

MINUTES
REGULAR BOARD OF EDUCATION MEETING
February 9, 2017
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:42 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Butcher, Mr. Graham, Ms. Harold, and Mrs. LaVere-Wright. Mr. Moore was absent with prior notice.

2.00 Welcome and Pledge of Allegiance

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by Harold, seconded by Graham to approve the agenda as presented.

The motion was put and carried with Butcher, aye; Graham, aye; Harold, aye; LaVere-Wright, aye. Motion carried 4-0.

4.00 Consent Agenda – see attachments

4.01 Approval of Minutes of Regular Board of Education Meeting 1/12/2017

4.02 Approval of Minutes of Special Board of Education Meeting 1/25/2017

4.03 Approval of Matters Relating to Licensed Personnel

4.04 Approval of Matters Relating to Educational Support Personnel

4.05 Approval of Matters Relating to Schedule B Personnel

4.06 Approval of Administrative Personnel Recommendations – Chief Officers

4.07 Approval of Administrative Personnel Recommendations – Zone Leaders

4.08 Approval of Administrative Personnel Recommendations – Department and Program Leaders

4.09 Approval of Administrative Personnel Recommendations – Building Leaders

4.10 Approval of District Accountability Advisory Committee (DAAC) Membership

5.00 Board Update

Butcher: I'd like to start by apologizing to all that just witnessed the farewell musical tour of Kevin Butcher.

Graham: I was able to take some tours of zones, one school Remington, thank you very much, both of the chief officers for business and education, attended a lot of their staff meetings. I greatly appreciate the time that they were able to spend with me to educate me on who they are and what they do and why they do it. I wanted to reach out and thank them all.

Harold: I went to the district wrestling match this Saturday. I want to congratulate Falcon. They got the district trophy this year. So congratulations to them, and last year. The girls' basketball trophy game was last night between Sand Creek and Falcon, and Falcon won. They are the district girls' basketball champions so congratulations to them also. Yesterday I did my day at the district. I started off with the Student School Board and then chatted with different people in central office. Brett happened to be hosting the Pikes Peak Area School Business Officials luncheon, which was districts from Pueblo all the way across the Front Range to Woodland Park. I got to spend time talking to people about finance and money and spreadsheets. It was the best two hours. I just want to say that Brett has sent us some information that times might be getting tough on budgets in this state for education. All of those people that deal with finance in education right now need to have an extra little pat on

the back every once in a while. If some of these tough times come through they're going to have a few sleepless nights. I thank them and I thank you Brett for doing that. You don't get enough thanks for what you do but you keep everything rolling very smoothly here so thank you very much. After that I went to Horizon and got to see the new greenhouse there. That was pretty impressive. It's huge. I was not expecting it to be that big. They are also going to have chickens and fish in there. It's a multi-purpose greenhouse. It's going to be really cool when it's done. It's almost done and ready for those kids to start using.

LaVere-Wright: I wanted to shout out to our transportation department today because I was a part of a meeting that they hosted, a special education transportation coordinators meeting. They work to support one another and they have different speakers come in. I was really impressed that our transportation people in many ways were becoming resources for other districts in terms of what processes that they have in place to help work with special education and departments. The conversation was a really incredible one to see. All of these different districts are people from Boulder and DougCo, Widefield and all over the place that came and were a part of the discussion of really collaborating and working together. To see our district being actively involved in it, number one and number two to see them really be some of the experts in the room that other districts were relying on was pretty cool. I want to thank them for having me come. Our student representative has a work conflict today. I'm hoping if there's something that they needed to bring that Tammy or Peter will be able to share their feedback on their behalf for us.

5.01 Chief Officer Update

Bay: It's kind of a fun period of time and it's a very hectic time for us in the Operations side, especially in the Facilities side. If you get an opportunity, we're nearing completion of our office complex out in the warehouse. Hopefully we'll have it done by the end of February, 1st week of March so we can get moved in and get settled down before all of the activity occurs. I wanted to thank my staff for all of their efforts in helping everybody move. We've still got a few moves left. We priced it out to have a 3rd party do the moves. I had 3 individuals come into my office and say we don't need to spend this money, we'll do it ourselves. I'm very appreciative of their attitude. It's great that we've got a good team. I also wanted to thank the two new co-leaders of facilities. They're embracing the challenges in being able to take on certain tasks. They're growing with that as well. It's been fun watching them interact over the last couple of weeks.

Ridgway: On the 3B process earlier this week Melissa, Ryan and I went up to our underwriter group and we priced our instruments that are going out in the market and doing our financing. Our ratings with Moody and Fitch investor ratings have improved this year so we now have the same ratings level as DPS and all the other big players in the state. Because of that we were able to have a good successful pricing on Tuesday because other investors came into the market that weren't normally there. For our \$80 million offering that we were putting out there, we had \$320 million worth of orders. What that allowed us to do, why they call it a pricing, is because then you get to negotiate back and forth with interest rates and things. We got to work the interest rates down to the point where we ended up saving ourselves about \$40K a year in interest. Over the term that's a full million dollars that we were able to save through that process. The transactions are all scheduled to close by the 21st. Money should be getting into our doors by right around the beginning of March. Projects can start and be paid for.

Hilts: We had our first major overview meeting today with a company called PowerSchool Sungard and that's new language. You've been hearing us talk about Sungard as the company that provides business plus and eSchool plus which are the two core operating systems that we're going to use as we transition over the next 18-36 months. Since we concluded our contract and we knew this was in

the works, a company called PowerSchool has acquired the Sungard family of products. We're excited to be working with them going forward. I just wanted to let you guys know that we are aware of that transition. PowerSchool was one of the student information systems that we reviewed, but they didn't have the financial side that we were looking for. We're excited that they're going to bring their expertise to the whole package and we think it makes this opportunity even stronger for the district. Its good news and we're starting to see the shape of the road ahead. We'll give you reports as we go. It's good to see that merger happening. It's going to make us stronger.

5.02 Student Board Update

Hilts: They didn't have anything that they wanted to talk about at this meeting but they are working on a couple of different proposals or resolutions that they're going to discuss as a student board. I think you'll see those at one of your future meetings.

