580.00
	Total Expenses	$7,345.00
	Net Program	($6,645.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$7,345.00	
	2% growth	$7,491.90
Costs Per Participant		$234.12
13/14 Fee vs. 14/15 Costs Per Participant		($209.12)
Average Fees Collected Per Participant		$21.09
Projected Free and Reduced Rate		15.6%
Additional Program Supplement		$6,691.90

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 209.12	current rate	$6,691.84	$125.00	$675.00
$ 70 / $ 164.12	mid point 1	$5,251.84	$350.00	$1,890.00
$ 117.06 / $ 117.06	**50/50 split**	**$3,745.92**	**$585.30**	**$3,160.62**
$ 180 / $ 54.12	mid point 2	$1,731.84	$900.00	$4,860.00
$ 234.12 / $ 0	fully funded	$0.00	$1,170.60	$6,321.24

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $14,701.50

Uncommited Balance $14,701.50

**Most expenses covered via fundraising revenue*

Vista Ridge High School
Fiscal Year 2014/15
Extracurricular

School Code: 320
Program Code: 1956
Program: Mock Trial

Expected # of Participants 10

	13/14 Actual	14/15 Proposed
Individual Fee Amount	$25.00	$25.00
Reduced Rate Fee (50%)	$12.50	$12.50

FY 14/15 Projection	**Free**	**Reduced**	**Pay In Full**	**Total**
Number of Participants (est.)	1	1	8	10
Collected Fee Revenue	$0.00	$12.50	$200.00	$212.50
Board of Education Supplement	$25.00	$12.50	$0.00	$37.50
Total Program Fee Revenue	$25.00	$25.00	$200.00	$250.00

FY 13/14 Revenue

Fees Collected	$200.00
Gate Collected	$0.00
Total Revenue	$200.00

Budgeted Program Expenses

Account Number	Expense	Cost
74-320-14-1956-0690-000-0000	Colorado Bar Assoc.	$250.00
74-320-14-1956-0690-000-0000	Letters, Pins, Certificates	$100.00
	Total Expenses	$350.00
	Net Program	($150.00)

14/15 Proposed Budget

Projected FY 14/15 Costs:	$350.00	
	2% growth	$357.00
Costs Per Participant		$35.70
13/14 Fee vs. 14/15 Costs Per Participant		($10.70)
Average Fees Collected Per Participant		$21.25
Projected Free and Reduced Rate		15.0%
Additional Program Supplement		$107.00

FY 14/15 Subsidy Mix Options:		Program	F&R	
Participant Fee / Subsidy		Subs Rev	Subs Rev	Part. Rev
$ 25 / $ 10.7	current rate	$107.00	$37.50	$212.50
$ 35.7 / $ 0	fully funded	$0.00	$53.55	$303.45

Note: Fundraising revenue is not reflected because the money is raised to go towards as specific stated expense or goal and is not inteded to supplement basic program costs. The balance of the account can be rolled over from year to year.

EOY Fundraising Balance $162.00

Uncommited Balance $162.00

Falcon School District 49
Extracurricular Athletics Discussion
April 24, 2013

Transparency Student-Based Funding

Coaching Contracts, process

General program philosophies:

Use Common Philosophy/Methodology to get Specific Answers

Separate Program Basics vs. Program Extras
Participation vs. Results/Look/Feel

General Fund	Activity Fund
Coaching Salaries	Transportation (Gate Revenue)
Facility	Uniform Rotation
Insurance	Referee's / Officials
Basic Equipment	Disposables
CHSAA season	Non-CHSAA (summer, etc.)
	Other Priorities/Plans

Participation Fees	Sum divided by # participants
Free and Reduced	
Discounts	

Booster Clubs - Friend or Foe?
Manage them or they will manage you
Arms Length Relationship, Separate Legal entity status, typically 501(c)3

BOARD OF EDUCATION AGENDA ITEM 7

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Information Technology Contract Recommendation
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: When District 49 decided to reorganize and pursue innovation in January 2011, one of the by-products of that decision was that Information Technology began to be outsourced – eventually completely outsourced to a Colorado Springs company called Colorado Computer Support (CCS). CCS was identified as the chosen vendor as the result of an RFP process that was executed in late 2010 and the initial scope of their work was the helpdesk function only. Later, after D49's remaining IT team that focused on infrastructure support began to lose qualified staff faster than it could replace them, a proposal was made by CCS and accepted by D49 to begin supporting that need as well as the help desk.

Later, in 2012, a completely new contract was entered into with CCS to reflect the combination of services provided. That contract, like many others that D49 enters into as a public entity was essentially a year-to-year contract. The decision point on whether to exercise an available option for the subsequent year is timed for early each calendar year so that, if a change is desired, there is time for a new RFP process as well as an effective transition between old vendor and new vendor.

Now, in February 2015, it is time to consider whether D49 intends to exercise their option for CCS to continue services for the district for the 2015-16 fiscal year.

RATIONALE: D49 Administrative Leadership, including the Chief Officer Team, Zone Leaders, and the Instructional Technology team have worked hard with CCS over the years of our relationship to provide a good, and improving, level of service to our staff members and students. Recently, that included major transitions of district email to the Google platform, installing fiber-optic internet connectivity with Falcon Broadband to every district facility, converting the helpdesk job management tool from CCS' proprietary system to the District's vendor for facilities work order tracking – Schooldude. In addition, the last few years have seen several thousand new devices added to the D49 network, a complete change-out of multi-function printers/copiers/fax machines, and two full deployments of Apple MacBook machines for teacher use in delivering the educational program to students.

RELEVANT DATA AND EXPECTED OUTCOMES: With much work behind us, but much more contemplated for the near future (e.g. potentially converting to a new Student Information System), and with acceptable performance by CCS, the Chief Officer Team is recommending D49 continue services with CCS for the 2015-16 school/fiscal year by exercising the available option to do so resident in the current contract between the two parties.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	*Clarity and transparency in financial management strategy and decisions.*
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	
Rock #4— Grow a robust portfolio of distinct and exceptional schools	

Rock #5— Customize our educational systems to launch each student toward success	*Open and informed discussion on support options of a core operational need.*

FUNDING REQUIRED: N/A **AMOUNT BUDGETED:** **2014/15 = $ X.XX mm**

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Provide guidance to Chief Officer Team on whether to exercise the option as recommended or to pursue other options.

APPROVED BY: Brett Ridgway, Chief Business Officer
Peter Hilts, Chief Education Officer
Jack Bay, Chief Operations Officer

DATE: February 18, 2015

FALCON
SCHOOL DISTRICT 49
A Special Place for Everyone

A. SCHEDULE A, COVER PAGE

Date of Contract:	March 14, 2013
Contract Number:	2013-800-003
Contract Name:	Information Technology Professional Services
Place of Performance:	District Wide All facility locations in Colorado Springs, Falcon, Peyton, Colorado
Performance Period of Contract:	Base Year: School Year 2013-2014
Effective Date of Contract:	July 1, 2013
Expiration Date of Contract:	June 30, 2014
Contract Amount:	$1,254,881.25

between

FALCON SCHOOL DISTRICT 49
10850 East Woodmen Road
Falcon, Colorado 80831

POINT OF CONTACT:
Kjersti McKee
Purchasing Department
10850 East Woodmen Road
Falcon, Colorado 80831
Phone: (719) 495-1166
Fax: (719) 494-8900
Email: kmckee@d49.org

COLORADO COMPUTER SUPPORT, INC.
3225 Templeton Gap Road, Suite 215
Colorado Springs, Colorado 80907

POINT OF CONTACT:
Blake Schwank
Chief Executive Officer
3225 Templeton Gap Road, Suite 215
Colorado Springs, Colorado 80907
Phone: (719) 439-0599
Fax: (719) 355-3581
Email: blake.schwank@coloradosupport.com

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B. SCHEDULE B, SCOPE OF WORK AND COSTS

B.1 SCOPE OF WORK

The Vendor will provide Information Technology Professional Services through a Managed Service Plan (MSP) and Help Desk for all District supported Information Technology (IT) systems. The MSP and Help Desk consist of a Help Desk Team, Professional Services Team, and Network Operations Center Team which monitor and maintain critical technology systems.

Each system is managed by the Vendor through the use of a ticket system which will identify, track and resolve all issues as they arise.

B.2 INFORMATION TECHNOLOGY PROFESSIONAL SERVICES

B.2.1 HELP DESK

Provide end user support for IT applications, systems, technology used throughout the District. Help desk hours are 6:30 am through 4:30 pm Monday through Friday, excluding Federal holidays. Access to the Help Desk, by District authorized personnel, is made by submitting tickets through email, telephone or web form. All services qualifying under these conditions will fall under the provisions of the Supported Technologies and Personnel section of the scope of work (SOW).

Student support is not included in the Help Desk.

B.2.2 NETWORK

The Vendor provides: design assistance; management of connectivity with multiple providers; software installation and updates; hardware installation, troubleshooting and replacements (materials by the District); remote and onsite monitoring; communication of issues, proposed changes and outages to District staff; security updates; configuration of systems and components based on the Districts requirements and other requirements as required to maintain the Districts infrastructure.

B.2.3 HARDWARE AND SOFTWARE

The Vendor shall provide support of all hardware, software and systems specified in this contract, provided that all hardware and software is covered under a currently active 3rd Party support contract, replaceable parts are readily available, and all software is genuine, currently licensed and 3rd Party supported. Should any hardware or software systems fail to meet these provisions, they will be excluded from this contract. Should 3rd Party support charges be required in order to resolve any issues, these will be passed on to the District after first receiving the District's authorization to incur them.

Installation and labor related to the hardware and software identified in the Supported Technologies and Personnel section is included. Any material costs associated with the hardware and software are not covered under the terms of this Contract. Vendor will

advise the District on appropriate designs, specifications, warranty, compatibility, life expectancy, etc., for all purchases.

B.2.4 VIRUS

Installation and labor is included for District provided software; including the labor to install all available updates. While virus protection is strongly recommended, it is optional on Apple products and is not a requirement.

Damages caused by, and recovery from, virus infection not detected and quarantined by the latest antivirus definitions are covered under the terms of this Contract. This service is limited to those systems protected with a currently licensed, 3rd Party supported antivirus solution.

B.2.5 SECURITY

The Vendor provides: design assistance; management of configuration and implementation of District policies; software installation and updates; hardware installation, troubleshooting and replacements (materials by the District); remote and onsite monitoring; communication of issues and proposed changes to District staff; notification of security breaches to the District; security updates to District executive team; and other requirements as required to maintain the Districts security.

The Vendor will follow security practices as recommended by the 3rd Party Providers, where applicable. If there is a discrepancy between recommendations, the Vendor will consult with the District and a mutually agreeable solution will be developed and implemented.

If inadequate security practices lead to damage or loss of the Districts equipment, systems or data the Vendor and the District will mutually agree, in writing, on the best course of action for remediation including applicable remediation costs.

B.2.6 BACKUP AND RECOVERY

The Vendor provides: design assistance for a backup system onsite at Vista Ridge High School; daily scheduled backup to retain copies of all data locally; data recovery and disaster recovery.

B.2.6.1 DATA RECOVERY

The time to restore the District's data files from a backup copy will vary substantially depending on a number of factors including, but not limited to, the severity of any data corruption. The Vendor will restore production files within 48 hours.

B.2.6.2 DISASTER RECOVERY

In the case of a total disaster and a complete loss of access to the services via the primary sites, the Vendor will use resources on hand to restore what is technically possible, with what is immediately available or on hand, at an alternate location in the District within 24 hours. Parts availability and technical limitations may delay the time frame significantly. Recovery will include the production instance(s) of the application, data from the most recent backup, and capabilities for online access, the reestablishment and completion of batch processing schedules, backup schedules and data transfer activities. The District acknowledges and agrees that such an event will result in partial and/or degraded service until the pre-disaster level of Service at the primary site shall be restored as soon as commercially practicable.

B.2.7 PROJECTS

A project is defined as a change to the SOW. All projects will be well defined, in writing, by the Vendor and the District, prior to the start of any work, and will include details regarding the reason for the change, scheduling and the hours required to complete the scope of work.Not all projects are an extra cost to the contract.

B.2.8.1 INCLUDED PROJECTS

This includes all projects performed for all supported systems maintenance, enhancement or improvement between the hours 6:30 am through 4:30 pm Monday through Friday, excluding Federal holidays that can be completed in less than 20 cumulative hours.

B.2.8.1 EXCLUDED PROJECTS

Not included in the SOW are project services completed outside standard business hours, services required on Federal Holidays, services required due to emergencies or an unforeseen event and projects that require more than 20 cumulative hours to complete.

Additional costs for the project will be submitted by the Vendor to the District for prior approval and added to the total contract sum through a Change Order.

For emergencies or projects where time is of the essence for completion, a Not to Exceed estimate will be provided by the Vendor to the District for approval. Once approved, work may begin and all labor and materials will be tracked to determine the final cost to be added to the contract sum through a Change Order.

B.2.8 STRATEGIC PLANNING

The Vendor is available to assist the District with all strategic planning as it relates to IT. This can include, but not be limited to: individual plans by Zone; participation and

advisement for the creation and design of an overall District IT Master Plan and risk mitigation.

B.2.9 TECHNOLOGY POLICIES

The Vendor is available to assist the District with all technology policies as it relates to IT. This can include, but not be limited to: individual plans by Zone; participation and advisement for the creation and implementation of technology policies and risk mitigation.

B.2.10 ASSET MANAGEMENT

The Vendor, in coordination with the District Purchasing Department, maintains a list of current IT assets supported through this contract and will advise the District when an IT asset can no longer be cost effectively utilized. The District will determine which IT assets will be decommissioned. The Vendor will manage, through the assistance of the District Purchasing Department, the replacement, spare part salvage, data destruction, disposal, recycling and transport of IT assets. Recycling and disposal costs are paid by the District.

B.2.11 SUPPORTED APPLICATIONS AND OPERATING SYSTEMS (PERIPHERALS)

The Vendor will support the District with all supported applications and operating systems. Support includes, but is not limited to: product specifications and recommendations; implementation; configuration; troubleshooting; 3rd Party relationships and coordination; and capability.

B.2.12 EMAIL

The Vendor will manage the District users, configuration, storage and relationships with 3rd Party email related providers (Cloud providers, spam, etc.). The Vendor and the District acknowledge changes to the email system are imminent and the Vendor will support and manage a move to alternate email services. This move is included in the cost and scope of this contract.

B.3 ANCILLARY SERVICES

B.3.1 TICKET SYSTEM

The District will submit tickets through email, telephone or web form. The Vendor will respond to the District's support tickets under the provisions of Supported Technologies and Personnel Section of this SOW, and with best efforts after hours or on holidays. Each issue will be assigned a support ticket number for tracking purposes. The procedure for support tickets is as follows:

A. Level 1: All support incidents begin in Level 1, where the initial trouble ticket is created, the issue is clearly identified and documented and basic hardware/software troubleshooting is initiated. All items at this level are

addressed by a Help Desk Technician. If they cannot resolve the issue, the item gets elevated to Level 2.

B. Level 2: All tickets that are escalated to this level usually require more complex support on hardware and software issues so they are addressed by a Senior IT Technician. If they cannot resolve the issue, the item gets elevated to Level 3.

C. Level 3: All tickets that are escalated to this level require the most qualified and experienced System or Network Administrator to resolve. This may include outside support, contacted and contracted through the Vendor, to resolve. There are no higher escalation levels and each item that reaches this level will be resolved.

D. The following table shows the target response and resolution times for each priority level:

Issue	Critical Priority	High Priority	Normal Priority	Low Priority	Projects
First Vendor Response: Research	30 Minutes	30 Minutes	30 Minutes	12 Hours	As required
Second Vendor Response: Onsite	1 Hour	2 Hours	4 Hours	24 Hours	As required
Resolution of Issue if no material orders or outside vendors required	2 Hours	4 Hours	8 Hours	48 Hours	As required
Definition	School wide problem	Several systems affected	Individual user affected	Routine tasks	Defined on a per project basis

B.3.1.1 PROJECT AND LAB TICKETS

The ticket system will be used for all projects and labs, to track overall start and finish dates of the complete task. The tickets will always have the same start date. For example, if a request comes in for a lab to have new software installed a single ticket is created. Once the Vendor has all the resources in place to work on the ticket, new tickets are created for each computer in the lab. These tickets must have the same

creation date at the original ticket. They will be labeled as projects and accounted for separately when calculating performance as it relates to the Vendor's SLA.

B.3.2 REPORTING

The Vendor will review, on a monthly basis, with the District executive team, or their designee, a monthly ticket report. Based on review of these monthly reports, the Parties acknowledge that adjustments to the service approach and conditions may be made if mutually agreeable to the Parties, however this does not include reduction or expansion of the number of Vendor support personnel.

Service Levels will be measured on a monthly basis compared to the response and resolution time table above. A basic percentage grade will be derived for each box on the grid. Grades will be evaluated according to the ranges are listed below, with equivalent courses of action:

Any results with a grade in the range of 90% - 85% will be 'watched' for improvement in the subsequent month.

Grades in the 75% - 85% range will require an explanation from the Vendor on the background of the issue(s) that caused the substandard result.

Grades below 75% will require an explanation from the Vendor on the background of the issue(s) that caused the substandard result, an action plan for correcting the issues and a follow-up report after the subsequent month to communicate progress.

If any particular grid box sees grades below 75% for two consecutive months, the Vendor will be placed on a probationary status with the District and the remaining term of this contract will convert to a month-to-month status until acceptable performance results return. If, after one additional month (i.e. three months consecutive below 75%), performance has not improved, this contract may be cancelled by the District for causes related to the substandard performance.

B.3.3 MEETINGS

The Vendor is available to meet, on a quarterly basis, with each Zone leader, or their designee, to discuss the Vendors specific performance and IT requirements within their Zone. The Vendor will provide specific monthly performance reports via email to each Zone Leader.

B.3.4 UPDATES

The Vendor will supply all labor and expertise required to install Provider or District supplied hardware and software updates.

B.3.5 MONITORING

Vendor will provide on-going monitoring and security services of all critical devices as indicated in this SOW. Vendor will provide monthly reports as well as document critical alerts, scans and event resolutions to District. Should a problem be discovered during monitoring, Vendor shall make every attempt to rectify the condition in a timely manner document the issue through the ticket and escalation procedures, where applicable.

B.3.7 USER/COMPUTER SETUP

The Vendor will setup all District IT users on District issued devices and equipment, including but not limited to: creation of account names and passwords, printer setup and initial peripheral connectivity. The District will provide the Vendor with procedures and settings for new staff, including substitutes, including detailed information on security groups, email and hardware assignments.

B.3.8 ORIENTATION AND TRAINING

The Vendor will orient the Districts users on how to access District resources with their District issued IT devices and equipment.

The Vendor will provide basic training to users on how to use their devices, access District networks, peripheral connectivity and how to update their operating system, access self services, and answer questions related to the district AUA.

B.3.9 APPLE

The Vendor is available to advise and provide support for all Apple systems throughout the District including, but not limited to: primary support to the Apple management systems; first line of support through Help Desk and desktop functions; and responsible for all new and existing labs that use Apple and their servers. The Vendor will be the single point of reference to call for basic help. iPads and the technology that serves them (the MDM and servers) will be run by the teachers in the classroom and the District IT learning services group.

B.3.10 PUBLIC REPRESENTATION

The Vendor may, with prior written approval from the District's Public Relations Officer, use performance data and information on the services provided to the District for marketing and public advertising.

B.4 MINIMUM COMPLIANCE STANDARDS

In order for the District's existing IT environment to qualify for services, the following requirements must be met:

A. All servers running Windows 2003 Server or later, OS X Server or later and have all of the latest updates installed.

B. All desktop PCs, notebooks and laptops must be running Windows XP Pro or OS X Lion or later, and have all of the latest updates installed.

C. All server and desktop software must be genuine, licensed and provider supported.

D. The environment must have a currently licensed, up-to-date and provider supported server-based antivirus solution protecting all servers, desktops, notebooks, laptops and email.

E. The environment must have a currently licensed, provider supported server-based backup solution.

F. The environment must have a currently licensed, provider supported hardware firewall between the internal network and the internet.

G. Any Wireless data traffic in the environment must be secured with a minimum of 128bit data encryption.

Costs required to bring the District's IT environment to minimum standards are additional services to be priced and added to the contract sum, as required, through a fully executed change order.

B.5 SERVICE SPECIFICATIONS

Service rendered under this Contract includes the following features:

A. User Help Desk Monday through Friday 6:30 a.m. to 4:30 p.m.

B. 24/7 Help Desk for network and server issues.

C. 24/7/365 network monitoring.

D. Build and development environments for software and hardware testing.

E. Create accounts for 1,200 new students each year.

F. Remove 1,000 to 1,200 student accounts each year.

G. Migrate 1,000 to 1,200 student accounts and folders between middle school and high school each year.

H. Manage user accounts for over 9,000 students.

I. Manage office 365 or equivalent cloud based accounts for students in iPad classrooms.

J. Manage user accounts for 1,500 staff, to include changes, add, deletions, suspensions, group membership, etc.

K. Manage PC images for 75 computer labs throughout the district.

L. Build, manage deployment and documentation for new systems.

M. Software and hardware implementation consulting.

N. Network support for all mobile devices within the District.

O. Manage Project Lead The Way software.

B.6 EXCLUDED SERVICES

Service rendered under this contract does not include:

A. Parts, equipment or software not covered by Provider or manufacturer warranty or support.

B. The cost of any parts, equipment, or shipping charges of any kind.

C. The cost of any software, licensing or software renewal or upgrade fees of any kind.

D. The cost of any 3rd Party Provider or manufacturer support or incident fees of any kind.

E. The cost to bring District's environment up to minimum standards required for service compliance.

F. Failure due to acts of God, theft and negligence, building modifications, power failures or other adverse environmental conditions or factors.

G. Service and repair made necessary by the alteration or modification of equipment other than that authorized by the Vendor, including alterations, software installations or modifications of equipment made by Districts employees or anyone other than the Vendor or designee of the District.

H. Maintenance of application software packages, whether acquired from the Vendor or any other source unless as specified in this SOW.

I. Programming (modification of software code) and program (software) maintenance unless as specified in this SOW.

J. Training services other than what is listed in this contract.

B.7 TRAVEL

Travel costs to and from District's 20 locations of business for onsite is included within this contract.

Travel to additional locations will be a change to the contract sum and all labor, per diem, mileage and travel costs will be fully reimbursable.

B.8 SUPPORTED TECHNOLOGIES AND PERSONNEL

Supported Equipment and Systems	Quantity
Windows desktops and notebooks	5000
MacBooks and iMacs	1200
Routers	1
Physical servers	66
Virtual servers	60
Managed Network Printers	400
Unmanaged local Printers	400
Managed HP Switches	92
Managed Meraki Switches	4
Unmanaged Switches	500
Meraki Access Points	508
Meraki Firewalls	6
Time and Attendance Clocks	25
Security Surveillance Cameras	200
Computer Labs	75
Voice Over IP Phones	1200
Fax Machines	40
Smartboards	250
Promethean boards	30
Apple TVs	200
Projectors	140
TI Inspire Wireless calculators	unknown
Classroom clickers	unknown
Document Cameras	>50
3D printers	3
QSP Kiosks	35

Supported Applications and Operating Systems *(Major applications only Listed. There are hundreds more minor applications requiring support.)*

Microsoft Server 2003 and newer	Microsoft Server Software
Apple OS X Lion Server and newer	Apple Server Software (optional when JAMF)
Apple OS X Lion and newer	Apple Workstation Software
Microsoft Windows XP Professional and Newer	Microsoft Workstation Software
MS Office 2003/2007/2012	Office Applications
Microsoft SCCM	Network Management Soft
Microsoft DPM	Backup Software for Production Systems
Procurve/HP	Network Management Software
Microsoft Exchange 2010	Email Server
Microsoft SQL 2005 and newer	Database Server
JAMF Casper server (optional)	Apple Management Server (optional)
VMWare	Virtual Machine Management Software
Microsoft Forefront Security Antivirus	Windows Antivirus
Sopho Antivirus	OS X Antivirus
OnSSI Security Surveillance Software (upgrading to OnSSI Occularis Spring 2013)	Security Surveillance Camera System
TMG	Firewall at Sand Creek
SASI	Legacy Student Information System
QSP	Food Service Software
Millennium Enterprise	Card Access System
Destiny	Library
Eduss	Math Software
ERO/EMP portal	Employee Portal
Knowledge lake	Document Management Software
Webcontrol/HVAC	Heating and Air Conditioning Software
SharePoint	Document Management Software
PLTW Software/Licensing	Engineering Lab Software that requires rebuild every year
Scholastic	Reading/Math/Achievement software
Success Maker	Math Software
Time Clock Software (changing systems by 7/1/13)	Time and Attendance System
ExcentTera	SPED software
Lanschool	Classroom Monitoring Software

Supported Applications and Operating Systems *(Major applications only Listed. There are hundreds more minor applications requiring support.)*

Safari Montage	Content sharing software

Provider Management:	**Description**
Apple	Apple Hardware and Software on over 1,000 devices and systems
Microsoft	All Microsoft software on over 5,000 systems
Google	Google Apps
Meraki	Wireless, Networking and Firewalls
HP	Network infrastructure
Dell	Over 5,000 systems and Server Hardware
EMC	Server Hardware
Drobo	Server Hardware
Shoretel	Telephones
OnSSI (upgrading to OnSSI Occularis Spring 2013)	Camera Security Surveillance System
Time Management System	Time and Attendance System
Infinite Campus	Student Information System
QSP	Food Service Vendor
Destiny	Library Software
Raritan	Server Hardware
Lantronix	Server Hardware
Millennium	Card System
PS/ALI 911 database	911 Location Database
Knowledgelink	Document Management
Surveillance Cameras (multiple brands)	Camera Security Surveillance System
Smarttech (Smartboards)	
Apple	Apple Hardware and Software on over 1,000 devices and systems
Microsoft	All Microsoft software on over 5,000 systems
Google	Google Apps
Meraki	Wireless, Networking and Firewalls
HP	Network infrastructure

B.9 3RD PARTY PROVIDERS

The District authorizes the Vendor to contact the 3rd Party Providers on behalf of the District where required for service. The Vendor will supply a Provider Authorization Letter to the

District. It is the District's responsibility to send this Letter to 3rd Party Provider in order to authorize the Vendor to make changes on behalf of the District.

All Professional Services that are performed on behalf of the District by a 3rd Party Provider will be billed directly to the District.

B.10 CHANGES TO THE SCOPE OF WORK

The District will use change orders to make changes to the specifications or contract sum throughout the term of the Contract.

Bilateral changes within the general scope of this Contract may be executed using the change order process described in this Section and incorporated herein, for any of the following reasons:

A. Where the agreed changes to the specifications result in an adjustment to the price, delivery schedule, or time of performance;

B. Where the agreed changes result in no adjustment to the price, delivery schedule, or time of performance. The change order shall contain a mutual release of claims for adjustment of price, schedules, or time of performance;

C. Where the changes to this Contract are priced based on the unit prices to be paid for the goods and/or services established in this Contract; or

D. Where the changes to this Contract are priced equal to or less than established catalog prices generally extended to the public or on prices or rates set by law or regulation.

Other bilateral modifications not within the terms of this Section must be executed by formal Change Order to this Contract, approved in accordance with Colorado State law and State Fiscal Rules.

B.11 COSTS

B.11.1 BREAKDOWN OF CONTRACT SUM

Description	Notes or Comments	QTY	Unit	Cost per Unit	Total	Monthly Cost per Unit
General and Administrative	Based on a percentage of total contract: used for overall management, accounting, insurance, overhead, etc	5	%	$1,195,125.00	$59,756.25	$4,979.69
System Wide Network Management	Includes managing security. troubleshooting and repairs, monitoring, configuring and replacing hardware and software, upgrading Firmware and managing connections. Calculated as a percentage of the total contract less management.	25	%	$956,100.00	$239,025.00	$19,918.75
Dedicated Staff	Full time dedicated labor that only works on School District needs Based on providing service to 20 locations.	6	Each	$53,000.00	$318,000.00	$4,416.67
Computers	Based on counts as of 3/1/13. Includes D630's, computer labs/old computers and Macbooks	6200	Each	$54 00	$334,800.00	$4.50
Supported Applications	Quantity the same as the original contract although there have been adds and changes.	300	Each	$65.00	$19,500.00	$5.42
Peripherals	Troubleshooting and support for all iPhones, Apple TVs, cameras, access points, time clocks, printers, copiers and anything that plugs in to the network.	4400	Each	$18.00	$79,200.00	$1.50
Voice Over IP	Troubleshooting, Support, moves, adds and changes for all telephone users	1198	Each	$18.00	$21,564.00	$1.50
Servers	Includes monitoring, managing, trouble shooting, repair and upgrades.	136	Each	$1,060.00	$144,160.00	$88.33
iPads - Set Up	Assistance with network and email Does not include profile management, troubleshooting, software installation and upgrades or general support.	1158	Each	$7 00	$8,106.00	$0.58
iPads - Complete Management	Includes troubleshooting and full support.	0	Each	$38.00	$0.00	$3.17

Description	Notes or Comments	QTY	Unit	Cost per Unit	Total	Monthly
Bring Your Own Devices (BYOD) - Connection to the Network	Initial assistance/connection to the Network.	0	Each	$0.00	$0.00	$0.00
BYOD - Troubleshooting and Support	Not currently in the contract. Cost will vary based on the level of assistance required.	0	Each	$0.00	$0.00	$0.00
User Accounts	Moves, adds and changes for all staff and student accounts.	13000	Each	$5.00	$65,000.00	$0.42
Vehicle	Vendor provides own transportation for [illegible] and District equipment	[illegible]	[illegible]h	$350.00	$4,200.00	$29.17
Office Space including FF&E	Office space at Skyview, office location at Central Office and space in schools (as needed).	12	Month	-$3,090.00	-$37,080.00	-$257.50
District Provided Computers for Technicians and Support	One PC and Mac per Technician - credit of computer costs.	25	Each	-$54.00	-$1,350.00	-$4.50
	Total				$1,254,881.25	

Initial BS / TH

B.11.2 STEP PRICING

Description	Step Pricing		
	Quantity	Unit	Step
General and Administrative	5	%	Varies
System Wide Network Management	25	%	Varies
Dedicated Staff	1	Each	$53,000.00
Computers	100	Each	$5,400.00
Supported Applications	10	Each	$650.00
Peripherals	200	Each	$3,600.00
Voice Over IP	20	Each	$360.00
Servers	5	Each	$5,300.00
iPads - Set Up	20	Each	$140.00
iPads - Complete Management	20	Each	$760.00
Bring Your Own Devices (BYOD) - Connection to the Network	20	Each	To Be Determined
BYOD - Troubleshooting and Support	20	Each	To Be Determined
User Accounts	100	Each	$500.00

SCHEDULE C, CONTRACT FORM

CONTRACT 2013-800-003

for

Information Technology Professional Services

This Contract is made and entered into at Falcon, Colorado, as of the 14th day of March, 2013, by and between Falcon School District 49, located at 10850 East Woodmen Road, Falcon, Colorado 80831, hereafter called the "District" and Colorado Computer Support, Inc., located at 3225 Templeton Gap Road, Suite 215, Colorado Springs, Colorado 80907, hereinafter called the "Vendor".

ARTICLE I - CONTRACT DOCUMENTS

Contract Documents shall consist of the following components:

- Cover Page, Schedule A
- Vendor Scope of Work, Schedule B
- Contract Form, Schedule C
- Terms and Conditions, Schedule D

This instrument, together with the documents herein above mentioned, a copy of each of which are hereto attached, form the Contract, and they are fully a part of the Contract as if herein repeated or set forth at length. In the event that any of the component parts of the Contract are in conflict, the Order of Precedence clause, contained in the terms and conditions Schedule D, shall govern.

ARTICLE II - CONTRACT TYPE

This is a fixed-price contract. Any advanced payments required under this Contract shall only be allowed if approved by the District Chief Financial Officer.

ARTICLE III - CONTRACT SUM

The District shall pay the Vendor for services in accordance with the pricing listed in Schedule B.

ARTICLE IV - CONTRACT PAYMENTS

Contract payments will be made in accordance with payment requirements stated in the terms and conditions of the Contract. The Vendor agrees to accepting payment by check or some other mutually agreeable method of payment.

The Designated Payment Office for this contract is:

Falcon School District 49
Accounts Payable Department
10850 East Woodmen Road
Falcon, CO 80831

ARTICLE V - CONTRACT DOCUMENTS

The Vendor shall return this Contract to the Purchasing Department, Falcon School District 49, properly executed.

IN WITNESS WHEREOF, This Contract contains the entire understanding of the parties and supersedes all prior understandings, agreements, or representations by or between the parties, whether oral or written, which in any way relate to the subject matter of this Contract. Now therefore, both Parties have executed this Contract, as above written through lawfully empowered representatives.

COLORADO COMPUTER SUPPORT, INC.

Name: Blake Schwank

Title: Chief Executive Officer

Date: 3/14/13

FALCON SCHOOL DISTRICT 49

Tammy Harold

Name: Tammy Harold

Title: President BOE

Date: 3/14/13

Initial BS TH

C. SCHEDULE D, STANDARD TERMS AND CONDITIONS

C.1. DEFINITIONS

a. FALCON SCHOOL DISTRICT 49, DISTRICT 49, DISTRICT, OR OWNER: The term District shall mean Falcon School District 49.

b. VENDOR: The term Vendor shall be construed to mean the vendor, supplier, firm, partnership, or individual Party contracting with the District to provide products or services to the District.

D.2 VENDOR RELATIONSHIP

The relationship between the Vendor and the District is a contractual relationship. It is not intended in any way to create a legal agency or employment relationship. The Vendor shall at all times maintain its status as an independent Vendor and both parties acknowledge that neither is an agent, partner or employee of the other for any purpose. The Vendor shall be responsible for causing all required workers compensation insurance to be provided for all of its employees and staff.

The Vendor may not employ current District employees for any part of the services provided under this Contract. In the event an employee leaves the District or severs their employment with the District on their own accord, the Vendor may employ them no earlier than thirty days after separation.

The District may not employ current Vendor employees for any part of the services provided under this Contract. In the event an employee leaves the Vendor or severs their employment with the Vendor on their own accord, the District may employ them no earlier than thirty days after separation.

D.3 TERM OF AGREEMENT

The performance period for this Contract will commence on July 1, 2013 and will continue in effect until June 30, 2014. All services will be provided as outlined in Schedule B. The Contract shall automatically renew in one year increments for up to two additional years unless:

a. Either Party provides the other Party with written notice of its decision to terminate ninety (90) days prior to the expiration of the initial term or the applicable renewal term;

b. The creation of the IT Master Plan and dictate a new, competitively bid solicitation in order to encompass the revised scope of work for IT Professional Services;

c. Direction is received from the Board of Education to competitively bid IT services;

d. The District budget dictates a competitive bid process be used for IT services.

e. The District performs IT functions with in-house personnel.

The Vendor reserves the right to obtain mutual agreement and accord on pricing prior to any contract extensions under this provision.

D.4 ASSIGNMENTS
This contract may not be assigned to any other party.

D.5 APPLICABLE LAW
This contract shall be construed in accordance with and governed by the laws of the State of Colorado.

D.6 VENUE AND JURISDICTION
Exclusive venue and jurisdiction over any dispute relating in any way to the Contract shall be in the District Court of El Paso County for the State of Colorado.

D.7 COLORADO GOVERNMENTAL IMMUNITY ACT
Except as expressly provided herein, Falcon School District 49 retains all of its rights under the Colorado Governmental immunity act, Section 24-10-101, et. Seq., C.R.S. This contract shall not be construed to create any right or benefit for any person who is not a party to this contract.

D.8 PUBLIC WORKS
SECTION 8-17-101, C.R.S., states: "Whenever any public works financed in whole or in section by funds of the state, counties, school districts, or municipalities of the state of Colorado are undertaken in this state, Colorado labor shall be employed to perform the work in the extent of not less than eighty percent of each type or class of labor employed on such project of public works. "Colorado labor" as used in this article means any person who is a resident of the State of Colorado at the time of employment, without discrimination as to race, color, creed, sex, age, or religion except when sex or age is a bona fide occupational qualification.

D.9 SALES AND USE TAX, CITY OF COLORADO SPRINGS
Falcon School District 49 is a public governmental non-profit entity that is tax exempt under Section 115 of the Internal Revenue Code. Falcon School District 49's Federal tax number is FIN 84-6001199 and the State of Colorado tax number is 98-00527-0000. Federal and State taxes should not be accessed on purchases for District projects.

D.10 ILLEGAL ALIENS
If Vendor has any employees, Vendor shall comply with § 8-17.5, C.R.S. regarding Illegal Aliens – Public Contracts for Services, and this section of this Contract. Per 8-17.5-102 of this section, the:

a. Vendor shall not knowingly employ or contract with an illegal alien to perform work under this Contract.

b. Vendor has verified or attempted to verify through participation in the "Basic Pilot Program" that Vendor does not employ any illegal aliens and, if Vendor is not accepted into the Basic Pilot Program prior to entering into this Contract, that Vendor shall apply to participate in the Basic Pilot Program every three months until Vendor is accepted or this Contract is terminated, whichever is earlier. The "Basic Pilot Program" is the Basic Pilot Employment Verification Program created in Public Law 208, 104th Congress, as amended, and expanded in Public Law 156, 108th Congress, as amended, that is administered by the United States Department of Homeland Security. The application is currently on line at https://www.vis-dhs.com/EmployerRegistration.

c. Vendor shall not use Basic Pilot Program procedures to undertake pre-employment screening of job applicants while this Contract is in effect.

d. If Vendor obtains actual knowledge that a Laborer or Employee is performing work under this Contract knowingly with an illegal alien, Vendor shall:

e. Notify the Laborer or Employee and the District within three days that Vendor has actual knowledge that the Laborer or Employee is contracting with an illegal alien; and

f. Terminate the subcontract with the party if within three days of receiving the notice under D(i), the Party does not stop employing or contracting with the illegal alien. However, the Vendor shall not terminate the contract with the Laborer or Employee if during this three day period the Party provides information which establishes that the Laborer or Employee has not knowingly contracted with an illegal alien.

g. Vendor shall comply with any reasonable request by the Department of Labor and Employment made in the course of an investigation that the Department is undertaking pursuant to the authority established in §8-17.5-102(5), C.R.S.

h. If Vendor violates this provision, the District may terminate the Contract for a breach of contract. If the Contract is terminated, the Vendor shall be liable for actual and consequential damages.

D.11 ORDER OF PRECEDENCE

Any inconsistency in this solicitation or contract shall be resolved by giving precedence in the following order: (a) Contract Form; (b) Terms and Conditions and (c) other documents, exhibits, and attachments.

D.12 ENFORCEABILITY

In the event that any portion of this contract shall be void, voidable or unenforceable, the remaining portions hereof shall remain in full force and effect.

D.13 APPROPRIATION OF FUNDS

In accord with District governing Board and CRS 24-103-503 entitled Multiyear Contracts, performance of the District's obligations under this Contract are expressly subject to the appropriation of funds by the Falcon School District 49 Board of Education. Further, in the event that funds are not appropriated in whole or in part sufficient for performance of the District's obligations under this Contract, or appropriated funds may not be expended due to Board spending limitations, then the District may terminate this Contract without compensation to the Vendor. If funds are not available in a fiscal year to continue the contract, the contract will be terminated at no cost to the District, upon a 30-day written notice. Upon termination, any materials, supplies, or items of equipment, which have not been fully paid for by the District will be returned to the vendor at the vendor's expense.

D.14 CONDITIONS AFFECTING THE WORK

The Vendor acknowledges that it has taken steps reasonably necessary to ascertain the nature of the work, and that it has investigated and satisfied itself as to general and local conditions which can affect the work or its cost, including but not limited to:

a. Conditions bearing upon work environment, transportation, disposal, handling, and storage of information technology equipment;

b. The availability of facilities and electric power for onsite offices and work locations;

c. Uncertainties of weather, media, events or phenomenon at the work sites;

d. The character of equipment and facilities needed during work performance.

The Vendor also acknowledges that it has satisfied itself as to the character, quality, and quantity of equipment, materials or obstacles to be encountered insofar as this information is reasonably ascertainable from and inspection of the sites. Any failure of the Vendor to take the actions described and acknowledged in this clause will not relieve the Vendor from responsibility for estimating properly the costs for services or for proceeding to successfully provide the services without additional expense to the District.

Vendor shall prepare and understand the need for special work planning schedules that the District may require if the services could interfere with students' schedules.

D.15 DIFFERING CONDITIONS

The Vendor shall promptly, and before the conditions are disturbed, give a written notice to the

Purchasing Department when (1) latent physical conditions are encountered a which differ materially from those indicated in this contract, or (2) unknown conditions, of an unusual nature, which differ materially from those ordinarily encountered and generally recognized as inherent to the type of work specified in the contract.

The District shall investigate the conditions promptly after receiving the notice. If the conditions do materially differ as to cause an increase or decrease in the Vendor's cost, an equitable adjustment may be made and the contract may be modified or the District may make other changes by modification as a result of these conditions.

No claim for an equitable adjustment to the contract shall be allowed, unless the Vendor has submitted the written notice required within a timely manner.

D.16 EMPLOYMENT IN COLORADO

The following law applies to this contract. Section 8-17-101, C.R.S. states: Whenever any public works financed in whole or in part by funds of the state, counties, school districts, or municipalities of the State of Colorado are undertaken in this state, Colorado labor shall be employed to perform the work in the extent of not less than eighty percent of each type or class of labor in the several classifications of skilled and common labor employed on such project of public works. "Colorado labor" as used in this article means any person who is a resident of the State of Colorado at the time of employment, without discrimination as to race, color, creed, sex, age, or religion except when sex or age is a bona fide occupational qualification."

D.17 WORKMANSHIP, PERSONNEL, REPORTING, TECHNOLOGY AND SECURITY

a. All services performed under this contract shall be performed in a skillful and workmanlike manner. The District may require that the Vendor immediately remove from the District work site any employee the District or on-site school personnel deem to be incompetent, careless, or otherwise objectionable.

b. The Vendor shall not utilize, in the performance of this contract, any laborer or employee who has been convicted of a violent crime or a crime of such nature (i.e. child related offenses) as to categorize the person as being unsuitable for working around school children, or has engaged in such conduct, in the last five years, as to be similarly categorized. Suitability shall be determined by performance of security/background checks (as are necessary in light of the potential of contact with District students, staff, property, or sensitive records maintained at District sites) by the Vendor on all laborers and employees utilized in the performance of the work.

c. The Vendor shall ensure that its employees fully comply with all District policies/regulations pertaining to restrictions that may affect anyone on District owned property. Examples of these current policies/regulations are:

1. Each person must sign in at the school's main office upon arrival at the school site.

2. Maintain professional workmanlike attire (also see (d) above).

3. No person shall use tobacco, or possess alcohol or any illegal or dangerous substance on District property.

4. No person shall possess any Weapons including a pocket knife that is not directly used as a tool for work in progress.

d. When there is reasonable doubt regarding a particular person's suitability, a request may be made through the District for an approval/opinion prior to the individual beginning work. The Vendor shall submit copies of all security/background checks performed within twenty four (24) hours of a request by the District for such information. The District may request copies of these security/background checks up to twelve (12) months after completion of the services provided. Failure to complete or submit any required security/background check requested by the District, may result in immediate cancellation of services in process and/or removal from the active vendor and offeror list for up to one year.

e. The Vendor, its technicians and employees shall not fraternize or otherwise communicate with the students except in cases of safety and like necessities.

f. The Vendor shall not allow any technician or employee to wear objectionable clothing or caps with other than company logo, (objectionable clothing will be determined by the District's on-site personnel), or use profanity in any manner while on school property.

g. Removal of a specific person(s) from this Contract as a result of any condition mentioned above will not relieve the Vendor from timely performance of providing services and will not be considered grounds for a request for additional funds to complete the required services.

h. Reporting and Records: Vendor shall make, keep and maintain a complete file of all records, communications and documents pertaining in any manner to its performance hereunder. Vendor shall maintain such records for a period of at least three years until the last to occur:

1. The date this Contract expires or is sooner terminated.

2. Final payment is made hereunder.

3. The resolution of any pending Contract matters.

4. If an audit is occurring, or Vendor has received notice that an audit is pending, until such audit has been completed and its findings have been resolved (collectively, the "Record Retention Period"). Vendor shall permit the District (and, if federal funds are used in the payment of this Contract, the federal government), and any duly authorized agent of either, to audit and inspect Vendor's records during the Record Retention Period to assure compliance with the terms hereof or to evaluate performance hereunder.

i. Reporting: Unless otherwise provided in this contract or the exhibits hereto, Vendor shall submit, on a monthly basis and upon termination or completion of work, a written progress report analyzing the performance under this contract and specifying progress made for each activity identified in Vendor's duties and obligations. Such written analysis shall be in accordance with the procedures developed and prescribed by the District. The preparation of reports in a timely manner shall be the responsibility of Vendor and failure to comply may result in the delay of payment of funds and/or termination of this contract. Required reports shall be submitted to the District not later than the end of each calendar month, or at such time as otherwise specified.

j. Confidential Information: Confidential Information (or "CI") as used in this Contract, shall include any and all documents, materials, data or information disclosed by one Party (the "Disclosing Party") to the other Party (the "Recipient") that:

1. Is clearly identified as CI at the time of disclosure, or;

2. The Recipient knows to be CI of the Disclosing Party. CI shall not include any information which at the time of disclosure is in the public domain, or which after disclosure is published or otherwise becomes part of the public domain in any manner other than by violation of this Contract; or was in the possession of the Recipient at the time of disclosure. CI shall not include information required to be disclosed pursuant to the Colorado Open Records Act, CRS Sec.24-72-101, et seq. ("CORA"). The Parties shall keep all CI secret at all times and comply with all laws and regulations concerning confidentiality of such information. Any request or demand by a third party for CI shall be immediately forwarded to the Disclosing Party's designated representative. If disclosure of the CI is required pursuant to CORA or to any lawful subpoena, court order, or other legal process, it shall be the sole responsibility of the Disclosing Party to initiate and prosecute a legal action to prevent, limit or prohibit the disclosure, at its own expense. The Recipient shall reasonably cooperate with the Disclosing Party with respect to any such legal action, but shall always have the right to proceed as it believes, in its sole discretion and judgment, to be required in accordance with the law.

3. Vendor acknowledges that it may come into contact with confidential information in connection with this contract or in connection with the performance of its obligations under this contract, including but not limited, to personal records and information of individuals. It shall be the responsibility of Vendor to keep all State records and information confidential at all times and to comply with all Colorado State and Federal laws and regulations concerning the confidentiality of information to the same extent applicable to the District. Any request or demand for information in the possession of Vendor made by a third party who is not an authorized party to this contract shall be immediately forwarded to the District for resolution.

4. Vendor shall notify all of its agent, employees, subcontractors and assigns who will come into contact with District information that they are subject to the confidentiality requirements set forth herein, and shall provide each with a written explanation of the requirements before they are permitted to access information or data. Vendor shall provide and maintain a secure environment that ensures confidentiality of all District records and information wherever located. No District information of any kind shall be distributed or sold to any third party or used by Vendor or its agents in any way, except as authorized by the contract and as approved by the District. District information shall not be retained in any files or otherwise by Vendor or its agents, except as set forth in this contract and approved by the District. Disclosure of District records or information may be cause for legal action against Vendor or its agents. Defense of any such action shall be the sole responsibility of Vendor.

k. Licenses, Permits and Other Authorizations: Vendor represents and warrants that as of the Effective Date it has, and that at all times during the term hereof it shall have and maintain, at its sole expense, all licenses, certifications, approvals, insurance, permits, and other authorizations required by law to perform its obligations hereunder. Vendor, if a foreign corporation or other foreign entity transacting business in the State of Colorado, further warrants that it currently has obtained and shall maintain a business registration with the Colorado Secretary of State and has designated a registered agent in Colorado to accept service of process. Any revocation, withdrawal or non-renewal of licenses, certifications, approvals, insurance, permits or any such similar requirements necessary for Vendor to properly perform the terms of this Contract is a material breach by Vendor and constitutes grounds for termination of this Contract.

l. Rights in Data, Documents, and Computer Software: Any software, research, reports, studies, data, photographs, negatives or other documents, drawings, models, materials, or work product of any type, including drafts, prepared by Vendor in the performance of its obligations under this contract (the "Work Product"), shall be the

exclusive property of the District and all Work Product shall be delivered to the District by Vendor upon completion, termination, or cancellation of this contract. The rights of the District with respect to such Work Product shall include, but not be limited to, the right to copy, publish, display, transfer, prepare derivative works, or otherwise use such Work. The Vendor shall not use, willingly allow, cause or permit such property to be used for any purpose other than the performance of Vendor's obligations under this contract, without the prior written consent of the District. The rights of the District with respect to such property shall include, but not be limited to, the right to copy, publish, display, transfer, prepare derivative works, or otherwise use such property.

D.18 MATERIAL AND WORKMANSHIP

All equipment, material, and articles incorporated into the services covered by this contract shall be new and of the most suitable grade for the purpose intended.

All services under this contract shall be performed in a skillful and workmanlike manner. The District may require, in writing that the Vendor removes from the work any materials or employee the District deems incompetent, careless, or otherwise objectionable.

D.19 COOPERATION WITH OTHER VENDORS

Other District activities/contracts may be in progress or start during the performance of this contract. The Vendor shall coordinate the services harmoniously with the other Vendors or District personnel.

D.20 NON-DISCRIMINATION CLAUSE

The Vendor shall not discriminate against anyone on the basis of race, creed, color, sex, national origin, age, marital status, political affiliation, or disability. The Vendor shall abide with the provisions of Section 24-34.401, C.R.S., et seq., as amended.

D.21 WORK STOPPED OR DELAYED

If this services are postponed or delayed by the District for reasonable reasons, Federal Government, other public orders or acts of God, and the District and/or the Vendor wishes to cancel the contract, the District may conduct an audit of the Vendor's costs to determine reasonable costs expended to date of cancellation, or the District may determine the Vendors costs based on the services or materials completed and accepted. The Vendor will not be reimbursed for any anticipated profit. The cost that is most advantageous to the District will be used for determining final payment to Vendor.

Vendors shall prepare and understand the need for special work planning schedules that the District may require if the services could interfere with student schedules.

D.22 PROPERTY DESTRUCTION

In the event any facilities containing Vendor equipment should be partially or totally destroyed

by fire, vandalism, theft or other casualty, the Vendors insurance will cover said loss.

In the event any Vendor facilities containing District equipment should be partially or totally destroyed by fire, vandalism, theft or other casualty, the Vendors insurance will cover said loss.

D.23 PROTECTION OF DISTRICT PROPERTY

The Vendor shall take all necessary precautions and care to avoid damaging existing buildings, furnishings, equipment and materials on District property. If the Vendor's failure to take the necessary precautions or negligence results in damage to any of the District's property, the Vendor shall replace or satisfactorily repair the damage at no expense to the District. If the Vendor refuses to make such repairs or replacement, the District will have the right to make the repairs by whatever means necessary and deduct the cost from the vendor's invoice.

D.24 SAFETY

a. Vendor Responsibility: The Vendor shall have sole responsibility for compliance on District property with all applicable portions of the Occupational Safety and Health Act for the services performed under this Contract.

b. Vendor Procedures: Protection of life, health and public welfare as it relates the execution of this Contract is the responsibility of the Vendor. The District is not responsible for providing observations, inspections, or supervision of safety, nor shall the District be responsible for any review or comment on the Vendors safety, training and procedures. However, if an unsafe condition or threat of safety to the workers, public, or District property becomes apparent to any District personnel, the Vendor's services may be suspended immediately and may not continue until such unsafe conditions are corrected. At a minimum the Vendor shall:

c. The Vendor will ensure all employees are trained on the proper use of ladders and any and all equipment required to safely perform services under this contract.

d. Any of Vendor's employees who have the need to drive any vehicle or equipment on District grounds must not have vehicle moving while children are present and must have all required licenses, training and insurance to operate said vehicles and equipment.

e. The Vendor is responsible for security at all times in all areas assigned and that it has unlimited access to work area or portions thereof. Reference Terms and Conditions Section D.35, Insurance. Since the District does not provide Builder's Risk Insurance and the District does not have adequate staff to constantly patrol all sites, the Vendor shall obtain private security if they deem it necessary for protection of their equipment on District grounds.

D.25 INSPECTION AND ACCEPTANCE

All services are subject to inspection and testing by the District at all places and at any reasonable times to ensure strict compliance with the terms and requirements of the contract.

Definition. "Service" includes, but is not limited to professional services, materials, workmanship, and manufacture and fabrication of components.

a. The Vendor shall, without charge, replace or correct any services or materials found by the District not to conform to contract requirements, unless the District consents to accept the services or materials with an appropriate adjustment in contract price. The Vendor shall promptly segregate and remove rejected material from premise. Vendor shall not be liable for charges related to unpacking, examining, or repacking. If the Vendor does not promptly replace or correct rejected services or materials, the District may:

    1. By contract or otherwise, replace or correct the services or materials and charge the cost to the Vendor or;

    2. Terminate the contract with the Vendor for services and materials.

D.26 PAYMENTS

The District will pay invoices only to the Vendor named in this Contract. Vendor's Accounts Payable obligation invoices assigned to another company will not be payable to that company. The Vendor shall prepare a monthly invoice, submitted , which includes a detailed breakdown of services performed during the time frame that the Vendor is requesting payment for. The District shall certify that the services have been received, authorize payment, and deliver it to District Accounts Payable Department for processing.

The Vendor shall submit invoices by the 15th of the month to receive payment on or before the first of the next month or the all invoices will be paid Net 15. Late payments are subject to a five (5) percent late payment fee. The Vendor may, with reasonable notice and cause, suspend service under this Contract until undisputed payments are brought current.

D.27 INVOICES

Invoices requiring substantial adjustments will be returned to the Vendor unpaid for correction and resubmission. Invoices requiring minor adjustments will be adjusted by the District to reflect the services actually received. If there are discrepancies between the Vendor's invoiced amount and the District's accepted amount, the discrepancy will be resolved and included as an adjustment in the following months invoice. If a discrepancy cannot be resolved between the Vendor and the District, the discrepancy shall be submitted to the Chief Business Officer for resolution.

All invoices must be submitted within thirty days from completion of services unless otherwise agreed upon in writing with the District staff.

D.28 INDEMNIFICATION AND HOLD HARMLESS

The Vendor shall defend, indemnify, and hold the District harmless from and against all liability or loss, and against all claims or actions based upon or arising out of damage or injury (including death) to persons or property caused by or sustained in connection with the performance of the contract or by conditions created thereby, or based upon any violation of any statute, ordinance, building code or regulation, and the defense of any such claims or actions, except for those Damages that are legally caused by the negligence of the District or its employee(s). The Vendor shall also indemnify the District against all liability and loss in connection with, and shall assume full responsibility for, payment of all federal, state and local taxes or contributions imposed or required under unemployment insurance, social security and income tax laws, with respect to the Vendors employees engaged in the performance of the contract. The term "Damages" includes without limitation those sustained by the District under its insurance policies and those caused by a third person, an Act of God, collision, vandalism, fire, or theft. Vendor shall hold the District, its officers, agents, and employees harmless from liability of any nature or kind because of any copyrighted composition, secret process, patented or unpatented invention, articles or appliances furnished or used under their proposal and this contract, and agrees to defend, at its own expense any and all actions brought against the District or themselves because of the unauthorized use of such articles.

D.29 SURVIVAL

The provisions of this Contract with respect to indemnification and liability will survive the termination of this Contract.

D.30 INSURANCE

The Vendor shall indemnify and save the District harmless from any and all claims, liabilities, losses, and causes of action which may arise out of the fulfillment of the Vendor's contractual obligations as outlined in this contract. The Bidder shall pay all claims and losses of any nature whatever in connection therewith, and shall defend all suits, in the name of the District when applicable, and shall pay all costs and judgments which may issue thereon. The Vendor shall furnish the District's Purchasing Department with a Certificate of Insurance, which indicates that insurance coverage has been obtained which meets the requirements as outlined below. If the Vendor fails to submit the required insurance documents, the contract will be terminated.

a. Workers' Compensation Insurance and Employer's Liability

   1. Workers' Compensation Insurance, to comply with Colorado Statutory Provisions.

   2. Employer's liability must have limits of at least $500,000 each accident, $500,000 disease each employee and $500,000 accident/disease policy limit.

b. General Liability

1. Comprehensive General Liability Insurance, covering Bodily Injury of at least $1,000,000/person, $2,000,000/accident, and Property Damage of at least $2,000,000/accident.

c. Automobile Liability

1. Comprehensive Automobile Liability Insurance, including coverage for all power mobile equipment used by the Vendor, Bodily Injury $2,000,000/person, $2,000,000/accident; and $2,000,000/ Property Damage this may be included in the same policy with Item (a) above.

D.31 VEHICLES

All vehicles to be used in the performance of this contract shall meet the requirements of the Colorado Vehicle Code and shall be fully ensured.

The Vendor will not use the District's vehicles for services performed under this contract.

D.32 FUEL AND GAS SURCHARGES

The District will not be responsible for any additional payment(s) for fuel or gas surcharges.

D.33 SERVICE OF PROTEST

Protests, in accordance with Colorado Revised Statutes 24-109-102, may be served by an actual Vendor who is aggrieved in connection with the award of this contract to the Purchasing Department. The District's Head of the Purchasing Department is the Chief Business Officer. Any protest shall be submitted in writing within seven working days after such aggrieved person knows or should have known of the facts giving rise thereto.

D.34 DISPUTES

a. This contract is subject to the Contract Disputes under Colorado Revised Statutes (CRS) Title 24 Article 109, and the District Contract Regulation (DAR) Part 7.

b. Except as provided in the CRS, all disputes arising under or relating to this contract shall be resolved under this clause.

c. A *"Claim,"* as used in this clause, means a written demand or written assertion by one of the contracting parties seeking, as a matter of right, the payment of money in a sum certain, the adjustment or interpretation of contract terms, or other relief arising under or relating to this contract. A claim arising under a contract, unlike a claim relating to that contract, is a claim that can be resolved under a contract clause that provides for the relief sought by the claimant. However, a written

demand or written assertion by the Vendor seeking the payment of money exceeding $50,000 is not a claim until certified as required by subparagraph (d) of this clause. A voucher, invoice, or other routine request for payment that is not in dispute when submitted is not a claim. The submission may be converted to a claim, by complying with the submission and certification requirements of this clause, if it is disputed either as to liability or amount or is not acted upon in a reasonable time.

d. A claim by the Vendor shall be made in writing and, unless otherwise stated in this contract, submitted within six months after accrual of the claim to the District for a written decision. A claim by the District against the Vendor shall be subject to a written decision by the District.

e. (i) The Vendor shall provide the certification specified in paragraph (d) of this clause when submitting any claim exceeding $50,000.

(ii) The certification requirement does not apply to issues in controversy that have not been submitted as all or part of a claim.

(iii) The certification shall state as follows: "I certify that the claim is made in good faith; that the supporting data are accurate and complete to the best of my knowledge and belief; that the amount requested accurately reflects the contract adjustment for which the Vendor believes the District is liable; and that I am duly authorized to certify the claim on behalf of the Vendor."

f. The certification may be executed by any person duly authorized to bind the Vendor with respect to the claim.

g. For Vendor claims of $50,000 or less, the District must, if requested in writing by the Vendor, render a decision within 60 days of the request. For Vendor-certified claims over $50,000, the P District must, within 60 days, decide the claim or notify the Vendor of the date by which the decision will be made.

h. The District's decision shall be final unless the Vendor appeals to the Chief Educational Officer, or files a suit as provided in the CRS. As defined in CRS 24-101-301: The Head of the Purchasing Department is the Chief Business Officer;

i. If the claim by the Vendor is submitted to the District or a claim by the District is presented to the Vendor, the parties agree first to attempt to resolve the dispute through Alternative Dispute Resolution (ADR) as defined in DAR 7.201.

j. The parties agree not to discuss any dispute with the press/media during the resolution process.

k. Interest will be computed in accordance with CRS 24-109-301.

l. The Vendor shall proceed diligently with performance of this contract, pending final resolution of any request for relief, claim, appeal, or action arising under or relating to the contract, and comply with any decision of the Purchasing Department.

D.35 GUARANTEE AND WARRANTY

In addition to any other warranties in this contract, the Vendor warrants that services performed under this contract conforms to the contract requirements and is free of any defect in equipment, material, or design furnished, or workmanship performed by the Vendor or supplier at any tier. This warranty clause shall not limit any of the District's rights which have been provided by law or under the Inspection and Acceptance clause of this contract with respect to latent defects, gross mistakes, or fraud.

D.36 DEFAULT

If the Vendor 1) refuses or fails to prosecute the services or any separable part of the services, with the diligence that will insure its completion within the time specified in this contract including any extension, or fails to complete the work within this time, 2) fails to make adequate progress, 3) is in non-compliance with Contract provisions, or 4) proceeds with unauthorized changes, the District may, by written notice to the Vendor, terminate the right to proceed with the services (or the separable part of the services) that has been delayed. The Vendor and its sureties shall be liable for any damages to the District resulting from the Vendor's refusal or failure to complete the services within the specified time, whether or not the Vendor's right to proceed with the services is terminated. This liability includes any increased costs incurred by the District in completing the services and providing materials.

In the event of a material breach, the District may provide written notice to Vendor of such breach and allow a 5-business-day cure period prior to contract cancellation for default. This provision shall in no way limit the rights of the District with regard to its other rights in the event of breach.

The Vendor's right to proceed shall not be terminated, nor the Vendor charged with damages, under this clause if the delay in completing the services arises from conditions stated in the excusable delays clause of this contract.

D.37 EXCUSABLE DELAYS

Except for defaults suppliers at any tier, the Vendor shall not be in default because of any failure to perform this contract under its terms if the failure arises from causes beyond the control and without the fault or negligence of the Vendor. Examples of these causes are (1) acts of God or of the public enemy, (2) fires, (3) floods, (4) epidemics, (5) strikes, (6) freight embargoes by government acts, (7) quarantines, and (8) unusually severe weather. In each instance, the failure to perform must be beyond the control and without the fault of negligence

of the Vendor. Vendor must demonstrate causation that the event directly affected the delay, the impact, and the time of work extension claimed

If the failure to perform is caused by the failure of a Supplier at any tier to perform, and if the cause of the failure was beyond the control of both the Vendor and the Supplier, and without the fault of negligence of either, the Vendor shall not be deemed to be in default, unless the supplies or services were obtainable from other sources.

D.38 TERMINATION

Either party may terminate this Contract for a material breach of this Contract upon giving the other party thirty (30) days prior written notice identifying specifically the alleged breach and providing the allegedly breaching party with the opportunity to cure within the thirty (30) day period. During this notice period, the non-breaching party shall have the right to suspend its performance under this Contract.

Waiver of any breach or failure to enforce any term of this Contract will not be deemed a waiver of any breach or right to enforce which may thereafter occur. No waiver may be valid against any party hereto unless made in writing and signed by the party against whom enforcement of such waiver is sought and then only to the extent expressly specified therein.

D.39 ANTI-KICKBACK

Reference the Anti-Kickback Act of 1986 (41 U.S.C. 51-58) (the Act): The Anti-Kickback Act shall apply to this contract, as set forth herein. The Act prohibits any person from: providing or attempting to provide or offering to provide any kickback; soliciting, accepting, or attempting to accept any kickback; or including, directly or indirectly, the amount of any kickback in the contract price charged by a prime Vendor to the District or in the contract price charged by a Supplier to a prime Vendor or higher tier Supplier.

D.40 AREA OF OPERATIONS

The Vendor shall limit their services to the locations approved by the Owner.

CHANGE ORDER

Change Order No: 001 Contract No. 2013-800-003 Date 7/1/2014

Contractor: Colorado Computer Support, Inc.

Current Contract Completion Date: 6/30/2013

Contract Name: Information Technology Professional Services

The contract is modified and approved for the following changes to the original contract:

Exercise Option Year 001 for services for the 2014-2015 School Year.

Add the following language to the contract:

Colorado Computer Support acknowledges that the School District retains full control of the directory information. The School District can take care, custody and control of its directory and contents at any time. Colorado Computer Support agrees not to share or sell the contents of our directory and will maintain the directory as an asset of the School District.

This change order was originated by the Vendor/Contractor ☐/School District ☒, and we do hereby accept and approve of the change to the Contract Agreement Dated N/A which is by this reference, made a part hereof, and results in an increase ☐, a decrease ☐, or no change ☐, of $1,254.881.25.

The Time of Completion is extended 365 calendar days ☒, is unchanged ☐ or is reduced ☐ calendar days, from the total number of days listed in the Contract Agreement to complete the entire Project. The revised total number of days to complete the entire Project aggregating this Change Order and previously approved Change Order(s) per the Summary of Changes chart below, is 365 calendar days. If the completion date was extended or reduced, the new completion date of the Project is 6/30/2015 (M/D/YYYY).

CONTRACT STATUS			
Date	Description	Completion Date	Dollar Amounts
3/14/2013	Original Contract	6/30/2014	$1,254,881.25
7/1/2014	Change Order: 001	6/30/2015	$1,254,881.25
	Change Order: ____		
	Change Order: ____		
	Change Order: ____		
CURRENT CONTRACT VALUES			$2,509,762.50

CHANGE ORDER

Change Order No: 001 Contract No. 2013-800-003 Date 7/1/2014

Contractor: Colorado Computer Support, Inc.

Current Contract Completion Date: 6/30/2013

Contract Name: Information Technology Professional Services

Persons signing hereby swear and affirm that they are authorized to act on behalf of the parties to the Contract and acknowledge that the School District is relying on their representations to that effect.

Colorado Computer Support, Inc.

Blake Schwank — Name and Title (print)

7/1/2014 — Date

Blake J Schwank

Signature

Falcon School District 49

Brett Ridgway, Chief Business Office — Name and Title (print)

7/1/2014 — Date

Brett Ridgway

Signature

BOARD OF EDUCATION AGENDA ITEM 8

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Monthly Financial Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Report to the Board of Education the performance of actual revenues and expenditures versus budgeted revenues and expenditures in all funds with comparison to prior year. Reference the first attached spreadsheet: the first column is the list of each fund the District has. The 2014-2015 columns start with the approved budget for the entire year compared to revenues and expenditures through January. Percentages over 100% on a revenue line are good in that we received more revenue than was anticipated. If any of the expenditure lines were higher than the percentage of year concluded, that fund could be an area of possible concern depending upon why it was high.

The 2014-2015 year-end fund balance columns are required by statute. This is showing you the budgeted and anticipated end-of-year fund balance. The 2013-2014 columns are the prior year's total budget and the actual through January 2014. These amounts are provided for comparison to the current year amounts.

RATIONALE: This report is to keep the BOE informed of spending. It is required quarterly by law, however, it is being provided monthly in D49 in keeping with the Board's goal of financial transparency and fiscal responsibility.

RELEVANT DATA AND EXPECTED OUTCOMES: It is expected that the monitoring of expenditures will result in keeping spending in line with the Board's goals and direction as budgeted.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	*Clarity and transparency in financial management strategy and decisions.*
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes **AMOUNT BUDGETED:** **2014/15 = $142.2mm** (all funds)

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No specific action necessary beyond recognizing the receipt of these reports and this information.

