



AGENDA
SPECIAL BOARD OF EDUCATION MEETING
October 26, 2016
6:30 p.m.
Education Service Center – Board Room

- 1.00** **Call to Order and Roll Call**
- 2.00** **Welcome and Pledge of Allegiance**
- 3.00** **Approval of Agenda**
- 4.00** ***Open Forum (3 minute time limit for each speaker)***
- 5.00** **Action Items**
- 5.01 Approval of Accreditation of Schools (20 minutes)
- 6.00** ***Other Business***
- 7.00** ***Adjournment***

DATE OF POSTING: October 20, 2016

Donna Richer
Executive Assistant to the Board of Education

BOARD OF EDUCATION AGENDA ITEM 5.01

| | |
|---------------------------------------|--|
| BOARD MEETING OF: | October 26, 2016 |
| PREPARED BY: | Amber Whetstone, Executive Director of Learning Services |
| TITLE OF AGENDA ITEM: | Accreditation of Schools |
| ACTION/INFORMATION/DISCUSSION: | Action |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Colorado Department of Education recently released Preliminary District and School Performance Framework reports to districts in Colorado. Frameworks include indicators of performance in the areas of Finance, Safety, Test Participation, Academic Achievement, Academic Growth, and Post Secondary Work Force Readiness (high school). The District's and each school's preliminary rating suggests the accreditation and plan type assigned for improvement planning and accountability purposes. Districts are accredited by the State Board of Education with distinction, or with a performance, improvement, priority improvement or turnaround plan type. Schools are assigned a performance, improvement, priority improvement or a turnaround plan type, but are accredited by the local Board of Education.

RATIONALE: District 49 will continue to offer accredited schools and use the District and School Performance Frameworks as tools to improve student achievement.

RELEVANT DATA AND EXPECTED OUTCOMES: Review preliminary results. Consider request to reconsider process.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

| | |
|--|---|
| Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment | |
| Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | By accrediting each of our coordinated, charter, alternative and virtual schools, the Board commits to growing and supporting our portfolio of schools. |
| Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive. | |
| Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve accreditation ratings as recommended by the administration and direct the administration to submit requests to reconsider to the Colorado Department of Education as recommended by the administration.

APPROVED BY: Peter Hilts, CEO

DATE: 10/14/16

2016 Accreditation Summary

| District / School Name | Recommended Accreditation Rating |
|--|----------------------------------|
| District 49 | Pending Request to Reconsider |
| | |
| Evans International Elementary School | Performance |
| Falcon Elementary School of Technology | Pending Request to Reconsider |
| Meridian Ranch Elementary School | Performance |
| Odyssey Elementary School | Performance |
| Remington Elementary School | Performance |
| Ridgeview Elementary School | Performance |
| Stetson Elementary School | Performance |
| Springs Ranch Elementary School | Performance |
| Woodmen Hills Elementary School | Performance |
| | |
| Falcon Middle School | Performance |
| Horizon Middle School | Improvement |
| Skyview Middle School | Performance |
| | |
| Falcon High School | Performance |
| Sand Creek High School | Performance |
| Vista Ridge High School | Pending Request to Reconsider |

| | |
|---|-----------------------|
| Banning Lewis Ranch Academy | Performance |
| Springs Studo for Academic Excellence | Performance |
| GOAL Academy | Pending AEC Framework |
| Imagine Classical Academy | Performance |
| Patriot High School | Pending AEC Framework |
| Pikes Peak School of Expeditionary Learning | Performance |
| | |
| Rocky Mountain Classical Academy | Performance |
| Pikes Peak Power Technical College | Performance |
| Pikes Peak Early College | Performance |

School Accreditation and Request to Reconsider Form

FALCON 49 - 1110

Contact Information

Enter the contact information for the person completing this form.

* **First Name:** Amber
 * **Last Name:** Whetstone
 * **Position / Title:** Executive Director of Learning Services
 * **Phone:** 719-494-8951
 * **Email Address:** ricead@yahoo.com

Your District's Accreditation Rating Results

This section lists your district's accreditation rating assigned using the State's District Performance Framework (DPF) report. Please review the CDE accreditation rating and indicate if you agree or disagree with the State's assigned accreditation rating.

FOR THIS DISTRICT:

1. Review the accreditation rating and indicate if you agree or disagree with the State's assigned accreditation rating.
2. If your district AGREES with the accreditation rating assigned, click "Yes." Note that this form defaults to "Yes."
3. If your district DISAGREES with the accreditation rating assigned, click "No."
4. If you click "No," you must select the accreditation rating you would recommend instead for your district and submit a Request to Reconsider as instructed.

| District Name | Accreditation Rating Assigned by CDE | District Agrees? |
|------------------|---|--|
| FALCON 49 - 1110 | Accredited with Improvement Plan: Low Participation | Agree? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |

REQUEST TO RECONSIDER - DISTRICT ACCREDITATION

* Select the accreditation rating your district would recommend in place of the one assigned, using the drop-down menu below.

Accredited

Please Note:

Additional information will need to be submitted to CDE explaining the rationale behind this recommendation through the request to reconsider process: <http://www.cde.state.co.us/accountability/requeststoreconsider>. Draft request to reconsider submissions are due October 17th and all documentation for the final submission is due November 7th with the submission of this form.

Your District's School Accreditation Process

* Did you use CDE's School Performance Framework and school plan types to accredit your district's schools?

If you select yes, this indicates that the CDE school plan type matches your district's school accreditation ratings.

☒ Yes ☐ No

Your District's School Plan Type Assignments and Accreditation Results

This section lists your district's schools and the school plan types assigned to them using the State's School Performance Framework report. For each school, review the CDE plan type and indicate if you agree or disagree with the State's assigned SPF plan type.

NOTE:

- Schools are listed first by "Pending AEC Framework", "New School" and "Insufficient State Data" then in order of lowest to highest-performing school plan type (Turnaround, Priority Improvement, Improvement, Performance).
- Some schools may not have received a CDE plan type because they are new schools with no State data and are labeled with "New School". You must select a school plan type for each of these schools using the drop-down menu. Since CDE does not have data for these schools, the plan type should be based on your district's own evaluation of the school's performance.

- Some schools may not have received a CDE plan type because they are K-2 schools with no state data or small schools that do not meet the required number of reportable students. These schools are labeled with "Insufficient State Data: No Students at Grade Levels Tested for State Assessments" or "Insufficient State Data: Small Tested Population". **You must select a school plan type for each of these schools using the drop-down menu.** Since CDE does not have data for these schools, the plan type should be based on your district's own evaluation of the school's performance. **If the school was currently in priority improvement or turnaround status, the district must submit a request for reconsideration for the school.** Please see below on where to find more information on submitting a request to reconsider.
- Due to some districts and schools experiencing high-levels of non-participation on the state assessment this year, CDE has added a new option on the accreditation form which allows districts and schools to select "Insufficient State Data" as an overall accreditation rating or school plan type. In order to select this as a district's final accreditation rating or school's final plan type, districts and schools must submit a letter addressed to the commissioner of the department of education signed by the superintendent asserting that due to high-levels of parent excuses or other reasons for non-participation on the state assessment the data reported on the district and/or school performance framework(s) is not representative of the student population in the district/school and the reasons why. Data must be provided to show how the participating students are not representative of the total school/district population.
- Schools that are designated as Alternative Education Campuses (AECs) will show a plan type of "Pending AEC SPF." CDE will release the AEC SPF with plan types by late-October. The "District Agrees?" column will default to N/A. If, upon receiving your AEC results, you wish to submit a Request to Reconsider, please e-mail accountability@cde.state.co.us.

FOR EACH SCHOOL:

- Review the plan type and indicate if you agree or disagree with the State's assigned SPF plan type.
- If your district AGREES with the school plan type assigned, click "Yes." Note that this form defaults to "Yes."
- If your district DISAGREES with the school plan type assigned, click "No."
- If you click "No," you must select the plan type you would recommend instead for the school and submit a Request to Reconsider as instructed, using the templates provided.
- Complete the remainder of the accreditation form for all your schools.

| School Name | Plan Type Assigned by CDE | District Agrees? |
|--|--|---|
| 3475 - GOAL ACADEMY (A) | Pending AEC Framework | N/A |
| 6810 - PATRIOT HIGH SCHOOL (A) | Pending AEC Framework | N/A |
| 6821 - PIKES PEAK EARLY COLLEGE (A) | New School | N/A |
| Select the plan type your district would recommend for this school using the drop-down menu below. | | |
| 6653 - POWER TECHNICAL EARLY COLLEGE (A) | New School | N/A |
| Select the plan type your district would recommend for this school using the drop-down menu below. | | |
| 8791 - VISTA RIDGE HIGH SCHOOL (A) | Improvement Plan: Decreased due to Participation | Agree? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| REQUEST TO RECONSIDER SCHOOL PLAN TYPE <p>* Select the plan type your district would recommend for this school in place of the one assigned, using the drop-down menu below.</p> <p>Performance Plan</p> <p>Please Note:</p> <p>Additional information will need to be submitted to CDE explaining the rationale behind this recommendation through the request to reconsider process: http://www.cde.state.co.us/accountability/requeststoreconsider. Draft request to reconsider submissions are due October 17th and all documentation for the final submission is due November 7th with the submission of this form.</p> | | |
| 2902 - FALCON ELEMENTARY SCHOOL OF TECHNOLOGY | | Agree? |

(A)

Improvement Plan

☐ Yes ☒ No

REQUEST TO RECONSIDER SCHOOL PLAN TYPE

* Select the plan type your district would recommend for this school in place of the one assigned, using the drop-down menu below.

Performance Plan

Please Note:

Additional information will need to be submitted to CDE explaining the rationale behind this recommendation through the request to reconsider process: <http://www.cde.state.co.us/accountability/requeststoreconsider>. Draft request to reconsider submissions are due October 17th and all documentation for the final submission is due November 7th with the submission of this form.

| | | |
|---|-------------------------------------|---|
| 4102 - HORIZON MIDDLE SCHOOL (A) | Improvement Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 4251 - IMAGINE CLASSICAL ACADEMY (A) | Improvement Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 2908 - FALCON HIGH SCHOOL (A) | Performance Plan: Low Participation | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 7463 - ROCKY MOUNTAIN CLASSICAL ACADEMY (A) | Performance Plan: Low Participation | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 7613 - SAND CREEK HIGH SCHOOL (A) | Performance Plan: Low Participation | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 0555 - BANNING LEWIS RANCH ACADEMY (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 1618 - EVANS INTERNATIONAL ELEMENTARY SCHOOL (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 2906 - FALCON MIDDLE SCHOOL (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 5779 - MERIDIAN RANCH ELEMENTARY SCHOOL (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 6483 - ODYSSEY ELEMENTARY SCHOOL (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 6935 - PIKES PEAK SCHOOL EXPEDITIONARY LEARNING (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 7317 - REMINGTON ELEMENTARY SCHOOL (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 7339 - RIDGEVIEW ELEMENTARY SCHOOL (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 7960 - SKYVIEW MIDDLE SCHOOL (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 8010 - SPRINGS RANCH ELEMENTARY SCHOOL (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

| | | |
|---|------------------|---|
| 2877 - SPRINGS STUDIO FOR ACADEMIC EXCELLENCE (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 8266 - STETSON ELEMENTARY SCHOOL (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| 9706 - WOODMEN HILLS ELEMENTARY SCHOOL (A) | Performance Plan | Agree? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

Statement of Affirmation

By clicking "I accept," I affirm that I agree/disagree with the school plan types assigned by CDE to my district's schools, as indicated above. Where I disagree with CDE's school plan type assignment, I have indicated my recommended plan type and will submit a Request to Reconsider as instructed. Where my district has used a school performance framework different from the State's, I have included a description of my local school performance framework and will submit the requested information. I affirm that I have consulted with my local school board and obtained the board chair's signature consenting to the school plan types assigned to my district's schools. I further affirm that, for my district's charter schools, I have consulted with the charter school's board chair and obtained the board chair's signature consenting to the school plan types assigned to my district's charter schools.

☒ I accept

Signature of District Superintendent/Authorizer:

Signature of Local Board of Education Chair/Authorizer:

Printed: 10/19/2016



The accreditation category the state has assigned to the district based on the data presented in the official report.

The data set on which this report is based (see scoring guide).

District Performance Framework

Level: EMH (1 YEAR) - VERSION A

1234-District

Preliminary Accreditation Rating

District of reference.

Accredited with Performance Plan

64.2 / 100

Total points earned and total points eligible on the district framework.

The year on the accountability clock if applicable. Also, for the final framework, if a state award has been received by the district (i.e. ELPA Excellence Award).

This is the district's official accreditation rating, which is based on the data associated with the upper right-hand corner of this report. Please see the scoring guide at the end of the data included with each version. Districts are designated an accreditation category based on the overall percent of points earned and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. Districts that do not meet the 95% on more than one

The three key performance indicators for which districts are held accountable including corresponding points, percent of points earned and ratings.

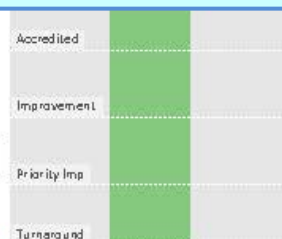
Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 64.6% | 19.4 / 30 | Meets |
| Academic Growth | 61.0% | 24.4 / 40 | Approaching |
| Postsecondary & Workforce Readiness | 68.1% | 20.4 / 30 | Meets |

Assurances

| Assurance | Rating |
|--------------------|--------------------|
| Finance | Meets Requirements |
| Food Service | Meets Requirements |
| Health Services | Meets 95% |
| Physical Education | Meets Requirements |
| Special Education | Meets Requirements |
| Transportation | Meets Requirements |
| Other | Meets Requirements |

The participation rate reflects the percent of students represented in the achievement results. This rate is not factored into accountability determinations but is helpful for interpretation.



The Accreditation Category presented above is based on the total percent of Framework Points earned out of Points Eligible.

This bar chart displays the percentage of points earned. Also presented is the associated scoring rubric.

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|--------|
| English Language Arts | 44,142 | 41,811 | 94.7% | 1,870 | 98.9% | Meets |
| Math | 44,139 | 41,790 | 94.7% | 1,898 | 98.9% | Meets |
| Science | 18,578 | 16,085 | 86.6% | 1,876 | 96.3% | Meets |
| COACT | 6,018 | 5,871 | 97.6% | 29 | 98.0% | Meets |

The accountability participation rate is used for accountability determinations. Districts that do not meet the 95% test participation rate for more than one subject area (while removing parent excuses) are reduced one accreditation category.

Summary of Ratings by EMH Level

Ratings by EMH level are presented in this section.

Number of points earned relative to the number of points eligible, the percentage of points earned, and the rating.

| EMH Level | Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating | Weighted % Pts Earned | Rating by EMH Level |
|------------|-------------------------------|--------------|----------------------------------|-------------|-----------------------|----------------------------------|
| Elementary | Academic Achievement | 64.6% | 25.8 / 40 | Meets | 68.5% | Accredited with Performance Plan |
| | Academic Growth | 67.9% | 40.7 / 60 | Meets | | |
| Middle | Academic Achievement | 64.6% | 25.8 / 40 | Meets | 55.8% | Improvement Plan |
| | Academic Growth | 50.0% | 30 / 60 | Approaching | | |
| High | Academic Achievement | 64.6% | 19.4 / 30 | Meets | | Meets |
| | Academic Growth | 65.2% | 26.1 / 40 | Meets | | |
| | Postsecondary & Workforce R.. | 68.1% | 20.4 / 30 | Meets | | |

The earned points and overall ratings by EMH levels will be presented here.

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(*)A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the district falls below 95% in more than one content area.

(**)The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

Count represents number of students for which the district is accountable (continuously enrolled students). The participation rate reflects the actual percentage of students that received a valid score.

Percentile rank reflects the performance of the identified student group relative to the performance of all students statewide.

1234-District

Level: Elementary (1 YEAR) - VERSION A

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | | |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|------------|---------------|
| English Language Arts | All Students | 22,418 | 97.8% | 740.0 | 64 | | |
| | Previously Identified for READ Plan | 2,089 | 96.1% | 704.3 | 1 | | |
| | English Learners | 2,562 | 98.7% | 731.4 | 31 | | |
| | Free/Reduced-Price Lunch Eligible | 7,693 | | | | .5 / 1 | Approaching |
| | Minority Students | 7,620 | | | | .5 / 1 | Approaching |
| Math | Students with Disabilities | 2,351 | | | | .5 / 1 | Does Not Meet |
| | All Students | 22,418 | | | | .5 / 8 | Meets |
| | English Learners | 2,562 | | | | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 7,693 | 98.5% | 723.3 | 24 | .5 / 1 | Approaching |
| | Minority Students | 7,620 | 98.5% | 729.6 | 38 | .5 / 1 | Approaching |
| Science | Students with Disabilities | 2,351 | 94.8% | 707.9 | 2 | .25 / 1 | Does Not Meet |
| | All Students | 5,893 | 97.3% | 618.8 | 62 | 6 / 8 | Meets |
| | English Learners | 629 | 99.1% | 559.3 | 26 | .5 / 1 | Approaching |
| | Free/Reduce d-Price Lunch Eligible | 1,891 | 97.9% | 554.1 | 24 | .5 / 1 | Approaching |
| | Minority Students | 1,956 | 98.2% | 575.7 | 35 | .5 / 1 | Approaching |
| TOTAL | Students with Disabilities | 670 | 96.7% | 513.9 | 8 | .25 / 1 | Does Not Meet |
| | | * | * | * | * | 23.25 / 36 | Meets |

Indicates grade level of report and the data set on which this report is based (see scoring guide).

