

ANNOUNCEMENT/NOTICE BOARD OF EDUCATION WORK SESSION

August 23, 2017 6:30 p.m.

Education Service Center - Board Room

PURPOSE:

- 1. Transportation Organization Chart (10 minutes)
- 2. Peak Partners Leadership Academy II Report (10 minutes)
- 3. Assessment Update (20 minutes)
- 4. Professional Development Performance Update (10 minutes)
- 5. New Job Description, Before and After School Site Aide (5 minutes)
- 6. Policy Update (5 minutes)
 - a. GBGG Staff Sick Leave
 - b. GBGI Staff Leaves and Absences
- 7. Preamble to Board Policy Manual (5 minutes)
- 8. Monthly Financial Report (10 minutes)
- 9. Enrollment Update (10 minutes)
- 10. Establishing and Revising Job Descriptions, Business Office Leadership Team (10 minutes)
 - a. Director of Human Resources
 - b. Procurement and Purchasing Manager
 - c. Strategic Planning and Construction
 - d. Risk & Benefits Manager
 - e. Business Office Generalist
 - f. Senior Systems & Data Analyst (Business & Operations)
- 11. Policy FBC, FBC-R Prioritization of Facilities Improvements (10 minutes)
- 12. Policy and Procedure Review (5 minutes)
 - a. ADD Safe Schools
 - b. BE School Board Meetings
 - c. BEDG Minutes
 - d. CBA/CBC Qualifications/Powers and Responsibilities of Chief
 - e. EBCE, EBCE-R School Closings and Cancellations
 - f. ECA/ECAB Security/Access to Buildings
 - g. EJ Service Animals
 - h. JFBB Inter-District Choice
 - i. JICA Student Dress Code
 - j. JICDD Violent and Aggressive Behavior
 - k. JICF Secret Societies/Gang Activity
 - 1. JJJ, JJJ-R Extracurricular Activity Eligibility
 - m. JK, JK-R Student Discipline
 - n. JKA, JKA-R Use of Physical Intervention and Restraint
 - o. JKD/JKE, JKD-E/JKE-E, JKD-R/JKE-R Suspension/Expulsion of Students
 - p. JKG Expulsion Prevention



BOE Work Session August 23, 2017 Agenda – Page 2

q. JQ, JQ-R Student Fees, Fines and Charges

- 13. Monthly Chief Officer Reports and Cascade Training for BOE (20 minutes)
- 14. Board of Education Goals (10 minutes)
 a. Goal #3-Formal Employee Outreach & Structure, Policy BC Board Member Code of Conduct

DATE OF POSTING: August 17, 2017

Donna Richer

Executive Assistant to the Board of Education



BOARD OF EDUCATION AGENDA ITEM 1

BOARD MEETING OF:	August 23, 2017	
PREPARED BY:	Brett Ridgway, Chief Business Office	
	Jack Pietraallo, Transportation Director	
TITLE OF AGENDA ITEM:	Transportation Department Org Structure	
ACTION/INFORMATION/DISCUSSION:	Discussion	

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In February 2017, D49 experienced a deep loss with the passing of our former Director of Transportation, Gene Hammond. After his passing, the Transportation Department carried on with interim staffing to finish out the 2016/17 school year. The position was posted as vacant in May 2017, interviews were performed and a selection made in July 2017.

Now, that we have Jack Pietraallo formally named as the new Transportation Director, it is important to ensure he, and the department, have the opportunity to succeed going forward. A big part of that opportunity is a revised organization structure that flattens out and provides more of an APEx team structure.

RATIONALE: APEx (Aligned Partner Experts) teams have, and continue to be, proven out as a highly effective and efficient org structure for D49. Having experts aligned to specific tasks, with direct access to the Director will enhance clarity in roles and communication for the Transportation Department.

RELEVANT DATA AND EXPECTED OUTCOMES: This proposal does, in the end, add one more Professional-Technical position to the department. However, it has been clear for quite some time that the department was under-staffed to maintain optimal service levels for customers and especially for driving staff and para support staff.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

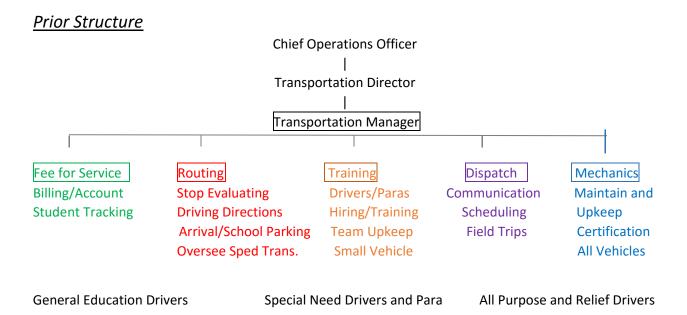
ture	Inner Ring—How we treat each other	Improved communication and guidance to driving and para support staff.	
Cul	Outer Ring—How we treat our work	Improved Training results and accountability with a separately aligned training department.	
	Rock #1 —Establish enduring <u>trust</u> throughout our community	Recognizing the significance of safety in transporting students with improved staffing to ensure quality service delivery.	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		
trategy	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>		
93	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Firm Foundations will be facilitated to a higher degree with improved data integrity, data integration and analytics.	
	Rock #5— Customize our educational systems to launch each student toward success	Every Student's potential success will be facilitated to a higher degree with improved data integrity, data integration and analytics.	



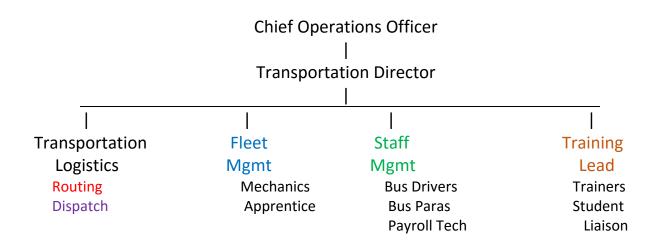
D49 BoE Agenda Item 1 cover sheet (cont.) August 23, 2017 Work Session Page | 2

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Permission to move forward with the Transportation Logistics Manager position.

APPROVED BY: Brett Ridgway, Chief Business Officer **DATE:** August 16, 2017



Going Forward





BOARD OF EDUCATION AGENDA ITEM 2

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Matt Barrett & Jennifer Johnson
TITLE OF AGENDA ITEM:	Peak Partners Leadership Academy II Report
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Continued information (non-action) support of the program by the Board.

RATIONALE:

RELEVANT DATA AND EXPECTED OUTCOMES: Presentation is for accountability and informational purposes only.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

ture	Inner Ring—How we treat each other	
Culi	Outer Ring—How we treat our work	
	Rock #1—Establish enduring <u>trust</u> throughout our community	The Peak Partners Leadership Academy is designed to facilitate trust between the community and the district.
1	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Strateor	Rock #3— Grow a robust portfolio of distinct and exceptional schools	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer **DATE:** August 10, 2017



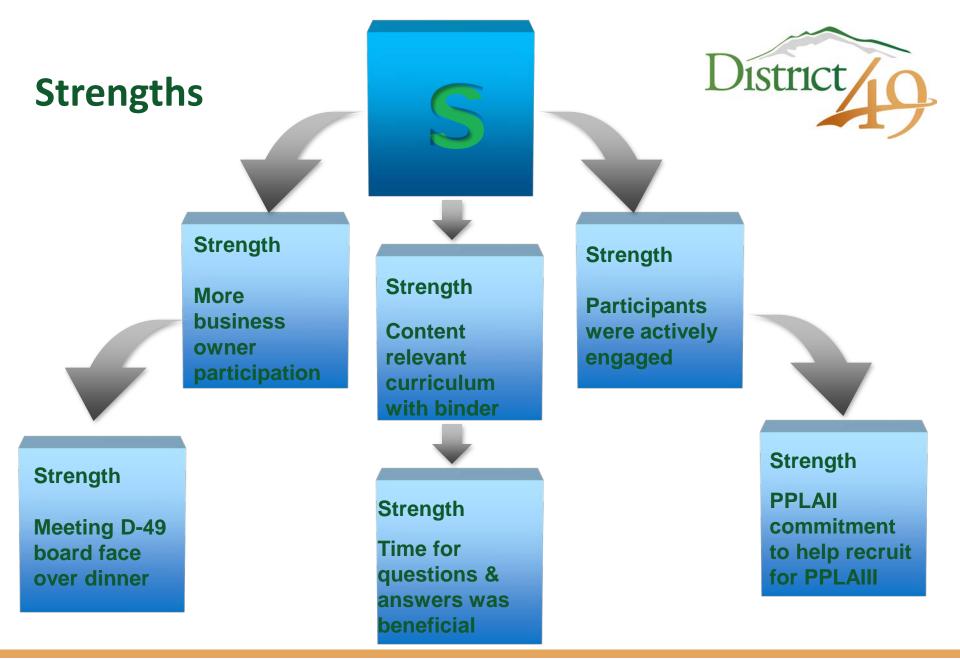
Peak Partners Leadership Academy II Review

co-facilitators

Matt Barrett and

Jennifer Johnson

August, 2017



Weaknesses



Weaknesses



Business owners knowledge was limited

Weaknesses

A lack of branding for PPLA districtwide



Weaknesses

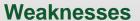
Business owners busy schedules



Weaknesses

A limited outreach for applicants





More time needed to explore leadership



Weaknesses

Not capturing video and photo opportunities

Opportunities







Recruit from a larger pool of applicants

Opportunities
Opportunities
Continue to
build strategic
relationships
with business

success of the PPLAII
Academy

partners

Opportunities

Require participants to engage in a district event

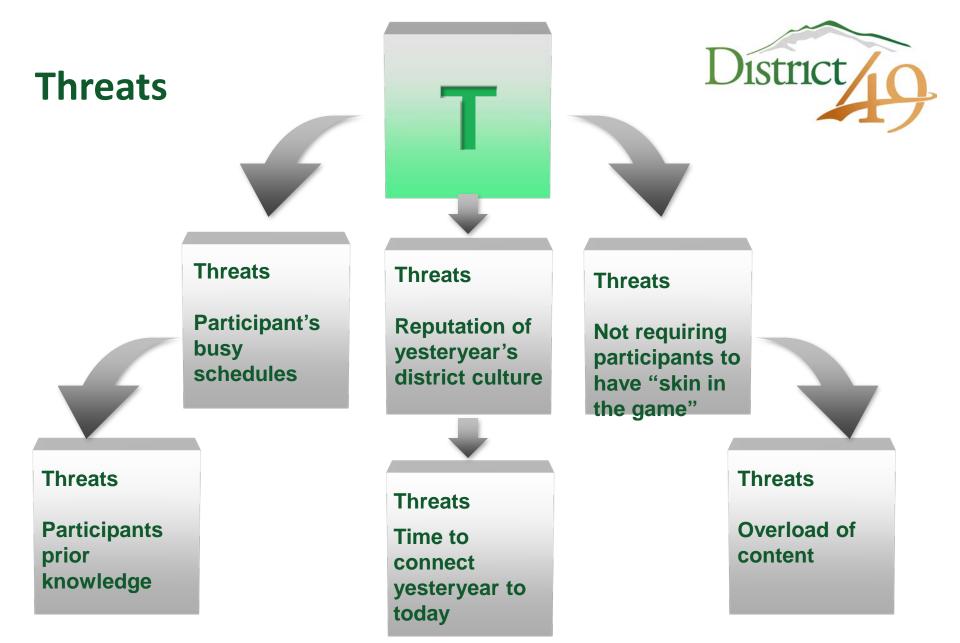
Opportunities

Promote PPLA graduates on D-49 website



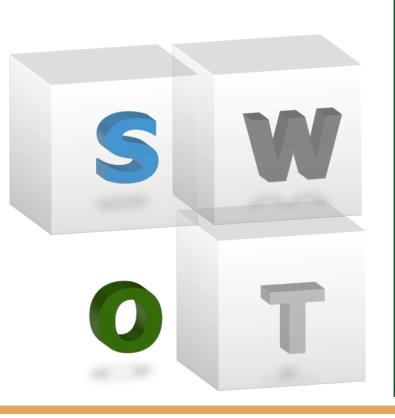
Recruit Zone Leaders to recruit for PPLA II





SWOT Summary and Recommnedations





- •Restructure school visits with Zone Leader input
- •Confirm presenters and content by October
- •Offer partcpants volunteer opportunities in January
- •Begin first session at a board meeting
- Have online leadership sessions connect to the session topics
- •Begin recruiting district wide in September
- Assess pre and post knowledge
- •Aim for 25 30 PPLAIII participants

Community Leadership



 Concept: Build leaders that can lead our community, because a community of strong leaders is a strong community.

Community Leadership



- New hybrid format
 - Online using Schoology
 - In class discussions
 - Special thanks to Brian Green for tutoring us in Schoology

Content Presented



- What is community leadership?
- Levels of leadership
- Characteristics of community leadership
- Community leaders are about action
- Developing leaders around you
- Effective board leadership

Results



 Graduates involved in various D49 committees and other community leadership positions.

Going Forward



 Continual improvement incorporating feedback from PPLA2 into PPLA3

 Beginning recruitment efforts and expanded partnerships

January 2018 start PPLA3



BOARD OF EDUCATION AGENDA ITEM 3

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Kathleen Granaas, Coordinator of Academic Performance
TITLE OF AGENDA ITEM:	Assessment Update
ACTION/INFORMATION/DISCUSSION:	Information

<u>BACKGROUND INFORMATION, DESCRIPTION OF NEED:</u> 2015 was the first year the PARCC ELA and Math assessment was given. With the 2017 results, we have the ability to observe trends across three years. At the high school, students took PSAT 10 for the first year in 2016 and took SAT in 2017 for the first time.

RATIONALE: District 49's comprehensive assessment system supports evaluation of how students are progressing, and how schools and the district prepare students. An overview of the assessments used in the district provides board members background and insight in the district's performance on these assessments.

RELEVANT DATA AND EXPECTED OUTCOMES: 2017 CMAS- ELA, Math, (PARCC) and Science and Social Studies, PSAT 10 and SAT results and data considerations will be presented.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	
	Rock #1—Establish enduring trust throughout our community	Assessment results are one indication of district and school performance and one that families rely on to gauge performance of districts, schools and their students.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Strategy	Rock #3— Grow a robust portfolio of distinct and exceptional schools	Assessment results are used to evaluate the effectiveness of instruction and programming among our portfolio of schools.
•	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	CMAS is an indicator of academic success for students beginning in 3 rd grade.
	Rock #5— Customize our educational systems to launch each student toward success	Overall school assessment results and individual student assessment results, provide teachers and leaders with information to support instructional programming decisions, and developing individual student plans so every student succeeds.

FUNDING REQUIRED: N/A AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: A. Whetstine, Executive Director of Learning Services,

P. Hilts, Chief Education Officer DATE: 7/14/17



State Assessment Summary of Results District 49 Board of Education Meeting August 23, 2017

Presented by Kathleen Granaas, Coordinator of Academic Performance

Knowing where we are





The Best Choice to Learn, Work and Lead







The Best Choice to Learn, Work and Lead

2016 – 2017 State Assessments



CMAS ELA and Math (PARCC) and DLM	3 rd – 9 th grades
CMAS Science and CoAlt Science	5 th and 11 th grades
CMAS Social Studies and CoAlt Social Studies	4 th and 7 th grade sample schools
PSAT 10	10 th graders
SAT	11 th graders

2017- 2018 State Assessments



CMAS ELA and Math (PARCC) and DLM	3 rd – 8 th grades
CMAS Science	5 ^{th,} 8 th and 11 th
and CoAlt Science	grades
CMAS Social Studies and CoAlt Social Studies	4 th and 7 th grade sample schools and all 11th graders
PSAT 8/9	9 th graders
PSAT 10	10 th graders
SAT	11 th graders

"On Track" in CMAS



- Students who scored in the met or exceeded categories are described as "on track"
- Met and exceeded are the top two performance levels

CMAS ELA and Math	CMAS Science and
(PARCC), CSLA	Social Studies
Level 5: Exceeded	Level 4: Exceeded
expectations	expectations
Level 4: Met expectations	Level 3: Met expectations
Level 3: Approached	Level 2: Approached
expectations	expectations
Level 2: Partially met	
expectations	Level 1: Partially met
Level 1: Did not yet meet	expectations
expectations	

CMAS Trends



- •ELA Across 3 years ELA 5th, 6th, 7th and 8th grades
 - -3 year trend: 11% increase of 8th graders "on track"
- •Cohorts at 4th, 5th, 7th and 8th grade show strong increase in number of students "on track" in ELA
 - -3 year trend: 16% increase of 8th graders "on track"



Career and College Readiness



- Record high level of students moving into high school scoring on track in ELA
- 49 Pathways
- Launching every student to success



On Track Comparisons



2017 ELA				
	D49 compared to last year	difference	Compared to the state	
3rd	higher	up 3.9	higher	
4th	higher	up 3.1	higher	
5th	higher	up 5.2	higher	
6th	higher	up 3.8	higher	
7th	higher	up 1.3	higher	
8th	higher	up 4.4	higher	
9th	higher	up 7.9	lower	

2016 ELA				
	D49 compared to last year	Compared to the state		
3rd	lower	higher		
4th	lower	higher		
5th	higher	higher		
6th	higher	higher		
7th	higher	higher		
8th	higher	higher		
9th	lower	lower		

On Track Comparisons

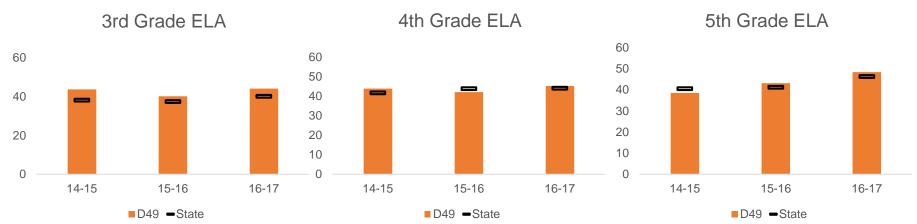


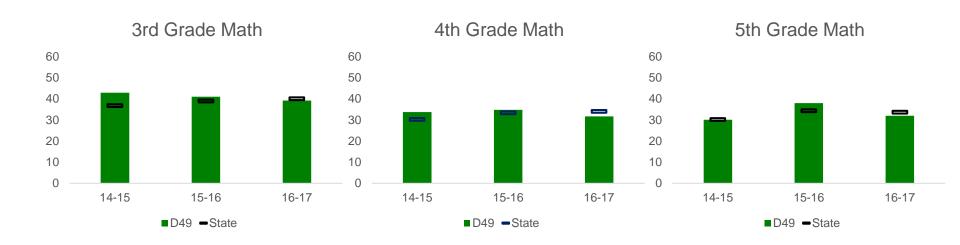
2017 Math			
	D49 compared		
	to last year	difference	Compared to the state
		down	
3rd	lower	1.8	lower
		down	
4th	lower	3.1	lower
5th	lower	down 6	lower
6th	higher	up 0.1	lower
7th	higher	up 1.7	lower
8th	higher	up 3.1	higher
Alg 1	higher	up 6	lower
Geo	higher	up 2.3	lower
Alg II	higher	up 28.8	lower

2016 Math		
	D49 compared to last year	Compared to the state
3rd	lower	higher
4th	higher	higher
5th	higher	higher
6th	lower	lower
7th	lower	lower
8th	lower	same
Alg I	higher	lower
Geo	higher	lower
Alg II	higher	lower

Primary PARCC Achievement % Meets & Exceeds



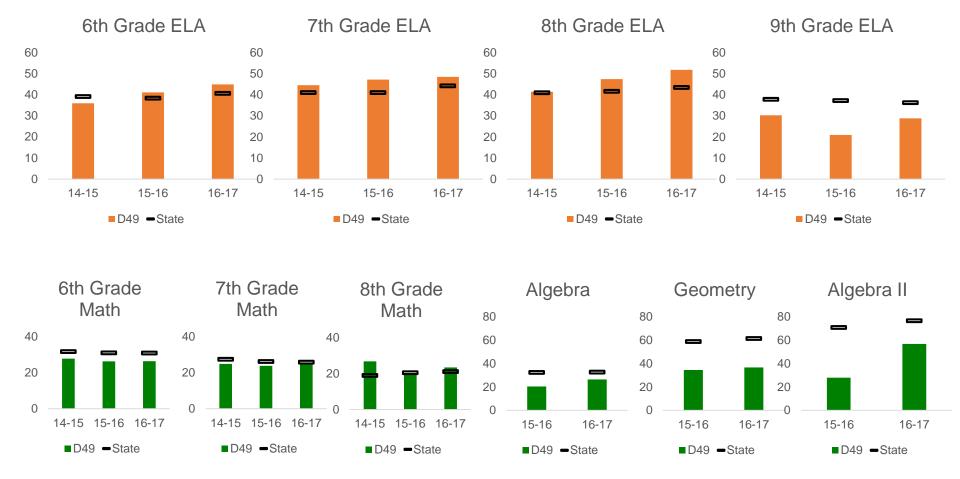




The Best Choice to Learn, Work and Lead

Secondary PARCC Achievement % Meets & Exceeds

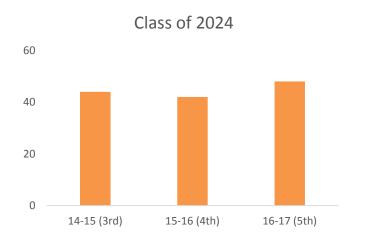


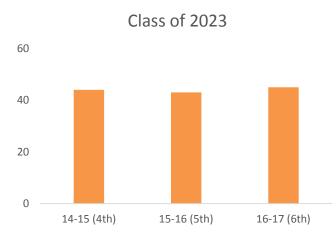


The Best Choice to Learn, Work and Lead

ELA Achievement by Cohort, % Meets & Exceeds











The Best Choice to Learn, Work and Lead

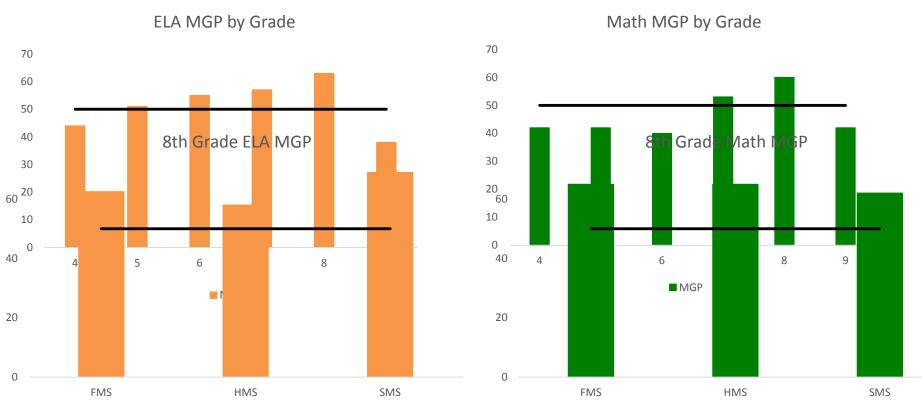
Growth



- Median Growth Percentile MGP
- Higher MGP indicates higher growth rates for typical students in those groups
- Growth rates are independent of achievement rates

PARCC Growth 16-17





Social Studies Sampling



- In 2015 Senate Bill 15-056 reduced the number of schools that will administer the state social studies assessments each year.
- This is the third year of a cycle in which 1/3 of elementary and middle schools will be selected to administer the CMAS and CoAlt social studies assessments each year. This year all high schools will take 11th grade social studies.

Trends Science and Social Studies



Science

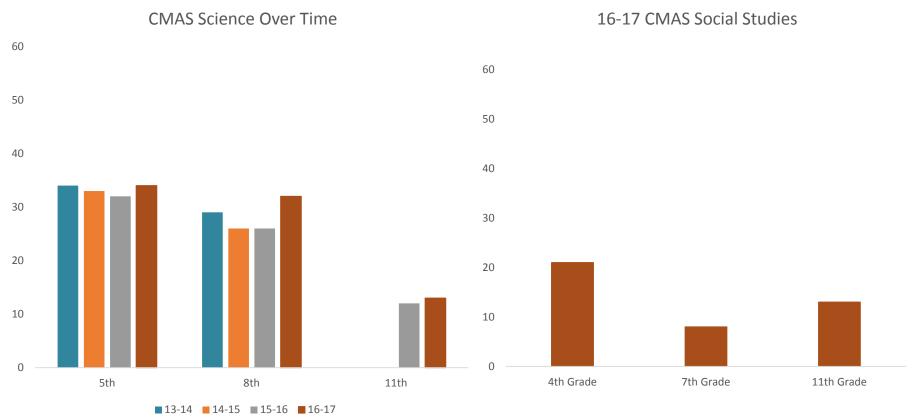
- -4 year high in percentage met and exceeded 5th grade and 8th grade.
- −2 year high for 11th grade

Social Studies

-Difficult to analyze due to the nature of the data

CMAS: Science and Social Studies, % Meets and Exceeds





PSAT 10 - SAT



- PSAT- given in 10th grade
- SAT given in 11th grade
- ERW Evidence-based Reading & Writing
- Math

History



- In spring of 2016, the state launched the first year of the PSAT 10 assessment, given comprehensively across the state to 10th graders.
- In 2017, SAT replaced the ACT for all 11th grade students across the state.
- In 2018, 9th graders will take PSAT 8/9

Readiness Benchmarks On Track



- "Lowest levels of ready" for career and college.
- Students meeting the readiness benchmarks are considered "on track"
- Indicators of "readiness" for career and college on the PSAT 10 and SAT
 - -Students scoring at the benchmark would statistically have a 75% likelihood of receiving a C in a first semester, credit-bearing college course in a related subject.

Trends PSAT and SAT



PSAT

- ERW and Math continued increase in percentage of students on track
- -ERW a relative strength 57% of our students met the readiness benchmarks

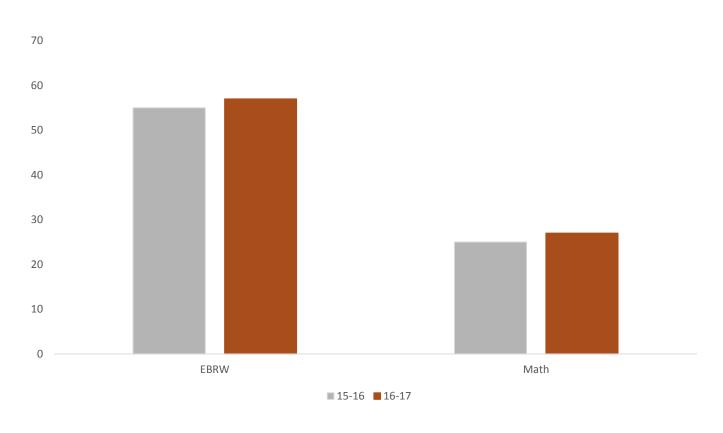
•SAT

ERW is a relative strength for our 11th graders

PSAT-% of Students Scoring as Ready



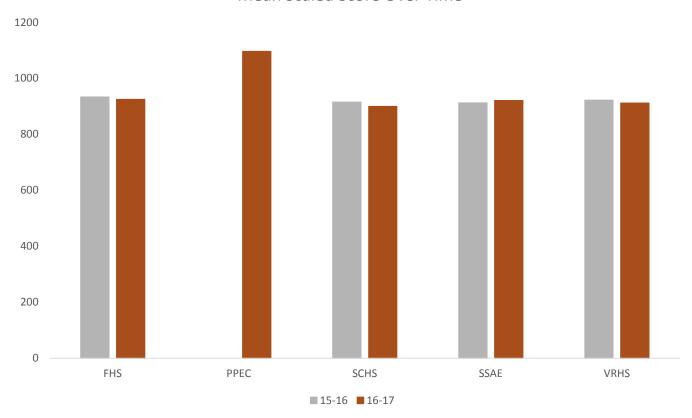
College Readiness as Measured by PSAT



PSAT Composite Trends

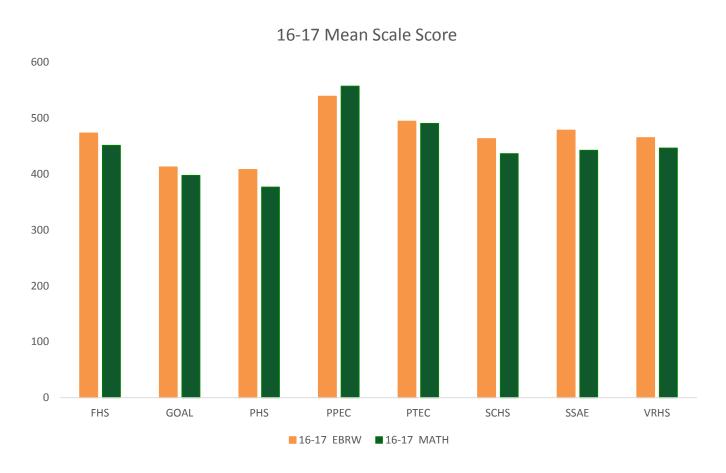






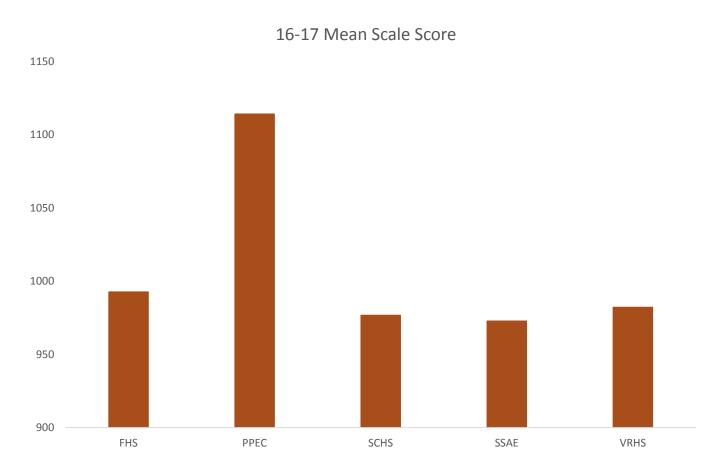
PSAT 16-17 Subscores





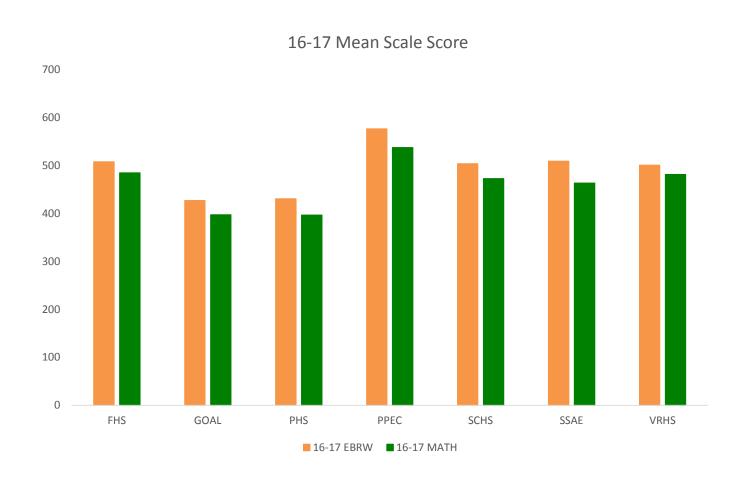
SAT 2017 Composite Scores





SAT 2017 Subscores











The Best Choice to Learn, Work and Lead



BOARD OF EDUCATION AGENDA ITEM 4

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Brian Green, Coordinator of Professional Learning
TITLE OF AGENDA ITEM:	Professional Development Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

The Aha! Network, District 49's hub for professional learning has continued to expand offerings for District 49 staff and community over the course of the past school year. Elements of the Aha! Network include:

- Face-to-face, online and blended professional development courses
- Resources and related links to support best-instructional practices and models of exemplary teaching
- Teacher, principal and administrator induction programs
- Leadership development opportunities
- Evaluator certification

The Aha! Network is proud to provide innovative professional learning opportunities for D49's staff and community. This year, we expanded professional learning options with learning on demand courses to provide even greater flexibility and choice for educators. These learning on demand Aha! Network 'Key' courses and SPARK courses were well received and used. Last year we introduced and implemented GoSignMeUp to improve registration and data collection. In it's second year, this system upgrade has enabled participants to register and track professional learning experiences within the Aha! Network website, and has improved efficiencies in the management and reporting for professional development staff. Looking ahead, we are introducing an innovative elearning model called Peer-Driven Professional Development (PD²). In this framework small cohorts of educators learn together as teacher researchers in their classrooms by researching, applying, and reflecting on instructional best practices.

RATIONALE:

The most significant influence on a student's success is the effectiveness of his / her teachers. District 49's strategic plan identifies our vision to be the Best Choice to Learn, Work and Lead. In order to attain this vision, teachers and leaders need the necessary professional development opportunities to support them in continuous improvement.

RELEVANT DATA AND EXPECTED OUTCOMES: Presentation

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

ture	Inner Ring—How we treat each other	Providing flexible, meaningful, and worthwhile professional learning experiences allow educators and leaders the opportunities to learn and grow together.
Cul	Outer Ring—How we treat our work	A robust of high quality professional learning experiences provide the opportunity for every educator to be their very best.
tegy	Rock #1—Establish enduring <u>trust</u> throughout our community	Investment in our teachers and leaders through professional development supports high-quality instructional outcomes for students.
Stra	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The Aha! Network is expanding opportunities for parents and the community.



BOE Work Session August 23, 2017 Item 4 continued

Rock #3— Grow a robust portfolio of distinct and exceptional schools	The Aha! Network provides a variety of professional learning opportunities for educators that meet the various needs of teachers throughout our portfolio of unique schools and programs.	
Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	The Aha! Network provides a variety of courses that support the skills teachers need to ensure they are building the fundamental skills, knowledge and experiences for students.	
Rock #5— Customize our educational systems to launch each student toward success	Providing teachers and leaders with opportunities to grow in differentiated instructional practices that meet the needs of diverse learners, supports launching every student toward success.	

FUNDING REQUIRED: N/A **AMOUNT BUDGETED:** N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, CEO DATE: August 11, 2017



Professional Development Update



Brian K. Green
Coordinator of Professional Learning
Board of Education Work Session
August 23, 2017

Aha! Network





Home

Aha! Network Academy

Model Classroom

Ed Tech

Instruction

Induction

Leadership

University Partnerships

Aha! Network



We invite you to join us on the Aha! Network where you will discover professional learning opportunities and share your educational experiences with others.

Mission

To provide innovative, engaging professional **Learning** that empowers educators to accelerate student **Learning**.

Vision

To be the Best Choice for professional learning.

Aha! Network Academy





Aha | Schoology For Beginners

LEARNING ON DEMAND | REGISTRATION ALWAYS OPEN Schoology For Beginners is an online, self-paced, crash course for

Starts: 7/24/2017 12:01 AM Credits: 7.5 Contact Hours and

0.5 Salary Advancement Pricing: \$0.00 ◀ Location: Fully Online Google

Aha | New Google Sites to Design Your Own Website

913234

LEARNING ON DEMAND | REGISTRATION ALWAYS OPEN Students will learn how to build a fully functional classroom website.

Starts: 8/7/2017 12:01 AM

Credits: 15 Contact Hours and 1 Salary Advancement

Pricing: \$15.00 District 49 Staff, \$30.00 Out of District ◀ Location: Fully Online

Learning on Demand

Aha | Mindset: The New **Psychology of Success**

LEARNING ON DEMAND | REGISTRATION ALWAYS OPEN Growth mindset vs. fixed mindset is a simple idea researched and written...

Starts: 8/7/2017 12:01 AM

Credits: 15 Contact Hours and 1 Salary Advancement

Pricing: \$15.00 District 49 Staff, \$30.00 Out of District

Add to cart

◀ Location: Fully Online

Add to cart



Experience



Aha | Teaching in the 21st Century

LEARNING ON DEMAND I REGISTRATION ALWAYS OPEN This class will dig deeper into what it means to be a teacher in the ...

Starts: 8/7/2017 12:01 AM Credits: 15 Contact Hours and 1

Salary Advancement Pricing: \$15.00 District 49 Staff, \$30.00 Out of District

Location: Fully Online

Add to cart





Aha | Model Classroom

913241 LEARNING ON DEMAND I REGISTRATION ALWAYS OPEN! In this class, you will have the opportunity to look at some of the

Starts: 8/7/2017 12:01 AM Credits: 15 Contact Hours and 1 Salary Advancement

Pricing: \$15.00 District 49 Staff. \$30.00 Out of District

◀ Location: Fully Online

Add to cart

GOAL DACED LEARNING & PONIF(T SAST) mmersive learning & LANNO

Aha | Model Classroom Scenario-Based PD

LEARNING ON DEMAND | REGISTRATION ALWAYS OPEN! This is a unique class in which you will be given an opportunity to create... More

Starts: 8/7/2017 12:01 AM Credits: 15 Contact Hours and 1 Salary Advancement

Pricing: \$15.00 District 49 Staff.

\$30.00 Out of District ◀ Location: Fully Online

Add to cart



Aha | Boys and Girls Learn Differently

LEARNING ON DEMAND I REGISTRATION ALWAYS OPEN! Welcome to The Boys & Girls Learn Differently book study! Learn about...

Starts: 8/7/2017 12:01 AM Credits: 15 Contact Hours and 1 Salary Advancement

Pricing: \$15.00 District 49 Staff. \$30.00 Out of District

◀ Location: Fully Online



Aha | Differentiated Instructional Strategies **Book Study**

913245

LEARNING ON DEMAND I REGISTRATION ALWAYS OPEN This online, learning on demand book study will enable participants to know... More

Starts: 8/7/2017 12:01 AM Credits: 15 Contact Hours and 1 Salary Advancement

Pricing: \$15.00 District 49 Staff, \$15.00 District 49 Staff, \$30.00 Out of

◀ Location: Fully Online



Aha | Meeting the **Needs of Diverse Learners Part 1**

913246

LEARNING ON DEMAND | REGISTRATION ALWAYS OPEN Participants will build skillfulness in recognizing, respecting, and... More

E Starts: 8/7/2017 12:01 AM Credits: 15 Contact Hours and 1

Salary Advancement

Pricing: \$15.00 (District 49 Staff)

◀ Location: Fully Online

Add to cart

Add to cart



Aha | Why Didn't I Learn This in College

LEARNING ON DEMAND | REGISTRATION ALWAYS OPEN This course is based on the construct that a strong instructional program... More

Starts: 8/7/2017 12:01 AM Credits: 15 Contact Hours and 1 Salary Advancement

Pricing: \$15.00 District 49 Staff, \$15.00 District 49 Staff, \$30.00 Out of

◀ Location: Fully Online

Add to cart Teach Like A Champion



Aha | Teach Like a Champion

LEARNING ON DEMAND I REGISTRATION ALWAYS OPEN This book study is about the tools of the teaching craft that prepares...

Starts: 8/7/2017 12:01 AM Credits: 15 Contact Hours and 1 Salary Advancement

Pricing: \$15.00 District 49 Staff, \$15.00 District 49 Staff, \$30.00 Out of

◀ Location: Fully Online



Aha | The NEW Art and Science of Teaching **Book Study Pt 1**

REGISTRATION ALWAYS OPEN -JOIN NOW! Part 1 & 2 | Love and Logic is a method of working with students which was developed... More

Starts: 8/7/2017 12:01 AM

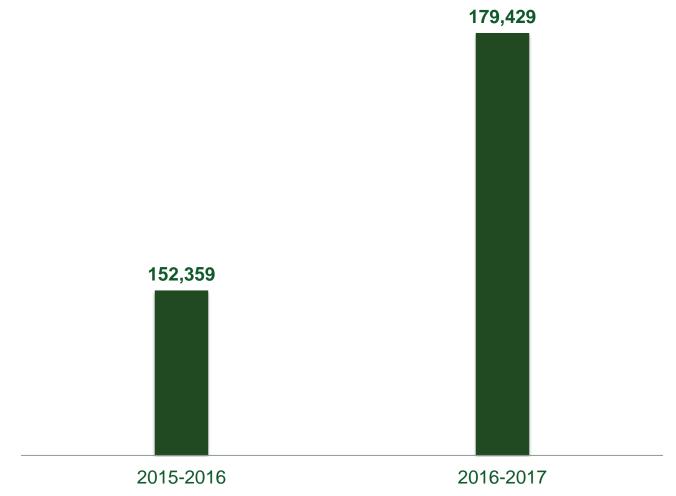
Credits: 30 Contact Hours and 2 Salary Advancement

Pricing: \$30.00 District 49 Staff, \$60.00 Out of District

◀ Location: Fully Online

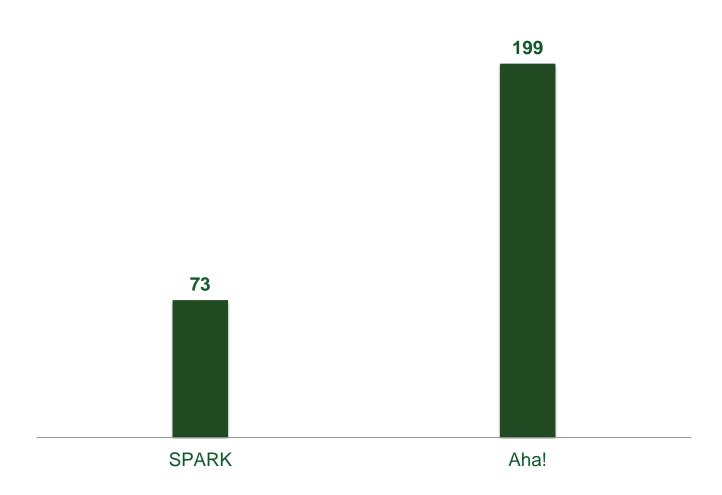
Aha! Network Page Views





SPARK and Aha! Key Courses Participation

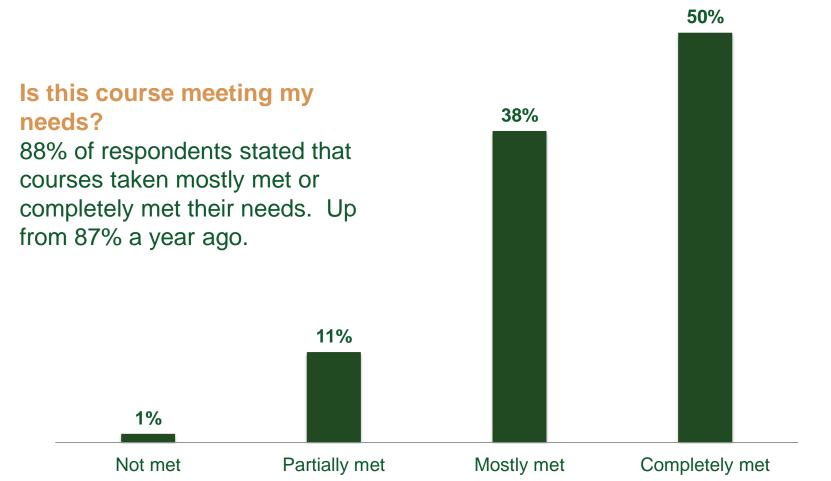




The Best Choice to Learn, Work and Lead

Learning Needs Results





Aha! Network Courses

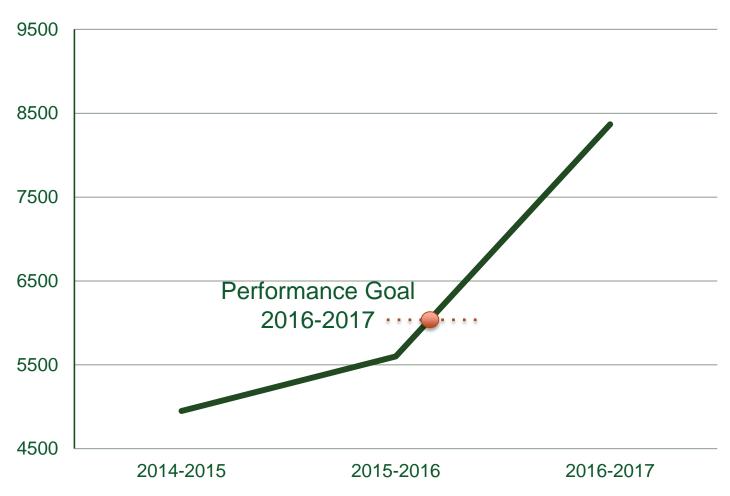




The Best Choice to Learn, Work and Lead

Course Participation





The Best Choice to Learn, Work and Lead

Model Classroom Project

How do you think the teacher established the expectations of the turn and talk strategy within her

kindergarten classroom?



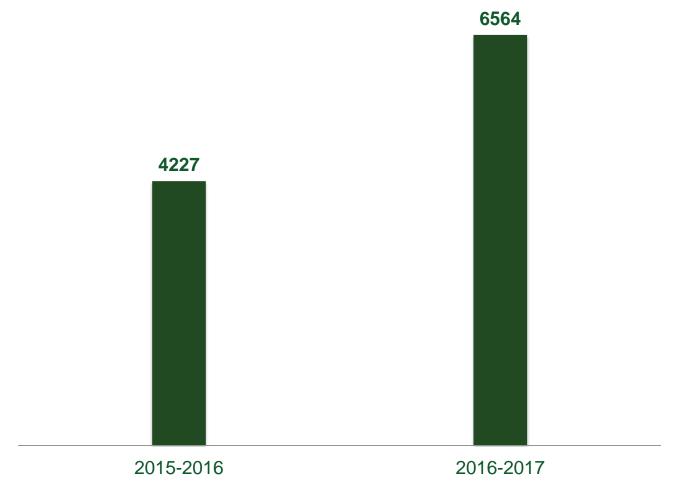
Home	Aha! Network Academy	Model Classroom Project	Ed Tech	Instruction	Induction	more
				Description of Video Watch as Ashley Mullins kindergarteners a literace engagement strategies.	cy lesson using vari	ous
				Timeline :19 Learning target :48 Teacher discussion of 1:17 Movement integratif 1:27 See it, say it, write 2:32 Teacher review of learning	ion it	S
				Topics Vowels-short a, long a		
	Key Questions & Comments Notice how the teacher starts the lesson by objective for the day.	having the students work with her to write t	he learning	Learning Objective Kinesthetic learning See it, Say it, Write it-let Turn-Talk Engagement	tter sounds to learn	words
	Notice the See it, Say it, Write it strategy.					
	Notice the use of white boards to do a quick	k formative assessment.		Resources Edutopia: Student Engag	gement: Resource	Round
	How is movement used throughout the less	son to teach the students letter-sound relation	onships?	Up iDreamtv: Strategies for	Increasing Student	t

The Best Choice to Learn, Work and Lead

Engagement

Model Classroom Video Views





Looking Into 2017-2018





Innovation

Teamwork

Opportunity

Peer-Driven Professional Development | PD²







Teacher Induction Program





- More than 140 educators participated in Base Camp this year
- NEW! Mentor refresher training on September 1st
- Differentiation training for lead mentors
- 5 year induction program evaluation in 2017-2018
- 56 induction completers in 2016-2017 – up from 43 the previous year

Leadership Development

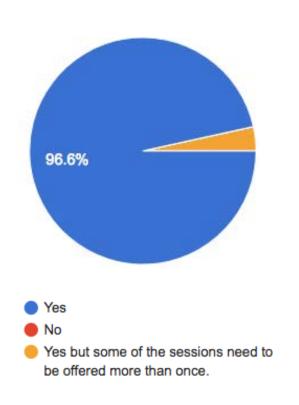


- Principal Induction Leadership Academy
- School Improvement Planning Trainings
- Evaluator Certification Program
- National Board Certification
- Leadership Launch

Leadership Launch







Zone & School | Teamwork





Testimonials



BASE CAMP

I really enjoyed coming to the orientation. It was so refreshing to have a positive start to my school year with people that believe in you and provide you with tools and strategies.

AHA! NETWORK KEY COURSES

I received a lot of helpful classroom ideas, references, and support.

I really enjoy the Aha! courses...

Questions?

LEADERSHIP LAUNCH

I liked that there were halfday sessions with many offerings.

The two-days were very informative

SPARK

I loved taking a course this way! It was a great way to learn and apply information in a practical way while using the new skills.

BOARD OF EDUCATION AGENDA ITEM 5

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Kayla Martinez
TITLE OF AGENDA ITEM:	Kids' Corner New Job Description
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In 2014 the Sand Creek Zone piloted the Kids' Corner Before and After School Program as a district run school age child care program, with much success the Falcon and POWER Zones have adopted the program. Currently, we have two onsite positions: Site Leader and Site Assistant. State Licensing regulations require we maintain a 1:15 staff to student ratio, given this regulation we are limited to the number of children we are able to accept based on the staff members we have hired. The Site Assistant position requires 3 months experience working with children and the applicant must be at least the age of 18. This applicant pool is limited therefore hiring staff to meet the growing demands of the program is a struggle. Currently, Meridian Ranch Elementary, Ridgeview Elementary, Remington Elementary and Springs Ranch Elementary all have waiting lists as we have met the capacity with our current staffing.

We would like to create a new job description to help alleviate this limiting of capacity due to staffing. This would allow Kids' Corner to meet the growing childcare needs of our community.

RATIONALE: Through adding the additional position Kids' Corner will fulfill the childcare needs of our community as well as provide opportunity to high school students in our community interested in working in the education field.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	The ability to open up the pool of applicants will allow us to alleviate additional stresses being put on current staff members due to capacity constraints.
ت	Outer Ring—How we treat our work	Adding the Site Aide position will allow Site Leads and Assistants focus on higher quality work.
	Rock #1—Establish enduring trust throughout our community	Through adding the Site Aide position Kids' Corner will be able to provide high quality childcare for more children in our community. Parents will be able to trust Kids' Corner will have the space availability for as many children as we are licensed.
	Rock #2—Research, design and implement programs for intentional community participation	Opening the hiring pool will allow for more of our community members to apply and gain the experience necessary to advance through Kids' Corner positions.
Strategy	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Kids' Corner will continue to provide exceptional childcare and additional out of school educational opportunities for students in every coordinated elementary school in our district.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Kids' Corner allows students to experience a variety of learning opportunities for our students out of school in addition to providing high quality childcare.
	Rock #5— Customize our educational systems to launch each student toward success	Additional staffing at Kids' Corner will allow for more students to access our program, in which we encourage students to choose the activities they want to explore.



DATE: August 17, 2017

BOE Work Session August 23, 2017 Item 5 continued

FUNDING REQUIRED: All funding for this position is supported through tuition.

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Respectfully request The Board of Education approve the addition of the Before and After School Site Aide job description at the next regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer



BEFORE AND AFTER SCHOOL SITE AIDE

Job Title:	Before and After School Site Aide		
Initial:	September 14, 2017	Related Organization Chart	
Revised:		Before and After School Manager	
Work Year:	Up to 253 days with a combination of split shift and full days dependent upon District 49 calendar and enrollment	Concer Manager	
Office:	Education		
Department:	Before and After School Program	Before and After School Site Aide	
Reports To:	Before and After School Manager		
FLSA Status:	Non-Exempt		
Pay Range:	Educational Support Personnel Range 4		

SUMMARY: The Before and After School Site Aide is responsible for assisting in creating a safe, engaging and fun environment for Kids' Corner students. The Site Aide will assist in implementing planned activities and assist in the supervision of students under the day to day oversight of the Before and After School Site Leader.

ESSENTIAL DUTIES & RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Assists in supervision of students.
- Engages students in planned activities.
- Recognizes the social, emotional, physical and cognitive needs of the children and counsels children utilizing developmentally appropriate practices.
- Observes and monitors students play activities.
- Sanitizes toys, play equipment, and play surfaces.
- Assists in preparing food and serving snacks to students.
- Helps children with homework and school work.
- Assists Site Leader with preparation of learning materials
- Assists Site Leader in complying with all federal and state laws, district policies, procedures, and licensing.
- Ensures environment is safe and clean.
- Enforces rules for behavior and procedures for maintaining order.
- Performs other related duties as assigned.

Supervision & Technical Responsibilities:

• This position does not supervise other employees.

Budget Responsibility:

• This position does not have any direct budget responsibility.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

- CPR and First Aid Training Required within 30 days of hire.
- Universal Precautions Training Required within 30 days or hire.
- Mandated Reporter Training Required within 30 days of hire.

Experience:

Preferred experience working with children

Knowledge Skills & Abilities:

- Excellent oral and written communication and interpersonal relations skills
- Basic math skills
- Customer service skills
- Ability to diffuse and manage volatile and stressful situations
- Critical thinking and problem solving skills
- Organizational skills
- Ability to maintain confidentiality in all aspects of the job
- Ability to manage multiple priorities and tasks with frequent interruptions
- Ability to communicate effectively with various stakeholders
- Ability to maintain excellent attendance
- Ability to understand and follow complex oral and written instructions
- Ability to perform responsibilities without the necessity of close supervision

Certificates, Licenses, & Registrations:

- Criminal background check required for hire
- TRAILS background check required
- Valid Colorado driver's license required for hire

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands:

While performing the duties of this job, the employee is regularly required to stand, walk, climb or balance, stoop, kneel, bend, twist, crouch and handle materials. The employee must regularly lift and/or move up to 10 pounds, frequently lift and/or move up to 25 pounds, and occasionally lift and/or move up to 50 pounds.

Work Environment:

While performing the duties of this job, the employee will work primarily in a school environment. May spend moderate amount of time outdoors during non-inclement weather during outside play or while on field trips.

Mental Functions:

While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.



BOARD OF EDUCATION AGENDA ITEM 6

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Revisions to Policies GBGG and GBGI
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED:

At the June 9, 2017 board meeting, Brett Ridgway presented information about the work of the Teacher Compensation Task Force including a summary of its recommendations. One of those recommendations is to increase the number of sick leave and personal leave days allotted to employees as a retention initiative.

RATIONALE:

Sick leave and personal leave allotments are set in two separate board policies: GBGG addresses sick leave and GBGI addresses personal leave. Under the recommendation, sick leave and personal leave will be considered together. Therefore, the policy revision moves the personal leave language from GBGI to GBGG. The other revisions to GBGG address the recommendation of the TCTF to increase and change the mix of allotted days.

RELEVANT DATA AND EXPECTED OUTCOMES:

The proposed more generous paid time off schedule will reward loyalty and promote retention of staff.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

ulture	Inner Ring—How we treat each other	Providing time off to attend to personal matters or for refreshment demonstrates care and respect.
Cul	Outer Ring—How we treat our work	
Strateov	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional community participation	
	Rock #3— Grow a robust portfolio of distinct and exceptional schools	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: The financial impact of the proposed changes is still being evaluated.

AMOUNT BUDGETED: To be determined and reported later.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Brett Ridgway, Chief Business Officer **DATE:** August 17, 2017



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Staff Sick and Personal Leave
Designation	GBGG
Office/Custodian	Business/Director of Human Resources

The Board of Education recognizes that there may be times when an employee is unable to fulfill the duties of his/her position due to illness or to attend to personal matters. Therefore, paid sick leave and paid personal leave is provided for full time employees in accordance with this policy.

Sick leave

Sick leave may be accumulated up to a maximum of 120 work days or the equivalent sick hours for the position. An employee shall be paid at the rate of one half the substitute rate for that position for each day of unused sick leave accumulated over 120 days. Payment will be made on an annual basis.

held at the following rates:

- 1. Full year employees accumulate twelve (12) days or one (1) day for each month worked.
- 2. Instructional staff and school year support staff accumulate ten (10) days or one day for each month worked.

Sick leave may be taken for personal illness, personal medical appointments, and bereavement or for the necessary care and attendance of a member of the employee's immediate family. For sick leave purposes, the term "immediate family" shall be defined as spouse, partner in a civil union, children and parents. Educational Support Staff-Personnel shall be permitted to use sick leave in quarter hour increments except in the instance of Family and Medical Leave Act which permits leave usage in as little as hourly increments.

Evidence of illness may be required for approval of sick leave pay. Sick leave shall not apply during vacation leave or paid holidays.

A completed leave of absence form (GBGG-E) may be required for leaves less than five (5) consecutive work days in duration but in all cases will be required for leaves of five (5) or more days in duration.

An employee shall be paid at the rate of one half the substitute rate for that position for each day of unused siek leave accumulated over 120 days. Payment will be made on an annual basis.

Upon retirement, an employee who has worked for the Delistrict for fifteen (15) or more years or who is eligible for Public Employees Retirement Association retirement and has at least five consecutive years' service in the Delistrict shall be reimbursed for earned but unused sick leave hours at the current substitute rate of pay for that position up to a maximum of 120 days. Documentation from the Public Employees Retirement Association verifying retirement eligibility will be required of all retiring employees who have been employed with the district for less than fifteen (15) years.

In cases related to retirement or unused sick leave accumulated over 120 days, Administrative, Professional/Technical, and Instructional staff shall be paid at the <u>base</u> substitute rate for teachers.

Personal leave

Full-time employees who work 30 hours or more per week may be absent for the purpose of personal leave according to the sick and personal leave accrual schedule contained in this policy. Personal days not used during the school year by the end of the fiscal year shall be added to the employee's sick leave days.

Designation: GBGG

Employee's working in a position that is .8 FTE or greater but less than a 1.0 FTE will receive pro-rated personal leave benefits.

Employees should submit a request for personal leave to their immediate supervisor at least three days prior to the day for which it is requested. Requests for personal leave less than three days prior may be granted at the discretion of their immediate supervisor.

Employees may not take personal leave the school day before or the school day after a school vacation break unless his/her supervisor pre-approves the request.

When an employee separates from the Dedistrict, earned but unused personal leave will be paid to the employee at the employee's then per diem rate of pay.

Sick and personal leave accrual schedule

<u>Full year employees accumulate twelve (12) days or one (1) day for each month worked.</u> <u>Instructional staff and school year Educational Support Personnel support staff</u> accumulate sick and personal leave according to the <u>following schedule:</u>

_	At Hire	5 years	10 years	15 years
Sick Days	<u>10</u>	<u>9</u>	<u>8</u>	<u>7</u>
Personal Days	<u>2</u>	<u>4</u>	<u>6</u>	<u>8</u>
Total Sick & Personal Days	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>

• Adopted: December 12, 2010

• Revised: September 8, 2011

• Revised: May 9, 2013

Revised: February 12, 2015Revised: September 14, 2017

LEGAL REF.:

• C.R.S. 14-15-101 et. Seq. (Colorado Civil Union Act)

CROSS REFS:

- GBGGA, Catastrophic Leave Bank
- GBGI, Staff Leaves and Absences
- GBC, FMLA Eligible Staff Leaves and Absences



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Staff Leaves and Absences
Designation	GBGI
Office/Custodian	Business/Director of Human Resources and Risk and Benefits Manager

The Board of Education shall provide plans to consider requests for planned leaves and absences for staff members. Such leaves and absences shall be granted in accordance with the law and Board policies and regulations pertaining to specific types of leaves. Absences not referred to specifically in Board policy shall be treated as absences without pay and pay deductions on a per diem basis shall be made during the subsequent pay period. Leave policies shall not be construed in any manner which may deprive the Board of its right to non-renew a probationary teacher.

A completed leave of absence form (GBGI-E) may be required for leaves less than five (5) consecutive work days in duration but in all cases will be required for leaves of five (5) or more days in duration.

The following categories of leave are covered under this policy:

Personal leave

Full time employees who work 30 hours or more per week may be absent for two days per year for the purpose of personal leave. Personal days which are not used during the school year shall be added to the employee's sick leave days. Employee's working in a position that is .8 FTE or greater but less than a 1.0 FTE will receive pro-rated personal leave benefits.

Employees should submit a request for personal leave to their immediate supervisor at least three days prior to the day for which it is requested. Requests for personal leave less than three days prior may be granted at the discretion of their immediate supervisor.

Employees may not take personal leave the school day before or the school day after a school vacation unless his/her supervisor preapproves the request.

When an employee separates from the District, earned but unused personal leave will be paid to the employee at the employee's then per diem rate of pay.

Leave for professional development

An employee who wishes to attend professional development on a contracted work day(s) may ask his/her school or site administrator if the leave may be covered under a district, building or grant day(s).

Leave for professional development activities that cannot be covered by the building or site may be covered by the employee's personal leave, if available, or charged to the employee at their per diem rate of pay to be reflected as a deduction during the subsequent pay period.

Leave for family illness or bereavement

An employee may be absent due to illness and/or death in his/her immediate family. Such absences shall be charged at the option of the employee to sick leave or personal leave or be charged at the per diem rate. Their immediate supervisor may require a physician's verification of illness.

For purposes of this policy, "immediate family" shall be defined as spouse, partner in a civil union, children and parents...

Leave for civic duty and legal proceedings

The Board recognizes the important role citizens play in our legal system, including the obligation to serve as jurors under appropriate circumstances and to appear in proceedings pursuant to a subpoena or court order.

DESIGNATION: GBGI

All employees of the District shall be excused for jury duty or when ordered to appear in a proceeding pursuant to a job related subpoena or other non-personal court orders with no jeopardy to their employment, compensation, or sick or personal leave.

Substitutes, when necessary, for employees shall be obtained in the usual manner and paid by the District.

While state law provides that the District is only responsible for paying employees their regular wages up to \$50 per day for the first three days of jury duty, the District believes it should support employees to the full extent of their regular wages while on jury duty. Therefore, the District shall pay employees their regular wages for all days of jury duty.

Pursuant to state law, after the first three days of jury duty, the state pays each juror \$50 per day. Because employees will be receiving their regular wages from the District, which in most instances is more than \$50 per day, all employees shall forward such payment from the state to the District as an offset. If an employee's regular wages are less than \$50 per day, the District will supplement the employee's regular wages to bring the daily wage up to \$50.

The District shall not reimburse employees for expenses or mileage related to jury duty. The employee may keep any reimbursement for expenses or mileage received from the state and continue to receive the full extent of his or her regular wages while on jury duty.

The Human Resources Department or designee shall request that an employee be excused from jury duty or the service delayed provided the special nature of the employee's qualifications would make it difficult to secure an adequate substitute or if the timing of the proposed jury duty affords a threat to the welfare of the school or the students concerned.

Military Leave

An employee, who as a member of a reserve or National Guard unit or any other branch of the military organized under state or federal law, shall be granted military leave with a right of reinstatement in accordance with state and federal law.

The employee shall receive full salary and benefits during such leave up to a maximum of fifteen (15) calendar days annually. All remaining leave to fulfill the annual military obligation shall be unpaid leave. An employee who is required by the state or federal government to continue military service beyond the time for which leave with pay is allowed may request to be granted a leave of absence without pay for all such additional service.

Military leave of absence without pay shall be granted to any employee who enlists for military duty with any branch of the United States armed forces or who is called into active military service in time of war or other emergency declared by the proper authority of the state or United States. The employee shall be considered on a leave of absence during military service.

An employee taking leave under this policy shall provide written or oral notice, as far in advance as possible, of pending military service. Employees on military leave shall forward a copy of their military orders to the Human Resources Department.

An employee taking leave under this policy may at his or her discretion, but is not required to, use accrued vacation or other paid leave during time of military service.

Where necessary to protect the public interest, a substitute employee may be hired by the District to perform the duties of the employee on military leave until such time as the employee returns to work.

DESIGNATION: GBGI

Upon completion of military service, the employee shall be reinstated in the same or a similar position of like seniority, status and pay if such is available at the same salary and benefits which he or she would have received had leave not been taken subject to the following conditions:

- 1. The District's circumstances have not changed to such a degree that reinstatement would cause an undue hardship on the District or make reinstatement impossible or unreasonable due to the position being abolished.
- 2. The employee is not physically or mentally disabled from performing the duties of the position except that the school District shall make reasonable accommodation required under federal and state law, including for any disability incurred or aggravated during military service.
- 3. The employee submits an honorable discharge or other form of release indicating that military service was satisfactory.
- 4. The employee notifies the District of intent to return to work and returns to work within the time period set out in law.

Upon reinstatement, the employee shall have the same rights with respect to accrued and future vacation, sick leave, public retirement benefits, and other benefits as if he or she had actually been employed during the time of such leave. Because non-probationary status for teachers is not attained merely through continuous employment, a probationary teacher shall be reinstated at the actual year of service as when he or she began military leave.

• Adopted: March 6, 2003

• Revised: October 7, 2010

Revised: August 11, 2011

Revised: February 12, 2015

• Revised: September 14, 2017

LEGAL REFS:

- 38 U.S.C. § 2021 et seq. (Veterans Re-Employment Right Act)
- 38 U.S.C. § 4301-4333 et seq. (Uniformed Services Employment and Re-Employment Rights Act)
- C.R.S. 28-3-601 *et seq*.
- C.R.S. 13-71-119
- C.R.S. 13-71-126
- C.R.S. 13-71-129
- C.R.S. 13-71-132 through 13-71-134



BOARD OF EDUCATION AGENDA ITEM 7

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Preamble to Board Policy Manual
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES: Board shall determine whether to revise or repeal the *Preamble to Policies of the District 49 Board of Education.* A CASB policy staff member stated that it is not required to include such a document. Its purpose was to serve as an introduction and had more of a function when everybody was using hard copies.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

ture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	
	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Strategy	Rock #3— Grow a robust portfolio of distinct and exceptional schools	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move the preamble to board policies forward for revision or repeal at the September regular board meeting.

REVIEWED BY: Chief Officers

DATE: August 11, 2017

Board Policies

This site contains the policies of the El Paso County School District 49 Board of Education, the major regulations intended to implement policy, and certain reference or "exhibit" documents that relate to policies and/or regulations. The official copy of the Board Policy Manual is maintained at the Central Administration Office Education Service Center and on the district's website: www.d49.org.

The policies and regulations are organized according to the classification system developed by the National Education Policy Network (NEPN) and National School Boards Association (NSBA). The system provides an efficient means of coding and finding policies and regulations.

Preamble to Policies of the El Paso County School District 49Falcon Board of Education

Our mission is to provide the learning opportunities and instruction necessary to produce educated productive citizens, knowledgeable about our government, our history, and academically prepared to contribute to our community, nation and world.

The <u>Dd</u>istrict's greatest assets are dedicated teachers and supportive families. The <u>Dd</u>istrict acknowledges the primacy of the family as the fundamental authority in the lives of its children.

School District 49 is governed by the parents and patrons of the district by electing 5 five citizen directors — one from each of five specifically defined director districts, who hire three chief officers (Chief Business Officer, Chief Education Officer, and Chief Operations Officer) to carry out their policy directives.

Each director before taking office, has promised to uphold the Constitution of the United States of America, and the Constitution of the State of Colorado. We place, in part, the words of our state constitution at the head of our board policies, because from it originates the authority of the citizens who serve as directors of Falcon School District 49.

Constitution of the State of Colorado –

Section 15. School Districts Board of Education

The general assembly shall, by law, provide for organization of school districts of convenient size, in each of which shall be established a board of education, to consist of three or more directors to be elected by the qualified electors of the district.

"Said directors shall have control of instruction in the public schools of their respective districts."

"Therefore, no action, resolution, or policy of the board shall circumvent, dilute or negate the powers and responsibilities given to the Board of Education by the Colorado State Constitution. Any policy contained herein which is or may be interpreted to do so in whole or in part, is hereby rendered null and void and waived in any part which may violate this policy."

• Current Practice Codified: 1980

Adopted: Date of Manual Adoption

• Revised: September 14, 2017

NOTE: A policy manual should have an introduction, signed by the board, to acquaint the user with its organization and the board's purpose in providing the manual. This sample introduction serves two purposes--it illustrates appropriate content for an introductory statement and it explains the organization of the policy manual.

Policies and Regulations
School District
County, Colorado
School Districtoperates according to policies established by the Board of Education. The Board, which represents the local community, develops policies after careful deliberation, and the school administration implements them through specific regulations/procedures. The Board then appraises the effects of its policies and makes revisions as necessary.

This manual contains the policies of the Board of Education (reproduced on white paper), regulations intended to implement policy (yellow paper) and certain reference or "exhibit" documents that relate to policies and/or regulations (green paper).

Policy development

Policy development in a modern, forward-looking school system is a dynamic ongoing process. New problems and issues give rise to the continuing need to develop new policies or to revise existing ones.

Each person holding a copy of the policy manual should make a diligent effort to keep it up to date as new policies, regulations and exhibits are distributed by the district's central office.

Changes in needs, conditions, purposes and objectives will require revisions, deletions and additions to the Board's policies. The district welcomes suggestions for ongoing policy development.

Proposals regarding Board policies may originate with the Board, superintendent, staff members, parents, students, consultants, civic groups or any resident of the district. A careful and orderly process shall be used in examining such proposals.

About policies and regulations

Policies are principles adopted by the Board to chart a course of action. They tell what is wanted and may include why and how much. They are broad enough to indicate a line of action to be taken, but narrow enough to give clear guidance.

Regulations are detailed directions regarding how a policy will be put into practice. They tell how, by whom, where and when things are to be done.

The separation of policies and regulations in this manual follows several "rules of thumb":

- When the school district's practice in a particular area is established by law, any informational statement covering the practice is presented as "policy" and appears on a white page. (A law, of course, may be quoted or referred to in a regulation.)
- 2. When the district's practice in a particular area has been established through a negotiated agreement, any statement pertaining to that practice is presented as "policy" on a white page.
- 3. Where the Board has interwoven regulations with policy and where separation would do harm to the meaning of both, the entire statement is presented on a white page.

As long as the administration operates within the guidelines of general policy adopted by the Board, it may change regulations without prior Board approval unless Board action is required by law or unless the Board has specifically asked that a particular regulation be given Board approval. The Board, of course, should be kept informed of regulations issued by the administration.

Notes on use of the manual

<u>Dates</u>. Where possible the original date of adoption/approval/issuance appears immediately following each policy/regulation. In other instances, an approximate date or revision date is used.

<u>Legal references</u>. Legal references are given so that the policy user may locate pertinent state or federal law related to a policy. Unless otherwise noted, all references direct the reader to the *Colorado Revised Statutes*, as revised through the last session of the legislature. Most of the statutes are included in *Colorado School Laws* published by the Colorado Department of Education. Other laws and/or court decisions also may be applicable to a particular policy.

<u>Cross references</u>. Certain policies/regulations relate to others. Cross references are provided to help the policy user find all of the related information.

Is the manual complete?

No. This manual contains all of the current *written* policies of the Board of Education to date. The need to place additional policies in writing, adopt new ones and revise old ones is ongoing. No matter how well conceived and well developed, a policy manual can never be completely up to date.

	*	*	*	*	*
Board of Education					
School District	_				_

Date of manual adoption/revision/issu	ance:
·	
Please note: All copies of this manual are the property of _	School District
, Colorado.	



BOARD OF EDUCATION AGENDA ITEM 8

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer
	Jodi Poulin, Accounting Group Manager
TITLE OF AGENDA ITEM:	Monthly Financial Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Report to the Board of Education the performance of actual revenues and expenditures versus budgeted revenues and expenditures in all funds with comparison to prior year. Reference the first attached spreadsheet: the first column is the list of each fund the District has. The 2016-2017 columns start with the approved budget for the entire year compared to revenues and expenditures through May. Percentages over 100% on a revenue line are good in that we received more revenue than was anticipated. If any of the expenditure lines were higher than the percentage of year concluded, that fund could be an area of possible concern depending upon why it was high. The 2016-2017 year-end fund balance columns are required by statute. This is showing you the budgeted and anticipated end-of-year fund balance. The 2015-2016 columns are the prior year's total budget and the actual through May 2016. These amounts are provided for comparison to the current year amounts.

RATIONALE: This report is to keep the BOE informed of spending. It is required quarterly by law, however, it is being provided monthly in D49 in keeping with the Board's goal of financial transparency and fiscal responsibility.

RELEVANT DATA AND EXPECTED OUTCOMES: It is expected that the monitoring of expenditures will result in keeping spending in line with the Board's goals and direction as budgeted.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

ture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	
	Rock #1 —Establish enduring <u>trust</u> throughout our community	Clarity and transparency in financial management strategy and decisions.
Strategy	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: Yes

<u>AMOUNT BUDGETED:</u> 2016/17 = \$156.8mm

(all funds)

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No specific action necessary beyond recognizing the receipt of these reports and this information.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: August 11, 2017



Providing stewardship, customer service and communication with and through our business team

Date: August 15, 2017

To the Citizens and Members of the Board of Education of El Paso County School District 49:

State law requires that the Board of Education shall review the financial condition of the school district at least quarterly (C.R.S 22-45-102(1)(b)). In an effort to be more transparent, the District provides a financial report to the public monthly. The following is the unaudited Monthly Financial Report for the period ending June 30, 2017.

The report includes details reports for revenues and expenditures for all funds of the District. There are also detailed expenditure reports for each zone and school. Other analysis has also been included to help in the understanding of expenditures.

Interim financial statements are unaudited and will occasionally contain immaterial coding or reclassification errors that do not materially affect the results of each fund. These items will be corrected in subsequent reports.

Sincerely,

Brett Ridgway

Chief Financial Officer

But Midgway





El Paso County School District 49



Monthly Financial Report June 30, 2017

(Unaudited)

Brett Ridgway, Chief Business Officer

Jodi L. Poulin, Accounting Group Manager





Providing stewardship, customer service and communication with and through our business team



Executive Summary

In following our cultural compass and in an effort to be more transparent, we are proving more detail and explanation of revenue and expenditures than is required by law and more than is usually presented to the public by school districts. The following discussion of the revenue and expenditures is offered to give the readers a better view of the district's financial situation.

General Fund Notes

The **Per Pupil Revenue (PPR)** from the state is currently \$7,159.07 for in-school students and \$6,795.17 for online students. This results in a blended PPR of \$7,076.00. The at-risk population for the district decreased resulting in a lower than expected PPR from the beginning of the year.

District 49's portion of the Negative Factor is \$19,944,037 for 2016/17. The negative factor is the amount that our funding is reduced to balance the budget at the state level. The district has no input for this reduction in funding. The student full time equivalent (FTE) number that is used is based on actuals.

As of June 30, 2017 General Fund net revenue is \$97,074,062 and expenditures total \$98,832358. At this point of the year it is normal for general fund expenditures to be higher than revenues as we receive a large portion of revenue from property taxes. Those revenue funds usually occur in the March to June time frame. This year the amended budget proposes a one-time spend down of fund balance to 9% of district adjusted gross revenue to help the startup costs for schools in the iConnect Zone.

Other Funds' Notes

The funding for the **2016 3B projects** has been completed. The majority of those funds are held in fund 46. This fund will hold the expenses for the refresh and refurbish (priority 2), the high school additions and remodel (priority 3), and the two new elementary schools (priority 4).

The **Capital Reserve Fund** is approaching its amended budget spend, and is an area for focus for the accounting and finance teams. The passing of 3B takes quite a bit of pressure off the fund for meeting the capital needs of the district.

The **Bond Repayment Fund** nearing its amended budget. There is no reason for concern as the amended budget allows for the June interest payments.

The **Transportation Fund** is currently being supplemented by the general fund as planned.

Conclusion

In total, the district is in good financial condition. We are closely watching the state budget to determine the impact to our budget in future planning cycles.

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General Fund – Fund 10

For the period ending June 30, 2017, total net revenue is \$97,074,062 and is 99.7% of the amended budget. Property tax receipts are usually lower in the fall/winter with most receipts coming in the March to June time frame. State revenue is on track to the amended budget and higher than this point last year. Federal revenue is on track as well.

				% of	
		Amended		Amended	
	YTD Actual	Budget	Variance	Budget	Prior YTD Actual
enues					
Local Sources					
Property Taxes	19,303,849	19,153,960	149,889	100.8%	18,506,027
Specific Ownership Taxes	2,351,292	2,032,466	318,826	115.7%	2,011,056
Specific Ownership Taxes - Bond	759,105	1,057,405	(298,300)	71.8%	868,390
Delinquent Property Taxes	29,488	5,860	23,628	503.2%	22,938
Abatements	(49,843)	(54,858)	5,015	90.9%	(66,914)
Tuition & Fees	139,880	125,500	14,380	111.5%	145,710
Earnings on Investments	119,645	58,564	61,081	204.3%	57,528
Charter School Purchased Services	3,207,312	3,171,832	35,480	101.1%	2,845,850
Other Local Revenue	1,078,305	803,917	274,388	134.1%	820,867
Total Local Revenue	26,939,032	26,354,645	584,387	102.2%	25,211,452
State Revenue					
State Equalization Revenue	132,137,627	132,131,522	6,105	100.0%	132,133,108
State Equalization Revenue Adjust	(81,280)	(48,753)	(32,526)	166.7%	(40,631)
Vocational Education	542,821	781,999	(239,178)	69.4%	654,641
Special Education	4,019,100	3,976,911	42,189	101.1%	3,826,698
Transportation	441,919	441,919	-	100.0%	414,772
Gifted Revenue	211,523	211,523	-	100.0%	195,165
Other State Revenue	2,016,294	2,156,599	(140,305)	93.5%	1,938,555
Total State Revenue	139,288,004	139,651,720	(363,716)	99.7%	139,122,308
Federal Revenue					
Impact Aid	241,446	324,491	(83,045)	74.4%	323,434
Other Federal Revenue	187,321	172,800	14,521	108.4%	152,915
Total Federal Revenue	428,768	497,291	(68,523)	86.2%	476,349
Total Revenue	166,655,804	166,503,656	152,147	100.1%	164,810,110
Revenue Transfers					
Insurance Fund	(750,000)	(750,000)	-	100.0%	(750,000)
Capital Reserve	(3,500,000)	(3,500,000)	-	100.0%	(3,500,000)
Colorado Preschool Program	(459,424)	(459,425)	0	100.0%	(446,014)
Transportation	(243,547)	-	(243,547)	0.0%	(295,653)
F/R Pupil Activity Programs	(105,769)	-	(105,769)	0.0%	(125,191)
Charter School PPR Transfers	(64,523,001)	(64,474,458)	(48,543)	100.1%	(66,177,565)
Total Revenue Transfers	(69,581,741)	(69,183,882)	(397,859)	100.6%	(71,294,423)
Net Revenue	97,074,062	97,319,774	(245,711)	99.7%	93,515,687
	21,211,30=	,,	\= ·-,· ,		

El Paso County School District 49

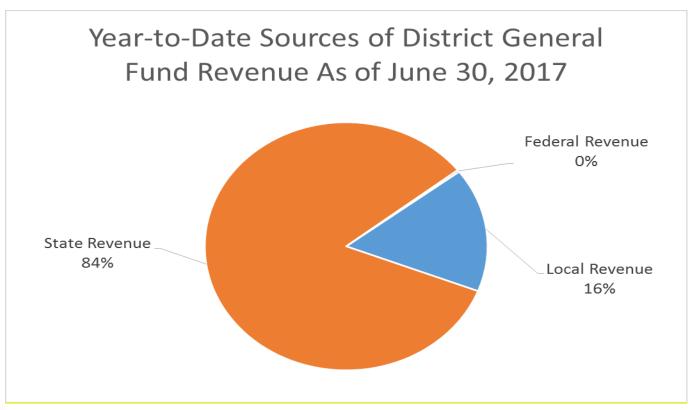
Total expenditures are \$98,832,358, or 98.9% of amended budget, and are in line with expectations. Student Transportation is running slightly lower but will increase as expenses are transferred from the Transportation fund at the end of the year. Other Uses of Funds are slightly higher due to lease payments and capital construction pass through payments to charter schools. Charter capital construction payments are made to the charter schools based on the money from the Colorado Department of Revenue and are distributed based on their allocation. The remaining categories are generally in line with a straight line spend.

