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Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

MINUTES
REGULAR BOARD OF EDUCATION MEETING
April 9, 2015
6:30 p.m.
Education Services Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Falcon Board of Education was called to order at 6:32 p.m. by the President, Tammy Harold. The following board members were present: Mr. Butcher, Ms. Harold, Mr. Irons, Mrs. LaVere-Wright and Mr. Moore.

2.00 Welcome and Pledge of Allegiance

President Harold welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by Moore, seconded by Irons to approve the agenda as presented.

The motion was put and carried with Butcher, aye; Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.

4.00 Consent Agenda - see attachments

- 4.01 Approval of Matters Relating to Administrative and Professional/Technical Personnel
- 4.02 Approval of Matters Relating to Licensed Personnel
- 4.03 Approval of Matters Relating to Educational Support Personnel
- 4.04 Approval of Matters Relating to Continuing Building Administrative Personnel
- 4.05 Approval of Minutes of Regular Board of Education Meeting 3/12/2015

5.00 Board Update

Harold: Please fill out evaluations of the meeting. We're getting close to the end of the year and there are many events coming up. Please enjoy this time of year and be safe.

Butcher: The Falcon Education Foundation banquet is coming up on the 17th. Bid high and bid often. We just honored three Daniels scholars which is very exciting for the district. Congratulations to our teachers, staff and students.

5.01 Chief Officer Update

Bay: Thank you for the BOE for acquiring the new facility. Central Enrollment has been relocated there.

Hilts: I'm giving the board advance notice that we will be requesting permission to approve a name for the newly acquired facility. The Creekside Success Center is the proposed name, which complies with our new policy. Pikes Peak Community College needs to be able to tell students where upcoming classes will be held. They are using the placeholder name of Pony Tracks Site. They are enrolling students. They call their non-campus locations centers. We will request approval at a future board meeting. One of the joys of leading in this district is

that people want to come. One of those individuals is Sarah McAfee, our new Principal at Odyssey Elementary School.

McAfee: I'm excited to join the district and Odyssey.

Harold: Thank you to Mark Roscoe for fixing our audio connection on your own time, which was above and beyond the scope of duty.

6.00 Open Forum (3 minute time limit for each speaker)

Duckers: My name is Ellen Duckers. My grandson just made the National Honor Society. He loves all of his teachers at Skyview Middle School. I have had a problem with parking. I get to park in a handicapped parking spot. People have been abusing the parking spaces. I spoke to a woman who was parking in a handicapped spot without a parking permit. The woman said that a teacher told her that she was allowed to park there. I've spoken to the Principal who said that she would take care of it. As I pulled up here, someone had parked in the handicap spot without a permit. I called the police and they said that they can't come out because it's private property.

Harold: I will turn that over to the chiefs to investigate.

Duckers: I believe that our schools should be teaching driver's education because the drivers here need it.

7.00 Action Items – see attachments

- 7.01 Approval of Teacher Appreciation Week Resolution
- 7.02 Action on Calendar Changes for 2015-2016 at Springs Ranch Elementary School
- 7.03 Action on New Course Proposals Vista Ridge High School
- 7.04 Action on Food Service Contract with Community Partnership for Child Development
- 7.05 Approval of Food Service
 - 7.05a Banning Lewis Ranch Academy
 - 7.05b Imagine Indigo Ranch
 - 7.05c Pikes Peak School of Expeditionary Learning
- 7.06 Action on Job Descriptions
 - 7.06a Coordinator of Gifted Services
 - 7.06b Audiologist
 - 7.06c Coordinator of Title Programs Compliance
 - 7.06d Title I Parent Engagement TOSA
- 7.07 Action on Sand Creek/POWER Zone Boundary Change
- 7.08 Action on Personnel Policies
 - 7.08a GCEC Posting and Advertising of Professional Vacancies
 - 7.08b GDEA Posting and Advertising of Educational Support Staff Vacancies
 - 7.08c GCE/GCF Professional Staff Recruiting/Hiring
- 7.09 Action on District Policies
 - 7.09a BEDH Public Participation at Board Meetings
 - 7.09b JB Equal Educational Opportunities
- 7.10 Items Removed from Consent Agenda

8.00 Information Items – see attachments

- 8.01 Student Field Trips

REGULAR BOE MEETING April 9, 2015

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9.00 Discussions Items – see attachments

- 9.01 2015-16 Budget Focus (10 minutes)
- 9.02 Lease Agreement with Pikes Peak Community College (10 minutes)
- 9.03 Sand Creek Zone Calendar Revisions (10 minutes)
- 9.04 Summer School Update (10 minutes)
- 9.05 Career and Technology Update (10 minutes)

10.00 Other Business**11.00 Adjournment**

It was moved by LaVere-Wright and seconded by Irons to adjourn the meeting at 7:57 p.m.
The motion was put and carried with Butcher, aye; Harold, aye; Irons, aye; LaVere-Wright, aye; Moore, aye.

