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Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

REVISED AGENDA
REGULAR BOARD OF EDUCATION MEETING
November 12, 2015
6:30 p.m.
Education Service Center – Board Room

Fantastic 49 - 6:00 p.m.

- Falcon Education Foundation Mini Grants

6:30 p.m.

1.00 Call to Order and Roll Call

2.00 Welcome and Pledge of Allegiance

3.00 Approval of Agenda

4.00 Consent Agenda

4.01 Approval of Matters Relating to Licensed Personnel

4.02 Approval of Matters Relating to Educational Support Personnel

4.03 Approval of Matters Relating to Schedule B Personnel

4.04 Approval of DAAC Membership

4.05 Approval of Minutes of Regular Board of Education Meeting 10/8/15 and Special Board of Education Meeting 10/21/2015

4.06 Approval of Resolution Regarding Informed Consent

5.00 Board Update

5.01 Chief Officer Update

6.00 Open Forum (3 minute time limit for each speaker)

7.00 Action Items

7.01 Approval of Resolution for Alternative Forms of Transportation for Events

7.02 Action on Student Board of Representatives Proposal

a. JIBA Student Government

b. JIBA-R, JIBA-E Student Government Procedures and Bylaws

7.03 Approval of American Education Week Resolution

7.04 Approval of 2016 Graduation Dates and Times

7.05 Action on Policy Review and Revision

a. JLCC Communicable/Infectious Diseases

7.06 Items Removed from Consent Agenda

8.00 Information Items

8.01 Expulsion Information

8.02 Student Study Trips

8.03 Process Improvement Update

9.00 Discussions Items

9.01 POWER Zone Performance Report (10 minutes)

9.02 Student Count and Amended Budget Update (10 minutes)

10.00 Other Business

10.01 Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of performance of a specific staff member with prior written notification for Chief Business Officer evaluation and review

11.00 Adjournment

DATE OF POSTING: November 9, 2015

Donna Richer
Executive Assistant to the Board of Education



BOARD OF EDUCATION AGENDA ITEM 4.01

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Rebecca Engasser, Human Resources
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Director of Human Resources **DATE:** October 30, 2015



BOARD OF EDUCATION AGENDA ITEM 4.02

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Lisa Cheney, Educational Support Staff Liaison
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes
approved salary tables

AMOUNT BUDGETED: In accordance with Board of Education

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Director of Human Resources **DATE:** October 28, 2015



BOARD OF EDUCATION AGENDA ITEM 4.03

SPECIAL BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Susan Junkins, HR Specialist
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Schedule B Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are including in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: November 2, 2015



BOARD OF EDUCATION AGENDA ITEM 4.04

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Barbara Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	District Accountability Advisory Committee Appointment
ACTION/INFORMATION/DISCUSSION:	Consent-Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The District 49 District Accountability Advisory Committee (DAAC) Bylaws state that the membership of the DAAC will be appointed by or elected through a process created by the Board of Education.

The purpose of the DAAC is to institute an accountability and parental and community Involvement program to define and measure academic and safety quality in the district.

The DAAC must consist of at least three parents of students enrolled in the District's schools that are not employees or related to employees of the district, one teacher, one school administrator, and one person from the community who is involved in business.

Members of the DAAC are appointed to serve for a two year period.

RATIONALE: The enclosed membership application includes the name of one DAAC members for the 2015-2017 school years for your approval. At a minimum they are required to review the District Improvement Plan, charter school applications, recommend the prioritization of expenditures of school district funds, review district assessments and report on the educational and safety performance of the district.

RELEVANT DATA AND EXPECTED OUTCOMES: Recommended DAAC member: Claudine Dickson-Ridgeview Elementary School. DAAC members have already committed to the responsibilities of their charge through state statute and will report out their accomplishments in June 2016.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Major Impact
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A



BOE Regular Meeting November 12, 2015
Agenda Item 4.04 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the appointment of the members of the District Accountability Advisory Committee listed as recommended by the administration.

APPROVED BY: Peter Hiltz, Chief Education Officer

DATE: October 30, 2015

BOARD OF EDUCATION AGENDA ITEM 4.05

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board Meeting 10/8/2015 and Special Board of Education Meeting 10/21/2015
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<u>Major impact</u>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda.

APPROVED BY: Marie LaVere-Wright, Board Secretary

DATE: October 30, 2015



BOARD OF EDUCATION AGENDA ITEM 4.06

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Brad Miller, Legal Counsel
TITLE OF AGENDA ITEM:	Resolution re Informed Consent
ACTION/INFORMATION/DISCUSSION:	Consent/Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Law Office of Brad A. Miller, LLC represents two charter schools authorized by D49. In order to continue providing legal representation to these schools, the Colorado Rules of Professional Conduct require that D49 provide informed consent, in writing.

RATIONALE: Representation of these charter schools by legal counsel helps ensure that the schools are legally compliant with current law and maintain best practices in various areas of operation.

RELEVANT DATA AND EXPECTED OUTCOMES: The charter schools will adopt resolutions declaring that they will seek separate legal counsel for any matters pertaining directly to contract compliance or negotiations with D49.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	This action will assist district charter schools perform in a more effective and efficient manner.
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: NONE

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the Resolution to Provide Informed Consent that the Law Office of Brad A Miller Represent Certain Charter Schools Authorized by the District.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: November 9, 2015

RESOLUTION OF THE FALCON SCHOOL DISTRICT 49 BOARD OF EDUCATION
TO PROVIDE INFORMED CONSENT THAT THE LAW OFFICE OF BRAD A. MILLER
REPRESENTS CERTAIN CHARTER SCHOOLS AUTHORIZED BY THE DISTRICT

WHEREAS, under the Colorado Rules of Professional Conduct rule 1.7, a law firm or attorney may continue to represent two clients who are “directly adverse” when “(1) the lawyer reasonably believes that the lawyer will be able to provide competent and diligent representation to each affected client; (2) the representation is not prohibited by law; (3) the representation does not involve the assertion of a claim by one client against another client represented by the lawyer in the same litigation or other proceeding before a tribunal; and (4) each affected client gives informed consent, confirmed in writing;”

WHEREAS, The Law Office of Brad A. Miller represents the District and two charter schools authorized by the District, James Irwin Charter Schools and GOAL Academy;

WHEREAS, The Law Office of Brad A. Miller has provided assurances that it is able to provide competent and diligent representation to the District and the charter schools, the representation of a district and the charter schools it authorizes is not prohibited by law, and the parties are not currently involved in any litigation or proceedings before any tribunals;

THEREFORE, BE IT RESOLVED that the Board hereby recognizes that the Law Office of Brad A. Miller, in addition to being legal counsel for District, is also legal counsel for the James Irwin Charter School network and GOAL Academy. The Board, hereby, provides its informed consent of these ongoing relationships, so long as these parties are not involved in any direct disputes, lawsuits, litigation, or the like. If such a direct dispute arises, the Law Office of Brad A. Miller will represent the interests of the District and the charter school involved will seek separate counsel to represent it in the matter in dispute.

ADOPTED AND APPROVED this 12th day of November, 2015.

Tammy Harold, Board President
El Paso County School District 49

(SEAL)

ATTEST:

Marie LaVere-Wright, Board Secretary
El Paso County School District 49

BOARD OF EDUCATION AGENDA ITEM 7.01

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	R Gene Hammond
TITLE OF AGENDA ITEM:	Resolution for Alternative Forms of Transportation for Events
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: CDE recently adopted an update to the “Colorado Minimum Standards Governing School Transportation Vehicles.” One of the updates concerns a school district’s use of motor coaches. It states, in essence, that if a school district desires to either buy a used motor coach or “**attain a short term rental**” (emphasis mine), the board of education must pass a resolution authorizing such. That is a distinct change from the past. The last set of minimum standards prohibited the purchase of used motor coaches and was silent regarding short-term rental. This change to the minimum standards was effect 30 Apr 2015.

RATIONALE: Supporting documentation will provide background detail concerning what prompted the recent change. Essentially, the capability to purchase used motor coaches was advocated by some school superintendents. The short-term rental piece was advocated by the Transportation Advisory Council, which is a group of designated school district transportation professionals who provide input to the CDE, Student Transportation Unit.

RELEVANT DATA AND EXPECTED OUTCOMES: A determination by the board of education whether to allow rental of motor coaches within this district. No action/resolution precludes rental of motor coaches. A resolution will allow such rental within the restrictions, if any, set forth by the resolution.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Approve the attached resolution for the use of charter buses to transport district students to and from school events.

APPROVED BY: Jack W. Bay Chief Operations Officer

DATE: 10-30-15



RESOLUTION APPROVING THE USE OF CHARTER BUSES TO TRANSPORT DISTRICT STUDENTS TO AND FROM SCHOOL EVENTS

WHEREAS, pursuant to C.R.S. § 22-32-122 El Paso County School District 49 (the District) has the power to contract for services that it is authorized by law to undertake;

WHEREAS, pursuant to C.R.S. § 22-32-110(l)(w) the District has the power to contract for the transportation of students and to require any such contractor operating a bus or motor vehicle for such purpose to procure liability and property damage insurance on such bus or motor vehicle and pay all premiums for such insurance, without the right of contribution from the school district to the insurer;

WHEREAS, pursuant to C.R.S. § 22-32-113(1)(a) & (d) the District has elected to provide transportation to and from public schools of the District and to and from certain school-sponsored activities within or without the territorial limits of the District, and whether or not occurring during school hours;

WHEREAS, pursuant to 1 CCR 301-25 § 2251-R-4.01 (a) allows for the short-term rental of a motor coach bus from a contract carrier for the transportation of students to school related events but not to and from school or school to school; and

WHEREAS, the Board of Education of El Paso County School District 49 (the Board) has given consideration to the standards of safety to promote the welfare of students, including recommendations of national transportation organizations, and finds that it is in the best interests of pupils, the District and the community to allow the short-term rental of motor-coach buses on an as-needed basis.

NOW, THEREFORE, BE IT RESOLVED by the El Paso County School District 49 Board of Education that the short-term rental of motor coach buses for the transportation of students to and from school related events, including school related events at other schools, on an as-needed basis is hereby authorized and approved, and that all transportation of students be in accordance with applicable federal and state law.

BE IT FURTHER RESOLVED that the Chief Operating Officer shall develop procedures so the District exercises appropriate diligence in selecting contract carriers and only contracts with those that are properly licensed, permitted, registered and insured.

BE IT FURTHER RESOLVED that this resolution shall be re-considered on an annual basis by the Board. Should any material factor arise while this resolution is in effect that may cause the Board to re-consider this resolution, the Chief Operating Officer may at any time bring the factor to the Board's attention.



ADOPTED AND APPROVED this 12th day of November 2015.

Tammy Harold, Board President
El Paso County School District 49

(SEAL)

ATTEST:

Marie LaVere-Wright, Board Secretary
El Paso County School District 49

USE AND SCREENING OF PRIVATE CONTRACT CARRIERS

Preferred mode to transport District 49 students to and from events is using school transportation vehicles operated and maintained by the transportation department.

Schools may rent motor coaches from private contract carriers if one of the below events is true:

1. Transportation Department is unable to support at the times requested.
2. One-way travel time is greater than 3 hours.
3. Special circumstances. Approval required at zone leader level.

Note: Motor coaches are those vehicles that range in passenger seating capacity in the low 20's to 55. They consist of both low and high deck varieties.

Under cognizance of the Chief Operating Officer, the transportation director shall screen private contract carriers and maintain an approved list of carriers for school use.

Below criteria will be used to screen private contract carriers:

1. Private contract carrier maintains a \$5,000,000 per accident level of insurance and has added District 49 as an additional insured via the Certificate of Liability Insurance.
2. Private contract carrier has a current Department of Transportation assigned rating of "satisfactory."
3. Private contract carrier has a current and valid Department of Defense contract to transport U.S. military personnel.

Note: Screening is only conducted using above criteria. Cost for renting a motor coach from a private contract carrier is a matter strictly between the school and the carrier.

BOARD OF EDUCATION AGENDA ITEM 7.02

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Student Representatives and Peter Hilts
TITLE OF AGENDA ITEM:	Student Board of Representatives (SBOR) Proposal
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

District 49 does not currently have a systematic way to collect and include student perspectives at the governance level.

In January 2015, the BOE directed the CEO to explore and propose options to create a systematic opportunity for students to add their perspective to the governance process.

RATIONALE:

Including student perspectives in governance decisions will increase the credibility of those decisions while adding a valuable perspective to board deliberations and decisions.

RELEVANT DATA AND EXPECTED OUTCOMES:

If approved, this policy and procedure will become effective immediately—with student representatives joining the Board of Directors at the next scheduled meeting.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Students, particularly high school students, have meaningful perspectives as direct recipients of our educational programs. This proposal will encourage and formally enable participation by an important segment of our community.
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Inviting student leaders to learn, work, and lead alongside elected members of the BOE will move of closer to being the best choice for anyone considering District 49.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	Hearing directly from students who represent those about to launch toward success will give our policy and governance actions a grounding in authentic student experiences.

FUNDING REQUIRED: None

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the student board of representatives proposal and JIBA policy, regulation and exhibit.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: October 30, 2015

Bylaws of the Student Board of Representatives of School District 49

Article 1: Name

The name of this organization shall be:

The Student Board of Representatives of School District 49. (SBOR or the Student Board)

Article 2: Purpose

The purpose of the Student Board is to amplify the student voice in District 49.

