

MINUTES
REGULAR BOARD OF EDUCATION MEETING
August 11, 2016
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:34 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Butcher, Mr. Graham, Ms. Harold, Mrs. LaVere-Wright and Mr. Moore.

2.00 Welcome and Pledge of Allegiance

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by Harold, seconded by Moore to approve the agenda as presented.

The motion was put and carried with Butcher, aye; Graham, aye; Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.

4.00 Consent Agenda – see attachments

4.01 Approval of Matters Relating to Administrative Personnel

4.02 Approval of Matters Relating to Licensed Personnel

4.03 Approval of Matters Relating to Educational Support Personnel

4.04 Approval of Matters Relating to Schedule B Personnel

4.05 Approval of Minutes of Special Board of Education Meeting 7/14/2016

4.06 Approval of Minutes of Regular Board of Education Meeting 7/14/2016

5.00 Board Update

Moore: Welcome the kids back to school. I know that you guys were looking forward to it all summer long. Congratulations to all of you who are interested in being part of this process. I really do appreciate that. Your input is greatly appreciated.

Harold: I want to thank Peter for allowing the SeSSI soccer, which is our city police and sheriff's offices getting together and holding soccer camps once a week in our some of our parks around town. Evans was one of those thanks to Peter being receptive to it being here in our district and Brett working for the facilities and Jack for making sure that all summer that park was kept up. I want to thank all three of you for allowing that. I went to their last session and it was such an amazing event and it was so good to see those kids and the officers out there. Students from our high school soccer teams were out there mentoring them. It was so good. Thank you all very much for allowing that to happen here.

Graham: Specifically David Pratt helped organize that and there were teachers, coaches, parents and students out there helping kids, some of which never played soccer, to learn how to play soccer, be part of a team and part of the community. Thanks and congratulations to them. A lot of this information, was in the New Falcon Herald. I read those articles and learned what a success that program was. We knew it was starting in the beginning of the summer but to hear what a success it had been was very good. I wanted to say to Jack's whole team, thank you so much for all that work that you guys have been doing at the various schools over the weekend. They're the operations guys and they're the ones fixing and upgrading facilities. That was a pretty tremendous effort for the short time that

we have a summer here. When I was a kid it was 3 months long. For 2 months they've been working pretty hard getting this stuff going. Schools are starting to take shape and I welcome all the kids from everywhere back to the schools, and the staff. I want to remind the public out there to drive safely and watch out for the kids.

Butcher: When Director Graham was in school he also walked to school in the snow five miles uphill both ways. On a serious note, the district put on a team building event to kick off the school year. It was an amazing event. It's nice to see everybody together dreaming big with a good vision for our district and our community pulling together. It was well done. Peter, Matt, there were tons of people involved in putting it on, Marie, Tammy, thanks for representing the board so well. I appreciate what we did and I think it was very healthy for everybody.

LaVere-Wright: Tonight for our Fantastic 49 we actually held it in a different room meeting with our Student Board of Representatives. Many of them, because this will be one of the few meetings where we don't have students present, needed to get to their own back-to-school nights and get cracking on some of the homework they've already been assigned, but we also have several students who stayed to watch at least a portion of this first meeting. So please stand and thank you for your service. They are also part-time unpaid volunteers on our behalf. Thank you so much for coming tonight and for being willing to be a part of that process this year. I also want to remind everyone as we're looking forward we have 3 opportunities to come hear about the Mill Levy Override proposal we're considering putting on the ballot. We'll be voting as a board to make a determination on that on August 24th. We have meetings on Monday, Wednesday and Thursday of next week at 7:00 p.m. at Vista, Sand Creek and Falcon High. You can come hear what we're planning on doing and why and how we'll have a way to help support our schools with no tax rate increase. We need help getting that word out and getting people to come hear about it give us their opinions so we can make sure that what we vote on on the 24th reflects our community. Please help spread the word on those as well. The board gets an information item to help us grow professionally at each meeting and this month's is Robert's Rules of Order Motion Details to help us do the technical stuff correctly. I want to remind everyone to make sure you fill out your board evaluation form this meeting as well. Thank you to everyone who's helped to get this school year off to an awesome start. I know we have a ton of things going on in the district already.

5.01 Chief Officer Update

Bay: I'd like to give kudos to my Director of Facilities as well as the entire team and some of the local contractors that assisted us. We thought we were in good shape and Mother Nature decided to give us a hail storm which we're dealing with as well. It's fun to be back into school. I want to thank them for their efforts this summer.

Moore: How much damage did the hail storm cause in our schools?

Bay: It's going to be extensive because a lot of our HVAC units were pummeled and many windows were broken. It's an array of almost all of our schools with the exception of a few.

Moore: Is that covered by insurance?

Bay: Yes and it will be one occurrence.

Hills: We are glad to have a great business office. They were on it immediately. Thank you Tammy and Marie for representing the board and the parent community that you bring to the board at our kickoff. Our staff loved that. They appreciated being together and really appreciated hearing from the board members. They also gave very high marks to our student speaker, Evan Mahon from Vista Ridge High School who is also on our Student Board of Representatives. I want to include my thanks to the students that are still here and all the students that came tonight. We're very excited to be beginning our 2nd year of working with the Student Board of Representatives. We think our

community will really continue to appreciate the value that they add to our conversations. A lot of good things happened over the summer in terms of our schools and our programs. We will come back to you with more detail at a later time. We have a strategic commitment to create firm foundations for every student and we do that through our emphasis on primary literacy and the rest of the elementary curriculum. We were very excited to see, not only did we have great end of year results on our DIBELS assessment, which is a literacy assessment, but that carried over into the science assessment. We were just allowed to begin speaking publicly about our science results which went up year over year. We're excited to be hosting the Lt. Governor of Colorado as well as the Educational Specialist from Senator Michael Bennett's office who are both going to be here next month to come and learn about what we're doing well. That's very exciting when we think about our elementary program. Our secondary program, where we are committed to launch every student to success whether that is for their student as a college student or serving in our military, leading a family, joining the workforce, we're not as particular about what form of success our students have, but we want to make sure they're prepared to be successful. One of the ways we measure that is have they mastered the content. The ACT is a great indicator of that. We're about to transition as a state and as a district to the PSAT and the SAT as our secondary standardized assessments. In the last year that our students take the ACT, we had 2 schools set their high water mark. Every single district high school had an improved score year over year and our average was the highest that it's been. We really see that the work of our students and teachers is paying off in results at elementary and secondary. That's a great way to jump into the new year. We're grateful for where we're going.