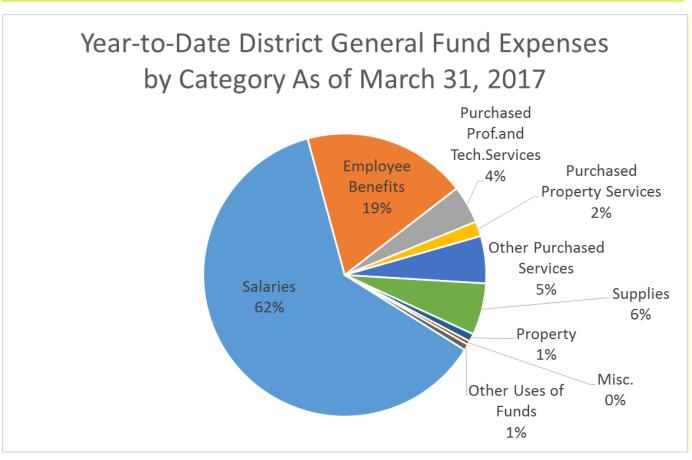
				% of	
		Amended		Amended	
_	YTD Actual	Budget	Variance	Budget	Prior YTD Actual
nditures					
General Education	18,366,606	18,629,939	(263,332)	98.6%	18,237,001
Other Instructional	26,562,373	26,870,560	(308,186)	98.9%	24,747,485
Special Education	10,845,061	10,904,213	(59,152)	99.5%	10,765,577
Athletic Extracurricular	1,095,819	1,084,214	11,605	101.1%	1,056,065
Academic Extracurricular	336,528	248,639	87,890	135.3%	319,846
Total Instructional Spend	57,206,388	57,737,564	(531,176)	99.1%	55,125,974
Student Support Services	6,933,372	6,834,691	98,681	101.4%	6,385,446
Instructional Staff Support	4,711,377	4,612,381	98,996	102.1%	4,385,536
Board Administration	1,168,318	1,209,354	(41,036)	96.6%	773,634
School Administration	8,758,700	9,179,444	(420,744)	95.4%	8,334,231
Business Services	1,491,095	1,491,956	(861)	99.9%	1,348,998
Operations & Maintenance	9,762,037	9,877,247	(115,210)	98.8%	9,106,386
Student Transportation	1,825,691	2,238,763	(413,072)	81.5%	2,051,377
Central Support Services	4,612,637	4,563,782	48,854	101.1%	4,179,269
Risk Management	509,262	581,539	(72,277)	87.6%	490,099
Facilities Acquisition/Construction	148,108	162,576	(14,468)	91.1%	178,160
Other Uses of Funds	1,640,348	1,642,546	(2,198)	99.9%	1,508,649
Operating Reserves	65,024	(185,086)	250,111	-35.1%	-
TABOR reserve			-	0.0%	
Total Support Services	41,625,970	42,209,193	(583,223)	98.6%	38,741,784
Total Expenses	98,832,358	99,946,757	(1,114,399)	98.9%	93,867,758

El Paso County School District 49

The total fund balance decreases by \$1,758,296. The fund balance will move closer to the amended budgeted amount as the year progress and more revenue is receive from property taxes.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Local Revenue	26,939,032	26,354,645	584,387	102.2%	25,211,452
State Revenue	139,288,004	139,651,720	(363,716)	99.7%	139,122,308
Federal Revenue	428,768	497,291	(68,523)	86.2%	476,349
Revenue Transfers	(69,581,741)	(69,183,882)	(397,859)	100.6%	(71,294,423)
Total Revenue	97,074,062	97,319,774	(245,711)	99.7%	93,515,687
Expenditures					
Salaries	61,685,242	61,412,826	272,415	100.4%	58,865,442
Employee Benefits	18,690,134	18,488,278	201,856	101.1%	17,338,210
Purchased Prof.and Tech.Services	4,325,916	4,552,746	(226,830)	95.0%	4,161,287
Purchased Property Services	1,697,516	1,758,472	(60,956)	96.5%	1,453,191
Other Purchased Services	5,376,302	5,744,628	(368,326)	93.6%	4,650,798
Supplies	5,899,929	6,633,830	(733,902)	88.9%	5,651,246
Property	900,964	1,108,436	(207,472)	81.3%	1,080,659
Misc.	(428,637)	(441,293)	12,656	97.1%	(75,850)
Other Uses of Funds	684,993	688,833	(3,840)	99.4%	742,775
Total Expenditures	98,832,358	99,946,757	(1,114,399)	98.9%	93,867,758
Net Revenue (Expense)	(1,758,296)	(2,626,983)			(352,071)
Prior Year Ending Fund Balance	9,540,445	9,540,445			
Current Year Ending Fund Balance	7,782,149	6,913,462			





2014 - 3A MLO Operating and COP Repayment Fund – Fund 14

For the period ending June 30, 2017, total revenue is \$8,402,696 and is104.0% of amended budget. The majority of receipts come in the March to June time frame. Revenue is expected to come in line with amended budget as the year progresses. Expenditures are \$9,591,810, 88.8% of the amended budget. Expenditures for district spending must be endorsed by the MLO committee. The majority of the budget is in the Misc. category as projects are not brought before the MLO committee until later in the year making it difficult to know which category the spending will be in. This process allows for the spending to move forward while projects are identified but the reader will need to look at spending in total, instead of by category.

The 3A MLO was approved in 2014 and may be spent on: (1) attracting and retaining highly effective teachers, (2) offering classes for students to receive college credits, (3) securing the ground, traffic flow, main entries, and classrooms at the district and (4) provide students with technology. The timing of expenditures depends on schools identifying projects that met the above criteria and are reviewed by the MLO committee. The other use of funds category is for the repayment of certificates of participation. Thus some of the fund balance is restricted for the repayment of debt. For detail spending by school, see appendix A.5

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Local Sources	8,402,696	8,070,580	332,116	104.1%	8,126,811
Earnings on Investments	-	10,300	(10,300)	0.0%	22,124
Total Revenue	8,402,696	8,080,880	321,816	104.0%	8,153,896
Expenditures					
Salaries	1,306,574	651,580	654,994	200.5%	519,716
Employee Benefits	191,130	19,674	171,456	971.5%	51,460
Purchased Prof.and Tech.Services	296,147	373,000	(76,853)	79.4%	308,747
Purchased Property Services	3,747	1,800	1,947	208.1%	183,667
Other Purchased Services	85,146	112,096	(26,951)	76.0%	84,183
Supplies	1,024,796	1,234,387	(209,590)	83.0%	624,117
Property	1,999,921	2,537,737	(537,815)	78.8%	1,146,119
Misc.	2,959,371	4,151,038	(1,191,667)	71.3%	2,917,638
Other Uses of Funds	1,724,978	1,724,978	-	100.0%	2,230,000
Total Expenditures	9,591,810	10,806,290	(1,214,480)	88.8%	8,065,647
Net Revenue (Expense)	(1,189,113)	(2,725,410)			88,249
Prior Year Ending Fund Balance	6,536,296	6,536,296			
Current Year Ending Fund Balance	5,347,183	3,810,887			

2016 – 3B MLO Operating and COP Repayment Fund – Fund 16

For the period ending June 30, 2017, total revenue is \$8,889,310 and is 271.6% of amended budget. The majority of receipts come in the March to June time frame. Local revenue is expected to be in line with the amended budget. While total revenue will be above expectations due to better than expected financing arrangements. Expenditures are \$1,346,149, or 41.1% of the amended budget. The large majority of expenditures are related to the issuance of the certificates of participation.

The 3B MLO was voted on in 2016 and is to be used for 4 categories. Those categories are: (1) teacher compensation, (2) refresh and refurbish schools, (3) additions and remodels at the three high schools, (4) build two new elementary schools. Mill Levy override money will be received in this fund and be used to pay for the certificates of participation used to fund these projects. The revenue and expenditures for the certificates of participation (COP) and building costs are recorded in fund 46.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Local Sources	3,442,363	3,272,595	169,769	105.2%	8,126,811
Earnings on Investments	380,645	-	380,645	0.0%	22,124
Misc Revenue	5,066,301	-	5,066,301	0.0%	4,961
Total Revenue	8,889,310	3,272,595	5,616,715	271.6%	8,153,896
Expenditures					
Salaries	366,013	-	366,013	0.0%	519,716
Employee Benefits	74,303	-	74,303	0.0%	51,460
Purchased Prof.and Tech.Services	902,388	-	902,388	0.0%	308,747
Purchased Property Services	-	-	-	0.0%	183,667
Other Purchased Services	21	-	21	0.0%	84,183
Supplies	-	-	-	0.0%	624,117
Property	3,424	-	3,424	0.0%	1,146,119
Misc.	-	3,272,595	(3,272,595)	0.0%	2,917,638
Other Uses of Funds	-		-	0.0%	2,230,000
Total Expenditures	1,346,149	3,272,595	(1,926,446)	41.1%	8,065,647
Net Revenue (Expense)	7,543,161	-			88,249
Prior Year Ending Fund Balance	7,543,161	7,543,161			
Current Year Ending Fund Balance	15,086,322	7,543,161			

2016 - 3B MLO Construction Fund - Fund 46

For the period ending June 30, 2017, total revenue is \$83,500,000. This revenue is from the issuance of certificates of participation (COP). This money is for three of the four priorities from 3B. The expenses in this fund YTD \$4,224,933 will be for the following priorities: (2) refresh and refurbish schools, (3) additions and remodels at the three high schools, (4) build two new elementary schools.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Earnings on Investments	-	-	-	0.0%	-
Revenue Transfers	83,500,000	167,000,000	(83,500,000)	50.0%	
Total Revenue	83,500,000	167,000,000	(83,500,000)	50.0%	-
Expenditures					
Salaries	-	-	-	0.0%	-
Employee Benefits	-	-	-	0.0%	-
Purchased Prof.and Tech.Services	1,060,510	5,442,310	(4,381,800)	19.5%	-
Purchased Property Services	-	-	-	0.0%	-
Other Purchased Services	-	-	-	0.0%	-
Supplies	-	-	-	0.0%	-
Property	3,164,424	17,022,207	(13,857,783)	18.6%	-
Misc.	-	61,035,483	(61,035,483)	0.0%	-
Other Uses of Funds	-	-	-	0.0%	
Total Expenditures	4,224,933	83,500,000	(79,275,067)	5.1%	-
Net Revenue (Expense)	79,275,067	83,500,000			-
Prior Year Ending Fund Balance	79,275,067	79,275,067			
<u>-</u>					
Current Year Ending Fund Balance	158,550,133	162,775,067			

Student Activity Fiduciary Funds – Funds 23 and 74

For the period ending June 30, 2017, total revenue is \$3,939,073 and is 112.5% of the amended budget. Fees are also based on participation in extracurricular activities that may fluctuate from year to year or semester to semester. Expenditures for the year totaled \$2,802,294 and are 80.1% of the amended budget. For detailed revenue, expenditures and balance for each program please see Appendix A.1 Student Activity Programs.

Funds 23 and 74 are similar in nature with a few differences in the type of money received. Fund 23 revenue comes in the form of fundraising or gate income. While Fund 74 revenue come from school sponsored pupil organizations and activities (fees). For each fund the revenue raised for a specific program can only be spent on that program.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Earnings on Investments	5,538	-	5,538	0.0%	2,330
Pupil Activities	3,817,709	2,566,838	1,250,871	148.7%	2,907,970
Other Revenue from Local Sources	10,057	933,162	(923,104)	1.1%	8,163
Total Revenue	3,939,073	3,500,000	439,073	112.5%	2,918,463
Expenditures					
Salaries	-	-	-	0.0%	-
Employee Benefits	-	-	-	0.0%	-
Purchased Prof.and Tech.Services	133,630	115,827	17,803	115.4%	136,164
Purchased Property Services	29,968	35,193	(5,225)	85.2%	40,475
Other Purchased Services	100,731	110,375	(9,643)	91.3%	117,131
Supplies	2,212,683	3,014,759	(802,076)	73.4%	2,387,987
Property	35	-	35	0.0%	-
Misc.	325,246	223,846	101,400	145.3%	243,000
Other Uses of Funds	-	-	-	0.0%	
Total Expenditures	2,802,294	3,500,000	(697,706)	80.1%	2,924,758
Net Revenue (Expense)	1,136,778	-			(6,295)
Prior Year Ending Fund Balance	1,809,550	1,809,550			
Current Year Ending Fund Balance	2,946,328	1,809,550			

Capital Project Reserve Fund – Fund 15

For the period ending June 30, 2017, total revenue is \$4,033,576 and is 100% of amended budget. For the year, \$3,500,000 has been transferred from the General Fund for capital projects. Expenditures for capital projects are \$4,364,242, or 91.2% of budget. This is generally in line with expectations. The Accounting and Finance teams are closely watching the remaining budget. Many projects that will be completed during this summer will be completed with MLO money. During October the FCBC donated \$27,635 for the Panther Den.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Prior Year Ending Fund Balance	478,092	478,092	-	100.0%	
Other Revenue from Local Sources	55,484	-	55,484	0.0%	479,218
Revenue Transfers	3,500,000	3,500,000	-	100.0%	3,500,000
Total Funds Available	4,033,576	4,033,576	-	100.0%	3,979,218
Expenditures					
Salaries	-	-	-	0.0%	-
Employee Benefits	-	-	-	0.0%	-
Purchased Prof.and Tech.Services	81,749	81,749	-	100.0%	-
Purchased Property Services	814,538	814,538	-	100.0%	993,217
Other Purchased Services	-	-	-	0.0%	31,231
Supplies	-	-	-	0.0%	8,663
Property	2,849,825	3,047,547	(197,722)	93.5%	2,133,664
Misc.	228,619	450,415	(221,796)	50.8%	246,581
Other Uses of Funds	389,510	392,601	(3,090)	99.2%	501,496
Total Expenditures	4,364,242	4,786,849	(422,608)	91.2%	3,914,852
Net Revenue (Expense)	(330,666)	(753,273)			64,365
Ending Fund Balance	147,426	(275,181)			478,092

Property & Liability Insurance Reserve Fund – Fund 18

For the period ending June 30, 2017, total revenue is \$2,204,109, and is 63.0% of the amended budget. Revenue from other local sources is from insurance payments for the recent hail damage. Revenue transfers are transferred from the General Fund on a straight line basis. Expenses total \$884,650 and is 25.3% of budget. The largest expense was for insurance premiums. We expect to see revenue and expenses increase as more repairs are done due to the hail damage and the final claim is settled. We are working with the insurance company on the scope of the repairs as well as the timing.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Other Revenue from Local Sources	1,454,109	2,750,000	(1,295,891)	52.9%	118,027
Revenue Transfers	750,000	750,000	-	100.0%	750,000
Total Revenue	2,204,109	3,500,000	(1,295,891)	63.0%	868,027
Expenditures					
Salaries	29,917	-	29,917	0.0%	8,100
Employee Benefits	1,767	-	1,767	0.0%	117
Purchased Prof.and Tech.Services	49,352	46,779	2,574	105.5%	99,835
Purchased Property Services	-	-	-	0.0%	-
Other Purchased Services	678,919	629,253	49,666	107.9%	641,359
Supplies	106,166	2,811,394	(2,705,228)	3.8%	-
Property	18,529	12,574	5,955	147.4%	365
Misc.	-	-	-	0.0%	-
Other Uses of Funds	-	-	-	0.0%	-
Total Expenditures	884,650	3,500,000	(2,615,350)	25.3%	749,776
Net Revenue (Expense)	1,319,459	-			118,251
Prior Year Ending Fund Balance	1,700,111	1,700,111			
Current Year Ending Fund Balance	3,019,570	1,700,111			

Colorado Preschool Fund – Fund 19

For the period ending June 30, 2017, total revenue is \$459,424 and is 100.0% of amended budget. All revenue comes in the form of revenue transfers from the General Fund. Expenses total \$451,136 and is 98.2% of budget. Total expenditures are slightly higher than expected. Employee benefits are higher than expected and are being reviewed.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Revenue Transfers	459,424	459,424	-	100.0%	446,014
Total Revenue	459,424	459,424	-	100.0%	446,014
Expenditures					
Salaries	241,455	263,824	(22,369)	91.5%	247,680
Employee Benefits	80,264	62,804	17,460	127.8%	80,260
Purchased Prof.and Tech.Services	-	-	-	0.0%	-
Purchased Property Services	-	-	-	0.0%	-
Other Purchased Services	115,653	94,132	21,521	122.9%	114,234
Supplies	12,285	35,306	(23,022)	34.8%	23,303
Property	-	-	-	0.0%	-
Misc.	1,479	3,358	(1,880)	44.0%	313
Other Uses of Funds	-	-	-	0.0%	-
Total Expenditures	451,136	459,424	(8,289)	98.2%	465,789
Net Revenue (Expense)	8,289	-			(19,775)
Prior Year Ending Fund Balance	81,158	81,158			
Current Year Ending Fund Balance	89,446	81,158			

Nutrition Services Fund – Fund 21

For the period ending June 30, 2017, total revenue is \$3,381,225 and is 102.9% of the amended budget. The majority of revenue comes from student purchases and reimbursement from the School Lunch Program. Total expenditures are \$3,554,640 and is 108.2% of the amended budget. Purchased property services is higher due to maintenance and repairs at the school locations and is offset by lower miscellaneous expenses. The Nutrition Services fund has been a self-sufficient fund, meaning it requires no support from the general fund. Over the past two years this fund has helped support the general fund. Detail revenue and expenditure by location is located in Appendix A.4 Nutrition Services Detail.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Food Services	1,549,325	1,703,955	(154,630)	90.9%	1,563,762
Other Revenue from Local Sources	16,135	-	16,135	0.0%	7,082
Revenue from State Sources	66,055	24,253	41,802	272.4%	64,240
Revenue from Federal Sources	1,749,710	1,557,979	191,731	112.3%	2,003,831
Total Revenue	3,381,225	3,286,187	95,037	102.9%	3,638,915
Expenditures					
Salaries	1,226,735	1,235,572	(8,837)	99.3%	1,126,795
Employee Benefits	372,518	374,428	(1,910)	99.5%	337,402
Purchased Prof.and Tech.Services	5,987	6,853	(866)	87.4%	7,117
Purchased Property Services	160,542	39,449	121,093	407.0%	127,181
Other Purchased Services	102,306	87,162	15,143	117.4%	73,739
Supplies	1,576,701	1,213,320	363,381	129.9%	1,704,996
Property	230	741	(511)	31.0%	4,690
Misc.	109,622	328,662	(219,040)	33.4%	68,766
Other Uses of Funds	-	-	-	0.0%	
Total Expenditures	3,554,640	3,286,187	268,452	108.2%	3,450,685
Net Revenue (Expense)	(173,415)	(0)			188,229
Prior Year Ending Fund Balance	1,257,900	1,257,900			
Current Year Ending Fund Balance	1,084,485	1,257,900			

Federal, State & Local Grant Funds – Fund 22 and 26

For the period ending June 30, 2017, total revenue is \$6,234,788 and is 62.3% of the amended budget. Expenditures equal revenue as revenue cannot be greater than expenses for grant funds. The balance is for a laptop buyback program that is not a grant although it is in these funds. All expenditures are in line within the guidelines of each grant. The actual expenditure may not match the district budget as the district budget estimates where the grant spending will happen.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Pupil Activities	93,347	104,771	(11,424)	89.1%	81,845
Other Revenue from Local Sources	206,877	277,210	(70,333)	74.6%	185,914
Revenue from State Sources	390,093	390,093	-	100.0%	-
Revenue from Federal Sources	5,544,472	9,231,346	(3,686,874)	60.1%	4,861,359
Revenue Transfers	-	-	-	0.0%	
Total Revenue	6,234,788	10,003,419	(3,768,631)	62.3%	5,129,118
Expenditures					
Salaries	3,061,698	7,207,228	(4,145,530)		2,264,359
Employee Benefits	938,131	1,424,119	(485,988)	65.9%	647,620
Purchased Prof.and Tech.Services	719,580	879,185	(159,605)	81.8%	604,697
Purchased Property Services	1,990	2,600	(610)	76.5%	2,000
Other Purchased Services	740,793	975,655	(234,862)	75.9%	870,905
Supplies	469,677	(1,816,727)	2,286,404	-25.9%	393,204
Property	258,661	279,037	(20,376)	92.7%	306,696
Misc.	37,611	1,044,466	(1,006,854)	3.6%	39,637
Other Uses of Funds	7,857	7,857	-	100.0%	
Total Expenditures	6,235,998	10,003,419	(3,767,421)	62.3%	5,129,118
Net Revenue (Expense)	(1,209)	-			-
Prior Year Ending Fund Balance	(1,210)	(1,210)			
Current Year Ending Fund Balance	(2,419)	(1,210)			

The next section shows the various grants that the district has along with the revenue that has been recognized and the amount of expenditures that have occurred. Grants that have a negative number in the "Beginning Accrued/Deferred Balance" column are grants where we have received the money prior to expenditures occurring. Revenue for grants can only be recognized in the amount of expenditures. Grants that have a positive number in the "Beginning Accrued/Deferred Balance" column are grants where we are waiting for reimbursement from the grantor. For these grants we incur the costs and then apply for the reimbursement.

				_	Beginning	
Dun aurau Maura	5	D	Beginning		ccrued/Deferred	D
Program Name	Fund ▼	Program : 🔻	Accrued	Deferred Balanc	Balance <u></u>	Revenue Recognize 🔻
Fund 26 SCHS-SCETC	26	1017		(9,087.58)	(9,087.58)	(12,928.50)
	26 26		-			
CENTURY LINK GRANT		1028	-	(488.30)	(488.30)	(4,517.53)
SES-START UP TO PLAY	26 26	1050 1051	-	(533.12)	(533.12)	(1,260.20)
FVA K-12 CONTRIBUTION ICZ-CLCS			-	-	-	(495.07)
FEF-MINI GRANTS	26 26	1052 1053	-	- /1 121 20\	- /1 121 20\	(933.81)
	26	1033	-	(1,121.38)	(1,121.38)	(22,384.33)
RES/SES/VRHS HEALTHY SCHOOLS SMS-HEALTHY CAMP	26	1080	-	-	-	(21.21)
	26		-	-	-	(818.05)
SCHS-MUSICAL INSTRUMENT		1091	-	- (410.03)	- (410.03)	(7,857.19)
STIPENDS FMS CHOIR CRANT	26 26	1099	-	(410.02)	(410.02)	(1,739.98)
FMS-CHOIR GRANT		1101	-	-	-	(168.16)
RVES-GEN YOUTH FOUNDATION	26	1103	-	-	-	(232.79)
DISTRICTWIDE HEALTHY SCHOOLS	26	1104	-	-	-	(1,957.41)
PLC-GARDEN GRANT	26	1105	-	-	-	(962.00)
SCHS-LOCKEED MARTIN	26	1106	-	-	-	(6,135.80)
SCHS ROBERTSON ART	26	1110	-	-	-	(250.00)
DISTRICTWIDE KP GRANT	26	1112	-	- (= 004 =0)	- (= 004 =0)	(24,662.05)
COMMUNICATIONS SCHOLARSHIP	26	1120	-	(7,221.72)	(7,221.72)	(23,573.69)
HMS-IBARMS GUARDIANS GRANT	26	1125	-	-	-	(1,558.00)
FES- Colorado Knights of Columbus Gra	26	1126	-	(1,020.30)	(1,020.30)	-
CO DNS-ARCHERY GRANT	26	1132	-	-	-	(165.00)
Anthem Wellness Fund	26	1133	-	(13,909.37)	(13,909.37)	(16,887.22)
CHF-HEALTHY SCHOOLS GRANT	26	1201	-	(12,905.40)	(12,905.40)	(44,920.60)
FHS-CYBER PATRIOT GRANT	26	1202	-	(259.86)	(259.86)	(940.14)
ARCHERY GRANT	26	1203	-	-	-	(2,000.00)
AG DEPT DONATION	26	1204	-	(2,020.00)	(2,020.00)	(551.00)
FHS-SAFEWAY FOUNDATION	26	1205	-	-	-	(8,000.00)
SCHS-SAFEWAY FOUNDATION	26	1206	-	-	-	(10,000.00)
TARGET FIELD TRIP	26	1207	-	-	-	(700.00)
EPCPH SWAT GRANT	26	1208	-	(2,729.07)	(2,729.07)	(1,670.93)
VRHS-SAFEWAY GRANT	26	1209	-	-	-	(8,000.00)
VRHS EPCA Grant	26	1210	-	(1,000.00)	(1,000.00)	-
WHES-SHARON RAY DONATION	26	1211	-	(1,500.00)	(1,500.00)	-
VRHS-RM AFCEA BIOLOGY GRANT	26	1212	-	-	-	(1,591.51)
PHS-CONSTRUCTION GRANT	26	1213	-	-	-	(2,100.00)
PURCHASES FROM LAPTOP SALES	26	2999	-	(800.00)	(800.00)	(12,825.00)
ROTC - 315	26	9001	-	7,515.65	7,515.65	(25,556.94)
ROTC - 310	26	9001	-	19,444.35	19,444.35	(64,893.20)
ROTC - 320	26	9001	-	(204.49)	(204.49)	(5,860.85)
Fund 22						
EARLY LITERACY	22	3203	-	-	-	(390,093.00)
Title I-A	22	4010	149,413.10	87,054.42	236,467.52	(1,179,123.63)
IDEA Part B	22	4027	611,661.10	(68,360.88)	543,300.22	(2,836,153.51)
Perkins	22	4048	75,093.87	- ·	75,093.87	(76,940.98)
Title III-A	22	4173	3,110.53	3,519.29	6,629.82	(26,602.64)
ESL-TITLE III-A	22	4365	16,930.01	1,428.78	18,358.79	(62,260.74)
Title II-A	22	4367	14,220.65	14,453.34	28,673.99	(106,186.67)
INDICATOR 14 GRANT	22	5027	-	-	· -	(1,545.00)
PTECH	22	5282	-	-	-	(168,791.00)
ESCAPE IB GRANT	22	5330	_	-	-	(5,194.00)
RTTT-EARLY LIT GRANT	22	5412	3,522.94	-	3,522.94	(23,476.94)
ESL - TITLE III IMMIGRANT	22	6365	717.87	-	717.87	-
TITLE III-SAI	22	7365	1,847.41	2,680.81	4,528.22	(4,638.73)
AIM-DODEA	22	7556	43,091.47	-	43,091.47	(200,202.18)
MEDICAID	22	9003	.5,551.17	(1,104,986.70)	(1,104,986.70)	(818,337.74)
··· -		2000		(=,20.,300.70)	(=,=0 :,500:70)	(010,337.74)

Fee for Service Transportation Fund – Fund 25

For the period ending June 30, 2017, total revenue is \$1,463,883 and is 118.5% of the amended budget. The transportation fund is not a self-sufficient fund meaning that it requires funding from the general fund. This year the board has subsidize the revenue for free or reduced students for \$327,648. We will continue to see that amount increase throughout the rest of the school year. Expenses total \$1,463,883 and is 118.5% of budget. Expenses are trending higher than expected and Transportation is working to stay in line with the amended budget.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Transportation Fees	472,438	314,700	157,737	150.1%	364,380
Earnings on Investments	312	-	312	0.0%	239
Other Revenue from Local Sources	327,648	458,986	(131,338)	71.4%	-
Revenue from State Sources	419,938	462,000	(42,062)	90.9%	515,215
Total Revenue	1,463,883	1,235,686	228,197	118.5%	1,175,486
Expenditures					
Salaries	711,506	619,285	92,221	114.9%	676,596
Employee Benefits	407,215	411,993	(4,778)	98.8%	366,224
Purchased Prof.and Tech.Services	82	-	82	0.0%	112
Purchased Property Services	-	-	-	0.0%	-
Other Purchased Services	60,281	3,000	57,281	2009.4%	27,857
Supplies	-	-	-	0.0%	-
Property	-	-	-	0.0%	-
Misc.	284,798	201,408	83,391	141.4%	104,697
Other Uses of Funds	-	-	-	0.0%	
Total Expenditures	1,463,883	1,235,686	228,196	118.5%	1,175,486
Net Revenue (Expense)	0	-			-
Prior Year Ending Fund Balance	0	0			
Current Year Ending Fund Balance	1	0			

Before & After School Care (Kid's Corner) Fund – Fund 27

For the period ending June 30, 2017 total revenue is \$406,347 and is 112.9% of amended budget. Total revenue is on track with the amended budget and is higher than last year. Revenue is received in the form of fees for before and after school care. Expenses for the year are \$371,864, or 100% of budget. Expenditures are on track with the amended budget. Expenses are higher than last year as participation has increased. Purchased property services are higher for the building rental. Each month Kid's corner reimburses the schools for facility costs, creating additional funds for schools to spend.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Other Revenue from Local Sources	406,347	360,000	46,348	112.9%	330,443
Total Revenue	406,347	360,000	46,348	112.9%	330,443
Expenditures					
Salaries	214,512	192,207	22,304	111.6%	195,802
Employee Benefits	64,510	63,840	670	101.0%	62,610
Purchased Prof.and Tech.Services	11,180	11,200	(20)	99.8%	9,969
Purchased Property Services	31,984	33,267	(1,283)	96.1%	3,846
Other Purchased Services	7,225	7,703	(478)	93.8%	3,698
Supplies	34,157	29,697	4,459	115.0%	26,155
Property	3,166	3,894	(728)	81.3%	3,358
Misc.	5,131	30,191	(25,061)	17.0%	2,128
Other Uses of Funds	-	-	-	0.0%	
Total Expenditures	371,864	372,000	(136)	100.0%	307,566
Net Revenue (Expense)	34,483	(12,000)			22,877
Prior Year Ending Fund Balance	57,360	57,360			
Current Year Ending Fund Balance	91,844	45,360			

Bond Redemption Fund – Fund 31

For the period ending June 30, 2017, total revenue is \$4,700,111 and is 96.9% of budget. The majority of property tax revenue received comes in the March to June time frame. Debt payments occur in December and June. The District is expected to pay off General Obligation Debt in December 2017.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Local Sources	4,699,399	4,849,768	(150,369)	96.9%	7,608,090
Earnings on Investments	712	-	712	0.0%	(920)
Total Revenue	4,700,111	4,849,768	(149,657)	96.9%	16,387,170
Expenditures					
Salaries	_	-	_	0.0%	-
Employee Benefits	-	-	-	0.0%	-
Purchased Prof.and Tech.Services	-	25,000	(25,000)	0.0%	303,785
Purchased Property Services	-	-	-	0.0%	-
Other Purchased Services	-	-	-	0.0%	-
Supplies	-	-	-	0.0%	-
Property	-	-	-	0.0%	-
Misc.	110,295	83,328	26,967	132.4%	328,720
Other Uses of Funds	7,345,000	7,411,843	(66,843)	99.1%	23,627,793
Total Expenditures	7,455,295	7,520,171	(64,877)	99.1%	24,260,297
Net Revenue (Expense)	(2,755,183)	(2,670,403)			(7,873,127)
Prior Year Ending Fund Balance	5,149,581	5,149,581			
Current Year Ending Fund Balance	2,394,398	2,479,177			

Fee-in-Lieu of Land Capital Projects Building Fund – Fund 43

For the period ending June 30, 2017, total revenue is \$296,569 and is 179.7% of amended budget. Revenue is generated from cell tower revenue and fees in lieu of land dedication. So far there have been no expenditures.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Other Revenue from Local Sources	44,625	25,000	19,625	178.5%	51,941
Revenue from Intermediate Sources	251,944	140,000	111,944	180.0%	207,584
Total Revenue	296,569	165,000	131,569	179.7%	259,525
Expenditures					
Salaries	_	_	_	0.0%	_
Employee Benefits	_	<u>-</u>	_	0.0%	_
Purchased Prof.and Tech.Services	-	-	_	0.0%	-
Purchased Property Services	-	-	-	0.0%	-
Other Purchased Services	-	-	-	0.0%	-
Supplies	-	-	-	0.0%	-
Property	-	100,000	(100,000)	0.0%	-
Misc.	-	-	-	0.0%	-
Other Uses of Funds	-	-	-	0.0%	
Total Expenditures	-	100,000	(100,000)	0.0%	-
Net Revenue (Expense)	296,569	65,000			259,525
Prior Year Ending Fund Balance	716,114	716,114			
Current Year Ending Fund Balance	1,012,683	781,114			

Self-Funded Health Insurance Fund – Fund 64

For the period ending June 30, 2017, total revenue is \$8,293,895 and is 95.2% of the amended budget. Revenue is recorded from employees that sign up for health care benefits plus the district's portion of the insurance premium. Expenses are in the form of heath care claims paid by the District. The District operates a self-funded system through Anthem. Revenue is expected to increase through the second half of the year as the employee premium increase becomes effective. Expenses are on track based on a straight line trend.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Earnings on Investments	17,146	-	17,146	0.0%	5,232
Other Revenue from Local Sources	8,276,750	8,715,860	(439,110)	95.0%	2,731,182
Total Revenue	8,293,895	8,715,860	(421,965)	95.2%	2,736,414
Expenditures					
Salaries	-	-	-	0.0%	-
Employee Benefits	-	-	-	0.0%	-
Purchased Prof.and Tech.Services	9,444,055	8,978,340	465,715	105.2%	8,705,065
Purchased Property Services	-	-	-	0.0%	-
Other Purchased Services	-	-	-	0.0%	(5,702,636)
Supplies	-	-	-	0.0%	-
Property	-	-	-	0.0%	-
Misc.	-	80,000	(80,000)	0.0%	-
Other Uses of Funds	-	-	-	0.0%	-
Total Expenditures	9,444,055	9,058,340	385,715	104.3%	3,002,429
Net Revenue (Expense)	(1,150,160)	(342,480)			(266,015)
Prior Year Ending Fund Balance	905,455	905,455			
Current Year Ending Fund Balance	(244,705)	562,975			

Dane Balcon Scholarship Fund – Fund 73

For the period ending June 30, 2017, total revenue is \$536 and is 267.8% of budget. The American Legion Post 2008 donated \$500 to the scholarship fund this year. So far this fiscal year, no scholarships have been awarded. Most scholarships are awarded later in the school year.

		Amended			
Revenues	YTD Actual	Budget	Variance	% of Budget	Prior YTD Actual
Earnings on Investments	36	50	(14)	71.0%	23
Other Revenue from Local Sources	500	150	350	333.3%	
Total Revenue	536	200	336	267.8%	23
Expenditures					
Salaries	-	-	-	0.0%	-
Employee Benefits	-	-	-	0.0%	-
Purchased Prof.and Tech.Services	-	-	-	0.0%	-
Purchased Property Services	-	-	-	0.0%	-
Other Purchased Services	-	-	-	0.0%	-
Supplies	-	-	-	0.0%	-
Property	-	-	-	0.0%	-
Misc.	1,000	6,133	(5,133)	16.3%	1,000
Other Uses of Funds	-	-	-	0.0%	
Total Expenditures	1,000	6,133	(5,133)	16.3%	1,000
Net Revenue (Expense)	(464)	(5,933)			(977)
Prior Year Ending Fund Balance	5,668	5,668			
Current Year Ending Fund Balance	5,204	(265)			



Balance Sheet

		Capital			Insurance Nutrition						
	General Fund	13	R	eserve	MLO 3A	MLO 3B	Reserve	Pr	eschool	Services	Grants
Assets											
Cash	\$ 17,911,140	\$ -	\$	-	\$ 8,342,201	\$ 6,729,705	\$ -	\$	-	\$ 305,914	\$ 48,130
Accounts Recievable	(3,909)	-		-	-	-	-		-	192,119	919,609
Grants recievable	-	-		-	-	-	-		-	-	-
Taxes recievable	732,996	-		-	263,751	115,090	-		-	-	-
Due from other funds	2,755,319	(405,536)		509,984	(1,392,866)	(442,453)	1,706,066		136,233	859,782	412,818
Inventories	-	-		-	-	-	-		-	158,317	-
Other assets		-		-		1,181,848	-		-		
Total Assets	\$ 21,395,547	\$ (405,536)	\$	509,984	\$ 7,213,087	\$ 7,584,190	\$1,706,066	\$	136,233	\$ 1,516,132	\$1,380,557
Liabilities											
Accounts Payable and other current		\$ 12,509	\$	31,892	\$ 582,763	\$ -	\$ 5,955	\$	2,750	\$ 179,391	\$ 133,508
Accrued Salaries and benefits	10,541,253	-		-	-	-	-		52,325	78,841	174,049
Due to other funds	-	-		-	-	-	-		-	-	-
Unearned Revenues	344,677	-		-	94,027	41,029	-		-	-	1,074,210
Total Liabilities	11,855,102	12,509		31,892	676,790	41,029	5,955		55,075	258,232	1,381,766
Deferred Inflows of Resources											
Unavailable revenue	-	_		_	_	_	_		-	_	_
Total Deferred Inflows of Resources	_	-		-	-	-	-		_	-	-
Fund Balances											
Nonspendable	-	-		-	-	-	-		-	196,826	-
Restricted	3,320,000	-		-	7,637,161	-	-		81,158	-	-
Commited	7,356,019	-		-	-	-	283,898		-	-	-
Assigned	-			-	-	-	-		-	1,051,327	-
Unassigned	(1,135,574)	(418,045)		478,092	(1,100,864)	7,543,161	1,416,213		-	9,747	(1,210)
Total fund Balances	9,540,445	(418,045)		478,092	6,536,296	7,543,161	1,700,111		81,158	1,257,900	(1,210)
Total liabilities, deferred inflow of											
resources, and fund balances	\$ 21,395,547	\$ (405,536)	\$	509,984	\$ 7,213,087	\$ 7,584,190	\$1,706,066	\$	136,233	\$ 1,516,132	\$1,380,557

			Kids	Bond	Buildin	•	Health			Student
	Tran	sportation	Corner	Redemption	Fund	Projects	Insurance	Sch	olarship	Activities
Assets										
Cash	\$	116,711	\$107,466	\$ 5,332,033	\$ -	\$83,500,000	\$3,124,102	\$	3,597	\$ 1,012,722
Accounts Recievable		26,593	-	-	-	-	199,306		-	-
Grants recievable		-	-	-	-	-	-		-	-
Taxes recievable		-	-	112,569	-	-	-		-	-
Due from other funds		(178,097)	(8,224)	(236,299)	716,1	14 (3,092,166	(1,892,662)		2,071	265,261
Inventories		-	-	-	-	-	-		-	-
Other assets		-	-	_	-	-	_		-	
Total Assets	\$	(34,793)	\$ 99,243	\$ 5,208,303	\$ 716,1	14 \$80,407,834	\$1,430,746	\$	5,668	\$ 1,277,983
Liabilities										
Accounts Payable and other current	\$	(138,975)	\$ 239	\$ -	\$ -	\$ 1,132,767	\$ 525,291	\$	-	\$ 58,386
Accrued Salaries and benefits		104,182	41,643	-	-	-	-		-	-
Due to other funds		-	-	-	-	-	-		-	-
Unearned Revenues		-	-	58,722	-	-	-		-	(1,037,520)
Total Liabilities		(34,794)	41,882	58,722	-	1,132,767	525,291		-	(979,134)
Deferred Inflows of Resources										
Unavailable revenue		-	-	-	-	-	-		-	
Total Deferred Inflows of Resources		-	-	-	-	-	-		-	-
Fund Balances										
Nonspendable		_	_	_	_	_	_		_	_
Restricted		_	_	15,777,891	_	_	_		_	_
Commited		_	_	-	160,0	20 -	_		7,110	68,755
Assigned		_	_	_	-	_	_		-	139,825
Unassigned		_	57,360	(10,628,310)	556,09	94 79,275,067	905,455		(1,442)	2,048,536
Total fund Balances		_	57,360	5,149,581	716,1		905,455		5,668	2,257,117
Total liabilities, deferred inflow of			3.,300	3,113,301	, 10, 1.	,5,2,5,007	505, 155		5,500	_,,,,
resources, and fund balances	\$	(34,794)	\$ 99,243	\$ 5,208,303	\$ 716,1	14 \$80,407,834	\$1,430,746	\$	5,668	\$ 1,277,983_
,		(0.,.01)	+ 00,210	+ -,,	+ , = 0) =	_ :	+ -,,	т	2,000	25

Cash & Investment Summary

The schedule on the next page shows cash balances for major fund categories by banking entity. The district maintains many different bank relationships in an effort to make the most of tax payer dollars while meeting the regulatory requirements. Banking institutions must be approved by the board and be federally insured. More money is not held at some of the local banks as having school district money puts additional reserve requirements on them.

ColoTrust is the district's main investment account. UMB handles most of the day-to-day transactions (accounts payable, payroll, etc.). Bank of New York handle the district bonds. The other banks handle petty cash accounts or programs that need to have local deposits (transportation and nutrition services)

In an effort to fit the relevant information on one page some abbreviations were used. Below is the abbreviation and its meaning.

EoP Balance - End of Period Balance or ending balance

EOP Interest – End of Period Interest earned or the total interest earned during the period.

EoP Yield – End of Period Yield or the effective interest rate for the bank account.

YTD Balance – Year To Date Balance or the current amount in the bank account.

YTD Interest – Year To Date Interest or the total amount of interest earned during the period.

YTD Yield – Year To Date Yield or the current effective interest rate for the bank account.

% Change – the percentage the current account balance (YTD Bal) has increased or decrease from the balance at the end of the year (EoP Balance).

Projected Interest \$ Var – Is the projected change in the interest collected based on the account balance and interest rate compared to the prior year.

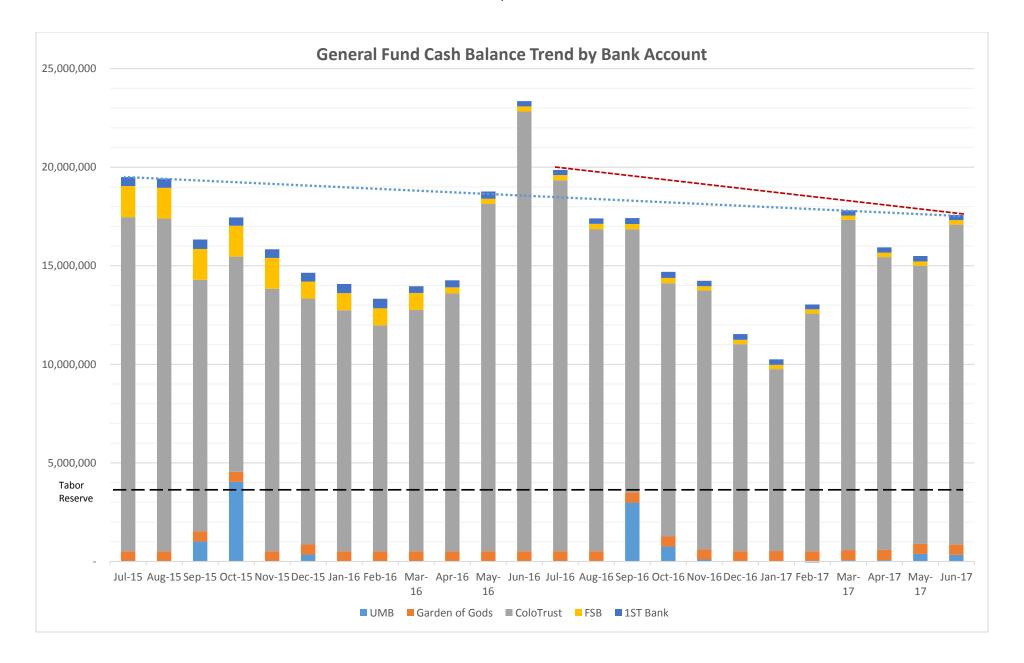
Rate/Vol/Mix – Rate/Volume/Mix show how much the change in the projected interest \$ var is due to the change in interest rate, the amount held in the account, and the combination of the two (in thousands).

FALCON SCHOOL DISTRICT 49 INVESTMENT/CASH SUMMARY-ALL FUNDS

June 30, 2017



		2015-16			2016-17			Projected (Annualized)
	EoP Balance	EoP Int	EoP Yield	YTD Bal	YTD Intest	YTD Yield	% Change	Interest \$ Var	Rate/ Vol/ Mix
Program Funds (Fund 10, 19, 15)							-		
Financial Institution									
1st Bank	263,466	1,123	0.27%	259,783	631	0.25%	-1.40%	(492)	-1/0/0
COLOTRUST	22,430,899	46,448	0.32%	16,236,250	106,026	0.87%	-27.62%	59,578.42	44/7/9
Farmer's State Bank	263,022	3,428	0.34%	227,500	1,868	0.78%	-13.51%	(1,560)	-1/-2/1
Garden of the Gods Bank	515,428	2,093	0.41%	517,616	2,188	0.43%	0.42%	95	2/-2/0
UMB Pooled Cash	-	-	-	440,836	-	0.00%	0.00%		0/0/0
Other (Petty Cash & F21 CT)	500	-	-	500	-	0.00%	0.00%	-	0/0/0
Total Cash & Investments	23,473,315	53,092	0.31%	17,682,485	110,713	0.81%	-24.67%	57,621	64/-3/-4
Bond & COP Redemption Funds (Fund 31	.14. 16. 46)								
Financial Institution	, , , ,								
COLOTRUST	8,832,899	24,621	0.36%	98,739,809	380,645	0.98%	1,017.86%	356.025	625 / -13 / -258
Bank of New York	7,522,551	(3,417)	(0.06%)	4,785,357	712	0.02%	(36.39%)		4/1/-1
UMB Pooled Cash	67,095	-	-	-	-	-	(100.00%)	-	0/0/0
Other	-	-	_	_	_		-	_	0/0/0
Total Cash & Investments	16,422,545	21,203	0.17%	103,525,166	381,358	0.88%	530.38%	360,154	706/-11/-335
Insurance Reserve & Transaction Funds (Fund 18 & 64)								
Financial Institution	i unu io u o-ij								
COLOTRUST	866,528	5,232	0.38%	2,748,752	17,146	0.91%	217.21%	11 01/	4/3/5
Citibank	259,366	5,252	0.30/0	375,350	17,140	0.51/0	44.72%	11,514	0/0/0
UMB Pooled Cash	45,135	4,436	2.00%	41,984	8,932	4.57%	(6.98%)	1 107	-5/190/-181
Other	40,133	4,430	2.00/0	41,904	-	4.37/0	(0.36/6)	4,437	0/0/0
Total Cash & Investments	1,171,029	9,668	0.51%	3.166.086	26,078	1.09%	170.37%		4/8/5
All Other Funds (Fund 21, 22, 25, 26, 43, 7 Financial Institution/Purpose 1st Bank (Kid's Zone)	3, 74) 46,578		_	107,446		_	130.68%		0/0/0
1st Bank (Fees)	189,393	-		326,679	-		72.49%	•	0/0/0
Deposits in Process (Fees)	-		_ [320,019	_		72.43/0	-	0/0/0
. , ,	50,479	7,082	1.07%	305,849	16,135	4.48%	505.90%	0.053	29/-4/-16
Farmer's State Bank (NutrSvc)	50,479	7,002	1.0/76	505,649	10,155	4.40%	303.90%	3,033	0/0/0
Deposits in Process (NutrSvc)		239	0.20%	132,468	312	0.20%	102.64%		0/0/0
Farmer's State Bank (Trans)	65,370	239	0.20%	132,400	512	U.2U% -		/3	0/0/0
Deposits in Process (Trans) COLOTRUST	225			-			(100.00%)	•	0/0/0
	172,427	2,330	0.37%		5,538	0.87%	(100.00%) 0.88%	2 200	3/0/0
Activity Accts (CT)	630,659	2,330	0.37%	636,197	3,330	0.07%		3,200	0/0/0
Activity Accts (UMB & FSB)	1,708,570	-	- 1	202 744			(100.00%) 31.34%	•	0/0/0
Other UMB Pooled Cash	222,887	-	0.000/	292,741		0.02%	54.09%	- 12	-1/0/1
Other (Cash Drawers & F43 CT) Total Cash & Investments	31,312 3,117,899	23 9,674	0.06% 0.00%	48,249 1,849,695	36 22,021	0.02%	(40.67%)		11/0/2
	, ,	-,-		, , , , ,	,	/-	•	,	
Total Cash & Investments by Institution									
1st Bank	499,436	1,123	0.17%	693,909	631	0.12%	38.94%	(492)	-1/-1/1
COLOTRUST	32,933,412	76,300	0.32%	118,361,008	503,817	0.94%	259.39%	427,517	485 / -8 / -50
Bank of New York	7,522,551	(3,417)	(0.06%)	4,785,357	712	0.02%	(36.39%)	4,130	4/1/-1
Farmer's State Bank	378,871	10,510	0.59%	665,817	18,002	2.33%	75.74%	7,493	23/-6/-9
Garden of the Gods Bank	515,428	2,093	0.41%	517,616	2,188	0.43%	0.42%	95	0/-1/1
Citibank	259,366	-	-	375,350	-	-	44.72%	-	0/0/0
UMB	2,043,687	4,436	0.23%	775,561	8,932	0.63%	(62.05%)	4,497	7/-2/-1
Other (Petty Cash, DiP)	32,037	23	0.05%	48,814	5,886	39.05%	52.37%	5,863	-52/-1/58
Total Cash & Investments	44,184,788	91,067	0.26%	126,223,432	540,169	0.43%	185.67%	449,102	638 / -24 / -165





School Spending

Falcon Zone

Falcon Zone Total

For the period ending June 30, 2017, the Total Falcon zone general fund expenditures are 96.2% of amended budget. Expenses are currently in line with expectations.

		Falco	on Zone Total -	General Fund	ł	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 3829.93	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	12,639,617	12,727,148	87,532	99.3%	3,300.22	3,323.08
SPED Instruction	1,630,936	1,651,987	21,051	98.7%	425.84	431.34
Vocational Instruction	597,516	643,253	45,737	92.9%	156.01	167.95
Extra Curricular	525,711	496,943	(28,768)	105.8%	137.26	129.75
Preschool or Post Secondary	2,038	2,128	90	95.8%	0.53	0.56
Other Instruction	303,562	305,122	1,560	99.5%	79.26	79.67
Total Instruction	15,699,379	15,826,581	127,202	99.2%	4,099.13	4,132.34
Support Services						
Students	1,078,819	1,065,945	(12,874)	101.2%	281.68	278.32
Staff	332,540	383,561	51,021	86.7%	86.83	100.15
Security	2,078,766	2,236,324	157,557	93.0%	542.77	583.91
School Admin	2,172,282	2,298,139	125,857	94.5%	567.19	600.05
Other Direct Spend	266,656	668,119	401,463	39.9%	69.62	174.45
Total Support	5,929,063	6,652,087	723,025	89.1%	1,548.09	1,736.87
Total	21,628,441	22,478,668	850,227	96.2%	5,647.22	5,869.21







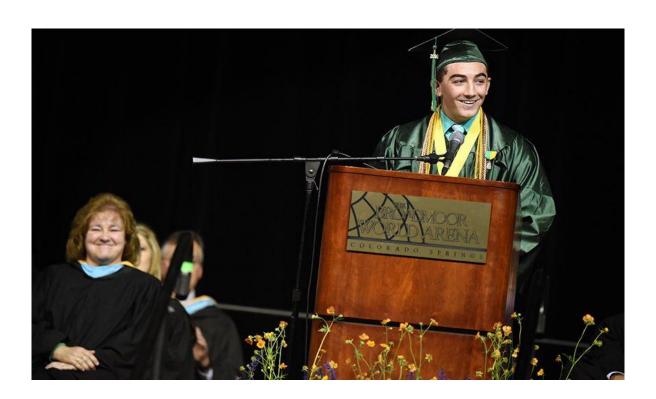




Falcon Zone

For the Falcon Zone individual location, expenses are 41.5% of budget. Expenditures are currently running lower than expected. The main variance is for contingency funds held in the Other Direct Spend line. These funds will be moved to schools to cover programs or expenses as needed.

		Fa	alcon Zone - Ge	eneral Fund		
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 3829.93	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	37,085	181,335	144,250	20.5%	9.68	47.35
SPED Instruction	-	-	-	0.0%	-	-
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	6,796	-	(6,796)	0.0%	1.77	-
Preschool or Post Secondary	2,038	2,128	90	95.8%	0.53	0.56
Other Instruction	59,076	59,579	503	99.2%	15.42	15.56
Total Instruction	104,995	243,042	138,047	43.2%	27.41	63.46
Support Services						
Students	15,146	14,985	(161)	101.1%	3.95	3.91
Staff	35,224	44,615	9,391	79.0%	9.20	11.65
Security	-	71,086	71,086	0.0%	-	18.56
School Admin	282,661	403,188	120,527	70.1%	73.80	105.27
Other Direct Spend	49,879	399,760	349,881	12.5%	13.02	104.38
Total Support	382,911	933,634	550,724	41.0%	99.98	243.77
Total	487,905	1,176,676	688,771	41.5%	127.39	307.23



Falcon Elementary School of Technology

For the period ending June 30, 2017, Falcon Elementary School of Technology general fund expenditures were \$1,885,971 and are 100.6% of the amended budget. All categories are generally in line with amended budget and there are currently no major variances to comment on.



	Fa	alcon Elementa	ary School of T	echnology - G	eneral Fund	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 276.59	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	1,078,435	1,071,391	(7,045)	100.7%	3,899.04	3,873.57
SPED Instruction	306,823	300,699	(6,124)	102.0%	1,109.31	1,087.17
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	544	556	12	97.9%	1.97	2.01
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	-	-	-	0.0%	-	-
Total Instruction	1,385,802	1,372,645	(13,157)	101.0%	5,010.31	4,962.74
Support Services						
Students	98,989	91,702	(7,287)	107.9%	357.89	331.54
Staff	-	4,456	4,456	0.0%	-	16.11
Security	175,420	171,067	(4,353)	102.5%	634.22	618.49
School Admin	217,180	219,680	2,500	98.9%	785.21	794.24
Other Direct Spend	8,580	14,253	5,672	60.2%	31.02	51.53
Total Support	500,169	501,158	988	99.8%	1,808.34	1,811.92
Total	1,885,971	1,873,803	(12,168)	100.6%	6,818.65	6,774.66

	Falcon Elementary School of Technology - General Fund							
	Ad	ctual	Amend	ed Budget	% of Amer	nded Budget		
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation		
Regular Instruction	1,043,644	34,791	1,033,802	37,589	101.0%	92.6%		
SPED Instruction	306,823	-	300,699	-	102.0%	0.0%		
Vocational Instruction	-	-	-	-	0.0%	0.0%		
Extra Curricular	544	-	556	-	97.9%	0.0%		
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%		
Other Instruction	-	-	-	=	0.0%	0.0%		
Total Instruction	1,351,011	34,791	1,335,057	37,589	67.5%	103.9%		
Support Services								
Students	98,947	41	91,602	100	108.0%	41.2%		
Staff	-	-	4,456	-	0.0%	0.0%		
Security	71,284	104,136	76,867	94,200	92.7%	110.5%		
School admin	198,789	18,392	198,333	21,347	100.2%	86.2%		
Other direct spend	-	8,580	-	14,253	0.0%	60.2%		
Total Support	369,020	131,149	371,258	129,900	115.5%	127.4%		
Total	1,720,032	165,940	1,706,314	167,489	100.8%	99.1%		

The chart below shows the total spending across all funds at Falcon Elementary School of Technology including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (85%). The capital expenses were to improve the fire loop in the parking lot. MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Nutrition Services expenses are running higher but there is no reason for concern as other schools are running lower than expected.

	Falcon Elementary School of Technology								
				% of		Amended			
		Amended		Amended	Actual Per	Budget			
Student FTE - 276.59	Actual	Budget	Variance	Budget	Pupil	Per Pupil			
Administrator	167,411	167,087	(324)	100.2%	605.27	604.10			
Instructional	1,056,138	1,047,948	(8,190)	100.8%	3,818.42	3,788.81			
Instructional SPED	131,137	111,868	(19,269)	117.2%	474.12	404.45			
Paraprofessional	25,200	27,674	2,474	91.1%	91.11	100.05			
Paraprofessional SPED	203,996	210,379	6,384	97.0%	737.54	760.62			
Office/Admin Support	232,277	231,579	(698)	100.3%	839.79	837.26			
Other	71,284	76,867	5,582	92.7%	257.73	277.91			
Total General Fund Personnel	1,720,032	1,706,314	(14,041)	100.8%	6,218.71	6,169.11			
Other Fund Personnel									
MLO	16,459	-	(16,459)	0.0%	59.51	-			
Nutrition Services	51,132	45,614	(5,518)	112.1%	184.86	164.92			
Grants									
KP Grant	1,795	1,795	-	100.0%	6.49				
Title I	72,828	79,850	7,022	91.2%	263.31	288.69			
IDEA	73,796	74,462	666	99.1%	266.81	269.21			
Kids Corner	2,172	-	(2,172)	0.0%	7.85	-			
Total Other Fund Personnel	218,181	201,720	(16,461)	108.2%	788.82	729.31			
Total Personnel	1,938,213	1,908,035	(30,502)	101.6%	7,007.53	6,898.42			
Non-Personnel Expenditures									
General Fund Non-Personnel	169,799	171,348	1,549	99.1%	613.90	619.50			
Capital Fund Non-Personnel	8,966	8,966	-	100.0%	32.42	32.42			
MLO Funds Non-Personnel	78,974	1,072,636	993,662	7.4%	285.53	3,878.07			
Nutition Services Fund Non-Personnel	30,368	16,945	(13,423)	179.2%	109.79	61.26			
Grant Fund Non-Personnel	26,109	31,990	5,882	81.6%	94.39	115.66			
Kids Corner Non-Personnel	13	-	(13)	0.0%	0.05	-			
Student Activity Fund Non-Personnel	31,832	22,255	(9,577)	143.0%	115.09	80.46			
Total Non-Personnel	346,061	1,324,141	978,081	26.1%	1,251.17	4,787.38			
Total School Related Expenditures	2,284,273	3,232,176	947,579	70.7%	8,258.70	11,685.80			

Meridian Ranch Elementary School

For the period ending June 30, 2017 general fund expenditures were \$3,283,584 and are 98.3% of the amended budget. Total expenses are on track to the amended budget and there are no major variances to comment on.



		Meridian	Ranch Elemen	tary - General	Fund	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 674.31	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	2,284,369	2,295,768	11,398	99.5%	3,387.71	3,404.62
SPED Instruction	234,681	256,359	21,678	91.5%	348.03	380.18
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	540	3,117	2,576	17.3%	0.80	4.62
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	47,476	42,926	(4,550)	110.6%	70.41	63.66
Total Instruction	2,567,066	2,598,170	31,103	98.8%	3,806.95	3,853.08
Support Services						
Students	121,671	122,137	467	99.6%	180.44	181.13
Staff	2,270	5,719	3,449	39.7%	3.37	8.48
Security	205,438	227,638	22,201	90.2%	304.66	337.59
School Admin	371,054	365,467	(5,587)	101.5%	550.27	541.99
Other Direct Spend	16,085	21,284	5,199	75.6%	23.85	31.56
Total Support	716,517	742,245	25,728	96.5%	1,062.59	1,100.75
Total	3,283,584	3,340,415	56,831	98.3%	4,869.55	4,953.83

		Meridian Ranch Elementary - General Fund							
	Ad	ctual	Amendo	ed Budget	% of Amended Budget				
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation			
Regular Instruction	2,233,732	50,637	2,237,177	58,590	99.8%	86.4%			
SPED Instruction	234,388	293	255,609	750	91.7%	39.0%			
Vocational Instruction	-	-	-	-	0.0%	0.0%			
Extra Curricular	540	-	3,117	-	17.3%	0.0%			
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%			
Other Instruction	47,476	-	42,926	-	0.0%	24.8%			
Total Instruction	2,516,137	50,930	2,538,829	59,340	52.3%	97.7%			
Support Services									
Students	121,671	-	122,137	-	99.6%	0.0%			
Staff	2,270	-	5,319	400	42.7%	0.0%			
Security	77,781	127,656	87,568	140,070	88.8%	91.1%			
School admin	349,788	21,266	338,045	27,422	103.5%	77.6%			
Other direct spend	-	16,085	-	21,284	0.0%	75.6%			
Total Support	551,510	165,008	553,069	189,176	91.0%	96.5%			
Total	3,067,646	215,937	3,091,898	248,516	99.2%	86.9%			

The chart below shows the total spending across all funds at Meridian Ranch Elementary including: capital, MLO, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (84%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Preschool is running high at this school but in total the Preschool fund in within expectations. Grant expenditures look higher than amended budget at the school level but revenue has or will be received for these expenses. The high Nutrition Services Non-Personnel expenditures are offset by the lower Nutrition Services personnel expense.

		Mer	idian Ranch	Elementary		
				% of		Amended
		Amended		Amended	Actual Per	Budget
Student FTE - 674.31	Actual	Budget	Variance	Budget	Pupil	Per Pupil
Administrator	215,322	212,502	(2,821)	101.3%	319.32	315.14
Instructional	2,266,408	2,268,505	2,097	99.9%	3,361.08	3,364.19
Instructional SPED	91,411	98,448	7,036	92.9%	135.56	146.00
Instructional Gifted/Talented	66,496	66,450	(46)	100.1%	98.61	98.55
Instructional ELL	47,476	42,926	(4,550)	110.6%	70.41	63.66
Paraprofessional	47,601	55,506	7,905	85.8%	70.59	82.32
Paraprofessional SPED	153,395	167,563	14,168	91.5%	227.48	248.50
Office/Admin Support	320,589	308,931	(11,658)	103.8%	475.43	458.14
Other	74,271	83,569	9,298	88.9%	110.14	123.93
Total General Fund Personnel	3,067,646	3,091,898	21,431	99.2%	4,549.31	4,585.28
Other Fund Personnel						
MLO	30,063	-	(30,063)	0.0%	44.58	-
Preschool	30,543	8,701	(21,842)	351.0%	45.30	12.90
Nutrition Services	30,542	35,142	4,600	86.9%	45.29	52.12
Grants						-
Title III	4,479	4,479	-	100.0%	6.64	6.64
IDEA	127,751	127,982	231	99.8%	189.45	189.80
Kids Corner	3,814	-	(3,814)	0.0%	5.66	-
Total Other Fund Personnel	227,192	176,304	(50,888)	128.9%	336.92	261.46
Total Personnel	3,294,838	3,268,202	(29,456)	100.8%	4,886.24	4,846.74
Non-Personnel Expenditures						
General Fund Non-Personnel	215,937	248,516	32,579	86.9%	320.23	368.55
MLO Funds Non-Personnel	289,339	704,233	414,894	41.1%	429.09	1,044.38
Preschool Non-Personnel	476	1,113	637	42.8%	0.71	1.65
Nutition Services Fund Non-Personnel	26,940	18,600	(8,340)	144.8%	39.95	27.58
Grant Fund Non-Personnel	2,196	2,244	48	97.9%	3.26	3.33
Kids Corner Non-Personnel	22	-	(22)	0.0%	0.03	-
Student Activity Fund Non-Personnel	109,081	73,236	(35,845)	148.9%	161.77	108.61
Total Non-Personnel	643,991	1,047,942	403,951	61.5%	955.04	1,554.10
Total School Related Expenditures	3,938,829	4,316,145	374,495	91.3%	5,841.27	6,400.83

Woodmen Hills Elementary School

For the period ending June 30, 2017 general fund expenditures were \$4,072,473 and are 100.2% of the amended budget. Other Direct spend is slightly above a straight-line spend due to facilities charge backs. This is a transfer of costs for work done at the school.



		Woodme	n Hills Elemen	tary - General	Fund	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 691.52	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	2,782,093	2,757,693	(24,400)	100.9%	4,023.16	3,987.87
SPED Instruction	433,443	444,999	11,555	97.4%	626.80	643.51
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	4,373	5,555	1,182	78.7%	6.32	8.03
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	41,146	39,897	(1,249)	103.1%	59.50	57.69
Total Instruction	3,261,055	3,248,143	(12,912)	100.4%	4,715.78	4,697.11
Support Services						
Students	141,459	141,134	(326)	100.2%	204.56	204.09
Staff	4,399	9,634	5,235	45.7%	6.36	13.93
Security	293,398	291,168	(2,230)	100.8%	424.28	421.05
School Admin	355,010	357,915	2,906	99.2%	513.38	517.58
Other Direct Spend	17,153	17,053	(99)	100.6%	24.80	24.66
Total Support	811,419	816,904	5,485	99.3%	1,173.38	1,181.32
Total	4,072,473	4,065,047	(7,427)	100.2%	5,889.16	5,878.42

		Woodmen Hills Elementary - General Fund							
	Ad	ctual	Amendo	ed Budget	% of Amended Budget				
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation			
Regular Instruction	2,704,365	77,728	2,683,733	73,959	100.8%	105.1%			
SPED Instruction	433,443	-	444,999	-	97.4%	0.0%			
Vocational Instruction	-	-	-	-	0.0%	0.0%			
Extra Curricular	4,373	-	5,555	-	78.7%	0.0%			
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%			
Other Instruction	41,146	=	39,897	-	0.0%	109.1%			
Total Instruction	3,183,327	77,728	3,174,184	73,959	131.4%	92.0%			
Support Services									
Students	141,006	454	140,334	800	100.5%	56.7%			
Staff	-	4,399	4,148	5,486	0.0%	80.2%			
Security	134,410	158,988	139,947	151,221	96.0%	105.1%			
School admin	332,581	22,429	333,462	24,454	99.7%	91.7%			
Other direct spend	0	17,153	-	17,053	0.0%	100.6%			
Total Support	607,996	203,422	617,890	199,014	100.5%	94.6%			
Total	3,791,323	281,150	3,792,074	272,973	100.0%	103.0%			

The chart below shows the total spending across all funds at Woodmen Hills Elementary including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (89%). Preschool is running high at this school but in total the Preschool fund in within expectations. MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Grant expenditures look higher than amended budget at the school level but revenue has or will be received for these expenses.

		Woo	odmen Hills	Elementary		
				% of		Amended
		Amended		Amended	Actual Per	Budget
Student FTE - 691.52	Actual	Budget	Variance	Budget	Pupil	Per Pupil
Administrator	209,524	209,417	(107)	100.1%	302.99	302.84
Instructional	2,750,030	2,728,188	(21,843)	100.8%	3,976.79	3,945.20
Instructional SPED	189,902	190,199	297	99.8%	274.62	275.04
Instructional Gifted/Talented	57,882	54,459	(3,423)	106.3%	83.70	78.75
Instructional ELL	41,081	39,830	(1,251)	103.1%	59.41	57.60
Instructional READ ACT	12,007	12,007	-	100.0%	17.36	17.36
Paraprofessional	56,171	66,909	10,738	84.0%	81.23	96.76
Paraprofessional SPED	257,728	268,804	11,076	95.9%	372.70	388.72
Paraprofessional ELL	65	67	2	96.7%	0.09	0.10
Office/Admin Support	297,527	297,394	(133)	100.0%	430.25	430.06
Other	128,930	134,217	5,287	96.1%	186.44	194.09
Total General Fund Personnel	3,791,323	3,792,074	644	100.0%	5,482.59	5,483.68
Other Fund Personnel						
MLO	49,356	-	(49,356)	0.0%	71.37	-
Preschool	54,677	46,822	(7,855)	116.8%	79.07	67.71
Nutrition Services	40,736	50,414	9,677	80.8%	58.91	72.90
Grants						
Title III	3,833	3,893	60	98.5%	5.54	5.63
IDEA	108,742	108,742	-	100.0%	157.25	157.25
Kids Corner	2,723	-	(2,723)	0.0%	3.94	-
Total Other Fund Personnel	260,068	209,871	(50,196)	123.9%	376.08	303.49
Total Personnel	4,051,391	4,001,945	(49,552)	101.2%	5,858.67	5,787.17
Non-Personnel Expenditures						
General Fund Non-Personnel	281,150	272,973	(8,178)	103.0%	406.57	394.74
MLO Funds Non-Personnel	95,772	815,766	719,994	11.7%	138.49	1,179.67
Preschool Non-Personnel	1,067	2,277	1,210	46.9%	1.54	3.29
Nutition Services Fund Non-Personnel	37,586	27,682	(9,904)	135.8%	54.35	40.03
Grant Fund Non-Personnel	2,859	4,359	1,500	65.6%	4.13	6.30
Kids Corner Non-Personnel	15	-	(15)	0.0%	0.02	-
Student Activity Fund Non-Personnel	75,668	67,052	(8,616)	112.8%	109.42	96.96
Total Non-Personnel	494,117	1,190,109	695,992	41.5%	714.54	1,721.00
Total School Related Expenditures	4,545,507	5,192,054	646,440	87.5%	6,573.21	7,508.18

Falcon Middle School

For the period ending June 30, 2017 general fund expenditures were \$4,997,527 and are 100.3% of the amended budget. Total expenses are on track to the amended budget and there are no major variances to comment on.



		Falcon	Middle Schoo	l - General Fu	nd	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 940	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	2,988,346	2,955,188	(33,159)	101.1%	3,179.09	3,143.82
SPED Instruction	313,534	304,546	(8,988)	103.0%	333.55	323.98
Vocational Instruction	29,562	35,311	5,749	83.7%	31.45	37.56
Extra Curricular	136,299	126,397	(9,903)	107.8%	145.00	134.46
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	121,171	121,183	12	100.0%	128.91	128.92
Total Instruction	3,588,913	3,542,625	(46,288)	101.3%	3,817.99	3,768.75
Support Services						
Students	306,432	303,013	(3,419)	101.1%	325.99	322.35
Staff	35,011	41,850	6,839	83.7%	37.25	44.52
Security	576,214	597,534	21,320	96.4%	612.99	635.67
School Admin	462,316	465,916	3,600	99.2%	491.83	495.66
Other Direct Spend	28,641	32,489	3,848	88.2%	30.47	34.56
Total Support	1,408,614	1,440,801	32,187	97.8%	1,498.53	1,532.77
Total	4,997,527	4,983,426	(14,101)	100.3%	5,316.52	5,301.52

		Falcon Middle School - General Fund							
	Ad	tual	Amendo	ed Budget	% of Amended Budget				
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation			
Regular Instruction	2,847,405	140,942	2,814,251	140,937	101.2%	100.0%			
SPED Instruction	312,879	655	303,796	750	103.0%	87.3%			
Vocational Instruction	348	29,214	(348)	(29,214)	-100.0%	-100.0%			
Extra Curricular	113,944	22,356	103,634	22,763	109.9%	98.2%			
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%			
Other Instruction	121,171	-	121,183	-	0.0%	66.0%			
Total Instruction	3,395,747	193,166	3,342,516	135,236	93.0%	90.4%			
Support Services									
Students	305,881	551	302,462	551	101.1%	99.9%			
Staff	33,676	1,335	35,876	5,974	93.9%	22.3%			
Security	290,020	286,194	302,333	295,201	95.9%	96.9%			
School admin	425,159	37,157	421,951	43,965	100.8%	84.5%			
Other direct spend	-	28,641	1,421	95,941	0.0%	29.9%			
Total Support	1,054,736	353,878	1,064,042	441,633	114.0%	94.7%			
Total	4,450,483	547,044	4,406,557	576,869	101.0%	94.8%			

The chart below shows the total spending across all funds Falcon Middle School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (79%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Capital expenditures were for the stadium drainage, hallway flooring, and lightning mitigation. Grant expenditures look higher than budget at the school level but revenue has or will be received for these expenses.

		ſ	alcon Middl	e School		
				% of		Amended
		Amended		Amended	Actual Per	Budget
Student FTE - 940	Actual	Budget	Variance	Budget	Pupil	Per Pupil
Administrator	313,024	312,254	(770)	100.2%	333.00	332.19
Instructional	3,200,173	3,160,843	(39,330)	101.2%	3,404.44	3,362.60
Instructional SPED	109,607	110,223	617	99.4%	116.60	117.26
Instructional Gifted/Talented	62,452	62,506	54	99.9%	66.44	66.50
Instructional ELL	58,719	58,677	(42)	100.1%	62.47	62.42
Instructional CTE	883	1,564	681	56.5%	0.94	1.66
Paraprofessional	49,917	43,035	(6,882)	116.0%	53.10	45.78
Paraprofessional SPED	212,901	202,071	(10,830)	105.4%	226.49	214.97
Office/Admin Support	465,811	465,305	(506)	100.1%	495.54	495.01
Other	290,020	302,333	12,313	95.9%	308.53	321.63
Total General Fund Personnel	4,450,483	4,406,557	(44,696)	101.0%	4,734.56	4,687.83
Other Fund Personnel						
MLO	39,975	-	(39,975)	0.0%	42.53	-
Nutrition Services	49,610	60,590	10,981	81.9%	52.78	64.46
Grants						
IDEA	330,222	331,673	1,451	99.6%	351.30	352.84
Total Other Fund Personnel	419,807	392,264	(27,544)	107.0%	446.60	417.30
Total Personnel	4,870,290	4,798,821	(72,239)	101.5%	5,181.16	5,105.13
Non-Personnel Expenditures						
General Fund Non-Personnel	547,044	576,869	29,825	94.8%	581.96	613.69
Capital Fund Non-Personnel	345,431	345,431	-	100.0%	367.48	367.48
MLO Funds Non-Personnel	130,312	2,515,371	2,385,059	5.2%	138.63	2,675.93
Nutition Services Fund Non-Personnel	125,859	127,326	1,466	98.8%	133.89	135.45
Grant Fund Non-Personnel	5,165	5,323	159	97.0%	5.49	5.66
Student Activity Fund Non-Personnel	147,456	136,471	(10,985)	108.0%	156.87	145.18
Total Non-Personnel	1,301,267	3,706,791	2,405,524	35.1%	1,384.33	3,943.39
Total School Related Expenditures	6,171,557	8,505,612	2,333,285	72.6%	6,565.49	9,048.52

Falcon High School

For the period ending June 30, 2017 general fund expenditures were \$6,900,980 and are 98.0% of the amended budget. All expenditure categories are slightly lower with a straight line spend and are expected to be within the amended budget.



		Falco	n High School	- General Fun	d	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 1247.51	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	3,469,288	3,465,775	(3,513)	100.1%	2,780.97	2,778.15
SPED Instruction	342,455	345,384	2,930	99.2%	274.51	276.86
Vocational Instruction	567,954	607,942	39,989	93.4%	455.27	487.32
Extra Curricular	377,158	361,319	(15,839)	104.4%	302.33	289.63
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	34,693	41,536	6,843	83.5%	27.81	33.30
Total Instruction	4,791,547	4,821,956	30,409	99.4%	3,840.89	3,865.26
Support Services						
Students	395,123	392,975	(2,148)	100.5%	316.73	315.01
Staff	255,635	277,287	21,652	92.2%	204.92	222.27
Security	828,297	877,830	49,534	94.4%	663.96	703.67
School Admin	484,060	485,972	1,912	99.6%	388.02	389.55
Other Direct Spend	146,318	183,281	36,963	79.8%	117.29	146.92
Total Support	2,109,433	2,217,346	107,913	95.1%	1,690.91	1,777.42
Total	6,900,980	7,039,302	138,321	98.0%	5,531.80	5,642.68

	Falcon High School - General Fund							
	Ad	tual	Amende	ed Budget	% of Amended Budget			
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation		
Regular Instruction	3,392,760	76,529	3,355,329	110,446	101.1%	69.3%		
SPED Instruction	341,737	718	344,063	1,321	99.3%	54.4%		
Vocational Instruction	428,620	139,333	(428,620)	(139,333)	-100.0%	-100.0%		
Extra Curricular	297,777	79,381	271,850	89,469	109.5%	88.7%		
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%		
Other Instruction	25,201	9,492	25,206	16,330	0.0%	141.9%		
Total Instruction	4,486,095	305,453	3,567,828	78,233	77.6%	91.3%		
Support Services								
Students	384,844	10,279	381,700	11,275	100.8%	91.2%		
Staff	243,142	12,493	238,741	38,546	101.8%	32.4%		
Security	365,942	462,355	357,296	520,534	102.4%	88.8%		
School admin	459,566	24,495	457,561	28,411	100.4%	86.2%		
Other direct spend	75,007	71,311	927,898	431,279	8.1%	16.5%		
Total Support	1,528,501	580,932	2,363,196	1,030,045	83.7%	95.7%		
Total	6,014,596	886,384	5,931,024	1,108,278	101.4%	80.0%		

The chart below shows the total spending across all funds at Falcon High School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (74%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Capital expenditures were to repair the tennis courts.

			Falcon High	School		
				% of		Amended
		Amended		Amended	Actual Per	Budget
Student FTE - 1247.51	Actual	Budget	Variance	Budget	Pupil	Per Pupil
Administrator	563,096	558,651	(4,445)	100.8%	451.38	447.81
Instructional	3,681,323	3,635,825	(45,498)	101.3%	2,950.94	2,914.47
Instructional SPED	178,812	179,013	201	99.9%	143.34	143.50
Instructional CTE	458,036	432,792	(25,245)	105.8%	367.16	346.92
Instructional ELPA	25,201	25,206	5	100.0%	20.20	20.21
Instructional ROTC	278,477	277,881	(595)	100.2%	223.23	222.75
Professional Other	29,382	31,315	1,933	93.8%	23.55	25.10
Paraprofessional	51,067	52,170	1,103	97.9%	40.94	41.82
Paraprofessional SPED	176,721	176,503	(217)	100.1%	141.66	141.48
Office/Admin Support	750,591	744,272	(6,318)	100.8%	601.67	596.61
Other	384,964	376,046	(8,918)	102.4%	308.59	301.44
Total General Fund Personnel	6,014,574	5,931,024	(87,995)	101.4%	4,821.26	4,754.29
Other Fund Personnel						
MLO	57,767	-	(57,767)	0.0%	46.31	-
Nutrition Services	104,337	104,971	634	99.4%	83.64	84.14
Grants						
IDEA	181,738	181,763	25	100.0%	145.68	145.70
Total Other Fund Personnel	343,841	286,734	(57,107)	119.9%	275.62	229.85
Total Personnel	6,358,415	6,217,758	(145,102)	102.3%	5,096.89	4,984.13
Non-Personnel Expenditures						
General Fund Non-Personnel	874,821	1,108,278	233,457	78.9%	701.25	888.39
Capital Fund Non-Personnel	27,485	27,485	-	100.0%	22.03	22.03
MLO Funds Non-Personnel	489,746	2,360,283	1,870,537	20.7%	392.58	1,892.00
Nutition Services Fund Non-Personnel	125,954	127,862	1,909	98.5%	100.96	102.49
Grant Fund Non-Personnel	128,100	143,043	14,943	89.6%	102.68	114.66
Scholarship Fund Non-Personnel	-	6,133	6,133	0.0%	-	4.92
Student Activity Fund Non-Personnel	559,177	547,631	(11,546)	102.1%	448.23	438.98
Total Non-Personnel	2,205,282	4,320,714	2,115,433	51.0%	1,767.75	3,463.47
Total School Related Expenditures	8,563,697	10,538,473	1,970,331	81.3%	6,864.63	8,447.61

Sand Creek Zone

Sand Creek Zone Total

For the period ending June 30 2017, the Total Sand Creek zone general fund expenditures are 83.9% of the amended budget. Total expenditures are trending slightly lower than budget but in total the Sand Creek Zone is on target.

		Sand Cı	reek Zone Tota	al - General Fu	ınd	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 3644.87	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	12,428,110	12,528,997	100,887	99.2%	3,409.75	3,437.43
SPED Instruction	2,382,198	2,437,187	54,989	97.7%	653.58	668.66
Vocational Instruction	157,000	178,642	21,642	87.9%	43.07	49.01
Extra Curricular	434,291	424,615	(9,676)	102.3%	119.15	116.50
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	413,664	413,829	165	100.0%	113.49	113.54
Total Instruction	15,815,263	15,983,270	168,008	98.9%	4,339.05	4,385.14
Support Services						
Students	1,108,515	1,154,316	45,802	96.0%	304.13	316.70
Staff	592,374	571,413	(20,961)	103.7%	162.52	156.77
Security	2,173,101	2,216,188	43,087	98.1%	596.21	608.03
School Admin	2,234,521	2,365,775	131,255	94.5%	613.06	649.07
Other Direct Spend	251,345	1,315,981	1,064,636	19.1%	68.96	361.05
Total Support	6,359,855	7,623,673	1,263,818	83.4%	1,744.88	2,091.62
Total	22,175,118	23,606,944	1,431,826	93.9%	6,083.93	6,476.76



Sand Creek Zone

For the Sand Creek Zone individual location, expenses are 38.7% of amended budget. Other Direct Spend is where contingency money his held until needed.

		Sand	d Creek Zone -	General Fund		
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 3644.87	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	78,605	260,287	181,682	30.2%	21.57	71.41
SPED Instruction	-	-	-	0.0%	-	-
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	-	1,250	1,250	0.0%	-	0.34
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	-	-	-	0.0%	-	-
Total Instruction	78,605	261,537	182,932	30.1%	21.57	71.75
Support Services						
Students	124,752	166,443	41,691	75.0%	34.23	45.67
Staff	109,589	73,670	(35,919)	148.8%	30.07	20.21
Security	72,087	89,856	17,768	80.2%	19.78	24.65
School Admin	426,998	548,099	121,102	77.9%	117.15	150.38
Other Direct Spend	4,359	967,441	963,082	0.5%	1.20	265.43
Total Support	737,786	1,845,510	1,107,724	40.0%	202.42	506.33
Total	816,391	2,107,047	1,290,656	38.7%	223.98	578.09



Evans Elementary School

For the period ending June 30, 2017 general fund expenditures were \$3,161,054 and are 98.0% of the amended budget. It total, the expenditure categories in line with a straight line spend and are expected to be within the amended budget.



