



AGENDA
REGULAR BOARD OF EDUCATION MEETING
August 10, 2017
Fantastic 49 - 6:00 p.m.
Business Meeting – 6:30 p.m.
Education Service Center – Board Room

Fantastic 49

- SeSSI, Southeast Springs Soccer Initiative
- Katherine Hochevar, Data & Assessment Analyst
- Nathan Pearsall, CDE Commissioner’s Teachers Cabinet

1.00 Call to Order and Roll Call

2.00 Welcome and Pledge of Allegiance

3.00 Approval of Agenda

4.00 Consent Agenda

4.01 Approval of Minutes of Regular Board of Education Meeting 7/13/2017

4.02 Approval of Matters Relating to Administrative Personnel

4.03 Approval of Matters Relating to Professional/Technical Personnel

4.04 Approval of Matters Relating to Licensed Personnel

4.05 Approval of Matters Relating to Educational Support Personnel

5.00 *Board Update*

5.01 *Chief Officer Update*

5.02 *Student Board of Representatives Update*

6.00 *Open Forum (3 minute time limit for each speaker)*

7.00 Action Items

7.01 Approval of Policy Review

a. BDFA District Personnel Performance Evaluation Council

b. EBBB Accident Report

c. ECAC Vandalism

d. EG Information Technology Management

e. GBEB Staff Conduct & Responsibilities

f. GCEC Posting and Advertising of Professional Vacancies

g. GCO Evaluation of Licensed Personnel

h. GCOE Evaluation of Evaluators

i. GDEA Posting and Advertising of Education Support Staff Vacancies

j. ICA School Year/School Calendars/Instruction Time

k. IHAM Health and Family Life/Sex Education

l. IJ Instructional Resources and Materials

m. JICJ Use of Electronic Communication Devices

n. KFD Guest User Policy

7.02 Action on Policy EJ Service Animals (5 minutes)

7.03 Action on Revised Job Description

a. Grounds Maintenance Supervisor

7.04 Action on Falcon Zone New School Name

7.05 Reauthorization of the Pikes Peak Board of Cooperative Educational Services Contracts

7.06 Appoint Board Representative for Colorado Association of School Boards Delegate Assembly

- 7.07 Action on Sand Creek Zone Boundary Changes
- 7.08 Sungard Conversion Update and Modification (10 minutes)
- 7.09 Approval of Intergovernmental Agreement for November Election
- 7.10 Items Removed from Consent Agenda

8.00 Information Items

- 8.01 Process Improvement Update
 - a. EG-R Information Technology Management
 - b. GBEB-R Staff Conduct & Responsibilities
 - c. GCBA-R Instructional Staff Contracts/Compensation/Salary Schedules
 - d. ICA-R School Year/School Calendars/Instruction Time
 - e. IHAM-R Health and Family Life/Sex Education
 - f. IJ-R, IJ-E-1, IJ-E-2 Instructional Resources and Materials
 - g. JS-E Student Use of the Internet and Electronic Communications -

9.00 Discussions Items

- 9.01 Operations Performance Update
 - a. Nutrition Services (10 minutes)
- 9.02 Facility Change Process Presentation (10 minutes)
- 9.03 2016 3B Projects Update (10 minutes)
- 9.04 Review of Job Titles & Compensation Structure, Professional Technical Position Focus (10 minutes)
- 9.05 District Resolutions for Colorado Association of School Boards (10 minutes)

10.00 Other Business

11.00 Adjournment

DATE OF POSTING: August 3, 2017

Donna Richer
Executive Assistant to the Board of Education

BOARD OF EDUCATION AGENDA ITEM 4.01

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Donna Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Approval of Minutes of Regular Board of Education Meeting 7/13/2017
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Board approval required prior to posting minutes.

RATIONALE: Board of Education directors shall review minutes of meetings to ensure accuracy.

RELEVANT DATA AND EXPECTED OUTCOMES: Minutes of the meetings will be posted on the district website after board approval.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the July 13th regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: July 28, 2017

BOARD OF EDUCATION AGENDA ITEM 4.02

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Administrative Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Major impact
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer

DATE: July 28, 2017



BOARD OF EDUCATION AGENDA ITEM 4.03

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Professional Technical Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Major impact
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer

DATE: July 28, 2017

BOARD OF EDUCATION AGENDA ITEM 4.04

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Licensed Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Major impact
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer

DATE: July 28, 2017

BOARD OF EDUCATION AGENDA ITEM 4.05

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Nicole Evans, Human Resources Manager
TITLE OF AGENDA ITEM:	Approval of Matters Relating to Educational Support Personnel
ACTION/INFORMATION/DISCUSSION:	Consent - Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: To gain Board of Education approval for personnel changes

RATIONALE: The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES: By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Major impact
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Yes

AMOUNT BUDGETED: In accordance with Board of Education approved salary tables.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer;
Brett Ridgway, Chief Business Officer

DATE: July 28, 2017

BOARD OF EDUCATION AGENDA ITEM 7.01

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
7.01a	BDFA	District Personnel Performance Evaluation Council	A. Whetstine P. Andersen	Periodic review; minor revisions
7.01b	EBBB	Accident Reports	J. Pietraallo S. Hathaway	Regular approval process after emergency approval to meet new legislative implications
7.01c	ECAC	Vandalism	D. Watson	Recommend repeal per CASB Special Policy update to meet new legislative implications
7.01d	EG	Information Technology Management	D. DeJesus A. Whetstine	Periodic review; minor revisions
7.01e	GBEB	Staff Conduct & Responsibilities	P. Andersen	Regular approval process after emergency approval to meet new legislative implications
7.01f	GCEC	Posting and Advertising of Professional Vacancies	P. Andersen	Recommend repeal; procedural matters for which policy is not needed
7.01g	GCO	Evaluation of Licensed Personnel	P. Andersen A. Whetstine	Periodic review; minor revisions
7.01h	GCOE	Evaluation of Evaluators	A. Whetstine P. Andersen	Periodic review; minor revisions
7.01i	GDEA	Posting and Advertising of Professional Vacancies	P. Andersen	Recommend repeal; procedural matters for which policy is not needed
7.01j	ICA	School Year/School Calendars/Instruction Time	A. Whetstine P. Hilts	Regular approval process after emergency approval to meet new legislative implications
7.01k	IHAM	Health and Family Life/Sex Education	A. Whetstine	Reviewed; no revisions
7.01l	IJ	Instructional Resources and Materials	A. Whetstine	Periodic review; minor revisions
7.01m	JICJ	Use of Electronic Communication Devices	D. DeJesus A. Whetstine	Updated to reflect current practice

BOE Regular Meeting August 10, 2017
 Item 7.01 continued

7.01n	KFD	Guest User Policy	D. DeJesus A. Whetstine	Periodic review; minor revisions
-------	-----	-------------------	----------------------------	----------------------------------

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After a first reading at the prior board meeting, I move to approve the 14 policies in item 7.01 as recommended by the administration.

REVIEWED BY: Chief Officers

DATE: July 28, 2017

Title	District Personnel Performance Evaluation Council
Designation	B DFA
Office/Custodian	Education/Executive Director of Learning Services and Director of Human Resources

The Board of Education shall appoint, pursuant to state law, an advisory district licensed personnel performance evaluation council which shall, at a minimum, consist of one teacher, one administrator, one principal, one parent, and one person who does not have a child in school.

The council may be composed of any other school district committee having membership as defined above. The council shall consult with the Board as to the fairness, effectiveness, credibility and professional quality of the licensed personnel performance evaluation system and its processes and procedures and shall conduct a continuous evaluation of the system.

As part of its ongoing review, the ~~District~~ personnel performance evaluation council shall seek evidence that ~~the evaluators are implementing the process in~~ licensed personnel performance evaluation system is a fair, professional, and credible, ~~manner and shall report its finding and recommendations to the Board.~~

- Adopted: February 27, 1986
- Revised: September 3, 1998
- Revised: March 11, 2010
- Revised: March 13, 2014
- Revised: August 10, 2017

LEGAL REFS:

- C.R.S. 22-9-107 (*licensed personnel performance evaluation council*)

CROSS REFS:

- CBI, Evaluation of Chief Education Officer
- GCO, Evaluation of Instructional Staff



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Accident Reports
Designation	EBBB
Office/Custodian	Operations & Business/Director of Transportation & Risk Benefit Manager

Adequate and prompt accident reporting is essential. If injuries or property damage occur, prompt reports also are vital in assuring the district staff, students and others of insurance coverage.

The Board requires that an accident report be filed on every accident that takes place on district property or that involves a district vehicle, students or staff on school-sponsored trips or activities, including staff members on authorized district business trips. Such reports are required whether or not there is any apparent evidence of injuries or damage to property. District staff must file an appropriate worker's compensation form.

- Current practice codified 1980
- Adopted: date of manual adoption
- Revised: March 4, 1999
- Revised: October 3, 2002
- Revised: March 11, 2010
- Revised: January 10, 2013
- Reviewed: November 10, 2016
- Revised: June 28, 2017
- Revised: August 10, 2017



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Vandalism
Designation	ECAC
Office/Custodian	Operations/Director of Safety and Security

~~Vandalism is defined as the malicious defacement or destruction of private or public property. This includes the knowing and unauthorized use, alteration, damage, or destruction of any computer, computer system, software, program or computerized data.~~

~~It is the intent of the Board of Education to seek damages, as permitted by law, from students who vandalize school property and/or the students' parents or guardians.~~

~~The school system's buildings and grounds are built and maintained with taxes levied on the community's taxpayers, and all damage caused must be paid for in the same way. Therefore, every citizen of the district, students, and members of the police department are urged by the Board to cooperate in reporting any incidents of vandalism to property belonging to the district and the name of the person or persons believed to be responsible. Each employee of the district shall report to the principal of the school every incident of vandalism known to him and, if known, the names of those responsible. The Principal or designee shall report the incident to the Facilities Department at the Education Service Center.~~

~~The Chief Education Officer, Chief Business Officer, Chief Operations Officer, Zone Innovation Leaders, the Principal, or their approved designees are authorized to sign a criminal complaint against persons suspected of vandalism against district property.~~

~~Students who willfully or maliciously destroy district property through vandalism or arson or who create a hazard to the safety of other people on district property may be referred to law enforcement authorities. Students who are caught vandalizing district property may be suspended and/or expelled.~~

- ~~● Adopted: November 3, 1977~~
- ~~● Revised: March 4, 1999~~
- ~~● Revised: July 12, 2001~~
- ~~● Revised: May 13, 2010~~
- ~~● Revised: June 30, 2011~~
- ~~● Revised: January 10, 2013~~
- ~~● Reviewed: December 15, 2016~~

~~LEGAL REFS: _____~~

- ~~● C.R.S. 13-21-107~~
- ~~● C.R.S. 19-3-113~~
- ~~● C.R.S. 19-3-117~~

~~CROSS REFS:~~

- ~~● GBGB, Staff Personal Security and Safety~~
- ~~● JKD/JKE, Suspension/Expulsion of Students~~



Title	Information Technology Management
Designation	EG
Office/Custodian	Education/Technical Coordinator Business/Chief Business Officer

Information technology has become critical to the achievement of goals in both the educational and administrative functions of the ~~D~~istrict. In order to maximize the effectiveness of information technology and ensure its close alignment with the requirements of educational and administrative processes of the ~~D~~istrict, information technology must be closely and properly managed. This policy provides guidance and defines responsibilities in the management of information technology within the ~~D~~istrict.

Information Technology Architecture

The ~~Executive Officer of Education Services~~Technology Quality Assurance Manager [DD1] in conjunction with the Innovation Leaders shall define and publish information technology architecture and define a set of standards for various classes of IT equipment and software that seeks to maximize the potential of information technology for the ~~D~~istrict within anticipated constraints. The ~~Executive Officer of Education Services~~Technology Quality Assurance Manager or designee will regularly update the architecture and standards to stay current with rapidly changing technology trends.

District Core Information Technology

The ~~Executive Officer of Education Services~~Technology Quality Assurance Manager [DD2] shall make recommendations to the Chief Education Officer as to what equipment and software should comprise the core set of information technology. Inclusion of IT equipment and software in the core set of information technology is dependent upon sufficient funding being allocated by the Administration and approved by the Board of Education.

Supplemental Information Technology

Schools, departments, or programs that have needs beyond the capabilities the core technology set provides are highly encouraged to supplement the core technology set with IT equipment and software that addresses those requirements. In order to ensure this supplemental technology operates effectively with the overall ~~D~~istrict IT architecture and the core technology set, all supplemental technology must adhere to ~~D~~istrict standards. Schools, departments, and programs must also plan and budget for maintaining this supplemental technology throughout its useful life and replacing it when it becomes obsolete.

Purchasing Process of Information Technology

In order to facilitate the enforcement of this policy, the Administration will structure the purchase requisition process such that all requests for the purchase of IT equipment and software are routed through the ~~Executive Officer of Education Services~~Technology Quality Assurance Manager, or a designee, for endorsement prior to approval. The ~~Executive Officer of Education Services~~Technology Quality Assurance Manager, or a designee, shall take appropriate steps to ensure the suitability, interoperability, and supportability of the requested items in light of the ~~D~~istrict IT architecture and applicable ~~D~~istrict IT standards prior to endorsing the purchase requisition.

- Adopted: May 28, 2008
- Revised: November 17, 2010
- Revised: January 10, 2013
- Revised: August 10, 2017

CROSS REFS:

- GBEE, Staff Use of Internet and Electronic Communications
- JS, Student Use of Internet and Electronic Communications
- DJB-R, Purchasing Procedures

BOARD-APPROVED POLICY OF SCHOOL DISTRICT 49

Title	Staff Conduct and Responsibilities
Designation	GBEB
Office/Custodian	Business/Director of Human Resources

All staff members shall have a responsibility to make themselves familiar with and abide by federal and state laws as these effect their work, and the policies and regulations of the district. As representatives of the district and role models for students, all staff shall demonstrate and uphold high professional, ethical and moral standards.

Professional boundaries

Staff members shall conduct themselves in a manner that is consistent with the educational mission of the district and shall maintain professional boundaries with students at all times in accordance with this policy’s accompanying regulation. Interactions between staff members must be based on mutual respect and any disputes will be resolved in a professional manner.

A staff member may request an advisory opinion from the secretary of state concerning issues relating to conduct that is proscribed by state law.

Rules of conduct

Each staff member shall observe rules of conduct established in law, which specify that a school employee shall not:

1. Disclose or use confidential information acquired in the course of employment to substantially further personal financial interest.
2. Accept any gift of substantial value or substantial economic benefit tantamount to a gift of substantial value which would tend to improperly influence a reasonable person in the position, or which the staff member knows or should know is primarily for the purpose of a reward for action taken in which the staff member exercised discretionary authority.
3. Engage in a financial transaction for private business purposes with a person whom the staff member supervises.
4. Perform any action in which the staff member has a discretionary authority, which directly and substantially confers an economic benefit on a business or other undertaking in which the staff member has a substantial financial interest or is engaged as counsel, consultant, representative, or agent.

It is permissible for an employee, in his/her capacity as an employee, to receive:

1. An occasional non-pecuniary gift which is insignificant in value.
2. A non-pecuniary award publicly presented by a nonprofit organization in recognition of public service.
3. Payment or reimbursement for actual and necessary expenditures for travel, and subsistence (within the limitations of Board policy) for attendance at a convention, school function, or other meeting at which his/her attendance has been approved by an immediate supervisor.
4. Reimbursement for or acceptance of an opportunity to participate in a social function or meeting which is not extraordinary when viewed in light of the position.
5. Items of perishable or nonpermanent value including but not limited to meals, lodging, travel expenses or tickets to sporting, recreational, educational or cultural events.
6. Payment for speeches, debates, or other public events reported as honorariums.

It shall not be considered a breach of conduct for a staff member to:

1. Use school facilities and equipment to communicate or correspond with constituents, family members, or business associates on an occasional basis, except that long distance personal calls must be placed using a personal credit card or phone card. – EDITED FROM REGULATION GBEB-R-2.
2. Accept or receive a benefit as an indirect consequence of transacting district business.

Felony/misdemeanor convictions

If, subsequent to beginning employment with the district, the district has good cause to believe that any staff member has been convicted of, or pled nolo contendere to, or received a deferred or suspended sentence for any felony or misdemeanor other than a misdemeanor traffic offense or infraction, the district shall make inquiries to the Department of Education for purposes of screening the employee.

In addition, the district shall require the employee to submit a complete set of fingerprints taken by a qualified district employee or a qualified law enforcement agency. Fingerprints must be submitted within 20 school days after receipt of written notification. The fingerprints shall be forwarded to the Colorado Bureau of Investigation (CBI) for the purpose of conducting a state and national fingerprint-based criminal history record check utilizing the records of the Colorado Bureau of Investigation and the Federal Bureau of Investigation.

Disciplinary action, which could include dismissal from employment, may be taken against personnel if the results of fingerprint processing provide relevant information. Non-licensed employees shall be terminated if the results of the fingerprint-based criminal history record check disclose a conviction for certain felonies, as provided in law.

Employees shall not be charged fees for processing fingerprints under the above- mentioned circumstances.

Child abuse

All District employees who have reasonable cause to know or suspect that any child is subjected to abuse or to conditions that might result in abuse or neglect must immediately upon receiving such information report such fact in accordance with policy JLF and state law.

The Chief Education Officer or designee is authorized to conduct an internal investigation or to take any other necessary steps if information is received from a county department of social services or a law enforcement agency that a suspected child abuse perpetrator is a school district employee. Such information shall remain confidential except that the Chief Education Officer shall, as required by law, notify the Colorado Department of Education of the child abuse investigation.

Unlawful behavior involving children

The district may make an inquiry with the Department of Education concerning whether any current employee of the district has been convicted of, pled nolo contendere to, or received a deferred or suspended sentence or deferred prosecution for a felony or misdemeanor crime involving unlawful sexual behavior or unlawful behavior involving children. Disciplinary action, including termination, may be taken if the inquiry discloses information relevant to the employee's fitness for employment.

Personnel addressing health care treatment for behavior issues

School personnel are prohibited under state law from recommending or requiring the use of psychotropic drugs for students. They are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used and

obtaining prior written permission from the student or from the student's parent/guardian. See policy JLDAC. School personnel are encouraged to discuss concerns about a student's behavior with the parent/guardian and such discussions may include a suggestion that the parent/guardian speak with an appropriate health care professional regarding any behavior concerns school personnel may have.

Possession of deadly weapons

The provisions of the policy regarding public possession of deadly weapons on school property or in school buildings shall apply to district employees. However, the restrictions shall not apply to employees who are required to carry or use deadly weapons in order to perform their necessary duties and functions.

Disciplinary action

Violations of this policy may result in disciplinary action up to and including recommendation for dismissal, in accordance with Board policies regarding discipline, suspension and dismissal.

Violations involving sexual or other abuse will also be referred to the Department of Human Services and/or law enforcement in accordance with the Board policy JLF – Reporting Child Abuse/Child Protection.

The district will report violations to the Colorado Department of Education as required by statute and in accordance with Board policy.

- Adopted: April 4, 1994
- Reviewed: May 11, 2000
- Revised: January 11, 2001
- Revised: March 8, 2002 (*Minor grammatical correction; Board action not required.*)
- Revised: November 11, 2010
- Revised: August 11, 2011
- Revised: July 27, 2012
- Revised: July 10, 2014
- Revised: June 28, 2017
- Revised: August 10, 2017

LEGAL REFS:

- C.R.S. 18-12-105.5 (*unlawful carrying/possession of weapons on school grounds*)
- C.R.S. 18-12-214(3)(b) (*school security officers may carry concealed handgun pursuant to valid permit*)
- C.R.S. 19-3-308(5.7) (*child abuse reporting*)
- C.R.S. 22-32-109(1)(ee) (*duty to adopt policy prohibiting personnel from recommending certain drugs for students or ordering behavior tests without parent permission*)
- C.R.S. 22-32-109.1(8) (*policy requiring inquiries upon good cause to department of education for purpose of ongoing screening of employees*)
- C.R.S. 22-32-109.7 (*duty to make inquiries prior to hiring*)
- C.R.S. 22-32-109.8(6) (*requirement to terminate non-licensed employees for certain felony offenses*)
- C.R.S. 22-32-109.9 (*licensed personnel-submittal of fingerprints*)
- C.R.S. 22-32-110(1)(k) (*power to adopt conduct rules*)
- C.R.S. 24-18-104 (*government employee rules of conduct*)
- C.R.S. 24-18-109 (*Local government employee rules of conduct*)

- C.R.S. 24-18-110 (*voluntary disclosure*)

CROSS REFS:

- JLC, Student Health Services and Records
- JLDAC, Screening/Testing of Students
- JLF, Reporting Child Abuse/Child Protection
- KFA, Public Conduct on School Property



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Posting and Advertising of Professional Vacancies
Designation	GCEC
Office/Custodian	Business/Director of Human Resources

~~Vacancies occur when a position established by the Board of Education is not currently filled by a licensed employee. Vacancies occur when a new position is created or when a licensed employee vacates a continuing position.~~

~~Vacancies shall be advertised as follows:~~

- ~~1. From August 1 through the current school year, licensed vacancies shall be filled by an "Intent Not to Renew" (INR) contract.~~
- ~~2. For the following school year:
 - ~~a. Postings shall indicate the position, requirements, and the closing date for submitting applications to the Human Resource Department.~~
 - ~~b. Vacancies shall be posted online at www.d49.org under "Career Opportunities." All applicants must apply on line and have a complete application to be considered for a position. Paper applications are not accepted.~~
 - ~~c. Prior to July 15, licensed employees shall have ten (10) working days from the date of an external posting to apply for the opening.~~
 - ~~d. After July 15 and before August 1, licensed employees shall have five working days to apply for the opening.~~
 - ~~e. When a vacancy occurs due to a granted leave request, the building administration may request an INR contract.~~~~

- ~~● Adopted: April 21, 1977~~
- ~~● Revised to conform with practice: date of manual adoption~~
- ~~● Revised: April 18, 1991~~
- ~~● Revised: August 6, 1992~~
- ~~● Reviewed: May 11, 2000~~
- ~~● Revised: August 28, 2001~~
- ~~● Revised: October 7, 2010~~

~~CROSS REFS:~~

- ~~● GCKA, Instructional Staff Assignments and Transfers~~



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Evaluation of Licensed Personnel
Designation	GCO
Office/Custodian	Business and Education/Director of Human Resources and Executive Director of Learning Services

The Board of Education recognizes that sound appraisal of licensed staff performance is critical in achieving the educational goals of the district.

This policy shall be considered part of the district's licensed personnel performance evaluation system. The ~~D~~istrict's licensed personnel evaluation system shall be developed and implemented in accordance with state law. The Board shall consult with district and zone administrators, teachers, parents and the ~~district~~ licensed personnel performance evaluation council in developing and evaluating the ~~d~~District's evaluation system.

The purposes of the ~~District~~ licensed personnel evaluation system shall be to serve as a basis for the improvement of instruction, enhance the implementation of curricular programs, and measure the professional growth and development and the level of effectiveness of licensed personnel. The ~~District~~ licensed personnel performance evaluation system shall also serve as the measurement of effective performance and documentation for dismissal for unsatisfactory performance pursuant to state law, if applicable. For purposes of this policy and the ~~District's~~ licensed personnel performance evaluation system, "unsatisfactory performance" shall be defined as a performance rating of "ineffective" or "partially effective".

The ~~D~~istrict shall conduct all evaluations so as to observe the legal and constitutional rights of licensed personnel. No informality in any evaluation or in the manner of making or recording any evaluation shall invalidate the evaluation. No minor deviation in the evaluation procedures shall invalidate the process or the evaluation report.

Nothing in this policy shall be construed to imply the establishment of any property rights or expectancy or entitlement to continued employment not explicitly established by Colorado law, Board policy or contract. Neither shall this policy and/or the evaluation system be deemed or construed to establish any conditions prerequisite relative to renewal of contracts, transfer, assignment, dismissal or other employment decisions relating to school personnel.

Unless an evaluator acts in bad faith or maliciously with respect to the application of a procedure associated with the evaluation process, any misapplication of a procedure, failure to apply a procedure or adhere to a prescribed timeline shall not be an impediment to or prevent the Board from modifying an employee's contract status, employment status or assignment under the terms of the employment contract and state law. The content of the evaluation, the rating given and any improvement plan shall not be grievable under the ~~d~~District's formal grievance process.

All employment decisions remain within the sole and continuing discretion of the Board of Education, subject only to the conditions and limitations prescribed by Colorado law. Any dismissal or other employment action shall be in accordance with Colorado law and Board policy.

• Adopted: March 13, 2014

• Revised: August 10, 2017

LEGAL REFS:

• C.R.S. 22-9-101 *et seq.* (*Licensed Personnel Performance Evaluation Act*)

- C.R.S. 22-63-301 (*grounds for dismissal*)
- CCR 301-87 (*State Board of Education rules for administration of a system to evaluate the effectiveness of licensed personnel*)

CROSS REFS:

- BDFA, District Personnel Performance Evaluation Council
- GCOE, Evaluation of Evaluators
- GCQF, Discipline, Suspension and Dismissal of Professional Staff
- IK, Academic Achievement



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Evaluation of Evaluators
Designation	GCOE
Office/Custodian	Business and Education/Director of Human Resources and Executive Director of Learning Services

Provision shall be made for periodic evaluation of evaluators of professional staff to ensure that the total process is being carried out in a fair, professional, and credible manner.

All persons who evaluate licensed personnel shall possess a principal or administrative license issued by the Colorado Department of Education. Issuance or renewal of license requires that the applicant has received education and training in evaluation skills approved by the Colorado Department of Education.

A licensed principal or administrator may designate an individual to perform evaluations of licensed personnel, provided such designee shall have received education and training in evaluation skills approved by the Colorado Department of Education.

To ensure that evaluators comply with state law and the ~~d~~District's evaluation system, evaluation instruments for all licensed personnel shall include a section dealing with their evaluation skills and responsibilities. The Chief Education Officer or other supervisor of the evaluator shall review and sign each evaluation report prepared and when necessary shall discuss with them procedure and form with the evaluator.

The Chief Education Officer's evaluation skills shall be part of the evaluation by the Board of Education.

As part of its ongoing review, the ~~District~~ personnel performance evaluation council shall seek evidence that ~~the licensed personnel performance evaluation system~~ evaluators are implementing the process in a fair, professional, and credible ~~manner and shall report its finding and recommendations to the Board.~~

- Adopted: December 9, 2010
- [Revised: August 11, 2011](#)
- [Revised: August 10, 2017](#)

LEGAL REF:

- C.R.S.22-9-101 et seq. (*Licensed Personnel Performance Evaluation Act*)

CROSS REF:

- BDFA, District Personnel Performance Evaluation Council



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Posting and Advertising of Education Support Staff Vacancies
Designation	GDEA
Office/Custodian	Business/Director of Human Resources

~~Vacancies occur when a position established by the Board of Education is not currently filled, when a new position is created or when a support employee vacates an existing position.~~

~~The Human Resources Office shall post and date notices of all support staff vacancies in the online application system. All notices shall be posted for a period of at least (ten) 10 working days. Exceptions may be approved by the Chief Education Officer, Chief Business Officer or Chief Operation Officer.~~

~~All postings shall indicate the position, qualifications, and closing date for submitting applications to the Human Resources Office.~~

- ~~• Adopted: April 21, 1977~~
- ~~• Revised: August 17, 1978~~
- ~~• Revised: April 18, 1991~~
- ~~• Revised to conform with practice: date of manual revision~~
- ~~• Reviewed: May 11, 2000~~
- ~~• Revised: January 13, 2011~~
- ~~• Revised: November 10, 2011~~
- ~~• Revised: January 10, 2013~~

~~CROSS REFS:~~

- ~~• GDJ, Support Staff Assignments and Transfers~~



BOARD-APPROVED POLICY OF DISTRICT 49

Title	School Year/School Calendar/Instruction Time
Designation	ICA
Office/Custodian	Education/Executive Director of Learning Services and CEO

Prior to the end of the school year, preferably by the February regular meeting, the Board of Education shall adopt a calendar for the following school year. The calendar shall specify the days during which district schools shall be in session, the days on which the district will close in observation of federal holidays, and the dates of major breaks.

The calendar shall provide for sufficient days to meet the contact hours required by Colorado statute, including a reasonable buffer to account for weather or other emergency delays or closures. The calendar and bell schedules shall calculate student contact time based on the Board’s definition of “actively engaged in the educational process.” The calendar shall include a sufficient number of days to allow the Chief Education Officer and Zone Leaders flexibility in supporting the district’s strategic priorities, including how best to address the needs of all students to enable them to meet or exceed state and District content standards.

Based on the expressed preferences of our parents, staff, and other community stakeholders, the calendar shall conform as nearly as possible to the following parameters:

- The first day of school for students shall be in early August, but not before August 1.
 - The calendar shall include a two-week fall break commencing on the second Monday in October.
 - The calendar shall include a scheduled school day on Veterans Day. District 49 does not cancel school on Veterans Day—instead, our schools observe and recognize the sacrifices and contributions of our veterans through programs and focus lessons at school.
 - The calendar shall include a full week break for students and teachers during Thanksgiving week.
 - The calendar shall include a Christmas break of at least two full weeks.
 - The calendar shall include a two-week spring break, typically beginning the second or third Monday in March—preferably coordinated with colleges and other local districts
 - Graduations for our comprehensive high schools shall be scheduled on the Saturday before Memorial Day.
 - The school year shall end before Memorial Day.
 - When possible, professional development days shall be scheduled before Monday holidays to create a four-day break for students and families.
 - The calendar shall include professional development as full-day sessions—avoiding the practice of half-day schedules.
 - High schools may continue to offer short-day schedules via late start or early release to accommodate teacher professional planning.
 - The calendar shall maintain a nominal teacher contract of 182 days, with appropriate and necessary adjustments to work calendars for Educational Support Personnel and other staff.
- Portions adopted: April 21, 1977, and November 3, 1977
 - Revised to conform with practice: date of manual adoption
 - Revised: August 4, 1999
 - Revised September 2, 1999
 - Revised: December 12, 2002
 - Revised: January 9, 2003
 - Revised: August 14, 2003

- Revised: September 4, 2003
- Revised: February 11, 2010
- Revised: September 8, 2011
- Revised: February 11, 2016
- Reviewed: June 28, 2017
- Revised: August 10, 2017

LEGAL REFS:

- C.R.S. 22-1-112 (*School year and national holidays*)
- C.R.S. 22-32-109 (1)(n) (*duty to determine school year and instruction hours*)
- C.R.S. 22-33-102 (1) (*definitions of academic year*)
- C.R.S. 22-33-104 (1) (*compulsory attendance law*)
- C.R.S. 22-44-115.5 (*fiscal emergency*)
- 1 CCR 301-39, Rules 2254-R-2.06 (*school year and instruction hours; definition of contact/instruction time*)

CROSS REFS:

- EBCE, School Closings and Cancellations



Title	Health and Family Life/Sex Education
Designation	IHAM
Office/Custodian	Education/Executive Director of Learning Services

Health and Family Life/Sex Education

The Board believes a comprehensive health education program is an integral part of each student's education. The health education program should emphasize the functioning and proper care of the human body and encourage the development of lifelong, positive health habits. In addition, it should inform students about potential physical and mental health hazards they are likely to encounter in various life situations and help them make sound, intelligent decisions when they are confronted with choices that could affect their health or that of others.

The Board further believes that the district's comprehensive health education program should provide information about family life and sex education. While parents have the prime responsibility to assist their children in developing moral values, the district should support and supplement these efforts by offering students factual information and opportunities to discuss the moral and practical concerns, issues and attitudes inherent in family life and sexual behavior.

The district shall teach about family life and sex education in regular courses on anatomy, physiology, science, health, consumer and family studies. If a separate family life or sex education program is developed, it shall not be required. Any curriculum that includes instruction on human sexuality shall be in accordance with applicable law and the district's academic standards.

In addition to the requirements listed below, the Board's policies and regulations concerning the approval of new curriculum and instructional materials shall apply to any comprehensive health education courses offered by the district:

1. The basic curriculum and instructional materials to be used in the district's comprehensive health education program shall be available for inspection by the public during school hours. A forum to receive comments from the public concerning the basic curriculum and instructional materials used in the district's health education program shall be scheduled prior to Board adoption.
2. In accordance with applicable state law, students' parents/guardians shall be notified in writing prior to the student's involvement in the health education course. The notice to parents/guardians shall include a detailed, substantive outline of the topics and materials to be presented.
3. The notice shall also inform students' parents/guardians that they may exempt their child, upon written request, from a specific portion or portions of the instruction on the grounds that it is contrary to religious beliefs and teachings or closely held personal beliefs of the student or the student's parent/guardian. If the request for the exemption is from a specific portion of the curriculum that concerns human sexuality, no reason must be given by the parent/guardian when requesting the exemption.
4. Students shall be provided with alternate educational assignments or activities for credit corresponding to that portion of the planned curriculum from which they are exempt.

- Adopted: November 3, 1977

- Revised: To conform with practice: date of manual revision
- Revised: September 2, 1999
- Revised: July 10, 2003
- Revised: September 2, 2004
- Reviewed: February 24, 2010
- Revised: July 10, 2014
- Reviewed: August 10, 2017

LEGAL REFS:

- 20 U.S.C. 7906 (prohibition against the use of Title I Funds to operate a program of contraception in the schools contained in the No Child Left Behind Act of 2001)
- C.R.S. 22-1-128 (education regarding human sexuality)
- C.R.S. 22-25-105 (Colorado Comprehensive Health Education Program)
- C.R.S. 22-25-106 (4) (district must provide exemption procedure)
- C.R.S. 22-25-110 (2) (operation of other health education programs)

CROSS REFS:

- IG, Curriculum Development
- JLC, Student Health Services and Requirements, and subcodes



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Instructional Resources and Materials
Designation	IJ
Office/Custodian	Education/Executive Director of Learning Services

As the governing body of the school district, the Board is legally responsible for the selection of instructional materials. Since the Board is a policymaking body, it delegates to the District's professional personnel the authority for the selection of instructional and library materials in accordance with this policy.

Instructional materials for school classrooms and school libraries shall be selected by the appropriate professional personnel in consultation with the administration, teachers and students. Final decision on purchase shall rest with the Chief Education Officer or designee, subject to approval by the Board. All instructional resources and materials shall be aligned with the District's academic standards and support the District's educational objectives.

All textbooks, library materials and other instructional resources and materials shall be available for inspection by students' parents/guardians.

- Adopted: November 3, 1977
- Revised: July 21, 1983
- Revised: October 1, 1991
- Revised to conform with practice: date of manual revision
- Revised: September 2, 1999
- Revised: May 13, 2010
- Revised: October 27, 2011
- Revised: July 10, 2014
- Reviewed: August 10, 2017

LEGAL REFS:

- C.R.S. 22-32-109 (1)(t) (*Board duty to determine educational programs and prescribe textbooks*)
- C.R.S. 22-32-110 (1)(r) (*Board power to exclude immoral or pernicious materials and books*)
- C.R.S. 22-54-105 (1) (*budgeting for instructional supplies and materials*)

CROSS REFS:

- DB, Annual Budget, and subcodes
- IMB, Teaching about Controversial/Sensitive Issues
- KEC, Public Concerns/Complaints about Instructional Resources



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Student Use of Electronic Communication Cell Phones and Other Personal Technology Devices
Designation	JICJ
Office/Custodian	Education/Technical Coordinator Executive Director of Learning Services / Education Technology

The Board of Education ~~recognizes the value of electronic~~ believes personal technology devices may be useful tools for students in the educational environment and in the learning process as well as they can play a vital communication role they can play during emergency situations. However, ~~indiscriminate use of personal technology~~ technology ~~electronic communication~~ devices (PTD) in school situations must be regulated to assure that the use of such devices does not disrupt or interfere ~~disrupts and interferes~~ with the educational process or school operations. Therefore, students may only use PTDs on district property, on a district vehicle or at a district or school-sponsored activity or event in accordance with this policy, and is allowed only during passing periods, lunch periods and during emergencies. For the purposes of this policy, “electronic communication devices” include ~~cell phones, radios, and any other telecommunications device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor.~~

~~For purposes of this policy, “emergency” shall mean an actual or imminent threat to public health or safety, which may result in loss of life, injury or property damage.~~

~~No person may use any form of camera, whether or not it is embedded in an electronic communication device, in locker rooms, bathrooms, or other locations where such operation may violate the privacy rights of another person.~~

~~Students who knowingly use an electronic communication device on school grounds or on school buses, at school sponsored activities, and/or on field trips in a manner which constitutes an interference with school purposes or an educational function or use an electronic communication device in a manner that is profane, indecent, or obscene or constitutes an invasion of privacy, will be subject to disciplinary action, which could include suspension and or expulsion from school. In addition, a Principal or other administrator may also refer the matter to law enforcement as appropriate.~~

~~For purposes of this policy, “personal technology device” (PTD) includes any privately-owned portable technology device, including but not limited to cell phones, pagers, tablets, laptops, cameras, audio and/or video recorders and players, and all other hand-held electronic communication and data storage devices.~~

~~Students may use PTDs as a designated tool for learning if authorized by the student’s teacher. It is the student’s responsibility to ensure that the PTD is turned or placed in silent mode during unauthorized times.~~

~~Student use of PTDs with cameras and/or video recording capabilities is prohibited in locker rooms, bathrooms or any other location where such use could violate another person’s reasonable expectation of privacy.~~

~~Students shall not use PTDs to engage in, promote, or facilitate any other conduct that violates the student code of conduct, other Board policies, or regulations, or state or federal law.~~

~~Violation of this policy or any other district, school or classroom rule or regulation on student use of PTDs may~~ shall result in disciplinary measures and/or temporarily confiscation of the PTD ~~electronic communication device. Electronic communication devices~~ PTDs are considered personal effects in a student’s possession and

thereby are subject to Board Policy governing searches of such items. Administrators may search ~~PTDselectronic communications devices~~ if they have a reasonable suspicion that school rules or Board policies may have been violated, and the search will yield evidence that the student has violated these rules or policies. If the building principal or designee believes a student's possession or use of a PTD may involve a violation of the law, the building principal or designee may also refer the matter to law enforcement.

