

#### Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

# MINUTES REGULAR BOARD OF EDUCATION MEETING March 12, 2015 6:30 p.m.

Education Services Center - Board Room

#### 1.00 Call to Order and Roll Call

A regular meeting of the Falcon Board of Education was called to order at 6:35 p.m. by the President, Tammy Harold. The following board members were present: Mr. Butcher, Ms. Harold, Mr. Irons, Mrs. LaVere-Wright and Mr. Moore.

#### 2.00 Welcome and Pledge of Allegiance

President Harold welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

#### 3.00 Approval of Agenda

It was moved by Moore, seconded by Irons to approve the agenda as presented. The motion was put and carried with Butcher, aye; Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.

#### 4.00 Consent Agenda - see attachments

- 4.01 Approval of Matters Relating to Administrative and Professional/Technical Personnel
- 4.02 Approval of Matters Relating to Licensed Personnel
- 4.03 Approval of Matters Relating to Educational Support Personnel
- 4.04 Approval of Matters Relating to Schedule B Personnel
- 4.05 Approval of Matters Relating to Specialized Services Providers
- 4.06 Approval of Minutes of Regular Board of Education Meeting 2/12/2015 and Special Board of Education Meeting 2/25/2015
- 4.07 Approval of Matters Relating to Continuing Building Administrative Personnel

#### 5.00 Board Update

Moore: I'm going around visiting schools to meet the principals and teachers. They're doing a great job out there. Next visit will be to Evans Elementary.

Harold: At our annual meeting this year, one of things that the board has agreed to start doing is doing an evaluation of our meetings. We have a form to fill out during our meetings. We will be evaluating ourselves so we can get better at what we do. We started that in February. Our first one that we did came back with one thing that we're missing as a board. If everything is going exactly like it should on the agenda, we know what to do. But when we have a change on our agenda, or something comes up out of the ordinary, we're not where we need to be. We are going to start doing a one sheet summary of how to be better board members. At each meeting, we'll find something that we need to get better at. The first one on Robert's Rules will be ready before the next meeting. So that we're all aware of how to make motions, use point of order, and how to call for a vote. It will cover different things



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that we don't do normally, but we need to be aware of so that we can have our meeting run more professionally and smoothly. Those will stay in a packet so any new board member that comes on will have those sheets to look back at. It will be a "how to be a better board member" packet. That's what our work is going to be from now on. So if you see us writing up here, we're filling out critiques of ourselves. I want to remind the board to turn those in after each meeting so that we know what we want to work on next time.

Butcher: Invitations have been sent out from the Falcon Education Foundation, which is an incredible organization that raises money for mini-grants for classrooms and other items. It's also probably one of the best events for the D49 community. They're having their 16<sup>th</sup> annual banquet on April 17<sup>th</sup> at the Marriot. It's a great event, a lot of fun, business casual, our family always buys a table. I would like to invite the board to join us. And as a bonus, you don't have to sit with me. For the second time in sixteen years, I won't be able to go.

Irons: Can you participate in the auction and still not be there?

Butcher: They do an online silent auction. The rule is to bid often, bid high and bid against yourself.

Harold: You have to bid on your phone but can bid from anywhere.

Irons: Can I bid in advance?

Harold: Yes, there is a list of items and you can bid on in advance.

Moore: Final four?

Harold: Sand Creek Girls Basketball is playing in the final four right now and at the half the score is 31 Sand Creek, Longmont 16. As the night goes on, we will know the final score before the meeting ends and will know if they are playing in the championship on Saturday.

5.01 Chief Officer Update

Bay: I want to thank the group that does the snow removal on snow days. Sometimes it's a difficult thing as Peter can attest to. They do a fantastic job of really trying to keep this place safe.

Ridgway: We've had a busy time here over the last couple of months doing a lot of things in the business office and really all of us, especially with our post-election strategies. Wanted to let you know that we crossed another bridge yesterday when the state board for community colleges and occupational education, which is the official group that manages Pikes Peaks Community College, gave their blessing for them to enter into the lease agreement we've been talking about at the building that we are in the process of acquiring so that our concurrent enrollment program can move full steam ahead for next fall. I'll be bringing that final lease to you. You've seen the text in the standard verbiage. We'll be filling in the blanks on that and bringing that to you for approval at the April meeting.

Hilts: Three very quick items, one, whatever you think you know about state assessments and waivers is probably partially true and partially not because our state board of education continues to very actively address matters related to assessment and our legislature is about to jump in hard. I just wanted to assure you, the board and our patrons, that we are staying very attentive to those developments. We're being patient but we're also trying to be responsive as new information and new expectations come our way. We are paying attention. I encourage you to pay attention and don't blink because something will change. The second thing I want to let you know is related to that. We have come through our first administration of the performance based component of the PARCC assessment. We had very high participation rates. You'll hear a lot about the 95% rate in the state of Colorado.

### REGULAR BOE MEETING March 12, 2015 Page 3

That's a significant number, actually federally it's significant. It looks as if overall as a district we will have the majority of our schools well above 95%. Even though some schools individually may fall below that, as a district we're going to be right in that neighborhood. That really speaks to the preparation of our team led by Amber Whetstine and Kristy Rigdon but all of the school assessment coordinators, the principals, the teachers, the parents who brought their children and the children themselves who took it seriously. This is a good data for us. It may have other political ramifications but for us, this is information that we're excited to use. That's a real bright spot as things are swirling around us. Our students and teachers are continuing to do good work. The last thing that I want to mention is actually an introduction that isn't really an introduction to any of you. The once and future member of our team in district 49 Andy Franko is our new iConnect Zone leader. Welcome back to the team Andy! We will inaugurate Andy with a zone report very soon.

Harold: I did see where the state board rejected the cut scores for the social studies and science so the district will not be getting those scores for months. What does that mean for us?