		Evans El	ementary Scho	ool - General F	und	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 667.78	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	2,028,798	2,000,544	(28,254)	101.4%	3,038.12	2,995.81
SPED Instruction	245,359	255,804	10,445	95.9%	367.43	383.07
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	1,269	2,562	1,293	49.5%	1.90	3.84
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	68,808	68,625	(183)	100.3%	103.04	102.77
Total Instruction	2,344,234	2,327,534	(16,700)	100.7%	3,510.49	3,485.48
Support Services						
Students	119,548	120,536	988	99.2%	179.02	180.50
Staff	85,984	85,778	(206)	100.2%	128.76	128.45
Security	250,157	265,017	14,860	94.4%	374.61	396.86
School Admin	331,042	334,692	3,650	98.9%	495.73	501.20
Other Direct Spend	30,089	90,454	60,365	33.3%	45.06	135.45
Total Support	816,820	896,476	79,656	91.1%	1,223.19	1,342.47
Total	3,161,054	3,224,010	62,956	98.0%	4,733.68	4,827.95

The chart below takes the data from the above chart and divides it into personnel cost (salary and benefits) from Implementation (other spending) for each category. By adding the Personnel cost and the Implementation amounts together will equal the amounts shown above.

		Eva	ans Elementary S	ichool - General Fu	und		
	Ac	tual	Amende	ed Budget	% of Amended Budget		
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation	
Regular Instruction	1,935,074	93,724	1,905,114	95,429	101.6%	98.2%	
SPED Instruction	244,953	407	255,254	550	96.0%	74.0%	
Vocational Instruction	-	-	-	-	0.0%	0.0%	
Extra Curricular	1,269	-	2,562	-	49.5%	0.0%	
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%	
Other Instruction	68,808	-	68,625	=	0.0%	89.3%	
Total Instruction	2,250,104	94,131	2,231,555	95,979	74.3%	99.3%	
Support Services							
Students	117,785	1,763	118,798	1,738	99.1%	101.4%	
Staff	77,920	8,064	77,896	7,881	100.0%	102.3%	
Security	116,254	133,903	117,166	147,851	99.2%	90.6%	
School admin	312,396	18,645	312,340	22,352	100.0%	83.4%	
Other direct spend	-	30,089	-	90,454	0.0%	33.3%	
Total Support	624,356	192,464	626,200	270,276	87.8%	102.6%	
Total	2,874,459	286,595	2,857,755	366,255	100.6%	78.2%	

The chart below shows the total spending across all funds at Evans Elementary School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (80%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Capital expenditures were for the kitchen remodel and roof upgrades. Kid's Corner is running higher on the non-personnel side but lower on the personnel side. In total Kid's Corner is expected to be in line with the amended budget. Nutrition Services are running a little high but as a total fund it is within expectations.

			Evans El	ementary		
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 667.78	Actual	Budget	Variance	Budget	Pupil	Pupil
Administrator	208,516	208,343	(173)	100.1%	312.25	311.99
Instructional	2,110,404	2,071,085	(39,319)	101.9%	3,160.33	3,101.45
Instructional SPED	130,900	132,235	1,335	99.0%	196.02	198.02
Instructional ELL	68,808	68,625	(183)	100.3%	103.04	102.77
Paraprofessional	56,126	66,120	9,993	84.9%	84.05	99.01
Paraprofessional SPED	114,053	123,019	8,966	92.7%	170.79	184.22
Office/Admin Support	273,531	274,329	798	99.7%	409.61	410.81
Office/Admin Support ELL	7,311	8,355	1,044	87.5%	10.95	12.51
Other	113,326	113,988	662	99.4%	169.71	170.70
Total General Fund Personnel	2,874,459	2,857,755	(16,877)	100.6%	4,304.50	4,279.49
Other Fund Personnel						
MLO	33,959	-	(33,959)	0.0%	50.85	-
Nutrition Services	55,552	50,515	(5,037)	110.0%	83.19	75.65
Grants						
KP Grant	1,811	1,811	-	100.0%	2.71	
Title I	236,000	244,632	8,632	96.5%	353.41	366.34
Kids Corner	47,234	55,013	7,779	85.9%	70.73	82.38
Total Other Fund Personnel	374,555	351,970	(22,586)	106.4%	560.90	527.07
Total Personnel	3,249,015	3,209,725	(39,462)	101.2%	4,865.40	4,806.56
Non-Personnel Expenditures						
General Fund Non-Personnel	286,595	366,255	79,661	78.2%	429.18	548.47
Capital Fund Non-Personnel	269,429	269,429	-	100.0%	403.47	403.47
MLO Funds Non-Personnel	60,325	1,248,291	1,187,967	4.8%	90.34	1,869.32
Nutition Services Fund Non-Personnel	49,380	29,806	(19,574)	165.7%	73.95	44.63
Grant Fund Non-Personnel	10,305	11,286	981	91.3%	15.43	16.90
Kids Corner Non-Personnel	20,759	20,172	(587)	102.9%	31.09	30.21
Student Activity Fund Non-Personnel	133,566	108,125	(25,441)	123.5%	200.01	161.92
Total Non-Personnel	830,358	2,053,365	1,223,007	40.4%	1,243.46	3,074.91
Total School Related Expenditures	4,079,373	5,263,090	1,183,545	77.5%	6,108.86	7,881.47

Remington Elementary School

For the period ending June 30, 2017 general fund expenditures were \$3,024,471 and are 98.8% of the amended budget. All expenditure categories are in line with a straight line spend and are expected to be within the amended budget.



		Reming	ton Elementa	ry - General Fu	und	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 520.86	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	1,965,050	1,980,402	15,353	99.2%	3,772.70	3,802.18
SPED Instruction	237,697	250,574	12,876	94.9%	456.36	481.08
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	5,705	6,348	643	89.9%	10.95	12.19
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	58,050	58,017	(33)	100.1%	111.45	111.39
Total Instruction	2,266,502	2,295,341	28,839	98.7%	4,351.46	4,406.83
Support Services						
Students	117,539	117,428	(110)	100.1%	225.66	225.45
Staff	75,435	90,972	15,537	82.9%	144.83	174.66
Security	287,885	281,914	(5,971)	102.1%	552.71	541.25
School Admin	262,027	261,921	(106)	100.0%	503.07	502.86
Other Direct Spend	15,083	15,086	3	100.0%	28.96	28.96
Total Support	757,969	767,322	9,353	98.8%	1,455.23	1,473.18
Total	3,024,471	3,062,663	38,192	98.8%	5,806.69	5,880.01

The chart below takes the data from the above chart and divides it into personnel cost (salary and benefits) from Implementation (other spending) for each category. By adding the Personnel cost and the Implementation amounts together will equal the amounts shown above.

		Re	emington Eleme	ntary - General Fu	nd		
	Ac	tual	Amendo	ed Budget	% of Amended Budget		
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation	
Regular Instruction	1,905,826	59,224	1,911,345	69,057	99.7%	85.8%	
SPED Instruction	237,697	-	250,574	-	94.9%	0.0%	
Vocational Instruction	-	-	-	-	0.0%	0.0%	
Extra Curricular	5,705	-	6,348	-	89.9%	0.0%	
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%	
Other Instruction	58,050	-	58,017	-	0.0%	142.7%	
Total Instruction	2,207,278	59,224	2,226,284	69,057	50.3%	105.5%	
Support Services							
Students	117,458	81	117,028	400	100.4%	20.1%	
Staff	70,232	5,203	84,207	6,765	83.4%	76.9%	
Security	149,455	138,430	148,547	133,367	100.6%	103.8%	
School admin	248,625	13,401	248,010	13,911	100.2%	96.3%	
Other direct spend	-	15,083	-	15,086	0.0%	100.0%	
Total Support	585,771	172,199	597,792	169,530	72.8%	94.8%	
Total	2,793,048	231,423	2,824,076	238,587	98.9%	97.0%	

The chart below shows the total spending across all funds at Remington Elementary School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (83%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Nutrition Services are running high but, as a total fund it is within expectations. Student Activity is higher

due to increased spending for various programs. The increased spending is offset by higher revenue or a rollover spend down for each program.

			Remingtor	n Elemetary		
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 520.86	Actual	Budget	Variance	Budget	Pupil	Pupil
Administrator	204,298	203,597	(702)	100.3%	392.23	390.89
Instructional	1,978,179	2,008,325	30,146	98.5%	3,797.91	3,855.79
Instructional SPED	97,211	98,799	1,588	98.4%	186.64	189.69
Instructional ELL	58,050	58,017	(33)	100.1%	111.45	111.39
Instructional READ ACT	1,511	1,511	-	100.0%	2.90	2.90
Paraprofessional	56,213	45,767	(10,446)	122.8%	107.92	87.87
Paraprofessional SPED	140,486	151,774	11,288	92.6%	269.72	291.39
Paraprofessional READ ACT	29,746	29,746	-	100.0%	57.11	57.11
Office/Admin Support	287,863	287,701	(162)	100.1%	552.67	552.36
Other	143,789	142,435	(1,354)	101.0%	276.06	273.46
Total General Fund Personnel	2,793,048	2,824,076	30,326	98.9%	5,362.38	5,421.95
Other Fund Personnel						
MLO	22,998	-	(22,998)	0.0%	44.15	-
Preschool	37,216	29,168	(8,047)	127.6%	71.45	56.00
Nutrition Services	38,514	43,014	4,500	89.5%	73.94	82.58
Grants						
ELG	61,524	61,524	-	100.0%	118.12	118.12
Title III	3,705	3,705	0	100.0%	7.11	7.11
IDEA	107,600	107,600	-	100.0%	206.58	206.58
Kids Corner	72,940	67,037	(5,903)	108.8%	140.04	128.70
Total Other Fund Personnel	344,497	312,049	(32,448)	110.4%	661.40	599.10
Total Personnel	3,137,546	3,136,125	(2,122)	100.0%	6,023.78	6,021.05
Non-Personnel Expenditures						
General Fund Non-Personnel	275,588	238,587	(37,000)	115.5%	529.10	458.06
Capital Fund Non-Personnel	87,572	87,572	-	100.0%	168.13	168.13
MLO Funds Non-Personnel	154,825	809,559	654,734	19.1%	297.25	1,554.27
Preschool Non-Personnel	516	1,163	648	44.3%	0.99	2.23
Nutition Services Fund Non-Personnel	40,486	20,590	(19,896)	196.6%	77.73	39.53
Grant Fund Non-Personnel	2,929	2,929	-	100.0%	5.62	5.62
Kids Corner Non-Personnel	26,068	24,076	(1,992)	108.3%	50.05	46.22
Student Activity Fund Non-Personnel	70,600	27,341	(43,260)	258.2%	135.55	52.49
Total Non-Personnel	658,584	1,211,818	553,233	54.3%	1,264.42	2,326.57
Total School Related Expenditures	3,796,130	4,347,943	551,111	87.3%	7,288.20	8,347.62

Springs Ranch Elementary School

For the period ending June 30, 2017 general fund expenditures were \$3,557,609 and are 99.1% of the amended budget. All expenditure categories are in line with a straight line spend and are expected to be within the amended budget.



		Springs R	anch Element	ary - General I	Fund	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 509	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	2,153,180	2,134,043	(19,137)	100.9%	4,230.22	4,192.62
SPED Instruction	591,919	590,616	(1,304)	100.2%	1,162.91	1,160.35
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	544	1,418	874	38.3%	1.07	2.79
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	79,847	79,433	(414)	100.5%	156.87	156.06
Total Instruction	2,825,490	2,805,510	(19,980)	100.7%	5,551.06	5,511.81
Support Services						
Students	118,604	118,838	234	99.8%	233.01	233.47
Staff	86,585	87,621	1,036	98.8%	170.11	172.14
Security	252,337	275,761	23,424	91.5%	495.75	541.77
School Admin	259,165	262,038	2,874	98.9%	509.16	514.81
Other Direct Spend	15,428	39,520	24,092	39.0%	30.31	77.64
Total Support	732,119	783,778	51,659	93.4%	1,438.35	1,539.84
Total	3,557,609	3,589,288	31,679	99.1%	6,989.41	7,051.65

		Springs Ranch Elementary - General Fund							
	Ad	ctual	Amendo	ed Budget	% of Amended Budget				
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation			
Regular Instruction	2,083,484	69,696	2,057,118	76,925	101.3%	90.6%			
SPED Instruction	591,919	-	589,616	1,000	100.4%	0.0%			
Vocational Instruction	-	-	-	-	0.0%	0.0%			
Extra Curricular	544	-	1,418	-	38.3%	0.0%			
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%			
Other Instruction	79,847	-	79,433	-	0.0%	107.1%			
Total Instruction	2,755,794	69,696	2,727,585	77,925	62.1%	95.7%			
Support Services									
Students	118,604	-	118,838	-	99.8%	0.0%			
Staff	75,120	11,465	75,022	12,599	100.1%	91.0%			
Security	130,438	121,899	135,891	139,871	96.0%	87.2%			
School admin	253,068	6,097	252,957	9,081	100.0%	67.1%			
Other direct spend	-	15,428	-	39,520	0.0%	39.0%			
Total Support	577,231	154,888	582,708	201,070	77.7%	93.1%			
Total	3,333,025	224,584	3,310,293	278,995	100.7%	80.5%			

The chart below shows the total spending across all funds at Springs Ranch Elementary School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (88%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Nutrition Services are running a little high but as a total fund it is within expectations. Preschool is running high at this school but in total the Preschool Fund is within expectations.

		9	Springs Rand	h Elementa	ry	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 509	Actual	Budget	Variance	Budget	Pupil	Pupil
Administrator	212,131	211,978	(153)	100.1%	416.76	416.46
Instructional	2,153,745	2,129,670	(24,075)	101.1%	4,231.33	4,184.03
Instructional SPED	248,938	243,566	(5,371)	102.2%	489.07	478.52
Instructional READ ACT	17,387	17,387	-	100.0%	34.16	34.16
Paraprofessional	74,367	73,239	(1,128)	101.5%	146.10	143.89
Paraprofessional SPED	353,398	356,455	3,057	99.1%	694.30	700.30
Paraprofessional ELL	79,847	79,433	(414)	100.5%	156.87	156.06
Office/Admin Support	284,821	285,214	393	99.9%	559.57	560.34
Other	120,523	125,329	4,807	96.2%	236.78	246.23
Total General Fund Personnel	3,333,025	3,310,293	(22,885)	100.7%	6,548.18	6,503.52
Other Fund Personnel						
MLO	34,599	-	(34,599)	0.0%	67.97	-
Preschool	65,432	28,500	(36,932)	229.6%	128.55	55.99
Nutrition Services	39,002	36,865	(2,136)	105.8%	76.62	72.43
Grants						
Title III	3,582	3,604	23	99.4%	7.04	7.08
IDEA	64,658	67,211	2,553	96.2%	127.03	132.05
Kids Corner	55,529	64,378	8,849	86.3%	109.09	126.48
Total Other Fund Personnel	262,802	200,559	(62,243)	131.0%	516.31	394.03
Total Personnel	3,595,826	3,510,852	(85,128)	102.4%	7,064.49	6,897.55
Non-Personnel Expenditures						
General Fund Non-Personnel	224,584	278,995	54,411	80.5%	441.23	548.12
MLO Funds Non-Personnel	147,368	692,306	544,938	21.3%	289.53	1,360.13
Preschool Non-Personnel	1,092	2,177	1,085	50.2%	2.15	4.28
Nutition Services Fund Non-Personnel	30,509	19,384	(11,125)	157.4%	59.94	38.08
Grant Fund Non-Personnel	1,840	1,898	58	96.9%	3.61	3.73
Kids Corner Non-Personnel	22,264	24,239	1,975	91.9%	43.74	47.62
Student Activity Fund Non-Personnel	66,342	51,919	(14,423)	127.8%	130.34	102.00
Total Non-Personnel	494,000	1,070,918	576,919	46.1%	970.53	2,103.97
Total School Related Expenditures	4,089,826	4,581,770	491,791	89.3%	8,035.02	9,001.51

Horizon Middle School

For the period ending June 30, 2017 general fund expenditures were \$4,491732 and are 100.9% of amended budget. All expenditure categories are in line with a straight line spend and are expected to be within the amended budget.



		Horizor	n Middle Schoo	ol - General Fu	ınd	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 716.48	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	2,478,646	2,448,352	(30,294)	101.2%	3,459.48	3,417.20
SPED Instruction	517,558	544,836	27,278	95.0%	722.36	760.43
Vocational Instruction	12,180	13,466	1,286	90.4%	17.00	18.79
Extra Curricular	95,914	95,799	(115)	100.1%	133.87	133.71
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	56,091	55,387	(704)	101.3%	78.29	77.30
Total Instruction	3,160,389	3,157,839	(2,550)	100.1%	4,410.99	4,407.44
Support Services						
Students	265,747	264,509	(1,238)	100.5%	370.91	369.18
Staff	103,886	101,933	(1,953)	101.9%	145.00	142.27
Security	506,591	473,379	(33,212)	107.0%	707.06	660.70
School Admin	375,979	375,906	(73)	100.0%	524.76	524.66
Other Direct Spend	79,139	79,263	124	99.8%	110.46	110.63
Total Support	1,331,343	1,294,990	(36,353)	102.8%	1,858.17	1,807.43
Total	4,491,732	4,452,829	(38,903)	100.9%	6,269.17	6,214.87

		H	orizon Middle So	hool - General Fu	nd		
	Ac	tual	Amendo	ed Budget	% of Amended Budget		
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation	
Regular Instruction	2,386,794	91,852	2,356,301	92,051	101.3%	99.8%	
SPED Instruction	516,899	659	544,177	659	95.0%	100.0%	
Vocational Instruction	829	11,351	(829)	(11,351)	-100.0%	-100.0%	
Extra Curricular	77,155	18,759	77,088	18,711	100.1%	100.3%	
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%	
Other Instruction	56,091	=	55,387	=	0.0%	86.3%	
Total Instruction	3,037,769	122,620	3,032,124	100,069	451.6%	94.1%	
Support Services							
Students	265,243	504	264,005	504	100.5%	100.0%	
Staff	103,886	-	101,933	-	101.9%	0.0%	
Security	246,105	260,486	240,074	233,306	102.5%	111.7%	
School admin	361,960	14,019	361,024	14,881	100.3%	94.2%	
Other direct spend	48,387	30,752	50,155	54,754	96.5%	56.2%	
Total Support	1,025,582	305,760	1,017,191	303,445	109.4%	107.2%	
Total	4,063,351	428,381	4,049,316	403,514	100.3%	106.2%	

The chart below shows the total spending across all funds at Horizon Middle School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Non-Personnel expenditures make up the majority of the costs (74%). The capital expenditure was for the roof replacement and remodeling the locker rooms and Panther Den. MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Nutrition Services are running a little high but as a total fund it is within expectations.

	Horizon Middle School						
				% of		Amended	
		Amended		Amended	Actual Per	Budget Per	
Student FTE - 716.48	Actual	Budget	Variance	Budget	Pupil	Pupil	
Administrator	321,066	320,290	(776)	100.2%	448.12	447.03	
Instructional	2,731,524	2,700,711	(30,813)	101.1%	3,812.42	3,769.42	
Instructional SPED	343,524	371,430	27,906	92.5%	479.46	518.41	
Instructional ELL	56,091	55,387	(704)	101.3%	78.29	77.30	
Instructional CTE	850	1,077	227	78.9%	1.19	1.50	
Paraprofessional	48,452	47,858	(594)	101.2%	67.63	66.80	
Paraprofessional SPED	181,302	180,696	(606)	100.3%	253.05	252.20	
Office/Admin Support	465,187	462,378	(2,809)	100.6%	649.27	645.35	
Other	236,421	229,779	(6,642)	102.9%	329.98	320.71	
Total General Fund Personnel	4,063,351	4,049,316	(14,811)	100.3%	5,671.27	5,651.68	
Other Fund Personnel							
MLO	31,192	-	(31,192)	0.0%	43.54	-	
Nutrition Services	49,937	61,030	11,093	81.8%	69.70	85.18	
Grants							
Title I	191,796	207,359	15,564	92.5%	267.69	289.41	
Total Other Fund Personnel	272,924	268,389	(4,535)	101.7%	380.92	374.59	
Total Personnel	4,336,275	4,317,705	(19,346)	100.4%	6,052.19	6,026.27	
Non-Personnel Expenditures							
General Fund Non-Personnel	428,381	403,514	(24,867)	106.2%	597.90	563.19	
Capital Fund Non-Personnel	475,138	502,480	27,342	94.6%	663.16	701.32	
MLO Funds Non-Personnel	426,206	1,928,817	1,502,611	22.1%	594.86	2,692.07	
Nutition Services Fund Non-Personnel	45,413	29,868	(15,545)	152.0%	63.38	41.69	
Grant Fund Non-Personnel	44,994	47,788	2,795	94.2%	62.80	66.70	
Student Activity Fund Non-Personnel	130,574	148,075	17,501	88.2%	182.24	206.67	
Total Non-Personnel	1,550,706	3,060,543	1,509,837	50.7%	2,164.34	4,271.64	
Total School Related Expenditures	5,886,981	7,378,247	1,490,491	79.8%	8,216.53	10,297.91	

Sand Creek High School

For the period ending June 30, 2017 general fund expenditures were \$7,123,861 and are 99.3% of amended budget. All expenditure categories are in line with a straight line spend and are expected to be within the amended budget.



	Sand Creek High School - General Fund						
				% of		Amended	
		Amended		Amended	Actual Per	Budget Per	
Budget Student FTE - 1230.75	Actual	Budget	Variance	Budget	Pupil	Pupil	
Regular Instruction	3,723,831	3,705,368	(18,463)	100.5%	3,025.66	3,010.66	
SPED Instruction	789,664	795,358	5,694	99.3%	641.61	646.24	
Vocational Instruction	144,820	165,176	20,356	87.7%	117.67	134.21	
Extra Curricular	330,860	317,239	(13,621)	104.3%	268.83	257.76	
Preschool or Post Secondary	-	-	-	0.0%	-	-	
Other Instruction	150,868	152,368	1,500	99.0%	122.58	123.80	
Total Instruction	5,140,043	5,135,509	(4,533)	100.1%	4,176.35	4,172.67	
Support Services							
Students	362,324	366,561	4,237	98.8%	294.39	297.84	
Staff	130,894	131,439	545	99.6%	106.35	106.80	
Security	804,043	830,260	26,217	96.8%	653.30	674.60	
School Admin	579,311	583,120	3,809	99.3%	470.70	473.79	
Other Direct Spend	107,247	124,217	16,970	86.3%	87.14	100.93	
Total Support	1,983,819	2,035,597	51,778	97.5%	1,611.88	1,653.95	
Total	7,123,861	7,171,106	47,245	99.3%	5,788.23	5,826.61	

	Sand Creek High School - General Fund						
	Ac	tual	Amendo	ed Budget	% of Amended Budget		
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation	
Regular Instruction	3,636,387	87,444	3,613,315	92,053	100.6%	95.0%	
SPED Instruction	789,740	(76)	793,248	2,110	99.6%	-3.6%	
Vocational Instruction	43,696	101,123	(43,696)	(101,123)	-100.0%	-100.0%	
Extra Curricular	267,855	63,004	249,270	67,969	107.5%	92.7%	
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%	
Other Instruction	146,710	4,158	146,428	5,940	0.0%	74.5%	
Total Instruction	4,884,389	255,654	4,758,565	66,949	132.0%	91.3%	
Support Services							
Students	360,977	1,347	364,461	2,100	99.0%	64.2%	
Staff	120,052	10,842	120,656	10,783	99.5%	100.5%	
Security	310,421	493,622	320,436	509,824	96.9%	96.8%	
School admin	519,360	59,950	512,014	71,106	101.4%	84.3%	
Other direct spend	51,567	55,679	148,151	286,061	34.8%	19.5%	
Total Support	1,362,377	621,442	1,465,718	879,875	83.6%	91.0%	
Total	6,246,766	877,096	6,224,283	946,824	100.4%	92.6%	

The chart below shows the total spending across all funds at Sand Creek High School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (76%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred.

	Sand Creek High School					
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 1230.75	Actual	Budget	Variance	Budget	Pupil	Pupil
Administrator	416,604	245,253	(171,351)	169.9%	338.50	199.27
Instructional	4,022,702	4,024,572	1,870	100.0%	3,268.50	3,270.02
Instructional SPED	413,447	425,267	11,820	97.2%	335.93	345.53
Instructional ELL	78,013	75,421	(2,592)	103.4%	63.39	61.28
Instructional CTE	48,825	51,902	3,077	94.1%	39.67	42.17
Instructional ROTC	202,451	195,528	(6,923)	103.5%	164.49	158.87
Paraprofessional	148,555	111,187	(37,367)	133.6%	120.70	90.34
Paraprofessional SPED	376,417	327,110	(49,307)	115.1%	305.84	265.78
Office/Admin Support	645,935	472,567	(173,368)	136.7%	524.83	383.97
Other	310,421	345,509	35,088	89.8%	252.22	280.73
Total General Fund Personnel	6,246,766	6,029,064	(389,053)	103.6%	5,075.58	4,898.69
Other Fund Personnel						
MLO	44,888	-	(44,888)	0.0%	36.47	-
Nutrition Services	90,484	85,102	(5,382)	106.3%	73.52	69.15
Grants						
IDEA	201,310	-	(201,310)	0.0%	163.57	-
Total Other Fund Personnel	336,681	85,102	(251,580)	395.6%	273.56	69.15
Total Personnel	6,583,447	6,114,165	(640,633)	107.7%	5,349.13	4,967.84
Non-Personnel Expenditures						
General Fund Non-Personnel	877,096	874,152	(2,944)	100.3%	712.65	710.26
Capital Fund Non-Personnel	17,318	-	(17,318)	0.0%	14.07	-
MLO Funds Non-Personnel	665,624	308,045	(357,579)	216.1%	540.83	250.29
Nutition Services Fund Non-Personnel	110,187	98,248	(11,939)	112.2%	89.53	79.83
Grant Fund Non-Personnel	56,657	1,500	(55,157)	3777.2%	46.03	1.22
Student Activity Fund Non-Personnel	382,283	343,928	(38,355)	111.2%	310.61	279.45
Total Non-Personnel	2,109,166	1,625,873	(483,293)	129.7%	1,713.72	1,321.04
Total School Related Expenditures	8,692,613	7,740,038	(1,123,927)	112.3%	7,062.86	6,288.88

Power Zone

Power Zone Total

For the period ending June 30, 2017, the Total Power Zone general fund expenditures are 98.9% of amended budget. Extra-Curricular and Staff are trending slightly higher but are offset by other categories and in total are expected to stay within the amended budget.

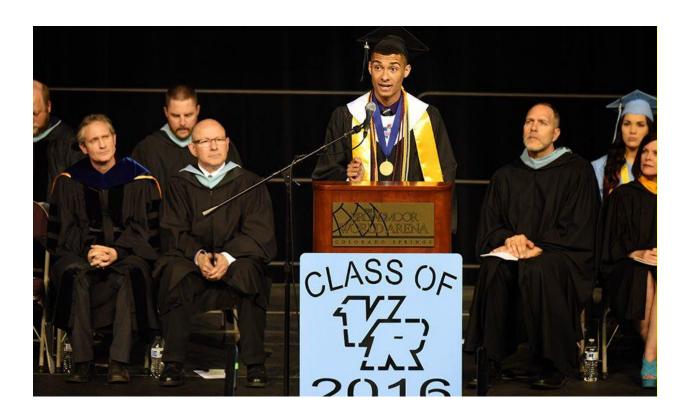
	Power Zone Total - General Fund						
				% of		Amended	
		Amended		Amended	Actual Per	Budget Per	
Student FTE - 4283.94	Actual	Budget	Variance	Budget	Pupil	Pupil	
Regular Instruction	13,715,286	13,660,807	(54,479)	100.4%	3,201.56	3,188.84	
SPED Instruction	2,539,737	2,648,033	108,296	95.9%	592.85	618.13	
Vocational Instruction	400,138	399,191	(947)	100.2%	93.40	93.18	
Extra Curricular	469,772	410,408	(59,364)	114.5%	109.66	95.80	
Preschool or Post Secondary	-	-	-	0.0%	-	-	
Other Instruction	420,476	452,524	32,048	92.9%	98.15	105.63	
Total Instruction	17,545,410	17,570,963	25,553	99.9%	4,095.62	4,101.59	
Support Services							
Students	1,153,174	1,173,065	19,890	98.3%	269.19	273.83	
Staff	475,640	392,638	(83,001)	121.1%	111.03	91.65	
Security	2,239,109	2,365,926	126,817	94.6%	522.68	552.28	
School Admin	2,620,755	2,699,878	79,123	97.1%	611.76	630.23	
Other Direct Spend	417,890	519,993	102,103	80.4%	97.55	121.38	
Total Support	6,906,568	7,151,500	244,932	96.6%	1,612.20	1,669.37	
Total	24,451,978	24,722,463	270,485	98.9%	5,707.82	5,770.96	



Power Zone

For the Power Zone individual location, expenses are 90.5% of budget. Other Direct Spend is where contingency money his held until needed.

	Power Zone - General Fund						
				% of		Amended	
		Amended		Amended	Actual Per	Budget Per	
Student FTE - 4283.94	Actual	Budget	Variance	Budget	Pupil	Pupil	
Regular Instruction	33,655	55,878	22,223	60.2%	7.86	13.04	
SPED Instruction	2	3	1	75.0%	0.00	0.00	
Vocational Instruction	-	-	-	0.0%	-	-	
Extra Curricular	5,784	10,000	4,216	57.8%	1.35	2.33	
Preschool or Post Secondary	-	-	-	0.0%	-	-	
Other Instruction	-	-	-	0.0%	-	-	
Total Instruction	39,442	65,881	26,440	59.9%	9.21	15.38	
Support Services							
Students	-	-	-	0.0%	-	-	
Staff	95,733	13,174	(82,558)	726.7%	22.35	3.08	
Security	72,635	97,990	25,355	74.1%	16.96	22.87	
School Admin	638,601	695,567	56,966	91.8%	149.07	162.37	
Other Direct Spend	64,420	133,905	69,485	48.1%	15.04	31.26	
Total Support	871,389	940,636	69,247	92.6%	203.41	219.57	
Total	910,831	1,006,517	95,687	90.5%	212.62	234.95	



Ridgeview Elementary School

For the period ending June 30, 2017 general fund expenditures were \$3,982,475 and are 98.4% of the amended budget. All expenditure categories are in line with a straight line spend and are expected to be within the amended budget.



		Ridgevi	ew Elementar	y - General Fu	ınd	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 719.36	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	2,407,102	2,429,382	22,280	99.1%	3,346.17	3,377.14
SPED Instruction	473,835	501,207	27,372	94.5%	658.69	696.74
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	541	1,574	1,033	34.4%	0.75	2.19
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	98,681	100,629	1,948	98.1%	137.18	139.89
Total Instruction	2,980,160	3,032,792	52,633	98.3%	4,142.79	4,215.96
Support Services						
Students	155,287	150,117	(5,170)	103.4%	215.87	208.68
Staff	120,217	115,462	(4,755)	104.1%	167.12	160.51
Security	285,393	300,036	14,642	95.1%	396.73	417.09
School Admin	325,990	331,003	5,013	98.5%	453.17	460.13
Other Direct Spend	25,429	28,238	2,808	90.1%	35.35	39.25
Total Support	912,316	924,855	12,539	98.6%	1,268.23	1,285.66
Total	3,892,475	3,957,647	65,172	98.4%	5,411.03	5,501.62

		Ri	ntary - General Fui	nd			
	Ad	ctual	Amende	ed Budget	% of Amended Budget		
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation	
Regular Instruction	2,336,383	70,719	2,362,603	66,779	98.9%	105.9%	
SPED Instruction	473,809	26	501,007	200	94.6%	12.9%	
Vocational Instruction	-	-	-	-	0.0%	0.0%	
Extra Curricular	541	-	1,574	-	34.4%	0.0%	
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%	
Other Instruction	98,681	=	100,629	-	0.0%	98.6%	
Total Instruction	2,909,415	70,745	2,965,813	66,979	80.1%	101.5%	
Support Services							
Students	155,262	24	150,017	100	103.5%	24.4%	
Staff	105,950	14,267	100,995	14,467	104.9%	98.6%	
Security	138,827	146,567	144,485	155,551	96.1%	94.2%	
School admin	315,457	10,533	321,731	9,272	98.0%	113.6%	
Other direct spend	-	25,429	-	28,238	0.0%	90.1%	
Total Support	715,495	196,820	717,228	207,627	77.9%	107.6%	
Total	3,624,910	267,565	3,683,041	274,606	98.4%	97.4%	

The chart below shows the total spending across all funds at Ridgeview Elementary School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (86%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Nutrition Services are running a little high but as a total fund it is within expectations. Grant expenditures look higher than budget at the school level but revenue has or will be received for these expenses.

		R	lidgeview El	ementary		
				% of		Amended
		Amended		Amended	Actual	Budget Per
Student FTE - 719.36	Actual	Budget	Variance	Budget	Per Pupil	Pupil
Administrator	215,129	214,293	(836)	100.4%	299.06	297.89
Instructional	2,409,984	2,418,286	8,302	99.7%	3,350.18	3,361.72
Instructional SPED	318,796	316,769	(2,028)	100.6%	443.17	440.35
Instructional Gifted/Talented	25,198	25,175	(23)	100.1%	35.03	35.00
Instructional ELL	81,954	83,475	1,521	98.2%	113.93	116.04
Instructional READ ACT	9,490	9,490	-	100.0%	13.19	13.19
Paraprofessional	154,280	168,445	14,165	91.6%	214.47	234.16
Paraprofessional SPED	165,780	195,104	29,324	85.0%	230.45	271.22
Paraprofessional ELL	16,727	17,154	427	97.5%	23.25	23.85
Office/Admin Support	307,750	308,515	765	99.8%	427.81	428.87
Other	134,950	140,627	5,677	96.0%	187.60	195.49
Total General Fund Personnel	3,624,910	3,683,041	57,295	98.4%	5,039.08	5,119.89
Other Fund Personnel						
MLO	119,284	87,356	(31,928)	136.5%	165.82	121.44
Preschool	37,148	41,081	3,933	90.4%	51.64	57.11
Nutrition Services	41,803	44,158	2,356	94.7%	58.11	61.39
Grants						
Title III	3,834	3,834	-	100.0%	5.33	5.33
Kids Corner	3,500	-	(3,500)	0.0%	4.87	-
Total Other Fund Personnel	205,569	176,429	(29,140)	116.5%	285.77	245.26
Total Personnel	3,830,479	3,859,470	28,155	99.2%	5,324.84	5,365.14
Non-Personnel Expenditures						
General Fund Non-Personnel	267,565	274,606	7,041	97.4%	371.95	381.74
MLO Funds Non-Personnel	187,734	870,100	682,366	21.6%	260.97	1,209.55
Preschool Non-Personnel	923	2,377	1,453	38.9%	1.28	3.30
Nutition Services Fund Non-Personnel	38,944	24,113	(14,831)	161.5%	54.14	33.52
Grant Fund Non-Personnel	2,750	2,750	-	100.0%	3.82	3.82
Kids Corner Non-Personnel	19	-	(19)	0.0%	0.03	-
Student Activity Fund Non-Personnel	126,103	106,641	(19,463)	118.3%	175.30	148.24
Total Non-Personnel	624,038	1,280,586	656,548	48.7%	867.49	1,780.17
Total School Related Expenditures	4,454,517	5,140,056	684,703	86.7%	6,192.33	7,145.32

Stetson Elementary School

For the period ending June 30, 2017 general fund expenditures were \$3,270,330 and are 98.2% of the amended budget. Other Direct spend is running higher than a straight line budget but is expected to stay in line with the amended budget. All other lines are in line with a straight line spend.



		Stetso	n Elementary	- General Fun	ıd		
				% of		Amended	
		Amended		Amended	Actual Per	Budget Per	
Budget Student FTE - 510.02	Actual	Budget	Variance	Budget	Pupil	Pupil	
Regular Instruction	1,893,221	1,900,327	7,106	99.6%	3,712.05	3,725.99	
SPED Instruction	526,109	548,571	22,463	95.9%	1,031.54	1,075.59	
Vocational Instruction	-	-	-	0.0%	-	-	
Extra Curricular	525	592	67	88.6%	1.03	1.16	
Preschool or Post Secondary	-	-	-	0.0%	-	-	
Other Instruction	67,771	64,872	(2,898)	104.5%	132.88	127.20	
Total Instruction	2,487,625	2,514,363	26,737	98.9%	4,877.51	4,929.93	
Support Services							
Students	104,223	104,556	333	99.7%	204.35	205.00	
Staff	111,874	113,685	1,811	98.4%	219.35	222.90	
Security	244,944	261,537	16,593	93.7%	480.26	512.80	
School Admin	278,086	294,335	16,249	94.5%	545.25	577.11	
Other Direct Spend	43,578	43,141	(436)	101.0%	85.44	84.59	
Total Support	782,705	817,254	34,549	95.8%	1,534.65	1,602.40	
Total	3,270,330	3,331,617	61,287	98.2%	6,412.16	6,532.33	

	Stetson Elementary - General Fund							
	Ac	tual	Amende	ed Budget	% of Amended Budget			
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation		
Regular Instruction	1,831,150	62,071	1,838,606	61,721	99.6%	100.6%		
SPED Instruction	526,109	-	548,521	50	95.9%	0.0%		
Vocational Instruction	-	-	-	-	0.0%	0.0%		
Extra Curricular	525	-	592	-	88.6%	0.0%		
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%		
Other Instruction	67,771	-	64,872	-	0.0%	182.4%		
Total Instruction	2,425,554	62,071	2,452,591	61,771	293.7%	104.8%		
Support Services								
Students	104,103	120	104,346	210	99.8%	57.1%		
Staff	111,874	-	113,685	-	98.4%	0.0%		
Security	124,762	120,182	123,113	138,424	101.3%	86.8%		
School admin	263,692	14,394	274,989	19,346	95.9%	74.4%		
Other direct spend	-	43,578	-	43,141	0.0%	101.0%		
Total Support	604,431	178,274	616,133	201,121	81.6%	111.8%		
Total	3,029,985	240,345	3,068,725	262,892	98.7%	91.4%		

The chart below shows the total spending across all funds at Stetson Elementary School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (87%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Student activity is higher than the amended budget but no individual program is over spent.

			Stetson Elei	mentary		
				% of		Amended
		Amended		Amended	Actual	Budget Per
Student FTE - 510.02	Actual	Budget	Variance	Budget	Per Pupil	Pupil
Administrator	200,840	200,648	(192)	100.1%	393.79	393.41
Instructional	1,878,285	1,883,903	5,618	99.7%	3,682.77	3,693.78
Instructional SPED	351,754	364,370	12,617	96.5%	689.69	714.42
Instructional Gifted/Talented	25,198	25,175	(23)	100.1%	49.41	49.36
Instructional ELL	66,453	64,872	(1,581)	102.4%	130.29	127.20
Instructional READ ACT	2,682	2,682	-	100.0%	5.26	5.26
Paraprofessional	158,504	175,648	17,144	90.2%	310.78	344.39
Paraprofessional SPED	174,355	184,151	9,796	94.7%	341.86	361.07
Paraprofessional ELL	1,318	-	(1,318)	0.0%	2.58	-
Office/Admin Support	256,368	255,573	(795)	100.3%	502.66	501.10
Other	115,069	112,351	(2,718)	102.4%	225.62	220.29
Total General Fund Personnel	3,029,985	3,068,725	38,548	98.7%	5,940.91	6,016.87
Other Fund Personnel						
MLO	74,740	-	(74,740)	0.0%	146.54	-
Preschool	65,528	75,933	10,405	86.3%	128.48	148.88
Nutrition Services	52,487	46,607	(5,881)	112.6%	102.91	91.38
Grants						
ELG	122,685	123,048	363	99.7%	240.55	241.26
Title III	5,026	5,070	44	99.1%	9.86	9.94
Kids Corner	6,238	-	(6,238)	0.0%	12.23	-
Total Other Fund Personnel	326,706	250,658	(76,048)	130.3%	640.57	491.47
Total Personnel	3,356,691	3,319,382	(37,500)	101.1%	6,581.49	6,508.34
Non-Personnel Expenditures						
General Fund Non-Personnel	240,345	262,892	22,547	91.4%	471.25	515.45
Capital Fund Non-Personnel	6,182	6,182	-	100.0%	12.12	12.12
MLO Funds Non-Personnel	149,839	1,024,000	874,161	14.6%	293.79	2,007.76
Preschool Non-Personnel	1,123	2,327	1,204	48.2%	2.20	4.56
Nutition Services Fund Non-Personnel	27,682	25,171	(2,511)	110.0%	54.28	49.35
Grant Fund Non-Personnel	5,233	5,789	556	90.4%	10.26	11.35
Kids Corner Non-Personnel	32	-	(32)	0.0%	0.06	-
Student Activity Fund Non-Personnel	69,711	37,367	(32,344)	186.6%	136.68	73.27
Total Non-Personnel	500,147	1,363,728	863,581	36.7%	980.64	2,673.87
Total School Related Expenditures	3,856,837	4,683,110	826,081	82.4%	7,562.13	9,182.21

Odyssey Elementary School

For the period ending June 30, 2017 general fund expenditures were \$3,285,633 and are 100.1% of the amended budget. All expenditure categories are in line with a straight line spend and are expected to be within the amended budget.



		Odyss	ey Elementary	- General Fur	nd	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 495.57	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	2,129,181	2,108,586	(20,595)	101.0%	4,296.43	4,254.87
SPED Instruction	365,691	387,120	21,430	94.5%	737.92	781.16
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	532	1,902	1,370	28.0%	1.07	3.84
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	66,909	67,927	1,019	98.5%	135.01	137.07
Total Instruction	2,562,312	2,565,535	3,223	99.9%	5,170.43	5,176.94
Support Services						
Students	121,425	119,866	(1,560)	101.3%	245.02	241.87
Staff	17,248	17,635	387	97.8%	34.80	35.59
Security	245,330	255,453	10,123	96.0%	495.05	515.47
School Admin	315,036	307,913	(7,123)	102.3%	635.71	621.33
Other Direct Spend	24,282	16,284	(7,998)	149.1%	49.00	32.86
Total Support	723,321	717,150	(6,171)	100.9%	1,459.57	1,447.12
Total	3,285,633	3,282,685	(2,947)	100.1%	6,630.01	6,624.06

		Odyssey Elementary - General Fund							
	Ad	ctual	Amendo	ed Budget	% of Amer	nded Budget			
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation			
Regular Instruction	2,050,073	79,107	2,023,706	84,879	101.3%	93.2%			
SPED Instruction	365,568	123	386,620	500	94.6%	24.6%			
Vocational Instruction	-	-	-	-	0.0%	0.0%			
Extra Curricular	532	-	1,902	-	28.0%	0.0%			
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%			
Other Instruction	66,909	-	67,927	-	0.0%	105.7%			
Total Instruction	2,483,081	79,230	2,480,156	85,379	114.9%	100.9%			
Support Services									
Students	121,425	-	119,466	400	101.6%	0.0%			
Staff	15,923	1,325	16,310	1,325	97.6%	100.0%			
Security	145,513	99,817	144,468	110,985	100.7%	89.9%			
School admin	307,331	7,706	298,323	9,590	103.0%	80.4%			
Other direct spend	-	24,282	-	16,284	0.0%	149.1%			
Total Support	590,192	133,129	578,567	138,583	97.0%	83.3%			
Total	3,073,273	212,360	3,058,723	223,963	100.5%	94.8%			

The chart below shows the total spending across all funds at Odyssey Elementary School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (88%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Grant non-personnel purchase are for Title I-A books and supplies. Funds spent on grants are either reimbursed after the purchase are paid for in advance.

	Odyssey Elementary							
				% of		Amended		
		Amended		Amended	Actual	Budget Per		
Student FTE - 495.57	Actual	Budget	Variance	Budget	Per Pupil	Pupil		
Administrator	261,744	253,295	(8,449)	103.3%	528.17	511.12		
Instructional	2,034,401	2,005,213	(29,188)	101.5%	4,105.17	4,046.28		
Instructional SPED	177,423	199,862	22,439	88.8%	358.02	403.30		
Instructional Gifted/Talented	25,962	25,938	(24)	100.1%	52.39	52.34		
Instructional ELL	66,909	67,927	1,019	98.5%	135.01	137.07		
Paraprofessional	80,389	86,172	5,783	93.3%	162.21	173.88		
Paraprofessional SPED	200,029	198,654	(1,374)	100.7%	403.63	400.86		
Paraprofessional READ ACT	1,941	1,941	-	100.0%	3.92	3.92		
Office/Admin Support	350,754	340,023	(10,731)	103.2%	707.78	686.12		
Other	135,466	132,992	(2,474)	101.9%	273.35	268.36		
Total General Fund Personnel	3,073,273	3,058,723	(22,999)	100.5%	6,201.49	6,172.13		
Other Fund Personnel								
MLO	143,185	-	(143,185)	0.0%	288.93	-		
Preschool	31,175	96,423	65,248	32.3%	62.91	194.57		
Nutrition Services	43,336	42,842	(493)	101.2%	87.45	86.45		
Grants								
KP Grant	1,207	1,207	-	100.0%	2.43			
ELG	62,113	62,113	-	100.0%	125.34	125.34		
Title I	132,567	136,134	3,567	97.4%	267.50	274.70		
IDEA	45,778	45,778	-	100.0%	92.37	92.37		
Kids Corner	1,857	-	(1,857)	0.0%	3.75	-		
Total Other Fund Personnel	461,217	384,497	(76,720)	120.0%	930.68	775.87		
Total Personnel	3,534,490	3,443,219	(99,719)	102.7%	7,132.17	6,948.00		
Non-Personnel Expenditures								
General Fund Non-Personnel	212,360	223,963	11,603	94.8%	428.52	451.93		
Capital Fund Non-Personnel	23,000	23,000	-	100.0%	46.41	46.41		
MLO Funds Non-Personnel	80,586	419,505	338,920	19.2%	162.61	846.51		
Preschool Non-Personnel	589	1,163	574	50.6%	1.19	2.35		
Nutition Services Fund Non-Personnel	30,285	22,164	(8,121)	136.6%	61.11	44.73		
Grant Fund Non-Personnel	55,916	62,801	6,886	89.0%	112.83	126.73		
Kids Corner Non-Personnel	9	-	(9)	0.0%	0.02	-		
Student Activity Fund Non-Personnel	57,653	55,129	(2,524)	104.6%	116.34	111.24		
Total Non-Personnel	460,398	807,726	347,328	57.0%	929.03	1,629.89		
Total School Related Expenditures	3,994,888	4,250,946	247,609	94.0%	8,061.20	8,577.89		

Skyview Middle School

For the period ending June 30, 2017 general fund expenditures were \$5,736,410 and are 99.4% of the amended budget. All expenditure categories are in line with a straight line spend and are expected to be within the amended budget.



		Skyviev	v Middle Scho	ol - General Fu	und	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 1110	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	3,425,702	3,404,171	(21,531)	100.6%	3,086.22	3,066.82
SPED Instruction	701,353	703,333	1,979	99.7%	631.85	633.63
Vocational Instruction	8,064	13,243	5,178	60.9%	7.27	11.93
Extra Curricular	88,746	88,579	(168)	100.2%	79.95	79.80
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	64,099	64,021	(78)	100.1%	57.75	57.68
Total Instruction	4,287,964	4,273,346	(14,618)	100.3%	3,863.03	3,849.86
Support Services						
Students	327,918	328,156	238	99.9%	295.42	295.64
Staff	27,131	28,132	1,001	96.4%	24.44	25.34
Security	575,936	594,011	18,075	97.0%	518.86	535.15
School Admin	493,039	510,007	16,968	96.7%	444.18	459.47
Other Direct Spend	24,422	35,343	10,922	69.1%	22.00	31.84
Total Support	1,448,446	1,495,649	47,203	96.8%	1,304.91	1,347.43
Total	5,736,410	5,768,995	32,585	99.4%	5,167.94	5,197.29

		Skyview Middle School - General Fund								
	Ad	ctual	Amende	ed Budget	% of Amended Budget					
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation				
Regular Instruction	3,362,633	63,068	3,332,411	71,760	100.9%	87.9%				
SPED Instruction	699,891	1,462	701,833	1,500	99.7%	97.5%				
Vocational Instruction	543	7,521	(543)	(7,521)	-100.0%	-100.0%				
Extra Curricular	85,389	3,358	77,959	10,620	109.5%	31.6%				
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%				
Other Instruction	63,899	199	63,821	200	0.0%	96.0%				
Total Instruction	4,212,356	75,608	4,175,480	76,559	66.7%	101.3%				
Support Services										
Students	325,453	2,465	325,406	2,750	100.0%	89.6%				
Staff	23,390	3,741	24,312	3,820	96.2%	97.9%				
Security	311,103	264,832	305,064	288,947	102.0%	91.7%				
School admin	459,969	33,070	458,370	51,637	100.3%	64.0%				
Other direct spend	-	24,422	1,552	55,098	0.0%	44.3%				
Total Support	1,119,915	328,530	1,114,704	402,252	78.5%	96.0%				
Total	5,332,271	404,138	5,290,184	478,811	100.8%	84.4%				

The chart below shows the total spending across all funds at Skyview Middle School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (81%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred.

		S	kyview Mido	lle School		
				% of		Amended
		Amended		Amended	Actual	Budget Per
Student FTE - 1110	Actual	Budget	Variance	Budget	Per Pupil	Pupil
Administrator	410,968	409,995	(974)	100.2%	370.24	369.36
Instructional	3,499,805	3,467,167	(32,638)	100.9%	3,152.98	3,123.57
Instructional SPED	433,983	439,448	5,465	98.8%	390.98	395.90
Instructional Gifted/Talented	65,593	65,502	(91)	100.1%	59.09	59.01
Instructional ELL	63,899	63,821	(78)	100.1%	57.57	57.50
Instructional CTE	870	1,304	434	66.7%	0.78	1.17
Paraprofessional	117,458	113,937	(3,521)	103.1%	105.82	102.65
Paraprofessional SPED	276,862	273,159	(3,703)	101.4%	249.43	246.09
Office/Admin Support	573,466	572,469	(996)	100.2%	516.64	515.74
Other	300,335	293,378	(6,958)	102.4%	270.57	264.30
Total General Fund Personnel	5,332,271	5,290,184	(43,061)	100.8%	4,803.85	4,765.93
Other Fund Personnel						
MLO	47,435	-	(47,435)	0.0%	42.73	-
Nutrition Services	76,003	72,489	(3,513)	104.8%	68.47	65.31
Grants						
IDEA	67,962	67,962	0	100.0%	61.23	61.23
Total Other Fund Personnel	191,400	140,452	(50,948)	136.3%	172.43	126.53
Total Personnel	5,523,671	5,430,636	(94,009)	101.7%	4,976.28	4,892.46
Non-Personnel Expenditures						
General Fund Non-Personnel	404,138	478,811	74,672	84.4%	364.09	431.36
Capital Fund Non-Personnel	9,801	9,801	-	100.0%	8.83	8.83
MLO Funds Non-Personnel	571,860	1,737,054	1,165,195	32.9%	515.19	1,564.91
Nutition Services Fund Non-Personnel	146,370	146,761	390	99.7%	131.87	132.22
Grant Fund Non-Personnel	5,322	5,322	-	100.0%	4.79	4.79
Student Activity Fund Non-Personnel	140,485	152,722	12,237	92.0%	126.56	137.59
Total Non-Personnel	1,277,977	2,530,472	1,252,495	50.5%	1,151.33	2,279.70
Total School Related Expenditures	6,801,648	7,961,107	1,158,486	85.4%	6,127.61	7,172.17

Vista Ridge High School

For the period ending June 30, 2017 general fund expenditures were \$7,356,300 and are 99.7% of the amended budget. All expenditure categories are in line with a straight line spend and are expected to be within the amended budget.



		Vista Ri	dge High Scho	ol - General Fi	und	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Budget Student FTE - 1448.99	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	3,826,424	3,762,462	(63,962)	101.7%	2,640.75	2,596.61
SPED Instruction	472,748	507,799	35,051	93.1%	326.26	350.45
Vocational Instruction	392,074	385,948	(6,125)	101.6%	270.58	266.36
Extra Curricular	373,644	307,762	(65,883)	121.4%	257.87	212.40
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	123,017	155,075	32,057	79.3%	84.90	107.02
Total Instruction	5,187,908	5,119,046	(68,862)	101.3%	3,580.36	3,532.84
Support Services						
Students	444,321	470,370	26,049	94.5%	306.64	324.62
Staff	103,437	104,551	1,113	98.9%	71.39	72.15
Security	814,871	856,899	42,029	95.1%	562.37	591.38
School Admin	570,003	561,054	(8,950)	101.6%	393.38	387.20
Other Direct Spend	235,759	263,082	27,323	89.6%	162.71	181.56
Total Support	2,168,392	2,255,956	87,564	96.1%	1,496.49	1,556.92
Total	7,356,300	7,375,002	18,702	99.7%	5,076.85	5,089.75

		Vista Ridge High School - General Fund								
	Ad	tual	Amende	ed Budget	% of Amended Budget					
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation				
Regular Instruction	3,674,706	151,719	3,609,544	152,918	101.8%	99.2%				
SPED Instruction	469,783	2,965	507,595	204	92.6%	1454.8%				
Vocational Instruction	230,789	161,285	(230,789)	(161,285)	-100.0%	-100.0%				
Extra Curricular	302,399	71,245	249,991	57,771	121.0%	123.3%				
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%				
Other Instruction	84,713	38,304	83,970	71,105	0.0%	85.3%				
Total Instruction	4,762,390	425,518	4,220,311	120,713	396.3%	90.6%				
Support Services										
Students	443,419	903	445,473	24,897	99.5%	3.6%				
Staff	103,437	-	104,551	-	98.9%	0.0%				
Security	411,359	403,511	407,084	449,815	101.1%	89.7%				
School admin	522,890	47,113	519,624	41,429	100.6%	113.7%				
Other direct spend	188,852	46,907	638,607	402,497	29.6%	11.7%				
Total Support	1,669,958	498,434	2,115,339	918,639	69.3%	99.5%				
Total	6,432,348	923,952	6,335,650	1,039,352	101.5%	88.9%				

The chart below shows the total spending across all funds at Vista Ridge High School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (74%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred.

		V	ista Ridge Hi	gh School		
				% of		Amended
		Amended		Amended	Actual	Budget Per
Student FTE - 1448.99	Actual	Budget	Variance	Budget	Per Pupil	Pupil
Administrator	549,983	550,856	873	99.8%	379.56	380.17
Instructional	4,224,925	4,135,966	(88,959)	102.2%	2,915.77	2,854.38
Instructional SPED	282,354	308,668	26,314	91.5%	194.86	213.02
Instructional ELL	80,834	79,963	(871)	101.1%	55.79	55.19
Instructional CTE	246,368	229,293	(17,075)	107.4%	170.03	158.24
Instructional ROTC	46,310	35,282	(11,027)	131.3%	31.96	24.35
Paraprofessional	132,030	121,894	(10,136)	108.3%	91.12	84.12
Paraprofessional SPED	187,430	198,927	11,498	94.2%	129.35	137.29
Office/Admin Support	819,290	818,573	(717)	100.1%	565.42	564.93
Other	411,359	407,084	(4,275)	101.1%	283.89	280.94
Total General Fund Personnel	6,430,898	6,335,650	(94,375)	101.5%	4,438.19	4,372.46
Other Fund Personnel						
MLO	31,932	-	(31,932)	0.0%	22.04	-
Nutrition Services	103,065	92,900	(10,165)	110.9%	71.13	64.11
Grants						
IDEA	108,221	108,221	-	100.0%	74.69	74.69
Total Other Fund Personnel	243,219	201,122	(42,097)	120.9%	167.85	138.80
Total Personnel	6,674,117	6,536,772	(136,472)	102.1%	4,606.05	4,511.26
Non-Personnel Expenditures						
General Fund Non-Personnel	948,249	1,039,352	91,103	91.2%	654.42	717.29
MLO Funds Non-Personnel	629,403	2,309,693	1,680,290	27.3%	434.37	1,594.00
Nutition Services Fund Non-Personnel	116,534	111,393	(5,141)	104.6%	80.42	76.88
Grant Fund Non-Personnel	23,709	25,916	2,206	91.5%	16.36	17.89
Student Activity Fund Non-Personnel	603,285	611,549	8,264	98.6%	416.35	422.05
Total Non-Personnel	2,321,180	4,097,902	1,776,722	56.6%	1,601.93	2,828.11
Total School Related Expenditures	8,995,297	10,634,674	1,640,250	84.6%	6,207.98	7,339.37

i Connect Zone

i Connect Zone Total

The fourth zone in the District is the i Connect Zone. This zone does not cover and specific geographical area within the district. It instead focuses on non-traditional learning including blending learning, home school and charter schools. Costs associated with helping manage the charter schools are paid for by the charter schools in the form of administration fees charged on a monthly basis based on the charter schools student numbers. As a total Zone expenses are 91.9% of amended budget.

		iConn	ect Zone Total	- General Fur	nd	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 954.05	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	1,002,272	1,117,487	115,214	89.7%	1,051	1,171.31
SPED Instruction	203,010	204,516	1,506	99.3%	212.79	214.37
Vocational Instruction	264,803	276,533	11,730	95.8%	277.56	289.85
Extra Curricular	2,573	886	(1,687)	290.3%	2.70	0.93
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	1,806,394	1,927,423	121,028	93.7%	1,893.40	2,020.25
Total Instruction	3,279,053	3,526,844	247,791	93.0%	3,436.98	3,696.71
Support Services						
Students	449,915	442,007	(7,908)	101.8%	471.58	463.29
Staff	83,984	87,522	3,538	96.0%	88.03	91.74
Security	453,727	570,058	116,331	79.6%	475.58	597.51
School Admin	1,636,128	1,735,315	99,187	94.3%	1,714.93	1,818.89
Other Direct Spend	160,422	234,539	74,116	68.4%	168.15	245.83
Total Support	2,784,176	3,069,440	285,264	90.7%	2,918.27	3,217.27
Total	6,063,229	6,596,284	533,055	91.9%	6,355.25	6,913.98



i Connect Zone

For the i Connect Zone individual location, expenses are 87.2% of budget. Regular instruction is running higher but is offset by other categories. In total, the i Connect Zone is within a straight line spend and is expected to remain within their amended budget.

		iCo	nnect Zone - G	General Fund		
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 954.05	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	755	155	(600)	487.1%	1	0.16
SPED Instruction	-	-	-	0.0%	-	-
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	-	-	-	0.0%	-	-
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	-	-	-	0.0%	-	-
Total Instruction	755	155	(600)	487.1%	0.79	0.16
Support Services						
Students	-	-	-	0.0%	-	-
Staff	-	-	-	0.0%	-	-
Security	-	8,594	8,594	0.0%	-	9.01
School Admin	811,635	876,605	64,970	92.6%	850.73	918.82
Other Direct Spend	2,323	48,808	46,486	4.8%	2.43	51.16
Total Support	813,958	934,007	120,049	87.1%	853.16	978.99
Total	814,713	934,162	119,449	87.2%	853.95	979.15



Springs Studio for Academic Excellence

For the period ending June 30, 2017 general fund expenditures were \$2,211,066 and are 95.3% of the amended budget. Other direct spend is running higher due to the lease of iPads and Mac Books. In total Springs Studio for Academic Excellence is in line with the amended budget.

	S	prings Studio f	or Academic E	xcellence - Ge	eneral Fund	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 655.77	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	16,036	16,663	627	96.2%	24.45	25.41
SPED Instruction	158,141	157,863	(277)	100.2%	241.15	240.73
Vocational Instruction	2,973	2,973	0	100.0%	4.53	4.53
Extra Curricular	-	-	-	0.0%	-	-
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	1,364,893	1,424,970	60,077	95.8%	2,081.36	2,172.97
Total Instruction	1,542,042	1,602,469	60,427	96.2%	2,351.50	2,443.65
Support Services						
Students	161,140	167,292	6,152	96.3%	245.73	255.11
Staff	59,807	61,856	2,049	96.7%	91.20	94.33
Security	84,910	116,515	31,605	72.9%	129.48	177.68
School Admin	299,734	307,181	7,447	97.6%	457.07	468.43
Other Direct Spend	63,432	63,765	333	99.5%	96.73	97.24
Total Support	669,024	716,610	47,586	93.4%	1,020.21	1,092.78
Total	2,211,066	2,319,079	108,014	95.3%	3,371.71	3,536.42

		Springs Studio for Academic Excellence - General Fund								
	Ad	ctual	Amend	ed Budget	% of Amended Budget					
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation				
Regular Instruction	5,722	10,314	6,061	10,603	94.4%	97.3%				
SPED Instruction	158,141	-	157,863	-	100.2%	0.0%				
Vocational Instruction	-	2,973	-	(2,973)	0.0%	-100.0%				
Extra Curricular	-	-	-	-	0.0%	0.0%				
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%				
Other Instruction	944,036	420,857	972,521	452,449	63.8%	107.0%				
Total Instruction	1,107,898	434,144	1,136,445	460,079	63.8%	105.3%				
Support Services										
Students	161,140	-	166,530	762	96.8%	0.0%				
Staff	52,578	7,228	54,628	7,228	96.2%	100.0%				
Security	43,273	41,637	43,224	73,291	100.1%	56.8%				
School admin	276,686	23,049	276,270	30,911	100.2%	74.6%				
Other direct spend	-	63,368	-	69,711	0.0%	90.9%				
Total Support	533,677	135,283	540,653	181,903	42.4%	112.5%				
Total	1,641,575	569,427	1,677,097	641,982	97.9%	88.7%				

The chart below shows the total spending across all funds at Springs Studio for Academic Excellence including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up 69% of the actual expenses. MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Capital expenditures are for the building lease. Grant expenditures look higher than budget at the school level but revenue has or will be received for these expenses.

		Springs	Studio for A	cademic Exc	ellence	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 655.77	Actual	Budget	Variance	Budget	Pupil	Pupil
Administrator	221,719	221,481	(238)	100.1%	338.11	337.74
Instructional	1,071,035	1,098,469	27,433	97.5%	1,633.25	1,675.08
Instructional SPED	141,170	140,934	(236)	100.2%	215.27	214.91
Instructional READ ACT	354	354	-	100.0%	0.54	0.54
Paraprofessional	73,595	76,262	2,667	96.5%	112.23	116.29
Paraprofessional SPED	16,970	16,929	(41)	100.2%	25.88	25.82
Office/Admin Support	295,177	300,925	5,748	98.1%	450.12	458.89
Other	43,273	43,224	(49)	100.1%	65.99	65.91
Total General Fund Personnel	1,641,575	1,677,097	35,284	97.9%	2,503.28	2,557.45
Other Fund Personnel						
MLO	16,147	-	(16,147)	0.0%	24.62	-
Total Other Fund Personnel	16,147	-	(16,147)	0.0%	24.62	-
Total Personnel	1,657,723	1,677,097	19,137	98.8%	2,527.90	2,557.45
Non-Personnel Expenditures						
General Fund Non-Personnel	569,427	641,982	72,555	88.7%	868.33	978.97
Capital Fund Non-Personnel	137,992	137,992	-	100.0%	210.43	210.43
MLO Funds Non-Personnel	9,862	92,067	82,205	10.7%	15.04	140.39
Nutition Services Fund Non-Personnel	44	-	(44)	0.0%	0.07	-
Grant Fund Non-Personnel	11,594	13,152	1,559	88.1%	17.68	20.06
Student Activity Fund Non-Personnel	12,401	11,576	(825)	107.1%	18.91	17.65
Total Non-Personnel	741,319	896,769	155,450	82.7%	1,130.46	1,367.50
Total School Related Expenditures	2,399,042	2,573,866	174,587	93.2%	3,658.36	3,924.95

Falcon Home School Program

For the period ending June 30, 2017 general fund expenditures were \$511,411 and are 93.0% of amended budget. All expenditure categories are in line with a straight line spend and are expected to be within the amended budget.



		Falcor	n Home School	- General Fur	nd	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 131.28	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	196	730	534	26.9%	1.50	5.56
SPED Instruction	-	-	-	0.0%	-	-
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	-	-	-	0.0%	-	-
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	377,758	391,495	13,736	96.5%	2,877.50	2,982.13
Total Instruction	377,955	392,225	14,270	96.4%	2,879.00	2,987.69
Support Services						
Students	6,668	6,648	(20)	100.3%	50.79	50.64
Staff	1,547	2,000	453	77.3%	11.78	15.23
Security	40,917	60,754	19,837	67.3%	311.68	462.79
School Admin	77,443	75,794	(1,648)	102.2%	589.90	577.35
Other Direct Spend	6,882	12,436	5,555	55.3%	52.42	94.73
Total Support	133,456	157,633	24,178	84.7%	1,016.57	1,200.74
Total	511,411	549,858	38,447	93.0%	3,895.57	4,188.44

		F	alcon Home Sch	ool - General Fund	d		
	Ad	ctual	Amendo	ed Budget	% of Amended Budget		
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation	
Regular Instruction	-	196	-	730	0.0%	26.9%	
SPED Instruction	-	-	-	-	0.0%	0.0%	
Vocational Instruction	-	-	-	-	0.0%	0.0%	
Extra Curricular	-	-	-	-	0.0%	0.0%	
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%	
Other Instruction	362,513	15,245	362,667	28,827	0.0%	117.4%	
Total Instruction	362,513	15,442	362,667	29,557	26.9%	117.4%	
Support Services							
Students	6,668	-	6,648	-	100.3%	0.0%	
Staff	-	1,547	-	2,000	0.0%	77.3%	
Security	16,795	24,122	18,439	42,315	91.1%	57.0%	
School admin	71,081	6,362	71,122	4,673	99.9%	136.2%	
Other direct spend	-	6,882	-	12,436	0.0%	55.3%	
Total Support	94,544	38,912	96,209	61,425	66.0%	161.4%	
Total	457,057	54,354	458,876	90,982	99.6%	59.7%	

The chart below shows the total spending across all funds at Falcon Home School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures make up the majority of the costs (87%). MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Grant expenditures look higher than budget at the school level but revenue has or will be received for these expenses.

			Home S	School		
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 131.28	Actual	Budget	Variance	Budget	Pupil	Pupil
Administrator	64,848	65,204	356	99.5%	493.97	496.68
Instructional	298,105	296,822	(1,283)	100.4%	2,270.75	2,260.98
Paraprofessional	71,076	72,494	1,418	98.0%	541.41	552.21
Office/Admin Support	71,081	71,122	41	99.9%	541.44	541.76
Other	16,795	18,439	1,644	91.1%	127.94	140.46
Total General Fund Personnel	457,057	458,876	2,175	99.6%	3,481.54	3,495.40
Other Fund Personnel						
Total Other Fund Personnel	-	-	-	0.0%	-	-
Total Personnel	457,057	458,876	2,175	99.6%	3,481.54	3,495.40
Non-Personnel Expenditures						
General Fund Non-Personnel	54,354	90,982	36,628	59.7%	414.03	693.04
MLO Funds Non-Personnel	6,912	5,305	(1,607)	130.3%	52.65	40.41
Nutition Services Fund Non-Personnel	139	-	(139)	0.0%	1.06	-
Grant Fund Non-Personnel	330	330	-	100.0%	2.51	2.51
Student Activity Fund Non-Personnel	9,142	3,682	(5,460)	248.3%	69.64	28.05
Total Non-Personnel	70,877	100,299	29,422	70.7%	539.89	764.01
Total School Related Expenditures	527,933	559,175	31,597	94.4%	4,021.43	4,259.41

Summer School

For the period ending June 30, 2017 general fund expenditures were \$9,329 and are 40.1% of amended budget. The student full time equivalent (FTE) is based on the total student population as it is available to all students in need.

		Sun	nmer School -	General Fund		
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 12871.92	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	-	-	-	0.0%	-	-
SPED Instruction	-	-	-	0.0%	-	-
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	-	-	-	0.0%	-	-
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	9,206	20,309	11,103	45.3%	3.21	7.07
Total Instruction	9,206	20,309	11,103	45.3%	3.21	7.07
Support Services						
Students	-	-	-	0.0%	-	-
Staff	-	-	-	0.0%	-	-
Security	-	-	-	0.0%	-	-
School Admin	-	2,779	2,779	0.0%	-	0.97
Other Direct Spend	123	160	37	77.1%	0.04	0.06
Total Support	123	2,939	2,815	4.2%	0.04	1.02
Total	9,329	23,248	13,919	40.1%	3.25	8.09

		Summer School - General Fund								
	Ac	tual	Amende	ed Budget	% of Amer	% of Amended Budget				
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation				
Regular Instruction	-	-	-	-	0.0%	0.0%				
SPED Instruction	-	-	-	-	0.0%	0.0%				
Vocational Instruction	-	-	-	-	0.0%	0.0%				
Extra Curricular	-	-	-	-	0.0%	0.0%				
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%				
Other Instruction	9,206	-	17,309	3,000	0.0%	100.0%				
Total Instruction	9,206	-	17,309	3,000	0.0%	100.0%				
Support Services										
Students	-	-	-	-	0.0%	0.0%				
Staff	-	-	-	-	0.0%	0.0%				
Security	-	-	-	-	0.0%	0.0%				
School admin	-	-	2,779	-	0.0%	0.0%				
Other direct spend	-	123	-	160	0.0%	77.1%				
Total Support	-	123	2,779	160	0.0%	100.0%				
Total	9,206	123	20,088	3,160	45.8%	3.9%				

The chart below shows the total spending across all funds at Summer School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level.

			Summe	r School		
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 12871.92	Actual	Budget	Variance	Budget	Pupil	Pupil
Administrator			-	0.0%	-	-
Instructional	9,206	17,309	8,103	53.2%	3.21	6.03
Office/Admin Support	-	2,779	2,779	0.0%	-	0.97
Total General Fund Personnel	9,206	20,088	10,882	45.8%	3.21	6.99
Other Fund Personnel						
Total Other Fund Personnel	-	ı	-	0.0%	1	-
Total Personnel	9,206	20,088	10,882	45.8%	3.21	6.99
Non-Personnel Expenditures						
General Fund Non-Personnel	123	3,160	3,037	3.9%	0.04	1.10
Total Non-Personnel	123	3,160	3,037	3.9%	0.04	1.10
Total School Related Expenditures	9,329	23,248	13,919	40.1%	3.25	8.09



Patriot High School

For the period ending June 30, 2017 general fund expenditures were \$1,599,304 and are 88.8% of amended budget. All expenditure categories are in line with a straight line spend and are expected to be within the amended budget.



		Patrio	ot High School	- General Fun	d	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 167	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	699,020	794,072	95,053	88.0%	4,185.75	4,754.92
SPED Instruction	44,869	46,652	1,783	96.2%	268.68	279.36
Vocational Instruction	198,121	203,513	5,392	97.4%	1,186.35	1,218.64
Extra Curricular	2,573	886	(1,687)	290.3%	15.41	5.31
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	6,315	42,350	36,035	14.9%	37.81	253.59
Total Instruction	950,897	1,087,474	136,576	87.4%	5,694.00	6,511.82
Support Services						
Students	167,888	153,565	(14,324)	109.3%	1,005.32	919.55
Staff	22,631	23,666	1,036	95.6%	135.51	141.71
Security	173,187	219,983	46,796	78.7%	1,037.05	1,317.26
School Admin	218,450	226,505	8,055	96.4%	1,308.08	1,356.32
Other Direct Spend	66,250	90,283	24,033	73.4%	396.71	540.62
Total Support	648,406	714,003	65,596	90.8%	3,882.67	4,275.46
Total	1,599,304	1,801,476	202,173	88.8%	9,576.67	10,787.28

			Patriot High Sch	ool - General Fund		
	Ad	ctual	Amendo	ed Budget	% of Amer	nded Budget
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation
Regular Instruction	685,745	13,275	759,468	34,605	90.3%	38.4%
SPED Instruction	44,780	89	46,352	300	96.6%	29.7%
Vocational Instruction	122,245	75,875	(122,456)	(25,016)	-99.8%	-303.3%
Extra Curricular	2,573	-	886	-	290.3%	0.0%
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%
Other Instruction	-	6,315	-	-	0.0%	0.0%
Total Instruction	855,343	95,554	684,250	9,889	34.2%	94.1%
Support Services						
Students	167,166	722	152,815	750	109.4%	96.3%
Staff	20,695	1,936	1,148	1,785	1802.0%	108.5%
Security	109,350	63,837	115,740	104,243	94.5%	61.2%
School admin	203,952	14,498	205,071	21,435	99.5%	67.6%
Other direct spend	31,060	35,190	236,256	98,986	13.1%	35.6%
Total Support	532,223	116,183	711,030	227,198	72.3%	114.1%
Total	1,387,567	211,737	1,395,281	237,087	99.4%	89.3%

The chart below shows the total spending across all funds at Patriot High School including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures are 61% of total expenditures. The lower than usual amount is due to the large capital expenditures related to renovating the school to accommodate the high school programs. MLO spending looks low as the budget for 3B spending has been created but no spending has yet occurred. Capital expenditures were for building upgrades to start the high school. Nutrition Services are running a little high but as a total fund it is within expectations. Student Activity has exceeded the amended budget.

			Patriot Hi	gh School		
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 167	Actual	Budget	Variance	Budget	Pupil	Pupil
Administrator	158,413	159,762	1,349	99.2%	948.58	956.66
Instructional	743,349	752,867	9,518	98.7%	4,451.19	4,508.18
Instructional SPED	91,228	72,335	(18,893)	126.1%	546.28	433.15
Instructional CTE	125,029	123,277	(1,752)	101.4%	748.68	738.19
Paraprofessional	16,446	16,867	421	97.5%	98.48	101.00
Paraprofessional SPED	14,980	16,597	1,617	90.3%	89.70	99.38
Office/Admin Support	228,604	230,428	1,823	99.2%	1,368.89	1,379.81
Other	109,350	115,740	6,390	94.5%	654.79	693.06
Total General Fund Personnel	1,328,987	1,328,111	473	100.1%	7,958.00	7,952.76
Other Fund Personnel						
MLO	12,690	-	(12,690)	0.0%	75.99	-
Nutrition Services	13,744	10,363	(3,380)	132.6%	82.30	62.06
Grants						
KP Grant	1,493	1,493	-	100.0%	8.94	8.94
IDEA	53,643	72,856	19,212	73.6%	321.22	436.26
Total Other Fund Personnel	81,571	84,713	3,142	96.3%	488.45	507.26
Total Personnel	1,410,558	1,412,824	3,615	99.8%	8,446.45	8,460.02
Non-Personnel Expenditures						
General Fund Non-Personnel	162,084	237,611	75,526	68.2%	970.57	1,422.82
Capital Fund Non-Personnel	132,707	137,924	5,217	96.2%	794.65	825.89
MLO Funds Non-Personnel	561,200	1,020,050	458,850	55.0%	3,360.48	6,108.08
Nutition Services Fund Non-Personnel	11,986	7,641	(4,345)	156.9%	71.77	45.75
Grant Fund Non-Personnel	10,814	14,845	4,032	72.8%	64.75	88.89
Student Activity Fund Non-Personnel	16,496	10,493	(6,003)	157.2%	98.78	62.84
Total Non-Personnel	895,288	1,428,564	533,276	62.7%	5,361.00	8,554.28
Total School Related Expenditures	2,305,845	2,841,388	536,892	81.2%	13,807.46	17,014.30

Expelled Student Program

For the period ending June 30, 2017 general fund expenditures were \$93,2+2 and are 80.1% of the amended budget. The student full time equivalent (FTE) is based on the total student population as it is available to all students in need.

		Expelled	Student Progr	am - General	Fund	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 12871.92	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	92,089	111,864	19,776	82.3%	32.07	38.95
SPED Instruction	-	-	-	0.0%	-	-
Vocational Instruction	-	2,875	2,875	0.0%	-	1.00
Extra Curricular	-	-	-	0.0%	-	-
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	-	-	-	0.0%	-	-
Total Instruction	92,089	114,739	22,651	80.3%	32.07	39.95
Support Services						
Students	-	-	-	0.0%	-	-
Staff	-	-	-	0.0%	-	-
Security	-	-	-	0.0%	-	-
School Admin	772	1,075	303	71.8%	0.27	0.37
Other Direct Spend	331	500	169	66.1%	0.12	0.17
Total Support	1,103	1,575	472	70.0%	0.38	0.55
Total	93,191	116,314	23,123	80.1%	32.45	40.50

		Exp	elled Student Pr	ogram - General F	und	
	Ac	tual	Amende	ed Budget	% of Amer	nded Budget
	Personnel cost	Implementation	Personnel cost	Implementation	Personnel cost	Implementation
Regular Instruction	89,722	2,366	91,314	20,550	98.3%	11.5%
SPED Instruction	-	-	-	-	0.0%	0.0%
Vocational Instruction	-	-	-	-	0.0%	0.0%
Extra Curricular	-	-	-	-	0.0%	0.0%
Preschool or Post Secondary	-	-	-	-	0.0%	0.0%
Other Instruction	-	-	-	-	0.0%	0.0%
Total Instruction	89,722	2,366	91,314	20,550	0.0%	127.2%
Support Services						
Students	-	-	-	-	0.0%	0.0%
Staff	-	-	-	-	0.0%	0.0%
Security	-	-	-	-	0.0%	0.0%
School admin	-	772	-	1,075	0.0%	71.8%
Other direct spend	-	331	-	3,375	0.0%	9.8%
Total Support	-	1,103	-	4,450	0.0%	0.0%
Total	89,722	3,469	91,314	25,000	98.3%	13.9%

The chart below shows the total spending across all funds for the Expelled Student Program including: capital, grants, nutrition services, and student activity programs. This gives the best picture of total expenditures at the school level. Personnel expenditures 96% of total expenditures.

		E	xpelled Stud	dent Progran	n	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 12871.92	Actual	Budget	Variance	Budget	Pupil	Pupil
Administrator	89,722	91,314	1,592	98.3%	31.24	31.80
Office/Admin Support	89,722	91,314	1,592	98.3%	31.24	31.80
Total General Fund Personnel	89,722	91,314	3,184	98.3%	31.24	31.80
Other Fund Personnel						
Total Other Fund Personnel	-	-	-	0.0%	-	-
Total Personnel	89,722	91,314	3,184	98.3%	31.24	31.80
Non-Personnel Expenditures						
General Fund Non-Personnel	3,469	25,000	21,531	13.9%	1.21	8.70
Total Non-Personnel	3,469	25,000	21,531	13.9%	1.21	8.70
Total School Related Expenditures	93,191	116,314	24,715	80.1%	32.45	40.50

Other Locations

Internal Vendor Group

Education Support Services include: Board of Education, Education office, Security, and other departments who support the schools in education of students. Regular Instruction is trending higher due to Gifted and Talented (G/T) purchases at the beginning of the year. Expenditures are still expected to stay in line with Budget.

		Education	Support Servi	ices - General	Fund	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 12871.92	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	178,018	155,558	(22,459)	114.4%	13.83	54.17
SPED Instruction	2,797,320	2,693,381	(103,940)	103.9%	217.32	937.83
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	-	-	-	0.0%	-	-
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	-	89,061	89,061	0.0%	-	31.01
Total Instruction	2,975,338	2,938,000	(37,338)	101.3%	231.15	1,023.01
Support Services						
Students	2,515,622	2,432,532	(83,090)	103.4%	195.43	847.01
Staff	2,522,834	2,469,743	(53,091)	102.1%	196.00	859.96
Security	-	-	-	0.0%	-	-
School Admin	13,930	18,245	4,315	76.4%	1.08	6.35
Other Direct Spend	262,353	181,985	(80,368)	144.2%	20.38	63.37
Total Support	5,314,739	5,102,506	(212,233)	104.2%	412.89	1,776.69
Total	8,290,077	8,040,506	(249,571)	103.1%	644.04	2,799.70

Internal Service Group

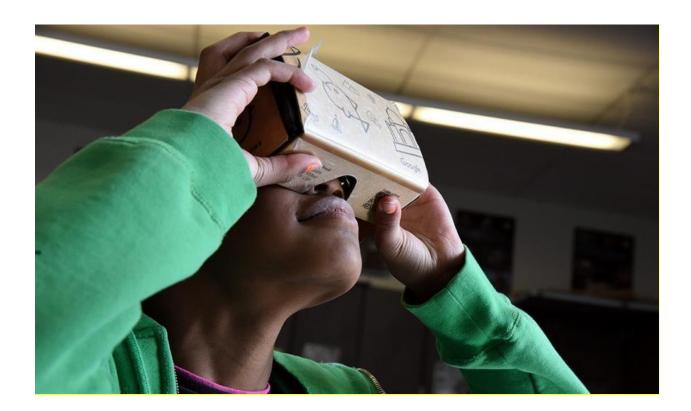
Central Support Services include: Human Resources, the Business office, Facilities, Transpiration, Nutrition Services, and other departments whose primary purpose is not student education. Total expenditures are running higher than a straight line spend but are still expected to come in line with the amended budget.