APPROVED BY: Brett Ridgway, Chief Business Officer **DATE:** February 18, 2015

El Paso County School District 49



Brett Ridgway, Chief Business Officer

2/24/15 11:56 AM

Management Reporting

January 31, 2015

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EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY FINANCIAL SUMMARY

January 31, 2015

58% of year concluded

Fund	Description	14-15 cBud	14-15 cAct	% of Budget	Year End Fund Balance Walkforward BoY	YTD Result	EoY	2013-2014 Budget	Actual	% of Budget
		140,975,379	75,240,926		44,521,060	(19,911,145)	24,609,916	126,131,076	70,971,623	
GENERAL FUND (10)	Chg. FundBal	(115,059)	(7,634,034)		Budget	Budget	Budget	(1,610,600)	(9,321,735)	
	Revenue	$88,279,688	$42,913,700	48.61%	$9,133,854	-$115,059	$9,018,795	$81,051,783	$38,971,619	48.08%
	Expenditures	$88,394,747	$50,547,734	57.18%	$9,133,854	-$7,634,034	$1,499,820	$82,662,383	$48,293,353	58.42%
INSURANCE RESERVE FUND (18)		-	(243,716)					(286,597)	(178,227)	
	Revenue	$775,000	$370,199	47.77%	$283,898	$0	$283,898	$807,400	$395,502	48.98%
	Expenditures	$775,000	$613,915	79.21%	$283,898	-$243,716	$40,183	$1,093,997	$573,729	52.44%
COLORADO PRESCHOOL PROGRAM (19)		(0)	42,114					-	26,283	
	Revenue	$412,399	$240,566	58.33%	$92,644	$0	$92,644	$383,572	$228,575	59.59%
	Expenditures	$412,399	$198,452	48.12%	$92,644	$42,114	$134,758	$383,572	$202,292	52.74%
CAPITAL RESERVE FUND (15)		(375,716)	61,043					(2,373,881)	(283,008)	
	Revenue	$4,000,000	$2,738,955	68.47%	$375,716	-$375,716	$0	$4,133,276	$1,290,617	31.23%
	Expenditures	$4,375,716	$2,677,912	61.20%	$375,716	$61,043	$436,759	$6,507,157	$1,573,625	24.18%
GRANT FUND (22 & 26)		-	-					-	-	
	Revenue	$6,000,000	$2,112,773	35.21%	$0	$0	$0	$4,000,000	$1,898,034	47.45%
	Expenditures	$6,000,000	$2,112,773	35.21%	$0	$0	$0	$4,000,000	$1,898,034	47.45%
FEE FOR SERVICE TRANSPORTATION FUN		-	91,417					-	(81,395)	
	Revenue	$1,170,630	$648,853	55.43%	$0	$0	$0	$1,152,600	$633,636	54.97%
	Expenditures	$1,170,630	$557,436	47.62%	$0	$91,417	$91,417	$1,152,600	$715,031	62.04%
MLO FUND (16) & BOND REDEMP FUND (31		(9,589,074)	(9,789,032)					218,088	(9,541,366)	
	Revenue	$14,614,930	$601,306	4.11%	$30,025,958	-$9,589,074	$20,436,883	$14,947,932	$592,556	3.96%
	Expenditures	$24,204,005	$10,390,338	42.93%	$30,025,958	-$9,789,032	$20,236,926	$14,729,844	$10,133,922	68.80%
BUILDING FUND (43)	Chg. FundBal	-	78,796					(240,458)	(231,446)	
	Revenue	$75,000	$78,796	105.06%	$112,581	$0	$112,581	$84,000	$38,206	45.48%
	Expenditures	$75,000	$0	0.00%	$112,581	$78,796	$191,377	$324,458	$269,652	83.11%
KIDS' CORNER B/A FUND (27	Chg. FundBal	-	(7,238)					-	-	
	Revenue	$321,636	$177,673		-$7,352	$0	-$7,352	$0	$0	100.00%
	Expenditures	$321,636	$184,911		-$7,352	-$7,238	-$14,590	$0	$0	100.00%
NUTRITION SERVICES (21)	Chg. FundBal	(0)	193,621					-	181,496	
	Revenue	$3,561,774	$2,059,943	57.83%	$1,230,682	$0	$1,230,682	$3,946,141	$2,032,608	51.51%
	Expenditures	$3,561,774	$1,866,321	52.40%	$1,230,682	$193,621	$1,424,304	$3,946,141	$1,851,113	46.91%
HEALTH INSURANCE (64)	Chg. FundBal	-	(2,706,981)					102,100	(2,353,976)	
numbers exclude	Revenue	$8,197,200	$1,768,302	21.57%	$2,191,212	$0	$2,191,212	$8,197,200	$1,719,847	20.98%
contra entries	Expenditures	$8,197,200	$4,475,282	54.60%	$2,191,212	-$2,706,981	-$515,768	$8,095,100	$4,073,823	50.32%
SCHOLARSHIP FUND (73)	Chg. FundBal	-	14					(9,030)	16	
	Revenue	$200	$14	7.12%	$7,086	$0	$7,086	$200	$16	8.06%
	Expenditures	$200	$0	0.00%	$7,086	$14	$7,100	$9,230	$0	0.00%
PUPIL ACTIVITY FUND (74)	Chg. FundBal	-	2,848					(845,687)	1,085,547	
	Revenue	$3,487,072	$1,618,699	46.42%	$1,074,782	$0	$1,074,782	$2,380,906	$2,472,596	103.85%
	Expenditures	$3,487,072	$1,615,851	46.34%	$1,074,782	$2,848	$1,077,630	$3,226,593	$1,387,050	42.99%

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY REVENUE SUMMARY -GENERAL FUND:

January 31, 2015

	% of Revenue Budget	13-14 cAct	14-15 cBud	14-15 cAct	% BUDGET
LOCAL					
* Property Taxes	13% - 12% - 0%	$16,333,550	$16,869,973	$271,937	1.6%
* Delinquent Taxes & Interest	0%	(51,522)	52,015	(24,243)	(46.6%)
* Specific Ownership Tax	1%	1,694,022	1,324,345	878,676	66.3%
Specific Ownership Tax-Bond	1% - 13%	761,277	1,057,555	400,395	37.9%
Tuition & Fees		170,021	120,593	85,395	70.8%
Local Grants & Donations		961	45,000	-	-
Earnings on Investments		21,193	45,900	11,423	24.9%
Charter School Purchased Services		2,109,310	2,228,859	1,431,045	64.2%
Other Local Revenue		626,235	361,765	395,433	109.3%
TOTAL LOCAL REVENUE	17% - 15% - 5%	$21,665,048	$22,106,004	$3,450,061	15.6%
	16% - 14% - 3%	19,555,737	19,877,145	2,019,016	
STATE					
* Equalization - State Share	78% - 81% - 90%	$98,071,384	$117,232,644	$68,299,314	58.3%
Equalization - CDE Audit Adjustment		-	-	(44,328)	
Vocational Education		828,783	781,999	503,584	64.4%
Special Education		3,072,793	2,221,500	2,537,088	114.2%
Transportation		367,652	339,000	339,039	100.0%
Transportation - CDE Audit Adjustment		-	2,291	-	
Gifted Revenue		140,943	150,000	104,485	69.7%
Other State Revenue		274,419	1,135,297	610,991	53.8%
TOTAL STATE REVENUE	82% - 84% - 95%	$102,755,974	$121,862,731	$72,350,174	59.4%
	83% - 85% - 97%				
FEDERAL					
Public law 874 - Impact Aid		$464,957	$552,560	$49,431	8.9%
Other Federal Resources		383,341	401,030	302,845	75.5%
TOTAL FEDERAL REVENUE	.7% - 0.7% - 0.5%	$848,298	$953,590	$352,276	36.9%
	1% - 1% - 0%				
TOTAL REVENUE		**$125,269,320**	**$144,922,325**	**$76,152,510**	52.5%
Less: Capital & Insurance Transfers		(3,105,150)	(4,625,000)	(2,697,917)	58.3%
Less: CPP Transfer		(391,843)	(412,399)	(240,566)	58.3%
Less: Charter School PPR Transfers		(39,193,172)	(51,605,239)	(30,300,327)	58.7%
NET REVENUE		$82,579,155	$88,279,688	$42,913,700	48.6%
Included in School Finance Act Formula		-	-	-	
District Coordinated School Student FTE		12,052.56	12,466.76	12,466.76	100.0%
District Coordinated School Net PPR		**$6,851.59**	**$7,081.21**	**$3,442.25**	48.6%
Charter School Student FTE		6,228.78	7,780.64	7,780.64	100.0%
Total District Student FTE (SFTE)		18,281.34	20,247.40	20,247.40	100.0%
		6,376.59	6,727.79	3,138.37	

Revenue & Expense Summary

		14-15 cBud	per pupil	14-15 cAct	per pupil
	Formula Program Funding	$135,478,976	$6,691	$69,425,683	$3,429
	Other Local Revenue	3,859,672	310	2,323,691	186
	Other State Revenue	4,630,087	371	4,050,860	325
	Federal Revenue	953,590	76	352,276	28
	Gross Revenue	$144,922,325	$7,449	$76,152,510	$3,968
	Revenue Allocations				
	Capital & Insurance Funds	(4,625,000)	(371)	(2,697,917)	(216)
	Colorado Preschool Program	(412,399)	(33)	(240,566)	(19)
	Charter Schools	(51,605,239)	37	(30,300,327)	(290)
	Net General Fund Revenue	$88,279,688	$7,081	$42,913,700	$3,442
40%	General Education (programs 0010-0030)	(34,887,359)	(2,798)	(19,856,501)	(1,593)
7%	Other Instructional (programs 0040-1699)	(5,835,711)	(468)	(3,241,299)	(260)
10%	Special Education (program 1700)	(9,235,022)	(741)	(5,546,203)	(445)
1%	Athletic Extracurricular (program 1800)	(1,020,467)	(82)	(565,622)	(45)
0%	Academic Extracurricular (program 1900)	(338,534)	(27)	(363,827)	(29)
58%	Total Instructional Spend	(51,317,092)	(4,116)	(29,573,452)	(2,372)
6%	Student Support Services (program 2100)	(5,141,395)	(412)	(3,238,742)	(260)
5%	Instructional Staff Support (program 2200)	(4,262,578)	(342)	(2,191,469)	(176)
1%	Board Administration (program 2300)	(1,194,948)	(96)	(387,373)	(31)
9%	School Administration (program 2400)	(8,042,959)	(645)	(4,470,006)	(359)
2%	Business Services (program 2500)	(1,357,141)	(109)	(747,925)	(60)
10%	Operations & Maintenance (program 2600)	(8,628,143)	(692)	(4,877,851)	(391)
2%	Student Transportation Svc (program 2700)	(1,862,374)	(149)	(1,225,426)	(98)
4%	Central Support Svc (program 2800)	(3,842,830)	(308)	(2,488,558)	(200)
1%	Risk Management (program 2850)	(880,729)	(71)	(458,953)	(37)
0%	Facilities Acquisition/Construction	(224,040)	(18)	(175,908)	(14)
1%	Other Uses of Funds	(775,824)	(62)	(712,071)	(57)
1%	Operating Reserves	(864,695)	(69)	-	-
	TABOR Reserve	-	-	-	-
42%	Total Support Service Spend	(37,077,655)	(2,974)	(20,974,282)	(1,682)
100%	Total Spend	($88,394,747)	($7,090)	($50,547,734)	($4,055)
0%	Fund Balance Change	($115,059)	($9)	($7,634,034)	($612)
56%	Direct Instructional Spend	(49,028,680)	(3,932.75)	(28,278,882)	(2,268)
22%	Direct Support Spend	(19,707,538)	(1,580.81)	(10,680,447)	(857)
22%	Indirect Spend (Support & Instruct)	(19,658,530)	(1,576.88)	(11,588,405)	(930)
	Locational Recast of Total Spend	(88,394,747)	(7,090.43)	(50,547,734)	(4,055)

EL PASO COUNTY SCHOOL DIST

MONTHLY EXPENSE SUMMARY -GENERAL FUND ZONES & GROUPS

EXPENSE SUMMARY GRID

number pattern: 14-15 cAct
14-15 cBud

30 Falcon Zone Location	197,529 Personnel Costs	1,417,507 Implementation Costs	8,933,386 Total	
132-Falcon ES	872,835	89,187	962,021	
	1,504,991	152,930	1,657,921	
134-Meridian Rch ES	1,691,583	149,720	1,841,303	
	2,941,036	239,209	3,180,245	
137-Woodmen Hill ES	1,869,189	131,969	2,001,158	
	3,222,748	268,923	3,491,671	
220-Falcon MS	2,321,756	253,846	2,575,601	
	3,902,823	477,058	4,379,882	
310-Falcon HS	3,187,263	452,350	3,639,613	
	5,418,772	846,007	6,264,778	
312-Falcon Zone	303,065	111,496	414,561	
	771,199	621,947	1,393,146	
Total	10,245,690	1,188,568	11,434,258	
	17,761,569	2,606,074	20,367,643	
0.0%	87%	10%	2,962	PPEx
			(8,933,386)	

31 Sand Creek Zone Location	33,048 Personnel Costs	1,370,899 Implementation Costs	8,860,738 Total	
131-Evans ES	1,505,302	126,422	1,631,724	
	2,582,553	294,351	2,876,903	
135-Remington ES	1,558,119	120,809	1,678,928	
	2,681,093	251,618	2,932,711	
138-Springs Ranch ES	1,843,023	132,631	1,975,654	
	3,190,301	252,642	3,442,943	
225-Horizon MS	2,063,337	220,184	2,283,521	
	3,511,816	351,821	3,863,637	
315-Sand Creek HS	3,228,295	401,616	3,629,910	
	5,520,235	786,839	6,307,075	
317-Sand Creek Zone	241,434	72,985	314,418	
	443,350	508,275	951,625	
Total	10,439,509	1,074,647	11,514,155	
	17,929,349	2,445,545	20,374,894	
0.0%	88%	10%	3,249	PPEx
			(8,860,738)	

32 POWER Zone Location	194,243 Personnel Costs	1,241,421 Implementation Costs	9,631,193 Total	
136-Ridgeview ES	1,806,048	189,321	1,995,369	
	3,098,911	287,115	3,386,026	
139-Stetson ES	1,555,184	164,303	1,719,487	
	2,698,194	276,551	2,974,745	
140-Odyssey ES	1,683,267	110,342	1,793,609	
	2,896,546	241,304	3,137,850	
230-Skyview ES	2,935,507	240,343	3,175,850	
	4,976,578	450,963	5,427,541	
320-Vista Ridge HS	3,204,402	407,727	3,612,129	
	5,629,281	730,703	6,359,984	
322-Vista Ridge Zone	289,331	167,538	456,869	
	564,000	534,359	1,098,359	
Total	11,473,740	1,279,573	12,753,313	
	19,863,511	2,520,995	22,384,506	
0.0%	89%	9%	3,033	PPEx
			(9,631,193)	

35 iConnect Zone Location	32,597 Personnel Costs	724,781 Implementation Costs	2,351,572 Total	
510-PLC	866,342	172,981	1,039,324	
	1,476,742	300,972	1,777,715	
464-FVA	870,373	583,478	1,453,850	
	1,499,431	923,221	2,422,652	
503-Excel	61,934	877	62,812	
	108,316	29,752	138,068	
501-SummSchool	-	55	55	
	44,619	74,634	119,253	
525-FHEP	196,053	34,554	230,607	
	337,090	86,543	423,633	
522-iConnect Zone	237,169	233,786	470,956	
	392,464	335,389	727,854	
Total	2,231,872	1,025,731	3,257,603	
	3,858,663	1,750,512	5,609,175	
0.0%	69%	25%	3,802	

Internal Svcs & Vendors Location	(83,767) Personnel Costs	3,381,818 Implementation Costs	5,962,639 Total	2,107,528	
36-Spec Services	2,111,290	934,641	3,045,930		
	3,406,252	1,530,589	4,936,841	62%	
39-Learn Services	1,287,790	770,385	2,058,175		
	2,360,851	1,621,386	3,982,236	52%	
38- Central Svcs	1,359,875	614,013	1,973,888		
	2,362,888	1,758,667	4,121,555	48%	
33-Info Tech.	-	2,083,416	2,083,416		
	28	2,873,821	2,873,849	72%	
34-Transportation	1,017,183	248,587	1,265,770		
65%	1,688,475	213,933	1,902,409	67%	
37-Facil & Maint	904,825	256,358	1,161,183		
	1,550,818	290,821	1,841,639	63%	
Total	6,680,963	4,907,399	11,588,362		
	11,369,313	8,289,217	19,658,530		
0.0%			(363,565)		

Total District Location	373,649 Personnel Costs	8,136,425 Implementation Costs	37,847,056 Total	
Total Geo. ES	14,384,549	1,214,705	15,599,253	
	24,816,374	2,264,643	27,081,017	58%
Total Geo. MS	7,320,600	714,372	8,034,972	
	12,391,218	1,279,842	13,671,060	59%
Total Geo. HS	9,619,960	1,261,693	10,881,652	
	16,568,288	2,363,549	18,931,837	57%
Total Zone Levels	1,071,000	585,805	1,656,804	
	2,171,013	1,999,970	4,170,983	40%
iConnect Multi	1,994,703	791,944	2,786,647	
	3,466,198	1,415,123	4,881,321	57%
Internal Svc & Vendor	6,680,963	4,907,399	11,588,362	
	11,369,313	8,289,217	19,658,530	59%
Total	41,071,774	9,475,918	50,547,691	
	70,782,404	17,612,343	88,394,747	57.18%
0.0%			9,895	

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGR

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	
Total School Locations				15,090,390	2,878,491		557,916	650,094	1,190,598	424,140	369,541	3,569,153	3,473,658		
2,910,082	14-15 cAct	Personnel Costs		19,296,464	3,934,919	1,707,356	963,193	617,157	1,727,858	476,592	282,183	3,833,256	1,551,833	34,390,811	
			per pupil	1,547.83	315.63	136.95	77.26	49.50	138.60	38.23	22.63	307.48	124.48	2,758.60	
659,071		Implementation Costs		644,024	7,725	551,802	120,321	435,923	3,383	26,182	63,980	625,415	2,089,765	4,568,519	
			per pupil	51.66	0.62	44.26	9.65	34.97	0.27	2.10	5.13	50.17	167.63	366.46	
3,569,153	pupil count		Total	19,940,487	3,942,644	2,259,157	1,083,513	1,053,080	1,731,241	502,774	346,163	4,458,671	3,641,598	38,959,329	
12,466.76	Student FTE /		per pupil	1,599.49	316.25	181.21	86.91	84.47	138.87	40.33	27.77	357.64	292.10	3,125.06	77.1%
	14-15 cBud	Personnel Costs		33,389,651	6,797,588	2,951,038	1,388,495	1,052,122	2,913,836	859,608	520,743	6,743,338	2,796,671	59,413,092	
			per pupil	2,678.29	545.26	236.71	111.38	84.39	233.73	68.95	41.77	540.91	224.33	4,765.72	
		Implementation Costs		1,641,226	23,547	881,027	252,934	651,051	8,003	67,307	194,961	1,284,486	4,318,585	9,323,126	
			per pupil	131.65	1.89	70.67	20.29	52.22	0.64	5.40	15.64	103.03	346.41	747.84	
	pupil count		Total	35,030,877	6,821,135	3,832,065	1,641,429	1,703,173	2,921,839	926,914	715,704	8,027,824	7,115,256	68,736,218	
	12,466.76	Student FTE / spend per		2,809.94	547.15	307.38	131.66	136.62	234.37	74.35	57.41	643.94	570.74	5,513.56	
						3,932.75						1,580.81	Educat Control	77.8%	
Total Indirect Locations				(114,727)	810,328	563,958	56,682	-	719,629	1,202,111	-	614,115	4,218,072	8,070,125	
4,688,332	14-15 cAct	Personnel Costs		1,949	1,020,692	86,689	99,994	-	976,547	912,543	-	649,513	2,933,037	6,680,981	
			per pupil	0.16	81.87	6.95	8.02	-	78.33	73.20	-	52.10	235.27	535.90	
3,381,793		Implementation Costs		113,000	582,867	210,402	2,826	-	370,856	332,432	-	117,848	3,177,168	4,907,424	
			per pupil	9.06	46.75	16.88	0.23	-	29.75	26.67	-	9.45	254.85	393.64	
8,070,125	pupil count		Total	114,949	1,603,559	297,090	102,820	-	1,347,403	1,244,975	-	767,361	6,110,205	11,588,405	
	12,466.76	Student FTE /	per pupil	9.22	128.63	23.83	8.25	-	108.08	99.86	-	61.55	490.12	929.54	
	14-15 cBud	Personnel Costs		222	1,469,044	190,782	154,602	-	1,663,166	1,685,082	-	1,149,668	5,056,746	11,369,313	
			per pupil	0.02	117.84	15.30	12.40	-	133.41	135.17	-	92.22	405.62	911.97	
		Implementation Costs		-	944,843	670,266	4,900	-	403,865	762,003	-	231,808	5,271,531	8,289,217	
			per pupil	-	75.79	53.76	0.39	-	32.40	61.12	-	18.59	422.85	664.91	
	pupil count		Total	222	2,413,887	861,048	159,502	-	2,067,031	2,447,085	-	1,381,476	10,328,277	19,658,530	
	12,466.76	Student FTE / spend per		0.02	193.63	69.07	12.79	-	165.80	196.29	-	110.81	828.47	1,576.88	
							Facilities	1,832,459	2,860.793	IT	Transport	1,898,862	4.2%	True Overhead Rate	
Total Programs				14,975,663	3,688,819	2,136,866	614,597	650,094	1,910,227	1,626,251	369,541	4,183,268	7,691,688	37,847,013	
29,710,613	14-15 cAct	Personnel Costs		19,298,412	4,955,611	1,794,044	1,063,187	617,157	2,704,405	1,389,135	282,183	4,482,769	4,484,888	41,071,792	
			per pupil	1,547.99	397.51	143.91	85.28	49.50	216.93	111.43	22.63	359.58	359.75	3,294.50	
8,136,401		Implementation Costs		757,024	590,592	762,203	123,147	435,923	374,239	358,614	63,980	743,263	5,266,957	9,475,942	
			per pupil	60.72	47.37	61.14	9.88	34.97	30.02	28.77	5.13	59.62	422.48	760.10	
37,847,013			Total	20,055,436	5,546,203	2,556,248	1,186,334	1,053,080	3,078,644	1,747,749	346,163	5,226,032	9,751,846	50,547,734	
	12,466.76	Student FTE /	per pupil	1,608.71	444.88	205.05	95.16	84.47	246.95	140.19	27.77	419.20	782.23	4,054.60	
	14-15 cBud	Personnel Costs		33,389,874	8,266,633	3,141,820	1,543,097	1,052,122	4,577,003	2,544,690	520,743	7,893,006	7,853,417	70,782,404	
			per pupil	2,678.31	663.09	252.02	123.78	84.39	367.14	204.12	41.77	633.12	629.95	5,677.69	
		Implementation Costs		1,641,226	968,390	1,551,293	257,834	651,051	411,868	829,310	194,961	1,516,294	9,590,116	17,612,343	
			per pupil	131.65	77.68	124.43	20.68	52.22	33.04	66.52	15.64	121.63	769.25	1,412.74	
	pupil count		Total	35,031,099	9,235,022	4,693,113	1,800,931	1,703,173	4,988,871	3,374,000	715,704	9,409,300	17,443,533	88,394,747	
	12,466.76	Student FTE / spend per		2,809.96	740.77	376.45	144.46	136.62	400.17	270.64	57.41	754.75	1,399.20	7,090.43	

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Support Services for Students	Support Services for Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Total	% Direct budget spent
				-	-	-	-	-	-	-	-	-			
Falcon Area Zone - Fully Loaded					716,644	388,180	192,233	360,154	108,642	1,117,248	1,134,085	8,933,386	2,498,842	11,432,227	
	14-15 cAct	Personnel Costs		6,285,602	986,877	359,006	368,814	520,525	104,252	1,084,969	535,646	10,245,690	2,068,689	12,314,380	57.7%
FHS			per pupil	1,628.31	255.65	93.00	95.54	134.84	27.01	281.07	138.76	2,654.19	535.90	3,190.09	
FMS		Implementation Costs		174,618	3,389	118,216	57,469	1,580	11,753	121,800	699,742	1,188,568	1,519,524	2,708,092	45.6%
FES			per pupil	45.24	0.88	30.62	14.89	0.41	3.04	31.55	181.27	307.90	393.64	701.54	
MRES	pupil count		Total	6,460,221	990,265	477,222	426,283	522,105	116,005	1,206,769	1,235,388	11,434,258	3,588,213	15,022,471	56.1%
WHES	3,860.20	Student FTE /	per pupil	1,673.55	256.53	123.63	110.43	135.25	30.05	312.62	320.03	2,962.09	929.54	3,891.63	
	14-15 cBud	Personnel Costs		10,955,010	1,697,394	617,765	512,217	878,610	204,035	1,961,920	934,619	17,761,569	3,520,387	21,281,956	
			per pupil	2,837.94	439.72	160.03	132.69	227.61	52.86	508.24	242.12	4,601.20	911.97	5,513.17	
		Implementation Costs		421,410	9,516	247,638	106,299	3,650	20,612	362,097	1,434,853	2,606,074	2,566,668	5,172,742	
			per pupil	109.17	2.47	64.15	27.54	0.95	5.34	93.80	371.70	675.11	664.91	1,340.02	
	pupil count		Total	11,376,420	1,706,910	865,402	618,516	882,260	224,646	2,324,017	2,369,473	20,367,643	6,087,055	26,454,699	
	3,860.20	Student FTE / spend per		2,947.11	442.18	224.19	160.23	228.55	58.20	602.05	613.82	5,276.32	1,576.88	6,853.19	
					6.5%	3,773.70				1,502.62		70.5%	budget in zone ctrl	direct spend bud=	77%
Sand Creek Area Zone - Fully Loaded					945,111	274,073	159,016	312,402	226,315	893,198	1,261,808	8,860,738	2,294,323	11,155,061	
	14-15 cAct	Personnel Costs		6,202,144	1,343,875	275,902	296,667	482,329	254,159	1,013,309	571,123	10,439,509	1,899,376	12,338,885	58.2%
SCHS			per pupil	1,749.91	379.17	77.84	83.70	136.09	71.71	285.90	161.14	2,945.47	535.90	3,481.37	
HMS		Implementation Costs		227,726	1,582	43,300	26,440	1,068	11,884	125,798	636,849	1,074,647	1,395,158	2,469,805	43.9%
EES			per pupil	64.25	0.45	12.22	7.46	0.30	3.35	35.49	179.68	303.21	393.64	696.85	
RES	pupil count		Total	6,429,870	1,345,457	319,202	323,107	483,397	266,043	1,139,107	1,207,972	11,514,155	3,294,534	14,808,690	56.5%
SRES	3,544.26	Student FTE /	per pupil	1,814.16	379.62	90.06	91.16	136.39	75.06	321.39	340.82	3,248.68	929.54	4,178.22	
	14-15 cBud	Personnel Costs		10,680,232	2,281,813	519,617	409,788	794,657	453,158	1,753,879	1,036,205	17,929,349	3,232,259	21,161,608	
			per pupil	3,013.39	643.81	146.61	115.62	224.21	127.86	494.85	292.36	5,058.70	911.97	5,970.67	
		Implementation Costs		538,453	8,756	73,658	72,335	1,143	39,200	278,426	1,433,575	2,445,545	2,356,598	4,802,143	
			per pupil	151.92	2.47	20.78	20.41	0.32	11.06	78.56	404.48	690.00	664.91	1,354.91	
	pupil count		Total	11,218,685	2,290,568	593,275	482,123	795,800	492,358	2,032,305	2,469,780	20,374,894	5,588,857	25,963,751	
	3,544.26	Student FTE / spend per		3,165.31	646.28	167.39	136.03	224.53	138.92	573.41	696.84	5,748.70	1,576.88	7,325.58	
					8.8%	4,115.01				1,633.70		69.7%	budget in zone ctrl	direct spend bud=	78%
POWER Zone - Fully Loaded				5,217,450	1,102,544	404,062	206,667	418,296	88,483	1,015,769	1,177,921	9,631,193	2,722,367	12,353,559	
	14-15 cAct	Personnel Costs		6,715,143	1,446,755	500,117	297,712	594,084	118,182	1,153,674	648,074	11,473,740	2,253,736	13,727,476	57.8%
VRHS			per pupil	1,596.75	344.01	118.92	70.79	141.26	28.10	274.33	154.10	2,728.27	535.90	3,264.17	
SMS		Implementat	Implementation	234,040	918	190,288	36,412	683	2,545	133,126	681,562	1,279,573	1,655,448	2,935,021	50.8%
RvES			per pupil	55.65	0.22	45.25	8.66	0.16	0.61	31.66	162.06	304.26	393.64	697.90	
SES	pupil count	Implementation Costs		6,949,182	1,447,672	690,405	334,123	594,767	120,727	1,286,800	1,329,636	12,753,313	3,909,184	16,662,497	57.0%
OES	4,205.50	Student FTE /	per pupil	1,652.40	344.23	164.17	79.45	141.43	28.71	305.98	316.17	3,032.53	929.54	3,962.07	
	14-15 cBud	Personnel Costs		11,575,090	2,547,991	863,460	466,490	1,010,303	202,215	2,006,864	1,191,098	19,863,511	3,835,290	23,698,801	
			per pupil	2,752.37	605.87	205.32	110.92	240.23	48.08	477.20	283.22	4,723.22	911.97	5,635.19	
		Implementation Costs		591,543	2,225	231,007	74,300	2,760	6,995	295,705	1,316,459	2,520,995	2,796,260	5,317,255	
			per pupil	140.66	0.53	54.93	17.67	0.66	1.66	70.31	313.03	599.45	664.91	1,264.36	
	pupil count		Total	12,166,633	2,550,216	1,094,467	540,790	1,013,063	209,210	2,302,569	2,507,557	22,384,506	6,631,550	29,016,056	
	4,205.50	Student FTE / spend per		2,893.03	606.40	260.25	128.59	240.89	49.75	547.51	596.26	5,322.67	1,576.88	6,899.55	
					8.8%	3,888.27				1,434.41		68.4%	budget in zone ctrl	direct spend bud=	77%

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Support Services for Students	Support Services for Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Total	
				-	-	-	-	-	-	-	-	-			% budget
35	iConnect Zone - Fully Loaded				114,192	1,156,686	-	99,745	700	542,936	269,386	2,351,572	554,636	2,906,208	spent
	14-15 cAct	Personnel Costs		93,575	157,413	1,189,488	-	130,920	-	581,304	79,174	2,231,872	459,161	2,691,033	57.8%
			per pupil	109.21	183.72	1,388.29	-	152.80	-	678.46	92.41	2,604.89	535.90	3,140.79	
PLC		Implementation Costs		7,640	1,836	635,920	-	52	-	244,692	135,591	1,025,731	337,270	1,363,000	58.6%
FVA			per pupil	8.92	2.14	742.20	-	0.06	-	285.59	158.25	1,197.16	393.64	1,590.80	
Expelled	pupil count		Total	101,214	159,249	1,825,408	-	130,971	-	825,995	214,765	3,257,603	796,431	4,054,033	58.1%
HmeSch	856.80	Student FTE /	per pupil	118.13	185.86	2,130.50	-	152.86	-	964.05	250.66	3,802.06	929.54	4,731.60	
	14-15 cBud	Personnel Costs		179,319	270,391	2,002,319	-	230,267	200	1,020,676	155,492	3,858,663	781,376	4,640,039	
			per pupil	209.29	315.58	2,336.97	-	268.75	0.23	1,191.26	181.48	4,503.57	911.97	5,415.54	
		Implementation Costs		89,820	3,050	979,775	-	450	500	348,258	328,659	1,750,512	569,691	2,320,203	
			per pupil	104.83	3.56	1,143.53	-	0.53	0.58	406.46	383.59	2,043.08	664.91	2,707.99	
	pupil count		Total	269,139	273,441	2,982,094	-	230,717	700	1,368,934	484,151	5,609,175	1,351,067	6,960,242	
	856.80	Student FTE / spend per		314.12	319.14	3,480.50	-	269.28	0.82	1,597.73	565.07	6,546.66	1,576.88	8,123.53	
					3.9%	4,113.76				2,432.89		76.7%	budget in zone ctrl	direct spend bud=	81%
Internal Service Groups - Allocated					810,328	235,606	58,682	719,629	1,202,111	614,596	2,110,963	5,962,639	(5,962,639)	-	spent
	14-15 cAct	Personnel Costs		1,949	1,020,692	86,689	99,994	976,547	912,543	649,513	1,011,029	4,758,955	(4,758,955)	-	58.5%
CEO			per pupil	0.16	81.87	6.95	8.02	78.33	73.20	52.10	81.10	381.73	(381.73)	-	
CBO		Implementation Costs		113,000	582,867	538,753	2,826	370,856	332,432	91,584	615,072	2,319,038	(2,319,038)	-	47.2%
BOE			per pupil	9.06	46.75	43.22	0.23	29.75	26.67	7.35	49.34	186.02	(186.02)	-	
	pupil count		Total	114,949	1,603,559	625,442	102,820	1,347,403	1,244,975	741,097	1,626,100	7,077,993	(7,077,993)	-	54.3%
	12,466.76	Student FTE /	per pupil	9.22	128.63	50.17	8.25	108.08	99.86	59.45	130.43	567.75	(567.75)	-	
	14-15 cBud	Personnel Costs		222	1,469,044	190,782	154,602	1,663,166	1,685,082	1,149,668	1,817,424	8,129,991	(8,129,991)	-	
			per pupil	0.02	117.84	15.30	12.40	133.41	135.17	92.22	145.78	652.13	(652.13)	-	
		Implementation Costs		-	944,843	670,266	4,900	403,865	762,003	206,025	1,918,739	4,910,642	(4,910,642)	-	
			per pupil	-	75.79	53.76	0.39	32.40	61.12	16.53	153.91	393.90	(393.90)	-	
	pupil count		Total	222	2,413,887	861,048	159,502	2,067,031	2,447,085	1,355,693	3,736,163	13,040,633	(13,040,633)	-	
	12,466.76	Student FTE / spend per		0.02	193.63	69.07	12.79	165.80	196.29	108.74	299.69	1,046.03	(1,046.03)	-	
						275.51				770.53					
Internal Vendor Groups - Allocated					-	-	-	-	-	(481)	2,108,009	2,107,528	(2,107,528)	-	spent
	14-15 cAct	Personnel Costs		-	-	-	-	-	-	-	1,922,008	1,922,008	(1,922,008)	-	59.3%
Facilities			per pupil	-	-	-	-	-	-	-	154.17	154.17	(154.17)	-	
Transportation		Implementation Costs		-	-	-	-	-	-	26,264	2,562,096	2,588,361	(2,588,361)	-	76.6%
I. T.			per pupil	-	-	-	-	-	-	2.11	205.51	207.62	(207.62)	-	
	pupil count		Total	-	-	-	-	-	-	26,264	4,484,105	4,510,369	(4,510,369)	-	68.2%
	12,466.76	Student FTE /	per pupil	-	-	-	-	-	-	2.11	359.68	361.79	(361.79)	-	
	14-15 cBud	Personnel Costs		-	-	-	-	-	-	-	3,239,322	3,239,322	(3,239,322)	-	
			per pupil	-	-	-	-	-	-	-	259.84	259.84	(259.84)	-	
		Implementation Costs		-	-	-	-	-	-	25,784	3,352,792	3,378,575	(3,378,575)	-	
			per pupil	-	-	-	-	-	-	2.07	268.94	271.01	(271.01)	-	
	pupil count		Total	-	-	-	-	-	-	25,784	6,592,114	6,617,897	(6,617,897)	-	
	12,466.76	Student FTE / spend per		-	-	-	-	-	-	2.07	528.78	530.84	(530.84)	-	
						-				530.84					

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
				-	-	-	-	-	-	-	-	-	-	-	
Geographic Zones				14,922,465	2,764,299	464,252	557,916	602,063	1,090,853	423,440	366,107	3,026,215	3,207,707	27,425,317	
2,470,710	14-15 cAct	Personnel Costs		19,202,889	3,777,507	550,299	963,193	584,726	1,596,938	476,592	282,183	3,251,953	1,472,660	32,158,939	58%
			per pupil	1,654.00	325.37	47.40	82.96	50.36	137.55	41.05	24.31	280.10	126.84	2,769.94	
555,505		Implementation Costs		636,384	5,889	62	120,321	351,742	3,332	26,182	62,563	380,723	1,955,591	3,542,788	47%
			per pupil	54.81	0.51	0.01	10.36	30.30	0.29	2.26	5.39	32.79	168.44	305.15	
3,026,215	pupil count		Total	19,839,273	3,783,395	550,361	1,083,513	936,468	1,600,270	502,774	344,745	3,632,676	3,428,250	35,701,727	57%
	11,609.96	Student FTE /	per pupil	1,708.81	325.87	47.40	93.33	80.66	137.84	43.31	29.69	312.89	295.29	3,075.09	
	14-15 cBud	Personnel Costs		33,210,333	6,527,198	1,003,684	1,388,495	997,157	2,683,570	859,408	520,743	5,722,663	2,641,179	55,554,429	
			per pupil	2,860.50	562.21	86.45	119.60	85.89	231.14	74.02	44.85	492.91	227.49	4,785.07	
		Implementation Costs		1,551,406	20,497	10,929	252,934	541,374	7,553	66,807	190,109	936,228	3,994,778	7,572,614	
			per pupil	133.63	1.77	0.94	21.79	46.63	0.65	5.75	16.37	80.64	344.08	652.25	
	pupil count		Total	34,761,738	6,547,694	1,014,613	1,641,429	1,538,532	2,691,123	926,214	710,852	6,658,890	6,635,958	63,127,043	
	11,609.96	Student FTE / spend per		2,994.13	563.97	87.39	141.38	132.52	231.79	79.78	61.23	573.55	571.57	5,437.32	
						3,919.39						1,517.92			
35	***iConnect* Zone**			167,925	114,192	1,108,656	-	48,030	99,745	700	3,435	542,938	265,951	2,351,572	
439,372	14-15 cAct	Personnel Costs		93,575	157,413	1,157,057	-	32,431	130,920	-	-	581,304	79,174	2,231,872	58%
			per pupil	109.21	183.72	1,350.44	-	37.85	152.80	-	-	678.46	92.41	2,604.89	
103,566		Implementation Costs		7,640	1,836	551,740	-	84,181	52	-	1,418	244,692	134,174	1,025,731	59%
			per pupil	8.92	2.14	643.95	-	98.25	0.06	-	1.65	285.59	156.60	1,197.16	
542,938	pupil count		Total	101,214	159,249	1,708,797	-	116,612	130,971	-	1,418	825,995	213,348	3,257,603	58%
	856.80	Student FTE /	per pupil	118.13	185.86	1,994.39	-	136.10	152.86	-	1.65	964.05	249.01	3,802.06	
	14-15 cBud	Personnel Costs		179,319	270,391	1,947,355	-	54,965	230,267	200	-	1,020,676	155,492	3,858,663	
			per pupil	209.29	315.58	2,272.82	-	64.15	268.75	0.23	-	1,191.26	181.48	4,503.57	
		Implementation Costs		89,820	3,050	870,098	-	109,677	450	500	4,852	348,258	323,807	1,750,512	
			per pupil	104.83	3.56	1,015.52	-	128.01	0.53	0.58	5.66	406.46	377.93	2,043.08	
	pupil count		Total	269,139	273,441	2,817,453	-	164,642	230,717	700	4,852	1,368,934	479,299	5,609,175	
	856.80	Student FTE / spend per		314.12	319.14	3,288.34	-	192.16	269.28	0.82	5.66	1,597.73	559.41	6,546.66	
						4,113.76						2,432.89			
Total Innovation Zones				15,090,390	2,878,491	1,572,908	557,916	650,094	1,190,598	424,140	369,541	3,569,153	3,473,659	29,776,888	
2,910,082	14-15 cAct	Personnel Costs		19,296,464	3,934,919	1,707,356	963,193	617,157	1,727,858	476,592	282,183	3,833,256	1,551,833	34,390,811	58%
			per pupil	1,547.83	315.63	136.95	77.26	49.50	138.60	38.23	22.63	307.48	124.48	2,758.60	
659,071		Implementation Costs		644,024	7,725	551,802	120,321	435,923	3,383	26,182	63,980	625,415	2,089,765	4,568,519	49%
			per pupil	51.66	0.62	44.26	9.65	34.97	0.27	2.10	5.13	50.17	167.63	366.46	
3,569,153	pupil count		Total	19,940,487	3,942,644	2,259,157	1,083,513	1,053,080	1,731,241	502,774	346,163	4,458,671	3,641,598	38,959,329	57%
	12,466.76	Student FTE /	per pupil	1,599.49	316.25	181.21	86.91	84.47	138.87	40.33	27.77	357.64	292.10	3,125.06	
	14-15 cBud	Personnel Costs		33,389,651	6,797,588	2,951,038	1,388,495	1,052,122	2,913,836	859,608	520,743	6,743,338	2,796,671	59,413,092	
			per pupil	2,678.29	545.26	236.71	111.38	84.39	233.73	68.95	41.77	540.91	224.33	4,765.72	
		Implementation Costs		1,641,226	23,547	881,027	252,934	651,051	8,003	67,307	194,961	1,284,486	4,318,585	9,323,126	
			per pupil	131.65	1.89	70.67	20.29	52.22	0.64	5.40	15.64	103.03	346.41	747.84	
	pupil count		Total	35,030,877	6,821,135	3,832,065	1,641,429	1,703,173	2,921,839	926,914	715,704	8,027,824	7,115,256	68,736,218	
	12,466.76	Student FTE / spend per		2,809.94	547.15	307.38	131.66	136.62	234.37	74.35	57.41	643.94	570.74	5,513.56	
						3,932.75						1,580.81	Educat Control	77.8%	

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

			Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
			-	-	-	-	-	-	-	-	-	-	-	
510	Patriot Learning Center		7,199	49,052	366,066	-	39,514	43,520	-	425	111,471	121,142	738,391	
106,020	14-15 cAct	Personnel Costs	17,580	69,757	489,928	-	32,431	53,982	-	-	145,091	57,573	866,342	59%
511 & PLC Night School		per pupil	70.04	277.92	1,951.90	-	129.21	215.07	-	-	578.05	229.37	3,451.56	
5,451		Implementation Costs	1,088	137	34,815	-	34,220	52	-	512	3,982	98,176	172,981	57%
		per pupil	4.34	0.55	138.70	-	136.33	0.21	-	2.04	15.86	391.14	689.17	
111,471	pupil count	Total	18,668	69,894	524,742	-	66,651	54,034	-	512	149,073	155,749	1,039,324	58%
251.00	Student FTE /	per pupil	74.38	278.46	2,090.61	-	265.54	215.27	-	2.04	593.92	620.51	4,140.73	
	14-15 cBud	Personnel Costs	23,227	118,646	823,926	-	54,965	97,404	-	-	251,112	107,462	1,476,742	
		per pupil	92.54	472.69	3,282.57	-	218.98	388.06	-	-	1,000.44	428.14	5,883.44	
		Implementation Costs	2,640	300	66,884	-	51,200	150	-	937	9,432	169,429	300,972	
		per pupil	10.52	1.20	266.47	-	203.98	0.60	-	3.73	37.58	675.02	1,199.09	
	pupil count	Total	25,867	118,946	890,810	-	106,165	97,554	-	937	260,544	276,891	1,777,715	
	251.00 Student FTE / spend per		103.06	473.89	3,549.04	-	422.97	388.66	-	3.73	1,038.02	1,103.15	7,082.53	
					4,548.96						2,533.57			
464	Falcon Virtual Academy		64,952	65,140	539,215	-	4,044	51,063	700	2,150	150,353	91,186	968,802	
138,663	14-15 cAct	Personnel Costs	75,995	87,655	462,006	-	-	70,807	-	-	155,129	18,780	870,373	58%
461 &		per pupil	149.78	172.76	910.57	-	-	139.55	-	-	305.75	37.01	1,715.43	
11,690		Implementation Costs	6,440	1,699	492,985	-	45,768	-	-	351	11,005	25,229	583,478	63%
		per pupil	12.69	3.35	971.63	-	90.20	-	-	0.69	21.69	49.72	1,149.98	
150,353	pupil count	Total	82,435	89,355	954,991	-	45,768	70,807	-	351	166,134	44,010	1,453,850	60%
507.38	Student FTE /	per pupil	162.47	176.11	1,882.20	-	90.20	139.55	-	0.69	327.44	86.74	2,865.41	
	14-15 cBud	Personnel Costs	131,436	151,744	759,831	-	-	121,570	200	-	293,792	40,858	1,499,431	
		per pupil	259.05	299.07	1,497.56	-	-	239.60	0.39	-	579.04	80.53	2,955.24	
		Implementation Costs	15,950	2,750	734,375	-	49,812	300	500	2,500	22,695	94,338	923,221	
		per pupil	31.44	5.42	1,447.39	-	98.18	0.59	0.99	4.93	44.73	185.93	1,819.58	
	pupil count	Total	147,386	154,494	1,494,206	-	49,812	121,870	700	2,500	316,488	135,196	2,422,652	
	507.38 Student FTE / spend per		290.49	304.49	2,944.94	-	98.18	240.19	1.38	4.93	623.77	266.46	4,774.83	
					3,638.10						1,136.73			
503	Excl Program		-	-	69,862	-	-	-	-	400	1,517	3,478	75,256	
-	14-15 cAct	Personnel Costs	-	-	61,934	-	-	-	-	-	-	-	61,934	57%
504 &		per pupil		-	4.97			-	-			-		
1,517		Implementation Costs	-	-	195	-	-	-	-	-	315	367	877	3%
		per pupil		-	0.02			-	-			0.03		
1,517	pupil count	Total	-	-	62,129	-	-	-	-	-	315	367	62,812	45%
12,466.76	Student FTE /	per pupil		-				-	-			0.03		
	14-15 cBud	Personnel Costs	-	-	108,316	-	-	-	-	-	-	-	108,316	
		per pupil		-				-	-			-		
		Implementation Costs	-	-	23,675	-	-	-	-	400	1,832	3,845	29,752	
		per pupil		-										
	pupil count	Total	-	-	131,991	-	-	-	-	400	1,832	3,845	138,068	
	12,466.76 Student FTE / spend per		-	-	10.59	-	-	-	-	0.03	0.15	0.31	11.07	
					10.59						0.49			

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
				-	-	-	-	-	-	-	-	-	-	-	
501	Summ School			95,000	-	21,342	-	-	-	-	-	2,751	105	119,199	
2,751	14-15 cAct	Personnel Costs		-	-	-	-	-	-	-	-	-	-	-	0%
			per pupil	-	-	-	-	-	-	-	-	-	-	-	
-		Implementation Costs		-	-	-	-	-	-	-	-	-	55	55	0%
			per pupil	-	-	-	-	-	-	-	-	-	0.00	0.00	
2,751	pupil count		Total	-	-	-	-	-	-	-	-	-	55	55	0%
	12,466.76	Student FTE /	per pupil	-	-	-	-	-	-	-	-	-	0.00	0.00	
	14-15 cBud	Personnel Costs		24,500	-	17,368	-	-	-	-	-	2,751	-	44,619	
			per pupil	1.97	-	1.39	-	-	-	-	-	0.22	-	3.58	
		Implementation Costs		70,500	-	3,974	-	-	-	-	-	-	160	74,634	
			per pupil	5.66	-	0.32	-	-	-	-	-	-	0.01	5.99	
	pupil count		Total	95,000	-	21,342	-	-	-	-	-	2,751	160	119,253	
	12,466.76	Student FTE / spend per		7.62	-	1.71	-	-	-	-	-	0.22	0.01	9.57	
						9.33						0.23			
522	iConnect Zone Level			155	-	-	-	4,472	-	-	-	238,648	13,622	256,898	spent
155,140	14-15 cAct	Personnel Costs		-	-	-	-	-	-	-	-	237,169	-	237,169	60%
523	& iConnect Solutions		per pupil	-	-	-	-	-	-	-	-	276.81	-	276.81	
83,508		Implementation Costs		-	-	-	-	4,193	-	-	-	228,216	1,378	233,786	70%
			per pupil	-	-	-	-	4.89	-	-	-	266.36	1.61	272.86	
238,648	pupil count		Total	-	-	-	-	4,193	-	-	-	465,385	1,378	470,956	65%
	856.80	Student FTE /	per pupil	-	-	-	-	4.89	-	-	-	543.17	1.61	549.67	
	14-15 cBud	Personnel Costs		155	-	-	-	-	-	-	-	392,309	-	392,464	
			per pupil	0.18	-	-	-	-	-	-	-	457.88	-	458.06	
		Implementation Costs		-	-	-	-	8,665	-	-	-	311,724	15,000	335,389	
			per pupil	-	-	-	-	10.11	-	-	-	363.82	17.51	391.44	
	pupil count		Total	155	-	-	-	8,665	-	-	-	704,034	15,000	727,854	
	856.80	Student FTE / spend per		0.18	-	-	-	10.11	-	-	-	821.70	17.51	849.50	
						10.29						839.21			
525	Home School			619	-	112,170	-	-	5,163	-	460	38,198	36,417	193,026	spent
36,797	14-15 cAct	Personnel Costs		-	-	143,189	-	-	6,131	-	-	43,914	2,820	196,053	58%
			per pupil	-	-	1,454.88	-	-	62.29	-	-	446.19	28.65	1,992.01	
1,400		Implementation Costs		111	-	23,745	-	-	-	-	555	1,174	8,969	34,554	40%
			per pupil	1.13	-	241.26	-	-	-	-	5.64	11.93	91.13	351.09	
38,198	pupil count		Total	111	-	166,934	-	-	6,131	-	555	45,087	11,789	230,607	54%
	98.42	Student FTE /	per pupil	1.13	-	1,696.14	-	-	62.29	-	5.64	458.11	119.79	2,343.09	
	14-15 cBud	Personnel Costs		-	-	237,914	-	-	11,293	-	-	80,711	7,172	337,090	
			per pupil	-	-	2,417.34	-	-	114.74	-	-	820.07	72.87	3,425.02	
		Implementation Costs		730	-	41,189	-	-	-	-	1,015	2,574	41,035	86,543	
			per pupil	7.42	-	418.50	-	-	-	-	10.31	26.15	416.94	879.32	
	pupil count		Total	730	-	279,104	-	-	11,293	-	1,015	83,285	48,206	423,633	
	98.42	Student FTE / spend per		7.42	-	2,835.84	-	-	114.74	-	10.31	846.22	489.80	4,304.34	
						2,843.26						1,461.08			

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
				-	-	-	-	-	-	-	-	-	-	-	
30	**Falcon Innovation Zone**				716,644	61,122	192,233	327,058	360,154	108,642	125,007	1,117,248	1,009,078	8,933,386	
	14-15 cAct	Personnel Costs		6,285,602	986,877	61,972	368,814	297,034	520,525	104,252	82,822	1,084,969	452,824	10,245,690	58%
FHS			per pupil	1,628.31	255.65	16.05	95.54	76.95	134.84	27.01	21.46	281.07	117.31	2,654.19	
FMS		Implementation Costs		174,618	3,389	-	57,469	118,216	1,580	11,753	4,012	121,800	695,730	1,188,568	46%
FES			per pupil	45.24	0.88	-	14.89	30.62	0.41	3.04	1.04	31.55	180.23	307.90	
MRES	pupil count		Total	6,460,221	990,265	61,972	426,283	415,250	522,105	116,005	86,834	1,206,769	1,148,553	11,434,258	56%
WHES	3,860.20	Student FTE /	per pupil	1,673.55	256.53	16.05	110.43	107.57	135.25	30.05	22.49	312.62	297.54	2,962.09	
	14-15 cBud	Personnel Costs		10,955,010	1,697,394	118,608	512,217	499,157	878,610	204,035	147,867	1,961,920	786,753	17,761,569	
			per pupil	2,837.94	439.72	30.73	132.69	129.31	227.61	52.86	38.31	508.24	203.81	4,601.20	
		Implementation Costs		421,410	9,516	4,486	106,299	243,152	3,650	20,612	63,975	362,097	1,370,878	2,606,074	
			per pupil	109.17	2.47	1.16	27.54	62.99	0.95	5.34	16.57	93.80	355.13	675.11	
	pupil count		Total	11,376,420	1,706,910	123,094	618,516	742,308	882,260	224,646	211,842	2,324,017	2,157,631	20,367,643	
	3,860.20	Student FTE / spend per		2,947.11	442.18	31.89	160.23	192.30	228.55	58.20	54.88	602.05	558.94	5,276.32	
						3,773.70						1,502.62			
31	**Sand Creek Innovation Zone**				945,111	180,215	159,016	93,858	312,402	226,315	95,965	893,198	1,165,843	8,860,738	
	14-15 cAct	Personnel Costs		6,202,144	1,343,875	185,370	296,667	90,532	482,329	254,159	82,396	1,013,309	488,727	10,439,509	58%
SCHS			per pupil	1,749.91	379.17	52.30	83.70	25.54	136.09	71.71	23.25	285.90	137.89	2,945.47	
HMS		Implementation Costs		227,726	1,582	-	26,440	43,300	1,068	11,884	26,896	125,798	609,953	1,074,647	44%
EES			per pupil	64.25	0.45	-	7.46	12.22	0.30	3.35	7.59	35.49	172.10	303.21	
RES	pupil count		Total	6,429,870	1,345,457	185,370	323,107	133,832	483,397	266,043	109,292	1,139,107	1,098,680	11,514,155	57%
SRES	3,544.26	Student FTE /	per pupil	1,814.16	379.62	52.30	91.16	37.76	136.39	75.06	30.84	321.39	309.99	3,248.68	
	14-15 cBud	Personnel Costs		10,680,232	2,281,813	362,352	409,788	157,265	794,657	453,158	147,650	1,753,879	888,555	17,929,349	
			per pupil	3,013.39	643.81	102.24	115.62	44.37	224.21	127.86	41.66	494.85	250.70	5,058.70	
		Implementation Costs		538,453	8,756	3,233	72,335	70,425	1,143	39,200	57,606	278,426	1,375,969	2,445,545	
			per pupil	151.92	2.47	0.91	20.41	19.87	0.32	11.06	16.25	78.56	388.22	690.00	
	pupil count		Total	11,218,685	2,290,568	365,585	482,123	227,690	795,800	492,358	205,256	2,032,305	2,264,524	20,374,894	
	3,544.26	Student FTE / spend per		3,165.31	646.28	103.15	136.03	64.24	224.53	138.92	57.91	573.41	638.93	5,748.70	
						4,115.01						1,633.70			
32	**POWER Innovation Zone**				1,102,544	222,915	206,667	181,147	418,296	88,483	145,135	1,015,769	1,032,786	9,631,193	
	14-15 cAct	Personnel Costs		6,715,143	1,446,755	302,956	297,712	197,160	594,084	118,182	116,965	1,153,674	531,109	11,473,740	58%
VRHS			per pupil	1,596.75	344.01	72.04	70.79	46.88	141.26	28.10	27.81	274.33	126.29	2,728.27	
SMS		Implementation Costs		234,040	918	62	36,412	190,226	683	2,545	31,654	133,126	649,908	1,279,573	51%
RvES			per pupil	55.65	0.22	0.01	8.66	45.23	0.16	0.61	7.53	31.66	154.54	304.26	
SES	pupil count		Total	6,949,182	1,447,672	303,018	334,123	387,387	594,767	120,727	148,619	1,286,800	1,181,017	12,753,313	57%
OES	4,205.50	Student FTE /	per pupil	1,652.40	344.23	72.05	79.45	92.11	141.43	28.71	35.34	305.98	280.83	3,032.53	
	14-15 cBud	Personnel Costs		11,575,090	2,547,991	522,724	466,490	340,736	1,010,303	202,215	225,226	2,006,864	965,872	19,863,511	
			per pupil	2,752.37	605.87	124.30	110.92	81.02	240.23	48.08	53.56	477.20	229.67	4,723.22	
		Implementation Costs		591,543	2,225	3,210	74,300	227,797	2,760	6,995	68,528	295,705	1,247,931	2,520,995	
			per pupil	140.66	0.53	0.76	17.67	54.17	0.66	1.66	16.29	70.31	296.74	599.45	
	pupil count		Total	12,166,633	2,550,216	525,934	540,790	568,534	1,013,063	209,210	293,754	2,302,569	2,213,803	22,384,506	
	4,205.50	Student FTE / spend per		2,893.03	606.40	125.06	128.59	135.19	240.89	49.75	69.85	547.51	526.41	5,322.67	
						3,888.27						1,434.41			

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
				-	-	-	-	-	-	-	-	-	-	-	
132	Falcon Elementary			366,019	117,304	1,254	462	-	31,916	13,683	2,311	81,191	81,760	695,900	
73,863	14-15 cAct	Personnel Costs		499,219	159,532	3,486	-	-	46,026	11,309	-	109,803	43,461	872,835	58%
			per pupil	1,706.15	545.22	11.91	-	-	157.30	38.65	-	375.27	148.53	2,983.03	
7,329		Implementation Costs		21,338	-	-	-	1,183	-	-	680	6,805	59,182	89,187	58%
			per pupil	72.92	-	-	-	4.04	-	-	2.32	23.26	202.26	304.81	
81,191	pupil count		Total	520,556	159,532	3,486	-	1,183	46,026	11,309	680	116,608	102,643	962,021	58%
292.60	Student FTE /		per pupil	1,779.07	545.22	11.91	-	4.04	157.30	38.65	2.32	398.52	350.80	3,287.84	
	14-15 cBud	Personnel Costs		853,454	276,836	4,518	462	-	77,942	24,991	-	183,666	83,123	1,504,991	
			per pupil	2,916.79	946.12	15.44	1.58	-	266.38	85.41	-	627.70	284.09	5,143.51	
		Implementation Costs		33,122	-	223	-	1,183	-	-	2,990	14,134	101,280	152,930	
			per pupil	113.20	-	0.76	-	4.04	-	-	10.22	48.30	346.14	522.66	
	pupil count		Total	886,575	276,836	4,741	462	1,183	77,942	24,991	2,990	197,799	184,403	1,657,921	
	292.60	Student FTE / spend per		3,029.99	946.12	16.20	1.58	4.04	266.38	85.41	10.22	676.01	630.22	5,666.17	
						3,997.94						1,668.23			
134	Meridian Ranch Elementary			920,638	132,304	784	462	8,325	45,248	5,535	4,808	134,905	85,934	1,338,942	
125,779	14-15 cAct	Personnel Costs		1,215,603	173,811	-	-	5,928	60,305	131	2,689	156,003	77,113	1,691,583	58%
			per pupil	1,767.53	252.73	-	-	8.62	87.69	0.19	3.91	226.83	112.13	2,459.63	
9,125		Implementation Costs		29,037	503	-	-	1,273	-	-	888	18,273	99,747	149,720	63%
			per pupil	42.22	0.73	-	-	1.85	-	-	1.29	26.57	145.04	217.70	
134,905	pupil count		Total	1,244,641	174,314	-	-	7,201	60,305	131	3,577	174,275	176,861	1,841,303	58%
687.74	Student FTE /		per pupil	1,809.75	253.46	-	-	10.47	87.69	0.19	5.20	253.40	257.16	2,677.32	
	14-15 cBud	Personnel Costs		2,095,950	305,873	-	462	10,217	105,553	5,265	7,312	281,782	128,622	2,941,036	
			per pupil	3,047.59	444.75	-	0.67	14.86	153.48	7.66	10.63	409.72	187.02	4,276.38	
		Implementation Costs		69,328	745	784	-	5,309	-	400	1,073	27,398	134,172	239,209	
			per pupil	100.81	1.08	1.14	-	7.72	-	0.58	1.56	39.84	195.09	347.82	
	pupil count		Total	2,165,279	306,618	784	462	15,525	105,553	5,665	8,385	309,180	262,794	3,180,245	
	687.74	Student FTE / spend per		3,148.40	445.83	1.14	0.67	22.57	153.48	8.24	12.19	449.56	382.11	4,624.20	
						3,618.62						1,005.58			
137	Woodmen Hills Elementary			946,883	188,693	468	(284)	21,022	51,377	12,976	6,432	126,074	136,873	1,490,514	
118,338	14-15 cAct	Personnel Costs		1,292,829	254,837	-	746	26,744	71,995	-	3,172	159,449	59,418	1,869,189	58%
			per pupil	1,930.00	380.43	-	1.11	39.92	107.48	-	4.73	238.03	88.70	2,790.42	
7,736		Implementation Costs		22,448	-	-	-	6,437	-	6,951	445	11,341	84,347	131,969	49%
			per pupil	33.51	-	-	-	9.61	-	10.38	0.66	16.93	125.92	197.01	
126,074	pupil count		Total	1,315,277	254,837	-	746	33,180	71,995	6,951	3,617	170,790	143,765	2,001,158	57%
669.86	Student FTE /		per pupil	1,963.51	380.43	-	1.11	49.53	107.48	10.38	5.40	254.96	214.62	2,987.43	
	14-15 cBud	Personnel Costs		2,207,217	442,530	-	462	46,088	123,371	7,367	9,179	277,787	108,747	3,222,748	
			per pupil	3,295.04	660.63	-	0.69	68.80	184.17	11.00	13.70	414.69	162.34	4,811.08	
		Implementation Costs		54,943	1,000	468	-	8,115	-	12,560	870	19,077	171,891	268,923	
			per pupil	82.02	1.49	0.70	-	12.11	-	18.75	1.30	28.48	256.61	401.46	
	pupil count		Total	2,262,160	443,530	468	462	54,203	123,371	19,927	10,049	296,864	280,638	3,491,671	
	669.86	Student FTE / spend per		3,377.06	662.12	0.70	0.69	80.92	184.17	29.75	15.00	443.17	418.95	5,212.54	
						4,121.49						1,091.05			

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
				-	-	-	-	-	-	-	-	-	-	-	% budget
220	Falcon Middle Consol.			1,035,665	151,532	12,862	6,096	7,444	114,366	16,464	25,315	186,490	248,047	1,804,281	spent
178,533	14-15 cAct	Personnel Costs		1,417,846	216,712	15,632	92,635	-	178,250	17,563	27,584	246,895	108,640	2,321,756	59%
			per pupil	1,518.04	232.03	16.74	99.18	-	190.85	18.80	29.53	264.34	116.32	2,485.82	
7,957		Implementation Costs		52,876	414	-	12,763	14,866	-	4,802	435	12,839	154,850	253,846	53%
			per pupil	56.61	0.44	-	13.67	15.92	-	5.14	0.47	13.75	165.79	271.78	
186,490	pupil count		Total	1,470,722	217,126	15,632	105,399	14,866	178,250	22,364	28,019	259,735	263,489	2,575,601	59%
934.00	Student FTE /		per pupil	1,574.65	232.47	16.74	112.85	15.92	190.85	23.94	30.00	278.09	282.11	2,757.60	
	14-15 cBud	Personnel Costs		2,419,729	367,708	26,865	89,394	-	292,616	31,177	51,941	425,429	197,964	3,902,823	
			per pupil	2,590.72	393.69	28.76	95.71	-	313.29	33.38	55.61	455.49	211.95	4,178.61	
		Implementation Costs		86,657	950	1,628	22,100	22,311	-	7,651	1,393	20,796	313,573	477,058	
			per pupil	92.78	1.02	1.74	23.66	23.89	-	8.19	1.49	22.27	335.73	510.77	
	pupil count		Total	2,506,386	368,658	28,493	111,494	22,311	292,616	38,828	53,334	446,225	511,536	4,379,882	
934.00	Student FTE / spend per			2,683.50	394.71	30.51	119.37	23.89	313.29	41.57	57.10	477.76	547.68	4,689.38	
						3,251.97						1,437.41			
310	Falcon High Consol.			1,383,058	124,476	12,592	189,385	255,064	117,248	11,602	86,142	163,891	281,708	2,625,165	spent
155,413	14-15 cAct	Personnel Costs		1,860,106	176,041	15,656	271,546	264,362	163,950	11,103	49,377	211,490	163,631	3,187,263	59%
311	& Falcon High Voc Ed		per pupil	1,457.76	137.96	12.27	212.81	207.18	128.49	8.70	38.70	165.74	128.24	2,497.86	
8,477		Implementation Costs		48,020	2,472	-	44,706	45,755	1,580	-	1,565	13,089	295,163	452,350	53%
			per pupil	37.63	1.94	-	35.04	35.86	1.24	-	1.23	10.26	231.32	354.51	
163,891	pupil count		Total	1,908,126	178,513	15,656	316,252	310,117	165,531	11,103	50,942	224,580	458,794	3,639,613	58%
1,276.00	Student FTE /		per pupil	1,495.40	139.90	12.27	247.85	243.04	129.73	8.70	39.92	176.00	359.56	2,852.36	
	14-15 cBud	Personnel Costs		3,215,082	296,168	26,865	421,438	442,851	279,128	22,706	79,435	366,903	268,196	5,418,772	
			per pupil	2,519.66	232.11	21.05	330.28	347.06	218.75	17.79	62.25	287.54	210.18	4,246.69	
		Implementation Costs		76,102	6,821	1,383	84,199	122,329	3,650	-	57,650	21,567	472,306	846,007	
			per pupil	59.64	5.35	1.08	65.99	95.87	2.86	-	45.18	16.90	370.15	663.01	
	pupil count		Total	3,291,184	302,989	28,248	505,637	565,180	282,778	22,706	137,084	388,470	740,502	6,264,778	
1,276.00	Student FTE / spend per			2,579.30	237.45	22.14	396.27	442.93	221.61	17.79	107.43	304.44	580.33	4,909.70	
						3,678.09						1,231.61			
530	Falcon Zone Level			263,936	2,335	33,162	(3,887)	35,203	-	48,382	-	424,698	174,756	978,585	spent
225,024	14-15 cAct	Personnel Costs		-	5,944	27,198	3,887	-	-	64,146	-	201,329	561	303,065	39%
			per pupil	-	1.54	7.05	1.01	-	-	16.62	-	52.15	0.15	78.51	
199,674		Implementation Costs		900	-	-	-	48,703	-	-	-	59,452	2,440	111,496	18%
			per pupil	0.23	-	-	-	12.62	-	-	-	15.40	0.63	28.88	
424,698	pupil count		Total	900	5,944	27,198	3,887	48,703	-	64,146	-	260,781	3,001	414,561	30%
3,860.20	Student FTE /		per pupil	0.23	1.54	7.05	1.01	12.62	-	16.62	-	67.56	0.78	107.39	
	14-15 cBud	Personnel Costs		163,578	8,279	60,360	-	-	-	112,529	-	426,353	100	771,199	
			per pupil	42.38	2.14	15.64	-	-	-	29.15	-	110.45	0.03	199.78	
		Implementation Costs		101,257	-	-	-	83,906	-	-	-	259,126	177,657	621,947	
			per pupil	26.23	-	-	-	21.74	-	-	-	67.13	46.02	161.12	
	pupil count		Total	264,836	8,279	60,360	-	83,906	-	112,529	-	685,479	177,757	1,393,146	
3,860.20	Student FTE / spend per			68.61	2.14	15.64	-	21.74	-	29.15	-	177.58	46.05	360.90	
						108.12						252.78			

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
				-	-	-	-	-	-	-	-	-	-	-	
131	Evans Elementary			783,529	101,945	30,504	(301)	-	43,297	39,241	4,203	104,536	138,226	1,245,179	
96,221	14-15 cAct	Personnel Costs		1,013,147	135,313	42,049	763	-	60,284	43,683	1,776	133,174	75,112	1,505,302	58%
			per pupil	1,644.35	219.61	68.25	1.24	-	97.84	70.90	2.88	216.14	121.91	2,443.12	
8,315		Implementation Costs		30,272	546	-	-	2,751	564	6,539	1,082	10,733	73,937	126,422	43%
			per pupil	49.13	0.89	-	-	4.47	0.92	10.61	1.76	17.42	120.00	205.18	
104,536	pupil count		Total	1,043,418	135,859	42,049	763	2,751	60,848	50,223	2,858	143,907	149,049	1,631,724	57%
	616.14	Student FTE /	per pupil	1,693.48	220.50	68.25	1.24	4.47	98.76	81.51	4.64	233.56	241.91	2,648.30	
	14-15 cBud	Personnel Costs		1,713,620	237,258	72,248	462	-	103,581	79,714	4,458	229,395	141,816	2,582,553	
			per pupil	2,781.22	385.07	117.26	0.75	-	168.11	129.38	7.24	372.31	230.17	4,191.50	
		Implementation Costs		113,327	546	305	-	2,751	564	9,750	2,602	19,048	145,458	294,351	
			per pupil	183.93	0.89	0.50	-	4.47	0.92	15.82	4.22	30.91	236.08	477.73	
	pupil count		Total	1,826,947	237,804	72,553	462	2,751	104,145	89,464	7,060	248,443	287,275	2,876,903	
	616.14	Student FTE / spend per		2,965.15	385.96	117.75	0.75	4.47	169.03	145.20	11.46	403.22	466.25	4,669.24	
						3,474.08						1,195.16			
135	Remington Elementary			806,349	127,125	23,006	2,659	5,389	43,864	40,671	5,878	101,518	97,323	1,253,783	
101,352	14-15 cAct	Personnel Costs		1,004,093	207,844	31,344	803	5,739	61,959	47,205	3,320	139,612	56,201	1,558,119	58%
			per pupil	1,955.85	404.85	61.05	1.56	11.18	120.69	91.95	6.47	271.95	109.47	3,035.02	
165		Implementation Costs		33,468	-	-	-	116	163	-	445	11,879	74,737	120,809	48%
			per pupil	65.19	-	-	-	0.23	0.32	-	0.87	23.14	145.58	235.32	
101,518	pupil count		Total	1,037,561	207,844	31,344	803	5,855	62,121	47,205	3,765	151,491	130,938	1,678,928	57%
	513.38	Student FTE /	per pupil	2,021.04	404.85	61.05	1.56	11.40	121.00	91.95	7.33	295.09	255.05	3,270.34	
	14-15 cBud	Personnel Costs		1,733,920	334,969	54,006	3,462	10,786	105,767	87,876	8,243	240,964	101,099	2,681,093	
			per pupil	3,377.46	652.48	105.20	6.74	21.01	206.02	171.17	16.06	469.37	196.93	5,222.43	
		Implementation Costs		109,990	-	345	-	457	219	-	1,400	12,045	127,162	251,618	
			per pupil	214.25	-	0.67	-	0.89	0.43	-	2.73	23.46	247.70	490.12	
	pupil count		Total	1,843,910	334,969	54,351	3,462	11,244	105,986	87,876	9,643	253,009	228,261	2,932,711	
	513.38	Student FTE / spend per		3,591.71	652.48	105.87	6.74	21.90	206.45	171.17	18.78	492.83	444.62	5,712.55	
						4,378.70						1,333.86			
138	Springs Ranch Elementary			857,684	231,646	34,680	(1,049)	8,610	49,437	36,938	10,036	106,401	132,907	1,467,289	
103,034	14-15 cAct	Personnel Costs		1,122,293	339,090	41,279	1,511	9,982	66,419	38,710	6,128	141,285	76,325	1,843,023	58%
			per pupil	2,054.58	620.77	75.57	2.77	18.27	121.59	70.87	11.22	258.65	139.73	3,374.02	
3,367		Implementation Costs		47,562	288	-	-	7,048	-	-	335	5,128	72,269	132,631	52%
			per pupil	87.07	0.53	-	-	12.90	-	-	0.61	9.39	132.30	242.81	
106,401	pupil count		Total	1,169,855	339,378	41,279	1,511	17,030	66,419	38,710	6,463	146,414	148,594	1,975,654	57%
	546.24	Student FTE /	per pupil	2,141.65	621.30	75.57	2.77	31.18	121.59	70.87	11.83	268.04	272.03	3,616.82	
	14-15 cBud	Personnel Costs		1,931,248	570,024	75,592	462	18,425	115,856	73,648	15,749	244,319	144,979	3,190,301	
			per pupil	3,535.53	1,043.54	138.39	0.85	33.73	212.10	134.83	28.83	447.27	265.41	5,840.48	
		Implementation Costs		96,292	1,000	366	-	7,215	-	2,000	750	8,496	136,523	252,642	
			per pupil	176.28	1.83	0.67	-	13.21	-	3.66	1.37	15.55	249.93	462.51	
	pupil count		Total	2,027,539	571,024	75,958	462	25,640	115,856	75,648	16,499	252,815	281,502	3,442,943	
	546.24	Student FTE / spend per		3,711.81	1,045.37	139.06	0.85	46.94	212.10	138.49	30.21	462.83	515.34	6,302.99	
						4,944.02						1,358.96			

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
				-	-	-	-	-	-	-	-	-	-	-	
225	Horizon Middle Consol.			874,050	222,233	20,670	25,630	2,408	73,909	50,101	19,680	149,563	141,872	1,580,116	
143,717	14-15 cAct	Personnel Costs		1,211,612	296,916	27,823	75,657	-	105,604	56,386	22,532	196,681	70,126	2,063,337	59%
			per pupil	1,935.48	474.31	44.45	120.86	-	168.70	90.07	35.99	314.19	112.02	3,296.07	
5,845		Implementation Costs		55,075	704	-	2,925	6,227	-	-	440	18,155	136,659	220,184	63%
			per pupil	87.98	1.12	-	4.67	9.95	-	-	0.70	29.00	218.31	351.73	
149,563	pupil count		Total	1,266,687	297,620	27,823	78,582	6,227	105,604	56,386	22,972	214,836	206,785	2,283,521	59%
	626.00	Student FTE /	per pupil	2,023.46	475.43	44.45	125.53	9.95	168.70	90.07	36.70	343.19	330.33	3,647.80	
	14-15 cBud	Personnel Costs		2,053,007	518,853	47,761	101,211	-	179,514	106,487	41,642	340,398	122,943	3,511,816	
			per pupil	3,279.56	828.84	76.30	161.68	-	286.76	170.11	66.52	543.77	196.39	5,609.93	
		Implementation Costs		87,730	1,000	732	3,000	8,635	-	-	1,010	24,000	225,714	351,821	
			per pupil	140.14	1.60	1.17	4.79	13.79	-	-	1.61	38.34	360.57	562.01	
	pupil count		Total	2,140,737	519,853	48,493	104,211	8,635	179,514	106,487	42,652	364,398	348,657	3,863,637	
	626.00	Student FTE / spend per		3,419.71	830.44	77.46	166.47	13.79	286.76	170.11	68.13	582.11	556.96	6,171.94	
						4,507.87						1,664.07			
315	Sand Creek High Consol.			1,391,469	264,296	71,355	148,177	77,451	92,561	36,988	56,168	194,793	343,906	2,677,164	
184,434	14-15 cAct	Personnel Costs		1,841,824	362,578	42,875	201,322	74,812	188,063	14,154	48,639	281,964	172,065	3,228,295	58%
316	& Sand Creek Voc Ed		per pupil	1,482.35	291.81	34.51	162.03	60.21	151.36	11.39	39.15	226.93	138.48	2,598.23	
10,359		Implementation Costs		53,163	45	-	23,515	27,157	342	5,344	24,595	17,963	249,492	401,616	51%
			per pupil	42.79	0.04	-	18.93	21.86	0.28	4.30	19.79	14.46	200.80	323.23	
194,793	pupil count		Total	1,894,987	362,622	42,875	224,837	101,969	188,405	19,498	73,234	299,927	421,557	3,629,910	58%
	1,242.50	Student FTE /	per pupil	1,525.14	291.85	34.51	180.95	82.07	151.63	15.69	58.94	241.39	339.28	2,921.46	
	14-15 cBud	Personnel Costs		3,192,726	620,708	112,745	303,679	128,054	280,605	29,036	77,558	466,398	308,727	5,520,235	
			per pupil	2,569.60	499.56	90.74	244.41	103.06	225.84	23.37	62.42	375.37	248.47	4,442.85	
		Implementation Costs		93,730	6,210	1,485	69,335	51,366	360	27,450	51,844	28,322	456,736	786,839	
			per pupil	75.44	5.00	1.20	55.80	41.34	0.29	22.09	41.73	22.79	367.59	633.27	
	pupil count		Total	3,286,457	626,918	114,230	373,014	179,420	280,965	56,486	129,402	494,720	765,463	6,307,075	
	1,242.50	Student FTE / spend per		2,645.04	504.56	91.94	300.21	144.40	226.13	45.46	104.15	398.17	616.07	5,076.12	
						3,686.15						1,389.97			
531	Sand Creek Zone Level			75,734	(2,134)	-	(16,100)	-	9,334	22,376	-	236,387	311,610	637,207	
111,811	14-15 cAct	Personnel Costs		9,175	2,134	-	16,613	-	-	54,021	-	120,593	38,897	241,434	54%
			per pupil	2.59	0.60	-	4.69	-	-	15.24	-	34.02	10.97	68.12	
124,576		Implementation Costs		8,186	-	-	-	-	-	-	-	61,940	2,859	72,985	14%
			per pupil	2.31	-	-	-	-	-	-	-	17.48	0.81	20.59	
236,387	pupil count		Total	17,362	2,134	-	16,613	-	-	54,021	-	182,533	41,756	314,418	33%
	3,544.26	Student FTE /	per pupil	4.90	0.60	-	4.69	-	-	15.24	-	51.50	11.78	88.71	
	14-15 cBud	Personnel Costs		55,711	-	-	513	-	9,334	76,397	-	232,404	68,991	443,350	
			per pupil	15.72	-	-	0.14	-	2.63	21.56	-	65.57	19.47	125.09	
		Implementation Costs		37,385	-	-	-	-	-	-	-	186,515	284,375	508,275	
			per pupil	10.55	-	-	-	-	-	-	-	52.62	80.24	143.41	
	pupil count		Total	93,095	-	-	513	-	9,334	76,397	-	418,920	353,366	951,625	
	3,544.26	Student FTE / spend per		26.27	-	-	0.14	-	2.63	21.56	-	118.20	99.70	268.50	
						26.41						242.09			

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget
				-	-	-	-	-	-	-	-	-	-	-	
136	Ridgeview Elementary			844,719	184,176	38,575	3,702	35,288	46,611	37,536	7,760	95,627	96,664	1,390,658	spent
93,930	14-15 cAct	Personnel Costs		1,169,801	239,099	54,568	-	16,034	62,658	56,441	4,464	130,855	72,129	1,806,048	58%
			per pupil	1,626.71	332.49	75.88	-	22.30	87.13	78.49	6.21	181.97	100.30	2,511.47	
1,697		Implementation Costs		66,439	35	-	-	8,919	-	2,147	335	6,553	104,892	189,321	66%
			per pupil	92.39	0.05	-	-	12.40	-	2.99	0.47	9.11	145.86	263.27	
95,627	pupil count		Total	1,236,240	239,134	54,568	-	24,953	62,658	58,588	4,799	137,408	177,020	1,995,369	59%
719.12	Student FTE /		per pupil	1,719.10	332.54	75.88	-	34.70	87.13	81.47	6.67	191.08	246.16	2,774.74	
	14-15 cBud	Personnel Costs		1,986,234	423,209	93,062	3,702	30,894	109,269	92,324	11,259	224,785	124,174	3,098,911	
			per pupil	2,762.03	588.51	129.41	5.15	42.96	151.95	128.38	15.66	312.58	172.67	4,309.31	
		Implementation Costs		94,725	100	81	-	29,348	-	3,800	1,300	8,250	149,511	287,115	
			per pupil	131.72	0.14	0.11	-	40.81	-	5.28	1.81	11.47	207.91	399.26	
	pupil count		Total	2,080,959	423,309	93,143	3,702	60,242	109,269	96,124	12,559	233,035	273,685	3,386,026	
	719.12	Student FTE / spend per		2,893.76	588.65	129.52	5.15	83.77	151.95	133.67	17.46	324.06	380.58	4,708.57	66%
						3,700.85						1,007.72			
139	Stetson Elementary			782,114	156,652	42,224	65	7,122	43,885	6,083	13,866	90,390	112,857	1,255,258	spent
92,117	14-15 cAct	Personnel Costs		989,756	207,102	58,697	396	21,161	61,075	14,558	8,294	126,565	67,581	1,555,184	58%
			per pupil	1,793.23	375.22	106.35	0.72	38.34	110.65	26.38	15.03	229.31	122.44	2,817.67	
(1,727)		Implementation Costs		33,082	-	-	-	30,890	108	-	899	7,901	91,423	164,303	59%
			per pupil	59.94	-	-	-	55.97	0.20	-	1.63	14.32	165.64	297.68	
90,390	pupil count		Total	1,022,838	207,102	58,697	396	52,051	61,183	14,558	9,193	134,467	159,004	1,719,487	58%
551.94	Student FTE /		per pupil	1,853.17	375.22	106.35	0.72	94.31	110.85	26.38	16.65	243.63	288.08	3,115.35	
	14-15 cBud	Personnel Costs		1,712,568	363,704	100,840	462	36,461	104,958	20,415	21,291	218,683	118,812	2,698,194	
			per pupil	3,102.82	658.96	182.70	0.84	66.06	190.16	36.99	38.57	396.21	215.26	4,888.56	
		Implementation Costs		92,383	50	81	-	22,711	110	225	1,768	6,174	153,049	276,551	
			per pupil	167.38	0.09	0.15	-	41.15	0.20	0.41	3.20	11.19	277.29	501.05	
	pupil count		Total	1,804,951	363,754	100,921	462	59,172	105,068	20,640	23,059	224,857	271,861	2,974,745	
	551.94	Student FTE / spend per		3,270.19	659.05	182.85	0.84	107.21	190.36	37.40	41.78	407.39	492.56	5,389.62	75%
						4,220.13						1,169.48			
140	Odyssey Elementary			848,052	179,393	37,558	(347)	1,118	49,266	20,720	10,452	106,416	91,611	1,344,241	spent
100,777	14-15 cAct	Personnel Costs		1,106,128	238,326	51,935	808	1,457	69,379	10,563	6,024	139,385	59,262	1,683,267	58%
			per pupil	2,101.15	452.71	98.65	1.53	2.77	131.79	20.06	11.44	264.77	112.57	3,197.45	
5,639		Implementation Costs		33,745	14	-	-	296	-	398	894	4,493	70,503	110,342	46%
			per pupil	64.10	0.03	-	-	0.56	-	0.76	1.70	8.54	133.92	209.60	
106,416	pupil count		Total	1,139,872	238,340	51,935	808	1,753	69,379	10,961	6,918	143,878	129,764	1,793,609	57%
526.44	Student FTE /		per pupil	2,165.25	452.74	98.65	1.53	3.33	131.79	20.82	13.14	273.30	246.49	3,407.05	
	14-15 cBud	Personnel Costs		1,875,486	417,234	89,371	462	2,475	118,646	30,211	15,632	240,162	106,869	2,896,546	
			per pupil	3,562.58	792.56	169.77	0.88	4.70	225.37	57.39	29.69	456.20	203.00	5,502.14	
		Implementation Costs		112,438	500	122	-	397	-	1,470	1,739	10,132	114,507	241,304	
			per pupil	213.58	0.95	0.23	-	0.75	-	2.79	3.30	19.25	217.51	458.37	
	pupil count		Total	1,987,924	417,734	89,493	462	2,871	118,646	31,681	17,370	250,294	221,376	3,137,850	
	526.44	Student FTE / spend per		3,776.17	793.51	170.00	0.88	5.45	225.37	60.18	33.00	475.45	420.51	5,960.51	83%
						4,746.00						1,214.51			

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
				-	-	-	-	-	-	-	-	-	-	-	
230	Skyview Middle Consol.			1,340,147	301,310	37,776	8,988	8,188	131,145	6,782	39,836	189,187	188,329	2,251,691	
182,190	14-15 cAct	Personnel Costs		1,792,179	408,655	50,861	74,260	-	181,543	10,139	43,795	251,623	122,453	2,935,507	59%
			per pupil	1,638.19	373.54	46.49	67.88	-	165.94	9.27	40.03	230.00	111.93	2,683.28	
6,997		Implementation Costs		37,776	869	62	1,141	20,212	487	-	4,212	12,863	162,721	240,343	53%
			per pupil	34.53	0.79	0.06	1.04	18.48	0.44	-	3.85	11.76	148.74	219.69	
189,187	pupil count		Total	1,829,956	409,524	50,923	75,401	20,212	182,029	10,139	48,007	264,486	285,173	3,175,850	59%
	1,094.00	Student FTE /	per pupil	1,672.72	374.34	46.55	68.92	18.48	166.39	9.27	43.88	241.76	260.67	2,902.97	
	14-15 cBud	Personnel Costs		3,040,503	709,334	87,177	74,588	-	312,674	15,421	83,136	433,813	219,932	4,976,578	
			per pupil	2,779.25	648.39	79.69	68.18	-	285.81	14.10	75.99	396.54	201.03	4,548.97	
		Implementation Costs		129,600	1,500	1,522	9,800	28,400	500	1,500	4,710	19,860	253,571	450,963	
			per pupil	118.46	1.37	1.39	8.96	25.96	0.46	1.37	4.31	18.15	231.78	412.21	
	pupil count		Total	3,170,103	710,834	88,699	84,388	28,400	313,174	16,921	87,846	453,673	473,503	5,427,541	
	1,094.00	Student FTE / spend per		2,897.72	649.76	81.08	77.14	25.96	286.27	15.47	80.30	414.69	432.82	4,961.19	
						3,731.65						1,229.54			
320	Vista Ridge High Consol.			1,340,889	277,567	66,781	196,431	129,431	147,388	9,384	73,218	233,237	273,529	2,747,855	
210,055	14-15 cAct	Personnel Costs		1,655,681	349,587	86,895	219,076	158,508	219,430	13,222	54,388	276,615	170,999	3,204,402	57%
321	& Vista Ridge Voc Ed		per pupil	1,260.03	266.05	66.13	166.72	120.63	166.99	10.06	41.39	210.51	130.14	2,438.66	
23,183		Implementation Costs		45,603	-	-	35,270	70,103	88	-	25,315	13,617	217,730	407,727	56%
			per pupil	34.71	-	-	26.84	53.35	0.07	-	19.27	10.36	165.70	310.29	
233,237	pupil count		Total	1,701,284	349,587	86,895	254,347	228,611	219,518	13,222	79,703	290,233	388,728	3,612,129	57%
	1,314.00	Student FTE /	per pupil	1,294.74	266.05	66.13	193.57	173.98	167.06	10.06	60.66	220.88	295.84	2,748.96	
	14-15 cBud	Personnel Costs		2,897,198	627,079	152,272	386,277	270,907	364,756	22,606	93,910	486,670	327,606	5,629,281	
			per pupil	2,204.87	477.23	115.88	293.97	206.17	277.59	17.20	71.47	370.37	249.32	4,284.08	
		Implementation Costs		144,975	75	1,404	64,500	87,135	2,150	-	59,012	36,800	334,652	730,703	
			per pupil	110.33	0.06	1.07	49.09	66.31	1.64	-	44.91	28.01	254.68	556.09	
	pupil count		Total	3,042,173	627,154	153,676	450,777	358,042	366,906	22,606	152,921	523,470	662,258	6,359,984	
	1,314.00	Student FTE / spend per		2,315.20	477.29	116.95	343.06	272.48	279.23	17.20	116.38	398.38	504.00	4,840.17	
						3,524.98						1,315.19			
532	Vista Ridge Zone Level			61,529	3,446	-	(2,172)	(0)	-	7,979	-	300,913	269,795	641,489	
174,121	14-15 cAct	Personnel Costs		1,598	3,986	-	3,172	-	-	13,259	-	228,630	38,686	289,331	51%
			per pupil	0.38	0.95	-	0.75	-	-	3.15	-	54.36	9.20	68.80	
126,792		Implementation Costs		17,394	-	-	-	59,806	-	-	-	87,697	2,640	167,538	31%
			per pupil	4.14	-	-	-	14.22	-	-	-	20.85	0.63	39.84	
300,913	pupil count		Total	18,992	3,986	-	3,172	59,806	-	13,259	-	316,328	41,326	456,869	42%
	4,205.50	Student FTE /	per pupil	4.52	0.95	-	0.75	14.22	-	3.15	-	75.22	9.83	108.64	
	14-15 cBud	Personnel Costs		63,100	7,432	-	1,000	-	-	21,238	-	402,751	68,479	564,000	
			per pupil	15.00	1.77	-	0.24	-	-	5.05	-	95.77	16.28	134.11	
		Implementation Costs		17,421	-	-	-	59,806	-	-	-	214,489	242,642	534,359	
			per pupil	4.14	-	-	-	14.22	-	-	-	51.00	57.70	127.06	
	pupil count		Total	80,521	7,432	-	1,000	59,806	-	21,238	-	617,240	311,121	1,098,359	
	4,205.50	Student FTE / spend per		19.15	1.77	-	0.24	14.22	-	5.05	-	146.77	73.98	261.17	
						35.37						225.80			