Cut scores divide the students up into performance bands and those bands would be limited Hilts: command, moderate command, strong command, distinguished command, somewhat but not directly equivalent to unsatisfactory, partially proficient, proficient and advanced that we are familiar with from CCAP and TCAP. However, you have to have a number that defines those bands and the numbers that a team of educators came together and presented, those numbers created a condition on the social studies side, for example, where only 1% of students in Colorado would have reached the level of distinguished command. And almost 85% of the students would have been in one of the bottom two bands including 44% in the bottom band. The state board of education felt that those cut scores were not an appropriate division of our population of students in Colorado. They have redirected the department of education to represent at a future board meeting a different set of cut scores. Until those cut scores are approved by the state board, they won't give us the scores. Because they want to be able to give them a label and then they want to be able to provide some statistical analysis across the state and within and across districts about how many of your students fell within these different bands. But first they have to define what those cut scores are. I know there are people that would say this is sort of like shooting an arrow and then painting the bull's eye. That is true. We did take the test first. But you don't really have enough information until you take the test to know what those bands should be. The test is both driven by standards but is also setting standards of performance. It's a "both and" cycle. We need to be patient. The state board is very engaged; the department is very engaged as are their teacher consultants. I anticipate that will come back around. It will be at least a month before it comes back around to the state board. It's possible that it would be longer than that.

Harold: Update on the score, end of the third, Sand Creek 45, Longmont 16.

#### 6.00 Open Forum (3 minute time limit for each speaker)

#### 7.00 Action Items – see attachments

7.01 Approval of Personnel Policy Revisions
 7.01a GBEC Drug-free Workplace
 7.01b GBJ, GBJ-R Personnel Records and Files
 7.01c GC Professional Staff



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	7.01d GCE-GCF Instructional Staff Recruiting and Hiring 7.01e GCKB, Administrative Staff Assignments and Transfers
	7.01f GCQC-GCQD, GCQC-GCQD-R Resignation of Instructional Staff/Administrative
	Staff
	7.01g GCQF, GCQF-R Discipline, Suspension and Dismissal of Professional Staff
	7.01h GDE, GDF-R Educational Support Staff Recruiting/Hiring
	7.01i GDO, GDO-R Evaluation of Educational Support Staff
	7.01j GBK, GBK-R, GBK-E Staff Grievances
7.02	Action of Proposal to Change Name of Falcon Virtual Academy
7.03	Education Program Policies (10 minutes) Hilts
	7.03a IG Curriculum Development
	7.03b IK Academic Achievement
	7.03c IKA Grading
	7.03d IKCA Weighted Grading 7.03e IKF, IKF-R Graduation Requirements
7.04	Action on New Job Description, Concurrent Enrollment Instructional Coordinator
7.05	Action on Policies
7.03	7.05a BEC, Executive Session
	7.05b EHB, Records Retention
	7.05c IHBB, Gifted Education
	7.05d IHBEA, English Language Learner
7.06	Items Removed from Consent Agenda
8.00	Information Items – see attachments
8.01	Student Field Trips
8.02	Expulsion/Suspension Information
9.00	Discussions Items – see attachments
9.01	Calendar Changes for 2015-2016 at Springs Ranch Elementary School (10 minutes)
9.02	Department of Justice Update (10 minutes)
9.03	Budget Focus for 2015-16 School Year (10 minutes)
10.00	Other Business
11.00	Adjournment
	It was moved by LaVere-Wright and seconded by Irons to adjourn the meeting at 7:34 p.m
	The motion was put and carried with Butcher, aye; Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye.
Respe	ctfully submitted by Donna Richer,
Tamm	v Harold, President Marie LaVere-Wright, Secretary



#### **BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES**

SPECIAL BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative and/or
	Professional-Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval for personnel changes

**RATIONALE:** The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

**DATE:** February 27, 2015

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

Paul Andersen, Personnel Director

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X



BOE Regular Meeting March 12, 2015 Item 4.01 continued

VOTED NAY			
COMMENTED			

	BAY	HILTS	RIDGWAY	
COMMENTED				

#### **FALCON SCHOOL DISTRICT 49** APPROVAL OF MATTERS RELATING TO ADMINISTRATIVE AND PROFESSIONAL/TECHNICAL **PERSONNEL** March 12, 2015

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education

Officer:	
APPOINTMENTS:	
Franko, Andrew	Hired as the iConnect Zone Superintendent effective March 9, 2015. Mr. Franko will be performing per diem work through June 30, 2015 as needed.
REQUESTS FOR LEAV	VE:
RETIREMENTS:	
TRANSFERS:	
TERMINATIONS:	
RESIGNATIONS:	
Lammers, Monty	Written notice of his intent to resign from his position as Zone Leader/Zone Superintendent of the Falcon Zone effective June 30, 2015.



#### **BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval for personnel changes

**RATIONALE:** The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major impact
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes **AMOUNT BUDGETED:** In accordance with Board of

Education approved salary tables.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director DATE: February 27, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting March 12, 2015 Item 4.02 continued

	BAY	HILTS	RIDGWAY	
COMMENTED				

### FALCON SCHOOL DISTRICT 49 APPROVAL OF MATTERS RELATING TO LICENSED PERSONNEL March 12, 2015

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

#### **APPOINTMENTS:**

#### **REQUESTS FOR LEAVE:**

Beasley, Christine Written request for a one-year leave of absence for the 2015-2016 school year for personal and

family reasons.

Nordberg, Maura Written request for a one-year leave of absence for the 2015-2016 school year for personal and

family reasons.

Reid, Danielle Written request for a one-year leave of absence for the 2015-2015 school year for personal and

family reasons.

Stuart, Lauren Written request for a leave of absence for the 1st semester of the 2015-2015 school year for personal

and family reasons.

#### **RETIREMENTS:**

#### **TRANSFERS:**

#### **POSITION ELIMINATIONS:**

Little, Tyra Position as District Counselor has been eliminated as of the end of the 2014-2015 academic year.

Sinha, David Position as Gifted and Talented Teacher on Special Assignment has been eliminated as of the end of

the 2014-2015 academic year.

Unruh, Danny Position as .5 Industrial Arts/Woods Teacher at Sand Creek High School has been eliminated as of

the end of the 2014-2015 academic year.

#### **TERMINATIONS:**

#### **RESIGNATIONS:**

Antons, Travis Written notification of his intent to resign from his positon as Math Teacher at Vista Ridge High

School effective May 26, 2015.