6.00 Open Forum (3 minute time limit for each speaker)

Duckers: Ellen Duckers, I've been parent, patron and grandparent in the district for the last 28 years. I've been coming to every board meeting. My granddaughter is in kindergarten now and I cried. She loves it. They do cheerleading there. She'll love that too. Something I just heard on the news. A college in Houston, a child has been advocating for everybody's life matters. It's not just the black, oriental, German. It does matter. He got suspended for 50 days because he's supporting Everybody's Life Matters. What's wrong with these people? We're not going to get that stupid in our district, are we? You guys are much better. I find that very ridiculous to suspend a student for 50 days for advertising Everybody's Life Matters and it does.

7.00 Action Items – see attachments

- 7.01 Reauthorization of the Pikes Peak Board of Cooperative Educational Services Contracts
- 7.02 Action on First Amendment to Site Lease for Banning Lewis Ranch Academy
- 7.03 Action on Policies that Support Restorative Practices
 - a. IHAK Character Education
 - b. JKB Student Detention
 - c. JKBA, JKBA-R Disciplinary Removal from Classroom
- 7.04 Action on Policy Review
 - a. BBBA Board Member Qualifications
 - b. EEAC, EEAC-R Bus Scheduling and Routing
 - c. EEAE Bus Safety Program
 - d. EEAEA, EEAEA-R District Employee/Driver Requirements, Training & Responsibility
 - e. EEBA District Owned Vehicles
 - f. IHAL Religion in the Curriculum
 - g. JFAA Residency Requirements for Admission
 - h. JFABA Nonresident Tuition Charges
 - i. JFABB Admission of Non-Immigrant Foreign Students

- j. JICEC Student Distribution of Noncurricular Materials
- k. JICED Student Expression Rights
- l. JID Students of Legal Age
- m. JIE/JIG Pregnant/Married Students
- n. JII Student Concerns, Complaints and Grievances
- o. JLIB Early Dismissal of Students
- p. KEC Public Concerns/Complaints about Instructional Resources
- 7.05 Adoption of Statement for Reduction in Program
- 7.06 Approval of Food Service Contract for Power Technical Early College (PTEC)
- 7.07 Action on School Readiness Assessment Waivers
- 7.08 Appoint Board Representative for Colorado Association of School Boards Delegate Assembly
- 7.09 Items Removed from Consent Agenda

8.00 Information Items – see attachments

- 8.01 Process Improvement Update
 - a. EEAC-R Bus Scheduling and Routing
 - b. EEAEA-R District Employee/Driver Requirements, Training & Responsibility
 - c. IHAL-R Religion in the Curriculum
 - d. JFABB-R Admission of Non-Immigrant Foreign Students
 - e. JICEC-R Student Distribution of Noncurricular Materials
 - f. JLIB-R Early Dismissal of Students
 - g. KEC-E Public Concerns/Complaints about Instructional Resources

9.00 Discussions Items – see attachments


- 9.01 Peak Partners Report (10 minutes)
- 9.02 Application Timeline for Liberty Tree Classical Academy Charter Application (10 minutes)
- 9.03 2016 Election Planning (10 minutes)
- 9.04 District Resolutions for Colorado Association of School Boards (10 minutes)
- 9.05 Board Evaluation Process (10 minutes)


10.00 Other Business

11.00 Adjournment

It was moved by Harold and seconded by Moore to adjourn the meeting at 7:51 p.m. *The motion was put and carried with Butcher, aye; Graham, aye; Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 5-0.*

Respectfully submitted by Donna Richer,


Marie LaVere-Wright, President


Tammy Harold, Secretary



August 11, 2016 Regular Board of Education Meeting

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

NAME	Relation to the District	Topic of Comment
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1. Ellen Duckers	Grandparent	School
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BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Paul Andersen, Human Resources Director
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting August 11, 2016
Item 4.01 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Administrative Personnel
August 11, 2016**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Appointments:

McGee, Edward Assistant Principal, Stetson Elementary School.

Resignations:

Requests for Leave:

Retirements:

Transfers:



BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting August 11, 2016
Item 4.02 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO LICENSED PERSONNEL
August 11, 2016

Be it resolved, that the following matters relating to certified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS TO EXISTING POSITIONS:

Burns, Amy	Hired as a 8 th Grade Language Arts Teacher at Skyview Middle School effective July 27, 2016. She has been set at a BA/1.
Bruns, Melissa	Hired as a 1 st Grade Teacher at Remington Elementary School effective July 27, 2016. She has been set at a MA/11.
Busa, Mary	Hired as a .5 Counselor at Falcon Elementary School effective July 27, 2016. She has been set at a MA/3.
De La Garza, Laura	Hired as a .5 Elementary School Teacher at Springs Studio for Academic Excellence effective July 27, 2016. She has been set at a MA/7.
Dye, Carolyn	Hired as a 6 th Grade Science Teacher at Falcon Middle School effective July 27, 2016. She has been set at a BA+36/11.
Hilborn, Jennifer	Hired as a 6 th Grade Language Arts Teacher at Skyview Middle School effective July 27, 2016. She has been set at a BA/3.
Jankovsky, Krystle	Hired as a Counselor at Sand Creek High School effective July 27, 2016. She has been set at a MA/3.
Jones, Andrea	Hired as a .5 3 rd Grade Teacher at Woodmen Hills Elementary School effective July 27, 2016. She has been set at a MA/11.
Kalis, Sarah	Hired as a SLD Special Education Teacher at Vista Ridge High School effective July 27, 2016. She has been set at a MA/3.
Little, Jon	Hired as Math Teacher at Falcon Middle School effective July 27, 2016. He has been set at a MA/11.
Lucas, Frances	Hired as a .67 Digital Video/Broadcasting (Technology) Teacher at Sand Creek High School effective July 27, 2016. She has been set at a MA+48/11.
Nelson, Dawn	Hired as an English Teacher at Sand Creek High School effective July 27, 2016. She has been set to a MA/11.
Proctor, Timothy	Hired as a 8 th Grade Math Teacher at Horizon Middle School effective July 27, 2016. He has been set at a BA+48/7.
Roller, Christina	Hired as a SLD Special Education Teacher at Sand Creek High School effective July 28, 2016. She has been set at a MA/3.
Salas, Heather	Hired as a .4 Speech Language Pathologist for Special Services Department effective August 5, 2016. She has been set at a MA/9.
Shipley, Nicole	Hired as a Counselor at Odyssey Elementary School effective July 27, 2016. She has been set at a MA/3.

