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Mission Statement

To prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.

MINUTES
REGULAR BOARD OF EDUCATION MEETING
June 9, 2016
Business Meeting – 6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Butcher, Mr. Graham, Ms. Harold, Mrs. LaVere-Wright and Mr. Moore.

2.00 Welcome and Pledge of Allegiance

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by Harold, seconded by Moore to approve the agenda as presented.

The motion was put and carried with Butcher, aye; Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.

4.00 Consent Agenda – see attachments

- 4.01 Approval of Matters Relating to Administrative Personnel
- 4.02 Approval of Matters Relating to Licensed Personnel
- 4.03 Approval of Matters Relating to Educational Support Personnel
- 4.04 Approval of Matters Relating to Schedule B Personnel
- 4.05 Approval of Consolidated Title I, II and III Application
- 4.06 Approval of Assurances for Written Evaluation Systems
- 4.07 Approval of Minutes of Special Board of Education Meeting 5/12/2016
- 4.08 Approval of Minutes of Regular Board of Education Meeting 5/12/16
- 4.09 Approval of Matters Related to Professional/Technical Personnel

5.00 Board Update

Harold: Congratulations to all of our graduates and everyone for making it through another successful year.

Graham: I found out the real purpose of a member of the board of education and that was to hand out 500 diplomas last Saturday and another 500 this Saturday. It was very exciting to see some of these kids, some with terrified looks, some with goofy, some with very confident looks, some trying to resist not to smile once they got that diploma in their hand. It was very fun for me as the newest board member to do that. I wanted to congratulate the teachers on behalf of the parents for everything that they do. Thank you to the teachers for the dedication and enthusiasm that they bring to the classroom, the awards and recognition that they get from their fellow teachers, the administrators and staff and also the parents. It's a great school district, great teachers and staff. Thank you.

Butcher: I'm going to agree with John. It was thrilling to see the teachers in here earlier for the recognition. They represent an incredibly wonderful group of people, the staff and the administrators who work in our schools. This year I'd really like to thank you all for your hard work and let you know that we truly, truly appreciate you. Thank you, and that's as a parent and as a board member.

LaVerre-Wright: For some of our folks the year is winding down and they're getting to take a break. We also have many in our district for whom this will be the busiest season of the year for them. That includes our finance office who will be finishing off our budget year and launching the next budget year right in the middle of the summer. All of our facilities, maintenance and grounds folks will be already starting to get our facilities ready for our next school year and frantically trying to make sure they get all of those projects done for an August 1st start. I hope everyone who is starting their break is using it to get rejuvenated and I hope you enjoy it. It's very well-deserved. For those of you who are heading into your hardest part of the year, thank you for tooling through as you're watching some of us be able to take our time off. We appreciate you continuing to push it through and getting us all ready for August. A reminder to everyone to fill out your evaluation forms and return them to Donna. The board every month gets an informational item to help us with our professional development and this month it's an article from CASB on the legal requirements of Executive Sessions.

5.01 Chief Officer Update

Bay: It's been kind of fun to watch the graduation. I enjoy that, to see the students as they graduate, the different reactions of how they react to the environment. It's kind of neat to see. Some of them have a glazed look, some of them have a jovial look on them and some of them you can tell they really get confident about what they're going to be doing in the future. That and to be able to see the teachers. It's really what we're about. We're about education. We're having a session today with Lyle Wells with our group on how we support the instructional process. We have quite a few projects that we'll be doing over the summer that are really pulling the midnight oil. We're going to manage to get them all done by August 2nd.

Ridgway: Thank you for mentioning that the end of the school year is followed really quickly by the end of the fiscal year. We already had the auditors in this week. It is a busy time of year in business as well as operations. One of the fun things that I'm going to get to do this summer is speak at the Future of Education Finance Summit in Baltimore, Maryland next month. I was asked to do that last month. I look forward to representing us, our processes, our ideas and our innovations there at a national level.

Hilt: Thank you for your presence, our teachers and students notice it. I had so many people say to me how much they appreciated Marie, you coming to the end of year literacy update that we got. That just doesn't happen. In our work with Rocky Mountain Performance Excellence the fact that you've all been to multiple performance excellence events, it doesn't happen nationally to have a board that is that engaged. I wanted to say thank you to you all. Since I will not be at the work session when the primary literacy results are presented formally, I wanted to look you all in the eye and thank you for the gift of focus because two years ago you said take this on to the entire district. To our operations team, finance team and education team you said take this on, make this a priority. When you hear the good news that you're going to hear in a couple of weeks, I wanted to remind you that it started at that table and it rolled out to whole district. I will leave the details for a couple of weeks. You'll be happy when you hear them. But thank you for the push, the shove, and the

exhortation to start to turn that trajectory. We've started. We're nowhere near finished but we appreciated the focus.

LaVere-Wright: That presentation will include some of those statements I heard about national trends versus us, correct so that we get some of those out there?

6.00 Open Forum (3 minute time limit for each speaker)

LaVere-Wright: We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our D49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

Goshay: I am the founder and CEO called Life Without Vision Get the Vision. Our logo is where there is no vision, people miss the mark. District 49 had a few students that were part of a focus group that I had. It was a curriculum that I designed and the name of the workshop is called, The Goals Education Workshop for Youth which is a service middle schools students as well as high school students. What we're looking to do is to develop these curriculums for middle and high school students and eventually evolve to adults. On April 30th 2016 we had a focus group of about 15 students that represented seven school districts. Those school districts were District 2, District 3, District 8, District 11, District 20, District 49 and District 60. Two of your principals that were there to help present that award to those particular students. I have a website that features some of these students receiving their awards. We had Christian House of Prayer with the two pastors and the food was donated as an in-kind from Chik-Fil-a. What we're looking to do is to take these workshops and implement them globally. Before the publication and implementation of all of these workshops, each one will have a focus group starting off with the youth. If it's a workshop for the youth, I will always have a focus group for the youth. If it's a workshop for the adults, we will always have a focus group utilizing the adults. One of the things that I am working on is a workshop for the adults. We're also going to do another one for the youth for math. I've already gotten some great volunteers from the CTAP, some experts in the math department have already said that as subject matter experts they would be willing to assist in that. I look forward to working with you all. One of the principals suggested that District 49 be the pilot to run this to start it out. You guys are innovators, thank you!

Rodewald: I'm speaking specifically related to action item 7.05 Rocky Mountain Classical Academy home school program. D49 has a number of charter schools and while I know that they're not the majority of students, they serve an important niche in our community. They're more innovative and individualized. They tend to serve students that are outside the traditional school model. Particularly some of the at-risk and non-traditional students. Unfortunately a lot of those that attend, the last statistic that I could find was 2014, was that only 40% of the charter school students in D49 actually attended a D49 high school. I found a quote from

Tammy on the web that said that we definitely need a charter school high school in D49. The RMCA high school home school program started last year and there have been some legal attempts and other issues where they have been trying to threaten them and shut them down. It appears to be motivated primarily possibly by the teachers union or somebody behind them that dislikes the fact that they're using teachers that are doctorates or other experts in their field but are not certified teachers. The threats that were made were quickly rescinded after they were set straight. I think this issue is instead an attempt to rework their charter in such a way as to try and back door those types of threats in. I would urge the board to take a close look at this before they decide that the charter needs to be messed with. It seems to me that there's some subversive elements there that want to tweak that for no particularly good reason. It has worked well thus far. It's just fledgling. The high school home school program just started last year. It's expanded significantly this year. I think it serves an important need in our community

Patterson: Next year I will be a sophomore in high school. I am the newly elected president of the Rocky Mountain Classical Academy high school student body. I have attended RMCA home school program since I was in 2nd grade. Over the years I have been privileged to see the RMCA home school program grow and evolve. There are innumerable qualities that make this program exemplary. I would like to highlight 3 of my favorite aspects about this program. First, the teachers are invested. All the teachers that I've been privileged to learn under are passionate about the subject that they teach. Moreover all of these passionate teachers have been willing to spend as much time as needed on the lesson in order to ensure complete understanding by the students. Secondly, I really appreciate the small class sizes. The small class allows more potential for learning. It allows flexibility by the teacher to personalize lessons to any students with academic or social abilities or disabilities as well as allowing for deeper class discussions and for more personal relationships to be formed between students. Finally, the RMCA home school program has always been a key stepping stone in my academic success. Through the teachers, the curriculum, the class discussions, the class sizes and as well as the relationships that I've made with the students and the teachers, I personally feel that I've had a quality education from both the RMCA high school program and the instruction of my parents. Thank you for the opportunity to come and speak to you guys and on behalf of the RMCA high school student body, I would ask you to please not take away this exemplary program from us. We really appreciate it.