6.00 Open Forum (3 minute time limit for each speaker)

LaVere-Wright: We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

Duckers: I'm Ellen Duckers. I've been doing this for 28 years. On the news I heard about the Sand Creek High School basketball team. I don't know what went on with the coach, just that he had a child play basketball who shouldn't have been there. I don't know the whole story but from what I've seen on the news, for that alone, I find it very steep to fire him. The kids of course liked him so they wore their t-shirts to the basketball game and they got suspended for freedom of speech. That made me angry. I'm very upset that the kids got suspended for that. They didn't do anything wrong. They just wore a t-shirt with their opinions on it. Fix it. Something happened in our school 25 years ago and it was on the Doctor show today. I don't know if it's the same case or if it's a new case. We had an awesome teacher back then. My son had her at Falcon Elementary School. He told me what a good teacher she was. I sat in the class to see because she sounded too good to be true to me and she was everything my son said. She was a single person and she became pregnant. One lady who was supposed to be very religious, she didn't like it that we had a single mom teaching her children. She got fired for being a single mom because this woman voiced her opinion. Her private life doesn't mean anything in school and if this woman doesn't teach her children about pregnancy, the teacher shouldn't lose her job over it. I don't know if that's the case from 25 years ago where she finally spoke up on the Doctor show or what happened but she was an awesome teacher. Falcon Elementary School had a teacher back then.

LaVere-Wright: Thank you Ellen, your time is up.

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7.00 Action Items – see attachments

- 7.01 Action on Charter School Contract Review for Banning Lewis Ranch Academy
- 7.02 Action on Charter School Contract Renewal for Pikes Peak School of Expeditionary Learning
- 7.03 Action on Policy Revisions
 - a. BEAA Electronic Participation in School Board Meeting
 - b. JLJ Physical Activity
- 7.04 Action on Course Proposals
 - a. Life Sciences at Vista Ridge High School
 - b. Teen Leadership
 - c. Critical Thinking at Vista Ridge High School
- 7.05 Approval of D49 School Family Calendars 2017-2018 and 2018-2019
- 7.06 Action on Academy for Literacy, Learning and Innovation Excellence (ALLIEs)
 - a. Job Descriptions
 - b. Facility Plan
 - c. School Budget
- 7.07 Action on Information Technology Contract
- 7.08 Action on Revised Job Description, Human Resources Assistant and Receptionist
- 7.09 Adoption of Colorado Military Academy Resolution
- 7.10 Items Removed from Consent Agenda

8.00 Information Items – see attachments

- 8.01 Process Improvement Update
 - a. IHCD-R-1 Concurrent Enrollment
- 8.02 Expulsion Information
- 8.03 Student Study Trips

9.00 Discussions Items – see attachments

- 9.01 Falcon Zone Performance Report (10 minutes)
- 9.02 New and Revised Job Descriptions (10 minutes)
 - a. Internal Communications Manager
 - b. Digital Communications Manager
- 9.03 2016 3B Projects Update (10 minutes)
- 9.04 BOE Professional Development Plan (10 minutes)

10.00 Other Business

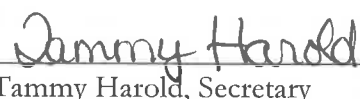
11.00 Adjournment

It was moved by Harold and seconded by Graham to adjourn the meeting at 8:37 p.m. *The motion was put and carried with Butcher, aye; Graham, aye; Harold, aye; LaVere-Wright, aye. Motion carried 4-0.*

Respectfully submitted by Donna Richer,



Marie LaVere-Wright, President



Tammy Harold, Secretary

February 9, 2017 Regular Board of Education Meeting

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

NAME	Relation to the District	Topic of Comment
1. Ellen Duckers	Grandparent	Speech
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		



BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 1/12/2017
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the January 12th regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: January 27, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					



BOE Regular Meeting February 9, 2017
Item 4.01 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the Board of Education
TITLE OF AGENDA ITEM:	Approval of Minutes of Special Board of Education Meeting 1/25/2017
ACTION/INFORMATION/DISCUSSION:	Consent Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the January 25th special board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: January 27, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					



BOE Regular Meeting February 9, 2017
Item 4.02 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					



BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: January 27, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					



BOE Regular Meeting February 9, 2017
Item 4.03 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Licensed Personnel
February 9, 2017**

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Baart, Liesl	Intent to Non-Renew Band Teacher	Falcon Middle School	February 6, 2017
Miller, Annamaria	Intent to Non-Renew English Language Development Teacher	Stetson Elementary School	February 1, 2017

Appointments to New Positions:

Name	Position	Location	Effective Date
Griffith, Janet	Intent to Non-Renew Special Education (SLD) Teacher, previously a paraprofessional at Springs Ranch Elementary School	Evans International Elementary School	February 1, 2017
Ullmann, Jon	Intent to Non-Renew SASI AF JROTC Teacher	Vista Ridge High School	January 12, 2017

Retirements:

Name	Position	Location	Effective Date
Carroll, Rosalie	Math Teacher	Vista Ridge High School	May 31, 2017
Webb, Rodney	7 th Grade Social Studies Teacher	Falcon Middle School	May 31, 2017

Resignations:

Name	Position	Location	Effective Date
Corey, Kimberly	2 nd Grade Teacher	Ridgeview Elementary School	May 31, 2017
Henderson, Stacey	English Teacher	Vista Ridge High School	May 31, 2017
Oliva, Wendy	Special Education (So/Co) Teacher	Vista Ridge High School	May 31, 2017
Prewett, Nicole	Band Director	Falcon Middle School	February 17, 2017

Requests for Leave:

Devore, Julie Approved leave of absence for the 2nd semester of the 2016-2017 school year for medical reasons.

Substitutes:

Name	Position	Location	Effective Date
Ballage, Keenen	Licensed Substitute	Varies	January 19, 2017
Carlton, Cory	Licensed Substitute	Varies	January 19, 2017
Carroll, Renu	Licensed Substitute	Varies	January 19, 2017
Cavaliere, Meghan	Licensed Substitute	Varies	January 19, 2017
Connelly, Elizabeth	Licensed Substitute	Varies	January 19, 2017

Cornell, Rebecca	Licensed Substitute	Varies	January 19, 2017
Olsen-Mills, James	Licensed Substitute	Varies	January 19, 2017
Peters, Jourdan	Licensed Substitute	Varies	January 19, 2017
Ravetti, Shannan	Licensed Substitute	Varies	January 19, 2017
Schardt, Lori	Licensed Substitute	Varies	January 19, 2017
Thunberg, Sophie	Licensed Substitute	Varies	January 19, 2017

BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: January 27, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					

BOE Regular Meeting February 9, 2017
Item 4.04 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49**Approval of Matters Relating to Educational Support Personnel (ESP)
February 9, 2017**