Article 3: Membership

- A. Membership in SBOR shall be divided equally among the district's high schools, including conventional, charter, online/blended, and alternative high school campuses. Initially, the 2015-2016 SBOR representatives will represent the following schools:
 - Falcon High School
 - GOAL Academy
 - Patriot Learning Center
 - Sand Creek High School
 - Springs Studio for Academic Excellence (including members of the Falcon Homeschool Program if selected)
 - Vista Ridge High School
- B. If a new high school is opened or authorized in District 49, then the student body at that school will have equal rights to representation on the SBOR.
- C. Each high school shall choose two student representatives to serve on the SBOR.
- D. Terms for student representatives will coordinate with the school year, beginning and ending in early June.
- E. Each school may design or adapt an existing process to select their student representatives. The only procedural requirement is that the student representatives must be chosen by students, whether directly or indirectly by elected student leaders. The administration of the school may verify that nominated students meet the qualifications, but may not appoint or reject qualified student representatives.

Article 4: Qualifications and Responsibilities

SBOR Members

Student Representatives are responsible to meet the following expectations:

1. Maintain cordial and respectful communications with D49 BOE members—addressing them and listening to them as peers.
2. Maintain good standing with the school's administration—avoiding disciplinary referrals, suspensions, or consideration for expulsion.
3. Maintain a cumulative grade point average (GPA) of at least 3.0
4. Attend at least 75% of the SBOR meetings and all meetings of the BOE while serving as the Representative to the BOE.
5. Prepare diligently for SBOR meetings, district board meetings, and district board work sessions.
6. Participate fully in SBOR discussions as well as discussions with the D49 Board of Education (BOE).
7. Represent the perspectives and interests of the students at their respective high schools.
8. Represent the perspectives and interests of younger students who will eventually attend one of the district high schools.

9. Continue attending at the school they represent for the duration of their term.

D49 BOE Members

1. Maintain cordial and respectful communications with SBOR members—addressing them and listening to them as peers.
2. Fulfill any BOE assignments to attend SBOR meetings, or act as a liaison to the student representatives.
3. Grant full and fair consideration to student proposals and student perspectives as presented by members of the SBOR.

Article 5: Rights and Benefits

SBOR Members

In order to make the student experience as valuable as possible, student members:

1. May attend all meetings of the student council or equivalent leadership group at the school they represent.
2. May meet with their principal or designated administrator.
3. Will receive the public board packet at the same time the confidential packet is distributed to the BOE.
4. Will, when acting as the Representative to the BOE, sit at the same table with the elected BOE.
5. May participate in board comments and deliberations at public sessions. (Per Colorado statute, student representatives may not vote on board items, nor are they permitted to review confidential information or attend executive sessions.)
6. In collaboration with their school counselors and administration, student members may create an independent study experience for credit that relies on participation in the SBOR as the main learning experience.
7. Student members may also include service on the SBOR and as the Representative to the BOE as community service and leadership—to fulfill requirements, or for inclusion in applications and resumes.
8. Student members may solicit mentorship and letters of recommendation or reference from members of the BOE.

Article 6: Resignation, Dismissal, and Replacement

1. Members of the SBOR must represent their respective schools with integrity and transparency. If a student representative no longer meets the qualifications or is otherwise unable to serve, that student will notify the SBOR of their resignation in writing. Upon such notification, the principal or designee at the high school will identify a replacement student representative to complete the term of the resigned member.
2. In the event that a student representative is suspended, subject to expulsion, or otherwise not in good standing with their high school, the school principal or designee will inform the Chief Education Officer who will collaborate with the SBOR to dismiss that member. Upon dismissal, the principal or designee at the high school will identify a replacement student representative to complete the term of the dismissed member.
3. If a student member fails to attend SBOR meetings or fulfill their obligations as the Student Representative to the BOE, the SBOR shall write a letter of warning (after the first such failure) a letter of final warning (after the second such failure) and a letter of dismissal after the third such failure. Upon such a dismissal, the principal or designee at the high school will identify a replacement student representative to complete the term of the dismissed member.

Article 7: Functional Leadership Roles

Rather than assigning fixed roles as defined in Robert's Rules of Order or traditional parliamentary organizations, the SBOR identifies the following functional leadership roles and expects these roles to rotate through the members as they take turns representing the SBOR at the District 49 BOE meetings and work sessions.

1. **Representative to the BOE:** The Representative to the BOE is the student who is currently providing the SBOR presence to the District 49 Board of Education. In normal months, there will be two Representatives to the BOE, from two different schools, who join the district BOE and sit with the elected BOE.
2. **SBOR Meeting Facilitator:** During the month when two students are Representatives to the BOE, those two students will co-facilitate the monthly meeting of the SBOR.
3. **SBOR Meeting Recorder:** The Meeting Recorder shall serve the Meeting Facilitators and the SBOR generally by recording minutes and gathering materials at each meeting. The role of Meeting Recorder may, but does not have to rotate, if the SBOR agrees by consensus to retain a skilled and effective member in that role.

Article 8: Meetings and Action

1. **Quorum.** A Quorum of the SBOR shall be any gathering of representatives representing at least 2/3 of member high schools.
2. **Leadership and facilitation**—for purposes of SBOR procedures, the Meeting Facilitators will co-chair the meeting, as that phrase is used in Robert's Rules of Order.
3. The SBOR will hold most deliberations and make most decisions by consensus, but any member may make a motion to adopt a more formal decision process for specific items. If a majority of members at any meeting agree to use a more formal decision process, then the recorder will manage and record a formal vote.

Article 9: Amendments

1. Amendments to these bylaws may be presented by any of the member schools.
2. Both representatives of the proposing school must agree with the proposed amendment.
3. The proposed amendment must include a description of when the amendment takes effect.
4. Since these bylaws operate as an approved regulation of District 49, the BOE may reject proposed amendments if they violate other district policies or commitments.
5. After initial approval by the District 49 Board of Education, these bylaws, as amended, will remain in effect unless or until they are formally disapproved by the BOE.



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Student Government
Designation	JIBA
Office/Custodian	Education/Chief Education Officer

The Chief Education Officer shall collaborate with zone and school leaders to form a representative group of student leaders. The board desires this group of student leaders to appoint representatives who will be seated with the Board of Education to act in an informational and advisory capacity (non-voting) to board deliberations and decisions. The Board of Education expects that student perspectives and insights will lead to more informed decisions and more effective governance. The students' participation will not include voting rights, nor will students have access to confidential materials or participate in executive sessions.

The Chief Education Officer shall develop a procedure and other documents to ensure that district zones and schools are represented in the student process.

- Adopted: November 12, 2015

LEGAL REFS:

- C.R.S. 22-32-109 (*specific duties of boards*)
- C.R.S. 22-32-110 (*specific powers of boards*)
- C.R.S. 22-32-109.1 (2) (*community consultation on safe school plan including student conduct and discipline code*)

CROSS REFS:

- BBA, School Board Powers and Responsibilities
- BEDA, Notification of Board Meetings
- JIC, Student Conduct



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Student Government Procedure and Bylaws
Designation	JIBA-R
Office/Custodian	Education/Chief Education Officer

During the Spring Semester, the Chief Education Officer shall direct principals at the district's high school to identify qualified students who will represent the school on the Student Board of Representatives (SBOR).

The Chief Education Officer will host an orientation meeting in the spring to explain the responsibilities and clarify expectations related to the role of student representatives.

The Chief Education Officer will introduce the SBOR members to the BOE at the August regular meeting, and will introduce the monthly representatives to the BOE at the beginning of each regular meeting.

The BOE will designate one member to act as a liaison to the SBOR. That liaison may attend meetings of the SBOR and will be a contact point for questions and communication between the SBOR and the BOE.

Other members of the BOE are invited and encouraged to attend meetings of the SBOR to build relationships, and serve in a role-model and mentoring role to the student representatives.

The accompanying bylaws further clarify the composition, responsibilities, and benefits of the SBOR. If the SBOR amends the bylaws, the Chief Education Officer will provide a copy of the amended bylaws to the Executive Assistant to the BOE for publication on the district's website.

- Adopted: November 12, 2015

LEGAL REFS:

- C.R.S. 22-32-109 (*specific duties of boards*)
- C.R.S. 22-32-110 (*specific powers of boards*)
- C.R.S. 22-32-109.1 (2) (*community consultation on safe school plan including student conduct and discipline code*)

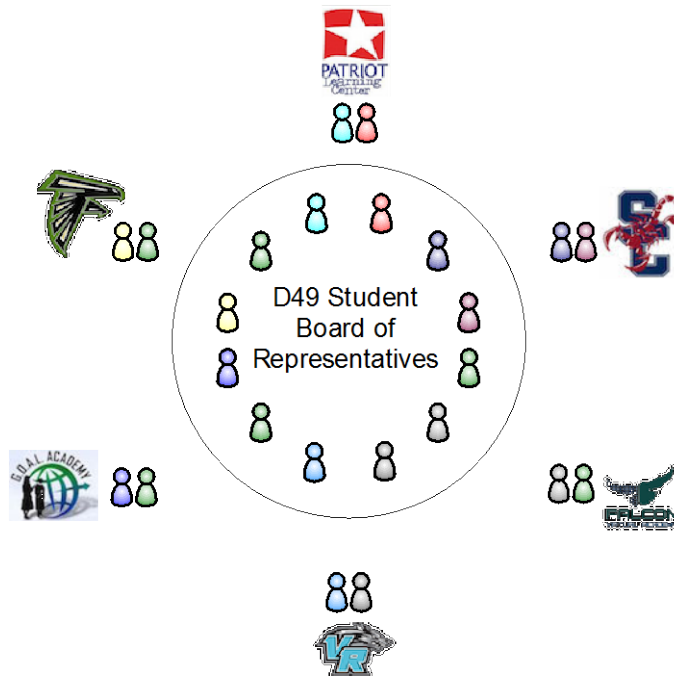
CROSS REFS:

- BBA, School Board Powers and Responsibilities
- BEDA, Notification of Board Meetings
- JIC, Student Conduct

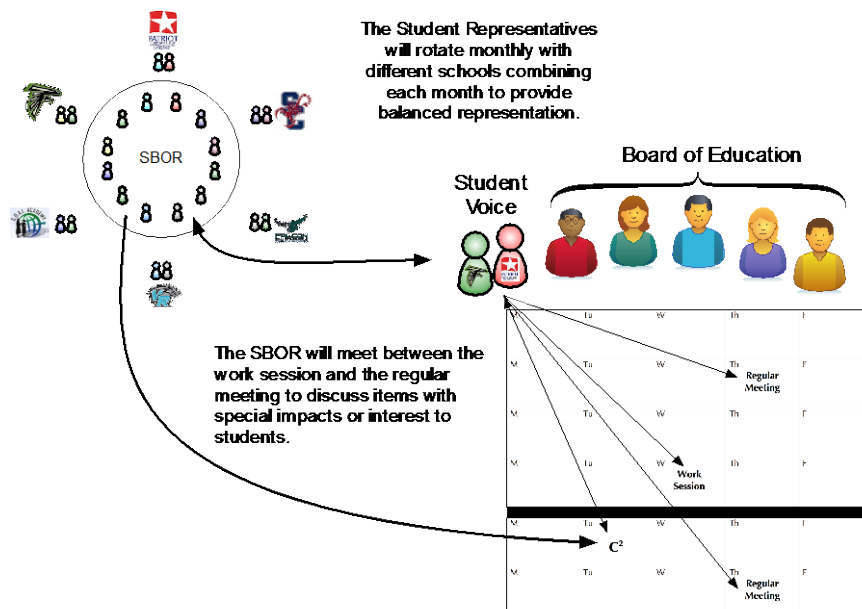
BOARD-APPROVED POLICY OF DISTRICT 49

Title	Student Government Procedure and Bylaws
Designation	JIBA-E
Office/Custodian	Education/Chief Education Officer

The Student Board of Representatives will be composed of two student members from each high school as represented below:



The SBOR will interact with the Board of Education on a somewhat regular basis in normal months when the BOE has both a regular meeting and a work session:



- Adopted: November 12, 2015

LEGAL REFS:

- C.R.S. 22-32-109 (*specific duties of boards*)
- C.R.S. 22-32-110 (*specific powers of boards*)
- C.R.S. 22-32-109.1 (2) (*community consultation on safe school plan including student conduct and discipline code*)

CROSS REFS:

- BBA, School Board Powers and Responsibilities
- BEDA, Notification of Board Meetings
- JIC, Student Conduct



BOARD OF EDUCATION AGENDA ITEM 7.03

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Peter Hiltz, Chief Education Officer
TITLE OF AGENDA ITEM:	Action on Resolution in Support of American Education Week
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education would like to recognize the efforts of all the District 49 staff members for their commitment to providing an excellent education for every student in the district. American Education Week presents all Americans with a wonderful opportunity to celebrate public education and honor individuals who are making a difference ensuring that each child receives a quality education.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	As part of the larger state and national educational community, it is appropriate for the leaders of District 49 to celebrate our shared commitment to educators and education.
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	.

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached resolution celebrating American Education Week from November 16-20, 2015.

APPROVED BY: Peter Hiltz, Chief Education Officer

DATE: October 30, 2015



RESOLUTION
American Education Week
November 16-20, 2015

WHEREAS, public schools are the backbone of our democracy, providing young people with the tools they need to maintain our nation's precious values of freedom, civility and equality; and

WHEREAS, by equipping young Americans with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future; and

WHEREAS, education employees, be they substitute educators, custodians, teachers, bus drivers, or librarians, work tirelessly to serve our children and communities with care and professionalism; and

WHEREAS, schools are community linchpins, bringing together adults and children, educators and volunteers, business leaders and elected officials in a common enterprise;

NOW, THEREFORE, we, the District 49 Board of Education, do hereby support the annual observance of American Education Week in District 49 and urge all community members to recognize those who provide our young people with an excellent education.

Approved and adopted this 12th day of November 2015.

District 49

By: _____
Tammy Harold, President, Board of Education

Attest:

Marie LaVere-Wright, Secretary, Board of Education



BOARD OF EDUCATION AGENDA ITEM 7.04

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	Approval of Graduation Dates and Times
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education takes this action to secure the World Arena for graduation 2016. For the class of 2016, graduation will be held at the World Arena on Saturday, May 28, 2016 with
SCHS at 9:00 am,
FHS at 1:00 pm and
VRHS at 5:00 pm.

