



10850 East Woodmen Road · Peyton, CO 80831
Tel: 719.495.1100 · Fax: 719.494.8900

Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

MINUTES
REGULAR BOARD OF EDUCATION MEETING
March 10, 2016
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Butcher, Mr. Graham, Ms. Harold, Mrs. LaVere-Wright and Mr. Moore.

2.00 Welcome and Pledge of Allegiance

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by Harold, seconded by Moore to approve the agenda as presented.

The motion was put and carried with Butcher, aye; Graham, aye; Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.

4.00 Consent Agenda – see attachments

- 4.01 Approval of Matters Relating to Administrative Personnel
- 4.02 Approval of Matters Relating to Professional/Technical Personnel
- 4.03 Approval of Matters Relating to Licensed Personnel
- 4.04 Approval of Matters Relating to Educational Support Personnel
- 4.05 Approval of Matters Relating to Schedule B Personnel
- 4.06 Approval of Matters Relating to Specialized Service Professionals
- 4.07 Approval of Minutes of Regular Board of Education Meeting 2/11/2016
- 4.08 Approval of DAAC Membership

5.00 Board Update

Moore: I went to high school in 1969 when I was 2 years old. I went from a school that was all African American, my elementary school, to a school that was the largest high school in Indiana. When I first went to high school in 1969, I'm freshman and I go to the lunch room, and the population of it was about 5,000 Caucasian and 2,000 African Americans. That's the way it was in the lunch room, voluntarily segregated. Nobody made them do it. It was just voluntarily segregated in the lunch room. I went into the service right after high school and I found the same thing, voluntary segregation. I found out that our enemies, things that we're fighting, it doesn't segregate. If you are at risk, it doesn't care what color that you are. If you have issues, it doesn't care. If you have problems reading, problems with understanding English and things like that, it doesn't care what color that you are. And yet I came from a background where we voluntarily segregated. That's one of the reasons why I came on the board so we can do our best to change the culture in our educational system. So that we can be color blind. Color blind is what we need to be. No color, just

the content of character. I'd rather that you hate me because you know me than love me because I'm African American. That's what I'm looking at. I'm looking at a color blind society and despite the recent things in the newspapers, that's what I believe that we're striving for right here at District 49, a color blind society. Thank you guys for making that effort come to pass.

Harold: High school basketball is wrapping up and we had 2 teams in the final four. The Sand Creek girls played just a little while ago tonight and they sadly lost in overtime by 1. Tomorrow will be Vista Ridge boys playing in the final four. That's our district's hope to continue District 49 in the state playoffs. Good luck to them and I'm looking forward to watching that game on Twitter because I can't go to see it. Congratulations to all of our teams that made the play offs and I'm looking forward to Vista Ridge continuing on tomorrow.

Graham: I would like to thank the men, the students on the Falcon Wrestling Team. They sent several of their wrestlers to state with one placing 5th. Congratulations to Christian and congratulations to District 49 for all the wonderful things that I think we're doing throughout the district that I keep reading about in the newspapers and online blogs. It's just amazing what I keep finding out about the school district. We're setting trends everywhere including students getting associates degrees in high school.

Butcher: There was an editorial in the paper about our district and how well it's doing, how financially responsible we are. Reminder about the Falcon Foundation dinner coming up on the 22nd. Please buy your tickets and buy your table. The last is a plea. Jr. Achievement reached out to me through the business community. We have schools in our district that are wanting to implement the Jr. Achievement program in our schools and they're short on volunteers to do the mentoring in the schools. My board email's out there. Send me an email and I'll connect you with the Jr. Achievement people. Strong arm your friends and neighbors because I think the whole financial education is a huge thing and JA's a great program. So please help us out.

LaVere-Wright: Reminder to board members and chiefs to make sure you fill out the evaluation forms and return them to Donna so we can get feedback and continue to improve our meetings. As a part of ongoing education, this month the board has an informational item from CASB on the use of electronic mail by school boards to make sure that we're continuing to follow best practices in our communication and our decision-making process. To follow up with Kevin on the Falcon Education Foundation, board members, if you are interested in helping to put together a basket, please work with me to come up with a donation so that Tammy and I can put one together. For those of you who may not have been there before, part of the process is an auction to raise money. Some of the things you can bid on are baskets of things that people have put together. They've done different themes. If you're interested in contributing to a basket from the board, please speak with me after and let me know how much so that we can put together something that we can donate to then be auctioned to raise more money for the Falcon Education Foundation. I've been at a couple of schools that invited me out and it was awesome. I got to go to Horizon to the Innovation Institute, which is a 6th grade learning program where the students do a lot of hands on learning. The particular thing they were doing that Friday was building circuits and connecting them to a computer and then being able to do different activities and control things on the computer with the circuits they were building. I got to walk around and ask them lots of questions about their circuits, how they were working and why it worked and what it did and didn't do and asked them some things to lead them on to problem solving. It was awesome for me as a former physics teacher and board member to

see these kids really engaged and being to relate. Even those who weren't necessarily interested in science as a career started talking about the ways in which what they were doing could be important to what they did want to do. I had one student tell me about how she could see herself using it in writing because she wants to be a mystery writer. So maybe understanding it could help her come up with a better storyline. Another student wants to build custom cars. He and I got into a conversation about the electronics in car engines now and how much circuitry you need to understand to be able to solve anything in your car anymore. Those of us who used to work on carbureted engines know how hard it is to do it without the little thing you plug in anymore to be able to figure out what's wrong with your car. That was an incredible thing to see these 6th graders problem solving, interacting and being very confident in their ability to explain what they were learning to a variety of adults in the room. They invited not only board members, but also other community members and parents were in there walking around, asking them all kinds of questions about what they were doing. They were handling it just fine. It's one thing to be able to handle it from the teacher you have a relationship with, it takes it to another whole level to do it with someone you've never met before. I was really impressed. I also got to spend about 6 hours over the course of a week at Remington Reading by invitation from the kindergarten through 3rd grade teachers there. That was pretty awesome to see how excited they were. The last day I was there they were all dressed as their favorite Dr. Seuss characters. As we acted out some of the Dr. Seuss books together, it was pretty fun to see their passion and be able to talk to them about the kinds of books they like to read and to be able to share a story with them. We have some pretty great things going on in our schools. It's a great thing to be able to visit and I will visit when I'm invited. I only go if I'm invited because I know the fear that happens when someone says, board member in the building. If I'm invited, I'll come out, and I had a lot of fun.

5.01 Chief Officer Update

Ridgway: On the agenda tonight we don't have a specific item for the election, so I want to let you know that we are progressing on our communications and marketing plan. Matt Meister is working really hard on that, www.d49.org/ourfuture. All the information is there for people to see. We continue to make presentations both in our buildings to our staff and also to community groups and all these are going very well. We appreciate everyone getting informed about it and getting involved.

Hilts: There is great stuff going on in the larger community and it's always fun to have our rocks and compass up here. Over the last 5 days we've had multiple news articles about the district. There was an op ed article that was in the Gazette, I believe that was on the 4th, that really spoke to our community's value on the innovation that's been happening in the district. That was really exciting to see but it also spoke to financial transparency and what we're able to do with that. The Colorado Springs Business Journal came and interviewed members of the Peak Partners Leadership Academy and saw what Jennifer Johnson and Matt Barrett have been doing for the district to connect us with leaders that are already in the community. They talked about what an intentional effort that was by the district to support our community engagement rock. That was really exciting to see. Today there was an article in the Aurora Sentinel and they essentially said that Aurora is looking to our experiences with innovation to learn from things we've done well and to learn from things that we've laid down and that they saw Falcon as being a model of innovation for them to learn, for them to take their schools forward. It's exciting that within 5 days we've had 3 different publications affirming three of our strategic priorities or our cultural compass. It's

always fun to report back to you that your leadership is taking us places that people want to see us go. We're grateful for that.

5.02 Student Board of Representatives Update

LaVere-Wright: Our student representative tonight is Naomi and she represents all of our high schools in the district. She's the representative their council has sent tonight to be able to provide feedback to us at our meeting.

Davis: Thank you for having me back.

