

MINUTES
REGULAR BOARD OF EDUCATION MEETING
March 9, 2017
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, Marie LaVere-Wright. The following board members were present: Mr. Graham, Ms. Harold, Mrs. LaVere-Wright and Mr. Moore. Mr. Butcher was absent with prior notice.

2.00 Welcome and Pledge of Allegiance

President LaVere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

LaVere-Wright: Before proceeding with any of our further business, I wanted to express our sincere sense of loss for two people we lost in our district over the past few weeks. The first was Richard “Gene” Hammond, our Director of Transportation who passed away on February 14th. We worked with him for five years, some of us on the board. I remember the day he joined our district and I will always remember his quick wit and dry sense of humor and his unfailing focus on doing what was best for kids always first and foremost. His legacy is the way in which he really transformed transportation. I saw them grow and thrive under his leadership and he will truly be missed. The second loss was also in transportation. Bill Patterson also passed away. He served us for fifteen years both as a bus driver and as a paraprofessional. He also was highly involved in the Cast for Kids Program in which District 49 students, including my daughter, participated in. It was a program that introduced fishing to students with disabilities and brought people in to mentor them. I know my daughter went on the field trip for the last three years with that organization as well. So both of these gentlemen contributed greatly to our community and their loss is already felt. Please keep our transportation folks in mind and I would ask us all to take a moment of silence in honor of both of them.

3.00 Approval of Agenda

It was moved by Harold, seconded by Graham to approve the agenda as presented.

The motion was put and carried with Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 4-0.

4.00 Consent Agenda – see attachments

- 4.01 Approval of Minutes of Regular Board of Education Meeting 2/9/2017
- 4.02 Approval of Matters Relating to Administrative Personnel
- 4.03 Approval of Matters Relating to Licensed Personnel
- 4.04 Approval of Matters Relating to Educational Support Personnel
- 4.05 Approval of Matters Relating to Schedule B Personnel
- 4.06 Approval of Matters Relating to Continuing Special Services Providers
- 4.07 Approval of District Accountability Advisory Committee (DAAC) Membership
- 4.08 Approval of Matters Relating to Professional Technical Personnel

5.00 Board Update

Moore: This is my last day being on the board. I’m moving to South Carolina. I’m really going to miss you guys. It’s been my honor and privilege to serve District 49. I came here about three and a half years

ago with Tammy. It's been my great honor to serve you guys, to be there to support you, to see this district turn around. It's going in the right direction. A lot of that has to do with our chiefs. Through good times and bad, they've always thought about the kids first. I really appreciate being able to work with you guys. I see this district going off and doing things that are really good for kids, working on things that we need to work on, being successful. It's been my honor and privilege to work with these guys on the board, brilliant people on the board. I see nothing but good things ahead for the district. I want to thank you guys for all of your support and your work for the children of District 49. Thank you very much.

LaVere-Wright: I want to thank you for your service to our district and to our kids and for being willing to come on board and step up and help be a part of the change that we needed for us to thrive. You will have big shoes to fill and we're really going to miss your presence on this board. I'm not looking forward to finding someone to fill your seat because I know I'm going to miss having you there. With that, because we knew that this was most likely coming, we did not put it on the agenda because I did not want to anticipate a resignation until we in fact knew the letter was actually coming, to prepare for that, we actually prepared something for you as well so that you can have something to remember your service. Hopefully when you look at it, it will remind you of your time here and of the students that you helped to educate.

Moore: That's pretty cool. Thank you guys very much, I really do appreciate it. D49 for life!

LaVere-Wright: I told David before the meeting that I expect him to wear those shirts frequently in his new locale so that people can ask him what it is and he can spread the word about how great District 49 is and then we can let them all know how much you helped us become that.

Harold: David, I cannot thank you enough for all of the support, encouragement and help that you gave me personally through some crazy times. You were amazing through all of that. We are here today where we are because of all that you have done to be part of helping us get through that and be that support and guiding light with your positiveness. I truly am going to miss you and I thank you for everything you did.

Graham: I want to thank David, mainly for winning the election a couple of years ago. He displaced me. It was really good having him on the board and to learn. He has unique perspectives. He's very supportive. In the last little over a year I've learned a lot from all the other four board members and the chiefs. Thank you so much for serving district 49, the staff, kids. You will be missed.

Harold: I wanted to congratulate all of our basketball teams, girls and boys that went to the playoffs. It was a very successful year across the district for our basketball programs. Congratulations to them. It was fun to watch everybody this year. I'm looking forward to next year again.

LaVere-Wright: I want to introduce Jacob Hans who is our student board representative tonight; he attends Sand Creek High School.

5.01 Chief Officer Update

Bay: David, I also want to thank you for your service to the district. Hopefully when you're back there in that warm weather of South Carolina, you'll remember us when it's cold and send some warm weather our way. I want to wish you the best. Our lower mezzanine office is now complete, just waiting for the final inspection. If you want to take an opportunity to tour that sometime, feel free to go over there and take a look at it. It does look pretty nice.

Ridgway: On this agenda and for several agendas now you've been hearing some about the 3B capital projects that we're doing with priorities 2, 3 and 4 that were on the ballot language. I do want everyone to know that we've been pursuing the priority 1 initiative which was about teacher compensation. We have a group of about 36 teachers from around the district with every school represented that have met twice for several hours at a time to talk about the issue and ideas about how to make a good investment of that million dollars that was anticipated from that. That work continues. It will be coming before you when there's something tangible to put there, but I wanted you all and the public

to know that work is already going on. David, thank you for everything. I really appreciate the stability and the calm voice that you brought. Peter has said many times and I agree with him that you've been the soul and the heart of the board for these years with your service. We will remember that very fondly and will miss you a whole lot.

Hills: I was invited to leave seminary because I didn't have a pastor's heart, and I was sent back to education. They said, you were called to be an educator. But I love that you've been on our board. You've brought the heart of a pastor to our board. That's been a great example to me and I think it's been a great witness in our community of bringing that heart to all that we've done. I'll have other board meetings and other opportunities to talk about other things, but I want to tell you thank you. We will miss you. You set a very high bar. We'll do our best to live up to it with your successor. All of us need to live up to that standard of heart first, caring for everybody. The way you care for our speakers, the way you care for our staff and our students and your colleagues has been a real inspiration. Thank you!

5.02 Student Board Update

Hans: We have been continuing our monthly meetings and all of the schools are represented with our students. At the last one, we discussed the possible improvements for the SBOR in the upcoming years. We will continue to meet through the rest of the school year and hopefully provide some good student perspective on the action items that will be in the upcoming meetings.