Duckers: Grandparent of the district. Been coming here for 28 years to every school board meeting unless I'm sick or on vacation. I agree with keeping the classical academy school open for home schooling. I think kids need to have options other than just having to go to public school, whether its charter school or home schooling, I think any option is good. At the last board meeting, I brought up that my grandson got in trouble in middle school and he was told by the principal this is not a democracy this is a dictatorship and he doesn't have the freedom of speech. So guess what he's going to do now? He's going to write Donald Trump about his experience which will be a good learning experience for him whether he answers or not to see what politics is all about. He loves history. He got an award in history. It'll be a good learning experience. Another thing that I experienced, I went to Taco Bell with my husband. The bill came to \$10.38 and I only had a \$20 bill. This girl could not give me change back. I'm getting real frustrated with this when I go to places. This is not the first time this happened. So I finally asked her, what high school did you graduate from? She said I'm still in high school and I'm going to Vista Ridge High School, one of our schools.

Herrold: To summarize from two months ago when I exceeded the time limit, common core was created by Achieve Inc. which is a conglomerate of businesses such as Microsoft and Pearson Publishing. It's business led, not state led. It was never tested or vetted. The April 3rd Gazette article I referenced stated the parents were concerned about privacy of student data and federal testing. The development of the state longitudinal data system which is the SLDS was the first hurdle the state's had to jump over as directed by (inaudible) of the top grant application. The changing of the HIPAA rules in 2009 allowed data sharing with the invested parties plus the federal government funding of the assessments given gives it a stakeholder rights to the data provided by the assessment which are stored in the SLDS. From pre-k through high school, college and into the work force, Americans will have every bit of their lives recorded and stored. The new law HB 16-1423 which just passed prohibits student data gathering except as authorized in state or federal law. SLDS and HIPAA do authorize this sharing. A newer article on April 30th was written by a couple of members from the Fordham Institute, which is a supporter of common core, and they were urging parents to opt into the PARCC testing due to the new more rigorous academic standards and the more rigorous tests. The problem with the emphasis on rigor is that children develop at different levels and stages. The challenge is creating an educational system where our kids are being dealt with at their level and given a chance to rise. The fact is we do need educational reform in American, but not that provided by common core. We need an educational system that doesn't just see the growth of gifted and special needs children as statistical outliers but sees an opportunity to cultivate the talents and humanity of these individuals. The education of Colorado's and this nation's children should not be dictated solely and completely by for profit organizations who mine personal data. Lastly, and this is a direct quote from June 20, 2010, press release by Achieve Inc., "Full implementation of common core mean aligning graduation requirements, curriculum materials and instruction tools, educator preparation and professional development, assessments, accountability indicators and data systems with the common core state standards initiative so the whole system, down to every classroom is geared toward the same end goal." To me that means their one size fits all rigorous standards. Lastly, Bill Gates now blames the problem with common core acceptance on teachers and vows to fight on. I vow to fight on too against it.

Miller: I am here as a former classroom teacher. I am currently a homeschool mom and I also work for Rocky Mountain Classical Academy home school program. I am the Director's Assistant. My primary purpose this evening is just gratitude for the program and all of those who are involved in it. My oldest will be an 8th grader this year and she also began the program when she was in 2nd grade. I also will have a 3rd grader this next year. I am so grateful for the quality of the program from little things to, you know we don't really get up a rousing volley ball game at home with just the 3 of us so that's nice. It's also nice to have the teacher's tell my girls, no, your mother did not make up the rule that every sentence begins with a capital letter. Those things are nice to have reinforced at the home school program. I am so grateful for the staff. They really do have a focused quality. I wouldn't bring my kids there if it wasn't. They would never do anything that wasn't a quality program. I am very grateful for their dedication, the work, the hours they pour into the program. I am grateful for Carla Witmer, the director who definitely would not settle for low quality in our program. I get a firsthand view being her assistant of the hours and hours she pours into our program and the rest of the staff. I also am grateful for Christianna Fogler and our board. We have several parents here and I saw several board members here to support our program and they are a great support for us. I also want to thank you D49 for your support of charter schools in general but our program in particular and your focus

and support on students. Like I said, my oldest will be an 8th grader this year so that high school program will affect her the following year. I really appreciate your consideration of continuation of that. I want her to follow in Elli's footsteps and be the head of that student council. Thank you for your consideration of that.

Chenoweth: I'm a home school mom. I've been doing homeschooling for 11 years so I bring a lot of that home schooling experience to the table. Years ago in the early 90's I taught in the school districts, all of them in Colorado Springs. I was one of those teachers who was trained and was proud of my job of teaching and loved children and wanted to bring a quality education to my own children eventually. I was very proud of my job as a teacher and thought, well what are these people doing who think they're home schooling? How can they do what I've been trained to do and do a good job of it? I was one of those skeptical teachers who didn't understand what the home schooling community was doing. It was through progression of teaching in the school districts and teaching in various job capacities and then eventually being hired at a home school assistance program that I came in close contact with some home school families and fell in love with the unique aspects I saw there. Just the way that the teenage children related to their parents and the quality connections they had and the ways that they related to their siblings. Of course they had challenges and struggles. They related to younger children and didn't look down their nose and put them down. I saw some unique things being developed and brought to the table in this home school option of education. I began to lay aside some of my skepticism and I saw some quality thought processes and mentorships. My daughter is watching my other 2 children tonight. They're not here, but I am so excited to say that she's going out and walking into job opportunities. She has confidence and a lot of who she is today has a lot to do with what I've invested in her as a home school mom. I needed people like Carla Witmer and RMCA to come along side me in this journey because I saw as the teen years emerged, we go through the same things that all of you do. We get a teen who begins to emerge and God granted them this ability to become an autonomous individual where they start realizing, I know what I'm doing and Mom, what does she know. So we need some other people in our communities. The African proverb says that it takes a village and so in this village, I am so thankful to have the RMCA community coming along side me and mentoring my children. I have teaching textbooks. It's this little program that allows them to do their math. My daughter would file her nails. I said honey you really need to pretend that you have a teacher and that you're writing some notes. She ended up needing to do Algebra again. The home school program is a wonderful option, tremendous. I can't say enough for it. They are coming along.

7.00 Action Items – see attachments

- 7.01 Reauthorization of Contract between District 49 and Community Partnership for Child Development-Head Start
- 7.02 Action on Individualized Education Re-Alignment Proposal
 - a. Director of Special Education Job Description
- 7.03 Action on New Job Description
 - a. Instructional Coach
- 7.04 Action on School Name Change to Patriot High School
- 7.05 Action on Rocky Mountain Classical Academy High School Home School Program
- 7.06 Action on Policies that Support Restorative Practices
 - a. JIC Student Conduct
 - b. JICDA Code of Conduct

- c. JKD/JKE Suspension/Expulsion of Students
- 7.07 Action on Policy Review
 - a. IMBD Flag Display
 - b. JFC, Student Withdrawal from School/Dropouts
 - c. JK-2, Discipline of Students with Disabilities
 - d. JKA, Use of Physical Intervention and Restraint
 - e. JLCDA Students with Food or Environmental Allergies
 - f. JLDAC Screening/Testing of Students
 - g. JLJ Physical Activity
- 7.08 Action on Aviation Course Proposals at Vista Ridge High School
- 7.09 Action on Banning Lewis Ranch Academy Land Lease Agreement
- 7.10 Action on Banning Lewis Ranch Village II Land Dedication
- 7.11 Action on Banning Lewis Ranch Academy First Amendment to Charter School Contract
- 7.12 Items Removed from Consent Agenda

8.00 Information Items – see attachments

- 8.01 Expulsion Information
- 8.02 Student Study Trips
- 8.03 Process Improvement Update
 - a. JFC-R Student Withdrawal from School/Dropouts
 - b. JK-2-R Discipline of Students with Disabilities
 - c. JKA-R Use of Physical Intervention and Restraint
 - d. JKD-E/JKE-E Suspension/Expulsion of Students

9.00 Discussions Items – see attachments

- 9.01 Policy and Procedure Review (5 minutes)
 - a. KB Parent Involvement in Education
 - b. KBA, KBA-E District Title I Parent Involvement
- 9.02 Safety and Security Update (10 minutes)
- 9.03 Proposed Budget and DAAC Review for 2016-17 School Year (20 minutes)
- 9.04 Sand Creek High School Waiver Request (10 minutes)
- 9.05 Concurrent Enrollment Performance Report (10 minutes)
- 9.06 2016 Election Planning (10 minutes)

10.00 Other Business

11.00 Adjournment

It was moved by Harold and seconded by Moore to adjourn the meeting at 8:58 p.m. *The motion was put and carried with Butcher, aye; Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.*

Respectfully submitted by Donna Richer,


 Marie LaVere-Wright, President


 Tammy Harold, Secretary



BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Paul Andersen, Human Resources Director
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: May 27, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting June 9, 2016
 Item 4.01 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO ADMINISTRATIVE PERSONNEL
June 9, 2016

Be it resolved, that the following matters relating to administrative and professional/technical personnel be approved as recommended by the Chief Officers:

APPOINTMENTS:

Ernst, Ginger	Assistant Principal, Evans Elementary International School
Fletcher, Jodi	Principal, Springs Studio for Academic Excellence
Kennington, David	Assistant Principal, Horizon Middle School
Knoche, David	Executive Principal, Pikes Peak Early College
Rose, Angela	Assistant Principal, Woodmen Hills Elementary School
Sanders, Meghan	Assistant Principal, Skyview Middle School
Vidovich, Christina	Zone Operations Administrator, iConnect Zone

RETIREMENTS:

Oberg, Steven	Principal, Patriot Learning Center, effective June 30, 2016.
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RESIGNATIONS:

Breeding, Jennifer	Assistant Principal, Evans Elementary School, effective June 30, 2016.
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BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: May 27, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting June 9, 2016
Item 4.02 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO LICENSED PERSONNEL
June 9, 2016

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

Adams, Tarike	Hired as a Physical Education Teacher at Meridian Ranch Elementary School effective July 27, 2016. He has been set at a BA+12/1. This is a replacement position.
Anderson, Laura	Hired as a 4 th Grade Teacher at Meridian Ranch Elementary School effective July 27, 2016. She has been set at a BA/11. This is a replacement position.
Beedle, Heidi	Hired as an English Teacher at Sand Creek High School effective July 27, 2016. She has been set at a BA/3. This is a replacement position.
Blair, Kim	Hired as an Instructional Coach at Patriot Learning Center effective July 27, 2016. She has been set at a MA/11. This is a replacement position.
Boal, Kathryn	Hired as a .8 Middle School Teacher at Falcon Homeschool Enrichment Program effective July 27, 2016. She has been set at a BA+24/11. This is a new position.
Borchers, Nathan	Hired as a Math Teacher at Falcon High School effective July 27, 2016. He has been set at a MA/1. This is a replacement position.
Buck, Lorraine	Hired as a Nurse for Special Services Department effective July 27, 2016. She has been set at a MA/11. This is a .5 new/.5 replacement position.
Cummings, Natalie	Hired as an Online Teacher at Pikes Peak Early College effective July 27, 2016. She has been set at a BA/1. This is a new position.
Csizmadi, Cale	Hired as a Science Teacher at Vista Ridge High School effective July 27, 2016. He has been set at a MA/11. This is a replacement position.
Crites, Kristine	Hired as a 2 nd Grade Teacher at Meridian Ranch Elementary School effective July 27, 2016. She has been set at a MA+12/11. This is a replacement position.
Danford, Stephanie	Hired as a High School Math Teacher at Springs Studio for Academic Excellence effective July 27, 2016. She has been set at a BA/1. This is a replacement position.
Drake, Amanda	Hired as a Kindergarten Teacher at Evans Elementary School effective July 27, 2016. She has been set at a MA/5. This is a replacement position.
Durvesh, Courtney	Hired as an American Sign Language Teacher at Vista Ridge High School effective July 27, 2016. She has been set at a BA+24/1. This is a new position.
Dunn, Terry	Hired as a Teacher on Special Assignment – Response Team Leader for Special Services Department effective July 27, 2016. He has been set at a BA/11. This is a new position.
Gaddis, Robert	Hired as a Math Teacher at Vista Ridge High School effective July 27, 2016. He has been set at a BA/1. This is a new position.
Garza, Leslie	Hired as a Counselor at Horizon Middle School effective July 27, 2016. She has been set at a MA/1. This is a new position.

Gaydusek, Douglas	Hired as an English Teacher at Sand Creek High School effective July 27, 2016. He has been set at a BA/1. This is a replacement position.
Gizzi, Sandra	Hired as an Occupational Therapist for Special Services Department effective July 27, 2016. She has been set at a MA/9. This is a replacement position.
Hahnfeld, Cheryl	Hired as a Math Teacher at Sand Creek High School effective July 27, 2016. She has been set at a MA+12/11. This is a replacement position.
Harris, Rezzella	Hired as a Psychologist for Special Services Department effective July 27, 2016. She has been set at a MA+60/11. This is a replacement position.
Henderson, Samantha	Hired as a 1 st Grade Teacher at Meridian Ranch Elementary School effective July 27, 2016. She has been set at a BA+12/11. This is a replacement position.
Kennedy, Christine	Hired as a Special Education (SED) Teacher at Falcon Elementary School effective July 27, 2016. She has been set at MA/5. This is a replacement position.
Klose, Desiree	Hired as a .5 Music Teacher at Falcon Elementary School effective July 27, 2016. She has been set at MA/11. This is a replacement position.
Krider, Sarah	Hired as a .5 Dean/.5 Instructional Coach at Falcon High School effective July 27, 2016. This is a replacement position.
Lords, Meghann	Hired as an English Teacher at Vista Ridge High School effective July 27, 2016. She has been set at a MA/8. This is a replacement position.
Maldonado, Melissa	Hired as a 1 st Grade Teacher at Ridgeview Elementary School effective July 27, 2016. She has been set at a MA+36/10. This is a replacement position.
Malone, Bryne	Hired as a 5 Art Teacher at Sand Creek High School effective July 27, 2016. She has been set at a BA/4. This is a new position.
Mogensen, Kyle	Hired as a High School Science Teacher at Springs Studio for Academic Excellence effective July 27, 2016. He has been set at a BA+36/1. This is a replacement position.
Moore, Clinton	Hired as a Special Education (SLD) Teacher at Sand Creek High School effective July 27, 2016. He has been set at a MA/6. This is a replacement position.
Moquin, Shanna	Hired as a Special Education (SLD) Teacher at Sand Creek High School effective July 27, 2016. She has been set at a BA/1. This is a replacement position.
Mullikin, Mary	Hired as a Family and Consumer Science Teacher at Vista Ridge High School effective July 27, 2016. She has been set at a BA/6. This is a new position.
Neugebauer, Corrina	Hired as a Psychologist for Special Services Department effective July 27, 2016. She has been set at a MA+60/11. This is a replacement position.
Palapas, Kristen	Hired as an Elementary Education Teacher at Stetson Elementary School effective July 27, 2016. She has been set at a MA/10. This is a replacement position.
Parson, KayLee	Hired as an Art Teacher at Falcon Middle School effective July 27, 2016. She has been set at a BA/3. This is a replacement position.
Pethtel, Amanda	Hired as a .5 Elementary School Counselor at Springs Studio for Academic Excellence effective July 27, 2016. She has been set at a MA/6. This is a replacement position.

Reinhard, Rachel	Hired as a 5 th Grade Teacher at Springs Ranch Elementary School effective July 27, 2016. She has been set at a BA/2. This is a replacement position.
Ricks, Zanita	Hired as a Language Arts Teacher at Falcon Middle School effective July 27, 2016. She has been set at a MA/8. This is a replacement position.
Schneider, Katelyn	Hired as a 2 nd Grade Teacher at Woodmen Hills Elementary School effective July 27, 2016. She has been set at a BA/1. This is a replacement position.
Segura, Fred	Hired as a 8 th Grade Math Teacher at Horizon Middle School effective July 27, 2016. He has been set at a MA/16. This is a replacement position.
Sills, Renee	Hired as an Elementary School Teacher at Stetson Elementary School effective July 27, 2016. She has been set at a BA/11. This is a replacement position.
Smith, Carey	Hired as a 8 th Grade Social Studies Teacher at Skyview Middle School effective July 27, 2016. He has been set at a BA/1. This is a replacement position.
Sundberg, Laura	Hired as a Special Education (SLD) Teacher at Odyssey Elementary School effective July 27, 2016. She has been set at a BA+48/7. This is a replacement position.
Thompson, Mary	Hired as a Counselor at Falcon High School effective July 27, 2016. She has been set at a MA/1. This is a replacement position.
Tafoya, Vanessa	Hired as a 1 st Grade Teacher at Meridian Ranch Elementary School effective July 27, 2016. She has been set at a BA/6. This is a replacement position.
Tapia, Armando	Hired as a Counselor at Sand Creek High School effective July 27, 2016. He has been set at a MA+12/3. This is a replacement position.
Tomberlin, Joshua	Hired as a Middle School Social Studies/English Teacher at Springs Studio for Academic Excellence effective July 27, 2016. He has been set at a MA/11. This is a new position.
Trethewey, Nicole	Hired as a High School Social Worker at Patriot Learning Center effective July 27, 2016. She has been set at a MA/2. This is a new position.
Valdez, Kelsey	Hired as an English Teacher at Vista Ridge High School effective July 27, 2016. She has been set at a BA/10. This is a replacement position.
Westad, Holly	Hired as a 8 th Grade Science Teacher at Skyview Middle School effective July 27, 2016. She has been set at a BA+48/1. This is a replacement position.
Wilson, Natasha	Hired as a Math Teacher at Sand Creek High School effective July 27, 2016. She has been set at a BA+36/5. This is a replacement position.
Wright, Jimmi	Hired as a High School English Teacher at Pikes Peak Early College effective July 27, 2016. She has been set at a BA+24/10. This is a new position.