		Central :	Support Servic	es - General F	und	
				% of		Amended
		Amended		Amended	Actual Per	Budget Per
Student FTE - 12871.92	Actual	Budget	Variance	Budget	Pupil	Pupil
Regular Instruction	5,500	4,215	(1,285)	130.5%	0	1.47
SPED Instruction	-	-	-	0.0%	-	-
Vocational Instruction	-	-	-	0.0%	-	-
Extra Curricular	-	-	-	0.0%	-	-
Preschool or Post Secondary	-	-	-	0.0%	-	-
Other Instruction	-	-	-	0.0%	-	-
Total Instruction	5,500	4,215	(1,285)	130.5%	0.43	1.47
Support Services						
Students	408,015	441,319	33,304	92.5%	31.70	153.67
Staff	441,653	444,237	2,584	99.4%	34.31	154.68
Security	2,704,894	2,472,448	(232,447)	109.4%	210.14	860.90
School Admin	1,548,950	1,543,998	(4,952)	100.3%	120.34	537.62
Other Direct Spend	7,842,916	6,442,229	(1,400,688)	121.7%	609.30	2,243.18
Total Support	12,946,429	11,344,230	(1,602,199)	114.1%	1,005.79	3,950.05
Total	12,951,929	11,348,445	(1,603,484)	114.1%	1,006.22	3,951.52

Appendix A

A.1 Student Activity Programs

Below is a listing of student activity programs that are funded with student fees and fundraising. Please beware that some programs spend ahead of revenue being received in order to keep the program running. For example, sports that require an entrance fee (wresting, track) to participate and signup for these events happens long before the season starts and fees are collected. The Board also reimburses programs for students on free and reduced lunch. This enables program to provide a full program regardless of who participates. The reimbursement happens about 3 times a year and schools will wait until the reimbursement to supplement any overspent programs from the Principal's Discretionary account. Money from the Principal's Discretionary account comes from building rental fees.



	Falcon Elementary			Meridia	n Ranch Ele	mentary	Woodmen Hills Elementary		
Program	Revenue	Expenses	Balance	Revenue	Expenses	Balance	Revenue	Expenses	Balance
1st Grade - 0011	50	-	50	1,979	1,754	225	2,375	2,251	124
2nd Grade - 0012	974	955	19	1,700	1,404	297	1,785	1,367	418
3rd Grade - 0013	1,090	1,079	11	2,550	2,389	162	2,801	2,378	423
4th Grade - 0014	498	434	64	3,735	3,735	-	10,856	8,426	2,430
5th Grade - 0015	1,003	986	17	16,806	15,271	1,535	1,063	808	255
Kidgergarten - 0019	710	710	-	1,858	1,856	1	1,273	1,228	45
Library - 0080	4,089	3,788	301	12,240	11,473	767	18,758	9,180	9,578
Art - 0210	16	12	4	2,237	2,235	2	2,924	1,490	1,434
Art Club - 0212	-	-	-		-	-	-	-	-
PE - 0800	282	274	8	914	711	203	27		27
Cupstacking - 0803	-	-	-		-	-	-	-	-
Dance - 0833	-	-	-		-	-	-	-	-
Media Broadcasting - 1088	-	-	-		-	-	-	-	-
Music - 1210	9	6	3	611	293	318	2,871	2,042	829
Choir - 1241			-	4,837	4,706	131	3,892	3,005	887
Band - 1251	-	-	-	3,893	3,888	5	2,721	2,547	174
Science - 1310	-	-	-	-	-	-	-	-	-
Technology - 1610	10	-	10	578	547	31	1,333	-	1,333
Tech Repair/Ins - 1640	-	-	-	2,990	1,204	1,786	-	-	-
SOCO - 1700			-	1,618	1,119	499	1,960	167	1,793
Basketball - 1845	-	-	-	-	-	-	-	-	-
Principal Discretionary - 1900	15,469	9,390	6,078	97,963	53,949	44,014	64,386	32,055	32,331
Yearbook - 1903	1,835	1,474	361	7,560	2,527	5,033	3,547	2,391	1,157
Makerspace Club - 1941	-	-	-	-	-	-	-	-	-
Student Council - 1953	12,727	11,404	1,323	200	-	200	466	-	466
Garden Club - 1957	-	-	-	-	-	-	-	-	-
Husky Café - 1960	-	-	-		-	-	-	-	-
FUTP 60 - 1961	-	-	-	-	-	-	-	-	-
Smencil - 1962	-	-	-	-	-	-	-	-	-
Boosterthon - 1969	-	-	-	<u></u>	-			-	
Fun Run - 1978	-	-	-	-	-	-	-	-	-
WATCH D.O.G.S - 1981	36	36	-	-	-	-	-	-	-
Grant 1 - 2001	-	-	-	0	-	0	59	-	59
Grant 2 - 2002	-	-	-		-	-	3,742	3,742	-
Grant 3 - 2003	405	-	405	<u></u>	-		1,857	2,294	(437)
Grant 4 - 2004	-	-	-		-	-	-	-	-
Grant 5 - 2005	-	-	-	-	-	-	-	-	-
Grant 6 - 2006	3	-	3	-	-	-	592	134	458
Healthy Schools - 2009			<u> </u>	<u> </u>	-	<u> </u>	L:		<u> </u>
Counseling - 2122	-	-	-	161	-	161	-	-	-
Social Committee - 2200	1,643	1,283	360	21	21	-	199	164	36

	Evans Elementary			Remir	Remington Elementary			Springs Ranch Elementary			
Program	Revenue	Expenses	Balance	Revenue	Expenses	Balance	Revenue	Expenses	Balance		
1st Grade - 0011	6,926	5,534	1,392	2,035	1,999	36	3,561	3,960	(400)		
2nd Grade - 0012	6,858	5,882	976	1,351	686	664	3,707	3,349	358		
3rd Grade - 0013	5,070	4,660	410	3,622	2,940	682	4,350	4,454	(103)		
4th Grade - 0014	11,286	7,733	3,554	2,313	1,344	969	5,082	4,866	217		
5th Grade - 0015	34,132	11,081	23,051	5,277	4,381	897	17,693	4,950	12,743		
Kidgergarten - 0019	6,523	5,539	983	838	822	17	3,322	3,907	(584)		
Library - 0080	10,650	10,146	504	8,907	6,532	2,374	12,770	11,116	1,654		
Art - 0210	284	-	284	5,536	5,053	483	2,714	1,472	1,242		
Art Club - 0212	-	-	-	6,611	6,586	25	-	-	-		
PE - 0800	3,105	1,800	1,305	596	394	202	1,233	169	1,064		
Cupstacking - 0803			-	-			1,160	1,378	(218)		
Dance - 0833	-	-	-	322	322	-	-	-	-		
Media Broadcasting - 1088	-	-	-	-	-	-	-	-	-		
Music - 1210	600	707	(107)	628	436	192	(254)	(93)	(160)		
Choir - 1241	375	-	375	-	-	-	2,856	1,718	1,138		
Band - 1251								-			
Science - 1310	-	-	-	-	-	-	26	-	26		
Technology - 1610	-	-	-	17	-	17	1,892	342	1,551		
Tech Repair/Ins - 1640	-	-	-	-	-	-	-	-	-		
SOCO - 1700	-	-	-	39	-	39	-	-	-		
Basketball - 1845				2,460	2,095	365	3,885	3,611	274		
Principal Discretionary - 1900	13,122	11,466	1,656	25,922	24,572	1,350	28,112	18,581	9,532		
Yearbook - 1903	2,792	-	2,792	1,541	1,177	363	1,830	1,064	766		
Makerspace Club - 1941	-	-	-	-	-	-	-	-	-		
Student Council - 1953	1,429	-	1,429	0	-	0	-	-	-		
Garden Club - 1957			-	-				-			
Husky Café - 1960	-	-	-	-	-	-	-	-	-		
FUTP 60 - 1961	-	-	-	-	-	-	-	-	-		
Smencil - 1962	-	-	-		-	-		-	-		
Boosterthon - 1969	32,038	29,620	2,418	20,935	8,953	11,982		-	-		
Fun Run - 1978	26,069	21,005	5,064	-	-	-		-	-		
WATCH D.O.G.S - 1981	-	-	-		-	-		-	-		
Grant 1 - 2001	5,056	14,284	(9,228)	297	2	295	2,862	1,500	1,362		
Grant 2 - 2002	111	-	111	0	-	0		-	-		
Grant 3 - 2003	423	-	423	-	-	-	-	-	-		
Grant 4 - 2004	3,180	3,040	140	-				-			
Grant 5 - 2005	44	-	44	-	-	-	-	-	-		
Grant 6 - 2006	-	-	-	-	-	-	-	-	-		
Healthy Schools - 2009			<u> </u>	2,928	2,048	879	L:				
Counseling - 2122	183	141	42	-			-	-	-]		
Social Committee - 2200	995	930	65	459	305	154	-	-	-		

	Ridge	view Eleme	entary	Stet	son Elemer	ntary	Ody	sey Eleme	ntary
Program	Revenue	Expenses	Balance	Revenue	Expenses	Balance	Revenue	Expenses	Balance
1st Grade - 0011	3,138	3,109	29	3,830	3,484	346	1,140	915	225
2nd Grade - 0012	3,963	3,963	-	4,390	4,082	309	1,374	1,253	121
3rd Grade - 0013	3,526	3,376	150	3,562	4,731	(1,169)	1,590	1,391	199
4th Grade - 0014	5,460	5,460	-	6,333	4,064	2,269	1,633	1,418	214
5th Grade - 0015	4,988	4,988	-	2,414	2,524	(109)	2,296	1,784	512
Kidgergarten - 0019	3,768	3,714	54	3,215	1,671	1,545	2,506	2,421	84
Library - 0080	15,738	8,651	7,087	6,955	4,774	2,181	8,963	6,543	2,420
Art - 0210	2,737	1,807	929	24	-	24	5,412	3,787	1,626
Art Club - 0212	-	-	-		-	-	-	-	-
PE - 0800	558	468	90	2,408	2,367	41	245	50	195
Cupstacking - 0803	-	-	-]	-	-	-		-	-
Dance - 0833	-	-	-	-	-	-	-	-	-
Media Broadcasting - 1088	-	-	-		-	-	1,888	88	1,801
Music - 1210	578	578	-	49	-	49	154	82	72
Choir - 1241	5,696	3,200	2,497	586	330	256	4,598	4,691	(93)
Band - 1251	-	-	-	-	-	-		-	-
Science - 1310	-	-	-	-	-	-	10	-	10
Technology - 1610	3,282	2,840	441	-	-	-	-	-	-
Tech Repair/Ins - 1640	-	-	-	-	-	-	-	-	-
SOCO - 1700			<u>-</u>	28		28		-	
Basketball - 1845	-	-	-	-	-	-		-	-
Principal Discretionary - 1900	80,410	50,532	29,879	57,996	35,304	22,692	33,745	27,701	6,044
Yearbook - 1903	-	-	-	2,905	2,897	8	3,076	1,998	1,077
Makerspace Club - 1941	360	345	15	-	-	-	-	-	-
Student Council - 1953	2,423	1,753	670	234	-	234	1,799	764	1,034
Garden Club - 1957	-	-	-	4,377	3,482	894	-	-	-
Husky Café - 1960	70	-	70	-	-	-	-	-	-
FUTP 60 - 1961	3,845	1,514	2,331	-	-	-	-	-	-
Smencil - 1962	1,851	182	1,669	-	-	-	-	-	-
Boosterthon - 1969	31,280	29,623	1,656					-	
Fun Run - 1978	-	-	-	-	-	-	-	-	-
WATCH D.O.G.S - 1981	-	-	-	-	-	-	-	-	-
Grant 1 - 2001	-	-	-	-	-	-	1	-	1
Grant 2 - 2002	-	-	-	29	-	29	-	-	-
Grant 3 - 2003				130		130	88	-	88
Grant 4 - 2004	-	-	- [-	-	-	2,737	2,106	631
Grant 5 - 2005	-	-	-	-	-	-	-	-	-
Grant 6 - 2006	-	-	-	-	-	-	-	-	-
Healthy Schools - 2009				668		668			
Counseling - 2122	-		-]	-	-	- 7	2,109	352	1,758
Social Committee - 2200	-	-	-	-	-	-	319	308	11

	Falcon Middle			Но	rizon Mide	dle	Skyview Middle			
Program	Revenue	Expenses	Balance	Revenue		Balance	Revenue		Balance	
Mini Course - 0020	23,856	23,849	7	-	-	-	-	-	-	
Innovation Institute - 0025	-	-	-	1,096	1,096	-		-	-	
6th Grade - 0026	3,819	5,813	(1,994)	16,576	16,471	106	9,680	8,225	1,454	
7th Grade - 0027	6,575	6,345	230	14,067	11,515	2,551	10,782	10,869	(87)	
8th Grade - 0028	1,390	1,601	(212)	12,834	11,200	1,634	25,401	21,152	4,249	
G/T - 0070	-	-	-	-	-	-	742	213	529	
Library - 0080	5,746	5,008	738	834	(326)	1,160	4,042	2,252	1,790	
ELL - 0091	-	-	- 1	- 1	-	-	307	303	4	
Textbook Fee - 0099	1,574	584	990	139	130	9	-	-	-	
Art - 0210	9,411	7,823	1,587	187	80	107	2,695	1,624	1,072	
Reading - 0500	-	-	- 1	- 1	-	-	837	572	265	
Communications - 0553	-	-	- 1	-	-	-	703	366	337	
Broadcasting - 0554	-	-	- 1	- 1	-	-	304	302	2	
Drama - 0560	1,192	1,192	-	1,403	1,249	155	3,756	3,783	(27)	
Foreign Language - 0600				<u> </u>			411	408	3	
PE - 0800	1,852	-	1,852	8,335	7,381	954	6,841	1,261	5,580	
Intramural PE - 0801	-	-	-	-	-	-	325	-	325	
Health & Wellness - 0819	-	-	-	-	-	-	400	60	340	
Family/Consumer Science - 09	3,334	2,004	1,330	-	-	-	6,523	1,078	5,445	
Engineering/Robitics - 1032				ļ <u>-</u>			331	96	236	
Woodshop - 1060	-	-	-	5	-	5		-	-	
Math - 1100	-	-	- 1	- 1	-	-	1,312	470	842	
Choir - 1241	516	150	366	1,324	1,427	(103)	8,766	7,941	824	
Show Choir - 1242	1,240	1,240	- 1	- 1	-	-		-	-	
Solo/Ensemble - 1243	2		2	ļ <u>-</u>						
Band - 1251	2,518	870	1,648	11,458	10,787	671	2,625	2,425	200	
Orchestra - 1255	-	-		4,672	4,281	391		-	-	
Musical - 1270	1,713	1,303	411	-	-	-	-	-	-	
Science - 1310	1,056	936	120	-	-	-	-	-	-	
Technology - 1610	3,101	3,255	(154)	265		265	2,096	1,496	600	
SPED -1700	-	-			-		4,557	4,382	175	
General Athletic - 1805	2,151	1,139	1,013	12,403	11,127	1,277	16,125	12,102	4,023	
Girls Basketball - 1815	3,685	3,961	(276)	1,225	1,225	-	5,525	4,702	823	
Spirit Club - 1817	-	-	-	-	-	-	235	135	100	
Softball - 1827	4,608	4,134	475	1,125	1,125		3,529	3,473	55	
Volleyball - 1832	5,587	4,908	679	1,590	1,590	-	5,422	3,942	1,480	
Boys Basketball - 1845	3,346	3,346	-	1,125	1,125	-	5,337	3,859	1,478	
Football - 1850	16,978	14,400	2,577	3,930	3,870	60	4,985	3,568	1,417	
Wrestling - 1863	3,138	3,124	15	3,550	3,254	296	4,571	2,677	1,894	
Cross Country - 1878	4,725	3,880	845	1,710	1,605	105	3,470	2,061	1,409	
Track - 1890	6,458	4,513	1,945	3,127	1,765	1,362	7,320	4,298	3,022	
Principal Discretionary - 1900	17,077	11,220	5,857	39,675	35,396	4,279	24,947	13,970	10,976	
Parking/Security - 1902	-	-	-	-	-	-	441	-	441	
Yearbook - 1903	16,298	10,141	6,157	2,536	1,294	1,241	9,800	783	9,017	
Link - 1906	4,165	1,660	2,505	<u> </u>						
Student Council - 1953	1,402	748	653	-	-	-	14,543	12,195	2,347	
NJHS - 1954	666	495	171	101	101	-	3,469	970	2,499	
FCCLA - 1961	-	-	-	-	-	-	615	308	307	
Art Honor Society - 1965	376	126	251	· ·	-	-		-	-	
Lego Club - 1966	758	658	101	-	-	├ <u>-</u>				
Before/After -1980	-	-	-	782	693	89	255	219	36	
Grant 1 - 2001	20,253	15,377	4,876	711	711	- <u> </u>	-	-	-	
Grant 2 - 2002	1,455	450	1,005	157	117	40		-	-	
Grant 3 - 2003	50	-	50	l .	-	-	0	-	0	
Counseling - 2122				ļ <u>-</u>		<u> </u>	1,220	1,219	1	
PBIS -2123	1,640	549	1,091	-	-	-	-	-	- 1365	
Social Committee - 2200	570	655	(85)	93	93	-	858	722	136	

		Falcon High		Sar	id Creek H	igh	Vist	a Ridge H	igh
Program	Revenue	Expenses	Balance	Revenue		Balance	Revenue		Balance
PSAT -0030	-	-	-	1,543	291	1,252	-	-	-
Class fees - 0031	584	_	584	334	_	334		_	_
Library - 0080	3,616	1,244	2,372	1,319	225	1,094		_	_
Freshman Academy - 0097	-	, -	-	194	78	116		_	_
AP Exams - 0098	17,926	17,340	587	16,158	7,387	8,770	20,082	19,038	1,044
Textbook Fee - 0099	5,553		5,553	7,008	440	6,568	468	468	/
AP Art - 0200	-	_	-	15	-	15	10	-	10
Art - 0210	6,663	2,057	4,606	6,592	5,521	1.071	5,577	5,223	354
Graphic Desgn - 0220	2,061	559	1,502	1,675	588	1,087	-	-	-
Art Expo - 0221	-	-	-	757	480	277		_	_
49 Design Fee - 0222	165		165	2,785	1,201	1,584	<u> </u>		
3D Art - 0225	13,789	2,149	11,641	9,342	7,925	1,418	6,391	4,478	1,912
3D Art - 0226	14,290	8,036	6,254	8,711	7,300	1,411	8	-	8
Art II - 0230		-	-	981	278	704	1,181	555	625
Ceramics - 0232	328	155	173	4,225	2,677	1,549	7,305	7,100	206
Ceramics II - 0233			-	855	344	511			
Beginning Drawing - 0240	416	368	49	_	-	-	458	444	13
Diploma Project - 0249	-	-	- 13	953	305	649			_
Painting - 0250	25	_	25	814	332	481	_	_	_
Digital Photo - 0260	4,460	1,200	3,260	3,248	2,579	668	6,999	2,258	4,741
AP Art - 0290	900	303	597	75	(20)	95	392	71	321
English - 0500	1,099	-	1,099	1,311	(20)	1,311	203	133	70
AP English - 0519	1,033		1,055	1,511	_	1,511	1,314	411	903
AP Lit 0531	_	_			_	_	426	23	403
English Lit - 0532	8		8				445	190	255
Anime Club - 0533	44		44	<u> </u>					- 233
American Lit 0539	44	_	44	'	_		1,757	1,230	527
Journalism - 0543	_	-		8	_	8	1,737	1,230	321
One Act Play - 0560	1,385	- 575	809	3,151	1,033	2,117	20,156	15,249	4,907
Drama - 0564	8,144	2,742	5,402	2,936	747	2,117	20,130	13,243	4,307
Tech Theater - 0566	2,840	1,414	1,426	2,930		- 2,103	3,686	3,659	28
Freshman Seminar - 0590	2,840	1,414	250	[_		3,000	3,033	20
Foreign Lan - 0600	1,500	_	1,500	15		15		_	_
Health Sciences - 0700	1,300	5,813	6,171	13	-	13	9,533	8,113	1,419
Biotech - 0730	33	5,615	33		_		3,333	0,113	1,419
PE - 0800	9,468	7,686	1,782	<u> </u>					
Adventrure PE - 0801	3,400	7,080	1,702	I :	_		3,247	3,190	57
Health General - 0810	_	_			_		6	3,130	6
Family/Consumer Science - 09	_				_		41	_	41
Interior Design - 0927	_	_			_		1,801	_	1,801
Child Development - 0931				<u> </u>			1,948		1,948
Film making - 1023	_	_			_	_	1,458	323	1,135
Engineering/Robitics - 1032	_			444	_	444	1,576	1,180	396
Engineering - 1034	_	_			_	-	382	1,100	382
Woodshop - 1060	_	_		2,724	(5)	2,729	- 502	_	-
Aviation - 1084					(3)		1,680	3,157	(1,477)
Media Broadcasting - 1088	_	-	_ [1,771	226	1,545	1,000	J, 1J/ -	(1, 7 / /)
Math - 1100	280	279	1	85	-	85		_	_
Music - 1210	230	-	21	344		344	l :	_	_
Music Theory - 1211		-		544	_	J 44	323	349	(27)
Choir - 1241	29,087	29,324	(237)	6,870	5,780	1,090	14,192	14,340	(149)
Womens Select -1242	29,067	29,324	(237)	560	·		14,134	14,340	(143)
Solo/Ensemble - 1243				152	311 120	249	25	-	- ,
Concert Choir - 1244	1,213	500 2 954	713 406	745	636	32	25	21	4
Women's Ensemble - 1245	3,360	2,954				109	20	-	- 20
Chamber Choir - 1246	1,468 1,104	851 547	617 557	2,230 1,653	2,139 1,291	91 362	650	10 599	20
Mens Ensemble - 1247	1,104	547	337			160	050	ששט	51 _86
iviens ensemble - 124/	_	-	- 1	350	190	100		-	-

Program Pro			Falcon High		San	d Creek H	igh	Vis	ta Ridge H	igh
All States 1249	Program	Revenue		Balance						
Concert Band - 1251		-	-	-		-		-	-	-
Marching Band - 1252 23,299 13,939 7,876 9,628 5,378 4,250 12,864 8,450 4,413 5,700 5,	Concert Band - 1251	2,291	2,235	57	6,752	3,562	3,190	25,670	21,073	4,597
Symphonic Band - 1253	Marching Band - 1252	23,269		7,876	9,628	5,378	4,250	12,864	8,450	4,413
Wind Ensemble: 1256 10,153 9,702 450 - <th< td=""><td></td><td></td><td></td><td>(19)</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>				(19)	-	-	-	-	-	-
Strings 1256					-	-	-	-	-	-
Jazz Bard - 1257 560 250 310 Control - 1258 1,082 861 221 Control - 1258 1,082 861 221 Control - 1259 1,114 935 1,79 100 Control - 1259 1,114 935 1,79 100 Control - 1259 1,114 935 1,179 100 Control - 1259 1,114 935 1,179 100 Control - 1259 1,114 1,	Women's Ensemble - 1255	513	25	488						
Guillar 1258	Strings -1256	1,323	1,021	302		-	-		-	-
Other Instrument : 1259 1,114 935 1.79 100 100 - - - - Musical : 1270 13,182 6,382 6,880 5,469 522 4,947 - - - Biology : 1320 -	Jazz Band - 1257	560	250	310	-	-	-	-	-	-
Musical 1270 13,182 6,382 6,800 5,469 522 4,947 80 39 41	Guitar - 1258	1,082	861	221	-	-	-	-	-	-
Science - 1310	Other Instrument - 1259	1,114	935	179	100		100	L		
Biology - 1325	Musical - 1270	13,182	6,382	6,800	5,469	522	4,947	-	-	-
Anatomy - 1325 1,040 - 1,040 - - - - 2,826 1,585 1,240 Biology - 1328 1,957 - 1,957 - - - - - - - 0,09 167 Apt Biology - 1329 1,957 - 1,957 - - - - - 0,09 167 Apt Sciols - 1330 - - - - - - - - 0,09 167 Apt Chemistry - 1331 1,400 - - - - - - - 4,854 2,953 1,900 Linear Physics - 1334 - - - - - - - - -	Science - 1310	5,120	3,104	2,016	473	328	145	80	39	41
Biology	Biology - 1320	-	-	-		-	-		-	-
AP Biology - 1329	Anatomy - 1325	1,040	-	1,040		-	-	2,826	1,585	1,240
Phys Sci - 1330	Biology - 1328				ļ <u>-</u>			4,222	4,215	8
AP Chemisty - 1331		1,957	-	1,957	-	-	-	609		
Linear Physics - 1334		-	-	-	-	-	-			
Astrophysics - 1335	•	1,400	-	1,400	-	-	-			
Other Physical Science - 1339		-	-	-		-	-	3,677		255
Geology - 1342					ļ <u>-</u>			+		
Forensics - 1390	•	1				-	-		29	
Bio med Science - 1392	- '	(153)	56	(210)		-			-	
Accounting		-	-	-	722	412	310			
SPED-1700		-	-	-	-	-	-	2,899	2,413	486
Ceneral Athletic - 1805 24,858 9,162 15,696 22,021 6,512 15,509 17,158 12,148 5,010								_		
Concessions - 1809						-			-	-
Girls Basketball - 1815		1	•			•		17,158	12,148	5,010
Cheerleading - 1817 70,546 69,198 1,348 44,205 35,173 9,032 92,652 93,048 (395) Girls Golf - 1821 1,410 994 416 4,711 2,747 1,964 615 1,571 (956) Girls Soccer - 1826 10,686 8,337 2,349 7,479 4,435 3,043 16,444 12,733 3,711 Softball - 1827 16,436 15,774 662 8,742 6,624 2,118 19,104 13,052 6,052 Girls Tennis - 1829 3,289 3,607 (318) 5,662 3,999 1,663 - <td< td=""><td></td><td></td><td></td><td></td><td></td><td>•</td><td></td><td>-</td><td>-</td><td>-</td></td<>						•		-	-	-
Girls Golf - 1821 1,410 994 416 4,711 2,747 1,964 615 1,571 (956) Girls Soccer - 1826 10,686 8,337 2,349 7,479 4,435 3,043 16,444 12,733 3,711 Softball - 1827 16,436 15,774 662 8,742 6,624 2,118 19,104 13,052 6,052 Girls Tennis - 1829 3,289 3,607 (318) 5,662 3,999 1,663		1					· ·			
Girls Soccer - 1826		— <i></i> -	+		<u>-</u>		<u>-</u>	+	<u>-</u>	
Softball - 1827 16,436 15,774 662 8,742 6,624 2,118 19,104 13,052 6,052 Girls Tennis - 1829 3,289 3,607 (318) 5,662 3,999 1,663 - - - Dance Team - 1831 - - - 7,496 6,211 1,285 - - - Volleyball - 1832 22,537 16,734 5,802 29,872 20,962 8,910 26,578 19,228 7,350 Summer Baseball - 1843 - <t< td=""><td></td><td>1</td><td></td><td></td><td>1</td><td></td><td></td><td></td><td></td><td></td></t<>		1			1					
Girls Tennis - 1829 3,289 3,607 (318) 5,662 3,999 1,663		1				•				-
Dance Team 1831		1						19,104	13,052	6,052
Volleyball - 1832		3,289	3,607	(318)					-	-
Summer Baseball - 1843 -		22 527	16 724	- - -	1			26 579	10.229	7 250
Baseball - 1844 22,231 22,847 (616) 14,771 9,638 5,134 12,820 11,398 1,422 Boys Basketball - 1845 20,487 20,035 452 24,226 21,457 2,769 39,948 41,256 (1,307) Football - 1850 83,363 82,018 1,345 42,420 31,245 11,175 67,779 64,669 3,110 Boys Golf - 1851 4,319 2,325 1,994 5,540 2,537 3,003 2,802 2,907 (105) Boys Soccer - 1856 11,014 9,227 1,787 20,814 13,863 6,951 16,297 8,497 7,800 Boys Volleyball - 1862 2,350 2,192 158 50 - 50 - - - - Wrestling - 1863 12,540 12,296 244 5,386 3,719 1,667 11,405 13,752 (2,347) Dance - 1870 - - - - - - 1,524 1,0	•	22,537	10,734	5,802	29,872	20,962	8,910	20,578	19,228	7,350
Boys Basketball - 1845 20,487 20,035 452 24,226 21,457 2,769 39,948 41,256 (1,307) Football - 1850 83,363 82,018 1,345 42,420 31,245 11,175 67,779 64,669 3,110 Boys Golf - 1851 4,319 2,325 1,994 5,540 2,537 3,003 2,802 2,907 (105) Boys Soccer - 1856 11,014 9,227 1,787 20,814 13,863 6,951 16,297 8,497 7,800 Boys Volleyball - 1862 2,350 2,192 158 50 - 50 - - - Wrestling - 1863 12,540 12,296 244 5,386 3,719 1,667 11,405 13,752 (2,347) Dance - 1870 - <td></td> <td>22 221</td> <td>22 047</td> <td>(616)</td> <td>14 771</td> <td>0.629</td> <td>E 124</td> <td>12 920</td> <td>11 200</td> <td>1 //22</td>		22 221	22 047	(616)	14 771	0.629	E 124	12 920	11 200	1 //22
Football - 1850 83,363 82,018 1,345 42,420 31,245 11,175 67,779 64,669 3,110 Boys Golf - 1851 4,319 2,325 1,994 5,540 2,537 3,003 2,802 2,907 (105) Boys Soccer - 1856 11,014 9,227 1,787 20,814 13,863 6,951 16,297 8,497 7,800 Boys Volleyball - 1862 2,350 2,192 158 50 - 50 -		1								
Boys Golf - 1851 4,319 2,325 1,994 5,540 2,537 3,003 2,802 2,907 (105) Boys Soccer - 1856 11,014 9,227 1,787 20,814 13,863 6,951 16,297 8,497 7,800 Boys Volleyball - 1869 - - - 3,779 2,251 1,528 - - - Wrestling - 1863 12,540 12,296 244 5,386 3,719 1,667 11,405 13,752 (2,347) Dance - 1870 - - - - - - 1,543 1,000 543 Cross Country - 1878 7,369 4,100 3,269 7,098 5,052 2,046 10,988 5,914 5,074 Ski Club - 1885 1,184 - 1,184 0 - 0 - - - - - - - - - - - - - - - - - - <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>										
Boys Soccer - 1856 11,014 9,227 1,787 20,814 13,863 6,951 16,297 8,497 7,800 Boys Tennis - 1859 - - - 3,779 2,251 1,528 - - - Boys Volleyball - 1862 2,350 2,192 158 50 - 50 - - - Wrestling - 1863 12,540 12,296 244 5,386 3,719 1,667 11,405 13,752 (2,347) Dance - 1870 - - - - - - 1,543 1,000 543 Cross Country - 1878 7,369 4,100 3,269 7,098 5,052 2,046 10,988 5,914 5,074 Ski Club - 1885 1,184 - 1,184 0 - 0 -<					4			+		
Boys Tennis - 1859 - - - 3,779 2,251 1,528 - - - Boys Volleyball - 1862 2,350 2,192 158 50 - 50 - <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	•									
Boys Volleyball - 1862 2,350 2,192 158 50 - 50 -	•	11,014	3,221	1,767				10,297	-	7,800
Wrestling - 1863 12,540 12,296 244 5,386 3,719 1,667 11,405 13,752 (2,347) Dance - 1870 - - - - - - 1,543 1,000 543 Cross Country - 1878 7,369 4,100 3,269 7,098 5,052 2,046 10,988 5,914 5,074 Ski Club - 1885 1,184 - 1,184 0 - 0 -	•	2 350	2 192	158		2,231			_	_
Dance - 1870 - - - - - 1,543 1,000 543 Cross Country - 1878 7,369 4,100 3,269 7,098 5,052 2,046 10,988 5,914 5,074 Ski Club - 1885 1,184 - 1,184 0 - 0 - <td></td> <td>1</td> <td></td> <td></td> <td></td> <td>3 719</td> <td></td> <td>11 405</td> <td>13 752</td> <td>(2 347)</td>		1				3 719		11 405	13 752	(2 347)
Cross Country - 1878 7,369 4,100 3,269 7,098 5,052 2,046 10,988 5,914 5,074 Ski Club - 1885 1,184 - 1,184 0 - 0 -		12,540	12,230	-	3,300	5,715	- 1,007			
Ski Club - 1885 1,184 - 1,184 0 - 0 - - - Track - 1890 6,309 6,244 65 15,811 13,509 2,302 25,404 30,926 (5,522) Athletic Training - 1895 275 212 63 197 - 197 4,539 2,684 1,855 Strength & Cond - 1896 - - - - 33 - 33 10,470 3,363 7,107 Sports Medicine - 1898 2,097 82 2,015 - <t< td=""><td></td><td>7 369</td><td>4 100</td><td>3 269</td><td>7 098</td><td>5 052</td><td>2 046</td><td>+</td><td></td><td></td></t<>		7 369	4 100	3 269	7 098	5 052	2 046	+		
Track - 1890 6,309 6,244 65 15,811 13,509 2,302 25,404 30,926 (5,522) Athletic Training - 1895 275 212 63 197 - 197 4,539 2,684 1,855 Strength & Cond - 1896 - - - - 33 - 33 10,470 3,363 7,107 Sports Medicine - 1898 2,097 82 2,015 -						-			-	-
Athletic Training - 1895 275 212 63 197 - 197 4,539 2,684 1,855 Strength & Cond - 1896 - - - - 33 - 33 10,470 3,363 7,107 Sports Medicine - 1898 2,097 82 2,015 - <						13.509			30.926	(5.522)
Strength & Cond - 1896 - - - - 33 - 33 10,470 3,363 7,107 Sports Medicine - 1898 2,097 82 2,015 -		1				_5,505				
Sports Medicine - 1898 2,097 82 2,015 - <t< td=""><td></td><td></td><td>-</td><td></td><td></td><td>_</td><td></td><td></td><td></td><td></td></t<>			-			_				
Principal Discretionary - 1900 7,856 4,190 3,666 16,506 13,198 3,309 22,697 16,879 5,818 ID Replacement - 1901 2,175 - 2,175 3,898 - 3,898 - <td< td=""><td></td><td>2.097</td><td>82</td><td></td><td></td><td> -</td><td></td><td></td><td>-</td><td></td></td<>		2.097	82			 -			-	
ID Replacement - 1901 2,175 - 2,175 3,898 - - - - Parking/Security - 1902 19,753 12,996 6,757 3,834 1,631 2,203 15,887 13,899 1,988 Yearbook - 1903 16,261 440 15,820 26,712 20,972 5,740 34,454 26,544 7,910 College Tours - 1905 667 108 559 440 440 0 - - - - - -	•	1				13,198		22.697	16,879	5,818
Parking/Security - 1902 19,753 12,996 6,757 3,834 1,631 2,203 15,887 13,899 1,988 Yearbook - 1903 16,261 440 15,820 26,712 20,972 5,740 34,454 26,544 7,910 College Tours - 1905 667 108 559 440 440 0 - - - -	·	1	-			-		,	-	-
Yearbook - 1903 16,261 440 15,820 26,712 20,972 5,740 34,454 26,544 7,910 College Tours - 1905 667 108 559 440 440 0 -<		1	12.996			1,631		15.887	13,899	1,988
College Tours - 1905 667 108 559 440 440 0		1								7.910
			+		1					··- <u>·′´-</u> 8ั7
	Link - 1906	2,584	1,271	1,313	19	-	19	1,738	908	830

		Falcon High		Sar	nd Creek H	igh	Vis	ta Ridge Hi	igh
Program	Revenue	Expenses	Balance	Revenue			Revenue		Balance
Alumni - 1909	720	-	720	4,368	-	4,368	-	-	-
Class 2013 - 1913	(0)	(0)		17	-	17		-	-
Class 2014 - 1914	0	-	0	328	-	328	-	-	-
Class 2015 - 1915	-	-		84	-	84		-	-
Class 2016 - 1916	5,533	4,271	1,262	410	-	410		-	-
Class 2017 - 1917	22,294	19,074	3,221	10,166	9,664	502	608	592	16
Class 2018 - 1918	20,127	18,483	1,644	-	-	-	-	-	-
Alumni - 1919	5,741	-	5,741	-	-	-		-	-
Class of 2020 - 1920	9,254	4,270	4,984	-	-	-		-	-
Colorgaurd - 1942	28	-	28	-	-	-	(2,418)	(2,418)	-
FBLA - 1950	4,658	3,096	1,561	4,480	4,148	332	1,818	1,505	313
DECA - 1951	3,910	3,721	189	I	-	1	-		-
Knowledge Bowl - 1952	80	50	30	106	50	56	685	435	250
Student Council - 1953	38,169	22,724	15,445	36,728	33,468	3,260	59,200	44,619	14,581
NHS - 1954	1,524	1,047	477	6,237	5,038	1,199	2,967	2,604	363
Student2Student - 1955	1,016	550	466	-	-	-		-	-
Mock Trial - 1956	777		777	1,989	938	1,051	54		54
Rope Course - 1958	-	-	-	60	-	60	-	-	-
Young Life - 1959	18	-	18	-	-	-	976	-	976
Key Club - 1960	1,091	873	219	481	254	227		-	-
FCCLA - 1961	-	-	-	-	-	-	3,602	2,135	1,467
Fashion Club - 1962	-			I	-		375		375
Wellness Club - 1963	-	-	-	1,559	59	1,500		-	-
NAHS - 1967	-	-	-	1,056	691	366		-	-
Sign Language Club - 1968	-	-	-	-	-	-	446	412	34
Anime Club - 1970	1,141	945	196		-	-	258	134	124
GSA - 1971	210	83	126	181	-	181	-		-
Agriculture - 1972	316	-	316	-	-	-		-	-
Environmental Club - 1973	-	-	-		-	-	82	-	82
Leadership Alliance - 1974	-	-	-	-	-	-	3,131	2,430	701
SWAT -1975	-	-	-	1,900	-	1,900		-	-
Creative Writing -1977	-			I	-	1	204	68	136
Chess Club -1980	144	-	144	-	-	-		-	-
Key Club - 1981	-	-	-	-	-	-	1,320	396	924
School Store - 1982	940	823	117	-	-	-	1,744	1,510	234
ACE - 1983	1,543	806	738	-	-	-	-	-	-
Lucky Ones - 2000	-			242	-	242	-		-
Grant 1 - 2001	-	-	-	37	-	37	443	-	443
Grant 2 - 2002	123	-	123	99	-	99		-	-
Grant 3 - 2003	-	-	- 1	6	-	6	-	-	-
Grant 4 - 2004	-	-		200	-	200	-	-	-
Costa Rica\Health Grant - 2009				452		452	611		611
Counseling - 2122	2,915	971	1,944	6,701	1,885	4,816	767	697	70
Peer Mediation -2123	422	87	335	-	-	-	-	-	-
Social Committee - 2200	2,679	2,513	166	459	-	459	-	-	-
IB - 2213	-	-	-	19,506	6,530	12,976	-	-	-

A.2 Utilities

Falcon Zone

The Falcon Zone has four different utility companies that have different utility rates. Those utility companies are: Woodmen Hills Metropolitan, Meridian Service Metro District, Paint Brush Hills and Meridian Service Metro District. More analysis on usage will be coming to help determining the efficiency that a building has vs differences in rates.

Falcon Elementary, Woodmen Hill Elementary, and Falcon Middle are running higher than the amended budget. At this time there is no reason for concern, as other areas in their budgets are under spent.

		Falcon Elementary School of Technology								
		% of								
Student FTE		Amended		Amended	Actual	Budget				
667.78	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil				
Total Utilities	70,079	65,370	(4,709)	107%	104.94	97.89				

1.48

Total Per Sq. Ft. 1.59 44,201 sq ft.

Pupil	Per Pupil	674.31
)4.94	97.89	Total Utilities

Total Per Sq. Ft. 57,171 sq ft.

1.58

Actual

Actual

210,032

90,613

1.73

Amended

Budget

223,761

Amended

98,620

Budget Variance

Meridian Ranch Elementary

Falcon Middle School

8,007

Variance

13,730

% of

Amended

Budget

% of

Amended

Budget

94%

	Woodmen Hills Elementary								
		% of							
Student FTE		Amended		Amended	Actual	Budget			
691.52	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil			
Total Utilities	119,956	110,751	(9,205)	108%	173.47	160.16			

Total Per Sq. Ft. 62,642 sq ft.

1.91

1.77

Total Utilities Total Per Sq. Ft.

Student FTE 940

2.14 2.28

98,061 sq ft.

		Falcon High School								
		% of								
Student FTE		Amended		Amended	Actual	Budget				
1247.51	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil				
Total Utilities	355,288	355,427	140	100%	284.80	284.91				

Total Per Sq. Ft. 176,352 sq ft.

2.01

2.02

	Total Falcon Zone								
		% of							
Student FTE		Amended		Amended	Actual	Budget			
4221.12	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil			
Total Utilities	845,967	853,929	7,962	99%	200.41	202.30			
	-			-		-			

Total Per Sq. Ft. 1.93 1.95

438,427 sq ft.

Budget

146.25

Budget

Per Pupil

238.04

Actual

134.38

Actual

Per Pupil

223.44

Per Pupil Per Pupil

Sand Creek Zone

The Sand Creek Zone has two different utility companies that have different utility rates. Those utility companies are: Cherokee Metropolitan District and Colorado Springs Utilities. More analysis on usage will be coming to help determining the efficiency that a building has vs differences in rates. Horizon Middle School is currently running higher than expected. At this time there is no reason for concern, as other areas in their budgets are under spent.

		Evans Elementary								
		% of								
Student FTE		Amended		Amended	Actual	Budget				
667.78	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil				
Total Utilities	83,033	94,041	11,007	88%	124.34	140.83				

1.46

1.53

1.29

1.52

Total Per Sq. Ft. 64,397 sq ft.

		Remington Elementary									
Student FTE		Amended		Amended	Actual	Budget					
520.86	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil					
Total Utilities	100,332	89,808	(10,524)	112%	192.63	172.42					
Total Per Sq. Ft.	1.91	1.71	•	-	-						

Amended

152,516

1.39

Horizon Middle School

% of

Amended

114%

Actual

Budget Per Pupil Per Pupil

242.06

Total Per Sq. Ft. 52,664 sq ft.

	Springs Ranch Elementary							
				% of				
		Amended		Amended	Actual	Budget		
Student FTE 509	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil		
Total Utilities	90,886	91,461	575	99%	178.56	179.69		

Total Per Sq. Ft. 59,794 sq ft.

Budget	Student FTE
Per Pupil	716.48
179.69	Total Utilities
·	

Total Per Sq. Ft. 1.58 109,868 sq ft.

Actual

173,431

		Sand Creek High School							
				% of					
Student FTE		Amended		Amended	Actual	Budget			
1230.75	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil			
Total Utilities	339,761	347,525	7,764	98%	276.06	282.37			
Total Per Sq. Ft.	1.71	1.75							

Total Per Sq. Ft. 198,506 sq ft.

	Total Sand Creek Zone							
				% of				
Student FTE		Amended		Amended	Actual	Budget		
3644.87	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil		
Total Utilities	787,443	775,350	(12,094)	102%	216.04	212.72		

1.57

Budget Variance

(20,916)

Total Per Sq. Ft. 1.59 495,229 sq ft. Budget

212.87

Vista Ridge Zone

The Vista Ridge Zone only has Colorado Spring Utilities providing service. More analysis on usage will be coming to help determining the efficiency that a building has vs differences in rates.

		Ridgeview Elementary							
				% of					
Student FTE		Amended		Amended	Actual	Budget			
719.36	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil			
Water/Sewage	23,528	28,164	4,637	84%	32.71	39.15			
Disposal Services	4,837	4,500	(337)	107%	6.72	6.26			
Natural Gas	13,587	15,000	1,413	91%	18.89	20.85			
Electricity	65,595	59,000	(6,595)	111%	91.19	82.02			
Total Utilities	107,547	106,664	(883)	101%	149.50	148.28			
Total Per Sq. Ft.	1.70	1.69	•	•	•				

Total Per Sq. Ft. 63,122 sq ft.

	Stetson Elementary								
				% of					
Student FTE		Amended		Amended	Actual	Budget			
276.59	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil			
Water/Sewage	20,602	17,670	(2,932)	117%	74.48	63.88			
Disposal Services	4,299	4,150	(149)	104%	15.54	15.00			
Natural Gas	6,889	13,000	6,111	53%	24.91	47.00			
Electricity	38,289	30,550	(7,739)	125%	138.43	110.45			
Total Utilities	70,079	65,370	(4,709)	107%	253.37	236.34			
Total Per Sq. Ft.	1.12	1.05							

Total Per Sq. Ft. 62,343 sq ft.

	Odyssey Elementary						
				% of			
Student FTE		Amended		Amended	Actual	Budget	
495.57	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil	
Total Utilities	70,891	71,885	994	99%	143.05	145.06	

1.43

Total Per Sq. Ft. 50,265 sq ft.

	Skyview Middle School							
				% of				
		Amended		Amended	Actual	Budget		
Student FTE 1110	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil		
Total Utilities	197,246	203,065	5,818	97%	177.70	182.94		
Total Per Sq. Ft.	1.44	1.48						

Total Per Sq. Ft. 1.44 137,077 sq ft.

	Vista Ridge High School							
				% of				
Student FTE		Amended		Amended	Actual	Budget		
1448.99	Actual	Budget	Variance	Budget	Per Pupil	Per Pupil		
Total Utilities	235,627	271,696	36,069	87%	162.61	187.51		

Total Per Sq. Ft. 1.41 166,617 sq ft.

1.63

1.41

Total POWER Zone % of Student FTE Budget Amended Amended Actual 4050.51 Actual Budget Variance Per Pupil Per Pupil Budget **Total Utilities** 681,389 718,679 37,290 168.22 177.43 1.50

Total Per Sq. Ft. 1.42

479,424 sq ft.

A.3 Salary & Benefits

The chart below show the actual year to date amount of salary and benefits that are paid by the district. Professional Instructional (teachers) and Paraprofessionals (Paras) make up 74% of the total salary and benefit amount, while Administrators are only 10% of the total. Administrators include principals, assistant principals, along with other management/director level positions.

		Professional	Professional			
Salary	Administrators	Instructional	Other	Paraprofessional	Admin Support	Other
Regular Salary	6,216,586	38,837,410	2,146,567	3,957,039	2,706,505	3,861,696
Subs	-	1,046,010	-	167,538	48,863	161,223
Overtime	-	115	18,600	1,517	52,738	113,424
Extra Duty	1,720	331,355	12,989	121,312	34,946	196,571
Stipends	5,384	1,247,552	-	37,129	-	16,821
Mileage, PERA	122,718	160,197	17,354	10,609	10,170	22,582
Gross Salary	6,346,408	41,622,640	2,195,510	4,295,143	2,853,223	4,372,317
Benefits						
General	-	-	-	-	-	-
Life Insurance	10,794	65,926	3,731	8,613	4,639	5,983
LTD	12,431	75,835	4,308	7,043	5,363	6,923
Medicare	88,127	576,331	30,170	59,059	38,964	61,303
PERA	1,160,599	7,744,518	405,428	792,856	521,188	807,436
Health	349,350	3,674,427	215,820	659,097	287,130	528,045
Dental	23,805	269,448	14,020	61,085	27,228	38,069
Vision	2,488	27,499	1,496	6,678	2,914	3,945
Total Benefit	1,647,594	12,433,984	674,973	1,594,431	887,425	1,451,705
Salary to Benefits %	26%	30%	31%	37%	31%	33%
Salary & Benefits	7,994,003	54,056,624	2,870,483	5,889,574	3,740,648	5,824,022
% of Total	10%	67%	4%	7%	5%	7%



A.4 Nutrition Services Detail

The below charts show the revenue and expenditures by location, including charter schools.

	Falcon E	lem School	of Tech	Meridia	Meridian Ranch Elementary		Woodm	Woodmen Hills Elementary		Falcon Middle School			Falcon High School		
			% of			% of			% of			% of			% of
		Amended	Amended		Amended	Amended		Amended	Amended		Amended	Amended		Amended	Amended
Revenue	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget
Student Meal Revenue	29,741	27,350	109%	66,007	66,432	99%	68,734	69,223	99%	79,323	100,078	79%	89,364	104,802	85%
Adult Meal Revenue	70	532	13%	267	1,784	15%	1,067	2,155	50%	246	1,692	15%	129	2,363	5%
Ala Cart Revenue	995	2,387	42%	11,890	5,678	209%	5,370	8,604	62%	67,996	98,170	69%	64,850	145,244	45%
Federal/State Revenue	72,757	66,131	110%	54,773	48,421	113%	87,151	79,073	110%	92,173	79,278	116%	74,602	67,890	110%
Total Revenue	103,563	96,400	107%	132,937	122,315	109%	162,322	159,055	102%	239,738	279,218	86%	228,945	320,298	71%
Expense									- 1						
Salaries & Benefits	51,132	45,614	112%	30,542	35,142	87%	40,736	50,414	81%	49,610	60,590	82%	104,337	104,971	99%
Food Supplies	16,645	12,974	128%	17,716	14,800	120%	28,022	23,882	117%	117,527	121,512	97%	108,422	122,162	89%
Purchased Services	13,723	3,800	361%	9,224	3,800	243%	9,564	3,800	252%	8,332	5,700	146%	17,532	5,700	308%
Other Supplies & Equipment	-	171	0%	-	-	0%	-	-	0%	-	114	0%	-	-	0%
Total Expense	81,499	62,559	130%	57,482	53,742	107%	78,322	78,096	100%	175,469	187,916	93%	230,290	232,833	99%
Net Income	22,064	33,841	65%	75,455	68,572	110%	84,000	80,959	104%	64,270	91,302	70%	(1,346)	87,465	-2%

	Evans Elementary		tary	Remington Elementary			Springs Ranch Elementary			Horizon Middle School			Sand Creek High School			
			% of			% of			% of			% of			% of	
		Amended	Amended		Amended	Amended		Amended	Amended		Amended	Amended		Amended	Amended	
Revenue	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget	
Student Meal Revenue	42,909	39,832	108%	46,494	50,445	92%	53,640	60,229	89%	63,432	52,787	120%	63,104	58,959	107%	
Adult Meal Revenue	673	1,532	44%	152	1,957	8%	15	1,656	1%	415	1,341	31%	362	980	37%	
Ala Cart Revenue	1,988	737	270%	5,185	1,962	264%	5,317	2,290	232%	34,970	35,769	98%	32,460	75,635	43%	
Federal/State Revenue	206,940	178,182	116%	107,220	89,105	120%	69,535	65,975	105%	162,111	141,052	115%	135,407	112,361	121%	
Total Revenue	252,510	220,283	115%	159,052	143,469	111%	128,508	130,150	99%	260,928	230,949	113%	231,333	247,935	93%	
Expense																
Salaries & Benefits	55,552	50,515	110%	38,514	43,014	90%	39,002	36,865	106%	49,937	61,030	82%	90,484	85,102	106%	
Food Supplies	37,252	26,006	143%	25,647	16,790	153%	22,776	15,584	146%	31,437	24,168	130%	89,915	92,263	97%	
Purchased Services	12,128	3,800	319%	14,839	3,800	391%	7,733	3,800	203%	13,975	5,700	245%	20,272	5,700	356%	
Other Supplies & Equipment	-	-	0%	-	-	0%	-	-	0%	-	-	0%	-	285	0%	
Total Expense	104,932	80,321	131%	79,001	63,605	124%	69,511	56,249	124%	95,349	90,898	105%	200,671	183,350	109%	
Net Income	147,578	139,962	105%	80,051	79,865	100%	58,997	73,901	80%	165,579	140,051	118%	30,662	64,585	47%	

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	Ridgeview Elementary		entary	Stet	son Elemei	ntary	Odys	sey Eleme	ntary	Skyvie	w Middle	School	Vista Ridge High School		
			% of			% of			% of			% of			% of
		Amended	Amended		Amended	Amended		Amended	Amended		Amended	Amended		Amended	Amended
Revenue	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget
Student Meal Revenue	70,399	65,336	108%	44,552	49,446	90%	44,079	45,210	97%	119,196	121,793	98%	75,132	103,363	73%
Adult Meal Revenue	34	1,083	3%	165	1,226	13%	561	1,914	29%	182	4,591	4%	176	932	19%
Ala Cart Revenue	4,640	2,613	178%	2,664	2,445	109%	5,052	5,764	88%	52,117	65,784	79%	55,976	98,404	57%
Federal/State Revenue	104,023	86,798	120%	102,065	90,298	113%	116,531	111,194	105%	170,913	165,684	103%	109,499	84,185	130%
Total Revenue	179,096	155,830	115%	149,446	143,414	104%	166,223	164,082	101%	342,408	357,852	96%	240,783	286,884	84%
Expense															
Salaries & Benefits	41,803	44,158	95%	52,487	46,607	113%	43,336	42,842	101%	76,003	72,489	105%	103,065	92,900	111%
Food Supplies	27,922	20,313	137%	23,296	21,371	109%	23,233	18,364	127%	136,621	141,061	97%	101,617	105,408	96%
Purchased Services	11,022	3,800	290%	4,386	3,800	115%	7,053	3,800	186%	9,749	5,700	171%	14,917	5,985	249%
Other Supplies & Equipment	-	-	0%	-	-	0%	-	-	0%	-	-	0%	-	-	0%
Total Expense	80,746	68,271	118%	80,169	71,778	112%	73,621	65,007	113%	222,373	219,250	101%	219,599	204,294	107%
Net Income	98,349	87,559	112%	69,276	71,636	97%	92,603	99,075	93%	120,035	138,602	87%	21,184	82,590	26%

	Pati	riot High Sc	hool		PPSEL			PTEC			BLRA			ICA	
			% of			% of			% of			% of			% of
		Amended	Amended		Amended	Amended		Amended	Amended		Amended	Amended		Amended	Amended
Revenue	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget
Student Meal Revenue	4,188	10,159	41%	27,160	21,743	125%	4,193	-	0%	78,511	13,545	580%	61,925	51,935	119%
Adult Meal Revenue	18	532	3%	-	174	0%	3	-	0%	6	26	23%	150	26	585%
Ala Cart Revenue	7,054	6,689	105%	2,711	2,260	120%	623	-	0%	1,617	2,043	79%	3,519	2,314	152%
Federal/State Revenue	12,789	25,201	51%	17,475	17,097	102%	6,678	-	0%	35,454	40,592	87%	39,870	33,718	118%
Total Revenue	24,049	42,580	56%	47,346	41,275	115%	11,497	ı.	0%	115,588	56,206	206%	105,463	87,993	120%
Expense															
Salaries & Benefits	13,744	10,363	133%	14,293	16,359	87%	12,839	-	0%	46,554	40,874	114%	51,451	51,699	100%
Food Supplies	5,937	5,446	109%	5,572	2,066	270%	1,147	-	0%	18,293	11,540	159%	14,775	11,592	127%
Purchased Services	6,049	2,195	276%	880	1,957	45%	599	-	0%	3,540	2,375	149%	2,802	1,900	147%
Other Supplies & Equipment	-	-	0%	-	-	0%	-	1	0%	-	57	0%	-	57	0%
Total Expense	25,730	18,004	143%	20,745	20,382	102%	14,584	•	0%	68,387	54,846	125%	69,028	65,248	106%
Net Income	(1,681)	24,576	-7%	26,600	20,892	127%	(3,087)	•	0%	47,201	1,359	3472%	36,435	22,745	160%

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		SSAE			Wareh	ouse			Zone Level			Total	
			% of				% of			% of			% of
		Amended	Amended			Amended	Amended		Amended	Amended		Amended	Amended
Revenue	Actual	Budget	Budget	Actual	Budget	Budget	Budget	Actual	Budget	Budget	Actual	Budget	Budget
Student Meal Revenue		-	0%	-	-	-	0%	-	1,112,668	0%	1,132,082	1,112,668	102%
Adult Meal Revenue	-	-	0%	-	-	-	0%	-	26,494	0%	4,691	26,494	18%
Ala Cart Revenue	-	-	0%	-	-	-	0%		564,793	0%	366,994	564,793	65%
Federal/State Revenue	-	-	0%	-	-	-	0%		1,582,232	0%	1,815,765	1,582,232	115%
Misc Revenue	-	-	0%	61,692	-	-	0%	-	1,582,232	0%	61,692	1,582,232	4%
Total Revenue		-	0%	-	-	-	0%	-	3,286,187	0%	3,381,225	3,286,187	103%
Expense													
Salaries & Benefits	-	-	0%	469,136	618,450	618,450	76%	124,698	1,610,000	8%	1,599,252	1,610,000	99%
Food Supplies	44	-	0%	722,831	406,016	406,016	178%	88	2,066	4%	1,576,701	1,213,320	130%
Purchased Services	-	-	0%	76,402	54,353	54,353	141%	4,113	126,611	3%	268,835	133,465	201%
Other Supplies & Equipment	-	-	0%	109,852	328,719	328,719	33%	-	741	0%	109,852	329,403	33%
Total Expense	44	-	0%	1,378,220	1,407,538	1,407,538	98%	128,899	1,739,419	7%	3,554,640	3,286,187	108%
Net Income	(44)	ı	0%	(1,378,220)	(1,407,538)	(1,407,538)	98%	(128,899)	1,546,769	-8%	(173,415)	(0)	0%

A.5 3A MLO Spending by Location

The chart below show the Mill Levy Override expenditures for 3A that was approved in 2014. Please note that the district wide expense includes the payment for certificates of participation issued in 2015.

3A MLO By School

Falcon Zone 3A MLO Spend by Lo	cation
Falcon Elementary School of Technology	47,793
Meridian Ranch Elementary	157,105
Woodmen Hills Elementary	136,616
Falcon Middle	134,495
Falcon High	257,504
Falcon Zone	133,700
Falcon Zone Total	867,214
Sand Creek Zone 3A MLO Spend by	Location
Evans Elementary	51,820
Remington Elementary	41,057
Springs Ranch	52,405
Horizon Middle	423,508
Sand Creek High	358,226
Sand Creek Zone	195,615
Sand Creek Zone Total	1,122,631
Power Zone 3A MLO Spend by Lo	cation
Ridgeview Elementary	231,337
Stetson Elementary	114,124
Odyssey Elementary	191,475
Skyview Middle	332,475
Vista Ridge High	311,409
Power Zone Power Zone	148,241
Power Zone Total	1,329,061

iConnect Zone 3A MLO Spend by Lo	cation
Springs Studio for Academic Excellence	26,009
PPEC	14,185
Patriot High School	99,859
iConnect Zone	69,406
Falcon Home School	7,579
iConnect Zone Total	217,038
District Wide 3A MLO Spend by Loc	ation
Read Camp	8,050
Learning Services	87,248
SPED	20,605
Transportation	700
District wide	4,743,855
District wide Total	4,860,458
Charter School 3A MLO Spend by Lo	cation
Pikes Peak School of Expeditionary Learn	146,552
GOAL	333,900
Banning Lewis Ranch Academy	179,336
Rocky Mountain Classical Academy	315,356
Imagine Classical Academy	173,374
Charter School Total	1,148,518

Profile of the District

The District was organized in 1888 and spans approximately 133 square miles of eastern Colorado Springs and an unincorporated area of El Paso Country know as Falcon. The District is the third largest district in El Paso County and the 14th largest in Colorado. The District has a population of 80,008 based on the latest survey from the Department of Local Affairs (2014).

The District operates nine elementary schools, three middle schools, three high schools, five charter schools (four K-8 and one high school), two online programs, one alternative school program, one home school program and three student support facilities. These schools service over 20,000 students. They provide a full range of programs and services authorized by Colorado statute. This includes: pre-kindergarten, elementary, and secondary curriculum at the general, college preparatory and vocational levels. The District also provides the chance for high school students to take college classes and receive college credit during the high school years.

The District has six charter schools plus the Colorado Digital BOCES. The charter schools are: Banning Lewis Ranch Academy, G.O.A.L Academy, Imagine Classical Academy, Pikes Peak School of Expeditionary Learning, Rocky Mountain Classical Academy, and Power Technical Early College. Each charter school has been approved by the Board and authorized by the State of Colorado to provide alternatives for students and parents. These schools have separate governing boards and are funded by the State of Colorado and local property tax funds, with revenues passing through the district. The District also provides some support services to the charter schools.

The District is governed by a five member Board of Education (the Board). Board members are elected to four year terms by registered voters of the District. The District is divided into five representative areas and board members must live in the area they represent and are limited to two terms. Biennial school district elections are held in November of odd-numbered years. The Board elects its officers following each election. The Board is a policy making body whose primary functions are to establish policies for the District, provide for the general operation and personnel of the District and oversee the property, facilities and financial affairs of the District. Members of the Board serve without receiving compensation.

The Board employs a Chief Education Officer, a Chief Business Officer and a Chief Operations Officer to run day to day operations of the District. This structure deviates from the traditional Superintendent model. Each chief focuses on their area of expertise to make this District the best place to learn, work and lead.

The District is divided into four zones. Three zones cover a geographic area and one covers alternative schools and charter schools. Each of the geographic zones contains three elementary schools, one middle, and one high school. The sections below are to give the reader a more detailed view of the school district at the zone and school level. For each school chart the student count is the actual number of students not the full time equivalent (FTE) that the Colorado Department of Education (CDE) uses in funding the District. Capacity is calculated based on the number of classrooms multiplied by 25 students. This capacity number is not the same as the building capacity issued by the fire department.

Many of the spaces (gym, library, and cafeteria) increase the capacity for the fire marshal but are not used to house classrooms.

Falcon Zone

The Falcon zone covers the eastern part of the district and covers about 116 square miles. Each zone is led by a zone leader. A zone leader is similar to an assistant superintendent at other school districts.

Falcon Zone has a strong tradition that dates back to 1900. That tradition carries on today with five highly successful schools. Falcon Zone offers the following programs: Academy of Health Sciences, Academy of Finance, Academy of Information and Technology, Air Force JROTC, FBLA, Distributive Education Clubs of America, Link Crew, National Honor Society, Student-to-Student program and many others. The zone offers more than 20 advanced placement and CU Succeed classes. Its schools have performed well on CSAP and ACT. Falcon Zone prides itself on offering students a sound, fundamental and comprehensive education.

Falcon Elementary School of		
Technology (1982)	FY 16-17	FY 15-16
Service Area (sq mi)	63.53	63.53
Building Square feet	38,561	38,561
Modular Square feet	5,640	5,640
Core Capacity (building)	425	425
Total Capacity (w/modulars)	575	575
Budged Enrollment	304	326
Actual Enrollment	321	319
Meridian Ranch Elementary (2003)	FY 16-17	FY 15-16
Service Area (sq mi)	41.36	41.36
Building Square feet	55,731	55,731
Modular Square feet	1,440	1,440
Core Capacity (building)	650	650
Total Capacity (w/modulars)	700	700
Budged Enrollment	723	766
Actual Enrollment	735	727
Woodmen Hills Elementary (2000)	FY 16-17	FY 15-16
Service Area (sq mi)	9.78	9.78
Building Square feet	51,603	51,603
Modular Square feet	11,039	11,039
Core Capacity (building)	600	600
Total Capacity (w/modulars)	900	900
Budged Enrollment	760	763
Actual Enrollment	783	738

Falcon Middle School (1976)	FY 16-17	FY 15-16
Service Area (sq mi)	114.67	114.67
Building Square feet	92,421	92,421
Modular Square feet	5,640	5,640
Core Capacity (building)	800	800
Total Capacity (w/modulars)	1,000	1,000
Budged Enrollment	940	945
Actual Enrollment	978	907
Falcon High School (2007)	FY 16-17	FY 15-16
Service Area (sq mi)	114.67	114.67
Building Square feet	176,352	176,352
Modular Square feet	-	-
Core Capacity (building)	1,200	1,200
Total Capacity (w/modulars)	1,200	1,200
Budged Enrollment	1,251	1,291
Actual Enrollment	1,187	1,238

Sand Creek Zone

The Sand Creek zone, located in the southwest corner of the district, covers about 7 square miles. Each zone is led by a zone leader. A zone leader is similar to an assistant superintendent at other school districts. The Sand Creek zone also offers before and after school care through Kids Corner. Monies from this program go back to the school in the form of reimbursement for custodial and building rental.

Three of the schools, Evans International Elementary School, Horizon Middle School and Sand Creek High School, encompass the only K-12 International Baccalaureate feeder system in eastern Colorado Springs. As an internationally accredited, rigorous and engaging educational program, the International Baccalaureate is a large part of the zone's identity. All of its schools, including Springs Ranch Elementary School and Remington Elementary School, offer a first class education for students with diverse interests and needs, and each extends sound, research-based educational services to each student. As a result, educators value and expect beneficial engagement among all students. They offer gifted and talented services, performing and visual arts, full-day kindergarten at no cost to families, and a wealth of extracurricular activities for students at all levels.

Evans Elementary (1976)	FY 16-17	FY 15-16
Service Area (sq mi)	2.80	2.80
Building Square feet	53,101	53,101
Modular Square feet	11,296	11,296
Core Capacity (building)	550	550
Total Capacity (w/modulars)	850	850
Budged Enrollment	736	670
Actual Enrollment	721	684
Remington Elementary (1997)	FY 16-17	FY 15-16
Service Area (sq mi)	2.44	2.44
Building Square feet	49,784	49,784
Modular Square feet	2,880	2,880
Core Capacity (building)	600	600
Total Capacity (w/modulars)	700	700
Budged Enrollment	573	569
Actual Enrollment	561	580
Springs Ranch Elementary (2002)	FY 16-17	FY 15-16
Service Area (sq mi)	1.77	1.77
Building Square feet	56,914	56,914
Modular Square feet	2,880	2,880
Core Capacity (building)	650	650
Total Capacity (w/modulars)	750	750
Budged Enrollment	559	577
Actual Enrollment	591	573

Horizon Middle School (1985)	FY 16-17	FY 15-16
Service Area (sq mi)	7.01	7.01
Building Square feet	66,380	66,380
Modular Square feet	43,488	43,488
Core Capacity (building)	625	625
Total Capacity (w/modulars)	1,175	857
Budged Enrollment	717	630
Actual Enrollment	709	650
Sand Creek High School (1997)	FY 16-17	FY 15-16
Service Area (sq mi)	7.01	7.01
Building Square feet	189,866	189,866
Modular Square feet	8,640	8,640
Core Capacity (building)	1,600	1,600
Total Capacity (w/modulars)	1,900	1,900
Budged Enrollment	1,239	1,203
Actual Enrollment	1,247	1,274

Power Zone

The Power zone covers the northwest part of the district and covers about 8 square miles. Each zone is led by a zone leader. A zone leader is similar to an assistant superintendent at other school districts.

Odyssey Elementary School, Skyview Middle School and Vista Ridge High School are designated by District 49 as a "STEM schools." STEM stands for science, technology, engineering, and math.

The STEM designation's purpose is to get students interested in STEM-related careers, but not at the expense of other content areas. The root of a STEM education is inquiry based learning, which is teaching students how to think and problem solve.

Schools are implementing this type of learning through project-based units, which requires the integration of other content areas. Students begin to see the relationships between various subject areas and use major skills learned in each area in multiple classrooms. Our goal is to help our students become well rounded thinkers and problem solvers in this digital age.

Ridgeview Elementary (2002)	FY 16-17	FY 15-16
Service Area (sq mi)	4.41	4.41
Building Square feet	57,362	57,362
Modular Square feet	5,760	5,760
Core Capacity (building)	600	600
Total Capacity (w/modulars)	800	800
Budged Enrollment	787	881
Actual Enrollment	802	873
Stetson Elementary (1987)	FY 16-17	FY 15-16
Service Area (sq mi)	2.71	2.71
Building Square feet	50,223	50,223
Modular Square feet	12,120	12,120
Core Capacity (building)	525	525
Total Capacity (w/modulars)	875	875
Budged Enrollment	564	627
Actual Enrollment	527	568
Odyssey Elementary (2006)	FY 16-17	FY 15-16
Service Area (sq mi)	0.85	0.85
Building Square feet	44,505	44,505
Modular Square feet	5,760	5,760
Core Capacity (building)	450	450
Total Capacity (w/modulars)	650	650
Budged Enrollment	539	586
Actual Enrollment	538	550

Skyview Middle School (2000)	FY 16-17	FY 15-16
Service Area (sq mi)	7.97	7.97
Building Square feet	122,317	122,317
Modular Square feet	14,760	14,760
Core Capacity (building)	900	900
Total Capacity (w/modulars)	1,350	1,350
Budged Enrollment	-	-
Actual Enrollment	1,057	1,187
Vista Ridge High School (2008)	FY 16-17	FY 15-16
Service Area (sq mi)	7.97	7.97
Building Square feet	166,617	166,617
Modular Square feet	-	-
Core Capacity (building)	1,200	1,200
Total Capacity (w/modulars)	1,200	1,200
Budged Enrollment	-	-
Actual Enrollment	1,482	1,470

i Connect Zone

The fourth zone in the District is the iConnect Zone. This zone does not cover a specific geographical area within the district. It instead focuses on non-traditional learning including blending learning, home school and charter schools. Costs associated with helping manage the charter schools is paid for by the charter schools in the form of administration fees charged on a monthly basis based on the charter schools student numbers. Springs Studio for Academic Excellence and Falcon Home School capacity is different from other schools as not all students are at the facility at the same time.

The iConnect Zone has reinvented educational environments that inspire individuals' peak potential. In iConnect, faculty interconnect effective educational systems, which inspire individuals to their learning potential, investigate and implement best educational practices that lead students to success, invest in students by challenging and developing citizens that compete in a global society, invent settings and systems that empower individuals' learning, leadership and life. The zone strives to inspire individuals with meaningful challenges and surround them with nurturing support to achieve ambitious goals.

Springs Studio for Academic		
Excellence (2012)	FY 16-17	FY 15-16
Building Square feet	20,000	20,000
Modular Square feet	-	-
Core Capacity (building)	600	600
Total Capacity (w/modulars)	600	600
Budged Enrollment	-	-
Actual Enrollment		521
Homeschool (2001)		
Building Square feet	7,000	7,000
Modular Square feet	-	-
Core Capacity (building)	225	225
Total Capacity (w/modulars)	225	225
Budged Enrollment	-	-
Actual Enrollment		550

Patriot High School (1952)	FY 16-17	FY 15-16
Building Square feet	41,929	41,919
Modular Square feet	4,812	10,572
Core Capacity (building)	125	125
Total Capacity (w/modulars)	150	325
Budged Enrollment	-	-
Actual Enrollment		201

Business Office Team Statement of Purpose & Intent

The District 49 Business Office creates a firm foundation for our district as good stewards of stakeholder trust and taxpayer investments in this community. We accomplish this through exceptional customer service, efficient and effective processes, with comprehensive strategic planning. Working as a team, we commit to communicating effectively and treating each other respectfully in all our interactions.

Appendix B

The attached appendix is more a detailed analysis for the districts financials.

