

MINUTES
REGULAR BOARD OF EDUCATION MEETING
July 13, 2017
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:32 p.m. by the President, Marie La Vere-Wright. The following board members were present: Mr. Cruson, Ms. Harold, and Mrs. La Vere-Wright. Mr. Butcher and Mr. Graham were absent with prior notice.

2.00 Welcome and Pledge of Allegiance

President La Vere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by Harold, seconded by Cruson to amend the agenda to move item 9.01 prior to all action items. *The motion was put and carried with Cruson, aye; Harold, aye; La Vere-Wright, aye. Motion carried 3-0.*

It was moved by Harold, seconded by Cruson to approve the agenda as amended.
The motion was put and carried with Cruson, aye; Harold, aye; La Vere-Wright, aye. Motion carried 3-0.

4.00 Consent Agenda – see attachments

4.01 Approval of Minutes of Regular Board of Education Meeting 6/8/2017

4.02 Approval of Matters Relating to Administrative Personnel

4.03 Approval of Matters Relating to Professional/Technical Personnel

4.04 Approval of Matters Relating to Licensed Personnel

4.05 Approval of Matters Relating to Educational Support Personnel

4.06 Approval of Minutes of Special Board of Education Meeting 6/13/2017

4.07 Approval of Minutes of Special Board of Education Meeting 6/28/2017

5.00 Board Update

Cruson: I had a wonderful time in Michigan. The technology department here is fantastic. D49 is like a fountain of wonderful youth to tap into. If you're gone, you can keep up to date on board meetings and other information as well.

Harold: I'm excited that schools almost back in session. For me, this is the best year ever because my daughter graduated last year and I don't have to do all of the new school stuff, just college stuff starting tomorrow.

La Vere-Wright: We are starting school very soon, please keep an eye out. We're going to have lots of kids out, picking up their schedules in the next 2 weeks. There is plenty of construction going on. As you drive around you'll see the construction trailers that have just arrived at the elementary school site next to Falcon Middle School. I'm expecting we'll be breaking ground on that new school pretty soon. As you enter your buildings you're going to see some things that were done over the summer that are related to 3B. We also have some of the bigger projects beginning as well. I'm excited about that and to see everybody come back.

5.01 Chief Officer Update

Ridgway: Happy New Year! July 1st is the start of the new fiscal year.

Hilts: Thank you to the board and our tech folks for letting me join the last meeting while I was in Alaska on vacation. It was a good time. Caught lots of fish and didn't have any encounters with bears. I have some comments about the communications team which I'd like to make at the time of their presentation.

5.02 Student Board Update

6.00 Open Forum (3 minute time limit for each speaker)

La Vere-Wright: We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

#1 My name is Mark Braunlich. I'm representing House District representative Paul Londeen who was unable to come here tonight. He asked me to read this statement. Please share my support of the Liberty Tree Academy with the D49 board. District 49 leadership has led Colorado in bringing a new culture of innovation to public education. The district has organized itself and promoted methods which support practices that provide greater and more unique learning opportunities for the students of the district. Liberty Tree Academy will fit well within this culture of innovation and student centered learning opportunities. I urge the district's support of Liberty Tree Academy and the students and parents who will animate the future of this new public charter school. Thank you. Best regards, House District 19 Representative Paul Londeen.

#2 My name is Ronnie Wilson. I simply wanted to say thank you so much to the distinguished board of education and wanted to introduce myself to Mr. Cruson. I got to meet you over the phone that looked like a Simon deal. I also wanted to say thank you to the many supporters of Liberty Tree today. It means a lot to us. Your support has been overwhelming over these past two plus years, working very hard to bring a very good choice in education to our community. I'm not here to beg or try to coerce anyone. Thank you. The success of the school won't be measured entirely by what our board is able to achieve but by the people represented in this room.

#3 My name is Ellen Duckers, grandparent in the district. I've been coming to board meetings for 29 years. Three of you are going to be leaving in November. I'm distraught because you're the best board that we've had. Mr. Cruson, please run again when your term comes up. Peter and Brett, I appreciate you and the staff. Please let's get some new guys in who are good or you'll hear from me.

La Vere-Wright: We only have one person who is term limited and that is Tammy. Dave and Kevin will have to make a decision about running. They are not term limited and if they live in the correct director district, both can be candidates again in the next election.

9.01 Security Update – see attachment

7.00 Action Items – see attachments

La Vere-Wright: In general we move through these pretty quickly because we have reviewed them, discussed them and asked our questions at our prior work session.

- 7.01 Action on Liberty Tree Academy Charter Application
- 7.02 Action on Falcon Homeschool Program Rental Agreement with Banning Lewis Preparatory Academy
- 7.03 Approval of Policy Review:
 - a. CBA/CBC Qualifications/Powers and Responsibilities of Chief Officers
 - b. CBD Chief Officers' Contracts
 - c. IHBIB Primary/Preprimary Education Preparation
 - d. IHBK Preparation for Postsecondary and Workforce Success
 - e. IJOA Field Trips
 - f. IMBB Exemptions from Required Instruction
 - g. JIH Student Interviews and Searches
- 7.04 Action on Developers (Falcon Community Builders for Classrooms – FCBC) Land Proposal
- 7.05 Action on Revised Policies:
 - a. Action on Policy JLF Reporting Child Abuse/Child Protection
 - b. Action on Policy IKE Ensuring All Students Meet Standards
- 7.06 Action on New Job Descriptions
 - a. Dean of Pathways Learning
 - b. Technical Quality Assurance Manager
 - c. Board Certified Behavior Analyst
- 7.07 Approval of Resolution for Official Notice of Intent to Participate in the Coordinated Election and Appointment of the Designed Election Official
- 7.08 Approval of Resolution for Call for Nominations for School Director Candidates
- 7.09 Approval of Memorandum of Understanding with CD BOCES
- 7.10 Approval of Proposed Policy Revisions to Meet Legislative Implications
 - a. ADD Safe Schools
 - b. ECA/ECAB Security/Access to Buildings
 - c. GBG Liability of School Personnel/Staff Protection
 - d. GBGAA Staff Training in Crisis Prevention and Management
 - e. JICF Secret Societies/Gang Activity
 - f. JKA Use of Physical Intervention and Restraint
 - g. JQ Student Fees, Fine and Charges
- 7.11 Action on Revised Job Description for Chief Operations Officer
- 7.12 Action on Student Rights & Responsibilities Handbook
- 7.13 Items Removed from Consent Agenda
- 8.00 Information Items – see attachments**
- 8.01 Process Improvement Update
 - a. IHBIB-R Primary/Preprimary Education Preparation
 - b. IHBK-R Preparation for Postsecondary and Workforce Success
 - c. IKE-R Ensuring All Students Meet Standards
 - d. JICH-R Drugs and Alcohol Involvement by Students
 - e. JIH-R Student Interviews and Searches
 - f. JLF-R, JLF-E Reporting Child Abuse/Child Protection
 - g. JKA-R Use of Physical Intervention and Restraint
 - h. JQ-R Student Fees, Fines and Charges
- 8.02 Student Study Trips

9.00 Discussions Items – see attachments

- 9.01 Operations Performance Updates
 - a. Safety & Security (10 minutes)
- 9.02 Revised Job Description
 - a. Grounds Maintenance Supervisor (5 minutes)
- 9.03 Falcon Zone New School Name (10 minutes)
- 9.04 Communications Department Performance Report (10 minutes)
- 9.05 Sand Creek Zone Boundary Changes (10 minutes)
- 9.06 Developers (Falcon Community Builders for Classrooms – FCBC) Land Proposal - (10 minutes)
- 9.07 Policy and Procedure Review (5 minutes)
 - a. BDFA District Personnel Performance Evaluation Council
 - b. EBBB Accident Report
 - c. EG, EG-R Information Technology Management
 - d. GBEB, GBEB-R Staff Conduct & Responsibilities
 - e. GCBA R Instructional Staff Contracts/Compensation/Salary Schedules
 - f. GCEC Posting and Advertising of Professional Vacancies
 - g. GCO Evaluation of Licensed Personnel
 - h. GCOE Evaluation of Evaluators
 - i. GDEA Posting and Advertising of Education Support Staff Vacancies
 - j. ICA, ICA-R School Year/School Calendars/Instruction Time
 - k. IHAM, IHAM-R Health and Family Life/Sex Education
 - l. IJ, IJ-R, IJ-E-1, IJ-E-2 Instructional Resources and Materials
 - m. JICJ Student Use of Cell Phones & Other Personal Technology Devices
 - n. JS-E Student Use of the Internet and Electronic Communications
 - o. KFD Guest User Policy
- 9.08 Board of Education Review of Resolutions for Colorado Association of School Boards Delegate Assembly (10 minutes)
- 9.09 Board of Education Goals – Goal #3 Formal Employee Outreach & Structure (10 minutes)

10.00 Other Business

Harold: Barr Camp, what do you need from us?

Meister: Mr. Cruson and I will discuss speaking. We would like you to serve the staff going through the buffet line.