6.00 Open Forum (3 minute time limit for each speaker)

7.00 Action Items – see attachments

LaVere-Wright: Just as a reminder, usually these have been discussed at prior meetings and work sessions so our questions have already been answered and that in depth look has already occurred. They then come on to this meeting for action. We tend to move through these fairly quickly.

7.01 Action on New/Revised Job Descriptions

- a. Internal Communications Manager
- b. Digital Communications Manager
- c. Accompanist
- d. Home Based Education Specialist

7.02 Action on Course Proposals at Vista Ridge High School

- a. Applied Algebra 1
- b. Applied Algebra 2
- c. Applied Geometry
- d. Basic Statistics
- e. Business Math
- f. Conceptual Physics
- g. Russian Language & Culture

7.03 Action on Policy Revisions

- a. BCB Board Member Conflict of Interest
- b. BEDF Voting Method
- c. BID/BIE Board Member Compensation & Expenses/Insurance/Liability
- d. EHB Records Retention
- e. IFKA Early Graduation
- f. IHBA Response to Intervention
- g. JLCD Administering Medications to Students
- h. JLCE First Aid and Emergency Medical Care

- i. KFA Public Conduct on District Property
- 7.04 Action on Course Proposals at Sand Creek High School
 - a. IB Chemistry SL
 - b. IB Physics SL
- 7.05 Action on 2018-2019 Board of Education Meeting Dates
- 7.06 Items Removed from Consent Agenda
- 8.00 Information Items – see attachments**
- 8.01 Process Improvement Update
 - a. IHBAE-E, IHBAE-R Response to Intervention
 - b. JLJ-E Physical Activity
 - c. JLCD-R, JLCD-E Administering Medications to Students
 - d. JLCE-R First Aid and Emergency Medical Care
- 8.02 Expulsion Information
- 8.03 Student Study Trips
- 9.00 Discussions Items – see attachments**
- 9.01 iConnect Zone Performance Report (10 minutes)
- 9.02 2017-2018 Budget Focus and Legislative Update (10 minutes)
- 9.03 2016 3B Projects Update (10 minutes)
- 9.04 Board of Education Goals (10 minutes)

10.00 Other Business

Moore: I forgot and didn't mean to, I was the liaison to the SEAC committee. It's been my pleasure to work with the people on the Special Education committee. They're great people, brilliant, they really have a heart for the children and so it was my pleasure working with them also. Right now I would like to issue my letter of resignation from District 49 School Board of Education. The procedure is to give it to Tammy.

It was moved by Harold and seconded by Moore to amend the agenda to accept the resignation of David Moore, adopt a resolution to declare a vacancy and to discuss the process to fill the vacancy.

LaVere-Wright: We need to choose a due date for when we post for applications given our sixty day timeline. We are on break soon, returning on April 3rd. Request thoughts about the date given that for many people their conduit of information is their kids' primary schools and our primary interaction sites are there. Do we want to look at having that application due sometime during the first week back at school? How do we make sure that we've given people an opportunity to react? It was the consensus of the board to set the due date on April 7, 2017.

The motion was put and carried with Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 4-0.

It was moved by Harold and seconded by Moore to accept the resignation of David H. Moore and to adopt the following resolution to declare a vacancy.

Be it resolved that the Board of Education of District 49 accepts the resignation of David H. Moore from the Board of Education effective at 7:55 p.m. on March 9, 2017.

Be it further resolved that, in accordance with state law, the Board declares a vacancy in this

school director office that will be filled by appointment by the Board within sixty days from this date in accordance with the following procedure:

1. Interested persons are invited to send a completed application packet to the Executive Assistant to the Board of Education by 4:00 p.m. on Friday, April 7, 2017.
2. To be eligible for appointment, a candidate must be a registered elector of District 49 and a resident of director district 1 or 4 for at least twelve consecutive months prior to the date of appointment.
3. The appointee will serve until the next regular school biennial election in November 2017.

The motion was put and carried with Graham; aye, Harold, aye; LaVere-Wright, aye; Moore, aye. Motion carried 4-0.

Mr. Moore stepped down from his seat on the Board.

Discussion: Process to Fill the Vacancy

Board members determined questions to be asked of applicants to fill the vacancy and refined the process. The president will set the date and time for the interview process once the variables are present.

11.00 Adjournment

It was moved by Harold and seconded by Graham to adjourn the meeting at 8:18 p.m. *The motion was put and carried with Graham; aye, Harold, aye; LaVere-Wright, aye. Motion carried 3-0.*

Respectfully submitted by Donna Richer,



Marie LaVere-Wright, President



Tammy Harold, Secretary

March 9, 2017



OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

NAME	Relation to the District	Topic of Comment
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BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 2/9/2017
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the February 9th regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: February 20, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 9, 2017
Item 4.01 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 9, 2017
Item 4.02 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Administrative Personnel
March 9, 2017**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location	Effective Date
Izboinikov, Vladislav	Coordinator of Special Student Projects (MLO Funded)	iConnect Zone	February 21, 2017
Leschisin, Emily	Assistant Director of Special Education	Individualized Education	March 27, 2017
Pietraallo, Jack	Interim Director of Transportation	Operations Office	March 1, 2017

Retirements – Requests for Transition Year:

Name	Position	Location	Transition Year
Hinson, Randall	Assistant Principal/Athletic Director	Falcon High School	2017-18

Separations:

Name	Position	Location	Reason	Effective Date
Hammond, Richard	Director of Transportation	Operations Office	Deceased	February 15, 2017

BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 9, 2017
Item 4.03 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Licensed Personnel
March 9, 2017**

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

Appointments to New Positions:

Name	Position	Location	Effective Date
Donaldson-Cremer, Kailee	School Psychologist Intern	Special Services Department	July 27, 2017
Dubey, Erica	School Psychologist Intern	Special Services Department	July 27, 2017

Retirements:

Name	Position	Location	Effective Date
Curnow, Margaret	Reading Interventionist	Woodmen Hills Elementary School	May 31, 2017
Friend, Janet	School Nurse	Special Services Department	May 31, 2017
Green, Avelyn	Dean of Early Childhood Education	Special Services Department	May 31, 2017
Hinson, Paula requesting 110-Transitional year for 2017-18	Gifted and Talented Teacher	Woodmen Hills Elementary School	May 31, 2017
Peterson-O'Connor, Kimberly requesting 110-Transitional year for 2017-18	Library Media	Ridgeview Elementary School	May 31, 2017
Stewart, Paul	Special Education (SLD) Teacher	Horizon Middle School	March 3, 2017

Resignations:

Name	Position	Location	Effective Date
Bala, Marla	Special Education (SSN) Teacher	Odyssey Elementary School	March 10, 2017
Comfort, Roberta	Special Education (SLD) Teacher	Patriot High School	February 27, 2017
Kessinger, Caryn	Special Education (SED) Teacher	Vista Ridge High School	February 17, 2017
Kirk, Tammy	Math Teacher	Falcon High School	May 31, 2017
Nanoff, Sarah	1 st Grade Teacher	Ridgeview Elementary School	May 31, 2017
Nelson, Dawn	English Teacher	Sand Creek High School	May 31, 2017
Skender, George	JROTC Instructor	Falcon High School	May 31, 2017
Wineland, Anna	.3 Part-Time Science Teacher	Falcon Homeschool Enrichment Program	May 31, 2017

Requests for Leave:

Substitutes:

Name	Position	Location	Effective Date
Aragon, Mary Anne	Licensed Substitute	Varies	February 7, 2017
Bellinger, Jessica	ESP Substitute	Varies	January 25, 2017
Bernabei, Shana	Licensed Substitute	Varies	February 15, 2017
Broce, Donna	ESP Substitute	Varies	January 25, 2017
Bussell, Monica	ESP Substitute	Varies	January 25, 2017
Frazier, Brittany	Licensed Substitute	Varies	February 7, 2017
House, Svitlana	Licensed Substitute	Varies	February 7, 2017
Kookan, Bruce	Licensed Substitute	Varies	February 7, 2017
Landers, Mary	Licensed Substitute	Varies	February 7, 2017
Malner, Marry Ann	ESP Substitute	Varies	January 25, 2017
Montalvo, Ligia	Licensed Substitute	Varies	February 7, 2017
Nottingham, Cynthia	ESP Substitute	Varies	January 25, 2017
Pratt, Paula	ESP Substitute	Varies	February 2, 2017
Roitz, Caitlyn	Licensed Substitute	Varies	February 7, 2017
Segura, Nicholas	Licensed Substitute	Varies	February 7, 2017
Simpson, Susan	Licensed Substitute	Varies	February 7, 2017
Spencer, Dylan	ESP Substitute	Varies	January 25, 2017
Tempest-Mitchell, Alana	Licensed Substitute	Varies	February 7, 2017
Towery, Michael	Licensed Substitute	Varies	February 7, 2017
Urbaniak, Nicholas	Licensed Substitute	Varies	February 7, 2017
Worthington, April	Licensed Substitute	Varies	February 7, 2017

BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

BOE Regular Meeting March 9, 2017
Item 4.04 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Educational Support Personnel
March 9, 2017**

Be it resolved, that the following matters relating to ESP personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location	Effective Date
Adon, Sofia	Special Education Paraprofessional	Stetson Elementary School	March 02, 2017
Burdick, Michelle	Special Education Paraprofessional	Woodmen Hills Elementary School	March 02, 2017
Croney, Nicole	Preschool Paraprofessional	Woodmen Hills Elementary School	March 09, 2017
Geffert, Janelle	Crossing Guard	Ridgeview Elementary School	February 22, 2017
Geffert, Janelle	Lunch Monitor	Ridgeview Elementary School	February 22, 2017
Jackson, Courtney	Crossing Guard	Meridian Ranch Elementary School	February 03, 2017
Kleinfeldt, Christopher	Lunch Monitor	Horizon Middle School	February 09, 2017
Morton, Karla	Hourly Reading Tutor	Springs Ranch Elementary School	February 06, 2017
Navarrette, Sharon	Special Education Paraprofessional	Odyssey Elementary School	February 23, 2017
Reeves, Tina	Assistant Principal Secretary	Sand Creek High School	April 01, 2017
Reid, Frederick	Special Education Paraprofessional	Falcon Elementary School of Technology	February 3, 2017
Riege, Kirsten	Human Resource Specialist	Human Resources Department	March 09, 2017
Romo, Laura	Crossing Guard	Ridgeview Elementary School	March 02, 2017
Sandella, Kelsey	Special Education Paraprofessional	Odyssey Elementary School	March 02, 2017
Spanswick, Kyle	Data Technician - Student Information System	Creekside Service Center	February 01, 2017
Tonkins, Christian	Campus Security Officer	Falcon High School	March 09, 2017
Trujillo, Kelly	Lunch Monitor	Ridgeview Elementary School	March 02, 2017

Transfers:

Name	Transfer From	Transfer To	Effective Date
Mascotti, Jason	Special Education Paraprofessional, Falcon Elementary School of Technology	Special Education Paraprofessional, Falcon Middle School	February 09, 2017

Retirements:

Name	Position	Location	Effective Date
Burgess, Sylvia	Special Education Paraprofessional	Stetson Elementary School	May 26, 2017
Espiritu, Timothy	Building Manager	Horizon Middle School	May 31, 2017
Wold, Jeffrey	Grounds Technician	Facilities Department	April 28, 2017

Resignations:

Name	Position	Location	Effective Date
Bebb, Tanya	Building Custodial Technician	Falcon High School	February 03, 2017
Dressler, Malisia	Special Education Paraprofessional	Odyssey Elementary School	February 21, 2017
Elder-Velie, Katharine	Bus Driver	Transportation Department	February 24, 2017
Garcia, Ana	Nutrition Services Assistant	Falcon High School	February 22, 2017
Hazelwonder, Rachel	Special Education Paraprofessional	Meridian Ranch Elementary School	March 01, 2017
Hollowell, Chelsea	Administrative Dietitian	Nutrition Services Department	February 24, 2017
Leon, Jordan	Building Custodial Technician	Falcon Elementary School of Technology	March 10, 2017
Livermore, Brandon	Nutrition Services Manager	Meridian Ranch Elementary School	March 17, 2017
Martell, Nathan	Special Education Paraprofessional	Vista Ridge High School	March 01, 2017
Patterson, William	Bus Monitor	Transportation Department	February 21, 2017
Walewski, Shaunna	Nutrition Services Assistant	Horizon Middle School	March 03, 2017

BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Schedule B Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

BOE Regular Meeting March 9, 2017
Item 4.05 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Schedule B Personnel
March 9, 2017**

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location
Baart, Liesl	Band	Falcon Middle School
Balk, Amy	Track	Falcon Middle School
Ballage, Keenan	Assistant Track	Falcon High School
Clay, Carrie	Team Lead (Sped)	Falcon Middle School
Everard, Eric	Assistant Wrestling	Vista Ridge High School
Flores, Josh	Assistant Baseball	Falcon High School
Gibeault, Arianna	Assistant Girls Soccer	Falcon High School
Hall, Joshua	Assistant Track	Falcon High School
Hartman, Cody	Assistant Baseball	Vista Ridge High School
Lutz, Derek	Assistant Girls Soccer	Vista Ridge High School
Redding, Malcolm	Assistant Baseball	Sand Creek High School
Smith, Tim	Assistant Tennis	Falcon High School
Striebel, Robert	Assistant Baseball	Falcon High School
Thomas, Kwe'shaan	Assistant Track	Falcon High School
Vigil, Elias	Assistant Track	Sand Creek High School
Washington, Bobby	Strength & Conditioning 1 Season	Horizon Middle School
Webb, Trevor	Assistant Baseball	Falcon High School
Wilson, MaryAnn	Assistant Track	Falcon High School

