



10850 East Woodmen Road · Peyton, CO 80831  
Tel: 719.495.1100 · Fax: 719.494.8900

## Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

# MINUTES REGULAR BOARD OF EDUCATION MEETING February 11, 2016 6:30 p.m. Education Service Center – Board Room

## 1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:31 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Butcher, Mr. Graham, Ms. Harold, Mrs. LaVere-Wright and Mr. Moore.

## 2.00 Welcome and Pledge of Allegiance

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

## 3.00 Approval of Agenda

It was moved by Harold, seconded by Moore to approve the agenda as presented.  
*The motion was put and carried with Butcher, aye; Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.*

## 4.00 Consent Agenda – see attachments

- 4.01 Approval of Matters Relating to Administrative and Professional/Technical Personnel
- 4.02 Approval of Matters Relating to Licensed Personnel
- 4.03 Approval of Matters Relating to Educational Support Personnel
- 4.04 Approval of Matters Relating to Schedule B Personnel
- 4.05 Approval of Administrative Personnel Recommendations - Chief Officers
- 4.06 Approval of Administrative Personnel Recommendations - Zone Leaders
- 4.07 Approval of Administrative Personnel Recommendations – Department and Program Leaders
- 4.08 Approval of Administrative Personnel Recommendations – Building Leaders
- 4.09 Approval of Application for Banning Lewis Preparatory Academy Charter Expansion
- 4.10 Minutes of Regular Board of Education Meeting 1/14/2016 and Special Meetings 1/27/2016 and 2/5/2016

## 5.00 Board Update

*Harold:* Thank all of our staff, especially facilities and bus drivers for getting out there and getting the schools cleared and then the bus drivers for doing such a great job of getting our kids to school safely and having no incidents last week. Good job for those people and thanks Jack to all of your people.

*Graham:* I would like to second that.

*Butcher:* Remind everybody that the Falcon Foundation has its fundraiser on April 22<sup>nd</sup>. I encourage everybody to attend and bring your checkbook. It is a fundraiser to bring extra money into the classroom for some daring ideas that we as a board should not fund. I will buy a table and the board is invited to join me.

*LaVere-Wright:* We had 80 people digging schools out for 3 days. Think about how much manpower was required to do that. I was driving around the district to many of the buildings today and I saw people still moving snow. There was an incredible amount of snow being moving so that as it was melting, they were getting pools that would form and refreeze overnight. They literally had the big ground moving machinery out, taking snow further away so that it wouldn't freeze things back over. One gentleman was telling me about how he was moving some of the snow piles purposely near the trees and landscaping so that at least the snow would do some good and water things for us. There was continuing work a full week later to continue to make sure that in this aftermath our schools could stay functional and our kids had safe places to walk and to play and people could still park their cars. I think our grounds were in better condition than many of the other places I had to walk or drive throughout the city. I think you guys did a phenomenal job. Thank you! Professional development for board members this month is some reading on how to work with our district to develop our vision and goals through policy because as a board we govern through policy. That's our primary role and this helps us understand better ways to use that to help continue to move our district forward. Please remember to fill out your evaluation sheets so we can continue to grow and do a good job running out meetings.

#### 5.01 Chief Officer Update

*Ridgway:* From the business office perspective, February is the slowest time in our annual calendar. We just finished the amended budgets and we'll be doing a supplemental budget for this current year, probably in March. At this point, we're starting in earnest to make our plans for the next fiscal year, both hiring plans Human Resources and budget plans in the Finance Group. It's our chance to get prepared for those oncoming things.

*Bay:* I want to echo the board's thanks for our facilities teams, building teams, the people we deem essential and the bus staff. They were tremendous on Tuesday and Wednesday in very adverse conditions in some cases. Some were shoveling by hand, especially the building manager out at Falcon Elementary School. He actually dug a tunnel to get into the school. They're continuing with those efforts at this point in time. We brainstormed on how we can be better prepared for a catastrophic snow storm like this in the future. We've laid out a few plans. Hopefully we don't get that snow storm again. We're also doing something in conjunction with the long-range planning office of really trying to come up with an overall facilities overview. I would call it facilities at a glance. It's really a collaborative effort between the IT folks, the facilities folks, and long-range planning. I'm very thankful that one of our systems called Utility Direct on SchoolDude can provide me the information on how efficient our schools are from a utility wide standpoint. That'll be coming forth in the very near future.

*LaVere-Wright:* Peter is out of state at a conference and that is why he is unable to be here. We also have two student representatives who are normally here. One couldn't come because of an issue that had to be taken care of at home and another who I think is still on his way. We're hopeful that we'll be able to hear their voices later in the meeting.

#### 5.02 Student Board of Representatives Update

#### 6.00 Open Forum

*LaVere-Wright:* We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly

manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

*D. Murphy:* Follow-up from the last meeting, I'm extremely disappointed with your decision with regard to the SAC. I recognize you have the authority to do that, but it was not without anticipation that you would support our district leadership. We hoped that you would listen to the parents that were genuinely concerned about the safety of their kids and their community. People in the community have said from time to time, don't try and work with the board. I've always said use the process in place to actually work with them and try to get our elected officials to listen to what we have to say and to understand. Then to turn around and read the paper and see some of the statements that were put in there that were clearly not true. Outright lies about the process that went down. That was extremely disappointing. We showed a year ago how we were elected to be on the SAC. I would have been off the SAC two years ago if we could have gotten another volunteer to show up to fill my place. We only did it out of civic duty to support our community and our kids. The fact that we refused to rubber stamp student innovation plans when we don't think they're right for our kids, is just something that is, we felt duty bound to do. There is no hidden agenda about trying to go after Mr. Hilts or anybody else. It was about the kids. Anybody who knows me has seen me as a volunteer in the community, has seen me work with kids. I've been a coach in this community, volunteer my time. My time has always been about supporting the kids of the community and the teachers of this community. That's what I've always strived to do. I've always tried to work within the confines of the rules. I came up here and I've tried to work with the district. I tried to go through and help out. To this point, clearly, this is probably one of the most disappointing things that I've seen occur. The bright side is that with any process that goes on, as the taxpayers of Jefferson County showed, you can seize back your schools from boards that won't listen. When you said that we weren't actually conducive with the Falcon High School community when I've lived within that community for the last 15 years. I've had kids come through there. I've got kids throughout the community that come see me all of the time. I live in the Sand Creek community. I've got just as many kids there that come and see me all of the time. It seems like it's time to seize back our schools. The charter movement, all of the other things we try to work with the district to understand that it's not the Falcon community that I grew up. These are our schools. They're public schools, FHS, SCHS, VRHS, are schools that should be supported as opposed to trying to move down a charter direction. You haven't listened to the community at large. I'm not here to threaten anybody, I just want you to understand that I know exactly how much it takes to get the recall started.

**7.00 Action Items – see attachments**

7.01 Action on Innovation Plan at Remington Elementary School

7.02 Action on Course Additions/Revisions

- a. Advanced Design & Development and Engineering Independent Study
  - b. Concert Choir and Vocal Music Program
  - c. Advanced Game Design
  - d. Game Design II
  - e. Technical Writing for Science
- 7.03 Action on Revised Job Descriptions
  - a. Pathways Data Technician
  - b. Health Paraprofessional
- 7.04 Action on D49 School Family Calendar
  - a. ICA, ICA-R Schools Year/School Calendar/Instruction Time
  - b. GBD Vacation Leave and Holidays
  - c. Proposed 2016-17 and 2017-18 Calendars
- 7.05 Action on 2016 Election Planning Communication Plan
- 7.06 Action on iConnect Zone Growth and Development
- 7.07 Action on Policies
  - Policy and Procedure Review (10 minutes)
  - a. ACD, ACD-R Commitment to Religious Accommodation and Neutrality
  - b. BC-R School Board Member Financial Disclosure
  - c. BDF Advisory Committees
  - d. BDFB Vocational Advisory Council
  - e. BE School Board Meeting
  - f. EB Environmental & Safety Program
  - g. EBAB, EBAB-R Hazardous Materials
  - h. EBBA, EBBA-R Prevention of Disease/Infection Transmission
  - i. GBGAA Staff Training in Crisis Prevention and Management
  - j. GBGAB First Aid Training
  - k. IKA Grading/Assessment Systems
  - l. JICDF Cyber Bullying
  - m. JLCE First Aid and Emergency Medical Care
  - n. KDE Crisis Management
- 7.08 Action on Regulation LBD-R Relations with Charter Schools
- 7.09 Items Removed from Consent Agenda
- 8.00 Information Items – see attachments**
- 8.01 Expulsion Information
- 8.02 Student Study Trips
- 8.03 Process Improvement Update
- 9.00 Discussion Items – see attachments**
- 9.01 Falcon Zone Performance Report (10 minutes)
- 9.02 New Course Additions (5 minutes)
  - a. Advanced Placement (AP) Physics C – E&M
  - b. Advanced Placement (AP) Physics C – Mechanics
- 10.00 Other Business**
- 11.00 Adjournment**