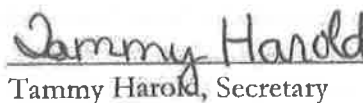
11.00 Adjournment

It was moved by Harold and seconded by Cruson to adjourn the meeting at 8:54 p.m. *The motion was put and carried with Cruson; aye, Harold, aye; La Vere-Wright, aye. Motion carried 3-0.*

Respectfully submitted by Donna Richer,



Marie La Vere-Wright, President



Tammy Harold, Secretary

July 13, 2017



OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

NAME	Relation to the District	Topic of Comment
1. Mark Braunlich	Representing Representative Paul Lundeen	Urge a YES VOTE ON LTA
2. Ronnie (or, Yon) Wilson	LTA president	LTA
3. Ellen Duckers	grandparent	general
4.		
5.		
6.		
7.		
8.		
9.		
10.		

BOARD OF EDUCATION AGENDA ITEM 4.01 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 6/8/2017
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the June 8th regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting July 13, 2017
 Item 4.01 continued

	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.02 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting July 13, 2017
Item 4.02 continued

	HILTS	RIDGWAY			
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Administrative Personnel
June 8, 2017**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Terminations:

Name	Position	Location	Effective Date
Bay, Jack	Chief Operations Officer	Education Service Center	June 30, 2017

BOARD OF EDUCATION AGENDA ITEM 4.03 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Professional Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

BOE Regular Meeting July 13, 2017
Item 4.03 continued

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY			
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

Approval of Matters Relating to Professional/Technical Personnel
July 13, 2017

Be it resolved, that the following matters relating to professional/technical personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Dosen-Himelrick, Samantha	Digital Communications Manager	Communications/ESC	07/24/2017

Appointments to New Positions:

Name	Position	Location	Effective Date
Gemignani, Robert	Workplace Learning Manager	Falcon Legacy Campus	07/06/2017

Resignations:

Name	Position	Location	Effective Date
Senger, Dustin	Digital Communications Manager	Communications/ESC	June 30, 2017

Transfers:

Name	Transfer From	Transfer To	Effective Date
Gorman, Keri	Before/After School Lead	Before/After School Assistant Manager	7/1/2017

BOARD OF EDUCATION AGENDA ITEM 4.04 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Sally McDermott, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting July 13, 2017
 Item 4.04 continued

	HILTS	RIDGWAY			
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

Approval of Matters Relating to Licensed Personnel July 13, 2017

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Bertolini, Brittany	Primary Blended Learning Teacher	Springs Studio for Academic Excellence	July 27, 2017
Bicknese, Amanda	.5 Part-Time 5 th Grade Teacher	Falcon Elementary School	July 27, 2017
Borders, Tracy	Special Education (SSN) Teacher	Falcon High School	July 27, 2017
Brady, Andrea	4 th Grade Teacher	Woodmen Hills Elementary School	July 27, 2017
Brizic, Serena	5 th Grade Teacher	Ridgeview Elementary School	July 27, 2017
Cavaliere, Meghan	3 rd Grade Teacher	Evans International Elementary School	July 27, 2017
Davis, Aranita	5 th Grade Teacher	Remington Elementary School	July 27, 2017
Doe, Sarah	Writing Teacher	Falcon Middle School	July 27, 2017
Gregg, Jennifer	Dean of Students	Falcon High School	July 27, 2017
Guest, Michael	Blended Online English/Language Arts Teacher	Springs Studio for Academic Excellence	July 27, 2017
Hess, Meghan	.5 Part-Time Elementary Special Education (DD/ID) Teacher	Ridgeview Elementary School	July 27, 2017
Jabonski, Julie	5 th Grade Teacher	Springs Ranch Elementary School	July 27, 2017
Jesse, Jennifer	Arts/Technology Teacher	Sand Creek High School	July 27, 2017
Juhl, Nicole	Kindergarten Teacher	Springs Ranch Elementary School	July 27, 2017
Klostermann, Erik	Social Studies Teacher	Vista Ridge High School	July 27, 2017
Koeing, Mark	3 rd Grade Teacher	Remington Elementary School	July 27, 2017
Kovack, Kristen	Counselor	Vista Ridge High School	July 27, 2017
Krueger, Christopher	Dean of Students	Sand Creek High School	July 27, 2017
Lenhardt, Justin	Math Teacher	Falcon High School	July 27, 2017
Lillemon, Alejandra	Spanish Teacher	Horizon Middle School	July 27, 2017
McNamara, Richard	Chemistry Teacher	Sand Creek High School	July 27, 2017
McVicker, Ty	7 th /8 th Grade Science Teacher	Falcon Middle School	July 27, 2017
Miller, Natalie	Instructional Coach	Meridian Ranch Elementary School	July 27, 2017
Noonan, Janet	Spanish Teacher	Falcon High School	July 27, 2017
Parks, Shannon	Math Teacher	Falcon High School	July 27, 2017
Prescott, Jeanine	7 th /8 th Grade Writing Teacher	Falcon Middle School	July 27, 2017
Rakes, Patrick	Language Arts Teacher	Falcon High School	July 27, 2017
Roberts, Kari	Early Childhood Education Teacher	Woodmen Hills Elementary School	July 27, 2017
Rogers, Rachel	Counseling Intern	Vista Ridge High School	July 27, 2017
Sattler, Benjamin	.6 Part-Time 6 th /7 th Grade Teacher	Falcon Homeschool Enrichment Program	July 27, 2017
Shackelford, Connie	Early Childhood Education Teacher	Remington Elementary School	July 27, 2017
Smith, Bailee	2 nd Grade Teacher	Woodmen Hills Elementary	July 27, 2017
Spendlove, Mickelle	8 th Grade Science Teacher	Horizon Middle School	July 27, 2017
Stader, Jasmie	Art Teacher	Skyview Middle School	July 27, 2017
Weatherstone, Meredith	5 th Grade Teacher	Woodmen Hills Elementary School	July 27, 2017

Appointments to New Positions:

Name	Position	Location	Effective Date
Brown, Amber	Board Certified Behavior Analyst	Special Education Services	July 27, 2017
Bruner, Jennifer	Special Education (SLD) Teacher	Banning Lewis Ranch Academy	July 27, 2017
Copeland, Lyndell	.5 Part-Time Special Education (SLD) Teacher	ALLIES	July 27, 2017
Johnson, Ann	Arts & Discoveries Teacher	ALLIES	July 27, 2017
Preuss, Caitlin	.5 Part-Time Counselor	Woodmen Hills Elementary School	July 27, 2017
Randle-Montoya, Stacey	Special Education (SLD) Teacher	Woodmen Hills Elementary School	July 27, 2017
Silver, Lauren	5 th Grade Teacher	Evans International Elementary School	July 27, 2017

Transfers:

Name	Position	Location	Effective Date
Cunningham, Elaine	TOSA for Early Childhood Education	Special Education Services	July 27, 2017

Resignations:

Name	Position	Location	Effective Date
Carboni, Sabrina	Resigned as a School Psychologist with the Special Education Services Department for the 2017-18 school year. She had previously accepted and been recommended for appointment.		
Carlstrom, Laurie	1 st Grade Teacher	Evans International Elementary School	May 31, 2017
Gutowski, Monte	Physical Education Teacher	Sand Creek High School	May 31, 2017
Hendershott, Renea	Counselor	Springs Studio for Academic Excellence	
Johnson, Alan	Social Studies Teacher – online	Patriot High School	May 31, 2017
Moricie, Charles	English Teacher	Springs Studio for Academic Excellence	May 31, 2017
Panek, Lisa	2 nd Grade Teacher	Springs Ranch Elementary School	May 31, 2017
Rauth, Veronica	Special Education (SLD) Teacher	Banning Lewis Ranch Academy	May 31, 2017
Roberts, Christopher	Math Teacher	Falcon High School	May 31, 2017
Schaefer, Jennifer	Spanish Teacher	Falcon High School	May 31, 2017
Seidl, Carrie	Vocal Music Teacher	Falcon High School	May 31, 2017

Substitutes:

Name	Position	Location	Effective Date
Wold, Lettricia	ESP Substitute	Varies	June 27, 2017

BOARD OF EDUCATION AGENDA ITEM 4.05 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

BOE Regular Meeting July 13, 2017
Item 4.05 continued

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY			
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

Approval of Matters Relating to Educational Support Personnel (ESP)
July 13, 2017

