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Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

MINUTES
REGULAR BOARD OF EDUCATION MEETING
April 14, 2016
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Butcher, Mr. Graham, Ms. Harold, Mrs. LaVere-Wright and Mr. Moore.

2.00 Welcome and Pledge of Allegiance

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by Harold, seconded by Moore to approve the agenda as presented.

The motion was put and carried with Butcher, aye; Graham, aye; Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.

4.00 Consent Agenda – see attachments

- 4.01 Approval of Matters Relating to Administrative Personnel
- 4.02 Approval of Matters Relating to Professional/Technical Personnel
- 4.03 Approval of Matters Relating to Licensed Personnel
- 4.04 Approval of Matters Relating to Educational Support Personnel
- 4.05 Approval of Matters Relating to Schedule B Personnel
- 4.06 Approval of DAAC Membership
- 4.07 Approval of Minutes of Regular Board of Education Meeting 3/10/2016
- 4.08 Approval of Alternative Education Campus Applications
- 4.09 Approval of Minutes of Special Board of Education Meeting 3/30/2016

5.00 Board Update

Harold: I attended a team core luncheon last week and had a great time there. I learned about restorative justice and how it's working here in our community. I'm looking forward to that being a part of our district in the upcoming years. It was a worthwhile venture to attend.

Butcher: I went to the 3.75 ceremonies where they honor students who are graduating with 3.75 or higher average at Vista Ridge and Sand Creek. It's always fun to see the students celebrating their successes. But even more important, it was really great to see that they honor the teacher that affected them or the individual that affected them. It's a lot of fun to see that and it's really cool when they remember a kindergarten teacher or 1st grade teacher. To get a teenager to have that long of a memory is awesome. It's a really good thing. On the medical marijuana, which I know we're inviting a lot of people to comment, I was reading a blurb in the Fort Collins paper and 1 of the proponents of a bill that's coming forward mentioned, (and this was actually a legislator, so this is my gripe. I apologize to any legislators in the

room.) he made some comments, the schools should be on board because they're getting all this money out of marijuana sales. That is a myth. As the treasurer of this school board, I'm getting tired of that myth being perpetrated. Yes, there are sales taxes that come off marijuana sales, but in the entire state, the projected 15-16 income to the entire state is predicted to be about \$150 million dollars. Of that \$150 million, about \$40 million goes into a BEST program which is to improve school districts in rural areas, which we are not. To put that in perspective, this is the entire state of Colorado that \$40 million dollar goes to. \$40 million will buy you about a half of a junior high school when you go to build it. We're not talking this incredible pile of cash that is improving education. What's left of that \$150 million is going into the general fund. Last I checked, there is nothing that tracks those dollars to the school level. I could be wrong. Once it goes in the general fund, that's kind of like the black hole, like your penny jar. It doesn't necessary affect the school. I do want to debunk that myth. The students who are benefiting from medical marijuana, I believe it is a true medicine and it is doing a great service. I would much rather see that money funded towards the actual funding for the needs of these students. I'm encourage people to talk to their legislators. At best we're buying paints jobs for some schools with this small stipend. Let's take that money and as a community and a state funnel it towards the direct funding of these students that need the medication. They're high risk students. To give you an idea of the cost to the district is about \$40-65K per student to care for. We get about \$7K per student in funding. I would encourage everybody here to contact your legislature and let's do better with that money and put it where it should go. Let's focus to the care of the students who are benefitting from the cannabinoid products. Yes, it is a big platform. I had lunch with somebody out of New York City today and they were talking about how much she's seen this on the news there. We're famous.

LaVere-Wright: Thank you for sharing that information because I think it's important to debunk those myths and to put pressure into the right places. Whether it's the \$40 million or the \$150 million that's going into the black hole, getting that \$150 million targeted to severe needs student budgets and having that specifically carved out would make a huge difference to all of our school districts and let us better serve our students.

Butcher: Mr. Ridgway has written a white paper on medical marijuana and the effects on education and delves into the truth of it and not the myth of it that the press seems to like.

LaVere-Wright: Please remember to fill out your board evaluation forms which segues right into some of the things that I learned at the National School Board Association Conference. As many of you are aware, we have adopted the Baldrige Model of Continuous Improvement in our district and one of the things that I got to attend was a workshop on Baldrige frameworks and self-evaluation. We will be discussing that in an upcoming work session. I'm going to be able to get their alignment from the Missouri school board association for free. They're going to give us all the work they did and let us use their question bank to be able to start developing a more robust board self-evaluation tool. I attended quite a few workshops that were directly related to things we're doing in the district. As we continue to bring those things forward on the agenda I'll make sure I share all of that information with all of you. It was a really great conference.

5.01 Chief Officer Update

Hills: It is always exciting to welcome the representative from the student board of representatives. Tonight, from Vista Ridge High School, that is Evan Mahon. Although as CEO I should not endorse any particular student, I could mention that Evan is running for student body president at Vista Ridge High School. I was also at the National School Board Association

meeting with Ms. LaVere-Wright. One of the session I attended was on student governance and student participation like we have in district 49 and the presenter had seven “musts”, seven principals for good youth governance and our student board had already written five of those into their bylaws. I’m very excited about the level and quality of thinking. Next year the National School Board Association annual conference is in Denver. I want to start now, 12 months out in advance and begin inviting the entire board and our student board to attend that conference and perhaps even to present on some of the great leadership that our students and our board members are developing. I also want to report that yesterday, as our chair pointed out a moment ago, boards often approve things on a consent agenda. Yesterday, District 49’s application to operate Pikes Peak Early College went to the state board. It went on the consent agenda, but Dr. Val Flores removed that because she had some questions about our model. We had the opportunity to speak to the State Board about what we are doing with Pikes Peak Early College and after a little bit of back and forth and some clarification on staffing, I’m very, very excited to report that the State Board voted 7-0 to approve Pikes Peak Early College as the state’s first online blended early college. Kudos to David Knoche, the Executive Principal at PPEC and Mary Perez who co-authored that application. It’s going to be a great benefit for students in our area and around our state.

Ridgway: I appreciate Kevin mentioning the financial impacts and just to clarify my white paper is on the financial impacts of marijuana to education, marijuana sales. When we have a topic that’s current like this and unfortunately I don’t want the emphasis to be straightaway from what we’re really trying to do onto a topic like that. I want to make sure that we have established that there is no connection on the revenue side to what we’re trying to do for students here on the support side. Separate topic on the Performance Excellence, you mentioned how we’re all pursuing the Performance Excellence and the business office has met a couple of times as a group and is coming up with their own statement of purpose and intent to align our activities and our strategies in the business office with the vision and mission statement, the cultural compass, the big rocks and how we’re aligning ourselves for performance excellence. You should be seeing that coming out soon.

Bay: As part of the RMPEX continuing improvement, we’re doing the same thing. We’ve met and we’re trying to figure out what our purpose is, what our key metrics are. We’re also doing an exercise with RMPEX where we have a follow-up session next Friday. We had a preliminary session today with one of Brett’s people from the business office and 3 of our own to work on that process so they get a better understanding of the tools to evaluate how we are doing. I’m hoping that Mother Nature does not nail us with as much snow as is being anticipated over this weekend.

5.02 Student Board of Representatives Update

Mahon: The student board met on April 7th at the Creekside Success Center. We heavily discussed the cannabinoid policy. There was a lot of mixed reaction, kids from different backgrounds, different views. But hearing about the bill coming eased some of our fears about funding in the district and how it would be distributed. We just have to work on the image. Nowadays when you read a news article, or when you see something on Facebook you just read the article. So if there’s a misconception out there about medical marijuana in District 49, that’s just something we need to get early action on and explain that it’s just cannabinoid oil. Other than that we just talked about bringing in new members for the 2016-2017 board. We have a goal of 3 members from each high school and we’d like to have members by the end of this year so we can figure out who’s going to what meetings, early action with high schoolers’ really busy lives. We’d also like to give a huge thanks to Miss Kayla Maldonado,

Miss Tammy Harold and Mr. Hilts for starting this group and this is the very first year that we've had a functioning student board. I feel like it's been very successful and can only get more successful.

LaVere-Wright: As a reminder, we receive informational items every month to help us in our development as board members and this month is on nonrenewal resources. This is the time of year that we have to deal with some of those voting decisions as a board and this is for everyone to be able to refresh themselves or learn about what our legal requirements are.

Harold: Tonight we have a packed house and there is a topic that more than 10 people would like to speak on. I am going to ask to amend the agenda first and part of that is going to be to allow extra time for more people to speak than we have in our policy. You would still have 3 minutes each.

It was moved by Harold, seconded by Moore to amend the agenda.

The motion was put and carried with Butcher, aye; Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.

It was moved by Harold, seconded by Moore to suspend for tonight's meeting only the portion of Falcon School Board Policy BEDH that imposes time limit of 3 minutes per speaker and 30 minutes total for public comment and to replace those time limits with a limit of 3 minutes per speaker and 45 minutes total for tonight's public comments.