Farley, Andrea Written notification of her intent to resign from her position as 4th Grade Teacher at Springs Ranch

Elementary School effective May 26, 2015.

Gauch, Patrick Written notification of his intent to resign from his position as Technology Teacher at Sand Creek

High School effective May 26, 2015.

Goad, Meg Written notification of her intent to resign from her position as Blended Teacher at Falcon Virtual

Academy effective May 26, 2015.

Hartje, Christina Written notification of her intent to resign from her position as Music Teacher at Vista Ridge High

School effective February 10, 2015. Ms. Hartje was on a one-year leave of absence for the 2014-

2015 school year.

Page 1 Licensed Personnel

Heitland, Raymond Written notification of his intent to resign from his position as Math Teacher at Vista Ridge High

School effective May 26, 2015.

Litzelman, Christopher Written notification of his intent to resign from his position as SPED SLD Teacher at Sand Creek

High School effective May 26, 2015.

Luttman, Jennifer Written notification of her intent to resign from her position as School Counselor at Falcon Middle

School effective February 1, 2015. Ms. Luttman was on a one-year leave of absence for the 2014-

2016 school year.

Miller, Lauren Written notification of her intent to resign from her position as Family and Consumer Sciences

Teacher at Vista Ridge High School effective May 26, 2015.

Rapp, Anna Written notification of her intent to resign from her position as Speech-Language Pathologist with

the Special Services Department effective May 26, 2015.

Schnee, Walter Written notification of his intent to resign from his position as Social Studies Teacher at Vista Ridge

High School effective May 26, 2015.

Thompson, Evan Written notification of his intent to resign from his position as School Psychologist with the

Individualized Education Department effective May 26, 2015.

Ward, Robin Written notification of her intent to resign from her position as Science Teacher at Sand Creek High

School effective May 26, 2015.

Zuckerman, Julie Written notification of her intent to resign from her position as 3<sup>rd</sup> Grade Teacher at Stetson

Elementary School effective May 26, 2015.

#### **SUBSTITUTES:**

Abbott, Karen Hired as a substitute teacher for the 2014/2015 school year.

Bennett, Jacob Hired as a substitute teacher for the 2014/2015 school year.

Bier, Kelli Hired as a substitute teacher for the 2014/2015 school year.

Bradford, Lochinvar Hired as a substitute teacher for the 2014/2015 school year.

Cooper, Callaway Hired as a substitute teacher for the 2014/2015 school year.

Elmore, Brenna Hired as a substitute teacher for the 2014/2015 school year.

Gallegos, Jason Hired as a substitute teacher for the 2014/2015 school year.

Gillman, Todd Hired as a substitute teacher for the 2014/2015 school year.

Giovanni, Mark Hired as a substitute teacher for the 2014/2015 school year.

Hernandez, Adam Hired as a substitute teacher for the 2014/2015 school year.

Keel, Kathy Hired as a substitute teacher for the 2014/2015 school year.

Lang, Michelle Hired as a substitute teacher for the 2014/2015 school year.

McPeek, Rachel Hired as a substitute teacher for the 2014/2015 school year.

Murray-Cameron, Kurt Hired as a substitute teacher for the 2014/2015 school year.

Page 2 Licensed Personnel

Noll, Jodi	Hired as a substitute teacher for the 2014/2015 school year.
Palapas, Kristen	Hired as a substitute teacher for the 2014/2015 school year.
Quinlisk, Lindsey	Hired as a substitute teacher for the 2014/2015 school year.
Surratt, Lisa	Hired as a substitute teacher for the 2014/2015 school year.
Thompson, Larry	Hired as a substitute teacher for the 2014/2015 school year.
Urbina, Ariana Perez	Hired as a substitute teacher for the 2014/2015 school year.
Wheeler, David	Hired as a substitute teacher for the 2014/2015 school year.

Page 3 Licensed Personnel



#### **BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Lisa Hines, Educational Support Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval for personnel changes

**RATIONALE:** The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a trustworthy recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes **AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director DATE: March 2, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BAY	HILTS	RIDGWAY	



BOE Regular Meeting March 12, 2015 Item 4.03 continued

COMMENTED			
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## FALCON SCHOOL DISTRICT 49 APPROVAL OF MATTERS RELATING TO EDUCATION SUPPORT PERSONNEL March 12, 2015

Be it Resolved, that the following matters relating to classified personnel be approved as recommended by the Chief Education Officer:

#### APPOINTMENTS TO NEW POSITIONS:

Ammons, Debra Reading Tutor at Ridgeview Elementary School, part time, school year, 5 hours per day, start date

February 18, 2015.

Brittenham, Angela Reading Tutor at Stetson Elementary School, part time, school year, 3 hours per day, start date

March 03, 2015.

Caban, Gretchen Preschool Teacher Assistant at Meridian Ranch Elementary School, part time, school year, step 5,

3.75 hours per day, start date February 17, 2015.

Passaro, Sara Special Education Teacher Assistant at Stetson Elementary School, full time, school year, step 1, 7

hours per day, start date February 10, 2015.

#### APPOINTMENTS TO EXISTING POSITIONS:

Crawley, Kyle Bus Monitor at Transportation, full time, school year, step 1, 6 hours per day, start date February 24,

2015

Davis, Ashley Nutrition Services Assistant at Remington Elementary School, part time, school year, replacing Silvia

Rodriguez, step 1, 4 hours per day, start date February 10, 2015.

Jensen, Melissa Nutrition Services Assistant at Skyview Middle School, part time, school year, replacing Ok Sun

Rupe, step 1, 4 hours per day, start date February 10, 2015.

Johnson, Jeanna Lunch Monitor at Horizon Middle School, part time, school year, replacing Mindy Brown, step 1, 3

hours per day, start date February 09, 2015.

Long, David Building Custodial Technician at Falcon Middle School, full time, school year, replacing Kimberly

Bebb, step 6, 8 hours per day, start date February 06, 2015.

Luckow, Terri Bus Driver at Transportation, full time, school year, step 11, 5 hours per day, start date January 30,

2015.

Miller, Angela Nutrition Services Assistant at Falcon Middle School, part time, school year, replacing Renae

Wallace, step 4, 4 hours per day, start date February 10, 2015.