Be it resolved, that the following matters relating to ESP personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location	Effective Date
Bagby, Cheryl	General Education Paraprofessional	Ridgeview Elementary School	July 28, 2017
Banuelos, Carmen	49 Pathways Specialist	Education Service Center	July 17, 2017
Brewer, Lois	Temporary Before and After School Site Assistant	Ridgeview Elementary School	June 12, 2017
Durham, Lisa-Marie	School Attendance Secretary	Stetson Elementary School	July 12, 2017
Eastin, April	Library Paraprofessional	Remington Elementary School	July 28, 2017
Edler, Laryssa	Special Education Paraprofessional	Meridian Ranch Elementary School	July 28, 2017
Falcon, Rodolfo	Bus Driver	Transportation Department	May 26, 2017
Garcia, Tanya	Online Coach/Mentor	Springs Studio for Academic Excellence	July 28, 2017
Goodson, Rebecca	Gifted Education Specialist	Creekside Service Center	July 11, 2017
Heil, Rocio	Temporary Summer Registrar	Creekside Service Center	June 28, 2017
Hosier, Valerie	Temporary Summer Registrar	Creekside Service Center	June 28, 2017
Howard, Angela	Temporary Before and After School Site Assistant	Remington Elementary School	June 12, 2017
Mammenga, Kristine	Before and After School Site Lead	Stetson Elementary School	June 01, 2017
Onken, Susan	General Education Paraprofessional	Odyssey Elementary School	July 28, 2017
Pate, Seth	Before and After School Site Lead	Odyssey Elementary School	June 12, 2017
Palmer, Alicia	Temporary Summer Registrar	Creekside Service Center	June 28, 2017
Patton, Anita	Temporary Summer Registrar	Creekside Service Center	June 28, 2017
Renzelman, Ehco	Bus Paraprofessional	Transportation Department	May 22, 2017
Riley, Natale	Special Education Paraprofessional	Meridian Ranch Elementary School	July 28, 2017
Rixman, Karen	Special Education Paraprofessional	Peak Education Center	July 28, 2017
Samora, Patricia	Administrative Secretary	Meridian Ranch Elementary School	July 12, 2017
Sauls, Evan	Temporary Summer Hire Grounds Technician	Facilities Department	June 09, 2017
Schink, Laurie	Online Coach/Mentor	Springs Studio For Academic Excellence	July 28, 2017
Simpson, Susan	Health Assistant	Banning Lewis Ranch Academy	July 28, 2017
Soto, Eugene	Special Education Paraprofessional	Horizon Middle School	July 28, 2017
Swartz, Jonathan	Temporary Summer Hire Grounds Technician	Facilities Department	June 09, 2017
Tirey, Brandon	Special Education Paraprofessional	Horizon Middle School	July 28, 2017
Walker, Lisa	Special Education Paraprofessional	Remington Elementary School	July 28, 2017

Wiley, Emely	Special Education Paraprofessional	Horizon Middle School	July 28, 2017
Williams, Wanda	Special Education Paraprofessional	Remington Elementary School	July 28, 2017

Transfers:

Name	Transfer From	Transfer To	Effective Date
Belva, Corinne	Special Education Paraprofessional at Springs Ranch Elementary School	Special Education Paraprofessional at Evans International Elementary School	July 28, 2017
Besseck, Pamela	Special Education Paraprofessional at Springs Ranch Elementary School	Special Education Paraprofessional at Evans International Elementary School	July 28, 2017
Calhoun, Christina	Special Education Paraprofessional at Evans Elementary School	Special Education Paraprofessional at Remington Elementary School	July 28, 2017
Denson, Tracy	Special Education Paraprofessional at Springs Ranch Elementary School	Special Education Paraprofessional at Evans International Elementary School	July 28, 2017
Kapfer, Kelli	Special Education Paraprofessional at Springs Ranch Elementary School	Special Education Paraprofessional at Evans International Elementary School	July 28, 2017
Neko, Shannon	Special Education Paraprofessional at Evans Elementary School	Special Education Paraprofessional at Remington Elementary School	July 28, 2017
Rahn, Kathleen	Special Education Paraprofessional at Springs Ranch Elementary School	Special Education Paraprofessional at Evans International Elementary School	July 28, 2017

Retirements:

Name	Position	Location	Effective Date
Yager, Karen	Nutrition Services Assistant	Sand Creek High School	September 01, 2017

Resignations:

Name	Position	Location	Effective Date
Aguirre, Crystal	Special Education Paraprofessional	Ridgeview Elementary School	June 30, 2017
Beatty, Christine	Preschool Paraprofessional	Woodmen Hills Elementary School	May 26, 2017
Brunson, Starla	Library Paraprofessional	Meridian Ranch Elementary School	June 25, 2017
Crandall, Julie	Nutrition Services Assistant	Woodmen Hills Elementary School	June 29, 2017
Cuadras, Dionicia	Nutrition Services Assistant	Falcon Middle School	May 26, 2017
Gleeson, Kimberlee	Crossing Guard	Springs Ranch Elementary School	May 26, 2017
Griffith, Ronda	Special Education Paraprofessional	Remington Elementary School	June 30, 2017
Hothan, Jana	Speech Language Pathologist Assistant	Special Services Department	May 25, 2017
Maddox, Jordan	Building Custodial Technician	Meridian Ranch Elementary School	June 27, 2017
Marry, Devon	General Education Paraprofessional	Skyview Middle School	June 19, 2017
McCullohs, Mark	Special Education Paraprofessional	Falcon High School	May 26, 2017
Mitchell, Jillian	Special Education Paraprofessional	Stetson Elementary School	June 6, 2017
Osborn, Hannah	Special Education Paraprofessional	Springs Ranch Elementary School	May 26, 2017
Pietraallo, Christine	Special Education Paraprofessional	Horizon Middle School	May 26, 2017
Pelkey, Rachel	Lunch Monitor	Woodmen Hills Elementary School	May 26, 2017
Pelkey, Rachel	Crossing Guard	Woodmen Hills Elementary School	May 26, 2017
Reish, April	Health Assistant	Spring Ranch Elementary School	July 15, 2017
Reyes, Victoria	Marketing & Communications Specialist	Educational Service Center	June 30, 2017

Rich, Helen	Sped Para SLD	Banning Lewis Ranch Academy	May 26, 2017
Rittahler, Leah	Preschool Paraprofessional	Stetson Elementary School	June 01, 2017
Shehy, Kendra	Special Education Paraprofessional	Ridgeview Elementary School	May 26, 2017
Shonk, Morgan	Bus Driver	Transportation Department	May 26, 2017
West, Amanda	General Education Paraprofessional	Odyssey Elementary School	June 18, 2017

Terminations:

Name	Position	Location	Effective Date
Gonzalez, Michelle	Temporary Before & After Site Lead	Remington Elementary School	June 16, 2017
Manning, Amanda	Attendance Secretary	Odyssey Elementary School	June 16, 2017

BOARD OF EDUCATION AGENDA ITEM 4.06 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Minutes of Special Board of Education Meeting 6/13/2017
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the June 13th special board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting July 13, 2017
 Item 4.06 continued

	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 4.07 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Minutes of Special Board of Education Meeting 6/28/2017
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the June 28th special board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting July 13, 2017
Item 4.07 continued

	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.01 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	Liberty Tree Academy
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The founding board of Liberty Tree Academy has submitted an application to charter a K-12 school in District 49. The application has been reviewed by members of the District Accountability Committee, an external panel of experts, and district level administration. In addition, the applicant board was interviewed to determine its capacity to operate the proposed school.

RATIONALE:

The presentation of the Liberty Tree Academy allows District 49 board of education and community to have a public hearing about the potential school. The application is the thorough description of the proposed school. The public hearing allows the applicant to put a face to the name.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Strong Connection
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Strong Connection
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: NA

AMOUNT BUDGETED: NA

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

I move to approve, by way of resolution, the Liberty Tree Academy's K-12 charter school application.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED				X	X

BOE Regular Meeting July 13, 2017
 Item 7.01 continued

	HILTS	RIDGWAY	FRANKO		
COMMENTED			X		



RESOLUTION

Regarding Liberty Tree Academy

The Board of Education is committed to Every Student by supporting the Liberty Tree Academy as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include a charter school with the Liberty Tree Academy educational and character focus; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through innovation and specialized programming matched with an emphasis on classical and character education; and

The Board of Education is committed to building strong Community partnerships with community agencies; and

The Board of Education is committed to building Trust by offering a quality charter opportunity, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to support Liberty Tree Academy as approved conditionally on July 13, 2017. This application, submitted by the founding board of the Liberty Tree Academy and endorsed by the iConnect Zone Superintendent, Chief Education Officer, and Chief Business Officer, is approved with the following conditions and is subject to approval of the charter contract:

- Secure legal counsel and support communication between LTA counsel and D49 counsel.
- Submit Articles of Incorporation for Liberty Tree Academy (filing status is verified).
- Utilize legal support to review and correct waiver requests and rationale.
- Provide evidence of a suitable facility with a Letter of Intent from the financial partner, including available square footage, estimated annual cost through the term of the agreement, and a detail of any escalating costs.
- Verify the school site meets all requirements
- Secure Colorado Charter School Program (CSP) grant funds as indicated in the proposed budget.
- Develop and implement a financial plan ensuring “up front” funds required for CSP grant eligibility.
- Submit a comprehensive enrollment policy that aligns to CSP requirements (if the proposed enrollment policy is deemed to be out of compliance with CSP requirements).
- Identify and hire a school leader (Principal) no later than January 1, 2018.
- Submit a comprehensive student grade level retention policy.
- Secure Intent to Enroll forms from 75% of year 1 enrollment projection (380 K-8) by January 1, 2018, 85% by March 1, 2018, and 100% by June 1, 2018.
- Engage with the iConnect Zone and D49 administration in developing pre-opening milestones.
- Meet all timelines and details of pre-opening milestones.

The Chief Education Officer, through his designees, the iConnect Zone Superintendent and Liberty Tree

Academy founding board or designee, will be responsible for continued implementation, oversight, monitoring, review, and accountability of the Liberty Tree Academy plan.

ADOPTED AND APPROVED this 13th day of July, 2017.