It was moved by Harold and seconded by Moore to adjourn the meeting at 7:12 p.m. *The motion was put and carried with Butcher, aye; Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.*

Respectfully submitted by Donna Richer,

 3/10/16  
\_\_\_\_\_  
Marie LaVere-Wright, President

\_\_\_\_\_  
Tammy Harold, Secretary



**BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES**

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Rebecca Engasser, Human Resources Generalist
<b>TITLE OF AGENDA ITEM:</b>	Approval of Matters Relating to Administrative and Professional-Technical Personnel
<b>ACTION/INFORMATION/DISCUSSION:</b>	Consent - Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval for personnel changes

**RATIONALE:** The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer;  
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer  
Paul Andersen, Director of Human Resources

**DATE:** January 29, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*



BOE Regular Meeting February 11, 2016  
Item 4.01 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

**SCHOOL DISTRICT 49**  
**APPROVAL OF MATTERS RELATING TO ADMINISTRATIVE AND PROFESSIONAL/TECHNICAL**  
**PERSONNEL**  
**February 11, 2016**

... it resolved, that the following matters relating to administrative and professional/technical personnel be approved as recommended by the Chief Officers:

**APPOINTMENTS:**

Evans, Nicole	Hired as a Human Resources Manager in the Human Resources Department, effective February 22, 2016. She has been set at Professional Technical Range 3 step 11.
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**REQUESTS FOR LEAVE:**

**RETIREMENTS:**

**TRANSFERS:**

**TERMINATIONS:**

**RESIGNATIONS:**

Engasser, Rebecca	Written notice of her intent to resign from her position as Human Resources Generalist at the Human Resources Department effective June 6, 2016.
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Hamilton, Ron	Written notice of his intent to resign from his position as Principal at Sand Creek High School at the end of the 2015-2016 school year.
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# **BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES**

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Rebecca Engasser, Human Resources
<b>TITLE OF AGENDA ITEM:</b>	Approval of Matters Relating to Licensed Personnel
<b>ACTION/INFORMATION/DISCUSSION:</b>	Consent - Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval for personnel changes

**RATIONALE:** The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

## **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major impact
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Director of Human Resources **DATE:** January 29, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	<b>BUTCHER</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LAVERE-WRIGHT</b>	<b>MOORE</b>
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting February 11, 2016  
 Agenda item 4.02 continued

	<b>BAY</b>	<b>HILTS</b>	<b>RIDGWAY</b>		
<b>COMMENTED</b>					

**SCHOOL DISTRICT 49**  
**APPROVAL OF MATTERS RELATING TO LICENSED PERSONNEL**  
**February 11, 2016**

It resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

**APPOINTMENTS:**

Cerrone, Layne	Hired as an Intent to Non-Renew Kindergarten Teacher at Evans International Elementary School effective January 4, 2016. She has been set at a MA+12/3.
Compoc, Cindy	Hired as an Intent to Non-Renew Math Teacher at Falcon High School effective January 4, 2016. She has been set at a BA/1.
Eslick, Regina	Hired as an Intent as a School Social Worker for the Special Education Services Department effective February 16, 2016. She has been set at a MA/4.

**REQUESTS FOR LEAVE:**

**RETIREMENTS:**

Hahn, Jay	Written notification of his intent to retire from his position as Director/EXCELL Program for Expelled and at Risk Students effective June 30, 2016. If his retirement is granted, Mr. Hahn is also requesting approval to complete a PERA 110/110 transitional year for the 2016-2017 academic year.
Leonard, Lisa	Written notification of her intent to retire from her position as Speech Language Pathologist for the Special Services Department effective June 1, 2016. If her retirement is granted, Ms. Leonard is also requesting approval to complete a PERA 110/140 transitional year for the 2016-2017 academic year.
Matia, Todd	Written notification of his intent to retire from his position as Engineering/Teacher Leader at Sand Creek High School effective May 31, 2016.

**TRANSFERS:**

**TERMINATIONS:**

**RESIGNATIONS:**

Helling, Mary Kathryn	Written notice of her intent to resign from her position as School Counselor at Sand Creek High School effective January 22, 2016.
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**SUBSTITUTES:**

**BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES**

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Lisa Cheney, Educational Support Staff Liaison
<b>TITLE OF AGENDA ITEM:</b>	Approval of Matters Relating to Educational Support Personnel
<b>ACTION/INFORMATION/DISCUSSION:</b>	Consent - Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval for personnel changes.

**RATIONALE:** The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Director of Human Resources      **DATE:** February 4, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	<b>BUTCHER</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LAVERE-WRIGHT</b>	<b>MOORE</b>
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting February 11, 2016  
Agenda item 4.03 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

**EL PASO COUNTY SCHOOL DISTRICT 49**  
**APPROVAL OF MATTERS RELATING TO EDUCATION SUPPORT PERSONNEL**  
**February 11, 2016**

Be it Resolved, that the following matters relating to classified personnel be approved as recommended by the Chief Education Officer:

**APPOINTMENTS TO NEW POSITIONS:**

Backeberg, Pamela	Special Education Teacher Assistant at Falcon Middle School, full time, school year, step 4, start date February 8, 2016
Hallenbeck, Lorri	Special Education Teacher Assistant at Falcon Elementary School, full time, school year, step 1, start date February 01, 2016
Skrzypek, Tracey	Registrar at Springs Studio for Academic Excellence, full time, full year, step 11, start date January 21, 2016
Vetromile, Christina	Secretary CTE program at Falcon High School, part time, school year, step 11, start date February 01, 2016

**APPOINTMENTS TO EXISTING POSITIONS:**

Calhoun, Christina	Special Education Teacher Assistant at Evans Elementary School, full time, school year, step 1, start date January 19, 2016
Isler, Latasha	Registrar at Central Enrollment, full time, full year, step 9, start date February 8, 2016
Gomez, Chandra	Nutrition Services Assistant at Skyview Middle School, part time, school year, step 1, start date January 13, 2016
Montoya, Sarah	Nutrition Services Assistant at Skyview Middle School, part time, school year, step 5, start date January 13, 2016
Rich, Helen	Special Education Teacher Assistant at Banning Lewis Ranch Academy, full time, school year, step 1, start date January 7, 2016

**TRANSFERS:**

Livermore, Brandon	Transfer from his position as Nutrition Services Assistant at Vista Ridge High School to an existing position as Nutrition Services Manager at Meridian Ranch Elementary School, full time, school year, step 6, start date January 4, 2016
Orth, Brenda	Transfer from her position as Nutrition Services Assistant at Horizon Middle School to an existing position as Nutrition Services Manager at Horizon Middle School, full time, school year, step 2, start date January 5, 2016
Romo, Sabrina	Transfer from her position as Nutrition Services Assistant at Meridian Ranch Elementary School to an existing position as Nutrition Services Assistant at Vista Ridge High School, part time, school year, step 2, start date January 5, 2016

Van Buren, Shawna      Transfer from her position as Nutrition Services Assistant at Imagine Indigo Ranch to an existing position as Nutrition Services Manager at Ridgeview Elementary School, full time, school year, step 3, start date January 4, 2016

**SUBSTITUTE:**

Herman, Kimble      Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement

Lendsey, Clifford      Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement

Morris, Dwayne      Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement

Simpson, Lori      Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement

Skrzypek, Joseph      Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement

**RESIGNATIONS:**

Carson, Christine      Before & After School Site Assistant, Evans Elementary School, effective January 29, 2016

Elder, Brenda      Registrar, Student Support, effective January 29, 2016, will remain a support substitute

Rasmussen, Jennifer      Nutrition Services Assistant, Falcon Elementary School, effective January 27, 2016, will remain a support substitute

Tressen, Patricia      Health Assistant, Meridian Ranch Elementary School, effective January 06, 2016, will remain a support substitute

**TERMINATIONS:**

None

**RETIREMENTS:**

Gehling, Rosalia      Bus Monitor, Transportation, effective May 27, 2016



## BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

<b>SPECIAL BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Susan Junkins, HR Specialist
<b>TITLE OF AGENDA ITEM:</b>	Approval of Matters Relating to Schedule B Personnel
<b>ACTION/INFORMATION/DISCUSSION:</b>	Consent - Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** To gain Board of Education approval for personnel changes

**RATIONALE:** The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:** By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:** In accordance with Board of Education approved salary tables.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer;  
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

**DATE:** January 29, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting February 11, 2016  
Agenda item 4.04 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

**FALCON SCHOOL DISTRICT 49**  
**APPROVAL OF MATTERS RELATING TO “SCHEDULE B” PERSONNEL**  
**February 11, 2016**

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Education Officer:

**APPOINTMENTS:**

Richardson, Robert	Assistant Baseball, Sand Creek High School
Roberts, Jeremy	Assistant Softball, Horizon Middle School
Talmich, Erik	Assistant Wrestling, Vista Ridge High School
Talmich, Tom	Head Wrestling, Vista Ridge High School



**BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES**

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Paul Andersen, Director of Human Resources
<b>TITLE OF AGENDA ITEM:</b>	Administrative Personnel Recommendations – Chief Officers
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** As a part of its annual business calendar, the Board of Education considers the Chief Officers' recommendations regarding personnel who will continue in administrative positions in the district.