The motion was put and carried with Butcher, aye; Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.

6.00 Open Forum (3 minute time limit for each speaker)

LaVere-Wright: We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

R. Selmeski: This is Maggie Selmeski and she's been on cannabis oil for 2 1/2 years. We're currently in Douglas County but this summer will be moving her to D49. A month ago we were kicked out of school temporarily because we were using a patch. We just started the patch recently and we've seen her seizure control drastically improve with the patch. That is one issue that I want to make sure is addressed with Jax's policy. To give you a frame of reference, Maggie was having over 500 seizures a day when we moved to Colorado. Since then we've seen a 95% reduction so she's anywhere from 5-30 seizures a day which is tremendous given at 4 1/2 months old we were told she probably wouldn't live very long and any movement she made was guaranteed it was a seizure. You can see that she's thriving

now and she has loved being in school. I'm excited to move to this district but I want to make sure that her needs are addressed at the same time because the medical care is of utmost importance for her too. Thank you so much for considering the issue.

N. Mattison: Thank you for inviting us to speak tonight. My name is Nicole and I'm Outreach Director for the Realm Caring Foundation. We are a non-profit who focuses on research, education and advocacy for those using cannabinoid therapy. We greatly admire D49 for its innovation and pioneering spirit in leading the state of Colorado in reform when it comes to allowing qualified students to utilize authorized cannabinoid products while at school. This helps maintain consistency and sense of normalcy for the child which is important in any child's development and school atmosphere. Realm of Caring does have a few concerns. We serve clients of all ages all over the world with a large base here in Colorado. With our pediatric clients, the most common diagnosis are epilepsy, autism, cerebral palsy, ADHD and cancer. These are usually the more severe cases. Parents turning to cannabis as a last hope when all other forms of recommended treatments have failed. Some of these students are your students and we applaud you for taking them into consideration with this policy when so many others have casted them aside. We do have suggestions regarding the proposed policy. Our concern would be not allowing patches and other products because of their slow delivery methods. Due to different metabolic issues present in children with special needs, some benefit better from topicals, gels and patches. Inclusion is inclusion and these families should not be withheld from important policy reform such as this. Thank you.

M. Patrick: I want to thank you for making this proposal and to really consider the needs of all of your students. I'm here today to share my daughter Adeline with you. Addie has been on cannabis oil for approximately 2 years and Addie has substantially decreased in terms of her frequency and intensity for her seizures. Certainly this oil allows her to be able to have more cognitive development. The other seizure medications that our children are subject to that are currently FDA approved and in common use all work by slowing our children's brains down and makes it very difficult for them to learn. This oil helps to bring out children's brains more to homeostasis so that they can function without having over excess amounts of electrical activity in their brain. A few points I want to make tonight is that it's our children's right to education, all of our children. As a community we all pay into the system to be able to ensure that our children's right to an equal education is preserved. They have that right under federal law. Certainly the policy that you're putting forward strengthens that. It allows our children to be able to attend school and not have to choose between their education or their right to be healthy. I appreciate that very much. Your policy talks about non-smokable forms which is exactly what we're asking for our children. We all understand that smoking is not healthy and we want that for our kids. I would urge you to reconsider the policy on the patches. As Nicole mentioned our children can wear those patches which are very small in areas of their body that are not going to be exposed to the general population. I don't see that that represents any risk to any of their peers. On that point Adeline currently attends preschool. She is at D20 and she has a rescue medication called Valium that she uses to suppress seizure. Valium is rescue medication under current state law, it's not required to be locked, which is shocking to us as a rescue medication like an epi-pen, it needs to be readily accessible in the case of an emergency, so her Valium is in her school bag in the same classroom where her 3 and 4 year old peers are learning. As a parent of typical child and a medically fragile one, that is a concern for me and I would certainly prefer to have this more benign medication in my child's classroom. Under your policy as presented, the parents and caregivers would have to bring this medication to campus,

administer, and then remove the medication which basically eliminates any risk to any other students but again ensure our children the right to have their education preserved. I applaud you for putting forth this policy and really putting our children's best interest at heart. As parents and as educators that's certainly what we all want for our community.

B. Seritt: Thank you for hearing these arguments today. I come to you with many hats on today. One as a mother of 2 cannabis patients, the other as a former special education educator. The first, I have 2 children that use cannabinoid therapy as medication both for autoimmune disorders and without the cannabinoids they can't function. Anybody who has taken medication like fentanyl patches or has to take Humira or any of the biologics or the chemotherapy that's used to treat these diseases knows it's very hard on the children's bodies and it actually makes it a lot harder to learn. The other issue is now that they are adults they are stigmatized because of their cannabis dependence and that stigma needs to end and it starts in our schools. I think the evidence of its efficacy is very prominent. We've seen the fact that cannabinoid therapy can actually save lots of lives and improve thousands of other lives without the toxic results of some of these other medications. Honestly, not allowing the children to have access to this medication in school, it really is a bad thing. It's not the right thing to do. We need our children to grow up healthy. We need them to grow up with functioning brains. We need them to grow up without a stigma so that they can actually function and become great citizens later in life. My children have used the patches for a couple years now and I have to say I've used both as well. I have a fentanyl patch that I have for me here and the cannabis patches actually stay on better. They're better built. The deliver medicine much more efficiently than these patches do and they can be concealed so you would never know that a child is using a cannabis patch. It's the same thing as a child who comes to school wearing one of these or any of the other patches, like birth control patches. As a former severe/profound high school teacher, I never in a million years thought I would get used to seeing kids have seizures daily but here we are and I'm used to seeing kids have seizures daily. Unfortunately, I was not in Colorado while I was teaching and after being here, I do wonder, if those children had access to cannabinoid therapy from an early age and in school, how many of them actually would have been in my class? My class was nonverbal and I think the highest IQ we had in the class was 18 months. A lot of the medications that these patients take slow their brains. It actually delays development. Cannabinoids do not. Cannabinoids provide healing in a lot of cases and many children regain functioning. They are verbal again. They can start to eat on their own. They can go to the bathroom on their own and for parents, that's an amazing thing.

J. Storms: My son is Jackson Storms. He's the one that this policy is being created for and I want to say thank you from the bottom of my heart. I understand this is very controversial and all I can say is this is huge. For my son to be able to go to school and get his medicine is the best thing ever because that's why we moved here to the state of Colorado. We moved here so my son could get his medicine and now he'll be able to go to school as well. Right now, as it stands, if my son has a seizure at school, the nurse in his classroom right now has in her bag, 30 mg. of Valium and that's how she would have to stop his seizures. We can't really use that to stop the seizures because it triggers an addiction and if she does use that, either 20 or 40 mg. of Valium to stop his seizures, he'll end up in the hospital. It's really important that this policy is going into place and it allows us access. Luckily I live half a mile from the high school that he's in. I can go to the high school and give him the medicine within a very short trip to the school. It's really safe. Over the past year I have done this on 2 occasions. It was discreet, no one was harmed. My son actually avoided hospitalization and was able to, once it was over, within half an hour, wake up from his bean bag chair, he got up and started

playing with his friends and interacting in his classroom. That's the opportunity we are asking for all the children and I want to thank you. The only thing I want to address is the patches. I think that everybody's worried about this cannabis suddenly walking onto school grounds. Please be aware that these patches are very secure. When I've used them on my son, I've ripped his skin off. They are very secure. They're not going to fall off in the hallways. No one else is going to be exposed to it. As a proposed amendment to the policy, I would like to suggest that be taken out and in exchange, allow our children to use patches when concealed just like the children who are currently in school can use Fentanyl patches and birth control patches and all these other patches that are medically necessary for their care, let our children have the medically necessary cannabinoid treatment they need. It's also going to decrease your traffic that you're going to see into these nurse's offices. You're not going to see the nurse's office having to open up to 12 parents who need their children to have medicine because the patches will deliver it all day slowly, they'll be able to make it to home to get their next dose. It's really a win-win for everybody, for the children as well as the staff to consider having the patches concealed. We don't want anyone getting hurt and we understand your concern. I just want to say thank you so much for allowing Jax's policy.