6.00 Open Forum

LaVere-Wright: We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

N. Herrold: I am fairly to this area. I moved in a year ago December. I've been active in education, board meetings and things for 15 years when I lived in Las Vegas. I'm just getting started here. As a general comment regarding one of the articles that was referenced in the paper this week about the school district's innovation should be embraced. The gist of the article was lauding D49. I have no issue with that. I think it's awesome. My issue is the man who wrote the article, Scott LeBland, he said, "At Colorado Succeeds, a coalition of business leaders committed to improving our state's education system, we want our students to receive education that prepares them for our workforce and provides them with skills to help our community thrive." I disagree with that and looking at different definitions, the one that seemed to encompass all of them was that education is the act or process of imparting or acquiring general knowledge, developing the powers of reasoning and judgment and generally of preparing oneself or others intellectually for a mature life. It doesn't talk about work force. And also sub to that, an enlightening experience. I feel, the reason I'm making the comment, is that education should not be a work force development program. Abraham Lincoln said the philosophy of education in one generation is the philosophy of government in the next. Thank you.

E. Duckers: I've been a parent, a patron and a grandparent in this school district for 28 years. I've seen lots come and go. It's Mr. Pratt's birthday tonight. Happy birthday! I want to thank you guys and Mr. Hilts and everybody else who has something to do with getting the college program going for the high schools. My grandson is going to be one of them at Vista Ridge High School. He got recommended by several teachers and I can thank you guys for all that. My daughter said Matt Meister is just awesome. He's getting everything to the parents immediately. He's doing a great job. Like I said before, my daughter doesn't compliment very easily. You know when you said about colored people, my granddaughter is half

African American. I've never seen color. Whether you're pale-faced or you're darker, it doesn't make any difference. I love everybody the same. What I don't love is ignorant people. But anybody who's a sweet person, does kind things, I love them. You guys are all part of it. I love you no matter what color you are.

7.00 Action Items – see attachments

- 7.01 Approval of Resolution and Revised Innovation Plan at Springs Ranch Elementary School
- 7.02 Action on Course Additions/Revisions
 - a. Advanced Placement (AP) Physics C – E&M
 - b. Advanced Placement (AP) Physics C – Mechanics
- 7.03 Action on Proposed Student Choir Fees: Stetson Elementary School
- 7.04 Action on District 49 DAAC Bylaws
- 7.05 Action on New Job Description: Teacher on Special Assignment, Response Team Leader
- 7.06 Action on Power Technical Early College Contract Addendum-Waivers
- 7.07 Action on District 49 Identity, Vision, Mission and Philosophy: AD Falcon School District #49 Mission Statement & Educational Philosophy Statement
- 7.08 Action on Policies:
 - a. JRA/JRC Student Records/Release of Information on Students
 - b. LBD-R Relations with Charter Schools
- 7.09 Approval of Resolution Regarding Power Technical Early College Contract
- 7.10 Items Removed from Consent Agenda

8.00 Information Items – see attachments

- 8.01 Student Study Trips

9.00 Discussion Items – see attachments

- 9.01 Audit Results (10 minutes)
- 9.02 Facilities Performance Report (10 minutes)
- 9.03 Budget Focus for 2016-17 School Year (10 minutes)
- 9.04 Policy Review: KBBA and KBBA-R Custodial and Noncustodial Parental Rights and Responsibilities (5 minutes)

10.00 Other Business

Hilts: May I made a special request? At the student board representatives meeting there was a topic that had quite a bit of interest from the student board and due to some scheduling issues, Naomi and I did not get to speak as the meeting was getting started. She has something that she would have shared had she known it fit into her student board report and so if the board would indulge a few more minutes, I think you would be glad to hear the insight that she has to share. Perhaps by reopening the SBOR report on the agenda and or maybe just informal.

LaVere-Wright: Or maybe just allowing it as other business.

Davis: This is in regards to the Sand Creek Campus Teacher Leaders update. They're hoping to move forward into kind of a blended learning type model. There were quite a few concerns in moving that kind of a model into the Sand Creek building. For one, I go to a school that has a blended model and so I'm very knowledgeable about how that works. One of the issues that they wanted, a question they wanted to bring up was the sizes of the classes. The blended learning model is very difficult to operate in a setting where there's a lot of students with one teacher. Maybe the question that we wanted to ask or address to whoever is

presenting this to the board was, in this type of classroom, will there be more than one teacher, or just one teacher, and would there be support staff in the room with the teachers? Another thing that we addressed with this was this type of learning is very conducive to a certain type of learning style. A lot of students either will fight learning in this kind of a setting or they won't be able to focus in this kind of a setting. Would there be an area where they could go to have quiet study time or would there be a different place where they could go? Are there teachers or support staff who can work with them in a separate setting outside of this huge kind of area? That was most of the big issues that we were concerned with implementing that kind of style at Sand Creek. Thank you.

LaVere-Wright: Thank you. Mr. Hilts, I'm sure that you will make sure that feedback gets to the adults who are also involved in setting some of those things up so that they can make sure those things are addressed.

Hilts: I believe on the students' behalf we'll invite them to come spend some time at Springs Studio and it'll be good for them.

Moore: I think that's a great idea. Those concerns were legitimate and everyone doesn't learn the same way. We've learned that the hard way. That would be great to get them more involved with the student council and how the students feel about it.

LaVere-Wright: I would suggest students and the staff who are contemplating this model should possibly start looking at how it's operating at Springs Studio so they can interact with the staff there on the strengths and challenges and also kind of look at how they have it set up. It's very different. Parents would be a good piece of it too. The idea of just blowing out the walls may be something that they have to think through as they listen to students and talk to people who live, work and learn in that environment. I think the staff could use the exposure as well.

Hilts: Absolutely. I taught in a model like that for 5 years and Tammy was at the student board meeting and she can attest; I have a lot of professional experience and I learned things from the students because I taught in the day before all of the devices were available. You would have been very proud of the quality of thought that the students put in, even students that weren't going to have to live in that model. They still were insightful enough to have some good cautions and some good supports. There was a mix of concern and advice. Once again, I very much appreciate the student perspective and I'm glad you would take a little more time to hear it tonight.


Graham: I think the first concern is the student to teacher ratio. They will have help but they should better address that to your concerns and include parents as well.

LaVere-Wright: Your input can only make us better so thank you very much.

11.00 Adjournment

It was moved by Harold and seconded by Moore to adjourn the meeting at 7:58 p.m. *The motion was put and carried with Butcher, aye; Graham, aye; Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.*

Respectfully submitted by Donna Richer,


Marie LaVere-Wright, President


Tammy Harold, Secretary



BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Paul Andersen, Human Resources Director
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: February 26, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 10, 2016
 Item 4.01 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO ADMINISTRATIVE PERSONNEL
March 10, 2016

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

APPOINTMENTS:

REQUESTS FOR LEAVE:

Maranville, Amanda Written request for one-year leave of absence for the 2016-17 school year.

RETIREMENTS:

TRANSFERS:

TERMINATIONS:

RESIGNATIONS:



BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Professional Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer
Paul Andersen, Director of Human Resources

DATE: February 26, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.



BOE Regular Meeting March 10, 2016
Item 4.02 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO PROFESSIONAL TECHNICAL PERSONNEL
March 10, 2016

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

Fanola, Carrie Hired as a Human Resources Generalist at the Human Resources Department effective February 22, 2016 for the 2015-16 school year. She has been set at a Professional Technical Range 1, step 11.

REQUESTS FOR LEAVE:

RETIREMENTS:

TRANSFERS:

TERMINATIONS:

RESIGNATIONS:



BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer;
Paul Andersen, Director of Human Resources

DATE: February 25, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

BOE Regular Meeting March 10, 2016
Item 4.03 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO LICENSED PERSONNEL
March 10, 2016

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

Corral, Alexis Hired as a School Counselor at Sand Creek High School effective March 11, 2016 for the 2015-16 school year. She has been set at a MA/5.

REQUESTS FOR LEAVE:

RETIREMENTS:

Champlin, DeeAnn Written notice of her intent to retire from her position as a Music Teacher at Remington Elementary High School effective May 31, 2016.