Respectfully submitted by Donna Richer,



Tammy Harold, President



Marie LaVere-Wright, Secretary



BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

SPECIAL BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative and/or Professional-Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer
Paul Andersen, Personnel Director

DATE: March 27, 2015

La Vere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X



OE Regular Meeting April 9, 2015
Item 4.01 continued

VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO ADMINISTRATIVE AND PROFESSIONAL/TECHNICAL
PERSONNEL

April 9, 2015

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

McAfee, Sarah	Hired as the Principal at Odyssey Elementary School effective July 1, 2015. This is a replacement position.
Roark, Julia	Hired as the Falcon Zone Superintendent effective March 27, 2015. Ms. Roark will be performing per diem work through June 30, 2015 as needed.

REQUESTS FOR LEAVE:

RETIREMENTS:

TRANSFERS:

TERMINATIONS:

RESIGNATIONS:



BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: March 27, 2015

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting April 9, 2015
Item 4.02 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO LICENSED PERSONNEL
April 9, 2015

It is resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

Anderson, Michael	Hired as a Dean of Students at Falcon Middle School effective July 29, 2015. He has been set at a MA/2. This is a replacement position.
Butterworth, Julie	Hired as a Science Teacher at Falcon Virtual Academy effective July 29, 2015. She has been set at a MA+60/10. This is a replacement position.
Cox, Erin	Hired as a Special Education SLD Teacher at Horizon Middle School effective July 29, 2015. She has been set at a BA+48/4. This is a replacement position.
Dale, Brandon	Hired as an 8 th Grade Humanities Teacher at Horizon Middle School effective July 29, 2015. He has been set as a BA/1. This is a replacement position.
Eide, Edward	Hired as an 8 th Grade Math Teacher at Horizon Middle School effective July 29, 2015. He has been set at a BA/2. This is a replacement position.
Faeth, Jesse	Hired as an 8 th Grade Math Teacher at Falcon Middle School effective July 29, 2015. He has been set at a BA+48/2. This is a replacement position.
Whiting, Abbie	Hired as a 3 rd Grade Teacher at Stetson Elementary School effective July 29, 2015. She has been set at a BA/1. This is a replacement position.

REQUESTS FOR LEAVE:

RETIREMENTS:

Lamb, Sandra	Written notice of her intent to retire from her position as STEM Teacher at Odyssey Elementary School effective May 26, 2015.
Love, Wilma	Written notice of her intent to retire from her position as Special Education SLD Teacher at Pikes Peak School of Expeditionary Learning effective May 27, 2015.
Painter, Larry	Written notice of his intent to retire from his position as Social Studies Teacher at Falcon High School effective May 26, 2015.

TRANSFERS:

TERMINATIONS:

RESIGNATIONS:

Anderson, Ashleigh	Written notice of her intent to resign from her position as Kindergarten Teacher at Woodmen Hills Elementary School effective May 26, 2015.
Brookens, Paul	Written notice of his intent to resign from his position as Science Teacher at Vista Ridge High School effective May 26, 2015.

Cockerham, Christopher	Written notice of his intent to resign from his position as Math Teacher at Vista Ridge High School effective May 26, 2015.
Dum, Kimberly	Written notice of her intent to resign from her position as Special Education Social Communications Teacher at Meridian Ranch International Elementary School effective May 26, 2015.
Dion, Monic	Written notice of her intent to resign from her position as .5 School Counselor at Falcon Elementary School effective May 26, 2015.
Edgett, Davlyn	Written notice of her intent to resign from her position as English Teacher at Falcon High School effective May 26, 2015.
Goad, Ronnie	Written notice of his intent to resign from his position as Special Education SLD Teacher at Falcon High School effective May 26, 2015.
Hammer, Synthia	Written notice of her intent to resign from her position as Science Teacher at Falcon High School effective May 26, 2015.
Hensley, Vikki	Written notice of her intent to resign from her position as Math Teacher at Vista Ridge High School effective May 26, 2015.
Herman, Brian	Written notice of his intent to resign from his position as French Teacher at Horizon Middle School effective May 26, 2015.
Richards, Shelley	Written notice of her intent to resign from her position as 7 th Grade Language Arts Teacher at Skyview Middle School effective May 26, 2015.
Shanklin, Stacey	Written notice of her intent to resign from her position as .5 Technology/.5 Math Teacher at Sand Creek High School effective May 26, 2015.
Thomas, Tracy	Written notice of her intent to resign from her position as Early Childhood Special Education Teacher at Ridgeview Elementary School effective May 26, 2015.
Vaughn, Lori	Written notice of her intent to resign from her position as 3 rd Grade Teacher at Ridgeview Elementary School effective May 26, 2015.
Whitby, Dale	Written notice of his intent to resign from his position as Math Teacher at Falcon High School effective May 26, 2015.
Wilkins, Helen	Written notice of her intent to resign from her position as Special Education Significant Support Needs Teacher at Horizon Middle School effective May 26, 2015.