Saturday, May 27, 2017 is also currently being held with the World Arena.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES: This item will lead to clarity regarding the date and times for the graduation ceremonies for 2016.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	.

FUNDING REQUIRED: Yes

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the graduation dates and times listed in item 7.04 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: November 4, 2015

BOARD OF EDUCATION AGENDA ITEM 7.05

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Action on Policy Review and Revision
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to continuously improve our processes in the district. The Colorado Association of School Boards (CASB) periodically publishes Policy Parameters and Special Policy Updates to inform boards and staff about changes to federal and state law and to provide pertinent policy updates to CASB's sample policies.

RATIONALE: Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.06a	JLCC	Communicable/Infectious Diseases	Z. Craddock	Update

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion at the previous work session, I move to approve revisions to policy JLCC as recommended by the administration.

REVIEWED BY: Peter Hilts, Chief Education Officer

DATE: October 30, 2015



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Communicable/Infectious Diseases/ Students with HIV/AIDS
Designation	JLCC
Office/Custodian	Education/Executive Director of Individualized Education

~~The District is required to provide educational services to all school age children who reside within its boundaries. By law, however, admission to school may be denied to any child diagnosed as having a disease whereby attendance could be harmful to the welfare of other students.~~

The Board of Education recognizes that communicable diseases which may afflict students range from common childhood diseases, acute and short-term in nature, to chronic, life-threatening diseases such as human immunodeficiency virus (HIV) infection. This District shall rely on the advice of the medical community in assessing the risk of transmission of various communicable diseases to determine how best to protect the health of both students and staff. The risk of transmitting HIV/AIDS is extremely low in school settings when current guidelines and preventative measures are followed.

Management of common communicable diseases shall be in accordance with Colorado Department of Health guidelines. A student who exhibits symptoms of a readily transmissible communicable disease may be temporarily excluded from school attendance.

Students who complain of illness at school may be referred to the school nurse/health assistant and may be sent home by the principal as soon as the parent/guardian or person designated on the student's emergency medical authorization form has been notified.

The District reserves the right to require a physician's statement authorizing the student's return to school.

In all proceedings related to this policy, the District shall respect the student's right to privacy.

When information is received by a staff member or volunteer that a student is afflicted with a serious, readily-transmittable disease, the staff member or volunteer shall promptly notify the school nurse or principal to determine appropriate measures to protect student and staff health and safety. The principal, after consultation with the student and parent/guardian, shall determine which additional staff members, if any, have a need to know of the affected student's condition. Only those persons with direct responsibility for the care of the student shall be informed of the specific nature of the condition if it is determined there is a need for such individuals to know this information.

The Chief Education Officer shall initiate procedures to ensure that all medical information will be held in strict confidence. Any school staff member who violates confidentiality shall be subject to appropriate disciplinary measures.

- Adopted: date of manual revision
- Revised September 2, 1999
- Revised: July 8, 2010
- Revised: October 27, 2011
- **Revised: November 12, 2015**

LEGAL REFS:

- C.R.S. 22-33-104 (2)(a) (*Compulsory school attendance*)

- C.R.S. 22-33-106 (2) (*Grounds for suspension, expulsion, and denial of admission*)

CROSS REFS:

- EBBA, Prevention of Disease/Infection Transmission
- JLCA, Physical Examinations of Students
- ~~JLCCA, Students with HIV/AIDS~~
- JLCE, First Aid and Emergency Care
- JRA/JRC, Student Records/Release of Information on Students

~~NOTE: See Colorado Department of Health guidelines, "Infectious Disease for School Personnel," available in each school building.~~

BOARD OF EDUCATION AGENDA ITEM 8.01

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Zach Craddock, Executive Director of Individualized Education Lou Fletcher, Director of Culture & Services
TITLE OF AGENDA ITEM:	Expulsion Information
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

See attached confidential sheet for list of expulsions in September 2015.

RATIONALE: Board Policy

RELEVANT DATA AND EXPECTED OUTCOMES: See attachment

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Ensures compliance with all Colorado Revised Statutes
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	Provide alternative pathways to students that align with 49 Pathways Initiative

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO

DATE: October 30, 2015

BOARD OF EDUCATION AGENDA ITEM 8.02

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Barbara Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Student Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

WHES

Washington DC/Williamsburg, VA trip

Departure-10/11/16 Return-10/14/16

15-20 students will attend this trip.

Cost of trip is about \$1739 per student (includes transportation, meals, insurance, tours and lodging).

The objective of this trip is for students to experience US History with interactive, hands on activities at actual historical sites, museums and memorials.

Fundraising will be part of this program.

EIES

YMCA of the Rockies Estes Park, CO for Fifth grade

Departure-5/24/16 Return-5/26/16

100 fifth grade students will attend this trip.

Cost of trip is about \$200 per student (includes transportation, meals, classes and lodging).

The objective of this trip is for IB students to apply trans disciplinary skills in an outdoor educational setting, earth, physical and life science standards, team building and collaboration practices.

Fundraising will be part of this program.

SRES

Camp Elim for Fifth grade

Departure-5/11/16 Return-5/13/16

85 students will attend this trip.

Cost of trip is about \$115 per student (includes transportation, meals, registration fees and lodging).

The objective of this trip is for students to experience outdoor education and teams building. All educational activities are lead by the 5th grade teachers.

Fundraising will be part of this program.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	

BOE Regular Meeting November 12, 2015
Item 8.02 continued

Rock #5 — Customize our educational systems to launch each student toward success	
--	--

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: October 30, 2015

BOARD OF EDUCATION AGENDA ITEM 8.03

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Process Improvement Update
ACTION/INFORMATION/DISCUSSION:	Information/Review

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to continuously improve our processes in the district.

RATIONALE: Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
8.03a	JLCC-R	Communicable/ Infectious Diseases	Z. Craddock	<ul style="list-style-type: none"> Repeal

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

REVIEWED BY: Chief Officers

DATE: October 30, 2015

Title	Communicable/Infectious Diseases/ Students with HIV/AIDS
Designation	JLCC-R
Office/Custodian	Education/Executive Director of Individualized Education

The following procedures will be followed when determining the proper educational placement of a student known to be infected with human immunodeficiency virus (HIV), including those students diagnosed as having Acquired Immune Deficiency Syndrome (AIDS):

Identification of students

Any student infected with HIV generally will be identified by the District only when the District receives direct information from the student or parent/guardian about the student's medical diagnosis.

When information is received by a staff member or volunteer that a student is affected with a serious, readily-transmissible disease, the staff member or volunteer shall promptly notify the school nurse or principal to determine appropriate measures to protect student and staff health and safety. The Principal, after consultation with the student and parent/guardian, shall determine which additional staff members, if any, have a need to know of the affected student's condition. Only those persons with direct responsibility for the care of the student shall be informed of the specific nature of the condition if it is determined there is a need for such individuals to know this information.

To encourage such disclosure, the District will endeavor to treat such students in a fair, nondiscriminatory and confidential manner consistent with the District's legal obligations.

All information about such students will be reported to the Chief Education Officer or designee, who will be the school official responsible for coordinating the placement decision. For purposes of these procedures, the Chief Education Officer will be referred to as the "school officer."

Placement decision

HIV infection is not transmitted casually; therefore, it is not itself a reason to remove a student from school. The school officer will determine whether the student who is infected with HIV poses a significant medically recognized risk of HIV transmission in the school setting (e.g., certain secondary infections). This is a medical question which the school officer will answer by consulting with the infected student's physician, a qualified public health official who is responsible for such determinations, the school nurse and the infected student's parent/guardian.

If there is no medically recognized risk of transmission in the school setting, the infected student's education program will not be altered.

If there is a medically recognized risk of transmission in the school setting, the school officer will consult with the physician, public health official, the school nurse and the infected student's parent/guardian. If necessary, they will develop an individually tailored plan for the student. Additional persons may be consulted if this is essential for gaining additional information, but the infected student's parent/guardian (unless the student is 18 years of age) must approve the notification of any additional persons who would know the identity of the infected student.

If an individually tailored plan is necessary, it must have minimal impact on the student's education. Utmost confidentiality will be observed throughout this process.

~~The school officer in consultation with the school nurse will review the case periodically with the infected student or the student's parent/guardian and the medical advisors described above.~~

~~If the student with HIV qualifies for services as a child with disabilities under state and federal law, those procedures will be used to make a placement decision in lieu of the procedure described above. In the development of an individualized educational program (IEP), school personnel should consider expanding the staffing committee to include the student's physician and a public health official to serve in an advisory capacity.~~

~~The fact that a student is infected with HIV will not be disclosed on the student's IEP nor will it be disclosed to members of the staffing committee unless the school officer in consultation with the infected student and parent/guardian, as appropriate, determines that such disclosure is necessary to develop procedures to address the student's medical condition or to provide medical treatment.~~

~~These precautions also shall be observed in the case of an HIV-infected student who is referred for special education and staffing for reasons unrelated to HIV infection.~~

Confidentiality

~~All information gained by the District through application of the accompanying policy and these procedures including the identity of the student will be treated as confidential. Special precautions will be taken to protect information regarding a student's health condition in order to prevent instances of disclosure that may invade a student's personal privacy.~~

~~All medical information and written documentation of discussions, telephone conversations, proceedings and meetings will be kept by the school officer in a locked file.~~

~~To further protect confidentiality, names will not be used in documents except when this is essential. Any document containing the name or any other information that would reveal the identity of the infected student will not be shared with any person, not even for the purposes of word processing or reproduction.~~

- ~~Adopted: January 23, 1986~~
- ~~Revised: September 2, 1999~~
- ~~Revised: July 8, 2010~~
- ~~Revised: October 27, 2011~~

CROSS REF:-

- ~~JRA/JRC, Student Records/Release of Information on Students~~



BOARD OF EDUCATION AGENDA ITEM 9.01

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Mike Pickering
TITLE OF AGENDA ITEM:	POWER Zone Performance Report
ACTION/INFORMATION/DISCUSSION:	Information Item

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

POWER Zone would like to present our BOE with relevant data that will help explain overall zone progress and performance in key areas. We also find value in the opportunity to show our BOE the progress we have made since our last update in May. As we begin our second year of implementing our D49 Primary Literacy and Pathways initiatives we would like to evidence how the zone is progressing in these specific areas as well.

RATIONALE:

By keeping our BOE informed of the zone's progress towards increased student learning and seeking any resultant feedback we believe we will have an even stronger opportunity to serve our students and families at the highest levels possible.

RELEVANT DATA AND EXPECTED OUTCOMES:

The zone will share data relevant data that is aligned to zone and district initiatives.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Structured, frequent, and meaningful School Accountability Committee work increases parent and community trust in our system.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Zone Innovation Assembly and School Accountability Committee collaboration over community created and approved performance framework indicators.
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Increased efforts and resources in primary literacy are leading to increased opportunity for our students.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Schools become exceptional in part by having great processes. The work being done within the primary literacy programming, our strong curriculum pathway work, and the POWER Pathway work continuing to emerge from VRHS are examples of these types of processes.
Rock #5 — Customize our educational systems to launch each student toward success	Customizing a performance and accountability system to a specific community helps drive programming and resources into areas that are most important to them.

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: October 30, 2015

POWER Zone Performance Report

Mike Pickering, Zone Leader

Eric Maliepaard, Zone Data Analyst

OES * RVES * SES * SMS * VRHS



High Reliability School Survey



Level 1: Safety and Collaboration - Eight Criteria Indicators

- 1.1 – The school environment is safe and orderly. (Staff)
- 1.2 – The school environment is safe and orderly. (Parent/Student)
- 1.3 – Staff have formal roles in the decision-making process regarding school initiatives.
- 1.4 – Staff regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.
- 1.5 – Staff have formal ways to provide input regarding the optimal functioning of the school.
- 1.6 – Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.
- 1.7 – The success of the whole school, as well as individuals within the school, is appropriately acknowledged.
- 1.8 – The fiscal, operational, and technological resources of the school are managed in a way that directly supports teachers.