Greenfield, Kyla Written notice of her intent to retire from her position as a 5th Grade Teacher at Ridgeview Elementary High School effective May 31, 2016.

TRANSFERS:

TERMINATIONS:

RESIGNATIONS:

Beasley, Christine Written notice of her intent to resign from her position as a 4th Grade Teacher at Stetson Elementary School effective May 31, 2016.

Dennis, Carolyn Written notice of her intent to resign from her position as a 6th Grade Reading Teacher at Falcon Middle School effective May 31, 2016.

Gaughan, John Written notice of his intent to resign from his position as a Chief Officer for JROTC at Sand Creek High School effective May 31, 2016.

Humphries, Darci Written notice of her intent to resign from her position as a 5th Grade Teacher at Falcon Elementary School effective May 31, 2016.

Jantz, Becky Written notice of her intent to resign from her position as an English Teacher at Vista Ridge High School effective May 31, 2016.

Kotarski, Patricia Written notice of her intent to resign from her position as a Special Education Teacher at Falcon Middle School effective May 31, 2016.

Lloyd, Erin Written notice of her intent to resign from her position as a 6th Grade Social Studies Teacher at Skyview Middle School effective May 31, 2016.

Meadow, Marguerite Written notice of her intent to resign from her position as a Counselor at Vista Ridge School effective May 31, 2016.

Mirenda, Michelle Written notice of her intent to resign from her position as a 2nd Grade Teacher at Evans Elementary School effective May 31, 2016.

Nordberg, Maura Written notice of her intent to resign from her position as a School Psychologist at Ridgeview Elementary School effective May 31, 2016.

Reid, Danielle	Written notice of her intent to resign from her position as a 4 th Grade Teacher at Meridian Ranch Elementary School effective May 31, 2016.
Robison, John	Written notice of his intent to resign from his position as a Counselor at Vista Ridge High School effective May 31, 2016.
Schulke, Erin	Written notice of her intent to resign from her position as a Part-Time 1 st Grade Teacher at Meridian Ranch Elementary School effective March 31, 2016.
Smith, Sara	Written notice of her intent to resign from her position as a Part-Time Special Education Teacher at Springs Ranch Elementary School effective May 31, 2016.
Szafran, Jennifer	Written notice of her intent to resign from her position as a Physical Education Teacher at Sand Creek High School effective May 31, 2016.
Tillman, Robert	Written notice of his intent to resign from his position as a Technology Teacher at Sand Creek High School effective May 31, 2016.

SUBSTITUTES:

Bethke, Steven	Hired as a substitute for the 2015-2016 school year.
Eidemiller, Stacy	Hired as a substitute for the 2015-2016 school year.
Freeman, Wayne	Hired as a substitute for the 2015-2016 school year.
Hamman, Ashley	Hired as a substitute for the 2015-2016 school year.
Herman, Suzanne	Hired as a substitute for the 2015-2016 school year.
Louis, Scott	Hired as a substitute for the 2015-2016 school year.
Maurice-Hurrey, Elsie	Hired as a substitute for the 2015-2016 school year.
Rasmussen, Brian	Hired as a substitute for the 2015-2016 school year.
Ricci, Audrey	Hired as a substitute for the 2015-2016 school year.
Rose, Vanessa	Hired as a substitute for the 2015-2016 school year.
Rushing, Allison	Hired as a substitute for the 2015-2016 school year.
Spencer, Dennis	Hired as a substitute for the 2015-2016 school year.
Wawrzonek, Jennifer	Hired as a substitute for the 2015-2016 school year.
Weyer, Pamela	Hired as a substitute for the 2015-2016 school year.
Woerdeman, Heidi	Hired as a substitute for the 2015-2016 school year.



BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Paul Andersen, Director of Human Resources **DATE:** February 26, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 10, 2016
 Item 4.04 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO EDUCATION SUPPORT PERSONNEL
March 10, 2016

Be it Resolved, that the following matters relating to classified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS TO NEW POSITIONS:

Quinn, Laura	Directed Studies Center Facilitator at Sand Creek High School, part time, school year, step 8, start date retroactive to September 14, 2015
Eckles, Nicole	Special Education Teacher Assistant at Falcon Middle School, full time, school year, step 1, start date February 22, 2016

APPOINTMENTS TO EXISTING POSITIONS:

Bettendorf, Sophie	Nutrition Services Catering Assistant at Central Office, part time, school year, step 11, start date February 29, 2016
Carter, Randy	Bus Driver at Transportation, full time, school year, step 1, start date March 1, 2016
Crum, Tina	Nutrition Services Assistant at Falcon Middle School, part time, school year, step 1, start date February 22, 2016
Dene, Judith	Nutrition Services Assistant at Ridgeview Elementary School, part time, school year, step 2, start date February 16, 2016
Hurley, Douglas	Systems Specialist at Facilities, full time, full year, step 16, start date February 22, 2016
Julius, Carolyn	Special Education Teacher Assistant at Odyssey Elementary School, full time, school year, step 9, start date February 22, 2016
Shields, Susan	Nutrition Services Assistant at Woodmen Hills Elementary School, part time, school year, step 6, start date February 18, 2016

TRANSFERS:

Carroll, Kimberly	Transfer from her position as Bus Driver at Transportation to an existing position as Bus Monitor at Transportation, full time, school year, step 10, start date February 1, 2016
Caceres, Stephanie	Reclassification from her position as School Receptionist to School Secretary at Falcon High School, full time, extended school year, step 10, start date February 1, 2016
Kier, Melissa	Transfer from her position as Lunch Monitor at Falcon Elementary School to an existing position as Nutrition Services Assistant at Falcon Elementary School, part time, school year, step 1, start date March 1, 2016
Martin, Daniel	Transfer from his position as part time Bus Driver at Transportation to an existing position as full time Bus Driver at Transportation, school year, step 11, start date February 16, 2016

Palomino, Ramon	Transfer from his position as Catering/Rover Nutrition Services Assistant at Nutrition Services to an existing position as Nutrition Services Assistant at Imagine Indigo Ranch, part time, school year, step 4, start date February 1, 2016
Stephens, Steven	Transfer from his position as full time Bus Driver at Transportation to an existing position as part time Bus Driver at Transportation, school year, step 5, start date March 4, 2016
Thayer, Susan	Transfer from her position as full time Bus Driver at Transportation to an existing position as part time Bus Driver at Transportation, school year, step 6, start date February 1, 2016

SUBSTITUTE:

Alexander, Mayan	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Blagmon, Tiffany	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Garrett, Monique	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Higdon, Kasey	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Kirkham, Lyndsay	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Martin, Ashley	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Mayfield, Madeline	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Schneider, Cynthia	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Sousa, Tracey	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement

RESIGNATIONS:

Backeberg, Pamela	Special Education Teacher Assistant, Falcon Middle School, effective February 1, 2016
Barney, Nena	Nutrition Services Assistant, Ridgeview Elementary School, effective February 4, 2016. Will remain on the Substitute list.
Dene, Judith	Nutrition Services Assistant, Ridgeview Elementary School, effective February 17, 2016
Dunford, Valerie	Special Education Teacher Assistant, Odyssey Elementary School, effective February 18, 2016
Gordon, Laura	Regular Education Teacher Assistant, Springs Ranch Elementary School, effective January 14, 2016
Kessler, Jason	Transportation Operations Technician, Transportation, effective February 9, 2016
McBroom, Morgan	Special Education Teacher Assistant, Evans Elementary School, effective February 23, 2016
Pratt, Paula	Nutrition Services Assistant, Vista Ridge High School, effective February 8, 2016. Will remain on the Substitute list.