SUBSTITUTES:

Adams, Kathryn	Hired as a substitute teacher for the 2014/2015 school year.
Adamson-Cauler, Josanna	Hired as a substitute teacher for the 2014/2015 school year.
Allton, Megan	Hired as a substitute teacher for the 2014/2015 school year.
Carroll, Renu	Hired as a substitute teacher for the 2014/2015 school year.
Cozart, Kaycee	Hired as a substitute teacher for the 2014/2015 school year.
Don, Steven	Hired as a substitute teacher for the 2014/2015 school year.
Hansen, Krystal	Hired as a substitute teacher for the 2014/2015 school year.

Hensch, Rebecca	Hired as a substitute teacher for the 2014/2015 school year.
Jackson, Kelly	Hired as a substitute teacher for the 2014/2015 school year.
e, Richard	Hired as a substitute teacher for the 2014/2015 school year.
Lawson, Sharon	Hired as a substitute teacher for the 2014/2015 school year.
Oliver, Beverly	Hired as a substitute teacher for the 2014/2015 school year.
Otterness, Angela	Hired as a substitute teacher for the 2014/2015 school year.
Smith, Megan	Hired as a substitute teacher for the 2014/2015 school year.
Valerio, Caitlin	Hired as a substitute teacher for the 2014/2015 school year.
Whiting, Abbie	Hired as a substitute teacher for the 2014/2015 school year.

BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Lisa Hines, Educational Support Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> <u>istrict</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes **AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director **DATE:** April 2, 2015

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO EDUCATION SUPPORT PERSONNEL
April 9, 2015

Be it Resolved, that the following matters relating to classified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS TO NEW POSITIONS:

Keller, Melissa Reading Tutor at Stetson Elementary School, part time, school year, 3 hours per day, start date March 10, 2015.

APPOINTMENTS TO EXISTING POSITIONS:

Green, Darrell Bus Driver at Transportation, part time, school year, step 1, 5 hours per day, start date April 06, 2015.

Howe, Marie Special Education Teacher Assistant at Stetson Elementary School, full time, school year, replacing Sara Passaro, step 1, 7 hours per day, start date March 06, 2015.

Preza, Lan Lunch Monitor at Ridgeview Elementary School, part time, school year, replacing Tashmia Williams, step 1 y, 3 hours per day, start date March 10, 2015.

Solis, Jamian Crossing Guard at Ridgeview Elementary School, part time, school year, replacing Edwynna Russell, step 1, .75 hours per day, start date March 10, 2015.

Stelter, Eric Bus Driver at Transportation, part time, school year, step 1, 5 hours per day, start date April 06, 2015.

Wilken, Chelsea Before and After School Assistant at Springs Ranch Elementary School, full time, full year, replacing Alison Lawler, step 1, 6.25 hours per day, start date April 02, 2015.

SUBSTITUTE:

Koch, Trisha Substitute, wage range \$7.94 - \$15.30 per hour depending on substitute placement.

TRANSFERS:

None

RESIGNATIONS:

Booth, Davidia Nutrition Services Assistant at Falcon High School, effective March 20, 2015.

Curtis, Carol Building Custodial Technician at Falcon High School, effective March 06, 2015.

Hernandez, Mary Attendance Secretary at Skyview Middle School, effective May 15, 2015.

Johnson, Jeanna Lunch Monitor at Horizon Middle School, effective March 26, 2015.

Jordan, Brooke Special Education Teacher Assistant at Vista Ridge High School, effective April 01, 2015.

Malchow, Samantha Lunch Monitor at Falcon Elementary School, effective March 20, 2015.

Stiebig, Emily Building Custodial Tech at Falcon Homeschool Enrichment Program, effective March 20, 2015.

TERMINATIONS:

None

RETIREMENTS:

None



BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

SPECIAL BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Kim Steeves, Professional Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Continuing Building Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The contract renewal actions on attached roster are to meet Board of Education objectives in student achievement.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: April 2, 2015

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					



OE Regular Meeting April 9, 2015
Item 4.04 continued

COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT 49
2015-2016 Administrative Personnel Recommendation – Building Administrators
April 9, 2015

Full Name	First Name	Position	Zone/Location
Ritz	Theresa	Principal	POWER Zone/Ridgeview Elementary

BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Donna Richer, Executive Assistant
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board Meeting on 3/12/2015
ACTION/INFORMATION/DISCUSSION:	Consent Agenda

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<u>Major impact</u>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda.