High Reliability School Survey



PZ HRS Survey Responses

Parent – 617

Staff – 293

Student – 1,970

Administration – 15

Areas of Strength – 1.1, 1.2 & 1.8

Areas of Focus – 1.4, 1.5 & 1.6



Performance Dashboard Survey

Performance Dashboard Survey Responses

Parent – 321 (Multiple SAC and ZIA Collaborations)

Staff – 223

Student – 662

Areas of Most Importance – Literacy, Critical Thinking/Problem Solving, Increased Opportunities for Targeted Pathways, School Climate

Areas of Less Importance – State Standardized Assessments, Solely Achievement (prefer Growth)

Capturing Kids Hearts



% Licensed Educators Trained in Zone

- Prior 2013-14 \approx 3%
- BOY 2013-14 \approx 100%
- BOY 2014-15 \approx 98%
- BOY 2015-16 \approx 98%
- BOY 2016-17 – add strategic support staff training

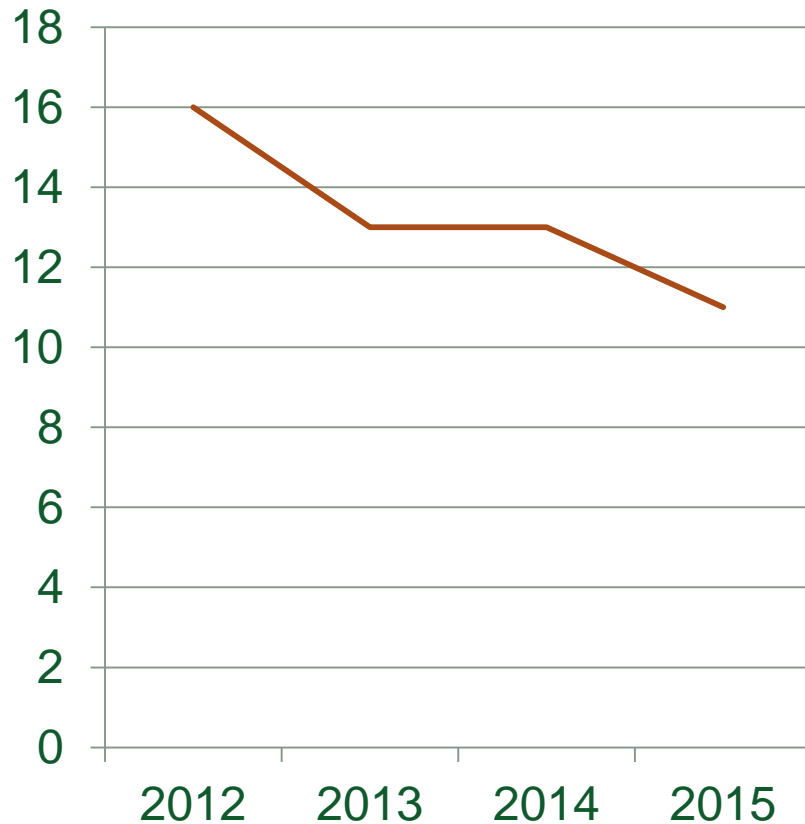


"If you have a child's heart you have his head"
Flip Flippen

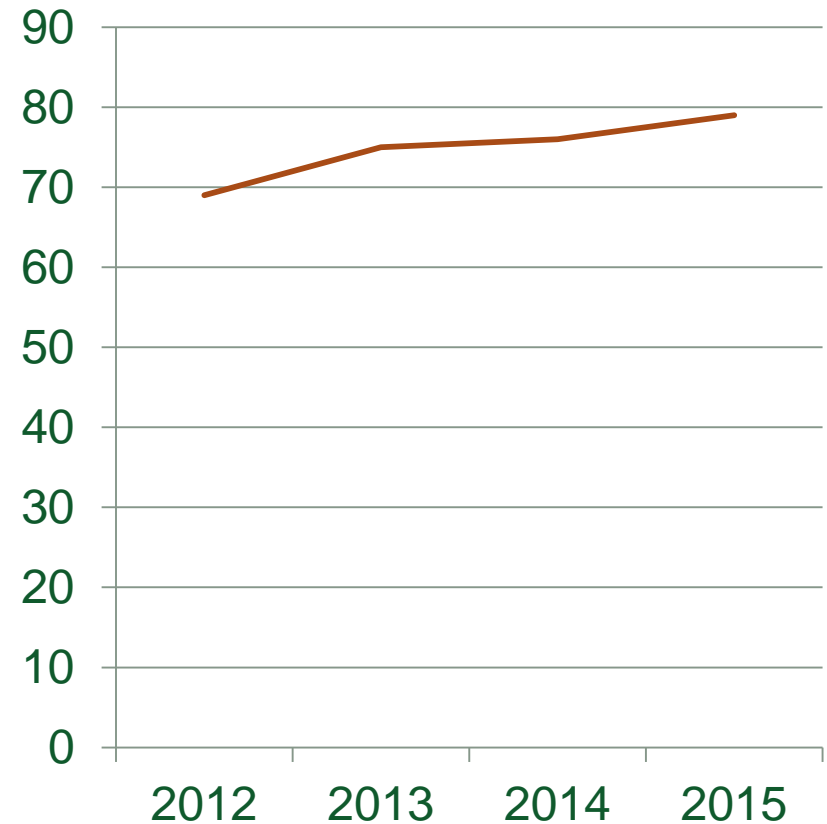
K-5 POWER Zone DIBELS High and Low Risk



Percent At Risk



Percent Low Risk



Lexia Usage



CDE approved reading intervention for Grades K-5

*Prescribes weekly amount of minutes each student needs to receive in order to make catch up growth

*Differentiated and personalized programming for each student

School	Students Who Met Usage	
	2014	2015
OES	49%	81%
RVES	79%	89%
SES	49%	93%
Total	61%	88%

Lexia Gains



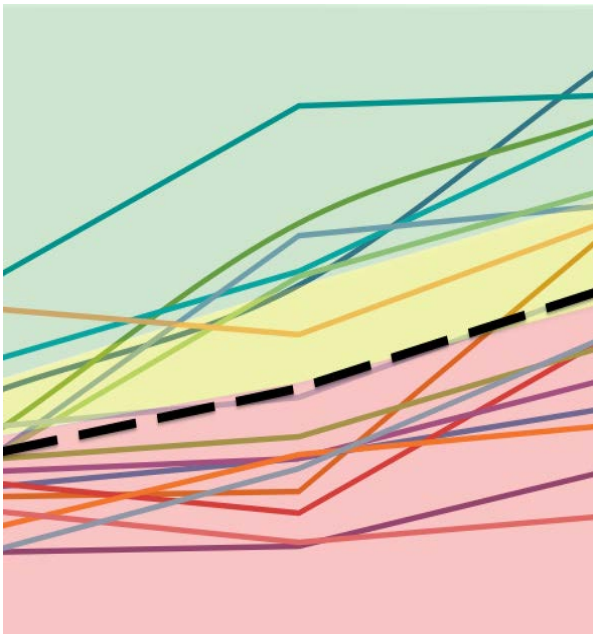
17 Total Levels K-5
≈ 3 Levels per Grade

*Students who met their program minutes at least 55% of the time showed significantly stronger progress

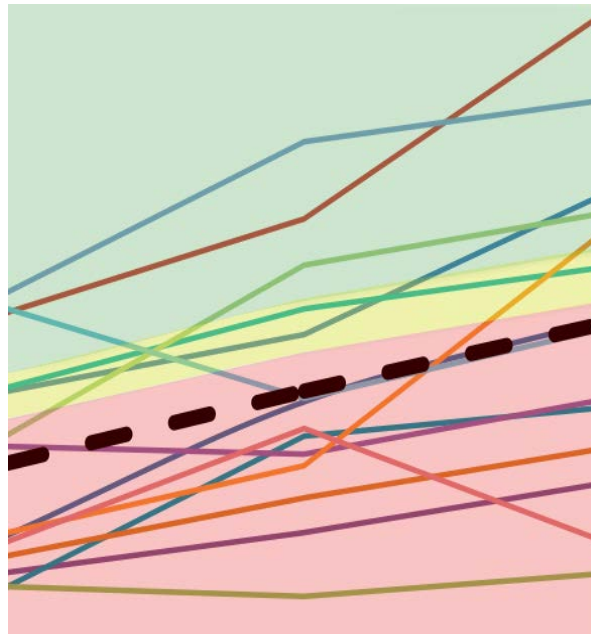
*Research being conducted to correlate Lexia progress to DIBELS progress

School	Average Levels Gained		
	2014 thru May	2015 thru Oct	2015 est. thru May
OES	2.9	1.0	3.3
RVES	3.9	1.1	3.7
SES	3.5	1.3	4.4
Total	3.5	1.2	3.9

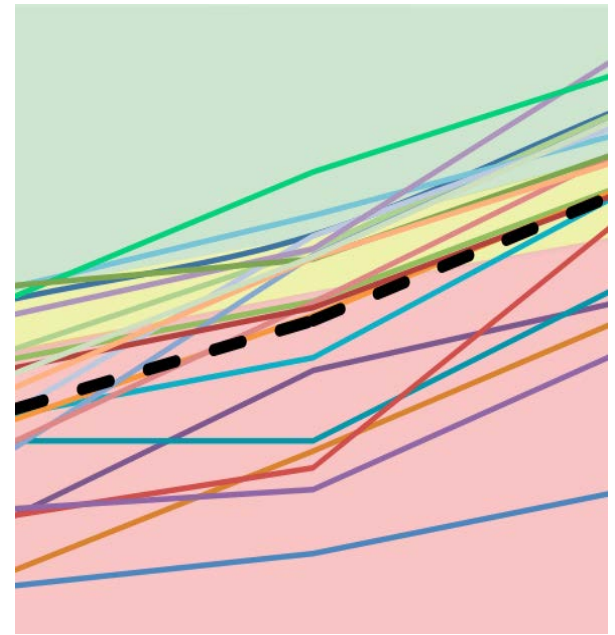
LEx Year 1 Grade Comparison



2nd



3rd

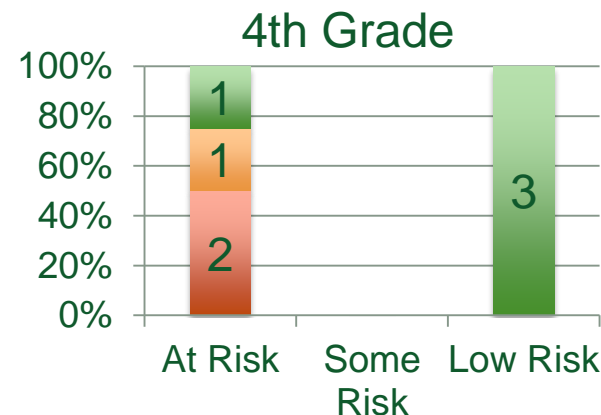
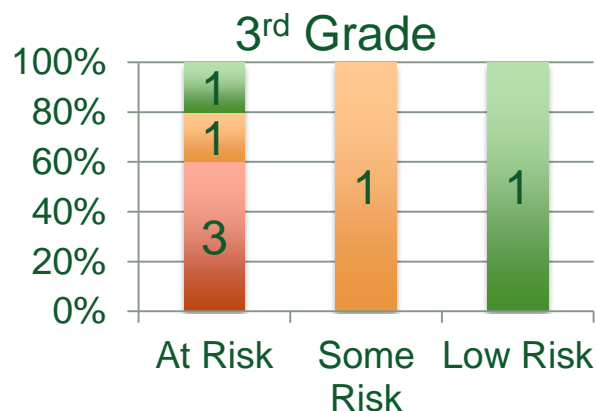
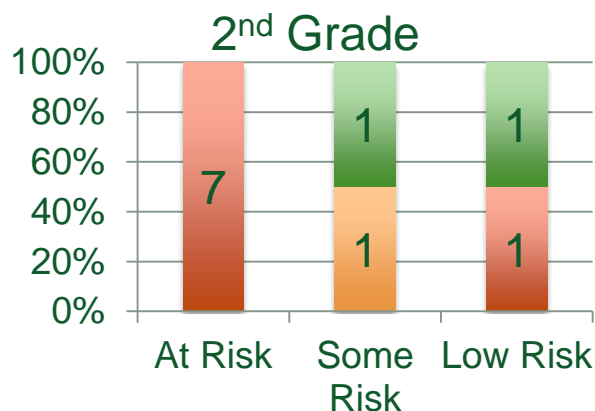


4th

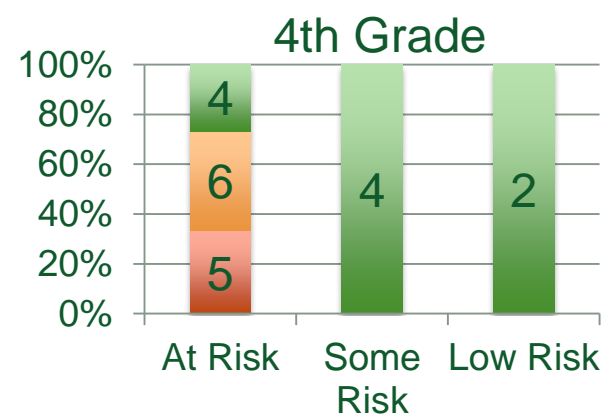
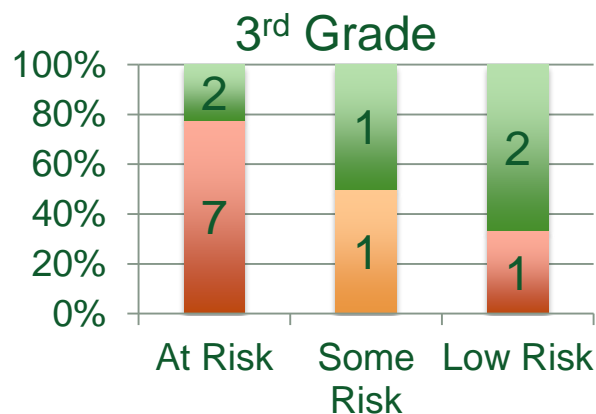
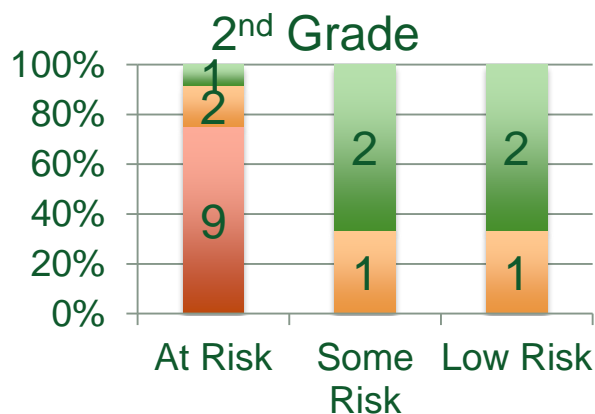
DIBELS Composite Movement Comparison



Stetson Elementary School



Odyssey Elementary School (LEx)