**RATIONALE:**

Approval of the attached roster will provide leadership continuity for the district's schools, programs and departments.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The Board's approval of the action items enables the chief officers to fulfill their responsibility to ensure the district's staff and students receive appropriate leadership support. This supports Board of Education objectives in student achievement.

**IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	High impact
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:**

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Approve the Chief Officers' recommendations for administrative personnel for 2016-17.

**APPROVED BY:** Marie LaVere-Wright, Board President

**DATE:** January 30, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	<b>BUTCHER</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LAVERE-WRIGHT</b>	<b>MOORE</b>
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting February 11, 2016  
 Agenda item 4.05 continued

	<b>BAY</b>	<b>HILTS</b>	<b>RIDGWAY</b>		
<b>COMMENTED</b>					

**EL PASO COUNTY SCHOOL DISTRICT 49**  
**2016-2017 Administrative Personnel Recommendations – Chief Officers**  
**February 11, 2016**

<b>Last Name</b>	<b>First Name</b>	<b>Position</b>
Bay	Jack	Chief Operations Officer
Hilts	Peter	Chief Education Officer
Ridgway	Brett	Chief Business Officer

## BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Paul Andersen, Director of Human Resources
<b>TITLE OF AGENDA ITEM:</b>	Administrative Personnel Recommendations – Zone Leaders
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** As a part of its annual business calendar, the Board of Education considers the Chief Officers' recommendations regarding personnel who will continue in administrative positions in the district.

**RATIONALE:**

Approval of the attached roster will provide leadership continuity for the district's schools, programs and departments.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The Board's approval of the action items enables the chief officers to fulfill their responsibility to ensure the district's staff and students receive appropriate leadership support. This supports Board of Education objectives in student achievement.

**IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	High impact
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:**

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Approve the Chief Officers' recommendations for administrative personnel for 2016-17.

**APPROVED BY:** Peter Hilts, CEO

**DATE:** January 30, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	<b>BUTCHER</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LAVERE-WRIGHT</b>	<b>MOORE</b>
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting February 11, 2016  
Agenda item 4.06 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

**EL PASO COUNTY SCHOOL DISTRICT 49**  
**2016-2017 Administrative Personnel Recommendations – Zone Superintendents**  
**February 11, 2016**

<b>Last Name</b>	<b>First Name</b>	<b>Position</b>
Roark	Julia	Falcon Zone Leader/Zone Superintendent
Franko	Andrew	iConnect Zone Leader/Zone Superintendent
Pickering	Michael	Power Zone Leader/Zone Superintendent
Dorsey	Sean	Sand Creek Zone Leader/Zone Superintendent

# **BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES**

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Paul Andersen, Director of Human Resources
<b>TITLE OF AGENDA ITEM:</b>	Administrative Personnel Recommendations – Department and Program Leaders
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** As a part of its annual business calendar, the Board of Education considers the Chief Officers' recommendations regarding personnel who will continue in administrative positions in the district.

## **RATIONALE:**

Approval of the attached roster will provide leadership continuity for the district's schools, programs and departments.

## **RELEVANT DATA AND EXPECTED OUTCOMES:**

The Board's approval of the action items enables the chief officers to fulfill their responsibility to ensure the district's staff and students receive appropriate leadership support. This supports Board of Education objectives in student achievement.

## **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	High impact
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

## **FUNDING REQUIRED:**

## **AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Approve the Chief Officers' recommendations for administrative personnel for 2016-17.

**APPROVED BY:** Peter Hilts, CEO; Brett Ridgway, CBO; Jack Bay, COO

**DATE:** January 30, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	<b>BUTCHER</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LAVERE-WRIGHT</b>	<b>MOORE</b>
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting February 11, 2016  
Agenda item 4.07 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

**EL PASO COUNTY SCHOOL DISTRICT 49**  
**2016-2017 Administrative Personnel Recommendation – Central Office**  
**February 11, 2016**

**Business Office**

<b>Last Name</b>	<b>First Name</b>	<b>Position</b>
Johanson	Ryan	Accounting Group Manager
Andersen	Paul	Director of Human Resources
Sprinz	Ronald	Finance Group Manager
McDermott	Sally	Human Resources Manager

**Education Office**

<b>Last Name</b>	<b>First Name</b>	<b>Position</b>
Whetstine	Amber	Executive Director of Learning Services
Lester	Nikki	Director of Career & Technical Education
Meadows	Martina	Coordinator of English Language Development
Rigdon	Kristina	Coordinator of Curriculum, Instruction & Assessment
Hahn	Jay	EXCELL Program Coordinator
Jackson	Kathlynn	Assistant Director for Special Services
Craddock	Zachary	Executive Director of Individualized Education
Meister	Matthew	Director of Communications
Fletcher	Louis	Director of Culture And Services
Perez	Mary	Director of Concurrent Enrollment
Vail	Patricia	Coordinator of Gifted Services
Finch	Paul	Coordinator of Concurrent Enrollment
Coleman	Paul	Coordinator of Title Programs Compliance

**Operations Office**

<b>Last Name</b>	<b>First Name</b>	<b>Position</b>
Deines-Henderson	Monica	Director of Nutrition Services
Lee	Ronald	Director of Facilities
Watson	David	Director of School Safety And Security
Hammond	Richard Gene	Director of Transportation

# BOARD OF EDUCATION AGENDA ITEM 4.08 MINUTES

BOARD MEETING OF:	February 11, 2016
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Administrative Personnel Recommendations – Building Leaders
ACTION/INFORMATION/DISCUSSION:	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** As a part of its annual business calendar, the Board of Education considers the Chief Officers' recommendations regarding personnel who will continue in administrative positions in the district.

## **RATIONALE:**

Approval of the attached roster will provide leadership continuity for the district's schools, programs and departments.

## **RELEVANT DATA AND EXPECTED OUTCOMES:**

The Board's approval of the action items enables the chief officers to fulfill their responsibility to ensure the district's staff and students receive appropriate leadership support. This supports Board of Education objectives in student achievement.

## **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
Rock #3— Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	High impact
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

## **FUNDING REQUIRED:**

## **AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Approve the Chief Officers' recommendations for administrative personnel for 2016-17.