Mean scale score represents the average of valid scores across grades for the identified group. This replaces the previously used percent proficient and advanced.

A dash ('-') indicates no data is available for the presented metric.

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 15,356 | 54.0 | 6 / 8 | Meets |
| | English Learners | 1,713 | 54.0 | .75 / 1 | Meets |
| | Free/Reduce d-Price Lunch Eligible | 5,265 | 48.0 | .5 / 1 | Approaching |
| | Minority Students | 5,204 | 51.0 | .75 / 1 | Meets |
| | Students with Disabilities | 1,513 | 42.0 | .5 / 1 | Approaching |
| Math | All Students | 15,362 | 54.0 | 6 / 8 | Meets |
| | English Learners | 1,765 | 51.0 | .75 / 1 | Meets |
| | Free/Reduce d-Price Lunch Eligible | 5,243 | 47.0 | .5 / 1 | Approaching |
| | Minority Students | 5,243 | 50.0 | .75 / 1 | Meets |
| | Students with Disabilities | 1,530 | 44.0 | .5 / 1 | Approaching |
| ELP (2015) | English Language Proficiency (ELP) | 2,767 | 47.0 | 2 / 4 | Approaching |
| TOTAL | | * | * | 19 / 28 | Meets |

ELP growth reflects 2015 ACCESS growth only.

Total performance across all grade levels including points earned and points eligible along with final indicator rating.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*): Not Applicable; (-): No Reportable Data

Count represents number of students for which the district is accountable (continuously enrolled students). The participation rate reflects the actual percentage of students that received a valid score.

Percentile rank reflects the performance of the identified student group relative to the performance of all students statewide.

1234-District

Level: Middle (1 Year) - VERSION A

| ACADEMIC ACHIEVEMENT | | | | | | |
|----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|-----------------------|
| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | |
| English | All Students | 13,056 | 94.4% | 741.6 | 65 | |
| Language Arts | English Learners | 1,395 | 97.2% | 731.6 | 30 | |
| | Free/Reduced-Price Lunch Eligible | 3,819 | 94.2% | 721.6 | 23 | .5 / 1 Approaching |
| | Minority Students | 4,125 | 95.5% | 727.9 | 41 | .5 / 1 Approaching |
| | Students with Disabilities | 1,239 | 93.7% | 703.8 | 1 | .25 / 1 Does Not Meet |
| Math | All Students | 13,056 | 94.4% | 741.6 | 65 | .5 / 8 Meets |
| | English Learners | 1,395 | 97.2% | 731.6 | 30 | .5 / 1 Approaching |
| | Free/Reduced-Price Lunch Eligible | 3,819 | 94.2% | 721.6 | 23 | .5 / 1 Approaching |
| | Minority Students | 4,125 | 95.5% | 727.9 | 41 | .5 / 1 Approaching |
| Science | Students with Disabilities | 1,239 | 93.7% | 703.8 | 1 | .25 / 1 Does Not Meet |
| | All Students | 5,555 | 91.9% | 610.4 | 62 | .6 / 8 Meets |
| | English Learners | 630 | 96.6% | 557.7 | 29 | .5 / 1 Approaching |
| | Free/Reduced-Price Lunch Eligible | 1,725 | 91.6% | 547.2 | 23 | .5 / 1 Approaching |
| | Minority Students | 1,824 | 93.0% | 567.6 | 36 | .5 / 1 Approaching |
| | Students with Disabilities | 525 | 91.3% | 487.7 | 3 | .25 / 1 Does Not Meet |
| TOTAL | | * | * | * | * | 23.25 / 36 Meets |

Mean scale score represents the average of valid scores across grades for the identified group. This replaces the previously used percent proficient and advanced.

Indicates grade level of report and the data set on which this report is based (see scoring guide).

| ACADEMIC GROWTH | | | | | |
|---|------------------------------------|--------|--------------------------|---------------------|-------------|
| A dash ('-') indicates no data is available for the presented metric. | | | | | |
| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
| English | All Students | 12,037 | 44.0 | 4 / 8 | Approaching |
| Language Arts | English Learners | 1,307 | 42.0 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 3,526 | 39.0 | .5 / 1 | Approaching |
| | Minority Students | 3,806 | 42.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 1,006 | 35.0 | .5 / 1 | Approaching |
| Math | All Students | 11,554 | 49.0 | 4 / 8 | Approaching |
| | English Learners | 1,272 | 46.0 | .5 / 1 | Approaching |
| | Minority Students | 3,724 | 46.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 1,009 | 41.0 | .5 / 1 | Approaching |
| ELP (2015) | English Language Proficiency (ELP) | 622 | 49.0 | 2 / 4 | Approaching |
| TOTAL | | * | * | 14 / 28 | Approaching |

ELP growth reflects 2015 ACCESS growth only.

Total performance by elementary level including points earned and points eligible along with final indicator rating.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Count represents number of students for which the district is accountable (continuously enrolled students). The participation rate reflects the actual percentage of students that received a valid score.

Percentile rank reflects the performance of the identified student group relative to the performance of all students statewide.

1234-District

Level: High (1 Year) - VERSION A

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | | |
|---------------|------------------------------------|-------|--------------------|------------------|-----------------|------------|---------------|
| English | All Students | 5,308 | 84.1% | 747.2 | 58 | | |
| Language Arts | English Learners | 668 | 91.0% | 731.3 | 32 | | |
| | Free/Reduce d-Price Lunch Eligible | 1,651 | 83.6% | 721.2 | 21 | .5 / 1 | Approaching |
| | Minority Students | 1,806 | | | | .5 / 1 | Approaching |
| | Students with Disabilities | 474 | | | | .5 / 1 | Does Not Meet |
| Math | All Students | 5,206 | | | | .5 / 8 | Meets |
| | English Learners | 668 | | | | .5 / 1 | Approaching |
| | Free/Reduce d-Price Lunch Eligible | 1,651 | | | | .5 / 1 | Approaching |
| | Minority Students | 1,806 | 85.7% | 726.9 | 41 | .5 / 1 | Approaching |
| | Students with Disabilities | 474 | 83.3% | 704.3 | 1 | .25 / 1 | Does Not Meet |
| Science | All Students | 4,178 | 70.5% | 620.7 | 61 | 6 / 8 | Meets |
| | English Learners | 480 | 80.1% | 576.8 | 21 | .5 / 1 | Approaching |
| | Free/Reduce d-Price Lunch Eligible | 1,143 | 72.5% | 569.7 | 17 | .5 / 1 | Approaching |
| | Minority Students | 1,398 | 74.3% | 585.7 | 27 | .5 / 1 | Approaching |
| | Students with Disabilities | 340 | 70.9% | 530.7 | 2 | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | * | 23.25 / 36 | Meets |

Indicates grade level of report and the data set on which this report is based (see scoring guide).

Mean scale score represents the average of valid scores across grades for the identified group. This replaces the previously used percent proficient and advanced.

ACADEMIC GROWTH

A dash ('-') indicates no data is available for the presented metric.

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|---------------|------------------------------------|-------|--------------------------|---------------------|-------------|
| English | All Students | 4,698 | 48.0 | 4 / 8 | Approaching |
| Language Arts | English Learners | 617 | 56.0 | .75 / 1 | Meets |
| | Free/Reduce d-Price Lunch Eligible | 1,473 | 49.0 | .5 / 1 | Approaching |
| | Minority Students | 1,627 | 51.0 | .75 / 1 | Meets |
| | Students with Disabilities | 380 | 50.0 | .75 / 1 | Meets |
| Math | All Students | 3,975 | 53.0 | 6 / 8 | Meets |
| | English Learners | 564 | 52.0 | .75 / 1 | Meets |
| | Minority Students | 1,462 | 48.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 373 | 50.0 | .75 / 1 | Meets |
| ELP (2015) | English Language Proficiency (ELP) | 822 | 53.0 | 3 / 4 | Meets |
| TOTAL | | * | * | 18.25 / 28 | Meets |

ELP growth reflects 2015 ACCESS growth only.

Total performance by elementary level including points earned and points eligible along with final indicator rating.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*): Not Applicable; (-): No Reportable Data

This indicator is applicable to the district and high school frameworks only.

The data set on which this report is based (see scoring guide).



Preliminary 2016 District Performance Framework

0000-District

Level: High (1 YEAR) - VERSION A

POSTSECONDARY AND WORKFORCE READINESS

| PWR Indicator | Student Group | Count | Best Rate | Rate/Score | Pts Earned/Eligible | Rating |
|---------------|-------------------------------------|--------|-----------|------------|---------------------|---------------|
| Dropout | All Students | 42,528 | * | 1.7% | 3 / 4 | Meets |
| COACT | All Students | 5,859 | * | 21.6 | 3 / 4 | Meets |
| Matriculation | All Students | 5,861 | * | 65.2% | 1.5 / 2 | Meets |
| | 2-Year Higher Education Institution | * | * | 12.6% | * | |
| | 4-Year Higher Education Institution | * | | | | |
| | Career & Technical Education | * | | | | |
| | All Students | 6,744 | 7yr | 87.0% | 3 / 4 | Meets |
| | English Learners | 390 | 5yr | 71.0% | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 2,066 | 6yr | 75.5% | .5 / 1 | Approaching |
| | Minority Students | 2,061 | 5yr | 81.2% | .5 / 1 | Approaching |
| | Students with Disabilities | 591 | 7yr | 77.8% | .5 / 1 | Approaching |
| TOTAL | | * | * | * | 12.25 / 18 | Meets |

All PWR sub indicators are defined at the bottom of the page.

Points are not assigned for the three individual pathways. The presented rates are for information only.

Total performance on postsecondary and workforce readiness indicator including points earned and points eligible along with the final indicator rating.

| Student Group | 4-Year (AYG 2015) | 5-Year (AYG 2014) | 6-Year (AYG 2013) | 7-Year (AYG 2012) | Best Rate |
|-----------------------------------|----------------------|----------------------|----------------------|----------------------|-----------|
| All Students | 82.9% | 86.4% | 86.3% | 87.0% | 7yr |
| English Learners | 62.6% | 71.0% | 69.1% | 62.6% | 5yr |
| Free/Reduced-Price Lunch Eligible | 69.7% | 74.1% | 75.5% | 74.7% | 6yr |
| Minority Students | 78.0% | 81.2% | 80.7% | 79.9% | 5yr |
| Students with Disabilities | 64.6% | 72.7% | 71.9% | 77.8% | 7yr |

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Trend data available in the district dashboard;
<http://www.schoolview.org/dish/dashboard.asp>

The plan type the state has assigned to the school based on the data presented in the official report.

The data set on which this report is based (see scoring guide).



Preliminary 2016 School Performance Framework

1234-SCHOOL | 1234: DISTRICT

Level: EMH (1 YEAR) - VERSION A

Preliminary Plan Type

School of reference.

Performance Plan

53.3 / 100

Total points earned and total points eligible on the school framework.

The year on the accountability clock if applicable. Also, for the final framework, if a state award has been received by the school (i.e. John Irwin School of Excellence, Governor's Distinguished Improvement Award, Centers of Excellence Award, or High School Academic Growth Award).

This is the plan type the school is required to adopt and implement. The plan type is indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for more information on the overall percent of points earned and ratings. Failing to meet the overall plan type by one point will result in a rating of Does Not Meet.

The three key performance indicators for which schools are held accountable including corresponding points, percent of points earned and ratings.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|---------------|
| Academic Achievement | 30.1% | 9 / 30 | Does Not Meet |
| Academic Growth | 65.4% | 26.2 / 40 | Meets |
| Postsecondary & Workforce Readiness | 60.3% | 18.1 / 30 | Approaching |

Performance **53.3%**

Improvement

Priority Imp.

Turnaround

The plan type based on the Framework Points Eligible

Performance:

This bar chart displays the percentage points earned. Below find the associated scoring rubric.

The participation rate reflects the percent of students represented in the achievement results. This rate is not factored into accountability determinations but is helpful for interpretation.

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|----------------------|-----------|
| English Language Arts | 310 | 305 | 98.4% | 0 | 98.4% | Meets |
| Math | 311 | 306 | 98.4% | 0 | 98.4% | Meets |
| Science | 124 | 124 | 100.0% | 0 | 100.0% | Meets |
| COACT | 37 | 37 | 100.0% | 0 | 100.0% | Meets 95% |

This rate is used for accountability determinations. Schools that do not meet the 95% test participation rate for more than one subject area (while removing parent excuses) are reduced one accreditation category.

Summary of Plan Types by EMH Level

This table shows the plan types by performance indicator and grade level, the number of points earned relative to the number of points eligible, the percentage of points earned, and the rating.

School level ratings by EMH level are presented in this section.

The earned points and overall ratings by EMH levels will be presented here.

| EMH Level | Performance Indicators | Earned | Weighted Pts Earned/Pts Eligible | Rating | Pts Earned | Level |
|------------|-------------------------------------|--------|----------------------------------|---------------|------------|------------------|
| Elementary | Academic Achievement | 33.3% | 13.3 / 40 | Does Not Meet | 48.5% | Improvement Plan |
| | Academic Growth | 58.7% | 35.2 / 60 | Approaching | | |
| Middle | Academic Achievement | 25.0% | 10 / 40 | Does Not Meet | 49.2% | Improvement Plan |
| | Academic Growth | 65.4% | 39.2 / 60 | Meets | | |
| High | Academic Achievement | 31.8% | 9.5 / 30 | Does Not Meet | 56.4% | Performance Plan |
| | Academic Growth | 72.1% | 28.8 / 40 | Meets | | |
| | Postsecondary & Workforce Readiness | 60.3% | 18.1 / 30 | Approaching | | |

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

Count represents number of students for which the school is accountable (continuously enrolled students). The participation rate reflects the actual percentage of students that received a valid score.

Percentile rank reflects the performance of the identified student group relative to the performance of all students statewide.

1234-SCHOOL | 1234: DISTRICT

Level: Elementary (1 YEAR) - VERSION A

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | | |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|---------|---------------|
| English Language Arts | All Students | 94 | 99.0% | 711.5 | 9 | | |
| | Previously Identified for READ Plan | 32 | 100.0% | 701.4 | 1 | | |
| | English Learners | 74 | 98.7% | 711.2 | 8 | .25 / 1 | Does Not Meet |
| | Free/Reduce d-Price Lunch Eligible | 80 | 99.0% | 711.5 | 9 | .25 / 1 | Does Not Meet |
| | Minority Students | 80 | 99.0% | 711.5 | 9 | .25 / 1 | Does Not Meet |
| Math | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | All Students | 94 | 99.0% | 711.5 | 9 | .25 / 1 | Does Not Meet |
| | English Learners | 74 | 98.7% | 711.2 | 8 | .25 / 1 | Does Not Meet |
| | Free/Reduce d-Price Lunch Eligible | 80 | 99.0% | 711.5 | 9 | .25 / 1 | Does Not Meet |
| | Minority Students | 89 | 100.0% | 720.0 | 17 | .5 / 1 | Approaching |
| Science | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | All Students | 30 | 100.0% | 524.7 | 12 | 2 / 8 | Does Not Meet |
| | English Learners | 27 | 100.0% | 514.0 | 9 | .25 / 1 | Does Not Meet |
| | Free/Reduce d-Price Lunch Eligible | 28 | 100.0% | 524.4 | 11 | .25 / 1 | Does Not Meet |
| | Minority Students | 29 | 100.0% | 526.5 | 12 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 11 / 33 | Does Not Meet |

Indicates grade level of report and the data set on which this report is based (see scoring guide).

Mean scale score represents the average of valid scores across grades for the identified group. This replaces the previously used percent proficient and advanced.

A dash ('-') indicates no data is available for the presented metric.

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned /Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|----------------------|---------------|
| English Language Arts | All Students | 49 | 48.0 | 4 / 8 | Approaching |
| | English Learners | 41 | 56.0 | .75 / 1 | Meets |
| | Free/Reduce d-Price Lunch Eligible | 46 | 46.0 | .5 / 1 | Approaching |
| | Minority Students | 47 | 56.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 50 | 52.5 | 6 / 8 | Meets |
| | English Learners | 42 | 58.0 | .75 / 1 | Meets |
| | Minority Student | 48 | 55.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | 78 | 33.0 | 1 / 4 | Does Not Meet |
| TOTAL | | * | * | 15.25 / 26 | Approaching |

ELP growth reflects 2015 ACCESS growth only.

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points.

Total performance by elementary level including points earned and points eligible along with final indicator rating.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLS results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*): Not Applicable; (-): No Reportable Data

Count represents number of students for which the school is accountable (continuously enrolled students). The participation rate reflects the actual percentage of students that received a valid score.