Skyview Middle School SPF



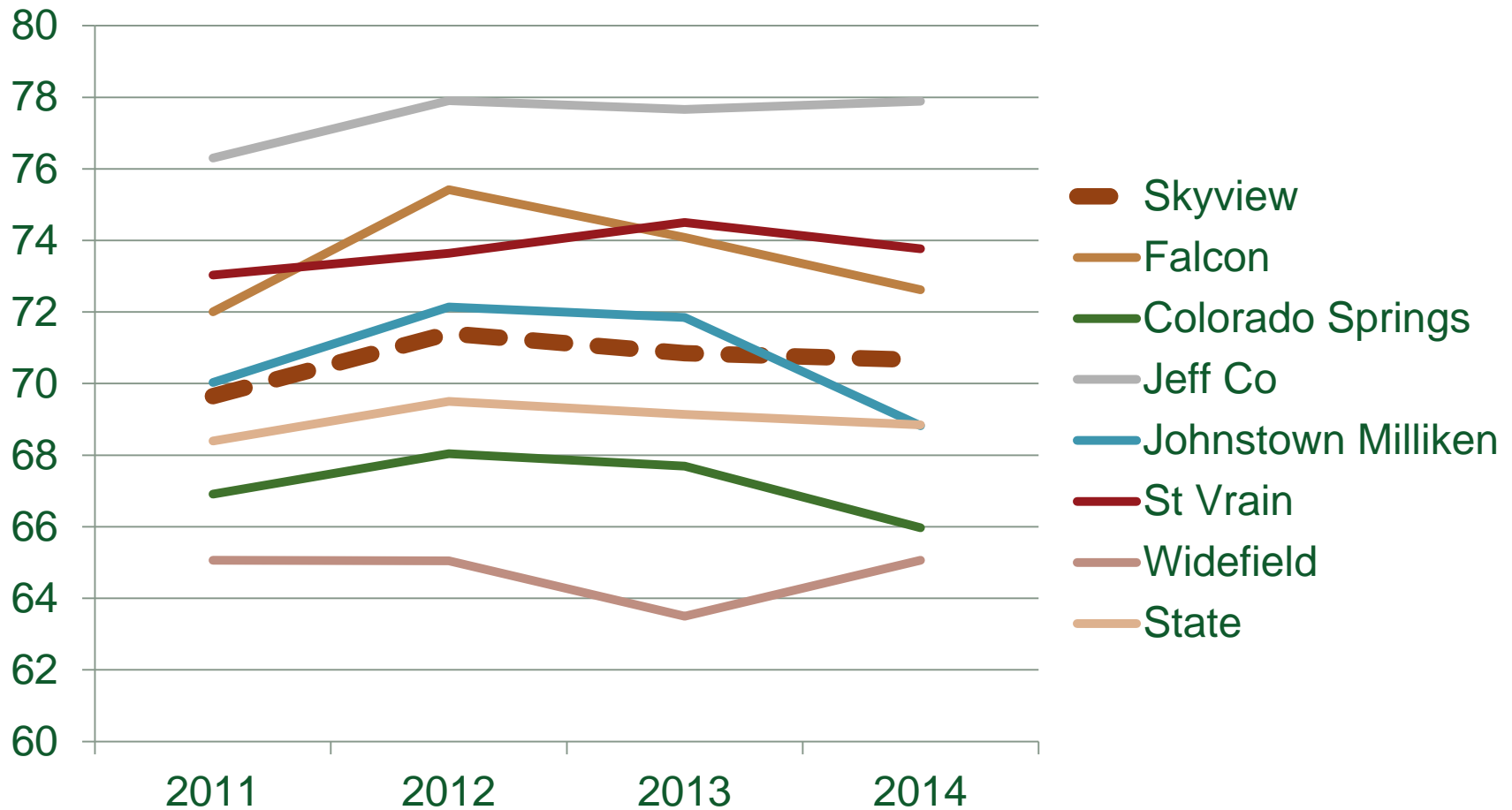
Skyview Middle School

Growth Gaps	2012	2013	2014
Reading	Approaching	Approaching	Meets
Math	Approaching	Approaching	Approaching
Writing	Approaching	Does Not Meet	Meets
Total	Approaching	Approaching	Approaching

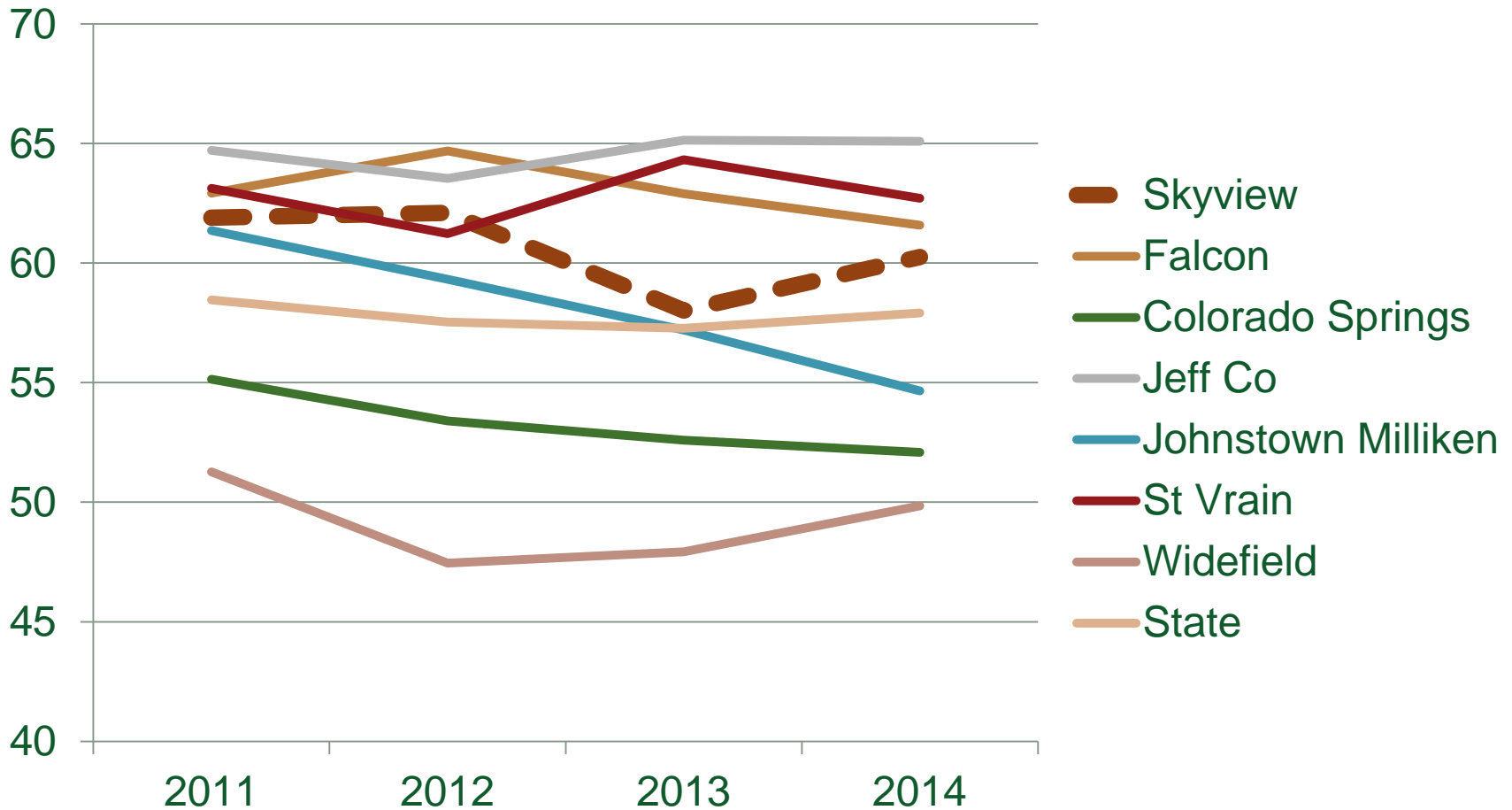
District 49 All Middle Schools

Growth Gaps	2012	2013	2014
Reading	Meets	Approaching	Meets
Math	Approaching	Approaching	Approaching
Writing	Approaching	Approaching	Approaching
Total	Approaching	Approaching	Approaching