N. Herrold: More newspaper articles have compelled to come speak tonight and not about the marijuana. The April 3rd Gazette article about test takers was alarming in that it said opt out rates are lower this year. Today there was an article about parents being pressured to have their children take the test. Parents must not give up this fight. The Common Core Standards were renamed Common Colorado State Standards due to the toxicity of the name Common Core showing a clear attempt to deceive the constituency. Common Core actually started in 2009 when the national government association and the council of chief state school officers which are trade organizations partnered with Achieve Inc. to develop universal education standards. None of the formulation committee had any K-12 teaching experience. The accreditation committee had two members with teaching experience and neither one would sign off on the standards due to no verifiable research data being made available and not testing of the standards which would normally take 13 years, kindergarten through high school. Instead the federal government got involved by offering rates to the top funds if common core was adopted and then later no child left behind waivers to entice more states. 45 adopted, 5 never did and 30 are now fighting it. This was all done away from the public eye. There was no legislature, teacher, parent input. Who is achieving? It's mainly businesses such as Microsoft which provides computers to schools and Pearson Publishing which benefits from the curriculum and testing materials. Achieve Inc. who wrote common core turned it into curriculum and then into test and is the project manager for PARCC, one of the 2 testing consortiums. It's misleading to say common core is state led just because there are 5 governors on their board of directors. It's really more business led. The mission statement of Achieve Inc. is to enrich its members, there's no mention of being education oriented. Achieve Inc. owns common core and they cannot be changed by the states. They allow 15% deviation but since the testing is all on common core, what's the point of any deviation? I don't have time to go into the problems with the curriculum but hopefully another time. Back to the newspaper article. It also mentioned that parents were concerned with privacy of student personal information and federal intrusion into testing. These are valid concerns because number 1, HIPAA rules were changed in 2009 by the Obama administration to allow data sharing with invested parties and number 2, the federal government funding of the assessment makes it a stakeholder giving it rights to the data provided by the assessments.

A. Wann: I am a parent of a child with epilepsy from the Douglas County School District. They are working on a policy right now for my son and our situation since we were reported to child protective services for merely sharing information that our son was taking Charlotte's Web. They are working all of those bugs out of their situation and writing a policy. I wanted you to be aware as we are working on Jack's amendment, 2nd part at the capital, HB16-1373 it is designed to allow all forms of medical marijuana other than smokable forms. That is what Douglas County is seeking to do. I encourage you to allow the patches and another side of that since our son is, and I don't think this is anything that you are considering, but I wanted you to be aware, in our situation with Charlotte's Web, under a different section of the Colorado constitution in section 16 of Article 18 it mentions in the farm bill that hemp is different than marijuana. We are not required to have a red card and through our situation with health and human services, they were okay with just a doctor's acknowledgement that our son is being monitored. It is \$200 a year for these families to get a red card. I understand if there's THC involved and that gets into a whole different thing, then red cards are necessary. I'm not saying that not everybody shouldn't have a red card but there are some differentiating factors and the fact that my son is on hemp does not constitute medically necessary marijuana. They're going to add verbiage in there to differentiate medical marijuana from hemp. I can get you connections with our school board. I wanted to give you something else to consider. The Department of Public Health and Environment says that we do not need a red card for hemp. If you have any questions you can contact Douglas County School District.

S. Linn: I also wear a few hats. My son is Jack Split, the boy behind Jack's amendment and I am the Executive Director of the Cannability Foundation which is an education advocacy group for other moms using cannabis to treat their kids. It's interesting in terms of Jack's amendment that it centers around a patch. I do want to thank you as we are bringing forth legislation to encourage schools to follow Jack's amendment. I applaud you for stepping up and being the first school to take that responsibility and really allow our kids access to their education. A few other people have spoken about patches but I want to reiterate that many children use the patch. Excluding it excludes children and I'm pretty sure we're all here so the children don't get excluded anymore. We all want policy to make schools safe, children safe, and as Jenny mentioned, those patches are hard to get off. I have to use a special solvent to get the patch off. It won't fall off. I think we already have in place in schools very effective ways to deal with medications that can be harmful to other children. Children take Ritalin at school, they take Valium, Fentanyl, birth control hormones and I think schools do a pretty good job of administering that medicine and making other children safe from receiving that medicine. I don't see a lot of Ritalin diversion in school because they take it in the nurse's office and it doesn't leave the office. We're asking that children that do need it on campus and have a parent or caregiver that comes to give the medicine. Right then and there, they'll take the medicine off campus again so it's not like a child's going to come with marijuana in their pocket. A lot of the patches are time released so chances are that they could go even a whole school day without another patch, which that's not true for every child, but it certainly could help many children. I think it's important to stress the inclusion aspect of this. We're here for inclusion and I would have to see any child not be included because of the method of delivery that is best for them. As another mom mentioned, every child needs a different delivery method. There's a lot of science behind this. Doctors help us decide which way we're going to treat our children. My son uses an oil through his g tube which we do have to bring. If we're going to go to school, we're going to bring that because he needs a rescue

medicine too. By the time you get him off campus, it's too late. We're going to have to go to the emergency room. We're not going to be able to go back to school. Some of them use topical gels, suppositories, all of these methods need to be considering. Anything but a smokable form, just like the law is saying. The bill that comes before the house on the 20th passed through house committee with that intact and I would like to see it here.

E. Duckers: I've been in the district almost 28 years, been a parent, patron, grandparent and I love our board and the staff. These guys are doing more than anyone else has done in our district especially for medical and I so appreciate you guys being the first ones to look into it and do it legally. The cannabis is a lot safer than a lot of the medicine that the doctors can prescribe you. A lot of the reasons the doctors don't prescribe you is because they lose a patient coming to the office for a new prescription constantly. The drug companies do not want you to get the cannabis either because they're losing money too. Some medication I'm on, I don't have the severity of these kids, but one medication can make me blind, another medication can give me cancer and on and on, not to mention liver, kidney problems. That's what the doctors prescribe. If cannabis would help me, I would be on it also. And God help if anything would happen to my grandchildren, I would be the first one in line. I'm very proud of you guys, all of you, for looking into this and helping our children. When the kids are on Valium, I've been there done that, all you want to do is sleep. I couldn't even walk into the x-ray department on Valium. Some of the other medications will do the same thing and the side effects are horrible on some regular meds. Just look at the TV commercials, you'll see it.

C. Morgan: I come to you as a parent advocate. I'm the owner and operator of Colorado Community Advocacy. I go to IEP and 504's with our kiddos. I've worked for numerous children in district 49 at the elementary, junior high and high school levels. I want to come and thank you and give my support to this new policy that you're creating. I also come and give my support as a mom. I have a wonderful 13 year who doesn't have seizures. He's very classically autistic, kind of like rain man. He just stopped 2 out of the 3 medications he was on and started Charlotte's Web and I wanted to add that without the seizures, just the autism symptoms, I have seen a drastic improvement in our day to day life. It turns out that the pharmaceuticals were causing more of the meltdowns than his actual diagnosis was. So now with Charlotte's Web and one small medication for anxiety that doesn't do as much as some of the heavier drugs that he on before, he's speaking more. He's a happier kids and I'm seeing me child emerge. I also wanted to add that I completely agree with Mr. Butcher about needing to move the medical marijuana money to the children who are creating the taxes and right now I would love to talk later because I am currently writing form letters to help support the schools. So I'm not just here for the kids, I'm also here for you and I would love to see this be a community coming together and I applaud you for being the first.

M. Werner: I'm the parent of 2 Falcon Middle Schoolers and I am here to speak in opposition of the medical marijuana administration solely on the grounds of financial concerns. My heart truly goes out to those parents that are affected by epileptic seizures and things like that. I have personally had employees whose children took hash oil and things like that and it significantly improve the quality of life and their ability to live a normal life. I am concerned though when we're considering a first in the nation policy, all the other impacts, specifically financially. I recognize it is the district's responsibility to teach and educate all children regardless of their capabilities, needs, special needs or others. My concern is the impact of additional choiced in students into the district. D49 Facebook page says there's over 20,000 student in the district. I heard on a Fox news podcast that we're talking about 40 potential

students that are affected by this policy. So that's 2/10's of 1% of the student population. I've been told by a D49 administrator that per student it's a \$50,000 cost. I've also been told by a D49 administrator that the state funds \$9,000 as opposed to \$6,000 for every special needs. A normal student gets \$6,000 from the state, a special needs gets \$9,000. A district 49 administrator told me that. If that's not true, please correct me. The bottom line is that means for every special needs student, that's a cost of additional \$41,000 that the district must come up with to fund that special needs student in the program. My concern is let's just assume 20 additional students come into the district, choosing into the district because of this policy, that would put an additional \$820,000 cost impact to the district's budgets for special needs. We already have a strained budget as it is. If we allow others to choose in, that's another \$820,000. That's a pretty significant impact to the other 99.7% of the D49 student body. I know we can't have a policy that discriminates who chooses in or who doesn't choose in, so I'd ask that we consider all the impacts of this policy. My recommendation to the board would be to work with other neighboring districts, D11, 20, 38, Ellicott, whatever, and if we implement it all at once, I'm all for it. If it's a statewide implemented program, I am all for it. But I just ask that the school board consider for the general population.