Be it resolved, that the following matters relating to ESP personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location	Effective Date
Boncler, Lisa	Lunch Monitor	Ridgeview Elementary School	January 19, 2017
Croney, Nicole	Lunch Monitor	Ridgeview Elementary School	January 11, 2017
Davis, Kean	Special Education Paraprofessional	Sand Creek High School	January 19, 2017
Goodwin, Kari	Online Learning Coach/Mentor	Vista Ridge High School	February 01, 2017
Hoehn, Debra	Hourly Reading Tutor	Evans Elementary School	January 11, 2017
Howells, Joanne	Hourly Math Tutor	Remington Elementary School	February 01, 2017
Lewis, Mariana	Crossing Guard	Stetson Elementary School	January 19, 2017
Lewis, Mariana	Lunch Monitor	Stetson Elementary School	January 19, 2017
Martinez, Deanna	Lunch Monitor	Falcon Elementary School	January 11, 2017
Rodriguez, Silvia	Building Custodial Technician	Odyssey Elementary School	January 23, 2017
Smith, April	Special Education Paraprofessional	Falcon Middle School	January 26, 2017
Stuehm, Tracy	Temporary Preschool Paraprofessional	Springs Ranch Elementary School	February 03, 2017
Weible, Emina	Nutrition Services Assistant	Odyssey Elementary School	January 26, 2017

Substitutes:

Name	Position	Location	Rate of Pay	Effective Date
Grenier, Jamie	Support Substitute	Varies by assignment	Sub rate, varies by assignment	January 21, 2017

Transfers:

Name	Transfer From	Transfer To	New Rate of Pay	Effective Date
Levy, Erica	Full time Online Learning Coach Mentor	Part time Online Learning Coach Mentor	No Change	February 01, 2017

Retirements:

Name	Position	Location	Effective Date
Hewitt, Karen	Special Education Paraprofessional	Stetson Elementary School	May 27, 2017

Resignations:

Name	Position	Location	Effective Date
Croney, Nicole	Lunch Monitor	Ridgeview Elementary School	February 10, 2017
Grenier, Jamie	Special Education Paraprofessional	Falcon Elementary School	January 20, 2017
Hoffbauer, Timothy	Campus Security Officer	Falcon High School	December 27, 2016
Johnson, Randall	Campus Security Officer	Vista Ridge High School	January 24, 2017
Kuntzsch, April	Preschool Paraprofessional	Woodmen Hills Elementary School	January 31, 2017
Pratt, Paula	Crossing Guard	Ridgeview Elementary School	December 27, 2016
Pratt, Paula	Lunch Monitor	Ridgeview Elementary School	December 27, 2016
Sellers, Rebecca	Associate Principal Secretary	Sand Creek High School	January 13, 2017
Skrzypek, Tracey	School Registrar	Springs Studio for Academic Excellence	February 28, 2017

Solis, Jamian	Lunch Monitor	Ridgeview Elementary School	January 22, 2017
Solis, Jamian	Crossing Guard	Ridgeview Elementary School	January 22, 2017
Wannberg, Christine	Bus paraprofessional	Transportation	January 24, 2017
Windsor, Russell	Temporary Special Education Paraprofessional	Falcon Elementary School	January 27, 2017

Terminations:

Name	Position	Location	Effective Date
Stephens, Bernice	Special Education Paraprofessional	Ridgeview Elementary School	January 10, 2017



BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Schedule B Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: January 27, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					



BOE Regular Meeting February 9, 2017
Item 4.05 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Schedule B Personnel
February 9, 2017**

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location
Drake, Jason	Head Wrestling	Vista Ridge High School
Pistolas, Cathlyn	Assistant Track	Falcon High School
Pearce, Alyssa	Senior Class Sponsor	Falcon High School
Redding, Malcolm	Assistant Baseball	Sand Creek High School
Velasquez, Bryse	Wrestling	Falcon Middle School
Warner, Hannah	Senior Class Sponsor	Falcon High School

Adjusted Placements

Name	Position	Location	Rate of Pay
McCullohs, Kathryn	Senior Class Sponsor	Falcon High School	From \$450 to \$150



BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Administrative Personnel Recommendations – Chief Officers
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

As a part of its annual business calendar, the Board of Education considers the whether to continue the employment of the Chief Officers.

RATIONALE:

Approval of the attached roster will provide leadership continuity for the district's schools, programs and departments.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Board's approval of the action items enables the chief officers to fulfill their responsibility to ensure the district's staff and students receive appropriate leadership support. This supports Board of Education objectives in student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Employment of effective chief officers has a direct and positive impact on all five of the Big Rocks.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Approve the continued employment of the chief officers for 2017-18.

APPROVED BY: Marie LaVere-Wright, Board President

DATE: January 27, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					



BOE Regular Meeting February 9, 2017
Item 4.06 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
2017-2018 Administrative Personnel Recommendations – Chief Officers
February 9, 2017

Last Name	First Name	Position
Bay	Jack	Chief Operations Officer
Hilts	Peter	Chief Education Officer
Ridgway	Brett	Chief Business Officer



BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Administrative Personnel Recommendations – Zone Leaders
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: As a part of its annual business calendar, the Board of Education considers the Chief Officers' recommendations regarding personnel who will continue in administrative positions in the district.

RATIONALE:

Approval of the attached roster will provide leadership continuity for the district's schools, programs and departments.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Board's approval of the action items enables the chief officers to fulfill their responsibility to ensure the district's staff and students receive appropriate leadership support. This supports Board of Education objectives in student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	High impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Approve the Chief Officers' recommendations for administrative personnel for 2017-18.

APPROVED BY: Peter Hilts, CEO; Brett Ridgway, CBO; Jack Bay, COO

DATE: January 27, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					

BOE Regular Meeting February 9, 2017
Item 4.07 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
2017-2018 Administrative Personnel Recommendations – Zone Leaders
February 9, 2017

Last Name	First Name	Position	Location
Dorsey	Sean	Zone Superintendent	Sand Creek Zone
Franko	Andrew	Zone Superintendent	iConnect Zone
Pickering	Michael	Zone Superintendent	Power Zone
Roark	Julia	Zone Superintendent	Falcon Zone

BOARD OF EDUCATION AGENDA ITEM 4.08 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Administrative Personnel Recommendations – Department and Program Leaders
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: As a part of its annual business calendar, the Board of Education considers the Chief Officers' recommendations regarding personnel who will continue in administrative positions in the district.

RATIONALE:

Approval of the attached roster will provide leadership continuity for the district's schools, programs and departments.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Board's approval of the action items enables the chief officers to fulfill their responsibility to ensure the district's staff and students receive appropriate leadership support. This supports Board of Education objectives in student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	High impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Approve the Chief Officers' recommendations for administrative personnel for 2017-18.

