ANNOUNCEMENT/NOTICE
BOARD OF EDUCATION WORK SESSION
October 26, 2016
Immediately Following the Special Meeting
Education Service Center – Board Room

PURPOSE:

1. Operations Performance Report
    a. Facilities (10 minutes)

2. Monthly Financial Report (10 minutes)

3. District Unified Improvement Plans Update (10 minutes)

4. School Health Improvement Plans Update (10 minutes)

5. District Benefit Plan (10 minutes)

6. Revised Job Descriptions (10 minutes)
    a. Accounting & Grants Fiscal Compliance Manager
    b. Accounting Technician
    c. P-Card Coordinator

7. 2016 Election Education/Information Update (10 minutes)

8. Policy and Procedure Review (10 minutes)
    a. EBBB Accident Reports
    b. EEAEG, EEAEG-R Use of Wireless Communication Devices While Operating a District Vehicle
    c. JEA Compulsory Attendance Ages
    d. JICB Care of School Property by Students
    e. JIHB Parking Lot Searches
    f. JJH, JJH-E, JJH-R Student Travel
    g. JLCB, JLCB-R, JLCB-E Immunization of Students

9. Monthly Chief Officer Reports (10 minutes)

10. Chief Business Officer Performance Review – Assessments/Reports (15 minutes)

DATE OF POSTING: October 20, 2016

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Donna Richer
Executive Assistant to the Board of Education

BOARD OF EDUCATION AGENDA ITEM 1

BOARD MEETING OF:	October 26, 2016
PREPARED BY:	Ron Lee, Director of Facilities
TITLE OF AGENDA ITEM:	Operations Update for Facilities
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Present an update of the operational support departments of the District.

RATIONALE: These periodic department updates keep the Board of Education and the general public abreast of the activities associated with the Nutrition Services, Transportation and Facilities/Grounds Departments. By providing key performance indicators (KPI's), dash board report updates and other key performance informational updates periodically we assist in re-establishing the District as a trustworthy recipient of taxpayer investment.

RELEVANT DATA AND EXPECTED OUTCOMES: An overview of the activities of each respective department will reflect overall efficiencies.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The periodic updates provide transparency insight for the Nutrition Services, Transportation and Facilities/Grounds Departments.
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	Providing community stakeholders key performance information for the Nutrition Services, Transportation and Facilities/Grounds Departments invites community participation.
Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	By providing key performance metrics, benchmarking performance and continually reviewing operational performance, the various operational departments will become recognized as the best district to work and lead.
Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: N/A   **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: The information is provided to enhance transparency with the BOE and the District's stakeholders.

APPROVED BY: Jack W. Bay, Chief Operations Officer   **DATE:** October 17, 2016

Staffing of Facilities Team

Current Staffing Effective 7-1-16
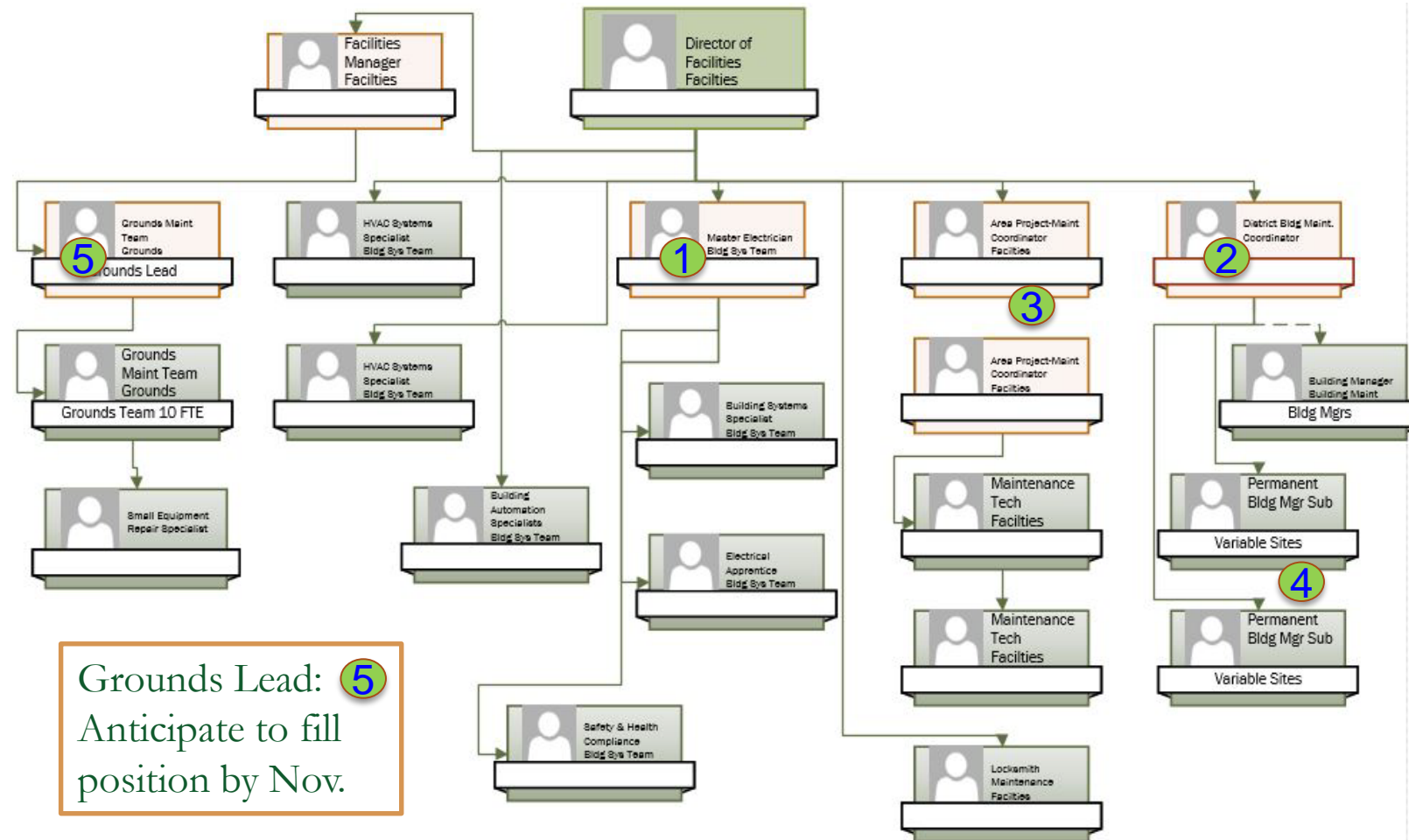
Grounds Lead: Anticipate to fill position by Nov.

Staffing Update:

Positions Filled:

1. Fire & Electrical Supervisor

2. Custodial Supervisor

3. Maintenance Project Leaders

Positions Open:

4. Building Custodial Technician – V.S.

5. Grounds Lead

The Best Choice to Learn, Work and Lead

Supporting RMPEx Focus
Continuous Improvement of Operational Efficiency

1. RMPEx – getting better everyday
   a. Leadership Development & Succession Planning
   b. School campus assessment tool – building team performance
   c. WO's completed in 4 days or less (normal general tasks)
2. Resolving safety issues that are affecting education
3. GIS (Geographic Information Systems) w/ Long Term Planning
4. Capital Forecasting – 5/10 years out
5. Energy Management

ROCKY MOUNTAIN
PERFORMANCE EXCELLENCE

The Best Choice to Learn, Work and Lead

Employee Climate Survey Trends

Staff Survey
Facilities
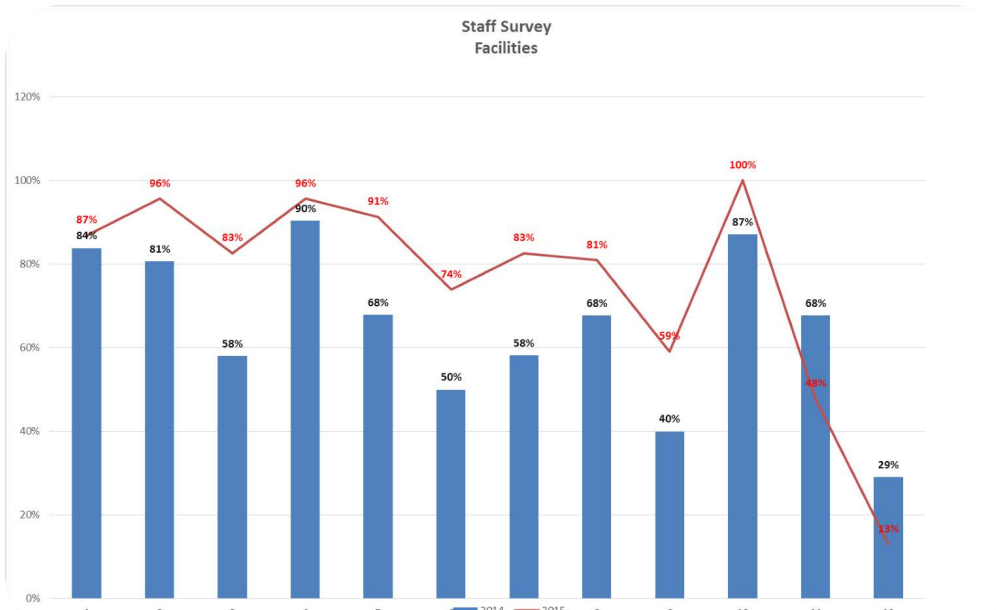
Staff Surveys are an important tool used to measure the employee climate.

These examples show a tremendous improvement from 2014 to 2015.

Our 2016 survey will be sent out by the end of October.

Facilities Building Maintenance Staff Survey	2014	2015	% Chg
1	I am proud to work for D49.	84%	87%	3%
2	I understand what tasks and duties I am expected to complete on a daily/weekly/monthly basis in my position with D49.	81%	96%	15%
3	I am optimistic about my future with D49.	58%	83%	25%
9	My job is meaningful and an important part of D49's mission.	90%	96%	5%
10	As an employee, I am treated with dignity and professionalism.	68%	91%	24%
13	My ideas and input are welcomed and valued.	50%	74%	24%
15	I am encouraged to continue to grow professionally and personally by someone at D49.	58%	83%	25%
16	My leadership considers me an important part of the team.	68%	81%	13%
18	D49 provides training opportunities at work or off site for me to grow or learn something new.	40%	59%	19%
19	I enjoy my work at D49.	87%	100%	13%
26	I often hear other people speak negatively about D49.	68%	48%	-20%
27	How often do you consider looking for a new job?	29%	13%	-16%

KPI's — *Key Performance Indicators*
Quest to be THE BEST!

What is the SchoolDude?
Maintenance, Safety, Grounds, IT, Bldg. Automation

Campus Champions –

We set a goal in 2015 to reach the "Campus Champion" level of the SchoolDude program, acknowledged as one of the top 20% effective users of the program nationwide.

WE REACHED OUR GOAL IN JULY!

Moving forward, we are working toward a top **10%** Peak Performer level by Feb 2018.

KPI's – *Continuous Improvement*

Work Orders Completed in less than a Week
Percentage of routine work orders completed in less than seven days.

Work Orders Completed in less than a Week

72%

| Good | Great |

Low · · 25% · · 50% · · 75% · · High

Work Hours per Employee per Week
Sum of Labor Hours for a rolling 12 month window divided by 50 weeks.

Work Hours per Employee per Week

25.69 hour(s)

| Good | Great |

Few · · 15 hour(s) · · 30 hour(s) · · 45 hour(s) · · Many
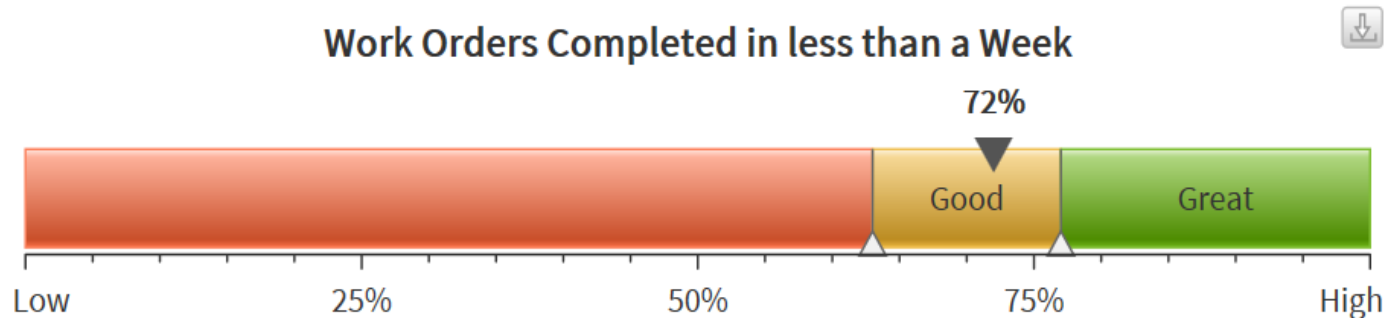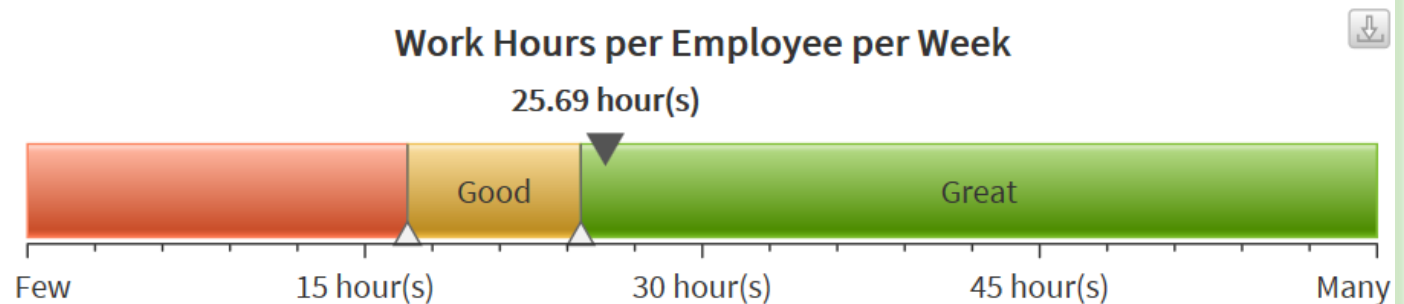
SD Building Automation –
Ties Facilities Direct to HVAC Scheduling
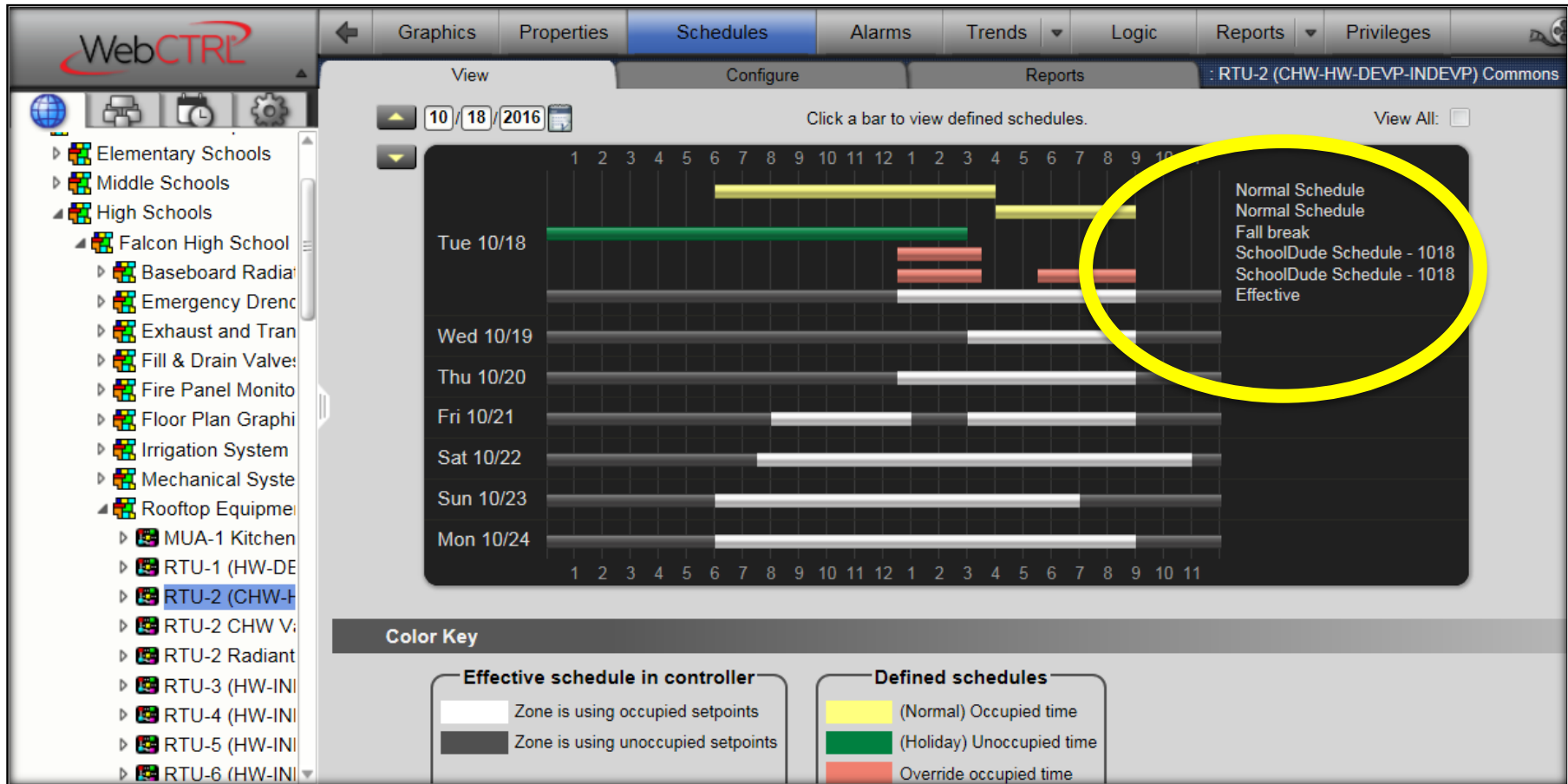
Energy Management
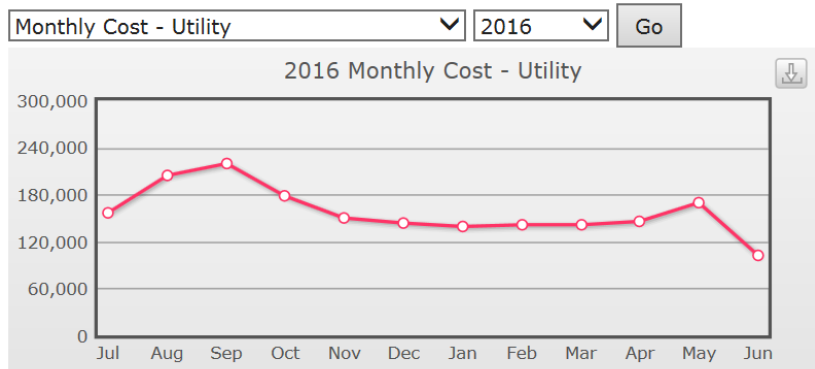
Automation of vendor reporting directly into SchoolDude program – no data entry

Tools used to flush out inefficient areas to create improvement planning with school leadership
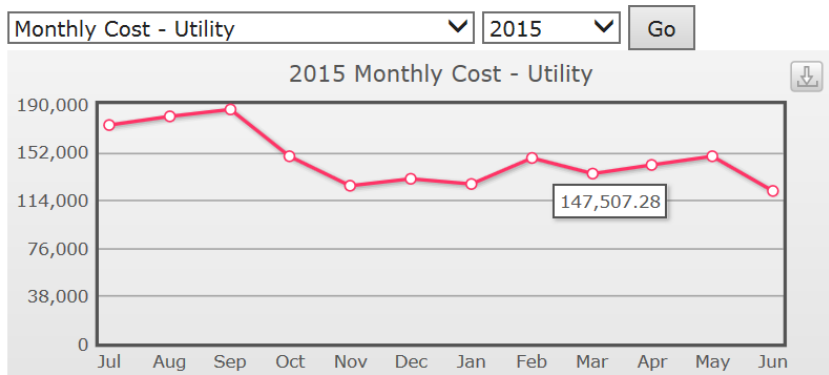
Working to reduce energy footprint by school for the benefit of the District as a whole

Security Camera Audit Report

- Example of Ticketing System Response

The Best Choice to Learn, Work and Lead

Safety & Health Compliance

- Conducted the 2016 Annual Fire inspection with CSFD for all schools (Falcon Fire Department worked with the CSFD to create an MOA). We are noticing a trend of the use of extension cords/multi-plug adaptors & storing combustible items in front of electrical panels. The keys in the Knox Boxes were also checked and updated with new keys.

- Partnered with Grainger and Sala/Protecta/3M to complete Annual Fall Protection training for our Grounds and Maintenance personnel.

Safety & Health Compliance

- Using Schoology to complete Occupational Safety & Health Administration (OSHA) training for the building managers, building techs, and facilities personnel (Hazard Communication is 90% complete). We will be completing Asbestos Awareness next and then Blood borne Pathogens training.

- Collected and turned in all hazardous waste (paint, adhesives, stains, etc.) and universal waste (batteries and light bulbs) 10+ years old from the schools, paint shed, warehouse, etc.
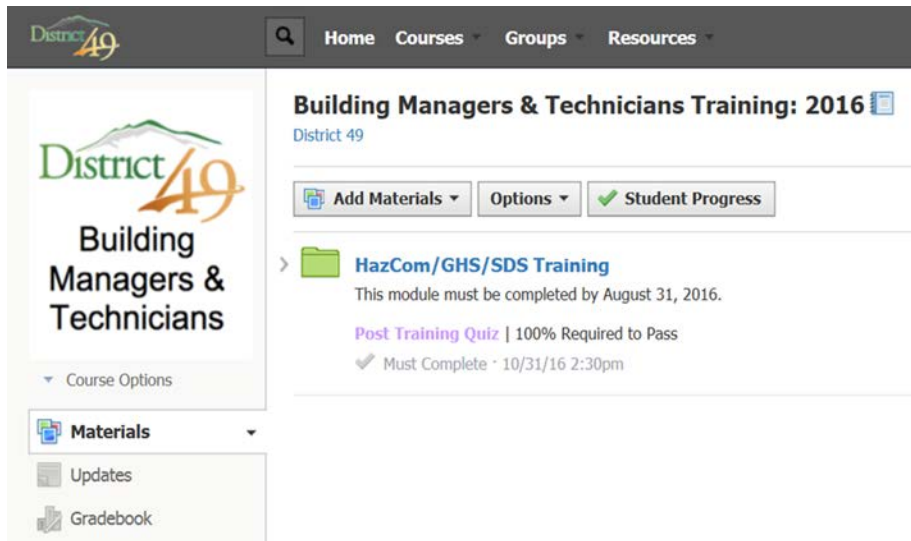
Cultural Compass

Questions?

Thank you

STRATEGIC
TRANSPARENT
INNOVATIVE
CARING
LEARNING
ACCOUNTABLE
CREATIVE
RESPECTFUL
49

The Best Choice to Learn, Work and Lead

BOARD OF EDUCATION AGENDA ITEM 2

BOARD MEETING OF:	October 26, 2016
PREPARED BY:	Ryan Johanson, Accounting Group Manager
TITLE OF AGENDA ITEM:	Monthly Financial Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Report to the Board of Education the performance of actual revenues and expenditures versus budgeted revenues and expenditures in all funds with comparison to prior year. Reference the first attached spreadsheet: the first column is the list of each fund the District has.   The 2015-2016 columns start with the approved budget for the entire year compared to revenues and expenditures through May. Percentages over 100% on a revenue line are good in that we received more revenue than was anticipated. If any of the expenditure lines were higher than the percentage of year concluded, that fund could be an area of possible concern depending upon why it was high.

The 2015-2016 year-end fund balance columns are required by statute. This is showing you the budgeted and anticipated end-of-year fund balance. The 2014-2015 columns are the prior year's total budget and the actual through June 2015. These amounts are provided for comparison to the current year amounts.

RATIONALE: This report is to keep the BOE informed of spending. It is required quarterly by law, however, it is being provided monthly in D49 in keeping with the Board's goal of financial transparency and fiscal responsibility.

RELEVANT DATA AND EXPECTED OUTCOMES: It is expected that the monitoring of expenditures will result in keeping spending in line with the Board's goals and direction as budgeted.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	*Clarity and transparency in financial management strategy and decisions.*
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	.
Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5— Customize our educational systems to launch <u>each student</u> toward success	

FUNDING REQUIRED: Yes   **AMOUNT BUDGETED: 2015/16 = $156.8mm**
                                                                          (all funds)

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No specific action necessary beyond recognizing the receipt of these reports and this information.

APPROVED BY: Brett Ridgway, Chief Business Officer   **DATE:** October 14, 2016

El Paso County School District 49

District 49

Brett Ridgway, Chief Business Officer

Ron Sprinz, Finance Group Manager   Ryan Johanson, Accounting Group Manager

Management Reporting

September 30, 2016

10/17/16 3:04 PM

25% of year concluded

	140,255,323	34,998,078		33,032,214	(8,203,610)	24,828,604	135,900,494	42,156,471	
		Current Year			Year End Fund Balance Walkforward			Prior Year	
Fund Description	16-17 oBud	16-17 cAct	% of Budget	BoY	YTD Result	EoY	15-16 oBud	15-16 cAct	% of Budget
GENERAL FUND (10) Chg. FundBal	0	(4,569,279)		Budget Actual	Budget Actual	Budget Actual		(5,387,048)	
Revenue	$100,597,938	$21,582,903	21.45%	$10,944,723	$0	$10,944,723	$92,965,000	$18,523,523	19.93%
Expenditures	$100,597,938	$26,152,182	26.00%	$10,944,723	-$4,569,279	$6,375,444	$92,965,000	$23,910,571	25.72%
INSURANCE RESERVE FUND (18)	-	78,093					-	(504,265)	
Revenue	$750,000	$805,437	107.39%	$380,653	$0	$380,653	$650,000	$166,815	25.66%
Expenditures	$750,000	$727,344	96.98%	$380,653	$78,093	$458,746	$650,000	$671,080	103.24%
COLORADO PRESCHOOL PROGRAM (19)	-	(4,012)					-	9,287	
Revenue	$452,704	$113,176	25.00%	$70,802	$0	$70,802	$446,014	$111,504	25.00%
Expenditures	$452,704	$117,188	25.89%	$70,802	-$4,012	$66,790	$446,014	$102,217	22.92%
CAPITAL RESERVE FUND (15)	-	(1,278,455)					-	(1,004,183)	
Revenue	$3,500,000	$902,635	25.79%	$1,286,850	$0	$1,286,850	$3,500,000	$875,000	25.00%
Expenditures	$3,500,000	$2,181,090	62.32%	$1,286,850	-$1,278,455	$8,394	$3,500,000	$1,879,183	53.69%
GRANT FUND (22 & 26)	-	-					(455,883)	-	
Revenue	$7,430,100	$579,235	7.80%	$4,558	$0	$4,558	$6,540,000	$783,201	11.98%
Expenditures	$7,430,100	$579,235	7.80%	$4,558	$0	$4,558	$6,995,883	$783,201	11.20%
FEE FOR SERVICE TRANSPORTATION FUN	-	(243,443)					-	(224,570)	
Revenue	$1,235,686	$97,130	7.86%	$0	$0	$0	$1,175,486	$90,497	7.70%
Expenditures	$1,235,686	$340,573	27.56%	$0	-$243,443	-$243,443	$1,175,486	$315,067	26.80%
MLO FUND (16) & BOND REDEMP FUND (31	1,122,846	(836,567)					-	(11,100,447)	
Revenue	$12,732,054	$203,285	1.60%	$15,787,622	$1,122,846	$16,910,468	$14,614,930	$190,118	1.30%
Expenditures	$11,609,208	$1,039,851	8.96%	$15,787,622	-$836,567	$14,951,056	$14,614,930	$11,290,565	77.25%
BUILDING FUND (43) Chg. FundBal	-	70,999					-	35,516	
Revenue	$100,000	$70,999	71.00%	$419,545	$0	$419,545	$75,000	$35,516	47.35%
Expenditures	$100,000	$0	0.00%	$419,545	$70,999	$490,545	$75,000	$0	0.00%
KIDS' CORNER B/A FUND (27 Chg. FundBal	(0)	5,430					-	-	
Revenue	$326,461	$98,089	30.05%	$22,877	$0	$22,877	$321,636	$0	0.00%
Expenditures	$326,461	$92,659	28.38%	$22,877	$5,430	$28,307	$321,636	$0	0.00%
NUTRITION SERVICES (21) Chg. FundBal	(0)	(2,841)					-	66,112	
Revenue	$3,286,187	$807,708	24.58%	$1,488,434	$0	$1,488,434	$3,459,145	$779,546	22.54%
Expenditures	$3,286,187	$810,549	24.67%	$1,488,434	-$2,841	$1,485,593	$3,459,145	$713,434	20.62%
HEALTH INSURANCE (64) Chg. FundBal	-	(1,418,942)					-	(940,861)	
numbers exclude Revenue	$8,400,000	$892,197	10.62%	$2,055,615	$0	$2,055,615	$8,197,200	$973,360	11.87%
contra entries Expenditures	$8,400,000	$2,311,140	27.51%	$2,055,615	-$1,418,942	$636,673	$8,197,200	$1,914,221	23.35%
SCHOLARSHIP FUND (73) Chg. FundBal	-	6					-	(994)	
Revenue	$200	$6	3.08%	$6,133	$0	$6,133	$200	$6	3.06%
Expenditures	$200	$0	0.00%	$6,133	$6	$6,139	$200	$1,000	500.00%
PUPIL ACTIVITY FUND (74) Chg. FundBal	-	(4,600)					-	(13,280)	
Revenue	$2,566,838	$641,666	25.00%	$564,402	$0	$564,402	$3,500,000	$562,654	16.08%
Expenditures	$2,566,838	$646,266	25.18%	$564,402	-$4,600	$559,802	$3,500,000	$575,934	16.46%

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY REVENUE SUMMARY -GENERAL FUND:
September 30, 2016

	% of Revenue Budget	15-16 cAct	16-17 oBud	16-17 cAct	% BUDGET
LOCAL					
* Property Taxes	11% - 11% - 0%	$18,506,027	$18,912,722	$58,284	0.3%
* Delinquent Taxes & Interest	0%	(43,976)	(54,858)	(10)	0.0%
* Specific Ownership Tax	1%	2,011,056	1,916,005	357,213	18.6%
Specific Ownership Tax-Bond	1% - 13%	868,390	1,057,405	147,063	13.9%
Tuition & Fees		135,367	123,630	31,720	25.7%
Local Grants & Donations		-	-	-	-
Earnings on Investments		57,528	48,878	30,914	63.2%
Charter School Purchased Services		2,817,624	4,888,430	755,212	15.4%
Other Local Revenue		859,437	903,076	145,877	16.2%
TOTAL LOCAL REVENUE	15% - 16% - 4%	$25,211,452	$27,795,287	$1,526,273	5.5%
	14% - 14% - 2%	22,393,828	22,906,858	771,061	
STATE					
* Equalization - State Share	80% - 79% - 85%	$132,133,108	$136,521,456	$34,152,308	25.0%
Equalization - CDE Audit Adjustment		(40,631)	(44,328)	-	
Vocational Education		163,660	781,999	-	-
Special Education		3,826,698	3,615,908	3,579,220	99.0%
Transportation		414,772	378,047	-	-
Transportation - CDE Audit Adjustment		-	-	-	
Gifted Revenue		195,165	150,000	-	-
Other State Revenue		1,938,555	2,411,097	779,592	32.3%
TOTAL STATE REVENUE	84% - 84% - 96%	$138,631,327	$143,814,179	$38,511,120	26.8%
	86% - 86% - 98%				
FEDERAL					
Public law 874 - Impact Aid		$325,548	$325,548	$0	-
Other Federal Resources		641,782	171,743	11,764	6.8%
TOTAL FEDERAL REVENUE	0.6% - 0.3% - 0%	$967,330	$497,291	$11,764	2.4%
	1% - 0% - 0%				
TOTAL REVENUE		$164,810,110	$172,106,757	$40,049,157	23.3%
Less: Oth Fund Revenue Transfers		(4,670,844)	(4,250,000)	(1,062,500)	25.0%
Less: CPP Transfer		(446,014)	(452,704)	(113,176)	25.0%
Less: Charter School PPR Transfers		(66,177,565)	(66,806,115)	(17,290,578)	25.9%
NET REVENUE		$93,515,687	$100,597,938	$21,582,903	21.5%
Included in School Finance Act Formula		-	-	-	
District Coordinated School Student FTE		12,404.68	12,871.92	12,871.92	100.0%
District Coordinated School Net PPR		**$7,538.74**	**$7,815.30**	**$1,676.74**	21.5%
Charter School Student FTE		9,430.02	9,669.32	9,669.32	100.0%
Total District Student FTE (SFTE)		21,834.70	22,541.24	22,541.24	100.0%
		6,967.42	7,029.97	1,342.24	

Revenue & Expense Summary

	16-17 oBud	per pupil	16-17 cAct	per pupil
Formula Program Funding	$157,295,325	$6,978	$34,567,794	$1,534
Other Local Revenue	7,021,419	545	1,110,786	86
Other State Revenue	7,292,723	567	4,358,812	339
Federal Revenue	497,291	39	11,764	1
Gross Revenue	$172,106,757	$8,129	$40,049,157	$1,959
Revenue Allocations				
Capital & Insurance Funds	(4,250,000)	(330)	(1,062,500)	(83)
Colorado Preschool Program	(452,704)	(35)	(113,176)	(9)
Charter Schools	(66,806,115)	52	(17,290,578)	(191)
Net General Fund Revenue	$100,597,938	$7,815	$21,582,903	$1,677

%		16-17 oBud	per pupil	16-17 cAct	per pupil
39%	General Education (programs 0010-0030)	(38,909,392)	(3,023)	(9,679,993)	(752)
6%	Other Instructional (programs 0040-1699)	(5,971,964)	(464)	(1,675,388)	(130)
10%	Special Education (program 1700)	(10,356,649)	(805)	(3,233,579)	(251)
1%	Athletic Extracurricular (program 1800)	(962,175)	(75)	(128,015)	(10)
0%	Academic Extracurricular (program 1900)	(249,324)	(19)	(6,586)	(1)
56%	Total Instructional Spend	(56,449,504)	(4,385)	(14,723,562)	(1,144)
6%	Student Support Services (program 2100)	(6,425,353)	(499)	(1,755,255)	(136)
6%	Instructional Staff Support (program 2200)	(6,514,331)	(506)	(1,249,675)	(97)
1%	Board Administration (program 2300)	(1,103,301)	(86)	(203,991)	(16)
9%	School Administration (program 2400)	(9,081,447)	(706)	(2,326,299)	(181)
1%	Business Services (program 2500)	(1,479,890)	(115)	(399,092)	(31)
10%	Operations & Maintenance (program 2600)	(9,729,767)	(756)	(2,445,874)	(190)
2%	Student Transportation Svc (program 2700)	(2,266,992)	(176)	(541,235)	(42)
4%	Central Support Svc (program 2800)	(4,045,738)	(314)	(1,338,074)	(104)
1%	Risk Management (program 2850)	(1,023,925)	(80)	(238,034)	(18)
0%	Facilities Acquisition/Construction	(174,453)	(14)	(57,982)	(5)
1%	Other Uses of Funds	(722,662)	(56)	(868,506)	(67)
2%	Operating Reserves	(1,580,575)	(123)	(4,605)	(0)
	TABOR Reserve	-	-	-	-
44%	Total Support Service Spend	(44,148,434)	(3,430)	(11,428,620)	(888)
100%	Total Spend	($100,597,938)	($7,815)	($26,152,182)	($2,032)
0%	Fund Balance Change	$0	$0	($4,569,279)	($355)
53%	Direct Instructional Spend	(53,409,667)	(4,149.32)	(13,386,954)	(1,040)
23%	Direct Support Spend	(23,512,610)	(1,826.66)	(5,411,560)	(420)
24%	Indirect Spend (Support & Instruct)	(23,675,661)	(1,839.33)	(7,353,669)	(571)
	Locational Recast of Total Spend	(100,597,938)	(7,815.30)	(26,152,182)	(2,032)

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND ZONES & GROUPS
EXPENSE SUMMARY GRID

$17,277,217

$152,606,215 $157,295,325 $34,567,794

number pattern: 16-17 cAct
16-17 oBud

D49

Falcon Zone (30)

	Personnel Costs	Implementation Costs	Total
	829,960	2,203,763	bud var. 16,971,303
132-Falcon ES	405,178	35,547	440,725
	1,894,508	153,358	2,047,866
134-Meridian Rch ES	755,449	73,098	828,547
	3,096,806	241,924	3,338,730
137-Woodmen Hill ES	918,338	72,808	991,146
	3,613,458	254,908	3,868,367
220-Falcon MS	1,060,807	151,736	1,212,544
	4,335,370	456,973	4,792,343
310-Falcon HS	1,385,911	205,616	1,591,527
	5,894,937	1,099,446	6,994,384
530-Falcon Zone	120,177	141,162	261,339
	578,322	677,122	1,255,444
Total	4,645,860	679,969	5,325,829
	19,413,400	2,883,731	22,297,132
0.0%	87%	10%	1,391 PPEx

Sand Creek Zone (31)

	Personnel Costs	Implementation Costs	Total
	602,346	2,204,499	bud var. 17,280,702
131-Evans ES	715,694	84,147	799,841
	2,926,542	249,168	3,175,710
135-Remington ES	722,421	91,757	814,178
	2,976,702	208,533	3,185,235
138-Springs Ranch ES	814,745	80,509	895,254
	3,293,922	223,215	3,517,138
225-Horizon MS	1,002,496	143,674	1,146,170
	4,163,595	366,322	4,529,917
315-Sand Creek HS	1,460,517	234,880	1,695,397
	6,029,064	874,152	6,903,215
531-Sand Creek Zone	108,747	104,595	213,342
	510,997	1,022,672	1,533,669
Total	4,824,619	739,562	5,564,182
	19,900,822	2,944,062	22,844,884
0.0%	87%	8%	1,527 PPEx

POWER Zone (32)

	Personnel Costs	Implementation Costs	Total
	731,696	2,283,237	bud var. 19,207,191
136-Ridgeview ES	900,931	52,868	953,800
	3,673,848	271,485	3,945,333
139-Stetson ES	778,909	79,960	858,870
	3,209,996	228,086	3,438,083
140-Odyssey ES	770,564	42,747	813,311
	3,063,247	196,450	3,259,697
230-Skyview ES	1,304,881	94,015	1,398,896
	5,494,901	511,271	6,006,172
320-Vista Ridge HS	1,497,501	250,680	1,748,181
	6,259,550	859,170	7,118,720
532-Vista Ridge Zone	144,631	62,687	207,318
	619,832	799,732	1,419,564
Total	5,397,419	582,957	5,980,377
	22,321,373	2,866,195	25,187,568
0.0%	89%	8%	1,396 PPEx

iConnect Zone (35)

	Personnel Costs	Implementation Costs	Total
	623,843	461,535	bud var. 4,664,567
510/511 - PLC	363,006	142,346	505,352
	1,477,291	287,666	1,764,958
464-SSAE	441,896	392,547	834,442
	1,811,635	289,988	2,101,623
340-PPEC	79,581	-	79,581
	663,446	50,536	713,982
525-FHP	118,059	24,278	142,337
	502,930	78,669	581,600
595-other	158,175	156,147	314,322
	676,228	340,694	1,016,922
522-iConnect Zone	32,347	19,746	52,092
	264,565	149,044	413,609
Total	1,193,063	735,063	1,928,126
	5,396,095	1,196,598	6,592,693
0.0%	82%	16%	1,732

Internal Svcs & Vendors

	Personnel Costs	Implementation Costs	Total	
	1,971,168	4,468,825	11,482,152	
			4,839,840	
36-Spec Services	1,092,357	1,408,743	2,501,101	
	5,973,000	1,878,600	7,851,600	32%
39-Learn Services	635,800	630,958	1,266,758	
	2,505,274	1,575,765	4,081,039	31%
38- Central Svcs	662,608	399,260	1,061,869	
	2,673,618	1,705,622	4,379,241	24%
33-Info Tech.	-	1,353,918	1,353,918	
	-	2,863,023	2,863,023	47%
34-Transportation	440,428	106,184	546,612	
26%	1,962,225	261,739	2,223,963	25%
37-Facil & Maint	462,806	160,606	623,412	
	2,033,050	243,745	2,276,795	27%
Total	3,294,000	4,059,669	7,353,669	
	15,147,167	8,528,494	23,675,661	
0.0%	64%	36%		

Total District

	Personnel Costs	Implementation Costs	Total	
	4,759,013	11,621,859	bud var. 74,445,756	
Geo. School bud %	91%	9%		
Total Geo. ES	6,782,229	613,443	7,395,672	
	27,749,029	2,027,129	29,776,157	25%
Total Geo. MS	3,368,184	389,425	3,757,609	
	13,993,866	1,334,566	15,328,432	25%
Total Geo. HS	4,343,929	691,176	5,035,105	
	18,183,551	2,832,768	21,016,319	24%
Total Zone Levels	405,902	328,190	734,092	
	1,973,715	2,648,570	4,622,285	16%
iConnect Multi	1,160,716	715,318	1,876,034	
	5,131,530	1,047,554	6,179,084	30%
Internal Svc & Vendor	3,294,000	4,059,669	7,353,669	
	15,147,167	8,528,494	23,675,661	31%
Total	19,354,961	6,797,221	26,152,182	
	82,178,858	18,419,080	100,597,938	26.00%
0.0%	81.69%	18.31%	9,764	

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGR
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

			Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	
Total School Locations			29,197,490	5,419,645		1,306,399	1,371,936	2,838,609	748,675	673,957	6,709,596	7,130,214	58,123,764	
5,997,229	16-17 cAct	Personnel Costs	9,204,063	1,733,719	817,460	81,972	287,613	882,525	219,433	164,085	1,904,736	765,355	16,060,962	
		per pupil	715.05	134.69	63.51	6.37	22.34	68.56	17.05	12.75	147.98	59.46	1,247.75	
712,367		Implementation Costs	499,128	3,536	341,533	121,956	295,974	1,830	36,217	10,394	407,019	1,019,965	2,737,552	
		per pupil	38.78	0.27	26.53	9.47	22.99	0.14	2.81	0.81	31.62	79.24	212.68	
6,709,596	pupil count	Total	9,703,191	1,737,254	1,158,993	203,929	583,587	884,354	255,651	174,479	2,311,756	1,785,320	18,798,513	
	12,871.92	Student FTE / per pupil	753.83	134.96	90.04	15.84	45.34	68.70	19.86	13.55	179.60	138.70	1,460.43	71.9%
	16-17 oBud	Personnel Costs	37,544,835	7,132,126	3,647,612	1,235,326	1,183,134	3,712,189	931,464	653,585	7,901,965	3,089,454	67,031,691	87.1%
		per pupil	2,916.80	554.08	283.38	95.97	91.92	288.39	72.36	50.78	613.89	240.02	5,207.59	
		Implementation Costs	1,355,846	24,774	238,623	275,002	772,388	10,774	72,862	194,850	1,119,386	5,826,080	9,890,586	12.9%
		per pupil	105.33	1.92	18.54	21.36	60.01	0.84	5.66	15.14	86.96	452.62	768.38	
	pupil count	Total	38,900,682	7,156,899	3,886,235	1,510,328	1,955,522	3,722,963	1,004,326	848,436	9,021,351	8,915,534	76,922,277	
	12,871.92	Student FTE / spend per	3,022.14	556.01	301.92	117.34	151.92	289.23	78.02	65.91	700.86	692.63	5,975.98	76.5%
					4,149.32						1,826.66	Educat Control	76.5%	
Total Indirect Locations			9,484	1,703,424	452,661	243,915	-	1,772,801	3,601,619	-	1,127,301	7,410,786	16,321,992	
11,853,167	16-17 cAct	Personnel Costs	-	433,841	30,146	73,918	-	588,113	433,925	-	320,150	1,413,907	3,294,000	
		per pupil	-	33.70	2.34	5.74	-	45.69	33.71	-	24.87	109.84	255.91	
4,468,825		Implementation Costs	-	1,062,485	107,757	1,105	-	258,789	340,587	-	93,485	2,195,461	4,059,669	
		per pupil	-	82.54	8.37	0.09	-	20.10	26.46	-	7.26	170.56	315.39	
16,321,992	pupil count	Total	-	1,496,325	137,904	75,023	-	846,902	774,511	-	413,635	3,609,368	7,353,669	
	12,871.92	Student FTE / per pupil	-	116.25	10.71	5.83	-	65.79	60.17	-	32.13	280.41	571.30	
	16-17 oBud	Personnel Costs	8,000	1,623,149	116,749	288,048	-	2,132,744	3,667,707	-	1,314,809	5,995,961	15,147,167	
		per pupil	0.62	126.10	9.07	22.38	-	165.69	284.94	-	102.15	465.82	1,176.76	
		Implementation Costs	1,484	1,576,600	473,816	30,890	-	486,960	708,424	-	226,127	5,024,193	8,528,494	
		per pupil	0.12	122.48	36.81	2.40	-	37.83	55.04	-	17.57	390.32	662.57	
	pupil count	Total	9,484	3,199,749	590,565	318,938	-	2,619,703	4,376,131	-	1,540,936	11,020,154	23,675,661	
	12,871.92	Student FTE / spend per	0.74	248.58	45.88	24.78	-	203.52	339.97	-	119.71	856.14	1,839.33	
				Facilities 2,255,895				IT 2,860,523		Transport 2,218,913		3.7%	True Overhead Rate	
Total Programs			29,206,974	7,123,069	3,179,904	1,550,314	1,371,936	4,611,410	4,350,295	673,957	7,836,897	14,541,000	74,445,756	
62,823,897	16-17 cAct	Personnel Costs	9,204,063	2,167,559	847,606	155,890	287,613	1,470,638	653,358	164,085	2,224,887	2,179,262	19,354,961	
		per pupil	715.05	168.39	65.85	12.11	22.34	114.25	50.76	12.75	172.85	169.30	1,503.66	
11,621,859		Implementation Costs	499,128	1,066,020	449,290	123,061	295,974	260,619	376,804	10,394	500,504	3,215,426	6,797,221	
		per pupil	38.78	82.82	34.90	9.56	22.99	20.25	29.27	0.81	38.88	249.80	528.07	
74,445,756		Total	9,703,191	3,233,579	1,296,896	278,952	583,587	1,731,257	1,030,162	174,479	2,725,391	5,394,688	26,152,182	
	12,871.92	Student FTE / per pupil	753.83	251.21	100.75	21.67	45.34	134.50	80.03	13.55	211.73	419.11	2,031.72	
	16-17 oBud	Personnel Costs	37,552,835	8,755,275	3,764,361	1,523,374	1,183,134	5,844,932	4,599,171	653,585	9,216,774	9,085,415	82,178,858	
		per pupil	2,917.42	680.18	292.45	118.35	91.92	454.08	357.30	50.78	716.04	705.83	6,384.35	
		Implementation Costs	1,357,330	1,601,374	712,439	305,892	772,388	497,734	781,286	194,850	1,345,513	10,850,273	18,419,080	
		per pupil	105.45	124.41	55.35	23.76	60.01	38.67	60.70	15.14	104.53	842.94	1,430.95	
	pupil count	Total	38,910,166	10,356,649	4,476,800	1,829,266	1,955,522	6,342,666	5,380,457	848,436	10,562,288	19,935,689	100,597,938	
	12,871.92	Student FTE / spend per	3,022.87	804.59	347.80	142.11	151.92	492.75	418.00	65.91	820.57	1,548.77	7,815.30	

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

			Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Support Services for — Students	Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Total	% Direct
			-											budget
Falcon Area Zone - Fully Loaded			1,261,214	1,001,728	527,524	742,163	82,411	1,876,994	2,219,064	16,971,303	4,856,470	21,827,773	spent
	16-17 cAct	Personnel Costs	2,949,468	411,959	223,019	35,768	248,844	28,079	497,118	251,606	4,645,860	980,102	5,625,962	23.9%
FHS		per pupil	770.11	107.56	58.23	9.34	64.97	7.33	129.80	65.69	1,213.04	255.91	1,468.95	
FMS		Implementation Costs	184,873	2,407	75,433	38,659	237	2,399	44,168	331,792	679,969	1,207,920	1,887,888	23.6%
FES		per pupil	48.27	0.63	19.70	10.09	0.06	0.63	11.53	86.63	177.54	315.39	492.93	
MRES	pupil count	Total	3,134,341	414,366	298,452	74,427	249,081	30,479	541,286	583,398	5,325,829	2,188,021	7,513,850	23.9%
WHES	3,829.93	Student FTE / per pupil	818.38	108.19	77.93	19.43	65.04	7.96	141.33	152.33	1,390.58	571.30	1,961.88	
	16-17 oBud	Personnel Costs	11,997,696	1,667,860	949,419	489,718	986,843	93,440	2,215,580	1,012,844	19,413,400	4,506,910	23,920,311	
		per pupil	3,132.61	435.48	247.89	127.87	257.67	24.40	578.49	264.45	5,068.87	1,176.76	6,245.63	
		Implementation Costs	396,850	7,719	350,761	112,232	4,400	19,450	202,701	1,789,617	2,883,731	2,537,581	5,421,312	
		per pupil	103.62	2.02	91.58	29.30	1.15	5.08	52.93	467.27	752.95	662.57	1,415.51	
	pupil count	Total	12,394,546	1,675,579	1,300,181	601,951	991,243	112,890	2,418,281	2,802,461	22,297,132	7,044,491	29,341,623	
	3,829.93	Student FTE / spend per	3,236.23	437.50	339.48	157.17	258.82	29.48	631.42	731.73	5,821.81	1,839.33	7,661.14	
				5.7%	4,170.38				1,651.43		70.3% budget in zone ctrl	direct spend bud= 76%		
Sand Creek Area Zone - Fully Loaded			1,821,604	460,734	457,548	864,341	363,977	1,577,653	2,314,372	17,280,702	4,621,808	21,902,510	spent
	16-17 cAct	Personnel Costs	2,960,849	596,729	125,327	21,429	242,782	128,372	476,395	272,736	4,824,619	932,744	5,757,363	24.2%
SCHS		per pupil	812.33	163.72	34.38	5.88	66.61	35.22	130.70	74.83	1,323.67	255.91	1,579.58	
HMS		Implementation Costs	189,887	457	14,775	38,526	1,311	26,516	97,808	370,282	739,562	1,149,554	1,889,116	25.1%
EES		per pupil	52.10	0.13	4.05	10.57	0.36	7.27	26.83	101.59	202.91	315.39	518.29	
RES	pupil count	Total	3,150,736	597,186	140,102	59,955	244,094	154,888	574,203	643,018	5,564,182	2,082,297	7,646,479	24.4%
SRES	3,644.87	Student FTE / per pupil	864.43	163.84	38.44	16.45	66.97	42.49	157.54	176.42	1,526.58	571.30	2,097.87	
	16-17 oBud	Personnel Costs	12,080,609	2,408,457	482,507	421,842	1,107,185	473,473	1,792,869	1,133,880	19,900,822	4,289,139	24,189,961	
		per pupil	3,314.41	660.78	132.38	115.74	303.77	129.90	491.89	311.09	5,459.95	1,176.76	6,636.71	
		Implementation Costs	490,600	10,333	118,329	95,661	1,250	45,392	358,987	1,823,510	2,944,062	2,414,966	5,359,028	
		per pupil	134.60	2.84	32.46	26.25	0.34	12.45	98.49	500.29	807.73	662.57	1,470.29	
	pupil count	Total	12,571,209	2,418,790	600,836	517,503	1,108,435	518,865	2,151,856	2,957,390	22,844,884	6,704,105	29,548,989	
	3,644.87	Student FTE / spend per	3,449.01	663.61	164.84	141.98	304.11	142.35	590.38	811.38	6,267.68	1,839.33	8,107.01	
				8.2%	4,419.45				1,848.23		69.1% budget in zone ctrl	direct spend bud= 77%		
POWER Zone - Fully Loaded			10,125,814	2,173,684	842,216	321,328	902,060	306,494	1,976,370	2,559,226	19,207,191	5,432,168	24,639,360	spent
	16-17 cAct	Personnel Costs	3,198,766	674,733	242,802	24,775	287,356	62,982	572,326	333,680	5,397,419	1,096,285	6,493,705	24.2%
VRHS		per pupil	746.69	157.50	56.68	5.78	67.08	14.70	133.60	77.89	1,259.92	255.91	1,515.83	
SMS		Implementation Implementation	122,904	547	78,706	44,772	211	2,932	80,001	252,885	582,957	1,351,110	1,934,067	20.3%
RvES		per pupil	28.69	0.13	18.37	10.45	0.05	0.68	18.67	59.03	136.08	315.39	451.47	
SES	pupil count	Implementation Costs	3,321,669	675,280	321,508	69,547	287,567	65,914	652,327	586,564	5,980,377	2,447,395	8,427,772	23.7%
OES	4,283.94	Student FTE / per pupil	775.38	157.63	75.05	16.23	67.13	15.39	152.27	136.92	1,396.00	571.30	1,967.29	
	16-17 oBud	Personnel Costs	12,999,649	2,846,510	953,872	323,766	1,188,653	364,388	2,384,212	1,260,325	22,321,373	5,041,171	27,362,545	
		per pupil	3,034.51	664.46	222.66	75.58	277.47	85.06	556.55	294.20	5,210.48	1,176.76	6,387.24	
		Implementation Costs	447,835	2,454	209,852	67,109	974	8,020	244,485	1,885,466	2,866,195	2,838,392	5,704,587	
		per pupil	104.54	0.57	48.99	15.67	0.23	1.87	57.07	440.12	669.06	662.57	1,331.62	
	pupil count	Total	13,447,483	2,848,964	1,163,724	390,875	1,189,627	372,408	2,628,697	3,145,790	25,187,568	7,879,564	33,067,131	
	4,283.94	Student FTE / spend per	3,139.05	665.03	271.65	91.24	277.69	86.93	613.62	734.32	5,879.53	1,839.33	7,718.86	
				8.6%	4,166.97				1,712.56		67.6% budget in zone ctrl	direct spend bud= 76%		

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

			Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Support Services for Students	Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Total	% budget spent
35	*iConnect* **Zone - Fully Loaded**		163,144	1,794,500	-	330,044	(4,207)	1,278,578	711,510	4,664,567	1,411,547	6,076,114	spent
	16-17 cAct	Personnel Costs	94,980	50,299	513,924	-	103,543	-	358,898	71,419	1,193,063	284,869	1,477,932	22.1%
		per pupil	85.32	45.18	461.67	-	93.02	-	322.41	64.16	1,071.76	255.91	1,327.67	
PLC		Implementation Costs	1,465	124	468,592	-	70	4,370	185,042	75,400	735,063	351,085	1,086,149	61.4%
FVA		per pupil	1.32	0.11	420.95	-	0.06	3.93	166.23	67.73	660.33	315.39	975.72	
Expelled	pupil count	Total	96,445	50,423	982,516	-	103,613	4,370	543,940	146,819	1,928,126	635,955	2,564,081	29.2%
HmeSch	1,113.18	Student FTE / per pupil	86.64	45.30	882.62	-	93.08	3.93	488.64	131.89	1,732.09	571.30	2,303.38	
	16-17 oBud	Personnel Costs	466,882	209,299	2,444,948	-	429,507	163	1,509,304	335,991	5,396,095	1,309,946	6,706,041	
		per pupil	419.41	188.02	2,196.36	-	385.84	0.15	1,355.85	301.83	4,847.46	1,176.76	6,024.22	
		Implementation Costs	20,562	4,267	332,068	-	4,150	-	313,214	522,338	1,196,598	737,555	1,934,153	
		per pupil	18.47	3.83	298.31	-	3.73	-	281.37	469.23	1,074.94	662.57	1,737.50	
	pupil count	Total	487,444	213,566	2,777,016	-	433,657	163	1,822,518	858,328	6,592,693	2,047,501	8,640,195	
	1,113.18	Student FTE / spend per	437.88	191.85	2,494.67	-	389.57	0.15	1,637.22	771.06	5,922.40	1,839.33	7,761.72	
				2.5%	3,124.41				2,797.99		73.8% budget in zone ctrl	direct spend bud= 76%		
Internal Service Groups - Allocated			1,703,424	191,239	243,915	1,772,801	3,601,619	1,106,178	2,592,069	11,482,152	(11,482,152)	-	spent
	16-17 cAct	Personnel Costs	-	433,841	30,146	73,918	588,113	433,925	320,150	510,673	2,390,766	(2,390,766)	-	21.4%
CEO		per pupil	-	33.70	2.34	5.74	45.69	33.71	24.87	39.67	185.73	(185.73)	-	
CBO		Implementation Costs	-	1,062,485	369,180	1,105	258,789	340,587	86,158	582,081	2,438,961	(2,438,961)	-	47.3%
BOE		per pupil	-	82.54	28.68	0.09	20.10	26.46	6.69	45.22	189.48	(189.48)	-	
	pupil count	Total	-	1,496,325	399,326	75,023	846,902	774,511	406,308	1,092,754	4,829,727	(4,829,727)	-	29.6%
	12,871.92	Student FTE / per pupil	-	116.25	31.02	5.83	65.79	60.17	31.57	84.89	375.21	(375.21)	-	
	16-17 oBud	Personnel Costs	8,000	1,623,149	116,749	288,048	2,132,744	3,667,707	1,314,809	2,000,686	11,151,892	(11,151,892)	-	
		per pupil	0.62	126.10	9.07	22.38	165.69	284.94	102.15	155.43	866.37	(866.37)	-	
		Implementation Costs	1,484	1,576,600	473,816	30,890	486,960	708,424	197,677	1,684,137	5,159,987	(5,159,987)	-	
		per pupil	0.12	122.48	36.81	2.40	37.83	55.04	15.36	130.84	400.87	(400.87)	-	
	pupil count	Total	9,484	3,199,749	590,565	318,938	2,619,703	4,376,131	1,512,486	3,684,823	16,311,880	(16,311,880)	-	
	12,871.92	Student FTE / spend per	0.74	248.58	45.88	24.78	203.52	339.97	117.50	286.27	1,267.25	(1,267.25)	-	
					319.98				947.27					
Internal Vendor Groups - Allocated								21,125	4,818,717	4,839,840	(4,839,840)	-	spent
	16-17 cAct	Personnel Costs	-	-	-	-	-	-	-	903,234	903,234	(903,234)	-	22.6%
Facilities		per pupil	-	-	-	-	-	-	-	70.17	70.17	(70.17)	-	
Transportation		Implementation Costs	-	-	-	-	-	-	7,327	1,613,380	1,620,707	(1,620,707)	-	48.1%
I. T.		per pupil	-	-	-	-	-	-	0.57	125.34	125.91	(125.91)	-	
	pupil count	Total	-	-	-	-	-	-	7,327	2,516,614	2,523,941	(2,523,941)	-	34.3%
	12,871.92	Student FTE / per pupil	-	-	-	-	-	-	0.57	195.51	196.08	(196.08)	-	
	16-17 oBud	Personnel Costs	-	-	-	-	-	-	-	3,995,275	3,995,275	(3,995,275)	-	
		per pupil	-	-	-	-	-	-	-	310.39	310.39	(310.39)	-	
		Implementation Costs	-	-	-	-	-	-	28,450	3,340,056	3,368,507	(3,368,507)	-	
		per pupil	-	-	-	-	-	-	2.21	259.48	261.69	(261.69)	-	
	pupil count	Total	-	-	-	-	-	-	28,450	7,335,331	7,363,781	(7,363,781)	-	
	12,871.92	Student FTE / spend per	-	-	-	-	-	-	2.21	569.87	572.08	(572.08)	-	
					-				572.08					

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
Geographic Zones	28,806,492	5,256,502	960,383	1,306,399	1,344,295	2,508,564	752,882	650,433	5,431,017	6,442,228	53,459,197	spent
4,846,822 16-17 cAct Personnel Costs	9,109,083	1,683,420	322,151	81,972	268,997	778,982	219,433	157,643	1,545,838	700,378	14,867,898	24%
per pupil	774.66	143.16	27.40	6.97	22.88	66.25	18.66	13.41	131.46	59.56	1,264.41	
584,195 Implementation Costs	497,663	3,411	(492)	121,956	169,407	1,760	31,847	8,629	221,977	946,330	2,002,488	23%
per pupil	42.32	0.29	(0.04)	10.37	14.41	0.15	2.71	0.73	18.88	80.48	170.30	
5,431,017 pupil count Total	9,606,746	1,686,831	321,659	203,929	438,404	780,741	251,281	166,272	1,767,816	1,646,708	16,870,387	24%
11,758.74 Student FTE / per pupil	816.99	143.45	27.35	17.34	37.28	66.40	21.37	14.14	150.34	140.04	1,434.71	
16-17 oBud Personnel Costs	37,077,954	6,922,826	1,276,817	1,235,326	1,108,981	3,282,681	931,301	627,929	6,392,661	2,779,120	61,635,596	
per pupil	3,153.23	588.74	108.58	105.06	94.31	279.17	79.20	53.40	543.65	236.35	5,241.68	
Implementation Costs	1,335,284	20,507	5,225	275,002	673,718	6,624	72,862	188,776	806,172	5,309,817	8,693,988	
per pupil	113.56	1.74	0.44	23.39	57.30	0.56	6.20	16.05	68.56	451.56	739.36	
pupil count Total	38,413,238	6,943,333	1,282,042	1,510,328	1,782,699	3,289,306	1,004,163	816,705	7,198,833	8,088,936	70,329,584	
11,758.74 Student FTE / spend per	3,266.78	590.48	109.03	128.44	151.61	279.73	85.40	69.46	612.21	687.91	5,981.05	
			4,246.34						1,734.70			
35 *iConnect* Zone	390,998	163,144	1,766,859	-	27,641	330,044	(4,207)	23,524	1,278,578	687,986	4,664,567	spent
1,150,407 16-17 cAct Personnel Costs	94,980	50,299	495,309	-	18,616	103,543	-	6,442	358,898	64,977	1,193,063	22%
per pupil	85.32	45.18	444.95	-	16.72	93.02	-	5.79	322.41	58.37	1,071.76	
128,171 Implementation Costs	1,465	124	342,025	-	126,567	70	4,370	1,765	185,042	73,635	735,063	61%
per pupil	1.32	0.11	307.25	-	113.70	0.06	3.93	1.59	166.23	66.15	660.33	
1,278,578 pupil count Total	96,445	50,423	837,334	-	145,182	103,613	4,370	8,207	543,940	138,612	1,928,126	29%
1,113.18 Student FTE / per pupil	86.64	45.30	752.20	-	130.42	93.08	3.93	7.37	488.64	124.52	1,732.09	
16-17 oBud Personnel Costs	466,882	209,299	2,370,795	-	74,153	429,507	163	25,656	1,509,304	310,335	5,396,095	
per pupil	419.41	188.02	2,129.75	-	66.61	385.84	0.15	23.05	1,355.85	278.78	4,847.46	
Implementation Costs	20,562	4,267	233,398	-	98,670	4,150	-	6,074	313,214	516,264	1,196,598	
per pupil	18.47	3.83	209.67	-	88.64	3.73	-	5.46	281.37	463.77	1,074.94	
pupil count Total	487,444	213,566	2,604,193	-	172,823	433,657	163	31,730	1,822,518	826,598	6,592,693	
1,113.18 Student FTE / spend per	437.88	191.85	2,339.42	-	155.25	389.57	0.15	28.50	1,637.22	742.56	5,922.40	
			3,124.41						2,797.99			
Total Innovation Zones	29,197,490	5,419,645	2,727,243	1,306,399	1,371,936	2,838,609	748,675	673,957	6,709,596	7,130,214	58,123,764	spent
5,997,229 16-17 cAct Personnel Costs	9,204,063	1,733,719	817,460	81,972	287,613	882,525	219,433	164,085	1,904,736	765,355	16,060,962	24%
per pupil	715.05	134.69	63.51	6.37	22.34	68.56	17.05	12.75	147.98	59.46	1,247.75	
712,367 Implementation Costs	499,128	3,536	341,533	121,956	295,974	1,830	36,217	10,394	407,019	1,019,965	2,737,552	28%
per pupil	38.78	0.27	26.53	9.47	22.99	0.14	2.81	0.81	31.62	79.24	212.68	
6,709,596 pupil count Total	9,703,191	1,737,254	1,158,993	203,929	583,587	884,354	255,651	174,479	2,311,756	1,785,320	18,798,513	24%
12,871.92 Student FTE / per pupil	753.83	134.96	90.04	15.84	45.34	68.70	19.86	13.55	179.60	138.70	1,460.43	
16-17 oBud Personnel Costs	37,544,835	7,132,126	3,647,612	1,235,326	1,183,134	3,712,189	931,464	653,585	7,901,965	3,089,454	67,031,691	
per pupil	2,916.80	554.08	283.38	95.97	91.92	288.39	72.36	50.78	613.89	240.02	5,207.59	
Implementation Costs	1,355,846	24,774	238,623	275,002	772,388	10,774	72,862	194,850	1,119,386	5,826,080	9,890,586	
per pupil	105.33	1.92	18.54	21.36	60.01	0.84	5.66	15.14	86.96	452.62	768.38	
pupil count Total	38,900,682	7,156,899	3,886,235	1,510,328	1,955,522	3,722,963	1,004,326	848,436	9,021,351	8,915,534	76,922,277	
12,871.92 Student FTE / spend per	3,022.14	556.01	301.92	117.34	151.92	289.23	78.02	65.91	700.86	692.63	5,975.98	
			4,149.32						1,826.66	Educat Control 76.5%		

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
510	**Patriot Learning Center**	4,347	40,405	671,848	-	30,430	66,837		20,358	207,335	218,045	1,259,606	spent
218,554	16-17 cAct Personnel Costs	19,720	11,141	166,513	-	18,616	36,750	-	6,442	67,789	36,036	363,006	25%
511 & PLC Night School	per pupil	122.39	69.14	1,033.41	-	115.53	228.07	-	39.98	420.71	223.65	2,252.88	
(11,219)	Implementation Costs	1,300	89	16,542	-	71,197	70	-	360	18,411	34,377	142,346	49%
	per pupil	8.07	0.55	102.66	-	441.86	0.43	-	2.23	114.26	213.35	883.42	
207,335 pupil count	Total	21,020	11,230	183,055	-	89,813	36,820	-	6,802	86,200	70,414	505,352	29%
161.13 Student FTE	per pupil	130.45	69.70	1,136.07	-	557.39	228.51	-	42.21	534.97	437.00	3,136.30	
16-17 oBud	Personnel Costs	23,367	51,335	791,020	-	74,153	103,507	-	25,656	286,343	121,910	1,477,291	
	per pupil	145.02	318.59	4,909.21	-	460.21	642.38	-	159.23	1,777.09	756.59	9,168.32	
	Implementation Costs	2,000	300	63,882	-	46,090	150	-	1,503	7,192	166,549	287,666	
	per pupil	12.41	1.86	396.47	-	286.04	0.93	-	9.33	44.63	1,033.63	1,785.31	
pupil count	Total	25,367	51,635	854,903	-	120,243	103,657	-	27,159	293,535	288,459	1,764,958	
161.13 Student FTE / spend per		157.43	320.45	5,305.67	-	746.25	643.31	-	168.56	1,821.73	1,790.22	10,953.63	
				6,529.81						4,423.82			
464	**Springs Studio for Academic Excellence**	122,801	122,739	600,538	-	(9,857)	150,903	(3,087)	905	186,438	95,801	1,267,181	spent
172,066	16-17 cAct Personnel Costs	28,850	39,158	216,508	-	-	44,805	-	-	101,847	10,727	441,896	24%
461 &	per pupil	43.99	59.71	330.16	-	-	68.32	-	-	155.31	16.36	673.86	
14,372	Implementation Costs	125	35	313,811	-	55,369	-	3,250	595	8,949	10,412	392,547	135%
	per pupil	0.19	0.05	478.54	-	84.43	-	4.96	0.91	13.65	15.88	598.60	
186,438 pupil count	Total	28,975	39,193	530,319	-	55,369	44,805	3,250	595	110,796	21,140	834,442	40%
655.77 Student FTE	per pupil	44.19	59.77	808.70	-	84.43	68.32	4.96	0.91	168.96	32.24	1,272.46	
16-17 oBud	Personnel Costs	134,674	157,965	1,013,040	-	-	191,708	163	-	273,914	40,171	1,811,635	
	per pupil	205.37	240.88	1,544.81	-	-	292.34	0.25	-	417.70	61.26	2,762.61	
	Implementation Costs	17,102	3,967	117,817	-	45,512	4,000	-	1,500	23,320	76,770	289,988	
	per pupil	26.08	6.05	179.66	-	69.40	6.10	-	2.29	35.56	117.07	442.21	
pupil count	Total	151,776	161,932	1,130,857	-	45,512	195,708	163	1,500	297,234	116,941	2,101,623	
655.77 Student FTE / spend per		231.45	246.93	1,724.47	-	69.40	298.44	0.25	2.29	453.26	178.33	3,204.82	
				2,272.26						932.56			
340	**Pikes Peak Early College**	262,275	-	44,100	-	-	100,798	-	-	176,692	50,536	634,401	spent
176,692	16-17 cAct Personnel Costs	46,410	-	-	-	-	19,753	-	-	13,417	-	79,581	12%
	per pupil	281.27	-	-	-	-	119.71	-	-	81.32	-	482.31	
	Implementation Costs	-	-	-	-	-	-	-	-	-	-	-	0%
	per pupil	-	-	-	-	-	-	-	-	-	-	-	
176,692 pupil count	Total	46,410	-	-	-	-	19,753	-	-	13,417	-	79,581	11%
165.00 Student FTE	per pupil	281.27	-	-	-	-	119.71	-	-	81.32	-	482.31	
16-17 oBud	Personnel Costs	308,685	-	44,100	-	-	120,551	-	-	190,109	-	663,446	
	per pupil	1,870.82	-	267.28	-	-	730.61	-	-	1,152.18	-	4,020.88	
	Implementation Costs	-	-	-	-	-	-	-	-	-	50,536	50,536	
	per pupil	-	-	-	-	-	-	-	-	-	306.28	306.28	
pupil count	Total	308,685	-	44,100	-	-	120,551	-	-	190,109	50,536	713,982	
165.00 Student FTE / spend per		1,870.82	-	267.28	-	-	730.61	-	-	1,152.18	306.28	4,327.16	
				2,138.09						2,189.07			

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
525 Falcon Homeschool Program	710	-	313,007	-	-	11,506	(1,120)	2,756	62,606	49,797	439,263	spent
62,418 **16-17 cAct** Personnel Costs	-	-	93,605	-	-	2,236	-	-	17,669	4,550	118,059	23%
per pupil	-	-	713.02	-	-	17.03	-	-	134.59	34.66	899.29	
187 Implementation Costs	20	-	10,870	-	-	-	1,120	315	2,386	9,567	24,278	31%
per pupil	0.15	-	82.80	-	-	-	8.53	2.40	18.18	72.88	184.93	
62,606 pupil count Total	20	-	104,474	-	-	2,236	1,120	315	20,055	14,117	142,337	24%
131.28 Student FTE / per pupil	0.15	-	795.81	-	-	17.03	8.53	2.40	152.77	107.53	1,084.22	
16-17 oBud Personnel Costs	-	-	389,332	-	-	13,741	-	-	80,087	19,769	502,930	
per pupil	-	-	2,965.66	-	-	104.67	-	-	610.05	150.59	3,830.97	
Implementation Costs	730	-	28,149	-	-	-	-	3,071	2,574	44,145	78,669	
per pupil	5.56	-	214.42	-	-	-	-	23.39	19.61	336.27	599.25	
pupil count Total	730	-	417,482	-	-	13,741	-	3,071	82,661	63,914	581,600	
131.28 Student FTE / spend per	5.56	-	3,180.09	-	-	104.67	-	23.39	629.66	486.86	4,430.22	
			3,185.65						1,244.58			
595 Other Programs: Excel (503); READ Act Camps (505), Summer School (501), Creekside Success Center (540)												spent
2,779 **16-17 cAct** Personnel Costs	-	-	18,683	-	-	-	-	-	-	13,664	32,347	12%
0 per pupil	-	-	1.45	-	-	-	-	-	-	1.06	2.51	
804 Implementation Costs	20	-	803	-	-	-	-	495	271	18,157	19,746	13%
per pupil	0.00	-	0.06	-	-	-	-	0.04	0.02	1.41	1.53	
3,583 pupil count Total	20	-	19,486	-	-	-	-	495	271	31,820	52,092	13%
12,871.92 Student FTE / per pupil	0.00	-	1.51	-	-	-	-	0.04	0.02	2.47	4.05	
16-17 oBud Personnel Costs	-	-	133,302	-	-	-	-	-	2,779	128,485	264,565	
per pupil	-	-	10.36	-	-	-	-	-	0.22	9.98	20.55	
Implementation Costs	730	-	23,550	-	2,875	-	-	-	1,075	120,814	149,044	
per pupil	0.06	-	1.83	-	0.22	-	-	-	0.08	9.39	11.58	
pupil count Total	730	-	156,852	-	2,875	-	-	-	3,854	249,299	413,609	
12,871.92 Student FTE / spend per	0.06	-	12.19	-	0.22	-	-	-	0.30	19.37	32.13	
			12.47						19.67			
522 iConnect Zone Level	155				4,193				641,925	56,327	702,600	spent
517,898 **16-17 cAct** Personnel Costs	-	-	-	-	-	-	-	-	158,175	-	158,175	23%
523 **& iConnect Solutions (523)** per pupil	-	-	-	-	-	-	-	-	142.09	-	142.09	
124,027 Implementation Costs	-	-	-	-	-	-	-	-	155,026	1,121	156,147	46%
per pupil	-	-	-	-	-	-	-	-	139.26	1.01	140.27	
641,925 pupil count Total	-	-	-	-	-	-	-	-	313,201	1,121	314,322	31%
1,113.18 Student FTE / per pupil	-	-	-	-	-	-	-	-	281.36	1.01	282.36	
16-17 oBud Personnel Costs	155	-	-	-	-	-	-	-	676,073	-	676,228	
per pupil	0.14	-	-	-	-	-	-	-	607.33	-	607.47	
Implementation Costs	-	-	-	-	4,193	-	-	-	279,053	57,448	340,694	
per pupil	-	-	-	-	3.77	-	-	-	250.68	51.61	306.05	
pupil count Total	155	-	-	-	4,193	-	-	-	955,126	57,448	1,016,922	
1,113.18 Student FTE / spend per	0.14	-	-	-	3.77	-	-	-	858.02	51.61	913.53	
			3.91						909.62			

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
		-	-	-	-	-	-	-	-	-	-	-	
30	**Falcon Innovation Zone**	1,261,214	299,407	527,524	702,321	742,163	82,411	220,935	1,876,994	1,998,129	16,971,305	spent
FHS	16-17 cAct Personnel Costs	2,949,468	411,959	77,789	35,768	145,230	248,844	28,079	47,945	497,118	203,661	4,645,860	24%
FMS	per pupil	770.11	107.56	20.31	9.34	37.92	64.97	7.33	12.52	129.80	53.18	1,213.04	
FMS	Implementation Costs	184,873	2,407	-	38,659	75,433	237	2,399	1,913	44,168	329,879	679,969	24%
FES	per pupil	48.27	0.63	-	10.09	19.70	0.06	0.63	0.50	11.53	86.13	177.54	
MRES	Total	3,134,341	414,366	77,789	74,427	220,663	249,081	30,479	49,857	541,286	533,540	5,325,829	24%
WHES	3,829.93 Student FTE / per pupil	818.38	108.19	20.31	19.43	57.62	65.04	7.96	13.02	141.33	139.31	1,390.58	
	16-17 oBud Personnel Costs	11,997,696	1,667,860	373,206	489,718	576,213	986,843	93,440	203,364	2,215,580	809,480	19,413,400	
	per pupil	3,132.61	435.48	97.44	127.87	150.45	257.67	24.40	53.10	578.49	211.36	5,068.87	
	Implementation Costs	396,850	7,719	3,990	112,232	346,771	4,400	19,450	67,428	202,701	1,722,190	2,883,731	
	per pupil	103.62	2.02	1.04	29.30	90.54	1.15	5.08	17.61	52.93	449.67	752.95	
pupil count	Total	12,394,546	1,675,579	377,196	601,951	922,984	991,243	112,890	270,792	2,418,281	2,531,670	22,297,132	
3,829.93	Student FTE / spend per	3,236.23	437.50	98.49	157.17	240.99	258.82	29.48	70.70	631.42	661.02	5,821.81	
					4,170.38					1,651.43			
31	**Sand Creek Innovation Zone**	1,821,604	251,123	457,548	209,611	864,341	363,977	224,138	1,577,653	2,090,234	17,280,702	spent
SCHS	16-17 cAct Personnel Costs	2,960,849	596,729	92,442	21,429	32,885	242,782	128,372	45,418	476,395	227,318	4,824,619	24%
HMS	per pupil	812.33	163.72	25.36	5.88	9.02	66.61	35.22	12.46	130.70	62.37	1,323.67	
HMS	Implementation Costs	189,887	457	(492)	38,526	15,268	1,311	26,516	2,655	97,808	367,627	739,562	25%
EES	per pupil	52.10	0.13	(0.14)	10.57	4.19	0.36	7.27	0.73	26.83	100.86	202.91	
RES	Total	3,150,736	597,186	91,950	59,955	48,153	244,094	154,888	48,073	574,203	594,945	5,564,182	24%
SRES	3,644.87 Student FTE / per pupil	864.43	163.84	25.23	16.45	13.21	66.97	42.49	13.19	157.54	163.23	1,526.58	
	16-17 oBud Personnel Costs	12,080,609	2,408,457	343,072	421,842	139,435	1,107,185	473,473	210,923	1,792,869	922,957	19,900,822	
	per pupil	3,314.41	660.78	94.12	115.74	38.26	303.77	129.90	57.87	491.89	253.22	5,459.95	
	Implementation Costs	490,600	10,333	-	95,661	118,329	1,250	45,392	61,287	358,987	1,762,223	2,944,062	
	per pupil	134.60	2.84	-	26.25	32.46	0.34	12.45	16.81	98.49	483.48	807.73	
pupil count	Total	12,571,209	2,418,790	343,072	517,503	257,764	1,108,435	518,865	272,211	2,151,856	2,685,179	22,844,884	
3,644.87	Student FTE / spend per	3,449.01	663.61	94.12	141.98	70.72	304.11	142.35	74.68	590.38	736.70	6,267.68	
					4,419.45					1,848.23			
32	**POWER Innovation Zone**	2,173,684	409,854	321,328	432,362	902,060	306,494	205,361	1,976,370	2,353,865	19,207,191	spent
VRHS	16-17 cAct Personnel Costs	3,198,766	674,733	151,920	24,775	90,883	287,356	62,982	64,281	572,326	269,399	5,397,419	24%
SMS	per pupil	746.69	157.50	35.46	5.78	21.21	67.08	14.70	15.01	133.60	62.89	1,259.92	
SMS	Implementation Costs	122,904	547	-	44,772	78,706	211	2,932	4,061	80,001	248,823	582,957	20%
RvES	per pupil	28.69	0.13	-	10.45	18.37	0.05	0.68	0.95	18.67	58.08	136.08	
SES	Total	3,321,669	675,280	151,920	69,547	169,589	287,567	65,914	68,342	652,327	518,222	5,980,377	24%
OES	4,283.94 Student FTE / per pupil	775.38	157.63	35.46	16.23	39.59	67.13	15.39	15.95	152.27	120.97	1,396.00	
	16-17 oBud Personnel Costs	12,999,649	2,846,510	560,538	323,766	393,334	1,188,653	364,388	213,642	2,384,212	1,046,683	22,321,373	
	per pupil	3,034.51	664.46	130.85	75.58	91.82	277.47	85.06	49.87	556.55	244.33	5,210.48	
	Implementation Costs	447,835	2,454	1,235	67,109	208,617	974	8,020	60,061	244,485	1,825,404	2,866,195	
	per pupil	104.54	0.57	0.29	15.67	48.70	0.23	1.87	14.02	57.07	426.10	669.06	
pupil count	Total	13,447,483	2,848,964	561,773	390,875	601,951	1,189,627	372,408	273,703	2,628,697	2,872,087	25,187,568	
4,283.94	Student FTE / spend per	3,139.05	665.03	131.13	91.24	140.51	277.69	86.93	63.89	613.62	670.43	5,879.53	
					4,166.97					1,712.56			