S. Rowland: My daughter Lilly is in district 49 and we moved here from Minnesota. She has severe epilepsy and autism and when we moved here we were living in the dark back in Minnesota. Couldn't turn lights on in the house or anything because she would seize and we couldn't stop it. She's immune to all rescue meds and she's tried 25 different medications that did not work. She was on 13 pharmaceuticals a day. We'd give them to her and pretty much say goodbye to her for the day. We moved here and put her on Haley's Hope which is a cannabis oil. She's down to 2 pharmas a day and it's the only rescue med that works for her. When she's in school, if she starts going into status seizures, which she hasn't since we've moved here, thank God. If she would, I don't have a way to rescue her except for her oil. I take that chance every day that I drop her off that she could start and not stop and I might not get there in time. Another thing is I pull her out every day at noon because she takes 4 doses a day, so her noon dose, I can't miss. I have to pull her out because I tried to come to school and remove her off the grounds across the street, but when I take her back she doesn't understand. She has severe delays so she would sit and cry for hours at school because she doesn't understand why she's leaving the grounds with mom and now she's going, it was just so confusing for her. So she ends school every day at her noon dose and I take her home. We do our things and our therapies. She misses half a day of school every day just because I can't give her the dose. She doesn't understand, and it's too much stress for both of us. I want to thank you guys so much for considering this and considering for all people and all the forms of this cannabis oil that is safe and has saved our children's lives and allowed them to go to school and be children and meet kids and socialize and the things that all children deserve. I just want to thank you and let you know that we all are so grateful that you guys are considering this for our children and for the health of our children.

LaVere-Wright: This will be an agenda item at our work session. Work sessions do not have a public comment period, but that will be the next time that more information is presented to the board and that we will have additional discussion between board members as we consider this policy. You can attend work sessions and observe and hear what that discussion is because I'm sure that based on some of the comments that there will be additional information that the administrators may want to present to us as we review this again. That work session is April 27th at 6:30 and the location is here. The final vote is at our May regular meeting which is May 12th. At that meeting there will be again an opportunity for

open comment and Matt if you would like to come up and give us some information about other ways people can share their comments and information too because we are trying to give people multiple ways to participate. I'm sure there are people who may be watching Livestream or may watch later who will want to know how they can make sure their voices are heard.

Meister: If you go to D49.org/policypolls, you'll have access to download the proposed policy, watch a video to meet some of the students that would be impacted by the policy if it was to be implemented and also to take a poll, a simple yes or no type poll where someone's beliefs might be with regards to this proposed policy and also the opportunity to have a community discussion about what types of products would and would not be permissible under the policy, to learn about it, to share viewpoints. We do ask that everyone respects each other. So it's not anonymous. We do ask that you log in and you make comments with your name and we can have a healthy discussion that way. It helps to know who you're talking to. That's open 24 hours a day. If you're not on Facebook, you can do that on D49.org, you can send me an email and I'll make sure your thoughts are communicated to the board of education when we do. We'll give you the data from everything that we're doing prior to your May 12th meeting. I also do have for the board and I have some for folks in attendance tonight, the current results of the poll are running about 89% in favor of the proposed policy. Most of the people that have taken the poll have been Colorado residents, 37 out of 448 selected that they were not a Colorado resident. So for the most part it looks like it has been a pretty local conversation to this point. We thank those who have chosen to get in there and share their viewpoints and talk to their neighbors about it and we hope that continues.

LaVere-Wright: I'd also like to remind everyone that as a military community, when we put out a survey and its says are you a resident of Colorado or a non-resident, we have many people who live here who will select non-resident because they're not residents, they're active duty military stationed here who may live in our district and may even pay taxes here because they may be homeowners, however, for income tax purposes and long-term residency purposes they're residents of another state. There are a lot of people whom I personally know and my family at one point did it too where we checked off non-resident every time we were asked that question even though we were members of our community and so that statistic gives us some information because I'm sure as this has gotten national press, we are getting people from all over the country. Certainly for folks who have moved here, family members are chiming in and who are related to this children who may live across state borders but there's also a portion of that that very well may be people who live in our state and who attend our school district.

Harold: I want to thank everybody for coming out tonight. For me this has been one of the biggest learning experiences I've had as a board member. This one topic has, I have read more about this outside of my board packet than I have other topic that we've had before us as a board and I've done this for 6 years. I want to thank everyone for taking the time to come out tonight and share your story and your viewpoint with us. I will have questions for our administration about patches because that hasn't been something that I've even looked into so I'm looking forward to that next phase of our conversation with them from what you guys have brought up to us. I don't know anything about. Thank you for sharing that and giving me an opportunity to learn about this.

LaVere-Wright: I want to thank everyone for continuing to be respectful regardless of what side of this conversation you're on. I think that is really honoring the culture that we have been working so hard to establish in this district is that we can respect that good people may have

different viewpoints and that we all need to be able to feel safe enough to express those and so I realize how passionate, especially if you have a child who's impacted by this that we can all be on this issue and so thank you for respecting everyone's viewpoint and giving everyone the opportunity to express it to us.

Moore: One of the things about this policy is I've noticed when you brought it to us is that the THC content in cannabinoid oil is not there. This is not a mind altering drug that is being proposed. I just wanted to let people know that. This is not a drug with the THC content in it or mind altering properties to this drug as far as I understand it.

Graham: I would like to echo the civility and the respect for each other. I'm very glad to see that. We've seen some very passionate and severe sharing and testimony of people who are affected by this issue. We've also heard some concerns. I think everybody's position is valid as we research and look into this. I am greatly appreciative of the public coming and the people who had the courage to speak on both ends of the issue. I would say this, that whether you are for or against this type of issue, contact your state legislature and let them know how you feel and talk to your neighbors and get them involved too. The new bill that is going through the state legislature right now could address some of that very concern that was shared earlier. I didn't know some of the names of these medications, devices, so I'm learning a lot too, especially how it affects autism. We have a Facebook page where a lot of people are leaving comments both for and against. More so than people are against, they are actually just sharing what are legitimate concerns. For people who may not be on the side of the issue that the advocates are on. Again, talk to your neighbors, your family members, get involved with the state legislature and that includes with the tax that's going on. Guess what, it's not going to the kids. It's not going to the schools, so where is it going? Maybe you can get a little shaking of the tree there and get someone concerned with that too. Anytime the federal government gives an unfunded mandate on the schools like common core, everybody in the community should be concerned because it always has impacts. As I said several elections ago, if you follow the money you'll find out who is the advocate and who is making the money.

Butcher: I'm just confused, I thought a red card was a soccer term until tonight and now I've got to find out the difference.

7.00 Action Items – see attachments

- 7.01 Adoption of Resolution on Restorative Practices (15 minutes)
- 7.02 Action on Conversion of Supplies and Fees at Title I Schools
- 7.03 Action on 2015-16 Supplemental Budget
- 7.04 Approval of Food Service for Banning Lewis Ranch Academy, Imagine Indigo Ranch and Pikes Peak School of Expeditionary Learning
- 7.05 Approval of Resolution for Teacher Appreciation Week
- 7.06 Approval of District and School Unified Improvement Plans (5 minutes)
- 7.07 Action on New Job Description, Early College Executive Principal
- 7.08 Action on Chief Education Officer's 2016 Performance Evaluation Metrics
- 7.09 Action on Policy Review
 - a. ADD Safe Schools
 - b. BHC Board Communications with Staff
 - c. CC Administrative Organization
 - d. CH Policy Implementation
 - e. CHD Administration in Absence of Policy
 - f. EI Insurance Program Risk Management

- g. GBGD Workers' Compensation
- h. GCGC Job Sharing in Professional Staff Positions
- i. KBBA Custodial and Noncustodial Parental Rights & Responsibilities
- 7.10 Items Removed from Consent Agenda
- 8.00 Information Items – see attachments**
 - 8.01 Expulsion Information
 - 8.02 Student Study Trips
 - 8.03 Process Improvement Update
- 9.00 Discussions Items – see attachments**
 - 9.01 Educating Children of Color Recognition (5 minutes)

The board took at 5 minute recess at 8:20 p.m. Board is back in session at 8:28 p.m.


- 9.02 Budget Focus for 2016-17 School Year (10 minutes)
- 9.03 Career and Technology Education Performance Report (10 minutes)
- 9.04 Sand Creek Performance Report (10 minutes)
- 9.05 Summer School Performance Plan (5 minutes)
- 9.06 Communications Department Performance Report (10 minutes)
- 9.07 2016 Election Planning (10 minutes)
- 9.08 New and Revised Job Descriptions (5 minutes)
 - a. Coordinator of Literacy Performance
 - b. Coordinator of Academic Performance

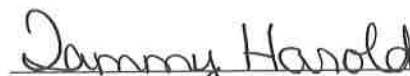
10.00 Other Business

11.00 Adjournment

It was moved by Harold and seconded by Moore to adjourn the meeting at 9:25 p.m. *The motion was put and carried with Butcher, aye; Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.*

Respectfully submitted by Donna Richer,


Marie LaVere-Wright, President


Tammy Harold, Secretary



BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Paul Andersen, Human Resources Director
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: April 1, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 14, 2016
Item 4.01 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO ADMINISTRATIVE PERSONNEL
April 14, 2016

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

APPOINTMENTS:

Anderson, Michael	Interim Assistant Principal, Falcon Middle School.
Felice, Jared	Assistant Principal/Athletic Director, Sand Creek Campus.