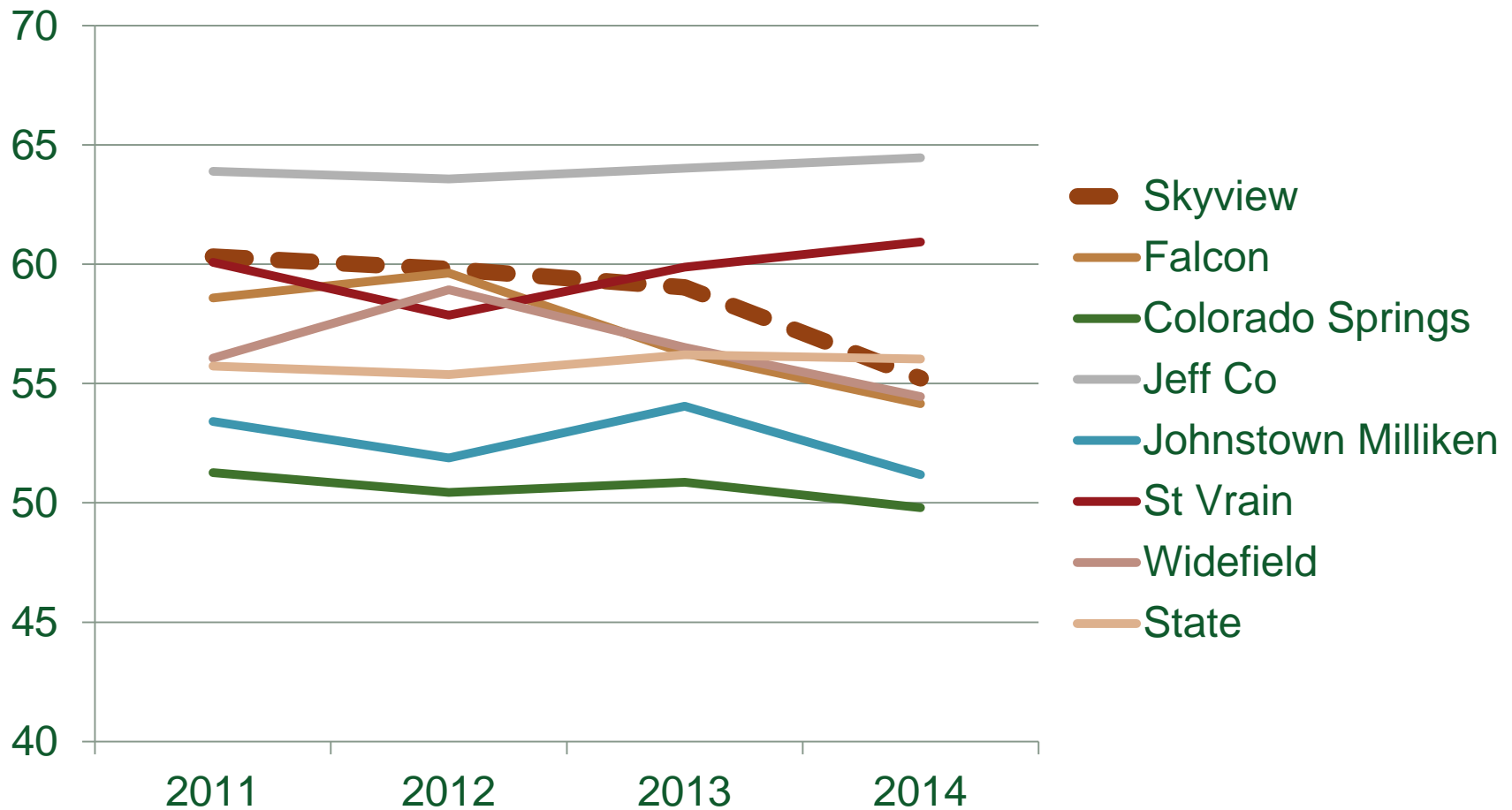
TCAP/CSAP Reading



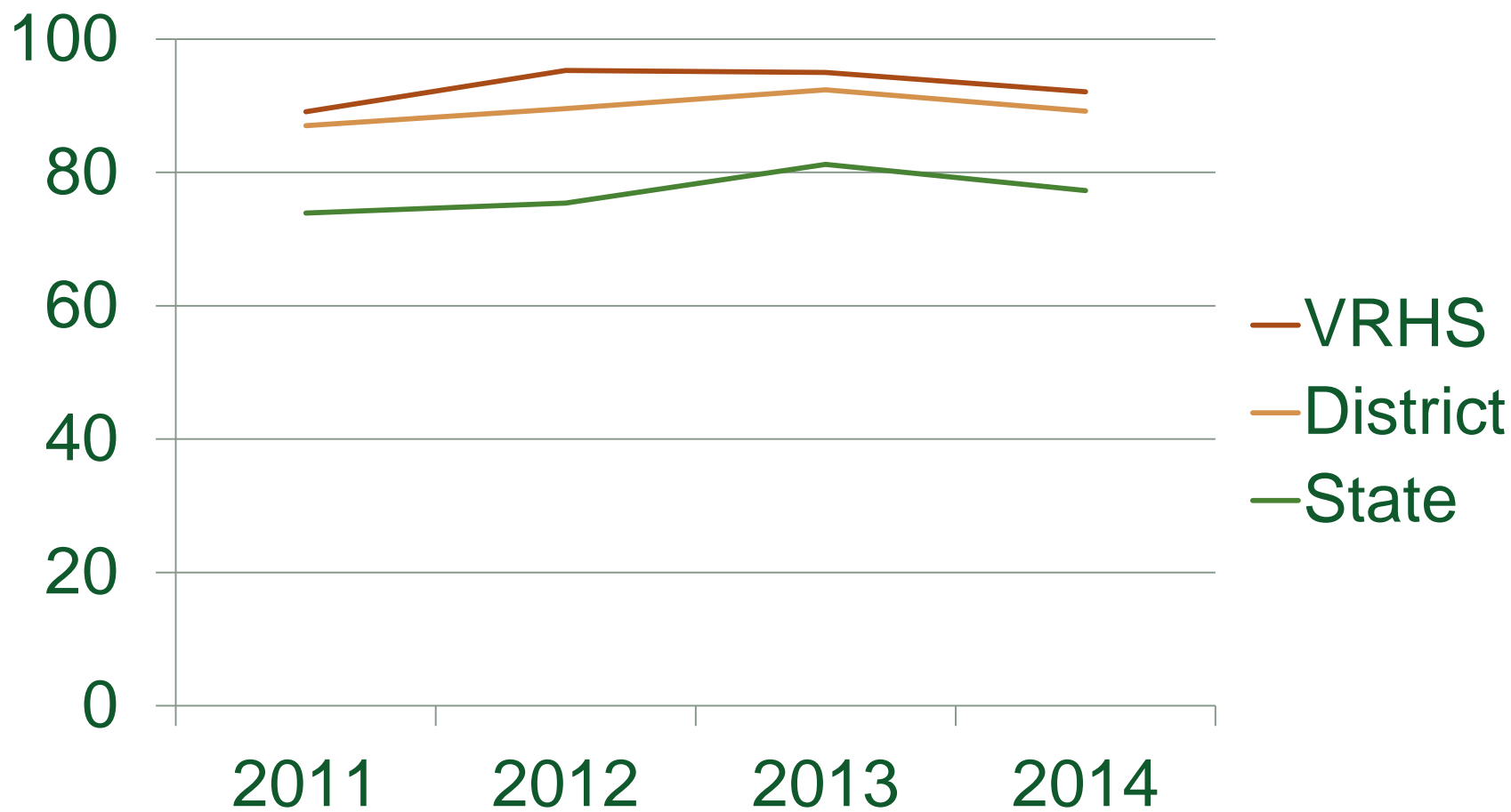
TCAP/CSAP Writing



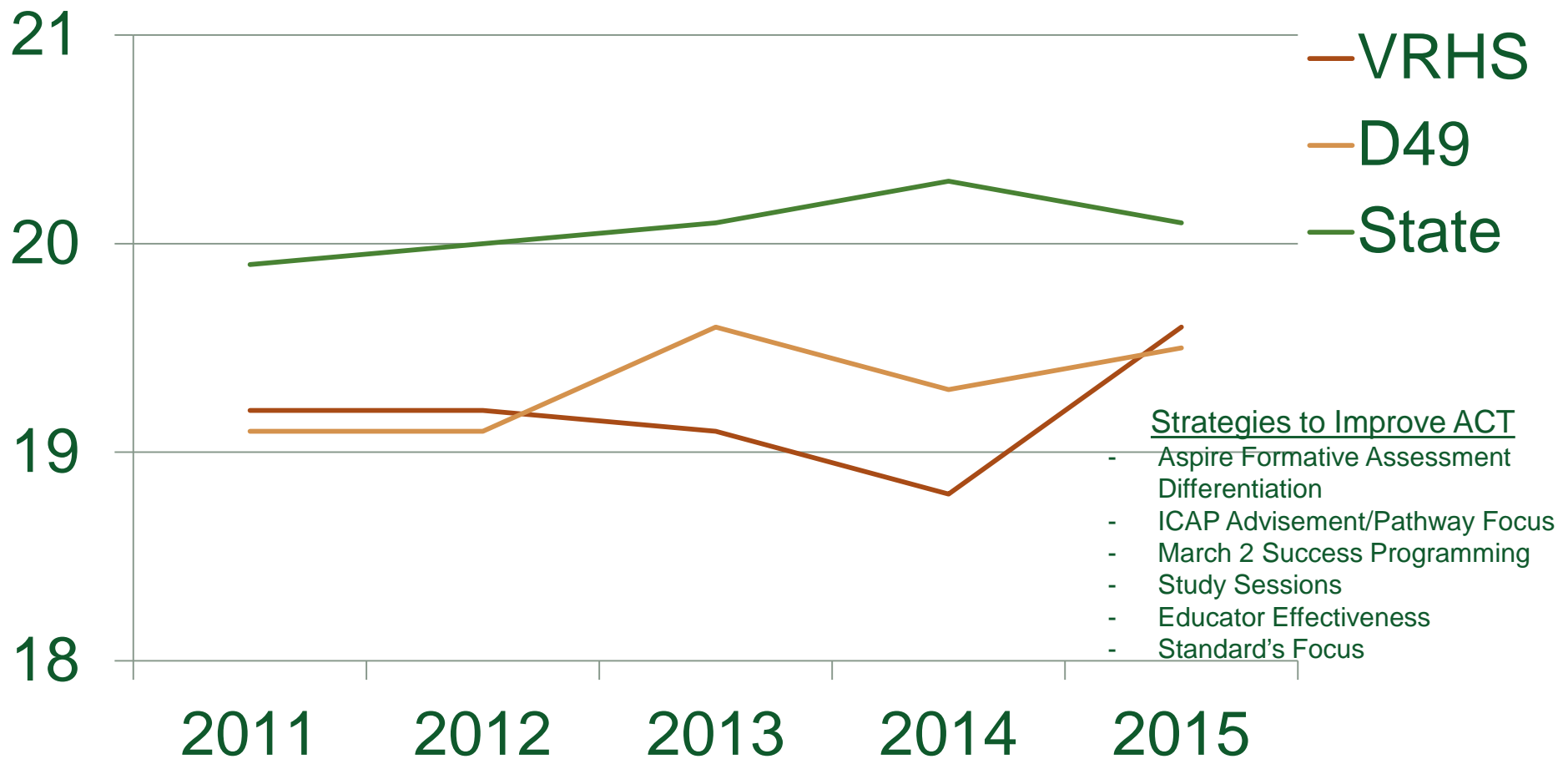
TCAP/CSAP Math



Percentage Graduation Rates



ACT Scores (from CDE)



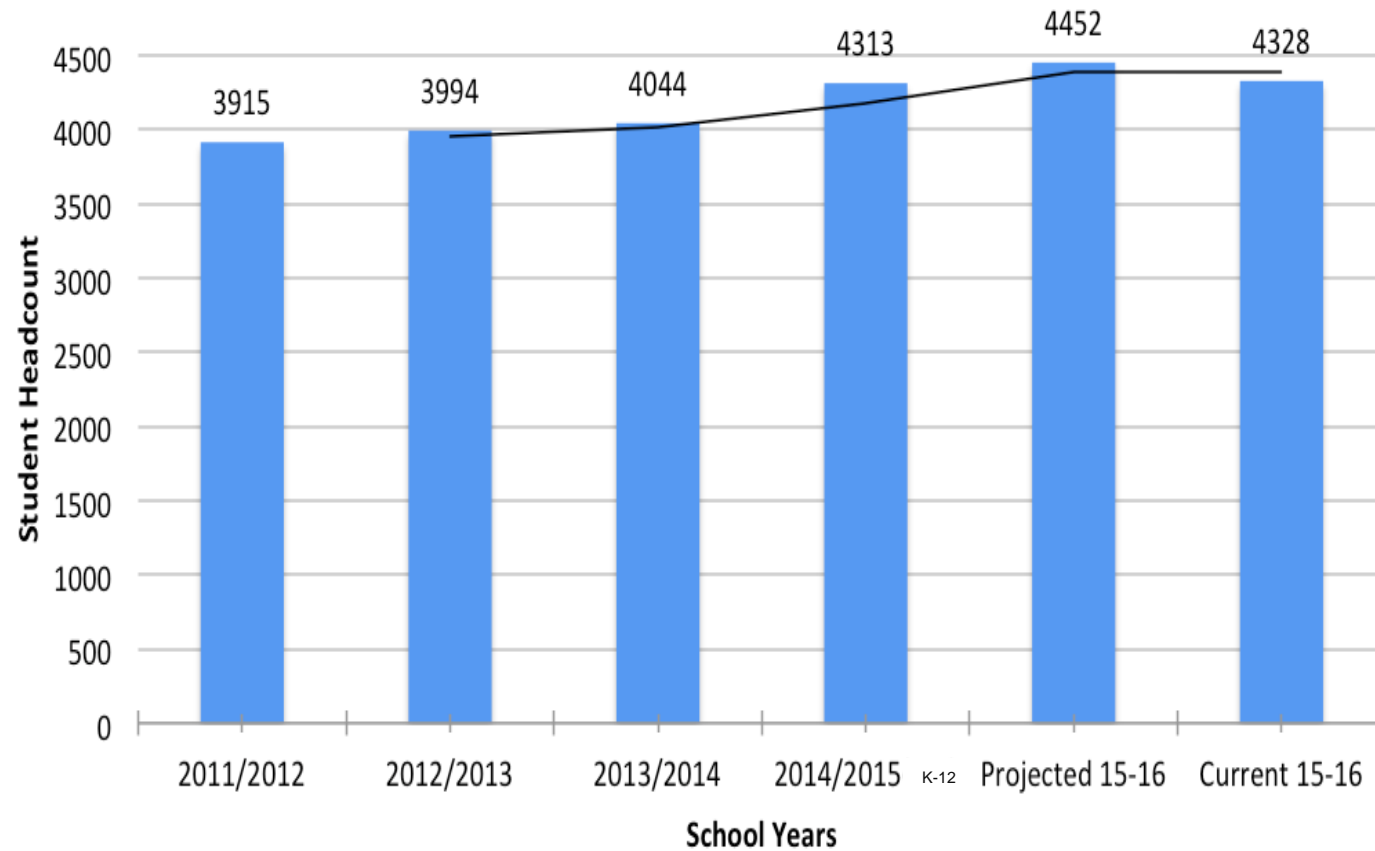
New Formative School Wide Feedback for SMS and VRHS



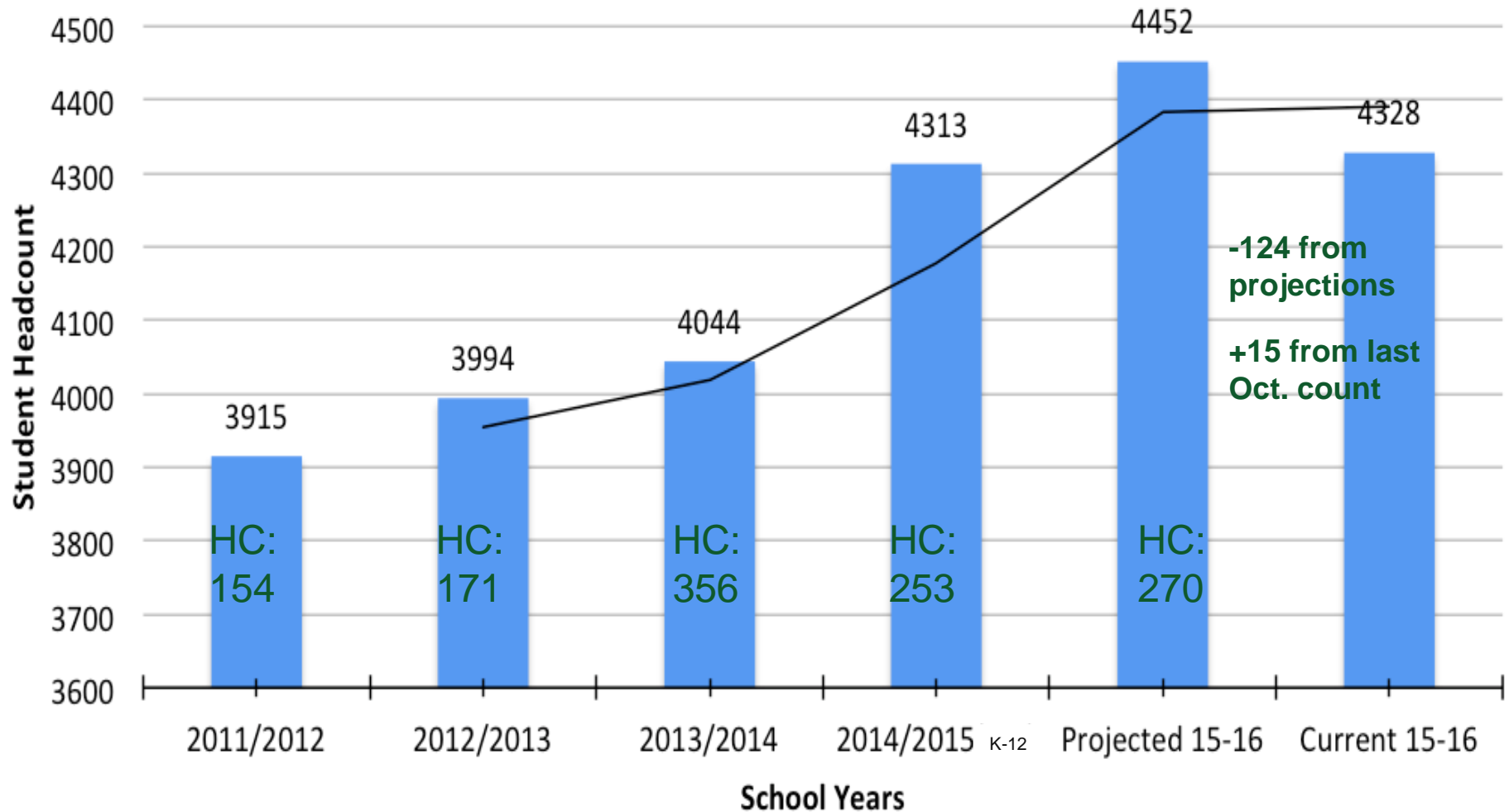
- Beacon and Aspire

- Formative feedback per student in Math and ELA (additionally Science for Aspire)
- Per standard/skill feedback for each student
- Allows for greater differentiation and more constructive PLC conversations for teachers
- Graded feedback by Thanksgiving Break

POWER Zone 5 Year Enrollment Trend



POWER Zone 5 Year Enrollment Trend



Enrollment Responses



- Reprioritize Zone Budget
 - Implementation, Personnel, Other
- Reprioritize Building Budgets
 - Implementation and Personnel
- Increase Strategic Communication for 16-17 Enrollment
 - Communications (building/class size, overflow, etc.)
 - Marketing (curriculum (CKLA), character education (CKH), growth scores, personnel support (ICAP/Interventionists), etc.)