RETIREMENTS:

Gaughan, John	Previously submitted resignation notice and put forward on the March Board Consent Agenda. Mr. Gaughan has subsequently submitted his notice to intent to retire as of the end of the 2015-2016 school year.
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TRANSFERS:

Bixler, Karen	Transferred to an Instructional Coach at Stetson Elementary School effective July 27, 2016. She has been set at an MA+60/13. This is a new position for 2016-2017.
Burnside, Jessica	Transferred to a Social Worker for Special Services Department effective July 27, 2016. She has been set at an MA+60/12. This is a replacement position for 2016-2017.
Cosner, Chad	Transferred to a Counselor at Vista Ridge High School effective July 27, 2016. He has been set at a MA/11. This is a replacement position for 2016-2017.
Hartman, Lisa	Transferred to Counselor at Evans Elementary School effective July 27, 2016. She has been set at an MA/8. This is a replacement position for 2016-2017.
Truex, Nathan	Transferred to a .5 Dean/.5 Blended Learning Teacher at Sand Creek High School effective July 27, 2016. He has been set at a BA+36/7. This is a new position for 2016-2017.

RESIGNATIONS:

Abrahamsson, Bryn	Written notice of her intent to resign from her position as a Take Flight Reading Interventionist at Odyssey Elementary School effective July 15, 2016.
Adragna, Reece	Written notice of his intent to resign from his position as a Math Teacher at Sand Creek High School effective May 31, 2006.
Allen, Tracy	Written notice of her intent to resign from her position as a Social Studies Teacher at Vista Ridge High School effective May 31, 2016.
Bradshaw, Stephanie	Written notice of her intent to resign from her position as a 2 nd Grade Teacher at Meridian Ranch Elementary School effective May 31, 2016.
Daller, Travis	Written notice of his intent to resign from his position as a Special Education (SIED) Teacher at Sand Creek High School effective May 31, 2016.
Fargo, Chelsea	Written notice of her intent to resign from her position as a 3 rd Grade Teacher at Evans Elementary School effective May 31, 2016.
Jacobs, Margaret	Written notice of her intent to resign from her position as a Special Education (SLD) Teacher at Vista Ridge High School effective June 30, 2016.
Hammel, Gabriel	Written notice of his intent to resign from his position as a Dean of Students at Stetson Elementary School effective July 21, 2016.
Herman, Marcia	Written notice of her intent to resign from her position as a Math Teacher at Falcon Middle School effective May 31, 2016.
Levi, Amy	Written notice of her intent to resign from her position as a 5 th Grade Teacher at Meridian Ranch Elementary School effective May 31, 2016.
Mandel, Michele	Written notice of her intent to resign from her position as a Counselor at Vista Ridge High School effective May 31, 2016.
McGraw, Sally	Written notice of her intent to resign from her position as a Psychologist for Special Services Department effective June 30, 2016.
Moothart, Rachel	Written notice of her intent to resign from her position as a 3 rd Grade Teacher at Remington Elementary School effective May 31, 2016.

Murphy, Kristine	Written notice of her intent to resign from her position as a Special Education (SED) Teacher at Remington Elementary School effective June 30, 2016.
Peltier, Jay	Written notice of his intent to resign from his position as a Business Teacher at Vista Ridge High School effective May 31, 2016.
Smith, Megan	Written notice of her intent to resign from her position as an English Teacher at Sand Creek High School effective May 31, 2016.
Smith, Sara	Written notice of her intent to resign from her position as a .5 Special Education (SLD) Teacher at Springs Ranch Elementary School effective May 31, 2016.
Suhr, Danielle	Written notice of her intent to resign from her position as a Vocal Music Teacher at Falcon Middle School effective May 31, 2016.
Wurmstein, Andrea	Written notice of her intent to resign from her position as a Counselor at Falcon High School effective May 31, 2016.



BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: May 27, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting June 9, 2016
Item 4.03 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO EDUCATION SUPPORT PERSONNEL
June 9, 2016

Be it Resolved, that the following matters relating to classified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS TO NEW POSITIONS:

King, Krystal Temporary Before and After School Site Assistant at Remington Elementary School, part time, summer, step 11, start date May 18, 2016

Velasquez, Mary Administrative Assistant at Central Office, full time, full year, step 7, start date June 01, 2016

APPOINTMENTS TO EXISTING POSITIONS:

Armijo, Meghan Nutrition Services Assistant at Skyview Middle School, part time, school year, step 1, start date May 23, 2016

Calhoun, Adriane Special Education Paraprofessional at Remington Elementary School, full time, school year, step 9, start date May 16, 2016

Klock, Jennifer Bus Driver at Transportation, full time, school year, step 1, start date May 18, 2016

Mendez, Iris Nutrition Services Assistant at Vista Ridge High School, part time, school year, step 1, start date May 18, 2016

Wilson, Carl Building Custodial Technician at Skyview Middle School, full time, full year, step 11, start date May 23, 2016

TRANSFERS:

Gerlach, Craig Transfer from his position as Program Based Special Education Paraprofessional at Falcon Elementary School to an existing position as Student Based Special Education Paraprofessional at Falcon Middle School, full time, school year, step 1, start date August 1, 2016

Johnson, Ray Transfer from his position as Temporary Campus Security Officer at Sand Creek High School to an existing half time position reclassified to full time as Campus Security Officer at Sand Creek High School, full time, school year, step 12, start date August 1, 2016

Long, David Transfer from his position as Building Custodial Technician at Falcon Middle School to an existing position as Building Custodial Technician at Evans International Elementary School, full time, full year, step 7, start date June 1, 2016

Olsen, Heather Transfer from her position as Special Education Paraprofessional at Ridgeview Elementary School to a new position as School Receptionist at Ridgeview Elementary School, full time, extended school year, step 20, start date July 13, 2016

Pietraallo, Christine Transfer from her position as Special Education Paraprofessional Program Based SLD at Horizon Middle School to an existing position as Special Education Paraprofessional Program Based SED at Horizon Middle School, full time, school year, step 2, start date August 1, 2016

Robison, Deanna	Transfer from her position as part time English Language Development Paraprofessional at Springs Ranch Elementary School to an existing position as English Language Development Paraprofessional at Springs Ranch Elementary School, full time, school year, step 4, start date August 2, 2016
Smith, Rhonda Betsy	Transfer from her position as Health Assistant at Horizon Middle School to a new position as School Counseling Secretary at Horizon Middle School, full time, extended school year, step 3, start date July 13, 2016
Vetromile, Christina	Transfer from her position as part time Secretary CTE at Falcon High School to an existing position as Administrative Assistant CTE at Falcon High School, full time, full year, step 10, start date May 1, 2016
Wallace, Lea	Transfer from her position as Preschool Paraprofessional at Ridgeview Elementary School to an existing position as Program Based Special Education Paraprofessional at Ridgeview Elementary School, full time, school year, step 8, start date August 2, 2016

SUBSTITUTE:

None

RESIGNATIONS:

Bollinger, Egla	Special Education Paraprofessional, Evans Elementary School, effective May 24, 2016
Brookman, Ashley	Special Education Paraprofessional, Springs Studio for Academic Excellence, effective May 27, 2016
Censner, Loretta	Nutrition Services Assistant, Skyview Middle School, May 5, 2016
Delorey, Michelle	Special Education Paraprofessional, Evans Elementary School, effective May 27, 2016
Fish, Lisa	Library Assistant, Skyview Middle School, effective May 27, 2016
Greene, Christopher	Campus Security Officer, Sand Creek High School, effective May 25, 2016
Koehler, Amy	School Receptionist/Health Assistant, Springs Studio for Academic Excellence, effective June 10, 2016
Lippincott, Shonda	Records Secretary, Special Services, effective May 27, 2016
Mandel, Lisa	School Athletic Secretary, Vista Ridge High School, effective June 1, 2016
Martin, Daniel	Bus Driver, Transportation, effective May 27, 2016
Middlebrooks, Eveline	Crossing Guard, Evans Elementary School, effective May 27, 2016, will remain a support substitute
Rodriguez, Demetrio	Building Custodial Technician, Springs Ranch Elementary School, effective June 3, 2016
Ruybalid, Samantha	School Administrative Secretary, Vista Ridge High School, effective May 06, 2016
Scott, Benjamin Schappert, Donna	Building Manager, Meridian Ranch International Elementary School, effective May 31, 2016 Library Assistant, Falcon High School, effective May 23, 2016
Settle, Valerie	Special Education Paraprofessional, Skyview Middle School, effective June 17, 2016, will remain a support substitute