RETIREMENTS:

Mariotti, Kimberly	Principal, Springs Ranch Elementary School, effective June 30, 2016.
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RESIGNATIONS:

Brown, Mark	Principal, Remington Elementary School, effective June 30, 2016.
Cleveland, Drew	Assistant Principal, Falcon High School, effective at the end of the 2015-16 school year.
Miller, Michael	Assistant Principal, Woodmen Hills Elementary School, effective at the end of the 2015-16 school year.

BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Professional Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: April 1, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 14, 2016
Item 4.02 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO PROFESSIONAL/TECHNICAL PERSONNEL
April 14, 2016

Be it resolved, that the following matters relating to professional/technical personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

REQUESTS FOR LEAVE:

RETIREMENTS:

Kiyomi, Yvonne Written notice to rescind her retirement request for the 2016-2017 school year.

TRANSFERS:

TERMINATIONS:

RESIGNATIONS:

SUBSTITUTES:



BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: April 1, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 14, 2016
 Item 4.03 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO LICENSED PERSONNEL
April 14, 2016

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

REQUESTS FOR LEAVE:

RETIREMENTS:

Bason, Linda	Written notice of her intent to retire from her position as a Response to Intervention Teacher at Springs Ranch Elementary School effective May 31, 2016.
Poirier, Terry	Written notice of his intent to retire from his position as a Physical Education Teacher at Falcon High School effective May 31, 2016.

TRANSFERS:

TERMINATIONS:

RESIGNATIONS:

Altendorf, Brittany	Written notice of her intent to resign from her position as a 8 th Grade Language Arts Teacher at Falcon Middle School effective May 31, 2016.
Bailey, Sarah	Written notice of her intent to resign from her position as a Music Teacher at Horizon Middle School effective May 31, 2016.
Beck, Linda	Written notice of her intent to resign from her position as a Digital Photography/Yearbook Teacher at Vista Ridge High School effective May 31, 2016.
Bonath, Jaclyn	Written notice of her intent to resign from her position as a 5 th Grade Teacher at Ridgeview Elementary School effective May 31, 2016.
Bell, Rockey	Written notice of his intent to resign from his position as a 8 th Grade Math Teacher at Horizon Middle School effective May 31, 2016.
Bignall, Thomas	Written notice of his intent to resign from his position as a Counselor at Sand Creek High School effective May 31, 2016.
Conover, Marialuisa	Written notice of her intent to resign from her position as a 8 th Grade Math Teacher at Skyview Elementary School effective May 31, 2016.
Cregg-Garcia, Tracey	Written notice of her intent to resign from her position as an Instructional Coach at Falcon Homeschool Enrichment Program effective May 31, 2016.
Heck, Nicole	Written notice of her intent to resign from her position as a 1 st Grade Teacher at Woodmen Hills Elementary School effective May 31, 2016.
Hopper, Kevin	Written notice of his intent to resign from his position as a Math Teacher at Sand Creek High School effective May 31, 2016.

Lane, Jennifer	Written notice of her intent to resign from her position as a 2 nd Grade Teacher at Ridgeview Elementary School effective May 31, 2016.
Pellegrini, Jill	Written notice of her intent to resign from her position as an Online English Teacher at Falcon Virtual Academy effective May 31, 2016.
Rasmussen, Jason	Written notice of his intent to resign from his position as a Social Studies Teacher at Patriot Learning Center effective May 31, 2016.
Sain, Ginger	Written notice of her intent to resign from her position as a 1 st Grade Teacher at Ridgeview Elementary School effective May 31, 2016.
Schulke, Erin	Written notice of her intent to resign from her position as a 1 st Grade Teacher at Woodmen Hills Elementary School effective March 31, 2016.
Wheeler, Jessica	Written notice of her intent to resign from her position as a History Teacher at Falcon Virtual Academy effective May 31, 2016.
Williams, Shanique	Written notice of her intent to resign from her position as a Special Education SLD Teacher at Sand Creek High School effective May 31, 2016.

SUBSTITUTES:

Johnson, Heather	Hired as a substitute for the 2015-2016 school year.
Lovett, Margaret	Hired as a substitute for the 2015-2016 school year.
McKittrick, Robert	Hired as a substitute for the 2015-2016 school year.
Peterson, Christine	Hired as a substitute for the 2015-2016 school year.
Renz, LaRae	Hired as a substitute for the 2015-2016 school year.
Sills, Renee	Hired as a substitute for the 2015-2016 school year.
Skinner, Michelle	Hired as a substitute for the 2015-2016 school year.
Spinelli, Belinda	Hired as a substitute for the 2015-2016 school year.
Stern, Lourdes	Hired as a substitute for the 2015-2016 school year.
Storms, Kevin	Hired as a substitute for the 2015-2016 school year.
Wade, Leah	Hired as a substitute for the 2015-2016 school year.

**BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES**

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: April 1, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 14, 2016
Item 4.04 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO EDUCATION SUPPORT PERSONNEL
April 14, 2016

Be it Resolved, that the following matters relating to classified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS TO NEW POSITIONS:

None

APPOINTMENTS TO EXISTING POSITIONS:

Armes, Teri	Special Education Teacher Assistant at Springs Ranch Elementary School, full time, school year, step 6, start date April 04, 2016
Bullock, Natalei	Nutrition Services Assistant at Ridgeview Elementary School, part time, school year, step 1, start date March 09, 2016
Compton, Tiffany	Lunch Monitor at Falcon Elementary School, part time, school year, step 1, start date March 07, 2016
Frusetta, Jane	Bus Driver at Transportation, full time, school year, step 1, start date March 01, 2016
Gerlach, Craig	Special Education Teacher Assistant at Falcon Elementary School, full time, school year, step 1, start date April 04, 2016
Maldonado, Christian	Building Custodial Technician at Ridgeview Elementary School, full time, school year, step 3, start date March 16, 2016
Seines, Shelby	Bus Monitor at Transportation, full time, school year, step 1, start date March 11, 2016
Vasques, Dora	Nutrition Services Assistant at Falcon Middle School, part time, school year, step 1, start date April 4, 2016

TRANSFERS:

Arvizu, Roxann	Transfer from her position as Bus Driver at Transportation to an existing position as Operations Technician at Transportation, full time, extended school year, step 3, start date March 29, 2016
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SUBSTITUTE:

Beardslee, Jason	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Cronin, Heather	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Eggleston, Henry	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Kuntzsch, April	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
McInnes, Janet	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement
Rice, Cailee	Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement

Sanchez, Carlos Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement

Vasques, Dora Substitute, wage range \$8.31 - \$15.30 per hour depending on substitute placement

RESIGNATIONS:

Blickenstaff, Sheirla Nutrition Services Assistant, Woodmen Hills Elementary School, effective December 18, 2015

Cloer, April Nutrition Services Assistant, Falcon Middle School, effective March 18, 2016

Dressler, Malisia Special Education Teacher Assistant, Falcon Elementary School, effective April 02, 2016

Grissom, Carla Lunch Monitor, Spring Ranch Elementary School, effective March 29, 2016

Luckow, Terri Bus Driver, Transportation, effective March 25, 2016

Montalvo, Gabriela Special Education Teacher Assistant, Horizon Middle School, effective, April 22, 2016

Rhodes, Chelsea Special Education Teacher Assistant, Falcon Middle School, effective, May 27, 2016

Robinson, Melanie Library Assistant, Ridgeview Elementary School, effective, May 27, 2016

Rose, Patrick Bus Driver, Transportation, effective March 10, 2016

Tonkins, Christian Campus Security Guard, Falcon High School, effective, March 18, 2016

Trynoski, Beth General Education Teacher Assistant, Stetson Elementary School, effective, May 27, 2016

TERMINATIONS:

Diaz, Jonathan School Security Officer, Vista Ridge High School, effective March 14, 2016

RETIREMENTS:

None



BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Schedule B Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: April 1, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 14, 2016
Item 4.05 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO “SCHEDULE B” PERSONNEL
April 14, 2016

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS

Couts, Kelsey	Track, Falcon Middle School
Grove, Kevin	Assistant Baseball, Sand Creek High School
Perkins, Joshua	Assistant Girls Soccer, Sand Creek High School
Quillen, John	Assistant Girls Soccer, Falcon High School
Ray, Judy	Assistant Girls Tennis, Falcon High School
Rynearson, Heather	Assistant Girls Golf, Falcon High School
Sheets, Ryan	Assistant Baseball, Vista Ridge High School

BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Barbara Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	District Accountability Advisory Committee Appointments
ACTION/INFORMATION/DISCUSSION:	Consent-Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The District 49 District Accountability Advisory Committee (DAAC) Bylaws state that the membership of the DAAC will be appointed by or elected through a process created by the Board of Education.

The purpose of the DAAC is to institute an accountability and parental and community Involvement program to define and measure academic and safety quality in the district.

The DAAC must consist of at least three parents of students enrolled in the District's schools that are not employees or related to employees of the district, one teacher, one school administrator, and one person from the community who is involved in business.

Members of the DAAC are appointed to serve for a two year period.