Performance Report Summary



- High Reliability Schools Process Improvement Process
- Performance Dashboard Local Accountability Work
- Capturing Kids Hearts
- DIBELS/Lexia/LEx – Primary Literacy
- Intensive/Intentional CIA Focus – SMS
- Intensive/Intentional ACT and Pathways Focus – VRHS
- Enrollment



BOARD OF EDUCATION AGENDA ITEM 9.02

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	Brett Ridgway, Chief Business Officer Ron Sprinz, Finance Group Manager
TITLE OF AGENDA ITEM:	Amended Budget
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Under current statute, Colorado school districts' program formula funding is largely based on the 'October Count' of full time equivalent students (SFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

RATIONALE: sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 93% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school.

RELEVANT DATA AND EXPECTED OUTCOMES: The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2016. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED:

AMOUNT BUDGETED: \$ 158,904,642

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: November 4, 2015

EL PASO COUNTY SCHOOL DISTRICT 49

2015-2016 AMENDED BUDGET

PUPIL COUNT (headcount)

	Actual Students Oct-09	Actual Students Oct-10	Actual Students Oct-11	Actual Students Oct-12	Actual Students Oct-13	Actual Students Oct-14	Increase in Students	Budgeted Students Oct-15	Actual Students Oct-15
October Count for Fiscal Year									
Coordinated Schools									
Preschool - Tuition Based (no other funding)		107	72	51	75	54	0	54	59
Preschool - Colo. Preschool Prgm. (CPP)	125	125	125	125	125	119	30	149	127
Preschool - Special Education	125	145	162	129	100	105	0	105	106
Kindergarten	899	829	849	893	857	872	8	880	842
Grades One - Five	4,359	4,397	4,412	4,513	4,612	4,734	166	4,900	4,564
Total Elementary School	5,508	5,603	5,620	5,711	5,769	5,884	204	6,088	5,698
Grades Six - Eight	2,804	2,721	2,713	2,775	2,764	2,881	50	2,931	2,919
Total Middle School	2,804	2,721	2,713	2,775	2,764	2,881	50	2,931	2,919
Grades Nine - Twelve Day School	3,544	3,697	3,789	3,933	4,027	4,224	52	4,276	4,337
Grades Nine - Twelve Night School	84	97	110	107	114	114	0	114	114
Total Senior High School	3,628	3,794	3,899	4,040	4,141	4,338	52	4,390	4,451
Total Coordinated Schools	11,940	12,118	12,232	12,526	12,674	13,103	306	13,409	13,068
Student growth over prior year		1.49%	0.94%	2.40%	1.18%	3.38%		2.34%	-0.27%
Charter Schools									
Homeschool	0	113	175	0	0	0	-	0	378
Kindergarten	357	319	379	335	331	372	94	466	420
Grades One - Five	1,493	1,578	1,178	1,617	1,639	1,700	302	2,002	1,804
Grades Six - Eight	544	627	499	715	741	784	170	954	828
Grades Nine - Twelve (*)	64	69	0	0	3,149	3,260	(60)	3,200	4,116
Total Charter Schools	2,458	2,706	2,231	2,667	5,860	6,116	506	6,622	7,546
Student growth over prior year		10.09%	-17.55%	19.54%	119.72%	4.37%		8.27%	23.38%
Total D49-Authorized Schools	14,398	14,824	14,463	15,193	18,534	19,219	812	20,031	20,614
Student growth over prior year		2.96%	-2.44%	5.05%	21.99%	3.70%		4.22%	7.26%
Affiliated Schools									
Colorado Digital BOCES					356	1,701	914	2,615	2,325
Total Distrcit 49-Funded Enrollment	14,398	14,824	14,463	15,193	18,890	20,920	1,726	22,646	22,939
Student Increase (Decrease) From Previous Year		2.96%	-2.44%	5.05%	24.33%	10.75%		8.25%	9.65%

EL PASO COUNTY SCHOOL DISTRICT 49
2015-2016 AMENDED BUDGET

ASSESSED VALUATION - MILL LEVIES

		MILL LEVIES							Authorized
		Net Assessment	Assessed	General Fund	Mill Levy	Abatements	Bond Redemption	Fund	Funded
	Rate	Market Valuation	Valuation			(SB 184 Adjustment)			Pupil Count
04-05			\$360,878,890	28.847		0.124	14.310		9,544.50
05-06			\$452,258,300	24.459	9.802	0.093	12.494		10,132.50
06-07			\$504,523,250	24.459	9.800	0.076	11.212		11,580.50
07-08			\$620,028,470	24.459	9.800	0.324	11.212		12,221.50
08-09			\$656,524,910	24.459	9.800	0.203	11.212		12,984.30
09-10	10.689%	\$6,544,920,650	\$699,610,580	24.459	9.800	0.101	11.212		13,697.98
10-11	10.613%	\$6,632,924,756	\$703,938,280	24.459	9.800	0.321	11.212		14,027.84
11-12	10.690%	\$6,200,983,265	\$662,871,630	24.459	9.800	0.371	11.212		14,201.66
12-13	10.506%	\$6,317,740,713	\$663,717,810	24.459	9.800	0.114	11.212		14,572.86
13-14	10.513%	\$6,321,813,966	\$664,597,320	24.459	9.800	0.146	11.212		17,932.98
14-15	10.459%	\$6,594,766,136	\$689,724,560	24.459	9.800	0.325	11.212		18,598.20
15-16	10.266%	\$7,318,769,120	\$751,362,030	24.459	9.800	0.325	11.212		19,567.99

Summary of Values as of: 8/25/2015

rate	Market	Assessed	Share %
29.0% Vacant Land	\$157,630,230	\$45,715,010	6%
8.0% Residential	6,516,782,296	518,783,870	69%
29.0% Commercial	537,371,097	155,837,550	21%
29.0% Industrial	35,930,448	10,419,800	1%
29.0% Agricultural	3,900,287	1,130,910	0%
29.0% Natural Resources	945,141	274,100	0%
Producing Mines	0	0	0%
Oil & Gas	0	0	0%
29.0% State Assessed	66,209,621	19,200,790	3%
10.3% Taxable Property	\$7,318,769,120	\$751,362,030	
Geo Pupils		16,831	
AV / Pupil		\$44,642	
28.0% Exempt Property	405,708,678	113,399,380	
11.2% Total Property	\$7,724,477,798	\$864,761,410	

Changes 2014-15 to 2015-16

	Amount	Percentage
Assessed Valuation	\$61,637,470	8.94%
Market Valuation	\$724,002,984	10.98%
Funded Pupil Count (Gross)	969.79	5.21%

The mill levies indicated for the fiscal year 2015-2016 are actual as of the December 2014 Mill Levy Certification.

Final actual levies are established, per statute, in December 2015, and are final as of the January amended budget date.

The student counts indicated for the fiscal year 2015-2016 are projected.

Final student counts are established, per statute, after the October 1 count date and as of the January amended budget date.

Assessed Value per Pupil ranks 170th out of 178 CO school districts

EL PASO COUNTY SCHOOL DISTRICT 49

2015-2016 AMENDED BUDGET

Historical Funding Pattern		Authorized Student Count	Student Count % Change over Prior Year	Funded Count	Funded Count % Change over Prior Year					
	FY 05-06	10,680	6.04%	10,132.50	6.16%					
	FY 06-07	12,256	14.76%	11,580.50	14.29%					
	FY 07-08	12,783	4.30%	12,221.50	5.54%					
	FY 08-09	13,616	6.52%	12,984.30	6.24%					
	FY 09-10	14,398	5.74%	13,697.98	5.50%					
	FY 10-11	14,824	2.96%	14,027.84	2.41%					
	FY 11-12	14,463	-2.44%	14,201.66	1.24%					
	FY 12-13	15,193	5.05%	14,572.86	2.61%					
	FY 13-14	18,534	21.99%	17,932.98	23.06%	transfer in of GOAL Academy				
FY 14-15	19,219	3.70%	18,598.20	3.71%						
FY 15-16	20,031	4.22%	19,567.99	5.21%		-				
		FY '15		FY '16						
		Actual		Budget	Curr Estimate	Difference				
Capital & Insurance Reserve Allocation		\$	290.77	\$	326.47	\$	334.49 \$	8.02		
Funded Counts		Allocation Out	Funded Count	Growth	Funded Count	Funded Count	Funded Count			
Coordinated Schools										
Capital and Insurance Reserve Funds		\$	2,187,322	12,466.76	1.97%	12,711.80	12,406.95	(304.85) (2.40%)		
Colorado Preschool Program		\$	431,415	64.50	0.00%	64.50	64.50	- 0.00%		
Charter Schools										
Pikes Peak School of Expeditionary Learning		\$	2,570,032	384.24	-1.09%	380.06	386.48	6.42 1.69%		
GOAL Academy		\$	21,788,147	3,257.50	-1.77%	3,200.00	4,113.00	913.00 28.53%		
Banning Lewis Ranch Academy		\$	4,778,343	714.40	0.28%	716.40	717.56	1.16 0.16%		
Rocky Mountain Classical Academy		\$	7,149,054	1,068.84	15.47%	1,234.20	1,219.98	(14.22) (1.15%)		
Imagine Indigo Ranch Academy		\$	4,725,235	706.46	2.55%	724.50	724.02	(0.48) (0.07%)		
Total Charter Allocation Out		\$	41,010,811	6,131.44	2.02%	6,255.16	7,161.04	905.88 14.48%		
Affiliated Schools		\$	11,030,856	1,649.20	56.02%	2,573.00	2,284.68	(288.32) (11.21%)		
Total Charter & Affiliated Allocations		\$	52,041,667	20,247.40	6.38%	21,539.96 6.38%	21,852.67 1.45%	312.71 1.45%		
TOTAL PROGRAM FUNDING		FY '15		FY '16						
		Actual		Bridge to Budget	Budget	Curr Estimate	Difference	% Diff		
Per Pupil Funding		\$	6,688.61	226.34	\$	6,914.95	\$	6,914.95 \$	- 3.38%	
Funded Pupil Count			20,247.40	1,292.56		21,539.96		21,852.67	312.71 6.38%	
Gross Program Funding		\$	135,426,962	13,520,775	\$	148,947,737	\$	151,110,140	\$	2,162,403 9.98%
less: Charter Schools + Affiliated Schools' Allocation			(52,041,667)	(7,741,335)		(59,783,002)		(64,194,972)		(4,411,970) 14.88%
Subtotal - Coordinated Schools		\$	83,385,295	5,779,440	\$	89,164,735	\$	86,915,168	\$	(2,249,567) 6.93%
less: Capital and Insurance Reserve Allocation*			(3,625,000)	(525,000)		(4,150,000)		(4,150,000)		- 14.48%
Colorado Preschool Program			(431,415)	(14,599)		(446,014)		(446,014)		- 3.38%
Net General Fund Program Funding		\$	79,328,880	5,239,840	\$	84,568,721	\$	82,319,154	\$	(2,249,567) 6.61%

EL PASO COUNTY SCHOOL DISTRICT 49
2015-2016 AMENDED BUDGET

Funded Pupil Counts			FY '15		FY '16			School Rev Chg		
Coordinated Schools			Actual-Final		Actual	Budget	Diff vs. Budget	\$ Diff vs. Budget		
Falcon Innovation Zone				budgeted change						
132	Falcon Elementary School	principal Malinda Keck	292.60	4.40	291.68	297.00	(5.32)	(30,656)	(1.82%)	
134	Meridian Ranch Elementary School	Kim Leon	687.74	28.91	675.22	716.65	(41.43)	(238,725)	(6.14%)	
137	Woodmen Hills Elementary School	TBD	669.86	34.25	655.86	704.11	(48.25)	(278,025)	(7.36%)	
220	Falcon Middle School	Brian Smith	934.00	11.00	907.00	945.00	(38.00)	(218,973)	(4.19%)	
310	Falcon High School	Cheryl DeGeorge	1,276.00	13.98	1,234.50	1,289.98	(55.48)	(319,713)	(4.49%)	
312	Total Zone	Julia Roark	3,860.20	92.54 2.40%	3,764.26	3,952.74	(188.48)	(1,086,093)	(5.01%)	
Sand Creek Innovation Zone										
131	Evans International Elementary Schl	Michelle Slyter	616.14	(7.32)	617.78	608.82	8.96	51,632	1.45%	
135	Remington Elementary School	Mark Brown	513.38	12.05	527.10	525.43	1.67	9,603	0.32%	
138	Springs Ranch Elementary School	Kim Mariotti	546.24	(17.54)	511.48	528.70	(17.22)	(99,230)	(3.37%)	
225	Horizon Middle School	Dustin Horras	626.00	4.00	648.50	630.00	18.50	106,605	2.85%	
315	Sand Creek High School	Ron Hamilton	1,242.50	(43.02)	1,265.50	1,199.48	66.02	380,455	5.22%	
317	Total Zone	Sean Dorsey	3,544.26	(51.83) -1.46%	3,570.36	3,492.43	77.93	449,065	2.18%	
POWER Zone										
136	Ridgeview Elementary School	Theresa Ritz	719.12	80.55	684.62	799.67	(115.05)	(662,962)	(16.80%)	
139	Stetson Elementary School	Jeff Moulton	551.94	16.50	507.52	568.44	(60.92)	(351,049)	(12.00%)	
140	Odyssey Elementary School	Pam Weyer	526.44	3.89	504.68	530.33	(25.65)	(147,809)	(5.08%)	
230	Skyview Middle School	Cathy Tinucci	1,094.00	26.00	1,126.00	1,120.00	6.00	34,575	0.53%	
320	Vista Ridge High School	Bruce Grose	1,314.00	15.95	1,401.00	1,329.95	71.05	409,439	5.07%	
322	Total Zone	Mike Pickering	4,205.50	142.89 3.40%	4,223.82	4,348.39	(124.57)	(717,807)	(2.95%)	
iConnect Innovation Programs										
510	Patriot Learning Center (w/ Nt Schl)	Steve Oberg	251.00	0.00	201.50	251.00	(49.50)	(285,242)	(24.57%)	
464	Falcon Virtual Academy	Dave Knoche	507.38	32.95	517.06	540.33	(23.27)	(134,076)	(4.50%)	
	Homeschool Program	Jessica McCallister	98.42	28.50	123.28	126.92	(3.64)	(20,975)	(2.95%)	
522	Total Zone	Andrew Franko	856.80	32.95 3.85%	841.84	918.25	(76.41)	(419,317)	(9.08%)	
Internal Service & Vendor Groups			(1/6 of total)					(475,415)		
Total Coordinated Schools			Peter Hilts	12,466.76	245.04	12,400.28	12,711.80	(311.52)	(2,249,567)	(2.51%)
				1.97%		-0.53%	-2.50%			