Smith, Sandi	Hired as a 7 th Grade Science Teacher at Skyview Middle School effective July 27, 2016. She has been set at a MA+24/6.
Stafford, Kathryn	Hired as a Music Teacher at Ridgeview Elementary School effective July 27, 2016. She has been set at a BA/7.
Smith, Timothy	Hired as a SLD Special Education Teacher at Falcon High School effective July 27, 2016. He has been set at a MA/11.
Verrill, Tyler	Hired as a Physical Education/Health Teacher at Skyview Middle School effective July 27, 2016. He has been set at a BA/2.

APPOINTMENTS TO NEW POSITIONS:

Carroll, Michelle	Hired as a Kindergarten Teacher at Woodmen Hills Elementary School effective August 15, 2017. She has been set at a MA/9.
Douglas, Hillary	Hired as a SLD Special Education Teacher at Power Technical Early College effective July 27, 2016. She has been set at a MA/11.
Leyes, Carolyn	Hired as an Instructional Coach at Remington Elementary School effective July 27, 2016. She has been set at a MA+60/11.
Sharketti, Andrea	Hired as a Kindergarten Teacher at Ridgeview Elementary School effective August 1, 2016. She has been set at a BA/9.
Silva, Beate	Hired as a .5 ELD Teacher at Falcon High School effective July 27, 2016. She has been set at a MA+12/4. Previous accepted a .5 ELD Teacher position with Horizon Middle School. This makes her a 1.0 Full-Time Employee between these two locations.

RETIREMENTS:

Johnson, Rebecca	Retired as an English Teacher at Sand Creek High School effective May 31, 2016.
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TRANSFERS:

RESIGNATIONS:

Boomhower, Cynthia	Written notice of her intent to resign from her position as a 6 th Grade Language Arts Teacher at Skyview Middle School effective May 31, 2016.
Crane, Mark	Written notice of his intent to resign from his position as an Industrial Engineering Teacher at Sand Creek High School effective May 31, 2016.
Divitto, Jenny	Written notice of her intent to resign from her position as a Psychologist for Special Services Department effective May 31, 2016.
Moritzky, Kathleen	Written notice of her intent to resign from her position as a 5 th Grade Teacher at Stetson Elementary School effective May 31, 2016.

Nicol, Ian

Written notice of his intent to resign from his position as a 4th Grade Teacher at Remington Elementary School effective May 31, 2016.



BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting August 11, 2016
Item 4.03 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO EDUCATION SUPPORT PERSONNEL
August 11, 2016

Be it Resolved, that the following matters relating to classified personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS TO NEW POSITIONS:

Aragundi, Anna	Health Assistant at Imagine Indigo Ranch, full time, school year, step 4, start date July 27, 2016
Baker, Briana	Preschool Paraprofessional at Odyssey Elementary School, full time, school year, step, start date July 27, 2016
Brown, Michelle	Special Education Paraprofessional at Evans International Elementary School, full time, school year, step 2, start date July 27, 2016
Dias, Kelby	Special Education Paraprofessional at Special Education Department, full time, school year, step 1, start date July 27, 2016
Kennedy, Emily	Preschool Paraprofessional at Meridian Ranch International Elementary School, full time, school year, step 2, start date July 27, 2016
Kuntzsch, April	Preschool Paraprofessional at Woodmen Hills Elementary School, full time, school year, step 1, start date July 27, 2016
Marry, Devon	Regular Education Paraprofessional at Skyview Middle School, full time, school year, step, start date August 02, 2016
Osborn, Hannah	Special Education Paraprofessional at Springs Ranch Elementary School, full time, school year, step 1, start date July 27, 2016
Shilling, Lacey	Preschool Paraprofessional at Ridgeview Elementary School, full time, school year, step 2, start date July 27, 2016
Stone, Aleyana	Special Education Paraprofessional at Odyssey Elementary School, full time, school year, step 2, start date July 27, 2016

APPOINTMENTS TO EXISTING POSITIONS:

Acevedo, Emily	Lunch Monitor at Falcon Elementary School, part time, school year, step, start date July 27, 2016
Adler, Jill	Speech Language Pathologist Assistant at Special Education Department, full time, school year, step 3, start date July 27, 2016
Alvarez, Jennifer	Lunch Monitor at Falcon Elementary School, part time, school year, step 1, start date July 27, 2016
Arnold, Debra	Special Education Paraprofessional at Ridgeview Elementary School, full time, school year, step 1, start date July 27, 2016
Belva, Corinne	Special Education Paraprofessional at Springs Ranch Elementary School, part time, school year, step 1, start date July 27, 2016