**APPROVED BY:** Peter Hilts, CEO; Brett Ridgway, CBO; Jack Bay, COO

**DATE:** January 30, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting February 11, 2016  
Agenda item 4.08 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

**EL PASO COUNTY SCHOOL DISTRICT 49**  
**2016-2017 Administrative Personnel Recommendations – Building Administrators**  
**February 11, 2016**

**Falcon Zone**

<b>Last Name</b>	<b>First Name</b>	<b>Position</b>	<b>Location</b>
Keck	Marlinda	Principal	Falcon Elementary School
Crespin	Aimee'	Assistant Principal	Falcon Elementary School
Leon	Kimberly	Principal	Meridian Ranch Elementary School
Kulbacki	Edward	Assistant Principal	Meridian Ranch Elementary School
Pickering	Katarzyna	Principal	Woodmen Hills Elementary School
Smith	Brian	Principal	Falcon Middle School
Maranville	Amanda	Assistant Principal	Falcon Middle School
Belveal	Chad	Assistant Principal	Falcon Middle School
Goodyear-Degeorge	Cheryl	Principal	Falcon High School
Prochnow	Angela	Assistant Principal	Falcon High School
Hinson	Tony	Assistant Principal/Athletic Director	Falcon High School
Mason	Erica	CIA & PD Administrator	Zone

**iConnect Zone**

<b>Last Name</b>	<b>First Name</b>	<b>Position</b>	<b>Location</b>
Mcallister	Jessica	Principal	Falcon Homeschool Program
Oberg	Steven	Principal	Patriot Learning Center
Ortiz-Torres	Amanda	Assistant Principal	Patriot Learning Center
Knoche	David	Principal	Springs Studio for Academic Excellence
Fletcher	Jodi	Assistant Principal	Springs Studio for Academic Excellence

**POWER Zone**

<b>Last Name</b>	<b>First Name</b>	<b>Position</b>	<b>Location</b>
Mcafee	Sarah	Principal	Odyssey Elementary School
Thompson	Rebecca	Assistant Principal	Odyssey Elementary School
Ritz	Theresa	Principal	Ridgeview Elementary School
Mckee	Marjorie	Assistant Principal	Ridgeview Elementary School
Moulton	Jeffrey	Principal	Stetson Elementary School
Granaas	Kathleen	Assistant Principal	Stetson Elementary School
Tinucci	Catherine	Principal	Skyview Middle School
Gioscia	Patricia	Assistant Principal	Skyview Middle School
Fillo	Lisa	Assistant Principal	Skyview Middle School
Bonynge	Scott	Assistant Principal	Skyview Middle School
Grose	Bruce	Principal	Vista Ridge High School
Schoen	Elaine	Assistant Principal	Vista Ridge High School
Dalee	Jason	Assistant Principal	Vista Ridge High School
Sisson	Matthew	Assistant Principal	Vista Ridge High School
Kyle	Sherry	Zone Operations Admin	Zone

## Sand Creek Zone

Last Name	First Name	Position	Location
Slyter	Michelle	Principal	Evans International Elementary School
Breeding	Jennifer	Assistant Principal	Evans International Elementary School
Ancell	Susan	Assistant Principal	Remington Elementary School
Mariotti	Kimberly	Principal	Springs Ranch Elementary School
Landon	Jennifer	Assistant Principal	Springs Ranch Elementary School
Horras	Dustin	Principal	Horizon Middle School
Dalzell-Wagers	Elizabeth	Assistant Principal	Horizon Middle School
Hagood	Jennifer	Assistant Principal	Horizon Middle School
Lane	Audra	Pathway Director/Associate Principal	Sand Creek High School
Giddings	Janet	Pathway Director/Associate Principal	Sand Creek High School

## BOARD OF EDUCATION AGENDA ITEM 4.09 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Andy Franko
<b>TITLE OF AGENDA ITEM:</b>	BLPA Charter Expansion – Application Approval
<b>ACTION/INFORMATION/DISCUSSION:</b>	Consent - Action

### BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Where as the board approved the Banning Lewis Preparatory Academy expansion charter application on December 10, 2105 *subject to the district providing approval to a proposed management agreement between BLPA and ACCEL Schools*, it is recommended the provision be resolved based on the expectation being met.

### RATIONALE:

- The BLRA Board submitted a draft management agreement to D49 administration.
- The draft management agreement between BLRA and ACCEL Schools resolved to extend services to BLPA.
- The draft agreement was reviewed by D49 administration, legal counsel, and an external reviewer (Charter School Solutions).
- Revisions to the draft were requested to meet Educational Service Provider expectations in D49.
- Revisions were made to meet the identified expectations.
- A final contract was negotiated successfully between BLRA/BLPA and ACCEL Schools.

### RELEVANT DATA AND EXPECTED OUTCOMES:

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	As a charter authorizer, D49 ensures public funds are being used in a prudent and responsible manner.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** N/A

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Approve the BLPA Expansion Application without condition – Consent Agenda

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** January 29, 2016

*Harold made the motion; seconded by Moore.*

BOE Regular Meeting February 11, 2016  
 Agenda item 4.09 continued

*LaVere-Wright stated that approval of this item is a technicality. We approved that charter expansion this fall. It was subject to some conditions that the lawyers needed to work out. This is just saying yes, Banning Lewis met the conditions we asked the layers to work out.*

*The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 4.10 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Donna Richer, Executive Assistant to the BOE
<b>TITLE OF AGENDA ITEM:</b>	Approval of Minutes of Regular Board Meeting 1/14/16 and Special Board Meetings 1/27/16 and 2/5/2016
<b>ACTION/INFORMATION/DISCUSSION:</b>	Consent Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Board approval required prior to posting minutes.

**RATIONALE:** Board of Education shall review minutes of meetings to ensure accuracy.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Minutes of the meetings will be posted on the district website after board approval.

### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major impact
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the consent agenda.

**APPROVED BY:** Tammy Harold, Board Secretary

**DATE:** February 4, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting February 11, 2016  
 Agenda item 4.10 continued

	<b>BAY</b>	<b>HILTS</b>	<b>RIDGWAY</b>		
<b>COMMENTED</b>					

February 11, 2016



## OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

NAME	Relation to the District	Topic of Comment
1. Doreen Murphy	Parent	A Time For Change
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		



## **BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES**

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Mark Brown, Principal –Remington Elementary
<b>TITLE OF AGENDA ITEM:</b>	Remington Elementary Innovation Plan Renewal
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Remington Elementary Elementary School initially developed an Innovation Plan during the 2011-12 school year. The plan was approved by the Remington staff and School Advisory Council in September 2011 and approved by the District 49 BOE in April 2012. Remington Elementary is currently at the three-year approval period for the Innovation Plan. The purpose of this discussion item is to review the components of the approved plan, inform the BOE of the revision process the staff and community has participated in during the past few months, and present the revised Innovation Plan for BOE recommendations and approval.

**RATIONALE:** Remington Elementary has been a school of Innovation since the 2011-2012 school year. We are currently at the three-year approval period for our Innovation Plan. The BOE will be provided with information about the original Innovation Plan, progress the school has made, and the revised plan that the staff and community have approved at the beginning of the 2015-2016 school year.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Certified staff members at Remington Elementary voted on the Innovation Plan on May 22<sup>nd</sup> and 26<sup>th</sup>, 2015. The staff approved the plan with all in favor.

### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The Remington Elementary Innovation Plan focuses on elements directly related to providing the best educational setting, resources, and personnel to raise student achievement.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	The School Advisory Committee at Remington was involved in developing the initial Plan as well as in revising the Innovation Plan at the three-year mark.
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	The Remington Innovation Plan has assisted our school with being able to meet the needs of our students through programs, curriculum, scheduling, and resources. The Plan also includes a high level of accountability for staff members in our school's continued effort to do what's best for children.
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	The Remington Innovation Plan allows us to make program and curriculum decisions and offerings available to our students.
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	The Remington Innovation Plan allows us to make informed decisions about student readiness.

**FUNDING REQUIRED:** Budget needs are included in the Plan

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After discussion and review, move to approve the revised innovation plan for Remington Elementary School as recommended by the Administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** February 3, 2016

BOE Regular Meeting February 11, 2016  
 Agenda item 7.01 continued

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 7.02a MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Todd Matia, Engineering Teacher
<b>TITLE OF AGENDA ITEM:</b>	SCHS Course Additions: Advanced Design & Development and Engineering Independent Study
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

### BACKGROUND INFORMATION, DESCRIPTION OF NEED:

- The SC School of Design would like to add “**Advanced Design and Development**” to the offered courses. Currently, students are able to complete the Engineering program in 3 years, as a result of Digital Electronics being removed to create room for the new CSE Program.
- The SC School of Design would like to add “**Engineering Independent Study**” to the offered courses. Currently, students are able to complete the Engineering program in 3 years, as a result of Digital Electronics being removed to create room for the new CSE Program.

### RATIONALE:

- Adding “**Advanced Design and Development**” would offer a second year, high-level capstone design course that would allow for more complex industry projects, internships and partnerships. Adding this course would not create a small singleton course because it would be co-sat with the current EDD course that is also co-sat with IB DP Design Tech HL 2. This would significantly limit how many teachers would be required to teach all of the junior and senior design students. It would also reduce the training requirement for future teachers, but would create opportunities for exceptional project outcomes.
- Adding “**Engineering Independent Study**” would offer a second year, high-level capstone design course that would allow for more complex industry projects, internships and partnerships. Adding this course would create a small singleton course, but it would not add a prep if there was a teacher willing to support the independent learning of the course in a hands-off support role. Students would still be expected to hit specific course benchmarks, but would be expected to acquire most of the information utilizing resources, such as the PLTW LMS. This would significantly limit how many teachers would be required to teach all of the junior and senior design students. It would also reduce the training requirement for future teachers, but would create opportunities for exceptional project outcomes.