TERMINATIONS:

Bryne, Trevor	Nutrition Services Assistant, Falcon Middle School, effective February 10, 2016
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Delgado, Maribel Building Custodial Technician, Ridgeview Elementary School, effective February 10, 2016

RETIREMENTS:

Stark, Beverly Bus Monitor, Transportation, effective May 27, 2016



BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

SPECIAL BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Schedule B Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Paul Andersen, Personnel Director

DATE: March 01, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting March 10, 2016
Item 4.05 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO “SCHEDULE B” PERSONNEL
March 10, 2016

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

Allen, Michael	Assistant Boys Basketball, Vista Ridge High School
Brown, Debra	Assistant Track, Sand Creek High School
Flores, Josh	Assistant Baseball, Falcon High School
Hunt, Bryan	Assistant Track, Sand Creek High School
Jordan, Marcus	Assistant Girls Soccer, Sand Creek High School
Loving, Daniel	Assistant Baseball, Falcon High School
Moore, Clinton	Assistant Boy/Girl Track, Vista Ridge High School
Ramirez, David	Head Football Coach, Sand Creek High School
Salamander, Debra	Piano Accompanist, Falcon High School
Streibel, Robert	Assistant Baseball, Falcon High School
Walker, Montoya	Assistant Track, Sand Creek High School



BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

SPECIAL BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Continuing Special Services Providers and Those Not Being Recommended for Continuation
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The contract renewal actions on attached roster are to meet Board of Education objectives in student achievement.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer;
Paul Andersen, Director of Human Resources

DATE: February 25, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.



BOE Regular Meeting March 10, 2016
Item 4.06 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
2016-2017 Special Services Provider Recommendation
March 10, 2016

Last Name	First Name	Location	Position
Woolery	Kara	EIES	Counselor
Estepp	Kelli	PLC	Counselor
Morris	Gregory	FHS	Counselor
Villani	Amber	FHS	Counselor
Rynearson	Erinn	FHS	Counselor
Wurmstein	Andrea	FHS	Counselor
Hull	Ariel	FMS	Counselor
Murdock	Lisa	FMS	Counselor
Owen	Geoffrey	FMS	Counselor
Bonavita	Dale	FVA	Counselor
Dazey	Audrey	HMS	Counselor
Juarros	Tara	HMS	Counselor
Kelkenberg	Stephanie	MRIS	Counselor
Hronsky	Deborah	OES	Counselor
Schawe	Robin	SCHS	Counselor
Padilla	Rocio	RES	Counselor
Glaser	Victoria	SCHS	Counselor
Corral	Alexis	SCHS	Counselor
Jannicola	Stephanie	SES	Counselor
Hendershott	Renea	SMS	Counselor
White	Jason	SMS	Counselor
Williams	Jennifer	SMS	Counselor
Gates	Sandra	SRES	Counselor
Mandel	Michele	VRHS	Counselor
Kutsner	Julie	VRHS	Counselor
Oles Taylor	Mary Sherese	WHES	Counselor
Cosner	Chad	VRHS	ICAP Coordinator
McBride	William	FES	Counselor - .5
Bevan	Molly	FVA	School Level Counselor
Boyd	Kim	SPED	District BCBA
Strong	Julie	SPED	Occupational Therapist
Can	Ryan	SPED	Occupational Therapist
Vanasse	Jessica	SPED	Physical Therapist
Collins	Kira	SPED	Audiologist
Dreher	Amy	SPED	School Nurse
Friend	Janet	SPED	School Nurse
Gold	Michelle (Jacqueline)	SPED	School Nurse
Hailes	Marie	SPED	School Nurse
Haynes	Marla	SPED	School Nurse

Robb	Tamie	SPED	School Nurse
Smith (Lindemann)	Toni	SPED	School Nurse
Lewis	Francesca	SPED	School Nurse
Gabrielson	Jennifer	SPED	School Nurse - .4
Radcliff	Erika	SPED	School Nurse
Divitto	Jenny	SPED	School Psychologist
Herndon	George	SPED	School Psychologist
Hill	Jennifer	SPED	School Psychologist
Muccilol	Megan	SPED	School Psychologist
McGraw	Sally	SPED	School Psychologist
Hohner	Barbara	SPED	School Psychologist
Thomas	Sherrie	SPED	Social Worker
Kruse (Cooper)	Amy	SPED	Speech/Language Pathologist
Leonard	Lisa	SPED	Speech/Language Pathologist
Mendell	Jamie	SPED	Speech/Language Pathologist
Pomeroy	Marnie	SPED	Speech/Language Pathologist
Sampieri	Jodi	SPED	Speech/Language Pathologist
Sampson	Raenise	SPED	Speech/Language Pathologist
Reherman	Stacy	SPED	Speech/Language Pathologist
Penke	Sandra	SPED	Speech/Language Pathologist
Little	Cindy	SPED	SWAAAC Coordinator



BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 2/11/2016
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the February 11, 2016 regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: February 26, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 10, 2016
Item 4.07 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.08 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Barbara Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	District Accountability Advisory Committee Appointments
ACTION/INFORMATION/DISCUSSION:	Consent-Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The District 49 District Accountability Advisory Committee (DAAC) Bylaws state that the membership of the DAAC will be appointed by or elected through a process created by the Board of Education.

The purpose of the DAAC is to institute an accountability and parental and community Involvement program to define and measure academic and safety quality in the district.

The DAAC must consist of at least three parents of students enrolled in the District's schools that are not employees or related to employees of the district, one teacher, one school administrator, and one person from the community who is involved in business.

Members of the DAAC are appointed to serve for a two year period.

RATIONALE: The enclosed membership applications include the names of six DAAC members for the 2015-2017 school years for your approval. At a minimum they are required to review the District Improvement Plan, charter school applications, recommend the prioritization of expenditures of school district funds, review district assessments and report on the educational and safety performance of the district.

RELEVANT DATA AND EXPECTED OUTCOMES: Recommended DAAC members: Karen Hobson-FMS, Primary-Michelle Przytulski-OES, Alternate-Charice Boynton-OES, Spencer Molnar-BLRA, Patricia Claman-PLC and Dawn Rockett-SSAE. DAAC members have already committed to the responsibilities of their charge through state statute and will report out their accomplishments in June 2016.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Major Impact
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

BOE Regular Meeting March 10, 2016
Item 4.08 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the appointments of the members of the District Accountability Advisory Committee listed as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 2, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

NAME	Relation to the District	Topic of Comment
1. NERA HEROLD	Community Member	Gazette Article
2. Ellen Duckers	Grandparent	complement
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		



BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Kim Mariotti, Principal, Springs Ranch Elementary
TITLE OF AGENDA ITEM:	Springs Ranch Elementary Innovation Plan Update and Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Springs Ranch Elementary adopted an innovation plan at the end of the 2011-2012 school year. Our innovation plan contained waivers from District 49. We have reached the end of our three-year approval of our first innovation plan. This discussion is to review the components of the approved plan with the D49 Board of Education, and continue our plan into the next phase of innovation.

RATIONALE: Provide the District 49 Board of Education information related to the progress of the first innovation plan for Springs Ranch Elementary and to look at next steps to move forward.

RELEVANT DATA AND EXPECTED OUTCOMES: See attached Innovation Plan and Self-Assessment for the three-year summary review.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Springs Ranch works closely with our community through our Parent Teacher Organization, our School Accountability Committee, and Sand Creek Zone Partners, through meetings, events and communication.
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Springs Ranch Elementary is a neighborhood school, focused on preparing students in a safe, respectful, and collaborative environment, to be responsible citizens and lifelong learners.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Springs Ranch continues to focus on best practices, through instruction, Professional Learning Communities, and intervention, to create a positive learning environment for students.
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, I move to approve the revised innovation plan for Springs Ranch Elementary School and adopt the attached resolution.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 26, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

BOE Regular Meeting March 10, 2016
Item 7.01 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED		X			

	BAY	HILTS	RIDGWAY	CAFFEE	DAVIS
COMMENTED					



GENERAL RESOLUTION

FOR THE PURPOSE OF

APPROVING REVISED INNOVATION PLANS

AS SET FORTH IN C.R.S. 22-32.5-101, ET. SEQ.

WHEREAS, The Board of Education of Falcon School District 49 ("the District") wishes to encourage innovation and the pursuit of innovation status as permitted under Colorado law; and

WHEREAS, the District, more particularly, desires that school innovation plans be continuously reviewed, updated and improved;

NOW THEREFORE, BE IT RESOLVED that the District hereby approves the proposed REVISED Innovation Plans for Springs Ranch Elementary School and certifies this approval to the commissioner of education, and

BE IT FURTHER RESOLVED, that the District hereby authorizes its Chief Education Officer or his/her designee on behalf of the District to deliver the REVISED Plans to the State Board of Education for any and all necessary waiver and operational approvals.