Brown, Michelle	PM Crossing Guard at Evans International Elementary School, part time, school year, step 4, start date August 02, 2016
Chandler, Crystal	Special Education Paraprofessional at Ridgeview Elementary School, full time, school year, step, start date July 27, 2016
Denning, Sarah	Special Education Paraprofessional at Meridian Ranch International Elementary School, full time, school year, step 1, start date July 27, 2016
Despain, Kelsey	Health Assistant at Horizon Middle School, full time, school year, step 1, start date July 27, 2016
Dommermuth, William	Before and After School Site Assistant at Evans International Elementary School, full time, school year, step 2, start date August 02, 2016
Dressler, Malisia	Special Education Paraprofessional at Odyssey Elementary School, full time, school year, step, start date July 27, 2016
Emrick, Kelly	Lunch Monitor at Ridgeview Elementary School, part time, school year, step 1, start date August 02, 2016
Emrick, Kelly	Crossing Guard at Ridgeview Elementary School, part time, school year, step 4, start date August 02, 2016
Galvez, Kathryn	Crossing Guard at Horizon Middle School, part time, school year, step 7, start date August 01, 2016
Galvez, Kathryn	Lunch Monitor at Horizon Middle School, part time, school year, step 1, start date August 01, 2016
Garcia, Ana	Nutrition Services Assistant at Falcon High School, part time, school year, step 1, start date August 02, 2016
Geary, Patricia	Special Education Paraprofessional at Skyview Middle School, full time, school year, step 11, start date July 27, 2016
Gleeson, Kimberlee	Crossing Guard at Springs Ranch Elementary School, part time, school year, step 4, start date July 27, 2016
Gray, Stephanie	Special Education Paraprofessional at Woodmen Elementary School, full time, school year, step 1, start date August 02, 2016
Gullion, Cynthia	Nutrition Services Manager at Ridgeview Elementary School, full time, school year, step 2, start date August 02, 2016
Hoffbauer, Timothy	Campus Security Officer at Falcon High School, full time, school year, step 1, start date July 27, 2016
Hoosier, Arisbeth	Special Education Paraprofessional at Ridgeview Elementary School, full time, school year, step 1, start date July 27, 2016
King, Maria	Nutrition Services Assistant at Banning Lewis Ranch Academy, part time, school year, step 1, start date August 03, 2016
Lawson, Idali	Nutrition Services Assistant at Odyssey Elementary School, part time, school year, step 2, start date July 27, 2016
Lowe, Jessica	Special Education Paraprofessional at Ridgeview Elementary School, full time, school year, step 1, start date July 27, 2016

Luna Bushong, Kisi	Nutrition Services Manager at Sand Creek High School, full time, school year, step 4, start date August 01, 2016
Lynch, Karlton	Nutrition Services Assistant at Skyview Middle School, part time, school year, step 4, start date August 01, 2016
Mayfield, Madeline	Library Assistant at Falcon High School, full time, school year, step 11, start date July 27, 2016
McDonough, Margaret	Records Secretary at Special Education Department, full time, school year, step 6, start date August 02, 2016
Morris, Dwayne	Temporary Building Custodial Technician at Woodmen Hills Elementary School, full time, school year, step 1, start date August 01, 2016
Nelson, Carol	Nutrition Services Assistant at Odyssey Elementary School, part time, school year, step 3, start date August 02, 2016
Newcomb, Jennifer	Special Education Paraprofessional at Woodmen Hills Elementary School, full time, school year, step 1, start date July 27, 2016
Nunn, Katherine	Library Assistant at Odyssey Elementary School, full time, school year, step 1, start date July 27, 2016
Paulson, Sheryl	Nutrition Services Assistant at Falcon Middle School, part time, school year, step 1, start date August 02, 2016
Peck, Mikayla	Special Education Paraprofessional at Horizon Middle School, full time, school year, step 1, start date July 27, 2016
Przytulski, Michelle	Regular Education Paraprofessional at Springs Odyssey Elementary School, full time, school year, step 4, start date July 27, 2016
Reidell, John	Campus Security Officer at Vista Ridge High School, full time, school year, step 11, start date July 27, 2016
Seebach, Trina	Hourly Reading Tutor at Stetson Elementary School, part time, school year, start date July 27, 2016
Suggs, Michelle	Nutrition Services Assistant at Evans International Elementary School, part time, school year, step 1, start date July 27, 2016
Trussell, Barbara	Special Education Paraprofessional at Sand Creek High School, full time, school year, step 6, start date July 27, 2016
Turner, Cole	Special Education Paraprofessional at Vista Ridge High School, full time, school year, step 1, start date July 27, 2016
Van Bemden, Susan	Special Education Paraprofessional at Falcon Middle School, part time, school year, step 1, start date August 02, 2016
Villa, Karla	Crossing Guard at Ridgeview Elementary School, part time, school year, step 4, start date August 02, 2016
Zilverberg, Rachel	Special Education Paraprofessional at Falcon Elementary School, full time, school year, step 4, start date July 27, 2016

TRANSFERS:

D'Agrella, Karen	Transfer from her position as part time Regular Education ELD Paraprofessional shared between Woodmen Hills Elementary School and Meridian Ranch International Elementary School to a new position as Regular Education Paraprofessional at Ridgeview Elementary School, full time, school year, step 2, start date July 27, 2016
Hildreth, Linnea	Transfer from her position as Before and After School Site Assistant at Evans International Elementary School to an existing position as Before and After School Site Lead for Springs Ranch Elementary School, full time, full year, step 2, start date August 1, 2016
Hornberger, Jeanne	Transfer from her position as Nutrition Services Manager at Sand Creek High School to a new position as Nutrition Services Facilitator for Falcon Zone, full time, extended school year, step 9, start date July 18, 2016
Horton, Roxanne	Transfer from her position as Nutrition Services Manager at Falcon High School to a new position as Nutrition Services Facilitator for Powers Zone, full time, extended school year, step 11, start date July 18, 2016
Knight, Natalie	Temporary position to permanent position, Regular Education ELD Paraprofessional at Odyssey Elementary School, full time, school year, step 4, start date July 27, 2016
Leavitt, Connie	Transfer from her position as Nutrition Services Assistant at Falcon High School to an existing position as Nutrition Services Manager at Falcon High School, full time, school year, step 15, start date July 27, 2016
McCormack, Susan	Transfer from her position as Special Education Paraprofessional at Ridgeview Elementary School to an existing position as Preschool Paraprofessional at Ridgeview Elementary School, full time, school year, step 9, start date July 27, 2016
Miller, Angela	Transfer from her position as Nutrition Services Assistant at Falcon Middle School to an existing position as Nutrition Services Manager at Falcon Middle School, full time, school year, step 4, start date July 27, 2016
Nelson, JoAnne	Transfer from her position as Student Based Special Education Paraprofessional at Skyview Middle School to Sand Creek High School moving with the student, full time, school year, step 9, start date July 27, 2016
O'Neal, Irene	Transfer from her position as Online Learning Coach/Mentor at Springs Studio for Academic Excellence to a new position as School Registrar for Pikes Peak Early College, full time, extended school year, step 5, start date July 25, 2016
Riley, Richard	Transfer from his position as Campus Security Officer at Vista Ridge High School to a new position as Lead Campus Security Officer for Vista Ridge High School, full time, extended school year, step 19, start date July 25, 2016
Robinson, Wendy	Temporary position to permanent position, Regular Education Paraprofessional at Odyssey Elementary School, full time, school year, step 4, start date July 27, 2016
Shaffer, Stacy	Transfer from her position as Nutrition Services Manager at Odyssey Elementary School to a new position as Nutrition Services Facilitator for Sand Creek Zone, full time, extended school year, step 5, start date July 18, 2016
Shapiro, Beth	Transfer from her position as Nutrition Services Assistant at Odyssey Elementary School to an existing position as Nutrition Services Manager at Skyview Middle School, full time, school year, step 14, start date July 27, 2016
West, Amanda	Temporary position to permanent position, Regular Education Paraprofessional at Odyssey Elementary School full time, school year, step 4, start date July 27, 2016