Polley, Lisa Lunch Monitor at Springs Ranch Elementary School, part time, school year, replacing Cheryl

Betheta, step 5, 2.5 hours per day, start date February 04, 2015.

Rose, Patrick Bus Driver at Transportation, full time, school year, step 1, 5 hours per day, start date January 30,

2015

Schoolcraft, Edward Bus Driver at Transportation, full time, school year, step 1, 5 hours per day, start date January 30,

2015

Torres, Marylyn Nutrition Services Assistant at Sand Creek High School, part time, school year, replacing Irma

Scarff, step 1, 4 hours per day, start date February 10, 2015.

Weldon, Rachel Library Assistant at Falcon High School, full time, school year, replacing Cheri Bagby, step 2, 8 hours

per day, start date February 17, 2015.

#### SUBSTITUTE:

0020111012.	
Calhoun, Christina	Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.
Griffin, Melissa	Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.
Johnson, Kristen	Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.
Kinkennon, Rebecca	Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.
Malcolm, Neville	Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.
Martin, Chrystal	Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.
Reeves, Kelly	Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.
Schmidt, Thomas	Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.
Spencer, Dorian	Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.
Yeager, Jacqueline	Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.
<b>TRANSFERS:</b> Betheta, Cheryl	Transfer from her position as Lunch Monitor at Springs Ranch Elementary School to a new position as Special Education Teacher Assistant at Springs Ranch Elementary School, full time, School year, step 4, 7 hours per day, start date February 2, 2015.
Condon, Julie	Transfer from her part time position as Special Education Teacher Assistant at Falcon High School to an existing position as Special Education Teacher Assistant at Falcon High School replacing Julie Staite, full time, School year, step 4, 7 hours per day, start date February 1, 2015.
RESIGNATIONS: Bagby, Cheryl	Resignation from her position as Library Teacher Assistant at Falcon High School, effective March 01, 2015.
Curra, Malinda	Resignation from her position as Special Education Teacher Assistant at Horizon Middle School, effective January 30, 2015.
Flannery, Elena	Resignation from her position as Lunch Monitor at Ridgeview Elementary School, effective February 27, 2015.
Geare, Tiffany	Resignation from her position as Health Assistant at Evans Elementary School, effective March 02, 2015.
Livermore, Brandon	Resignation from his position as Crossing Guard at Springs Ranch Elementary School, effective February 27, 2015.
Marvin, Christopher	Resignation from his position as Maintenance Tech at Skyview Middle School, effective February 27, 2015.
Moseley, Kristin	Resignation from her position as Preschool Teacher Assistant at Remington Elementary School, effective January 30, 2015
Nicholas, Brandon	Resignation from his position as Online Learning Coach/Mentor at Vista Ridge High School, effective January 30, 2015.

Passaro, Sara Resignation from her position as Special Education Teacher Assistant at Stetson Element6ary

School, effective February 19, 2015.

Rupe, Ok Sun Resignation from her position as Nutrition Services Assistant at Skyview Middle School, effective

December 30, 2014.

Russell, Edwyna Resignation from her position as Crossing Guard at Ridgeview Elementary School, effective

February 19, 2015.

Scarff, Irma Resignation from her position as Nutrition Services Assistant at Sand Creek High School, effective

December 30, 2014.

Trujillo, CaDonna Resignation from her position as Nutrition Services Assistant at Skyview Middle School, effective

February 26, 2015.

#### **TERMINITATIONS:**

None

#### **RETIREMENTS:**

None

#### **LEAVE OF ABSENCES:**

Cummings, Natalie Leave of absence request from her position as Lead Online Mentor/Coach at Falcon Virtual

Academy for professional studies, effective August 24, 2015 through December 19, 2015.



#### **BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES**

SPECIAL BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Susan Junkins, HR Specialist
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Schedule B Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval for personnel changes

**RATIONALE:** The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director DATE: March 2, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting March 12, 2015 Item 4.04 continued

	BAY	HILTS	RIDGWAY	
COMMENTED				

## FALCON SCHOOL DISTRICT 49 APPROVAL OF MATTERS RELATING TO "SCHEDULE B" PERSONNEL March 12, 2014

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Education Officer:

#### **APPOINTMENTS:**

Sandoval, Whitney

Borchers, Nathan Assistant Track, Falcon High School

Roberts, Taylor Cheer, Horizon Middle School

Proctor, Chad Assistant Wrestling, Sand Creek High School

Ballage, Keenen Assistant Track, Falcon High School

Bram, Tyler Assistant Girls Basketball, Sand Creek High School
Glaser, Chris Assistant Girls Basketball, Sand Creek High School
Ackerman, Payden Assistant Girls Basketball, Sand Creek High School
Gentile, Samantha Assistant Girls Basketball, Sand Creek High School

Shepard, John Assistant Girls Tennis, Falcon High School

Owens, Spencer Girls Basketball, Falcon Middle School

Halsey, Cynthia
Assistant Music Director, Vista Ridge High School
Seeley, Angela
Assistant Music Director, Vista Ridge High School
Beeler, Shawna
Assistant Music Director, Vista Ridge High School

Aragon, Andrea Choir, Ridgeview Elementary School

Austin, Jerry Assistant Boys Basketball, Vista Ridge High School

Flores, Joshua Assistant Baseball, Falcon High School
Lewis, Daniel Assistant Baseball, Falcon High School
Owen, Michael Assistant Baseball, Falcon High School
Schell, Stephanie Link Crew, Vista Ridge High School

Hudson, Billy Assistant Wrestling, Falcon middle School

Dean, Jeffrey Head Track, Falcon High School

Lockwood, Zachary Head Girls Tennis, Falcon High School

Tubbs, Brandon
Assistant Girls Basketball, Vista Ridge High School
Anderson, Nick
Assistant Girls Soccer, Vista Ridge High School
Bonath, Andrew
Assistant Baseball, Vista Ridge High School
Sedlak, Cody
Assistant Baseball, Vista Ridge High School
Gallegos, Jason
Assistant Golf, Vista Ridge High School
Brown, Jack
Assistant Track, Vista Ridge High School