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
132 Falcon Elementary	808,261	296,409	64,195	500	-	62,998	5,439	4,114	212,853	152,372	1,607,141	spent
16-17 cAct Personnel Costs (203,897)	250,511	68,492	-	-	-	20,919	-	-	47,183	18,073	405,178	21%
per pupil	905.71	247.63	-	-	-	75.63	-	-	170.59	65.34	1,464.90	
Implementation Costs (8,956)	6,876	-	-	-	-	-	-	488	7,074	21,110	35,547	23%
per pupil	24.86	-	-	-	-	-	-	1.76	25.57	76.32	128.52	
Total (212,853)	257,387	68,492	-	-	-	20,919	-	488	54,257	39,183	440,725	22%
276.59 Student FTE / per pupil	930.57	247.63	-	-	-	75.63	-	1.76	196.16	141.66	1,593.42	
16-17 oBud Personnel Costs	1,040,189	364,901	64,195	500	-	83,917	5,439	-	251,080	84,287	1,894,508	
per pupil	3,760.76	1,319.29	232.09	1.81	-	303.40	19.66	-	907.77	304.74	6,849.52	
Implementation Costs	25,459	-	-	-	-	-	-	4,602	16,030	107,268	153,358	
per pupil	92.04	-	-	-	-	-	-	16.64	57.96	387.82	554.46	
Total	1,065,648	364,901	64,195	500	-	83,917	5,439	4,602	267,110	191,555	2,047,866	
276.59 Student FTE / spend per	3,852.81	1,319.29	232.09	1.81	-	303.40	19.66	16.64	965.72	692.56	7,403.98	
			5,405.99						1,997.98			
134 Meridian Ranch Elementary	1,687,560	181,914	55,262	500	14,805	78,003	5,577	7,113	266,506	212,942	2,510,182	spent
16-17 cAct Personnel Costs (246,257)	529,198	59,504	20,439	-	7,662	28,145	-	856	84,974	24,670	755,449	24%
per pupil	784.80	88.24	30.31	-	11.36	41.74	-	1.27	126.02	36.59	1,120.33	
Implementation Costs (20,249)	24,267	-	-	-	7,978	-	-	345	7,446	33,062	73,098	30%
per pupil	35.99	-	-	-	11.83	-	-	0.51	11.04	49.03	108.40	
Total (266,506)	553,465	59,504	20,439	-	15,641	28,145	-	1,201	92,420	57,732	828,547	25%
674.31 Student FTE / per pupil	820.79	88.24	30.31	-	23.19	41.74	-	1.78	137.06	85.62	1,228.73	
16-17 oBud Personnel Costs	2,188,193	240,668	75,701	500	27,418	106,148	5,177	6,063	331,231	115,706	3,096,806	
per pupil	3,245.09	356.91	112.26	0.74	40.66	157.42	7.68	8.99	491.22	171.59	4,592.55	
Implementation Costs	52,832	750	-	-	3,027	-	400	2,252	27,695	154,968	241,924	
per pupil	78.35	1.11	-	-	4.49	-	0.59	3.34	41.07	229.82	358.77	
Total	2,241,025	241,418	75,701	500	30,446	106,148	5,577	8,314	358,926	270,674	3,338,730	
674.31 Student FTE / spend per	3,323.43	358.02	112.26	0.74	45.15	157.42	8.27	12.33	532.29	401.41	4,951.33	
			3,839.61						1,111.71			
137 Woodmen Hills Elementary	1,866,918	252,274	108,667	500	39,257	95,337	31,703	4,139	271,114	207,313	2,877,220	spent
16-17 cAct Personnel Costs (256,408)	638,870	114,904	5,692	-	15,596	32,973	-	1,258	82,312	26,733	918,338	25%
per pupil	923.86	166.16	8.23	-	22.55	47.68	-	1.82	119.03	38.66	1,328.00	
Implementation Costs (14,706)	23,360	-	-	-	139	-	1,453	315	4,869	42,672	72,808	29%
per pupil	33.78	-	-	-	0.20	-	2.10	0.46	7.04	61.71	105.29	
Total (271,114)	662,230	114,904	5,692	-	15,735	32,973	1,453	1,573	87,181	69,405	991,146	26%
691.52 Student FTE / per pupil	957.64	166.16	8.23	-	22.75	47.68	2.10	2.28	126.07	100.37	1,433.29	
16-17 oBud Personnel Costs	2,473,683	367,178	114,358	500	54,154	128,310	21,757	4,842	338,720	109,957	3,613,458	
per pupil	3,577.17	530.97	165.37	0.72	78.31	185.55	31.46	7.00	489.82	159.01	5,225.39	
Implementation Costs	55,465	-	-	-	837	-	11,400	870	19,575	166,761	254,908	
per pupil	80.21	-	-	-	1.21	-	16.49	1.26	28.31	241.15	368.62	
Total	2,529,148	367,178	114,358	500	54,992	128,310	33,157	5,712	358,295	276,718	3,868,367	
691.52 Student FTE / spend per	3,657.37	530.97	165.37	0.72	79.52	185.55	47.95	8.26	518.13	400.16	5,594.01	
			4,433.96						1,160.04			

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

			Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
220	**Falcon Middle Consol.**		2,115,658	243,626	56,664	102,318	16,477	226,874	32,453	70,680	386,204	328,845	3,579,799	spent
363,589	16-17 cAct	Personnel Costs	712,229	75,151	30,463	1,265	-	72,861	8,236	22,101	93,546	44,956	1,060,807	24%
		per pupil	757.69	79.95	32.41	1.35	-	77.51	8.76	23.51	99.52	47.83	1,128.52	
22,615		Implementation Costs	17,744	99	-	14,756	1,950	-	946	420	9,013	106,810	151,736	33%
		per pupil	18.88	0.11	-	15.70	2.07	-	1.01	0.45	9.59	113.63	161.42	
386,204	pupil count	Total	729,973	75,250	30,463	16,021	1,950	72,861	9,182	22,521	102,559	151,766	1,212,544	25%
	940.00	Student FTE / per pupil	776.57	80.05	32.41	17.04	2.07	77.51	9.77	23.96	109.11	161.45	1,289.94	
	16-17 oBud	Personnel Costs	2,771,212	317,926	87,126	95,576	-	299,735	33,985	91,292	457,135	181,383	4,335,370	
		per pupil	2,948.10	338.22	92.69	101.68	-	318.87	36.15	97.12	486.31	192.96	4,612.10	
		Implementation Costs	74,419	950	-	22,763	18,427	-	7,650	1,909	31,628	299,228	456,973	
		per pupil	79.17	1.01	-	24.22	19.60	-	8.14	2.03	33.65	318.33	486.14	
	pupil count	Total	2,845,631	318,876	87,126	118,339	18,427	299,735	41,635	93,201	488,763	480,610	4,792,343	
	940.00	Student FTE / spend per	3,027.27	339.23	92.69	125.89	19.60	318.87	44.29	99.15	519.96	511.29	5,098.24	
						3,604.68					1,493.56			
310	**Falcon High Consol.**		2,648,240	280,751	21,827	423,705	626,972	278,951	19,877	134,888	344,604	623,041	5,402,856	spent
323,672	16-17 cAct	Personnel Costs	818,660	90,368	6,299	34,503	121,972	93,946	7,105	23,730	100,099	89,229	1,385,911	24%
311 & Falcon High Voc Ed		per pupil	656.24	72.44	5.05	27.66	97.77	75.31	5.70	19.02	80.24	71.53	1,110.94	
20,931		Implementation Costs	26,859	2,308	-	23,904	16,663	237	-	345	9,944	125,357	205,616	19%
		per pupil	21.53	1.85	-	19.16	13.36	0.19	-	0.28	7.97	100.49	164.82	
344,604	pupil count	Total	845,519	92,677	6,299	58,406	138,634	94,183	7,105	24,075	110,043	214,585	1,591,527	23%
	1,247.51	Student FTE / per pupil	677.77	74.29	5.05	46.82	111.13	75.50	5.70	19.30	88.21	172.01	1,275.76	
	16-17 oBud	Personnel Costs	3,374,418	367,408	28,126	392,642	494,640	368,734	26,982	101,167	423,772	317,048	5,894,937	
		per pupil	2,704.92	294.51	22.55	314.74	396.50	295.58	21.63	81.10	339.69	254.14	4,725.36	
		Implementation Costs	119,341	6,019	-	89,469	270,967	4,400	-	57,796	30,875	520,578	1,099,446	
		per pupil	95.66	4.83	-	71.72	217.21	3.53	-	46.33	24.75	417.29	881.31	
	pupil count	Total	3,493,759	373,428	28,126	482,112	765,607	373,134	26,982	158,963	454,647	837,626	6,994,384	
	1,247.51	Student FTE / spend per	2,800.59	299.34	22.55	386.46	613.71	299.10	21.63	127.42	364.44	671.44	5,606.68	
						4,122.64					1,484.04			
530	**Falcon Zone Level**		133,568	6,240	(7,207)	-	4,810	-	(12,639)	-	395,714	473,618	994,104	spent
324,640	16-17 cAct	Personnel Costs	-	3,540	14,897	-	-	-	12,739	-	89,002	-	120,177	21%
		per pupil	-	0.92	3.89	-	-	-	3.33	-	23.24	-	31.38	
71,074		Implementation Costs	85,767	-	-	-	48,703	-	-	-	5,824	869	141,162	21%
		per pupil	22.39	-	-	-	12.72	-	-	-	1.52	0.23	36.86	
395,714	pupil count	Total	85,767	3,540	14,897	-	48,703	-	12,739	-	94,826	869	261,339	21%
	3,829.93	Student FTE / per pupil	22.39	0.92	3.89	-	12.72	-	3.33	-	24.76	0.23	68.24	
	16-17 oBud	Personnel Costs	150,000	9,779	3,700	-	-	-	100	-	413,643	1,100	578,322	
		per pupil	39.17	2.55	0.97	-	-	-	0.03	-	108.00	0.29	151.00	
		Implementation Costs	69,335	-	3,990	-	53,513	-	-	-	76,898	473,387	677,122	
		per pupil	18.10	-	1.04	-	13.97	-	-	-	20.08	123.60	176.80	
	pupil count	Total	219,335	9,779	7,690	-	53,513	-	100	-	490,540	474,487	1,255,444	
	3,829.93	Student FTE / spend per	57.27	2.55	2.01	-	13.97	-	0.03	-	128.08	123.89	327.80	
						75.80					252.00			

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
131 Evans Elementary	1,474,868	197,020	47,962	500	2,751	80,864	67,968	6,075	287,978	209,882	2,375,869	spent
16-17 cAct Personnel Costs	485,595	61,178	16,928	-	-	27,541	19,366	417	76,787	27,882	715,694	24%
per pupil	727.18	91.61	25.35	-	-	41.24	29.00	0.62	114.99	41.75	1,071.75	
Implementation Costs	33,658	207	-	-	-	1,080	5,190	563	6,695	36,756	84,147	34%
per pupil	50.40	0.31	-	-	-	1.62	7.77	0.84	10.03	55.04	126.01	
Total	519,253	61,385	16,928	-	-	28,621	24,555	979	83,482	64,638	799,841	25%
667.78 Student FTE / per pupil	777.58	91.92	25.35	-	-	42.86	36.77	1.47	125.01	96.80	1,197.76	
16-17 oBud Personnel Costs	1,947,130	257,855	64,890	500	-	109,036	79,561	3,981	348,848	114,742	2,926,542	
per pupil	2,915.82	386.14	97.17	0.75	-	163.28	119.14	5.96	522.40	171.83	4,382.49	
Implementation Costs	46,992	550	-	-	2,751	450	12,962	3,073	22,612	159,778	249,168	
per pupil	70.37	0.82	-	-	4.12	0.67	19.41	4.60	33.86	239.27	373.13	
Total	1,994,122	258,405	64,890	500	2,751	109,486	92,523	7,054	371,460	274,520	3,175,710	
667.78 Student FTE / spend per	2,986.20	386.96	97.17	0.75	4.12	163.95	138.55	10.56	556.26	411.09	4,755.62	
			3,475.20						1,280.43			

	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
135 Remington Elementary	1,560,983	208,283	47,875	3,500	7,954	82,888	73,935	6,975	209,943	168,720	2,371,057	spent
16-17 cAct Personnel Costs	485,474	70,268	14,478	-	2,069	29,599	21,079	1,424	61,981	36,049	722,421	24%
per pupil	932.06	134.91	27.80	-	3.97	56.83	40.47	2.73	119.00	69.21	1,386.98	
Implementation Costs	16,808	-	-	-	85	-	382	315	2,747	71,420	91,757	44%
per pupil	32.27	-	-	-	0.16	-	0.73	0.60	5.27	137.12	176.16	
Total	502,282	70,268	14,478	-	2,154	29,599	21,461	1,739	64,728	107,469	814,178	26%
520.86 Student FTE / per pupil	964.33	134.91	27.80	-	4.13	56.83	41.20	3.34	124.27	206.33	1,563.14	
16-17 oBud Personnel Costs	2,014,233	278,551	62,353	3,500	9,697	112,087	88,631	6,924	262,786	137,940	2,976,702	
per pupil	3,867.13	534.79	119.71	6.72	18.62	215.20	170.16	13.29	504.52	264.83	5,714.98	
Implementation Costs	49,033	-	-	-	411	400	6,765	1,790	11,885	138,250	208,533	
per pupil	94.14	-	-	-	0.79	0.77	12.99	3.44	22.82	265.43	400.36	
Total	2,063,265	278,551	62,353	3,500	10,108	112,487	95,397	8,714	274,671	276,189	3,185,235	
520.86 Student FTE / spend per	3,961.27	534.79	119.71	6.72	19.41	215.96	183.15	16.73	527.34	530.26	6,115.34	
			4,641.89						1,473.44			

	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
138 Springs Ranch Elementary	1,462,807	471,671	67,384	500	44,392	83,284	53,963	12,508	194,792	230,582	2,621,884	spent
16-17 cAct Personnel Costs	493,756	143,421	19,783	-	13,349	29,409	18,662	2,687	63,120	30,558	814,745	25%
per pupil	970.05	281.77	38.87	-	26.23	57.78	36.66	5.28	124.01	60.04	1,600.68	
Implementation Costs	35,219	-	-	-	279	-	4,000	315	2,097	38,599	80,509	36%
per pupil	69.19	-	-	-	0.55	-	7.86	0.62	4.12	75.83	158.17	
Total	528,975	143,421	19,783	-	13,628	29,409	22,662	3,002	65,217	69,157	895,254	25%
509.00 Student FTE / per pupil	1,039.24	281.77	38.87	-	26.77	57.78	44.52	5.90	128.13	135.87	1,758.85	
16-17 oBud Personnel Costs	1,947,148	614,092	87,167	500	50,523	112,693	72,174	13,479	251,309	144,837	3,293,922	
per pupil	3,825.44	1,206.47	171.25	0.98	99.26	221.40	141.80	26.48	493.73	284.55	6,471.36	
Implementation Costs	44,634	1,000	-	-	7,497	-	4,451	2,031	8,700	154,902	223,215	
per pupil	87.69	1.96	-	-	14.73	-	8.74	3.99	17.09	304.33	438.54	
Total	1,991,782	615,092	87,167	500	58,021	112,693	76,625	15,510	260,009	299,739	3,517,138	
509.00 Student FTE / spend per	3,913.13	1,208.43	171.25	0.98	113.99	221.40	150.54	30.47	510.82	588.88	6,909.90	
			5,407.78						1,502.11			

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
225 Horizon Middle Consol.	1,919,646	376,941	39,513	91,697	15,740	219,085	85,800	54,125	298,016	283,184	3,383,747	spent
16-17 cAct Personnel Costs	603,193	129,971	13,729	9,330	-	66,687	28,367	19,468	90,218	41,531	1,002,496	24%
per pupil	841.88	181.40	19.16	13.02	-	93.08	39.59	27.17	125.92	57.97	1,399.20	
Implementation Costs	39,266	326	-	12,600	1,246	-	-	1,065	6,552	82,619	143,674	39%
per pupil	54.80	0.46	-	17.59	1.74	-	-	1.49	9.14	115.31	200.53	
pupil count Total	642,459	130,298	13,729	21,930	1,246	66,687	28,367	20,533	96,770	124,151	1,146,170	25%
716.48 Student FTE / per pupil	896.69	181.86	19.16	30.61	1.74	93.08	39.59	28.66	135.06	173.28	1,599.72	
16-17 oBud Personnel Costs	2,483,048	506,780	53,242	98,812	-	285,772	114,166	73,348	377,507	170,919	4,163,595	
per pupil	3,465.62	707.32	74.31	137.91	-	398.86	159.34	102.37	526.89	238.55	5,811.18	
Implementation Costs	79,058	458	-	14,815	16,986	-	-	1,310	17,279	236,416	366,322	
per pupil	110.34	0.64	-	20.68	23.71	-	-	1.83	24.12	329.97	511.28	
pupil count Total	2,562,105	507,238	53,242	113,627	16,986	285,772	114,166	74,658	394,786	407,335	4,529,917	
716.48 Student FTE / spend per	3,575.96	707.96	74.31	158.59	23.71	398.86	159.34	104.20	551.01	568.52	6,322.46	
				4,540.53					1,781.93			
315 Sand Creek High Consol.	2,790,156	558,266	47,896	360,101	138,773	389,221	13,622	144,455	192,049	573,281	5,207,819	spent
316 & Sand Creek Voc Ed 16-17 cAct Personnel Costs	890,427	191,889	27,525	12,099	17,467	89,545	13,747	21,422	123,037	73,359	1,460,517	24%
per pupil	723.48	155.91	22.36	9.83	14.19	72.76	11.17	17.41	99.97	59.61	1,186.69	
Implementation Costs	33,249	(76)	-	25,926	13,658	231	16,944	398	7,399	137,152	234,880	27%
per pupil	27.02	(0.06)	-	21.07	11.10	0.19	13.77	0.32	6.01	111.44	190.84	
pupil count Total	923,676	191,813	27,525	38,025	31,125	89,777	30,691	21,819	130,435	210,511	1,695,397	25%
1,230.75 Student FTE / per pupil	750.50	155.85	22.36	30.90	25.29	72.94	24.94	17.73	105.98	171.04	1,377.53	
16-17 oBud Personnel Costs	3,627,281	741,754	75,421	317,280	79,215	478,597	23,099	113,190	289,356	283,872	6,029,064	
per pupil	2,947.21	602.68	61.28	257.79	64.36	388.87	18.77	91.97	235.11	230.65	4,898.69	
Implementation Costs	86,551	8,325	-	80,846	90,683	400	21,213	53,084	33,128	499,920	874,152	
per pupil	70.32	6.76	-	65.69	73.68	0.33	17.24	43.13	26.92	406.19	710.26	
pupil count Total	3,713,832	750,079	75,421	398,126	169,898	478,997	44,312	166,274	322,484	783,792	6,903,215	
1,230.75 Student FTE / spend per	3,017.54	609.45	61.28	323.48	138.04	389.19	36.00	135.10	262.02	636.84	5,608.95	
				4,149.79					1,459.16			
531 Sand Creek Zone Level	212,012	9,422	492	1,250		9,000	68,690		394,875	624,585	1,320,327	spent
16-17 cAct Personnel Costs	2,404	2	-	-	-	-	27,152	-	61,251	17,938	108,747	21%
per pupil	0.66	0.00	-	-	-	-	7.45	-	16.80	4.92	29.84	
Implementation Costs	31,687	-	(492)	-	-	-	-	-	72,319	1,082	104,595	10%
per pupil	8.69	-	(0.14)	-	-	-	-	-	19.84	0.30	28.70	
pupil count Total	34,091	2	(492)	-	-	-	27,152	-	133,570	19,020	213,342	14%
3,644.87 Student FTE / per pupil	9.35	0.00	(0.14)	-	-	-	7.45	-	36.65	5.22	58.53	
16-17 oBud Personnel Costs	61,771	9,425	-	1,250	-	9,000	95,841	-	263,063	70,648	510,997	
per pupil	16.95	2.59	-	0.34	-	2.47	26.29	-	72.17	19.38	140.20	
Implementation Costs	184,332	-	-	-	-	-	-	-	265,383	572,957	1,022,672	
per pupil	50.57	-	-	-	-	-	-	-	72.81	157.20	280.58	
pupil count Total	246,103	9,425	-	1,250	-	9,000	95,841	-	528,445	643,605	1,533,669	
3,644.87 Student FTE / spend per	67.52	2.59	-	0.34	-	2.47	26.29	-	144.98	176.58	420.77	
				70.45					350.33			

September 30, 2016

		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget
		-	-	-	-	-	-	-	-	-	-	-	% budget spent
136	**Ridgeview Elementary**	1,729,763	389,465	89,081	3,784	63,097	102,240	80,818	10,185	268,428	254,673	2,991,533	spent
258,037	16-17 cAct Personnel Costs	561,293	120,678	31,093	-	12,079	37,847	24,927	1,572	79,113	32,329	900,931	25%
	per pupil	780.27	167.76	43.22	-	16.79	52.61	34.65	2.19	109.98	44.94	1,252.41	
10,390	Implementation Costs	14,113	-	-	-	34	-	1,154	1,505	3,562	32,501	52,868	19%
	per pupil	19.62	-	-	-	0.05	-	1.60	2.09	4.95	45.18	73.49	
268,428	pupil count Total	575,406	120,678	31,093	-	12,113	37,847	26,082	3,077	82,674	64,830	953,800	24%
719.36	Student FTE / per pupil	799.89	167.76	43.22	-	16.84	52.61	36.26	4.28	114.93	90.12	1,325.90	
	16-17 oBud Personnel Costs	2,253,479	509,942	120,173	3,784	45,957	140,087	101,579	11,462	337,150	150,233	3,673,848	
	per pupil	3,132.62	708.88	167.06	5.26	63.89	194.74	141.21	15.93	468.68	208.84	5,107.11	
	Implementation Costs	51,690	200	-	-	29,253	-	5,320	1,800	13,952	169,271	271,485	
	per pupil	71.86	0.28	-	-	40.67	-	7.40	2.50	19.39	235.31	377.40	
	pupil count Total	2,305,169	510,142	120,173	3,784	75,210	140,087	106,899	13,262	351,102	319,503	3,945,333	
719.36	Student FTE / spend per	3,204.47	709.16	167.06	5.26	104.55	194.74	148.60	18.44	488.08	444.15	5,484.50	72%
				4,190.50						1,294.00			
139	**Stetson Elementary**	1,359,419	414,998	94,027	544	37,915	78,118	104,740	18,969	256,818	213,665	2,579,213	spent
243,553	16-17 cAct Personnel Costs	471,964	132,952	26,573	-	10,238	25,826	3,785	2,854	74,351	30,366	778,909	24%
	per pupil	925.38	260.68	52.10	-	20.07	50.64	7.42	5.60	145.78	59.54	1,527.21	
13,265	Implementation Costs	28,591	-	-	-	20,794	-	-	1,072	4,031	25,473	79,960	35%
	per pupil	56.06	-	-	-	40.77	-	-	2.10	7.90	49.94	156.78	
256,818	pupil count Total	500,555	132,952	26,573	-	31,033	25,826	3,785	3,926	78,382	55,839	858,870	25%
510.02	Student FTE / per pupil	981.44	260.68	52.10	-	60.85	50.64	7.42	7.70	153.68	109.48	1,683.99	
	16-17 oBud Personnel Costs	1,835,630	547,900	120,600	544	39,334	103,944	108,525	20,663	317,904	114,953	3,209,996	
	per pupil	3,599.13	1,074.27	236.46	1.07	77.12	203.80	212.78	40.51	623.32	225.39	6,293.86	
	Implementation Costs	24,344	50	-	-	29,613	-	-	2,232	17,296	154,552	228,086	
	per pupil	47.73	0.10	-	-	58.06	-	-	4.38	33.91	303.03	447.21	
	pupil count Total	1,859,974	547,950	120,600	544	68,947	103,944	108,525	22,895	335,200	269,504	3,438,083	
510.02	Student FTE / spend per	3,646.86	1,074.37	236.46	1.07	135.19	203.80	212.78	44.89	657.23	528.42	6,741.07	88%
				5,093.95						1,647.13			
140	**Odyssey Elementary**	1,497,626	373,746	74,601	544	6,179	78,791	15,981	11,981	205,953	180,983	2,446,385	spent
198,196	16-17 cAct Personnel Costs	516,197	101,267	24,577	-	2,116	29,383	3,915	2,913	63,798	26,398	770,564	25%
	per pupil	1,041.62	204.35	49.59	-	4.27	59.29	7.90	5.88	128.74	53.27	1,554.91	
7,757	Implementation Costs	15,219	99	-	-	187	-	535	345	1,743	24,620	42,747	22%
	per pupil	30.71	0.20	-	-	0.38	-	1.08	0.70	3.52	49.68	86.26	
205,953	pupil count Total	531,416	101,366	24,577	-	2,302	29,383	4,450	3,258	65,541	51,018	813,311	25%
495.57	Student FTE / per pupil	1,072.33	204.55	49.59	-	4.65	59.29	8.98	6.57	132.25	102.95	1,641.16	
	16-17 oBud Personnel Costs	1,971,575	474,612	99,178	544	8,070	107,874	19,431	14,239	261,994	105,729	3,063,247	
	per pupil	3,978.40	957.71	200.13	1.10	16.28	217.68	39.21	28.73	528.67	213.35	6,181.26	
	Implementation Costs	57,467	500	-	-	411	300	1,000	1,000	9,500	126,272	196,450	
	per pupil	115.96	1.01	-	-	0.83	0.61	2.02	2.02	19.17	254.80	396.41	
	pupil count Total	2,029,043	475,112	99,178	544	8,481	108,174	20,431	15,239	271,494	232,001	3,259,697	
495.57	Student FTE / spend per	4,094.36	958.72	200.13	1.10	17.11	218.28	41.23	30.75	547.84	468.15	6,577.67	86%
				5,271.42						1,306.25			

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
230 Skyview Middle Consol.	2,659,444	613,904	94,581	80,259	24,151	249,088	13,471	58,876	392,299	421,203	4,607,276	spent
16-17 cAct Personnel Costs	806,566	189,427	32,182	957	-	80,873	5,664	19,123	114,177	55,912	1,304,881	24%
per pupil	726.64	170.65	28.99	0.86	-	72.86	5.10	17.23	102.86	50.37	1,175.57	
Implementation Costs	18,373	448	-	-	2,045	211	1,244	660	3,761	67,273	94,015	18%
per pupil	16.55	0.40	-	-	1.84	0.19	1.12	0.59	3.39	60.61	84.70	
Total	824,939	189,875	32,182	957	2,045	81,085	6,908	19,783	117,938	123,185	1,398,896	23%
1,110.00 Student FTE / per pupil	743.19	171.06	28.99	0.86	1.84	73.05	6.22	17.82	106.25	110.98	1,260.27	
16-17 oBud Personnel Costs	3,361,468	802,279	126,563	68,878	-	329,672	18,678	74,449	481,653	231,260	5,494,901	
per pupil	3,028.35	722.77	114.02	62.05	-	297.00	16.83	67.07	433.92	208.34	4,950.36	
Implementation Costs	122,915	1,500	200	12,338	26,196	500	1,700	4,210	28,585	313,127	511,271	
per pupil	110.73	1.35	0.18	11.12	23.60	0.45	1.53	3.79	25.75	282.10	460.60	
Total	3,484,383	803,779	126,763	81,216	26,196	330,172	20,378	78,659	510,238	544,387	6,006,172	
1,110.00 Student FTE / spend per	3,139.08	724.13	114.20	73.17	23.60	297.45	18.36	70.86	459.67	490.44	5,410.97	
				4,074.18					1,336.79			

	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
320 Vista Ridge High Consol.	2,829,324	372,763	56,530	235,197	301,021	393,823	20,986	105,349	458,480	697,066	5,370,539	spent
16-17 cAct Personnel Costs (321 & Vista Ridge Voc Ed)	842,746	130,406	37,495	23,818	66,449	113,426	-	37,819	138,887	106,455	1,497,501	24%
per pupil	581.61	90.00	25.88	16.44	45.86	78.28	-	26.10	95.85	73.47	1,033.48	
Implementation Costs	46,607	-	-	44,772	55,646	-	-	480	5,485	97,689	250,680	29%
per pupil	32.17	-	-	30.90	38.40	-	-	0.33	3.79	67.42	173.00	
Total	889,353	130,406	37,495	68,590	122,096	113,426	-	38,299	144,373	204,144	1,748,181	25%
1,448.99 Student FTE / per pupil	613.77	90.00	25.88	47.34	84.26	78.28	-	26.43	99.64	140.89	1,206.48	
16-17 oBud Personnel Costs	3,552,995	502,965	94,025	249,016	299,973	507,075	20,986	92,828	566,052	373,635	6,259,550	
per pupil	2,452.05	347.11	64.89	171.85	207.02	349.95	14.48	64.06	390.65	257.86	4,319.94	
Implementation Costs	165,682	204	-	54,771	123,144	174	-	50,819	36,800	427,576	859,170	
per pupil	114.34	0.14	-	37.80	84.99	0.12	-	35.07	25.40	295.09	592.94	
Total	3,718,677	503,169	94,025	303,787	423,117	507,249	20,986	143,647	602,852	801,211	7,118,720	
1,448.99 Student FTE / spend per	2,566.39	347.26	64.89	209.65	292.01	350.07	14.48	99.14	416.05	552.94	4,912.88	
				3,480.20					1,432.68			

	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total	% budget spent
532 Vista Ridge Zone Level	50,237	8,808	1,035	1,000			70,498		394,392	686,275	1,212,245	spent
16-17 cAct Personnel Costs	-	2	-	-	-	-	24,690	-	102,000	17,938	144,631	23%
per pupil	-	0.00	-	-	-	-	5.76	-	23.81	4.19	33.76	
Implementation Costs	-	-	-	-	-	-	-	-	61,419	1,268	62,687	8%
per pupil	-	-	-	-	-	-	-	-	14.34	0.30	14.63	
Total	-	2	-	-	-	-	24,690	-	163,419	19,206	207,318	15%
4,283.94 Student FTE / per pupil	-	0.00	-	-	-	-	5.76	-	38.15	4.48	48.39	
16-17 oBud Personnel Costs	24,500	8,810	-	1,000	-	-	95,189	-	419,459	70,873	619,832	
per pupil	5.72	2.06	-	0.23	-	-	22.22	-	97.91	16.54	144.69	
Implementation Costs	25,737	-	1,035	-	-	-	-	-	138,352	634,608	799,732	
per pupil	6.01	-	0.24	-	-	-	-	-	32.30	148.14	186.68	
Total	50,237	8,810	1,035	1,000	-	-	95,189	-	557,811	705,481	1,419,564	
4,283.94 Student FTE / spend per	11.73	2.06	0.24	0.23	-	-	22.22	-	130.21	164.68	331.37	
				14.26					317.11			

EL PASO COUNTY SCHOOL DIST[RICT]
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

D49

	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Support Services for Students	Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Net Total	% budget spent
	-				-					-		

36+39 Chief Education Officer

	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Net Total	%
(9,484)	9,484	1,703,424	453,731	243,915	1,772,801	3,601,619	11,274	368,531	8,164,780	(8,164,780)	-	spent
16-17 cAct Personnel Costs	-	433,841	29,076	73,918	588,113	433,925	-	169,285	1,728,157	(1,728,157)	-	20%
per pupil	-	33.70	2.26	5.74	45.69	33.71	-	13.15	134.26	(134.26)	-	
Implementation Costs	-	1,062,485	107,757	1,105	258,789	340,587	2,750	266,228	2,039,701	(2,039,701)	-	59%
per pupil	-	82.54	8.37	0.09	20.10	26.46	0.21	20.68	158.46	(158.46)	-	
pupil count Total	-	1,496,325	136,834	75,023	846,902	774,511	2,750	435,513	3,767,859	(3,767,859)	-	32%
12,871.92 Student FTE / per pupil	-	116.25	10.63	5.83	65.79	60.17	0.21	33.83	292.72	(292.72)	-	
16-17 oBud Personnel Costs	8,000	1,623,149	116,749	288,048	2,132,744	3,667,707	-	641,877	8,478,274	(8,478,274)	-	
per pupil	0.62	126.10	9.07	22.38	165.69	284.94	-	49.87	658.66	(658.66)	-	
Implementation Costs	1,484	1,576,600	473,816	30,890	486,960	708,424	14,025	162,167	3,454,365	(3,454,365)	-	
per pupil	0.12	122.48	36.81	2.40	37.83	55.04	1.09	12.60	268.36	(268.36)	-	
pupil count Total	9,484	3,199,749	590,565	318,938	2,619,703	4,376,131	14,025	804,044	11,932,639	(11,932,639)	-	
12,871.92 Student FTE / spend per	0.74	248.58	45.88	24.78	203.52	339.97	1.09	62.46	927.03	(927.03)	-	
			319.98				607.05					

39 Education Services

	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Net Total	%
	1,484	-	464,912	228,356	255,929	1,244,373	11,078	608,148	2,814,281	(2,814,281)		spent
16-17 cAct Personnel Costs	-	-	25,650	68,034	76,832	296,000	-	169,285	635,800	(635,800)	-	25%
per pupil	-	-	1.99	5.29	5.97	23.00	-	13.15	49.39	(49.39)	-	
Implementation Costs	-	-	90,503	1,105	215,878	295,765	2,446	25,261	630,958	(630,958)	-	40%
per pupil	-	-	7.03	0.09	16.77	22.98	0.19	1.96	49.02	(49.02)	-	
pupil count Total	-	-	116,153	69,139	292,709	591,766	2,446	194,545	1,266,758	(1,266,758)	-	31%
12,871.92 Student FTE / per pupil	-	-	9.02	5.37	22.74	45.97	0.19	15.11	98.41	(98.41)	-	
16-17 oBud Personnel Costs	-	-	107,249	266,604	317,179	1,172,365	-	641,877	2,505,274	(2,505,274)	-	
per pupil	-	-	8.33	20.71	24.64	91.08	-	49.87	194.63	(194.63)	-	
Implementation Costs	1,484	-	473,816	30,890	231,460	663,774	13,525	160,817	1,575,765	(1,575,765)	-	
per pupil	0.12	-	36.81	2.40	17.98	51.57	1.05	12.49	122.42	(122.42)	-	
pupil count Total	1,484	-	581,065	297,494	548,639	1,836,139	13,525	802,694	4,081,039	(4,081,039)	-	
12,871.92 Student FTE / spend per	0.12	-	45.14	23.11	42.62	142.65	1.05	62.36	317.05	(317.05)	-	
			68.37				248.68					

36 Special Services

	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Net Total	%
	8,000	1,703,424	(11,181)	15,559	1,516,872	2,357,246	196	(239,617)	5,350,499	(5,350,499)		spent
16-17 cAct Personnel Costs	-	433,841	3,427	5,884	511,282	137,924	-	-	1,092,357	(1,092,357)	-	18%
per pupil	-	33.70	0.27	0.46	39.72	10.72	-	-	84.86	(84.86)	-	
Implementation Costs	-	1,062,485	17,255	-	42,911	44,821	304	240,967	1,408,743	(1,408,743)	-	75%
per pupil	-	82.54	1.34	-	3.33	3.48	0.02	18.72	109.44	(109.44)	-	
pupil count Total	-	1,496,325	20,681	5,884	554,193	182,746	304	240,967	2,501,101	(2,501,101)	-	32%
12,871.92 Student FTE / per pupil	-	116.25	1.61	0.46	43.05	14.20	0.02	18.72	194.31	(194.31)	-	
16-17 oBud Personnel Costs	8,000	1,623,149	9,500	21,444	1,815,564	2,495,342	-	-	5,973,000	(5,973,000)	-	
per pupil	0.62	126.10	0.74	1.67	141.05	193.86	-	-	464.03	(464.03)	-	
Implementation Costs	-	1,576,600	-	-	255,500	44,650	500	1,350	1,878,600	(1,878,600)	-	
per pupil	-	122.48	-	-	19.85	3.47	0.04	0.10	145.95	(145.95)	-	
pupil count Total	8,000	3,199,749	9,500	21,444	2,071,064	2,539,992	500	1,350	7,851,600	(7,851,600)	-	
12,871.92 Student FTE / spend per	0.62	248.58	0.74	1.67	160.90	197.33	0.04	0.10	609.98	(609.98)	-	
			251.61				358.37		(449,751)	(3,748,495)	(3,298,744)	

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Support Services for Students	Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Net Total	% budget
38 Central Services	-	-	(1,070)	-	-	-	1,094,904	2,223,538	3,317,372	(3,317,372)	-	spent
2,011,010 16-17 cAct Personnel Costs	-	-	1,070	-	-	-	320,150	341,388	662,608	(662,608)	-	25%
per pupil	-	-	0.08	-	-	-	24.87	26.52	51.48	(51.48)	-	
1,306,362 Implementation Costs	-	-	-	-	-	-	83,407	315,853	399,260	(399,260)	-	23%
per pupil	-	-	-	-	-	-	6.48	24.54	31.02	(31.02)	-	
3,317,372 pupil count Total	-	-	1,070	-	-	-	403,558	657,241	1,061,869	(1,061,869)	-	24%
12,871.92 Student FTE / per pupil	-	-	0.08	-	-	-	31.35	51.06	82.49	(82.49)	-	
16-17 oBud Personnel Costs	-	-	-	-	-	-	1,314,809	1,358,809	2,673,618	(2,673,618)	-	
per pupil	-	-	-	-	-	-	102.15	105.56	207.71	(207.71)	-	
Implementation Costs	-	-	-	-	-	-	183,652	1,521,970	1,705,622	(1,705,622)	-	
per pupil	-	-	-	-	-	-	14.27	118.24	132.51	(132.51)	-	
pupil count Total	-	-	-	-	-	-	1,498,461	2,880,780	4,379,241	(4,379,241)	-	
12,871.92 Student FTE / spend per	-	-	-	-	-	-	116.41	223.80	340.22	(340.22)	-	
			-				340.22					
Business Office	-	-	(1,070)	-	-	-	1,092,174	1,577,773	2,668,877	(2,668,877)	-	spent
1,954,991 16-17 cAct Personnel Costs	-	-	1,070	-	-	-	320,150	323,959	645,179	(645,179)	-	25%
per pupil	-	-	0.08	-	-	-	24.87	25.17	50.12	(50.12)	-	
713,886 Implementation Costs	-	-	-	-	-	-	82,837	240,333	323,170	(323,170)	-	31%
per pupil	-	-	-	-	-	-	6.44	18.67	25.11	(25.11)	-	
2,668,877 pupil count Total	-	-	1,070	-	-	-	402,987	564,292	968,349	(968,349)	-	27%
12,871.92 Student FTE / per pupil	-	-	0.08	-	-	-	31.31	43.84	75.23	(75.23)	-	
16-17 oBud Personnel Costs	-	-	-	-	-	-	1,314,809	1,285,361	2,600,170	(2,600,170)	-	
per pupil	-	-	-	-	-	-	102.15	99.86	202.00	(202.00)	-	
Implementation Costs	-	-	-	-	-	-	180,352	856,704	1,037,056	(1,037,056)	-	
per pupil	-	-	-	-	-	-	14.01	66.56	80.57	(80.57)	-	
pupil count Total	-	-	-	-	-	-	1,495,161	2,142,065	3,637,226	(3,637,226)	-	
12,871.92 Student FTE / spend per	-	-	-	-	-	-	116.16	166.41	282.57	(282.57)	-	
			-				282.57					
610 Board of Education	-	-	-	-	-	-	2,730	645,766	648,495	(648,495)	-	spent
56,019 16-17 cAct Personnel Costs	-	-	-	-	-	-	-	17,429	17,429	(17,429)	-	24%
per pupil	-	-	-	-	-	-	-	1.35	1.35	(1.35)	-	
592,476 Implementation Costs	-	-	-	-	-	-	570	75,520	76,090	(76,090)	-	11%
per pupil	-	-	-	-	-	-	-	5.91	5.91	(5.91)	-	
648,495 pupil count Total	-	-	-	-	-	-	570	92,949	93,519	(93,519)	-	13%
12,871.92 Student FTE / per pupil	-	-	-	-	-	-	-	7.27	7.27	(7.27)	-	
16-17 oBud Personnel Costs	-	-	-	-	-	-	-	73,448	73,448	(73,448)	-	
per pupil	-	-	-	-	-	-	-	5.71	5.71	(5.71)	-	
Implementation Costs	-	-	-	-	-	-	3,300	665,266	668,566	(668,566)	-	
per pupil	-	-	-	-	-	-	-	51.94	51.94	(51.94)	-	
pupil count Total	-	-	-	-	-	-	3,300	738,714	742,014	(742,014)	-	
12,871.92 Student FTE / spend per	-	-	-	-	-	-	0.26	57.39	57.65	(57.65)	-	
			-				57.65					

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION

September 30, 2016

		Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Support Services for Students	Staff	School Admin	Oth Direct Spend	Total Direct Spend	Indirect Spend	Net Total	% budget spent
		-	-	-	-	-	-	-	-	-	-		
37	Facilities & Maintenance	-	-	-	-	-	-	16,315	1,637,068	1,653,383	(1,653,383)	-	spent
1,570,244	16-17 cAct Personnel Costs	-	-	-	-	-	-	-	462,806	462,806	(462,806)	-	23%
	per pupil	-	-	-	-	-	-	-	35.95	35.95	(35.95)	-	
83,139	Implementation Costs	-	-	-	-	-	-	4,585	156,020	160,606	(160,606)	-	66%
	per pupil	-	-	-	-	-	-	0.36	12.12	12.48	(12.48)	-	
1,653,383	pupil count Total	-	-	-	-	-	-	4,585	618,826	623,412	(623,412)	-	27%
	12,871.92 Student FTE / per pupil	-	-	-	-	-	-	0.36	48.08	48.43	(48.43)	-	
	16-17 oBud Personnel Costs	-	-	-	-	-	-	-	2,033,050	2,033,050	(2,033,050)	-	
	per pupil	-	-	-	-	-	-	-	157.94	157.94	(157.94)	-	
	Implementation Costs	-	-	-	-	-	-	20,900	222,845	243,745	(243,745)	-	
	per pupil	-	-	-	-	-	-	1.62	17.31	18.94	(18.94)	-	
	pupil count Total	-	-	-	-	-	-	20,900	2,255,895	2,276,795	(2,276,795)	-	
	12,871.92 Student FTE / spend per	-	-	-	-	-	-	1.62	175.26	176.88	(176.88)	-	
								176.88					
34	Transportati SPED Trans, Trip Trans, T	-	-	-	-	-	-	4,104	1,673,248	1,677,352	(1,677,352)		spent
1,521,797	16-17 cAct Personnel Costs	-	-	-	-	-	-	-	440,428	440,428	(440,428)	-	22%
	per pupil	-	-	-	-	-	-	-	34.22	34.22	(34.22)	-	
155,555	Implementation Costs	-	-	-	-	-	-	946	105,237	106,184	(106,184)	-	41%
	per pupil	-	-	-	-	-	-	0.07	8.18	8.25	(8.25)	-	
1,677,352	pupil count Total	-	-	-	-	-	-	946	545,665	546,612	(546,612)	-	25%
	12,871.92 Student FTE / per pupil	-	-	-	-	-	-	0.07	42.39	42.47	(42.47)	-	
	16-17 oBud Personnel Costs	-	-	-	-	-	-	-	1,962,225	1,962,225	(1,962,225)	-	
	per pupil	-	-	-	-	-	-	-	152.44	152.44	(152.44)	-	
	Implementation Costs	-	-	-	-	-	-	5,050	256,688	261,739	(261,739)	-	
	per pupil	-	-	-	-	-	-			20.33	(20.33)	-	
	pupil count Total	-	-	-	-	-	-	5,050	2,218,913	2,223,963	(2,223,963)	-	
	12,871.92 Student FTE / spend per	-	-	-	-	-	-	0.39	172.38	172.78	(172.78)	-	
								172.78					
33	Information Information Technology	-	-	-	-	-	-	705	1,508,401	1,509,106	(1,509,106)		spent
	16-17 cAct Personnel Costs	-	-	-	-	-	-	-	-	-	-	-	0%
	per pupil	-	-	-	-	-	-	-	-	-	-	-	
1,509,106	Implementation Costs	-	-	-	-	-	-	1,795	1,352,123	1,353,918	(1,353,918)	-	47%
	per pupil	-	-	-	-	-	-	0.14	105.04	105.18	(105.18)	-	
1,509,106	pupil count Total	-	-	-	-	-	-	1,795	1,352,123	1,353,918	(1,353,918)	-	47%
	12,871.92 Student FTE / per pupil	-	-	-	-	-	-	0.14	105.04	105.18	(105.18)	-	
	16-17 oBud Personnel Costs	-	-	-	-	-	-	-	-	-	-	-	
	per pupil	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	-	-	-	-	-	-	2,500	2,860,523	2,863,023	(2,863,023)	-	
	per pupil	-	-	-	-	-	-			222.42	(222.42)	-	
	pupil count Total	-	-	-	-	-	-	2,500	2,860,523	2,863,023	(2,863,023)	-	
	12,871.92 Student FTE / spend per	-	-	-	-	-	-	0.19	222.23	222.42	(222.42)	-	
								222.42					

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
PERSONNEL COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

September 30, 2016

16-17 cAct

	SFTE	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
132 Falcon Elementar Personnel Costs	276.59	250,511	68,492	-	-	-	20,919	-	-	47,183	18,073	405,178
134 Meridian Ranch E Personnel Costs	674.31	529,198	59,504	20,439	-	7,662	28,145	-	856	84,974	24,670	755,449
137 Woodmen Hills E Personnel Costs	691.52	638,870	114,904	5,692	-	15,596	32,973	-	1,258	82,312	26,733	918,338
220 Falcon Middle Co Personnel Costs	940.00	712,229	75,151	30,463	1,265	-	72,861	8,236	22,101	93,546	44,956	1,060,807
310 Falcon High Cons Personnel Costs	1,247.51	818,660	90,368	6,299	34,503	121,972	93,946	7,105	23,730	100,099	89,229	1,385,911
530 Falcon Zone Leve Personnel Costs	3,829.93	-	3,540	14,897	-	-	-	12,739	-	89,002	-	120,177
131 Evans Elementar Personnel Costs	667.78	485,595	61,178	16,928	-	-	27,541	19,366	417	76,787	27,882	715,694
135 Remington Eleme Personnel Costs	520.86	485,474	70,268	14,478	-	2,069	29,599	21,079	1,424	61,981	36,049	722,421
138 Springs Ranch El Personnel Costs	509.00	493,756	143,421	19,783	-	13,349	29,409	18,662	2,687	63,120	30,558	814,745
225 Horizon Middle C Personnel Costs	716.48	603,193	129,971	13,729	9,330	-	66,687	28,367	19,468	90,218	41,531	1,002,496
315 Sand Creek High Personnel Costs	1,230.75	890,427	191,889	27,525	12,099	17,467	89,545	13,747	21,422	123,037	73,359	1,460,517
531 Sand Creek Zone Personnel Costs	3,644.87	2,404	2	-	-	-	-	27,152	-	61,251	17,938	108,747
136 Ridgeview Eleme Personnel Costs	719.36	561,293	120,678	31,093	-	12,079	37,847	24,927	1,572	79,113	32,329	900,931
139 Stetson Elementa Personnel Costs	510.02	471,964	132,952	26,573	-	10,238	25,826	3,785	2,854	74,351	30,366	778,909
140 Odyssey Element Personnel Costs	495.57	516,197	101,267	24,577	-	2,116	29,383	3,915	2,913	63,798	26,398	770,564
230 Skyview Middle C Personnel Costs	1,110.00	806,566	189,427	32,182	957	-	80,873	5,664	19,123	114,177	55,912	1,304,881
320 Vista Ridge High Personnel Costs	1,448.99	842,746	130,406	37,495	23,818	66,449	113,426	-	37,819	138,887	106,455	1,497,501
532 Vista Ridge Zone Personnel Costs	4,283.94	-	2	-	-	-	-	24,690	-	102,000	17,938	144,631
464 Springs Studio fo Personnel Costs	655.77	28,850	39,158	216,508	-	-	44,805	-	-	101,847	10,727	441,896
522 iConnect Zone Le Personnel Costs	1,113.18	-	-	-	-	-	-	-	-	158,175	-	158,175
525 Falcon Homescho Personnel Costs	131.28	-	-	93,605	-	-	2,236	-	-	17,669	4,550	118,059
510 Patriot Learning C Personnel Costs	161.13	19,720	11,141	166,513	-	18,616	36,750	-	6,442	67,789	36,036	363,006
595 Other Programs: Personnel Costs	12,871.92	-	-	18,683	-	-	-	-	-	-	13,664	32,347
340 Pikes Peak Early Personnel Costs	165.00	46,410	-	-	-	-	19,753	-	-	13,417	-	79,581
132 Falcon Elementar PersCost / sFTE	276.59	905.71	247.63	-	-	-	75.63	-	-	170.59	65.34	1,464.90
134 Meridian Ranch E PersCost / sFTE	674.31	784.80	88.24	30.31	-	11.36	41.74	-	1.27	126.02	36.59	1,120.33
137 Woodmen Hills E PersCost / sFTE	691.52	923.86	166.16	8.23	-	22.55	47.68	-	1.82	119.03	38.66	1,328.00
220 Falcon Middle Co PersCost / sFTE	940.00	757.69	79.95	32.41	1.35	-	77.51	8.76	23.51	99.52	47.83	1,128.52
310 Falcon High Cons PersCost / sFTE	1,247.51	656.24	72.44	5.05	27.66	97.77	75.31	5.70	19.02	80.24	71.53	1,110.94
530 Falcon Zone Leve PersCost / sFTE	3,829.93	-	0.92	3.89	-	-	-	3.33	-	23.24	-	31.38
131 Evans Elementar PersCost / sFTE	667.78	727.18	91.61	25.35	-	-	41.24	29.00	0.62	114.99	41.75	1,071.75
135 Remington Eleme PersCost / sFTE	520.86	932.06	134.91	27.80	-	3.97	56.83	40.47	2.73	119.00	69.21	1,386.98
138 Springs Ranch El PersCost / sFTE	509.00	970.05	281.77	38.87	-	26.23	57.78	36.66	5.28	124.01	60.04	1,600.68
225 Horizon Middle C PersCost / sFTE	716.48	841.88	181.40	19.16	13.02	-	93.08	39.59	27.17	125.92	57.97	1,399.20
315 Sand Creek High PersCost / sFTE	1,230.75	723.48	155.91	22.36	9.83	14.19	72.76	11.17	17.41	99.97	59.61	1,186.69
531 Sand Creek Zone PersCost / sFTE	3,644.87	0.66	0.00	-	-	-	-	7.45	-	16.80	4.92	29.84
136 Ridgeview Eleme PersCost / sFTE	719.36	780.27	167.76	43.22	-	16.79	52.61	34.65	2.19	109.98	44.94	1,252.41
139 Stetson Elementa PersCost / sFTE	510.02	925.38	260.68	52.10	-	20.07	50.64	7.42	5.60	145.78	59.54	1,527.21
140 Odyssey Element PersCost / sFTE	495.57	1,041.62	204.35	49.59	-	4.27	59.29	7.90	5.88	128.74	53.27	1,554.91
230 Skyview Middle C PersCost / sFTE	1,110.00	726.64	170.65	28.99	0.86	-	72.86	5.10	17.23	102.86	50.37	1,175.57
320 Vista Ridge High PersCost / sFTE	1,448.99	581.61	90.00	25.88	16.44	45.86	78.28	-	26.10	95.85	73.47	1,033.48
532 Vista Ridge Zone PersCost / sFTE	4,283.94	-	0.00	-	-	-	-	5.76	-	23.81	4.19	33.76
464 Springs Studio fo PersCost / sFTE	655.77	43.99	59.71	330.16	-	-	68.32	-	-	155.31	16.36	673.86
522 iConnect Zone Le PersCost / sFTE	1,113.18	-	-	-	-	-	-	-	-	142.09	-	142.09
525 Falcon Homescho PersCost / sFTE	131.28	-	-	713.02	-	-	17.03	-	-	134.59	34.66	899.29
510 Patriot Learning C PersCost / sFTE	161.13	122.39	69.14	1,033.41	-	115.53	228.07	-	39.98	420.71	223.65	2,252.88
595 Other Programs: PersCost / sFTE	12,871.92	-	-	1.45	-	-	-	-	-	-	1.06	2.51
340 Pikes Peak Early PersCost / sFTE	165.00	281.27	-	-	-	-	119.71	-	-	81.32	-	482.31

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
IMPLEMENTATION COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

September 30, 2016

16-17 cAct

	SFTE	zone	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
132 Falcon Elementar Implementation C	276.59	30	6,876	-	-	-	-	-	-	488	7,074	21,110	35,547
134 Meridian Ranch E Implementation C	674.31	30	24,267	-	-	-	7,978	-	-	345	7,446	33,062	73,098
137 Woodmen Hills E Implementation C	691.52	30	23,360	-	-	-	139	-	1,453	315	4,869	42,672	72,808
220 Falcon Middle Co Implementation C	940.00	30	17,744	99	-	14,756	1,950	-	946	420	9,013	106,810	151,736
310 Falcon High Cons Implementation C	1,247.51	30	26,859	2,308	-	23,904	16,663	237	-	345	9,944	125,357	205,616
530 Falcon Zone Leve Implementation C	3,829.93	30	85,767	-	-	-	48,703	-	-	-	5,824	869	141,162
131 Evans Elementar Implementation C	667.78	31	33,658	207	-	-	-	1,080	5,190	563	6,695	36,756	84,147
135 Remington Eleme Implementation C	520.86	31	16,808	-	-	-	85	-	382	315	2,747	71,420	91,757
138 Springs Ranch El Implementation C	509.00	31	35,219	-	-	-	279	-	4,000	315	2,097	38,599	80,509
225 Horizon Middle C Implementation C	716.48	31	39,266	326	-	12,600	1,246	-	-	1,065	6,552	82,619	143,674
315 Sand Creek High Implementation C	1,230.75	31	33,249	(76)	-	25,926	13,658	231	16,944	398	7,399	137,152	234,880
531 Sand Creek Zone Implementation C	3,644.87	31	31,687	-	(492)	-	-	-	-	-	72,319	1,082	104,595
136 Ridgeview Eleme Implementation C	719.36	32	14,113	-	-	-	34	-	1,154	1,505	3,562	32,501	52,868
139 Stetson Element Implementation C	510.02	32	28,591	-	-	-	20,794	-	-	1,072	4,031	25,473	79,960
140 Odyssey Element Implementation C	495.57	32	15,219	99	-	-	187	-	535	345	1,743	24,620	42,747
230 Skyview Middle C Implementation C	1,110.00	32	18,373	448	-	-	2,045	211	1,244	660	3,761	67,273	94,015
320 Vista Ridge High Implementation C	1,448.99	32	46,607	-	-	44,772	55,646	-	-	480	5,485	97,689	250,680
532 Vista Ridge Zone Implementation C	4,283.94	32	-	-	-	-	-	-	-	-	61,419	1,268	62,687
464 Springs Studio fo Implementation C	655.77	35	125	35	313,811	-	55,369	-	3,250	595	8,949	10,412	392,547
522 iConnect Zone Le Implementation C	1,113.18	35	-	-	-	-	-	-	-	-	155,026	1,121	156,147
525 Falcon Homesch Implementation C	131.28	35	20	-	10,870	-	-	-	1,120	315	2,386	9,567	24,278
510 Patriot Learning C Implementation C	161.13	35	1,300	89	16,542	-	71,197	70	-	360	18,411	34,377	142,346
595 Other Programs: Implementation C	12,871.92	35	20	-	803	-	-	-	-	495	271	18,157	19,746
340 Pikes Peak Early Implementation C	165.00	35	-	-	-	-	-	-	-	-	-	-	-
132 Falcon Elementar Implement / sFTE	276.59	30	24.86	-	-	-	-	-	-	1.76	25.57	76.32	128.52
134 Meridian Ranch E Implement / sFTE	674.31	30	35.99	-	-	-	11.83	-	-	0.51	11.04	49.03	108.40
137 Woodmen Hills E Implement / sFTE	691.52	30	33.78	-	-	-	0.20	-	2.10	0.46	7.04	61.71	105.29
220 Falcon Middle Co Implement / sFTE	940.00	30	18.88	0.11	-	15.70	2.07	-	1.01	0.45	9.59	113.63	161.42
310 Falcon High Cons Implement / sFTE	1,247.51	30	21.53	1.85	-	19.16	13.36	0.19	-	0.28	7.97	100.49	164.82
530 Falcon Zone Leve Implement / sFTE	3,829.93	30	22.39	-	-	-	12.72	-	-	-	1.52	0.23	36.86
131 Evans Elementar Implement / sFTE	667.78	31	50.40	0.31	-	-	-	1.62	7.77	0.84	10.03	55.04	126.01
135 Remington Eleme Implement / sFTE	520.86	31	32.27	-	-	-	0.16	-	0.73	0.60	5.27	137.12	176.16
138 Springs Ranch El Implement / sFTE	509.00	31	69.19	-	-	-	0.55	-	7.86	0.62	4.12	75.83	158.17
225 Horizon Middle C Implement / sFTE	716.48	31	54.80	0.46	-	17.59	1.74	-	-	1.49	9.14	115.31	200.53
315 Sand Creek High Implement / sFTE	1,230.75	31	27.02	(0.06)	-	21.07	11.10	0.19	13.77	0.32	6.01	111.44	190.84
531 Sand Creek Zone Implement / sFTE	3,644.87	31	8.69	-	(0.14)	-	-	-	-	-	19.84	0.30	28.70
136 Ridgeview Eleme Implement / sFTE	719.36	32	19.62	-	-	-	0.05	-	1.60	2.09	4.95	45.18	73.49
139 Stetson Element Implement / sFTE	510.02	32	56.06	-	-	-	40.77	-	-	2.10	7.90	49.94	156.78
140 Odyssey Element Implement / sFTE	495.57	32	30.71	0.20	-	-	0.38	-	1.08	0.70	3.52	49.68	86.26
230 Skyview Middle C Implement / sFTE	1,110.00	32	16.55	0.40	-	-	1.84	0.19	1.12	0.59	3.39	60.61	84.70
320 Vista Ridge High Implement / sFTE	1,448.99	32	32.17	-	-	30.90	38.40	-	-	0.33	3.79	67.42	173.00
532 Vista Ridge Zone Implement / sFTE	4,283.94	32	-	-	-	-	-	-	-	-	14.34	0.30	14.63
464 Springs Studio fo Implement / sFTE	655.77	35	0.19	0.05	478.54	-	84.43	-	4.96	0.91	13.65	15.88	598.60
522 iConnect Zone Le Implement / sFTE	1,113.18	35	-	-	-	-	-	-	-	-	139.26	1.01	140.27
525 Falcon Homesch Implement / sFTE	131.28	35	0.15	-	82.80	-	-	-	8.53	2.40	18.18	72.88	184.93
510 Patriot Learning C Implement / sFTE	161.13	35	8.07	0.55	102.66	-	441.86	0.43	-	2.23	114.26	213.35	883.42
595 Other Programs: Implement / sFTE	12,871.92	35	0.00	-	0.06	-	-	-	-	0.04	0.02	1.41	1.53
340 Pikes Peak Early Implement / sFTE	165.00	35	-	-	-	-	-	-	-	-	-	-	-

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION - SUMMARY

September 30, 2016

16-17 cAct

	SFTE	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
132 Falcon Elementa Total Direct	276.59	257,387	68,492	-	-	-	20,919	-	488	54,257	39,183	440,725
134 Meridian Ranch E Total Direct	674.31	553,465	59,504	20,439	-	15,641	28,145	-	1,201	92,420	57,732	828,547
137 Woodmen Hills E Total Direct	691.52	662,230	114,904	5,692	-	15,735	32,973	1,453	1,573	87,181	69,405	991,146
220 Falcon Middle Co Total Direct	940.00	729,973	75,250	30,463	16,021	1,950	72,861	9,182	22,521	102,559	151,766	1,212,544
310 Falcon High Cons Total Direct	1,247.51	845,519	92,677	6,299	58,406	138,634	94,183	7,105	24,075	110,043	214,585	1,591,527
530 Falcon Zone Leve Total Direct	3,829.93	85,767	3,540	14,897	-	48,703	-	12,739	-	94,826	869	261,339
131 Evans Elementar Total Direct	667.78	519,253	61,385	16,928	-	-	28,621	24,555	979	83,482	64,638	799,841
135 Remington Eleme Total Direct	520.86	502,282	70,268	14,478	-	2,154	29,599	21,461	1,739	64,728	107,469	814,178
138 Springs Ranch El Total Direct	509.00	528,975	143,421	19,783	-	13,628	29,409	22,662	3,002	65,217	69,157	895,254
225 Horizon Middle C Total Direct	716.48	642,459	130,298	13,729	21,930	1,246	66,687	28,367	20,533	96,770	124,151	1,146,170
315 Sand Creek High Total Direct	1,230.75	923,676	191,813	27,525	38,025	31,125	89,777	30,691	21,819	130,435	210,511	1,695,397
531 Sand Creek Zone Total Direct	3,644.87	34,091	2	(492)	-	-	-	27,152	-	133,570	19,020	213,342
136 Ridgeview Eleme Total Direct	719.36	575,406	120,678	31,093	-	12,113	37,847	26,082	3,077	82,674	64,830	953,800
139 Stetson Elementa Total Direct	510.02	500,555	132,952	26,573	-	31,033	25,826	3,785	3,926	78,382	55,839	858,870
140 Odyssey Element Total Direct	495.57	531,416	101,366	24,577	-	2,302	29,383	4,450	3,258	65,541	51,018	813,311
230 Skyview Middle C Total Direct	1,110.00	824,939	189,875	32,182	957	2,045	81,085	6,908	19,783	117,938	123,185	1,398,896
320 Vista Ridge High Total Direct	1,448.99	889,353	130,406	37,495	68,590	122,096	113,426	-	38,299	144,373	204,144	1,748,181
532 Vista Ridge Zone Total Direct	4,283.94	-	2	-	-	-	-	24,690	-	163,419	19,206	207,318
464 Springs Studio fo Total Direct	655.77	28,975	39,193	530,319	-	55,369	44,805	3,250	595	110,796	21,140	834,442
522 iConnect Zone Le Total Direct	1,113.18	-	-	-	-	-	-	-	-	313,201	1,121	314,322
525 Falcon Homescho Total Direct	131.28	20	-	104,474	-	-	2,236	1,120	315	20,055	14,117	142,337
510 Patriot Learning C Total Direct	161.13	21,020	11,230	183,055	-	89,813	36,820	-	6,802	86,200	70,414	505,352
595 Other Programs: Total Direct	12,871.92	20	-	19,486	-	-	-	-	495	271	31,820	52,092
340 Pikes Peak Early Total Direct	165.00	46,410	-	-	-	-	19,753	-	-	13,417	-	79,581
132 Falcon Elementa Tot Dir / sFTE	276.59	930.57	247.63	-	-	-	75.63	-	1.76	196.16	141.66	1,593.42
134 Meridian Ranch E Tot Dir / sFTE	674.31	820.79	88.24	30.31	-	23.19	41.74	-	1.78	137.06	85.62	1,228.73
137 Woodmen Hills E Tot Dir / sFTE	691.52	957.64	166.16	8.23	-	22.75	47.68	2.10	2.28	126.07	100.37	1,433.29
220 Falcon Middle Co Tot Dir / sFTE	940.00	776.57	80.05	32.41	17.04	2.07	77.51	9.77	23.96	109.11	161.45	1,289.94
310 Falcon High Cons Tot Dir / sFTE	1,247.51	677.77	74.29	5.05	46.82	111.13	75.50	5.70	19.30	88.21	172.01	1,275.76
530 Falcon Zone Leve Tot Dir / sFTE	3,829.93	22.39	0.92	3.89	-	12.72	-	3.33	-	24.76	0.23	68.24
131 Evans Elementar Tot Dir / sFTE	667.78	777.58	91.92	25.35	-	-	42.86	36.77	1.47	125.01	96.80	1,197.76
135 Remington Eleme Tot Dir / sFTE	520.86	964.33	134.91	27.80	-	4.13	56.83	41.20	3.34	124.27	206.33	1,563.14
138 Springs Ranch El Tot Dir / sFTE	509.00	1,039.24	281.77	38.87	-	26.77	57.78	44.52	5.90	128.13	135.87	1,758.85
225 Horizon Middle C Tot Dir / sFTE	716.48	896.69	181.86	19.16	30.61	1.74	93.08	39.59	28.66	135.06	173.28	1,599.72
315 Sand Creek High Tot Dir / sFTE	1,230.75	750.50	155.85	22.36	30.90	25.29	72.94	24.94	17.73	105.98	171.04	1,377.53
531 Sand Creek Zone Tot Dir / sFTE	3,644.87	9.35	0.00	(0.14)	-	-	-	7.45	-	36.65	5.22	58.53
136 Ridgeview Eleme Tot Dir / sFTE	719.36	799.89	167.76	43.22	-	16.84	52.61	36.26	4.28	114.93	90.12	1,325.90
139 Stetson Elementa Tot Dir / sFTE	510.02	981.44	260.68	52.10	-	60.85	50.64	7.42	7.70	153.68	109.48	1,683.99
140 Odyssey Element Tot Dir / sFTE	495.57	1,072.33	204.55	49.59	-	4.65	59.29	8.98	6.57	132.25	102.95	1,641.16
230 Skyview Middle C Tot Dir / sFTE	1,110.00	743.19	171.06	28.99	0.86	1.84	73.05	6.22	17.82	106.25	110.98	1,260.27
320 Vista Ridge High Tot Dir / sFTE	1,448.99	613.77	90.00	25.88	47.34	84.26	78.28	-	26.43	99.64	140.89	1,206.48
532 Vista Ridge Zone Tot Dir / sFTE	4,283.94	-	0.00	-	-	-	-	5.76	-	38.15	4.48	48.39
464 Springs Studio fo Tot Dir / sFTE	655.77	44.19	59.77	808.70	-	84.43	68.32	4.96	0.91	168.96	32.24	1,272.46
522 iConnect Zone Le Tot Dir / sFTE	1,113.18	-	-	-	-	-	-	-	-	281.36	1.01	282.36
525 Falcon Homescho Tot Dir / sFTE	131.28	0.15	-	795.81	-	-	17.03	8.53	2.40	152.77	107.53	1,084.22
510 Patriot Learning C Tot Dir / sFTE	161.13	130.45	69.70	1,136.07	-	557.39	228.51	-	42.21	534.97	437.00	3,136.30
595 Other Programs: Tot Dir / sFTE	12,871.92	0.00	-	1.51	-	-	-	-	0.04	0.02	2.47	4.05
340 Pikes Peak Early Tot Dir / sFTE	165.00	281.27	-	-	-	-	119.71	-	-	81.32	-	482.31

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
PERSONNEL COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

September 30, 2016

	SFTE	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
16-17 oBud												
132 Falcon Elementar Personnel Costs	276.59	1,040,189	364,901	64,195	500	-	83,917	5,439	-	251,080	84,287	1,894,508
134 Meridian Ranch E Personnel Costs	674.31	2,188,193	240,668	75,701	500	27,418	106,148	5,177	6,063	331,231	115,706	3,096,806
137 Woodmen Hills E Personnel Costs	691.52	2,473,683	367,178	114,358	500	54,154	128,310	21,757	4,842	338,720	109,957	3,613,458
220 Falcon Middle Co Personnel Costs	940.00	2,771,212	317,926	87,126	95,576	-	299,735	33,985	91,292	457,135	181,383	4,335,370
310 Falcon High Cons Personnel Costs	1,247.51	3,374,418	367,408	28,126	392,642	494,640	368,734	26,982	101,167	423,772	317,048	5,894,937
530 Falcon Zone Leve Personnel Costs	3,829.93	150,000	9,779	3,700	-	-	-	100	-	413,643	1,100	578,322
131 Evans Elementar Personnel Costs	667.78	1,947,130	257,855	64,890	500	-	109,036	79,561	3,981	348,848	114,742	2,926,542
135 Remington Eleme Personnel Costs	520.86	2,014,233	278,551	62,353	3,500	9,697	112,087	88,631	6,924	262,786	137,940	2,976,702
138 Springs Ranch El Personnel Costs	509.00	1,947,148	614,092	87,167	500	50,523	112,693	72,174	13,479	251,309	144,837	3,293,922
225 Horizon Middle C Personnel Costs	716.48	2,483,048	506,780	53,242	98,812	-	285,772	114,166	73,348	377,507	170,919	4,163,595
315 Sand Creek High Personnel Costs	1,230.75	3,627,281	741,754	75,421	317,280	79,215	478,597	23,099	113,190	289,356	283,872	6,029,064
531 Sand Creek Zone Personnel Costs	3,644.87	61,771	9,425	-	1,250	-	9,000	95,841	-	263,063	70,648	510,997
136 Ridgeview Eleme Personnel Costs	719.36	2,253,479	509,942	120,173	3,784	45,957	140,087	101,579	11,462	337,150	150,233	3,673,848
139 Stetson Elementa Personnel Costs	510.02	1,835,630	547,900	120,600	544	39,334	103,944	108,525	20,663	317,904	114,953	3,209,996
140 Odyssey Element Personnel Costs	495.57	1,971,575	474,612	99,178	544	8,070	107,874	19,431	14,239	261,994	105,729	3,063,247
230 Skyview Middle C Personnel Costs	1,110.00	3,361,468	802,279	126,563	68,878	-	329,672	18,678	74,449	481,653	231,260	5,494,901
320 Vista Ridge High Personnel Costs	1,448.99	3,552,995	502,965	94,025	249,016	299,973	507,075	20,986	92,828	566,052	373,635	6,259,550
532 Vista Ridge Zone Personnel Costs	4,283.94	24,500	8,810	-	1,000	-	-	95,189	-	419,459	70,873	619,832
464 Springs Studio for Personnel Costs	655.77	134,674	157,965	1,013,040	-	-	191,708	163	-	273,914	40,171	1,811,635
522 iConnect Zone Le Personnel Costs	1,113.18	155								676,073	-	676,228
525 Falcon Homescho Personnel Costs	131.28	-	-	389,332	-	-	13,741	-	-	80,087	19,769	502,930
510 Patriot Learning C Personnel Costs	161.13	23,367	51,335	791,020	-	74,153	103,507	-	25,656	286,343	121,910	1,477,291
595 Other Programs: Personnel Costs	12,871.92	-	-	133,302	-	-	-	-	-	2,779	128,485	264,565
340 Pikes Peak Early Personnel Costs	165.00	308,685	-	44,100	-	-	120,551	-	-	190,109	-	663,446
132 Falcon Elementa PersCost / sFTE	276.59	3,760.76	1,319.29	232.09	1.81	-	303.40	19.66	-	907.77	304.74	6,849.52
134 Meridian Ranch E PersCost / sFTE	674.31	3,245.09	356.91	112.26	0.74	40.66	157.42	7.68	8.99	491.22	171.59	4,592.55
137 Woodmen Hills E PersCost / sFTE	691.52	3,577.17	530.97	165.37	0.72	78.31	185.55	31.46	7.00	489.82	159.01	5,225.39
220 Falcon Middle Co PersCost / sFTE	940.00	2,948.10	338.22	92.69	101.68	-	318.87	36.15	97.12	486.31	192.96	4,612.10
310 Falcon High Cons PersCost / sFTE	1,247.51	2,704.92	294.51	22.55	314.74	396.50	295.58	21.63	81.10	339.69	254.14	4,725.36
530 Falcon Zone Leve PersCost / sFTE	3,829.93	39.17	2.55	0.97	-	-	-	0.03	-	108.00	0.29	151.00
131 Evans Elementar PersCost / sFTE	667.78	2,915.82	386.14	97.17	0.75	-	163.28	119.14	5.96	522.40	171.83	4,382.49
135 Remington Eleme PersCost / sFTE	520.86	3,867.13	534.79	119.71	6.72	18.62	215.20	170.16	13.29	504.52	264.83	5,714.98
138 Springs Ranch El PersCost / sFTE	509.00	3,825.44	1,206.47	171.25	0.98	99.26	221.40	141.80	26.48	493.73	284.55	6,471.36
225 Horizon Middle C PersCost / sFTE	716.48	3,465.62	707.32	74.31	137.91	-	398.86	159.34	102.37	526.89	238.55	5,811.18
315 Sand Creek High PersCost / sFTE	1,230.75	2,947.21	602.68	61.28	257.79	64.36	388.67	18.77	91.97	235.11	230.65	4,898.69
531 Sand Creek Zone PersCost / sFTE	3,644.87	16.95	2.59	-	0.34	-	2.47	26.29	-	72.17	19.38	140.20
136 Ridgeview Eleme PersCost / sFTE	719.36	3,132.62	708.88	167.06	5.26	63.89	194.74	141.21	15.93	468.68	208.84	5,107.11
139 Stetson Elementa PersCost / sFTE	510.02	3,599.13	1,074.27	236.46	1.07	77.12	203.80	212.78	40.51	623.32	225.39	6,293.86
140 Odyssey Element PersCost / sFTE	495.57	3,978.40	957.71	200.13	1.10	16.28	217.68	39.21	28.73	528.67	213.35	6,181.26
230 Skyview Middle C PersCost / sFTE	1,110.00	3,028.35	722.77	114.02	62.05	-	297.00	16.83	67.07	433.92	208.34	4,950.36
320 Vista Ridge High PersCost / sFTE	1,448.99	2,452.05	347.11	64.89	171.85	207.02	349.95	14.48	64.06	390.65	257.86	4,319.94
532 Vista Ridge Zone PersCost / sFTE	4,283.94	5.72	2.06	-	0.23	-	-	22.22	-	97.91	16.54	144.69
464 Springs Studio for PersCost / sFTE	655.77	205.37	240.88	1,544.81	-	-	292.34	0.25	-	417.70	61.26	2,762.61
522 iConnect Zone Le PersCost / sFTE	1,113.18	0.14	-	-	-	-	-	-	-	607.33	-	607.47
525 Falcon Homescho PersCost / sFTE	131.28	-	-	2,965.66	-	-	104.67	-	-	610.05	150.59	3,830.97
510 Patriot Learning C PersCost / sFTE	161.13	145.02	318.59	4,909.21	-	460.21	642.38	-	159.23	1,777.09	756.59	9,168.32
595 Other Programs: PersCost / sFTE	12,871.92	-	-	10.36	-	-	-	-	-	0.22	9.98	20.55
340 Pikes Peak Early PersCost / sFTE	165.00	1,870.82	-	267.28	-	-	730.61	-	-	1,152.18	-	4,020.88

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
IMPLEMENTATION COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

September 30, 2016

16-17 oBud

	SFTE	zone	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
132 Falcon Elementar Implementation C	276.59	30	25,459	-	-	-	-	-	-	4,602	16,030	107,268	153,358
134 Meridian Ranch E Implementation C	674.31	30	52,832	750	-	-	3,027	-	400	2,252	27,695	154,968	241,924
137 Woodmen Hills E Implementation C	691.52	30	55,465	-	-	-	837	-	11,400	870	19,575	166,761	254,908
220 Falcon Middle Co Implementation C	940.00	30	74,419	950	-	22,763	18,427	-	7,650	1,909	31,628	299,228	456,973
310 Falcon High Cons Implementation C	1,247.51	30	119,341	6,019	-	89,469	270,967	4,400	-	57,796	30,875	520,578	1,099,446
530 Falcon Zone Leve Implementation C	3,829.93	30	69,335	-	3,990	-	53,513	-	-	-	76,898	473,387	677,122
131 Evans Elementar Implementation C	667.78	31	46,992	550	-	-	2,751	450	12,962	3,073	22,612	159,778	249,168
135 Remington Eleme Implementation C	520.86	31	49,033	-	-	-	411	400	6,765	1,790	11,885	138,250	208,533
138 Springs Ranch El Implementation C	509.00	31	44,634	1,000	-	-	7,497	-	4,451	2,031	8,700	154,902	223,215
225 Horizon Middle C Implementation C	716.48	31	79,058	458	-	14,815	16,986	-	-	1,310	17,279	236,416	366,322
315 Sand Creek High Implementation C	1,230.75	31	86,551	8,325	-	80,846	90,683	400	21,213	53,084	33,128	499,920	874,152
531 Sand Creek Zone Implementation C	3,644.87	31	184,332	-	-	-	-	-	-	-	265,383	572,957	1,022,672
136 Ridgeview Eleme Implementation C	719.36	32	51,690	200	-	-	29,253	-	5,320	1,800	13,952	169,271	271,485
139 Stetson Elementa Implementation C	510.02	32	24,344	50	-	-	29,613	-	-	2,232	17,296	154,552	228,086
140 Odyssey Element Implementation C	495.57	32	57,467	500	-	-	411	300	1,000	1,000	9,500	126,272	196,450
230 Skyview Middle C Implementation C	1,110.00	32	122,915	1,500	200	12,338	26,196	500	1,700	4,210	28,585	313,127	511,271
320 Vista Ridge High Implementation C	1,448.99	32	165,682	204	-	54,771	123,144	174	-	50,819	36,800	427,576	859,170
532 Vista Ridge Zone Implementation C	4,283.94	32	25,737	-	1,035	-	-	-	-	-	138,352	634,608	799,732
464 Springs Studio fo Implementation C	655.77	35	17,102	3,967	117,817	-	45,512	4,000	-	1,500	23,320	76,770	289,988
522 iConnect Zone Le Implementation C	1,113.18	35	-	-	-	-	4,193	-	-	-	279,053	57,448	340,694
525 Falcon Homescho Implementation C	131.28	35	730	-	28,149	-	-	-	-	3,071	2,574	44,145	78,669
510 Patriot Learning C Implementation C	161.13	35	2,000	300	63,882	-	46,090	150	-	1,503	7,192	166,549	287,666
595 Other Programs: Implementation C	12,871.92	35	730	-	23,550	-	2,875	-	-	-	1,075	120,814	149,044
340 Pikes Peak Early Implementation C	165.00	35	-	-	-	-	-	-	-	-	-	50,536	50,536
132 Falcon Elementar Implement / sFTE	276.59	30	92.04	-	-	-	-	-	-	16.64	57.96	387.82	554.46
134 Meridian Ranch E Implement / sFTE	674.31	30	78.35	1.11	-	-	4.49	-	0.59	3.34	41.07	229.82	358.77
137 Woodmen Hills E Implement / sFTE	691.52	30	80.21	-	-	-	1.21	-	16.49	1.26	28.31	241.15	368.62
220 Falcon Middle Co Implement / sFTE	940.00	30	79.17	1.01	-	24.22	19.60	-	8.14	2.03	33.65	318.33	486.14
310 Falcon High Cons Implement / sFTE	1,247.51	30	95.66	4.83	-	71.72	217.21	3.53	-	46.33	24.75	417.29	881.31
530 Falcon Zone Leve Implement / sFTE	3,829.93	30	18.10	-	1.04	-	13.97	-	-	-	20.08	123.60	176.80
131 Evans Elementar Implement / sFTE	667.78	31	70.37	0.82	-	-	4.12	0.67	19.41	4.60	33.86	239.27	373.13
135 Remington Eleme Implement / sFTE	520.86	31	94.14	-	-	-	0.79	0.77	12.99	3.44	22.82	265.43	400.36
138 Springs Ranch El Implement / sFTE	509.00	31	87.69	1.96	-	-	14.73	-	8.74	3.99	17.09	304.33	438.54
225 Horizon Middle C Implement / sFTE	716.48	31	110.34	0.64	-	20.68	23.71	-	-	1.83	24.12	329.97	511.28
315 Sand Creek High Implement / sFTE	1,230.75	31	70.32	6.76	-	65.69	73.68	0.33	17.24	43.13	26.92	406.19	710.26
531 Sand Creek Zone Implement / sFTE	3,644.87	31	50.57	-	-	-	-	-	-	-	72.81	157.20	280.58
136 Ridgeview Eleme Implement / sFTE	719.36	32	71.86	0.28	-	-	40.67	-	7.40	2.50	19.39	235.31	377.40
139 Stetson Elementa Implement / sFTE	510.02	32	47.73	0.10	-	-	58.06	-	-	4.38	33.91	303.03	447.21
140 Odyssey Element Implement / sFTE	495.57	32	115.96	1.01	-	-	0.83	0.61	2.02	2.02	19.17	254.80	396.41
230 Skyview Middle C Implement / sFTE	1,110.00	32	110.73	1.35	0.18	11.12	23.60	0.45	1.53	3.79	25.75	282.10	460.60
320 Vista Ridge High Implement / sFTE	1,448.99	32	114.34	0.14	-	37.80	84.99	0.12	-	35.07	25.40	295.09	592.94
532 Vista Ridge Zone Implement / sFTE	4,283.94	32	6.01	-	0.24	-	-	-	-	-	32.30	148.14	186.68
464 Springs Studio fo Implement / sFTE	655.77	35	26.08	6.05	179.66	-	69.40	6.10	-	2.29	35.56	117.07	442.21
522 iConnect Zone Le Implement / sFTE	1,113.18	35	-	-	-	-	3.77	-	-	-	250.68	51.61	306.05
525 Falcon Homescho Implement / sFTE	131.28	35	5.56	-	214.42	-	-	-	-	23.39	19.61	336.27	599.25
510 Patriot Learning C Implement / sFTE	161.13	35	12.41	1.86	396.47	-	286.04	0.93	-	9.33	44.63	1,033.63	1,785.31
595 Other Programs: Implement / sFTE	12,871.92	35	0.06	-	1.83	-	0.22	-	-	-	0.08	9.39	11.58
340 Pikes Peak Early Implement / sFTE	165.00	35	-	-	-	-	-	-	-	-	-	306.28	306.28

EL PASO COUNTY SCHOOL DISTRICT 49
MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM
DIRECT SPENDS BY SCHOOL LOCATION - SUMMARY