El Paso County School District 49

Management Reporting- Appendix B



Brett Ridgway, Chief Business Officer Ron Sprinz, Finance Group Manager Jodi Poulin, Accounting Group Manager

Financial Detail Schedules

June 30, 2017

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EL PASO COUNTY SCHOOL DISTRICT 49 MONTHLY FINANCIAL SUMMARY



June 30, 2017

100% of year concluded	157,853,853	146,915,580 Current Year		33,032,214 Year Fnd	2,690,545 Fund Balance Wal	35,722,759 kforward	159,567,455	152,865,970 Prior Year	
Fund Description	16-17 cBud	16-17 cAct	% of Budget	BoY	YTD Result	EoY	15-16 cBud	15-16 cAct	% of Budget
				<u>Budget</u> Actual	<u>Budget</u> Actual	<u>Budget</u> Actual			
GENERAL FUND (10) Chg. FundBal Revenue Expenditures	(2,626,983) \$97,319,774 \$99,946,757	(1,756,483) \$97,074,062 \$98,830,545	99.75% 98.88%	<u>\$10,944,723</u> \$10,944,723	<u>-\$2,626,983</u> -\$1,756,483	<u>\$8,317,740</u> \$9,188,240	(2,537,383) \$94,418,216 \$96,955,599	(354,068) \$93,515,687 \$93,869,755	99.04% 96.82%
2014-3A MLO TRANSACTION FUND (14) Revenue Expenditures	(2,725,410) \$8,080,880 \$10,806,290	(1,189,113) \$8,402,696 \$9,591,810	103.98% 88.76%	<u>\$7,882,858</u> \$7,882,858	-\$2,725,410 -\$1,189,113	<u>\$5,157,448</u> \$6,693,745	(1,163,411) \$8,074,900 \$9,238,311	246,004 \$8,153,896 \$7,907,892	100.98% 85.60%
2016-3B MLO TRANSACTION FUND (16) Revenue Expenditures	- \$3,272,595 \$3,272,595	7,543,161 \$8,889,310 \$1,346,149	271.63% 41.13%	<u>\$0</u> \$0	<u>\$0</u> \$7,543,161	<u>\$0</u> \$7,543,161	-	-	0.00% 0.00%
2016-3B CAPITAL PROJECT FUND (46) Revenue Expenditures	- \$83,500,000 \$83,500,000	79,275,067 \$83,500,000 \$4,224,933	100.00% 5.06%	<u>\$0</u> \$0	<u>\$0</u> \$79,275,067	<u>\$0</u> \$79,275,067	-	-	0.00% 0.00%
SCHOOL ACTIVITY FUNDS (74, 23) Revenue Expenditures	- \$3,500,000 \$3,500,000	(638) \$2,853,480 \$2,854,118	81.53% 81.55%	<u>\$564,402</u> \$564,402	<u>\$0</u> -\$638	<u>\$564,402</u> \$563,764	\$3,500,000 \$3,500,000	(5,506) \$2,919,252 \$2,924,758	83.41% 83.56%

EL PASO COUNTY SCHOOL DISTRICT 49 MONTHLY FINANCIAL SUMMARY



June 30, 2017

100% of year concluded	157,853,853	146,915,580 Current Year		33,032,214 Year End	2,690,545 Fund Balance Wa	35,722,759 kforward	159,567,455	152,865,970 Prior Year	
Fund Description	16-17 cBud	16-17 cAct	% of Budget	BoY <u>Budget</u> Actual	YTD Result <u>Budget</u> Actual	EoY <u>Budget</u> Actual	15-16 cBud	15-16 cAct	% of Budget
NUTRITION SERVICES (F21) Chg. Fu Revenue Expenditures	ndBal (0) \$3,286,187 \$3,286,187	(173,983) \$3,381,225 \$3,555,208	102.89% 108.19%	<u>\$1,488,434</u> \$1,488,434	<u>\$0</u> -\$173,983	<u>\$1,488,434</u> \$1,314,451	- \$3,459,145 \$3,459,145	188,229 \$3,638,723 \$3,450,493	105.19 ⁰ 99.75 ⁰
FFS TRANSPORTATION (F25) Revenue Expenditures	\$1,235,686 \$1,235,686	0 \$1,463,883 \$1,463,883	118.47% 118.47%	<u>\$0</u> \$0	<u>\$0</u> \$0	<u>\$0</u> \$0	0 \$1,175,486 \$1,175,486	\$1,175,486 \$1,175,486	100.009 100.009
KIDS' CORNER B/A SCHL (F27) Revenue Expenditures	(12,000) \$360,000 \$372,000	34,169 \$406,347 \$372,179	112.87% 100.05%	<u>\$22,877</u> \$22,877	<u>-\$12,000</u> \$34,169	<u>\$10,877</u> \$57,046	- \$307,688 \$307,688	22,877 \$330,443 \$307,566	107.409 99.969
ANNUAL CAP PROJ's (F15) Chg. Fu Revenue Expenditures	ndBal (1,286,849) \$3,500,000 \$4,786,849	(808,758) \$3,555,484 \$4,364,242	101.59% 91.17%	\$1,286,850 \$1,286,850	<u>-\$1,286,849</u> -\$808,758	<u>\$0</u> \$478,092	(1,058,843) \$3,500,000 \$4,558,843	64,365 \$3,979,218 \$3,914,852	113.69 ⁹ 85.87 ⁹
FEE IN LIEU CAP PROJ (F43) Chg. Fu Revenue Expenditures	ndBal 65,000 \$165,000 \$100,000	296,569 \$296,569 \$0	179.74% 0.00%	<u>\$419,545</u> \$419,545	\$65,000 \$296,569	<u>\$484,545</u> \$716,114	- \$75,000 \$75,000	259,525 \$259,525 \$0	346.03 ⁰ 0.00 ⁰

EL PASO COUNTY SCHOOL DISTRICT 49 MONTHLY FINANCIAL SUMMARY



June 30, 2017

100% of year concluded	157,853,853	146,915,580 Current Year		33,032,214	2,690,545 Fund Balance Walk	35,722,759	159,567,455	152,865,970 Prior Year	
Fund Description	16-17 cBud	16-17 cAct	% of Budget	BoY	YTD Result	EoY	15-16 cBud	15-16 cAct	% of Budget
·			5	<u>Budget</u> Actual	<u>Budget</u> Actual	<u>Budget</u> Actual			J
PROP/LIAB INSURANCE (F18 Chg. FundBal Revenue Expenditures	\$3,500,000 \$3,500,000	1,319,459 \$2,204,109 \$884,650	62.97% 25.28%	\$380,653 \$380,653	<u>\$0</u> \$1,319,459	<u>\$380,653</u> \$1,700,111	100,000 \$850,000 \$750,000	118,251 \$868,027 \$749,776	102.12 99.97
HEALTH INSURANCE (F64) Chg. FundBal numbers exclude Revenue contra entries Expenditures	(342,480) \$8,715,860 \$9,058,340	(620,922) \$8,823,133 \$9,444,055	101.23% 104.26%	\$2,055,615 \$2,055,615	<u>-\$342,480</u> -\$620,922	<u>\$1,713,135</u> \$1,434,693	\$8,197,200 \$8,197,200	(266,015) \$8,439,051 \$8,705,065	102.95 106.20
GRANT PROGRAMS (F22 & F26) Federal Revenue State Expenditures Local	- \$10,003,419 \$10,003,419	859,320 \$7,095,756 \$6,236,435	70.93% 62.34%	<u>\$4,558</u> \$4,558	<u>\$0</u> \$859,320	<u>\$4,558</u> \$863,879	\$6,611,069 \$6,611,069	4 ,559 \$5,133,677 \$5,129,118	77.6 77.5
COLORADO PRESCHOOL PROGRAM (F19) Revenue Expenditures	- \$459,424 \$459,424	8,289 \$459,424 \$451,136	100.00% 98.20%	<u>\$70,802</u> \$70,802	<u>\$0</u> \$8,289	<u>\$70,802</u> \$79,090	(26,368) \$446,014 \$472,382	(19,775) \$446,014 \$465,789	100.0 98.6
DANE BALCON SCHOL (F73) Chg. FundBal Revenue Expenditures	(5,933) \$200 \$6,133	(464) \$536 \$1,000	267.76% 16.31%	<u>\$6,133</u> \$6,133	<u>-\$5,933</u> -\$464	<u>\$200</u> \$5,668	(800) \$200 \$1,000	(977) \$23 \$1,000	11.3 100.0
BOND REDEMPTION (F31) Chg. FundBal	(2,670,403)	(2,820,060)					(7,851,737)	(7,873,127)	
Revenue Expenditures	\$4,849,768 \$7,520,171	\$4,700,111 \$7,520,171	96.91% 100.00%	\$7,904,764 \$7,904,764	<u>-\$2,670,403</u> -\$2,820,060	<u>\$5,234,361</u> \$5,084,704	\$16,413,995 \$24,265,732	\$16,391,292 \$24,264,419	99.8 99.9

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY REVENUE SUMMARY -GENERAL FUND: June 30, 2017

5 3 1 1 1 1 1 1 1 1 1 1					~
1.0041	-	15-16 cAct	16-17 cBud	16-17 cAct	% BUDGET
LOCAL	% of Revenue Budget	440.500.005	* 40 450 000	* 4 * * * * * * * *	100.00/
* Property Taxes	11% - 12% - 12%	\$18,506,027	\$19,153,960	\$19,303,849	100.8%
* Delinquent Taxes & Interest	0%	(43,976)	(48,998)	(20,356)	41.5%
* Specific Ownership Tax	1%	2,011,056	2,032,466	2,351,292	115.7%
Specific Ownership Tax-Bond	1% - 13%	868,390	1,057,405	759,105	71.8%
Tuition & Fees		135,367	123,630	135,464	109.6%
Local Grants & Donations		-	-	-	-
Earnings on Investments		57,528	58,564	119,645	204.3%
Charter School Purchased Serv	rices	2,817,624	3,054,480	3,087,260	101.1%
Other Local Revenue		859,437	923,138	1,202,773	130.3%
TOTAL LOCAL REVENUE	15% - 16% - 16%	\$25,211,452	\$26,354,645	\$26,939,032	102.2%
	14% - 14% - 15%	22,393,828	23,300,165	23,851,771	
STATE					
* Equalization - State Share	80% - 79% - 79%	\$132,133,108	\$132,131,522	\$132,137,627	100.0%
Equalization - CDE Audit Adju	stment	(40,631)	(48,753)	(81,280)	
Vocational Education		163,660	781,999	542,821	69.4%
Special Education		3,826,698	3,976,911	4,019,100	101.1%
Transportation		414,772	441,919	441,919	100.0%
Transportation - CDE Audit Ad	ljustment	-	4,425	4,425	
Gifted Revenue		195,165	211,523	211,523	100.0%
Other State Revenue		1,938,555	2,152,174	2,011,869	93.5%
TOTAL STATE REVENUE	84% - 84% - 84%	\$138,631,327	\$139,651,720	\$139,288,004	99.7%
	86% - 85% - 85%				
FEDERAL					
Public law 874 - Impact Aid		\$325,548	\$325,548	\$245,178	75.3%
Other Federal Resources		641,782	171,743	183,590	106.9%
TOTAL FEDERAL REVENUE	E).6% - 0.3% - 0.3%	\$967,330	\$497,291	\$428,768	86.2%
	1% - 0% - 0%				
TOTAL REVENUE		\$164,810,110	\$166,503,656	\$166,655,804	100.1%
Less: Oth Fund Revenue Trans	sfers	(4,670,844)	(4,250,000)	(4,599,316)	108.2%
Less: CPP Transfer		(446,014)	(459,425)	(459,424)	100.0%
Less: Charter School PPR Trai	nsfers	(66,177,565)	(64,474,458)	(64,523,001)	100.1%
		,	,	,	
NET REVENUE		\$93,515,687	\$97,319,774	\$97,074,062	99.7%
included in School Finance Act Formula		40.404.00	40.711.05	(40.510.51)	(00 =0::
	d School Student FTE	12,404.68	12,711.65	(12,546.64)	(98.7%)
	ated School Net PPR	\$7,538.74	\$7,655.95	(\$7,737.06)	(101.1%)
	r School Student FTE	9,430.02	9,669.32	(8,802.30)	(91.0%)
Total District	t Student FTE (SFTE)	21,834.70	22,380.97	(21,348.94)	(95.4%)
		6,967.42	6,985.26	(7,113.41)	

Revenue & Expense Summary

	_	16-17 cBud	per pupil	16-17 cAct	per pupil
	Formula Program Funding	\$153,268,949	\$6,848	\$153,772,411	(\$7,203)
	Other Local Revenue	5,217,218	410	5,304,247	(423)
	Other State Revenue	7,520,198	592	7,150,378	(570)
	Federal Revenue	497,291	39	428,768	(34)
•	Gross Revenue	\$166,503,656	\$7,889	\$166,655,804	(\$8,230)
	Revenue Allocations				
	Capital & Insurance Funds	(4,250,000)	(334)	(4,599,316)	367
	Colorado Preschool Program	(459,425)	(36)	(459,424)	37
	Charter Schools	(64,474,458)	137	(64,523,001)	89
	Net General Fund Revenue	\$97,319,774	\$7,656	\$97,074,062	(\$7,737)
40%	General Education (programs 0010-0030)	(39,158,764)	(3,081)	(38,814,386)	3,094
7%	Other Instructional (programs 0040-1699)	(6,478,078)	(510)	(6,132,668)	489
11%	Special Education (program 1700)	(10,920,708)	(859)	(10,861,676)	866
1%	Athletic Extracurricular (program 1800)	(1,084,214)	(85)	(1,095,819)	87
0%	Academic Extracurricular (program 1900)	(237,226)	(19)	(331,695)	26
59%	Total Instructional Spend	(57,878,990)	(4,553)	(57,236,244)	4,562
7%	Student Support Services (program 2100)	(6,787,096)	(534)	(6,912,513)	551
5%	Instructional Staff Support (program 2200)	(4,616,006)	(363)	(4,714,075)	376
1%	Board Administration (program 2300)	(1,209,354)	(95)	(1,168,328)	93
9%	School Administration (program 2400)	(9,169,541)	(721)	(8,742,402)	697
2%	Business Services (program 2500)	(1,491,956)	(117)	(1,491,095)	119
10%	Operations & Maintenance (program 2600)	(9,877,247)	(777)	(9,762,891)	778
2%	Student Transportation Svc (program 2700)	(2,285,256)	(180)	(1,847,851)	147
4%	Central Support Svc (program 2800)	(4,057,513)	(319)	(4,200,286)	335
1%	Risk Management (program 2850)	(1,033,781)	(81)	(901,378)	72
0%	Facilities Acquisition/Construction	(162,576)	(13)	(148,108)	12
2%	Other Uses of Funds	(1,642,546)	(129)	(1,640,348)	131
0%	Operating Reserves	265,107	21	(65,024)	5
	TABOR Reserve	-	-	-	-
43%	Total Support Service Spend	(42,067,767)	(3,309)	(41,594,302)	3,315
103%	Total Spend	(\$99,946,757)	(\$7,863)	(\$98,830,545)	\$7,877
3%	Fund Balance Change	(\$2,626,983)	(\$207)	(\$1,756,483)	\$140
55%	Direct Instructional Spend	(53,793,762)	(4,231.85)	(53,095,549)	4,232
25%	Direct Support Spend	(23,848,231)	(1,876.09)	(21,443,152)	1,709
23%	Indirect Spend (Support & Instruct)	(22,304,764)	(1,754.67)	(24,291,844)	1,936
•	Locational Recast of Total Spend	(99,946,757)	(7,862.61)	(98,830,545)	7,877

EL PASO COUNTY SCHOOL DISTRICT 49

MONTHLY EXPENSE SUMMARY -GENERAL FUND ZONES & GROUPS

EXPENSE SUMMARY GRID

number pattern: 16-17 cAct 16-17 cBud



Falcon 30 Zone	81,120 Personnel I	750,113		Sand Creek 31 Zone	19,750 Personnel	1,341,011 Implementation		POWER 32 Zone	(122,276) Personnel	368,787 Implementation	<u>bud var.</u> 246,511
Location	Costs	Costs	Total	Location	Costs	Costs	Total	Location	Costs	Costs	Total
132-Falcon ES	1,720,032	169,799	1,889,831	131-Evans ES	2,874,459	286,595	3,161,054	136-Ridgeview ES	3,624,910	267,565	3,892,475
	1,706,314	171,348	1,877,663		2,857,755	366,255	3,224,010		3,683,041	274,606	3,957,647
134-Meridian Rch ES	3,067,646	215,937	3,283,584	135-Remington ES	2,793,048	275,020	3,068,068	139-Stetson ES	3,029,985	239,892	3,269,877
	3,091,898	248,516	3,340,415		2,824,076	238,587	3,062,663		3,068,725	262,892	3,331,617
137-Woodmen Hill ES	3,791,323	281,150	4,072,473	138-Springs Ranch ES	3,333,025	252,996	3,586,021	140-Odyssey ES	3,073,273	212,360	3,285,633
	3,792,074	272,973	4,065,047		3,310,293	278,995	3,589,288		3,058,723	223,963	3,282,685
220-Falcon MS	4,450,483	547,044	4,997,527	225-Horizon MS	4,063,351	428,381	4,491,732	230-Skyview ES	5,332,271	404,098	5,736,370
	4,406,557	577,629	4,984,186		4,049,316	403,514	4,452,829		5,290,184	478,811	5,768,995
310-Falcon HS	6,014,596	858,555	6,873,151	315-Sand Creek HS	6,246,766	877,096	7,123,861	320-Vista Ridge HS	6,432,348	948,104	7,380,452
	5,931,024	1,061,008	6,992,032		6,224,283	946,824	7,171,106		6,335,650	1,039,352	7,375,002
530-Falcon Zone	353,019	135,201	488,220	531-Sand Creek Zone	571,525	243,922	815,447	532-POWER Zone	599,002	312,143	911,145
	550,351	626,325	1,176,676		636,202	1,470,845	2,107,047		533,191	473,327	1,006,517
Total	19,397,100	2,207,686	21,604,786	Total	19,882,174	2,364,009	22,246,184	Total	22,091,789	2,384,163	24,475,952
	19,478,219	2,957,799	22,436,018 96%		19,901,924	3,705,020	23,606,944 94	%	21,969,513	2,752,950	24,722,463 99%
0.0%	87%	10%	(5,625) PPEx	0.0%	84%	9%	(6,079) PI	PEx 0.0%	89%	9%	(5,765) PPEx
íConnect	151,015			Internal				Total			

iConnect 35 Zone Location	Personnel Costs	513,774 Implementation Costs	<u>bud var.</u> 664,788 Total
510/511 - PLC	1,468,266	309,101	1,777,367
	1,539,489	483,172	2,022,662
464-SSAE	1,641,575	569,490	2,211,066
	1,677,097	641,982	2,319,079
340-PPEC	454,238	66,801	521,039
	453,604	75,618	529,223
525-FHP	457,057	54,354	511,411
	458,876	90,982	549,858
595-other	638,695	179,650	818,346
	681,709	261,802	943,511
522-iConnect Zone	305,230	67,321 206,935	372,551 512,235
Total	4,965,062	1,246,718	6,211,780
	5,116,077	1,760,491	6,876,568 90%
	74%	23%	(7,760) PPE

	Internal				
,	Svcs & Vendors	Personnel	Implementation		
	Location	Costs	Costs	Total	
3	6-Spec Services	4,741,708	3,807,844	8,549,552	
		4,274,759	3,871,960	8,146,719	105%
3	9-Learn Services	2,665,876	1,528,651	4,194,528	
		2,667,813	1,579,884	4,247,696	99%
	38- Central Svcs	2,710,325	1,653,083	4,363,409	
		2,670,948	10,585	2,681,533	163%
	33-Info Tech.	11,136	2,944,390	2,955,525	
		-	2,821,603	2,821,603	105%
3	4-Transportation	1,908,472	(46,478)	1,861,994	
3%		1,963,225	260,739	2,223,963	84%
	37-Facil & Maint	2,001,733	365,104	2,366,836	In
		1,858,627	324,622	2,183,249	108%
	Total	14,039,250	10,252,594	24,291,844	
		13,435,371	8,869,393	22,304,764	
	0.0%	60%	40%	(26,711)	- "

	Total				
	District	Personnel	Implementation		
	Location	Costs	Costs	Total	
Geo. Sc	chool bud %	90%	10%		
To	tal Geo. ES	27,307,701	2,201,314	29,509,016	
		27,392,898	2,338,135	29,731,033	99%
To	tal Geo. MS	13,846,105	1,379,523	15,225,629	
		13,746,057	1,459,953	15,206,010	100%
To	tal Geo. HS	18,693,710	2,683,755	21,377,465	
	-	18,490,957	3,047,184	21,538,141	99%
	Zone Levels	1,828,777	758,587	2,587,364	
		2,025,045	2,777,431	4,802,476	54%
iCo	onnect Multi	4,659,832	1,179,396	5,839,228	
		4,810,776	1,553,557	6,364,333	92%
iternal S	vc & Vendor	14,039,250	10,252,594	24,291,844	
		13,435,371	8,869,393	22,304,764	109%
	Total	80,375,375	18,455,170	98,830,545	
		79,901,104	20,045,653	99,946,757	98.889
	0.0%	100.59%	92.07%	(0)	

Preschool or Support Services for Other School

OT OF ENDO DE CONTOCE ECOATI	•••	II .	000	19	005	2112	22.1	200	241	203	
0, 2017		1791	51	0002	Preschool or	Support Servi	ces for	2661	School	Other	231
	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
School Locations	219,658	188,109	0093	(109,262)	197,386	18,943	(72,755)	68,058	447,004	1,943,830	
Salaries 1	28,745,125	5,050,680	2,585,622	1,181,294	857,579	2,846,675	722,340	482,879	6,002,604	2,394,497	50,869,295
Benefits 2	8,674,456	1,713,029	785,323	251,602	256,912	908,125	232,142	166,073	1,625,568	853,601	15,466,830
40 16-17 cAct Personnel Costs per pupil	37,419,581 (2,982.44)	6,763,709 (539.09)	3,370,945 (268.67)	1,432,896 (114.21)	1,114,491 (88.83)	3,754,800 (299.27)	954,482 (76.07)	648,952 (51.72)	7,628,171 (607.99)	3,248,098 (258.88)	66,336,125 (5,287.16)
Purch Svc-Prof 3	50,609	-	3,505	35,538	76,797	-	99	158,597	263,441	85,775	674,362
Purch Svc-Prop 4	136,184	-	20,004	34,808	-	-	-	-	133,008	1,143,039	1,467,043
Purch Svc-Other 5	66,986	3,722	29,302	24,040	134,176	400	79,967	-	99,556	319,177	757,325
Supplies 6	840,831	11,067	394,983	161,141	156,464	13,372	5,701	-	358,152	2,214,783	4,156,495
Equipment 7	278,022	-	32,365	2,902	243,675	-	-	300	151,488	15,388	724,141
Other 8	7,956	1,722	10,212	12,883	224,033	221	12,599	1,800	24,434	127,350	423,210
Other 9	-	-	-	=	-	-	-	-	-	-	-
64 Implementation Costs per pupil	1,380,589 (110.04)	16,511 (1.32)	490,372 (39.08)	271,311 (21.62)	835,145 (66.56)	13,993 (1.12)	98,365 (7.84)	160,697 (12.81)	1,030,079 (82.10)	3,905,512 (311.28)	8,202,576 (653.77)
04 pupil count Total	38,800,169	6,780,221	3,861,317	1,704,207	1,949,636	3,768,794	1,052,848	809,650	8,658,251	7,153,610	74,538,701
(12,546.64) Student FTE per pupil	(3,092.47)	(540.40)	(307.76)	(135.83)	(155.39)	(300.38)	(83.91)	(64.53)	(690.09)	(570.16)	(5,940.93)
Salaries 1	28,636,135	5,198,297	2,678,828	1,125,115	866,748	2,863,937	633,043	491,462	6,119,945	2,410,065	51,023,574
Benefits 2	8,653,268	1,748,561	790,430	189,715	271,958	907,809	238,562	165,188	1,625,167	851,502	15,442,158
16-17 cBud Personnel Costs	37,289,402	6,946,858	3,469,258	1,314,830	1,138,706	3,771,745	871,605	656,649	7,745,111	3,261,567	66,465,733
per pupil	2,933.48	546.50	272.92	103.44	89.58	296.72	68.57	51.66	609.29	256.58	5,228.73
Purch Svc-Prof 3	61,427	159	12,870	38,618	180,771	-	2,025	161,972	339,113	174,373	971,329
Purch Svc-Prop 4	140,196	-	23,010	18,198	-	-	-	-	165,677	1,167,795	1,514,876
Purch Svc-Other 5	79,720	3,822	55,977	23,293	156,473	400	87,163	=	166,506	451,448	1,024,802
Supplies 6	1,056,487	14,281	440,319	160,700	180,058	15,195	6,563	1,000	418,935	2,552,701	4,846,239
Equipment 7	284,153	-	44,994	18,274	248,299	175	-	56,737	183,015	53,913	889,560
Other 8	108,441	3,210	17,209	21,032	242,715	221	12,737	1,350	86,897	1,435,642	1,929,454
Other 9	-	-	-	=	-	-	-	-	-	-	-
Implementation Costs per pupil	1,730,425 136.13	21,472 1.69	594,379 46.76	280,115 22.04	1,008,316 79.32	15,992 1.26	108,488 8.53	221,058 17.39	1,360,143 107.00	5,835,873 459.10	11,176,260 879.21
pupil count Total	39,019,828	6,968,330	4,063,637	1,594,945	2,147,022	3,787,737	980,093	877,708	9,105,254	9,097,440	77,641,993
12,711.65 Student FTE / spend per	3,069.61	548.18	319.68	125.47	168.90	297.97	77.10	69.05	716.29	715.68	6,107.94
· 1 1 2	0,000.01	3 10.10	4,231.85	120.77	100.03	201.01	11.13	30.00	1,876.09	Educat Control 7	

	T SPENDS BY SCHOOL LOCAT	ION				Support Se		School	Oth Direct	Total	Indirect	Net
ine 30, 2	2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
otal Ind	lirect Locations	(62,408)	(129,077)	33,622	(16,198)	-	(135,215)	(34,961)	-	(18,003)	(1,624,839)	(1,987,0
	Salaries 1	4,000	1,523,440	130,863	248,498	-	1,845,573	1,387,837	-	1,053,619	4,622,116	10,815,94
	Benefits 2	800	494,988	42,115	75,300	-	536,637	367,772	-	314,477	1,391,214	3,223,3
603,879)	16-17 cAct Personnel Costs	4,800 (0.38)	2,018,428 (160.87)	172,979 (13.79)	323,798 (25.81)	- -	2,382,209 (189.87)	1,755,610 (139.93)		1,368,096 (109.04)	6,013,330 (479.28)	14,039,2 (1,118
	Purch Svc-Prof 3	-	469,996	40,039	-	-	268,146	545,032	-	49,014	2,279,356	3,651,5
	Purch Svc-Prop 4	-	591	-	6,641	-	35,769	2,462	-	47,301	137,709	230,4
	Purch Svc-Other 5	66,140	1,399,948	514,424	(85)	-	45,311	236,341	-	60,370	2,296,528	4,618,9
	Supplies 6	6,934	123,603	66,543	1,883	-	152,193	87,079	-	54,613	1,252,979	1,745,8
	Equipment 7	-	64,954	7,569	-	-	7,093	19,084	-	11,067	68,853	178,6
	Other 8	-	3,935	18,203	660	-	337	25,405	-	(15,213)	(206,212)	(172,
	Other 9	-	-	-	-	-	-	-	-	-	-	
383,201)	Implementation Costs per pupil	73,074 (5.82)	2,063,027 (164.43)	646,779 (51.55)	9,098 (0.73)	- -	508,849 (40.56)	915,402 (72.96)	-	207,151 (16.51)	5,829,214 (464.60)	10,252,5 (817
	pupil count Total (12,546.64) Student FTE per pupil	77,875 (6.21)	4,081,455 (325.30)	819,758 (65.34)	332,896 (26.53)	- - -	2,891,058 (230.42)	2,671,012 (212.89)	-	1,575,247 (125.55)	11,842,544 (943.88)	24,291,8 (1,936
	(12,040.04) GtddGHt 1 12 / per pupii						,					
	Salaries 1	8,000	1,417,522	132,272	221,386	-	1,710,305	1,367,465	-	1,039,054	4,493,249	10,389,
	Benefits 2	525	366,911	32,054	64,188	-	517,127	355,380	-	301,582	1,408,352	3,046,
	16-17 cBud Personnel Costs	8,525	1,784,433	164,325	285,574	-	2,227,432	1,722,845	-	1,340,636	5,901,601	13,435,
	per pupil	0.67	140.38	12.93	22.47	-	175.23	135.53	-	105.47	464.27	1,05
	Purch Svc-Prof 3	-	496,554	56,022	1,200	-	279,561	503,321	-	52,506	2,192,253	3,581,
	Purch Svc-Prop 4	-	681	-	25,000	-	36,461	5,777	-	27,818	147,858	243,
	Purch Svc-Other 5	-	1,459,775	526,786	1,134	-	50,158	249,384	-	65,349	2,367,241	4,719,
	Supplies 6	6,941	139,177	74,323	2,890	-	154,201	107,315	-	55,367	1,247,378	1,787,
	Equipment 7	-	66,090	16,000	-	-	7,593	21,100	-	4,139	103,955	218,
	Other 8	-	5,668	15,924	900	-	437	26,310	-	11,428	(1,742,581)	(1,681,
	Other 9	<u>-</u>	<u>-</u>	<u>-</u>	-					<u>-</u>		
	Implementation Costs	6,941	2,167,945	689,054	31,124	-	528,411	913,206	-	216,607	4,316,104	8,869,
	pupil count Total	0.55 15,466	170.55 3,952,378	54.21	2.45	-	41.57	71.84	-	17.04	339.54	69
	pupil count Total 12,711.65 Student FTE / spend per	15,466 1.22	3,952,378 310.93	853,380 67.13	316,698 24.91	-	2,755,843 216.80	2,636,051 207.37	-	1,557,243 122.51	10,217,705 803.81	22,304,7 1,75 ²
	,	1.22	310.93	07.13	Facilities 2,	162,349		207.57	Transport	2,218,913	3.0%	True Overhe

June 30,	2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
Total Pr	ograms	157.250	59.032	235.943	(125.461)	197.386	(116.272)	(107.716)	68.058	429.000	318.991	1,116,211
Total I I	Salaries 1	28,749,125	6,574,120	2,716,485	1,429,792	857,579	4,692,248	2,110,178	482,879	7,056,223	7,016,613	61,685,242
		8,675,256	2,208,017	827,438	326,902	256,912	1,444,762	599,914	166,073	1,940,044	2,244,815	18,690,134
(474,271	Benefits 2 16-17 cAct Personnel Costs	37,424,381	8,782,138	3,543,924	1,756,694	1,114,491	6,137,009	2,710,092	648,952	8,996,267	9,261,428	80,375,375
	per pupil	(2,982.82)	(699.96)	(282.46)	(140.01)	(88.83)	(489.14)	(216.00)	(51.72)	(717.03)	(738.16)	(6,406.13)
	Purch Svc-Prof 3	50,609	469,996	43,544	35,538	76,797	268,146	545,131	158,597	312,455	2,365,132	4,325,946
	Purch Svc-Prop 4	136,184	591	20,004	41,448	-	35,769	2,462	-	180,308	1,280,748	1,697,516
	Purch Svc-Other 5	133,126	1,403,670	543,726	23,955	134,176	45,711	316,308	-	159,925	2,615,705	5,376,302
	Supplies 6	847,766	134,669	461,526	163,023	156,464	165,565	92,780	-	412,766	3,467,762	5,902,321
	Equipment 7	278,022	64,954	39,935	2,902	243,675	7,093	19,084	300	162,555	84,241	902,761
	Other 8	7,956	5,657	28,415	13,543	224,033	558	38,004	1,800	9,221	(78,863)	250,324
	Other 9	-	-	-	-	-	-	-	-	-	-	
1,590,483	Implementation Costs	1,453,663	2,079,538	1,137,151	280,409	835,145	522,843	1,013,768	160,697	1,237,230	9,734,726	18,455,170
1,116,211	per pupil Total	(115.86) 38,878,044	(165.74) 10,861,676	(90.63) 4,681,074	(22.35) 2,037,103	(66.56) 1,949,636	(41.67) 6,659,852	(80.80) 3,723,859	(12.81) 809,650	(98.61) 10,233,497	(775.88) 18,996,154	(1,470.93) 98,830,545
1,110,211	(12,546.64) Student FTE per pupil	(3,098.68)	(865.70)	(373.09)	(162.36)	(155.39)	(530.81)	(296.80)	(64.53)	(815.64)	(1,514.04)	(7,877.05)
	Salaries 1	28,644,135	6,615,819	2,811,100	1,346,500	866,748	4,574,242	2,000,508	491,462	7,158,998	6,903,314	61,412,826
	Benefits 2	8,653,793	2,115,472	822,484	253,903	271,958	1,424,936	593,942	165,188	1,926,749	2,259,854	18,488,278
	16-17 cBud Personnel Costs	37,297,928	8,731,291	3,633,584	1,600,404	1,138,706	5,999,177	2,594,450	656,649	9,085,747	9,163,168	79,901,104
	per pupil	2,934.15	686.87	285.85	125.90	89.58	471.94	204.10	51.66	714.76	720.85	6,285.66
	Purch Svc-Prof 3	61,427	496,713	68,892	39,818	180,771	279,561	505,346	161,972	391,619	2,366,626	4,552,746
	Purch Svc-Prop 4	140,196	681	23,010	43,198	-	36,461	5,777	-	193,495	1,315,653	1,758,472
	Purch Svc-Other 5	79,720	1,463,597	582,762	24,427	156,473	50,557	336,547	-	231,855	2,818,689	5,744,628
	Supplies 6	1,063,428	153,457	514,642	163,590	180,058	169,397	113,878	1,000	474,301	3,800,079	6,633,830
	Equipment 7	284,153	66,090	60,994	18,274	248,299	7,768	21,100	56,737	187,154	157,868	1,108,436
	Other 8	108,441	8,878	33,133	21,932	242,715	658	39,047	1,350	98,325	(306,939)	247,540
	Other 9		-	-		-		-	-	<u>-</u>		
	Implementation Costs	1,737,366	2,189,417	1,283,434	311,239	1,008,316	544,403	1,021,694	221,058	1,576,750	10,151,976	20,045,653
	pupil count Total	136.68	172.24	100.97	24.48	79.32	42.83	80.37	17.39	124.04	798.64	1,576.95
	pupil count Total 12,711.65 Student FTE / spend per	39,035,294 3,070.83	10,920,708 859.11	4,917,017 386.81	1,911,643 150.39	2,147,022 168.90	6,543,580 514.77	3,616,144 284.47	877,708 69.05	10,662,498 838.80	19,315,145 1,519.48	99,946,757 7,862.61
		2,2.2.2.2	222.11				2	•			.,	,

Support Services for

Oth Direct

School

Total

Indirect

Net

2 2 2 Personnel Costs par pupil	9,239,666 2,787,150	SPED Instruct 22,827 1,205,601	All Oth Instruct	Extracurr - (41,165)	Students - (13,498)	Staff -	Admin -	Spend -	Direct Spend	Spend	Total
alaries 1 enefits 2 16-17 cAct Personnel Costs	, ,			- (41,165)	- (13,409)	-		-	_		
alaries 1 enefits 2 16-17 cAct Personnel Costs	, ,					29,925	125,857	549,823	831,232	(14,263,512)	(13.432.280)
enefits 2 16-17 cAct Personnel Costs	, ,	1,205,001		450.760					<u> </u>		
16-17 cAct Personnel Costs	2,787,150		755,586	458,760	796,142	70,536	1,588,583	740,577	14,855,450	3,310,825	18,166,275
		438,815	236,515	99,589	256,207	28,634	420,872	273,868	4,541,649	986,672	5,528,321
per pupil	12,026,816	1,644,416	992,100	558,348	1,052,349	99,170	2,009,455	1,014,445	19,397,100	4,297,497	23,694,596
	(3,131.49)	(428.17)	(258.32)	(145.38)	(274.01)	(25.82)	(523.21)	(264.14)	(5,050.54)	(1,118.96)	(6,169.50)
urch Svc-Prof 3	6,425	-	28,020	4,582	-	99	23,414	50,394	112,934	1,117,771	1,230,705
urch Svc-Prop 4	30,398	-	-	6,932	-	-	42,264	422,462	502,056	70,549	572,605
urch Svc-Other 5	10,288	2,722	23,417	16,388	400	5,398	23,480	93,301	175,394	1,413,896	1,589,290
upplies 6	249,981	2,506	67,833	69,674	9,384	237	31,586	666,227	1,097,428	534,408	1,631,835
	118,230	-	34,056	859	-	-	34,144	6,203	193,492	54,677	248,168
	1,793	1,722	90,672	10,412	-	-	7,938	13,845	126,383	(52,921)	73,462
	_	_	_	_	_	_	_	_	_	` <u>-</u>	_
				108 847		5 734	162 827	1 252 432	2 207 686	3 138 370	5,346,065
•											(1,391.99)
upil count Total	12,443,930	1,651,367	1,236,099	667,196	1,062,133	104,904	2,172,282	2,266,877	21,604,786	7,435,876	29,040,662
(3,840.60) Student FTE / per pupil	(3,240.10)	(429.98)	(321.85)	(173.72)	(276.55)	(27.31)	(565.61)	(590.24)	(5,625.37)	(1,936.12)	(7,561.49)
alaries 1	9,262,165	1,225,289	763,861	439,278	787,829	90,949	1,646,167	767,475	14,983,013	(3,180,219)	11,802,794
enefits 2	2,771,984	438,861	231,893	74,520	250,406	32,020	422,915	272,608	4,495,206	(932,437)	3,562,769
16-17 cBud Personnel Costs	12,034,148	1,664,150	995,754	513,798	1,038,234	122,969	2,069,082	1,040,083	19,478,219	(4,112,657)	15,365,563
per pupil	3,133.40	433.30	259.27	133.78	270.33	32.02	538.74	270.81	5,071.65	(1,070.83)	4,000.81
urch Svc-Prof 3	8,390	109	61,376	6,125	-	2,025	40,288	66,742	185,055	(1,096,296)	(911,241)
urch Svc-Prop 4	37,798	-	-	7,208	-	-	47,013	417,932	509,951	(74,566)	435,385
urch Svc-Other 5	16,698	2,822	34,763	16,256	400	8,986	41,084	155,622	276,632	(1,444,770)	(1,168,138)
	303,277	4,712	80,989	66,797	9,825	849	36,416	754,003	1,256,867	(547,194)	709,674
	116,052	-	38,580	3,225	175	-	50,077	58,935	267,044	(67,000)	200,044
	13,544	2,400	96,123	12,622	_	-	14,179	323,382	462,250	514,845	977,095
	, _	, _	, -	, _	_	_	, _	, -	· _	, _	, _
	<i>1</i> 05 750	10 0/12	211 221	112 222	10 400	11 960	220 057	1 776 617	2 057 700	(2 714 080)	242,819
·										, ,	63.22
											15,608,382
3,840.61 Student FTE / spend per								733.40			4,064.04
t t t t t	Per Per	Table Tabl	puipment her her her 118,230 - 1793 1,722 1794 1,714 6,950 108,61 (108,61) (1,81) 12,443,930 1,651,367 (3,840,60) Student FTE per pupil 12,443,930 1,651,367 (3,840,60) Student FTE per pupil 12,443,930 1,651,367 (3,840,60) Student FTE per pupil 12,034,148 1,664,150 16-17 cBud Personnel Costs 12,034,148 1,664,150 16-17 cBud Personnel Costs 12,034,148 1,664,150 1705 1705 16,698 2,822 1707 1707 116,052 - 1807 1907 116,052 - 1807	pulpment 7 118,230 - 34,056 her 8 1,793 1,722 90,672 her 9	pulpment 7 118,230 - 34,056 859 pulpment 8 1,793 1,722 90,672 10,412 pulpment 8 1,793 1,722 90,672 10,412 pulpment 8 1,793 1,722 90,672 10,412 pulpment 9	pulpment 7 118,230 - 34,056 859 - 1 1,0412 - 1	pulpment 7 118,230	pulpment 7 118,230	where the per pupil per pupil pount policy per pupil pupil per pupil per pupil per pupil per pupil pupil per pu	where there implementation Costs and the state of the sta	Table Free Free

DIREC	T SPENDS BY SCHOOL LOCAT	ION				Support Serv	vices for	School	Oth Direct	Total	Indirect	Net	
lune 30,	2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
Sand Cr	reek Area Zone - Fully Loaded	-	- 55,481	- 21,990	(5,894)	- 45,043	(19,433)	- 141,854	- 955,587	- 1,360,760	(13,591,655)	(12,230,895)	% budge spent
	Salaries 1	9,185,219	1,780,103	379,231	346,451	849,037	383,166	1,515,897	799,097	15,238,201	3,154,878	18,393,079	99.8%
	Benefits 2	2,775,109	601,108	115,129	71,503	255,780	120,856	427,256	277,232	4,643,974	940,198	5,584,172	100.3%
SCHS	16-17 cAct Personnel Costs	11,960,329 (3,268.12)	2,381,211 (650.66)	494,359 (135.08)	417,954 (114.20)	1,104,817 (301.89)	504,021 (137.72)	1,943,153 (530.96)	1,076,329 (294.10)	19,882,174 (5,432.73)	4,095,076 (1,118.96)	23,977,250 (6,551.70)	99.9%
HMS	Purch Svc-Prof 3	19,059	-	4,158	23,316	-	· -	76,480	91,244	214,258	1,065,122	1,279,380	78.8%
EES	Purch Svc-Prop 4	65,216	-	-	2,938	-	-	41,929	365,846	475,929	67,226	543,155	104.3%
RES	Purch Svc-Other 5	26,034	1,000	17,679	2,274	-	48,838	16,773	97,074	209,672	1,347,299	1,556,970	75.2%
SRES	Supplies 6	299,268	1,989	27,321	53,191	1,704	1,507	64,670	746,414	1,196,064	509,236	1,705,300	89.4%
	Equipment 7	78,939	-	58,284	-	-	-	77,221	300	214,744	52,101	266,845	85.6%
	Other 8	4,099	-	601	45	-	12,599	11,929	24,069	53,342	(50,429)	2,914	4.8%
SCHS	Other 9	-	-	-	-	-	-	-	-	-	-	-	0.0%
HMS EES	Implementation Costs per pupil	492,615 (134.61)	2,989 (0.82)	108,044 (29.52)	81,763 (22.34)	1,704 (0.47)	62,945 (17.20)	289,002 (78.97)	1,324,947 (362.04)	2,364,009 (645.96)	2,990,555 (817.16)	5,354,564 (1,463.12)	63.8%
RES SRES	pupil count Total (3,659.70) Student FTE per pupil	12,452,944 (3,402.72)	2,384,200 (651.47)	602,403 (164.60)	499,717 (136.55)	1,106,521 (302.35)	566,966 (154.92)	2,232,155 (609.93)	2,401,276 (656.14)	22,246,184	7,085,631 (1,936.12)	29,331,815 (8,014.81)	94.2%
	Salaries 1	9,145,116	1,825,352	379,305	350,443	886,496	357,346	1,518,982	807,850	15,270,889	(3,030,417)	12,240,473	
	Benefits 2	2,760,889	607,560	119,199	53,890	263,035	123,900	424,312	278,250	4,631,035	(888,515)	3,742,519	
	16-17 cBud Personnel Costs per pupil	11,906,005 3,253.27	2,432,913 664.78	498,503 136.21	404,332 110.48	1,149,531 314.11	481,246 131.50	1,943,294 531.00	1,086,100 296.77	19,901,924 5,438.13	(3,918,932) (1,070.83)	15,982,992 4,367.30	•
	Purch Svc-Prof 3	19,109	-	5,940	25,412	-	-	118,813	102,521	271,794	(1,044,655)	(772,861)	
	Purch Svc-Prop 4	73,259	-	-	2,750	-	-	51,061	329,373	456,442	(71,054)	385,388	
	Purch Svc-Other 5	29,708	1,000	19,131	2,462	-	51,917	37,617	136,922	278,756	(1,376,715)	(1,097,959)	
	Supplies 6	440,219	4,959	35,778	55,842	2,034	1,634	66,062	731,068	1,337,596	(521,418)	816,178	
	Equipment 7	87,015	-	56,342	30	-	-	89,443	18,095	250,925	(63,844)	187,081	
	Other 8	63,762	810	8,699	2,995	-	12,737	67,719	952,785	1,109,507	490,594	1,600,100	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	713,071 194.84	6,769 1.85	125,890 34.40	89,491 24.45	2,034 0.56	66,288 18.11	430,714 117.69	2,270,763 620.48	3,705,020 1,012.38	(2,587,092) (706.91)	1,117,927 305.47	•
	pupil count Total 3,659.70 Student FTE / spend per	12,619,076 3,448.12	2,439,681 666.63 14.3%	624,393 170.61	493,824 134.94	1,151,564 314.66	547,534 149.61	2,374,009 648.69	3,356,863 917.25	23,606,944 6,450.51	(6,506,024) (1,777.75)	17,100,919 4,672.77	

	CT SPENDS BY SCHOOL LOCAT	ION				Support Serv	ices for	School	Oth Direct	Total	Indirect	Net	
ne 30,	, 2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
WEF	R Zone - Fully Loaded	(38,922)	108,296	37,238	(60,516)	(4,668)	(83,864)	- 80,761	- 208,187	246,511	(15,768,504)	(15,521,993	% b
	Salaries 1	10,015,437	1,908,076	681,158	373,953	863,453	268,639	1,810,253	1,020,958	16,941,926	3,660,166	20,602,091	10
	Benefits 2	3,012,696	627,086	200,745	80,067	286,210	82,652	488,314	372,094	5,149,864	1,090,780	6,240,644	9
RHS	16-17 cAct Personnel Costs per pupil	13,028,132 (3,068.45)	2,535,162 (597.09)	881,903 (207.71)	454,020 (106.93)	1,149,663 (270.77)	351,291 (82.74)	2,298,567 (541.37)	1,393,052 (328.10)	22,091,789 (5,203.16)	4,750,946 (1,118.96)	26,842,735 (6,322.13	
1S	Purch Svc-Prof 3	23,825	-	38,304	7,639	-	-	101,777	79,667	251,213	1,235,713	1,486,925	5 7
ES	Purch Svc-Prop 4	40,178	-	-	24,938	-	-	38,378	281,886	385,379	77,993	463,372	2 9
S	Purch Svc-Other 5	30,665	-	16,715	5,378	-	16,955	20,809	101,283	191,805	1,563,083	1,754,887	' {
ES	Supplies 6	280,990	4,576	36,958	38,276	1,137	3,956	131,494	684,280	1,181,668	590,796	1,772,464	. 9
	Equipment 7	80,853	-	117,136	2,043	-	-	27,156	3,534	230,723	60,446	291,169) 8
	Other 8	100	-	59,481	2,426	-	-	1,937	79,431	143,376	(58,505)	84,870) 6
RHS	Other 9	-	-	-	-	-	-	-	-	-	-	-	
IS ES	Implemental Implementation per pupil	456,610 (107.54)	4,576 (1.08)	268,595 (63.26)	80,701 (19.01)	1,137 (0.27)	20,912 (4.93)	321,551 (75.73)	1,230,082 (289.71)	2,384,163 (561.53)	3,469,524 (817.16)	5,853,687 (1,378.69	
S S	pupil count Implementation Costs (4,245.84) Student FTE per pupil	13,484,742 (3,175.99)	2,539,737 (598.17)	1,150,498 (270.97)	534,721 (125.94)	1,150,799 (271.04)	372,202 (87.66)	2,620,118 (617.10)	2,623,134 (617.81)	24,475,952 (5,764.69)	8,220,470 (1,936.12)	32,696,423 (7,700.81	3 9
	Salaries 1	9,919,608	1,989,154	674,620	335,395	857,849	184,585	1,819,518	1,014,343	16,795,071	(3,515,770)	13,279,301	
	Benefits 2	3,021,643	656,426	209,280	60,419	286,858	82,642	488,268	368,907	5,174,442	(1,030,821)	4,143,621	
	16-17 cBud Personnel Costs per pupil	12,941,251 3,047.98	2,645,580 623.10	883,900 208.18	395,813 93.22	1,144,707 269.61	267,226 62.94	2,307,786 543.54	1,383,250 325.79	21,969,513 5,174.36	(4,546,591) (1,070.83)	17,422,922 4,103.53	
	Purch Svc-Prof 3	32,629	50	71,105	7,081	-	-	117,817	109,915	338,597	(1,211,968)	(873,371))
	Purch Svc-Prop 4	27,680	-	-	8,240	-	-	41,168	314,345	391,434	(82,434)	309,000	1
	Purch Svc-Other 5	33,314	-	18,376	4,575	-	17,032	39,835	126,123	239,254	(1,597,210)	(1,357,956))
	Supplies 6	301,723	2,404	37,890	38,061	1,424	4,080	166,163	751,620	1,303,366	(604,929)	698,437	
	Equipment 7	81,087	-	120,716	15,018	-	-	27,509	13,821	258,150	(74,069)	184,081	
	Other 8	28,137	-	55,750	5,415	-	-	600	132,246	222,148	569,167	791,316	1
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	504,569 118.84	2,454 0.58	303,837 71.56	78,391 18.46	1,424 0.34	21,112 4.97	393,092 92.58	1,448,071 341.06	2,752,950 648.39	(3,001,443) (706.91)	(248,493)	3)
	pupil count Total 4,245.84 Student FTE / spend per	13,445,820 3,166.82	2,648,033 623.68 15.4%	1,187,736 279.74 4,181.93	474,204 111.69	1,146,132 269.94	288,338 67.91	2,700,878 636.12 1,640.82	2,831,321 666.85	24,722,463 5,822.75	(7,548,033) (1,777.75)	17,174,430 4,045.00 direct spend bud)

REC	T SPENDS BY SCHOOL LOCAT	ION				Support Serv	rices for	School	Oth Direct	Total	Indirect	
ne 30,	2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
35	<i>Connect</i> Zone - Fully Loaded	-	1,506	- 268,993	(1,687)	- (7,934)	- 617	- 98,532	- 298,290	- 664,788	(3,266,283)	% k (2,601,494) <u>s</u>
33	Salaries 1	304,803	156,901	1,627,227	2,130	338,043	-	1,087,871	316,745	3,833,719	690,078	4,523,797
		99,501	46,019	489,846	443	109,928	-	289,126	96,480	1,131,343	205,653	1,336,996 <u>9</u>
	Benefits 2 16-17 cAct Personnel Costs per pupil	404,304 (505.06)	202,920 (253.49)	2,117,072	2,573	447,971 (559.61)	- -	1,376,997 (1,720.17)	413,224	4,965,062 (6,202.45)	895,731 (1,118.96)	5,860,794 97
	Purch Svc-Prof 3	1,300	-	9,819	-	-	-	61,771	23,067	95,958	232,978	328,936 54
	Purch Svc-Prop 4	393	-	20,004	-	-	-	10,436	72,845	103,678	14,705	118,383 66
	Purch Svc-Other 5	-	-	105,667	-	-	8,775	38,493	27,520	180,455	294,700	475,155 78
	Supplies 6	10,593	1,996	419,335	-	1,148	-	130,402	117,861	681,335	111,387	792,722 7 ²
	Equipment 7	-	-	66,564	-	-	-	12,967	5,652	85,182	11,396	96,579 75
	Other 8	1,963	-	83,490	-	221	-	2,630	11,805	100,109	(11,030)	89,079 73
	Other 9	-	-	-	-	-	-	-	-	-	-	- <u>0</u>
C	Implementation Costs	14,249	1,996	704,879	-	1,369	8,775	256,699	258,749	1,246,718	654,135	1,900,853 70
A pelled	pupil count Total	(17.80) 418,553	(2.49) 204,916	(880.55) 2,821,952	2,573	(1.71) 449,340	(10.96) 8,775	(320.67) 1,633,696	(323.23) 671,974	(1,557.42) 6,211,780	(817.16) 1,549,867	(2,374.58) 7,761,647 90
neSch	(800.50) Student FTE per pupil	(522.86)	(255.99)			(561.32)	(10.96)	(2,040.84)	(839.44)		(1,936.12)	
	Salaries 1	309,246	158,502	1,727,791	-	331,763	163	1,135,277	311,859	3,974,601	(799,483)	3,175,118
	Benefits 2	98,753	45,713	502,016	886	107,510	-	289,672	96,924	1,141,476	(234,408)	907,068
	16-17 cBud Personnel Costs	407,998	204,216	2,229,807	886	439,273	163	1,424,949	408,784	5,116,077	(1,033,890)	4,082,186
	per pupil	422.58	211.51	2,309.48	0.92	454.97	0.17	1,475.87	423.39	5,298.89	(1,070.83)	4,228.05
	Purch Svc-Prof 3	1,300	-	55,220	-	-	-	62,195	57,166	175,882	(275,600)	(99,718)
	Purch Svc-Prop 4	1,460	-	23,010	-	-	-	26,434	106,145	157,049	(18,745)	138,304
	Purch Svc-Other 5	-	-	140,180	=	-	9,228	47,971	32,781	230,161	(363,204)	(133,044)
	Supplies 6	11,268	2,207	465,719	-	1,912	-	150,294	317,010	948,409	(137,560)	810,849
	Equipment 7	-	-	77,656	-	-	-	15,987	19,798	113,441	(16,843)	96,598
	Other 8	2,998	-	99,352	-	221	-	4,398	28,580	135,549	129,428	264,978
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	17,026	2,207	861,138	-	2,133	9,228	307,279	561,480	1,760,491	(682,525)	1,077,966
	per pupil	17.63	2.29	891.91	-	2.21	9.56	318.26	581.54	1,823.40	(706.91)	1,116.48
	pupil count Total 965.50 Student FTE / spend per	425,024 440.21	206,422	3,090,945	886	441,407	9,392	1,732,228	970,264	6,876,568	(1,716,416)	
	Job. Jo Judent 1 12 / Spend per	440.21	213.80 4.0%	3,201.39 3,856.32	0.92	457.18	9.73	1,794.13 3,265.97	1,004.93	7,122.29	(1,777.75)	5,344.54 direct spend bud= 133

	T SPENDS BY SCHOOL LOCATI	UN				Support Serv		School	Oth Direct	Total	Indirect	Net	
e 30 ,	2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
rnal	Service Groups - Allocated	-	(129,077)	204,202	(16,198)	(135,215)	(34,961)	- (18,373)	(1,668,928)	(2.031.540)	2,031,540		= %
illai	Salaries 1	4,000	1,523,440	130,863	248,498	1,845,573	1,387,837	1,053,619	1,621,447	7,815,278	(7,815,278)	_	1
		800	494,988	42,115	75,300	536,637	367,772	314,477	470,543	2,302,632	(2,302,632)	_	
	Benefits 2 16-17 cAct Personnel Costs	4,800	2,018,428	172,979	323,798	2,382,209	1,755,610	1,368,096	2,091,989	10,117,909	(10,117,909)		_ ₁
)	per pupil	(0.38)	(160.87)	(13.79)	(25.81)	(189.87)	(139.93)	(109.04)	(166.74)	(806.42)	(10,117,909) 806.42	-	'
)	Purch Svc-Prof 3	-	469,996	40,039	-	268,146	545,032	49,014	600,577	1,972,805	(1,972,805)	-	1
.	Purch Svc-Prop 4	-	591	-	6,641	35,769	2,462	44,842	43,182	133,487	(133,487)	-	
	Purch Syc-Other 5	66,140	1,399,948	514,424	(85)	45,311	236,341	36,783	1,612,677	3,911,539	(3,911,539)	-	
	Supplies 6	6,934	123,603	66,543	1,883	152,193	87,079	54,613	255,563	748,410	(748,410)	-	
	Equipment 7	-	64,954	7,569	-	7,093	19,084	9,031	36,147	143,879	(143,879)	-	
	Other 8	-	3,935	18,203	660	337	25,405	(15,213)	46,133	79,459	(79,459)	-	
)	Other 9	-	-	-	-	-	-	-	-	-	-	-	
) -	Implementation Costs per pupil	73,074 (5.82)	2,063,027 (164.43)	476,199 (37.95)	9,098 (0.73)	508,849 (40.56)	915,402 (72.96)	179,071 (14.27)	2,594,279 (206.77)	6,989,579 (557.09)	(6,989,579) 557.09	-	
•	pupil count Total	77,875	4,081,455	649,177	332,896	2,891,058	2,671,012	1,547,166	4,686,268	17,107,488	(17,107,488)	-	
	(12,546.64) Student FTE / per pupil	(6.21)	(325.30)	(51.74)	(26.53)	(230.42)	(212.89)	(123.31)	(373.51)	(1,363.51)	1,363.51	-	
	Salaries 1	8,000	1,417,522	132,272	221,386	1,710,305	1,367,465	1,039,054	1,620,108	7,516,111	(7,516,111)	-	
	Benefits 2	525	366,911	32,054	64,188	517,127	355,380	301,582	459,641	2,097,408	(2,097,408)	-	
	16-17 cBud Personnel Costs	8,525	1,784,433	164,325	285,574	2,227,432	1,722,845	1,340,636	2,079,749	9,613,519	(9,613,519)	-	
	per pupil	(0.68)	(142.22)	(13.10)	(22.76)	(177.53)	(137.32)	(106.85)	(165.76)	(766.22)	766.22	-	
	Purch Svc-Prof 3	-	496,554	56,022	1,200	279,561	503,321	52,506	533,000	1,922,164	(1,922,164)	-	
	Purch Svc-Prop 4	-	681	-	25,000	36,461	5,777	24,381	26,995	119,295	(119,295)	-	
	Purch Svc-Other 5	-	1,459,775	526,786	1,134	50,158	249,384	40,336	1,732,613	4,060,185	(4,060,185)	-	
	Supplies 6	6,941	139,177	74,323	2,890	154,201	107,315	55,367	220,169	760,382	(760,382)	-	
	Equipment 7	-	66,090	16,000	-	7,593	21,100	4,139	43,873	158,795	(158,795)	-	
	Other 8	-	5,668	15,924	900	437	26,310	11,428	(1,619,058)	(1,558,391)	1,558,391	-	
	Other 9	-	-	-	=	-	-	-	=	-	-	-	
	Implementation Costs	6,941 (0.55)	2,167,945 (172.79)	689,054 (54.92)	31,124 (2.48)	528,411 (42.12)	913,206 (72.78)	188,157 (15.00)	937,591 (74.73)	5,462,429 (435.37)	(5,462,429) 435.37	-	
	pupil count Total	15,466	3,952,378	853,380	316,698	2,755,843	2,636,051	1,528,793	3,017,340	15,075,948	(15,075,948)	-	7
	(12,546.64) Student FTE / spend per	(1.23)	(315.01)	(68.02) (409.51)	(25.24)	(219.65)	(210.10)	(121.85) (792.09)	(240.49)	(1,201.59)	1,201.59	-	

ECT SPENDS BY SCHOOL LOCAT	ION				Support Ser	rvices for	School	Oth Direct	Total	Indirect	Net	
30, 2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	_
nal Vendor Groups - Allocated	-	-	-	-	-	-	270	- 44.090	- 44.450	(44.450)		ا % ا <u>s</u>
•	_	_		_	_	_	- -	3,000,669	44,459 3,000,669	(3,000,669)	_	<u>s</u> 1
Salaries 1											_	
Benefits 2 16-17 cAct Personnel Costs	-	-	-	-	-	-	-	920,672 3,921,341	920,672 3,921,341	(920,672)	-	_ 10
ties per pupil	-	-	-	- -	-	-	- -	(312.54)	(312.54)	(3,921,341) 312.54	-	,
sporte Purch Svc-Prof 3	-	-	-	-	-	-	=	1,678,779	1,678,779	(1,678,779)	-	1
Purch Svc-Prop 4	-	-	-	_	-	-	2,458	94,527	96,986	(96,986)	_	7
·	_	_	_	_	_	_	23,586	683,851	707,438	(707,438)	_	1
Purch Svc-Other 5								·	·			
Supplies 6	-	-	-	-	-	-	-	997,416	997,416	(997,416)	-	
Equipment 7	-	-	-	-	-	-	2,035	32,705	34,741	(34,741)	-	
Other 8	-	-	-	-	-	-	=	(252,345)	(252,345)	252,345	-	2
ties Other 9	-	-	-	-	-	-	-	-	-	-	-	
sportation Implementation Costs	-	-	-	-	-	-	28,080	3,234,935	3,263,015	(3,263,015)	-	
pupil countper pupil	-	-	-	-	-	-	(2.24) 28,080	(257.83) 7,156,276	(260.07) 7,184,356	260.07	-	_
pupil count Total (12,546.64) Student FTE / per pupil	-	-	- -	-	-	-	(2.24)	(570.37)	7,164,356 (572.61)	(7,184,356) 572.61	-	
							-	2,873,141	2,873,141	(2,873,141)		
Salaries 1	_	_	_	_	_	_	_					
Benefits 2	-	-	-	-	-	-	-	948,711	948,711	(948,711)	-	
16-17 cBud Personnel Costs	-	-	-	-	-	-	-	3,821,852 (304.61)	3,821,852 (304.61)	(3,821,852) 304.61	-	
	_	_	_	_	_	_	- -	1,659,253	1,659,253	(1,659,253)	_	
Purch Svc-Prof 3							0.407					
Purch Svc-Prop 4	-	-	-	-	-	-	3,437	120,863	124,300	(124,300)	-	
Purch Svc-Other 5	-	-	-	-	-	-	25,013	634,628	659,641	(659,641)	-	
Supplies 6	-	-	-	-	-	-	=	1,027,209	1,027,209	(1,027,209)	-	
Equipment 7	-	-	-	-	-	-	=	60,082	60,082	(60,082)	-	
Other 8	-	-	-	-	-	-	-	(123,523)	(123,523)	123,523	-	
Other 9	-	-	-	_	-	-	=	-	-	-	_	
Implementation Costs	-	_	_	-	-	-	28,450	3,378,513	3,406,963	(3,406,963)	-	_
per pupil	-	=	=	=	=	=	(2.27)	(269.28)	(271.54)	271.54	-	
pupil count Total	-	-	-	-	-	-	28,450	7,200,365	7,228,815	(7,228,815)	-	
(12,546.64) Student FTE / spend per	_	-	-	-	-	-	(2.27)	(573.89)	(576.16)	576.16	-	

CT SPENDS BY SCHOOL LOCAT	TON				Preschool or	Support Servi	ices for		School	Other	
0, 2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
aphic Zones	- 213,187	- 186,603	(10,079)	(107,575)	140,793	- 26,877	- (73,371)	- 67,578	- 348,471	- 1,646,019	- 2,438,503
Salaries 1	28,440,322	4,893,779	1,014,760	1,179,164	801,214	2,508,632	722,340	461,585	4,914,733	2,099,046	47,035,576
Benefits 2	8,574,955	1,667,010	312,816	251,158	239,573	798,197	232,142	161,121	1,336,442	762,074	14,335,487
16-17 cAct Personnel Costs per pupil	37,015,277 (3,151.27)	6,560,789 (558.55)	1,327,576 (113.02)	1,430,323 (121.77)	1,040,787 (88.61)	3,306,829 (281.52)	954,482 (81.26)	622,706 (53.01)	6,251,175 (532.19)	2,861,120 (243.58)	61,371,063 (5,224.79)
Purch Svc-Prof	49,309	-	-	35,538	70,483	-	99	152,741	201,670	68,565	578,405
Purch Svc-Prop 4	135,791	-	-	34,808	-	-	-	-	122,572	1,070,194	1,363,364
Purch Svc-Other 5	66,986	3,722	-	24,040	57,811	400	71,191	-	61,062	291,657	576,870
Supplies 6	830,238	9,071	199	161,141	131,913	12,225	5,701	-	227,750	2,096,922	3,475,160
Equipment 7	278,022	-	5,438	2,902	204,039	-	-	300	138,521	9,737	638,959
Other 8	5,993	1,722	-	12,883	150,755	-	12,599	1,530	21,804	115,815	323,101
Other 9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs per pupil	1,366,339 (116.32)	14,516 (1.24)	5,637 (0.48)	271,311 (23.10)	615,001 (52.36)	12,624 (1.07)	89,590 (7.63)	154,571 (13.16)	773,380 (65.84)	3,652,890 (310.99)	6,955,858 (592.18)
pupil count Total (11,746.14) Student FTE / per pupil	38,381,616 (3,267.59)	6,575,305	1,333,213 (113.50)	1,701,634 (144.87)	1,655,788 (140.96)	3,319,454 (282.60)	1,044,073 (88.89)	777,277 (66.17)	7,024,554 (598.03)	6,514,009 (554.57)	68,326,922 (5,816.97)
Salaries 1	28,326,889	5,039,795	1,007,505	1,125,115	810,281	2,532,174	632,880	470,575	4,984,668	2,119,093	47,048,973
Benefits 2	8,554,515	1,702,847	308,454	188,829	251,918	800,298	238,562	160,174	1,335,494	759,591	14,300,683
16-17 cBud Personnel Costs per pupil	36,881,404 3,139.87	6,742,642 574.03	1,315,958 112.03	1,313,944 111.86	1,062,199 90.43	3,332,472 283.71	871,441 74.19	630,748 53.70	6,320,162 538.06	2,878,684 245.07	61,349,656 5,222.96
Purch Svc-Prof 3	60,127	159	-	38,618	138,421	-	2,025	155,245	276,918	123,933	795,447
Purch Svc-Prop 4	138,736	-	-	18,198	-	-	-	-	139,243	1,061,650	1,357,827
Purch Svc-Other 5	79,720	3,822	-	23,293	72,269	400	77,935	-	118,536	418,667	794,642
Supplies 6	1,045,219	12,074	200	160,700	154,458	13,283	6,563	1,000	268,641	2,235,691	3,897,830
Equipment 7	284,153	-	6,975	18,274	208,662	175	-	56,737	167,028	34,115	776,119
Other 8	105,443	3,210	-	21,032	160,571	-	12,737	1,125	82,499	1,407,288	1,793,905
Other 9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs per pupil	1,713,399 145.87	19,266 1.64	7,175 0.61	280,115 23.85	734,382 62.52	13,858 1.18	99,260 8.45	214,107 18.23	1,052,864 89.63	5,281,344 449.62	9,415,769 801.60
pupil count Total 11,746.15 Student FTE / spend per	38,594,803	6,761,908 575.67	1,323,133	1,594,059	1,796,581	3,346,330	970,701	844,855	7,373,026	8,160,029	70,765,425

017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
(6)	-	4.500	-	- (4,00=)	-	-	-	-	-	-	-
ConnectZone											664,788
Salaries							=	21,294			3,833,719
Benefits	-						-	4,952			1,131,343
16-17 cAct Personnel Costs	·						-			•	4,965,062
						(559.61)					(6,202.45)
Purch Svc-Prof	,	-		-	6,315	-	-	5,857		17,210	95,958
Purch Svc-Prop	393	-	20,004	-	-	-	-	-	10,436	72,845	103,678
Purch Svc-Other	-	-	29,302	-	76,365	-	8,775	-	38,493	27,520	180,455
Supplies	10,593	1,996	394,784	-	24,551	1,148	-	=	130,402	117,861	681,335
Equipment	-	-	26,928	-	39,636	-	-	=	12,967	5,652	85,182
Other	1,963	-	10,212	-	73,278	221	-	270	2,630	11,535	100,109
Other	-	-	-	-	-	-	-	=	-	-	-
Implementation Costs	14,249	1,996	484,735	-	220,144	1,369	8,775	6,127	256,699	252,623	1,246,718
				2 572							(1,557.42) 6,211,780
(800.50) Student FTE / per pupil	(522.86)	(255.99)	(3,158.16)	(3.21)	(367.08)	(561.32)	(10.96)	(40.44)	(2,040.84)	(799.00)	(7,759.87)
Salaries	309,246	158,502	1,671,323	-	56,467	331,763	163	20,887	1,135,277	290,972	3,974,601
Benefits	98,753	45,713	481,976	886	20,040	107,510	-	5,014	289,672	91,910	1,141,476
16-17 cBud Personnel Costs	407,998	204,216	2,153,300	886	76,507	439,273	163	25,901	1,424,949	382,883	5,116,077
per pupil	422.58	211.51	2,230.24	0.92	79.24	454.97	0.17	26.83	1,475.87	396.56	5,298.89
Purch Svc-Prof	1,300	-	12,870	-	42,350	-	-	6,726	62,195	50,440	175,882
Purch Svc-Prop	1,460	-	23,010	-	-	-	-	-	26,434	106,145	157,049
Purch Svc-Other	-	-	55,977	-	84,204	-	9,228	-	47,971	32,781	230,161
Supplies	11,268	2,207	440,119	-	25,600	1,912	-	-	150,294	317,010	948,409
Equipment	-	-	38,019	-	39,636	-	-	-	15,987	19,798	113,441
Other	2,998	-	17,209	-	82,144	221	-	225	4,398	28,355	135,549
Other	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs	17,026 17,63	2,207	587,204 608 19	-	273,934 283.72	2,133 2,21	9,228	6,951 7.20	307,279 318.26	554,528 574.34	1,760,491 1,823.40
pupil count Total				886							6,876,568
965.50 Student FTE / spend per	440.21	213.80	2,838.43	0.92	362.96	457.18	9.73	34.03	1,794.13	970.91	7,122.29
	Salaries Genefits 16-17 cAct Personnel Costs Purch Svc-Prop Purch Svc-Other Supplies Equipment Other Implementation Costs Per pupil Salaries Genefits 16-17 cBud Personnel Costs Purch Svc-Prop Purch Svc-Prop Supplies Salaries Genefits 16-17 cBud Personnel Costs Purch Svc-Prop Purch Svc-Prop Purch Svc-Prop Purch Svc-Prop Purch Svc-Other Supplies Equipment Other Implementation Costs Per pupil Dupil Count Purch Svc-Prop Purch Svc-Other Supplies Equipment Other Implementation Costs Per pupil Total	Salaries 1 304,803	ConnectZone 1 304,803 156,901 46,019 16-17 cAct Personnel Costs per pupil (505.06) (253.49) 202,920 202,920 202,920 202,920 202,920 202,920 202,920 202,920 202,920 202,920 202,920 202,920 202,92	Salaries 1 304,803 156,901 1,570,862	Salaries 1 304,803 156,901 1,570,862 2,130	Salaries	Salaries 1,304,803 156,901 1,570,862 2,130 56,365 338,043 Salaries 1,304,803 156,901 1,570,862 2,130 56,365 338,043 Salaries 1,304,304 202,920 2,043,369 2,573 73,704 447,971 Fourth Svc-Prof 3 1,300 - 3,505 - 6,315	Salaries 304,803 158,901 1.570,862 2.130 56,365 338,043	Schedits 304,803 156,901 1,570,862 2,130 56,365 338,043 21,294	Commercial Content Section Sec	Convections

Preschool or

Support Services for

Other

School

CT SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi			School	Other	
0, 2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
nnovation Zones	- 219,658	188,109	202,321	(109,262)	197,386	- 18,943	(72,755)	68,058	- 447,004	1,943,830	3,103,292
Salaries 1	28,745,125	5,050,680	2,585,622	1,181,294	857,579	2,846,675	722,340	482,879	6,002,604	2,394,497	50,869,295
Benefits 2	8,674,456	1,713,029	785,323	251,602	256,912	908,125	232,142	166,073	1,625,568	853,601	15,466,830
40 16-17 cAct Personnel Costs per pupil	37,419,581 (2,982.44)	6,763,709 (539.09)	3,370,945 (268.67)	1,432,896 (114.21)	1,114,491 (88.83)	3,754,800 (299.27)	954,482 (76.07)	648,952 (51.72)	7,628,171 (607.99)	3,248,098 (258.88)	66,336,125 (5,287.16)
Purch Svc-Prof 3	50,609	-	3,505	35,538	76,797	-	99	158,597	263,441	85,775	674,362
Purch Svc-Prop 4	136,184	-	20,004	34,808	-	-	-	-	133,008	1,143,039	1,467,043
Purch Svc-Other 5	66,986	3,722	29,302	24,040	134,176	400	79,967	-	99,556	319,177	757,325
Supplies 6	840,831	11,067	394,983	161,141	156,464	13,372	5,701	-	358,152	2,214,783	4,156,495
Equipment 7	278,022	-	32,365	2,902	243,675	-	-	300	151,488	15,388	724,141
Other 8	7,956	1,722	10,212	12,883	224,033	221	12,599	1,800	24,434	127,350	423,210
Other 9	-	-	-	-	-	-	-	=	-	-	-
64 Implementation Costs per pupil	1,380,589 (110.04)	16,511 (1.32)	490,372 (39.08)	271,311 (21.62)	835,145 (66.56)	13,993 (1.12)	98,365 (7.84)	160,697 (12.81)	1,030,079 (82.10)	3,905,512 (311.28)	8,202,576 (653.77)
pupil count Total (12,546.64) Student FTE / per pupil	38,800,169 (3,092.47)	6,780,221 (540.40)	3,861,317 (307.76)	1,704,207 (135.83)	1,949,636	3,768,794 (300.38)	1,052,848 (83.91)	809,650 (64.53)	8,658,251 (690.09)	7,153,610 (570.16)	74,538,701 (5,940.93)
Salaries 1	28,636,135	5,198,297	2,678,828	1,125,115	866,748	2,863,937	633,043	491,462	6,119,945	2,410,065	51,023,574
Benefits 2	8,653,268	1,748,561	790,430	189,715	271,958	907,809	238,562	165,188	1,625,167	851,502	15,442,158
16-17 cBud Personnel Costs per pupil	37,289,402 2,933.48	6,946,858 546.50	3,469,258 272.92	1,314,830 103.44	1,138,706 89.58	3,771,745 296.72	871,605 68.57	656,649 51.66	7,745,111 609.29	3,261,567 256.58	66,465,733 5,228.73
Purch Svc-Prof 3	61,427	159	12,870	38,618	180,771	-	2,025	161,972	339,113	174,373	971,329
Purch Svc-Prop 4	140,196	-	23,010	18,198	-	-	-	-	165,677	1,167,795	1,514,876
Purch Svc-Other 5	79,720	3,822	55,977	23,293	156,473	400	87,163	-	166,506	451,448	1,024,802
Supplies 6	1,056,487	14,281	440,319	160,700	180,058	15,195	6,563	1,000	418,935	2,552,701	4,846,239
Equipment 7	284,153	-	44,994	18,274	248,299	175	-	56,737	183,015	53,913	889,560
Other 8	108,441	3,210	17,209	21,032	242,715	221	12,737	1,350	86,897	1,435,642	1,929,454
Other 9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs per pupil	1,730,425 136.13	21,472 1.69	594,379 46.76	280,115 22.04	1,008,316 79.32	15,992 1.26	108,488 8.53	221,058 17.39	1,360,143 107.00	5,835,873 459.10	11,176,260 879.21
pupil count Total	39,019,828	6,968,330	4,063,637	1,594,945	2,147,022	3,787,737	980,093	877,708	9,105,254	9,097,440	77,641,993
12,711.65 Student FTE / spend per	3,069.61	548.18	319.68	125.47	168.90	297.97	77.10	69.05	716.29	715.68	6,107.94

30, 2017 O Patriot Learning Center Salaries Benefits	Reg. Instruct - 4,837 1 73,679	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
Salaries	73 670	1,783	-							•	
Salaries	73 670		106,536	(1,687)	46,062	- (13,992)	-	- (1,021)	- 17,766	- 85,010	245,294
	1 . 0,0.0	36,995	533,320	2,130	56,365	147,594	_	21,294	158,489	87,459	1,117,325
Renefite	22,233	7,785	166,389	443	17,339	53,144		4,952	45,509	33,149	350,942
16-17 cAct Personnel Costs	95,912	44,780	699,709	2,573	73,704	200,737		26,246	203,997	120,608	1,468,266
C Night School per pupil	(837.66)	(391.09)	(6,111.00)		(643.70)	(1,753.16)	-	(229.22)	(1,781.64)		(12,823.29)
Purch Svc-Prof	3 1,300	-	-	-	6,315	-	-	2,089	1,075	1,654	12,432
Purch Svc-Prop	4	-	854	-	-	-	-	-	3,095	43,268	47,217
Purch Svc-Other	5 -	-	10,486	-	12,656	-	-	-	8,266	9,313	40,720
Supplies	6 521	89	27,164	-	22,980	1,148	-	-	30,561	50,062	132,524
Equipment	7 -	-	6,922	-	39,636	-	-	-	4,911	-	51,469
Other	8 966	-	574	-	19,019	-	-	90	-	4,090	24,740
Other	9 -	-	-	-	-	-	-	-	-	-	-
,693 Implementation Costs	2,787 (24.34)	89 (0.78)	46,000 (401.75)	-	100,605 (878.64)	1,148 (10.02)	-	2,179 (19.03)	47,907 (418.40)	108,387 (946.61)	309,101 (2,699.57)
766 pupil count Total	98,699	44,869	745,709	2,573	174,308	201,885	-	28,425	251,904	228,995	1,777,367
(114.50) Student FTE per pupil	(862.00)	(391.87)	(6,512.74)	(22.47)	(1,522.34)	(1,763.19)	-	(248.25)	(2,200.03)	(1,999.96)	(15,522.86)
Salaries	78,639	38,632	593,921	-	56,467	137,459	-	20,887	160,290	92,493	1,178,788
Benefits	21,096	7,721	175,052	886	20,040	49,283	-	5,014	46,781	34,827	360,701
16-17 cBud Personnel Costs per pupil	99,736 871.06	46,352 404.82	768,973 6,715.92	886 7.74	76,507 668.19	186,742 1,630.94	-	25,901 226.21	207,071 1,808.48	127,320 1,111.97	1,539,489 13,445.32
Purch Svc-Prof	1,300	-	254	-	42,350	-	-	1,458	1,075	11,112	57,548
Purch Svc-Prop	-	_	3,000	-	-	-	_	-	3,345	63,635	69,980
Purch Svc-Other	5	-	12,405	-	14,156	-	-	-	11,278	10,750	48,589
Supplies	500	300	47,512	-	24,029	1,150	-	-	41,283	100,908	215,682
Equipment	7	_	14,520	-	39,636	_	-	_	5,618	_	59,774
Other	2,000	_	5,582	-	23,692	-	-	45	-	280	31,598
Other	-	_	-	-	_	-	_	_	-	-	_
Implementation Costs	3,800	300	83,272	-	143,863	1,150	-	1,503	62,599	186,685	483,172
per pupil	33.19	2.62	727.27	-	1,256.45	10.04	-	13.13	546.72	1,630.43	4,219.85
pupil count Total 114.50 Student FTE / spend per	103,536 904.24	46,652 407.44	852,245 7,443.19	886 7.74	220,371 1,924.63	187,892 1,640.98	-	27,404 239.34	269,670 2,355.20	314,005 2,742.40	2,022,662 17,665.17

	T SPENDS BY SCHOOL LOCATI	ON				Preschool or	Support Service	es for		School	Other		
30,	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
		-	-	-	-	-	-	-	-	-	-		%
64	Springs Studio for Academic Excellence												5
	Salaries 1	86,273	119,906	676,800	-	-	123,745	-	-	216,503	31,158	1,254,385	
	Benefits 2	34,984	38,235	204,278	-	-	37,395	-	-	60,183	12,115	387,190	-
	16-17 cAct Personnel Costs per pupil	121,258 (251.05)	158,141 (327.41)	881,078 (1,824.18)	- -	- -	161,140 (333.62)	- -		276,686 (572.85)	43,273 (89.59)	1,641,575 (3,398.71)	
	Purch Svc-Prof 3	-	-	3,326	-	-	-	-	1,293	-	5,520	10,140	
	Purch Svc-Prop 4	-	-	19,151	-	-	-	-	-	2,813	14,770	36,734	
	Purch Svc-Other 5	-	-	15,477	-	-	-	7,228	-	20,056	9,172	51,934	
	Supplies 6	9,958	1,907	358,506	-	1,571	-	-	-	180	19,794	391,915	
	Equipment 7	-	-	14,096	-	-	-	-	-	-	-	14,096	
	Other 8	340	-	9,813	-	54,259	-	-	-	-	260	64,672	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
7,862 7,447	Implementation Costs	10,298	1,907	420,369	-	55,830	-	7,228	1,293	23,049	49,517	569,490	-
	per pupil	(21.32) 131,556	(3.95) 160,047	(870.33) 1,301,447	<u> </u>	(115.59) 55,830	- 161,140	(14.97) 7,228	(2.68) 1,293	(47.72) 299,734	(102.52) 92,790	(1,179.07) 2,211,066	_
	(483.00) Student FTE / per pupil	(272.37)	(331.36)	(2,694.51)	-	(115.59)	(333.62)	(14.97)	(2.68)	(620.57)	(192.11)	(4,577.78)	
	Salaries 1	85,601	119,871	708,963	-	-	127,612	163	-	216,426	31,169	1,289,805	
	Benefits 2	35,549	37,993	202,934	-	-	38,918	-	-	59,844	12,056	387,293	
	16-17 cBud Personnel Costs per pupil	121,150 186.96	157,863 243.62	911,896 1,407.25	-	-	166,530 256.99	163 0.25	-	276,270 426.34	43,224 66.70	1,677,097 2,588.11	-
	Purch Svc-Prof 3	-	-	3,326	-	-	-	-	1,500	-	9,003	13,829	
	Purch Svc-Prop 4	-	-	20,000	-	-	-	-	-	12,071	29,872	61,942	
	Purch Svc-Other 5	-	-	32,893	-	-	-	7,228	-	18,660	9,505	68,287	
	Supplies 6	10,653	1,907	371,130	-	1,571	762	-	-	180	32,596	418,799	
	Equipment 7	-	-	14,103	-	-	-	-	-	-	-	14,103	
	Other 8	340	-	10,102	-	54,259	-	-	-	-	320	65,021	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	10,993 16.96	1,907 2.94	451,554 696.84	-	55,830 86.16	762 1.18	7,228 11.16	1,500 2.31	30,911 47.70	81,296 125.46	641,982 990.71	-
Pu Su Eq Ot	pupil count Total	132,143	159,770	1,363,451	-	55,830	167,292	7,392	1,500	307,181	124,521	2,319,079	
	648.00 Student FTE / spend per	203.92	246.56	2,104.09 2,640.73	-	86.16	258.17	11.41	2.31	474.05 938.10	192.16	3,578.83	

ECT SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	ces for		School	Other		
30, 2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
D	-	-	-	-	-	-	-	-	-			%
Pikes Peak Early College											8,184	<u> </u>
Salaries 1	144,850	-	1,140	-	-	61,189	-	-	145,407	-	352,586	
Benefits 2	42,284	-	-	-	-	18,237	-	-	41,131	-	101,652	
16-17 cAct Personnel Costs per pupil	187,134 (2,546.05)	- -	1,140 (15.51)	-	- -	79,426 (1,080.63)	-	- -	186,538 (2,537.93)	- -	454,238 (6,180.12)	
Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	61	61	•
Purch Svc-Prop 4	-	-	-	-	-	-	-	-	1,762	-	1,762	
Purch Svc-Other 5	-	-	-	-	63,710	-	-	-	216	-	63,925	
Supplies 6	114	-	-	-	-	-	-	-	-	-	114	•
Equipment 7	-	-	-	-	-	-	-	-	-	-	-	
Other 8	657	-	-	-	-	221	-	-	60	-	939	
Other 9	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	772	-	-	-	63,710	221	-	-	2,037	61	66,801	
per pupil per pupil Total	(10.50) 187,906	-	1,140	-	(866.80) 63,710	(3.01) 79,648	-	-	(27.72) 188,575	(0.83)	(908.85) 521,039	
200 <u>pupil count</u> Total (73.50) Student FTE , per pupil	(2,556.55)	- -	(15.51)	-	(866.80)	(1,083.64)	-	- -	(2,565.65)	61 (0.83)	(7,088.98)	
Salaries 1	144,850	-	1,140	-	-	61,189	-	-	145,206	-	352,385	
Benefits 2	42,108	-	-	-	_	18,163	_	-	40,948	_	101,219	
16-17 cBud Personnel Costs	186,958	-	1,140	-	-	79,352	-	-	186,154	-	453,604	-
per pupil	2,543.64	-	15.51	-	-	1,079.62	-	-	2,532.70	-	6,171.48	
Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	31	31	
Purch Svc-Prop 4	-	-	-	-	-	-	-	-	3,345	-	3,345	
Purch Svc-Other 5	-	-	-	-	67,173	-	-	-	216	-	67,389	
Supplies 6	115	-	-	-	-	-	-	-	-	-	115	
Equipment 7	-	-	-	-	-	-	-	-	-	3,798	3,798	
Other 8	658	-	-	-	-	221	-	-	60	1	941	
Other 9	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	773 10.52	-	-	-	67,173 913.91	221 3.01	-	-	3,621 49.27	3,830 52.11	75,618 1,028.82	•
per pupil pupil count Total	187,731	-	1,140	-	67,173	79,574		-	189,775	3,830	529,223	1
73.50 Student FTE / spend per	2,554.16	<u>-</u>	15.51	<u>-</u>	913.91	1,082.63	_	-	2,581.97	52.11	7,200.30	
	2,001.10		3,483.58		3.0.01	.,002.00			3,716.72		,,200.00	•

	T SPENDS BY SCHOOL LOCATI	ON				Preschool or	Support Service	ces for		School	Other		
0, 2	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
	Fology Howards at Draways	-	-	40.700	-	-	- (20)	450	4 704	- (4.649)	- 22.674	20.447	7
	Falcon Homeschool Program			13,736			(20)			(1,648)	23,671	38,447	_
	Salaries 1	-	-	282,952	-	-	5,515	-	-	58,650	13,897	361,015	
	Benefits 2	-	-	79,561	-	-	1,152	-	-	12,430	2,898	96,041	
41	16-17 cAct Personnel Costs per pupil	-	-	362,513 (2,799.33)	-	-	6,668 (51.49)	- -	-	71,081 (548.88)	16,795 (129.69)	457,057 (3,529.40)	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	1,260	-	604	1,864	
	Purch Svc-Prop 4	196	-	-	-	-	-	-	-	1,944	3,969	6,110)
	Purch Svc-Other 5	-	-	3,166	-	-	-	1,547	-	-	2,277	6,990)
	Supplies 6	-	-	7,855	-	-	-	-	-	4,418	17,588	29,861	ĺ
	Equipment 7	-	-	4,400	-	-	-	-	-	-	-	4,400)
	Other 8	-	-	(176)	-	-	-	-	90	-	5,215	5,129)
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
689)	Implementation Costs per pupil	196 (1.52)	-	15,245 (117.72)		-	-	1,547 (11.94)	1,350 (10.42)	6,362 (49.13)	29,653 (228.98)	54,354 (419.72)	
	pupil count Total	196	-	377,758	-	-	6,668	1,547	1,350	77,443	46,449	511,411	.,
	(129.50) Student FTE / per pupil	(1.52)	-	(2,917.05)	-	-	(51.49)	(11.94)	(10.42)	(598.01)	(358.68)	(3,949.12)	2)
	Salaries 1	-	-	283,010	-	-	5,502	-	-	58,794	15,628	362,934	ļ
	Benefits 2	-	-	79,657	-	-	1,146	-	-	12,328	2,811	95,942	2
	16-17 cBud Personnel Costs per pupil	<u>-</u> -	- -	362,667 2,800.52	-	-	6,648 51.34	- -	-	71,122 549.20	18,439 142.39	458,876 3,543.44	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	2,981	-	2,719	5,700)
	Purch Svc-Prop 4	730	-	-	-	-	-	-	-	1,673	9,262	11,664	ļ
	Purch Svc-Other 5	-	-	2,679	-	-	-	2,000	-	-	2,500	7,179)
	Supplies 6	-	-	18,067	-	-	-	-	-	3,000	26,663	47,731	l
	Equipment 7	-	-	6,556	-	-	-	-	-	-	-	6,556	j
	Other 8	-	-	1,525	-	-	-	-	90	-	10,536	12,151	ĺ
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
•	Implementation Costs per pupil	730 5.64	-	28,827 222.60	- -	1		2,000 15.44	3,071 23.71	4,673 36.08	51,681 399.08	90,982 702.56	
	pupil count Total	730	<u> </u>	391,495	<u> </u>	-	6,648	2,000	3,071	75,794	70,120	549,858	
	129.50 Student FTE / spend per	5.64	-	3,023.12	_	-	51.34	15.44	23.71	585.28	541.47	4,246.01	

CT SPENDS BY SCHOOL LOC	ATION				Preschool or	Support Ser	vices for		School	Other		
0, 2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
Other Programs: Excel (503); REAI	Act Camps (505)	Summer School (5)	01), Creekside S	uccess Cen	ter (540)	-	-	-	-	-	-	_ %
Salaries		-	76,649	-	-	_	_	-	_	162,937	239,586	i
	1		22,279							43,365	65,644	
Benefits 16-17 cAct Personnel Costs	2	-	98,928		<u> </u>	<u>-</u>			-	206,302	305,230	
0 per pu		- -	(7.88)		- -	-	-	- -	-	(16.44)	(24.33)	
Purch Svc-Prof	3	-	179	-	-	-	-	1,215	-	9,372	10,765	į
Purch Svc-Prop	4 196	-	-	-	-	-	-	-	-	10,837	11,034	
Purch Svc-Other	5 -	-	174	-	-	-	-	-	772	4,435	5,380	,
Supplies	6	-	1,260	-	-	-	-	-	-	30,416	31,676	,
Equipment	7 -	-	754	-	-	-	-	-	-	5,652	6,406	
Other	8 -	-	-	-	-	-	-	90	-	1,970	2,060	
	9	-	-	-	-	-	-	-	-	-	-	
Implementation Costs per pu	196 oil (0.02)	-	2,366 (0.19)	-	-	-	-	1,305 (0.10)	772 (0.06)		67,321 (5.37)	
pupil count Total (12,546.64) Student FTE / per pu	196	-	101,294 (8.07)	-	-	- -	- -	1,305 (0.10)	772 (0.06)	268,984	372,551 (29.69)	
Salaries	1 -	-	84,290	-	-	-	-	-	2,368	151,682	238,340	=
Benefits	2 -	-	24,333	-	-	-	-	-	411	42,216	66,961	
16-17 cBud Personnel Costs	- bil -	- -	108,623 8.55	-	•	<u>-</u>	-	-	2,779 0.22	193,899 15.25	305,301 24.02	
Purch Svc-Prof	3 -	-	9,290	-	-	-	-	788	-	446	10,524	
Purch Svc-Prop	4 730	-	10	-	-	-	-	-	-	3,377	4,117	
Purch Svc-Other	5 -	-	8,000	-	2,875	-	-	-	1,075	7,026	18,976	
Supplies	6 -	-	3,410	-	-	-	-	-	-	148,248	151,658	
Equipment	7 -	-	2,840	-	-	-	-	-	-	16,000	18,840	
Other	8 -	-	-	-	-	-	-	90	-	2,730	2,820	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	730	-	23,550	-	2,875	-	-	878	1,075	177,827	206,935	
pupil countper pu	0.06 730	-	1.85 132,173	-	0.23 2,875	-	-	0.07 878	0.08 3,854	13.99 371,726	16.28 512,235	
12,711.65 Student FTE / spend per	0.06	-	10.40	-	0.23	-	-	0.07	0.30	29.24	40.30	
			10.68						29.62			_