Tice, Laurie	Crossing Guard, Horizon Middle School, effective May 27, 2016, will remain a support substitute
Tisler, Megan	Special Education Paraprofessional, Falcon Elementary School, effective May 27, 2016, will remain a support substitute
Villafan, Maria	Nutrition Services Assistant, Skyview Middle School, effective May 16, 2016

TERMINATIONS:

Finch, Barbara	Termination, Bus Driver, Transportation, effective May 24, 2016
Golden, Joshua	Termination, Building Custodial Technician, Meridian Ranch International Elementary School, effective May 11, 2016
Negrette, Elizabeth	Termination, Study Hall Monitor, Sand Creek High School, effective May 27, 2016
Newel, Jennifer	Termination, Special Education Paraprofessional, Stetson Elementary School, effective May 27, 2016
Nichols, Brady	Termination, Building Custodial Tech, Falcon Elementary School, effective May 27, 2016
Wiley, Seth	Termination, Special Education Paraprofessional, Ridgeview Elementary School, effective May 27, 2016 with last day worked on May 17, 2016

RETIREMENTS:

Adam, Judith	Health Assistant, Falcon Middle School, effective May 27, 2016
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BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Schedule B Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: May 27, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting June 9, 2016
Item 4.04 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

FALCON SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO “SCHEDULE B” PERSONNEL
June 09, 2016

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Education Officer

APPOINTMENTS

Adams, Tarike	Head Girls Basketball, Falcon High School
Anderson, Chris	Summer Weights, Falcon High School
Borchers, Nathan	Head Cross Country, Falcon High School
Borchers, Nathan	Head Track, Falcon High School
Compoc, Cindy	Head Volleyball, Falcon High School
Gutowski, Monte	Head Track and Field, Sand Creek High School
Hall, Josh	Summer Weights, Falcon High School
Lockwood, Zach	Head Girls Tennis, Falcon High School
Lovato, Robert	Head Wrestling, Falcon High School
McCluan, Matt	Head Boys Soccer, Falcon High School
McCluan, Matt	Head Girls Soccer, Falcon High School
Millikan, Kerri	Head Softball, Falcon High School
Morris, Greg	Head Boys Golf, Falcon High School
Poirier, Terry	Head Football, Falcon High School
Reichers, Diana	Head Baseball, Falcon High School
Villani, Amber	Head Girls Golf, Falcon High School
Watley, Mark	Head Boys Basketball, Falcon High School
Wilson, Mary Ann	Head Cheer, Falcon High School
Wolf, Brad	Football, Falcon Middle School

BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	June 09, 2016
PREPARED BY:	Paul A. Coleman, Coordinator of Title Programs Compliance
TITLE OF AGENDA ITEM:	ESEA Consolidated Grant Application
ACTION/INFORMATION/DISCUSSION:	Consent

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The ESEA Consolidated Grant Application must be submitted to the Colorado Department of Education by June 30, 2016. The preliminary ESEA allocation for District 49 for the 2016-2017 school year is \$1,321,913, which includes Title I Part A – Improving the Academic Achievement for the Disadvantaged (\$1,129,245); Title II, Part A – Teacher and Principal Training and Recruitment (\$117,087); Title III, Part A – Language Instruction for Limited English Proficient and Immigrant Students (\$68,515); and Title III – Immigrant Set-Aside (\$7,066).

RATIONALE: In order to access the formula funds allocated to District 49 under the current reauthorization of the Elementary and Secondary Education Act of 1965, District 49 must submit an application to the Colorado Department of Education that includes assurances that the district understands all the rules and regulations associated with the receipt of ESEA Program funds and that the district will comply with all such requirements.

RELEVANT DATA AND EXPECTED OUTCOMES: The ESEA Title I, Part A funds received will supplement the instructional programs at five district schools that include Evans International Elementary School, Falcon Elementary School of Technology, GOAL Academy, Horizon Middle School, and Odyssey Elementary School. The funds also support parent and family engagement activities at the five schools as well as at the district level. Title II, Part A funds provide professional development activities to teachers and principals throughout the district and support the recruitment and retention of teachers. Title III Part A and the Immigrant set-aside provide supplemental instructional tools and opportunities for our English learners.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	To re-establish tax payer trust, we must comply with all state and federal laws and regulations.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Through the work of the Parent Engagement TOSA, parents at Title I supported schools are encouraged to become more active in the education of their children. Title III funds also support parent and family engagement in the district.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Title I A funds supplement and support the instructional programs at five district schools representing all four zones. Title II A and III funds support all district schools.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Professional development opportunities provided through Title I A, II A, and Title III increase and refine the instructional and leadership practices of the district's teachers and principals.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Title I A, II A and III funds support the individualized education of students to help launch them toward success.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to accept the ESEA funds and approve the submission of the consolidated application as recommended by the administration.

BOE Regular Meeting June 9, 2016
 Agenda Item 4.05 continued

APPROVED BY: Amber Whetstine, Executive Director of Learning Services

DATE: 5/27/16

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

BOARD MEETING OF:	June 09, 2016
PREPARED BY:	Amber Whetstine, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	Assurances for Written Evaluation System for Licensed Staff
ACTION/INFORMATION/DISCUSSION:	Consent

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Each year, by July 1st, Colorado Districts are required to submit assurances that they are implementing the State Model Evaluation System, or another evaluation system that is aligned with Senate Bill 10-191 and State Board Rules. These assurances require districts to indicate what evaluation systems are used for each category of licensed personnel (teachers, principals and special service providers), to assure that the evaluation systems meet the requirements of the law, and post a description of the evaluation system on the District website.

The majority of District 49 schools use the Colorado State Model System for evaluating teachers, principals and special service providers. The Power Zone uses the Marzano iObservation evaluation system, aligned to Colorado Teacher / Principal Quality Standards. Charter schools are exempt from most components of Senate Bill 10-191.

RATIONALE: The superintendent / CEO signature along with the Board president signature is required in compliance with Senate Bill 10-191 on an annual basis.

RELEVANT DATA AND EXPECTED OUTCOMES: Assurances Document Attached.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	To re-establish tax payer trust, we must comply with all state and federal laws and regulations.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Each Zone evaluation council provides input into the written evaluation system for licensed staff.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	To build firm foundations for every student, we strive to hire and retain effective teachers in every classroom.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	To launch every student toward success, we strive to hire and retain effective teachers in every classroom.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Consent Agenda

APPROVED BY: Peter Hilts, CEO

DATE: 5/27/16

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting June 9, 2016
 Item 4.06 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Special Board of Education Meeting 5/12/2016
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the May 12, 2016 special board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: May 25, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting June 9, 2016
Item 4.07 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.08 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 5/12/2016
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the May 12, 2016 regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: May 25, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.09 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Professional Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;

Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: June 6, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting June 9, 2016
Item 4.09 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO PROFESSIONAL/TECHNICAL PERSONNEL
June 9, 2016

Be it resolved, that the following matters relating to professional/technical personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS:

REQUESTS FOR LEAVE:

RETIREMENTS:

TRANSFERS:

Diaz, Heather	Transferring from her position as Bookkeeper with the Finance Department to Senior Accountant with the Business Office effective May 1, 2016.
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TERMINATIONS:

RESIGNATIONS:

SUBSTITUTES:

June 9, 2016

Regular BOE Meeting



OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

NAME	Relation to the District	Topic of Comment
1. MARY GOSHAY	NONPROFIT ORGANIZATION	YOUTH PILOT WORKSHOP
2. Rhett Rodenwald	Parent	7.05
3. Elin Patterson	Student	7.05
4. Ellen Duckers	Grandparent	general Common Core
5. Nana Herrold	D49 RESIDENT	
6. Heather Miller	Parent/Employee	7.05
7. Lori Chenoweth	Parent	7.05
8.		
9.		
10.		

BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Zach Craddock, Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	Action on Contract between District 49 and Community Partnership for Child Development-Head Start Contract
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Annual update/renewal of CPCD contract for services at FES and EES regarding Head Start Services

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES: Required compliance around services and delivery of Head Start Services

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Ensures all legal compliance regarding Head Start services are conducted according to Federal guidelines and at a reasonable cost.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> <u>district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	Head Start services provide a strong foundation for our at-risk students to reach academic potential

FUNDING REQUIRED: Waiting on contract

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Motion to approve the contract between District 49 and Community Partnership for Child Development for 2016-17.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 27, 2016

Harold made the motion; seconded by Moore. LaVere-Wright stated that this is the head start program in two of our schools to provide our preschool programs in our district. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Zach Craddock, Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	Individualized Education Re-Alignment Proposal
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Proposed Re-alignment of Individualized Education Department, specifically Special Education

RATIONALE: Student growth and need to meet efficiency requirements

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Re-alignment proposed does not increase staffing, but targets improved efficiency with Director role
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	High level of impact as Individualized Education supports multiple groups of students on all campuses

FUNDING REQUIRED: \$20,000 Sal/Ben

AMOUNT BUDGETED: 16-17 school year

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the revised job description and individualized education org chart in item 7.02.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 19, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	New Job Description
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Numerous schools in the district employ instructional coaches to help our teaching staff grow and improve their instruction. The district currently lacks a common job description and approach to compensation of the instructional coach role.