Confiscated ~~PTDsdevices~~ shall be returned to the student only after a conference with the parent/guardian, student and school personnel~~or parent/guardian only~~. The district shall not be responsible for loss, theft or destruction of ~~PTDselectronic communication devices~~ brought onto district property.

- Adopted: October 3, 2002
- Revised: October 7, 2004
- Revised: July 8, 2010
- Revision: June 30, 2011
- Revised: September 12, 2013
- Revised: August 10, 2017

LEGAL REFS:

- ~~C.R.S. 16-22-102(9) (unlawful sexual behavior)~~
- ~~C. RS. 22-32-109.1 (2)(a) (adoption and enforcement of discipline code)~~
- ~~C. RS. 22-32-109.1 (2)(a)(I)(E) (policy required as part of conduct and discipline code)~~
- ~~C. R. S. 22-33-1-05 (suspension, expulsion, and denial of admission)~~
- ~~C.RS. 22-33-106 (grounds for suspension, expulsion, and denial of admission)~~
- C.R.S. 18-7-109 (posting, possession or exchange of a private image by a juvenile)

CROSS REFS:

- JIC and subcodes, Student Conduct
- JIH Student Interviews, ~~Interrogations~~ and Searches
- JK and subcodes, Student Discipline
- JS Student Use of the Internet and Electronic Communications



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Guest User Policy
Designation	KFD
Office/Custodian	Education/Technical Coordinator/Business/Chief Business Officer

General Information

Internet connectivity has become a mandatory service in our schools. Like other school districts, we must provide safe, regulated access for all devices to make use of the expanding number of resources available to our students and staff. We are also willing to provide access to district guests who may access our network as a parent, community member or in some other capacity. Providing guest internet (including wireless) access to our students, staff, and other visitors can help improve communication, collaboration, critical thinking and problem solving skills.

The district network is the property of the district and guest access is a privilege. The district assumes no liability for any damage or malfunction that may occur while or after using the guest network. In addition, the guest network is unsupported—meaning that ~~we will not provide technical assistance to help users connect to or otherwise use our guest network other than SSID information, the district will not provide support for any hardware or software incompatibilities on the guest device.~~ To keep our network safe we will regulate our guest access. Our desire to ensure smooth operation of our network relies upon users adhering to specific protocols and limitations. In order to be granted access to the district’s network, a user must agree to the provisions of the district's policies and regulations governing network use—which are typically documented in a network user agreement (NUA). In general, the NUA require guests to agree to use our network in ways that are efficient, ethical, and legal. If a user violates the NUA, or other relevant regulations, procedures or guidelines, the district may revoke access to the network and may take other legal or disciplinary action. If necessary, the district will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the district network. Attempts to degrade or disrupt system performance will be viewed as violations of district policy and the NUA.

The guest network will be limited to bandwidth and connectivity resources that are not essential to district operations. Only Board members, staff members, and students enrolled in the district will be granted access to the district’s primary, non-guest user network. District administrators may make occasional exceptions to include individuals in the employ of other agencies who are routinely on duty at a school site and who provide direct services to district students and/or teachers or guests who are involved in an educational activity at a district function. An appropriate zone leader or central office administrator must approve the exception prior to activation. In nearly all cases, procedures for access to the district network will be managed and maintained by district technology services.

Unless otherwise indicated by Human Resources, compliance with the NUA is a condition of employment Falcon School district 49.

Guests who accept the terms of the NUA will:

- Use the district network in support of educational and administrative objectives and in a way that is consistent with the mission and curriculum of Falcon School district 49.
- Abide by local, state, and federal laws such as, but not limited to, the Copyright Law, licensing laws, privacy laws, and district policies and regulations, as well as district and school-based guidelines.
- Abide by the acceptable use agreement referenced in BOE policy.
- Be responsible for maintaining confidentiality of passwords and protecting accounts from misuse.

- Ensure electronic communication sent from any non-district account will meet district requirements for acceptable use.
- Access network systems only when permitted by the owner of the account or with prior administrator authorization.
- Access the district network only through district-approved resources and/or services.
- Remain responsible for any physical or virtual damage done to the Falcon School district network, software, data, user accounts, hardware and for any unauthorized costs.

Users will not:

- Use the wireless guest network to create or expand the network—granting access to other users.
- Use the district wireless guest network to harass any person on the basis of race, color, sex, religion, national origin, age, disability, or any other basis. (district policies and regulations prohibiting harassment apply to the use of the district wireless guest network.)
- Use the district wireless guest network to access, process, generate, or distribute pornographic or obscene material, inappropriate text or graphic files, files which may be harmful to themselves and others, or files dangerous to the integrity of the Falcon School district network.
- Attempt to circumvent security measures or filters.
- Load, install, redistribute or access software on district assets without permission from district Technology Services (i.e., open source, unlicensed, or illegal).
- Install hardware into the network that is not owned and licensed by the district.
- Use the district network for private financial gain, commercial advertising, or solicitation purposes.
- Use the district network to solicit, proselytize, advocate or communicate the views of any non-school sponsored organization, or to raise or solicit funds for any non-school related or non-school sponsored entity or organization, whether for profit or non-profit.
- Use the district network to establish any non-approved website.
- Perform an act that plagiarizes the work of another without express consent.
- Participate in any form of slander.
- Pretend to be someone else when sending/receiving electronic communications.
- Reveal personal information such as addresses or phone numbers of the user or others.
- Use the district network in such a way that would disrupt the use of the district network by other users.
- Send frivolous or excessive messages and images.
- Create, send, or forward chain letters or any other message type that causes district network congestion or interferes with the delivery of electronic communication to others.
- Send electronic communication to anyone who asks you not to.
- Forge or attempt to forge electronic messages.
- Attempt to read, delete, copy, or modify the electronic communication of other system users or interfere with the ability of other system users to send/receive electronic communication.
- Download attachments into the district system that do not meet these responsible use guidelines.
- Host unofficial and unauthorized resources represented as district websites.

Additional Conditions

- The district reserves the right to access, retrieve, print, read, disclose to third parties or otherwise monitor (i) all messages (including personal messages) sent or received through its electronic communications system; (ii) all sites visited and files downloaded on the Internet; and (iii) all other uses of the district network.
- Reasons for which the district or others authorized by it may access such information include, but are not limited to: (i) to provide for the safety and security of minors; (ii) to determine whether a violation of this policy or other district policies has occurred; (iii) to investigate and repair a failure or error in the network system; or (iv) to obtain information requested by a third party in litigation or in response to a

government investigation.

- Messages sent over the district network (including personal messages) and other uses of the district network should not be considered private or confidential.
- Use of the district network constitutes consent to access by the district or others authorized by it to electronic messages sent and received, to sites visited on and files downloaded from the Internet and to all other uses of the district network.
- Electronic communication sent or received by the Board, district employees or students, including electronic communications on district- owned equipment, as well as other documents generated through use of the district network, may be considered a public record subject to disclosure or inspection under the Colorado Open Records Act.

Teachers monitoring student use of network shall:

- Review with students the district network policies, regulations, and responsible use guidelines, to include Internet safety information, guidelines for appropriate online behavior including use of social networks, and cyberbullying awareness and response, as well as applicable acceptable use agreements.
- Report to appropriate district personnel any inappropriate materials that are found to be accessible.
- Report to appropriate district personnel inappropriate behavior. Report any attempt to harm or destroy any district equipment or materials, data of another user of the district system, or any other networks.
- Prohibit and report any harm or destruction that is the result of negligence to any district equipment or materials, the data of another user of the district system, or any other networks.

• Adopted: October 10, 2013

• Revised: August 10, 2017

LEGAL REFS:

- C.R.S. 16-22-102(9) (*unlawful sexual behavior*)
- C.R.S. 22-32-109.1 (2)(a) (*adoption and enforcement of discipline code*)
- C.R.S. 22-32-109.1 (2)(a)(I)(E) (*policy required as part of conduct and discipline code*)
- C.R.S. 22-33-1 05 (*suspension, expulsion, and denial of admission*)
- C.R.S. 22-33-106 (*grounds for suspension, expulsion, and denial of admission*)

CROSS REFS:

- JIC and subcodes, Student Conduct
- JIH, Student Interviews, Interrogations and Searches
- JK and subcodes, Student Discipline

BOARD OF EDUCATION AGENDA ITEM 7.02

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Nancy Lemmond, PhD – Executive Director of Individualized Education
TITLE OF AGENDA ITEM:	Policy EJ – Service Animals Update
ACTION/INFORMATION/DISCUSSION:	Approval

BACKGROUND INFORMATION, DESCRIPTION OF NEED: An OCR investigation found policy EJ to be in partial non-compliance. Removing items 5 and 6 under “Admission of Service Animals” results in the policy being compliant according to OCR’s Letter of Findings.

RATIONALE: Individualized Education in conjunction with District 49’s vision and mission strives to be in compliance for all policies.

RELEVANT DATA AND EXPECTED OUTCOMES: Removal of the 2 items will result in a compliant Service Animal policy.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	Policy corrections indicates our desire to be the best choice to learn, work, and lead
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Individualized Education and District 49 supports a person’s right to be accompanied by a service animal.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the recommended revisions to policy EG on an emergency basis to address a compliancy issue.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: August 2, 2017



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Service Animals
Designation	EJ
Office/Custodian	Education & Business/Executive Director of Individualized Education and Director of Human Resources

Definitions

1. "Service Animal" means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Except as provided by law, other species of animals, whether wild or domestic, trained or untrained, are not service animals for purposes of this definition.

The work or tasks performed by a service animal must be directly related to the handler's disability. Examples of work or tasks include, but are not limited to:

- a) Assisting individuals who are blind or have low vision with navigation and other tasks
- b) Alerting individuals who are deaf or hard of hearing to the presence of people or sounds
- c) Providing non-violent protection or rescue work
- d) Pulling a wheelchair
- e) Assisting an individual during a seizure
- f) Retrieving items such as medicine or the telephone, providing physical support and assisting with balance and stability to individuals with mobility disabilities
- g) Helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors

The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition.

- 2. "Service animal-in-training" means a dog that is being trained as a service animal.
- 3. In accordance with state law, "Trainer of a Service Animal" means a person who is qualified to train dogs to serve as service animals.
- 4. "Direct threat" means a significant risk to the health and safety of others that cannot be eliminated by a modification of policies, practices or procedures. In determining whether an individual poses a "direct threat" to the health or safety of others, DISTRICT 49 will make an individualized assessment, based on reasonable judgment that relies on current medical knowledge or on the best available objective evidence, to ascertain: the nature, duration, and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications of policies, practices, or procedures or the provision of auxiliary aids or services will mitigate the risk.

Admission of Service Animals

In accordance with law, individuals with disabilities, including students, employees and visitors, may be accompanied by service animals in District 49 facilities and vehicles, on District 49's grounds and at District 49 functions. A student with a disability or employee with a disability may submit a request to be accompanied by a service animal to school or work. However, there is no automatic right to be accompanied by a service

animal in any District 49 facility or vehicle, on District 49 grounds or at District 49 functions. We have established the following procedures for evaluating whether and how a request to bring a service animal on school property can be implemented on a case-by-case basis.

1. All requests for an individual with a disability to be accompanied by a service animal on District 49 school property must be addressed in writing to the appropriate school principal. This written request must be delivered to the principal's office at least 10 business days prior to bringing the service animal to school or to school functions.
2. Service animal handlers, including District 49 parents or guardians, must comply with safety and security requirements required by District 49 to include completed background check and fingerprinting card prior to first interaction in school setting. If someone other than the student is the animal handler on a routine and recurrent basis, they shall pay the expense to the police station for fingerprinting at the time of finger printing and the cost for the background check to be paid to District 49 at the time of initiating the background check.
3. Owners of a service dog used in District 49 facilities on a routine and recurring basis are asked to voluntarily provide annual proof of the following vaccinations: DHLPPC (Distemper, Hepatitis, Leptospirosis, Parainfluenza, Parvovirus, and Coronavirus), Bordetella, and Rabies.
4. It is recommended that all service animals at District 49 be spayed or neutered.
5. ~~All service animals must be treated for and kept free of fleas and ticks.~~
6. ~~All service animals must be kept clean and groomed to avoid shedding and dander and not have an offensive odor.~~

Admission of Service Animals-in-Training

In accordance with state law, a trainer of a service animal may be accompanied by a service animal that the trainer is in the process of training in District 49 facilities and vehicles, on District 49 grounds and at District 49 functions. However, there is no automatic right to be accompanied by a service animal-in-training in such facilities and vehicles, on such grounds or at such functions.

504 Plans and Individualized Education Plans

If a student has either a 504 plan or an Individualized Education Program ("IEP"), the service animal may be included in the 504 plan or IEP under the following conditions:

1. In the case of a 504 plan, if use of a service animal is necessary to avoid discrimination on the basis of a disability, to enable the student to participate in or benefit from the District 49 services, programs or activities (except as otherwise provided by this policy or by applicable law) or to provide the student with a free, appropriate, public education ("FAPE") as defined by section 504; and
2. In the case of an IEP, if use of a service animal or other animal is required for the student to receive FAPE as defined by the Individuals with Disabilities Education Act (2004).

A student with a service animal who does not have a 504 plan may request that such a plan be developed. A student with a disability may be accompanied by a service animal regardless of whether the service animal is written into a 504 plan or IEP, subject to any conditions or limitations established by this policy or by applicable law.

Inquiries

Before a service animal will be allowed in a District 49 facility or vehicle, on District 49 grounds or at District 49 functions, the owner or handler of the animal, to the extent it is not readily apparent, may be asked questions regarding the following:

1. Whether the animal is required because of a disability; and
2. The type of work or task the animal has been trained to perform.

Care and Supervision of Service Animal

The owner/handler of a service animal may be solely responsible for:

1. Supervision and care of the animal, including any feeding, exercising, walking to relieve, clean up and stain removal; and
2. Except as provided below, harnessing, leashing or tethering the animal.

District 49 may not be responsible for the care and supervision of a service animal.

Identification of Service Animal

It is recommended that a service animal wear a harness, saddle bag or vest which identifies him/her as a service animal. A service animal must always be on a harness, leash or other tether unless either the handler is unable because of a disability to use a harness, leash or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (*e.g.*, voice control, signals, or other effective means).

Reasonable Accommodation / Facilities, Vehicles, Grounds and Functions

In accordance with law, District 49 shall strive to make reasonable accommodations so that its facilities, vehicles, grounds and functions are accessible for an individual with a disability who is accompanied by a service animal.

Exclusion of Service Animal

District 49 may exclude a service animal from District 49 facilities, vehicles, grounds or functions under the following circumstances:

1. The animal is out of control, and the animal's handler does not take effective action to control it;
2. The animal is not housebroken;
3. The animal poses a direct threat to the health or safety of others; or
4. For any other reason permitted by law.

If District 49 excludes a service animal, District 49 shall provide the individual with a disability the opportunity to participate in the service, program or activity without the service animal on the premises.

Access to Areas

Individuals with disabilities may be accompanied by their service animals in all areas of District 49's facilities where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go.

Conflicting Disabilities

Individuals with disabilities that are adversely impacted by service animals should contact the building principal/administrator. Such individuals will be asked to provide documentation that identifies their disabilities and their need for accommodations. The building principal/administrator shall strive to facilitate a process to resolve the conflict that considers the conflicting needs/accommodations of the individuals involved.

Liability

The owner or the handler of a service animal or a service animal-in-training is liable for any and all damages to property or injuries to persons caused by the service animal or service animal-in-training. The owner or the handler of a service animal or a service animal-in-training must also indemnify, defend and hold harmless District 49 from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage or injury caused by the service animal or service animal-in-training.

- Adopted: September 8, 2016
- Revised: August 10, 2017

LEGAL REFS:

- 20 U.S.C. § 1400, *et seq.*
- 34 C.F.R. part 300 (Individuals with Disabilities Education Act (2004))
- 29 U.S.C. § 794
- 34 C.F.R. part 104 (Section 504 of Rehabilitation Act of 1973)
- 42 U.S.C. § 12101, *et seq.*
- 28 C.F.R. §§ 35.104, 35.136 (Americans with Disabilities Act)
- C.R.S. § 22-36-101 (Public Schools of Choice)
- C.R.S. § 24-34-803 (Rights of Persons with Assistance Dogs)

BOARD OF EDUCATION AGENDA ITEM 7.03

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	C.J. Jilek, Co-Director of Facilities
TITLE OF AGENDA ITEM:	Revised Job Description: Grounds Maintenance Supervisor
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Based on the recommendations from the Human Resources Department we would like to move the current hourly Grounds Foreman position to a Professional Technical Range 2 salaried position.

RATIONALE:

This move would align the management pay structure more appropriately due to the amount of oversight the School District's Grounds require.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: Currently allocated in our staffing budget.

AMOUNT BUDGETED: \$63,310.00 including benefits

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After discussion at the previous board meeting, I move to approve the revisions to the Grounds Maintenance Supervisor job description.

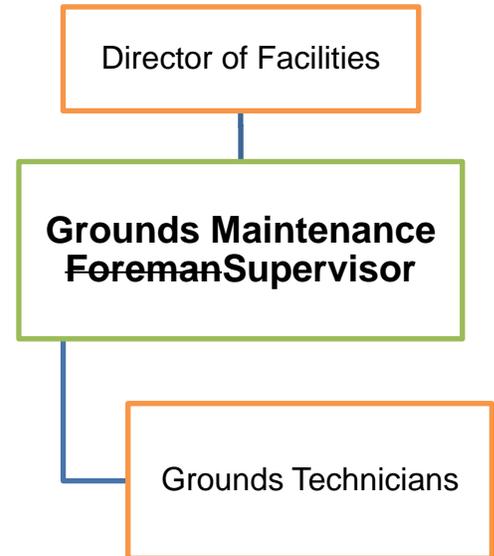
APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 28, 2017

GROUNDS MAINTENANCE ~~FOREMAN~~SUPERVISOR

Job Title:	Grounds Maintenance Foreman <u>Supervisor</u>
Initial:	January 8, 2008
Revised:	August <u>10</u> , 2017
Work Year:	261 days
Office:	Operations
Department:	Facilities
Reports To:	Director of Facilities
FLSA Status:	Exempt
Pay Range:	Professional/Technical Salary Schedule

Related Organization Chart



POSITION SUMMARY: ~~The Grounds Maintenance Supervisor is responsible for~~ The Grounds Maintenance Supervisor is responsible for ~~Performing maintenance and supervisory work in the~~ planning, organizing, coordinating, and directing ~~of~~ all activities of a multiple landscaping and grounds maintenance unit. ~~The Grounds Maintenance Supervisor provides~~ The Grounds Maintenance Supervisor provides ~~Responsible for giving~~ direction to crew leaders who have crews reporting to them ~~and~~ and ~~Position~~ is responsible for beginning to end completion of landscaping projects and maintenance while also overseeing related work as directed.

ESSENTIAL DUTIES AND RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Prioritizes and coordinates project specifications required per job site; supervises and delegates tasks including work orders to personnel under charge.
- Processes paper work and writes reports as needed.
- Receives and critically reviews facilities and property maintenance and repair work orders, preliminary plans, and proposals to determine feasibility/advisability.
- Discusses property maintenance and repair projects with requesting schools, private contractors (when applicable), and district supervisory and managerial officials.
- Continually prioritizes work schedule and ~~then~~ shifts assets and/and equipment to meet the demands of unexpected situations.
- Inspects status/progress of on-going projects or any relevant special concerns.
- Interacts with private consultants and/and contractors, as needed and inspects and monitors contractual work for compliance with plans and specifications.
- Ensures adherence to prescribed pesticide and herbicide application schedules and established district policies

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

and standards.

- Establishes a functional mowing schedule, both natural and turf, which works effectively with stripping, aeration, fertilization, and athletic schedules.
- Monitors vehicles and equipment to ensure that the proper maintenance and /or repairs are reported and then corrected.
- Provides training for the safe operation of vehicles and /or equipment.
- Coordinates and assigns the sweeping, striping, seal coat, overlay, and crack repair of the asphalt parking lots.
- Coordinates the repair and /or replacement of concrete ~~side walks~~sidewalks, curbing, and drain pans.
- Prioritizes, coordinates and supervises a variety of schedules involving grounds maintenance ~~i.e.~~(e.g., field marking, fertilization, aeration, top dressing, overseeding ~~and sports~~and sports schedules).
- Assigns inspections and maintenance on playgrounds structures and surface material to remain in compliance with state and local code application.
- Performs weather related maintenance on district property to provide safe access to school property during inclement weather. (Snow removal, site reports, sanding or chemical melt application and sweeping)
- Monitoring school sites to determine when the snow removal process needs to take place. Communicateing the start times and priorities of snow removal with the crews.
- Provides training to employees on how to operate snow removal equipment in a safe and efficient manner. This is accomplished through instructional videos and hands on training.
- Conducts routine reviews with Facilities Administration in charge.
- Performs annual evaluations on all grounds maintenance technicians which fall under this category, including a review of those evaluations with the Facilities Administration in charge.
- Responds to after hour emergencies and remedies the situation/concern.
- Other duties as assigned.

Supervision & Technical Responsibilities: Directly supervises all grounds maintenance employees. Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws. Responsibilities include planning, assigning, and directing work; and appraising performance.

Budget Responsibility: This position has no direct budget responsibility.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position.

Education & Training:

- High School Diploma or GED required
- Vocational/technical training in equipment, irrigation systems and design and maintenance; or an equivalent combination of education, training, and experience that provides the required knowledge, skills and abilities to perform the essential job functions.
- ~~, Back Flow Protection Assembly tester certification, and Playground Certified Inspector within three months of employment.~~

Experience:

- Over 5 years of progressively skilled experience in property maintenance work
- ~~, d~~Demonstrating leadership qualities and ability to fulfill the physical and dexterity requirement of the work
- ~~, as applicable to the assigned maintenance area(i.e. grounds maintenance, pavement maintenance, athletic turf maintenance); vocational/technical training in equipment, irrigation systems and design and~~

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

~~maintenance; or an equivalent combination of education, training, and experience that provides the required knowledge, skills and abilities to perform the essential job functions.~~

Knowledge Skills & Abilities:

- Excellent oral and written communication and interpersonal relation skills. Ability to perform, track, and provide the current status of multiple simultaneous tasks. Ability to keep sensitive information confidential

Certificates, Licenses, & Registrations:

- Criminal background check required for hire.
- Back Flow Protection Assembly tester certification required within three months of employment.
- Playground Certified Inspector certification required within three months of employment.
- Valid Driver's License required.
- ~~Criminal background check required for hire.~~

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that employee must meet to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is regularly required to talk and hear. The employee frequently is required to walk, sit, and use hands to finger, handle, and feel. The employee is occasionally required to stand, stoop, kneel, crouch, crawl, and lift and/or move up to 100 pounds. Specific vision abilities required by this job include close vision, color vision, and ability to adjust focus.

Work Environment: While performing the duties of this job, the employee is occasionally exposed to moving mechanical parts; high places; fumes or airborne particles; outdoor weather conditions; extreme cold; extreme heat; risk of electrical shock vibration. The noise level in the work environment is usually moderate to high.
~~The noise level in the work environment is usually moderate to high.~~

Mental Functions: ~~While performing the duties of this job, the employee is occasionally exposed to moving mechanical parts; high places; fumes or airborne particles; outdoor weather conditions; extreme cold; extreme heat; risk of electrical shock vibration. The noise level in the work environment is usually moderate to high~~

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

BOARD OF EDUCATION AGENDA ITEM 7.04

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Sue Holmes, Falcon Zone Leader
TITLE OF AGENDA ITEM:	Falcon Zone New School Name
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Falcon Zone PTA groups, staff, and community members were asked to submit ideas for a name for the new Elementary School. The Falcon Zone Coalition then met to discuss each of the suggestions and submit 5 or 6 back to the community via a survey to determine what names resonated most. This data will be shared with the board in hopes that a new name can be determined during the August Board Meeting. By the August Board meeting, we will also have data supporting what students would like to see for the new mascot and school colors based on the community recommendations.

RATIONALE:

The survey feedback will assist the board with voting on the name of the building during the August board meeting.

RELEVANT DATA AND EXPECTED OUTCOMES:

Building name(s) that most resonate with the community will be highlighted.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	Respect: We respect our community’s input Trust: Being transparent and gaining stakeholder feedback builds trust in the Falcon Zone and within District
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Gaining feedback and will grow trust in the Falcon Zone
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The survey was solely designed to gain community feedback that would support the board decision
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Naming the new school on our innovative K-8 campus definitely will add to our portfolio of schools
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

None

AMOUNT BUDGETED:

None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

I move to approve the recommended school name so from the groundbreaking onward, this construction project can be called by the actual school name. This will build “brand” identity and ownership of the school throughout the Falcon Zone.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 28, 2017



New Falcon Zone Elementary School Name, Mascot, and Colors

Sue Holmes, Falcon Zone Leader

Brian Smith, Executive Principal

Firebird Nation Campus

August 10, 2017

Our Charge



- Bring back the best school name for the Falcon Zone community
- Bring back top mascot
- Bring back school colors

Digging Deeper



- Continued to look at survey feedback
- Took concerns seriously
- Went back to the Falcon Zone Coalition
- Gained feedback from Falcon Zone elementary students

Responding to Concerns



Concern

- Bennett Ranch Elementary School too close to Banning Lewis Ranch Academy

Responses

- Falcon Zone Coalition has no anticipation of confusion between BRES and BLRA
- Matt Meister analyzed from a marketing perspective and doesn't see branding conflict
- Banning Lewis is reimagining and marketing as BLA...

Banning Lewis Academy



THE BEST DISTRICT TO LEARN, WORK & LEAD

Responding to Concerns Cont.



Concern

- Bennett Ranch would be named after person (not a precedent in D49)

Response

- Bennett Ranch would honor the land upon which Falcon Zone sits
- The richness of the history of the land would be preserved and honored by the name, not a specific family member

Responding to Concerns Cont.



Concern

- Can't always name schools after rural "stuff"

Response

- Falcon Zone Coalition loves the historic value of the name Bennett Ranch Elementary
- Bennett Ranch is not a rural item that may lose its identity or seem dated such as Wagon Wheel or Stagecoach

Responding to Concerns Cont.



Concern

- Cowboys as a mascot is too gender specific

Response

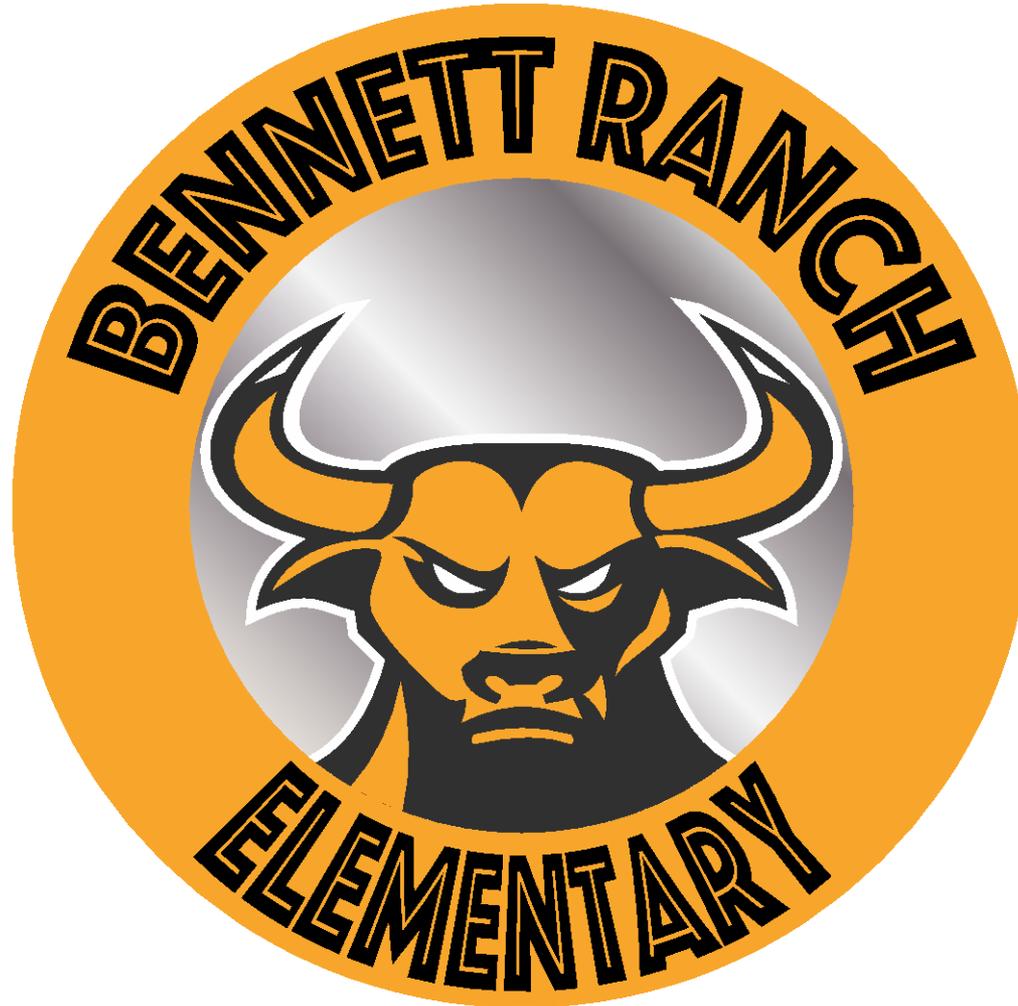
- Eliminated cowboys as a potential mascot

Elementary Survey Data



- Mascot: split between Bulls and Eagles
- Colors: Black, Gold, and Silver
- Since Skyview currently carries Eagles as a mascot, it would be better for the new school to have a unique mascot

Zone Community and Student Recommendation



THE BEST DISTRICT TO LEARN, WORK & LEAD



QUESTIONS & COMMENTS



BOARD OF EDUCATION AGENDA ITEM 7.05

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Kathlynn Jackson, Director of Special Education
TITLE OF AGENDA ITEM:	Pikes Peak BOCES Annual Contract
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Pikes Peak Board of Cooperative Educational Services (BOCES) is utilized by Falcon School District 49 for providing a number of mandated special education services. These services are delineated in three contracts: 1) the first contract is for a student slot (\$42,500/year) in the COLA program. This program primarily serves lower cognitive students that are also autistic; 2) the second contract is for a student in the Pathways program (\$29,050/student/year) providing day treatment for students with behavioral and emotional disabilities. This contract states that the agreement will terminate if/when the IEP team determines he may need a different placement including returning to a District 49 school; and 3) the third contract relates to Visually Impaired program, Deaf/Hard of Hearing, Speech-Language Pathology and Administrative costs.

RATIONALE: These are federally (IDEIA) and state (ECEA) required Special Education services. The Pathways Program and COLA Program services are for out-of-district placements requiring more intensive intervention. Contracting these services through the Pikes Peak BOCES is more cost effective than contracting the services through other agencies.

RELEVANT DATA AND EXPECTED OUTCOMES: 1) COLA Program Contract: \$42,500/year/student; 2) Pathways Program Contract: \$29,050.00/student/year, and 3) Itinerant Services Contract: \$341,382.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	Transparency, Respect and Accountability
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Reduced Itinerant Contract due to providing Deaf/Hard of Hearing and Audiology services by District Staff, implementation of the District PEAK program, which mirrors Pathways, COLA and Liberty and brings the program into the District, as well as the need for Speech-Language Pathologists through contracted agencies. This reduces Transportation costs.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	Supports Best District in a manner that shows our commitment to meet the needs of all students and leverage additional program support.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Supports portfolio of schools for students with high needs and still maintaining service commitment and high level of support.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Focus on the individual needs of the student to excel academically, behaviorally, and socially.



BOE Regular Meeting August 10, 2017
Item 7.05 continued

FUNDING REQUIRED: \$ 412,832

AMOUNT BUDGETED: \$412,832

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the Pikes Peak Annual BOCES contracts in item 7.05 as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: Aug 1, 2017

**PIKES PEAK BOARD OF COOPERATIVE EDUCATIONAL SERVICES
CONTRACT**

THIS AGREEMENT made this 30TH day of June, 2017 by and between the Pikes Peak Board of Cooperative Educational Services, herein referred to as the party of the first part, and **Falcon School District #49** herein referred to (or parties) of the second part for the period July 1, 2017, through June 30, 2018.

WITNESSETH, that whereas the party (or parties) of the second part desire to contract with the Pikes Peak Board of Cooperative Educational Services for the performance of certain services and they have been authorized by law to enter into this agreement under Title 22, Section 5, 1973 CRS as amended.

NOW, THEREFORE, the service to be covered by this contract and furnished by the Pikes Peak Board of Cooperative Educational Services shall be as outlined in the Cooperative Special Education Program and PPBOCES Program Summary.

IN CONSIDERATION of the above services, the party (or parties) of the second part agree to pay to the party of the first part:

UP TO AND NOT to exceed the amount estimated as direct cost on the attached summary unless revisions are negotiated and agreed to by both parties during the contract. Total amount of contract shall be \$341,282.00. However, it is mutually agreed that both parties of contract must first agree to any changes in program cost and that these changes must be annotated on an addendum to this original contract and signed by both parties prior to becoming an adjustment to the contract. The increase or decrease, as determined by these adjustments, shall determine the actual total contract amount.

IN WITNESS WHEREOF, the parties have set their hands the day and year above written.

President	District #49 Board of Education	Date	Address
-----------	---------------------------------	------	---------

Secretary	District #49 Board of Education	Date	Address
-----------	---------------------------------	------	---------

FOR THE PIKES PEAK BOARD OF COOPERATIVE EDUCATIONAL SERVICES

**President
BOCES**

**Secretary
BOCES**

Date

District:

Falcon D49

**PIKES PEAK BOARD OF COOPERATIVE EDUCATIONAL SERVICES
ASSOCIATE MEMBER DISTRICT**

PROGRAMS:	FTE	2016-2017	FTE	Budget 2017-2018
Administration		23,000		23,000
D/HH Program		299,748		256,483
Interpreters	5.0		4.0	
Admin Support	0.105		0.105	
Vision Impaired		17,878		
Teacher	-			
O & M	0.25			
Speech	1.0	84,920	0.6	61,799
Total		<u>\$425,546</u>		<u>\$341,282</u>

**CONTRACT FOR SPECIAL EDUCATION SERVICES
FOR ENROLLMENT BETWEEN**

FALCON SCHOOL DISTRICT #49 (hereafter referred to as "District")

AND

PPBOCES School of Excellence/PATHWAYS Program, (hereafter referred to as "Provider"),
located at the Pikes Peak BOCES School of Excellence, 2883 South Circle, Colorado Springs,
CO 80906

For daily enrollment at Pikes Peak Pathways Program during the 2017-2018 school year.

The term of this contract is between August 1, 2017 and June 30, 2018
(Start Date) (End date)

1. Annual rate per student is \$29,050.00. The District will be billed at a monthly rate of \$2,905.00 per student the months of August 2017 thru May 2018 for the 2017-2018 school year. Billing begins when the student is enrolled and ends when student is disenrolled. Referrals after the start of the school year will be billed at \$175.00 per day for the first partial month of enrollment. Subsequent months will be billed at the monthly rate.

2. The Provider will:
 - a. Send the District prior written notice for IEP reviews, annual reviews, and other meetings.
 - b. Follow the District's IEP or develop a new IEP with the District invited to participate in IEP team meetings to develop a new one.
 - c. Send copies of the current IEP and reports/assessments to the District within thirty (30) days and upon District request.
 - d. Make no amendments to IEPs without notification to the District.
 - e. Provide monthly attendance reports, and quarterly grade and progress reports, to the District.
 - f. Allow the District access to the SOE and the student's educational records to facilitate the District's oversight of the student's program.
 - g. Implement the IEP in good faith.
 - h. Provide special education, speech and language, school mental health, and occupational therapy services to students per the IEP. Additional services (services from deaf/hard of hearing teacher, services from teacher of the visually impaired, physical therapy, interpreting services, orientation and mobility services, gifted education, and services to address needs of second language learners) will be negotiated outside of this contract.