EL PASO COUNTY SCHOOL DIST

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

			Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Support Services for Students	Support Services for Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Net Total	% budget spent
			-	-	-	-	-	-	-	-	-			
36+39	Chief Education Officer		(114,727)	810,328	563,956	56,682	719,629	1,202,111	31,882	545,111	3,814,973	(3,814,973)	-	
2,368,024	14-15 cAct	Personnel Costs	1,949	1,020,692	86,689	99,994	976,547	912,543	-	300,666	3,399,079	(3,399,079)	-	59%
		per pupil	0.16	81.87	6.95	8.02	78.33	73.20	-	24.12	272.65	(272.65)	-	
1,446,949		Implementation Costs	113,000	582,867	210,402	2,826	370,856	332,432	7,707	84,936	1,705,026	(1,705,026)	-	54%
		per pupil	9.06	46.75	16.88	0.23	29.75	26.67	0.62	6.81	136.77	(136.77)	-	
3,814,973	pupil count	Total	114,949	1,603,559	297,090	102,820	1,347,403	1,244,975	7,707	385,602	5,104,105	(5,104,105)	-	57%
	12,466.76 Student FTE /	per pupil	9.22	128.63	23.83	8.25	108.08	99.86	0.62	30.93	409.42	(409.42)	-	
	14-15 cBud	Personnel Costs	222	1,469,044	190,782	154,602	1,663,166	1,685,082	-	604,205	5,767,103	(5,767,103)	-	
		per pupil	0.02	117.84	15.30	12.40	133.41	135.17	-	48.47	462.60	(462.60)	-	
		Implementation Costs	-	944,843	670,266	4,900	403,865	762,003	39,588	326,508	3,151,974	(3,151,974)	-	
		per pupil	-	75.79	53.76	0.39	32.40	61.12	3.18	26.19	252.83	(252.83)	-	
	pupil count	Total	222	2,413,887	861,048	159,502	2,067,031	2,447,085	39,588	930,713	8,919,078	(8,919,078)	-	
	12,466.76 Student FTE / spend per		0.02	193.63	69.07	12.79	165.80	196.29	3.18	74.66	715.43	(715.43)	-	
					275.51				439.92					
39	Education Services		3,029	-	379,596	48,070	62,857	870,741	18,170	541,598	1,924,062	(1,924,062)	-	
1,073,061	14-15 cAct	Personnel Costs	(2,807)	-	82,508	88,024	156,150	663,250	-	300,666	1,287,790	(1,287,790)	-	55%
40		per pupil	(0.23)	-	6.62	7.06	12.53	53.20	-	24.12	103.30	(103.30)	-	
851,001		Implementation Costs	-	-	185,778	2,826	193,786	307,410	9,590	70,995	770,385	(770,385)	-	48%
		per pupil	-	-	14.90	0.23	15.54	24.66	0.77	5.69	61.80	(61.80)	-	
1,924,062	pupil count	Total	(2,807)	-	268,286	90,850	349,936	970,659	9,590	371,661	2,058,175	(2,058,175)	-	52%
	12,466.76 Student FTE /	per pupil	(0.23)	-	21.52	7.29	28.07	77.86	0.77	29.81	165.09	(165.09)	-	
	14-15 cBud	Personnel Costs	222	-	166,597	134,019	211,407	1,244,400	-	604,205	2,360,851	(2,360,851)	-	
		per pupil	0.02	-	13.36	10.75	16.96	99.82	-	48.47	189.37	(189.37)	-	
		Implementation Costs	-	-	481,285	4,900	201,386	597,000	27,760	309,055	1,621,386	(1,621,386)	-	
		per pupil	-	-	38.61	0.39	16.15	47.89	2.23	24.79	130.06	(130.06)	-	
	pupil count	Total	222	-	647,882	138,919	412,793	1,841,400	27,760	913,259	3,982,236	(3,982,236)	-	
	12,466.76 Student FTE / spend per		0.02	-	51.97	11.14	33.11	147.70	2.23	73.26	319.43	(319.43)	-	
					63.13				256.30					
36	Special Services		(117,756)	810,328	184,362	8,612	656,771	331,369	13,711	3,513	1,890,911	(1,890,911)	-	
1,294,963	14-15 cAct	Personnel Costs	4,756	1,020,692	4,181	11,971	820,397	249,293	-	-	2,111,290	(2,111,290)	-	62%
37		per pupil	0.38	81.87	0.34	0.96	65.81	20.00	-	-	169.35	(169.35)	-	
595,948		Implementation Costs	113,000	582,867	24,623	-	177,070	25,022	(1,883)	13,941	934,641	(934,641)	-	61%
		per pupil	9.06	46.75	1.98	-	14.20	2.01	(0.15)	1.12	74.97	(74.97)	-	
1,890,911	pupil count	Total	117,756	1,603,559	28,804	11,971	997,467	274,316	(1,883)	13,941	3,045,930	(3,045,930)	-	62%
	12,466.76 Student FTE /	per pupil	9.45	128.63	2.31	0.96	80.01	22.00	(0.15)	1.12	244.32	(244.32)	-	
	14-15 cBud	Personnel Costs	-	1,469,044	24,185	20,583	1,451,759	440,682	-	-	3,406,252	(3,406,252)	-	
		per pupil	-	117.84	1.94	1.65	116.45	35.35	-	-	273.23	(273.23)	-	
		Implementation Costs	-	944,843	188,981	-	202,479	165,003	11,828	17,454	1,530,589	(1,530,589)	-	
		per pupil	-	75.79	15.16	-	16.24	13.24	0.95	1.40	122.77	(122.77)	-	
	pupil count	Total	-	2,413,887	213,166	20,583	1,654,238	605,685	11,828	17,454	4,936,841	(4,936,841)	-	
	12,466.76 Student FTE / spend per		-	193.63	17.10	1.65	132.69	48.58	0.95	1.40	396.00	(396.00)	-	
					212.38				183.62					

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Support Services for Students	Support Services for Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Net Total	
				-	-	-	-	-	-	-	-	-			% budget
38	Central Services			-	-	-	-	-	-	582,714	1,564,953	2,147,667	(2,147,667)	-	spent
1,003,012	14-15 cAct	Personnel Costs		-	-	-	-	-	-	649,513	710,362	1,359,875	(1,359,875)	-	58%
			per pupil	-	-	-	-	-	-	52.10	56.98	109.08	(109.08)	-	
1,144,655		Implementation Costs		-	-	-	-	-	-	83,877	530,135	614,013	(614,013)	-	35%
			per pupil	-	-	-	-	-	-	6.73	42.52	49.25	(49.25)	-	
2,147,667	pupil count		Total	-	-	-	-	-	-	733,390	1,240,498	1,973,888	(1,973,888)	-	48%
	12,466.76	Student FTE /	per pupil	-	-	-	-	-	-	58.83	99.50	158.33	(158.33)	-	
	14-15 cBud	Personnel Costs		-	-	-	-	-	-	1,149,668	1,213,220	2,362,888	(2,362,888)	-	
			per pupil	-	-	-	-	-	-	92.22	97.32	189.54	(189.54)	-	
		Implementation Costs		-	-	-	-	-	-	166,437	1,592,231	1,758,667	(1,758,667)	-	
			per pupil	-	-	-	-	-	-	13.35	127.72	141.07	(141.07)	-	
	pupil count		Total	-	-	-	-	-	-	1,316,105	2,805,450	4,121,555	(4,121,555)	-	
	12,466.76	Student FTE / spend per		-	-	-	-	-	-	105.57	225.03	330.60	(330.60)	-	
						-				330.60					
	Business Office			-	-	-	-	-	-	580,992	947,996	1,528,988	(1,528,988)	-	spent
990,243	14-15 cAct	Personnel Costs		-	-	-	-	-	-	649,513	692,467	1,341,980	(1,341,980)	-	58%
			per pupil	-	-	-	-	-	-	52.10	55.55	107.64	(107.64)	-	
538,745		Implementation Costs		-	-	-	-	-	-	82,300	324,915	407,215	(407,215)	-	43%
			per pupil	-	-	-	-	-	-	6.60	26.06	32.66	(32.66)	-	
1,528,988	pupil count		Total	-	-	-	-	-	-	731,813	1,017,382	1,749,195	(1,749,195)	-	53%
	12,466.76	Student FTE /	per pupil	-	-	-	-	-	-	58.70	81.61	140.31	(140.31)	-	
	14-15 cBud	Personnel Costs		-	-	-	-	-	-	1,149,668	1,182,554	2,332,222	(2,332,222)	-	
			per pupil	-	-	-	-	-	-	92.22	94.86	187.08	(187.08)	-	
		Implementation Costs		-	-	-	-	-	-	163,137	782,824	945,960	(945,960)	-	
			per pupil	-	-	-	-	-	-	13.09	62.79	75.88	(75.88)	-	
	pupil count		Total	-	-	-	-	-	-	1,312,805	1,965,378	3,278,183	(3,278,183)	-	
	12,466.76	Student FTE / spend per		-	-	-	-	-	-	105.30	157.65	262.95	(262.95)	-	
						-				262.95					
610	Board of Education			-	-	-	-	-	-	1,722	616,957	618,679	(618,679)	-	spent
12,770	14-15 cAct	Personnel Costs		-	-	-	-	-	-	-	17,896	17,896	(17,896)	-	58%
			per pupil		-							1.44	(1.44)	-	
605,909		Implementation Costs		-	-	-	-	-	-	1,578	205,220	206,798	(206,798)	-	25%
			per pupil		-							16.59	(16.59)	-	
618,679	pupil count		Total	-	-	-	-	-	-	1,578	223,116	224,693	(224,693)	-	27%
	12,466.76	Student FTE /	per pupil		-							18.02	(18.02)	-	
	14-15 cBud	Personnel Costs		-	-	-	-	-	-	-	30,665	30,665	(30,665)	-	
			per pupil		-							2.46	(2.46)	-	
		Implementation Costs		-	-	-	-	-	-	3,300	809,407	812,707	(812,707)	-	
			per pupil		-							65.19	(65.19)	-	
	pupil count		Total	-	-	-	-	-	-	3,300	840,072	843,372	(843,372)	-	
	12,466.76	Student FTE / spend per		-	-	-	-	-	-	0.26	67.38	67.65	(67.65)	-	
						-				67.65					

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION

January 31, 2015

				Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Support Services for Students	Support Services for Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Net Total	
				-	-	-	-	-	-	-	-	-			% budget
37	Facilities & Maintenance			-	-	-	-	-	-	424	680,032	680,456	(680,456)	-	spent
645,993	14-15 cAct	Personnel Costs		-	-	-	-	-	-	-	904,825	904,825	(904,825)	-	58%
			per pupil	-	-	-	-	-	-	-	72.58	72.58	(72.58)	-	
34,463		Implementation Costs		-	-	-	-	-	-	8,757	247,601	256,358	(256,358)	-	88%
			per pupil	-	-	-	-	-	-	0.70	19.86	20.56	(20.56)	-	
680,456	pupil count		Total	-	-	-	-	-	-	8,757	1,152,426	1,161,183	(1,161,183)	-	63%
12,466.76	Student FTE /		per pupil	-	-	-	-	-	-	0.70	92.44	93.14	(93.14)	-	
	14-15 cBud	Personnel Costs		-	-	-	-	-	-	-	1,550,818	1,550,818	(1,550,818)	-	
			per pupil	-	-	-	-	-	-	-	124.40	124.40	(124.40)	-	
		Implementation Costs		-	-	-	-	-	-	9,181	281,640	290,821	(290,821)	-	
			per pupil	-	-	-	-	-	-	0.74	22.59	23.33	(23.33)	-	
	pupil count		Total	-	-	-	-	-	-	9,181	1,832,459	1,841,639	(1,841,639)	-	
	12,466.76	Student FTE / spend per		-	-	-	-	-	-	0.74	146.99	147.72	(147.72)	-	
						-				147.72					
34	Transportati	SPED Trans, Trip Trans, T		-	-	-	-	-	-	1,345	635,293	636,639	(636,639)	-	spent
671,292	14-15 cAct	Personnel Costs		-	-	-	-	-	-	-	1,017,183	1,017,183	(1,017,183)	-	60%
35			per pupil	-	-	-	-	-	-	-	81.59	81.59	(81.59)	-	
(34,654)		Implementation Costs		-	-	-	-	-	-	2,201	246,386	248,587	(248,587)	-	116%
			per pupil	-	-	-	-	-	-	0.18	19.76	19.94	(19.94)	-	
636,639	pupil count		Total	-	-	-	-	-	-	2,201	1,263,569	1,265,770	(1,265,770)	-	67%
12,466.76	Student FTE /		per pupil	-	-	-	-	-	-	0.18	101.36	101.53	(101.53)	-	
	14-15 cBud	Personnel Costs		-	-	-	-	-	-	-	1,688,475	1,688,475	(1,688,475)	-	
			per pupil	-	-	-	-	-	-	-	135.44	135.44	(135.44)	-	
		Implementation Costs		-	-	-	-	-	-	3,546	210,387	213,933	(213,933)	-	
			per pupil		-							17.16	(17.16)	-	
	pupil count		Total	-	-	-	-	-	-	3,546	1,898,862	1,902,409	(1,902,409)	-	
	12,466.76	Student FTE / spend per		-	-	-	-	-	-	0.28	152.31	152.60	(152.60)	-	
						-				152.60					
33	Information	Information Technology		-	-	-	-	-	-	(2,250)	792,683	790,433	(790,433)	-	spent
28	14-15 cAct	Personnel Costs		-	-	-	-	-	-	-	-	-	-	-	0%
			per pupil	-	-	-	-	-	-	-	-	-	-	-	
790,405		Implementation Costs		-	-	-	-	-	-	15,307	2,068,109	2,083,416	(2,083,416)	-	72%
			per pupil	-	-	-	-	-	-	1.23	165.89	167.12	(167.12)	-	
790,433	pupil count		Total	-	-	-	-	-	-	15,307	2,068,109	2,083,416	(2,083,416)	-	72%
12,466.76	Student FTE /		per pupil	-	-	-	-	-	-	1.23	165.89	167.12	(167.12)	-	
	14-15 cBud	Personnel Costs		-	-	-	-	-	-	-	28	28	(28)	-	
			per pupil	-	-	-	-	-	-	-	0.00	0.00	(0.00)	-	
		Implementation Costs		-	-	-	-	-	-	13,057	2,860,765	2,873,821	(2,873,821)	-	
			per pupil		-							230.52	(230.52)	-	
	pupil count		Total	-	-	-	-	-	-	13,057	2,860,793	2,873,849	(2,873,849)	-	
	12,466.76	Student FTE / spend per		-	-	-	-	-	-	1.05	229.47	230.52	(230.52)	-	
						-				230.52					

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

PERSONNEL COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

January 31, 2015

14-15 cAct

			SFTE	zone	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
132	Falcon Elementar	Personnel Costs	292.60	30	499,219	159,532	3,486	-	-	46,026	11,309	-	109,803	43,461	872,835
134	Meridian Ranch E	Personnel Costs	687.74	30	1,215,603	173,811	-	-	5,928	60,305	131	2,689	156,003	77,113	1,691,583
137	Woodmen Hills E	Personnel Costs	669.86	30	1,292,829	254,837	-	746	26,744	71,995	-	3,172	159,449	59,418	1,869,189
220	Falcon Middle Co	Personnel Costs	934.00	30	1,417,846	216,712	15,632	92,635	-	178,250	17,563	27,584	246,895	108,640	2,321,756
310	Falcon High Cons	Personnel Costs	1,276.00	30	1,860,106	176,041	15,656	271,546	264,362	163,950	11,103	49,377	211,490	163,631	3,187,263
530	Falcon Zone Leve	Personnel Costs	3,860.20	30	-	5,944	27,198	3,887	-	-	64,146	-	201,329	561	303,065
131	Evans Elementar	Personnel Costs	616.14	31	1,013,147	135,313	42,049	763	-	60,284	43,683	1,776	133,174	75,112	1,505,302
135	Remington Eleme	Personnel Costs	513.38	31	1,004,093	207,844	31,344	803	5,739	61,959	47,205	3,320	139,612	56,201	1,558,119
138	Springs Ranch El	Personnel Costs	546.24	31	1,122,293	339,090	41,279	1,511	9,982	66,419	38,710	6,128	141,285	76,325	1,843,023
225	Horizon Middle C	Personnel Costs	626.00	31	1,211,612	296,916	27,823	75,657	-	105,604	56,386	22,532	196,681	70,126	2,063,337
315	Sand Creek High	Personnel Costs	1,242.50	31	1,841,824	362,578	42,875	201,322	74,812	188,063	14,154	48,639	281,964	172,065	3,228,295
531	Sand Creek Zone	Personnel Costs	3,544.26	31	9,175	2,134	-	16,613	-	-	54,021	-	120,593	38,897	241,434
136	Ridgeview Eleme	Personnel Costs	719.12	32	1,169,801	239,099	54,568	-	16,034	62,658	56,441	4,464	130,855	72,129	1,806,048
139	Stetson Elementa	Personnel Costs	551.94	32	989,756	207,102	58,697	396	21,161	61,075	14,558	8,294	126,565	67,581	1,555,184
140	Odyssey Element	Personnel Costs	526.44	32	1,106,128	238,326	51,935	808	1,457	69,379	10,563	6,024	139,385	59,262	1,683,267
230	Skyview Middle C	Personnel Costs	1,094.00	32	1,792,179	408,655	50,861	74,260	-	181,543	10,139	43,795	251,623	122,453	2,935,507
320	Vista Ridge High	Personnel Costs	1,314.00	32	1,655,681	349,587	86,895	219,076	158,508	219,430	13,222	54,388	276,615	170,999	3,204,402
532	Vista Ridge Zone	Personnel Costs	4,205.50	32	1,598	3,986	-	3,172	-	-	13,259	-	228,630	38,686	289,331
464	Falcon Virtual Ac	Personnel Costs	507.38	35	75,995	87,655	462,006	-	-	70,807	-	-	155,129	18,780	870,373
525	Home School	Personnel Costs	98.42	35	-	-	143,189	-	-	6,131	-	-	43,914	2,820	196,053
501	Summ School	Personnel Costs	12,466.76	35	-	-	-	-	-	-	-	-	-	-	-
510	Patriot Learning C	Personnel Costs	251.00	35	17,580	69,757	489,928	-	32,431	53,982	-	-	145,091	57,573	866,342
522	iConnect Zone Le	Personnel Costs	856.80	35	-	-	-	-	-	-	-	-	237,169	-	237,169
503	Excl Program	Personnel Costs	12,466.76	35	-	-	61,934	-	-	-	-	-	-	-	61,934
132	Falcon Elementar	PersCost / sFTE	292.60	30	1,706.15	545.22	11.91	-	-	157.30	38.65	-	375.27	148.53	2,983.03
134	Meridian Ranch E	PersCost / sFTE	687.74	30	1,767.53	252.73	-	-	8.62	87.69	0.19	3.91	226.83	112.13	2,459.63
137	Woodmen Hills E	PersCost / sFTE	669.86	30	1,930.00	380.43	-	1.11	39.92	107.48	-	4.73	238.03	88.70	2,790.42
220	Falcon Middle Co	PersCost / sFTE	934.00	30	1,518.04	232.03	16.74	99.18	-	190.85	18.80	29.53	264.34	116.32	2,485.82
310	Falcon High Cons	PersCost / sFTE	1,276.00	30	1,457.76	137.96	12.27	212.81	207.18	128.49	8.70	38.70	165.74	128.24	2,497.86
530	Falcon Zone Leve	PersCost / sFTE	3,860.20	30	-	1.54	7.05	1.01	-	-	16.62	-	52.15	0.15	78.51
131	Evans Elementar	PersCost / sFTE	616.14	31	1,644.35	219.61	68.25	1.24	-	97.84	70.90	2.88	216.14	121.91	2,443.12
135	Remington Eleme	PersCost / sFTE	513.38	31	1,955.85	404.85	61.05	1.56	11.18	120.69	91.95	6.47	271.95	109.47	3,035.02
138	Springs Ranch El	PersCost / sFTE	546.24	31	2,054.58	620.77	75.57	2.77	18.27	121.59	70.87	11.22	258.65	139.73	3,374.02
225	Horizon Middle C	PersCost / sFTE	626.00	31	1,935.48	474.31	44.45	120.86	-	168.70	90.07	35.99	314.19	112.02	3,296.07
315	Sand Creek High	PersCost / sFTE	1,242.50	31	1,482.35	291.81	34.51	162.03	60.21	151.36	11.39	39.15	226.93	138.48	2,598.23
531	Sand Creek Zone	PersCost / sFTE	3,544.26	31	2.59	0.60	-	4.69	-	-	15.24	-	34.02	10.97	68.12
136	Ridgeview Eleme	PersCost / sFTE	719.12	32	1,626.71	332.49	75.88	-	22.30	87.13	78.49	6.21	181.97	100.30	2,511.47
139	Stetson Elementa	PersCost / sFTE	551.94	32	1,793.23	375.22	106.35	0.72	38.34	110.65	26.38	15.03	229.31	122.44	2,817.67
140	Odyssey Element	PersCost / sFTE	526.44	32	2,101.15	452.71	98.65	1.53	2.77	131.79	20.06	11.44	264.77	112.57	3,197.45
230	Skyview Middle C	PersCost / sFTE	1,094.00	32	1,638.19	373.54	46.49	67.88	-	165.94	9.27	40.03	230.00	111.93	2,683.28
320	Vista Ridge High	PersCost / sFTE	1,314.00	32	1,260.03	266.05	66.13	166.72	120.63	166.99	10.06	41.39	210.51	130.14	2,438.66
532	Vista Ridge Zone	PersCost / sFTE	4,205.50	32	0.38	0.95	-	0.75	-	-	3.15	-	54.36	9.20	68.80
464	Falcon Virtual Ac	PersCost / sFTE	507.38	35	149.78	172.76	910.57	-	-	139.55	-	-	305.75	37.01	1,715.43
525	Home School	PersCost / sFTE	98.42	35	-	-	1,454.88	-	-	62.29	-	-	446.19	28.65	1,992.01
501	Summ School	PersCost / sFTE	12,466.76	35	-	-	-	-	-	-	-	-	-	-	-
510	Patriot Learning C	PersCost / sFTE	251.00	35	70.04	277.92	1,951.90	-	129.21	215.07	-	-	578.05	229.37	3,451.56
522	iConnect Zone Le	PersCost / sFTE	856.80	35	-	-	-	-	-	-	-	-	276.81	-	276.81
503	Excl Program	PersCost / sFTE	12,466.76	35	-	-	4.97	-	-	-	-	-	-	-	-

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

IMPLEMENTATION COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

January 31, 2015

				Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
14-15 cAct			SFTE											
			zone											
132	Falcon Elementar	Implementation C	292.60	21,338	-	-	-	1,183	-	-	680	6,805	59,182	89,187
134	Meridian Ranch E	Implementation C	687.74	29,037	503	-	-	1,273	-	-	888	18,273	99,747	149,720
137	Woodmen Hills E	Implementation C	669.86	22,448	-	-	-	6,437	-	6,951	445	11,341	84,347	131,969
220	Falcon Middle Co	Implementation C	934.00	52,876	414	-	12,763	14,866	-	4,802	435	12,839	154,850	253,846
310	Falcon High Cons	Implementation C	1,276.00	48,020	2,472	-	44,706	45,755	1,580	-	1,565	13,089	295,163	452,350
530	Falcon Zone Leve	Implementation C	3,860.20	900	-	-	-	48,703	-	-	-	59,452	2,440	111,496
131	Evans Elementar	Implementation C	616.14	30,272	546	-	-	2,751	564	6,539	1,082	10,733	73,937	126,422
135	Remington Eleme	Implementation C	513.38	33,468	-	-	-	116	163	-	445	11,879	74,737	120,809
138	Springs Ranch El	Implementation C	546.24	47,562	288	-	-	7,048	-	-	335	5,128	72,269	132,631
225	Horizon Middle C	Implementation C	626.00	55,075	704	-	2,925	6,227	-	-	440	18,155	136,659	220,184
315	Sand Creek High	Implementation C	1,242.50	53,163	45	-	23,515	27,157	342	5,344	24,595	17,963	249,492	401,616
531	Sand Creek Zone	Implementation C	3,544.26	8,186	-	-	-	-	-	-	-	61,940	2,859	72,985
136	Ridgeview Eleme	Implementation C	719.12	66,439	35	-	-	8,919	-	2,147	335	6,553	104,892	189,321
139	Stetson Elementa	Implementation C	551.94	33,082	-	-	-	30,890	108	-	899	7,901	91,423	164,303
140	Odyssey Element	Implementation C	526.44	33,745	14	-	-	296	-	398	894	4,493	70,503	110,342
230	Skyview Middle C	Implementation C	1,094.00	37,776	869	62	1,141	20,212	487	-	4,212	12,863	162,721	240,343
320	Vista Ridge High	Implementation C	1,314.00	45,603	-	-	35,270	70,103	88	-	25,315	13,617	217,730	407,727
532	Vista Ridge Zone	Implementation C	4,205.50	17,394	-	-	-	59,806	-	-	-	87,697	2,640	167,538
464	Falcon Virtual Ac	Implementation C	507.38	6,440	1,699	492,985	-	45,768	-	-	351	11,005	25,229	583,478
525	Home School	Implementation C	98.42	111	-	23,745	-	-	-	-	555	1,174	8,969	34,554
501	Summ School	Implementation C	12,466.76	-	-	-	-	-	-	-	-	-	55	55
510	Patriot Learning C	Implementation C	251.00	1,088	137	34,815	-	34,220	52	-	512	3,982	98,176	172,981
522	iConnect Zone Le	Implementation C	856.80	-	-	-	-	4,193	-	-	-	228,216	1,378	233,786
503	Excl Program	Implementation C	12,466.76	-	-	195	-	-	-	-	-	315	367	877
132	Falcon Elementar	Implement / sFTE	292.60	72.92	-	-	-	4.04	-	-	2.32	23.26	202.26	304.81
134	Meridian Ranch E	Implement / sFTE	687.74	42.22	0.73	-	-	1.85	-	-	1.29	26.57	145.04	217.70
137	Woodmen Hills E	Implement / sFTE	669.86	33.51	-	-	-	9.61	-	10.38	0.66	16.93	125.92	197.01
220	Falcon Middle Co	Implement / sFTE	934.00	56.61	0.44	-	13.67	15.92	-	5.14	0.47	13.75	165.79	271.78
310	Falcon High Cons	Implement / sFTE	1,276.00	37.63	1.94	-	35.04	35.86	1.24	-	1.23	10.26	231.32	354.51
530	Falcon Zone Leve	Implement / sFTE	3,860.20	0.23	-	-	-	12.62	-	-	-	15.40	0.63	28.88
131	Evans Elementar	Implement / sFTE	616.14	49.13	0.89	-	-	4.47	0.92	10.61	1.76	17.42	120.00	205.18
135	Remington Eleme	Implement / sFTE	513.38	65.19	-	-	-	0.23	0.32	-	0.87	23.14	145.58	235.32
138	Springs Ranch El	Implement / sFTE	546.24	87.07	0.53	-	-	12.90	-	-	0.61	9.39	132.30	242.81
225	Horizon Middle C	Implement / sFTE	626.00	87.98	1.12	-	4.67	9.95	-	-	0.70	29.00	218.31	351.73
315	Sand Creek High	Implement / sFTE	1,242.50	42.79	0.04	-	18.93	21.86	0.28	4.30	19.79	14.46	200.80	323.23
531	Sand Creek Zone	Implement / sFTE	3,544.26	2.31	-	-	-	-	-	-	-	17.48	0.81	20.59
136	Ridgeview Eleme	Implement / sFTE	719.12	92.39	0.05	-	-	12.40	-	2.99	0.47	9.11	145.86	263.27
139	Stetson Elementa	Implement / sFTE	551.94	59.94	-	-	-	55.97	0.20	-	1.63	14.32	165.64	297.68
140	Odyssey Element	Implement / sFTE	526.44	64.10	0.03	-	-	0.56	-	0.76	1.70	8.54	133.92	209.60
230	Skyview Middle C	Implement / sFTE	1,094.00	34.53	0.79	0.06	1.04	18.48	0.44	-	3.85	11.76	148.74	219.69
320	Vista Ridge High	Implement / sFTE	1,314.00	34.71	-	-	26.84	53.35	0.07	-	19.27	10.36	165.70	310.29
532	Vista Ridge Zone	Implement / sFTE	4,205.50	4.14	-	-	-	14.22	-	-	-	20.85	0.63	39.84
464	Falcon Virtual Ac	Implement / sFTE	507.38	12.69	3.35	971.63	-	90.20	-	-	0.69	21.69	49.72	1,149.98
525	Home School	Implement / sFTE	98.42	1.13	-	241.26	-	-	-	-	5.64	11.93	91.13	351.09
501	Summ School	Implement / sFTE	12,466.76	-	-	-	-	-	-	-	-	-	0.00	0.00
510	Patriot Learning C	Implement / sFTE	251.00	4.34	0.55	138.70	-	136.33	0.21	-	2.04	15.86	391.14	689.17
522	iConnect Zone Le	Implement / sFTE	856.80	-	-	-	-	4.89	-	-	-	266.36	1.61	272.86
503	Excl Program	Implement / sFTE	12,466.76	-	-	0.02	-	-	-	-	-	-	0.03	-

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION - SUMMARY

January 31, 2015

14-15 cAct

			SFTE	zone	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
132	Falcon Elementar	Total Direct	292.60		520,556	159,532	3,486	-	1,183	46,026	11,309	680	116,608	102,643	962,021
134	Meridian Ranch E	Total Direct	687.74		1,244,641	174,314	-	-	7,201	60,305	131	3,577	174,275	176,861	1,841,303
137	Woodmen Hills E	Total Direct	669.86		1,315,277	254,837	-	746	33,180	71,995	6,951	3,617	170,790	143,765	2,001,158
220	Falcon Middle Co	Total Direct	934.00		1,470,722	217,126	15,632	105,399	14,866	178,250	22,364	28,019	259,735	263,489	2,575,601
310	Falcon High Cons	Total Direct	1,276.00		1,908,126	178,513	15,656	316,252	310,117	165,531	11,103	50,942	224,580	458,794	3,639,613
530	Falcon Zone Leve	Total Direct	3,860.20		900	5,944	27,198	3,887	48,703	-	64,146	-	260,781	3,001	414,561
131	Evans Elementar	Total Direct	616.14		1,043,418	135,859	42,049	763	2,751	60,848	50,223	2,858	143,907	149,049	1,631,724
135	Remington Eleme	Total Direct	513.38		1,037,561	207,844	31,344	803	5,855	62,121	47,205	3,765	151,491	130,938	1,678,928
138	Springs Ranch El	Total Direct	546.24		1,169,855	339,378	41,279	1,511	17,030	66,419	38,710	6,463	146,414	148,594	1,975,654
225	Horizon Middle Cı	Total Direct	626.00		1,266,687	297,620	27,823	78,582	6,227	105,604	56,386	22,972	214,836	206,785	2,283,521
315	Sand Creek High	Total Direct	1,242.50		1,894,987	362,622	42,875	224,837	101,969	188,405	19,498	73,234	299,927	421,557	3,629,910
531	Sand Creek Zone	Total Direct	3,544.26		17,362	2,134	-	16,613	-	-	54,021	-	182,533	41,756	314,418
136	Ridgeview Eleme	Total Direct	719.12		1,236,240	239,134	54,568	-	24,953	62,658	58,588	4,799	137,408	177,020	1,995,369
139	Stetson Elementa	Total Direct	551.94		1,022,838	207,102	58,697	396	52,051	61,183	14,558	9,193	134,467	159,004	1,719,487
140	Odyssey Element	Total Direct	526.44		1,139,872	238,340	51,935	808	1,753	69,379	10,961	6,918	143,878	129,764	1,793,609
230	Skyview Middle C	Total Direct	1,094.00		1,829,956	409,524	50,923	75,401	20,212	182,029	10,139	48,007	264,486	285,173	3,175,850
320	Vista Ridge High	Total Direct	1,314.00		1,701,284	349,587	86,895	254,347	228,611	219,518	13,222	79,703	290,233	388,728	3,612,129
532	Vista Ridge Zone	Total Direct	4,205.50		18,992	3,986	-	3,172	59,806	-	13,259	-	316,328	41,326	456,869
464	Falcon Virtual Aca	Total Direct	507.38		82,435	89,355	954,991	-	45,768	70,807	-	351	166,134	44,010	1,453,850
525	Home School	Total Direct	98.42		111	-	166,934	-	-	6,131	-	555	45,087	11,789	230,607
501	Summ School	Total Direct	12,466.76		-	-	-	-	-	-	-	-	-	55	55
510	Patriot Learning C	Total Direct	251.00		18,668	69,894	524,742	-	66,651	54,034	-	512	149,073	155,749	1,039,324
522	iConnect Zone Le	Total Direct	856.80		-	-	-	-	4,193	-	-	-	465,385	1,378	470,956
503	Excl Program	Total Direct	12,466.76		-	-	62,129	-	-	-	-	-	315	367	62,812
132	Falcon Elementar	Tot Dir / sFTE	292.60	30	1,779.07	545.22	11.91	-	4.04	157.30	38.65	2.32	398.52	350.80	3,287.84
134	Meridian Ranch E	Tot Dir / sFTE	687.74	30	1,809.75	253.46	-	-	10.47	87.69	0.19	5.20	253.40	257.16	2,677.32
137	Woodmen Hills E	Tot Dir / sFTE	669.86	30	1,963.51	380.43	-	1.11	49.53	107.48	10.38	5.40	254.96	214.62	2,987.43
220	Falcon Middle Co	Tot Dir / sFTE	934.00	30	1,574.65	232.47	16.74	112.85	15.92	190.85	23.94	30.00	278.09	282.11	2,757.60
310	Falcon High Cons	Tot Dir / sFTE	1,276.00	30	1,495.40	139.90	12.27	247.85	243.04	129.73	8.70	39.92	176.00	359.56	2,852.36
530	Falcon Zone Leve	Tot Dir / sFTE	3,860.20	30	0.23	1.54	7.05	1.01	12.62	-	16.62	-	67.56	0.78	107.39
131	Evans Elementar	Tot Dir / sFTE	616.14	31	1,693.48	220.50	68.25	1.24	4.47	98.76	81.51	4.64	233.56	241.91	2,648.30
135	Remington Eleme	Tot Dir / sFTE	513.38	31	2,021.04	404.85	61.05	1.56	11.40	121.00	91.95	7.33	295.09	255.05	3,270.34
138	Springs Ranch El	Tot Dir / sFTE	546.24	31	2,141.65	621.30	75.57	2.77	31.18	121.59	70.87	11.83	268.04	272.03	3,616.82
225	Horizon Middle Cı	Tot Dir / sFTE	626.00	31	2,023.46	475.43	44.45	125.53	9.95	168.70	90.07	36.70	343.19	330.33	3,647.80
315	Sand Creek High	Tot Dir / sFTE	1,242.50	31	1,525.14	291.85	34.51	180.95	82.07	151.63	15.69	58.94	241.39	339.28	2,921.46
531	Sand Creek Zone	Tot Dir / sFTE	3,544.26	31	4.90	0.60	-	4.69	-	-	15.24	-	51.50	11.78	88.71
136	Ridgeview Eleme	Tot Dir / sFTE	719.12	32	1,719.10	332.54	75.88	-	34.70	87.13	81.47	6.67	191.08	246.16	2,774.74
139	Stetson Elementa	Tot Dir / sFTE	551.94	32	1,853.17	375.22	106.35	0.72	94.31	110.85	26.38	16.65	243.63	288.08	3,115.35
140	Odyssey Element	Tot Dir / sFTE	526.44	32	2,165.25	452.74	98.65	1.53	3.33	131.79	20.82	13.14	273.30	246.49	3,407.05
230	Skyview Middle C	Tot Dir / sFTE	1,094.00	32	1,672.72	374.34	46.55	68.92	18.48	166.39	9.27	43.88	241.76	260.67	2,902.97
320	Vista Ridge High	Tot Dir / sFTE	1,314.00	32	1,294.74	266.05	66.13	193.57	173.98	167.06	10.06	60.66	220.88	295.84	2,748.96
532	Vista Ridge Zone	Tot Dir / sFTE	4,205.50	32	4.52	0.95	-	0.75	14.22	-	3.15	-	75.22	9.83	108.64
464	Falcon Virtual Aca	Tot Dir / sFTE	507.38	35	162.47	176.11	1,882.20	-	90.20	139.55	-	0.69	327.44	86.74	2,865.41
525	Home School	Tot Dir / sFTE	98.42	35	1.13	-	1,696.14	-	-	62.29	-	5.64	458.11	119.79	2,343.09
501	Summ School	Tot Dir / sFTE	12,466.76	35	-	-	-	-	-	-	-	-	-	0.00	0.00
510	Patriot Learning C	Tot Dir / sFTE	251.00	35	74.38	278.46	2,090.61	-	265.54	215.27	-	2.04	593.92	620.51	4,140.73
522	iConnect Zone Le	Tot Dir / sFTE	856.80	35	-	-	-	-	4.89	-	-	-	543.17	1.61	549.67
503	Excl Program	Tot Dir / sFTE	12,466.76	35	-	-	-	-	-	-	-	-	-	0.03	-

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

PERSONNEL COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

January 31, 2015

14-15 cBud

			SFTE	zone	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
132	Falcon Elementar	Personnel Costs	292.60	30	853,454	276,836	4,518	462	-	77,942	24,991	-	183,666	83,123	1,504,991
134	Meridian Ranch E	Personnel Costs	687.74	30	2,095,950	305,873	-	462	10,217	105,553	5,265	7,312	281,782	128,622	2,941,036
137	Woodmen Hills E	Personnel Costs	669.86	30	2,207,217	442,530	-	462	46,088	123,371	7,367	9,179	277,787	108,747	3,222,748
220	Falcon Middle Co	Personnel Costs	934.00	30	2,419,729	367,708	26,865	89,394	-	292,616	31,177	51,941	425,429	197,964	3,902,823
310	Falcon High Cons	Personnel Costs	1,276.00	30	3,215,082	296,168	26,865	421,438	442,851	279,128	22,706	79,435	366,903	268,196	5,418,772
530	Falcon Zone Leve	Personnel Costs	3,860.20	30	163,578	8,279	60,360	-	-	-	112,529	-	426,353	100	771,199
131	Evans Elementar	Personnel Costs	616.14	31	1,713,620	237,258	72,248	462	-	103,581	79,714	4,458	229,395	141,816	2,582,553
135	Remington Eleme	Personnel Costs	513.38	31	1,733,920	334,969	54,006	3,462	10,786	105,767	87,876	8,243	240,964	101,099	2,681,093
138	Springs Ranch El	Personnel Costs	546.24	31	1,931,248	570,024	75,592	462	18,425	115,856	73,648	15,749	244,319	144,979	3,190,301
225	Horizon Middle C	Personnel Costs	626.00	31	2,053,007	518,853	47,761	101,211	-	179,514	106,487	41,642	340,398	122,943	3,511,816
315	Sand Creek High	Personnel Costs	1,242.50	31	3,192,726	620,708	112,745	303,679	128,054	280,605	29,036	77,558	466,398	308,727	5,520,235
531	Sand Creek Zone	Personnel Costs	3,544.26	31	55,711	-	-	513	-	9,334	76,397	-	232,404	68,991	443,350
136	Ridgeview Eleme	Personnel Costs	719.12	32	1,986,234	423,209	93,062	3,702	30,894	109,269	92,324	11,259	224,785	124,174	3,098,911
139	Stetson Elementa	Personnel Costs	551.94	32	1,712,568	363,704	100,840	462	36,461	104,958	20,415	21,291	218,683	118,812	2,698,194
140	Odyssey Element	Personnel Costs	526.44	32	1,875,486	417,234	89,371	462	2,475	118,646	30,211	15,632	240,162	106,869	2,896,546
230	Skyview Middle C	Personnel Costs	1,094.00	32	3,040,503	709,334	87,177	74,588	-	312,674	15,421	83,136	433,813	219,932	4,976,578
320	Vista Ridge High	Personnel Costs	1,314.00	32	2,897,198	627,079	152,272	386,277	270,907	364,756	22,606	93,910	486,670	327,606	5,629,281
532	Vista Ridge Zone	Personnel Costs	4,205.50	32	63,100	7,432	-	1,000	-	-	21,238	-	402,751	68,479	564,000
464	Falcon Virtual Ac	Personnel Costs	507.38	35	131,436	151,744	759,831	-	-	121,570	200	-	293,792	40,858	1,499,431
525	Home School	Personnel Costs	98.42	35	-	-	237,914	-	-	11,293	-	-	80,711	7,172	337,090
501	Summ School	Personnel Costs	12,466.76	35	24,500	-	17,368	-	-	-	-	-	2,751	-	44,619
510	Patriot Learning C	Personnel Costs	251.00	35	23,227	118,646	823,926	-	54,965	97,404	-	-	251,112	107,462	1,476,742
522	iConnect Zone Le	Personnel Costs	856.80	35	155	-	-	-	-	-	-	-	392,309	-	392,464
503	Excl Program	Personnel Costs	12,466.76	35	-	-	108,316	-	-	-	-	-	-	-	108,316
132	Falcon Elementar	PersCost / sFTE	292.60	30	2,916.79	946.12	15.44	1.58	-	266.38	85.41	-	627.70	284.09	5,143.51
134	Meridian Ranch E	PersCost / sFTE	687.74	30	3,047.59	444.75	-	0.67	14.86	153.48	7.66	10.63	409.72	187.02	4,276.38
137	Woodmen Hills E	PersCost / sFTE	669.86	30	3,295.04	660.63	-	0.69	68.80	184.17	11.00	13.70	414.69	162.34	4,811.08
220	Falcon Middle Co	PersCost / sFTE	934.00	30	2,590.72	393.69	28.76	95.71	-	313.29	33.38	55.61	455.49	211.95	4,178.61
310	Falcon High Cons	PersCost / sFTE	1,276.00	30	2,519.66	232.11	21.05	330.28	347.06	218.75	17.79	62.25	287.54	210.18	4,246.69
530	Falcon Zone Leve	PersCost / sFTE	3,860.20	30	42.38	2.14	15.64	-	-	-	29.15	-	110.45	0.03	199.78
131	Evans Elementar	PersCost / sFTE	616.14	31	2,781.22	385.07	117.26	0.75	-	168.11	129.38	7.24	372.31	230.17	4,191.50
135	Remington Eleme	PersCost / sFTE	513.38	31	3,377.46	652.48	105.20	6.74	21.01	206.02	171.17	16.06	469.37	196.93	5,222.43
138	Springs Ranch El	PersCost / sFTE	546.24	31	3,535.53	1,043.54	138.39	0.85	33.73	212.10	134.83	28.83	447.27	265.41	5,840.48
225	Horizon Middle C	PersCost / sFTE	626.00	31	3,279.56	828.84	76.30	161.68	-	286.76	170.11	66.52	543.77	196.39	5,609.93
315	Sand Creek High	PersCost / sFTE	1,242.50	31	2,569.60	499.56	90.74	244.41	103.06	225.84	23.37	62.42	375.37	248.47	4,442.85
531	Sand Creek Zone	PersCost / sFTE	3,544.26	31	15.72	-	-	0.14	-	2.63	21.56	-	65.57	19.47	125.09
136	Ridgeview Eleme	PersCost / sFTE	719.12	32	2,762.03	588.51	129.41	5.15	42.96	151.95	128.38	15.66	312.58	172.67	4,309.31
139	Stetson Elementa	PersCost / sFTE	551.94	32	3,102.82	658.96	182.70	0.84	66.06	190.16	36.99	38.57	396.21	215.26	4,888.56
140	Odyssey Element	PersCost / sFTE	526.44	32	3,562.58	792.56	169.77	0.88	4.70	225.37	57.39	29.69	456.20	203.00	5,502.14
230	Skyview Middle C	PersCost / sFTE	1,094.00	32	2,779.25	648.39	79.69	68.18	-	285.81	14.10	75.99	396.54	201.03	4,548.97
320	Vista Ridge High	PersCost / sFTE	1,314.00	32	2,204.87	477.23	115.88	293.97	206.17	277.59	17.20	71.47	370.37	249.32	4,284.08
532	Vista Ridge Zone	PersCost / sFTE	4,205.50	32	15.00	1.77	-	0.24	-	-	5.05	-	95.77	16.28	134.11
464	Falcon Virtual Ac	PersCost / sFTE	507.38	35	259.05	299.07	1,497.56	-	-	239.60	0.39	-	579.04	80.53	2,955.24
525	Home School	PersCost / sFTE	98.42	35	-	-	2,417.34	-	-	114.74	-	-	820.07	72.87	3,425.02
501	Summ School	PersCost / sFTE	12,466.76	35	1.97	-	1.39	-	-	-	-	-	0.22	-	3.58
510	Patriot Learning C	PersCost / sFTE	251.00	35	92.54	472.69	3,282.57	-	218.98	388.06	-	-	1,000.44	428.14	5,883.44
522	iConnect Zone Le	PersCost / sFTE	856.80	35	0.18	-	-	-	-	-	-	-	457.88	-	458.06
503	Excl Program	PersCost / sFTE	12,466.76	35	-	-	-	-	-	-	-	-	-	-	-

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

IMPLEMENTATION COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

January 31, 2015

14-15 cBud

			SFTE	zone	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
132	Falcon Elementar	Implementation C	292.60	30	33,122	-	223	-	1,183	-	-	2,990	14,134	101,280	152,930
134	Meridian Ranch E	Implementation C	687.74	30	69,328	745	784	-	5,309	-	400	1,073	27,398	134,172	239,209
137	Woodmen Hills E	Implementation C	669.86	30	54,943	1,000	468	-	8,115	-	12,560	870	19,077	171,891	268,923
220	Falcon Middle Co	Implementation C	934.00	30	86,657	950	1,628	22,100	22,311	-	7,651	1,393	20,796	313,573	477,058
310	Falcon High Cons	Implementation C	1,276.00	30	76,102	6,821	1,383	84,199	122,329	3,650	-	57,650	21,567	472,306	846,007
530	Falcon Zone Leve	Implementation C	3,860.20	30	101,257	-	-	-	83,906	-	-	-	259,126	177,657	621,947
131	Evans Elementar	Implementation C	616.14	31	113,327	546	305	-	2,751	564	9,750	2,602	19,048	145,458	294,351
135	Remington Eleme	Implementation C	513.38	31	109,990	-	345	-	457	219	-	1,400	12,045	127,162	251,618
138	Springs Ranch El	Implementation C	546.24	31	96,292	1,000	366	-	7,215	-	2,000	750	8,496	136,523	252,642
225	Horizon Middle C	Implementation C	626.00	31	87,730	1,000	732	3,000	8,635	-	-	1,010	24,000	225,714	351,821
315	Sand Creek High	Implementation C	1,242.50	31	93,730	6,210	1,485	69,335	51,366	360	27,450	51,844	28,322	456,736	786,839
531	Sand Creek Zone	Implementation C	3,544.26	31	37,385	-	-	-	-	-	-	-	186,515	284,375	508,275
136	Ridgeview Eleme	Implementation C	719.12	32	94,725	100	81	-	29,348	-	3,800	1,300	8,250	149,511	287,115
139	Stetson Elementa	Implementation C	551.94	32	92,383	50	81	-	22,711	110	225	1,768	6,174	153,049	276,551
140	Odyssey Element	Implementation C	526.44	32	112,438	500	122	-	397	-	1,470	1,739	10,132	114,507	241,304
230	Skyview Middle C	Implementation C	1,094.00	32	129,600	1,500	1,522	9,800	28,400	500	1,500	4,710	19,860	253,571	450,963
320	Vista Ridge High	Implementation C	1,314.00	32	144,975	75	1,404	64,500	87,135	2,150	-	59,012	36,800	334,652	730,703
532	Vista Ridge Zone	Implementation C	4,205.50	32	17,421	-	-	-	59,806	-	-	-	214,489	242,642	534,359
464	Falcon Virtual Ac	Implementation C	507.38	35	15,950	2,750	734,375	-	49,812	300	500	2,500	22,695	94,338	923,221
525	Home School	Implementation C	98.42	35	730	-	41,189	-	-	-	-	1,015	2,574	41,035	86,543
501	Summ School	Implementation C	12,466.76	35	70,500	-	3,974	-	-	-	-	-	-	160	74,634
510	Patriot Learning C	Implementation C	251.00	35	2,640	300	66,884	-	51,200	150	-	937	9,432	169,429	300,972
522	iConnect Zone Le	Implementation C	856.80	35	-	-	-	-	8,665	-	-	-	311,724	15,000	335,389
503	Excl Program	Implementation C	12,466.76	35	-	-	23,675	-	-	-	-	400	1,832	3,845	29,752
132	Falcon Elementar	Implement / sFTE	292.60	30	113.20	-	0.76	-	4.04	-	-	10.22	48.30	346.14	522.66
134	Meridian Ranch E	Implement / sFTE	687.74	30	100.81	1.08	1.14	-	7.72	-	0.58	1.56	39.84	195.09	347.82
137	Woodmen Hills E	Implement / sFTE	669.86	30	82.02	1.49	0.70	-	12.11	-	18.75	1.30	28.48	256.61	401.46
220	Falcon Middle Co	Implement / sFTE	934.00	30	92.78	1.02	1.74	23.66	23.89	-	8.19	1.49	22.27	335.73	510.77
310	Falcon High Cons	Implement / sFTE	1,276.00	30	59.64	5.35	1.08	65.99	95.87	2.86	-	45.18	16.90	370.15	663.01
530	Falcon Zone Leve	Implement / sFTE	3,860.20	30	26.23	-	-	-	21.74	-	-	-	67.13	46.02	161.12
131	Evans Elementar	Implement / sFTE	616.14	31	183.93	0.89	0.50	-	4.47	0.92	15.82	4.22	30.91	236.08	477.73
135	Remington Eleme	Implement / sFTE	513.38	31	214.25	-	0.67	-	0.89	0.43	-	2.73	23.46	247.70	490.12
138	Springs Ranch El	Implement / sFTE	546.24	31	176.28	1.83	0.67	-	13.21	-	3.66	1.37	15.55	249.93	462.51
225	Horizon Middle C	Implement / sFTE	626.00	31	140.14	1.60	1.17	4.79	13.79	-	-	1.61	38.34	360.57	562.01
315	Sand Creek High	Implement / sFTE	1,242.50	31	75.44	5.00	1.20	55.80	41.34	0.29	22.09	41.73	22.79	367.59	633.27
531	Sand Creek Zone	Implement / sFTE	3,544.26	31	10.55	-	-	-	-	-	-	-	52.62	80.24	143.41
136	Ridgeview Eleme	Implement / sFTE	719.12	32	131.72	0.14	0.11	-	40.81	-	5.28	1.81	11.47	207.91	399.26
139	Stetson Elementa	Implement / sFTE	551.94	32	167.38	0.09	0.15	-	41.15	0.20	0.41	3.20	11.19	277.29	501.05
140	Odyssey Element	Implement / sFTE	526.44	32	213.58	0.95	0.23	-	0.75	-	2.79	3.30	19.25	217.51	458.37
230	Skyview Middle C	Implement / sFTE	1,094.00	32	118.46	1.37	1.39	8.96	25.96	0.46	1.37	4.31	18.15	231.78	412.21
320	Vista Ridge High	Implement / sFTE	1,314.00	32	110.33	0.06	1.07	49.09	66.31	1.64	-	44.91	28.01	254.68	556.09
532	Vista Ridge Zone	Implement / sFTE	4,205.50	32	4.14	-	-	-	14.22	-	-	-	51.00	57.70	127.06
464	Falcon Virtual Ac	Implement / sFTE	507.38	35	31.44	5.42	1,447.39	-	98.18	0.59	0.99	4.93	44.73	185.93	1,819.58
525	Home School	Implement / sFTE	98.42	35	7.42	-	418.50	-	-	-	-	10.31	26.15	416.94	879.32
501	Summ School	Implement / sFTE	12,466.76	35	5.66	-	0.32	-	-	-	-	-	-	0.01	5.99
510	Patriot Learning C	Implement / sFTE	251.00	35	10.52	1.20	266.47	-	203.98	0.60	-	3.73	37.58	675.02	1,199.09
522	iConnect Zone Le	Implement / sFTE	856.80	35	-	-	-	-	10.11	-	-	-	363.82	17.51	391.44
503	Excl Program	Implement / sFTE	12,466.76	35	-	-	-	-	-	-	-	-	-	-	-

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

DIRECT SPENDS BY SCHOOL LOCATION - SUMMARY

January 31, 2015

14-15 cBud

			SFTE	zone	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
132	Falcon Elementar	Total Direct	292.60	30	886,575	276,836	4,741	462	1,183	77,942	24,991	2,990	197,799	184,403	1,657,921
134	Meridian Ranch E	Total Direct	687.74	30	2,165,279	306,618	784	462	15,525	105,553	5,665	8,385	309,180	262,794	3,180,245
137	Woodmen Hills E	Total Direct	669.86	30	2,262,160	443,530	468	462	54,203	123,371	19,927	10,049	296,864	280,638	3,491,671
220	Falcon Middle Co	Total Direct	934.00	30	2,506,386	368,658	28,493	111,494	22,311	292,616	38,828	53,334	446,225	511,536	4,379,882
310	Falcon High Cons	Total Direct	1,276.00	30	3,291,184	302,989	28,248	505,637	565,180	282,778	22,706	137,084	388,470	740,502	6,264,778
530	Falcon Zone Leve	Total Direct	3,860.20	30	264,836	8,279	60,360	-	83,906	-	112,529	-	685,479	177,757	1,393,146
131	Evans Elementar	Total Direct	616.14	31	1,826,947	237,804	72,553	462	2,751	104,145	89,464	7,060	248,443	287,275	2,876,903
135	Remington Eleme	Total Direct	513.38	31	1,843,910	334,969	54,351	3,462	11,244	105,986	87,876	9,643	253,009	228,261	2,932,711
138	Springs Ranch El	Total Direct	546.24	31	2,027,539	571,024	75,958	462	25,640	115,856	75,648	16,499	252,815	281,502	3,442,943
225	Horizon Middle C	Total Direct	626.00	31	2,140,737	519,853	48,493	104,211	8,635	179,514	106,487	42,652	364,398	348,657	3,863,637
315	Sand Creek High	Total Direct	1,242.50	31	3,286,457	626,918	114,230	373,014	179,420	280,965	56,486	129,402	494,720	765,463	6,307,075
531	Sand Creek Zone	Total Direct	3,544.26	31	93,095	-	-	513	-	9,334	76,397	-	418,920	353,366	951,625
136	Ridgeview Eleme	Total Direct	719.12	32	2,080,959	423,309	93,143	3,702	60,242	109,269	96,124	12,559	233,035	273,685	3,386,026
139	Stetson Elementa	Total Direct	551.94	32	1,804,951	363,754	100,921	462	59,172	105,068	20,640	23,059	224,857	271,861	2,974,745
140	Odyssey Element	Total Direct	526.44	32	1,987,924	417,734	89,493	462	2,871	118,646	31,681	17,370	250,294	221,376	3,137,850
230	Skyview Middle C	Total Direct	1,094.00	32	3,170,103	710,834	88,699	84,388	28,400	313,174	16,921	87,846	453,673	473,503	5,427,541
320	Vista Ridge High	Total Direct	1,314.00	32	3,042,173	627,154	153,676	450,777	358,042	366,906	22,606	152,921	523,470	662,258	6,359,984
532	Vista Ridge Zone	Total Direct	4,205.50	32	80,521	7,432	-	1,000	59,806	-	21,238	-	617,240	311,121	1,098,359
464	Falcon Virtual Ac	Total Direct	507.38	35	147,386	154,494	1,494,206	-	49,812	121,870	700	2,500	316,488	135,196	2,422,652
525	Home School	Total Direct	98.42	35	730	-	279,104	-	-	11,293	-	1,015	83,285	48,206	423,633
501	Summ School	Total Direct	12,466.76	35	95,000	-	21,342	-	-	-	-	-	2,751	160	119,253
510	Patriot Learning C	Total Direct	251.00	35	25,867	118,946	890,810	-	106,165	97,554	-	937	260,544	276,891	1,777,715
522	iConnect Zone Le	Total Direct	856.80	35	155	-	-	-	8,665	-	-	-	704,034	15,000	727,854
503	Excl Program	Total Direct	12,466.76	35	-	-	131,991	-	-	-	-	400	1,832	3,845	138,068
132	Falcon Elementar	Tot Dir / sFTE	292.60	30	3,029.99	946.12	16.20	1.58	4.04	266.38	85.41	10.22	676.01	630.22	5,666.17
134	Meridian Ranch E	Tot Dir / sFTE	687.74	30	3,148.40	445.83	1.14	0.67	22.57	153.48	8.24	12.19	449.56	382.11	4,624.20
137	Woodmen Hills E	Tot Dir / sFTE	669.86	30	3,377.06	662.12	0.70	0.69	80.92	184.17	29.75	15.00	443.17	418.95	5,212.54
220	Falcon Middle Co	Tot Dir / sFTE	934.00	30	2,683.50	394.71	30.51	119.37	23.89	313.29	41.57	57.10	477.76	547.68	4,689.38
310	Falcon High Cons	Tot Dir / sFTE	1,276.00	30	2,579.30	237.45	22.14	396.27	442.93	221.61	17.79	107.43	304.44	580.33	4,909.70
530	Falcon Zone Leve	Tot Dir / sFTE	3,860.20	30	68.61	2.14	15.64	-	21.74	-	29.15	-	177.58	46.05	360.90
131	Evans Elementar	Tot Dir / sFTE	616.14	31	2,965.15	385.96	117.75	0.75	4.47	169.03	145.20	11.46	403.22	466.25	4,669.24
135	Remington Eleme	Tot Dir / sFTE	513.38	31	3,591.71	652.48	105.87	6.74	21.90	206.45	171.17	18.78	492.83	444.62	5,712.55
138	Springs Ranch El	Tot Dir / sFTE	546.24	31	3,711.81	1,045.37	139.06	0.85	46.94	212.10	138.49	30.21	462.83	515.34	6,302.99
225	Horizon Middle C	Tot Dir / sFTE	626.00	31	3,419.71	830.44	77.46	166.47	13.79	286.76	170.11	68.13	582.11	556.96	6,171.94
315	Sand Creek High	Tot Dir / sFTE	1,242.50	31	2,645.04	504.56	91.94	300.21	144.40	226.13	45.46	104.15	398.17	616.07	5,076.12
531	Sand Creek Zone	Tot Dir / sFTE	3,544.26	31	26.27	-	-	0.14	-	2.63	21.56	-	118.20	99.70	268.50
136	Ridgeview Eleme	Tot Dir / sFTE	719.12	32	2,893.76	588.65	129.52	5.15	83.77	151.95	133.67	17.46	324.06	380.58	4,708.57
139	Stetson Elementa	Tot Dir / sFTE	551.94	32	3,270.19	659.05	182.85	0.84	107.21	190.36	37.40	41.78	407.39	492.56	5,389.62
140	Odyssey Element	Tot Dir / sFTE	526.44	32	3,776.17	793.51	170.00	0.88	5.45	225.37	60.18	33.00	475.45	420.51	5,960.51
230	Skyview Middle C	Tot Dir / sFTE	1,094.00	32	2,897.72	649.76	81.08	77.14	25.96	286.27	15.47	80.30	414.69	432.82	4,961.19
320	Vista Ridge High	Tot Dir / sFTE	1,314.00	32	2,315.20	477.29	116.95	343.06	272.48	279.23	17.20	116.38	398.38	504.00	4,840.17
532	Vista Ridge Zone	Tot Dir / sFTE	4,205.50	32	19.15	1.77	-	0.24	14.22	-	5.05	-	146.77	73.98	261.17
464	Falcon Virtual Ac	Tot Dir / sFTE	507.38	35	290.49	304.49	2,944.94	-	98.18	240.19	1.38	4.93	623.77	266.46	4,774.83
525	Home School	Tot Dir / sFTE	98.42	35	7.42	-	2,835.84	-	-	114.74	-	10.31	846.22	489.80	4,304.34
501	Summ School	Tot Dir / sFTE	12,466.76	35	7.62	-	1.71	-	-	-	-	-	0.22	0.01	9.57
510	Patriot Learning C	Tot Dir / sFTE	251.00	35	103.06	473.89	3,549.04	-	422.97	388.66	-	3.73	1,038.02	1,103.15	7,082.53
522	iConnect Zone Le	Tot Dir / sFTE	856.80	35	0.18	-	-	-	10.11	-	-	-	821.70	17.51	849.50
503	Excl Program	Tot Dir / sFTE	12,466.76	35	-	-	10.59	-	-	-	-	0.03	0.15	0.31	11.07

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Key Financial Categories
January 31, 2015
2013-14 Fiscal Year
Percent of year completetd 58.3%

Salaries & Benefits

fund		Regular Salary	Subs	Overtime	Stipends, Extra Duty, Allowances: X Duty	Stipends	Milge, PERA	Gross Salary	General	Life Insurance	LTD	Medicare	PERA	Tuition Reimburs	Health	Dental	Vision	Dist Paid Employee	Total Salary &
10	S&B Category ->	0110	0120	0130	0150	0154	0152	Paid	0200	0211	0213	0221	0230	0240	0251	0252	0253	Benefits	Benefits
		0111		0131	0151	0140	0156							0210					
		0159			0135	0158	0160												
					0153	0155	0170												
14-15 cAct																			
	Job Class																		
199	Administrators	3,293,178	-	-	-	4,497	43,342	3,341,016	-	5,610	6,547	46,712	554,536	-	163,362	13,128	1,396	791,290	4,132,307
299	Prof Instructional	20,432,751	557,635	1,860	134,531	736,455	7,960	21,871,193	-	35,494	40,750	301,129	3,652,948	-	1,810,798	147,783	15,239	6,004,141	27,875,333
399	Prof Other	1,030,514	-	6,144	1,331	13,667	6,700	1,058,356	-	1,753	2,054	14,388	173,515	-	92,980	7,192	748	292,631	1,350,987
499	Paraprofessionals	1,967,878	139,353	1,835	52,029	13,591	-	2,174,686	-	4,306	3,584	29,803	359,083	-	315,682	34,543	3,504	750,505	2,925,191
599	Admin Support	1,371,872	53,878	28,941	8,093	4,729	-	1,467,513	-	2,341	2,732	19,785	238,829	-	138,950	15,062	1,481	419,179	1,886,693
	Other	1,978,888	65,454	58,140	107,363	-	7,000	2,216,846	-	3,101	3,607	30,406	368,618	-	255,373	21,132	2,200	684,435	2,901,281
								-				-	-	-			-	-	-
	Total	30,075,081	816,321	96,920	303,347	772,939	65,002	32,129,610	-	52,605	59,274	442,223	5,347,529	-	2,777,144	238,839	24,567	8,942,182	41,071,792
		73.2%	2.0%	0.2%	0.7%	1.9%	0.2%	78.2%	-	0.1%	0.1%	1.1%	13.0%	-	6.8%	0.6%	0.1%	21.8%	
			2,054,529			1,141,288.02													
14-15 cBud																			
	Job Class																		
199	Administrators	5,706,186	-	-	7,102	46,546	80,606	5,840,440	-	9,967	11,614	82,998	982,407	-	282,632	22,749	2,440	1,394,806	7,235,246
299	Prof Instructional	35,040,690	1,098,334	190	349,183	1,049,264	14,656	37,552,317	-	61,102	70,144	507,036	6,093,606	10,185	3,090,682	260,038	26,590	10,119,383	47,671,700
399	Prof Other	1,808,291	-	1,368	7,871	9,200	77,679	1,904,409	-	3,082	3,604	24,811	298,869	-	154,603	12,390	1,295	498,653	2,403,062
499	Paraprofessionals	3,598,707	185,435	4,342	116,704	20,377	(352)	3,925,213	-	7,758	6,378	53,163	638,026	-	521,955	64,120	6,503	1,297,904	5,223,117
599	Admin Support	2,597,665	48,256	35,651	43,415	6,410	1	2,731,399	-	1,006	(37,572)	35,999	424,608	-	221,124	22,400	(1,532)	666,034	3,397,432
	Other	3,273,752	92,678	97,029	187,957	5,888	14,225	3,671,527	-	5,585	6,475	52,927	646,355	-	427,905	37,241	3,830	1,180,319	4,851,846
								-				-	-	-			-	-	-
	Total	52,025,291	1,424,703	138,580	712,232	1,137,685	186,814	55,625,305	-	88,501	60,643	756,935	9,083,871	10,185	4,698,901	418,938	39,126	15,157,100	70,782,404
		73.5%	2.0%	0.2%	1.0%	1.6%	0.3%	78.6%	-	0.1%	0.1%	1.1%	12.8%	0.0%	6.6%	0.6%	0.1%	21.4%	
			3,600,013			2,036,730.60													
14-15 cAct % of 14-15 cBud																			
	Job Class																		
199	Administrators	2%	57.7%	-	-	-	9.7%	53.8%	57.2%	-	56.3%	56.4%	56.3%	56.4%	-	57.8%	57.7%	57.2%	56.7%	57.1%
299	Prof Instructional	-1%	58.3%	50.8%	979.2%	38.5%	70.2%	54.3%	58.2%	-	58.1%	58.1%	59.4%	59.9%	-	58.6%	56.8%	57.3%	59.3%	58.5%
399	Prof Other	3%	57.0%	-	449.1%	16.9%	148.6%	8.6%	55.6%	-	56.9%	57.0%	58.0%	58.1%	-	60.1%	58.1%	57.8%	58.7%	56.2%
499	Paraprofessionals	3%	54.7%	75.1%	42.3%	44.6%	66.7%	-	55.4%	-	55.5%	56.2%	56.1%	56.3%	-	60.5%	53.9%	53.9%	57.8%	56.0%
599	Admin Support	4%	52.8%	111.7%	81.2%	18.6%	73.8%	-	53.7%	-	232.6%	(7.3%)	55.0%	56.2%	-	62.8%	67.2%	(96.6%)	62.9%	55.5%
	Other	-3%	60.4%	70.6%	59.9%	57.1%	-	49.2%	60.4%	-	55.5%	55.7%	57.4%	57.0%	-	59.7%	56.7%	57.4%	58.0%	59.8%
	Total																		
			57.8%	57.3%	69.9%	42.6%	67.9%	34.8%	57.8%	-	59.4%	97.7%	58.4%	58.9%	-	59.1%	57.0%	62.8%	59.0%	58.0%
	Extrapolated Dollar Variances		273,006				56.0%		318,485									(100,540)	373,619

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Key Financial Categories
January 31, 2015
2013-14 Fiscal Year
Percent of year completetd 58.3%

Utilities & Supplies

Building / Location ->	FES 132	MRES 134	WHES 137	FMS 220	FHS 310	EES 131	RES 135	SRES 138	HMS 225	SCHS 315	RvES 136	SES 139	OES 140	SMS 230	VRHS 320	PLC 510	Central Office	All Other
	Falcon Area Zone					Sand Creek Zone					POWER Zone							
14-15 cAct																		
Object Code																		1,337,063
0411 Water/Sewage	10,601	12,272	16,060	34,236	75,636	12,443	9,397	9,880	41,831	57,896	14,676	12,695	7,818	23,997	32,429	12,778	7,982	392,625
0421 Disposal Services	2,165	2,696	3,132	4,365	5,507	1,984	2,406	2,565	2,164	6,529	2,565	1,855	2,565	4,697	6,462	3,829	6,077	61,564
0621 Natural Gas	5,088	7,047	8,015	10,048	14,616	7,473	5,754	6,217	7,601	21,128	8,296	9,012	4,111	15,923	13,795	5,872	8,900	158,896
0622 Electricity	19,381	25,776	29,219	56,964	87,211	26,110	25,172	24,098	38,436	82,139	32,153	27,965	27,994	67,620	81,623	29,666	42,451	723,978
0610 Supplies-Instructional	20,795	32,504	19,940	41,119	34,374	19,527	24,346	32,752	23,268	24,426	63,874	10,472	16,899	33,080	17,691	24,239	-	439,308
Supplies-Other	(7,513)	3,883	7,943	9,201	55,549	6,535	3,689	2,704	12,033	18,940	17,261	2,900	6,784	237	26,051	2,723	279,040	447,960
0640 Books	7,468	18,780	381	13,445	5,933	-	2,589	1,360	2,256	6,303	-	-	538	11,265	-	2,479	60,220	133,016
0643 Periodicals	-	-	-	4,256	71	-	-	-	1,225	-	-	-	105	331	-	-	5,544	11,531
14-15 cBud																		
Object Code																		2,366,197
0411 Water/Sewage	13,000	24,150	46,200	87,300	146,712	15,522	12,800	16,000	41,831	70,000	15,000	9,000	7,000	25,000	35,000	16,800	10,400	591,715
0421 Disposal Services	4,150	4,200	4,200	7,140	7,350	3,667	4,500	4,482	3,750	8,000	4,400	3,150	4,500	8,100	7,700	6,400	13,325	99,014
0621 Natural Gas	11,515	14,910	14,805	27,570	24,865	17,701	15,800	14,500	18,000	60,000	20,000	23,000	13,955	43,000	39,000	15,500	21,818	395,939
0622 Electricity	30,805	42,000	49,770	101,404	133,665	49,002	53,815	47,164	70,000	185,000	56,700	52,113	47,000	90,000	137,352	57,000	76,740	1,279,529
0610 Supplies-Instructional	23,390	39,042	41,646	57,683	51,225	33,784	44,792	41,683	41,798	63,882	45,308	41,260	53,642	47,263	63,325	46,026	-	735,749
Supplies-Other	897	4,063	19,772	42,382	77,629	20,442	4,699	8,058	24,485	47,410	13,384	12,717	2,669	16,327	34,312	2,996	701,024	1,033,267
0640 Books	7,468	19,382	1,042	7,429	9,795	2,900	6,978	3,033	4,133	6,300	-	-	10,200	13,500	-	5,074	112,785	210,019
0643 Periodicals	-	-	225	3,550	318	-	-	-	1,225	670	-	-	140	330	-	250	7,704	14,412
14-15 cAct % of 14-15 cBud																		43,217.94
Object Code																		57%
0411 Water/Sewage	82%	51%	35%	39%	52%	80%	73%	62%	100%	83%	98%	141%	112%	96%	93%	76%	77%	66%
0421 Disposal Services	52%	64%	75%	61%	75%	54%	53%	57%	58%	82%	58%	59%	57%	58%	84%	60%	46%	62%
0621 Natural Gas	44%	47%	54%	36%	59%	42%	36%	43%	42%	35%	41%	39%	29%	37%	35%	38%	41%	40%
0622 Electricity	63%	61%	59%	56%	65%	53%	47%	51%	55%	44%	57%	54%	60%	75%	59%	52%	55%	57%
0610 Supplies-Instructional	89%	83%	48%	71%	67%	58%	54%	79%	56%	38%	141%	25%	32%	70%	28%	53%	-	60%
Supplies-Other	(837%)	96%	40%	22%	72%	32%	79%	34%	49%	40%	129%	23%	254%	1%	76%	91%	40%	43%
0640 Books	100%	97%	37%	181%	61%	-	37%	45%	55%	100%	-	-	5%	83%	-	49%	53%	63%
0643 Periodicals	-	-	-	120%	22%	-	-	-	100%	-	-	-	75%	100%	-	-	72%	80%

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Key Financial Categories
January 31, 2015
2013-14 Fiscal Year
Percent of year completetd 58.3%

Nutrition Services	Bldg	FES	MRES	WHES	FMS	FHS	EES	RES	SRES	HMS	SCHS	RvES	SES	OES	SMS	VRHS	PLC	Charters	Warehouse
14-15 cAct	Loc	132	134	137	220	310	131	135	138	225	315	136	139	140	230	320	510	9xx	740
Income & Expense Items		Falcon Area Zone					Sand Creek Zone					POWER Zone							
Student Meal Revenue		16,608	40,956	43,350	62,392	67,475	23,912	26,583	46,548	33,003	37,911	42,519	34,563	28,771	67,519	47,514	13,608	108,209	Emp. Meals
Adult Meal Revenue		178	301	994	616	1,237	1,044	875	744	556	365	556	565	1,125	1,336	879	480	960	-
Ala Cart Revenue		978	3,000	5,549	39,143	56,241	591	1,515	8,024	16,017	25,566	533	1,945	3,177	33,165	44,427	5,391	4,199	All Other Rev
Federal/State Revenue		40,816	29,215	49,484	48,569	43,075	106,206	49,461	51,776	86,757	63,547	54,121	55,549	66,043	91,488	50,274	20,622	84,577	64,649
Total Revenue		58,580	73,472	99,376	150,720	168,027	131,752	78,434	107,092	136,332	127,389	97,730	92,623	99,116	193,508	143,095	40,101	197,945	64,649
Salaries & Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(840,281)
Employee Meal Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Supplies		(5,851)	(7,068)	(10,204)	(71,103)	(71,935)	(12,146)	(7,711)	(7,620)	(11,153)	(52,866)	(10,121)	(9,859)	(8,318)	(73,687)	(59,738)	(2,617)	(19,474)	(408,068)
Purchased Services		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(95,444)
Other Supplies & Equipment		(33,043)	(35,426)	(35,159)	(51,348)	(73,351)	(36,765)	(38,527)	(25,400)	(51,015)	(64,529)	(28,459)	(30,571)	(31,003)	(58,692)	(61,611)	(9,505)	(65,950)	649,294
Total Expense		(38,894)	(42,494)	(45,362)	(122,451)	(145,286)	(48,910)	(46,238)	(33,020)	(62,168)	(117,395)	(38,579)	(40,430)	(39,321)	(132,380)	(121,349)	(12,121)	(85,424)	(694,498)
Net Income		19,686	30,978	54,014	28,269	22,741	82,842	32,196	74,072	74,164	9,994	59,150	52,194	59,795	61,128	21,746	27,980	112,521	(629,849)
						14-15 cAct	193,621	Operating Income / (Loss)					(1,357,770)	Curr Op Resource		Total Rev / Exp		2,059,943	(1,866,321)
14-15 cBud												5.11 mos.	(797,501)	560,269	(2,392,502)	0.3026	IndCostRate	Total Net Inc	193,621
Income & Expense Items																			
Student Meal Revenue		31,209	79,633	84,116	105,671	89,180	43,389	62,476	74,271	65,165	37,934	67,043	64,085	56,044	124,849	57,250	12,764	134,047	Emp. Meals
Adult Meal Revenue		560	1,878	2,275	1,781	2,487	1,613	2,040	1,743	1,411	1,032	1,145	1,463	2,015	5,290	988	560	273	843,833
Ala Cart Revenue		3,792	5,977	9,596	105,643	152,888	832	2,065	2,411	38,395	79,616	3,541	3,251	6,163	71,062	105,567	7,675	7,280	All Other Rev
Federal/State Revenue		58,704	36,983	64,540	70,533	58,601	158,350	82,872	66,250	123,759	88,377	73,698	69,172	102,379	137,129	68,908	16,198	137,147	(519,092)
Total Revenue		94,264	124,472	160,526	283,628	303,156	204,184	149,454	144,675	228,731	206,959	145,427	137,971	166,601	338,330	232,713	37,197	278,746	324,741
Salaries & Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(840,281)
Employee Meal Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Supplies		(11,053)	(15,386)	(21,075)	(135,493)	(160,894)	(25,527)	(18,729)	(18,637)	(21,530)	(101,031)	(23,461)	(18,613)	(17,071)	(104,629)	(105,437)	(6,581)	(38,686)	(408,068)
Purchased Services		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(95,444)
Other Supplies & Equipment		(53,792)	(33,049)	(55,105)	(85,937)	(109,246)	(55,246)	(51,895)	(32,203)	(67,533)	(81,186)	(54,969)	(50,529)	(51,565)	(91,964)	(96,613)	(14,619)	(103,399)	(285,299)
Total Expense		(64,845)	(48,435)	(76,180)	(221,430)	(270,140)	(80,773)	(70,624)	(50,840)	(89,063)	(182,217)	(78,430)	(69,142)	(68,636)	(196,593)	(202,050)	(21,200)	(142,085)	(1,629,091)
Net Income		29,419	76,036	84,346	62,198	33,016	123,411	78,830	93,835	139,668	24,742	66,997	68,829	97,965	141,737	30,663	15,997	136,661	(1,304,350)
						14-15 cBud	(0)	Operating Income / (Loss)								Total Rev / Exp		3,561,774	(3,561,774)
14-15 cAct % of 14-15 cBud																		Total Net Inc	(0)
Income & Expense Items																			
Student Meal Revenue		53%	51%	52%	59%	76%	55%	43%	63%	51%	100%	63%	54%	51%	54%	83%	107%	81%	-
Adult Meal Revenue		32%	16%	44%	35%	50%	65%	43%	43%	39%	35%	49%	39%	56%	25%	89%	86%	352%	-
Ala Cart Revenue		26%	50%	58%	37%	37%	71%	73%	333%	42%	32%	15%	60%	52%	47%	42%	70%	58%	-
Federal/State Revenue		70%	79%	77%	69%	74%	67%	60%	78%	70%	72%	73%	80%	65%	67%	73%	127%	62%	(12%)
Total Revenue		62%	59%	62%	53%	55%	65%	52%	74%	60%	62%	67%	67%	59%	57%	61%	108%	71%	20%
Salaries & Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100%
Employee Meal Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Supplies		53%	46%	48%	52%	45%	48%	41%	41%	52%	52%	43%	53%	49%	70%	57%	40%	50%	100%
Purchased Services		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100%
Other Supplies & Equipment		61%	107%	64%	60%	67%	67%	74%	79%	76%	79%	52%	61%	60%	64%	64%	65%	64%	(228%)
Total Expense		60%	88%	60%	55%	54%	61%	65%	65%	70%	64%	49%	58%	57%	67%	60%	57%	60%	43%
Net Income		67%	41%	64%	45%	69%	67%	41%	79%	53%	40%	88%	76%	61%	43%	71%	175%	82%	48%

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Key Financial Categories
January 31, 2015
2013-14 Fiscal Year
Percent of year completetd 58.3%