Woyshner, Jenny Transfer from her position as Special Education Paraprofessional at Woodmen Hills Elementary School to a new position as Preschool Paraprofessional at Woodmen Hills Elementary School, full time, school year, step 7, start date July 27, 2016

SUBSTITUTE:

None

RESIGNATIONS:

Becker, Allison Speech Language Pathologist Assistant, Special Services, never started 2016-2017 school year.

Cline, Nelia Lunch Monitor, Meridian Ranch Elementary School, effective July 28, 2016

Harper, Lynette Special Education Teacher Assistant, Sand Creek High School, effective July 14, 2016

Jackson, Kaela Temporary Summer Registrar, Creekside Service Center, effective July 29, 2016

Reynolds, Amy Temporary Summer Registrar, Creekside Service Center, effective July 26, 2016

Solano, Anna Temporary Summer Registrar, Creekside Service Center, effective July 25, 2016

Springs Alexander Temporary Summer Grounds Technician, Facilities, effective August 1, 2016

Travis, Jerry Temporary Summer Grounds Technician, Facilities, effective August 1, 2016

TERMINATIONS:

None

RETIREMENTS:

Krasowski, Debbie Online Learning Coach/Mentor, Vista Ridge High School, effective August 31, 2016



BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Schedule B Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting August 11, 2016
Item 4.04 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
APPROVAL OF MATTERS RELATING TO “SCHEDULE B” PERSONNEL
August 11, 2016

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Education Officer:

APPOINTMENTS

Apodaca, Whitney	8 th Grade Team Lead, Horizon Middle School
Bauer, Erik	Head Cross Country, Sand Creek High School
Chapman, David	Girls Basketball, Horizon Middle School
Clay, Carrie	STUCO, Falcon Middle School
Dale, Brandon	Track, Horizon Middle School
Dazey, Audrey	WEB Leader, Horizon Middle School
DeWitt, Sheldon	Enrichment Team Lead, Horizon Middle School
DeWitt, Sheldon	Football, Horizon Middle School
Dykena, Craig	Football, Horizon Middle School
Fargo, Lindsey	Yearbook, Horizon Middle School
Garza, Leslie	WEB Leader, Horizon Middle School
Gist, Beth	7 th Grade Team Lead, Horizon Middle School
Gist, Beth	NJHS, Horizon Middle School
Glen, Kittrie	Cross Country, Horizon Middle School
Grabow, Miriah	STUCO, Falcon Middle School
Hawthorne, Melanie	Band, Horizon Middle School
Hawthorne, Melanie	Yearbook, Horizon Middle School
Juarros, Tara	WEB Leader, Horizon Middle School
Jung, David	Track, Horizon Middle School
Jung, David	Wrestling, Horizon Middle School
Jung, David	Volleyball, Horizon Middle School
LaCosse, Briane	Football, Horizon Middle School
Laureano, Marquise	Football, Horizon Middle School
Lutz, Loren	Head Boys Golf, Sand Creek High School
Lutz, Loren	Head Girls Golf, Sand Creek High School
Malcolm, Alyssa	Head Cheerleading Coach, Sand Creek High School
McGregor, Dalton	Track, Horizon Middle School
McGregor, Dalton	Wrestling, Horizon Middle School
Miller, Kim	6 th Grade Team Lead, Horizon Middle School

Proctor, Vicki	Assistant Softball, Sand Creek High School
Proctor, Vicki	Softball, Horizon Middle School
Ramirez, David	Head Football, Sand Creek High School
Roberts, Jeremy	Softball, Horizon Middle School
Rogers, Linda	WEB Leader, Horizon Middle School
Scarselli, Jennifer	Assistant Softball, Sand Creek High School
Schmidt, Kathy	Robotics, Horizon Middle School
Siemieniec, Erika	Dance, Sand Creek High School
Stuart, Lauren	STUCO, Sand Creek High School
Taylor, Holly	Assistant Cross Country, Sand Creek High School
Trobiano, Erika	Assistant Volleyball, Sand Creek High School
Troscher, Frank	Robotics, Horizon Middle School
Wiltz, Brett	Play, Horizon Middle School
Wood, Nate	Assistant Boys Golf, Sand Creek High School
Wood, Nate	Assistant Girls Golf, Sand Creek High School
Worthem, Melissa	SPED Team Lead, Horizon Middle School



BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Special Board of Education Meeting 7/14/2016
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the July 14, 2016 special board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting August 11, 2016
Item 4.05 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 7/14/2016
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the July 14, 2016 regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting August 11, 2016
Item 4.06 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Kathlynn Jackson, Director of Special Education
TITLE OF AGENDA ITEM:	Pikes Peak BOCES Annual Contract
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Pikes Peak Board of Cooperative Educational Services (BOCES) is utilized by Falcon School District 49 for providing a number of mandated special education services. These services are delineated in four contracts: 1) the first of these is for \$425,546, related to Visually Impaired Program, Deaf/Hard of Hearing, Audiology, and Speech-Language Pathology services; the second contract (\$26,500) is for one student slot at the Pikes Peak Pathways Program, providing day-treatment type services related to emotional and behavioral disabilities; the third contract, budgeted for student slots (\$3,900.00/month), is for the Liberty Program, serving students who are dual diagnosed (developmentally and emotionally disabled). Student slots that are not used for the Liberty Program will result in a credit. The fourth contract is for student slots (\$4,050/month) slots in the COLA program. This program primarily serves lower cognitive students that are also autistic.