- i. Provide a policy or policies of comprehensive general liability insurance. Limits of liability are not less than \$200,000 per person and \$2,000,000 per occurrence. Proof of such insurance will be provided to the District upon request.
 - j. Reimburse the District for any additional funds (e.g., DHS) received by the Provider for the District's specific students unless such funds are to provide services identified in paragraph 2 h. above.
 - k. Issue final billing for this contract and any other contract executed pursuant to paragraph 2 h. above covering the regular school year prior to June 15.
 - l. If a legal challenge is made regarding the student's educational (including special education services), the Provider and District mutually agree to immediately notify the other party, to collaborate regarding appropriate legal responses, and to bear their own legal costs incurred defending such a claim. The Provider will negotiate in good faith regarding any related awards or corrective actions with the intent that the Provider undertakes any school or program related actions and the District undertakes actions related to the District's student
 - m. Designate as the Provider contact person, the Principal of the PPBOCES School of Excellence, who may be reached by telephone at (719)635-6333.
3. The District will:
- a. Retain the right to preview the Provider's educational and/or financial records relating to this agreement, or to the student.
 - b. Retain the right to review all IEPs and request meetings when necessary.
 - c. Collaborate with Provider to set up and complete triennial meetings.
 - d. Make good faith efforts to attend staffings and IEP meetings. If a District representative cannot attend, he/she may request a staffing be rescheduled at a mutually agreeable time, delegate District representation to a member of the staffing team, or request a conference call be set up. If the District does not attend, the District will abide by the IEP team's decision unless or until another IEP meeting can be convened.
 - e. Designate an individual in the District to receive attendance and other student reports.
 - f. Retain the obligation as the student's Administrative Unit of Residence to ensure that the student's IEP and enrollment in the School of Excellence offer the student a free appropriate public education in the least restrictive environment.
 - g. If a legal challenge is made regarding the student's educational (including special education services), the Provider and District mutually agree to immediately notify the other party, to collaborate regarding appropriate legal responses, and to bear their own legal costs incurred defending such a claim. The District will negotiate in good faith regarding any related awards or corrective actions with the intent that the Provider undertakes any school or program related actions and the District undertakes actions related to the District's student.
 - h. Provide immediate notice to the Provider of any potential legal claim that may implicate the Provider.
 - i. Pay within 30 days invoices for educational services and/or full program costs as specified above.

- j. Resolve, including through disenrollment, attendance and absence related difficulties after seven (7) consecutive school day absences or as determined by the IEP team.

PROVIDER

DISTRICT

PPBOCES Executive Director

District Authorized Signature

Date

Date



**CONTRACT FOR SPECIAL EDUCATION SERVICES
PURSUANT TO C.R.S. § 22-20-109(1)(a) FOR SLOTS BETWEEN**

Falcon School District 49 (hereafter referred to as "District")

AND

PPBOCES School of Excellence/COLA Program (hereafter referred to as "Provider")

For Special Education Services

at the Pikes Peak BOCES School of Excellence,
2883 South Circle, Colorado Springs, CO 80906

For service slots at COLA Program during the 2017-2018 school year.

1. **The term of this contract is between August 1, 2017 and June 30, 2018,** ensuring the minimum number of school days approved by the Colorado Department of Education.
2. **Falcon School District 49** will be contracted for 1 slot for the 2017-2018 school year at a cost of \$ 42,500.00 each.
3. The District will be billed \$ 42,500.00 for the 2017-2018 school year for these slots; payable in 12 monthly payments of \$ 3,541.66 from July 2017 through June 2018.
 - a. The District may refer special education students to fill the slots at any time.
 - b. The District may refer additional students after the District's slots are filled. The time frame for admission of these additional students may be impacted by slot availability. If additional students are referred (beyond the number of purchased slots) and accepted, the District will be billed for those students at the daily rate of \$ 272.00. If a District slot becomes available due to a District student moving out of the program, Provider will then use that slot for billing purposes as identified in paragraph 3 above, rather than charging the District at the above daily rate.
 - c. There will not be an end-of-year refund for unused slots.
 - d. The cost adjustment for additional referrals will be applied monthly at the daily rate.
4. The Provider will:
 - a. Send the District prior written notice for IEP reviews, annual reviews, and other meetings.

- b. Follow the District's IEP or develop a new IEP with the District invited to participate in IEP team meetings to develop a new one.
 - c. Send copies of the current IEP and reports/assessments to the District within thirty (30) days and upon District request.
 - d. Make no amendments to IEPs without notification to the District.
 - e. Provide monthly attendance reports, and quarterly grade and progress reports, to the District.
 - f. Allow the District access to the SOE and the student's educational records to facilitate the District's oversight of the student's program.
 - g. Implement the IEP in good faith.
 - h. Provide special education, speech and language, school mental health, and occupational therapy services to students per the IEP. Additional services (services from deaf/hard of hearing teacher, services from teacher of the visually impaired, physical therapy, interpreting services, orientation and mobility services, gifted education, and services to address needs of second language learners) will be negotiated outside of this contract.
 - i. Provide a policy or policies of comprehensive general liability insurance. Limits of liability are not less than \$200,000 per person and \$2,000,000 per occurrence. Proof of such insurance will be provided to the District upon request.
 - j. Reimburse the District for any additional funds (e.g., DHS) received by the Provider for the District's specific students unless such funds are to provide services identified in paragraph 4 h. above.
 - k. Issue final billing for this contract and any other contract executed pursuant to paragraph 4 h. above covering the regular school year prior to June 15.
 - l. If a legal challenge is made regarding the student's educational (including special education services), the Provider and District mutually agree to immediately notify the other party, to collaborate regarding appropriate legal responses, and to bear their own legal costs incurred defending such a claim. The Provider will negotiate in good faith regarding any related awards or corrective actions with the intent that the Provider undertakes any school or program related actions and the District undertakes actions related to the District's student.
 - m. Designate as the Provider contact person, the Principal of the PPBOCES School of Excellence, who may be reached by telephone at (719)635-6333.
5. The District will:
- a. Retain the right to preview the Provider's educational and/or financial records relating to this agreement, or to the student.
 - b. Retain the right to review all IEPs and request meetings when necessary.
 - c. Collaborate with Provider to set up and complete triennial meetings.
 - d. Make good faith efforts to attend staffings and IEP meetings. If a District representative cannot attend, he/she may request a staffing be rescheduled at a mutually agreeable time, delegate District representation to a member of the staffing team, or request a conference call be set up. If the District does not attend, the District will abide by the IEP team's decision unless or until another IEP meeting can be convened.
 - e. Designate an individual in the District to receive attendance and other student reports.
 - f. Retain the obligation as the student's Administrative Unit of Residence to ensure that the student's IEP and enrollment in the School of Excellence offer the student a free appropriate public education in the least restrictive environment.
 - g. If a legal challenge is made regarding the student's educational (including special education services), the Provider and District mutually agree to immediately

notify the other party, to collaborate regarding appropriate legal responses, and to bear their own legal costs incurred defending such a claim. The District will negotiate in good faith regarding any related awards or corrective actions with the intent that the Provider undertakes any school or program related actions and the District undertakes actions related to the District's student.

- h. Provide immediate notice to the Provider of any potential legal claim that may implicate the Provider.
- i. Pay within 30 days invoices for educational services and/or full program costs as specified above.
- j. Resolve, including through disenrollment, attendance and absence related difficulties after seven (7) consecutive school day absences or as determined by the IEP team.

PROVIDER

[Handwritten Signature]
PPBOCES Executive Director

7-7-17
Date

DISTRICT

[Handwritten Signature]
District Authorized Signature

8/2/2017
Date



BOARD OF EDUCATION AGENDA ITEM 7.06

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Donna Richer, BOE Executive Assistant
TITLE OF AGENDA ITEM:	Appoint Board Representative for Colorado Association of School Boards Delegate Assembly
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Colorado Association of School Boards (CASB) resolutions represent philosophy and belief statements that are core to the work of local school boards.

RATIONALE: Appointing a Board Representative to serve as a Delegate at the September Delegate Assembly ensures that the district takes an active role in helping to determine the issues on which CASB should proactively lobby for legislative change that will benefit local school boards and the students those boards serve.

RELEVANT DATA AND EXPECTED OUTCOMES: The Board’s Delegate will represent the District in the Delegate Assembly.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to appoint Marie La Vere-Wright as the Board Representative and John Graham as the alternate to serve as a Delegate at CASB’s Delegate Assembly.

APPROVED BY: John Graham, Board Vice-President

DATE: August 4, 2017

BOARD OF EDUCATION AGENDA ITEM 7.07

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Melissa Andrews, Community and Project Planning Manager
TITLE OF AGENDA ITEM:	SCIZ Boundary Changes
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

After reviewing future boundary changes for the new elementary schools opening in 2018 and 2019, and evaluating where future developments will occur, it became clear that a new development coming in East of Marksheffel and South of Barnes would be in an unfavorable spot with the current boundaries. This area is currently in the Falcon Innovation Zone and the schools are anywhere from 9 to 15 miles which equates to 25 -35 minutes on the bus each direction. With tremendous future growth occurring in both Falcon and POWER Zones and limited growth potential in the Sand Creek Zone, it makes sense to place these new families in the Sand Creek Zone schools that are much closer to home and not as overcrowded.

RATIONALE:

Without a boundary change in the Sand Creek Zone, families moving into new subdivisions coming in East of Marksheffel and South of Barnes will still be slated to attend Falcon Zone Schools. Families will be driving past many schools to attend their boundaried school. By altering the boundaries prior to homes being constructed, families will not be impacted by boundary changes in the near future, they will be able to attend a school closer to home and the cost for transportation of these students would be less.

RELEVANT DATA AND EXPECTED OUTCOMES:

Both Remington and Springs Ranch Elementary Schools enrollment was under their core capacity in the 2016/17 school year. Horizon Middle School is now set up with the Panther Den, allowing them to more easily absorb additional students over the other two middle schools. Additionally, this would feed more students into Sand Creek High School, which is currently underutilized (1255 built for 1600). There is very little growth potential in the Sand Creek Zone boundary as it currently stands. With the tremendous growth potential in both the POWER Zone and the Falcon Zone, it makes sense to expand the Sand Creek Zone Boundary east.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Trust is established by forward thinking (altering boundaries prior to families moving into a new development) and respecting our communities’ time (understanding that the distance to the Falcon Zone schools is excessive).
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	



BOE Regular Meeting August 10, 2017
Item 7.07 continued

Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	
--	--

FUNDING REQUIRED: None

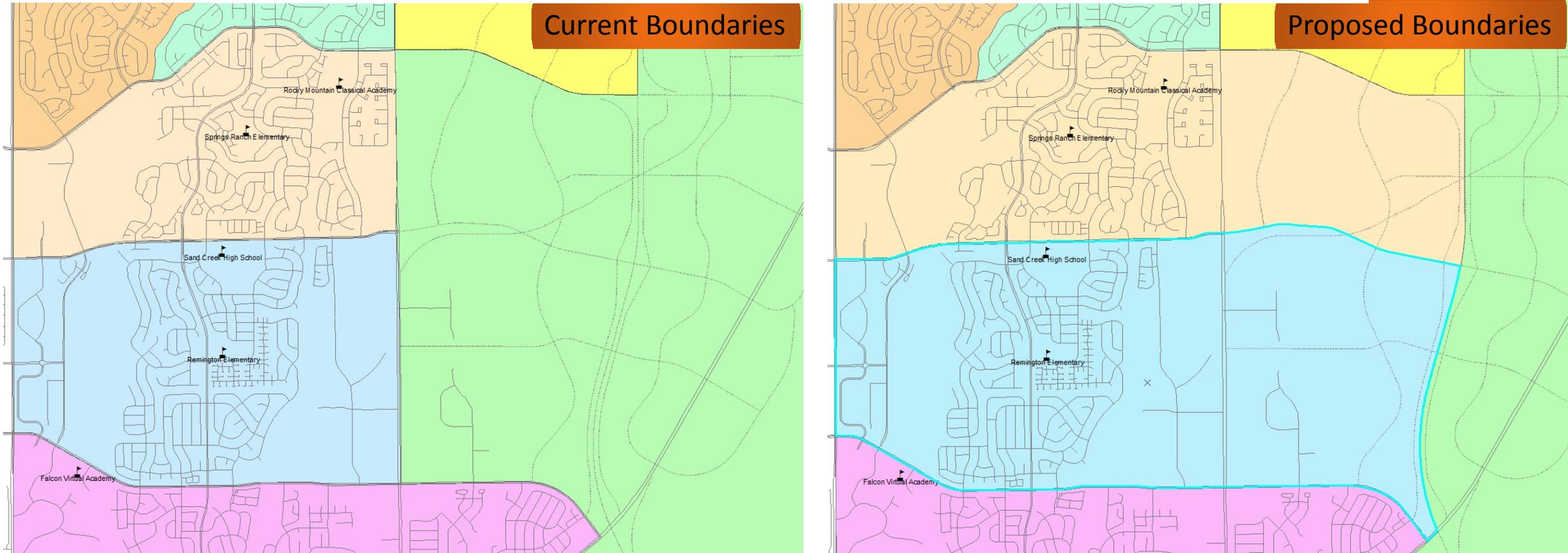
AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the recommended changes to the Sand Creek Zone boundary.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 28, 2017

SRES and RES Boundary Options



New Development will soon commence South of Barnes and East of Marksheffel

Propose to extend Springs Ranch and Remington boundaries East to the future Banning Lewis Ranch Parkway prior to new families moving in

BOARD OF EDUCATION AGENDA ITEM 7.08

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Brett Ridgway, Chief Business Office Peter Hilts, Chief Education Officer
TITLE OF AGENDA ITEM:	Sungard conversion update and modification
ACTION/INFORMATION/DISCUSSION:	Action/Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: When D49 originally considered new core software systems for our education and business offices, PowerSchool (offering PowerSchool SIS) and Sunguard (Offering BusinessPlus and ESchoolPlus SIS) were the two finalist companies. We chose Sunguard, largely because they had both a SIS and a business system. In our evaluation, we did not find much functional difference between ESP SIS and PS SIS.

One of the reasons we negotiated favorable pricing and support is because Sunguard saw our contract as an entry point into the Colorado market—where they did not yet have a presence. We anticipated and initially received favorable support because Sunguard wasn’t just building a client relationship with us, they were building a new market for ESP.

Shortly after we completed our contract with Sunguard to implement the Business Plus and ESP enterprise system, PowerSchool completed an acquisition of Sunguard. PowerSchool promised to uphold Sunguard’s commitment to an enterprise system for D49, including BusinessPlus and ESP. However, because PowerSchool already has an installed base of school districts in Colorado using PS SIS, we assumed that either the two platforms would merge, or we would eventually be converted to PS SIS – it was a question of timing and priority on the part of Powerschool. As the calendar year 2017 has progressed, Powerschool has determined that they would rather make this transition sooner rather than later and are encouraging us to head that way.

RATIONALE: One of the major reasons PowerSchool acquired Sunguard was to get access to Business Plus. Sunguard was originally a financial services company, so their strength was budgeting, accounting, controls, and other functions that make a strong financial package. PowerSchool has already begun integrating PS SIS with BusinessPlus, and that is their preferred configuration for an enterprise solution.

RELEVANT DATA AND EXPECTED OUTCOMES: Advantages of the Proposed Pivot - PowerSchool has offered to convert D49 from an ESP client to a PS SIS client for no additional charge, with additional human support and technical assistance so we can stay on our overall timeline. In particular, one of the most challenging aspects of the ESP transition has been the creation of state reporting functions. With PS SIS already installed and working in CO districts, the PS SIS state reporting functionality is already working and proven. There is an existing group of district users in Colorado that could support our transition. We would not lose the work we have done to clean up our data. Among other offers, Powerschool is giving D49 credit for a majority of funds already spent in relation to the ESP SIS, allowing us to ‘re-spend’ those dollars in bringing a PS SIS to life and up to speed..

Disadvantages of the Proposed Pivot - We have already invested significant time and attention to transitioning the back side of our systems to ESP. We would lose some of that human investment and insight. It may be that the pivot would be seen as reactive or poor planning. Because PS SIS is already installed in some districts, there may be staff members who have heard of or who have experienced frustrations with the PS SIS functionality. Like any complex system, it comes with imperfections and a natural learning curve.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Understanding opportunities available to the District and presenting those opportunities in a way to give comfort to leadership to make an informed decision on a quick turn-around to recognize the benefits of favorable price and service options provided.</i>
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	<i>Firm Foundations will be facilitated to a higher degree with improved data integrity, data integration and analytics.</i>
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Every Student’s potential success will be facilitated to a higher degree with improved data integrity, data integration and analytics.</i>

FUNDING REQUIRED: No additional funding

AMOUNT BUDGETED: \$842,977 (17/18)

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to authorize the Chief Business Officer to proceed with contractual changes necessary to change the planned Sungard SIS conversion to a Powerschool SIS conversion.

APPROVED BY: Brett Ridgway, Chief Business Officer
 Peter Hiltz, Chief Education Officer

DATE: August 2, 2017



PowerSchool Group LLC
 150 Parkshore Dr, Folsom, CA 95630
 Quote #: Q-58531-1
 Quote Expiration Date: 9/23/2017

Prepared By: Jennifer Porter
 Customer Name: El Paso County School District 49
 Enrollment: 14,500
 Contract Term: 36 Months
 Start Date: 9/1/2017
 End Date: 8/31/2020

Customer Contact: Peter Hilts
 Title: Chief Education Officer
 Address: 10850 E Woodmen Rd
 City: Falcon
 State/Province: Colorado
 Zip Code: 80831
 Phone #: (719) 495-1119

Product Description	Quantity	Unit	Unit Price	Extended Price
License and Subscription Fees				
PS SIS Bundle: Subscription + Hosting	14,500.00	Students	USD 9.30	USD 134,797.32
PS SIS SSL Certificate	1.00	Each	USD 400.00	USD 400.00
PS SIS PD+ Annual Fee	14,500.00	Students	USD 0.45	USD 6,511.95
PowerPack	14,500.00	Students	USD 1.12	USD 16,279.88
PowerSchool Registration Signature Annual Fee	14,500.00	Students	USD 2.43	USD 35,164.53
Registration Add-On - Additional Language Annual Fee	1.00	Each	USD 1,000.00	USD 1,000.00
PS Unified Classroom Platform	14,500.00	Students	USD 0.00	USD 0.00

License and Subscription Totals: **USD 194,153.68**

Professional Services and Setup Fees				
PS SIS Standard Pub School Implementation Services	1.00		USD 35,650.00	USD 35,650.00
PS SIS Standard PowerScheduler Implementation Services	1.00		USD 20,750.00	USD 20,750.00
PowerPack Setup Fee	1.00		USD 400.00	USD 400.00
PowerSchool Registration Signature Set-Up Fee	14,500.00	Students	USD 0.68	USD 9,897.12
Registration Add-On - Additional Language Setup	1.00	Each	USD 0.00	USD 0.00
PS SIS Keys to Ownership	21.00	Hours	USD 187.50	USD 3,937.50
PS SIS Customizations - Remote	76.00	Hours	USD 210.00	USD 15,960.00
Unified Project Management Services/ Implementation	1.00	Each	USD 1,500.00	USD 1,500.00

Professional Services and Setup Fee Totals: **USD 88,094.62**

Training Services				
PS SIS Training and Consulting - Onsite	13.00	Day	USD 2,000.00	USD 26,000.00

Registration Training Remote	1.00	Day	USD 1,500.00	USD 1,500.00
PS SIS Certification Shadowing (IPT Frameworks)	2.00	Each	USD 2,000.00	USD 4,000.00
PS SIS Training and Consulting - Remote	10.00	Day	USD 1,500.00	USD 15,000.00
PS SIS Non Exclusive Workshop - Onsite	10.00	Day	USD 400.00	USD 4,000.00
PS Unified Classroom Training - Remote	1.00	Day	USD 1,500.00	USD 1,500.00

Training Services Total: **USD 52,000.00**

Quote Total

Total Discount:	USD 24,477.15
Year One Total:	USD 334,248.30

Annual Ongoing Fees

PS SIS Bundle: Subscription + Hosting	14,500.00	Students	USD 9.30	USD 134,797.32
PS SIS SSL Certificate	1.00	Each	USD 400.00	USD 400.00
PS SIS PD+ Annual Fee	14,500.00	Students	USD 0.45	USD 6,511.95
PowerPack	14,500.00	Students	USD 1.12	USD 16,279.88
PowerSchool Registration Signature Annual Fee	14,500.00	Students	USD 2.43	USD 35,164.53
Registration Add-On - Additional Language Annual Fee	1.00	Each	USD 1,000.00	USD 1,000.00
PS Unified Classroom Platform	14,500.00	Students	USD 2.00	USD 29,000.00

Annual Ongoing Fees Total: **USD 223,153.68**

Fees for subsequent years within the term bound by the Start Date and End Date detailed on this quote will be equal to the 'Annual Ongoing Fees' amount uplifted by 3.0% in each following year.

On-Going PowerSchool Subscription/Maintenance & Support fees are invoiced at then current rates & enrollment per terms of the Licensed Product and Services Agreement, which may be subject to an annual increase after the first year for non-multi-year contracts and/or enrollment increases.

Any applicable state sales tax has not been added to this quote. Subscription Start and Expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order.

In the event that this quote includes promotional pricing, such promotional pricing may not be valid for the entire period stated on this quote.

All invoices shall be paid within thirty (30) days of the date of invoice.

This Quote is subject to and incorporates the terms and conditions for the applicable product(s) located at: <https://www.powerschool.com/product-specifications/>

All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and shall not impact the terms or conditions reflected in this signed Quote and the applicable PowerSchool Licensed Product and Services Agreement.

This quote is subject to and incorporates the terms and conditions of the PowerSchool Licensed Product and Services Agreement found at <https://www.powerschool.com/customer-contract-terms-and-conditions-us-6-2-17/>



BOARD OF EDUCATION AGENDA ITEM 7.09

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Donna Richer, Designated Election Official
TITLE OF AGENDA ITEM:	Approval of Intergovernmental Agreement between District 49 and El Paso County Clerk and Recorder for the November 2017 Election
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In order to include District 49 School Director candidates in the November 7, 2017 Election, the district must enter into an intergovernmental agreement with the El Paso County Board of Commissioners, the El Paso County Clerk and Recorder, and the State of Colorado. The Board of Education has previously stated their intent to do so at the July 13, 2017 meeting where an election official was designated and the intent to participate in the 2017 coordinated election was approved.

RATIONALE: District participation in the coordinated election with El Paso County will keep the district’s election expenses down. The agreement specifically delineates the responsibilities of the county and those of the district.

RELEVANT DATA AND EXPECTED OUTCOMES: The estimated cost for District 49 for the November 7, 2017 election is **\$15,823.38**.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Handling such requirements in an open and transparent manner validates the importance placed on community trust.</i>
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: **\$15,823.38**

AMOUNT BUDGETED: **\$34,726**

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the intergovernmental agreement between School District 49 and the El Paso County Board of Commissioners, the El Paso County Clerk and Recorder, and the State of Colorado, as presented to adopt the attached resolution stating that the Jurisdiction (School District 49) agrees to the terms and conditions of the Intergovernmental Agreement.

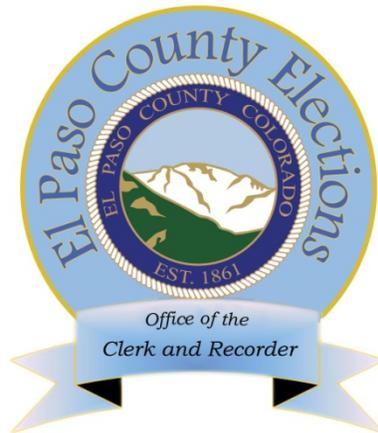


BOE Regular Meeting August 10, 2017
Item 7.09 continued

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: August 4, 2017

INTERGOVERNMENTAL AGREEMENT
BETWEEN
EL PASO COUNTY CLERK AND RECORDER
AND
FALCON SCHOOL DISTRICT 49
Regarding the Conduct and Administration of the
November 7, 2017
COORDINATED ELECTION



Prepared by:

Chuck Broerman
El Paso County Clerk and Recorder
1675 West Garden of the Gods Road
Suite 2201
Colorado Springs, CO 80907
(719) 575-VOTE (8683)

INTERGOVERNMENTAL AGREEMENT

THIS INTERGOVERNMENTAL AGREEMENT ("Agreement") is made and entered into by and between the **EL PASO COUNTY BOARD OF COUNTY COMMISSIONERS** ("County"); **THE EL PASO COUNTY CLERK AND RECORDER** ("County Clerk") and **FALCON SCHOOL DISTRICT 49** ("Jurisdiction"), collectively referred to as the "Parties."

WITNESSETH

WHEREAS, pursuant to Colorado Revised Statutes (C.R.S. or the "Code") § 1-7-116(2), as amended, and the Rules of the Colorado Secretary of State (the "Rules"); the County Clerk and the Jurisdiction are required to enter into an agreement for the administration of their respective duties concerning the conduct of the November 7, 2017, Coordinated Election ("Election"); and

WHEREAS, the County Clerk and the Jurisdiction are authorized to conduct elections as required by law;

WHEREAS, the Colorado Constitution, Section 20 of Article X, requires the production of a mailed Ballot Issue Notice (also known as a "TABOR" notice) concerning certain ballot issues that will be submitted to the electors of the County and the Jurisdiction; and

WHEREAS, the Jurisdiction has certain candidates, ballot issues and/or ballot questions to present to its eligible electors and shall participate in this Coordinated Election.

NOW, THEREFORE, for and in consideration of the promises contained herein, the sufficiency of which is hereby acknowledged, the Parties hereto agree as follows:

1. This election shall be conducted as a Coordinated Election in accordance with the Uniform Election Code of 1992 (Articles 1-13 of Title 1, C.R.S.). The election participants shall be required to execute agreements with El Paso County for this purpose and may include any jurisdiction type, eligible to conduct such an election within the El Paso County limits and the State of Colorado.
2. This election shall be conducted by El Paso County as a Mail Ballot Election.
3. FURTHER, the Parties agree as follows:

ARTICLE ONE
PURPOSE AND GENERAL MATTERS

1.1 DEFINITIONS:

- A. **“Coordinated Election Official”**, (hereinafter **“CEO”**) shall mean the El Paso County Clerk and Recorder as referenced in C.R.S. § 1-7-116(1)(a). The CEO shall act within the Code and Rules and, as such, shall conduct the election for the Jurisdiction for all matters in the Code and the Rules which require action by the CEO.
- B. **“Colorado Election Code”** or **“Code”** shall mean any part of the Uniform Election Code of 1992 (Articles 1-13 of Title 1, C.R.S.), as well as the Colorado Constitution, and the State of Colorado Secretary of State (SOS) Rules.
- C. **“Coordinated Election”** shall mean an election where more than one jurisdiction with overlapping boundaries or the same electors holds an election on the same day and the eligible electors are all registered electors, and the County Clerk and Recorder is the Coordinated Election Official for the jurisdictions.
- D. **“Designated Election Official”** (hereinafter **“DEO”**), shall be identified by the Jurisdiction to act as the primary liaison between the Jurisdiction and the CEO or his designated contact person (defined below), and who will have primary responsibility for the conduct of election procedures to be handled by the Jurisdiction hereunder.
- E. **“IGA”** or **“Agreement”** shall mean Intergovernmental Agreement between the County and the Jurisdiction for election coordination.
- F. **“General Election”** means the election held on the Tuesday succeeding the first Monday of November in each even-numbered year.
- G. **“Jurisdiction”** shall mean those Jurisdictions or local governments participating in the Coordinated Election under the terms of this Agreement.
- H. **“Mail Ballot Packet”** shall mean the packet of information provided by the CEO to eligible electors in the mail ballot election. The packet includes the ballot, instructions for completing the ballot, a secrecy sleeve, and a return envelope. C.R.S. § 1-7.5-103(5).
- I. **“SOS”** shall mean the State of Colorado Secretary of State.

ballots is completed. To the extent that the Code requires that an Election Official of the Jurisdiction conduct a task, the DEO shall conduct the same.

- 1.6 **APPLICABILITY:** This Agreement shall be construed to apply to that portion of the Jurisdiction within El Paso County, State of Colorado.
- 1.7 **TERM:** This Agreement shall start as of the date of the last party's execution of this Agreement and shall continue through the official certification of the November 7, 2017, Coordinated Election.
- 1.8 **LEGAL ADVICE:** The Jurisdiction understands that the CEO and his designees do not provide legal advice to the Jurisdiction. The CEO and his designees may provide information to the Jurisdiction concerning the CEO's understanding of applicable laws and rules, but it is the responsibility of the Jurisdiction to contact its own attorney for legal advice.
- 1.9 **RESPONSIBILITIES BEYOND THIS AGREEMENT:** The Jurisdiction understands that there may be additional obligations and responsibilities, legal, contractual, or otherwise, placed upon the Jurisdiction outside the terms of this IGA. The Jurisdiction further understands that it is the responsibility of the Jurisdiction to be aware of all obligations and responsibilities of the Jurisdiction.
- 1.10 **UPDATING OTHER CEO'S:** For those Jurisdictions which extend beyond El Paso County, the Jurisdiction is responsible for keeping each county informed of any and all changes to its ballot language and Ballot Issue Notice language. It is also the Jurisdiction's responsibility to inform itself of all election procedures for each County.

ARTICLE TWO

DUTIES OF THE COUNTY CLERK AND RECORDER (CEO)

The CEO shall perform the following duties for the election for the Jurisdiction:

- 2.0 **VOTER REGISTRATION:** Supervise, administer and provide the necessary facilities and forms for all regular voter registration sites and voter service and polling centers.
- 2.1 **BALLOT PREPARATION:** Upon certification from the DEO pursuant to Section 3.4, the CEO shall layout the text of the ballot in a format that complies with the Code and the Rules. CEO shall provide ballot printing layouts and text for proofreading and for signature approval of the Jurisdiction. CEO shall certify the ballot content to the printer.
- 2.2 **VOTER LISTS:** Upon request of the Jurisdiction, create a list of the registered voters containing the names and addresses of each elector

registered to vote in the Jurisdiction. This will not be a certified list, but may be used for checking signatures on candidate petitions. The Jurisdiction shall pay the CEO for the cost of such list. The Jurisdiction may choose to receive the list on CD, via FTP site or as a printed copy. The fee for furnishing the list shall be as follows:

List on ftp site = \$25.00

List on CD = \$25.00 plus \$1.25 CD charge

List as a Printed Copy = \$25.00 and \$.05 per page

2.3 **MAIL BALLOT PLAN:** The CEO shall file the proposed election plan with the Secretary of State as required by C.R.S. § 1-7.5-105 (1).

2.4 **ELECTION JUDGES/BOARD OF CANVASSERS/STAFF:** The CEO shall appoint, receive appointments as required by law, compensate, instruct and oversee election judges, the Board of Canvassers, and any qualified number of additional election staff to adequately serve the number of electors registered to vote in the Coordinated Election.

2.5 **ELECTION SUPPLIES:** The CEO shall provide all necessary equipment, forms and personnel to conduct the election, including the County's electronic vote counting equipment.

2.6 **LOGIC AND ACCURACY:** The CEO shall conduct three tests on all electronic voting equipment in accordance with C.R.S. § 1-7-509(1)(b) and Rules promulgated by the Secretary of State, including a hardware test, public logic and accuracy test, and a post-election test. The CEO shall select a testing board comprised of at least two persons, who are registered electors.

The CEO shall conduct public testing of voting equipment prior to the commencement of voting. The public test shall be open to representatives of the political parties, the press and the public, pursuant to C.R.S. § 1-7-509(2)(b). The CEO shall select a testing board comprising of at least two persons who are registered electors. Notice of the fact that the public test will take place shall be posted in the designated public place for posting notices in the county for at least seven days before the public test.

2.7 **PREPARE AND MAIL BALLOT PACKETS:** The CEO shall prepare and mail all Mail Ballot Packets as required by C.R.S. § 1-7.5-107 and § 1-8.3-110.

2.8 **ELECTION DAY:** The CEO shall provide Election Day telephone and in person support from 7:00 a.m. to the conclusion of the unofficial count on election night.

- 2.9 **COUNTING OF BALLOTS:** The CEO shall conduct and oversee the process of counting the ballots and reporting the results by precinct. Establish backup procedures and voting sites should the need arise. Provide personnel to participate in the ballot counting procedures as accomplished by any electronic vote tabulating equipment used in the election. Provide personnel and all other necessary services for any recount as provided by the Code.
- 2.10 **STORAGE:** The CEO shall store all voted ballots and all other election materials for a minimum of twenty-five (25) months, to be saved in such a manner that they may be accessed by the participating jurisdictions, if necessary, to resolve any challenge or other legal questions that might arise regarding the election.
- 2.11 **PUBLIC NOTICE:** The CEO shall provide notice by publication of a mail ballot election as required by C.R.S. § 1-5-205.
- 2.12 **BALLOT ISSUE NOTICE:** The CEO shall determine the “least cost” method for mailing the Ballot Issue Notice package and combine the text of the Ballot Issue Notice produced by the Jurisdiction with those of other Jurisdictions to produce the Ballot Issue Notice package. The CEO will determine the order of the ballot and the order of the Ballot Issue Notice in the order of final ballot certification on a first received basis.

The CEO shall print, address and mail the package to “All Registered Voters” at each address of one or more active registered elector of the Jurisdiction. Nothing herein shall preclude the CEO from sending the Ballot Issue Notice or notice package to persons other than electors of the Jurisdiction if such sending arises from the CEO’s efforts to mail the Ballot Issue Notice package at “least cost.”

- 2.13 **COSTS:** The CEO shall keep a careful and accurate accounting of all chargeable items to the Jurisdiction. Costs shall include, but are not limited to: software and equipment usage, election judges and other associated election personnel, ballots and related election forms, printing, election supplies, public notices paid for by the CEO, legal costs, postage, rental charges, related computer hardware and technical support, and any other fees reasonably related to conducting the 2017 Coordinated Election.

The CEO shall charge each Jurisdiction taking part in the election a proportional share of the actual costs of the election. This proportional share shall be based upon the number of active voters eligible to vote within each Jurisdiction involved in the election, the number of Jurisdictions participating, and may also include take into account the number of ballot issues and/or items to be included on the ballot for each Jurisdiction.

Legal costs shall include, but are not limited to any costs incurred by El Paso County to enforce a provision of this Agreement or to defend any legal or administrative action brought by a candidate or Jurisdiction as it relates to this Agreement or the November 7, 2017, Coordinated Election.

El Paso County shall be the sole determiner as to whether legal counsel outside of the El Paso County Attorney's office is required or warranted to bring or defend legal or administrative action as referenced in this Agreement.

- 2.14 **Voting and Ballot drop-off:** The CEO shall establish, voter service and polling centers, and ballot drop-off locations as required by law.

ARTICLE THREE DUTIES OF THE JURISDICTION

- 3.0 **AUTHORITY:** The DEO shall provide the CEO with a copy of the ordinance or resolution stating that the Jurisdiction will follow the election provisions of the Code and that the Jurisdiction will participate in the Coordinated Election in accordance with the terms and conditions of this Agreement, including the time guidelines schedule attached hereto as these relate to the November 7, 2017, Coordinated Election. The ordinance or resolution will also name and authorize the DEO of the Jurisdiction or other designated person to execute this Agreement.
- 3.1 **CALL AND NOTICE:** The CEO shall publish the Notice as required by C.R.S. § 1-5-205. If other notices required by C.R.S. § 1-7-908 or any other constitutional or statutory reference are required by the Jurisdiction, it shall be the DEO's responsibility to comply with those requirements.
- 3.2 **PETITIONS:** The DEO shall perform all responsibilities required to certify any candidate, including write-in candidates, and/or initiative petition(s) to the ballot. Petitions for nominations shall be made available through the office of the DEO for the Jurisdiction. Signatures on all petitions shall be verified by the Jurisdiction.
- 3.3 **CAMPAIGN FINANCE:** The DEO understands that all candidates running for office must become familiar with the requirements of Article XXVIII of the Colorado Constitution, and Title 1, Article 45, C.R.S.

APPROPRIATE FILING OFFICE: The DEO understands that candidates for any school board or any committees formed to support or oppose any

school district or special district ballot issue or ballot question must file paperwork with the Secretary of State's office. The DEO understands that candidates for municipal elections or any issue committee formed to support or oppose any municipal ballot issue or question must file paperwork with the municipal clerk of the applicable municipality.

- 3.4 **BALLOT PREPARATION and CERTIFICATION:** The DEO shall certify the list of candidates, ballot issues and/or ballot questions and the titles and summaries of each ballot issue or question in the format as described in the attached "Format Information Page" to the CEO exactly as the list is to be printed on the ballot as soon as the information is available but **no later than 5:00 P.M. on September 8, 2017.**

Certification is required by two methods any time prior to the above deadline:

Electronically by email to lizolson@elpasoco.com, and

A printed hard copy delivered to the Main Clerk & Recorder's office no later than 5:00 p.m. on September 8, 2017.

The Jurisdiction is to provide the phonetic pronunciation of each candidate's name to assist with the preparation of the audio ballot as required by SOS Rule 4.6.2.

The DEO shall email a recording of correct pronunciation to lizolson@elpasoco.com or call the CEO at (719) 520-6760 and leave an audio recording of the candidate's name in the voice mail box.