Marie LaVere-Wright, Board President
Falcon School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
Falcon School District 49

BOARD OF EDUCATION AGENDA ITEM 7.02 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF AGENDA ITEM:	Falcon Homeschool Program rental agreement at BLPA
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The reorganization of the iConnect Zone presented to the Board of Education includes the moving of the Falcon Homeschool Program to shared space at Banning Lewis Preparatory Academy for the term of two school years. The shared space to be occupied at BLPA requires a rental agreement between BLPA and D49.

RATIONALE:

FHP will enter a two year agreement with BLPA to occupy 6 classrooms and one teacher workroom. The agreement allows FHP to utilize the space to provide program services to homeschool students as previously served at the D49 Mohawk site. In return for space, D49 will compensate BLPA \$97,500 annually through June 30, 2019.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Strong Connection
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Strong Connection
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: \$97,500 Annually for two years

AMOUNT BUDGETED: NA

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

I move to approve rental agreement between District 49 Falcon Homeschool Program and Banning Lewis Ranch Academy as presented.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting July 13, 2017

Item 7.02 continued

	HILTS	RIDGWAY	FRANKO		
COMMENTED	X		X		

BOARD OF EDUCATION AGENDA ITEM 7.03 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Policy Revisions
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.03a	CBA/CBC	Qualifications/Powers and Responsibilities of Chief Officers	P. Andersen D. Richer	Revised to remove non-essential information from policy
7.03b	CBD	Chief Officer's Contracts	D. Richer B. Miller	Reviewed; No changes recommended
7.03c	IHBIB	Primary/Preprimary Education Preparation	N. Lemmond	Reviewed; No changes recommended
7.03d	IHBK	Preparation for Post-secondary and Workforce Success	M. Perez	Reviewed: No changes recommended
7.03e	IJOA	Field Trips	N. Lemmond	Reviewed: No changes recommended
7.03f	IMBB	Exemption from Required Instruction	L. Fletcher A. Whetstone	Reviewed: No changes recommended
7.03g	JIH	Student Interviews and Searches	L. Fletcher D. Watson	Revised to clarify the administrators roles and responsibilities

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	

BOE Regular Meeting July 13, 2017
Item 7.03 continued

Rock #5— Customize our educational systems to
launch each student toward success

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, I move to approve the seven policies in item 7.03.

REVIEWED BY: Chief Officers

DATE: June 30, 2017

Harold made the motion; seconded by ^{Cruson}Graham. The motion passed ¹³4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X ^A	X	X
VOTED NAY					
COMMENTED					⁰

	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.04 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Developers (Falcon Community Builders for Classrooms - FCBC) Land Proposal
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: When a residential development is proposed, the developer does not have to build a school, but they do have to provide a certain amount of land to the school district, in case a school is needed in the future. Large, master-planned developments typically have a large school site identified as part of the development plan. The school district has the opportunity to interact with the developer and either the city or county planning authorities to determine the feasibility of the proposal and make counter-proposals to determine a scenario that acceptable to both parties. Smaller, in-fill, projects will not typically have enough requirements to result in a usable piece of land for the school district. In those cases, 'fees in lieu of land' are remitted to the school district by the developer. District 49 accounts for those fees in a distinct fund, number 43. The revenues accumulated there can be used for new and/or significant capital requirements for the district.

District 49's office of Community and Facility Planning is recommending some parcels of the current portfolio of dedicated land be converted back to fees in-lieu-of land.

RATIONALE: Increased residential development will drive increased need for K-12 educational services, but only the school district board of education can determine whether that need is best served through receipt of land or receipt of fees in-lieu-of land. Assumptions can change over time as communities evolve, charter schools enter into the market, and educational program offerings change.

RELEVANT DATA AND EXPECTED OUTCOMES: Any specific scenario to be considered by the Board of Education would be valued at a minimum of the stated fee in-lieu-of land rate of \$76,000 per acre, and have clear reasoning as to why that land dedication would either not be needed in the future, or is not feasible for educational use.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Having good transparency in the discussion of options presented to the district.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to launch each <u>student toward success</u>	

FUNDING REQUIRED: None

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to authorize the Chief Business Officer and the Community & Facility Planning Manager to periodically identify dedicated parcels of land that can, and should be, converted to fee in-lieu-of land opportunities for the district, and to bring specific proposals to the Board of Education for consideration and approval when appropriate.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 5, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED		X			X

	HILTS	RIDGWAY			
COMMENTED		X			

BOARD OF EDUCATION AGENDA ITEM 7.05a MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Nancy Lemmond, PhD – Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	JLF Report of Child Abuse/Child Protection
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: As educators and administrators, we are mandatory child abuse reporters under the Child Protection Act. During the 2016-2017 school year, District 49 submitted 165 reports of child abuse, which is an increase of 51% from 2015-2016 (109 reports submitted).

RATIONALE: As requirements placed on us by both law enforcement and DHS change, review of the policy and regulations along with the development and implementation of tools for schools is required in order for us to remain compliant and to best serve our students and families.

RELEVANT DATA AND EXPECTED OUTCOMES: Along with a request to approve the changes to JLF and JLF-R, JLF-E is rescinded. The flow chart, checklist, and reporting form are included for information purposes to the Board of Education members. As these tools may change on short notice based upon feedback from law enforcement and DHS along with school administrators and counselors, they are not included as part of the JLF policy or regulation.

NOTE: The Executive Director of Individualized Education respectfully requests guidance from the Board of Education on its definition of “periodic” as found in JLF, section 4 regarding in-service programs (training) for all teachers (staff).

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	The Child Protection Act mandates all employees of a school district to report child abuse and domestic violence to help ensure children’s safety.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After a first reading at the previous work session, I move to approve revisions to policy JLF as recommended by the administration.

BOE Regular Meeting July 13, 2017
Item 7.05a continued

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.05b MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Nancy Lemmond, PhD – Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	IKE Ensuring All Students Meet Standards
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: A new, complete process for acceleration has been developed and implemented. IKE-R updates reflect the practice currently in place.

RATIONALE: Our policies should accurately reflect our practices.

RELEVANT DATA AND EXPECTED OUTCOMES: Minor edits and grammatical corrections were made to both IKE and IKE-R. IKE-R is also updated to reflect our current practice for acceleration. The Executive Director of Individualized Education requests approval for both IKE and IKE-R.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Policies approved by the BOE should accurately reflect current practice within the district.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After a first reading at the prior work session, I move to approve revisions to policy IKE as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting July 13, 2017
 Item 7.05b continued

	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.06a MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Bruce Grose, Principal, Vista Ridge High School
TITLE OF AGENDA ITEM:	Dean of Pathway Learning Job Description Approval
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Seeking approval of the Dean of Pathway Learning (PL) job description.

RATIONALE: Vista Ridge is continuing to work on the development of effective pathways to meet the new CDE graduation requirements. This is a huge undertaking to ensure all departments across the Vista Ridge campus are creating and supporting pathways for students. Additionally, this position will support Vista Ridge's shift to providing a Career and College Advising Department aimed at helping students identify and follow their pathway.

RELEVANT DATA AND EXPECTED OUTCOMES: The Dean of Pathway Learning will serve in a leadership role to facilitate pathway development for all departments. They will ensure each department has approved pathways to meet all students. Additionally, the Dean of PL will lead conversations driven by assessment data to drive all PLC and PD programming. The expected outcomes will be to have pathways developed for all departments, and provide opportunities for students to meet pathway completion through alternative means (capstones, internships, etc.).

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

C u l t u r e	Inner Ring —How we treat each other	The Dean of PL will be a pivotal role-player in the guiding of departments as they begin to work through and finalize pathways. This will be a customer service based job that supports partnerships with the community.
	Outer Ring —How we treat our work	The Dean of PL will be focused on supporting pathway needs and goals of students. This will require expertise in the graduation requirements and finding opportunities to develop Vista Ridge Pathways. This will take time and dedication to meet student needs.
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	The Dean of PL will develop and support vital partnerships with the Vista Ridge learning community. This position will support student connections in the community as well as connect the community to classrooms for pathway support.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The Dean of PL will develop and support vital partnerships with the Vista Ridge learning community. This position will work to build community supporters in the academic and professional growth of Vista Ridge students.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Vista Ridge is working to create unique pathway opportunities for all students. This is providing many unique learning opportunities for students beyond the classroom. These growing opportunities will continue to grow the portfolio of exceptional schools.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	The Dean of PL will support students in providing of information regarding opportunities to support their pathway development. This will help connect students

	with the learning and skills needed to be successful in their pathway.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The Dean of PL will drive the customization of learning for students at Vista Ridge through supporting departments in the creation of pathways. The Dean of PL will be able to advise students in connection to their pathways.

FUNDING REQUIRED: Currently allocated in our staffing budget

AMOUNT BUDGETED: \$ 69,816.22 including benefits

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the Dean of Pathways Learning job description as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.06b MINUTES



BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	New Job Description, Technology Quality Assurance Manager
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: At the January 25, 2017 work session, the chief officers presented recommendations for Information Technology Support. The presentation included a draft job description for a Technology Quality Assurance Manager. However, the job description was not presented for action. The district has since hired and assigned a person to this position.