### RELEVANT DATA AND EXPECTED OUTCOMES:

- This option has been explored through a general independent study for the previous 2 years, and all participating students have shown significant growth from their first development project completed in their junior year. The complexity and level of the projects has grown exponentially, and the students have become much more adept in their skills as communicators, researchers, designers and project managers.

### IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The level of projects completed provides evidence of a solid program, as well as distinguishing accolades that lend to the acquisition of prestigious grants and scholarships; i.e. all Daniels and Boettcher Scholars have come from our program.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	The overall intention for the future development of the program is to implement more and more real-world industry development projects. This requires a connection to the community.
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	As far as I am aware, no one else is doing high-level development projects tied in to industry in our state.

BOE Regular Meeting February 11, 2016  
Item 7.02a continued

<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	Our engineering program has received national recognition and is being used as a model school for other engineering programs nationwide.
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	This change is being implemented specifically to create more opportunities for more students to focus on student and industry centered design.

**FUNDING REQUIRED:** Current FTE

**AMOUNT BUDGETED:** Currently grant funds are used to support student projects.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve to two course additions in item 7.02a as recommended by the Administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** February 3, 2016

*Harold made the motion; seconded by Moore.*

*Butcher reminded everyone said that we discussed these items in a work session. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X			X	X

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 7.02b MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	William Christy, Choir Director
<b>TITLE OF AGENDA ITEM:</b>	SCHS Course Revisions: Concert Choir and Vocal Music Program
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

### BACKGROUND INFORMATION, DESCRIPTION OF NEED:

- The Sand Creek Vocal Music Program would like to change the name of “Concert Choir” to “**Mixed Choir.**” Course objectives for “Mixed Choir” will remain the same as “Concert Choir.”
- The Sand Creek Vocal Music Program would like to change student fees from \$40 for “Chamber Choir” and “Women’s Select Choir” and \$25 for “Concert Choir,” “Men’s Ensemble,” and “Women’s Ensemble” to **\$30 for all choirs.**

### RATIONALE:

- “Concert Choir” is the current class offered as the beginning level choir for girls while the beginning level choir for boys is “Men’s Ensemble.” “Women’s Ensemble” is also offered, but is an auditioned, intermediate level choir. This arrangement is awkward and confusing for students, parents, teachers, counselors, and administrators. Changing the introductory level choir to a co-ed class named “Mixed Choir” is motivated by the following:
  - Establishing one introductory level choir as a co-ed class will make it easier for boys to get involved in choir. In the current course offerings, new boys to the program have only one class period to take choir. This change will give them two. Merely changing “Concert Choir” (also called “Women’s Concert Choir”) to a co-ed class would not make it clear to new students that the choir is for boys as well as girls, given the past use of the name.
  - With “Mixed Choir” as the introductory level choir for both boys and girls, “Men’s Ensemble” and “Women’s Ensemble” can both become intermediate level choirs. This is more logical and consistent. It also fosters greater growth opportunities for boys throughout the program and aligns with current pathway designs in the school.
- Current student fee structure was established to collect more funds from advanced choirs to facilitate their required participation in All State Choir auditions and Solo & Ensemble. Introductory choirs were charged a lesser fee as they were not required to participate All State Choir auditions and Solo & Ensemble. My philosophy is against requiring students to prepare and sing solos if they are not inclined to do so of their own accord. Since I do not therefore require participation in All State Choir auditions and Solo & Ensemble for the advanced choirs, they should not pay a higher fee. Leveling fees to \$30 for all students in choir will be a fairer fee structure.

### RELEVANT DATA AND EXPECTED OUTCOMES:

- I expect both of these propositions to equalize opportunities for boys and girls involved in vocal music at Sand Creek. Fee structure is fair and boys have access to the same opportunities as girls for beginning and advancing in their study of vocal music throughout high school. Counselors and administrators will enjoy easier scheduling of students and accommodation in the master schedule.

### IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a trustworthy recipient of taxpayer investment	Leveling the fee structure is fair and provides equal opportunities for students to grow through the program.
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BOE Regular Meeting February 11, 2016  
Item 7.02b continued

<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	The arts enrich the community beyond the school by producing cultural and artistic events at a minimal, or free, ticket price.
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	This is a step in moving a program, school, and district forward.
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	A thriving vocal music program is an asset to the school, creating publicity opportunities in addition to school pride.
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	This broadens opportunities for participation in the program and growth throughout the program.

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After discussion at the previous work session, I move to approve the course and fee changes outlined in item 7.02b as recommended by the Administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** February 3, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 7.02c MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Margaret Jurek, Science Teacher
<b>TITLE OF AGENDA ITEM:</b>	VRHS Course Proposal for Advanced Game Design (Online)
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Seeking approval of the addition of the semester- long course entitled Advanced Game Design (Online).

**RATIONALE:** The number of students interested in Information Technology (IT) careers and courses is on the rise. Currently we offer Game Design, which is a semester-long introductory course. Students are asking for more classes like this to go deeper into the field. By adding this course (Advanced Game Design) and Game Design II, we believe we will provide students with the courses they are asking for. These courses are for those students who have a distinct passion for game design and want to prepare for future study and career opportunities in this amazing field as indicated by their Individual and Career Plans (ICAPs). UCCS currently offers two minors under their Interdisciplinary Bachelor of Innovation degree - game design and game programing; offering these two proposed new courses at the high school level will help these students better compete to get into UCCS's program or other schools offering it.

*IT2513? Advanced Game Design (Online)*

Grade Level: 10-12

Length: Year

*Prerequisite: must have successfully (C or better) completed Game Design II and teacher recommendation.*

Applicable Career Clusters: Education & Training; STEM, Arts, Design, & Information Technology; Skilled Trades & Technical Sciences

This course is a team-based, multi-disciplinary, project-oriented, performance-based course, focused on creating a single digital game. It is intended to empower those with a passion for game development and interactive design an opportunity to explore this exciting field as a possible career or educational path. Students will use professional game and 3D engines while developing business skills such as client-studio relationships, Beta and Alpha presentation, promotion and advertisement, and team building skills. Students will also have the opportunity to assume a leadership role serving their Team or their Department, and possibly at State and National competitions. The game production pipeline will follow the Agile workflow methodology to replicate the professional atmosphere giving students skills they can apply in their future careers.

### **RELEVANT DATA AND EXPECTED OUTCOMES:**

#### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Approval of IT courses helps to define academic pathway in STEM for students
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	

BOE Regular Meeting 2/11/16  
Item 7.02c continued

Rock #5— Customize our educational systems to launch each student toward success	
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**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the course proposal for Advanced Game Design at Vista Ridge High School.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** February 11, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 7.02d MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Margaret Jurek, Science Teacher
<b>TITLE OF AGENDA ITEM:</b>	VRHS Course Proposal for Game Design II (Online)
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Seeking approval of the addition of the semester- long course entitled Game Design II (Online).

**RATIONALE:** The number of students interested in Information Technology (IT) careers and courses is on the rise. Currently we offer Game Design, which is a semester-long introductory course. Students are asking for more classes like this to go deeper into the field. By adding this course (Game Design II) and Advanced Game Design, we believe we will provide students with the courses they are asking for. These courses are for those students who have a distinct passion for game design and want to prepare for future study and career opportunities in this amazing field as indicated by their Individual and Career Plans (ICAPs). UCCS currently offers two minors under their Interdisciplinary Bachelor of Innovation degree - game design and game programming; offering these two proposed new courses at the high school level will help these students better compete to get into UCCS's program or other schools offering it.

*IT2512? Game Design II (Online)*

Grade Level: 9\*-12

Length: Semester

Applicable Career Clusters: Education & Training; STEM, Arts, Design, & Information Technology; Skilled Trades & Technical Sciences

*\*Prerequisites: Successful completion (C or better) of Game Design I and previously or concurrently enrolled in an additional technology course.*

This course is a follow-on course to Game Design. In addition to developing skills introduced in Game Design to a deeper level, students will be able to understand the history of video games and the developers who brought them to us and will practice the methodology of a game studio production pipeline. Additionally, students will apply a formal approach to gameplay analysis as established by industry leaders and gain hands-on experience while developing their skills in a variety of professional tutorials.