School Activity Accts / *14-15 cAct*	Bldg Loc	FES 132	MRES 134	WHES 137	FMS 220	FHS 310	EES 131	RES 135	SRES 138	HMS 225	SCHS 315	RvES 136	SES 139	OES 140	SMS 230	VRHS 320	PLC 510	FVA 464	Total
		Falcon Area Zone					Sand Creek Zone					POWER Zone					*iConnect* Zone		
Account Balances																			
Prog 0080 - Library		433	523	4,854	2,841	1,694	11,835	1,854	2,022	5,032	1,936	3,562	404	903	2,789	322	-	-	41,003
Prog 0210 - Art		193	1,919	1,219	(1,401)	4,931	340	2	1,939	407	3,453	1,159	357	917	1,450	20	-	-	16,905
Prog 0560 - Drama		-	-	-	4,919	288	-	-	-	779	3,631	-	-	-	930	1,748	-	-	12,295
Prog 0800 - Phys Ed		591	524	16	3,150	-	2,399	267	828	1,671	-	136	229	507	2,483	(381)	-	-	12,419
Prog 1210 - Music		17	895	473	-	2,013	1,551	455	3,715	-	-	2,770	477	-	-	-	-	-	12,365
Prog 1251 - Band		-	2,782	988	1,655	6,458	-	-	-	(122)	738	-	-	-	1,229	2,299	-	-	16,028
Prog 1310 - Science		-	-	-	3,941	10,014	-	109	26	-	141	-	-	325	-	(0)	205	-	14,761
Prog 1610 - Technology		44	303	1,176	1,225	-	-	375	905	5,279	-	574	-	-	3,917	-	-	-	13,798
All Other Academic Fund		1,083	3,537	5,136	3,980	44,712	942	4,046	4,429	1,343	31,226	6,503	794	3,408	9,059	10,738	1,157	119	132,215
Total Academic Funds		3,494	16,031	19,340	30,729	70,111	21,532	7,893	15,819	19,836	41,125	19,007	2,261	8,271	50,342	14,746	1,362	119	342,016
Athletic Discretionary		-	-	-	6,535	4,116	-	-	-	(5,764)	643	-	-	-	2,728	12,906	-	-	21,164
Prog 1832 - Volleyball		-	-	-	1,894	2,864	-	-	-	-	5,036	-	-	-	1,059	5,723	-	-	16,576
Prog 1844 - Baseball		-	-	-	-	2,165	-	-	-	-	5,246	-	-	-	-	6,348	-	-	13,759
Prog 1845 - Boys Basket		-	-	-	(823)	1,132	-	-	-	(1,158)	7,509	-	7	-	379	7,569	-	-	14,614
Prog 1850 - Football		-	-	-	3,874	6,759	-	-	-	-	5,617	-	-	-	140	(1,960)	-	-	14,430
Prog 1890 - Track		-	-	-	5,459	3,664	-	-	-	(15)	5,591	-	-	-	1,431	3,473	-	-	19,603
All Other Athletic Funds		-	-	-	6,211	22,094	-	-	-	136	27,291	-	-	-	2,055	(15,339)	-	-	42,448
Total Athletic Funds		-	-	-	23,150	42,795	-	-	-	(6,801)	56,933	-	7	-	7,791	18,719	-	-	142,593
Principal's Discretionary		9,559	27,960	47,340	14,629	1,361	7,992	11,173	15,654	11,985	4,871	18,418	13,231	627	14,110	9,408	5,102	1,345	214,764
Prog 1902 - Parking		-	-	-	-	20,196	-	-	-	-	1,341	-	-	-	546	2,640	-	-	24,723
Prog 1903 - Yearbook		-	2,780	401	12,942	1,594	(0)	(882)	37	35	4,293	-	-	2,243	6,845	7,046	765	457	38,556
Prog 1915 - name		-	-	-	-	7,857	-	-	-	-	4,267	-	-	-	-	-	-	-	12,125
Prog 1953 - STUCO		1,264	111	466	709	14,687	1,833	0	-	-	3,262	1,187	340	506	1,023	10,575	-	1,484	37,447
Prog 2001 - Grant I		0	180	59	13,149	-	1,249	662	-	1,049	37	2,203	-	1	(0)	133	264	-	18,985
Prog 2002 - Grant II		(0)	-	3,732	8,994	33	1,658	-	-	212	99	(84)	11	-	(0)	-	1,980	-	16,633
Prog 2213 - IB		-	-	-	-	-	-	-	-	-	13,652	-	-	-	-	-	-	-	13,652
All Other Action Funds		528	-	4,312	5,083	8,848	516	2,429	-	46	12,793	2,093	639	6,792	2,038	4,253	1	401	50,771
Total Action Funds		11,913	31,051	56,535	56,414	54,543	14,413	13,671	15,690	13,376	45,715	23,816	14,221	10,329	24,842	34,056	8,112	3,686	432,382
		-	-	-	-	-	-	-	-	-	(131)	-	-	-	-	(310)	75	-	(365)
Total SAA Cash Balances		15,407	47,082	75,875	110,293	167,448	35,944	21,564	31,510	26,411	143,903	42,823	16,489	18,599	82,974	67,830	9,399	3,805	917,357
Zone School Subtotal						416,105					259,333					228,716		13,204	
Zone Location Funds						10,362					-					12,724		-	23,086
Total Zone						426,467					259,333					241,440		13,204	940,443
Central Administration Funds Held																			77,687
Total Fund 74 Cash																			**1,018,131**
Throughput																			
Total Revenue		(23,484)	(46,108)	(36,076)	(102,492)	(453,506)	(22,118)	(30,686)	(68,825)	(53,554)	(337,321)	(55,877)	(25,506)	(39,395)	(105,297)	(377,997)	(4,268)	(7,410)	(1,789,919)
Total Expense		20,832	46,106	38,549	98,068	354,649	22,138	30,778	65,401	53,365	273,774	56,633	25,485	39,429	100,627	313,265	4,268	7,148	1,550,515
Net (Rev) / Exp		(2,652)	(2)	2,473	(4,423)	(98,857)	20	92	(3,424)	(189)	(63,547)	755	(21)	34	(4,670)	(64,732)	0	(262)	(239,404)

EL PASO COUNTY SCHOOL DISTRICT 49
Student Transportation Program
Operational & Financial Data Review
January 31, 2015

		14-15 cAct	14-15 cBud	Variance	% of Budget	13-14 cAct
Fund 10: General Fund Program					100%	
Revenue						
3160	State Subsidy	339,039.25	339,000.00	39.25	100%	367,652.30
2774	Activity Chargebacks	101,061.51	39,811.99	61,249.52	254%	184,436.05
	Misc Revenue	13,300.16	13,300.16	-	100%	13,300.16
	Adjusted Revenue	453,400.92	392,112.15	61,288.77	116%	565,388.51
Expenses						
2710	Transportation Administratior	142,603.19	283,509.12	(140,905.93)	50%	279,523.60
2720	General Transportation	259,946.50	279,277.00	(19,330.50)	93%	304,969.76
2721	SPED Transportation	633,383.79	909,653.04	(276,269.25)	70%	979,828.02
2740	Transportation Mechanics	209,802.76	347,708.89	(137,906.13)	60%	457,787.35
2774	Activity Transportation	73,773.49	77,407.78	(3,634.29)	95%	199,741.37
2850	Workman's Comp	32,684.87	33,080.08	(395.21)	99%	44,318.66
	All Other Expenses	14,636.82	11,584.58	3,052.24	126%	16,318.33
	Gross Expense	1,366,831.42	1,942,220.49	575,389.07	70%	2,282,487.09
Fund 10 Net Revenue / (Expense)		(913,430.50)	(1,550,108.34)	(636,677.84)	59%	(1,717,098.58)
Net Activity Transportation		*27,288.02*	*(37,595.79)*	*64,883.81*	*-73%*	*(15,305.32)*

Transportation Department : Overall Spend Across Funds		14-15 cAct	14-15 cBud	Variance	% of Budget	Full Year Forecast	13-14 cAct
Revenue							
	Other Subsidy	-	454,130.17	454,130.17	0%	-	291,252.24
2720	FFS Transport Revenue	199,810.00	254,500.00	54,690.00	79%	199,810.00	294,971.00
3160	State Subsidy	787,853.38	801,000.00	13,146.62	98%	787,853.38	810,087.99
2774	Activity Transportation	101,061.51	39,811.99	(61,249.52)	254%	101,061.51	184,436.05
	Misc Revenue	13,300.16	13,300.16	-		13,300.16	13,300.16
	Adjusted Revenue	1,088,724.89	1,095,311.99	6,587.10	99%	1,088,724.89	1,289,495.04
Expenses							
2710	Transportation Administratior	142,603.19	283,509.12	140,905.93	50%	142,603.19	279,523.60
2720	General Transportation	802,899.58	1,434,907.17	632,007.59	56%	802,899.58	1,306,285.51
2721	SPED Transportation	633,383.79	909,653.04	276,269.25	70%	633,383.79	979,828.02
2740	Transportation Mechanics	209,802.76	347,708.89	137,906.13	60%	209,802.76	457,787.35
2774	Activity Transportation	73,773.49	77,407.78	3,634.29	95%	73,773.49	199,741.37
2850	Workman's Comp	46,941.48	48,080.08	1,138.60	98%	46,941.48	71,247.98
	All Other Expenses						
	Gross Expense	1,909,404.29	3,101,266.08	1,191,861.79	62%	1,909,404.29	3,294,413.83
Overall Dept Net Revenue / (Expense		(820,679.40)	(2,005,954.09)	(1,185,274.69)	41%	(820,679.40)	(2,004,918.79)

Fund 25: Fee-for-Service Program

Revenue		-	-			-
	Free & Reduced Subsidy	-	301,086.00	(301,086.00)	0%	249,554.58
	Other General Fund Subsidy	-	153,044.17	(153,044.17)	0%	41,697.66
3160	State Subsidy	448,814.13	462,000.00	(13,185.87)	97%	442,435.69
2720	FFS Transport Revenue	199,810.00	254,500.00	(54,690.00)	79%	294,971.00
	Misc Revenue	228.91	-	228.91		144.42
	Total Revenue	648,853.04	1,170,630.17	(521,777.13)	55%	1,028,803.35
Expenses						
2720	General Transportation	542,953.08	1,155,630.17	612,677.09	47%	1,001,315.75
2850	Workman's Comp	14,256.61	15,000.00	743.39	95%	26,929.32
	All Other Expenses	226.00	-	(4,202.03)		558.28
	Total Expense	557,435.69	1,170,630.17	613,194.48	48%	1,028,803.35
Fund 25 Net Revenue / (Expense)		91,417.35	-	(91,417.35)		-

Ridership Statistics

	14-15 cAct Ridership				13-14 cAct Ridership			
Rides YTI	FFS	Free/Reduced	SPED	Total Rides	FFS	F & R	SPED	Total Rides
August	35,952	27,431	5,345	68,728	34,108	25,663	4,839	64,610
Septemb	37,317	29,123	5,807	72,247	32,825	26,452	5,385	64,662
October	23,006	18,095	4,059	45,160	21,503	16,801	3,804	42,108
Novembe	30,589	24,397	4,398	59,384	30,546	23,684	5,049	59,279
Decembe	29,397	23,642	2,619	55,658	24,728	18,303	2,992	46,023
January	22,590	20,121	3,928	46,639	33,543	23,829	5,486	62,858
February				-	28,601	22,137	5,101	55,839
March				-	27,047	20,003	4,701	51,751
April				-	31,484	24,376	5,222	61,082
May				-	31,503	17,984	2,896	52,383
Aug-May	178,851	142,809	26,156	347,816	295,888	219,232	45,475	560,595
	51.4%	41.1%	7.5%		52.8%	39.1%	8.1%	
YTD	178,851	142,809	26,156	347,816	177,253	134,732	27,555	339,540
	0.9%	6.0%	-5.1%	2.4%				

EL PASO COUNTY SCHOOL DISTRICT 49
District Capital Project Summary
January 31, 2015

Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
		Original Budget - Capital Projects 2014-2015								
		Total of Original Projects		$ 3,000,000.00	$ 2,932,205.80		$ (75,228.77)	$ 2,478,041.50	$ 368,610.20	
		Additional Projects & Spends Identified as Necessary & Subsequently Pursued - 2014-2015								
		Total of Additional Projects		$ -	$ 1,067,794.20		$ 4,274.40	$ 67,205.60	$ 240,800.20	
		Total of Current-Year Capital Reserve-Funded Projects		$ 3,000,000.00	$ 4,000,000.00		$ (70,954.37)	$ 2,545,247.10	$ 609,410.40	
		Completion of Prior Year Capital Projects (Funds carried over from 2013-14)								
		Total of LY Carryforward Projects		$ -	$ 375,715.80		$ 51,788.00	$ 122,472.22	$ (370.00)	
		Total of All Capital Reserve-Funded Projects		$ 3,000,000.00	$ 4,375,715.80		$ (19,166.37)	$ 2,667,719.32	$ 609,040.40	
		MLO-Op money projects (Saftey & Security related)								
		Total of MLO-Op Funded Projects			$ 440,000.00		$ 5,904.24	$ 10,736.97	$ 423,358.79	
		Grand Total of All Capital Projects		$ 3,000,000.00	$ 4,815,715.80		$ (13,262.13)	$ 2,678,456.29	$ 1,032,399.19	

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District Capital Project Summary
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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
		Original Budget - Capital Projects 2014-2015								
CO	AUX	Upgrade Fire Protection System and Equipment	5-15-710-26-2670-0340-901-0000	$ 80,000.00					$ 80,000.00	
DW	CO	Replace Fire Panel	5-15-600-26-2670-0430-902-0000	$ 65,000.00					$ 65,000.00	
DW	DW	Repair Cracks in District Parking Lots	5-16-800-26-2630-0430-904-0000	$ 100,000.00	$ 100,000.00				$ 100,000.00	Prepare RFP in March to award in April
DW	DW	Upgrade Door Hardware/ Locks for Non-Sprinklered Buildings	5-15-800-26-2661-0490-905-0000	$ 265,000.00					$ 265,000.00	
DW	DW	Fire Alarm Deficiences	5-15-800-26-2670-0340-906-0000	$ 15,000.00					$ 15,000.00	
SCIZ	DW	Repair & Maintainance of Modulars	5-15-800-26-2623-0430-907-0000	$ 100,000.00	$ 100,000.00				$ 67,127.48	OES modular fiber will be included in this project. HR Carpet Replacement will come out of this fund.
						74028	$ -	$ 953.00		
						74027	$ -	$ 481.80		
						73944	$ 6,089.05	$ 6,330.75		
						PC		$ 761.14		
						74709		$ 4,617.50		
						74721		$ 1,315.00		
						74857		$ 3,926.00		
						74788	$ -	$ 435.00		
						74932		$ 280.00		
						75005	$ 1,535.68	$ 3,349.00		
						75046		$ 713.35		
						75047		$ 1,690.25		
						PC		$ 395.00		

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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
FIZ	EES	Upgrade Bell System	5-15-131-26-2623-0530-908-0000	$ 25,000.00	$ 25,000.00				$ 25,000.00	Looking into different vendors to determine which system to use and to possibly standardize
ICIZ	FHS	Install Artificial Turf for Football Field at the Falcon High Stadium	5-15-310-42-4200-0722-900-0000	$ 231,000.00	$ 231,000.00				$ 3,079.96	FCBC has reimbursed the school district $242,450.14, leaving a balance due of $157,549.86. An email with the pay applications was sent to FCBC on December 10th.
						73303		$ 239,383.52		
						73303		$ 3,066.62		
						73303	$ 67,684.30	$ 71,135.52		
						73128		$ 227,920.04		
						73303	$ (381,269.96)			
SCIZ	HMS	Convert Facility Lounge to Multiple Handicap and Significant Support Needs Room to include Sink and Lockable Cabinets.	5-15-225-46-4600-0723-911-0000	$ 71,765.00	$ 46,000.00				$ (8,456.49)	Jack will get with Lewis to discuss pay application and appliances. Need to deduct building permit and flooring that was paid by the district. Jack will get the completion date.
		Monies moved from RES - Replace Ground Treatment			$ 14,000.00					
		Monies moved from HMS - Sidewalk to Eastside Access			$ 9,000.00					
		Monies moved from Contingency			$ 2,765.00					
		Monies moved from Contingency			$ 1,000.00					

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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
						73880		$ 3,636.40		
						74228	$ 6,812.80	$ 61,315.20		
						74515		$ 980.00		
						74529		$ 1,980.00		
						75045	$ 4,237.00			
						75452		$ 109.64		
						75455		$ 275.00		
						75460		$ 38.00		
						75229	$ 305.10	$ 402.79		
						PC		$ 1,129.56		
	IT - SCHS	Refresh Domain Controller Host - upgrade to handle all systems to provide staff access to the network and printer.	5-15-315-28-2844-0432-914-0000	$ 17,000.00	$ 17,000.00				$ 17,000.00	IT will be placing order for some additional items needed on this project. The remainder of the monies will be used for electrical hookup charges.
	IT-DW	Refresh all Domain Controllers - upgrade to a powerful enough system to handle ALL online testing functions and to provide staff access to the network and printers.	5-15-800-28-2844-0432-915-0000	$ 35,000.00	$ 35,000.00				$ 1,169.00	
						74023	$ -	$ 33,831.00		
CO	IT-DW	Replace APC/Battery Backup Systems - to	5-15-800-28-2844-0432-916-0000	$ 132,000.00	$ 132,000.00				$ 18,173.78	
						73740	$ -	$ 110,269.00		
						PC		$ 2,335.14		
						75096	$ 348.26			
						75751		$ 873.82		
CO	Lease	FVA Lease - Interest	5-15-464-49-4900-0833-000-0000	$ 67,353.85	$ 67,353.85		$ -	$ 39,967.86	$ 27,385.99	Required to fund
CO	Lease	FVA Lease - Principal	5-15-464-49-4900-0913-000-0000	$ 70,637.87	$ 70,637.87			$ 40,527.31	$ 30,110.56	Required to fund

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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
FIZ	Lease	Pre-School Bldg. Lease	5-15-600-50-5000-0919-000-0000	$ 189,000.00	$ 189,000.00				$ (159,000.00)	Brett will work on getting the monies that we have received from RMCA posted to this account to offset the charges.
						73410	$ 145,000.00	$ 203,000.00		
	Lease	Mohawk Bldg. Equipment Lease - Interest	5-15-600-51-5100-0833-000-0000					$ 16,429.62	$ (16,429.62)	
	Lease	Mowawk Bldg. Equipment Lease - Principal	5-15-600-51-5100-0913-000-0000					$ 157,865.57	$ (157,865.57)	
ICIZ	PLC	Hold - Improve Sewer System	5-15-510-26-2623-0760-920-0000	$ 15,000.00	$ 15,000.00				$ 15,000.00	Need to schedule video camera to determine scope of project. Manhole cover needs to be replaced - would like to replace collar now. Jack has deferred project until 2016
ICIZ	PLC	Refurbish electrical, lighting, plumbing in old locker room and storage areas. Install cubbies for gym lockerroom area	5-15-510-46-4600-0450-921-0000	$ 50,000.00	$ 30,000.00				$ 30,000.00	Jack spoke with Kim McClelland and they agreed to take care of electrical & plumbing needs now. The rest of the work includin lockers can be deferred for a later time.
SCIZ	RES	Upgrade Intercom System	5-15-135-26-2623-0530-922-0000	$ 15,000.00					$ 15,000.00	

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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
SCIZ	RES	Replace Roofing	5-15-135-26-2623-0723-924-0000	$ 500,000.00	$ 500,000.00				$ 41.00	Change order has been signed for skylights and ladder in the amount of $5,139.16. The work should be completed by no later than February 20th.
		Monies moved from Contingency			$ 12,300.00					
						74508	$ 57,568.00	$ 454,691.00		
	SCHS	Install Netting to Eliminate Pigeons near Wood Shop Area	5-15-315-26-2623-0610-927-0000	$ 10,000.00	$ 10,000.00				$ 10,000.00	GeoTech has agreed to complete the engineering for $500.00.
SCIZ	SES	Install Lockable Cabinets in Nurses Workstation	5-15-139-26-2623-0610-930-0000	$ 4,000.00	$ 4,000.00				$ 1,937.00	
						74785	$ -	$ 2,063.00		
VRIZ	MRES	Upgrade Lighting in Gym	5-15-134-26-2625-0490-917-0000	$ 15,000.00	$ 15,000.00				$ (2,461.00)	
						73939	$ 500.00	$ 2,000.00		
						75023	$ 14,961.00			
ICIZ	PLC	Upgrade Intercom System	5-15-510-26-2623-0530-919-0000	$ 25,000.00	$ 25,000.00				$ -	
						74031	$ -	$ 17,400.00		
						74569	$ -	$ 7,600.00		
TR	SRES	VFD - Variable Frequency Drive (soft start for Air Handlers)	5-15-138-26-2623-0610-931-0000	$ 15,000.00	$ 15,000.00				$ 7,342.00	
						74434	$ -	$ 983.00		
						74329	$ -	$ 5,085.00		
						75638	$ -	$ 1,590.00		
TR	Trans	Bus Replacement Plan	5-15-720-27-2790-0732-908-3400	$ 497,792.00	$ 497,792.00				$ -	
						73438	$ -	$ 497,792.00		
TR	Trans	Install Gas Boy Software & Hardware Upgrades for Fuel Pumps	5-15-720-27-2740-0734-934-0000	$ 20,000.00	$ 20,000.00				$ 2,484.15	
						73441	$ -	$ 16,992.00		

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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
						75223		$ 523.85		
FIZ	WHES	Install Lightning Mitigation Equipment	5-15-137-26-2623-0340-936-0000	$ 47,356.00	$ 47,356.00				$ -	
		Monies moved from Contingency			$ 4,109.00					
						74345	$ -	$ 51,465.00		
		Contingency	5-15-800-00-9000-0840-000-0000	$ 43,725.25	$ (149,232.10)				-87490.04	
CO	GR	Replace Truck for Snow Plowing	5-15-710-26-2650-0730-910-0000	$ 50,000.00	$ 50,000.00				$ -	
						74438	$ -	$ 3,519.00		
						Direct Pay		$ 38,810.00		
SCIZ	HMS	Fill Cafeteria Pit to Provide Less Lunch Periods	5-15-225-46-4600-0450-913-0000	$ 20,714.53	$ 20,714.53				$ -	
						73464		$ 5,714.53		
						73802		$ 2,000.00		
						PC-AUG		$ 589.12		
						PC-SEP		$ 1,350.90		
TR	Trans	Install Gate for New Bus Entrance	5-15-720-42-4200-0490-933-0000	$ 20,000.00	$ 20,000.00				$ -	
						73310		$ 12,493.00		
FIZ	Trans	Replace Air Compressor	5-15-720-26-2623-0731-935-0000	$ 7,000.00	$ 7,000.00				$ -	
						73309	$ -	$ 7,478.00		
			Moved monies from Contingency		$ 478.00					
DW	DW	Replace Restroom Flooring @ RVES, WHES, FES, RES, PLC, SRES	5-15-800-26-2623-0430-903-0000	$ 50,000.00	$ 50,000.00				$ -	
						73588		$ 975.00		
						73439		$ 38,450.00		
						PC		$ 3,784.16		
						73802		$ 715.00		
FG	FVA	Install Wheelchair Ramp for Sidewalk	5-15-464-26-2623-0490-909-0000	$ 2,500.00	$ 2,500.00				$ 0.00	
						PC-SEP		$ 255.24		
						74711		$ 1,500.00		
						74712	$ 1,000.00			
					$ 255.24					

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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
SCIZ	HMS	Install Sidewalk for Eastside Access	5-15-225-26-2623-0490-912-0000	$ 15,000.00	$ 6,000.00				$ -	
		Funds moved to HMS MH Project		$ (9,000.00)						
						73519		$ 5,730.00		
SCIZ	RES	Replace Ground Treatment around Playgrounds with Artifical Turf	5-15-135-26-2630-0610-923-0000	$ 25,152.50	$ 11,152.50				$ -	
		Moved monies to HMS MH Project		$ (14,000.00)						
		Monies needed for additional costs			$ 10,000.00					
						73872	$ -	$ 17,671.53		
						PC		$ 41.54		
VRIZ	RVES	Install VFD - Variable Frequency Drive (soft start for Air Handlers)	5-15-136-26-2623-0610-926-0000	$ 15,000.00	$ 15,000.00				$ -	
						74329	$ -	$ 5,085.00		
						74750		$ 1,589.98		
VRIZ	SES	Install Descalation Room	5-15-139-46-4600-0450-929-0000	$ 8,000.00	$ 8,000.00				$ -	
						73620	$ -	$ 5,882.50		
						74720	$ -	$ 495.00		
						PC		$ 46.50		
ICIZ	OES	Install Descalation Room	5-15-140-46-4600-0450-918-0000	$ 8,000.00	$ 8,000.00				$ -	
						73620	$ -	$ 5,882.50		
						74720	$ -	$ 495.00		
						PC	$ -	$ 84.23		
VRIZ	RVES	Correct Drainage Issue	5-15-136-26-2630-0430-925-0000	$ 15,000.00	$ 15,000.00				$ -	
						PC		$ 199.07		
VRIZ	SES	Add a Computer Lab	5-15-139-26-2625-0490-928-0000	$ 30,000.00	$ 30,000.00				$ 4,462.00	
						73462		$ 2,860.50		
						73761		$ 2,230.55		
						74103	$ -	$ 8,576.00		
						PC		$ 3,633.40		

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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
		Other Original Project Funds		$ 35,003.00	$ 592,023.91					
		Total of Original Projects		**$ 3,000,000.00**	**$ 2,932,205.80**		**$ (75,228.77)**	**$ 2,478,041.50**	**$ 368,610.20**	
		Additional Projects & Spends Identified as Necessary & Subsequently Pursued - 2014-2015								
CO	HR	Office Furniture - District Receptionist	5-15-640-28-2830-0730-937-0000	$ -	$ 10,000.00				$ -	
						73571	$ -	$ 4,486.00		
	PT	Consulting Services	5-15-540-26-2624-0339-000-0000	$ -	$ 1,850.00				$ 1,850.00	
	PT	Water/Sewage	5-15-540-26-2620-0411-000-0000	$ -	$ 5,000.00				$ (557.06)	
		Monies moved from Contingency		$ -						
						74063	$ -	$ 5,557.06		
	PT	Disposal Service	5-15-540-26-2620-0421-000-0000	$ -						
	PT	Natural Gas/Heat	5-15-540-26-2620-0621-000-0000	$ -	$ 5,000.00				$ -	
		Monies moved from Contingency		$ -						
						74063	$ 2,229.40	$ 2,770.60		
	PT	Electricity	5-15-540-26-2620-0622-000-0000	$ -	$ 6,500.00				$ (4,549.68)	
						74063	$ -	$ 11,049.68		
	PT	Maintenance Supplies	5-15-540-26-2623-0610-000-0000	$ -					$ (813.07)	
						PC		$ 813.07		
	PT	Maintenance Repairs	5-15-540-26-2623-0430-000-0000	$ -						
	PT	Maintenance - Purchased Svs.	5-15-540-26-2623-0490-000-0000	$ -	$ 4,000.00				$ (4,887.80)	
						73578	$ 750.00	$ -		
						73566		$ 3,010.00		
						74748		$ 3,152.80		
						75412	$ 1,295.00			
						75765		$ 680.00		

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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
	PT	Grounds Supplies	5-15-540-26-2630-0610-000-0000	$ -						
	PT	Grounds Repairs	5-15-540-26-2630-0430-000-0000	$ -						
	PT	HVAC Supplies	5-15-540-26-2691-0610-000-0000	$ -	$ 215.40				$ (291.60)	
		Monies moved from Contingency		$ -						
						PC		$ 291.60		
						74424		$ 215.40		
	PT	HVAC Repairs	5-15-540-26-2691-0430-000-0000	$ -						
	PT	Technology Equipment	5-15-540-26-2623-0734-000-0000	$ -	$ 9,000.00				$ 49.41	
						PC		$ 8,950.59		
	CO	Timeclock Software	5-15-000-46-4600-0450-000-0000		$ 26,228.80	73337		$ 26,228.80	$ -	
		Moved monies from Contingency			$ -					
	HMS	Gym Remodel	5-15-225-46-4600-0723-938-0000		$ 250,000.00				$ 250,000.00	
	HMS	RMCA Modular Refurbishment	5-15-225-41-4100-0723-939-000(		$ 400,000.00				$ 400,000.00	
	PT	Pony Track Building - Down Payment	5-15-540-41-4100-0710-940-000(		$ 275,000.00				$ 275,000.00	
	PT	Pony Track Building - Invest	5-15-540-41-4100-0710-941-000(		$ 75,000.00				$ 75,000.00	
		Total of Additional Projects		**$ -**	**$ 1,067,794.20**		**$ 4,274.40**	**$ 67,205.60**	$ 240,800.20	
		Total of Current-Year Capital Reserve-Funded Projects		**$ 3,000,000.00**	**$ 4,000,000.00**		**$ (70,954.37)**	**$ 2,545,247.10**	**$ 609,410.40**	

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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
		Completion of Prior Year Capital Projects (Funds carried over from 2013-14)								
SCIZ	EES	EES-Pod Purchase/Set Up	4-15-131-45-4500-0720-000-0000					$ 370.00	$ (370.00)	US Modulars has patched and sealed the carpet - Jack will follow up with US Modulars as carpet is not the grade we purchased.
	DW	Power Changeouts due to New Copiers	4-15-800-26-2625-0490-983-0000	$ -	$ 750.00			**$ 544.20**	$ -	
						74183		$ 150.00		
FIZ	FES	Parking lot overlay	4-15-132-26-2630-0430-913-0000			72918	$ -	$ 6,906.90	$ -	Retainage approved for
		Work is in progress to be completed by end of June								
			Moved monies from Contingency		$ 6,906.90					
FIZ	FHS	Intercom System	4-15-310-26-2660-0723-914-000(		$ -	74569	$ -	$ 12,061.25	$ -	
			Moved monies from Contingency		$ 12,061.25					
FIZ	FMS	Replace entire roof at FMS	4-15-220-26-2623-0723-921-0000		$ -	70922	$ 43,757.20	$ 7,958.75	$ -	
			Moved monies from Contingency		$ 51,715.95					
ICIZ	FVA	iConnect/FVA - Building/Remodel	5-15-464-41-4100-0721-981-0152					$ -	$ -	
			Refund of Sales/Use Tax					$ (4,306.69)	$ -	
ICIZ	FVA	Art Room Project	4-15-464-46-4600-0721-982-0000		$ -	73002		$ 4,457.14	$ -	
			Moved monies from Contingency		$ 4,457.14					
CO	TRANS	Electrical Change Out for Buses	4-15-720-26-2623-0430-935-0000	$ -	$ 19,500.00				$ -	need to be completed by E
						73555	$ -	$ 4,326.00		
						72344	$ -	$ 48,222.00		
						73468		$ 113.48		
						PC		$ 2,328.34		
						74244		$ 350.00		
						73752		$ 350.00		
			Moved monies from Contingency		$ 36,189.82					

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Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
CO	TRANS	Electrical Change Out for Buses	4-15-720-26-2623-0430-936-0000						$ -	
						74692		$ 7,598.50		
			Moved monies from Contingency		$ 7,598.50					
	IT -	IT - District Wide Upgrades & Renovation	4-15-800-28-2840-0734-926-0000	$ -	$ 2,208.00				$ (0.00)	
						69695	$ 3,662.34			
			Moved monies from Contingency		$ 1,454.34					
VRIZ	VRHS	ADA Improvements	4-15-320-26-2623-0450-986-0000	$ -	$ 11,025.00				$ 0.00	
		Monies moved from Contingency								
		Monies moved from Contingency			$ 1,200.00					
						73654		$ 10,050.00		
						73653		$ 975.00		
						PC-Jul		$ 269.85		
						PC-Aug		$ 76.94		
						PC-Sep		$ 679.29		
						74724		$ 811.80		
			Moved monies from Contingency		$ 637.88					
FIZ	FHS	Sodding (2) practice fields	4-15-310-26-2630-0610-933-0000		$ 1,684.20				$ -	
						72163	$ 240.00			
						PC		$ 1,444.20		
	DW	Painting - Exterior Modulars	4-15-800-26-2623-0340-902-000(	$ -	$ 2,120.00				$ -	
						73188	$ 1,800.00			
						69375	$ 2,328.46			
						73577		$ 2,120.00		
						73465		$ 8,250.00		
						73340		$ 4,534.07		
						PC		$ 1,831.20		
			Moved monies from Contingency		$ 18,743.73					

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January 31, 2015

Zone	Location	Description	Account Number	(Approved) Budgeted Funds for 2014-2015	Current Forecast (Adjusted) for 2014-2015	Purchase Order	Encumbered	Paid	Available Balance	Comments
		Other Prior Year carryforward			$ 197,463.09					
		Total of LY Carryforward Projects		**$ -**	**$ 375,715.80**		**$ 51,788.00**	**$ 122,472.22**	**$ (370.00)**	
		Total of All Capital Reserve-Funded Projects		**$ 3,000,000.00**	**$ 4,375,715.80**		**$ (19,166.37)**	**$ 2,667,719.32**	**$ 609,040.40**	
		MLO-Op money projects (Saftey & Security related)								
CO	AUX	Upgrade Fire Protection System and Equipment	5-16-710-26-2670-0340-901-0000		$ 80,000.00				$ 80,000.00	Electrical Designs to be completed the week of January 19th
DW	CO	Replace Fire Panel	5-16-600-26-2670-0430-902-0000		$ 65,000.00				$ 64,445.22	Same as above
						73644		$ 506.00		
						PC		$ 48.78		
DW	DW	Upgrade Door Hardware/ Locks for Non-Sprinklered Buildings	5-16-800-26-2661-0490-905-0000		$ 265,000.00				$ 265,000.00	Hardware changes must be completed by January
SCIZ	RES	Upgrade Intercom System	5-16-135-26-2623-0530-922-0000		$ 15,000.00				$ 15,000.00	Tomas to identify issues for upgrade
DW	DW	Fire Alarm Deficiences	5-16-800-26-2670-0340-906-0000		$ 15,000.00				$ (1,086.43)	Expense transfer has been
						73876		$ 6,295.25		
						74983	$ 5,904.24	$ 3,886.94		
		Total of MLO-Op Funded Projects			**$ 440,000.00**		**$ 5,904.24**	**$ 10,736.97**	**$ 423,358.79**	
		Grand Total of All Capital Projects		**$ 3,000,000.00**	**$ 4,815,715.80**		**$ (13,262.13)**	**$ 2,678,456.29**	**$ 1,032,399.19**	

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Grant Accounting Review
January 31, 2015
2013-14 Fiscal Year

Grant Programs - 14-15 cAct

Percent of year completetd	58%	8100 Begining Balance Sheet Revenue (Accr) / Defer	1900 Recognized Revenue	Total Personnel Costs	300 Purchase Services Professional	400 Purchase Services Property	500 Purchase Services Other	600 Supplies	700 Equipment	800 Other	900 Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
CFC-AOHS	1009	12,752	9,715	-	-	-	(9,715)	-	-	-	(9,715)	(9,715)	-	-	3,037
HMS - LOCKHEED-PLTW	1012	2,501	-	-	-	-	-	-	-	-	-	-	-	-	2,501
SCHS-SCETC	1017	20,309	8,406	-	-	-	-	-	(8,406)	-	(8,406)	(8,406)	-	12,500	24,403
FHS-BIOTECH PROGRAM	1021	704	-	-	-	-	-	-	-	-	-	-	-	-	704
SES-Morgridge PMI/PSI Grant	1039	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FSD Staff Fire Fund Donation	1040	55	-	-	-	-	-	-	-	-	-	-	-	-	55
CDBOCES FLOWTHROUGH	1043	(0)	-	-	-	-	-	-	-	-	-	-	-	-	(0)
FES-FUEL UP TO PLAY GRANT	1050	2,245	-	-	-	-	-	-	-	-	-	-	-	-	2,245
FVA - K-12 CONTRIBUTION	1051	1,592	497	-	-	-	-	(497)	-	-	(497)	(497)	-	-	1,095
ICZ-CLCS GRANT	1052	4,500	-	-	-	-	-	-	-	-	-	-	-	-	4,500
EES-FEF GRANT-HOEHN	1053	2,582	14,310	-	-	-	-	(14,310)	-	-	(14,310)	(14,310)	-	24,573	12,845
OES-NEUMANN IPAD GRANT	1054	1,175	-	-	-	-	-	-	-	-	-	-	-	-	1,175
SCHS-KINDER MORGAN MUSIC	1056	804	-	-	-	-	-	-	-	-	-	-	-	-	804
VRHS-Elevates Wal Mart Grant	1058	3	-	-	-	-	-	-	-	-	-	-	-	-	3
ANTI BULLYING CONCERT	1060	(9,547)	-	-	-	-	-	-	-	-	-	-	-	-	(9,547)
SMS - CAP GRANT	1061	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SES-Whole Foods Grant	1062	870	41	-	-	-	-	(41)	-	-	(41)	(41)	-	-	829
FES-Northop Grumman Grant	1063	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RES - HEALTHY SCHOOLS GRA	1080	1,332	48	-	-	-	-	(48)	-	-	(48)	(48)	-	-	1,284
SMS-Healthy School Champ Grar	1081	1,232	-	-	-	-	-	-	-	-	-	-	-	-	1,232
SCHS - Musical Instrument	1091	(14,799)	7,857	-	-	-	-	-	-	(7,857)	(7,857)	(7,857)	-	-	(22,657)
ACTIVITY FUNDED	1097	(2,709)	-	-	-	-	-	-	-	-	-	-	-	-	(2,709)
SCHOOL SPONSORED	1099	(6,218)	15,357	(15,357)	-	-	-	-	-	-	-	(15,357)	-	13,360	(8,215)
HMS-GREAT WEST MATH GRAI	1100	630	669	-	-	-	-	(669)	-	-	(669)	(669)	-	-	(39)
CHOIR GRANT	1101	168	-	-	-	-	-	-	-	-	-	-	-	-	168
FES-FUEL UP 2 PLAY GRANT	1102	0	-	-	-	-	-	-	-	-	-	-	-	-	0
RVE-GEN YOUth FOUND	1103	(226)	1,368	-	-	-	-	(1,368)	-	-	(1,368)	(1,368)	-	1,680	87
EES-HEALTHY SCHOOLS	1104	22,789	19,764	(16,667)	-	-	(79)	(2,904)	(115)	-	(3,098)	(19,764)	-	10,089	13,114
PLC-School Garden Grant	1105	1,506	544	-	-	-	-	(544)	-	-	(544)	(544)	-	-	962
SCHS-LOCKHEED MARTIN PLTV	1106	1,448	630	-	-	-	-	(630)	-	-	(630)	(630)	-	8,000	8,818
FVA-MORGRIDGE GRANT	1107	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EES-Morgridge (Khan) Grant	1108	674	-	-	-	-	-	-	-	-	-	-	-	-	674
EES-Hoehn-Classic Home Grant	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SCHS - Robertson Art Scholarshi	1110	750	-	-	-	-	-	-	-	-	-	-	-	-	750
SCHS-CALEGAR MEMORIAL GR	1111	(436)	-	-	-	-	-	-	-	-	-	-	-	-	(436)
KP Grant	1112	20,065	37,248	(4,277)	(3,549)	-	(826)	(4,076)	(24,521)	-	(32,971)	(37,248)	-	25,000	7,817
FES-Target Field Trip Grant	1113	99	20	-	-	-	-	(20)	-	-	(20)	(20)	-	-	79
Cigna Direct Wellness	1114	11,331	10,747	-	-	-	-	(10,747)	-	-	(10,747)	(10,747)	-	-	584
RVES-TRANS MINI GRANT	1115	(100)	204	-	-	-	-	(204)	-	-	(204)	(204)	-	-	(304)
SCHS-RM-AFCEA SCIENCE GRA	1116	2,080	2,080	-	-	-	-	-	(2,080)	-	(2,080)	(2,080)	-	-	-
VRHS-NCF-ATHLETIC GRANT	1117	-	(5,000)	-	-	-	-	5,000	-	-	5,000	5,000	-	-	5,000
Cigna Reimburseable Grant	1118	-	26,037	-	-	-	-	(26,037)	-	-	(26,037)	(26,037)	-	26,001	(36)
SCHS-BOETCHER GRANT	1119	-	1,335	-	-	-	-	(1,335)	-	-	(1,335)	(1,335)	-	1,000	(335)
COMMUNICATIONS SCHOLARS	1120	-	-	-	-	-	-	-	-	-	-	-	-	8,441	8,441
CDC Work @ Health Reimb Grar	1121	-	500	-	-	-	-	(500)	-	-	(500)	(500)	-	500	0
FES-ING GRANT	1122	-	603	-	-	-	-	(603)	-	-	(603)	(603)	-	2,000	1,397
FES-DISCOVER E GRANT	1123	-	300	-	-	-	-	(300)	-	-	(300)	(300)	-	300	-
HMS-IBARMS-GREENHOUSE GF	1124	-	-	-	-	-	-	-	-	-	-	-	-	1,000	1,000
HMS-IBARMS GUARDIANS GRAI	1125	-	-	-	-	-	-	-	-	-	-	-	-	200	200

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Grant Accounting Review
January 31, 2015

Grant Programs - 14-15 cAct

2013-14 Fiscal Year

Percent of year completetd	58%		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services			Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
			8100	1900	300	Professional	Property	Other	400	500	600	700	800	900		
Grants Unassigned Budget	4000		-	-	-	-	-	-	-	-	-	-	-	-	-	-
State & Federal Grants																
EXP & At Risk Students	3183		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Counselor Corps Grant	3192		-	-	-	-	-	-	-	-	-	-	-	-	-	-
STATE LIBRARY GRANT	3207	C!	18	-	-	-	-	-	-	-	-	-	-	-	-	18
TITLE 1	4010		(345,172)	632,014	(448,270)	(54,685)	-	(45,966)	(60,596)	(22,498)	-	(183,745)	(632,014)	-	755,692	(221,494)
IDEA PART B	4027		(448,329)	954,591	(465,945)	(255,288)	-	(233,358)	-	-	-	(488,646)	(954,591)	-	1,225,931	(176,989)
Perkins	4048		(67,532)	29,638	(1,712)	-	-	(135)	(745)	(27,045)	-	(27,925)	(29,638)	-	66,643	(30,527)
IDEA Preschool	4173		2,516	13,252	(13,194)	-	-	(58)	-	-	-	(58)	(13,252)	-	7,334	(3,402)
TITLE IV	4186		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE V	4298		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE II-D	4318		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III	4365		(9,788)	9,509	(1,092)	(879)	-	(760)	(6,778)	-	-	(8,417)	(9,509)	-	12,342	(6,955)
TITLE II-A	4367		(29,553)	54,887	(2,247)	(34,971)	-	(16,388)	(1,280)	-	-	(52,640)	(54,887)	-	75,508	(8,932)
TITLE II-D-ARRA	4386		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE I-A-ARRA	4389		-	-	-	-	-	-	-	-	-	-	-	-	-	-
IDEA PART B-ARRA	4391		-	-	-	-	-	-	-	-	-	-	-	-	-	-
RVES-IDEA-Preschool-ARRA	4392		-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP 6126	5126		-	-	-	-	-	-	-	-	-	-	-	-	-	-
REMS-Security	5184		-	-	-	-	-	-	-	-	-	-	-	-	-	-
STEM 6215	5215		-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Improvement Program	5377		-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP-OCC/PREP	6126		-	-	-	-	-	-	-	-	-	-	-	-	-	-
K12 STEM-SUB	6215		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Startup	6282		-	-	-	-	-	-	-	-	-	-	-	-	-	-
PRESCHL-PYRAMID	6323		-	-	-	-	-	-	-	-	-	-	-	-	-	-
NBCT Grant	6397		-	-	-	-	-	-	-	-	-	-	-	-	-	-
DODEA AIM	7030		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III Set Aside	7365		(5,406)	126	-	-	-	-	(126)	-	-	(126)	(126)	-	5,406	(126)
AIM - ES	7556		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Medicaid	9003	C!	342,622	265,474	(126,302)	(13,905)	-	(4,556)	(53,861)	(64,745)	(2,105)	(139,173)	(265,474)	-	248,941	326,089
Dept of Defense	9005		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Combined Grant Results			(480,460)	2,112,773	(1,095,062)	(363,277)	-	(311,841)	(183,220)	(149,410)	(9,962)	(1,017,711)	(2,112,773)	-	2,532,441	(60,792)
Fund 22		Accrued	(947,315)	1,959,491	(1,058,762)	(359,728)	-	(301,222)	(123,387)	(114,288)	(2,105)	(900,730)	(1,959,491)	-	2,397,797	(122,319)
Fund 26		Deferred	466,855	153,282	(36,301)	(3,549)	-	(10,619)	(59,833)	(35,122)	(7,857)	(116,981)	(153,282)	-	134,644	61,527
Combined			(480,460)	2,112,773	(1,095,062)	(363,277)	-	(311,841)	(183,220)	(149,410)	(9,962)	(1,017,711)	(2,112,773)	-	2,532,441	(60,792)

EL PASO COUNTY SCHOOL DISTRIC
District Financial Summary
Grant Accounting Review
January 31, 2015
2013-14 Fiscal Year

Grant Programs - 14-15 cBud

		8100	1900		300	400	500	600	700	800			(should be zero)		
Percent of year completetd	58%	Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Purchase Services Property	Purchase Services Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
CFC-AOHS	1009	-	12,752	-	-	-	(12,752)	-	-	-	(12,752)	(12,752)	-	12,752	-
HMS - LOCKHEED-PLTW	1012	-	2,501	-	-	-	-	-	(2,501)	-	(2,501)	(2,501)	-	2,501	-
SCHS-SCETC	1017	-	15,309	-	-	-	-	-	(15,309)	-	(15,309)	(15,309)	-	15,309	-
FHS-BIOTECH PROGRAM	1021	-	704	-	-	-	-	(704)	-	-	(704)	(704)	-	704	-
SES-Morgridge PMI/PSI Grant	1039	-	472	-	-	-	-	-	(472)	-	(472)	(472)	-	472	-
FSD Staff Fire Fund Donation	1040	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CDBOCES FLOWTHROUGH	1043	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FES-FUEL UP TO PLAY GRANT	1050	-	5,841	-	-	-	-	(5,841)	-	-	(5,841)	(5,841)	-	5,841	-
FVA - K-12 CONTRIBUTION	1051	-	1,592	-	-	-	-	(1,568)	-	(23)	(1,592)	(1,592)	-	1,592	-
ICZ-CLCS GRANT	1052	-	4,500	-	-	-	-	(4,500)	-	-	(4,500)	(4,500)	-	4,500	-
EES-FEF GRANT-HOEHN	1053	-	25,995	-	-	-	-	(25,995)	-	-	(25,995)	(25,995)	-	25,995	-
OES-NEUMANN IPAD GRANT	1054	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SCHS-KINDER MORGAN MUSIC	1056	-	650	-	-	-	-	(650)	-	-	(650)	(650)	-	650	-
VRHS-Elevates Wal Mart Grant	1058	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ANTI BULLYING CONCERT	1060	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SMS - CAP GRANT	1061	-	445	-	-	-	-	(445)	-	-	(445)	(445)	-	445	-
SES-Whole Foods Grant	1062	-	870	-	-	-	-	(870)	-	-	(870)	(870)	-	870	-
FES-Northop Grumman Grant	1063	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RES - HEALTHY SCHOOLS GRA	1080	-	764	-	-	-	-	(764)	-	-	(764)	(764)	-	764	-
SMS-Healthy School Champ Grar	1081	-	2,230	-	-	-	-	(2,230)	-	-	(2,230)	(2,230)	-	2,230	-
SCHS - Musical Instrument	1091	-	915	-	-	-	-	-	-	(915)	(915)	(915)	-	915	-
ACTIVITY FUNDED	1097	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SCHOOL SPONSORED	1099	-	13,360	(13,360)	-	-	-	-	-	-	-	(13,360)	**(0)**	13,360	-
HMS-GREAT WEST MATH GRAN	1100	-	678	-	-	-	-	(678)	-	-	(678)	(678)	-	678	-
CHOIR GRANT	1101	-	168	-	-	-	-	(168)	-	-	(168)	(168)	-	168	-
FES-FUEL UP 2 PLAY GRANT	1102	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RVE-GEN YOUth FOUND	1103	-	2,910	(650)	-	-	-	(2,260)	-	-	(2,260)	(2,910)	-	2,910	-
EES-HEALTHY SCHOOLS	1104	-	32,878	(29,626)	-	-	(429)	(2,643)	-	(180)	(3,252)	(32,878)	-	32,878	-
PLC-School Garden Grant	1105	-	1,506	-	-	-	-	(1,506)	-	-	(1,506)	(1,506)	-	1,506	-
SCHS-LOCKHEED MARTIN PLTV	1106	-	9,448	-	(301)	-	-	(9,147)	-	-	(9,448)	(9,448)	-	9,448	-
FVA-MORGRIDGE GRANT	1107	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EES-Morgridge (Khan) Grant	1108	-	674	-	-	-	-	(674)	-	-	(674)	(674)	-	674	-
EES-Hoehn-Classic Home Grant	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SCHS - Robertson Art Scholarshi	1110	-	750	-	-	-	-	-	-	(750)	(750)	(750)	-	750	-
SCHS-CALEGAR MEMORIAL GR	1111	-	-	-	-	-	-	-	-	-	-	-	-	-	-
KP Grant	1112	-	45,065	(10,823)	(3,549)	-	(1,451)	(4,037)	(25,204)	-	(34,242)	(45,065)	-	45,065	-
FES-Target Field Trip Grant	1113	-	365	-	-	-	-	(45)	-	(320)	(365)	(365)	-	365	-
Cigna Direct Wellness	1114	-	11,331	-	-	-	-	(11,331)	-	-	(11,331)	(11,331)	-	11,331	-
RVES-TRANS MINI GRANT	1115	-	500	-	-	-	-	(500)	-	-	(500)	(500)	-	500	-
SCHS-RM-AFCEA SCIENCE GRA	1116	-	2,080	-	-	-	-	-	(2,080)	-	(2,080)	(2,080)	-	2,080	-
VRHS-NCF-ATHLETIC GRANT	1117	-	5,000	-	-	-	-	(5,000)	-	-	(5,000)	(5,000)	-	5,000	-
Cigna Reimburseable Grant	1118	-	61,000	-	-	-	-	(61,000)	-	-	(61,000)	(61,000)	-	61,000	-
SCHS-BOETCHER GRANT	1119	-	1,000	-	-	-	-	(1,000)	-	-	(1,000)	(1,000)	-	1,000	-
COMMUNICATIONS SCHOLARS	1120	-	10,057	-	-	-	-	-	-	(10,051)	(10,051)	(10,051)	**6**	10,057	-
CDC Work @ Health Reimb Grar	1121	-	500	-	-	-	-	(500)	-	-	(500)	(500)	-	500	-
FES-ING GRANT	1122	-	2,000	-	-	-	-	(2,000)	-	-	(2,000)	(2,000)	-	2,000	-
FES-DISCOVER E GRANT	1123	-	300	-	-	-	-	(300)	-	-	(300)	(300)	-	300	-
HMS-IBARMS-GREENHOUSE GF	1124	-	1,000	-	-	-	-	(1,000)	-	-	(1,000)	(1,000)	-	1,000	-
HMS-IBARMS GUARDIANS GRAI	1125	-	200	-	-	-	-	(200)	-	-	(200)	(200)	-	200	-

EL PASO COUNTY SCHOOL DISTRIC
District Financial Summary
Grant Accounting Review
January 31, 2015
2013-14 Fiscal Year

Grant Programs - 14-15 cBud

			8100	1900	300	400	500	600	700	800			(should be zero)		
Percent of year completetd	58%		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Purchase Services Property	Purchase Services Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
Grants Unassigned Budget	4000		-	848,708	(2,213,923)	-	-	-	1,365,210	-	-	1,365,210	(848,714)	(6)	848,708	-
State & Federal Grants																
EXP & At Risk Students	3183		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Counselor Corps Grant	3192		-	-	-	-	-	-	-	-	-	-	-	-	-	-
STATE LIBRARY GRANT	3207	C!	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE 1	4010		-	1,554,463	(1,042,062)	(123,420)	-	(124,961)	(133,581)	(24,460)	(105,979)	(512,401)	(1,554,463)	-	1,554,463	-
IDEA PART B	4027		-	2,306,591	(1,254,516)	(510,575)	-	(541,500)	-	-	-	(1,052,075)	(2,306,591)	-	2,306,591	-
Perkins	4048		-	75,237	(5,000)	(2,340)	-	(3,000)	(7,952)	(56,945)	-	(70,237)	(75,237)	-	75,237	-
IDEA Preschool	4173		-	32,134	(26,702)	-	-	-	(5,432)	-	-	(5,432)	(32,134)	-	32,134	-
TITLE IV	4186		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE V	4298		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE II-D	4318		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III	4365		-	61,014	(7,050)	(33,000)	-	(3,000)	(17,964)	-	-	(53,964)	(61,014)	-	61,014	-
TITLE II-A	4367		-	143,319	(19,535)	(78,700)	-	(34,000)	(8,084)	(3,000)	-	(123,784)	(143,319)	-	143,319	-
TITLE II-D-ARRA	4386		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE I-A-ARRA	4389		-	-	-	-	-	-	-	-	-	-	-	-	-	-
IDEA PART B-ARRA	4391		-	-	-	-	-	-	-	-	-	-	-	-	-	-
RVES-IDEA-Preschool-ARRA	4392		-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP 6126	5126		-	-	-	-	-	-	-	-	-	-	-	-	-	-
REMS-Security	5184		-	-	-	-	-	-	-	-	-	-	-	-	-	-
STEM 6215	5215		-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Improvement Program	5377		-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP-OCC/PREP	6126		-	-	-	-	-	-	-	-	-	-	-	-	-	-
K12 STEM-SUB	6215		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Startup	6282		-	-	-	-	-	-	-	-	-	-	-	-	-	-
PRESCHL-PYRAMID	6323		-	-	-	-	-	-	-	-	-	-	-	-	-	-
NBCT Grant	6397		-	-	-	-	-	-	-	-	-	-	-	-	-	-
DODEA AIM	7030		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III Set Aside	7365		-	11,036	-	-	-	-	(11,036)	-	-	(11,036)	(11,036)	-	11,036	-
AIM - ES	7556		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Medicaid	9003	C!	-	689,187	(329,000)	(14,000)	(2,000)	(10,500)	(160,600)	(169,500)	(3,587)	(360,187)	(689,187)	-	689,187	-
Dept of Defense	9005		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Combined Grant Results			-	6,000,000	(4,952,248)	(765,885)	(2,000)	(731,594)	873,004	(299,471)	(121,805)	(1,047,752)	(6,000,000)	-	6,000,000	-
Fund 22	Accrued		-	5,721,689	(4,897,788)	(762,035)	(2,000)	(716,961)	1,020,561	(253,905)	(109,566)	(823,906)	(5,721,695)	**(6)**	5,721,689	-
Fund 26	Deferred		-	278,311	(54,460)	(3,850)	-	(14,633)	(147,557)	(45,566)	(12,239)	(223,846)	(278,305)	**6**	278,311	-
Combined			-	6,000,000	(4,952,248)	(765,885)	(2,000)	(731,594)	873,004	(299,471)	(121,805)	(1,047,752)	(6,000,000)	-	6,000,000	-

EL PASO COUNTY SCHOOL DISTRIC
District Financial Summary
Grant Accounting Review

Grant Programs - cAct v cBud

January 31, 2015
2013-14 Fiscal Year
Percent of year completetd 58%

		8100	1900		300	400	500	600	700	800			(should be zero)		
		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Purchase Services Property	Purchase Services Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
CFC-AOHS	1009	12,752	3,037	-	-	-	(3,037)	-	-	-	(3,037)	(3,037)	-	(12,752)	(3,037)
HMS - LOCKHEED-PLTW	1012	2,501	2,501	-	-	-	-	-	(2,501)	-	(2,501)	(2,501)	-	(2,501)	(2,501)
SCHS-SCETC	1017	20,309	6,903	-	-	-	-	-	(6,903)	-	(6,903)	(6,903)	-	(37,809)	(24,403)
FHS-BIOTECH PROGRAM	1021	704	704	-	-	-	-	(704)	-	-	(704)	(704)	-	(704)	(704)
SES-Morgridge PMI/PSI Grant	1039	-	472	-	-	-	-	-	(472)	-	(472)	(472)	-	472	-
FSD Staff Fire Fund Donation	1040	55	-	-	-	-	-	-	-	-	-	-	-	(110)	(55)
CDBOCES FLOWTHROUGH	1043	(0)	-	-	-	-	-	-	-	-	-	-	-	0	0
FES-FUEL UP TO PLAY GRANT	1050	2,245	5,841	-	-	-	-	(5,841)	-	-	(5,841)	(5,841)	-	1,351	(2,245)
FVA - K-12 CONTRIBUTION	1051	1,592	1,095	-	-	-	-	(1,072)	-	(23)	(1,095)	(1,095)	-	(1,592)	(1,095)
ICZ-CLCS GRANT	1052	4,500	4,500	-	-	-	-	(4,500)	-	-	(4,500)	(4,500)	-	(4,500)	(4,500)
EES-FEF GRANT-HOEHN	1053	2,582	11,684	-	-	-	-	(11,684)	-	-	(11,684)	(11,684)	-	(3,743)	(12,845)
OES-NEUMANN IPAD GRANT	1054	1,175	-	-	-	-	-	-	-	-	-	-	-	(2,350)	(1,175)
SCHS-KINDER MORGAN MUSIC	1056	804	650	-	-	-	-	(650)	-	-	(650)	(650)	-	(958)	(804)
VRHS-Elevates Wal Mart Grant	1058	3	-	-	-	-	-	-	-	-	-	-	-	(6)	(3)
ANTI BULLYING CONCERT	1060	(9,547)	-	-	-	-	-	-	-	-	-	-	-	19,094	9,547
SMS - CAP GRANT	1061	-	445	-	-	-	-	(445)	-	-	(445)	(445)	-	445	-
SES-Whole Foods Grant	1062	870	829	-	-	-	-	(829)	-	-	(829)	(829)	-	(870)	(829)
FES-Northop Grumman Grant	1063	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RES - HEALTHY SCHOOLS GRA	1080	1,332	716	-	-	-	-	(716)	-	-	(716)	(716)	-	(1,901)	(1,284)
SMS-Healthy School Champ Grar	1081	1,232	2,230	-	-	-	-	(2,230)	-	-	(2,230)	(2,230)	-	(235)	(1,232)
SCHS - Musical Instrument	1091	(14,799)	(6,942)	-	-	-	-	-	-	6,942	6,942	6,942	-	30,514	22,657
ACTIVITY FUNDED	1097	(2,709)	-	-	-	-	-	-	-	-	-	-	-	5,417	2,709
SCHOOL SPONSORED	1099	(6,218)	(1,997)	1,997	-	-	-	-	-	-	-	1,997	**(0)**	12,436	8,215
HMS-GREAT WEST MATH GRAN	1100	630	9	-	-	-	-	(9)	-	-	(9)	(9)	-	(582)	39
CHOIR GRANT	1101	168	168	-	-	-	-	(168)	-	-	(168)	(168)	-	(168)	(168)
FES-FUEL UP 2 PLAY GRANT	1102	0	-	-	-	-	-	-	-	-	-	-	-	(1)	(0)
RVE-GEN YOUth FOUND	1103	(226)	1,543	(650)	-	-	-	(893)	-	-	(893)	(1,543)	-	1,681	(87)
EES-HEALTHY SCHOOLS	1104	22,789	13,114	(12,959)	-	-	(351)	261	115	(180)	(155)	(13,114)	-	(22,789)	(13,114)
PLC-School Garden Grant	1105	1,506	962	-	-	-	-	(962)	-	-	(962)	(962)	-	(1,506)	(962)
SCHS-LOCKHEED MARTIN PLTV	1106	1,448	8,818	-	(301)	-	-	(8,517)	-	-	(8,818)	(8,818)	-	(1,448)	(8,818)
FVA-MORGRIDGE GRANT	1107	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EES-Morgridge (Khan) Grant	1108	674	674	-	-	-	-	(674)	-	-	(674)	(674)	-	(674)	(674)
EES-Hoehn-Classic Home Grant	1109	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SCHS - Robertson Art Scholarshi	1110	750	750	-	-	-	-	-	-	(750)	(750)	(750)	-	(750)	(750)
SCHS-CALEGAR MEMORIAL GR	1111	(436)	-	-	-	-	-	-	-	-	-	-	-	872	436
KP Grant	1112	20,065	7,817	(6,547)	-	-	(626)	39	(683)	-	(1,270)	(7,817)	-	(20,065)	(7,817)
FES-Target Field Trip Grant	1113	99	345	-	-	-	-	(25)	-	(320)	(345)	(345)	-	166	(79)
Cigna Direct Wellness	1114	11,331	584	-	-	-	-	(584)	-	-	(584)	(584)	-	(11,331)	(584)
RVES-TRANS MINI GRANT	1115	(100)	296	-	-	-	-	(296)	-	-	(296)	(296)	-	700	304
SCHS-RM-AFCEA SCIENCE GRA	1116	2,080	-	-	-	-	-	-	-	-	-	-	-	(2,080)	-
VRHS-NCF-ATHLETIC GRANT	1117	-	10,000	-	-	-	-	(10,000)	-	-	(10,000)	(10,000)	-	5,000	(5,000)
Cigna Reimburseable Grant	1118	-	34,963	-	-	-	-	(34,963)	-	-	(34,963)	(34,963)	-	34,999	36
SCHS-BOETCHER GRANT	1119	-	(335)	-	-	-	-	335	-	-	335	335	-	-	335
COMMUNICATIONS SCHOLARS	1120	-	10,057	-	-	-	-	-	-	(10,051)	(10,051)	(10,051)	**6**	1,616	(8,441)
CDC Work @ Health Reimb Grar	1121	-	0	-	-	-	-	(0)	-	-	(0)	(0)	-	-	(0)
FES-ING GRANT	1122	-	1,397	-	-	-	-	(1,397)	-	-	(1,397)	(1,397)	-	-	(1,397)
FES-DISCOVER E GRANT	1123	-	-	-	-	-	-	-	-	-	-	-	-	-	-
HMS-IBARMS-GREENHOUSE GF	1124	-	1,000	-	-	-	-	(1,000)	-	-	(1,000)	(1,000)	-	-	(1,000)
HMS-IBARMS GUARDIANS GRAI	1125	-	200	-	-	-	-	(200)	-	-	(200)	(200)	-	-	(200)

EL PASO COUNTY SCHOOL DISTRIC
District Financial Summary
Grant Accounting Review

Grant Programs - cAct v cBud

January 31, 2015
2013-14 Fiscal Year
Percent of year completetd 58%

			8100	1900		300	400	500	600	700	800			(should be zero)		
			Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Purchase Services Property	Purchase Services Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
Grants Unassigned Budget	4000		-	848,708	(2,213,923)	-	-	-	1,365,210	-	-	1,365,210	(848,714)	(6)	848,708	-
State & Federal Grants																
EXP & At Risk Students	3183		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Counselor Corps Grant	3192		-	-	-	-	-	-	-	-	-	-	-	-	-	-
STATE LIBRARY GRANT	3207	C!	18	-	-	-	-	-	-	-	-	-	-	-	(36)	(18)
TITLE 1	4010		(345,172)	922,449	(593,792)	(68,735)	-	(78,995)	(72,985)	(1,962)	(105,979)	(328,656)	(922,449)	-	1,489,115	221,494
IDEA PART B	4027		(448,329)	1,352,000	(788,571)	(255,288)	-	(308,142)	-	-	-	(563,429)	(1,352,000)	-	1,977,318	176,989
Perkins	4048		(67,532)	45,599	(3,288)	(2,340)	-	(2,865)	(7,207)	(29,900)	-	(42,312)	(45,599)	-	143,658	30,527
IDEA Preschool	4173		2,516	18,882	(13,508)	-	-	58	(5,432)	-	-	(5,374)	(18,882)	-	19,768	3,402
TITLE IV	4186		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE V	4298		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE II-D	4318		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III	4365		(9,788)	51,505	(5,959)	(32,121)	-	(2,240)	(11,186)	-	-	(45,547)	(51,505)	-	68,248	6,955
TITLE II-A	4367		(29,553)	88,432	(17,288)	(43,729)	-	(17,612)	(6,804)	(3,000)	-	(71,144)	(88,432)	-	126,917	8,932
TITLE II-D-ARRA	4386		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE I-A-ARRA	4389		-	-	-	-	-	-	-	-	-	-	-	-	-	-
IDEA PART B-ARRA	4391		-	-	-	-	-	-	-	-	-	-	-	-	-	-
RVES-IDEA-Preschool-ARRA	4392		-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP 6126	5126		-	-	-	-	-	-	-	-	-	-	-	-	-	-
REMS-Security	5184		-	-	-	-	-	-	-	-	-	-	-	-	-	-
STEM 6215	5215		-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Improvement Program	5377		-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP-OCC/PREP	6126		-	-	-	-	-	-	-	-	-	-	-	-	-	-
K12 STEM-SUB	6215		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Startup	6282		-	-	-	-	-	-	-	-	-	-	-	-	-	-
PRESCHL-PYRAMID	6323		-	-	-	-	-	-	-	-	-	-	-	-	-	-
NBCT Grant	6397		-	-	-	-	-	-	-	-	-	-	-	-	-	-
DODEA AIM	7030		-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III Set Aside	7365		(5,406)	10,910	-	-	-	-	(10,910)	-	-	(10,910)	(10,910)	-	16,443	126
AIM - ES	7556		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Medicaid	9003	C!	342,622	423,713	(202,698)	(95)	(2,000)	(5,944)	(106,739)	(104,755)	(1,482)	(221,014)	(423,713)	-	(244,998)	(326,089)
Dept of Defense	9005		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Combined Grant Results			(480,460)	3,887,227	(3,857,186)	(402,608)	(2,000)	(419,753)	1,056,224	(150,061)	(111,843)	(30,041)	(3,887,227)	-	4,428,479	60,792
Fund 22		Accrued	(947,315)	3,762,198	(3,839,027)	(402,307)	(2,000)	(415,739)	1,143,947	(139,617)	(107,461)	76,823.35	(3,762,203.57)	**(5.99)**	4,445,141	492,703
Fund 26		Deferred	466,855	125,029	(18,159)	(301)	-	(4,013)	(87,724)	(10,444)	(4,382)	(106,865)	(125,023)	**6**	(16,662)	(431,911)
Combined			(480,460)	3,887,227	(3,857,186)	(402,608)	(2,000)	(419,753)	1,056,224	(150,061)	(111,843)	(30,041)	(3,887,227)	-	4,428,479	60,792

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Special Programs Review
January 31, 2015
2013-14 Fiscal Year
Percent of year completetd 58%

Special Education Programs *& Special Education Component of General Programs*
14-15 cAct

Designated Funding	Grant Code	eFTE	Begining Balance Sheet Revenue (Accr) / Defer (8100)	Recognized Revenue (1900)	Total Personnel Costs	Purchase Services: Professional (300)	Purchase Services: Property (400)	Purchase Services: Other (500)	Supplies (600)	Equipment (700)	Other (800)	Total Implementation Costs (900)	Grand Total Spend	Net Cost	Current Year Net Receipts (Distributions)	Net Cost per total sFTE
													SPED ct.	Spec. sFTE	Gross / SPED	Net / SPED
													1,539	369	(4,848.46)	(3,133.40)
															(20,221.61)	(13,068.58)
ECEA Fund 10	3130	294.4	2,639,469	(6,515,344)	(523,583)	(3,059)	(223,032)	(44,343)	(27,936)	(124,478)	(946,430)	(7,461,774)	(4,822,305)	(439.19)	(283.83)
Program Name	Prog #				-	-	-	-	-	-	-	-	-			(288.43)
General	1700 (17.00)	4.5	-	(211,360)	-	-	-	-	-	-	-	(211,360)	(136,595)			(8.04)
Total SPED School Levels	170X	73.8	-	(1,704,822)	(177,302)	-	(82,813)	(18,736)	(247)	(665)	(279,763)	(1,984,585)	(1,282,574)			(75.49)
Adaptive Pysical Disability	1710 (17.00)	2.0	-	(78,654)	-	-	(1,691)	(484)	-	-	(2,175)	(80,829)	(52,237)			(3.07)
Vision Impaired	1720 (17.00)	0.1	-	(15,433)	-	-	-	-	-	-	-	(15,433)	(9,974)			(0.59)
SLIC - Sig Lim Intell Cap	1740 (17.00)	25.6	-	(469,369)	-	-	-	-	-	-	-	(469,369)	(469,369)			(27.63)
SIED - Sig ID Emot Disab	1750 (17.00)	22.2	-	(457,851)	-	-	-	-	-	-	-	(457,851)	(295,894)			(17.42)
SOCO - Autism (Soc/Comn	1760 (17.00)	17.4	-	(344,024)	-	-	-	-	-	-	-	(344,024)	(222,331)			(13.09)
SLD - Speech/Lang Disab	1770 (17.00)	1.0	-	(30,341)	-	-	-	-	-	-	-	(30,341)	(19,608)			(1.15)
Speech Path / Language	1771 (17.00)	16.7	-	(505,087)	(197,040)	-	(2,796)	(943)	(1,368)	-	(202,147)	(707,234)	(457,063)			(26.90)
MH - Multiple Handicap	1780 (17.00)	48.1	-	(831,469)	-	(379)	(2,473)	(5,555)	(24,583)	-	(32,991)	(864,460)	(558,673)			(32.88)
Preschool	1791 (1,791.00)	12.4	-	(302,312)	(280)	(111)	(55,477)	(4,643)	-	(628)	(61,139)	(363,451)	(234,887)			(13.83)
Elevates	1797 (17.00)	-	-	-	-	-	-	-	-	-	-	-	-			-
Extended School Year	1798 (17.00)	-	-	(182)	-	-	-	-	-	-	-	(182)	(118)			(0.01)
Summer School	1799 (17.00)	0.8	-	(4,707)	-	-	(8,680)	-	-	-	(8,680)	(13,386)	(8,651)			(0.51)
Social Work / Behavioral Sp	2113 (2,113.00)	4.3	-	(180,016)	-	-	-	-	-	-	-	(180,016)	(116,338)			(6.85)
SWAAAC Admin	2126 (2,123.00)	-	-	-	-	-	-	-	-	-	-	-	-			-
Health Svc / Nurses	2130 (2,123.00)	9.4	-	(190,023)	-	-	(4,415)	(4,198)	(37)	(73)	(8,722)	(198,746)	(128,443)			(7.56)
Psychologist	2140 (2,123.00)	5.1	-	(193,771)	-	-	(2,584)	(2,937)	-	-	(5,521)	(199,293)	(128,796)			(7.58)
Deaf & HH	2150 (2,123.00)	1.1	-	(40,066)	-	-	-	-	-	-	-	(40,066)	(25,893.50)			(1.52)
Occupational/Physical Ther	2160 (2,123.00)	5.6	-	(180,525)	(148,209)	-	(2,560)	(2,215)	-	-	(152,985)	(333,510)	(215,537)		Admin for All	(12.69)
Administration	2231 (2,231.00)	6.2	-	(249,293)	-	(2,174)	(6,384)	(3,670)	(1,652)	(11,142)	(25,022)	(274,316)	(177,281)		(15.03)	(10.43)
Legal	2315 (231.00)	-	-	-	(753)	-	-	-	-	-	(753)	(753)	(486)		per pupil	(0.03)
Transportation	2721 (27.00)	38.1	-	(521,281)	-	-	-	(84)	(48)	(111,970)	(112,103)	(633,384)	(409,336)			(24.09)
Other Miscellaneous		-	-	(4,756)	-	(56)	(53,159)	(877)	-	-	(54,091)	(58,847)	(58,847.41)			(3.46)
Specific Administration	2410 (241.00)	-	-	-	-	(340)	-	-	-	-	(340)	(340)	(219)			(0.01)

Grant	Grant Code															
IDEA Title VIB 22	4027	(448,329)	954,591	(465,945)	(255,288)	-	(233,358)	-	-	-	(488,646)	(954,591)	-	1,225,931	(176,989)
Program Name	Prog #			-	-	-	-	-	-	-	-	-			
General	1700 (17.00)		-	-	-	-	-	-	-	-	-	-	-		
Total School Programs	170X		-	(464,457)	(175,808)	-	(225,050)	-	-	-	(400,857)	(865,314)	(865,314)		
SWAAAC	1780 (17.00)		-	-	-	-	-	-	-	-	-	-	-		
Psychologist	2140 (2,123.00)		-	-	-	-	-	-	-	-	-	-	-		
Administration	2231 (2,231.00)		-	(1,488)	(79,480)	-	(6,314)	-	-	-	(85,794)	(87,282)	(87,282)		
Workman's Comp	2850 (285.00)		-	-	-	-	(1,994)	-	-	-	(1,994)	(1,994)	(1,994)		

Grant	Grant Code															
IDEA Title VIB PS 22	4173	2,516	13,252	(13,194)	-	-	(58)	-	-	-	(58)	(13,252)	-	7,334	(3,402)
Program Name	Prog #			-	-	-	-	-	-	-	-	-	-		
Preschool	0041 (004)		-	-	-	-	-	-	-	-	-	-	-		
Preschool	1791 (1,791.00)		-	(13,194)	-	-	-	-	-	-	-	(13,194)	(13,194)		
Workman's Comp	2850 (285.00)		-	-	-	-	(58)	-	-	-	(58)	(58)	(58)		

Grand Total Consolidated															
		3,607,312	(6,994,483)	(778,870)	(3,059)	(456,449)	(44,343)	(27,936)	(124,478)	(1,435,134)	(8,429,618)	(4,822,305)	1,232,826	(180,675)

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Special Programs Review
January 31, 2015
2013-14 Fiscal Year
Percent of year completetd 58%

	Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services: Professional	Purchase Services: Property	Purchase Services: Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Net Cost	Current Year Net Receipts (Distributions)	Net Cost per total sFTE
	8100	1900		300	400	500	600	700	800	900				
Special Education Programs *& Special Education Component of General Programs*											SPED ct.	Spec. sFTE	Gross / SPED	Net / SPED
14-15 cBud											1,539	373	(8,019.76)	(6,576.29)
													(33,089.56)	(27,133.80)
Designated Funding / Grant Code / eFTE														
ECEA Fund 10 / 3130 / -	-	2,221,500	(10,949,595)	(834,228)	(3,969)	(296,966)	(65,375)	(45,114)	(147,158)	(1,392,810)	(12,342,406)	(10,120,906)	(726.46)	(595.70)
Program Name / Prog #			-	-	-	-	-	-	-	-	-			
General 1700	-	-	(223,869)	-	-	-	-	-	-	-	(223,869)	(183,575)		(10.80)
Total School Programs 170X	-	-	(2,844,878)	(297,581)	-	(62,740)	(26,757)	(247)	(4,041)	(391,366)	(3,236,244)	(2,653,755)		(156.20)
Adaptive Pysical Disability 1710	-	-	(135,309)	-	-	(5,850)	(880)	-	-	(6,730)	(142,039)	(116,473)	(789,104.56)	(6.86)
Vision Impaired 1720	-	-	-	-	-	-	-	-	-	-	-	-		-
SLIC - Sig Lim Intell Cap 1740	-	-	(769,222)	-	-	-	-	-	-	-	(769,222)	(769,221.75)		(45.28)
SIED - Sig ID Emot Disab 1750	-	-	(768,636)	-	-	-	-	-	-	-	(768,636)	(630,290)		(37.10)
SOCO - Autism (Soc/Comn 1760	-	-	(641,253)	-	-	-	-	-	-	-	(641,253)	(525,834)		(30.95)
SLD - Speech/Lang Disab 1770	-	-	(52,079)	-	-	-	-	-	-	-	(52,079)	(42,706)		(2.51)
Speech Path / Language 1771	-	-	(813,614)	(364,512)	-	(6,588)	(944)	(1,368)	-	(373,412)	(1,187,026)	(973,374)		(57.29)
MH - Multiple Handicap 1780	-	-	(1,454,454)	(4,084)	(395)	(2,907)	(10,081)	(27,095)	(70)	(44,631)	(1,499,085)	(1,229,266)		(72.35)
Preschool 1791	-	-	(496,594)	(745)	(220)	(102,043)	(8,200)	(150)	(3,352)	(114,709)	(611,304)	(501,276)		(29.50)
Elevates 1797	-	-	-	-	-	-	-	-	-	-	-	-		-
Extended School Year 1798	-	-	(13,939)	-	-	(3,281)	(300)	-	-	(3,581)	(17,520)	(14,367)		(0.85)
Summer School 1799	-	-	(52,784)	-	-	(21,310)	(300)	-	-	(21,610)	(74,394)	(61,004)		(3.59)
Social Work / Behavioral Sp 2113	-	-	(309,598)	-	-	-	-	-	-	-	(309,598)	(253,873)		(14.94)
SWAAAC Admin 2126	-	-	-	-	-	-	-	-	-	-	-	-		-
Health Svc / Nurses 2130	-	-	(359,931)	-	(111)	(5,795)	(4,439)	(57)	(73)	(10,474)	(370,406)	(303,737)		(17.88)
Psychologist 2140	-	-	(350,583)	(30,068)	-	(5,500)	(5,190)	-	-	(40,758)	(391,341)	(320,904)		(18.89)
Deaf & HH 2150	-	-	(80,467)	-	-	-	-	-	-	-	(80,467)	(65,984)		(3.88)
Occupational/Physical Ther 2160	-	-	(308,427)	(133,058)	-	(4,600)	(3,215)	-	-	(140,873)	(449,300)	(368,431)	All charters	(21.69)
Administration 2231	-	-	(440,682)	(40)	(2,500)	(9,478)	(4,066)	(4,612)	(64,749)	(85,444)	(526,126)	(431,429)	(21.31)	(25.39)
Legal 2315	-	-	-	(4,140)	-	-	-	-	-	(4,140)	(4,140)	(3,395)		(0.20)
Transportation 2721	-	-	(833,275)	-	-	-	(1,004)	(500)	(74,874)	(76,378)	(909,653)	(745,925)		(43.90)
Other Miscellaneous	-	-	-	-	-	(66,875)	-	-	-	(66,875)	(66,875)	(54,838.35)		(3.23)
Administration 2410	-	-	-	-	(743)	-	-	(11,085)	-	(11,828)	(11,828)	(9,699)		(0.57)
Grant / Grant Code														
IDEA Title VIB 22 / 4027 / -	-	2,306,591	(1,254,516)	(510,575)	-	(541,500)	-	-	-	(1,052,075)	(2,306,591)	-	2,306,591	-
Program Name / Prog #			-	-	-	-	-	-	-	-	-			
General 1700		-	-	-	-	-	-	-	-	-	-	-		
Total School Programs 170X		-	(1,254,516)	(351,615)	-	(529,500)	-	-	-	(881,115)	(2,135,631)	(2,135,631)		
SWAAAC 1780		-	-	-	-	-	-	-	-	-	-	-		
Psychologist 2140		-	-	-	-	-	-	-	-	-	-	-		
Administration 2231		-	-	(158,960)	-	(12,000)	-	-	-	(170,960)	(170,960)	(170,960)		
Workman's Comp 2850		-	-	-	-	-	-	-	-	-	-	-		
Grant / Grant Code														
IDEA Title VIB PS 22 / 4173 / -	-	32,134	(26,702)	-	-	-	(5,432)	-	-	(5,432)	(32,134)	-	32,134	-
Program Name / Prog #			-	-	-	-	-	-	-	-	-	-		
Preschool 0041		-	-	-	-	-	-	-	-	-	-	-		
Preschool 1791		-	(26,702)	-	-	-	(5,432)	-	-	(5,432)	(32,134)	(32,134)		
Workman's Comp 2850		-	-	-	-	-	-	-	-	-	-	-		
Grand Total Consolidated		4,560,225	(12,230,813)	(1,344,803)	(3,969)	(838,466)	(70,807)	(45,114)	(147,158)	(2,450,317)	(14,681,131)	(10,120,906)	2,337,999	(596)

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Special Programs Review
January 31, 2015
2013-14 Fiscal Year
Percent of year completetd 58%