RATIONALE: Per policy GBA, all instructional, administrative, and supervisory positions in the district shall be established initially by the Board of Education. In addition, all changes in the titles, salary and/or significant changes in responsibilities of administrative and supervisory positions shall be approved by the Board. This is generally accomplished through the administration's presentation of job descriptions to the Board.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	Accurate and up-to-date job descriptions promote respect and responsibility by providing clarity to the employee. This clarity positively impacts purpose, learning and teamwork.	
	Outer Ring —How we treat our work		
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Our thoughtful, transparent job description development and approval process promotes trust with our community.	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>		
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive		
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>		

FUNDING REQUIRED: Yes **AMOUNT BUDGETED:** \$52,000 (\$40,000 salary + benefits at 30%)

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the job description for a Technology Quality Assurance Manager.

APPROVED BY: Brett Ridgway, Chief Business Officer
 Peter Hilts, Chief Education Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

BOE Regular Meeting July 13, 2017
Item 7.06b continued

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.06c MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Nancy Lemmond, PhD – Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	Board Certified Behavior Analyst (BCBA) Updated Job Description
ACTION/INFORMATION/DISCUSSION:	Acton

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The original job description for Board Certified Behavior Analyst (BCBA) is dated June 2012. The job description is incomplete for 2017. Multiple changes have occurred within the discipline of BCBA since June 2012.

RATIONALE: An updated job description reflects the current hiring requirements for BCBA resulting in the district attracting the most recent qualified candidates.

RELEVANT DATA AND EXPECTED OUTCOMES: Approval of the new job description is requested so any BCBA positions posted are accurate and up-to-date with current BCBA requirements.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Trust is established and built with our stakeholders when we advertise and hire accurately.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch</u> each student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review, I move to approve revisions to the Board Certified Behavior Analyst job description as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting July 13, 2017
 Item 7.06c continued

	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.07 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Resolution for Official Notice of Intent to Participate in the Coordinated Election and Appointment of the Designated Election Official
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: A school district must officially notify the county clerk in writing that the school district will participate in the November election by July 28, 2017 and designate an election official. C.R.S. § 1-1-104(8); 1-1-106(5); 1-7-116(5)

RATIONALE: Participating in the Coordinated Election reduces the cost to the district.

RELEVANT DATA AND EXPECTED OUTCOMES: Candidates for school board directors will be placed on the ballot for the regular biennial school election to be held on Tuesday, November 7, 2017. Three directors from director districts, 1, 4 and 5 will be elected for a term of office of four years. The Board of Education designates Donna Richer to serve as the school-designated election official for the 2017 regular biennial school election.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Rock #1 —Reestablishing the district as a <u>trustworthy</u> recipient of taxpayer investment	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Establish District 49 as the <u>best district</u> in Colorado to learn, work and lead	
Rock #4 — Grow a robust portfolio of distinct and exceptional schools	
Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: TBD

AMOUNT BUDGETED: \$34,726

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the attached resolution for Official notice of intent for School District 49 to participate in the Coordinated Election on November 7, 2017 and to appoint Donna Richer as the designated election official.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					X

BOE Regular Meeting July 13, 2017
Item 7.07 continued

	HILTS	RIDGWAY			
COMMENTED					



RESOLUTION

**Official Notice of Intent for
Falcon School District 49
to Participate in the Coordinated Election
on November 7, 2017**

The Board of Education of School District 49 in the County of El Paso, State of Colorado shall conduct its regular biennial school election on November 7, 2017, as provided by state law and participate in the election coordinated by the County Clerk and recorder of El Paso County. School District 49 shall contract with the County Clerk and Recorder of El Paso County for the administration of the regular biennial school election and enter into an intergovernmental agreement with El Paso County for this purpose. The County Clerk and Recorder shall serve as the coordinated election official for the November 7, 2017, coordinated election.

The Board of Education designates Donna Richer to serve as the school-designated election official for the 2017 regular biennial school election. The school-designated election official shall perform election duties on behalf of the Board of Education, including but not limited to accepting and verifying candidate packets as well as rendering all interpretations and making all initial decisions as to controversies or other matters arising in the conduct of the regular biennial school election to the extent that each of these responsibilities is consistent with the intergovernmental agreement.

A call for nominations for school directors to be elected at the regular biennial school election shall be published by School District 49 between August 9, 2017, and August 24, 2017.

The Board of Education directs the school designated election official to forward this notice of intent to participate in the November 7, 2017, to the coordinated election official by July 28, 2017, the deadline established in state law.

ADOPTED AND APPROVED this 13th day of July 2017.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
School District 49

BOARD OF EDUCATION AGENDA ITEM 7.08 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Resolution for Call for Nominations for School Director Candidates
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Board of Education must formally approve a Call for Nominations which enables the designated election official to provide notice by publication of a call for nominations for school director candidates.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES: On or before August 9, 2017, the designated election official shall publish a call for nominations for the school director election. The call shall state the school director offices to be voted upon at the election, where a nomination petition may be obtained, the number of signatures necessary for the nomination petition and the deadline for submitting the nomination petition. C.R.S. § 22-31-107(1.5)

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch</u> each student toward success	

FUNDING REQUIRED: \$200

AMOUNT BUDGETED: \$500

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the resolution for Call for Nominations for School Director Candidates.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

BOE Regular Meeting July 13, 2017
Item 7.08 continued

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY			
COMMENTED					



RESOLUTION

CALL FOR NOMINATIONS FOR SCHOOL DIRECTORS SCHOOL DISTRICT 49 EL PASO COUNTY, COLORADO

The Board of Education of School District 49 in the County of El Paso, State of Colorado, calls for nomination of candidates for school board directors to be placed on the ballot for the regular biennial school election to be held on Tuesday, November 7, 2017.

At this election, three directors will be elected from director districts 1, 4 and 5 for a term of office of four years. To be qualified, a candidate must have been a registered elector in the school district for at least twelve consecutive months before the election and a resident of director district 1, 4 or 5. A person is ineligible to run for school director if he or she has been convicted of committing a sexual offense against a child.

A person who desires to be a candidate for school board director shall file a written notice of intention to be a candidate and a nomination petition signed by at least fifty eligible electors who are registered to vote within your director district in the regular biennial school election.

Nomination petitions may be obtained at the Education Service Center of School District 49 located at 10850 East Woodmen Road, Peyton, CO, 80831, beginning August 9, 2017. Office hours are 7:30 a.m. to 4:00 p.m.

Completed petitions must be submitted to Donna Richer, the school district's designated election official, by no later than 4:00 p.m. on September 1, 2017.

IN WITNESS WHEREOF, the Board of Education of School District 49, in the County of El Paso and State of Colorado, has caused this call for nominations to be given this 9th day of August, 2017.

ADOPTED AND APPROVED this 13th day of July, 2017.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
School District 49

BOARD OF EDUCATION AGENDA ITEM 7.09 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Brad Miller, Legal Counsel
TITLE OF AGENDA ITEM:	Memorandum of Understanding with CD BOCES
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Pursuant to the District's participation with the Colorado Digital BOCES, this proposed Memorandum of Understanding (MOU) will set forth expectations and details of the resulting utilization of certain professional services.

RATIONALE: The District will benefit from the proposed arrangement by achieving a better economy of scale related to certain professional services, while obtaining savings that may be devoted to more effectively serving the needs of the District.

RELEVANT DATA AND EXPECTED OUTCOMES: The professional time of the District's CBO will be partially directed to CDBOCES, and in exchange, the CDBOCES will compensate the District for a commensurate portion of compensation and benefits.

This exchange enables both the District and the CD BOCES to benefit from high caliber professionals at a cost far less than would be achievable if pursued as separate contracts.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Ensures that District funds are utilized efficiently by sharing costs with the CDBOCES.</i>
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached Memorandum of Understanding.

APPROVED BY: Brad Miller, Legal Counsel

DATE: July 5, 2017

BOE Regular Meeting July 13, 2017
Item 7.09 continued

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY			
COMMENTED					

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (the "Agreement") is entered into and is effective as of July 1, 2017 (the "Effective Date") by and between the Board of Education for School District 49 (the "Board") and Colorado Digital Board of Cooperative Educational Services ("CDBOCES")

Recitals

WHEREAS, the Board has voted to participate in the creation and governance of the CDBOCES, and

WHEREAS, the Board has discussed and considered, as part of its participation, that the relationship with CDBOCES was likely to lead to certain opportunities to realize economies of scale, and

WHEREAS, the Board acknowledges the past and continuing efforts of its Chief Business Officer (CBO) and other District personnel on behalf of CDBOCES, and

WHEREAS, both parties wish to see the District achieve savings and enhanced service in the areas served by these individuals, and

WHEREAS, both parties have agreed to enter into an arrangement that will permit these leaders to devote portions of their professional efforts on behalf of the CDBOCES in exchange for financial remuneration by the CDBOCES while remaining employees of the District; and

WHEREAS, such arrangement will further permit the District to utilize the resulting financial savings to consider obtaining new personnel or service providers in the respective departments.

NOW THEREFORE, in consideration of the foregoing recitals, the Board and the CDBOCES agree as follows:

Agreement

- 1) The Chief Business Officer will devote up to ten percent (10%) of his professional efforts as the Business Director of the CDBOCES.
- 3) The Chief Business Officer will remain under the payroll system of the District for the entirety of their compensation, including that part that is devoted to the CDBOCES.
- 4) The District agrees to maintain this arrangement for the entire 2017-18 fiscal year or until this MOU is revised or terminated by mutual accord.
- 5) CDBOCES agrees to compensate the District for these professional services in accordance with the portion of effort directed to CDBOCES and at the rate of compensation set by the District (per diem for the position indicated).