September 30, 2016

	SFTE zone	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Preschool or Post-Secondary	Support Services for Students	Staff	Security	School Admin	Other Direct Spend	Total
132 Falcon Elementa Total Direct	276.59 30	1,065,648	364,901	64,195	500	-	83,917	5,439	4,602	267,110	191,555	2,047,866
134 Meridian Ranch E Total Direct	674.31 30	2,241,025	241,418	75,701	500	30,446	106,148	5,577	8,314	358,926	270,674	3,338,730
137 Woodmen Hills E Total Direct	691.52 30	2,529,148	367,178	114,358	500	54,992	128,310	33,157	5,712	358,295	276,718	3,868,367
220 Falcon Middle Co Total Direct	940.00 30	2,845,631	318,876	87,126	118,339	18,427	299,735	41,635	93,201	488,763	480,610	4,792,343
310 Falcon High Cons Total Direct	1,247.51 30	3,493,759	373,428	28,126	482,112	765,607	373,134	26,982	158,963	454,647	837,626	6,994,384
530 Falcon Zone Leve Total Direct	3,829.93 30	219,335	9,779	7,690	-	53,513	-	100	-	490,540	474,487	1,255,444
131 Evans Elementar Total Direct	667.78 31	1,994,122	258,405	64,890	500	2,751	109,486	92,523	7,054	371,460	274,520	3,175,710
135 Remington Eleme Total Direct	520.86 31	2,063,265	278,551	62,353	3,500	10,108	112,487	95,397	8,714	274,671	276,189	3,185,235
138 Springs Ranch El Total Direct	509.00 31	1,991,782	615,092	87,167	500	58,021	112,693	76,625	15,510	260,009	299,739	3,517,138
225 Horizon Middle C Total Direct	716.48 31	2,562,105	507,238	53,242	113,627	16,986	285,772	114,166	74,658	394,786	407,335	4,529,917
315 Sand Creek High Total Direct	1,230.75 31	3,713,832	750,079	75,421	398,126	169,898	478,997	44,312	166,274	322,484	783,792	6,903,215
531 Sand Creek Zone Total Direct	3,644.87 31	246,103	9,425	-	1,250	-	9,000	95,841	-	528,445	643,605	1,533,669
136 Ridgeview Eleme Total Direct	719.36 32	2,305,169	510,142	120,173	3,784	75,210	140,087	106,899	13,262	351,102	319,503	3,945,333
139 Stetson Elementa Total Direct	510.02 32	1,859,974	547,950	120,600	544	68,947	103,944	108,525	22,895	335,200	269,504	3,438,083
140 Odyssey Element Total Direct	495.57 32	2,029,043	475,112	99,178	544	8,481	108,174	20,431	15,239	271,494	232,001	3,259,697
230 Skyview Middle C Total Direct	1,110.00 32	3,484,383	803,779	126,763	81,216	26,196	330,172	20,378	78,659	510,238	544,387	6,006,172
320 Vista Ridge High Total Direct	1,448.99 32	3,718,677	503,169	94,025	303,787	423,117	507,249	20,986	143,647	602,852	801,211	7,118,720
532 Vista Ridge Zone Total Direct	4,283.94 32	50,237	8,810	1,035	1,000	-	-	95,189	-	557,811	705,481	1,419,564
464 Springs Studio for Total Direct	655.77 35	151,776	161,932	1,130,857	-	45,512	195,708	163	1,500	297,234	116,941	2,101,623
522 iConnect Zone Le Total Direct	1,113.18 35	155	-	-	-	4,193	-	-	-	955,126	57,448	1,016,922
525 Falcon Homescho Total Direct	131.28 35	730	-	417,482	-	-	13,741	-	3,071	82,661	63,914	581,600
510 Patriot Learning C Total Direct	161.13 35	25,367	51,635	854,903	-	120,243	103,657	-	27,159	293,535	288,459	1,764,958
595 Other Programs: Total Direct	12,871.92 35	730	-	156,852	-	2,875	-	-	-	3,854	249,299	413,609
340 Pikes Peak Early Total Direct	165.00 35	308,685	-	44,100	-	-	120,551	-	-	190,109	50,536	713,982
132 Falcon Elementa Tot Dir / sFTE	276.59 30	3,852.81	1,319.29	232.09	1.81	-	303.40	19.66	16.64	965.72	692.56	7,403.98
134 Meridian Ranch E Tot Dir / sFTE	674.31 30	3,323.43	358.02	112.26	0.74	45.15	157.42	8.27	12.33	532.29	401.41	4,951.33
137 Woodmen Hills E Tot Dir / sFTE	691.52 30	3,657.37	530.97	165.37	0.72	79.52	185.55	47.95	8.26	518.13	400.16	5,594.01
220 Falcon Middle Co Tot Dir / sFTE	940.00 30	3,027.27	339.23	92.69	125.89	19.60	318.87	44.29	99.15	519.96	511.29	5,098.24
310 Falcon High Cons Tot Dir / sFTE	1,247.51 30	2,800.59	299.34	22.55	386.46	613.71	299.10	21.63	127.42	364.44	671.44	5,606.68
530 Falcon Zone Leve Tot Dir / sFTE	3,829.93 30	57.27	2.55	2.01	-	13.97	-	0.03	-	128.08	123.89	327.80
131 Evans Elementar Tot Dir / sFTE	667.78 31	2,986.20	386.96	97.17	0.75	4.12	163.95	138.55	10.56	556.26	411.09	4,755.62
135 Remington Eleme Tot Dir / sFTE	520.86 31	3,961.27	534.79	119.71	6.72	19.41	215.96	183.15	16.73	527.34	530.26	6,115.34
138 Springs Ranch El Tot Dir / sFTE	509.00 31	3,913.13	1,208.43	171.25	0.98	113.99	221.40	150.54	30.47	510.82	588.88	6,909.90
225 Horizon Middle C Tot Dir / sFTE	716.48 31	3,575.96	707.96	74.31	158.59	23.71	398.86	159.34	104.20	551.01	568.52	6,322.46
315 Sand Creek High Tot Dir / sFTE	1,230.75 31	3,017.54	609.45	61.28	323.48	138.04	389.19	36.00	135.10	262.02	636.84	5,608.95
531 Sand Creek Zone Tot Dir / sFTE	3,644.87 31	67.52	2.59	-	0.34	-	2.47	26.29	-	144.98	176.58	420.77
136 Ridgeview Eleme Tot Dir / sFTE	719.36 32	3,204.47	709.16	167.06	5.26	104.55	194.74	148.60	18.44	488.08	444.15	5,484.50
139 Stetson Elementa Tot Dir / sFTE	510.02 32	3,646.86	1,074.37	236.46	1.07	135.19	203.80	212.78	44.89	657.23	528.42	6,741.07
140 Odyssey Element Tot Dir / sFTE	495.57 32	4,094.36	958.72	200.13	1.10	17.11	218.28	41.23	30.75	547.84	468.15	6,577.67
230 Skyview Middle C Tot Dir / sFTE	1,110.00 32	3,139.08	724.13	114.20	73.17	23.60	297.45	18.36	70.86	459.67	490.44	5,410.97
320 Vista Ridge High Tot Dir / sFTE	1,448.99 32	2,566.39	347.26	64.89	209.65	292.01	350.07	14.48	99.14	416.05	552.94	4,912.88
532 Vista Ridge Zone Tot Dir / sFTE	4,283.94 32	11.73	2.06	0.24	0.23	-	-	22.22	-	130.21	164.68	331.37
464 Springs Studio for Tot Dir / sFTE	655.77 35	231.45	246.93	1,724.47	-	69.40	298.44	0.25	2.29	453.26	178.33	3,204.82
522 iConnect Zone Le Tot Dir / sFTE	1,113.18 35	0.14	-	-	-	3.77	-	-	-	858.02	51.61	913.53
525 Falcon Homescho Tot Dir / sFTE	131.28 35	5.56	-	3,180.09	-	-	104.67	-	23.39	629.66	486.86	4,430.22
510 Patriot Learning C Tot Dir / sFTE	161.13 35	157.43	320.45	5,305.67	-	746.25	643.31	-	168.56	1,821.73	1,790.22	10,953.63
595 Other Programs: Tot Dir / sFTE	12,871.92 35	0.06	-	12.19	-	0.22	-	-	-	0.30	19.37	32.13
340 Pikes Peak Early Tot Dir / sFTE	165.00 35	1,870.82	-	267.28	-	-	730.61	-	-	1,152.18	306.28	4,327.16

16-17 oBud

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Key Financial Categories
September 30, 2016

2016-17 Fiscal Year

Percent of year completetd 25.0%

Salaries & Benefits fund 10 S&B Category ->	28% eHC	Regular Salary 0110	Subs 0120	Overtime 0130	Stipends, Extra Duty, Allowances — X Duty 0150	Stipends 0154	Milge, PERA 0152	Gross Salary Paid 0157	General 0200	Life Insurance 0211	LTD 0213	Medicare 0221	PERA 0230	Tuition Reimburs 0240	Health 0251	Dental 0252	Vision 0253	Dist Paid Employee Benefits	Total Salary & Benefits

16-17 cAct — # of eHC / % of total

Job Class	eHC																			% of total
Administrators	0	1,572,121	-	-	-	500	12,934	1,585,555	-	2,772	3,186	22,110	288,528	-	87,155	6,185	646	410,582	1,996,137	10%
Prof Instructional	0	9,826,970	84,311	4	6,704	19,000	3,355	9,940,343	-	20,786	19,167	140,020	1,863,236	-	883,092	68,015	6,987	3,001,304	12,941,647	67%
Prof Other	0	543,247	-	3,902	595	-	1,341	549,085	-	946	1,088	7,543	99,791	-	51,440	3,513	367	164,688	713,773	4%
Paraprofessionals	0	962,837	19,427	531	19,353	1,128	-	1,003,275	-	2,040	1,715	15,071	198,642	-	158,673	14,386	1,568	392,094	1,395,369	7%
Admin Support	0	685,675	11,535	14,254	5,328	-	-	716,792	-	1,164	1,352	9,996	132,321	-	70,335	6,978	740	222,886	939,678	5%
Other	0	954,726	29,970	22,908	17,869	-	-	1,025,472	-	1,431	1,656	14,826	196,058	-	119,041	8,930	944	342,885	1,368,357	7%
Total	0	14,545,575	145,242	41,598	49,849	20,628	17,630	14,820,522	-	29,139	28,164	209,567	2,778,576	-	1,369,736	108,008	11,251	4,534,439	19,354,961	
		75.2%	0.8%	0.2%	0.3%	0.1%	0.1%	76.6%	-	0.2%	0.1%	1.1%	14.4%	-	7.1%	0.6%	0.1%	23.4%		
			274,947			88,107.25							1.4%	18.7%						

16-17 oBud — # of eHC / % of total

Job Class	eHC																			% of total
Administrators	60	6,266,029	-	(104,274)	-	12,723	2,064,433	8,238,911	-	10,842	12,176	91,761	1,228,135	-	550,080	48,737	5,292	1,947,024	10,185,935	12%
Prof Instructional	784	39,097,943	1,085,803	516	455,656	1,158,789	13,322	41,812,029	-	67,173	75,009	573,162	7,600,617	-	3,421,519	310,473	33,923	12,081,876	53,893,905	66%
Prof Other	38	2,114,993	-	11,583	4,571	8,833	7,420	2,147,400	-	3,632	4,141	29,582	409,916	-	188,400	15,355	1,743	652,769	2,800,169	3%
Paraprofessionals	292	4,220,746	193,387	5,687	103,565	27,126	-	4,550,511	-	6,932	7,761	62,321	829,984	-	391,044	36,347	3,925	1,338,315	5,888,826	7%
Admin Support	80	2,713,126	87,954	41,911	16,934	6,779	-	2,866,704	-	4,664	5,198	39,328	529,541	-	250,948	21,337	2,300	853,316	3,720,021	5%
Other	132	4,111,333	98,141	76,811	139,434	3,000	-	4,428,718	-	6,579	7,092	61,137	821,206	-	333,319	28,772	3,179	1,261,284	5,690,003	7%
Total	1,386	58,524,170	1,465,285	32,232	720,161	1,217,250	2,085,175	64,044,274	-	99,823	111,377	857,290	11,419,400	-	5,135,309	461,022	50,363	18,134,584	82,178,858	
		71.2%	1.8%	0.0%	0.9%	1.5%	2.5%	77.9%	-	0.1%	0.1%	1.0%	13.9%	-	6.2%	0.6%	0.1%	22.1%		
			5,520,105			4,022,587.16														

16-17 oBud avg. per — # of eHC / # of pos.cds

Job Class	eHC																			pos.cds
Administrators	60	104,399	-	(1,737)	-	212	34,396	137,269	-	181	203	1,529	20,462	-	9,165	812	88	32,440	169,709	81
Prof Instructional	784	49,888	1,385	1	581	1,479	17	53,351	-	86	96	731	9,698	-	4,366	396	43	15,416	68,767	342
Prof Other	38	55,687	-	305	120	233	195	56,540	-	96	109	779	10,793	-	4,960	404	46	17,187	73,727	39
Paraprofessionals	292	14,439	662	19	354	93	-	15,567	-	24	27	213	2,839	-	1,338	124	13	4,578	20,145	209
Admin Support	80	34,127	1,106	527	213	85	-	36,059	-	59	65	495	6,661	-	3,157	268	29	10,734	46,793	76
Other	132	31,088	742	581	1,054	23	-	33,487	-	50	54	462	6,209	-	2,520	218	24	9,537	43,025	114
Total	1,386	42,232	1,057	23	520	878	1,505	46,215	-	72	80	619	8,240	-	3,706	333	36	13,086	59,301	861
# eHC / pos. code	1.6	71.2%	1.8%	0.0%	0.9%	1.5%	2.5%	77.9%	-	0.1%	0.1%	1.0%	13.9%	-	6.2%	0.6%	0.1%	22.1%		
Extrapolated Dollar Variances		85,468				2.2%		1,190,547										(793)	4,759,013	

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Key Financial Categories
September 30, 2016

2016-17 Fiscal Year

Percent of year completetd 25.0%

Utilities & Supplies

Building / Location ->	FES 132	MRES 134	WHES 137	FMS 220	FHS 310	EES 131	RES 135	SRES 138	HMS 225	SCHS 315	RvES 136	SES 139	OES 140	SMS 230	VRHS 320	PLC 510	Central Office	All Other
			Falcon Area Zone					Sand Creek Zone					POWER Zone					
16-17 cAct																		
Object Code																		611,372
0411 Water/Sewage	3,528	5,949	13,805	58,189	34,282	7,176	5,074	9,612	18,860	28,642	5,765	1,738	4,431	13,699	19,826	4,398	4,737	239,710
0421 Disposal Services	726	854	1,454	1,931	2,427	667	829	814	763	2,504	814	521	814	1,727	1,549	817	2,912	22,127
0621 Natural Gas	177	350	1,078	923	897	480	2,770	600	940	9,628	974	769	144	2,107	1,625	510	556	24,526
0622 Electricity	9,504	9,967	14,276	23,415	39,545	10,886	14,548	13,220	24,348	51,253	12,204	9,493	9,106	19,005	29,785	8,891	25,564	325,008
0610 Supplies-Instructional	7,827	17,575	17,906	19,105	25,479	26,820	14,522	19,643	24,862	21,630	3,829	9,320	13,730	9,874	25,447	18,490	-	276,059
Supplies-Other	(23)	(2,662)	2,311	14,260	27,614	5,553	(3,804)	(5,844)	15,722	17,383	2,871	(1,444)	1,842	10,151	27,551	15,999	233,807	361,290
0640 Books	299	9,634	1,108	2,307	3,075	-	4,120	845	6,536	10,612	-	-	205	1,418	22	135	36,175	76,493
0643 Periodicals	-	-	-	2,254	50	-	-	-	593	-	-	-	-	-	-	-	32,351	35,248
16-17 oBud																		
Object Code																		2,541,926
0411 Water/Sewage	17,670	31,770	41,976	51,000	164,787	31,541	15,000	24,661	51,000	86,000	28,164	24,392	6,485	56,050	85,896	30,000	2,000	748,391
0421 Disposal Services	4,150	4,800	4,200	7,200	9,000	3,500	8,206	4,200	4,100	9,200	4,500	3,000	4,400	8,500	7,800	5,400	9,655	101,811
0621 Natural Gas	13,000	17,000	16,000	40,750	45,000	15,000	16,000	15,000	27,416	72,325	15,000	20,000	14,000	32,000	34,000	12,500	8,100	413,090
0622 Electricity	30,550	45,050	48,575	107,100	136,640	44,000	50,602	47,600	70,000	180,000	59,000	54,000	47,000	106,514	144,000	56,657	51,345	1,278,634
0610 Supplies-Instructional	17,571	40,320	50,590	41,825	78,339	35,267	34,453	34,327	37,589	46,627	26,542	19,868	50,567	54,063	60,353	40,093	-	668,392
Supplies-Other	11,888	3,169	16,286	44,806	70,873	15,595	(2,301)	6,506	34,609	50,329	18,773	13,100	7,608	14,498	33,049	5,758	819,206	1,163,753
0640 Books	1,300	19,620	3,200	3,295	21,505	2,900	10,000	1,628	3,853	11,249	200	-	10,200	13,872	-	4,739	216,630	324,191
0643 Periodicals	-	-	225	3,025	50	-	-	-	1,225	-	-	-	140	350	-	250	37,788	43,053
16-17 cAct % of 16-17 oBud																		
																		24,109.86
Object Code																		24.1%
0411 Water/Sewage	20%	19%	33%	114%	21%	23%	34%	39%	37%	33%	20%	7%	68%	24%	23%	15%	237%	32.0%
0421 Disposal Services	18%	18%	35%	27%	27%	19%	10%	19%	19%	27%	18%	17%	19%	20%	20%	15%	30%	21.7%
0621 Natural Gas	1%	2%	7%	2%	2%	3%	17%	4%	3%	13%	6%	4%	1%	7%	5%	4%	7%	5.9%
0622 Electricity	31%	22%	29%	22%	29%	25%	29%	28%	35%	28%	21%	18%	19%	18%	21%	16%	50%	25.4%
0610 Supplies-Instructional	45%	44%	35%	46%	33%	76%	42%	57%	66%	46%	14%	47%	27%	18%	42%	46%	-	41.3%
Supplies-Other	(0%)	(84%)	14%	32%	39%	36%	165%	(90%)	45%	35%	15%	(11%)	24%	70%	83%	278%	29%	31.0%
0640 Books	23%	49%	35%	70%	14%	-	41%	52%	170%	94%	-	-	2%	10%	no budget	3%	17%	23.6%
0643 Periodicals	-	-	-	75%	100%	-	-	-	48%	-	-	-	-	-	-	-	86%	81.9%

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
 Key Financial Categories
September 30, 2016

2016-17 Fiscal Year

Percent of year completetd 25.0%

Nutrition Services	Bldg	FES	MRES	WHES	FMS	FHS	EES	RES	SRES	HMS	SCHS	RvES	SES	OES	SMS	VRHS	PLC	Charters	Warehouse
16-17 cAct	Loc	132	134	137	220	310	131	135	138	225	315	136	139	140	230	320	510	9xx	740
Income & Expense Items			Falcon Area Zone						Sand Creek Zone					POWER Zone					
Student Meal Revenue		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Emp. Meals
Adult Meal Revenue		29	57	204	57	24	195	37	6	64	61	16	27	123	65	38	6	18	-
Ala Cart Revenue		253	2,900	1,315	16,973	19,306	286	1,175	1,259	8,529	7,625	882	681	971	13,256	16,371	1,962	1,595	All Other Rev
Federal/State Revenue		17,810	13,338	18,616	26,590	20,849	51,406	24,902	15,740	42,856	35,651	22,530	22,378	27,333	42,571	29,988	2,486	20,338	275,962
Total Revenue		18,091	16,295	20,135	43,620	40,179	51,887	26,114	17,006	51,449	43,337	23,428	23,086	28,427	55,892	46,396	4,454	21,950	275,962 #
Salaries & Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(400,634)
Employee Meal Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Supplies		(2,485)	(3,058)	(3,851)	(30,413)	(26,327)	(6,003)	(3,820)	(3,164)	(3,655)	(25,483)	(4,027)	(4,137)	(3,414)	(33,469)	(27,604)	(726)	(4,221)	(126,051)
Purchased Services		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(60,743)
Other Supplies & Equipment		(16,542)	(8,459)	(13,018)	(18,132)	(35,651)	(18,317)	(16,437)	(15,751)	(17,997)	(29,331)	(14,075)	(13,040)	(11,595)	(27,111)	(32,650)	(5,087)	(28,496)	284,424
Total Expense		(19,028)	(11,517)	(16,870)	(48,544)	(61,978)	(24,320)	(20,257)	(18,915)	(21,652)	(54,814)	(18,103)	(17,177)	(15,009)	(60,580)	(60,254)	(5,813)	(32,716)	(303,004) #
Net Income		(937)	4,777	3,266	(4,924)	(21,799)	27,567	5,857	(1,909)	29,797	(11,477)	5,326	5,909	13,418	(4,688)	(13,857)	(1,359)	(10,766)	(27,042)
						16-17 cAct	(2,841) Operating Income / (Loss)					(1,420,473) Curr Op Resource				Total Rev / Exp	807,708		(810,549)

16-17 oBud												9.07 mos.	(469,640)	950,833	(1,408,920)	0.3000	IndCostRate	Total Net Inc	(2,841)
Income & Expense Items												9.91 mos.	(415,993)	958,325	(1,247,980)	0.2995	(last year)		-
Student Meal Revenue		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Emp. Meals
Adult Meal Revenue		532	1,784	2,155	1,692	2,363	1,532	1,957	1,656	1,341	980	1,083	1,226	1,914	4,591	932	532	225	764,770
Ala Cart Revenue		2,387	5,678	8,604	98,170	145,244	737	1,962	2,290	35,769	75,635	2,613	2,445	5,764	65,784	98,404	6,689	6,617	All Other Rev
Federal/State Revenue		66,131	48,421	79,073	79,278	67,890	178,182	89,105	65,975	141,052	112,361	86,798	90,298	111,194	165,684	84,185	25,201	91,407	347,897
Total Revenue		69,050	55,883	89,832	179,140	215,496	180,451	93,024	69,921	178,162	188,976	90,494	93,968	118,872	236,059	183,521	32,421	98,249	1,112,668
Salaries & Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(400,634)
Employee Meal Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Supplies		(11,315)	(13,871)	(21,660)	(118,928)	(117,623)	(24,473)	(14,324)	(14,690)	(22,366)	(89,819)	(15,555)	(19,344)	(16,383)	(135,587)	(100,700)	(4,566)	(23,567)	(126,051)
Purchased Services		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(60,743)
Other Supplies & Equipment		(51,244)	(39,871)	(56,436)	(68,988)	(115,210)	(55,848)	(49,280)	(41,559)	(68,532)	(93,530)	(52,717)	(52,434)	(48,624)	(83,663)	(103,594)	(13,438)	(116,909)	(822,111)
Total Expense		(62,559)	(53,742)	(78,096)	(187,916)	(232,833)	(80,321)	(63,605)	(56,249)	(90,898)	(183,350)	(68,271)	(71,778)	(65,007)	(219,250)	(204,294)	(18,004)	(140,476)	(1,409,538)
Net Income		6,491	2,141	11,737	(8,776)	(17,337)	100,130	29,419	13,672	87,264	5,627	22,223	22,190	53,865	16,808	(20,772)	14,417	(42,227)	(296,871)
						16-17 oBud	(0) Operating Income / (Loss)									Total Rev / Exp	3,286,187		(3,286,187)

16-17 cAct % of 16-17 oBud																		Total Net Inc	(0)
Income & Expense Items																			
Student Meal Revenue		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Adult Meal Revenue		5%	3%	9%	3%	1%	13%	2%	0%	5%	6%	1%	2%	6%	1%	4%	1%	8%	-
Ala Cart Revenue		11%	51%	15%	17%	13%	39%	60%	55%	24%	10%	34%	28%	17%	20%	17%	29%	24%	-
Federal/State Revenue		27%	28%	24%	34%	31%	29%	28%	24%	30%	32%	26%	25%	25%	26%	36%	10%	22%	79%
Total Revenue		26%	29%	22%	24%	19%	29%	28%	24%	29%	23%	26%	25%	24%	24%	25%	14%	22%	25%
Salaries & Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100%
Employee Meal Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Supplies		22%	22%	18%	26%	22%	25%	27%	22%	16%	28%	26%	21%	21%	25%	27%	16%	18%	100%
Purchased Services		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100%
Other Supplies & Equipment		32%	21%	23%	26%	31%	33%	33%	38%	26%	31%	27%	25%	24%	32%	32%	38%	24%	(35%)
Total Expense		30%	21%	22%	26%	27%	30%	32%	34%	24%	30%	27%	24%	23%	28%	29%	32%	23%	21%
Net Income		(14%)	223%	28%	56%	126%	28%	20%	(14%)	34%	(204%)	24%	27%	25%	(28%)	67%	(9%)	25%	9%

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Key Financial Categories
September 30, 2016

2016-17 Fiscal Year

Percent of year completetd 25.0%

School Activity Accts	Bldg	FES	MRES	WHES	FMS	FHS	EES	RES	SRES	HMS	SCHS	RvES	SES	OES	SMS	VRHS	PLC	SSAE	
16-17 cAct	Loc	132	134	137	220	310	131	135	138	225	315	136	139	140	230	320	510	464	Total
Account Balances	31		Falcon Area Zone						Sand Creek Zone					POWER Zone			iConnect Zone		
							Criteria = All Funds >		$14,500	& All funds < ($1,000)		22 / 9							
h		50	236	409	-	-	3,646	984	657	-	-	2,171	2,633	(84)	-	-	-	-	10,701
Prog 0014 - 4th grade		48	276	3,797	-	-	6,130	828	675	-	-	196	2,626	254	-	-	-	-	14,829
Prog 0015 - 5th grade		86	3,671	300	-	-	4,940	1,710	2,561	-	-	1,221	(160)	926	-	-	-	-	15,254
Prog 0016 - 6th grade		-	-	-	-	-	-	-	-	(1,559)	-	-	-	-	-	-	-	-	(1,559)
Prog 0017 - 7th grade		-	-	-	-	-	-	-	-	(1,288)	-	-	-	-	-	-	-	-	(1,288)
Prog 0027 - 7th grade		-	-	-	1,239	-	-	-	-	3,957	-	-	-	-	9,416	-	-	-	14,612
Prog 0080 - Library		244	295	5,231	618	2,453	2,729	2,394	(272)	1,114	1,063	8,079	357	39	939	262	-	-	25,545
Prog 0098 - AP classes		-	-	-	-	6,900	-	-	-	-	7,766	-	-	-	-	907	-	-	15,573
Prog 0210 - Art		12	37	1,374	1,560	5,382	284	4,922	759	90	1,404	1,160	24	1,123	1,025	1,480	-	-	20,636
Prog 0225 - 2D Art		-	-	-	-	9,949	-	-	-	-	4,641	-	-	-	-	2,199	-	-	16,788
Prog 0800 - Phys Ed		45	77	27	1,847	(3,220)	1,469	202	550	2,319	-	480	228	245	2,367	-	-	-	6,636
Prog 1210 - Music		6	609	782	-	(2,374)	600	478	404	-	344	164	49	-	-	-	-	-	1,062
Prog 1241 - Choir		-	3,015	2,165	502	966	-	-	1,705	292	2,196	2,529	59	1,331	1,099	4,568	-	-	20,427
Prog 1251 - Band		-	1,832	2,484	2,418	968	-	-	-	558	4,557	-	-	-	836	11,633	-	-	25,286
All Other Academic Fund		162	4,663	3,348	2,489	67,571	8,501	1,544	3,234	6,085	38,442	5,921	3,938	1,805	30,319	38,844	3,088	202	220,156
Total Academic Funds		653	14,710	19,916	10,673	88,596	28,299	13,062	10,272	11,567	60,412	21,920	9,755	5,639	46,001	59,892	3,088	202	404,659
Athletic Discretionary		-	-	-	1,404	14,961	-	-	-	(1,199)	7,796	-	-	-	13,057	7,679	-	-	43,698
Prog 1815 - Girls Basketl		-	-	-	24	10,779	-	-	-	-	4,067	-	-	-	(948)	1,101			15,023
Prog 1817 - Cheer		-	-	-	-	19,302	-	-	-	-	10,025	-	-	-	-	23,475			52,803
Prog 1832 - Volleyball		-	-	-	3,293	2,600	-	-	-	727	6,547	-	-	-	2,411	8,473			24,051
Prog 1844 - Baseball		-	-	-	-	2,932	-	-	-	-	6,413	-	-	-	-	(4,990)			4,354
Prog 1850 - Football		-	-	-	9,652	18,556	-	-	-	1,512	11,436	-	-	-	1,340	25,892			68,388
Prog 1856 - B Soccer		-	-	-	-	1,300	-	-	-	-	13,423	-	-	-	-	2,209			16,932
Prog 1878 - X Country		-	-	-	2,114	3,381	-	-	-	489	5,399	-	-	-	2,120	6,522			20,025
Prog 1895 - Athltic Trning		-	-	-	-	210	-	-	-	-	181	-	-	-	-	(1,383)	-	-	(992)
All Other Athletic Funds		-	-	-	639	8,283	-	-	-	(1,000)	31,688	-	-	-	2,464	20,715	4,011	-	66,800
Total Athletic Funds		-	-	-	17,127	82,305	-	-	-	529	96,975	-	-	-	20,444	89,691	4,011	-	311,082
Principal's Discretionary		6,324	25,596	20,489	4,001	2,308	4,840	6,113	7,326	3,485	5,446	53,757	18,466	1,081	5,168	(1,869)	4,889	2,369	169,788
Prog 1902 - Parking		-	-	-	-	13,828	-	-	-	-	2,376	-	-	-	441	4,356	-	-	21,001
Prog 1903 - Yearbook		503	3,304	624	11,871	3,096	1,539	206	313	659	1,550	-	-	1,931	2,455	13,238	317	1,710	43,315
Prog 1953 - STUCO		2,923	200	466	632	10,121	1,429	0	-	-	10,914	670	229	1,310	2,471	7,828	-	1,301	40,493
Prog 2001 - Grant I		-	0	59	20,253	-	5,056	292	2,644	711	37	-	-	1	-	293	(1,281)	-	28,064
Prog 2200 - Social Comn		828	21	123	326	95	830	114	-	93	459	-	-	299	73	-	-	-	3,260
All Other Action Funds		408	161	5,656	5,268	20,991	8,904	6,996	-	(682)	23,559	3,683	1,066	3,316	3,564	12,386	25	986	96,289
Total Action Funds		10,985	29,282	27,418	42,351	50,438	22,598	13,720	10,282	4,265	44,341	58,110	19,761	7,938	14,172	36,232	3,949	6,366	402,208
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total SAA Cash Balances		11,639	43,992	47,334	70,151	221,339	50,898	26,782	20,555	16,361	201,728	80,029	29,516	13,577	80,618	185,816	11,049	6,567	1,117,949
Zone School Subtotal						394,455					316,323					389,555		17,616	
Zone Location Funds						18,457					35					23,202		20	41,714
Total Zone						412,912					316,358					412,757		17,636	1,159,663
															Central Administration Funds Held			1,194,791	
															Total Fund 74 Cash			**2,354,454**	

EL PASO COUNTY SCHOOL DISTRICT 49
Student Transportation Program
Operational & Financial Data Review
September 30, 2016

25.0% percent of year completed

Fund 10: General Fund Program

	16-17 cAct	16-17 oBud	Variance	% of Budget	15-16 cAct
Fund 10: General Fund Program				100%	
Revenue					
3160 State Subsidy	-	378,047.06	(378,047.06)	0%	414,772.20
2774 Activity Chargebacks	24,197.57	221,799.37	(197,601.80)	11%	257,634.12
Misc Revenue	23,187.62	23,187.62	-	100%	23,187.62
Adjusted Revenue	47,385.19	623,034.05	(575,648.86)	8%	695,593.94
Expenses					
2710 Transportation Administration	72,855.19	244,314.50	(171,459.31)	30%	260,182.42
2720 General Transportation	99,331.19	367,063.89	(267,732.70)	27%	398,977.00
2721 SPED Transportation	256,318.02	1,235,701.12	(979,383.10)	21%	1,147,802.59
2740 Transportation Mechanics	120,280.86	498,291.55	(378,010.69)	24%	325,466.24
2774 Activity Transportation	11,021.83	93,341.35	(82,319.52)	12%	165,505.42
2850 Workman's Comp	8,946.87	-	8,946.87		50,082.32
All Other Expenses	2,055.35	7,050.35	(4,995.00)	29%	13,692.55
Gross Expense	570,809.31	2,445,762.76	1,874,953.45	23%	2,361,708.54
Fund 10 Net Revenue / (Expense)	(523,424.12)	(1,822,728.71)	(1,299,304.59)	29%	(1,666,114.60)
Net Activity Transportation	*13,175.74*	*128,458.02*	*(115,282.28)*	*10%*	*92,128.70*

Transportation Department : Overall Spend Across Funds

		16-17 cAct	16-17 oBud	Variance	% of Budget	Full Year Forecast	15-16 cAct
Revenue							
	Other Subsidy	-	458,986.00	458,986.00	0%	-	295,652.50
2720	FFS Transport Revenue	97,047.50	314,700.26	217,652.76	31%	97,047.50	364,379.50
3160	State Subsidy	-	840,047.06	840,047.06	0%	-	929,986.77
2774	Activity Transportation	24,197.57	221,799.37	197,601.80	11%	24,197.57	257,634.12
	Misc Revenue	23,187.62	23,187.62	-		23,187.62	23,187.62
	Adjusted Revenue	121,245.07	1,376,546.69	1,255,301.62	9%	121,245.07	1,552,000.39
Expenses							
2710	Transportation Administration	72,855.19	244,314.50	171,459.31	30%	72,855.19	260,182.42
2720	General Transportation	439,554.20	1,602,750.15	1,163,195.95	27%	439,554.20	1,503,633.31
2721	SPED Transportation	256,318.02	1,235,701.12	979,383.10	21%	256,318.02	1,147,802.59
2740	Transportation Mechanics	120,280.86	498,291.55	378,010.69	24%	120,280.86	325,466.24
2774	Activity Transportation	11,021.83	93,341.35	82,319.52	12%	11,021.83	165,505.42
2850	Workman's Comp	15,239.78	-	(15,239.78)		15,239.78	77,746.44
	All Other Expenses						
	Gross Expense	915,269.88	3,674,398.67	2,759,128.79	25%	915,269.88	3,480,336.42
Overall Dept Net Revenue / (Expense)		(794,024.81)	(2,297,851.98)	(1,503,827.17)	35%	(794,024.81)	(1,928,336.03)

Fund 25: Fee-for-Service Program

	16-17 cAct	16-17 oBud	Variance	% of Budget	15-16 cAct
Revenue					
	-	-			(295,652.50)
(86,479.51) Free & Reduced Subsidy	-	281,806.17	(281,806.17)	0%	289,918.25
(156,963.43) Other General Fund Subsidy	-	177,179.83	(177,179.83)	0%	5,734.25
3160 State Subsidy	-	462,000.00	(462,000.00)	0%	515,214.57
2720 FFS Transport Revenue	97,047.50	314,700.26	(217,652.76)	31%	364,379.50
Misc Revenue	82.09	-	82.09		295,891.93
Total Revenue	97,129.59	1,235,686.26	(1,138,556.67)	8%	1,175,486.00
Expenses					
2720 General Transportation	340,223.01	1,235,686.26	895,463.25	28%	1,104,656.31
2850 Workman's Comp	6,292.91	-	(6,292.91)		27,664.12
All Other Expenses	(5,943.39)	-	(4,202.03)		43,165.57
Total Expense	340,572.53	1,235,686.26	895,113.73	28%	1,175,486.00
Fund 25 Net Revenue / (Expense)	(243,442.94)	-	243,442.94		-

Ridership Statistics

Rides YTI	FFS	16-17 cAct Ridership Free/Reduced	SPED	Total Rides	FFS	15-16 cAct Ridership F & R	SPED	Total Rides
August				-	29,030	25,459	4,995	59,484
September				-	21,927	25,974	6,354	54,255
October				-	22,963	18,988	4,170	46,121
November				-	27,490	24,608	4,247	56,345
December				-	25,152	22,947	4,029	52,128
January				-	35,332	32,036	5,550	72,918
February				-	31,072	26,010	4,763	61,845
March				-	27,599	22,492	4,629	54,720
April				-	36,455	30,359	6,276	73,090
May	133,401	45,423	12,559	191,383	37,476	17,984	2,896	58,356
Aug-May	133,401	45,423	12,559	191,383	294,496	246,857	47,909	589,262
	69.7%	23.7%	6.6%		50.0%	41.9%	8.1%	
	74.6%	25.4%						
YTD	133,401	45,423	12,559	191,383	37,476	17,984	2,896	58,356
	256.0%	152.6%	333.7%	228.0%				

FALCON SCHOOL DISTRICT 49
INVESTMENT / CASH SUMMARY - ALL FUNDS
September 30, 2016

	2015-16			2016-17			% Change	Projected (Annualized)	
	EoP Balance	EoP Int	EoP Yield	YTD Bal	YTD Intest	YTD Yield		Interest $ Var	Rate/ Vol/ Mix
Program Funds (Fund 10, 19, 15)									
Financial Institution									
1st Bank	263,466	1,123	0.27%	278,546	116	0.17%	5.72%	(659.42)	-1 / 0 / 0
COLOTRUST	22,430,899	46,448	0.32%	16,463,886	19,555	0.49%	-26.60%	31,771.10	20 / 7 / 5
Farmer's State Bank	251,785	3,428	0.34%	255,205	258	0.38%	1.36%	(2,395.22)	-2 / -2 / 2
Garden of the Gods Bank	515,428	2,093	0.41%	515,546	-	0.00%	0.02%	(2,093.10)	-3 / -2 / 3
UMB Pooled Cash	-	-	-	53,653	-	0.00%	0.00%	-	0 / 0 / 0
Other (Petty Cash & F21 CT)	500	-	-	500	-	0.00%	0.00%	-	0 / 0 / 0
Total Cash & Investments	**23,462,078**	**53,092**	**0.31%**	**17,567,335**	**19,929**	**0.45%**	**-25.12%**	**26,623.36**	**31 / -3 / -2**
Bond & COP Redemption Funds (Fund 31 & 16)									
Financial Institution									
COLOTRUST	8,832,899	24,621	0.36%	9,176,411	10,152	0.44%	3.89%	15,987.38	44 / -13 / -17
Bank of New York	7,522,551	(3,417)	(0.06%)	7,592,248	(1,524)	(0.08%)	0.93%	(2,680.21)	-10 / 1 / 6
UMB Pooled Cash	67,095	-	-	-	-	-	(100.00%)	-	0 / 0 / 0
Other	-	-	-	-	-	-	-	-	0 / 0 / 0
Total Cash & Investments	**16,422,545**	**21,203**	**0.17%**	**16,768,659**	**8,628**	**0.21%**	**2.11%**	**13,307.17**	**44 / -11 / -20**
Insurance Reserve & Transaction Funds (Fund 18 & 64)									
Financial Institution									
COLOTRUST	866,528	5,232	0.38%	1,180,447	1,134	0.38%	36.23%	(694.75)	-3 / 3 / -1
Citibank	259,366	-	-	474,286	-	-	82.86%	-	0 / 0 / 0
UMB Pooled Cash	45,135	-	-	-	-	-	(100.00%)	-	0 / 0 / 0
Other	-	-	-	-	-	-	-	-	0 / 0 / 0
Total Cash & Investments	**1,171,029**	**5,232**	**0.28%**	**1,654,733**	**1,134**	**0.27%**	**41.31%**	**(694.75)**	**-3 / 4 / -2**
All Other Funds (Fund 21, 22, 25, 26, 43, 73, 74)									
Financial Institution/Purpose									
1st Bank (Kid's Zone)	46,578	-	-	38,175	-	-	(18.04%)	-	0 / 0 / 0
1st Bank (Fees)	189,393	-	-	153,095	-	-	(19.17%)	-	0 / 0 / 0
Deposits in Process (Fees)	-	-	-	-	-	-	-	-	0 / 0 / 0
Farmer's State Bank (NutrSvc)	50,479	7,082	1.07%	287,890	145	0.28%	470.32%	(6,502)	-6 / -4 / 3
Deposits in Process (NutrSvc)	-	-	-	21,944	-	-	-	-	0 / 0 / 0
Farmer's State Bank (Trans)	65,370	239	0.20%	234,436	45	0.11%	258.63%	(60)	0 / -1 / 1
Deposits in Process (Trans)	225	-	-	225	-	-	-	-	0 / 0 / 0
COLOTRUST	172,427	-	-	172,427	-	-	-	-	0 / 0 / 0
Activity Accts (CT)	630,659	2,330	0.37%	631,367	708	0.45%	0.11%	502	0 / 0 / 0
Activity Accts (UMB & FSB)	1,708,570	-	-	-	-	-	(100.00%)	-	0 / 0 / 0
Other UMB Pooled Cash	222,887	-	-	863,054	-	-	287.22%	-	0 / 0 / 0
Other (Cash Drawers & F43 CT	31,312	23	0.06%	35,052	4	0.01%	11.95%	(6)	-1 / 0 / 1
Total Cash & Investments	**3,117,899**	**9,674**	**0.00%**	**2,437,666**	**902**	**0.14%**	**(21.82%)**	**(6,067)**	**-7 / 0 / 1**
Total Cash & Investments by Institution									
1st Bank	499,436	1,123	0.17%	469,816	116	0.10%	(5.93%)	(659)	-1 / -1 / 1
COLOTRUST	32,933,412	76,300	0.32%	27,624,539	30,841	0.44%	(16.12%)	47,064	61 / -8 / -6
Bank of New York	7,522,551	(3,417)	(0.06%)	7,592,248	(1,524)	(0.08%)	0.93%	(2,680)	-10 / 1 / 6
Farmer's State Bank	367,634	10,510	0.59%	777,531	403	0.21%	111.50%	(8,898)	-8 / -6 / 5
Garden of the Gods Bank	515,428	2,093	0.41%	515,546	-	-	0.02%	(2,093)	-3 / -1 / 2
Citibank	259,366	-	-	474,286	-	-	82.86%	-	0 / 0 / 0
UMB	2,043,687	-	-	916,707	-	-	(55.14%)	-	0 / 0 / 0
Other (Petty Cash, DiP)	32,037	23	0.05%	57,721	4	0.03%	80.17%	(6)	-1 / -1 / 2
Total Cash & Investments	**44,173,551**	**86,631**	**0.25%**	**38,428,393**	**29,840**	**0.31%**	**(13.01%)**	**32,727**	**74 / -23 / -18**

General Fund Cash Balance Trend by Bank Account

EL PASO COUNTY SCHOOL DISTRICT 49
Capital Projects Financial Summary
September 30, 2016

Location	Description	Account Number	(Approved) Budgeted Funds for 2015-2016	Current Forecast (Adjusted) for 2014-2015	Balance Currently Showing	Purchase Order	Encumbered	Paid	Available Balance	Comments
	Capital Reserve-Funded Projects									
DW	**Contingency (2016-2017 Funded Projects)**	7-15-800-00-9000-0840-000-0000	119,082.89	413,985.71	149,082.89				149,082.89	
						81390	-	444,562.03		
	Total of Original Budgeted Capital Projects		$ 3,500,000.00	$ 3,764,902.82	$ 3,500,000.00		$ 556,198.56	$ 1,249,994.58	$ 1,693,806.86	
	Additional Projects & Spends Identified as Necessary & Subsequently Pursued - 2015-2016									
	Total of Additional Projects		$ -	$ -			$ -	$ 17,337.24	$ (17,337.24)	
	Total of Approved and Additional Projects		$ 3,500,000.00	$ 3,764,902.82	$ 3,500,000.00		$ 556,198.56	$ 1,267,331.82	1,676,469.62	
	Completion of Prior Year Capital Projects (Funds carried over from 2015-2016)									
	Total of LY Carryforward Projects		$ -	$ 1,097,710.78			$ 54,309.39	$ 881,941.00	$ (936,250.39)	
	Total of Approved, Additional, & Rolled Projects		$ 3,500,000.00	$ 4,862,613.60	$ 3,500,000.00		$ 610,507.95	$ 2,149,272.82	740,219.23	
					-					
	FCBC Funded Projects for 2015-2016									
	Total of FCBC Funded Projects		$ -	$ (53,252.54)			$ 7,282.02	$ 31,817.50	$ (39,099.52)	
	Total of Fund 15		$ 3,500,000.00	$ 4,809,361.06	$ 3,500,000.00		$ 617,789.97	$ 2,181,090.32	701,119.71	
	MLO-Op Money Projects (Safety & Security related)									
	Total of MLO-Op Funded Projects (District-Wide Group Decision)		$ 304,200.00	$ 304,200.00			$ 305,389.21	$ 6,632.00	$ (312,021.21)	
	Grand Total of All Capital/MLO Projects		$ 3,804,200.00	$ 5,113,561.06	$ 3,500,000.00		$ 923,179.18	$ 2,187,722.32	$ 389,098.50	

EL PASO COUNTY SCHOOL DISTRICT 49
Capital Projects Financial Summary
  September 30, 2016

Location	Description	Account Number	(Approved) Budgeted Funds for 2015-2016	Current Forecast (Adjusted) for 2014-2015	Balance Currently Showing	Purchase Order	Encumbered	Paid	Available Balance	Comments
	Capital Reserve-Funded Projects									
DW	**Contingency (2016-2017 Funded Projects)**	7-15-800-00-9000-0840-000-0000	119,082.89	413,985.71	149,082.89				149,082.89	
DW	Switches	7-15-800-28-2844-0432-901-0000	210,000.00	210,000.00	210,000.00				210,000.00	
DW	Repair Cracks in District Parking Lots	7-15-800-26-2630-0430-902-0000	100,000.00	100,000.00	100,000.00				9,527.85	Planned for Summer Break 2017
						81998	9,047.22	81,424.93		
DW	Parking Lot Striping	7-15-800-26-2630-0490-903-0000	50,000.00	50,000.00	50,000.00				9,536.00	Planned for Summer Break 2017
						82034		37,964.00		
						82055	2,500.00			
Lease	CO Equipment Lease - Principal	7-15-600-51-5100-0913-000-0000	165,877.09	165,877.09	165,877.09	81602	-	165,877.09	-	
Lease	CO Equipment Lease - Interest	7-15-600-51-5100-0833-000-0000	8,418.10	8,418.10	8,418.10	81602	-	8,418.10	-	
Lease	SSAE Lease - Principal	7-15-464-49-4900-0913-000-0000	78,941.72	78,941.72	78,941.72			19,203.63	59,738.09	
Lease	SSAE Lease - Interest	7-15-464-49-4900-0833-000-0000	59,050.00	59,050.00	59,050.00			15,294.30	43,755.70	
Lease	Creekside Interest	7-15-540-41-4100-0913-940-0000	161,150.65	161,150.65	161,150.65			35,090.17	126,060.48	
Lease	Creekside Principal	7-15-540-41-4100-0833-940-0000	144,691.55	144,691.55	144,691.55			41,370.38	103,321.17	
CO	Finish Asphalt West of Board Room	7-15-600-41-4100-0710-904-0000	75,000.00	75,000.00	75,000.00		37,704.50		37,295.50	Loop needed, then will be completed
CO	New Communications Building (Mezzanine)	7-15-600-46-4600-0723-905-0000	200,000.00	200,000.00	200,000.00				200,000.00	
CSSC	Parking Lot and Lighting - Phase I	7-15-540-41-4100-0710-906-0000	265,000.00	265,000.00	265,000.00				4,127.29	PO issued, in process - ETA mid November
						81661	-	110.50		
						82119	-	1,975.00		
						82050	-	4,725.67		
						PC	-	26.54		
						82750	253,823.00			
						82731	72.50			
						82740	139.50			
FAC	(2) Storage Containers - Grounds Site	7-15-710-26-2630-0735-907-0000	10,000.00	10,000.00	10,000.00				10,000.00	Ordered, 1 will be used at CO
FAC	Expand Fence around Grounds Barn	7-15-710-42-4200-0735-908-0000	20,000.00	20,000.00	20,000.00				20,000.00	
FAC	Replacement Truck for Grounds	7-15-710-26-2650-0730-911-0000	60,000.00	60,000.00	60,000.00				(47,427.00)	
						82551	35,575.00			
						82704	71,852.00			
FAC	Surveillance for Grounds	7-15-710-26-2660-0490-909-0000	15,000.00	15,000.00	15,000.00				13,600.00	
						82548	1,400.00			
FES	Improve Fire Loop - East Road	7-15-132-41-4100-0710-910-0000	10,000.00	10,000.00	10,000.00				10,000.00	Locates done, low spots being filled, 10/14 grater, 17th road base
FMS	Front Patio - Concrete/Drainage	7-15-220-26-2630-0430-912-0000	20,000.00	20,000.00	20,000.00				20,000.00	Estimate in process
FMS	Hallways Asbestos Abatement	7-15-220-26-2624-0340-913-0000	60,000.00	30,000.00	30,000.00				(6,640.82)	**Completed**
						81872		2,363.00		

Location	Description	Account Number	(Approved) Budgeted Funds for 2015-2016	Current Forecast (Adjusted) for 2014-2015	Balance Currently Showing	Purchase Order	Encumbered	Paid	Available Balance	Comments
						81669		11,352.82		
						81505		22,925.00		
FMS	Hallway Flooring	7-15-220-26-2623-0430-914-0000	80,000.00	80,000.00	80,000.00				67,742.74	**Completed**
						82054	12,189.52			
						PC		67.74		
FMS	Storage Container	7-15-220-26-2630-0735-915-0000	5,000.00	5,000.00	5,000.00				5,000.00	
FMS	Lightning Mitigation	7-15-220-26-2623-0340-916-0000	50,000.00	50,000.00	50,000.00				50,000.00	Planned for Fall Break
FLC	Locker Room Renovation (to make useable)	7-15-510-46-4600-0723-917-0000	25,000.00	25,000.00	25,000.00				20,452.00	**Complete**
						81682		4,548.00		
FLC	Building Retrofit	7-15-510-46-4600-0723-949-0000	372,288.00	372,288.00	372,288.00				(93,229.39)	
						81550	14,616.00	21,250.71		
						81552	-	793.02		
						81629	43,727.00	25,000.00		
						81650		6,150.00		
						81668		8,666.34		
						81676		8,248.04		
						81684		1,932.86		
						81692		12,521.98		
						81695	-	6,840.00		
						81719	4,378.00	-		
						81739	-	9,393.46		
						81782	5,750.01	-		
						81789	-	6,847.43		
						81839		282.05		
						81840		4,760.00		
						81841	-	10,837.00		
						81842		273.02		
						81843	7,040.00	-		
						81845	6,900.00	2,460.00		
						81846		39.68		
						81847		97.82		
						81874		5,684.70		
						81875		7,579.60		
						81980		57,688.13		
						81985		26,350.00		
						82000		700.00		
						82006		391.87		
						82016	6,018.00	-		
						82017		6,500.00		
						82025		942.00		

EL PASO COUNTY SCHOOL DISTRICT 49
Capital Projects Financial Summary
 September 30, 2016

Location	Description	Account Number	(Approved) Budgeted Funds for 2015-2016	Current Forecast (Adjusted) for 2014-2015	Balance Currently Showing	Purchase Order	Encumbered	Paid	Available Balance	Comments
						82035		8,193.35		
						82036		584.00		
						82038		1,435.29		
						82042		722.25		
						82043		558.91		
						82117		3,021.25		
						82250	-	1,057.00		
						82251	-	1,399.50		
						82256	-	3,925.00		
						82264		41,602.00		
						82333	10,271.00	-		
						82352		90.94		
						82438		418.36		
						82700	1,865.71	-		
						82711	1,195.53	-		
						82722	14,367.00	-		
						82732	8,132.56	-		
						82740	594.75	-		
						82747	74.45	-		
						82751	118.31	-		
						PC		43,866.11		
						PC		40.88		
						PC		1,324.52		
FMS	Drainage System	7-15-220-26-2630-0710-918-0000	6,000.00	6,000.00	6,000.00				5,530.42	
						PC		469.58		
SES	Remove/Revamp Fire Doors	7-15-139-26-2670-0430-919-0000	10,000.00	10,000.00	10,000.00				10,000.00	
SVMS	MDF Room Security	7-15-230-26-2660-0490-920-0000	8,500.00	8,500.00	8,500.00				1,653.00	
						82334	6,847.00			
SVMS	Ramp to 6th Grade	7-15-230-26-2623-0490-921-0000	15,000.00	15,000.00	15,000.00				12,045.90	**Complete**
						81746		2,954.10		
VRHS	Change out Waterless Urinals & Plumbing	7-15-320-26-2627-0490-922-0000	30,000.00	30,000.00	30,000.00				30,000.00	Estimate in process
EES	New Roof and Ladders	7-15-131-26-2623-0723-923-0000	400,000.00	400,000.00	400,000.00				400,000.00	
HMS	Extend Fence or Add Railing for Retaining Wall	7-15-225-42-4200-0735-924-0000	6,500.00	6,500.00	6,500.00				6,500.00	
HMS	Locker Room Flooring	7-15-225-26-2623-0430-925-0000	20,000.00	20,000.00	20,000.00				20,000.00	
RES	HVAC System Improvements	7-15-135-26-2691-0490-926-0000	70,000.00	70,000.00	70,000.00				70,000.00	Condensing unit replacement - 1st is compete, 2nd planned for Fall Break
RES	Water Heater Storage	7-15-135-26-2691-0490-927-0000	60,000.00	60,000.00	60,000.00				60,000.00	Estimate in process
TRANS	ATV with Hydraulic Plow	7-15-720-26-2650-0730-928-0000	9,500.00	9,500.00	9,500.00				697.07	**Complete**

EL PASO COUNTY SCHOOL DISTRICT 49
Capital Projects Financial Summary
  September 30, 2016

Location	Description	Account Number	(Approved) Budgeted Funds for 2015-2016	Current Forecast (Adjusted) for 2014-2015	Balance Currently Showing	Purchase Order	Encumbered	Paid	Available Balance	Comments
						81555		8,802.93		
TRANS	Buses	7-15-720-27-2790-0732-931-0000	500,000.00	500,000.00	500,000.00				55,437.97	
						81390	-	444,562.03		
	Total of Original Budgeted Capital Projects		**$ 3,500,000.00**	**$ 3,764,902.82**	**$ 3,500,000.00**		**$ 556,198.56**	**$ 1,249,994.58**	**$ 1,693,806.86**	
	Additional Projects & Spends Identified as Necessary & Subsequently Pursued - 2015-2016									
DW	Timeclock Software - Annual Renewal	7-15-000-46-4600-0450-000-0000			-	81501		16,728.00	(16,728.00)	
SES	Install Descalation Room					PC		609.24	(609.24)	RWA for electric relocation
	Total of Additional Projects		**$ -**	**$ -**			**$ -**	**$ 17,337.24**	**$ (17,337.24)**	
	Total of Approved and Additional Projects		**$ 3,500,000.00**	**$ 3,764,902.82**	$ 3,500,000.00		**$ 556,198.56**	**$ 1,267,331.82**	1,676,469.62	
	Completion of Prior Year Capital Projects (Funds carried over from 2015-2016)									
DW	Repair & Maintenance of Modulars	6-15-800-26-2623-0430-903-0000		39,543.42					(497.68)	
						75005	497.68			
DW	Repair Cracks in District Parking Lots	6-15-800-26-2630-0430-904-0000		99,845.26						
DW	Repair & Maintenance of Concrete	6-15-800-26-2630-0430-905-0000		9,307.04					(14,400.00)	
						81633		14,400.00		
DW	Electrical relays for 25 classrooms - high schools only	6-15-800-26-2625-0430-906-0000		8,662.86						
DW	IT Access Points - High Schools Only	7-15-800-28-2844-0432-917-0000							(450.00)	
						81820		450.00		
EES	Remodel Evans Kitchen	6-15-131-46-4600-0723-939-0000		147,170.27	-				(116,551.65)	Screen door being mounted
						82204	-	4,154.00		
						79671	1,875.00			
						81163		84,840.98		
						81768		23,309.45		
						82265		51.75		
						82264		2,302.50		
						PC		17.97		
FMS	Fire alarm panel upgrades	6-15-220-26-2670-0430-913-0000		13,291.30						
FMS	Stadium Drainage System	6-15-220-26-2630-0710-914-0000		172,168.32	-				(147,055.22)	
						82209		55,837.46		
						81828		43,281.94		
						81661		212.50		
						PC		23,205.92		
						82378	244.85	15,012.55		

EL PASO COUNTY SCHOOL DISTRICT 49
Capital Projects Financial Summary
  September 30, 2016

Location	Description	Account Number	(Approved) Budgeted Funds for 2015-2016	Current Forecast (Adjusted) for 2014-2015	Balance Currently Showing	Purchase Order	Encumbered	Paid	Available Balance	Comments
						82148	2,808.00	5,192.00		
						82715	1,260.00	-		
HMS	Replace Roof - 25 years old	6-15-225-26-2623-0723-916-0000		474,515.00	-				(459,527.00)	
						81743	27,341.60	432,185.40		
DW	Software - Content Filter	6-15-800-46-4600-0734-946-0000		105,053.00						
CSSC	Creek Side Success Center	6-15-540-41-4100-0710-941-0000		13,154.31	-				(5,616.00)	
						81819		3,862.00		
						82708	1,754.00	-		
FLC	PLC – Sewer System	6-15-510-26-2623-0760-920-0000		15,000.00						
FHS	Upgrade "Edge" Switch to 802.3	7-15-310-28-2844-0432-918-0000							(64,050.94)	
						81060	6,176.08	57,874.86		
SCHS	Upgrade "Edge" Switch to 802.3	7-15-315-28-2844-0472-919-0000							(64,050.94)	
						81060	6,176.08	57,874.86		
VRHS	Upgrade "Edge" Switch to 802.3	7-15-320-28-2844-0472-920-0000							(64,050.96)	
						81060	6,176.10	57,874.86		
	Total of LY Carryforward Projects		$ -	$ 1,097,710.78			$ 54,309.39	$ 881,941.00	$ (936,250.39)	
	Total of Approved, Additional, & Rolled Projects		$ 3,500,000.00	$ 4,862,613.60	$ 3,500,000.00		$ 610,507.95	$ 2,149,272.82	740,219.23	
	FCBC Funded Projects for 2015-2016									
FHS	Replace Tennis Courts including the remodel of poured in place surfacing, down to the asphalt - Need core samples to determine base	7-15-310-46-4600-0723-942-0000							(27,484.84)	**Complete**
						82398		27,484.84		
HMS	Panther Den Remodel - Phase II	7-15-225-41-4100-0723-936-0000		(53,252.54)	-				(11,614.68)	**Complete**
						82027		295.00		
						81875		175.00		
						81141	3,812.00			
						80770	654.09			
						80353	876.44			
						82211	-	1,056.00		
						PC		2,803.66		
						Direct Pay		3.00		
						82702	1,939.49	-		
	Total of FCBC Funded Projects		$ -	$ (53,252.54)			$ 7,282.02	$ 31,817.50	$ (39,099.52)	

EL PASO COUNTY SCHOOL DISTRICT 49
Capital Projects Financial Summary
September 30, 2016

Location	Description	Account Number	(Approved) Budgeted Funds for 2015-2016	Current Forecast (Adjusted) for 2014-2015	Balance Currently Showing	Purchase Order	Encumbered	Paid	Available Balance	Comments
	Total of Fund 15		$ 3,500,000.00	$ 4,809,361.06	$ 3,500,000.00		$ 617,789.97	$ 2,181,090.32	701,119.71	
	MLO-Op Money Projects (Safety & Security related)									
FHS	Intercom System	7-16-310-26-2670-0490-901-XXXX	145,000.00	145,000.00						
MRES	Fence West End of Bus Loop	7-16-134-42-4200-0735-902-XXXX	15,000.00	15,000.00						
RVES	Fencing around Modulars	7-16-136-42-4200-0735-903-XXXX	10,000.00	10,000.00						
SES	Concrete Walkway Access to & from Bus Drop Off	7-16-139-26-2630-0430-904-XXXX	15,000.00	15,000.00						
SES	Fencing by South Gate Area	7-16-139-42-4200-0735-905-XXXX	10,000.00	10,000.00						
VRHS	Fencing from NW Corner of Soccer to Football Field	7-16-320-42-4200-0735-906-XXXX	40,000.00	40,000.00						
TRANS	Seat Belts	7-16-720-26-2650-0490-907-XXXX	35,000.00	35,000.00						
TRANS	Video Surveillance for Route Buses	7-16-720-26-2650-0490-908-XXXX	34,200.00	34,200.00						
DW	New Badge System	7-16-800-26-2660-0490-909-XXXX	TBD	TBD						
HMS	Parking Lot	7-16-225-42-4200-0735-000-0103							(312,021.21)	
						82749	305,389.21			
						82731		1,457.50		
						82119		2,150.00		
						82036		1,621.50		
						81662		400.50		
						81661		1,002.50		
	Total of MLO-Op Funded Projects (District-Wide Group Decision)		$ 304,200.00	$ 304,200.00			$ 305,389.21	$ 6,632.00	$ (312,021.21)	
	Grand Total of All Capital/MLO Projects		$ 3,804,200.00	$ 5,113,561.06	$ 3,500,000.00		$ 923,179.18	$ 2,187,722.32	$ 389,098.50	

El Paso County School District 49

MLO-Op Fund Operational Spends

2016-17 Fiscal Year

As a result of the successful passage of Ballot Question 3A on November 4, 2014, District 49 was authorized to use monies collected with the Mill Levy Override originally authorized in N Total 16-17 Available

issued in November 2006 for the purposes of Facility Construction, and subsequently refinanced in February 2015) for operating spends in the following four purposes:

Shortened to:

(1) Attracting and retaining highly effective teachers . . . .   Compensation
(2) Offering Classes for Students to receive college credits . . .   Programs
(3) Securing the grounds, traffic flow, main entries, and classrooms at district schools . . .   Safety/Security
(4) Provide students with Technology . . .   Technology

In addition to the specific categories spelled out in the ballot, D49 Admin determined to classify spends into the following patterns:

(1) Ongoing (aka Run-rate) - meaning it is being committed to, every year, on into the forseeable future

(2) Periodic - meaning it reflects a spend that may need to occur again in the future, but not every year

(3) One-Time - meaning the spend will not recur in the same manner, same place, etc., in the forseeable future

The combination of these two concepts result in the MLO-Op spends being reported in the following grid:

	Ongoing	Periodic	One-Time	Total
Compensation				
Programs				
Safety/Security				
Technology				
Total				

In February 2015, the D49 Board of Education determined that MLO funds would be made available to the four coordinated school innovation zones as previously established and to the District charter schools - as was stated and intended in the Ballot Language of Question 3A, according to a pattern that recognizes that the vast majority of funds (80%) should be directed to students residing in-district, and the remainder should be directed to all students.

El Paso County School District 49
MLO-Op Fund Operational Spends
2016-17 Fiscal Year

Total Carryover $2,608,594.95

D49

Grand Total of All Expenditures at All Schools

	Ongoing		Periodic		One-Time		Total
	$	description	$	description	$	description	
Compensation	-	Coordinated Central	425,001.16	Coordinated Central	335,000.00	Coordinated Central	760,001.16
	25,768.31	Coordinated Schools	29,998.84	Coordinated Schools	179,960.58	Coordinated Schools	235,727.73
	-	Charters	-	Charters	17,737.81	Charters	17,737.81
	25,768.31	Total	455,000.00	Total	532,698.39	Total	1,013,466.70
Programs	-	Coordinated Central	-	Coordinated Central	465,000.00	Coordinated Central	465,000.00
	-	Coordinated Schools	-	Coordinated Schools	652,011.00	Coordinated Schools	652,011.00
	-	Charters	-	Charters	943.74	Charters	943.74
	-	Total	-	Total			1,117,954.74
Safety / Security	-	Coordinated Central	-	Coordinated Central	140,278.84	Coordinated Central	140,278.84
	-	Coordinated Schools	-	Coordinated Schools	350,463.89	Coordinated Schools	350,463.89
	-	Charters	-	Charters	-	Charters	-
	-	Total	-	Total	490,742.73	Total	490,742.73
Technology	-	Coordinated Central	-	Coordinated Central	-	Coordinated Central	-
	-	Coordinated Schools	-	Coordinated Schools	2,084,027.90	Coordinated Schools	2,084,027.90
	-	Charters	-	Charters	1,379,994.28	Charters	1,379,994.28
	-	Total	-	Total	3,464,022.18	Total	3,464,022.18
Total	-	Coordinated Central	425,001.16	Coordinated Central	940,278.84	Coordinated Central	1,365,280.00
	25,768.31	Coordinated Schools	29,998.84	Coordinated Schools	3,266,463.37	Coordinated Schools	3,322,230.52
	-	Charters	-	Charters	1,398,675.83	Charters	1,398,675.83
	25,768.31	Total	455,000.00	Total	5,605,418.04	Total	6,086,186.35
							-

El Paso County School District 49
MLO-Op Fund Operational Spends
2016-17 Fiscal Year

Total of All Expenditures at Coordinated Schools' Group
Decisioned

		Carryover		$440,278.84			
		2016-2017 60%		$573,000.00			
		Total 16-17 Start		$1,013,278.84			
		Quarter 4 Allocation		$382,000.00			
		Total 16-17 Available		$1,365,280.00	TBD	-	

	Ongoing		Periodic		One-Time		Total
	$	description	$	description	$	description	
Compensation				**$455,000.00 Int bud for**	250,000.00	**Preschool Compensation**	
			423,559.53	**Tchr Sal Repositioning Proj**		Preschool Compensation	
			1,441.63	SPED Teacher Repositioning	77,907.02	**Literacy Cordinator**	**425,001.16**
					7,092.98	Literacy Cordinator	
Programs					120,000.00	**CNCR Transportation**	
						CNCR Transportation	
					344,621.35	**Cord HS CNCR Roll out**	
					378.65	FHS CNCR Enrollment	528,000.00
						SCHS CNCR Enrollment	
						VRHS CNCR Enrollment	
						iConnect CNCR Enroll	
Safety / Security					126,832.53	**Cy-Fire Alarm Panel Proj**	
						Fire Al, SWAT, Door Handl	
					13,446.31	**CO Projects**	140,278.84
Technology							
					-	TBD	-
Total		-		425,001.16	940,278.84		*authorized* *1,365,280.00* **1,365,280.00**

El Paso County School District 49
MLO-Op Fund Operational Spends
2016-17 Fiscal Year

CarryOver	$413,840.50
2016-2017 60%	$323,240.00
Total 16-17 Start	$737,080.50

Total of All Expenditures in Falcon Zone

Quarter 4 Allocation	$215,493.60	TBD as of today	416,424.17
Total 16-17 Available	$962,243.72	TBD with 40% allocation	631,917.77

	Ongoing		Periodic		One-Time		
	$	description	$	description	$	description	Total
Compensation			9,669.62	Tchr Sal Repositioning			9,669.62
Programs					14,175.73	Eureka Math	67,495.23
					7,248.00	Aspire Assessment *	
					12,600.00	CITW Training Zone *	
					16,625.00	FHS Online Foreign lang *	
					16,846.50	Ltrs Train	
Safety / Security					54,909.80	FHS Intercome	54,909.80
Technology					64,112.22	MRE iPads/Cases	830,169.07
					24,450.00	FHS Lenovo Laptops	
					11,906.00	FHS Laptops *	
					58,842.35	Math 180 Software	
					16,184.73	WHE Refresh	
					22,756.00	FMS Chromebooks	
					631,917.77	TBD	
Total							-
							authorized
							962,243.72
	-		9,669.62		952,574.10		962,243.72

El Paso County School District 49

MLO-Op Fund Operational Spends
2016-17 Fiscal Year

Total of All Expenditures in Sand Creek Zone

Carryover	$458,422.28	
2016-2017 60%	$303,046.80	
Total 16-17 Start	$761,469.08	
Quarter 4 Allocation	$202,031.20	TBD as of today
Total 16-17 Available	$972,838.10	TBD with 40% allocation

	TBD as of today	104,923.39
	TBD with 40% allocation	306,954.59

	Ongoing		Periodic		One-Time		Total
	$	description	$	description	$	description	
Compensation			9,337.82	Tchr Sal Repositioning			9,337.82
Programs					157,755.10	Zone Math 180	360,991.60
					166,600.00	Gradpoint	
					28,987.50	HMS Greenhouse	
					7,649.00	Remaining Math 180 Budget *	
Safety / Security					5,174.50	Parking Lot	295,554.09
					290,379.59	HMS Parking Lot Budget *	
Technology							306,954.59
					306,954.59	TBD	
Total							-
							authorized
							972,838.10
	-		9,337.82		963,500.28		972,838.10

El Paso County School District 49
MLO-Op Fund Operational Spends
2016-17 Fiscal Year

Total of All Expenditures in POWER Zone

	Carryover	$524,022.37		
	2016-2017 60%	$356,664.40		
	Total 16-17 Start	$880,686.77		
	Quarter 4 Allocation	$237,776.40	TBD as of today	351,623.53
	Total 16-17 Available	$1,128,113.17	TBD with 40% Allocation	589,399.93

	Ongoing	Periodic	One-Time	Total
Compensation	6208.34 RVE Reading Interv 7772.92 OES Reading Interv 11,787.05 SES Reading Interv	9,650.00 Tchr Sal Repositioning	300.67 RVE Reading Interv **158,538.51 Interventionist (3)*** **18,199.33 RVE Reading Interv ***	**212,456.82**
Programs			30,565.14 Bio Sci Curr 45,054.75 Black Box Chairs 30,244.04 Eureka Math/CKLA 16,489.80 Kagan &iste **100,798.69 Eureka Math/CKLA***	**223,152.42**
Safety / Security				-
Technology			26,748.80 Chromebooks 9,983.98 Costco TVs **4,221.20 OES Chromebooks *** **1,030.00 RVE Chromebooks *** **61,120.02 Blended Learn Supp *** 589,399.93 TBD	**692,503.93**
Total	**25,768.31**	**9,650.00**	**1,092,694.86**	*authorized* *1,128,113.17* **1,128,113.17**

El Paso County School District 49
MLO-Op Fund Operational Spends
2016-17 Fiscal Year

Total of All Expenditures Plans in iConnect Zone

Carryover	**$139,478.13**		
2016-2017 60%	**$70,929.60**		
Total 16-17 Start	**$210,407.73**		
Quarter 4 Allocation	**$47,286.40**	**TBD as of today**	**169,535.67**
Total 16-17 Available	**$259,035.53**	**TBD with 40% allocation**	**216,822.07**

	Ongoing		Periodic		One-Time		
	$	description	$	description	$	description	Total
Compensation			1,341.40	Tchr Repositioning	2,922.07	K-12 Mentor	4,263.47
Programs					371.75	Zipline FHEP	371.75
Safety / Security							-
Technology					36,528.24	PHS Acess Point	254,400.31
					1,050.00	FHP Access Points	
					216,822.07	TBD	
Total							-
							authorized
							259,035.53
	-		1,341.40		257,694.13		259,035.53

El Paso County School District 49
MLO-Op Fund Operational Spends
2016-17 Fiscal Year

Total of All Expenditures at PPSEL

Carryover	$67,478.91	
2016-2017 60%	$54,327.00	
Total 16-17 Start	$121,805.91	
Quarter 4 Allocation	$36,218.00	TBD as of today	121,895.91
Total 16-17 Available	$158,023.91	TBD with 40% allocation	158,023.91

	Ongoing		Periodic		One-Time		Total
	$	description	$	description	$	description	
Compensation							-
Programs							-
Safety / Security							-
Technology					158,023.91 TBD		158,023.91
Total	-		-		158,023.91		authorized 158,023.91 158,023.91

El Paso County School District 49
MLO-Op Fund Operational Spends
2016-17 Fiscal Year

Grand Total of All Expenditures Plans at BLRA

Carryover	$119,336.14	
2016-2017 60%	$96,033.00	
Total 16-17 Start	$215,369.14	
Quarter 4 Allocation	$64,022.00	**TBD as of today** 196,687.59
Total 16-17 Available	$279,391.14	**TBD with 40%** 260,709.59

	Ongoing		Periodic		One-Time		Total
	$	description	$	description	$	description	
Compensation					17,737.81	Teacher Bonuses 15-16	**17,737.81**
Programs					943.74	Program 15-16	**943.74**
Safety / Security							-
Technology					260,709.59	TBD	**260,709.59**
Total							-
	-		-		279,391.14		*authorized* *279,391.14* **279,391.14**

El Paso County School District 49

MLO-Op Fund Operational Spends

2016-17 Fiscal Year

Grand Total of All Expenditures at RMCA

Carryover	**$127,829.07**	
2016-2017 60%	**$133,307.40**	
Total 16-17 Start	**$261,136.47**	
Quarter 4 Allocation	$88,871.60	**TBD as of today** 261,136.47
Total 16-17 Available	$350,008.07	**TBD with 40%** 350,008.07

	Ongoing		Periodic		One-Time		Total
	$	description	$	description	$	description	
Compensation							-
							-
Safety / Security							-
Technology						Computers	350,008.07
					350,008.07	TBD	
Total							-
							authorized
							350,008.07
	-		-		350,008.07		350,008.07

El Paso County School District 49
MLO-Op Fund Operational Spends
2016-17 Fiscal Year

Grand Total of All Expenditures Plans at IIR

Carryover	$45,588.11		
2016-2017 60%	$86,587.20		
Total 16-17 Start	$132,175.31		
Quarter 4 Allocation	$57,724.80	TBD as of today	$132,175.31
Total 16-17 Available	$189,900.11	TBD with 40%	$189,900.11

	Ongoing		Periodic		One-Time		
	$	description	$	description	$	description	Total
Compensation							-
Programs							-
Safety / Security							-
Technology							189,900.11
					189,900.11 TBD		
Total							-
							authorized
							189,900.11
	-		-		189,900.11		189,900.11

El Paso County School District 49
MLO-Op Fund Operational Spends
2016-17 Fiscal Year

Grand Total of All Expenditures Plans at GOAL Academy

		Carryover	$272,320.60		
		2016-2017 60%	$89,419.20		
		Total 16-17 Start	$361,739.80		
		Quarter 4 Allocation	$59,612.80	TBD as of today	$361,739.80
		Total 16-17 Available	$421,352.60	TBD with 40%	$421,352.60

	Ongoing		Periodic		One-Time		
	$	description	$	description	$	description	Total
Compensation							-
Programs							-
Safety / Security							-
Technology							421,352.60
					421,352.60 TBD		
Total							_authorized_ _421,352.60_
	-		-		421,352.60		421,352.60

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

OCTOBER 27TH 2015

BLRA REQUESTS

1	Compensation- Director of Individualized Education	61,100.00	Endorsed
2	Technology -	27,400.00	Endorsed
3	Programs - Curricula in Counseling Department	3,000.00	Endorsed
4	Safety - Surveillance Security Cameras	2,400.00	Endorsed

FALCON ZONE

1	Program - Professional Development - Engage in New York Math	48,000.00	Endorsed
2	Technology - Eureka Math on-line Materials	14,175.00	Endorsed
3	FMS Technology - Apple TV Boxes	19,500.00	Endorsed
4	FMS Technology - iPads	20,000.00	Endorsed
5	WHES Safety- School wide mini blinds	8,785.00	Endorsed
6	MRES Program - Parent training CKLA	3,200.00	Endorsed
7	MRES Safety - Purchase 3 additional cameras	5,000.00	Endorsed
8	MRES Program - Onsitev coaching A McREL consultant - Classroom Instr that works	3,600.00	Endorsed
9	FES Technology - 39 iPads plus cart	19,970.95	Endorsed

POWER ZONE

1	RVES Technology - 30 Chrome Books 1 Chrome Cart	23,000.00	Endorsed
2	SES Teechnology - iPads	20,000.00	Endorsed
3	VRHS Program - Math Curriculum	39,375.00	Endorsed
4	VRHS Technology - Chrome Books Chrome Carts	43,500.00	Endorsed

TRANSPORTATION

1	Technology - 12 Seon Camera System	34,164.00	Endorsed

SAND CREEK ZONE

1	Program Zone wide - Project Lead the Way	69,750.00	Endorsed

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

2	Technology Zone Wide - Chromebooks and Chrome Carts/Printers	250,000.00	Endorsed
3	Safety & Security Zone Wide - Radios and Cameras	20,000.00	Endorsed
4	Program/Technology - HMS Innovation Institute	19,615.53	Endorsed
5	Program - Band Equipment (HMS & SCHS)	12,500.00	Endorsed
6	Safety & Security - Weight Room SCHS	40,000.00	Cautioned

NOVEMBER 4TH 2015

ROCKY MOUNTAIN CLASSICAL

1	Compensation - 1.5% Salary Increase	85,933.02	Endorsed
2	Safety & Security - Sidewalk Installation Student Drop off Zone	10,000.00	Endorsed
3	Technology - Upgrade Computers & Access Points	44,716.82	Endorsed

PIKES PEAK SCHOOL of EXPEDITIONARY LEARNING

1	Compensation Teacher Salary freeze	21,431.00	Endorsed
2	Safety & Security - Security Parking lot attendant	1,875.00	Endorsed
3	Safety & Security - Admin Telephone - Direct line to security	900.00	Endorsed
4	Technology - Laptops	5,000.00	Endorsed

SPRINGS STUDIO FOR ACADEMIC EXCELLENCE

1	Program/Compensation - Lead Online Mentor	17,450.00	Endorsed
2	Safety & Security - Cameras	5,000.00	Endorsed
3	Technology - Chromebooks	18,250.00	Endorsed

FALCON HOME SCHOOL

1	Program - GRIT (Math, English , History and Science)	5,000.00	Endorsed
2	Program - Concurrent Enrollment	8,000.00	Endorsed
3	Safety & Security - Volunteer Fingerprinting	1,200.00	Endorsed
4	Safety & Security - Badge System Installed	1,900.00	Cautioned

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

PATRIOT LEARNING CENTER

    1 Technology - Computer Lab   15,642.00 `Endorsed`

IMAGINE CLASSICAL ACADEMY

    1 Safety & Security - Grass Turf in PE Area   47,000.00 `Cautioned`

COORDINATED SCHOOLS

    1 Program - Summer Read Camp   28,000.00 `Endorsed`
    2 Program - Extend MyON Reading Subscription through 17-18 School Year   111,200.00 `Endorsed`

DECEMBER 1ST 2016

FALCON ZONE

    1 Technology - Falcon High School Kindles (School wide)   31,435.00 `Endorsed`
    2 Thchnology - Falcon Elementary School Access Points   1,720.00 `Endorsed`
    3 Technology - Meridian Ranch Elementary Chromebooks Carts   22,512.00 `Endorsed`
    4 Program - Woodmen Hills Elementary ELA Curricular Materials   30,878.00 `Endorsed`

VISTA RIDGE HIGH SCHOOL

    1 Technology - 210 Chromebooks & 7 Chrome Carts   64,512.00 `Endorsed`

DISTRICT WIDE

    1 Compensation - Teacher Salary Repositioning   460,000.00 `Endorsed`

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

JANUARY 26TH, 2016

DISTRICT WIDE

1	Technology - District Wide Access Points	114,155.00	Endorsed

FALCON ZONE

1	Technology - Falcon Middle School Additional Computers to Lab	11,025.70	Endorsed
2	Technology - Falcon High School Difference in Kindle Price	32,156.40	Endorsed

POWER ZONE

1	Compensation - Literacy Excellence Specialist at OES	58,000.00	Endorsed
2	Program - Zone wide ISTE Professional Development (technology conference)	5,000.00	Cautioned
3	Compensation - UCCS Stem Consultant Zone Wide	5,000.00	Endorsed

TRANSPORTATION

1	Technology - Mobile Dispatching Bus	8,091.00	Endorsed

FEBRUARY 23RD, 2016

HORIZON MIDDLE SCHOOL

1	Security - New Parking Lot	300,000.00	Endorsed

VISTA RIDGE HIGH SCHOOL

1	Technology - 12 Access Points for the Black Box and Gym	14,364.00	Endorsed
2	Program - 215 Cushioned Seats for the Black Box Bleacher System in the Black Box	53,125.00	Cautioned

SKY VIEW MIDDLE SCHOOL

1	Compensation - Stipends for Teachers to grade BEACON Tests on a Saturday	2,800.00	Endorsed

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

MARCH 15TH, 2016

COORDINATED SCHOOLS

1	Program - Coordinator of Literacy Performance Position	85,000.00	Endorsed

IMAGINE CLASSICAL ACADEMY

1	Compensation -Realignment of Teacher Salary	71,670.00	Endorsed
2	Program - CKLA (Core Knowledge Language Arts)	68,329.32	Endorsed

iConnect ZONE

1	Technology - PLC Access Points, Hardware	35,478.24	Endorsed
2	Technology - PLC Reapir Marquee	3,000.00	Cautioned
3	Security - Cameras and Security Door Entries	44,000.00	Endorsed
4	Program - MyOn - PPSEL	18,472.50	Endorsed

CONCURRENT ENROLLMENT

1	Program - Reallocate CE Funds to allow for Transportation	112,000.00	Endorsed

VISTA RIDGE HIGH SCHOOL

1	Program - 215 Cushioned seats for the bleacher system in the Black Box	53,125.00	Endorsed

RIDGEVIEW ELEMENTARY

1	Safety & Security - RVES Sidewalk	3,352.00	Endorsed
2	Safety & Security - RVES Preschool Sidewalk	1,650.00	Endorsed

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

POWER ZONE

1	Program/Compensation - Full Time Literacy Coach	12,000.00	Endorsed
2	Program - ISTE Conference	5,000.00	Endorsed
3	Program - Zone wide SCALE Professional Development (Presented at April 26 meeting)	25,000.00	Tabled
4	Program - Zone Wwide KAGAN Professional Development	25,000.00	Tabled

APRIL 26TH, 2016

SAND CREEK ZONE

1	Technology - Zone wide - Reallocate funds to Chromebooks	316,000.00	Endorsed

VISTA RIDGE HIGH SCHOOL

1	Technology - TI 84 Spot Light	4,500.00	Endorsed
2	Technology - Graphing Calculators Class sets	9,488.00	Endorsed
3	Program - Marching Band Uniforms	20,000.00	Cautioned
4	Program - Band Instruments	12,100.00	Endorsed

SKY VIEW MIDDLE SCHOOL

1	Technology - Media Production Lab2	9,625.71	Endorsed
2	Program - 4 week summer school program (remediation/credit recovery)	4,580.00	Endorsed

POWER ZONE

1	Program - KAGAN Professional Development (5000 per school)	25,000.00	Endorsed
2	Program - SCALE Professional Development (3 elem)	25,000.00	Endorsed

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

FALCON ZONE

1	Program - Falcon Elem - Reading Currculum	38,034.00	Endorsed
2	Program - Woodmen Hills - Language Arts Materials	70,000.00	Endorsed
3	Program - Meridian Ranch - Math Interv Trainig 15 Staff memebers	27,000.00	Endorsed
4	Program - Meridian Ranch - K-3 Teachers LETRS Train 40 Staff	19,000.00	Endorsed
5	Safety - Falcon Middle School - Floor Tile Replacemnt	102,250.00	Cautioned
6	Safety - Falcon Middle - Replacement of lockers	51,000.00	Cautioned
7	Technology - Falcon High School - Kindles HD8 (remove prev apple tv)	53,577.00	Endorsed
8	Technology/Program - Falcon High School - Online options for ELL Students	16,625.00	Endorsed
9	Technology - Project Lead the way computers	17,642.00	Endorsed
10	Technology - READ 180 & Math 180 Intervention laptops	17,642.00	Endorsed

May 17th, 2016

SAND CREEK ZONE

1	Security - Horizon Middle School - Two way radios	3,682.20	Tabled
2	Technology - Zone wide - 23 Chrome Carts	276,000.00	Tabled
3	Program - Sand Creek High School - Grad Point program	166,600.00	Endorsed
4	Program - Zone Wide - Math 180 and Do the Math	165,404.10	Endorsed
5	Program - Zone Wide - Project lead the way	32,000.00	Tabled

RMCA

1	Program - Summer Literacy Camp	3,925.00	Endorsed

POWER ZONE

1	Program /Compensation - Primary Literacy Positions (3)	180,000.00	Endorsed
2	Program - CKLA (Elem Schools)	73,537.44	Endorsed

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

FALCON ZONE

1	Program - Falcon Elem to add $ Reading Materials from prev request	4,782.84	Endorsed

SPED PRESCHOOL

1	Compensation/Program/Security - Zone wide- Additional Preschool Paras if necessary	250,000.00	Endorsed

JUNE 28TH, 2016

FALCON ZONE

1	Program - Proffesional Development - Classroom Instruction that Works	12,600.00	Endorsed
2	Program/Technology - Eureka Math (3 elem)	14,175.73	Endorsed
3	Program/Technology - ASPIRE Assessment (3 elem)	7,248.00	Endorsed
4	Technology - MRES iPad Upgrade 5th grade	56,100.00	Endorsed
5	Technology - iPad cases 5th grade	8,012.22	Endorsed
6	Program - WHES LETRS Training	16,179.80	Endorsed
7	Safety & Security - FHS Intercom	131,177.00	Endorsed

POWER ZONE

1	Program - VRHS Science Curriculum	34,713.00	Endorsed
2	Program - VRHS Math Curriculum	71,104.00	Endorsed
3	Technology - OES Chromebooks	23,000.00	Endorsed
4	Technology - RVE Chromebooks	9,000.00	Endorsed
5	Program - OES Eureka	12,505.29	Endorsed
6	Program/Compensation - RVES Para for CKLA Curriculum	18,500.00	Endorsed
7	Program - RVE, STE Eureka Math	22,500.00	Endorsed
		22,500.00	Endorsed