APPROVED BY: Marie LaVere-Wright, Board Secretary

DATE: March 30, 2015

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	National Teacher Appreciation Week May 4-8, 2015
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The success of any community depends on the quality of its educational system. We are fortunate to live in a community that believes that the preparation for the next generation of leaders is the responsibility of the entire community.

Falcon School District 49 is grateful for the support of our community members and wants them to know that we believe we have the finest teaching professionals educating our children.

May 5-9, 2014 is National Teacher Appreciation Week and we encourage community members and parents to let our teachers know how much we appreciate their commitment to ensuring the success of every student. Please take the time to say thank you. Send a card, make a phone call, or send an email.

RATIONALE: Recognition of the importance of the work of educating the community's children is to the district. Teaching is the most worthy of professions because teachers really do create the future and make it a reality for our students.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major Impact
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Major Impact
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Major Impact
Rock #5 — Customize our educational systems to launch each student toward success	Major Impact

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the attached Resolution for National Teacher Appreciation Week.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: April 9, 2015

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

BOE Regular Meeting April 9, 2015
 Item 7.01 continued

	BUTCHER	HAROLD	IRONS	LAVERE- WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Kim Mariotti, Principal
TITLE OF AGENDA ITEM:	Revised Calendar at Springs Ranch Elementary School 2015-16
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Springs Ranch Elementary used a calendar this year that utilized early-release days. We will give an update to the BOE at a later date. We have been through almost one school year of using this calendar with success, but we did find some adjustments to the Fridays that needed changed. These are due to realizing that we had some early-releases right after breaks, and some days that would work better for all involved, including parents, students and staff.

RATIONALE: This calendar has allowed time for instructional staff to meet as Professional Learning Communities, to provide training in literacy, math, differentiation, and other needed topics. We have focused on student achievement, ways to improve instructional practices, data analysis, and the ability to provide effective interventions for student needs.

RELEVANT DATA AND EXPECTED OUTCOMES: Teachers are better trained and informed, have had time to focus on the needs of their students, and have been able to provide more effective intervention and instruction.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Having time to do the right things, the right way, for the success of our students.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	We have utilized both our own staff and people outside of our school, and have been able to learn more about how outside resources and training can benefit our students.
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Springs Ranch students and staff are a part of one of the best places to work and learn. We feel we are a good model for how Professional Learning Communities are an effective part of creating a quality and positive learning environment.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Springs Ranch continues to grow as a high quality, welcoming, exceptional school, with a focus on student achievement, through building strong Professional Learning Communities, and well-trained, collaborative staff members.
Rock #5 — Customize our educational systems to launch each student toward success	Professional Learning Communities in a true sense: Data Collection + Analysis = Effective Intervention + Instruction

FUNDING REQUIRED: Additional cost for the 2014-15 school year was \$1200 for transportation
AMOUNT BUDGETED: \$1200

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve revisions to Springs Ranch Elementary School Calendar for 2015-2016.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 26, 2015

BOE Regular Meeting April 9, 2015
Item 7.02 continued

*La Vere-Wright made the motion; seconded by Irons. The motion passed 5-0.
Harold noted that this calendar aligns with proposed calendar for Sand Creek Zone.*

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED		X			

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	D. Barnes, Assistant Principal, Falcon High School
TITLE OF AGENDA ITEM:	New Course Approvals
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: As Vista Ridge continues to develop a stronger educational program, there are new courses needed that will help strengthen our STEM programs. Other new courses will help students develop skills to be life long learners.

RATIONALE:

Adventure PE: Adventure PE will use unique situations and purposeful activities to provide an environment for learning about an outdoor adventure lifestyle.

Biomedical IV: Medical Innovations. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health.

Medical Forensics: This year-long course is designed to create an awareness of the branch of health science relating to medical forensics. This course will be CTE supported, by adding it to the current Biomedical Science Pathway. Additionally, this course has been approved through UCCS for Dual College Credit via the CU Succeed Program.

Astrophysics: The course will not only address the Earth System Science State Standards, but it will also put into practical application what they have learned in physics and chemistry using the space sciences.

Lab Tech Assistance: This course will give students the experience of preparing labs for science classes as well as working with students in class.

Beginning Instrumentals: Beginning Instruments offers students who did not elect band early in their school career or have had limited band experience the opportunity to learn to play a band instrument at the high school level.

Music Theory: Music Theory will offer students the opportunity to learn about music from a constructional point of view.