	Designated Funding	Grant Code	eFTE	Begining Balance Sheet Revenue (Accr) / Defer (8100)	Recognized Revenue (1900)	Total Personnel Costs	Purchase Services: Professional (300)	Purchase Services: Property (400)	Purchase Services: Other (500)	Supplies (600)	Equipment (700)	Other (800)	Total Implementation Costs (900)	Grand Total Spend	Net Cost	Current Year Net Receipts (Distributions)	Net Cost per total sFTE
Special Education Programs	*& Special Education Component of General Programs*														SPED ct.	Spec. sFTE	Gross / SPED	Net / SPED
cAct v cBud															-	(4)	3,171.30	(6,492.29)
																	12,867.95	26,849.96
	ECEA Fund 10	3130	-		417,969	4,434,252	310,645	911	73,934	21,032	17,178	22,680	446,380	4,880,631	5,298,600	287	312
	Program Name	Prog #				-	-	-	-	-	-	-	-	-	-		
	General	1700		17.00	-	12,509	-	-	-	-	-	-	-	12,509	12,509		3
	Total School Programs	170X			-	1,140,056	120,279	-	(20,073)	8,021	0	3,376	111,603	1,251,659	1,251,659		81
	Adaptive Pysical Disability	1710		17.00	-	56,655	-	-	4,159	396	-	-	4,555	61,209	61,209		4
	Vision Impaired	1720		17.00	-	(15,433)	-	-	-	-	-	-	-	(15,433)	(15,433)		(1)
	SLIC - Sig Lim Intell Cap	1740		17.00	-	299,853	-	-	-	-	-	-	-	299,853	299,853		18
	SIED - Sig Id Emot Disab	1750		17.00	-	310,786	-	-	-	-	-	-	-	310,786	310,786		20
	SOCO - Autism (Soc/Comn	1760		17.00	-	297,229	-	-	-	-	-	-	-	297,229	297,229		18
	SLD - Speech/Lang Disab	1770		17.00	-	21,739	-	-	-	-	-	-	-	21,739	21,739		1
	Speech Path / Language	1771		17.00	-	308,527	167,472	-	3,792	1	-	-	171,265	479,792	479,792		30
	MH - Multiple Handicap	1780		17.00	-	622,985	4,084	16	434	4,525	2,512	70	11,640	634,625	634,625		39
	Preschool	1791		1,791.00	-	194,283	465	109	46,565	3,557	150	2,724	53,570	247,853	247,853		16
	Elevates	1797		17.00	-	-	-	-	-	-	-	-	-	-	-		-
	Extended School Year	1798		17.00	-	13,757	-	-	3,281	300	-	-	3,581	17,338	17,338		1
	Summer School	1799		17.00	-	48,078	-	-	12,630	300	-	-	12,930	61,008	61,008		3
	Social Work / Behavioral Sp	2113		2,113.00	-	129,582	-	-	-	-	-	-	-	129,582	129,582		8
	SWAAAC Admin	2126		2,123.00	-	-	-	-	-	-	-	-	-	-	-		-
	Health Svc / Nurses	2130		2,123.00	-	169,908	-	111	1,380	241	20	-	1,752	171,660	171,660		10
	Psychologist	2140		2,123.00	-	156,812	30,068	-	2,916	2,253	-	-	35,237	192,048	192,048		11
	Deaf & HH	2150		2,123.00	-	40,401	-	-	-	-	-	-	-	40,401	40,401		2
	Occupational/Physical Ther	2160		2,123.00	-	127,901	(15,151)	-	2,040	1,000	-	-	(12,111)	115,790	115,790	All charters	9
	Administration	2231		2,231.00	-	191,389	40	326	3,093	396	2,960	53,607	60,422	251,810	251,810	6.28	15
	Legal	2315		231.00	-	-	3,388	-	-	-	-	-	3,388	3,388	3,388		0
	Transportation	2721		27.00	-	311,994	-	-	-	920	452	(37,096)	(35,725)	276,269	276,269		20
	Other Miscellaneous	several		27.00	-	(4,756)	-	(56)	13,716	(877)	-	-	12,784	8,028	8,028		(0)
	Administration	2410		241.00	-	-	-	404	-	-	11,085	-	11,489	11,489	11,489		1
	Grant	Grant Code															
	IDEA Title VIB 22	4027	(448,329)		(1,352,000)	788,571	255,288	-	308,142	-	-	-	563,429	1,352,000	-	(1,080,660)	(176,989)
	Program Name	Prog #				-	-	-	-	-	-	-	-	-			
	General	1700		17.00	-	-	-	-	-	-	-	-	-	-	-		
	Total School Programs	170X			-	790,059	175,808	-	304,450	-	-	-	480,258	1,270,317	1,270,317		
	SWAAAC	1780		17.00	-	-	-	-	-	-	-	-	-	-	-		
	Psychologist	2140		2,123.00	-	-	-	-	-	-	-	-	-	-	-		
	Administration	2231		2,231.00	-	(1,488)	79,480	-	5,686	-	-	-	85,166	83,678	83,678		
	Workman's Comp	2850		285.00	-	-	-	-	(1,994)	-	-	-	(1,994)	(1,994)	(1,994)		
	Grant	Grant Code															
	IDEA Title VIB PS 22	4173	2,516		(18,882)	13,508	-	-	(58)	5,432	-	-	5,374	18,882	-	(24,800)	(3,402)
	Program Name	Prog #				-	-	-	-	-	-	-	-	-	-		
	Preschool	0041		004	-	-	-	-	-	-	-	-	-	-	-		
	Preschool	1791		1,791.00	-	13,508	-	-	-	5,432	-	-	5,432	18,940	18,940		
	Workman's Comp	2850		285.00	-	-	-	-	(58)	-	-	-	(58)	(58)	(58)		
	Grand Total Consolidated				(952,913)	5,236,330	565,933	911	382,018	26,464	17,178	22,680	1,015,183	6,251,513	5,298,600		

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Special Programs Review
January 31, 2015
2013-14 Fiscal Year
Percent of year completetd 58%

		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services			Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Net Cost	Current Year Net Receipts (Distributions)	Net Cost per total sFTE
		8100	1900		Professional 300	Property 400	Other 500	600	700	800	900				
Consolidated PreSchool Analysis															
Tuition Based	Program												32% of non-SPED		30% of non-SPED HC
Fund 10	0040												14% of total spend		17% of total headcount
CY Headcount is 53	14-15 cAct		85,480	(91,226)	-	-	-	(1,906)	-	(553)	(2,459)	(93,685)	(8,205)	85,480	
17% of total PK; and	14-15 cBud		103,143	(179,531)	-	-	(22)	(3,050)	-	(1,555)	(4,627)	(184,158)	(81,015)	103,143	
29% of Tuition + CPP.	cAct v cBud		17,663	(88,305)	-	-	(22)	(1,144)	-	(1,002)	(2,168)	(90,473)	(72,810)	17,663	
13-14 cAct is 53, 17% & 29%	13-14 cAct		170,021	(169,141)	-	-	-	(2,412)	-	(562)	(2,974)	(172,115)	(2,093)	170,021	
												15% of total spend		17% of total headcount	
												33% of non-SPED		30% of non-SPED HC	
Colorado Preschool Program											per pupil	68% of non-SPED		70% of non-SPED HC	
Fund 19	0040										1,588	30% of total spend		41% of total headcount	
CY Headcount is 125	14-15 cAct	92,644	240,566	(136,037)	-	-	(55,047)	(6,855)	-	(512)	(62,414)	(198,452)	42,114	147,922	
40% of total PK; and	14-15 cBud	92,644	412,399	(280,341)	-	-	(99,500)	(29,286)	-	(3,272)	(132,058)	(412,399)	(0)	319,755	
70% of Tuition + CPP.	cAct v cBud		171,833	(144,303)	-	-	(44,453)	(22,431)	-	(2,760)	(69,644)	(213,947)	(42,114)	171,833	
13-14 cAct is 125, 40% & 70%	13-14 cAct	(36,385)	391,843	(244,414)	-	-	(106,015)	(4,749)	-	(280)	(111,044)	(355,458)	36,385	428,228	
											2,844 per pupil	31% of total spend		41% of total headcount	
												67% of non-SPED		70% of non-SPED HC	
PreK Special Ed	Program														
Fund 10	1791											55% of total spend		42% of total headcount	
CY Headcount is 129	14-15 cAct		85,480	(302,312)	(280)	(111)	(55,477)	(4,643)	-	(628)	(61,139)	(363,451)	(277,971)	85,480	
42% of total PK	14-15 cBud		103,143	(496,594)	(745)	(220)	(102,043)	(8,200)	(150)	(3,352)	(114,709)	(611,304)	(508,161)	103,143	
	cAct v cBud		17,663	(194,283)	(465)	(109)	(46,565)	(3,557)	(150)	(2,724)	(53,570)	(247,853)	(230,190)	17,663	
13-14 cAct is 129, 42%	13-14 cAct		170,021	(487,553)	(744)	(162)	(107,544)	(4,100)	-	(1,355)	(113,905)	(601,459)	(431,437)	170,021	
												53% of total spend		42% of total headcount	
All Preschool Programs															
All Funds												2,135 average per pupil spend			
	14-15 cAct		411,526	(529,575)	(280)	(111)	(110,524)	(13,404)	-	(1,693)	(126,012)	(655,587)	(244,061)	411,526	-
	14-15 cBud		618,684	(956,466)	(745)	(220)	(201,565)	(40,536)	(150)	(8,179)	(251,394)	(1,207,860)	(589,176)	618,684	-
	cAct v cBud		207,158	(426,891)	(465)	(109)	(91,041)	(27,131)	(150)	(6,486)	(125,382)	(552,273)	(345,115)	207,158	-
	13-14 cAct		731,886	(901,108)	(744)	(162)	(213,559)	(11,262)	-	(2,196)	(227,923)	(1,129,031)	(397,145)	731,886	-
												3,678 average per pupil spend			

EL PASO COUNTY SCHOOL DISTRICT 49
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2013-14 Fiscal Year
Percent of year completetd 58%

		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services			Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Net Cost	Current Year Net Receipts (Distributions)	Net Cost per total sFTE
		8100	1900		300	400	500	600	700	800	900				
					Professional	Property	Other								
Other Designated Funding 14-15 cAct															
CVA Fund 10	3120	-	503,584	(567,621)	(4,809)	-	(143,072)	(116,992)	(38,640)	(19,864)	(323,377)	(890,998)	(387,414)		-
ECEA Fund 10	3130	-	2,639,469	(6,515,344)	(523,583)	(3,059)	(223,032)	(44,343)	(27,936)	(124,478)	(946,430)	(7,461,774)	(4,822,305)		
ELPA Fund 10	3140	-	127,916	(543,561)	(7,882)	-	(19,862)	(7,208)	(9,469)	-	(44,421)	(587,982)	(460,066)		
G&T Fund 10	3150	-	104,485	(89,198)	(3,748)	-	(3,085)	(4,330)	(481)	-	(11,644)	(100,842)	3,643		
READ Act 10	3206	-	-	(1,669)	-	-	-	(80,082)	-	-	(80,082)	(81,750)	(81,750)		
Transportation 10	3160	-	339,039	(1,017,183)	(56,957)	(20,115)	(2,495)	(270,045)	(48)	141,418	(208,243)	(1,225,426)	(886,387)		
DOE ImpAid 10	4041	-	49,431	-	-	-	-	-	-	-	-	-	49,431		
DOD ROTC 10	9001	-	71,338	(246,642)	-	-	(1,568)	-	-	-	(1,568)	(248,210)	(176,871)		
DOD ImpAid 10	9005	-	231,507	-	-	-	-	-	-	-	-	-	231,507		
CPP Fund 19	3141	92,644	240,566	(136,037)	-	-	(55,047)	(6,855)	-	(512)	(62,414)	(198,452)	42,114	282,680	134,758
State NutrMatch 51	3161		(37,834)								-	-	(37,834)	(37,834)	-
Start Smart 51	3164		(3,580)								-	-	(3,580)	(3,580)	-
K-2 Reduced 51	3169		(12,183)								-	-	(12,183)	(12,183)	-
Commodities 51	4550		-								-	-	-	-	-
FR Bkfast 51	4553		(99,454)								-	-	(99,454)	(99,454)	-
FR Lunch 51	4555		(876,364)								-	-	(876,364)	(876,364)	-
Other Designated Funding 14-15 cBud															
CVA Fund 10	3120	-	781,999	(1,035,375)	(7,500)	(640)	(357,964)	(236,382)	(87,566)	(123,221)	(813,273)	(1,848,649)	(1,066,650)		-
ECEA Fund 10	3130	-	2,221,500	(10,949,595)	(834,228)	(3,969)	(296,966)	(65,375)	(45,114)	(147,158)	(1,392,810)	(12,342,406)	(10,120,906)		
ELPA Fund 10	3140	-	152,024	(947,243)	(12,952)	-	(96,526)	(27,019)	(10,000)	(0)	(146,497)	(1,093,740)	(941,716)		
G&T Fund 10	3150	-	150,000	(173,543)	(8,000)	-	(9,070)	(44,943)	(2,000)	(4,000)	(68,013)	(241,556)	(91,556)		
READ Act 10	3206	-	727,368	(32,517)	-	-	-	(593,776)	-	(10,000)	(603,776)	(636,293)	91,075		
Transportation 10	3160	-	339,000	(1,688,475)	(82,697)	(15,090)	(8,647)	(570,409)	(4,450)	507,394	(173,898)	(1,862,374)	(1,523,374)		
DOE ImpAid 10	4041	-	552,560	-	-	-	-	-	-	-	-	-	552,560		
DOD ROTC 10	9001	-	172,800	(425,203)	-	-	(2,060)	-	-	-	(2,060)	(427,263)	(254,463)		
DOD ImpAid 10	9005	-	228,230	-	-	-	-	-	-	-	-	-	228,230		
CPP Fund 19	3141	92,644	412,399	(280,341)	-	-	(99,500)	(29,286)	-	(3,272)	(132,058)	(412,399)	(0)	412,399	92,644
State NutrMatch 51	3161		-								-	-	-	-	-
Start Smart 51	3164		(5,839)								-	-	(5,839)	(5,839)	-
K-2 Reduced 51	3169		(9,835)								-	-	(9,835)	(9,835)	-
Commodities 51	4550		-								-	-	-	-	-
FR Bkfast 51	4553		(149,844)								-	-	(149,844)	(149,844)	-
FR Lunch 51	4555		(1,272,756)								-	-	(1,272,756)	(1,272,756)	-
Other Designated Funding cAct v cBud															
CVA Fund 10	3120	-	278,415	(467,754)	(2,691)	(640)	(214,892)	(119,390)	(48,926)	(103,357)	(489,896)	(957,651)	(679,235)		-
ECEA Fund 10	3130	-	(417,969)	(4,434,252)	(310,645)	(911)	(73,934)	(21,032)	(17,178)	(22,680)	(446,380)	(4,880,631)	(5,298,600)		
ELPA Fund 10	3140	-	24,108	(403,682)	(5,070)	-	(76,664)	(19,811)	(531)	(0)	(102,076)	(505,759)	(481,651)		
G&T Fund 10	3150	-	45,515	(84,345)	(4,252)	-	(5,985)	(40,613)	(1,519)	(4,000)	(56,369)	(140,715)	(95,200)		
READ Act 10	3206	-	727,368	(30,848)	-	-	-	(513,694)	-	(10,000)	(523,694)	(554,543)	172,825		
Transportation 10	3160	-	(39)	(671,292)	(25,739)	5,025	(6,152)	(300,363)	(4,402)	365,976	34,345	(636,947)	(636,987)		
DOE ImpAid 10	4041	-	503,129	-	-	-	-	-	-	-	-	-	503,129		
DOD ROTC 10	9001	-	101,462	(178,561)	-	-	(492)	-	-	-	(492)	(179,054)	(77,592)		
DOD ImpAid 10	9005	-	(3,277)	-	-	-	-	-	-	-	-	-	(3,277)		
CPP Fund 19	3141	-	171,833	(144,303)	-	-	(44,453)	(22,431)	-	(2,760)	(69,644)	(213,947)	(42,114)	129,719	(42,114)
State NutrMatch 51	3161		37,834								-	-	37,834	37,834	-
Start Smart 51	3164		(2,259)								-	-	(2,259)	(2,259)	-
K-2 Reduced 51	3169		2,348								-	-	2,348	2,348	-
Commodities 51	4550		-								-	-	-	-	-
FR Bkfast 51	4553		(50,390)								-	-	(50,390)	(50,390)	-
FR Lunch 51	4555		(396,392)								-	-	(396,392)	(396,392)	-

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
by Operating Fund
January 31, 2015
2013-14 Fiscal Year

Percent of year completetd 58%		General Fund	CPKP	Insurance Reserve	Health Insurance	Grants	Bonds & CoP's	Cap Reserve	Cap Projects Building Fund	Kids' Corner	FFS Transportation	Nutrition Services	Scholarship	School Activity Accts	
Fund #s ->		10	19	18	64	22,26	16,31	15	43	27	25	21	73	74	Total
1	2	3	5	6	8	9	13	16	17	18	20	21	22	23	24	26
Consolidated Balance Sheet Summary															**14-15 cAct**
Assets															
Pooled Cash		8,322,178	-	-	(838,149)	584,530	(66,631)	-	-	(48,799)	(95,946)	(917,049)	-	33,871	6,974,005
Other Cash		9,687,559	191,909	40,183	1,787,420	-	20,739,247	565,364	191,377	176,235	375,141	2,269,862	7,100	992,716	37,024,115
External Receivables		(225,969)	-	-	-	492,703	-	-	-	-	-	166,955	-	-	433,690
Interfund Receivables		3,421,665	-	-	(1,132,598)	7,294	(397,263.31)	-	-	(120,668)	108	(108)	-	79,899	1,858,328
Other Assets (Taxes Rec.)		-	-	-	-	-	29,699	-	-	-	-	309,717	-	-	339,416
Total Assets		**21,205,434**	**191,909**	**40,183**	**(183,326)**	**1,084,527**	**20,305,051**	**565,364**	**191,377**	**6,768**	**279,303**	**1,829,377**	**7,100**	**1,106,486**	**46,629,555**
Liabilities															
Accounts Payable		38,446	-	-	(340,000)	(154,506)	-	(161,799)	-	-	-	-	-	(2,844)	(620,702)
Interfund Payables		(1,156,637)	-	-	-	(492,703)	(68,125)	-	-	-	-	-	-	-	(1,717,466)
Payroll Liabilities		(17,615,597)	(57,151)	-	-	(5,407)	-	-	-	(21,358)	(153,366)	(177,946)	-	-	(18,030,824)
Deferred Revenue		(813,436)	-	-	-	(431,911)	-	-	-	-	-	-	-	(1,018,131)	(2,263,478)
Other Liabilities		(550)	-	-	-	-	-	-	-	-	(34,520)	(209,812)	-	1,060,615	815,733
Total Liabilities		(19,547,774)	(57,151)	-	(340,000)	(1,084,527)	(68,125)	(161,799)	-	(21,358)	(187,886)	(387,757)	-	39,641	(21,816,738)
Equity															
BoY Fund Balance	10.66%	(9,133,854)	(92,644)	(283,898)	(2,191,212)	-	(30,025,958)	(375,716)	(112,581)	7,352	-	(1,230,682)	(7,086)	(1,074,782)	(44,521,060)
Other Equity Adjustments	0	(157,840)	-	-	7,558	-	-	33,194	-	-	-	(17,316)	-	(68,497)	(202,901)
Current Year Results	budget	7,634,034	(42,114)	243,716	2,706,981	-	9,789,032	(61,043)	(78,796)	7,238	(91,417)	(193,621)	(14)	(2,848)	19,911,145
Total Equity (Fund Balance)	9.71%	(1,657,659)	(134,758)	(40,183)	523,326	0	(20,236,926)	(403,566)	(191,377)	14,590	(91,417)	(1,441,620)	(7,100)	(1,146,127)	(24,812,817)
room to 10.5%	3.63%	3%	68%	7%	(11.7%)	(0%)				(8%)	16%	77%			34%
Total Liabilities & Equity		**(21,205,434)**	**(191,909)**	**(40,183)**	**183,326**	**(1,084,527)**	**(20,305,051)**	**(565,364)**	**(191,377)**	**(6,768)**	**(279,303)**	**(1,829,377)**	**(7,100)**	**(1,106,486)**	**(46,629,555)**
		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interfund Netting		2,265,027	-	-	(1,132,598)	(485,410)	(465,388)	-	-	(120,668)	108	(108)	-	79,899	140,862.40
14-15 cAct	F10 B / (W)	-	-	-	-	-		-	-	-	-	-	-	-	-
Revenue	(45,365,988)	(42,913,700)	(240,566)	(370,199)	(1,768,302)	(2,112,773)	(601,306)	(2,738,955)	(78,796)	(177,673)	(648,853)	(2,059,943)	(14)	(1,618,699)	(52,363,287)
Expense	37,847,013	50,547,734	198,452	613,915	4,475,282	2,112,773	10,390,338	2,677,912	-	184,911	557,436	1,866,321	-	1,615,851	72,274,432
Net Results	(7,518,975)	7,634,034	(42,114)	243,716	2,706,981	-	9,789,032	(61,043)	(78,796)	7,238	(91,417)	(193,621)	(14)	(2,848)	19,911,145
Expense 14-15 cAct % of 14-15 cBud		57%	48%	79%	55%	35%	43%	61%	-	57%	48%	52%	-	46%	51%
14-15 cBud	1,015,868 Pace = 58%														
Revenue		(88,279,688)	(412,399)	(775,000)	(8,197,200)	(6,000,000)	(14,614,930)	(4,000,000)	(75,000)	(321,636)	(1,170,630)	(3,561,774)	(200)	(3,487,072)	(130,895,529)
Expense	57.18%	88,394,747	412,399	775,000	8,197,200	6,000,000	24,204,005	4,375,716	75,000	321,636	1,170,630	3,561,774	200	3,487,072	140,975,379
Net Results		115,059	0	-	-	-	9,589,074	375,716	-	-	-	0	-	-	10,079,849
14-15 cAct Encumbrances		(53,288,929)	(243,797)	(613,915)	(1,945,814)	(2,796,708)	(10,390,338)	(3,000,071)	-	(184,911)	(557,436)	(1,868,419)	-	(1,615,851)	(76,506,188)
		35,105,818	168,602	161,085	6,251,386	3,203,292	13,813,667	1,375,645	75,000	136,725	613,194	1,693,355	200	1,871,220	64,469,190

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
by Operating Fund
January 31, 2015
2013-14 Fiscal Year

Percent of year completetd 58%	General Fund	CPKP	Insurance Reserve	Health Insurance	Grants	Bonds & CoP's	Cap Reserve	Cap Projects Building Fund	Kids' Corner	FFS Transportation	Nutrition Services	Scholarship	School Activity Accts	
Fund #s ->	10	19	18	64	22,26	16,31	15	43	27	25	21	73	74	Total
Revenue Categorical	***14-15 cAct***													***14-15 cAct***
Property Tax	285,157	-	-	-	-	371,121	-	-	-	-	-	-	-	656,278
Specific Ownership Tax	1,279,071	-	-	-	-	233,028	-	-	-	-	-	-	-	1,512,099
Abatements	(37,463)	-	-	-	-	(19,181)	-	-	-	-	-	-	-	(56,645)
Subtotal Net Tax Revenue	1,526,764	-	-	-	-	584,968	-	-	-	-	-	-	-	2,111,732
Charter School Cost Reimb.	1,433,668	-	-	-	-	-	-	-	-	-	-	-	-	1,433,668
Interest Income	11,423	-	-	559	-	10,325	-	-	-	229	-	14	426	22,977
All Other Local Revenue	(955,463)	-	5,616	(1,198,751)	153,282	6,013	405,622	78,796	177,673	199,810	1,030,528	-	1,618,349	1,037,057
Total Local Revenue	**2,016,393**	**-**	**5,616**	**(1,198,192)**	**153,282**	**601,306**	**405,622**	**78,796**	**177,673**	**200,039**	**1,030,528**	**14**	**1,618,775**	**4,605,434**
State Share (Equalization)	68,299,314	-	-	-	-	-	-	-	-	-	-	-	-	68,299,314
All Other State Revenue	4,050,860	-	-	-	-	-	-	-	-	448,814	53,597	-	-	4,553,271
Total State Revenue	**72,350,174**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**448,814**	**53,597**	**-**	**-**	**72,852,585**
Federal Revenue	**352,276**	**-**	**-**	**-**	**1,959,491**	**-**	**-**	**-**	**-**	**-**	**975,818**	**-**	**-**	**3,287,585**
Interfund Transfers	(2,697,917)	-	364,583	-	-	-	2,333,333	-	-	-	-	-	-	-
Per-Pupil Direct Allocations	(240,566)	240,566	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Allocation	(30,300,327)	-	-	-	-	-	-	-	-	-	-	-	-	(30,300,327)
All Other Revenue	1,433,668	-	-	2,966,493	-	(0)	-	-	-	-	-	-	(75)	1,918,011
Total Other Revenue	**(31,805,142)**	**240,566**	**364,583**	**2,966,493**	**-**	**(0)**	**2,333,333**	**-**	**-**	**-**	**-**	**-**	**(75)**	**(28,382,316)**
Total Revenue	**42,913,700**	**240,566**	**370,199**	**1,768,302**	**2,112,773**	**601,306**	**2,738,955**	**78,796**	**177,673**	**648,853**	**2,059,943**	**14**	**1,618,699**	**52,363,287**
				#DIV/0!										
Expense Categorical by Object														
Regular Salaries	(30,063,459)	(103,376)	-	-	(819,920)	-	-	-	(86,540)	(272,418)	(627,886)	-	-	(31,973,600)
Other Salaries (sub, extra, etc.)	(2,066,150)	(836)	-	-	(37,122)	-	-	-	(23,691)	(82,580)	(22,947)	-	-	(2,233,327)
Medicare	(442,223)	(1,476)	-	-	(9,839)	-	-	-	(1,403)	(4,712)	(8,865)	-	-	(468,518)
PERA (employer share)	(5,347,529)	(17,773)	-	-	(118,172)	-	-	-	(16,919)	(56,618)	(106,702)	-	-	(5,663,713)
Insurance & Other	(3,152,430)	(12,576)	-	-	(110,010)	-	-	-	(14,462)	(126,186)	(73,880)	-	-	(3,489,544)
Total Personnel Costs	(41,071,792)	(136,037)	-	-	(1,095,062)	-	-	-	(143,016)	(542,513)	(840,281)	-	-	(43,828,701)
Purchase Services-Professiona	(2,289,659)	-	-	(4,475,282)	(363,277)	(6,338)	(78,382)	-	(1,438)	(226)	(1,405)	-	(95,827)	(7,311,835)
Purchase Services-Property	(977,102)	-	-	-	-	-	(400,890)	-	(22,750)	-	(56,499)	-	(4,320)	(1,461,561)
Purchase Services-Other	(1,749,990)	(55,047)	(613,915)	-	(311,841)	-	(25,000)	-	(1,022)	(14,257)	(37,540)	-	(47,218)	110,664
Supplies	(3,284,799)	(6,855)	-	-	(183,220)	-	(50,694)	-	(16,278)	-	(922,283)	-	(1,230,919)	(5,695,047)
Equipment	(446,655)	-	-	-	(149,410)	-	(1,665,155)	-	(407)	-	-	-	(27,848)	(2,289,475)
Other	(727,739)	(512)	-	-	(9,962)	(10,383,999)	(457,790)	-	-	(440)	(8,314)	-	(209,720)	(11,798,477)
Total Implementation Costs	(9,475,943)	(62,414)	(613,915)	(4,475,282)	(1,017,711)	(10,390,338)	(2,677,912)	-	(41,895)	(14,923)	(1,026,041)	-	(1,615,851)	27,722,412
Total Expense	**(50,547,734)**	**(198,452)**	**(613,915)**	**(4,475,282)**	**(2,112,773)**	**(10,390,338)**	**(2,677,912)**	**-**	**(184,911)**	**(557,436)**	**(1,866,321)**	**-**	**(1,615,851)**	**(72,274,432)**
Net Revenue (Expense)	(7,634,034)	42,114	(243,716)	(2,706,981)	**-**	**(9,789,032)**	61,043	78,796.23	(7,238)	91,417	193,621	14	2,848	**(19,911,145)**

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
by Operating Fund
January 31, 2015
2013-14 Fiscal Year

Percent of year completetd 58%	General Fund	CPKP	Insurance Reserve	Health Insurance	Grants	Bonds & CoP's	Cap Reserve	Cap Projects Building Fund	Kids' Corner	FFS Transportation	Nutrition Services	Scholarship	School Activity Accts	
Fund #s ->	10	19	18	64	22,26	16,31	15	43	27	25	21	73	74	Total
Revenue Categorical	***14-15 cBud***													***14-15 cBud***
Property Tax	16,869,973	-	-	-	-	13,966,930	-	-	-	-	-	-	-	30,836,903
Specific Ownership Tax	2,381,900	-	-	-	-	619,700	-	-	-	-	-	-	-	3,001,600
Abatements	52,015	-	-	-	-	-	-	-	-	-	-	-	-	52,015
Subtotal Net Tax Revenue	19,303,887	-	-	-	-	14,586,630	-	-	-	-	-	-	-	33,890,517
Charter School Cost Reimb.	2,228,859	-	-	-	-	-	-	-	-	-	-	-	-	2,228,859
Interest Income	45,900	-	-	1,700	-	10,300	-	-	-	-	-	50	-	57,950
All Other Local Revenue	(1,701,502)	-	150,000	8,195,500	278,311	18,000	-	75,000	321,636	708,630	1,823,434	150	3,487,072	13,356,232
Total Local Revenue	**19,877,145**	**-**	**150,000**	**8,197,200**	**278,311**	**14,614,930**	**-**	**75,000**	**321,636**	**708,630**	**1,823,434**	**200**	**3,487,072**	**49,533,559**
State Share (Equalization)	117,232,644	-	-	-	-	-	-	-	-	-	-	-	-	117,232,644
All Other State Revenue	4,630,087	-	-	-	-	-	-	-	-	462,000	15,674	-	-	5,107,761
Total State Revenue	**121,862,731**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**462,000**	**15,674**	**-**	**-**	**122,340,405**
Federal Revenue	**953,590**	**-**	**-**	**-**	**5,721,689**	**-**	**-**	**-**	**-**	**-**	**1,722,666**	**-**	**-**	**8,397,945**
Interfund Transfers	(4,625,000)	-	625,000	-	-	-	4,000,000	-	-	-	-	-	-	-
Per-Pupil Direct Allocations	(412,399)	412,399	-	-	-	-	-	-	-	-	-	-	-	0
Charter School Allocation	(51,605,239)	-	-	-	-	-	-	-	-	-	-	-	-	(51,605,239)
All Other Revenue	2,228,859	-	-	-	0	(0)	-	-	-	-	-	-	-	2,228,859
Total Other Revenue	**(54,413,778)**	**412,399**	**625,000**	**-**	**0**	**(0)**	**4,000,000**	**-**	**-**	**-**	**-**	**-**	**-**	**(49,376,379)**
Total Revenue	**88,279,688**	**412,399**	**775,000**	**8,197,200**	**6,000,000**	**14,614,930**	**4,000,000**	**75,000**	**321,636**	**1,170,630**	**3,561,774**	**200**	**3,487,072**	**130,895,529**
Expense Categorical by Object														
Regular Salaries	(51,942,578)	(216,826)	-	-	(3,843,843)	-	-	-	(144,829)	(520,965)	(990,837)	-	-	(57,659,878)
Other Salaries	(3,682,727)	(900)	-	-	(119,097)	-	-	-	(44,403)	(70,000)	(63,516)	-	-	(3,980,643)
Medicare	(756,935)	(2,800)	-	-	(3,379)	-	-	-	(2,372)	(8,200)	(16,940)	-	-	(790,625)
PERA (employer share)	(9,083,871)	(32,205)	-	-	(4,504)	-	-	-	(28,608)	(87,156)	(194,125)	-	-	(9,430,468)
Insurance	(5,316,294)	(27,610)	-	-	(981,426)	-	-	-	(23,279)	(235,786)	(102,676)	-	(311)	(6,687,381)
Total Personnel Costs	(70,782,404)	(280,341)	-	-	(4,952,248)	-	-	-	(243,491)	(922,107)	(1,368,094)	-	(311)	(78,548,996)
80%	27.2%	28.8%	-	-	25.0%	-	-	-	28.7%	56.0%	29.8%	-	-	27.4%
Purchase Services-Professiona	(3,863,149)	-	(170,484)	(8,095,100)	(765,885)	(43,100)	(150,435)	-	(2,786)	-	(7,214)	-	(120,454)	(13,218,607)
Purchase Services-Property	(1,521,642)	-	(90,951)	-	(2,000)	-	(960,690)	-	(45,500)	-	(65,962)	-	(1,000)	(2,687,744)
Purchase Services-Other	(3,500,045)	(99,500)	(513,565)	-	(731,594)	-	(65,000)	-	(1,552)	(15,000)	(64,168)	-	(114,022)	(5,104,445)
Supplies 7%	(6,112,396)	(29,286)	-	-	873,004	-	(76,868)	-	(27,494)	-	(2,007,121)	-	(2,967,901)	(10,348,062)
Equipment 1%	(1,010,979)	-	-	-	(299,471)	-	(1,427,065)	(75,000)	(814)	-	(15,000)	-	(99,172)	(2,927,501)
Other	(1,604,132)	(3,272)	-	(102,100)	(121,805)	(24,160,905)	(1,695,658)	-	(0)	(233,524)	(34,215)	(200)	(184,211)	(28,140,023)
Total Implementation Costs	(17,612,343)	(132,058)	(775,000)	(8,197,200)	(1,047,752)	(24,204,005)	(4,375,716)	(75,000)	(78,145)	(248,524)	(2,193,680)	(200)	(3,486,761)	(62,426,383)
Total Expense	(88,394,747)	**(412,399)**	**(775,000)**	**(8,197,200)**	**(6,000,000)**	**(24,204,005)**	**(4,375,716)**	**(75,000)**	**(321,636)**	**(1,170,630)**	**(3,561,774)**	**(200)**	**(3,487,072)**	**(140,975,379)**
Net Revenue (Expense)	(115,059)	(0)	-	-	**(0)**	**(9,589,074)**	(375,716)	-	-	-	(0)	-	-	**(10,079,849)**

El Paso County School District 49



AUDIT REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2014

El Paso County School District 49

El Paso County, Colorado

also known as:

Falcon School District 49

AUDIT

REPORT

FOR THE FISCAL YEAR ENDED

JUNE 30, 2014

Prepared by: *Brett Ridgway*
Chief Business Officer

To prepare students, in a safe and caring environment; to be successful, competent and productive citizens in a global society.

-District 49 Mission Statement

The board members are dedicated to providing leadership and direction in cooperation with the community, schools, and governing officials to meet the District's mission.

Falcon School District 49

-Board of Education Purpose

Our Charter Schools

PIKES PEAK SCHOOL
OF EXPEDITIONARY LEARNING
PRE-K THROUGH 8TH GRADE D-49 CHARTER SCHOOL

BANNING LEWIS RANCH
ACADEMY
• AT NORTHTREE •

ROCKY MOUNTAIN CLASSICAL ACADEMY
COLORADO SPRINGS, COLORADO

A MEMBER OF THE IMAGINE SCHOOLS FAMILY
IMAGINE
INDIGO RANCH

G.O.A.L. ACADEMY

Our Coordinated Schools



Evans International Elementary



Falcon Elementary



Meridian Ranch Elementary



Remington Elementary



Ridgeview Elementary



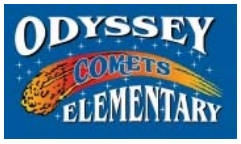
Woodmen Hills Elementary



Springs Ranch Elementary



Stetson Elementary



Odyssey Elementary



Falcon Middle



Horizon Middle



Skyview Middle



Falcon High School



Sand Creek High School



Vista Ridge High School





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INTRODUCTORY SECTION

FALCON SCHOOL DISTRICT 49
June 30, 2014

Elected Officials
Board of Education

Tammy Harold	President
David Moore	Vice President
Kevin Butcher	Treasurer
Marie LaVere-Wright	Secretary
Chuck Irons	Member

Administrative Officials

Peter Hilts	Chief Education Officer
Brett Ridgway	Chief Business Officer & Assistant Treasurer
Jack Bay	Chief Operations Officer
Monty Lammers	Falcon Area Zone Leader
Sean Dorsey	Sand Creek Area Zone Leader
Mike Pickering	POWER Zone Leader
Kim McClelland	iConnect Innovation Leader
Amber Whetstine	Executive Director of Learning Services
Zach Craddock	Executive Director of Individualized Education
Paul Andersen	Human Resources Director
Gene Hammond	Director of Transportation
Monica Deines-Henderson	Director of Nutrition Services
Matt Meister	Public Information Officer
Donna Richer	Secretary to the Board of Education

as of: 7/1/2014

El Paso County School District No. 49
Board of Education

BOE Admin Assistant

OFFICE OF THE SUPERINTENDENT

Educational Achievement
Chief Education Officer
Overseeing Educational Achievement, Improvement, Innovation, and Administration

- Individualized Education Executive Director
  - ---- School Nurses
  - --- Career & Tech Ed
- Learning Services Executive Director
- Communications Department Director of Communications
- **Falcon Area Innovation Zone** Zone Leader > CIA Coord; Schools
- **Sand Creek Area Innovation Zone** Zone Leader > CIA Coord; Schools
- **POWER Innovation Zone** Zone Leader > CIA Coord / Schools
- *iConnect* Innovation Community Zone Leader> Solutions Mgr; Schools

---- Safety & Security
---- Cultural Capacity
---- Instructional Technology

Business Office
Chief Business Officer
Overseeing Business Administration, Policy, and Strategy

- Finance & Accounting
- Risk Management
- Purchasing & Contracts
- Strategic Planning
- Human Resources Dept HR Director

Operational Support
Chief Operating Officer
Overseeing Operational Administration, Policy, and Strategy

- Transportation Services
- Nutrition Services
- Facilities Maintenance
- Grounds Management
- Information Technology *(currently outsourced)*

FINANCIAL SECTION

Hoelting & Company, Inc.
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Education
Falcon School District 49

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Falcon School District 49, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We did not audit the financial statements of Pikes Peak School of Expeditionary Learning, Imagine Charter School at Indigo Ranch, and GOAL Academy, which represent 25.8 percent, 70.9 percent, and 72.7 percent, respectively, of the assets, net position, and revenues of the aggregate discretely presented component units. Those financial statements were audited by other auditors whose reports thereon have been furnished to us, and our opinion, insofar as those reports relate to the amounts included for Pikes Peak School of Expeditionary Learning, Imagine Charter School at Indigo Ranch, and GOAL Academy, is based on the reports of the other auditors. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. The financial statements of the discretely presented component units were not audited in accordance with *Government Auditing Standards*.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, based on our audit and the reports of other auditors, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Falcon School District 49, as of June 30, 2014, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and required supplementary information as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Falcon School District 49's basic financial statements. The introductory section and combining and individual fund financial statements and schedules, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements.

The combining and individual fund financial statements and schedules and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements and schedules and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated February 20, 2015, on our consideration of the Falcon School District 49's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Falcon School District 49's internal control over financial reporting and compliance.



Colorado Springs, Colorado
February 20, 2015

As management of El Paso County (aka Falcon) School District 49, we offer readers of the School District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2014.

Financial Highlights

- The Governmental Activities of District 49 had a Net Position totaling $80,022,481 at the end of the current fiscal year, an increase of $3,807,235 from the prior year.

- General Revenues for the Governmental Activities of the District totaled $93,317,310, or 80.8% of all revenues. Program specific revenues in the form of charges for services and grants and contributions received accounted for $22,120,482, or 19.2% of total revenues of $115,437,792

- The ending fund balance of total General Funds was $38,674,368. The General Fund portion maintained a fund balance to revenue ratio above 10% (10.7%), which is required by District 49 Board of Education Policy.

- General Funds' Revenue, including the Component Unit share (Charter Schools – net of services), totaled $128,428,560 which was up $24,648,215; (23.8%) from the prior year due to the District beginning authorization responsibility for GOAL Academy Charter School. Excluding GOAL, General Funds' Revenue was $109,008,332, which was up $5,227,987, (5.0%) from the prior year.

- Total student count in the District increased 24.2% from the prior year, while the corresponding funded student count increased by 25.4% (3,708.5 student FTE). These measures were significantly impacted by the addition of GOAL Academy and the affiliation the District began with the Colorado Digital Board of Cooperative Education Services (CDBOCES), which was treated as an affiliate school for District 49. Removing those two issues, the District increased 1.6% (228.1 sFTE) in funded student count. The component units' funded student count (excluding GOAL and CDBOCES) increased 2.7% (72.5 student FTE). The District's coordinated (non-charter) schools' funded student count increased 1.3% (155.6 student FTE).

- Business-type Activities reported a Unrestricted Net Position of $1,126,991 in the Nutritional Service Fund, an increase of $48,305 from the prior year, and $48,305 better than budgeted due higher than expected food costs more than offset by a higher revenue stream. This was driven by a $387,964 negative variance in total expenses ($426,894 [110%] from Purchased Food); higher local sales revenue of $157,534; and higher non-operating revenue (primarily Federal and State Revenue subsidies) of $278,735.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The Falcon School District's basic financial statements are comprised of three components: 1) government–wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplemental information in addition to the basic financial statements themselves.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information about all the District's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The *Statement of Activities* presents information showing how the District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the District that are principally supported by taxes and intergovernmental revenues (*governmental activities*) from other functions that are intended to recover all or a significant portion of their costs through user fees and charges (*business–type activities*). The governmental activities of the District include instruction, instructional support, general and school administration, business and central services, maintenance and operations, and transportation. The business-type activity of the District includes food service.

The government-wide financial statements include not only the District itself (known as the primary government), but also legally separate charter schools. Financial information for the charter schools are presented separately because the charter schools are financially accountable to the District and provide services to the District's students.

Fund Financial Statements. A *fund* is a grouping of related accounts that are used to maintain control over resources that have been segregated for specific activities or objectives. The Falcon School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into three categories: government funds, proprietary funds, and fiduciary funds.

Governmental Funds. *Governmental funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide fund financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the District's near-term financial requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

District 49 maintains five individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the general fund, the grants fund, and the bond redemption fund because all are considered to be major funds. Data from the other governmental funds are combined into a single, aggregated presentation. Individual fund data for each of these non-major governmental funds is provided in the form of combining statements elsewhere in this report.

District 49 adopts an annual appropriated budget for each of the governmental funds. A budgetary comparison schedule has been provided for the general fund to demonstrate compliance with this budget.

Proprietary Funds. District 49 maintains two proprietary funds. Enterprise funds are used to report the same functions presented as business-type activities in the government-wide financial statements. The District uses an enterprise fund to account for its food service operation. Internal service funds are used to accumulate and allocate costs internally among the district's various functions. The district uses internal service funds to account for employee benefit programs for health insurance. Because these services predominately benefit governmental rather than business-type functions, they have been included with governmental activities in the government-wide financial statements

Proprietary funds provide the same type of information as the government-wide financial statements, only in more detail.

Fiduciary Funds. Fiduciary funds are used to account for resources held for the benefit of parties outside of the District. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support Falcon School District's own programs. The two fiduciary funds utilized by the District are the Falcon Scholarship Fund and the Pupil Activity Fund. The accounting for fiduciary funds is much like that used for proprietary funds.

Notes to the Financial Statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Other Information. In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the District.

The combining statements referred to earlier in connection with non-major governmental funds are presented after the notes to the required supplementary information.

Discretely Presented Component Units. These are operations for which the District has financial accountability, but they have certain independent qualities as well. All are considered major component units.

The District's five component units are:

- Pikes Peak School of Expeditionary Learning
- Banning Lewis Ranch Academy
- Rocky Mountain Classical Academy
- Imagine Indigo Ranch
- GOAL Academy

Complete financial statements of the individual component units can be obtained from their respective administrative offices as well as their individual websites. Addresses and other information about the District's component units are presented in the notes to the financial statements.

Government-wide Financial Analysis

As noted earlier, net position may serve as a useful indicator of changes in a government's financial position over time. In the case of Falcon School District, Primary Government Assets exceeded Liabilities by $81,253,163 at the close of the most recent fiscal year.

Of that amount, $37,400,680 of net position is invested in capital assets net of accumulated depreciation and related outstanding debt used to acquire those assets. The District uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

An additional portion of the District's net position (41%) represents resources that are subject to external restriction on how they may be used. At the end of the current fiscal year, the District is able to report positive balances in all three categories of net position, both for the government as a whole, as well as for its separate governmental and business-type activities.

FALCON SCHOOL DISTRICT 49 NET POSITION

	Governmental Activities		Business-type Activities		Total	
	2014	2013	2014	2013	2014	2013
ASSETS						
Current assets	$ 55,578,479	$ 54,072,360	$ 1,345,607	$ 1,283,976	$ 56,924,086	$ 55,356,336
Capital assets, net of depreciation	150,942,432	156,377,062	103,691	121,007	151,046,123	156,498,069
Total assets	206,520,911	210,449,422	1,449,298	1,404,983	207,970,209	211,854,405
DEFERRED OUTFLOWS OF RESOURCES						
Deferred charge on refunding	1,893,094	2,217,241	-	-	1,893,094	2,217,241
Total deferred outflows of resources	1,893,094	2,217,241	-	-	1,893,094	2,217,241
LIABILITIES						
Current liabilities	11,922,779	12,098,407	181,459	202,023	12,104,238	12,300,430
Long-term liabilities	116,468,745	124,353,010	37,157	20,583	116,505,902	124,373,593
Total liabilities	128,391,524	136,451,417	218,616	222,606	128,610,140	136,674,023
	-	-	-	-	-	-
NET POSITION						
Net Investment in Capital Assets	37,296,989	35,029,181	103,691	121,007	37,400,680	35,150,188
Restricted for:						
TABOR	3,000,000	3,000,000	-	-	3,000,000	3,000,000
Debt Service	30,025,958	28,246,588	-	-	30,025,958	28,246,588
Preschool	92,644	56,258	-	-	92,644	56,258
Unrestricted	9,606,890	9,883,219	1,126,991	1,061,370	10,733,881	10,944,589
TOTAL NET POSITION	$ 80,022,481	$ 76,215,246	$ 1,230,682	$ 1,182,377	$ 81,253,163	$ 77,397,623

Governmental activities increased the net position of the District by $3,807,235. Program revenues included $11,032,353 in charges for services, and $10,912,740 in operating grants and contributions. Over $92.6 million was received in general revenues consisting of local property taxes, specific ownership taxes, and school finance act revenue. The majority of expenses were for instructional purposes which totaled $60,020,821 out of a total of $111,630,557.

Business type activities (Nutritional Services) increased net position by $48,305. Program revenues included $1,783,647 in charges for services and $1,804,446 in operating grants and contributions. All expenditures of $3,544,264 were for food services.

	Governmental Activities		Business-Type Activities		Total	
	2014	2013	2014	2013	2014	2013
PROGRAM REVENUES						
Charges for service	$ 11,032,353	$ 9,131,277	$ 1,783,467	$ 1,912,878	$ 12,815,820	$ 11,044,155
Operating Grants & contributions	10,912,740	9,750,503	1,804,446	1,712,285	12,717,186	11,462,788
Capital Grants & contributions	175,389	69,801	-	-	175,389	69,801
GENERAL REVENUES						
Property Taxes	27,517,073	27,217,408	-	-	27,517,073	27,217,408
Specific ownership taxes	2,737,200	2,447,418	-	-	2,737,200	2,447,418
State equalization	61,879,292	58,587,096	-	-	61,879,292	58,587,096
Investment earnings	43,126	76,283	4,656	6,406	47,782	82,689
Miscellaneous revenues & transfer	1,140,619	349,305	-	-	1,140,619	349,305
TOTAL REVENUES	115,437,792	107,629,091	3,592,569	3,631,569	119,030,361	111,260,660
EXPENSES						
Instruction	60,020,821	54,910,864	-	-	60,020,821	54,910,864
Supporting Services	44,941,313	39,933,659	-	-	44,941,313	39,933,659
Community Services	558	5,230	-	-	558	5,230
Facilities Acquisition & Constructio	927,249	3,921,201	-	-	927,249	3,921,201
Interest on long-term debt	5,740,616	6,124,842	-	-	5,740,616	6,124,842
Food Service			3,544,264	3,545,394	3,544,264	3,545,394
TOTAL EXPENSES	111,630,557	104,895,796	3,544,264	3,545,394	115,174,821	108,441,190
Change in Net Position	3,807,235	2,733,295	48,305	86,175	3,855,540	2,819,470
Beginning Net Position	76,215,247	76,606,974	1,182,377	1,237,808	77,397,624	77,844,782
Prior Period Adjustment	-	(3,125,022)	-	(141,606)	-	(3,266,628)
TOTAL NET POSITION	$ 80,022,481	$ 76,215,247	$ 1,230,682	$ 1,182,377	$ 81,253,164	$ 77,397,624

Financial Analysis of the Governmental Funds

As stated earlier, the Falcon School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds. The focus of the District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the District's governmental funds reported combined ending fund balances of $41,392,942.

The general fund is the chief operating fund of the District. At the end of the current fiscal year committed and unassigned fund balance of the general fund was $7,369,006 while total fund balance is $25,846,595. As a measure of the general fund's liquidity, it may be useful to compare both contingent/unassigned fund balance and total fund balance to total fund expenditures. Excluding Charter School remittances, nominally committed and unassigned fund balance represents 7.9% of total general fund expenditures, while total fund balance represents 27.8% of that same amount.

The Bond Redemption Fund remains in strong financial condition. The fund has an ample fund balance to make the December 1st principal and interest payments on the District's voter approved debt. The fund balance as of June 30, 2014 is $14,641,013, which is entirely restricted for debt service. The fund balance represents coverage for 2.21 times the 2013-14 annual payments.

In 2013-14, Falcon School District expended $4,529,405 of local, state and federal grant funds, excluding charter school grant expenditures. Of these expenditures, $947,315 represent funds yet to be received from the individual granting authorities prior to the close of the fiscal year; and are scheduled for receipt early in the 2014-15 fiscal year.

General Fund Budgetary Highlights

The District approves the original budget in June based on enrollment projections for the following school year. In October, after a better estimate of enrollment can be made, adjustments are made to the budget. The rapid growth the District experienced for most of 2000's has moderated in the last few years. The 2012-13 to 2013-2014 expected growth was 1.3%

Some significant budget highlights include:

- The final (Amended) budget showed decreased revenue by $1,368,146 from the original (Adopted) budget. The revenue changes were added to reflect, among other things, a reduced estimate for State Equalization Revenue (lowered by $1,314,569), Local Property Tax Revenue (lowered by -$263,051). The final budget had expense increases of $1,550,663 driven primarily by a $632,000 increase in Facilities construction spend and associated services & contingencies. These items projected a reduction in fund balance of $1,652,825

- Actual General Funds results for the 2013-14 fiscal year showed revenues in excess of expenses by $306,350, which was $1,959,175 better than the final budget. The improvement came from improved

program formula revenue results of $2,244,395, offset by an unanticipated revenue transfer of $268,284..

Capital Assets and Debt Administration

Capital assets. The Falcon School District's investment in capital assets for governmental activities as of June 30, 2014 amounts to $150,942,432 (net of accumulated depreciation). This investment in capital assets includes land, buildings, improvements, machinery, equipment, and vehicles. The total decrease in the District's investment in capital assets for the current fiscal year was 3.5% due primarily to scheduled depreciation of assets.

	Balance @ 06/30/14	Balance @ 06/30/13
Governmental Activities		
Land and Site Improvements	15,765,500	15,765,500
Buildings & Improvements	130,766,645	135,864,100
Equipment	3,746,472	4,747,462
Construction in Progress	663,815	-
Total capital assets, net	150,942,432	156,377,062
Business-Type Activities		
Equipment	103,691	121,007
Total capital assets, net	103,691	121,007

Additional information on the District's capital assets can be found in the notes to the financial statements.

Long-Term Debt. At the end of the current fiscal year, the District's total outstanding long-term debt was $116,468,745. Of this amount, $32,208,447 is general obligation bonds for which there is a mill levy assessment to pay the debt, $1,751,960 for capital leases, and $81,578,130 in certificates of participation

In November 2005, the taxpayers approved a mill levy override to pay for the construction of new facilities and additions to current facilities. The District sold the aforementioned Certificates of Participation in July 2006 and July 2007 to finance this construction and will pay the certificates back with the approved mill levy override tax revenue.

State Statutes limit the amount of the District's general obligation bonded debt to 20% of the assessed value of the District, or 6% of the retail value of the District. At the end of the current fiscal year, the District had total general obligation bonded debt of $31,300,000 or 4.7% of assessed value, or 0.5% of retail value, . The district's legal debt limit and debt margin is $132,919,464 and $101,539,464 respectively relative to the assessed value measures and $379,308,838 and $347,928,838 respectively relative to the retail value measures.

Additional information on the District's long-term debt can be found in the notes to the financial statements.

Economic Factors and 2014-2015 Budget

- The local, state, and federal economies are recovering. This was seen in the change in the District's assessed property value, which increased by 3.78% in 2014 from the prior year to a total of $689,724,560. This change was recognized in a non-reassessment cycle. It is normal for there to be a lag in recognizing changes in assessed valuations relative to market values.

- The District must continue to work proactively with developers, the City of Colorado Springs, and El Paso County to confront the enrollment growth issue. Falcon School District has been one of the fastest growing school districts in the state, based on enrollment - on a percentage basis, for the last several years.

- The District continues to work with charter schools. The District had five charter schools during the current fiscal year after taking over authorizing responsibility for the state's largest multi-district online charter school on July 1, 2013; and is also exploring opportunities for a charter high school as well.

- The District ended the 2013-14 school year with more than a 10% revenue to fund balance ratio, as mandated by School Board Policy. The 10% target equates to approximately one month of expenditures and is necessary to handle the District's annual cash flow cycle that is present due to the seasonal nature of property tax receipts.

Requests for Information

The financial report is designed to provide a general overview of Falcon School District's finances for those with an interest in the District. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Finance Department, Falcon School District 49, 10850 E. Woodmen Road, Falcon, CO 80831

BASIC FINANCIAL STATEMENTS

FALCON SCHOOL DISTRICT 49
STATEMENT OF NET POSITION
JUNE 30, 2014

	Primary Government			
	Governmental Activities	Business-type Activities	Total	Component Units
ASSETS				
Cash and cash equivalents	$ 23,242,692	$ 1,191,820	$ 24,434,512	$ 8,760,840
Investments	-	-	-	12,512,504
Accounts receivable	995,306	5,303	1,000,609	35,755
Taxes receivable	1,379,569	-	1,379,569	-
Internal balances	34,923	(34,923)	-	-
Prepaid expenses	-	-	-	264,981
Deposits	-	-	-	35,407
Inventory	-	183,407	183,407	-
Restricted cash and cash equivalents	29,925,989	-	29,925,989	1,599,833
Capital assets, not being depreciated	16,429,315	-	16,429,315	14,613,351
Capital assets, net of depreciation	134,513,117	103,691	134,616,808	14,728,626
Total assets	206,520,911	1,449,298	207,970,209	52,551,297
DEFERRED OUTFLOWS OF RESOURCES				
Deferred charge on refunding	1,893,094	-	1,893,094	-
Total deferred outflows of resources	1,893,094	-	1,893,094	-
LIABILITIES				
Accounts payable and other current liabilities	1,328,452	29,078	1,357,530	939,244
Accrued salaries and benefits	9,376,300	55,600	9,431,900	444,962
Accrued interest	281,768	-	281,768	782,985
Unearned revenues	814,228	96,781	911,009	-
Payable to agency funds	122,031	-	122,031	-
Long-term liabilities				
Due within one year	8,027,237	-	8,027,237	250,000
Due in more than one year	108,441,508	37,157	108,478,665	40,676,256
Total liabilities	128,391,524	218,616	128,610,140	43,093,447
NET POSITION				
Net investment in capital assets	37,296,989	103,691	37,400,680	(3,027,747)
Restricted for:				
Emergency reserve (TABOR)	3,000,000	-	3,000,000	1,194,946
Debt service	30,025,958	-	30,025,958	5,262,456
Preschool	92,644	-	92,644	-
Repairs and replacement	-	-	-	259,866
Unrestricted	9,606,890	1,126,991	10,733,881	5,768,329
Total net position	$ 80,022,481	$ 1,230,682	$ 81,253,163	$ 9,457,850

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014

		Program Revenue			Net (Expense) Revenue and Changes in Net Position			
					Primary Government			Component Units
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total	
Primary government								
Governmental activities								
Instruction	$ 60,020,821	$ 3,426,721	$ 9,958,245	$ 175,389	$ (46,460,466)	$ -	$ (46,460,466)	$ -
Supporting services	44,941,313	7,605,632	954,495	-	(36,381,186)	-	(36,381,186)	-
Community services	558	-	-	-	(558)	-	(558)	-
Facilities acquisition & construction	956,249	-	-	-	(956,249)	-	(956,249)	-
Interest on long-term debt	5,711,616	-	-	-	(5,711,616)	-	(5,711,616)	-
Total governmental activities	111,630,557	11,032,353	10,912,740	175,389	(89,510,075)	-	(89,510,075)	-
Business-type activities								
Food services	3,544,264	1,783,467	1,804,446	-		43,649	43,649	
Total primary government	$ 115,174,821	$ 12,815,820	$ 12,717,186	$ 175,389	(89,510,075)	43,649	(89,466,426)	
Component units								
Charter schools	$ 39,109,666	$ 842,782	$ 770,719	$ 3,183,374				(34,312,791)
General revenues:								
Property taxes					27,517,073	-	27,517,073	-
Specific ownership taxes					2,737,200	-	2,737,200	-
State equalization					61,879,292	-	61,879,292	-
Per pupil revenue					-	-	-	37,031,995
Investment earnings					43,126	4,656	47,782	10,779
Miscellaneous					475,430	-	475,430	(399,725)
Transfers					665,189	-	665,189	-
Total general revenues and transfers					93,317,310	4,656	93,321,966	36,643,049
Change in net position					3,807,235	48,305	3,855,540	2,330,258
Net position - beginning					76,215,246	1,182,377	77,397,623	7,127,592
Net position - ending					$ 80,022,481	$ 1,230,682	$ 81,253,163	$ 9,457,850

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2014

	General Fund	Governmental Designated Purpose Grants Fund	Bond Redemption Fund	Total Nonmajor Funds	Total Governmental Funds
ASSETS					
Cash and cash equivalents	$ 20,728,035	$ -	$ -	$ 1,096,970	$ 21,825,005
Accounts receivable	47,991	947,315	-	-	995,306
Taxes receivable	1,106,503	-	273,066	-	1,379,569
Due from other funds	1,444,222	522,240	-	50,670	2,017,132
Restricted cash and cash equivalents	15,347,617	-	14,578,372	-	29,925,989
Total assets	$ 38,674,368	$ 1,469,555	$ 14,851,438	$ 1,147,640	$ 56,143,001
LIABILITIES					
Accounts payable and other accrued liabilities	$ 921,490	$ 76,523	$ -	$ 50,440	$ 1,048,453
Accrued salaries and benefits	9,223,403	80,973	-	71,924	9,376,300
Due to other funds	1,768,976	843,318	66,631	119,942	2,798,867
Unearned revenue	345,487	468,741	-	-	814,228
Payable to agency funds	122,031	-	-	-	122,031
Total liabilities	12,381,387	1,469,555	66,631	242,306	14,159,879
DEFERRED INFLOWS OF RESOURCES					
Unavailable revenue-property taxes	446,386	-	143,794	-	590,180
Total deferred inflows of resources	446,386	-	143,794	-	590,180
FUND BALANCES					
Restricted for:					
Emergency reserve (TABOR)	3,000,000	-	-	-	3,000,000
Debt service	15,384,945	-	14,641,013	-	30,025,958
Preschool	92,644	-	-	-	92,644
Committed for:					
Risk management	283,898	-	-	-	283,898
Capital projects	537,515	-	-	112,581	650,096
Contingencies	5,105,178	-	-	-	5,105,178
Assigned for:					
Pupil activities	-	-	-	792,753	792,753
Unassigned	1,442,415	-	-	-	1,442,415
Total fund balances	25,846,595	-	14,641,013	905,334	41,392,942
Total liabilities, deferred inflows of resources, and fund balances	$ 38,674,368	$ 1,469,555	$ 14,851,438	$ 1,147,640	$ 56,143,001

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION
JUNE 30, 2014

Amounts reported for governmental activities in the statement of net position are different because:

Total fund balance - governmental funds	$	41,392,942
Capital assets used in governmental activities are not current financial resources and therefore are not reported in the funds, but are reported in the governmental activities of the statement of net position.		150,942,432
Property tax receivable is not available to pay current period expenditures and therefore is not reported in this fund financial statement, but is reported in the governmental activities of the statement of net position.		590,180
Internal service funds are used by the District's management to charge the cost of certain activities to individual funds. The assets and liabilities of the internal service funds are included with governmental activities in the statement of net position.		1,954,346
Accrued interest is not due and payable in the current period, and therefore is not reported as a liability in the funds.		(281,768)
Deferred charges on refunding are not due and payable in the current period and are not included in the fund financial statement, but are included in the governmental activities of the statement of net position.		1,893,094
Long-term liabilities, including bonds payable, are not due and payable in the current period and are not included in the fund financial statement, but are included in the governmental activities of the statement of net position.		(116,468,745)
Net position of governmental activities	$	80,022,481

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2014

	General Fund	Governmental Designated Purpose Grants Fund	Bond Redemption Fund	Total Nonmajor Funds	Total Governmental Funds
REVENUES					
Local sources	$ 26,093,695	$ 362,945	$ 7,405,094	$ 2,092,597	$ 35,954,331
State sources	66,563,882	4,302	-	442,436	67,010,620
Federal sources	848,298	4,162,158	-	-	5,010,456
Total revenues	93,505,875	4,529,405	7,405,094	2,535,033	107,975,407
EXPENDITURES					
Instruction	49,251,402	3,232,613	-	1,785,229	54,269,244
Supporting services	35,838,925	1,296,792	-	1,118,244	38,253,961
Community services	1,501	-	-	-	1,501
Facilities acquisition and construction	732,702	-	-	290,362	1,023,064
Debt service	7,106,711	-	6,616,242	-	13,722,953
Total expenditures	92,931,241	4,529,405	6,616,242	3,193,835	107,270,723
Excess (deficiency) of revenues over expenditures	574,634	-	788,852	(658,802)	704,684
OTHER FINANCING SOURCES (USES)					
Transfers in (out)	(268,284)	-	-	1,170,339	902,055
Refunding bond proceeds	-	-	3,470,000	-	3,470,000
Refunding bond premium	-	-	183,890	-	183,890
Payment to bond escrow agent	-	-	(3,592,625)	-	(3,592,625)
Total other financing sources (uses)	(268,284)	-	61,265	1,170,339	963,320
Net change in fund balances	306,350	-	850,117	511,537	1,668,004
Fund balances - beginning	25,540,245	-	13,790,896	393,797	39,724,938
Fund balances - ending	$ 25,846,595	$ -	$ 14,641,013	$ 905,334	$ 41,392,942

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014

Amounts reported for governmental activities in the statement of activities are different because:

Net change in fund balances - total governmental funds:	$ 1,668,004
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation exceeded capital outlays in the current period.	(5,434,630)
Governmental funds do not present property tax revenues that are not available to pay current obligations. In contrast, such revenues are reported in the statement of activities when earned.	(12,354)
Internal service funds are used by the District to charge the cost of certain activities to individual funds. The net revenue of the internal service funds are reported with governmental activities.	(1,019)
Interest expense is reported when incurred in the statement of activities but is not reported in the funds until paid.	27,116
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of the governmental funds. Also, governmental funds report the effect of premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of these differences in the treatment of long-term debt and related items.	7,702,438
Governmental funds measure compensated absences by the amount of financial resources used, whereas these expenses are reported in the statement of activities based on the amounts incurred during the year.	(142,320)
Change in net position of governmental activities	$ 3,807,235

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
STATEMENT OF NET POSITION
PROPRIETARY FUNDS
JUNE 30, 2014

	Business-type Activities	Governmental Activities
	Enterprise Fund	Internal Service Fund
ASSETS		
Current assets		
Cash and cash equivalents	$ 1,191,820	$ 1,417,687
Accounts receivable, net	5,303	-
Due from other funds	20,583	816,659
Inventories	183,407	-
Total current assets	1,401,113	2,234,346
Non-current assets		
Equipment	1,101,957	-
Accumulated depreciation	(998,266)	-
Total non-current assets	103,691	-
Total assets	1,504,804	2,234,346
LIABILITIES		
Current liabilities		
Accounts payable	29,078	280,000
Accrued salaries and benefits	55,600	-
Due to other funds	55,506	-
Unearned revenue	96,781	-
Total current liabilities	236,965	280,000
Long-term liabilities		
Compensated absences	37,157	-
Total long-term liabilities	37,157	-
Total liabilities	274,122	280,000
NET POSITION		
Net investment in capital assets	103,691	-
Unrestricted	1,126,991	1,954,346
Total net position	$ 1,230,682	$ 1,954,346

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
PROPRIETARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2014

	Business-type Activities	Governmental Activities
	Enterprise Fund	Internal Service Fund
OPERATING REVENUES		
Charges for services	$ 1,783,467	$ 6,808,360
Total operating revenues	1,783,467	6,808,360
OPERATING EXPENSES		
Salaries	1,153,931	-
Employee benefits	311,083	-
Purchased services	195,672	6,573,703
Purchased food	1,595,004	-
Commodities	254,636	-
Equipment	1,387	-
Other	15,235	-
Depreciation	17,316	
Total operating expenses	3,544,264	6,573,703
Operating income (loss)	(1,760,797)	234,657
NON-OPERATING REVENUES (EXPENSES)		
State funding	53,796	-
National School Food Program	1,343,347	-
School Breakfast Program	152,667	-
Donated commodities	254,636	-
Interest and investment revenue	4,656	1,190
Total non-operating revenue (expenses)	1,809,102	1,190
Income (loss) before transfers	48,305	235,847
Transfers in (out)	-	(236,866)
Change in net position	48,305	(1,019)
Net position - beginning	1,182,377	1,955,365
Net position - ending	$ 1,230,682	$ 1,954,346

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2014

	Business-type Activities	Governmental Activities
	Enterprise Fund	Internal Service Fund
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from customers and users	$ 1,775,920	$ 6,682,999
Cash payments to suppliers	(1,801,175)	(6,633,755)
Cash paid to employees	(1,403,968)	-
Net cash provided (used) by operating activities	(1,429,223)	49,244
CASH FLOWS FROM NON-CAPITAL FINANCING ACTIVITIES		
National school breakfast and lunch	1,781,080	-
State reimbursements	53,796	-
Transfers in (out)	-	(236,866)
Net cash provided (used) by non-capital financing activities	1,834,876	(236,866)
CASH FLOWS FROM INVESTING ACTIVITIES		
Interest received	4,656	1,190
Net cash provided (used) by investing activities	4,656	1,190
Net increase (decrease) in cash and cash equivalents	410,309	(186,432)
Cash and cash equivalents - beginning	781,511	1,604,119
Cash and cash equivalents - ending	$ 1,191,820	$ 1,417,687

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2014

	Business-type Activities	Governmental Activities
	Enterprise Fund	Internal Service Funds
Reconciliation of operating income (loss) to net cash provided (used) by operating activities:		
Operating income (loss)	$ (1,760,797)	$ 234,657
Adjustments to reconcile operating income to net cash provided by operating activities:		
Depreciation	17,316	-
Commodities used	254,636	-
Change in assets and liabilities:		
(Increase) decrease in:		
Due from other funds	34,923	(125,361)
Inventories	28,688	-
Increase (decrease) in:		
Unearned revenue	13,036	-
Accounts payable	(22,565)	(60,052)
Accrued salaries and benefits	(11,035)	-
Compensated absences	16,575	-
Total adjustments	331,574	(185,413)
Net cash provided (used) by operating activities	$ (1,429,223)	$ 49,244

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
STATEMENT OF NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2014

	Private-Purpose Trust Fund	Agency Fund
ASSETS		
Cash and cash equivalents	$ 7,086	$ 173,403
Interfund receivable	-	122,031
Total assets	7,086	295,434
LIABILITIES		
Accounts payable	-	10,561
Due to student organizations	-	284,873
Total liabilities	-	$ 295,434
NET POSITION		
Held in trust for scholarship recipients	7,086	
Total net position	$ 7,086	

The accompanying notes are an integral part of these financial statements.

FALCON SCHOOL DISTRICT 49
STATEMENT OF CHANGES IN NET POSITION
FIDUCIARY FUNDS
FOR THE YEAR ENDED JUNE, 30 2014

	Private-Purpose Trust Fund
ADDITIONS	
Fundraising activities	$ 27
Total additions	27
DEDUCTIONS	
Scholarship awards	-
Total deductions	-
Change in net position	27
Net position - beginning	7,059
Net position - ending	$ 7,086

The accompanying notes are an integral part of these financial statements.

NOTES TO FINANCIAL STATEMENTS

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Falcon School District 49 (the District) have been prepared in accordance with generally accepted accounting principles (GAAP). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations). The more significant accounting policies established in GAAP and used by the District are discussed below.

A. DESCRIPTION OF GOVERNMENT-WIDE FINANCIAL STATEMENTS

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the non-fiduciary activities of the primary government and its component units. All fiduciary activities are reported only in the fund financial statements. *Governmental activities*, which normally are supported by taxes, intergovernmental revenues, and other non-exchange transactions, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges to external customers for support. Likewise, the *primary government* is reported separately from certain legally separate *component units* for which the primary government is financially accountable.

B. REPORTING ENTITY

Falcon School District No. 49 of El Paso County was organized by a vote of qualified electorate during 1889, under the provisions of Colorado Law. The legislative power of the District is vested in the Board of Education, consisting of five members who are elected for staggered four-year terms. The accompanying financial statements present the government and its component units, entities for which the government is considered to be financially accountable. Aggregate discretely presented component units are reported in a separate column in the government-wide financial statements to emphasize that they are legally separate from the district. The District has presented the following component units:

Discretely Presented Component Units

The Board of Education approved five charter schools for operation. Pikes Peak School of Expeditionary Learning, Banning Lewis Ranch Academy, Rocky Mountain Classical Academy, The Imagine Classical Academy, and Guided Online Academic Learning (GOAL) Academy charter schools were formed in accordance with state statute as District charter schools. The charter schools are deemed to be fiscally dependent on the District since the District provides the majority of support to each charter school in the form of per pupil revenue. In addition, the nature and significance of the charter schools' relationship with the District is such that exclusion would cause the District's financial statements to be incomplete.

The amount of per pupil revenue allotted to each charter school during the year ended June 30, 2014 is as follows:

Charter School		Amount
Pikes Peak School of Expeditionary Learning	$	2,299,461
Banning Lewis Ranch Academy		4,530,444
Rocky Mountain Classical Academy		5,481,417
The Imagine Classical Academy		5,001,459
GOAL Academy		19,719,214
	$	37,031,995

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

B. REPORTING ENTITY (CONTINUED)

Discretely Presented Component Units (continued)

The members of each charter school's governing board are appointed separately from the District. These charter schools have been deemed to be separate legal entities based on the formation of the schools in accordance with state statutes. Separately issued financial statements for the charter schools may be obtained by writing to the following:

Pikes Peak School of Expeditionary Learning
11925 Antlers Ridge Drive
Falcon, Colorado 80831

Banning Lewis Ranch Academy
7094 Cottonwood Tree Drive
Colorado Springs, Colorado 80927

Rocky Mountain Classical Academy
1710 Piros Drive
Colorado Springs, CO 80915

The Imagine Classical Academy
6464 Peterson Road
Colorado Springs, CO 80923

GOAL Academy
107 W. 11th Street
Pueblo, CO 80204

C. BASIS OF PRESENTATION—GOVERNMENT-WIDE FINANCIAL STATEMENTS

While separate government-wide and fund financial statements are presented, they are interrelated. The governmental activities column incorporates data from governmental funds and internal service funds, while business-type activities incorporate data from the government's enterprise funds. Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

The statement of activities demonstrates the degree to which direct expenses of given functions or segments are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. Indirect expense allocations that have been made in the funds have been reversed for the statement of activities.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. BASIS OF PRESENTATION—FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the government's funds, including its fiduciary funds and blended component units. Separate statements for each fund category – governmental, proprietary, and fiduciary – are presented. A fund is an independent fiscal accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds maintained by the District is consistent with legal and managerial requirements.

The emphasis of fund financial statements is on major governmental and enterprise funds. Major individual governmental and enterprise funds are reported as separate columns in the fund financial statements. All remaining governmental and enterprise funds are aggregated and reported as non-major funds.

The District reports the following major governmental funds:

The *General Fund* is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The *Governmental Designated-Purpose Grants Fund* is used to record financial transactions for grants received for designated programs funded by federal, state or local governments.

The *Bond Redemption Fund* is used to account for the accumulation of resources for and the payment of principal, interest, and related expenses on long-term general obligation debt.

Additionally, the District reports the following fund types:

Special Revenue Funds account for revenue sources that are legally restricted to expenditure for specific purposes (not including major capital projects).

The *Pupil Activity Fund* is used to account for the revenues and expenditures related to school sponsored student intrascholastic and interscholastic athletic and other related activities.

The *Transportation Fund* is used to account for revenues from a tax levied or a fee imposed for the purpose of paying excess transportation costs.

The *Capital Projects Fund* is used to account for the purposes of acquisition of sites, buildings, equipment, and vehicles.

Enterprise Funds are used to account for those operations financed and operated in a manner similar to private business or where the board has decided that the determination of revenues earned, costs incurred and/or net income is necessary for management accountability.

Internal Service Funds account for operations that provide services to other departments or agencies of the government on a cost-reimbursement basis.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. BASIS OF PRESENTATION—FUND FINANCIAL STATEMENTS (CONTINUED)

Fiduciary Funds account for assets held by the government in a trustee capacity or as an agent on behalf of others. Trust funds account for assets held by the government under the terms of a formal trust agreement.

During the course of operations the government has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e., the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as transfers in the business-type activities column.

E. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as *current financial resources* or *economic resources*. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flow. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue in the fiscal year in which all eligibility requirements imposed by the provider have been met.

The governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis* of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are *measurable* when the amount of the transaction can be determined and are considered to be *available* when they are collectible within the period or soon enough thereafter to pay liabilities of the current fiscal period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

E. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Those revenues susceptible to accrual are property taxes, and interest associated with the current fiscal year. Specific ownership taxes collected and held by the county at year-end on behalf of the District are also recognized as revenue. Other revenues, such as transportation, vocational and special education, are not susceptible to accrual because, generally, they are not measurable until received in cash. Expenditure-driven grants recognize revenue when the qualifying expenditures have been incurred and all other grant requirements have been met. All other revenue items are considered to be measurable and available only when cash is received by the government.

The proprietary fund is reported using the *economic resources measurement focus* and the *accrual basis of accounting*. The agency fund has no measurement focus but utilizes the *accrual basis of accounting* for reporting its assets and liabilities.

F. ASSETS, LIABILITIES, DEFERRED OUTFLOWS/INFLOWS OF RESOURCES, AND NET POSITION/FUND BALANCE

Cash and cash equivalents

The District pools cash resources of its various funds in order to facilitate the management of cash. Cash applicable to a particular fund is readily identifiable. The balance in the cash account is available to meet current operating requirements. Surplus or temporary surplus money in each separate fund may be invested, but no mixing between funds is allowed. Cash and cash equivalents include cash on hand and in the bank and short-term investments with original maturities of three months or less from the date of acquisition.

Investments

Investments are stated at fair value.

Accounts receivable

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

Inventories and prepaid items

Inventory is valued at the lower of cost or market using the first-in/first-out (FIFO) method. The costs of governmental fund-type inventories are recorded as expenditures when consumed rather than when purchased.

In the Food Service Fund, commodity inventories are stated at USDA's assigned values, which approximate fair value at the date of receipt. Expenses for food items are recorded when used. The federal government donates surplus commodities to supplement the national school lunch programs. Commodity contributions received by the District are recorded as non-operating revenues.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

F. ASSETS, LIABILITIES, DEFERRED OUTFLOWS/INFLOWS OF RESOURCES, AND NET POSITION/FUND BALANCE (CONTINUED)

Restricted cash and cash equivalents

The use of certain cash and cash equivalents of the District may be restricted. These cash items are classified as restricted assets on the balance sheet because they are maintained in separate accounts and their use is limited by debt agreements.

Capital Assets

Capital assets, which include land, buildings and improvements, equipment, and construction in progress, are reported in the applicable governmental or business-type activities columns in the government-wide financial statements. All purchased capital assets are valued at cost where historical records are available and at an estimated historical cost where no historical records exist. The capitalization threshold is $5,000 in all funds. Donated capital assets are valued at their estimated fair market value on the date received. Major outlays for capital assets and improvements are capitalized as projects are constructed. The District does not capitalize interest on the construction of capital assets in governmental funds. However, the District does capitalize interest on the construction of capital assets in proprietary funds.

The costs of normal maintenance and repairs that do not add to the value of the asset, or materially extend asset lives, are not capitalized. Improvements are capitalized and are depreciated over the remaining useful lives of the related capital assets, as applicable.

Buildings, building improvements, and equipment of the government are depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Buildings	40
Building improvements	20
Equipment – office	10
Equipment – technology	5
Equipment – vehicles	10

Depreciation of all capital assets is charged as an expense against operations in the government-wide and proprietary fund financial statements.

Deferred outflows/inflows of resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The government only has one item that qualifies for reporting in this category. It is the deferred charge on refunding reported in the government-wide statement of net position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

F. ASSETS, LIABILITIES, DEFERRED OUTFLOWS/INFLOWS OF RESOURCES, AND NET POSITION/FUND BALANCE (CONTINUED)

Deferred outflows/inflows of resources (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The government has only one type of item, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, *unavailable revenue*, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenue from one source: property taxes. This amount is deferred and recognized as an inflow of resources in the period that the amount becomes available.

Long-term liabilities

In the government-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or proprietary fund type statement of net position. Bond premiums and discounts are deferred and amortized over the life of the debt using the straight-line method. Bonds payable are reported net of the applicable premium or discount.

In the fund financial statements, governmental fund types recognize premiums and discounts, as well as issuance costs, during the current period. The face amount of the debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

Net position flow assumption

The District may fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted—net position and unrestricted—net position in the government-wide and proprietary fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the District's policy to consider restricted—net position to have been depleted before unrestricted—net position is applied.

Fund balance flow assumption

Sometimes the District will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements a flow assumption must be made about the order in which the resources are considered to be applied. It is the District's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

F. ASSETS, LIABILITIES, DEFERRED OUTFLOWS/INFLOWS OF RESOURCES, AND NET POSITION/FUND BALANCE (CONTINUED)

Fund balance classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications available to be used in the governmental fund financial statements are as follows:

Nonspendable – This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) are legally or contractually required to be maintained intact.

Restricted – This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action that was used when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Assigned – This classification includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board of Education delegating this responsibility to management through the budgetary process. This classification also includes the remaining positive fund balance for any governmental funds except for the General Fund.