ADOPTED AND APPROVED this 10th day of March 2016.

Marie LaVere-Wright
Board of Education, President

(SEAL)

ATTEST:

Tammy Harold
Board of Education, Secretary

BOARD OF EDUCATION AGENDA ITEM 7.02a MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Margaret Jurek, Science Teacher
TITLE OF AGENDA ITEM:	VRHS Course Proposal for Advanced Placement (AP) Physics C – E&M
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval of the addition of the year long course entitled Advanced Placement (AP) Physics C – Electricity and Magnetism (E&M)

RATIONALE: Students who are interested in physics beyond a first year introductory course and/or interested in majoring in science or engineering will benefit from this course. Most colleges use their first year physics course as their “weed-out” course for their science and engineering programs. Providing students with an opportunity to take a calculus-based physics course while in high school will greatly improve their odds of success in future college physics courses, much more so than an algebra-based physics course.

SCxxxx Advanced Placement (AP) Physics C – E&M

Grade Level: 11-12

Length: Year

Prerequisite: Successful completion of Linear Physics (or equivalent first year high school physics course) or AP Physics 1; and Calculus (can be taken concurrently) and teacher approval.

AP Physics C – Electricity & Magnetism (E&M) is recommended for those students who may pursue a physical science or engineering degree in college. It is equivalent to a first semester college physics course and provides instruction in electrostatics, electric circuits, conductors, capacitors, dielectrics, magnetic fields, and electromagnetism. This course includes hands-on inquiry labs including formal lab notebooks/portfolios/reports. Student should expect to spend 2-3 hours per week on work outside of this class.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Approval of AP science courses helps to define academic pathway in STEM for students
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED:

College Level Textbook (options from College Board:

http://www.collegeboard.com/html/apcourseaudit/courses/physics_mech_textbook_list.html)

BOE Regular Meeting 3/10/16
Item 7.02a continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the course proposal for Advanced Placement (AP) Physics C – E&M at Vista Ridge High School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 26, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X				X

	BAY	HILTS	RIDGWAY	CAFFEE	DAVIS
COMMENTED					X

BOARD OF EDUCATION AGENDA ITEM 7.02b MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Margaret Jurek, Science Teacher
TITLE OF AGENDA ITEM:	VRHS Course Proposal for Advanced Placement (AP) Physics C – Mechanics
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval of the addition of the year long course entitled Advanced Placement (AP) Physics C - Mechanics

RATIONALE: Students who are interested in physics beyond a first year introductory course and/or interested in majoring in science or engineering will benefit from this course. Most colleges use their first year physics course as their “weed-out” course for their science and engineering programs. Providing students with an opportunity to take a calculus-based physics course while in high school will greatly improve their odds of success in future college physics courses, much more so than an algebra-based physics course.

~~SCxxxx~~ Advanced Placement (AP) Physics C - Mechanics

Grade Level: 11-12

Length: Year

Prerequisite: Successful completion of Linear Physics (or equivalent first year high school physics course) or AP Physics 1; and Calculus (can be taken concurrently) and teacher approval.

AP Physics C - Mechanics is recommended for those students who may pursue a physical science or engineering degree in college. It is equivalent to a first semester college physics course and provides instruction in kinematics; Newton's laws of motion; work, energy, and power; systems of particle and linear momentum; circular motion and rotation; and oscillations and gravitation. This course includes hands-on inquiry labs including formal lab notebooks/portfolios/reports. Student should expect to spend 2-3 hours per week on work outside of this class.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Approval of AP courses helps to define academic pathway in STEM for students
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED:

College Level Textbook (options from College Board:

http://www.collegeboard.com/html/apcourseaudit/courses/physics_mech_textbook_list.html)

BOE Regular Meeting 3/10/16
Item 7.02b continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the course proposal for Advanced Placement (AP) Physics C – Mechanics at Vista Ridge High School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 26, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	CAFFEE	DAVIS
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Jeff Moulton, Principal, Stetson Elementary School
TITLE OF AGENDA ITEM:	Choir Fees
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Stetson Elementary School's Music teacher offers an extracurricular Choir Program each spring. Students attend rehearsals once per week during the months of February – May and participate in three performances in April and May. We would like to charge a \$25.00 fee for participation. The fee will cover the cost of a t-shirt, supplies for performances and sheet music. Returning students are charged \$15.00 if they do not need a new shirt.

RATIONALE: This fee provides appropriate funding for an excellent extracurricular activity. Students participating in choir develop musical skills and self-confidence. This annual program typically enrolls between 25 - 30 fourth and fifth graders.

RELEVANT DATA AND EXPECTED OUTCOMES: Increased interest in the musical arts.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The performances will encourage parents and community members to participate in school activities.
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	Provides students interested in music an opportunity to practice their musical skills and gain valuable performance experience.

FUNDING REQUIRED: None

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve a \$25 participation fee for the extracurricular Choir Program at Stetson Elementary School.

APPROVED BY: Brett Ridgway, Chief Business

DATE: February 25, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 10, 2016
Item 7.03 continued

	BAY	HILTS	RIDGWAY	CAFFEE	DAVIS
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Erica West
TITLE OF AGENDA ITEM:	DAAC revised Bylaws
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE: Update the bylaws so the DAAC can better complete their responsibilities.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review by the Board, I move to approve the revised DAAC by laws as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 26, 2016

Harold made the motion; seconded by Moore. LaVere-Wright confirmed that a second set of revisions will come back before the board shortly. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X			X	X

	BAY	HILTS	RIDGWAY	CAFFEE	DAVIS
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Zach Craddock, Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	New Job Description-Teacher on Special Assignment-Response Team Leader
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: New position needed to lead threat/suicide/abuse response team. This person will lead a three-man team to support school administration/counselors in the stabilization, reporting, re-entry, and data collection for compliance with the Claire Davis Act.

RATIONALE: Improved student safety outcomes

RELEVANT DATA AND EXPECTED OUTCOMES: Increase in assessment compliance, reporting, data tracking and reducing lost instructional time for principals and assistant principals.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Providing improved care and support for students, parents, and other stakeholders
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Increases our ability to care for students and maximize staff efficiency
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	Protecting the interests of every child

FUNDING REQUIRED: Yes, Medicaid

AMOUNT BUDGETED: \$75,000

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the job description in item 7.05 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 26, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 10, 2016
Item 7.05 continued

	BAY	HILTS	RIDGWAY	CAFFEE	DAVIS
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.06 MINUTES

BOARD MEETING OF:	March, 10, 2016
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	Approval of Resolution Regarding Power Technical Early College Contract Addendum - Waivers
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The Power Technical Early College contract was originally signed with a number of omitted waivers. This was brought to the attention of the James Irwin Collaborative Board in early November 2015.

RATIONALE:

During the time taken for the JICA team to respond with the appropriate information regarding the desired waivers, the State Board has made adjustments to procedures regarding charter waivers. The SBOE now requires waivers requested outside of contracting to be an addendum to the contract. D49 BOE resolution is needed modify the PTEC contract and include the requested waivers.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	High
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

Approve the modification of the Power Technical Early College Charter Contract originally signed and dated October 2015 to include the requested waivers.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 2, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 10, 2016
 Item 7.06 continued

	BAY	HILTS	RIDGWAY	CAFFEE	DAVIS
COMMENTED					



RESOLUTION

We, the members of the board, resolve to approve the modification of the Power Technical Early College Charter Contract originally signed and dated October 2015 to include the listed waivers and rationale listed below:

Power Technical Early College (“PTEC”) Rationale and Replacement Plan for Waivers from State Statute and Rule

Charter School Information:

Charter School Name: Power Technical Early College (“PTEC”)

Charter school mailing address:

Street: 5525 Astrozon Blvd.