Percentile rank reflects the performance of the identified student group relative to the performance of all schools statewide.

Framework
(EAR) - VERSION A

1234-SCHOOL | 1234: DISTRICT

| ACADEMIC ACHIEVEMENT | | | | | | |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|-----------|
| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | |
| English Language Arts | All Students | 129 | 98.6% | 720.3 | 9 | |
| | English Learners | 100 | 99.0% | 718.4 | 6 | |
| | Free/Reduced-Price Lunch Eligible | 122 | 98.4% | 720.6 | 9 | |
| | Minority Students | 117 | 99.2% | 719.8 | 8 | .25 / 1 |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 |
| Math | All Students | 119 | 98.3% | 492.9 | 4 | 2 / 8 |
| | English Learners | 100 | 99.0% | 487.3 | 3 | .25 / 1 |
| | Free/Reduced-Price Lunch Eligible | 117 | 98.3% | 491.1 | 4 | .25 / 1 |
| | Minority Students | 117 | 99.2% | 489.7 | 3 | .25 / 1 |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 |
| Science | All Students | 56 | 100.0% | 492.9 | 4 | 2 / 8 |
| | English Learners | 47 | 100.0% | 487.3 | 3 | .25 / 1 |
| | Free/Reduced-Price Lunch Eligible | 55 | 100.0% | 491.1 | 4 | .25 / 1 |
| | Minority Students | 53 | 100.0% | 489.7 | 3 | .25 / 1 |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 |
| TOTAL | | * | * | * | * | 8.25 / 33 |

Indicates grade level of report and the data set on which this report is based (see scoring guide).

Mean scale score represents the average of valid scores across grades for the identified group. This replaces the previously used percent proficient and advanced.

| ACADEMIC GROWTH | | | | | |
|---|------------------------------------|--------|--------------------------|---------------------|-------------|
| A dash ('-') indicates no data is available for the presented metric. | | | | | |
| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
| English Language Arts | All Students | 119 | 53.0 | 6 / 8 | Meets |
| | English Learners | 92 | 54.0 | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 115 | 53.0 | .75 / 1 | Meets |
| | Minority Students | 108 | 52.5 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 107 | 49.0 | 4 / 8 | Approaching |
| | English Learners | 83 | 47.0 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 100 | 48.0 | .5 / 1 | Approaching |
| | Minority Students | 97 | 50.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | 72 | 51.5 | 3 / 4 | Meets |
| TOTAL | | * | * | 17 / 26 | Meets |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points,

Total performance by middle school level including points earned and points eligible along with final indicator rating.

The Participation Rate includes parent excuses in the denominator and excludes English learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Count represents number of students for which the school is accountable (continuously enrolled students). The participation rate reflects the actual percentage of students that received a valid score.

Percentile rank reflects the performance of the identified student group relative to the performance of all students statewide.

1234-SCHOOL | 1234: DISTRICT

Level: High (1 YEAR) - VERSION A

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | | |
|---------------|------------------------------------|--------|--------------------|------------------|-----------------|-----------|---------------|
| English | All Students | 70 | 97.3% | 711.5 | 7 | | |
| Language Arts | English Learners | 41 | 97.7% | 711.7 | 8 | | |
| | Free/Reduce d-Price Lunch Eligible | 64 | 98.5% | 711.2 | 7 | .25 / 1 | Does Not Meet |
| | Minority Students | 60 | 95.8% | 711.7 | 6 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | n < 10 | - | - | - | 0 / 0 | - |
| | | | | | | 2 / 8 | Does Not Meet |
| Math | All Students | 7 | - | - | - | .25 / 1 | Does Not Meet |
| | English Learners | 4 | - | - | - | .25 / 1 | Does Not Meet |
| | Free/Reduce d-Price Lunch Eligible | 6 | - | - | - | .25 / 1 | Does Not Meet |
| | Minority Students | 6 | - | - | - | .25 / 1 | Does Not Meet |
| | Students with Disabilities | n < 10 | - | - | - | 0 / 0 | - |
| Science | All Students | 37 | 100.0% | 570.1 | 18 | 4 / 8 | Approaching |
| | English Learners | 29 | 100.0% | 550.8 | 8 | .25 / 1 | Does Not Meet |
| | Free/Reduce d-Price Lunch Eligible | 33 | 100.0% | 567.1 | 17 | .5 / 1 | Approaching |
| | Minority Students | 34 | 100.0% | 563.9 | 14 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 10.5 / 33 | Does Not Meet |

Indicates grade level of report and the data set on which this report is based (see scoring guide).

Mean scale score represents the average of valid scores across grades for the identified group. This replaces the previously used percent proficient and advanced.

A dash ('-') indicates no data is available for the presented metric.

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned /Eligible | Rating |
|---------------|------------------------------------|--------|--------------------------|----------------------|-------------|
| English | All Students | 57 | 60.0 | 6 / 8 | Meets |
| Language Arts | English Learners | 34 | 61.0 | .75 / 1 | Meets |
| | Free/Reduce d-Price Lunch Eligible | 53 | 60.0 | .75 / 1 | Meets |
| | Minority Students | 50 | 59.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| Math | All Students | 50 | 50.0 | 6 / 8 | Meets |
| | English Learners | 30 | 46.5 | .5 / 1 | Approaching |
| | Free/Reduce d-Price Lunch Eligible | 44 | 49.5 | .5 / 1 | Approaching |
| | Minority Students | 44 | 49.5 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | 62 | 52.5 | 3 / 4 | Meets |
| TOTAL | | * | * | 18.75 / 26 | Meets |

ELP growth reflects 2015 ACCESS growth only.

Total performance by high school level including points earned and points eligible along with final indicator rating.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentiles for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

This indicator is applicable to the high school and district frameworks only.

The data set on which this report is based (see scoring guide).



Preliminary 2016 School Performance Framework

1234-SCHOOL | 1234: DISTRICT

Level: High (1 YEAR) - VERSION A

POSTSECONDARY AND WORKFORCE READINESS

| PWR Indicator | Student Group | Count | Best Rate | Rate/Score | Pts Earned/Eligible | Rating |
|---------------|-------------------------------------|--------|-----------|------------|---------------------|-------------|
| Dropout | All Students | 253 | * | 1.6% | 3 / 4 | Meets |
| COACT | All Students | 37 | * | 18.0 | 2 / 4 | Approaching |
| Matriculation | All Students | 17 | * | 64.7% | 1.5 / 2 | Meets |
| | 2-Year Higher Education Institution | * | * | 17.6% | * | - |
| | 4-Year Higher Education Institution | * | * | - | - | - |
| Graduation | All Students | 17 | 7yr | 82.4% | 2 / 4 | Approaching |
| | English Learners | 20 | 6yr | 85.0% | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 30 | 6yr | 80.0% | .5 / 1 | Approaching |
| | Minority Students | 17 | 7yr | 82.4% | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | 10.25 / 17 | Approaching |

All PWR sub indicators are defined at the bottom of the page.

Points are not assigned for these three individual pathways. The presented rates are for information only.

Total performance on postsecondary and workforce readiness indicator including points earned and points eligible along with the final indicator rating.

| Student Group | Best Rate | 4-Year (AYG 2015) | 5-Year (AYG 2014) | 6-Year (AYG 2013) | 7-Year (AYG 2012) |
|-----------------------------------|-----------|-------------------|-------------------|-------------------|-------------------|
| All Students | 7 yr | 64.0% | 58.3% | 77.1% | 82.4% |
| English Learners | 6 yr | - | 56.3% | 85.0% | - |
| Free/Reduced-Price Lunch Eligible | 6 yr | 63.6% | 56.3% | 80.0% | - |
| Minority Students | 7 yr | 66.7% | 66.7% | 77.4% | 82.4% |
| Students with Disabilities | - | - | - | - | - |

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 data.

COACT: reflects the mean composite ACT score for the indicator. If a student is not tested, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Trend data available in the school dashboard;
<http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

Preliminary Accreditation Rating

Accredited with Improvement Plan: Low Participation[^]

47.6 / 100

This is the district's official accreditation rating, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Districts are designated an accreditation category based on the overall percent of points earned and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall accreditation category by one level.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|---------------|
| Academic Achievement | 51.6% | 15.5 / 30 | Approaching |
| Academic Growth | 53.3% | 21.3 / 40 | Approaching |
| Postsecondary & Workforce Readiness | 36.1% | 10.8 / 30 | Does Not Meet |

Assurances

| | Rating |
|-----------------------------------|--------------------|
| Finance | Meets Requirements |
| Safety | Meets Requirements |
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 8,853 | 8,338 | 94.2% | 424 | 98.9% | Meets 95% |
| Math | 8,851 | 8,312 | 93.9% | 440 | 98.8% | Meets 95% |
| Science | 4,222 | 3,662 | 86.7% | 468 | 97.5% | Meets 95% |
| COACT | 1,302 | 1,294 | 99.4% | 0 | 99.4% | Meets 95% |

Distinction

Accredited

47.6%

Improvement

Priority Imp

Turnaround

The Accreditation Category presented above is based on the total percent of Framework Points earned out of Points Eligible:

Accredited with Distinction: at or above 74.0%

Accredited: at or above 56.0%-below 74.0%

Accredited with Improvement Plan: at or above 44.0%-below 56.0%

Accredited with Priority Improvement Plan: at or above 34.0%-below 44.0%

Accredited with Turnaround Plan: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Ratings by EMH Level

This table shows the ratings by performance indicator and grade level, the number of points earned relative to the number of points eligible, the percentage of points earned, and the rating.

| EMH Level | Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating | Weighted % Pts Earned | Rating by EMH Level |
|-------------------|-------------------------------|--------------|----------------------------------|---------------|-----------------------|----------------------|
| Elementary | Academic Achievement | 64.6% | 25.8 / 40 | Meets | 59.6% | Accredited |
| | Academic Growth | 56.3% | 33.8 / 60 | Approaching | | |
| Middle | Academic Achievement | 59.7% | 23.9 / 40 | Approaching | 61.9% | Accredited |
| | Academic Growth | 63.4% | 38 / 60 | Meets | | |
| High | Academic Achievement | 30.6% | 9.2 / 30 | Does Not Meet | 36.1% | Priority Improvement |
| | Academic Growth | 40.2% | 16.1 / 40 | Approaching | | |
| | Postsecondary & Workforce R.. | 36.1% | 10.8 / 30 | Does Not Meet | | |

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

([^]) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the district falls below 95% in more than one content area.

(^{^^}) Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.

(^{**}) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-------------------------------------|-------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 3,527 | 97.6% | 742.5 | 56 | 6 / 8 | Meets |
| | Previously Identified for READ Plan | 445 | 96.3% | 713.1 | 3 | 0 / 0 | - |
| | English Learners | 174 | 98.4% | 733.1 | 35 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 942 | 98.5% | 733.7 | 36 | .5 / 1 | Approaching |
| | Minority Students | 1,233 | 98.4% | 738.6 | 48 | .5 / 1 | Approaching |
| | Students with Disabilities | 386 | 93.1% | 706.6 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 3,527 | 97.7% | 739.4 | 61 | 6 / 8 | Meets |
| | English Learners | 174 | 98.9% | 731.4 | 42 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 941 | 98.4% | 729.8 | 38 | .5 / 1 | Approaching |
| | Minority Students | 1,233 | 98.5% | 733.7 | 48 | .5 / 1 | Approaching |
| | Students with Disabilities | 390 | 94.2% | 709.5 | 3 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| Science | All Students | 1,176 | 98.0% | 609.0 | 55 | 6 / 8 | Meets |
| | English Learners | 59 | 100.0% | 560.3 | 26 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 310 | 98.0% | 576.5 | 35 | .5 / 1 | Approaching |
| | Minority Students | 432 | 98.9% | 592.9 | 44 | .5 / 1 | Approaching |
| | Students with Disabilities | 118 | 95.3% | 513.2 | 8 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| TOTAL | | * | * | * | * | 23.25 / 36 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|-------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 2,112 | 48.0 | 4 / 8 | Approaching |
| | English Learners | 112 | 52.0 | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 574 | 46.0 | .5 / 1 | Approaching |
| | Minority Students | 746 | 48.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 211 | 42.0 | .5 / 1 | Approaching |
| | | | | | |
| Math | All Students | 2,119 | 49.0 | 4 / 8 | Approaching |
| | English Learners | 113 | 55.0 | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 573 | 50.0 | .75 / 1 | Meets |
| | Minority Students | 748 | 49.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 221 | 48.0 | .5 / 1 | Approaching |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | 191 | 59.0 | 3 / 4 | Meets |
| TOTAL | | * | * | 15.75 / 28 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|-------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 3,379 | 95.6% | 744.9 | 61 | 6 / 8 | Meets |
| | English Learners | 207 | 98.6% | 737.5 | 43 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 993 | 96.6% | 735.9 | 39 | .5 / 1 | Approaching |
| | Minority Students | 1,252 | 96.4% | 741.9 | 54 | .75 / 1 | Meets |
| | Students with Disabilities | 349 | 94.6% | 705.1 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 3,354 | 94.9% | 731.2 | 50 | 6 / 8 | Meets |
| | English Learners | 207 | 98.6% | 724.2 | 31 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 991 | 96.4% | 723.1 | 29 | .5 / 1 | Approaching |
| | Minority Students | 1,250 | 96.2% | 727.3 | 40 | .5 / 1 | Approaching |
| | Students with Disabilities | 352 | 95.7% | 699.7 | 1 | .25 / 1 | Does Not Meet |
| Science | All Students | 1,065 | 93.8% | 589.4 | 48 | 4 / 8 | Approaching |
| | English Learners | 74 | 95.1% | 553.5 | 26 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 306 | 94.2% | 552.8 | 26 | .5 / 1 | Approaching |
| | Minority Students | 401 | 93.1% | 573.0 | 39 | .5 / 1 | Approaching |
| | Students with Disabilities | 111 | 92.2% | 468.3 | 1 | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | * | 21.5 / 36 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|-------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 3,079 | 59.0 | 6 / 8 | Meets |
| | English Learners | 188 | 61.0 | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 905 | 54.0 | .75 / 1 | Meets |
| | Minority Students | 1,152 | 57.0 | .75 / 1 | Meets |
| | Students with Disabilities | 278 | 46.5 | .5 / 1 | Approaching |
| Math | All Students | 3,061 | 47.0 | 4 / 8 | Approaching |
| | English Learners | 186 | 47.0 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 904 | 44.0 | .5 / 1 | Approaching |
| | Minority Students | 1,155 | 45.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 302 | 38.5 | .5 / 1 | Approaching |
| ELP (2015) | English Language Proficiency (ELP) | 63 | 64.0 | 3 / 4 | Meets |
| TOTAL | | * | * | 17.75 / 28 | Meets |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

1110: FALCON 49

Level: High (1 Year) - VERSION A

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|-------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 1,038 | 80.4% | 723.4 | 13 | 2 / 8 | Does Not Meet |
| | English Learners | 62 | 76.5% | 713.0 | 1 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 354 | 74.8% | 715.3 | 2 | .25 / 1 | Does Not Meet |
| | Minority Students | 427 | 79.4% | 718.9 | 8 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 106 | 81.8% | 699.4 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 1,033 | 80.1% | 720.3 | 22 | 4 / 8 | Approaching |
| | English Learners | 61 | 75.3% | 711.1 | 3 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 355 | 74.8% | 714.4 | 8 | .25 / 1 | Does Not Meet |
| | Minority Students | 425 | 79.2% | 716.4 | 12 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 103 | 79.5% | 697.7 | 1 | .25 / 1 | Does Not Meet |
| Science | All Students | 1,264 | 73.9% | 554.7 | 9 | 2 / 8 | Does Not Meet |
| | English Learners | 118 | 79.9% | 509.4 | 1 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 458 | 73.8% | 530.4 | 2 | .25 / 1 | Does Not Meet |
| | Minority Students | 578 | 74.8% | 533.2 | 3 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 137 | 74.5% | 490.7 | 1 | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | * | 11 / 36 | Does Not Meet |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|-------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 871 | 31.0 | 2 / 8 | Does Not Meet |
| | English Learners | 52 | 40.0 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 275 | 30.0 | .25 / 1 | Does Not Meet |
| | Minority Students | 351 | 30.0 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 81 | 49.0 | .5 / 1 | Approaching |
| Math | All Students | 774 | 40.0 | 4 / 8 | Approaching |
| | English Learners | 48 | 35.5 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 260 | 41.5 | .5 / 1 | Approaching |
| | Minority Students | 327 | 41.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 78 | 33.5 | .25 / 1 | Does Not Meet |
| ELP (2015) | English Language Proficiency (ELP) | 134 | 49.5 | 2 / 4 | Approaching |
| TOTAL | | * | * | 11.25 / 28 | Approaching |