Unassigned – This classification includes the residual fund balance for the General Fund. The unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

The District would typically use Restricted fund balances first, followed by Committed resources, and then Assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend Unassigned resources first to defer the use of these other classified funds.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

G. REVENUES AND EXPENDITURES/EXPENSES

Program revenues

Amounts reported as *program revenues* include 1) charges to customers for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as *general revenues* rather than as programs revenues. Likewise, general revenues include all taxes.

Property Taxes

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on December 31 and are payable in full by April 30, or are payable in two equal installments due February 28 and June 15. The county treasurer bills and collects the District's property tax. District property tax revenues are recognized when levied to the extent they result in current receivables.

The District is permitted to levy taxes on the assessed valuation for general governmental services and for the payment of principal and interest on long-term debt. The tax rate for the year ended December 31, 2014 is 34.405 mills for general operating expenses and 11.212 mills for the payment of long-term debt. The District's assessed valuation for the collection year 2014 is $664,597,320.

Specific Ownership Taxes

Specific ownership taxes are collected by the county treasurer for motor vehicle and other personal property registered in the District's assessment area. The tax receipts collected by the county treasurer are remitted to the District in the subsequent month. Specific ownership taxes are recorded as revenue when collected by the county.

Compensated Absences

Sick Leave Payable: Employees accrue 10-12 days of sick leave each year dependent upon their contract basis. Sick leave may be accumulated up to a maximum of 120 days. An employee will be reimbursed one-half of the current substitute rate or one-half of his/her base daily pay per classification of any unused sick leave days beyond the 120 days annually.

Upon retirement (15 years of more in the District or eligible for PERA retirement with at least 5 years of services in the District) an employee will be reimbursed at the current substitute rate of pay for their classification, up to a maximum of 120 days.

Vacation Payable: Under the District's policies certain employees earn vacation pay of 10-20 days, based on longevity of service. All unused/accrued vacation is vested at June 30, each year.

Personal Leave: A teacher or an employee who works 30 hours or more per week may be absent for two days per year for the purpose of personal leave. Personal days which are not used during the school year may be added to the employee's sick leave days or be reimbursed at the current substitute rate of pay.

The compensated absences balance is reported in the government-wide financial statements. For the governmental fund financial statements, the recognition of this liability is limited to the amount expected to be paid using expendable available resources.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

G. REVENUES AND EXPENDITURES/EXPENSES (CONTINUED)

Proprietary Funds Operating and Non-operating Revenues and Expenses

Proprietary funds distinguish *operating* revenues and expenses from *non-operating* items. Operating revenues and expenses generally result from providing services and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District's enterprise fund are charges for services. Operating expenses for enterprise funds include cost of sales and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

H. ESTIMATES

The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

NOTE 2 – RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

Explanation of certain differences between the governmental funds balance sheet and the government-wide statement of net position:

The governmental funds balance sheet includes reconciliation between *total fund balances—governmental funds* and *total net position—governmental activities* as reported in the government-wide statement of net position. One element of that reconciliation explains that "capital assets used in governmental activities are not current financial resources and, therefore, are not reported in the fund financial statements". The details of this difference are as follows:

Non-depreciable assets	$ 16,429,315
Net depreciable assets	134,513,117
Net adjustment to *total fund balances—governmental funds* to arrive at *total net position—governmental activities*	$ 150,942,432

Another element of that reconciliation explains that "long-term liabilities are not due and payable in the current period and, therefore, are not included in the fund financial statements." The details of this difference are as follows:

Bonds payable	$ (31,300,000)
Unamortized bond premium	(908,447)
Certificates of Participation	(79,945,000)
COP Premium	(1,633,130)
Capital Lease Obligations	(1,751,960)
Compensated Absences	(930,208)
Net adjustment to *total fund balances—governmental funds* to arrive at *net position—governmental activities*	$ (116,468,745)

NOTE 2 – RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS (CONTINUED)

Explanation of certain differences between the governmental funds statement of revenues, expenditures and changes in fund balances and the government-wide statement of activities:

The governmental funds statement of revenues, expenditures, and changes in fund balances includes a reconciliation between *net change in fund balances—governmental funds* and *change in net position—governmental activities* as reported in the government-wide statement of activities. One element of the reconciliation states that "governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense". The details of this difference are as follows:

Depreciation	$ (7,217,930)
Capital outlays	1,783,300
Net adjustment to *net change in fund balances—governmental funds* to arrive at *change in net position—governmental activities*	$ (5,434,630)

Another element of the reconciliation states that "the issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Also, governmental funds report the effect of premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities". The details of this difference are as follows:

General obligation bonds additions	$ (3,470,000)
General obligation bonds principal payments	8,600,000
Certificates of Participation principal payments	2,225,000
Capital Lease principal payments	589,228
Amortization of deferred on refunding	(324,147)
Accretion of bond and COP premiums	82,357
Net adjustment to *net change in fund balances—governmental funds* to arrive at *change in net position—governmental activities*	$ 7,702,438

NOTE 3 – STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgetary Information

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. Prior to June 1, management submits to the Board of Education, a proposed operating budget for the fiscal year commencing the following July 1. The operating budget includes proposed expenditures and the means of financing them.

2. Public notices are released to obtain taxpayers comments.

3. Prior to June 30, the budget is legally enacted through passage of a resolution.

4. The Chief Education Officer is authorized to transfer budgeted amounts between categories within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the Board of Education.

5. Formal budgetary integration is employed as a management control device during the year for all funds.

6. Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles (GAAP), except for proprietary funds which are budgeted on the cash basis. Budgeted amounts in this report are as originally adopted or amended.

7. All original and supplemental appropriations for all funds lapse at the end of the fiscal year.

Excess of expenditures over appropriations

For the year ended June 30, 2014, expenditures exceeded appropriations in the general fund, the governmental designated-purpose grants fund, and the food service fund by $445,762, $529,405, and $387,964, respectively. These over-expenditures were funded by greater than anticipated revenues.

NOTE 4 – DEPOSITS AND INVESTMENTS

At June 30, 2014, the District had the following cash and investments:

Cash on Hand	$ 3,183
Deposits	4,395,831
Investments	50,141,977
	$ 54,540,991

Cash and investments are reported in the financial statements as follows:

Cash and Cash Equivalents	$ 24,434,512
Restricted Cash and Cash Equivalents	29,925,990
Fiduciary Funds	180,489
	$ 54,540,991

NOTE 4 – DEPOSITS AND INVESTMENTS (CONTINUED)

Cash deposits with financial institutions

Custodial Credit Risk: Custodial credit risk is the risk that, in the event of a bank failure, the District's deposits might not be recovered. The Colorado Public Deposit Protection Act (PDPA) requires that all units of local government deposit cash in eligible public depositories. Eligibility is determined by state regulations. Amounts on deposit in excess of federal insurance levels must be collateralized by eligible collateral as determined by the PDPA. PDPA allows the financial institution to create a single collateral pool for all public funds held. The pool is to be maintained by another institution, or held in trust for all the uninsured public deposits as a group. The market value of the collateral must be at least equal to 102% of the uninsured deposits.

The carrying amount of the District's deposits at June 30, 2014 was $4,395,831 and the bank balances were $4,699,367. Of the bank balances, $1,000,000 was covered by federal deposit insurance and the balance was uninsured but collateralized in accordance with the provisions of the PDPA.

Investments

The District is authorized by Colorado statutes to invest in the following:

- Obligations of the United States and certain U.S. government agencies' securities;
- Certain international agencies' securities;
- General obligation and revenue bonds of U.S. local government entities;
- Bankers' acceptances of certain banks;
- Certain commercial paper;
- Local government investment pools;
- Written repurchase agreements collateralized by certain authorized securities;
- Certain money market fund;
- Guaranteed investment contracts.

At June 30, 2014 the District's investment balances were as follows:

Investments	Maturities	Fair Value
Local Government Investment Pool (COLOTRUST)	Less than 60 days	$ 33,622,727
Fidelity Investments Government Portfolio Fund	Less than 60 days	2,305,779
JP Morgan US Govt Money Market	Less than 60 days	10,863,471
Commercial Paper	Less than 60 days	3,350,000
		$ 50,141,977

Interest Rate Risk: Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment or deposit. State law limits investment maturities to five years or less as a means of management exposure to fair value loss resulting from increasing interest rates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to interest rate risk. However, almost all investments of the District have maturities less than six months. As such, due to the short-term nature of the District's investments, interest rate risk is minimized.

NOTE 4 – DEPOSITS AND INVESTMENTS (CONTINUED)

Credit Risk: Credit risk involves the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those described above. The District does not have a formal investment policy that would further limit its investment choices. As of June 30, 2014 all of the District's investments in COLOTRUST and money markets were rated AAAm by Standard & Poor's, the corporate discount notes were rated A1 by Standard & Poor's, and the other investments were not rated.

The District has invested in the Colorado Government Liquid Asset Trust (COLOTRUST). COLOTRUST is an investment vehicle established for local government entities in Colorado pursuant to Part 7 of Article 75 of Title 24 of the Colorado Revised Statutes, to pool surplus funds for investment purposes. This investment vehicle operates similarly to money market funds and each share is equal in value to $1.00. The fair value of the position in the pool is the same as the value of the pool shares.

The designated custodial bank provides safekeeping and depository services to COLOTRUST in connection with the direct investment and withdrawal function of COLOTRUST. Substantially all securities owned by COLOTRUST are held by the Federal Reserve Bank in the account maintained for the custodial bank. The custodian's internal records identify the investments owned by COLOTRUST. Investments of COLOTRUST consist of U.S. Treasury bills, notes and note strips, and repurchase agreements collateralized by U.S. Treasury Notes. However, the District does not categorize investments with COLOTRUST because they are not evidenced by securities that exist in physical or book entry form.

Restricted cash and investments

Cash and investments of $29,925,989 representing reserves for debt service of $14,578,372, and mill levy override funds of $15,215,427, and other reserves of $132,190 have been restricted for pre-school activities in the General fund.

NOTE 5 – ACCOUNTS RECEIVABLE

At June 30, 2014, the District had the following accounts receivable:

	General	Designated Purpose Grants	Food Service	Total
Grant proceeds	$ -	$ 947,315	$ -	$ 947,315
Other	47,991	-	5,303	53,294
	$ 47,991	$ 947,315	$ 5,303	$1,000,609

All accounts receivable are expected to be fully collected; therefore, no allowance for uncollectibles has been recorded.

NOTE 6 – INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

Receivables and Payables

Interfund receivables and payables are created in conjunction with the District's pooled cash and investment portfolios. Balances are routinely cleared as a matter of practice.

The composition of interfund balances at June 30, 2014 is as follows:

	Due From Other Funds	Due To Other Funds
General Fund	$ 1,444,222	$ 1,768,976
Governmental Designated Purpose Grants Fund	522,240	843,318
Transportation Fund	50,670	119,942
Bond Redemption Fund	-	66,631
Food Service Fund	20,582	55,506
Risk Management – Health Insurance Fund	816,659	-
	$ 2,854,373	$ 2,854,373

Interfund transfers

Interfund transfer activity for the year ended June 30, 2014 is as follows:

	Transfers From Other Funds	Transfers To Other Funds
General Fund	$ 236,866	$ 505,150
Risk Management – Health Insurance Fund	-	236,866
Pupil Activity Fund	879,087	-
Transportation Fund	291,252	-
Agency Fund	-	665,189
	$ 1,407,205	$ 1,407,205

Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) move unrestricted revenues collected in the General Fund to finance various programs accounted for in other funds in accordance with budgetary authorizations and (3) move capital assets from one fund to another fund when the fund using the capital assets changes.

NOTE 7 - CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2014 was as follows:

	Balance 06/30/13	Increases	Decreases	Balance 06/30/14
Governmental activities				
Capital assets not being depreciated:				
Land	$ 15,765,500	$ -	$ -	$ 15,765,500
Construction in progress	-	663,815	-	663,815
Total capital assets not being depreciated	15,765,500	663,815	-	16,429,315
Capital assets being depreciated:				
Buildings and improvements	188,535,489	546,956	-	189,082,445
Equipment	17,641,131	572,529	-	18,213,660
Total capital assets being depreciated	206,176,620	1,119,485	-	207,296,105
Less accumulated depreciation for:				
Buildings and improvements	(52,671,389)	(5,644,411)	-	(58,315,800)
Equipment	(12,893,669)	(1,573,519)	-	(14,467,188)
Total accumulated depreciation	(65,565,058)	(7,217,930)	-	(72,782,988)
Total capital assets being depreciated, net	140,611,562	(6,098,445)	-	134,513,117
Governmental activities capital assets, net	$ 156,377,062	$ (5,434,630)	$ -	$ 150,942,432
Business-type activities				
Capital assets being depreciated:				
Equipment	$ 1,101,957	$ -	$ -	$ 1,101,957
Less accumulated depreciation for:				
Equipment	(980,950)	(17,316)	-	(998,266)
Business-type activities capital assets, net	$ 121,007	$ (17,316)	$ -	$ 103,691

NOTE 7 - CAPITAL ASSETS (CONTINUED)

Depreciation expense was charged to functions/programs of the primary government as follows:

Governmental Activities

Instruction	$ 6,070,196
General Administration	507,017
Operation and Maintenance	61,364
Student Transportation	188,164
Support Services	384,661
Business	6,528
	$ 7,217,930

Business-type Activities

Food services	$ 17,316

NOTE 8 – ACCRUED SALARIES AND BENEFITS

Salaries and retirement benefits of certain contractually employed personnel are paid over a twelve-month period from September to August, but are earned during a school year of approximately ten months. The salaries and benefits earned, but unpaid, as of June 20, 2014, are $9,431,900. Accordingly, the accrued compensation is reflected as a liability in the accompanying Government-Wide Statement of Net Position.

NOTE 9 - LONG-TERM LIABILITIES

General Obligation Bonds

The District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. All general obligation bonds have been issued for governmental activities.

General Obligation bonds payable at June 30, 2014 are as follows:

	Principal Balance
$12,675,000 of general obligation refunding bonds series 2006B; interest due semi-annually with rates ranging from 4.0% to 5.0%, principal due annually through 2018 in payments of $1,195,000 to $1,820,000.	$ 8,355,000
$23,315,000 of general obligation refunding bonds series 2006; interest due semi-annually with rates ranging from 3.55% to 5.0%, principal due annually through 2021 in payments of $1,800,000 to $2,855,000.	19,520,000
$3,470,000 of general obligation refunding bonds series 2013; interest due semi-annually with rates ranging from 2.00% to 4.00%; principal due annually through 2015 in payments of $45,000 to $1,740,000.	3,425,000
	$ 31,300,000

NOTE 9 - LONG-TERM LIABILITIES (CONTINUED)

General Obligation Bonds (continued)

Annual debt service requirements to maturity for general obligation bonds are as follows:

Fiscal Year Ending June 30	Governmental Activities Principal	Governmental Activities Interest
2015	$ 5,280,000	$ 1,307,256
2016	5,495,000	1,098,828
2017	3,925,000	895,731
2018	4,115,000	707,556
2019	4,300,000	503,725
2020 – 2022	8,185,000	619,863
Total	$ 31,300,000	$ 5,132,959

Legal Debt Margin

Assessed valuation	$ 664,597,320
Debt limit – 20% of assessed valuation	132,919,464
General obligation debt	31,300,000
	$ 101,619,464

Advance Refunding

The District issued $3,470,000 in general obligation refunding bonds with interest rates ranging from 2.0% to 4.0%. The proceeds were used to advance refund $3,505,000 of outstanding 2002 Series general obligation refunding bonds which had interest rates of 5.00%. The net proceeds of $3,592,625 (including a $183,890 premium and after payment of $61,265 in underwriting fees and other issuance costs) were deposited in an irrevocable trust with an escrow agent to provide funds for the future debt service payment on the refunded bonds. As a result, the 2002 Series general obligation refunding bonds are considered defeased and the liability for those bonds has been removed from the statement of net position.

The reacquisition price exceeded the net carrying amount of the old debt by $338,695. This amount is being amortized over the remaining life of the refunding debt. The government advance refunded the 2002 Series general obligation refunding bonds to reduce its total debt service payments over 2 years by $170,975 and to obtain an economic gain (difference between the present values of the debt service payments on the old and new debt) of $169,655.

Prior Year Defeasance of Debt

In prior years, the District has defeased various bond issues by creating separate irrevocable trust funds. New debt has been issued and the proceeds have been used to purchase U.S. government securities that were placed in the trust funds. The investments and fixed earnings from the investments are sufficient to fully service the defeased debt until the debt is called or matures. For financial reporting purposes, the debt has been considered defeased and therefore removed as a liability from the District's government-wide financial statements. As of June 30, 2014, the amount of defeased debt outstanding amounted to $31,195,000.

NOTE 9 - LONG-TERM LIABILITIES (CONTINUED)

Certificates of Participation

In July 2006, the District issued $53,400,000 in Certificates of Participation. Principal payments are due annually on December 15 and interest payments are due on June 15 and December 15, through December 2030. Interest accrues at rates ranging from 4.25% to 5.00%. Proceeds of the Certificates were used to finance the construction of new schools and renovations and additions to existing schools.

In August 2007, the District issued $39,725,000 in Certificates of Participation. Principal payments are due annually on December 15 and interest payments are due on June 15 and December 15, through December 2030. Interest accrues at rates ranging from 4.00% to 5.00%. Proceeds of the Certificates were used to finance the construction of new schools and renovations and additions to existing schools.

Future debt service requirements of the Certificates of Participation are as follows:

Fiscal Year Ending June 30	Principal	Interest
2015	$ 2,425,000	$ 3,900,313
2016	2,625,000	3,789,406
2017	2,840,000	3,660,756
2018	3,080,000	3,516,069
2019	3,325,000	3,361,038
2020-2024	20,935,000	13,935,343
2025-2029	29,755,000	8,160,772
2030-2031	14,960,000	943,075
Total	$ 79,945,000	$ 41,266,772

Capital Leases

The District has entered into capital lease agreements to purchase property, portable buildings, and equipment. The lease terms range from five to fifteen years with annual interest rates from 4.0% to 8.5%. Capital assets of $9,465,955 have been capitalized under these leases.

Assets acquired through capital leases are as follows:

	Governmental Activities
Buildings and improvements	$ 7,999,071
Equipment	1,466,884
Less: Accumulated depreciation	(4,649,666)
Total	$ 4,816,289

NOTE 9 - LONG-TERM LIABILITIES (CONTINUED)

The future minimum lease obligations and the net present value of these minimum lease payments as of June 30, 2014, were as follows

Year Ending June 30	
2015	$ 416,493
2016	412,244
2017	137,992
2018	137,992
2019	137,992
2020 – 2024	689,958
2025 – 2028	344,978
Total minimum lease payments	2,277,649
Less: amount representing interest	(525,689)
Present value of minimum lease payments	$ 1,751,960

Changes in Long-Term Liabilities

The following is a summary of long-term liabilities of the District for the year ended June 30, 2014:

	Balance 06/30/13	Debt Issued And Additions	Reductions	Balance 06/30/14	Due Within One year
Governmental Activities					
General obligation bonds	$ 36,430,000	$ 3,470,000	$ 8,600,000	$ 31,300,000	$ 5,280,000
Bond premiums	894,738	183,890	170,181	908,447	-
Total bonds payable	37,324,738	3,653,890	8,770,181	32,208,447	5,280,000
Certificates of participation	82,170,000	-	2,225,000	79,945,000	2,425,000
COP premium	1,729,196	-	96,066	1,633,130	-
Capital lease obligations	2,341,188	-	589,228	1,751,960	322,237
Compensated absences	787,888	142,320	-	930,208	-
Total Governmental Activities	$ 124,353,010	$ 3,796,210	$ 11,680,475	$ 116,468,745	$ 8,027,237
Business-type Activities					
Compensated absences	$ 20,583	$ 16,574	$ -	$ 37,157	$ -

Payments on the general obligation bonds are made by the Debt service fund with property taxes. Certificates of participation and capital lease obligations are serviced by the General fund. The compensated absences liabilities are paid by the fund for which the employee worked.

NOTE 10 - RISK MANAGEMENT

The District is exposed to various risks of loss related to torts, thefts of, damage to, or destruction of assets; errors or omissions; injuries to employees, or acts of God. The District accounts for and finances its risk activities in the General and Health Insurance Internal Service Funds.

The District purchases commercial insurance for property, liability and worker's compensation risks of loss. Under the District's employee health plan, the District provides coverage for up to a maximum of $250,000 per employee for each calendar year. Settlements have not exceeded premiums for each of the past three fiscal years.

Claims liabilities are reported in the government-wide financial statements and the internal service fund if information available prior to the issuance of the financial statements indicates that it is probable that a liability has been incurred at the date of the financial statements and the amount of the loss can be reasonably estimated.

Changes in the claims liability for the year ended June 30, 2014 are as follows:

Net claims payable as of 6/30/2013	$ 340,053
Claims presented	5,303,131
Claims paid	(5,363,184)
Net claims payable as of 6/30/2014	$ 280,000

NOTE 11 – JOINTLY GOVERNED ORGANIZATION

COLORADO DIGITAL BOARD OF COOPERATIVE EDUCATONAL SERVICES

The District in conjunction with other surrounding districts created the Colorado Digital Board of Cooperative Educational Services (BOCES). The BOCES is an organization that utilizes research based learning and technology applications to provide an innovative model of public school education adapted to the needs of elementary, middle and high school students throughout the State of Colorado. The District does not have an ongoing financial interest in or responsibility for the BOCES. Financial statements for the BOCES can be obtained from their office at 4035 Tutt Blvd, Colorado Springs, 80922.

NOTE 12 - DEFINED BENEFIT PENSION PLAN

Plan Description

The District contributes to the School Division Trust Fund (SDTF), a cost-sharing multiple-employer defined pension plan administered by the Public Employees' Retirement Association of Colorado (PERA). The SDTF provides retirement and disability, post-retirement annual increases, and death benefits for members or their beneficiaries. All employees of the District are members of the SDTF. Title 24, Article 51 of the Colorado Revised Statutes (C.R.S.), as amended, assigns the authority to establish benefit provisions to the State Legislature. PERA issues a publicly available Comprehensive Annual Financial Report that includes financial statements and required supplementary information for the SDTF. That report may be obtained online at www.copera.org or by writing to Colorado PERA, 1301 Pennsylvania Street, Denver, Colorado 80203, or by calling PERA at 1-800-759-PERA (7372).

NOTE 12 - DEFINED BENEFIT PENSION PLAN (CONTINUED)

Funding Policy

The District is required to contribute member and employer contributions to PERA at a rate set by statute. The contribution requirements of plan members and the District are established under Title 24, Article 51, Part 4 of the C.R.S., as amended. The contribution rate for members is 8.0 percent and for the District it is 10.15 percent of covered salary. A portion of the District's contribution (1.02 percent of covered salary) is allocated to the Health Care Trust Fund (see Note 12). The District is also required to pay an amortization equalization disbursement (AED) equal to 3.80 percent of the total payroll for the calendar year 2014 (3.40 percent of total payroll for the calendar year 2013, and 3.00 percent of total payroll for the calendar year 2012). Additionally, the District is required to pay a supplemental amortization equalization disbursement (SAED) equal to 3.50 percent of the total payroll for the calendar year 2014 (3.00 percent of total payroll for the calendar year 2013, and 2.50 percent of total payroll for the calendar year ended 2012). If the District rehires a PERA retiree as an employee or under any other work arrangement, it is required to report and pay employer contributions (including the AED and SAED) on the amounts paid for the retiree; however no member contributions are required. For the years ended June 30, 2014, 2013, and 2012, the District's employer contributions to the SDTF were $8,413,483, $7,453,131, and $6,704,204 respectively, equal to their required contributions for each year.

NOTE 13 – POST-EMPLOYMENT HEALTHCARE BENEFITS

Plan Description

The District contributes to the Health Care Trust Fund (HCTF), a cost-sharing multiple-employer post-employment health care plan administered by PERA. The HCTF provides a health care premium subsidy to PERA participating benefit recipients and their eligible beneficiaries. Title 24, Article 51, Part 12 of the C.R.S., as amended, assigns the authority to establish the HCTF benefit provisions to the State Legislature. PERA issues a publicly available Comprehensive Annual Financial Report that includes financial statements and required supplementary information for the HCTF. That report may be obtained online at www.copera.org or by writing to Colorado PERA, 1301 Pennsylvania Street, Denver, Colorado 80203 or by calling PERA at 1-800-759-PERA (7372).

Funding Policy

The District is required to contribute at a rate of 1.02 percent of covered salary for all PERA members as set by statute. No member contributions are required. The contribution requirements for the District are established under Title 24, Article 51, Part 4 of the C.R.S., as amended. The apportionment of the contribution to the HCTF from the defined benefit plan employer contribution (see Note 11) is established under Title 24, Article 51, Section 208 of the C.R.S., as amended. For the years ended June 30, 2014, 2013, and 2012 were $543,706, $511,971, and $490,292 respectively, equal to their required contributions for each year.

NOTE 14 – FORWARD AND DELIVERY INVESTMENT AGREEMENT

In December 2002, the District's General fund received payment of $1,240,000 pursuant to a forward delivery agreement. In exchange for this amount, the District agreed to make payments into a bank trust account (Bank One Trust Company) from its Debt Service Fund revenue for subsequent purchases of investment securities from a third party (JP Morgan Chase Bank). The securities mature at such times as are required for meeting the District's debt service payment obligations over the fourteen-year contract period. Should the District terminate the agreement, it would be obligated to repay a portion of the $1,240,000 received to compensate for loss of economic benefits based on market conditions existent at the time the agreement is dissolved.

The amount received under this agreement is being amortized over the term of the agreement for GAAP purposes, rather than in full in the fiscal year ended June 30, 2003, with the unamortized balance reflected as unearned revenue. The following GAAP-basis schedule shows the amounts of revenue recognized and the remaining balance treated as unearned revenue as of and for the year ended June 30, 2014:

	Revenue Recognized	Unearned Revenue
Fiscal Year Ending June 30, 2014	$ 88,571	$ 177,143

NOTE 15 – COMMITMENTS AND CONTINGENCIES

Grants

The District has received federal and state grants for specific purposes that are subject to review and audit by the grantor agencies. Such audits could lead to a request for reimbursements to grantor agencies for expenditures disallowed under the terms of the grant. District management believes disallowances, if any, will be immaterial.

Legal

The District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the District's counsel the resolution of these matters will not have a material adverse effect on the financial condition of the District.

NOTE 16 - TAX, SPENDING, AND DEBT LIMITATIONS

Colorado voters passed an amendment to the State Constitution, Article X, Section 20, which has several limitations including revenue raising, spending abilities and other specific requirements of state and local governments.

The District's financial activity provides the basis for calculation of limitations adjusted for allowable increases tied to inflation and local growth.

The amendment excludes Enterprises from its provisions. Enterprises, defined as government-owned businesses authorized to issue revenue bonds and receiving less than 10% of its annual revenue in grants from all state and local governments combined, are excluded from the provisions of the Amendment.

NOTE 16 - TAX, SPENDING, AND DEBT LIMITATIONS (CONTINUED)

Fiscal year spending and revenue limits are determined based on the prior years' spending adjusted for inflation and local growth. Revenue in excess of the limit must be refunded unless the voters approve retention of such revenue.

The Amendment requires, with certain exceptions, voter approval prior to imposing new taxes, increasing tax rate, increasing a mill levy above that for the prior year, extending an expiring tax, or implementing a tax policy change directly causing a net tax revenue gain to any local government.

On November 7, 2001, the registered voters approved a ballot resolution authorizing the District to collect, retain and expend all revenues from any source provided that no property tax mill levy be increased or any new tax be imposed.

Except for bond refinancing at lower interest rates or adding employees to existing pension plans, the Amendment specifically prohibits the creation of multiple-fiscal year debt or other financial obligations without voter approval or irrevocable pledging present cash reserves for all future payments.

The Amendment requires Emergency Reserves to be established. These reserves must be 3 percent of Fiscal Year Spending. The District is not allowed to use the emergency reserves to compensate for economic conditions, revenue shortfalls or salary or benefit increases. As of June 30, 2014 the District reserved $3,000,000 in the General Fund for this purpose.

The Amendment is complex and subject to judicial interpretation. The District believes it is in compliance with the requirements of the amendment. However, the District has made certain interpretations of the amendment's language in order to determine its compliance.

REQUIRED SUPPLEMENTARY INFORMATION

FALCON SCHOOL DISTRICT 49
GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2014

	Budgeted Amounts			Variance with Final Budget - Positive (Negative)
	Original	Final	Actual	
REVENUES				
Property taxes	$ 23,184,484	$ 22,921,433	$ 20,201,170	$ (2,720,263)
Specific ownership taxes	3,001,600	3,001,600	2,737,200	(264,400)
State sources	62,649,393	61,334,824	66,563,882	5,229,058
Federal sources	953,590	953,590	848,298	(105,292)
Other local revenue	2,916,883	3,126,357	3,155,325	28,968
Total revenues	92,705,950	91,337,804	93,505,875	2,168,071
EXPENDITURES				
Instruction	48,052,357	47,932,070	49,251,402	(1,319,332)
Supporting services				
Student support	4,220,011	4,021,792	4,615,202	(593,410)
Instructional staff	4,010,094	4,891,784	4,125,758	766,026
General administration	1,336,045	1,316,198	932,988	383,210
School administration	7,548,828	8,390,867	7,129,590	1,261,277
Business services	1,265,149	1,365,771	1,381,266	(15,495)
Operations and maintenance	8,056,405	7,916,897	9,449,027	(1,532,130)
Student transportation	2,074,234	1,831,948	2,037,976	(206,028)
Central support service	4,883,999	5,907,774	6,165,856	(258,082)
Other support services	978,822	1,486,421	1,262	1,485,159
Community services	-	-	1,501	(1,501)
Facilities acquisition & construction	1,581,456	2,213,486	732,702	1,480,784
Debt service	6,801,904	6,819,962	7,106,711	(286,749)
Contingency reserves	630,662	(1,104,341)	-	(1,104,341)
Total expenditures	91,439,966	92,990,629	92,931,241	59,388
Excess (deficiency) of revenues over expenditures	1,265,984	(1,652,825)	574,634	2,227,459
OTHER FINANCING SOURCES (USES)				
Transfers in (out)	-	-	(268,284)	(268,284)
Net change in fund balance	1,265,984	(1,652,825)	306,350	1,959,175
Fund balance - beginning	23,504,183	25,540,245	25,540,245	-
Fund balance - ending	$ 24,770,167	$ 23,887,420	$ 25,846,595	$ 1,959,175

See the accompanying independent auditors' report.

FALCON SCHOOL DISTRICT 49
GOVERNMENTAL DESIGNATED- PURPOSE GRANTS FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2014

	Budgeted Amounts			Variance with Final Budget - Positive (Negative)
	Original	Final	Actual	
REVENUES				
Local sources	$ 94,620	$ 333,045	$ 362,945	$ 29,900
State sources	-	4,320	4,302	(18)
Federal sources	3,905,380	3,662,635	4,162,158	499,523
Total revenues	4,000,000	4,000,000	4,529,405	529,405
EXPENDITURES				
Salaries	1,344,533	1,007,156	1,710,700	(703,544)
Benefits	321,155	593,214	450,686	142,528
Purchased Services	1,510,401	1,404,188	1,547,739	(143,551)
Supplies	(42,691)	428,885	411,993	16,892
Property and Equipment	272,273	227,522	308,051	(80,529)
Other	594,329	339,035	100,236	238,799
Total expenditures	4,000,000	4,000,000	4,529,405	(529,405)
Net change in fund balance	-	-	-	-
Fund balance - beginning	-	-	-	-
Fund balance - ending	$ -	$ -	$ -	$ -

See the accompanying independent auditors' report.

COMBINING AND INDIVIDUAL FUND FINANCIAL STATEMENTS AND SCHEDULES

BOND REDEMPTION FUND

This fund is used to account for the accumulation of resources for and the payment of principal, interest, and related expenses on long-term general obligation debt or long-term voter-approved lease-purchase debt.

The Bond Redemption Fund is deemed to be a major fund for financial reporting purposes.

FALCON SCHOOL DISTRICT 49
BOND REDEMPTION FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2014

	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES			
Property taxes	$ 7,383,037	$ 7,400,158	$ 17,121
Interest	18,000	4,936	(13,064)
Total revenues	7,401,037	7,405,094	4,057
EXPENDITURES			
Debt Service			
Principal retirement	5,807,356	5,095,000	712,356
Interest and fiscal charges	1,593,681	1,459,977	133,704
Bond issuance costs	-	61,265	(61,265)
Total expenditures	7,401,037	6,616,242	784,795
Excess (deficiency) of revenues over expenditures	-	788,852	788,852
OTHER FINANCING SOURCES (USES)			
Refunding bond proceeds	-	3,470,000	3,470,000
Refunding bond premium	-	183,890	183,890
Payment to bond escrow agent	-	(3,592,625)	(3,592,625)
Total other financing sources and (uses)	-	61,265	61,265
Net change in fund balance	-	850,117	850,117
Fund balance - beginning	13,790,896	13,790,896	-
Fund balance - ending	$ 13,790,896	$ 14,641,013	$ 850,117

See the accompanying independent auditors' report.

NON-MAJOR GOVERNMENTAL FUNDS

Special Revenue Funds

Special Revenue Funds are used to account for specific revenues that are legally restricted to expenditures for specified purposes. The District has the following Special Revenue Funds:

Pupil Activity Fund

This fund is used to record financial transactions related to school-sponsored pupil intra-scholastic and interscholastic athletic and related events. These activities are supported by revenues from pupils, gate receipts and other fund-raising activities.

Transportation Fund

This fund is used to account for revenues from a tax levied or a fee imposed for the purpose of paying excess transportation costs pursuant to the provisions of Sections 22-40-102(1.7)(a) or 22-32-113(5)(a), C.R.S., respectively.

Capital Projects Fund

This fund is used to account for the purposes and limitations specified by Section 22-45-103(1)(c), C.R.S., including the acquisition of sites, buildings, equipment, and vehicles.

FALCON SCHOOL DISTRICT 49
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
JUNE 30, 2014

	Pupil Activity Fund	Transportation Fund	Capital Projects Fund	Total Nonmajor Governmental Funds
ASSETS				
Cash and cash equivalents	$ 794,834	$ 189,555	$ 112,581	$ 1,096,970
Due from other funds	-	50,670	-	50,670
Total assets	$ 794,834	$ 240,225	$ 112,581	$ 1,147,640
LIABILITIES				
Accounts payable	$ 2,081	$ 48,359	$ -	$ 50,440
Accrued salaries and benefits	-	71,924	-	71,924
Due to other funds	-	119,942	-	119,942
Total liabilities	2,081	240,225	-	242,306
FUND BALANCES				
Committed for:				
Capital Projects	-	-	112,581	112,581
Assigned:				
Pupil activities	792,753	-	-	792,753
Total fund balances	792,753	-	112,581	905,334
Total liabilities and fund balances	$ 794,834	$ 240,225	$ 112,581	$ 1,147,640

See the accompanying independent auditors' report.

FALCON SCHOOL DISTRICT 49
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2014

	Pupil Activity Fund	Transportation Fund	Capital Projects Fund	Total Nonmajor Governmental Funds
REVENUES				
Local sources	$ 1,737,656	$ 295,115	$ 59,826	$ 2,092,597
State sources	-	442,436	-	442,436
Total revenues	1,737,656	737,551	59,826	2,535,033
EXPENDITURES				
Instruction	1,785,229	-	-	1,785,229
Supporting services	38,761	1,028,803	50,680	1,118,244
Facilities acquisition & construction	-	-	290,362	290,362
Total expenditures	1,823,990	1,028,803	341,042	3,193,835
Excess (deficiency) of revenues over expenditures	(86,334)	(291,252)	(281,216)	(658,802)
OTHER FINANCING SOURCES (USES)				
Transfers in (out)	879,087	291,252	-	1,170,339
Net change in fund balances	792,753	-	(281,216)	511,537
Fund balances - beginning	-	-	393,797	393,797
Fund balances - ending	$ 792,753	$ -	$ 112,581	$ 905,334

See the accompanying independent auditors' report.

FALCON SCHOOL DISTRICT 49
PUPIL ACTIVITY FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2014

	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES			
Local sources	$ 1,663,453	$ 1,737,656	$ 74,203
Total revenues	1,663,453	1,737,656	74,203
EXPENDITURES			
Instruction	2,188,633	1,785,229	403,404
Supporting services			
Student support	-	7,631	(7,631)
Instructional staff	-	15,323	(15,323)
School administration	-	103	(103)
Business services	-	15,704	(15,704)
Total expenditures	2,188,633	1,823,990	364,643
Excess (deficiency) in revenues over expenditures	(525,180)	(86,334)	438,846
OTHER FINANCING SOURCES (USES)			
Transfers in (out)	525,180	879,087	353,907
Net change in fund balance	-	792,753	792,753
Fund balance - beginning	-	-	-
Fund balance - ending	$ -	$ 792,753	$ 792,753

See the accompanying independent auditors' report.

FALCON SCHOOL DISTRICT 49
TRANSPORTATION FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2014

	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES			
Charges for services	$ 254,500	$ 294,971	$ 40,471
State revenue	462,000	442,436	(19,564)
Interest	-	144	144
Total revenues	716,500	737,551	21,051
EXPENDITURES			
Salaries	580,000	504,690	75,310
Employee benefits	324,076	290,230	33,846
Fuel charges	233,524	206,396	27,128
Other expenses	15,000	27,487	(12,487)
Total expenditures	1,152,600	1,028,803	123,797
Excess (deficiency) of revenues over expenditures	(436,100)	(291,252)	144,848
OTHER FINANCING SOURCES (USES)			
Transfers in (out)	436,100	291,252	(144,848)
Net change in fund balance	-	-	-
Fund balance - beginning	-	-	-
Fund balance - ending	$ -	$ -	$ -

See the accompanying independent auditors' report.

FALCON SCHOOL DISTRICT 49
CAPITAL PROJECTS FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2014

	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES			
Other local revenue	$ 75,000	$ 59,826	$ (15,174)
Total revenues	75,000	59,826	(15,174)
EXPENDITURES			
Supporting services			
Operations and maintenance	-	50,680	(50,680)
Facilities acquisition & construction	393,797	290,362	103,435
Total expenditures	393,797	341,042	52,755
Net change in fund balance	(318,797)	(281,216)	37,581
Fund balance - beginning	393,797	393,797	-
Fund balance - ending	$ 75,000	$ 112,581	$ 37,581

See the accompanying independent auditors' report.

ENTERPRISE FUND

Enterprise Funds account for operations that are financed and operated in a manner similar to private enterprises, where the cost of providing goods or services to the general public is financed or recovered primarily by user charges.

Food Service Fund

This fund accounts for all financial activities associated with the District's school food service program.

FALCON SCHOOL DISTRICT 49
FOOD SERVICE FUND
SCHEDULE OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION
BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2014

	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES			
Charges for services	$ 1,625,933	$ 1,783,467	$ 157,534
Total operating revenues	1,625,933	1,783,467	157,534
OPERATING EXPENSES			
Salaries	1,110,000	1,153,931	(43,931)
Employee benefits	323,975	311,083	12,892
Purchased services	150,000	195,672	(45,672)
Purchased food	1,168,110	1,595,004	(426,894)
Commodities	166,000	254,636	(88,636)
Equipment	10,000	1,387	8,613
Other	52,000	15,235	36,765
Depreciation	76,215	17,316	58,899
Contingency	100,000	-	100,000
Total operating expenses	3,156,300	3,544,264	(387,964)
Operating income (loss)	(1,530,367)	(1,760,797)	(230,430)
NON-OPERATING REVENUES (EXPENSES)			
Federal sources			
School Breakfast Program	129,782	152,667	22,885
National School Food Program	1,234,585	1,343,347	108,762
Donated commodities	166,000	254,636	88,636
State sources	-	53,796	53,796
Interest	-	4,656	4,656
Total non-operating revenue (expenses)	1,530,367	1,809,102	278,735
Change in net position	-	48,305	48,305
Net position - beginning	1,323,107	1,182,377	(140,730)
Net position - ending	$ 1,323,107	$ 1,230,682	$ (92,425)

See the accompanying independent auditors' report.

INTERNAL SERVICE FUND

Internal service funds account for operations that provide services to other departments or agencies of the government on a cost-reimbursement basis.

Risk Management Fund

This fund accounts for the Health Insurance Fund risk management activities of the District.

FALCON SCHOOL DISTRICT 49
RISK MANAGEMENT - HEALTH INSURANCE FUND
SCHEDULE OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION
BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2014

	Final Budget	Actual	Variance Favorable (Unfavorable)
OPERATING REVENUES			
Premiums & employer contributions	$ 8,115,300	$ 6,785,411	$ (1,329,889)
Refunds & other revenue	80,200	22,949	(57,251)
Total operating revenues	8,195,500	6,808,360	(1,387,140)
OPERATING EXPENSES			
Purchased medical services & supplies	6,747,600	5,363,814	1,383,786
Purchased management services	1,347,500	1,209,889	137,611
Contingency reserve	102,100	-	102,100
Total operating expenses	8,197,200	6,573,703	1,623,497
Operating income (loss)	(1,700)	234,657	236,357
NON-OPERATING REVENUES (EXPENSES)			
Interest and investment revenue	1,700	1,190	(510)
Total non-operating revenue (expenses)	1,700	1,190	(510)
Income (loss) before transfers	-	235,847	235,847
Transfers in (out)	-	(236,866)	(236,866)
Change in net position	-	(1,019)	(1,019)
Net position - beginning	1,955,365	1,955,365	-
Net position - ending	$ 1,955,365	$ 1,954,346	$ (1,019)

See the accompanying independent auditors' report.

FIDUCIARY FUNDS

Fiduciary Funds are used to account for assets held by the District in a trustee capacity or as an agent for individuals, private and student groups. The District has the following Fiduciary Funds:

Private-Purpose Trust Fund

Scholarship Fund: This fund is used to record financial transactions where both the principal and revenues earned on that principal may be expended for purposes designated by the trust agreement.

Agency Fund

Pupil Activity Fund: This fund was created to act as custodian for various student groups and activity funds.

FALCON SCHOOL DISTRICT 49
PRIVATE-PURPOSE TRUST FUND - SCHOLARSHIP FUND
SCHEDULE OF CHANGES IN FIDUCIARY NET POSITION
BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30,2014

	Final Budget	Actual	Variance Favorable (Unfavorable)
ADDITIONS			
Fundraising activities	$ 200	$ 27	$ (173)
Total additions	200	27	(173)
DEDUCTIONS			
Scholarships awarded	7,259	-	7,259
Total deductions	7,259	-	7,259
Change in net position	(7,059)	27	7,086
Net position - beginning	7,059	7,059	-
Net position - ending	$ -	$ 7,086	$ 7,086

See the accompanying independent auditors' report.

FALCON SCHOOL DISTRICT 49
AGENCY FUND - PUPIL ACTIVITY
STATEMENT OF CHANGES IN ASSETS AND LIABILITIES
FOR THE YEAR ENDED JUNE 30, 2014

	Balance 06/30/13	Additions/ Revenues	Deletions/ Expenditures	Balance 06/30/14
ASSETS				
Cash and cash equivalents	$ 1,532,924	$ 788,882	$ 2,148,403	$ 173,403
Due to/from other funds	-	122,031	-	122,031
Total assets	$ 1,532,924	$ 910,913	$ 2,148,403	$ 295,434
LIABILITIES				
Accounts payable	$ 123,412	$ 10,561	$ 123,412	$ 10,561
Payable to primary government	504,792	-	504,792	-
Due to student organizations	904,720	900,352	1,520,199	284,873
Total liabilities	$ 1,532,924	$ 910,913	$ 2,148,403	$ 295,434

See the accompanying independent auditors' report.

FALCON SCHOOL DISTRICT 49
AGENCY FUND - PUPIL ACTIVITY
SCHEDULE OF CHANGES IN DUE TO STUDENT ORGANIZATIONS
BUDGET AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2014

	Final Budget	Actual	Variance Favorable/ (Unfavorable)
ADDITIONS			
Pupil Activities	$ 1,298,367	$ 900,352	$ (398,015)
DEDUCTIONS			
Pupil Activities	2,211,194	855,010	1,356,184
Transfer to Pupil Activity Fund	-	665,189	(665,189)
Total deductions	2,211,194	1,520,199	690,995
Change in Due to Student Organizations	(912,827)	(619,847)	292,980
Due to student organizations - beginning	912,827	904,720	(8,107)
Due to student organizations - ending	$ -	$ 284,873	$ 284,873

See the accompanying independent auditors' report.

COMPONENT UNITS

FALCON SCHOOL DISTRICT 49
COMPONENT UNITS
COMBINING STATEMENT OF NET POSITION
JUNE 30, 2014

	Pikes Peak School of Expeditionary Learning	Banning Lewis Ranch Academy	Rocky Mountain Classical Academy	The Imagine Classical Academy	GOAL Academy	Total
ASSETS						
Cash and cash equivalents	$ 1,106,105	$ 1,963,029	$ 1,521,610	$ 1,276,900	$ 2,893,196	$ 8,760,840
Investments	-	-	12,512,504	-	-	12,512,504
Receivables	3,740	460	25,135	6,420	-	35,755
Prepaid expenses	-	10,119	4,862	-	250,000	264,981
Deposits	-	-	-	-	35,407	35,407
Restricted cash and cash equivalents	668,475	931,358	-	-	-	1,599,833
Capital assets, not being depreciated	569,537	-	14,005,279	-	38,535	14,613,351
Capital assets, net of depreciation	4,553,100	5,469,754	2,561,772	-	2,144,000	14,728,626
Total assets	6,900,957	8,374,720	30,631,162	1,283,320	5,361,138	52,551,297
LIABILITIES						
Accounts payable and other current liabilities	4,894	213,134	90,568	54,374	576,274	939,244
Accrued salaries and benefits	92,406	192,658	159,898	-	-	444,962
Accrued interest	33,539	18,236	731,210	-	-	782,985
Long-term liabilities						
Due within one year	100,000	150,000	-	-	-	250,000
Due in more than one year	5,975,000	7,115,000	27,586,256	-	-	40,676,256
Total liabilities	6,205,839	7,689,028	28,567,932	54,374	576,274	43,093,447
NET POSITION						
Net investment in capital assets	(952,363)	(1,795,246)	(2,462,673)	-	2,182,535	(3,027,747)
Restricted for:						
Emergency reserve - TABOR	77,000	140,300	169,646	165,000	643,000	1,194,946
Repairs and replacement	58,764	201,102	-	-	-	259,866
Debt service	576,228	730,256	3,955,972	-	-	5,262,456
Unrestricted	935,489	1,409,280	400,285	1,063,946	1,959,329	5,768,329
Total net position	$ 695,118	$ 685,692	$ 2,063,230	$ 1,228,946	$ 4,784,864	$ 9,457,850

See the accompanying independent auditors' report.

FALCON SCHOOL DISTRICT 49
COMPONENT UNITS
COMBINING STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014

	Pikes Peak School of Expeditionary Learning	Banning Lewis Ranch Academy	Rocky Mountain Classical Academy	The Imagine Classical Academy	GOAL Academy	Total
EXPENSES						
Instruction	$ 1,430,627	$ 2,838,752	$ 3,086,529	$ 2,477,503	$ 7,555,724	$ 17,389,135
Supporting services	421,206	2,176,540	1,966,352	2,605,014	12,397,879	19,566,991
Interest and fiscal charges	532,665	583,159	1,037,716	-	-	2,153,540
Total expenses	2,384,498	5,598,451	6,090,597	5,082,517	19,953,603	39,109,666
PROGRAM REVENUES						
Charges for services	131,367	11,387	317,522	382,506	-	842,782
Operating grants and contributions	4,980	73,789	76,533	59,199	556,218	770,719
Capital grants and contributions	-	62,138	61,262	75,277	2,984,697	3,183,374
Total program revenues	136,347	147,314	455,317	516,982	3,540,915	4,796,875
Net expense (revenue)	(2,248,151)	(5,451,137)	(5,635,280)	(4,565,535)	(16,412,688)	(34,312,791)
GENERAL REVENUES						
Per pupil operating revenue	2,299,461	4,530,444	5,481,417	5,001,459	19,719,214	37,031,995
Investment earnings	8,077	1,699	1,003	-	-	10,779
Miscellaneous	58,419	694,919	9,490	94,565	(1,257,118)	(399,725)
Total general revenues	2,365,957	5,227,062	5,491,910	5,096,024	18,462,096	36,643,049
Change in net position	117,806	(224,075)	(143,370)	530,489	2,049,408	2,330,258
Net position - beginning	577,312	909,767	2,206,600	698,457	2,735,456	7,127,592
Net position - ending	$ 695,118	$ 685,692	$ 2,063,230	$ 1,228,946	$ 4,784,864	$ 9,457,850

NOTES TO COMBINING STATEMENT OF ACTIVITIES

Per pupil operating revenue is comprised of the following:

	Pikes Peak School of Expeditionary Learning	Banning Lewis Ranch Academy	Rocky Mountain Classical Academy	The Imagine Classical Academy	GOAL Academy	Total
Property tax	$ 341,079	$ 634,152	$ 948,778	$ 627,104	$ 56,712	$ 2,607,825
Specific ownership taxes	51,434	95,629	143,074	94,566	8,552	393,255
State equalization	1,906,948	3,800,663	4,389,565	4,279,789	19,653,950	34,030,915
Per pupil operating revenue	$ 2,299,461	$ 4,530,444	$ 5,481,417	$ 5,001,459	$ 19,719,214	$ 37,031,995

See the accompanying independent auditors' report.

COMPLIANCE SECTION

SINGLE AUDIT

FALCON SCHOOL DISTRICT 49
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2014

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. Department of Agriculture			
Child Nutrition Cluster			
Passed Through Colorado Department of Education			
National School Lunch Program	10.555	4555	$ 1,343,346
School Breakfast Program	10.553	4553	152,667
Passed Through Colorado Department of Human Services			
National School Lunch Program	10.555	4555	254,636
Total Child Nutrition Cluster			1,750,649
U.S. Department of Defense			
Direct Programs			
Reserve Officer Training Corps (ROTC)	12.XXX	9001	169,563
AIM (Achievement in Math)	12.566	7556	
Impact Aid Supplemental	12.558	9005	213,779
Total Department of Defense			383,342
U.S. Department of Education			
Direct Programs			
Impact Aid	84.041	4041	614,297
Passed Through Colorado Department of Education			
Special Education Cluster			
Special Education: Grants to States IDEA Part B	84.027	4027	2,019,889
Special Education: Preschool Grants	84.173	4173	26,513
Total SPED Cluster			2,046,402
No Child Left Behind, Title I, Part A	84.010	4010	940,019
English Language Learners, Title III, Part A	84.365	4365, 7365	44,639
Quality Teacher, Title II, Part A	84.367	4367	143,446
Passed through Colorado Community College System			
Vocational Education - Carl Perkins	84.048	4048	66,643
Total U.S. Department of Education			3,855,446
Total Federal Awards			$ 5,989,437

See the accompanying independent auditors' report.

FALCON SCHOOL DISTRICT 49
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2014

NOTE 1 – BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards, which includes the federal grant activity of Falcon School District 49, is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations.* Therefore, some amounts may differ from amounts presented or used in the preparation of Falcon School District 49's government-wide financial statements for the year ended June 30, 2014.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures are recognized following the cost principles contained in OMB Circular A-87, *Cost Principles for State, Local and Indian Tribal Governments*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available. ROTC does not have a CFDA number, so the Federal CFDA number on the Schedule of Expenditures of Federal Awards identifies the Department followed by X's.

NOTE 3 – SUBRECIPIENTS

Of the federal expenditures presented in the schedule, Falcon School District 49 allocated federal awards to subrecipients as follows:

CFDA Number	*Program Name*	*Amount Provided to Subrecipients*
84.041	Impact Aid	$149,340



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education
Falcon School District 49

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Falcon School District 49, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Falcon School District 49's basic financial statements, and have issued our report thereon dated February 20, 2015. Our report includes a reference to other auditors who audited the financial statements of discretely presented component units, as described in our report on Falcon School District 49's financial statements. This report does not include the results of the other auditors' testing of internal control over financial reporting or compliance and other matters that are reported on separately by those auditors. The financial statements of the discretely presented component units were not audited in accordance with *Government Auditing Standards.*

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Falcon School District 49's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Falcon School District 49's internal control. Accordingly, we do not express an opinion on the effectiveness of Falcon School District 49's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be material weaknesses: 2013-001, 2013-002, 2014-001, and 2014-002.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Falcon School District 49's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Falcon School District 49's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. Falcon School District 49's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Colorado Springs, Colorado
February 20, 2015



INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

To the Board of Education
Falcon School District 49

Report on Compliance for Each Major Federal Program

We have audited Falcon School District 49's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Falcon School District 49's major federal programs for the year ended June 30, 2014. Falcon School District 49's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Falcon School District 49's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Falcon School District 49's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Falcon School District 49's compliance.

Opinion on Each Major Federal Program

In our opinion, Falcon School District 49, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

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Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying schedule of findings and questioned costs as item 2013-3. Our opinion on each major federal program is not modified with respect to this matter.

Falcon School District 49's response to the noncompliance findings identified in our audit is described in the accompanying schedule of findings and questioned costs. Falcon School District 49's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Management of Falcon School District 49 is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Falcon School District 49's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Falcon School District 49's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Hoelting & Company Inc.

Colorado Springs, Colorado
February 20, 2015

FALCON SCHOOL DISTRICT 49
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

Section I—Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	Unmodified
Internal control over financial reporting:	
• Material weakness(es) identified?	x yes ___ no
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	___ yes x none reported
Noncompliance material to financial statements noted?	___ yes x no

Federal Awards

Internal control over major programs?	
• Material weakness(es) identified?	___ yes x no
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	___ yes x none reported
Type of auditors' report issued on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133?	___ yes x none reported

Identification of major programs:

CFDA Number(s)	Name of Federal Program or Cluster
CFDA 84.010	Title I, Part A
CFDA 84.041	Impact Aid
CFDA 84.027 and 84.173	Special Education Cluster

Dollar threshold used to distinguish between type A and type B programs?	$300,000
Auditee qualified as low-risk auditee?	___ yes x no

FALCON SCHOOL DISTRICT 49
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

Section II—Financial Statement Findings

2013-001 Bank Reconciliation Procedures

Criteria: General ledger cash balances should be reconciled to bank balances and outstanding items should be routinely updated. Bank reconciliations should be performed in a timely manner to ensure financial records are accurate and complete. Reconciliations should be performed by a knowledgeable staff member independent of the recording function and should be reviewed by management.

Condition: Standard bank reconciliations were not performed during the year, and have not been performed consistently for several years. Rather, district personnel review banking activity by downloading the bank activity into Excel worksheets in lieu of performing a standard bank reconciliation. The complexity of the current process seems to confuse staff and often results in reconciliations not being completed at all. This also results in certain unreconciled differences being written off without sufficient investigation.

Context: This finding was noted during testing of controls over cash accounts.

Effect: Ineffective control over cash.

Cause: Not using the bank reconciliation feature within the accounting system.

Recommendation: Bank reconciliations should be processed within the accounting system within two weeks of the end of each month. Most accounting software programs provide a way to reconcile within the system, which can provide greater control over the reconciliation process by eliminating the opportunity to alter the data actually recorded in the general ledger. Also, this usually saves time performing the reconciliations. We highly recommend the District begin using the bank reconciliation feature of the accounting system.

Management response: Management will consider allocating additional resources to the bank reconciliation function.

2013-002 Segregation of Duties—Journal Entries

Criteria: Segregation of duties should be implemented throughout the accounting department. There should be proper segregation of duties ensuring that no one person has the ability to initiate, authorize and record financial transactions.

Condition: Members of management have the ability to initiate, authorize, and record general journal entries.

Context: This was noted during substantive testing of various general ledger accounts as well as during inquires of employees and management.

Effect: Risk of misstatements due to error or fraud exists under this condition.

Cause: Some control procedures over segregation of duties were not followed. Controls over authorization, initiation and recording have not been properly implemented.

Section II—Financial Statement Findings (Continued)

Recommendation: Management should implement proper segregation of duties by having different individuals perform authorization, initiation and recording of transactions.

Management response: Management will improve control procedures related to segregation of duties as staff availability allows.

2014-001 Review, Reconciliation, and Closing Procedures

Criteria: In order to provide accurate and timely accounting information, effective review and reconciliation policies and procedures are a critical part of the accounting process. A closing process should be in place that requires all balance sheet accounts in each fund be reconciled to supporting schedules.

Condition: Financial information for the Food Service, Transportation, and Agency funds included errors in certain balance sheet accounts that were the result of ineffective monitoring and closing processes throughout the year. Specific issues related to ineffective and inappropriate bank reconciliation procedures and audit adjustments from the 2013 audit not being posted to the general ledger. If year end financial data is correctly transmitted under Colorado Department of Education (CDE) guidelines, such errors would be found prior to closing the year. These errors caused misstatements on both the balance sheet and statement of revenues, expenditures, and changes in fund balance for these three funds.

Context: This finding was noted during substantive testing of balance sheet and revenue balances in the Food Service, Transportation, and Agency funds.

Effect: Misstated cash, accounts receivable, and revenue balances in the Food Service, Transportation, and Agency funds.

Cause: Lack of education, experience, and training in this area and a lack of review by a management level employee of the work performed on these funds.

Recommendation: First, we recommend that personnel responsible for the Food Service, Transportation, and Agency funds accounting improve and/or acquire different skills concerning the complexities of accounting, year-end closing procedures, and the preparation of supporting schedules for balances recorded in the general ledger at year-end. Second, we recommend that a closing process be implemented that requires all of the balance sheet accounts be reconciled to supporting statements and subsidiary ledgers. Third, we recommend that a management level employee perform a thorough and detailed review of the financial statements, and supporting schedules on a monthly basis and at year end. Finally, we recommend that year end financial transmission guidelines to CDE be followed to insure the integrity of the final financial amounts.

Management response: Management will allocate additional resources to staff training and implement procedures that provide for improved closing processes and more through review of financial statements and supporting schedules.

FALCON SCHOOL DISTRICT 49
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

Section II—Financial Statement Findings (Continued)

2014-002 Recording non-cash transactions

Criteria: Non-cash transactions that are not processed through the District's operating account must be recorded in the financial statements.

Condition: A bond refunding occurring during the year was not recorded in the general ledger.

Context: This finding was noted during review of debt service payments and through inquiries of management and accounting personnel.

Effect: Other financing sources and uses of funds were understated in the Bond Redemption Fund.

Cause: Control procedures related to non-cash transactions are not in place.

Recommendation: Management should implement procedures related to the communication of non-cash transactions to the finance department.

Management response: Management is in the process of implementing procedures to ensure that non-cash transactions are properly recorded.

Section III—Findings and Questioned Costs for Federal Awards

No findings reported.

FALCON SCHOOL DISTRICT 49
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2014

The Summary Schedule of Prior Audit Findings (the Summary) summarizes the status of the audit findings reported in the Falcon School District 49 Schedule of Findings and Questioned Costs for the year ended June 30, 2013. If the prior audit finding was fully addressed, the Summary indicates that the corrective action described in the prior audit report was taken or that corrective action is no longer needed. Otherwise, the Summary references the page number of the June 30, 2014 single audit report where a repeat recommendation, description of the planned corrective action, or reason for not implementing the recommendation is presented.

Finding Number	CFDA Number	Program/ Cluster Title	Finding	Status of Finding
2013-3	84.010	Title I, Part A	Documentation of Employee Time and Effort	Corrective Action Taken

STATE COMPLIANCE

Hoelting & Company, Inc.
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON COLORADO SCHOOL DISTRICT/BOCES AUDITOR'S INTEGRITY REPORT

To the Board of Education
Falcon School District 49

We have audited the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Falcon School District 49, as of and for the year ended June 30, 2014, which collectively comprise Falcon School District 49's basic financial statements, and our report thereon dated February 20, 2015, which expressed an unmodified opinion on those financial statement, appears as listed in the table of contents. Other auditors audited the financial statements of Pikes Peak School of Expeditionary Learning and Imagine Charter School at Indigo Ranch, as described in our report on the District's financial statements.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Falcon School District 49's financial statements. The accompanying *Colorado School District/BOCES, Auditor's Integrity Report* is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Hoelting & Company Inc.

Colorado Springs, Colorado
February 20, 2015

Colorado Department of Education

Auditors Integrity Report

District: 1110 - FALCON 49
Fiscal Year 2013-14
Colorado School District/BOCES

Revenues, Expenditures, & Fund Balance by Fund

Fund Type &Number	Beg Fund Balance & Prior Per Adj (6880*) +	1000 - 5999 Total Revenues & Other Sources	0001-0999 Total Expenditures & Other Uses -	6700-6799 & Prior Per Adj (6880*) Ending Fund Balance =
Governmental				
10 General Fund	25,265,379	92,116,109	91,911,434	25,470,053
18 Risk Mgmt Sub-Fund of General Fund	218,607	729,640	664,349	283,898
19 Colorado Preschool Program Fund	56,258	391,843	355,458	92,644
Sub- Total	**25,540,245**	**93,237,591**	**92,931,241**	**25,846,596**
11 Charter School Fund	7,248,207	40,666,038	39,711,842	8,202,403
20,26-29 Special Revenue Fund	0	362,945	362,945	0
21 Capital Reserve Spec Revenue Fund	0	0	0	0
22 Govt Designated-Purpose Grants Fund	0	4,166,460	4,166,460	0
23 Pupil Activity Special Revenue Fund	0	2,616,743	1,823,990	792,753
24 Full Day Kindergarten Mill Levy Override	0	0	0	0
25 Transportation Fund	0	1,028,803	1,028,803	0
31 Bond Redemption Fund	13,790,896	11,058,984	10,208,867	14,641,013
39 Non-Voter Approved Debt Service Fund	0	0	0	0
41 Building Fund	0	0	0	0
42 Special Building Fund	0	0	0	0
43 Capital Reserve Capital Projects Fund	393,797	59,827	341,042	112,581
Totals	**46,973,145**	**153,197,390**	**150,575,190**	**49,595,345**
Proprietary				
51 Food Service Fund	1,182,378	3,592,569	3,544,264	1,230,682
50 Other Enterprise Funds	-332,636	1,314,840	2,153,541	-1,171,336
64 (63) Risk-Related Activity Fund	1,955,365	1,961,573	1,962,591	1,954,346
60,65-69 Other Internal Service Funds	0	0	0	0
Totals	**2,805,106**	**6,868,982**	**7,660,396**	**2,013,692**
Fiduciary				
70 Other Trust and Agency Funds	0	0	0	0
72 Private Purpose Trust Fund	0	0	0	0
73 Agency Fund	7,059	27	0	7,086
74 Pupil Activity Agency Fund	975,997	284,688	899,745	360,940
79 GASB 34:Permanent Fund	0	0	0	0
85 Foundations	0	0	0	0
Totals	**983,056**	**284,715**	**899,745**	**368,026**

FINAL

*If you have a prior period adjustment in any fund (Balance Sheet 6880), the amount of your priorperiod adjustment is added into both your ending and beginning fund balances on this report.


D49

BOARD OF EDUCATION AGENDA ITEM 9

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	Education Program Reporting and Evaluation Policies
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:
To comply with Colorado's adoption of new graduation guidelines in 2013, local school boards must adopt graduation requirements that "meet or exceed" state guidelines. School boards may adopt new graduation policies beginning in 2014, but must adopt policies that will apply to the class of 2021.

RATIONALE:

In order to operate a coherent system of secondary education, it is preferable to begin discussing and implementing new graduation guidelines while the class of 2021 is still in middle school. This approach will give us time to implement and adjust new guidelines before those guidelines begin to directly affect the class of 2021 when they enter high school as freshmen in the fall of 2017.

6th	2014	—	2015
7th	2015	—	2016
8th	2016	—	2017
9th	2017	—	2018
10th	2018	—	2019
11th	2019	—	2020
12th	2020	—	2021

RELEVANT DATA AND EXPECTED OUTCOMES:
In addition to student growth and performance data from local and state assessments, the district should continue tracking graduation rates, postsecondary destinations, and college remediation/preparation rates.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	Because graduation guidelines inform other approaches such as program evaluation, curriculum and grading approaches, and systems of assessment and reporting, we would be wise to give our secondary schools ample time to adjust existing operations to meet new policy expectations.
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: **N/A** **AMOUNT BUDGETED:** **N/A**

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move for action item at the next regular meeting.

APPROVED BY: Peter Hilts, Chief Education Officer **DATE:** February 13, 2015

Title	**Curriculum Development**
Designation	**IG**
Office/Custodian	**Education/Executive Director of Learning Services**

The Board of Education is required by state law to determine the educational programs delivered in the schools of the district. Curriculum shall be aligned with the Colorado Academic Standards to ensure that each student is provided the educational experiences needed to achieve or exceed grade-level standards or complete the requirements and goals as listed on a student's Individualized Education Program (IEP).

The Chief Education Officer shall direct principals to collaboratively research, develop, implement and evaluate curriculum. All new curricular programs and courses of study as well as the elimination and extensive alteration of the content of current programs and courses shall be presented by the Chief Education Officer or designee to the Board for its consideration and action.

Zone and school leaders shall review each school's curriculum regularly to ensure that the curriculum and assessment programs are effective and reflect relevant Colorado Academic Standards. Curricular reviews shall include administrators, teachers, parents, and accountability committee members.

Curricular reviews shall include consideration of student achievement results for all student populations, educational equity, curriculum breadth and depth, and congruence of instructional strategies and assessments with the Colorado Academic Standards.

- Adopted: July 10, 2014
- Revised: **March 12, 2015**

LEGAL REFS:
- *Colo. Const. Art. IX, Sect. 15 (Board has control of instruction within the district)*
- *C.R.S. 22-7-407 (2)(a) (adoption of content standards; alignment of curriculum)*
- *C.R.S. 22-20-101 et seq. (Exceptional Children's Educational Act)*
- *C.R.S. 22-20-201 et seq. (education of gifted children)*
- *C.R.S. 22-32-109 (1)(t) (Board duty to determine educational program and prescribe textbooks)*
- *C.R.S. 22-32-110 (1)(r) (Board power to exclude immoral or pernicious materials and books)*

CROSS REFS:
- AEA, Standards Based Education
- IK, Academic Achievement

Title	**Academic Achievement**
Designation	**IK**
Office/Custodian	**Education/Executive Director of Learning Services**

It is the responsibility of the Board of Education to ensure a quality educational program for students that promotes academic achievement. The Board represents the entire community in setting the District's academic priorities.

The Board aims to improve student achievement by setting clear academic expectations for students by adopting the Colorado Academic Standards. It is the Board's belief that all students can learn given appropriate time and instruction.

Each student is expected to meet or exceed the Colorado Academic Standards as they progress through the school system. While all students are expected to reach the standards, the Board acknowledges that differences in performance will exist among students.

The school staff and students are directly responsible for student learning. The Board expects each student to learn to the best of his/her ability, and each staff member to develop and maintain a climate that encourages and supports academic achievement and high standards of behavior. The Colorado Academic Standards are to be the focal point of classroom instruction.

To fulfill this expectation, all students will be provided challenging instructional programs. Student learning and performance will be continuously monitored against the standards through the use of valid and reliable measures.

- Adopted: November 17, 2010
- Revised: **March 12, 2015**

LEGAL REF:
- C.R.S. 22-7-401 *et seq. (Education Reform)*
- C.R.S. 22-11-101 *et seq. (Education Accountability Act of 2009)*

CROSS REFS:
- AE, Accountability/Commitment to Accomplishment
- AED, Accreditation
- IG, Curriculum Development
- IKA, Grading / Assessment Systems

NOTE: Current versions of the Colorado Academic Standards are published on the district website at D49.org, and at the website of the Colorado Department of Education, which is: www.cde.state.co.us

Title	**Grading/Assessment Systems**
Designation	**IKA**
Office/Custodian	**Education/Executive Director of Learning Services**

The Board of Education believes that students will respond more positively to the opportunity for success than to the threat of failure. The district shall seek, therefore, in its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its processes of evaluating student performance.

Assessment system

The principal shall implement a comprehensive program of assessment that adequately measures each student's progress toward and achievement of the Colorado Academic Standards. The program of student assessment shall:

1. Challenge students to think critically, apply what they have learned and give them the opportunity to demonstrate their skills and knowledge.

2. Include "early warning" features that allow problems to be diagnosed promptly to let students, teachers and parents/guardians know that extra effort is necessary.

3. Provide reliable and valid information on student and school performance to educators, parents/guardians and employers.

4. Provide timely and useful data for instructional improvement and improved student learning, including feedback useful in determining whether the curriculum is aligned with the Colorado Academic Standards.

In accordance with applicable law, the district's program of assessment shall accommodate students with disabilities or limited English proficiency.

Each school's assessment results, in combination with state assessment results, will be used as a measurement of student achievement. The principal shall utilize school, district and state assessments to evaluate school-wide achievement and plan for continuous improvement.

The Colorado Department of Education is required to provide diagnostic academic growth information for each student enrolled in the district and for each public school in the district based on the state assessment results for the preceding school years. This information shall be included in each student's individual student record. Appropriate school personnel, including those who work directly with the student, shall have access to the student's statewide assessment results and longitudinal academic growth information and shall explain that information to the student's parent/guardian.

Classroom assessment practices shall be aligned with the Colorado Academic Standards and the state assessment program, Colorado Measures of Student Success (CMAS). Assessment is an integral part of the teaching and learning process that should occur continuously in the classroom. The primary purpose of classroom assessment shall be to enable teachers to make instructional decisions for students on a continual basis.

Grading system

The administration and professional staff shall devise a grading system for evaluating and recording student progress and to measure student performance in conjunction with the Colorado Academic Standards. Records and reports of individual students shall be available in a form that will be meaningful to parents/guardians as well as teachers. Peer grading of student assignments and classroom assessments is permissible. The intent of this practice is to teach material again in a new context and to show students how to assist and respect fellow students.

The Board shall approve the grading, reporting, and assessment systems of schools and zones as developed by the professional staff, upon recommendation of the Chief Education Officer.

- Adopted: September 2, 1999
- Revised: July 12, 2001
- Revised: July 11, 2002
- Revised: June 30, 2011
- Revised: July 10, 2014
- Revised: March 12, 2015

LEGAL REFS:

- C.R.S. 22-7-407 (*district academic standards*)
- C.R.S. 22-7-409 (*state assessment implementation schedule*)
- C.R.S. 22-7-409 (1.2)(d)(II) (*assignment of scores on statewide assessments for students with disabilities*)
- C.R.S. 22-7-409 (1.9) (*state assessment results included on student report card if feasible; results of college entrance exam included on student transcripts*)
- C.R.S. 22-11-101 et seq. (*Education Accountability Act of 2009*)
- C.R.S. 22-11-203 (2)(a) (*principal required to provide educators access to their students' academic growth information "upon receipt" of that information*)
- C.R.S. 22-11-504 (3) (*policy required to ensure explanation of student assessment results and longitudinal growth information*)

CROSS REFS:

- AEA, Standards-based Education
- AED, Accreditation
- IK, Academic Achievement
- JRA/JRC, Student Records/Release of Information on Students

Title	**Weighted Grading**
Designation	**IKCA**
Office/Custodian	**Education/Director of Concurrent Enrollment**

The Board of Education believes that all high school students should pursue the most challenging and rigorous course of instruction which their individual skills and abilities will allow them to master. At the same time, the Board believes that students who are engaged in the most demanding course work offered in the curriculum should be recognized in a manner which makes them highly competitive with their peers for admission to selective colleges and universities and for scholarships and financial aid.

The term "weighted grading" is used to describe the process of assigning additional strength or numerical value to a grade which a student earns in certain courses designated as "weighted" courses. This additional numerical value will be used to compute a student's grade point average (GPA) and class rank. Courses selected for weighting are those which are determined to be rigorous, require prerequisites, and are considered college preparation or college level courses.

All Advanced Placement (AP), CU Succeed, ~~and~~ International Baccalaureate (IB), and college level Concurrent Enrollment courses will be given credit on a 5.0 weighted grade scale, with the exception of the following college courses:

1. Academic Achievement Skills (AAA)
2. Physical Education (PED)
3. Outdoor Studies (OUT)
4. Any Developmental Level course (ex: CCR092/094, ENG090, MAT050/055)

Career and Technical Education courses with confirmed articulated college credit will be given credit on a 5.0 weighted grade scale if the following three criteria have been met:

1. Successful completion of the high school Career and Technical Education course with a final course grade of A or B.
2. College credits have been articulated and recorded on an official college transcript.
3. A copy of the college transcript has been provided to the high school registrar or equivalent, who will authorize a grade adjustment based on a 5.0 weighted grade scale.

Designated honors courses will be given credit on a 4.5 weighted grading scale. Any student taking a weighted class who does not earn a passing grade will not be awarded class credit.

When students transfer into the District with credit in courses that meet the stipulations outlined, district staff will adjust those grades to the appropriate weighted grade scale. Students must provide college transcripts to justify the weighted grade.

All courses approved for weighted grades will follow a District approved curriculum and require the course final exam. Honors courses will be weighted once the curriculum has been developed to meet specific standards.

Mastery demonstrations may also be awarded credits based on a 5.0 weighted grade scale when evidence of postsecondary level competency is verified through the design, implementation, and presentation of rigorous learning projects and college or career-ready demonstrations guided by an instructional mentor.

- Adopted: April 4, 2002
- Reviewed: July 8, 2010
- Revised: February 2, 2012
- Revised: April 8, 2012
- Revised: February 13, 2014
- Revised: October 9, 2014
- Revised: March 12, 2015

BOARD-APPROVED POLICY OF DISTRICT 49

Title	**Graduation Requirements**
Designation	**IKF**
Office/Custodian	**CEO/Zone Leaders**

Graduation from Falcon School District #49 is based upon demonstrated mastery of Colorado Academic Standards. Students may demonstrate master by completing a sequence of courses, by attaining specified levels of achievement on designated assessments, or by a combination of coursework, assessments, and other rigorous demonstrations.

To facilitate the transition from the traditional credit-based method of granting diplomas to the competency-based model required by Colorado's graduation guidelines, the legacy standards of District 49 are incorporated in a new regulation, IKF-R.

In order to grant a diploma, zones and schools must verify that a student has demonstrated mastery in the following content areas:

- 21st Century Skills and Technology
- English/Language Arts
- Fine Arts
- Foreign Language
- Health and Physical Education
- Mathematics
- Science
- Social Studies

The Chief Education Officer and Zone Leaders shall collaborate with secondary school administrators and teachers to develop a menu of methods by which students may demonstrate mastery of the Colorado Academic Standards. Where applicable, district leaders may collaborate with other districts or BOCES to submit rigorous and standards-based assessments for endorsement by the Colorado Department of Education. The approved course of study and methods to demonstrate mastery shall be incorporated into each student's Individual Career and Academic Plan (ICAP) and, where appropriate referenced in any Individualized Education Plan (IEP) or other individualized learning plans.

- Current practice codified: 1980
- Adopted: Date of manual adoption
- Revised: December 3, 1987
- Revised: April 18, 1991
- Revised: August 10, 2000
- Revised: March 7, 2002
- Revised: July 12, 2007
- Revised: January 10, 2008
- Revised: July 8, 2010
- Revised: September 8, 2011
- Revised: March 8, 2012
- Revised: February 13, 2014

- Revised: March 12, 2015

LEGAL REFS:

- C.R.S. 22-2-106 (State board – duties)
- C.R.S. 22-1-104 (*teaching history, culture and civil government)*
- C.R.S. 22-32-109(1)(kk) (*board to establish graduation requirements)*
- C.R.S. 22-32-132 (*discretion to award diploma to honorably discharged veterans)*
- C.R.S. 22-33-104.5 (*home-based education law)*

CROSS REFS:

- AE, Accountability/Commitment to Accomplishment
- AEA, Standards Based Education
- IA, Instructional Goals and Learning Objectives
- IHA, Basic Instructional Program
- IHAC, History and Civil Government Education
- IHBG, Home Schooling
- IHCDA, Concurrent Enrollment
- IK, Academic Achievement
- ILBA, District Program Assessments
- ILBB, State Program Assessments
- ILBC, Literacy and Reading Comprehension Assessments

Title	**Graduation Requirements, Courses, and Credits**
Designation	**IKF-R**
Office/Custodian	**CEO/Zone Leaders**

Policy IKF specifies that graduation from District 49 must be based on demonstrated mastery of Colorado Academic Standards. One method of demonstrating mastery is successful completion of a sequence of courses. In the traditional model of earning credits toward graduation, each course is associated with an academic content area as well as a number of credits earned. The following tables establish the baseline expectations for credit-based demonstration of mastery toward high school graduation. In this model, one credit denotes the successful mastery of content that has traditionally been incorporated in a full year of study. Credit is awarded on a semester basis only and requires a passing grade of "D" or higher.

The Falcon Zone grants a diploma to students who demonstrate mastery by completing the following credits:

English	4.0 credits
Social Studies	3.0 credits
Science	3.0 credits
Mathematics (at High School)	3.0 credits
Practical Arts or Foreign Language	2.0 credits
Fine Arts	1.0 credit
Physical Education	1.0 credit
Health	0.5 credit
Elective Credits	7.5 credits
Total	**25.0 credits**

The POWER Zone grants a diploma to students who demonstrate mastery by completing the following credits:

English	4.0 credits
Social Studies	3.0 credits
Science	3.0 credits
Mathematics (at High School)	3.0 credits
Practical Arts or Foreign Language	1.0 credits
Fine Arts	1.0 credit
Physical Education	1.0 credit
Health	0.5 credit
Elective Credits	7.5 credits
Total	**24.0 credits**

The Sand Creek Zone grants a diploma to students who demonstrate mastery by completing the following credits:

English	4.0 credits
Social Studies	3.5 credits
Science	3.0 credits
Mathematics (at High School)	3.0 credits
Foreign Language	2.0 credits
Technology	1.0 credit

Fine Arts	1.0 credit
Physical Education	1.0 credit
Health	0.5 credit
Elective Credits	6 credits
Total	**25.0 credits**

The iConnect Zone grants a diploma to students who demonstrate mastery by completing the following credits:

English	4.0 credits
Social Studies	3.0 credits
Science	3.0 credits
Mathematics (at High School)	3.0 credits
Practical Arts or Foreign Language	1.0 credits
Fine Arts	1.0 credit
Physical Education	1.0 credit
Health	0.5 credit
Elective Credits	7.5 credits
Total	**24.0 credits**

COLLEGE ENDORSEMENT

Diplomas of students attending the Sand Creek and Falcon Innovation Zones who meet the following requirements will include a college endorsement:

English (American Literature and English Literature required)	4.0 credits
Social Studies	4.0 credits
Science (Chemistry required)	4.0 credits
Mathematics (Geometry and Algebra II required)	4.0 credits
Foreign Language (Two years of the same language required)	2.0 credits
Fine Arts	1.0 credit
Physical Education	1.0 credit
Health	0.5 credit
Elective Credits	6.0 credits
Total	**26.5 credits**

Diplomas of students attending the Vista Ridge (Power Zone) and iConnect Zone who meet the following requirements will include a college endorsement:

English (American Literature and English Literature required)	4.0 credits
Social Studies	3.0 credits

Science (Chemistry required)	4.0 credits
Mathematics (Geometry and Algebra II required)	4.0 credits
Foreign Language (Two years of the same language required)	2.0 credits
Fine Arts	1.0 credit
Physical Education	1.0 credit
Health	0.5 credit
Elective Credits	7.0 credits
Total	**26.5 credits**

One-half Physical Education credit can be earned per semester by:

- Successfully completing an athletic season
- Participating in a school sponsored activity, such as, JROTC drill, Civil Air Patrol, etc.
- Participating in marching band and successfully completing the required number of after school events

Two (2) .5 credits can be applied toward the 1.0 PE graduation requirement or 1.0 credit (elective) throughout a student's high school career.