City: Colorado Springs Zip Code: 80916

Charter school contact name: Jonathan Berg

Title: CEO

Phone: (719)-302-9003 EXT: N/A Email address: jonathan.berg@jamesirwin.org

Projected or current enrollment: 300 Grades served: Lowest: 6th Highest: 14th

Term of the charter contract: 07/01/ 2016 through June 30, 2021

Enter the year the charter school originally opened: 2016

Waiver request prepared for the charter school by: Dustin R. Sparks, Esq.

Phone: (303)-727-0240 EXT: N/A Email: dustin@dustinsparkslaw.com

Authorizer Information:

Falcon School District 49

Authorizer’s mailing address:

10850 East Woodmen Road

Falcon, 80831

Authorizer contact name: Andy Franko

Title: iConnect Zone Superintendent – D49

Phone: (719)-494-8910 Email address: afranko@d49.org

Automatic Waivers

The following automatic waivers have been granted to all charter schools pursuant to Colorado Revised Statutes § 22-2-107 (1) (c), § 22-2-106 (1) (h) and HB 14-1292. No documentation is required by the state for waivers from the following statutes:

State Statute Citation	Description
<i>22-32-109(1)(b), C.R.S.</i>	Local board duties concerning competitive bidding
<i>22-32-109(1)(f), C.R.S.</i>	Local board duties concerning selection of staff and pay
<i>22-32-109(1)(n)(II)(A),</i>	Determine teacher-pupil contact hours
<i>22-32-109(1)(t), C.R.S.</i>	Determine educational program and prescribe textbooks
<i>22-32-110(1)(h), C.R.S.</i>	Local board powers-Terminate employment of personnel
<i>22-32-110(1)(i), C.R.S.</i>	Local board duties-Reimburse employees for expenses
<i>22-32-110(1)(j), C.R.S.</i>	Local board powers-Procure life, health, or accident insurance

<i>22-32-110(1)(k), C.R.S.</i>	Local board powers-Policies relating the in-service training and official conduct
<i>22-32-110(1)(y), C.R.S.</i>	Local board powers-Accepting gifts, donations, and grants
<i>22-32-110(1)(ee), C.R.S.</i>	Local board powers-Employ teachers' aides and other non-certificated personnel
<i>22-32-126, C.R.S.</i>	Employment and authority of principals
<i>22-33-104(4)</i>	Compulsory school attendance-Attendance policies and excused absences
<i>22-63-301, C.R.S.</i>	Teacher Employment Act - Grounds for dismissal
<i>22-63-302, C.R.S.</i>	Teacher Employment Act-Procedures for dismissal of teachers
<i>22-63-401, C.R.S.</i>	Teacher Employment Act-Teachers subject to adopted salary
<i>22-63-402, C.R.S.</i>	Teacher Employment Act-Certificate required to pay teachers
<i>22-63-403, C.R.S.</i>	Teacher Employment Act-Describes payment of salaries
<i>22-1-112, C.R.S.</i>	School Year-National Holidays

Additional Waivers

1. **C.R.S. § 22-9-106(4): Local Board of Education – Duties (substantive) Certificated Personnel Evaluations.** This section requires that employee performance evaluations be performed by a person holding an administrative certificate (Type D).

Rationale: The Power Technical Early College (“PTEC”) principal must have the ability to perform the evaluation of all personnel. Should the principal of PTEC not have a Type D certificate, this should not preclude him or her from administering the evaluations.

Plan: PTEC will develop its own appraisal system and incorporate such into policy.

Duration of the Waivers: PTEC requests that the waiver be for the duration of its charter contract with the Falcon School District 49 (“D49”) that expires on June 30, 2021 (“Charter”).

Financial Impact: PTEC anticipates that the requested waiver will have no financial impact upon the D49 or the PTEC budget.

How the Impact of the Waivers will Be Evaluated: Since teacher performance has a critical impact on the performance of the entire school, the impact of this waiver will be measured by the same performance criteria and assessments that apply to PTEC, as set forth in this Charter School Contract.

Expected Outcome: With this waiver, PTEC will be able to implement its program and evaluate its teachers in a manner that produces a greater accountability to the school. This will benefit staff members as well as students and the community.

2. **C.R.S. § 22-32-109(1)(n)(I) and C.R.S. § 22-32-109(1)(n)(II)(B): School Board’s duty to prescribe length of school year and hours of teacher-pupil instruction and to adopt a calendar.**

Rationale: The school will prescribe the actual details of its own school calendar and hours of teacher-pupil contact. The total number of student hours in school will equal or exceed those of D49 and comply with state requirements.

Replacement Plan: A finalized calendar and school day of PTEC will be officially adopted each year by the Board of PTEC.

Duration of the Waivers: PTEC requests that the waiver be for the duration of its Charter.

Financial Impact: PTEC anticipates that the requested waiver will have no financial impact upon the D49 or the PTEC budget.

How the Impact of the Waivers Will Be Evaluated: The impact of the waivers will be measured by the same performance criteria and assessments that apply to PTEC as set forth in the Charter.

Expected Outcome: As a result of this waiver, PTEC will be able to operate under its own schedule, which is vital to the success of its program.

3. **C.R.S. § 22-63-201: Employment – Certificate Required: Prohibits board from entering into an employment contract with a person who does not hold a teacher’s certificate or letter of authorization.**

Rationale: PTEC should be granted the authority to hire teachers and principals that will support the school’s goals and objectives. The PTEC Principal will be responsible for a wider range of tasks than a traditional district school principal. PTEC will seek to attract principals and teachers from a wide variety of backgrounds, including, but not limited to teachers from out-of- state, teachers with a lapsed Colorado certificate, persons with several years of successful teaching experience in a setting not requiring a license, as well as persons with business and trade experience in areas being taught at PTEC.

Replacement Plan: PTEC will, where possible, hire certified teachers and principals. However, in some instances it may be advantageous for PTEC to be able to hire teachers and/or principals without a certificate and who possess unique background and/or skills or fill the needs of PTEC. All teachers will be highly qualified.

Duration of the Waivers: PTEC requests that the waiver be for the duration of its Charter.

Financial Impact: PTEC anticipates that the requested waiver will have no financial impact upon the D49 or the PTEC budget.

How the Impact of the Waivers Will be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to PTEC, as per the Charter.

Expected Outcome: As a result of these waivers, PTEC will be able to employ professional staff possessing unique skills and/or backgrounds filling all staff needs.

4. C.R.S. § 22-63-202 and C.R.S. § 22-63-203

C.R.S. § 22-63-202: Requires a written employment contract with teachers, including a damages provision. Provides for temporary suspension of employment and cancellation of contract.

C.R.S. § 22-63-203: This section establishes specific requirements for the employment of probationary teachers and the renewal or not, of their contracts.

Rationale: PTEC should be granted the authority to develop its own employment contracts and terms and conditions of employment. PTEC will be operating differently from other schools with a unique curriculum for which having the proper teaching staff is essential. Not every teacher who is successful in the regular public school will be successful at PTEC. Employees of PTEC will be employed on an at-will basis.

Replacement Plan: A PTEC specific employment agreement which requires an annual renewal and addresses payment of salaries upon termination of employment of a teacher will be used. Said agreement will follow PTEC Board Policies.

Duration of the Waivers: PTEC requests that the waiver be for the duration of its Charter.

Financial Impact: PTEC anticipates that the requested waiver will have no financial impact upon the D49 or the PTEC budget.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to PTEC, as per the Charter.

Expected Outcome: As a result of these waivers, PTEC will be able to employ professional staff possessing unique skills and/or backgrounds, filling all staff needs.

5. C.R.S. § 22-63-206: Teacher Employment, Compensation and Dismissal Act (substantive); Permits transfer of teachers between schools upon recommendation of district's chief administrative officer.

Rationale: PTEC is granted the authority under the Charter to select its own teachers. The District should not have the authority to transfer its teachers into PTEC or transfer teachers from PTEC to District schools, except as provided for in the Charter.

Replacement Plan: PTEC will hire teachers on a "best qualified" basis. Teachers who wish to transfer from PTEC may follow D49 procedures.

Duration of the Waiver: PTEC requests that the waiver be for the duration of its Charter.