IMAGINE CLASSICAL ACADEMY

1	Compensation - Performace increase	56,000.00	Endorsed
2	Technology - Chromebooks	60,980.13	Endorsed

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

August 23, 2016

FALCON ZONE

1	Program - Adaptive Schools Training - Admin	6,600.00	Cautioned
2	Program - Math 180 - Falcon Middle School, Falcon High School	58,843.00	Endorsed
3	Program - Pathways of Progress Training - Zone	1,250.00	Endorsed
4	Program - Letrs Training Falcon Elementary	16,180.00	Endorsed
5	Technology - 72 Chrome Books with Carts - Falcon Middle School	22,756.00	Endorsed
6	Program - Do the Math Curriculum - Woodmen Hills Elementary	16,184.73	Endorsed

SKYVIEW ELEMENTARY

1	Technology - Chromebooks and Carts - Skyview Middle School	48,400.00	Endorsed
2	Technology - Computer Lab (New Computers) - Skyview Middle School	25,490.00	Endorsed
3	Safety/Security - Raptor and Scanner - Skyview Middle School	2,085.00	Endorsed
4	Safety/Security - Extra Duty SRO - Skyview Middle School	9,900.00	Endorsed

IMAGINE CLASSICAL ACADEMY

1	Compensation - Performance Bonuses through Nov 1, 2016 - Imagine	60,000.00	Endorsed
2	Technology - Chromebooks and Carts	60,019.31	Endorsed
3	Safety/Security - FBI Certified LS-Digital Fingerprint System	8,000.00	Endorsed
4	Safety/Security - Columbine locks for all classroom doors	4,156.00	Endorsed

POWER ZONE

1	Program - Eureka Math Workbooks - Ridgeview Elem	5,000.00	Endorsed
2	Program- Kagan Training - Ridgeview Elem	11,800.00	Endorsed

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

September 27, 2016

iConnect Zone

1	Saftey/Security - Springs Studio 6-8 Cameras	15,000.00	Endorsed	
2	Safety\Security - Falcon Homeschool 6iPads Check in Check out system	2,274.00	Endorsed	
3	Safety\Security - FHAP\PPEC A - Phone at main entrances	531.03	Endorsed	
4	Safety\Security - Falcon Legacy - Zello	1,800.00	Tabled	Endorsed
5	Safety\Security - Raptor System PPEC/FHAP	2,000.00	Endorsed	
6	Safety\Security SSAE - Zello	1,566.50	Tabled	Endorsed
7	Safety\Security - Badge Entry System - PHS,PPEC, FHAP	5,000.00	Endorsed	
8	Program - Affective Education Patriot High School	17,250.00	Endorsed	
9	Program - Makerspace Pikes Peak Early College	10,000.00	Endorsed	
10	Technology Pikes Peak Early College 5 70 inch TV's	4,500.00	Endorsed	
11	Technology - PPSEL LAptopsChargers, ipad cart, 45 iPads, etc	32,021.00	Endorsed	
12	Technology - PPSEL 8 Cisco Meraki * Meraki Cloud Cont	8,659.86	Endorsed	
13	Safet\Security - Admin Phone Camera, Buxzz in door	4,887.00	Endorsed	
14	Safety\Security - PPSEL - Chains, and other equip to block lane	600.00	Endorsed	
15	Compensation - PPSEL - competative salaries	73,500.00	Endorsed	
16	Compensat - PPSEL - Burst Cordinator	14,937.00	Endorsed	
17	Safety\Security - PPSEL Parking lot drain/ additional lane/structual damage of sidewalk	20,000.00	Endorsed	
18	Technology - Laptops for remaining teachers/ Chrome books to complete lab	10,000.00	Endorsed	
19	Technology - 42 Cisco Meraki	6,350.00	Endorsed	
20	Safety\Security - Second set of security doors	8,500.00	Endorsed	
21	Safety\Security - RMCA Sidewalk connecting two areas	3,900.00	Cautioned	
22	Safety\Security - Finger Print Scanner RMCA	19,450.00	Endorsed	
23	Compensation - 1.5% raise and stioend bonus 2nd year of 2 year request	130,000.00	Endorsed	
24	Compensation - Reading and Math Interventionists 4 positions READ Act will cover part of the costs	98,448.00	Endorsed	

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

Sand Creek Zone

1	Program - Elementary Schools Eureka Math Student Teacher Materials	65,241.88	Endorsed
2	Technology - Google Expeditions Innovations Institute HMS	18,298.00	Endorsed
3	Safety\Security - Panther Den Camera Buzz System	2,200.00	Endorsed
4	Program - Sand Creek Zone Project Lead The Way \Makerspace	29,800.00	Endorsed
5	Technology - Sand Creek High School LED Screens, Apple TV, Printer, HDMI Cables	5,000.00	Endorsed

Falcon Zone

1	Technology - 12 TVS , Mounting Hardware, HDMI Cables FES	9,518.33	Endorsed
2	Technology - FES 306 Headphones	3,763.80	Endorsed
3	Safety\Security - FES Walkie Talkies	206.97	Endorsed
4	Technology - Monitor for Assistant Principal	172.00	Cautioned
5	Technology - FES Itunes apps	2,000.00	Endorsed
6	Technology - Aluminum Tripod FES	113.98	Endorsed
7	Program - Breakout EDU Boxes FES	552.00	Endorsed
8	Technology - iPad Pro, IpAd Pro Heavy FES	802.99	Endorsed
9	Technology - Google Cardboard Kit FES	425.60	Endorsed
10	Technology - Stero Headset FES	108.00	Endorsed
11	Technology FMS 32 Large TV Screens	19,240.88	Endorsed
12	Technology - Apple TVS with Cables FMS	1,979.56	Endorsed
13	Technology - 2 Chrome Book Carts FMS	24,056.00	Endorsed
14	Safety\Security - Secondary door to prevent entry into main building	2,030.85	Endorsed
15	Technology - 5 iPads Gifted and Talented Program FMS	3,294.98	Endorsed
16	Technology - 150 Chromebooks MRES	52,000.00	Endorsed
17	Safety - 6 push button locks for interior doors	1,500.00	Endorsed
18	Program - CKLA Consumables MRES	8,000.00	Endorsed
19	Program - Math Recovery materials MRES	5,000.00	Endorsed
20	Program - Professional Development 4 days - Kathy Bratten Amplify Specialist	8,000.00	Endorsed

2014-3A MLO OVERSIGHT COMMITTEE - ENDORSED/CAUTIONED LIST

Transportation

1	72 Seatbelts to retrofit 3 away trip buses - Zone contributing to the funding	25,200.00	Endorsed
2	Seon Cameras 12 cameras - Zones contributing to the funding	32,852.00	Endorsed

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Grant Accounting Review

Grant Programs - 16-17 cAct

September 30, 2016

2016-17 Fiscal Year
Percent of year completetd   25%

25 Active Local Grants
13 Active State/Fed Grants

		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Purchase Services Property	Purchase Services Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
SCHS-SCETC	1017	13,637	1,593	-	-	-	-	-	(1,593)	-	(1,593)	(1,593)	-	-	12,044
PLC-Century Link	1028	5,006	4,518	-	-	-	-	(4,518)	-	-	(4,518)	(4,518)	-	-	488
FES-Fuel up to Play	1050	97	-	-	-	-	-	-	-	-	-	-	-	-	97
FVA - K-12 Contribution	1051	495	-	-	-	-	-	-	-	-	-	-	-	-	495
ICZ-CLCS	1052	934	859	-	-	-	-	(859)	-	-	(859)	(859)	-	-	75
EES-FEF -HOEHN	1053	1,161	-	-	-	-	-	-	-	-	-	-	-	-	1,161
OES-Neumann IPAD	1054	1,175	-	-	-	-	-	-	-	-	-	-	-	-	1,175
RES - Healthy Schools	1080	590	-	-	-	-	-	-	-	-	-	-	-	-	590
SMS-Healthy School Champ	1081	818	-	-	-	-	-	-	-	-	-	-	-	-	818
SCHS - Musical Instrument	1091	-	7,857	-	-	-	-	-	-	(7,857)	(7,857)	(7,857)	-	-	(7,857)
CHOIR	1101	168	-	-	-	-	-	-	-	-	-	-	-	-	168
RVE-GEN Youth Found	1103	(663)	-	-	-	-	-	-	-	-	-	-	-	-	(663)
EES-Healthy Schools	1104	1,957	1,959	-	-	-	-	(1,959)	-	-	(1,959)	(1,959)	-	-	(1)
PLC-School Garden	1105	962	-	-	-	-	-	-	-	-	-	-	-	-	962
SCHS-Lockheed Martin PLTW	1106	6,136	-	-	-	-	-	-	-	-	-	-	-	-	6,136
SCHS - Robertson Art Scholarship	1110	250	-	-	-	-	-	-	-	-	-	-	-	-	250
KP	1112	2,162	4,875	(1,733)	(2,400)	-	(742)	-	-	-	(3,142)	(4,875)	-	22,500	19,787
Communications Scholarship	1120	-	23,344	-	-	-	-	(23,344)	-	-	(23,344)	(23,344)	-	26,812	3,468
HMS-IBARMS Biosphere	1131	(229)	-	-	-	-	-	-	-	-	-	-	-	-	(229)
FMS-CO DNS-Archery	1132	165	-	-	-	-	-	-	-	-	-	-	-	-	165
ANTHEM WELLNESS FUND	1133	-	10,181	-	(7,924)	-	-	(2,257)	-	-	(10,181)	(10,181)	-	30,797	20,615
CHF-CREATING HEALTHY SCH(	1201	-	16,823	(1,476)	(4,000)	-	(45)	(11,302)	-	-	(15,347)	(16,823)	-	57,826	41,003
FHS-CYBER PATRIOT	1202	-	67	-	-	-	(67)	-	-	-	(67)	(67)	-	1,200	1,133
ROTC	9001	(37,025)	34,240	-	(1,947)	-	-	(20,209)	-	(12,084)	(34,240)	(34,240)	-	46,957	(24,308)
Grants Unassigned Budget	4000	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2016-17 Fiscal Year
Percent of year completetd 25%
25 Active Local Grants
13 Active State/Fed Grants

		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Property	Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
State & Federal Grants															
EXP & At Risk Students	3183	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Counselor Corps Grant	3192	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EARLY LITERACY GRANT	3203	-	39,856	(4,972)	(22,630)	-	(12,254)	-	-	-	(34,884)	(39,856)	-	383,778	343,922
STATE LIBRARY GRANT	3207	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE 1	4010	(89,896)	136,709	(112,444)	(1,672)	-	(8,315)	(14,279)	-	-	(24,265)	(136,709)	-	164,628	(61,977)
IDEA PART B	4027	(494,249)	182,849	(146,423)	-	-	(36,426)	-	-	-	(36,426)	(182,849)	-	460,928	(216,170)
Perkins	4048	(67,483)	-	-	-	-	-	-	-	-	-	-	-	-	(67,483)
IDEA Preschool	4173	(4,727)	5,231	(5,210)	-	-	(21)	-	-	-	(21)	(5,231)	-	3,238	(6,720)
TITLE IV	4186	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE V	4298	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE II-D	4318	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III	4365	(12,282)	5,273	(183)	(1,198)	-	(3,695)	(197)	-	-	(5,090)	(5,273)	-	12,204	(5,351)
TITLE II-A	4367	(13,651)	17,646	(3,469)	(7,800)	-	(6,377)	-	-	-	(14,177)	(17,646)	-	13,650	(17,647)
TITLE II-D-ARRA	4386	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE I-A-ARRA	4389	-	-	-	-	-	-	-	-	-	-	-	-	-	-
IDEA PART B-ARRA	4391	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RVES-IDEA-Preschool-ARRA	4392	-	-	-	-	-	-	-	-	-	-	-	-	-	-
INDICATOR 14	5027	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP 6126	5126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REMS-Security	5184	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STEM 6215	5215	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ESCAPE IB GRANT	5330	5,194	-	-	-	-	-	-	-	-	-	-	-	-	5,194
School Improvement Program	5377	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RTTT-EARLY LIT	5412	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP-OCC/PREP	6126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
K12 STEM-SUB	6215	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Startup	5282	(112,696)	-	-	-	-	-	-	-	-	-	-	-	107,130	(5,566)
PRESCHL-PYRAMID	6323	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III IMMIGRANT Program	6365	(718)	-	-	-	-	-	-	-	-	-	-	-	-	(718)
NBCT Grant	6397	-	-	-	-	-	-	-	-	-	-	-	-	-	-
DODEA AIM	7030	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III Set Aside	7365	(7,476)	-	-	-	-	-	-	-	-	-	-	-	6,337	(1,139)
AIM - ES	7556	-	1,570	-	-	-	(1,570)	-	-	-	(1,570)	(1,570)	-	-	(1,570)
Medicaid	9003	631,139	83,791	(68,470)	-	-	(3,259)	(114)	(11,129)	(820)	(15,322)	(83,791)	-	165,538	712,885
Dept of Defense	9005	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Combined Grant Results		(169,050)	579,235	(344,371)	(49,571)	-	(72,772)	(79,038)	(12,722)	(20,761)	(234,864)	(579,235)	-	1,503,523	755,238
Fund 22	Accrued	(804,571)	472,925	(341,169)	(33,300)	-	(71,918)	(14,590)	(11,129)	(820)	(131,756)	(472,925)	-	1,317,431	677,660
Fund 26	Deferred	635,521	106,309	(3,202)	(16,271)	-	(854)	(64,448)	(1,593)	(19,941)	(103,107)	(106,309)	-	186,092	77,578
Combined		(169,050)	579,235	(344,371)	(49,571)	-	(72,772)	(79,038)	(12,722)	(20,761)	(234,864)	(579,235)	-	1,503,523	755,238

September 30, 2016

Grant Programs - 16-17 oBud

D49

2016-17 Fiscal Year		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Property	Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
Percent of year completetd	25%												(should be zero)		
25 Active Local Grants															
13 Active State/Fed Grants															
SCHS-SCETC	1017	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PLC-Century Link	1028	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FES-Fuel up to Play	1050	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FVA - K-12 Contribution	1051	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ICZ-CLCS	1052	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EES-FEF -HOEHN	1053	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OES-Neumann IPAD	1054	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RES - Healthy Schools	1080	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SMS-Healthy School Champ	1081	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SCHS - Musical Instrument	1091	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CHOIR	1101	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RVE-GEN Youth Found	1103	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EES-Healthy Schools	1104	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PLC-School Garden	1105	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SCHS-Lockheed Martin PLTW	1106	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SCHS - Robertson Art Scholarship	1110	-	-	-	-	-	-	-	-	-	-	-	-	-	-
KP	1112	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Communications Scholarship	1120	-	-	-	-	-	-	-	-	-	-	-	-	-	-
HMS-IBARMS Biosphere	1131	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FMS-CO DNS-Archery	1132	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ANTHEM WELLNESS FUND	1133	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CHF-CREATING HEALTHY SCHO	1201	-	57,826	(15,665)	(7,416)	-	(6,395)	(28,350)	-	-	(42,161)	(57,826)	-	57,826	-
FHS-CYBER PATRIOT	1202	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ROTC	9001	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grants Unassigned Budget	4000	-	6,058,396	(5,202,357)	-	-	-	(856,039)	-	-	(856,039)	(6,058,396)	-	6,058,396	-

EL PASO COUNTY SCHOOL DISTRICT
District Financial Summary
Grant Accounting Review

Grant Programs - 16-17 oBud

September 30, 2016

2016-17 Fiscal Year
Percent of year completetd   25%
   25 Active Local Grants
   13 Active State/Fed Grants

(should be zero)

		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Property	Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
State & Federal Grants															
EXP & At Risk Students	3183	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Counselor Corps Grant	3192	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EARLY LITERACY GRANT	3203	-	383,778	(281,978)	(72,000)	-	(29,800)	-	-	-	(101,800)	(383,778)	-	383,778	-
STATE LIBRARY GRANT	3207	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE 1	4010	-	-	-	-	-	-	-	-	-	-	-	-	-	-
IDEA PART B	4027	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Perkins	4048	-	-	-	-	-	-	-	-	-	-	-	-	-	-
IDEA Preschool	4173	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE IV	4186	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE V	4298	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE II-D	4318	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III	4365	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE II-A	4367	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE II-D-ARRA	4386	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE I-A-ARRA	4389	-	-	-	-	-	-	-	-	-	-	-	-	-	-
IDEA PART B-ARRA	4391	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RVES-IDEA-Preschool-ARRA	4392	-	-	-	-	-	-	-	-	-	-	-	-	-	-
INDICATOR 14	5027	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP 6126	5126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REMS-Security	5184	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STEM 6215	5215	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ESCAPE IB GRANT	5330	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Improvement Program	5377	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RTTT-EARLY LIT	5412	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP-OCC/PREP	6126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
K12 STEM-SUB	6215	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Startup	5282	-	-	-	-	-	-	-	-	-	-	-	-	-	-
PRESCHL-PYRAMID	6323	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III IMMIGRANT Program	6365	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NBCT Grant	6397	-	-	-	-	-	-	-	-	-	-	-	-	-	-
DODEA AIM	7030	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III Set Aside	7365	-	-	-	-	-	-	-	-	-	-	-	-	-	-
AIM - ES	7556	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Medicaid	9003	-	930,100	(317,400)	(15,000)	(2,000)	(10,500)	(159,000)	(132,700)	(293,500)	(612,700)	(930,100)	-	930,100	-
Dept of Defense	9005	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Combined Grant Results		-	7,430,100	(5,817,400)	(94,416)	(2,000)	(46,695)	(1,043,389)	(132,700)	(293,500)	(1,612,700)	(7,430,100)	-	7,430,100	-
Fund 22	Accrued	-	7,372,274	(5,801,735)	(87,000)	(2,000)	(40,300)	(1,015,039)	(132,700)	(293,500)	(1,570,539)	(7,372,274)	-	7,372,274	-
Fund 26	Deferred	-	57,826	(15,665)	(7,416)	-	(6,395)	(28,350)	-	(0)	(42,161)	(57,826)	-	57,826	-
Combined		-	7,430,100	(5,817,400)	(94,416)	(2,000)	(46,695)	(1,043,389)	(132,700)	(293,500)	(1,612,700)	(7,430,100)	-	7,430,100	-

Grant Programs - cAct v oBud

September 30, 2016

2016-17 Fiscal Year
Percent of year completetd 25%

		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Property	Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test (should be zero)	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
25 Active Local Grants															
13 Active State/Fed Grants															
SCHS-SCETC	1017	13,637	(1,593)	-	-	-	-	-	1,593	-	1,593	1,593	-	(27,274)	(12,044)
PLC-Century Link	1028	5,006	(4,518)	-	-	-	-	4,518	-	-	4,518	4,518	-	(10,012)	(488)
FES-Fuel up to Play	1050	97	-	-	-	-	-	-	-	-	-	-	-	(195)	(97)
FVA - K-12 Contribution	1051	495	-	-	-	-	-	-	-	-	-	-	-	(990)	(495)
ICZ-CLCS	1052	934	(859)	-	-	-	-	859	-	-	859	859	-	(1,868)	(75)
EES-FEF -HOEHN	1053	1,161	-	-	-	-	-	-	-	-	-	-	-	(2,322)	(1,161)
OES-Neumann IPAD	1054	1,175	-	-	-	-	-	-	-	-	-	-	-	(2,350)	(1,175)
RES - Healthy Schools	1080	590	-	-	-	-	-	-	-	-	-	-	-	(1,180)	(590)
SMS-Healthy School Champ	1081	818	-	-	-	-	-	-	-	-	-	-	-	(1,636)	(818)
SCHS - Musical Instrument	1091	-	(7,857)	-	-	-	-	-	-	7,857	7,857	7,857	-	-	7,857
CHOIR	1101	168	-	-	-	-	-	-	-	-	-	-	-	(336)	(168)
RVE-GEN Youth Found	1103	(663)	-	-	-	-	-	-	-	-	-	-	-	1,326	663
EES-Healthy Schools	1104	1,957	(1,959)	-	-	-	-	1,959	-	-	1,959	1,959	-	(3,915)	1
PLC-School Garden	1105	962	-	-	-	-	-	-	-	-	-	-	-	(1,924)	(962)
SCHS-Lockheed Martin PLTW	1106	6,136	-	-	-	-	-	-	-	-	-	-	-	(12,272)	(6,136)
SCHS - Robertson Art Scholarship	1110	250	-	-	-	-	-	-	-	-	-	-	-	(500)	(250)
KP	1112	2,162	(4,875)	1,733	2,400	-	742	-	-	-	3,142	4,875	-	(26,824)	(19,787)
Communications Scholarship	1120	25,308	(23,344)	-	-	-	-	23,344	-	-	23,344	23,344	-	(52,119)	(3,468)
HMS-IBARMS Biosphere	1131	(229)	-	-	-	-	-	-	-	-	-	-	-	459	229
FMS-CO DNS-Archery	1132	165	-	-	-	-	-	-	-	-	-	-	-	(330)	(165)
ANTHEM WELLNESS FUND	1133	30,797	(10,181)	-	7,924	-	-	2,257	-	-	10,181	10,181	-	(61,593)	(20,615)
CHF-CREATING HEALTHY SCHO	1201	-	41,003	(14,189)	(3,416)	-	(6,350)	(17,048)	-	-	(26,814)	(41,003)	-	-	(41,003)
FHS-CYBER PATRIOT	1202	-	(67)	-	-	-	67	-	-	-	67	67	-	(1,200)	(1,133)
ROTC	9001	(37,025)	(34,240)	-	1,947	-	-	20,209	-	12,084	34,240	34,240	-	27,093	24,308
Grants Unassigned Budget	4000	-	6,058,396	(5,202,357)	-	-	-	(856,039)	-	-	(856,039)	(6,058,396)	-	6,058,396	-

EL PASO COUNTY SCHOOL DISTRIC

District Financial Summary
Grant Accounting Review

Grant Programs - cAct v oBud

September 30, 2016
2016-17 Fiscal Year
Percent of year completetd 25%
    25 Active Local Grants
    13 Active State/Fed Grants

		Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Purchase Services Property	Purchase Services Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Revenue & Expense Balance Test (should be zero)	Current Year Net Receipts (Distributions)	Ending Balance Sheet Revenue (Accr) / Defer
State & Federal Grants															
EXP & At Risk Students	3183	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Counselor Corps Grant	3192	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EARLY LITERACY GRANT	3203	-	-	(277,006)	(49,370)	-	(17,546)	-	-	-	(66,916)	(343,922)	(343,922)	(343,922)	(343,922)
STATE LIBRARY GRANT	3207	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE 1	4010	(89,896)	(136,709)	112,444	1,672	-	8,315	14,279	-	-	24,265	136,709	-	15,164	61,977
IDEA PART B	4027	(494,249)	(182,849)	146,423	-	-	36,426	-	-	-	36,426	182,849	-	527,569	216,170
Perkins	4048	(67,483)	-	-	-	-	-	-	-	-	-	-	-	134,966	67,483
IDEA Preschool	4173	(4,727)	(5,231)	5,210	-	-	21	-	-	-	21	5,231	-	6,216	6,720
TITLE IV	4186	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE V	4298	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE II-D	4318	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III	4365	(12,282)	(5,273)	183	1,198	-	3,695	197	-	-	5,090	5,273	-	12,360	5,351
TITLE II-A	4367	(13,651)	(17,646)	3,469	7,800	-	6,377	-	-	-	14,177	17,646	-	13,653	17,647
TITLE II-D-ARRA	4386	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE I-A-ARRA	4389	-	-	-	-	-	-	-	-	-	-	-	-	-	-
IDEA PART B-ARRA	4391	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RVES-IDEA-Preschool-ARRA	4392	-	-	-	-	-	-	-	-	-	-	-	-	-	-
INDICATOR 14	5027	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP 6126	5126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REMS-Security	5184	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STEM 6215	5215	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ESCAPE IB GRANT	5330	5,194	-	-	-	-	-	-	-	-	-	-	-	(10,388)	(5,194)
School Improvement Program	5377	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RTTT-EARLY LIT	5412	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SWAP-OCC/PREP	6126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
K12 STEM-SUB	6215	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Startup	5282	(112,696)	-	-	-	-	-	-	-	-	-	-	-	118,262	5,566
PRESCHL-PYRAMID	6323	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III IMMIGRANT Program	6365	(718)	-	-	-	-	-	-	-	-	-	-	-	1,436	718
NBCT Grant	6397	-	-	-	-	-	-	-	-	-	-	-	-	-	-
DODEA AIM	7030	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III Set Aside	7365	(7,476)	-	-	-	-	-	-	-	-	-	-	-	8,616	1,139
AIM - ES	7556	-	(1,570)	-	-	-	1,570	-	-	-	1,570	1,570	-	-	1,570
Medicaid	9003	631,139	846,309	(248,930)	(15,000)	(2,000)	(7,241)	(158,886)	(121,571)	(292,680)	(597,378)	(846,309)	-	(497,715)	(712,885)
Dept of Defense	9005	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Combined Grant Results		(112,946)	6,506,943	(5,473,029)	(44,845)	(2,000)	26,077	(964,351)	(119,978)	(272,739)	(1,377,836)	(6,850,865)	(343,922)	5,864,651	(755,238)
			(343,922)												
Fund 22	Accrued	(804,571)	6,899,349	(5,460,566)	(53,700)	(2,000)	31,618	(1,000,449)	(121,571)	(292,680)	(1,438,782.79)	(6,899,348.52)	-	6,044,612	392,014
Fund 26	Deferred	691,625	(48,483)	(12,463)	8,855	-	(5,541)	36,098	1,593	19,941	60,946	48,483	-	(179,961)	(1,147,252)
Combined		(112,946)	6,850,865	(5,473,029)	(44,845)	(2,000)	26,077	(964,351)	(119,978)	(272,739)	(1,377,836)	(6,850,865)	-	5,864,651	(755,238)

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Special Programs Review
September 30, 2016
2016-17 Fiscal Year
Percent of year completetd 25%

D49

			Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Property	Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Net Cost	Current Year Net Receipts (Distributions)	Net Cost per total sFTE
						300	400	500	600	700	800	900				
Special Education Programs	*& Special Education Component of General Programs*												SPED ct.	Spec. sFTE	Gross / SPED	Net / SPED
16-17 cAct													1,539	369	(2,715.82)	(869.68)
Designated Funding	Grant Code	eFTE													(11,326.97)	(3,627.19)
ECEA Fund 10	3130	-		2,841,220	(3,015,428)	(92,921)	(6,751)	(875,556)	(107,235)	(60,166)	(21,594)	(1,164,224)	(4,179,652)	(1,338,432)	(206.58)	(66.15)
Program Name	Prog #			-	-	-	-	-	-	-	-	-	-			(72.53)
General	1700	17.00	-	-	(58,286)	-	-	(738,000)	-	-	-	(738,000)	(796,286)	(254,991)		(12.60)
Total SPED School Levels	170X		-	-	(764,345)	(520)	-	(72,016)	(75,336)	(20,293)	-	(168,165)	(932,510)	(298,614)		(14.76)
Adaptive Pysical Disability	1710	17.00	-	-	(36,162)	-	-	(786)	(324)	-	-	(1,111)	(37,273)	(11,936)		(0.59)
Vision Impaired	1720	17.00	-	-	(19,735)	-	-	(287)	-	(5,596)	-	(5,882)	(25,618)	(8,203)		(0.41)
Hearing Impaired	1730	17.00	-	-	-	-	-	(104)	-	-	-	(104)	(104)	(33.30)		(0.00)
SLIC - Sig Lim Intell Cap	1740	17.00	-	-	(136,491)	-	-	-	-	-	-	-	(136,491)	(43,708)		(2.16)
SIED - Sig ID Emot Disab	1750	17.00	-	-	(202,167)	-	-	-	-	-	-	-	(202,167)	(64,739)		(3.20)
SOCO - Autism (Soc/Comm	1760	17.00	-	-	(173,015)	-	-	-	-	-	-	-	(173,015)	(55,404)		(2.74)
SLD - Speech/Lang Disab	1770	17.00	-	-	(14,433)	-	-	-	-	-	-	-	(14,433)	(4,622)		(0.23)
Speech Path / Language	1771	17.00	-	-	(217,416)	(65,356)	-	(1,291)	(5)	-	-	(66,653)	(284,068)	(90,966)		(4.50)
MH - Multiple Handicap	1780	17.00	-	-	(428,548)	-	(79)	(508)	(12,329)	(32,372)	-	(45,287)	(473,835)	(151,734)		(7.50)
Preschool	1791	1,791.00	-	-	(115,701)	-	(20)	(19,212)	(2,842)	-	(986)	(23,060)	(138,761)	(44,435)		(2.20)
Elevates	1797	17.00	-	-	-	-	-	-	-	-	-	-	-	-		-
Extended School Year	1798	17.00	-	-	-	-	-	-	-	-	-	-	-	-		-
Summer School	1799	17.00	-	-	(1,260)	-	-	(15,595)	-	-	-	(15,595)	(16,855)	(5,397)		(0.27)
Social Work / Behavioral Sp	2113	2,113.00	-	-	(79,568)	-	-	-	-	-	-	-	(79,568)	(25,480)		(1.26)
SWAAAC Admin	2126	2,123.00	-	-	-	-	-	-	-	-	-	-	-	-		-
Health Svc / Nurses	2130	2,123.00	-	-	(98,796)	-	-	(458)	(1,677)	(50)	-	(2,185)	(100,981)	(32,337)		(1.60)
Psychologist	2140	2,123.00	-	-	(121,793)	(9,083)	-	(1,160)	(720)	-	-	(10,962)	(132,755)	(42,512)		(2.10)
Deaf & HH	2150	2,123.00	-	-	(41,523)	-	(5,089)	(170)	(68)	(1,647)	-	(6,973)	(48,497)	(15,529.96)		(0.77)
Occupational/Physical Ther	2160	2,123.00	-	-	(132,391)	(17,963)	-	(576)	(1,192)	-	-	(19,731)	(152,123)	(48,714)		(2.41)
Administration	2231	2,231.00	-	-	(137,924)	-	(1,259)	(2,893)	(12,636)	(196)	(163)	(17,147)	(155,071)	(49,658)	Admin for All (8.83)	(2.45)
Transportation	2721	27.00	-	-	(235,873)	-	-	-	-	-	(20,445)	(20,445)	(256,318)	(82,080)	per pupil	(4.06)
Other Miscellaneous			-	-	-	-	-	(22,605)	-	-	-	(22,605)	(22,605)	(22,605.37)		(1.12)
Specific Administration	2410	241.00	-	-	-	-	(304)	-	-	-	-	(304)	(304)	(97)		(0.00)

Grant	Grant Code															
IDEA Title VIB 22	4027		(494,249)	182,849	(146,423)	-	-	(36,426)	-	-	-	(36,426)	(182,849)	-	460,928	(216,170)
Program Name	Prog #			-	-	-	-	-	-	-	-	-	-			
General	1700	17.00		-	-	-	-	-	-	-	-	-	-	-		
Total School Programs	170X			-	(146,423)	-	-	(35,917)	-	-	-	(35,917)	(182,339)	(182,339)		
SWAAAC	1780	17.00		-	-	-	-	-	-	-	-	-	-	-		
Psychologist	2140	2,123.00		-	-	-	-	-	-	-	-	-	-	-		
Administration	2231	2,231.00		-	-	-	-	-	-	-	-	-	-	-		
Workman's Comp	2850	285.00		-	-	-	-	(510)	-	-	-	(510)	(510)	(510)		

Grant	Grant Code															
IDEA Title VIB PS 22	4173		(4,727)	5,231	(5,210)	-	-	(21)	-	-	-	(21)	(5,231)	-	3,238	(6,720)
Program Name	Prog #			-	-	-	-	-	-	-	-	-	-			
Preschool	0041	004		-	-	-	-	-	-	-	-	-	-	-		
Preschool	1791	1,791.00		-	(5,210)	-	-	-	-	-	-	-	(5,210)	(5,210)		
Workman's Comp	2850	285.00		-	-	-	-	(21)	-	-	-	(21)	(21)	(21)		

| Grand Total Consolidated | | | | 3,029,300 | (3,167,061) | (92,921) | (6,751) | (912,004) | (107,235) | (60,166) | (21,594) | (1,200,671) | (4,367,732) | (1,338,432) | 463,959 | (222,956) |

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Special Programs Review
September 30, 2016
2016-17 Fiscal Year
Percent of year completetd 25%

			Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Purchase Services Property	Purchase Services Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Net Cost	Current Year Net Receipts (Distributions)	Net Cost per total sFTE
			8100	1300		300	400	500	600	700	800	900				
Special Education Programs	*& Special Education Component of General Programs*												SPED ct.	Spec. sFTE	Gross / SPED	Net / SPED
16-17 oBud													1,539	373	(10,485.36)	(8,135.84)
Designated Funding	Grant Code	eFTE													(43,262.64)	(33,568.52)
ECEA Fund 10	3130	1,354.9	3,615,908	(13,983,279)	(970,859)	(9,990)	(686,310)	(156,274)	(74,710)	(255,544)	(2,153,686)	(16,136,965)	(12,521,057)	(797.59)	(618.87)
Program Name	Prog #										-				
General	1700	28.0	-	(321,358)	-	-	-	-	-	-	-	(321,358)	(249,349)		(12.32)
Total School Programs	170X	294.0	-	(3,100,590)	(75,859)	-	(465,450)	(101,524)	(21,500)	(4,360)	(668,693)	(3,769,283)	(2,924,676)		(144.56)
Adaptive Pysical Disability	1710	7.9	-	(143,837)	-	-	(3,700)	(1,500)	-	-	(5,200)	(149,037)	(115,641)	827,981.44	(5.72)
Vision Impaired	1720	4.0	-	(79,991)	-	-	(1,350)	(1,000)	-	-	(2,350)	(82,341)	(63,891)		(3.16)
Hearing Impaired	1730	-	-	-	-	-	(2,200)	(1,000)	-	-	(3,200)	(3,200)	(2,483)		(0.12)
SLIC - Sig Lim Intell Cap	1740	84.9	-	(662,950)	-	-	-	-	-	-	-	(662,950)	(514,399)		(25.42)
SIED - Sig ID Emot Disab	1750	112.0	-	(828,679)	-	-	-	-	-	-	-	(828,679)	(642,992)		(31.78)
SOCO - Autism (Soc/Comm	1760	88.0	-	(705,741)	-	-	-	-	-	-	-	(705,741)	(547,601)		(27.07)
SLD - Speech/Lang Disab	1770	-	-	-	-	-	-	-	-	-	-	-	-		-
Speech Path / Language	1771	92.0	-	(807,473)	(680,000)	-	(5,500)	(1,000)	-	-	(686,500)	(1,493,973)	(1,159,209)		(57.30)
MH - Multiple Handicap	1780	241.9	-	(1,698,116)	-	(250)	(2,200)	(14,650)	(45,000)	-	(62,100)	(1,760,216)	(1,365,794)		(67.51)
Preschool	1791	33.0	-	(406,285)	-	(250)	(117,200)	(10,500)	-	(1,000)	(128,950)	(535,235)	(415,301)		(20.53)
Elevates	1797	-	-	-	-	-	-	-	-	-	-	-	-		-
Extended School Year	1798	-	-	-	-	-	-	-	-	-	-	-	-		-
Summer School	1799	-	-	(255)	-	-	(23,500)	(6,000)	-	-	(29,500)	(29,755)	(23,088)		(1.14)
Social Work / Behavioral Sp	2113	15.9	-	(309,417)	-	-	-	-	-	-	-	(309,417)	(240,084)		(11.87)
SWAAAC Admin	2126	-	-	-	-	-	-	-	-	-	-	-	-		-
Health Svc / Nurses	2130	35.9	-	(338,853)	-	(350)	(3,750)	(2,500)	-	(50)	(6,650)	(345,503)	(268,084)		(13.25)
Psychologist	2140	28.0	-	(450,570)	-	-	(7,000)	(1,000)	-	-	(8,000)	(458,570)	(355,815)		(17.59)
Deaf & HH	2150	10.0	-	(166,714)	-	(5,090)	(1,350)	(1,500)	(1,110)	-	(9,050)	(175,764)	(136,380)		(6.74)
Occupational/Physical Ther	2160	36.0	-	(453,740)	(215,000)	-	(6,650)	(3,500)	-	-	(225,150)	(678,890)	(526,767)		(26.04)
Administration	2231	27.4	-	(2,495,342)	-	(3,550)	(8,200)	(9,500)	(500)	(22,900)	(44,650)	(2,539,992)	(1,970,840)	All charters (87.43)	(97.41)
Transportation	2721	216.0	-	(1,005,368)	-	-	-	(1,100)	(5,000)	(227,234)	(233,334)	(1,238,701)	(961,138)	per pupil	(47.51)
Other Miscellaneous		-	-	(8,000)	-	-	(38,260)	-	-	-	(38,260)	(46,260)	(35,894.24)		(1.77)
Administration	2410	-	-	-	-	-	(500)	-	-	-	(500)	(500)	(388)		(0.02)

Grant	Grant Code													
IDEA Title VIB 22	4027	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Program Name	Prog #		-	-	-	-	-	-	-	-	-	-	-	
General	1700		-	-	-	-	-	-	-	-	-	-	-	
Total School Programs	170X		-	-	-	-	-	-	-	-	-	-	-	
SWAAAC	1780		-	-	-	-	-	-	-	-	-	-	-	
Psychologist	2140		-	-	-	-	-	-	-	-	-	-	-	
Administration	2231		-	-	-	-	-	-	-	-	-	-	-	
Workman's Comp	2850		-	-	-	-	-	-	-	-	-	-	-	

Grant	Grant Code													
IDEA Title VIB PS 22	4173	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Program Name	Prog #		-	-	-	-	-	-	-	-	-	-	-	
Preschool	0041		-	-	-	-	-	-	-	-	-	-	-	
Preschool	1791		-	-	-	-	-	-	-	-	-	-	-	
Workman's Comp	2850		-	-	-	-	-	-	-	-	-	-	-	

Grand Total Consolidated			3,615,908	(13,983,279)	(970,859)	(9,990)	(686,310)	(156,274)	(74,710)	(255,544)	(2,153,686)	(16,136,965)	(12,521,057)	(798)	(619)

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Special Programs Review

September 30, 2016
2016-17 Fiscal Year
Percent of year completed 25%

Designated Funding	Grant Code	eFTE	Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Property	Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Net Cost	Current Year Net Receipts (Distributions)	Net Cost per total sFTE
Special Education Programs *& Special Education Component of General Programs*													SPED ct.	Spec. sFTE	Gross / SPED	Net / SPED
cAct v oBud													-	(4)	7,769.53	4,508.65
															31,935.67	33,502.36
ECEA Fund 10	3130	(1,354.9)	(774,688)	10,967,850	877,938	3,239	(189,246)	49,039	14,544	233,950	989,463	11,957,313	11,182,625	591	553	
Program Name	Prog #			-	-	-	-	-	-	-	-	-	-	-		
General	1700	(28.0)	-	263,072	-	-	(738,000)	-	-	-	(738,000)	(474,928)	(474,928)		(0)	
Total School Programs	170X	(294.0)	-	2,336,245	75,339	-	393,434	26,187	1,207	4,360	500,528	2,836,773	2,836,773		130	
Adaptive Pysical Disability	1710	(7.9)	-	107,674	-	-	2,914	1,176	-	-	4,089	111,764	111,764		5	
Vision Impaired	1720	(4.0)	-	60,256	-	-	1,063	1,000	(5,596)	-	(3,532)	56,724	56,724		3	
Hearing Impaired	1730	-	-	-	-	-	2,200	896	-	-	3,096	3,096	3,096		0	
SLIC - Sig Lim Intell Cap	1740	(84.9)	-	526,459	-	-	-	-	-	-	-	526,459	526,459		23	
SIED - Sig Id Emot Disab	1750	(112.0)	-	626,512	-	-	-	-	-	-	-	626,512	626,512		29	
SOCO - Autism (Soc/Comm	1760	(88.0)	-	532,726	-	-	-	-	-	-	-	532,726	532,726		24	
SLD - Speech/Lang Disab	1770	-	-	(14,433)	-	-	-	-	-	-	-	(14,433)	(14,433)		(0)	
Speech Path / Language	1771	(92.0)	-	590,057	614,644	-	4,209	995	-	-	619,847	1,209,905	1,209,905		53	
MH - Multiple Handicap	1780	(241.9)	-	1,269,568	-	171	1,692	2,321	12,629	-	16,813	1,286,381	1,286,381		60	
Preschool	1791	(33.0)	-	290,584	-	230	97,988	7,658	-	14	105,890	396,474	396,474		18	
Elevates	1797	-	-	-	-	-	-	-	-	-	-	-	-		-	
Extended School Year	1798	-	-	-	-	-	-	-	-	-	-	-	-		-	
Summer School	1799	-	-	(1,005)	-	-	7,905	6,000	-	-	13,905	12,900	12,900		1	
Social Work / Behavioral Sp	2113	(15.9)	-	229,849	-	-	-	-	-	-	-	229,849	229,849		11	
SWAAAC Admin	2126	-	-	-	-	-	-	-	-	-	-	-	-		-	
Health Svc / Nurses	2130	(35.9)	-	240,057	-	350	3,292	823	(50)	50	4,465	244,522	244,522		12	
Psychologist	2140	(28.0)	-	328,777	(9,083)	-	5,840	280	-	-	(2,962)	325,815	325,815		15	
Deaf & HH	2150	(10.0)	-	125,191	-	1	1,180	1,432	(537)	-	2,077	127,267	127,267		6	
Occupational/Physical Ther	2160	(36.0)	-	321,349	197,037	-	6,074	2,308	-	-	205,419	526,768	526,768		All charters	24
Administration	2231	(27.4)	-	2,357,418	-	2,291	5,307	(3,136)	304	22,737	27,503	2,384,921	2,384,921	78.60	95	
Transportation	2721	(216.0)	-	769,494	-	-	-	1,100	5,000	206,789	212,889	982,383	982,383	per pupil	43	
Other Miscellaneous	several	-	-	8,000	-	-	15,655	-	-	-	15,655	23,655	23,654.63		1	
Administration	2410	-	-	-	-	196	-	-	-	-	196	196	196		0	

Grant	Grant Code															
IDEA Title VIB 22	4027	(494,249)	182,849	(146,423)	-	-	(36,426)	-	-	-	(36,426)	(182,849)	-	460,928	(216,170)	
Program Name	Prog #			-	-	-	-	-	-	-	-	-				
General	1700		-	-	-	-	-	-	-	-	-	-	-			
Total School Programs	170X		-	(146,423)	-	-	(35,917)	-	-	-	(35,917)	(182,339)	(182,339)			
SWAAAC	1780		-	-	-	-	-	-	-	-	-	-	-			
Psychologist	2140		-	-	-	-	-	-	-	-	-	-	-			
Administration	2231		-	-	-	-	-	-	-	-	-	-	-			
Workman's Comp	2850		-	-	-	-	(510)	-	-	-	(510)	(510)	(510)			

Grant	Grant Code															
IDEA Title VIB PS 22	4173	(4,727)	5,231	(5,210)	-	-	(21)	-	-	-	(21)	(5,231)	-	3,238	(6,720)	
Program Name	Prog #			-	-	-	-	-	-	-	-	-				
Preschool	0041		-	-	-	-	-	-	-	-	-	-	-			
Preschool	1791		-	(5,210)	-	-	-	-	-	-	-	(5,210)	(5,210)			
Workman's Comp	2850		-	-	-	-	(21)	-	-	-	(21)	(21)	(21)			

| Grand Total Consolidated | | | (586,608) | 10,816,218 | 877,938 | 3,239 | (225,694) | 49,039 | 14,544 | 233,950 | 953,015 | 11,769,233 | 11,182,625 | | | |

September 30, 2016
2016-17 Fiscal Year
    Percent of year completetd   25%

	Begining Balance Sheet Revenue (Accr) / Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Property	Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Net Cost	Current Year Net Receipts (Distributions)	Net Cost per total sFTE
				300	400	500	600	700	800	900				

Consolidated PreSchool Analysis

Tuition Based   Program
    Fund 10   0040

37% of non-SPED   0% of non-SPED HC
21% of total spend   0% of total spend

CY Headcount is 0	16-17 cAct		31,730	(66,536)	-	-	-	(865)	-	(51)	(915)	(67,451)	(35,721)	31,730
0% of total PK; and	16-17 oBud		108,050	(244,654)	-	-	(22)	(6,618)	-	(1,498)	(8,138)	(252,792)	(144,742)	108,050
0% of Tuition + CPP.	cAct v oBud		76,320	(178,118)	-	-	(22)	(5,753)	-	(1,448)	(7,223)	(185,341)	(109,021)	76,320
15-16 cAct is 0, 0% & 0%	15-16 cAct		145,710	(239,313)	-	-	-	(7,182)	-	(237)	(7,419)	(246,732)	(101,022)	145,710

20% of total spend   0% of total headcount
35% of non-SPED   0% of non-SPED HC

Colorado Preschool Program

per pupil   63% of non-SPED   100% of non-SPED HC
891   36% of total spend   71% of total headcount

    Fund 19   0040

CY Headcount is 131.58	16-17 cAct	(20,978)	113,176	(93,387)	-	-	(19,228)	(3,637)	-	(936)	(23,801)	(117,188)	(4,012)	134,155
70% of total PK; and	16-17 oBud	(20,978)	452,704	(326,628)	-	-	(93,372)	(29,400)	-	(3,304)	(126,076)	(452,704)	-	473,683
100% of Tuition + CPP.	cAct v oBud		339,528	(233,241)	-	-	(74,144)	(25,763)	-	(2,368)	(102,275)	(335,516)	4,012	339,528
15-16 cAct is 129, 70% & 100%	15-16 cAct	21,842	446,014	(330,007)	-	-	(114,234)	(23,303)	-	(313)	(137,849)	(467,856)	(21,842)	424,172

3,627   38% of total spend   71% of total headcount
per pupil   65% of non-SPED   100% of non-SPED HC

PreK Special Ed   Program
    Fund 10   1791

43% of total spend   29% of total headcount

CY Headcount is 54.06	16-17 cAct		31,730	(115,701)	-	(20)	(19,212)	(2,842)	-	(986)	(23,060)	(138,761)	(107,031)	31,730
29% of total PK	16-17 oBud		108,050	(406,285)	-	(250)	(117,200)	(10,500)	-	(1,000)	(128,950)	(535,235)	(427,185)	108,050
	cAct v oBud		76,320	(290,584)	-	(230)	(97,988)	(7,658)	-	(14)	(105,890)	(396,474)	(320,154)	76,320
15-16 cAct is 53, 29%	15-16 cAct		145,710	(404,058)	-	(126)	(115,976)	(7,632)	(893)	(295)	(124,922)	(528,980)	(383,270)	145,710

43% of total spend   29% of total headcount

All Preschool Programs
    All Funds

1,742   average per pupil spend

	16-17 cAct	176,636	(275,624)	-	(20)	(38,439)	(7,344)	-	(1,973)	(47,777)	(323,401)	(146,765)	176,636	-
	16-17 oBud	668,804	(977,567)	-	(250)	(210,594)	(46,518)	-	(5,803)	(263,164)	(1,240,731)	(571,927)	668,804	-
	cAct v oBud	492,168	(701,943)	-	(230)	(172,154)	(39,174)	-	(3,830)	(215,388)	(917,331)	(425,162)	492,168	-
	15-16 cAct	737,434	(973,379)	-	(126)	(230,210)	(38,116)	(893)	(844)	(270,190)	(1,243,569)	(506,134)	737,434	-

6,833   average per pupil spend

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
Special Programs Review

September 30, 2016
2016-17 Fiscal Year
Percent of year completed 25%

		Begining Balance Sheet Revenue (Accr)/Defer	Recognized Revenue	Total Personnel Costs	Purchase Services Professional	Purchase Services Property	Purchase Services Other	Supplies	Equipment	Other	Total Implementation Costs	Grand Total Spend	Net Cost	Current Year Net Receipts (Distributions)	Net Cost per total sFTE
Other Designated Funding 16-17 cAct															
CVA Fund 10	3120	-	-	(227,891)	(450)	-	(27,938)	(45,600)	(92,757)	(554)	(167,299)	(395,190)	(395,190)		-
ECEA Fund 10	3130		-	2,841,220	(3,015,428)	(92,921)	(6,751)	(875,556)	(107,235)	(60,166)	(21,594)	(1,164,224)	(4,179,652)	(1,338,432)	
ELPA Fund 10	3140		-	150,465	(270,404)	(1,068)	-	(19,430)	(2,923)	(1,183)	-	(24,604)	(295,008)	(144,543)	
G&T Fund 10	3150		-	-	(95,763)	(7,643)	-	(14,816)	(19,672)	-	-	(42,131)	(137,894)	(137,894)	
READ Act 10	3206		-	57,237	(9,614)	-	-	(186)	(47,437)	-	-	(47,623)	(57,237)	-	
Transportation 10	3160		-	-	(440,428)	(44,699)	(9,825)	(1,360)	(113,154)	(3,984)	72,216	(100,807)	(541,235)	(541,235)	
DOE ImpAid 10	4041		-	-	-	-	-	-	-	-	-	-	-	-	
DOD ROTC 10	9001		-	11,764	(119,618)	-	-	(798)	-	-	-	(798)	(120,415)	(108,651)	
DOD ImpAid 10	9005		-	-	-	-	-	-	-	-	-	-	-		
CPP Fund 19	3141	(21,842)	113,176	(93,387)	-	-	(19,228)	(3,637)	-	(936)	(23,801)	(117,188)	(4,012)	109,164	(25,854)
State NutrMatch 51	3161		-								-	-	-	-	-
Start Smart 51	3164		(1,601)								-	-	(1,601)	(1,601)	-
K-2 Reduced 51	3169		(4,788)								-	-	(4,788)	(4,788)	-
Commodities 51	4550		-								-	-	-	-	-
FR Bkfast 51	4553		(48,608)								-	-	(48,608)	(48,608)	-
FR Lunch 51	4555		(380,384)								-	-	(380,384)	(380,384)	-
Other Designated Funding 16-17 oBud															
CVA Fund 10	3120	-	781,999	(1,127,918)	(8,900)	-	(195,666)	(213,474)	(146,974)	(127,187)	(692,202)	(1,820,120)	(1,038,121)		-
ECEA Fund 10	3130	-	3,615,908	(13,983,279)	(970,859)	(9,990)	(686,310)	(156,274)	(74,710)	(255,544)	(2,153,686)	(16,136,965)	(12,521,057)	
ELPA Fund 10	3140	-	263,856	(1,163,821)	(15,000)	-	(13,804)	(24,887)	(18,000)	(1,000)	(72,691)	(1,236,512)	(972,657)	
G&T Fund 10	3150	-	150,000	(459,144)	(17,270)	-	(26,487)	(33,300)	(3,000)	-	(80,057)	(539,201)	(389,201)	
READ Act 10	3206	-	581,598	(175,514)	-	-	(463)	(87,055)	-	-	(87,518)	(263,032)	318,566	
Transportation 10	3160	-	378,047	(1,962,225)	(115,873)	(54,900)	(33,460)	(696,841)	(14,650)	610,957	(304,767)	(2,266,992)	(1,888,945)	
DOE ImpAid 10	4041	-	324,491	-	-	-	-	-	-	-	-	-	324,491	
DOD ROTC 10	9001	-	172,800	(493,275)	-	-	(1,750)	-	-	-	(1,750)	(495,025)	(322,225)	
DOD ImpAid 10	9005	-	-	-	-	-	-	-	-	-	-	-	-	
CPP Fund 19	3141	(21,842)	452,704	(326,628)	-	-	(93,372)	(29,400)	-	(3,304)	(126,076)	(452,704)	-	452,704	(21,842)
State NutrMatch 51	3161		-								-	-	-	-	-
Start Smart 51	3164		(4,467)								-	-	(4,467)	(4,467)	-
K-2 Reduced 51	3169		(19,786)								-	-	(19,786)	(19,786)	-
Commodities 51	4550		-								-	-	-	-	-
FR Bkfast 51	4553		(167,263)								-	-	(167,263)	(167,263)	-
FR Lunch 51	4555		(1,390,716)								-	-	(1,390,716)	(1,390,716)	-
Other Designated Funding cAct v oBud															
CVA Fund 10	3120	-	781,999	(900,028)	(8,450)	-	(167,729)	(167,874)	(54,216)	(126,634)	(524,903)	(1,424,930)	(642,931)		-
ECEA Fund 10	3130	-	774,688	(10,967,850)	(877,938)	(3,239)	189,246	(49,039)	(14,544)	(233,950)	(989,463)	(11,957,313)	(11,182,625)	
ELPA Fund 10	3140	-	113,391	(893,417)	(13,932)	-	5,626	(21,964)	(16,817)	(1,000)	(48,087)	(941,504)	(828,114)	
G&T Fund 10	3150	-	150,000	(363,381)	(9,627)	-	(11,671)	(13,628)	(3,000)	-	(37,927)	(401,307)	(251,307)	
READ Act 10	3206	-	524,361	(165,900)	-	-	(277)	(39,618)	-	-	(39,895)	(205,794)	318,566	
Transportation 10	3160	-	378,047	(1,521,797)	(71,173)	(45,075)	(32,100)	(583,687)	(10,666)	538,741	(203,961)	(1,725,758)	(1,347,710)	
DOE ImpAid 10	4041	-	324,491	-	-	-	-	-	-	-	-	-	324,491	
DOD ROTC 10	9001	-	161,036	(373,658)	-	-	(952)	-	-	-	(952)	(374,610)	(213,574)	
DOD ImpAid 10	9005	-	-	-	-	-	-	-	-	-	-	-	-	
CPP Fund 19	3141	-	339,528	(233,241)	-	-	(74,144)	(25,763)	-	(2,368)	(102,275)	(335,516)	4,012	343,540	4,012
State NutrMatch 51	3161		-								-	-	-	-	-
Start Smart 51	3164		(2,866)								-	-	(2,866)	(2,866)	-
K-2 Reduced 51	3169		(14,997)								-	-	(14,997)	(14,997)	-
Commodities 51	4550		-								-	-	-	-	-
FR Bkfast 51	4553		(118,655)								-	-	(118,655)	(118,655)	-
FR Lunch 51	4555		(1,010,332)								-	-	(1,010,332)	(1,010,332)	-

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	Percent of year completetd 25%	General Fund	CPP	Insurance Reserve	Health Insurance	Grants	MLO / COP Transact Fund	G.O. Bond Redemption	Cap Reserve	Cap Projects Building Fund	Kids' Corner	FFS Transportation	Nutrition Services	Scholarship	School Activity Accts
Fund #s ->		10	19	18	64	22 & 26	16	31	15	43	27	25	21	73	23 & 74

Consolidated Balance Sheet Summary
Assets

		10	19	18	64	22 & 26	16	31	15	43	27	25	21	73	23 & 74
Pooled Cash		3,285,829	80,292	665,978	-	515,063	-	-	-	156,620	-	1,230	50,552	-	148,453
Other Cash		14,131,923	44,501	-	1,947,007	-	7,262,987	8,206,879	76,066	171,377	80,590	248,034	487,179	5,118	1,105,483
External Receivables		18,779	-	-	-	392,014	-	-	-	-	-	-	434,071	-	-
Interfund Receivables		3,083,076	3,666	-	-	325,790	-	-	(67,672)	162,547	-	-	623,745	1,022	1,100,518
Other Assets (Taxes Rec.)		(345,978)	-	-	-	-	2,459	11,351	-	-	-	26,593	183,163	-	-
Total Assets		**20,173,629**	**128,459**	**665,978**	**1,947,007**	**1,232,866**	**7,265,446**	**8,218,230**	**8,394**	**490,545**	**80,590**	**275,856**	**1,778,709**	**6,139**	**2,354,454**

Liabilities

Accounts Payable		(5,426)	-	-	(830,000)	(69,373)	-	-	-	-	-	-	-	-	-
Interfund Payables		(2,217,288)	-	(207,233)	(480,334)	-	(233,920)	(284,890)	-	-	(35,935)	(356,951)	-	-	(1,065,049)
Payroll Liabilities		(11,079,827)	(61,669)	-	-	-	-	-	-	-	(16,347)	(76,188)	(151,862)	-	-
Deferred Revenue		(492,552)	-	-	-	(1,147,252)	(2,459)	(11,351)	-	-	-	-	-	-	(1,278,721)
Other Liabilities		(3,092)	-	-	-	(11,682)	-	-	-	-	-	(86,160)	(206,374)	-	1,951,252
Total Liabilities		(13,798,184)	(61,669)	(207,233)	(1,310,334)	(1,228,308)	(236,379)	(296,242)	-	-	(52,282)	(519,299)	(358,237)	-	(392,518)

Equity   778,679   *BoY room to 10%*

BoY Fund Balance	11.15%	(10,944,723)	(70,802)	(380,653)	(2,055,615)	(4,558)	(7,882,858)	(7,904,764)	(1,286,850)	(419,545)	(22,877)	-	(1,488,434)	(6,133)	(564,402)
Other Equity Adjustments	0	-	-	-	-	-	-	-	-	-	-	-	65,120	-	(1,402,134)
Current Year Results	budget	4,569,279	4,012	(78,093)	1,418,942	-	853,791	(17,225)	1,278,455	(70,999)	(5,430)	243,443	2,841	(6)	4,600
Total Equity (Fund Balance)	10.44%	(6,375,444)	(66,790)	(458,746)	(636,673)	(4,558)	(7,029,067)	(7,921,989)	(8,394)	(490,545)	(28,307)	243,443	(1,420,473)	(6,139)	(1,961,936)
	28.15%	0.243782501	0.569933796	0.63071334	0.275480051	0.007869849	6.799428565	1303.387419	0.003848717	0	0.305497943	-0.714804979	1.752481561	0	3.03580011
Total Liabilities & Equity		**(20,173,629)**	**(128,459)**	**(665,978)**	**(1,947,007)**	**(1,232,866)**	**(7,265,446)**	**(8,218,230)**	**(8,394)**	**(490,545)**	**(80,590)**	**(275,856)**	**(1,778,709)**	**(6,139)**	**(2,354,454)**
		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interfund Netting		865,788	3,666	(207,233)	(480,334)	325,790	(233,920)	(284,890)	(67,672)	162,547	(35,935)	(356,951)	623,745	1,022	35,469
						42.7% 139,446									

16-17 cAct	F10 B / (W)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Revenue	(79,015,035)	(21,582,903)	(113,176)	(805,437)	(892,197)	(579,235)	(179,982)	(23,303)	(902,635)	(70,999)	(98,089)	(97,130)	(807,708)	(6)	(641,666)
Expense	74,445,756	26,152,182	117,188	727,344	2,311,140	579,235	1,033,773	6,078	2,181,090	-	92,659	340,573	810,549	-	646,266
Net Results	(4,569,279)	4,569,279	4,012	(78,093)	1,418,942	-	853,791	(17,225)	1,278,455	(70,999)	(5,430)	243,443	2,841	(6)	4,600
Expense 16-17 cAct % of 16-17 oBud		26%	26%	97%	28%	8%	13%	0%	62%	-	28%	28%	25%	-	25%
16-17 oBud	(1,002,697) Pace = 25%														
Revenue		(100,597,938)	(452,704)	(750,000)	(8,400,000)	(7,430,100)	(8,080,880)	(4,651,174)	(3,500,000)	(100,000)	(326,461)	(1,235,686)	(3,286,187)	(200)	(2,566,838)
Expense	26.00%	100,597,938	452,704	750,000	8,400,000	7,430,100	8,080,880	3,528,328	3,500,000	100,000	326,461	1,235,686	3,286,187	200	2,566,838
Net Results		(0)	-	-	-	-	0	(1,122,846)	-	-	0	-	0	-	-
16-17 cAct Encumbrances		(30,943,320)	(212,012)	(728,660)	(3,591,077)	(1,238,786)	(1,356,624)	(6,078)	(2,614,500)	-	(94,442)	(340,573)	(823,249)	-	(646,266)

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
 by Operating Fund
September 30, 2016
2016-17 Fiscal Year

Percent of year completetd 25%	General Fund	CPP	Insurance Reserve	Health Insurance	Grants	MLO / COP Transact Fund	G.O. Bond Redemption	Cap Reserve	Cap Projects Building Fund	Kids' Corner	FFS Transportation	Nutrition Services	Scholarship	School Activity Accts
Fund #s ->	10	19	18	64	22 & 26	16	31	15	43	27	25	21	73	23 & 74
Revenue Categorical	*16-17 cAct*													
Property Tax	60,800	-	-	-	-	24,146	23,995	-	-	-	-	-	-	-
Specific Ownership Tax	504,276	-	-	-	-	141,866	-	-	-	-	-	-	-	-
Abatements	(2,526)	-	-	-	-	(1,001)	(1,095)	-	-	-	-	-	-	-
Subtotal Net Tax Revenue	562,550	-	-	-	-	165,011	22,900	-	-	-	-	-	-	-
Charter School Cost Reimb.	786,893	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	30,914	-	-	2,113	-	14,971	(648)	-	-	-	82	-	6	1,103
All Other Local Revenue	(640,978)	-	617,937	265,533	106,309	-	1,050	27,635	70,999	98,089	97,048	372,236	-	641,844
Total Local Revenue	739,380	-	617,937	267,646	106,309	179,982	23,303	27,635	70,999	98,089	97,130	372,236	6	642,947
State Share (Equalization)	34,152,308	-	-	-	-	-	-	-	-	-	-	-	-	-
All Other State Revenue	4,358,812	-	-	-	39,856	-	-	-	-	-	-	6,390	-	-
Total State Revenue	38,511,120	-	-	-	39,856	-	-	-	-	-	-	6,390	-	-
Federal Revenue	11,764	-	-	-	433,070	-	-	-	-	-	-	429,082	-	-
Interfund Transfers	(1,062,500)	-	187,500	-	-	-	-	-	875,000	-	-	-	-	-
Per-Pupil Direct Allocations	(113,176)	113,176	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Allocation	(17,290,578)	-	-	-	-	-	-	-	-	-	-	-	-	-
All Other Revenue	786,893	-	-	624,552	(0)	-	-	-	-	-	-	-	-	(1,281)
Total Other Revenue	(17,679,361)	113,176	187,500	624,552	(0)	-	-	-	875,000	-	-	-	-	(1,281)
Total Revenue	21,582,903	113,176	805,437	892,197 #DIV/0!	579,235	179,982	23,303	902,635	70,999	98,089	97,130	807,708	6	641,666
Expense Categorical by Object														
Regular Salaries	(14,543,110)	(68,808)	-	-	(257,145)	(212,640)	-	-	-	(39,666)	(155,800)	(291,613)	-	-
Other Salaries (sub, extra, etc.)	(277,412)	(881)	(3,000)	-	(8,485)	(18,272)	-	-	-	(8,514)	(38,559)	(16,318)	-	-
Medicare	(209,567)	(979)	(44)	-	(2,978)	(2,944)	-	-	-	(592)	(2,962)	(4,338)	-	-
PERA (employer share)	(2,778,576)	(12,937)	-	-	(39,053)	(38,907)	-	-	-	(7,828)	(39,900)	(57,287)	-	-
Insurance & Other	(1,546,297)	(9,782)	-	-	(36,711)	(3,232)	-	-	-	(5,619)	(62,281)	(31,078)	-	-
Total Personnel Costs	(19,354,961)	(93,387)	(3,044)	-	(344,371)	(275,994)	-	-	-	(62,219)	(299,502)	(400,634)	-	-
Purchase Services-Professiona	(1,228,872)	-	(44,352)	(2,311,140)	(49,571)	(439)	(6,078)	(36,641)	-	(2,187)	(82)	(155)	-	(52,757)
Purchase Services-Property	(518,310)	-	-	-	-	(1,947)	-	(328,263)	-	(17,164)	-	(42,552)	-	(6,267)
Purchase Services-Other	(1,701,878)	(19,228)	(678,919)	-	(72,772)	(18,594)	-	-	-	(800)	(6,293)	(18,036)	-	(28,907)
Supplies	(2,242,402)	(3,637)	(1,029)	-	(79,038)	(429,034)	-	-	-	(9,096)	-	(346,919)	-	(495,643)
Equipment	(460,747)	-	-	-	(12,722)	(307,766)	-	(1,530,932)	-	-	-	(230)	-	-
Other	(645,011)	(936)	-	-	(20,761)	0	-	(285,254)	-	(1,193)	(34,695)	(2,023)	-	(62,692)
Total Implementation Costs	(6,797,221)	(23,801)	(724,301)	(2,311,140)	(234,864)	(757,779)	(6,078)	(2,181,090)	-	(30,440)	(41,070)	(409,915)	-	(646,266)
Total Expense	(26,152,182)	(117,188)	(727,344)	(2,311,140)	(579,235)	(1,033,773)	(6,078)	(2,181,090)	-	(92,659)	(340,573)	(810,549)	-	(646,266)
Net Revenue (Expense)	(4,569,279)	(4,012)	78,093	(1,418,942)	-	(853,791)	17,225	(1,278,455)	70,999.29	5,430	(243,443)	(2,841)	6	(4,600)

EL PASO COUNTY SCHOOL DISTRICT 49
District Financial Summary
** by Operating Fund**
September 30, 2016
2016-17 Fiscal Year

	General Fund	CPP	Insurance Reserve	Health Insurance	Grants	MLO / COP Transact Fund	G.O. Bond Redemption	Cap Reserve	Cap Projects Building Fund	Kids' Corner	FFS Transportation	Nutrition Services	Scholarship	School Activity Accts
Percent of year completetd 25%														
Fund #s ->	10	19	18	64	22 & 26	16	31	15	43	27	25	21	73	23 & 74
Revenue Categorical	*16-17 oBud*													
Property Tax	18,912,722	-	-	-	-	7,369,330	4,641,174	-	-	-	-	-	-	-
Specific Ownership Tax	2,973,409	-	-	-	-	701,250	-	-	-	-	-	-	-	-
Abatements	(54,858)	-	-	-	-	-	-	-	-	-	-	-	-	-
Subtotal Net Tax Revenue	21,831,273	-	-	-	-	8,070,580	4,641,174	-	-	-	-	-	-	-
Charter School Cost Reimb.	4,888,430	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	48,878	-	-	-	-	10,300	-	-	-	-	-	-	50	-
All Other Local Revenue	(3,861,723)	-	-	8,400,000	57,826	-	10,000	-	100,000	326,461	773,686	1,703,955	150	2,566,838
Total Local Revenue	22,906,858	-	-	8,400,000	57,826	8,080,880	4,651,174	-	100,000	326,461	773,686	1,703,955	200	2,566,838
State Share (Equalization)	136,521,456	-	-	-	-	-	-	-	-	-	-	-	-	-
All Other State Revenue	7,292,723	-	-	-	383,778	-	-	-	-	-	-	462,000	24,253	-
Total State Revenue	143,814,179	-	-	-	383,778	-	-	-	-	-	-	462,000	24,253	-
Federal Revenue	497,291	-	-	-	6,988,496	-	-	-	-	-	-	-	1,557,979	-
Interfund Transfers	(4,250,000)	-	750,000	-	-	-	-	3,500,000	-	-	-	-	-	-
Per-Pupil Direct Allocations	(452,704)	452,704	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Allocation	(66,806,115)	-	-	-	-	-	-	-	-	-	-	-	-	-
All Other Revenue	4,888,430	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Revenue	(66,620,390)	452,704	750,000	-	-	-	-	3,500,000	-	-	-	-	-	-
Total Revenue	**100,597,938**	**452,704**	**750,000**	**8,400,000**	**7,430,100**	**8,080,880**	**4,651,174**	**3,500,000**	**100,000**	**326,461**	**1,235,686**	**3,286,187**	**200**	**2,566,838**
Expense Categorical by Object														
Regular Salaries	(58,530,339)	(200,876)	-	-	(4,745,650)	(67,682)	-	-	-	(163,021)	(510,285)	(1,137,571)	-	-
Other Salaries	(5,513,935)	(62,948)	-	-	(16,350)	(56,000)	-	-	-	(29,009)	(109,000)	(98,001)	-	-
Medicare	(857,290)	(1,714)	-	-	(7,639)	(974)	-	-	-	(2,510)	(8,878)	(15,487)	-	-
PERA (employer share)	(11,419,400)	(24,092)	-	-	(43,174)	(13,130)	-	-	-	(31,809)	(120,620)	(220,689)	-	-
Insurance	(5,857,894)	(36,998)	-	-	(1,004,587)	(5,570)	-	-	-	(29,521)	(282,495)	(138,252)	-	-
Total Personnel Costs	(82,178,858)	(326,628)	-	-	(5,817,400)	(143,356)	-	-	-	(255,870)	(1,031,279)	(1,610,000)	-	-
82%	28.3%	23.8%	-	-	22.2%	15.9%	-	-	-	33.2%	66.5%	30.3%	-	-
Purchase Services-Professiona	(4,625,003)	-	-	(8,250,000)	(94,416)	(365,000)	(25,000)	(110,000)	-	(17,617)	-	(6,853)	-	(115,827)
Purchase Services-Property	(1,738,770)	-	-	-	(2,000)	-	-	(688,500)	-	(17,988)	-	(39,449)	-	(35,193)
Purchase Services-Other	(3,590,343)	(93,372)	(750,000)	-	(46,695)	(28,780)	-	-	-	(3,703)	(3,000)	(87,162)	-	(110,375)
Supplies 5%	(5,532,464)	(29,400)	-	-	(1,043,389)	(469,725)	-	-	-	(25,094)	-	(1,213,320)	-	(2,081,597)
Equipment 1%	(854,734)	-	-	-	(132,700)	(359,269)	-	(1,964,288)	(100,000)	(3,894)	-	(741)	-	-
Other	(2,077,765)	(3,304)	-	(150,000)	(293,500)	(6,714,750)	(3,503,328)	(737,212)	-	(2,293)	(201,408)	(328,662)	(200)	(223,846)
Total Implementation Costs	(18,419,080)	(126,076)	(750,000)	(8,400,000)	(1,612,700)	(7,937,525)	(3,528,328)	(3,500,000)	(100,000)	(70,590)	(204,408)	(1,676,187)	(200)	(2,566,838)
Total Expense	**(100,597,938)**	**(452,704)**	**(750,000)**	**(8,400,000)**	**(7,430,100)**	**(8,080,880)**	**(3,528,328)**	**(3,500,000)**	**(100,000)**	**(326,461)**	**(1,235,686)**	**(3,286,187)**	**(200)**	**(2,566,838)**
Net Revenue (Expense)	**0**	**-**	**-**	**-**	**-**	**(0)**	**1,122,846**	**-**	**-**	**(0)**	**-**	**(0)**	**-**	**-**

BOARD OF EDUCATION AGENDA ITEM 3

BOARD MEETING OF:	October 26, 2016
PREPARED BY:	Amber Whetstine, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	Unified Improvement Planning Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Unified Improvement Plan (UIP) serves as our key process for planning strategic improvement efforts at the district level and in our schools related to improving student learning outcomes. With the delayed release of state assessment scores this year, schools are beginning to analyze summative results from the 2015-2016 school year. Strategic actions are beginning to be developed for the remainder of the 2016-2017 school year and beyond, based on these results. The District Major Improvement Strategies (Primary Literacy, 49 Pathways, Alignment to Academic Standards and Professional Learning) guide the overall improvement work of the schools in each zone.

RATIONALE: The UIP process fulfills state-level requirements for improvement planning and accreditation as well as serves to meet compliance requirements related to READ Act, Gifted and Talented and Title I, II and III funding allocation reporting. The Board has requested updates regarding the on-going UIP process to support our commitment to our Strategy of Culture and Continuous Improvement.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The UIP process provides a template to prioritize resources aligned with improvement efforts.
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	The DAC and SAC serve to provide community input into improvement process planning.
Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Leaders have autonomy to develop improvement strategies aligned with district strategic priorities and zone / school needs.
Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	The district and school UIPs include strategies to build firm foundations in literacy and math.
Rock #5— Customize our educational systems to <u>launch each student toward success</u>	The district and school UIPs include strategies to develop individualized Pathways to support student success beyond high school.

FUNDING REQUIRED: N/A   **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO   **DATE:** October 14, 2016

Unified Improvement Planning Process
Update to the Board of Education
October 26, 2016

Presented by:

Amber Whetstine, Executive Director of Learning Services

Continuous Improvement Process
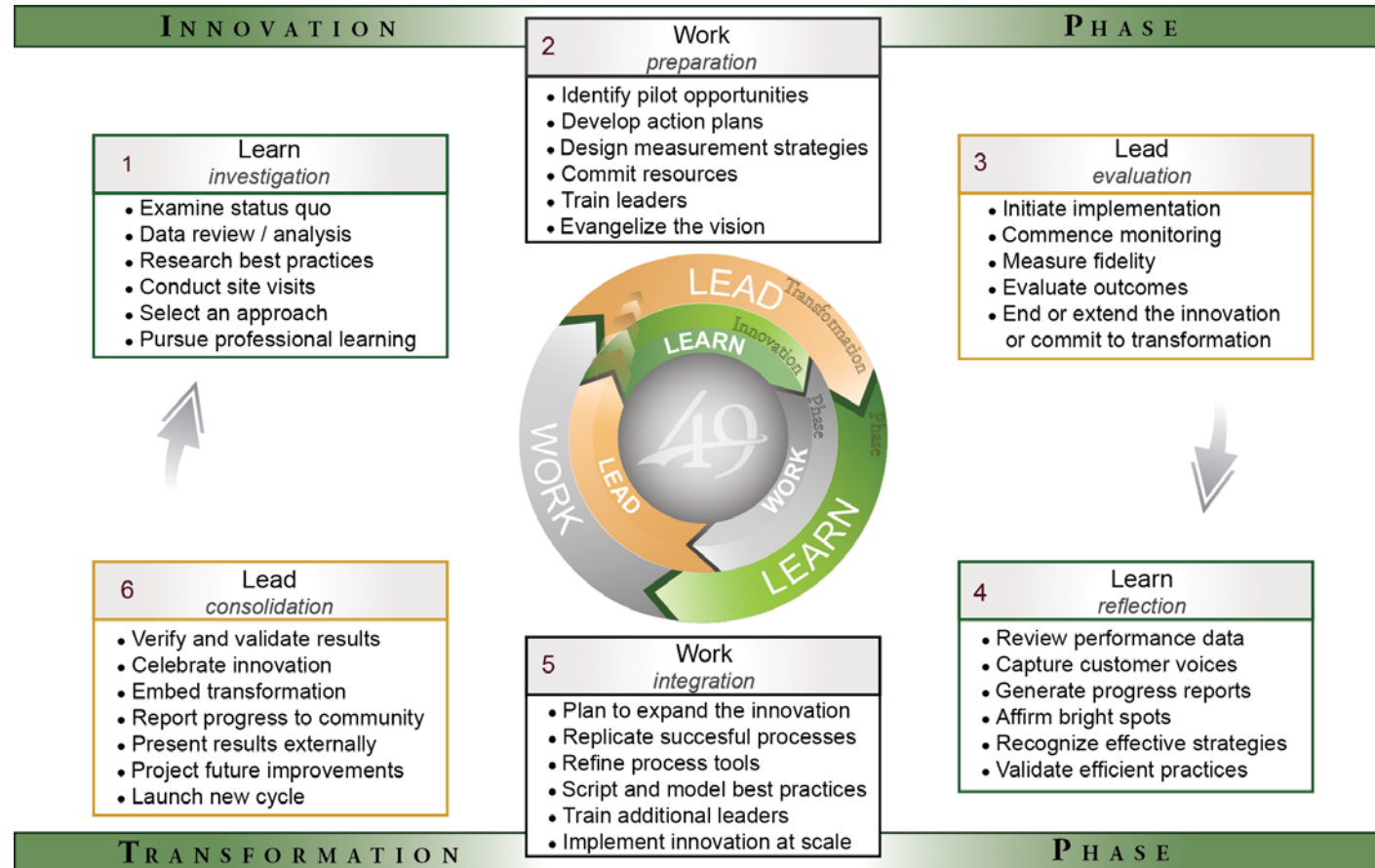
Reading Proficiency by 3rd Grade

Target: Increase the percentage of students scoring at benchmark on DIBELS Next by 20 percentage points from beginning of year to end of year

Outcome: Target Partially Met

100%

EOY Target 87%

75%

82%

50%

25%

0%

BOY MOY EOY
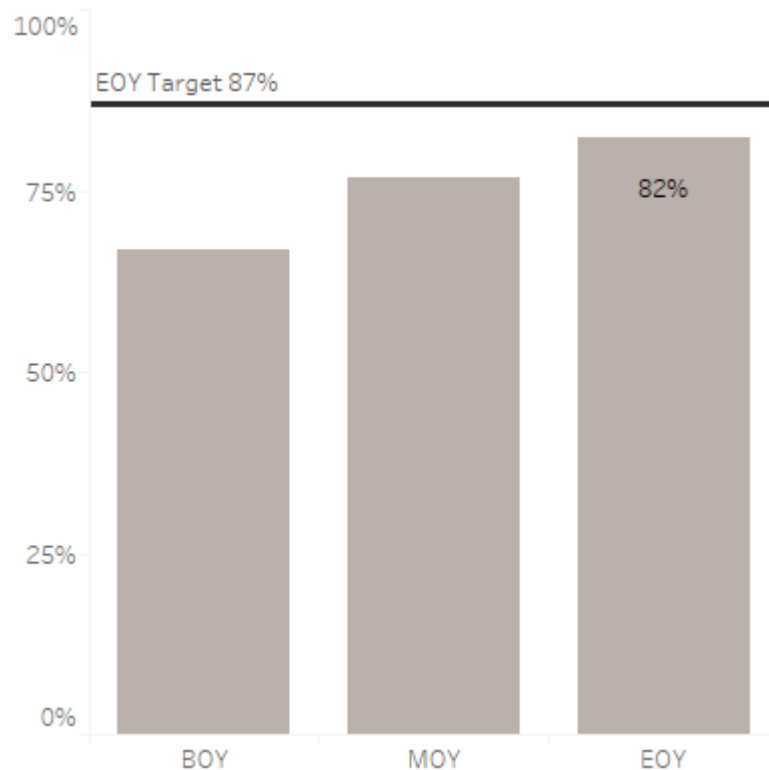
ACT

Target: Increase ACT average composite scores to 21 in all coordinated comprehensive high schools.