RATIONALE: Instructional Coaches play a critical role in the growth and development of our instructional staff. More clearly and consistently defining this role will enable the district to leverage these positions more effectively.

RELEVANT DATA AND EXPECTED OUTCOMES: A common job description will help bring clarity and consistency to our use of the instructional coach role.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Instructional Coaches support our strategic priority of establishing our district as the best choice to learn, work and lead.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the instructional coach job description as recommended by the Administration.

APPROVED BY: Peter Hilts, CEO

DATE: May 20, 2016

Harold made the motion; seconded by Moore. LaVere-Wright stated that this is a job that already exists within our district. We have people already doing this. This is making sure we have one common job description for all of those folks so that we can evaluate and hold everybody accountable to the same standard across the district. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

BOE Regular Meeting June 9, 2016
 Item 7.03 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	School Name Change to Patriot High School
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The Board approved changes to Patriot Learning Center align with the need to change the school name to Patriot High School. Policy FF indicates the process to be followed in making a name change to a school site or facility.

RATIONALE:

The programming at Patriot Learning Center is in the process of changing to a “High School” specific program. A name change from Patriot Learning Center to Patriot High School is proposed and is supported by the community. Students, staff, and parents have shown support for the name change and are genuinely encourage by the message it brings. The message to students allows them to associate with their school and identify as High School graduates upon completion.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	High
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	High
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	High

FUNDING REQUIRED: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

In accordance with Policy FF, I move to approve a school name change from Patriot Learning Center to Patriot High School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 20, 2016

Harold made the motion; seconded by Moore. Graham addressed Mr. Franko and team, he had asked for your parental involvement information. You provided it and I saw that it was very well captured. The motion passed 5-0.

BOE Regular Meeting June 9, 2016
Item 7.04 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED		X			

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	Rocky Mountain Classical Academy – High School Home School Program
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Rocky Mountain Classical Academy is seeking approval to continue operations of their Home School Program for High School students. In year's past, the program has varied in operation for high school aged students. RMCA along with D49 administration would like to formalize the operation as to create a more direct funding stream and oversight of the program. The RMCA Board has approved the program and is now seeking the approval of D49 so an amendment to the current charter contract can be made.

RATIONALE:

A formal approval of the proposal will allow D49 administration to move forward with drafting an amendment to the current charter contract. The amendment will better clarify the funding and oversight relationship between RMCA and D49.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	High
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Approve the proposed High School Home School program as presented so an amendment to the current charter contract at RMCA can be made.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 2, 2016

Harold made the motion; seconded by Moore. Franko stated that the administration is in support of the program and wants to ensure that there is clear language in the contract to support the program. The contract will be brought back before the board of education for action. Gardner stated that the waiver for teacher certification has already been approved by the State Board of Education. The motion passed 5-0.

BOE Regular Meeting June 9, 2016
Item 7.05 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X		X		X

	BAY	HILTS	RIDGWAY	FRANKO	GARDNER
COMMENTED				X	X

BOARD OF EDUCATION AGENDA ITEM 7.06 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Dr. Lou Fletcher, Director of Culture and Services
TITLE OF AGENDA ITEM:	Action on Policies that Support Restorative Practices
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Restorative Practices (RP) abrogates the Zero Tolerance mindset. The use of RP is the foundation for building relationships, fostering accountability, addressing harm, and repairing harm by facilitating resolution to disciplinary situations.

RATIONALE: Following the BOE resolution to support RP as the primary methodology for conduct and discipline in District 49 starting in the 2016-17 school year, it is necessary to review and revise current conduct and discipline policies to ensure they align with restorative practice. The latter has begun and will continue as needed throughout the summer break. In turn, principals will need to review their building and classroom policies to ensure they align with RP; any zero-tolerant policies or procedures will be reviewed and removed accordingly.

RELEVANT DATA AND EXPECTED OUTCOMES: Restorative practices are social-emotional interventions that address traditional conduct and discipline incidents by applying both accountability and relational capacity to repair harm for all of the parties involved in an incident, which has been a successful strategy in multiple school districts around the nation. The BOE resolution is the transparent catalyst that empowers district-wide action to review discipline policies, and then act to revise the district's practice to empower restorative outcomes.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	RP is an accountable process that is also transparent; therefore, stakeholders will participate in a fair (transparent) process that respects and cares for students in distress.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	RP is a community relevant program that uses dialogue to ensure that outcomes develop a growth mindset for the students and community.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	RP is a social-emotional support mechanism that has advocacy in the legislature; hence the best districts will lead the way.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Exceptional schools ensure that students receive the maximum instructional time available; while employing accountable discipline practices, which still respect their students' humanity.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Students who have appropriate social-emotional support can concentrate on academics, which afford students the capability to maximize their learning opportunities and outcomes.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the three policies that support Restorative Practices in item 7.06.

PPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 20, 2016

BOE Regular Meeting June 9, 2016
Item 7.06 continued

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED		X			X

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.07 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Action on Policy Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.07a	IMDB	Flag Displays	P. Hiltz	Periodic review, update Zone Leader title
7.07b	JFC	Student Withdrawal from School/Dropouts	L. Fletcher	Updated to reflect CASB's recommendations
7.07c	JK-2	Discipline of Students with Disabilities	Z. Craddock	Periodic policy review, no changes
7.07d	JKA	Use of Physical Intervention and Restraint	D. Watson, Z. Craddock	Periodic policy review, no changes
7.07e	JLCDA	Students with Food or Environmental Allergies	Z. Craddock	Periodic policy review, no changes
7.07f	JLDAC	Screening/Testing of Students	Z. Craddock	Periodic policy review, no changes

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4 — Build <u>firm</u> foundations of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch</u> each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

BOE Regular Meeting June 9, 2016
Item 7.07 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion at the prior work session, move to approve the six policies listed in item 7.07.

REVIEWED BY: Chief Officers

DATE: May 26, 2016

Harold made the motion; seconded by Moore. LaVere-Wright and the board agreed to task the Chief Officers with setting a process to inform whoever is impacted by policy updates by the August meeting. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY	MEISTER	
COMMENTED		X	X	X	

BOARD OF EDUCATION AGENDA ITEM 7.07g MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Rachel Duerr, Health & Wellness Coordinator
TITLE OF AGENDA ITEM:	Policy, Physical Activity JLJ
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Colorado school districts are required by law to adopt a policy on physical activity and the law contains some specific direction as to the content or language. The District-wide Wellness Advisory Council (DWAC) will review the sample policy provided by CASB on May 4 for additional recommendations or language to ensure we are meeting local circumstances and need. The policy with CASB and DWAC recommendations will be presented to the BOE for adoption.

RATIONALE: Adopting Physical Activity Policy JLJ, ensures the district is in compliance with state law.

RELEVANT DATA AND EXPECTED OUTCOMES: This policy aligns with the requirements in HB 11-1069 and is currently referenced in the Wellness Policy Guidelines ADF-R. Schools should already be in compliance with this policy since it stems from a 2011-2012 school year state requirement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	Research shows a link between health outcomes and the academic success of students.

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve adoption of policy JLJ.

APPROVED BY: Peter Hilts, CEO

DATE: May 27, 2016

Harold made the motion; seconded by Moore. After discussion, the board tasked the chief education officer with creating a regulation for this policy. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED			X	X	

BOE Regular Meeting June 9, 2016
 Item 7.07g continued

	BAY	HILTS	RIDGWAY		
COMMENTED		X			

BOARD OF EDUCATION AGENDA ITEM 7.08 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Bruce Grose, Principal at Vista Ridge High School
TITLE OF AGENDA ITEM:	VRHS Course Proposals for Aviation Programming
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval to add the year long course entitled Integrated Private Pilot/Instrument Rating Ground School Course and the semester long courses entitled Private Pilot Ground School Course, Instrument Rating Ground School Course, and Commercial Pilot Ground School Course at Vista Ridge High School.

RATIONALE: Exciting way to apply math and science in your life. Will prepare students to satisfy the mandatory requirements of passing the Federal Aviation Administration (FAA) written examination and oral exam for the Airplane Private Pilot Certificate and the Instrument Rating. The FAA written exam results are good for two years from the date this exam is taken.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	Approval of these courses helps us define an additional academic pathway in STEM for students.
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	Approval of these courses helps us continue to build a robust portfolio of options for our students.
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the four course proposals in item 7.08.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 20, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X	X	X	X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.09 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Brad Miller, legal counsel
TITLE OF AGENDA ITEM:	Action on Banning Lewis Ranch Academy Land Lease Agreement
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

On December 10, 2015 the BOE approved an expansion of Banning Lewis Ranch Academy (“BLRA”) and D49 has participated in discussions and decisions to provide for BLRA to construct a new school facility to support such expansion, while ensuring that BLRA is fully responsible for the construction, renovation and maintenance of any such facility. Pursuant to BOE action regarding a Purchase and Sale Agreement, D49 has the capacity to lease a parcel, suitable for a school, to BLRA. D49 does not foresee a need to use the parcel for other purposes.