- 6) This MOU shall not prevent the employee from providing additional services to CDBOCES, or from receiving direct compensation from CDBOCES for services beyond those contemplated by their respective employment agreements or job descriptions.
- 7) The parties agree to revisit this arrangement on or before July 31, 2018 to determine whether it should be continued or terminated. Failure to revisit this MOU by that date will have the effect of renewing it for a single additional fiscal year.

IN WITNESS whereof this Agreement was duly signed for and on behalf of the parties on this 13th day of July, 2017.

School District 49 Board of Education

By: _____

Name (Print) _____

Title: _____

CDBOCES

By: _____

Name (Print) _____

Title: _____

BOARD OF EDUCATION AGENDA ITEM 7.10 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Proposed Policy Revisions to Meet Legislative Implications
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Colorado Association of School Boards (CASB) released a Special Policy Update on June 9, 2017 which focuses primarily on the time sensitive policy revisions for inclusion in student handbooks.

RATIONALE: Due to the implications of the Claire Davis School Safety Act (the “Act”), CASB encourages boards to review and revise the board’s student policies as well as the staff conduct policy before the start of the 2017-18 school year. Beginning July 1, 2017, the Act waives a school district’s protection of governmental immunity if the district fails to take “reasonable care” to guard against an “incident of school violence” that occurs at school or a school-sponsored activity. In light of potential liability under the Act, CASB recommends repeal of certain policies because they are unnecessary and/or adequately addressed in other CASB sample policies.

RELEVANT DATA AND EXPECTED OUTCOMES: The administration requests that the board provides emergency approval of the revised policies in order to meet the Acts deadline.

No.	Designation	Title	Reviewed by	Recommendations
7.10a	ADD	Safe Schools	D. Watson	CASB Special Policy updates to meet new legislation implications
7.10b	ECA/ECAB	Security/Access to Buildings	D. Watson	CASB Special Policy updates to meet new legislation implications
7.10c	GBG	Liability of School Personnel /Staff Protection	D. Watson P. Andersen	Recommend repeal, covered in state and federal law, addressed in JRA/JRC
7.10d	GBGAA	Staff Training in Crisis Prevention and Management	D. Watson	Recommend repeal, addressed in ADD and KDE
7.10e	JICF	Secret Societies/Gang Activity	D. Watson	CASB Special Policy updates to meet new legislative implications
7.10f	JKA	Use of Physical Intervention and Restraint	D. Watson N. Lemmond	CASB Special Policy updates to meet new legislative implications
7.10g	JQ	Student Fees, Fine and Charges	J. Poulin	CASB Special Policy updates to meet new legislative implications

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	

BOE Regular Meeting July 13, 2017
Item 7.10 continued

Strategy

Rock #1 —Establish enduring <u>trust</u> throughout our community	
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve revisions to the list of policies included in item 7.10 on an emergency basis as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer,
Brett Ridgway, Chief Business Officer

DATE: June 30, 2017

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					X

	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.11 MINUTES



BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Revised Job Description – Chief Operations Officer
ACTION/INFORMATION/DISCUSSION:	Discussion and Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Chief Operations Officer (COO) position is currently vacant. When a vacancy occurs, it is sound practice to review the job description to ensure that it accurately describes the work to be performed, the education and experience requirement and the knowledge skills and abilities needed to perform the job effectively.

RATIONALE: District 49 uses job descriptions to articulate work to be performed and to provide clarity to applicants and employees in each position. Per policy GBA, all instructional, administrative, and supervisory positions in the district shall be established initially by the Board of Education. In addition, all changes in the titles, salary and/or significant changes in responsibilities of administrative and supervisory positions shall be approved by the Board. This is generally accomplished through the administration's presentation of job descriptions to the Board.

RELEVANT DATA AND EXPECTED OUTCOMES: The Director of Human Resources has coordinated an initial draft revised job description for the COO position. The board will review the draft and discuss proposed updates. Approved changes will be recorded in the meeting so that the district may soon thereafter post the vacancy. Discussion will result in updated and approved job description that will be serve the needs of the district.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	Accurate and up-to-date job descriptions promote respect and responsibility by providing clarity to the employee. This clarity positively impacts purpose, learning and teamwork.	
	Outer Ring —How we treat our work		
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Our thoughtful, transparent job description development and approval process promotes trust with our community.	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>		
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive		
	Rock #5 — Customize our educational systems to launch each student toward <u>success</u>		

FUNDING REQUIRED: Currently allocated in staffing budget

AMOUNT BUDGETED: Board negotiated

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the job description with the changes as discussed and agreed to.

BOE Regular Meeting July 13, 2017
Item 7.11 continued

APPROVED BY: Marie LaVere-Wright, Board President

DATE: June 27, 2017

Harold made the motion; seconded by Cruson. There were no additional revisions to the job description. The position will be posted on Tuesday. The board delegated work on the interview setup to Dave Cruson who will work with Paul Andersen and other managers. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED		X		X	X

	HILTS	RIDGWAY	ANDERSEN		
COMMENTED	X	X	X		

BOARD OF EDUCATION AGENDA ITEM 7.12 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Dr. Lou Fletcher, Director of Culture and Services
TITLE OF AGENDA ITEM:	Student Rights and Responsibilities Handbook
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The student Rights and Responsibilities Handbook aligns expectations for citizenship in District 49. The DAAC Restorative Practices Subcommittee evaluated the student code of conduct handbook during the 2014-15 school year and determined it was not conducive to communicating the district's intent. The 2016-17 edition added responsible technology use guidelines and a restoratively aligned code of conduct. The 2017-18 version only required minor updates, which demonstrates stability.

RATIONALE: Strict liability was adopted as the district's guiding paradigm to dispel the perception that a parent/guardian's failure to sign a code of conduct handbook releases the student from responsibility under the district's policies (e.g. If an individual lacks knowledge of the speed limit, the absence of knowledge does not constitute an excuse to stop the issuance of a ticket; likewise, district policies strictly apply to all registered students).

RELEVANT DATA AND EXPECTED OUTCOMES: An enduring understanding that student rights also come with an accompanying set of responsibilities. The latter responsibilities are governed by district policies.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	Rights and responsibilities define the expectation for good citizenship in a civil community.
	Outer Ring —How we treat our work	If a community does not define expectations for its stakeholders, then community collaboration is at-risk.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Highlights the district's respect for the rights and responsibilities, which fosters the community's trust.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The DAAC has a statutory responsibility to foster community engagement; therefore, their participation brings the community's voice to the forefront of the process.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Establishing a framework for civility and respect is the foundation of being the best choice to learn, work, and lead.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	The portfolio of schools is empowered to work with students to achieve a growth mindset, which leads to exceptional outcomes.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Students who know the behavioral expectations of the district and understand that the district will respect their rights would be oriented to become productive citizens for the school, community, and society.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve revisions to the Students Rights and Responsibilities Handbook as presented by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 30, 2017

BOE Regular Meeting July 13, 2017

Item 7.12 continued

Harold made the motion; seconded by Cruson. The motion passed 3-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED		X		X	X

	HILTS	RIDGWAY	FLETCHER		
COMMENTED			X		

BOARD OF EDUCATION AGENDA ITEM 8.01 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Process Improvement Update
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to continuously improve our processes in the district.

RATIONALE: Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
8.01a	IHBIB-R	Primary/Preprimary Education Preparation	N. Lemmond	Reviewed; No changes recommended
8.01b	IHBK-R	Preparation for Post-secondary and Workforce Success	M. Perez	Reviewed: No changes recommended
8.01c	IKE-R	Ensuring all Students Meet Standards	N. Lemmond	Updated to improve overall readability
8.01d	JICH-R	Drugs and Alcohol Involvement by Students	D. Watson	Periodic review; minor revisions
8.01e	JIH-R	Student Interviews and Searches	L. Fletcher D. Watson	Revised to clarify the administrators roles and responsibilities
8.01f	JLF-R, JLF-E	Reporting of Child Abuse/Child Protection	N. Lemmond	Regulation updated to improve overall readability and provide clarity on requirements for retaining a child at school; exhibit repealed
8.01g	JKA-R	Use of Physical Intervention and Restraints	D. Watson N. Lemmond	CASB Special Policy updates to meet new legislative implications
8.01h	JQ-R	Student Fees, Fines and Charges	J. Poulin	CASB Special Policy updates to meet new legislative implications

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Updated regulations and exhibits support board policies to reflect current laws, regulations and best practices which provides a solid foundation to lead the District.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	

BOE Regular Meeting July 13, 2017
Item 8.01 continued

Rock #3— Grow a robust portfolio of distinct and exceptional schools

Rock #4— Build firm foundations of knowledge, skills and experience so all learners can thrive

Rock #5— Customize our educational systems to launch each student toward success

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

REVIEWED BY: Chief Officers

DATE: June 30, 2017

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 8.02 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Barbara Austin-Seeley, Executive Assistant to CEO
TITLE OF AGENDA ITEM:	Travel Study Trips
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

FHS

Girls Basketball Shootout in Kearney, NB

Depart-6/9/17 Return-6/11/17

15 Students will attend this trip.

Trip will include meals, lodging and transportation.