Resignations:

Name	Position	Location	Date
Entenman, Brock	Assistant Wrestling	Vista Ridge High School	June 30, 2017
Johnson, William	Assistant Girls Basketball	Sand Creek High School	February 15, 2017
Watts, Bryant	Assistant Basketball	Sand Creek High School	February 07, 2017

Adjusted Placements:

Name	Position	Location
Balk, Amy	Cross Country	Falcon Middle School

BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Special Services Providers Being Recommended for Continuation
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The contract renewal actions on attached roster are to meet Board of Education objectives in student achievement.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

BOE Regular Meeting March 9, 2017
Item 4.06 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
2017-2018 Special Services Provider Recommendation
March 9, 2017

Last Name	First Name	Location	Position
Hartman	Lisa	EIES	Counselor
Busa	Mary	FES	Counselor - .5
James	Brittany	FES	Counselor
Villani	Amber	FHS	Counselor
Morris	Gregory	FHS	Counselor
Rynearson	Erinn	FHS	Counselor
Thompson	Mary	FHS	Counselor
Murdock	Lisa	FMS	Counselor
Owen	Geoffrey	FMS	Counselor
Hull	Ariel	FMS	Counselor
Dazey	Audrey	HMS	Counselor
Garza	Leslie	HMS	Counselor
Juarros	Tara	HMS	Counselor
Kelkenberg	Stephanie	MRIS	Counselor
Shipley	Nicole	OES	Counselor
Trethewey	Nicole	PHS	Social Worker
Barela	Dawn	PHS	Counselor
Bonavita	Dale	PPEC	Counselor
Padilla	Rocio	RES	Counselor
Woolery	Kara	RVES	Counselor
Tapia	Armando	SCHS	Counselor
Corral	Alexis	SCHS	Counselor
Corona	Pilar	SCHS	Counselor
Jankovsky	Krystle	SCHS	Counselor
Strong	Julie	SCHS	Occupational Therapist
Williams	Jennifer	SMS	Counselor
White	Jason	SMS	Counselor
Rauer	Krista	SMS	Counselor
Gates	Sandra	SRES	Counselor
Pethtel	Amanda	SSAE	Counselor - .5
Hendershott	Renea	SSAE	Counselor
Bevan	Molly	SSAE	Counselor
Jannicola	Stephanie	SES	Counselor
Cosner	Chad	VRHS	Counselor
Kutsner	Julie	VRHS	Counselor
Hill	Hanna	VRHS	Counselor
Yepez	James	VRHS	Counselor
Wozniak	Micki	VRHS	Counselor
Oles-Taylor	Mary	WHES	Counselor
Gabrielson	Jennifer	Individualized Education	School Nurse

Haynes	Marla	Individualized Education	School Nurse
Gold	Jacqueline	Individualized Education	School Nurse - .8
Prettyman	Patricia	Individualized Education	School Nurse
Hailes	Marie	Individualized Education	School Nurse
Smith	Toni	Individualized Education	School Nurse
Robb	Tamie	Individualized Education	School Nurse
Radcliffe	Erika	Individualized Education	School Nurse - .8
Duran	Shelly	Individualized Education	School Nurse
Boyd	Kimberly	Individualized Education	District BCBA
Hill	Jennifer	Individualized Education	School Psychologist
Mucciolo	Megan	Individualized Education	School Psychologist
Hohner	Barbara	Individualized Education	School Psychologist
Harris	Rezzella	Individualized Education	School Psychologist
Montoya	Sheryl	Individualized Education	School Psychologist
Neugebauer	Corrina	Individualized Education	School Psychologist
Moon	Jane	Individualized Education	School Psychologist
Herndon	George	Individualized Education	School Psychologist
Kruse	Amy	Individualized Education	Speech/Language Pathologist
Sampson	Raenise	Individualized Education	Speech/Language Pathologist
Salas	Heather	Individualized Education	Speech/Language Pathologist - .4
Mendell	Jamie	Individualized Education	Speech/Language Pathologist
Pomeroy	Marnie	Individualized Education	Speech/Language Pathologist
Sampieri	Jodi	Individualized Education	Speech/Language Pathologist
Penke	Sandra	Individualized Education	Speech/Language Pathologist
Adler	Jill	Individualized Education	Speech/Language Pathologist
Bedee	Julie	Individualized Education	Speech/Language Pathologist
Vanasse	Jessica	Individualized Education	Physical Therapist
Can	Ryan	Individualized Education	Occupational Therapist
Ogilvy	Amanda	Individualized Education	Occupational Therapist
Gizzi	Sandra	Individualized Education	Occupational Therapist
Collins	Kira	Individualized Education	Audiologist
Chavanne	Kimberly	Individualized Education	Audiologist - .5
Eslick	Regina	Individualized Education	Social Worker
Thomas	Sherrie	Individualized Education	Social Worker (Crisis Response)
Burnside	Jessica	Individualized Education	Social Worker

BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Mary Velasquez, Administrative Assistant to Communication and Culture
TITLE OF AGENDA ITEM:	District Accountability Advisory Committee Appointments
ACTION/INFORMATION/DISCUSSION:	Consent-Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The District 49 District Accountability Advisory Committee (DAAC) Bylaws state that the membership of the DAAC will be appointed by or elected through a process created by the Board of Education.

The purpose of the DAAC is to institute an accountability and parental and community Involvement program to define and measure academic and safety quality in the district.

The DAAC must consist of at least three parents of students enrolled in the District's schools that are not employees or related to employees of the district, one teacher, one school administrator, and one person from the community who is involved in business.

Members of the DAAC are appointed to serve for a two year period.

RATIONALE: The enclosed membership applications include the name of three DAAC member for the 2016-2018 school years for your approval. At a minimum they are required to review the District Improvement Plan, charter school applications, recommend the prioritization of expenditures of school district funds, review district assessments and report on the educational and safety performance of the district.