The Jurisdiction must indicate whether question(s) are a referred measure or an initiative from a citizen petition. The Jurisdiction understands and agrees that any ballot content submitted to the CEO after the above noted date may result in their candidates, issues or questions not being on the ballot. In such event, the Jurisdiction will be required to provide for its own election at its sole expense and the remaining terms and conditions of this Agreement will automatically terminate. Jurisdiction shall be solely responsible for the content of any ballot issue and/or ballot question, including the title and summary of any ballot issue and/or ballot question. The CEO may provide proofreading assistance (i.e. technical, grammatical, or syntactic proofing) but under no circumstance shall the CEO be responsible for the content or how it is presented to its voters.

The Jurisdiction understands that it must wait and that it must instruct ballot issue committees and coordinating entities to wait before the numbering of a ballot issue and/or ballot question until the CEO has assigned a number to the respective ballot issue and/or ballot question.

3.5 **PROOFING:** The DEO shall proofread the layout and the text of the Jurisdiction's portion of the official ballots before authorizing in writing the printing of the ballots. Such authorization shall be made **WITHIN THREE (3) HOURS** of the CEO's email or fax transmission to the DEO. The expected date and time for this proofing will be between 8:00 a.m. and 5:00 p.m. on Thursday, 9/14/17 or Friday, 9/15/17. Should the DEO fail to contact the CEO within three (3) hours of the CEO's email or fax transmission, the CEO shall not be held responsible for any errors or omissions should they proceed with the printing of the ballots.

3.6 **SPECIAL DISTRICTS – PROPERTY OWNER VOTER LISTS:** The CEO will mail ballot packets to each eligible elector included on the property owner list provided by the DEO. Participating Jurisdictions that are required to permit taxpaying electors as defined by C.R.S. § 32-1-103(5) to vote in their elections, must provide a list of those eligible electors to the CEO. The list must include eligible electors which are included on the Assessor's property owner list and are not included on the registered voter list which was provided with this IGA. The Jurisdiction is also responsible for verifying that each of the eligible electors on their prepared list is registered to vote in the state of Colorado. This process may be accomplished by requesting access to the Voter Lookup website available on the Colorado Secretary of State's web site:
<https://www.sos.state.co.us/voter-classic/auth/login.xhtml>.

The list of eligible property owners must be submitted to the CEO no later than October 2, 2017, and must include the voter's full name, mailing address, and Colorado Voter ID number.

3.7 **BALLOT ISSUE NOTICE:** The Jurisdiction shall prepare, and be solely responsible for, the language for the Notice for each ballot issue relating to Section 20, Article X of the Colorado Constitution. The language shall consist only of a concise title in the format as described in the attached "Ballot Issue Notice Example Page", and pro and con summaries each of 500 words or less. The Ballot Issue Pro/Con comments shall be delivered to the Jurisdiction's DEO **by September 22, 2017, or September 25, 2017, as applicable.** The Ballot Issue Notice including the summarized comments shall be delivered to the CEO **by 5:00 p.m. September 26, 2017,** for inclusion in the Notice.

For Special Districts submitting a ballot issue measure to the ballot, the CEO shall mail Ballot Issue Notices to each household with at least one active registered voter as well as each household included on the property owner list provided from section 3.6 of this IGA. The Notice may include only those ballot issues that electors receiving the Notice are eligible to vote on based upon their residential address.

- 3.8 **ELECTION DAY:** The Jurisdiction shall provide support on Election Day via the contact phone number provided in this agreement.
- 3.9 **RECOUNT:** The Jurisdiction shall be responsible for costs of a recount pursuant to C.R.S. § 1-10.5-101 and § 1-11-215 except for costs collected from an “interested party” pursuant to C.R.S. § 1-10.5-106 which shall be collected by the entity conducting the recount.
- 3.10 **PAYMENT OF COSTS:** The Jurisdiction shall reimburse the County for such costs allocated to the Jurisdiction within thirty (30) days of date of final billing.
- 3.11 **ESTIMATED COSTS:** The estimated cost for the Jurisdiction’s portion of the election is approximately \$ 15,823.38. It is understood and agreed that this is a cost estimate and the actual cost may be higher or lower depending on questions presented to the Jurisdiction’s electorate and the number of Jurisdictions that participate in the Coordinated Election. The Jurisdiction further agrees to pay a deposit of \$ 7,911.69 which is 50% of the estimated cost to the CEO at the time the ballot certification is submitted to the CEO but no later than 5:00 p.m. Friday, September 8, 2017. The CEO will maintain the deposit in a separate account and will remit any funds not used for the election to the Jurisdiction.

ARTICLE FOUR

CANCELLATION OF THE ELECTION

- 4.0 In the event that the Jurisdiction resolves not to hold the election, then the Jurisdiction shall comply with the provisions of C.R.S. § 1-5-208 and notice of such resolution shall be immediately provided to the CEO. The Jurisdiction shall within thirty (30) days promptly pay the CEO the Jurisdiction’s proportional share of the activities of the CEO relating to the election incurred both before and after the receipt of such notice. The Jurisdiction shall provide notice by publication (as defined in the Code) of the cancellation of the election and a copy of the notice shall be posted in the office of the CEO, in the office of the DEO, at the primary location of the Jurisdiction, and, if the Jurisdiction is a special district, in the office of the Division of Local Government.

ARTICLE FIVE

LIABILITY

- 5.0 The Jurisdiction agrees to indemnify, defend, and hold harmless the County to the extent permitted by law, from any and all loss, costs, demands or actions arising out of or related to any actions, errors or omissions of the Jurisdiction in completing its responsibilities relating to the November 7, 2017, Coordinated Election. Nothing in this provision shall be deemed to waive or otherwise limit the defense available to the Jurisdiction and the County under the Colorado Government Immunity

Certification Format Information Page

Ballot certification is required in two formats:

- Printed hard copy; and,
- Electronic copy. The electronic version must be provided using Microsoft word. No PDF versions will be accepted.

The electronic copy must be emailed to lizolson@elpasoco.com. Both the printed hard copy and electronic copy must be received at the main Clerk & Recorder's Office location at 1675 Garden of the Gods Rd., Suite 2202, Colorado Springs, CO 80907 as soon as possible but no later than 5:00 p.m. on September 8, 2017.

Important: Per Rule 4.5.5(f)(4) – Ballot questions and issues are numbered or lettered in the order in which the measures are certified to the ballot by the DEO. Submissions are considered certified once one of the two required submissions, either electronic or printed hard copy, have been received by the CEO.

Electronic version: These requirements apply to the ballot content, as well as the Ballot Issue notice information. Email using Microsoft word is acceptable.

SPACING: All text must have single line spacing.

TEXT: For Ballot Issues, all ballot issue text must be typed in CAPITAL LETTERS.

Pro/Con statements must appear in upper and lower case.

Ballot questions must be typed in upper lower case.

TABLES/COLUMNS: Do not use columns or tables setting up files as these are difficult to reformat. Use TABS to put information in rows and/or columns.

Audio Recording: If the ballot certification includes candidates, the DEO shall email a recording of the correct pronunciation of each candidate's name to lizolson@elpasoco.com or call (719) 520-6760 to leave an audio recording of each candidate's name in the voice mail box.

This page is provided for your reference. It may be removed prior to returning the signed IGA to the Clerk and Recorder's office.

Estimated [insert year] fiscal year spending without tax increase: [amount of spending]

Information on Current Bonded Debt:

Principal amount: [\$?,000,000]
Maximum annual repayment cost: [\$?,000,000]
Total repayment cost: [\$?,000,000]

Information on Proposed Bonded Debt:

Principal amount: [\$?,000,000]
Maximum annual repayment cost: [\$?,000,000]
Total repayment cost: [\$?,000,000]

Summary of written comments for the proposal:

- [Summary statements or paragraphs for the proposal must be filed 45 days before the election. See C.R.S. 1-7-901(4)]
- [Summaries must be 500 words or less and accurately summarize all written comments.]
- [Summaries may not contain names of persons or private groups that are for or against the proposal.]
- [If written comments are not filed, state "No comments were filed by the constitutional deadline."]

Summary of written comments against the proposal:

- [Summary statements or paragraphs against the proposal must be filed 45 days before the election. See C.R.S. 1-7-901(4)]
- [Summaries must be 500 words or less and accurately summarize all written comments.]
- [Summaries may not contain names of persons or private groups that are for or against the proposal.]
- [If written comments are not filed, state "No comments were filed by the constitutional deadline."]

This page is provided for your reference. It may be removed prior to returning the signed IGA to the Clerk and Recorder's office.

Sample Candidate Ballot Layout

YOUR SCHOOL DISTRICT NAME HERE
Name of Office here
Length of Term here
(Vote for not more than?)

_____ Candidate's name

YOUR SCHOOL DISTRICT NAME HERE
Name of the Office here
Length of Term here
(Vote for not more than?)

_____ Candidate's name

_____ Candidate's name

_____ Candidate's name

This page is provided for your reference. It may be removed prior to returning the signed IGA to the Clerk and Recorder's office.



RESOLUTION

**APPROVAL OF INTERGOVERNMENTAL AGREEMENT BETWEEN
SCHOOL DISTRICT 49
AND THE EL PASO COUNTY CLERK AND RECORDER
REGARDING THE CONDUCT AND ADMINISTRATION OF THE
NOVEMBER 7, 2017 COORDINATED ELECTION**

BE IT RESOLVED THAT THE Intergovernmental Agreement between School District 49 and the El Paso County Clerk and Recorder regarding the conduct and administration of the November 7, 2017 Coordinated Election be approved, and

BE IT FURTHER RESOLVED that School District 49 will follow the election provisions of the Code and will participate in the Coordinated Election in accordance with the terms and conditions of the Intergovernmental Agreement, including the time guidelines scheduled attached hereto as these relate to the November 7, 2017, Coordinated Election. The Board of Education authorizes the school designated election official to execute this agreement.

ADOPTED AND APPROVED this 10th day of August, 2017.

Marie LaVere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
School District 49

BOARD OF EDUCATION AGENDA ITEM 8.01

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Process Improvement Update
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: We seek to continuously improve our processes in the district.

RATIONALE: Administrative regulation development and revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
8.01a	EG-R	Information Technology Management	D. DeJesus A. Whetstine	Periodic review; minor revisions
8.01b	GBEB-R	Staff Conduct & Responsibilities	P. Andersen	Regular approval process after emergency approval to meet new legislative implications
8.01c	GCBA-R	Instructional Staff Contracts /Compensation/Salary Schedules	P. Andersen A. Whetstine S. McDermott	Periodic review; minor revisions
8.01d	ICA-R	School Year/School Calendars/ Instruction Time	A. Whetstine P. Hilts	Regular approval process after emergency approval to meet new legislative implications
8.01e	IHAM-R	Health and Family Life/Sex Education	A. Whetstine	Reviewed; no revisions
8.01f	IJ-R, IJ-E-1, IJ-E-2	Instructional Resources and Materials	A. Whetstine	Periodic review; minor revisions
8.01g	JS-E	Student Use of Internet and Electronic Communications	D. DeJesus	Reviewed; no revisions

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Updated regulations and exhibits support board policies to reflect current laws, regulations and best practices which provides a solid foundation to lead the District.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	



BOE Regular Meeting August 10, 2017
Item 8.01 continued

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

REVIEWED BY: Chief Officers

DATE: July 28, 2017



Title	Information Technology Management
Designation	EG-R
Office/Custodian	Education/Technical CoordinatorBusiness/Chief Business Officer

Acquisition, Maintenance, and Replacement of Information Technology

The ~~IT Department~~Technology Quality Assurance Manager [DD1] shall plan, budget for, acquire, and implement all components of ~~D~~istrict core information technology and replace those components when they become obsolete. The ~~IT Department~~Technology Quality Assurance Manager will also plan and budget for the maintenance of and maintain core information technology. A primary means of maintaining core technology will be to ensure the technology is covered by a warranty (hardware) or maintenance and support agreement (software) for the expected useful life of the equipment. When maintenance which will not be covered under warranty is required because of misuse or negligence, the school, department, or program to which the employee who was responsible for the proper care and protection of the equipment reports shall pay for the repair or replacement of the equipment.

Any school, department, or program that chooses to use supplemental information technology must plan, budget for, acquire, and implement the supplemental technology and replace those components when they become obsolete using appropriate funds available to the school, department, or program. The school, department, or program must also budget for the maintenance of supplemental technology. While the ~~IT Department~~Technology Quality Assurance Manager will facilitate the maintenance of the equipment, when the maintenance will incur a cost the school, department, or program who acquired supplemental information technology must either pay the associated cost or remove the item from service. Schools, departments, or programs should normally acquire technology components with a warranty (hardware) or maintenance and support agreement (software) that will cover the component for its expected useful life. The ~~IT Department~~Technology Quality Assurance Manager will facilitate the warranty service process for items acquired through central purchase agreements or from vendors with which the ~~D~~istrict has an established relationship.

The Chief Education Officer in conjunction with the Chief Business officer and/or Chief Operations Officer may initiate bulk purchasing agreements to facilitate acquisition and maintenance of information technology components when such agreements would provide favorable pricing and/or standardization for IT equipment and software acquired throughout the ~~D~~istrict. When necessary to obtain the most favorable pricing, the agreement may be structured as an exclusive agreement for a category of information technology for the term of the agreement. The bidding process for all such agreements shall follow ~~D~~istrict policies and applicable law. For supplemental technology purchases, if a non-exclusive central purchase agreement exists for the type of information technology sought, the school, department, or program may use the purchase agreement to facilitate the purchase. If the purchase agreement is an exclusive agreement, the school, department, or program must use the purchase agreement for the purchase.

Support of Information Technology

Once equipment is acquired, whether it is core or supplemental technology, the ~~IT Department~~Technology Quality Assurance Manager will plan and budget for the support of and provide support for all information technology that meets ~~D~~istrict standards and was acquired following defined processes. Support includes ensuring the information technology is configured correctly, interoperates with other technology components, receives necessary software updates, etc. It does not include replacing damaged or worn components, replacing the technology at the end of its useful life, or providing consumables that are needed for operation of the technology.

Consumables

Schools, departments, and programs must plan and budget for the acquisition of and acquire all necessary consumables, such as toner for printers and bulbs for projectors, required for the operation of all technology used regardless of whether it is core or supplemental technology.

Disposal

When an IT component has reached the end of its useful life, the [IT Department Technology Quality Assurance Manager](#) will dispose of the component in a proper manner ensuring to a reasonable level that all confidential or proprietary information is adequately protected in the process. Disposal will adhere to [D](#)istrict policies and law.

Software License Management

Software licensing costs can be reduced by aggregating purchases and/or purchasing site or [D](#)istrict licenses. There is considerable potential for exposing the [D](#)istrict to significant liability if software is used in a manner inconsistent with license agreements. The [IT Department Technology Quality Assurance Manager](#) will manage the software licenses acquired throughout the [D](#)istrict. The [IT Department Technology Quality Assurance Manager](#) will only install software for which it can be validated that the [D](#)istrict holds a valid license. The [IT Department Technology Quality Assurance Manager](#) will also ensure that users cannot install software without [IT Department](#) approval.

Organizations requesting software will provide information on the requirements for the software and the specific software requested, if applicable, to the [IT Department Technology Quality Assurance Manager](#) prior to submitting a purchase request in order to determine if the necessary licensing is available or current license agreements can be expanded more cost effectively than acquiring the licensing separately. If new software is required, the [IT Department Technology Quality Assurance Manager](#) will coordinate the requirement with other affected departments prior to approving the purchase.

Equipment Donations

Occasionally information technology equipment is donated to the [D](#)istrict. It is highly encouraged that donations of IT equipment be directed to the [D](#)istrict as a whole rather than a particular school such that the donations can be directed to the locations in the [D](#)istrict where they will have the greatest impact. In all cases, any donated equipment will be processed through the [IT Department Technology Quality Assurance Manager](#) in order to ensure the proper configuration of equipment prior to use within the [D](#)istrict. Equipment that does not meet [D](#)istrict standards shall not be accepted as a donation. The person or entity donating equipment must have the authority to transfer ownership of the equipment and associated operating system licenses permanently to the [D](#)istrict.

Use of Personal Equipment

Information technology not owned by the [D](#)istrict shall not be used consistently or for extended periods of time to perform educational or administrative functions of the [D](#)istrict. If [D](#)istrict employees, volunteers, or other information technology users own IT equipment or software they desire to use regularly in the performance of a [D](#)istrict function, they should consider donating the equipment to the [D](#)istrict through established processes. The [IT Department Technology Quality Assurance Manager](#) shall not support or maintain any equipment not owned by the [D](#)istrict.

- Adopted: November 17, 2010
- Revised: January 10, 2013
- [Revised: August 10, 2017](#)

CROSS REFS:

- GBEE, Staff Use of Internet and Electronic Communications
- JS, Student Use of Internet and Electronic Communications



Title	Staff Conduct and Responsibilities – Professional Boundaries
Designation	GBEB-R
Office/Custodian	Business/Director of Human Resources

In a professional staff/student relationship, staff members maintain boundaries with students that are consistent with their professional code of conduct and obligations. All district employees are expected to observe and maintain proper professional boundaries, in accordance with this regulation and accompanying policy.

Prohibited conduct

The following list provides examples of staff conduct that, in the absence of evidence of a legitimate educational purpose or other reason deemed valid by the district, may be regarded as evidence that a staff member has violated professional boundaries with a student:

- Any type of inappropriate physical contact with a student or any other conduct that might be considered harassment under Board policy
- Furnishing alcohol, drugs or tobacco to a student or being present when any student is consuming these substances
- Repeating sexual or inappropriate romantic rumors
- Accepting massages, or offering or giving massages other than in the course of injury care administered by the appropriate athletic trainer, coach or health care provider
- Initiating or extending contact with a student beyond the school day or outside of class times for the staff member’s personal purposes
- Sending or accompanying a student on personal errands
- Going to a student’s home when the student’s parent/guardian or an appropriate chaperone is not present
- Giving a student a ride in a vehicle without prior notification to and approval from both the student’s parent/guardian and the building principal, except in an emergency under appropriate circumstances
- Singling out a particular student or students for personal attention and friendship beyond the professional staff-student relationship
- For non-guidance/counseling staff, encouraging students to confide their personal or family problems and/or relationships. If a student initiates such discussions, staff members are expected to refer the student to appropriate guidance/counseling staff. In either case, staff involvement should be limited to a direct connection to the student’s school performance.
- Addressing students, or permitting students to address staff members with personalized terms of endearment, pet names, or otherwise in an overly familiar manner
- Maintaining private contact with a student outside of school by phone, email, Instant Messenger or Internet chat rooms, social networking Web sites, or letters (beyond homework or other legitimate school business) without including the parent/guardian
- Giving gifts or money to a student
- Giving or exchanging inappropriate personal gifts, cards or letters with an individual student
- Socializing or spending time with students (including but not limited to activities such as going out for beverages, meals or movies, shopping, traveling, and recreational activities) outside of school-sponsored events, except as participants in organized community activities
- Unnecessarily invading a student’s privacy (e.g., initiating a hug with a student or “following” a student into the bathroom)
- Being alone with an individual student out of the view of others
- Inviting or allowing individual students to visit the staff member’s home

- Interacting with students over social media for non-educational purposes when that interaction:
 - Is hidden and/or secretive
 - Is loosely connected or has no connection to school
 - Is not disclosed or is actively concealed from the employee's supervisor
 - Is not disclosed or is actively concealed from the student's parent(s)
- Any other action or activity similar in nature to those listed above

Prohibited communications

Prohibited communications in any format (email, text messaging, written communications, in person, etc.) by a staff member with a student includes, but is not limited to the following:

- Any communications without a legitimate educational purpose
- Flirting, propositions or sexual remarks
- Sexual slurs, leering, sexual or derogatory comments
- Inappropriate comments about a student's body
- Sexual jokes, notes, stories, drawings, gestures or pictures
- Displaying or transmitting sexual pictures, objects or depictions
- Disclosing personal, sexual, romantic, marital or employment issues or other private matters
- Other communications or activities similar in nature to those listed above

Reporting violations

Staff members are required to promptly notify the principal, zone leader, human resources or a chief officer if they become aware of a situation that may constitute a violation of this policy. Depending on the specific circumstances of the allegations or suspicions, staff members may have a mandatory duty under state law to report the violation(s) as child abuse, in accordance with applicable Board policy.

Students and their parents/guardians should notify the principal or superintendent if they believe a teacher or other staff member may be engaging in conduct that violates this regulation.

In determining whether a violation of professional boundaries has occurred, the district shall consider the totality of the circumstances, including the nature and extent of the conduct involved, the job description and duties of the employee, the employee's intent or purpose in engaging in the conduct, and whether the conduct caused harm to the student or adversely affected the education of students.

Persons reporting in good faith regarding alleged violations or suspected violations of this regulation shall not be subjected to retaliation in any form.

- Adopted: July 10, 2014
- Assigned to: CEO July 10, 2014
- Revised: June 28, 2017
- Revised: August 10, 2017



Title	Instructional Staff Contracts/Compensation/Salary Schedules
Designation	GCBA-R
Office/Custodian	Education & Business/Director of Human Resources, Executive Director of Learning Services and Finance

Classification

Certified-Licensed staff will be placed on the salary schedule at the time of initial employment. The Human Resources Department will categorize the certified staff member’s placement using official information supplied by the staff member. It is the responsibility of each staff member to present complete, accurate evidence of training and experience.

The number of years of out-of-district experience that will be granted will be approved when the salary schedule is adopted and will appear on the salary schedule. The placement of new hires on the salary schedule may be affected by recent financial conditions at the District that may have resulted in salary freeze actions. During an active salary freeze, the experience granted to an incoming staff member will be discounted by one (1) year for every year that continuing staff has not received an increase in pay related to experience and/or cost of living adjustments. Once a salary freeze is no longer active, the discount will ‘unwind’ by two (2) years each year until expired.

Movement on the schedule

Vertical and horizontal movement will be allowed within the salary schedule. These are the rules for movement:

Vertical movement (experience). Annually, in June, certified staff members continuing with the District will be granted an experience (vertical) step on the salary schedule, unless:

1. The Board of Education determines there is a fiscal emergency and does not grant an experience step for salary increases or in lieu of declaring a fiscal emergency, the Board of Education determines there are insufficient budgetary reserves to grant a district-wide raise..
2. The certified staff member is at the bottom of a column and has no additional educational credit to submit.
3. The certified staff member has taught less than 120 contact days during the previous school year.
4. The certified staff member is on a plan of remediation or not in good standing.

If the certified staff member returns after completing at least a 120 contract days as an INR, they may be granted an experience step for the next school year.

Horizontal credit (education). In order to move horizontally on the salary schedule, evidence of items to be considered may be submitted once a year. Prior to September 1 of each contract year, items may be submitted to the Human Resources Department for consideration of a horizontal move. If evidence is filed prior to March 1 of each contract year, the Human Resources Department will consider a horizontal move which will amount to one-half (1/2) of the total additional pay that would have been awarded at the beginning of the year.

The following areas are allowable evidence for consideration in an attempt to make a horizontal move:

<i>Area of professional activity</i>	<i>Credit at the rate of</i>	<i>Activity rules</i>
College/university credit	<p>As awarded by the institution, except student teaching.</p> <p>Everything will be recorded in semester credits.</p>	<ul style="list-style-type: none"> a. Work must be completed at an accredited college or university. b. A letter grade of “C” or better in the course must be earned in order for it to be counted. In courses in which letter grades are not given, a “pass” or “satisfactory” grade for the course must be obtained in order for it to be counted. c. Graduate hours in the teaching major or minor area will be counted. Graduate hours in an advanced education degree program will be accepted. d. Undergraduate hours obtained prior to initial employment will not count for salary placement. Undergraduate hours, with prior approval, can be submitted for credit while a District 49 employee.
Second Career College or University Credit	<p>As awarded by the institution, except student teaching.</p> <p>Everything will be recorded in semester credits.</p>	<p>Typically, this will include only graduate courses but may include undergraduate courses to support license endorsement knowledge.</p> <p>Credit submitted in a non-endorsement related area must have prior approval from Human Resources and the employee’s immediate supervisor and must clearly state what endorsement is being sought and when the required coursework will be completed.</p>

<p>Uncompensated District in- service training and workshops</p>	<p>One semester hour credit for each 15 clock hours of instruction or participation.</p> <p>Instruction may include development and delivery of in-service training.</p>	<p>a. District sponsored in-service/ training not during regular working hours.</p> <p>b. In-service/training provided by other school districts <u>or professional organizations</u>, which is applicable to job not during regular working hours.</p>
<p>Supervising a student teacher, intern, or resident teacher</p>	<p>One semester hour for supervising a student teacher.</p>	<p>Being responsible for student teacher.</p>
<p>Travel</p>	<p>One semester hour for each week of approved activity or major fraction thereof.</p> <p>Request must be submitted to Human Resources Manager or Director for review and approval</p>	<p>To be recognized, travel must satisfy all of the following purposes:</p> <p>a. Broaden the person and his cultural understanding and human relations</p> <p>b. Provide for visitation of educational programs allowing for use of ideas in improvement of our educational programs</p> <p>c. Specifically relate to the subject areas of the teacher.</p> <p>d. Be of not less than one week's duration.</p>

- Adopted: April 21, 1977
- Revised: April 20, 1978
- Revised: June 19, 1980
- Revised: January, 20, 1983
- Reviewed: May 11, 2000
- Revised: December 13, 2001
- Revised: June 10, 2010
- Revised: March 8, 2012

- [Revised: August 10, 2017](#)

CROSS REFS:

- GCBC, Professional Staff Supplementary Pay Plans/Overtime
- GCI, Professional Staff Development



BOARD-APPROVED POLICY OF DISTRICT 49

Title	School Year/School Calendar/Instruction Time
Designation	ICA-R
Office/Custodian	Education/Executive Director of Learning Services and CEO

The following criteria apply to the District 49 School Family Calendar and should be used when calculating instructional time:

The Board defines “actively engaged in the educational process” as time when students are working toward achieving educational objectives under the supervision of a licensed teacher, including:

- Classroom instruction time
- Individual student work time while at school, including study hall and library research
- School-related field trips
- Independent study insofar as such study is allowed under district policy
- Assemblies

Calculations for contact time may include passing periods between classes

Time calculated as “actively engaged in the educational process” shall not include:

- Lunch
- Time students spend before school waiting for classes to begin and time after the last class of the day, including waiting for the bus
- Teacher preparation time

Supervision by a licensed teacher shall not require that the teacher be in the student’s physical presence at all times but that the teacher is exercising direction and control over the nature of the student’s activities.

In developing the annual school family calendar, the Chief Education Officer and designees shall only reduce the required student contact hours for allowable activities including parent teacher conferences, teacher in-service efforts and emergency closings made for the health, safety or welfare of students.

All calendars shall include the dates for all professional development programs scheduled for the coming school year. The administration will consider public input from parents and teachers prior to scheduling the dates for staff professional development programs.

If school is closed due to emergencies, so that student-teacher contact time is reduced below the minimum hours/minutes allowed by state law and provided for in the calendar, the Chief Officers shall adjust the calendar to make up for the lost hours/minutes. The Chief Officers shall carefully consider the academic effects as well as impacts on parents/guardians, students, and staff due to schedule changes. The Chief Officers shall consider financial and operational implications of any proposed adjustments to the calendar and shall select the least disruptive option that still preserves the most academic benefit.

A copy of the calendar shall be available to all parents/guardians of students enrolled in district schools. Any change in the calendar except for emergency closings or other unforeseen circumstances shall be preceded by adequate and timely notice of no less than thirty (30) days.

It is the expectation of the Board that the Chief Education Officer will annually develop a calendar for final adoption for the next school year as well as a second calendar for the following school year which the board may consider for preliminary approval to assist families and staff in planning vacations and other activities.

- Adopted: February 11, 2010
- Revised: February 11, 2016
- Revised: June 28, 2017
- Revised: August 10, 2017

LEGAL REFS:

- C.R.S. 22-1-112 (*school year and national holidays*)
- C.R.S. 22-32-109 (1)(n) (*duty to determine school year and instruction hours*)
- C.R.S. 22-33-102 (1) (*definition of academic year*)
- C.R.S. 22-33-104 (1) (*compulsory attendance law*)
- C.R.S. 22-44-115.5 (*fiscal emergency*)
- 1 CCR 301-39, Rules 2254-R-2.06 (*school year and instruction hours; definition of contact/instruction time*)

CROSS REFS:

- EBCE, School Closings and Cancellations



BOARD-APPROVED POLICY OF SCHOOL DISTRICT 49

Title	Health and Family Life/Sex Education (Exemption Procedure)
Designation	IHAM-R
Office/Custodian	Education/Executive Director of Learning Services

1. Exemption will be granted from a specific portion of the health education curriculum on the grounds that the material taught is contrary to the religious beliefs and teachings or closely held personal beliefs of the student or of the student’s parent/guardian. If the request for the exemption is from a specific portion of the health education curriculum that concerns human sexuality, no reason must be given by the parent/guardian when requesting the exemption.
2. A request for exemption must be submitted in writing to the principal at least 10 school days in advance of instruction in that portion of the curriculum for which the exemption is requested.
3. The principal will confer with the teacher to determine the length of time a student will be exempt. The teacher will develop an alternative activity for which the student will receive credit.
4. The principal or teacher will inform the parent/guardian of disposition of the request within 3 school days of receipt of the request.

Student: _____ Grade: _____

Exemption requested for: _____

Reason: _____

Parent: _____ Telephone: _____

Parent’s Signature: _____ Date: _____

- Adopted: September 3, 1998
- Revised: September 2, 1999
- Revised: September 2, 2004
- Reviewed: February 24, 2010
- Revised: July 10, 2014

- Assigned to CEO: July 10, 2014
- Reviewed: August 10, 2017



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Instructional Resources and Materials
Designation	IJ-R
Office/Custodian	Education/Executive Director of Learning Services

USE OF MOVIES

The use of movies shall correlate with and enhance the educational program. The chart below shall guide the selection of movies. No X-rated, NC-17, or full length R- rated movies shall be shown at any grade level.

RATINGS (based on current movie rating system)*				
Grade Level	G	PG	PG-13	R
Pre-K - 5	No prior permission is required.	Prior permission is required.	May not be shown at these grade levels.	May not be shown at these grade levels.
6-8	No prior permission is required.	Prior permission is required.	Prior permission is required.	May not be shown at these grade levels.
9/12	No prior permission is required.	No prior permission is required.	Prior permission is required.	Excerpts of R-rated movies may be shown at these grade levels with parental consent.

When showing a movie which requires parental permission, staff shall notify parents/legal guardians in writing at least five (5) days in advance. Such notification shall include:

- a. the name of movie and its rating;
- b. rationale for showing the movie;
- c. the description of an alternative activity if permission is not granted by the parent/legal guardian; and,
- d. aA permission form which requires the signature of a parent/legal guardian and which is to be returned to the teacher.

This administrative procedure shall apply to all K-12 programs, and to all Before- and-After School Programs sponsored by the District.

*The Code of Self-Regulation of the Motion Picture Association establishes the following ratings:

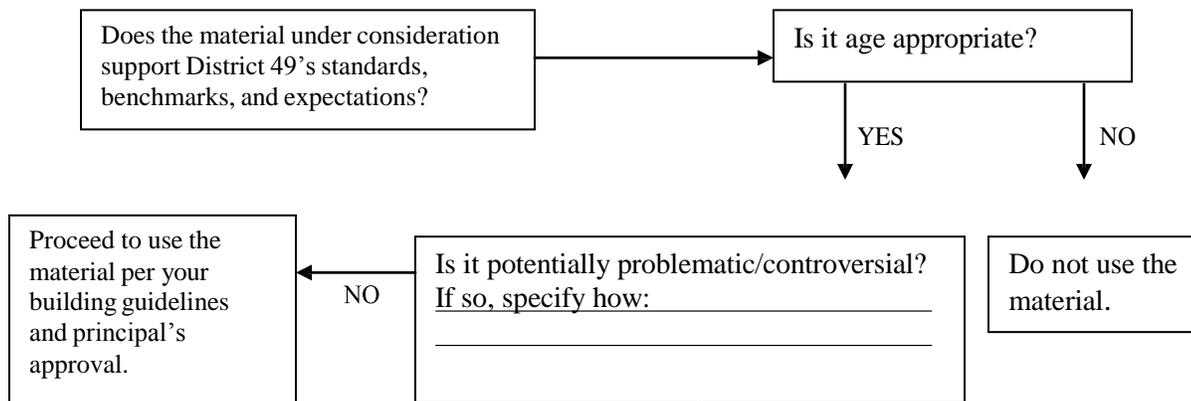
- G All ages admitted. General audiences.
- PG All ages admitted. Parental guidance suggested. Some material may not be suitable for pre-teenagers.
- PG-13 Parents are strongly cautioned to give special guidance for children under 13. Some material may be inappropriate for young children.
- R Restricted. Under 17 requires accompanying parent or adult guardian.
- NC-17 No one 17 and under admitted.
- X No one under 17 admitted. (Age limit may vary in certain areas.)

- Adopted: September 13, 2007
- Reviewed: April 28, 2010
- Reassign to Education Office: September 11, 2014
- Revised: August 10, 2017

District 49 Worksheet for Selecting Supplementary Materials

Teacher _____ School _____
Materials being considered _____ Date _____

Supplemental instructional materials are used for less than one-fourth of the instruction of a course.



Specifically:	<u>YES or NO</u>	
• Are the issues in question within the range, knowledge, maturity, and competence of the student?	Y	N
• Are the potentially controversial issues related to course objectives and District-approved standards and curriculum?	Y	N
• Is there a plan to inform parents of upcoming controversial issues in the curriculum prior to implementing the curriculum?	Y	N

In determining whether material is potentially problematic/controversial, consider three viewpoints: the teacher's, the parent's, and the student's. Can you anticipate concerns in any of the following categories?

- | | |
|--|--|
| <ul style="list-style-type: none"> • Inappropriate reading level (difficulty of text OR mature content or concepts) • Controversial material (e.g., sex education, religion, self-esteem) • Inappropriate language • Inaccurate/outdated content | <ul style="list-style-type: none"> • Biases (cultural, gender, ethnic, and/or racial) • Promotion of political/social/religious agenda • Inappropriate illustrations • Others (please elaborate) _____ |
|--|--|

Some of the following may be appropriate modifications for potentially problematic material:

- | | |
|---|--|
| <ul style="list-style-type: none"> • Including material from the opposing point of view in same unit • Other (please elaborate) | <ul style="list-style-type: none"> • Correcting inaccurate/outdated information |
|---|--|

~~District 49 Movie Permission Form Falcon School District 49~~
MOVIES PERMISSION FORM

Dear Parent/~~Legal~~ Guardian,

On, _____ 20____, I will be showing the movie(s) entitled

_____ to the class. Rating(s): _____

The reason for showing the movie is _____

In accordance with School Board Policy IJ, IJ-R, I am required to secure your permission for your child to watch this movie. If you wish to exclude your child from viewing this movie, an alternative activity will be available to him/her.

If you have any questions, please contact (Teacher / Sponsor Name) -at _____

_____ (Phone Number / Email)

~~(Teacher/sponsor name) (Phone number)~~

* In Before & After School programs, etc., and other classes which focus on film study, teachers/sponsors may utilize a blanket permission form which indicates a group of movies and their ratings and dates on which they are expected to be shown.

(Please sign and return to teacher/sponsor.)

_____ has my permission to see the movie(s).

Parent/Legal Guardian Signature

Date _____

_____ does **not** have my permission to see the movie(s).

Parent/Legal Guardian Signature

Date _____

- Reassign to Education Office: September 11, 2014
- Revised: August 10, 2017



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Student Use of the Internet and Electronic Communications
Designation	JS-E
Office/Custodian	Education/Technical Coordinator

(Annual Acceptable Use Agreement)

I have read, understand and will abide by the district’s policy on Student Use of the Internet and Electronic Communications. Should I commit any violation or in any way misuse my access to the school district’s technology devices, including use of the Internet and electronic communications, I understand and agree that my access privileges may be revoked and disciplinary and/or legal action may be taken.

If I am 18 years or older, I hereby release the school district from all costs, claims, damages or losses resulting from my use of district technology devices including use of the Internet and electronic communications, including but not limited to any user fees or charges incurred through the purchase of goods and services.

Your signature on this Acceptable Use Agreement is binding and indicates you have read the school district’s policy on Student Use of the Internet and Electronic Communications and understand its significance.

Student’s Name (Printed)

Date of Birth (day/mo/yr)

Student’s Signature

Date

If the user is under 18 years of age, a parent or guardian must also sign this agreement.

As the parent or guardian of this student, I have read the district’s policy on Student Use of the Internet and Electronic Communications. I understand that access to the Internet and electronic communications is designed for educational purposes and that the school district has taken reasonable steps to block or filter material and information that is obscene, child pornography or otherwise harmful to minors, as defined by the board. I also recognize, however, that it is impossible for the school district to prevent access to all materials or information I might find harmful or controversial and I agree not to hold the district responsible for any such materials and information accessed by my child. Further, I accept full responsibility for supervision if and when my child’s Internet or electronic communications use is not in a school setting.

I hereby release the school district from all costs, claims, damages or losses resulting from my child’s use of district technology devices, including use of the Internet and electronic communications, including but not limited to any user fees or charges incurred through the purchase of goods or services.