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

| PWR Indicator | Student Group | Count | Best Rate | Rate/Score | Pts Earned/Eligible | Rating |
|---------------|-------------------------------------|--------|-----------|------------|---------------------|---------------|
| Dropout | All Students | 11,984 | * | 5.8% | 1 / 4 | Does Not Meet |
| COACT | All Students | 1,294 | * | 18.7 | 2 / 4 | Approaching |
| Matriculation | All Students | 1,543 | * | 36.8% | .5 / 2 | Does Not Meet |
| | 2-Year Higher Education Institution | * | * | 13.0% | * | - |
| | 4-Year Higher Education Institution | * | * | 19.6% | * | - |
| | Career & Technical Education | * | * | 5.8% | * | - |
| | Graduation | | | | | |
| Graduation | All Students | 1,248 | 7yr | 80.8% | 2 / 4 | Approaching |
| | English Learners | 125 | 7yr | 45.6% | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 556 | 7yr | 62.9% | .25 / 1 | Does Not Meet |
| | Minority Students | 521 | 7yr | 70.4% | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 120 | 7yr | 69.2% | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | 6.5 / 18 | Does Not Meet |

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

| Student Group | 4-Year (AYG 2015) | 5-Year (AYG 2014) | 6-Year (AYG 2013) | 7-Year (AYG 2012) | Best Rate |
|-----------------------------------|----------------------|----------------------|----------------------|----------------------|-----------|
| All Students | 57.0% | 66.6% | 71.9% | 80.8% | 7yr |
| English Learners | 34.3% | 38.5% | 41.0% | 45.6% | 7yr |
| Free/Reduced-Price Lunch Eligible | 40.6% | 51.0% | 52.2% | 62.9% | 7yr |
| Minority Students | 49.4% | 55.9% | 59.6% | 70.4% | 7yr |
| Students with Disabilities | 32.5% | 46.5% | 56.8% | 69.2% | 7yr |

Dropout Rates: reflects the percentage of students enrolled in grades 7-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | | |
|---|--|---------------|--------------|--------------------------|------------------------------|
| Performance Indicator | Measure/Metric | Rating | Point Value | | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group | |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 | |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 | |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 | |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 | |
| | Students Previously Identified for a READ Plan (bonus point) | | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point | |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group | English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 | 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 | 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 | 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | | |
| | • at or below 0.5% | Exceeds | | 4 | |
| | • at or below 2.0% but above 0.5% | Meets | | 3 | |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 | |
| | • above 5.0% | Does Not Meet | | 1 | |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | | |
| | • at or above 22.0 | Exceeds | | 4 | |
| | • at or above 20.0 but below 22.0 | Meets | | 3 | |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 | |
| | • below 17.0 | Does Not Meet | | 1 | |
| | Matriculation Rate (of all schools in 2015): | | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 | |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 | |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 | |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 | |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group | |
| | • at or above 95.0% | Exceeds | 4 | 1.00 | |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 | |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 | |
| | • below 75.0% | Does Not Meet | 1 | 0.25 | |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
69.6 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

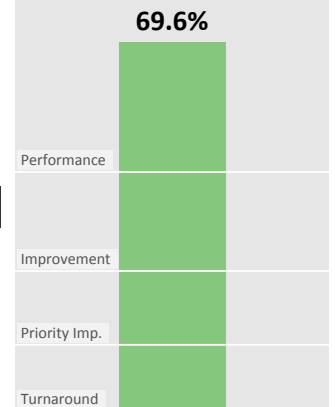
| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|--------|
| Academic Achievement | 71.7% | 28.7 / 40 | Meets |
| Academic Growth | 68.1% | 40.9 / 60 | Meets |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 499 | 494 | 99.0% | 5 | 100.0% | Meets 95% |
| Math | 499 | 494 | 99.0% | 5 | 100.0% | Meets 95% |
| Science | 165 | 163 | 98.8% | 1 | 99.4% | Meets 95% |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

This table shows the plan types by performance indicator and grade level, the number of points earned relative to the number of points eligible, the percentage of points earned, and the rating.

| EMH Level | Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating | Weighted % Pts Earned | Rating by EMH Level |
|-------------------|------------------------|--------------|----------------------------------|-------------|-----------------------|---------------------|
| Elementary | Academic Achievement | 68.5% | 27.4 / 40 | Meets | 56.6% | Performance Plan |
| | Academic Growth | 48.6% | 29.2 / 60 | Approaching | | |
| Middle | Academic Achievement | 75.0% | 30 / 40 | Meets | 82.5% | Performance Plan |
| | Academic Growth | 87.5% | 52.5 / 60 | Exceeds | | |

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^A) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English Language Arts | All Students | 254 | 98.8% | 741.1 | 53 | 6 / 8 | Meets |
| | Previously Identified for READ Plan | 19 | 90.5% | 705.9 | 1 | 0 / 0 | - |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 22 | 100.0% | 728.6 | 25 | .5 / 1 | Approaching |
| | Minority Students | 85 | 100.0% | 737.6 | 46 | .5 / 1 | Approaching |
| | Students with Disabilities | 22 | 95.7% | 714.6 | 5 | .25 / 1 | Does Not Meet |
| Math | All Students | 254 | 98.8% | 737.9 | 58 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 22 | 100.0% | 720.8 | 18 | .5 / 1 | Approaching |
| | Minority Students | 85 | 100.0% | 731.6 | 43 | .5 / 1 | Approaching |
| | Students with Disabilities | 22 | 95.7% | 717.2 | 12 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| Science | All Students | 87 | 97.8% | 638.1 | 73 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | 33 | 100.0% | 613.2 | 59 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 21.25 / 31 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 154 | 42.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | 46 | 40.5 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| Math | All Students | 155 | 43.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | 46 | 34.0 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 8.75 / 18 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|--------|
| English Language Arts | All Students | 233 | 99.2% | 753.2 | 79 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 17 | 94.4% | 746.8 | 65 | .75 / 1 | Meets |
| | Minority Students | 81 | 97.6% | 748.2 | 70 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 233 | 99.2% | 745.3 | 83 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 17 | 94.4% | 735.5 | 63 | .75 / 1 | Meets |
| | Minority Students | 81 | 97.6% | 741.1 | 74 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Science | All Students | 72 | 100.0% | 630.0 | 75 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | 27 | 100.0% | 612.6 | 64 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 21.75 / 29 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------|
| English Language Arts | All Students | 216 | 53.5 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | 75 | 53.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 224 | 66.0 | 8 / 8 | Exceeds |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | 78 | 66.0 | 1 / 1 | Exceeds |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 15.75 / 18 | Exceeds |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | | |
|---|--|---------------|--------------|--------------------------|------------------------------|
| Performance Indicator | Measure/Metric | Rating | Point Value | | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group | |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 | |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 | |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 | |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 | |
| | Students Previously Identified for a READ Plan (bonus point) | | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point | |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group | English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 | 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 | 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 | 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | | |
| | • at or below 0.5% | Exceeds | | 4 | |
| | • at or below 2.0% but above 0.5% | Meets | | 3 | |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 | |
| | • above 5.0% | Does Not Meet | | 1 | |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | | |
| | • at or above 22.0 | Exceeds | | 4 | |
| | • at or above 20.0 but below 22.0 | Meets | | 3 | |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 | |
| | • below 17.0 | Does Not Meet | | 1 | |
| | Matriculation Rate (of all schools in 2015): | | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 | |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 | |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 | |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 | |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group | |
| | • at or above 95.0% | Exceeds | 4 | 1.00 | |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 | |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 | |
| | • below 75.0% | Does Not Meet | 1 | 0.25 | |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
55 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 48.5% | 19.4 / 40 | Approaching |
| Academic Growth | 59.4% | 35.6 / 60 | Approaching |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 351 | 344 | 98.0% | 6 | 99.7% | Meets 95% |
| Math | 350 | 342 | 97.7% | 4 | 98.8% | Meets 95% |
| Science | 112 | 109 | 97.3% | 2 | 99.1% | Meets 95% |

55.0%

| | |
|---------------|--|
| Performance | |
| Improvement | |
| Priority Imp. | |
| Turnaround | |

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English Language Arts | All Students | 309 | 98.0% | 734.2 | 38 | 4 / 8 | Approaching |
| | Previously Identified for READ Plan | 54 | 96.7% | 707.5 | 1 | 0 / 0 | - |
| | English Learners | 26 | 100.0% | 731.8 | 32 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 167 | 99.0% | 731.4 | 31 | .5 / 1 | Approaching |
| | Minority Students | 155 | 99.4% | 732.7 | 34 | .5 / 1 | Approaching |
| | Students with Disabilities | 39 | 97.6% | 706.1 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 307 | 97.7% | 727.0 | 31 | 4 / 8 | Approaching |
| | English Learners | 25 | 100.0% | 729.2 | 36 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 167 | 99.0% | 723.1 | 23 | .5 / 1 | Approaching |
| | Minority Students | 154 | 98.9% | 726.1 | 29 | .5 / 1 | Approaching |
| | Students with Disabilities | 39 | 97.6% | 704.5 | 1 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| Science | All Students | 100 | 97.3% | 593.4 | 44 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 52 | 100.0% | 581.8 | 38 | .5 / 1 | Approaching |
| | Minority Students | 52 | 100.0% | 584.8 | 40 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 16.5 / 34 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 175 | 49.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 91 | 45.0 | .5 / 1 | Approaching |
| | Minority Students | 84 | 47.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| Math | All Students | 177 | 48.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 93 | 49.0 | .5 / 1 | Approaching |
| | Minority Students | 86 | 52.5 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | 32 | 86.5 | 4 / 4 | Exceeds |
| TOTAL | | * | * | 14.25 / 24 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | | |
|---|--|---------------|--------------|--------------------------|------------------------------|
| Performance Indicator | Measure/Metric | Rating | Point Value | | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group | |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 | |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 | |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 | |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 | |
| | Students Previously Identified for a READ Plan (bonus point) | | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point | |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group | English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 | 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 | 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 | 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | | |
| | • at or below 0.5% | Exceeds | | 4 | |
| | • at or below 2.0% but above 0.5% | Meets | | 3 | |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 | |
| | • above 5.0% | Does Not Meet | | 1 | |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | | |
| | • at or above 22.0 | Exceeds | | 4 | |
| | • at or above 20.0 but below 22.0 | Meets | | 3 | |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 | |
| | • below 17.0 | Does Not Meet | | 1 | |
| | Matriculation Rate (of all schools in 2015): | | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 | |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 | |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 | |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 | |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group | |
| | • at or above 95.0% | Exceeds | 4 | 1.00 | |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 | |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 | |
| | • below 75.0% | Does Not Meet | 1 | 0.25 | |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Improvement Plan
52.9 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 57.3% | 22.9 / 40 | Approaching |
| Academic Growth | 50.0% | 30 / 60 | Approaching |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 159 | 157 | 98.7% | 2 | 100.0% | Meets 95% |
| Math | 159 | 157 | 98.7% | 2 | 100.0% | Meets 95% |
| Science | 57 | 55 | 96.5% | 2 | 100.0% | Meets 95% |

 Performance **52.9%**

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English Language Arts | All Students | 150 | 98.7% | 738.9 | 48 | 4 / 8 | Approaching |
| | Previously Identified for READ Plan | 37 | 100.0% | 721.8 | 13 | 0 / 0 | - |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 68 | 98.7% | 737.6 | 46 | .5 / 1 | Approaching |
| | Minority Students | 40 | 100.0% | 742.6 | 57 | .75 / 1 | Meets |
| | Students with Disabilities | 28 | 96.6% | 708.6 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 150 | 98.7% | 737.6 | 57 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 68 | 98.7% | 735.6 | 53 | .75 / 1 | Meets |
| | Minority Students | 40 | 100.0% | 739.2 | 60 | .75 / 1 | Meets |
| | Students with Disabilities | 28 | 96.6% | 711.1 | 5 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| Science | All Students | 54 | 96.5% | 596.0 | 46 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 24 | 96.2% | 582.3 | 38 | .5 / 1 | Approaching |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 17.75 / 31 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 96 | 44.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 46 | 41.5 | .5 / 1 | Approaching |
| | Minority Students | 24 | 41.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| Math | All Students | 96 | 46.5 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 46 | 49.0 | .5 / 1 | Approaching |
| | Minority Students | 24 | 40.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 10 / 20 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|---|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan: Low Participation[^]
55.6 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. **Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.**

Indicator Rating Totals

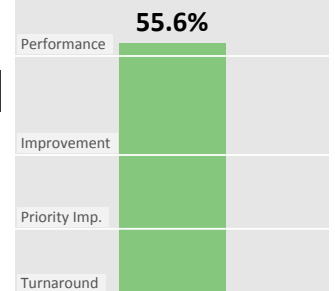
| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 46.9% | 14.1 / 30 | Approaching |
| Academic Growth | 37.5% | 15 / 40 | Approaching |
| Postsecondary & Workforce Readiness | 88.2% | 26.5 / 30 | Exceeds |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 313 | 289 | 92.3% | 20 | 98.6% | Meets 95% |
| Math | 313 | 286 | 91.4% | 21 | 97.9% | Meets 95% |
| Science | 286 | 239 | 83.6% | 39 | 96.8% | Meets 95% |
| COACT | 276 | 272 | 98.6% | 0 | 98.6% | Meets 95% |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

([^]) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^{^^}) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(^{**}) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 275 | 92.3% | 727.2 | 21 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 69 | 93.3% | 720.8 | 9 | .25 / 1 | Does Not Meet |
| | Minority Students | 83 | 90.9% | 724.7 | 15 | .5 / 1 | Approaching |
| | Students with Disabilities | 27 | 87.5% | 700.8 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 272 | 91.4% | 726.3 | 39 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 69 | 93.3% | 724.6 | 35 | .5 / 1 | Approaching |
| | Minority Students | 83 | 90.9% | 725.6 | 38 | .5 / 1 | Approaching |
| | Students with Disabilities | 26 | 84.4% | 701.7 | 1 | .25 / 1 | Does Not Meet |
| Science | All Students | 226 | 83.6% | 589.1 | 30 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 36 | 83.0% | 561.0 | 13 | .25 / 1 | Does Not Meet |
| | Minority Students | 61 | 90.4% | 583.0 | 25 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 15 / 32 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 251 | 26.0 | 2 / 8 | Does Not Meet |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 61 | 20.0 | .25 / 1 | Does Not Meet |
| | Minority Students | 73 | 28.0 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 25 | 39.0 | .5 / 1 | Approaching |
| Math | All Students | 230 | 35.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 58 | 39.5 | .5 / 1 | Approaching |
| | Minority Students | 70 | 39.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 23 | 33.0 | .25 / 1 | Does Not Meet |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 8.25 / 22 | Approaching |

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

| PWR Indicator | Student Group | Count | Best Rate | Rate/Score | Pts Earned/Eligible | Rating |
|---------------|-------------------------------------|--------|-----------|------------|---------------------|-------------|
| Dropout | All Students | 1,492 | * | 0.5% | 4 / 4 | Exceeds |
| COACT | All Students | 272 | * | 20.2 | 3 / 4 | Meets |
| Matriculation | All Students | 271 | * | 56.8% | 1 / 2 | Approaching |
| | 2-Year Higher Education Institution | * | * | 18.5% | * | - |
| | 4-Year Higher Education Institution | * | * | 31.7% | * | - |
| | Career & Technical Education | * | * | 11.1% | * | - |
| Graduation | All Students | 277 | 5yr | 97.5% | 4 / 4 | Exceeds |
| | English Learners | n < 16 | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 66 | 6yr | 97.0% | 1 / 1 | Exceeds |
| | Minority Students | 68 | 7yr | 97.1% | 1 / 1 | Exceeds |
| | Students with Disabilities | 20 | 7yr | 95.0% | 1 / 1 | Exceeds |
| TOTAL | | * | * | * | 15 / 17 | Exceeds |

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

| Student Group | Best Rate | 4-Year (AYG 2015) | 5-Year (AYG 2014) | 6-Year (AYG 2013) | 7-Year (AYG 2012) |
|-----------------------------------|-----------|----------------------|----------------------|----------------------|----------------------|
| All Students | 5yr | 92.1% | 97.5% | 96.8% | 96.5% |
| English Learners | - | - | - | - | - |
| Free/Reduced-Price Lunch Eligible | 6yr | 86.2% | 96.8% | 97.0% | 95.2% |
| Minority Students | 7yr | 87.2% | 95.4% | 94.3% | 97.1% |
| Students with Disabilities | 7yr | 58.8% | 86.4% | 88.9% | 95.0% |

Dropout Rates: reflects the percentage of students enrolled in grades 9-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | | |
|---|--|---------------|--------------|--------------------------|------------------------------|
| Performance Indicator | Measure/Metric | Rating | Point Value | | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group | |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 | |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 | |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 | |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 | |
| | Students Previously Identified for a READ Plan (bonus point) | | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point | |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group | English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 | 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 | 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 | 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | | |
| | • at or below 0.5% | Exceeds | | 4 | |
| | • at or below 2.0% but above 0.5% | Meets | | 3 | |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 | |
| | • above 5.0% | Does Not Meet | | 1 | |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | | |
| | • at or above 22.0 | Exceeds | | 4 | |
| | • at or above 20.0 but below 22.0 | Meets | | 3 | |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 | |
| | • below 17.0 | Does Not Meet | | 1 | |
| | Matriculation Rate (of all schools in 2015): | | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 | |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 | |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 | |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 | |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group | |
| | • at or above 95.0% | Exceeds | 4 | 1.00 | |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 | |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 | |
| | • below 75.0% | Does Not Meet | 1 | 0.25 | |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
63.3 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