RATIONALE: These are federally (IDEIA) and state (ECEA) required Special Education services. The Pathways Program and Liberty Program services are for out-of-district placements requiring more intensive intervention. Contracting these services through the Pikes Peak BOCES is more cost effective than contracting the services through other agencies.

RELEVANT DATA AND EXPECTED OUTCOMES: Itinerant Services Contract: \$425,546; Pathways Program Contract: \$26,500; Liberty Program Contract: \$3900/month/student; COLA Program Contract: \$4050/month/student.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Reduced Itinerant Contract due to providing Deaf/Hard of Hearing and Audiology services by District Staff, implementation of the District PEAK program, which mirrors Pathways but brings the program into the District. This also reduces Transportation costs.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Supports Best District in a manner that shows our commitment to meet the needs of all students and leverage additional program support.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Supports portfolio of schools for students with high needs and still maintaining service commitment and high level of support.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Focus on the individual needs of the student to excel academically, behaviorally, and socially.

FUNDING REQUIRED: \$966,546

AMOUNT BUDGETED: \$966,546



BOE Regular Meeting August 11, 2016
Item 7.01 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the Pikes Peak Annual BOCES contracts in item 7.01 as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0. LaVere-Wright stated that these contracts are for special services for our students that we need to contract out for.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Brad Miller, legal counsel
TITLE OF AGENDA ITEM:	First Amendment to Site Lease for Banning Lewis Ranch Academy
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Banning Lewis Ranch Academy has an existing site lease dating from 2006. As part of the 2016 transaction, it is appropriate to terminate the existing lease and to add the parcel to the new lease. Further, the new lease contained an error in the name of the Building Corporation.

RATIONALE: A single lease will be easier and more logical to enforce.

RELEVANT DATA AND EXPECTED OUTCOMES: District property will be protected by current authoritative documentation.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	An updated lease agreement ensures proper use of district resources.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	This action supports the growth of the BLRA program and facilities.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: NA

AMOUNT BUDGETED: 0

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the First Amendment to Site Lease between D49 and Banning Lewis Ranch Academy Building Corp., LLC as presented.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: August 3, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0. LaVere-Wright stated that this is clearing up some contract language and taking two site leases and combining them into once single document which makes it a little easier to administer.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

BOE Regular Meeting August 11, 2016
Item 7.02 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Dr. Lou Fletcher, Director of Culture and Services
TITLE OF AGENDA ITEM:	Restorative Practices BOE Resolution-Policy Review 2
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Restorative Practices (RP) abrogates the Zero Tolerance mindset. The use of RP is the foundation for building relationships, fostering accountability, addressing harm, and repairing harm by facilitating resolution to disciplinary situations.

RATIONALE: Following the BOE resolution to support RP as the primary methodology for conduct and discipline in District 49 starting in the 2016-17 school year, it is necessary to review and revise current conduct and discipline policies to ensure they align with restorative practice. The latter has begun and will continue as needed throughout the summer break. In turn, principals will need to review their building and classroom policies to ensure they align with RP; any zero-tolerant policies or procedures will be reviewed and removed accordingly.

RELEVANT DATA AND EXPECTED OUTCOMES: Restorative practices are social-emotional interventions that address traditional conduct and discipline incidents by applying both accountability and relational capacity to repair harm for all of the parties involved in an incident, which has been a successful strategy in multiple school districts around the nation. The BOE resolution is the transparent catalyst that empowers district-wide action to review discipline policies, and then act to revise the district's practice to empower restorative outcomes.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	RP is an accountable process that is also transparent; therefore, stakeholders will participate in a fair (transparent) process that respects and cares for students in distress.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	RP is a community relevant program that uses dialogue to ensure that outcomes develop a growth mindset for the students and community.
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	RP is a social-emotional support mechanism that has advocacy in the legislature; hence the best districts will lead the way.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Exceptional schools ensure that students receive the maximum instructional time available; while employing accountable discipline practices, which still respect their students' humanity.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Students who have appropriate social-emotional support can concentrate on academics, which afford students the capability to maximize their learning opportunities and outcomes.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the policies and regulations in item 7.03 as recommended by the Administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

BOE Regular Meeting August 11, 2016
Item 7.03 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.04a	BBBA	Board Member Qualifications	D. Richer	Add director district
7.04b	EEAC	Bus Scheduling and Routing	G. Hammond	Periodic review; minor revisions
7.04c	EEAE	Bus Safety Program	G. Hammond	Periodic review; no changes
7.04d	EEAEA,	District Employee/Driver Requirements, Training and Responsibilities	G. Hammond	Periodic review; see revisions
7.04e	EEBA	District-Owned Vehicles	G. Hammond	Periodic review; minor revisions
7.04f	IHAL	Religion in the Curriculum	L. Fletcher	Reviewed case law and 1 st amendment to US Constitution; recommend repeal of regulation
7.04g	JFAA	Residency Requirements for Admission	L. Fletcher	Added item for military children
7.04h	JFABA	Nonresident Tuition Charges	L. Fletcher	
7.04i	JFABB	Admission of Non-immigrant Foreign Students	L. Fletcher	Periodic review; see revisions
7.04j	JICEC	Student Distribution of Noncurricular Materials	L. Fletcher	Periodic review; see revisions
7.04k	JICED	Student Expression Rights	L. Fletcher	Periodic review; no changes
7.04l	JID	Students of Legal Age	L. Fletcher	Periodic review; minor revision
7.04m	JIE/JIG	Pregnant/Married Students	L. Fletcher	Periodic review; no changes
7.04n	JII	Student Concerns, Complaints & Grievances	L. Fletcher	Periodic review; minor change
7.04o	JLIB	Early Dismissal of Students	L. Fletcher	Periodic review; minor change
7.04p	KEC	Public Concerns/ Complaints about Instructional Resources	L. Fletcher A. Whetstine	Periodic review; minor changes

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, I move to approve the 16 policies in item 7.04.