I hereby give permission to issue an Internet and electronic, communications account for my child and certify that the information contained on this form is true and correct.

Your signature on this Acceptable Use Agreement is binding and indicates you have read the district's policy on Student Use of the Internet and Electronic Communications carefully and understand its significance.

Parent/Guardian's Name (Printed)

Parent/Guardian's Signature

Date

- Revised: December 13, 2013
- Revised: August 10, 2017

BOARD OF EDUCATION AGENDA ITEM 9.01

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Monica Deines-Henderson, Director of Nutrition Services
TITLE OF AGENDA ITEM:	Nutrition Department Update
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Annual update to BOE

RATIONALE: To keep the BOE and community informed of the status of the Nutrition Department

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Major
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 28, 2017



Nutrition Services Update

Monica Deines-Henderson
Director of Nutrition Services

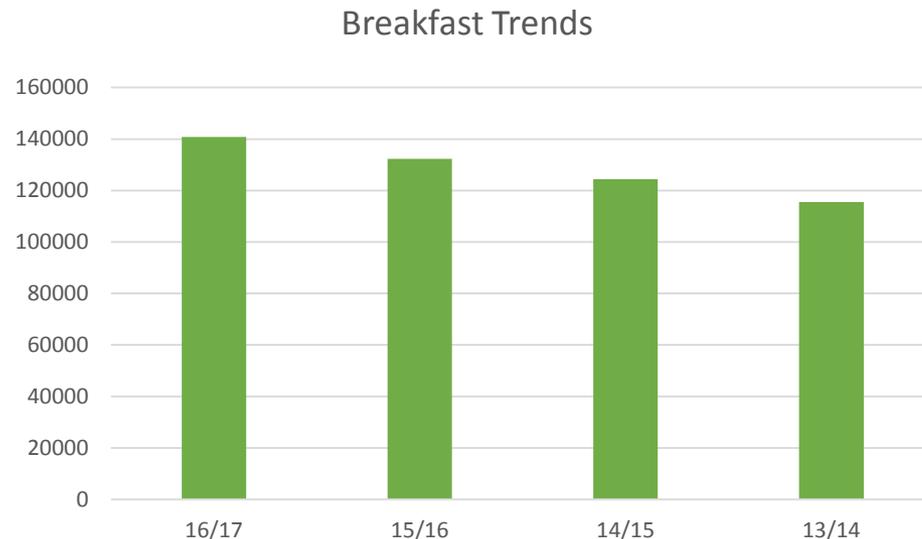
2016-2017 Wrap Up



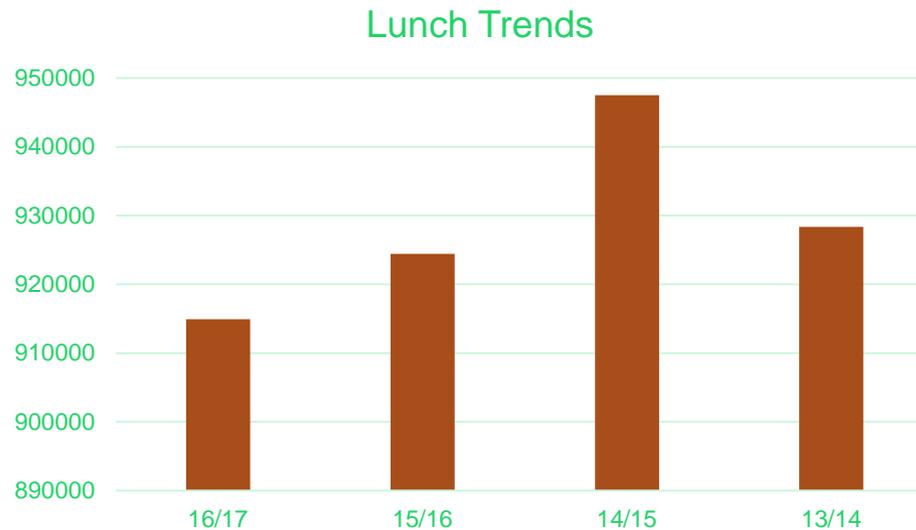
- Meals Served

Breakfast

- 140,764
- \$222,032.10



- Lunch
 - 914,942 meals
 - \$1,530,407.75



Summer Meals Program



In 20 days of service to our community:

938 Breakfast served

781 Lunches served



Other Revenue Sources

Ala Carte: \$366,994

Adult Meals: \$4,691

Catering: \$45,557

Summer Meals: \$5,045



Revenue to Expenses

Revenue

\$3,386,270

103% of budget target

Expense

\$3,405,126

104% of budget target

Net Loss \$ 18,856

Rules for Accounting and Reporting 1CCR 301-11



- 3.03 (4) “the food service fund shall be operated as nearly as practicable on a nonprofit basis.”
- 3.03(8) Net Cash resources must be limited to three months average expenditures based upon a nine-month operating year.

Notification From CDE



- This is a follow up to the fiscal year 2015-2016 December Data Pipeline and audit review of excess net cash resources in the food service fund.
- Federal regulations (7 CFR 210.19(a)(1)) require state agencies to monitor the level of net cash resources (formally referenced as current operating resources) in districts' food service fund. These regulations specifically require that the level of net cash resources to not exceed three months' average expenditures, as reported in the food service fund. State rules (1 CCR 301-11-3.03(8)) clarify that the three months' average expenditures is based upon a nine-month operating year. Net cash resources is defined as current assets (not including USDA donated commodities/USDA Foods, nor prepaid items) less current liabilities as of June 30, 2016.
-
- As referenced in the district's FY15-16 Audit and Financial Data Pipeline Submission review letter, the CDE monitoring process revealed the following:
-

• Net Cash Resources	\$1,248,469.00
• Total Expenditures	\$3,450,688.00
• Three-Month Average Expenditures	\$1,150,229.00
• Resources in Excess	\$98,240.00

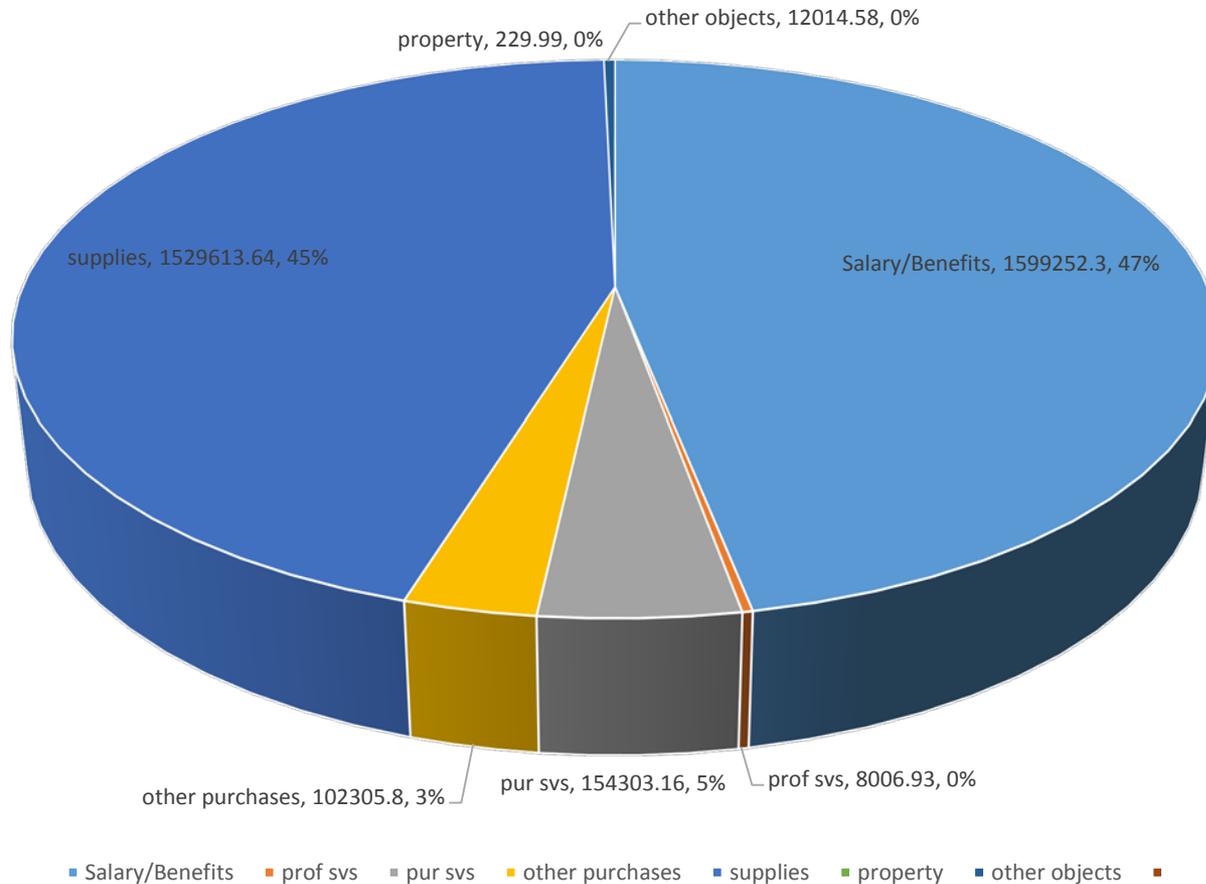
-
- Please respond by including a detailed current spending plan to reduce the amount in excess of the allowable threshold. This plan could include improving the quality of meals or the purchase/replacement of food service equipment, but is not limited to these items. The funds must be used for the support of the food service program pursuant to federal and state rules and regulations, including the CDE approved equipment list or decision tree process.
-

Plan for drawdown of fund



- Implemented new staffing structure in 2016-17 school year to provide more support to school
- District salary schedule changes
- Save funds for remodel/updating of kitchen/s

Distribution of Expenses



Current Free and Reduced %



- This is for students that attend a school that participates in the National meal program
 - Total students receiving benefits = 26.68 %
 - Free= 21.48%
 - Reduced=5.20%
- *More than one out of every 4 students in our District are in a household with food insecurities

Reauthorization



- Child Nutrition Program must be reauthorized by congress every 5 years. The current authorization expired on Sept 30, 2015. The program has been running on an extension

Goals for 2017-18



- 3rd Annual Food Expo
- Be engaged in the Reauthorization process
- Offer Youth Mental Health First Aid training to all staff
- Reinvest in equipment in certain kitchens
- Prepare for the opening of Londonderry and Liberty Tree schools

Nutrition Department Contributed



\$100,000



To the General Fund for the 2016-17 school year

BOARD OF EDUCATION AGENDA ITEM 9.02

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Melissa Andrews, Community & Facility Planning Manager
TITLE OF AGENDA ITEM:	Facility Improvements Process
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Over the past few years, many capital facility projects have occurred in School District 49. Some have followed an informal, undocumented process, while others have been frenetic, undefined and costly. A comprehensive process has been intended for many years as well, but differences in styles and opinions consistently derailed attempts to standardize. A group of persons called the ‘Facility Change Team’ has now pushed through those style preferences to, at long last, come up with a comprehensive process that will provide consistent results for the District.

RATIONALE: District 49 annually takes on \$1-2mm in capital improvements, and currently adds to that with \$83.5mm of 2016-3B projects. With D49’s need to maximize efficiency and effectiveness, a good, clean, consistent process is needed to ensure that best result.

RELEVANT DATA AND EXPECTED OUTCOMES: Following the established process for all parties (customers included) will ensure all projects are well thought out, properly funded and executed; resulting in best-case results.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	<i>Each employee brings an area of expertise to any project. Though often unintentional, departments have been overlooked in the process to obtain an objective, resulting in unforeseen issues. By documenting the workflow process, every person involved understands the process and each department has the opportunity to participate and provide necessary information to ensure a successful project/task.</i>
	Outer Ring —How we treat our work	<i>Documentation of the process will create a more complete file history of all work done at the District facilities.</i>
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Trust will be enhanced when the process delivers consistency in approach, execution and delivery of capital projects.</i>
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	



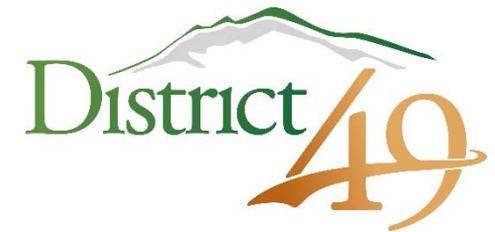
FUNDING REQUIRED: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Any endorsement/caution/
feedback for staff implementing the process flow presented.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: August 2, 2017



Facility Change Process Flow

Facility Change Team

- Community & Facility Planning Manager *Melissa Andrews*
- Facility Logistics Facilitator *Jennifer Kiggins*
- Facilities Manager(s) *Ron Lee, CJ Jilek
Daniel Payne*
- Purchasing & Contracts Manager *Jim Rohr*
- Operations Finance *Ben Tippets
Heather Diaz*



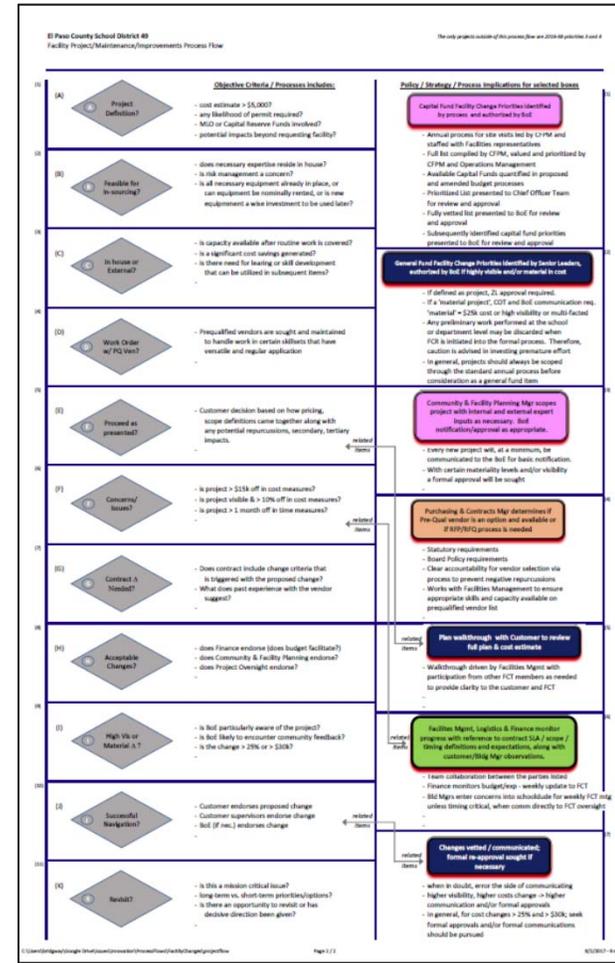
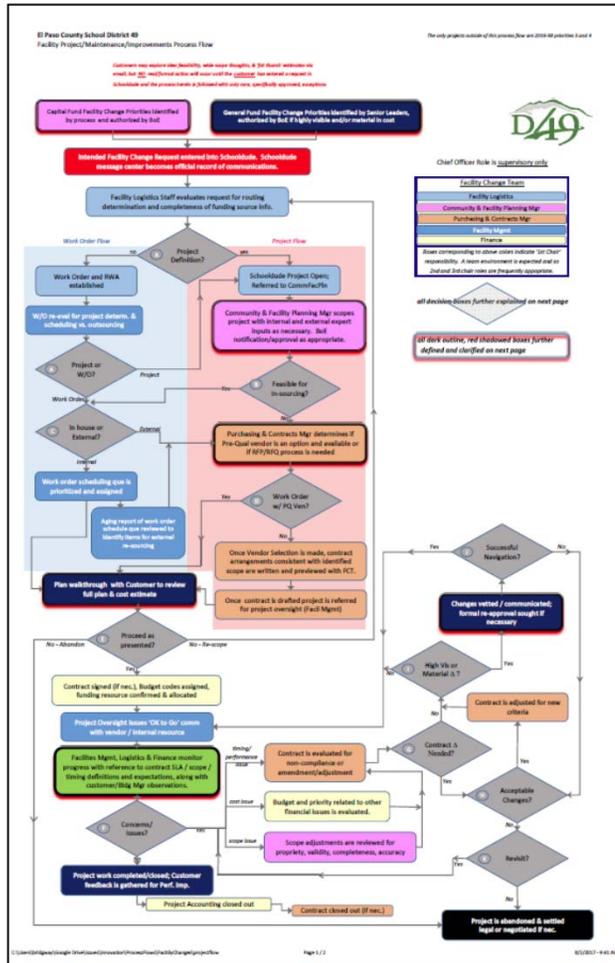
The Best Choice to Learn, Work and Lead

Facility Change Process Flow



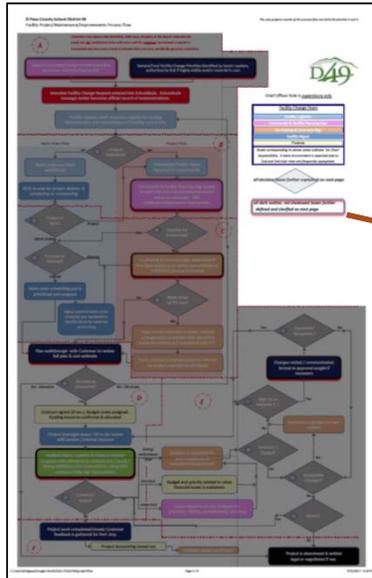
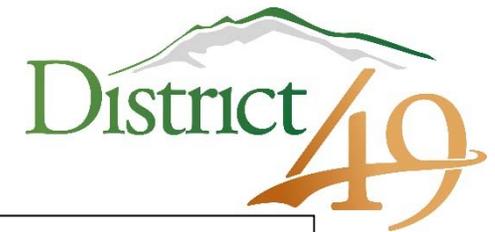
- What?
 - Any project / maintenance / improvement item in any facility the district owns or occupies.
- Why?
 - Balance the Competing Priorities of:
 - Risk Management
 - Efficiency
 - Effectiveness

Facility Change Process Flow



The Best Choice to Learn, Work and Lead

Facility Change Process Flow



Chief Officer Role is supervisory only

Facility Change Team

Facility Logistics

Community & Facility Planning Mgr

Purchasing & Contracts Mgr

Facility Mgmt

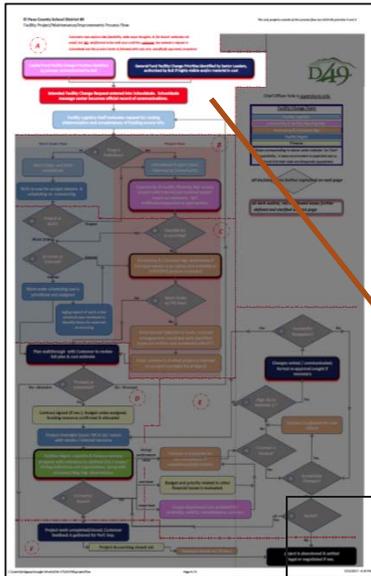
Finance

Boxes corresponding to above colors indicate '1st Chair' responsibility. A team environment is expected and so 2nd and 3rd chair roles are frequently appropriate.

all decision boxes further explained on next page

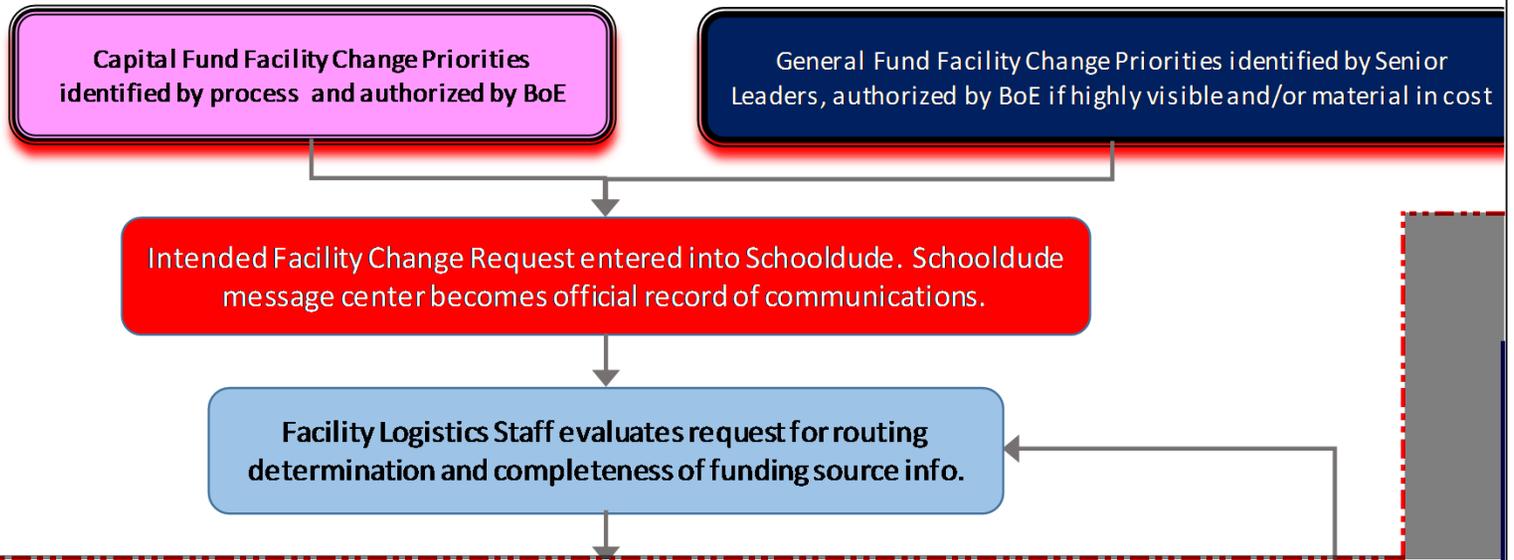
all dark outline, red shadowed boxes further defined and clarified on next page

Facility Change Process Flow

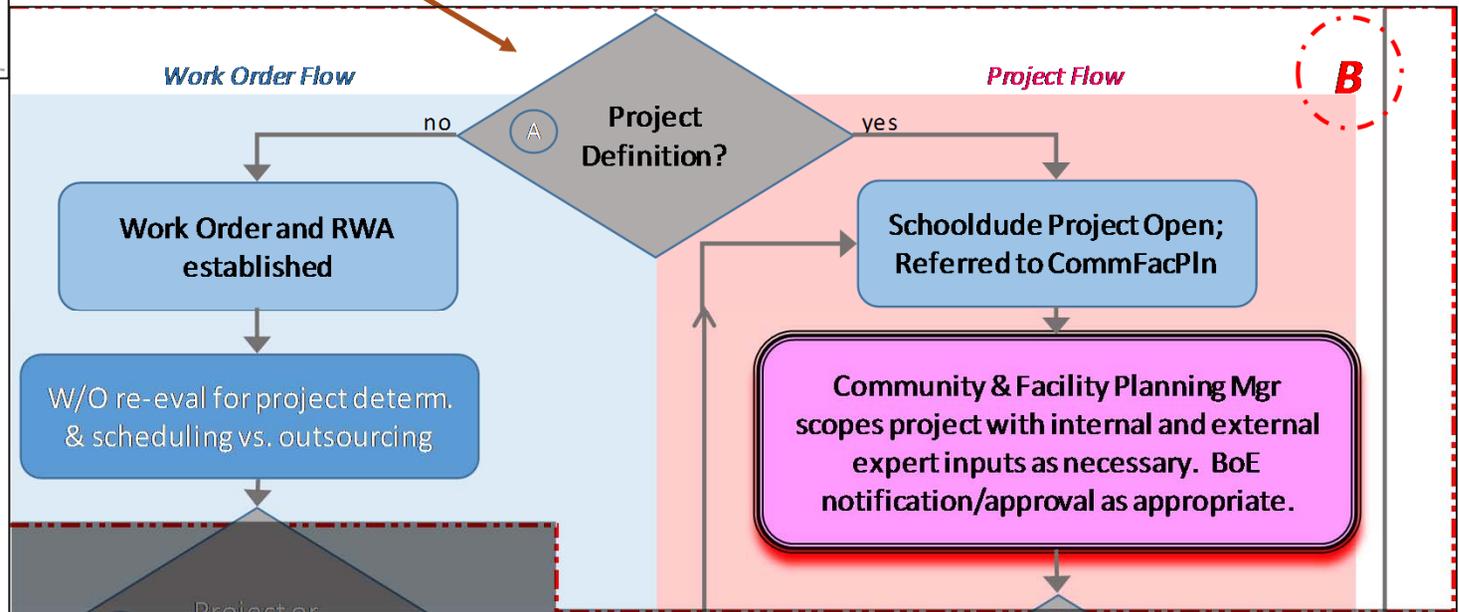
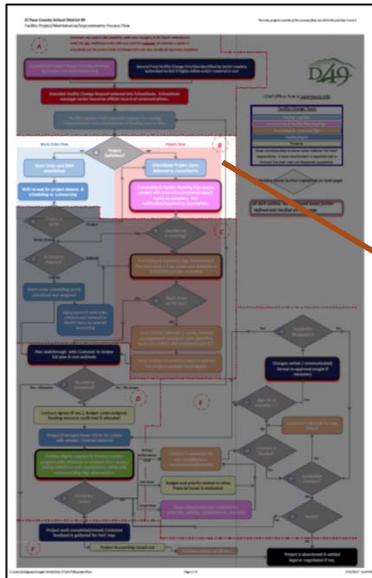


A

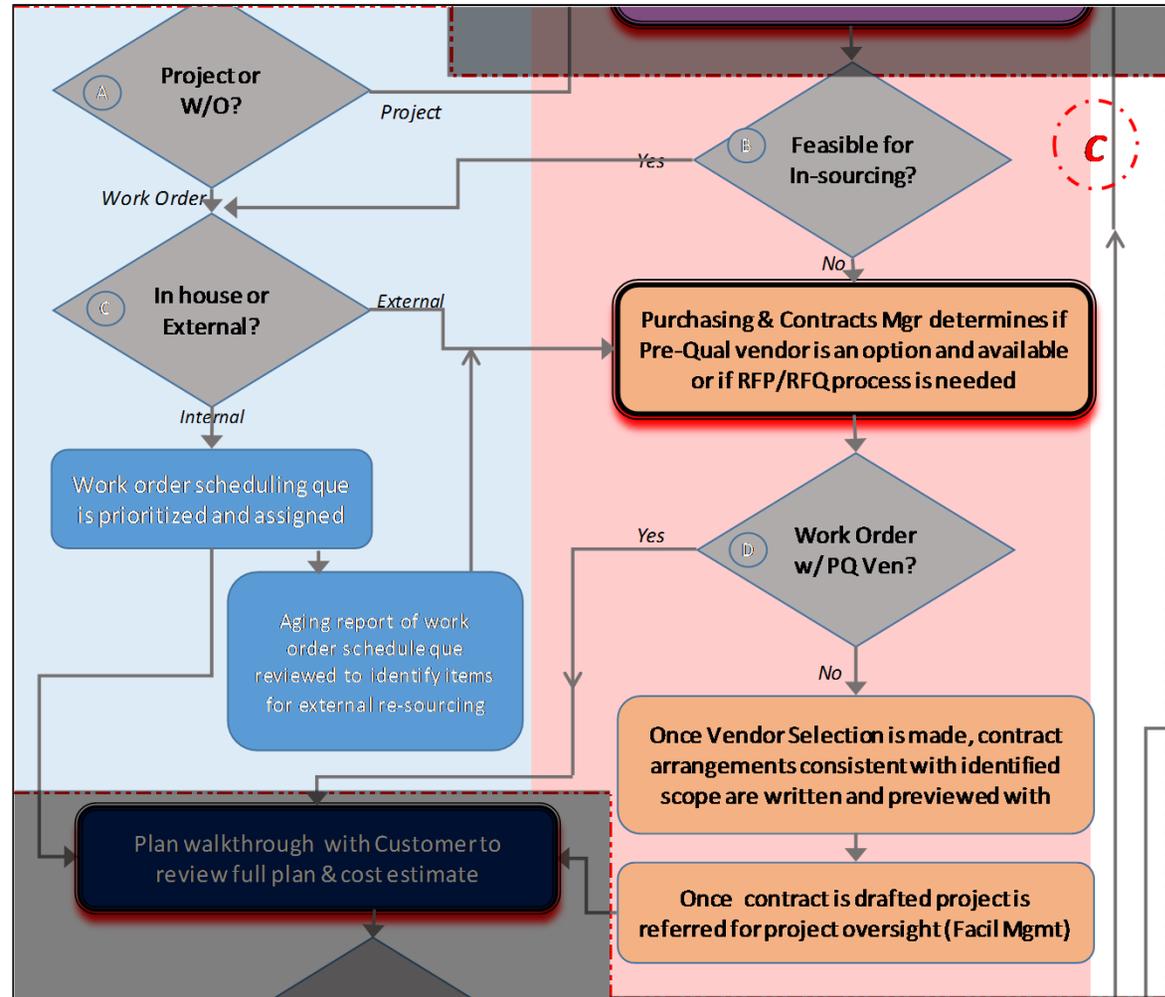
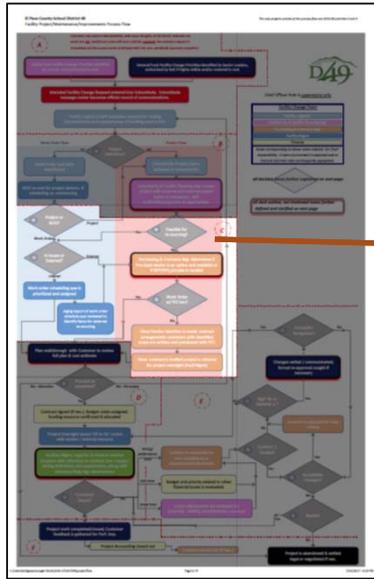
*Customers may explore idea feasibility, wide scope thoughts, & 'fat thumb' estimates via email, but **NO** real/formal action will occur until the customer has entered a request in Schooldude and the process herein is followed with only rare, specifically approved, exceptions*



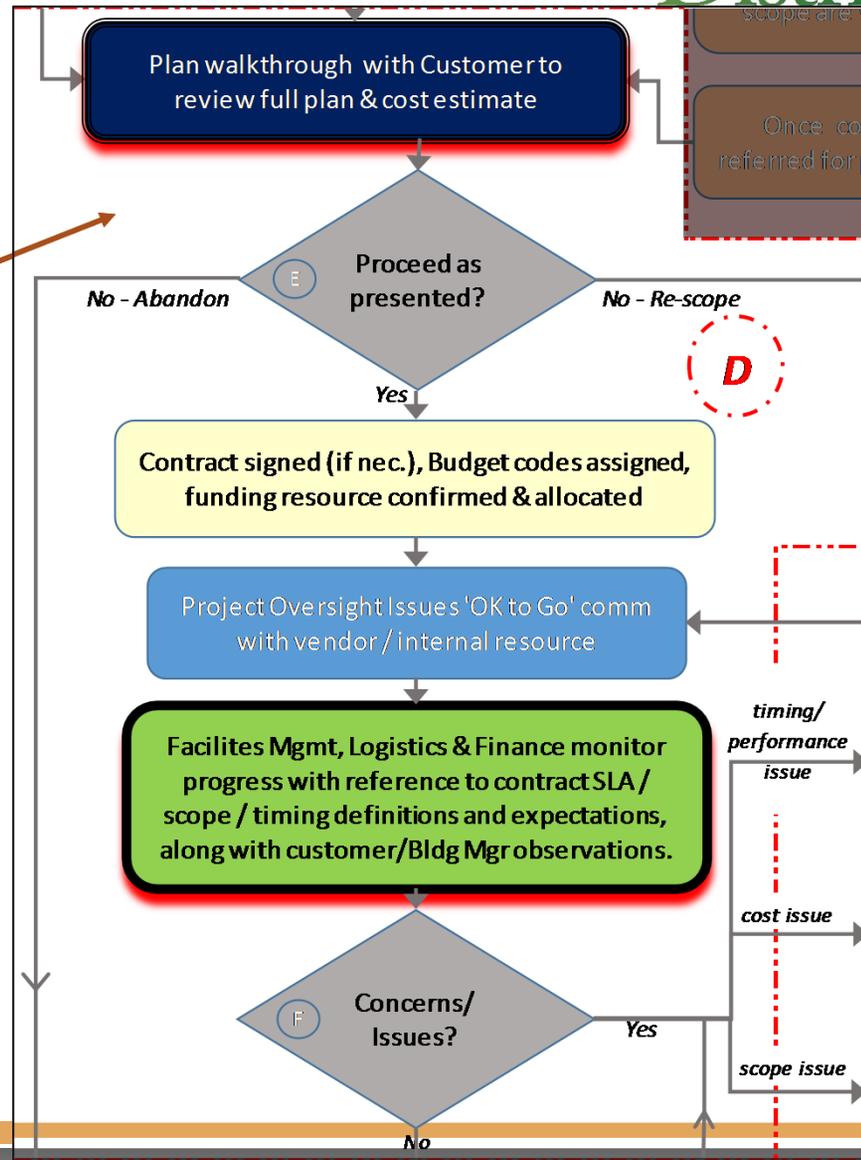
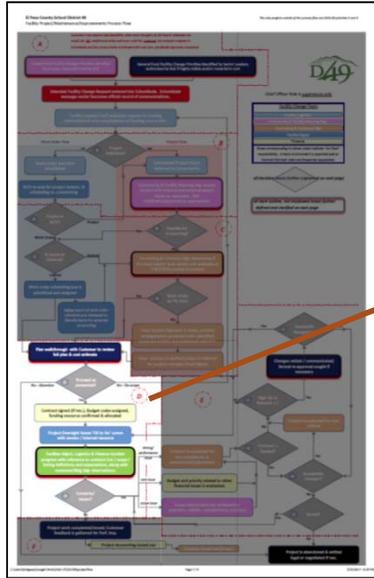
Facility Change Process Flow



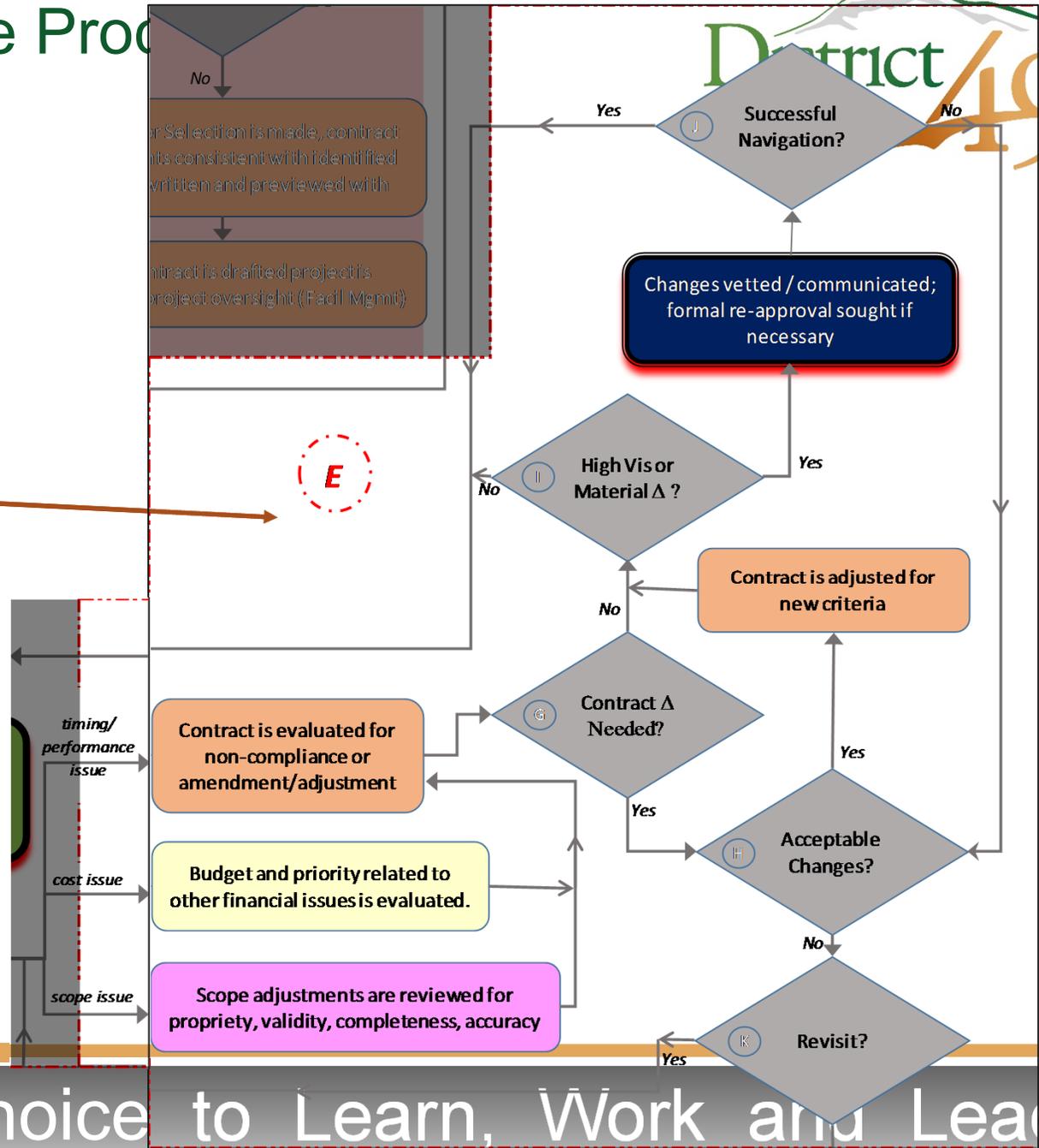
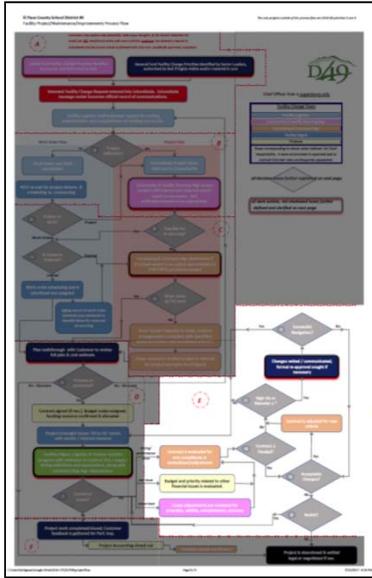
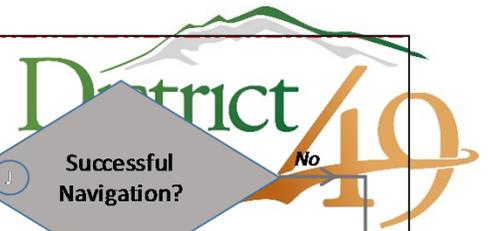
Facility Change Process Flow



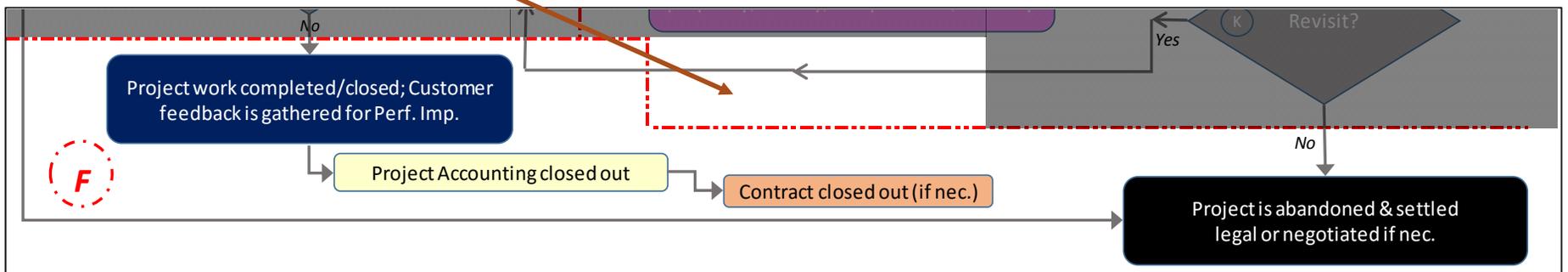
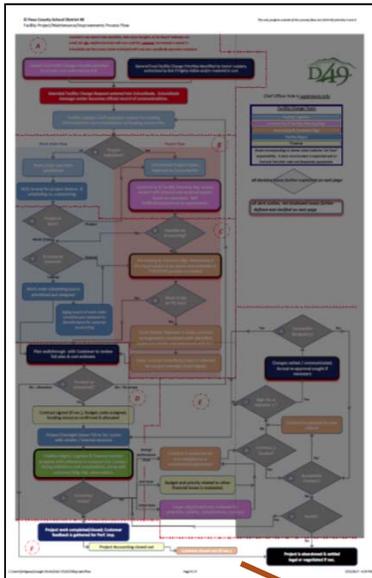
Facility Change Process Flow



Facility Change Process



Facility Change Process Flow



The Best Choice to Learn, Work and Lead

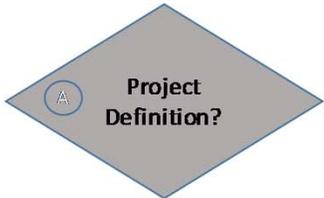
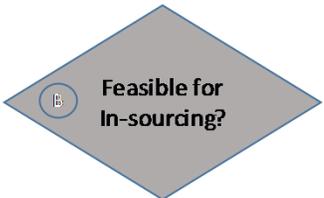
Facility Change Process Flow



- Back page clarity:

left side
Decision box criteria

right side
background for significant steps

(1)	<p>(A) </p> <p>Objective Criteria / Processes includes:</p> <ul style="list-style-type: none"> - cost estimate > \$5,000? - any likelihood of permit required? - MLO or Capital Reserve Funds involved? - potential impacts beyond requesting facility? 	<p>Policy / Strategy / Process Implications for selected boxes</p> <div data-bbox="1306 885 1795 998" style="border: 2px solid red; padding: 5px; background-color: #f0e6ff;"> <p>Capital Fund Facility Change Priorities identified by process and authorized by BoE</p> </div> <ul style="list-style-type: none"> - Annual process for site visits led by CFPM and staffed with Facilities representatives - Full list compiled by CFPM, valued and prioritized by CFPM and Operations Management - Available Capital Funds quantified in proposed and amended budget processes - Prioritized List presented to Chief Officer Team for review and approval - Fully vetted list presented to BoE for review and approval
(2)	<p>(B) </p> <ul style="list-style-type: none"> - does necessary expertise reside in house? - is risk management a concern? - is all necessary equipment already in place, or can equipment be nominally rented, or is new equipment a wise investment to be used later? 	