RELEVANT DATA AND EXPECTED OUTCOMES: Recommended DAAC members: David Rex- Chairperson, Heather Tambria Miller- VRHS, and Jimmi Wright- PPEC. DAAC members have already committed to the responsibilities of their charge through state statute and will report out their accomplishments in June 2018.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	The DAAC is the primary system of formal accountability to our community.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Community participation on the DAAC gives senior leaders input from all stakeholders.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting March 9, 2017
Item 4.07 continued

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the appointments of the members of the District Accountability Advisory Committee listed as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 28, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.08 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Professional Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer; Jay Bay, Chief Operations Officer

DATE: March 6, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

BOE Regular Meeting March 9, 2017
Item 4.08 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Professional/Technical Personnel
March 9, 2017**

Be it resolved, that the following matters relating to professional/technical personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

Name	Position	Location	Rate of Pay	Effective Date

Appointments to New Positions:

Name	Position	Location	Rate of Pay	Effective Date

Retirements:

Name	Position	Location	Effective Date

Resignations:

Name	Position	Location	Effective Date

Transfers:

Name	Transfer From	Transfer To	Effective Date
Sparks, Robert	Transportation Router	Interim Transportation Manager	March 1, 2017

BOARD OF EDUCATION AGENDA ITEM 7.01a, 7.01b MINUTES

BOARD MEETING OF:	March 09, 2017
PREPARED BY:	Matt Meister, Director of Communications
TITLE OF AGENDA ITEM:	7.01a Internal Communications Manager 7.01b Digital Communications Manager
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The communications department has increased the number of communication processes and products to external stakeholders since April 2014. The department has also increased the support to district departments and schools in that time frame. As previously presented to the BOE, the department has been operating over the human capacity of the department for more than a year.

As part of the district's continuing commitment to continuous improvement, the 2016 voice of the workforce annual survey identified a need to increase the amount of internal communication to make District 49 the best choice to work. An internal communications manager will increase the capacity of the communications department to address this important need.

Existing job descriptions within the communications department are being updated to more accurately reflect the duties fulfilled by current employees given the realignment of department goals, productivity and processes since April 2014. The updates also reflect industry standard responsibilities and compensation.

RATIONALE: Appropriate staffing levels for the amount of required work and accurate job descriptions provide employees clarity regarding job responsibilities and help the district increase performance through increased efficiency.

RELEVANT DATA AND EXPECTED OUTCOMES: Competitor and comparison districts in Colorado compensate similar communication department positions at rates higher than District 49. Similar positions compensate at \$60-80K.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	The communications department serves every stakeholder group in the district, from those receiving educational services to taxpayers providing the resources to sustain those services.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The communication department serves as the direct link between the life impacts created in the classroom and the larger community. A high performing communication department increases community engagement with district activities.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	A robust portfolio of schools is created through an exceptional workforce. Improved internal communications will help provide missional and cultural clarity to the workforce.

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes **AMOUNT BUDGETED:** 7.01a \$79,000 total of salary and benefits
7.01b \$8,976 total of salary and benefits

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the two job descriptions in item 7.01.

APPROVED BY: Peter Hilts, CEO

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.01c MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Bruce Grose, Principal
TITLE OF AGENDA ITEM:	Job Description: Accompanist
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: It was discovered that the Accompanist job description does not exist however there is an incumbent currently in this job.

RATIONALE: It is important that employees know the essential functions of their jobs and what they will be evaluated against. The job description provides these items to the employee.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing this action item, the Board of Education is approving the necessary tool to allow the employee to be aware of the expected job duties.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Minor Impact
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No – already funded

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the revised job description as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer,
Brett Ridgway, Chief Business Officer

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 9, 2017

Item 7.01c continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.01d MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Jessica McAllister, Falcon Homeschool Program Administrator
TITLE OF AGENDA ITEM:	Revised Job Description: Home Based Education Specialist
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Revisions to the job duties.

RATIONALE: It is important that employees know the essential functions of their jobs and what they will be evaluated against. The job description provides these items to the employee.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing this action item, the Board of Education is approving the necessary tool to allow the employee to be aware of the expected job duties.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Minor Impact
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No – already funded

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve this revised job description as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting March 9, 2017
Item 7.01d continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02a MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Amy Rogers/Curtis Turner
TITLE OF AGENDA ITEM:	VRHS Course Name Change: Changing “Beginning Algebra” to “Applied Algebra 1”
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Beginning Algebra was added to the VRHS curriculum in the fall of 2015. This name diminishes what the course hopes to accomplish and sends the wrong message to students who are placed in the Applied Pathway.

RATIONALE: The course name change more accurately describes the competencies and intended outcomes of the course.

RELEVANT DATA AND EXPECTED OUTCOMES: The course name change provides additional clarity to the content covered in the course.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Applied Algebra 1 is specifically designed to expose areas of disconnect from skills required for success in the algebra continuum. In the course, these disconnects will be repaired assuring students the opportunity to be successful in ensuing years.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Applied Algebra 1 is in the VRHS “Applied Math” pathway which is a customization of traditional math curriculum. The course and pathway is designed to provide an opportunity for struggling math students to get back on a path to achieving their educational goals.

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to accept a name change for VRHS “Beginning Algebra” to “Applied Algebra 1”.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

BOE Regular Meeting March 9, 2017
Item 7.02a continued

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02b MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Amy Rogers/Curtis Turner
TITLE OF AGENDA ITEM:	VRHS Course Name Change: Changing “Applied Mathematics” to “Applied Algebra 2”
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Applied Math was added to the VRHS curriculum in the fall of 2015. This name is not recognizable by most college admissions specialists.

RATIONALE: The new name will more effectively communicate the intention of the course competencies.

RELEVANT DATA AND EXPECTED OUTCOMES: The course name change provides additional clarity to the content covered in the course.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Applied Algebra 2 is the third course in the Applied Math Pathway. The course focuses only on foundations and essential skills presented in a traditional Algebra II class. The specific focus allows students more time to master key concepts due to the removal of less essential content.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Applied Algebra 2 is in the VRHS “Applied Math” pathway which is a customization of traditional math curriculum. The course and pathway is designed to provide an opportunity for struggling math students to get back on a path to achieving their college and career goals.

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to accept a name change for VRHS “Applied Mathematics” to “Applied Algebra 2”.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

BOE Regular Meeting March 9, 2017
Item 7.02b continued

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02c MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Amy Rogers/Curtis Turner
TITLE OF AGENDA ITEM:	VRHS Course Addition, Applied Math Pathway
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: VRHS began implementation of a pathways curricular model for math in 2015. It became apparent after the first year of implementation that we would need to modify a geometry course to add to our Applied Math Pathway.

RATIONALE: The Applied Math Pathway was initially designed without a specific Geometry course in mind. During the identification of Essential Evidence Outcomes for the Applied Math Pathway it has become apparent that essential and useful geometry concepts were missing.