### **RELEVANT DATA AND EXPECTED OUTCOMES:**

#### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Approval of IT courses helps to define academic pathway in STEM for students
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

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**FUNDING REQUIRED:** Yes, textbooks

**AMOUNT BUDGETED:** N/A

Textbook: *Designing Games*, Tynan Sylvester- available on Amazon.com and other book sellers, about \$27 Games will be developed using free open-source software: Unity (<http://unity3d.com/get-unity>) and Blender (<https://www.blender.org>).

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the course proposal for Game Design II at Vista Ridge High School.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** February 3, 2016

*Harold made the motion; scconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

## **BOARD OF EDUCATION AGENDA ITEM 7.02e MINUTES**

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Margaret Jurek, Science Teacher Stacey Henderson, English/Language Arts Teacher
<b>TITLE OF AGENDA ITEM:</b>	Course Proposal for Technical Writing for Science
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Seeking approval of the addition of the semester- long course entitled Technical Writing for Science.

**RATIONALE:** When students start exploring science pathways it is important for them to be able to communicate in a scientific manner. This course would provide them instruction on how to conduct a scientific article review – looking for claim, evidence, reasoning, and potential biases and how to properly cite sources and correctly format written correspondence and lab reports in APA format (American Psychological Association). This course would be recommended for any students considering majoring in science, computer science, or engineering in college.

ENxxxxx Technical Writing for Science

Grade Level: 9\*-12

Length: Semester

Applicable Career Clusters: Education & Training; STEM & Information Technology; Skilled Trades & Technical Sciences

*Prerequisites: Interested in a STEM career field (10-12); \*9<sup>th</sup> must have science department chair approval and be enrolled in Biomed I.*

This course provides students instruction on how to conduct a scientific article review – looking for claim, evidence, reasoning, and potential biases and how to properly cite sources and correctly format written correspondence and lab reports in APA format (American Psychological Association).

### **RELEVANT DATA AND EXPECTED OUTCOMES:**

#### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Approval of English courses helps to define academic pathway in STEM for students
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the course proposal for Technical Writing for Science at Vista Ridge High School.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** February 3, 2016

BOE Regular Meeting 2/11/16  
Item 7.02e continued

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					



## BOARD OF EDUCATION AGENDA ITEM 7.03a MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Zach Craddock, Executive Director of Individualized Education
<b>TITLE OF AGENDA ITEM:</b>	New Job Description
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** The District eliminated the District Counselor position in 2015-2016 and selected job roles of this position were reassigned to the newly created 49 Pathways Secretary position. This position has dramatically shifted since the start of the year. Current major duties involving coordination of CE budget, management of the entire CIC system, and oversight over Gifted Student Information System accountability.

**RATIONALE:** Job duties has shifted as position has evolved to meet the needs of zones and schools.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Ensure proper support and functioning of various initiatives and departments that align with our secondary initiative of 49 Pathways.

### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Reduction of District Counselor position and hiring of 49 Pathways Technician at reduced cost to taxpayers, while still delivering high quality services to zones and schools.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Supporting teachers in successfully navigating College in Colorado
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	Supporting teachers in College and Colorado, CE enrollment and ICAP support

**FUNDING REQUIRED:** \$1,242

**AMOUNT BUDGETED:** \$1,242

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the recommended changes to the Pathways Data Technician job description.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** January 19, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting February 11, 2016  
Agenda item 7.03a continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 7.03b MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Zach Craddock, Director of Individualized Education
<b>TITLE OF AGENDA ITEM:</b>	Health Paraprofessional Range Reclassification
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Readjustment of Health Paraprofessional Salary Range from 3 to 5. This placement is more appropriate and aligns with specific job duties/responsibilities and makes District 49 more competitive in this market area. This request amounts to an \$.86 increase per hour for a first year Health Paraprofessional.

**RATIONALE:** This salary range aligns with their job duties and responsibilities

**RELEVANT DATA AND EXPECTED OUTCOMES:** Reduction of vacancies for this specific position, and makes District 49 more marketable in the Pikes Peak region.

### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Research conducted discovered we are on the very low end of starting salary for this position. This aligns us with our competitors and allows for greater retention in this position.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Our students/parents must be ensured that their health needs are being met. Health paraprofessionals the front line workers to ensure this.
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** \$12,023.62 for the remainder of the 15-16 school year. **AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After discussion at a previous meeting, move to approve the recommended revisions to the Health Paraprofessional job description as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** January 19, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting February 11, 2016  
Agenda item 7.03b continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Peter Hilts, Chief Education Officer
<b>TITLE OF AGENDA ITEM:</b>	D49 School Family Calendar
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Over the past year, we have observed that the divergence of zone calendars has been a point of confusion and some operational inefficiency.

**RATIONALE:**

Re-aligning calendars across District 49 will meet the expectations of our community.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The specific recommendations for the calendar match, not only our historical pattern, but also reflect the priorities expressed on our calendar survey.

**IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Reducing operational inefficiency is good stewardship of district resources.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	The calendar proposal was informed by robust community participation in an extended survey and subsequent conversations.
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After review and discussion, move to approve policies ICA and GBD, regulation ICA-R and the proposed 2016-17 and 2017-18 calendars as recommended by the Administration.

**REVIEWED BY:** Chief Officers

**DATE:** February 3, 2016

*Harold made the motion; seconded by Moore.*

*LaVere-Wright stated that the purpose of this is to bring back a calendar that is unified from the parent perspective. If you have a child in multiple zones or work in one zone and have kids in another zone or any of those types of things, what your family experiences from the parent and child perspective will be the same regardless of the zone that you are in. The motion passed 5-0.*

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Item 7.04 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

<b>BOARD WORK SESSION OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Matt Meister, Director of Communications
<b>TITLE OF AGENDA ITEM:</b>	Action on 2016 Election Planning Communication Plan
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** The Board of Education has previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 201 election.

As the plan continues to be formalized, communication efforts need to ramp up. Colorado law allows any school districts to speak positively and create promotional material about a potential bond issue before it refers the actual bond question to the voters.

**RATIONALE:** A coordinated communications plan identifying key audiences, materials, presentations and a timeline will help ensure that educational efforts around the proposed plan are effectively executed across the organization.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Communication efforts outlined in the plan are a combination of tools and delivery vehicles to reach the 40% of district residents that have a direct connection to the district and the 60% of residents that do not have a direct connection to District 49.

### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Clarity and transparency in revenue generation strategies and related decisions.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community's wishes for D49.
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position to be trusted, to be innovative and through the continuous exercise of both, to be the best district to learn, work & lead.
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	An election campaign should have clear connection to increasing our portfolio of distinct and exceptional schools.
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After discussion at previous meetings, I move to approve the attached communication plan regarding potential participation in the November 2016 General Election.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** February 3, 2016

BOE Regular Meeting February 11, 2016  
 Agenda item 7.05 continued

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 7.06 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Andy Franko, Peter Hilts
<b>TITLE OF AGENDA ITEM:</b>	Growth and Development of iConnect Zone
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** The iConnect Zone became an integral part of District 49 in 2010. At that time, a Zone Leader and Administrative Assistant took on the duties of meeting the compliance, oversight, and growth needs for a zone that encompassed 4 charter schools, Falcon Virtual Academy, and Patriot Learning Center.

### **RATIONALE:**

At its inception, the iConnect Zone served approximately 2500 students. Through 2016, the iConnect Zone has grown to serve over 7500 students in 9 different program areas, but the structure and administrative resource has remained essentially the same.

### **RELEVANT DATA AND EXPECTED OUTCOMES:**

1. Grow programmatic opportunities for students ☐
2. Align positions and people appropriately to support the growth and expanded programmatic and operational needs ☐
3. Address budget needs to build sustainable levels of excellence ☐

### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The proposed organization will provide financial and personnel resources to maintain excellent levels of service in the iConnect Zone. This will reflect purposeful stewardship and reinforce trust.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	Both local and statewide charter schools, as well as our blended/online and alternative education campuses serve unique communities across the state.
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Increasing support for the iConnect Zone, while adding an early college and refocusing existing programs will extend the leadership of our portfolio of schools. These schools, and the people who lead them, will launch even more students to success.
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After review and discussion, I move to approve the attached resolution and timeline as recommended by the Administration.