Introduction to Computer Science: (ICS). ICS is designed to be the first computer science course for students who have never written code. Students create apps for mobile devices, explore the impact of computing in society, and learn how computing applies in various career fields.

Computer Science Applications: (CSA). In CSA, students collaborate to integrate technologies across multiple platforms, mobile devices, and networks.

Computer Problem Solving: (CPS). Students get the opportunity to work in a team to deliver a software solution to a real-world design problem.

Independent Computer Systems:

Artificial Intelligence: Students develop artificially intelligent systems that generate solutions to real problems found in science and industry and use a wide array of applications, including automated vehicles and computer vision

Cybersecurity: (SEC) This course introduces the tools and concepts of cybersecurity and encourages students to develop solutions that allow people to share computing resources while protecting privacy.

Simulations and Modeling: (SAM). Students create models and run simulations to communicate central ideas in the physical, biological, and social sciences and deepen their understanding of concepts in discrete math and computer science.

RELEVANT DATA AND EXPECTED OUTCOMES:

BOE Regular Meeting April 9, 2015
Item 7.03 continued

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Many of these courses will be supported by CTE funds and will have a limited impact on the school budget.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Some courses will partner with local businesses such as Adventure PE or BioMed IV.
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Provide more opportunities for students as well as a new curricular pathway.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Provide a variety of unique courses to offer students additional course choices and stronger pathways.
Rock #5 — Customize our educational systems to launch each student toward success	Develop students into life long learners and give them skills to be successful in the future.

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After discussion at a prior work session, I move to approve the courses outlined in item 7.03 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 26, 2015

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

Hilts noted that one grading skill on syllabus for Astrophysics course is from Project Lead the Way and will be deleted.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED		X			



BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Monica Deines-Henderson
TITLE OF AGENDA ITEM:	Headstart Food Service Contract for 2015-2016
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major impact
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Major impact
Rock #5 — Customize our educational systems to launch each student toward success	Major impact

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the Food Service Contract between District 49 and the Community Partnership for Child Development.

APPROVED BY: Jack Bay, Chief Operations Officer

DATE: March 11, 2015

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Monica Deines-Henderson, Director of Nutrition Services
TITLE OF AGENDA ITEM:	Food Service Contract with Banning Lewis Ranch Academy
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Approval for the agreement to continue providing meals for the 2015-2016 school year between Falcon School District Nutrition Services Department and Banning Lewis Ranch Academy, Pikes Peak School of Expeditionary Learning and Imagine Indigo Ranch.

RATIONALE: Providing nutritious meals will enhance student's wellbeing for academic success.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major Impact
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: None

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the three contracts dated April 9, 2015 between Falcon School district's Nutrition Department and Banning Lewis Ranch Academy, Pikes Peak School of Expeditionary Learning and Imagine Indigo Ranch.

APPROVED BY: Jack Bay, Chief Operations Officer

DATE: March 19, 2015

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.06a MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Zach Craddock, Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	Job Description for Coordinator of Gifted Services
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Approval of job description: Coordinator of Gifted Services

RATIONALE: Creation of this position is in alignment with Gifted Needs across the district, number of students, and outcome of GT audit conducted by CDE on Feb. 4 and 5, 2015.

RELEVANT DATA AND EXPECTED OUTCOMES: Enhanced Identification of Gifted Students, increased professional development across the district, improvement of consistency and quality of Advanced Learning Plans, reduction of under identified Gifted areas (students and categories), and creation of a stronger Gifted Program to make us more competitive in the region.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Funded with Gifted funds
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Increased parent/community/student participation through enhanced Gifted Advisory Committee process
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Increased identification, stronger programming guidance/PD, more opportunities for students across the district to make us more competitive and stop the loss of Gifted students leaving the district in grades 6 and 9
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Increased Professional Development for each school in targeted areas of improvement
Rock #5 — Customize our educational systems to launch each student toward success	Increased quality/frequency/review of Advanced Learning Plans to ensure students are meeting learning targets

FUNDING REQUIRED: Salary/Benefits aligned with Coordinator Position/GT funded

AMOUNT BUDGETED: \$122,000 max Coordinator scale

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review at a prior work session, I move to approve the job description for a Coordinator of Gifted Services.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 26, 2015

LaVerc-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					

BOE Regular Meeting April 9, 2015
 Item 7.06a continued

COMMENTED					
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	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.06b MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Zach Craddock
TITLE OF AGENDA ITEM:	Audiologist Job Description
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The district currently contracts with the Pikes Peak BOCES for our audiology services. This service currently cost us \$78,699 plus administrative overhead. The district would like to post for this position and provide this service to our students in house and reduce costs, travel, and provide more efficient services.