RELEVANT DATA AND EXPECTED OUTCOMES: As a result of this course addition students will receive instruction in math skills that are meaningful and purposeful in a real world setting.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Applied Geometry is specifically designed to focus only on geometric concepts that are essential for success in the skilled trades and useful for daily life outside of career.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Applied Geometry is in the VRHS “Applied Math” pathway which is a customization of traditional math curriculum. The course and pathway is designed to provide an opportunity for struggling math students to get back on a path to achieving their educational goals.

FUNDING REQUIRED: No

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to accept a course proposal for “Applied Geometry”.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

BOE Regular Meeting March 9, 2017
Item 7.02c continued

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02d MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Amy Rogers/Curtis Turner
TITLE OF AGENDA ITEM:	VRHS Basic Statistics Semester Course Addition
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: VRHS needs a second semester option for senior students taking Business Math in the first semester or for students wanting to take a semester of math concurrently.

RATIONALE: Basic statistics is an excellent semester course option for seniors preparing to graduate who have not completed any coursework in statistics. Additionally, during the identification of Essential Evidence Outcomes for the mathematics department, it has become apparent that statistical concepts were missing.

RELEVANT DATA AND EXPECTED OUTCOMES: The addition of this course will assist students in building a foundation in basic statistics prior to taking it in college.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Applied Geometry is specifically designed to focus only on geometric concepts that are essential for success in the skilled trades and useful for daily life outside of career. Basic Statistics is specifically designed to give students a foundation in statistical concepts that are essential for success in the careers that are a part of the “Science, Agriculture, Health and Business” Pathway.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Basic Statistics is in the VRHS “Science, Agriculture, Health and Business” Pathway and this course is specifically designed to give students an opportunity to become familiar with statistical concepts so they can be successful in their educational goals.

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: \$3500 for curriculum

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to accept a course proposal for “Basic Statistics”.

BOE Regular Meeting March 9, 2017
Item 7.02d continued

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02e MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Amy Rogers/Curtis Turner
TITLE OF AGENDA ITEM:	VRHS Business Math Course Change
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Business math is currently a year-long course. We are requesting to have the course changed to a semester course.

RATIONALE: The competencies presented in the Business Math curriculum can be adequately covered in a semester. We feel business math is important and would like for students to complete these competencies in one semester, giving them the opportunity to pursue concurrent enrollment options in the second semester.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Business Math provides essential learning for wise consumerism and making responsible financial decisions following high school graduation.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Business Math is in the VRHS “Science, Agriculture, Health and Business” Pathway and this course is specifically designed to give students an opportunity to become responsible with their personal and/or business finances in their future.

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: \$2739.98 for curriculum

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to accept a course change for VRHS “Business Math.” Changing it from a yearlong course to a semester course.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

BOE Regular Meeting March 9, 2017
Item 7.02e continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02f MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Andrew Simmons and Cale Csizmadi
TITLE OF AGENDA ITEM:	VRHS Course Proposal for Conceptual Physics
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Vista Ridge High School is seeking approval of the addition of the semester long course entitled Conceptual Physics.

RATIONALE: This will be an optional course for incoming freshman. The rationale behind this course is to give students who are not academically prepared to take Linear Physics (taken Algebra-I in 8th grade) the option to take a conceptual physics course to fulfill their science graduation requirements.

Grade Level: 9-10

Length: Semester

This course introduces physics concepts and the use of basic math and beginning algebra in application of physics principles. Topics include Kinematics, Dynamics, Energy and Waves. Upon completion, students should be able to demonstrate an understanding of motion/Newton's Laws, Conservation of Energy and Properties of Waves.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of this course helps to define further academic pathways for students in non-STEM careers
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Approve of this course helps increase opportunities for a wider variety of students

FUNDING REQUIRED: Yes, textbook

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the Conceptual Physics course.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

BOE Regular Meeting March 9, 2017
Item 7.02f continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02g MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Jordan Kober at Vista Ridge High School
TITLE OF AGENDA ITEM:	Russian Language and Culture Course Proposal
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Vista Ridge High School is seeking approval of this course to be conducted during one academic year (2 semesters) as Russian I and Russian II in order to help students meet the two-year college requirement in a foreign language for high school graduates.

RATIONALE:

The intent in designing these courses is to teach students basic grammar/communication skills in Russian and to share historical and cultural knowledge of Slavic identity in order to foster an enriching linguistic experience for young people.

RELEVANT DATA AND EXPECTED OUTCOMES:

This course aims to increase interest in Russian so that students will develop a fully rounded perspective of the Russian culture which can then transfer over to other cultures, their languages, and their status in the context of the modern world. Knowledge of Russian may potentially provide some unique job opportunities in future careers due to its linguistic rarity in the United States.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Approval of this course will allow VRHS to further diversify its portfolio of opportunities.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Approval of this course will allow students to choose from a diverse portfolio of foreign language and cultural options to better fit their educational and career goals.

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the course, Russian Language & Culture.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

BOE Regular Meeting March 9, 2017
Item 7.02g continued

Harold made the motion; seconded by Moore. Student Board Representative Hans stated that the SBOR discussed these different courses and they were all very highly approved by the students. We all have AP and IB courses for statistics and calculus. Introducing these basic statistics and business math courses are beneficial for the students to be able to still get this education but not necessarily go on towards the AP or IB route. One thing that was discussed is introducing these basic courses into the other high schools as well. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED		X		X	X

	BAY	HILTS	RIDGWAY	HANS	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.03a	BCB	Board Member Conflict of Interest	D. Richer B. Miller	CASB's recommended revision to comply with Uniform Guidance (UG) procurement standards.
7.03b	BEDF	Voting Method	D. Richer	CASB's recommended revision since issue is now addressed in BCB.
7.03c	BID/BIE	Board Member Compensation and Expenses/Insurance/Liability	D. Richer	CASB's recommendation minor revision to ensure compliance with the UG.
7.03d	EHB	Records Retention	D. Richer	Updated Superintendent language and legal references.
7.03e	IKFA	Early Graduation	A. Whetstine	Recommend repeal, no longer relevant with new graduation guidelines.
7.03f	IHBAA	Response to Intervention (RtI)	N. Lemmond	Response to Intervention is referenced in both federal law (IDEA) and Colorado law (ECEA) and does not require a board policy for implementation.
7.03g	JLCD	Administering Medications to Students	N. Lemmond	Minor revisions to policy and regulation. Exhibit updated to reflect current practice/form.
7.03h	JLCE	First Aid and Emergency Medical Care	N. Lemmond	Policy review; no changes. Regulation modified to match current practice.
7.03i	KFA	Public Conduct on District Property	D. Watson	Add reference to medical marijuana policy.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	

BOE Regular Meeting March 9, 2017
Item 7.03 continued

Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion at the previous work session, I move to approve the nine policies in item 7.03.