APPROVED BY: Peter Hilts, CEO; Brett Ridgway, CBO; Jack Bay, COO

DATE: January 27, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					

BOE Regular Meeting February 9, 2017
Item 4.08 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
2017-2018 Administrative Personnel Recommendations – Department and Program Leaders
February 9, 2017

Business Office

Last Name	First Name	Position
Sprinz	Ron	Group Manager - Finance
Johanson	Ryan	Group Manager - Accounting
Andersen	Paul	Director of Human Resources
McDermott	Sally	Manager - Human Resources

Education Office

Last Name	First Name	Position
Whetstine	Amber	Executive Director of Learning Services
Lemmond	Nancy	Executive Director of Individualized Education
Jackson	Kathlynn	Director of Special Education
Fletcher	Louis	Director of Culture and Services
Lester	Nikki	Director of Career and Technical Education
Perez	Mary	Director of Concurrent Enrollment
Meister	Matt	Director of Communications
Coleman	Paul	Coordinator of Title Programs
Rigdon	Kristy	Coordinator of Literacy Performance
Vail	Patricia	Coordinator of Gifted Services
Meadows	Martina	Coordinator of English Language Development
Finch	Paul	Coordinator of Concurrent Enrollment
Granaas	Kathleen	Coordinator of Academic Performance

Operations Office

Deines-Henderson	Monica	Director of Nutrition Services
Hammond	Gene	Director of Transportation
Lee	Ron	Director of Facilities & Maintenance
Watson	David	Director of Safety and Security

BOARD OF EDUCATION AGENDA ITEM 4.09 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Administrative Personnel Recommendations – Building Leaders
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: As a part of its annual business calendar, the Board of Education considers the Chief Officers' recommendations regarding personnel who will continue in administrative positions in the district.

RATIONALE:

Approval of the attached roster will provide leadership continuity for the district's schools, programs and departments.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Board's approval of the action items enables the chief officers to fulfill their responsibility to ensure the district's staff and students receive appropriate leadership support. This supports Board of Education objectives in student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	High impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Approve the Chief Officers' recommendations for administrative personnel for 2017-18.

APPROVED BY: Peter Hilts, CEO; Brett Ridgway, CBO; Jack Bay, COO

DATE: January 27, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					

BOE Regular Meeting February 9, 2017
Item 4.09 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
2017-2018 Administrative Personnel Recommendations – Building Leaders
February 9, 2017

Falcon Zone

Last Name	First Name	Position	Location
Crespin	Aimee'	Assistant Principal	Falcon Elementary
Goodyear-DeGeorge	Cheryl	Principal	Falcon High
Prochnow	Angela	Assistant Principal	Falcon High
Sieczkowski	Joshua	Assistant Principal	Falcon High
Hinson	Tony	Athletic Director	Falcon High
Smith	Brian	Principal	Falcon Middle
Maranville	Amanda	Assistant Principal	Falcon Middle
Belveal	Chad	Assistant Principal	Falcon Middle
Kulbacki	Ed	Assistant Principal	Meridian Ranch Elementary
Pickering	Katarzyna	Principal	Woodmen Hills Elementary
Rose	Angela	Assistant Principal	Woodmen Hills Elementary

iConnect Zone

Last Name	First Name	Position	Location
McAllister	Jessica	Principal	Falcon Homeschool Programs
Knoche	Dave	Executive Principal	Pike Peak Early College
Fletcher	Jodi	Principal	Springs Studio for Academic Excellence
Barela	Adam	Assistant Principal	Springs Studio for Academic Excellence
Bonavita	Jim	Coordinator of iConnect Solutions	Zone Administration
Vidovich	Tina	Zone Operations Administrator	Zone Administration

Power Zone

Last Name	First Name	Position	Location
McAfee	Sarah	Principal	Odyssey Elementary School
Thompson	Rebecca	Assistant Principal	Odyssey Elementary School
Ritz	Theresa	Principal	Ridgeview Elementary School
McKeal	Marjorie	Assistant Principal	Ridgeview Elementary School
Moulton	Jeff	Principal	Stetson Elementary School
McGee	Eddy	Assistant Principal	Stetson Elementary School
Tinucci	Cathy	Principal	Skyview Middle School
Sanders	Meghan	Assistant Principal	Skyview Middle School
Gioscia	Patricia	Assistant Principal	Skyview Middle School
Bonyng	Scott	Assistant Principal	Skyview Middle School
Grose	Bruce	Principal	Vista Ridge High School
Dalee	Jason	Assistant Principal	Vista Ridge High School
Sisson	Matthew	Assistant Principal	Vista Ridge High School
Kyle	Sherry	Zone Operations Administrator	Zone Administration

Sand Creek Zone

Last Name	First Name	Position	Location
Slyter	Michelle	Principal	Evans International Elementary School
Ernst	Ginger	Assistant Principal	Evans International Elementary School
Horras	Dustin	Principal	Horizon Middle School
Dalzell-Wagers	Liz	Assistant Principal	Horizon Middle School
Kennington	David	Assistant Principal	Horizon Middle School
Fillo	Lisa	Principal	Remington Elementary School
Ancell	Susan	Assistant Principal	Remington Elementary School
Lane	Audra	Associate Principal	Sand Creek High School
Felice	Jared	Associate Principal	Sand Creek High School
Kyner	Jim	Principal	Springs Ranch Elementary School
Landon	Jennifer	Assistant Principal	Springs Ranch Elementary School

BOARD OF EDUCATION AGENDA ITEM 4.10 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Mary Velasquez, Administrative Assistant to Communication and Culture
TITLE OF AGENDA ITEM:	District Accountability Advisory Committee Appointments
ACTION/INFORMATION/DISCUSSION:	Consent-Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The District 49 District Accountability Advisory Committee (DAAC) Bylaws state that the membership of the DAAC will be appointed by or elected through a process created by the Board of Education.

The purpose of the DAAC is to institute an accountability and parental and community Involvement program to define and measure academic and safety quality in the district.

The DAAC must consist of at least three parents of students enrolled in the District's schools that are not employees or related to employees of the district, one teacher, one school administrator, and one person from the community who is involved in business.

Members of the DAAC are appointed to serve for a two year period.

RATIONALE: The enclosed membership applications include the name of one DAAC member for the 2016-2018 school years for your approval. At a minimum they are required to review the District Improvement Plan, charter school applications, recommend the prioritization of expenditures of school district funds, review district assessments and report on the educational and safety performance of the district.

RELEVANT DATA AND EXPECTED OUTCOMES: Recommended DAAC members: Sharon Smith- SMS. DAAC members have already committed to the responsibilities of their charge through state statute and will report out their accomplishments in June 2018.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Major Impact
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	Major Impact
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

BOE Regular Meeting February 9, 2017
Item 4.10 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the appointments of the members of the District Accountability Advisory Committee listed as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 1, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	Action on Banning Lewis Ranch Academy Charter School Contract Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The charter contract with Banning Lewis Ranch Academy specifies a review will be conducted every five years. As such, District 49 has requested and received a review application, has interviewed the administration and Board Chair, and has conducted an on-site evaluation of school operations.