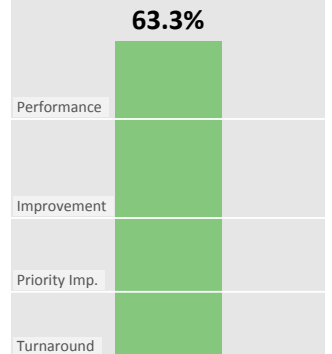
| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 67.9% | 27.2 / 40 | Meets |
| Academic Growth | 60.2% | 36.1 / 60 | Approaching |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 920 | 884 | 96.1% | 32 | 99.5% | Meets 95% |
| Math | 921 | 849 | 92.2% | 40 | 96.4% | Meets 95% |
| Science | 290 | 277 | 95.5% | 11 | 99.3% | Meets 95% |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 830 | 96.1% | 747.0 | 66 | 6 / 8 | Meets |
| | English Learners | 20 | 95.8% | 745.3 | 62 | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 187 | 96.6% | 736.9 | 42 | .5 / 1 | Approaching |
| | Minority Students | 207 | 96.1% | 743.5 | 59 | .75 / 1 | Meets |
| | Students with Disabilities | 88 | 97.0% | 706.2 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 795 | 92.2% | 731.8 | 51 | 6 / 8 | Meets |
| | English Learners | 20 | 95.8% | 732.5 | 53 | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 179 | 92.7% | 725.2 | 33 | .5 / 1 | Approaching |
| | Minority Students | 200 | 93.5% | 727.9 | 41 | .5 / 1 | Approaching |
| | Students with Disabilities | 85 | 94.0% | 704.4 | 1 | .25 / 1 | Does Not Meet |
| Science | All Students | 261 | 95.5% | 605.7 | 60 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 58 | 95.4% | 576.3 | 40 | .5 / 1 | Approaching |
| | Minority Students | 69 | 96.1% | 593.5 | 52 | .75 / 1 | Meets |
| | Students with Disabilities | 19 | 100.0% | 448.4 | 1 | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | * | 23.75 / 35 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 766 | 56.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 178 | 50.0 | .75 / 1 | Meets |
| | Minority Students | 190 | 50.0 | .75 / 1 | Meets |
| | Students with Disabilities | 81 | 42.0 | .5 / 1 | Approaching |
| Math | All Students | 731 | 37.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 170 | 36.5 | .5 / 1 | Approaching |
| | Minority Students | 184 | 33.0 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 77 | 40.0 | .5 / 1 | Approaching |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 13.25 / 22 | Approaching |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|--|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Pending AEC Framework

35 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|---------------|
| Academic Achievement | 25.0% | 7.5 / 30 | Does Not Meet |
| Academic Growth | 50.0% | 20 / 40 | Approaching |
| Postsecondary & Workforce Readiness | 25.0% | 7.5 / 30 | Does Not Meet |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 253 | 218 | 86.2% | 34 | 99.5% | Meets 95% |
| Math | 253 | 218 | 86.2% | 34 | 99.5% | Meets 95% |
| Science | 729 | 587 | 80.5% | 116 | 95.8% | Meets 95% |
| COACT | 349 | 349 | 100.0% | 0 | 100.0% | Meets 95% |

Performance

Improvement

35.0%

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|-------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 212 | 86.2% | 709.8 | 1 | 2 / 8 | Does Not Meet |
| | English Learners | 19 | 82.6% | 698.8 | 1 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 114 | 84.2% | 706.0 | 1 | .25 / 1 | Does Not Meet |
| | Minority Students | 114 | 90.7% | 708.0 | 1 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 30 | 83.3% | 698.5 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 212 | 86.2% | 706.5 | 1 | 2 / 8 | Does Not Meet |
| | English Learners | 19 | 82.6% | 701.0 | 1 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 114 | 84.2% | 704.5 | 1 | .25 / 1 | Does Not Meet |
| | Minority Students | 114 | 90.7% | 704.1 | 1 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 30 | 83.3% | 698.8 | 1 | .25 / 1 | Does Not Meet |
| Science | All Students | 570 | 80.5% | 533.1 | 3 | 2 / 8 | Does Not Meet |
| | English Learners | 83 | 88.4% | 496.2 | 1 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 305 | 80.4% | 527.8 | 2 | .25 / 1 | Does Not Meet |
| | Minority Students | 331 | 82.2% | 512.4 | 1 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 63 | 72.7% | 497.8 | 1 | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | * | 9 / 36 | Does Not Meet |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 120 | 41.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 58 | 36.0 | .5 / 1 | Approaching |
| | Minority Students | 70 | 46.5 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 120 | 43.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 61 | 43.0 | .5 / 1 | Approaching |
| | Minority Students | 68 | 46.5 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | 101 | 38.0 | 2 / 4 | Approaching |
| TOTAL | | * | * | 12 / 24 | Approaching |

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

| PWR Indicator | Student Group | Count | Best Rate | Rate/Score | Pts Earned/Eligible | Rating |
|---------------|-------------------------------------|-------|-----------|------------|---------------------|---------------|
| Dropout | All Students | 4,081 | * | 15.1% | 1 / 4 | Does Not Meet |
| COACT | All Students | 349 | * | 15.4 | 1 / 4 | Does Not Meet |
| Matriculation | All Students | 641 | * | 14.7% | .5 / 2 | Does Not Meet |
| | 2-Year Higher Education Institution | * | * | 8.7% | * | - |
| | 4-Year Higher Education Institution | * | * | 2.5% | * | - |
| | Career & Technical Education | * | * | 4.4% | * | - |
| Graduation | All Students | 886 | 7yr | 39.5% | 1 / 4 | Does Not Meet |
| | English Learners | 183 | 7yr | 33.9% | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 801 | 7yr | 37.6% | .25 / 1 | Does Not Meet |
| | Minority Students | 545 | 7yr | 36.1% | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 170 | 6yr | 33.5% | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | 4.5 / 18 | Does Not Meet |

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

| Student Group | Best Rate | 4-Year (AYG 2015) | 5-Year (AYG 2014) | 6-Year (AYG 2013) | 7-Year (AYG 2012) |
|-----------------------------------|-----------|-------------------|-------------------|-------------------|-------------------|
| All Students | 7yr | 28.4% | 36.7% | 38.7% | 39.5% |
| English Learners | 7yr | 22.0% | 29.0% | 30.2% | 33.9% |
| Free/Reduced-Price Lunch Eligible | 7yr | 25.4% | 33.4% | 36.9% | 37.6% |
| Minority Students | 7yr | 25.4% | 30.3% | 35.4% | 36.1% |
| Students with Disabilities | 6yr | 15.4% | 29.1% | 33.5% | 29.1% |

Dropout Rates: reflects the percentage of students enrolled in grades 9-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|--|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Improvement Plan
46.1 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 45.8% | 18.3 / 40 | Approaching |
| Academic Growth | 46.4% | 27.8 / 60 | Approaching |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 674 | 643 | 95.4% | 26 | 99.2% | Meets 95% |
| Math | 676 | 651 | 96.3% | 22 | 99.5% | Meets 95% |
| Science | 221 | 203 | 91.9% | 13 | 97.6% | Meets 95% |

Performance

46.1%

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|-------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 584 | 95.4% | 730.1 | 27 | 4 / 8 | Approaching |
| | English Learners | 54 | 96.6% | 719.9 | 9 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 294 | 97.3% | 723.9 | 14 | .25 / 1 | Does Not Meet |
| | Minority Students | 278 | 96.3% | 728.5 | 23 | .5 / 1 | Approaching |
| | Students with Disabilities | 65 | 93.8% | 690.0 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 590 | 96.3% | 725.8 | 35 | 4 / 8 | Approaching |
| | English Learners | 54 | 96.6% | 717.7 | 17 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 297 | 98.5% | 720.9 | 23 | .5 / 1 | Approaching |
| | Minority Students | 280 | 97.0% | 722.0 | 26 | .5 / 1 | Approaching |
| | Students with Disabilities | 66 | 97.5% | 693.3 | 1 | .25 / 1 | Does Not Meet |
| Science | All Students | 180 | 91.9% | 549.7 | 24 | 4 / 8 | Approaching |
| | English Learners | 18 | 100.0% | 534.4 | 18 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 87 | 96.0% | 526.3 | 14 | .25 / 1 | Does Not Meet |
| | Minority Students | 89 | 92.1% | 531.2 | 16 | .5 / 1 | Approaching |
| | Students with Disabilities | 24 | 84.4% | 437.5 | 1 | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | * | 16.5 / 36 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|-------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 520 | 35.0 | 4 / 8 | Approaching |
| | English Learners | 47 | 28.0 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 265 | 31.0 | .25 / 1 | Does Not Meet |
| | Minority Students | 255 | 34.0 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 47 | 26.0 | .25 / 1 | Does Not Meet |
| Math | All Students | 530 | 44.0 | 4 / 8 | Approaching |
| | English Learners | 45 | 40.0 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 269 | 40.0 | .5 / 1 | Approaching |
| | Minority Students | 258 | 40.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 55 | 39.0 | .5 / 1 | Approaching |
| ELP (2015) | English Language Proficiency (ELP) | 20 | 36.5 | 2 / 4 | Approaching |
| TOTAL | | * | * | 13 / 28 | Approaching |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|---|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Improvement Plan
47.9 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 55.5% | 22.2 / 40 | Approaching |
| Academic Growth | 42.8% | 25.7 / 60 | Approaching |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 447 | 430 | 96.2% | 12 | 98.9% | Meets 95% |
| Math | 447 | 430 | 96.2% | 14 | 99.3% | Meets 95% |
| Science | 118 | 113 | 95.8% | 4 | 99.1% | Meets 95% |

Performance

47.9%

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

This table shows the plan types by performance indicator and grade level, the number of points earned relative to the number of points eligible, the percentage of points earned, and the rating.

| EMH Level | Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating | Weighted % Pts Earned | Rating by EMH Level |
|------------|------------------------|--------------|----------------------------------|---------------|-----------------------|---------------------------|
| Elementary | Academic Achievement | 63.8% | 25.5 / 40 | Meets | 54.8% | Performance Plan |
| | Academic Growth | 48.8% | 29.3 / 60 | Approaching | | |
| Middle | Academic Achievement | 47.5% | 19 / 40 | Approaching | 40.7% | Priority Improvement Plan |
| | Academic Growth | 36.1% | 21.7 / 60 | Does Not Meet | | |

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^A) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|-------------|
| English Language Arts | All Students | 282 | 96.3% | 736.1 | 43 | 4 / 8 | Approaching |
| | Previously Identified for READ Plan | 31 | 96.9% | 705.9 | 1 | 0 / 0 | - |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 43 | 95.7% | 723.4 | 16 | .5 / 1 | Approaching |
| | Minority Students | 81 | 97.7% | 731.7 | 32 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 282 | 96.3% | 738.5 | 59 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 43 | 95.7% | 726.3 | 30 | .5 / 1 | Approaching |
| | Minority Students | 81 | 97.7% | 732.5 | 45 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| Science | All Students | 73 | 94.9% | 609.2 | 55 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | 24 | 96.3% | 584.5 | 40 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 18.5 / 29 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 150 | 41.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 24 | 48.5 | .5 / 1 | Approaching |
| | Minority Students | 43 | 44.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| Math | All Students | 154 | 44.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 24 | 33.0 | .25 / 1 | Does Not Meet |
| | Minority Students | 45 | 39.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 9.75 / 20 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 137 | 95.9% | 731.0 | 28 | 4 / 8 | Approaching |
| | English Learners | 17 | 100.0% | 719.8 | 8 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 20 | 100.0% | 723.9 | 14 | .25 / 1 | Does Not Meet |
| | Minority Students | 63 | 98.5% | 725.3 | 18 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 137 | 95.9% | 726.2 | 36 | 4 / 8 | Approaching |
| | English Learners | 17 | 100.0% | 718.8 | 19 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 20 | 100.0% | 712.8 | 9 | .25 / 1 | Does Not Meet |
| | Minority Students | 63 | 98.5% | 722.8 | 28 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Science | All Students | 36 | 97.4% | 559.7 | 31 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 14.25 / 30 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 116 | 35.5 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | 53 | 34.0 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 112 | 32.0 | 2 / 8 | Does Not Meet |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | 50 | 28.0 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 6.5 / 18 | Does Not Meet |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|---|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
57.5 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 68.8% | 27.5 / 40 | Meets |
| Academic Growth | 50.0% | 30 / 60 | Approaching |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 391 | 388 | 99.2% | 3 | 100.0% | Meets 95% |
| Math | 387 | 382 | 98.7% | 3 | 99.5% | Meets 95% |
| Science | 139 | 138 | 99.3% | 1 | 100.0% | Meets 95% |

57.5%

| | |
|---------------|--|
| Performance | |
| Improvement | |
| Priority Imp. | |
| Turnaround | |

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English Language Arts | All Students | 370 | 99.2% | 749.5 | 73 | 6 / 8 | Meets |
| | Previously Identified for READ Plan | 26 | 96.7% | 710.2 | 1 | 0 / 0 | - |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 55 | 100.0% | 734.1 | 38 | .5 / 1 | Approaching |
| | Minority Students | 84 | 100.0% | 743.9 | 60 | .75 / 1 | Meets |
| | Students with Disabilities | 36 | 97.4% | 701.8 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 364 | 98.7% | 747.2 | 77 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 54 | 98.2% | 727.8 | 33 | .5 / 1 | Approaching |
| | Minority Students | 82 | 100.0% | 739.4 | 61 | .75 / 1 | Meets |
| | Students with Disabilities | 34 | 97.3% | 716.9 | 11 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| Science | All Students | 134 | 99.3% | 609.4 | 56 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 18 | 100.0% | 569.6 | 30 | .5 / 1 | Approaching |
| | Minority Students | 33 | 100.0% | 601.2 | 49 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 22 / 32 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 223 | 40.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 33 | 35.0 | .5 / 1 | Approaching |
| | Minority Students | 53 | 39.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 23 | 32.0 | .25 / 1 | Does Not Meet |
| | | | | | |
| Math | All Students | 220 | 45.5 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 32 | 43.5 | .5 / 1 | Approaching |
| | Minority Students | 51 | 44.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 21 | 53.0 | .75 / 1 | Meets |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 11 / 22 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|---|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
63.8 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

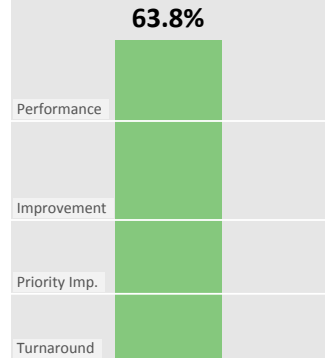
| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 48.5% | 19.4 / 40 | Approaching |
| Academic Growth | 74.0% | 44.4 / 60 | Meets |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 261 | 253 | 96.9% | 1 | 97.3% | Meets 95% |
| Math | 261 | 253 | 96.9% | 2 | 97.7% | Meets 95% |
| Science | 84 | 83 | 98.8% | 1 | 100.0% | Meets 95% |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English Language Arts | All Students | 247 | 96.9% | 734.5 | 38 | 4 / 8 | Approaching |
| | Previously Identified for READ Plan | 38 | 92.7% | 704.6 | 1 | 0 / 0 | - |
| | English Learners | 20 | 95.2% | 732.9 | 35 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 110 | 98.2% | 728.6 | 25 | .5 / 1 | Approaching |
| | Minority Students | 98 | 96.2% | 730.2 | 29 | .5 / 1 | Approaching |
| | Students with Disabilities | 39 | 91.1% | 701.1 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 247 | 96.9% | 726.1 | 29 | 4 / 8 | Approaching |
| | English Learners | 20 | 95.2% | 722.2 | 21 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 110 | 98.2% | 720.5 | 18 | .5 / 1 | Approaching |
| | Minority Students | 98 | 96.2% | 719.3 | 15 | .5 / 1 | Approaching |
| | Students with Disabilities | 39 | 91.1% | 694.8 | 1 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| Science | All Students | 80 | 98.8% | 599.2 | 48 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 42 | 97.7% | 572.6 | 33 | .5 / 1 | Approaching |
| | Minority Students | 35 | 100.0% | 578.8 | 37 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 16.5 / 34 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 151 | 60.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 70 | 57.0 | .75 / 1 | Meets |
| | Minority Students | 57 | 54.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| Math | All Students | 151 | 50.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 70 | 50.5 | .75 / 1 | Meets |
| | Minority Students | 57 | 43.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | 24 | 61.5 | 3 / 4 | Meets |
| TOTAL | | * | * | 17.75 / 24 | Meets |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|---|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Pending AEC Framework

29.9 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|---------------|
| Academic Achievement | 25.0% | 7.5 / 30 | Does Not Meet |
| Academic Growth | 25.0% | 10 / 40 | Does Not Meet |
| Postsecondary & Workforce Readiness | 41.2% | 12.4 / 30 | Approaching |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 43 | 43 | 100.0% | 0 | 100.0% | Meets 95% |
| Math | 43 | 43 | 100.0% | 0 | 100.0% | Meets 95% |
| Science | 56 | 53 | 94.6% | 0 | 94.6% | Meets 95% |
| COACT | 36 | 36 | 100.0% | 0 | 100.0% | Meets 95% |

Performance

Improvement

Priority Imp.