13/14 - 14/15 Revenue Bridge (excl. charters)			Funded Pupil Change Across District by School Level			14/15 Bud. - 14/15 Est. Revenue Bridge (excl. charters)		
14 / 15 Projected Funding	\$	79,328,880	FY '15	Budget	Change	14 / 15 Adopt Budget Funding	\$	84,568,721
Change to Allocations		(525,000)	Elem Schools	5,123.46	5,279.15	155.69	Change to Allocations	-
Vol Variance (student count)		1,638,984	Midd Schools	2,654.00	2,695.00	41.00	Vol Variance (student count)	(2,108,010)
Rate Variance (PPR rate)		4,125,856	High Schools	3,832.50	3,819.41	(13.09)	Rate Variance (PPR rate)	(141,557)
Net Change		5,239,840	Multi Schools	856.80	918.25	61.45	Net Change	(2,249,567)
15/16 Proposed Budget Funding	\$	84,568,721	Coord. Schools	12,466.76	12,711.80	245.04		

EL PASO COUNTY SCHOOL DISTRICT 49

2015-2016 AMENDED BUDGET

Distribution of Funds after 2014 election passage of item 3A

Total Revenue	\$	7,144,178	\$	276,309	\$	7,420,487	\$	654,413	\$	8,074,900
CoP Repay Priorities		(4,958,467)		(189,170)		(5,147,638)		(20,000)		(5,167,638)
2014 3A availability	\$	2,185,711	\$	87,138	\$	2,272,849	\$	634,413	\$	2,907,263

FUND: 16 **MILL LEVY OVERRIDE** **- CoP REPAYMENT GENERAL FUND**
- MLO-Op BALLOT 3A PRIORITIES FUND

DESCRIPTION: This fund is used to account for mill levy override revenue and expenditures including the interest and principal payments of the Certificates of Participation (COP)
As well as monies used for MLO-Op spends according to the parameters of ballot issue 3A passed in November 2014.

		2010-2011 ACTUAL	2011-2012 ACTUAL	2012-2013 ACTUAL	2013-2014 ACTUAL	AMENDED 2014-2015 BUDGET	BRIDGE TO PROPOSED BUDGET	PROPOSED 2015-2016 BUDGET	BRIDGE TO AMENDED BUDGET	AMENDED 2015-2016 BUDGET
BEGINNING FUND BALANCE:		\$ 10,953,894	\$ 12,429,140	\$ 13,539,391	\$ 14,455,692	\$ 15,384,945	\$ (10,384,945)	\$ 5,000,000	\$ 0	\$ 5,000,000
REVENUE:	SOURCE									
Local Property Taxes	1100	\$ 6,851,253	\$ 6,523,478	\$ 6,499,701	\$ 6,522,435	\$ 6,514,178	\$ 276,309	\$ 6,790,487	\$ 572,863	\$ 7,363,350
Specific Ownership Taxes (SOT)	1100	619,748	656,540	572,288	675,156	619,700	0	619,700	81,550	701,250
Property Tax Interest Earnings	1500	12,350	(9,236)	(18,074)	(37,117)	0	0	0	0	0
SOT Interest Earnings	1500	16,270	15,115	24,672	15,662	10,300	0	10,300	0	10,300
TOTAL REVENUE:		\$ 7,499,621	\$ 7,185,897	\$ 7,078,588	\$ 7,176,137	\$ 7,144,178	\$ 276,309	\$ 7,420,487	\$ 654,413	\$ 8,074,900
TOTAL FUNDS AVAILABLE:		\$ 18,453,515	\$ 19,615,037	\$ 20,617,979	\$ 21,631,829	\$ 22,529,123	\$ (10,108,637)	\$ 12,420,487	\$ 654,413	\$ 13,074,900
EXPENDITURES:	OBJECT									
COP Administration Costs	0300	\$ 18,113	\$ 16,309	\$ 16,249	\$ 16,309	\$ 18,100	\$ 1,900	\$ 20,000	\$ 0	\$ 20,000
MLO-Op Spends						2,000,000	252,849	2,252,849	654,413	2,907,262
COP Principal Payments	0900	1,745,000	1,875,000	2,045,000	2,225,000	11,610,711	(9,380,711)	2,230,000	0	2,230,000
COP Interest Payments	0800	4,261,263	4,184,338	4,101,038	4,005,575	3,900,313	(982,675)	2,917,638	0	2,917,638
TOTAL EXPENDITURES:		\$ 6,024,375	\$ 6,075,646	\$ 6,162,287	\$ 6,246,884	\$ 17,529,124	\$ (10,108,637)	\$ 7,420,487	\$ 654,413	\$ 8,074,900
ENDING FUND BALANCE:		\$ 12,429,140	\$ 13,539,391	\$ 14,455,692	\$ 15,384,945	\$ 5,000,000	\$ -	\$ 5,000,000	\$ 0	\$ 5,000,000

Override Mills	9.800	9.800	9.800	9.800	9.800	0.000	9.800	0.000	9.800
Assessed Valuation	\$703,938,280	\$662,871,630	\$663,717,810	\$664,597,320	\$689,724,560	\$3,182,275	\$692,906,835	58,455,195	\$751,362,030
Increase (decrease) over prior year	0.62%	-5.83%	0.13%	0.13%	3.78%	-3.32%	0.46%	8.48%	8.94%

EL PASO COUNTY SCHOOL DISTRICT 49
2015-2016 AMENDED BUDGET



MLO-Op Fund Operational Spend Methodology

As a result of the successful passage of Ballot Question 3A on November 4, 2014, District 49 was authorized to use monies collected with the Mill Levy Override originally authorized in November 2006, that are not needed to satisfy current year debt obligations (related to Certificates of Participations originally issued in November 2006 for the purposes of Facility Construction, and subsequently refinanced in February 2015) for operating spends in the following four purposes:

- (1) Attracting and retaining highly effective teachers

(2) Offering Classes for Students to receive college credits . . .

(3) Securing the grounds, traffic flow, main entries, and classrooms at district schools . . .

(4) Provide students with Technology . . .
- Shortened to:

Compensation

Programs

Safety/Security

Technology

In addition to the specific categories spelled out in the ballot, D49 Admin determined to classify spends into the following patterns:

- (1) Ongoing (aka Run-rate) - meaning it is being committed to, every year, on into the foreseeable future

(2) Periodic - meaning it reflects a spend that may need to occur again in the future, but not every year

(3) One-Time - meaning the spend will not recur in the same manner, same place, etc., in the foreseeable future

The combination of these two concepts result in the MLO-Op spends being reported in the following grid:

	Ongoing	Periodic	One-Time	Total
Compensation				
Programs				
Safety/Security				
Technology				
Total				

In February 2015, the D49 Board of Education determined that MLO funds would be made available to the four coordinated school innovation zones as previously established and to the District charter schools - as was stated and intended in the Ballot Language of Question 3A, according to a pattern that recognizes that the vast majority of funds (80%) should be directed to students residing in-district, and the remainder should be directed to all students.

EL PASO COUNTY SCHOOL DISTRICT 49

2015-2016 AMENDED BUDGET

FUND: 16 MILL LEVY OVERRIDE

- CoP REPAYMENT GENERAL FUND
- MLO-Op BALLOT 3A PRIORITIES FUND

2014-15 Funds Available							
	Res Pool #	All Pool \$	Res Pool	All Pool	CY Allocat	Carryover	Total Avail
Coordinated	12,769.00	12,466.76	1,468,623	293,026	1,761,648	-	1,761,648
Charter	2,434.00	6,131.44	279,946	144,117	424,063	-	424,063
Total	15,203.00	18,598.20	1,748,569	437,142	2,185,711	-	2,185,711
			80%	20%			

DESCRIPTION: This fund is used to account for mill levy override revenue and expenditures including the interest and principal payments of the Certificates of Participation (COP) As well as monies used for MLO-Op spends according to the parameters of ballot issue 3A passed in November 2014.

2014-15 Final Results

new allocation

← 72 / 28 →

1268 / 493

Coordinated Schools - School Decisoned

	Ongoing	Periodic	One-Time	Total	
Compensation				-	0%
Programs		24,953	320,783	345,736	27%
Safety/Security				-	0%
Technology			370,100	370,100	29%
Total Spent	-	24,953	690,883	715,836	56%
			Carried Forward	552,551	44%
			Total Available	1,268,387	
	0%	23%	635%	-	

Charter Schools

	Ongoing	Periodic	One-Time	Total	
Compensation			66,658	66,658	16%
Programs			18,264	18,264	4%
Safety/Security			14,380	14,380	3%
Technology			98,309	98,309	23%
Total Spent	-	-	197,611	197,611	47%
			Carried Forward	226,451	53%
			Total Available	424,063	
	0%	0%	19%	-	

Coordinated Schools - Group Priorities

	Ongoing	Periodic	One-Time	Total	
Compensation				-	0%
Programs			70,775	70,775	14%
Safety/Security			38,078	38,078	8%
Technology				-	0%
Total Spent	-	-	108,853	108,853	22%
			Carried Forward	384,408	78%
			Total Available	493,261	
	0%	0%	100%	-	

Aggregated District Totals

	Ongoing	Periodic	One-Time	Total	
Compensation	-	-	66,658	66,658	3%
Programs	-	24,953	409,822	434,775	20%
Safety/Security	-	-	52,459	52,459	2%
Technology	-	-	468,409	468,409	21%
Total Spent	-	24,953	997,347	1,022,300	47%
			Carried Forward	1,163,411	53%
			Total Available	2,185,711	
	0%	2%	98%	-	

EL PASO COUNTY SCHOOL DISTRICT 49
2015-2016 AMENDED BUDGET

FUND: 16 MILL LEVY OVERRIDE
- CoP REPAYMENT GENERAL FUND
- MLO-Op BALLOT 3A PRIORITIES FUND

2015-16 Funds Available							
	Res Pool #	All Pool \$	Res Pool \$	All Pool \$	CY Allocat	Carryover	Total Avail
Coordinated	12,769.00	12,466.76	1,953,448	389,760	2,343,208	936,959	3,280,167
Charter	2,434.00	6,131.44	372,362	191,693	564,055	226,451	790,506
Total	15,203.00	18,598.20	2,325,810	581,453	2,907,263	1,163,411	4,070,673
			80%	20%			

DESCRIPTION: This fund is used to account for mill levy override revenue and expenditures including the interest and principal payments of the Certificates of Participation (COP)
As well as monies used for MLO-Op spends according to the parameters of ballot issue 3A passed in November 2014.

2015-16 Projection

Coordinated Schools - School Decisoned					
	Ongoing	Periodic	One-Time	Total	
Compensation				-	0%
Programs			65,256	65,256	3%
Safety/Security			58,000	58,000	3%
Technology			2,186,701	2,186,701	95%
Total Spent	-	-	2,309,957	2,309,957	100%
			Carried Forward	-	0%
			Total Available	2,309,957	=> 1607 / 703
	0%	0%	238%	-	start / Q4

Charter Schools					
	Ongoing	Periodic	One-Time	Total	
Compensation			33,000	33,000	4%
Programs				-	0%
Safety/Security			8,700	8,700	1%
Technology			748,806	748,806	95%
Total Spent	-	-	790,506	790,506	100%
			Carried Forward	-	0%
			Total Available	790,506	=> 565 / 226
	0%	0%	19%	-	start / Q4

new allocation
← 75 / 25 →
1757 / 586

Coordinated Schools - Group Priorities					
	Ongoing	Periodic	One-Time	Total	
Compensation				-	0%
Programs			500,000	500,000	52%
Safety/Security			384,408	384,408	40%
Technology			85,802	85,802	9%
Total Spent	-	-	970,210	970,210	100%
			Carried Forward	-	0%
			Total Available	970,210	=> 736 / 234
	0%	0%	100%	-	start / Q4

Aggregated District Totals					
	Ongoing	Periodic	One-Time	Total	
Compensation	-	-	33,000	33,000	1%
Programs	-	-	565,256	565,256	14%
Safety/Security	-	-	451,108	451,108	11%
Technology	-	-	3,021,309	3,021,309	74%
Total Spent	-	-	4,070,673	4,070,673	100%
			Carried Forward	-	0%
			Total Available	4,070,673	=> 2908 / 1163
	0%	0%	100%	-	start / Q4

BOARD OF EDUCATION AGENDA ITEM 10.01

BOARD MEETING OF:	November 12, 2015
PREPARED BY:	D. Richer, Executive Assistant to BOE
TITLE OF AGENDA ITEM:	Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of a specific staff member with prior written notification for Chief Business Officer evaluation and review
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to go into Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of performance of a specific staff member with prior written notification for Chief Business Officer evaluation and review.

APPROVED BY: Tammy Harold, Board President

DATE: October 30, 2015