RATIONALE: In conjunction with the review process, the charter school will provide an update to the D49 BOE by way of presentation at a public meeting prior to the board taking action to accept the review.

RELEVANT DATA AND EXPECTED OUTCOMES:

BLRA has sustained a Performance school rating during the past five years. In addition, BLRA maintains “Good Standing” with District 49 as indicated in the Annual Performance Report. BLRA has consistently served students and families in accordance with the school mission and vision and maintains secure financial status as indicated in clean annual independent audits.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The review of BLRA provides clarity of the school’s status. This ensures transparency of organization operating within the District.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Direct Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to accept the review of the charter contract with Banning Lewis Ranch Academy.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 26, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					

BOE Regular Meeting February 9, 2017
Item 7.01 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	Action on Charter School Contract Renewal for Pikes Peak School of Expeditionary Learning (PPSEL)
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The charter contract with Pikes Peak School of Expeditionary Learning is set to expire in June of 2017. As such, District 49 has requested and received a renewal application prior to December 1, 2016, interviewed the administration and Board, conducted an on-site evaluation of school operations, and evaluated the school's education, operations, governance, and finances.

RATIONALE: In conjunction with the renewal process, the charter school will provide an update to the D49 BOE by way of presentation at a public meeting prior to the board taking action to accept the review.

RELEVANT DATA AND EXPECTED OUTCOMES:

PPSEL has remained a Performance rated school through the term of the current contract. In addition, PPSEL maintains "Good Standing" with District 49 as indicated in the Annual Performance Report. PPSEL has consistently served students and families in accordance with the school mission and vision and maintains secure financial status as indicated in clean annual independent audits.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The review of PPSEL provides clarity of the school's status. This ensures transparency of organization operating within the District.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Direct Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the application for renewal with Pikes Peak School of Expeditionary Learning.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 26, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

BOE Regular Meeting February 9, 2017
Item 7.02 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED	X				

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.03a	BEAA	Electronic Participation in School Board Meetings	D. Richer	Reviewed; no changes recommended
7.03b	JLJ	Physical Activity	R. Duerr	The District-wide Wellness Advisory Council met on January 10 to discuss the option of a JLJ-R. The council recommended editing JLJ to provide accountability and ensure compliance instead of creating a JLJ-R. Principals will be informed of this change through C-3.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, I move to approve the 2 policies in item 7.03.

BOE Regular Meeting February 9, 2017
Item 7.03 continued

REVIEWED BY: Chief Officers

DATE: January 27, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.04a MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Cale Csizmadi, Science Teacher Bruce Grose, Principal, Vista Ridge High School
TITLE OF AGENDA ITEM:	Action on Course Proposal: Life Sciences at Vista Ridge High School
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval of the addition of the year long course entitled Life Sciences Course.

RATIONALE: Optional course for incoming freshman. The rationale behind this course is to give students who are not academically prepared to take Linear Physics (taken algebra-I in 8th grade) the option to take a life science course to fulfill their science graduation requirements.

SCxxxx Life Sciences Course

Grade Level: 9-10

Length: Year

Prerequisite: None.

This course introduces environmental processes and the influence of human activities upon them. Topics include ecological concepts, population growth, natural resources, and a focus on current environmental problems from scientific, social, political, and economic perspectives. Upon completion, students should be able to demonstrate an understanding of environmental/ecological interrelationships and of contemporary environmental/ecological issues.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Approval of science courses helps to define academic pathway for students in non-STEM careers.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes, textbook

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After discussion at the previous work session, I move to approve the course proposal of a Life Sciences Course at Vista Ridge High School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 26, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

BOE Regular Meeting February 9, 2017
Item 7.04a continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.04b MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Heather Mavel and Rochelle Kolhouse, Team Coaches, iConnect Zone
TITLE OF AGENDA ITEM:	Action on Course Proposal: Teen Leadership
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Teen Leadership is a course designed for students to develop leadership, professional, interpersonal/intrapersonal, and business skills.

RATIONALE:

District 49 is committed to empowering students to articulate a pathway to guide each individual towards a post-secondary life. *Teen Leadership* provides guidance and skill development to ensure students are ready to face the challenges ahead.

RELEVANT DATA AND EXPECTED OUTCOMES:

This disturbing trend surrounding suicide in our Nation as well in the Colorado Springs area makes it clear that our students need healthy connections to both adults and peers, and *Teen Leadership* provides a structure to grow impactful friendships while increasing skills to navigate the obstacles and setbacks that face all young people.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	District 49 has made a huge financial investment in launching <i>Capturing Kids' Hearts</i> throughout our community and training district leaders in the companion <i>Leadership Blueprint</i> professional development. Our schools need this resource to help build up student leaders who are equipped to impact school culture and graduate prepared for their pathway.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Should the board approve this class, schools across the district could put <i>Teen Leadership</i> into implementation to further the <i>Capturing Kids' Hearts</i> process in their respective communities. Additionally, students will lead and take part in community service projects.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	If we have the opportunity to pilot <i>Teen Leadership</i> , the iConnect Zone instructional coaches will be able to consult with other zone leaders to discuss how the program can be tailored to their respective needs and implemented accordingly.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	Research tells us that emotional intelligence is plastic, not fixed; that means our students can grow in traits such as perseverance, honesty, and diligence. A firm foundation for all learners means providing them space to consider and discuss issues of identity, leadership, and career readiness.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The core foundation of this course aligns with the <i>49 Pathways</i> initiative by providing a customized leadership training experience to launch each student towards success and onto his/her pathway.

FUNDING REQUIRED: workbook costs: approximately \$500



BOE Regular Meeting February 9, 2017
Item 7.04b continued

AMOUNT BUDGETED: To be budgeted for the 2017-2018 school year

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review at a prior meeting, I move to approve the course proposal for Teen Leadership.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 26, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.04c MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Nathan Pearsall and Theresa James, Vista Ridge High School Social Studies Teachers
TITLE OF AGENDA ITEM:	Action on Course Proposal, Critical Thinking at Vista Ridge High School
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval of the addition of the semester long course entitled Critical Thinking.

RATIONALE: Students who would like to improve their thinking skills and better understand the world around them will surely benefit from this course. They will be equipped with the skills of metacognition, reflective thinking, and a better understanding of bias, perspective, and how that plays a role in the way that they perceive the world. This reflective thinking course will introduce them to challenging new ways of perceiving the world and the many lenses that people see from.