Outcome: Target Partially Met
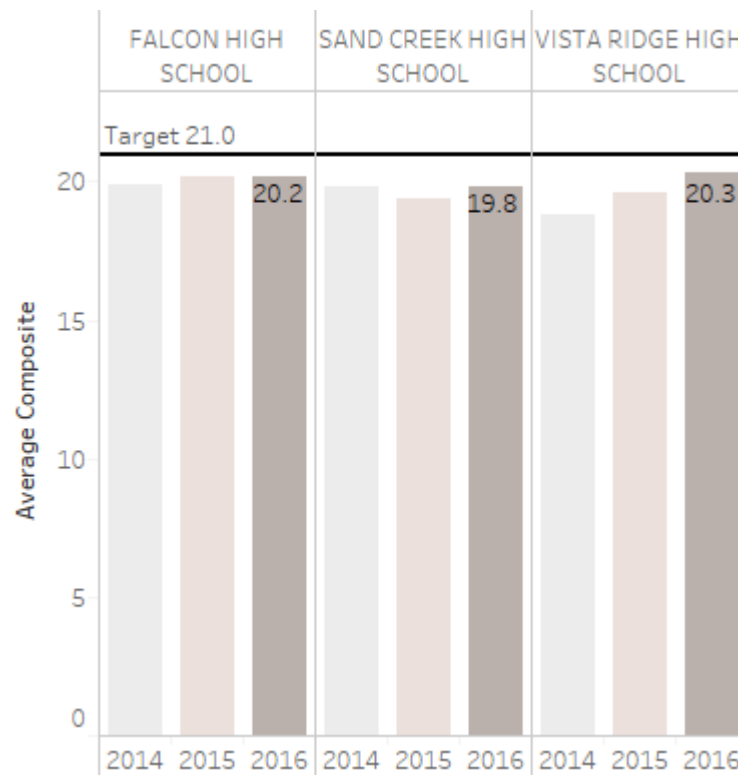
Percentile Rank-Reading

Target: Increase the District Mean Scale Score Percentile Rank by 10 points at each level

Outcome: Target Partially Met
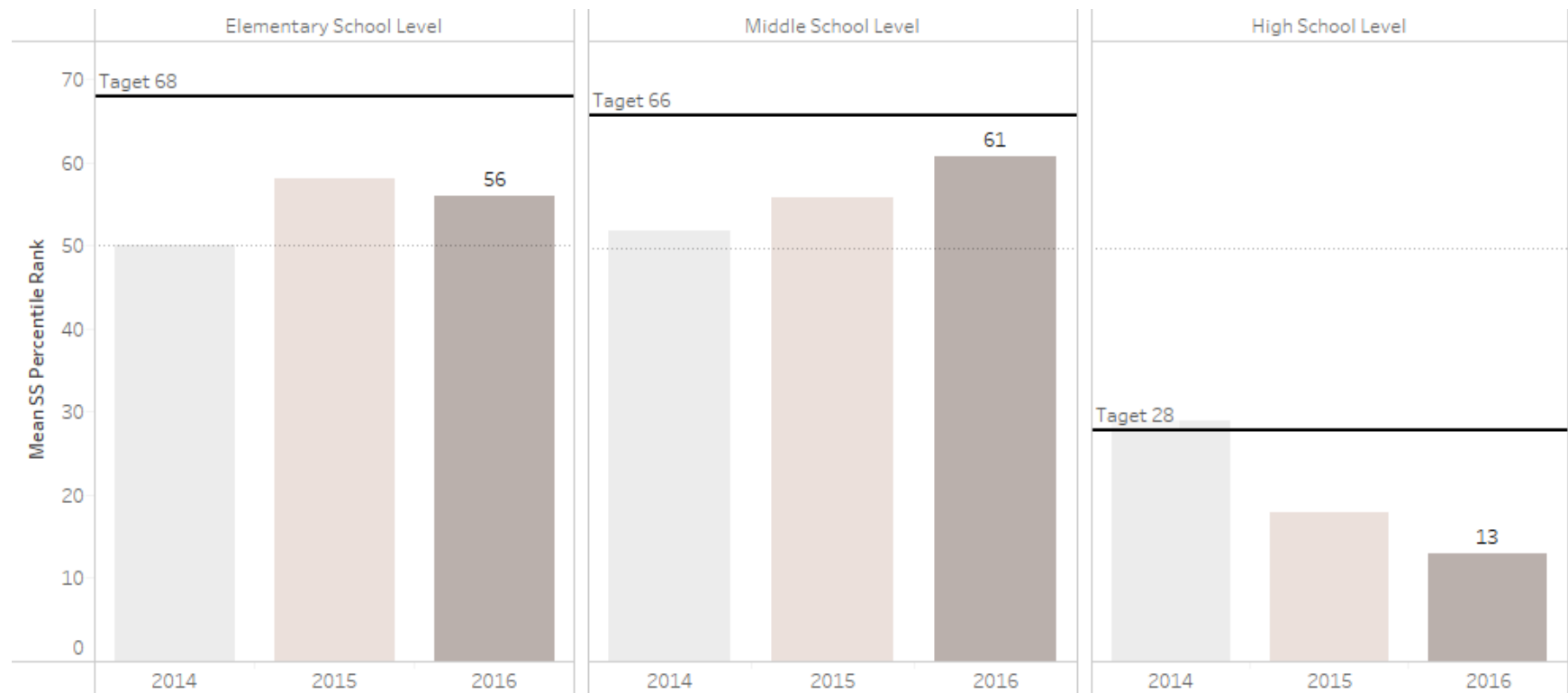
Percentile Rank-Math

Target: Increase the District Mean Scale Score Percentile Rank by 10 points at each level

Outcome: Target Partially Met
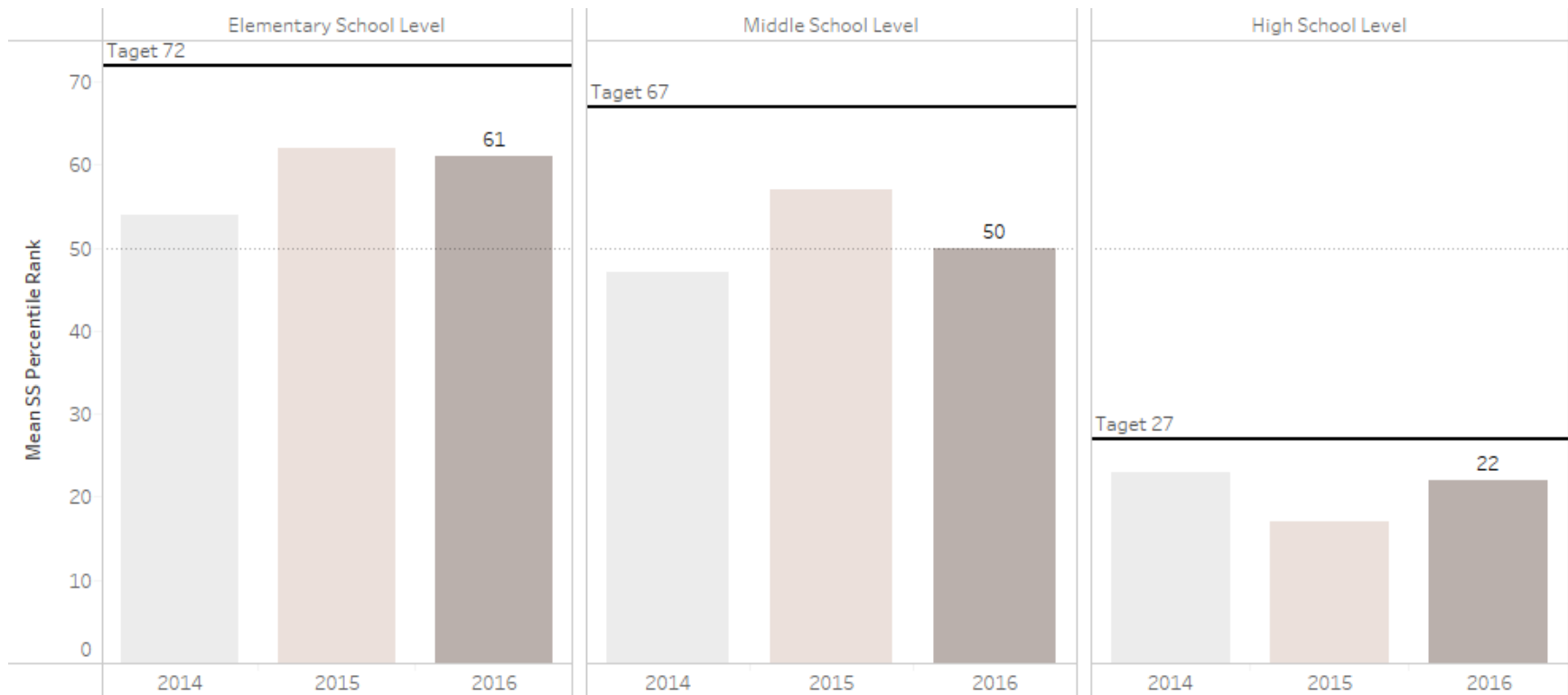
Percentile Rank-Writing

Target: Increase the District Mean Scale Score Percentile Rank by 10 points at each level

Outcome: Target Partially Met
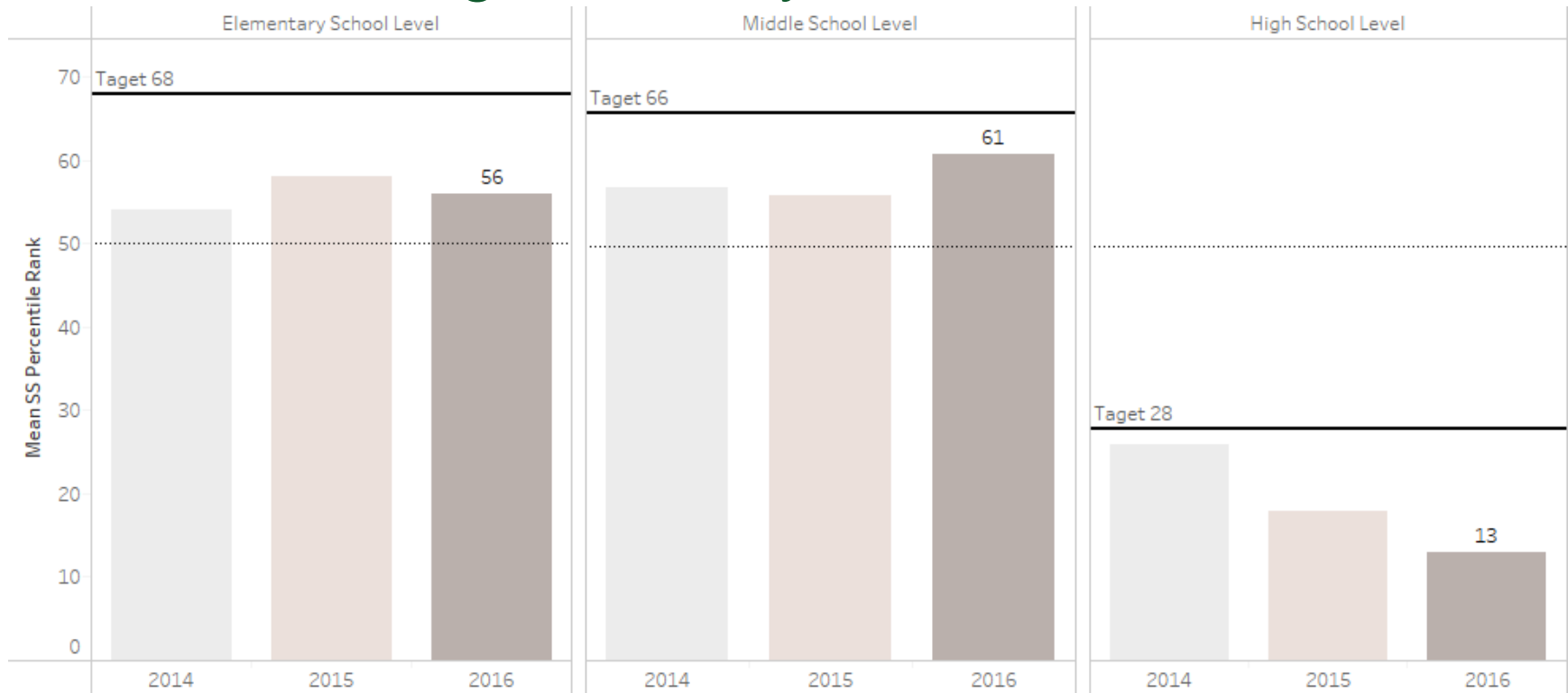
Major Improvement Strategies

Primary Literacy

Commit to an intentional focus on primary literacy instruction in grades K-3 with a goal of ensuring all students read by the end of third grade

Major Improvement Strategies

49 Pathways

Ensure all students are career and workforce ready by implementing individualized pathways for students

Major Improvement Strategies

Standards-Aligned Instruction

Continue to support leaders and teachers with aligning instruction to grade-level Colorado Academic Standards (CA) with an appropriate level of rigor, depth of knowledge and application

Major Improvement Strategies

Professional Development

Continue to provide professional development for teachers and leaders to sustain instructional improvement efforts

Questions?

Primary Literacy

- Increase the knowledge and implementation of instructional strategies and refine our intervention systems to support all students to meet reading benchmarks in grades K-3 – EIES
- Implement two additional reading programs to provide specific, targeted instruction to meet the individual needs of our students (Read Naturally and Sonday) -RES
- Increase focus on Primary Literacy to ensure students are reading grade level material throughout instruction and learning, and ensure that students with a Significant Reading Deficiency (SRD) are supported through instruction and interventions - SRES
- Intentionally focus on primary literacy instruction to achieve a goal of 100% reading proficiency by 3rd grade – FESOT
- Use Core Knowledge Language Arts CKLA to systematically target foundational literacy skills - MRES
- Provide research-based targeted interventions and professional development to support the individual needs of students to increase the number of students at benchmark and decrease the number of students with a significant reading deficiency - WHES
- Commit to an intentional focus on Primary Literacy instruction in grades K-3 with a goal of ensuring all students are proficient in reading by the end of 3rd grade – ICA
- Address the needs of all learners by providing small group instruction to meet all learner profiles, including students with Dyslexic characteristics in order to raise achievement in reading - OES

49 Pathways

- Ensure all students are career and workforce ready by implementing individual pathways for students –VRHS
- Develop and deliver ACT preparation materials to improve knowledge and skills for all 11th graders prior to the 2016 ACT exam – FHS
- Ensure 11th grade students are SAT ready by implementing assessment-specific lessons in core classes - SCHS
- Implement processes associated with 49 Pathways effectively to ensure students are exposed to course opportunities that focus on their learning interests and strengths – FMS

- Ensure all students are college and/or workforce ready by implementing individualized pathways for students-SSEA

Standards-Aligned Curriculum, Instruction and Assessment

- Implement with fidelity an aligned and viable high school math curriculum in all grades and courses – FHS
- Enhance and improve standards-based core reading, writing, and math instruction to include: providing all students with equal access to rigor as defined by the Colorado Academic Standards, and utilizing data to guide instructional decisions for all student abilities – EIES
- Consistently implement Classroom Instruction That Works (CITW) and differentiation strategies – FESOT
- Implement best instructional practices to effectively differentiate instruction for all learners in the classroom - FMS
- Implement an effective, purposeful, and deliberate intervention system for delivering reading and math intervention- HMS
- Enhance the knowledge, implementation, and planning of purposeful, standards-based instruction, including improving the use of effective instructional practices: concept-based teaching, differentiated instruction, cooperative learning, inquiry, and higher-level questioning – HMS
- Use Eureka Math curriculum to deliver increased rigor that exceed the Colorado Academic Standards – MRES
- Ensure that all teachers are delivering instruction aligned with the Colorado Academic Standards – OES
- Use a collaborative Professional Learning Community process to ensure successful delivery and assessment of instructional units/lessons that are aligned with Colorado Academic Standards, while addressing the differentiated needs of all learners - RVES
- Develop and implement consistent policies and procedures for creating Individualized Education Plans for special education students to include goals tied to grade level standards – FHS
- Develop and use collaborative processes that ensure that all teachers are delivering instructional units and lessons that are aligned with the Colorado Academic Standards- SMS

BOARD OF EDUCATION AGENDA ITEM 4

BOARD MEETING OF:	October 26, 2016
PREPARED BY:	Rachel Duerr, Health and Wellness Coordinator
TITLE OF AGENDA ITEM:	School Health Improvement Plans – Draft Review
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:
The School Wellness Policy ADF states "The Wellness Advisory Council will communicate with the Chief Education Officer to integrate this Wellness Policy into each schools' unified improvement plans." To meet this requirement, the school wellness co-leaders will submit copies of their School Health Improvement Plans (SHIPs) following the same deadlines as the Unified Improvement Plans.

RATIONALE:
All schools have SHIPs based on their assessment, needs and school priorities. The SHIPs must focus on one of the ten components of the Whole School, Whole Community, Whole Child model. The ten components include: Family Engagement, Community Involvement, Health Education, Physical Education and Physical Activity, Health Services, Nutrition Environment and Services, Counseling, Psychological and Social Services, Physical Environment, Social and Emotional Climate, and Health Promotion for Staff.

RELEVANT DATA AND EXPECTED OUTCOMES:
Information item for the board of education to show draft SHIPs for each school. Research shows a link between health outcomes and the academic success of students.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	District 49 has received national and state level recognition for our work around healthy schools as well as a number of outside grants to support our work.
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	Family Engagement and Community Involvement are two components of the WSCC model and many schools include these in their SHIPs.
Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	SHIPs provide the framework for each school to focus on continuous improvement around school health. Each school tailors SHIPs to meet the needs of their individual populations.
Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	School health teams have autonomy to develop health improvement strategies aligned with the mission, vision and needs of the school.
Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Research shows a link between health outcomes and the academic success of students.

FUNDING REQUIRED: Funded through grants.   **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer   **DATE:** September 29, 2016

Wellness Update
School Health Improvement Plans (SHIPs)

Rachel Duerr

Coordinator of Health & Wellness

Wellness Funding 2016-17

- ➢ Anthem Staff Wellness Fund

- ➢ Medicaid Committee

- ➢ The Colorado Health Foundation – *Creating Healthy Schools*

- ➢ Kaiser Permanente – *Thriving Schools*

Focused Fitness PE PD Day
August 2016

Staff Wellness

Offerings To Date for 2016-2017

➢ Ascent to Excellence

➢ Hot On Yoga

➢ Mindfulness Based Stress
   Reduction for Educators Class

➢ 31 Day Love What You Eat
   Nutrition Challenge

➢ Workplace Wellness That
   Works Book Study

➢ Diabetes Prevention Programs

APEX Team 3 – Start of Barr Trail
Ascent to Excellence – July 2016

Falcon Zone SHIPs

District 49

- ➢ Falcon High School

- ➢ Falcon Middle School

- ➢ Falcon Elementary School

- ➢ Meridian Ranch Elementary School

- ➢ Woodmen Hills Elementary School

WHES Healthy Schools Champion Recipient April 2016

MRES Students Run for Funds

Second-grader Wesley Lammers, 7, participates in an Apex Fun Run fundraiser Sept. 15 at Meridian Ranch Elementary School.

iConnect Zone Coordinated School SHIPs

➢ Patriot High School

➢ Pikes Peak Early College

➢ Springs Studio for Academic Excellence

PPEC & SSAE focusing on decreasing sugar drinks and increasing water consumption for staff and students

iConnect Zone Charter School SHIPs

- ➢ Banning Lewis Ranch Academy

- ➢ GOAL Academy

- ➢ Imagine Classical Academy

- ➢ Rocky Mountain Classical Academy

RMCA New Weight Set

POWER Zone SHIPs

- ➢ Vista Ridge High School

- ➢ Skyview Middle School

- ➢ Odyssey Elementary School

- ➢ Ridgeview Elementary School

- ➢ Stetson Elementary School

VRHS Wolf Pack Wellness
Social Media Challenge Students and Staff

The Best Choice to Learn, Work and Lead

Sand Creek Zone SHIPs

- Sand Creek High School

- Horizon Middle School

- Evans Elementary School

- Remington Elementary School

- Springs Ranch Elementary School

BOBCATS WALK FOR HEALTHY PROGRAMS

LEARN MORE

Springs Ranch Elementary students participated in the fourth annual school walkathon fundraiser on Sept. 1

SAND CREEK ZONE HOSTS HEALTH AND WELLNESS EXPO

LEARN MORE

Fourth-grader Caydon Howard, 10, performs a pull-up during the Sand Creek Zone Health and Wellness Expo April 29 at Sand Creek High School.

Healthy Schools Successful Students School Health Improvement Plan (SHIP)

What is the School Health Improvement Plan?
The School Health Improvement Plan is a school's one-year work plan to address the school's health need(s). The following provides guidance for completing each component of a SHIP.

SHIP Components	SHIP Checklist
Priority Area: [Ten Components of The Whole School, Whole Community, Whole Child Model](#) It is recommended school teams complete a school health assessment, such as Smart Source and identify priority areas for improvement from the Whole School, Whole Community, Whole Child model prior to writing their SHIP. Your SMART objectives should demonstrate how you will improve your selected priority area. Which priority area(s) did your school team decide to address this year? Does your SMART objective align with your priority area(s)? For example: After completing your assessment, your school health team identified the following priority areas to address this school year: ● Provide students with opportunities for physical activity on a daily basis outside of the physical education program ● Classrooms offer non-food or healthy rewards Based on your priority areas, your SMART objectives might look like this: ● By December 1, 75% of teachers and staff will implement physical activity breaks in their classroom on a daily basis. ● By December 1, 100% of teachers and staff will use non-food rewards for behavior or accomplishments.	☐ Priority area(s) for improvement has been identified by the school health team using an assessment and prioritization process ☐ SMART objective(s) demonstrates efforts to improve priority area
SMART Objective: Well-written objectives always answer the following question: WHO is going to do WHAT, WHEN, and TO WHAT EXTENT? They should describe participants, actions or interactions, and activities. ● **Specific**: Who? (Target Population) and What? (Action/Activity) ● **Measurable**: How much change is expected? ● **Attainable**: Can it be realistically accomplished given current resources and constraints. ● **Relevant**: Does it address needs and proposes reasonable action steps to lead to desirable results. ● **Time-phased**: Does it provide a timeline indicating by when the objective will be met.	☐ Specific ☐ Measurable ☐ Attainable ☐ Relevant ☐ Time-phased

Data Collection: Data collected should show evidence that you successfully met or made progress towards meeting the SMART objective. Data can be qualitative (e.g., student reactions) or quantitative (e.g., student grades or results from an assessment.) Generally speaking, data are collected to get a baseline and then again after a plan has been implemented.	☐ Data collection is aligned with the SMART objectives
Action Steps: Action steps are the activities needed to implement the SHIP and reach the stated SMART objective. When writing action steps, start them with a verb. In addition to the action steps necessary for achieving the SMART objective, SHIPs should also include the following action steps: ● *Regular meetings with your school health team* ● *Data collection activities (e.g., pre and post surveys, assessments, observations, etc.)* ● *Work on your school/district wellness policy (e.g., assessing communicating, revising, implementing, etc.)*	☐ Action steps are clear, complete, and in the correct sequential order ☐ Action steps are aligned with the SMART objective ☐ Budget is realistic and clearly aligned with action steps ☐ Responsibilities are shared across all team members ☐ Staff and students, beyond the team, are involved ☐ Data collection is built into the action steps ☐ Team and grant responsibilities are built into action steps

Things to Remember:

1. *Don't try to take on everything at once!*
2. *The focus of the SHIP should be on the health needs/highest priorities identified through the school assessment.*
3. *Get input from other individuals in your school on how best to address your school's health needs.*
4. *Meet regularly with your school health team and monitor SHIP progress.*
5. *Build sustainability efforts into your SHIP.*
6. *A final consideration, if you gave your SHIP to someone who is not familiar with your plan would they understand what you are planning on doing? If no consider adding more details!*

<h1 style="text-align:center">Falcon Elementary School</h1>
<h1 style="text-align:center">Healthy Schools Successful Students: School Health Improvement Plan (SHIP)</h1>

To be Implemented in School Year:

Co-leader Name(s): Melissa Ardolf, Kirin Kinder
Principal: Malinda Keck

Priority Area #1: What priority area have you selected to focus your efforts?
We would like to continue a high level of staff participation in our wellness initiatives. Last year showed our highest levels of participation yet.

SMART Objective #1 (desired change):
By May 2017, Falcon Elementary School of Technology School Health Team will implement and/or continue a minimum of 3 initiatives to INCREASE STAFF WELLNESS for at least 50% of the FES staff population of 50.

☐ New Objective ☐X Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
- # of staff wellness programs offered - 3
- # of staff participating in staff wellness events
  - Nutrition Challenge in October-
  - Fitbit Challenge in January-
  - Staff Wellness Week in April-
- Wellness week pre-(baseline evaluation) & post survey results

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Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Promote and participate the Nutition Challenge in October. Monthly, mid challenge and overall prizes are awarded.	December 2016	Melissa and Kirin	$N/A- no budget needed as Anthem is sponsoring	
Promote and participate in our school Fitbit Challenge in January. Overall prizes will be awarded.	March 2017	Melissa and Kirin	$250	

Create and distribute a "Spring Break Wellness Checklist" that offers fun healthy ideas to do over spring break; offer incentive for staff that can mark off a certain number -pre and post stress questionnaire will be handed out before spring and after spring break. Will post results of data from the spring break checklist and stress questionnaire.	April 2017	Melissa and Kirin	$250	
Submit Success Story	May 2017	Melissa and Kirin	$N/A	
BUDGET NEEDED FOR THIS OBJECTIVE:			$ 500	

Priority Area #2: What priority area have you selected to focus your efforts?
SMART Objective #2 (desired change): By May 2017, the Falcon Elementary School of Technology School Health Team will implement and/or continue a minimum of 5 initiatives to INCREASE PHYSICAL ACTIVITY for at least 50% of the FES student/staff population of 304. ☐ New Objective ☐ XContinuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
Data specific to Objective
● # of physical activity programs offered- 5
● # of student participating in physical activity events -
   o Winter: Walking Club: February- March, 11 sessions (number of participants to be determined)
   o Go Noodle: Whole school- all year
   o Fall - Dance Club/Yoga: November- December, 12 sessions (number of participants to be determined)
   o Spring - Tennis Club: April- May, 10 sessions (number of participants to be determined)
   o Fall - Disc Golf - August- September, 10 sessions (number of participants to be determined)

Action steps to achieve SMART Objective	**Timeline**	**Person(s) Responsible**	**Budget Needed**	**Action Step Completed**

		(By When)		(Note funding stream)	
Continue offering 4 free after school physical activity calendar options for students (walking club, dance, disc golf and indoor tennis).		May 2017	Melissa and Kirin	$N/A	
Activity bus will be offered during our winter walking club to students who would not have been able to participate otherwise.		March 2017	Melissa and Kirin	$N/A- it is being funded through Kaiser	
Go Noodle will be used by each classroom teacher for their entire class daily for at least 15 to 20 minutes.		May 2017	Melissa and Kirin	$N/A- it is funded through the Colo. Health Foundation	
				$	
BUDGET NEEDED FOR THIS OBJECTIVE:				$ 0.00	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

-Kaiser Permanente Assembly is a possibility for the spring.

<p align="center">**Falcon High School**</p>

Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Cheryl Allen & Greg Morris
Principal: Cheryl DeGeorge

Priority Area #1: What priority area have you selected to focus your efforts?
Integrating teachers in with students for after school excercise program 2 days a week.

SMART Objective #1 (desired change):
Reach students that may not be involved in sports and make excercise fun and a life long habit. Also encourage staff to participte in the exercise days, again to help fit exercise into a healthy lifestyle.
☐ New Objective X☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved? We will chart how many students and staff participate. Many students that were in the start up last year have graduated, so starting almost over.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Get it started	Nov 8	Greg Morris	$0	
Advertize - announcements	Start Week Oct 31	Cheryl Allen	$0	
Buy a few hand weights to supplement FHS stock for growth	Dec 31	Greg & Cheryl	$200	
			$	
BUDGET NEEDED FOR THIS OBJECTIVE			$200	

Priority Area #2: What priority area have you selected to focus your efforts?
Start a club for health conscience staff and students

SMART Objective #2 (desired change):
Make a more formal group with people with same interests that span 4 grade levels and will hopefully come up with fun activities related to exercise and healthy eating.

☐X New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved? If we get members it will be achieved

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Get permission from Principal to form new club	Nov 18	Cheryl	$0	
Advertize	All Dec	Cheryl	$0	
Club first meeting in January	Jan 2017	Cheryl & Greg	$0	
Order t-shirts for all members (Staff & students)	End Jan 2017	Cheryl & Greg	$200	
BUDGET NEEDED FOR THIS OBJECTIVE:			$200.00	

***Copy and paste this table if you have more than two SMART Objectives.

Falcon Middle School
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s):Sam Cates Jedd Sims **Principal: Brian Smith**	

Priority Area #1: What priority area have you selected to focus your efforts? Physical Activity

SMART Objective #1 (desired change): To increase activity by students during recess time and decrease discipline issues.

X New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
We plan on collecting data by having students fill out a survey to find out if this has improved their recess activity.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Order needed lumber	Oct 20	Sam Cates	$500 (The Colorado Health Foundation)	Oct 30
Have outside equipment built/installed in outdoor recess area by school district facilities department.	Second Semester	Brian Smith/Sam Cates	$0	Dec 30
Use funding from Medicaid for Teatherball, jumpropes, balls, etc. (Outdoor Equipment)	Oct 1	Sam Cates	$580 (Medicaid)	Oct 30
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$1080	

Priority Area #2: Fitness

SMART Objective #2 (desired change): FMS staff will participate in after school training programs to increase their knowledge of weight training and fitness.

☐ New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?

Staff will complete an optional survey at the end of the training letting us know what they have learned.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Define Needs (Building use, etc)	Dec 2016	PE Staff	$	
Inform Staff of opportunity via email	Before Christmas Break	PE Staff	$	
Launch Training Program	Second Semester	PE Staff	$	
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$	

Meridian Ranch Elementary School
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Stephanie Kelkenberg/Tarike Adams **Principal: Ed Kulbacki**	
Priority Area #1: What priority area have you selected to focus your efforts? Social/Emotional well-being	
SMART Objective #1 (desired change): By May 2017, D49 Meridian Ranch will implement a school-wide program (individual classroom sensory tool kits) to assist in promoting focus, concentration and decreasing stress levels in the classroom X New Objective ☐ Continuing/Expanded Objective	
Data: What data will you collect that will indicate the objective has been achieved? Tracking sheet for teachers to keep on how many students utilize the sensory tools provided in their rooms. Student survey to ask if they utilized the sensory tools and if so, were they helpful or not.	

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Medicaid application for fiddle sensory boxes and exercise discs for the classrooms was approved on October 5, 2016 Wendi Sidney will be placing the order during the last week of fall break and shipping directly to MRES.	After fall break 2016	Stephanie Kelkenberg	$1,454.75	
			$	
			$	
			$	
	BUDGET NEEDED FOR THIS OBJECTIVE:		$1,454.75	

Priority Area #2: What priority area have you selected to focus your efforts?
Increased playground physical activity

SMART Objective #2 (desired change):

Provide outside playground equipment to increase more physical activity on the playground during the two recesses that are provided daily to each student in the building.

X New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
Number of students playing with playground equipment (quarterly count during recess).

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Purchase balls, jumpropes, foam footballs, foam balls and bats, etc. for recess bins that have already been provided.	After fall break	Stephanie Kelkenberg	$500	
			$	
			$	
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$500	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:
- **Apex Fun Run-**A team of four from Apex spends two weeks on our campus to teach the students character lessons and build the hype for the Fun Run. Students have friends and family pledge to donate money for each lap they run during the event. Students run on a 1/16th mile track and can run up to 59 laps!
- **Jump rope for Heart-** Students raise money for the American Heart Association and jump rope to celebrate their healthy hearts! Our event takes place in PE during their normal Perspectives time and we talk about nutrition, healthy choices, and heart healthy habits.
- **Hydration Station -** Students have the opportunity all day long to refill water bottles with filtered water. MRES currently has one hydration station in use and is in the process of having a water fountain installed that has a water filter internally installed.

Woodmen Hills Elementary School
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Melissa Riggs and Kelly Baun
Principal: Kathy Pickering

Priority Area #1: What priority area have you selected to focus your efforts?
- Provide students with opportunities for physical activity on a daily basis outside of the physical education program

SMART Objective #1 (desired change):
- By end of year, 75% of teachers and staff will implement physical activity breaks in their classroom on a daily basis.

☐ New Objective X Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
- Brain Break Calendars
- GoNoodle Data

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Staff and students will participate in Go Noodle and Fit Stick activities during the school week.	daily	classroom teachers	$0	
Classroom Teachers will be provided with a "Brain Break Calendar" to record activity	daily	classroom	$0	
Free Before School Walking Club available 2 mornings each week	W,F 7:45am-8:15am	teacher/staff volunteers	$0	
Adding in a 2nd water hydration station to benefit students who are housed in the modular/portable buildings	November 2016	Building Manager	$ 950 medicaid grant	
BUDGET NEEDED FOR THIS OBJECTIVE:			$950 medicaid grant	

Priority Area #2: What priority area have you selected to focus your efforts?
- Generate an excitement about fresh fruits and vegetables through hands-on experiences with a school garden

SMART Objective #2 (desired change):
- By end of school year have a producing garden that is accessible to staff, families, and the community

☐ New Objective X Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
- Student and parent surveys using Google Forms
- Data gathered from Cafeteria Manager on an increase in fruit and vegetable consumption during lunch
- Visual data through observing the growth of the garden

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
purchase hail guards to help protect new growth in the spring Veggie Patch.com	April 2017	Melissa Riggs Kelly Baun	$600 (approx)	
investigate how to successfully use the purchased composter	January 2017	WHES Health/Wellness Committee	$0	
donations of seeds and plants for the spring garden	April/May 2017	Melissa Riggs Kelly Baun	$0	
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$600 (approx)	

Priority Area #3: What priority area have you selected to focus your efforts?
Provide staff with healthy opportunities that support physical and mental wellness.

SMART Objective #1 (desired change):
By May 18, 2017, 75% of staff members at WHES will participate in at least one of the optional wellness activities offered.

☐ New Objective **x Continuing/Expanded Objective**

Data: What data will you collect that will indicate the objective has been achieved?
-Data from Hot on Yoga and the district about how many signed up
- # of participants in Nutrition Challenge
-A volunteer sheet in the lounge for Walking Club
-We will record amount of gallons consumed from the water bar

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Advertise and promote the Hot on Yoga free membership	August, 2016	Team Representatives	$	
Advertise and promote the 31 Day Nutrition Challenge	Sept./Oct. 2016	Team Representatives	$	
Encourage staff to sign up to volunteer for Walking Club Wednesdays and Fridays - gave out t-shirts for volunteering for the first two days.	Monthly	Team Representatives	$8 per shirt	
Water Bar - provide fruit infused options for staff. Staff decorated cups to use	Quarterly	Kelly Baun, JoAnne Gebhardt, Wendy Murphy, Elizabeth Marshall, Amanda Eggleston	$350	
BUDGET NEEDED FOR THIS OBJECTIVE:			about $450	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

- Gardening offers hands-on, experiential learning opportunities in a wide array of disciplines, including the natural and social sciences, math, language arts (e.g., through garden journaling), visual arts (e.g., through garden design and decoration), and nutrition. With recent concern over relatively weak science and math skills among American children, the need for innovation in science and math teaching is apparent. There is mounting evidence that students who participate in school gardening score significantly higher on standardized science achievement tests (Klemmer, et.al. 2005).

- We hope that this will also encourage healthy eating choices among members in our school in and community.
- Non-stationary consequences for student misbehavior

- Landsharks, Watch Dog Dads, hydration station, flexible seating in classrooms

Banning Lewis Ranch Academy
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Lisa DeHoyos, Mark Carlson
Principal: Kelly Warren

Priority Area #1: What priority area have you selected to focus your efforts?

Nutrition - We want to focus on student hydration

SMART Objective #1 (desired change):
100% of BLRA students will have access to water bottle water fountains for their personal water bottles.

X New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?

Observation of student use of fountains (photographs) and feedback from physical education instructors on hydration.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Check for grants available	December 2016	Mark Carlson	$ 0.00	
Compare prices and installation for water fountain	January 2017	Mark Carlson	$1000.00	
			$	
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$ 1000.00	

Priority Area #2: What priority area have you selected to focus your efforts?

Physical Activity - BLRA teachers will incorporate fitness objectives in their weekly lesson plans.

SMART Objective #2 (desired change):

By December 2016, 100% of BLRA classrooms will include brain breaks(such as gonoodle) at least 3 times a week.

x New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
We will use surveys to collect data and end of semester teacher interviews.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Staff participation in gonoodle.com at monthly meetings	2017-2016 monthly	Lisa DeHoyos Mark Carlson	$ 0.00	
Student participation in gonoodle.com weekly	December 2016	BLRA staff	$ 0.00	
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$ 0.00	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

BLRA staff will incorporate fitness activities into staff meeting and professional development time. In addition, the "Smile Squad" will create opportunities for staff to workout outside of the school week.

We will hand-in-hand with the Parent Teacher Organization to provide health related activities for families such as a Spring Walk-a-thon to promote health living (mind and body).

GOAL Academy
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-17

Co-leader Name(s): Anna Nava and Keisha Lacy
Executive Director: Carolyn Gery

Priority Area #1: What priority area have you selected to focus your efforts? Nutrition: Healthy Choices

SMART Objective #1 (desired change): Partnering with the Expanded Food and Nutrition Education Program to offer a series of healthy options nutritional cooking classes for students to improve healthy food choices.
☐ **New Objective** X Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
We will monitor attendance at class offered as well as requesting a course evaluation and feedback survey where the student can indicate the benefits achieved from this course.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Reach out to the Program Director at CSU get available dates for the courses	10/15	Anna Nava	$0	
Conduct a survey of staff to determine the best schedule which will work for staff based on the program dates	10/30	Anna Nava	$	
Schedule these courses in all regions where the courses are available	10/30	Anna Nava	$	
Communicate with students/staff the dates scheduled for the nutritional cooking classes	11/5	Anna Nava	$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$0	

Priority Area #2: What priority area have you selected to focus your efforts? Healthy Choices

SMART Objective #2 (desired change):
☐X **New Objective** ☐ Continuing/Expanded Objective To provide staff with healthy tips and activities for the mind, body and soul in the Bits and Bytes on a monthly basis.

Data: What data will you collect that will indicate the objective has been achieved? Have staff participate in monthly challenges and answer questions from the information provided in the Bits and Bytes. Provide proof via email, pictures, etc.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Meet with Danny Saenz (marketing) to get information on how to post in Bits and Bytes - the school-wide newsletter and determine on-going news blasts related to program dates and challenge deadlines	October15, 2016	Keisha Lacy	0	
Notify staff via email of health challenge in Bits and Bytes	October 24, 2016	Keisha Lacy	0	
Post first challenge in Bits and Bytes	November 1, 2016	Keisha Lacy	0	
Announce winners and provide prizes	ongoing	Keisha Lacy	$10.00	
BUDGET NEEDED FOR THIS OBJECTIVE:			$160	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:
Offering several experiential opportunities regionally that include hiking and walking for both students and staff to participate. Encouraging staff and students lunches and frequent breaks in order to take walks and stretch during their work day

Imagine Classical Academy
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Lynn Day, Jennifer Dalton **Principal: Frank Fowler** Members: Eddy Lieberman, Joe Littlefield, Julie Dalton, Elsi Maurice, Patty Prettyman
Priority Area #1: What priority area have you selected to focus your efforts? Improving the staff's physical and mental wellness.
SMART Objective #1 (desired change): The staff members of Imagine Classical Academy will increase stamina, endurance, muscular strength and well being. x☐ New Objective ☐ Continuing/Expanded Objective
Data: What data will you collect that will indicate the objective has been achieved? We will imput staff step counts and track sign-in sheet for after school fitness programs

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
We have started a Karate Program and Fitness class for staff members after school three days a week.	Monday Sept. 19th 2016	Joe Littlefield & Amy Esquibel	$0	
Provide pedometers to staff members to participate in the Team Pedometer program.	Monday, Oct. 17, 2016	Lynn Day	$0	
Set-up a google doc program to track team step counts.	Monday, Oct. 17, 2016	Joe Littlefield	$0	
Provide Incentives to the Grade Level team with the most steps per quarter.	Dec. 15th, 2016	Lynn Day	$250.00	
BUDGET NEEDED FOR THIS OBJECTIVE:			$250.00	

Priority Area #2: What priority area have you selected to focus your efforts?
Our focus this year will be to increase student physical activity levels during the academic school day.

SMART Objective #2 (desired change):
Our goal is to have 75% of K -5 classrooms using GoNoodle throughout the year.

x ☐ New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Administer a survey to all K-5 teachers to assess their familiarity and usage of GoNoodle in their classroom.	10/28/16	Lynn Day & Joe Littlefield	$0.00	
Review the results of the survey and offer training to those teachers who are unfamiliar with GoNoodle and the brain break benefits. .	11/11/2016	Jennifer Dalton & Lynn Day	$0.00	
Administer an end of year survey to all K-5 teachers to report their GoNoodle minutes accumulated to verify the usage.	4/28/17	Lynn Day & Joe Littlefield	$0.00	
Determine incentive/rewards to provide to K-5 classrooms for the highest usage.	5/12/17	Julie Dalton	$100.00	
BUDGET NEEDED FOR THIS OBJECTIVE:			$100.00	

Healthy Schools Successful Students
School Health Improvement Plan (SHIP)

What is the School Health Improvement Plan?
The School Health Improvement Plan is a school's one-year work plan to address the school's health need(s). The following provides guidance for completing each component of a SHIP.

SHIP Components	*SHIP Checklist*
Priority Area: *Ten Components of The Whole School, Whole Community, Whole Child Model* It is recommended school teams complete a school health assessment, such as Smart Source and identify priority areas for improvement from the Whole School, Whole Community, Whole Child model prior to writing their SHIP. Your SMART objectives should demonstrate how you will improve your selected priority area. Which priority area(s) did your school team decide to address this year? Does your SMART objective align with your priority area(s)? For example: After completing your assessment, your school health team identified the following priority areas to address this school year: ● Provide students with opportunities for physical activity on a daily basis outside of the physical education program ● Classrooms offer non-food or healthy rewards Based on your priority areas, your SMART objectives might look like this: ● By December 1, 75% of teachers and staff will implement physical activity breaks in their classroom on a daily basis. ● By December 1, 100% of teachers and staff will use non-food rewards for behavior or accomplishments.	☐ Priority area(s) for improvement has been identified by the school health team using an assessment and prioritization process ☐ SMART objective(s) demonstrates efforts to improve priority area
SMART Objective: Well-written objectives always answer the following question: WHO is going to do WHAT, WHEN, and TO WHAT EXTENT? They should describe participants, actions or interactions, and activities. ● **Specific**: Who? (Target Population) and What? (Action/Activity) ● **Measurable**: How much change is expected? ● **Attainable**: Can it be realistically accomplished given current resources and constraints. ● **Relevant**: Does it address needs and proposes reasonable action steps to lead to desirable results. ● **Time-phased**: Does it provide a timeline indicating by when the objective will be met.	☐ Specific ☐ Measurable ☐ Attainable ☐ Relevant ☐ Time-phased

Data Collection: Data collected should show evidence that you successfully met or made progress towards meeting the SMART objective. Data can be qualitative (e.g., student reactions) or quantitative (e.g., student grades or results from an assessment.) Generally speaking, data are collected to get a baseline and then again after a plan has been implemented.	☐ Data collection is aligned with the SMART objectives
Action Steps: Action steps are the activities needed to implement the SHIP and reach the stated SMART objective. When writing action steps, start them with a verb. In addition to the action steps necessary for achieving the SMART objective, SHIPs should also include the following action steps: ● *Regular meetings with your school health team* ● *Data collection activities (e.g., pre and post surveys, assessments, observations, etc.)* ● *Work on your school/district wellness policy (e.g., assessing communicating, revising, implementing, etc.)*	☐ Action steps are clear, complete, and in the correct sequential order ☐ Action steps are aligned with the SMART objective ☐ Budget is realistic and clearly aligned with action steps ☐ Responsibilities are shared across all team members ☐ Staff and students, beyond the team, are involved ☐ Data collection is built into the action steps ☐ Team and grant responsibilities are built into action steps

Things to Remember:

1. *Don't try to take on everything at once!*
2. *The focus of the SHIP should be on the health needs/highest priorities identified through the school assessment.*
3. *Get input from other individuals in your school on how best to address your school's health needs.*
4. *Meet regularly with your school health team and monitor SHIP progress.*
5. *Build sustainability efforts into your SHIP.*
6. *A final consideration, if you gave your SHIP to someone who is not familiar with your plan would they understand what you are planning on doing? If no consider adding more details!*

<div align="center">

Patriot High School

Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

</div>

Co-leader Name(s):Mary Wright and Greg Cox
Principal: Dan Mulay

Priority Area #1: What priority area have you selected to focus your efforts?
Team meetings, student accountability, and total wellness

SMART Objective #1 (desired change):

The students will be more involved with fit-step accountability and various gym clubs (i.e. weights, fitness classes, and open gym)
☐ New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
Student logs (both fit-steps, wieght training sheets, and sign-in sheets)

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Develop a communication for the school which will promote PHS and the Wellness Committee.	November 2016	Wright/Cox	$0	Yes
Establish a monthly meeting calendar, agendas, and sign-in sheets.	November 2016	Wright/Cox	$0	Yes
Brain Gym action steps in each teacher's classroom, through the Kaiser Grant.	Daily	Cox	$0	In-Progress
Implement daily Fit-Steps, during P.E. classes and track progress for gym clubs (weights, fitness classes, and open gym)	Daily	Wright/Cox	$0	In-Progress
BUDGET NEEDED FOR THIS OBJECTIVE:			$0	

Priority Area #2: What priority area have you selected to focus your efforts?

SMART Objective #2 (desired change):

☐ New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
			$	
			$	
			$	
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$0	

***Copy and paste this table if you have more than two SMART Objectives.

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

1. 31-day challenge for staff.
2. Promoting healthier food choices.
3. Continuing the "fitness in the classroom" through the Kaiser Permenente Grant.
4. Parent University at PHS - mental health awareness for parents/students.
5. Enhanced PE through Medicaid grant for Climbing Ropes.

Pikes Peak Early College
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-17

Co-leader Name(s): Dale Bonavita **Principal: Dave Knoche**	

Priority Area #1: What priority area have you selected to focus your efforts?

Physical Fitness and Stress Management

SMART Objective #1 (desired change): Once a month we will be holding a Culinary Club to focus on healthy eating options. Additionally we have sports equipment (football, foosball table, frisbee, corn hole and disc golf). We will be hosting mini tournaments once per month with students to get them active during the day.

☐ X **New Objective** ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?

We will monitor attendance at sessions and do an exit ticket once per quarter to determine the benefits for staff and students

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Put activities on schedule	10/7	Dale Bonavita	see medicaid request form ($800 PA Supplies, $330 Culinary Club)	
Determine a schedule for staff and students	10/7	Dale Bonavita	$	
Hold meeting with Admin to foster support	9/15	Dale and Dave	$	
Communicate with students/staff regarding upcoming opportunities	ongoing	Dale Bonavita	$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$1130	

Priority Area #2: What priority area have you selected to focus your efforts? Nutrition - Healthier dietary and beverage choices for staff and students

SMART Objective #2 (desired change): To improve overall health of staff and students through positive nutritional choices including increasing water consumption and decreasing sugar intake

☐X **New Objective** ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
We will create a google form or poster to be filled out once per quarter to determine the below outcomes.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Seek out community resources for healthy alternatives	10/15	Dale Bonavita & Irene Oneal	$	
Research to purchase a purified water machine and submit Mediciad Application	9/30	Dale Bonavita & Cathy Toffel	$339.48 (Medicaid)	
Create a chart for students and staff showing days with healthy food choices which eliminates fast food	10/15	Dale and Irene	$	
Create a chart for students and staff showing days without sugar drinks including monster drinks, soda etc	10/15	Dale & Irene	$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:
I would love to engage families and the PPEC community in a hike each semester. Also I would love to create some type of fitness competition/activity with our staff to facilitate healthier choices and an exercise routine.
I want more of our staff to participate in physical activity. Therefore we will participate in the tournaments as well.

Healthy Schools Successful Students
School Health Improvement Plan (SHIP)

What is the School Health Improvement Plan?
The School Health Improvement Plan is a school's one-year work plan to address the school's health need(s). The following provides guidance for completing each component of a SHIP.

SHIP Components	SHIP Checklist
Priority Area: [Ten Components of The Whole School, Whole Community, Whole Child Model](#) It is recommended school teams complete a school health assessment, such as Smart Source and identify priority areas for improvement from the Whole School, Whole Community, Whole Child model prior to writing their SHIP. Your SMART objectives should demonstrate how you will improve your selected priority area. Which priority area(s) did your school team decide to address this year? Does your SMART objective align with your priority area(s)? For example: After completing your assessment, your school health team identified the following priority areas to address this school year: ● Provide students with opportunities for physical activity on a daily basis outside of the physical education program ● Classrooms offer non-food or healthy rewards Based on your priority areas, your SMART objectives might look like this: ● By December 1, 75% of teachers and staff will implement physical activity breaks in their classroom on a daily basis. ● By December 1, 100% of teachers and staff will use non-food rewards for behavior or accomplishments.	☐ Priority area(s) for improvement has been identified by the school health team using an assessment and prioritization process ☐ SMART objective(s) demonstrates efforts to improve priority area
SMART Objective: Well-written objectives always answer the following question: WHO is going to do WHAT, WHEN, and TO WHAT EXTENT? They should describe participants, actions or interactions, and activities. ● **Specific**: Who? (Target Population) and What? (Action/Activity) ● **Measurable**: How much change is expected? ● **Attainable**: Can it be realistically accomplished given current resources and constraints. ● **Relevant**: Does it address needs and proposes reasonable action steps to lead to desirable results. ● **Time-phased**: Does it provide a timeline indicating by when the objective will be met.	☐ Specific ☐ Measurable ☐ Attainable ☐ Relevant ☐ Time-phased

Data Collection: Data collected should show evidence that you successfully met or made progress towards meeting the SMART objective. Data can be qualitative (e.g., student reactions) or quantitative (e.g., student grades or results from an assessment.) Generally speaking, data are collected to get a baseline and then again after a plan has been implemented.	☐ Data collection is aligned with the SMART objectives
Action Steps: Action steps are the activities needed to implement the SHIP and reach the stated SMART objective. When writing action steps, start them with a verb. In addition to the action steps necessary for achieving the SMART objective, SHIPs should also include the following action steps: ● *Regular meetings with your school health team* ● *Data collection activities (e.g., pre and post surveys, assessments, observations, etc.)* ● *Work on your school/district wellness policy (e.g., assessing communicating, revising, implementing, etc.)*	☐ Action steps are clear, complete, and in the correct sequential order ☐ Action steps are aligned with the SMART objective ☐ Budget is realistic and clearly aligned with action steps ☐ Responsibilities are shared across all team members ☐ Staff and students, beyond the team, are involved ☐ Data collection is built into the action steps ☐ Team and grant responsibilities are built into action steps

Things to Remember:

1. *Don't try to take on everything at once!*
2. *The focus of the SHIP should be on the health needs/highest priorities identified through the school assessment.*
3. *Get input from other individuals in your school on how best to address your school's health needs.*
4. *Meet regularly with your school health team and monitor SHIP progress.*
5. *Build sustainability efforts into your SHIP.*
6. *A final consideration, if you gave your SHIP to someone who is not familiar with your plan would they understand what you are planning on doing? If no consider adding more details!*

Rocky Mountain Classical Academy
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-17

Co-leader Name(s):   Steve Pomeroy   Nick Bestor **Principal: Mike Wedor**

Priority Area #1: What priority area have you selected to focus your efforts?
     Provide students with opportunities for physical activity on a daily basis outside of the physical education program

SMART Objective #1 (desired change):

Create new and expand on current before and after school activities for both students and faculty.

☐X **Yes New Objective** ☐ Continuing/Expanded Objective--No

Data: What data will you collect that will indicate the objective has been achieved?

-    Measure participation in before and after school activities that include Physical Activity and or Exercise.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Create Adult Before and After School Fitness Activities	November 1 2016	Nick Bestor	100.00	
Create opportunities for fitness buddies or partnerships between staff to increase ones accountability and commitment to their fitness goals.	November 1 2016	Nick Bestor	200.00	
Get feedback from staff and students concerning their wants and needs concerning information and programing concerning health and wellness	October 1 2016	Nick Bestor	0.0	
		Subtotal	$300.00	

	BUDGET NEEDED FOR THIS OBJECTIVE:	$1000.00

Priority Area #2: What priority area have you selected to focus your efforts?

 Provide greater opportunities for students and staff to participate in physical activity and exercise before school

SMART Objective #2 (desired change):

Expand on current offerings concerning our strength and condition programs.

☐X **Yes New Objective** ☐ Continuing/Expanded Objective--No

Data: What data will you collect that will indicate the objective has been achieved?

Measure participation in before and/or after school strength training and/or conditioning programs.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Purchase more equipment to expand exercise selection and allow more students and staff to participate in our strength training and conditioning program. Examples: Calibrate and mark a walking/jogging path around the school. Purchase additional mats upon which to exercise. Increase open gym availability. Purchase additional strength training equipment and provide necessary education and training.	November 1, 2016	Nick Bestor	700.00	
Have students and staff self-monitor progress to increase accountability. Examples: Maintain a log to demonstrate 30 minutes of daily activity; record numbers utilizing open gym time; observe numbers of persons walking on path.	November 1 2016	Nick Bestor	0	

Provide nutrition and health information via e-communications to students and staff engaged in program.	November 3rd 2016	Nick Bestor	0	
		Subtotal	$700.00	
BUDGET NEEDED FOR THIS OBJECTIVE:			$700.00	

***Copy and paste this table if you have more than two SMART Objectives.

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

We seek to provide ways and means for each person at RMCA to obtain 30 minutes of physical activity each day. We plan to calibrate and mark a walking/jogging path around the school grounds. We also plan to provide additional equipment and opportunities for personnel to integrate 30 minutes of physical activity into their daily workdays. We are creating a health tips newsletter to send out to staff monthly.

We are currently working on connecting staff with other schools' staff members to create fitness groups, which support each other in their own health and general wellness goals. Within our school community, we have individuals who enjoy group participation and/or individual, private training. We desire to provide all school community members the opportunity to improve his/her health and well-being in an unobtrusive manner.

Odyssey Elementary School
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Mark Breeding, Beth Drake **Principal: Sarah McAfee**	

Priority Area #1: What priority area have you selected to focus your efforts?
Physical Activity - 2016-17 Staff will participate in a quarterly step challenge

SMART Objective #1 (desired change):
50% of Odyssey Elementary staff will participate in physical activity challenges that encourages healthy living throughout the school year September 2016 – May 2017.

☐ New Objective X Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
Data from Fitbit tracking steps and Maintain Don't Gain Challenge, and other challenges that may occur.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Introduce fitness challenges at staff meeting	9/13/16	Mark Breeding / Beth Drake	$	
Send reminder email to staff member	9/10/16	Mark Breeding/ Beth Drake/ Diane Neff	$	
Data tracking begins	9/14/16	Diane Neff	$	
Encourage participation – Weekly prizes/ t-shirts for staff members who participate in step challenge	as needed/ weekly	Mark Breeding, Beth Drake,Diane Neff	$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$0	

Priority Area #2: What priority area have you selected to focus your efforts?
Increase student engagement and physical activity during recess.

SMART Objective #2 (desired change):
By May 25, 2017, 30% (166) students (K-5) will increase their physical activity during recess (15 minutes a day) through the use of recess activity equipment and gradelevel playground packs.

☐ Continuing/Expanded Objective: OES SHIP from 2014-15

Data: What data will you collect that will indicate the objective has been achieved?

- Number of recess playground packs ordered (6)
- Teachers and students feedback
- Number of minutes equipment is used (75 minutes/week)

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Purchase six recess packs/bags (one for each grade level K-5)	Jan. 2017	Mark Breeding/Beth Drake	$50	
Purchase recess equipment for the packs (3 basketballs, 3 volleyballs, 3 playground balls, 3 soccer ball, and 3 footballs) for each grade level.	Jan. 2017	Mark Breeding/Beth Drake	$900 Medicaid Grant	
The teacher in charge of the recess pack at each grade level will observe how the recess bins add value to recess and increase physical activity	Collect Data in April	Mark Breeding/Beth Drake and Grade level teacher responsible for pack	$0	
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$950	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

Here at Odyssey we are always looking to get our students involved into a healthier way to living. Just before Thanksgiving our school holds a "Turkey Trot" which we encouraged students to run and donate food items. These food items were in turn given to families in need in our school community.
OES is activity involved with Jump Rope for Heart- encouraging students to get active.
OES hosts Land Sharks Running Club in the fall and spring.
Morning Walking Club
Before/After School Activity- hockey, bowling, dance, dance, revolution, and more

SHIP purchases (2014-15) – hydration filter and water bottles

Kaiser Permanente Before/After School Program:

Bowling
Walking Club
Handball
Geocaching
Dance, Dance, Revolution

4 exercise stations added to enhance playground funded by KP grant

<h1>Ridgeview Elementary School</h1>
<h1>Healthy Schools Successful Students: School Health Improvement Plan (SHIP)</h1>

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Lori Dion, Julie Hegger **Principal: Theresa Ritz/Marjorie McKeal**
Priority Area #1: What priority area have you selected to focus your efforts? Physical Activity - Ridgeview Walking Club WOW (walk of wellness)
SMART Objective #1 (desired change): The desired goal is to increase participation by 50% more students, staff, and parents involved in the weekly (once a week for 30 minutes) walking club from the previous year. 2015-16 had approximately 14 students and 5 staff. This activity will build physical fitness, school spirit, and team building skills. The team will reach a total of 100 miles by May 2017. x New Objective ☐ Continuing/Expanded Objective
Data: What data will you collect that will indicate the objective has been achieved? Attendance taken and miles recorded for rewards

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
coordinate with health and wellness team to plan and schedule walks. Information out to the school via newsletter, daily announcements, schoology posts.	Sept. 2016-May 2017	Becki Sims	$500.00	
			$	
		BUDGET NEEDED FOR THIS OBJECTIVE:	$500.00	

Priority Area #2: What priority area have you selected to focus your efforts?

100% of the staff present on Oct. 7th will attend a Professional Development provided by Dr. Steven Grammer on the topic of stress management (National Eat Well Work Well)

SMART Objective #2 (desired change):

Teachers will seek out and try to reduce their stress through relaxation strategies such as hot on yoga, meditation, calming music, professional development on stress management.

Staff will take a survey on stress, attend the professional development on Oct. 7th, implement strategies from the PD, take survey again on Nov. 14th. Surveys will be compare to find out if stress was reduced.

x New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
			$	
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

Girls on the Run
Work out Wednesdays approx. every 6 weeks
Cheerleading
Jump rope
volleyball
softball
Fuel up to Play 60
Boosterthon fun run
Go Noodle
cooking classes
Kagan strategies
WOW walks
Professional Development (Kagan, healthy eating and exercise, walking classroom)

Hot on Yoga
Brain Breaks
boy scouts/girl scouts
2nd hydration station
Stress management course - AHA
Healthy food pot lucks, monthly
District Hiking club
31 day nutrition challenge
Diabetes prevention program
work place wellness bookstudy
flu shots provided

Stetson Elementary School
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year:

Co-leader Name(s): Lisa Jones, Deb Lagle **Principal: Jeff Moulton**
Priority Area #1: What priority area have you selected to focus your efforts? -Increase physical activity and wellness among the Stetson Elementary Community.
SMART Objective #1 (desired change): -By May 2017 will continue supporting existing programs and encourage increased usage to include 100% of Stetson students and staff and initiate "Work Out Wednesdays." ☐ New Objective X Continuing/Expanded Objective
Data: What data will you collect that will indicate the objective has been achieved? **-Number of students participating in Walking-Club** **-Number of students attending school dances** **-Number of classrooms and minutes using Go-Noodle** **-Number of minutes classrooms are walking/doing physical activities**

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
New: Establish Go-Noodle Leader Board	Nov. 2017	Deb Lagle Lisa Jones	$	
New: Estasblish a FaceBook page where hikes, trails ect can be posted. Communicate this to school community, put on school webpage.	Dec. 2017	Deb Lagle Lisa Jones	$	

Cont: Increase Go noodle usage through out grade levels/school wide	Dec. 2017	All SES staff	$	
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$	

Priority Area #2: What priority area have you selected to focus your efforts?
-Staff nutrition

SMART Objective #2 (desired change):
-Staff will take a survey on personal nutrition practice, attend presentation during professional development, apply new knowledge and follow up with a exit survey.

X New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
-Survey information: How did nutritional habits change and what effect did it have on overall health?

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
New:send out initial survey	Nov	Deb/Lisa	$0	
New: Schedule presentation speaker and date	Dec 1	Deb/Lisa	$500 (Healthy Schools Grant and principal budget)	
New: send out exit survey	May 1	Deb/Lisa	$	
			$500	

	BUDGET NEEDED FOR THIS OBJECTIVE:	$500		

***Copy and paste this table if you have more than two SMART Objectives.

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

recycling program in the lunchroom
garden club
Fuel Up to Play 60
walking club
Girls on the Run
Boosterathon
Hiking activities available to staff
Hot on Yoga
Brain Breaks
Kagan Strategies

Healthy Schools Successful Students: School Health Improvement Plan (SHIP)- Skyview Middle School - Nutrition

Date: 9/10/16

School Name: Skyview Middle School **Co-leader Name(s):** Tony Marino and Megan Rasmusen **Principal:** Cathy Tinccui				
SMART Objective (desired change): By May 2017, D49 Skyview Middle School will begin a full implementation of a student cooking club and implement at least 1 new NUTRITION meal plan per session. The club will be held seven times this school year. Three times the first semester and four times the second semester. The club will include at least two staff members and no more than 50 students per meeting.				
What data will you collect that will indicate the objective has been achieved? Number of students who actively participate in the club. # students in fall session = 50 anticipated # students in spring session = 50 anticipated # of classes held in fall= 3-4 # of classes held in spring 3-4 planned				
Action steps to achieve SMART Objective	**Timeline (By When)**	**Person(s) Responsible**	**Budget Needed**	**Action Step Completed**
Skyview WSCC Team meeting to discuss and begin planning for cooking club	**Begin Aug Continue through the rest of the school year**	**WSCC Team**	**$0**	May 2017
Apply for Medicaid grant to support ingredients	**Aug. 2016**	**Whole School Co-**	**$500 -**	Aug 2017

for cooking club	On-going	Leaders	Medicaid Grant	
Broadcast Cooking Club program through the Broadcasting class (Friday TV News announcements)	Begin Dec	Broadcasting Teacher, Class, WSCC Team	$0	May 2017
Include Cooking Club information in the School Newsletter to reach parents	Dec. 2015 On-going	WSCC Team SMS Secretary	$0	May 2017
Distribute Cooking Club information to parents through Parent Portal	Dec. 2015 On-going	WSCC Team IC Secretary	$0	May 2017
Collect data	End of each meeting			
Submit success story	May 1st, 2017	Whole School Co-Leaders		

Healthy Schools Successful Students: School Health Improvement Plan (SHIP)- Skyview Middle School - Physical Activity

Date: 08/24/16

School Name: Skyview Middle School **Co-leader Name(s):** Tony Marino and Megan Rasmusen **Principal:** Cathy Tinucci				
SMART Objective: By May 2017, D49 Skyview Middle School Physical Education Department will implement a Health Education Program to all seventh graders. By the end of the year we will educate 360 students. 80% of students (approximately 288 students), will pass the class and be educated on health related topics; along with provide them feedback to make appropriate lifestyle changes.				
What data will you collect that will indicate the objective has been achieved?				

● 360 students enrolled in Heathy Education Classes ● 80% of the students will pass the health class. ● Students will be taught the Health Curriculum second and third quarters of this year.				
Action steps to achieve SMART Objective	**Timeline (By When)**	**Person(s) Responsible**	**Budget Needed**	**Action Step Completed**
Skyview PE teachers, along with administration and an instructional coach, will collaborate on which curriculum to implement.	May 2015	PE Department, instrusctuional coach and SMS administration	$0 - Curriculum funded by school	X
Determine scheduling of Health Education classes.	August 2016	SMS administration and counseling dept.	$0	X
PE Department will create a Health Syllabus	Sept 2015	PE Department	$0	x
Each teacher will have classroom setup	Sept 2015	PE Department	$0	
Health teachers will have weekly meeting to discuss cirruclum and plan the lessons	Aug 2016	PE Department	$0	On going
Purchase Health posters and put them up	Oct 2016	PE Department	$302.10	x
Purchase supplies for Health Education class from Office Max	Oct 2016	PE Department	$189.24	X
Pre-test	Oct 2016	PE Department	$0	On going
Post-test	Dec 2016	PE Department	$0	On going
Final grade submitted on Infinite Campus	Dec 2016	PE Department	$0	On going

Describe other activities that support and further the health and wellness of students, staff, and family in your school:

Skyview holds a Staff Wellness Week in March, prior to Spring Break. Each day is devoted to a healthy practice; for example, veggie day, smoothie day, granola day, massage day, etc… Funds from SMART Source Assessment help support the week. The food is put in the teacher's lounge. Staff also receives a healthy checklist to complete over Spring Break, if they choose to participate. Checklist includes items such as: go out to dinner, call an old friend, go hiking, etc… This checklist helps promote physical, social, and mental/emotional health. Staff members who turn in their checklist are entered to win a prize. Skyview also hosts a Health Expo through enrichment classes every year. Community members come in and talk about health issues including nutrition and physical activity. Again this year we will be partnering with Skyview's FuelUp to Play 60 club to promote healthy choices and physical activity. Fuel Up, along with the WSCC Team will team up to help support the Cooking Club.

Vista Ridge High School
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Kelly O'Cain and Brittany Jilek **Principal: Bruce Grose**
Priority Area #1: What priority area have you selected to focus your efforts? Students Encourage students to make healthy nutritional choices and to increase physical activity outside of school hours.
SMART Objective #1 (desired change): ● By May 2017, every grade level will have access to a raised garden bed to grow healthy food ● By December 2016, we would like at least 25% of the student body to participate in our social media challenge documenting their healthy choices ● By May 2017, we would like 60% or more of the student body to participate in our social media challenge documenting their healthy choices X **New Objective** ☐ Continuing/Expanded Objective
Data: What data will you collect that will indicate the objective has been achieved? ● We will track how many student instagram pictures are posted with our hashtag #wolfpackwellness documenting student's heatlhy lifestyle and eating choices during the school year as well as rewarding the top instagram posters each week.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Meet with grounds & facilities to discuss logistics and location of the garden project. Grant request for funding - wood for beds, soil, seeds to start. If location and water source is found - begin garden project in March	By November 15th As soon as possible March begin construction - May completion	Brittany Jilek and Kelly O'Cain	$1,500 (Medicaid)	

Apply and be approved by the communications department for official instagram accounts. Promote wellness challenge to students to start October 31st	October 31st	Kelly O'Cain Brittany Jilek	$	
Track top student posters weekly and by quarter.	Weekly and Quartler	Brittany and Kelly	$250 incentives - CHF	
Track how many posts and how many student posted for the wellness challege to see success of the challenge.	May 15th	Kelly O'Cain and Brittany Jilek	$	
		BUDGET NEEDED FOR THIS OBJECTIVE:	$1,750 to start	

Priority Area #2: What priority area have you selected to focus your efforts? Staff
- We would like to encourage our staff members to make healthier lifestyle choices including activities and nutrition

SMART Objective #2 (desired change):
- By December 2016, we would like at least 25% of the VRHS staff to participate in our social media challenge documenting their healthy choices
- By May 2017, we would like 60% or more of the VRHS staff to participate in our social media challenge documenting their healthy choices.
- By May 2017, we would like at least 50% of our staff to have used their free Hot On Yoga account at least one time or more.
- In December 2016 we would like at least 40% of our staff to participate in our ugly sweater 5k.

X New Objective ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
- We will track how many staff facebook pictures are posted into our group page Wolf Pack Wellness documenting their healthy lifestule and eating choices during the school year as well as rewarding the top posters every week.
- We will track how many staff check in's occur at Hot On Yoga or facebook posts.

Action steps to achieve SMART Objective	**Timeline (By When)**	**Person(s) Responsible**	**Budget Needed (Note funding**	**Action Step Completed**

			stream)	
Apply and be approved by the communications department for official Facebook account. Promote wellness challenge to students to start October 31st	Ocober 31st	Brittany Jilek and Kelly O'Cain	$0	
Track top staff posters weekly and reward them with a free jeans day or VRHS incentives.	Weekly	Kelly O'Cain and Brittany Jilek	$250 incentives - CHF	
Track total posts and how many staff posted for the wellness challege to measure success of the challenge. Track amount Hot on Yoga check in's and posts	May 15th	Brittany Jilek and Kelly O'Cain	$0	
Coordinate with PTSA to coordinate our Ugly Sweater 5k for staff and their craft fair.	December 3rd	Kelly O'Cain and Brittany Jilek	$0	
		BUDGET NEEDED FOR THIS OBJECTIVE:	$250 to start	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:
- We are going to send a fun nutrition or healthy activities meme with a new recipe to staff every Friday.
- We will continue to partner with the district to encourage VRHS staff participation in wellness challenges.
- We will plan at least one group hike for VRHS staff to do together during the school year.
- We are looking into reserving the weight room for a staff workout group.
- We are looking into joining the SWAT smoking cessation/education program.

Evans International Elementary School
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Bryan Mickelson, Brandy Fowler
Principal: Michelle Slyter

Priority Area #1: What priority area have you selected to focus your efforts?
Physical Activity

SMART Objective #1 (desired change):
Evans Elementary will increase daily physical activity level through before school, after school and in-class activities. At least four after school activities that will include 100 students and two before school activities that will include at least 50 students will be held. All students (700) will be involved in in-class activity breaks between August 2016 and May 2017.

☐ New Objective x **Continuing/Expanded Objective**

Data: What data will you collect that will indicate the objective has been achieved?
Students must enroll for each activity. Enrollment forms will serve as the data collection for this objective. The following data points will be collected:

- # of participants enrolled
- # of sessions offered
- # of additional minutes of physical activity provided
- # of weekly minutes of in-class activity breaks
- Surveys completed by 4th grade students and teachers using The Walking Classroom

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Plan for and facilitate after school activity sessions that include a variety of PE lessons - **Grade 3-5 Q2** - **Grade K-2 Q2** - **Grade 3-5 Q3** - **Grade K-2 Q3**	October 2016 – April 2017	Bryan Mickelson	Speedstacks: Stackmat Pro 8 @ $29.99; Speed Stacks Jumbo Cups 1 @ $199.99; Speed Stack Stack Spots 1 @ $59.99	

			Total cost: $499.90	
Plan for and facilitate before school walking club	August 2016 – May 2017	Brandy Fowler	$0	
Conduct in-class activity breaks: - **GoNoodle** - **Morning announcements student-led activity** - **Other activities**	August 2016 – May 2017	Classroom Teachers	$0	
Incorporate The Walking Classroom into 4th Grade Curriculum	To be determined (based on funding date from Medicaid funds)	4th Grade Classroom Teachers	$1,500 (Medicaid funding) $1,700 (Grant)	
Meet with school health team to identify and plan activities for the remainder of the school year	Bi-monthly	Bryan Mickelson, Lisa Hartman, Ginger Ernst, Tara Wiltz, Cissilee Shapiro	$0	
Collect Data	Quarterly for Kaiser	Bryan Mickelson		
BUDGET NEEDED FOR THIS OBJECTIVE:			$499.90 + $3,200 funded separately	

Priority Area #2: What priority area have you selected to focus your efforts?
Student Health, Wellness and Safety

SMART Objective #2 (desired change):
Evans Elementary will increase student understanding of a variety of health, wellness and safety topics through holding a one day health jam and Boosterthon Fun Run in which 100% of the Evans student population will participate.
☐ **New Objective** ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
- All students will create a summary of what they learned at the health jam
- All students will understand how many laps they run
- Student attendance on the day of the health jam / Fun Run will be recorded
- Feedback from classroom teachers

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Plan for stations that will be included in the health jam. Coordinate with external organizations that will support the event.	September 2016 – January 2017	Bryan Mickelson	$0	
Coordination with Boosterthon regarding Fun Run	September 2016 – January 2017	Ginger Ernst	$0	
Conduct Health Jam and Fun Run event	February 2017	Bryan Mickelson / Ginger Ernst	$0	
Collect data	February 2017	All Staff	$0	
BUDGET NEEDED FOR THIS OBJECTIVE:			$0	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:
Fourth and fifth grade students get chosen to participate in student counsel to promote leadership and school activities. Evans works with an organization that gives bags of new clothing to ten students who are in need. For Thanksgiving, each grade level sponsors a community organization. The grade level brings in needed items, and writes letters of thanks. During October, Evans has Healthy Choice Days to give information and promote healthy choices at school, home, and within the community. Each day a new theme is presented and an activity is completed within the class. Small groups are held each day by the counselor to work a variety of skills. Skills like social skills, grief, changing families, and anger are worked on.

Horizon Middle School
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016 - 2017

Co-leader Name(s): Jessica Brooks and Sheldon Dewitt **Principal:** Dustin Horras (Elizabeth Dalzell-Wagers as admin supervisor)
Priority Area #1: What priority area have you selected to focus your efforts? Nutrition - Continued work on the greenhouse.
SMART Objective #1 (desired change): The greenhouse will be in place by the end of October for the purpose of establishing a farmers market on school grounds. It will also be used as an instructional tool with half used for growing crops and the other half as a lab for class use.
Data: What data will you collect that will indicate the objective has been achieved? ● We will have customers sign in during the week, in order to keep track of the number of people using the farmers market during its first year of operation. ● Once the Farmers Market is in full operation, we will have a yearly financial report available. ● Teachers and students can show the benefit of the greenhouse through class work and related projects.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
● Green House will be finished the first part of October. ● Plants will be planted and growing by the end of October. ● The plans are for half of the greenhouse to be used for raising crops and the other half to be used as a lab for classroom use. ● The students will be planting the crops and maintaining the green house. ● Teachers will be trained on how to use and incorporate the greenhouse into their subject area.	October 2016	William Yerger, Sheldon DeWitt, Jessica Shonk	$1,131.73 (Medicaid)	Yes

● The plan is to have a club made up of students and staff to help run the farmers market.				
● We will meet once a quarter throughout the year with the wellness team to discuss our school's progress.	TBD	Jessica Shonk Sheldon DeWitt	n/a	Yes
● Data collection for the farmers market will be in the spring of 2017	SPRING 2017	Jessica Shonk Sheldon DeWitt William Yerger	N/A	Yes
			$	

BUDGET NEEDED FOR THIS OBJECTIVE:	$ 1,131.73

Priority Area #2: What priority area have you selected to focus your efforts?

Encourage students and faculty to engage in more physical activity.

SMART Objective #2 (desired change):
Twice a year, students and staff will compete in a game during a school-wide assembly.

☐ New Objective X **Continuing/Expanded Objective**

Data: What data will you collect that will indicate the objective has been achieved?
Students and staff names will be collected as data, to show what percentage of staff and students paticipated in the games throughout the year.

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
● Sudents and staff will participate in two of the three type contests. Kickball, Volleyball, and Basketball.	TBD	Sheldon DeWitt, Jessica Shonk	N/A	Yes

● We will discuss these activites with the wellness commitee at our next meeting.				
● A school wide 5K run may be held on the last day of school at Horizon. We will encourage all staff and students to participate in this event.	TBD	Sheldon DeWitt, Jessica Shonk Jen McClain	N/A	YES
● We also run a field day through our renaissance program for students to do activities on the football field and staff run the events	September 2016	Jen McClain, Lori Maher, Jackie Ornelas	N/A	yes
			$	

BUDGET NEEDED FOR THIS OBJECTIVE:	NONE

***Copy and paste this table if you have more than two SMART Objectives.

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

- The majority of students develope a custom fitness plan in their Physical Education classes. They work on reaching their fitness goal one day a week throughout the year. They also test at least three times during the semester, to see if they are making positive fitness progress.

- Students are encouraged to play or be active everyday outside of school.

- We started a weight lifting program for 7th and 8th grade students at 7:00 am on Tuesday and Thursday.

<p align="center" style="color:green">Remington Elementary School</p>

Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Suzy Ancell and Rocio Padilla
Principal: Lisa Fillo

Priority Area #1: What priority area have you selected to focus your efforts?

Physical Activity

SMART Objective #1 (desired change):

Remington Elementary will increase daily physical activity level through before school, after school and in-class activities. At least one after school activitie that will include 20 students and one before school activities that will include at least 20 students will be held. All students (550) will be involved in in-class activity breaks between August 2016 and May 2017.

☐ New Objective X **Continuing/Expanded Objective**

Data: What data will you collect that will indicate the objective has been achieved?

- # of participants enrolled in Girls on the Run and Land Sharks
- # of sessions offered
- # of additional minutes of physical activity provided
- # of weekly minutes of in-class activity breaks - collected with GoNoodle

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Conduct in-class activity breaks: - GoNoodle	August 2016 – May 2017	Classroom Teachers	$0	Yes
Girls on the Run - Program set up and completion - CSH RES funds - not grant	August 2016 – May 2017	Heather Reading Karri Verrill Jodi Price	$150	Yes

Land Sharks - Program set up and completion	August 2016 – May 2017	Scott Whitson Gina Sheets	$0	Yes
Recess Equipment - No data collected - CSH RES funds - not grant	September 2017	Karri Verrill	$250	Yes
BUDGET NEEDED FOR THIS OBJECTIVE:			$	

Priority Area #2: What priority area have you selected to focus your efforts?
Student Health, Wellness and Safety

SMART Objective #2 (desired change):

Remington Elementary will increase student wellness by encouraging the drinking of water at school. A hydration station will be installed and available to all Remington students (550). Remington Elementary will increase student understanding of a variety of health, wellness, and safety topics through Boosterthon Fun Run in which 100% of the Remington student population will participate.

X **New Objective** ☐ Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
- Number of bottles saved using the hydration station counter
- All students will understand how many laps they run
- Student attendance on the day Fun Run will be recorded

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
	August 2016 – May 2017	Karri Verrill James Sellman	$1009.80 $2140.00	Yes No

Hydration Station - Medicaid Hydration Station Installation - CSH funds and RES budget		Lisa Fillo Rocio Padilla		
Coordination with Boosterthon regarding Fun Run - RES paid Booseterthon fee - Scheduled for March 9, 2017	August 2016 – May 2017	Karri Verrill Heather Reading	$2000.00	Yes
Collect data	March 2017	Heather Reading Rocio Padilla	$0	Pending
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:
Collaborating with PTA for nonedible prizes for events

Priority Area #3: What priority area have you selected to focus your efforts?
Staff Wellness

SMART Objective #2 (desired change):

Remington Elementary School will continue to support 2 programs (Thank You Station and Jean Day) to increase staff wellness (100% availability for all staff to give and receive positive complements).

☐ New Objective X **Continuing/Expanded Objective**

Data: What data will you collect that will indicate the objective has been achieved?
- Number of Thank You Cards given per quarter:
- Number of Jean Day a school year - 6 jean days

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Thank You Station	August 2016 – May 2017	Rocio Padilla	$100	Yes
Jean Day	August 2016 – May 2017	Rocio Padilla	$0	Yes
			$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$100.00	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

Healthy Staff Pot Lucks - once a monthly
Staff participation in D49 wellness events

Sand Creek High School
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Joey Hinson and Rebekah Davis **Principal: Jared Felice**
Priority Area #1: What priority area have you selected to focus your efforts? Community engagement
SMART Objective #1 (desired change): By May 31, 2016, SCHS will host a zone-wide health expo with participation from other zone schools and local community health vendors to present information regarding living a healthy lifestyle. This expo will be open to any zone staff or student/families. ☐ New Objective X Continuing/Expanded Objective
Data: What data will you collect that will indicate the objective has been achieved? # of participants Feedback from participants and vendors

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Set date for Health Expo ● Reserve rooms - gym, wrestling room, stage, etc ● Put on zone calendar - contact Cindy Miller ● Put on school calendar	December 16, 2016	Rebekah Davis Franklin Hinson Lauren S.	$0	
Set schedule for planning meetings - Dates: 10/24/16, xxx, xxx	December 16, 2016	Rebekah Davis Franklin Hinson	$	
Assign tasks and deadlines for ● Contacting vendors - invite ● School level incentives ● Marketing plan ● Volunteer recruitment	December 16, 2016	Rebekah Davis Franklin Hinson	$	
Collect Data from participants	May 2017	Rebekah Davis Franklin Hinson	$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$	

Priority Area #2: What priority area have you selected to focus your efforts?
Physical activity

SMART Objective #2 (desired change):
By May 31, 2016 SCHS will host a Color Run 5K for staff and students in District 49. Increase participation over 2015-16 color run by 5%.
☐ New Objective X Continuing/Expanded Objective

Data: What data will you collect that will indicate the objective has been achieved?
# of participants
Feedback from participants

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
Set date for the Color Run - contact Color Run company	December 16, 2016	Rebekah Davis Franklin Hinson	$	
Assign tasks and deadlines for - Contacting food truck vendors - invite - School level incentives - Marketing plan - Volunteer recruitment	December 16, 2016	Rebekah Davis Franklin Hinson	$	
Anthem Staff incentives for 5K?	December 16, 2016	Rebekah Davis Franklin Hinson	$	
Collect Data	May 2017	Rebekah Davis Franklin Hinson	$	
BUDGET NEEDED FOR THIS OBJECTIVE:			$	

Describe other activities beyond your SHIP that support and further the health and wellness of students, staff, and family in your school:

SCHS promotes district staff wellness challenges and provides opportunities for students to get involved with the Health Committee as well as SWAT (Students Working Against Tobacco).

Springs Ranch Elementary School
Healthy Schools Successful Students: School Health Improvement Plan (SHIP)

To be Implemented in School Year: 2016-2017

Co-leader Name(s): Jeff Ingram and Brian Hepperle **Principal: Jim Kyner**
Priority Area #1: What priority area have you selected to focus your efforts? Increase Physical Activity and Wellness among the Springs Ranch Elementary population (Students, Staff, Community)
SMART Objective #1 (desired change): By May 2017, Springs Ranch Elementary School (SRES) will continue 5 existing programs and implement 2 new programs to increase physical activity and wellness for 100% of Springs Ranch students. ☐ New Objective x Continuing/Expanded Objective
Data: What data will you collect that will indicate the objective has been achieved? # of students participating in the Walk-a-Thon ● # of students participating in the school dance ● # of students participating in Walk To School day   o   The raw number of students participating in at least one of the above programs should equall 100% of our student population. Data from fitness assessments (3rd-5th grade) Data from GoNoodle for each classroom

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
NEW - Build an outdoor classroom for use by Springs Ranch teachers and students	**April 2017**	**Jeff Ingram**	**$2,000 (from school health budget)**	**Currently in planning stages**
CONT - GoNoodle will be utilized to increase brain breaks, zumba, and general physical activity level within the classrooms.	**School Year 2016-17**	**All SRES Staff**	**$0**	**In Progress**
CONT – Springs Ranch will increase physical activity breaks in the classroom by providing teachers with brain break resources	**School Year 2016-17**	**All SRES Staff**	**$0**	**On-Going**

CONT – Offer school-wide, after school Dance to encourage physical activity	**Fall 2016 Spring 2017**	**WSCC Team/PTO**	**$0**	**In Progress**
CONT – Host an all school Walk-a-Thon fundraiser for Springs Ranch as an alternative to fundraisers that feature poor nutrition foods.	**September 1, 2016**	**Brian Hepperle Jeff Ingram**	**$0**	**Complete**
CONT – Participate in the National "Walk-to-School" Da	**October 2016**	**WSCC Team, Springs Ranch PTO**	**$0**	**Complete**
BUDGET NEEDED FOR THIS OBJECTIVE:			$ 2,000	

Priority Area #2: What priority area have you selected to focus your efforts? Build a school garden to give teachers opportunities to teach science lessons as well as nutrition concepts	
SMART Objective #2 (desired change): By the end of the 2016-2017 school year, Springs Ranch Elementary will have at least 1 school garden built on school grounds. x New Objective ☐ Continuing/Expanded Objective	
Data: What data will you collect that will indicate the objective has been achieved? Number of vegetables/plants planted before the school year is over. Survey teachers about plans to utilize school garden in their lessons for the 2017-2018 school year.	

Action steps to achieve SMART Objective	Timeline (By When)	Person(s) Responsible	Budget Needed (Note funding stream)	Action Step Completed
NEW - Build a school garden to give teachers opportunities to teach science lessons as well as nutrition concepts.	**May 2017**	**Anne Flemke/ Dawn Schofstall**	**$1,500 Medicaid grant**	**Currently in planning stages**
BUDGET NEEDED FOR THIS OBJECTIVE:			$ 1,500	

BOARD OF EDUCATION AGENDA ITEM 5

BOARD MEETING OF:	October 26, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer
	Shannon Hathaway, Risk & Benefits Manager
TITLE OF AGENDA ITEM:	Changes to District's Employee Benefit Plan
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In July 2008, Falcon School District embarked on plan to self-fund its Health Insurance benefit program. This was and continues to be a good and appropriate strategy for a business this size (1,400+ employees).

Every year, virtually every company that provides a benefit program has to make adjustments to that program in terms of offerings and pricing to allow the program to continue. For self-funded programs such as ours, the adjustments are more at our discretion rather than simply being 'told' by the insurance underwriter. However, having that discretion comes with risks associated with making decisions that could harm the viability of the plan in the future.

In May 2011, we significantly changed our health plan offering to cease providing a HMO option and begin offering an HSA option. This was done in recognition of where the future was headed with health care and to control costs for the district, and the employees by extension, as a result. That has proven to be a wise change, as our average plan costs have only changed by 4.4% over the last five years, projecting into 2017. This year, we felt it appropriate to only seek offers from Insurance carriers through our Insurance Broker – Hub International Insurance Services. As always, we strive to validate our plan offerings as well as seek the best option for the coming calendar year to serve our employee's healthcare needs.

RATIONALE: In general, a self-funded health insurance plan should strive for a fund balance that represents one-third (33%) of the average annual claims expense – or, carry an 'Aggregate Stop Loss Insurance' (ASL) program that limits the total exposure to the plan. D49 has consistently carried ASL as part of the overall plan design, and so we are able to target a fund balance lower than 33%. At the year-end of 2015/16, the ratio was measured at 29%, which is actually about 1% lower than our go-forward target due to the timing of receipts of pharmacy rebates from our change to the plan in 2016.

RELEVANT DATA AND EXPECTED OUTCOMES: After review of our offers, we believe that our plan design continues to be appropriate.