The transcript posting will actually indicate the activity participated in during the semester.

Any student participating in a qualifying activity who due to unforeseen injury or circumstance is unable to complete the season may earn the attempted credit.

Final decisions will be determined by the building principal.

Contingent upon the approval of a counselor and the principal, college courses, correspondence courses, and night school courses may be accepted for high school credit. Independent study, work experience, and experience-based programs approved by a counselor and the principal may be taken for high school credit upon presentation of an instructional outline and objectives to be monitored by a faculty member.

- Current practice codified: 1980
- Adopted: Date of manual adoption
- Revised: December 3, 1987
- Revised: April 18, 1991
- Revised: August 10, 2000
- Revised: March 7, 2002
- Revised: July 12, 2007
- Revised: January 10, 2008
- Revised: July 8, 2010
- Revised: September 8, 2011
- Revised: March 8, 2012
- Revised: February 13, 2014
- Revised: **March 12, 2015**

LEGAL REFS:

- C.R.S. 22-2-106 (State board – duties)
- C.R.S. 22-1-104 (*teaching history, culture and civil government)*
- C.R.S. 22-32-109(1)(kk) (*board to establish graduation requirements)*
- C.R.S. 22-32-132 (*discretion to award diploma to honorably discharged veterans)*
- C.R.S. 22-33-104.5 (*home-based education law)*

CROSS REFS:

- AE, Accountability/Commitment to Accomplishment
- AEA, Standards Based Education
- IA, Instructional Goals and Learning Objectives
- IHA, Basic Instructional Program
- IHAC, History and Civil Government Education
- IHBG, Home Schooling
- IHCDA, Concurrent Enrollment
- IK, Academic Achievement
- ILBA, District Program Assessments
- ILBB, State Program Assessments
- ILBC, Literacy and Reading Comprehension Assessments

BOARD OF EDUCATION AGENDA ITEM 10

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Donna Richer, Executive Assistant to BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review-CASB Recommended Updates
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to improve our policy management system by reviewing policies and procedures on a regular basis.

RATIONALE: Policy and administrative regulation development and revision are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES: The following policies are recommended for revision/adoption by the Colorado Association of School Boards:

10.a BEC, Executive Session, update due to passage of Proposition 104
10.b EHB, Records Retention, not mandatory but legal requirements must be followed
10.c IHBB, Gifted Education, change in policy terminology
10.d IHBEA, English Language Learner, revised to reflect the statutory language of the English Language Proficiency Act.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	**Major Impact**
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, move the four policies in item 10 with any recommended revisions for action at the March 12th board meeting.

APPROVED BY: Brett Ridgway, CBO, Peter Hilts, CEO, Jack Bay, COO **DATE:** February 18, 2015

Title	**Executive Sessions**
Designation	**BEC**
Office/Custodian	**Board of Education/Executive Assistant to the Board of Education**

All meetings of the Board shall be open to the public except that at any regular or special meeting the Board may proceed into executive session upon affirmative vote of two-thirds of quorum present.

The Board shall not make final policy decisions nor shall any resolution, policy, or regulation be adopted or approved nor shall any formal action of any kind be taken during any executive session. ~~The Board is authorized to approve written minutes of an executive session in executive session, if written minutes are taken.~~

Prior to convening in executive session, the Board president shall announce the topic of the executive session which shall be reflected in the minutes. The Board shall include the specific citation to statute authorizing it to meet in executive session when it announces the session and identify the particular matter to be discussed in as much detail as possible without compromising the purpose for which the executive session is authorized.

The Board may hold an executive session for the sole purpose of considering any of the following matters:

1. Purchase, acquisition, lease, transfer, or sale of any real, personal, or other property. However, no executive session shall be held to conceal the fact that a member of the Board has a personal interest in such property transaction. C.R.S. 24-6-402(4)

2. Conferences with an attorney for the purpose of receiving legal advice on specific legal questions. C.R.S. 24-6-402(4)(b). The mere presence or participation of an attorney at an executive session shall not be sufficient to satisfy this requirement.

3. Matters required to be kept confidential by federal or state law or regulations. C.R.S. 24-6-402(4)(c). An announcement will be made indicating the specific citation to state or federal law which is the reason the matter must remain confidential.

4. Specialized details of security arrangements or investigations C.R.S. 24-6- 402(4)(d).

5. Determination of positions relative to matters that may be subject to negotiations, development of strategy for negotiations, and instruction of negotiators **except that discussion of negotiations relating to collective bargaining or employment contracts shall occur in a public meeting, unless an executive session is otherwise allowed**. C.R.S. 24-6-402(4)(e).

6. Personnel matters except if an employee who is the subject of an executive session requests an open meeting. C.R.S. 24-6-402(4)(f). If the personnel matter involves more than one employee, all of the employees must request an open meeting. Discussion of personnel policies that do not require discussion of matters specific to particular employees are not considered “personnel matters.”

The Teacher Employment, Compensation, and Dismissal Act shall prevail in teacher dismissal hearings. (It provides that a dismissal hearing shall be open unless either the administration or employee requests the hearing be closed.)

Discussions concerning a member of the Board, any elected official, or the appointment of a Board member are not considered personnel matters.

7. Consideration of any documents protected under the mandatory nondisclosure provision of the Open Records Act, except that consideration of work product documents and documents subject to the governmental or deliberative process privilege must occur in public meeting unless an executive session is otherwise allowed. C.R.S. 24-6-402(4)(g).

8. Discussion of individual students where public disclosure would adversely affect the person or persons involved. C.R.S. 24-6-402(4)(h).

Only those persons invited by the Board may be present during any executive session regardless of the topic of the session (including personnel matters).

The Board shall cause an electronic recording to be made of the executive session in accordance with applicable law. Such record shall be retained by the Board for **ninety (**90**)** days following the session. ~~No record shall be made of an executive session held for the purpose of discussing an individual student matter or of a session in which the discussion involves a privileged attorney-client communication. The record must include the specific statutory citation to the executive session law that allows the Board to meet in executive session.~~

- Adopted: September 19, 1996
- Revised: September 3, 1998
- Revised: September 2, 1999
- Revised: August 9, 2001
- Revised: November 3, 2005
- Revised: February 11, 2010
- Revised: September 11, 2014
- **Revised: March 12, 2015**

LEGAL REFS:
- C.R.S. 22-32-108(5) (*meetings of the board of education)*
- C.R.S. 22-32-108(5)(d)(*executive session minutes*)
- **C.R.S. 22-32-109.4(4) (*board meeting "at which a collective bargaining agreement is discussed" must be open to the public)***
- C.R.S. 24-6-402 *(open meetings law)*

CROSS REFS:
- BEDG, Minutes

- KDB, Public's Right to Know/Freedom of Information

Title	**Records Retention**
Designation	**EHB**
Office/Custodian	**Board of Education/Executive Assistant to the BOE**

The Board has approved the district's use of the Colorado School District Records Management Manual (records management manual) developed by the Colorado State Archives Department to assist the district in determining the appropriate retention period for various types of records. School district records regarding the district's organization, functions, policies, decisions, procedures, operations, or other activities may be considered public records subject to retention.

The district shall retain records for the time periods specified by the records management manual, as may be amended from time to time, unless a longer retention period is required by state or federal law. District employees and Board members shall be responsible for adhering to the records management manual.

Whenever the district is a party in litigation or reasonably anticipates being a party in litigation, Board members and district employees in possession of hard copy or electronic documents, email and/or other evidence relevant to the litigation or reasonably anticipated litigation shall retain all such documents, emails and other evidence until otherwise directed by the superintendent or designee.

Documents and other materials that are not "records" required to be retained by district policy, the records management manual, or state or federal law, and are not necessary to the functioning of the district, may be destroyed when no longer needed. Examples include telephone message slips, miscellaneous correspondence not requiring follow-up or district action, and emails that do not contain information otherwise required to be retained by district policy, the records management manual, or state or federal law.

District employees may be subject to disciplinary action for violation of this policy.

- **March 25, 2015**

LEGAL REFS:
- **C.R.S. 24-72-113 *(limit on retention of passive surveillance records)***
- **C.R.S. 24-80-101 *et seq. (State Archives and Public Records Act)***

CROSS REFS:
- **EGAEA, Electronic Communication**
- **GBJ, Personnel Records and Files**
- **JRA/JRC, Student Records/Release of Information on Students**

Title	**Gifted ~~and Talented~~ Education**
Designation	**IHBB**
Office/Custodian	**Education/Executive Director of Individualized Education**

The Board of Education is dedicated to providing comprehensive programming for the identification and education of ~~the~~ gifted ~~and talented~~ student**s**. Gifted ~~and talented~~ students are those students between the ages of four (4) and twenty-one (21) whose abilities, talents and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. The Board believes that a quality instructional program that differentiates curriculum and instruction is essential so all students can learn and grow to their level of potential.

To the extent resources are available for this purpose, the Chief Education Officer or designee shall develop and implement programming designed to meet the particular educational needs of ~~the~~ gifted ~~and talented~~ students that:

- encourages acceleration and enrichment beyond the basic curriculum,
- offers a differentiated curriculum that includes higher cognitive concepts and processes,
- uses instructional strategies that accommodate the learning styles of the gifted ~~and talented~~,
- fosters the individual growth of each student,
- supports students in the attainment of state and district academic content standards,
- assists students with pre-collegiate and/or pre-advanced placement programs, and
- provides guidance support systems, including identifying post-secondary options.

The programming shall include early identification of gifted ~~and talented~~ students who are at least five (5) years of age and may include the early identification of four (4) and five (5) year old highly advanced gifted students. The programming shall also include ongoing professional development of staff that administer, supervise or teach in such programs. The programs will be regularly evaluated.

The Chief Education Officer or designee shall submit to the Colorado Department of Education (CDE) a program plan to identify and service gifted ~~and talented~~ students **and may submit a program plan to serve four (4) and five (5) year old highly advanced gifted students no later than April 30 of** each year. The program plan shall contain elements specified by **applicable State Board of Education rules** ~~CDE~~ so the district will be eligible for state funding for these students.

Except as otherwise required by law, the Chief Education Officer or designee shall have the final determination regarding placement of students in district programs for the gifted ~~and talented~~.

- Current practice codified: 1992
- Adopted: date of manual revision
- Reviewed: September 2, 1999
- Revised: August 12, 2010
- Revised: October 27, 2011
- **Revised: March 12, 2015**

LEGAL REFS:

- ~~C.R.S. 22-20-101 through 22-20-114 *(Exceptional Children's Education Act)*~~
- ~~C.R.S. 22-26-107 *(applications)*~~

- **C.R.S. 22-20-201** ***et seq. (education of gifted children)***
- C.R.S. 22-54-103 (10) *(~~definitions-repeal~~**allows district to count and receive funding for four and five year old "highly advanced gifted children" enrolled in kindergarten and first grade**)*
- 1 CCR 301-8, 2220-R-12.00 **(*gifted and highly advanced gifted children)***

Title	**English Language Learner**
Designation	**IHBEA**
Office/Custodian	**Education/Executive Director of Individualized Education**

In keeping with the intention of the state of Colorado to offer educational opportunities to those children whose dominant language is other than English, the district shall provide suitable research-based language instructional programs for all identified English language learners in grades kindergarten through 12 in accordance with the requirements of state and federal statutes**, Colorado State Board of Education rules** and the Colorado Department of Education ~~regulations and~~ guidance.

The district shall identify students **as English language learners using the state-approved assessment for English language proficiency.** ~~whose dominant language may not be English through home language surveys that identify a primary home language is other than English (PHLOTE), observations, intake assessments, and recommendations of parents, teachers, and other persons.~~ Identified students shall be assessed annually to determine their level of proficiency in the English language.

~~For the 2005-06 school year and thereafter, students shall be assessed through use of the language assessment approved by the Colorado Department of Education.~~
~~Prior to the 2005-06 school year, the District may use any of the instruments or techniques which were approved by the Department prior to January 1, 2002.~~

The district shall certify to the Colorado Department of Education each year those students **identified as** ~~whose dominant language is not~~ English **language learners who are eligible for funding pursuant to the English Language Proficiency Act.** ~~, including specification of the number of non-English languages identified as dominant languages and the number and percent of students who speak each non-English language as their dominant language.~~

The district shall provide additional information as required by the Colorado Department of Education to comply with **federal law** ~~No Child Left Behind~~.

- Adopted: September 2, 1999
- Revised: July 10, 2003
- Reviewed: July 8, 2010
- **March 12, 2015**

LEGAL REFS:

- **20 U.S.C. 1703(f) (*denial of equal educational opportunity prohibited)***
- **20 U.S.C. 6801 *et seq. (language instruction for limited English proficient and immigrant students contained in No Child Left Behind Act of 2001)***
- ~~C.R.S. 22-24-101 through 22-24-105 *(English Language Proficiency Act)*~~
- ~~1 CCR 301-10, Rules 2224-R-1 through 2224-R-3~~
- ~~20 U.S.C. 3001 *et seq. (language instruction for limited English proficient and immigrant students contained in No Child Left Behind Act of 2001)*~~
- 42 U.S.C. 2000d *(Title VI of the Civil Rights Act of 1964)*
- **C.R.S. 22-24-101 *et seq. (English Language Proficiency Act)***
- ~~35 C.F.R. 11595 *(home language questionnaire)*~~

- **1 CCR 301-10 (*State Board of Education rules for the Administration of the English Language Proficiency Act)***

BOARD OF EDUCATION AGENDA ITEM 11

BOARD MEETING OF:	February 25, 2015
PREPARED BY:	Chief Officers
TITLE OF AGENDA ITEM:	Monthly Chief Officer Reports
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The chief officers will provide an update to the board on district activity in their respective areas.

RATIONALE: To provide timely information to the board.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	**Major Impact**
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the best district in Colorado to learn, work and lead	
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No **AMOUNT BUDGETED:**

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Jack Bay, COO, Peter Hilts, CEO, Brett Ridgway, CBO **DATE:** February 18, 2015

CHIEF OPERATIONS OFFICER REPORT

February 2015

1. Department: | Transportation

Values**: (SPITS) * Safety * Professionalism * Integrity * Teamwork * Service**

Vision: To be recognized as the premier student transportation organization in the state of Colorado

Mission: To provide a valued service as efficiently and safely as possible at the least cost.

Current and Ongoing Activities

a. CDE Compliance audit –
   i. CDE field analyst support team will be onsite 3-16-15 to conduct their field work for the CDE compliance audit. Transportation will be audited for the 2010-2011, 2011/2012 and 2012/2013 fiscal years.
b. Staff Survey
   i. In the fall of 2014 a staff survey was conducted. The survey was also conducted in the fall of 2013. The 2013 results were used as a baseline benchmark.
c. 2015-2016 Budget Development
   i. The 2015-2016 Budget is currently being developed. The director is working with the budget office and the
   ii. Developed a comprehensive capital budget and submitted it to long range planning and the COO for review.
d. Preparing for the transportation March in service training session
   i. In-service training for mandatory legal reporting for all transportation staff will be provided by the Colorado Springs Police Department. The in-service will be videoed for future training sessions.
e. The new SPED router staff member will be attending the national conference for transporting students with disabilities later this fiscal year.
f. Continuing to improve the new time ware management information system
   i. Working with Payroll department to develop the appropriate file to be migrated each month from the new system to support the payroll process.
g. Participating on the ERP (Enterprise Resource Planning) system review committee.
h. Working with Goal Academy to develop a best practice model in conjunction with CDE regulation for small vehicle operators and vehicle maintenance.
i. On March 23 transportation will be conducting a pilot program with Synovia to compare with Zonar. Zonar is the GPS, student tracking software, equipment on buses.
j. Continuing to recruit and train new drivers and para-pros.

2. Department: |Nutrition Services

Values: * take responsibility for serving a safe high quality and nutritious meal for a reasonable price * be financially self-sufficient and * team spirit * be proud of staff member's contributions

Vision: Nutritional Well-being; to support and promote proper dietary habits contributing to stu-dent's health status and academic performance.

Mission: To enhance each student's ability to learn by providing quality food and quality service

Current and Ongoing Activities

a. Recently completed the mandated CDE three cycle compliance audit conducted in early February.
    i. The results of the audit will be available soon.
b. Staff Evaluation
    i. The nutrition services staff is gearing up to complete all of the staff evaluations by April 1, 2015.
c. Staff Survey:
    i. In the fall of 2014 a staff survey was conducted. The survey was also conducted in the fall of 2013. The 2013 results were used as a baseline benchmark.
    ii. Currently reviewing the results and trends with the COO to develop appropriate staff development activities.
d. Working to develop the preliminary 2015-2016 budget
e. Testifying on key bills involving nutrition services being introduced to the State of Colorado legislative process.
    i. Testifying for HB 1088 that would make it easier for our District to purchase Colorado Grown produce through the Department of Defense produce system
f. Attending CDE's Office of School Nutrition's Advisory Council meeting (member of council)
g. Attending training being provided in Denver by the National Food Service Management Institute
h. Placing Commodity food orders for the 2015-16 school year (due March 6th)
i. Selected to attend Roundtable meeting by Rich's Manufacturing (bread products for k-12)
j. Attending Legislative Action Conference in DC to discuss with Legislators the changes needed the National School Lunch and Breakfast Programs in the upcoming Reauthorization period to bring balance back to the program.
k. Working with Imagine Indio Ranch to improve their nutrition services at the school.
l. Working with Falcon High to resolve a few CDE smart snack audit issue.

3. Department: |Facilities

Values: * Strive for Operational Excellence * Ongoing Staff Education *Human Diversity * Maximize Individual Potential * Lifelong learning * Productive Effort, Make a Difference * Shared Responsibilities & Leadership * Emphasize Team Power * Ethical Behavior * Continuous Improvement

Mission: To provide a safe, aesthetically pleasing and comfortable environment for our students, staff and community members.

Current, Upcoming and Ongoing Activities

a. Staff Survey
    i. In the fall of 2014 a staff survey was conducted. This survey was also conducted in the fall of 2013. The 2013 results were used as a baseline benchmark.
    ii. The entire survey is attached. Currently, facilities is reviewing the trends from the result with the COO to determine appropriate team building activities.
b. TLC Paint projects – the facilities department has coordinated paint touchup activities for spring break at Woodmen Hill Elementary School, Falcon High and Vista Ridge High schools. This work is performed by our bus drivers that are not working during this period at a substantial savings in contracted labor.
    i. The school provides the paint and the facilities team provided the labor force.

c. School Dude System development: the facilities team is working the implement and enhance the following school dude management information operating systems:
    i. Energy Direct – this program allows the district to access the quantities and dollar amounts spend for all utilities including electricity, natural gas and water. This information is electronically extracted from the vendor to provide key performance information on utility consumption. This key information will allow the facilities team to manage this key resource.

    ii. Capital Facilities
        1. This baseline facility and campus information has been completed. School Dude provided best practice training on how to enter the facility data in order to provide the capital facility replacement costs for each fiscal year. The system determines assets useful life by asset class but allows flexibility to adjust the information. This tool will be used by long range planning, finance and facilities to assist in the capital maintenance of the district's facilities.
    iii. Inventory Direct
        1. This system allows the district to develop a just in time inventory system for supplies and materials. The school dude system is also integrating this program with several major suppliers to improve this system.
    iv. IT Direct
        1. The facilities team and CCS are working to launch the new IT ticket system and the Maintenance work order system on March 3, 2015 for all district employees. The I.T. ticket system is new. The system is now the property of the District and will be maintained by the current IT third party vendor, CCS.
        2. Once operational this new system will provide in house key performance data that can be used to assess the performance of the I.T. department. A ticket and work order survey component is built in system to provide customer service and satisfaction feedback.
d. Staff Evaluation
    i. The facilities staff is gearing up to complete all of the staff evaluations by April 1, 2015.
e. Review of IT/Security/Low Voltage maintenance needs to determine if a maintenance position should be restructured to fill this increasing need or if a new position should be established

4. The manager of facilities and the COO are working with Zone leaders and Principals to determine operation capital needs for each school campus for the upcoming 2015-2016 fiscal year.
    a. Meeting with Zone leaders to discuss preliminary budget needs in the facilities and building maintenance areas on February 19, 2015.
    b. This information will be used for the development of the operating and capital budgets for the next fiscal year.

5. Major projects:
    a. Listed below are the major capital projects the facilities staff is currently providing estimates and developing time lines and appropriate tasks to complete the work before the start of the 2015-2016 school year.
        i. Southside service center (RMCA-Church) This new site has many advantages and possible needs as identified below:
            1. Pike Peak Community College possible lease
            2. Future use of building for CO
            3. Board Meetings
            4. Future testing site

5. Professional development site for district staff

ii. Horizon RMCA Mod complex Upgrade
iii. Horizon Gym Refresh and upgrade

6. The facilities team is working with long range planning to update the deferred capital needs list in order to assist in the process of completing the approved 2015-2016 Capital Projects
   a. Update list with Zone Leader and Principal input along with facilities and long range planning input
   b. Past due project - Horizon Roof Replacement 2015

7. **Department: |Grounds**

Values: * Strive for Operational Excellence * Ongoing Staff Education *Human Diversity * Maximize Individual Potential * Lifelong learning * Productive Effort, Make a Difference * Shared Responsibilities & Leadership * Emphasize Team Power * Ethical Behavior * Continuous Improvement

Mission: To provide a safe, aesthetically pleasing and comfortable environment for our students, staff and community members.

Current and Ongoing Activities

   a. Continuing to provide snow removal for expected storms to ensure safe access during adverse weather conditions.
   b. Preparing the high school and middle school facilities for the spring sports season.
      i. Track
      ii. Baseball – preparing infields with top dressing
   c. Beginning preparations for the upcoming Irrigation season
   d. Preparing for the annual classified staff evaluation that will be complete April 1, 2015.
   e. Working with the leadership at FVA to complete a turf playground area project for the school.

   f. Major Project
      i. Irrigation Startup for all district facilities
      ii. Parking lot repairs and stripping
      iii. Elementary school garden at Evans Elem

8. **Overview:| Chief Operations Officer**
   a. Focus on refinement of the monthly, quarterly and annual key performance indicators to be used in operational and performance benchmarking
   b. Working with each operating unit to determine goals and objectives
      i. Adopted the performance - quest to the be best among our peers in the following area
      ii. Transportation
      iii. Nutrition Services
      iv. Facilities
      v. Grounds
      vi. Energy management
   c. Participated in a key fire, security and safety roundtable discussion with Dave Watson and Ron Lee at the CSPMA meeting in Denver February 16, 2015.

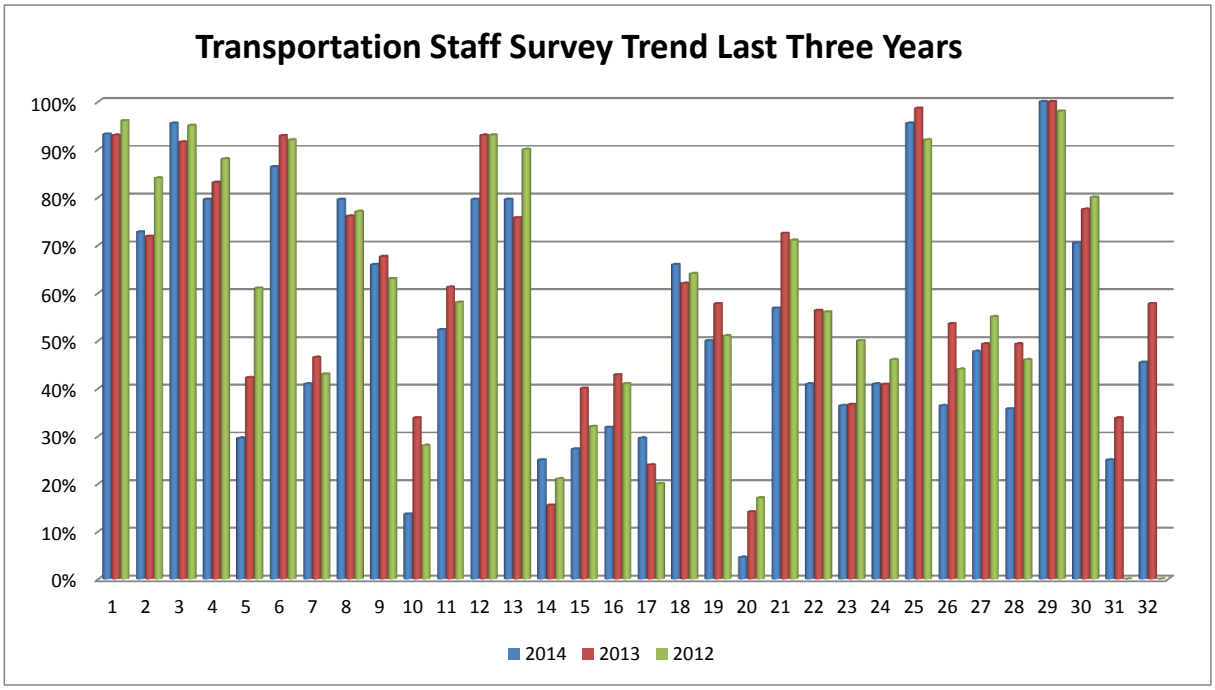
d. Working with I.T to develop an effective work order and ticket system to document operational IT performance.
    i. Attending the School Dude spring conference in Myrtle Beach March 15-18 to enhance this key system.
e. Working with several key vendors, the State of Colorado office of energy management and several key school district to develop a comprehensive energy management program
f. Developing Leadership enhancement programs for each of my direct reports.
g. Working with Lyle Wells at the Flippen group to further develop my leadership skills

Transportation Staff Climate Survey

Trend Analysis 2014-2013-2012

Stongly - Agree Trend

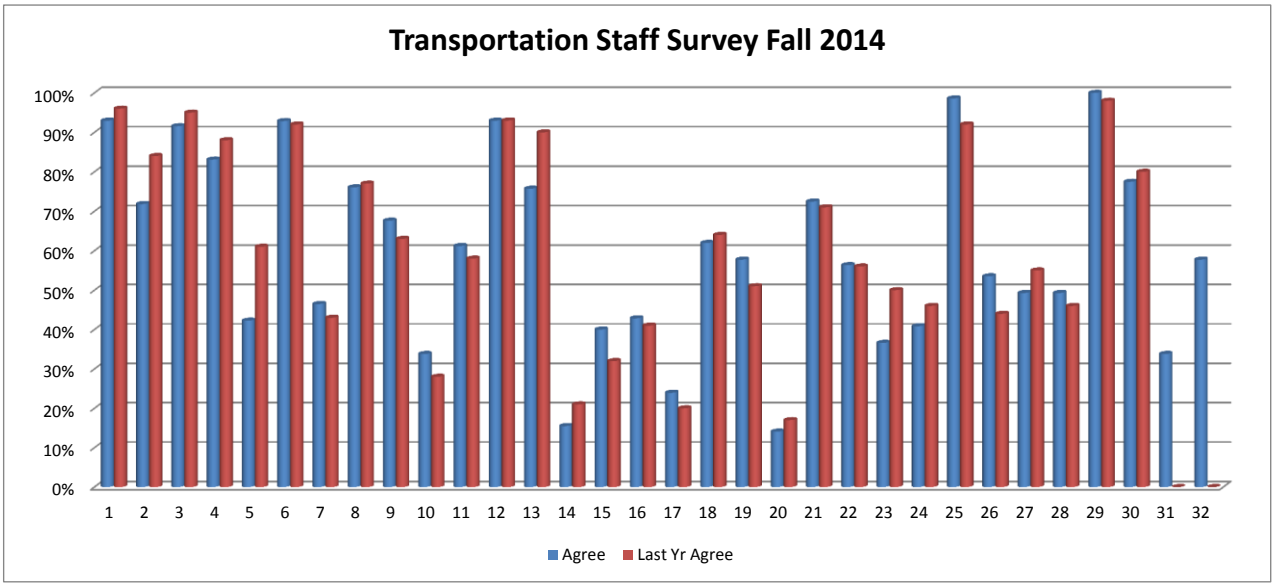
No.	Description	2014	2013	2012
1	Overall enjoy job - Driver	93%	93%	96%
2	Good Work Envir	73%	72%	84%
3	Good working Relationship with fellow employees	95%	92%	95%
4	Good Working Relationship with Staff	80%	83%	88%
5	Morale of Dept is high	30%	42%	61%
6	Enjoy relationship with my students	86%	93%	92%
7	Postion is primary source of income for family	41%	46%	43%
8	District medical, dental, vision benefits important to me	80%	76%	77%
9	Like annualization aspect of my pay	66%	68%	63%
10	hourly rate of pay is sufficent	14%	34%	28%
11	Like split shift aspect of position	52%	61%	58%
12	Like work year aspect including 3-2 week breaks and summer off	80%	93%	93%
13	Motivated to come to work each day	80%	76%	90%
14	Actively seeking another career	25%	15%	21%
15	Retired from another career	27%	40%	32%
16	Receive inncome from other sources	32%	43%	41%
17	work additional job to supplement pay	30%	24%	20%
18	I like to have more assigned hours	66%	62%	64%
19	I seek as much extra time as I can	50%	58%	51%
20	Interested in working minimun hours to receive benefits	5%	14%	17%
21	Sick and personal hours are suffieient	57%	72%	71%
22	Here three years from now	41%	56%	56%
23	Here five years from now	36%	37%	50%
24	Retire from here	41%	41%	46%
25	Well trained to perform my duties	95%	99%	92%
26	Recognized when I do something well	36%	54%	44%
27	Comfortable voicing concerns /suggestions to staff	48%	49%	55%
28	Concern or suggestions are taken seriousley	36%	49%	46%
29	Am physically qualified to meet physical demans of position	100%	100%	98%
30	given a do-over I would apply for this position again	70%	77%	80%
31	Direction of Dept	25%	34%	0%
32	Trust Leadship	45%	58%	0%



Transportation Staff Climate Survey

Conducted Fall 2014

No.	Description	Agree	Last Yr Agree	Variance	Disagree	Undecided
1	Overall enjoy job - Driver	93%	93%	0%	2%	5%
2	Good Work Envir	73%	72%	1%	7%	20%
3	Good working Relationship with fellow employees	95%	92%	4%	0%	5%
4	Good Working Relationship with Staff	80%	83%	-4%	11%	9%
5	Morale of Dept is high	30%	42%	-13%	43%	27%
6	Enjoy relationship with my students	86%	93%	-6%	5%	9%
7	Postion is primary source of income for family	41%	46%	-6%	50%	9%
8	District medical, dental, vision benefits important to me	80%	76%	3%	16%	5%
9	Like annualization aspect of my pay	66%	68%	-2%	9%	25%
10	hourly rate of pay is sufficent	14%	34%	-20%	75%	11%
11	Like split shift aspect of position	52%	61%	-9%	20%	27%
12	Like work year aspect including 3-2 week breaks and summer off	80%	93%	-13%	7%	14%
13	Motivated to come to work each day	80%	76%	4%	7%	14%
14	Actively seeking another career	25%	15%	10%	61%	14%
15	Retired from another career	27%	40%	-13%	59%	14%
16	Receive inncome from other sources	32%	43%	-11%	64%	5%
17	work additional job to supplement pay	30%	24%	6%	68%	2%
18	I like to have more assigned hours	66%	62%	4%	18%	16%
19	I seek as much extra time as I can	50%	58%	-8%	32%	18%
20	Interested in working minimun hours to receive benefits	5%	14%	-10%	89%	7%
21	Sick and personal hours are suffieient	57%	72%	-16%	25%	18%
22	Here three years from now	41%	56%	-15%	23%	36%
23	Here five years from now	36%	37%	0%	32%	32%
24	Retire from here	41%	41%	0%	25%	34%
25	Well trained to perform my duties	95%	99%	-3%	0%	5%
26	Recognized when I do something well	36%	54%	-17%	43%	20%
27	Comfortable voicing concerns /suggestions to staff	48%	49%	-2%	25%	27%
28	Concern or suggestions are taken seriousley	36%	49%	-14%	31%	33%
29	Am physically qualified to meet physical demans of position	100%	100%	0%	0%	0%
30	given a do-over I would apply for this position again	70%	77%	-7%	7%	23%
31	Direction of Dept	25%	34%	-9%	27%	48%
32	Trust Leadship	45%	58%	-12%	20%	34%



Transportation Staff Climate Survey

Conducted Fall 2013

No.	Description	Agree	Last Yr Agree	Variance	Disagree	Undecided	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Overall enjoy job - Driver	93%	96%	-3%	4%	3%	44%	**49%**	3%	3%	1%
2	Good Work Envir	72%	84%	-12%	13%	15%	10%	**62%**	15%	13%	0%
3	Good working Relationship with fellow employees	92%	95%	-3%	1%	7%	25%	**66%**	7%	1%	0%
4	Good Working Relationship with Staff	83%	88%	-5%	7%	10%	21%	**62%**	10%	7%	0%
5	Morale of Dept is high	42%	61%	-19%	24%	34%	1%	**41%**	34%	20%	4%
6	Enjoy relationship with my students	93%	92%	1%	1%	6%	**49%**	44%	6%	1%	0%
7	Postion is primary source of income for family	46%	43%	3%	41%	13%	28%	18%	13%	**28%**	13%
8	District medical, dental, vision benefits important to me	76%	77%	-1%	18%	6%	**55%**	21%	6%	13%	6%
9	Like annualization aspect of my pay	68%	63%	5%	11%	21%	24%	**44%**	21%	8%	3%
10	hourly rate of pay is sufficent	34%	28%	6%	54%	13%	4%	30%	13%	**30%**	24%
11	Like split shift aspect of position	61%	58%	3%	21%	18%	16%	**45%**	18%	15%	6%
12	Like work year aspect including 3-2 week breaks and summer off	93%	93%	0%	1%	6%	55%	38%	6%	1%	0%
13	Motivated to come to work each day	76%	90%	-14%	9%	16%	26%	**50%**	16%	9%	0%
14	Actively seeking another career	15%	21%	-6%	69%	15%	3%	13%	15%	**39%**	30%
15	Retired from another career	40%	32%	8%	56%	4%	14%	26%	4%	26%	**30%**
16	Receive inncome from other sources	43%	41%	2%	54%	3%	19%	24%	3%	23%	**31%**
17	work additional job to supplement pay	24%	20%	4%	75%	1%	6%	18%	1%	35%	**39%**
18	I like to have more assigned hours	62%	64%	-2%	18%	20%	25%	37%	20%	11%	7%
19	I seek as much extra time as I can	58%	51%	7%	30%	13%	27%	**31%**	13%	24%	6%
20	Interested in working minimun hours to receive benefits	14%	17%	-3%	69%	17%	4%	10%	17%	32%	**37%**
21	Sick and personal hours are suffieient	72%	71%	1%	13%	14%	19%	**54%**	14%	9%	4%
22	Here three years from now	56%	56%	0%	13%	31%	28%	28%	**31%**	8%	4%
23	Here five years from now	37%	50%	-13%	14%	49%	24%	13%	**49%**	8%	6%
24	Retire from here	41%	46%	-5%	18%	41%	28%	13%	**41%**	13%	6%
25	Well trained to perform my duties	99%	92%	7%	0%	1%	44%	**55%**	1%	0%	0%
26	Recognized when I do something well	54%	44%	10%	27%	20%	11%	**42%**	20%	18%	8%
27	Comfortable voicing concerns /suggestions to staff	49%	55%	-6%	30%	21%	8%	**41%**	21%	24%	6%
28	Concern or suggestions are taken seriousley	49%	46%	3%	18%	32%	13%	**37%**	32%	14%	4%
29	Am physically qualified to meet physical demans of position	100%	98%	2%	0%	0%	48%	**52%**	0%	0%	0%
30	given a do-over I would apply for this position again	77%	80%	-3%	4%	18%	28%	**49%**	18%	3%	1%
31	Direction of Dept	34%	0%	34%	13%	54%	3%	31%	**54%**	7%	6%
32	Trust Leadship	58%	0%	58%	13%	30%	11%	**46%**	30%	6%	7%

Transportation Climate Survey

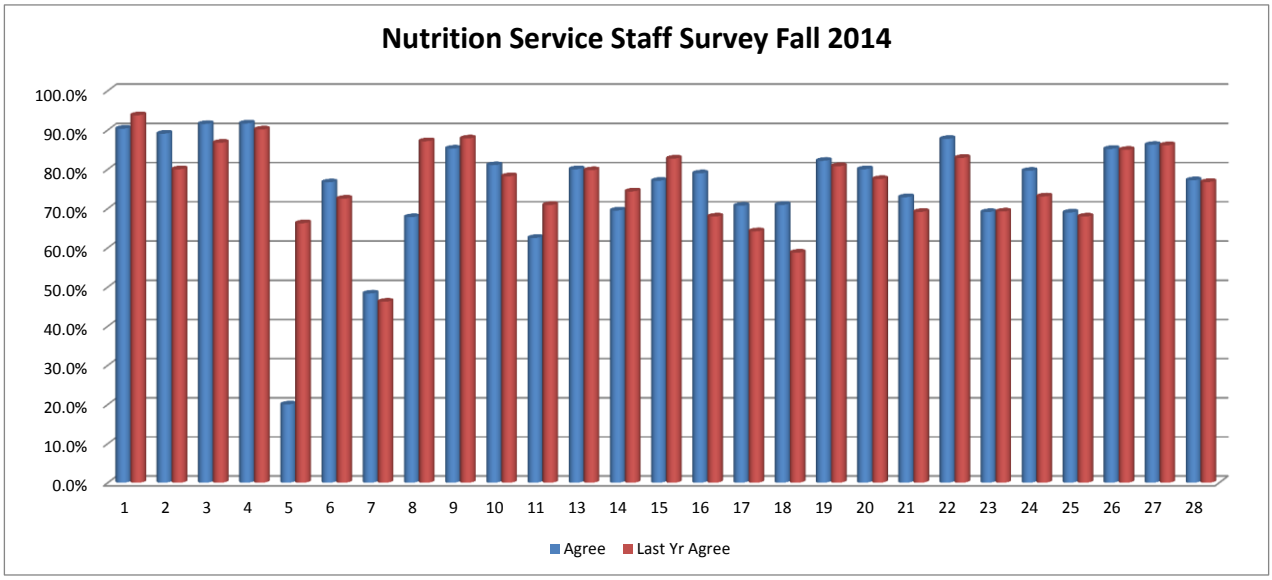
Conducted Fall 2012

No.	Description	Agree	Disagree	Undecided	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1	Overall enjoy job - Driver	96%	0%	4%	41%	**55%**	4%	0%	0%
2	Good Work Envir	84%	8%	8%	24%	**60%**	8%	8%	0%
3	Good working Relationship with fellow employees	95%	1%	4%	36%	**59%**	4%	1%	0%
4	Good Working Relationship with Staff	88%	1%	11%	35%	**53%**	11%	1%	0%
5	Morale of Dept is high	61%	17%	22%	11%	**50%**	22%	13%	4%
6	Enjoy relationship with my students	92%	0%	8%	46%	**46%**	8%	0%	0%
7	Postion is primary source of income for family	43%	53%	4%	24%	**19%**	4%	35%	18%
8	District medical, dental, vision benefits important to me	77%	15%	8%	52%	**25%**	8%	11%	4%
9	Like annualization aspect of my pay	63%	18%	19%	32%	**31%**	19%	9%	9%
10	hourly rate of pay is sufficent	28%	59%	13%	8%	**20%**	13%	48%	11%
11	Like split shift aspect of position	58%	25%	17%	23%	**35%**	17%	14%	11%
12	Like work year aspect including 3-2 week breaks and summer off	93%	4%	3%	60%	**33%**	3%	4%	0%
13	Motivated to come to work each day	90%	1%	9%	31%	**59%**	9%	1%	0%
14	Actively seeking another career	21%	60%	19%	7%	**14%**	19%	32%	28%
15	Retired from another career	32%	57%	11%	12%	**20%**	11%	28%	29%
16	Receive inncome from other sources	41%	54%	5%	18%	**23%**	5%	22%	32%
17	work additional job to supplement pay	20%	73%	7%	10%	**10%**	7%	38%	35%
18	I like to have more assigned hours	64%	19%	17%	34%	**30%**	17%	9%	10%
19	I seek as much extra time as I can	51%	27%	22%	22%	**29%**	22%	17%	10%
20	Interested in working minimun hours to receive benefits	17%	77%	6%	6%	**11%**	6%	43%	34%
21	Sick and personal hours are suffieient	71%	5%	24%	22%	**49%**	24%	1%	4%
22	Here three years from now	56%	13%	32%	33%	**23%**	32%	8%	5%
23	Here five years from now	50%	18%	32%	21%	**29%**	32%	13%	5%
24	Retire from here	46%	32%	33%	23%	**23%**	33%	23%	9%
25	Well trained to perform my duties	92%	2%	6%	46%	**46%**	6%	1%	1%
26	Recognized when I do something well	44%	28%	28%	12%	**32%**	28%	24%	4%
27	Comfortable voicing concerns /suggestions to staff	55%	22%	24%	16%	**39%**	24%	14%	8%
28	Concern or suggestions are taken seriousley	46%	23%	31%	14%	**32%**	31%	19%	4%
29	Am physically qualified to meet physical demans of position	98%	0%	2%	46%	**52%**	2%	0%	0%
30	given a do-over I would apply for this position again	80%	3%	17%	36%	**44%**	17%	3%	0%
31	Direction of Dept	n/a	n/a	n/a	n/a	**n/a**	n/a	n/a	n/a
32	Trust Leadship	n/a	n/a	n/a	n/a	**n/a**	n/a	n/a	n/a

District 49 Nutrition Services

Staff Survey Fall 2014

No.	Description	Agree	Last Yr Agree	Variance	Disagree	Undecided
1	Overall, I enjoy my job.	90.3%	93.8%	-3.4%	1.6%	8.1%
2	Overall this is a good work environment	89.1%	80.0%	9.1%	3.1%	7.8%
3	Overall I have a good working relationship with my fellow employees	91.5%	86.7%	4.8%	1.7%	6.8%
4	Overall I have a good working relationship with the Nutrition Services staff	91.7%	90.1%	1.5%	3.3%	5.0%
5	Overall I believe the school I work at values me as part of the educational environment.	20.0%	66.3%	-46.3%	42.0%	38.0%
6	Overall I believe the morale of the Department is high.	76.7%	72.5%	4.2%	1.7%	21.7%
7	Given the nature of my work I believe my hourly rate of pay is sufficient	48.3%	46.3%	2.1%	31.7%	20.0%
8	I feel comfortable approaching the Nutrition staff at Central Office for support or concerns	67.8%	87.1%	-19.3%	8.5%	23.7%
9	I am motivated to come to work each day	85.2%	87.8%	-2.6%	3.3%	11.5%
10	I believe I am given the training opportunities to advance in my career	81.0%	78.2%	2.8%	0.0%	19.0%
11	I am properly recognized when I do something well	62.5%	70.9%	-8.4%	14.3%	23.2%
13	I am comfortable voicing my concerns or questions to my supervisor	80.0%	79.7%	0.3%	11.7%	8.3%
14	When I do voice a concern or make a suggestion it is taken seriously	69.5%	74.4%	-4.9%	10.2%	20.3%
15	I feel a valuable member to the Department	77.0%	82.7%	-5.7%	1.6%	21.3%
16	I feel a valued member of the school	78.9%	67.9%	11.0%	5.3%	15.8%
17	I feel a valued member of the District	70.7%	64.2%	6.5%	5.2%	24.1%
18	How many years have you been working for the Department?	70.9%	58.8%	12.2%	14.5%	14.5%
19	The cultural and emotional climate of the school is positive and supportive	82.1%	80.8%	1.4%	1.8%	16.1%
20	The cultural and emotional climate of the Department is positive and supportive	80.0%	77.5%	2.5%	1.7%	18.3%
21	The cultural and emotional climate of the District is positive and supportive	72.9%	69.1%	3.7%	3.4%	23.7%
22	There are clear cut policies and procedures for my position	87.7%	82.9%	4.8%	5.3%	7.0%
23	I feel like I am part of the school community (shared mission, values, efforts, goals)	69.1%	69.2%	-0.1%	7.3%	23.6%
24	I feel my contributions are valued and important	79.6%	73.1%	6.5%	4.1%	16.3%
25	Our Administrative team is committed to finding fair and balanced solutions to problems	69.0%	67.9%	1.0%	6.9%	24.1%
26	I feel respected by students	85.2%	84.9%	0.3%	0.0%	14.8%
27	I feel respected by my peers	86.2%	86.1%	0.1%	3.4%	10.3%
28	I feel respected by Central Office Nutrition Staff	77.2%	76.7%	0.4%	5.3%	17.5%

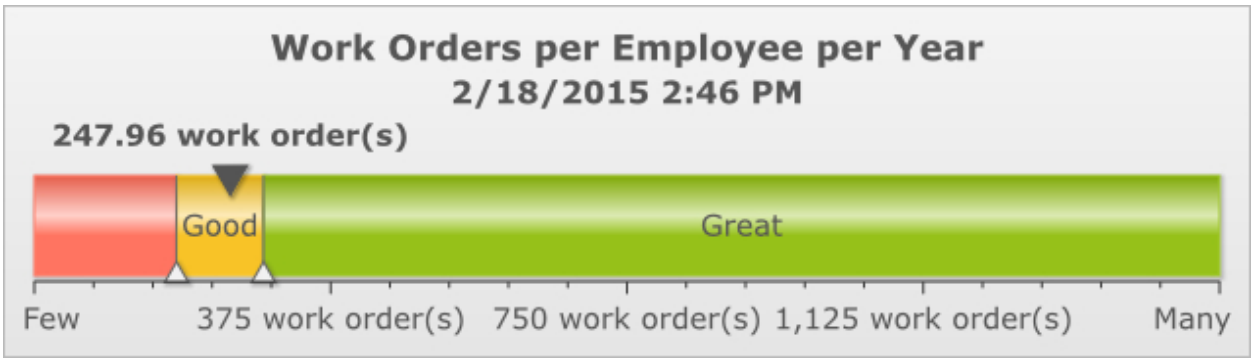


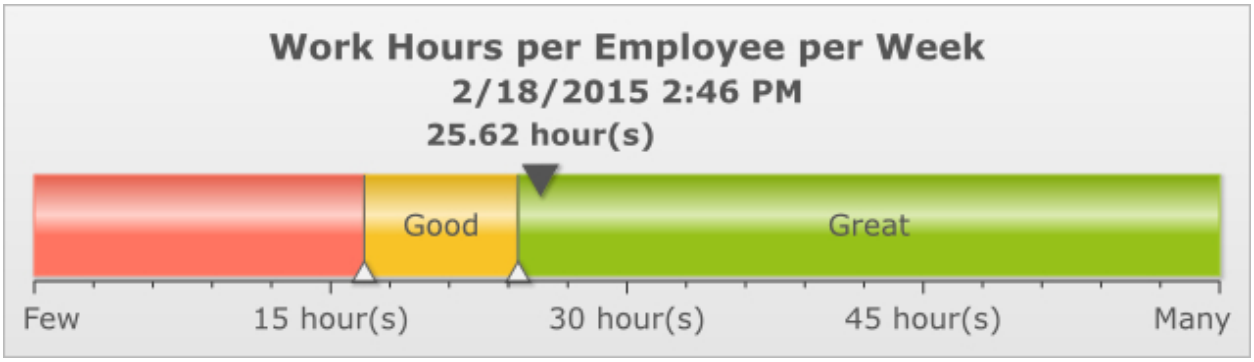
District 49 Facilities & Building Maintenance
Staff Survey Trend Analysis - 31
by: Jack W Bay
1/15/2015

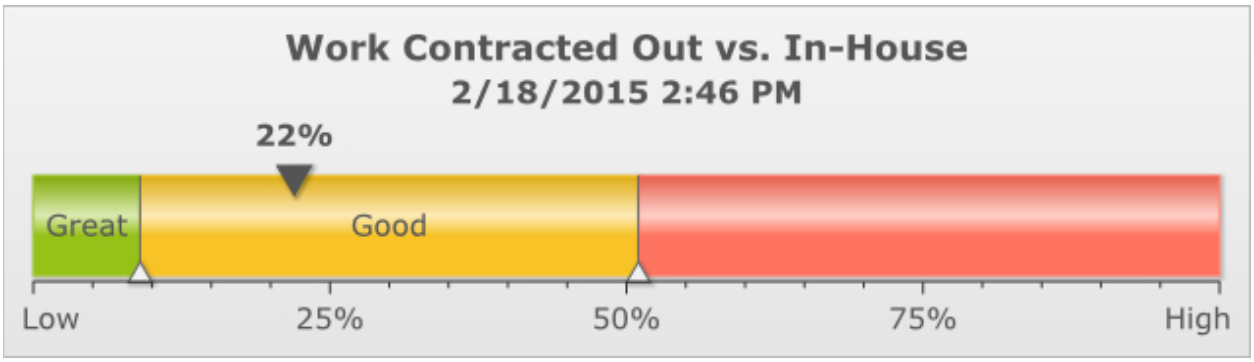
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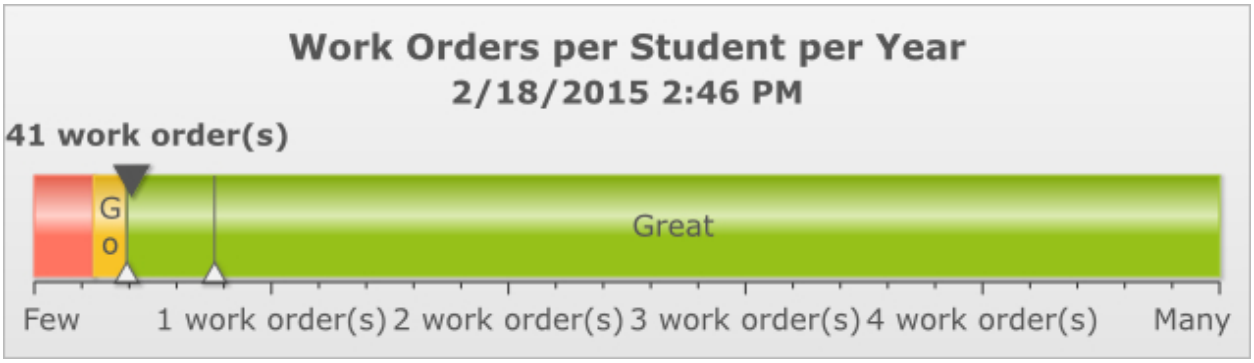
No.	Questions	Dec-14	Strong	agree	Oct-13	Strong	agree	Variance	Notes
1	I am proud to work for D49.	83.87%	29.0%	54.8%	80.3%	36.2%	44.1%	3.57%	
2	I understand what tasks and duties I am expected to complete on a daily/weekly/monthly basis in my position with D49	80.70%	19.4%	61.3%	85.3%	29.4%	55.9%	-4.60%	
3	I am optimistic about my future with D49.	58.00%	16.1%	41.9%	58.9%	26.5%	32.4%	-0.90%	
4	I find it easy to speak positively about D49.	67.80%	19.4%	48.4%	0.0%			67.80%	new
5	My associates speak positively about D49.	73.90%	32.0%	41.9%	0.0%			73.90%	new
6	I enjoy the work environment at D49.	77.40%	12.9%	64.5%	0.0%			77.40%	new
7	I recommend D49 as a great place to work.	66.60%	23.3%	43.3%	0.0%			66.60%	new
8	I feel appreciated by the senior administration and leadership.	45.20%	12.9%	32.3%	66.7%	27.3%	39.4%	-21.50%	Action
9	My job is meaningful and an important part of D49's mission.	90.30%	41.9%	48.4%	97.0%	58.8%	38.2%	-6.70%	
10	As an employee, I am treated with dignity and professionalism.	67.80%	19.4%	48.4%	0.0%			67.80%	new
11	Did you receive an evaluation/progress report regarding the performance of your work last year?	87.00%	87.0%	0.0%	66.7%	15.2%	51.5%	20.30%	
12	My colleagues or counterparts demonstrate a commitment to performing quality work.	83.40%	26.7%	56.7%	64.7%	17.6%	47.1%	18.70%	
13	My ideas and input are welcomed and valued.	50.00%	10.0%	40.0%	0.0%			50.00%	new
14	My co-workers consider me an important part of the team.	93.10%	10.3%	82.8%	0.0%			93.10%	new
15	I am encouraged to continue to grow professionally and personally by someone at D49.	58.10%	6.5%	51.6%	64.7%	11.8%	52.9%	-6.60%	
16	My leadership considers me an important part of the team.	67.70%	25.8%	41.9%	0.0%			67.70%	new
17	D49 provides all of the tools and resources needed to complete my work in a timely fashion.	60.00%	13.3%	46.7%	73.5%	8.8%	64.7%	-13.50%	Action
18	D49 provides training opportunities at work or off site for me to grow or learn something new.	40.00%	6.7%	33.3%	51.5%	9.1%	42.4%	-11.50%	
19	I enjoy my work at D49.	87.10%	38.7%	48.4%	94.1%	55.9%	38.2%	-7.00%	
20	How important do the employees at D49 make you feel?	29.10%	6.5%	22.6%	55.9%	5.9%	50.0%	-26.80%	
21	How important is job training to your in the performance of you position?	64.50%	35.5%	29.0%	93.5%	38.7%	54.8%	-29.00%	Action
22	How respectful of your time are the employees at D49?	51.60%	3.2%	48.4%	88.3%	11.8%	76.5%	-36.70%	
23	How often do you recommend D49?	46.70%	6.7%	40.0%	59.4%	9.4%	50.0%	-12.70%	
24	Overall, how satisfied are you with your coworkers?	58.10%	9.7%	48.4%	0.0%			58.10%	new
25	I often speak negatively about D49.	12.90%	0.0%	12.9%	15.2%	0.0%	15.2%	-2.30%	
26	I often hear other people speak negatively about D49.	67.70%	12.9%	54.8%	61.7%	8.8%	52.9%	6.00%	
27	How often do you consider looking for a new job?	29.00%	12.9%	16.1%	20.6%	0.0%	20.6%	8.40%	
28	How professional do you believe D49 is?	41.40%	6.9%	34.5%	58.8%	0.0%	58.8%	-17.40%	
29	How responsive do you believe D49 is?	29.10%	6.5%	22.6%	54.5%	3.0%	51.5%	-25.40%	
30	How meaningful is your work?	90.30%	38.7%	51.6%	94.1%	52.9%	41.2%	-3.80%	
31	How often does your team get important work done?	100.00%	71.0%	29.0%	100.0%	67.6%	32.4%	0.00%	
32	I feel that D49 Administration appreciates me and what my department contributes.	48.40%	0.0%	48.4%	66.7%	27.3%	39.4%	-18.30%	
33	My leaders seem to be committed to continuous improvement.	86.20%	17.2%	69.0%	0.0%			86.20%	new
34	My coworkers foster a work environment that is free of intimidation, harassment and hostility	87.10%	22.6%	64.5%	73.6%	26.5%	47.1%	13.50%	

Monthly SchoolDude KPI Report
February 2015 - Maintenance

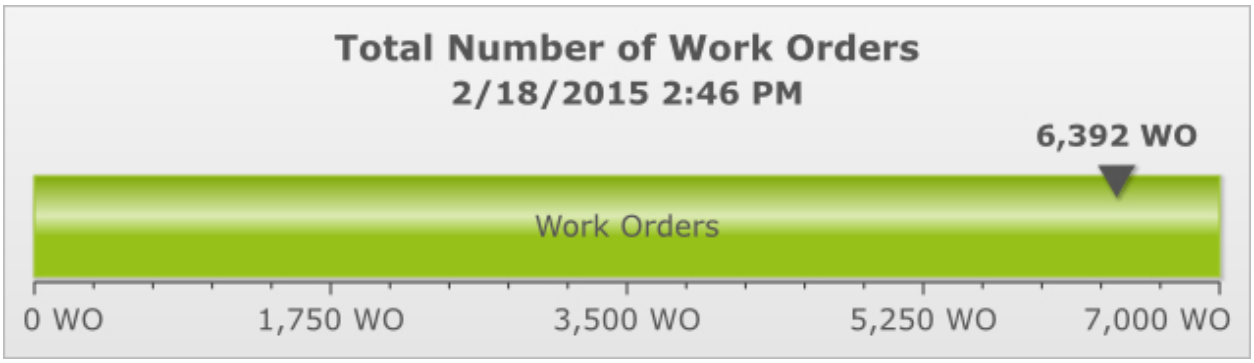


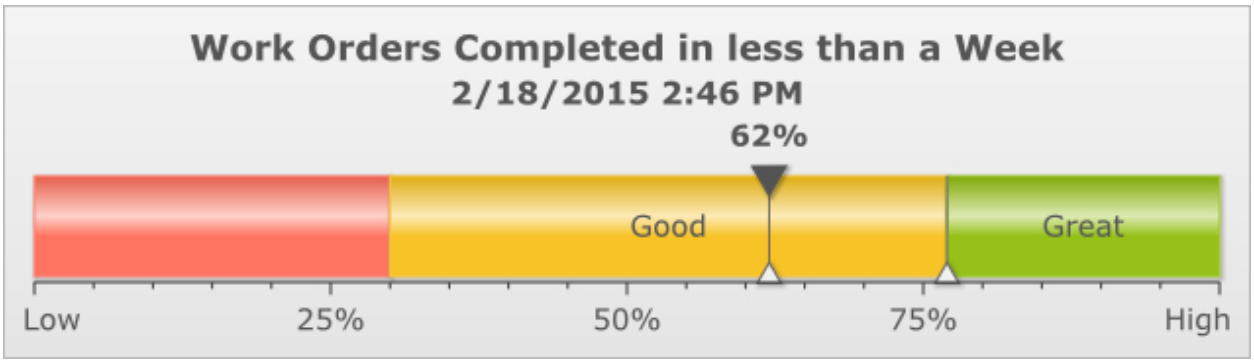


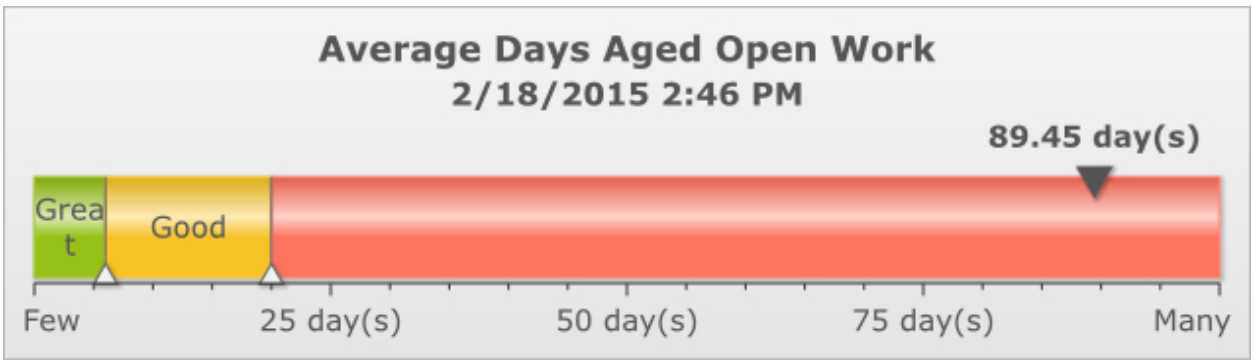


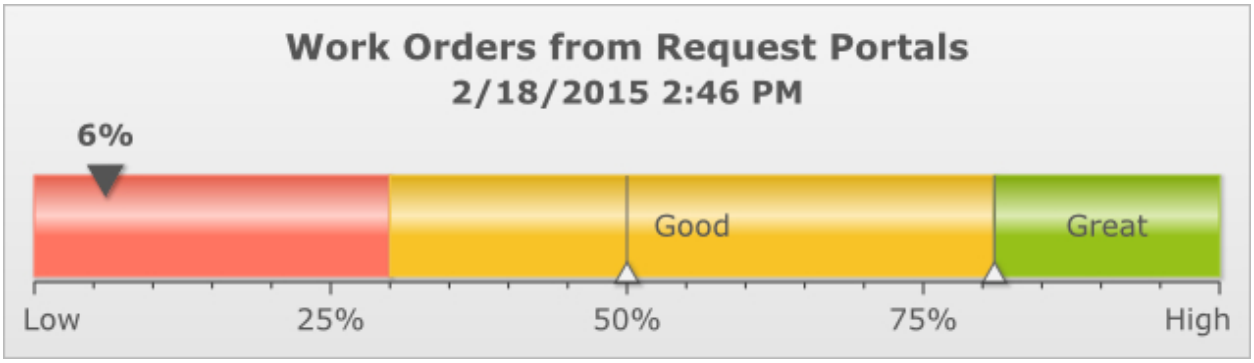


Monthly SchoolDude KPI Report
February 2015 - Maintenance

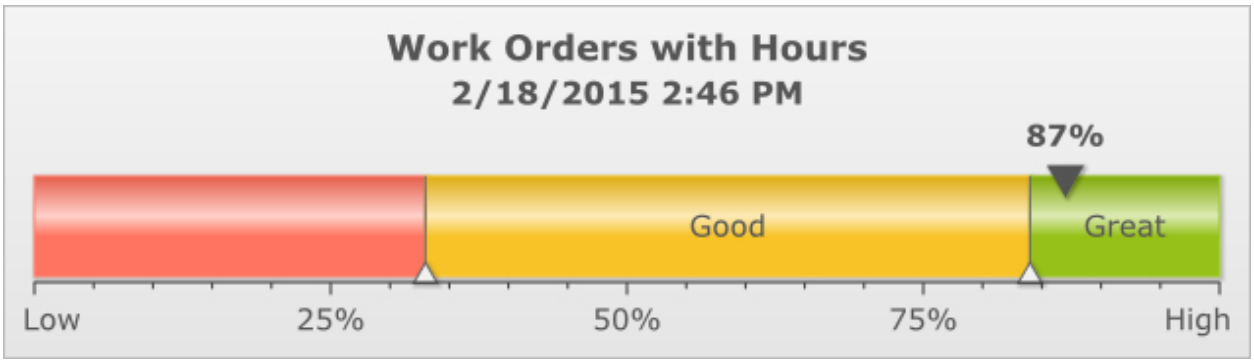


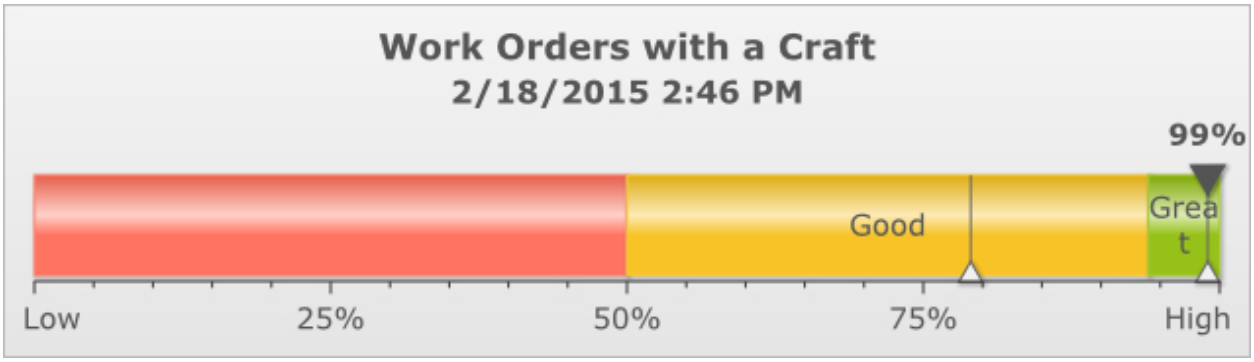


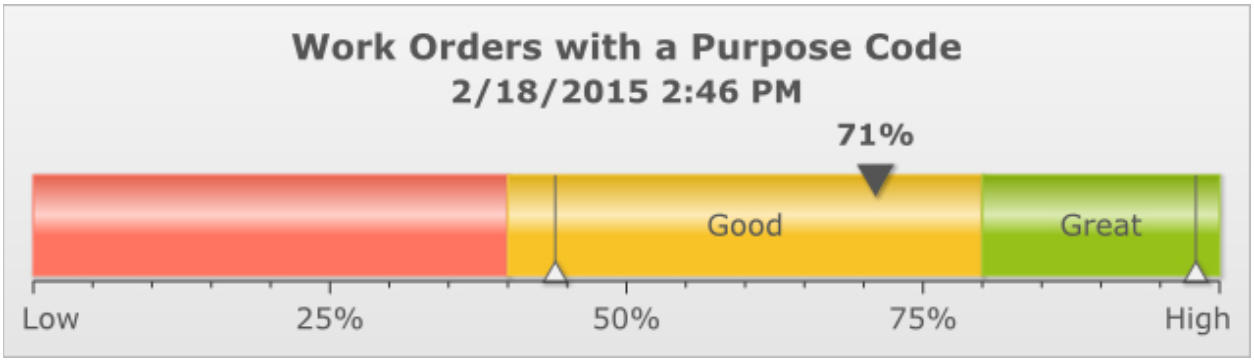




Monthly SchoolDude KPI Report
February 2015 - Maintenance







District 49
BUSINESS OFFICE
10850 East Woodmen Road • Falcon, CO 80831
Tel: 719-495-1100 • Fax: 719-494-8922 • www.d49.org

This month's Chief Business Officer Report includes:

1. Individual listings from the various groups in the Business Office
2. A background/issue paper regarding JROTC programs
3. An excerpt of general economic information from Colotrust.

Legislative Update

The legislative session is in full swing, but for school finance it is kind of a 'hurry up and wait' status. The governor's budget proposal is out and well documented. That is just a proposal, however, and the legislature has much more say in what the final budget looks like. With this year's legislature split politically (House controlled by Democrats, Senate controlled by Republicans) it may be more interesting and may be more delayed than past years. As we have experienced the last few years, the quarterly forecast reports, specifically the March quarterly forecast, has a big impact on the mood of the legislature and therefore a big impact on the final budget numbers.

In other legislative items, District 49, did participate in testimony on HB 15-1080 – "A bill concerning the percentage of students eligible for free and reduced-cost lunch that triggers required participation by a public school in the Breakfast after the Bell Program". I testified in support of this bill which was attempting to keep the benchmark percentage at 80% free and reduced lunch instead of allowing the benchmark to go down to 70%. A prior legislature enacted a bill that lowered the number to 70% beginning with the 2015-16 school year. Our testimony in support of keeping the ratio at 80% was motivated by our understanding of the federal nutrition service programs. The entire topic, of course, is much more a social agenda issue than a true educational issue and the lowering of the benchmark rate from 80% to 70% was meant to further cement the social agenda within the confines of education law. Our concern with the program is that the 80% level was intentionally set at that level to enable districts to adequately offset costs associated with Breakfast after the Bell within the Nutrition Services program. Moving the benchmark down to 70% would, in all likelihood, require the General Fund to subsidize the program. Proponents of the 70% level are unconcerned with such a result, while proponents of the 80% level are concerned with reducing the funds available for educational programs at the cost of the social agenda requirement for Breakfast after the Bell.

We have also caught wind of another endeavor that is taking shape to completely recast Education Finance funding in Colorado. This is a worthy discussion to be sure. We are hopeful to participate right from the beginning with this effort and, having been included in such an early discussion, early indications are that we might have that opportunity. If D49 is able to participate, it could help produce a result that is not as tilted as SB13-213 was in favoring a certain few school districts. This effort also hopes to formally identify the conflicts inherent in the Gallagher Amendment, Amendment 23 and TABOR. These conflicts, along with a continually eroding balance between local share and state share of education finance are a significant barrier to real improvements in Education Finance if left unchanged. Stay tuned for more…..

District 49
BUSINESS OFFICE
10850 East Woodmen Road • Falcon, CO 80831
Tel: 719-495-1100 • Fax: 719-494-8922 • www.d49.org

Individual Business Office Department Summaries:

Risk & Benefits Department: Shannon Hathaway, Manager

- Flood & tank insurance renewals were a priority this week.
- Healthcare Reform & tracking for it has also been a focus.
- We added a TeleHealth program to our health insurance effective on 01/01/15 and getting that information out to staff and making sure the program is set up & billing & procedures established with them has been important.
- Unemployment claims / hearings are being handled as they come in. In the summer our unemployment claim attention goes way up.
- Work comp injury reports are being entered and investigated as they come in.
- New hire paperwork and insurance change forms are being processed in all of the on-line systems and Alio – as they come in.
- HSA transfers and balancing are always a monthly priority.
- Cobra paperwork is sent monthly to our vendor on all resignations and terms.

Planning Department: Melissa Andrews, Manager

No report for January due to timing conflicts.

Business Office – Dani Garcia

- Facility rentals are picking back up for Spring Basketball season. Also working on High Plains Little League Contract
- Asked bookkeepers to speak with ZL's about not booking anything in buildings (scouts, HOA's, etc.) the first full month of school. The intention is to allow school staff and students to 'settle in' to the new school year before adding the complications and demands of building rentals. There was general agreement, but no formal decision has been made yet.

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Accounting: Ryan Johanson, Manager

Accounting Group

- We have started the process to implement a business world month end close.
- The Budget Analyst had turned in his resignation but, has since decided to stay.

Chuck Gilbert

- Daily accounting duties (AJE posting, Budget Transfers, Fund 74 Exp Transfers, etc)
- Routine miscellaneous budget questions
- Disbursements transparency reporting
- Transportation Spreadsheet
- Medicare database
- 2015-16 Fee Structure

Cindy Furlong

- Process District Credit Card (P-Card, Travel Cards) transactions / requests
- Fraud analysis
- Update Intellink system
- Working with banks to get bank epay setup for accounts payable
- Routine miscellaneous P-Card & Travel Card questions
- Various On-Site P-Card trainings
- P-Card on-call duties

Ryan Johanson

- Implementing process to duplicate a business world month end close.
- Working with staff on account reconciliations
- Transitioning reconciliations, journal entries, and various analysis from Sr. Accountant to Accounting Group Manager

Fran Christensen

- Daily accounting duties (AJE posting, Payroll review and coding, journal entries, PO approval, etc)
- Miscellaneous every day problem solving
- Cash management
- Creating a State/Federal Awards Policy & Procedure Manual based on new Federal guidelines

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Michelle Garrett

- Process PO's
- A/P check printing
- Ghost card payments and recons for Nutrition Services, IT and Facilities
- Pcard audits
- Pcard backup
- Sort and distribute Finance mail
- T-Mobile reconciliation
- Order supplies
- Impact Aid
- Update Vendor Records (W-9s)
- File and scan AJE's

Jannie Behr

- Accounts Payable invoices
- Answer Vendor questions
- Credit Card
- Cash receipts for 1st Bank

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Purchasing and Contracts: Kjersti McKee, Manager

CURRENT RFPs:

- District wide door hardware and lock upgrades – David Watson and Jack Bay attended a meeting in Denver last week to determine what the actual requirements are because we are exploring 1) changing the locksets or 2) changing the locksets and installing a magnetic hold open function.
- Resurrecting the proposal responses for the Horizon Middle School Gymnasium Remodel. Meeting will be held onsite on Thursday, February 19th with Planning, Facilities, Purchasing and the Contractor. Scope of work has changed and there are some additional renovations required.

RFPS/RFQS/CONTRACTS IN QUEUE:

- Capital List 2014-2015:
  - District wide cracks in the parking lots – RFP will be issued in March 2015.
  - RVES Drainage– no update.
  - SCHS Netting – Facilities is having a structural engineer design a solution.

CONTRACTS

RECENT AWARDS/CONTRACT CHANGES AND ADJUSTMENTS:

- 2014-225-006 H.W. Houston Construction Co.: waiting for closeout documentation.
- 2013-310-012 Hellas Construction, Inc.: reviewing revised closeout documentation.
- 2014-135-007 Remington Elementary School Roof Replacement: waiting for installation of new skylights and then can complete the punchlist and closeout.
- 2013-135-007 Falcon Middle School Roof Replacement: waiting for roofing manufacturer revised warranty documentation and all contractor closeout.
- Continue to review miscellaneous contracts for a variety of departments throughout the District.

DISPOSAL

- No update.

OTHER

- Verizon Wireless: have a pre-final lease being reviewed by Verizon only need to resolve language regarding access to the site and the annual rent increase.
- Wendy and CCS processed, asset tagged and imaged, 1,000 chrome books and they were delivered to the schools for online testing. They had to process 30 carts by taking the power cords out of the boxes and wiring them in to the carts; these were also delivered to the schools. Small orders of chrome books are continuing to come in.

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Budget & Finance Department: Ron Sprinz, Manager

Ron Sprinz

- Daily accounting duties (AJE posting, Budget Transfers, Fund 10 Exp Transfers, etc)
- Routine miscellaneous budget questions
- Approved personnel requests through Applitrack
- Nutrition Spreadsheet and Journal Entry – worked with Monica to make sure ALIO ties up to Nutrition services numbers – Reconciled all Nutrition Acct Rec Accounts
- Transportation Spreadsheet and Journal Entry
- Finalized Amended Budget
- Initiated 15/16 Budget discussions

Debbie Knoerr

- Processed Payroll
- ACA research

Heather Diaz

- Monitor Schedule B contacts for FY 14/15
- Ongoing SDMS processing
- Meetings to resolve Kid's Corner SDMS problems
- Impact Aid
- Grant backup
- Petty cash / General Fund/ Kid's Corner bank reconciliations
- ROTC/ Leadership camp issue research and reporting

Celina Thrutchley

- Submitted daily Budget Transfers, Expense Transfers, etc.
- Answered routine miscellaneous facilities budget questions
- Balanced Capital Worksheet
- Met with Facilities, Planning, Purchasing, etc. to discuss approved projects for 2014/2015
- Started Facilities Budget Building for 2015/2016
- Met with Facilities to discuss current budget issues
- Processed Facility Procurement Card Statements

Sheryl Yee

- Medicaid billing
- Medicaid PO entry
- Annual Cost Reporting

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School District 49 Position Paper
Junior Reserve Officer Training Corps (JROTC)
February 11, 2015

By: Heather Diaz
Brett Ridgway

Background

The Junior Reserve Officer Training Corps (JROTC) is currently in its 10th year at Falcon School District 49. It is a Military-regulated High School program, whose purpose is to educate high school students in leadership roles; while making them aware of the benefits of citizenship. The mission of JROTC is to motivate young people to become better American citizens. D49 currently runs two full programs district wide:

1. Falcon High School holds the largest program with three full time positions. The three instructors, as of our past October Enrollment count, have 251 cadets choosing JROTC as one of their 2014-2015 electives. The lead instructor is retired Colonel James Turner of the United States Air Force, (21 years).
2. Sand Creek High School has a program with two full time instructors led by retired Chief Officer John Gaughan of the United States Air Force (31 years). As of the districts October enrollment count, Sand Creek has 161 enrolled cadets choosing JROTC as one of their 2014-2015 electives.

This past 2013-2014 school year, Vista Ridge High School, applied for an JROTC program for placement at VRHS. The United States Air Force came out and conducted a routine inspection/ evaluation. All scores came back extremely high. Vista Ridge was notified and approved for a JROTC program. They are currently on the list awaiting Federal Funding.

Current Issue

For the past 10 years, all instructors' positions were funded as a 10.5 month position. The United States Air Force reimbursed the district half of each instructor's salary based on a 10.5 month work year. Each instructor's total base pay is figured by the USAF based upon several

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factors, such as years of service, retirement, etc... Upon being hired by District 49, in their first year of employment, the USAF issues a salary letter to Human Resources stating such dollar amount. The Federal Government provides half of that salary in a reimbursement deposit each month. Based upon the agreement the district has with The United States Air Force, District 49 matches the other 50% of the pay as well as PERA and any medical/dental benefits chosen by the employee.

From the District perspective, JROTC instructors, (just like our teachers), are 10 month employees or 182 days. The .5 additional beyond 10 months was to cover two weeks during the summer that they would take over 50 of our districts cadets to the leadership camp at the USAFA located here in Colorado Springs. It is a week long program funded by the U.S Government. Each cadet spends a week in the dorms and learns leadership skills as well as competes in several PT courses.

In April of 2013 The Federal Government sent a letter notifying all districts nationwide, that due to budget cut backs, the federal funding currently set at 10.5 months of reimbursement would be cut to just 10 months starting in the 2014-2015 school year, Therefore, the Leadership camp that takes place every summer would no longer be part of the reimbursement program. This leaves the District to decide if we should make up that 0.5 month of pay.