RELEVANT DATA AND EXPECTED OUTCOMES:

Critical Thinking

Grade Level: 11-12

Length: Semester

Prerequisite: None, it is an elective to supplement the High School Social Studies requirements. It will be preferred that students have completed Government, Economics, World History, and World Geography, as well as U.S. History or are currently enrolled in U.S. History course.

Critical Thinking is recommended for students who are interested in improving their thinking skills and who wish to gain a better understanding of the ways in which people think and use fallacies of logic to influence people's opinions and perspectives of the world around them. Metacognition (thinking about your thinking) is something that is missing from many mainstream curricula and is not explicitly taught using the Critical Thinking Content Standards, which help students and educators alike improve the way that they interact with the world around them. Upon completion of the course, students will be prepared to enter the next phase of their lives with skills that will be forever useful in their everyday lives, and certainly their future educational endeavors. The course provides intense reflection on pertinent current and past issues and challenges students to question their perceptions and open their mind to others' viewpoints in an appropriate and guided way. This course will also provide students with an understanding of the art of arguing by learning many fallacies of logic that are commonly used to manipulate the way that people think.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Critical Thinking is missing in many, if not most, curriculum throughout Colorado. It supplements not only Social Studies, but all other subjects of learning as well.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	One of the most important abilities and skills that our students could learn for the foundation of the entire learning experience is

BOE Regular Meeting February 9, 2017
Item 7.04c continued

	the ability to reflect on their thinking through the processes learned in a Critical Thinking course.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Provides students with career and college readiness skills that can be immediately applied to their lives not just their educational pathways.

FUNDING REQUIRED: no

AMOUNT BUDGETED: n/a

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After previous discussion, I move to approve the course proposal, critical thinking at Vista Ridge High School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 26, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Amber Whetstone, Executive Director of Learning Services
TITLE OF AGENDA ITEM:	Approval of D49 School Family Calendar 2017-2018 and 2018-2019
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board Policies ICA and IC-R require the annual adoption of a District calendar by the Board typically be February of the preceding school year. The calendar shall specify the days during which District schools shall be in session and the days on which the District will close in observation of federal holidays, and the dates of major breaks. Additionally, the Board will preliminarily approve a calendar for the following school year.

RATIONALE:

In alignment with policy ICA, the proposed 17-18 and 18-19 School Family calendars provide for sufficient days to meet the contact hours required by Colorado statute, including a reasonable buffer to account for weather or other emergency delays or closures and include a sufficient number of days to allow the Chief Education Officer and Zone Leaders flexibility in supporting the district's strategic priorities, including how best to address the needs of all students to enable them to meet or exceed state and District content standards

RELEVANT DATA AND EXPECTED OUTCOMES:

The 17-18 School Family Calendar received preliminary Board approval in February 2016. The proposed 18-19 calendar provides families with a preview of expected school days for planning for the following school-year.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The calendar proposal was informed by robust community participation in an extended survey and subsequent conversations with various stakeholder community groups.
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the 2017-2018 District 49 school family calendar and preliminarily approve the 2018-2019 District 49 school family calendar.

REVIEWED BY: Peter Hilts, CEO

DATE: January 26, 2017

BOE Regular Meeting February 9, 2016
Item 7.05 continued

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.06 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Mike Pickering, POWER Zone Leader
TITLE OF AGENDA ITEM:	Action on Academy for Literacy, Learning & Innovation Excellence (ALLIEs)
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

POWER Zone would like to present a proposal to open a new learning opportunity within the zone entitled the Academy for Literacy, Learning and Innovation Excellence (ALLIEs). This innovative academy has one purpose: increasing the quality of life for the students we serve. This will be accomplished by delivering more children the power to read, understand, and respond to text. By filling the educational gap that currently exists within public education for students with significant reading differences, POWER Zone will be opening up opportunity for students to learn to read who would otherwise continue to struggle long into adulthood.

RATIONALE:

In August of 2014 POWER Zone opened the Literacy Excellence programming at OES. This programming serves students who fit a profile for dyslexia. These students have been receiving an Orton-Gillingham based multisensory reading intervention targeted to the specific needs of these students. Trained and licensed Literacy Excellence interventionists, who are also Certified Academic Language Therapists, provide this intervention. After two years of the programming data began to emerge that the intervention was moving students significantly faster towards proficiency than “like” peers who were not receiving the programming.

RELEVANT DATA AND EXPECTED OUTCOMES:

We believe that we are now into the 3rd phase of District 49’s Learn, Work, Lead cycle with this particular innovation. It is now time, heading into the end of year 3, to either end the programming, extend the programming as is, or commit to a true transformation that has the potential to open up more opportunity for a wider range of learners than ever before. We believe it's time to transform!

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Offering high quality and innovative programming that meets the needs of more students is one way to show our taxpayers that we take their investment seriously.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The core literacy programming embed in ALLIEs emerged initially from a proposal that was then voted on by OES staff, admin, and parents.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Educator, parent, and student qualitative responses to the programming have been very strong. When you begin to move dynamically struggling readers in the right direction, after perhaps years of struggle, educators begin to feel empowered and more excited about their ability to truly make a difference.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Schools become exceptional, in part, by having high quality programming that meets the individual needs of our students.
Rock #5 — Customize our educational systems to launch each student toward success	ALLIEs embodies customization of learning within its core reading programming, its innovation/makerspace, and its blended learning opportunities.

BOE Regular Meeting February 9, 2017
Item 7.06 continued

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After a review of job descriptions, a preliminary budget, and a facilities plan, I move to approve those items for the Academy for Literacy, Learning and Innovation Excellence.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 26, 2017

Harold made the motion; seconded by Graham. Budgetary concerns were discussed and addressed as well as the integrity of modular buildings and clarification on the district's choice policy. Graham requested major updates. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED		X	X	X	

	BAY	HILTS	RIDGWAY	PICKERING	
COMMENTED	X	X	X	X	

BOARD OF EDUCATION AGENDA ITEM 7.07 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Administrative Recommendation for Information Technology Support
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: After having a majority of Information Technology Support services outsourced since 2012, District Administration desired to measure our current service provider against the market for similar services to ensure an appropriate return of services for pricing.

RATIONALE: Outsourcing Information Technology has been a successful strategy for District 49 since it specifically mitigates risks of training and staffing for this function. The skillset required to support Information Technology in Education is very similar to most other industries which results in school districts competing with a wide market for needed expertise. In order not to overpay, or accept sub-standard services, allowing an outside vendor to provide service and expertise with their ability to leverage such over multiple clients provides a better and more stable delivery of services.