Facility Change Process Flow



- **Intentions & Conclusions:**

- This flow, like any realistic flow is designed to cover most scenarios, but not all.
- The Facility Change Team (FCT) is empowered (expected) to play to their strengths, and to defer to others' strengths.
- When in doubt, the default position will lean toward communication and collaboration with FCT - rather than a 'my call' style.

Facility Change Process Flow



- Intentions & Conclusions (cont.):
 - Chief Officer role is supervisory and troubleshooting only – not ‘stepping in’ or overriding the FCT, or any individual member.
 - This process flow is not simply intended for quick results. It is intended for efficient & effective process – balancing competing risks & opportunities (which does includes timeliness), for the best overall result.



BOARD OF EDUCATION AGENDA ITEM 9.03

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	2016 3B Projects Update
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: With the passage of ballot initiative 2016-3B in November 2016, District 49 was authorized to invest in capital facility priorities as follows:

1. ATTRACTING AND RETAINING HIGHLY EFFECTIVE TEACHERS BY OFFERING SALARIES AND BENEFITS THAT ARE COMPETITIVE WITH OTHER DISTRICTS IN EL PASO COUNTY;
2. MAKING PRIORITY CAPITAL IMPROVEMENTS TO RESTORE AND REFURBISH ALL EXISTING EDUCATIONAL FACILITIES ON A REGULAR PATTERN GOING FORWARD;
3. INVESTING IN THE TRADITIONAL HIGH SCHOOLS TO ENSURE THE BUILDINGS PROVIDE EQUITABLE OPPORTUNITIES FOR STUDENTS AND SAFE AND EFFECTIVE ENVIRONMENTS FOR STUDENT ACHIEVEMENT;
4. CONSTRUCTING TWO K-5 NEIGHBORHOOD SCHOOLS, IN ORDER TO SERVE CURRENT DEMAND IN THE CENTRAL AND NORTHERN PORTIONS OF THE DISTRICT;

Priority One is greyed out for this presentation as it is not a capital focused item like priorities 2-4.

The consistent presentation and intention of the ballot initiative was that priority two, above, was to have \$20.0 mm generated through Certificate of Participation Financing and allocated to all district facilities.

The consistent presentation and intention of the ballot initiative was that priority three, above, was to have \$17.5mm generated through Certificate of Participation Financing and allocated to the three ‘regular’ high schools.

The consistent presentation and intention of the ballot initiative was that priority two, above, was to have \$46.0 mm generated through Certificate of Participation Financing and allocated to all district facilities.

In January 2016, Wember, Inc. was retained to provide ‘Owner’s Rep’ services for D49 along with a designated employee, Ron Lee – tabbed as the D49 16-3B Project Manager. Together, they will provide project oversight and regular reporting on the progress of all 16-3B projects.

RATIONALE: District 49 needs to utilize expertise that is not normally kept in house to ensure projects are executed and delivered as presented to the constituents and intended by District leaders.

RELEVANT DATA AND EXPECTED OUTCOMES: It is expected that projects will be pursued in a logical sequence, that appropriate decisions will be made to maximize the efficiency and effectiveness of the resulting changes and that all priorities will be accomplished within funding limitations established by the CoP financing.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	<i>Carefully and intentionally managing each project to the best possible outcome.</i>

Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Executing project work with fidelity to the verbiage of the ballot initiative and communications and intentions of the campaign in support of the initiative.</i>
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: None

AMOUNT BUDGETED: \$86.5mm

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Receive report of projects' status and make any inquiries needed for clarity and public perspective and perception.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: August 2, 2017

Project Update Report

Project Name:

District 49 Schools – P2 Projects

Wember Inc. Project Number:

2016.63

Issue Date:

August 2, 2017

The purpose of this update is to report on the current status of the District 49 School P2 Projects. This report is to serve as a summary of pertinent information related to the project at this point:

Summary

- Projects below are information thru August 2nd 2017
- Contracts are only put in if they have been encumbered through the PO process. Those still in that process are not shown.
- Focus of the work at this time, summer project closeout. Projects that will not be complete as expected are a few of the entries due to a construction error. The pour-in-place due to the amount of rain in place.
- Over the next month Wember and the District's focus will be on organizing and planning the next round of projects.

Overall P2 Budget Summary

			C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
A	Falcon Zone		\$6,124,500.00	\$2,196,373.36	\$1,870,633.00	\$2,057,493.64	\$378,420.42
	A.1	FHS - Falcon High School	\$1,378,000.00	\$77,910.00	\$622,090.00	\$678,000.00	\$24,555.75
	A.2	FMS - Falcon Middle School	\$2,441,000.00	\$800,729.07	\$793,703.00	\$846,567.93	\$39,407.50
	A.3	FES - Falcon Elementary School	\$1,039,500.00	\$462,882.42	\$130,000.00	\$446,617.58	\$120,316.17
	A.4	MRE - Meridian Ranch Elementary School	\$571,000.00	\$484,483.87	\$103,000.00	(\$16,483.87)	\$163,490.00
	A.5	WHE - Woodmen Hills Elementary School	\$695,000.00	\$370,368.00	\$221,840.00	\$102,792.00	\$30,651.00
B	Power Zone		\$4,783,000.00	\$1,656,168.65	\$1,080,918.26	\$2,045,913.09	\$519,382.67
	B.1	VRH - Vista Ridge High School	\$1,167,500.00	\$38,414.74	\$530,085.26	\$599,000.00	\$0.00
	B.2	SMS - Skyview Middle School	\$1,549,500.00	\$648,020.50	\$325,000.00	\$576,479.50	\$286,820.17
	B.3	OES - Odyssey Elementary School	\$384,000.00	\$261,180.70	\$0.00	\$122,819.30	\$7,977.50
	B.4	RVE - Ridgeview Elementary School	\$680,500.00	\$351,006.00	\$35,000.00	\$294,494.00	\$87,914.00
	B.5	SES - Stetson Elementary School	\$1,001,500.00	\$357,546.71	\$190,833.00	\$453,120.29	\$136,671.00
C	Sand Creek Zone		\$6,946,500.00	\$1,905,874.00	\$2,460,301.34	\$2,580,324.66	\$588,839.59
	C.1	SCH - Sand Creek High School	\$2,711,500.00	\$344,630.00	\$1,492,560.00	\$874,310.00	\$173,782.31
	C.2	HMS - Horizon Middle School	\$1,538,500.00	\$247,219.75	\$770,103.34	\$521,176.91	\$29,865.98
	C.3	EES - Evans Elementary School	\$1,230,500.00	\$327,959.62	\$170,200.00	\$732,340.38	\$116,477.30
	C.4	RME - Remington Elementary School	\$791,500.00	\$599,988.65	\$0.00	\$191,511.35	\$137,959.00
	C.5	SRE - Springs Ranch Elementary	\$674,500.00	\$386,075.98	\$27,438.00	\$260,986.02	\$130,755.00
D	I Connect Zone		\$1,153,500.00	\$584,970.74	\$0.00	\$568,529.26	\$487,227.50
	D.1	SSAE - Springs Studio for Academic Excellence	\$75,000.00	\$56,270.74	\$0.00	\$18,729.26	\$12,448.00
	D.2	FLC - Falcon Legacy Campus	\$990,000.00	\$474,031.00	\$0.00	\$515,969.00	\$474,031.00
	D.3	MOH -Mohawk (Home School Program)	\$88,500.00	\$54,669.00	\$0.00	\$33,831.00	\$748.50
E	Charter Schools		\$992,000.00	\$0.00	\$0.00	\$992,000.00	\$0.00
	E.1	BLA - Banning Lewis Ranch Academy	\$399,000.00	\$0.00	\$0.00	\$399,000.00	\$0.00
	E.2	ICA - Imagine Classical Academy	\$258,500.00	\$0.00	\$0.00	\$258,500.00	\$0.00
	E.3	PPS - Pikes Peak School or Expeditionary Learning	\$209,000.00	\$0.00	\$0.00	\$209,000.00	\$0.00
	E.4	RMCA - Rocky Mountain Classical Academy	\$125,500.00	\$0.00	\$0.00	\$125,500.00	\$0.00
F	Owner Requirements		\$0.00	\$11,200.00	\$0.00	(\$11,200.00)	\$5,600.00
	Total		\$20,000,000.00	\$6,354,586.75	\$5,411,852.60	\$8,233,060.65	\$1,985,070.18

Falcon High School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
A.1.A	<u>01-HVAC System - Bldg Efficiency</u>	\$200,000.00	\$200,000.00	\$10,670.00	\$189,330.00	\$0.00	\$0.00
A.1.B	<u>02-Turf Baseball Field - Athletic</u>	\$500,000.00	\$500,000.00	\$67,240.00	\$432,760.00	\$0.00	\$24,555.75
A.1.C	<u>03-Flooring</u>	\$100,000.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00	\$0.00
A.1.D	<u>04-Paint - Interior Classrooms & Gym</u>	\$70,000.00	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00
A.1.E	<u>05-Paint - Exterior Doors & Trim</u>	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00
A.1.F	<u>06-Lighting & Automation</u>	\$100,000.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00	\$0.00
A.1.G	<u>07-Auditorium Lights & Sounds</u>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
A.1.H	<u>Contingency - Unallocated Funds</u>	\$393,000.00	\$393,000.00	\$0.00	\$0.00	\$393,000.00	\$0.00
Total		\$1,378,000.00	\$1,378,000.00	\$77,910.00	\$620,090.00	\$678,000.00	\$24,555.75

Task Name	Start	Finish	Duration	Resource Names
Falcon High School	Tue 5/30/17	Fri 6/1/18	264 days?	
01-HVAC System	Tue 5/30/17	Fri 6/1/18	264 days	
Design	Tue 5/30/17	Fri 7/28/17	44 days	ME Engineers
Construction	Mon 9/18/17	Fri 6/1/18	185 days	GE Johnson
02- Turf Baseball field	Tue 5/30/17	Fri 11/17/17	124 days?	
Design	Tue 5/30/17	Fri 8/4/17	49 days	Northstar
Construction	Mon 9/18/17	Fri 11/17/17	45 days?	HW Houston
03-Flooring				
04- Paint - Interior Classrooms and Gym				
05-Paint - Exterior doors/trim				
06-Lighting & Automation				
07-Auditorium lights and sound system				
09-Pave Student lot				
10-LED Lighting				

Updates

- Baseball field design to be released end of this week followed by pricing in two weeks.
- Pricing for HVAC to be issued to the District Mid-August.
 - Previous early estimates have been targeted on budget.

Falcon Middle School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
A.2.A	01-Library/Office Reconfigure - Bldg Efficiency	\$600,000.00	\$600,000.00	\$651,432.57	\$0.00	(\$51,432.57)	\$28,295.00
A.2.B	02-Since Lab - Bldg Efficiency	\$123,000.00	\$123,000.00	\$0.00	\$123,000.00	\$0.00	\$0.00
A.2.C	03-Classroom Flooring - Bldg Efficiency	\$170,000.00	\$170,000.00	\$65,591.50	\$104,408.00	\$0.50	\$11,112.50
A.2.D	04-Roof Replacement - Decks - Roof	\$200,000.00	\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00
A.2.E	05-LED Fixture Upgrade -Lighting	\$250,000.00	\$250,000.00	\$42,000.00	\$208,000.00	\$0.00	\$0.00
A.2.F	06-Fixed Furnishings - Bldg Efficiency	\$200,000.00	\$200,000.00	\$41,705.00	\$158,295.00	\$0.00	\$0.00
A.2.G	07-Paving - Bus Loop - Transportation	\$206,125.00	\$206,125.00	\$0.00	\$0.00	\$206,125.00	\$0.00
A.2.H	08-Ext Conc Repair and Drainage - Safety	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00
A.2.I	09-Custodial Equip - Bldg Efficiency	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00
A.2.J	10-Safety Ext/Int Cameras - Safety	\$15,500.00	\$15,500.00	\$0.00	\$0.00	\$15,500.00	\$0.00
A.2.K	11-Security Storage - Safety	\$30,000.00	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00
A.2.L	12-Bldg Automation Upgrade - Bldg Efficiency	\$90,000.00	\$90,000.00	\$0.00	\$0.00	\$90,000.00	\$0.00
A.2.M	13-Paint - Interior - Bldg Efficiency	\$50,000.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00
A.2.N	14-Paint - Exterior - Bldg Efficiency	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00
A.2.O	Contingency - Unallocated Funds	\$346,375.00	\$346,375.00	\$0.00	\$0.00	\$346,375.00	\$0.00
Total		\$2,441,000.00	\$2,441,000.00	\$800,729.07	\$793,703.00	\$846,567.93	\$39,407.50

Task Name	Start	Finish	Duration	Resource Names
Falcon Middle School	Tue 5/30/17	Thu 8/31/17	68 days?	
01-Reconfigure library/front office	Tue 5/30/17	Thu 8/31/17	68 days	Bryan Construction
02-Science lab update				
03-Classroom flooring				
04-Roof replacement				
05-LED Lighting upgrades				
06-Fixed furnishings				
07-Pave bus loop				
08-Exterior concrete repair and drainage				
09-Custodial equipment upgrade				
10- Safety Interior and exterior cameras				
11-Security Storage				
12-Building automation upgrade				
13-Paint - Interior				
14- Paint - Exterior				

Updates

- Office remodel complete, minor touch-up work will be complete during off hours. Space is functional.
- Library construction on-going, to be complete by the end of August.

Falcon Elementary School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
A.3.A	01-Safe Entry - Safety	\$155,000.00	\$155,000.00	\$160,554.00	\$0.00	(\$5,554.00)	\$69,748.87
A.3.B	02-Intercom - Bldg Efficiency	\$71,000.00	\$71,000.00	\$63,081.00	\$0.00	\$7,919.00	\$18,924.30
A.3.C	03-Basketball Courts - Safety	\$18,000.00	\$18,000.00	\$69,636.12	\$0.00	(\$51,636.12)	\$7,872.00
A.3.D	04-Pour in Place - Safety	\$75,000.00	\$130,000.00	\$135,182.30	\$0.00	(\$5,182.30)	\$0.00
A.3.E	05-Turf - Play Area - Safety	\$30,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
A.3.F	06-ADA Walkway - Safety	\$100,000.00	\$100,000.00	\$0.00	\$100,000.00	\$0.00	\$0.00
A.3.G	07-Playground Equipment - Safety	\$55,000.00	\$30,000.00	\$0.00	\$30,000.00	\$0.00	\$0.00
A.3.H	08-Flooring - Bldg Efficiency	\$160,000.00	\$160,000.00	\$34,429.00	\$0.00	\$125,571.00	\$23,771.00
A.3.I	09-Paint Classrooms - Bldg Efficiency	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00
A.3.J	10-Electronic Marquee - Bldg Efficiency	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00
A.3.K	11-Drinking Fountain - Replace - Bldg Efficiency	\$8,000.00	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00
A.3.L	12-LED Fixture Upgrade -Bldg Efficiency	\$125,000.00	\$125,000.00	\$0.00	\$0.00	\$125,000.00	\$0.00
A.3.M	13-Fixed Furnishings - Bldg Efficiency	\$100,000.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00	\$0.00
A.3.N	FES-Contingency - Unallocated Funds	\$52,500.00	\$52,500.00	\$0.00	\$0.00	\$52,500.00	\$0.00
Total		\$1,039,500.00	\$1,039,500.00	\$462,882.42	\$130,000.00	\$446,617.58	\$120,316.17

Task Name	Start	Finish	Duration	Resource Names
Falcon Elementary School of Technology	Tue 5/30/17	Fri 10/20/17	104 days?	
01-Safe Entry	Tue 5/30/17	Fri 10/20/17	104 days	Wells & West
Safe Entry Doors	Tue 5/30/17	Tue 8/1/17	46 days	Wells & West
Entry Canopy	Mon 10/9/17	Fri 10/20/17	10 days	Wells & West
02-Intercom system	Tue 5/30/17	Tue 8/1/17	46 days	Alerio
03-Basketball Courts	Tue 5/30/17	Tue 8/1/17	46 days	Olginook
04-Pour in place	Tue 5/30/17	Fri 8/11/17	54 days	Performance Recreation
05-Turf - Play Area				
06-ADA walkway				
07-Playground				
08-Flooring throughout				
09-Paint classrooms				
10-Electronic Marquee				
11-Drinking fountains				
12-LED Fixture Lighting				
13-Fixed furnishings				

Update

- Pour-in-place at playground due to rain will not be complete by school start, should be complete within two weeks weather dependent.
 - Weather dependent should be complete August 5th.
- Canopy at entry will not be in place at the start of school, will be installed during fall break. Will not be affect any functions.

Meridian Ranch Elementary School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
A.4.A	01-Paint - Interior - Bldg Efficiency	\$30,000.00	\$30,000.00	\$35,800.00	\$0.00	(\$5,800.00)	\$0.00
A.4.B	02-Paint - Exterior - Bldg Efficiency	\$20,000.00	\$20,000.00	\$1,850.00	\$15,000.00	\$3,150.00	\$0.00
A.4.C	03-Flooring - Bldg Efficiency	\$222,924.00	\$222,924.00	\$233,253.00	\$0.00	(\$10,329.00)	\$161,990.00
A.4.D	04-Restroom Update - Bldg Efficiency	\$88,000.00	\$88,000.00	\$0.00	\$88,000.00	\$0.00	\$0.00
A.4.E	05-Pour-in-Place- Safety	\$80,000.00	\$100,000.00	\$142,702.87	\$0.00	(\$42,702.87)	\$0.00
A.4.F	06-Turf - Playground - Safety	\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
A.4.G	07-Safe Entry - Safety	\$65,000.00	\$65,000.00	\$70,878.00	\$0.00	(\$5,878.00)	\$1,500.00
A.4.H	08-Building Automation - Bldg Efficiency	\$55,000.00	\$45,076.00	\$0.00	\$0.00	\$45,076.00	\$0.00
A.4.I	MRE-Contingency - Unallocated Funds	(\$9,924.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total		\$571,000.00	\$571,000.00	\$484,483.87	\$103,000.00	(\$16,483.87)	\$163,490.00

Task Name	Start	Finish	Duration	Resource Names
Meridian Ranch Elementary School	Tue 5/30/17	Fri 10/20/17	104 days?	
01-Paint-Interior	Tue 5/30/17	Tue 8/1/17	46 days	AMC Painting
02-Paint - Exterior	Mon 7/24/17	Fri 8/18/17	20 days?	AMC Painting
03-Flooring	Tue 5/30/17	Fri 10/20/17	104 days	
Phase 1 - Halls, Admin & Cafeteria	Tue 5/30/17	Tue 8/1/17	46 days	United Flooring
Phase 2 - 10 Classrooms	Mon 10/9/17	Fri 10/20/17	10 days	United Flooring
04-Restroom				
05-Pour in Place	Tue 5/30/17	Tue 8/1/17	46 days	Performance Recreation
06-Turf - playground				
07-Safe Entry	Mon 10/9/17	Fri 10/20/17	10 days	Wells & West
08-Building Automation				

Updates

- Pour-in-place at playground is complete at this school.
- Building Automation funds have been reduces as the amount allocated was less than all the requests.

Woodman Hills Elementary School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
A.5.A	01-Safe Entry - Safety	\$65,000.00	\$65,000.00	\$70,879.00	\$0.00	(\$5,879.00)	\$1,500.00
A.5.B	02-Flooring - Flooring	\$206,412.00	\$206,412.00	\$217,629.00	\$0.00	(\$11,217.00)	\$29,151.00
A.5.C	03-Paint - Interior - Bldg Efficiency	\$75,000.00	\$75,000.00	\$39,500.00	\$0.00	\$35,500.00	\$0.00
A.5.D	04-Paint - Exterior - Bldg Efficiency	\$20,000.00	\$20,000.00	\$4,200.00	\$0.00	\$15,800.00	\$0.00
A.5.E	05-Parking - Safety	\$260,000.00	\$260,000.00	\$38,160.00	\$221,840.00	\$0.00	\$0.00
A.5.F	06-Security Cameras - Int/Ext - Safety	\$10,500.00	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00
A.5.G	07-Security Storage - Safety	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00
A.5.H	08-Bldg Automation Upgrade - Bldg Efficiency	\$35,000.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00
A.5.I	09-Pour in Place - Safety	\$79,688.00	\$13,088.00	\$0.00	\$0.00	\$13,088.00	\$0.00
A.5.J	10-Turf - Play Area - Playground	\$45,938.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
A.5.K	11-Curb - NW Play Area - Playground	\$3,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
A.5.L	12-LED Fixture Upgrade - Lib & Gym -Bldg Efficiency	\$45,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
A.5.M	Contingency - Unallocated Funds	(\$160,538.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total		\$695,000.00	\$695,000.00	\$370,368.00	\$221,840.00	\$102,792.00	\$30,651.00

Task Name	Start	Finish	Duration	Resource Names
Woodmen Hills Elementary School	Tue 5/30/17	Fri 10/20/17	104 days?	
01-Safe Entry	Mon 10/9/17	Fri 10/20/17	10 days	Wells & West
02-Flooring refresh	Tue 5/30/17	Fri 10/20/17	104 days	
Phase 1:	Tue 5/30/17	Tue 8/1/17	46 days	United Flooring
Phase 2:	Mon 10/9/17	Fri 10/20/17	10 days	United Flooring
03-Paint-Interior	Tue 5/30/17	Tue 8/1/17	46 days?	AMC Painting
Phase 1 - Halls & Entry	Tue 5/30/17	Tue 8/1/17	46 days	AMC Painting
Phase 2				
04-Paint -Exterior	Tue 8/1/17	Fri 8/18/17	14 days?	AMC Painting
05-Parking	Sat 7/1/17	Fri 9/29/17	65 days?	
Design	Sat 7/1/17	Fri 9/29/17	66 days?	Olginook
Construction				
06-Security Cameras				
07-Security Storage				
08-Building automation				
09-Pour in place				
10-Turf - Play Area				
11-Curb - NW Play Area				
12-LED Fixture lighting upgrade				

Updates

- Priority numbers 9-12 are not funded as the amount allocated was less than all the requests.

Vista Ridge High School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
B.1.A	1-Safety Ext/Int Cameras - Safety	\$18,500.00	\$18,500.00	\$0.00	\$18,500.00	\$0.00	\$0.00
B.1.B	02-Security Storage or Lighting - Safety	\$40,000.00	\$40,000.00	\$0.00	\$40,000.00	\$0.00	\$0.00
B.1.C	03-ADA Walkway - Safety	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00
B.1.D	04-HVAC Improvements and Gym - Bldg Efficiency	\$200,000.00	\$200,000.00	\$9,350.00	\$190,650.00	\$0.00	\$0.00
B.1.E	05-Paving - Access Road - Safety	\$40,000.00	\$40,000.00	\$29,064.74	\$10,935.26	\$0.00	\$0.00
B.1.F	06-Landscape - Retaining Wall - Athletics	\$15,000.00	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00
B.1.G	07-Landscape - Logo	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00
B.1.H	08-Flooring Improvements - Concessions - Safety	\$15,000.00	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00
B.1.I	09-Paving/Curb - Athletics	\$180,000.00	\$180,000.00	\$0.00	\$180,000.00	\$0.00	\$0.00
B.1.J	10-Paving - Bus Loop/Student Lot - Safety	\$360,000.00	\$360,000.00	\$0.00	\$0.00	\$360,000.00	\$0.00
B.1.K	11-Custodial Equip - Bldg Efficiency	\$60,000.00	\$60,000.00	\$0.00	\$0.00	\$60,000.00	\$0.00
B.1.L	VRH-Contingency - Unallocated Funds	\$179,000.00	\$179,000.00	\$0.00	\$0.00	\$179,000.00	\$0.00
Total		\$1,167,500.00	\$1,167,500.00	\$38,414.74	\$530,085.26	\$599,000.00	\$0.00

Task Name	Start	Finish	Duration	Resource Names
Vista Ridge High School	Mon 5/1/17	Fri 8/3/18	330 days?	
01-Safety Ext/Int Cameras				
02-Security Storage				
03-ADA Walkway				
04-HVAC System Improvement	Tue 5/30/17	Fri 6/29/18	284 days	
Design	Tue 5/30/17	Fri 8/18/17	59 days	ME Engineers
Construction	Sun 10/1/17	Fri 6/29/18	196 days	GE Johnson
05- Paving -Access Road	Tue 5/30/17	Fri 7/7/17	29 days	Olginook
06-Landscape - Logo				
07-Landscape - Retaining Wall				
08- Flooring Improvements - Concessions				
09-Paving/Curb				
10- Paving - Bus Loop/Student Lot				
11-Custodial Equip.				
12-Contingency	Mon 5/1/17	Fri 8/3/18	330 days	

Updates

- HVAC design will be complete early August, GMP (Guaranteed Maximum Price) will be issued mid-August.
 - Previous estimates are tracking on budget.

Skyview Middle School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
B.2.A	01-Flooring - Flooring	\$489,268.00	\$489,268.00	\$521,610.50	\$0.00	(\$32,342.50)	\$250,393.00
B.2.B	02-Paint - Interior - Paint	\$140,000.00	\$140,000.00	\$29,750.00	\$0.00	\$110,250.00	\$29,750.00
B.2.C	03-Paint - Exterior - Paint	\$40,000.00	\$40,000.00	\$86,700.00	\$0.00	(\$46,700.00)	\$0.00
B.2.D	04-Security Entry - Safety	\$45,000.00	\$45,000.00	\$9,960.00	\$0.00	\$35,040.00	\$6,677.17
B.2.E	05-LED Fixture Upgrade -Lighting	\$125,000.00	\$125,000.00	\$0.00	\$125,000.00	\$0.00	\$0.00
B.2.F	06-HVAC Improvements - Bldg Efficiency	\$150,000.00	\$150,000.00	\$0.00	\$150,000.00	\$0.00	\$0.00
B.2.G	07-Bldg Automation Upgrade - Bldg Efficiency	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00
B.2.H	08-Roof Replacement - Building Efficiency	\$400,000.00	\$400,000.00	\$0.00	\$0.00	\$400,000.00	\$0.00
B.2.I	09-Bleachers - Softball and Football - Athletic	\$36,000.00	\$36,000.00	\$0.00	\$0.00	\$36,000.00	\$0.00
B.2.J	10-Logo - Gym Floor - Athletics	\$1,500.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00
B.2.K	11-Custodial Equip - Bldg Efficiency	\$35,000.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00
B.2.L	Contingency - Unallocated Funds	\$37,732.00	\$37,732.00	\$0.00	\$0.00	\$37,732.00	\$0.00
B.2.M	12-Furniture - Bldg. Efficiency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total		\$1,549,500.00	\$1,549,500.00	\$648,020.50	\$325,000.00	\$576,479.50	\$286,820.17

Task Name	Start	Finish	Duration	Resource Names
Skyview Middle School	Tue 5/30/17	Fri 10/20/17	104 days?	
01-Flooring refresh	Tue 5/30/17	Fri 10/20/17	104 days	
Phase 1 - Halls & Entry	Tue 5/30/17	Tue 8/1/17	46 days	United Flooring
Phase 1 - Cafeteria	Tue 5/30/17	Tue 8/1/17	46 days	Sealwise
Phase 2:	Mon 10/9/17	Fri 10/20/17	10 days	United Flooring
02-Paint Refresh- Interior	Tue 5/30/17	Fri 10/20/17	104 days?	AMC Painting
Phase 1 - Halls & Entry	Tue 5/30/17	Tue 8/1/17	46 days	AMC Painting
Phase 2	Mon 10/9/17	Fri 10/20/17	10 days?	AMC Painting
03-Paint - Exterior	Tue 5/30/17	Tue 8/1/17	46 days	AMC Painting
04-Security Entry	Mon 10/9/17	Fri 10/20/17	10 days	Wells & West
05-LED Fixture Lighting upgrade				
06-HVAC Improvements				
07-Building Automation				
08-Roof replacement				
09-Bleachers -Softball and football				
10-Logo - Gym Floor				
11-Custodial Equipment				
12-Update Furniture				
13-Contingency				

Odyssey School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
B.3.A	01- Replace Modular Bldg. Support	\$265,000.00	\$265,000.00	\$190,301.70	\$0.00	\$74,698.30	\$6,477.50
B.3.B	02- Safe Entry - Safety	\$65,000.00	\$65,000.00	\$70,879.00	\$0.00	(\$5,879.00)	\$1,500.00
B.3.C	03- Replace Student Furniture	\$34,800.00	\$34,800.00	\$0.00	\$0.00	\$34,800.00	\$0.00
B.3.D	Contingency – Unallocated funds	\$19,200.00	\$19,200.00	\$0.00	\$0.00	\$19,200.00	\$0.00
Total		\$384,000.00	\$384,000.00	\$261,180.70	\$0.00	\$122,819.30	\$7,977.50

Task Name	Start	Finish	Duration	Resource Names
Odyssey Elementary School	Thu 6/1/17	Thu 3/1/18	196 days	
01-Replace Modular Bldg Support	Thu 6/1/17	Thu 3/1/18	196 days	HW Houston
Design	Thu 6/1/17	Fri 8/18/17	57 days	RTA Architects
Construction	Fri 9/1/17	Thu 3/1/18	130 days	HW Houston
02-Safe Entry	Mon 10/9/17	Fri 10/20/17	10 days	Wells & West
03-Replace student furniture				
04-Contingency				

Updates

- Allies building is in the design phase.

Ridgeview Elementary School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
B.4.A	01- Safe Entry	\$65,000.00	\$65,000.00	\$72,412.00	\$0.00	(\$7,412.00)	\$13,350.00
B.4.B	02- Fencing	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00
B.4.C	03- Security Cameras – Int/Ext	\$15,000.00	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00
B.4.D	04- Security Storage	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00
B.4.E	05- Paint – Interior	\$115,000.00	\$115,000.00	\$39,250.00	\$0.00	\$75,750.00	\$39,200.00
B.4.F	06- Flooring	\$229,448.00	\$229,448.00	\$239,344.00	\$0.00	(\$9,896.00)	\$35,364.00
B.4.G	07- Turf –Play Area	\$30,000.00	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00
B.4.H	08- Pour in place	\$45,000.00	\$45,000.00	\$0.00	\$0.00	\$45,000.00	\$0.00
B.4.I	09- Equipment	\$50,000.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00
B.4.J	10- Custodial Equip –Bldg. Efficiency	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00
B.4.K	11- LED Fixture Upgrade – Lighting	\$95,000.00	\$95,000.00	\$0.00	\$0.00	\$95,000.00	\$0.00
B.4.L	12- Bldg. Automation Upgrade – Safety	\$25,000.00	\$1,052.00	\$0.00	\$0.00	\$1,052.00	\$0.00
B.4.M	Contingency – Unallocated funds	(\$23,948.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total		\$680,500.00	\$680,500.00	\$351,006.00	\$35,000.00	\$294,494.00	\$87,914.00

Task Name	Start	Finish	Duration	Resource Names
Ridgeview Elementary School	Tue 5/30/17	Fri 10/20/17	104 days?	
01-Safe Entry	Tue 5/30/17	Fri 9/1/17	69 days	Wells & West
02-Fencing				
03-Security Cameras - Int/Ext				
04-Security Storage				
05-Paint - Interior	Tue 5/30/17	Fri 10/20/17	104 days?	
Phase 1 - Hallways & Entry	Tue 5/30/17	Tue 8/1/17	46 days	AMC Painting
Phase 2	Mon 10/9/17	Fri 10/20/17	10 days?	AMC Painting
06-Flooring	Tue 5/30/17	Fri 10/20/17	104 days?	
Phase 1: Hallways & Cafeteria	Tue 5/30/17	Tue 8/1/17	46 days	United Flooring
Phase 2:	Mon 10/9/17	Fri 10/20/17	10 days?	United Flooring
07- Turf - Play Area				
08- Pour in Place				
09-Equipment Paint				
10-Custodial equipment				
11-LED Fixture lighting upgrade				
12-Building automation				
13-Contingency				

Design

- Window wall frames installed incorrectly by contractor for safe entry work.
 - Contractor is resolving issue at no cost to the district, and will work on weekends to avoid any impact on school functions. However safe entries will not be complete at the start of school. Space is clean and will not appear to be under construction.
- Priority number 12 is not funded as the amount allocated was less than all the requests.