REVIEWED BY: Peter Hilts, Chief Education Officer

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	Statement of Reduction in Program
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Due to low student enrollment in the French language programs, the administration recommends a reduction in the French program at Sand Creek High School and Vista Ridge High School for the 2016-2017 school year. The program reduction will result in the elimination of one full time equivalent position (.5 at Sand Creek High School and .5 at Vista Ridge High School).

RATIONALE: Pursuant to Board Policy GCKAA, in the event that a programmatic change will result in the elimination of one or more staff positions, the Board of Education must direct the chief education officer to take appropriate steps to comply with the policy.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached statement of reduction in program.

APPROVED BY: Marie LaVere-Wright, Board President

DATE: August 1, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

Statement of Reduction in Program

1. The Board of Education has determined that a reduction in program at Sand Creek High School and Vista Ridge High School is necessary due to a decline in student enrollment in French language courses.
2. The reduction in program requires the cancellation of certain French language courses and the displacement of one teacher.
3. The Board of Education directs the Secretary of the Board to transmit this statement to the Chief Education Officer to transmit to District faculty.
4. The Board of Education further directs the Chief Education Officer to cause written notice of displacement to be provided in accordance with District Policies GCKAA and GCKAA-R.

El Paso County School District 49

Marie LaVere-Wright, Board President

Date

ATTEST:

Tammy Harold, Board Secretary

Date



BOARD OF EDUCATION AGENDA ITEM 7.06 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Monica Deines-Henderson
TITLE OF AGENDA ITEM:	Approval of Food Service for Power Technical Early College
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Approval for the agreement to start providing meals for the 2016-17 school year between Falcon School District Nutrition Services and Power Technical Early College.

RATIONALE: Providing nutritious meals will enhance student's wellbeing for academic success.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: None

AMOUNT BUDGETED: This is a revenue generating contract.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the contract between Falcon School district's Nutrition Department and Power Technical Early College.

APPROVED BY: Jack Bay, Chief Operations Officer

DATE: July 25, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.07 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	School Readiness Assessment Waivers
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Rocky Mountain Classical Academy and The Imagine Classical Academy are requesting a waiver from C.S.S 22-7-1014(2)(a) – School Readiness Assessments. Under charter law, it is permissible for a charter school to seek non-automatic waivers from state statute so long as a replacement plan is present.

RATIONALE:

Both RMCA and ICA have submitted appropriate replacement plans which align to the specific learning models at each school. Each plan reflects the requirements under state statute to evaluate the readiness of students entering and attending school during the kindergarten year. Each plan allows the charter schools to act within their specific mission, vision, and goals. Whereas District 49 has supported such requests from charter schools in the past, and each school has submitted an appropriate replacement plan; it is the recommendation of administration to support the request.

RELEVANT DATA AND EXPECTED OUTCOMES:

Waiver Requests and Replacement plans attached.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Major Impact

FUNDING REQUIRED: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve Rocky Mountain Classical Academy and Imagine Classical Academy's proposed waiver request of C.S.S. 22-7-1014(2)(a).

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0. This is not allowing these schools to not look at school readiness. This is acknowledging that as charter schools they have a separate process they already have in place to meet the same goal.

BOE Regular Meeting August 11, 2016
Item 7.07 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

**BOARD OF EDUCATION AGENDA ITEM 7.08 MINUTES**

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Donna Richer, BOE Executive Assistant
TITLE OF AGENDA ITEM:	Appoint Board Representative for Colorado Association of School Boards Delegate Assembly
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Colorado Association of School Boards (CASB) resolutions represent philosophy and belief statements that are core to the work of local school boards.

RATIONALE: Appointing a Board Representative to serve as a Delegate at the September Delegate Assembly ensures that the district takes an active role in helping to determine the issues on which CASB should proactively lobby for legislative change that will benefit local school boards and the students those boards serve.

RELEVANT DATA AND EXPECTED OUTCOMES: The Board's Delegate will represent the District in the Delegate Assembly.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:**AMOUNT BUDGETED:**

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to appoint Marie LaVere-Wright as the Board Representative to serve as a Delegate at CASB's Delegate Assembly.

APPROVED BY: David Moore, Board Vice-President

DATE: July 29, 2016

Harold made the motion; seconded by Moore. The motion passed 5-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.01

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Process Improvement Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to continuously improve our processes in the district.

RATIONALE: Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
8.01a	EEAC-R	Bus Scheduling and Routing	G. Hammond	Periodic review; minor revisions
8.01b	EEAEA -R	District Employee/Driver Requirements, Training and Responsibilities	G. Hammond	Periodic review; see revisions
8.01c	IHAL-R	Religion in the Curriculum	L. Fletcher	Recommend repeal of regulation
8.01d	JFABB -R	Admission of Non-immigrant Foreign Students	L. Fletcher	Periodic review; see revisions
8.01e	JICEC -R	Student Distribution of Noncurricular Materials	L. Fletcher	Periodic review; see revisions
8.01f	JLIB-R	Early Dismissal of Students	L. Fletcher	Periodic review; minor change
8.01g	KEC-R	Public Concerns/ Complaints about Instructional Resources	L. Fletcher A. Whetstine	Periodic review; minor changes

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Updating policies and regulations to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	

BOE Regular Meeting August 11, 2016
Item 8.01 continued

Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	
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FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

REVIEWED BY: Chief Officer Team

DATE: July 29, 2016

LaVere-Wright and Hilts verified that legal review was completed on 8.01c to verify that it is consistent with what we do.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	Peak Partners Report
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Informing Board of the direction taken to engage the community with the leadership academy and neighborhood teams as part of our Peak Partners Initiative (PPI).

RATIONALE: In keeping with our commitment to apply performance excellence criteria, this project targets engagement of the non district-affiliated citizens of District 49.