RATIONALE: Increased efficiency, increased service, reduce travel time for stakeholders

RELEVANT DATA AND EXPECTED OUTCOMES: Better customer service for hearing testing and serve for our deaf/hard of hearing students

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Reduces our contract with BOCES while maintaining equitable services
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Provides more efficient and timely services for our students and stakeholders at an in district facility
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	Provides effective audiology assessments and hearing services to our student population as they work towards college and career readiness

FUNDING REQUIRED: \$36,600-\$60,230

AMOUNT BUDGETED: \$82,000

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After previous discussion, I move to approve the job description for an Audiologist as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 26, 2015

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.06c and 7.06d MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Amber Whetstone, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	New Job Descriptions to Support Title Programs
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Two new job descriptions are proposed to support Title Programs in district schools. The Coordinator of Title Programs Compliance ensures that federal programs Titles I, II and III are in regulatory compliance with federal and state laws. This position is a part time position, which supports principals of Title I schools and directors of education office programs with enforcing federal and state compliance. The Title I Parent Engagement TOSA supports principals of Title I schools with parent involvement activities and requirements of Title I related to Title I federal funding. These positions are funded through federal Title dollars, which do not impact the general fund. Positions will be hired on a year-to year basis pending available grant fund allocations.

RATIONALE: The Coordinator of Title Programs Compliance ensures the district maintains compliance with use of federal grant funds Titles I, II and III. As the district continues to grow in size and need, additional oversight is needed in the area of federal funding. The Title I Parent Engagement TOSA supports high-need Title I families with access to resources and provides parent training, home visits, and additional support to increase reading and math achievement in Title I schools.

RELEVANT DATA AND EXPECTED OUTCOMES: See attached job descriptions.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Stewardship of federal funds is essential to the financial stability of our District. Compliance with these funds is highly regulated.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The Title I Parent Engagement TOSA provides support to parents to increase support for student achievement.
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Ensuring we are in compliance with state and federal regulations and engaging our parents supports District 49 being the best place to learn, work and lead.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Our Title I Schools serve as an important part of our diverse portfolio of schools.
Rock #5 — Customize our educational systems to launch each student toward success	Supporting our Title Programs ensures that students with diverse needs receive the additional and individual support needed for success.

FUNDING REQUIRED: If filled, these positions will be funded through Title grant funds. **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the position of Coordinator of Title Programs Compliance. I move to approve the job description for Title I Parent Engagement TOSA.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 26, 2015

BOE Regular Meeting April 9, 2015
 Item 7.06c and 7.06d continued

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.07 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Mike Pickering and Sean Dorsey
TITLE OF AGENDA ITEM:	Strategic Plan - Sand Creek/POWER Zone Boundary Change
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Improves logistical and fiscal conditions created by transporting Springs Ranch Elementary students to Skyview Middle School.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> <u>district</u> in Colorado to learn, work and lead	Improve consistent zone academic continuum for Springs Ranch Elementary students.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	Improves ability for Horizon Middle School to offer targeted programming to Springs Ranch Elementary students that will support the student's high school programming.

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After consideration at the previous work session, I move to approve the Sand Creek/POWER Zone boundary changes described in item 7.07 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 26, 2015

La Vere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED		X			

	BAY	HILTS	RIDGWAY		
COMMENTED		X			

BOARD OF EDUCATION AGENDA ITEM 7.08 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Revisions to Personnel Policies
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Human Resources performs ongoing reviews of Board personnel policies to ensure compliance with current laws and regulations and to ensure Board policies align with practices that best serve the District. The Administration submits for Board consideration the following changes to policies:

Revisions to Existing Policies and Associated Regulations – District Initiated:

The Director of Human Resources proposes revising the designation of Board policy GCE/GCF – Instructional Staff Recruiting/Hiring to “GCF”. The dual designation serves no apparent purpose and is cumbersome.

Current Board policies GCEC and GDEA refer to posting and advertising of job vacancies. Because these two policies are directly linked to other hiring and recruiting policies (GCE/GCF and GDF) and because the content of both policies is primarily procedural, the Director of Human Resources recommends the following Board actions:

1. Repeal policy GCEC and incorporate the content of GCEC into the regulation GCF-R.
2. Repeal policy GDEA and incorporate the content of GDEA into the regulation GDF-R.

The Director of Human Resources also recommends revisions to the posting and advertising language, especially related to the current requirement of posting positions for ten days. This ten-day requirement unnecessarily slows the District’s hiring processes. This recommendation is reflected in the attached draft regulations.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect both applicable federal and/or state regulations as well the needs of the district.