Fundraising will be part of this trip.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 5, 2017

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.01 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	David Watson, Director of Safety & Security
TITLE OF AGENDA ITEM:	Security update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Provide update of safety and security operations from 2016/ 2017 school year.

RATIONALE: To keep the Board of Education informed of critical safety and security operations.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Safe 2 Tell update
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Secure entry progress
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Provide overview of district drills and training.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: None

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 5, 2017

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED		X			X
	HILTS	RIDGWAY	WATSON		
COMMENTED			X		

BOARD OF EDUCATION AGENDA ITEM 9.02 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	C.J. Jilek, Co-Facilities Director
TITLE OF AGENDA ITEM:	Revised Job Description: Grounds Maintenance Supervisor
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Based on the recommendations from the Human Resources Department we would like to move the current hourly Grounds Foreman position to a Professional Technical Range 2 salaried position.

RATIONALE:

This move would align the management pay structure more appropriately due to the amount of oversight the School District's Grounds require.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Currently allocated in our staffing budget.

AMOUNT BUDGETED: \$63,310.00 including benefits

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After discussion, move this item for action at the regular August board meeting.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 5, 2017

The board agreed to move this item forward for action at the August 10th board meeting.

BOE Regular Meeting July 13, 2017
 Item 9.02 continued

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	JILEK		
COMMENTED			X		

BOARD OF EDUCATION AGENDA ITEM 9.03 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Sue Holmes, Falcon Zone Leader
TITLE OF AGENDA ITEM:	Falcon Zone New School Name
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Falcon Zone PTA groups, staff, and community members were asked to submit ideas for a name for the new Elementary School. The Falcon Zone Coalition then met to discuss each of the suggestions and submit 5 or 6 back to the community via a survey to determine what names resonated most. This data will be shared with the board in hopes that a new name can be determined during the August Board Meeting. By the August Board meeting, we will also have data supporting what students would like to see for the new mascot and school colors based on the community recommendations.

RATIONALE:

The survey feedback will assist the board with voting on the name of the building during the August board meeting.

RELEVANT DATA AND EXPECTED OUTCOMES:

Building name(s) that most resonate with the community will be highlighted.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	Respect: We respect our community's input Trust: Being transparent and gaining stakeholder feedback builds trust in the Falcon Zone and within District
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Gaining feedback and will grow trust in the Falcon Zone
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The survey was solely designed to gain community feedback that would support the board decision
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Naming the new school on our innovative K-8 campus definitely will add to our portfolio of schools
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

None

AMOUNT BUDGETED:

None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

I recommend the board vote on the school name during the August board meeting so from the groundbreaking onward, this construction project can be called by the actual school name. This will build “brand” identity and ownership of the school throughout the Falcon Zone.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 16, 2017

BOE Regular Meeting July 13, 2017

Item 9.03 continued

After discussion, the board agreed to move this item forward for action at the August regular board meeting. Information from the students will be included in that data.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED		X		X	X
	HILTS	RIDGWAY	HOLMES	SMITH	
COMMENTED			X	X	

BOARD OF EDUCATION AGENDA ITEM 9.04 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Matt Meister, Director of Communications
TITLE OF AGENDA ITEM:	Communications Department Performance Report
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Key metrics on the performance of District 49 communication tools and platforms is presented, including D49.org, LiveChat, Bronto email and social media platforms. Brand coverage and performance in the earned media space is also presented. Communication department story coverage breakdown year-to-date is presented. Overall strategy is discussed.

RATIONALE: Twice a year the director of communications provides an update to the Board of Education on the performance of communications department through key metrics and a review of strategy.

RELEVANT DATA AND EXPECTED OUTCOMES: The communications department has made strategic investments in communication technology to target information down to unique customer segments. Effective use of the technology through the communication department strategy leads to increased consumption of and engagement with content created by the team.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Continue non-biased communication of BOE meetings, school and zone initiatives and any challenging issues that develop in the district.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	All district communications support the community rock. Each communication platform targets unique community segments. The Peak Partners initiative targets the 60% of residents that don't have a direct district connection in a new way.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	We'll continue to use a "show" versus "tell" philosophy in highlighting the impacts our educational programs make for young learners in the portfolio of schools.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	We'll continue to use a "show" versus "tell" philosophy in highlighting the firm foundations being built through our educational programs.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	We'll continue to use a "show" versus "tell" philosophy in highlighting how students are launching to success through 49 Pathways.

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Continued support from BOE of district communication initiatives to continue building trust and increasing community engagement.

BOE Regular Meeting July 13, 2017
Item 9.04 continued

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: 6/30/17

The board directed Peter Hilts to publicize awards received by the communications department.

**COSPRA Colorado School Public Relations Association
2017 Communications Excellence Award Winners**

Medallion Award Winners

Marijuana Policy - District 49

Golden Achievement Award Winners

#49 Staff Saturday - District 49

Internet/Intranet Website

Consolidated Communications Check - District 49

Marketing Materials/Campaign

Choose Power Zone Schools - District 49

Photography

Showing Inclusion in Action - District 49

Inspiring Military Appreciation - District 49

Showing Inclusion in Action - District 49

Special Purpose Publication

District 49 Dispatch - District 49

Special Purpose Video

Veterans Remember - District 49

Appreciation Week - District 49

Television Programming

District 49 Newsreel - District 49

Writing

Students Explore Cybersecurity - District 49

Exploring Colorado to Develop - District 49

STEM Workshops Aim to Inspire During Fall Break - District 49

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED		X		X	X
	HILTS	RIDGWAY	MEISTER	MATISEK	
COMMENTED	X		X	X	

BOARD OF EDUCATION AGENDA ITEM 9.05 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Melissa Andrews, Community and Project Planning Manager
TITLE OF AGENDA ITEM:	SCIZ Boundary Changes
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

After reviewing future boundary changes for the new elementary schools opening in 2018 and 2019, and evaluating where future developments will occur, it became clear that a new development coming in East of Marksheffel and South of Barnes would be in an unfavorable spot with the current boundaries. This area is currently in the Falcon Innovation Zone and the schools are anywhere from 9 to 15 miles which equates to 25 -35 minutes on the bus each direction. With tremendous future growth occurring in both Falcon and POWER Zones and limited growth potential in the Sand Creek Zone, it makes sense to place these new families in the Sand Creek Zone schools that are much closer to home and not as overcrowded.

RATIONALE:

Without a boundary change in the Sand Creek Zone, families moving into new subdivisions coming in East of Marksheffel and South of Barnes will still be slated to attend Falcon Zone Schools. Families will be driving past many schools to attend their boundaried school. By altering the boundaries prior to homes being constructed, families will not be impacted by boundary changes in the near future, they will be able to attend a school closer to home and the cost for transportation of these students would be less.

RELEVANT DATA AND EXPECTED OUTCOMES:

Both Remington and Springs Ranch Elementary Schools enrollment was under their core capacity in the 2016/17 school year. Horizon Middle School is now set up with the Panther Den, allowing them to more easily absorb additional students over the other two middle schools. Additionally, this would feed more students into Sand Creek High School, which is currently underutilized (1255 built for 1600). There is very little growth potential in the Sand Creek Zone boundary as it currently stands. With the tremendous growth potential in both the POWER Zone and the Falcon Zone, it makes sense to expand the Sand Creek Zone Boundary east.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Trust is established by forward thinking (altering boundaries prior to families moving into a new development) and respecting our communities' time (understanding that the distance to the Falcon Zone schools is excessive).
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	

BOE Regular Meeting July 13, 2017
Item 9.05 continued

Rock #5 — Customize our educational systems to launch each student toward success	
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FUNDING REQUIRED: None

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move this item for action at the regular board meeting in August.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 6, 2017

The board agreed to move this item for action at the August regular board meeting.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED		X			X
	HILTS	RIDGWAY	ANDREWS		
COMMENTED			X		

BOARD OF EDUCATION AGENDA ITEM 9.06 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Developers (Falcon Community Builders for Classrooms - FCBC) Land Proposal
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: When a residential development is proposed, the developer does not have to build a school, but they do have to provide a certain amount of land to the school district, in case a school is needed in the future. Large, master-planned developments typically have a large school site identified as part of the development plan. The school district has the opportunity to interact with the developer and either the city or county planning authorities to determine the feasibility of the proposal and make counter-proposals to determine a scenario that acceptable to both parties. Smaller, in-fill, projects will not typically have enough requirements to result in a usable piece of land for the school district. In those cases, 'fees in lieu of land' are remitted to the school district by the developer. District 49 accounts for those fees in a distinct fund, number 43. The revenues accumulated there can be used for new and/or significant capital requirements for the district.

When the district endorses a land proposal, the land still 'belongs' to the developer until such time as the district determines they can and will begin using the land. At that point, the district 'accepts' the land dedication and the property formally conveys to the district. What this means is that there are often pieces of land within the district boundaries that have been identified for future district use, and it is that land portfolio that the district works with when planning future school sites.