RELEVANT DATA AND EXPECTED OUTCOMES: A full RFP process was conducted during October-November, 2017 and portions of that process continue and may be re-bid.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Conducting a full RFP process for a service that is not required to be RFP'd indicates a willingness for transparency and intent to pursue effective and efficient service value for the District.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

AMOUNT BUDGETED: \$1,564,000 annual

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the contract with Colorado Computer Support for Network Infrastructure services starting July 1, 2017, as presented by the Administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: February 1, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

BOE Regular Meeting February 9, 2017
Item 7.07 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.08 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Human Resources Assistant and Receptionist job description
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: This job description was updated with an accurate and appropriate job title and corresponding job duties. In addition, the ESP salary range was listed incorrectly and has been corrected.

RATIONALE: The previous version of the job description had an out dated title of Administrative Secretary and Receptionist. The incumbent in this position has not worked in the capacity of an Administrative Secretary for several years. The HR department has restructured over the years and this job description was not updated to reflect this restructuring of title and job duties.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing this action item, the Board of Education is approving the necessary action to keep this job description current and reflecting an appropriate job title and job duties that the incumbent is actually performing.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Minor Impact
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve revisions to the attached job description as recommended by the administration.

APPROVED BY: Paul Andersen, Director of Human Resources

DATE: January 26, 2017

Harold made the motion; seconded by Graham. After considerable discussion regarding the receptionist title and prioritization of workload, Harold withdrew the motion. This item will be brought back for discussion at the March work session.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE					
VOTED NAY					
COMMENTED		X	X	X	

BOE Regular Meeting February 9, 2017
Item 7.08 continued

	BAY	HILTS	RIDGWAY	EVANS	
COMMENTED			X	X	

BOARD OF EDUCATION AGENDA ITEM 7.09 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Andy Franko – iConnect Zone Leader
TITLE OF AGENDA ITEM:	Adoption of Colorado Military Academy Resolution
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The board of education approved the charter application on January 12, 2017 for the Colorado Military Academy. The board requested administration consider additional conditions of the approved application. The iConnect Zone Leader has added conditions that are appropriate for a successful opening of the school.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES: The approved resolution will allow D49 to negotiate the charter contract with CMA and an agreement with School District 11.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	Direct connection
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Direct connection
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the resolution for the Colorado Military Academy with the conditions recommended by administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 2, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	X	X	X	X	Absent
VOTED NAY					
COMMENTED	X	X		X	

	BAY	HILTS	RIDGWAY		
COMMENTED		X for Student Representative			



RESOLUTION

Regarding Colorado Military Academy

The Board of Education is committed to Every Student by supporting the Colorado Military Academy as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include a charter school with a military educational focus; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through innovation and specialized programming emphasizing post-secondary readiness; and

The Board of Education is committed to building strong Community partnerships with military agencies; and

The Board of Education is committed to building Trust by offering a quality charter opportunity, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to support Colorado Military as approved conditionally on January 12, 2017. This application, submitted by the founding board of the Colorado Military Academy and endorsed by the iConnect Zone Superintendent, Chief Education Officer, Chief Business Officer, and Chief Operations Officer, is approved with the following conditions and is subject to approval of the charter contract:

- Secure intents to enroll for 25% of year one projections by February 28, 50% by April 15, and 75% by July 1, 2017.
- Submit a complete list of curriculum programs to be used (including Character Education) that align with budget.
- Submit a revised budget that includes no more than 20% budgeted for facility costs and that does not rely on unsecured funding or comprise the school's mission and vision.
- Submit the proposed plan for mitigating conflicts of interest between School Leaders for America and Colorado Military board, school leadership, and teaching staff.
- Identify a suitable facility with a Letter of Intent from the property owner, including available square footage and estimated annual cost through the term of the agreement.

The Chief Education Officer, through his designees, the iConnect Zone Superintendent and Colorado Military Academy founding board or designee, will be responsible for continued implementation, oversight, monitoring, review, and accountability of the Colorado Military Academy plan.

ADOPTED AND APPROVED this 9th day of February, 2017.

Marie LaVere-Wright, Board President
Falcon School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
Falcon School District 49

BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Mary Perez, Director of Concurrent Enrollment
TITLE OF AGENDA ITEM:	Process Improvement Update
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: With continued growth in D49 Concurrent Enrollment, there is a need to clarify processes and ensure consistent protocols for student access and support. This policy update is in response to clarification inquiries from within our secondary schools.

RATIONALE: Policy has been updated to include clarification for concurrent enrollment deadlines, readiness qualifications, type of coursework (includes career and technical education college courses), protocol for supporting college ready students with accommodative needs and CHSAA eligibility requirements. Policy update also includes clarification regarding online college course fees and related costs, attendance records for off-campus students, and high school credits for college coursework.

RELEVANT DATA AND EXPECTED OUTCOMES: To provide clear guidelines for access to and implementation of concurrent enrollment in D49 high schools.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Clarifies concurrent enrollment guidelines to increase early postsecondary access and support needs of all high school students. Aligns with 49Pathways initiative, providing tuition-free pathways for career and college pathways and professional certifications offered through institutions of higher education.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: The revised regulation IHCD-R-1 is provided to the board for their information.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 26, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Nancy Lemmond, Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	Expulsion Information
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

See attached confidential sheet for list of expulsions in January 2017.

RATIONALE: Board Policy

RELEVANT DATA AND EXPECTED OUTCOMES: See attachment

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Ensures compliance with all Colorado Revised Statutes
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to launch each student toward success	Provide alternative pathways to students that align with 49 Pathways Initiative

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO

DATE: January 27, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.03 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Barbara Austin-Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Student Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

FHS

Abraham Lincoln Wrestling Trip to Denver, CO

Depart-1/27/17 Return-1/28/17

15 Students will attend this trip.

Cost of trip will include transportation and lodging.

This trip will allow the teams to wrestle against new competition.

Fundraising will be part of this trip.

VRHS

FCCLA State Leadership Conference in Denver

Depart-4/13/17 Return-4/15/17

10 Students will attend this trip.

Cost of trip will be \$190 per students and includes transportation, meals and lodging.

This is the state competition conference for students in fccla. Students have been working all year on service and individual projects to compete at the state level in hopes of representing our state at the national conference.

Fundraising will be part of this trip.

WHES

4th & 5th Grade Ski Trip to Monarch Ski Area

Depart-2/17/17 Return-2/17/17

45 Students will attend this trip.

Cost of trip will be \$100 per student and will include transportation, lift tickets and lessons.

This trip will develop personal physical goals and encourage life-long physical activities.

Fundraising will not be part of this trip.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	

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Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	
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FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 1, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Dr. Julia Roark, Falcon Zone Leader
TITLE OF AGENDA ITEM:	Falcon Zone Performance Report
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: As one of the innovation zones in District 49, the performance of the Falcon Zone is critical to the peak performance of the district.