RATIONALE: The enclosed membership applications include the names of two DAAC members for the 2015-2017 school years for your approval. At a minimum they are required to review the District Improvement Plan, charter school applications, recommend the prioritization of expenditures of school district funds, review district assessments and report on the educational and safety performance of the district.

RELEVANT DATA AND EXPECTED OUTCOMES: Recommended DAAC members: Alternate-Nicole Furlan-SES and Kevin Armstrong-FHS. DAAC members have already committed to the responsibilities of their charge through state statute and will report out their accomplishments in June 2016.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Major Impact
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the appointments of the members of the District Accountability Advisory Committee listed as recommended by the administration.

BOE Regular Meeting April 14, 2016
 Agenda Item 4.06 continued

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 21, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 3/10/2016
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the February 11, 2016 regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: March 25, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 4.08 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Amber Whetstine, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	Alternative Education Campus Applications
ACTION/INFORMATION/DISCUSSION:	Consent Agenda

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Alternative Education Campuses (AECs) serve a unique population of students with high-risk indicators as defined by the Colorado Department of Education. Because of this, CDE allows districts as part of the accreditation process to apply annually for AEC designation. This designation allows for alternative measures of student achievement and accountability.

RATIONALE: Our strategic plan promotes a robust portfolio of exceptional schools, which provide customized educational programming to support individual student needs. Continuing to provide alternative education in District 49 at GOAL Academy and Patriot Learning Center aligns with our district strategic priorities.

RELEVANT DATA AND EXPECTED OUTCOMES: See AEC applications attached.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	District 49 supports growing a robust portfolio of schools by continuing to provide alternative education options for students with high-risk indicators.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	District 49 aims to launch individual students toward success in student achievement, growth, engagement and post-secondary workforce readiness.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: We support the administration in submitting Alternative Education Campus Applications to CDE for GOAL Academy and Patriot Learning Center.

APPROVED BY: Peter Hilts, CEO

DATE: March 23, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 14, 2016
 Item 4.08 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.09 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Special Board of Education Meeting 3/30/2016
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the March 30, 2016 special board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: March 31, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

1

NAME	Relation to the District	Topic of Comment
1. Nicole Mattison	nonprofit	Tax's Policy
2. Meagan Patrick	parent	Tax's Policy
3. BRIDGET SERITT	nonprofit	Tax's Policy
4. Dennile Stormes	mother	Jaxs Policy
5. NEVA HERROLD	Resident	Jaxs Policy PARCC TESTING
6. Amber Wann	Parent	Jaxs Policy
7. Stacey Linn	Parent Advocate	Jaxs Policy
8. Ellen Duckers	grandparent	Med's
9. Crystal Morgan	Parent Advocate	Jaxs Policy
10. Richard Selmeski	parent advocate	Jaxs Policy

NAME	Relation to the District	Topic of Comment
11. ✓ Michael W. Werner	Parent 2-students	Med Marijuana
12. ✓ Sarah Rowland	Parent 2 3 students	Med marijuana
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		



BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Dr. Lou Fletcher, Director of Culture and Services
TITLE OF AGENDA ITEM:	Restorative Practices BOE Resolution
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Restorative Practices (RP) abrogates the Zero Tolerance mindset. The use of RP stresses building relationships, fostering accountability, addressing harm, and repairing harm with respect to mediating disciplinary situations.

RATIONALE: Requesting a BOE resolution supporting RP, as the primary methodology for conduct and discipline in District 49 is a follow-on step to introducing the BOE to RP at the board meeting in December of 2015. This milestone sets the stage to review/revise conduct and discipline policies, construct restorative discipline outcomes, and formally begin professional development for staff members based on RP.

RELEVANT DATA AND EXPECTED OUTCOMES: Restorative practices are social-emotional interventions that address traditional conduct and discipline incidents by applying both accountability and relational capacity to repair harm for all of the parties involved in an incident, which has been a successful strategy in multiple school districts around the nation. A BOE resolution will be the transparent impetus that inspires district-wide action to review discipline outcomes, and then act to revise the district's practice to empower restorative outcomes.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	RP is an accountable process that is also transparent; therefore, stakeholders will participate in a fair process that respects and cares for students in distress.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	RP is a community relevant program that uses dialogue to ensure that outcomes develop a growth mindset for the students and community.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	RP is a social-emotional support mechanism that has advocacy in the legislature; hence the best districts will lead the way.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Exceptional schools ensure that students receive the maximum instructional time available; while employing accountable discipline practices, which still respect their students' humanity.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Students who have appropriate social-emotional support can concentrate on academics, which afford students the capability to maximize their learning opportunities and outcomes.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached resolution on Restorative Practices.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 18, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

BOE Regular Meeting April 14, 2016
Item 7.01 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	X

	BAY	HILTS	RIDGWAY	FLETCHER	WATSON
COMMENTED				X	X



RESOLUTION

Regarding A Restorative Approach To Discipline

Restorative practices are transparent and accountable; therefore, stakeholders will participate in fair processes that respectfully care for students in distress (bad situations, not bad students).

Restorative practices are community relevant interventions that use dialogue to ensure that outcomes address the harm of incidents, which develops a growth mindset for the students and community.

Restorative practices are social-emotional support mechanisms that have advocacy in the legislature; hence they are foundational for districts that want to lead reforms against zero-tolerance discipline.

Exceptional schools ensure that students receive maximum instructional opportunity, while employing restorative discipline, which honors the January 8, 2014 DOE "Dear Colleague" letter.

Students who have appropriate social-emotional support can concentrate on academics, which afford students the capability to maximize their learning opportunities and outcomes.

Therefore:

We, The members of the board, resolve that beginning in the 2016-2017 school year, School District 49 will adopt restorative practice as its primary approach to mediate conduct and discipline issues.

Outcomes:

- District 49 policies will be revised to incorporate restorative approaches to discipline
- Restorative practices professional development will be available to all district stakeholders
- The district's Common Discipline Matrix will be revised to incorporate restorative practices
- Building-level discipline procedures and practices will be reviewed/revised to attain alignment with restorative practices

ADOPTED AND APPROVED this 14th day of April, 2016.

Marie LaVere-Wright, Board President
Falcon School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
Falcon School District 49

BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	Convert Supplies to Fees at Title I Schools
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Schools typically publish school supply lists that transfer responsibility to parents to purchase and assemble a pack of supplies when school starts. In addition to the cost, parents also invest time and attention to assemble the proper items.

RATIONALE: Converting the supply list to a fee has three benefits:

1. The actual cost to parents will be lower. We project a fee of approximately \$43, which saves an average of \$6 per parent.
2. Parents will not have to visit multiple stores to accumulate the proper supplies.
3. By characterizing these supplies as a fee, principals may support students who are eligible for free or reduced lunch prices by reducing or waiving the fees.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Providing cost and time savings to parents demonstrates trustworthy stewardship.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	When all students have the supplies they need, they can focus on learning.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the conversion of supply lists to fees and permit, but do not require Title I schools to participate in this conversion as an innovation initiative.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 31, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting April 14, 2016
Item 7.02 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.03

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer Ron Sprinz, Finance Group Manager
TITLE OF AGENDA ITEM:	2015/16 Supplemental Budget for Fund 10 and Fund 18
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Colorado Revised Statute 22-44-110(5) indicates that "...where money for a specific purpose from other than ad valorem taxes subsequently becomes available to meet a contingency, the board may adopt a supplemental budget for expenditures not to exceed the amount of said money and may appropriate said money therefrom." This action item is presented to satisfy that legal requirement.

In 2015/16, the Colorado Department of Education (CDE) departed from long-standing practice of adjusting funding in December related to the October count and delayed that adjustment until the state legislature convened and considered a supplemental budget request from CDE. The timeline of that request and the related adjustment for October count extended beyond the statutory deadline for approving an amended budget, thereby requiring a supplemental budget request for D49 as well.

RATIONALE: CDE's supplemental budget request seeks to avoid a reduction to the statewide appropriation for K12 education that would otherwise have been created by the fact that the state totals for the October count were lower than originally budgeted in a way that the original formula returned an overall reduced spend.

RELEVANT DATA AND EXPECTED OUTCOMES: Estimates of how the supplemental budget will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the balance of the spring semester.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>

FUNDING REQUIRED:

AMOUNT BUDGETED: \$94.4mm

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the Supplemental Fund 10 and Fund 18 District Budgets for fiscal year 2015-16 as presented by the Administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: April 6, 2016

BOE Regular Meeting April 14, 2016
Item 7.03 continued

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED			X		

BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Monica Deines-Henderson
TITLE OF AGENDA ITEM:	Approval of Food Service for Banning Lewis Ranch Academy, Imagine Indigo Ranch, Pikes Peak School of Expeditionary Learning
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Approval for the agreement to continue providing meals for the 2014-2015 school year between Falcon School District Nutrition Services Department and Banning Lewis Ranch Academy, Imagine Indigo Ranch, Pikes Peak School of Expeditionary Learning.