Page 1 Schedule B Personnel

Assistant Track, Vista Ridge High School



#### **BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES**

SPECIAL BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Continuing Special Services
	Providers and Those Not Being Recommended for Continuation
ACTION/INFORMATION/DISCUSSION:	Consent - Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval for personnel changes

**RATIONALE:** The contract renewal actions on attached roster are to meet Board of Education objectives in student achievement.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

MILITAGE OIL THE BIGHNIOT COTHETE	SOIGT RECEIVED THE BIG ROOMS.
Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

**DATE:** February 27, 2015

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer,

Paul Andersen, Personnel Director

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					



BOE Regular Meeting March 12, 2015 Item 4.05 continued

COMMENTED			

	BAY	HILTS	RIDGWAY	
COMMENTED				

#### **FALCON SCHOOL DISTRICT 49**

#### 2015-2016 Special Services Provider Recommendation March 12, 2015

Last Name	First Name	Location	Position COUNSELING SUPPORT PROFESSIONAL/SOCIAL
BIGNALL	THOMAS	SCHS	WORKER
WOOLERY	KARA	EIES	COUNSELOR
ESTEPP	KELLI	FHS	COUNSELOR
MORRIS	GREGORY	FHS	COUNSELOR
VILLANI	AMBER	FHS	COUNSELOR
HULL	ARIEL	FMS	COUNSELOR
MURDOCK	LISA	FMS	COUNSELOR
OWEN	GEOFFREY	FMS	COUNSELOR
BONAVITA	DALE	FVA	COUNSELOR
DAZEY	AUDREY	HMS	COUNSELOR
WAGNER	TARA	HMS	COUNSELOR
KELKENBERG	STEPHANIE	MRIS	COUNSELOR
CURRY	CHERYL	OES	COUNSELOR
SCHAWE	ROBIN	PLC	COUNSELOR
PADILLA	ROCIO	RES	COUNSELOR
GLASER	VICTORIA MARY	SCHS	COUNSELOR
HELLING	KATHERYN	SCHS	COUNSELOR
JANNICOLA	STEPHANIE	SES	COUNSELOR
HENDERSHOTT	RENEA	SMS	COUNSELOR
STAMPER	ELIZABETH	SMS	COUNSELOR
GATES	SANDRA	SRES	COUNSELOR
MANDEL	MICHELE	VRHS	COUNSELOR
MEADOW	MARGUERITE	VRHS	COUNSELOR
ROBISON	JOHN D MARY	VRHS	COUNSELOR
OLES TAYLOR	SHERESE	WHES	COUNSELOR
WILLIAMS	JENNIFER	SMS	COUNSELOR
DION	MONIC'	FES	COUNSELOR5
BOYD	KIM	SPED	DISTRICT BCBA
PARRISH	JULIE	SPED	OCCUPATIONAL THERAPIST
WARNER	DARCY	SPED	PHYSICAL THERAPIST
DREHER	AMY	SPED	SCHOOL NURSE
FRIEND	JANET	SPED	SCHOOL NURSE
GOLD	MICHELLE (JACQUELINE)	SPED	SCHOOL NURSE
HAILES	MARIE	SPED	SCHOOL NURSE
HAYNES	MARLA	SPED	SCHOOL NURSE
ROBB	TAMIE	SPED	SCHOOL NURSE
SMITH (LINDEMANN)	TONI	SPED	SCHOOL NURSE
·	- '		
VINSON	MARGARITA	SPED	SCHOOL NURSE
LEWIS	FRANCESCA	SPED	SCHOOL NURSE

GABRIELSON	JENNIFER	SPED	SCHOOL NURSE4
NORDBERG	MAURA	RVES	SCHOOL PSYCHOLOGIST
DIVITTO	JENNY	SPED	SCHOOL PSYCHOLOGIST
HERNDON	GEORGE	SPED	SCHOOL PSYCHOLOGIST
HILL	JENNIFER	SPED	SCHOOL PSYCHOLOGIST
LUNDE	KRISTEN	SPED	SCHOOL PSYCHOLOGIST
EISENBROWN	KATHLEEN	SPED	SOCIAL WORKER
KNEUPPER	CHRISTINE	SPED	SOCIAL WORKER
THOMAS	SHERRIE	SPED	SOCIAL WORKER
KENNEY	CHRISTINE	SPED	SPEECH/LANGUAGE PATHOLOGIST
KRUSE (COOPER)	AMY	SPED	SPEECH/LANGUAGE PATHOLOGIST
LEONARD	LISA	SPED	SPEECH/LANGUAGE PATHOLOGIST
MENDELL	JAMIE	SPED	SPEECH/LANGUAGE PATHOLOGIST
POMEROY	MARNIE	SPED	SPEECH/LANGUAGE PATHOLOGIST
SAMPIERI	JODI	SPED	SPEECH/LANGUAGE PATHOLOGIST
SAMPSON	RAENISE	SPED	SPEECH/LANGUAGE PATHOLOGIST
REHERMAN	STACY	SPED	SPEECH/LANGUAGE PATHOLOGIST
LITTLE	CINDY	SPED	SWAAAC COORDINATOR



#### **BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Donna Richer, Executive Assistant
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board Meeting on 2/12/2015 and Special Board of Education Meeting 2/25/15
	Special Board of Education Meeting 2/23/13
ACTION/INFORMATION/DISCUSSION:	Consent Agenda

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Board approval required prior to posting minutes.

**RATIONALE:** Board of Education shall review minutes of meetings to ensure accuracy.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Minutes of the meetings will be posted on the district website after approval.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	<u>Major impact</u>
<b>Rock</b> #4— Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the consent agenda.