RATIONALE:

The BOE has, by its December 10, 2015 action, expressed support for the expansion of BLRA. This action will expedite and support this expansion without compromising any interests of D49.

RELEVANT DATA AND EXPECTED OUTCOMES:

This action will support the BOE’s earlier resolution regarding the expansion of BLRA by affording BLRA a location to construct and operate a school.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	This decision will support growth of choice options and student seats without requiring material financial support from D49.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	D49 has received input from its community declaring an interest in development of a charter high school. This action is responsive to such input.
Rock #3 — Establish District 49 as the <u>best</u> district in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	This project would be the first “brick and mortar” charter high school in D49.
Rock #5 — Customize our educational systems to launch each student toward success	The proposed educational model of the BLRA high school is unique within D49 and will offer an additional customized approach to education.

FUNDING REQUIRED: None

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the Site Lease between Falcon School District 49 and Banning Lewis Ranch Academy Building Corporation as presented.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 6, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

BOE Regular Meeting June 9, 2016
Item 7.09 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.10 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Brad Miller, legal counsel
TITLE OF AGENDA ITEM:	Action on Banning Lewis Ranch Village II Land Dedication
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

On December 10, 2015 the BOE approved an expansion of Banning Lewis Ranch Academy (“BLRA”) and D49 has participated in discussions and decisions to provide for BLRA to construct a new school facility to support such expansion, while ensuring that BLRA is fully responsible for the construction, renovation and maintenance of any such facility. In cooperation with MREC Oakwood Colorado Ranch, LLC (“Oakwood Homes”), the parties seek BOE approval of a Purchase and Sale Agreement between BLRA, D49 and Oakwood Homes regarding particular land within the District. This land will then, pending BOE approval, be leased to BLRA for the purpose of constructing and operating a school.

RATIONALE:

The BOE has, by its December 10, 2015 action, expressed support for the expansion of BLRA. This action will expedite and support this expansion without compromising any interests of D49.

RELEVANT DATA AND EXPECTED OUTCOMES:

D49 will own land that it then will lease to BLRA for the operation of a school.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	This decision will support growth of choice options and student seats without requiring material financial support from D49.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	D49 has received input from its community declaring an interest in development of a charter high school. This action is responsive to such input.
Rock #3 — Establish District 49 as the <u>best</u> <u>district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	This project would be the first “brick and mortar” charter high school in D49.
Rock #5 — Customize our educational systems to launch each student toward success	The proposed educational model of the BLRA high school is unique within D49 and will offer an additional customized approach to education.

FUNDING REQUIRED: \$100.00

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the Purchase and Sale Agreement between BLRA Building Corp., Falcon School District 49, and MREC Oakwood Colorado Ranch, LLC as presented.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 6, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

BOE Regular Meeting June 9, 2016

Item 7.10 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 7.11 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Brad Miller, legal counsel
TITLE OF AGENDA ITEM:	Action on Banning Lewis Ranch Academy First Amendment to Charter School Contract
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

On December 10, 2015 the BOE approved an expansion of Banning Lewis Ranch Academy (“BLRA”), and the hiring of a new education management organization. To facilitate this decision, the parties wish to amend the Charter School Contract.

RATIONALE:

The BOE has, by its December 10, 2015 action, expressed support for the expansion of BLRA. This requires certain contract revisions for clarity regarding facilities and enrollment. Further, the selection of a new education management organization has made necessary certain ministerial references within the charter contract, which also require an amendment.

RELEVANT DATA AND EXPECTED OUTCOMES:

This action will codify and clarify the BOE’s earlier resolution regarding the expansion and the choice of education management organization for BLRA.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	This decision will support growth of choice options and student seats without requiring material financial support from D49.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	D49 has received input from its community declaring an interest in development of a charter high school. This action is responsive to such input.
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	This project would be the first “brick and mortar” charter high school in D49.
Rock #5 — Customize our educational systems to launch each student toward success	The proposed educational model of the BLRA high school is unique within D49 and will offer an additional customized approach to education.

FUNDING REQUIRED: None

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the First Amendment to Charter Contract as presented.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 6, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

BOE Regular Meeting June 9, 2016
Item 7.11 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Zach Craddock, Executive Director of Individualized Education Lou Fletcher, Director of Culture & Services
TITLE OF AGENDA ITEM:	Expulsion Information
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

See attached confidential sheet for list of expulsions in May 2016.

RATIONALE: Board Policy

RELEVANT DATA AND EXPECTED OUTCOMES: See attachment

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Ensures compliance with all Colorado Revised Statutes
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	Provide alternative pathways to students that align with 49 Pathways Initiative

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO

DATE: May 27, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Barbara Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Student Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

VRHS

NASC National Leadership Conference in Portland, OR

Departure-6/23/16 Return-6/26/16

4 students will attend this trip.

Cost of trip is \$1558 per student (this includes transportation, lodging, travel insurance and meals).

The objective of this trip is to grow the leader of student council by providing excellent leadership models through the NASC conference.

Fundraising will not be part of this program.

VRHS

Varsity Boys Basketball Team Camp at Kansas State University

Departure-6/24/16 Return-6/26/16

Approximately 10-12 players will attend the trip

Cost of trip will be approximately \$250 per student, which includes transportation, meals and lodging.

Varsity Boys Basketball Camp will provide competition and team bonding.

Fundraising will be part of this program.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 27, 2016

BOE Regular Meeting June 9, 2016
Item 8.02 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.03 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Process Improvement Update
ACTION/INFORMATION/DISCUSSION:	Information/Review

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to continuously improve our processes in the district.

RATIONALE: Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
8.03a	JFC-R	Student Withdrawal from School/Dropouts	L. Fletcher	Updated to reflect CASB's recommendations
8.03b	JK-2-R	Discipline of Students with Disabilities	Z. Craddock	Periodic policy review, no changes
8.03c	JKA-R	Use of Physical Intervention and Restraint	D. Watson Z. Craddock	Periodic policy review, no changes
8.03d	JKD-E/ JKE-E	Suspension/Expulsion of Students	Z. Craddock	Periodic policy review, no changes

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

REVIEWED BY: Chief Officers

DATE: May 27, 2016

BOE Regular Meeting June 9, 2016
 Item 8.03 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.01a MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
9.01a	KB	Parent Involvement in Education	P. Coleman	Periodic review, update cross references

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, move policy KB for action at the next regular board meeting.

REVIEWED BY: Amber Whetstine, Executive Director of Learning Services

DATE: May 27, 2016

Move this policy for action at the July 14th meeting.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY	WHETSTINE	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.01b MINUTES

BOARD MEETING OF:	June 09, 2016
PREPARED BY:	Paul A. Coleman, Coordinator of Title Programs Compliance
TITLE OF AGENDA ITEM:	KBA, KBA-E District Title I Parent and Family Engagement
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Title I, Part A of the Elementary and Secondary Education Act of 1965 requires each school district that receives Title I, Part A funds to develop and distribute to parents and families of students receiving services paid through Title I, Part A, a written parent and family engagement policy that describes:

- Parent and family involvement with Title I
- District support for parent and family engagement
- The coordination of parent and family engagement activities with other district programs that support parents and families
- The coordination of parent and family engagement activities with student learning
- School-based parent and family engagement activities
- Methods of communicating with parents and families
- The annual evaluation of the content of the parent and family engagement policy
- The development of the school-level Title I parent and family engagement policies

RATIONALE: The Board recognizes the need for a constructive partnership between the District and parents that provides for two-way communication and fosters educational support for students and parents. Furthermore, with the acceptance of ESEA Title I, Part A funds, a Title I parent and family engagement policy must be adopted by the Board.

RELEVANT DATA AND EXPECTED OUTCOMES: This policy will provide parents, families, and District staff a framework for engaging parents and families of students served under Title I, Part A.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	This policy was created for the purpose of building the capacity of parents and families of participating Title I schools to help their children achieve to high standards.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each</u> student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move these items for action at the July 14th regular board meeting.

APPROVED BY: Amber Whetstine, Executive Director of Learning Services

DATE: 5/27/16

BOE Regular Meeting June 9, 2016
 Item 9.01b continued

Move these policies for action at the July 14th meeting.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY	WHETSTINE	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Jack W. Bay, Chief Operations Officer
TITLE OF AGENDA ITEM:	Security Performance Report Spring 2016
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The operational support departments of the District consisting of the Safety, Nutrition Services, Transportation and Facilities provide the Board of Education a bi-annual performance update regarding the activities of the each department bi-annually.