RATIONALE: Providing nutritious meals will enhance student's wellbeing for academic success.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: None **AMOUNT BUDGETED:** This is a revenue generating contract.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the contract between Falcon School district's Nutrition Department and Banning Lewis Ranch Academy, Imagine Indigo Ranch, Pikes Peak School of Expeditionary Learning.

APPROVED BY: Jack Bay, Chief Operations Officer

DATE: March 18, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	National Teacher Appreciation Week May 2-6, 2016
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The success of any community depends on the quality of its educational system. We are fortunate to live in a community that believes that the preparation for the next generation of leaders is the responsibility of the entire community.

Falcon School District 49 is grateful for the support of our community members and wants them to know that we believe we have the finest teaching professionals educating our children.

May 2-6, 2016 is National Teacher Appreciation Week and we encourage community members and parents to let our teachers know how much we appreciate their commitment to ensuring the success of every student. Please take the time to say thank you. Send a card, make a phone call, or send an email.

RATIONALE: Recognition of the importance of the work of educating the community's children is to the district. Teaching is the most worthy of professions because teachers really do create the future and make it a reality for our students.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major Impact
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Major Impact
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Major Impact
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Major Impact

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the attached Resolution for National Teacher Appreciation Week.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: April 1, 2016

BOE Regular Meeting April 14, 2016
Item 7.05 continued

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED		X		X	

	BAY	HILTS	RIDGWAY		
COMMENTED					



**TEACHER APPRECIATION WEEK
HONORABLE PROCLAMATION
MAY 2nd – 6th, 2016**

WHEREAS, District 49 Teachers are an essential part of this District's education system; and

WHEREAS, teachers are dedicated to providing a quality education for the students of District 49; and

WHEREAS, it is appropriate for District 49 to recognize the role teachers hold in our education system and to salute them for the valuable service they provide to our students and to our community;

**NOW THEREFORE, WE THE DISTRICT 49 BOARD OF EDUCATION
PROCLAIM
MAY 2nd – 6th, 2016
TEACHER APPRECIATION WEEK**

Marie LaVere-Wright, President

David Moore, Vice President

Kevin Butcher, Treasurer

Tammy Harold, Secretary

John Graham, Director

Peter Hilts, Chief Education Officer

Brett Ridgway, Chief Business Officer

Jack Bay, Chief Operations Officer



BOARD OF EDUCATION AGENDA ITEM 7.06 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Amber Whetstine, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	District and School Unified Improvement Plans
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In our quest toward Performance Excellence, the Unified Improvement Plan (UIP) serves as our key process for improving student achievement in our schools. Each school has been working on analyzing achievement data and implementing actions to continually improve student learning. These actions align with District Major Improvement Strategies; Primary Literacy, 49 Pathways, Alignment to Academic Standards and Professional Learning.

RATIONALE: The Board has requested frequent updates regarding the on-going UIP process. The UIP process supports our commitment to our Strategy of Culture and Continuous Improvement. The Board packet includes the District and each school's UIP, which must be annually approved by the Board of Education and submitted to the Department of Education for public viewing by April 15th as part of the accreditation process.

RELEVANT DATA AND EXPECTED OUTCOMES: Presentation and supporting documents attached.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The UIP process provides a template to prioritize resources aligned with improvement efforts.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Involving parents, community members and stakeholders is a critical element of UIP development and review.
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	As we strive to be the best district to learn, work and lead, the UIP provides a framework for continuous improvement planning.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Leaders have autonomy to develop improvement strategies aligned with district strategic priorities and zone / school needs.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The district and school UIPs include strategies to close achievement gaps for student subgroups.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the district and school unified improvement plans as recommended by the administration.

APPROVED BY: Peter Hilts, CEO

DATE: March 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED		X		X	

BOE Regular Meeting April 14, 2016
 Item 7.06 continued

	BAY	HILTS	RIDGWAY	PICKERING	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 7.07 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	Executive Principal Job Description
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: As indicated in the Pikes Peak Early College application and iConnect Zone reorganization proposal, a new job description of Executive Principal is necessary to fulfill the requirements of duties to be assigned.

RATIONALE: A principal of an online/blended early college is inherently different from that of a brick and mortar principal. In addition, this position will encompass responsibilities of online/blended oversight beyond Pikes Peak Early College alone.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Major impact
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Major impact

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After discussion at a previous work session, I move to approve the job description for an Early College Executive Principal.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 31, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED			X	X	

	BAY	HILTS	RIDGWAY		
COMMENTED		X			

BOARD OF EDUCATION AGENDA ITEM 7.08 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	Chief Education Officer's 2016 Performance Evaluation Metrics
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education and the Chief Officers have developed a process to efficiently evaluate their performance on an annual basis. Each set of metrics for the chief officers' performance reviews have been updated for the next review cycle.

RATIONALE: In order to maintain an annual performance review process the Chief Officers have updated their metrics to evaluate their performance with their Board Liaison. The revisions will be submitted for review at the work session.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The Chief Officers can make a significant impact on the community though their involvement and interaction with community stakeholders and professional groups that can leave a positive and lasting impact.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	By providing key performance metrics, benchmarking performance and continually reviewing performance of its personnel including executive leadership on an annual basis, the district will accomplish this Big Rock.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the Chief Education Officer's performance evaluation metrics as presented.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 31, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.09 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Action on Policy Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.09a	ADD	Safe Schools	D. Watson, J. Bay	Updated to reflect CASB's recommendations
7.09b	BHC	Board Communication with Staff	D. Richer, Chief Officers	Recommend Repeal, no CASB policy
7.09c	CC	Administrative Organization	D. Richer	Periodic policy review, updated to reflect CASB's recommendations
7.09d	CH	Policy Implementation	D. Richer	Periodic policy review, updated job titles
7.09e	CHD	Administration in the Absence of Policy	D. Richer	Periodic policy review, updated job titles
7.09f	EI	Insurance Program Risk Management	S. Hathaway, B. Ridgway	Periodic policy review
7.09g	GBGD	Workers' Compensation	S. Hathaway, B. Ridgway	Periodic policy review
7.09h	GCGC	Job Sharing in Professional Staff Positions	P. Andersen, B. Ridgway	Recommend repeal, no CASB policy
7.09i	KBBA	Custodial and Noncustodial Parental Rights and Responsibilities	K. Steeves L. Fletcher	Periodic policy review, updated to reflect CASB's recommendations. Additional review by district's legal counsel.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	

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Item 7.09 continued

Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4 — Build <u>firm</u> foundations of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion at the prior work session, move to approve the nine policies listed in item 7.09.

REVIEWED BY: Chief Officers

DATE: March 31, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Zach Craddock, Executive Director of Individualized Education Lou Fletcher, Director of Culture & Services
TITLE OF AGENDA ITEM:	Expulsion Information
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

See attached confidential sheet for list of expulsions in March 2016.

RATIONALE: Board Policy

RELEVANT DATA AND EXPECTED OUTCOMES: See attachment

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Ensures compliance with all Colorado Revised Statutes
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Provide alternative pathways to students that align with 49 Pathways Initiative

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO

DATE: April 6, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY	MAHON	
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Barbara Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Student Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

FHS

HOSA International Leadership Conference in Nashville, TN

Departure-6/21/16 Return-6/26/16

10 students will attend this trip.

Cost of trip is \$400 per person (includes transportation, insurance, lodging, tours and meals).

Students gain knowledge of healthcare careers and current topics. Students network with representatives from post-secondary programs, employers, and leaders in medicine and healthcare.

Fundraising will be part of this program.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 28, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY	MAHON	
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.03 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Process Improvement Update
ACTION/INFORMATION/DISCUSSION:	Information/Review

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to continuously improve our processes in the district.

RATIONALE: Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
8.03a, 803.b	ADD-R, ADD-E	Safe Schools	D. Watson, J. Bay	Updated to reflect CASB's recommendations Recommend repeal of ADD-E, duplicate of ADD-R
8.03c	GBGD-R	Workers' Compensation	S. Hathaway, B. Ridgway	Periodic policy review
8.03d	GCGC-R	Job Sharing in Professional Staff Positions	P. Andersen, B. Ridgway	Recommend repeal, no CASB policy
8.03e	KBBA-R	Custodial and Noncustodial Parental Rights and Responsibilities	K. Steeves L. Fletcher	Periodic policy review, updated to reflect CASB's recommendations. Additional review by district's legal counsel.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

REVIEWED BY: Chief Officers

DATE: March 31, 2016

BOE Regular Meeting April 14, 2016
 Item 8.03 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY	MAHON	
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Amy Markwell, Board of Directors, Educating Children of Color Inc.
TITLE OF AGENDA ITEM:	Recognition of District 49's Contribution
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES: The Educating Children of Color Inc. Board of Directors would like to honor and acknowledge District 49's contribution to our successful summit. We would also like to honor District 49 students who have attended the summit and those who have benefited in other ways.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Marie LaVere-Wright, Board President

DATE: April 11, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY	MAHON	MARKWELL
COMMENTED					X



BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer Ron Sprinz, Finance Group Manager
TITLE OF AGENDA ITEM:	Budget Focus for 2016-17 Fiscal/School Year
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released March 20 and provides some flavor to Governor Hickenlooper's original forecast for 2016/17 that was first released in November 2015.