**APPROVED BY:** Marie LaVere-Wright, Board Secretary **DATE:** February 27, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



#### **BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES**

SPECIAL BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Continuing Building
	Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval for personnel changes

**RATIONALE:** The contract renewal actions on attached roster are to meet Board of Education objectives in student achievement.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director DATE: February 27, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					



BOE Regular Meeting March 12, 2015 Item 4.07 continued

COMMENTED			

	BAY	HILTS	RIDGWAY	
COMMENTED				

## FALCON SCHOOL DISTRICT 49 2015-2016 Administrative Personnel Recommendation – Central Office March 12, 2015

Last Name	First Name	Position
Johanson	Ryan	Accounting Group Manager
Sprinz	Ronald	Finance Group Manager



#### **BOARD OF EDUCATION AGENDA 7.01 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Revisions to Personnel Policies
ACTION/INFORMATION/DISCUSSION:	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Human Resources performs ongoing reviews of Board personnel policies to ensure compliance with current laws and regulations and to ensure Board policies align with practices that best serve the District. The Administration submits for Board consideration the following changes to policies:

#### Revisions to Existing Policies and Associated Regulations – District Initiated:

- GBEC, Drug-free Workplace
- GBJ, GBJ-R, Personnel Records and Files
- GDE-GDF, Educational Support Staff Recruiting/Hiring
- GDO, Evaluation of Educational Support Staff
- GDO-R, Evaluation of Educational Support Staff

#### Revisions to Existing Policies and Associated Regulations - CASB Recommended Updates:

- GC, Professional Staff
- GCE-GCF Instructional Staff Recruiting and Hiring
- GCKB, Administrative Staff Assignments and Transfers
- GCQC-GCQD, Resignation of Instructional Staff/Administrative Staff
- GCQC-GCQD-R, Resignation of Instructional Staff/Administrative Staff
- GCQF, Discipline, Suspension and Dismissal of Professional Staff
- GCQF-R, Discipline, Suspension and Dismissal of Professional Staff
- GDE-GDF-R, Educational Support Staff Recruiting/Hiring

#### Repeal of Existing Policies and Associated Regulations and Exhibits

GBK, GBK-R, GBK-E, Staff Grievances. With the adoption of KEA, Stakeholder Grievance on October 9, 2014, policy GBK is no longer needed. Repeal of GBK is needed to eliminate a redundant policy and its associated regulation and exhibit.

**RATIONALE:** Board policies are routinely reviewed to ensure that they are current and reflect both applicable federal and/or state regulations as well the needs of the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By reviewing and ultimately approving these policy changes, the Board is helping to ensure that the district has current and relevant leave policies in place that reflect the requirements of the law as well as the needs of the district.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3— Establish District 49 as the <u>best</u> <u>district</u> in Colorado to learn, work and lead	Updating and improving leave policies are is directly linked to Rock #3. Clear and up to date leave policies are essential for supporting our staff.



Regular BOE Meeting March 12, 2015 Item 7.01 continued

Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No **AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After review and discussion at a previous work session, I move to approve the recommended revisions to all policies listed in item 7.01.

**APPROVED BY:** Peter Hilts, Chief Education Officer

Brett Ridgway, Chief Business Officer

**DATE:** February 27, 2015

La Vere-Wright made the motion; seconded by Irons. La Vere-Wright withdrew the motion; seconded by Irons.

Motion by Lavere-Wright: I move to approve the personnel policy revisions listed 7.01c through 7.01j as reviewed and discussed at a previous work session; seconded by Irons. La Vere-Wright withdrew the motion; seconded by Irons.

Motion by Lavere-Wright: I move to approve the personnel policy revisions listed 7.01a, 701.c, d, e, f, g, h, i and j as previously discussed at work sessions; seconded by Irons. The motion passed 5-0.

Harold: Move 7.01b GBJ and GBJ-R to the next work session.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED		X	X	X	X

	BAY	HILTS	RIDGWAY	MILLER	
COMMENTED				X	



#### **BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	Proposal to Change Name of Falcon Virtual Academy
ACTION/INFORMATION/DISCUSSION:	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Policy FF and regulation FF-R, naming facilities, have been adopted. The anti-defamation league has been contacted and have given assurance that possible use of the acronym SS would not be offensive in our community.

**RATIONALE:** Effective branding is a crucial component in our educational model and we have successfully branded FVA, however we believe it is our school's climate and culture that is more recognizable than our actual name.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Our mission and vision will be finalized once the name change is adopted and released but until then our focus is to directly align with D49's strategic plan and the big rocks. Our new strategic plan will place a greater focus on rigor, individualized pathways, family choice, project based learning, concurrent enrollment, post-secondary readiness and educational opportunity made possible through mobility.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

INITIOTO OIL THE BISTRICT COLLETT	SOIG I MICHIEL TILL BIC MC CMC
Rock #1—Reestablishing the district as a <a href="mailto:trustworthy">trustworthy</a> recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4— Grow a robust portfolio of distinct and exceptional schools	As one school in our portfolio, FVA is poised to adopt an identity that reflects its true identity.
Rock #5— Customize our educational systems to launch each student toward success	The Springs Studio for Academic Excellence will personalize learning for all types students to launch them toward success.

**FUNDING REQUIRED:** No

#### **AMOUNT BUDGETED:**

**DATE:** March 5, 2015

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After additional research and clarification, I move to approve the rebranding of Falcon Virtual Academy to Springs Studio for Academic Excellence.

**APPROVED BY:** Peter Hilts, CEO

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X



BOE Regular Meeting March 12, 2015 Item 7.02 continued

VOTED NAY			
COMMENTED			

	BAY	HILTS	RIDGWAY	
COMMENTED				



2014 — 2015 2015 — 2016 2016 — 2017 2017 — 2018 2018 — 2019

#### **BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	Education Program Reporting and Evaluation Policies
ACTION/INFORMATION/DISCUSSION:	Action

#### BACKGROUND INFORMATION, DESCRIPTION OF NEED:

To comply with Colorado's adoption of new graduation guidelines in 2013, local school boards must adopt graduation requirements that "meet or exceed" state guidelines. School boards may adopt new graduation policies beginning in 2014, but <u>must</u> adopt policies that will apply to the class of 2021.