	CT SPENDS BY SCHOOL LC 0, 2017 iConnect Zone Level Salaries	LUCAT	IUN				Preschool or	Support Serv	rices for		School	Other		
e 30 ,	2017		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
22	iConnect Zone Level		- 155	-	- (755)	-	- 4,193	-	-	-	- 70,686	- 50,887	- 125,165	%
22											508,822	50,007 -	508,822	
	Salaries	1	-	-	-	-	-	-	-	-		-		
	Benefits	2	-	-	-	-	-	-	-	-	129,874	-	129,874	-
12,858 onne	16-17 cAct Personnel Costs ct Solutions (523)	per pupil	- -	- -	<u>-</u>	-	- -	- -	- -	-	638,695 (797.87)	- -	638,695 (797.87)	1
311110	Purch Svc-Prof	3	-	-	-	-	-	-	-	-	60,697	-	60,697	
	Purch Svc-Prop	4	-	-	-	_	-	-	_	_	822	<u>-</u>	822	
			_	_	_	_	_	_	_	_	9,184	2,323	11,507	
	Purch Svc-Other	5												
	Supplies	6	-	-	-	-	-	-	-	-	95,243	-	95,243	
	Equipment	7	-	-	755	-	-	-	=	=	8,056	-	8,811	
	Other	8	-	-	-	-	-	-	-	-	2,570	-	2,570	
		9	-	-	-	-	-	-	-	-	-	-	-	
27,827 70,686 <u>r</u>	Implementation Cost		-	-	755	-	-	-	-	-	176,572	2,323	179,650	
	pupil count	per pupil Total	-	-	(0.94) 755	-	<u>-</u>	-	-	<u>-</u>	(220.58) 815,268	(2.90) 2,323	(224.42) 818,346	_
	(800.50) Student FTE	per pupil	-	<u>-</u>	(0.94)	-	<u>-</u>	-	-	-	(1,018.45)	(2.90)	(1,022.29)	
	Salaries	1	155	-	-	-	-	-	-	-	552,193	-	552,348	
	Benefits	2	_	-	-	_	_	-	-	-	129,360	-	129,360	
	16-17 cBud Personnel Costs		155	-	-	-	-	-	_	-	681,554	-	681,709	-
		per pupil	0.16	-	-	-	-	-	-	-	705.91	-	706.07	
	Purch Svc-Prof	3	-	-	-	-	-	-	-	-	61,121	27,128	88,249	
	Purch Svc-Prop	4	-	-	-	-	-	-	-	-	6,000	-	6,000	
	Purch Svc-Other	5	-	-	-	-	-	-	-	-	16,741	3,000	19,741	
	Supplies	6	-	-	-	-	-	-	-	-	105,831	8,594	114,424	
	Equipment	7	_	_	_	_	_	_	-	_	10,370	_	10,370	
		,	_	_	_	_	4,193	_	_	_	4,338	14,487	23,018	
	Other	8												
	Other Implementation Cost	9	-	-	-	-	- 4 102	-	-	-	-	- 52 240	-	-
	Implementation Cost		-	- -	-	-	4,193 4.34	-	-	-	204,400 211.70	53,210 55.11	261,802 271.16	
	pupil count	per pupil Total	155	<u>-</u>	-	-	4,193	-		-	885,954	53,210	943,511	1
	965.50 Student FTE / spe		0.16	-	-		4.34	- -	-	- -	917.61	55.11	977.23	1
	000.00	F	0.10		4.50		7.07				972.72	00.11	011.20	

EC	T SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	ces for		School	Other		
30,	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
		-	-	-	-	-	-	-	-	-	-	-	%
)	Falcon Innovation Zone												
	Salaries 1	9,239,666	1,205,601	318,826	458,760	436,760	796,142	70,536	147,849	1,588,583	592,728	14,855,450)
	Benefits 2	2,787,150	438,815	99,621	99,589	136,893	256,207	28,634	50,866	420,872	223,002	4,541,649	,
	16-17 cAct Personnel Costs per pupil	12,026,816 (3,131.49)	1,644,416 (428.17)	418,447 (108.95)	558,348 (145.38)	573,653 (149.37)	1,052,349 (274.01)	99,170 (25.82)	198,715 (51.74)	2,009,455 (523.21)	815,730 (212.40)	19,397,100 (5,050.54)	
	Purch Svc-Prof 3	6,425	-	-	4,582	28,020	-	99	16,176	23,414	34,218	112,934	
	Purch Svc-Prop 4	30,398	-	-	6,932	-	-	-	-	42,264	422,462	502,056	
	Purch Svc-Other 5	10,288	2,722	-	16,388	23,417	400	5,398	-	23,480	93,301	175,394	
	Supplies 6	249,981	2,506	-	69,674	67,833	9,384	237	-	31,586	666,227	1,097,428	
	Equipment 7	118,230	-	1,510	859	32,546	-	-	-	34,144	6,203	193,492	
	Other 8	1,793	1,722	=	10,412	90,672	-	-	180	7,938	13,665	126,383	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	417,114 (108.61)	6,950 (1.81)	1,510 (0.39)	108,847 (28.34)	242,488 (63.14)	9,784 (2.55)	5,734 (1.49)	16,356 (4.26)	162,827 (42.40)	1,236,075 (321.84)	2,207,686 (574.83)	
S S	pupil count Total (3,840.60) Student FTE per pupil	12,443,930 (3,240.10)	1,651,367 (429.98)	419,957 (109.35)	667,196 (173.72)	816,142 (212.50)	1,062,133 (276.55)	104,904 (27.31)	215,072 (56.00)	2,172,282 (565.61)	2,051,805 (534.24)	21,604,786 (5,625.37)	;
	(0,040.00) Ctaaont 1127 per papir	<u> </u>			· · · · ·		(270.55)	(27.51)	(30.00)	(303.01)	(554.24)		
	Salaries 1	9,262,165	1,225,289	316,082	439,278	447,779	787,829	90,949	146,161	1,646,167	621,314	14,983,013	
	Benefits 2	2,771,984	438,861	97,319	74,520	134,575	250,406	32,020	49,332	422,915	223,275	4,495,206	
	16-17 cBud Personnel Costs	12,034,148 3,133.40	1,664,150 433.30	413,401 107.64	513,798 133.78	582,354 151.63	1,038,234 270.33	122,969 32.02	195,494 50.90	2,069,082 538.74	844,589 219.91	19,478,219 5,071.65	
	Purch Svc-Prof 3	8,390	109	-	6,125	61,376	-	2,025	20,081	40,288	46,661	185,055	
	Purch Svc-Prop 4	37,798	-	-	7,208	-	-	-	-	47,013	417,932	509,951	
	Purch Svc-Other 5	16,698	2,822	-	16,256	34,763	400	8,986	-	41,084	155,622	276,632	
	Supplies 6	303,277	4,712	-	66,797	80,989	9,825	849	-	36,416	754,003	1,256,867	
	Equipment 7	116,052	-	3,990	3,225	34,590	175	-	55,247	50,077	3,689	267,044	
	Other 8	13,544	2,400	-	12,622	96,123	<u>-</u>	-	135	14,179	323,247	462,250	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	495,759	10,043	3,990	112,232	307,841	10,400	11,860	75,463	229,057	1,701,154	2,957,799	
	per pupil Total	129.08	2.62	1.04	29.22	80.15	2.71	3.09	19.65	59.64	442.94	770.14	
	3,840.61 Student FTE / spend per	12,529,907 3,262.48	1,674,193 435.92	417,391 108.68	626,030 163.00	890,194 231.78	1,048,634 273.04	134,829 35.11	270,956 70.55	2,298,139 598.38	2,545,744 662.85	22,436,018 5,841.79	
	o,o .o.o i otadont i i i porta por	3,202.40	400.92	4,201.86	103.00	251.70	273.04	33.11	70.55	1,639.92	002.00	5,041.79	

Total	Direct Spend	Admin	Security	Staff	Students	Post-Secondary	Extracurr	Oth Instruct	SPED Instruct	Reg. Instruct), 2017
1.360.760	950,597	- 141,854	- 4,990	- (19,433)	- 45,043	30,520	(5,894)	(8,530)	- 55,481	-	Sand Creek Innovation Zone
15,238,201	666,708	1,515,897	132,389	383,166	849,037	90,824	346,451	288,407	1,780,103	9,185,219	
4,643,974											Salaries 1
19,882,174	231,875 898,583	427,256 1,943,153	45,358 177,746	120,856 504,021	255,780 1,104,817	24,323 115,146	71,503 417,954	90,806 379,213	601,108 2,381,211	2,775,109 11,960,329	Benefits 2 16-17 cAct Personnel Costs
(5,432.73	(245.53)	(530.96)	(48.57)	(137.72)	(301.89)	(31.46)	(114.20)	(103.62)	(650.66)	(3,268.12)	per pupil
214,258	20,127	76,480	71,117	-	-	4,158	23,316	-	-	19,059	Purch Svc-Prof 3
475,929	365,846	41,929	-	-	-	-	2,938	-	-	65,216	Purch Svc-Prop 4
209,672	97,074	16,773	-	48,838	-	17,679	2,274	-	1,000	26,034	Purch Svc-Other 5
1,196,064	746,414	64,670	-	1,507	1,704	27,321	53,191	-	1,989	299,268	Supplies 6
214,744	-	77,221	300	-	-	56,342	-	1,943	-	78,939	Equipment 7
53,342	22,989	11,929	1,080	12,599	-	601	45	, -	_	4,099	Other 8
-	,	-	-	-	-	<u>-</u>	<u>-</u>	_	_	-	
2,364,009	1,252,450	289,002	72,497	62,945	1,704	106,101	81,763	1,943	2,989	492,615	Other 9 Implementation Costs
(645.96	(342.23)	(78.97)	(19.81)	(17.20)	(0.47)	(28.99)	(22.34)	(0.53)	(0.82)	(134.61)	per pupil
22,246,184 (6,078.69	2,151,033 (587.76)	2,232,155 (609.93)	250,243 (68.38)	566,966 (154.92)	1,106,521 (302.35)	221,248 (60.46)	499,717 (136.55)	381,155 (104.15)	2,384,200 (651.47)	12,452,944 (3,402.72)	pupil count Total (3,659.70) Student FTE / per pupil
15,270,889	672,123	1,518,982	135,727	357,346	886,496	95,921	350,443	283,383	1,825,352	9,145,116	Salaries 1
4,631,035	231,557	424,312	46,693	123,900	263,035	29,957	53,890	89,242	607,560	2,760,889	Benefits 2
19,901,924	903,679	1,943,294	182,420	481,246	1,149,531	125,878	404,332	372,626	2,432,913	11,906,005	16-17 cBud Personnel Costs
5,438.13	246.93	531.00	49.85	131.50	314.11	34.40	110.48	101.82	664.78	3,253.27	per pupil
271,794	31,918	118,813	70,603	-	-	5,940	25,412	-	-	19,109	Purch Svc-Prof 3
456,442	329,373	51,061	-	-	-	-	2,750	-	-	73,259	Purch Svc-Prop 4
278,756	136,922	37,617	-	51,917	-	19,131	2,462	-	1,000	29,708	Purch Syc-Other 5
1,337,596	731,068	66,062	-	1,634	2,034	35,778	55,842	-	4,959	440,219	Supplies 6
250,925	16,605	89,443	1,490	-	-	56,342	30	-	-	87,015	Equipment 7
1,109,507	952,065	67,719	720	12,737	-	8,699	2,995	-	810	63,762	Other 8
_	_	_	_	_	-	_	_	_	_		Other 9
3,705,020	2,197,950	430,714	72,813	66,288	2,034	125,890	89,491	-	6,769	713,071	Implementation Costs
1,012.38	600.58	117.69	19.90	18.11	0.56	34.40	24.45	-	1.85	194.84	per pupil
23,606,944 6,450.51	3,101,630	2,374,009	255,233	547,534	1,151,564	251,767	493,824	372,626	2,439,681	12,619,076	pupil count Total
	3,101,630 847.51	2,374,009 648.69 2,030.21	69.74	149.61	1,151,564 314.66	251,767 68.79	493,824 134.94	372,626 101.82 4,420.30	2,439,681	12,619,076 3,448.12	3,659.70 Student FTE / spend per

	T SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	ces for		School	Other		
30, 2	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
	POWER Innovation Zone	-	108,296	1,017	(60,516)	- 36,221	(4,668)	(83,864)	- 6,703	- 80,761	- 201,484	246.511	% I <u>s</u>
•		10,015,437	1,908,076	407,527	373,953	273,631	863,453	268,639	181,348	1,810,253	839,610	16,941,926	<u>s</u> 1
	Salaries 1												
	Benefits 2	3,012,696	627,086	122,388	80,067	78,357	286,210	82,652	64,897	488,314	307,197	5,149,864	_ 1
S	16-17 cAct Personnel Costs per pupil	13,028,132 (3,068.45)	2,535,162 (597.09)	529,916 (124.81)	454,020 (106.93)	351,988 (82.90)	1,149,663 (270.77)	351,291 (82.74)	246,245 (58.00)	2,298,567 (541.37)	1,146,807 (270.10)	22,091,789 (5,203.16)	
	Purch Svc-Prof 3	23,825	-	-	7,639	38,304	-	-	65,447	101,777	14,220	251,213	
	Purch Svc-Prop 4	40,178	-	-	24,938	-	-	-	-	38,378	281,886	385,379	
	Purch Svc-Other 5	30,665	-	-	5,378	16,715	-	16,955	-	20,809	101,283	191,805	
	Supplies 6	280,990	4,576	199	38,276	36,759	1,137	3,956	-	131,494	684,280	1,181,668	
	Equipment 7	80,853	-	1,985	2,043	115,151	-	-	-	27,156	3,534	230,723	
	Other 8	100	-	-	2,426	59,481	-	-	270	1,937	79,161	143,376	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
;	Implementation Costs per pupil	456,610 (107.54)	4,576 (1.08)	2,184 (0.51)	80,701 (19.01)	266,411 (62.75)	1,137 (0.27)	20,912 (4.93)	65,717 (15.48)	321,551 (75.73)	1,164,364 (274.24)	2,384,163 (561.53))
	pupil count Total (4,245.84) Student FTE per pupil	13,484,742 (3,175.99)	2,539,737 (598.17)	532,100 (125.32)	534,721 (125.94)	618,398 (145.65)	1,150,799 (271.04)	372,202 (87.66)	311,962 (73.47)	2,620,118 (617.10)	2,311,172 (544.34)	24,475,952 (5,764.69)	_
	Salaries 1	9,919,608	1,989,154	408,040	335,395	266,581	857,849	184,585	188,686	1,819,518	825,656	16,795,071	
	Benefits 2	3,021,643	656,426	121,893	60,419	87,387	286,858	82,642	64,148	488,268	304,760	5,174,442	
	16-17 cBud Personnel Costs	12,941,251 3,047.98	2,645,580 623.10	529,932 124.81	395,813 93.22	353,968 83.37	1,144,707 269.61	267,226 62.94	252,834 59.55	2,307,786 543.54	1,130,416 266.24	21,969,513 5,174.36	_
	Purch Syc-Prof	32,629	50	-	7,081	71,105	-	-	64,561	117,817	45,354	338,597	
	Purch Svc-Prop 4	27,680	-	-	8,240	-	-	-	-	41,168	314,345	391,434	
	Purch Svc-Other 5	33,314	-	-	4,575	18,376	-	17,032	-	39,835	126,123	239,254	
	Supplies 6	301,723	2,404	200	38,061	37,690	1,424	4,080	1,000	166,163	750,620	1,303,366	
	Equipment 7	81,087	-	2,985	15,018	117,731	-	-	-	27,509	13,821	258,150	
	Other 8	28,137	-	-	5,415	55,750	-	-	270	600	131,976	222,148	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	504,569 118.84	2,454 0.58	3,185 0.75	78,391 18.46	300,652 70.81	1,424 0.34	21,112 4.97	65,831 15.50	393,092 92.58	1,382,240 325.55	2,752,950 648.39	_
	pupil count Total	13,445,820	2,648,033	533,117	474,204	654,619	1,146,132	288,338	318,665	2,700,878	2,512,655	24,722,463	1
	4,245.84 Student FTE / spend per	3,166.82	623.68	125.56	111.69	154.18	269.94	67.91	75.05	636.12	591.79	5,822.75	

CT S	SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Service	ces for		School	Other	
0, 201	7	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
Fa	lcon Elementary	- (6,543)	(6,124)	-	- 12	-	- (7,345)	- 4,456	- 2,652	- 2,500	- (1,775)	(12,168)
	aries 1	807,211	221,022	-	450	-	77,333	-	-	162,858	54,087	1,322,962
	nefits 2	236,433	85,801	-	94	-	21,614	-	-	35,930	17,198	397,070
	16-17 cAct Personnel Costs per pupil	1,043,644 (3,565.82)	306,823 (1,048.32)	- -	544 (1.86)		98,947 (338.07)	- -	- -	198,789 (679.20)	71,284 (243.56)	1,720,032 (5,876.83)
Pur	rch Svc-Prof 3	4,690	-	-	-	-	-	-	1,950	-	4,581	11,221
	rch Svc-Prop 4	2,924	-	-	-	-	-	-	-	4,432	41,234	48,590
Pur	rch Svc-Other 5	3,668	-	-	-	-	-	-	-	4,904	8,580	17,153
Sup	oplies 6	19,899	-	-	-	-	-	-	-	3,413	58,560	81,872
Equ	uipment 7	2,694	-	-	-	-	-	-	-	4,582	-	7,276
Oth	ner 8	957	-	-	-	-	-	-	-	1,060	1,670	3,687
Oth	ner 9	-	-	-	-	-	-	-	-	-	-	-
56	Implementation Costs per pupil	34,832 (119.01)	- -	-	- -	- -	- -	- -	1,950 (6.66)	18,392 (62.84)	114,626 (391.64)	169,799 (580.15)
00 pup	bil count Total (292.68) Student FTE / per pupil	1,078,476 (3,684.83)	306,823 (1,048.32)	- -	544 (1.86)	-	98,947 (338.07)	- -	1,950 (6.66)	217,180 (742.04)	185,910 (635.20)	1,889,831 (6,456.99)
Sal	aries 1	800,128	215,964	-	500	-	71,377	4,456	-	161,076	59,568	1,313,070
	nefits 2	233,674	84,735	-	56	-	20,225	-	-	37,256	17,299	393,245
	6-17 cBud Personnel Costs per pupil	1,033,802 3,532.19	300,699 1,027.40	- -	556 1.90	-	91,602 312.98	4,456 15.23	- -	198,333 677.64	76,867 262.63	1,706,314 5,829.97
Pur	rch Svc-Prof 3	4,690	-	-	-	-	-	-	4,602	1,161	3,927	14,380
Pur	rch Svc-Prop 4	4,331	-	-	-	-	-	-	-	4,600	30,395	39,326
Pur	rch Svc-Other 5	4,014	-	-	-	-	-	-	-	5,313	13,810	23,137
Sup	oplies 6	20,903	-	-	-	-	-	-	-	4,256	57,506	82,665
	uipment 7	2,694	-	-	-	-	-	-	-	4,957	-	7,651
Oth		1,500	-	-	-	-	-	-	-	1,060	1,630	4,190
Oth	ner 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs per pupil	38,131 130.28	-		-	-	-	- -	4,602 15.72	21,347 72.94	107,268 366.50	171,348 585.45
pup	bil count Total 292.68 Student FTE / spend per	1,071,933 3,662.48	300,699 1,027.40	-	556 1.90	-	91,602 312.98	4,456 15.23	4,602 15.72	219,680 750.58	184,134 629.13	1,877,663 6,415.41
	•			4,691.77						1,723.64		

	I SPENDS BY SCHOOL LOCATI					Fleschool of	Support Service	<u> </u>		3011001	Other		
30, 2	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	•
		-	-	-	-	-	-	-	-	-	-	-	% t
1	Meridian Ranch Elementary												<u>s</u>
	Salaries 1	1,656,164	178,845	84,331	450	17,328	91,400	1,874	2,912	271,038	50,789	2,355,133	
	Benefits 2	488,251	55,543	29,641	90	5,493	30,270	395	598	78,749	23,482	712,513	<u>1</u>
	16-17 cAct Personnel Costs per pupil	2,144,416 (3,166.59)	234,388 (346.11)	113,972 (168.30)	540 (0.80)	22,821 (33.70)	121,671 (179.67)	2,270 (3.35)	3,510 (5.18)	349,788 (516.52)	74,271 (109.67)	3,067,646 (4,529.90)	,
	Purch Svc-Prof 3	-	-	-	-	-	-	-	1,380	-	4,824	6,204	
	Purch Svc-Prop 4	4,448	-	-	-	-	-	-	-	5,820	41,822	52,090	8
	Purch Svc-Other 5	1,271	-	-	-	-	-	-	-	1,189	13,473	15,933	(
	Supplies 6	41,603	293	-	-	106	-	-	-	13,737	78,700	134,439	ç
	Equipment 7	3,145	-	-	-	-	-	-	-	-	-	3,145	(
	Other 8	-	-	-	-	2,676	-	-	-	520	930	4,126	ţ
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	50,467	293	-	-	2,782	-	-	1,380	21,266	139,749	215,937	•
	per pupil	(74.52)	(0.43)	-	-	(4.11)	-	-	(2.04)	(31.40)	(206.36)	(318.87)	
	pupil count Total	2,194,883	234,681	113,972	540	25,603	121,671	2,270	4,890	371,054	214,021	3,283,584	,
	(677.20) Student FTE per pupil	(3,241.12)	(346.55)	(168.30)	(0.80)	(37.81)	(179.67)	(3.35)	(7.22)	(547.92)	(316.04)	(4,848.76)	
	Salaries 1	1,659,214	196,272	80,982	500	19,604	92,066	5,177	3,318	260,324	59,708	2,377,165	
	Benefits 2	487,698	59,337	28,394	53	6,775	30,071	142	681	77,721	23,861	714,734	
	16-17 cBud Personnel Costs	2,146,912	255,609	109,376	553	26,379	122,137	5,319	3,999	338,045	83,569	3,091,898	•
	per pupil	3,170.28	377.45	161.51	0.82	38.95	180.36	7.85	5.91	499.18	123.40	4,565.71	
	Purch Svc-Prof 3	650	-	-	-	-	-	400	2,252	-	4,254	7,555	
	Purch Svc-Prop 4	6,900	-	-	-	-	-	-	-	6,025	47,024	59,949	
	Purch Svc-Other 5	3,350	-	-	-	4	-	-	-	4,020	17,150	24,524	
	Supplies 6	42,275	750	-	-	258	-	-	-	15,077	85,180	143,541	
	Equipment 7	3,300	-	-	-	-	-	-	-	1,000	450	4,750	
	Other 8	3,222	-	-	-	2,766	-	-	-	1,300	910	8,197	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	59,697	750	-	-	3,027	-	400	2,252	27,422	154,968	248,516	•
	pupil count Total	88.15 2,206,609	1.11 256,359	109,376	- 553	29,406	122,137	0.59 5,719	3.32 6,251	40.49 365,467	228.84 238,538	366.98 3,340,415	1
	677.20 Student FTE / spend per	3,258.43	256,359 378.56	161.51	0.82	43.42	180.36	5,7 19 8.44	9.23	539.67	352.24	4,932.69	
	077.20 State 127 Sporta por	0,200.43	310.00	3,842.74	0.02	40.42	100.50	0.44	9.23	1,089.95	332.24	7,302.08	

Preschool or

Support Services for

Other

	OS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	ces for		School	Other		
30, 2017		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
7 Woodmer	n Hills Elementary	- (24,597)	- 11,555	(4,672)	(618)	6,422	(672)	- 5,235	- 202	- 2,906	(3,189)	(7,427)	% I
	ITT I IIIIS Elettieritally	2,006,619	319,868	74,611	450	40,859	106,956		4,534	259,444	92,175	2,905,514	1
Salaries	1							-					
Benefits	2	587,772	113,575	24,417	723	14,433	34,050	-	946	73,137	36,755	885,809	<u> 1</u>
881 16-17 cA	er pupil	2,594,391 (3,671.03)	433,443 (613.32)	99,028 (140.12)	1,173 (1.66)	55,292 (78.24)	141,006 (199.52)	-	5,480 (7.75)	332,581 (470.60)	128,930 (182.43)	3,791,323 (5,364.67)	
Purch Svc-F	Prof 3	525	-	-	-	-	-	99	3,325	-	3,655	7,604	1
Purch Svc-F	Prop 4	8,935	-	-	-	-	-	-	-	14,206	53,274	76,415	
Purch Svc-C	Other 5	-	-	-	-	-	-	4,142	-	1,439	17,153	22,734	
Supplies	6	44,383	-	-	-	332	-	158	-	2,984	97,949	145,807	1
Equipment	7	23,881	-	-	-	-	-	-	-	3,800	-	27,680	1
Other	8	-	-	-	-	126	-	-	-	-	785	911	
Other	9	-	-	-	-	-	-	-	-	-	-	-	
025	Implementation Costs per pupil	77,724 (109.98)	- -	- -	-	458 (0.65)	- -	4,399 (6.22)	3,325 (4.70)	22,429 (31.74)	172,815 (244.53)	281,150 (397.82)	
906 pupil count	Total	2,672,115	433,443	99,028	1,173	55,750	141,006	4,399	8,805	355,010	301,745	4,072,473	1
(706.7	72) Student FTE / per pupil	(3,781.01)	(613.32)	(140.12)	(1.66)	(78.89)	(199.52)	(6.22)	(12.46)	(502.33)	(426.97)	(5,762.50))
Salaries	1	1,986,849	333,129	71,082	500	46,037	106,404	4,148	4,739	260,501	98,412	2,911,801	
Benefits	2	586,091	111,870	23,274	55	15,298	33,929	-	991	72,961	35,805	880,273	
16-17 cBu	Personnel Costs per pupil	2,572,939 3,640.68	444,999 629.67	94,356 133.51	555 0.78	61,335 86.79	140,334 198.57	4,148 5.87	5,730 8.11	333,462 471.84	134,217 189.92	3,792,074 5,365.74	_
Purch Svc-F		525	-	-	-	-	-	-	3,278	-	2,954	6,757	
Purch Svc-F		7,860	-	-	-	-	-	-	-	14,997	57,930	80,787	
Purch Svc-C	·	-	-	-	-	18	-	4,986	-	2,248	16,396	23,648	
Supplies	6	50,894	-	-	-	516	-	500	-	3,409	86,270	141,588	
Equipment	7	15,300	-	-	-	-	-	-	-	3,800	-	19,100	
Other	8	-	-	-	-	304	-	-	-	-	790	1,093	
Other	9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	74,579	-	-	-	837	-	5,486 7.76	3,278 4.64	24,454	164,339 232.54	272,973 386.25	_
pupil count	per pupil Total	105.53 2,647,519	444,999	94,356	- 555	1.18 62,172	140,334	7.76 9,634	9,007	34.60 357,915	298,556	4,065,047	1
706.7	72 Student FTE / spend per	3,746.21	629.67	133.51	0.78	87.97	198.57	13.63	12.74	506.45	422.45	5,751.99	

СТ	SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Service	ces for		School	Other		
0, 2	017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
	5 L M: LIII O	-	- (0.000)	-	(0.000)	-	- (0.400)	-	-	-	-	- (10.011)	9
	Falcon Middle Consol.	(30,750)	(8,988)	12	(9,903)		(3,420)	6,839	899	3,600	23,346	(13,341)	
,	Salaries 1	2,176,463	221,972	90,520	94,431	-	227,505	23,064	66,604	336,594	142,437	3,379,589	
_	Benefits 2	671,290	90,907	30,651	19,513	-	78,376	10,613	25,431	88,565	55,549	1,070,894	
(802)	16-17 cAct Personnel Costs per pupil	2,847,753 (2,911.81)	312,879 (319.92)	121,171 (123.90)	113,944 (116.51)	- -	305,881 (312.76)	33,676 (34.43)	92,035 (94.10)	425,159 (434.72)	197,985 (202.44)	4,450,483 (4,550.60)	
F	Purch Svc-Prof 3	1,210	-	-	240	-	-	-	1,500	-	5,654	8,604	
F	Purch Svc-Prop 4	6,735	-	-	-	-	-	-	-	5,357	97,322	109,414	
F	Purch Svc-Other 5	616	-	-	838	1,233	-	1,256	-	227	20,722	24,893	
	Supplies 6	50,940	655	-	16,138	7,564	-	79	-	4,927	171,799	252,101	
	Equipment 7	81,460	-	-	-	20,417	-	-	-	23,753	2,400	128,030	
(Other 8	531	-	-	5,139	7,919	-	-	90	2,893	7,430	24,001	
(Other 9	-	-	-	-	-	-	-	-	-	-	-	
808	Implementation Costs	141,493	655	-	22,356	37,133	-	1,335	1,590	37,157	305,326	547,044	
1 00	pupil countper pupilpupil	(144.68) 2,989,245	(0.67)	- 121,171	(22.86) 136,299	(37.97) 37,133	305,881	(1.36) 35,011	(1.63) 93,625	(37.99) 462,316	(312.19) 503,312	(559.35) 4,997,527	
, oo	(978.00) Student FTE / per pupil	(3,056.49)	(320.59)	(123.90)	(139.37)	(37.97)	(312.76)	(35.80)	(95.73)	(472.72)	(514.63)	(5,109.95)	
	Salaries 1	2,144,095	216,557	90,520	89,795	-	227,027	25,373	67,206	334,252	153,344	3,348,168	
F	Benefits 2	671,229	87,239	30,663	13,839	-	75,434	10,503	25,409	87,699	56,375	1,058,390	
	16-17 cBud Personnel Costs per pupil	2,815,323 2,878.65	303,796 310.63	121,183 123.91	103,634 105.97	-	302,462 309.27	35,876 36.68	92,615 94.70	421,951 431.44	209,718 214.44	4,406,557 4,505.68	
ı	Purch Svc-Prof 3	2,525	-	-	275	-	-	1,625	1,819	-	3,467	9,712	
	Purch Svc-Prop 4	7,000	-	-	-	-	-	-	-	5,800	95,719	108,519	
	Purch Svc-Other 5	1,250	-	-	1,050	2,495	-	4,000	-	2,700	22,886	34,381	
	Supplies 6	45,163	750	-	16,328	9,405	-	349	-	3,790	188,496	264,281	
	Equipment 7	84,439	-	-	-	22,195	-	-	-	28,706	-	135,340	
(Other 8	2,795	-	-	5,110	8,062	-	-	90	2,969	6,370	25,395	
(Other 9	-	-	-	-	-	-	-	-	-	-	-	
-	Implementation Costs	143,172	750	-	22,763	42,157	-	5,974	1,909	43,965	316,939	577,629	
	per pupil	146.39	0.77	404.400	23.28	43.11	- 200 400	6.11	1.95	44.95	324.07	590.62	
1	pupil count Total 978.00 Student FTE / spend per	2,958,495 3,025.05	304,546 311.40	121,183 123.91	126,397 129.24	42,157 43.11	302,462 309.27	41,850 42.79	94,523 96.65	465,916 476.40	526,657 538.50	4,984,186 5,096.30	
	3/0.00 Stadont 1 L/ Spond per	3,020.05	311.40	3,632.70	129.24	43.11	309.27	42.79	90.00	1,463.61	030.30	3,090.30	

	T SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Service	ces for		School	Other		
e 30 ,	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
10	Falcon High Consol.	- 1,852	4,867	-	(23,558)	- 54,930	(2,528)	- 556	- 50,772	- 1,912	30,073	- 118.881	% b s
10		2,593,209	251,732	20,605	362,979	378,573	292,947	17,996	73,798	366,594	253,241	4,611,673	<u>3</u> 1
	Salaries 1												
	Benefits 2		90,005	4,596	79,169	116,967	91,898	10,004	23,892	92,972	90,019	1,402,923	
(2,005 alcon	16-17 cAct Personnel Costs High Voc Ed per pupil	3,396,612 (2,863.92)	341,737 (288.14)	25,201 (21.25)	442,148 (372.81)	495,541 (417.83)	384,844 (324.49)	27,999 (23.61)	97,690 (82.37)	459,566 (387.49)	343,259 (289.43)	6,014,596 (5,071.33)	
	Purch Svc-Prof 3	-	-	-	4,342	28,020	-	-	8,021	-	15,503	55,887	
	Purch Svc-Prop 4	7,355	-	-	6,932	-	-	-	-	12,449	188,810	215,547	
	Purch Svc-Other 5	4,732	2,722	-	15,550	22,184	400	-	-	9,656	32,197	87,441	
	Supplies 6	57,581	1,559	-	46,425	59,831	9,384	-	-	2,069	259,220	436,068	
	Equipment 7	7,050	-	-	859	12,129	-	-	-	320	3,803	24,161	
	Other 8	305	1,722	-	5,273	29,211	-	-	90	-	2,850	39,451	
3,917	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	77,024	6,003	-	79,381	151,375	9,784	-	8,111	24,495	502,383	858,555	
	pupil count Total	(64.94) 3,473,635	(5.06) 347,740	- 25,201	(66.93) 521,529	(127.63) 646,915	(8.25) 394,628	27,999	(6.84) 105,801	(20.65) 484,060	(423.59) 845,642	(723.91) 6,873,151	-
	(1,186.00) Student FTE per pupil	(2,928.87)	(293.20)	(21.25)	(439.74)	(545.46)	(332.74)	(23.61)	(89.21)	(408.15)		(5,795.24)	
	Salaries 1	2,565,224	251,335	20,605	347,983	382,138	290,954	18,589	70,898	366,785	249,196	4,563,707	
	Benefits 2	793,291	92,729	4,601	60,518	112,502	90,746	9,966	22,252	90,776	89,936	1,367,317	
	16-17 cBud Personnel Costs	3,358,515	344,063	25,206	408,501	494,640	381,700	28,555	93,150	457,561	339,132	5,931,024	•
	per pupil	2,831.78	290.10	21.25	344.43	417.06	321.84	24.08	78.54	385.80	285.94	5,000.82	
	Purch Svc-Prof 3	-	109	-	5,849	61,376	-	-	8,131	-	32,059	107,525	
	Purch Svc-Prop 4	11,706	-	-	7,208	-	-	-	-	13,124	186,864	218,902	
	Purch Svc-Other 5	8,085	2,822	-	15,206	32,246	400	-	-	12,567	45,380	116,706	
	Supplies 6	80,835	3,212	-	50,468	67,029	9,825	-	-	1,845	266,551	479,766	
	Equipment 7	10,319	-	-	3,225	12,395	175	-	55,247	875	3,239	85,474	
	Other 8	6,028	2,400	-	7,513	34,160	-	-	45	-	2,490	52,636	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	116,973	8,543	-	89,469	207,206	10,400	-	63,423	28,411	536,583	1,061,008	•
	pupil count Total	98.63	7.20	-	75.44	174.71	8.77		53.48	23.96	452.43	894.60	1
	7 <u>pupil count</u> 1,186.01 Student FTE / spend per	3,475,488 2,930.40	352,606 297.30	25,206 21.25	497,971 419.87	701,846 591.77	392,100 330.60	28,555 24.08	156,573 132.02	485,972 409.75	875,715 738.37	6,992,032 5,895.42	
	1,100.01 Olddoni i i L / Spelid pel	2,930.40	297.30	4,260.60	419.67	591.77	330.00	24.08	132.02	1,634.82	138.31	5,895.42	1

Reg. Instruct	(161) 12,162 2,984 15,146 (3.94)	Oth Instruct 6,683 48,759 10,317 59,076 (15.38)	(7,111) 7,111	Post-Secondary 3,872 - - - - - - - - - - - - -	Students	Staff - 9,391 27,603 7,622 35,224 (9.17)	Security	Admin 120,527 192,055 51,518 243,573 (63.42) 23,414 - 6,065	- 420,967 1,176	Total
- - - - -	12,162 2,984 15,146	48,759 10,317 59,076 (15.38) - - - -	- - - - - -	3,872 - - - - - - -	- - - - - - -	27,603 7,622 35,224	-	192,055 51,518 243,573 (63.42) 23,414	- - - - -	280,578 72,441 353,019 (91.92) 23,414
- - - - -	12,162 2,984 15,146	48,759 10,317 59,076 (15.38) - - - -	- - - - - -	- - - - - -	- - - - -	27,603 7,622 35,224	-	192,055 51,518 243,573 (63.42) 23,414	- - - - -	280,578 72,441 353,019 (91.92) 23,414
- - -	2,984 15,146	10,317 59,076 (15.38) - - -	- - -	- - - - -	- - - - -	7,622 35,224		51,518 243,573 (63.42) 23,414	- - - -	72,441 353,019 (91.92) 23,414
- - -	15,146	59,076 (15.38) - - - -	- - -		- - - -	35,224		243,573 (63.42) 23,414	- - - -	353,019 (91.92) 23,414 -
- - - - 35,575 - -		(15.38) - - - -	-	- - -	- - -		- - -	(63.42) 23,414 -	-	(91.92) 23,414 -
- - - 35,575 -	- - - -	- - -	- - - 7,111	- - -	- - -	- - -	- - -	-	-	-
- - 35,575 - -	- - -	- - -	- - 7,111	-	-	-	-		- 4 476	
- 35,575 - -	- - -	-	- 7,111	-	-	-	-	6,065	1 170	7 0 4 4
35,575 - -	-	-	7,111					,	1,170	7,241
-	-			-	-	-	-	4,455	-	47,141
-		1,510	-	-	-	-	-	1,689	-	3,199
	-	-	-	50,741	-	-	-	3,465	-	54,206
-	-	-	-	-	-	-	-	-	-	-
35,575 (9.26)	- -			50,741 (13,21)	-	-	-			135,201 (35.20)
35,575	15,146	60,586	7,111	50,741	- -	35,224 (9.17)	-	282,661	1,176	488,220 (127.12)
				(15.2.1)						469,103
				-						81,248
										550,351
27.77	3.90	16.48	-	-	-	11.62	-	83.25	0.28	143.30
-	-	-	-	-	-	-	-	39,127	-	39,127
-	-	-	-	-	-	-	-	2,467	-	2,467
-	-	-	-	-	-	-	-	14,236	40,000	54,236
63,208	-	-	-	3,781	-	-	-	8,038	70,000	145,027
-	-	3,990	-	-	-	-	-	10,739	-	14,729
-	-	-	-	50,831	-	-	-	8,850	311,057	370,738
-	-	-	-	-	-	-	-	-	-	_
63,208	-	3,990	-	54,613	-	-	-	83,458	421,057	626,325
	14.005		-		-	44.045	-			163.08
										1,176,676 306.38
	(9.26) 35,575 (9.26) 106,656 - 106,656 27.77 63,208	(9.26) - 35,575 15,146 (9.26) (3.94) 106,656 12,032 - 2,953 106,656 14,985 27.77 3.90 - - - - 63,208 - - - 63,208 - 16.46 - 169,863 14,985	35,575 - 1,510 (9.26) - (0.39) 35,575 15,146 60,586 (9.26) (3.94) (15.78) 106,656 12,032 52,893 - 2,953 10,386 106,656 14,985 63,279 27.77 3.90 16.48 - - - - - - - - - 63,208 - - - - - 63,208 - 3,990 16.46 - 1.04 169,863 14,985 67,269	35,575 - 1,510 7,111 (9.26) - (0.39) (1.85) 35,575 15,146 60,586 7,111 (9.26) (3.94) (15.78) (1.85) 106,656 12,032 52,893 - - 2,953 10,386 - 106,656 14,985 63,279 - 27.77 3.90 16.48 - - - - - - - - - - - - - 63,208 - - - 16,46 - 3,990 - 169,863 14,985 67,269 - 44,23 3,90 17,52 -	35,575 - 1,510 7,111 50,741 (9.26) - (0.39) (1.85) (13.21) 35,575 15,146 60,586 7,111 50,741 (9.26) (3.94) (15.78) (1.85) (13.21) 106,656 12,032 52,893 - - - 2,953 10,386 - - 106,656 14,985 63,279 - - 27.77 3.90 16.48 - - - - - - - 63,208 - - - - 63,208 - - - 50,831 - - - - 54,613 16,46 - 1.04 - 14,22 169,863 14,985 67,269 - 54,613 44.23 3.90 17.52 - 14.22	35,575 - 1,510 7,111 50,741 - (9.26) - (0.39) (1.85) (13.21) - 35,575 15,146 60,586 7,111 50,741 - (9.26) (3.94) (15.78) (1.85) (13.21) - 106,656 12,032 52,893 - - - - 2,953 10,386 - - - 27.77 3.90 16.48 - - - - - - - - - - - - - - - - - - 63,208 - - - - - - - - - 63,208 - 3,990 - 54,613 - - - 1,04 - 14,22 - 169,863 14,985 67,269 - 54,613 - 44,23 3,90 17,52 - 14,22 -	35,575 - 1,510 7,111 50,741 - - (9,26) - (0.39) (1.85) (13,21) - - 35,575 15,146 60,586 7,111 50,741 - 35,224 (9,26) (3,94) (15.78) (1.85) (13,21) - (9.17) 106,656 12,032 52,893 - - - 33,206 - 2,953 10,386 - - - 11,409 106,656 14,985 63,279 - - - 44,615 27,77 3.90 16.48 - - - - 44,615 -	35,575 - 1,510 7,111 50,741 -	35,575	35,575 - 1,510 7,111 50,741 - - 39,089 1,176 (9,26) - (0,39) (1,85) (13,21) - - (10,18) (0,31) 35,575 15,146 60,586 7,111 50,741 - 35,224 - 282,661 1,176 (9,26) (3,94) (15,78) (1,85) (13,21) - (9,17) - 226,230 1,086 106,656 12,032 52,893 - - - 33,206 - 263,230 1,086 - 2,953 10,386 - - - 11,409 - 56,501 - 106,656 14,985 63,279 - - - 44,615 - 319,731 1,086 27.77 3.90 16.48 - - - - 44,615 - 39,127 - - - - - - - -

CT SPENDS BY SCHOOL LO	CATION				Preschool or	Support Servi	ces for		School	Other	
0, 2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
Evans Elementary	- 31,967	- 10,445	(183)	(107)	-	- 988	- 418	- 895	- 3,650	- 14,884	- 62,956
Salaries	1,479,787	182,702	51,160	450	-	86,646	60,072	2,423	243,743	78,930	2,185,912
Benefits	455,887	62,251	17,648	219	-	31,140	17,848	505	68,654	34,396	688,547
16-17 cAct Personnel Costs	1,935,674 er pupil (2,951.62)	244,953 (373.52)	68,808 (104.92)	669 (1.02)		117,785 (179.61)	77,920 (118.82)	2,928 (4.46)	312,396 (476.36)	113,326 (172.81)	2,874,459 (4,383.13)
Purch Svc-Prof	3,000	-	-	-	-	-	-	4,148	105	4,023	11,276
Purch Svc-Prop	4 7,431	-	-	-	-	-	-	-	5,798	44,835	58,065
Purch Svc-Other	5	-	-	-	-	-	20,372	-	1,069	14,081	35,522
Supplies	6 72,401	407	-	-	-	1,259	-	-	9,783	77,922	161,771
Equipment	7 15,096	-	-	-	-	-	-	-	1,890	-	16,986
Other	8 -	-	-	-	-	-	-	45	-	2,930	2,975
Other	9	-	-	-	-	-	-	-	-	-	-
17 Implementation Costs	97,928 er pupil (149.33)	407 (0.62)	-	-	-	1,259 (1.92)	20,372 (31.06)	4,193 (6.39)	18,645 (28.43)	143,791 (219.26)	286,595 (437.02)
50 pupil count Tota		245,359 (374.14)	68,808 (104.92)	669 (1.02)	- - -	119,044 (181.52)	98,292 (149.88)	7,121 (10.86)	331,042 (504.79)	257,117	3,161,054 (4,820.15)
Salaries	1,456,818	193,300	51,160	500	-	87,512	60,072	2,631	244,029	79,937	2,175,959
Benefits	450,296	61,954	17,465	62	-	31,286	17,824	547	68,310	34,051	681,796
16-17 cBud Personnel Costs	1,907,114 er pupil 2,908.07	255,254 389.23	68,625 104.64	562 0.86	-	118,798 181.15	77,896 118.78	3,178 4.85	312,340 476.27	113,988 173.82	2,857,755 4,357.66
Purch Svc-Prof	3,000	-	-	-	-	-	-	4,783	297	3,942	12,021
Purch Svc-Prop	10,000	-	-	-	-	-	-	-	7,000	54,268	71,268
Purch Svc-Other	5	-	-	-	-	-	20,814	-	3,000	15,000	38,814
Supplies	70,706	550	-	-	-	1,234	-	-	9,040	80,352	161,882
Equipment	7 16,228	-	-	-	-	-	-	10	3,015	3,562	22,814
Other	58,521	-	-	-	-	-	-	45	-	890	59,456
Other	9 -	-	-	-	-	-	-	-	-	-	-
Implementation Costs	158,455 er pupil 241.62	550 0.84	-	-	-	1,234 1.88	20,814 31.74	4,838 7.38	22,352 34.08	158,013 240.95	366,255 558.49
pupil count Tota	2,065,569	255,804	68,625	562	-	120,032	98,710	8,016	334,692	272,001	3,224,010
655.80 Student FTE / spend p	er 3,149.69	390.06	104.64	0.86	-	183.03	150.52	12.22	510.36	414.76	4,916.15

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi			School	Other		
30,	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
,	Remington Elementary	- 15,481	- 12,876	(33)	(194)	709	(110)	- 15,537	- 571	- 1,316	(51,558)	(5,405)	9
		1,478,803	174,534	47,870	3,106	3,694	86,513	53,478	4,688	194,864	102,268	2,149,818	
	Salaries 1												
	Benefits 2	423,817	63,163	10,180	936	1,174	30,945	16,754	978	53,762	41,521	643,230	
	16-17 cAct Personnel Costs per pupil	1,902,621 (3,721.29)	237,697 (464.91)	58,050 (113.54)	4,042 (7.91)	4,868 (9.52)	117,458 (229.73)	70,232 (137.37)	5,666 (11.08)	248,625 (486.28)	143,789 (281.23)	2,793,048 (5,462.85)	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	1,665	-	2,443	4,108	
	Purch Svc-Prop 4	4,025	-	-	-	-	-	-	-	6,579	67,361	77,966	
	Purch Svc-Other 5	-	-	-	-	-	-	5,203	-	3,016	15,083	23,302	
	Supplies 6	41,905	-	-	-	170	81	-	-	358	110,125	152,638	
	Equipment 7	13,102	-	-	-	-	-	-	-	2,027	-	15,129	
	Other 8	-	-	-	-	23	-	-	-	-	1,854	1,877	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	59,032	-	-	-	192 (0.38)	81	5,203	1,665	11,980	196,867	275,020	
	pupil count Total	(115.46) 1,961,652	237,697	58,050	4,042	5,060	(0.16) 117,539	(10.18) 75,435	(3.26) 7,331	(23.43) 260,605	(385.05) 340,656	(537.91) 3,068,068	
	(511.28) Student FTE , per pupil	(3,836.75)	(464.91)	(113.54)	(7.91)	(9.90)	(229.89)	(147.54)	(14.34)	(509.71)		(6,000.76)	
	Salaries 1	1,481,329	186,292	47,870	3,500	4,078	86,312	64,174	5,057	194,946	101,072	2,174,629	
	Benefits 2	427,159	64,281	10,147	348	1,280	30,717	20,033	1,055	53,063	41,363	649,446	
	16-17 cBud Personnel Costs	1,908,488	250,574	58,017	3,848	5,358	117,028	84,207	6,112	248,010	142,435	2,824,076	
	per pupil	3,732.76	490.09	113.47	7.53	10.48	228.89	164.70	11.95	485.08	278.59	5,523.54	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	1,790	-	2,174	3,964	
	Purch Svc-Prop 4	8,030	-	-	-	-	-	-	-	7,000	32,218	47,248	
	Purch Svc-Other 5	-	-	-	-	-	-	6,765	-	3,557	15,086	25,409	
	Supplies 6	48,023	-	-	-	258	400	-	-	1,169	92,369	142,219	
	Equipment 7	12,593	-	-	-	-	-	-	-	2,085	3,043	17,721	
	Other 8	-	-	-	-	153	-	-	-	100	1,774	2,027	
	Other 9	-	-	=	-	-	-	-	- 1	-	-	-	
	Implementation Costs per pupil	68,646 134.26	-	-	-	411 0.80	400 0.78	6,765 13.23	1,790 3.50	13,911 27.21	146,664 286.86	238,587 466.65	
	pupil count Total	1,977,134	250,574	58,017	3,848	5,769	117,428	90,972	7,902	261,921	289,099	3,062,663	
	511.28 Student FTE / spend per	3,867.03	490.09	113.47	7.53	11.28	229.68	177.93	15.46	512.28	565.44	5,990.19	

	LINDS DI SCHOOL LOCAT	1014				Fleschool of	Support Service	<u> </u>		SCHOOL	Other		
), 2017		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
<u> </u>		-	(4.004)	-		-	-	- 4 000	-	-	-	-	% bu
Sprin	igs Ranch Elementary	(19,929)	(1,304)	(414)	18	8,326	234	1,036	1,372	2,874	11,055	3,267	sp
Salarie	es 1	1,575,999	454,391	60,827	450	29,966	88,108	56,505	8,203	193,184	88,799	2,556,430	10
Benefi		467,488	137,528	19,020	94	10,032	30,497	18,615	1,713	59,884	31,724	776,594	<u>10</u>
11) 16-	17 cAct Personnel Costs per pupil	2,043,487 (3,793.93)	591,919 (1,098.96)	79,847 (148.24)	544 (1.01)	39,997 (74.26)	118,604 (220.20)	75,120 (139.47)	9,916 (18.41)	253,068 (469.85)	120,523 (223.76)	3,333,025 (6,188.08)	10
Purch	Svc-Prof 3	3,000	-	-	-	-	-	-	1,305	-	2,565	6,870	78
Purch	Svc-Prop 4	5,082	-	-	-	-	-	-	-	4,683	61,354	71,119	14
Purch	Svc-Other 5	-	-	-	-	-	-	11,465	-	1,213	15,428	28,106	8
Suppli	es 6	42,555	-	-	-	397	-	-	-	-	84,806	127,758	9
Equipr	ment 7	18,580	-	-	-	-	-	-	-	200	-	18,780	6
Other	8	-	-	-	-	82	-	-	-	-	280	362	2
Other	9	-	-	-	-	-	-	-	-	-	-	-	<u>C</u>
34	Implementation Costs	69,217	-	-	-	479	-	11,465	1,305	6,097	164,434	252,996	9
74 pupil c	per pupil count Total	(128.51) 2,112,703	- 591,919	79,847	544	(0.89) 40,476	118,604	(21.29) 86,585	(2.42) 11,221	(11.32) 259,165	(305.29) 284,956	(469.71) 3,586,021	10
	538.62) Student FTE / per pupil	(3,922.44)	(1,098.96)	(148.24)	(1.01)	(75.15)	(220.20)	(160.75)	(20.83)	(481.16)		(6,657.79)	
Salarie	es 1	1,549,551	450,661	60,532	500	31,018	88,222	56,505	8,764	193,360	93,938	2,533,052	
Benefi		467,118	138,955	18,900	62	10,288	30,616	18,517	1,798	59,597	31,391	777,241	
	7 cBud Personnel Costs	2,016,669	589,616	79,433	562	41,305	118,838	75,022	10,561	252,957	125,329	3,310,293	•
	per pupil	3,744.14	1,094.68	147.47	1.04	76.69	220.63	139.29	19.61	469.64	232.69	6,145.88	
Purch	Svc-Prof 3	3,000	-	-	-	-	-	-	2,031	-	3,724	8,755	
Purch	Svc-Prop 4	8,179	-	-	-	-	-	-	-	4,681	37,551	50,411	
Purch	Svc-Other 5	-	-	-	-	-	-	12,599	-	3,700	16,981	33,280	
Suppli	es 6	44,815	1,000	-	-	516	-	-	-	500	87,505	134,336	
Equipr	ment 7	20,111	-	-	-	-	-	-	-	-	9,000	29,111	
Other	8	-	-	-	-	6,982	-	-	-	200	15,920	23,102	
Other	9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	76,106	1,000	-	-	7,497	-	12,599	2,031	9,081	170,682	278,995	•
nunii -	per pupil count Total	2,092,775	1.86 590,616	79,433	562	13.92 48,803	118,838	23.39 87,621	3.77 12,592	16.86 262,038	316.89 296,011	517.98 3,589,288	1
pupil c	538.62 Student FTE / spend per	3,885.44	1,096.53	79,433 147.47	1.04	90.61	220.63	162.68	23.38	486.50	296,011	6,663.86	
		1,110111	,	5,221.10						1,442.76		.,	

Preschool or

Support Services for

Other

ECT	SPENDS BY SCHOOL LOCATI	ON				Preschool or	Support Servi	ces for		School	Other		7
30, 20)17	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
	Lavieran Middle Oansel	- (00.00.4)	-	(70.4)	(4,000)	4.000	- (4,000)	- (0.50)	- 4.005	- (70)	- (05.040)	- (00,000)	% bı
5 F	Horizon Middle Consol.							(250)				(38,903)	sp
S	calaries 1	1,809,892	377,156	41,580	95,167	-	204,553	89,683	53,539	283,472	135,671	3,090,713	10
В	Senefits 2	577,731	139,744	14,511	19,670	-	60,690	24,909	23,085	78,488	33,811	972,638	10
(936)	16-17 cAct Personnel Costs per pupil	2,387,623 (3,369.97)	516,899 (729.57)	56,091 (79.17)	114,837 (162.08)		265,243 (374.37)	114,592 (161.74)	76,624 (108.15)	361,960 (510.88)	169,482 (239.21)	4,063,351 (5,735.15)	
Р	Purch Svc-Prof 3	-	-	-	1,013	-	-	-	8,028	-	6,019	15,060	9
P	Purch Svc-Prop 4	33,617	-	-	-	-	-	-	-	8,052	86,140	127,810	1
Р	Purch Svc-Other 5	12,715	-	-	-	3,694	-	-	-	199	19,906	36,514	10
S	Supplies 6	47,155	659	-	17,746	1,616	-	-	-	1,841	152,368	221,384	10
Е	equipment 7	8,183	-	-	-	6,041	-	-	300	3,927	-	18,451	10
	Other 8	1,531	-	-	-	-	-	-	-	-	7,630	9,161	19
C	Other 9	-	-	-	-	-	-	-	-	-	-	-	<u> </u>
862	Implementation Costs per pupil	103,201 (145.66)	659 (0.93)	- -	18,759 (26.48)	11,351 (16.02)	-	- -	8,328 (11.75)	14,019 (19.79)	272,064 (384.00)	428,381 (604.63)	1
(73) <u>p</u>	upil count Total (708.50) Student FTE / per pupil	2,490,825 (3,515.63)	517,558 (730.50)	56,091 (79.17)	133,596 (188.56)	11,351 (16.02)	265,243 (374.37)	114,592 (161.74)	84,952 (119.90)	375,979 (530.67)	441,546 (623.21)	4,491,732 (6,339.78)	1
S	Galaries 1	1,786,199	401,544	41,059	95,655	-	203,606	89,531	53,881	282,802	129,916	3,084,192	
В	senefits 2	571,151	142,633	14,328	17,301	-	60,400	24,811	23,163	78,222	33,114	965,123	
	16-17 cBud Personnel Costs per pupil	2,357,350 3,327.24	544,177 768.07	55,387 78.17	112,956 159.43		264,005 372.63	114,342 161.39	77,044 108.74	361,024 509.56	163,030 230.11	4,049,316 5,715.34	•
Р	Purch Svc-Prof 3	-	-	-	965	-	-	-	9,133	-	5,834	15,932	
	Purch Svc-Prop 4	33,285	-	-	-	-	-	-	-	8,500	71,083	112,867	
Р	Purch Svc-Other 5	13,421	-	-	-	3,694	-	-	-	201	19,000	36,316	
	Supplies 6	48,918	659	-	17,746	1,616	-	-	-	2,263	145,564	216,765	
Е	Equipment 7	6,952	-	-	-	6,041	-	-	-	3,917	-	16,910	
C	Other 8	1,965	-	-	-	1,066	-	-	-	-	1,692	4,723	
C	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	104,541	659	-	18,711	12,417	-	-	9,133	14,881	243,173	403,514	-
	per pupil	147.55	0.93	-	26.41	17.53	-	-	12.89	21.00	343.22	569.53	1
<u>p</u>	upil count Total 708.50 Student FTE / spend per	2,461,891	544,836	55,387	131,667	12,417	264,005	114,342	86,177	375,906	406,202	4,452,829	
	706.50 Student 1 L / Spend per	3,474.79	769.00	78.17 4,525.33	185.84	17.53	372.63	161.39	121.63	530.57 1,759.54	573.33	6,284.87	

ECT SPENDS BY SCHOOL	LUCATI	UN				Preschool or	Support Service	ces for		School	Other		
30, 2017	_	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
5 O and Oncolo High Occupat		- (40.070)	- 0.444	(5.050)	- (4 000)	- 00.440	- 0.500	- (0.55)	-	-	-		%
5 Sand Creek High Consol.		(16,078)	6,144	(5,253)	(4,932)	20,418	3,520	(255)	927	3,809	38,943	47,245	<u> </u>
Salaries	1	2,826,258	591,320	86,970	247,278	57,165	279,132	37,276	63,536	405,452	207,440	4,801,826	
Benefits	2	847,312	198,420	29,447	50,585	13,117	81,845	19,293	19,077	113,909	71,936	1,444,940	
d Creek Voc Ed	per pupil	3,673,571 (2,949.47)	789,740 (634.07)	116,417 (93.47)	297,863 (239.15)	70,282 (56.43)	360,977 (289.82)	56,569 (45.42)	82,613 (66.33)	519,360 (416.99)	279,376 (224.31)	6,246,766 (5,015.47)	
Purch Svc-Prof	3	13,059	-	-	22,304	4,158	-	-	55,972	900	5,076	101,469	
Purch Svc-Prop	4	15,060	-	-	2,938	-	-	-	-	17,056	106,156	141,209	
Purch Svc-Other	5	13,319	1,000	-	2,274	13,985	-	11,798	-	4,480	28,216	75,071	
Supplies	6	45,060	924	-	35,445	25,139	365	1,507	-	32,605	321,192	462,236	
Equipment	7	14,861	-	-	-	50,301	-	-	-	3,391	-	68,553	
Other	8	2,568	-	-	45	496	-	12,599	1,035	1,519	10,295	28,558	
Other	9	-	-	-	-	-	-	-	-	-	-	-	
.156 Implementation Costs	s per pupil	103,928 (83.44)	1,924 (1.54)	-	63,004 (50.59)	94,079 (75.53)	365 (0.29)	25,904 (20.80)	57,007 (45.77)	59,950 (48.13)	470,935 (378.11)	877,096 (704.21)	
	Total	3,777,498	791,664	116,417	360,867	164,360	361,341	82,473	139,619	579,311	750,310	7,123,861	
(1,245.50) Student FTE	per pupil	(3,032.92)	(635.62)	(93.47)	(289.74)	(131.96)	(290.12)	(66.22)	(112.10)	(465.12)	(602.42)	(5,719.68))
Salaries	1	2,808,967	593,514	82,762	249,037	60,825	281,869	36,727	65,394	399,248	213,236	4,791,581	
Benefits	2	841,962	199,734	28,403	36,117	18,389	82,592	19,381	20,131	112,765	73,228	1,432,702	
16-17 cBud Personnel Costs		3,650,928	793,248	111,165	285,154	79,215	364,461	56,108	85,525	512,014	286,464	6,224,283	
	per pupil	2,931.30	636.89	89.25	228.95	63.60	292.62	45.05	68.67	411.09	230.00	4,997.42	
Purch Svc-Prof	3	13,109	-	-	24,447	5,940	-	-	52,867	900	16,244	113,507	
Purch Svc-Prop	4	13,765	-	-	2,750	-	-	-	-	17,380	134,254	168,149	
Purch Svc-Other	5	16,287	1,000	-	2,462	15,437	-	11,739	-	8,134	33,000	88,058	
Supplies	6	48,175	2,750	-	38,096	33,389	400	1,634	-	32,397	307,856	464,697	
Equipment	7	15,881	-	-	30	50,301	-	-	1,480	10,776	1,000	79,468	
Other	8	3,275	810	-	2,995	498	-	12,737	675	1,519	10,435	32,945	
Other	9	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs		110,492 88.71	4,560 3.66	-	70,781 56.83	105,564 84.76	400 0.32	26,110 20.96	55,022 44.18	71,106 57.09	502,789 403.68	946,824 760.20	
pupil count	per pupil Total	3,761,420	797,808	111,165	355,935	184,779	364,861	82,218	140,546	583,120	789,253	7,171,106	
1,245.50 Student FTE / sper		3,020.01	640.55	89.25	285.78	148.36	292.94	66.01	112.84	468.18	633.68	5,757.61	
				4,183.95						1,573.66			-

	SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi			School	Other		
0, 2	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
	Sand Creek Zone Level	- 183,624	- 41	(1,943)	1,250	-	- 41,650	(35,919)	-	- 130,279	- 972,617	1,291,600	_ %
	Salaries 1	14,480	-	=	-	-	104,086	86,152	-	195,184	53,600	453,501	
		2,873	2	-	_	_	20,664	23,437	_	52,560	18,487	118,024	
207	Benefits 2 16-17 cAct Personnel Costs	17,353	2	-	-	-	124,750	109,589	-	247,743	72,087	571,525	
	per pupil	(4.74)	(0.00)	-	-	-	(34.09)	(29.94)	=	(67.69)	(19.70)	(156.17)	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	75,475	-	75,475	
	Purch Svc-Prop 4	-	-	-	-	-	-	-	-	(239)	-	(239))
	Purch Svc-Other 5	-	-	-	-	-	-	-	-	6,796	4,359	11,155	
	Supplies 6	50,193	-	-	-	-	-	-	-	20,083	-	70,276	
	Equipment 7	9,116	-	1,943	-	-	-	-	-	65,787	-	76,845	
	Other 8	-	-	-	-	-	-	_	-	10,409	-	10,409	
	Other 9	-	-	-	-	-	_	_	_	-	-	_	
72	Implementation Costs	59,309	-	1,943	-	-	-	-	-	178,311	4,359	243,922	-
	per pupil	(16.21)	-	(0.53)	-	-	-	-	-	(48.72)	(1.19)	(66.65)	
	pupil count Total (3,659.70) Student FTE , per pupil	76,663 (20.95)	2 (0.00)	1,943 (0.53)	-	-	124,750 (34.09)	109,589 (29.94)	-	426,054 (116.42)	76,447 (20.89)	815,447 (222.82)	
		62,253	41		1,250		138,975	50,337	_	204,596	54,024	511,476	
	Salaries 1					-							
	Benefits 2	3,203	3	-	- 4.050	-	27,425	23,333	-	52,354	18,409	124,727	
	16-17 cBud Personnel Costs per pupil	65,456 17.89	44 0.01	-	1,250 0.34	-	166,400 45.47	73,670 20.13	- -	256,950 70.21	72,433 19.79	636,202 173.84	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	117,615	-	117,615	
	Purch Svc-Prop 4	-	_	-	-	-	-	-	-	6,500	-	6,500	
	Purch Svc-Other 5	-	_	_	-	_	-	-		19,025	37,854	56,879	
		179,582	_	<u>-</u>	_		-	_	_	20,693	17,423	217,697	
	Supplies 6	15,250	_	_			_		_	69,650	-	84,900	
	Equipment 7		_							65,900	921,353	987,253	
	Other 8	-		-	-	-	-	-	-				
	Other 9	-	-	-	-	-	-	-	-	-	-	-	_
	Implementation Costs per pupil	194,832 53.24	- -	- -	-	-	- -	-	-	299,383 81.81	976,630 266.86	1,470,845 401.90	
	pupil count Total	260,287	44	-	1,250	-	166,400	73,670	-	556,333	1,049,064	2,107,047	
	3,659.70 Student FTE / spend per	71.12	0.01	_	0.34	-	45.47	20.13	_	152.02	286.65	575.74	

EC.	T SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	ces for		School	Other		ブ
30,	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
6	Ridgeview Elementary	- 14,104	27,372	- 1,925	1,033	9,707	(5,246)	- (4,755)	- 20	- 5,013	- 15,999	65,172	% b si
U		1,765,010	366,098	95,723	450	26,730	117,500	81,230	3,210	252,714	99,803	2,808,468	<u> </u>
	Salaries 1												
	Benefits 2	511,638	107,711	28,156	91	7,807	37,762	24,720	666	62,742	35,147	816,442	- !
	16-17 cAct Personnel Costs per pupil	2,276,648 (3,086.81)	473,809 (642.42)	123,879 (167.96)	541 (0.73)	34,538 (46.83)	155,262 (210.51)	105,950 (143.65)	3,876 (5.26)	315,457 (427.71)	134,950 (182.97)	3,624,910 (4,914.87)	
	Purch Svc-Prof 3	736	-	-	-	-	-	-	4,396	-	3,669	8,801	
	Purch Svc-Prop 4	6,856	-	-	-	-	-	-	-	6,905	34,332	48,093	
	Purch Svc-Other 5	-	-	-	-	-	-	13,867	-	1,274	17,133	32,275	
	Supplies 6	48,004	26	-	-	302	-	400	-	610	101,302	150,644	1
	Equipment 7	14,797	-	-	-	-	-	-	-	1,743	-	16,540	
	Other 8	-	-	-	-	8,344	-	-	-	-	2,868	11,212	
	Other 9	-	-	-	-	-	-	-	=	-	-	-	
	•	70,393 (95.44)	26 (0.03)	-	- -	8,646 (11.72)	-	14,267 (19.34)	4,396 (5.96)	10,533 (14.28)	159,304 (215.99)	267,565 (362.78)	
	pupil count Total	2,347,041	473,835	123,879	541	43,184	155,262	120,217	8,272	325,990	294,254	3,892,475	-
	(737.54) Student FTE per pupil	(3,182.26)	(642.45)	(167.96)	(0.73)	(58.55)	(210.51)	(163.00)	(11.22)	(442.00)	(398.97)	(5,277.65)	
	Salaries 1	1,781,867	383,690	97,225	1,514	31,730	112,963	76,506	3,199	257,965	105,509	2,852,167	
	Benefits 2	513,217	117,317	28,579	60	10,614	37,054	24,489	659	63,767	35,118	830,873	
	16-17 cBud Personnel Costs per pupil	2,295,085 3,111.81	501,007 679.29	125,804 170.57	1,574 2.13	42,343 57.41	150,017 203.40	100,995 136.93	3,858 5.23	321,731 436.22	140,627 190.67	3,683,041 4,993.68	-
	Purch Svc-Prof 3	736	50	-	-	-	-	-	4,435	-	4,868	10,089	
	Purch Svc-Prop 4	5,291	-	-	-	-	-	-	-	4,987	41,401	51,679	
	Purch Svc-Other 5	-	-	-	-	-	-	13,867	-	2,465	18,510	34,841	
	Supplies 6	44,515	150	-	-	516	-	600	-	877	100,982	147,640	
	Equipment 7	15,518	-	-	-	-	=	-	-	1,343	1,097	17,958	
	Other 8	-	-	-	-	10,032	-	-	-	(400)	2,768	12,399	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	66,060	200	-	-	10,547	-	14,467	4,435	9,272	169,626	274,606	-
	per pupil	89.57	0.27	-	-	14.30	-	19.62	6.01	12.57	229.99	372.33	
	pupil count Total	2,361,145	501,207	125,804	1,574	52,891	150,017	115,462	8,292	331,003	310,253	3,957,647	1
	737.54 Student FTE / spend per	3,201.38	679.57	170.57 4,125.36	2.13	71.71	203.40	156.55	11.24	448.79 1,240.65	420.66	5,366.01	

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi	ces for		School	Other		
e 30 ,	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
39	Stetson Elementary	- (607)	22.462	- /2.024\	-	2.647	- 222	4 044	1 207	- 16 702	40.429		_ %
59		(697)	22,463	(2,921)	67 450	3,647	323	1,811	1,207	16,702	19,138	61,739	_
	Salaries	1,366,232	400,859	74,718	450	32,136	80,461	86,590	8,023	207,220	84,544	2,341,232	
	Benefits	396,727	125,250	18,251	75	10,857	23,642	25,284	1,670	56,473	30,525	688,753	
	16-17 cAct Personnel Costs per pupil	1,762,959 (3,672.07)	526,109 (1,095.83)	92,969 (193.64)	525 (1.09)	42,993 (89.55)	104,103 (216.84)	111,874 (233.02)	9,693 (20.19)	263,692 (549.24)	115,069 (239.68)	3,029,985 (6,311.15)	
	Purch Svc-Prof	66	-	-	-	-	-	-	4,009	-	7,335	11,410	
	Purch Svc-Prop	8,812	-	-	-	-	-	-	-	9,352	28,793	46,957	
	Purch Svc-Other	-	-	-	-	-	-	-	-	984	14,607	15,592	
	Supplies	52,748	-	-	-	400	120	-	-	3,556	78,601	135,425	
	Equipment 7	-	-	-	-	-	-	-	-	49	52	101	
	Other	-	-	-	-	29,016	-	-	90	-	1,302	30,408	
	Other	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	61,626 (128.36)	-		-	29,416 (61.27)	120 (0.25)	-	4,099 (8.54)	13,941 (29.04)	130,691 (272.22)	239,892 (499.67)	
	pupil count Total	1,824,585	526,109	92,969	525	72,409	104,223	111,874	13,792	277,633	245,759	3,269,877	
	(480.10) Student FTE per pupil	(3,800.43)	(1,095.83)	(193.64)	(1.09)	(150.82)	(217.09)	(233.02)	(28.73)	(578.28)	(511.89)	(6,810.83)	1
	Salaries 1	1,362,305	417,071	71,692	544	33,105	80,792	88,010	8,912	216,342	81,883	2,360,656	
	Benefits	404,684	131,450	18,355	48	13,337	23,554	25,675	1,850	58,647	30,468	708,068	
	16-17 cBud Personnel Costs per pupil	1,766,989 3,680.46	548,521 1,142.51	90,047 187.56	592 1.23	46,442 96.73	104,346 217.34	113,685 236.79	10,762 22.42	274,989 572.78	112,351 234.02	3,068,725 6,391.84	
	Purch Svc-Prof	84	-	-	-	-	-	-	4,147	-	6,971	11,202	
	Purch Svc-Prop	5,558	-	-	-	-	-	-	-	10,682	41,914	58,153	
	Purch Svc-Other	1,066	-	-	-	-	-	-	-	3,119	18,360	22,545	
	Supplies	53,985	50	-	-	515	200	-	-	3,910	83,948	142,609	
	Equipment 7	395	-	-	-	-	-	-	-	1,634	52	2,081	
	Other	(4,189)	-	-	-	29,098	-	-	90	-	1,302	26,302	
	Other	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	56,899 118.52	50 0.10	-	- -	29,613 61.68	200 0.42	- -	4,237 8.82	19,346 40.30	152,547 317.74	262,892 547.58	
	pupil count Total	1,823,888	548,571	90,047	592	76,055	104,546	113,685	14,999	294,335	264,898	3,331,617	
	480.10 Student FTE / spend per	3,798.98	1,142.62	187.56	1.23	158.42	217.76	236.79	31.24	613.07	551.76	6,939.42	

EC	T SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	ces for		School	Other		
30,	2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	-
_	Oders or Elementers	- (00.054)	- 04 400	-	-	- (0.440)	- (4.000)		4 400	- (7.400)	-		%
0	Odyssey Elementary	(22,051)	21,430	995	66	(6,110)	(1,660)	387	1,429	(7,123)	9,690	(2,947)	<u>s</u>
	Salaries 1	1,550,093	277,419	69,405	450	5,481	84,698	13,202	8,315	242,335	99,202	2,350,601	1
	Benefits 2	466,914	88,148	23,465	82	1,624	36,727	2,720	1,732	64,996	36,264	722,672	9
	16-17 cAct Personnel Costs per pupil	2,017,007 (4,110.47)	365,568 (744.99)	92,870 (189.26)	532 (1.08)	7,105 (14.48)	121,425 (247.45)	15,923 (32.45)	10,047 (20.48)	307,331 (626.31)	135,466 (276.07)	3,073,273 (6,263.04)	1
	Purch Svc-Prof	-	-	-	-	-	-	-	1,380	-	2,007	3,387	
	Purch Svc-Prop 4	8,850	-	-	-	-	-	-	-	6,867	23,588	39,306	1
	Purch Svc-Other 5	-	-	-	-	-	-	1,325	-	416	15,288	17,029	
	Supplies 6	69,915	123	-	-	294	-	-	-	-	66,990	137,322	;
	Equipment 7	-	-	-	-	-	-	-	-	422	52	474	
	Other 8	-	-	-	-	9,043	-	-	-	-	5,800	14,843	1
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	78,765 (160.52)	123 (0.25)	-	-	9,337 (19.03)	-	1,325 (2.70)	1,380 (2.81)	7,706 (15.70)	113,724 (231.76)	212,360 (432.77)	-
	pupil count Total	2,095,772	365,691	92,870	532	16,441	121,425	17,248	11,427	315,036	249,190	3,285,633	<u>-</u>
	(490.70) Student FTE / per pupil	(4,270.98)	(745.24)	(189.26)	(1.08)	(33.51)	(247.45)	(35.15)	(23.29)	(642.01)	(507.83)	(6,695.81)	
	Salaries 1	1,517,524	296,554	71,299	544	7,562	83,027	13,568	9,568	235,111	97,506	2,332,265	
	Benefits 2	471,628	90,066	22,566	54	2,358	36,438	2,742	1,908	63,212	35,486	726,458	
	16-17 cBud Personnel Costs	1,989,152	386,620	93,865	598	9,920	119,466	16,310	11,476	298,323	132,992	3,058,723	•
	per pupil	4,053.62	787.88	191.28	1.22	20.22	243.45	33.24	23.39	607.94	271.02	6,233.26	
	Purch Svc-Prof	-	-	-	-	-	-	-	1,380	-	3,146	4,526	
	Purch Svc-Prop 4	7,700	-	-	-	-	-	-	-	7,500	22,629	37,829	
	Purch Svc-Other 5	-	-	-	-	-	-	1,325	-	1,590	16,284	19,198	
	Supplies 6	76,868	500	-	-	294	300	-	-	-	80,470	158,432	
	Equipment 7	-	-	-	-	-	-	-	-	500	2,100	2,600	
	Other 8	-	-	-	-	117	-	-	-	-	1,260	1,377	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	84,568	500	-	-	411	300	1,325	1,380	9,590	125,889	223,963	•
	per pupil	172.34	1.02	-	-	0.84	0.61	2.70	2.81	19.54	256.54	456.41	
	pupil count Total 490.71 Student FTE / spend per	2,073,721	387,120	93,865	598	10,331	119,766	17,635	12,856	307,913	258,881	3,282,685	
	490.71 Student FTE / spend per	4,225.96	788.90	191.28 5,228.41	1.22	21.05	244.07	35.94	26.20	627.48 1,461.25	527.56	6,689.66	

CT SPENDS BY SCHOOL LOCA	TION				Preschool or	Support Servi	ces for		School	Other	
0, 2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
Skyview Middle Consol.	(17,736)	- 1,979	(169)	(168)	4.713	- (47)	- 1,001	- 2,378	- 17,008	- 23,666	32.625
Salaries	2,519,744	522,816	97,050	71,004	- · · · · · · · · · · · · · · · · · · ·	239,834	14,636	53,374	360,971	170,292	4,049,721
	777,840	177,075	32,442	14,385	_	85,620	8,754	22,423	98,998	65,015	1,282,550
Benefits 16-17 cAct Personnel Costs	3,297,584	699,891	129,492	85,389		325,453	23,390	75,797	459,969	235,307	5,332,271
per pupil		(662.15)	(122.51)	(80.78)	-	(307.90)	(22.13)	(71.71)	(435.16)	·	(5,044.72)
Purch Svc-Prof	3 437	-	-	-	-	-	-	2,640	1,485	5,421	9,982
Purch Svc-Prop	4 6,672	-	-	-	-	-	-	-	6,472	71,829	84,972
Purch Svc-Other	5 14,838	-	-	-	2,590	-	1,763	-	2,394	24,422	46,006
Supplies	6 28,672	1,462	199	1,875	3,946	750	1,978	-	15,773	181,647	236,303
Equipment	7 14,065	-	-	352	898	-	-	-	6,907	1,975	24,197
Other	8 100	-	-	1,131	87	-	-	-	-	1,320	2,639
Other	9 -	-	-	-	-	-	-	-	-	-	-
Implementation Costs	64,783	1,462	199	3,358	7,521	750	3,741	2,640	33,030	286,614	404,098
per pupil per pupil Total	(61.29) 3,362,367	(1.38) 701,353	(0.19) 129,691	(3.18) 88,746	(7.12) 7,521	(0.71) 326,203	(3.54) 27,131	(2.50) 78,437	(31.25) 492,999	(271.16) 521,921	(382.31) 5,736,370
(1,057.00) Student FTE / per pupil	(3,181.05)	(663.53)	(122.70)	(83.96)	(7.12)	(308.61)	(25.67)	(74.21)	(466.41)		(5,427.03)
Salaries	2,491,199	525,323	97,050	66,111	-	239,958	15,620	54,131	360,030	164,547	4,013,969
Benefits	776,720	176,509	32,273	11,848	-	85,448	8,692	22,474	98,339	63,912	1,276,215
16-17 cBud Personnel Costs	3,267,918	701,833	129,323	77,959	-	325,406	24,312	76,605	458,370	228,459	5,290,184
per pupil		663.99	122.35	73.75	-	307.86	23.00	72.47	433.65	216.14	5,004.90
Purch Svc-Prof	2,000	-	-	-	-	-	-	3,210	4,000	11,046	20,256
Purch Svc-Prop	9,000	-	-	-	-	-	-	-	9,000	85,752	103,752
Purch Svc-Other	14,748	-	-	-	2,739	-	1,840	-	3,581	32,390	55,298
Supplies	33,694	1,500	200	1,854	4,089	750	1,980	1,000	28,756	178,596	252,419
Equipment	7 12,718	-	-	4,646	3,169	-	-	-	6,300	8,073	34,905
Other	8 4,553	-	-	4,120	2,237	-	-	-	-	1,270	12,181
Other	9 -	-	-	-	-	-	-	-	-	-	-
Implementation Costs	76,713	1,500	200	10,620	12,234	750	3,820	4,210	51,637	317,127	478,811
pupil count Total		1.42	0.19	10.05	11.57	0.71	3.61	3.98	48.85	300.03	452.99
pupil count 1,057.00 Student FTE / spend per	3,344,632 3,164.27	703,333	129,523 122.54	88,579 83.80	12,234 11.57	326,156	28,132 26.61	80,815 76.46	510,007	545,586 516.17	5,768,995 5,457.90
1,007.00 Otagont i i i i spond per	3,104.27	665.40	4,047.59	03.00	11.37	308.57	20.01	70.40	482.50 1,410.31	310.17	5,457.90