29.9%

Turnaround

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|---------------|-----------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English | All Students | 40 | 100.0% | 706.6 | 1 | 2 / 8 | Does Not Meet |
| Language Arts | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 17 | 100.0% | 703.3 | 1 | .25 / 1 | Does Not Meet |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 40 | 100.0% | 699.1 | 1 | 2 / 8 | Does Not Meet |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 17 | 100.0% | 697.8 | 1 | .25 / 1 | Does Not Meet |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Science | All Students | 45 | 94.6% | 482.3 | 1 | 2 / 8 | Does Not Meet |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 19 | 95.8% | 489.3 | 2 | .25 / 1 | Does Not Meet |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 6.75 / 27 | Does Not Meet |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|---------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English | All Students | 37 | 28.0 | 2 / 8 | Does Not Meet |
| Language Arts | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 34 | 19.5 | 2 / 8 | Does Not Meet |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 4 / 16 | Does Not Meet |

This page displays the performance indicator data for all grade levels. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 29 | 100.0% | 706.7 | 1 | * | Does Not Meet |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| Math | All Students | 29 | 100.0% | 699.3 | 1 | * | Does Not Meet |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| Science | All Students | 16 | 100.0% | 473.7 | 2 | * | Does Not Meet |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| TOTAL | | * | * | * | * | * | - |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 28 | 25.5 | * | Does Not Meet |
| | English Learners | n < 20 | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | * | - |
| | Minority Students | n < 20 | - | * | - |
| | Students with Disabilities | n < 20 | - | * | - |
| Math | All Students | 25 | 21.0 | * | Does Not Meet |
| | English Learners | n < 20 | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | * | - |
| | Minority Students | n < 20 | - | * | - |
| | Students with Disabilities | n < 20 | - | * | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | * | - |
| TOTAL | | * | * | * | - |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | n < 16 | - | - | - | * | - |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| Math | All Students | n < 16 | - | - | - | * | - |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| Science | All Students | 29 | 92.3% | 487.0 | 1 | * | Does Not Meet |
| | English Learners | n < 16 | - | - | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | * | - |
| | Minority Students | n < 16 | - | - | - | * | - |
| | Students with Disabilities | n < 16 | - | - | - | * | - |
| TOTAL | | * | * | * | * | * | - |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|--------|
| English Language Arts | All Students | n < 20 | - | * | - |
| | English Learners | n < 20 | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | * | - |
| | Minority Students | n < 20 | - | * | - |
| | Students with Disabilities | n < 20 | - | * | - |
| Math | All Students | n < 20 | - | * | - |
| | English Learners | n < 20 | - | * | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | * | - |
| | Minority Students | n < 20 | - | * | - |
| | Students with Disabilities | n < 20 | - | * | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | * | - |
| TOTAL | | * | * | * | - |

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

| PWR Indicator | Student Group | Count | Best Rate | Rate/Score | Pts Earned/Eligible | Rating |
|---------------|-------------------------------------|--------|-----------|------------|---------------------|---------------|
| Dropout | All Students | 315 | * | 7.9% | 1 / 4 | Does Not Meet |
| COACT | All Students | 36 | * | 15.4 | 1 / 4 | Does Not Meet |
| Matriculation | All Students | 72 | * | 6.9% | .5 / 2 | Does Not Meet |
| | 2-Year Higher Education Institution | * | * | 5.6% | * | - |
| | 4-Year Higher Education Institution | * | * | 1.4% | * | - |
| | Career & Technical Education | * | * | 0.0% | * | - |
| Graduation | All Students | 101 | 7yr | 86.1% | 3 / 4 | Meets |
| | English Learners | n < 16 | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 39 | 7yr | 82.1% | .5 / 1 | Approaching |
| | Minority Students | 37 | 7yr | 78.4% | .5 / 1 | Approaching |
| | Students with Disabilities | 16 | 6yr | 81.3% | .5 / 1 | Approaching |
| TOTAL | | * | * | * | 7 / 17 | Approaching |

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

| Student Group | Best Rate | 4-Year (AYG 2015) | 5-Year (AYG 2014) | 6-Year (AYG 2013) | 7-Year (AYG 2012) |
|-----------------------------------|-----------|----------------------|----------------------|----------------------|----------------------|
| All Students | 7yr | 42.0% | 66.3% | 78.8% | 86.1% |
| English Learners | - | - | - | - | - |
| Free/Reduced-Price Lunch Eligible | 7yr | 37.9% | 62.7% | 78.4% | 82.1% |
| Minority Students | 7yr | 42.2% | 72.2% | 73.3% | 78.4% |
| Students with Disabilities | 6yr | 41.2% | - | 81.3% | - |

Dropout Rates: reflects the percentage of students enrolled in grades 9-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | | |
|---|--|---------------|--------------|--------------------------|------------------------------|
| Performance Indicator | Measure/Metric | Rating | Point Value | | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group | |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 | |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 | |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 | |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 | |
| | Students Previously Identified for a READ Plan (bonus point) | | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point | |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group | English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 | 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 | 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 | 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | | |
| | • at or below 0.5% | Exceeds | | 4 | |
| | • at or below 2.0% but above 0.5% | Meets | | 3 | |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 | |
| | • above 5.0% | Does Not Meet | | 1 | |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | | |
| | • at or above 22.0 | Exceeds | | 4 | |
| | • at or above 20.0 but below 22.0 | Meets | | 3 | |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 | |
| | • below 17.0 | Does Not Meet | | 1 | |
| | Matriculation Rate (of all schools in 2015): | | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 | |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 | |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 | |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 | |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group | |
| | • at or above 95.0% | Exceeds | 4 | 1.00 | |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 | |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 | |
| | • below 75.0% | Does Not Meet | 1 | 0.25 | |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
65.2 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

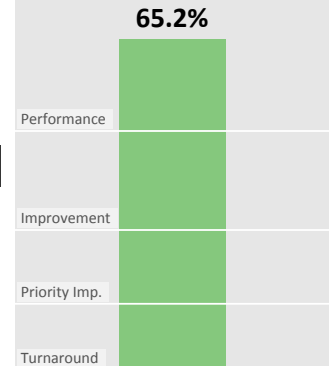
| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|--------|
| Academic Achievement | 68.8% | 27.5 / 40 | Meets |
| Academic Growth | 62.9% | 37.7 / 60 | Meets |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 272 | 254 | 93.4% | 8 | 96.2% | Meets 95% |
| Math | 272 | 262 | 96.3% | 8 | 99.2% | Meets 95% |
| Science | 90 | 89 | 98.9% | 1 | 100.0% | Meets 95% |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

This table shows the plan types by performance indicator and grade level, the number of points earned relative to the number of points eligible, the percentage of points earned, and the rating.

| EMH Level | Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating | Weighted % Pts Earned | Rating by EMH Level |
|-------------------|------------------------|--------------|----------------------------------|-------------|-----------------------|---------------------|
| Elementary | Academic Achievement | 65.2% | 26.1 / 40 | Meets | 56.1% | Performance Plan |
| | Academic Growth | 50.0% | 30 / 60 | Approaching | | |
| Middle | Academic Achievement | 72.3% | 28.9 / 40 | Meets | 73.1% | Performance Plan |
| | Academic Growth | 73.7% | 44.2 / 60 | Meets | | |

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^A) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|-------------|
| English Language Arts | All Students | 124 | 92.7% | 744.6 | 61 | 6 / 8 | Meets |
| | Previously Identified for READ Plan | n < 16 | - | - | - | 0 / 0 | - |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 16 | 94.4% | 741.4 | 54 | .75 / 1 | Meets |
| | Minority Students | 22 | 95.8% | 737.8 | 46 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 128 | 95.6% | 731.8 | 43 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 16 | 94.4% | 727.4 | 32 | .5 / 1 | Approaching |
| | Minority Students | 22 | 95.8% | 726.0 | 29 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| Science | All Students | 43 | 100.0% | 627.5 | 68 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 18.25 / 28 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 76 | 49.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| Math | All Students | 80 | 35.5 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 8 / 16 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|-------------|
| English Language Arts | All Students | 127 | 94.1% | 750.6 | 76 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 28 | 96.6% | 744.7 | 61 | .75 / 1 | Meets |
| | Minority Students | 22 | 91.7% | 739.0 | 46 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 131 | 97.0% | 736.5 | 64 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 29 | 100.0% | 725.2 | 33 | .5 / 1 | Approaching |
| | Minority Students | 23 | 95.8% | 728.0 | 41 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Science | All Students | 44 | 97.8% | 605.2 | 59 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 20.25 / 28 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 118 | 57.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 24 | 50.5 | .75 / 1 | Meets |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 122 | 59.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 25 | 42.0 | .5 / 1 | Approaching |
| | Minority Students | 20 | 57.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 14 / 19 | Meets |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|--|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
68.1 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

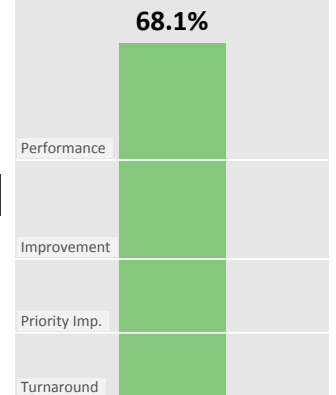
| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|--------|
| Academic Achievement | 63.2% | 25.3 / 40 | Meets |
| Academic Growth | 71.4% | 42.8 / 60 | Meets |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 277 | 273 | 98.6% | 4 | 100.0% | Meets 95% |
| Math | 277 | 272 | 98.2% | 5 | 100.0% | Meets 95% |
| Science | 95 | 94 | 98.9% | 1 | 100.0% | Meets 95% |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English Language Arts | All Students | 251 | 98.6% | 743.2 | 58 | 6 / 8 | Meets |
| | Previously Identified for READ Plan | 32 | 100.0% | 705.4 | 1 | 0 / 0 | - |
| | English Learners | 16 | 100.0% | 735.3 | 41 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 102 | 98.3% | 734.4 | 38 | .5 / 1 | Approaching |
| | Minority Students | 121 | 98.6% | 740.0 | 50 | .75 / 1 | Meets |
| | Students with Disabilities | 32 | 97.1% | 704.0 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 250 | 98.2% | 744.2 | 71 | 6 / 8 | Meets |
| | English Learners | 16 | 100.0% | 735.5 | 53 | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 102 | 98.3% | 737.3 | 56 | .75 / 1 | Meets |
| | Minority Students | 121 | 98.6% | 738.9 | 60 | .75 / 1 | Meets |
| | Students with Disabilities | 31 | 94.1% | 705.0 | 1 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| Science | All Students | 90 | 98.9% | 584.9 | 40 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 38 | 100.0% | 567.2 | 29 | .5 / 1 | Approaching |
| | Minority Students | 49 | 100.0% | 579.9 | 37 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 21.5 / 34 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 168 | 51.5 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 72 | 40.5 | .5 / 1 | Approaching |
| | Minority Students | 87 | 48.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 20 | 49.0 | .5 / 1 | Approaching |
| | | | | | |
| Math | All Students | 167 | 61.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 72 | 60.0 | .75 / 1 | Meets |
| | Minority Students | 87 | 55.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 15 / 21 | Meets |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|--|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan: Low Participation[^]
65.3 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 75.9% | 30.4 / 40 | Meets |
| Academic Growth | 58.1% | 34.9 / 60 | Approaching |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 616 | 566 | 91.9% | 50 | 100.0% | Meets 95% |
| Math | 616 | 566 | 91.9% | 50 | 100.0% | Meets 95% |
| Science | 157 | 139 | 88.5% | 18 | 100.0% | Meets 95% |

65.3%

Performance

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

This table shows the plan types by performance indicator and grade level, the number of points earned relative to the number of points eligible, the percentage of points earned, and the rating.

| EMH Level | Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating | Weighted % Pts Earned | Rating by EMH Level |
|-------------------|------------------------|--------------|----------------------------------|-------------|-----------------------|---------------------|
| Elementary | Academic Achievement | 77.6% | 31 / 40 | Meets | 61.8% | Performance Plan |
| | Academic Growth | 51.3% | 30.8 / 60 | Approaching | | |
| Middle | Academic Achievement | 74.1% | 29.6 / 40 | Meets | 68.6% | Performance Plan |
| | Academic Growth | 65.0% | 39 / 60 | Meets | | |

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

([^]) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^{^^}) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(^{**}) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|--------------|
| English Language Arts | All Students | 314 | 95.2% | 745.6 | 64 | 6 / 8 | Meets |
| | Previously Identified for READ Plan | 65 | 97.0% | 734.1 | 38 | 1 / 0 | Bonus Earned |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 43 | 97.7% | 736.1 | 43 | .5 / 1 | Approaching |
| | Minority Students | 116 | 97.5% | 740.9 | 53 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 314 | 95.2% | 742.0 | 66 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 43 | 97.7% | 735.3 | 52 | .75 / 1 | Meets |
| | Minority Students | 116 | 97.5% | 736.9 | 56 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| Science | All Students | 92 | 93.9% | 626.9 | 67 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | 41 | 95.3% | 616.0 | 60 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 22.5 / 29 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 169 | 49.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 22 | 45.0 | .5 / 1 | Approaching |
| | Minority Students | 69 | 49.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| Math | All Students | 172 | 46.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 22 | 44.0 | .5 / 1 | Approaching |
| | Minority Students | 70 | 50.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 10.25 / 20 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|-------------|
| English Language Arts | All Students | 252 | 88.1% | 748.0 | 70 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 41 | 91.1% | 745.1 | 62 | .75 / 1 | Meets |
| | Minority Students | 105 | 93.8% | 748.0 | 70 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 252 | 88.1% | 735.4 | 62 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 41 | 91.1% | 731.0 | 49 | .5 / 1 | Approaching |
| | Minority Students | 105 | 93.8% | 731.8 | 51 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Science | All Students | 47 | 79.7% | 633.2 | 78 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | 17 | 77.3% | 593.9 | 52 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 21.5 / 29 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 241 | 63.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 40 | 65.0 | 1 / 1 | Exceeds |
| | Minority Students | 102 | 65.5 | 1 / 1 | Exceeds |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 241 | 44.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 40 | 45.0 | .5 / 1 | Approaching |
| | Minority Students | 102 | 48.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 13 / 20 | Meets |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|--|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
67.2 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

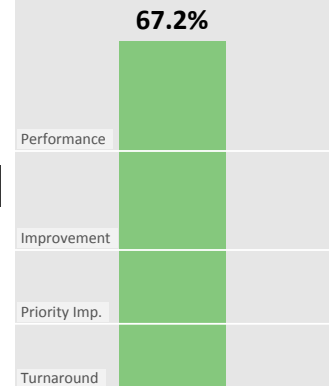
| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|--------|
| Academic Achievement | 66.9% | 26.8 / 40 | Meets |
| Academic Growth | 67.3% | 40.4 / 60 | Meets |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 385 | 377 | 97.9% | 7 | 99.7% | Meets 95% |
| Math | 384 | 376 | 97.9% | 7 | 99.7% | Meets 95% |
| Science | 136 | 134 | 98.5% | 2 | 100.0% | Meets 95% |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English Language Arts | All Students | 343 | 97.9% | 742.8 | 57 | 6 / 8 | Meets |
| | Previously Identified for READ Plan | 40 | 97.7% | 708.5 | 1 | 0 / 0 | - |
| | English Learners | 16 | 100.0% | 740.1 | 50 | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 81 | 97.9% | 731.8 | 32 | .5 / 1 | Approaching |
| | Minority Students | 137 | 98.1% | 737.7 | 46 | .5 / 1 | Approaching |
| | Students with Disabilities | 38 | 91.1% | 708.8 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 342 | 97.9% | 740.0 | 61 | 6 / 8 | Meets |
| | English Learners | 16 | 100.0% | 718.8 | 14 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 81 | 97.9% | 728.2 | 34 | .5 / 1 | Approaching |
| | Minority Students | 137 | 98.1% | 730.0 | 38 | .5 / 1 | Approaching |
| | Students with Disabilities | 38 | 91.1% | 713.0 | 7 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| Science | All Students | 125 | 98.5% | 627.1 | 68 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 29 | 97.0% | 558.9 | 26 | .5 / 1 | Approaching |
| | Minority Students | 39 | 95.7% | 618.7 | 62 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 22.75 / 34 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 213 | 55.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 51 | 53.0 | .75 / 1 | Meets |
| | Minority Students | 89 | 43.0 | .5 / 1 | Approaching |
| | Students with Disabilities | 20 | 39.5 | .5 / 1 | Approaching |
| | | | | | |
| Math | All Students | 212 | 58.5 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 50 | 57.5 | .75 / 1 | Meets |
| | Minority Students | 89 | 51.0 | .75 / 1 | Meets |
| | Students with Disabilities | 20 | 24.5 | .25 / 1 | Does Not Meet |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | 30 | 36.5 | 2 / 4 | Approaching |
| TOTAL | | * | * | 17.5 / 26 | Meets |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|---|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan: Low Participation[^]
53.6 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 38.2% | 11.5 / 30 | Approaching |
| Academic Growth | 50.0% | 20 / 40 | Approaching |
| Postsecondary & Workforce Readiness | 73.5% | 22.1 / 30 | Meets |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-------------------|
| English Language Arts | 320 | 220 | 68.8% | 93 | 96.9% | Meets 95% |
| Math | 320 | 221 | 69.1% | 93 | 97.4% | Meets 95% |
| Science | 307 | 195 | 63.5% | 81 | 86.3% | Does Not Meet 95% |
| COACT | 266 | 263 | 98.9% | 0 | 98.9% | Meets 95% |