REVIEWED BY: Chief Officers

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Andrew Smith
TITLE OF AGENDA ITEM:	SCHS Science – IB Chemistry SL and IB Physics SL
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The IB Science program at SCHS currently offers three Higher Level (HL) options – HL Biology, HL Chemistry, and HL Physics. These courses are two-year courses, at the end of which students may test to earn college credit. Many students have dropped these courses after the first year, but we have committed to students in the Diploma Programme that the second year of the course will be offered. As a result, the second year of these courses is often quite small, which puts a strain on the student numbers in other classes.

RATIONALE:

Teaching the SL curriculum in one year after a foundation in Honors Chemistry or Physics opens the door for more students to earn college credit through the IB exam, while allowing us the flexibility to counsel students needing a two-year HL curriculum into a course that is likely to have enough students to support it both years.

RELEVANT DATA AND EXPECTED OUTCOMES:

In the past three years, we have seen enrollments of 15 or less, in the second year of our HL science courses. We expect the need for these classes to diminish, allowing us to offer smaller classes in other science courses, while increasing the opportunity for students to earn college credit in science.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Students will be more successful in advanced science with a foundational year of honors science.

FUNDING REQUIRED: No additional

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the additions to SCHS Course Catalog for 2017-18.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

BOE Regular Meeting March 9, 2017
Item 7.04 continued

Harold made the motion; seconded by Moore. Student representatives Hans stated that having participated in the IB Physics HL course at Sand Creek High School, it's effective to add an SL (standard level) course for those that don't want to take on the higher level course. It's an effective addition to the school course offerings. LaVere-Wright stated that SL courses are a one year commitment and the more advanced courses are a two year commitment. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED				X	

	BAY	HILTS	RIDGWAY	HANS	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 7.05 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Donna Richer, BOE Executive Assistant
TITLE OF AGENDA ITEM:	Proposed 2018-2019 BOE Meeting Dates
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Regular Board of Education meetings are typically held on the second Thursday of the month and work sessions have been held on the fourth Wednesday of the month. Work sessions in May, July and December have not been scheduled due to graduations and breaks.

RATIONALE: The staff and public are accustomed to regularly scheduled Board of Education meetings.

RELEVANT DATA AND EXPECTED OUTCOMES: By approving board meetings in advance and aligning that approval with the school calendar, it provides continuity and encourages planning.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	Regularly scheduled Board of Education meetings invite strong community participation.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the 2018-19 Board of Education meeting dates.

APPROVED BY: Tammy Harold, Board Secretary

DATE: February 24, 2017

Harold made the motion; seconded by Moore. The motion passed 4-0.

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED				X	

BOE Regular Meeting March 9, 2017
Item 7.05 continued

	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Process Improvement Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to continuously improve our processes in the district.

RATIONALE: Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
8.01a	IHBAA-E, IHBAA-R	Response to Intervention (RtI)	N. Lemmond	Response to Intervention is referenced in both federal law (IDEA) and Colorado law (ECEA) and does not require a board policy for implementation.
8.01b	JLJ-E	Physical Activity	R. Duerr	Annual K-5 principal compliance agreement form for policy JLJ.
8.01c	JLCD-E, JLCD-R	Administering Medications to Students	N. Lemmond	Minor revisions to policy and regulation. Exhibit updated to reflect current practice/form.
8.01d	KLCE-R	First Aid and Emergency Medical Care	N. Lemmond	Regulation modified to match current practice.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the District.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

BOE Regular Meeting March 9, 2017
Item 8.01 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

REVIEWED BY: Chief Officers

DATE: February 24, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Nancy Lemmond, Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	Expulsion Information
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

See attached confidential sheet for list of expulsions in February 2017.

RATIONALE: Board Policy

RELEVANT DATA AND EXPECTED OUTCOMES: See attachment

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Ensures compliance with all Colorado Revised Statutes
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Provide alternative pathways to students that align with 49 Pathways Initiative

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, CEO

DATE: February 24, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.03 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Barbara Austin-Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Travel Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

FHS

EF European Tour to Austria, Switzerland & Germany

Depart 3/21/17 Return 4/1/17

12 Students will attend this trip.

Cost of trip is \$4,000 per student and includes transportation, meals, lodging and tours.

This trip will allow students to learn the culture and reinforce the languages of Germany.

Fundraising will not be part of this trip.

FHS

CHSAA State Wrestling tournament

Depart 2/16/17 Return 2/19/17

2 Students will attend this trip.

Cost of this trip will include transportation, meals and lodging.

Fundraising will be part of this trip.

FHS

Winter Park Ski Music Festival (Choir)

Depart 4/7/17 Return 4/9/17

22 Students will attend this trip.

Cost of trip is \$200 per student and will include transportation, meals and lodging.

This event will be the first competition for the FHS show choir. They will get the opportunity to perform, be adjudicated and attend a clinic on how to improve performance, and observe/learn from other musical groups.

Fundraising will not be part of this trip.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Travel study is an important component of an appealing education, and participation in student

BOE Regular Meeting March 9, 2017
Item 8.03 continued

	leadership is central to our commitment to be the best district for leaders.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	iConnect Zone Performance Report
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Zone Leader will provide the board with an update of student performance within iConnect Zone schools. This information includes Middle of the Year results on ACT Aspire, and DIBEL's. In addition, the board will receive an update on the launch of programs at the Falcon Legacy Campus and as well as a status update on Power Technical Early College, Banning Lewis Preparatory Academy, and the Colorado Military Academy.

RATIONALE: The iConnect Zone performance report provides clarity to the board of education and general public of student outcomes within the zone.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The iConnect Zone provides structure and support for unconventional schools, including alternative, charter, CTE, blended/online, and early college programs. Without these programs, we cannot fulfill our commitment to offer a robust portfolio of schools that builds firm foundations for all learners, and launches every students to success.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No action required

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: February 24, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X		X	X
	BAY	HILTS	RIDGWAY	FRANKO	KNOCHE
COMMENTED				X	X

BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Brett Ridgway, Chief Business Office Ron Sprinz, Finance Group Manager
TITLE OF AGENDA ITEM:	2017/18 Budget Focus and Legislative Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released March 20 and provides some flavor to Governor Hickenlooper's original forecast for 2017/18 that was first released in November 2016 and then revised in January 2017.