If we were to do so, the additional cost to cover the five instructors to take 50+ of our district cadets to the camp would be as follows:

- 3 Instructors Falcon High School: $9,200
- 2 Instructors Sand Creek High School: $5,800
- Total District Expense $15,000

This $15,000 will include/cover all the pre planning and paperwork to get 50+ cadets registered and ready for their week at Leadership Camp, All five instructors attend the week camp with D49 cadets and handle all paperwork and close out items to the U.S Government after Leadership Camp concludes

Account Number / Description		Original Budget	Adjusted Budget	Y-T-D Encumbrance	Y-T-D Expended	Available Balance	Percent Used
4-10-310-11-0891-0111-201-9001	FHS-ROTC-TCHR-SALARY	220,622.86	222,886.16	.00	222,886.10	.06	100.00
4-10-310-11-0891-0152-201-9001	FHS-ROTC-TCHR-BENEFIT REIMBURSE	107.01	107.01	.00	244.12	-137.11	228.13
4-10-310-11-0891-0159-201-9001	FHS-ROTC-TCHR-LEAVE PAYOUT	301.79	301.79	.00	.00	301.79	.00
4-10-315-11-0891-0111-201-9001	SCHS-ROTC-TCHR-SALARY	138,951.24	140,365.16	.00	140,365.19	-.03	100.00
4-10-315-11-0891-0152-201-9001	SCHS-ROTC-TCHR-BENEFIT REIMBURSE	59.61	59.61	.00	120.96	-61.35	202.92
4-10-315-11-0891-0159-201-9001	SCHS-ROTC-TCHR-LEAVE PAYOUT	.00	.00	.00	180.00	-180.00	.00
201 TEACHER, REGULAR		**360,042.51**	**363,719.73**	**0**	**363,796.37**	**-76.64**	**100.02**
01 SALARIES		**360,042.51**	**363,719.73**	**0**	**363,796.37**	**-76.64**	**100.02**
4-10-310-11-0891-0211-201-9001	FHS-ROTC-TCHR-LIFE INS	87.48	387.84	.00	387.84	.00	100.00
4-10-310-11-0891-0213-201-9001	FHS-ROTC-TCHR-LTD INS	345.51	445.68	.00	445.68	.00	100.00
4-10-310-11-0891-0221-201-9001	FHS-ROTC-TCHR-MEDICARE	3,109.29	3,204.37	.00	3,204.15	.22	99.99
4-10-310-11-0891-0230-201-9001	FHS-ROTC-TCHR-PERA	34,626.68	37,667.13	.00	37,670.43	-3.30	100.01
4-10-310-11-0891-0252-201-9001	FHS-ROTC-TCHR-DENTAL	1,171.08	1,171.08	.00	1,171.08	.00	100.00
4-10-310-11-0891-0253-201-9001	FHS-ROTC-TCHR-VISION	122.40	122.40	.00	122.40	.00	100.00
4-10-315-11-0891-0211-201-9001	SCHS-ROTC-TCHR-LIFE	55.11	244.20	.00	244.20	.00	100.00
4-10-315-11-0891-0213-201-9001	SCHS-ROTC-TCHR-L/T DISABILITY	217.68	280.68	.00	280.68	.00	100.00
4-10-315-11-0891-0221-201-9001	SCHS-ROTC-MEDICARE	1,944.58	2,006.40	.00	2,008.96	-2.56	100.13
4-10-315-11-0891-0230-201-9001	SCHS-ROTC-TCHR-PERA	21,592.33	23,592.89	.00	23,594.74	-1.85	100.01
4-10-315-11-0891-0252-201-9001	SCHS-ROTC-TCHR-DENTAL	780.72	780.72	.00	780.72	.00	100.00
4-10-315-11-0891-0253-201-9001	SCHS-ROTC-TCHR-VISION	81.60	81.60	.00	81.60	.00	100.00
201 TEACHER, REGULAR		**64,134.46**	**69,984.99**	**0**	**69,992.48**	**-7.49**	**100.01**
02 BENEFITS		**64,134.46**	**69,984.99**	**0**	**69,992.48**	**-7.49**	**100.01**
4-10-315-11-0891-0610-000-9001	SCHS-ROTC SUPPLIES	40.00	40.00	.00	.00	40.00	.00
000		**40.00**	**40.00**	**0**	**.00**	**40.00**	**.00**
06 SUPPLIES		**40.00**	**40.00**	**0**	**.00**	**40.00**	**.00**
0891 RESERVE OFFICER TRAINING CORPS (ROTC)		**424,216.97**	**433,744.72**	**.00**	**433,788.85**	**-44.13**	**100.01**
4-10-310-28-2850-0526-000-9001	FHS-ROTC-WORKMAN'S COMP	1,250.00	1,250.00	.00	1,426.45	-176.45	114.12
4-10-315-28-2850-0526-000-9001	SCHS-ROTC-TCHR-WORKMAN'S COMP	810.00	810.00	.00	899.33	-89.33	111.03
000		**2,060.00**	**2,060.00**	**0**	**2,325.78**	**-265.78**	**112.90**
05 OTHER PURCHASES SVS		**2,060.00**	**2,060.00**	**0**	**2,325.78**	**-265.78**	**112.90**
2850 RISK MANAGEMENT SERVICES		**2,060.00**	**2,060.00**	**.00**	**2,325.78**	**-265.78**	**112.90**
9001 ROTC		**426,276.97**	**435,804.72**	**.00**	**436,114.63**	**-309.91**	**100.07**
10 GENERAL FUND		**426,276.97**	**435,804.72**	**.00**	**436,114.63**	**-309.91**	**100.07**

2013-2014

Account Inquiry - FAINQ01A 10/27/2014 9:48 am

Account No 4-10-315-00-0000-4020-000-9001 Accounting Period 13 Period YTD 323687 pq 12 1 0 -1

Acct. Year 14 Previous Year Info. Description SCHS-ROTC PAYROLL REVENUE

Sum Bud Meas Open Enc Enc Detail All Enc Checks Unpost Pay Unprt Pay AJE Rec/Inv Req Pre WHS WHS Pre RTB P-Card Pre P-Card Rec

Reference No	Date	User	Description	Batch	Period	Amount
13054	06-06-14	FCHRISTENSEN	ROTC Payroll-SCHS-June 2014	14004311	12	5,565.45
12728	05-05-14	FCHRISTENSEN	ROTC Payroll-SCHS-May 2014	14003859	11	5,565.45
12411	04-08-14	FCHRISTENSEN	ROTC Payroll-SCHS-April 2014	14003441	10	5,565.45
12065	03-07-14	FCHRISTENSEN	ROTC Payroll-SCHS-March 2014	14002980	09	5,565.45
11824	02-11-14	FCHRISTENSEN	ROTC Payroll-SCHS-Feb 2014	14002655	08	5,565.45
11656	01-06-14	FCHRISTENSEN	ROTC Payroll-SCHS-Jan 2014	14002365	07	5,446.54
11306	12-06-13	FCHRISTENSEN	ROTC Payroll-SCHS-Nov 2013	14001718	06	5,528.54
11088	11-19-13	FCHRISTENSEN	ROTC Payroll-SCHS-Nov 2013	14001451	05	5,528.54
10900	10-28-13	FCHRISTENSEN	ROTC Payroll-SCHS-Oct 2013	14001112	04	5,528.09
10525	09-11-13	FCHRISTENSEN	ROTC Payroll-SCHS-Sept 2013	14000537	03	5,896.63
10454	08-30-13	FCHRISTENSEN	ROTC Payroll-SCHS-Aug 2013	14000518	02	5,696.03
10265	07-03-13	SCOBLAR	ROTC PAYROLL-SCHS-June 2013	14000208	01	2,395.51
					Amount	63,847.13

2013 - 2014

Account Inquiry - FAINQ01A 10/27/2014 9:48 am

Account No 4-10-310-00-0000-4020-000-9001 Accounting Period 13 Period YTD 323653 pg 12 1 0 -1

Acct. Year 14 Previous Year Info. Description FHS-ROTC PAYROLL REVENUE

Sum Bud Meas Open Enc Enc Detail All Enc Checks Unpost Pay Unprt Pay AJE Rec/Inv Req Pre WHS WHS Pre RTB P-Card Pre P-Card Rec

Reference No	Date	User	Description	Batch	Period	Amount
13054	06-06-14	FCHRISTENSEN	ROTC Payroll-FHS-June 2014	14004311	12	9,286.88
12728	05-05-14	FCHRISTENSEN	ROTC Payroll-FHS-May 2014	14003859	11	9,286.88
12411	04-08-14	FCHRISTENSEN	ROTC Payroll-FHS-April 2014	14003441	10	9,286.88
12065	03-07-14	FCHRISTENSEN	ROTC Payroll-FHS-Marchb 2014	14002980	09	9,286.88
11824	02-11-14	FCHRISTENSEN	ROTC Payroll-FHS-Feb 2014	14002655	08	9,286.88
11656	01-06-14	FCHRISTENSEN	ROTC Payroll-FHS-Jan 2014	14002365	07	9,114.93
11306	12-06-13	FCHRISTENSEN	ROTC Payroll-FHS-Novt 2013	14001718	06	9,198.43
11088	11-19-13	FCHRISTENSEN	ROTC Payroll-FHS-Novt 2013	14001451	05	9,198.43
10900	10-28-13	FCHRISTENSEN	ROTC Payroll-FHS-Oct 2013	14001112	04	9,197.53
10525	09-11-13	FCHRISTENSEN	ROTC Payroll-FHS-Sept 2013	14000537	03	9,810.68
10454	08-30-13	FCHRISTENSEN	ROTC Payroll-FHS-Aug 2013	14000518	02	9,197.53
10265	07-03-13	SCOBLAR	ROTC PAYROLL-FHS-June 2013	14000208	01	3,563.55
					Amount	105,715.48

DEPARTMENT OF THE AIR FORCE
AIR UNIVERSITY (AETC)

23 July 2014

MEMORANDUM FOR FALCON SCHOOL DISTRICT
10850 E. Woodman Road
Falcon CO 80831

FROM: Holm Center/JRI
551 East Maxwell Blvd
Maxwell AFB AL 36112-6106

SUBJECT: Minimum Instructor Pay

1. We understand your school district is considering employment of CMSgt George W. Skender, USAF, Retired as the Air Force Junior ROTC Aerospace Science Instructor at Falcon High School. He is acceptable to the Air Force.

2. Air Force Junior ROTC instructors are employees of the school district. They may be paid any amount that they and the school agree upon as long as it is not less than the minimum amount required by Public Law 88-647. The law requires that an instructor be paid no less than the difference between the active duty pay and allowances he would receive if he was on active duty minus the gross retirement pay he is receiving. This is call minimum instructor pay (MIP).

3. CMSgt Skender's minimum instructor pay is $4019.55 per month of employment. Although an estimate this should be a close approximation of the minimum instructor pay (MIP) amount. An official minimum instructor pay (MIP) amount will be provided upon notification of a final hiring decision. The Air Force reimburses one-half of the minimum instructor pay to the school district on a monthly basis.

4. Please note that CMSgt Skender has requested retirement to be effective 1 November 2014 but will start terminal leave in August 2014. You may employ him while in terminal leave status but the Air Force reimburse no part of his salary until he is retired.

5. We request the blocks marked with an "X" be completed on the attached DD Form 2767 and returned to this office. Be advised that no reimbursement of instructor salary can be provided to your school until this completed form is received. A signed copy can be mailed to the address above or faxed to (334) 953-4694.

6. If additional information is desired, please call Mr. Donald L. Greene at (334) 953-2535.

4019.55/2
Contribution to 50%

SCOTT E. LEWIS
Chief, Instructor Management Branch

Attachment:
DD Form 2767



Colorado Local Government Liquid Asset Trust

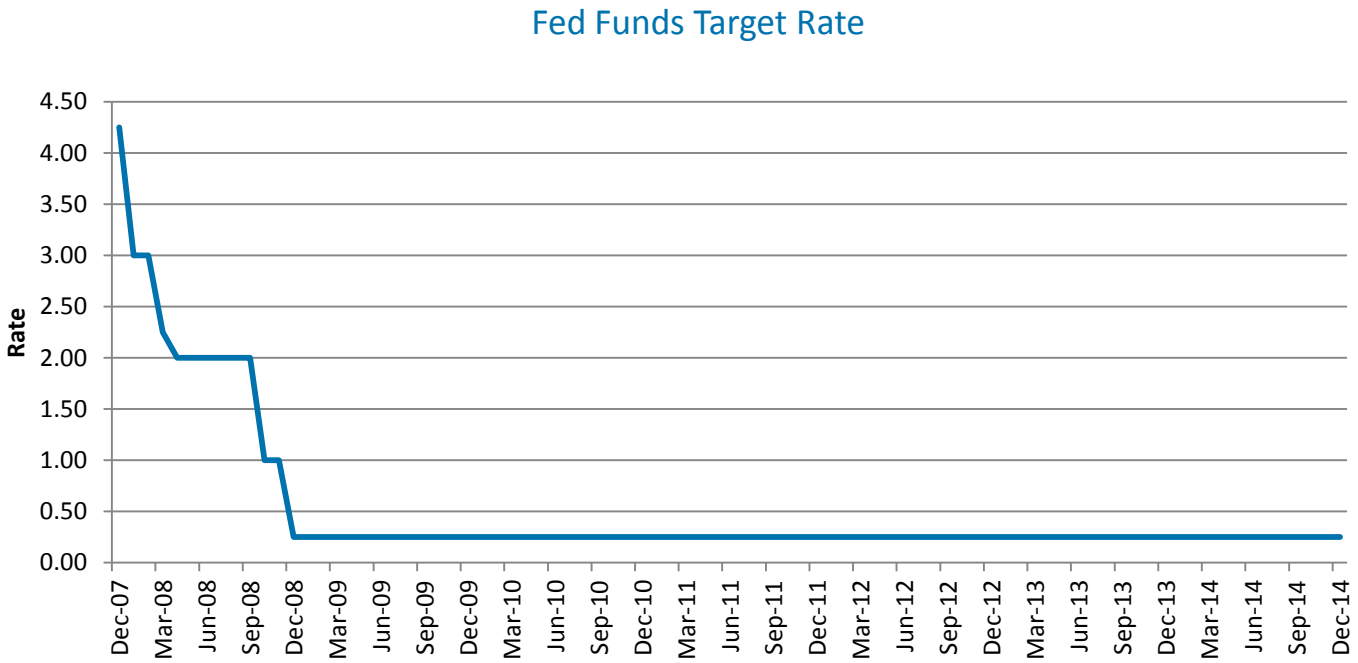


February 6, 2015

Board of Trustees Meeting

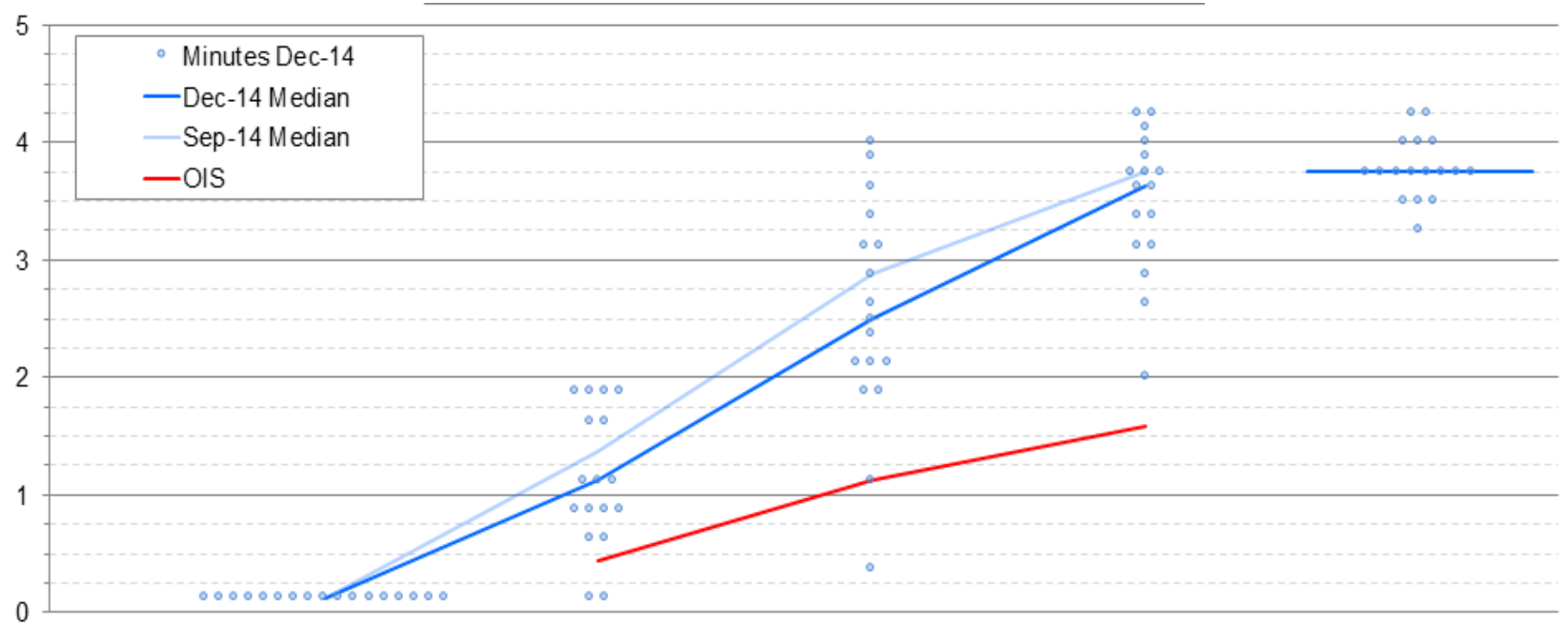
Butler Snow Offices
1801 California Street, Suite 5100
Denver, CO 80202

Economic Overview



- The Federal Reserve has kept its target rate near 0% since December 2008
- The Fed's Mandate - maximum employment and price stability
- Since the 2007-2008 Global Financial Crisis the Fed has lowered interest rates to promote borrowing for capital investments and spending on goods and service

FOMC Dot Plot – December 2014

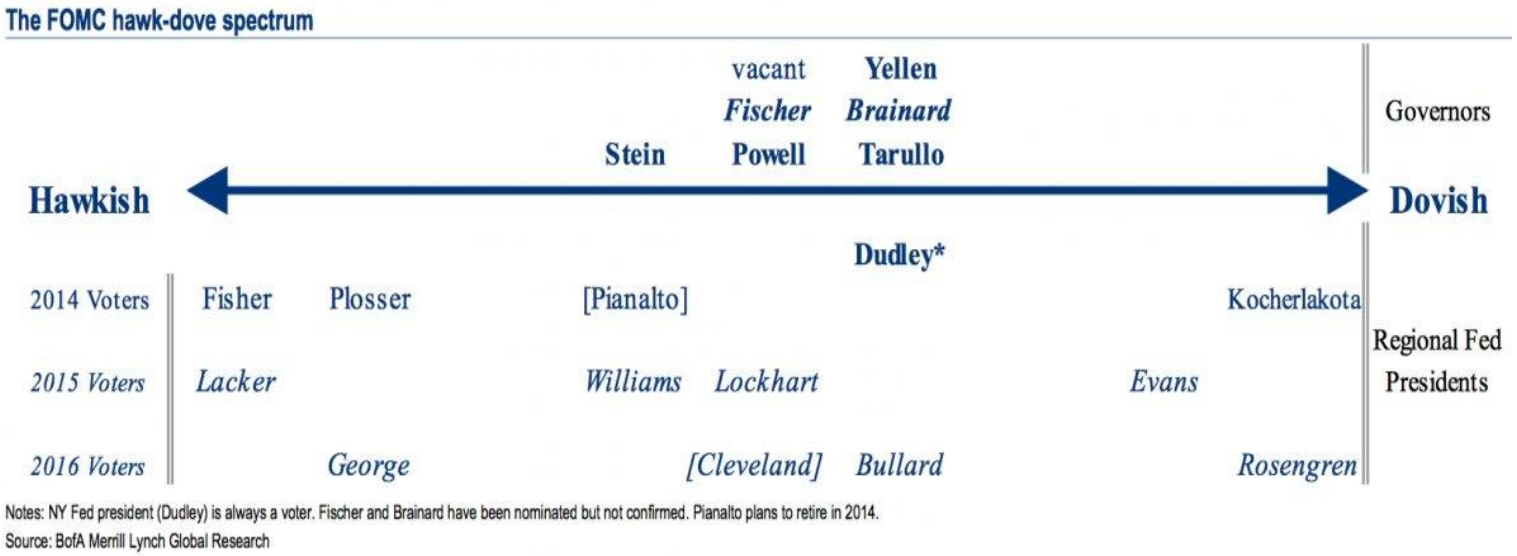


	2014	2015	2016	2017	Longer Term
Dec-14 Median	0.125	1.125	2.5	3.625	3.75
Sep-14 Median	0.125	1.375	2.875	3.75	3.75
OIS		0.442	1.128	1.587	

Source: Bloomberg

Economic Overview

FOMC Members

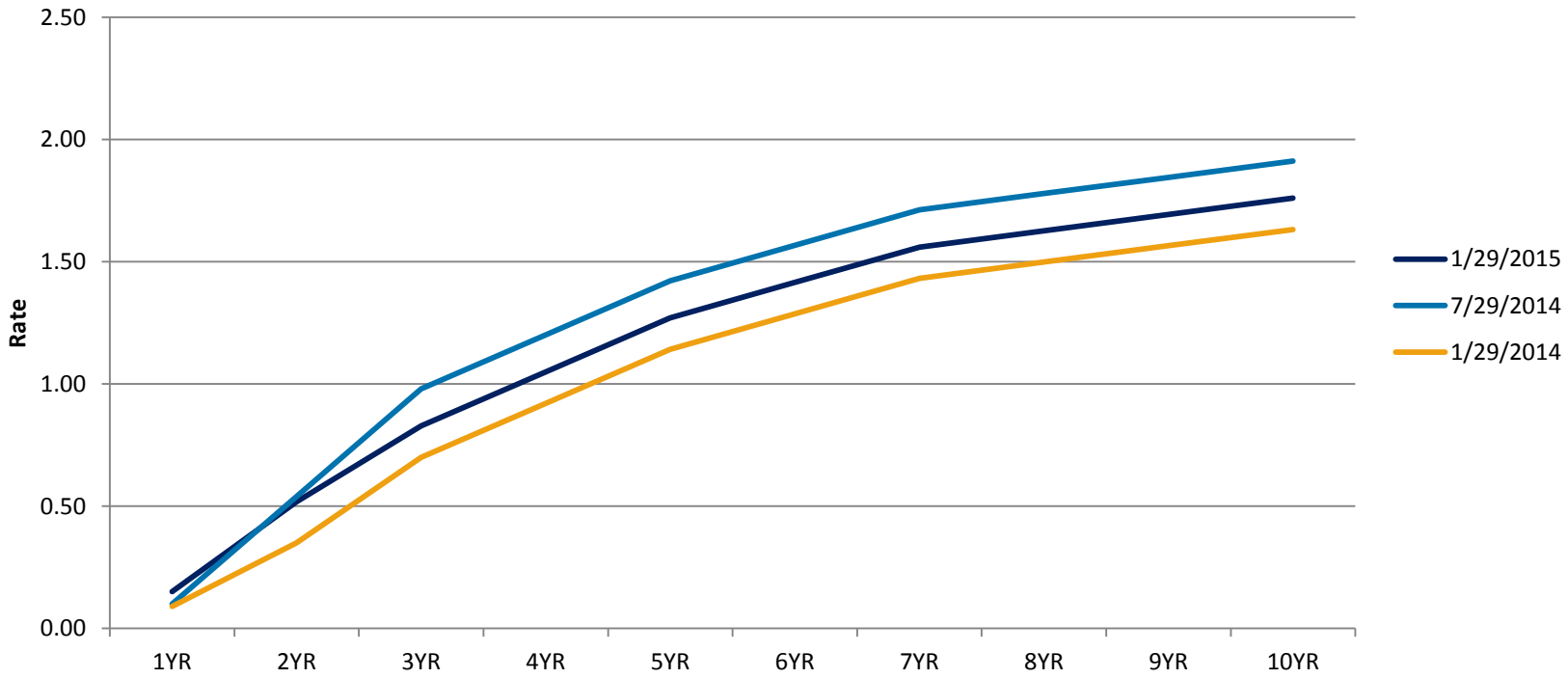


Notes: NY Fed president (Dudley) is always a voter. Fischer and Brainard have been nominated but not confirmed. Pianalto plans to retire in 2014.
Source: BofA Merrill Lynch Global Research

- The FOMC has turned more dovish as the voting rotation changed in 2015
- The decision at the last FOMC meeting (January 2015) was unanimous, marking the first time that's happened since June 2014

Economic Overview

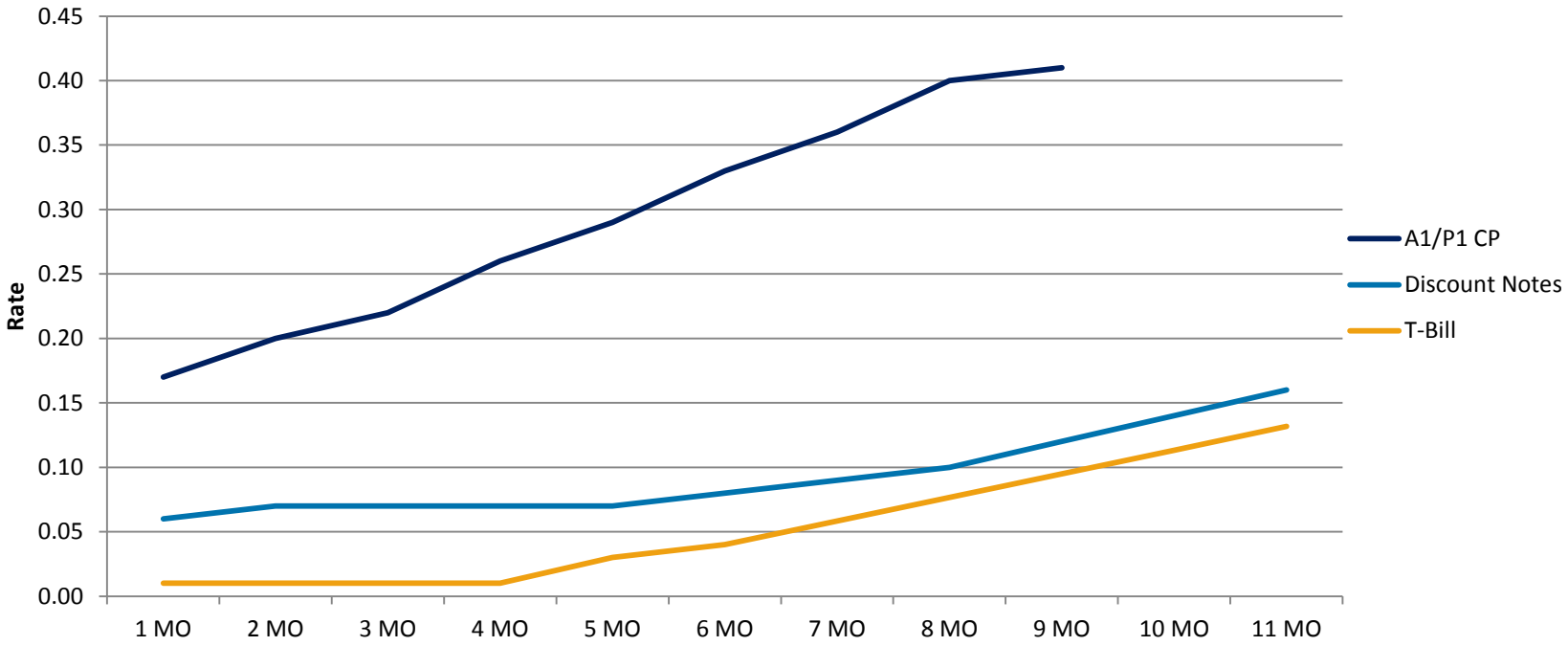
Comparative Historical Yield Curves



- The Fed has been highly successful at driving down interest rates along the yield curve to all-time lows
- Belly of the yield curve (2 to 7 years) has cheapened over the past 12 months in anticipation of FOMC activity

Economic Overview

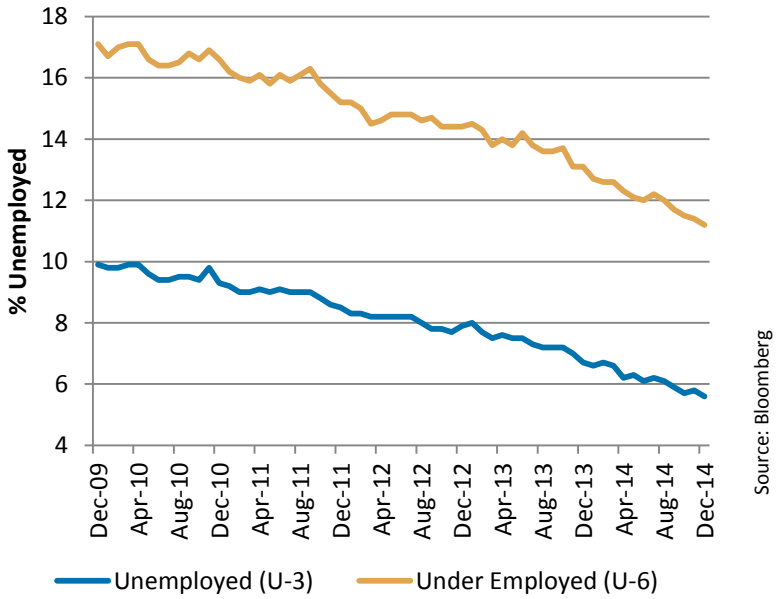
Money Market Yield Curves



- Yield spread between Treasuries and Discount Notes remains historically tight
- Adding credit in the form of commercial paper can enhance the yield of the portfolio
- Money market yields remain low, FOMC rate increases not expected until later this year

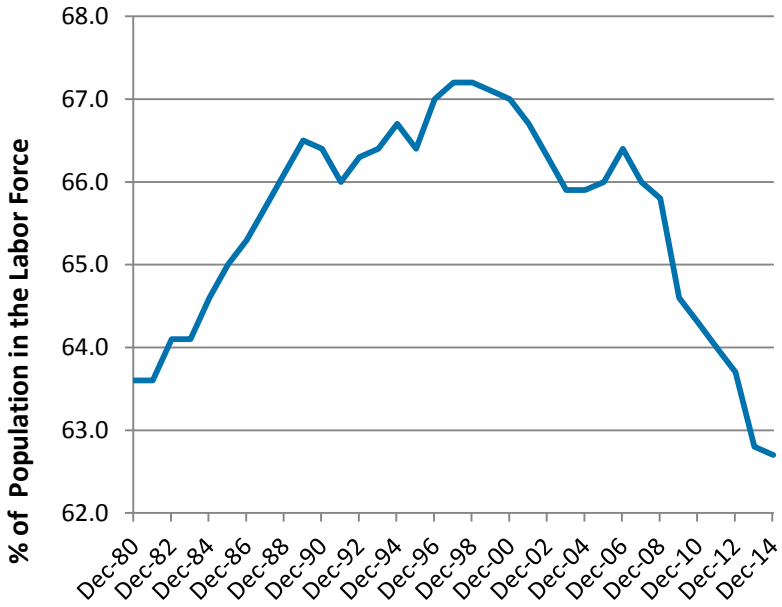
Economic Overview

US Unemployment Rate



Source: Bloomberg

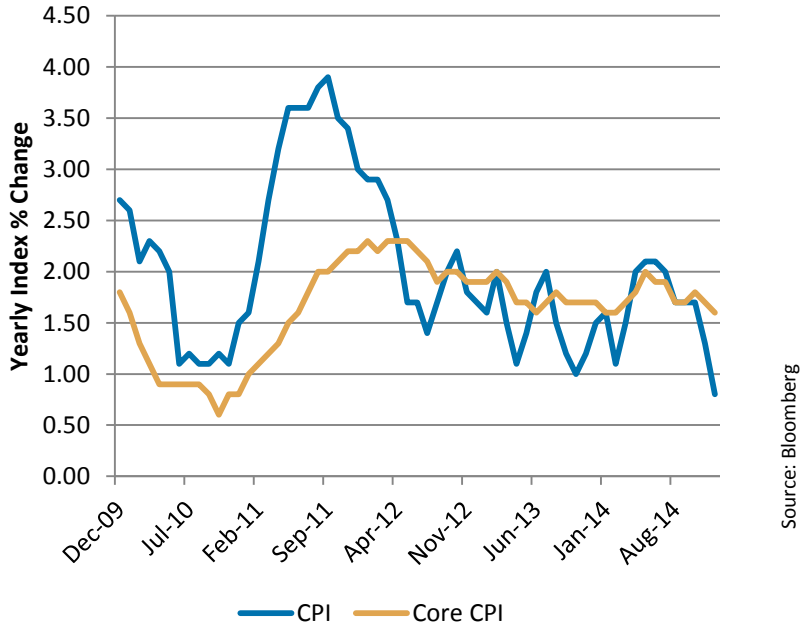
US Labor Force Participation Rate



- The Fed maintains that "slack" still remains in the labor market as there has been negligible wage inflation
- Despite the recent improvement in the unemployment rate to 5.6%, the **sluggish pace of wage inflation** and **sagging labor force participation rate** may cause the Fed to re-evaluate its goals

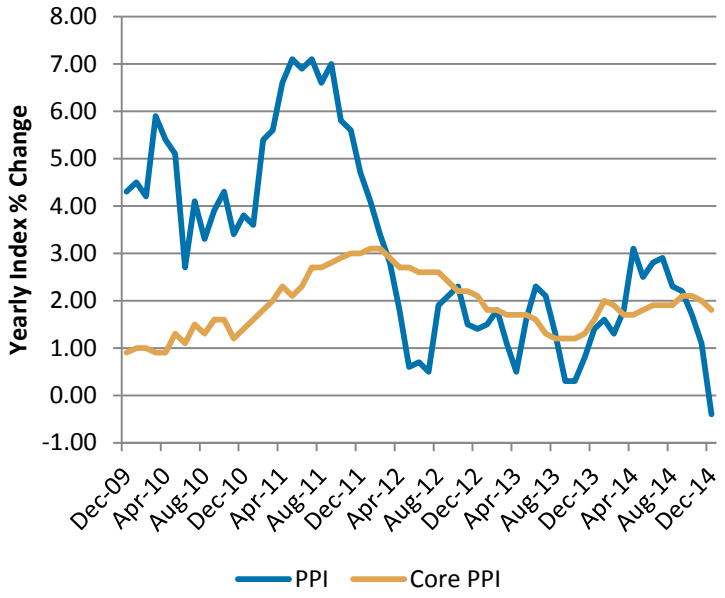
Economic Overview

Consumer Price Index



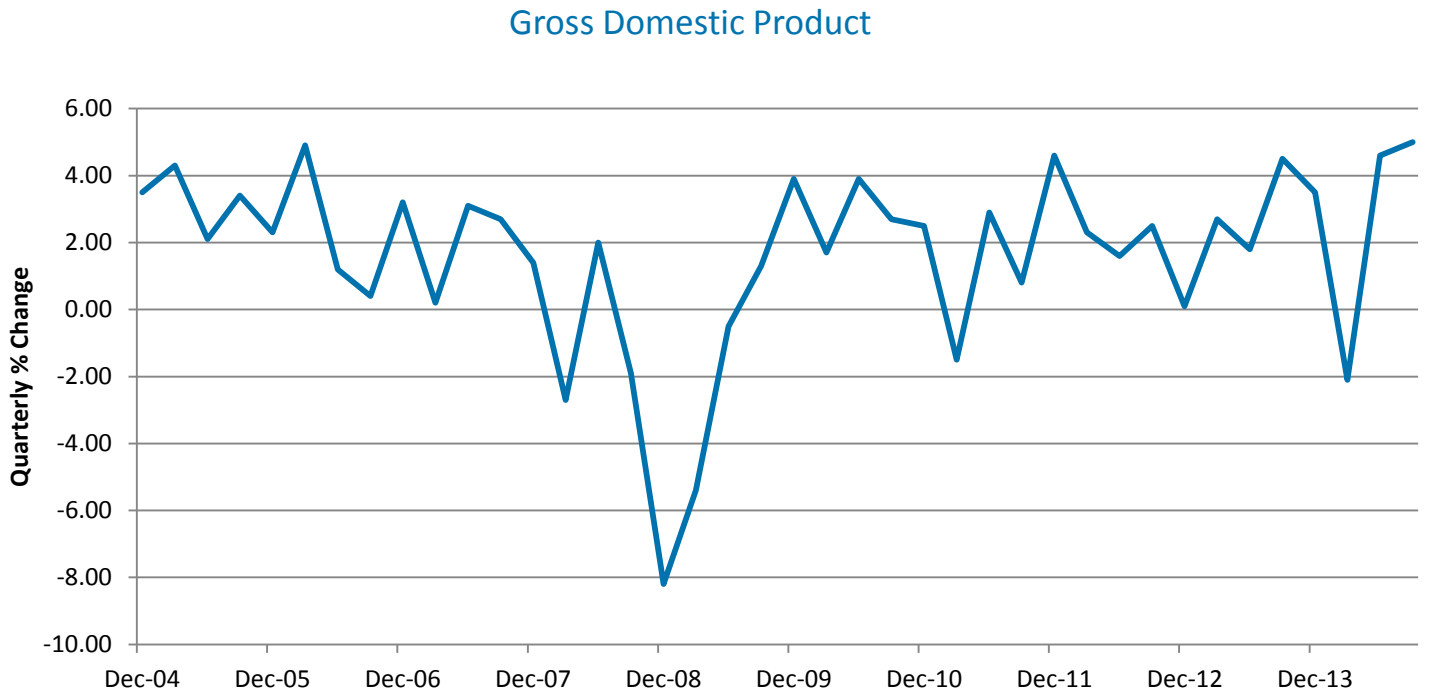
Source: Bloomberg

Producer Price Index



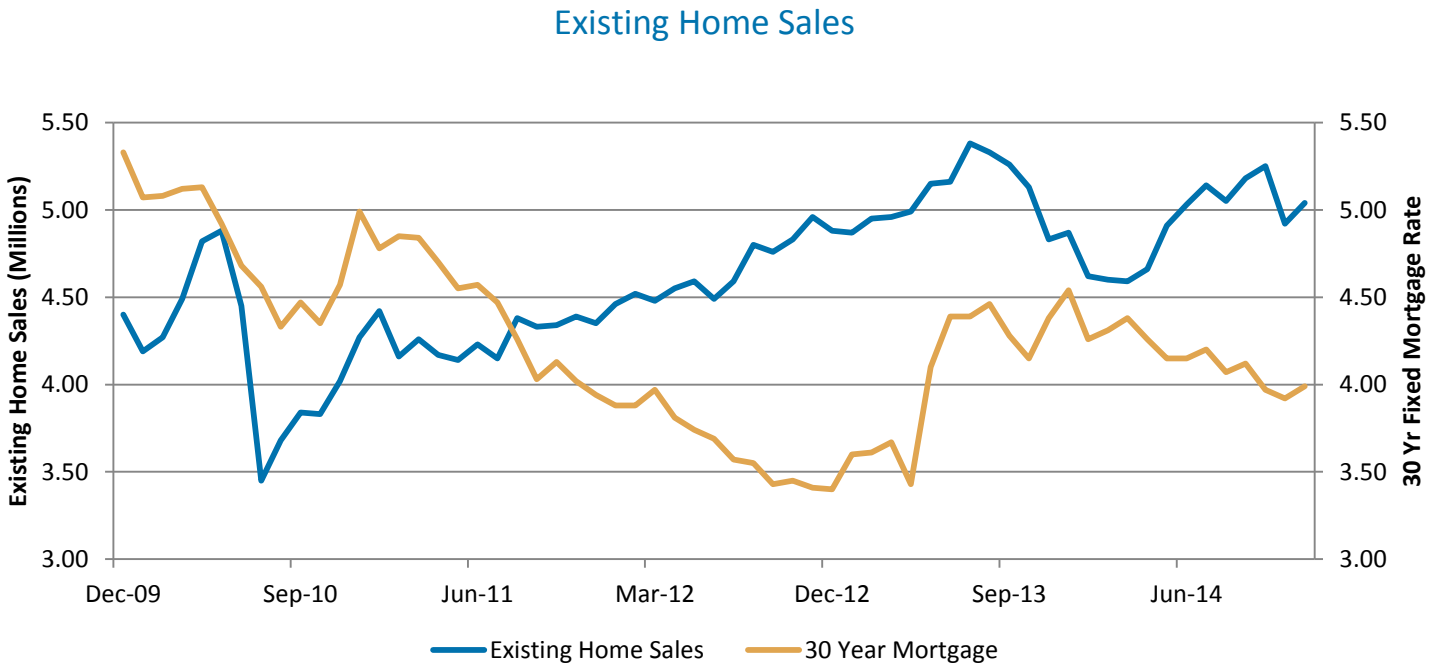
- The Fed maintains that inflation is running somewhat below its longer-run target of 2.00%
- While some economists may argue that the Fed has fallen behind the curve, low inflation has allowed the FOMC to take patient approach in guiding monetary policy

Economic Overview



- The U.S. economy expanded at a 2.6% annualized pace during the fourth quarter of 2014
- For all of 2014, the U.S. economy grew 2.4% from the previous year
- Outlook for growth is approximately 3.0% for the foreseeable future

Economic Overview



- Quantitative Easing has assisted in bringing 30-year fixed mortgage rates down to record low levels
- Current outlook for housing is a mixed bag, as tighter credit and low wage growth has kept the industry in check


COLO
30 YEARS OF
TRUST

Department: | Chief Education Officer

The winter quarter is progressing with major developments in leadership, public policy, and state assessment.

Current and Ongoing Activity

With Kim McClelland's promotion to Executive Director of the Colorado Digital BOCES, we have an opportunity to invite fresh leadership to District 49. A team of principals and students, administrators and board members—many who are also district parents, interviewed a panel of candidates and reviewed their performance on two task scenarios. We are within days of finalizing an agreement to hire and identify the new leader of the iConnect Zone.

In a related development, Monty Lammers announced last week that he will be pursuing another leadership opportunity that is a better fit for him and his family. We are grateful to Monty for his steady leadership through the years. He has served our students and community well in a variety of roles, and we are confident that a new leader inherits a strong Falcon Zone in position to continue to improve. We plan to use a hiring process for the Falcon Zone that is analogous to the iConnect Zone process, but with a larger proportion of local parent and teacher involvement. I will be asking two board members to participate in that process once we set the interview dates.

Recently, I had the honor of representing Kim McClelland at the District Administrator Leadership Institute. One of the highlights of that national conference was that Fuel Education, our most prominent partner for online curriculum, dedicated over a third of their presentation to a use study and business case featuring Falcon Virtual Academy. We should all be proud to see our students, parents, and educators presented as an exemplar for other districts.

From the national perspective, I returned to significant developments at the Colorado Department of Education and the State Board of Education. At CDE, the latest iterations of graduation guidelines affirm the direction we are heading with 49 Pathways. CDE's presentation to the state board emphasized the importance of ICAP implementation, varied pathways to demonstrate mastery, and the importance of concurrent enrollment. All of those are elements where District 49 is solidly on path to be a leading district in Colorado.

There has also been a lot of activity related to the State Board, the legislature, and the topic of mandatory state assessments. In January, the State BOE directed the Commissioner of Education to grant waivers from Part 1 (The Performance-Based Assessment or PBA) of the PARCC tests in English Language Arts and Mathematics. Colorado's Attorney General has since issued a finding that the State BOE does not have the authority to grant such waivers, so the current guidance from the state level is to proceed as planned.

We continue to work with our students and parents to provide excellent testing conditions (including continued investment in testing technologies) while honoring individual student accommodations and parent refusal to test when appropriate. We will be discussing the CMAS testing system and the PARCC components in greater detail as the legislature provides more formal responses to the recently concluded assessment task force.

Department: | Falcon Zone

Current and Ongoing Activity

FES

- The kick off for FES family book club will be Feb. 12th. Each family will receive the book "Charlie and the Chocolate Factory" which will also include a calendar with reading suggestions and activities. Title 1 night will be on Apr. 23rd and families can come to watch the movie "Willy Wonka and the Chocolate Factory". We will teach a reading strategy to our families that evening on comparing and contrasting which will give them the tools to support their child with other books as well.
- We have passed out over 500+ free books to students in grade 3 & 4 and administrators have truly enjoyed listening to our students read.
- Student council supported FES by having an indoor garage sale/book fair last weekend. They raised $500 and their goal is to raise money to buy benches for the front of the school!

MRES

- STAN- Reading in color was our theme. We had app. 400 families if not more in attendance. Reading classes were held in grade level. We also gave away gently used books to families. The books were donated by Pikes Peak United Way.
- Principal Reading Challenge- MRES read 87,000 minutes. Principals were silly stringed in an all school assembly. Students have been extremely motivated to read over breaks just to be able to torture principals:)
- Reading Pilot- MRES is piloting a new reading curriculum, CKLA. This program has rigor and multicultural education heavily embedded as well as a very systematic approach to early reading skills in the primary grades. We hope to see some data from these classrooms soon.

WHES

- Administration facilitated Mid Year Data Reviews with all teachers for Amplify, Scantron, and SLO's.
- Professional Development Half-Day focus- Alphabetic Principle Training, RtI, and Building Mid-Year Data Overview
- CP3 Training for Principal- Common Core Training- Flippen Group
- Professional Development Half-Day focus- RtI and Common Core

FMS

- FMS Celebrated our Semester Honor Roll Students (Students receiving a 3.5 GPA and above for both 1st and 2nd quarter) on January 22nd. We had a a huge turnout in our Gym with all of the Parent and Communtiy Members that attended. We were so proud to recognize so many students and hope to see many students recognized at the end of the year as well.
- On January 16th, FMS Staff participated in their staff development day. We started the morning overviewing ICAP with the staff and providing an introduction into the basic information from the state on new graduation requirements. We collaborated together that we would move our ICAP Activities to the beginning of the year next year so that we can use the results of student interest inventories to help guide student selection of their mini courses in November.
- Staff also participated in instructional rounds on the 16th. Staff were selected base don exemplary examples of lessons observed during classroom observations conducted by administration. These teachers taught their lessons to the staff and shared their ideas during PD so that other teachers could learn new active learning strategies and student engagement opportunities, which is part of our UIP.
- FMS Instructional staff engaged in their initial discussion on the Multicultural Issues in Education Course. They are working to complete their course in Schoology and will have a wrap up Socratic discussion in February.

Department: | POWER Zone

Values: Climb with Care and Confidence * Create a Loyalty Effect * The Most Important Person in the World * Family First * Serving our Community
Mission: Purposeful Risk * **O**wnership of Learning * **W**hole Child/Student Concept * **E**ngaging Inquiry * **R**espectful Relationships

Current and Ongoing Activity

Primary Literacy

Middle of the year benchmarking data has been reviewed. A heightened focus has been placed on students who remained in the Some Risk or At Risk categories on their DIBELS assessment midyear. One part time reading support specialist is being hired at RVES and one at SES to specifically target primary students, especially our 3d graders, who are not yet in the Low Risk category. Specific reading programming will be used by the support specialist that will include programming that has caused positive results already this year such as the Sonday, Rite Flight, and SIPPS programming.

Curriculum Pathway Work

Sherry Kyle, Zone Operations Administrator, is in the process of merging the prioritized English Language Arts standards from all three elementary schools into one document to then present back to all three elementary schools for final approval. This final step is necessary in our elementary schools as we need to come to an agreed upon decision not just between one team of educators, but between three different teams of educators per grade level across three different buildings. As this work is completed curriculum diaries are being updated in Curriculipedia. By Spring Break every content area that has a Colorado Academic Standard in 6th-12th grades and every ELA standard in PreK-5th grades will be on Curriculipedia so that the zone can begin to move towards the next phase of lesson and unit development with accompanying common assessments. The zone will pair some resources acquired through Flippen's C3 (Common Core Curriculum) training with the standards work that has already been completed to ensure high levels of rigor and higher order questioning are present in each lesson.

POWER Zone Performance Dashboards

On January 30th parents and staff were invited to the Zone Innovation Assembly Schoology page to begin giving input into the zone performance dashboard work that began on August 20th of this year. Currently there are three separate dashboard configurations, one for elementary, one for middle school, and one specific to the high school. Each dashboard contains different performance components such as DIBELS, Scantron, and state standardized assessments results as well as some qualitative survey driven results as well. The dashboards are currently very much in a draft format and it will be the work of the Zone Innovation Assembly, between now and May, to take feedback from staff, parents, and students and transform the dashboards into a final product. The end goal is to produce a dashboard that is specific per school that shows community members the measures that they find important in evidencing student and school performance. You are welcome to join the page and be part of the discussion if you have a Schoology account. The group code to join is 2gz4t-b6wkz.

Upcoming/Other Activity

POWER Zone is actively messaging out their work on the zone performance dashboards and intends to actively bring to more and more staff and community members into the process as the year progresses.

Department: | Sand Creek Zone

Current and Ongoing Activity

SCHS has received notice that we have four finalists for the Daniels fund scholarship this year. Students Josiah Robison, Pierce Davies, Philip Garcia, and Philip Dupree are now preparing for the next round of selection which includes personal interviews.

SCHS math teacher and track coach, Mr. Bobby Tillman, has been named the Sasson Sharify coach of the year for a young track coach showing the most impact on the sport in the Pikes Peak region

On Saturday, January 31st, SCHS ROTC students won first place for Inspection and fourth place for Color Guard at the Air Force Association AFJROTC Drill Meet

Also on Saturday, January 31st, SCHS hosted more than 150 students from around the Pikes Peak region for an AP science study session in preparation for exams this spring

Department: | Horizon Middle School

Current and Ongoing Activity

Horizon Middle School was recognized by Colorado Springs classical music station KCME and was chosen to receive a CD set of the complete works of Beethoven for the school music library. Horizon was nominated by a caller to receive this gift during KCME's "BACH to school" drive.

Horizon's JOOI club received notification that they won 1st place in service projects for 2013-2014 for their "Fighting for Fosters" project. The Junior Optimist club gathered up 1400 items including toys, personal cards and letters and donated them to foster children and families. The schools "Fighting for Fosters" initiative was recognized by the Fostering Hope Foundation and their good deed was featured in several community newspapers. A special thanks to the students and staff that made this project a success. Horizon will receive a letter, a banner and patches for those that participated and $50 to help Horizon's JOOI club continue to do great things for the community. JOOI club is currently working on their "Blankets of Love" project for the Children's Hospital at Memorial. Students involved in the Junior Optimist club have so far collected 160 items to donate, including handmade fleece blankets, stuffed animals, toys, books and necessities. They will be delivering these items to the hospital on Wednesday February 4th.

Administrators at HMS recognized all 2nd quarter renaissance students during their lunch times. 2nd quarter renaissance students will be invited to a special dance during the school day on Monday February 9th. They will also be invited to enjoy a morning hot chocolate day, popsicles and other fun events to follow.

Department: | Evans International Elementary School

Current and Ongoing Activity

IB STEAM Night

We had a parent night on Thursday, January 29th in the evening and invited families in to learn about how our IB PYP is aligned with the principles of STEAM (Science, Technology, Engineering, Arts, Math). We had a great turnout and useful feedback that we will use for planning future parent nights.

PARCC/CMAS

We are continuing to talk about our upcoming testing and getting ready for our first round at the end of the month. We have scheduled our Test Administrator training for February 18th.

Department: | Learning Services

Current and Ongoing Activity

Assessment and Reporting: ACCESS testing for English Language Learners is nearly complete. Collaboration between the ELD department and the Assessment office led to such a smooth administration. The Learning Services team is preparing for PARCC and CMAS Science and Social Studies assessments, which begin February 23. School Assessment Coordinators have been trained and the Learning Services team is working closely with Colorado Computer Support to train all technicians. Our team is also collaborating with John Litchenberg and Daniel DeJesus to ensure computer labs and devices are ready to go.

The assessment office is working with Individualized Education leaders to provide Dynamic Learning Maps (DLM) test administrator training to special education staff. This state required assessment is administered annually for students with severe cognitive disabilities on the English Language Arts and Math standards.

Primary Literacy: All six site visits have been completed to the highest achieving elementary schools in the Pikes Peak Region. Schools have also completed mid-year literacy assessments, the results of which will be shared at the February work session. Plans are well underway for the Summer READ Camp (Readers Exploring Amazing Destinations). The six-week summer reading institute will provide support for kindergarten through third grade students below grade-level in reading achievement. On February 6, Amber Whetstine and Kristy Rigdon worked with teachers from across the coordinated elementary schools on curriculum development for the program. Three destination themes were selected; Up Up and Away, Wild Wild West, and Animal Planet.

Principal Induction Leadership Academy: On January 26, Amber Whetstine and Paul Andersen presented to new and aspiring principals on Leadership Supervision and Evaluation Practices. The next session is scheduled for February 23 with a focus on student discipline and school safety.

Professional Development: On January 21, CDE supported the Aha! Network team with filming four additional videos for the Model Classroom Project. Instructional Coaches have begun to tag these clips with best-instructional practices aligned with Educator Quality Standards. The professional development team supported registration of approximately 100 educators at the Educating Children of Color Conference on Saturday, January 17. Brian Green will present at the Colorado Blended Learning Conference on February 19. During the presentation, he will share how District 49 has created the Aha! Network as a vehicle for delivering professional development for teachers and leaders.

Teacher Induction: On February 26, Lead Mentors from each of the District's Coordinated and Charter Schools will participate in a full day training aimed to review mentoring best-practices. Participants will engage in tabletop scenarios and practice new techniques to support our district's newest educators in the field.

School Improvement: Amber Whetstine will serve on the State Review Panel again this year to provide recommendations to the Commissioner and State Board of Education on accreditation of districts and schools. Principals are reviewing and updating Unified Improvement Plans for spring submission to CDE in April. The Learning Services team is supporting Sand Creek Zone with Instructional Rounds to support continuous improvement.

Health and Wellness: Over 600 employees are participating in the Commit to Fit D49, fitbit challenge which runs through March 1. D49 employees participated in the National Wear Red Day on February 6 and raised $230 for the American Heart Association (AHA). School gardens are becoming an important part of the learning landscape at Stetson Elementary, Remington Elementary, Woodmen Hills Elementary, Patriot Learning Center and Horizon Middle School. Horizon Middle School received a $2,000 grant from the Whole Kids Foundation School Garden Grant Program.

Educator Effectiveness: Training for new evaluators is complete. Amber Whetstine, Erica Mason, Sherry Kyle, Dustin Horras and Dave Knoche trained and certified a total of 45 evaluators. The 30,000 Educator Effectiveness Liaison Network Grant is supporting zone leaders and principals in the Sand Creek, Falcon and iConnect Zones with strengthening evaluation and feedback processes. Stan Richardson, consultant, is providing coaching on effective feedback practices with zone leaders and principals.

Upcoming Activity

Reporting and Assessment: CMAS Science and Social Studies assessments begin April 13. As we administer mid-year PARCC assessments this month into March, we begin preparation for the end of year PARCC sessions which run April 20- May 15.

Title Programs: Title I school principals will meet on February 12 to complete final plan revisions for the 14-15 year and begin budget planning for 15-16. Malinda Keck, Pam Weyer and Melissa Brown will share learning form the recent National Title I Principals' Conference. Lorretta Grimaldo is creating a policy and procedure handbook for school administrators. Amber Whetstine is working with Martina Meadows and the Title Programs team to review current policies. The Title Programs team is collaborating with Nutrition Services and Transportation to prepare for an At-Risk Count Audit which CDE will facilitate this spring.

Schoology: Brian Green is planning for the "Schoology for 21st Century Learning Conference" hosted by District 49 May 27. Upcoming professional learning courses created include Overcoming Dyslexia, Becoming a Google Ninja, Differentiated Instructional Strategies, The Art and Science of Teaching, and Building Academic Vocabulary for 21st Century Success.

49 Pathways: Amber Whetstine is beginning to research options for Alternative Licensure for teachers and principals. Alternative licensure programs provide a non-traditional pathway for experienced professionals to serve as K-12 educators. Amber is collaborating with Mary Perez and Paul Andersen to explore creative options for teacher licensure in support of 49 Pathways.

Health and Wellness: Rachel Duerr will be attending the AHA Fit Friendly Company Symposium in Denver on February 15. The next district-wide Wellness Advisory Council meeting will be held on Wednesday, March 4. Finessa Ferrella, Director for Initiatives at the Colorado Education Initiative, will be presenting on School Climate Matters: The Link between Climate, Social-Emotional Skills and Student Success.

Department: | Individualized Education

Current and Ongoing Activity

English Language Development:

- ACCESS Testing - English Language Assessment for all ELL students
- Presented the Dual Language Initiative to BOE; work continues for implementation for the 15-16 school year at Evans Elementary school.

Special Education:

- Implementing plans to launch Standards Aligned training for IEPs across the district. This includes:
  - the pre-school teachers beginning their training on Feb. 6th with the pre-school sub-committee,
  - the larger task force has begun meeting and planning for a district roll-out next year
  - Participating in the Common Core (C3) training
- Implementing plans for ESY. This includes:
  - Postings for Secondary Coordinator, Elementary and Secondary teachers, Elementary and Secondary Paras, Nurse and Health Tech

Counseling:

- The district counselor continued working with Mary Perez on ICAPs and Concurrent Enrollment related items.
- The district counselor continued working with Nikki Lester on CTE related items.

Gifted and Talented

- District 49 hosted members from CDE and went through a GT audit on February 4th and 5th. Awaiting executive summary report from CDE within the next 6 weeks.
- ALPs have been updated and completed for all GT students for the 14-15 school year.

EXCEL, Expulsions and Athletics

- The EXCEL program continues to work out well at its new location on Pony Tracks.
- There were 3 expulsion hearings in January. 1 student was expelled and was sent back to Horizon Middle School on a deferment.
- This month we are emphasizing good attendance and being on time as well as self -discipline, respect and responsibility. We have begun a book study as a class with "The Outsiders"
- There are currently 5 students in the EXCEL program that come to the program daily.
- We are starting our EXCEL PLUS concept this month with a student from Patriot. Instead of going for an expulsion he will come to the program for 2 weeks and then go back to school on a contract. We are also working on a variation of this with a student from FHS who is in non-compliance for attendance. He will go to FHS in the afternoons for ½ days and then through the EXCEL PLUS program on, on-line classes.
- New requirements have been implemented from military bases (Fort Carson) when teams visit for sporting events. These have been communicated to all athletic directors. Thanks to transportation for giving this heads up to us.

- We are also working with transportation on spring schedules, to make sure that we are ahead of the game for reserving transportation at away events. Spring is the busiest time of the year for all transportation in filling school requests
- SCHS boys and girls won the inter-district basketball trophies

Upcoming Activity

English Language Development:

- Completion of ACCESS testing – window closes Feb. 13th
- Continue Dual Language Visits/Job Description/Hiring of Dual Language Kindergarten Teacher (Evans)
- Continuation of ELD Curriculum Road Maps/Pacing Guides

Special Education:

- Recruiting for hard to fill and contracted itinerant positions. Including:
  - Working with Matt Meister and Kayla M. for the creation of a one page flyer.
  - Working with Matt and Kayla for a small ad that can be placed on the AOTA, ASHA and APTA websites to increase opportunity for prospective applicants
  - Postings are on Applitrak now (Early!) to increase opportunity to hire employees and reduce the number of contractors (SLP, OT, PT, School Psych, and COTA)
- DLM implementation
  - The training will be held Feb. 9th. This includes 7 modules that have to be viewed and tests taken by our teachers. They have to pass their tests in order to be able to administer the tests. We are collaborating with CIA and will continue to look at training paras as necessary in addition to CoAlt testing as well.

Counseling:

- The district counselor will continue to assist secondary schools with ICAP implementation.
- The district counselor will be working with Lou Fletcher on the Cultural Compass Survey report
- Meeting with all elementary and secondary counselors on Educator Effectiveness and data collection for evaluations.

Gifted and Talented

- Meeting with region GT rep to review and plan for audit action plan to address improvement areas.
- Finalizing calendar and support for second grade CoGAT screeners.

EXCEL, Expulsions and Athletics

- EXCEL PLUS will continue to try out new safety nets and interventions for a few targeted students that could take advantage of the program, pre-expulsion.
- There is a district athletic directors meeting at the EXCEL location on Tuesday, February 10 at 12:00 p.m.
- Plans are still being made for Jay Hahn, Tom Wilke and Charles Moricle, a teacher at PLC, to attend the alternative education conference at the end of March. Since this is at the end of the D49 spring break, no student contact time will be missed.

Department: | Human Resources

With schools open and operating, you will notice a sharp increase in the activities in this report. As you know, we are managing some major personnel and organizational changes this year, so you can expect to see additional full reports into the future.

Current and Ongoing Activity

Security Measures at Central Office

New security procedures will soon be implemented at Central Office. A team comprised of Dave Watson, Donna Richer, Chris Verhoeven and Paul Andersen reviewed current procedures and areas of concern and then developed recommended improvements to procedures.

The changes address basic building security, staff and visitor access, sign-in protocols and parking. Believing that employees assigned to Central Office deserve the same expectation of safety and security as employees who serve in the schools, the new procedures seek to provide for reasonable and effective security with minimal inconvenience to employees and guests who visit.

Upcoming Activity

New Teacher Feedback Survey

Over the past couple of months, Human Resources worked with Hanover Research to develop a survey designed to shed light on the District's hiring and onboarding practices. The survey will ask applicants and employees about their experiences at various stages of the hiring process. Katherine Hochevar, Data and Reporting Analyst, will administer the benchmark confidential survey in the next few weeks. As HR seeks to improve the new hire experience, it will use feedback from the survey to evaluate and refine the processes associated with hiring.

Interview & Selection Training

Peter Hilts and Paul Andersen are collaborating to design and facilitate a new training session that is intended to improve our hiring practices and results. Initially available to school administrators, this interactive session will capitalize on the collective experiences of the attendees and will explore:

- Ways to maximize tools in Applitrack to help sort through applications
- How to get the most from interview committees
- How to design strong behavioral interview questions
- How to using tasks as a way to see how others think and work

Community Outreach

The Black Educators Network will host the second annual Literacy Fair at UCCS on April18, 2015. District 49 is supporting this event in various ways. Linda Rogers, teacher at Horizon Middle School, Louis Fletcher, Coordinator of Cultural Capacity and Paul Andersen, Director of Human Resources, are participating in the event planning and will each play a role at the Fair.

Department: | Instructional Technology

Daniel DeJesus

Current and Ongoing Activity

Daniel is busy conducing lab audits at our elementary schools to verify they are ready for the spring PARCC test. Daniel has been working closely with CCS to get a deeper understanding of Falcon School Districts instructional technology and how all the pieces work together. He meets regularly with Kristina Rigdon to strategize and plan how the spring assessments will work on our technology.

Upcoming Activity

This year will be the first year the district is using Chromebooks for state assessments. Daniel is working with CCS and the assessment department to develop a schedule detailing each building, date, test, testing platform, and time to help coordinate the support and resources. At the beginning of each testing window we will coordinate with CCS to have a technician in each building to help address issues related to technology.

John Litchenberg

Current and Ongoing Activity

John is working on the 1000 Chromebooks that are now part of our instructional technology toolkit across all the zones. The first task was to verify the documentation provided by CDE was valid for locking the Chromebook into test mode. Once all the configurations was complete it became apparent that Chromebooks are one of the easiest and most powerful learning tools available to our district. John also just completed a major project with SWAAAC that allows them to distribute and reclaim paid apps on their fleet of iPads. The Gmail migration has consumed a considerable amount of time. Some users have needed individualized attention to be successful. In addition, John has been working with a few schools to implement Gmail for students.

Upcoming Activity

The department will be busy configuring the iPads in our 1:1 schools to work with the PARCC test over the next month. We also hope to be finalizing our E-Rate funding to replace our wireless access points. By upgrading this hardware, the district will be in a better position to implement BYOD at the secondary schools as well as better connectivity for all users. John will begin a Google Apps for Education audit that should be completed by the end of March. The audit will suggest changes to our implementation to better reflect our district's vision.

Department: | Communications

The three major spring semester initiatives of the communications department are in full swing. 49 Pathways materials are being released. An update on the full-length documentary at Odyssey Elementary School's LEx program is included below. We are providing support to Falcon Zone as a new FHS innovation plan is being developed.

Current and Ongoing Activity

49 Pathways - Spring Marketing Campaign

Material for mid-February – mid-May marketing campaign is in final production stages. :30 second Pandora spot scheduled to begin running on Wednesday 2/11. The campaign is a combination of a positive brand awareness and growth push along with a 49 Pathways rollout. The campaign will focus on individual students (Every Student rock) and educators (Best District rock) that have found their path in District 49. The first spot is a from Sand Creek High School who has had much success in the IB program and is very focused on where he wants to go.

Volunteer 49

Falcon Elementary School of Technology has been selected as test bed/initial rollout site due to enrollment and proximity to central office. Central office staff from communications, safety and human resources will receive training in February. Rollout continues to be delayed due to hardware orders. The Raptor system that Falcon Virtual Academy uses to log student access to and from their building failed on Monday morning, 2/9. We are doing an emergency installation of the Volunteer 49 system at the school where it will serve as the student access system in addition to a volunteer tracking system. I anticipate a few challenges I did not intend the system to be used to track student arrivals in the building until next year.

LEx Documentary

The amount of in classroom footage and interviews is very large and we are still conducting interviews with parents. We will have a sneak peak for the BOE at the February work session. I am moving the delivery date of the full-length movie back so that the project can be completed at the highest quality level.

FHS Innovation Plan

Several community meetings are scheduled for Falcon High School in February and March as the Falcon Zone community collaborates with FHS teachers and leadership on developing a new innovation plan to bring to the BOE in April. The communications department will be present at the meetings and film some portions of the meeting/conduct interviews with community members that have a representative viewpoint to use in facilitating the community comment period after each meeting.
FHS has sent invitations to FHS and FMS parents for these important meetings. The communications department has notified Falcon Zone families that have been identified through our Bronto email marketing system about the meetings for redundancy and public perception.

Model Classroom Videos/Professional Development

We have been providing support to Sand Creek Zone and POWER Zone in producing model classroom videos. It has been a large resource commitment in terms of hours, so I want to make the board aware. It has a large cost savings for the Zones and we are happy to provide the support.

Department: | Concurrent Enrollment

Best District:
Concurrent Enrollment Professors on our HS Campuses: Initial discussions have begun regarding possible graduate tuition incentive plans, repayment commitments, and compensation for D49 teachers interested in qualifying for college adjunct status. A College Adjunct job description has been drafted. Amber Whetstine, Louis Fletcher, and I are reaching out to institutions of higher ed, interested in delivering graduate level coursework online. Dr. Robert Mitchell from Dept. of Higher Education is seeking external funds to assist CO school districts with graduate level tuition costs.

Community: Collaborating with PPCC to offer college level courses at the new PPCC Sand Creek site, that align with the needs of our new concurrent enrollment students for 2015-16.

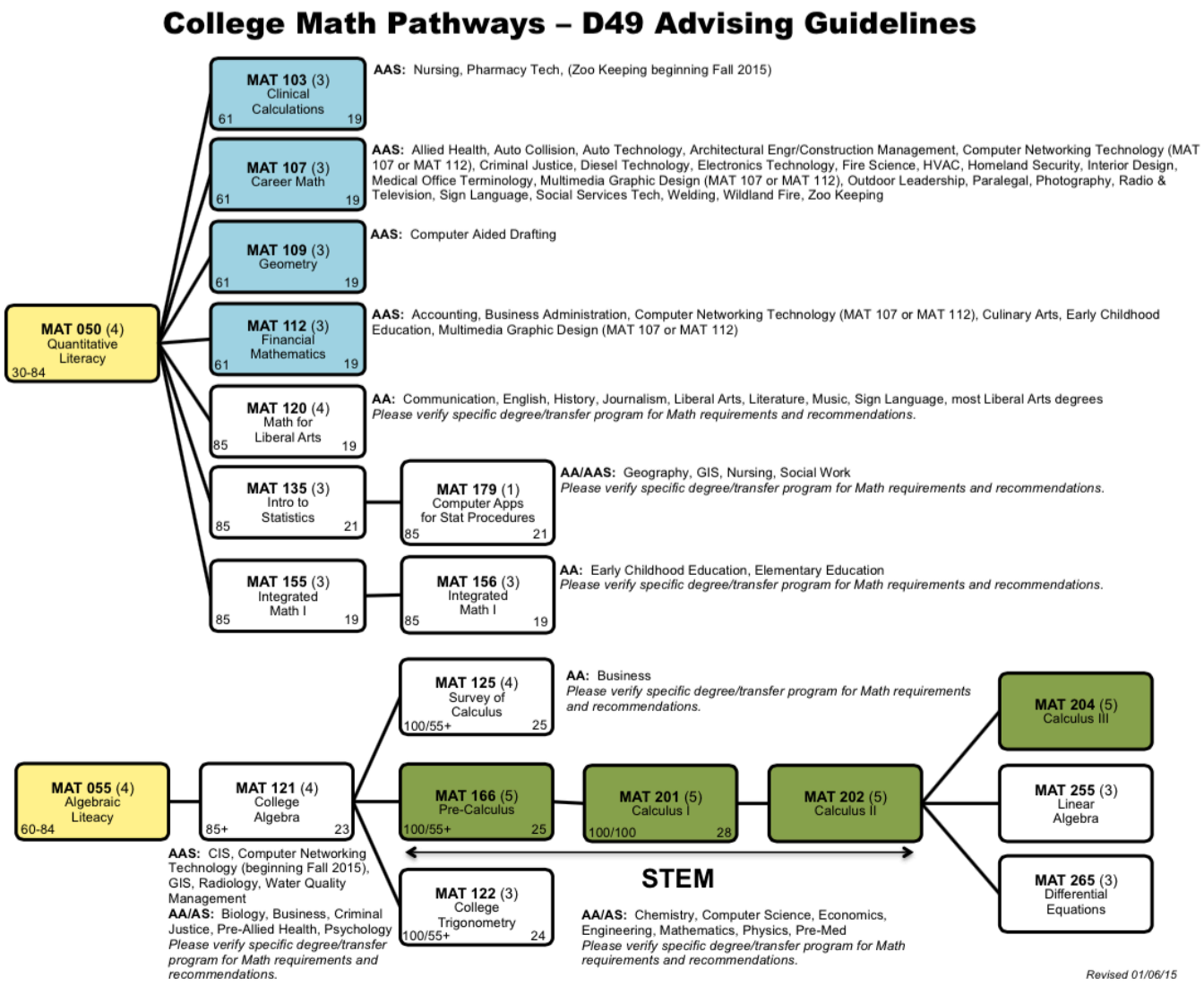
Concurrent Enrollment Information Meetings were conducted in January; approx. 650 parents and students attended. **Concurrent Enrollment Frequently Asked Questions** are available on our D49 website. Nearly 900 site visits recorded to date.

PPCC and D49 Math faculty collaborated to discuss improved transitioning from high school to college level math for College Algebra, Pre-Calculus, and Calculus. We have requested collaboration with PPCC English faculty as well.

Every Student: Spring Concurrent Enrollment Pilot was a smooth process for 52 students and families across the district. Early estimate of 2015 Fall Concurrent Enrollment: 225 total students. 2015-16 ASCENT: 14 slots.

A math flow diagram illustrating college math course sequencing, ACT and Accuplacer prerequisite cut scores, and associated degree plans was created to assist high school counselors during college advising. (see attached)

MS and HS counselors are meeting to develop Soft Skills & 21st Century Skills activities and discussion prompts for students in grades 7-12, to be delivered during advising periods and counseling sessions. Resources will be shared through Schoology.


College Math Pathways – D49 Advising Guidelines
MAT 050 (4) Quantitative Literacy 30-84
MAT 103 (3) Clinical Calculations 61 19
AAS: Nursing, Pharmacy Tech, (Zoo Keeping beginning Fall 2015)
MAT 107 (3) Career Math 61 19
AAS: Allied Health, Auto Collision, Auto Technology, Architectural Engr/Construction Management, Computer Networking Technology (MAT 107 or MAT 112), Criminal Justice, Diesel Technology, Electronics Technology, Fire Science, HVAC, Homeland Security, Interior Design, Medical Office Terminology, Multimedia Graphic Design (MAT 107 or MAT 112), Outdoor Leadership, Paralegal, Photography, Radio & Television, Sign Language, Social Services Tech, Welding, Wildland Fire, Zoo Keeping
MAT 109 (3) Geometry 61 19
AAS: Computer Aided Drafting
MAT 112 (3) Financial Mathematics 61 19
AAS: Accounting, Business Administration, Computer Networking Technology (MAT 107 or MAT 112), Culinary Arts, Early Childhood Education, Multimedia Graphic Design (MAT 107 or MAT 112)
MAT 120 (4) Math for Liberal Arts 85 19
AA: Communication, English, History, Journalism, Liberal Arts, Literature, Music, Sign Language, most Liberal Arts degrees
Please verify specific degree/transfer program for Math requirements and recommendations.
MAT 135 (3) Intro to Statistics 85 21
MAT 179 (1) Computer Apps for Stat Procedures 85 21
AA/AAS: Geography, GIS, Nursing, Social Work
Please verify specific degree/transfer program for Math requirements and recommendations.
MAT 155 (3) Integrated Math I 85 19
MAT 156 (3) Integrated Math I 85 19
AA: Early Childhood Education, Elementary Education
Please verify specific degree/transfer program for Math requirements and recommendations.
MAT 055 (4) Algebraic Liteacy 60-84
MAT 121 (4) College Algebra 85+ 23
AAS: CIS, Computer Networking Technology (beginning Fall 2015), GIS, Radiology, Water Quality Management
AA/AS: Biology, Business, Criminal Justice, Pre-Allied Health, Psychology
Please verify specific degree/transfer program for Math requirements and recommendations.
MAT 125 (4) Survey of Calculus 100/55+ 25
AA: Business
Please verify specific degree/transfer program for Math requirements and recommendations.
MAT 166 (5) Pre-Calculus 100/55+ 25
MAT 201 (5) Calculus I 100/100 28
MAT 202 (5) Calculus II
MAT 204 (5) Calculus III
MAT 255 (3) Linear Algebra
MAT 265 (3) Differential Equations
MAT 122 (3) College Trigonometry 100/55+ 24
STEM
AA/AS: Chemistry, Computer Science, Economics, Engineering, Mathematics, Physics, Pre-Med
Please verify specific degree/transfer program for Math requirements and recommendations.
Revised 01/06/15

Department: | Career & Technical Education

Current and Ongoing Activity

SCHS - Aaron Longoria, Video Production senior, is currently doing an internship with Simian in their video department. http://www.gosimian.com/http://www.gosimian.com/

SCHS – Is hosting the 2nd annual Art and Design Expo Friday February 13th

VRHS – Monica Tupper has 12 attendees for the HOSA State Leadership conference.
2 of those attendees are State Officer Candidates

FHS – Connie Michaels-Lipp has 35 attendees for the HOSA State Leadership conference
1 of those attendees is a current State Officer and 1 is a State Officer Candidate

SMS - is offering two 8th grade forensics classes for the first time ever. Skyview used Vex Robotics for the first time. Students built dragster and had to program the cars to go at least 60 feet and couldn't run into the wall.

VRHS – Bobby Sorden's FBLA CTSO has 5 students qualify for the state FBLA leadership conference in Vail

FHS – Thomas Russell's FBLA CTS has 7 students qualify for the state FBLA leadership conference in Vail

Upcoming Activity

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FHS – Mr. Mcintire is taking 9 DECA state-qualifiers to the 2015 DECA Student Leadership Conference at the Broadmoor, Feb. 22-24th

PLC - Eric Lustig and Jason Kopp are currently researching the viability of implementing a school-wide Project Based Learning model for PLC's Juniors and Seniors. The goal is to develop a model which incorporates cross-curricular activities into focused and student-centered projects following an action research format

PLC – Jason Kopp and Eric Lustig have attended national professional developments pertaining to PBL and feel it is an ideal approach for the student population at PLC. Further professional developments are forthcoming and they are ready to go to the next level by bringing in content teachers from PLC to put this plan into place beginning in the 2015/16 school year. Furthermore, bringing in additional tech classes (i.e. Culinary arts, Automotive, Construction Tech, etc.) will be an essential component to the PBL model. Particularly for the learning styles that represent the student population at PLC

PLC – Eric Lustig and Jason Kopp have also collaborated with Antler Creek Golf Course and will be hosting the first annual PLC Golf Tournament (May 15, 2015) to support a business centered Project Based Learning program at PLC. It is their goal to create a program in which students earn between 12 – 15 college credits, a $200 - $500 scholarship to be used at any tech school, junior college, or university.

Department: | Safety and Security

Info

Current and Ongoing Activity

Surveillance Cameras:
Mr. Watson is currently conducting an audit of the surveillance system and will be ordering replacement cameras for several PTZ cameras that have gone bad recently.

Volunteer 49
Mr. Watson, along with other district leaders has been meeting to plan the implementation of a new volunteer management system. This system will allow volunteers, and their hours to be tracked and logged. In addition, this new system will allow background checks for those volunteers. For the remainder of the 14/15 school year, Falcon El has been selected to pilot the program.

Building Alarm Responses
Full implementation of building alarm responses by Advanced Alarm has begun. The service provides for an armed response by Advance Alarm staff for all alarm calls after hours and weekends and holidays.

School Pillar
Mr. Watson has been representing D49 in the Fire and Life Safety School Pillar group for the past 3 school years. This year, the group has arranged specific school safety training and informational trainings for parents. Mr. Watson will be planning a school safety night for staff and parents for the upcoming 2015/2016 school year.

Policy and procedures
Mr. Watson will be revising and submitting recommended changes for several D49 policies.

D49 Emergency Procedures
Mr. Watson has begun the revision and assessment of all D49 Emergency Procedures, and will be replacing several existing plans with newly revised ones beginning school year 2015/2016.

Department: | Cultural Capacity

The Cultural Capacity paradigm is a continuous process that requires buy-in from the Falcon School district 49 Community of Practice. Intentional exposure and deliberate purposeful interaction sets the stage for intervention and implementation of a multilevel multicultural education program.

Current and Ongoing Activity

Cultural Framework

Designated Administrators are using the Schoology Learning Management System to implement district-wide completion of the "Building Cultural Capacity" course; nearly 500 individuals have enrolled since the launch. The Designated Administrators attended a workshop on implementing the course; they are doing an outstanding job of facilitating the course with their staffs. The Cultural Compass survey is complete; data is being formatted for presentation. In consultation with Learning Services, it is proposed that the DA's examine their Cultural Compass data and consider whether the trends dictate updates to their school's Unified Improvement Plans. The data will be distributed district-wide in February 2015.

Department of Justice

The February (semi-annual) report required by the Department of Justice (DOJ) agreement was submitted on 2 February 2015. The report was an indexed naturalistic study that addressed the 14 October 2014 DOJ agreement's requirements; supporting artifacts were presented in a cultural anthropological style to illustrate the authenticity of actions being taken by the District.

Community Outreach

The Educating Children of Color (ECOC) conference is complete. The ECOC summit was a very successful event that occurred 17 January 2015; the District had the largest school district contingent represented at the summit. The Restorative Justice action planning session set the stage for continued implementation in the District. The African American Youth Leadership Conference (AAYLC) will be held on 7 March 2015; the District promotes the event on our webpage and as a "Gold Level" sponsor.

Upcoming Activity

1) Completion of "Building Cultural Capacity" course cohorts district-wide. 2) Cultural Compass Survey report to district leaders 3) DOJ feedback on the semi-annual report

Department: | Enrollment Management and Infinite Campus (IC)

Central Enrollment is the doorway to the district; therefore, processes are being reviewed daily to add efficiency and customer focus. IC is a cog in the process of creating efficiency in the district.

Current and Ongoing Activity

Enrollment Reform

Leading a project-process group to examine the potential migration of data to a new Student Information System (SIS) in the context of integrating or potentially changing the District's IT enterprise infrastructure.

Upcoming Activity

Process Documentation & Customer Service Training

Anticipating an early spring roll out of customer relations training for CE personnel and other nominated student-public facing personnel from schools (presentation will be capped at 30 participants).