RELEVANT DATA AND EXPECTED OUTCOMES: Educate and inform non-district affiliated citizens to recognize the importance of their district being the best place to learn, work and lead, which will contribute toward an overall increase in trust toward the district.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Helps build trust between District and citizens.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Helps build community participation
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Helps establish leaders that work and learn in the community.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: The PPI is funded on a contract basis. **AMOUNT BUDGETED:** \$50,000

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: The PPI team will update the Board on the progress and community engage in the last year.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: August 4, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X			X	
	BAY	HILTS	RIDGWAY	JOHNSON	BARRETT
COMMENTED		X		X	X

BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	Liberty Tree Classical Academy charter application timeline
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Administration has received intent to apply from the Liberty Tree Classical Academy founding charter board. The group wishes to submit an application before the spring cycle and proceed with the necessary review process.

RATIONALE:

The group is pursuing start up grants, land, and facilities. The review cycle proposed will allow them to disclose they are in the application process. The administration recognizes the need for an applicant to be in process for logistical reasons. Administration also recognizes the amount of work needing to be done will likely result in a fall of 2018 opening, if the charter is approved.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Discussion

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 26, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED				X	X
	BAY	HILTS	RIDGWAY	FRANKO	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD WORK SESSION OF:	August 11, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer Matt Meister, Director of Communications
TITLE OF AGENDA ITEM:	2016 Election Planning
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education has previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 2016 election.

As details of the plan projects continue to be finalized, communication efforts are underway. Colorado law allows any school districts to speak positively and create promotional material about a potential bond issue before it refers the actual bond question to the voters.

RATIONALE: A coordinated communications plan identifying key audiences, materials, presentations and a timeline to ensure educational efforts around the proposed plan has been approved.

RELEVANT DATA AND EXPECTED OUTCOMES: Current D49.org webpages for the plan are presented as are examples of facility performance scorecards available for download on D49.org. Scorecards will also be printed and made available at each campus for review by students, parents, staff and community members.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in revenue generation strategies and related decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community's wishes for D49.</i>
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>An election campaign should have clear connection to increasing our portfolio of distinct and exceptional schools.</i>
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	<i>Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position to be trusted, to be innovative and through the continuous exercise of both; building a firm foundation for the future.</i>
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.</i>

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Continued Thoughts/Guidance

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 29, 2016

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED			X		X
	BAY	HILTS	RIDGWAY	MEISTER	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Marie LaVere-Wright, President, Board of Education
TITLE OF AGENDA ITEM:	Board Resolutions for Colorado Association of School Boards
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: CASB's Legislative Resolutions Committee submits resolutions annually as a slate for action by the delegates. The Delegate Assembly takes action on the resolutions and those adopted become what CASB staff will fight for, or against, at the state capitol and throughout the legislative session.

RATIONALE: Local boards are encouraged to submit resolutions to CASB. By submitting resolutions for consideration, the board can take an active role in establishing how CASB will approach crucial education issues that the legislature may take up in the next session and in highlighting those issues on which CASB should proactively lobby for legislative change that will benefit local school boards and the students those boards serve. To be considered for inclusion at the CASB Delegate Assembly, new resolutions must be submitted by August 28th.

RELEVANT DATA AND EXPECTED OUTCOMES: Begin discussions on topics and ideas for legislative action, or suggested revisions or additions to current resolutions by reviewing final resolutions from CASB's 74th Annual Delegate Assembly.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Legislative action can help or hinder action at local level due to determination of funding and mandates
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Legislative action can help or hinder action at local level due to determination of funding and mandates
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Legislative action can help or hinder action at local level due to determination of funding and mandates
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Legislative action can help or hinder action at local level due to determination of funding, regulatory hurdles, and mandates
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Legislative action can help or hinder action at local level due to determination of funding, regulatory hurdles, and mandates

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Board members and Chief Officers should come to consensus on new or revised resolutions for submission to CASB.

APPROVED BY: Marie LaVere-Wright, BOE

DATE: July 29, 2016



BOE Regular Meeting August 11, 2016
Item 9.04 continued

The board agreed to submit three resolutions regarding the following: *Targeting funding of marijuana tax specifically to high needs special education groups, continuing on the federal agenda to get the compassionate care exemption and looking at an alternative method for student count.* Move this item forward to the August 24th work session in final form.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X		X	X	
	BAY	HILTS	RIDGWAY		
COMMENTED		X			

BOARD OF EDUCATION AGENDA ITEM 9.05 MINUTES

BOARD MEETING OF:	August 11, 2016
PREPARED BY:	Marie LaVere-Wright, Board President
TITLE OF AGENDA ITEM:	Board Evaluation Process
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: High performing Boards of Education utilize a process of evaluation of the Board's leadership, goal setting, and professional development to continuously improve their leadership as a governing body. The behaviors and qualities necessary to be a high performing Board were documented in the Iowa Lighthouse Study, and have also been defined in the Key Work of School Boards. The District 49 Board of Education currently uses a checklist for board members and chiefs to evaluate the efficiency of regular board meetings however this tool is not adequate to evaluate our strengths and opportunities for improvement as a governing body or to guide in the development of performance goals and professional development for the board.

RATIONALE: In order to fulfill our vision of becoming the best district to learn, work, and lead, the Board should consider adopting a process for Board Evaluation and growth. District 49 has adopted the Baldrige Model for continuous improvement. It is appropriate for the Board of Education to use a tool for evaluation and professional growth aligned with the Baldrige model. The Baldrige Model is also consistent with the Iowa Lighthouse Study and Key work of School Boards.

RELEVANT DATA AND EXPECTED OUTCOMES: Adopting a formal process of evaluation, goal setting, and professional development for the Board will improve our leadership as a governing body, improve the relationship between the board and our community and increase support for our district.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	A high performing Board of Education will earn the trust and respect of our community, which will in turn increase community support for our district. This support is key to providing the resource needed to achieve Rocks 2-5
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: TBD

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Determine a process for formal evaluation and goal-setting for the Board of Education.

APPROVED BY: Marie LaVere-Wright, BOE President

DATE: July 29, 2016

BOE Regular Meeting August 11, 2016
Item 9.05 continued

Miller stated policy is compliant with law. Board consensus was to move policy BAA forward for action.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X	X	X	X	X
	BAY	HILTS	RIDGWAY	MILLER	
COMMENTED				X	