ECT SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Service	ces for		School	Other		
30, 2017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
0 Vista Ridge High Consol.	(22.766)	- 35 054	100	(GE 446)	24 594	- 1.961	- 254	- 4 660	- (2.205)	- 20 025		_ %
	(33,766)	35,051	188	(65,416)	24,581			1,669	(8,805)		(5,450)	/
Salaries	2,811,892	340,884	70,632	301,599	209,284	340,960	-	108,426	411,080	331,628	4,926,384	
Benefits	•	128,900	20,074	65,434	58,068	102,459	-	38,406	111,810	121,752	1,505,964	
2266) 16-17 cAct Personnel Costs a Ridge Voc Ed per pupil	3,670,953 (2,479.54)	469,783 (317.31)	90,705 (61.27)	367,033 (247.91)	267,352 (180.58)	443,419 (299.51)	-	146,832 (99.18)	522,890 (353.18)	453,380 (306.23)	6,432,348 (4,344.71)	
Purch Svc-Prof	22,586	-	-	7,639	38,304	-	-	53,022	797	(4,211)	118,138	;
Purch Svc-Prop	8,988	-	-	24,938	-	-	-	-	8,782	123,344	166,052	! 1
Purch Svc-Other	15,827	-	-	5,378	14,125	-	-	-	6,850	26,149	68,329)
Supplies	52,963	2,965	-	30,303	31,817	267	-	-	16,847	255,739	390,901	
Equipment	51,991	-	-	1,691	114,253	-	-	-	11,868	1,456	181,258	3
Other	-	-	-	1,295	12,675	-	-	180	1,825	7,451	23,426	i
Other	-	-	-	-	-	-	-	-	-	-	-	
(539) Implementation Costs	152,354 (102.91)	2,965 (2.00)	- -	71,245 (48.12)	211,175 (142.64)	267 (0.18)	-	53,202 (35.94)	46,968 (31.72)	409,928 (276.88)	948,104 (640.39)	
,805) pupil count Total (1,480.50) Student FTE / per pupil	3,823,307 (2,582.44)	472,748 (319.32)	90,705 (61.27)	438,278 (296.03)	478,527 (323.22)	443,686 (299.69)	- -	200,034 (135.11)	569,858 (384.91)	863,308	7,380,452 (4,985.11)	
Salaries	2,752,808	366,516	70,774	266,682	194,184	341,109	251	112,878	407,889	322,610	4,835,698	≡ ,
Benefits	854,542	141,080	20,119	48,409	61,079	104,364	-	37,256	111,736	121,367	1,499,952	
16-17 cBud Personnel Costs per pupil	3,607,350 2,436.59	507,595 342.86	90,893 61.39	315,091 212.83	255,262 172.42	445,473 300.90	251 0.17	150,133 101.41	519,624 350.98	443,977 299.88	6,335,650 4,279.43	
Purch Svc-Prof	29,809	-	-	7,081	71,105	-	-	51,390	797	19,323	179,505	,
Purch Svc-Prop	131	-	-	8,240	-	-	-	-	9,000	122,649	140,020	
Purch Svc-Other	17,500	-	-	4,575	15,637	-	-	-	11,167	26,080	74,959	1
Supplies	54,523	204	-	26,207	32,277	174	-	-	11,600	280,643	405,629	
Equipment	52,456	-	-	10,372	114,562	-	-	-	8,665	2,500	188,554	
Other	27,773	-	-	1,295	14,266	-	-	180	200	6,971	50,685	
Other	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs per pupil	182,191 123.06	204 0.14	- -	57,771 39.02	247,846 167.41	174 0.12	-	51,570 34.83	41,429 27.98	458,166 309.47	1,039,352 702.03	
pupil count Total	3,789,542	507,799	90,893	372,862	503,108	445,647	251	201,703	561,054	902,143	7,375,002	
1,480.49 Student FTE / spend per	2,559.65	342.99	61.39	251.85	339.83	301.01	0.17	136.24	378.96	609.35	4,981.46	

	SPENDS BY SCHOOL LOCAL					Frescribbi bi	Support Serv			SCHOOL	Other		
30, 2	017	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
		-	-	-	-	-	-	-	-	-			% b
2	Vista Ridge Zone Level												s
;	Salaries 1	2,466	-	-	-	-	-	72,981	=	335,933	54,140	465,519	11
1	Benefits 2	516	2	-	-	-	-	21,174	-	93,295	18,495	133,483	<u>10</u>
520	16-17 cAct Personnel Costs	2,982	2	-	-	-	-	94,154	-	429,228	72,635	599,002	
	per pupil	(0.70)	(0.00)	-	-	-	-	(22.18)	-	(101.09)	(17.11)	(141.08)	
-	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	99,495	-	99,495	8
1	Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
1	Purch Svc-Other 5	-	-	-	-	-	-	-	-	8,891	3,684	12,574	3
:	Supplies 6	28,689	-	-	6,098	-	-	1,578	-	94,708	-	131,073	6
	Equipment 7	-	-	1,985	-	-	-	-	-	6,167	-	8,152	6
	Other 8	-	-	-	_	316	-	_	-	112	60,420	60,848	į
						_							
440	Other 9 Implementation Costs		<u>-</u>	1,985	6,098	316	<u>-</u>	1 570	-	-	- 64 404	- 240 442	
	implementation Costs per pupil	28,689 (6.76)	- -	(0.47)	(1.44)	(0.07)	- -	1,578 (0.37)	-	209,373 (49.31)	64,104 (15.10)	312,143 (73.52)	
966	pupil count Total	31,670	2	1,985	6,098	316	<u> </u>	95,733		638,601	136,739	911,145	<u>'</u> (
	(4,245.84) Student FTE / per pupil	(7.46)	(0.00)	(0.47)	(1.44)	(0.07)	-	(22.55)	-	(150.41)	(32.21)	(214.60)	
;	Salaries 1	13,905	-	-	-	-	-	(9,370)	-	342,181	53,600	400,316	
	Benefits 2	851	3	-	-	-	=	21,044	-	92,567	18,410	132,875	
	16-17 cBud Personnel Costs	14,756	3	-	-	-	-	11,674	-	434,748	72,010	533,191	
	per pupil	3.48	0.00	-	-	-	-	2.75	-	102.39	16.96	125.58	
1	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	113,020	-	113,020	
1	Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
1	Purch Svc-Other 5	-	-	-	-	-	-	-	-	17,913	14,500	32,413	
;	Supplies 6	38,137	-	-	10,000	-	-	1,500	-	121,020	25,980	196,638	
	Equipment 7	-	-	2,985	-	-	-	-	-	9,066	-	12,051	
	Other 8	-	-	-	-	-	-	-	-	800	118,405	119,205	
	Other 9	_	_	_	_	_	_	_	_	_	_	_	
-	Implementation Costs	38,137	-	2,985	10,000	-	-	1,500	-	261,819	158,885	473,327	-
	per pupil	8.98	-	0.70	2.36	-	-	0.35	-	61.66	37.42	111.48	
J	pupil count Total	52,893	3	2,985	10,000	-	-	13,174	-	696,567	230,895	1,006,517	
	4,245.84 Student FTE / spend per	12.46	0.00	0.70 15.52	2.36	-	-	3.10	-	164.06 221.54	54.38	237.06	

Preschool or

Support Services for

Other

EL PASO COUNTY SCHOOL DIST

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

- C 5	SPENDS BY SCHOOL LOCATION	ON				Support Serv	ices for	School	Oth Direct	Total	Indirect	
30, 201	7	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Net Total
00 01	· (5) · (6)	-	- (4.00 0.77)	- 0.1.00=	- (40.400)	- (405.045)	-	-	-	- (0.40.00.4)	0.40.00.4	%
39 Ch	ief Education Officer				(16,198)	(135,215)			8,556	(349,664)	349,664	- <u>s</u>
Sala	aries 1	4,000	1,523,440	130,863	248,498	1,845,573	1,387,837	-	588,472	5,728,683	(5,728,683)	- 1
Ber	nefits 2	800	494,988	36,615	75,300	536,637	367,772	-	166,788	1,678,901	(1,678,901)	- <u>1</u>
.013) 1	6-17 cAct Personnel Costs	4,800	2,018,428	167,479	323,798	2,382,209	1,755,610	-	755,260	7,407,584	(7,407,584)	- 1
	per pupil	(0.38)	(160.87)	(13.35)	(25.81)	(189.87)	(139.93)	=	(60.20)	(590.40)	590.40	-
Pur	rch Svc-Prof 3	-	469,996	40,039	-	268,146	545,032	-	10,517	1,333,730	(1,333,730)	-
Pur	rch Svc-Prop 4	-	591	-	6,641	35,769	2,462	26,601	1,544	73,608	(73,608)	- 1
Pur	rch Svc-Other 5	66,140	1,399,948	514,424	(85)	45,311	236,341	4,522	1,014,140	3,280,741	(3,280,741)	-
Sup	oplies 6	6,934	123,603	66,543	1,883	152,193	87,079	2,618	25,355	466,207	(466,207)	-
Equ	uipment 7	-	64,954	7,569	-	7,093	19,084	-	21,922	120,622	(120,622)	-
Oth	ner 8	-	3,935	18,203	660	337	25,405	15	13,033	61,587	(61,587)	-
Oth	ner 9	-	-	-	-	-	-	-	-	-	-	-
348	Implementation Costs	73,074	2,063,027	646,779	9,098	508,849	915,402	33,756	1,086,510	5,336,495	(5,336,495)	-
	per pupil	(5.82)	(164.43)	(51.55)	(0.73)	(40.56)	(72.96)	(2.69)	(86.60)	(425.33)	425.33	<u>-</u>
	<u>vil count</u> Total 12,546.64) Student FTE / per pupil	77,875	4,081,455	814,258	332,896	2,891,058	2,671,012	33,756	1,841,770	12,744,079	(12,744,079)	- 1
()	12,546.64) Student FTE / per pupil	(6.21)	(325.30)	(64.90)	(26.53)	(230.42)	(212.89)	(2.69)	(146.79)	(1,015.74)	1,015.74	-
Sala	aries 1	8,000	1,417,522	132,272	221,386	1,710,305	1,367,465	-	593,652	5,450,601	(5,450,601)	-
Ber	nefits 2	525	366,911	27,839	64,188	517,127	355,380	-	160,001	1,491,971	(1,491,971)	-
16	6-17 cBud Personnel Costs	8,525	1,784,433	160,110	285,574	2,227,432	1,722,845	-	753,652	6,942,572	(6,942,572)	-
	per pupil	0.67	140.38	12.60	22.47	175.23	135.53	-	59.29	546.16	(546.16)	-
Pur	rch Svc-Prof 3	-	496,554	56,022	1,200	279,561	503,321	-	12,058	1,348,716	(1,348,716)	-
Pur	rch Svc-Prop 4	-	681	-	25,000	36,461	5,777	5,338	-	73,257	(73,257)	-
Pur	rch Svc-Other 5	-	1,459,775	526,786	1,134	50,158	249,384	8,150	1,010,463	3,305,849	(3,305,849)	-
Sup	oplies 6	6,941	139,177	74,323	2,890	154,201	107,315	5,000	24,842	514,689	(514,689)	-
Equ	uipment 7	-	66,090	16,000	-	7,593	21,100	-	25,750	136,533	(136,533)	-
Oth	ner 8	-	5,668	15,924	900	437	26,310	-	23,562	72,801	(72,801)	-
Oth	ner 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	6,941	2,167,945	689,054	31,124	528,411	913,206	18,488	1,096,674	5,451,844	(5,451,844)	-
	per pupil	0.55	170.55	54.21	2.45	41.57	71.84	1.45	86.27	428.89	(428.89)	-
	Total	15,466	3,952,378	849,165	316,698	2,755,843	2,636,051	18,488	1,850,327	12,394,415	(12,394,415)	-
1	12,711.65 Student FTE / spend per	1.22	310.93	66.80 403.86	24.91	216.80	207.37	1.45 571.19	145.56	975.04	(975.04)	-

	SPENDS BY SCHOOL LOCAT					Support Serv		School	Oth Direct	Total	Indirect	Net	
0, 201	17	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	%
Ed	ducation Services	7	-	56,708	(16,274)	33,869	(13,723)	(19,790)	12,371	53,169	(53,169)	-	= 7
Sa	alaries 1	-	-	104,176	231,109	215,621	949,591	-	588,472	2,088,969	(2,088,969)	-	
Ве	enefits 2	-	-	31,043	68,859	58,457	251,761	-	166,788	576,908	(576,908)	-	
_	16-17 cAct Personnel Costs	-	-	135,219	299,968	274,078	1,201,352	-	755,260	2,665,876	(2,665,876)	-	_
	per pupil	-	-	(10.78)	(23.91)	(21.84)	(95.75)	=	(60.20)	(212.48)	212.48	-	
Pu	urch Svc-Prof 3	-	-	40,039	-	51,721	525,382	-	10,517	627,660	(627,660)	-	
Pu	urch Svc-Prop 4	-	-	-	6,641	29,581	-	25,513	1,544	63,279	(63,279)	-	
Pu	urch Svc-Other 5	-	-	328,673	(85)	17,039	63,409	7,210	28,915	445,160	(445,160)	-	
Su	upplies 6	6,934	-	66,543	1,883	137,306	71,088	-	25,355	309,109	(309,109)	-	
Eq	quipment 7	-	-	7,569	-	4,868	15,017	-	21,922	49,376	(49,376)	-	
Otl	ther 8	-	-	18,203	660	337	1,820	15	13,033	34,068	(34,068)	-	
	9	-	-	-	-	-	-	-	-	-	-	-	
32	Implementation Costs	6,934	-	461,027	9,098	240,852	676,716	32,738	101,285	1,528,651	(1,528,651)	-	_
	per pupilper pupil	(0.55) 6,934	-	(36.75) 596,246	(0.73)	(19.20) 514,930	(53.94) 1,878,068	(2.61) 32,738	(8.07) 856,545	(121.84) 4,194,528	121.84 (4,194,528)	-	
69 <u>pu</u>)	<u>upil count</u> Total (12,546.64) Student FTE , per pupil	(0.55)	-	596,246 (47.52)	(24.63)	514,930 (41.04)	(149.69)	32,736 (2.61)		4, 194,528 (334.31)	(4, 194,528) 334.31	-	
		_	-	122,772	203,880	248,516	949,810	<u>-</u>	593,652	2,118,628	(2,118,628)	_	
	alaries 1	_	_	27,839	57,788	59,818	243,740	_	160,001	549,184	(549,184)		
	enefits 2 16-17 cBud Personnel Costs			150,610	261,667				753,652	2,667,813			_
	per pupil	-	- -	11.85	201,007	308,333 24.26	1,193,549 93.89	-	753,652 59.29	2,007,813	(2,667,813) (209.87)	-	
Pu	urch Svc-Prof 3	-	-	56,022	1,200	51,841	481,489	-	12,058	602,609	(602,609)	-	
	urch Svc-Prop 4	-	-	-	25,000	29,621	2,589	4,798	-	62,008	(62,008)	-	
	urch Svc-Other 5	-	-	340,075	1,134	17,042	76,570	8,150	29,053	472,024	(472,024)	_	
		6,941	-	74,323	2,890	136,301	90,430	_	24,842	335,727	(335,727)	_	
	upplies 6	· -	_	16,000	-	5,323	17,000	_	25,750	64,073	(64,073)	_	
	quipment 7			15,924	900	337	2,720	_	23,562	43,443	(43,443)		
Otl	ther 8	-	-				2,120		20,002	45,445	(40,443)	-	
Otl	ther 9	-	-	-	-	-	-	-	-	-	-		
	Implementation Costs per pupil	6,941 0.55	- -	502,344 39.52	31,124 2.45	240,465 18.92	670,796 52.77	12,948 1.02	115,264 9.07	1,579,884 124.29	(1,579,884) (124.29)	- -	
nd	upil count Total	6,941	_	652,955	292,791	548,799	1,864,346	12,948	868,917	4,247,696	(4,247,696)	-	П
	12,711.65 Student FTE / spend per	0.55	-		23.03	43.17	146.66		68.36	334.16	(334.16)	-	
	12,711.65 Student FTE / spend per	0.55	-	51.37 74.95	23.03	43.17	146.66	1.02 259.21	68.36	334.16	(334.16)		-

	SPENDS BY SCHOOL LOCAT					Support Serv		School	Oth Direct	Total	Indirect	Net	
e 30, 20	17	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
36 S	special Services	- (62,415)	(129,077)	(21,801)	- 76	(169,085)	(21,238)	- 4,523	(3,815)	(402,833)	402,833		%
	alaries 1	4,000	1,523,440	26,687	17,389	1,629,952	438,246	-	-	3,639,715	(3,639,715)	-	
	enefits 2	800	494,988	5,573	6,441	478,179	116,012	_	_	1,101,993	(1,101,993)	_	
6,949)	16-17 cAct Personnel Costs	4,800	2,018,428	32,260	23,830	2,108,131	554,258	-	-	4,741,708	(4,741,708)	-	_
	per pupil	(0.38)	(160.87)	(2.57)	(1.90)	(168.02)	(44.18)	-	-	(377.93)	377.93	-	
P	urch Svc-Prof 3	-	469,996	-	-	216,425	19,650	-	-	706,071	(706,071)	-	
P	urch Svc-Prop 4	-	591	-	-	6,187	2,462	1,087	-	10,328	(10,328)	-	
Р	urch Svc-Other 5	66,140	1,399,948	185,752	-	28,273	172,932	(2,688)	985,225	2,835,582	(2,835,582)	-	
S	upplies 6	-	123,603	-	-	14,887	15,990	2,618	-	157,098	(157,098)	-	
	quipment 7	-	64,954	-	-	2,225	4,066	-	-	71,246	(71,246)	-	
0	other 8	-	3,935	-	-	-	23,585	-	-	27,520	(27,520)	-	
0	other 9	-	-	-	-	-	-	-	-	-	-	-	
4,116	Implementation Costs	66,140	2,063,027	185,752	-	267,997	238,686	1,017	985,225	3,807,844	(3,807,844)	-	_
)2,833) p t	per pupilpupil upil count Total	(5.27) 70,940	(164.43) 4,081,455	(14.80) 218,011	23,830	(21.36) 2,376,129	(19.02) 792,943	(0.08) 1,017	(78.53) 985,225	(303.50) 8,549,552	303.50 (8,549,552)	-	_
	(12,546.64) Student FTE / per pupil	(5.65)	(325.30)	(17.38)		(189.38)	(63.20)	(0.08)	(78.53)	(681.42)	681.42	-	
S	alaries 1	8,000	1,417,522	9,500	17,506	1,461,789	417,655	-	-	3,331,972	(3,331,972)	-	
	enefits 2	525	366,911	-	6,400	457,309	111,640	-	-	942,786	(942,786)	_	
	16-17 cBud Personnel Costs	8,525	1,784,433	9,500	23,906	1,919,099	529,296	_	-	4,274,759	(4,274,759)		_
	per pupil	0.67	140.38	0.75	1.88	150.97	41.64	-	-	336.29	(336.29)	-	
Р	urch Svc-Prof 3	-	496,554	-	-	227,720	21,832	-	-	746,107	(746,107)	-	
P	urch Svc-Prop 4	-	681	-	-	6,840	3,188	540	-	11,249	(11,249)	-	
Р	urch Svc-Other 5	-	1,459,775	186,710	-	33,116	172,814	-	981,410	2,833,825	(2,833,825)	-	
s	upplies 6	-	139,177	-	-	17,900	16,885	5,000	-	178,962	(178,962)	-	
	quipment 7	-	66,090	-	-	2,270	4,100	-	-	72,460	(72,460)	-	
	other 8	-	5,668	-	-	100	23,590	-	-	29,358	(29,358)	-	
0	other 9	-	-	-	-	-	-	-	-	-	-	-	
_	Implementation Costs	-	2,167,945	186,710	-	287,946	242,409	5,540	981,410	3,871,960	(3,871,960)	-	_
	per pupil Total	- 8,525	170.55 3,952,378	14.69 196,210	23,906	22.65 2,207,044	19.07 771,705	0.44 5,540	77.21 981,410	304.60 8,146,719	(304.60)	-	\neg
<u>ρι</u>	u <u>pil count</u> Total 12,711.65 Student FTE / spend per	0.67	3,952,378	196,210	23,906	173.62	60.71	0.44	981,410 77.21	640.89	(8,146,719) (640.89)	-	
	,· · · · · · · · · · · · · · · · · · ·	0.07	510.95	328.91	1.00	170.02	00.71	311.97	11.21	(1,930,554)	(1,964,696)	(34,141	1\

EC	T SPENDS BY SCHOOL LOCAT	ION				Support Ser	vices for	School	Oth Direct	Total	Indirect		1
30,	2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Net Total	
	Cantral Caminas	-	-	(4.005)	-	-	-	- (0.400)	- (4.077.405)	(4.004.070)	4.004.070		% b
3	Central Services							(3,106)	(1,677,485)	(1,681,876)	1,681,876		<u>s</u>
	Salaries 1	-	-	-	-	-	-	1,053,619	1,032,975	2,086,594	(2,086,594)	-	1
	Benefits 2	-	-	5,500	-	-	-	314,477	303,754	623,731	(623,731)	-	1
	16-17 cAct Personnel Costs	-	-	5,500	-	-	-	1,368,096	1,336,729	2,710,325	(2,710,325)	-	1
	per pupil	-	=	(0.44)	=	-	-	(109.04)	(106.54)	(216.02)	216.02	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	49,014	590,060	639,074	(639,074)	-	1
	Purch Svc-Prop 4	-	-	-	-	-	-	18,242	41,638	59,879	(59,879)	-	1
	Purch Svc-Other 5	-	-	-	-	-	-	32,261	598,537	630,798	(630,798)	-	8
	Supplies 6	-	-	-	-	-	-	51,996	230,208	282,203	(282,203)	-	1
	Equipment 7	-	-	-	-	-	-	9,031	14,226	23,257	(23,257)	-	1
	Other 8	-	-	-	-	-	-	(15,228)	33,100	17,872	(17,872)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	_	
	Implementation Costs	-	-	-	-	-	-	145,315	1,507,768	1,653,083	(1,653,083)	-	15
	per pupil	-	-	-	-	-	-	(11.58)	(120.17)	(131.76)	131.76	-	_
	pupil count Total (12,546.64) Student FTE per pupil	-	-	5,500	-	-	-	1,513,411	2,844,498	4,363,409	(4,363,409) 347.78	-	_ 1
	(12,546.64) Student FTE / per pupil	-	-	(0.44)	-	-	-	(120.62)	(226.71)	(347.78)	347.78	-	
	Salaries 1	-	-	-	-	-	-	1,039,054	1,026,457	2,065,510	(2,065,510)	-	
	Benefits 2	-	-	4,215	-	-	-	301,582	299,640	605,437	(605,437)	-	
	16-17 cBud Personnel Costs	-	-	4,215	-	-	-	1,340,636	1,326,097	2,670,948	(2,670,948)	-	_
	per pupil	-	=	0.33	-	-	-	105.47	104.32	210.12	(210.12)	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	52,506	520,942	573,448	(573,448)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	19,044	26,995	46,038	(46,038)	-	
	Purch Svc-Other 5	-	-	-	-	-	-	32,185	722,150	754,335	(754,335)	-	
	Supplies 6	-	-	-	-	-	-	50,367	195,327	245,694	(245,694)	-	
	Equipment 7	-	-	-	-	-	-	4,139	18,123	22,262	(22,262)	-	
	Other 8	-	-	-	-	-	-	11,428	(1,642,620)	(1,631,192)	1,631,192	_	
	Other 9	-	-	-	-	-	-	-	-	-	-	_	
	Implementation Costs	-	-	-	-	-	-	169,669	(159,083)	10,585	(10,585)	-	-
	per pupil	-	-	-	-	-	-	13.35	(12.51)	0.83	(0.83)	-	
	pupil count Total	-	-	4,215	-	-	-	1,510,305	1,167,013	2,681,533	(2,681,533)	-	
	12,711.65 Student FTE / spend per	-	-	0.33	-	-	-	118.81	91.81	210.95	(210.95)	-	
				0.33				210.62					

	CHOOL LOCAT	ION				Support Ser		School	Oth Direct	Total	Indirect	Net	
0, 2017		Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
Business Office		-	-	(1,285)	-	-	-	(4,530)	(1,704,963)	(1,710,778)	1,710,778	_	= %
Salaries	1	-	-	-	-	-	-	1,053,619	976,749	2,030,369	(2,030,369)	-	1
		_	-	5,500	_	-	_	314,477	286,363	606,340	(606,340)	_	<u>1</u>
Benefits 36) 16-17 cAct Personne	el Costs	_	_	5,500	_	-		1,368,096	1,263,113	2,636,709	(2,636,709)	_	
	per pupil	-	-	(0.44)	-	-	-	(109.04)	(100.67)	(210.15)	210.15	=	
Purch Svc-Prof	3	-	-	-	-	-	-	49,014	373,697	422,711	(422,711)	-	
Purch Svc-Prop	4	-	-	-	-	-	-	18,242	41,638	59,879	(59,879)	-	
Purch Svc-Other	5	-	-	-	-	-	-	30,385	200,775	231,159	(231,159)	-	
Supplies	6	-	-	-	-	-	-	51,996	227,079	279,075	(279,075)	_	
	O	_	_	_	_	_	_	9,031	13,488	22,519	(22,519)	_	
Equipment	7								·		1,783		
Other	8	-	-	-	-	-	-	(15,228)	13,445	(1,783)	1,703	-	
Other	9	-	-	-	-	-	-	-	-	-	-	-	
42) Impleme	ntation Costs per pupil	-	<u>-</u>	-	-	-	-	143,439 (11.43)	870,122 (69.35)	1,013,561 (80.78)	(1,013,561) 80.78	-	_
78) <u>pupil count</u>	Total	<u>-</u>		5,500	-	<u> </u>	<u> </u>	1,511,535	2,133,235	3,650,269	(3,650,269)		
(12,546.64) Student	FTE , per pupil	-	-	(0.44)	-	-	-	(120.47)	(170.02)	(290.94)	290.94	-	
Salaries	1	-	-	-	-	-	-	1,039,054	970,252	2,009,306	(2,009,306)	-	
Benefits	2	-	-	4,215	-	-	-	301,582	282,369	588,166	(588,166)	_	
16-17 cBud Personne	el Costs	-	-	4,215	-	-	-	1,340,636	1,252,621	2,597,472	(2,597,472)	-	_
	per pupil	-	=	0.33	-	=	-	105.47	98.54	204.34	(204.34)	-	
Purch Svc-Prof	3	-	-	-	-	-	-	52,506	376,734	429,241	(429,241)	-	
Purch Svc-Prop	4	-	-	-	-	-	-	19,044	26,995	46,038	(46,038)	-	
Purch Svc-Other	5	-	-	-	-	-	-	28,885	225,460	254,345	(254,345)	-	
Supplies	9	-	-	-	-	-	-	50,367	191,837	242,204	(242,204)	_	
	-	<u>-</u>	-	-	_	-	_	4,139	14,649	18,788	(18,788)	_	
Equipment	7							11,428	(1,660,024)	(1,648,596)	1,648,596		
Other	8	-	-	-	-	-	-	11,420	(1,000,024)	(1,040,390)		-	
Other	9	-	-	-	-	-	-	-	-	-	-	-	
Impleme	ntation Costs	-	-	-	-	-	-	166,369	(824,350)	(657,981)	657,981	-	
	per pupil	-	-	-	-	-	-	13.09	(64.85)	(51.76)	51.76	-	_
pupil count	Total	-	-	4,215	-	-	-	1,507,005	428,272	1,939,491	(1,939,491)		
12,711.65 Student	⊢ı∟/ spend per	-	-	0.33	-	-	-	118.55	33.69	152.58	(152.58)	-	

	T SPENDS BY SCHOOL LOCAT	ION				Support Ser	rvices for	School	Oth Direct	Total	Indirect	Net	
30,	2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
)	Board of Education	-	-	-	-	-	-	4.404	- 27 470	- 20 002	(38,003)		%
									27,479 56,226	28,902 56,226	(28,902) (56,226)		
	Salaries 1	-	-	-	-	-	-	-				-	
	Benefits 2		-	-	-	-	-	-	17,391	17,391	(17,391)	-	
	16-17 cAct Personnel Costs	-	-	-	-	-	-	-	73,616	73,616 (5.87)	(73,616) 5.87	-	
	per pupil	_	_	_	_	_	_	_	216,363	216,363	(216,363)	_	
	Purch Svc-Prof 3	_	_	_	_	_	_	_				_	
	Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Other 5	-	-	-	-	-	-	1,876	397,762	399,639	(399,639)	-	
	Supplies 6	-	-	-	-	-	-	-	3,128	3,128	(3,128)	-	
	Equipment 7	-	-	-	-	-	-	_	738	738	(738)	-	
		_	_	_	_	_	_	_	19,655	19,655	(19,655)	_	
	Other 8								10,000		(10,000)		
	Other 9		-	-	-	-	-	-	-	-	- (222 522)	-	
	Implementation Costs per pupil	-	- -	-	-	-	-	1,876	637,646	639,523 (50.97)	(639,523) 50.97	- -	
	pupil count Total	-	-	-	-	-	-	1,876	711,263	713,139	(713,139)	-	
	(12,546.64) Student FTE , per pupil		=							(56.84)	56.84	-	
	Salaries 1	-	-	-	-	-	-	-	56,204	56,204	(56,204)	-	
	Benefits 2	-	-	-	-	-	-	_	17,271	17,271	(17,271)	_	
	16-17 cBud Personnel Costs		-	-	-	-	-	_	73,475	73,475	(73,475)	-	_
	per pupil		-							5.78	(5.78)	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	144,208	144,208	(144,208)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	_	-	-	-	-	
	Purch Svc-Other 5	_	-	-	_	-	-	3,300	496,690	499,990	(499,990)	_	
					_	_		,	3,490	3,490	(3,490)		
	Supplies 6	-	-	-	-	-	-	-		·		-	
	Equipment 7	-	-	-	-	-	-	-	3,474	3,474	(3,474)	-	
	Other 8	-	-	-	-	-	-	-	17,404	17,404	(17,404)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	-	-	-	-	-	-	3,300	665,266	668,566	(668,566)	-	
	per pupil	-	-					0.000	700 740	52.59	(52.59)	-	-
	pupil count Total 12,711.65 Student FTE / spend per	-	-	-	-	-	-	3,300	738,742	742,042	(742,042)		
	12,7 11.00 Student FTE / Spend per	-	-	- -	-	-	-	0.26 58.37	58.12	58.37	(58.37)	-	

EC.	T SPENDS BY SCHOOL LOCAT	ION				Support Ser	vices for	School	Oth Direct	Total	Indirect		
30, 2	2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Net Total	
		-	-	-	-	-	-	-	-	-			%
	Facilities & Maintenance	-	-	-	-	-	-	198	(183,785)	(183,587)	183,587	-	-
	Salaries 1	-	-	-	-	-	-	-	1,521,110	1,521,110	(1,521,110)	-	
	Benefits 2	-	-	-	-	-	-	-	480,623	480,623	(480,623)	-	
	16-17 cAct Personnel Costs	-	-	-	-	-	-	-	2,001,733	2,001,733	(2,001,733)	-	-
	per pupil	-	-	-	-	-	-	-	(159.54)	(159.54)	159.54	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	15,814	15,814	(15,814)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	1,119	44,539	45,657	(45,657)	-	
	Purch Svc-Other 5	-	-	-	-	-	-	17,548	79,970	97,518	(97,518)	-	
	Supplies 6	-	-	-	-	-	-	-	196,545	196,545	(196,545)	-	
	Equipment 7	_	_	_	_	_	_	2,035	11,257	13,292	(13,292)	_	
								-	(3,723)	(3,723)	3,723	_	
	Other 8	_	_	_	-	-	-		(3,723)	(3,723)	5,725		
	Other 9	-	-	-	-	-	-	-	-	-	-	-	_
	Implementation Costs	-	-	-	-	-	-	20,702	344,402	365,104	(365,104) 29.10	-	
	pupil count Total	<u>-</u>	-	-	-	-	-	(1.65) 20,702	(27.45) 2,346,135	(29.10) 2,366,836	(2,366,836)	-	-
	pupil count Total (12,546.64) Student FTE per pupil	- -	- -	-	-	- -	-	(1.65)	2,340,135 (186.99)	2,366,636 (188.64)	(2,366,636) 188.64	- -	
		_	_	_	_	_	_	_	1,385,142	1,385,142	(1,385,142)	_	
	Salaries 1												
	Benefits 2	-	-	-		-	-	-	473,485	473,485	(473,485)	-	_
	16-17 cBud Personnel Costs	-	-	-	-	-	-	-	1,858,627	1,858,627	(1,858,627)	-	
	per pupil	-	-	-	-	-	-	-	146.21	146.21	(146.21)	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	5,889	5,889	(5,889)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	900	35,703	36,603	(36,603)	-	
	Purch Svc-Other 5	-	-	-	-	-	-	20,000	55,122	75,122	(75,122)	-	
	Supplies 6	-	-	-	-	-	-	-	204,606	204,606	(204,606)	-	
	Equipment 7	_	_	_	-	-	-	-	8,788	8,788	(8,788)	_	
		_	_	_	_	_	_	_	(6,387)	(6,387)	6,387	_	
	Other 8								(0,301)	(0,307)	0,307	_	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	_
	Implementation Costs	-	-	-	-	-	-	20,900	303,722	324,622	(324,622)	-	
	per pupil	=	-	-	-	-	-	1.64	23.89	25.54	(25.54)	-	7
	pupil count Total	-	-	-	-	-	-	20,900	2,162,349	2,183,249	(2,183,249)	-	J
	12,711.65 Student FTE / spend per	-	-	-	-	-	-	1.64 171.75	170.11	171.75	(171.75)	-	

EC	T SPENDS BY SCHOOL LOCAT	ION				Support Ser	vices for	School	Oth Direct	Total	Indirect	Net	
30,	2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
		-	-	-	-	-	-	-	-	-			<u></u> %
1	Transportati SPED Trans, Trip Trans, T								360,137	361,969			5
	Salaries 1	-	-	-	-	-	-	-	1,470,363	1,470,363	(1,470,363)	-	
	Benefits 2	-	-	-	-	-	-	-	438,109	438,109	(438,109)	-	
	16-17 cAct Personnel Costs	-	-	-	-	-	-	-	1,908,472	1,908,472	(1,908,472)	-	
	per pupil	-	-	-	-	-	-	-	(152.11)	(152.11)	152.11	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	78,341	78,341	(78,341)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	1,340	44,050	45,390	(45,390)	-	
	Purch Svc-Other 5	-	-	-	-	-	-	1,878	50,231	52,109	(52,109)	-	
	Supplies 6	-	-	-	-	-	-	-	506,531	506,531	(506,531)	-	
	Equipment 7	-	-	-	-	-	-	-	5,692	5,692	(5,692)	-	
	Other 8	-	-	-	-	-	-	-	(734,542)	(734,542)	734,542	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	-	-	-	-	-	-	3,218	(49,696)	(46,478)	46,478	-	_
	per pupil	-	-	-	-	-	-	(0.26)	3.96	3.70	(3.70)	-	
	pupil count Total	-	-	-	-	-	-	3,218	1,858,776	1,861,994	(1,861,994)	-	
	(12,546.64) Student FTE / per pupil	-	-	-	-	-	-	(0.26)	(148.15)	(148.41)	148.41	-	
	Salaries 1	-	-	-	-	-	-	-	1,487,999	1,487,999	(1,487,999)	-	
	Benefits 2	-	-	-	-	-	-	-	475,226	475,226	(475,226)	-	
	16-17 cBud Personnel Costs	-	-	-	-	-	-	-	1,963,225	1,963,225	(1,963,225)	-	
	per pupil	-	-	-	-	-	-	-	154.44	154.44	(154.44)	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	112,929	112,929	(112,929)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	2,537	80,160	82,697	(82,697)	-	
	Purch Svc-Other 5	-	-	-	-	-	-	2,513	10,075	12,588	(12,588)	-	
	Supplies 6	-	-	-	-	-	-	-	646,581	646,581	(646,581)	-	
	Equipment 7	-	-	-	-	-	-	-	8,900	8,900	(8,900)	-	
	Other 8	-	-	-	-	-	-	-	(602,957)	(602,957)	602,957	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	-	-	-	-	-	-	5,050	255,688	260,739	(260,739)	-	_
	per pupil		-						0.040.045	20.51	(20.51)	-	-
	pupil count Total	-	-	-	-	-	-	5,050	2,218,913	2,223,963	(2,223,963)	-	
	12,711.65 Student FTE / spend per	-	-	-	-	-		0.40 174.95	174.56	174.95	(174.95)	-	

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, ,	2017	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
	Information Information Technology	-	-	-	-	<u>-</u>	<u>-</u>	(1,660)	(132,262)	(133,923)	133,923		%
	Salaries 1	-	-	-	-	-	-	(· , o o o)	9,196	9,196	(9,196)	_	
		_	_	_	_	_	_	_	1,940	1,940	(1,940)	_	
	Benefits 2 16-17 cAct Personnel Costs								11,136	11,136	(11,136)		_
	per pupil	-	-	-	-	-	-	-	(0.89)	(0.89)	0.89	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	1,584,624	1,584,624	(1,584,624)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	-	5,938	5,938	(5,938)	-	
	Purch Svc-Other 5	-	-	-	-	-	-	4,160	553,651	557,811	(557,811)	-	
	Supplies 6	-	-	-	_	-	_	_	294,340	294,340	(294,340)	_	
		_	_	_	_	_	_	_	15,757	15,757	(15,757)	_	
	Equipment 7									485,920			
	Other 8	-	-	-	-	-	-	-	485,920	405,920	(485,920)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	<u>-</u>	<u>-</u>		-	-	<u>-</u>	4,160 (0.33)	2,940,229 (234.34)	2,944,390 (234.68)	(2,944,390) 234.68	-	
	pupil count Total	-	-	-	-	-	_	4,160	2,951,365	2,955,525	(2,955,525)	-	_
	(12,546.64) Student FTE / per pupil	-	-	-	-	-	-	(0.33)	(235.23)	(235.56)	235.56	-	
	Salaries 1	-	-	-	-	-	-	-	-	-	-	-	
	Benefits 2	-	-	-	-	-	-	-	-	-	-	-	
	16-17 cBud Personnel Costs	-	-	-	-	-	-	-	-	-	-	-	
	per pupil	-	-	-	-	-	-	-	=	-	-	=	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	1,540,435	1,540,435	(1,540,435)	-	
	Purch Svc-Prop 4	-	-	-	=	-	-	-	5,000	5,000	(5,000)	-	
	Purch Svc-Other 5	-	-	-	=	-	-	2,500	569,431	571,931	(571,931)	-	
	Supplies 6	-	-	-	-	-	-	-	176,022	176,022	(176,022)	-	
	Equipment 7	-	-	-	-	-	-	_	42,394	42,394	(42,394)	_	
	Other 8	-	-	-	-	-	-	-	485,821	485,821	(485,821)	_	
		_	<u>-</u>	_	_	_	_	_	_	· _	<u>-</u>	_	
	Other Implementation Costs			_		-	_	2,500	2,819,103	2,821,603	(2,821,603)	_	_
	per pupil	-	- -	-	-	-	-	2,500	2,010,100	2,021,003	(2,021,003)	- -	
	pupil count Total	-	_	_	_	_	_	2,500	2,819,103	2,821,603	(2,821,603)	-	
	12,711.65 Student FTE / spend per	_	-	-		_	-	0.20	221.77	221.97	(221.97)	-	

EL PASO COUNTY SCHOOL DISTRICT 49 MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM PERSONNEL COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

SUNNEL COSTS BT S	OHOOL LO		AL GILILIO	· •-		Preschool or	Support Servi	CES IOI		School	Other	
0, 2017		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
16-17 cAct	SFTE											
132 Falcon Elementar Personnel Costs	<u>zon</u> (292.68) 30		306,823	_	544	_	98,947	_	_	198,789	71,284	1,720,03
134 Meridian Ranch E Personnel Costs	(677.20) 30		234,388	113,972	540	22,821	121,671	2,270	3,510	349,788	74,271	3,067,64
137 Woodmen Hills E Personnel Costs	(706.72) 30		433,443	99,028	1,173	55,292	141,006	-,	5,480	332,581	128,930	3,791,3
220 Falcon Middle Co Personnel Costs	(978.00) 30	2,847,753	312,879	121,171	113,944	-	305,881	33,676	92,035	425,159	197,985	4,450,4
310 Falcon High Cons Personnel Costs	(1,186.00) 30	3,396,612	341,737	25,201	442,148	495,541	384,844	27,999	97,690	459,566	343,259	6,014,5
530 Falcon Zone Leve Personnel Costs	(3,840.60) 30	-	15,146	59,076	-	-	-	35,224	-	243,573		353,0
131 Evans Elementar Personnel Costs	(655.80) 31	1,935,674	244,953	68,808	669	-	117,785	77,920	2,928	312,396	113,326	2,874,4
135 Remington Eleme Personnel Costs	(511.28) 31		237,697	58,050	4,042	4,868	117,458	70,232	5,666	248,625	143,789	2,793,0
138 Springs Ranch El Personnel Costs	(538.62) 31		591,919	79,847	544	39,997	118,604	75,120	9,916	253,068	120,523	3,333,0
225 Horizon Middle C Personnel Costs	(708.50) 31	2,387,623	516,899	56,091	114,837	-	265,243	114,592	76,624	361,960	169,482	4,063,3
315 Sand Creek High Personnel Costs	(1,245.50) 31	3,673,571	789,740	116,417	297,863	70,282	360,977	56,569	82,613	519,360	279,376	6,246,7
531 Sand Creek Zone Personnel Costs	(3,659.70) 31	17,353	2	-		-	124,750	109.589	-	247.743	72.087	571,5
136 Ridgeview Eleme Personnel Costs	(737.54) 32		473,809	123,879	541	34,538	155,262	105,950	3,876	315,457	134,950	3,624,9
139 Stetson Elementa Personnel Costs	(480.10) 32		526,109	92,969	525	42,993	104,103	111,874	9,693	263,692	115,069	3,029,9
140 Odyssey Element Personnel Costs	(490.70) 32		365,568	92,870	532	7,105	121,425	15,923	10,047	307,331	135,466	3,073,2
230 Skyview Middle C Personnel Costs	(1,057.00) 32		699,891	129,492	85,389	-,	325,453	23,390	75,797	459,969	235,307	5,332,2
320 Vista Ridge High Personnel Costs	(1,480.50) 32		469,783	90,705	367,033	267,352	443,419	-	146,832	522,890	453,380	6,432,3
532 Vista Ridge Zone Personnel Costs	(4,245.84) 32	2,982	2	-	-	-		94,154	0,002	429,228	72,635	599,0
464 Springs Studio for Personnel Costs	(483.00) 35	121,258	158,141	881,078			161,140			276,686	43,273	1,641,5
522 iConnect Zone L∈ Personnel Costs	(800.50) 35		-	-	_	_	-	_	_	638,695	.0,2.0	638,6
525 Falcon Homesch Personnel Costs	(129.50) 35	_	_	362,513	_	_	6,668	_	_	71,081	16,795	457,0
510 Patriot Learning (Personnel Costs	(114.50) 35	95,912	44,780	699,709	2,573	73,704	200,737	_	26,246	203,997	120,608	1,468,2
595 Other Programs: Personnel Costs	(12,546.64) 35	-	-	98,928	-	-	-	_	-	-	206,302	305,2
340 Pikes Peak Early Personnel Costs	(73.50) 35	187,134	_	1,140	_	_	79,426	_	_	186,538	,	454,2
132 Falcon Elementar PersCost / sFTE	(292.68) 30	(3,565.82)	(1,048.32)		(1.86)	-	(338.07)	-	-	(679.20)	(243.56)	(5,876.
134 Meridian Ranch E PersCost / sFTE	(677.20) 30	* * * * * * * * * * * * * * * * * * * *	(346.11)	(168.30)	, ,	(33.70)	(179.67)	(3.35)	(5.18)	(516.52)	(109.67)	(4,529.
137 Woodmen Hills E PersCost / sFTE	(706.72) 30	* * * * * * * * * * * * * * * * * * * *	(613.32)	(140.12)	, ,	, ,	(199.52)	-	(7.75)	(470.60)	(182.43)	(5,364.
220 Falcon Middle Co PersCost / sFTE	(978.00) 30	* * * * * * * * * * * * * * * * * * * *	(319.92)	(123.90)	, ,	-	(312.76)	(34.43)	(94.10)	(434.72)	(202.44)	(4,550.
310 Falcon High Cons PersCost / sFTE	(1,186.00) 30	(2,863.92)	(288.14)	(21.25)		(417.83)	(324.49)	(23.61)	(82.37)	(387.49)	(289.43)	(5,071.
530 Falcon Zone Leve PersCost / sFTE	(3,840.60) 30	-	(3.94)	(15.38)	,	-	-	(9.17)	-	(63.42)	-	(91.
131 Evans Elementar PersCost / sFTE	(655.80) 31	(2,951.62)	(373.52)	(104.92)		_	(179.61)	(118.82)	(4.46)	(476.36)	(172.81)	(4,383.
135 Remington Eleme PersCost / sFTE	(511.28) 31	(3,721.29)	(464.91)	(113.54)	, ,	(9.52)	(229.73)	(137.37)	(11.08)	(486.28)	(281.23)	(5,462.
138 Springs Ranch El PersCost / sFTE	(538.62) 31		(1,098.96)	(148.24)		(74.26)	(220.20)	(139.47)	(18.41)	(469.85)	(223.76)	(6,188.
225 Horizon Middle C PersCost / sFTE	(708.50) s ₁	(3,369.97)	(729.57)	(79.17)	, ,	-	(374.37)	(161.74)	(108.15)	(510.88)	(239.21)	(5,735.
315 Sand Creek High PersCost / sFTE	(1,245.50) 31	* * * * * * * * * * * * * * * * * * * *	(634.07)	(93.47)	,	(56.43)	(289.82)	(45.42)	(66.33)	(416.99)	(224.31)	(5,015.
531 Sand Creek Zone PersCost / sFTE	(3,659.70) 31	(4.74)	(0.00)	-	-	-	(34.09)	(29.94)	-	(67.69)	(19.70)	(156.
136 Ridgeview Eleme PersCost / sFTE	(737.54) 32		(642.42)	(167.96)	(0.73)	(46.83)	(210.51)	(143.65)	(5.26)	(427.71)	(182.97)	(4,914.
139 Stetson Elementa PersCost / sFTE	(480.10) 32		(1,095.83)	(193.64)	, ,	, ,	(216.84)	(233.02)	(20.19)	(549.24)	(239.68)	(6,311.
140 Odyssey Element PersCost / sFTE	(490.70) 32	* * * * * * * * * * * * * * * * * * * *	(744.99)	(189.26)	, ,	, ,	(247.45)	(32.45)	(20.48)	(626.31)	(276.07)	(6,263.
230 Skyview Middle C PersCost / sFTE	(1,057.00) 32		(662.15)	(122.51)			(307.90)	(22.13)	(71.71)	(435.16)	(222.62)	(5,044.
320 Vista Ridge High PersCost / sFTE	(1,480.50) 32		(317.31)	(61.27)			(299.51)	-	(99.18)	(353.18)	(306.23)	(4,344.
532 Vista Ridge Zone PersCost / sFTE	(4,245.84) 32	(0.70)	(0.00)	-	-	-	-	(22.18)	-	(101.09)	(17.11)	(141.
464 Springs Studio for PersCost / sFTE	(483.00) 35	. ,	(327.41)	(1,824.18)	-	-	(333.62)	-	-	(572.85)	(89.59)	(3,398.
522 iConnect Zone Lε PersCost / sFTE	(800.50) 35	, ,	-	-	-	_	-	-	-	(797.87)	-	(797.
525 Falcon Homesch PersCost / sFTE	(129.50) 35		-	(2,799.33)	_	-	(51.49)	-	_	(548.88)	(129.69)	(3,529.4
510 Patriot Learning (PersCost / sFTE	(114.50) 35	(837.66)	(391.09)	(6,111.00)		(643.70)	(1,753.16)	-	(229.22)	(1,781.64)	(1,053.34)	(12,823.
595 Other Programs: PersCost / sFTE	(12,546.64) 35	,	-	(7.88)	, ,	-	-	-	-	-	(16.44)	(24.3
	(-, -, -, -, -, -, -, -, -, -, -, -, -,			()			(1,080.63)			(2,537.93)	()	(6,180.

Preschool or

Support Services for

EL PASO COUNTY SCHOOL DISTRICT 49 MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM IMPLEMENTATION COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

LEMENTATION COSTS I	BY SCHOO	L LOCATION	- TOTAL & PE	R PUPIL		Preschool or	Support Servi	ces for		School	Other	1
30, 2017		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
16-17 cAct	SFTE											
132 Falcon Elementar Implementation C	<u>zone</u> (292.68) 30	<u>3</u> 4,832	-	-	_	-	-	_	1,950	18,392	114,626	169,799
134 Meridian Ranch E Implementation C	(677.20) 30	50,467	293	-	-	2,782	-	-	1,380	21,266	139,749	215,937
137 Woodmen Hills E Implementation C	(706.72) 30	77,724	-	-	-	458	-	4,399	3,325	22,429	172,815	281,150
220 Falcon Middle Co Implementation C	(978.00) 30	141,493	655	-	22,356	37,133	-	1,335	1,590	37,157	305,326	547,044
310 Falcon High Cons Implementation C	(1,186.00) 30	77,024	6,003	-	79,381	151,375	9,784	-	8,111	24,495	502,383	858,555
530 Falcon Zone Leve Implementation C	(3,840.60) 30	35,575	-	1,510	7,111	50,741	-	-	-	39,089	1,176	135,20
131 Evans Elementar Implementation C	(655.80) 31	97,928	407	-	-	-	1,259	20,372	4,193	18,645	143,791	286,59
135 Remington Eleme Implementation C	(511.28) 31	59,032	-	-	-	192	81	5,203	1,665	11,980	196,867	275,02
138 Springs Ranch El Implementation C	(538.62) 31	69,217	_	-	_	479	_	11,465	1,305	6,097	164,434	252,99
225 Horizon Middle Colmplementation C	(708.50) 31	103,201	659	_	18,759	11,351	_	-	8,328	14,019	272,064	428,38
315 Sand Creek High Implementation C	(1,245.50) 31	103,928	1,924	_	63,004	94,079	365	25,904	57,007	59,950	470,935	877,090
531 Sand Creek Zone Implementation C	(3,659.70) 31	59,309	-	1,943	-	-		-	-	178,311	4,359	243,92
136 Ridgeview Eleme Implementation C	(737.54) 32	70,393	26		_	8,646	_	14,267	4,396	10,533	159,304	267,56
139 Stetson Elementa Implementation C	(480.10) 32	61,626		_	_	29,416	120	-	4,099	13,941	130,691	239,89
140 Odyssey Element Implementation C	(490.70) 32	78,765	123		_	9,337	-	1,325	1,380	7,706	113,724	212,36
230 Skyview Middle C Implementation C	(1,057.00) 32	64,783	1,462	199	3,358	7,521	750	3,741	2,640	33,030	286,614	404,09
320 Vista Ridge High Implementation C	(1,480.50) 32	152,354	2,965	-	71,245	211,175	267	-	53,202	46,968	409,928	948,10
532 Vista Ridge Zone Implementation C	(4,245.84) 32	28,689	2,000	1.985	6,098	316	-	1,578	-	209,373	64,104	312,14
464 Springs Studio for Implementation C	(483.00) 35	10,298	1,907	420,369	-	55,830	-	7,228	1,293	23,049	49,517	569,49
522 iConnect Zone Lε Implementation C	(800.50) 35	10,230	1,307	755		-	-	-	1,290	176,572	2,323	179,65
525 Falcon Homesch Implementation C	(129.50) 35	196	-	15,245	-		-	1,547	1,350	6,362	29,653	54,35
510 Patriot Learning CImplementation C	, ,	2,787	- 89	46,000	-	100,605	- 1,148	1,547	2,179	47,907	108,387	309,10
	(114.50) 35	196	-	2,366	-	100,605	1,140	-	1,305	47,907 772	62,681	67,32
595 Other Programs: Implementation C	(12,546.64) 35	772	-		-	63,710	- 221	-	1,303	2,037	61	66,80
340 Pikes Peak Early Implementation C	(73.50) 35		-	-	-	03,710	221	-	- (0,00)	,		
132 Falcon Elementar Implement / sFTE	(292.68) 30	(119.01)	(0.42)	-	-	- (4.44)	-	-	(6.66)	(62.84)	(391.64)	(580.1
134 Meridian Ranch E Implement / sFTE	(677.20) 30	(74.52)	(0.43)	-	-	(4.11)	-	- (0.00)	(2.04)	(31.40)	(206.36)	(318.8
137 Woodmen Hills E Implement / sFTE	(706.72) 30	(109.98)	- (0.07)	-	- (22.22)	(0.65)	-	(6.22)	(4.70)	(31.74)	(244.53)	(397.8
220 Falcon Middle Co Implement / sFTE	(978.00) 30	(144.68)	(0.67)	-	(22.86)	(37.97)	(0.05)	(1.36)	(1.63)	(37.99)	(312.19)	(559.3
310 Falcon High Cons Implement / sFTE	(1,186.00) 30	(64.94)	(5.06)	- (0.00)	(66.93)	, ,	(8.25)	-	(6.84)	(20.65)	(423.59)	(723.9
530 Falcon Zone Leve Implement / sFTE	(3,840.60) 30	(9.26)	-	(0.39)) (1.85)	(13.21)	-		-	(10.18)	(0.31)	(35.2
131 Evans Elementar Implement / sFTE	(655.80) 31	(149.33)	(0.62)	-	-	-	(1.92)	(31.06)	(6.39)	(28.43)	(219.26)	(437.0
135 Remington Eleme Implement / sFTE	(511.28) 31	(115.46)	-	-	-	(0.38)	(0.16)	(10.18)	(3.26)	(23.43)	(385.05)	(537.9
138 Springs Ranch El Implement / sFTE	(538.62) 31	(128.51)	-	-	-	(0.89)	-	(21.29)	(2.42)	(11.32)	(305.29)	(469.7
225 Horizon Middle C Implement / sFTE	(708.50) 31	(145.66)	(0.93)	-	(26.48)	(16.02)	-	-	(11.75)	(19.79)	(384.00)	(604.6
315 Sand Creek High Implement / sFTE	(1,245.50) 31	(83.44)	(1.54)	-	(50.59)	(75.53)	(0.29)	(20.80)	(45.77)	(48.13)	(378.11)	(704.2
531 Sand Creek Zone Implement / sFTE	(3,659.70) 31	(16.21)	-	(0.53)	-	-	-	-	-	(48.72)	(1.19)	(66.6
136 Ridgeview Eleme Implement / sFTE	(737.54) 32	(95.44)	(0.03)	-	-	(11.72)	-	(19.34)	(5.96)	(14.28)	(215.99)	(362.7
139 Stetson Elementa Implement / sFTE	(480.10) 32	(128.36)	-	-	-	(61.27)	(0.25)	-	(8.54)	(29.04)	(272.22)	(499.6
140 Odyssey Element Implement / sFTE	(490.70) 32	(160.52)	(0.25)	-	-	(19.03)	-	(2.70)	(2.81)	(15.70)	(231.76)	(432.7
230 Skyview Middle C Implement / sFTE	(1,057.00) 32	(61.29)	(1.38)	(0.19)	(3.18)	(7.12)	(0.71)	(3.54)	(2.50)	(31.25)	(271.16)	(382.3
320 Vista Ridge High Implement / sFTE	(1,480.50) 32	(102.91)	(2.00)	-	(48.12)	(142.64)	(0.18)	-	(35.94)	(31.72)	(276.88)	(640.3
532 Vista Ridge Zone Implement / sFTE	(4,245.84) 32	(6.76)	-	(0.47)	(1.44)	(0.07)	<u> </u>	(0.37)		(49.31)	(15.10)	(73.5
464 Springs Studio for Implement / sFTE	(483.00) 35	(21.32)	(3.95)	(870.33)	-	(115.59)	-	(14.97)	(2.68)	(47.72)	(102.52)	(1,179.0
522 iConnect Zone L€ Implement / sFTE	(800.50) 35	-	-	(0.94)	-	-	-	-	-	(220.58)	(2.90)	(224.4
525 Falcon Homesch Implement / sFTE	(129.50) 35	(1.52)	-	(117.72)	-	-	-	(11.94)	(10.42)	(49.13)	(228.98)	(419.7
510 Patriot Learning CImplement / sFTE	(114.50) 35	(24.34)	(0.78)	(401.75)) -	(878.64)	(10.02)	- 1	(19.03)	(418.40)	(946.61)	(2,699.5
595 Other Programs: Implement / sFTE	(12,546.64) 35	(0.02)	- ′	(0.19)		/	-	-	(0.10)	(0.06)	(5.00)	(5.3
340 Pikes Peak Early Implement / sFTE	(73.50) 35	(10.50)	-	-	<u>-</u>	(866.80)	(3.01)	_	-	(27.72)	(0.83)	(908.85

KECT SPENDS BY SCHO	OL LOOK!	OIT - SOMMA	1 1			Preschool or	Support Servi	<u>CES 101</u>		School	Other	
ne 30, 2017		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
16-17 cAct	SFTE											
132 Falcon Elementar Total Direct	<u>zone</u> (292.68)	<u>∍</u> 1,078,476	306,823	-	544	-	98,947	-	1,950	217,180	185,910	1,889,831
134 Meridian Ranch E Total Direct	(677.20)	2,194,883	234,681	113,972	540	25,603	121,671	2,270	4,890	371,054	214,021	3,283,584
137 Woodmen Hills E Total Direct	(706.72)	2,672,115	433,443	99,028	1,173	55,750	141,006	4,399	8,805	355,010	301,745	4,072,473
220 Falcon Middle Co Total Direct	(978.00)	2,989,245	313,534	121,171	136,299	37,133	305,881	35,011	93,625	462,316	503,312	4,997,527
310 Falcon High Cons Total Direct	(1,186.00)	3,473,635	347,740	25,201	521,529	646,915	394,628	27,999	105,801	484,060	845,642	6,873,151
530 Falcon Zone Lev∈Total Direct	(3,840.60)	35,575	15,146	60,586	7,111	50,741	-	35,224	-	282,661	1,176	488,220
131 Evans Elementar Total Direct	(655.80)	2,033,603	245,359	68,808	669	-	119,044	98,292	7,121	331,042	257,117	3,161,054
135 Remington Elem∈Total Direct	(511.28)	1,961,652	237,697	58,050	4,042	5,060	117,539	75,435	7,331	260,605	340,656	3,068,068
138 Springs Ranch El Total Direct	(538.62)	2,112,703	591,919	79,847	544	40,476	118,604	86,585	11,221	259,165	284,956	3,586,021
225 Horizon Middle C Total Direct	(708.50)	2,490,825	517,558	56,091	133,596	11,351	265,243	114,592	84,952	375,979	441,546	4,491,732
315 Sand Creek High Total Direct	(1,245.50)	3,777,498	791,664	116,417	360,867	164,360	361,341	82,473	139,619	579,311	750,310	7,123,861
531 Sand Creek Zone Total Direct	(3,659.70)	76,663	2	1,943	-	-	124,750	109,589	-	426,054	76,447	815,447
136 Ridgeview Eleme Total Direct	(737.54)	2,347,041	473,835	123,879	541	43,184	155,262	120,217	8,272	325,990	294,254	3,892,475
139 Stetson Elementa Total Direct	(480.10)	1,824,585	526,109	92,969	525	72,409	104,223	111,874	13,792	277,633	245,759	3,269,877
140 Odyssey Element Total Direct	(490.70)	2,095,772	365,691	92,870	532	16,441	121,425	17,248	11,427	315,036	249,190	3,285,633
230 Skyview Middle C Total Direct	(1,057.00)	3,362,367	701,353	129,691	88,746	7,521	326,203	27,131	78,437	492,999	521,921	5,736,370
320 Vista Ridge High Total Direct	(1,480.50)	3,823,307	472,748	90,705	438,278	478,527	443,686	· <u>-</u>	200,034	569,858	863,308	7,380,452
532 Vista Ridge Zone Total Direct	(4,245.84)	31,670	2	1,985	6,098	316	-	95,733	-	638,601	136,739	911,145
464 Springs Studio for Total Direct	(483.00)	131,556	160,047	1,301,447	-	55,830	161,140	7,228	1,293	299,734	92,790	2,211,066
522 iConnect Zone L∈ Total Direct	(800.50)	-	· -	755	_	· -	-	-	-	815,268	2,323	818,346
525 Falcon Homesch Total Direct	(129.50)	196	_	377,758	-	_	6,668	1,547	1,350	77,443	46,449	511,411
510 Patriot Learning C Total Direct	(114.50)	98,699	44,869	745,709	2,573	174,308	201,885	-	28,425	251,904	228,995	1,777,367
595 Other Programs: Total Direct	(12,546.64)	196	-	101,294	-	-	-	_	1,305	772	268,984	372,551
340 Pikes Peak Early Total Direct	(73.50)	187,906	-	1,140	-	63,710	79,648	_	· -	188,575	61	521,039
132 Falcon Elementar Tot Dir / sFTE	(292.68) 30	(3,684.83)	(1,048.32)	-	(1.86)	-	(338.07)	-	(6.66)	(742.04)	(635.20)	(6,456.99)
134 Meridian Ranch E Tot Dir / sFTE	(677.20) 30	(3,241.12)	(346.55)	(168.30)	(0.80)	(37.81)	(179.67)	(3.35)	(7.22)	(547.92)	(316.04)	(4,848.76)
137 Woodmen Hills E Tot Dir / sFTE	(706.72) 30	(3,781.01)	(613.32)	(140.12)	(1.66)	(78.89)	(199.52)	(6.22)	(12.46)	(502.33)	(426.97)	(5,762.50)
220 Falcon Middle Co Tot Dir / sFTE	(978.00) 30	(3,056.49)	(320.59)	(123.90)		(37.97)	(312.76)	(35.80)	(95.73)	(472.72)	(514.63)	(5,109.95)
310 Falcon High Cons Tot Dir / sFTE	(1,186.00) 30	(2,928.87)	(293.20)	(21.25)		(545.46)	(332.74)	(23.61)	(89.21)	(408.15)	(713.02)	(5,795.24)
530 Falcon Zone Leve Tot Dir / sFTE	(3,840.60) 30	(9.26)	(3.94)	(15.78)	. ,	(13.21)	-	(9.17)	-	(73.60)	(0.31)	(127.12)
131 Evans Elementar Tot Dir / sFTE	(655.80) 31	(3,100.95)	(374.14)	(104.92)	, ,	-	(181.52)	(149.88)	(10.86)	(504.79)	(392.07)	(4,820.15)
135 Remington Eleme Tot Dir / sFTE	(511.28) 31	(3,836.75)	(464.91)	(113.54)	, ,	(9.90)	(229.89)	(147.54)	(14.34)	(509.71)	(666.28)	(6,000.76)
138 Springs Ranch El Tot Dir / sFTE	(538.62) 31	(3,922.44)	(1,098.96)	(148.24)	, ,	(75.15)	(220.20)	(160.75)	(20.83)	(481.16)	(529.05)	(6,657.79)
225 Horizon Middle CrTot Dir / sFTE	(708.50) 31	(3,515.63)	(730.50)	(79.17)	, ,	(16.02)	(374.37)	(161.74)	(119.90)	(530.67)	(623.21)	(6,339.78)
315 Sand Creek High Tot Dir / sFTE	(1,245.50) 31	(3,032.92)	(635.62)	(93.47)		(131.96)	(290.12)	(66.22)	(112.10)	(465.12)	(602.42)	(5,719.68)
531 Sand Creek Zone Tot Dir / sFTE	(3,659.70) 31	(20.95)	(0.00)	(0.53)	-	-	(34.09)	(29.94)	-	(116.42)	(20.89)	(222.82)
136 Ridgeview Eleme Tot Dir / sFTE	(737.54) 32	(3,182.26)	(642.45)	(167.96)	(0.73)	(58.55)	(210.51)	(163.00)	(11.22)	(442.00)	(398.97)	(5,277.65)
139 Stetson Elementa Tot Dir / sFTE	(480.10) 32	(3,800.43)	(1,095.83)	(193.64)	, ,	(150.82)	(217.09)	(233.02)	(28.73)	(578.28)	(511.89)	(6,810.83)
140 Odyssey Element Tot Dir / sFTE	(490.70) 32	(4,270.98)	(745.24)	(189.26)	, ,	(33.51)	(247.45)	(35.15)	(23.29)	(642.01)	(507.83)	(6,695.81)
230 Skyview Middle C Tot Dir / sFTE	(1,057.00) 32	(3,181.05)	(663.53)	(122.70)		(7.12)	(308.61)	(25.67)	(74.21)	(466.41)	(493.78)	(5,427.03)
320 Vista Ridge High Tot Dir / sFTE	(1,480.50) 32	(2,582.44)	(319.32)	(61.27)		(323.22)	(299.69)	(20.07)	(135.11)	(384.91)	(583.12)	(4,985.11)
532 Vista Ridge Zone Tot Dir / sFTE	(4,245.84) 32	(7.46)	(0.00)	(0.47)	(1.44)	(0.07)	(200.00)	(22.55)	(100.11)	(150.41)	(32.21)	(214.60)
464 Springs Studio for Tot Dir / sFTE	(483.00) 35	(272.37)	(331.36)	(2,694.51)		(115.59)	(333.62)	(14.97)	(2.68)	(620.57)	(192.11)	(4,577.78)
522 iConnect Zone Le Tot Dir / sFTE	(800.50) 35	(272.37)	(331.30)	(0.94)		(113.39)	(333.02)	(14.97)	(2.00)	(1,018.45)	(2.90)	(1,022.29)
525 Falcon Homesch (Tot Dir / sFTE	(129.50) 35	(1.52)	-	(2,917.05)		-	(51.49)	(11.94)	(10.42)	(598.01)	(358.68)	(3,949.12)
510 Patriot Learning CTot Dir / sFTE	(114.50) 35	(862.00)	(391.87)	(6,512.74)		(1,522.34)	(1,763.19)	(11.94)	(248.25)	(2,200.03)	(1,999.96)	(15,522.86)
<u> </u>	, ,	(0.02)	(391.07)	(8.07)	, ,	(1,022.04)	, ,	-	, ,	,	, ,	
595 Other Programs: Tot Dir / sFTE	(12,546.64) 35						_	_	(0.10)	(0.06)	(21.44)	(29.69)

Preschool or

Support Services for

EL PASO COUNTY SCHOOL DISTRICT 49 MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM PERSONNEL COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

SUNNEL COSTS BY SO	SHOOL LO	CATION - TO	AL & I LIVI O	·		Preschool or	Support Servi	063 101		School	Other	
30, 2017		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
16-17 cBud	SFTE											
132 Falcon Elementar Personnel Costs	<u>zor</u> 292.68 30	<u>ne</u> . 1,033,802	300,699	-	556	_	91,602	4,456	-	198,333	76,867	1,706,31
134 Meridian Ranch E Personnel Costs	677.20 sc	2,146,912	255,609	109,376	553	26,379	122,137	5,319	3,999	338,045	83,569	3,091,89
137 Woodmen Hills E Personnel Costs	706.72 sc	2,572,939	444,999	94,356	555	61,335	140,334	4,148	5,730	333,462	134,217	3,792,07
220 Falcon Middle Co Personnel Costs	978.00 sc	2,815,323	303,796	121,183	103,634	-	302,462	35,876	92,615	421,951	209,718	4,406,55
310 Falcon High Cons Personnel Costs	1,186.01 30	3,358,515	344,063	25,206	408,501	494,640	381,700	28,555	93,150	457,561	339,132	5,931,02
530 Falcon Zone Leve Personnel Costs	3,840.61 30	106,656	14,985	63,279	-	-	-	44,615	-	319,731	1,086	550,35
131 Evans Elementar Personnel Costs	655.80 as	1,907,114	255,254	68,625	562	-	118,798	77,896	3,178	312,340	113,988	2,857,75
135 Remington Eleme Personnel Costs	511.28 ss	1,908,488	250,574	58,017	3,848	5,358	117,028	84,207	6,112	248,010	142,435	2,824,0
138 Springs Ranch El Personnel Costs	538.62 ss		589,616	79,433	562	41,305	118,838	75,022	10,561	252,957	125,329	3,310,29
225 Horizon Middle C Personnel Costs	708.50 ss	2,357,350	544,177	55,387	112,956	-	264,005	114,342	77,044	361,024	163,030	4,049,3
315 Sand Creek High Personnel Costs	1,245.50 31	3,650,928	793,248	111,165	285,154	79,215	364,461	56,108	85,525	512,014	286,464	6,224,28
531 Sand Creek Zone Personnel Costs	3,659.70 ss	65,456	44	· -	1,250	· <u>-</u>	166,400	73.670	· -	256,950	72.433	636,20
136 Ridgeview Eleme Personnel Costs	737.54 3		501,007	125,804	1,574	42,343	150,017	100,995	3,858	321,731	140,627	3,683,04
139 Stetson Elementa Personnel Costs	480.10 ss		548,521	90,047	592	46,442	104,346	113,685	10,762	274,989	112,351	3,068,72
140 Odyssey Element Personnel Costs	490.71 3		386,620	93,865	598	9,920	119,466	16,310	11,476	298,323	132,992	3,058,72
230 Skyview Middle C Personnel Costs	1,057.00 3	3,267,918	701,833	129,323	77,959	-,	325,406	24,312	76,605	458,370	228,459	5,290,18
320 Vista Ridge High Personnel Costs	1,480.49	3,607,350	507,595	90,893	315,091	255,262	445,473	251	150,133	519,624	443,977	6,335,6
532 Vista Ridge Zone Personnel Costs	4,245.84	14,756	3	-	-	,	-	11,674	-	434,748	72,010	533,1
464 Springs Studio for Personnel Costs	648.00	121,150	157,863	911,896	_	-	166,530	163	_	276,270	43,224	1,677,09
522 iConnect Zone L∈ Personnel Costs	965.50 3	155	-	-	_	_	-	-	_	681,554	-	681,70
525 Falcon Homesch Personnel Costs	129.50		_	362,667	_	_	6,648	_	_	71,122	18,439	458,87
510 Patriot Learning (Personnel Costs	114.50	99,736	46,352	768,973	886	76,507	186,742	_	25,901	207,071	127,320	1,539,48
595 Other Programs: Personnel Costs	12,711.65	-		108,623	-		-	_	-	2,779	193,899	305,30
340 Pikes Peak Early Personnel Costs	73.50	186,958	_	1,140	_	_	79,352	_	_	186,154	-	453.60
132 Falcon Elementar PersCost / sFTE	292.68 sc	3,532.19	1,027.40		1.90	_	312.98	15.23	_	677.64	262.63	5,829.9
134 Meridian Ranch E PersCost / sFTE	677.20 so	3,170.28	377.45	161.51	0.82	38.95	180.36	7.85	5.91	499.18	123.40	4,565.7
137 Woodmen Hills E PersCost / sFTE	706.72 so	3,640.68	629.67	133.51	0.78	86.79	198.57	5.87	8.11	471.84	189.92	5,365.7
220 Falcon Middle Co PersCost / sFTE	978.00 so	2,878.65	310.63	123.91	105.97	_	309.27	36.68	94.70	431.44	214.44	4,505.6
310 Falcon High Cons PersCost / sFTE	1,186.01 sc	2,831.78	290.10	21.25	344.43	417.06	321.84	24.08	78.54	385.80	285.94	5,000.8
530 Falcon Zone Leve PersCost / sFTE	3,840.61 30	27.77	3.90	16.48	_	-	-	11.62	-	83.25	0.28	143.3
131 Evans Elementar PersCost / sFTE	655.80 ss	2,908.07	389.23	104.64	0.86	-	181.15	118.78	4.85	476.27	173.82	4,357.6
135 Remington Eleme PersCost / sFTE	511.28 ss	3,732.76	490.09	113.47	7.53	10.48	228.89	164.70	11.95	485.08	278.59	5,523.5
138 Springs Ranch El PersCost / sFTE	538.62		1,094.68	147.47	1.04	76.69	220.63	139.29	19.61	469.64	232.69	6,145.8
225 Horizon Middle C(PersCost / sFTE	708.50 ss	3,327.24	768.07	78.17	159.43	-	372.63	161.39	108.74	509.56	230.11	5,715.3
315 Sand Creek High PersCost / sFTE	1,245.50	2,931.30	636.89	89.25	228.95	63.60	292.62	45.05	68.67	411.09	230.00	4,997.4
531 Sand Creek Zone PersCost / sFTE	3,659.70	17.89	0.01	-	0.34	-	45.47	20.13	-	70.21	19.79	173.8
136 Ridgeview Eleme PersCost / sFTE	737.54	3,111.81	679.29	170.57	2.13	57.41	203.40	136.93	5.23	436.22	190.67	4,993.6
139 Stetson Elementa PersCost / sFTE	480.10	3,680.46	1,142.51	187.56	1.23	96.73	217.34	236.79	22.42	572.78	234.02	6,391.8
140 Odyssey Element PersCost / sFTE	490.71		787.88	191.28	1.22	20.22	243.45	33.24	23.39	607.94	271.02	6,233.2
230 Skyview Middle C PersCost / sFTE	1,057.00	3,091.69	663.99	122.35	73.75	-	307.86	23.00	72.47	433.65	216.14	5,004.9
320 Vista Ridge High PersCost / sFTE	1,480.49	2,436.59	342.86	61.39	212.83	172.42	300.90	0.17	101.41	350.98	299.88	4,279.4
532 Vista Ridge Zone PersCost / sFTE	4,245.84	3.48	0.00	-	-	-	-	2.75	-	102.39	16.96	125.5
464 Springs Studio for PersCost / sFTE	648.00	186.96	243.62	1,407.25			256.99	0.25		426.34	66.70	2,588.1
522 iConnect Zone Lε PersCost / sFTE	965.50	0.16	243.02	1,407.23	-	-	250.99	0.25	-	705.91	-	2,366. 706.0
525 Falcon Homesch PersCost / sFTE	129.50		-	2,800.52	-	-	51.34	-	-	549.20	142.39	3,543.4
510 Patriot Learning (PersCost / sFTE	114.50	871.06	404.82	6,715.92	- 7.74	668.19	1,630.94	<u>-</u>	226.21	1,808.48	1,111.97	13,445.3
o to a distribution of classical factor			404.02		1.14	000.19	1,030.94	-	220.21			
595 Other Programs: PersCost / sFTE	12,711.65 3	_	_	8.55	_	_	e e	_	_	0.22	15.25	24.0

Preschool or

Support Services for

EL PASO COUNTY SCHOOL DISTRICT 49 MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM IMPLEMENTATION COSTS BY SCHOOL LOCATION - TOTAL & PER PUPIL

LLIVILIATION COSTS	51 331100	L LOCATION	- IOIAL & FL	IN FUFIL		FIESCHOOL OF	Support Serv	CE2 101		SCHOOL	Other	
30, 2017		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
16-17 cBud	SFTE											
	<u>zon</u>											
132 Falcon Elementar Implementation C	292.68 30	38,131	-	-	-	-	-	-	4,602	21,347	107,268	171,348
134 Meridian Ranch E Implementation C	677.20 30	59,697	750	-	-	3,027	-	400	2,252	27,422	154,968	248,516
137 Woodmen Hills E Implementation C	706.72 30	74,579	-	-	-	837	-	5,486	3,278	24,454	164,339	272,973
220 Falcon Middle Co Implementation C	978.00 30	143,172	750	-	22,763	42,157	-	5,974	1,909	43,965	316,939	577,629
310 Falcon High Cons Implementation C	1,186.01 30	116,973	8,543	-	89,469	207,206	10,400	-	63,423	28,411	536,583	1,061,008
530 Falcon Zone Leve Implementation C	3,840.61 30	63,208	-	3,990	-	54,613	-	-	-	83,458	421,057	626,32
131 Evans Elementar Implementation C	655.80 31	158,455	550	-	-	-	1,234	20,814	4,838	22,352	158,013	366,25
135 Remington Elemε Implementation C	511.28 31	68,646	-	-	-	411	400	6,765	1,790	13,911	146,664	238,58
138 Springs Ranch El Implementation C	538.62 31	76,106	1,000	-	-	7,497	-	12,599	2,031	9,081	170,682	278,99
225 Horizon Middle Colmplementation C	708.50 a1	104,541	659	-	18,711	12,417	-	-	9,133	14,881	243,173	403,514
315 Sand Creek High Implementation C	1,245.50 31	110,492	4,560	-	70,781	105,564	400	26,110	55,022	71,106	502,789	946,82
531 Sand Creek Zone Implementation C	3,659.70 31	194,832	-	-	-	-	-	-	-	299,383	976,630	1,470,84
136 Ridgeview Eleme Implementation C	737.54 32	66,060	200	-	-	10,547	-	14,467	4,435	9,272	169,626	274,60
139 Stetson Elementa Implementation C	480.10 32	56,899	50	-	-	29,613	200	-	4,237	19,346	152,547	262,89
140 Odyssey Element Implementation C	490.71 32	84,568	500	-	-	411	300	1,325	1,380	9,590	125,889	223,96
230 Skyview Middle C Implementation C	1,057.00 32	76,713	1,500	200	10,620	12,234	750	3,820	4,210	51,637	317,127	478,81
320 Vista Ridge High Implementation C	1,480.49 32	182,191	204	-	57,771	247,846	174	-	51,570	41,429	458,166	1,039,35
532 Vista Ridge Zone Implementation C	4,245.84 32	38,137	-	2,985	10,000	-	_	1,500	-	261,819	158,885	473,32
464 Springs Studio for Implementation C	648.00 35	10,993	1,907	451,554	-	55,830	762	7,228	1,500	30,911	81,296	641,98
522 iConnect Zone Le Implementation C	965.50 35	· -	-	· -	_	4,193	_	-	· -	204,400	53,210	261,80
525 Falcon Homesch Implementation C	129.50 35	730	-	28,827	_	· <u>-</u>	_	2,000	3,071	4,673	51,681	90,98
510 Patriot Learning CImplementation C	114.50 35	3,800	300	83,272	_	143,863	1,150	-	1,503	62,599	186,685	483,17
595 Other Programs: Implementation C	12,711.65 35	730	-	23,550	_	2,875	· -	_	878	1,075	177,827	206,93
340 Pikes Peak Early Implementation C	73.50 35	773	-	-	_	67,173	221	_	_	3,621	3,830	75,61
132 Falcon Elementar Implement / sFTE	292.68 30	130.28		-	-	-	-	-	15.72	72.94	366.50	585.4
134 Meridian Ranch E Implement / sFTE	677.20 30	88.15	1.11	_	_	4.47	_	0.59	3.32	40.49	228.84	366.9
137 Woodmen Hills E Implement / sFTE	706.72 30	105.53	-	_	_	1.18	_	7.76	4.64	34.60	232.54	386.2
220 Falcon Middle Co Implement / sFTE	978.00 30	146.39	0.77	_	23.28	43.11	_	6.11	1.95	44.95	324.07	590.6
310 Falcon High Cons Implement / sFTE	1,186.01 30	98.63	7.20	_	75.44	174.71	8.77	-	53.48	23.96	452.43	894.6
530 Falcon Zone Lev Implement / sFTE	3,840.61 30	16.46	-	1.04	-	14.22	-	_	-	21.73	109.63	163.0
131 Evans Elementar Implement / sFTE	655.80 31	241.62	0.84		_	-	1.88	31.74	7.38	34.08	240.95	558.4
135 Remington Eleme Implement / sFTE	511.28 31	134.26	-	_	_	0.80	0.78	13.23	3.50	27.21	286.86	466.6
138 Springs Ranch El Implement / sFTE	538.62	141.30	1.86	_	_	13.92	-	23.39	3.77	16.86	316.89	517.9
225 Horizon Middle Colmplement / sFTE	708.50	147.55	0.93	_	26.41	17.53	-	-	12.89	21.00	343.22	569.5
315 Sand Creek High Implement / sFTE	1,245.50	88.71	3.66	_	56.83	84.76	0.32	20.96	44.18	57.09	403.68	760.2
531 Sand Creek Zone Implement / sFTE	3,659.70	53.24	-	_	-	-	-	-	-	81.81	266.86	401.9
136 Ridgeview Eleme Implement / sFTE	737.54 32	89.57	0.27	-	-	14.30	-	19.62	6.01	12.57	229.99	372.3
139 Stetson Elementa Implement / sFTE	480.10	118.52	0.10	_	_	61.68	0.42	-	8.82	40.30	317.74	547.58
140 Odyssey Element Implement / sFTE	490.71 32	172.34	1.02	_	_	0.84	0.61	2.70	2.81	19.54	256.54	456.4
230 Skyview Middle C Implement / sFTE	1,057.00 32	72.58	1.42	0.19	10.05	11.57	0.71	3.61	3.98	48.85	300.03	452.99
320 Vista Ridge High Implement / sFTE	1,480.49	123.06	0.14	-	39.02	167.41	0.12	-	34.83	27.98	309.47	702.0
532 Vista Ridge Zone Implement / sFTE	4,245.84	8.98	-	0.70	2.36	-	-	0.35	-	61.66	37.42	111.48
464 Springs Studio for Implement / sFTE	648.00 35	16.96	2.94	696.84	2.00	86.16	1.18	11.16	2.31	47.70	125.46	990.7
522 iConnect Zone Lε Implement / sFTE	965.50 35	-	2.34	-	-	4.34	1.10	-	2.01	211.70	55.11	271.1
525 Falcon Homesch Implement / sFTE	129.50 35	5.64	-	222.60	-		-	15.44	23.71	36.08	399.08	702.50
510 Patriot Learning (Implement / sFTE	114.50 35	33.19	2.62	727.27	_	1,256.45	10.04	10.44	13.13	546.72	1,630.43	4,219.8
o to a diloc Leaning Cimplement / SFTE			2.02		-		10.04	-				
595 Other Programs: Implement / sFTE	12,711.65 ₃₅	0.06	_	1.85	_	0.23	-	_	0.07	0.08	13.99	16.28