Financial Impact: PTEC anticipates that the requested waiver will have no financial impact upon the D49 or the PTEC budget.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to PTEC, as per the Charter.

Expected Outcome: PTEC expects that as a result of this waiver it will be able to manage its own personnel affairs, consistent with the terms of the Charter and the Colorado Charter School Act.

6. C.R.S. § 22-63-204: Receiving moneys from the sale of goods.

Rationale: Because PTEC has a unique program, it is essential that the school be granted the latitude to raise money through grants and fundraising and to spend such funds to accomplish its educational objectives. PTEC needs to be allowed to accept pay for sale of goods to accomplish education objectives.

Replacement Plan: The PTEC Board will establish policy for receiving gifts, donations, and grants and will monitor expenditures against instructional objectives.

Duration of the Waiver: PTEC requests that the waiver be for the duration of its Charter.

Financial Impact: PTEC anticipates that the requested waiver will have no financial impact upon the D49 budget and will have a positive impact the PTEC budget.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to PTEC, as per the Charter.

Expected Outcome: As a result of the waiver, the PTEC Board will have the latitude to raise and expend funds as needed and will be able to act more quickly while maintaining accountability.

7. C.R.S. § 22-63-103 (10): Teacher Employment, Compensation, and Dismissal - Definitions - Substitute Teacher; This section describes a substitute teacher and the qualifications of such.

Rationale: Developing and maintaining a qualified pool of substitute teachers can be challenging for a charter school since the expectations vary from those of traditional public schools.

Replacement Plan: The School Administrator shall have the authority to select part-time and substitute teachers.

Duration of the Waiver: PTEC requests that the waiver be for the duration of its Charter.

Financial Impact: PTEC anticipates that the requested waiver will have no financial impact upon the D49 or the PTEC budget.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to PTEC, as per the Charter.

Expected Outcome: As a result of this waiver, PTEC will be able to employ part-time and substitute teachers possessing unique skills and/or background necessary for the smooth operation of the school.

8. C.R.S. § 22-60.5-301: Colorado Educator Licensing Act -Principals & Administrators; Types of principal licenses issued - term. Describes various types of licenses and standards for issuance for principals.

Rationale: The unique curriculum and methods required to supervise and manage PTEC could limit the pool of potential candidates for the School Administrator position, and even eliminate some of the candidates best qualified to meeting PTEC's needs, if potential candidates must also be state licensed and/or certified.

Replacement Plan: The PTEC Board will hire a School Administrator who will further the mission, goals and objectives of the school. The School Administrator will not function as a traditional school district principal but rather will be responsible for a wider range of tasks. The School seeks to attract a School Administrator from a wide variety of backgrounds, including but not limited to, teachers and persons with business and trade experience in fields related to the courses being offered by PTEC.

Duration of the Waiver: PTEC requests that the waiver be for the duration of its Charter.

Financial Impact: PTEC anticipates that the requested waiver will have no financial impact upon the D49 or the PTEC budget.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to PTEC, as per the Charter.

Expected Outcome: As a result of this waiver, the School will be able to employ professional staff who possess the unique skills and/or background to fill its staff needs in accordance with the terms and conditions set by the Charter.

9. C.R.S. Sec. 22-32-109.8 and 22-32-109.9: Require Boards of Education to make certain inquiries and background checks prior to hiring applicants; requires Board of Education to investigate allegations of child or sexual abuse; requires applicant to submit fingerprints and

certify no convictions; provide for district to require certified personnel to submit fingerprints in certain instances.

Rationale: PTEC will hire its own employees and therefore should be responsible for complying with these provisions for its own employees and be delegated the authority to do so.

Replacement Plan: PTEC will comply with these provisions in the same manner as D49, but PTEC will be responsible for complying with these provisions.

Duration of the Waiver: PTEC requests that the waiver be for the duration of its Charter.

Financial Impact: PTEC anticipates that the requested waiver will have no financial impact upon the D49 or the PTEC budget.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to PTEC, as per the Charter.

Expected Outcome: As a result of these waivers, PTEC will be responsible for completing its own background checks.

10. C.R.S. 22-2-112(1)(q)(I) Commissioner-Duties

Rationale: PTEC will use its own performance evaluation system that is unique to its educational model that offers students training in a trade along with traditional education classes. PTEC is seeking a waiver from C.R.S. 22-9-106 enabling its use of that system and should not be required to report their teacher evaluation ratings as a part of the commissioner's report as required by C.R.S. 22-2-112(1)(q)(I).

Replacement Plan: If granted this waiver PTEC will not be required to report their teacher evaluation data through the Teacher Student Data Link collection process. However, the data provided by PTEC's teacher evaluation system will be a critical component in the decision-making process for retention, promotion and placement of the school's teachers. In addition, the evaluation data will be used to inform professional development decisions for each teacher. Core course level participation will continue to be reported pursuant to C.R.S. 22-11-503.5, as this is a non-waivable statute.

Duration of the Waiver: PTEC requests that the waiver be for the duration of its Charter.

Financial Impact: PTEC anticipates that the requested waiver will have no financial impact upon the D49 or the PTEC budget.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to PTEC, as per the Charter.

Expected Outcome: The measurement of the level of performance for teaching staff shall include, but not be limited to, a standard for measuring performance as it is directly related to classroom instruction and shall include multiple measures of student growth and performance. With this waiver, PTEC will be able to focus efforts on reviewing the teacher evaluation data as a basis for communicating recommendations for improvement and identifying professional development opportunities that are unique to PTEC's program.

ADOPTED AND APPROVED this 10th day of March, 2016.

Marie LaVere-Wright, Board President
Falcon School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
Falcon School District 49



BOARD OF EDUCATION AGENDA ITEM 7.07 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Chief Officers
TITLE OF AGENDA ITEM:	District 49 Identity, Vision, Mission, and Philosophy
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Through our work on performance excellence, and our commitment to engage our entire committee in a simpler mission and vision, we have adapted the “Best District” big rock as a simplified expression of our vision and mission.

RATIONALE: Providing a simpler and more memorable vision and mission will enable greater engagement and deeper deployment of our call to be the best.

RELEVANT DATA AND EXPECTED OUTCOMES: We expect that simplicity and clarity will aid in unifying our district and community in support of a consensus vision.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	If approved, this new, simplified vision and mission will drive adoption of strategic priorities and initiatives that will fulfill our identity and express our culture.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Following a discussion of a newly stated vision, revised mission and cultural compass to guide the future work of District 49, I move to adopt revised policy AD as recommended by the Administration.

APPROVED BY: Chief Officers

DATE: February 26, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 10, 2016
Item 7.07 continued

	BAY	HILTS	RIDGWAY	CAFFEE	DAVIS
COMMENTED					X

BOARD OF EDUCATION AGENDA ITEM 7.08 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.08a	JRA/JRC	Student Records/Release of Information on Students	K. Steeves L. Fletcher	Periodic policy review, updated to reflect CASB's recommendations.
7.08b	LBD-R	Relations with Charter Schools	A. Franko	Temporary board approval on 2/11/16 1 st reading on 2/24/16; action 3/10/16

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion at the prior work session, move to approve the policy and regulation listed in item 7.08.

REVIEWED BY: Chief Officers

DATE: February 26, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

BOE Regular Meeting March 10, 2016

Item 7.08 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED			X	X	

	BAY	HILTS	RIDGWAY	CAFFEE	DAVIS
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.09 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	Resolution Regarding Pikes Peak Early College
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Although the board has resolved to move forward with the reorganization of the iConnect Zone, which included the discussion of Pikes Peak Early College, the Colorado Department of Education is requesting a separate resolution supporting PPEC.

RATIONALE: The resolution will allow for the PPEC application to move forward to the State Board of Education for final approval.