RATIONALE: The assumption, at this point, is that funding will increase slightly at the state level for the 2017/18 fiscal year. Other factors that are typically defined and quantified early on, at a high level, include projected student count and revenue allocations. Revenue allocations, while tied to specific priorities, have the potential to be managed according to priorities and preferences stated by the Board of Education.

RELEVANT DATA AND EXPECTED OUTCOMES: With the increased funding proposals we are aware of at this time, the PPR rate would only increase by ~0.6%. In addition, the district will likely show an increase in student count as is normal for District 49, but we will attempt to be conservative in that estimate.

Complicating this year's endeavor is Colorado's worsening state budget projection. Even though the economy in general is perceived as healthy and/or recovering from the Great Recession, The Taxpayer Bill of Rights (TABOR), passed in 1992 restricts revenue growth in the state budget to only match the level of inflation. TABOR does not provision for volume changes (other than student growth from Amendment 23, passed in 2000), nor does TABOR provision for revenue growth for a change in the mix of contributions to the K12 Education state funding formula. Since the local share of K12 funding continues to decrease, it places more responsibility on the state equalization portion of the formula. That increased responsibility is akin to a volume variance and so state revenue is not provisioned to meet that increasing responsibility.

The shrinking local share contribution to K12 education is directly tied to the impacts of the Gallagher Amendment, passed in 1982. Gallagher had the effect of freezing the ratio of property tax collections in Colorado between residential property and non-residential (e.g. commercial, industrial, mineral rights, etc.) at a 45% / 55% mix. As Colorado's aggregate residential property values have continued to grow over the years, the non-residential property value growth has not kept up with inflation. Therefore, residential assessment rates have had to decrease in order to maintain the 45/55 ratio. While this drop is nice to any individual homeowner, it is very detrimental, bordering on catastrophic, for the state budget since it now puts residential property taxes abnormally low and virtually robs K12 education of a key funding source that cannot be made up by State Equalization due to revenue growth limits established by TABOR.

For 2017/18, instead of seeing a 2.5%-3.0% increase in PPR rate, it will be reduced to the 0.6% increase previously mentioned. As the conflict of Gallagher and TABOR continues to worsen in the coming years, K12 education funding increases will continue to be muted and will likely even decrease, even in years where inflation would suggest that funding should increase. This is in addition to the existence of the 'Negative Factor' that already has reduced K12 education funding in Colorado by \$800mm - \$1B per year since the Great Recession.

Whatever PPR rate level is eventually determined, the combination of that rate change and volume (student count) change will provide additional funds (aka ‘new money’) to the District. The first questions to consider, then, are the revenue allocations and next, whether to change compensation rates for district staff in the 2017-18 fiscal year.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: TBD

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: February 24, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED				X	X
	BAY	HILTS	RIDGWAY	SPRINZ	
COMMENTED			X	X	

BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer Jack Bay, Chief Operations Officer
TITLE OF AGENDA ITEM:	2016 3B Projects Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education previously provided guidance to the Administration to conduct primary research for needs, options and financing vehicles for potential participation in the November 2016 election. That work resulted in the development of a plan dubbed “Building our Future Community” and requisite language that will be placed on the November 2016 general election ballot as a result of the Board’s decision at a special meeting held on August 24, 2016. That election question subsequently passed with a near 65/35 ratio on November 8, 2016.

With that success, another set of work processes and sequences begins. We must take the direction approved for us by the constituents and implement those plans with full integrity and appropriate urgency to allow students, staff, and constituents to realize the maximum benefit from the plan for the maximum duration.

RATIONALE: Some portions of the early steps may feel like a ‘hurry up and wait’ scenario where work will be done internally to get all necessary items set, presented, and executed before visible construction begins.

RELEVANT DATA AND EXPECTED OUTCOMES: We expect to execute a plan that is faithfully consistent with the plans presented for the election question, and for those plans to be fully compliant with the ballot language approved. We expect to move with intention and urgency to drive completion of stated projects in an optimal timeframe. During this update the COO will propose some facilities staffing changes requested to provide construction oversight for the 3B MLO capital construction projects. This requested organizational change is requested to ensure the successful completion and delivery of the 145 D49 capital projects that are encompassed in the 3B MLO priorities 2, 3 & 4 capital projects.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	<i>Clarity and transparency in revenue generation strategies and related decisions.</i>
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>There is no closer engagement for community participation than an election. Pursuing an election question in 2016 will need significant community participation for it to be reflective of the community’s wishes for D49</i>
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>The election proposal has clear connections to increasing our portfolio of distinct and exceptional schools</i>
Rock #4 — Build <u>firm foundations of</u> knowledge, skills and experience so all learners can thrive.	<i>Recognizing that the efficiencies D49 has achieved the last several years puts the district in a position to be trusted, to be innovative and through the continuous exercise of both; building a firm foundation for the future..</i>
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>A commitment to improving facilities and programs will have a positive contribution to ensuring each student has their best opportunity for success.</i>

FUNDING REQUIRED: No

AMOUNT BUDGETED: \$83.5mm capital projects
\$1mm teacher comp.



BOE Regular Meeting March 9, 2017
Item 9.03 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Brett Ridgway, Chief Business Officer,
Jack Bay, Chief Operations Officer

DATE: March 2, 2017

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED					
	BAY	HILTS	RIDGWAY		
COMMENTED	X		X		

BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	March 9, 2017
PREPARED BY:	Marie La Vere-Wright
TITLE OF AGENDA ITEM:	Board of Education Goals
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In accordance with policy BAA, Board of Education Evaluation and Professional Development, the Board completed an annual self-evaluation instrument and sought feedback through an anonymous instrument administered by a third party aligned with the same criteria. This feedback was used during the Annual Peak Planning Workshop to develop annual goals for improvement

RATIONALE: The Board evaluation summative report and goals for improvement will be discussed at a public meeting.

RELEVANT DATA AND EXPECTED OUTCOMES: At the Board's Annual Peak Planning Workshop the Board discussed the summative report and other relevant data, and identified 3 areas for improvement. Goals and plans for implementation will be finalized.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	A high performing Board of Education will earn the trust and respect of our community, which will in turn increase community support for our district. This support is key to providing the resources needed to achieve rocks 2-5.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Marie LaVere-Wright, Board President

DATE: March 1, 2017

It was the consensus of the board to task the president and BOE assistant to determine the best way to implement items for goal 1. The chief office team will work with Director Graham to develop next steps for goal 3. Add this topic as recurring item to future agendas.

BOE Regular Meeting March 9, 2017
Item 9.04 continued

	BUTCHER	GRAHAM	HAROLD	LAVERE-WRIGHT	MOORE
COMMENTED		X	X	X	
	BAY	HILTS	RIDGWAY		
COMMENTED		X	X		