At this point, we are recommending an increase to program revenue of 4.7%. The D49 plan has traditionally assigned just under 70% of plan costs to the district and the remaining 30% to the employees. In 2016, the precise measure of that distribution was 69.6%-30.4%. For 2017, that ratio is moving very slightly to 69.4%-30.6%. To affect this change, we evaluated a number of scenarios to come up with the following recommendation of employee share monthly rates:

	OAP-2015	OAP-2016	OAP-change	HSA-2015	HSA-2016	HSA-change
Employee Only	80	85	5	0	0	0
Employee/Spouse	415	435	20	285	300	15
Employee/Child	340	360	20	210	220	10
Family	600	630	30	470	495	25

It is an important strategy/priority with the affordable care act to maintain the employee only HSA cost at 0$ if at all possible to be certain that we have an 'affordable' option. We have also taken care to ensure that there is no impact to the district, up or down, relative to which option (OAP or HSA) the employee chooses. In the past the differences have been immaterial, but, as of last year, they are literally zero when adding in the HAS account contributions the District makes at each level, which is proposed to move to $125 per month except for the employee only tier which will move to $100 per month.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	*Clarity and transparency in financial management strategy and decisions.*
Rock #2—Research, design and implement programs for intentional <u>community</u> participation .	
Rock #3— Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	*D49's plan design and service offerings are starting to separate us from other districts in what we can offer and the cost to the employees.*
Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5— Customize our educational systems to <u>launch each student toward success.</u>	

<u>FUNDING REQUIRED:</u> Yes   **<u>AMOUNT BUDGETED:</u> 2016/17~$6.177mm**
                                        (Working-Amended Budget)

<u>RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:</u> N/A.

<u>APPROVED BY:</u> Brett Ridgway, Chief Business Officer   **<u>DATE:</u>** October 19, 2016

El Paso County School District No. 49

Self-Insured Employee Health Program

Historical Financial Performance

October 18, 2016

			09-10 yAct	10-11 yAct	11-12 yAct	12-13 cAct	13-14 cAct	14-15 cAct	15-16 cAct
Assets									
64-600-00-0000-8101-000-0000	UMB OPERATING ACCOUNT	11	1,119.44	1,027.50	2,356.00	-	-	-	-
64-000-64-0000-8111-000-0000	HEALTH-COLOTRUST-#8005	12	926,731.67	717,922.61	697,047.58	1,352,173.71	1,193,925.80	350,650.88	866,528.18
64-800-64-0000-8101-000-0000	CITIBANK FSB-INSURANCE	12	315,806.40	333,211.78	291,045.53	251,945.02	223,760.99	327,980.53	259,365.66
64-000-00-0000-8132-010-0000	DUE TO/FROM	19	701,244.57	883,684.96	878,569.00	691,298.40	816,659.39	2,089,872.17	1,846,089.28
	Total Assets		1,944,902.08	1,935,846.85	1,869,018.11	2,295,417.13	2,234,346.18	2,768,503.58	2,971,983.12
Liabilities									
64-000-00-0000-7421-000-0000	ACCTS PAYABLE	21	(415,000.00)	(824,630.50)	(580,000.00)	(340,052.50)	(280,000.00)	(446,873.55)	(519,469.89)
64-000-00-0000-7402-000-0000	INTERFUND PAYABLE	29	-	(320,428.66)		-	-	-	-
64-000-00-0000-7402-010-0000	DUE TO/FROM FUND 10	29							(396,898.00)
	Total Liabilities		(415,000.00)	(1,145,059.16)	(580,000.00)	(340,052.50)	(280,000.00)	(446,873.55)	(916,367.89)
Fund Balance									
64-000-00-0000-6760-000-0000	BUDGETED FUND BALANCE	38	-	-	250,000.00	-	-	-	-
64-000-00-0000-6770-000-0000	FUND BALANCE-HEALTH INSURANCE	39	(1,529,902.08)	(790,787.69)	(1,289,018.11)	(1,955,364.63)	473,732.30	-	266,014.80
64-000-00-0000-6792-000-0000	NUTR SVCS-UNRESVD RETAINED EARNINGS	39	-	-	-	-	(2,428,078.48)	(2,321,630.03)	(2,321,630.03)
64-000-00-0000-6051-000-0000	APPROPRIATIONS	51	-	-	(250,000.00)	-	-	-	-
	Total Fund Balance		(1,529,902.08)	(790,787.69)	(1,289,018.11)	(1,955,364.63)	(1,954,346.18)	(2,321,630.03)	(2,055,615.23)
			(4,773,266.37)	(5,067,782.35)	(3,243,364.29)	(4,276,994.66)	(1,954,346.18)	(2,321,630.03)	(2,055,615.23)
			(1,944,902.08)	(1,935,846.85)	(1,869,018.11)	(2,295,417.13)	(2,234,346.18)	(2,768,503.58)	(2,971,983.12)
			-	-	-	-	-	-	-
Revenue									
64-000-00-0000-1510-000-0000	HEALTH INSURANCE-INTEREST	81	-	-	-	-	-	-	-
64-000-00-0000-1973-000-0000	HEALTH INSURANCE-REVENUE	81	(7,587,766.30)	(7,383,088.56)	(4,292,155.00)	(4,622,675.00)	(4,611,111.44)	(5,152,011.04)	(5,702,636.47)
64-000-00-0000-1979-000-0000	HEALTH INSURANCE-REVENUE CONTRA	81	7,587,766.30	6,499,403.60	4,292,155.00	4,622,675.00	4,611,111.44	5,152,011.04	5,702,636.47
64-000-00-0000-1990-000-0000	HEALTH INSURANCE FUND OTHER REVENUE	81	(439,948.58)	(84,190.33)	(83,180.11)	(22,025.00)	(22,948.75)	(801,628.53)	(218,039.82)
64-000-00-0000-5210-000-0000	ALLOCATION FROM GF	81	-	-	(632,561.18)	-	236,866.15	-	-
64-000-64-0000-1510-000-0000	HEALTH-INTEREST REVENUE-COLOTRUST	81	(1,942.96)	(1,798.95)	(1,138.63)	(1,874.56)	(1,190.25)	(1,310.08)	(5,231.83)
64-800-00-0000-1990-000-0000	Employee Deduction Revenue	81	-	-	(1,979,295.00)	(2,004,870.00)	(2,174,300.00)	(2,302,332.50)	(2,513,142.50)
	Consolidated Revenue		(441,891.54)	(969,674.24)	(2,696,174.92)	(2,028,769.56)	(1,961,572.85)	(3,105,271.11)	(2,736,414.15)
	Gross Revenue		*(8,029,657.84)*	*(7,469,077.84)*	*(6,988,329.92)*	*(6,651,444.56)*	*(6,572,684.29)*	*(8,257,282.15)*	*(8,439,050.62)*
			-7.0%	*-6.4%*	*-4.8%*	*-1.2%*	*25.6%*	*2.2%*	
Expenses									
64-800-28-2835-0335-000-0000	HEALTH INS-MEDICAL SVS	91	6,043,943.99	6,971,197.62	5,413,563.25	4,844,352.00	5,363,184.03	6,676,780.46	6,379,684.87
64-800-28-2835-0337-000-0000	HEALTH INS-PHARMACY CLAIMS	91							683,615.58
64-800-28-2835-0338-000-0000	HEALTH INS- ACA PAYMENT - PROF SVS	91							194,194.00
64-800-28-2835-0339-000-0000	HEALTH INS-PROFESSIONAL SVS	91	1,246,630.77	1,236,312.11	1,075,906.25	1,140,116.04	1,209,888.71	1,212,587.84	1,446,940.97
64-800-28-2835-0390-000-0000	HEALTH INS-EAP SVS	91	367.50	682.50	630.00	630.00	630.00	630.00	630.00
64-800-28-2835-0529-000-0000	HEALTH INSURANCE-EXPENSE CONTRA	91	(7,587,766.30)	(6,499,403.60)	(4,292,155.00)	(4,622,675.00)	(4,611,111.44)	(5,152,011.04)	(5,702,636.47)
64-800-90-9000-0840-000-0000	INSURANCE CONTINGENCY	91	-	-	-	-	-	-	-
	Consolidated Expense		(296,824.04)	1,708,788.63	2,197,944.50	1,362,423.04	1,962,591.30	2,737,987.26	3,002,428.95
	Net (Revenue) / Expense		(738,715.58)	739,114.39	(498,230.42)	(666,346.52)	1,018.45	(367,283.85)	266,014.80
	Gross Expense		*7,290,942.26*	*8,208,192.23*	*6,490,099.50*	*5,985,098.04*	*6,573,702.74*	*7,889,998.30*	*8,705,065.42*

El Paso County School District No. 49
Self-funded Health Benefit Plan
HEALTH INSURANCE RATES   **2016**   **Current**

Monthly Rates

OAP	EE $	EMPR $	EE + EMPR	Enrollment	Monthly	Annual			_Dist. Cost_
EE only	80	420	500	447	223,500	2,682,000			420
EE + spouse	415	540	955	57	54,435	653,220			540
EE + children	340	535	875	132	115,500	1,386,000			535
Family	600	645	1,245	130	161,850	1,942,200			645
	32.8%	67.2%		766	73%	6,663,420	H.S.A.	D49 add'l	

H.S.A.	EE $	EMPR $	EE + EMPR	Enrollment	Monthly	Annual	EMPR addl $	Cost	_Dist. Cost_
EE only	-	350	350	192	67,200	806,400	70	161,280	420
EE + spouse	285	440	725	22	15,950	191,400	100	26,400	540
EE + children	210	435	645	35	22,575	270,900	100	42,000	535
Family	470	545	1,015	33	33,495	401,940	100	39,600	645
	20.9%	79.1%		282	27%	1,670,640			
	30.4%	69.6%		1048		8,334,060		269,280	2014 annual

2017   *PROPOSED*

Monthly Rates

OAP		EE $	EMPR $	EE + EMPR	Enrollment	Monthly	Annual		_Dist. Cost_
EE only	+ 5	85	450	535	447	239,145	2,869,740		450
EE + spouse	+ 20	435	565	1,000	57	57,000	684,000		565
EE + children	+ 20	360	560	920	132	121,440	1,457,280		560
Family	+ 30	630	670	1,300	130	169,000	2,028,000		670
		32.8%	67.2%		766	73%	7,039,020	9,189.32	

H.S.A.		EE $	EMPR $	EE + EMPR	Enrollment	Monthly	Annual	EMPR addl $	EMPR $ Total	_Dist. Cost_
EE only	$ -	-	350	350	192	67,200	806,400	100	230,400	450
EE + spouse	+ 15	300	440	740	22	16,280	195,360	125	33,000	565
EE + children	+ 10	220	435	655	35	22,925	275,100	125	52,500	560
Family	+ 25	495	545	1,040	33	34,320	411,840	125	49,500	670
		21.8%	78.2%		282	27%	1,688,700	5,988.30		
		30.6%	69.4%		1048		8,727,720		365,400	2015 annual
							393,660	Chg vs. PY	96,120	H.S.A. accts

El Paso County School District No. 49
Self-funded Health Benefit Plan
Historical Rate Trend

Prog Perf	CAGR
rates chg.	4.4%
partic chg	1.2%
total prog	5.5%

	share of total	rates for 2013	change	rates for 2014	change	rates for 2015	change	rates for 2016	$ change from 2016	% change from 2016	rates for 2017	share of total	chg. Share of total	4 yr chg.	4 yr chg. %	
													from 2013			
Employee Share																
OAP																CAGR
EE only	12%	$ 50	$ 20	$ 70	$ -	$ 70	$ 10	$ 80	$ 5	6%	$ 85	16%	4%	$ 35	32%	11.2%
EE + spouse	41%	$ 350	$ 50	$ 400	$ -	$ 400	$ 15	$ 415	$ 20	5%	$ 435	44%	2%	$ 85	57%	4.4%
EE + children	38%	$ 300	$ 25	$ 325	$ -	$ 325	$ 15	$ 340	$ 20	6%	$ 360	39%	2%	$ 60	50%	3.7%
Family	48%	$ 560	$ 25	$ 585	$ -	$ 585	$ 15	$ 600	$ 30	5%	$ 630	48%	0%	$ 70	50%	2.4%
H.S.A.																
EE only	0%	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -	0%	0%	$ -	0%	
EE + spouse	34%	$ 250	$ 25	$ 275	$ -	$ 275	$ 10	$ 285	$ 15	5%	$ 300	35%	1%	$ 50	38%	3.7%
EE + children	29%	$ 200	$ -	$ 200	$ -	$ 200	$ 10	$ 210	$ 10	5%	$ 220	28%	-1%	$ 20	22%	1.9%
Family	43%	$ 460	$ -	$ 460	$ -	$ 460	$ 10	$ 470	$ 25	5%	$ 495	42%	-1%	$ 35	37%	1.5%

median salary track	40,800		41,640		43,310		44,450			47,190					3.0%
avg avail choices % sal	7.98%		8.34%		8.02%		8.10%			8.03%					

	share of total	rates for 2013	change	rates for 2014	change	rates for 2015	change	rates for 2016	$ change from 2016	% change from 2016	rates for 2017	share of total	chg. Share of total	4 yr chg.	4 yr chg. %	
Employer Share																
OAP																CAGR
EE only	88%	$ 375	$ -	$ 375	$ 25	$ 400	$ 20	$ 420	$ 30	7%	$ 450	84%	-4%	$ 75	68%	3.7%
EE + spouse	59%	$ 500	$ -	$ 500	$ 25	$ 525	$ 15	$ 540	$ 25	5%	$ 565	57%	-2%	$ 65	43%	2.5%
EE + children	63%	$ 500	$ -	$ 500	$ 25	$ 525	$ 10	$ 535	$ 25	5%	$ 560	61%	-2%	$ 60	50%	2.3%
Family	52%	$ 600	$ -	$ 600	$ 25	$ 625	$ 20	$ 645	$ 25	4%	$ 670	52%	0%	$ 70	50%	2.2%
H.S.A.		(+ HSA match from District)														
EE only	100%	$ 350	$ 20	$ 370	$ 25	$ 395	$ 25	$ 420	$ 30	7%	$ 450	100%	0%	$ 100	100%	5.2%
EE + spouse	66%	$ 485	$ -	$ 485	$ 25	$ 510	$ 30	$ 540	$ 25	5%	$ 565	65%	-1%	$ 80	62%	3.1%
EE + children	71%	$ 490	$ -	$ 490	$ 25	$ 515	$ 20	$ 535	$ 25	5%	$ 560	72%	1%	$ 70	78%	2.7%
Family	57%	$ 610	$ -	$ 610	$ 25	$ 635	$ 10	$ 645	$ 25	4%	$ 670	58%	1%	$ 60	63%	1.9%

	share of total	rates for 2013	change	rates for 2014	change	rates for 2015	change	rates for 2016	$ change from 2016	% change from 2016	rates for 2017	share of total	chg. Share of total	4 yr chg.	4 yr chg. %	
Total Program																
OAP																CAGR
EE only		$ 425	$ 20	$ 445	$ 25	$ 470	$ 30	$ 500	$ 35	7%	$ 535			$ 110	26%	4.7%
EE + spouse		$ 850	$ 50	$ 900	$ 25	$ 925	$ 30	$ 955	$ 45	5%	$ 1,000			$ 150	18%	3.3%
EE + children		$ 800	$ 25	$ 825	$ 25	$ 850	$ 25	$ 875	$ 45	5%	$ 920			$ 120	15%	2.8%
Family		$ 1,160	$ 25	$ 1,185	$ 25	$ 1,210	$ 35	$ 1,245	$ 55	4%	$ 1,300			$ 140	12%	2.3%
H.S.A.																
EE only		$ 350	$ 20	$ 370	$ 25	$ 395	$ 25	$ 420	$ 30	7%	$ 450			$ 100	29%	5.2%
EE + spouse		$ 735	$ 25	$ 760	$ 25	$ 785	$ 40	$ 825	$ 40	5%	$ 865			$ 130	18%	3.3%
EE + children		$ 690	$ -	$ 690	$ 25	$ 715	$ 30	$ 745	$ 35	5%	$ 780			$ 90	13%	2.5%
Family		$ 1,070	$ -	$ 1,070	$ 25	$ 1,095	$ 20	$ 1,115	$ 50	4%	$ 1,165			$ 95	9%	1.7%

BOARD OF EDUCATION AGENDA ITEM 6

BOARD MEETING OF:	October 26, 2016
PREPARED BY:	Ryan Johanson, Accounting Group Manager
TITLE OF AGENDA ITEM:	Job Description Updates
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: As part of a renewed focus on the all of the positions within the Business (Finance) office, we are reviewing and updating job descriptions to more accurately reflect the work that is being done.

RATIONALE: The updated job descriptions will give a clear picture of the work and expectations of the positions.

RELEVANT DATA AND EXPECTED OUTCOMES: This will not require any new headcount as the work is already being done by current employees. This will give more focus to the employees and help with employee reviews.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Major Impact
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: None   **AMOUNT BUDGETED**: $0

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Recommend the BOE move this item forward for approval at its next regular meeting.

APPROVED BY: Brett Ridgway, Chief Business Officer   **DATE:** 10/18/2016

~~GRANT ACCOUNTANT I~~ACCOUNTING & GRANTS FISCAL COMPLIANCE MANAGER

Job Title:	Accounting & Grants Fiscal Compliance Manager~~Grant Accountant I~~
Initial:	July 7, 2009
Revised:	~~September 22, 2010~~ November 2016
Work Year:	261 days
Office:	Business
Department:	Accounting
Reports To:	~~Chief Business Officer~~Accounting Group Manager
FLSA Status:	Exempt
Pay Range:	Professional/Technical Salary Schedule Range 3

Related Organization Chart

Accounting Group Manager

Accounting & Grants Fiscal Compliance Manager

P-Card Administrator
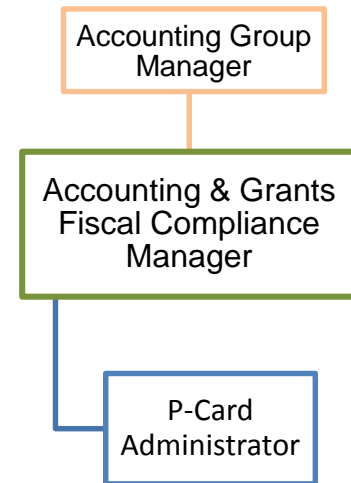
POSITION SUMMARY: The Accounting & Grants Fiscal Compliance Manager establishes and maintains fiscal record keeping systems for all grant-funded projects, monitors grant budgets and cash flow to assure funds are being received and expended appropriately, and establishes budgets with program administrators.

ESSENTIAL DUTIES & RESPONSIBILITIES
The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Coordinates cost factors, receipts and budget administration, ensures compliance with state and federal laws and regulations and Board policies, and maintain knowledge of legal and regulatory changes.
- Prepare interim and final fiscal reports to funding agencies. Act as authorized fiscal representative for the district.
- Provide assistance, support and training for administrative staff, -whose locations have grant awards.
- Establish budgets with program administrators. Coordinate cost factors, receipts and budget administration.
- Ensure compliance with state/federal laws, regulations and Board policies.
- Provide oversight of grants, as the Administrative Unit, awarded to the district on behalf of the Charter Schools, to ensure compliance.
- Maintain knowledge of legal and regulatory changes.
- Reconciliation of balance sheet accounts related to grant funds.
- Reconciliation of Insurance Fund bank account.
- Initiate bank transfers between district accounts and between the District and Charter Schools.

- Provide training and support to school administrative staff in regard to accounting policies and procedures.
- Acts as a resource for various accounting issues, including training, demonstrating and answering questions.

~~Supervise P-Card Coordinator~~

- Perform other duties as assigned.

Supervision & Technical Responsibilities:

- This position currently supervises the P-Card Administrator.

Budget Responsibility:

- Directly responsible for developing and managing budgets related to grants.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

- —Bachelor's degree or equivalent preferred or advanced training in accounting
-

Experience:

- Accounting and/or grant accounting environment preferred.

Knowledge Skills & Abilities:

- Writing, communication, basic math, interpersonal, decision-making, analytical and accounting skills.
- -Knowledge of accounting procedures, externally funded programs and accounting requirements.
- -Demonstrated ability to use spreadsheets (MS Excel) and database (MS Access) software. Operating knowledge of other computer software such as Word, Outlook, Adobe Acrobat and accounting systems preferred.
- Knowledge of State and Federal grant award regulations.

Certificates, Licenses, & Registrations:

- Criminal background check required for hire
- Valid Colorado driver's license required for hire

~~None required.~~

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is regularly required to sit. The employee frequently is required to use hands to finger, handle or feel; reach with hands and arms. The employee is occasionally required to stand; walk, climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment.

Mental Functions: While performing the duties of this job, the employee is frequently required to compare, analyze, communicate, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills and compile. Occasionally required to copy and negotiate.

ACCOUNT**ING** **s** ~~PAYABLE~~ TECHNICIAN

		Related Organization Chart
Job Title:	Account~~ing~~ **s** ~~Payable~~ Technician	
Initial:	November 1, 2006	
Revised:	November 2016	
Work Year:	261 Days	
Office:	Business	
Department:	Finance	
Reports To:	~~Finance Department Supervisor~~Accounting Group Manager	
FSLA Status:	Non-Exempt	
Pay Range:	Range 6~~12~~	

Accouting Group Manager

Accounting Technician
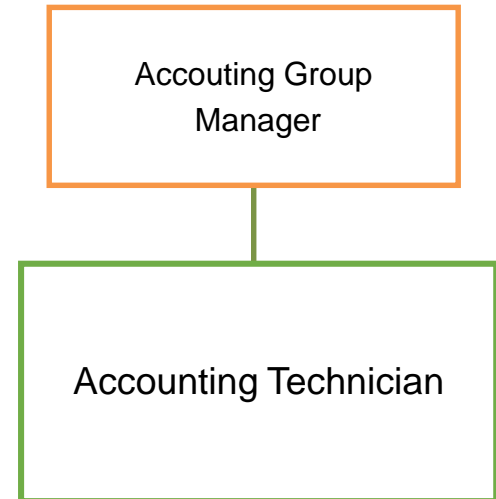
SUMMARY: At the direction of the Accounting Group Manager, t~~T~~he Account~~ings Payable~~ Technician performs general accounts payable duties including day-to-day processing of accounts payable transactions to ensure that district finances are maintained in an effective, up-to-date, and accurate manner. ~~supports the administration of the district's business affairs so as to provide the maximum services with the financial resources available.~~

ESSENTIAL DUTIES & RESPONSIBILITIES
The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Process accounts payable including the following tasks: verify receipt of all merchandise, analyze and verify internal consistency, completeness, account codes, and mathematical accuracy of accounting documents; and perform adjustments in an accurate and timely manner.
- Process and verify all payments for goods and services, check settlements to see if all invoices have been paid, perform all payables data entry, match check copies to paid invoices and mail out all payable checks.
- Process purchase requisitions.
- ~~by typing into computer, print purchase orders, make three color copies, match to the original requisitions, fax orders to vendors, send schools a copy, file yellow copies into purchase order books.~~
- Prepare, verify and enter checks and cash for daily receivables to include verification of bank reconciliation~~'s~~ and deposit slips for all accounts, delivering deposits to bank as needed.
- Enter and update W-9's that have been received; maintain report of outstanding W-9 vendors; send out 1099's.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Provide back up for receptionist as needed.
- Provide support for district purchasing cards including: answering questions, auditing of purchases, and other administrative duties as needed.
- Process, prepare and distribute monthly reports. , set up print reports, separate, distribute to schools and administrative personnel.
- Process Coca-Cola spreadsheet and checks, send checks and spreadsheet copies to school.
- Perform filing as needed.
- Perform other duties as assigned.

Supervision & Technical Responsibilities:
- This position has no supervisory responsibilities at this time.

Budget Responsibility:
- This position has no direct budget responsibility,

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:
- High school diploma or equivalent.
- Specialized courses in accounting, or vocational classes, business classes in typing, 10 key preferred.

Experience:
- Over two years and up to and including three years of experience in finance and office skills.
-

Knowledge Skills & Abilities:
- Oral and written communication skills.
- English language skills.
- Interpersonal relations skills.
- Basic math and accounting skills.
- Personal computer, keyboarding and word processing skills.
- Customer service and public relations skills.
- Critical thinking and problem solving skills.
- Organizational skills.
- Ability to maintain confidentiality in all aspects of the job.
- Ability to manage multiple priorities.
- Ability to manage multiple tasks with frequent interruptions.
- Ability to defuse and manage volatile and stressful situations.
- Operating knowledge of and experience with personal computers and peripherals.
- Operating knowledge of and experience with general office equipment, including telephones, copier, fax machine, 10 key, etc.
-

Certificates, Licenses, & Registrations:
- Criminal background check required for hire
- Valid Colorado driver's license required for hire

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel; reach with hands and arms. The employee is occasionally required to stand; walk; climb or balance; stoop, kneel, crouch, or crawl. The employee must regularly lift and/or move up to 25 pounds.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment. The noise level in the work environment is usually moderate.

Mental Functions: While performing the duties of this job, the employee is regularly required to compare, analyze, communicate, copy, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills, compile and negotiate.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

P-CARD COORDINATOR

Job Title:	P-Card Coordinator
Initial:	August 2011
Revised:	October 13, 2016
Work Year:	261 days
Office:	Finance
Department:	Business Office
Reports To:	Accounting & Grants Fiscal Compliance Manager
FLSA Status:	Non-Exempt
Pay Range:	ESP Salary Schedule Range 14

Related Organization Chart

Accounting & Grants Fiscal Compliance Manager
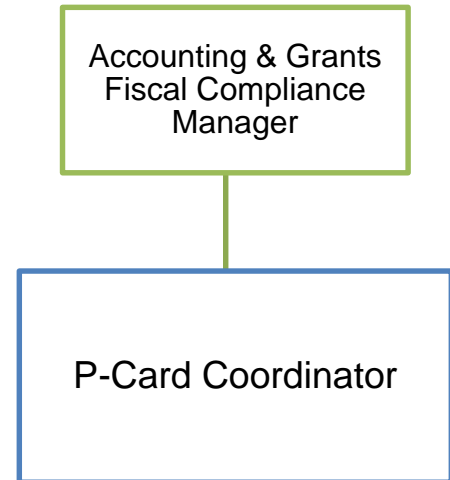
P-Card Coordinator

SUMMARY: The P-Card Coordinator administers the purchasing card and travel card program. The P-Card Coordinator performs analysis and monitoring of the automated card program, reinforces the control environment to ensure compliance with policies and procedures, provides direct support to district cardholders and their managers, and supports all aspects of program operations with heavy focus on customer service and driving card program development.

ESSENTIAL DUTIES & RESPONSIBILITIES
The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Manage card application/issuance process.
- Review card applications and employee agreement forms for completeness and approvals.
- Review new account set up, including card distribution.
- Ensure timely closing of accounts (terminations), including card collection.
- Conduct new cardholder and card manager training. Update training documents as required.
- Data management oversight and reporting, including cardholders listings, account status, terminations, etc.
- Ensure transactions are in compliance with accounting and internal control policies and reporting deadlines are met.
- Coordinate period audits and policy compliance reviews; communicate findings and recommendations to management.
- Manage communications with cardholders, card managers and bank provider.
- Ensure web based reconciliation platform activities are conducted in a timely and accurate manner, within established financial and operational guidelines, including: 1) User profile set up and maintenance; 2) Card

To perform this job successfully, an individual must be able to perform each essential function satisfactorily.
Reasonable accommodations will be made to enable individuals with disabilities to perform the essential functions.

manager/approver set up and maintenance; 3) Monitor security settings; 4) Default account coding set up and maintenance; 5) Routine monitoring of all transaction activity to identify exception items.

- Provide recommendations for process improvements and efficient use of resources.
- Performs other related duties as assigned.

Supervision & Technical Responsibilities:
- This job has no supervisory responsibilities.

Budget Responsibility:
- This position has no direct budget responsibilities.

QUALIFICATIONS
The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:
- High School diploma or equivalent, plus specialized courses in accounting or field relative to the position.

Experience:
- Three years of experience in finance related field.

Knowledge Skills & Abilities:
- Oral and written communication skills
- Basic knowledge of spreadsheets
- English language skills
- Interpersonal relations skills
- Basic math and accounting skills
- Personal computer, keyboarding and word processing skills
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Organizational skills and ability to manage multiple priorities and tasks
- Ability to maintain confidentiality in all aspects of the job
- Ability to manage and defuse volatile and stressful situations
- Operating knowledge of and experience with personal computers and general office equipment.

Certificates, Licenses, & Registrations:
- Criminal background check required for hire

OTHER WORK FACTORS
The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is regularly required to stand; walk; sit; handle, or feel; talk, hear or smell. The employee frequently is required to use hands to finger, handle, or feel; reach with hands and arms. The employee is occasionally required to sit; stoop, kneel, crouch, or crawl; taste. The employee must regularly lift and/or move up to 10 pounds occasionally lift and/or move up to 25 pounds.

Work Environment: The noise level in the work environment is usually moderate.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, coordinate, instruct, evaluate, use interpersonal skills, compile. Frequently required to synthesize data. Occasionally required to compare, analyze, copy.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

BOARD OF EDUCATION AGENDA ITEM 7

BOARD WORK SESSION OF:	October 26, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer Matt Meister, Director of Communications
TITLE OF AGENDA ITEM:	2016 Election Education/Information Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education has previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 2016 election.

As details of the plan projects continue to be finalized, communication efforts are underway. Colorado law allows any school districts to speak positively and create promotional material about a potential bond issue before it refers the actual bond question to the voters.

RATIONALE: A coordinated communications plan identifying key audiences, materials, presentations and a timeline to ensure educational efforts around the proposed plan has been approved.

RELEVANT DATA AND EXPECTED OUTCOMES: Current D49.org webpages for the plan are presented as are examples of facility performance scorecards available for download on D49.org. Scorecards will also be printed and made available at each campus for review by students, parents, staff and community members.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	*Clarity and transparency in revenue generation strategies and related decisions.*
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	*There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community's wishes for D49.*
Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	*An election campaign should have clear connection to increasing our portfolio of distinct and exceptional schools.*
Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	*Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position to be trusted, to be innovative and through the continuous exercise of both; building a firm foundation for the future.*
Rock #5— Customize our educational systems to <u>launch each student toward success</u>	*A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.*

FUNDING REQUIRED: Yes   **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Continued Thoughts/Guidance

APPROVED BY: Brett Ridgway, Chief Business Officer   **DATE:** October 14, 2016

BOARD OF EDUCATION AGENDA ITEM 8

BOARD MEETING OF:	October 26, 2016
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
8.a	AD-R	School District 49 Identity, Vision, Mission and Philosophy: Operating the Cultural Compass	L. Fletcher	
8.b	EBBB	Accident Reports	G. Hammond S. Hathaway	Periodic review; no revisions
8.c	JEA	Compulsory Attendance Ages	L. Fletcher	Align with CASB
8.d	JIHB	Parking Lot Searches	D. Watson	Periodic review; align with CASB
8.e	JJH, JJH-E, JJH-R	Student Travel	B. Seeley	Periodic review; align with CASB
8.f	JLCB, JLCB-R	Immunization of Students	N. Lemmond	Align with CASB August updates

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
Rock #3— Grow a robust <u>portfolio of</u> <u>distinct and exceptional schools</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No   **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, move 6 policies in item 8 for action at the next regular board meeting.

REVIEWED BY: Chief Officers   **DATE:** October 14, 2016

Title	**Accident Reports**
Designation	**EBBB**
Office/Custodian	**Operations & Business/Director of Transportation & Risk Benefit Manager**

Adequate and prompt accident reporting is essential if similar accidents are to be prevented from happening again. If there are injuries or property damage, prompt reports also are vital in assuring the district staff, students and others of insurance coverage.

The Board requires therefore that an accident report be filed on every accident that takes place on District property or that involves a District vehicle, students or staff on school-sponsored trips, including staff members on authorized District business trips. Such reports are required whether or not there is any apparent evidence of injuries or damage to property. District staff must file appropriate worker's compensation form.

The Chief Education Officer in conjunction with the Chief Business Officer and Chief Operations Officer shall establish procedures for filing accident reports and shall make sure reports include details that:

1. Might be helpful in preventing similar accidents in the future.

2. Are needed for filing insurance claims.

3. Might be important in case of litigation.

District staff must file appropriate accident reporting forms in accordance with all regulations.

- Current practice codified 1980
- Adopted: date of manual adoption
- Revised: March 4, 1999
- Revised: October 3, 2002
- Revised: March 11, 2010
- Revised: January 10, 2013
- Reviewed: November 10, 2016

Title	**Compulsory Attendance Ages**
Designation	**JEA**
Office/Custodian	**Education/~~EXCEL Dean~~Director of Culture and Services**

Every child who has attained the age of six (6)years on or before August 1 of each year and is under the age of seventeen (17) is required to attend public school with such exceptions as provided by law. It is the parents'/guardians' responsibility to ensure attendance.

The courts may issue orders against the child, child's parent/guardian, or both compelling the child to attend school or the parent to take reasonable steps to assure the child's attendance. The order may require the parent, child, or both to follow an appropriate treatment plan that addresses problems affecting the child's school attendance and that ensures an opportunity for the child to obtain a quality education.

~~The compulsory school attendance laws also apply to a six year-old child who has been enrolled in a public school in the first grade or in a higher grade level unless the parent or guardian chooses to withdraw the child.~~

- Adopted: August 4, 1994
- Revised: August 10, 2000
- Revised: November 8, 2007
- Revised: May 13, 2010
- Revised: November 10, 2016

LEGAL REFS:
- C.R.S. 22-32-110(1)(mm) *Board may authorize school employee to represent school district in judicial proceedings to enforce compulsory attendance).*
- C.R.S. 22-33-104*(compulsory school attendance ages)*
- C.R.S. 22-33-104.5*(home-based education)*
- C.R.S. 22-33-107*(enforcement of school attendance laws)*
- C.R.S. 22-33-108*(judicial proceedings to enforce school attendance laws)*

~~NOTE 1: On or after July 1, 2008, a parent of a five or six year old child who is attending preschool or kindergarten may notify the child's school of the parent's wish that the child not advance to first grade in the following school year. The school shall not advance the child to first grade after receiving this notice from the parent.~~

~~NOTE: 2: The Board of Education may pass a resolution authorizing one or more employees of the school district to represent the school district in truancy proceedings in state court.~~

Title	**Care of School Property by Students**
Designation	**JICB**
Office/Custodian	**Operations/Director of Safety & Security**

When, after consideration of the evidence and providing the student an opportunity to explain, a school administrator determines that school property was~~is~~ damaged or destroyed by an intentional act or ~~through~~ the negligence of a student~~s~~, the district may request payment~~it shall be the responsibility of~~ from the parent or guardian of the student ~~and student to pay~~ for the damages. The school may either~~either shall~~ contract for repairs and request payment from~~bill~~ the student's parent or guardian~~s~~ for the amount of the repairs, or repairs may~~shall~~ be made by school staff,~~-~~ with a record of time and materials used, and payment thereof by the parent or guardian may be requested~~s billed~~ accordingly. When an item must be replaced, the school may purchase~~shall secure~~ the item and request payment from~~bill~~ the parent or guardian~~s~~ for the replacement cost. Payments shall be made to Falcon School District #49. A receipt shall be issued at the time payment is received in the central office. If the parent or guardian refuse to make the requested payment, the district may choose to seek further legal recourse.

Nothing in this policy shall alter the provisions of Board Policy JQ or JQ-R, or limit the district's ability to seek any of its available legal options in connection with the damaged or destroyed property, including referring the incident to law enforcement.

- Adopted: November 3, 1977
- Revised: August 10, 2000
- Reviewed: January 27, 2010
- Revised: November 10, 2016

CROSS REF:
- ECAC, Vandalism

Title	**Parking Lot Searches**
Designation	**JIHB**
Office/Custodian	**Operations/Director of Safety & Security**

The privilege of bringing a student-operated motor vehicle onto school premises is conditioned on consent by the student driver to allow search of the vehicle when there is reasonable suspicion that the search will yield evidence of contraband.

Refusal by a student, parent/guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the vehicle shall be cause for termination without further hearing of the privilege of bringing the vehicle onto school premises without further hearing. Refusal to submit to search may result in disciplinary action and notification of law enforcement officials.

Routine patrolling of student parking lots and inspection of the outside of student automobiles shall be permitted at all times.

- Adopted: May 19, 1994
- Reviewed: September 2, 1999
- Revised: April 28, 2010
- Revised: November 10, 2016

LEGAL REF:
- C.R.S. 22-32-109.1 (2)(a)(I)(I) (*Board of education-specific powers and duties-safe schools*

CROSS REF:
- JIH, Student Interrogations, Searches, and Arrests

Title	**Student Travel**
Designation	~~IHCB/~~**JJH**
Office/Custodian	**Education/Executive Assistant to the Chief Education Officer**

All travel study trips (not field trips during the school day) sponsored by school personnel or offered by other individuals or groups through the schools shall require prior approval from the Innovation Leader and Chief Education Officer. These student activity trips are defined as overnight trips and trips exceeding 200 miles round trip.

- Adopted: January 17, 1990
- Revised: August 4, 1994
- Revised: July 12, 2007
- Revised: June 30, 2011
- Revised: November 10, 2016

LEGAL REF:
- C.R.S. 13-22-107 *(parental liability waivers)*
- C.R.S. 40-10.1-301(4) *(definition of children's activity bus)*
- C.R.S. 40-10.1-302(1)(a) *(permits required for operation of children's activity bus)*~~C.R.S. 40-10-116(1)(b)~~

CROSS REFS:
- EEAFA, Extracurricular Activity Buses/Field Trips/Special Events Transportation
- EEAG, Student Transportation in Private Vehicles
- IJOA, Field Trips

Title	**Travel Student (Parent Permission/Consent)**
Designation	**IHCB-E-1/JJH-E-1**
Office/Custodian	**Education/Executive Assistant to the Chief Education Officer**

Travel Study
(Parent Permission/Consent)

_____has my/our permission to participate in the

_____.

We understand that although the Falcon School District 49 has given its approval, it cannot be held responsible or liable for problems that develop relative to the trip.

_____   _____
Parent/Guardian Signature   Parent/Guardian Signature

Date: _____

- Adopted: August 4, 1994
- Reviewed: June 30, 2011
- Reviewed: November 10, 2016

Title	**Student Travel**
Designation	~~IHCB-R/~~**JJH-R**
Office/Custodian	**Education/Executive Assistant to the Chief Education Officer**

Travel study trips are defined as student trips which involve overnight stays and/or exceed ~~3~~200 miles round trip ~~one way~~ or which involve out-of-state travel. Such trips must be planned and conducted in accordance with the following guidelines:

1. The sponsor and the building principal will review the trip criteria prior to making arrangements for the trip.

2. Indications of student/parent/guardian interest in a travel study trip may be solicited prior to submission of a request. However, it must be clearly understood that no commitment will be made for the trip until approval of the Chief Education Officer is secured.

3. All trips as defined in these guidelines involving district staff members and students, whether during a school or vacation period, must comply with these guidelines.

4. Requests for approval of all travel study trips will be processed through appropriate District staff and directed to the Chief Education Officer for final approval. The Chief Education Officer will inform the Board of Education of all approved student travel.

5. A proposal for a travel study trip will be submitted according to the following timelines. All deadlines are minimum and in terms of calendar days.
   a. One hundred twenty (120) days prior to departure for any trip which requires fund raising.
   b. Ninety (90) days prior to departure for any trip using an outside agency and/or going outside the continental United States.
   c. Thirty (30) days prior to departure for all other trips which:
      (1) Require overnight stays and/or exceed ~~3~~200 miles round trip~~one way~~, or
      (2) Are out-of-state but within the continental United States and without the involvement of any outside agency.

6. Proposals for travel study trips will be submitted on the "Request for Travel Study Trip" form found on the district website.

7. Permission forms from the students' parents and teachers must be signed and returned prior to departure. These documents will be in the possession of the trip sponsor during the trip.

8. Medical release and insurance forms must be provided as appropriate.

9. Parents will be provided with all pertinent information pertaining to the trip.

10. The District will pay for a maximum of three substitute days regardless of the number of teachers involved. Activities required for established school vocational programs may be exempt from this requirement.

11. Any substitute days which are required to cover a trip will consist of professional and/or personal leave days.

12. The maximum number of regular school days for any trips shall be three.

13. Student-adult ratios will not exceed eight-to-one with appropriate coverage to be approved by the administration. All adult chaperones must have approval of the principal. Those not employed by the District must register with the District administration office to determine liability coverage prior to trip departure.

14. Proof of adequate liability and insurance coverage must be provided for all out- of-state travel study days. Additional trip insurance must be secured in case of default by any outside agency.

15. No fund raising activity may begin until approval for the trip has been granted by the Chief Education Officer.

16. The sponsor will review acceptable standards of conduct with students and parents prior to the trip.

17. Provisions must be made in advance for coping with emergency or disciplinary situations. Students and parents must be informed of these provisions.

18. When a travel study trip is in a country which is non-English speaking, at least one of the adult guides/chaperones with the group must have adequate language skills to be functional in the country visited.

19. Any transportation needs will be addressed in accordance with Board policies and regulations related to transportation of students.

20. In addition to these guidelines, any student group which is accountable to the Colorado High School Activities Association must conform to the organization's guidelines, including those pertaining to out-of-state travel.

Criteria
Prior to planning for any travel study trip with students, the sponsor and building principal should consider the following criteria which are among those that will be applied in the decision-making process.

1. Educational value of the trip.

2. For any teacher involved, the number of students to be involved in the trip, the number who will be left behind, and the quality of the program for the students who will be left behind.

3. Total cost of the trip.

4. Priority of this trip in relationship to other school and/or district activities.

5. The impact of fund raising activities if necessary.

6. The effect of the students' absences on other obligations and responsibilities of the students.

7. Ability of the District to support any of the proposed costs (released teacher time, etc.) if such support is necessary.

8. The degree to which some students might be discriminated against through cost~~—~~ factors.

9. Ability of the student and family to support participation.

10. Liability factors:
    a. Will the District have adequate coverage?
    b. Is there a need for the District to transport students?
    c. Does the District have a supplemental insurance agreement for this trip? (This does not imply that the District will pay for additional coverage.)
    d. Did the trip or information regarding the trip originate in the school or from a school employee?
    e. Will the students take time off from the regular school program?
    f. Did the school system approve this?
    g. Will a school employee serve as chaperone?

11. The amount of time away from school that can be scheduled during vacation periods. The willingness of staff to use that time.

12. The kind of supervision that will be provided on the trip.

13. Necessary arrangements for travel outside the USA, if appropriate.

14. Provisions available for coping with emergency or disciplinary situations.

15. Approval of all travel study trips by the Board of Education.

- Approved: January 17, 1990
- Revised: August 4, 1994
- Revised: July 12, 2007
- Revised: June 30, 2011
- Revised: November 10, 2016

Title	**Immunization of Students**
Designation	**JLCB**
Office/Custodian	**Education/Executive Director of Individualized Education**

The Board of Education directs the Chief Education Officer or designee to annually provide parents/guardians of each student enrolled in the district a copy of the standardized immunization document developed by the Colorado Department of Public Health and Environment. The standardized immunization document includes a list of required and recommended immunizations and the age at which each immunization should be given.

No student is permitted to attend or continue to attend any school in this district without meeting the legal requirements of immunization against disease unless the student has a valid exemption for health, religious, personal, or other reasons as provided by law. Parents should use JLCB-E "Immunization Non-Medical Exemption Form (Religious and Personal Belief) to notify the District of an exemption due to religious or personal beliefs.

Students who do not submit an up to date certificate of immunization ~~or a written authorization signed by one parent/guardian requesting local health officials to administer the immunizations~~ or a valid exemption will be suspended and/or expelled from school according to regulation JLCB-R.

All information distributed to parents/guardians by the district will inform them of their rights to seek an exemption for immunization requirements.

- Adopted: November 3, 1977
- Revised to conform with practice: date of manual adoption
- Revised: September 2, 1999
- Reviewed: April 8, 2010
- Revised: July 21, 2011
- Revised: November 10, 2016

LEGAL REFS:
- C.R.S. 22-32-140 *(annual distribution of standardized immunization document required)*
- C.R.S. 22-33-106 *(grounds for suspension, expulsion and denial of admission)*
- C.R.S. 25-4-901 *et seq. (school entry immunizations)*
- 6 CCR 1009-2 *(school immunization requirements)*

CROSS REFS:
- JF, Admission and Denial of Admission
- JF-R, Student Admission and Denial of Admission (Procedures for Students in Out-of-Home Placements)
- JKD/JKE, Suspension/Expulsion of Students
- JRA/JRC Student Records

Title	**Immunization of Students**
Designation	**JLCB-R**
Office/Custodian	**Education/Executive Director of Individualized Education**

1. No student may attend school in the district unless the student has presented to the school an up to date certificate of immunization or a completed exemption form.

~~1.~~2. A student shall be exempted from required immunizations only upon submission of:

   a. certification from a licensed physician that the students physical condition is such that immunization would endanger the student's life or health or is otherwise medically contraindicated due to other medical conditions.
   b. a statement signed by the parent/guardian or the emancipated student that the student adheres to a religious belief whose teachings are opposed to immunizations.
   c. a statement signed by the parent/guardian or the emancipated student that the student holds a personal belief that is opposed to immunizations.

   In the event of an outbreak of disease against which immunization is required, no exemption will be recognized and those students will be excluded from school.

3. Parents/guardians or emancipated students who assert an exemption from immunizations based on a religious or personal belief ("non-medical exemption") shall submit the required exemption form to the school on an annual basis. Such submission shall occur at the beginning of each school year that the non-medical exemption is asserted.

4. Parents/guardians or emancipated students who assert an exemption from immunizations based on a medical reason shall submit the required medical exemption from to the school one time. The medical exemption form shall be maintained on file at each new school the student attends within the district.

~~2.~~5. The district will provide upon request an immunization form as required by the Health Department. The school nurse is responsible for seeing that required information is included on the form.

~~3.~~6. If there is a failure to comply with the immunization requirements, the school ~~nurse~~ will personally notify the parent/guardian or emancipated student. Such notification will be accomplished either by telephone, e-mail, or in person. A follow up letter regarding the failure to comply with immunization requirements will be sent home. ~~If this is not possible, contact will be by mail.~~ Emancipated students must be contacted directly rather than through their parents/guardians.

   The parent/guardian or emancipated student will be notified of the following:

   a. that up to date immunizations are required under Colorado law.
   b. that within fourteen (14) days of notification, the parent/guardian must submit either an authorization for administration of the immunization by health officials or a valid exemption or documentation to the school showing that the next required immunization has been given and a written plan for completion of all required immunizations.
   c. that if the required documentation is not submitted within fourteen (14) days of notification or if the student begins but does not continue or complete the written plan, the student will be suspended or expelled.

4.7.   A student who fails to comply will be suspended by the principal for up to five days and notice of the suspension sent to the Health Department in accordance with the applicable law.

5.8.   If no certificate of immunization is received during the period of suspension, the Innovation Leader will institute proceedings for expulsion.

6.9.   Any suspension or expulsion under this policy will terminate automatically upon compliance.

7.10. Record of any such suspension or expulsion will be contained in the student's health file, with an appropriate explanation–not in the student's disciplinary file.

Any student expelled for failure to comply with the immunization requirements will not be included in calculating the dropout rate, but will be included in the annual report to the State Board of Education.

Students in out-of-home placements

The following procedure shall apply to students in out-of-home placements, as that term is defined by C.R.S. 22-32-138 (1)(e).

Unless the district or school is otherwise authorized to deny enrollment to a student in out-of-home placement, the district or school shall enroll the student regardless of whether the district or school has received the student's immunization records. Upon enrolling the student, the school shall notify the student's legal guardian that unless the school receives the student's certificate of immunization or a written authorization for administration of immunizations within fourteen (14) days after the student enrolls, the school shall suspend the student until such time as the school receives the certificate of immunization or authorization.

- Adopted: February 17, 1977
- Revised to conform with practice: date of manual adoption
- Revised to conform with practice: date of manual revision
- Revised: September 7, 2000
- Revised: April 28, 2010
- Revised: June 30, 2011
- Revised: July 21, 2011
- Revised: November 10, 2016

Title	**Immunization of Students Non-Medical Exemption Form (Religious and Personal Beliefs)**
Designation	**JLCB-E**
Office/Custodian	**Education/Executive Director of Individualized Education**

Immunization - Non-Medical Exemption Form (Religious and Personal Belief)

Vaccines are one of the greatest public health achievements of the past century and save an estimated 3 million children's lives every year. The Colorado Department of Public Health and Environment strongly supports vaccination as one of the easiest and most effective tools in preventing diseases that can cause serious illness and even death. For nearly all children, the benefits of preventing disease with a vaccine far outweigh the risks. Declining to follow the advice of a health care provider, or public health official who has recommended vaccines may endanger an unvaccinated child's health and others who come into contact with him/her. Some vaccine-preventable diseases are common in other countries and unvaccinated children could easily get one of these diseases while traveling or from a traveler.

Colorado law C.R.S. § 25-4-902 requires all students attending any school in the state of Colorado to be vaccinated against certain vaccine-preventable diseases as established by Colorado Board of Health rule 6 CCR 1009-2, unless an official exemption form is filed. This law applies to students attending child care facilities licensed by the Colorado Department of Human Services, public, private and parochial kindergarten, elementary and secondary schools through 12th grade, and colleges or universities. Prior to kindergarten, an official non-medical exemption form must be filed each time a student is due for vaccines according to the schedule developed by the Advisory Committee on Immunization Practices.[1,2] From kindergarten through 12th grade, an official non-medical exemption form must be filed every year during the student's school enrollment/registration process[1]. **Students with an exemption may be kept out of child care or school during a disease outbreak.**

Please complete all required fields below; incomplete forms will not be accepted. *All fields are required unless noted optional.*

Type of Non-Medical Exemption Claimed: □ **Personal Belief**   □ **Religious**

Student Information:

Last Name:	First Name:	(optional) Middle Name:
Gender: □ Female □ Male	Date of Birth:	
Street #:	Street Name:	Street Type (e.g. Ave.):
Unit #:	P.O. Box:	
City:	State: CO	Zip Code:
Email Address:		County:
Phone Number:		□ Home □ Cell

Parent/Guardian Completing This Form: □ Check if an emancipated student or student over 18 years old

Last Name:	First Name:	(optional) Middle Name:
Relationship to student: □ Mother □ Father □ Guardian		
Street #:	Street Name:	Street Type (e.g. Ave.):
Unit #:	P.O. Box:	
City:	State: CO	Zip Code:
Email Address:		County:
Phone Number:		□ Home □ Cell

School/Licensed Child Care Facility Information:

School Name/Licensed Child Care Facility:	
Phone Number:	Grade of Student:

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[1] Colorado Board of Health rule 6 CCR 1009-2: http://www.sos.state.co.us/CCR/GenerateRulePdf.do?ruleVersionId=6437&fileName=6%20CCR%201009-2.

[2] 2016 Recommended Immunizations from Birth through 6 Years Old: www.cdc.gov/vaccines/parents/downloads/parent-ver-sch-0-6yrs.pdf. Based on this schedule, a non-medical exemption form would be submitted at 2 months, 4 months, 6 months, 12 months and 18 months of age.

Vaccine Preventable Disease Information

The information provided below is to ensure parents/guardians/students are informed about the risks of not vaccinating.

Diphtheria, tetanus, pertussis (DTaP, Tdap) - Unvaccinated children may be at increased risk of developing diphtheria, tetanus and/or pertussis if exposed to these diseases. Serious symptoms and effects of diphtheria include heart failure, paralysis, breathing problems, coma, and death. Serious symptoms and effects of tetanus include "locking" of the jaw, difficulty swallowing and breathing, seizures, painful tightening of muscles in the head and neck, and death. Serious symptoms and effects of pertussis (whooping cough) include severe coughing fits that can cause vomiting and exhaustion, pneumonia, seizures, brain damage, and death. For more information: http://www.cdc.gov/vaccines/hcp/vis/vis-statements/dtap.pdf and http://www.cdc.gov/vaccines/hcp/vis/vis-statements/tdap.pdf
Haemophilus influenza type b (Hib) – Unvaccinated children may be at increased risk of developing invasive Hib disease if exposed to this disease. Serious symptoms and effects include bacterial meningitis, pneumonia, severe swelling in the throat, permanent neurologic damage including blindness, deafness, and mental retardation, infections of the blood, joints, bones, and covering of the heart, and death. For more information: http://www.cdc.gov/vaccines/hcp/vis/vis-statements/hib.pdf
Hepatitis B - Unvaccinated children may be at increased risk of developing hepatitis B if exposed to this disease. Serious symptoms and effects include jaundice, life-long liver problems such as liver damage, scarring, liver cancer, and death. For more information: http://www.cdc.gov/vaccines/hcp/vis/vis-statements/hep-b.pdf
Inactivated poliovirus (IPV) – Unvaccinated children may be at increased risk of developing polio if exposed to this disease. Serious symptoms and effects include paralysis of muscles that control breathing, meningitis, permanent disability, and death. For more information: http://www.cdc.gov/vaccines/hcp/vis/vis-statements/ipv.pdf
Measles, mumps, rubella (MMR) - Unvaccinated children may be at increased risk of developing measles, mumps, and/or rubella if exposed to these diseases. Serious symptoms and effects of measles include pneumonia, seizures, brain damage, and death. Serious symptoms and effects of mumps include meningitis, painful swelling of the testicles or ovaries, sterility, deafness, and death. Serious symptoms and effects of rubella include rash, arthritis, and muscle or joint pain. If a pregnant woman gets rubella, she could have a miscarriage or her baby could be born with serious birth defects such as deafness, heart problems, and mental retardation. For more information: http://www.cdc.gov/vaccines/hcp/vis/vis-statements/mmr.pdf
Pneumococcal conjugate (PCV13) or polysaccharide (PPSV23) - Unvaccinated children may be at increased risk of developing pneumococcal disease if exposed to this disease. Serious symptoms and effects include pneumonia, lung infections, blood infections, meningitis and death. For more information: http://www.cdc.gov/vaccines/hcp/vis/vis-statements/pcv13.pdf and http://www.cdc.gov/vaccines/hcp/vis/vis-statements/ppv.pdf
Varicella (chickenpox) – Unvaccinated children may be at increased risk of developing varicella if exposed to this disease. Serious symptoms and effects include severe skin infections, pneumonia, brain damage, and death. For more information: http://www.cdc.gov/vaccines/hcp/vis/vis-statements/varicella.pdf

Required Vaccines for School Entry - Place an "X" next to each vaccine you are declining.

Diphtheria, tetanus, pertussis (DTaP)		Inactivated poliovirus (IPV)
Tetanus, diptheria, pertussis (Tdap)		Measles, mumps, rubella (MMR)
Haemophilus influenza type b (Hib)		Pneumococcal conjugate (PCV13) or polysaccharide (PPSV23)
Hepatitis B		Varicella (chickenpox)

I am the parent/guardian of the above-named student or am the student himself/herself (emancipated or over 18 years of age) and am declining the vaccine(s) indicated above due to a religious or personal belief that is opposed to vaccines. The information I have provided on this form is complete and accurate.

- I may change my mind at any time and accept vaccination(s) for my child/myself in the future.
- I can review evidence-based vaccine information at www.colorado.gov/cdphe/immunization-education, or www.ImmunizeforGood.com for additional information on the benefits and risks of vaccines and the diseases they prevent.
- I can contact the Colorado Immunization Information System (CIIS) at www.ColoradoIIS.com or my health care provider to locate my child's/my immunization record.[3]

I acknowledge that I have read this document in its entirety.

Parent/Guardian/Student (emancipated or over 18 yrs old) signature:_____ Date:_____

I authorize my/my student's school to share my/my student's immunization records with state/local public health agencies and the Colorado Immunization Information System, the state's secure, confidential immunization registry. Parent/Guardian/Student (emancipated or over 18 yrs old) signature:_____Date:_____

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[3] Under Colorado law, you have the option to exclude your child's/your information from CIIS at any time. To opt out of CIIS, go to: www.colorado.gov/cdphe/ciis-opt-out-procedures. Please be advised you will be responsible for maintaining your child's/your immunization records to ensure school compliance.

BOARD OF EDUCATION AGENDA ITEM 9

BOARD MEETING OF:	October 26, 2016
PREPARED BY:	Chief Officers
TITLE OF AGENDA ITEM:	Monthly Chief Officer Reports
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The chief officers will provide an update to the board on district activity in their respective areas.

RATIONALE: To provide timely information to the board.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	**Major Impact**
Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No   **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Chief Officers   **DATE:** October 14, 2016

CHIEF OPERATIONS OFFICER REPORT
OPERATIONS DEPARTMENTS PERFORMANCE REPORT –October 2016

COO SUMMARY

The facilities department along with the balance of the operations team is anxiously awaiting the results form the November Election. Given a positive thumbs up from our community we are ready to roll out an MLO priority 1 & 2 implementation plan.

Recently, the facilities team has reached its first operating milestone by attaining the level of a SchoolDude Campus Champion for facilities management. They reached the level in July 2016 and have retained this level for the past three months. This places our facilities team in the top 20% of the 6,500 SchoolDude operating system users. This is quite a feat and I congratulate all of the team members that have been a part of this accomplishment. It has truly been a team effort. The IT team is right on the heels of the maintenance teams SchoolDude Campus Champion quest as well and is on track to reach this milestone soon.

In conjunction with SchoolDude, a few of the facilities team along with our CEO, Peter Hilts and some members of the IT and finance team attended SchoolDude University West in San Diego to continue our mantra of getting better every day. The executive leadership of SchoolDude entertained us for dinner one evening and is quite impressed with our level of commitment to being a best school district to learn, work and lead. They were was also impressed that Peter attained an operational dedicated conference. I thank Peter for attending and gaining some insight as well as providing some key IT insight for several of our newer Dude operating systems.

I want to congratulate our Nutritions Services Director, Monica Deines-Henderson for her recent selection to the CASBO (Colorado Association of Business Offcials) leadership team. She continues to lead in the area of Nutrition Services across the State of Colorado as well as nationally.

The transportation team recently received their four new buses and will soon have then fully deployed in the daily delivery of students. Gene is also working with Schriever Air Force base on a pilot program that may benefit their students that desire to attend D49. On October 20, Gene and I will attend the Ellicott board meeting to make a presentation on behalf of the base.

Next month I will have the opportunity to provide an update on the safety and security department activities in more detail.

Sincerely,
Jack W. Bay

District 49 - Operations KPI Matrix

			1	2	3	4	5	6	7	8	9	10	11	12					
								One year Trend											
		Key Performance Indicator	10/15	11/15	12/15	1/15	2/15	3/15	4/15	6/16	7/16	8/16	9/16	10/16	Top 20%	Variance Top 20	Dude Avg	Trend	Status
1	FAC	Workorders per student		0.42	0.45	0.45	0.45	0.47	0.48	0.53	0.56	0.57	0.61	0.62	0.76	0.19		+	
2	FAC	Workorders completed less than 1 Week	61%	61%	61%	61%	62%	63%	64%	69%	70%	72%	72%	72%	77%	5%		nc	
3	FAC	Workorders from request portal	11%	12%	12%	12%	12%	12%	11%	10%	10%	9%	8%	8%	81%	72%		nc	
4	FAC	Workorders per employee per year		221	209	209	207	188	188	187	189	194	210	210	292	98		nc	
5	FAC	Avg Work Hours per Staff per week	24.91	25.08	26.24	26.09	26	25.02	24.68	24.27	24.41	25.14	25.62	25.69	24.60	-1		+	
6	FAC	Contracted Labor Percentage	12%	63%	61%	61%	60%	59%	57%	74%	73%	72%	70%	69%	42%	-30%		-	
7	FAC	Preventive Maintenace % of Total Work	32%	32%	32%	31%	31%	31%	31%	31%	32%	33%	33%	33%	38%	5%		nc	
1	IT	IT tickets completed in less than 1 day	57%	57%	57%	59%	61%	63%	64%	68%	72%	76%	77%	77%	65%	-11%		nc	
2	IT	Avg Days to complete IT ticket	4.15	4.22	4.22	4.21	4.25	4.01	3.55	3.03	2.68	2.22	1.92	1.92	3.86	2		-	
3	IT	IT tickets completed on first visit	30%	29%	29%	28%	26%	24%	23%	21%	18%	18%	96%	96%	20%	2%		-	
5	IT	Average Days Aged for Open Incident		0.29	0.29	0.79	1.18	4.01	6.94	7.05	4.36	7.11	10.39	10.39	2.83	-4.28		-	
1	Energy	Utility Cost per student YTD	$171.00	$154.00	$154.00	$136.00	$127.00	$127.00	$127.00	$127.00	$127.00	$127.00	$127.00	$127.00	$178.00	$51.00	$243.50	+	
1	Energy	Utility Cost per sqft	$1.43	$1.47	$1.75	$1.56	$1.28	$1.27	$1.27	$1.27	$1.27	$1.27	$1.27	$1.27	$1.05	-$0.22	$1.30	+	

DEPARTMENT SUMMARIES

FACILITIES & GROUNDS

Values: Strive for Operational Excellence. Ongoing Staff Education. Human Diversity. Maximize Individual Potential. Lifelong learning. Productive Effort. Make a Difference. Shared Responsibilities & Leadership. Emphasize Team Power. Ethical Behavior. Continuous Improvement.

Mission: To provide a safe, aesthetically pleasing and comfortable environment for our students, staff and community members.

Updates:
- FLC - Commenced phase 2 restroom expansion/ renovation
- FLC - Main domestic water line is being replaced due to leak discovered- existing line is unstable due to age
- CO - Reroof HR and Finance modular buildings are underway
- HMS - Greenhouse project is substantially completed/ electrical and plumbing underway
- HMS - Parking lot addition has been completed
- CESC - Parking lot under construction, grading completed, curb and gutter being installed
- TLC paint & floor teams have been assigned sites and are currently painting/ reflooring
- District Electrician and Lead District Custodial positions have been appointed

Performance KPI's:

Work Orders Completed in less than a Week

Percentage of routine work orders completed in less than seven days.

Work Orders Completed in less than a Week

72%

Low	25%	50%		75%	High
			Good	Great	

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools   **KPI CATEGORY:** Process Indicator
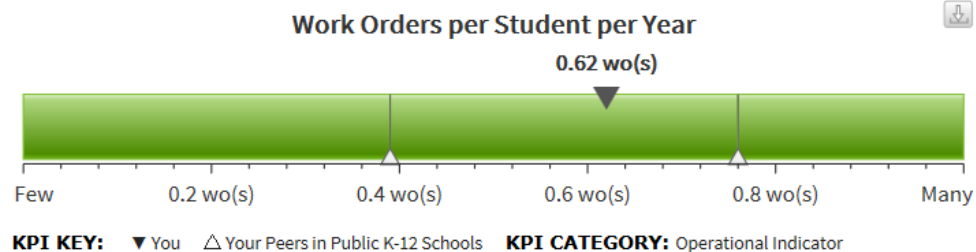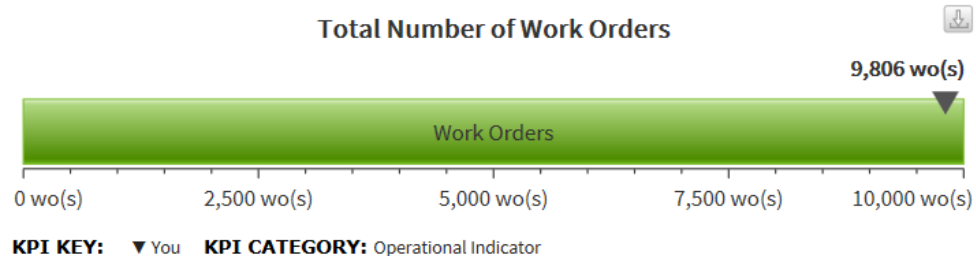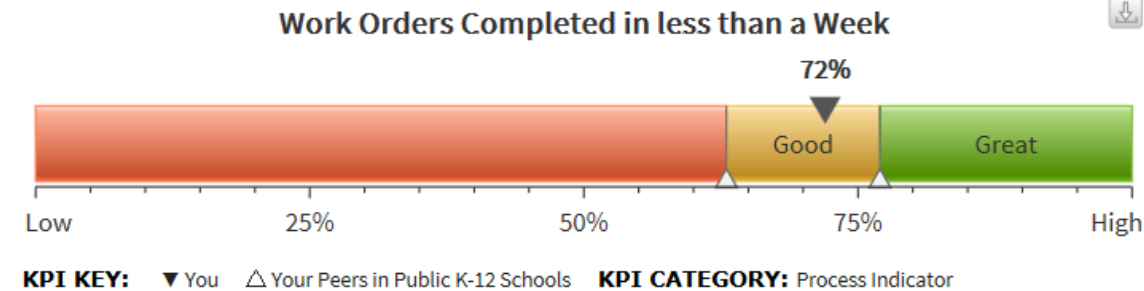
Work Orders from Request Portals

Percentage of total Work Order requests submitted from the My School Building on-line request website vs. entered by operational staff.

Work Orders from Request Portals

8%

Low	25%	50%	Good	75%	Great	High

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools   **KPI CATEGORY:** Leading Indicator
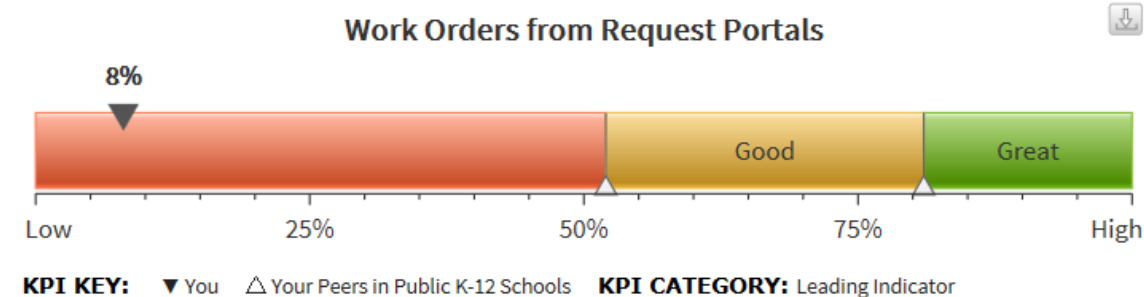
Campus Champions –
WE REACHED OUR GOAL IN JULY!

This is a level achieved as one of the top 20% effective users of the program.

Moving forward, we are working toward a top **10%** Peak Performer level by Feb 2018.

Number of Work Orders · Work Orders Completed in less than a Week · 12 Month Trend · Grouped Line

Number of Work Orders
10/17/2016 11:01 AM

Legend:
- Three Years Ago
- Two Years Ago
- Current Year

Y-axis: 0 Work Orders, 220 Work Orders, 440 Work Orders, 660 Work Orders, 880 Work Orders, 1,100 Work Orders
X-axis (Month): OCT, NOV, DEC, JAN, FEB, MAR, APR, MAY, JUN, JUL, AUG, SEP

Powered by *DudeData*™

Work Orders with Hours
Percentage of the total Work Orders submitted that include hours billed to a Work Order.

Work Orders with Hours

83%

Low — 25% — 50% (Good) — 75% — High (Great)

KPI KEY: ▼ You   △ Your Peers in Public K-12 Schools   **KPI CATEGORY:** Data Integrity Indicator
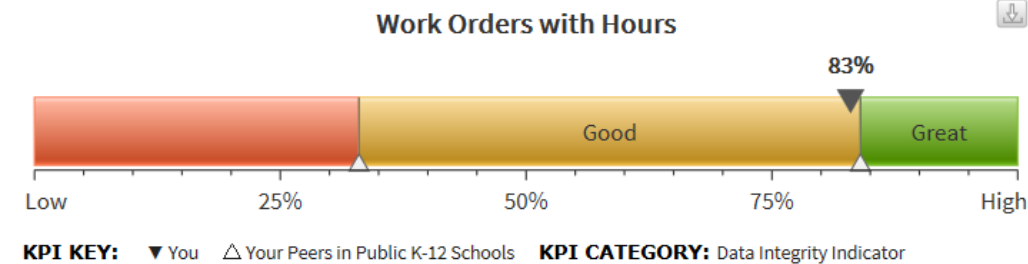
Work Orders with a Craft
Percentage of the total Work Orders submitted that include a specific Craft-based routing assignment.
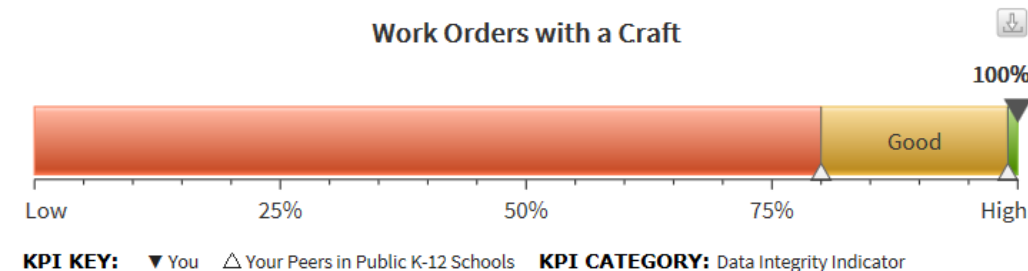
Work Orders with a Craft

100%

Low — 25% — 50% — 75% (Good) — High

KPI KEY: ▼ You   △ Your Peers in Public K-12 Schools   **KPI CATEGORY:** Data Integrity Indicator

Work Hours per Employee per Week

Sum of Labor Hours for a rolling 12 month window divided by 50 weeks.

Work Hours per Employee per Week

25.69 hour(s)

| Few | 15 hour(s) | Good | 30 hour(s) | Great | 45 hour(s) | Many |

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools **KPI CATEGORY:** Output Indicator
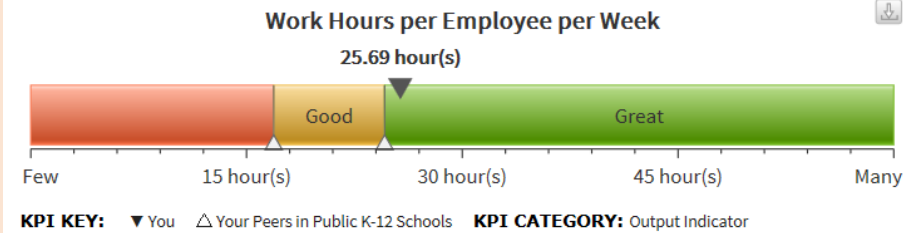
Contract Work vs. In-House

Percentage of 3rd party contract work vs. work that is completed by in-house by employees.

Work Contracted Out vs. In-House

69%

| Low | Great | Good | 25% | 50% | 75% | High |

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools **KPI CATEGORY:** Operational Indicator
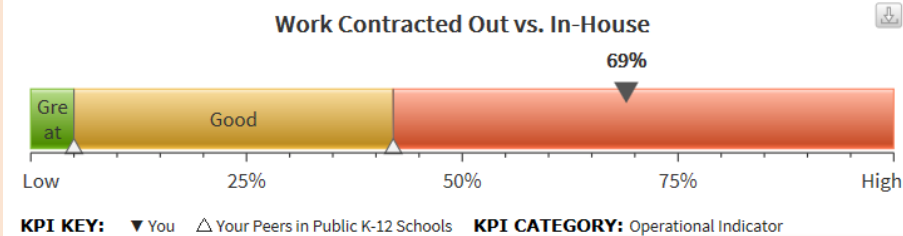
Work Orders with a Purpose Code

Percentage of the total Work Orders submitted that have been assigned a specific Purpose Code.

Work Orders with a Purpose Code

100%

| Low | 25% | Good | 50% | 75% | Gr e. | High |

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools **KPI CATEGORY:** Data Integrity Indicator
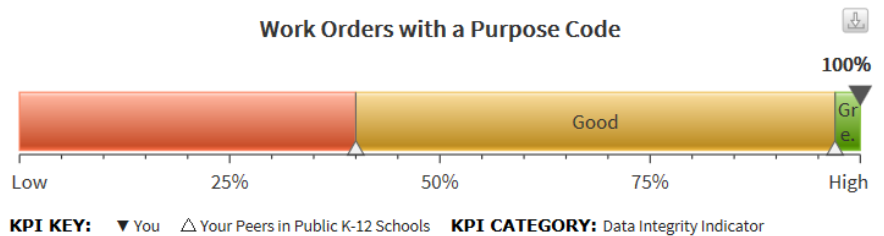
Work Orders per Employee per Year

Average number of work orders assigned to an employee in a rolling 12 month window.

Work Orders per Employee per Year

210 wo(s)

| Few | 75 wo(s) | 150 wo(s) | Good | 225 wo(s) | Gr | Many |

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools **KPI CATEGORY:** Output Indicator

Number of Work Orders
10/17/2016 11:01 AM

Work Orders Completed in less than a Week
Average by County for CO Public K-12 Schools
10/17/2016 11:01 AM
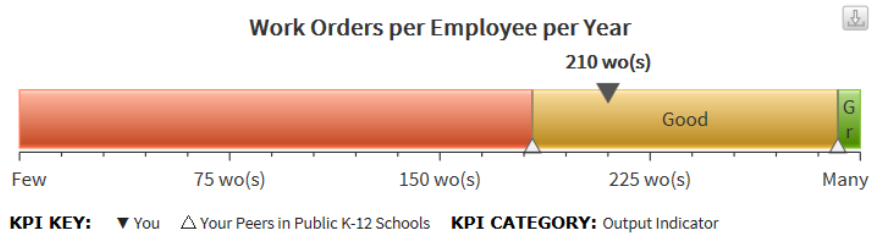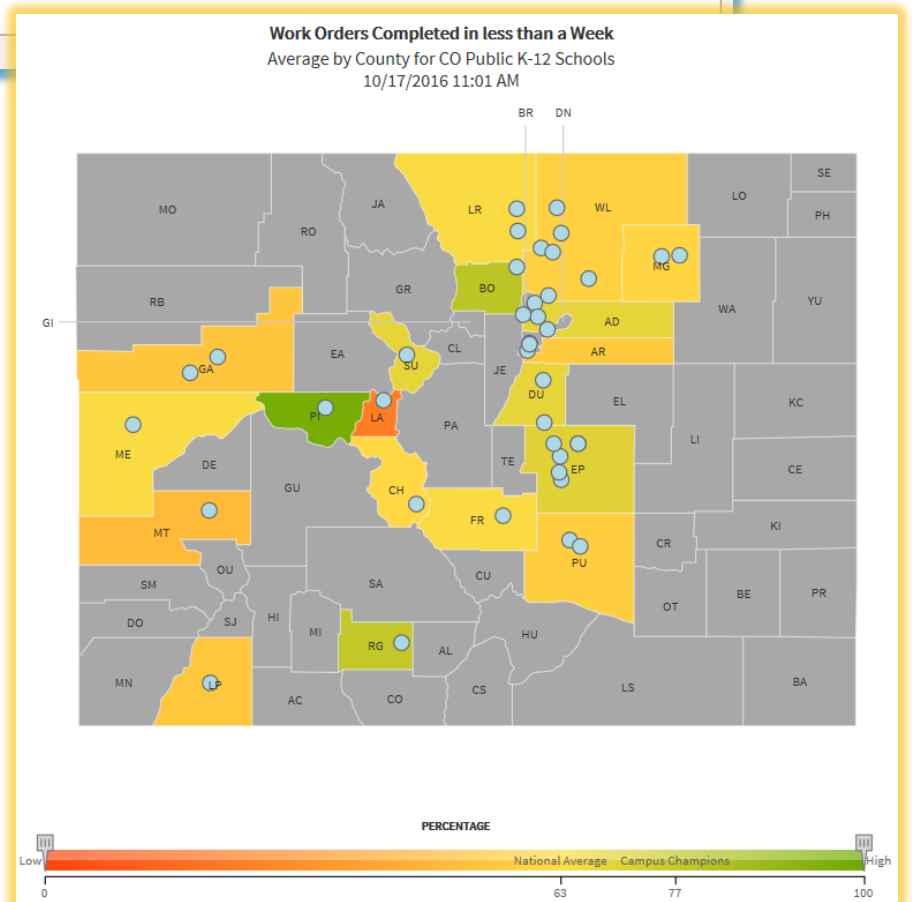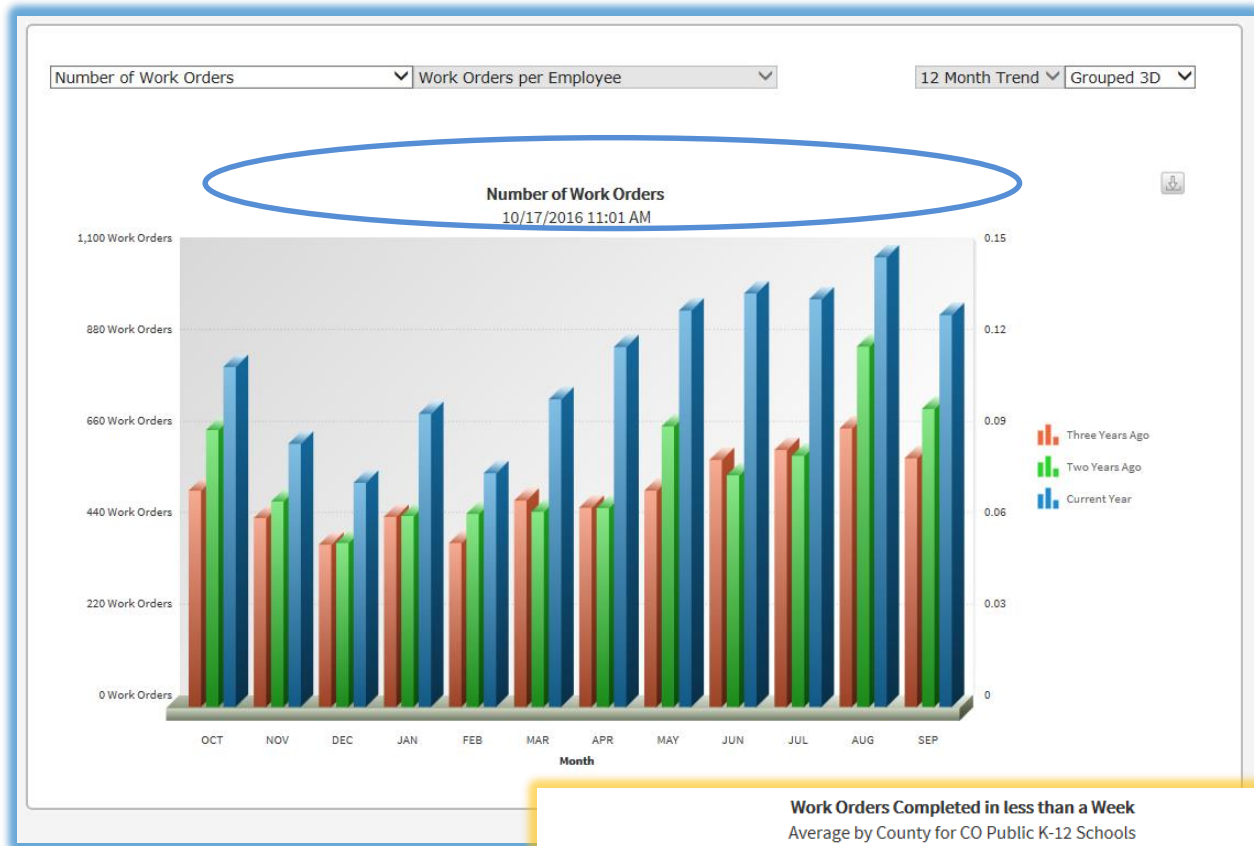
Technology KPI Dashboard

Incidents Completed in One Day or Less
Percentage of Completed/Closed IT Incidents that were completed in one day or less.

Incidents Completed in One Day or Less

77%

Low	25%	50%	75%	High

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools **KPI CATEGORY:** Output Indicator
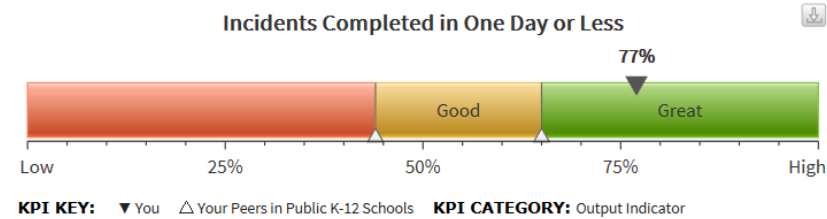
Average Number of Days to Complete Incident
Average number of days to complete incident, from the request date to the actual completion date.

Average Number of Days to Complete Incident

1.92 day(s)

Few	3 day(s)	6 day(s)	Many

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools **KPI CATEGORY:** Output Indicator
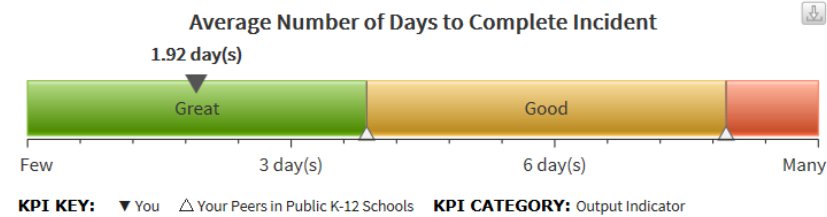
Average Days Aged for Open Incident
Snapshot of the average age for New Request, Work In Progress, On Hold, Waiting More Information, Parts on Order, and Re Open Incidents.

Average Days Aged for Open Incident

10.37 day(s)

Few	3 day(s)	6 day(s)	9 day(s)	Many

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools **KPI CATEGORY:** Output Indicator
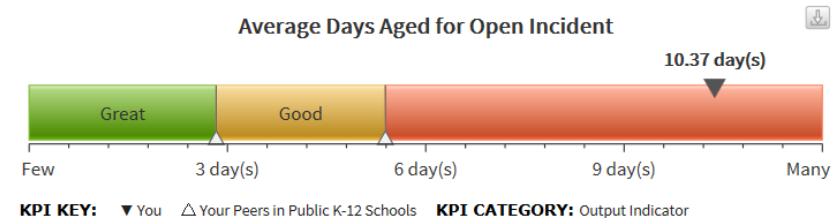
Incidents with First Contact Resolution
The percentage of technology incidents that were resolved with first contact or without escalation.

Percent Incidents with First Contact Resolution

96%

Low	25%	50%	75%	High

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools **KPI CATEGORY:** Leading Indicator

New look coming soon!
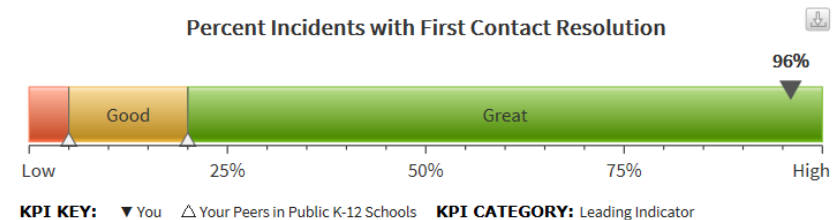
Utilities KPI Dashboard

Utilities Cost per Student per Year
Utilities cost per student per year is based on the total bill amounts entered for a most recent 12 month rolling window divided by student enrollment in NCES.