Stetson Elementary School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
B.5.A	01- Safe Entry- Safety	\$65,000.00	\$65,000.00	\$0.00	\$64,125.00	\$875.00	\$0.00
B.5.B	02- Restroom update –Safety	\$75,000.00	\$75,000.00	\$0.00	\$75,000.00	\$0.00	\$0.00
B.5.C	03- Turf-Playground	\$18,000.00	\$18,000.00	\$108,564.98	\$0.00	(\$90,564.98)	\$0.00
B.5.D	04- Pour in Place – Playground	\$100,000.00	\$100,000.00	\$24,380.73	\$0.00	\$75,619.27	\$0.00
B.5.E	05- Drainage Playground	\$5,000.00	\$5,000.00	\$0.00	\$3,354.00	\$1,646.00	\$0.00
B.5.F	06- Flooring – Flooring	\$200,892.00	\$200,892.00	\$222,955.00	\$0.00	(\$22,063.00)	\$136,671.00
B.5.G	07- Fixed Furnishings – Bldg. Efficiency	\$50,000.00	\$50,000.00	\$1,646.00	\$48,354.00	\$0.00	\$0.00
B.5.H	08- Paint – Interior	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00
B.5.I	09- Paint – Exterior	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00
B.5.J	10- Blinds – Classroom – Blinds	\$35,000.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00
B.5.K	11- Removable Wall- Gym- Safety	\$40,000.00	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00
B.5.L	12- Sound System/Speakers – Gym- Safety	\$27,500.00	\$27,500.00	\$0.00	\$0.00	\$27,500.00	\$0.00
B.5.M	13- Staff Lounge – Building	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00
B.5.N	14- Parking Repair – Safety	\$200,000.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	\$0.00
B.5.O	15- Furniture –Library Furniture	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00
B.5.P	16- LED Fixture Upgrade – Lighting	\$125,000.00	\$115,108.00	\$0.00	\$0.00	\$115,108.00	\$0.00
B.5.Q	Contingency – Unallocated funds	(\$9,892.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total		\$1,001,500.00	\$1,001,500.00	\$357,546.71	\$190,833.00	\$453,120.29	\$136,671.00

Task Name	Start	Finish	Duration	Resource Names
Stetson Elementary School	Tue 5/30/17	Fri 10/20/17	104 days?	
01-Safe Entry Secure front entry	Mon 10/9/17	Fri 10/20/17	10 days?	Wells & West
02-Restroom refresh				
03-Turf -Play Area	Fri 9/1/17	Thu 9/21/17	15 days?	Performance Recreation
04-Pour in place - Playground	Tue 5/30/17	Fri 8/18/17	59 days	Performance Recreation
05 - Drainage - Playground				
06-Flooring refresh	Tue 5/30/17	Fri 10/20/17	104 days	
Phase 1:	Tue 5/30/17	Tue 8/1/17	46 days	United Flooring
Phase 2:	Mon 10/9/17	Fri 10/20/17	10 days	United Flooring
07-Fixed furnishings	Tue 5/30/17	Fri 9/1/17	69 days?	All Seasons Heating
08-Paint Interior				
09-Paint Exterior				
10-Blinds for classrooms				
11-Removable Wall - Gym				
12-Sound system				
13-Staff lounge refresh				
14-Parking repair				
15-Furniture - Library furniture				
16-LED Fixture Upgrade				
17- Contingency				

Update

- Preschool Pour in Place playground will not be complete due to weather.
 - Weather dependent should be complete by August 9th.

Sand Creek High School P2 Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
C.1.A	01- Safe Entry – Safety	\$100,000.00	\$100,000.00	\$20,269.00	\$0.00	\$79,731.00	\$317.48
C.1.B	02- Turf – Stadium – Athletics	\$700,000.00	\$700,000.00	\$97,440.00	\$602,560.00	\$0.00	\$38,655.75
C.1.C	03- Track Resurface – Athletics	\$190,000.00	\$190,000.00	\$0.00	\$190,000.00	\$0.00	\$0.00
C.1.D	04- Flooring – Flooring	\$500,000.00	\$500,000.00	\$0.00	\$500,000.00	\$0.00	\$0.00
C.1.E	05- LED Fixture Upgrade – Lighting	\$125,000.00	\$125,000.00	\$125,000.00	\$0.00	\$0.00	\$88,944.63
C.1.F	06- Paint Interior	\$200,000.00	\$200,000.00	\$0.00	\$200,000.00	\$0.00	\$0.00
C.1.G	07- Paint Exterior	\$125,000.00	\$125,000.00	\$101,921.00	\$0.00	\$23,079.00	\$45,864.45
C.1.H	08- Auditorium Refresh –Stage Curtains	\$50,000.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00
C.1.I	09- Auditorium Refresh –Lighting	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00
C.1.J	10- Auditorium Refresh –Sound System	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00
C.1.K	11- Auditorium Refresh –Resurfacing Stage	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00
C.1.L	12- Fire Safety –Electrical Upgrades	\$65,000.00	\$65,000.00	\$0.00	\$0.00	\$65,000.00	\$0.00
C.1.M	13- Remove Modular	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00
C.1.N	14- Scoreboards – Baseball – Athletics	\$9,000.00	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$0.00
C.1.O	15- Scoreboards – Softball – Athletics	\$7,500.00	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00
C.1.P	16- Scoreboards – JV Soccer – Athletics	\$5,500.00	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00
C.1.Q	17- Furniture – Classroom Chairs	\$11,500.00	\$11,500.00	\$0.00	\$0.00	\$11,500.00	\$0.00
C.1.R	18- Furniture – Classroom Desk	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00
C.1.S	19- Bleachers – Gym - Athletics	\$150,000.00	\$150,000.00	\$0.00	\$0.00	\$150,000.00	\$0.00
C.1.T	20- Security Cameras-Int/Ext – Safety	\$18,500.00	\$18,500.00	\$0.00	\$0.00	\$18,500.00	\$0.00
C.1.U	21- Security Storage – Safety	\$40,000.00	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00
C.1.V	22- Security Clocks –Safety	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00
C.1.W	23- Security – Intercom - Safety	\$165,000.00	\$165,000.00	\$0.00	\$0.00	\$165,000.00	\$0.00
C.1.X	24- Security – Bell Sys - Safety	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
C.1.Y	Contingency – Unallocated Funds	\$154,500.00	\$154,500.00	\$0.00	\$0.00	\$154,500.00	\$0.00
	Total	\$2,711,500.00	\$2,711,500.00	\$344,630.00	\$1,492,560.00	\$874,310.00	\$173,782.31

Task Name	Start	Finish	Duration	Resource Names
Sand Creek High School	Tue 5/30/17	Fri 8/3/18	309 days?	
01-Safe Entry	Tue 5/30/17	Fri 8/18/17	59 days	Nunn Construction
02-Turf -Stadium	Tue 5/30/17	Fri 8/3/18	309 days	HW Houston
Design	Tue 5/30/17	Fri 7/21/17	39 days	Northstar
Construction	Mon 6/4/18	Fri 8/3/18	45 days	HW Houston
03-Resurface Track	Tue 5/30/17	Fri 8/3/18	309 days	HW Houston
Design	Tue 5/30/17	Fri 7/21/17	39 days	Northstar
Construction	Mon 6/4/18	Fri 8/3/18	45 days	HW Houston
04-Flooring refresh	Mon 10/9/17	Fri 11/24/17	35 days?	Nunn Construction
Phase 1	Mon 10/9/17	Fri 10/20/17	10 days?	Nunn Construction
Phase 2	Mon 11/20/17	Fri 11/24/17	5 days?	Nunn Construction
05-LED Fixture Lighting	Tue 5/30/17	Wed 11/22/17	127 days?	Nunn Construction

Phase 1 - Halls & Admin	Tue 5/30/17	Tue 8/1/17	46 days	Nunn Construction
Phase 2 - Pendant Fixtures	Mon 11/20/17	Wed 11/22/17	3 days?	Nunn Construction
06-Paint - Interior				Nunn Construction
07-Paint - Exterior	Tue 5/30/17	Fri 8/4/17	49 days	Wells & West
08-Auditorium- Stage Curtain				
09-Auditorium - Lighting				
10-Auditorium - sound system				
11-Auditorium - Resurface stage				
12-Fire Safety - electrical upgrades				
13-Remove Modular				
14-Scoreboards - Baseball				
15-Scoreboards - Softball				
16-Scoreboard - JV Soccer				
17-Furniture - Chairs				
18-Furniture - Desks				
19-Bleachers - Gym				
20-Security Cameras - Int./ext.				
21-Security Storage				
22-Security - Clocks				
23-Security - Intercom System				
24-Security - Bell System				
25-Contingency				

Projects in progress

- Window for safe entry was built incorrectly by sub-contractor new window is in production at no additional cost to the district. Will be installed as soon as manufactured.
 - Safe entry will function like previous years until window is installed.
- Initial estimate for turf and track was significantly over budget. Contractor and design engineering looking at value engineering options to reduce cost.

Horizon Middle School Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
C.2.A	01- Entry/Safe Entry – Building Efficiency	\$735,800.00	\$735,800.00	\$72,711.66	\$663,088.34	\$0.00	\$21,413.98
C.2.B	02-ADA Walkway – Safety	\$26,000.00	\$26,000.00	\$21,215.09	\$0.00	\$4,784.91	\$0.00
C.2.C	03-Door Replacement -Safety	\$25,000.00	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00
C.2.D	04-LED Fixture Upgrade – Lighting	\$125,000.00	\$125,000.00	\$42,985.00	\$82,015.00	\$0.00	\$0.00
C.2.E	05-Paint – Interior – Bldg. Efficiency	\$15,000.00	\$15,000.00	\$7,869.00	\$0.00	\$7,131.00	\$0.00
C.2.F	06- Library Refresh – Building Efficiency	\$100,000.00	\$100,000.00	\$74,300.00	\$0.00	\$25,700.00	\$5,245.00
C.2.G	07- Flooring –Classrooms Bldg. Efficiency	\$125,000.00	\$125,000.00	\$28,139.00	\$0.00	\$96,861.00	\$3,207.00
C.2.H	Contingency –Unallocated funds	\$386,700.00	\$386,700.00	\$0.00	\$0.00	\$386,700.00	\$0.00
Total		\$1,538,500.00	\$1,538,500.00	\$247,219.75	\$770,103.34	\$521,176.91	\$29,865.98

Task Name	Start	Finish	Duration	Resource Names
Horizon Middle School	Tue 5/30/17	Fri 10/27/17	109 days	
01-Entry/safe Entry	Mon 7/10/17	Fri 10/27/17	80 days	Bryan Construction
02-ADA Walkway	Tue 5/30/17	Tue 8/1/17	46 days	Olginook
03-Door Replacement				
04-LED Fixture Lighting upgrade				
05-Paint - interior				
06-Library Refresh	Tue 5/30/17	Mon 7/31/17	45 days	Bryan Construction
07-Flooring -Classrooms				
08-Contingency				

Update

- Library construction is complete, temporary administration office is set up in library. Administration office demolition is complete.
 - General contractor has set-up safety barriers to separate construction zone from school functions.

Evan International Elementary School Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
C.3.A	01- Safe Entry Safety	\$200,000.00	\$200,000.00	\$168,720.76	\$0.00	\$31,279.24	\$78,959.10
C.3.B	02-Security Cameras – Int/Ext	\$10,200.00	\$10,200.00	\$0.00	\$10,200.00	\$0.00	\$0.00
C.3.C	03-Security Storage –Safety	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00
C.3.D	04-Intercom -Safety	\$71,000.00	\$71,000.00	\$67,574.00	\$0.00	\$3,426.00	\$20,272.20
C.3.E	05-HVAC Improvements	\$75,000.00	\$75,000.00	\$0.00	\$75,000.00	\$0.00	\$0.00
C.3.F	06-Fire Suppression – Upgrade	\$25,000.00	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00
C.3.G	07-Bldg Automation Upgrade	\$25,000.00	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00
C.3.H	08- Pour in place – Playground	\$50,000.00	\$50,000.00	\$54,738.86	\$0.00	(\$4,738.86)	\$0.00
C.3.I	09-Turf- Play Area - Playground	\$25,000.00	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00
C.3.J	10-Drainage - Playground	\$25,000.00	\$25,000.00	\$14,942.00	\$0.00	\$10,058.00	\$0.00
C.3.K	11-Flooring – Flooring	\$215,000.00	\$215,000.00	\$21,984.00	\$0.00	\$193,016.00	\$17,246.00
C.3.L	12-Restroom Update – Bldg. Efficiency	\$62,500.00	\$62,500.00	\$0.00	\$0.00	\$62,500.00	\$0.00
C.3.M	13-LED Fixture Furnishings – Furniture	\$104,000.00	\$104,000.00	\$0.00	\$0.00	\$104,000.00	\$0.00
C.3.N	14- Fixed Furnishings – Furniture	\$115,000.00	\$115,000.00	\$0.00	\$0.00	\$115,000.00	\$0.00
C.3.O	15- Weatherproof Wall	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00
C.3.P	16-Paint- Interior – Paint	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00
C.3.Q	17-Paint-Exterior – Paint	\$30,000.00	\$30,000.00	\$0.00	\$0.00	\$30,000.00	\$0.00
C.3.P	Contingency – Unallocated Funds	\$97,800.00	\$97,800.00	\$0.00	\$0.00	\$97,800.00	\$0.00
Total		\$1,230,500.00	\$1,230,500.00	\$327,959.62	\$170,200.00	\$732,340.38	\$116,477.30

Task Name	Start	Finish	Duration	Resource Names
Evan International Elementary	Tue 5/30/17	Fri 9/8/17	74 days?	
01-Safe Entry	Tue 5/30/17	Tue 8/1/17	46 days	Wells & West
02-Security Cameras - Int/Ext				
03-Security Storage				
04-Security -Intercom	Tue 5/30/17	Tue 8/1/17	46 days	Alerio
05-HVAC System improvements				
06-Fire Suppression				
07-Building automation upgrade				
08-Pour in Place	Tue 5/30/17	Fri 9/8/17	74 days?	Performance Recreation
09-Turf - Play area				
10- Drainage - Playground	Tue 5/30/17	Tue 8/1/17	46 days	Wells & West
11-Flooring refresh				
12-Restroom refresh				
13-LED lighting upgrade				
14-Fixed furnishing				
15-Weatherproof wall				
16-Paint Refresh Interior				
17-Paint Refresh - Exterior				
18-Contingency				

Updates

- Pour-in-place at playground due to rain will not be complete by school start.
 - Due to weather and delay of all pour-in-place projects, the district has prioritized different schools based on need and Evans is a priority three. This should be complete by August 31st.
- Canopy at entry will not be in place at the start of school, will be installed during fall break. Will not be affect any functions.

Remington Elementary School Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
C.4.A	01-Pour In Place	\$140,000.00	\$140,000.00	\$94,585.65	\$0.00	\$45,414.35	\$0.00
C.4.B	02-Playground Equipment - Playground	\$200,000.00	\$200,000.00	\$180,860.00	\$0.00	\$19,140.00	\$0.00
C.4.C	03-Paint Refresh	\$75,000.00	\$75,000.00	\$37,350.00	\$0.00	\$37,650.00	\$0.00
C.4.D	04-Flooring	\$200,000.00	\$200,000.00	\$216,314.00	\$0.00	(\$16,314.00)	\$136,459.00
C.4.E	05- Security Cameras – Int/Ext -Safety	\$10,200.00	\$10,200.00	\$0.00	\$0.00	\$10,200.00	\$0.00
C.4.F	06-Security Storage – Safety	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00
C.4.G	07-Intercom – Safety	\$71,000.00	\$71,000.00	\$0.00	\$0.00	\$71,000.00	\$0.00
C.4.H	08-Safe Entry – Safety	\$65,000.00	\$65,000.00	\$70,879.00	\$0.00	(\$5,879.00)	\$1,500.00
C.4.I	09-Bldg Automation Upgrade	\$55,000.00	\$20,300.00	\$0.00	\$0.00	\$20,300.00	\$0.00
C.4.J	10-HVAC improvements –	\$60,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
C.4.K	Contingency – Unallocated Funds	(\$94,700.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total		\$791,500.00	\$791,500.00	\$599,988.65	\$0.00	\$191,511.35	\$137,959.00

Task Name	Start	Finish	Duration	Resource Names
Remington Elementary School	Tue 5/30/17	Fri 9/29/17	89 days?	
01-Pour in place	Tue 5/30/17	Fri 9/8/17	74 days?	Performance Recreation
02-Playground equipment	Tue 5/30/17	Tue 8/1/17	46 days	Performance Recreation
03-Paint Refresh				
04-Flooring				
05-Security Cameras - Ext./Int.				
06- Security Storage				
07-Security - Intercom System				
08-Safe Entry	Tue 5/30/17	Fri 9/29/17	89 days?	Wells & West
09-Building automation upgrade				
10-HVAC System Improvements				
11-Contingency				

Projects in progress

- Window wall frames installed incorrectly by contractor for safe entry work.
 - Contractor is resolving issue at no additional cost to the district, and will work on weekends to avoid any impact on school functions. However safe entries will not be complete at the start of school. Space is clean and will not appear to be under construction.
- Pour-in-place at playground due to rain will not be complete by school start.
 - Due to weather and delay of all pour-in-place projects, the district has prioritized different schools based on need and Remington is a priority two. This should be complete by August 18th. New playground equipment is installed.
- Priority numbers 9-10 are not funded as the amount allocated was less than all the requests.

Springs Ranch Elementary School Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
C.5.A	01- Safe Entry Safety	\$65,000.00	\$65,000.00	\$70,878.00	\$0.00	(\$5,878.00)	\$1,500.00
C.5.B	02-Security Cameras – Ext - Safety	\$4,000.00	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00
C.5.C	03-Security Cameras – Int. - Safety	\$6,200.00	\$6,200.00	\$0.00	\$6,200.00	\$0.00	\$0.00
C.5.D	04-Security – Ext lighting – Safety	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00
C.5.E	05- Security Storage - Safety	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00
C.5.F	06-Carpet Refresh – Building Efficiency	\$240,000.00	\$240,000.00	\$240,492.00	\$0.00	(\$492.00)	\$125,990.00
C.5.G	07- Pour in Place –Playground – Safety	\$48,125.00	\$48,125.00	\$61,678.98	\$0.00	(\$13,553.98)	\$0.00
C.5.H	08-Canopy – Playground - Safety	\$10,000.00	\$10,000.00	\$9,762.00	\$238.00	\$0.00	\$0.00
C.5.I	09-Storage Container – Building Efficiency	\$6,000.00	\$6,000.00	\$3,265.00	\$0.00	\$2,735.00	\$3,265.00
C.5.J	10-Irrigation – Garden Program	\$2,000.00	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00
C.5.K	11-Fence - Safety	\$5,000.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00
C.5.L	12Turf – Safety	\$53,200.00	\$53,200.00	\$0.00	\$0.00	\$53,200.00	\$0.00
C.5.M	13-Restroom Update – Bldg. Efficiency	\$78,000.00	\$78,000.00	\$0.00	\$0.00	\$78,000.00	\$0.00
C.5.N	14-Intercom – Bldg Efficiency	\$71,000.00	\$71,000.00	\$0.00	\$0.00	\$71,000.00	\$0.00
C.5.P	Contingency – Unallocated Funds	\$75,975.00	\$75,975.00	\$0.00	\$0.00	\$75,975.00	\$0.00
Total		\$674,500.00	\$674,500.00	\$386,075.98	\$27,438.00	\$260,986.02	\$130,755.00

Task Name	Start	Finish	Duration	Resource Names
Springs Ranch Elementary School	Tue 5/30/17	Fri 10/20/17	104 days?	
01-Safe Entry	Tue 5/30/17	Fri 8/18/17	59 days?	Wells & West
02-Security Cameras - Ext.				
03 -Security Cameras- Int.				
04-Security - Ext Lighting				
05 Security Storage				
06- Carpet Refresh	Tue 5/30/17	Fri 10/20/17	104 days	
Phase 1	Tue 5/30/17	Tue 8/1/17	46 days	United Flooring
Phase 2	Mon 10/9/17	Fri 10/20/17	10 days	United Flooring
07- Pour in Place	Tue 5/30/17	Fri 9/15/17	79 days?	Performance Recreation
08- Canopy	Tue 5/30/17	Tue 9/1/17	46 days?	Children's Playground & Recreation
09-Storage Container	Tue 5/30/17	Mon 6/5/17	5 days	Zircon
10-Irrigation - Garden				
11-Fence				
12-Turf				
13-Restroom				
14-Intercom				
15- Contingency				

Projects in progress

- Window wall frames installed incorrectly by contractor for safe entry work.
 - Contractor is resolving issue at no additional cost to the district, and will work on weekends to avoid any impact on school functions. However safe entries will not be complete at the start of school. Space is clean and will not appear to be under construction.
- Pour-in-place at playground due to rain will not be complete by school start.
 - Due to weather and delay of all pour-in-place projects, the district has prioritized different schools based on need and Springs Ranch is a priority three. This should be complete by August 26th.

Springs Studio for Academic Excellence Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
D.1.A	01-Loftwall System	\$21,000.00	\$21,000.00	\$12,448.00	\$0.00	\$8,552.00	\$12,448.00
D.1.B	02-3 Form Wall System/Counselor	\$3,000.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00
D.1.C	03-Pour in place playground refurb/addition	\$42,000.00	\$42,000.00	\$43,822.74	\$0.00	(\$1,822.74)	\$0.00
D.1.D	04- Whiteboard Refresh	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
D.1.E	05-K-1 Kitchen Counter Install	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
D.1.F	Contingency – Unallocated Funds	\$7,000.00	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00
Total		\$75,000.00	\$75,000.00	\$56,270.74	\$0.00	\$18,729.26	\$12,448.00

Task Name	Start	Finish	Duration	Resource Names
Springs Studio for Academic Excellence	Mon 5/1/17	Mon 5/1/17	1 day?	
01-Loftwall System				
02-3 Form wall System/Counselor				
03-Pour in Place playground refurb/addition				
04-Whiteboard refresh				
05-K-1 Kitchen Counter Install				
06-Contingency				

Falcon Legacy Campus Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
D.2.A	01-Technology Refresh (Switches, Cables, Panels, etc.)	\$129,310.00	\$129,310.00	\$129,310.00	\$0.00	\$0.00	\$129,310.00
D.2.B	02-Safety & Security (Roof Leaks, Walkways, Bathroom Repairs, etc.)	\$122,500.00	\$122,500.00	\$122,500.00	\$0.00	\$0.00	\$122,500.00
D.2.C	02-Reconfigure Old Bathroom, Concrete Work, Etc	\$101,821.00	\$101,821.00	\$101,821.00	\$0.00	\$0.00	\$101,821.00
D.2.D	03-Bathroom Expansion Walls, Drywall	\$4,050.00	\$4,050.00	\$4,050.00	\$0.00	\$0.00	\$4,050.00
D.2.E	04-Plumbing Fixtures	\$2,850.00	\$2,850.00	\$2,850.00	\$0.00	\$0.00	\$2,850.00
D.2.F	05-Toilet Compartments	\$4,600.00	\$4,600.00	\$4,600.00	\$0.00	\$0.00	\$4,600.00
D.2.G	06-Conference Room Carpet	\$2,500.00	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00
D.2.H	07-New Ceiling Grid	\$2,400.00	\$2,400.00	\$2,400.00	\$0.00	\$0.00	\$2,400.00
D.2.I	08-Wall Tile Install Boys, Girls, and Staff	\$7,500.00	\$7,500.00	\$7,500.00	\$0.00	\$0.00	\$7,500.00
D.2.J	09-Final Electrical	\$4,500.00	\$4,500.00	\$4,500.00	\$0.00	\$0.00	\$4,500.00
D.2.K	10-Plumbing Underground - Water Runs	\$2,500.00	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00
D.2.L	11-Concrete Repair	\$2,500.00	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00
D.2.M	12-Add Additional Parking Lot Pole	\$2,000.00	\$2,000.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00
D.2.N	13-Parking Lot Lights	\$65,000.00	\$65,000.00	\$65,000.00	\$0.00	\$0.00	\$65,000.00
D.2.O	14-Parking Lot Final Upgrades	\$20,000.00	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00
D.2.P	15-2 Safe Entries	\$130,000.00	\$130,000.00	\$0.00	\$0.00	\$130,000.00	\$0.00
D.2.Q	16-Culinary Arts Room Expansion	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00
D.2.R	17-Extend Parking Lots and resurface current lots-Both Sides	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00
D.2.S	18-Carpet Area not already updated	\$66,000.00	\$66,000.00	\$0.00	\$0.00	\$66,000.00	\$0.00
D.2.T	19-Curb Appeal-Outdoor Learning/Eating Space/Paint Exterior/Landscaping and Signage	\$100,000.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00	\$0.00
D.2.U	Contingency - Unallocated Funds	\$69,969.00	\$69,969.00	\$0.00	\$0.00	\$69,969.00	\$0.00
Total		\$990,000.00	\$990,000.00	\$474,031.00	\$0.00	\$515,969.00	\$474,031.00

Task Name	Start	Finish	Duration	Resource Names
Falcon Legacy Campus	Mon 5/1/17	Mon 5/1/17	1 day?	
01-Technology Refresh (switches, cables, panels, etc)				
02-Safety & Security (Roof leak, walkways, bathroom repairs, etc)				
02-Reconfigure old bathroom, concrete work, etc				
03-Bathroom Expansion Walls, Drywall				
04-Plumbing Fixtures				
05-Toilet Compartments				
06-Conference Room Carpet				
07-New Ceiling Grid				
08-Wall Tile Install Boys, Girls and Staff				
09-Final Electrical				
10-Plumbing Underground - water runs				
11-Concrete Repair				
12-Add additional Parking lot pole				
13-Parking lot lights				

14-Parking lot final upgrades				
15-2 Safe entries				
16-Culinary Arts Room Expansion				
17-Extend Parking lots and resurface current lots-Both Sides				
18-Carpet areas not already updated				
19-Curb Appeal - Outdoor Learning/Eating Spaces/Paint Exterior/Landscaping and Signage				
20-Contingency				

Mohawk (Home School Program) Financial

		A Initial Budget	C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
D.3.A	01-Exterior Doors./Door Alarm	\$4,090.00	\$4,090.00	\$13,586.00	\$0.00	(\$9,496.00)	\$748.50
D.3.B	02-Fencing	\$9,940.00	\$9,940.00	\$7,112.00	\$0.00	\$2,828.00	\$0.00
D.3.C	03-Apple TV Infrastructure	\$1,100.00	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$0.00
D.3.D	04-Coat Hanger Removal	\$1,400.00	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00
D.3.E	05-Surveillance Cameras	\$800.00	\$800.00	\$367.00	\$0.00	\$433.00	\$0.00
D.3.F	06-Shoretel Phone	\$7,365.00	\$7,365.00	\$0.00	\$0.00	\$7,365.00	\$0.00
D.3.G	07-Hallway Storefront	\$5,000.00	\$5,000.00	\$3,191.00	\$0.00	\$1,809.00	\$0.00
D.3.H	08-Carpet	\$31,055.00	\$31,055.00	\$30,413.00	\$0.00	\$642.00	\$0.00
D.3.I	09-Door 109	\$2,300.00	\$2,300.00	\$0.00	\$0.00	\$2,300.00	\$0.00
D.3.J	10-Observation Window	\$7,500.00	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00
D.3.K	11-Paint	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00
D.3.L	Contingency – Unallocated Funds	\$11,950.00	\$11,950.00	\$0.00	\$0.00	\$11,950.00	\$0.00
Total		\$88,500.00	\$88,500.00	\$54,669.00	\$0.00	\$33,831.00	\$748.50

Task Name	Start	Finish	Duration	Resource Names
Mohawk (Home School Program)	Mon 5/1/17	Mon 5/1/17	1 day?	
01-Exterior Doors/ Door Alarm				
02-Fencing				
03- Apple TV Infrastructure				
04-Coat Hanger Removal				
05-Surveillance Camera				
06-Shoretel phones				
07-Hallway Storefront				
08-Carpet				
09-Door 109				
10-Observation window				
11-Paint				
12-Contingency				

Falcon Elementary School



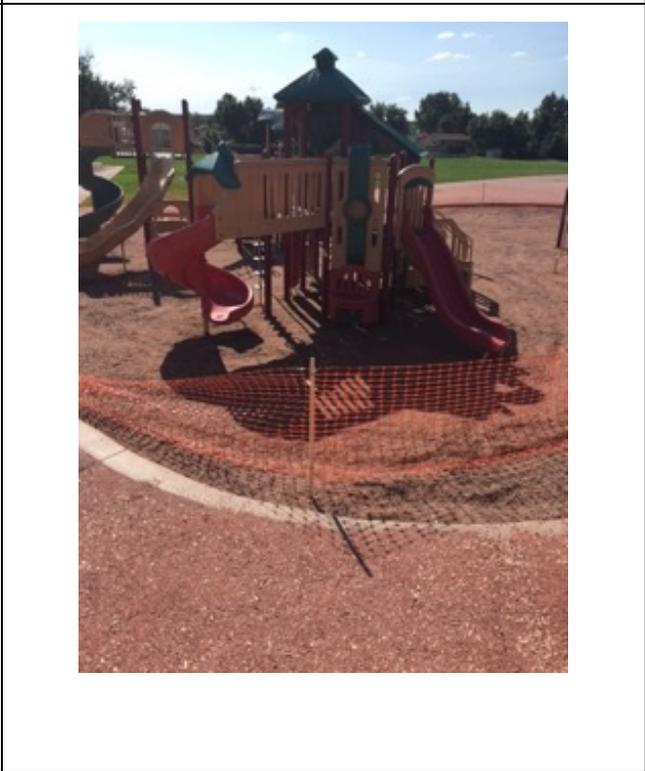
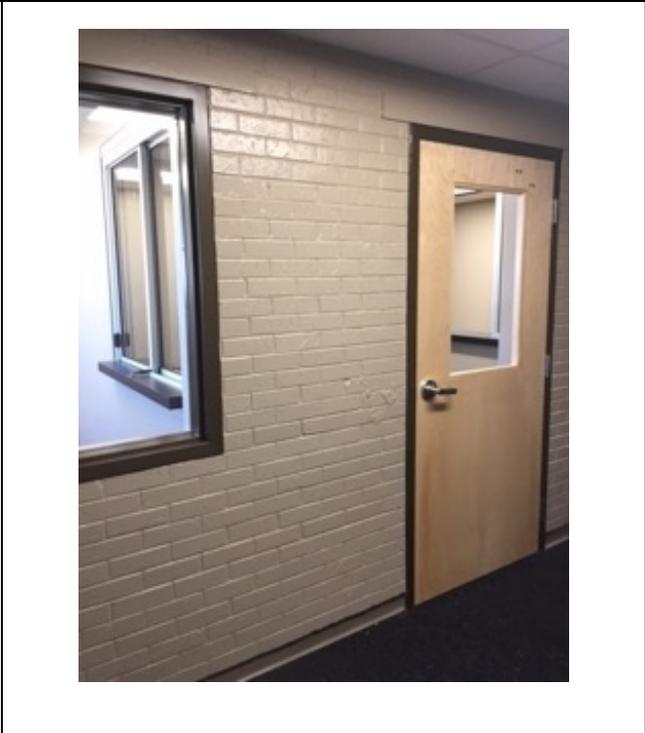
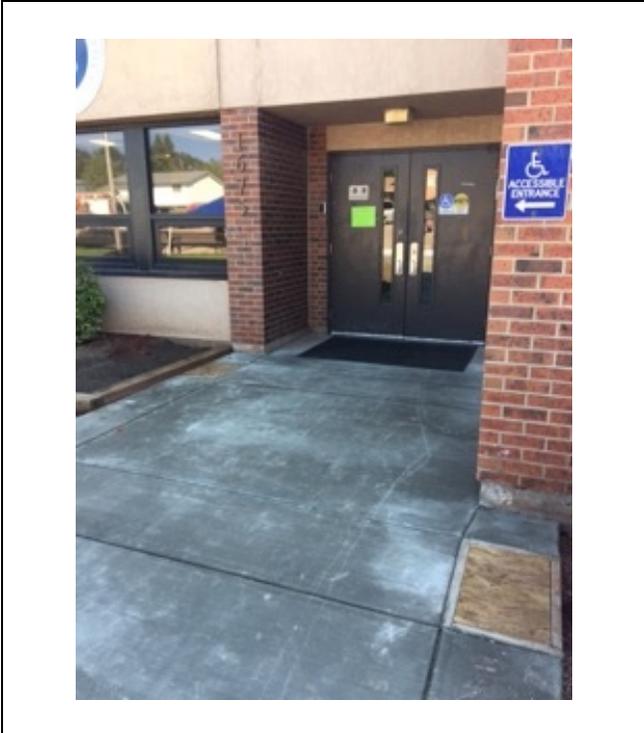
Falcon Middle School



Meridian Ranch Elementary



Evans Elementary



Horizon Elementary School



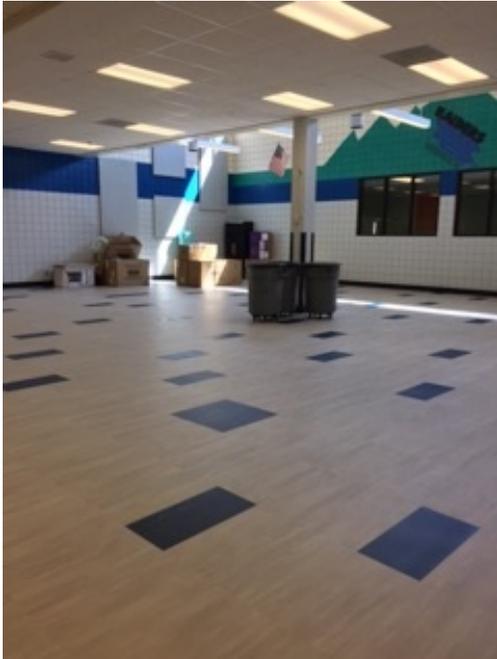
Remington Elementary School



Springs Ranch Elementary School



Stetson Elementary School



Skyview Middle School



Ridgeview Elementary School



Sand Creek High School



Project Update Report

Project Name: District 49 Schools – P3 & P4 Projects
Wember Inc. Project Number: 2016.63
Issue Date: July 12, 2017

The purpose of this update is to report on the current status of the District 49 School P3 & P4 Projects. This report is to serve as a summary of pertinent information related to the project at this point:

Summary

All projects are moving forward and are on schedule. Working through getting all projects within budget and started for completion prior to the 2018-19 school year.

Sand Creek

- Sand Creek Phase 1 construction is complete. Minor AV/IT items are to be installed once delivered.
- Sand Creek Phase 2 CD's are complete and are out for pricing. Construction trailer and fencing are in process of being set up.
- FFE was installed. A few items were yet to be delivered and temporary tables were put in their place. The remainder of the tables will be installed in early September.
- Furniture Design for the Library is underway. First meeting was last week.

Londonderry

- Londonderry has started construction. Over-lot grading and site utilities in process. Rain has caused some minor delays in work to this point.
- Foundation permit is complete. Regional Building Department is reviewing final package.
- Remainder of CD's for construction are being priced by contractor.
- Materials testing was contracted for this work. Kumar was the selected firm.
- Completion for construction is planned for July 2018

Falcon High

- Falcon High School CD's are complete and pricing for final construction is in process.
- Completion for construction is planned for July 2018

Vista Ridge

- Vista Ridge pricing for the DD Estimate is in and the VE process is complete. DLR Group will start finalizing CD's for a completion date of August 25th
- Completion of construction is planned for July 2018

Vista Del Pico

- Initial kickoff meeting with design team happened this month. Design on project will start with first meeting on August 10th

Overall Budget

		C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
A	Falcon High School	\$5,650,000	\$705,207	\$4,943,737	\$1,056	\$422,034
B	Londonderry Elementary	\$23,300,000	\$8,156,616	\$15,096,456	\$46,928	\$1,548,701
C	Sand Creek High School	\$4,850,000	\$2,082,573	\$2,766,500	\$927	\$919,972
D	Vista Del Pico Elementary	\$23,000,000	\$1,714,979	\$21,282,821	\$2,200	\$8,800
E	Vista Ridge High School	\$7,000,000	\$851,317	\$6,127,500	\$21,183	\$461,579
	Total	\$63,800,000	\$13,510,692	\$50,217,014	\$72,294	\$3,361,085

- Individual budgets for each project can be found on following pages.
- Budgets are being refined to meet these overages. Note construction overages are not calculated in current budget.
- Committed Cost is only amounts under contract or PO. Project to Complete are costs estimated for project.