As time goes on, certain school sites become more likely to be converted for future use, and some sites become less likely – sometimes to the point of being not usable for the future of the district. If a piece of land is identified as not-usable, the district has a process available that will convert the land to a fees in-lieu-of result, so that the district will still receive a necessary resource for the impact on the school district.

Conversations regarding future use feasibility of current land dedications use are regular at the Chief Officer level, informed with the knowledge and expertise of the District's Community and Facility Planning Manager (Melissa Andrews). Conversations regarding future use feasibility of current land dedications with Developers are also fairly regular. The District Community and Facility Planning Manager is the point-of-contact for those conversations and many of those conversations occur with the Falcon Community Builders for Classrooms (FCBC) partnership.

FCBC is a unique organization in Colorado that is known as a public benefit organization. This group has members that include many of the developers active in the D49 boundaries. FCBC has a seven-member board of directors; three from the developer community, three from District 49, and one member of a local political governing entity. The current members are: Doug Stimple from Classic Homes, Steve Neary from Copperleaf Homes, Brian Bahr from Challenger Homes, Kevin Butcher D49 BoE Treasurer, Brett Ridgway D49 CBO, Melissa Andrews D49 Community and Facility Planning Manager, and Mark Waller from the El Paso County Commissioners.

Recent conversations with this group regarding land reserved for the district have focused on two parcels in the Indigo Ranch area of the district. Those parcels identified as #13 and #14 in the included map of reserved land for D49. Classic Homes has been the master developer of that area, and is interested in converting those two parcels back to fees in-lieu-of land if the district determines that those sites will no longer be needed for future school sites. District 49 has three charter schools operating in the nearby area, educating over 2,600 students already, and with capacity potential for 3,000 students. D49 is also pursuing a new elementary school in a nearby location on Vista del Pico in the Banning Lewis Ranch neighborhood. With that current and future template, D49 administration believes that the two parcels in question can be considered, all or in part, for conversion to a fee in-lieu-of transaction.

An additional overture from FCBC has focused on a particular desired use for funds that could result in an additional gift of funds from FCBC itself. The developer community, chiefly represented by FCBC members, would like to see District 49 have a more appropriate and professional-looking District office. If D49 is willing to consider using potential fees-in-lieu-of dollars from converting sites 13 and 14, FCBC will propose to add a significant amount of additional funding to a project for an administration building that could be completely built with those combination of those two funding sources – meaning no district funds would need to be contributed unless D49 chooses to supplement project funding – perhaps with other fee-in-lieu-of receipts.

RATIONALE: Several issues and rationales to be considered in this scenario:

1. Vacant land in completed developments or nearly-complete developments often creates an eyesore and it is a responsibility of the district to determine a plan for these lots.
2. Developers indicate that they have lost customers to other developments in neighboring districts due to the perception and reception of those customers to D49 based on their visit to the current D49 administration complex.
3. The current best estimates of D49 Community and Facility Planning is that the two lots in question will not be used for school sites in the future due to the capacity in and around the area already planned or in place, and the ‘maturing’ of the neighborhoods that create a ‘plateauing’ level of demand in the next 20 years.

RELEVANT DATA AND EXPECTED OUTCOMES: At over \$76,000 per acre, a fee-in-lieu of scenario to exchange lots 13 and 14 would generate approximately \$2.4mm. If FCBC is willing to also contribute a significant amount of funds if the district were to use the fee-in-lieu funds for an administration building, a budget can be created that largely, if not completely, funds construction of an appropriately sized and professional looking building.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Having good transparency in the discussion of options presented to the district.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	<i>The D49 residential community has consistently hesitated at spending resources for an administration building. Both the district and the developer community have heard that and honored that by developing a solution to accommodate the need without using any resident-local revenue.</i>
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and <u>experience</u> so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: None

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Request BoE feedback on openness to FCBC proposal to include, if appropriate, direction from BoE to pursue a scenario under certain guidelines.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 5, 2017

After discussion, the board agreed to move forward with discussing this option. The chief officers were directed to work with the communications department to get the word out, and to develop a priority list and policy to determine a process on managing those funds.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED		X		X	X
	HILTS	RIDGWAY			
COMMENTED		X			

BOARD OF EDUCATION AGENDA ITEM 9.07 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
9.07a	BDFA	District Personnel Performance Evaluation Council	A. Whetstine P. Andersen	Periodic review; minor revisions
9.07b	EBBB	Accident Reports	J. Peitraallo S. Hathaway	CASB Special Policy updates to meet new legislation implications
9.07c	EG, EG-R	Information Technology Management	D. DeJesus A. Whetstine	Periodic review; minor revisions
9.07d	GBEB, GBEB-R	Staff Conduct & Responsibilities	P. Andersen	CASB Special Policy updates to meet new legislative implications
9.07e	GCBA-R	Instructional Staff Contracts/Compensation/Salary Schedules	P. Andersen A. Whetstine S. McDermott	Periodic review; minor revisions
9.07f	GCEC	Posting and Advertising of Professional Vacancies	P. Andersen	Recommend repeal; procedural matters for which policy is not needed
9.07g	GCO	Evaluation of Licensed Personnel	P. Andersen A. Whetstine	Periodic review; minor revisions
9.07h	GCOE	Evaluation of Evaluators	A. Whetstine P. Andersen	Periodic review; minor revisions
9.07i	GDEA	Posting and Advertising of Professional Vacancies	P. Andersen	Recommend repeal; procedural matters for which policy is not needed
9.07j	ICA, ICA-R	School Year/School Calendars/ Instruction Time	A. Whetstine P. Hilts	CASB Special Policy updates to meet new legislative implications
9.07k	IHAM, IHAM-R	Health and Family Life/Sex Education	A. Whetstine	Reviewed; no revisions
9.07l	IJ, IJ-R, IJ- E-1, IJ-E-2	Instructional Resources and Materials	A. Whetstine	Periodic review; minor revisions
9.07m	JICJ	Student Use of Cell Phones & Other Personal Technology Devices	D. DeJesus	CASB Special Policy updates to meet new legislative implications

BOE Regular Meeting July 13, 2017
Item 9.07 continued

9.07n	JS-E	Student Use of Internet and Electronic Communications	D. DeJesus	Reviewed; no revisions
9.07o	KFD	Guest User Policy	D. DeJesus A. Whetstine	Periodic review; minor revisions

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, move the thirteen policies in item 9.07 for action at the next regular board meeting.

REVIEWED BY: Chief Officers

DATE: June 30, 2017

The board agreed to move these policies forward for action at the August regular board meeting.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.08 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Marie LaVere-Wright, President, Board of Education
TITLE OF AGENDA ITEM:	Board of Education Review of Resolutions for Colorado Association of School Boards (CASB) Delegate Assembly
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: CASB's Legislative Resolutions Committee submits resolutions annually as a slate for action by the delegates. The Delegate Assembly takes action on the resolutions and those adopted become what CASB staff will fight for, or against, at the state capitol and throughout the legislative session.

RATIONALE: Local boards are encouraged to submit resolutions to CASB. By submitting resolutions for consideration, the board can take an active role in establishing how CASB will approach crucial education issues that the legislature may take up in the next session and in highlighting those issues on which CASB should proactively lobby for legislative change that will benefit local school boards and the students those boards serve. To be considered for inclusion at the CASB Delegate Assembly, new resolutions must be submitted by August 24th.

RELEVANT DATA AND EXPECTED OUTCOMES: Begin discussions on topics and ideas for legislative action, or suggested revisions or additions to current resolutions by reviewing final resolutions from CASB's 75th Annual Delegate Assembly.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Legislative action can help or hinder action at local level due to determination of funding, regulatory hurdles, and mandates
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Board members and Chief Officers should prepare to share any suggestions for new or revised resolutions for submission to CASB at the August 10th regular meeting.

APPROVED BY: Marie LaVere-Wright, BOE

DATE: June 30, 2017

BOE Regular Meeting July 13, 2017
 Item 9.08 continued

The board is looking for feedback from the chief officers, Amy Atwood and board members for new/existing resolutions at the August regular meeting.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY			
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 9.09 MINUTES

BOARD MEETING OF:	July 13, 2017
PREPARED BY:	Marie La Vere-Wright
TITLE OF AGENDA ITEM:	Board of Education Goals
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In accordance with policy BAA, Board of Education Evaluation and Professional Development, the Board completed an annual self-evaluation instrument and sought feedback through an anonymous instrument administered by a third party aligned with the same criteria. This feedback was used during the Annual Peak Planning Workshop to develop annual goals for improvement

RATIONALE: The Board evaluation summative report and goals for improvement will be discussed at a public meeting.

RELEVANT DATA AND EXPECTED OUTCOMES: At the Board's Annual Peak Planning Workshop the Board discussed the summative report and other relevant data, and identified 3 areas for improvement.

The Board will review an update on the development of guidelines and expectations for formal opportunities for employee/Board member interaction.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	A high performing Board of Education will earn the trust and respect of our community, which will in turn increase community support for our district. This support is key to providing the resources needed to achieve rocks 2-5.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Marie La Vere-Wright, Board President

DATE: June 30, 2017

BOE Regular Meeting July 13, 2017
Item 9.09 continued

This item will be added to the August work session agenda for discussion.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED		X		X	X
	HILTS	RIDGWAY			
COMMENTED	X	X			