**REVIEWED BY:** Peter Hilts, Chief Education Officer

**DATE:** February 3, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

BOE Regular Meeting February 11, 2016  
 Agenda item 7.06 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED		X			

	BAY	HILTS	RIDGWAY		
COMMENTED					



## RESOLUTION

We, the members of the board, resolve to support the continuation of efforts by administration to carry out the Reorganization of the iConnect Zone as indicted in the proposed plan in conjunction with the timeline stated below:

### ***MILESTONES:***

#### **1. Program Changes:**

- a. By fall of 2016 the iConnect Zone will implement full-scale change at Patriot High School, launch Pikes Peak Early College, open Power Technical Early College, and continue to work through pre-opening conditions with Banning Lewis Preparatory Academy. In addition, the iConnect Zone will have received and reviewed all charter applications associated with the standard Spring review cycle.

#### **2. People and Positions:**

- a. By fall of 2016 the iConnect Zone will realign people and positions to better meet the growing programmatic needs.

#### **3. Budget:**

- a. By fall of 2016 the iConnect Zone will operate under a sustainable Zone budget which utilizes space and staff to best meet the needs of students and programs. The budget will include an increase in revenues drawn from administrative fees from charter schools.

### ***TIMELINES:***

- **February 2016**
  - Revise Multi-district Online Application and Complete Early College Application for final submission. (PPEC)
    - Submit to CDE
  - Once the PPEC application is approved, Dave Knoche will need to transition into the role of Executive Principal. Addition staff realignment to take place as a result of this change. (PPEC)
    - Board approval needed for new position - Executive Principal
  - Begin the process of transitioning Patriot Learning Center to Patriot High School
    - Board approval needed to rename PLC to PHS
  - PLC Staff works with current families to place middle school and GED students. (PHS)
  - Update policy regulation LBD-R (Charter Authorizing)
    - Board approval needed to update charter policy and timeline for application cycle.
  - Charter School administration fees updated. (Charter Authorizing/Budget)
  - Administrator Ratio updated with Charter numbers included (Personnel/Positions)

- Submit to board
  - BLPA Application provisions accepted. BLPA moves to Land Lease agreements and Contracting. (Charter Authorizing)
    - Board approval needed to accept BLRA/BLPA management agreement
- **March 2016**
  - New iConnect Zone positions created with job descriptions. Postings made upon board approval. (Positions/People)
    - Board approval of new positions
  - PTEC Waivers presented to the board as an addendum to the contract. (Charter Authorizing)
    - Board approval needed to move waivers forward to SBoE.
  - PPEC space approved at Falcon Legacy Campus (PPEC)
  - PPEC begins marketing and enrolling students (PPEC)
  - PPEC positions created and posted (PPEC)
    - Board approval needed for new positions
  - Charter Administrative Fee is adopted and presented to Charter boards (Budget)
- **April 2016**
  - New charter application cycle information is posted to the D49 website (Charter Authorizing)
- **May 2016**
  - 2016-17 iConnect Zone budget submitted for approval (Budgets)
    - Board approval needed

ADOPTED AND APPROVED this 11<sup>th</sup> day of February, 2016.

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Marie LaVere-Wright, Board President  
Falcon School District 49

(SEAL)

ATTEST:

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Tammy Harold, Board Secretary  
Falcon School District 49

## BOARD OF EDUCATION AGENDA ITEM 7.07 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	D. Richer, Executive Assistant to the BOE
<b>TITLE OF AGENDA ITEM:</b>	Policy and Procedure Review
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

**RATIONALE:** Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

### RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
12.a	ACD	Commitment to Religious Accommodation and Neutrality	L. Fletcher	Repeal, covered by state and federal law
12.b	BC-R	School Board Member Financial Disclosure	D. Richer/ B. Miller	Revise to adjust dollar amount per state statute and CASB recommendation
12.c	BDF	Advisory Committees	A. Whetstine	Periodic review; recommended revisions
12.d	BDFB	Career and Technical Advisory Council	N. Lester	Periodic review; recommended revisions
12.e	BE	School Board Meetings	D. Richer	Revise per CASB's recommendation
12.f	EB	Environmental and Safety Program	T. Carey	Periodic review; recommended revisions
12.g	EBAB	Hazardous Materials	T. Carey	Periodic review; recommended revisions
12.h	EBBA	Prevention of Disease/ Infection Transmission	T. Carey	Periodic review
12.i	GBGAA	Staff Training in Crisis Prevention and Management	D. Watson	Recommend adoption; align with CASB
12.j	GBGAB	First Aid Training	Z. Craddock	Revise per CASB's recommendation
12.k	IKA	Grading/Assessment Systems	A. Whetstine	Revise per CASB's recommendation
12.l	JICDF	Cyber Bullying	L. Fletcher	Periodic review; recommended revisions
12.m	JLCE	First Aid and Emergency Medical Care	Z. Craddock	Revise per CASB's recommendation
12.n	KDE	Crisis Management	D. Watson	Revise per CASB's Recommendation

### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
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BOE Regular Meeting February 11, 2016  
Item 7.07 continued

Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
Rock #3— Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4— Grow a robust portfolio of distinct and exceptional schools	
Rock #5— Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After review and discussion, I move to approve the fourteen policies in item 7.07.

**REVIEWED BY:** Chief Officers

**DATE:** February 3, 2016

*Harold made the motion; seconded by Moore. The motion passed 5-0.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED			X	X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 7.08 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Andy Franko, iConnect Zone Leader
<b>TITLE OF AGENDA ITEM:</b>	Action on Regulation LBD-R Relations with Charter Schools
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Request temporary approval of regulation LBD-R to meet emergency conditions. This item was originally slated for revision without board approval as per policy BG, but district counsel suggested that this regulation go through the regular board approval process. Revised timelines within the regulation require action.

**RATIONALE:** To update the regulation to match the policy and the current Request for Proposal.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Regulation LBD-R will be added to the February 24<sup>th</sup> work session agenda for a first reading and the March 10<sup>th</sup> regular board meeting for a second reading, discussion and vote.

### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve regulation LBD-R on a temporary basis.

**REVIEWED BY:** Peter Hilts, Chief Education Officer

**DATE:** February 8, 2016

*Harold made the motion; seconded by Moore.*

*La Vere-Wright stated that regulations aren't usually approved by the board. They are under the custodian because they are adjusted more frequently and have to do with how policy is carried out. There were some technical pieces in LBD-R that needed to be adjusted. Since regulations are usually presented as information, there was a misstep and it should have been on our work session agenda. There is a timeline piece that's important to be approved for the next cycle of applicants. We will still go through the normal two read and review process for a permanent adoption.*

*The motion passed 5-0.*

BOE Regular Meeting February 11, 2016  
Item 7.08 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Zach Craddock, Executive Director of Individualized Education Lou Fletcher, Director of Culture & Services
<b>TITLE OF AGENDA ITEM:</b>	Expulsion Information
<b>ACTION/INFORMATION/DISCUSSION:</b>	Information

### BACKGROUND INFORMATION, DESCRIPTION OF NEED:

See attached confidential sheet for list of expulsions in January 2016.

**RATIONALE:** Board Policy

**RELEVANT DATA AND EXPECTED OUTCOMES:** See attachment

### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Ensures compliance with all Colorado Revised Statutes
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	Provide alternative pathways to students that align with 49 Pathways Initiative

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** N/A

**APPROVED BY:** Peter Hilts, CEO

**DATE:** February 4, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Barbara Seeley, Executive Assistant to CEO
<b>TITLE OF AGENDA ITEM:</b>	Student Study Trips
<b>ACTION/INFORMATION/DISCUSSION:</b>	Information

### BACKGROUND INFORMATION, DESCRIPTION OF NEED:

#### Falcon High School

Americheer Cheerleading Nationals in Orlando, FL

Departure-2/24/16 Return-2/28/16

20 students will attend this trip.

Cost of trip is about \$1095 per student (includes transportation, meals and lodging).

The objective of this trip is for students to compete at Nationals.

Fundraising will be part of this program.

#### Vista Ridge High School

Rocky Mountain Show Choir Expo in Park City, Utah

Departure-3/24/16 Return-3/27/16

26 students will attend this trip.

Trip cost will include transportation, meals and lodging.

The objective of this trip is for students to compete against other choir groups.

Fundraising will be part of this program.

#### Springs Studio for Academic Excellence

High Trails Education Center in Florissant, CO

Departure-4/5/16 Return-4/8/16

6<sup>th</sup> grade students will attend this trip

Cost of trip is about \$100 per student (includes transportation, meals, lodging and insurance).

The objective of this trip is to help students to understand the physical and human characteristic of areas around the world.

Fundraising will be part of this program.

#### Vista Ridge High School

Baseball team trip to Arizona

Departure-5/20/16 Return-5/25/16

20 students will attend this trip

Trip cost will include transportation, meals and lodging.

The objective of this trip will be to team build, compete and provide unique experiences.