RELEVANT DATA AND EXPECTED OUTCOMES: By reviewing and ultimately approving these policy changes, the Board is helping to ensure that the district has current and relevant leave policies in place that reflect the requirements of the law as well as the needs of the district.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Updating and improving personnel policies is directly linked to Rock #3. Clear and up to date policies are essential for supporting our staff.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review at the previous work session, I move to approve revisions to the three policies listed in item 7.08. as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 26, 2015

BOE Regular Meeting April 9, 2015
 Item 7.08 continued

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.09 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Donna Richer, Executive Assistant to BOE
TITLE OF AGENDA ITEM:	Policy Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to improve our policy management system by reviewing policies and procedures on a regular basis.

RATIONALE: Policy and administrative regulation development and revision are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES: Suggested revisions to board policy BEDH Public Participation at Board Meetings aligns board policy with changes made to open forum statement.

The District's designated compliance officer has been changed in policy JB to match changes last fall. Temporary approval is requested to immediately comply with federal and state laws. This policy will go through the regular approval process beginning at the April 22nd work session.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review, I move to approve the revisions to policy BEDH and JB.

APPROVED BY: Brett Ridgway, CBO, Peter Hilts, CEO, Jack Bay, COO **DATE:** March 26, 2015

LaVere-Wright made the motion; seconded by Irons. The motion passed 5-0.

Harold noted policy JB has been temporarily revised and approved to comply with federal and state law. As per our policy, it will be on a future agenda for review and approval.

BOE Regular Meeting April 9, 2015
Item 7.09 continued

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED		X			

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Barbara Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Student Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

FHS
HOSA-Future Health Professionals National Leadership conference in Anaheim, CA
Departure-6/24/15 Return-6/28/15
20 students will attend this trip.
Cost of trip is about \$350 (actual cost - \$826 minus fundraising and grant support) per student (includes transportation, meals, insurance, tours, fees and lodging).
The objective of this trip is for students to gain knowledge of healthcare careers and current topics. Students will network with representatives from post-secondary programs, employers, and leaders in medicine and healthcare. Fundraising will be part of this program.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 27, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	2015-16 Budget Early information
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released March 20 and provides some flavor to Governor Hickenlooper's original forecast for 2015/16 that was first released in November 2014.

RATIONALE: The assumption, at this point, is that funding will increase slightly at the state level for the 2015/16 fiscal year. A funding increase for the third year in a row, no matter how slight, is a welcome sign after reductions were recognized in the 2010/11 and 2011/12 years, and then flat to 2012/13. Other factors that are defined early, at a high level include projected student count and revenue allocations. Revenue allocations, while tied to specific priorities, have the potential to be managed according to priorities and preferences stated by the Board of Education.

RELEVANT DATA AND EXPECTED OUTCOMES: With the increased funding proposals we are aware of at this time, the PPR rate would increase by ~2.8%. In addition, the district will show an increase in student count as is normal for Falcon School District. The combination of rate and volume increases will provide additional funds (aka 'new money') to the District. The first questions to consider, then, are the revenue allocations and next, whether to change compensation rates for district staff in the 2015-16 fiscal year.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in budget strategy and decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>Participation by the DAAC budget sub-committee this year is better than recently seen.</i>
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	<i>Our decentralized approach with innovation is foundational to designing a program for each student.</i>

FUNDING REQUIRED: TBD

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer,

DATE: April 2, 2015

BOE Regular Meeting April 9, 2015
Item 9.01 continued

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED	X	X	X	X	X

	BAY	HILTS	RIDGWAY		
COMMENTED			X		



BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Lease Agreement with Pikes Peak Community College
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The primary post-election strategy proposed by the administration was to continue with the acquisition of the leased building at 3850 Pony Tracks Drive in Colorado Springs, located at the corner of Petersen and North Carefree Circle, near Sand Creek High School. This facility was included on the bond proposal referred to voters on the November 4, 2014 ballot item 3B. Acquiring that facility through a bond issue would have been the preferred method, acquiring it with a normal capital lease was the second option (as was done with Falcon Virtual Academy, and as is done with numerous technology equipment purchases – by virtually every school district in Colorado). The capital lease acquisition was approved at the February 25, 2015 Board of Education Special Meeting.

RATIONALE: A big factor supporting the need/desire of D49 to acquire the Pony Tracks facility was and is to retain Pikes Peak Community College (PPCC) as a tenant partner of the District. PPCC has, for a number of years, leased space from the district at the Patriot Learning Center facility in Falcon. PPCC notified D49 of its intention to vacate that space due to its impracticality for their program in both facility terms and locational terms. District 49 is embarking on a significant strategy change for Concurrent Enrollment. A partnership with, and an in-district location for, PPCC are critical items to facilitate concurrent enrollment. The Pony Tracks facility fit the bill in both areas and, as such, was an important strategic decision for the district.