 Performance **53.6%**

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

([^]) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^{^^}) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(^{**}) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|-------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 205 | 68.8% | 729.8 | 28 | 4 / 8 | Approaching |
| | English Learners | 16 | 66.7% | 725.4 | 16 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 90 | 67.4% | 723.9 | 14 | .25 / 1 | Does Not Meet |
| | Minority Students | 106 | 70.4% | 726.0 | 17 | .5 / 1 | Approaching |
| | Students with Disabilities | 17 | 65.4% | 713.5 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 207 | 69.1% | 720.5 | 24 | 4 / 8 | Approaching |
| | English Learners | 17 | 70.4% | 712.4 | 5 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 93 | 68.8% | 714.4 | 8 | .25 / 1 | Does Not Meet |
| | Minority Students | 108 | 71.6% | 718.6 | 20 | .5 / 1 | Approaching |
| | Students with Disabilities | 17 | 65.4% | 702.1 | 1 | .25 / 1 | Does Not Meet |
| Science | All Students | 189 | 63.5% | 511.0 | 1 | 2 / 8 | Does Not Meet |
| | English Learners | 17 | 77.3% | 506.9 | 1 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 66 | 68.8% | 505.3 | 1 | .25 / 1 | Does Not Meet |
| | Minority Students | 94 | 65.4% | 508.0 | 1 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 25 | 69.4% | 477.0 | 1 | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | * | 13.75 / 36 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 192 | 41.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 85 | 41.0 | .5 / 1 | Approaching |
| | Minority Students | 99 | 37.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 176 | 43.5 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 81 | 39.0 | .5 / 1 | Approaching |
| | Minority Students | 92 | 41.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 10 / 20 | Approaching |

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

| PWR Indicator | Student Group | Count | Best Rate | Rate/Score | Pts Earned/Eligible | Rating |
|---------------|-------------------------------------|--------|-----------|------------|---------------------|-------------|
| Dropout | All Students | 1,482 | * | 1.2% | 3 / 4 | Meets |
| COACT | All Students | 263 | * | 19.8 | 2 / 4 | Approaching |
| Matriculation | All Students | 268 | * | 57.5% | 1 / 2 | Approaching |
| | 2-Year Higher Education Institution | * | * | 12.7% | * | - |
| | 4-Year Higher Education Institution | * | * | 41.8% | * | - |
| | Career & Technical Education | * | * | 4.1% | * | - |
| Graduation | All Students | 237 | 7yr | 96.6% | 4 / 4 | Exceeds |
| | English Learners | n < 16 | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 79 | 7yr | 96.2% | 1 / 1 | Exceeds |
| | Minority Students | 101 | 7yr | 97.0% | 1 / 1 | Exceeds |
| | Students with Disabilities | 19 | 7yr | 84.2% | .5 / 1 | Approaching |
| TOTAL | | * | * | * | 12.5 / 17 | Meets |

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

| Student Group | Best Rate | 4-Year (AYG 2015) | 5-Year (AYG 2014) | 6-Year (AYG 2013) | 7-Year (AYG 2012) |
|-----------------------------------|-----------|----------------------|----------------------|----------------------|----------------------|
| All Students | 7yr | 89.0% | 93.7% | 94.9% | 96.6% |
| English Learners | - | - | - | - | - |
| Free/Reduced-Price Lunch Eligible | 7yr | 84.7% | 91.3% | 91.5% | 96.2% |
| Minority Students | 7yr | 88.0% | 94.3% | 96.9% | 97.0% |
| Students with Disabilities | 7yr | 64.0% | 70.4% | 76.5% | 84.2% |

Dropout Rates: reflects the percentage of students enrolled in grades 9-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | | |
|---|--|---------------|--------------|--------------------------|------------------------------|
| Performance Indicator | Measure/Metric | Rating | Point Value | | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group | |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 | |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 | |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 | |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 | |
| | Students Previously Identified for a READ Plan (bonus point) | | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point | |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group | English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 | 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 | 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 | 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | | |
| | • at or below 0.5% | Exceeds | | 4 | |
| | • at or below 2.0% but above 0.5% | Meets | | 3 | |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 | |
| | • above 5.0% | Does Not Meet | | 1 | |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | | |
| | • at or above 22.0 | Exceeds | | 4 | |
| | • at or above 20.0 but below 22.0 | Meets | | 3 | |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 | |
| | • below 17.0 | Does Not Meet | | 1 | |
| | Matriculation Rate (of all schools in 2015): | | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 | |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 | |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 | |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 | |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group | |
| | • at or above 95.0% | Exceeds | 4 | 1.00 | |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 | |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 | |
| | • below 75.0% | Does Not Meet | 1 | 0.25 | |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
56.4 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 62.5% | 25 / 40 | Meets |
| Academic Growth | 52.3% | 31.4 / 60 | Approaching |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 273 | 271 | 99.3% | 0 | 99.3% | Meets 95% |
| Math | 274 | 274 | 100.0% | 0 | 100.0% | Meets 95% |
| Science | 92 | 92 | 100.0% | 0 | 100.0% | Meets 95% |

56.4%

| | |
|---------------|--|
| Performance | |
| Improvement | |
| Priority Imp. | |
| Turnaround | |

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English Language Arts | All Students | 251 | 99.3% | 747.8 | 68 | 6 / 8 | Meets |
| | Previously Identified for READ Plan | 32 | 97.2% | 708.6 | 1 | 0 / 0 | - |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 79 | 100.0% | 744.7 | 61 | .75 / 1 | Meets |
| | Minority Students | 95 | 99.1% | 743.2 | 58 | .75 / 1 | Meets |
| | Students with Disabilities | 40 | 97.7% | 707.1 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 254 | 100.0% | 739.0 | 60 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 79 | 100.0% | 733.8 | 48 | .5 / 1 | Approaching |
| | Minority Students | 97 | 100.0% | 733.7 | 48 | .5 / 1 | Approaching |
| | Students with Disabilities | 42 | 100.0% | 705.8 | 2 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| Science | All Students | 86 | 100.0% | 579.9 | 37 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 16 | 100.0% | 559.0 | 26 | .5 / 1 | Approaching |
| | Minority Students | 35 | 100.0% | 554.5 | 24 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 20 / 32 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 158 | 49.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 49 | 54.0 | .75 / 1 | Meets |
| | Minority Students | 60 | 52.5 | .75 / 1 | Meets |
| | Students with Disabilities | 25 | 29.0 | .25 / 1 | Does Not Meet |
| Math | All Students | 159 | 48.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 49 | 43.0 | .5 / 1 | Approaching |
| | Minority Students | 61 | 52.0 | .75 / 1 | Meets |
| | Students with Disabilities | 26 | 49.5 | .5 / 1 | Approaching |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 11.5 / 22 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|---|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
78.1 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

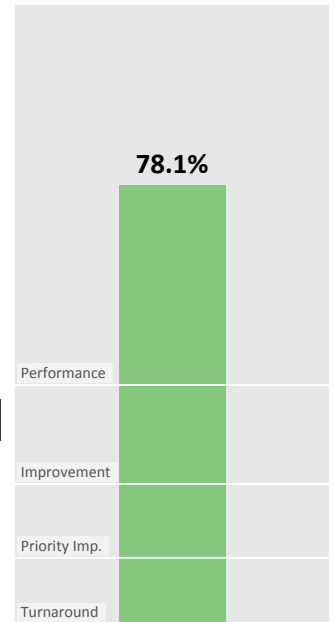
| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|--------|
| Academic Achievement | 66.7% | 26.7 / 40 | Meets |
| Academic Growth | 85.7% | 51.4 / 60 | Meets |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 1,137 | 1,094 | 96.2% | 33 | 99.1% | Meets 95% |
| Math | 1,137 | 1,095 | 96.3% | 32 | 99.1% | Meets 95% |
| Science | 402 | 374 | 93.0% | 18 | 97.4% | Meets 95% |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|-------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 1,045 | 96.2% | 752.3 | 78 | 6 / 8 | Meets |
| | English Learners | 90 | 100.0% | 747.4 | 67 | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 361 | 96.1% | 745.9 | 63 | .75 / 1 | Meets |
| | Minority Students | 451 | 96.5% | 749.9 | 74 | .75 / 1 | Meets |
| | Students with Disabilities | 123 | 97.7% | 710.7 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 1,046 | 96.3% | 731.6 | 51 | 6 / 8 | Meets |
| | English Learners | 90 | 100.0% | 725.5 | 34 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 362 | 96.4% | 725.1 | 33 | .5 / 1 | Approaching |
| | Minority Students | 452 | 96.7% | 728.0 | 41 | .5 / 1 | Approaching |
| | Students with Disabilities | 123 | 97.7% | 698.2 | 1 | .25 / 1 | Does Not Meet |
| Science | All Students | 354 | 93.0% | 595.4 | 53 | 6 / 8 | Meets |
| | English Learners | 38 | 92.9% | 568.7 | 36 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 118 | 91.0% | 566.8 | 35 | .5 / 1 | Approaching |
| | Minority Students | 164 | 91.9% | 582.5 | 43 | .5 / 1 | Approaching |
| | Students with Disabilities | 38 | 91.1% | 478.2 | 2 | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | * | 24 / 36 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|-------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 960 | 79.0 | 8 / 8 | Exceeds |
| | English Learners | 84 | 77.5 | 1 / 1 | Exceeds |
| | Free/Reduced-Price Lunch Eligible | 331 | 77.0 | 1 / 1 | Exceeds |
| | Minority Students | 419 | 77.0 | 1 / 1 | Exceeds |
| | Students with Disabilities | 101 | 58.0 | .75 / 1 | Meets |
| Math | All Students | 963 | 52.0 | 6 / 8 | Meets |
| | English Learners | 86 | 49.0 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 332 | 49.0 | .5 / 1 | Approaching |
| | Minority Students | 422 | 51.0 | .75 / 1 | Meets |
| | Students with Disabilities | 101 | 38.0 | .5 / 1 | Approaching |
| ELP (2015) | English Language Proficiency (ELP) | 26 | 84.0 | 4 / 4 | Exceeds |
| TOTAL | | * | * | 24 / 28 | Meets |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|--|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
67.9 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|--------|
| Academic Achievement | 71.3% | 28.5 / 40 | Meets |
| Academic Growth | 65.6% | 39.4 / 60 | Meets |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 267 | 259 | 97.0% | 6 | 99.2% | Meets 95% |
| Math | 267 | 259 | 97.0% | 6 | 99.2% | Meets 95% |
| Science | 86 | 86 | 100.0% | 0 | 100.0% | Meets 95% |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English Language Arts | All Students | 247 | 97.0% | 745.4 | 63 | 6 / 8 | Meets |
| | Previously Identified for READ Plan | 26 | 96.3% | 715.1 | 5 | 0 / 0 | - |
| | English Learners | 27 | 100.0% | 736.6 | 44 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 66 | 100.0% | 731.3 | 31 | .5 / 1 | Approaching |
| | Minority Students | 102 | 98.2% | 742.0 | 55 | .75 / 1 | Meets |
| | Students with Disabilities | 33 | 85.7% | 708.7 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 247 | 97.0% | 749.6 | 82 | 6 / 8 | Meets |
| | English Learners | 27 | 100.0% | 750.4 | 83 | .75 / 1 | Meets |
| | Free/Reduced-Price Lunch Eligible | 66 | 100.0% | 738.6 | 59 | .75 / 1 | Meets |
| | Minority Students | 102 | 98.2% | 746.1 | 75 | .75 / 1 | Meets |
| | Students with Disabilities | 33 | 85.7% | 720.6 | 18 | .5 / 1 | Approaching |
| | | | | | | | |
| Science | All Students | 84 | 100.0% | 617.7 | 61 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 22 | 100.0% | 605.7 | 53 | .75 / 1 | Meets |
| | Minority Students | 34 | 100.0% | 604.9 | 53 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 24.25 / 34 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 157 | 46.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 41 | 43.0 | .5 / 1 | Approaching |
| | Minority Students | 71 | 51.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| Math | All Students | 157 | 61.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 41 | 62.0 | .75 / 1 | Meets |
| | Minority Students | 71 | 62.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | 29 | 62.0 | 3 / 4 | Meets |
| TOTAL | | * | * | 15.75 / 24 | Meets |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|--|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
60.8 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

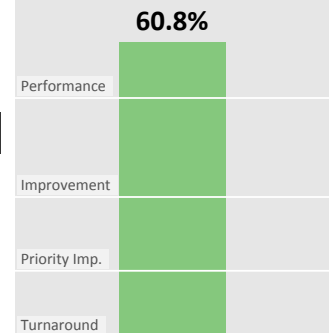
| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 52.3% | 15.7 / 30 | Approaching |
| Academic Growth | 59.0% | 23.6 / 40 | Approaching |
| Postsecondary & Workforce Readiness | 71.7% | 21.5 / 30 | Meets |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 229 | 224 | 97.8% | 5 | 100.0% | Meets 95% |
| Math | 229 | 225 | 98.3% | 4 | 100.0% | Meets 95% |
| Science | 130 | 127 | 97.7% | 2 | 99.2% | Meets 95% |
| COACT | 36 | 35 | 97.2% | 0 | 97.2% | Meets 95% |



The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Plan Types by EMH Level

This table shows the plan types by performance indicator and grade level, the number of points earned relative to the number of points eligible, the percentage of points earned, and the rating.

| EMH Level | Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating | Weighted % Pts Earned | Rating by EMH Level |
|-------------------|-------------------------------------|--------------|----------------------------------|-------------|-----------------------|---------------------|
| Elementary | Academic Achievement | 50.0% | 20 / 40 | Approaching | 42.5% | Improvement Plan |
| | Academic Growth | 37.5% | 22.5 / 60 | Approaching | | |
| Middle | Academic Achievement | 49.1% | 19.6 / 40 | Approaching | 57.9% | Performance Plan |
| | Academic Growth | 63.9% | 38.3 / 60 | Meets | | |
| High | Academic Achievement | 58.3% | 17.5 / 30 | Approaching | 69.0% | Performance Plan |
| | Academic Growth | 75.0% | 30 / 40 | Meets | | |
| | Postsecondary & Workforce Readiness | 71.7% | 21.5 / 30 | Meets | | |

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^A) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|-------------|
| English Language Arts | All Students | 44 | 97.8% | 722.9 | 16 | 4 / 8 | Approaching |
| | Previously Identified for READ Plan | n < 16 | - | - | - | 0 / 0 | - |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 45 | 100.0% | 722.9 | 23 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| Science | All Students | 24 | 100.0% | 537.2 | 16 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| | | | | | | | |
| TOTAL | | * | * | * | * | 12 / 24 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 28 | 27.0 | 2 / 8 | Does Not Meet |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| Math | All Students | 28 | 45.5 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 6 / 16 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 119 | 97.6% | 736.5 | 41 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 23 | 100.0% | 721.2 | 11 | .25 / 1 | Does Not Meet |
| | Minority Students | 32 | 100.0% | 743.9 | 60 | .75 / 1 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 119 | 97.6% | 727.3 | 40 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 23 | 100.0% | 712.1 | 8 | .25 / 1 | Does Not Meet |
| | Minority Students | 32 | 100.0% | 728.6 | 42 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Science | All Students | 46 | 98.0% | 558.2 | 30 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 13.75 / 28 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 96 | 44.5 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | 28 | 51.5 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 95 | 60.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | 28 | 61.0 | .75 / 1 | Meets |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 11.5 / 18 | Meets |

This page displays the performance indicator data for the middle school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|-------------|
| English Language Arts | All Students | 58 | 98.3% | 737.6 | 46 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Math | All Students | 58 | 98.3% | 728.1 | 45 | 4 / 8 | Approaching |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| Science | All Students | 54 | 96.5% | 616.0 | 58 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | n < 16 | - | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 14 / 24 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|--------|
| English Language Arts | All Students | 51 | 59.0 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 44 | 59.5 | 6 / 8 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 20 | - | 0 / 0 | - |
| | Minority Students | n < 20 | - | 0 / 0 | - |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 12 / 16 | Meets |