#### **RATIONALE:**

In order to operate a coherent system of secondary education, it is	$6^{th}$
1	7 <sup>th</sup>
preferable to begin discussing and implementing new graduation guidelines	1
while the class of 2021 is still in middle school. This approach will give us	$8^{th}$
time to implement and adjust new guidelines before those guidelines begin	$9^{th}$
to directly affect the class of 2021 when they enter high school as	$10^{th}$
freshmen in the fall of 2017.	$11^{\text{th}}$

#### 

#### RELEVANT DATA AND EXPECTED OUTCOMES:

In addition to student growth and performance data from local and state assessments, the district should continue tracking graduation rates, postsecondary destinations, and college remediation/preparation rates.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

MITTIGIO OTVITTE BIOTRIGI O STRETT	
Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Because graduation guidelines inform other approaches such as
Rock #4— Grow a robust portfolio of distinct and exceptional schools	program evaluation, curriculum and grading approaches, and systems of assessment and reporting, we would be wise to give our secondary schools ample time to adjust existing operations to
Rock #5— Customize our educational systems to launch each student toward success	meet new policy expectations.

FUNDING REQUIRED: N/A AMOUNT BUDGETED: N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Recommendations for revision of policies were reviewed at the previous work session. I move to approve the policy revisions in item 7.03.

**APPROVED BY:** Peter Hilts, Chief Education Officer **DATE:** February 27, 2015



BOE Regular Meeting March 12, 2015 Item 7.03 continued

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



#### **BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Paul Andersen and Mary Perez
TITLE OF AGENDA ITEM:	Concurrent Enrollment Instructional Coordinator
ACTION/INFORMATION/DISCUSSION:	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** In an effort to support the launch of D49 Concurrent Enrollment, the administration proposes the creation of this position. The CE Instructional Coordinator will serve as liaison with postsecondary institutions and provide pre-collegiate and postsecondary instruction, advising, planning, and support for students, parents and D49 staff and faculty.

**RATIONALE:** This position will provide increased opportunities for students' college and career awareness and success at the pre-collegiate and postsecondary level and for the increased marketability of teaching staff as they pursue postsecondary adjunct qualifications and are coached and supported in the delivery of postsecondary level instruction on D49 campuses.

**RELEVANT DATA AND EXPECTED OUTCOMES:** The proposed job description is attached for review.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Investing in the preparation of pre-collegiate and college level pathways with secondary staff and for secondary students aligned with students' Individual Career & Academic Plans.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3— Establish District 49 as the <u>best</u> <u>district</u> in Colorado to learn, work and lead	Position will provide regular, active training and feedback for D49 instructors who wish to deliver college level courses and return to graduate school to obtain adjunct qualifications. Teachers may also elect to expand their career opportunities by instructing adult learners in our region at local postsecondary institutions.
Rock #4— Grow a robust portfolio of distinct and exceptional schools	As the D49 secondary educational pipeline is groomed for pre- collegiate and postsecondary outcomes, on our high school campuses, AP, IB, and college entrance exam scores will increase to reflect a college and career readiness culture.
Rock #5— Customize our educational systems to launch each student toward success	The position is designed to create deliberate, individualized educational pathways and provide pre-collegiate and college-level support for students (and parents) as reflected in students' ICAPs.
	The position will provide pre- and postsecondary instruction, coaching, and advising to students as they begin to navigate college and career options on our high school campuses and on campuses of higher education. Orientations and counseling will be aligned with Individual Career and Academic Plans.

**FUNDING REQUIRED:** Yes AMOUNT BUDGETED: \$95,000 (Estimated salary + benefits) this cost will be offset by increased revenues (due to increased enrollment in CE courses) and increased efficiencies in master scheduling at the zone and building level. We project the position will have neutral impact on the overall budget.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After detailed discussion at previous work session, I move to approve the job description and position for a Concurrent Enrollment Instructional Coordinator.

APPROVED BY: Peter Hilts, CEO DATE: February 25, 2015



BOE Regular Meeting March 12, 2015 Item 7.06 continued

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



#### **BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES**

BOARD MEETING OF:	March 12, 2014
PREPARED BY:	Donna Richer, Executive Assistant to BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review-CASB Recommended Updates
ACTION/INFORMATION/DISCUSSION:	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** We seek to improve our policy management system by reviewing policies and procedures on a regular basis.

**RATIONALE:** Policy and administrative regulation development and revision are designed to increase the probability of an effective and efficient school system.

**RELEVANT DATA AND EXPECTED OUTCOMES:** The following policies are recommended for revision/adoption by the Colorado Association of School Boards:

10.a BEC, Executive Session, update due to passage of Proposition 104

10.b EHB, Records Retention, not mandatory but legal requirements must be followed

10.c IHBB, Gifted Education, change in policy terminology

10.d IHBEA, English Language Learner, revised to reflect the statutory language of the English Language Proficiency Act.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No AMOUNT BUDGETED: N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After review and discussion at the last work session, I move to approve the policy revisions in item 7.05.

APPROVED BY: Brett Ridgway, CBO, Peter Hilts, CEO, Jack Bay, COO DATE: February 27, 2015



BOE Regular Meeting March 12, 2015 Item 7.05 continued

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X	X			

	BAY	HILTS	RIDGWAY	
COMMENTED				



#### **BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Barbara Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Student Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

#### BACKGROUND INFORMATION, DESCRIPTION OF NEED:

#### **HMS**

Washington DC Tour

Departure-10/11/15 Return-10/14/15

45 students will attend this trip.

Cost of trip is about \$1700 per student (includes transportation, meals, insurance, tours and lodging).

The objective of this trip is to expose students to the history of our nation's capital.

Fundraising will not be part of this program.

#### **VRHS**

Band Trip to Dallas, TX

Departure-Spring Break 2016

Approximately 50 students will attend this trip.

Cost of trip is about \$900 per student (includes transportation, meals, lodging, insurance, tours and activities).

The objective of the trip is to perform in a national music festival, experience local national history.

Fundraising will not be part of this program.

#### **VRHS**

FBLA State Competition in Vail, CO

Depart-4/23/15 Return-4/25/15

12 Students will attend this trip.

Cost of trip is \$250 per student (includes transportation, meals & lodging).

Future Business Leaders of America competition.

Fundraising will be part of this program.

#### **VRHS**

FCCLA State Conference in Denver

Depart-4/9/15 Return-4/11/15

7 students will attend this trip.

Cost of trip is \$219 per student (includes transportation, meals, lodging and registration).

This is a leadership and development competition in FACS.

Fundraising will be part of this program.

#### **RATIONALE:**

#### **RELEVANT DATA AND EXPECTED OUTCOMES:**

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.