ELEVANT DATA AND EXPECTED OUTCOMES: The lease with PPCC has to go through a number of state-level reviews and approvals since PPCC does not enjoy the same local control benefits that D49 does. The lease will feature a three-year term and two two-year renewal options. The lease amount will be \$16,226.92 per month, which will cover about 60% of the capital lease payment, in exchange for PPCC use of the entire 2nd floor of the facility, which is about 43% of the available space in the facility. We anticipate having the lease available for formal approval at a April 22, 2015 special meeting of the Board of Education.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in budget strategy and decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<i>This innovative property acquisition supported by an innovative partnership with PPCC.</i>
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	<i>Supporting the education program strategy of concurrent enrollment with a solid, cost-effective, solution..</i>

FUNDING REQUIRED: TBD

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer,

DATE: April 2, 2015



BOE Regular Meeting April 9, 2015
Item 9.02 continued

This item will be moved for action at the April 22nd Special Meeting along with the naming of the Pony Tracks building.

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED	X	X	X	X	

	BAY	HILTS	RIDGWAY		
COMMENTED		X	X		

BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Sean Dorsey, Sand Creek Innovation Zone Leader
TITLE OF AGENDA ITEM:	Revised Calendar for Sand Creek Zone 2015-16
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The schools in the Sand Creek Zone need to have a consistent calendar that will work better for our parents, students and staff.

RATIONALE: Springs Ranch Elementary used a calendar this year that utilized early-release days. Sand Creek High School, to accommodate concurrent enrollment requirements was preparing a proposal for early release in lieu of late starts. In addition, the boundary for Horizon Middle School was changed to correct the feeder pattern for Springs Ranch students.

RELEVANT DATA AND EXPECTED OUTCOMES: Families with students at multiple levels within our zone have a consistent calendar. Also, teachers are better trained and informed. They have time to focus on the needs of their students, and provide more effective intervention and instruction.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Having time to do the right things, the right way, for the success of our students.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Utilize both our zone staff and people outside of our zone to provide training can benefit our students.
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Sand Creek Zone students and staff are a part of one of the best places to work and learn. We feel we will be a good model for how Professional Learning Communities are an effective part of creating a quality and positive learning environment.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	The Sand Creek Zone continues to grow as a high quality, welcoming, exceptional zone, with a focus on student achievement, through building strong Professional Learning Communities, and well-trained, collaborative staff members.
Rock #5 — Customize our educational systems to launch each student toward success	Professional Learning Communities in a true sense: Data Collection + Analysis = Effective Intervention + Instruction

FUNDING REQUIRED: Additional cost for the 2015-2016 school for transportation

AMOUNT BUDGETED: \$6000

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to an action item at the regular May board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 23, 2015

This item will be added for action at the April 22nd Special Meeting.



BOE Regular Meeting April 9, 2015
Item 9.03 continued

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED		X			X

	BAY	HILTS	RIDGWAY	DORSEY	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	Jim Bonavita, iConnect Solutions Manager
TITLE OF AGENDA ITEM:	Summer School Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The D49 Summer School Credit Recovery Program is open to high school students in grades 9-12 (during the 2014-2015 school year) who are credit deficient and not on track to graduate. These students must have taken and failed a course at their high school of attendance and the course must be available to be re-taken through FuelEd Online Credit Recovery (formerly Aventa Online Learning).

RATIONALE: This gives students another avenue in which to make up credit and get back on track for graduation.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Monies collected will go toward payment of student support coaches' time and effort
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The district website and all high school websites in D49 have been updated to include all relevant information
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	This gives students another avenue in which to make up credit and get back on track for graduation
Rock #5 — Customize our educational systems to launch each student toward success	The High School Credit Recovery Summer Program offers students the ability to catch up on lost credits.

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: \$6,900

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 25, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED					

	BAY	HILTS	RIDGWAY	BONAVITA	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.05 MINUTES

BOARD MEETING OF:	April 9, 2015
PREPARED BY:	N. Lester, CTE Director
TITLE OF AGENDA ITEM:	CTE Update
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Update on CTE program

RATIONALE: Annual update of CTE district wide programs

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Increase awareness of the Career and Technical Education programs in D49
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Overview of current & new CTE programs
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Update on CTE credentialing classes for D49 EDU 250 & EDU 251
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Highlight CTE CTSO's & Clubs
Rock #5 — Customize our educational systems to launch each student toward success	Update on what CTE programs/classes allow students to gain college credit during high school

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 25, 2015

	BUTCHER	HAROLD	IRONS	LAVERE-WRIGHT	MOORE
COMMENTED	X				

	BAY	HILTS	RIDGWAY	LESTER	
COMMENTED				X	