Utilities Cost per Student per Year
$127

| Low | $75 | $150 | $225 | High |

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools KPI CATEGORY: Financial Indicator
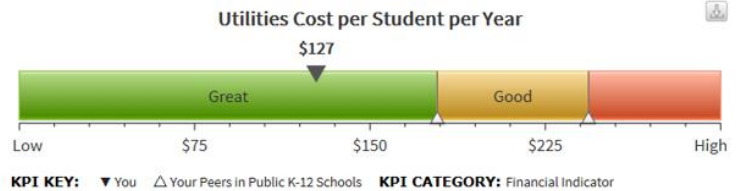
Utilities Cost per Square Foot
Utilities cost per square foot per year is based the total bill amounts for the most recent 12 month window, divided by the building's area. This KPI is an average.

Utilities Cost per Square Foot
$1.27

| Low | $1 | High |

KPI KEY: ▼ You △ Your Peers in Public K-12 Schools KPI CATEGORY: Financial Indicator
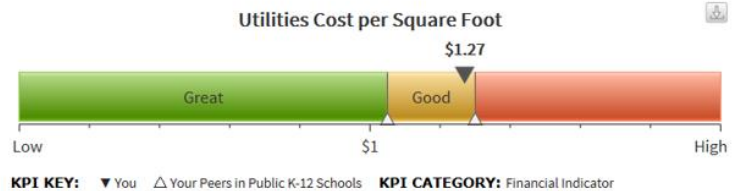
Facility Events KPI Dashboard

Number of Events per Student per Year
Total number of events scheduled over the past 12 months that's Approved and Activated, excluding Cancelled events, divided by the total number of students.

Number of Events per Student per Year
0.59 event(s)

| Few | 1 event(s) | Many |

Kpi Key: ▼ You △ Your Peers in Public K-12 Schools KPI Category: Operational Indicator
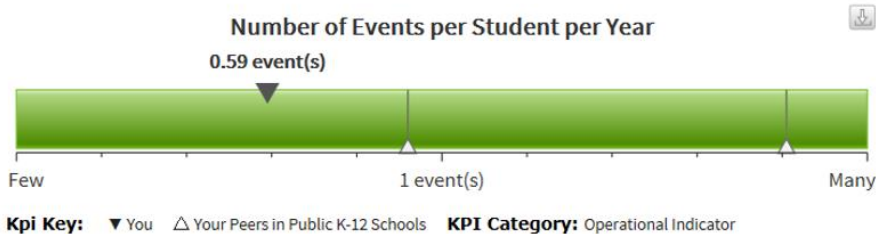
Average Number of Days to Activate Permits
Average cycle time (number of days) between community facility use requests and approval of the community facility use request.
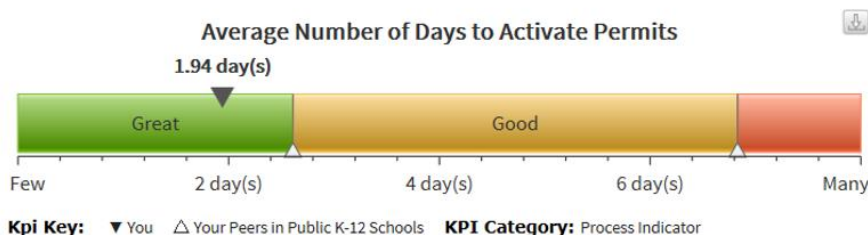
Average Number of Days to Activate Permits
1.94 day(s)

| Few | 2 day(s) | 4 day(s) | 6 day(s) | Many |

Kpi Key: ▼ You △ Your Peers in Public K-12 Schools KPI Category: Process Indicator

NUTRITION SERVICES

Values: Take responsibility for serving a safe high quality and nutritious meal for a reasonable price. Be financially self-sufficient. Team Spirit. Be proud of staff member's contributions.
Vision: Nutritional well-being; to support and promote proper dietary habits contributing to student's health status and academic performance.
Mission: To enhance each students ability to learn by providing quality food and quality service.

Updates:

- Adding spice stations at all schools

District 49 - Nutrition Services KPI Matrix

		Key Performance Indicator	17-Sep	FY16	FY15	Fy14	FY13	Trend
1	Nuts	Annual Profit/Loss from Operations	-2,841.04	$236,179	$103,585	$42,313	$139,755	
2	Nuts	Revenue Total	807,708.19	$3,339,235	$3,364,547	$3,333,913	$3,686,024	
3	Nuts	Expenses	810,549.23	$3,103,056	$3,260,962	$3,291,600	$3,546,269	
4	Nuts	Catering	4826	$48,795				
5	Nuts	Ala Carte	96,375.95	$369,560		590,431.50		
6	Nuts	Free & Reduced %	24.73	26.2%	28.5%	26.6%	26.7%	+
7	Nuts	School Sites supported	19	19	19	20	20	
8	Nuts	Breakfast served sites	14	14	14	13	12	
9	Nuts	Meals Served Lunch	219595	924,437	947,503	928,372	946,283	
10	Nuts	Meals Served Breakfast	31,434	132,350	124,368	115,516	110,586	
11	Nuts	Total Students	15928	16,456	14,654	14,165	13,996	nc
12	Nuts	SFA Reporting in Data Pipeline	182	182	182	182		
13	Nuts	SFA Excess Net cash reserves			12	16	16	
14	Nuts	SFA Top performing %		6.6%	8.8%	8.8%		

SECURITY & SAFETY

Values: Student safety supporting safe learning environments.
Mission: To provide safety and security services to D49 school community.

Updates:

- Threat and suicide assessment support at D49 schools.
- To date, 58 Safe2Tell reports for the school district, most received after hours, mental health/ self harm are high percentage of reports.
- CPI, de-escalation training provided to 28 staff members.
- Suicide and Threat safety assessment training provided to approximately 50 D49 staff.
- Collaborative investigation with local Law Enforcement partners with "Clown" investigation and threats at two D49 high schools.
- Provided crisis team support to Meridian Ranch Elementary after loss of staff member.
- Unannounced drills completed at approximately 95% of the district.
- Assist school admin at after school athletic activities, presence, traffic control, disruptive students, etc.

TRANSPORTATION

Values: Safety. Professionalism. Integrity. Teamwork. Service.
Vision: To be recognized as the best student transportation organization in the state of Colorado.
Mission: To provide a valued service as efficiently and safely as possible at the least cost.

Updates:
- 2 bus drivers short, 0 paras short.
- 4 buses (3 GENED, 1 SPED) have been received. All will be placed in service 24 Oct.
- 1 additional SPED bus placed on order. Funded with combination of Medicaid reimbursement monies and remaining capital project monies earmarked for bus purchase. Build date is 6 Dec. Expect to place in service Jan 2017.
- 26 Oct. Chili Cook Off fundraiser in support of Santa's Toy Express.
- 17-19 Oct. Lead trainer & SPED router attending training on current wheelchair and restraint procedures.
- 3-9 Nov. Transportation manager attending NAPT national conference.
- 29 Oct-1 Nov. SPED router attending National Association for the Education of Homeless Children and Youth (NAEHCY) national conference.

District 49 - Transportation KPI Matrix

Key	Tr	Key Performance Indicator	FY 16	FY15	FY14	FY13	Trend
Key	Tr	**Driver Daily Attendance**	97.0%				
1	Tr	GENED Routes	30	28	26	26	+
2	Tr	SPED Routes	24	24	22	22	
3	Tr	GENED Spare Buses	9	10	12	14	-
4	Tr	SPED Spare Buses	5	7	7	8	-
5	Tr	Trip Buses	12	12	12	12	
6	Tr	**Total Operational Buses**	80	75	73	79	
7	Tr	Count Day Miles	4,922	4,479	4,199	4,297	+
8	Tr	Count day students	5,053	6,270	2,885	3,271	+
9	Tr	GENED Route Miles	452,662	381,472	317,367	363,614	+
10	Tr	SPED Route Miles	297,968	330,302	307,858	322,450	+
11	Tr	Total Trip Miles	97,947	84,522	103,667	103,319	+
12	Tr	**Total Miles**	855,396	804,552	738,680	807,052	+
13	Tr	Diesel gallons purchased	122,105	113,921	103,462	108,292	
14	Tr	Fleet mpg avg	7.01	7.06	7.14	7.45	-
15	Tr	Total Trips	1301	1211	1624	1168	-
16	Tr	Costs Recovered - Trips	$ 208,726	$221,230	$329,019	$208,726	-
17	Tr	Avg Trip Cost	$ 160	$183	$203	$183	-

ATTENDANCE STATISTICS YTD 2016-2017

Month	Employees	# School Days	% of Leave	Sick	Sick Bereavement	Sick FMLA	Personal	Dock	Dock FMLA	LWOP	LWP	Jury Duty	Total/Mth
August	92	20	5.2%	42			9.5	44					95.5
September	96	20	4.8%	63			14	16					93
October													0
November													0
December													0
January													0
February													0
March													0
April													0
May													0
	AVG												
Totals YTD	27	40		105	0	0	23.5	60	0	0	0	0	188.5

KEY STATISTICS

Number of Working Day for 16-17	162		Number of Dock Days	60	5.6%
Number of Sick Days	105	9.8%	Number of Dock FMLA Days	0	0.0%
Number of Bereavement Days	0	0.0%	Number of LWOP Days	0	0.0%
Number of Sick FMLA Days	0	0.0%	Number of LWP Days	0	0.0%
Number of Personal Days	23.5	2.2%	Number of Jury Days	0	0.0%

This month's Business Office Report includes dashboard information from various departments within the office. These measures of performance targets and trends of performance over time should all support our desires for performance excellence and process improvement.

Now that we are back in the swing of a new school year, many business office departments have been busy preparing themselves, and school and department leaders for the new year in terms of staffing, budgets, funds availability, purchasing supplies to start the year, arranging facility rentals for the new school year, and planning for the possibilities presented by the now officially named ballot initiative 2016-3B. To this point we are not aware of any organized opposition to the measure, but we will inform you of such if and when it becomes apparent. On that election front, you probably recall one of my mantras for the Business Office is informed decision making. I have said many times in election presentations, that all I am really wanting is an informed decision by our voters – hopefully an informed, logical, decision, but even if it is an emotional decision, as long as the voters are well-informed, that is all we can do. I do feel like we have put a lot of good, clear, concise information out to our voting public and so I am comfortable with the likelihood of voting decisions being well-informed.

I recently made a presentation, along with COO Jack Bay, at the International Association of School Business Officials (ASBO) on our unique leadership model of Distributed Leadership through Aligned Partner Experts that we best exemplify with our three Chief Officer model in lieu of a traditional Superintendent model. The level of engagement in that presentation was invigorating and it truly was an international experience with many questions coming from attendees from Australia and Canada. Also coming soon is an article in the 'School Business Affairs' magazine which has asked for an article for their December 2016 issue.

We recently received the report of the CDE audit of our October count submissions for the 2011/12, 2012/13, 2013/14 school years. With nearly $300mm in cumulative funding being reviewed, we are happy to report that the total adjustment for that review was $21,374.63, which is an error rate of only 0.007%, or conversely accuracy to 99.993% - great precision performance for our October count process.

General Update
Audit interim fieldwork was completed in early June. Audit financial fieldwork will begin again this September. During this time, the auditors will do final review of the financial results for the 2015/16 fiscal year. We will also be striving to convert from a basic audit report to a more robust 'Comprehensive Annual Financial Report (CAFR), which includes a statistical reporting section that will be one of the primary, long-term, vehicles that will indicate our growth as an organization through the Performance Excellence framework.

Brett Ridgway

Human Resources
Monthly Board Report

Focus: Process Improvements

Paul Andersen, Director of Human Resources

October 17, 2016

The Best Choice to Learn, Work and Lead

Volunteer Workforce

Volunteers are a value segment of our workforce. Contributing many hours of their time in most of our schools, volunteers support our mission and are an essential part of our community. The Human Resources team screened approximately 300 new volunteers just for the 2016-17 school year, bringing our total approved volunteers to over 1000.

While Human Resources (HR) has had some role in D49's volunteer program for quite a few years, HR's involvement has increased over the past couple of years to the point that HR now "owns" the volunteer program.

To enable effective coordination, HR improved and formalized the process for becoming an approved volunteer in the district. The process is documented in the flow chart that follows.

Refinements over the past year to the volunteer onboarding process include the use of Raptor as our volunteer application system, the use of LiveScan to fingerprint volunteer candidates, and using Raptor to designate a person as an approved volunteer.

HUMAN RESOURCES - VOLUNTEER INDUCTION PROCESS

District 49

A stakeholder wants to volunteer.

Does the volunteer role require an application and backgrouind check?

No → Stakeholder may participate after registering as a visitor with the school staff.

Yes

~School staff directs stakeholder to complete volunteer application.
~Stakeholder completes volunteer application in Raptor.
~Stakeholder goes to HR for finger printing.

HR notifies stakeholder of:
- Roll Fee $20.00
- Roll Times 8:15-10:15, 1:30-3:00
- Identification Required

Roles Requiring Background Check:
- Any person who volunteers more than once in a quarter
- Any volunteer attending a field trip, even one time
- Any member of the Watch D.O.G.S. program
- Any role that will allow or expect the volunteer to be with students with out staff supervision

Roles NOT Requiring Background Check:
- Parents who visit schools to attend parties
- Classroom observations

HR rep rolls finger prints and submits them through Livescan to CBI.

Are prints cleared?

No → Prints are rejected. → Local check is completed and hard copy of prints mailed to CBI. → HR rep places applicant shared volunteer list. Paper file is retained in HR.

Report is questionable. → HR administrator reviews results.

Review may include:
~Request for personal narrative
~Copies of court documents
~Interview with applicant
~Consulting safety and security department

Yes

HR rep places applicant on shared volunteer list. Paper file is retained in HR.

Yes ← Does HR administrator approve application.

No

Human Resources Administrator contacts applicant to notify that application is declined.

Version: 160621 Construction: R Engasser Design: P Andersen

Job Description Process

Almost every month, the administration asks the board to review and approve either new or significantly updated job descriptions.

Per board policy, only the board of education can create a new position. The administration is authorized to modify duties for an already-established position. However, if the administration seeks to significantly change the duties, change the job title or reclassify the pay range, the job description is sent to the board for review.

In an organization such as D49, which embraces and encourages innovation and change, new roles emerge frequently. This pace and volume of change in positions requires a sound and effective process to develop, review and approve new job descriptions.

Over the past year, in a cycle of continuous improvement, the administration has refined the process associated with job descriptions, as shown in the next slide.

HUMAN RESOURCES - JOB DESCRIPTION CREATION OR MODIFICATION PROCESS

District 49

Supervisor identifies need to create or modify a job description.

"Supervisor" refers to administrator or department director, manager or supervisor.

Supervisor contacts Human Resources (HR) to request change.

Does a Board approved job description already exist?

NO → Supervisor completes the Job Description Request Form.docx form.

YES

The job description request form is located in the Supervisor Depot in Schoology.

HR sends Supervisor current job description; Supervisor tracks changes and sends to HR.

HR initiates review process:
■ Edit for D49 JD standards, formatting and grammar
■ Legal review for FLSA compliance
■ Compensation range review and recommendation
■ Sends final draft to Supervisor

Supervisor takes the following steps:
■ Secure chief officer approval to present to BOE
■ Initiates BOE cover sheet for work session discussion
■ Presents JD at work session

Do revisions includes pay range or title change?

YES →

Does BOE move item forward for action?

NO

YES

NO → Director of HR approves revisions to job description.

Supervisor terminates or reenters process based on Board direction.

NO ←

Does BOE approve JD at regular meeting?

YES

HR posts new/revised job description on HR web page; Supervisor initiates PR or payroll change notice.

Version: 151026 Construction: MM Design: PA

Finance Group

- In an effort to move the district from Passive Budget Mgmt (Bottom line budget managing) to Active Budget Mgmt (Individual Line Item budget managing) the Finance Group has decided to report on the number of Negative Balance Accounts (Accounts with higher spend than the amount budgeted) at each location.

- Negative balances can occur for many different reasons. However, it is up to each school to identify when an account has been over spent and make the necessary budget transfer to 'cover' the increased spend. This is particularly important in the school's Building or School Mgd Budget. Even better would be for the school to identify future spend and make the necessary adjustments before making the purchase. We are seeing an increasing number of these types of transfers.

- The percentages you will see on the following slides do not take into account dollar amounts, so an account that is $.01 overspent will have the same effect that an account that is overspent by $1,000.00

- Please keep in mind that, there are NUMEROUS accounts within our Trial Balance, and transactions occur at all times during the month. Issues are being worked constantly to help keep within our goal of 10%, but as you will see there are a number of areas outside of the goal. These issues are 'OK' as long as there are plans to work with the Finance Group and/or send in budget transfers.

Finance Group

- Summary: All Zones/Groups are under the 10% goal, this is fairly normal at the beginning of the school year as we are only slightly more than a quarter of the year.

- Personnel account numbers are driving most of the Negative balance accounts. Our first payroll for the year is the Sept Payroll, so July and August numbers are based on accruals using last school year's numbers. These negatives should clear once the accrual is adjusted and based on current year information. This adjustment will be made using data from the October payroll. The accrual has been adjusted, but there is still a need to move people that are either budgeted or getting paid from the wrong account. 1 person that is incorrect causes 9 accounts to be negative. (Salary & Benefits)

- The following graphs show some categories over 30%, in these cases there are a small amount of accounts with 1 or 2 negatives. i.e. HMS Extracurricular has 2 accounts and 1 is negative driving the percentage to 50%. We are working with the schools to adjust these accounts so they do not have a neg balance. Schools have been extremely responsive and have been a big help in reducing the amount of negative accounts on their spend budget.

Finance Group

Falcon Zone
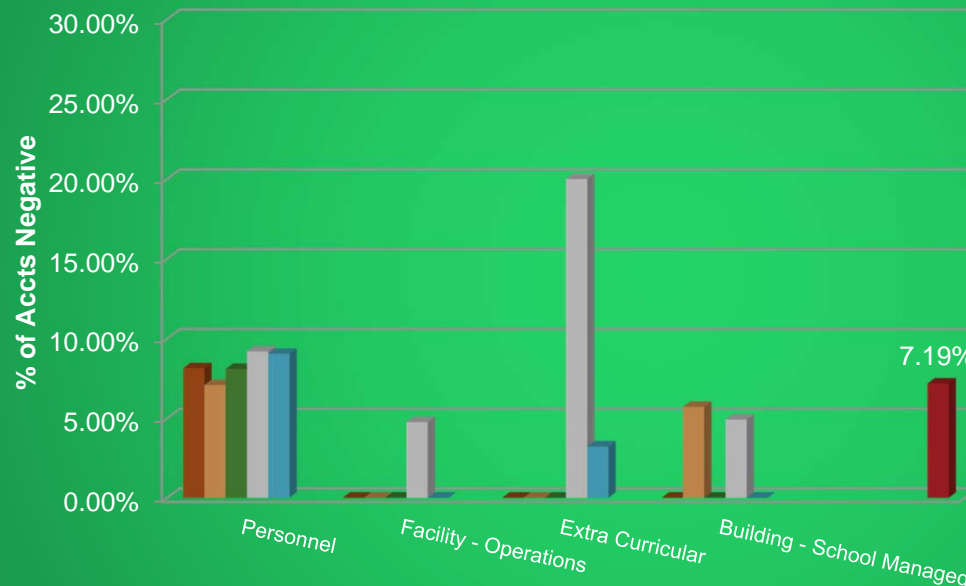
Total Zone has 7.19% of their accounts in a negative status, this is a 1.8% reduction from last month. Again, the majority of these accounts are driven by Payroll and will be cleaned up as budget adjustments are made using latest payroll info.

% of Accts Negative

- 30.00%
- 25.00%
- 20.00%
- 15.00%
- 10.00%
- 5.00%
- 0.00%

Personnel Facility - Operations Extra Curricular Building - School Managed

7.19%

- 132 Falcon Elem
- 134 Meridan Ranch
- 137 Woodmen Hills
- 220 Falcon Middle
- 310 Falcon High
- Total Zone

The Best Choice to Learn, Work and Lead

Finance Group

Sand Creek Zone

Total Zone has 6.24% of their accounts in a negative status, this is a 1.26% reduction from last month again majority is driven by personnel cost.

6.24%

- 131 Evans Elem
- 135 Remington
- 138 Springs Ranch
- 225 Horizon Middle
- 315 Sand Creek High
- Total Zone

% of Accts Negative

Personnel — Facility - Operations — Extra Curricular — Building - School Managed

Finance Group

Finance Group

Finance Group
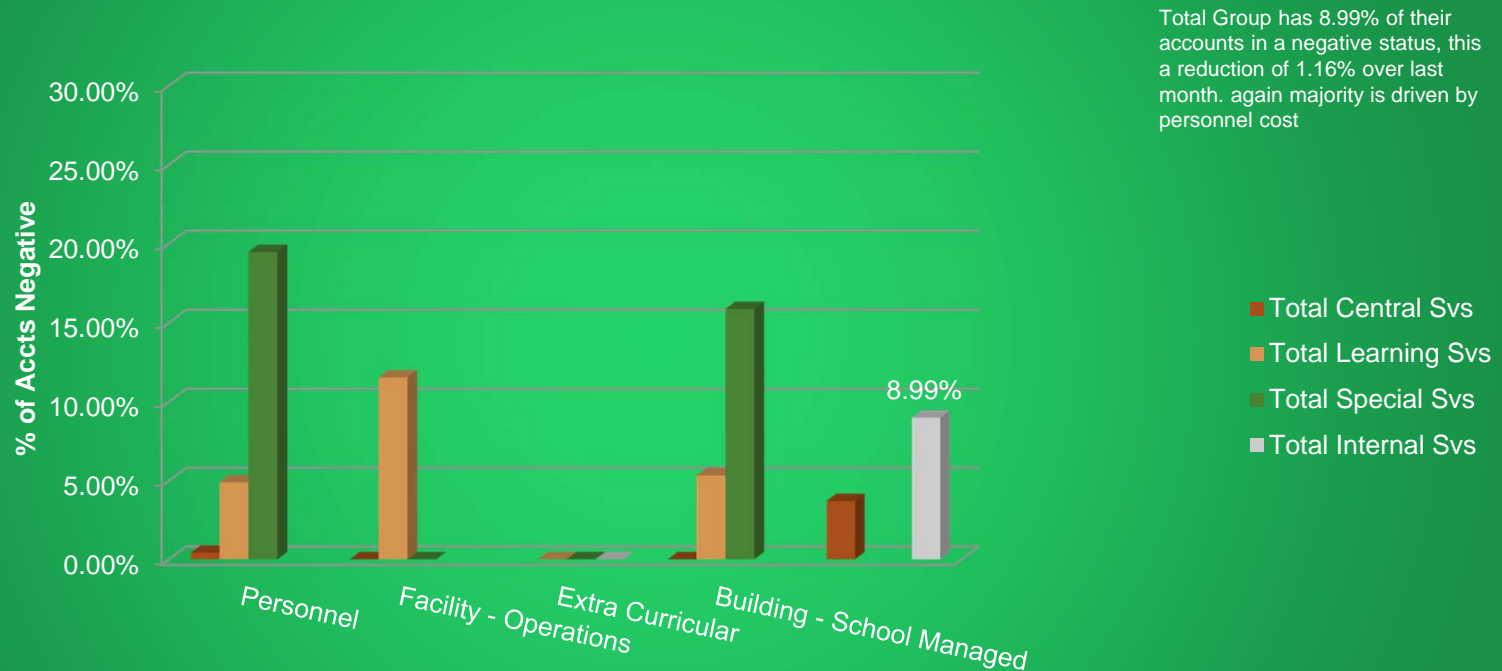
The Best Choice to Learn, Work and Lead

Accounting Department

Principal's Discretionary – September

School	Funded Student Count	Min PP Disc. Target	Max PP Disc. Target	Min Total	Max Total	Current Principal Disc	Current Plan
Evans Elementary	668	2	12	1,336	8,013	4,840	
Falcon Elementary	277	2	12	553	3,319	6,324	- teacher/staff appreciation incentives
Meridian Ranch Elementary	674	2	12	1,349	8,092	25,596	- Instructional books - Math Recovery Program
Remington Elementary	521	2	12	1,042	6,250	6,113	
Ridgeview Elementary	719	2	12	1,439	8,632	53,757	- Technology needs (TV's, computers, projectors) - Brain Pop, Brain Pop Jr. - Professional development
Woodmen Hills Elementary	692	2	12	1,383	8,298	20,489	- Instructional Technology
Springs Ranch Elementary	509	2	12	1,018	6,108	7,326	- instructional books and materials
Stetson Elementary	510	2	12	1,020	6,120	18,466	- Convert workroom into a conference room
Odyssey Elementary	496	2	12	991	5,947	1,081	
Falcon Middle	940	2	12	1,880	11,280	4,001	
Horizon Middle	716	2	12	1,433	8,598	3,485	
Skyview Middle	1,110	2	12	2,220	13,320	5,168	
Falcon High	1,248	2	12	2,495	14,970	2,308	
Sand Creek High	1,231	2	12	2,462	14,769	5,446	
Vista Ridge High	1,449	2	12	2,898	17,388	(1,869)	Negative due to miscoding to be corrected

Schools with amounts in green are currently within the projected range and need no explanation.

THE BEST DISTRICT TO LEARN, WORK & LEAD

Comprehensive Annual Financial Report

- As we work on our annual financial report we would like to show the board some of the pages that will be going in the statistical section of the Comprehensive Annual Financial Report (CAFR)

Assessed Value of Taxable Property

Assessment Year	Collection Year	Residential Property	Commercial Property	Industrial, Agricultural, And Natural Resources	State Assessed, Vacant Land, and Other	Total Taxable Assessed Value	Total Direct Tax Rate	Estimated Actual Taxable Value	Taxable Assessed Value as a Percentage of Actual Value	Assessment Rates	
										Residential	All others
2015	2016	518,510,430	157,253,610	11,800,340	64,408,090	751,972,470	44.635	7,318,389,792	10.28%	7.96%	29.00%
2014	2015	462,675,840	152,800,100	11,201,630	63,046,990	689,724,560	45.796	6,594,766,136	10.46%	7.96%	29.00%
2013	2014	442,234,860	147,150,700	11,405,580	63,806,180	664,597,320	45.617	6,321,813,966	10.51%	7.96%	29.00%
2012	2013	442,006,450	147,353,840	10,877,810	63,479,710	663,717,810	45.585	6,317,740,713	10.51%	7.96%	29.00%
2011	2012	432,478,460	147,318,740	11,351,400	67,345,580	658,494,180	45.842	6,212,889,184	10.60%	7.96%	29.00%
2010	2011	461,396,340	154,956,330	12,102,310	75,483,300	703,938,280	45.792	6,632,924,756	10.61%	7.96%	29.00%
2009	2010	453,376,890	154,508,260	12,519,520	79,205,910	699,610,580	45.572	6,544,920,650	10.69%	7.96%	29.00%
2008	2009	431,314,820	132,287,440	12,953,120	79,969,530	656,524,910	45.674	6,195,485,589	10.60%	7.96%	29.00%
2007	2008	412,599,750	116,095,780	11,106,720	80,226,220	620,028,470	45.795	5,899,026,417	10.51%	7.96%	29.00%
2006	2007	341,637,650	88,972,890	9,649,590	64,263,120	504,523,250	45.547	4,853,147,177	10.40%	7.96%	29.00%

Estimated Actual Taxable Value has continued to increase. The main reason for the increase is residential property.
Residential property is assessed at a much lower rate than all other property (7.96% vs. 29%)

Full time equivalent employees by functional program

	2016	2015	2014	2013	2012	2011	2010
Classroom Instruction	933	920	914	817	787	818	850
Teaching Assistants	300	251	209	119	149	190	229
General Office Support	102	100	113	96	77	76	76
Instructional Support	75	72	60	53	51	65	60
Facility Workers	66	69	69	64	61	84	79
Other Assistants	61	79	64	82	56	47	41
Man.Dir.Sup. Coor.	60	39	24	8	8	14	15
Principals/Asst/Assoc	53	50	64	48	42	45	50
Bus Drivers	47	49	46	47	44	51	53
Other Paraprofessionals	41	43	64	41	13	11	11
Special Service Providers	41	42	34	33	30	40	42
Food Services	35	39	46	42	43	44	36
Professionals Support	33	17	16	14	11	20	18
Foreman/Lead Workers	29	31	33	33	37	38	38
Coor./Supr.	18	13	11	8	6	6	7
Office Manager/Supervisor	18	36	31	12	14	15	16
Security	11	12	12	12	10	12	12
Supt/Asst Supt/BOCES Director	9	9	9	6	6	3	3
Computer Technology	6	4	12	5	9	14	12
Vehicle Drivers/Workers	4	4	3	4	5	5	5
Total	1,942	1,879	1,834	1,543	1,459	1,598	1,653

Full time equivalent employees by functional program

- The chart above is for all schools, including charter schools.
- The addition of GOAL Academy increased the number of classroom instruction and teaching assistants employees in the district.

September- October

Planning
- FCBC meeting
- Meetings with Developers
- Meetings with Cell Tower companies - lease options
- Meeting with Affiniti (Trillion) regarding end of contractual obligations

Data
- Geocode students
  - Provide corrections to data for IC – school of residence
- Internal choice from Aug 1-May 30 for last 3 years
- GIS
  - Ellicott students that choice into D49 and related data
  - Sped Students receiving Transportation
  - Students residing on a military base
  - Number of students new to the District, leave the district and transfer in from charters each year
- Data group
  - Identify ownership of data systems, processes for staff name changes, cleanup of existing data, permissions
- SQFT/student and energy consumption national average, Colorado average & D49 average.

Other
- School Dude Training
- Vending Machines for PPCC
- Hail claim with Eastern Colorado Bank properties
- 360's
- Dashboard

October
- School Dude Training
- Detailed Development Activity
- Preliminary Projections
- GIS – All building footprints

November
- Election
- Staff Demographics Study
- GIS all interior rooms in schools and Evacuation Maps

December
- District Stats
- Update projections, birth data, development data and stats with IL's
- GIS- Begin Layers

January
- Heat maps – testing scores
- GIS - Layers

El Paso County Students Attending District 49 2016/17

Each year, students are geocoded into maps. Each dot represents a student's home and has an associated database behind it. The student information allows us to bring the students into the map by school of attendance, grade, or any other attribute attached to the student. The maps provide a visual aid in understanding our students, their choices, and needs by changing colors, icons, turning features on and off etc.

The Best Choice to Learn, Work and Lead

Purchasing and Contract Management

![District 49 logo]

In Planning

School Asset Audits/Counts

Copier Fleet RFP (November)

Insurance Reconstruction from July Hail Storm

Election Projects

In Progress

School Dude Asset Management

Network Switch Erate Project

RES Rooftop Units

Greenhouse for Horizon

Skylight Replacement

Maintenance Vehicle with Plow

IT Contractor RFP

Central Office Mezzanine Project

Maintenance Vehicle Purchase

General Contractor Pre-Qual RFQ

2016-2017 Capital Projects

Central Office Parking Lot Extension
CESC Parking Lot
ATV with Plow for Transportation
2 Buses
District Wide Network Switches
District Wide Parking Lot Repair
District Wide Parking Lot Striping
3 Storage Containers
Fencing for Grounds Storage Yard
Maintenance Truck with Plow
Surveillance Equipment for Grounds Complex
FES Fire Loop Improvement
FMS Front Patio/Drainage
FMS Hallway Asbestos Abatement
FLC Locker Rooms Remodel
FLC Intercom System
SES Drainage Repair
SES Fire Door Repair
SMS MDF Room Remodel
SMS 6th Grade Ramp Remodel
VRHS Bathroom Plumbing Remodel
EIES New Roof and Safety Ladders
HMS Retaining Wall Fence
HMS Locker Room Flooring
RES HVAC Upgrades
RES Water Heater Upgrades

Key Performance Indicators (KPI's)

100% Negotiated Purchases

All BOE and Statutory Purchasing Guidelines Met

Net Surplus on Capital Purchases

Complete all Capital Projects within SY

Renew or cancel contracts IAW contract terms

THE BEST DISTRICT TO LEARN, WORK & LEAD

P-Card Purchases for September

P-Card by Zone for September
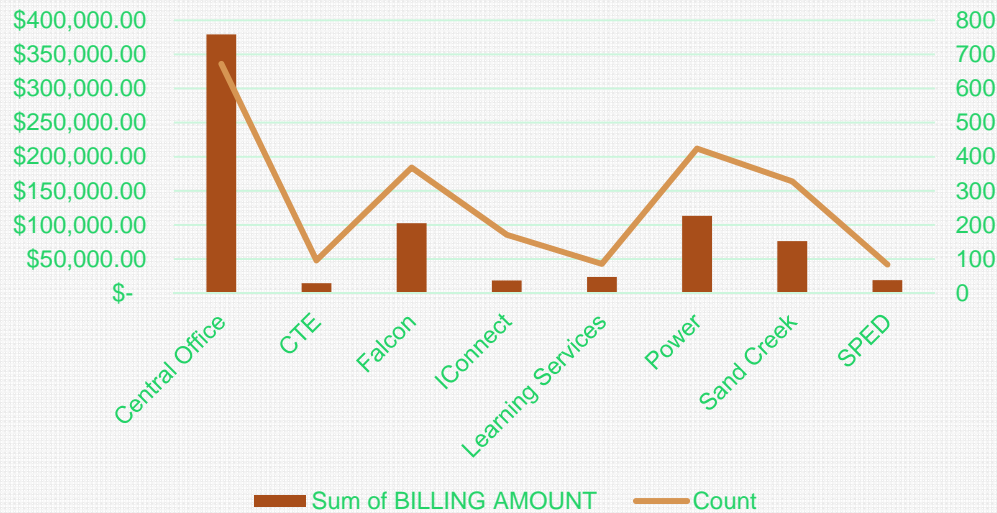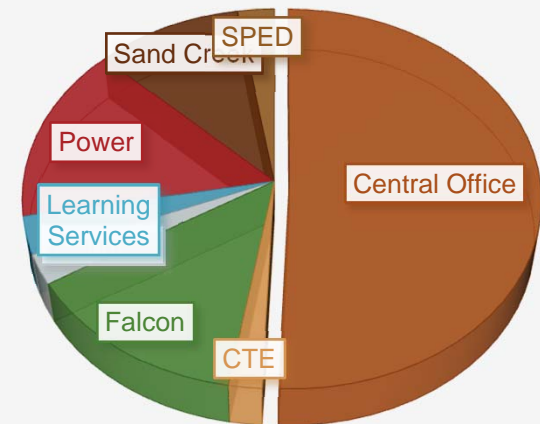
50% of total is spent on support operations

THE BEST DISTRICT TO LEARN, WORK & LEAD

Department: Chief Education Officer

Falcon Zone CEO Update
Innovation Zone Leader: Julia Roark

Action	Status	Results	Other/Comments
Primary Literacy – 3rd grade ACT Aspire	September - October, 2016	Subject Proficiency for Third Grade (%) (Interim Assessment 1) <table><tr><td>School</td><td>English</td><td>Reading</td></tr><tr><td>FESoT</td><td>41</td><td>46</td></tr><tr><td>MRES</td><td>49</td><td>51</td></tr><tr><td>WHES</td><td>51</td><td>52</td></tr></table>	3rd– 5th grade students at all schools were given the interim assessment in English, Reading and Math to create a baseline for current performance. Staff will be crosschecking ACT Aspire performance with DIBELS Next and classroom assessments results.
49 Pathways – ACT Aspire	September - October, 2016	Subject Proficiency by School Level (%) (Interim Assessment 1) <table><tr><td>School</td><td>English</td><td>Math</td></tr><tr><td>FMS 6th – 8th gr.</td><td>56</td><td>33</td></tr><tr><td>FHS 9th – 10th gr.</td><td>61</td><td>41</td></tr></table>	FMS and FHS staff members are beginning to examine results based on item analysis from the ACT Aspire assessment to gauge on-target readiness for college testing. ACT Aspire also provides a knowledge and skills map, which staff can use to influence instructional decisions.
Enrollment	October 5, 2016	**FHS-** 1188 **FMS-** 980 **WHES-**739 **MRES-**719 **FESoT-**302 **TOTAL: 3,928**	Current K-12 student enrollment in Falcon Zone. FMS is above, and FHS is below the Spring estimate.
Budget Performance	Fall, 2016	2016-17 MLO Funds: $142,550 endorsed for spending in September at DAAC budget subcommittee meeting.	On track with MLO funds, zone and school budgets spending. MLO funds requested for Chromebooks, professional development, Project Based Learning at FESoT, and safety enhancements.
Community Engagement	October – November, 2016	Parent Survey completed Oct. 8 Falcon Zone Coalition Meeting, Nov. 1	Parent Survey results will be analyzed/acted upon by Falcon Zone Coalition and Zone Leadership Team. (Super Six)

POWER Zone CEO Update

Innovation Zone Leader: Mike Pickering

Action	Status	Results	Other/Comments
District Literacy Focus DIBELS Progress Monitoring Data K-5	2 Weeks (9/26 to 10/7)	POWER Zone Elementary Schools: At Risk Category: **90%** Some Risk Category: **99%**	% of K-5 students with completed progress monitoring data
District Literacy Focus Primary Literacy DIBELS Beginning of the Year Data Scoring Patterns for Students at Benchmark	Beginning of Year Data 2016-17	Kindergarten: **50%** 1st Grade: **66%** 2nd Grade: **79%** 3rd Grade: **67%**	Grades K-2 are increasing the number of students proficient at the beginning of each subsequent year. This pattern currently stops at 3rd grade. One goal is to extend this pattern across 3rd through 5th grades over the next three years.
District Pathways Focus ICAP Milestone Completion	2015-16 School Year	2015-16: VRHS - **91%** 2015-16: SMS - **79%** 2016-17 Goal - **100%**	Completion of ICAP milestones is one important indicator to evidence the pathway focus at the school level - **Q1 Progress Update Next Month**
Zone Accountability Focus Performance Dashboard Work	October 2016	Performance Dashboard format approved by Zone Innovation Assembly; Problem Solving & Critical Thinking Scales Presented and Feedback Requested. Request for Dashboard presentation sent to BOE secretary.	Presentation of Dashboard Work to BOE before December 2016
Zone Literacy Focus Literacy Excellence Programming - OES	Distance from Benchmark DIBELS Composite Score After Year 2	Students in LEx Programming: **Prior to Year 2 LEx Intervention - 30% Away from Proficiency** Students in LEx Programming: **After to Year 2 LEx Intervention - 3% Away from Proficiency**	Students receiving 2 years of the LEx programming are, on average, making marked gains towards reaching grade level benchmark proficiency

Sand Creek Zone CEO Update
Innovation Zone Leader: Sean Dorsey

Action	Status	Results	Other/Comments
Student Count	October 5th	SCHS-1257 HMS-710 SRES-564 RES-538 EIES-685	Enrollment is up by 88 students since August 3rd
Concurrent Enrollment	October	Concurrent-47 (25 returning) Ascent-1 AVP- 17	Number of SCHS students enrolled in classes
Lunch Program	October	SCHS-33 HMS-49 EIES-59 RES-37 SRES-26	Percentage of our students on FRL
Literacy	Fall 2016	EIES-60 RES-67 SRES-69	BOY Dibels data, percentage of students at or above grade level
School Websites	Aug-Oct 7	SCHS-14,000 HMS-4100 SRES-5300 RES-3100 EIES-2500	Website utilization in our community
High School Sports	Fall 2016	Football-32 Cheer-19 Volleyball-31 Boys Soccer-8	Increase in student participation as compared to Fall 2015
Community Engagement	September	Nearly 300 parents and students	Springs Ranch READ night
Community Engagement	September	SCHS Freshman and Families	Hosted first "A Scorp's Tale".

iConnect Zone CEO Update
Zone Leader, Andrew Franko

Location	Status	Results	Other/Comments

Annual CASBO Fall Conference	October 2016	iConnect Zone Superintendent Andy Franko presented on multiple panels in Breckenridge	Discussing solutions & strategies for charter school contracting and charter school authorizing & evaluation
Creekside Success Center	Fall 2016	12 of 13 zone coaches attended	Districtwide coaches PLC training
Springs Studio for Academic Excellence	September 2016	Awarded $6000 CDE Ready Schools Grant	Improving classroom environments to support the whole child
Pikes Peak Early College	Fall 2016	The first year of the college will be documented	FuelEd is creating a new video blog series
Pikes Peak School of Expeditionary Learning	October 2016	4 staff members will attend the National EL Education Conference in Detroit, MI	Enabling the school to become more grounded in the EL model, and learn new classroom strategies
Imagine Classical Academy	Fall 2016	100% testing completed	STAR Math 1-8 STAR Reading K-8
Falcon Legacy Campus	October 2016	PPEC became an Accuplacer testing site	Allowing students to be assessed on site for college classes
GOAL Academy	Fall 2016	Student to Teacher ratio 50-1	Increasing student engagement
D49 Representation	November 2016	Dave Knoche will speak at the FuelEd conference in Virginia	Documenting the evolution of SSAE and the inception of PPEC

Department: | **Learning Services**

Current and Ongoing Activity

Data and Assessment: The first ACT Aspire window is complete. Approximately 6,000 students in 13 D49 schools, completed over 22,000 tests. Students were assessed in English, reading, science and math in grades 3-10. Educators and leaders started looking at the data to make instructional decisions to maximize student

learning. On October 5, school administrators met to analyze initial ACT Aspire results. After fall break, Kathleen Granaas, coordinator of Academic Performance, will train school assessment coordinators further in utilizing the results to best meet students' needs. Daniel De Jesus, Instructional Technology Specialist, provided technical support for the ACT Aspire assessment during the first interim testing window in September for schools that elected to use the platform. Daniel is continuing to work closely with Brian Green on implementation of the Schoology integrated assessment management platform (AMP) for the Sand Creek zone.

Kathleen trained 54 teachers across D49 on the use of DIBELS Math, a researched based assessment designed to help educators identify students with deficits in mathematics. Teachers assessed 1,638 students across 6 schools this fall. Similar to DIBELS Next in reading, the assessment allows educators to track student growth on foundational math skills and to guide instructional next steps.

The Assessment Data Analyst and Data Clerk worked to increase efficiency and accuracy of data by automating data loads and increasing the frequency of updates. Through computer scripting, student uploads occur partially or fully automated. Uploading students nightly has created a time-savings at the school level and support for higher data accuracy.

Alpine Achievement is the D49 assessment data warehouse. Leaders and educators across the district use Alpine to access student assessment data from multiple sources. In late September, Alpine Achievement training was provided for over 50 educators in utilizing the tool to maximize instructional decision-making. The Data and Assessment Office also provided individualized and small group training to leaders and educators throughout first quarter.

ACT Results:

ACT Trends

	2012	2013	2014	2015	2016
STATE	20.00	20.14	20.11	20.14	20.40
D49	19.10	19.56	18.52	18.69	18.70
FHS	19.90	20.03	19.67	20.14	20.20
GOAL			16.25	16.08	15.40
PHS	15.80	16.66	16.34	14.70	15.40
SCHS	18.60	19.91	19.83	19.37	19.80
SSAE	19.20	21.05	19.86	19.14	19.60
VRHS	19.20	19.14	18.81	19.60	20.30

STATE — D49 — FHS — GOAL — PHS — SCHS — SSAE — VRHS
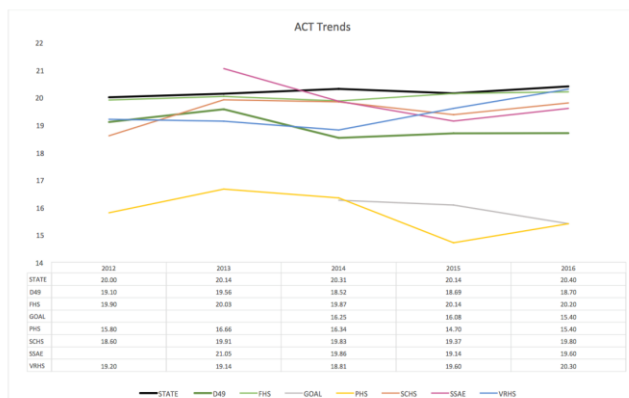
Data presented during the September BOE work session included errors in ACT reported results. Although the conclusions stated were accurate, errors in reporting were corrected and included in the data represented in this report. The majority of D49 schools showed an upward trend in scores with VRHS presenting a five-year high.

School Readiness: D49 Learning Services and Springs Studio were awarded $25,000.00 for the Ready School Grant from CDE. These grant funds will provide high quality literacy professional development and various projects at SSAE to support school readiness including: training in early childhood, funds to support a parent academy, materials, supplies, social emotional and physical growth of students.

Primary Literacy: School Leadership Teams from the Early Literacy Grant schools, OES, RES, and SES, participated in a Reading Conference in Denver this September. They also had their first visit of many with their literacy consultant. On September 23rd, Kindergarten and first grade teacher representatives from schools, with instructional coaches, learned how to use data to change instruction at a training provided by Amplify through the ELAT Project. Other professional development opportunities coordinated and/or presented by Kristy Rigdon, Coordinator of Literacy performance in September included Burst Intervention

training and READ Plan training. Three sessions of READing Foundations Academy began across the district as well.

Throughout September and October, senior leaders and principals are meeting to discuss beginning of the year reading data, celebrations, and literacy plans. Teachers are currently completing READ Plans to share at conferences. READ Plan numbers will be available for the next board report.
Library staff across the district met for the first time in recent years to begin collaboration centered on best practices for school libraries. The group plans to meet monthly for the remainder of the school-year.
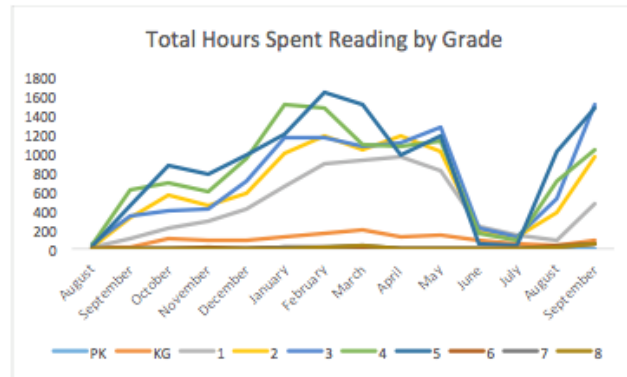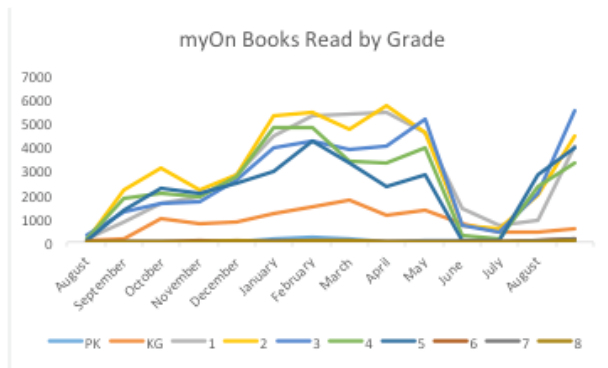
Title Programs: On September 15 D49 received final approval from the Colorado Department of Education for the Consolidated Application (Titles I, II, and III). This application includes the budgets for each of three programs. Due to a change in CDE's on-line application platform, the deadline for application submittal was extended to July 29. CDE then reviewed applications the first two weeks of September. With final approval, we are now able to obligate our Title funds and request reimbursement from CDE.

On September 27, Paul Coleman, Title Program Coordinator, gave a presentation to the District Advisory and Accountability Committee on the Every Student Succeeds Act and how the Title I, II, and III funds are used in District 49. This presentation also covered the major requirements of each program. Paul also introduced Kim Brown, Title I Family Engagement TOSA, to share her role and experiences as the liaison between the Title I schools and the families they serve.

Governor Hickenlooper designated October as Family and School Partnership in Education Month. On Oct. 6, Kim Brown, Title I Family Engagement TOSA, represented District 49 at CDE for the formal kick-off event. Several prominent education leaders were present including Senator Evie Hudack and Congressman Jared Polis. Next year, Kim plans to bring parents and teachers to the event.

Aha! Network: The professional development team has formalized and standardized online course and instructor processes to create uniformity of online, face-to-face and blended professional learning activities to ensure quality delivery, product, and facilitation. This semester, 17 learning on demand courses designed to facilitate instructional strategies and teaching best practices, as well as, 11 Spark courses designed to inspire and spark interest in educational topics or issues are available for teachers and leaders.

Schoology: Brian Green, Online Professional Learning Specialist and Annette Romero, Professional Development Events Coordinator are leading the implementation of The 2nd Annual Connect Colorado with Schoology, state-wide conference in partnership with Jefferson County, Cherry Creek, and Schoology. The event is scheduled for October 14. Over 175 Schoology users and leaders will join the Schoology headquarters team and Schoology power users to share and discuss best practices.
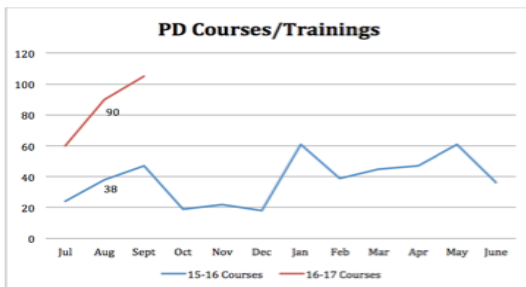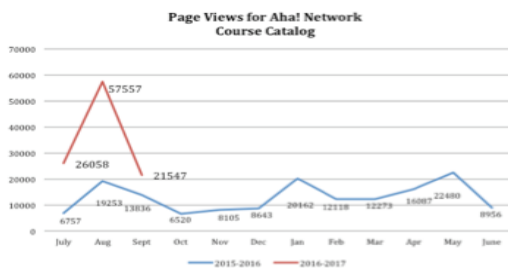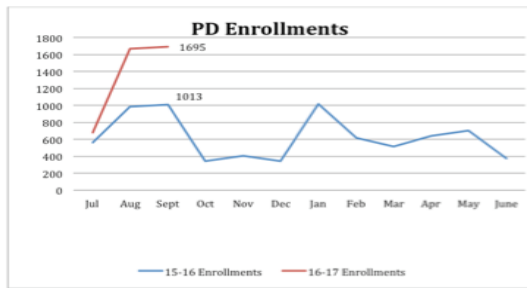
Instructional Technology: John Litchenberg, Instructional Technology Specialist has been busy working with schools to get students in to their Google accounts. He has worked with HMS on student email, MRES on Google Classroom, and the POWER Zone to help with the innovators path, John also attended SchoolDude University in early October to learn more about our IT ticketing and inventory system.

On October 29, John Litchenberg and Pam Lewis, Power Zone Technology Coach are co-hosting the first EdCamp of the school year in partnership with District 20 at Discovery Canyon Campus. EdCamp is a free "unconference" committed to reaching educators in public, private, charter, and higher education environments to share innovative instructional strategies and pioneering technologies that transform education for all students. Attendees start the day with breakfast, networking, and creating the schedule by proposing topics of interest. Every session is facilitated entirely by the educators in the room, and there are no formal presentations or pre-made slide decks.

Several members of Learning Services are working as a Data Solutions Team along with other data leaders across offices with the goal of improving processes involving data to ensure the integrity of staff and student data within the organization.

Several Learning Services team members are supporting schools to implement new requirements for student-data privacy. A Curriculum, Assessment and Instruction (CIA) Tool Acquisition Process has been drafted and shared with principals. This process will allow for improved support to schools and leverage purchasing power while maintaining district / school compliance with state legislation.

Unified Improvement Planning UIP and Accountability: In early October, CDE released preliminary School and district performance Frameworks, which will guide school accreditation and improvement planning processes. The Learning Services team is verifying information contained within the reports and supporting schools with the Request to Reconsider Process.

It is expected that a request to consider (an appeal of the accreditation rating) will be submitted to CDE for the district and at least one school. Schools are beginning to identify and implement action steps aligned with District priorities within their UIPs. Several UIP trainings have been held for principals throughout the first quarter of the school year.

Grants and Research: Katherine Hochevar, Grants and Research Data Analyst led the Research Review Committee in the evaluation of two requests from external researchers during the month of September. After review, the committee denied one request and approved one request. However, when the researcher of the approved request was contacted, she informed the district, that due to time constraints, she was rescinding her request.

With the assistance of our Hanover Grants partner, Katherine submitted a grant application to the Lowe's foundation with the hope of securing additional funding for the Career and Technical Education Biomed program at Patriot High School.

Wellness: Rachel Duerr, Wellness Coordinator informed principals during the month of September on the final rule of the wellness policy and the committee's plan to update policy ADF and ADF-R.

Five D49 staff members were trained to be Second Chance Administrators on. Second Chance is an online tobacco education program developed by the Colorado Department of Public Health and Environment. The program can be used for middle and high students who violate the tobacco policy.

As of September 21, 114 employees have participated in 497 classes at Hot On Yoga through the district sponsored Yoga benefit. Over 200 staff members are participating in the *31 Day: Love What You Eat Nutrition Challenge* that runs October 1 − 31.

Educator Effectiveness: During the month of September, Amber Whetstine, Exec. Director of Learning Services provided training to leaders across the region to certify them as evaluators with the state model teacher, principal and special service provider rubrics. The training is typically offered twice annually and recognized by CDE as an approved certification program for evaluators.

49 Pathways: Learning Services leaders supported a Capstone Summit held on two nights during September. The Summit's intent was to bring together secondary leaders and counselors and advisors to shape what Capstones for D49 students will look aligned with the Colorado Graduation Requirements.

Principal Induction Leadership Academy: On October 5, Principal Induction candidates met to discuss strategies to develop external leadership potential and balancing the demands of instructional leadership. Presenters included Matt Meister and Stand Richardson, independent leadership consultant.

Upcoming:
Assessment: Kathleen Granaas, Coordinator of Academic Performance, will train school assessment coordinators SACs and counselors in November on using PSAT data to plan engaging instruction from students. She will share resources to influence student growth from the April 2016 PSAT assessment to the SAT given with the same cohort in spring of 2017.

Title Programs: Kim Brown, Title I Family Engagement TOSA is leading an effort in conjunction with

Springs Studio to provide Thanksgiving turkey dinners to Title I families in need. Turkeys are currently being donated from several local organizations and families are being contacted that the schools have identified as those who may appreciate a turkey for the holiday. We are anticipating giving away 100 turkeys to families in total.

Primary Literacy: READ Camp runs Monday -Thursday, Oct. 10 – 20 over fall break. Currently, 30 students are confirmed to attend. Camp will be held at WHES, SRES, and RVES.

In October, elementary teachers will participate in Language Essentials for Teachers of Reading and Spelling (LETRS) training. LETRS modules will focus on the challenge of learning to read, teaching and learning of phonological awareness, and spelling.

Alternative Licensure: On November 8, members of the CDE licensing Unit will visit with the Professional development Team to provide feedback on the district's application to become a designated agency for alternative teacher and principal licensure. The visit should provide the team with next steps for developing the program within D49.

Educator Effectiveness: The Educator Effectiveness Liaison Grant funds continue to support educator effectiveness work across D49. Cross-zone instructional rounds facilitated by consultant, Stan Richardson, are scheduled for Nov. 3, Dec. 2, Feb. 1, and May 10. Instructional Rounds involve teachers and leaders visiting classrooms and calibrating understandings about best practices in instructional delivery.

49 Pathways: D49 will host a regional ICAP Summit, on the evening of Oct. 25. The evening will provide a chance for leaders to share best practices and greatest challenges with ICAP implementation in the Pikes Peak region and Colorado.

Department: | Individualized Education

Dept.	Athletics		
Specific Action	Due Date	Status	Other/Comment
Fall sports are underway and going smoothly. We have dealt with a few eligibility issues but nothing unresolved	Ongoing	Ongoing	Mr. Hahn will continue to touch base and access building athletic directors as well as attend and monitor fall athletic events.
Mr. Hahn met with Theresa Klinitski, the head of homeschooling in the district, to discuss a new baseline monitoring system for concussions	Ongoing	Ongoing	Information was forwarded to the building athletic directors for input on possibly trying this system for baseline concussion data for student athletes on a trial basis. This is a system that was presented to Ms. Klinitski through her Masters Program. It is called THS Kinetisense System through Human Resource and Rehabilitation
Dept.	ELD		
Specific Action	Due Date	Status	Other/Comment
McKinney-Vento: Meeting with parents/counselors and students to provide resources for our "homeless" youth. Kim Brown has supported in this effort and has been working with various community agencies.	Ongoing	Ongoing	Current MV count (PreK-12th) = 45 students
Attended Pike's Peak Regional ELD Director's forum meeting	September 8, 2016	Completed	PP ELD group meets monthly to collaborate on our EL transient population. We receive updates from CDE and Higher Ed. (UCCS)
Plan, coordinate and delivered ELD Team Meeting (PLC)	September 14, 2016	Completed/Ongoing	We are working with two outside consultants to help develop the ELD team. Our 16/17 SY focus is to continue with Quality Instruction (Learning

Specific Action	Due Date	Status	Other/Comment
			Targets/Formative Assessments (DOL)/Effectively written English Language Plans (ELPs) and Increasing EL Parent Involvement
Coordinated with Solution Tree - Providing PLC@Work to the ELD team	1st PD - 10/3 2nd PD - 2/15 3rd PD - 4/26	Ongoing	PLC@Work is a framework/culture of a team/group on how we meet the needs of each student using data. With 15 ELD teachers district-wide, we need a protocol/community in which we help each other and ensure each student increases academically.

Dept.	EXCELL/EXCELL PLUS		
Specific Action	Due Date	Status	Other/Comment
EXCELL PLUS is now serving 6 students in the program. They are staffed into the program on a temporary basis as an additional intervention to meet the needs of students that are having social/behavior issues in school. Mr. Hahn also met with Dr. Lemmond to discuss the future of this program going into next year.	Fall of the 2016/2017 school year	Ongoing	More students are starting to enter the program as the semester gets further along which is normal. We currently have 3 middle school students for 4 weeks and 3 high school students for the remainder of the semester. Falcon needs to bring back an alternative middle school setting that is not blended learning but relationship based.
EXCELL is currently serving 1 expelled student. More students are coming up for expulsion and this will also increase as the semester goes along.	Fall of 2016-2017 school year	Ongoing	This student is 18 and has 2 credits. After meeting with the family and the student, the EXCELL program will help support and provide resources for this student to start the GED program in D11
I meet and talk regularly with parents about the need for a GED program	Ongoing	Ongoing	D49 desperately needs to offer a GED program for our students. We used to offer GED classes and testing at Patriot.

Dept.	Gifted and Talented		
Specific Action	Due Date	Status	Other/Comment

Grade Acceleration Process at Odyssey Elementary School	Dependent on Process	Completed	At request of school administration, kindergarten student (staff members only) began full grade level acceleration process. Student did NOT make past first round. Led "difficult" conversation with parents in two separate meeting.
Participated in CDE led Standards Based Advanced Learning Plans	September 7, 2016	Completed	10 Facilitators participated in training. Unfortunately Infinite Campus hasn't "caught up" and G/T is waiting to implement. Until then – traditional ALPs will be developed
Administered Cognitive Abilities Test (CogAT)	September 30, 2016	Completed	
Colorado State Directors Meeting	September 12, 2016	Completed	Collaborated with John Fogarty (Asst. Superintendent for D12) on presentation regarding identification in psychomotor, dance and instrumental music.
Social Emotional Support for Parents of Gifted	September 21, 2016	Completed	Collaborated with Pikes Peak Association of Gifted Students to offer special parent event.
CDE sponsored workshop Supporting Social Emotional Needs of the Gifted	September 22, 2016	Completed	CED Changed content of presentation after suicide in other district. Had I known, I would have extended opportunity to counselors instead of G/T Facilitators.

Additional funds – Budget Revision	September 30,2016	Completed	Received an additional $16,000 in funding for G/T Programming
Data Management System	Ongoing	Ongoing	Developing Comprehensive Program Plan and other additional reporting required by CDE
Dept.	**College in Colorado**		
Specific Action	**Due Date**	**Status**	**Other/Comment**
Maintain College in Colorado Student Account	Ongoing throughout the school year	7,560 student accounts created to date	Accounts are "cleaned up" biweekly- meaning any accounts associated with students no longer in district will be released and new accounts created.
Plan of Study Milestone	October 24, 2016	Ongoing	Manually adding courses to each school site as well as coding and fixing any data issues to be able to import all course catalogs and locations into College in Colorado. NOTE: deadline pushed back due to CIC tech support creating new course fields for our district.
Tech Support for CIC	Ongoing throughout the school year	Ongoing	Assisting all personnel with issues in CIC. Also helped administrators with completion reports.
ICAP 1st Quarter Completion and Comparison Reports	October 7, 2016	Completed	Create and analyze 1st Quarter ICAP completion rates for each school, grade level, and milestone for 2015-2016 and 2016-2017

Collect Additional Achievement Data for GT Identification	No Deadline	Completed	Collect qualifying achievement data for students identified as General Intellectual Gifted to move to Specific Academic Aptitude
Score/Norm GT Abilities Test (CogAT, TOMAGS, KBIT2)	Within two weeks of test administered	Completed	Scored/normed 126 student tests in September. Of those, 15 were identified as General Intellectual Gifted
Concurrent Enrollment Math Student Profile	No Deadline	Ongoing	Creation and development of a CE math student profile using historical data to help identify characteristics of a "successful" CE math student vs. an "unsuccessful" CE math student
Concurrent Enrollment State Reporting Information	Thursday, October 6, 2016	Completed	Compare Student schedule information from PPCC 3rd party billing to infinite campus schedules. Identify discrepancies and establish PT/FT funding for students. Also make sure all state report coding is up to date.
Various data reports for other departments/individuals	No Deadline	Completed	Create data reports for various other departments including "Crisis Response Team and Administrative Assistant to the Sand Creek Zone Leader"
Dept.	Special Education		
Specific Action	Due Date	Status	Other/Comment
Area of Focus: Effective Instruction Enrich TOTs (Trainer of Trainers) had a two hour	Jan 6, 2017	Ongoing	Preparation of Enrich training utilizing four refresher sessions prior to Jan. 3rd and Jan 6th trainings

refresher session with Special Education Data Analyst to increase proficiency of Enrich usage.			
Area of Focus: Effective Instruction Completed I-13 Audit	December 1, 2016	Ongoing	Results of Audit will be reviewed and final results uploaded to Data Management System (DMS) by Dec. 1st.
Area of Focus: Effective Instruction Held a one day Woodcock-Johnson IV training for new special education teachers or those wanting to refresh their skills	Sept. 30, 2016	Completed	
Area of Focus: Recruit and Retain Held the first quarterly event to thank teachers and itinerants for their hard work at Creekside Service Center	Oct.7, 2016	Completed	Schedule similar events each quarter. Low turn out as it related to parent/teacher conferences and short notice.
Area of Focus: Recruit and Retain Implementation of Enrich	(See Above)		
Area of Focus: Collaborative Communication with Stakeholders Proactive Individual meetings with The Resource Exchange (TRE), and the Colorado Department of Education (CDE) Administrative Partners	Ongoing	Ongoing	
Area of Focus: Collaborative Communication with Stakeholders	September 17, 2016	Completed	Good turnout. Vendors that came resulted in increased partnerships with District 49. Parent

Annual SEAC Picnic at Springs Ranch			and family turnout was positive.
Area of Focus: Collaborative Communication with Stakeholders Schedule a breakfast and invite community partners such as TRE, DHS, Emily Griffith, BOCES, etc. to learn about District 49's Area of Focus, Cultural Compass and Big Rocks.	November 15, 2016	Postponed	

Department - Communications

Data Dashboard – D49.org

As the first quarter ends, website traffic on D49.org continues to show session growth and users at markedly increased levels year-over-year. The number of page views is up slightly, just under ten-percent. Pages per session and average session duration continue to show decreases of approximately 20-percent in 2016. This drop is primarliy due to student devices defaulted to open to the D49.org homepage upon launch of a browser. Students are opening a browser in a class and then immediately going to external websites for content and curriculum information.
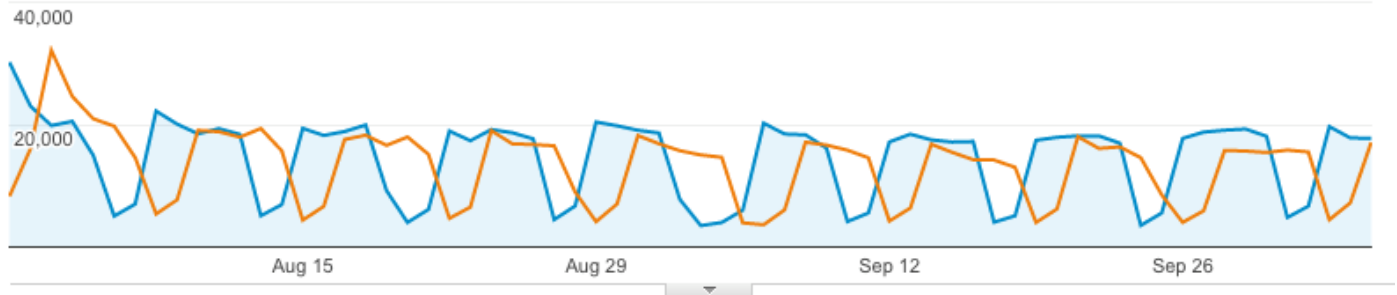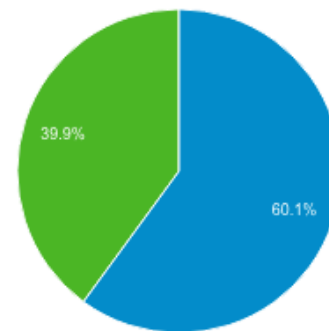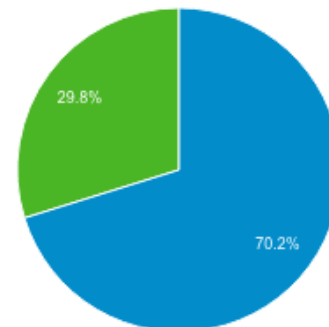
Data Dashboard – Bronto Email Distribution Platform

Performance Over Last 90 Days

Sent	Delivery Rate	Open Rate	Click Rate	Conversion Rate
242,391	99.7%	23.8%	5.5%	0.0%
	241,616	57,597	3,196	0

Email Revenue	Other Revenue	Total Revenue	Revenue Per Email	Revenue Per Order
$0.00	$0.00	$0.00	$0.00	$0.00

Email Orders	Other Orders	Total Orders
0	0	0

Over the last 90 days, we've sent approximately 242,000 emails with 24-percent open and 6-percent click rates — our targets are 25% open rates and 10 percent click through rates. We have some automated work flows that trigger emails as people are using our website, these emails are increasing the open and click through rate. Delivering an email to stakeholders as they are seeking information or service is highly effective and typically results in successful engagements and customer service experiences.

Data Dashboard – LiveChat Web Customer Service

LiveChat statistics from Sept. 1 through Oct. 6 show a continued increase in use of the chat platform. Tickets in particular continue to show 30-percent growth year to year. The increase in tickets continues to be staff members requesting assistance with updates on various pages of D49.org. I'd like to recognize and thank the site directors from our schools. We've increased training and interaction for them this year. They are to be commended for taking the training that we've providing and implementing it with great success. The volume and quality of content on our website is as good as it has ever been.
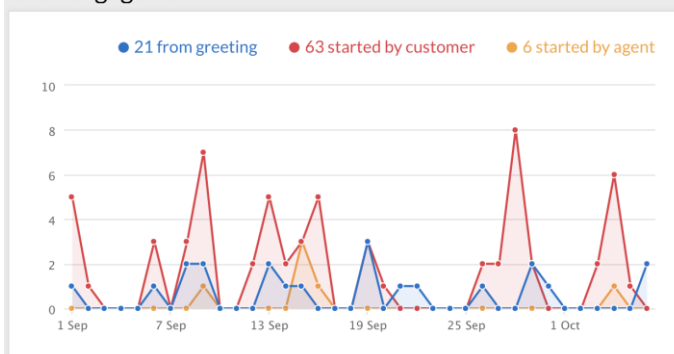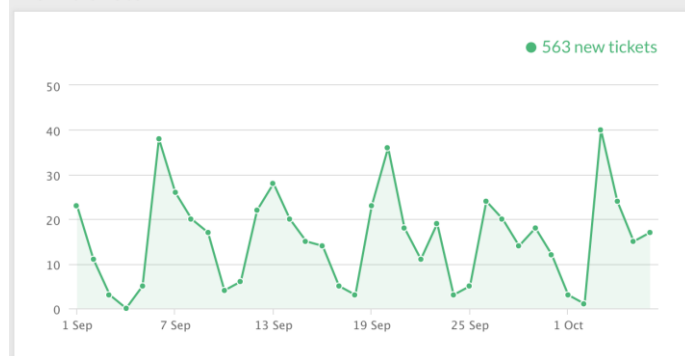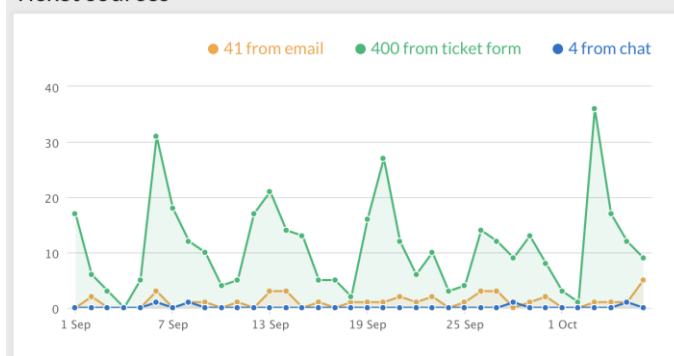
Data Dashboard – Social Media

District 49 social media users and engagement continues to grow— This month I highlight Twitter. Engagement on the platform continues to be heavily driven by secondary students. Here's an early forecast for winter: Twitter engagement will dramatically increase Nov.-Mar. The students love to beg for snow days…we use the opportunity to have some personality, engage with them, and get a little buy-in from the student population along the way.

20

28 day summary with change over previous period

Tweets
33 ↑17.9%

Tweet impressions
33.7K ↑38.9%

Profile visits
1,125 ↓14.8%

Mentions
50 ↑6.4%

Followers
2,545 ↑18

Department: | Concurrent Enrollment

Best Choice to Learn, Work, and Lead

- D49 is sponsoring the following CE College Instructor candidates with graduate coursework:
  - VRHS Math   Amy Rogers   Emporia State University
  - FHS   Math   Pam Russell   Emporia State University
  - FHS   Hist   Seth Baun   Western NM University
- Paul Finch provided weekly mentoring for the newly credentialed ENG121 English Composition I college instructor at VRHS.

Trust

- Completed D49/PPCC Third Party Billing reconciliation for Fall 2016 college tuition and fees billing. Invoices to be paid in October.

Firm Foundation

- Assisted new HS counselors with CE college advising with parents & students.

Every Student

- Paul Finch and Mary Perez presented to SCHS sophomores, several interactive, self-reflective, visual slides of various jobs as a way to introduce career pathways with different training and education requirements, honoring all pathways towards professional and industrial certification and credentialing, associate degrees, and college credit transfer to 4-year universities.
  Below are a few slides that helped guide the conversation…

Portfolio of Schools
- Paul Finch and Mary Perez held CE planning meetings with VRHS and SCHS counselors and admin to forecast CE on-campus needs and graduate school for teachers wishing to teach higher demand college courses.

Community / Every Student / Portfolio of Schools
- Theresa Klinitski, D49 Homeschool Liaison, created and posted an *amazing* new district homeschool webpage (http://d49.org/homeschool) listing multiple education/support options and concurrent enrollment opportunities for homeschool families, and provides a well-organized table (below) with links and contacts for D49 schools and programs to meet the needs of our homeschool community. The intent is to welcome and provide additional resources to homeschool families, and to slow down the number of homeschool students choicing out of D49.

D49 Opportunities for Homeschool Students

Revised 7.2016

D49 Opportunity	Description	Grades Served	Contact Information	Links
Homeschool Liaison *continue to maintain your homeschool status*	The main focus of this position is to be a resource for families who choose to homeschool and provide support when necessary. Theresa is available to answer all general homeschooling questions, individualized curriculum planning assistance, speaking to groups, organizing yearly ITBS testing, filing NOIs and test results and many other items.	K - Adult	**Theresa Klinitski** *Homeschool Liaison* tklinitski@D49.org 719-494-8985x2 **Can mail NOI to:** 7545 Mohawk Rd. Colorado Springs, CO 80908	Website: www.D49.org/Homeschool Facebook: https://www.facebook.com/HomeschoolSupportandResources/
Falcon Homeschool Enrichment Program (FHEP) *continue to maintain your homeschool status*	The Falcon Homeschool Enrichment Program's mission is to provide resources and academically engaging, friendship-building opportunities to homeschooled students in a nurturing and respectful environment. The program classes are organized so students attend on one day a week (Monday, Tuesday or Thursday) from 8:45 a.m. to 3:30 p.m., and are placed in one of our four classrooms.	K - 7th Grades	**Jess McAllister** *Program Administrator* jmcallister@D49.org 719-491-5630 School Location: 7545 Mohawk Rd. Colorado Springs, CO 80908	Website: www.D49.org/FHP Facebook: www.facebook.com/falconhomeschool/
Falcon Homeschool Academic Program (FHAP) *continue to maintain your homeschool status*	In a cooperative effort, FHAP teachers and parents are committed to building a strong foundation for learning, through a systematic, blended approach that focuses on the whole child and their development of skills that will equip students for future endeavors. The academic program classes serve as the students main curriculum for the school year and are taught in a blended format in which students attend classes at our location from 1.5 - 3 hours per week and work with their parent at home in preparation for the next class meeting.	6th - 12th Grades	**Jessica McAllister** *Program Administrator* jmcallister@D49.org 719-491-5630 School Location: 11990 Swingline Rd. Peyton, CO 80831	Website: www.D49.org/FHP Facebook: www.facebook.com/falconhomeschool/
D49 Concurrent Enrollment (CE) Program through (FHP) *continue to maintain your homeschool status*	Families who choose to homeschool deserve personalized options that fit the needs of their students and support their individual career and college goals. Students earn free college credits on both high school and college campuses while completing high school graduation requirements. Join us in meaningful planning and advising conversations, shaping student pathways to professional certifications, career plans, college degrees, and life after high school.	9th - 12th Grades	**Theresa Klinitski** *Homeschool Liaison* tklinitski@D49.org 719-494-8985x2 **Jessica McAllister** *Program Administrator* jmcallister@D49.org 719-491-5630	Website: www.d49.org/CE

Rocky Mountain Classical Academy - Homeschool Program *continue to maintain your homeschool status*	RMCA offers interactive, hands-on learning including Character, Language Arts, Science (including dissection), Critical Thinking Skills, Art, and PE for grades K-8. Music is offered for grades K-5; Colorado history for 4th graders, grades 6-8 have activities that follow the classical time periods of the ancients, medieval and modern times. They also learn about small business and investing.	K - 8th	**Carla Whitmer** *Director* cwitmer@rmcacs.org 719-591-5666 School Location: 3525 Akers Drive Colorado Springs, CO	Website: www.rmcacs.org/index.php/home-school/welcome
Pikes Peak Early College (PPEC) *will NOT maintain your homeschool status*	PPEC is a public blended online public high school to empower a diverse student population through individualized learning paths, personal educational growth, and college and career readiness coaching. PPEC provides students a high quality blended online college preparatory experience with affordable, flexible, individualized choices to college and career.	6th - 14th Grades	**Dave Knoche** *Executive Principal* dknoche@D49.org Office: 719-494-8906 Cell: 719-345-7732 School Location: 11990 Swingline Rd. Peyton, CO 80831	Website: www.D49.org/PPEC
Power Technical Early College (PTEC) *will NOT maintain your homeschool status*	The mission of PTEC is to prepare students to enter the workforce with the skills necessary to be successful in a trade while also having the character and work ethic to become the most valuable members in their chosen trade. These goals will be attained through student and activity centered projects that develop academic, technical and team skills.	6th - 10th Fall 2016 **will expand one grade each year**	**Rob Daugherty** *Principal* Office: 719-302-9025 Cell: 719-216-7818 Rob.Daugherty@jamesirwin.org School Location: 2525 Canada Drive Colorado Springs, CO 80922	Website: https://jamesirwin.org/trade-school-ptec/
Playing Sports *continue to maintain your homeschool status*	Homeschool students are allowed to try-out for sports at D49 middle and high schools. They must follow all of the guidelines and rules that are in place at each particular school. Also all fees are the responsibility of the parent.	6th - 12th Grades	Contact the **Athletic Director** at the school you choose	Visit the District 49 School Directory to find your local middle or high school: http://www.d49.org/domain/239
Taking Courses *continue to maintain your homeschool status*	Homeschool students of all ages are welcome to inquire about the availability to participate in courses at their local D49 school.	K - 12th Grades	Contact the **School Counselor** at the school you choose	Visit the District 49 School Directory to find your local school: http://www.d49.org/domain/239

Department: | Career & Technical Education

Current and Ongoing Activity

The CTE office was notified by CCCS we are under a Desktop Monitoring audit. The program that is under audit is the FHS Biotech program.

D49 FBLA and HOSA attended the fall leadership conference on Sept 27th 2016

PHS Construction attended the construction day field trip (pictures attached)

FHS AOHS – A 2015 graduate was able to get all prior Health care academy college credits transferred and accepted to Colorado Mesa University where they will be working on their nursing degree.

SC & FHS ACE special are attending the COS Conservatory once to twice a month for music-making program for young adults with disabilities that empowers all participants to access a sense of joy, self-discovery, belonging and accomplishment.

SCHS & VRHS - 8 engineering students visited Bal-Seal Manufacturing where they were given a real-world problem to solve. These students will be creating and developing a prototype/solution to the problem to present back to the engineers at Bal-Seal.

VRHS FCCLA attended the state conference in Sept 2016

Lauren Jones from CCCS came to meet with the SCHS counselors to discuss ICAPs and Meaningful Career Conversations September 2016

Upcoming Activity

Planning for the 2016 College and Career fair is underway. This year both middle and high schools will be invited to attend. This is a partnership event with District 11. Currently we have over 45 vendors signed up already.

PHS is planning a Senior Citizens' Thanksgiving Feast for November 2016

D49 Visual Arts and Design instructors will be attending the CAEA conference on Nov 3rd & 4th

VRHS FCCLA will be attending the national cluster meeting in Denver Nov 2016

Nikki Lester will attend the Career & College Readiness Symposium on ICAP on Oct 31st 2016

FHS AOHS has a meeting scheduled with PPCC to discuss the future possibility of Pharmacy Tech integration into the AOHS academy

Department: | Culture and Services

Building culture and providing services is a continuous process that requires buy-in from School District 49's leadership, students, parents, and community. Intentional exposure and meaningful interaction leads to measurable outcomes, which creates a responsive multicultural environment.

Current and Ongoing Activity
Cultural Framework

In support of the Department of Defense Education Activity (DODEA) Building Restorative Interventions Growing Honorable Traditions (BRIGHT) social-emotional support grant both a BRIGHT Project Manager (PM) and a Military Student Transition Consultant (MSTC) were hired. The Military Child Education Coalition (MCEC) Technical Assistance Center took the lead for the MSTC's hiring process with input from the district. The district hosted candidate interviews in person and MCEC participated by video teleconference. An outstanding MSTC was selected using the latter process and her start date is October 24, 2016.   The BRIGHT PM's hiring process was a local effort, which screened a group of high quality candidates and resulted in the selection of a highly qualified PM. The BRIGHT PM will start on October 24, 2016 as well. The MSTC will be integrated with Central Enrolment (CE) to facilitate early engagement with military families as they enter the district. The BRIGHT PM will work with district stakeholders to build the 5-year execution plan for the BRIGHT Initiative, which encompasses the implementation of the International Institute for Restorative Practice's (IIRP) Safer Saner Schools 2-year program starting in school year 2017-18 as well as other supportive interventions.

Department of Justice

The Department of Justice (DOJ) and the Director of Culture and Services (DCS) participated in telephone feedback about the 2nd Annual Report, which was was delivered to the DOJ on July 1, 2016. The DOJ requested a few minor items (e.g., Resource Officer Presentation and Cultural Compass Survey data). The DOJ and DCS will engage soon on whether there will be a DOJ visit spring 2017.

Community Outreach

Participating in the CDE community engagement conference in August by teleconference.

Upcoming Activity

1) RP Professional Development Planning 2) RP Policy Briefs 3) DODEA Grant Execution

Department: | Central Enrollment (CE) and Student Information (SI)

Central Enrollment is the entry point of the district; therefore, processes are being reviewed daily to add efficiency and customer focus. The SIS is vital tool in the process of fostering integration in the district.

Current and Ongoing Activity
Enrollment Reform

Decisions on the potential migration of SIS and other IT systems, to support District 49 operations, are still on hold pending the Chief Officers' guidance.

Upcoming Activity
Process Documentation & Customer Service Training

CE and SI Team featured during October Fantastic 49; great process discipline through enrollment spike.

BOARD OF EDUCATION AGENDA ITEM 10

BOARD MEETING OF:	October 26, 2016
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Chief Business Officer Performance Review
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In April 2014, the Board of Education adopted an annual performance review process for each of its chief officers. The chief business officer's review timeline is November – October of each year with the overall review to be completed in November for the twelve months ended October 31. This year's review covers the period of November 1, 2015 – October 31, 2016.

RATIONALE: Since the adoption of the chief officer's annual performance review process, the CBO has been working with board member Kevin Butcher as the designated board liaison to develop the appropriate performance review metrics within the following leadership domains: 1. Business Leadership. 2. Strategic Leadership. 3. Leadership Development. 4. Cultural Leadership. 5. Communication. 6. Personnel Management. 7. Measurable targets and/or standards. Once these domains were identified, the CBO developed documentation that provides certain bodies of evidence to support the particular review parameter. This process will be supplemented by a 360 performance review to be conducted by the Human Resources department.

RELEVANT DATA AND EXPECTED OUTCOMES: A portfolio has been prepared by the CBO. This document supports the objective, in the annual performance review cycle, for the CBO to use a portfolio review model where the reviewers may examine leadership behavior in the context of daily and long-term activity and accomplishments in conjunction with the District's strategic plan. This document, along with the CBO 360 performance review, will provide the Board of Education the tools to efficiently and effectively review the performance of the CBO for the completion of the 2015-2016 fiscal year, and the start of the 2016-2017 fiscal year. This performance review will provide key insight and direction for the CBO in the performance of his leadership responsibilities for District 49. The performance and the actions of the Business Office departments play a key role in the attainment of the District's strategic plan five big rocks (Big Rock #1 – Trust).