Fundraising will be part of this program.

### RATIONALE:

### RELEVANT DATA AND EXPECTED OUTCOMES:

### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
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**BOE Regular Meeting February 11, 2016**  
**Item 8.02 continued**

<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** N/A

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** January 29, 2016

	<b>BUTCHER</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LAVERE-WRIGHT</b>	<b>MOORE</b>
<b>COMMENTED</b>					
	<b>BAY</b>	<b>HILTS</b>	<b>RIDGWAY</b>		
<b>COMMENTED</b>					

## BOARD OF EDUCATION AGENDA ITEM 8.03 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Donna Richer, Executive Assistant to the BOE
<b>TITLE OF AGENDA ITEM:</b>	Process Improvement Update
<b>ACTION/INFORMATION/DISCUSSION:</b>	Information/Review

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** We seek to continuously improve our processes in the district.

**RATIONALE:** Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

### **RELEVANT DATA AND EXPECTED OUTCOMES:**

No.	Designation	Title	Reviewed by	Recommendations
8.03a	ACD-R	Commitment to Religious Accommodation and Neutrality	L. Fletcher	Repeal, covered by state and federal law
8.03b	EBAB	Hazardous Materials	T. Carey	Periodic review; recommended revisions
8.03c	EBBA	Prevention of Disease/ Infection Transmission	T. Carey	Periodic review
8.03d	JICDF-R	Cyber Bullying	D. Watson J. Litchenberg	Periodic review

### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**REVIEWED BY:** Chief Officers

**DATE:** February 4, 2016

BOE Regular Meeting February 11, 2016  
 Item 8.03 continued

	<b>BUTCHER</b>	<b>GRAHAM</b>	<b>HAROLD</b>	<b>LAVERE-WRIGHT</b>	<b>MOORE</b>
<b>COMMENTED</b>					
	<b>BAY</b>	<b>HILTS</b>	<b>RIDGWAY</b>		
<b>COMMENTED</b>					

## BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Julia Roark
<b>TITLE OF AGENDA ITEM:</b>	Falcon Zone Performance Report
<b>ACTION/INFORMATION/DISCUSSION:</b>	Information

### **BACKGROUND INFORMATION, DESCRIPTION OF NEED:**

As one of the innovation zones in District 49, the performance of the Falcon Zone is critical to the performance of the district.

### **RATIONALE:**

It is important for the Board of Education to be informed of the measured progress towards continuous improvement as a zone, and increasing academic growth and success for all students.

### **RELEVANT DATA AND EXPECTED OUTCOMES:**

Relevant data will include assessment results related to the district initiative of Primary Literacy, as well as progress towards effective implementation of ICAP's in addressing the district initiative of 49 Pathways. In addition, the Board of Education will be informed of current efforts to develop and implement the Falcon Zone Improvement Plan and the Falcon Zone Accountability Coalition.

### **IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:**

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The work of the Falcon Zone Accountability Coalition, along with School Accountability Committees increase parent and community trust.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	The Falcon Zone Accountability Coalition includes community members and is designed to expand and strengthen community participation in the Falcon Zone educational systems.
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Professional development, regarding Classroom Instruction That Works, is positively impacting skills of teachers.
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	By concentrating on Primary Literacy and 49 Pathways, Falcon Zone schools can continue to grow towards even higher performance.
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	Goals for Primary Literacy and 49 Pathways include strategies for monitoring progress of students as individuals with unique strengths, interests and needs.

**FUNDING REQUIRED:** None

**AMOUNT BUDGETED:** None

### **RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:**

This is an informational report.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** February 3, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X		X	X
	BAY	HILTS	RIDGWAY	ROARK	
COMMENTED				X	

## BOARD OF EDUCATION AGENDA ITEM 9.02a MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Margaret Jurek, Science Teacher
<b>TITLE OF AGENDA ITEM:</b>	VRHS Course Proposal for Advanced Placement (AP) Physics C – E&M
<b>ACTION/INFORMATION/DISCUSSION:</b>	Discussion

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Seeking approval of the addition of the year long course entitled Advanced Placement (AP) Physics C – Electricity and Magnetism (E&M)

**RATIONALE:** Students who are interested in physics beyond a first year introductory course and/or interested in majoring in science or engineering will benefit from this course. Most colleges use their first year physics course as their “weed-out” course for their science and engineering programs. Providing students with an opportunity to take a calculus-based physics course while in high school will greatly improve their odds of success in future college physics courses, much more so than an algebra-based physics course.

SCxxxxx Advanced Placement (AP) Physics C – E&M

**Grade Level: 11-12**

**Length: Year**

**Prerequisite:** Successful completion of Linear Physics (or equivalent first year high school physics course) or AP Physics 1; and Calculus (can be taken concurrently) and teacher approval.

AP Physics C – Electricity & Magnetism (E&M) is recommended for those students who may pursue a physical science or engineering degree in college. It is equivalent to a first semester college physics course and provides instruction in electrostatics, electric circuits, conductors, capacitors, dielectrics, magnetic fields, and electromagnetism. This course includes hands-on inquiry labs including formal lab notebooks/portfolios/reports. Student should expect to spend 2-3 hours per week on work outside of this class.

### RELEVANT DATA AND EXPECTED OUTCOMES:

#### IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Approval of AP science courses helps to define academic pathway in STEM for students
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:**

College Level Textbook (options from College Board;

[http://www.collegeboard.com/html/apcourseaudit/courses/physics\\_mech\\_textbook\\_list.html](http://www.collegeboard.com/html/apcourseaudit/courses/physics_mech_textbook_list.html) )

BOE Work Session 2/11/16  
Item 9.02a continued

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move course proposal for Advanced Placement (AP) Physics C – E&M at Vista Ridge High School for action at the March 10<sup>th</sup> regular board meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** January 29, 2016

*Move this item forward for action at the next regular board meeting.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X		X	
	BAY	HILTS	RIDGWAY		
COMMENTED					

## BOARD OF EDUCATION AGENDA ITEM 9.02b MINUTES

<b>BOARD MEETING OF:</b>	February 11, 2016
<b>PREPARED BY:</b>	Margaret Jurek, Science Teacher
<b>TITLE OF AGENDA ITEM:</b>	VRHS Course Proposal for Advanced Placement (AP) Physics C – Mechanics
<b>ACTION/INFORMATION/DISCUSSION:</b>	Discussion

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Seeking approval of the addition of the year long course entitled Advanced Placement (AP) Physics C - Mechanics

**RATIONALE:** Students who are interested in physics beyond a first year introductory course and/or interested in majoring in science or engineering will benefit from this course. Most colleges use their first year physics course as their “weed-out” course for their science and engineering programs. Providing students with an opportunity to take a calculus-based physics course while in high school will greatly improve their odds of success in future college physics courses, much more so than an algebra-based physics course.

SCxxxxx Advanced Placement (AP) Physics C - Mechanics

Grade Level: 11-12

Length: Year

Prerequisite: Successful completion of Linear Physics (or equivalent first year high school physics course) or AP Physics 1; and Calculus (can be taken concurrently) and teacher approval.

AP Physics C - Mechanics is recommended for those students who may pursue a physical science or engineering degree in college. It is equivalent to a first semester college physics course and provides instruction in kinematics; Newton's laws of motion; work, energy, and power; systems of particle and linear momentum; circular motion and rotation; and oscillations and gravitation. This course includes hands-on inquiry labs including formal lab notebooks/portfolios/reports. Student should expect to spend 2-3 hours per week on work outside of this class.

### RELEVANT DATA AND EXPECTED OUTCOMES:

#### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

<b>Rock #1</b> —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Approval of AP courses helps to define academic pathway in STEM for students
<b>Rock #4</b> — Grow a robust portfolio of distinct and exceptional schools	
<b>Rock #5</b> — Customize our educational systems to launch each student toward success	

**FUNDING REQUIRED:** Yes

**AMOUNT BUDGETED:**

College Level Textbook (options from College Board:

[http://www.collegeboard.com/html/apcourseaudit/courses/physics\\_mech\\_textbook\\_list.html](http://www.collegeboard.com/html/apcourseaudit/courses/physics_mech_textbook_list.html) )

BOE Work Session 2/11/16

Item 9.02b continued

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move course proposal for Advanced Placement (AP) Physics C – Mechanics at Vista Ridge High School for action at the March 10<sup>th</sup> regular board meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** January 29, 2016

*Move this item forward for action at the next regular board meeting.*

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X		X	
	BAY	HILTS	RIDGWAY	ROARK	
COMMENTED					