At this work session the Security department will provide a 2016 performance report including an overview of the 2015-2016 fiscal year progress as well as an outlook for the 2016-2017 school year. David Watson, the department director, will review key performance indicators and provide a 2016-2017 business plan for the security department reflecting his operational goals and objectives. The operational changes that will be presented should lead to enhanced the security department and propel the District towards our goal of becoming the best District to learn, work and lead.

RATIONALE:

This periodic department performance update keep the Board of Education and the general public abreast of the activities associated with the Security Department. By providing key performance indicators (KPI's), dash board report updates and other key performance informational updates periodically we assist in re-establishing the District as a trustworthy recipient of taxpayer investment.

RELEVANT DATA AND EXPECTED OUTCOMES:

The respective director will provide an overview of the activities for their respective departments. The presentation will provide key performance indicators, dash board reports and other operations information that will reflect their overall efficiency and effectiveness.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The various reports will provide transparency insight regarding the operations of the Security department.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	This report will provide community stakeholders key performance information for the Security Department for the 2016 fiscal year.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	By providing key performance metrics, benchmarking performance and continually reviewing operational performance the Security Department along with the other operating support departments will become recognized as the best district's to work and lead
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED:

BOE Regular Meeting June 9, 2016
 Agenda Item 9.02 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

None. The information is provide to enhance transparency with the BOE and the District's stakeholders.

APPROVED BY: Jack W. Bay Chief Operations Officer

DATE: 5-31-16

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X				
	BAY	HILTS	RIDGWAY	WATSON	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer Ron Sprinz, Finance Group Manager
TITLE OF AGENDA ITEM:	Budget Focus for 2016-17 Fiscal/School Year
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released March 20 and provides some flavor to Governor Hickenlooper's original forecast for 2016/17 that was first released in November 2015.

RATIONALE: The assumption, at this point, is that funding will increase slightly at the state level for the 2016/17 fiscal year. A funding increase for the fourth year in a row, no matter how slight, is a welcome sign after reductions were recognized in the 2010/11 and 2011/12 years, and then flat to 2012/13. Other factors that are defined early, at a high level include projected student count and revenue allocations. Revenue allocations, while tied to specific priorities, have the potential to be managed according to priorities and preferences stated by the Board of Education.

RELEVANT DATA AND EXPECTED OUTCOMES: With the increased funding proposals we are aware of this time, the PPR rate would increase by ~1.6%. In addition, the district will show an increase in student count as is normal for Falcon School District. The combination of rate and volume increases will provide additional funds (aka 'new money') to the District. The first questions to consider, then, are the revenue allocations and next, whether to change compensation rates for district staff in the 2016-17 fiscal year.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in budget strategy and decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>Participation by the DAAC budget sub-committee this year is better than recently seen.</i>
Rock #3 — Establish District 49 as the <u>best</u> <u>district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	<i>Our decentralized approach with innovation is foundational to designing a program for each student.</i>

FUNDING REQUIRED:

AMOUNT BUDGETED: \$139mm+

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Receive Continued Updates

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: June 2, 2016

BOE Regular Meeting June 9, 2016
Item 9.03 continued

Move this item forward for action at the June 22nd special meeting.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X			X	X
	BAY	HILTS	RIDGWAY	COX	WEST
COMMENTED	X	X	X	X	X

BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	June 9, 2016
PREPARED BY:	Janet Giddings, Audra Lane, Jared Felice
TITLE OF AGENDA ITEM:	Proposed Sand Creek High School Waiver Request
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: BOE policy CF “School Building Administration” states, “In the absence of a building principal, the Innovation Leader shall assume all authority and duties of the principal.” Sand Creek High School is requesting a waiver from this BOE policy.

RATIONALE: Sand Creek High School is/will be comprised of multiple educational pathways and shared leadership between Administration and Teacher Leaders. This model demands a wider and deeper leadership team in terms of strengths, perspectives, and interests. The demands of leading a complex organization lend themselves to a partner-based, expertise-driven model, rather than one with a defined leader.

RELEVANT DATA AND EXPECTED OUTCOMES:

- Authority and duties of the principal are clearly divided among the Associate Principals/Pathway Directors for the beginning of the 2016-17 school year. Following a 2-year plan and beginning spring semester 2017, Teacher Leaders will incrementally take on more authority and duties until these are equally shared among Associate Principals/Pathway Directors and Teacher Leaders.
- There will be increased opportunities for the Sand Creek Leadership Team to authentically learn, work, and lead as a team.
- Sand Creek Campus Council will have expanded opportunities for teachers and students to develop leadership capacity.
- An expertise-driven model will ensure more thorough oversight and knowledge of pathways and programs. As a result, student achievement will increase, and communication to all stakeholders will be more authentic.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	X
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	X

FUNDING REQUIRED: None

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After discussion, move for action at the July 14th regular board meeting.

BOE Regular Meeting June 9, 2016
Item 9.04 continued

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 20, 2016

The board tasked the chief education officer to provide a proposed management system before the start of the 16-17 school year. Move this item for action at the June 22nd special meeting.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X	X	X	X	X
	BAY	HILTS	RIDGWAY	BARTLETT	GIDDINGS
COMMENTED		X		X	X

BOARD OF EDUCATION AGENDA ITEM 9.05 MINUTES

BOARD MEETING OF:	June 09, 2016
PREPARED BY:	Mary Perez, Director of Concurrent Enrollment
TITLE OF AGENDA ITEM:	Concurrent Enrollment Performance Report
ACTION/INFORMATION/DISCUSSION:	Information/Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To provide secondary students access to Concurrent Enrollment (CE), a postsecondary option for qualified high school students, D49 launched its first year of Concurrent Enrollment across all high schools, including the D49 Falcon Homeschool Program.

RATIONALE: CDHE research suggests that students who participate in dual and concurrent enrollment programs have higher college enrollment rates, higher first year college credit accumulation, higher GPA's, higher college retention rates, and lower remediation rates. CE participation continues to increase, up 13% statewide with over 23,000 CE students in 2014-2015. 94% of CO school districts and 84% of CO high schools offer CE.

RELEVANT DATA AND EXPECTED OUTCOMES: This overview provides Concurrent Enrollment student participation, performance, and credits earned for 2015-16 and projections for 2016-17 forward.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Concurrent Enrollment saves students & families money & time as students earn high school and college credits which will transfer to 4 year universities or accumulate toward professional and industrial certifications and associate degree plans.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Concurrent Enrollment has increased opportunities for our homeschool community students to participate in D49 and has created opportunities for convenient, shared postsecondary educational spaces with Institutions of Higher Education and our adult learning community at the Creekside Success Center.
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Opening in Fall 2016, PTEC and PPEC, two new D49 early college schools will offer extended Concurrent Enrollment beyond the 12 th grade year. College pathways include both academic and career & technology course offerings.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	The CE College Instructor Program provides opportunities for high school teachers to gain graduate level credentials and to receive mentoring to qualify to teach college coursework on D49 high school campuses.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Postsecondary planning is based on student ICAP's, aligning college coursework with students' career and academic goals. CE students are vetted carefully and most experience initial college coursework on the high school campus, while supported by high school counselors and advisors.

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: \$500k – MLO-Op

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Seek continued support from D49 Board of Education for informing our community and expanding Concurrent Enrollment.

APPROVED BY: Peter Hilts, CEO and Brett Ridgway, CBO

DATE: May 27, 2016

BOE Regular Meeting June 9, 2016
Item 9.05 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X		X	X	X
	BAY	HILTS	RIDGWAY	PEREZ	
COMMENTED		X		X	

BOARD OF EDUCATION AGENDA ITEM 9.06 MINUTES

BOARD WORK SESSION OF:	June 9, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer Matt Meister, Director of Communications
TITLE OF AGENDA ITEM:	2016 Election Planning
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education has previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 2016 election.

As details of the plan projects continue to be finalized, communication efforts are underway. Colorado law allows any school districts to speak positively and create promotional material about a potential bond issue before it refers the actual bond question to the voters.

RATIONALE: A coordinated communications plan identifying key audiences, materials, presentations and a timeline to ensure educational efforts around the proposed plan has been approved.

RELEVANT DATA AND EXPECTED OUTCOMES: Current D49.org webpages for the plan are presented as are examples of facility performance scorecards available for download on D49.org. Scorecards will also be printed and made available at each campus for review by students, parents, staff and community members.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in revenue generation strategies and related decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community's wishes for D49.</i>
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>An election campaign should have clear connection to increasing our portfolio of distinct and exceptional schools.</i>
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	<i>Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position to be trusted, to be innovative and through the continuous exercise of both; building a firm foundation for the future.</i>
Rock #5 — Customize our educational systems to <u>launch</u> each student toward success	<i>A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.</i>

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Continued Thoughts/Guidance

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: June 2, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X	X	X	X	
	BAY	HILTS	RIDGWAY		
COMMENTED	X		X		