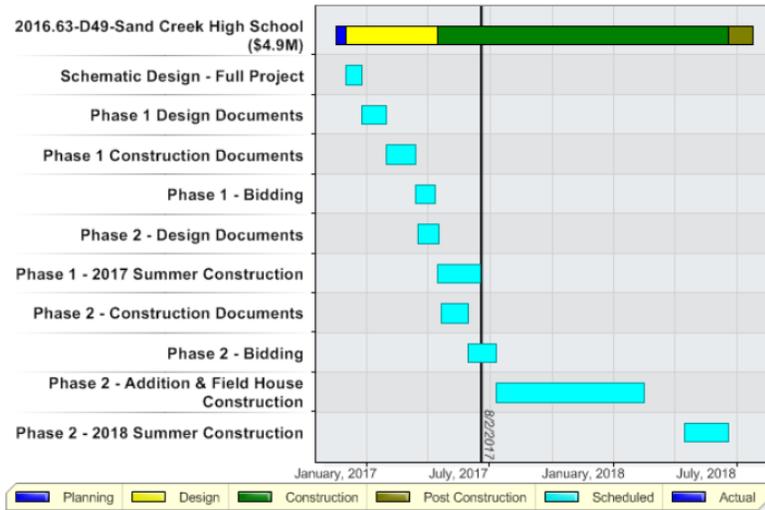
Next Steps

- Finalize materials testing contract for Sand Creek High School Phase 2.
- Put out RFP for Commissioning agent on Londonderry.
- Confirm final IT prices on Sand Creek
- Finalize bid and contract for the remainder of construction items on Sand Creek
- Finalize bid and contract for the remainder of construction items on Londonderry
- Complete Falcon High school bid and complete contractor's contract.
- Get IT Prices for Londonderry and build IT schedule of CCS

Submitted by:
Matt Wilhelm

Sand Creek High School Schedule

Project is on Schedule. Below are some of the key milestone dates. The more detailed master schedule and construction schedules can also be found on Owner Insite.



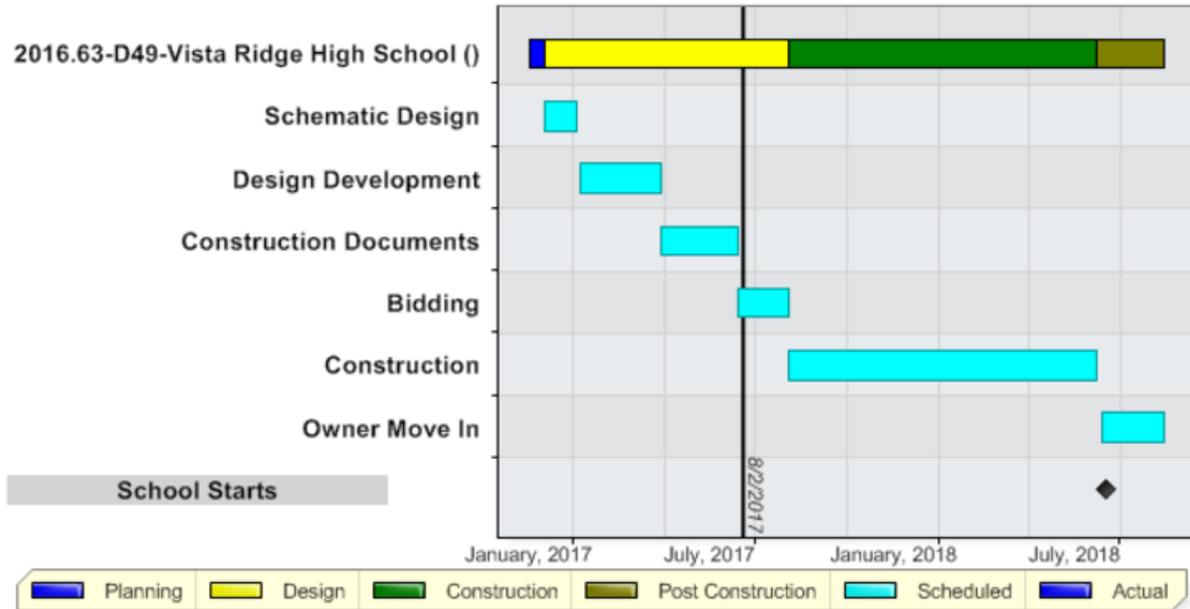
Sand Creek High School Financial

		C Current Budget	G Committed Cost	H Projected To Complete	I Projected (Over)/Under	J Incurred Costs
A	Land & Lease Cost	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
B	Professional Services	\$653,868.00	\$629,518.00	\$24,350.00	\$0.00	\$408,103.07
C	Construction	\$3,651,323.21	\$1,443,382.58	\$2,207,051.00	\$889.63	\$502,196.42
D	Permits & Fees	\$47,500.00	\$9,672.35	\$23,800.00	\$14,027.65	\$9,672.35
E	Furniture, Fixtures & Equip	\$300,000.00	\$0.00	\$300,000.00	\$0.00	\$0.00
F	Technology	\$25,000.00	\$0.00	\$61,299.00	(\$36,299.00)	\$0.00
G	Contingencies & Escalation	\$172,308.79	\$0.00	\$150,000.00	\$22,308.79	\$0.00
	Total	\$4,850,000.00	\$2,082,572.93	\$2,766,500.00	\$927.07	\$919,971.84

- All contracts, invoices, and documents to date are available on Owner Insite
<http://app.owner-insite.com/User/Project/Accounting/TotalProjectBudget.aspx?project=8148>

Vista Ridge High School Schedule

Below are some of the key milestone dates. The master more detailed schedule is in progress and should be done before the end of the month.



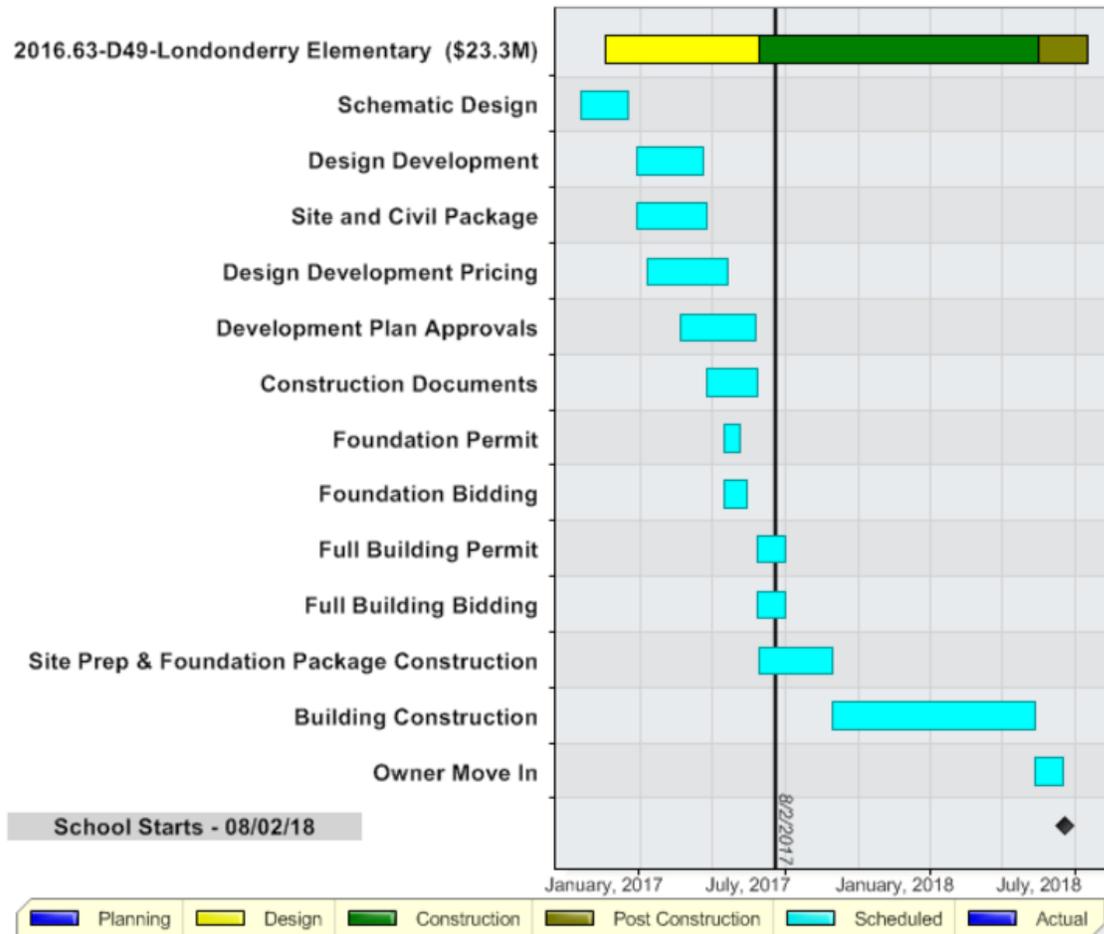
Vista Ridge High School Financial

	C	G	H	I	J
	Current Budget	Committed Cost	Projected To Complete	Projected (Over)/Under	Incurred Costs
A Land & Lease Cost	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
B Professional Services	\$901,317.00	\$851,317.00	\$50,000.00	\$0.00	\$461,578.65
C Construction	\$5,700,000.00	\$0.00	\$5,700,000.00	\$0.00	\$0.00
D Permits & Fees	\$52,500.00	\$0.00	\$52,500.00	\$0.00	\$0.00
E Furniture, Fixtures & Equip	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00
F Technology	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
G Contingencies & Escalation	\$321,183.00	\$0.00	\$300,000.00	\$21,183.00	\$0.00
Total	\$7,000,000.00	\$851,317.00	\$6,127,500.00	\$21,183.00	\$461,578.65

- All contracts, invoices, and documents to date are available on Owner Insite <http://app.owner-insite.com/User/Project/Accounting/TotalProjectBudget.aspx?project=8150>

Londonderry Elementary Schedule

Project is on Schedule. Below are some of the key milestone dates. The more detailed master schedule and construction schedules can also be found on Owner Insite.



Londonderry Elementary Financials

	C	G	H	I	J
	Current Budget	Committed Cost	Projected To Complete	Projected (Over)/Under	Incurred Costs
A Land & Lease Cost	\$1,000.00	\$559.00	\$441.00	\$0.00	\$559.00
B Professional Services	\$3,182,764.00	\$3,022,764.00	\$160,000.00	\$0.00	\$1,478,539.38
C Construction	\$18,000,000.00	\$5,063,691.00	\$12,936,309.00	\$0.00	\$0.00
D Permits & Fees	\$555,500.00	\$69,602.15	\$449,706.00	\$36,191.85	\$69,602.15
E Furniture, Fixtures & Equip	\$775,000.00	\$0.00	\$775,000.00	\$0.00	\$0.00
F Technology	\$375,000.00	\$0.00	\$375,000.00	\$0.00	\$0.00
G Contingencies & Escalation	\$410,736.00	\$0.00	\$400,000.00	\$10,736.00	\$0.00
Total	\$23,300,000.00	\$8,156,616.15	\$15,096,456.00	\$46,927.85	\$1,548,700.53

- All contracts, invoices, and documents to date are available on Owner Insite <http://app.owner-insite.com/User/Project/Accounting/TotalProjectBudget.aspx?project=8128>

BOARD OF EDUCATION AGENDA ITEM 9.04

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Review of Job Titles and Compensation Structure – Professional Technical Position Focus
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

Innovation. Zone autonomy. Strategic planning. Technology advances. Performance excellence. District 49’s pursuit of these over the past five years has meant constant and rapid change in the work employees perform. One evidence of this is number of job descriptions presented to the board for review and adoption. Oftentimes, the sponsoring administrator requests job description changes with great urgency.

The district is often reacting to these events rather than setting sound practice in place to ensure thoughtful job definition and pay determination. This reactivity applies not only to new positions, but also to existing roles that evolve as the organization moves through strategic initiatives, technology advances and leadership changes.

As a result, there are times when the job definitions are not well thought out and consideration is not given for salary determination relative to other positions in the district or to external market conditions. Simply put, the district’s process and analysis has not kept pace with the rate of change in the organization. This item is one in a series of discussions of job titles and compensation structure.

RATIONALE:

Accurately structuring and classifying positions leads to role clarity for employees, helps ensure that work performed is aligned to culture and strategy, and enables the district to better understand our competitive position in the market for talent.

RELEVANT DATA AND EXPECTED OUTCOMES:

The discussion is expected to: 1) Increase board understanding of the issues, challenges and processes associated with position structures, job definition, and compensation determination; 2) Lead to the development of plans and strategies, where needed, that enable planning and proactivity; 3) Identify and discuss opportunities to improve the associated processes.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	This topic has strong connections to the Cultural Compass. Sound job structures and compensation practices promote a culture of trust, respect, care and responsibility.
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	



BOE Regular Meeting August 10, 2017
Item 9.04 continued

Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	
--	--

FUNDING REQUIRED: No.

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 28, 2017



Review of Job Titles and Compensation Structure

Paul Andersen

Director of Human Resources

Job Structure Overview



- Four primary position categories
- Each is aligned to pay class 0110 (non-exempt) or 0111 (exempt):
 - Educational Support Personnel (0110)
 - Professional Technical (0111)
 - Administrative (0111)
 - Licensed (0111)



Tonight's focus

Prof-Tech Position Characteristics



- Exempt in every case
- Employment relationship is at-will
- Full-year calendar, with a couple of exceptions
- May be full time or part time
- Competition for talent is often with general marketplace, not just K-12

Prof-Tech Salary Ranges



	Minimum	Maximum
Range 1	\$41,200	\$61,200
Range 2	\$46,400	\$71,700
Range 3	\$51,600	\$82,800
Range 4	\$56,800	\$94,500

- Range 4 added in Spring 2017
- Steps 1-50

Prof-Tech Positions and Ranges



	Minimum	Maximum		Minimum	Maximum
Range 1	\$ 41,200	\$ 61,200	Range 3	\$ 51,600	\$ 82,800
Before & After School Assistant Manager			Acctg & Grants Fiscal Compliance Manager		
Building Manager/Zone Coordinator			Before & After School Program Manager		
Central Enrollment Supervisor			Digital Communications Manager		
Fleet Supervisor			Educational Technology Specialist		
Human Resources Generalist			Facilities Manager		
Nutrition Services Supervisor			Fire & Electrical Supervisor		
Purchasing Agent			Human Resources Manager		
Safety & Health Compliance Specialist			Internal Communications Manager		
<hr/>			Purchasing & Procurement Manager		
Range 2	\$ 46,400	\$ 71,700	Risk & Benefits Manager		
Budget Analyst			Safety & Security Specialist		
Building Automation Specialist			Senior Data Analyst		
Building Custodial Supervisor			Strategic Planning & Construction Manager		
Business & Operations Sr. Systems Analyst			System Administrator		
Data Analyst			Transportation Manager		
Health & Wellness Coordinator			Security Manager		
Payroll Manager			<hr/>		
Senior Accountant			Range 4	\$ 56,800	\$ 94,500
			Technology Quality Assurance Manager		

Job Title Standards



Administrative	Professional/ Technical	ESP	Licensed
Chief Officer	Manager	Paraprofessional	Teacher
Zone Leader	Supervisor	Assistant	Interventionist
Executive Director	Analyst	Secretary	Instructional Coach
Director	Specialist	Administrative Assistant	Dean
Group Manager	Accountant	Executive Assistant	Teacher on Special Assignment
Coordinator	Generalist	Lead	Special Service Provider
Administrator	Assistant Manager	Facilitator	
Principal		Technician	
Assistant Principal			

Prof-Tech Opportunities for Improvement



- Establish process to determine pay range placement for new positions
- Periodic market compensation studies to calibrate placement in ranges
- Calibrate title usage within Prof-Tech and relative to Admin and ESP positions, such as:
 - Managers
 - Coordinators
 - Specialists
 - Analysts



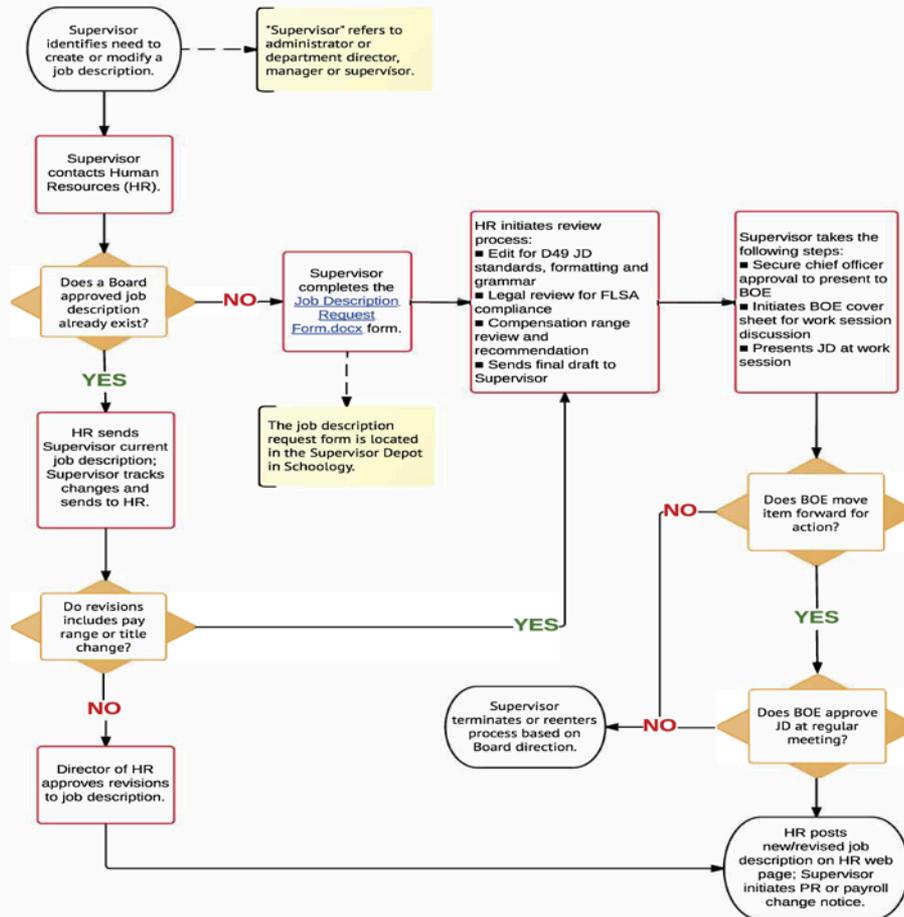
JOB ESTABLISHMENT PROCESS

Policy GCA/GDA



- All positions in the district shall be established initially by the Board
- All changes in the titles, salary and/or significant changes in responsibilities shall be approved by the Board

How Do We Establish Positions?



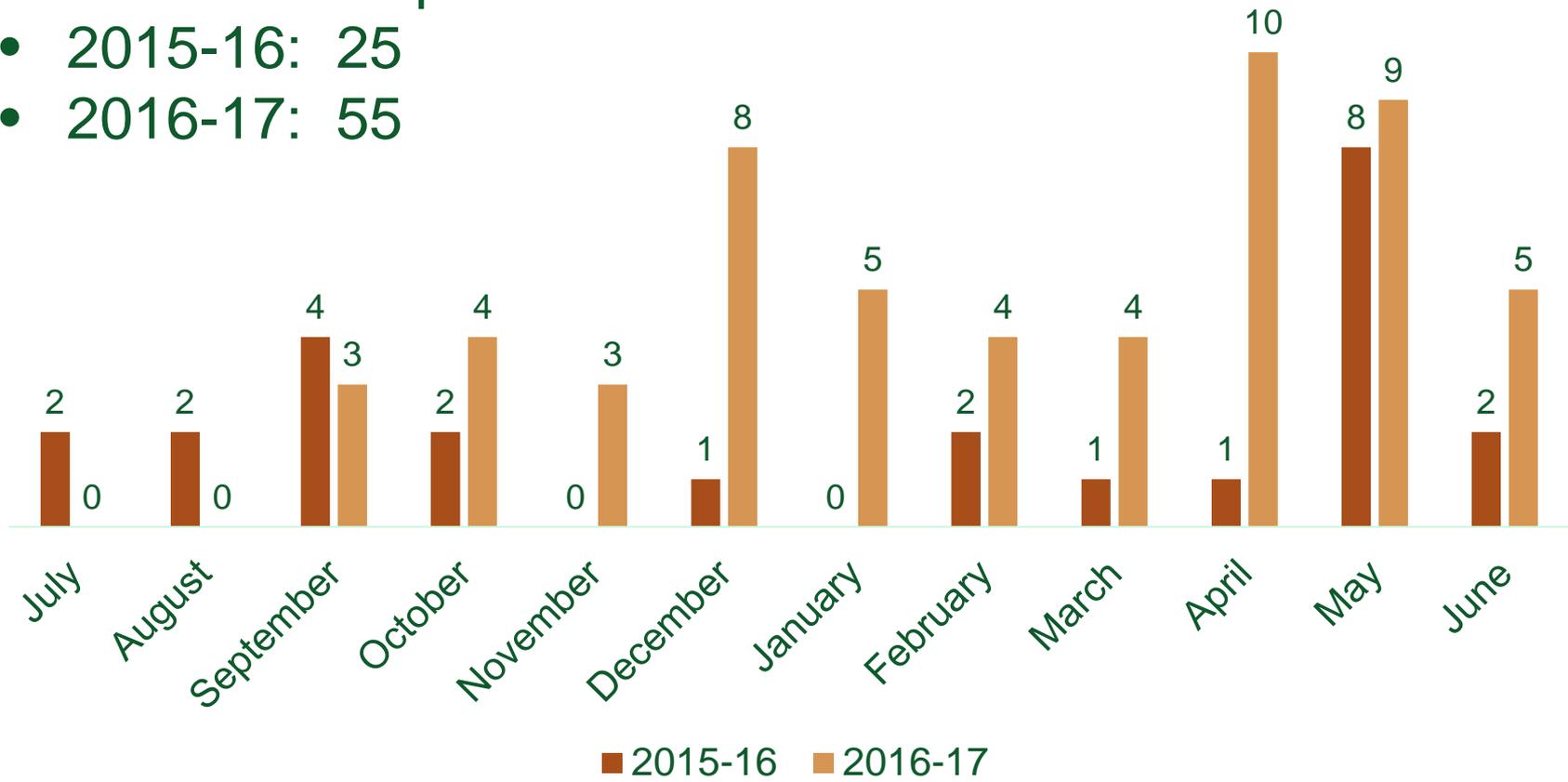
- Current JD cycle time is approximately two months
- Leaders often want to move faster than process allows

How Much JD Work Do We Do?



Number of JDs presented to the Board:

- 2015-16: 25
- 2016-17: 55



Policy and Process Questions



- How do we interpret “significant”?
- Is the current approach appropriate?
- Does the current interpretation best serve the interests of the district?
- Is there a place for minor “administrative revisions”?



QUESTIONS & DISCUSSION



BOARD OF EDUCATION AGENDA ITEM 9.05

BOARD MEETING OF:	August 10, 2017
PREPARED BY:	Marie LaVere-Wright, President, Board of Education
TITLE OF AGENDA ITEM:	Board of Education Review of Resolutions for Colorado Association of School Boards (CASB) Delegate Assembly
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: CASB’s Legislative Resolutions Committee submits resolutions annually as a slate for action by the delegates. The Delegate Assembly takes action on the resolutions and those adopted become what CASB staff will fight for, or against, at the state capitol and throughout the legislative session.

RATIONALE: Local boards are encouraged to submit resolutions to CASB. By submitting resolutions for consideration, the board can take an active role in establishing how CASB will approach crucial education issues that the legislature may take up in the next session and in highlighting those issues on which CASB should proactively lobby for legislative change that will benefit local school boards and the students those boards serve. To be considered for inclusion at the CASB Delegate Assembly, new resolutions must be submitted by August 24th.

RELEVANT DATA AND EXPECTED OUTCOMES: Begin discussions on topics and ideas for legislative action, or suggested revisions or additions to current resolutions by reviewing final resolutions from CASB’s 75th Annual Delegate Assembly.

IMPACTS ON THE DISTRICT’S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Legislative action can help or hinder action at local level due to determination of funding, regulatory hurdles, and mandates
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Board members and Chief Officers should share any suggestions for new or revised resolutions for submission to CASB.

APPROVED BY: Marie LaVere-Wright, BOE

DATE: July 28, 2017

FINAL RESOLUTIONS

76th Annual Delegate Assembly

Adopted
Saturday, Oct. 15, 2016

Fort Collins Marriott
Fort Collins, CO



Colorado Association of School Boards
www.casb.org

Table of Contents

Standing Resolutions 1

2017 Legislative Session Resolutions

Local Governance 3

Finance 5

Student Academic Growth and Achievement 7



Standing Resolutions

The Colorado Association of School Boards (CASB) has adopted the following Standing Resolutions as expressions of the organization’s foundational beliefs in regard to Local Governance, Finance, and Student Academic Growth and Achievement. These Standing Resolutions were approved by the CASB Board of Directors, the CASB Legislative Resolutions Committee and adopted by the CASB Delegate Assembly in October 2016.

Local Governance

- SR1** Colorado’s Constitution acknowledges the diverse nature of Colorado school districts and establishes locally elected school boards vested with control of instruction as the guarantor of educational quality responsive to local needs.

- SR2** Control of instruction, including efforts to restructure and fund public education, must be guided by student needs, improved academic growth and achievement, with responsible use of financial resources as determined by the locally elected school board.

- SR3** Essential functions of the local board of education’s constitutional authority include establishing the course of curriculum and instruction, the process for determining the terms and conditions of employment for school district employees, and the budget to be used to implement the local community’s priorities.

Finance

- SR4** The state must provide Colorado’s public schools with adequate and reliable funding pursuant to a formula that balances federal, state and local revenue sources and is intended to fully fund the legal requirements for and meet the educational needs of all Colorado students.

- SR5** New legislation must expressly consider cost at the state and local levels and be fully funded before it may be enforced by the state.

- SR6** Existing mandates that are ineffective or that have a larger cost than benefit must be rescinded so local boards may dedicate those financial resources to better use.

Student Academic Growth and Achievement

- SR7** CASB supports a system of accountability that stresses local measures that inform instruction and separately acknowledges a need for a statewide system that allows measurement of school and district effectiveness and comparison between school districts.
- SR8** CASB opposes any state mandates beyond the federal minimums with respect to assessment and educator licensure to assure local boards' flexibility to allocate instructional time and place the best teacher in every classroom.
- SR9** Colorado school boards' constitutional authority includes the right to develop schools and programs to supplement current programs and ensure student access to diverse learning opportunities.

2017 Legislative Session Resolutions

Submitted by local boards of education or CASB's Legislative Resolutions Committee, the following resolutions adopted in October 2016 form the basis of the CASB Legislative Advocacy platform at both the state and federal levels.

Local Governance

- LR1** CASB supports locally elected school boards' constitutional right to operate school districts free of most state regulatory control if the school district meets standards for student academic growth and/or achievement and fiscal solvency.

Rationale: Addresses CASB Board of Directors' Annual Goal #4 from the 2016-2017 Board of Directors' Strategic Plan, which states: "CASB will actively pursue the restoration of Colorado's constitutional balance of authority and responsibility between state officials and locally elected school boards."

- LR2** CASB supports repeal of the law stripping school districts of governmental immunity.

Rationale: Removing governmental immunity from school districts and holding them responsible for a school shooting or act of violence does not assist school districts in providing for the safety of their students and school communities. The current legislation, while well-intended, creates ambiguous standards and will likely drive up insurance and legal costs. School districts in Colorado have lost coverage by insurers who decided not to operate in the Colorado market following passage of SB15-213.

- LR3** CASB supports the authority of local boards of education to hold accountable multidistrict online charter schools operating within their boundaries and to make decisions, including continued operation or closure, based on achievement standards that align with state law and the needs of the local community.

Rationale: Local school boards are in the best position to evaluate the costs and benefits of multidistrict online schools operating within their communities, as they do with traditional schools and district-authorized charter schools. Those decisions, including operation or closure based on performance, are entitled to deference from the State Board of Education pursuant to the Colorado Constitution's provision for local control of instruction. Relationships between multidistrict schools, local boards of education and communities will benefit if issues are worked out locally without undue intervention from the state.

LR4 CASB supports the modification of state law regarding annual teacher evaluations to allow local school districts to set the impact of student test scores anywhere from zero to 50 percent.

Rationale: The current state law requirement that student test scores count as 50 percent of annual teacher evaluations reduces local control over educator evaluations. In the past, state law has permitted local school boards to set the percentage based on changing conditions, including the introduction of new test instruments.

LR5 CASB supports allowing local boards of education to meet in executive session with school district staff for the purpose of determining positions with respect to employee negotiations.

Rationale: The intent of Proposition 104 was to require employee negotiations to be held in public. Giving employee groups the advantage of being able to meet privately to develop their negotiating positions and strategies while denying school boards the same opportunity was not the intent. Clarifying the law to allow school boards to meet in executive session with school district staff for the purpose of determining bargaining positions would equalize negotiations by allowing school boards and school districts the same opportunities as employee groups.

LR6 CASB supports legislation to address case-law decisions that have held school districts liable for payment of contracts that employees have not fulfilled and to reinstate the authority of local boards to establish the terms of employment.

Rationale: Case law in Colorado has allowed an educator to collect a full salary in one school district even if the individual works full time in another school district and is unavailable to provide services to the first school district. In at least one decision, the Colorado Supreme Court included a footnote suggesting statutory changes were needed. Employment law in Colorado must be considered through an equitable lens, that incentivizes individuals to mitigate loss and preserves public resources.

-
- LR7** CASB supports legislation authorizing peace officers who serve as school resource officers or with school district security services to retain their peace officer status.

Rationale: Colorado's public school districts are not currently authorized by state law to operate as law enforcement agencies. Also, current Colorado law excludes from the definition of peace officers those officers who have not been employed by a law enforcement agency for at least six months within the last three years. Minor statutory revisions would permit school districts to hire individuals with the skills and temperament to operate effectively within public schools and to provide training focused on the needs of public schools. For school districts that may not have the desire or resources to create and operate a law enforcement agency, a legislative fix is necessary to enable school districts to employ peace officers, such as former and retired law enforcement officials, and for those peace officers to remain protected under state law as long as they meet appropriate ongoing training requirements.

- LR8** CASB urges the U.S. Congress to amend the Safe and Drug-Free Schools and Communities Act to include an exception for the administration of non-psychoactive cannabinoids to students on school grounds under medical supervision.

Rationale: Students with significant medical needs are migrating to Colorado to pursue treatment with non-psychoactive cannabinoids for intractable medical conditions such as Dravet syndrome. Mainstream medical facilities like Children's Hospital and Memorial Hospital are allowing administration of cannabinoids to children in their facilities under compassionate-care policies. The state clearly established the right of students to receive medical marijuana at school, which seems to be at odds with federal law. This undermines the ability of schools to partner with the parent for the sake of the child.

Finance

- LR9** CASB urges the adoption of a new Colorado School Finance Act with additional funding that addresses the lack of adequacy and equity in our current system.

Rationale: The Colorado School Finance Act was approved in 1994. Since that time, various legislative and economic factors have changed the Colorado K-12 state funding landscape dramatically. These factors have led to funds not being distributed equally among all Colorado school districts. CASB believes every child, regardless of where the child lives in the state, is entitled to a quality education. The only remedy to these funding issues is a comprehensive rewrite of the Colorado School Finance Act to make additional funds available so that all school districts receive an equitable share of state funding.

LR10 We urge the legislature to address the current broken system of taxation and funding in the state of Colorado. The legislature must take the lead by referring a plan that will update the current constitutional constraints.

Rationale: Under the Taxpayer’s Bill of Rights (TABOR), the Colorado General Assembly has the ability to refer a measure to Colorado voters seeking their approval on new taxes but is otherwise unable to create tax policy. The General Assembly is also authorized to refer measures to begin to untangle TABOR and other constraints in Colorado’s Constitution, but has never done so.

LR11 CASB must advocate to address the constraints in the Colorado Constitution, to allow the state to retain the revenue it collects and to afford the General Assembly greater flexibility in setting the state budget.

Rationale: Despite an improvement in Colorado’s economy, the state budget is still facing shortfalls due to the constraints of TABOR, Gallagher and other provisions of the state constitution. Colorado’s Constitution forces TABOR-mandated rebates to be rendered at the expense of critical state and local programs receiving General Fund support, including K-12 education. Budget cuts, including those accomplished through the mechanism of the “negative factor,” significantly threaten the ability of K-12 educators to provide every Colorado child with a thorough and uniform education.

LR12 CASB urges the General Assembly to reallocate revenue from marijuana retail sales to school districts for high-needs special education students.

Rationale: Distribution of marijuana tax revenue to school districts is very limited, and no revenue goes to schools or classrooms for traditional purposes. The current formula should be changed so that revenue from marijuana taxes goes to high-needs special education students. Districts are required to fund from state and local sources 84 percent of special education expenses for eligible students. Increasing funding for these students using any available revenue, including marijuana tax dollars, furthers state policies regarding students with disabilities and assists school districts working to serve these students.

LR13 CASB supports moving the Hospital Provider Fee from the General Fund into an enterprise fund.

Rationale: The Hospital Provider Fee does not belong in the General Fund because these dollars are fees directed for a specific purpose. Moving this fee to an enterprise fund would help free up the state's general funds for education and other uses.

LR14 CASB supports alternative methods of funding, including but not limited to allowing impact fees, for the construction and maintenance of school buildings and school district facilities.

Rationale: No mechanism currently exists to allow for an ongoing source of funding for building new schools and school district facilities or for meeting maintenance needs to keep existing school buildings and district facilities in good repair. A long-term, sustainable solution to funding the construction and ongoing maintenance needs of school buildings and district facilities is badly needed.

LR15 CASB supports full federal funding of the Individuals with Disabilities Education Act (IDEA).

Rationale: The federal law requiring schools to meet the needs of students with disabilities offers current federal funding of approximately 16-17 percent of the actual cost. It is time to increase federal funding to the 40 percent standard set by the initial legislation.

Student Academic Growth and Achievement

LR16 CASB supports the use of the ACT, PSAT or SAT tests to satisfy federal and state requirements for standardized testing in high school, including at the 9th-grade level.

Rationale: These tests are more meaningful to students than a specific state test and give students a reason to participate and perform well. These exams also provide a way to compare Colorado students with students across the country.

LR17 CASB supports the use of end-of-course assessments for the state-required high school science and social studies exams.

Rationale: As with mathematics, high school students take courses relevant to these exams in different years. This proposal would allow students to take the exams in closer proximity to the related course and not potentially years later, or even worse, earlier.

LR18 CASB urges the General Assembly to eliminate existing concurrent-enrollment policies and practices that create obstacles for districts wishing to offer college-level courses to high school students. Regional exclusivity should be abandoned at the community-college level to create an environment of open competition.

Rationale: The current system of regions for community colleges has created an exclusivity that hinders public schools. Under current practice, high schools must apply to their appointed regional community college to request higher-education classes for students who have indicated an interest in a particular class. If the community college denies the request while another college is willing to grant it, a release must be requested from and granted by the community college that initially denied the class request before the college that is willing to provide the class can do so. This process is burdensome and, in practice, has limited the course offerings available to students.

Mission Statement

Advancing excellence in public education through effective leadership by locally elected boards of education.

Vision Statement

The Colorado Association of School Boards through leadership, service, training and advocacy prepares local boards of education to advance a system of public schools where all students are challenged to meet their full potential.



Colorado Association of School Boards

1200 Grant Street
Denver, Colorado 80203-2306
303-832-1000 • 800-530-8430
www.casb.org

Connect with CASB!
www.facebook.com/ColoSchoolBoards
[@CASBConnect](https://twitter.com/CASBConnect)

RESOLUTIONS FOR CASB 8-17-16

#1 - The Legislature shall direct the Colorado Department of Education to collaborate with district or charter school boards of education and superintendents (as well as their professional associations (CASE and CASB respectively) to develop a system for counting student enrollment that is more equitable than the current single-day "October-count" model.

#1 – Rationale – added at CASB’s request 8/6/14: Adding a second enrollment count day in February would allow districts to make mid-term adjustments to aid when students come and go during the school year. Educating children isn’t based on an annual decision. Month-to-month or day-to-day decisions are necessary which may require different resources. Many school districts recognize a significant amount of growth after the October count. Educational funding should be supported for those new students.

#2 - CASB urges the United States Congress to amend the Drug Free Schools and Communities Act to include an exception for the administration of non-psychoactive cannabinoid oils to students on school grounds under medical supervision when prescribed by a treating physician.

#2 Rationale - Students with significant medical needs are migrating to Colorado to pursue treatment with non- psychoactive cannabinoid oil for intractable medical conditions such as Dravet's syndrome.

Mainstream medical facilities like Children's Hospital and Memorial Hospital are allowing administration of cannabinoid oils to children in their facilities under compassionate care policies. In the current environment, caregivers may decide to medicate their children during the school day without the school's knowledge or cooperation because staff in the school setting cannot facilitate administration of therapeutic cannabinoid oils without putting the school's federal funding at risk. This undermines our ability to partner with the parent to truly do what is best for the child. Providing an exception would allow the schools to apply the same constraints used for the administration of all other medications during the school day which would increase overall student safety.

#3 – Reallocate revenue from marijuana retail sales to schools districts for high needs special education students

#3 – Rationale – Most of the marijuana taxes collected go into the state general fund. Districts must pay a disproportionate share of special needs education expenses for students using cannabinoid products, which can wreak havoc with their budgets. Increasing funding for these students directly impacts those who are directly affected by the sale of these products.