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1—Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	*The CBO establishes an environment and processes that allow the District to conduct business efficiently and accurately, including dissemination and presentation of information to interested parties, all to establish and maintain the confidence in the District by constituents, students and staff.*
Rock #2—Research, design and implement programs for intentional <u>community</u> participation	*The CBO supports community engagement by providing materials and presentations that can be viewed by the community to increase their understanding of important aspects of the business of the school district and upcoming issues facing the school district.*
Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	*The CBO establishes an environment that produces good fundamental results and strives to innovate and improve the work product by leading, training, and empowering staff to perform at a high level.*

Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	*The CBO provides a firm foundation for the school district by ensuring that financial and personnel needs are met so that all educational staff have the clarity and opportunity to serve students.*
Rock #5— Customize our educational systems to launch each student toward success	*The CBO supports this rock by identifying related financial issues, quantifying them and identifying decision points that will not only enable education leaders to make decisions for each student, but will also support general philosophies and strategies that will continue to facilitate the desire to customize educational systems.*

FUNDING REQUIRED: Currently budgeted in 2016-2017   **AMOUNT BUDGETED:** n/a

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move the Chief Business Officer's performance review to the November regular board meeting for approval.

APPROVED BY: Brett Ridgway, Chief Business Officer   **DATE:** October 20, 2016

Chief Business Officer

Annual Performance Review

Presentation of Evidence
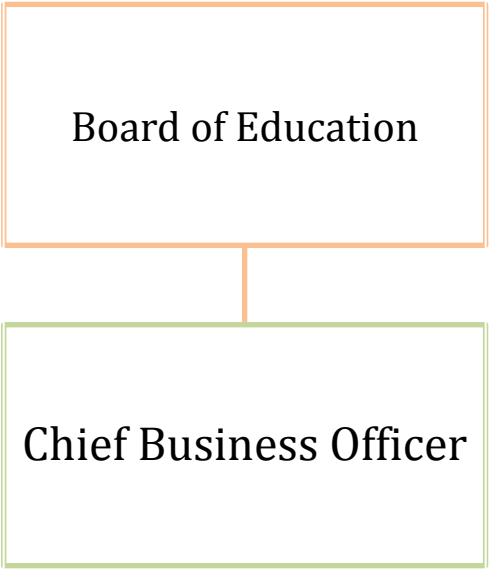
October 26, 2016

Date: October 20, 2016

To: District 49 Board of Education

From: Brett Ridgway
             Chief Business Officer

Re: Performance Review Package Contents

I.   Job Description & Contract

II.   Performance Metrics document approved by BOE

III.   360 Review Summary and Report

IV.   Philosophical Performance Domains - Summary and Evidence

V.   Measurable Performance Targets - Summary and Evidence

1. Evaluation of direct reports and appropriate follow through.
   a. All seven direct report evaluations completed by fiscal year end.
2. Schedule and hold monthly meetings with Business Office
   a. Business Office Team Meetings – 5 meetings held 11/1/15 – 10/31/16
3. Schedule and hold bi-monthly meetings with Direct Reports
   a. Business Office Leadership Team (BOLT) Meetings – 17 meetings held
4. Overall district financial performance
   a. Five-point performance
   b. Year-end financial report
5. Audit result & reflection on Business Office processes
   a. 2015/16 audit exit memo
6. Outward facing visibility and participation
   a. Colorado Succeeds Legislative Kickoff Luncheon Presentation
      i Related Colorado Springs Gazette article
   b. Work and Testimony on SB16-187 & SB16-188
      i Related amendment drafted
   c. Future of Education Finance Summitt
      a. Conference program – relevant pages
      b. Conference presentation
      c. Other presentation's validation of D49 SBFM
   d. International Association of School Business Officials (ASBO)
      d. Conference program – related pages
      e. Conference presentation

CHIEF BUSINESS OFFICER

Job Title:	Chief Business Officer
Budget Code:	
Initial:	July 1, 2008
Revised:	May 26, 2010
Work Year:	261 days
Office:	Business
Department:	Business
Reports To:	Board of Education
FLSA Status:	Exempt
Pay Range:	Administrative Salary Schedule

Related Organization Chart

Board of Education

Chief Business Officer

SUMMARY:
Responsible for advising the superintendent and school board on the financial and budget matters of the district. The chief financial officer prepares and administers the district budget, guides the development of long-term capital financing methods, directs and supervises all business/finance functions including accounting, payroll, budgeting, accounts payable, purchasing, and grants while adhering to district policies and procedures.

ESSENTIAL DUTIES AND RESPONSIBILITIES:
The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties, responsibilities, frequency, and percentages may vary depending upon building assignments and other factors.

- Direct the receipt, management of investments and expenditures of the district's funds to insure proper and maximum returns on these funds. Forecasts short- and long-range cash requirements and obligations as a basis for sound financial funding mechanisms.

- Provide leadership for the development, maintenance, enhancements and continual improvement to the district's comprehensive financial data systems.
- Serve on the superintendent's cabinet and leadership team.
- Direct the grants management programs to ensure maximum and effective participation in all available local, state, and federal grants.
- Assure protection of the assets of the district by enforcing and promoting internal controls, internal auditing, and ensuring proper insurance coverage.
- Act as the district's representative on statewide school finance committees. Provide advice to the district's lobbyist on all school finance legislation.
- Direct the preparation of the Comprehensive Annual Financial Report and other reports as required by the board of education and state and federal agencies to assure compliance with the law. Direct the external audit processes.
- Direct the preparation and implementation of the district budget to ensure compliance with state laws and alignment with district goals.
- Direct the administrative activities required for all financial aspects of budget override and school-bond-issue elections.
- Initiate school board policy development on business and budget related matters of the district.
- Provide financial advice on the district's negotiations with employee groups to allow negotiation settlements to be within budget. Serve on the district's negotiation team.
- Act as the district's representative in the purchase or sale of property.
- Perform other duties as assigned

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND TRAINING:
Master's degree in business, accounting, finance, public or education administration.

EXPERIENCE:
Over five, up to and including seven years of experience in public sector financial management including increasing supervisory responsibility and administration of governmental accounting system, ability to work well with others in a diverse educational community, demonstrated knowledge of computer application skills (i.e. Microsoft Word, Excel, PowerPoint), and excellent written and verbal communication skills.
.
SKILLS, KNOWLEDGE, EQUIPMENT & OTHER:
Operating knowledge and experience with office equipment, personal computers, computer software. Operating knowledge of and experience with personal computers and hardware. English language skills required.

CERTIFICATES, LICENSES, & REGISTRATIONS:
None

SUPERVISION/TECHNICAL RESPONSIBILITY:
Directly supervises the Director of Finance and Administrative Assistant to the CFO, indirectly supervises up to 10 employees through direct reports. Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws. Responsibilities include interviewing, hiring and training employees; promoting and transferring employees; planning, assigning and directing work; appraising performance; rewarding, disciplining and terminating employees; and addressing complaints and resolving issues.

BUDGET AND/OR RESOURCE RESPONSIBILITY: This position has sole responsibility for developing, administering, monitoring and coordinating the district budget and initiating requisitions. Also responsible for participating and recommending all budgets district wide for board approval. Responsible for developing, coordinating, monitoring, and administering budgets in the areas of finance, accounting, accounts payable, payroll, budget, purchasing, warehouse, grants management, nutrition services, audit, banking, and debt service.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS:
While performing the duties of this job, the employee is regularly required to stand; walk; sit; use hands to finger, handle, or feel. The employee frequently is required to talk or hear. The employee is occasionally required to reach with hands and arms; climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 50 pounds. There are no special vision abilities required by this job.

WORK ENVIRONMENT:
The noise level in the work environment is usually moderate.

BUSINESS OFFICE

Chief Business Officer

Annual Performance Review

Presentation of Evidence

October 26, 2016

Section II – Performance Metrics document
approved by BOE

PERFORMANCE REVIEW METRICS FOR THE CHIEF BUSINESS OFFICER
PROPOSED TO THE EL PASO COUNTY SCHOOL DISTRICT 49 BOARD OF EDUCATION
BRETT RIDGWAY, CHIEF BUSINESS OFFICER

District 49

ANNUAL PERFORMANCE REVIEW CYCLE FOR CHIEF BUSINESS OFFICER:

NOVEMBER –> OCTOBER, REVIEW DELIVERED NOVEMBER

When evaluating a senior executive, it is important to align leadership activity with the district's strategic plan. Since the strategic plan is operational, it is helpful to use a portfolio review model where the reviewers may examine leadership behavior in the context of daily and long-term activity and accomplishments.

The first six sections organize leadership performance into manageable, observable patterns (i.e. Performance Domains from established standards from CDE). For each section, additional insights might be gleaned from existing surveys and feedback systems or the pursuit of new collections related to a particular performance measure.

The final section lists targets and standards that will provide the quantitative measurements of leadership related to the performance domains.

01-BUSINESS LEADERSHIP

The CBO shall direct a comprehensive and coordinated program that leads to systematic and measurable achievement of Business and Financial Goals.

The CBO shall submit a portfolio of acceptable evidence of *Business Leadership* that may include:

- Routine data analyses to identify areas of strong practices and programs as well as opportunities for improvement.
- Intentional abandonment and/or reengineering of failing practices and programs (i.e. process improvement).
- Recognition and promotion for Business Office team members.
- Encourage sustainability and momentum in Business Office Departments & major processes that is independent from personnel involved.

Members of the Board of Education and interested district stakeholders may submit additional evidence of *Business Leadership* from their direct experience and interactions with the CBO or from their personal experiences in and around the district.

02-STRATEGIC LEADERSHIP

The CBO shall promote and embed the district's strategic priorities and initiatives into all decisions and actions.

The CBO shall submit a portfolio of acceptable evidence of *Strategic Leadership* that may include:

- Documents, decisions, or other artifacts from strategic planning sessions or implementation activities.
- Concrete examples (narratives) of activities where the CBO emphasized the strategic plan and caused other stakeholders to support and prioritize strategic initiatives.
- Specific proposals, projects, routines, or other activity that leads to a measurable improvement in any of the five strategic priorities.
- Presentation of cause & effect underlying issues to state-level legislation or initiatives.

Members of the Board of Education and interested district stakeholders may submit additional evidence of *Cultural Leadership* from their direct experience and interactions with the CBO or from their personal experiences in and around the district.

03-LEADERSHIP DEVELOPMENT

The CBO shall establish and improve a culture of leadership development that leads to increased clarity, accountability, and performance of all District leaders.

The CBO shall submit a portfolio of acceptable evidence of *Leadership Development* that may include:

- Direct participation in professional development sessions to improve district leaders' capacity to effectively embrace best business practices.
- Identification of leadership strengths and leadership deficits for Business Office leaders to improve leadership practices in their areas of responsibility.
- Industry-wide and/or state-wide input to issues and/or presentations related to such.

Members of the Board of Education, leaders within the Education Office, and interested district stakeholders may submit additional evidence of *Leadership Development* from their direct experience and interactions with the CBO, Education Office leaders, or district stakeholders.

04-CULTURAL LEADERSHIP

The CBO shall identify and implement cultural practices that foster an invitational and welcoming atmosphere in Business Office departments, and at district events and programs.

The CBO shall submit a portfolio of acceptable evidence of *Cultural Leadership* that may include:

- Identifying & encouraging practices that invite and welcome individuals of many backgrounds, abilities, and perspectives; while identifying & limiting barriers and deficits to those individuals so that our culture fosters learning, working, or leading to a person's best potential.
- Supports for the District's Cultural Compass and individual points on the compass.

Members of the Board of Education and interested district stakeholders may submit additional evidence of *Cultural Leadership* from their direct experience and interactions with the CBO or from their personal experiences in and around the district.

05-LEADERSHIP THROUGH COMMUNICATION:
The CBO shall lead the district's business strategy by communicating clearly, regularly, and effectively to a variety of audiences through an assortment of methods and media.

The CBO shall submit a portfolio of acceptable evidence of *Leadership through Communication* that may include:

- Direct messages to district staff, parents, and other stakeholders.
- Written messages, personal presentations, and multimedia content.
- Specific feedback from recipients, including surveys, comments, and responses.
- Use of Communications Department and related resources to widen/deepen the understanding of business issues.

Members of the Board of Education and interested district stakeholders may submit additional evidence of *Leadership through Communication* from their direct experience and interactions with the CBO or district stakeholders.

06-LEADERSHIP THROUGH PERSONNEL MANAGEMENT:
The CBO shall lead by developing and unifying a strong team of learners, workers, and leaders through high expectations, supportive supervision, and fair evaluation.

The CBO shall submit a portfolio of acceptable evidence of *Leadership through Personnel Management* that may include:

- Activities to identify and unify leadership teams around the Strategy and Culture of Continuous Improvement (SCCI).
- Supportive communications that affirm excellent performance and support for our strategic plan and cultural compass.
- Communications that note performance relative to District Vision, Mission as well as Business Office Statement of Purpose & Intent (SOPI).
- Initiatives to optimize the workforce through clarified job descriptions, reporting relationships, and recruiting new talent to the district.

Members of the Board of Education and interested district stakeholders may submit additional evidence of *Leadership through Personnel Management* from their direct experience and interactions with the CBO or district stakeholders.

The portfolio of evidence submitted by the CBO should include a list of results for the following, specifically measured, items. It is intended that these measurements would provide the bulk of, if not all of, the Quantitative Performance Targets portion of the performance review.

1. Demonstrate a consistent, or improved, employee engagement of the District's Vision, Mission & Culture; and the Business Office's SOPI through:
   a. Completion of all seven direct reports' evaluations in a timely manner,
   b. Business Office Team (BOT) Meetings - number scheduled & number held vs. number of opportunities
   c. Business Office Leader (BOL) Meetings - number scheduled & number held vs. number of opportunities

2. Overall district financial performance
   a. General Fund spend managed to a window of 98% - 100.5% of appropriation, General Fund - Fund Balance within policy or budget expectations
   b. All other funds within budget, strategic, financial, and managerial priorities
   c. Comparisons of financial performance with other districts, including direct neighbors, to evidence comparable or superior financial performance.

3. Audit result & reflection on Business Office processes
   a. Overall audit opinion as reflected on Business Office performance
   b. No more than 1-2 Business Office comments per year, no similar comments in consecutive years without a multi-year plan for mitigation/correction.

4. Outward facing visibility and participation through:
   a. Presentations of Information - Board Meetings, Departments, IL Meetings, Schools, Constituents, Legislature, etc. – Avg. 3-4 presents/participations per month
   b. Group Participations - e.g. FCBC, PPASBO, Colotrust Board, etc. – 2-5 groups,
   c. General Provision of Information
   d. Financial Transparency Items - [all required ~ 50 items per year]
   e. Presentation Versatility - develop "audience-friendly" materials (graphs, etc.) to enhance transparency to a wider audience. Also, look for alternative distribution points for such materials and use those to reach that wider audience.
   f. Issue identification and process distillation / improvement.
   g. Increased/improved preambles to significant publications, to include FAQ's, Business mantras, etc..

Chief Business Officer

Annual Performance Review

Presentation of Evidence

October 26, 2016

Section III –   360 Review Summary and Report

Date: October 20, 2016

To: District 49 Board of Education

From: Brett Ridgway
             Chief Business Officer

Re: Summary & Observations from CBO 360° Performance Survey

As many of you know from our time together, I value 360° feedback very highly – especially in the kind of leadership role that I have had these last five years in the district. Your interaction and observation of me is from a periodic interaction and some anecdotal input. When that limited information is coupled with anonymous feedback from 24 individuals throughout our organization (25 were invited to participate), you, as my ultimate reviewers have a more complete set of observations to form your opinion with.

The survey, again, had 24 participants (up from 23 last year) that self-categorized themselves as either peers (fellow chief officers, zone leaders), Business Office staff, and other colleagues. I like the distribution of the participant pool so that you are not only seeing subordinates, but also persons outside of my direct sphere of influence. This year, again, only nine members of the Business Office staff were in the invited pool of 25 – a statistically significant number, but minority nonetheless. For 2016, we also made an effort to have both consistency (the same persons participating from last year) and new inputs that had not provided input before. Overall 10/25 of the invited participants did not participate in last year's review. That gives us 34 total respondents over the last two years that validate what I am most passionate about: Strong, Intelligent, Servant Leadership, exercised with Consistency, Integrity, and Dedication to the organization, its mission and its goals.

Personally, I think the statistical and graphical representations of the survey data are very useful and I am very appreciative of the report format the vendor has provided.

In general, I am very happy with the results of the survey. The main reasons are:

1. The overall score on page 4 shows statistical consistency between how I rated myself, how my peers rated me, and how other colleagues rated me – all within the range of 4.05-4.08. This is very important to me to know that, overall, I do not see myself much differently than others see me. That implies what I like to call intellectual integrity, recognizing my own strengths and weaknesses in similar value as others see those in me. The Business Office staff, this year, scored me higher than all other groups, including my score for myself. I certainly appreciate that as well, because it is and should be the Business Office staff opinions that are most valuable to me as the leader of that group.

2. The highest mean rating score item shown on page 4 was for Personal Leadership in the Business Office (4.70), followed closely by Cultural Leadership in the Business Office (4.63).

This is most gratifying for me since many of you will remember from my review two years ago, that a key takeaway then was that I needed to provide more attention to the Business Office staff and be a better leader for them. Having this particular measure now be the highest scoring item in the survey provides validation of progress in that area.

3. The lowest mean rating score, was the score I gave myself for Leadership Development (3.60), followed by Leadership through Personnel Management (3.67) – also the score I gave myself in that category. This is not to say that I lack confidence in those areas, or am simply self-deprecating. I do, always, want to do more and do better by those that report directly to me. The fact that that group grades me higher than I grade myself is a positive to indicate that they are not feeling slighted in these areas, but I believe I will always want and strive to do more and do better for them in guiding their career paths – be they in our out of District 49.

4. In the scoring overview on page 4, the item that shows the greatest disparity of a score below the average for a category was the 0.39 point difference between my own score for Leadership through Personal Management (3.67) to the average grade for me in that category (4.06), which I addressed in #3, above. The second largest gap, then is seen in Cultural Leadership, where Other Colleagues (3.93) scored me 0.33 points lower than the full category average of 4.26. The negative gaps section on page 5 shows the top three individual question gaps between myself and the Other Colleagues group that drive the overall statistical gap for Cultural Leadership. The second question on that list, which has the lowest overall score of 2.5 from the Other Colleague group relates to attracting and retaining people of different cultural backgrounds.

    With the Business Office having only 26 total staff, and with the skill sets being fairly specific for most of those roles, the opportunities to make changes in that area are much less frequent than other areas of the District. I do feel there is a good distribution of cultural diversity in the Business Office, and I am always aware of such 'opportunities' when we are hiring from the outside, but I will usually choose not to make hiring decisions that will bring in lesser talent and skill sets in favor of cultural diversity. When I can do 'both and' I will definitely take that route, but with so few roles in the Business Office, and the pervasive need to be efficient and effective in the execution of those roles, talent and skills must not be completely sacrificed. It should also be noted that the Business Office staff did give me a very high mean score in this category (4.63), and that population did have representation of the Business Office diversity.

5. In the gap identification pages 5-7, the only other individual question that showed a gap greater than 1.0 were all positive gaps – meaning that I rated myself lower than others rated me. Again, this speaks to appropriate humility in knowing myself. This also means that only 8 questions from the total of 60 had a gap of more than 1.0 between myself and any other identified group which, to me, shows that I have no consistent or material blind spots between how I view myself and how others view me.

6. Some key positive phrases that I appreciate from the Qualitative Responses on pages 15 & 16 include: "Effective communication and timely contributions…", "…Brett has provided sound guidance and encouragement…", "Having an open door and always willing to offer advise…", "Supports, and helps me implement the ideas that I bring 'to the table'…", "Vast knowledge of finance and willingness to collaborate…", "He recognized when I was struggling and approached me with support and options…".

7. Some key phrases that indicate areas for improvement from the Qualitative Responses on pages 17 & 18 include: "Responsiveness to other leaders in the organization…", "Answers are hard to come by. …", "Brett is not always as responsive to principal requests …", "Be a little more open about the challenges he may be facing in his day-to-day work. …"

8. Some key phrases that I appreciate from the Qualitative Responses on pages 19 & 20 regarding ways that I made a difference over the past year include: "His approach to finance and his strategies for the election. …", "Intelligent school budgeting design – Brilliant work on current mill campaign…", "Embraced the RMPEx criteria…", "Opening the lines of communication through our Business Office meetings…"

From this feedback, items I would like to focus on over the next year include:

1. I want to explore the individual question scoring gaps on Cultural Leadership previously mentioned and listed in the 'negative gap' section on page 5. As I have in the past, I will send an email out to the invited participants to first thank them for participating and to invite them to spend one-on-one time with me to provide me clarity and guidance to their thoughts on my performance. In the past, several people have accepted this invitation and been willing to come have that visit – which is not only greatly appreciated, but also validates my providing a safe environment for that conversation.

2. Communication has been, and likely always will be, an area of weakness for me that then necessitates intentional focus. Some scores and comments reinforce this truth, although I generally see improvement in that area in this report. One question gap that notes a focus for me in the next year is #6, in the negative gap area, on page 5. Is easy to approach with concerns and is open to constructive criticism. The gap on that question was only 0.43, and the Other Colleagues group rated me at 3.57, which is pretty much right in between the 'sometimes' and 'usually' grades for that question. Again, as with #1, above, I hope that the invitation to the invited participants will give me insight to that area.

3. If the election question passes, that will harken a new, albeit temporary, complication for the District in how to manage the numerous projects and processes that will come as a result. That will be unexplored ground for most of us and will need and deserve intense focus to carry it out with the highest effectiveness and efficiency and with the highest integrity and transparency we can possibly muster.

Thank for your time reading this information and considering it in my overall performance review.

Multi-Rater Feedback Report
Brett Ridgway
October 13, 2016

About Your Report

Presented on the following pages are the results of the multi-rater feedback process completed by you and your raters. The use of multiple raters increases the reliability and validity of the conclusions of this report. This report can help you to:

- Encourage candid and honest communication between you and your colleagues
- Help you identify your professional strengths and developmental opportunities
- Give you the opportunity to improve your skills by being more aware of others' perceptions and observations of your performance
- Guide your conversations with your colleagues to ensure you remain informed of their observations and suggestions

Your Respondents

The following respondents were invited to participate in your multi-rater feedback process.

Total Respondents	25
Self	1
Other Colleagues	10
Business Office Staff	8
Peers	6

Rating Scale

This assessment used the following rating scale when raters provided their feedback.

Never demonstrates this attribute	1
Seldom demonstrates this attribute	2
Sometimes demonstrates this attribute	3
Usually demonstrates this attribute	4
Always demonstrates this attribute	5

Scoring Radar
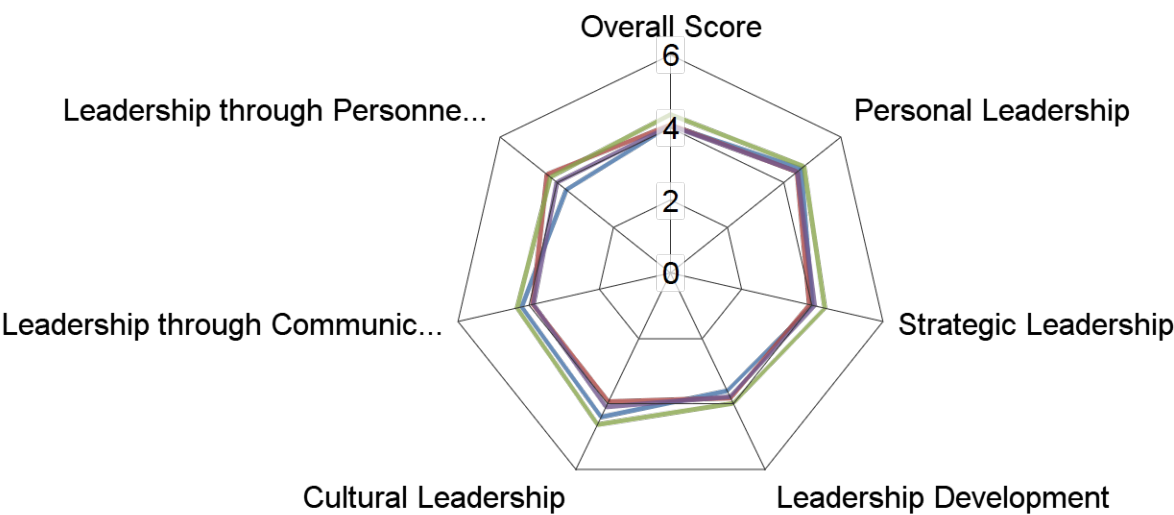
BUSINESS OFFICE

Chief Business Officer

Annual Performance Review

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October 26, 2016

Section IV –   Philosophical Performance Domains
              Summary &Evidence

Providing stewardship, customer service and communication through and with our business team

August 29, 2015

Compensation Schedules and Considerations

By: Brett Ridgway, Chief Business Officer

The topic of changes to compensation is an annual conversation that begins each spring as we contemplate budget for the upcoming school and fiscal year. For the 2016/17 fiscal year, that conversation started at the March 10, 2016 regular meeting with discussion item 9.03. At that meeting, in that item, Ron Sprinz presented the page attached for high-level conversation about how revenue was expected to change and what items that increased revenue amount may be directed to. Generally, the first use of new funds to be considered will always be compensation. That consideration will apply to all employee groups equally – but not in a literal sense. Some groups (i.e. Admin) will typically have lower percentage changes.

After that initial board discussion, the budget is built upon the consensus opinion of the board and administration that is derived at that meeting. The Board does not ever specifically formally approve a compensation change (unless a schedule change is required to implement it), instead it is approved by implication when the full budget package is approved in June of each year.

Every employee in the district is compensated off of a pay schedule. The four schedules we have are posted on the website at this address: http://d49.org/Page/4980

Each schedule is what I refer to as a "2% schedule" – meaning that the average change to pay on each schedule is around 2%. In theory, a schedule could have either constant percentage increases, or constant dollar increases, or it could be a blend in between. A constant percentage change schedule does not allow a lower-stepped person to feel like they are ever 'catching up. A constant dollar change schedule makes veterans feel slighted because their raise is the same as a lower-stepped employee. That is why weI prefer a blended, or melded, schedule, but we have not accomplished that on every schedule yet.

How that is applied to each schedule:

1. Educational Support Personnel (ESP – also formerly known as 'Classified') – this schedule is literally a 2% schedule (constant percentage), where each step across a range is 2% higher than the step previous. There are several ranges for different position categories that are listed in the ESP Ranges and Titles document on the same webpage.

2. Professional/Technical – this schedule has three categories of prof/tech positions. The step amount of each level is consistent over time (constant dollar change), as a result the percentage decreases over time; going from a high around 2.5%, to a low around 1.6%, but the midpoint for each layer being just under 2.0%. The three level also have different number of total steps to

accomplish this. Range 1 has 20 steps possible, Range 2 has 22 steps possible, and Range 3 has 24 steps possible.

3. Licensed – (teachers) – this schedule is the traditional style that the others are patterned after. It is a blended schedule. This schedule reflects the notion that additional college education is valuable and the lower number of steps on the lower education lanes are designed to emphasize and encourage that idea. Is that a valid idea? I'm not an educator and so I'm not the one to answer that question. Personally, I would say it's debatable at least. The licensed schedule is blended where changes in the upper left of the schedule have higher percentage increases, but changes toward the lower right of the schedule have higher dollar changes but a lower percentage change.

4. Administrative – this schedule is the most difficult, i.e. complicated and confusing, of the four because it is really several separate schedules balled into one. Philosophically, the admin schedule rewards higher college education just like the licensed schedule does. This is appropriate because most administrators come from the teaching world and had that benefit on their teaching salary schedule as previously discussed. The key to the administrative schedule is the base salary. The education credit, gets multiplied on that base as steps increase, but not to a full step equivalent, so there is an added step component as well. To effect an appropriate step change for persons on the schedule, the base amount has to be changed to drive the multipliers high enough. That is not a requirement of the other schedules, so the base on the admin schedule is getting farther and farther away from the base on the other three as time goes on. That is a phenomena I need to eliminate at some point.

In a year when the District chooses to offer more than a 2% increase, that desire is implemented by changing the base pay of each of the first three schedules just like is done on the admin schedule on a routine basis. That is why it is important to have schedules with a relatively low average annual increase so that when the opportunity to offer more presents itself, it can be accomplished by adjusting the base and allowing that change to 'ripple through' the schedule; and when only a moderate change is plausible, we do not get stuck with one-time, or interim, strategies.

Each schedule has a limit in the number of steps. This means that it is possible that an employee serving in the same role for a long time – usually the majority if not their entire career, will hit a point where they 'cap out' on the schedule. Some of this is by design with the core focus of the system being on educators and then suggests that teachers need to keep 'moving up' in order to increase their pay. This includes moving into administration (i.e. becoming a principal, and eventually a superintendent). That assumption

is from a prior time and has less and less relevance to a modern design for education and/or a larger organization vs. a small, rural, school district.

It is our desire, then, to stop limiting veteran employees from receiving any change to their annual compensation just because they have been loyal and committed to the District for many, many, years.

The district desires to provide a supplemental benefit, to its most veteran employees that have reached the end of their salary schedule, by maintaining its relative investment in their position.

Through a 'Loyalty Award', the District wishes to maintain its relative investment in a schedule-limited employee's position subject to the following conditions:

1. General Fund per-pupil revenue rate increases from the prior year

2. Overall funded student count does not decrease from the prior year

3. Employee's most recent performance review is' satisfactory' or better, according to the employee's relative performance evaluation process.

When those criteria are met, the Board of Education may choose to supplement the schedule-limited employee's base pay with an additional amount equivalent to the net change in PPR rate measured from the point at which the employee became limited, or 'capped', on their pay schedule, beginning June 30, 2016 – to a point that is the same or lower than the average change of lower-stepped employees working in the same role and/or on the same schedule and range that the schedule-limited employee has 'capped out' on.

For the current District pay schedules, this would apply at the following steps:

- Licensed – step 27

- Educational Support Personnel (ESP) – step 26

- Professional-Technical – step 21 (range 1), step 23 (range 2) or step 25 (range 3)

- Administrative – step 31

In general, the current design of compensation schedules is very limiting to employees. It comes from a style that aims to simply reward all employees equally or even equitably - regardless of the ability and results of the employee's work product. There are certain situations where that style is relevant and even appropriate, but it is not the majority of situations – it is the relatively infrequent and isolated situations where changes to process may result in lower performance during transition. If that scenario does not exist, however, the scheduled style of compensation is less appropriate and only results in limiting performance and thereby limiting results.

School District 49 Position Paper
Workforce Planning and Budget Personnel Planning

By: Ron Sprinz
        Brett Ridgway

El Paso County School District 49 spends roughly 80% of its annual expenditures in Personnel dollars. With the district being close to the bottom of the list for State funding, it becomes crucial to accurately budget those personnel dollars to allow the funding of our non-personnel (Implementation) type expenses.   An error of +/-1% in our personnel budget could lead to a potential over/under spend of ~$750K. In order to fulfill the work force requirements for the district and remain fiscally responsible, the budget office spends a substantial amount of time preparing and analyzing staffing models, analyzing actual vs. budgeted spend and communicating potential spend risks/opportunities to immediate stake holders (i.e Zone Leaders / Principals).

The workforce planning and budgeting cycle reflects closely with the Learn, Work, Lead model of the district. While we are constantly working to learn what is currently happening within our budget, there are two significant starting points for the Learn, Work and Lead process: one at the very beginning of the process in February, another cycle beginning with the start of school in August. Through both, we are working to identify areas that are budgeted correctly or areas that have opportunities. We implement new budgeting models, review the actual performance to what was budgeted, work to refine the model, validate results and start the process anew.

The annual planning process, or planning cycle, begins in the February period after the previous year's amended budget has been approved by the BOE. A current staffing model based on the February payroll is created to align Zone Leaders and Department Heads with the then-current staffing profile. This staffing model includes salary, benefit expense, step (# of years with district) and lane (educational adjustments) for every position in the district. Initially, an assumption is made by the Finance department that each location will be staffed the same as the previous year, so the staffing model builds the next year's budget by applying an increase in pay commensurate with where the employee falls on the staffing schedule.

Once these initial models are complete, we will start the actual workforce planning with Zone Leaders / Department Heads. Initially, a meeting is set-up in the February, March timeframe to discuss the staffing models. At this time, the models are adjusted with any known changes the ZL or Dept heads have about the upcoming year. For example, they may know of an upcoming retirement or an employee's decision to not return for the upcoming school year. A decision is made as to whether or not these positions will be replaced or not. If the decision is to replace, the finance department will remove the budget information for the specific employee and replace with a budget amount for the average salary requirements for the position. If the decision is made to not re-hire, related budget information is deleted. At this time, any known changes to add personnel is also included in the models using average pay for the positions being added.

This process starts in February, but, remains very fluid and ever changing as new information is learned throughout the budgeting cycle. These changes include knowledge of employees leaving, but also include staffing changes due to program changes and expected increases or decreases in the amount of money available to spend on personnel. During this time, estimates are made on student counts, which directly drive the amount of money available for personnel. Decisions to add personnel because of expected higher student counts or to remove personnel because of lower student counts happen during this time. These changes are captured through numerous communication methods, i.e. Applitrack hiring software, termination emails from HR and direct communications with Zone Leaders, Principals, Department Heads etc. All requests for New hires or replacement hires go through an HR tracking software called Applitrack. This software requires that all hires go through an approval process. The finance dept is usually the second approval and once the requests come in, the information from the request is used to update the location's staffing model. At that time the PR# (Personnel Requisition number) is used in place of the name of the position being replaced or is used as the name for a new position. This process is completed daily from February through May.

At the end of May another meeting is held with the ZL's or Department Heads and a proposed budget amount for personnel costs is loaded into our financial system based on the most current information we have derived from the staffing model. The proposed budget is voted on by the BOE in June and becomes the budget of record for the upcoming school year. Even though the BOE has just approved a budget, the budgeting process does not stop. Information regarding the upcoming

school year is still fluid and all new information updated to the staffing models become changes to the Amended budget that is completed and voted on in January.

One of the key assumptions that is made early on in the budgeting cycle is the number of students expected to be registered for the upcoming school year; thus driving our expected revenue for the year. The number of students the state uses to determine our funding for the year is taken on Oct 1st and is finalized in the late November to early December time frame. Numerous decisions are made early on based on the estimated number of students. The budget office carefully tracks the number of students registering in the district from the start of the school year until the official count in Oct. During this time meetings are held with ZLs and Dept Heads to discuss possible budget shortfalls or opportunities with respect to how these counts are coming in as opposed to what was budgeted. Spend plans are then discussed and adjusted according to the student count revenue.

The most important aspect of the budget process comes from accurately estimating the number of students at each school. Estimate too low, and funds for personnel are not budgeted in a timely manner thus not giving us access to a more robust applicant pool. Estimate too high, and personnel contracts are entered in to without the necessary funding to account for the increased hiring.

When actual student counts are coming in lower than our estimates, it becomes crucial to communicate with the direct Stakeholders the possible shortfall of funding to the district. At this time, plans are implemented to help the Zone or District stay within the new spending limits. These plans include, not back filling positions and using overages to cover the loss of the back fill, requiring extra approval on spend over a certain dollar thresh hold, and closely monitoring 'Other Pay' type items like Overtime, Extra time, Substitute pay, stipends etc.

Position Paper - Medical & Retail Marijuana Finance Impacts to District 49

Date: April 14, 2016
By: Brett Ridgway

Colorado voters approved amendment 64 on November 6, 2012; adding article XVIII, section 16 – Personal use and regulation of marijuana, to the Colorado Constitution.

A major part of the campaign for that amendment was that a portion of the related tax collections would go toward schools. This position paper intends to bring clarity to what that amendment and related tax streams, as well as medical marijuana-related tax streams mean for D49.

The basic question: How has amendment 64, personal use of marijuana, provided revenue to D49?

The short answer: Recreational Marijuana sales enabled by Amendment 64 have done nothing for D49 from a specific revenue perspective; and it is likely that it never will.

Why? 1.   The City of Colorado Springs does not allow retail sales in city limits.
 2.   El Paso County does not allow retail sales in unincorporated portions of the county.
 3.   As a result of #1 and #2, above, there are no sales tax revenues that come to either of those two government entities that may have been invested in programs at schools and/or school facilities located in those two jurisdictions. Pueblo County, on the other hand does allow sales, does collect local sales taxes, and therefore does allocate funds to their schools.
 4.   The state excise tax (the pseudo-sales tax collected on a state level [15% of sales]) which is collected for the Public School Capital Construction Assistance Fund is controlled by the BEST (Building Excellent Schools Today) program at the state level. That program is heavily biased toward rural school districts. D49's past efforts to receive BEST funds have not been successful and we don't see any change coming to the current biases used in the decisioning process by the BEST committee.

Other comments: The only connection of recreational marijuana tax revenues and D49 is the fact that the state sales tax collections (12.9% - 2.9% basic sales tax + 10% special sales tax) do contribute to the State General Fund. Spends from that fund do include K12 education. However, the revenue generated represents only 0.8% (.008) of the Colorado General Fund budget (~$77mm out of $9.7B). So, again, the impact of recreational marijuana to D49 is essentially nonexistent.

Amounts collected from the state excise tax in excess of $40mm (so, yes the school capital availability is limited to $40mm per year) are distributed to marijuana-related enforcement, education, prevention and treatment programs throughout the state – i.e. not to school districts, only to municipal authorities. A single High School costs approximately $80mm, so the entire amount would build one-half of one high school each year. There are 647 in Colorado.

Brett Ridgway, Chief Business Officer – Assistant Treasurer
bridgway@d49.org   719.495.1130

Providing stewardship, customer service and communication with and through our business team

The district desires to provide a supplemental benefit, to its most veteran employees that have reached the end of their salary schedule, by maintaining its relative investment in their position. Through Schedule Limited Supplementary Pay, the District is wishes to maintain its relative investment in a schedule-limited employee's position subject to the following conditions:

1. General Fund per-pupil revenue rate increases from the prior year
2. Overall funded student count does not decrease from the prior year
3. Employee's most recent performance review is' satisfactory' or better, according to the employee's relative performance evaluation process.

When those criteria are met, the Board of Education may choose to supplement the employee's base pay with an additional amount equivalent to the net change in PPR rate measured from the point at which the employee became limited, or 'capped', on their pay schedule, beginning June 30, 2016.

For the current District pay schedules, this would apply at the following step:

- Licensed – step 27
- Educational Support Personnel (ESP) – step 26
- Professional-Technical – step 21
- Administrative – step 31

Impacts:
Current Employees that could be effected:

ESP – 10 employees
PT – 1 employee
Licensed – 6 employees

Providing stewardship, customer service and communication through and with our business team

The D49 Business Office creates a firm foundation for our district as good stewards of stakeholder trust & taxpayer investments in this community. We accomplish this through exceptional customer service, efficient and effective processes, with comprehensive strategic planning. Working as a team, we commit to communicating effectively and treating each other respectfully in all of our interactions.

Cultural Compass – Orientation
3/7/2016

Employee: _____   Role: _____

Contributor: _____

Inner Ring Alignment

Compass Marker	Score (1-4)
The inner ring of our cultural compass reflects our commitment for how we treat each other.	
Respectful – how does/has the employee show respect to you and your needs through the work process? Demonstrations: Opportunities:	
Transparent – have you felt appropriate transparency from the employee in how they have presented themselves and their work to you? Demonstrations: Opportunities:	
Accountable – has the employee demonstrated accountability to you for work follow up and follow through? Demonstrations: Opportunities:	
Caring – has the employee been sensitive to your work situation and work needs? Do you feel like the employee is sympathetic/empathetic to your needs? Demonstrations: Opportunities:	

Cultural Compass – Orientation
3/7/2016

Employee: _____   Role: _____

Contributor: _____

Outer Ring Alignment

The outer ring reflects our commitment to how we treat our work.	
Strategic – has the employee demonstrated an ability for critical thinking that goes beyond an issue-at-hand to consider secondary effects and/or tangential effects? Demonstrations: Opportunities:	
Creative – has the employee been able to find creative solutions that reflect a unique aspect to a situations that still respects the integrity of process and culture? Demonstrations: Opportunities:	
Innovative – has the employee sought to improve processes or systems rather than leaning on the status quo? Demonstrations: Opportunities:	
Learning – has the employee been open to learning about your role, your department/school, so that their assistance for you is the best application of available process and systems? Demonstrations: Opportunities:	

2/23/2016

Mill Levy Oversight Committee
Application Strategy/Interpretations for 2014-3A Ballot Measure

The MLO-Op Oversight Committee, currently defined as one and the same with the DAAC Budget Subcommittee, has established strategies for using MLO-Op funds that were made available to the District with the passage of ballot measure 2014-3A, for each sub-point presented in that ballot question as follows:

- CONTINUING REPAYMENT OF CAPITAL CONSTRUCTION COSTS AUTHORIZED BY THE 2005 BALLOT QUESTION;
    No additional interpretation as of yet.

- ATTRACTING AND RETAINING HIGHLY EFFECTIVE TEACHERS BY OFFERING SALARIES AND BENEFITS THAT ARE COMPETITIVE WITH OTHER DISTRICTS IN EL PASO COUNTY;
    No additional interpretation as of yet.

- OFFERING CLASSES FOR STUDENTS TO RECEIVE COLLEGE CREDITS, EARN CAREER CERTIFICATIONS, AND PREPARE FOR ACADEMICS AND EMPLOYMENT AFTER HIGH SCHOOL;
    MLO-Op Oversight Committee Strategy – The committee interprets this to include any improved and/or new program offering that has any potential of supporting the last phrase of the above criteria that states "…and prepare for academics and employment after high school;". Consequently, the committee does not interpret that every program spend has to have a direct college credit or certification connection (first two targets in the above criteria) as long as it can be feasibly presented as qualifying for the third target, and that any level of school (elementary, middle & high school) are eligible for funds.

- SECURING THE GROUNDS, TRAFFIC FLOW, MAIN ENTRIES, AND CLASSROOMS AT DISTRICT SCHOOLS WHILE TRAINING AND EQUIPPING SAFETY PERSONNEL; AND
    No additional interpretation as of yet.

- PROVIDING STUDENTS WITH TECHNOLOGY TO ADAPT AND ACCELERATE ACHIEVEMENT, AS WELL AS TEACHER TRAINING AND SUPPORT TO ENHANCE AND ASSESS LEARNING?
    No additional interpretation as of yet.

Brett Ridgway, Chief Business Officer – Assistant Treasurer
Paul Andersen, Director of Human Resources   ~   Ron Sprinz, Finance Group Mgr   ~   Ryan Johanson, Accounting Group Mgr
Melissa Andrews, Planning Mgr   ~   Jim Rohr, Purchasing Mgr   ~   Shannon Hathaway, Risk & Benefits Mgr

Our Commitment to Communicating with you

By Matt Meister
Director of Communications

Welcome to the first edition of the District 49 Dispatch. This newspaper is an important part of our plan to increase communication efforts to the 60 percent of residents in District 49 that don't have a current, direct connection to our schools.

As a resident, you invest in our students, staff, programs and facilities. We have a job to report to you how we are doing, and how you can communicate with us. Each quarter we'll do just that on these pages of the District 49 Dispatch. We'll report on the impacts our educational programs are making on the lives of young people as we prepare to launch them to success after high school. We'll report on how we are using your financial investment effectively and efficiently. We'll report on some of the tools we have available to make two-way communication with our community as easy as possible.

Communication takes resources. You'll notice that a number of local businesses have chosen to support our communication efforts by advertising on these pages. May I suggest, in turn, that you consider supporting them. The Colorado Springs Military Newspaper Group and the Colorado Springs Business Journal believe that education is important. They have chosen to partner with us in bringing the Dispatch to you each quarter. I thank them for their efforts in helping to bring you a quality report on your local schools.

It takes all of us to effectively educate the next generation, and it takes all of us to have a healthy and productive dialogue about the successes our schools are having and the challenges we face.

I hope you enjoy learning a little bit more about the important work happening inside your local schools. Thanks for reading the District 49 Dispatch.

Students Kiss Summer Break Goodbye As School Begins at RVES

Liam Scharer, Ridgeview Elementary School kindergarten student kisses his mom, Andrea Scharer, before heading into school Aug. 2. "He was so excited he asked if he could ride his bike to school by himself today," Andrea said. The POWER Zone school in District 49 serves more than 700 preschool through fifth grade students. Each student is welcomed with a handshake every morning as part of the Capturing Kids' Hearts program used by school.

The Business of Education in Colorado

By Brett Ridgway
Chief Business Officer

In the United States, public education is carried out at the state and local levels The federal government exerts considerable influence over the state systems through funding of certain and specific programs, but ultimately each state designs its own system.

Article IX of Colorado's state constitution is titled 'Education', covering both 'K-12' and the higher education of a college or university. Article IX establishes the State Board of Education to be the oversight authority, but it also specifically gives control of instruction to local school boards. Article IX also charges the state legislature to ". . . provide for the establishment and maintenance of a thorough and uniform system of free public schools throughout the state, wherein all residents of the state, between the ages of six and twenty-one years, may be educated gratuitously."

Key in that phrase is, "a system of free public schools". That system does not relate to buildings as much as it relates to a coordinated set of educational programs to be delivered to students; the physical structures are the responsibility of the local districts throughout the state. This is why local districts come to constituents to provide the funding to construct the physical facilities, state formula funding is to be used for the operation and delivery of the educational program.

That de-facto requirement is further established in the next layer of influence over education below the state constitution, the Colorado Revised Statues. 'Education,' CRS Title 22, details how local districts and schools are established and funded. A primary ideal at the front of Title 22 [CRS 22-1-102(1)] establishes that, "Every public school shall be open for the admission of all children between the ages of five and twenty-one years, residing in that district without the payment of tuition."

This combination of our state constitution statutes require local school districts to be able to educate residents of their district. That requirement only concerns the program from a technical perspective. As a practical matter, it must also include the physical structures – having adequate physical buildings and space to educate the resident students of the district. Prior to 2008, school districts were required to allocate a portion of their per-pupil funding (i.e. PPR) for a capital reserve fund. However, when the great recession hit and education funding in Colorado was cut by about 16 percent, more than $1 billion per year, the legislature removed this requirement so that schools could keep educational programs going during

Business of education

From page 1

the funding cuts. Unfortunately, those funding cuts continue today through the 'negative factor' - the work-around developed by the state legislature to cut about $1 billion each year from constitutionally required education spending.

District 49's share of the 'negative factor' was $20.4 million for the 2015-2016 school year. District 49's share of the 'negative factor' since implementation by the state legislature totals more than $100 million dollars of lost revenue for the education of our local students. As a result of 'negative factor' losses, many local schools district's capital planning has shifted to merely minor maintenance of their physical facilities.

This is the new reality. The more than 16 percent of funding that was removed with the 'negative factor' is not likely to return unless a statewide tax increase is passed. That strategy was tried with the proposal of Amendment 66 in 2013. The District 49 Bard od Education wisely opposed the $1 billion tax increase; the distribution mechanism behind Amendment 66, also known as SB 13-213, would have increased the funding disparity that already plagues District 49. Residents in District 49 would have ended up paying more in the new income tax than District 49 would have received in the distribution formula.

District 49 leaders continue to believe that taxes each of us pay to support the public good should have appropriate benefit to the school district you live in. The current funding formula, much less than the proposed formula of SB 13-213, have factors designed to penalize District 49 because we do not have the high-visibility demographic factors that the formula's authors are intending to benefit. The formula also ignores equally deserving demographic factors that District 49 does experience.

District 49 Demographics

Our community has grown quickly since the turn of the century, and today some 17,500 students live in District 49. While some school building space has been added since 2000, the district unfortunately does not have sufficient space to accomodate all of these students.

As previously established, the district itself cannot cure that deficiency - only the community members of the district can remedy that by authorizing the assessment and collection of tax streams by the school district, for the purpose of constructing and physically maintaining school facilities adequate enough to actually educate all resident students.

Another important concept impacting District 49 is what Colorado calls 'choice enrollment'. Choice enrollment exists due to a provision in state statute [CRS 22-36-101] that indicates, ". . . Every school district . . . shall allow: (b) Commencing with the 1994-95 school year and thereafter, nonresident pupils from other school districts . . . without requiring the nonresident pupils to pay tuition." Choice enrollment brings approximately 1,400 students into District 49 because of the excellent educational programs we offer. Students attending a District 49 school through choice enrollment do increase the district's funded student count and annual funding allocation from the state provided for operations.

In total, District 49 needs to accommodate nearly 19,000 students in our schools – this does NOT include the more than 4,000 students enrolled in the various online programs District 49 operates. The current portfolio of buildings that District 49 operates will effectively educate 11,500 students in permanent structures – that is a shortfall of space for 7,500 students! The district does have four, soon to be five, authorized charter schools operating within district boundaries that provide approximately 3,000 seats, bringing the total permanent facility capacity to 14,500 students – still leaving a 4,500 shortfall in capacity.

To make accommodations to educate all of our students, District 49 uses a fleet of 57 temporary, modular structures to provide over 105,000 square feet of additional space. While that is the best short-term option, it is not a good, or feasible, long term option.

Some schools are in more mature (i.e. older) neighborhoods and therefore do not experience significant overcrowding. However, other schools are operating well above capacity in efforts to educate as many students as possible. One elementary school is operating at 116% of capacity while another is operating at 108% of capacity. These capacity stresses do not take into account resident students who end up attending a different school district through choice enrollment. Over 2,300 resident students were compelled to make that 'choice out' decision in the 2015-2016 school year.

Since Colorado places the authority and responsibility for building local schools on the residents of each school district, as resident voters we need to consider whether we are adequately fulfilling our Colorado constitution and statutory requirements to provide education for our resident students. Even if District 49 did not accept any out-of-district choice enrollments, we would still not have enough facilities to educate the resident students – AND, new houses are being built every day.

Residential Development, Developers, and FCBC

In some states, developers involved in residential construction are required to build schools in the neighborhoods they create. Others, like Colorado, require only that the developer dedicate land to the school district. While the former strategy has the benefit of assigning costs to the residents of the newly formed neighborhoods, it has the constraint of keeping the school district out of the construction of the school they will eventually be running. This can lead to a portfolio of disparate buildings that are often inefficient and not able to function in a coordinated manner, and may or may not be filled with students.

Colorado's technique of requiring developers to dedicate land mitigates the negatives associated with developer-built schools, by involving both the school district and the residents of the district in all aspects of the decisions regarding school construction. Under our state's system, it is the responsibility of the district to monitor facility issues from a capacity and quality perspective, inform its public

EIES Students Gear Up For First Day

Rita Morris, kindergarten teacher, starts a new school year with a story Aug. 2 at Evans International Elementary School in District 49. She read "First Day Jitters" by Julie Danneberg, a story about starting classes at a new school, and making new friends. Morris then opened a two-liter bottle labeled "jitter juice," a mixture of Hawaiian Punch, 7UP and pineapple juice, and poured a cup for every student. As students finished the juice, one boy rose his hand and said, "Mrs. Morris, it helped take all the butterflies away." Morris, who has taught kindergarten though third grade, says her focus is on ensuring familiarity with the school grounds and procedures, and then phonetics and word structure. "My goal is to get them all reading, so they're ready for first grade."

By Dustin Senger
Digital Communications Specialist

Roughly 700 students began the school year Aug. 2 at Evans International Elementary School in District 49.

As families approached the school during a warm summer morning, teachers and administrators offered greetings and explained classroom assignments. Several students swapped summer break stories outside, while others rushed into the building.

As students from preschool to fifth grade filed into classrooms for orientation activities, school administrators and support staff prepared a kick-off assembly in the gymnasium.

Kindergarten teacher Rita Morris read "First Day Jitters" by Julie Danneberg, a story about starting classes at a new school, and making new friends. The story's surprise ending shows how anyone might catch the jitters about entering a new situation, even teachers.

Morris, who has led kindergarten though third grade classrooms, taught second-graders last year. Now with a classroom of kindergarteners again, she says her focus is on ensuring familiarity with the school grounds and procedures, and then phonetics and word structure.

"My goal is to get them all reading, so they're ready for first grade," said Morris.

After coloring and cutting out "first day of school" crowns and before touring the building, Morris opened a green two-liter bottle labeled "jitter juice," a mixture of Hawaiian Punch, 7UP and pineapple juice. She poured a cup for every student.

As students finished the juice, one boy rose his hand and said, "Mrs. Morris, it helped take all the butterflies away."

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of those issues, and present decision points (i.e. election questions) to the constituents for consideration. The community, in turn, has the responsibility to stay abreast of issues in the school district in order to make appropriate, informed decisions on the election questions presented to them. If the school district's election plan is prudent, appropriate, and necessary, then it is incumbent upon the community to support the needed funding that will enable programs or facilities to occur for the benefit of students.

Many residents are unaware that many companies developing residential neighborhoods in District 49 go above and beyond what is required to support education in our district. A public benefit, non-profit entity called Falcon Community Builders for Classrooms, has contributed over $5 million to District 49 for assistance in various capital needs. The developers make voluntary contributions to what is essentially a trust fund, managed by the FCBC Board of Directors. The board, with equal representation between District 49 and residential developers, with a final member drawn from among one of the publicly elected individuals from county or city offices in the school district, vote on distributions made to the district.

The voluntary contributions made by developers are typically $1,500 per single family home and $1,000 for a multi-family housing unit. Operating in this way since its inception in 2005, FCBC and its contributors have shown they truly care about District 49 students, residents, and taxpayers. The continue to demonstrate that with their continued efforts today.

Local Support From Property Taxes

How do school district tax assessments of District 49 compare to neighboring school districts? While there can be a basic comparison of total levy rates, the underlying questions (e.g., Is the tax rate appropriate?

> ### What is a mill?
>
> A mill is one-thousandth of a currency unit. In the United States, one mill is equivalent to one-tenth of a cent, or $0.001. The mill rate is the amount of tax payable per dollar of the assessed value of a property.

Do the students have what they need? Are our students equitably funded with neighboring districts?) are much more complicated and not as easy as they may occasionally be portrayed. To truly understand the issue, one must consider:

1. A district's mill levy structure (general fund, abatements, bond levies, override levies)

2. A district's funded student count,

3. A district's distribution of property types existing within their boundaries, and

4. The tax assessment rates for the various types of property.

A majority of the total tax levy assigned by the school district is written in state statute. For example, in District 49, for the 2015 assessment year, the general fund portion of the total levy was 24.459 mills and the abatement portion was 0.217 mills. The general fund amount has been frozen since the School Finance Act of 1994. The abatement levy is formulaic, simply representing the total taxes abated (refunded or reduced) in the prior tax year, applied to all assessed property in the new tax year. Combined, these two components that can't be changed represent 'unactionable' mills.

District 49's general+abatement levy is 24.676 mills, D20's is 27.308 mills and D11's is 23.694: one higher and one lower than District 49's. The next question is more appropriate – How much local support is generated for each student. Applying the mill rates to the total assessed value and student count of each district shows District 49 students receive $850, D20 students receive $1,651 and D11 students receive $1,941 – very large discrepancies!

'Actionable' mills, bond levies and override levies approved by school district residents, show a similar pattern. District 49 has 19.959 voter-approved mills, D20 has 32.908 and D11 has 17.109. Again, one is higher and one is lower than District 49. When applied to each districts' total assessed value and student count, we see

that District 49 students receive $687 of actionable local support per student, D20 students receive $1,989 and D11 students receive $1,402.

While District 49 leaders appreciate being held to a higher standard of efficiency and effectiveness than our competitors, it is fair to recognize that even significant performance will not likely make up for 189 percent (D20) and 104 percent (D11) advantages in actionable local support from residents.

Conflicting Tax Policies

There is a lot of complexity and policy conflict present in three of Colorado's major tax-related dogmas known as:
• The Gallagher Amendment
• Taxpayer Bill of Rights [TABOR]
• Amendment 23.

These policies are well intentioned, but the conflation of the three (as they are currently written) is a virtual terminal diagnosis for the future financial health of the state of Colorado. Why?

Gallagher restricts residential property tax rates – not a bad thing for individual property owners, but a bad thing for education when you consider that the School Finance Act was written with an assumed ratio of 60% state support and 40% local support – and that ratio is now sitting at 70/30 – a 10% swing on a $7 billion dollar state budget for K-12 education.

TABOR is multi-faceted, but one component is troubling regarding state revenue limitations. When state revenues go down, as they did during the great recession, it resets a new maximum revenue total going forward. Unlike we do in our own homes, the state can't 'live lean' during hard times and go back to normal after the crisis has passed. Instead, the 'living lean' becomes the new normal. Conceptually that could seem OK, but in reality, that limitation isn't able to be maintained long term. While this was the full intention of those who wrote TABOR, voters may not have fully understood the repercussions of this portion of the policy.

Amendment 23 requires that K-12 education funding in Colorado keeps pace with inflation – a sensible

enough idea. However, when Gallagher restricts property tax receipts and TABOR restricts revenue, Amendment 23 has no chance to be implemented. That is why the legislature now engages in the dance of giving the increase required by Amendment 23, only to take it back with the aforementioned 'negative factor'. Our state legislature has no other choice while this policy conflict persists.

As a generality, District 49 is a suburban component of the Colorado Springs metropolitan area. Being outside the industrial and commercial core of the city makes our district a wonderful place to call home. However, that quality-of-life benefit comes at a cost to our school district. The Gallagher Amendment, passed in 1982, had the intention of keeping the ratio of residential property values vs. commercial property values consistent. This has provided great benefit and relief to residential property owners over the years, to the point that residential property is now assessed at less than 1/3 the rate of commercial property. For the 2015 tax year, residential property was assessed at 8% of retail value, while all other taxable property types were assessed at 29% of retail value.

Those assessment rates, when applied to total taxable property values of a school district, result in a 'assessed value' for the district. Taking that total against the number of students in the school district provides a very telling measure of 'Assessed Value per Pupil,' or AVPP. What AVPP indicates, when compared across school districts, is the relative burden each district's property owners bear to provide equal opportunities for

students. It's the 'effective cost' of having a better quality-of-life community in suburbia than is generally experienced in more urban or city-center communities. Those communities have the benefit of commercial property to distribute tax burdens, but the cost, generally, is sacrificing some benefits from a quality-of-life or quality-of-community experience.

Everything we've discussed boils down to this: Providing District 49 students equal opportunities experienced in neighboring school districts will require:
• Increased investment by District 49 taxpayers
• High-level financial efficiency and financial performance by District 49 leaders
• Excellent learning effectiveness by District 49 educators

The challenge of the latter two necessities is something that District 49 recognizes, embraces, and enthusiastically pursues every single day - and the evidence of having successes in efficiency and effectiveness exist and are becoming more and more visible. For example:
• District 49 was recognized as one of the top three districts in Colorado for financial efficiency by the Center for American Progress
• District 49 was recognized by Education Week as one of 25 districts worth visiting in America
• District 49 was recognized by Getting Smart as one of 30 districts in the country worth visiting
• District 49 was the recipient of the Foothills Award from Rocky Mountain Performance Excellence, the regional affiliate of the Malcom Baldridge National Quality Award program
• The literacy experts at the Colorado Department of Education, during their

Local Funding Contribution to Area School Districts			
Unactionable Mills			
	District 49	**District 20**	**District 11**
Assessed Mills	24.676	27.308	23.694
$ Generated Per Student	$850	$1,651	$1,941
Actionable Mills			
Assessed Mills	19.959	32.908	17.109
$ Generated Per Student	$687	$1,989	$1,402
Total Local Funding Per Student	$1,537	$3,640	$3,340

end-of-year review of our DIBELS results, said that District 49 was leading Colorado in the rate of improvement for our young learners. They said our improvement efforts were unprecedented and a role model.
• The Colorado State Board of Education recognized District 49 as leading culture change in the state through our implementation of individual career and academic plans for secondary students, a key component of Colorado's new graduation guidelines.

These specific recognitions, along with numerous requests to present components of our success at state, national, and international conferences on education, all speak to the accomplishments of District 49's efficiency and effectiveness. We also regularly host visitors from far and wide that want to see our success in innovating and creatively changing public education to better serve our students, families, and

residents, in person.

In our American culture, we have the famous idiom of 'squeezing blood from a turnip'. In the business sector, we know that optimizing efficiency and effectiveness creates growth. Once that optimum level is achieved, only additional investment will drive growth. District 49's elected and administrative leaders desire to continue to grow and improve. We have spent the last eight years turning the efficiency and effectiveness dials to reach the optimal balance we have today. The next step is investment. In order to improve the educational experience for our students, to improve and increase the school district's impact on the local economy and property values, to give the students in District 49 every opportunity that neighboring districts give their students – please support the good plans we have for the future.

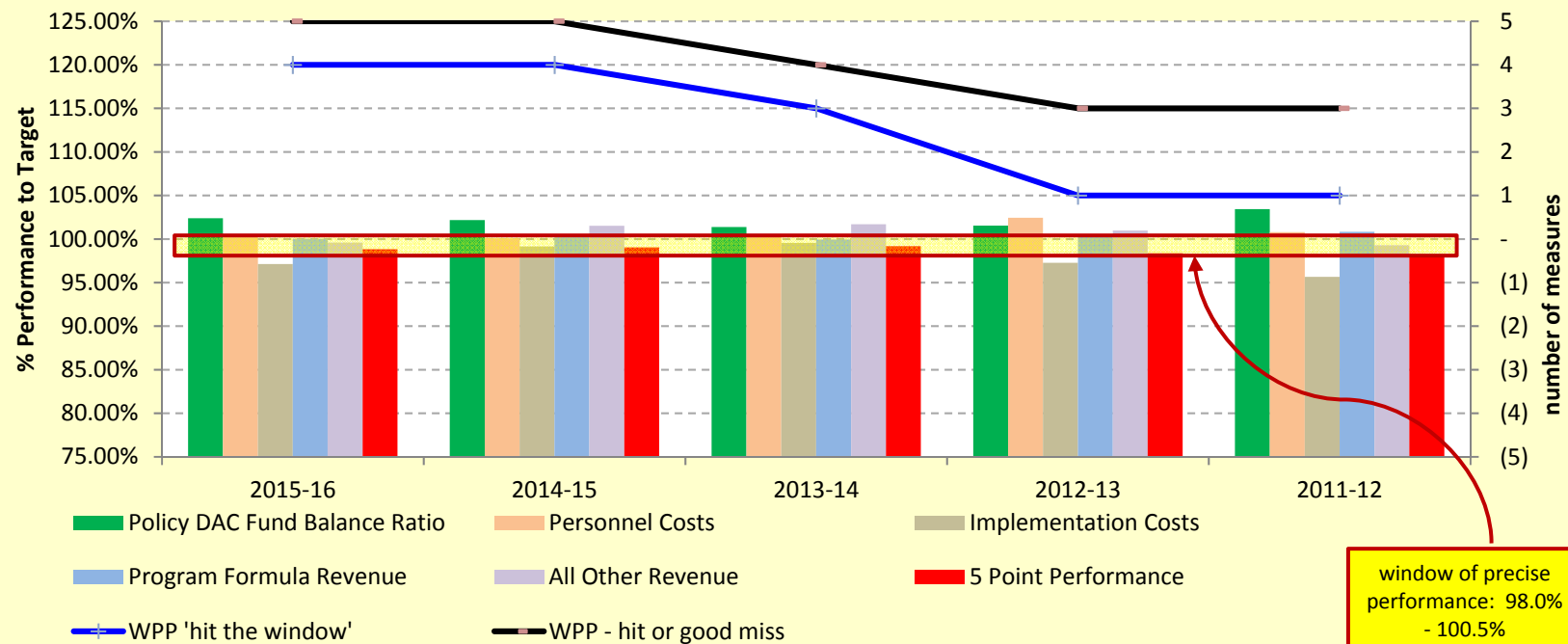Chief Business Officer

Annual Performance Review

Presentation of Evidence

October 26, 2016

Section V – Measurable Performance Targets Evidence

D49 General Fund Financial Results
Key Financial Priorities - Weighted Precision Measures

Legend:
- Policy DAC Fund Balance Ratio
- Personnel Costs
- Implementation Costs
- Program Formula Revenue
- All Other Revenue
- 5 Point Performance
- WPP 'hit the window'
- WPP - hit or good miss

window of precise performance: 98.0% - 100.5%

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Great Schools are Good Business

Transforming Colorado's education system

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PROGRAM

Great Schools are Good Business
Transforming Colorado's education system

Welcome

Scott Laband
President of Colorado Succeeds

The Secrets to Transformative Systems Change

Peter Sheahan
Founder & Group CEO of Karrikins Group

Panel: Real Innovation Inside Colorado Schools

Peter Sheahan

Patty Quinones
St. Vrain Valley School District

Brett Ridgway
Falcon School District 49

Closing Comments

Scott Laband

ExxonMobil   KARRIKINS GROUP   at&t

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Falcon School District
DECENTRALIZING EDUCATION

Falcon School District near Colorado Springs is revolutionizing how schools do business today. Less than four years ago, the district began implementing what is now the state's most comprehensive student-based budgeting system (SBB). Also known as "backpack funding," SBB ensures per pupil dollars follow students to their school of choice. Since this change, Falcon is a more transparent, equitable, and flexible system where students come first.

Instead of a superintendent, Chief Business Officer (CBO) Brett Ridgway, along with two other district leaders, now fill the central office. Ridgway is the primary driver of Falcon's new finance model, materializing the district's demands of efficiency, transparency, and local autonomy. Before, principals implemented detached top-down decisions, and now they play a key role in decision-making around budget and staffing decisions.

The Office of the State Auditor called Falcon one of the most financially healthy school districts in Colorado, operating without any mill levy or override funds and publishing their financials on their financial transparency website. "Built first on the rock of trust and transparency," Falcon's success sets a standard that other districts should follow.

Brett Ridgway
Chief Business Officer

The Future
of
Education
Finance
Summit
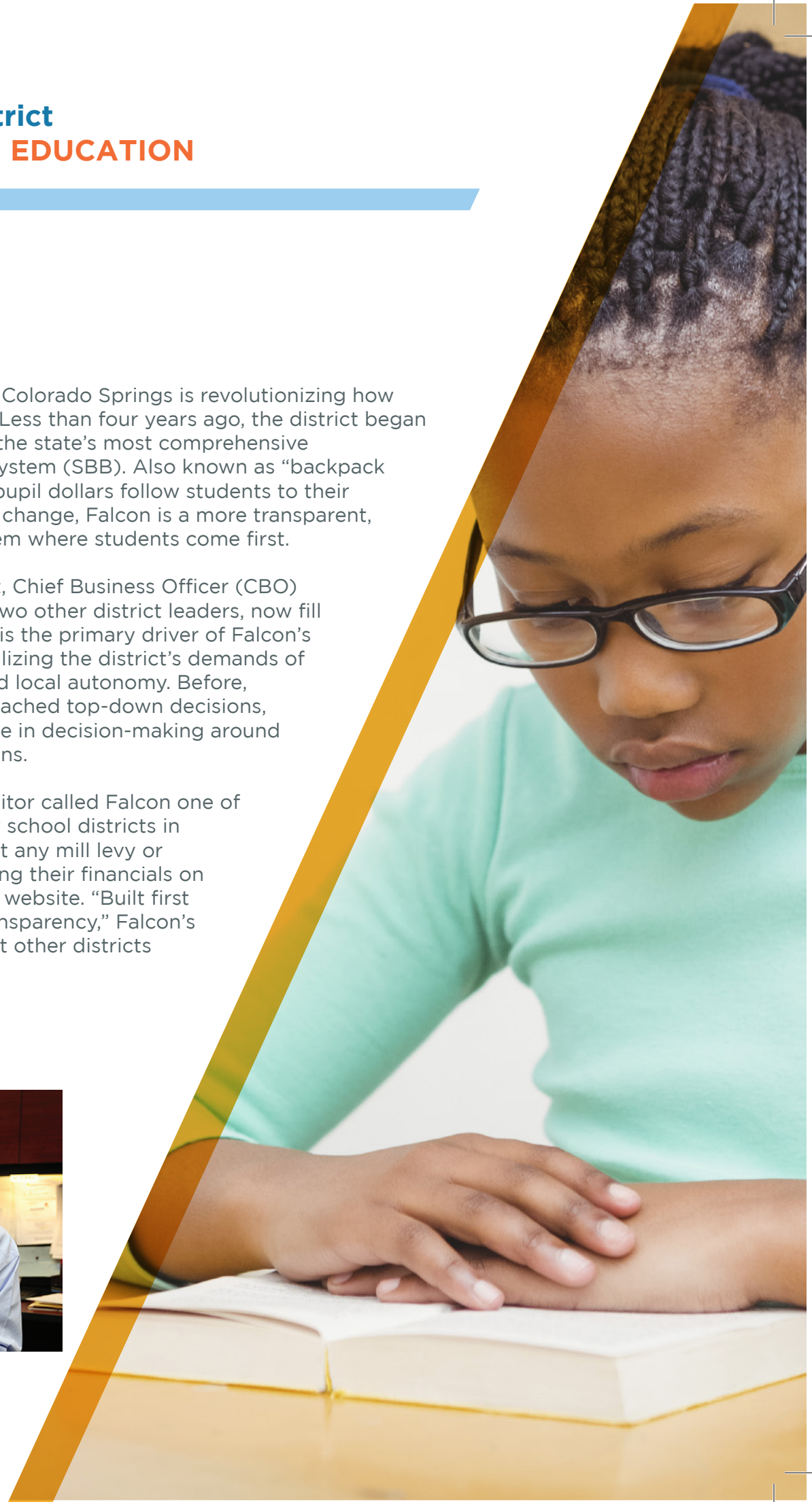
The Future of Education Finance Summit 2016

Program + Summit Agenda

Reason

ALLOVUE

SESSION TITLE	SPEAKERS	LOCATION

12:15   **LUNCH PANEL DISCUSSION**
#EdFinTech: The Role of Technology in Education Finance

Jess Gartner, Allovue, Inc.
Nicole Neal, Noodle Markets
Karl Rectanus, Lea(R)n
Jamie Rosenberg, ClassWallet
Moderator: Cory Turner, NPR Ed

Ballroom A

12:50

EDFINTECH
Improving EdTech Purchasing Power

Karl Rectanus
Lea(R)n

Azure

RESEARCH AND POLICY
ESSA's Impact on Student-Based Budgeting

David Rosenberg
ERS

Ballroom A

STATE/DISTRICT SPOTLIGHT
Knowledge Is Key: Know Your Numbers

Alita McCoy Zuber
Ossining Union Free School District

Ballroom B

1:50

RESEARCH AND POLICY
Trends in the National Student-Based Budgeting Landscape: Exploring Best Practices and Results

Lisa Snell and Tyler Koteskey
Reason Foundation

Azure

STATE/DISTRICT SPOTLIGHT
More than Budgeting: The CA Smarter School Spending Project

Arun Ramanathan, Ph.D., Deborah Sims, and Joyce Highhouse
Pivot Learning

Ballroom A

RESEARCH AND POLICY
Cost-Effectiveness and Cost-Benefit Analysis for Strategic Management of Resources

Michael Goetz, Ph.D.
Allovue, Inc.

Ballroom B

:50

STATE/DISTRICT SPOTLIGHT
Student-Based Financial Management and Budget Normalization

Brett Ridgway
School District 49, Colorado Springs, CO

Azure

STATE/DISTRICT SPOTLIGHT
A New Way for Arizona

Lisa Keegan, Emily Anne Gullickson, Becky Hill, A for Arizona;
Katie Fischer, Arizona Chamber Foundation

Ballroom A

RESEARCH AND POLICY
Budgeting for Equity: Teachers Salaries and SBB

Aaron Smith
Reason Foundation

Ballroom B

3:40   Closing

Ballroom A

Student-Based Financial Management and Budget Normalization

How can a district have both a strong and consistent focus on per-pupil, school-based financial management and ensure funding equity? Learn about the approach used in District 49, where our focus on per-pupil, school-based financial management is framed by an approach of normalizing school funding to ensure funding equity among schools in the district. This process facilitates the education program decisions that are made at the school level and even the classroom level, allowing us to react to student needs with agility and immediacy so we meet our ultimate strategic goal of "launching every student toward success."

STATE/DISTRICT SPOTLIGHT : AZURE

Brett Ridgway | Chief Business Officer, School District 49 Colorado Springs, CO

A New Way for Arizona

Arizona has created a strong policy environment where school choices are concerned, but our traditional geographically-bound finance system for schools has proven highly inefficient and incompatible with the introduction of and continuance of open enrollment, public charter schools, digital learning, or an emphasis on high quality. We have reached a tipping point — very quickly, we will outpace our state's ability to pay for the quality schools demanded by students and families. Arizona sits on the cusp of a major change in state funding policy that other states will soon face as well. At A for Arizona, we see through the lens of highly-performing low-income schools and have developed creative ideas to use funding to drive performance, provide greater transparency at the school level, and transition to student-centered funding at the state-level.

STATE/DISTRICT SPOTLIGHT : BALLROOM A

Lisa Graham Keegan | Executive Director, A for Arizona

Emily Anne Gullickson, J.D., M.Ed. | Program Director, A for Arizona

Becky Hill | Senior Policy Advisor, A for Arizona

Katie Fischer | Executive Director, The Arizona Chamber Foundation

Budgeting for Equity: Teacher Salaries and Student-Based Budgeting

Districts that employ student-based budgeting are presented with numerous implementation decisions that have significant implications. Among the most critical choices is whether to charge school budgets using the district's average teacher salary or actual teacher salaries. This session will explain the differences between methodologies and explore the various tradeoffs associated with each, so districts can make decisions that best serve the needs of their communities.

RESEARCH AND POLICY : BALLROOM B

Aaron Smith | Education Policy Analyst, Reason Foundation

Student-Based Budgeting aims to strengthen the funding system

Equity

Resources are distributed equitably based on student need

"Dollars follow the student"

Transparency

Clear and easily understood rules for where, how, and why dollars flow

**"The formula tells you what you get"**

Flexibility

School leaders define the resources they need to drive student achievement

"Principals own their budgets"

Traditional vs. SBB Funding Systems

	Traditional	Student-Based-Budgeting
How resources are allocated	District-wide staffing and resourcing ratios	A formula based largely on individual student needs
School budgets include...	Specific staff positions plus a targeted set of prescribed resources	Dollars to be spent on resources to implement the school's instructional model, plus categorical/centrally controlled funds
% school budgets controlled by school leaders	<5%	50-70%
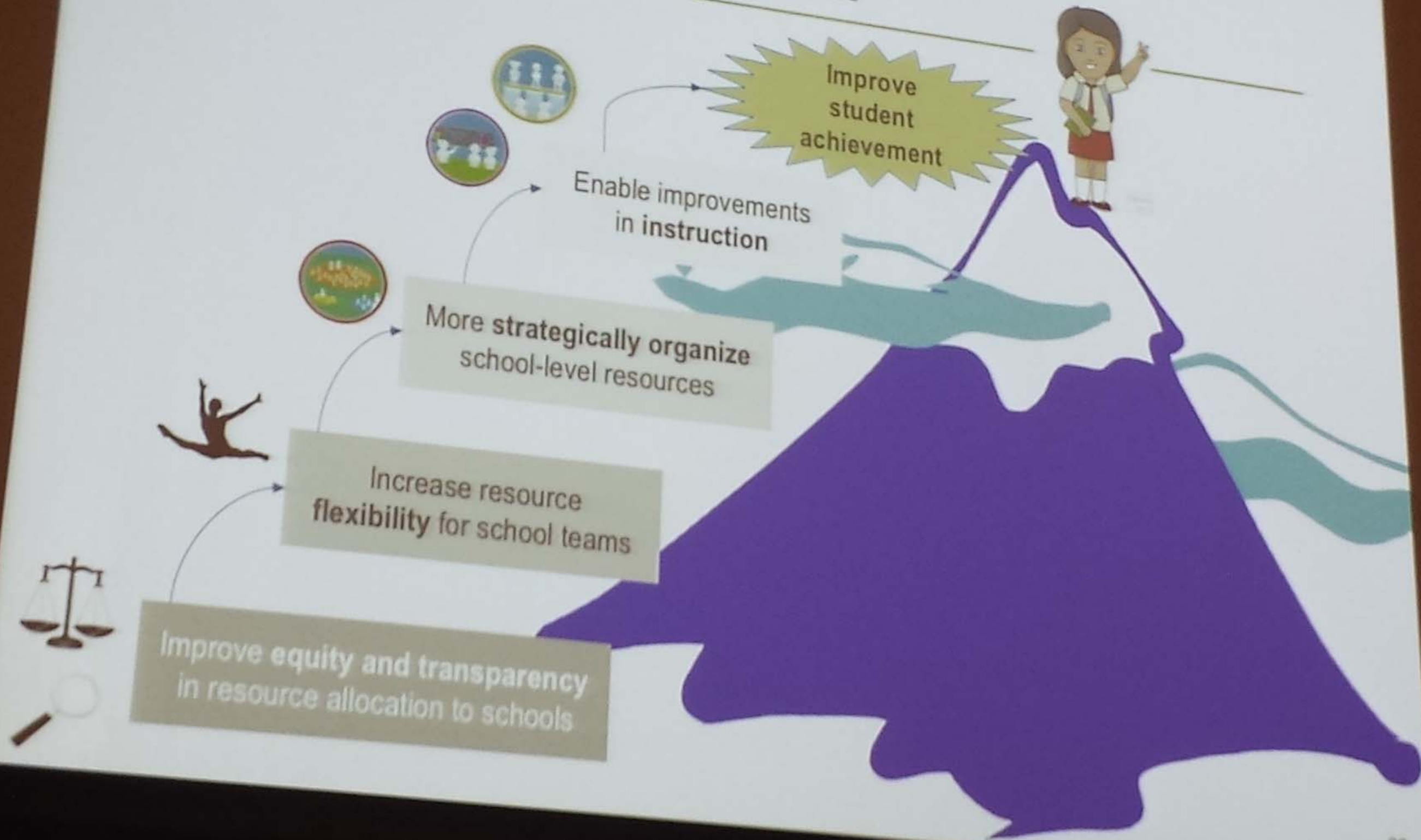
SBB also changes the relationship between school and district leaders

Traditional System

- District sets school designs, budgets and staffing
- School leaders implement those decisions

Student-Based Budgeting

- School leaders allocate funding and people within the school based on student needs.
- District provides support and guidance, e.g. "must do" requirements and lists of qualified providers

Annual Meeting & Expo

2016

September 23–26
Phoenix, Arizona

ASBO INTERNATIONAL

asbointl.org/annualmeeting

PROGRAM BOOK

consequently they are in a unique position to help shape the financial outcome. At the 2014 and 2015 Louisiana legislative sessions, testimony from school business managers helped pass, defeat, or change many key bills and saved public school systems in excess of $323 million. Learn how to prepare to testify before a committee, what important points to bring out in your testimony, and the importance of setting up a legislative alert email protocol to get timely information to and from business managers.

Presenter: James Melohn, CFO & Legislative Liaison, St. Charles Parish School Board, Luling, LA

11:00 a.m. – 12:00 p.m.

Meritorious Budget Award Discussion Group (DG02)

Room 128B

SFOs: 1 CPEs: 1
Field of Study: Finance
Content Area: School Finance

Get answers to your questions and guidance regarding the Meritorious Budget Award (MBA) and *Pathway* to the MBA programs. This discussion group focuses on the specifics of districts' situations and offers sound advice for those who are planning to submit as a first-timer or who want to improve their current submission.

Learning Objectives: 1. Outline steps for ensuring the budget document is useful to the district. 2. Describe strategies for ensuring receipt of the award. 3. Discuss creative ideas/ solutions to common problem areas.

Presenters: ASBO International MBA Advisory Committee; Karin Smith, Partner, Heinfeld, Meech & Co., PC, Phoenix, AZ; Paul Kelly, Assistant Superintendent, Business and Technology, Park Hill SD, Kansas City, MO; Ryan Ghizzoni, Treasurer/CFO, Berea City SD, Berea, OH

11:00 a.m. – 12:00 p.m.

Distributed Leadership to Empower Education (DG03)

Room 122A

SFOs: 1

Content Area: Management Techniques

School District 49 in Colorado Springs, Colorado, is thriving without a superintendent! D49's model of distributed leadership allows educators to do what they do best—educate kids with the support of capable and professional resources in business and operations. Learn how D49 has taken lessons and strategies from the private sector, molded them for public education, and implemented them with stunning success in terms of stabilizing the organization and allowing it to focus on real priorities in each school's education program.

Presenter: Brett Ridgway, Chief Business Officer, El Paso County SD 49, Falcon, CO; Jack Bay, COO, El Paso County SD 49, Falcon, CO

11:00 a.m. – 12:00 p.m.

We Did It: The Many Benefits of Switching to Alternative Fuels (DG04)

Room 128A

SFOs: 1 CPEs: 1
Field of Study: Production
Content Area: Pupil Transportation

Considering switching to alternative fuel for your district transportation fleet? Learn how one Pennsylvania district migrated an entire fleet to alternative fuel. Presenters will review the process of researching, analyzing, and presenting the proposal for alternative fuel vehicles to the school board and community. They will discuss the process, cost comparisons, and challenges they overcame to migrate an entire fleet to alternative fuel.

Learning Objectives: 1. Discuss evaluation of an alternative fuel migration option. 2. Review the process to bid for alternative fuel vehicles, fueling stations, and other components. 3. Discuss implications of implementing a switch to propane vehicles, including training employees and community members. 4. Outline steps in seeking alternative fuels as a means to reduce operating and maintenance costs.

Presenters: Matthew Malinowski, Business Manager, Upper Moreland SD, Willow Grove, PA; Kelly Rhodunda, Transportation Director, Upper Moreland SD, Willow Grove, PA

11:00 a.m. – 12:00 p.m.

Making School Finance Understandable (DG05)

Room 122B

SFOs: 1 CPEs: 1
Field of Study: Finance
Content Area: School Finance

Are you having difficulty getting teachers, staff, the public, and even your board of education to understand the basics of school finance, much less more complicated issues? Explore how to avoid finance jargon and explain school finance in terms anyone can understand. Clear examples and references will be presented that will engage your district's staff and community in meaningful dialogue about school finance.

Learning Objectives: 1. Demonstrate how to translate school finance into layman's terms. 2. Discuss how to be a creative communicator of school finance issues. 3. Explain why effective communication is a necessity for successful financial management.

Presenter: John Hutchison, Chief Financial and Operations Officer, Olathe Public Schools, Olathe, KS