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

| PWR Indicator | Student Group | Count | Best Rate | Rate/Score | Pts Earned/Eligible | Rating |
|---------------|-------------------------------------|--------|-----------|------------|---------------------|-------------|
| Dropout | All Students | 336 | * | 0.0% | 4 / 4 | Exceeds |
| COACT | All Students | 35 | * | 19.6 | 2 / 4 | Approaching |
| Matriculation | All Students | 54 | * | 46.3% | 1 / 2 | Approaching |
| | 2-Year Higher Education Institution | * | * | 14.8% | * | - |
| | 4-Year Higher Education Institution | * | * | 25.9% | * | - |
| | Career & Technical Education | * | * | 7.4% | * | - |
| Graduation | All Students | 39 | 6yr | 94.9% | 3 / 4 | Meets |
| | English Learners | n < 16 | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 23 | 4yr | 91.3% | .75 / 1 | Meets |
| | Minority Students | n < 16 | - | - | 0 / 0 | - |
| | Students with Disabilities | n < 16 | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | 10.75 / 15 | Meets |

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

| Student Group | Best Rate | 4-Year (AYG 2015) | 5-Year (AYG 2014) | 6-Year (AYG 2013) | 7-Year (AYG 2012) |
|-----------------------------------|-----------|----------------------|----------------------|----------------------|----------------------|
| All Students | 6yr | 91.9% | 94.5% | 94.9% | 93.8% |
| English Learners | - | - | - | - | - |
| Free/Reduced-Price Lunch Eligible | 4yr | 91.3% | - | - | - |
| Minority Students | - | - | - | - | - |
| Students with Disabilities | - | - | - | - | - |

Dropout Rates: reflects the percentage of students enrolled in grades 9-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | | |
|---|---|---------------|--------------|--------------------------|------------------------------|
| Performance Indicator | Measure/Metric | Rating | Point Value | | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group | |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 | |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 | |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 | |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 | |
| | Students Previously Identified for a READ Plan (bonus point) | | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point | |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group | English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 | 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 | 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 | 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | | |
| | • at or below 0.5% | Exceeds | | 4 | |
| | • at or below 2.0% but above 0.5% | Meets | | 3 | |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 | |
| | • above 5.0% | Does Not Meet | | 1 | |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | | |
| | • at or above 22.0 | Exceeds | | 4 | |
| | • at or above 20.0 but below 22.0 | Meets | | 3 | |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 | |
| | • below 17.0 | Does Not Meet | | 1 | |
| | Matriculation Rate (of all schools in 2015): | | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 | |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 | |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 | |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 | |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group | |
| | • at or above 95.0% | Exceeds | 4 | 1.00 | |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 | |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 | |
| | • below 75.0% | Does Not Meet | 1 | 0.25 | |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Improvement Plan: Decreased due to Participation[^]

53.2 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|-------------------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 46.4% | 13.9 / 30 | Approaching |
| Academic Growth | 37.5% | 15 / 40 | Approaching |
| Postsecondary & Workforce Readiness | 80.9% | 24.3 / 30 | Meets |

Assurance

| | Rating |
|-----------------------------------|-------------------|
| Accountability Participation Rate | Does Not Meet 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-------------------|
| English Language Arts | 376 | 275 | 73.1% | 74 | 91.1% | Does Not Meet 95% |
| Math | 376 | 273 | 72.6% | 85 | 93.8% | Does Not Meet 95% |
| Science | 350 | 195 | 55.7% | 153 | 99.0% | Meets 95% |
| COACT | 339 | 339 | 100.0% | 0 | 100.0% | Meets 95% |

Performance **53.2%**

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

8791: VISTA RIDGE HIGH SCHOOL | 1110: FALCON 49

Level: High (1 YEAR) - VERSION A

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|-----------------------|-----------------------------------|--------|--------------------|------------------|-----------------|---------------------|---------------|
| English Language Arts | All Students | 269 | 73.1% | 723.3 | 13 | 2 / 8 | Does Not Meet |
| | English Learners | 18 | 73.1% | 721.8 | 11 | .25 / 1 | Does Not Meet |
| | Free/Reduced-Price Lunch Eligible | 67 | 58.1% | 713.3 | 1 | .25 / 1 | Does Not Meet |
| | Minority Students | 107 | 70.7% | 719.1 | 8 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | 22 | 85.2% | 684.9 | 1 | .25 / 1 | Does Not Meet |
| Math | All Students | 265 | 72.6% | 724.6 | 35 | 4 / 8 | Approaching |
| | English Learners | 16 | 65.4% | 726.4 | 40 | .5 / 1 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 65 | 56.4% | 721.3 | 25 | .5 / 1 | Approaching |
| | Minority Students | 103 | 68.8% | 721.3 | 25 | .5 / 1 | Approaching |
| | Students with Disabilities | 20 | 77.8% | 687.1 | 1 | .25 / 1 | Does Not Meet |
| Science | All Students | 190 | 55.7% | 616.6 | 59 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 33 | 40.2% | 580.3 | 23 | .5 / 1 | Approaching |
| | Minority Students | 73 | 52.4% | 609.2 | 50 | .75 / 1 | Meets |
| | Students with Disabilities | 18 | 65.5% | 491.9 | 1 | .25 / 1 | Does Not Meet |
| TOTAL | | * | * | * | * | 16.25 / 35 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|---------------|
| English Language Arts | All Students | 240 | 17.0 | 2 / 8 | Does Not Meet |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 58 | 12.5 | .25 / 1 | Does Not Meet |
| | Minority Students | 94 | 15.5 | .25 / 1 | Does Not Meet |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| Math | All Students | 187 | 35.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 47 | 38.0 | .5 / 1 | Approaching |
| | Minority Students | 82 | 35.0 | .5 / 1 | Approaching |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 7.5 / 20 | Approaching |

This page displays the performance indicator data for the high school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

| PWR Indicator | Student Group | Count | Best Rate | Rate/Score | Pts Earned/Eligible | Rating |
|---------------|-------------------------------------|--------|-----------|------------|---------------------|-------------|
| Dropout | All Students | 1,556 | * | 1.4% | 3 / 4 | Meets |
| COACT | All Students | 339 | * | 20.3 | 3 / 4 | Meets |
| Matriculation | All Students | 243 | * | 56.4% | 1 / 2 | Approaching |
| | 2-Year Higher Education Institution | * | * | 20.2% | * | - |
| | 4-Year Higher Education Institution | * | * | 30.0% | * | - |
| | Career & Technical Education | * | * | 7.0% | * | - |
| Graduation | All Students | 277 | 7yr | 96.8% | 4 / 4 | Exceeds |
| | English Learners | n < 16 | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 63 | 7yr | 95.2% | 1 / 1 | Exceeds |
| | Minority Students | 96 | 7yr | 97.9% | 1 / 1 | Exceeds |
| | Students with Disabilities | 19 | 7yr | 94.7% | .75 / 1 | Meets |
| TOTAL | | * | * | * | 13.75 / 17 | Meets |

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/schooldashboard.asp>

| Student Group | Best Rate | 4-Year (AYG 2015) | 5-Year (AYG 2014) | 6-Year (AYG 2013) | 7-Year (AYG 2012) |
|-----------------------------------|-----------|----------------------|----------------------|----------------------|----------------------|
| All Students | 7yr | 88.1% | 93.3% | 95.3% | 96.8% |
| English Learners | - | - | - | - | - |
| Free/Reduced-Price Lunch Eligible | 7yr | 84.0% | 89.7% | 92.9% | 95.2% |
| Minority Students | 7yr | 91.3% | 89.2% | 94.4% | 97.9% |
| Students with Disabilities | 7yr | 84.2% | 64.7% | 66.7% | 94.7% |

Dropout Rates: reflects the percentage of students enrolled in grades 9-12 who leave school during a single year. It is calculated by dividing the number of dropouts by a membership base, which includes all students who were in the membership any time during the year and did not enroll in a different Colorado school. The rates included in this report are based on 2015 end of year state submission reporting.

COACT: reflects the mean composite ACT score for the identified district; COACT was administered to all 11th grade students in Colorado. Per recent state decision, this assessment will be replaced by the Scholastic Achievement Test (SAT) for the 2016-17 school year.

Matriculation Rates: reflects all 2015 high school graduates that enroll in a Career & Technical Education program, 2-Year Higher Education Institution, or 4-Year Higher Education Institution during the subsequent academic year. The rate also includes all high school graduates that earned a Career & Technical Education certificate or a college degree while they were still enrolled in high school. The matriculation data includes both in-state and out-of-state enrollments. For more information: http://www.cde.state.co.us/accountability/matriculation_guidance_and_faq_7_25_16

Graduation Rates: Colorado calculates 'on-time' graduation as the percent of students who graduate from high school four years after entering ninth grade. The rates presented in this report reflect the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels, based on end of year state submission reporting. The four-year rate for this report is based on 2015 graduates.

Anticipated Year of Graduation (AYG): when a student initially enters the ninth grade in the Colorado End of Year data collection system, an anticipated year of graduation is assigned for four years later.

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | | |
|---|--|---------------|--------------|--------------------------|------------------------------|
| Performance Indicator | Measure/Metric | Rating | Point Value | | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group | |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 | |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 | |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 | |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 | |
| | Students Previously Identified for a READ Plan (bonus point) | | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point | |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group | English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 | 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 | 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 | 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | | |
| | • at or below 0.5% | Exceeds | | 4 | |
| | • at or below 2.0% but above 0.5% | Meets | | 3 | |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 | |
| | • above 5.0% | Does Not Meet | | 1 | |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | | |
| | • at or above 22.0 | Exceeds | | 4 | |
| | • at or above 20.0 but below 22.0 | Meets | | 3 | |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 | |
| | • below 17.0 | Does Not Meet | | 1 | |
| | Matriculation Rate (of all schools in 2015): | | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 | |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 | |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 | |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 | |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group | |
| | • at or above 95.0% | Exceeds | 4 | 1.00 | |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 | |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 | |
| | • below 75.0% | Does Not Meet | 1 | 0.25 | |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016

Preliminary Plan Type

Performance Plan
59.6 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|-------------|
| Academic Achievement | 70.5% | 28.2 / 40 | Meets |
| Academic Growth | 52.3% | 31.4 / 60 | Approaching |

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 390 | 382 | 97.9% | 3 | 98.7% | Meets 95% |
| Math | 390 | 384 | 98.5% | 3 | 99.2% | Meets 95% |
| Science | 120 | 117 | 97.5% | 2 | 99.2% | Meets 95% |

59.6%

Performance

Improvement

Priority Imp.

Turnaround

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.

(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned / Eligible | Rating |
|-----------------------|-------------------------------------|--------|--------------------|------------------|-----------------|-----------------------|---------------|
| English Language Arts | All Students | 331 | 97.9% | 748.3 | 70 | 6 / 8 | Meets |
| | Previously Identified for READ Plan | 29 | 100.0% | 710.3 | 1 | 0 / 0 | - |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 78 | 96.7% | 741.6 | 54 | .75 / 1 | Meets |
| | Minority Students | 84 | 98.1% | 748.8 | 71 | .75 / 1 | Meets |
| | Students with Disabilities | 44 | 94.3% | 714.2 | 4 | .25 / 1 | Does Not Meet |
| Math | All Students | 333 | 98.5% | 746.3 | 75 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 78 | 96.7% | 739.6 | 61 | .75 / 1 | Meets |
| | Minority Students | 84 | 98.1% | 743.1 | 68 | .75 / 1 | Meets |
| | Students with Disabilities | 45 | 96.2% | 718.4 | 13 | .25 / 1 | Does Not Meet |
| | | | | | | | |
| Science | All Students | 99 | 97.5% | 621.7 | 64 | 6 / 8 | Meets |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 28 | 91.7% | 599.5 | 48 | .5 / 1 | Approaching |
| | Minority Students | 33 | 100.0% | 614.7 | 60 | .75 / 1 | Meets |
| | Students with Disabilities | 17 | 90.0% | 553.4 | 24 | .5 / 1 | Approaching |
| | | | | | | | |
| TOTAL | | * | * | * | * | 23.25 / 33 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|-----------------------|------------------------------------|--------|--------------------------|---------------------|-------------|
| English Language Arts | All Students | 188 | 42.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 46 | 45.5 | .5 / 1 | Approaching |
| | Minority Students | 45 | 56.0 | .75 / 1 | Meets |
| | Students with Disabilities | 28 | 41.5 | .5 / 1 | Approaching |
| | | | | | |
| Math | All Students | 186 | 46.0 | 4 / 8 | Approaching |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 46 | 51.5 | .75 / 1 | Meets |
| | Minority Students | 44 | 37.5 | .5 / 1 | Approaching |
| | Students with Disabilities | 28 | 48.5 | .5 / 1 | Approaching |
| | | | | | |
| ELP (2015) | English Language Proficiency (ELP) | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 11.5 / 22 | Approaching |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLs instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

| Scoring Guide for 2016 District/School Performance Frameworks | | | | |
|---|--|---------------|--------------|--|
| Performance Indicator | Measure/Metric | Rating | Point Value | |
| Academic Achievement | The district or school's mean scale score was (2016 baseline): see table below for actual values | | All Students | Each Disaggregated Group |
| | • at or above the 85th percentile of all schools in 2016 | Exceeds | 8 | 1.00 |
| | • below the 85th percentile but at or above the 50th percentile | Meets | 6 | 0.75 |
| | • below the 50th percentile but at or above the 15th percentile | Approaching | 4 | 0.50 |
| | • below the 15th percentile of all schools in 2016 | Does Not Meet | 2 | 0.25 |
| | Students Previously Identified for a READ Plan (bonus point) | | | |
| | • Mean scale score at or above 725 (CMAS PARCC Level 3 cut) | | | 1 bonus point |
| Academic Growth | Median Growth Percentile was: | | All Students | Disaggregated Group English Language Proficiency |
| | • at or above 65 | Exceeds | 8 | 1.00 4 |
| | • below 65 but at or above 50 | Meets | 6 | 0.75 3 |
| | • below 50 but at or above 35 | Approaching | 4 | 0.50 2 |
| | • below 35 | Does Not Meet | 2 | 0.25 1 |
| Postsecondary and Workforce Readiness | Dropout Rate: The district or school dropout rate was (of all schools in 2015): | | | |
| | • at or below 0.5% | Exceeds | | 4 |
| | • at or below 2.0% but above 0.5% | Meets | | 3 |
| | • at or below 5.0% but above 2.0% | Approaching | | 2 |
| | • above 5.0% | Does Not Meet | | 1 |
| | Average Colorado ACT Composite score was (using 2010 cut-scores): | | | |
| | • at or above 22.0 | Exceeds | | 4 |
| | • at or above 20.0 but below 22.0 | Meets | | 3 |
| | • at or above 17.0 but below 20.0 | Approaching | | 2 |
| | • below 17.0 | Does Not Meet | | 1 |
| | Matriculation Rate (of all schools in 2015): | | | |
| | • at or above the 85th percentile (73.1%) | Exceeds | | 2.0 |
| | • below the 85th percentile (73.1%) but at or above the 50th | Meets | | 1.5 |
| | • below the 50th percentile (59.3%) but at or above the 15th | Approaching | | 1.0 |
| | • below the 15th percentile (41.1%) | Does Not Meet | | 0.5 |
| | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): | | All Students | Each Disaggregated Group |
| | • at or above 95.0% | Exceeds | 4 | 1.00 |
| | • at or above 85.0% but below 95.0% | Meets | 3 | 0.75 |
| | • at or above 75.0% but below 85.0% | Approaching | 2 | 0.50 |
| | • below 75.0% | Does Not Meet | 1 | 0.25 |

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

| Percentile | English Language Arts | | | | Mathematics | | | | Science | | | |
|-----------------|-----------------------|--------|-------|-------|-------------|--------|-------|-------|---------|--------|-------|-------|
| | Elem | Middle | High | All | Elem | Middle | High | All | Elem | Middle | High | All |
| 15th percentile | 722.3 | 724.1 | 724.6 | 723.1 | 719.1 | 716.5 | 717.3 | 718.2 | 531.9 | 527.7 | 564.4 | 538.7 |
| 50th percentile | 739.5 | 740.1 | 739.6 | 739.6 | 734.3 | 731.2 | 729.8 | 732.9 | 601.7 | 591.4 | 609.2 | 600.2 |
| 85th percentile | 755.9 | 757.3 | 753.3 | 754.9 | 751.9 | 746.2 | 746.0 | 749.3 | 655.9 | 643.3 | 651.3 | 652.7 |

Cut-Points for Each Performance Indicator

| | | |
|--|--|---------------|
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. | |
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% - below 87.5% | Meets |
| | • at or above 37.5% - below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

Total Possible Points by Indicator

| Indicator | Total Possible Points per EMH Level | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement | 36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) | 40% | 30% |
| Growth | 28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency | 60% | 40% |
| Postsecondary Readiness | 18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation) | not applicable | 30% |

Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School | Plan Type/Category Type |
|------------------------|----------|----------------|---|
| | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accr. w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

Version and Corresponding Data Utilized in Framework

| | | |
|-------------------------|-----------|---|
| Version & Included Data | Version A | Default one year calculations reported by individual EMH levels |
| | Version B | One year achievement and growth calculations combined across EMH levels with one year PWR calculations |
| | Version C | One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations |
| | Version D | One year achievement and growth calculations combined across EMH levels with three year PWR calculations |

September 30, 2016