RATIONALE: The assumption, at this point, is that funding will increase slightly at the state level for the 2016/17 fiscal year. A funding increase for the fourth year in a row, no matter how slight, is a welcome sign after reductions were recognized in the 2010/11 and 2011/12 years, and then flat to 2012/13. Other factors that are defined early, at a high level include projected student count and revenue allocations. Revenue allocations, while tied to specific priorities, have the potential to be managed according to priorities and preferences stated by the Board of Education.

RELEVANT DATA AND EXPECTED OUTCOMES: With the increased funding proposals we are aware of at this time, the PPR rate would increase by ~1.6%. In addition, the district will show an increase in student count as is normal for Falcon School District. The combination of rate and volume increases will provide additional funds (aka 'new money') to the District. The first questions to consider, then, are the revenue allocations and next, whether to change compensation rates for district staff in the 2016-17 fiscal year.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in budget strategy and decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>Participation by the DAAC budget sub-committee this year is better than recently seen.</i>
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	<i>Our decentralized approach with innovation is foundational to designing a program for each student.</i>

FUNDING REQUIRED:

AMOUNT BUDGETED: TBD

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Receive Continued Updates



BOE Regular Meeting April 14, 2016
Item 9.01 continued

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: April 6, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					X
	BAY	HILTS	RIDGWAY	SPRINZ	MAHON
COMMENTED		X	X		

BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	N. Lester, CTE Director
TITLE OF AGENDA ITEM:	Career and Technical Education Performance Report
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Update on Career and Technical Education (CTE) programs

RATIONALE: Annual update of CTE district wide programs

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Increase awareness of the Career and Technical Education programs in D49
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Update on new and current partnerships. Outcome of D49 1 st district wide College and Career fair
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Provided an opportunity for selected teachers to partner with relevant businesses or post-secondary entities to enhance their teaching skills and allow businesses to see what we are offering
Rock #4 — Build <u>firm</u> foundations of knowledge, skills and experience so all learners can thrive.	Discuss new and possible upcoming pathways at various schools. Highlight CTE Career & Technical Student Organizations/Club participation
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Continuing to update and grow post-secondary opportunities while still in high school

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 28, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED			X		
	BAY	HILTS	RIDGWAY	LESTER	MAHON
COMMENTED		X	X	X	X

BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Sean Dorsey, Sand Creek Zone Leader
TITLE OF AGENDA ITEM:	Sand Creek Zone Performance Report
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The update is the 2nd semester performance update regarding the Sand Creek Zone.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES: The performance update will emphasize, but not be limited to, performance data aligned with district and zone goals.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Included in the Sand Creek Zone update is a review of upcoming community engagement/participation opportunities, including the Sand Creek Zone Wellness Fair and maker event.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The update includes how the zone is emphasizing the observation/feedback cycle to provide continuous, embedded learning opportunities for our teachers.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	The update provides the BOE with a snapshot of how elementary school students are performing with regard to primary literacy.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The BOE will hear solutions currently implemented at the Sand Creek Campus concerning ACT preparation, as well as ICAP completion.

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 31, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					X
	BAY	HILTS	RIDGWAY	DORSEY	MAHON
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.05 MINUTES

BOARD MEETING OF:	April 6, 2016
PREPARED BY:	Jim Bonavita, iConnect Solutions Coordinator
TITLE OF AGENDA ITEM:	Summer School Performance Plan
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The D49 Summer School Credit Recovery Program is open to high school students in grades 9-12 (during the 2015-2016 school year) who are credit deficient and not on track to graduate. These students must have taken and failed a course at their high school of attendance and the course must be available to be re-taken through FuelEd Online Credit Recovery

RATIONALE: This gives students another avenue in which to make up credit and get back on track for graduation.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Monies collected will go toward payment of student support coaches' time and effort
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The district website and all high school websites in D49 have been updated to include all relevant information
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This gives students another avenue in which to make up credit and get back on track for graduation
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The High School Credit Recovery Summer Program offers students the ability to catch up on lost credits.

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: \$6,900

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: March 18, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					X
	BAY	HILTS	RIDGWAY	BONAVITA	MAHON
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.06 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Matt Meister, Director of Communications
TITLE OF AGENDA ITEM:	Communications Department Performance Report
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Key metrics on the performance of District 49 communication tools and platforms is presented, including D49.org, LiveChat, Bronto email and social media platforms. Brand coverage and performance in the earned media space is also presented. Communication department story coverage breakdown year-to-date is presented. Overall strategy is discussed.

RATIONALE: Twice a year the director of communications provides an update to the Board of Education on the performance of communications department through key metrics and a review of strategy.

RELEVANT DATA AND EXPECTED OUTCOMES: The communications department has made strategic investments in communication technology to target information down to unique customer segments. Effective use of the technology through the communication department strategy leads to increased consumption of and engagement with content created by the team.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Continue non-biased communication of BOE meetings, school and zone initiatives and any challenging issues that develop in the district.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	All district communications support the community rock. Each communication platform targets unique community segments. The Peak Partners initiative targets the 60% of residents that don't have a direct district connection in a new way.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	We'll continue to use a "show" versus "tell" philosophy in highlighting the impacts our educational programs make for young learners in the portfolio of schools.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	We'll continue to use a "show" versus "tell" philosophy in highlighting the firm foundations being built through our educational programs.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	We'll continue to use a "show" versus "tell" philosophy in highlighting how students are launching to success through 49 Pathways.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Continued support from BOE of district communication initiatives to continue building trust and increasing community engagement.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: 4/1/2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED			X	X	
	BAY	HILTS	RIDGWAY	MEISTER	MAHON
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.07 MINUTES

BOARD WORK SESSION OF:	April 14, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer Matt Meister, Director of Communications
TITLE OF AGENDA ITEM:	2016 Election Planning
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education has previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 2016 election.

As details of the plan projects continue to be finalized, communication efforts are underway. Colorado law allows any school districts to speak positively and create promotional material about a potential bond issue before it refers the actual bond question to the voters.

RATIONALE: A coordinated communications plan identifying key audiences, materials, presentations and a timeline to ensure educational efforts around the proposed plan has been approved.

RELEVANT DATA AND EXPECTED OUTCOMES: Current D49.org webpages for the plan are presented as are examples of facility performance scorecards available for download on D49.org. Scorecards will also be printed and made available at each campus for review by students, parents, staff and community members.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Clarity and transparency in revenue generation strategies and related decisions.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community's wishes for D49.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position to be trusted, to be innovative and through the continuous exercise of both, to be the best district to learn, work & lead.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	An election campaign should have clear connection to increasing our portfolio of distinct and exceptional schools.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Continued Thoughts/Guidance

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: March 31, 2016

BOE Regular Meeting April 14, 2016
 Item 9.06 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED			X	X	X
	BAY	HILTS	RIDGWAY	MEISTER	MAHON
COMMENTED	X		X	X	

BOARD OF EDUCATION AGENDA ITEM 9.08 MINUTES

BOARD MEETING OF:	April 14, 2016
PREPARED BY:	Amber Whetstine, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	New and Revised Job Descriptions
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: This item includes a newly developed job description for a Coordinator of Literacy Performance, which supports the District's Primary Literacy Initiative. Funding for this position has been approved by the D49 MLO Oversight Committee for the next three years, and will also be funded in part through Colorado READ Act grant funds and potential Early Literacy Grant funds.

The job description for Coordinator of Academic Performance, currently exists as Coordinator of Curriculum, Instruction and Assessment, but includes minor updates including a new title, which better aligns with the District's emphasis on Performance Excellence.

RATIONALE: The Coordinator of Literacy Performance job description is intended to provide additional support to all coordinated and charter schools to achieve the goal of ensuring every student leaves third grade a reader. The coordinator leads the implementation of all District READ Camps, library development, professional development, community outreach and assessment related to literacy performance.

Re-titling the current position known as Coordinator of Curriculum, Instruction and Assessment to Coordinator of Academic Performance, better aligns to the District's Performance Excellence focus. No additional funding is required for this position.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Creating and sustaining workforce planning which aligns with district goals and priorities establishes taxpayer trust.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The Coordinator of Literacy Performance position includes community outreach responsibilities. Both positions coordinate communication with the community related to student achievement.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	When staffing accurately conveys the most important work to be done, students are more likely to achieve academic goals.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	The job descriptions contained in this item are intended to support D49's robust portfolio through differentiated consultation and support to schools.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Each of the coordinator positions support schools with curriculum, instruction, professional development and assessment needs to launch every student toward success.

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to action at the May 12th regular board meeting.



BOE Regular Meeting April 14, 2016
Agenda Item 9.07 continued

APPROVED BY: Peter Hilts, CEO

DATE: March 31, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					X
	BAY	HILTS	RIDGWAY	MAHON	WHETSTINE
COMMENTED					X