RATIONALE: It is important for the Board of Education to be informed of the measured progress towards continuous improvement as a zone, and increasing academic growth and success for all students.

RELEVANT DATA AND EXPECTED OUTCOMES: Relevant data includes assessment results related to the district initiatives of Primary Literacy and 49 Pathways. In addition, the Board of Education will be informed of the goals and current activities within the Falcon Zone Improvement Plan.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The work of the Falcon Zone Coalition, along with that of School Accountability Committees, increases parent and community trust.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The Falcon Zone Improvement Plan incorporates community engagement through the ongoing meetings regarding a proposed new organizational plan and the continuing work of the Falcon Zone Coalition.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Data analysis from DIBELS Next and ACT Aspire results affects efforts in continuous improvement for the zone, leading to higher achieving schools.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	By concentrating on Primary Literacy, Falcon Zone schools continue to grow towards higher performance.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Goals for Primary Literacy and 49 Pathways include strategies for monitoring progress of students as individuals with unique strengths, interests and needs.

FUNDING REQUIRED: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 27, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED				X	
	BAY	HILTS	RIDGWAY	ROARK	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	February 09, 2017
PREPARED BY:	Matt Meister, Director of Communications
TITLE OF AGENDA ITEM:	9.02a Internal Communications Manager 9.02b Digital Communications Manager
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The communications department has increased the number of communication processes and products to external stakeholders since April 2014. The department has also increased the support to district departments and schools in that time frame. As previously presented to the BOE, the department has been operating over the human capacity of the department for more than a year.

As part of the district's continuing commitment to continuous improvement, the 2016 voice of the workforce annual survey identified a need to increase the amount of internal communication to make District 49 the best choice to work. An internal communications manager will increase the capacity of the communications department to address this important need.

Existing job descriptions within the communications department are being updated to more accurately reflect the duties fulfilled by current employees given the realignment of department goals, productivity and processes since April 2014. The updates also reflect industry standard responsibilities and compensation.

RATIONALE: Appropriate staffing levels for the amount of required work and accurate job descriptions provide employees clarity regarding job responsibilities and help the district increase performance through increased efficiency.

RELEVANT DATA AND EXPECTED OUTCOMES: Competitor and comparison districts in Colorado compensate similar communication department positions at rates higher than District 49. Similar positions compensate at \$60-80K.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	The communications department serves every stakeholder group in the district, from those receiving educational services to taxpayers providing the resources to sustain those services.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The communication department serves as the direct link between the life impacts created in the classroom and the larger community. A high performing communication department increases community engagement with district activities.
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	A robust portfolio of schools is created through an exceptional workforce. Improved internal communications will help provide missional and cultural clarity to the workforce.
Rock #4 — Build <u>firm foundations of</u> knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

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FUNDING REQUIRED: Yes **AMOUNT BUDGETED:** 9.02a \$79,000 total of salary and benefits
9.02b \$8,976 total of salary and benefits

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to action item at March regular board meeting.

APPROVED BY: Peter Hilts, CEO

DATE: February 01, 2017

Move these items for action at the next regular board meeting.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X	X	X	
	BAY	HILTS	RIDGWAY	MEISTER	
COMMENTED	X	X	X	X	

BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer Jack Bay, Chief Operations Officer
TITLE OF AGENDA ITEM:	2016 3B Projects Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 2016 election. That work resulted in the development of a plan dubbed “Building our Future Community” and requisite language that will be placed on the November 2016 general election ballot as a result of the Board’s decision at a special meeting held on August 24, 2016. That election question subsequently passed with a near 65/35 ratio on November 8, 2016.

With that success, another set of work processes and sequences begins. We must take the direction approved for us by the constituents and implement those plans with full integrity and appropriate urgency to allow students, staff, and constituents to realize the maximum benefit from the plan for the maximum duration.

RATIONALE: Some portions of the early steps may feel like a ‘hurry up and wait’ scenario where work will be done internally to get all necessary items set, presented, and executed before visible construction begins.

RELEVANT DATA AND EXPECTED OUTCOMES: We expect to execute a plan that is faithfully consistent with the plans presented for the election question, and for those plans to be fully compliant with the ballot language approved. We expect to move with intention and urgency to drive completion of stated projects is an optimal timeframe. During this update the COO will propose some facilities staffing changes requested to provide construction oversite for the 3B MLO capital construction projects. This requested organizational change is request to ensure the successful completion and delivery of the 145 D49 capital projects that are encompassed in the 3B MLO priorities 2, 3 4 capital projects.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in revenue generation strategies and related decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community’s wishes for D49</i>
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>The election proposal has clear connections to increasing our portfolio of distinct and exceptional schools</i>
Rock #4 — Build <u>firm foundations of</u> knowledge, skills and experience so all learners can thrive.	<i>Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position to be trusted, to be innovative and through the continuous exercise of both; building a firm foundation for the future..</i>
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.</i>

FUNDING REQUIRED: No

AMOUNT BUDGETED: \$83.5mm capital projects
\$1mm teacher comp.

BOE Regular Meeting February 9, 2017
Item 9.03 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Brett Ridgway, Chief Business Officer,
Jack Bay, Chief Operations Officer

DATE: February 2, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED	X	X		X	
	BAY	HILTS	RIDGWAY	ANDREWS	WILHEM
COMMENTED	X			X	X

BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	February 9, 2017
PREPARED BY:	Marie La Vere-Wright
TITLE OF AGENDA ITEM:	Board of Education Evaluation
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In accordance with policy BAA, Board of Education Evaluation and Professional Development, the Board completed an annual self-evaluation instrument and sought feedback through an anonymous instrument administered by a third party aligned with the same criteria. This feedback was used during the Annual Peak Planning Workshop to develop annual goals for improvement

RATIONALE: The Board evaluation summative report and goals for improvement will be discussed at a public meeting.

RELEVANT DATA AND EXPECTED OUTCOMES: At the Board's Annual Peak Planning Workshop the Board discussed the summative report and other relevant data, and identified 3 areas for improvement. Goals and plans for implementation will be finalized

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	A high performing Board of Education will earn the trust and respect of our community, which will in turn increase community support for our district. This support is key to providing the resources needed to achieve rocks 2-5.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive.	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Revise or accept goals and action plans as presented.

APPROVED BY: Marie LaVere-Wright, Board President

DATE: February 1, 2017

The Board accepted the goals by consensus. This item will be added to the March 9th board meeting agenda for an updated discussion on progress of goals 1 and 3.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X		X	
	BAY	HILTS	RIDGWAY		
COMMENTED					