#### BOE Regular Meeting March 12, 2015 Item 8.01 continued

Rock #4— Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** February 27, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



#### **BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Jay Hahn, EXCEL Dean
TITLE OF AGENDA ITEM:	Expulsion/Suspension Information
ACTION/INFORMATION/DISCUSSION:	Information

#### **BACKGROUND INFORMATION, DESCRIPTION OF NEED:**

See attached confidential sheet for list of expulsions in February 2015.

#### **RATIONALE:**

#### **RELEVANT DATA AND EXPECTED OUTCOMES:**

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional community participation	
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No AMOUNT BUDGETED: N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** N/A

**APPROVED BY:** Peter Hilts, CEO **DATE:** February 27, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED					

	BAY	HILTS	RIDGWAY	
COMMENTED				



#### **BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Kim Mariotti, Principal
TITLE OF AGENDA ITEM:	Revised Calendar at Springs Ranch Elementary School 2015-16
ACTION/INFORMATION/DISCUSSION:	Discussion

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Springs Ranch Elementary used a calendar this year that utilized early-release days. We will give an update to the BOE at a later date. We have been through almost one school year of using this calendar with success, but we did find some adjustments to the Fridays that needed changed. These are due to realizing that we had some early-releases right after breaks, and some days that would work better for all involved, including parents, students and staff.

**RATIONALE:** This calendar has allowed time for instructional staff to meet as Professional Learning Communities, to provide training in literacy, math, differentiation, and other needed topics. We have focused on student achievement, ways to improve instructional practices, data analysis, and the ability to provide effective interventions for student needs.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Teachers are better trained and informed, have had time to focus on the needs of their students, and have been able to provide more effective intervention and instruction.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Having time to do the right things, the right way, for the success of our students.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	We have utilized both our own staff and people outside of our school, and have been able to learn more about how outside resources and training can benefit our students.
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Springs Ranch students and staff are a part of one of the best places to work and learn. We feel we are a good model for how Professional Learning Communities are an effective part of creating a quality and positive learning environment.
Rock #4— Grow a robust portfolio of distinct and exceptional schools	Springs Ranch continues to grow as a high quality, welcoming, exceptional school, with a focus on student achievement, through building strong Professional Learning Communities, and well-trained, collaborative staff members.
Rock #5— Customize our educational systems to launch each student toward success	Professional Learning Communities in a true sense:  Data Collection + Analysis = Effective Intervention + Instruction

**FUNDING REQUIRED:** Additional cost for the 2014-15 school year was \$1200 for transportation **AMOUNT BUDGETED:** \$1200

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to an action item at the regular April board meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer **DATE:** March 5, 2015



BOE Regular Meeting March 12, 2015 Item 9.01 continued

#### MOVE TO AN ACTION ITEM AT THE APRIL 9<sup>TH</sup> REGULAR BOARD MEETING.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED		X		X	X

	BAY	HILTS	RIDGWAY	MARIOTTI	
COMMENTED		X		X	



#### **BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Dr. Louis L. Fletcher
TITLE OF AGENDA ITEM:	Department of Justice Update
ACTION/INFORMATION/DISCUSSION:	Information

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Quarterly update on progress with respect to implementing the Department of Justice agreement in District 49.

**RATIONALE:** Requested by the Board to support Board Member situational awareness.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Creating awareness about relevant milestones.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Directly addresses past harassment and discrimination incidents per the DOJ agreement and mitigates conditions for repeat behavior.
Rock #2—Research, design and implement programs for intentional community participation	Creates an environment of transparency which allows the community to observe the deliberate efforts of the District to move forward and expand capacity.
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	A cultural climate which is accessible and inclusive is the hallmark of the best district to learn, work and lead.
Rock #4— Grow a robust portfolio of distinct and exceptional schools	Distinct and exceptional schools require an environment which does not cultivate harassment and discrimination.
Rock #5— Customize our educational systems to launch each student toward success	When students can concentrate on their curricular and co- curricular activities in an accepting cultural climate, their learning outcomes should become more favorable.

FUNDING REQUIRED: None AMOUNT BUDGETED: N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Peter Hilts, Chief Education Officer **DATE:** March 2, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED		X		X	X

	BAY	HILTS	RIDGWAY	FLETCHER	
COMMENTED				X	



#### **BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES**

BOARD MEETING OF:	March 12, 2015
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	2015-16 Budget Early information
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released March 20 and provides some flavor to Governor Hickenlooper's original forecast for 2015/16 that was first released in November 2014.

**RATIONALE:** The assumption, at this point, is that funding will increase slightly at the state level for the 2015/16 fiscal year. A funding increase for the third year in a row, no matter how slight, is a welcome sign after reductions were recognized in the 2010/11 and 2011/12 years, and then flat to 2012/13. Other factors that are defined early, at a high level include projected student count and revenue allocations. Revenue allocations, while tied to specific priorities, have the potential to be managed according to priorities and preferences stated by the Board of Education.

**RELEVANT DATA AND EXPECTED OUTCOMES:** With the increased funding proposals we are aware of at this time, the PPR rate would increase by ~2.8%. In addition, the district will show an increase in student count as is normal for Falcon School District. The combination of rate and volume increases will provide additional funds (aka 'new money') to the District. The first questions to consider, then, are the revenue allocations and next, whether to change compensation rates for district staff in the 2015-16 fiscal year.

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

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Rock #1—Reestablishing the district as a trustworthy recipient of taxpayer investment	Clarity and transparency in budget strategy and decisions.
Rock #2—Research, design and implement programs for intentional community participation	Participation by the DAAC budget sub-committee this year is better than recently seen.
Rock #3— Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	Our decentralized approach with innovation is foundational to designing a program for each student.

FUNDING REQUIRED: TBD

AMOUNT BUDGETED: N/A

**DATE:** March 5, 2015

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** N/A

**APPROVED BY:** Brett Ridgway, Chief Business Officer



BOE Regular Meeting March 12, 2015 Item 9.03 continued

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED	X	X	X	X	X

	BAY	HILTS	RIDGWAY	SPRINZ	
COMMENTED			X	X	