RELEVANT DATA AND EXPECTED OUTCOMES: Attached resolution

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major Impact
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Major Impact
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Major Impact
Rock #5 — Customize our educational systems to launch each student toward success	Major Impact

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve resolution regarding Pikes Peak Early College as recommended by administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 3, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY	CAFFEE	DAVIS
COMMENTED					



RESOLUTION

Regarding Pikes Peak Early College

The Board of Education is committed to Every Student by supporting Pikes Peak Early College as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include an Early College option; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through innovation and specialized programming emphasizing post-secondary readiness; and

The Board of Education is committed to building strong Community partnerships with agencies of higher education; and

The Board of Education is committed to building Trust by offering a quality Early College opportunity, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to support Pikes Peak Early College as approved in conjunction with the reorganization of the iConnect Zone on February 11, 2016. This plan, submitted by the iConnect Zone Superintendent and endorsed by the Chief Education Officer, Chief Business Officer, and Chief Operations Officer, is subject to full compliance with SB09-285, The Concurrent Enrollment Act and SB-191, Educator Effectiveness, and submits the plan to the Colorado Board of Education for approval.

The District shall hold Pikes Peak Early College accountable annually to draft and implement a Unified Improvement Plan to include progress towards academic achievement, academic growth, and post-secondary and workforce readiness expectations; as well as 49Pathways expectations.

The Chief Education Officer, through his designees, the iConnect Zone Superintendent and Pikes Peak Early College Executive Principal, will be responsible for continued implementation, oversight, monitoring, review, and accountability of the Pikes Peak Early College plan.

ADOPTED AND APPROVED this 10th day of March, 2016.

Marie LaVere-Wright, Board President
Falcon School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
Falcon School District 49

BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Barbara Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Student Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

SCHS

Girls JV and Varsity Soccer trip to Cheyenne, WY

Departure-3/26/16 Return-3/26/16

Approximately 50 students will attend this trip.

Trip Costs (includes transportation and meals).

The objective of this trip is for students to compete against Cheyenne teams.

Fundraising will not be part of this program.

SCHS

Girls JV and Varsity Soccer trip to Durango, CO

Departure-4/9/16 Return-4/9/16

Approximately 50 students will attend this trip.

Trip Costs (includes transportation and meals).

The objective of this trip is for students to compete against Durango teams.

Fundraising will not be part of this program.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> <u>district</u> in Colorado to learn, work and lead	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 2, 2016

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	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY	DAVIS	CAFFEE
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer Ryan Johanson, Accounting Group Manager
TITLE OF AGENDA ITEM:	Audit Results
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: School District 49, like all Colorado public entities, is required to go through an annual, independent examination of its financial results and financial control procedures. As this happens every year, and as the results consistently show an 'unqualified opinion' (i.e. a good, or 'clean' result), we do not make a formal presentation of the results each year. Instead, we do so when it has either been sufficient time since the last presentation (2-3 years), or there are issues surrounding the audit result or audit process that make sense for open discussion. For the audit results of 2014-15, both of those criteria apply and so we are presenting the results formally.

RATIONALE: One of D49's charter schools, GOAL Academy, experienced some leadership turnover this past fall that was the result of a process that extended back into the 2014-15 fiscal year. That situation included allegations of improper leadership practices, self-dealing, and the like. That, combined with the district's audit firm, Hoelting & Co., Inc., taking over the GOAL audit for the first time, resulted in some significant extended testing by Hoelting to allow them to better understand the impact of that situation on the financial results of GOAL and, by extension, the performance of the educational program of GOAL.

From a legal, public accounting perspective, GOAL Academy is considered a 'Component Unit' of District 49. As such, their results must be included in the D49 results (and audit report) and the opinion result of each component unit's audit review also has an impact on the District's overall audit opinion. Therefore, when a component unit's result is delayed, as was the case this year with GOAL, then the District's result is delayed as well.

RELEVANT DATA AND EXPECTED OUTCOMES: District 49 received an unqualified opinion for the 2014-15 fiscal year, as did GOAL Academy and all other component units. This result is good affirmation of the actions to change leadership at GOAL Academy and good confirmation that the situations that led to that change were regrettable, and appropriate cause for a change, they did not have a material impact on the financial results of GOAL Academy, nor District 49. That audit opinion result validates the decision by GOAL, and supported by D49 to take the extra time and do a thorough review.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>The existence of the audit process itself, and the transparency of that process, identifying challenges and difficulties — as well as strengths and opportunities, for our leaders and constituents to see is fundamental to having trust with our community.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	<i>Working openly and addressing challenges openly and head on to determine full impacts and determine appropriate responses if and when necessary.</i>

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Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED:

AMOUNT BUDGETED: \$47,385

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: March 3, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X		X	X	X
	BAY	HILTS	RIDGWAY	DAVIS	JOHANSON
COMMENTED		X	X		X
	SISTARE	MORTON	ENRIGHT		
COMMENTED	X	X	X		

BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Jack W. Bay, Chief Operations Officer
TITLE OF AGENDA ITEM:	Facilities Performance Report
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Present a facilities department performance review for the 2015-2016 school year.

RATIONALE: These periodic department updates keep the Board of Education and the general public abreast of the activities associated with the facilities and grounds departments. By providing key performance indicators (KPI's), dashboard report updates and other key performance informational updates periodically we assist in maintaining District 49 as a trustworthy steward of taxpayer investment.

RELEVANT DATA AND EXPECTED OUTCOMES: An overview of the activities will provide overall assessment of the operational performance of the facilities department.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The periodic updates provide transparency insight regarding the performance of this operations department for the 2015-2016 school year.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Providing community stakeholders key performance information allows the community the opportunity to interact with department leaders.
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	By providing key performance metrics, benchmarking performance and continually reviewing operational performance, this operational department will become recognized as the best district to work and lead.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: The information is provided to enhance transparency with the BOE and the District's stakeholders.

APPROVED BY: Jack W. Bay, Chief Operations Officer

DATE: February 26, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X	X		X
	BAY	HILTS	RIDGWAY	DAVIS	CAFFEE
COMMENTED	X				



BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer Ron Sprinz, Finance Group Manager
TITLE OF AGENDA ITEM:	Budget Focus for 2016-17 School Year
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released March 20 and provides some flavor to Governor Hickenlooper's original forecast for 2016/17 that was first released in November 2015.

RATIONALE: The assumption, at this point, is that funding will increase slightly at the state level for the 2016/17 fiscal year. A funding increase for the fourth year in a row, no matter how slight, is a welcome sign after reductions were recognized in the 2010/11 and 2011/12 years, and then flat to 2012/13. Other factors that are defined early, at a high level include projected student count and revenue allocations. Revenue allocations, while tied to specific priorities, have the potential to be managed according to priorities and preferences stated by the Board of Education.

RELEVANT DATA AND EXPECTED OUTCOMES: With the increased funding proposals we are aware of at this time, the PPR rate would increase by ~1.6%. In addition, the district will show an increase in student count as is normal for Falcon School District. The combination of rate and volume increases will provide additional funds (aka 'new money') to the District. The first questions to consider, then, are the revenue allocations and next, whether to change compensation rates for district staff in the 2016-17 fiscal year.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in budget strategy and decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>Participation by the DAAC budget sub-committee this year is better than recently seen.</i>
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	<i>Our decentralized approach with innovation is foundational to designing a program for each student.</i>

FUNDING REQUIRED:

AMOUNT BUDGETED: \$92.2mm

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: March 3, 2016

BOE Regular Meeting March 10, 2016
Item 9.03 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X		X	X	X
	BAY	HILTS	RIDGWAY	DAVIS	SPRINZ
COMMENTED		X	X		X

BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	March 10, 2016
PREPARED BY:	L. Fletcher, Director of Cultural and Capacity K. Steeves, Supervisor of Enrollment Services
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
9.04a	KBBA	Custodial and Noncustodial Parental Rights and Responsibilities	K. Steeves L. Fletcher	Periodic policy review, updated to reflect CASB's recommendations. Additional review by district's legal counsel.
9.04b	KBBA-R	Custodial and Noncustodial Parental Rights and Responsibilities	K. Steeves L. Fletcher	Periodic policy review, updated to reflect CASB's recommendations. Additional review by district's legal counsel.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review, move this policy and regulation for action at the April regular board meeting.

REVIEWED BY: Chief Officers

DATE: February 26, 2016

BOE Regular Meeting March 10, 2016

Item 9.04 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X			X
	BAY	HILTS	RIDGWAY	DAVIS	CAFFEE
COMMENTED		X			