Preschool or

Support Services for

DINECT SPENDS BY SCHO	JOL LOOA!	IOIA - SOMINIA	1 1			Freschool of	Support Servi	<u>CES 101</u>		3011001	Other	
June 30, 2017		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
16-17 cBud	SFTE											
132 Falcon Elementar Total Direct	<u>zor</u> 292.68 ₃		300,699	-	556	-	91,602	4,456	4,602	219,680	184,134	1,877,663
134 Meridian Ranch E Total Direct	677.20 sc	2,206,609	256,359	109,376	553	29,406	122,137	5,719	6,251	365,467	238,538	3,340,415
137 Woodmen Hills E Total Direct	706.72 30	2,647,519	444,999	94,356	555	62,172	140,334	9,634	9,007	357,915	298,556	4,065,047
220 Falcon Middle Co Total Direct	978.00 30	2,958,495	304,546	121,183	126,397	42,157	302,462	41,850	94,523	465,916	526,657	4,984,186
310 Falcon High Cons Total Direct	1,186.01 sc	3,475,488	352,606	25,206	497,971	701,846	392,100	28,555	156,573	485,972	875,715	6,992,032
530 Falcon Zone Leve Total Direct	3,840.61	169,863	14,985	67,269	-	54,613	-	44,615	-	403,188	422,143	1,176,676
131 Evans Elementar Total Direct	655.80 ss	2,065,569	255,804	68,625	562	-	120,032	98,710	8,016	334,692	272,001	3,224,010
135 Remington Elem∈Total Direct	511.28 ss	1,977,134	250,574	58,017	3,848	5,769	117,428	90,972	7,902	261,921	289,099	3,062,663
138 Springs Ranch El Total Direct	538.62 ss	2,092,775	590,616	79,433	562	48,803	118,838	87,621	12,592	262,038	296,011	3,589,288
225 Horizon Middle CoTotal Direct	708.50 ss	2,461,891	544,836	55,387	131,667	12,417	264,005	114,342	86,177	375,906	406,202	4,452,829
315 Sand Creek High Total Direct	1,245.50 31	3,761,420	797,808	111,165	355,935	184,779	364,861	82,218	140,546	583,120	789,253	7,171,106
531 Sand Creek Zone Total Direct	3,659.70 31	260,287	44	-	1,250	-	166,400	73,670	-	556,333	1,049,064	2,107,047
136 Ridgeview Eleme Total Direct	737.54 33	2,361,145	501,207	125,804	1,574	52,891	150,017	115,462	8,292	331,003	310,253	3,957,647
139 Stetson Elementa Total Direct	480.10 33	1,823,888	548,571	90,047	592	76,055	104,546	113,685	14,999	294,335	264,898	3,331,617
140 Odyssey Element Total Direct	490.71 33	2,073,721	387,120	93,865	598	10,331	119,766	17,635	12,856	307,913	258,881	3,282,685
230 Skyview Middle C Total Direct	1,057.00 33	3,344,632	703,333	129,523	88,579	12,234	326,156	28,132	80,815	510,007	545,586	5,768,995
320 Vista Ridge High Total Direct	1,480.49	3,789,542	507,799	90,893	372,862	503,108	445,647	251	201,703	561,054	902,143	7,375,002
532 Vista Ridge Zone Total Direct	4,245.84 33	52,893	3	2,985	10,000	-	-	13,174	-	696,567	230,895	1,006,517
464 Springs Studio for Total Direct	648.00 38	132,143	159,770	1,363,451	-	55,830	167,292	7,392	1,500	307,181	124,521	2,319,079
522 iConnect Zone L∈ Total Direct	965.50 38	155	-	-	-	4,193	-	-	-	885,954	53,210	943,511
525 Falcon Homesch Total Direct	129.50 35	730	-	391,495	-	-	6,648	2,000	3,071	75,794	70,120	549,858
510 Patriot Learning C Total Direct	114.50 35	103,536	46,652	852,245	886	220,371	187,892	-	27,404	269,670	314,005	2,022,662
595 Other Programs: Total Direct	12,711.65	730	-	132,173	-	2,875	-	-	878	3,854	371,726	512,235
340 Pikes Peak Early Total Direct	73.50 38	187,731	-	1,140	-	67,173	79,574	-	-	189,775	3,830	529,223
132 Falcon Elementar Tot Dir / sFTE	292.68 30	3,662.48	1,027.40	-	1.90	-	312.98	15.23	15.72	750.58	629.13	6,415.41
134 Meridian Ranch E Tot Dir / sFTE	677.20 30	3,258.43	378.56	161.51	0.82	43.42	180.36	8.44	9.23	539.67	352.24	4,932.69
137 Woodmen Hills E Tot Dir / sFTE	706.72	3,746.21	629.67	133.51	0.78	87.97	198.57	13.63	12.74	506.45	422.45	5,751.99
220 Falcon Middle Co Tot Dir / sFTE	978.00 30	3,025.05	311.40	123.91	129.24	43.11	309.27	42.79	96.65	476.40	538.50	5,096.30
310 Falcon High Cons Tot Dir / sFTE	1,186.01 30	2,930.40	297.30	21.25	419.87	591.77	330.60	24.08	132.02	409.75	738.37	5,895.42
530 Falcon Zone Leve Tot Dir / sFTE	3,840.61	44.23	3.90	17.52	-	14.22	-	11.62	-	104.98	109.92	306.38
131 Evans Elementar Tot Dir / sFTE	655.80 31	3,149.69	390.06	104.64	0.86	-	183.03	150.52	12.22	510.36	414.76	4,916.15
135 Remington Elem∈Tot Dir / sFTE	511.28 31	3,867.03	490.09	113.47	7.53	11.28	229.68	177.93	15.46	512.28	565.44	5,990.19
138 Springs Ranch El Tot Dir / sFTE	538.62 sr	3,885.44	1,096.53	147.47	1.04	90.61	220.63	162.68	23.38	486.50	549.57	6,663.86
225 Horizon Middle C(Tot Dir / sFTE	708.50 st	3,474.79	769.00	78.17	185.84	17.53	372.63	161.39	121.63	530.57	573.33	6,284.87
315 Sand Creek High Tot Dir / sFTE	1,245.50	3,020.01	640.55	89.25	285.78	148.36	292.94	66.01	112.84	468.18	633.68	5,757.61
531 Sand Creek Zone Tot Dir / sFTE	3,659.70 st	71.12	0.01	-	0.34	-	45.47	20.13	-	152.02	286.65	575.74
136 Ridgeview Eleme Tot Dir / sFTE	737.54 3	3,201.38	679.57	170.57	2.13	71.71	203.40	156.55	11.24	448.79	420.66	5,366.01
139 Stetson Elementa Tot Dir / sFTE	480.10 33	3,798.98	1,142.62	187.56	1.23	158.42	217.76	236.79	31.24	613.07	551.76	6,939.42
140 Odyssey Element Tot Dir / sFTE	490.71 33	4,225.96	788.90	191.28	1.22	21.05	244.07	35.94	26.20	627.48	527.56	6,689.66
230 Skyview Middle C Tot Dir / sFTE	1,057.00 33	3,164.27	665.40	122.54	83.80	11.57	308.57	26.61	76.46	482.50	516.17	5,457.90
320 Vista Ridge High Tot Dir / sFTE	1,480.49	2,559.65	342.99	61.39	251.85	339.83	301.01	0.17	136.24	378.96	609.35	4,981.46
532 Vista Ridge Zone Tot Dir / sFTE	4,245.84	12.46	0.00	0.70	2.36	-	-	3.10	-	164.06	54.38	237.06
464 Springs Studio for Tot Dir / sFTE	648.00 35	203.92	246.56	2,104.09	-	86.16	258.17	11.41	2.31	474.05	192.16	3,578.83
522 iConnect Zone L∈ Tot Dir / sFTE	965.50 35	0.16	-	-	-	4.34	-	-	-	917.61	55.11	977.23
525 Falcon Homesch Tot Dir / sFTE	129.50 35	5.64	-	3,023.12	-	-	51.34	15.44	23.71	585.28	541.47	4,246.01
510 Patriot Learning (Tot Dir / sFTE	114.50 38	904.24	407.44	7,443.19	7.74	1,924.63	1,640.98	-	239.34	2,355.20	2,742.40	17,665.17
595 Other Programs: Tot Dir / sFTE	12,711.65	0.06	-	10.40	-	0.23	-	-	0.07	0.30	29.24	40.30
340 Pikes Peak Early Tot Dir / sFTE	73.50 35	2,554.16	-	15.51	-	913.91	1,082.63	-	-	2,581.97	52.11	7,200.30

Preschool or

Support Services for

EL PASO COUNTY SCHOOL DISTRICT 49

District Financial Summary Key Financial Categories

June 30, 2017

2016-17 Fiscal Year

Percent of year completetd 100.0%



Regular Salary Substance Signard Substance	Dist Paid Total Employee Salary & Benefits Benefits		5		Tuition				l ife		Gross	llowances	Extra Duty A	Stinends F			Regular		alarios & Ronofits
16-TC Act		Vision F															•		didites & Deficites
16-17 CACt	Benefits Benefits																		
Port Job Class Miss Job Class Job		0253	0252	0251	0240	0230	0221	0213	0211	0200	Paid	0152	0154	0150	0130	0120	0110	_	10 S&B Category ->
Job Class gHG First Fi	9/											0160	0158	0135			0159	# of	6-17 c∆ct
- Administrators	<u>t</u>											0170	0156	0153			0115		
- Prof Instructional 4e8 38.98.09.03 1,046.01 115 331,355 1,247.552 16,705 41,622.640 - 65,926 75,835 576,331 7,744.518 - 3,874.427 299.448 27,499 - Prof Other 22 2,155,201 - 18,600 12,999 - 7,720 2,195,510 - 3,731 4,308 30,170 405,429 - 215,820 14,020 1,496 - 8,744.518 - 2,474.518	1,647,594 7,994,003 1	2 488	23 805	340 350		1 160 500	99 127	12 /31	10 704	I	6 346 408	77 807	5 394	1 720			6 261 409		
- Prof Other 22 2 1,56,201 - 18,000 12,989 - 7,720 2,195,510 - 3,731 4,308 30,170 405,428 - 215,820 14,020 1,496 6,685 6,785 - Parapprofessionals 166 3,967,648 167,539 1,517 21,312 37,129 - 2,265,323 - 4,639 7,043 59,059 792,856 - 659,007 61,085 6,678 - Admin Support 55 2,716,675 48,863 52,738 34,946 - 2 - 2,853,223 - 4,639 7,043 59,059 792,856 - 659,007 61,085 6,678 - Admin Support 57 3,884,278 161,223 113,424 177,821 16,821 18,750 4,372,317 - 5,983 6,923 61,305 807,457 - 528,045 38,069 3,945 - Total 814 57,967,113 1,423,634 185,94 680,144 1,306,86 121,071 1,085 - 72,1% 1,8% 0,2% 0,8% 0,18% 0,2% 0,8% 0,18% 0,2% 76,7% - 01,% 0,1% 1,4% 18,5% - Administrators 68 6,202,062 - (89,962) 1,720 8,856 126,199 6,248,875 - 10,929 12,547 88,915 1,165,344 - 347,651 25,098 2,636 - Prof Instructional 816 38,931,617 1,028,692 131 439,100 1,195,597 (131,980) 41,463,157 - 66,244 76,025 599,390 75,74,292 - 3,657,931 271,262 27,707 - Prof Other 38 2,105,303 - 13,020 5,240 8,533 7,400 2,139,516 - 3,697 4,237 29,723 388,305 - 207,777 14,557 1,679 - Paraprofessionals 289 4,030,399 205,370 6,830 106,084 35,844 (22,049) 4,362,469 - 8,388 7,292 59,984 800,931 - 646,590 58,950 6,371 - Admin Support 87 2,733,483 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,391 39,320 526,210 - 266,154 27,894 2,956 - Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,991 39,320 526,210 - 266,154 27,894 2,956 - Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,991 39,320 526,210 - 266,154 27,894 2,956 - Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,991 39,320 526,210 - 266,154 27,894 2,956 - Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,991 39,320 526,210 - 266,154 27,894 2,956 - Admin Support 87 2,733,483 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,991 39,320 526,210 - 266,154 27,894 2,956 - Admin Support 87 2,733,483 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,991 39,320 526,210 - 266,154 27,894 2,956 - Admin Support	12,433,984 54,056,624 6		,	,			,	,	,			,	,	, -	115	1 046 010			
- Paraprofessionals 166 3,967,648 176,538 1,517 121,121 277,129 - 4,295,143 - 8,613 7,043 59,059 792,856 - 669,097 61,085 6,678 Admin Support 55 2,716,675 48,863 52,738 34,946 - 2,2853,223 - 4,639 5,363 38,964 521,188 - 287,130 27,228 2,914 70 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1																			
- Admin Support	674,973 2,870,483		,	,		,	,	,	,	-		· · · · · ·		,	,		, ,		
Other 67 3,884,278 161,223 113,424 177,821 16,821 18,750 4,372,317 - 5,983 6,923 61,305 807,457 - 528,045 38,069 3,945 Total 814 57,967,113 1,423,634 186,394 680,144 1,306,886 121,071 61,685,242 - 99,685 111,902 853,955 11,432,047 - 5,713,869 433,656 45,020 72.1% 1,8% 0,2% 0,8% 1,6% 0,2% 76,7% - 0,1% 0,1% 1,1% 14,2% - 7,1% 0,5% 0,1% 16-17 cBud #rof Job Class elsc	1,594,431 5,889,574							,		-						,			
Total 814 57,967,113 1,423,634 186,394 680,144 1,306,886 121,071 61,685,242 - 99,685 111,902 853,955 11,432,047 - 5,713,869 433,656 45,020 72,196,114,114,114,114,114,114,114,114,114,11	887,425 3,740,648		,	,		,	,	,	,					,	,	,	, ,		
Total 814	1,451,727 5,824,044	•	38,069	528,045				6,923	5,983	-	4,372,317	18,750	16,821	177,821	113,424	161,223	3,884,278	67	Other
16-17 cBud # of Job Class eliC Administrators 68 6,202,062 - (89,962) 1,720 8,856 126,199 6,248,875 - 10,929 12,547 88,915 1,166,344 - 347,651 25,098 2,636 - Prof Instructional 816 38,931,617 1,028,692 131 439,100 1,195,597 (131,980) 41,463,157 - 66,244 76,025 569,390 7,574,292 - 3,657,931 271,262 27,707 - Prof Other 38 2,105,303 - 13,020 5,240 8,533 7,420 2,139,516 - 3,697 4,237 29,723 398,305 - 207,777 14,557 1,679 - Paraprofessionals 299 4,030,389 205,370 6,830 106,084 35,844 (22,048) 4,362,469 - 8,388 7,282 59,894 800,931 - 646,590 58,950 6,371 - 2,860,316 - 4,725 5,391 39,320 526,210 - 286,154 27,894 2,956 Other 104 3,954,172 116,832 95,001 132,738 21,000 18,750 4,338,492 - 6,328 7,025 60,648 812,148 - 522,298 37,812 4,017 - Total 1,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 100,311 112,507 847,889 11,278,230 - 5,668,401 435,573 45,367 Job Class 41C 415	18,690,134 80,375,375		433.656	5.713.869				111.902	99.685	_	61.685.242	121.071	1.306.886	680.144	186.394	1.423.634	57.967.113	814	Total
16-17 cBud	23.3%	· · · · · · · · · · · · · · · · · · ·			_		,	0.1%	0.1%	· -		' I		,	,		, ,		
16-17 cBud								*****									. =		
Job Class HC - Administrators 68 6,202,062 - (89,962) 1,720 8,856 126,199 6,248,875 - 10,929 12,547 88,915 1,166,344 - 347,651 25,098 2,636 - Prof Instructional 816 38,931,617 1,028,692 131 439,100 1,195,597 (131,980) 41,463,157 - 66,244 76,025 569,390 7,574,292 - 3,657,931 271,262 27,707 - Prof Other 38 2,105,303 - 13,020 5,240 8,533 7,420 2,139,516 - 3,697 4,237 29,723 398,305 - 207,777 14,557 1,679 - Paraprofessionals 289 4,030,389 205,370 6,830 106,084 35,844 (22,048) 4,362,469 - 8,388 7,282 59,894 800,931 - 646,590 58,950 6,371 - Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,391 39,320 526,210 - 286,154 27,894 2,956 (20,048)													,						
Job Class HC - Administrators 68 6,202,062 - (89,962) 1,720 8,856 126,199 6,248,875 - 10,929 12,547 88,915 1,166,344 - 347,651 25,098 2,636 - Prof Instructional 816 38,931,617 1,028,692 131 439,100 1,195,597 (131,980) 41,463,157 - 66,244 76,025 569,390 7,574,292 - 3,657,931 271,262 27,707 - Prof Other 38 2,105,303 - 13,020 5,240 8,533 7,420 2,139,516 - 3,697 4,237 29,723 398,305 - 207,777 14,557 1,679 - Paraprofessionals 289 4,030,389 205,370 6,830 106,084 35,844 (22,048) 4,362,469 - 8,388 7,282 59,894 800,931 - 646,590 58,950 6,371 - Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,391 39,320 526,210 - 286,154 27,894 2,956 (2,048) (2,04	9																	# of	6-17 cBud
- Administrators 68 6,202,062 - (89,962) 1,720 8,856 126,199 6,248,875 - 10,929 12,547 88,915 1,166,344 - 347,651 25,098 2,636 - Prof Instructional 816 38,931,617 1,028,692 131 439,100 1,195,597 (131,980) 41,463,157 - 66,244 76,025 569,390 7,574,292 - 3,657,931 271,262 27,707 - Prof Other 38 2,105,303 - 13,020 5,240 8,533 7,420 2,139,516 - 3,697 4,237 29,723 398,305 - 207,777 14,557 1,679 Agraprofessionals 289 4,030,389 205,370 6,830 106,084 35,844 (22,048) 4,362,469 - 8,388 7,225 8,940 800,931 - 646,590 58,950 6,371 Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,391 39,320 526,210 - 286,154 27,894 2,956 Other 104 3,954,172 116,832 95,001 132,738 21,000 18,750 4,338,492 - 6,328 7,025 60,648 812,148 - 522,298 37,812 4,017 - Total 1,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 100,311 112,507 847,889 11,278,230 - 5,668,401 435,573 45,367 72.5% 1,8% 0.1% 0.9% 1,6% 0.0% 76.9% - 0.1% 0.1% 1.1% 14.1% - 7.1% 0.5% 0.1% 0.1% 14.0% - 7.1% 0.5% 0.1% 0.1% 0.1% 0.1% 0.1% 1.1% 14.1% - 7.1% 0.5% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1	<u>,</u>																		
- Prof Instructional 816 38,931,617 1,028,692 131 439,100 1,195,597 (131,980) 41,463,157 - 66,244 76,025 569,390 7,574,292 - 3,657,931 271,262 27,707 - Prof Other 38 2,105,303 - 13,020 5,240 8,533 7,420 2,139,516 - 3,697 4,237 29,723 398,305 - 207,777 14,557 1,679 - Paraprofessionals 289 4,030,389 205,370 6,830 106,084 35,844 (22,048) 4,362,469 - 8,388 7,282 59,894 800,931 - 646,590 58,950 6,371 - Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,391 39,320 526,210 - 286,154 27,894 2,956 Other 104 3,954,172 116,832 95,001 132,738 21,000 18,750 4,338,492 - 6,328 7,025 60,648 812,148 - 522,298 37,812 4,017 - Total 1,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 100,311 112,507 847,889 11,278,230 - 5,668,401 435,573 45,367 - Total 1,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 0,1% 0,1% 1,1% 14.1% - 7,1% 0,5% 0,1% 1,976,040,39 - Total 4,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 0,1% 0,1% 1,1% 14.1% - 7,1% 0,5% 0,1% 1,976,040,39 - Total 4,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 0,1% 0,1% 0,1% 1,1% 14.1% - 7,1% 0,5% 0,1% 0,1% 0,1% 0,1% 0,1% 0,1% 0,1% 0,1	1,654,120 7,902,995 1	2 636	25.098	347 651	_	1 166 344	88 915	12 547	10 929	İ _	6 248 875	126 199	8 856	1 720	(89 962)	_	6 202 062		
- Prof Other 38 2,105,303 - 13,020 5,240 8,533 7,420 2,139,516 - 3,697 4,237 29,723 398,305 - 207,777 14,557 1,679 - Paraprofessionals 289 4,030,389 205,370 6,830 106,084 35,844 (22,048) 4,362,469 - 8,388 7,282 59,894 800,931 - 646,590 58,950 6,371 - Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,391 39,320 526,210 - 286,154 27,894 2,956 Other 104 3,954,172 116,832 95,001 132,738 21,000 18,750 4,338,492 - 6,328 7,025 60,648 812,148 - 522,298 37,812 4,017 - Total 1,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 100,311 112,507 847,889 11,278,230 - 5,668,401 435,573 45,367 - 72.5% 1.8% 0.1% 0.9% 1.6% (0.0%) 76.9% - 0.1% 0.1% 1.1% 14.1% - 7.1% 0.5% 0.1% - 3,697 4,237 29,723 398,305 - 207,777 14,557 1,679 - 8,388 7,282 59,894 800,931 - 646,590 58,950 6,371 - 4,725 5,391 39,320 526,210 - 286,154 27,894 2,956 - 6,328 7,025 60,648 812,148 - 522,298 37,812 4,017	12,242,851 53,706,008 6			,			,		,			· ·	,	,	,				
- Paraprofessionals 289 4,030,389 205,370 6,830 106,084 35,844 (22,048) 4,362,469 - 8,388 7,282 59,894 800,931 - 646,590 58,950 6,371 Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,391 39,320 526,210 - 286,154 27,894 2,956 Other 104 3,954,172 116,832 95,001 132,738 21,000 18,750 4,338,492 - 6,328 7,025 60,648 812,148 - 522,298 37,812 4,017 - 7 Total 1,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 100,311 112,507 847,889 11,278,230 - 5,668,401 435,573 45,367 72,500 1,805,821 1,976,040.39	659,975 2,799,491											, ,		,			, ,		
Admin Support 87 2,733,463 54,871 48,995 22,209 779 - 2,860,316 - 4,725 5,391 39,320 526,210 - 286,154 27,894 2,956 Other 104 3,954,172 116,832 95,001 132,738 21,000 18,750 4,338,492 - 6,328 7,025 60,648 812,148 - 522,298 37,812 4,017	1,588,407 5,950,876						,		,			· ·	,	,	,				
Other 104 3,954,172 116,832 95,001 132,738 21,000 18,750 4,338,492 - 6,328 7,025 60,648 812,148 - 522,298 37,812 4,017 Total 1,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 100,311 112,507 847,889 11,278,230 - 5,668,401 435,573 45,367 72.5% 1.8% 0.1% 0.9% 1.6% (0.0%) 76.9% - 0.1% 0.1% 1.1% 14.1% - 7.1% 0.5% 0.1% 1,976,040.39 16-17 cBud avg. per Job Class eHC	892,650 3,752,966		,	,		,	,	,	,	_		` ' '		,	,	,			
Total 1,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 100,311 112,507 847,889 11,278,230 - 5,668,401 435,573 45,367 72.5% 1.8% 0.1% 0.9% 1.6% (0.0%) 76.9% - 0.1% 0.1% 1.1% 14.1% - 7.1% 0.5% 0.1% 3,455,821 1,976,040.39 ##G-17 cBud avg. per Job Class eHC	1,450,276 5,788,769			,						-				,		,			
Total 1,402 57,957,005 1,405,766 74,015 707,090 1,270,608 (1,658) 61,412,826 - 100,311 112,507 847,889 11,278,230 - 5,668,401 435,573 45,367 72.5% 1.8% 0.1% 0.9% 1.6% (0.0%) 76.9% - 0.1% 0.1% 1.1% 14.1% - 7.1% 0.5% 0.1% 1.976,040.39 6-17 cBud avg. per	1,430,270 5,786,769		31,012	322,296		012,140	-	7,023	0,320	-	4,336,492	16,750	21,000	132,730	95,001	110,032	3,934,172	104	Otriei
72.5% 1.8% 0.1% 0.9% 1.6% (0.0%) 76.9% - 0.1% 0.1% 1.1% 14.1% - 7.1% 0.5% 0.1% 3,455,821 1,976,040.39 [6-17 cBud avg. per # of Job Class eHC	18,488,278 79,901,104		435,573	5,668,401		11,278,230	847,889	112,507	100,311	-	61,412,826	(1,658)	1,270,608	707,090	74,015	1,405,766	57,957,005	1,402	Total
3,455,821 1,976,040.39 16-17 cBud avg. per # of Job Class eHC	23.1%		0.5%	7.1%	_	14.1%	1.1%	0.1%	0.1%	-			1.6%	0.9%	0.1%	1.8%	72.5%		
Job Class eHC												, ,			_				
Job Class eHC																			
	;																	# of	
Administrators 68 91.638 - (1.329) 25 131 1.865 92.330 - 161 185 1.314 17.233 - 5.137 371 39	pos.											•							
	24,440 116,770	39	371	5,137	-	17,233	1,314	185	161	-	92,330	1,865	131	25	(1,329)	-	91,638	68	Administrators
Prof Instructional 816 47,734 1,261 0 538 1,466 (162) 50,838 - 81 93 698 9,287 - 4,485 333 34	15,011 65,848		333	4,485	-	9,287	698	93	81	-	50,838	(162)	1,466	538		1,261	47,734	816	
- Prof Other 38 55,446 - 343 138 225 195 56,348 - 97 112 783 10,490 - 5,472 383 44	17,381 73,729	44	383	5,472	-	10,490	783	112	97	-	56,348	195	225	138	343	-	55,446	38	Prof Other
- Paraprofessionals 289 13,931 710 24 367 124 (76) 15,079 - 29 25 207 2,768 - 2,235 204 22	5,490 20,569	22	204	2,235	-	2,768	207	25	29	-	15,079	(76)	124	367	24	710	13,931	289	Paraprofessionals
- Admin Support 87 31,333 629 562 255 9 - 32,787 - 54 62 451 6,032 - 3,280 320 34	10,232 43,019	34	320	3,280	-	6,032	451	62	54	-	32,787	- 1	9	255	562	629	31,333	87	Admin Support
Other 104 37,875 1,119 910 1,271 201 180 41,556 - 61 67 581 7,779 - 5,003 362 38	13,892 55,448	38	362	5,003	-	7,779	581	67	61	-	41,556	180	201	1,271	910	1,119	37,875	104	Other
Total 1,402 41,333 1,003 53 504 906 (1) 43,797 - 72 80 605 8,043 - 4,043 311 32	13,185 56,983	32	311	4,043	-	8,043	605	80	72	-	43,797	(1)	906	504	53	1,003	41,333	1,402	Total
# eHC / pos. code 1.6 72.5% 1.8% 0.1% 0.9% 1.6% (0.0%) 76.9% - 0.1% 0.1% 1.1% 14.1% - 7.1% 0.5% 0.1%	23.1%		0.5%	7.1%	-	14.1%	1.1%	0.1%	0.1%	-		•	1.6%	0.9%	0.1%	1.8%	72.5%	1.6	# eHC / pos. code
Extrapolated Dollar Variances (10,107) 106.7% (272,415)	(201,856) (474,271)											` '							
											, , , , , , , ,						(-,,		

District Financial Summary Key Financial Categories

June 30, 2017

2016-17 Fiscal Year

Percent of year completetd 100.0%



Building / Location ->	<u>FES</u> 132	MRES 134	<u>WHES</u> 137	<u>FMS</u> 220	<u>FHS</u> 310	<u>EES</u> 131	<u>RES</u> 135	<u>SRES</u> 138	<u>HMS</u> 225	<u>SCHS</u> 315	<u>RvES</u> 136	<u>SES</u> 139	<u>OES</u> 140	<u>SMS</u> 230	<u>VRHS</u> 320	<u>PLC</u> 510	Central Office	All Other
		Falc	on Area Zone				Sand (Creek Zone				PC	OWER Zone	:				
6-17 cAct																		
Object Code																		2,545,50
411 Water/Sewage	20,602	28,357	38,389	74,451	156,003	21,121	12,261	22,546	62,359	64,776	23,528	9,989	14,625	45,126	55,343	21,492	26,430	697,39
421 Disposal Services	4,299	5,066	6,206	9,078	10,408	4,114	4,920	4,837	4,939	9,375	4,837	3,077	4,837	9,463	8,721	3,717	20,629	118,52
621 Natural Gas	6,889	10,909	14,589	17,750	22,220	10,592	14,375	9,746	13,785	75,311	13,587	15,300	7,894	29,552	26,789	(11,521)	22,019	299,78
622 Electricity	38,289	46,281	60,772	108,752	166,656	47,206	68,776	53,756	92,348	190,300	65,595	50,350	43,534	113,105	144,773	36,401	102,898	1,429,79
610 Supplies-Instructional	13,330	49,682	37,265	56,601	69,752	60,962	38,413	32,044	49,655	79,460	43,943	17,079	50,054	48,834	73,042	33,688	_	753,80
Supplies-Other	9,748	525	15,933	51,033	86,492	16,058	(32)	10,148	48,056	55,905	19,027	8,188	10,030	30,282	61,367	57,080	657,215	1,137,05
640 Books	5,756	19,620	928	7,768	5,532	2,547	16,271	1,654	4,944	10,612	-	-	14,166	5,617	22	2,741	83,743	181,92
643 Periodicals	-	-	-	2,364	50	-	-	255	593	494	-	-	137	406	-	-	45,238	49,53
6-17 cBud																		
Object Code																		2,633,38
111 Water/Sewage	17,670	31,770	41,976	68,711	148,487	31,541	15,000	24,661	51,000	86,000	28,164	24,392	6,485	56,050	85,896	30,000	15,400	763,20
421 Disposal Services	4.150	4,800	4,200	7,200	9,000	3,500	8,206	4,200	4.100	9,200	4.500	3,000	4,400	8,500	7,800	7,208	10,019	103,98
621 Natural Gas	13,000	17,000	16,000	40.750	61,300	15,000	16,000	15,000	27,416	72,325	15,000	14,500	14,000	32,000	34,000	12.500	32.634	448,42
622 Electricity	30,550	45,050	48,575	107,100	136,640	44,000	50,602	47,600	70,000	180,000	59,000	54,000	47,000	106,514	144,000	62,084	85,054	1,317,7
610 Supplies-Instructional	15,176	52,151	44,543	50,052	93,717	58,643	45,662	35,805	51,840	84,356	41,044	18,801	57,684	66,880	66,501	55,279	_	838,1
Supplies-Other	9,685	1,418	14,080	49,610	74,778	16,112	(6,219)	13,338	50,271	58,167	23,169	9,799	11,418	33,427	75,079	58,700	956,857	1,449,68
640 Books	6,393	19,620	1,470	4,170	16,458	2,900	18,709	1,654	4,944	10,660	-	-	16,145	6,230	22	5,702	195,036	310,1
643 Periodicals	-	-	225	3,000	50	-	-	255	593	494	-	-	140	150	-	250	50,933	56,09
G-17 cAct % of 16-17 cBud Object Code																		87,877. 96.7
111 Water/Sewage	117%	89%	91%	108%	105%	67%	82%	91%	122%	75%	84%	41%	226%	81%	64%	72%	172%	91.4
121 Disposal Services	104%	106%	148%	126%	116%	118%	60%	115%	120%	102%	107%	103%	110%	111%	112%	52%	206%	114.0
621 Natural Gas	53%	64%	91%	44%	36%	71%	90%	65%	50%	104%	91%	106%	56%	92%	79%	(92%)	200 % 67%	66.9
22 Electricity	125%	103%	125%	102%	122%	107%	136%	113%	132%	106%	111%	93%	93%	106%	101%	59%	121%	108.5
10 Supplies-Instructional	88%	95%	84%	113%	74%	104%	84%	89%	96%	94%	107%	91%	87%	73%	110%	61%	_	89.9
Supplies-Other	101%	37%	113%	103%	116%	100%	1%	76%	96%	96%	82%	84%	88%	91%	82%	97%	69%	78.4
640 Books	90%	100%	63%	186%	34%	88%	87%	100%	100%	100%	-	-	88%	90%	100%	48%	43%	58.7
	/-	/ -		/ -			/•			/ 0					/ 0		. 5 / 6	

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District Financial Summary Key Financial Categories June 30, 2017

2016-17 Fiscal Year

Percent of year completetd 100.0%																		
Nutrition Services Bldg	<u>FES</u>	MRES	WHES	FMS	FHS	EES	RES	SRES	HMS	SCHS	RvES	SES	OES	SMS	VRHS	PLC	Charters	Warehouse
16-17 cAct Loc	132	134	137	220	310	131	135	138	225	315	136	139	140	230	320	510	9xx	740
Income & Expense Items			on Area Zone					Creek Zone		• • • •			OWER Zone			0.0	•/	
Student Meal Revenue	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	Emp. Meals
Adult Meal Revenue	70	267	1,067	246	129	673	152	15	415	362	34	165	561	182	176	18	156	-
Ala Cart Revenue	995	11,890	5,370	67,996	64,850	1,988	5,185	5,317	34,970	32,460	4,640	2,664	5,052	52,117	55,976	7,054	7,847	All Other Rev
Federal/State Revenue	72,757	54,773	87,151	92,173	74,602	210,584	107,220	69,535	162,111	135,407	104,023	102,065	116,531	170,913	109,499	12,789	92,798	1,235,233
Total Revenue	73,822	66,930	93,588	160,415	139,581	213,246	112,558	74,867	197,496	168,229	108,697	104,894	122,145	223,212	165,651	19,861	100,801	1,235,233
Salaries & Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(1,599,252)
Employee Meal Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Supplies Purchased Services	(13,445) -	(15,025) -	(22,774) -	(100,697) -	(98,316) -	(32,416) -	(21,142) -	(17,600) -	(26,871)	(84,830 <u>)</u> -	(23,561) -	(18,594) -	(19,887) -	(129,018) -	(94,941 <u>)</u> -	(5,262) -	(34,204)	(660,226) (268,835)
Other Supplies & Equipment	(68,054)	(42,458)	(55,547)	(74,772)	(131,975)	(72,516)	(58,426)	(51,910)	(68,478)	(115,841)	(57,185)	(61,575)	(53,734)	(93,355)	(124,658)	(20,468)	(123,957)	1,006,598
Total Expense	(81,499)	(57,482)	(78,322)	(175,469)	(230,290)	(104,932)	(79,568)	(69,511)	(95,349)	(200,671)	(80,746)	(80,169)	(73,621)	(222,373)	(219,599)	(25,730)	(158,161)	(1,521,714)
Net Income	(7,677)	9,448	15,266	(15,054)	(90,709)	108,313	32,990	5,357	102,147	(32,442)	27,950	24,725	48,524	839	(53,948)	(5,869)	(57,360)	(286,482)
					16-17 cAct	(173,983) O	perating Incor	ne / (Loss)				(1,257,442)	Curr Op Res	ource	Tot	al Rev / Exp	3,381,225	(3,555,208)
16-17 cBud											2.78 mos.	(1,354,553)	(97,110)	(4,063,659)	0.3000	IndCostRate	Total Net Inc	(173,983)
Income & Expense Items											3.20 mos.	(1,343,775)	87,540	(4,031,327)	0.3	(last year)		-
Student Meal Revenue	_	_	_	_	_	_	_	_	_	_	_	_	_	_		_	-	Emp. Meals
Adult Meal Revenue	532	1,784	2,155	1,692	2,363	1,532	1,957	1,656	1,341	980	1,083	1,226	1,914	4,591	932	532	225	764,770
Ala Cart Revenue	2,387	5,678	8,604	98,170	145,244	737	1,962	2,290	35,769	75,635	2,613	2,445	5,764	65,784	98,404	6,689	6,617	All Other Rev
Federal/State Revenue	66,131	48,421	79,073	79,278	67,890	178,182	89,105	65,975	141,052	112,361	86,798	90,298	111,194	165,684	84,185	25,201	91,407	347,897
Total Revenue	69,050	55,883	89,832	179,140	215,496	180,451	93,024	69,921	178,162	188,976	90,494	93,968	118,872	236,059	183,521	32,421	98,249	1,112,668
Salaries & Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(1,599,252)
Employee Meal Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Supplies	(11,315)	(13,871)	(21,660)	(118,928)	(117,623)	(24,473)	(14,324)	(14,690)	(22,366)	(89,819)	(15,555)	(19,344)	(16,383)	(135,587)	(100,700)	(4,566)	(23,567)	(660,226)
Purchased Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	(268,835)
Other Supplies & Equipment	(51,244)	(39,871)	(56,436)	(68,988)	(115,210)	(55,848)	(49,280)	(41,559)	(68,532)	(93,530)	(52,717)	(52,434)	(48,624)	(83,663)	(103,594)	(13,438)	(116,909)	1,118,774
Total Expense	(62,559)	(53,742)	(78,096)	(187,916)	(232,833)	(80,321)	(63,605)	(56,249)	(90,898)	(183,350)	(68,271)	(71,778)	(65,007)	(219,250)	(204,294)	(18,004)	(140,476)	(1,409,538)
Net Income	6,491	2,141	11,737	(8,776)	(17,337)	100,130	29,419	13,672	87,264	5,627	22,223	22,190	53,865	16,808	(20,772)	14,417	(42,227)	(296,871)
				•	16-17 cBud	(0) O _I	perating Incor	ne / (Loss)							Tot	al Rev / Exp	3,286,187	(3,286,187)
16-17 cAct % of 16-17 cBud																	Total Net Inc	(0)
Income & Expense Items																		
Student Meal Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Adult Meal Revenue	13%	15%	50%	15%	5%	44%	8%	1%	31%	37%	3%	13%	29%	4%	19%	3%	69%	-
Ala Cart Revenue	42%	209%	62%	69%	45%	270%	264%	232%	98%	43%	178%	109%	88%	79%	57%	105%	119%	-
Federal/State Revenue	110%	113%	110%	116%	110%	118%	120%	105%	115%	121%	120%	113%	105%	103%	130%	51%	102%	355%
Total Revenue	107%	120%	104%	90%	65%	118%	121%	107%	111%	89%	120%	112%	103%	95%	90%	61%	103%	111%
Salaries & Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100%
Employee Meal Benefits	-	-	-	-	-	-	-	-	-	-		-	-	-	-	- ,	-	
Food Supplies	119%	108%	105%	85%	84%	132%	148%	120%	120%	94%	151%	96%	121%	95%	94%	115%	145%	100%
Purchased Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100%
Other Supplies & Equipment	133%	106%	98%	108%	115%	130%	119%	125%	100%	124%	108%	117%	111%	112%	120%	152%	106%	90%
Total Expense	130%	107%	100%	93%	99%	131%	125%	124%	105%	109%	118%	112%	113%	101%	107%	143%	113%	108%
Net Income	(118%)	441%	130%	172%	523%	108%	112%	39%	117%	(577%)	126%	111%	90%	5%	260%	(41%)	136%	97%

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District Financial Summary Key Financial Categories

June 30, 2017

2016-17 Fiscal Year

Percent of year completetd 100.0%



ool Activity Accts Bldg 7 cAct Loc	<u>FES</u> 132		MRES 134	<u>WHES</u> 137	<u>FMS</u> 220	<u>FHS</u> 310	<u>EES</u> 131	<u>RES</u> 135	<u>SRES</u> 138	<u>HMS</u> 225	<u>SCHS</u> 315	<u>RvES</u> 136	<u>SES</u> 139	<u>OES</u> 140	<u>SMS</u> 230	<u>VRHS</u> 320	<u>PLC</u> 510	<u>SSAE</u> 464	Total
ccount Balances			Falco	on Area Zone			•	Sand (Creek Zone)			PC	OWER Zone)		íConn	ect Zone	
ccount balances							Criteria = All Fu	unds >	\$16,125	& All funds < (\$500)	16 / 12							
Prog 0013 - 3rd grade		11	162	423	-	-	1,460	6	(103)	-	-	150	(1,169)	199	-	-	-	-	1,
Prog 0015 - 5th grade		17	1,535	255	-	-	20,316	85	12,743	-	-	-	(109)	512	-	-	-	-	35
Prog 0017 - 7th grade		-	-	-	-	-	-	-	-	(665)	-	-	-	-	-	-	-	-	
Prog 0019 - KG		-	1	45	-	-	(3,014)	-	(584)	-	-	54	1,545	84	-	-	-	-	(1
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Prog 0026 - 6th grade		-	-	-	(1,994)	-	-	-	-	452	-	-	-	-	1,454	-	-	-	
		-	-	-	(212)	-	-	-	-	1,382	-	-	-	-	4,249	-	-	-	
Prog 0080 - Library		301	767	9,578	738	2,372	504	2,374	1,654	1,160	1,094	7,087	2,181	2,420	1,790	-	-	-	3
		-	-	-	-	587	-	-	-	-	8,770	-	-	-	-	1,044	-	-	1
Prog 0210 - Art		4	2	1,434	1,587	4,606	284	483	1,242	107	1,071	929	24	1,626	1,072	354	-	-	1
		-	-	-	-	11,641	-	-	-	-	1,418	-	-	-	-	1,912	-	-	1
Prog 0800 - Phys Ed		8	203	27	1,852	1,782	1,305	202	1,064	954	-	90	41	195	5,580	-	-	-	1
Prog 1084 - Aviation		-	-	-		-	-	-	-	-	-	-	-	-	-	(1,477)	-	-	(
Prog 1241 - Choir		-	131	887	366	(237)	375	-	1,138	(103)	1,090	2,497	256	(93)	824	(149)	-	-	
All Other Academic Fund		81	3,161	4,671	4,372	68,508	8,573	285	1,156	6,219	48,521	470	732	2,229	13,752	33,305	3,370	-	19
Total Academic Funds		487	5,962	19,750	6,922	84,907	26,206	3,498	18,526	8,125	56,027	11,278	5,768	7,386	24,472	36,446	3,370	-	31
Athletic Discretionary	ĺ	-	-	-	1,013	15,696	-	_	-	1,277	15,509	-	-	-	4,023	5,010	-	-	4
		-	-	-	-	1,348	-	-	-	-	9,032	-	-	-	100	(395)	-	-	1
Prog 1821 - Girls Golf		-	-	-	-	416	-	-	-	-	1,964	-	-	-	-	(956)	-	-	
		-	-	-	475	662	-	-	-	-	2,118	-	-	-	55	6,052	-	-	
Prog 1832 - Volleyball		-	-	-	679	5,802	-	-	-	-	8,910	-	-	-	1,480	7,350	-	-	2
Prog 1844 - Baseball		-	-	-	-	(616)	-	-	-	-	5,134	-	-	-	-	1,422	-	-	
Prog 1850 - Football		-	-	-	2,577	1,345	-	-	-	60	11,175	-	-	-	1,417	3,110	-	-	1
Prog 1863 - Wrestling		-	-	-	15	244	-	-	-	296	1,667	-	-	-	1,894	(2,347)	-	-	
Prog 1890 - Track		-	-	-	1,945	65	-	-	-	1,362	2,302	-	370	-	3,022	(5,522)	-	-	
All Other Athletic Funds		-	-	-	1,044	16,015	-	-	-	105	28,372	-	-	-	2,387	23,853	4,339	-	7
Total Athletic Funds		-	-	-	7,272	41,205	-	365	274	3,099	84,752	-	370	-	15,701	38,414	4,339	-	19
Principal's Discretionary	6	,078	44,014	32,331	5,857	3,666	1,656	1,350	9,532	4,279	3,309	29,879	22,239	6,044	10,621	5,818	2,332	2,188	19
Prog 1903 - Yearbook		361	5,033	1,157	6,157	15,820	2,792	363	766	1,241	5,740	-	8	1,077	9,017	7,910	317	2,711	6
Prog 1953 - STUCO	1	,323	200	466	653	15,445	1,429	0	-	-	3,260	670	234	1,034	2,347	14,581	464	2,986	4
		-	-	-	-	-	2,418	11,982	-	-	-	1,656	-	-	-	-	-	-	1
Prog 2001 - Grant I		-	0	59	4,876	-	(9,228)	295	1,362	-	37	-	-	1	-	443	-	-	(
All Other Action Funds		769	161	57	5,089	36,347	8,306	13,015	-	129	38,847	5,741	1,721	2,487	3,420	9,548	40	1,192	12
Total Action Funds	8	,531	49,408	34,070	22,632	71,279	4,956	15,024	11,660	5,650	51,192	36,289	24,202	10,644	25,405	38,300	3,153	9,078	42
		-	-	-	-	-	(6,521.98)	(72.83)	-	-	-	-	-	-	-	-	-	-	(6,
otal SAA Cash Balances	9	,018	55,370	53,820	36,826	197,391	37,683	18,960	30,460	16,874	191,972	47,567	30,341	18,030	65,579	113,160	10,862	9,078	94
Zone School Subtotal						352,425					295,949					274,677		19,940	
Zone Location Funds						5,910					(1,960)					13,061		20	1
Total Zone	-				_	358,334				_	293,989				•	287,737	_	19,960	96
							•				<u>'</u>				1	· ·	ministration	Funds Held	
																Central Ad		ind 74 Cash	19 1,15

District Financial Summary Key Financial Categories

June 30, 2017

2016-17 Fiscal Year

Percent of year completetd 100.0%



Percent of year completetd 100.0%																		
Launch Report	-	ne - location			one - locatio			<u>ne - location</u>				<u>11, 464, 521</u>		Other Location			Total District	
	16-17 cAct	16-17 cBud	15-16 cAct	16-17 cAct	16-17 cBud	15-16 cAct	16-17 cAct	16-17 cBud	15-16 cAct	16-17 cAct	16-17 cBud	15-16 cAct	16-17 cAct	16-17 cBud	15-16 cAct	16-17 cAct	16-17 cBud	15-16 cAct
Concurrent Enrollment	İ			T.		1			ı			1				I		
F10- support staff	75,007	74,986	73,141	51,567	51,553	50,285	70,319	70,449	68,570	37,504	37,481	36,571				234,397	234,468	228,567
tuition	(6,527)		-	(1,655)		-	(14,093)	10,500	-	(459)	9,327	(3,014)				(22,734)	30,047	(3,014)
books	17,539	17,632	-	7,758	7,807	-	23,265	23,341	-	4,164	4,200	2,920				52,727	52,980	2,920
transport																-	-	-
other	19,816	26,670	24,832	253	(0)	8,030	1,779	8,500	23,706	265	-	374				22,113	35,170	56,943
F14- support staff	-	-	-	-	-	-	-	-	-	-	-	-				-	-	-
tuition	36,222	55,000	-	-	-	-	105,630	150,000	-	69,406	75,000	71,506				211,259	280,000	71,506
books	-	-	-	-	-	-	-	-	-	-	-	-				-	-	-
transport																-	-	-
other																-	-	-
Tot- support staff	75,007	74,986	73,141	51,567	51,553	50,285	70,319	70,449	68,570	37,504	37,481	36,571	-	-	-	234,397	234,468	228,567
tuition	29,696	58,040	-	(1,655)		-	91,537	160,500	-	68,947	84,327	68,493	-	-	-	188,525	310,047	68,493
books	17,539	17,632	-	7,758	7,807	-	23,265	23,341	-	4,164	4,200	2,920	-	-	-	52,727	52,980	2,920
transport	-	-	-	-	- (0)	-	-	-	-	-	-	-	-	-	-	-	-	-
other	19,816	26,670	24,832	253	(0)	8,030	1,779	8,500	23,706	265	-	374	-	-	-	22,113	35,170	56,943
Teacher Development	12,493	38,546	_	_	_	_	_	_	_	_		_				12,493	38.546	_
reacher bevelopment	12,495	30,340		_		-			-							12,433	30,340	
Ascent Program Tuition	9,492	16,330	-	4,158	5,940	-	38,304	71,105	-	6,315	42,350	3,349				58,269	135,725	3,349
Total CCE Investment	154,551	215,874	97,974	57,923	66,540	58,315	186,901	262,790	92,276	110,880	126,008	108,357				510,255	671,212	356,921
Total GGE investment	104,001	210,014	57,574	01,020	00,040	00,010	100,001	202,700	52,270	110,000	120,000	100,007				010,200	07 1,212	000,021
AVP / AVB Programs																		
F10- AVP tuition												1	124.101	132,500	74,276	124,101	132,500	74,276
AVB tuition													85,750	85,750	76,125	85,750	85,750	76,125
transport													456	500	331	456	500	331
Total AVP/B Investment	-	-	-	-	-	-	-	-	-	-	-	-	210,307	218,750	150,732	210,307	218,750	150,732
				•					•			•						
CTE Programs	i															•		
support staff	70,773	73,534	68,292	28,456	28,663	27,455	38,803	39,200	37,439	20,695	20,733	19,967				158,727	162,130	153,153
business																		
marketing																		
biotech																		
ACE																		
nalated aluba																		
related clubs	500.000	500.044	004.554	140.050	455 570	000 007	440.004	007.504	005 440	004 500	005.400	400 504	007.404	0.47.000	000 000	4 554 045	4 500 774	4 704 440
All Other Programs	582,329	583,844	604,554	140,850	155,576	229,207	419,381	397,534	385,110	201,592	205,138	188,584	207,164	247,680	293,992	, ,	1,589,771	1,701,446
Total CTE Investment	653,101	657,378	672,846	169,306	184,239	256,661	458,184	436,733	422,548	222,287	225,871	208,551	207,164	247,680	293,992	1,710,042	1,751,901	1,854,599
Total Launch Investment	807,652	873,252	770,820	227,229	250,778	314,976	645,085	699,523	514,824	333,167	351,879	316,908	417,471	466,430	444,724	2,430,605	2,641,862	2,362,253
Fund 10	771,430	818,252	770,820	227,229	250,778	314,976	539,455	549,523	514,824	263,761	276,879	245,402	417,471	466,430	444,724	2,219,346	2,361,862	2,290,746
Fund 14	36,222	55,000	-	-	-	-	105,630	150,000	-	69,406	75,000	71,506	-	-	-	211,259	280,000	71,506
	•										•					•	•	

Student Transportation Program

Operational & Financial Data Review June 30, 2017

					% of	
		16-17 cAct	16-17 cBud	Variance	Budget	15-16 cAct
Fund 10	0: General Fund Program				100%	
Revenu	<u>e</u>					
3160	State Subsidy	441,918.77	441,918.77	-	100%	414,772.20
2774	Activity Chargebacks	297,924.79	221,799.37	76,125.42	134%	257,634.12
	Misc Revenue	23,187.62	23,187.62	-	100%	23,187.62
	Adjusted Revenue	763,031.18	686,905.76	76,125.42	111%	695,593.94
Expense	<u>es</u>					
2710	Transportation Administration	290,143.57	254,064.50	36,079.07	114%	260,182.42
2720	General Transportation	408,533.41	295,824.30	112,709.11	138%	398,977.00
2721	SPED Transportation	1,180,439.40	1,252,418.46	(71,979.06)	94%	1,147,802.59
2740	Transportation Mechanics	245,181.03	546,551.55	(301,370.52)	45%	325,466.24
2774	Activity Transportation	(13,219.29)	91,515.03	(104,734.32)	-14%	165,505.42
2850	Workman's Comp	44,012.40	-	44,012.40		50,082.32
	All Other Expenses	4,828.40	5,388.92	(560.52)	90%	13,692.55
	Gross Expense	2,159,918.92	2,445,762.76	285,843.84	88%	2,361,708.54
Fu	and 10 Net Revenue / (Expense)	(1,396,887.74)	(1,758,857.00)	(361,969.26)	79%	(1,666,114.60)
	Net Activity Transportation	311,144.08	130,284.34	180,859.74	239%	92,128.70

					100.0%	percent of year completed	
Transpo	ortation Department : Overall				% of	Full Year	
Spend A	Across Funds	16-17 cAct	16-17 cBud	Variance	Budget	Forecast	15-16 cAct
Revenue	<u>e</u>						
	Other Subsidy	571,195.26	458,986.00	(112,209.26)	124%	571,195.26	295,652.50
2720	FFS Transport Revenue	472,437.50	314,700.26	(157,737.24)	150%	472,437.50	364,379.50
3160	State Subsidy	861,856.76	903,918.77	42,062.01	95%	861,856.76	929,986.77
2774	Activity Transportation	297,924.79	221,799.37	(76,125.42)	134%	297,924.79	257,634.12
	Misc Revenue	23,187.62	23,187.62	-		23,187.62	23,187.62
	Adjusted Revenue	1,632,219.05	1,440,418.40	(191,800.65)	113%	1,632,219.05	1,552,000.39
Expense	<u>es</u>						
2710	Transportation Administratior	290,143.57	254,064.50	(36,079.07)	114%	290,143.57	260,182.42
2720	General Transportation	1,820,060.84	1,531,510.56	(288,550.28)	119%	1,820,060.84	1,503,633.31
2721	SPED Transportation	1,180,439.40	1,252,418.46	71,979.06	94%	1,180,439.40	1,147,802.59
2740	Transportation Mechanics	245,181.03	546,551.55	301,370.52	45%	245,181.03	325,466.24
2774	Activity Transportation	(13,219.29)	91,515.03	104,734.32	-14%	(13,219.29)	165,505.42
2850	Workman's Comp	104,293.57	-	(104,293.57)		104,293.57	77,746.44
	All Other Expenses						
	Gross Expense	3,626,899.12	3,676,060.10	49,160.98	99%	3,626,899.12	3,480,336.42
Overal	I Dept Net Revenue / (Expense	(1,994,680.07)	(2,235,641.70)	(240,961.63)	89%	(1,994,680.07)	(1,928,336.03)

Fund 25: Fee-for-Service Program

Revenue	<u>e</u>	-	-			-
224,994.78	Free & Reduced Subsidy	275,134.07	281,806.17	(6,672.10)	98%	289,918.25
50,139.76	Other General Fund Subsidy	296,061.19	177,179.83	118,881.36	167%	5,734.25
3160	State Subsidy	419,937.99	462,000.00	(42,062.01)	91%	515,214.57
2720	FFS Transport Revenue	472,437.50	314,700.26	157,737.24	150%	364,379.50
	Misc Revenue	312.34	-	312.34		239.43
	Total Revenue	1,463,883.09	1,235,686.26	228,196.83	118%	1,175,486.00
Expense	<u>es</u>					
2720	General Transportation	1,411,527.43	1,235,686.26	(175,841.17)	114%	1,104,656.31
2850	Workman's Comp	60,281.17	-	(60,281.17)		27,664.12
	All Other Expenses	(7,925.98)	-	(4,202.03)		43,165.57
	Total Expense	1,463,882.62	1,235,686.26	(228,196.36)	118%	1,175,486.00
Fu	nd 25 Net Revenue / (Expense)	0.47	-	(0.47)		-

Ridership Statistics

		16-17 cAct Ridership				15-16 cAct	Ridership	
Rides YTI	FFS	Free/Reduced	SPED	Total Rides	FFS	F & R	SPED	Total Rides
August	39,813	13,649	6,005	59,467	29,030	25,459	4,995	59,484
Septemb	55,028	18,125	6,554	79,707	21,927	25,974	6,354	54,255
October	28,811	9,773	3,638	42,222	22,963	18,988	4,170	46,121
Novembe	48,815	18,162	5,629	72,606	27,490	24,608	4,247	56,345
Decembe	30,833	12,117	3,634	46,584	25,152	22,947	4,029	52,128
January	34,882	20,425	5,793	61,100	35,332	32,036	5,550	72,918
February	48,075	22,123	6,018	76,216	31,072	26,010	4,763	61,845
March	41,365	29,068	8,123	78,556	27,599	22,492	4,629	54,720
April	47,744	23,926	6,274	77,944	36,455	30,359	6,276	73,090
May	45,551	23,292	5,852	74,695	37,476	17,984	2,896	58,356
Full Year	420,917	190,660	57,520	669,097	294,496	246,857	47,909	589,262
	62.9%	28.5%	8.6%		50.0%	41.9%	8.1%	
	68.8%	31.2%		Ì				<u>. </u>
YTD	420,917	190,660	57,520	669,097	294,496	246,857	47,909	589,262
	142.9%	77.2%	120.1%	113.5%				

EL PASO COUNTY SCHOOL DISTRICT 49 GENERAL FUND CASH TREND

June 30, 2017



EL PASO COUNTY SCHOOL DISTRICT 49 CAPITAL RESERVE & MLO FUNDS - EXPENSE TREND

June 30, 2017



	<u>(</u>	Capital Rese	erve Fund 1	1 <u>5</u>				<u>2</u>	014-3A MLC) Priorities	Fund	<u>14</u>		
	30	31	32	35	33, 34, 36, 37, 38, 39			30	31	32	35	910, 930,945,950,951,952	33, 34, 36, 37, 38, 39	
16-17 cAct	Falcon	Sand Creek	POWER	iConn	Internal Vend/Svc	Total District	<u>16-17 cAct</u>	Falcon	Sand Creek	POWER	iConn	iConn Charters	Intern V/S	Total District
Salaries	-	-	-	-	-	-	Salaries	157,635	139,001	326,603	58,656	538,998	85,681	1,306,574
Benefits	-	-	-	-	-	-	Benefits	35,985	28,634	89,975	14,828	-	21,708	191,130
Personnel Costs	-	-	-	-	-	-	Personnel Costs	193,620	167,636	416,578	73,483	538,998	107,389	1,497,704
Purch Svc-Prof	81,749	-	-	-	-	81,749	Purch Svc-Prof	44,222	54,703	105,630	69,406	-	22,186	296,147
Purch Svc-Prop	100,276	119,408	12,983	-	581,871	814,538	Purch Svc-Prop	-	-	-	1,800	-	1,947	3,747
Purch Svc-Other	-	-	-	-	-	-	Purch Svc-Other	59,580	-	23,776	1,325	-	464	85,146
Supplies	-	-	-	-	-	-	Supplies	140,708	478,533	290,966	21,634	34,903	58,052	1,024,796
Equipment	199,858	730,049	26,000	615,029	1,278,890	2,849,825	Equipment	429,083	421,759	472,133	102,330	574,617	-	1,999,921
Other	-	-	-	443,834	174,295	618,129	Other	-	-	19,978	-	-	4,664,371	4,684,349
Other	-	-	-	-	-	-	Other	-	-	-	-	-	-	-
Implementation Costs	381,882	849,457	38,983	1,058,863	3 2,035,056	4,364,242	Implementation Costs	673,594	954,995	912,483	196,496	609,520	4,747,019	8,094,106
Total	381,882	849,457	38,983	1,058,863	2,035,056	4,364,242	Total	867,214	1,122,631	1,329,061	269,979	1,148,518	4,854,408	9,591,810
<u>16-17 cBud</u>							16-17 cBud							
Salaries	-	-	-	-	-	-	Salaries	-	-	67,682	60,000	523,898	-	651,580
Benefits	-	-	-	-	-	-	Benefits	-	-	19,674	-	-	-	19,674
Personnel Costs	-	-	-	-	-	-	Personnel Costs	-	-	87,356	60,000	523,898	-	671,254
Purch Svc-Prof	81,749	-	-	-	-		Purch Svc-Prof	63,000	65,000	150,000	75,000	-	20,000	373,000
Purch Svc-Prop	100,276	119,408	12,983	-	581,871	814,538	Purch Svc-Prop	-	-	-	1,800	-	-	1,800
Purch Svc-Other	-	-	-	-	-	-	Purch Svc-Other	86,330	-	7,616	18,150	-	-	112,096
Supplies	-	-	-	-	-	-	Supplies	152,235	475,579	449,076	23,948	75,497	58,052	1,234,387
Equipment	199,858	757,391	26,000	756,991		3,047,547	* *	519,341	487,336	581,949	107,272	813,579	28,260	2,537,737
Other	-	-	-	446,924	396,091	843,015	Other	282,068	79,915	75,019	62,290	(13,479)	5,390,204	5,876,016
Other	-	-	-	-	-	-	Other	-	-	-	-	-	-	-
Implementation Costs	381,882	876,799	38,983	1,203,915		4,786,849	Implementation Costs	1,102,974	1,107,831	1,263,659	288,460	875,597	5,496,516	10,135,036
Total	381,882	876,799	38,983	1,203,915	5 2,285,270	4,786,849	Total	1,102,974	1,107,831	1,351,015	348,460	1,399,495	5,496,516	10,806,290
cAct v cBud							cAct v cBud							
Salaries	-	-	-	-	-	-	Salaries	(157,635)	(139,001)	(258,921)	1,344	(15,100)	(85,681)	(654,994
Benefits	-	-	-	-	-	-	Benefits	(35,985)	(28,634)	(70,302)	(14,828)		(21,708)	(171,456
Personnel Costs	-	-	-	-	-	-	Personnel Costs	(193,620)	(167,636)	(329,222)	(13,483)	(15,100)	(107,389)	(826,450
Purch Svc-Prof	-	-	-	-	-	-	Purch Svc-Prof	18,778	10,297	44,370	5,594	-	(2,186)	76,853
Purch Svc-Prop	-	-	-	-	-	-	Purch Svc-Prop	-	-	-	-	-	(1,947)	(1,947
Purch Svc-Other	-	-	-	-	-	-	Purch Svc-Other	26,750	-	(16,160)	16,825	-	(464)	26,951
Supplies	-	-	-	-	-	-	Supplies	11,527	(2,954)	158,110	2,314	40,594	-	209,590
Equipment	-	27,342	-	141,962			Equipment	90,258	65,578	109,816	4,942	238,962	28,260	537,815
Other	-	-	-	3,090	221,796	224,886		282,068	79,915	55,041	62,290	(13,479)	725,832	1,191,667
Other	-	-	-	-	=	-	Other	-	-	-	-	-	-	-
Implementation Costs	-	27,342		145,052		422,608	Implementation Costs	429,380	152,836	351,176	91,964	266,077	749,496	2,040,930
Total	-	27,342	-	145,052	250,214	422,608	Total	235,761	(14,800)	21,954	78,481	250,977	642,108	1,214,480

EL PASO COUNTY SCHOOL DISTRICT 49 Capital Projects Financial Summary June 30, 2017



Location	Description	Account Number		ginal) Budgeted	Current Forecast	Balance Currently	Purchase Order	E	ncumbered		Paid	Available Balance	Comments
			Fund	s for 2015-2016	(Adjusted) for 2016- 2017	Showing	Order						
	Capital Reserve-Funded Projects												
DW .	Contingency (2016-2017 Funded Projects)	7-15-800-00-9000-0840-000-0000	\$	119,082.89	221,795.77	221,795.77		\$	-	\$	-	221,795.77	
DW .	Switches	7-15-800-28-2844-0432-901-0000	\$	210,000.00	378,210.68	21,032.27		\$	-	\$	357,178.41	21,032.27	Received pmnt \$95,471.42 3/16, \$82,984.73 3/20
)W	Repair Cracks in District Parking Lots	7-15-800-26-2630-0430-902-0000	\$	100,000.00	9,047.22	0.00	81998	\$	-	\$	9,047.22	0.00	Deferred to 17-18
W	Parking Lot Striping	7-15-800-26-2630-0490-903-0000	\$	50,000.00	40,464.00	0.00		\$	-	\$	40,464.00	0.00	Deferred to 17-18
ease	CO Equipment Lease - Principal	7-15-600-51-5100-0913-000-0000	\$	165,877.09	165,877.09	0.00	81602	\$	-	\$	165,877.09	0.00	Complete
ease	CO Equipment Lease - Interest	7-15-600-51-5100-0833-000-0000	\$	8,418.10	8,418.10	0.00	81602	\$	-	\$	8,418.10	0.00	Complete
ease	SSAE Lease - Principal	7-15-464-49-5100-0913-000-0000	\$	78,941.72	78,941.72	0.00		\$	-	\$	78,941.72	0.00	
ease	SSAE Lease - Interest	7-15-464-49-5100-0833-000-0000	\$	59,050.00	59,050.00	0.00		\$	-	\$	59,050.00	0.00	
.ease	Creekside Principle	7-15-540-41-4100-0913-940-0000	\$	161,150.65	147,781.97	3,090.42		\$	-	\$	144,691.55	3,090.42	
ease	Creekside Interest	7-15-540-41-4100-0833-940-0000	\$	144,691.55	161,150.65	0.00		\$	-	\$	161,150.65	0.00	
:О	Finish Asphalt West of Board Room	7-15-600-41-4100-0710-904-0000	\$	75,000.00	39,844.50	0.00		\$	-	\$	39,844.50	0.00	Complete
0	New Communications Building (Mezzanine)	7-15-600-46-4600-0723-905-0000	\$	200,000.00	546,911.42	0.00		\$	28,426.68	\$	518,484.74	0.00	Complete
	Parking Lot and Lighting - Phase I	7-15-540-41-4100-0710-906-0000	\$	265,000.00	282,965.66	0.00		\$	-	\$	282,965.66		Complete
AC	(2) Storage Containers - Grounds Site	7-15-710-26-2630-0735-907-0000	\$	10,000.00	9,000.00	0.00		\$	-	\$	9,000.00	0.00	Complete
	Expand Fence around Grounds Barn	7-15-710-42-4200-0735-908-0000	\$	20,000.00	15,047.37	0.00		\$	-	\$	15,047.37		Complete
١C	Replacement Truck for Grounds	7-15-710-26-2650-0730-911-0000	\$	60,000.00	54,376.66	0.00		\$	-	\$	54,376.66	0.00	Complete
AC.	Surveillance for Grounds	7-15-710-26-2660-0490-909-0000	\$	15,000.00	13,651.68	0.00		\$	-	\$	13,651.68		Complete
ES	Improve Fire Loop - East Road	7-15-132-41-4100-0710-910-0000	\$	10,000.00	8,966.41	0.00		\$	-	\$	8,966.41	0.00	Complete
ΜS	Front Patio - Concrete/Drainage	7-15-220-26-2630-0430-912-0000	\$	20,000.00	15,727.81	0.00		\$	2,419.00	\$	13,308.81		Complete
MS	Hallways Asbestos Abatement	7-15-220-26-2624-0340-913-0000	\$	30,000.00	13,715.82	0.00		\$	-	\$	13,715.82	0.00	Complete
MS	FMS-Hallway Asbestos Abatement	7-15-220-26-2624-0370-913-0000	\$	30,000.00	22,925.00	0.00		\$	-	\$	22,925.00		Complete
MS	Hallway Flooring	7-15-220-26-2623-0430-914-0000	\$	80,000.00	84,547.74	0.00		\$	-	\$	84,547.74		Complete
	Storage Container	7-15-220-26-2630-0735-915-0000	\$	5,000.00	5,000.00	0.00		\$	-	\$	5,000.00		Complete
	Lightning Mitigation	7-15-220-26-2623-0340-916-0000	\$	50,000.00	45,108.00	0.00	83549	\$	-	\$	45,108.00		Complete
	Drainage System	7-15-139-26-2630-0710-918-0000	\$	6,000.00	3,000.00		83558	\$	-	\$	3,000.00		Complete
LC	Locker Room Renovation (to make useable)	7-15-510-46-4600-0723-917-0000	Ś	25,000.00	23,658.00	0.00		\$	-	Ś	23,658.00		Complete
	Building Retrofit	7-15-510-46-4600-0723-949-0000	\$	372,288.00	114,198.83	0.00		\$		\$	108,982.02		Complete
ES	Remove/Revamp Fire Doors	7-15-139-26-2670-0430-919-0000	\$	10,000.00	2,573.00	0.00		\$	-,	\$	2,573.00		Complete
	MDF Room Security	7-15-230-26-2660-0490-920-0000	\$	8,500.00	6,847.00		82334	\$	-	\$	6,847.00		Complete
	Ramp to 6th Grade	7-15-230-26-2623-0490-921-0000	\$	15,000.00	2,954.10		81746	\$		\$	2,954.10		Complete
	Change out Waterless Urinals & Plumbing	7-15-320-26-2627-0490-922-0000	\$	30,000.00	0.00	0.00		Ś	-	\$	-,		Deferred to 17-18
ES	New Roof and Ladders	7-15-131-26-2623-0723-923-0000	Ś	400,000.00	94,591.00	0.00		Ś		\$	94,591.00		Complete
	Extend Fence or Add Railing for Retaining Wall	7-15-225-42-4200-0735-924-0000	Ś	6,500.00	6,549.00		83029	Ś		\$	6,549.00		Complete
	Locker Room Flooring	7-15-225-26-2623-0430-925-0000	Ś	20,000.00	14,518.00	0.00		Ś		\$	14,518.00		Complete
ES	HVAC System Improvements	7-15-225-20-2023-0430-925-0000	Ś	70,000.00	57,457.00	0.00		Ś		\$	57,457.00		Complete
ES	Water Heater Storage	7-15-135-26-2691-0490-927-0000	Ś	60,000.00	30,114.96		83640	Ť		\$	30,114.96		Complete
	ATV with Hydraulic Plow	7-15-720-26-2650-0730-928-0000	Ś	9,500.00	8,802.93		81555	Ś		\$	8,802.93		Complete
	Buses	7-15-720-27-2790-0732-931-0000	ς ς	500,000.00	499,562.03	0.00	51333	Ś	_	\$	499,562.03		Complete
., ., 143	Total of Original Budgeted Capital Projects	, 13 , 20 21 27 30 07 32 331-0000	٠	3,500,000.00	\$ 3,293,351.12			Ś	36,062.49	ć	3,011,370.17	245,918.46	Complete

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EL PASO COUNTY SCHOOL DISTRICT 49 Capital Projects Financial Summary June 30, 2017



			Fund	ds for 2015-2016) for 2016-)17	Showing	Order				
	Additional Projects & Spends Identified as Necessary & Sul	osequently Pursued - 2016-2017										
W	Time clock Software - Annual Renewal	7-15-000-46-4600-0450-000-0000	\$	16,728.00	\$	16,728.00	0.00	81501	\$ -	\$ 16,728.00	0.00	Complete
ES	Install De-escalation Room	7-15-139-46-4600-0450-929-0000	\$	609.24	\$	609.24	0.00	82429	\$ -	\$ 609.24	0.00	Complete
LC	PLC - P-Tech Startup (Charter)	7-15-510-46-4600-0723-948-0000	\$	66.81	\$	66.81	0.00		\$ -	\$ 66.81	0.00	Complete
)	Sungard K-12	7-15-800-25-2510-0734-951-0000		133,762.91	1	33,762.91	(8.54)		\$ -	\$ 133,771.45	(8.54)	Sungard software
ES	OES - Replacement Heat Exchanger	7-15-140-26-2690-0723-950-0000	\$	23,000.00	\$	23,000.00	0.00	84055	\$ -	\$ 23,000.00	0.00	Complete
PEC	PPEC-FURNITURE & FIXTURES	7-15-340-24-2410-0733-950-0000	\$	158,172.45	\$ 1	58,172.45	0.00	AJE	\$ -	\$ 158,172.45	0.00	Complete
CZONE	ICZONE PROGRAM LOCATION CHANGES	7-15-522-26-2690-0733-952-0000	\$	150,000.00	\$ 1	50,000.00	131,066.00		\$ 14,119.41	\$ 4,814.59	131,066.00	
	Total of Additional Projects		\$	482,339.41	\$ 4	82,339.41	\$ 131,057.46		\$ 14,119.41	\$ 337,162.54	131,057.46	
	Unbudgeted Additional		\$	(482,339.41)								
	Total of Approved and Additional Projects		\$	3,500,000.00	\$ 3,7	75,690.53	\$ 376,975.92		\$ 50,181.90	\$ 3,348,532.71	376,975.92	
	Completion of Prior Year Capital Projects (Funds carried o				<u> </u>					 		
W	Repair & Maintenance of Modulars	7-15-800-26-2623-0430-903-0000		39,543.42		27,494.56	0.00		\$	\$ 27,494.56		Complete
W	Districtwide - Parking Lot Repair	7-15-800-26-2630-0430-904-0000		99,845.26		81,424.93	0.00		\$ 	\$ 81,424.93		Complete
W	DW - REPAIR & MAINT OF CONCRETE	7-15-800-26-2630-0430-905-0000		9,307.04		14,400.00		81633	\$	\$ 14,400.00		Complete
W	Electrical relays for 25 classrooms - high schools only	7-15-800-26-2625-0430-906-0000		8,662.86		0.00	0.00		\$	\$ -		Complete
W	IT Access Points - High Schools Only	7-15-800-28-2844-0432-917-0000		450.00		450.00		81820	\$	\$ 450.00		Complete
ES	Remodel Evans Kitchen	7-15-131-46-4600-0723-939-0000		147,170.27	'	174,837.78	0.00		\$	\$ 174,837.78		Complete
MS	Fire alarm panel upgrades	7-15-220-26-2670-0430-913-0000		13,291.30		0.00	0.00		\$ -	\$ -	0.00	Complete
MS	Stadium Drainage System	7-15-220-26-2630-0710-914-0000		172,168.32		158,406.47	0.00		\$ -	\$ 158,406.47	0.00	Complete
MS	Replace Roof - 25 years old	7-15-225-26-2623-0723-916-0000		474,515.00		459,527.00	0.00		\$ 27,341.60	\$ 432,185.40	0.00	Complete - Encumbrance held for retainage
W	Software - Content Filter	7-15-800-46-4600-0734-946-0000		105,053.00)	0.00	0.00		\$ -	\$ -	0.00	Deferred to 17-18
SSC	Creek Side Success Center	7-15-540-41-4100-0710-941-0000		13,154.31		27,929.00	0.00		\$ -	\$ 27,929.00	0.00	Complete
LC	PLC – Sewer System	7-15-510-26-2623-0760-920-0000		15,000.00		0.00	0.00		\$ -	\$ -		Complete
CHS	Upgrade "Edge" Switch to 802.3	7-15-315-28-2844-0432-919-0000		17,318.26	i	17,318.26	0.00		\$ -	\$ 17,318.26	0.00	Complete
	Total of LY Carry forward Projects		\$	1,115,479.04	\$ 9	61,788.00	\$ -		\$ 27,341.60	\$ 934,446.40	0.00	
	Unbudgeted Carry forward		\$	(1,115,479.04)								
	Total of Approved, Additional, & Rolled Projects		\$	3,500,000.00	\$ 4,7	37,478.53	\$ 376,975.92		\$ 77,523.50	\$ 4,282,979.11	376,975.92	
	FCBC Funded Projects for 2016-2017											
HS	FHS-Repair Tennis Courts	7-15-310-46-4600-0723-942-0000				27,484.84	0.00	82398	\$ -	\$ 27,484.84	0.00	Complete
MS	Panther Den Remodel - Phase II	7-15-225-41-4100-0723-936-0000				21,886.01	0.00		\$	\$ 21,886.01		Complete
	Total of FCBC Funded Projects		\$	-		49,370.85			\$ -	\$ 49,370.85	0.00	
	Total of Fund 15		\$	3,500,000.00	\$ 4,7	86,849.38			\$ 77,523.50	\$ 4,332,349.96	376,975.92	
				-					·		•	

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MLO-Op Fund Operational Spends 2016-17 Fiscal Year



As a result of the successful passage of Ballot Question 3A on November 4, 2014, District 49 was authorized to use monies collected with the Mill Lev Override originally authorized in NTotal 16-17 Available

issued in November 2006 for the purposes of Facility Construction, and subsequently refinanced in February 2015) for operating spends in the follow four purposes:

In addition to the specific categories spelled out in the ballot, D49 Admin determined to classify spends into the following patterns:

- (1) Ongoing (aka Run-rate) meaning it is being committed to, every year, on into the forseeable future
- (2) Periodic meaning it reflects a spend that may need to occur again in the future, but not every year
- (3) One-Time meaning the spend will not recur in the same manner, same place, etc., in the forseeable future

The combination of these two concepts result in the MLO-Op spends being reported in the following grid:

	Ongoing	Periodic	One-Time	Total
Compensation				
Programs				
Safety/Security				
Technology				
Total				

In February 2015, the D49 Board of Education determined that MLO funds would be made available to the four coordinated school innovation zones previously established and to the District charter schools - as was stated and intended in the Ballot Language of Question 3A, according to a pattern t recognizes that the vast majority of funds (80%) should be directed to students residing in-district, and the remainder should be directed to all students.

MLO-Op Fund Operational Spends 2016-17 Fiscal Year Total Carryover \$2,725,410.10



Grand Total of All Expenditures at All Schools

_		Ongoing	F	Periodic	On	e-Time	
	\$	description	\$	description	\$	description	Total
Compensation	162,543.54 - 162,543.54	Coordinated Central Coordinated Schools Charters Total		Coordinated Central Coordinated Schools Charters	1	-	480,362.94 557,229.53 318,403.36 1,355,995.83
Programs	- - -	Coordinated Central Coordinated Schools Charters	- - - -	Coordinated Central Coordinated Schools Charters	989,101.83	Coordinated Central Coordinated Schools Charters	465,000.00 989,101.83 4,428.74 1,458,530.57
Safety / Security	- - -	Coordinated Central Coordinated Schools Charters Total	- - -	Coordinated Central Coordinated Schools Charters Total	1	-	256,393.99 427,618.69 28,253.51 712,266.19
Technology	- - - -	Coordinated Central Coordinated Schools Charters Total	- - -	Coordinated Central Coordinated Schools Charters			700.00 1,627,100.19 1,048,409.22 2,676,209.41
Total	162,543.54 - 162,543.54	Coordinated Central Coordinated Schools Charters Total	,	Coordinated Central Coordinated Schools Charters Total	1 ' '	-	1,202,456.93 3,601,050.24 1,399,494.83 6,203,002.00

MLO-Op Fund Operational Spends 2016-17 Fiscal Year

 Carryover
 \$557,093.99

 2016-2017 60%
 \$573,000.00

 Total 16-17 Start
 \$1,130,093.99

 Quarter 4 Allocation
 \$382,000.00



Total of All Expenditures at Coordinated Schools' Group

Decisioned Total 16-17 Available \$1,202,456.93 TBD 0.00

	C	Ongoing	Pe	eriodic		One-Time	
	\$	description	\$	description	\$	description	Total
				\$455,000.00 Int bud			
Compensation				Tchr Sal Repost Proj SPED Tchr Reposition	102,015.68 6,545.06	Preschool Compensation Preschool Compensation Literacy Cordinator Literacy Cordinator	145,362.94
Programs					81083.75 87,743.80 36,222.30 54,703.25 105,630.25	CNCR Transportation CNCR Transportation Cord HS CNCR Roll out FHS CNCR Enrollment SCHS CNCR Enrollment VRHS CNCR Enrollment iConnect CNCR Enroll	528,000.00
Safety / Security					129,561.46 18,754.05	Cy-Fire Alarm Panel Proj Fire Al, SWAT, Door Handl CO Projects Read Camp Read Camp	256,393.99
Technology					700.00	Trans Tech Serv	700.00
Total	-		145,362.94		1,057,093.99		authorized 1,202,456.93 1,202,456.93

MLO-Op Fund Operational Spends 2016-17 Fiscal Year CarryOver \$413,840.50 2016-2017 60% \$323,240.00 Total 16-17 Start \$737,080.50 Q4 Adj \$16,788



Total of All Expenditures in Falcon Zone

Quarter 4 Allocation \$232,281.60

	tures in raicon 2		Total 16-17 Available	\$1,067,320.59	TRD 40%	289,276.70	
		Ongoing		\$1,007,520.59 eriodic	100 - 40%	One-Time	
	\$	description	\$	description	\$	description	Total
	, , , , , , , , , , , , , , , , , , ,	description		·	Ş	честрион	Total
Compensation			97,958.49	Tchr Sal Repositioning			97,958.49
Programs					28,779.80 16,000.00 38,000.00 24,661.71	Eureka Math\ACT Aspire Voyage/Works Traing Amplfy Cons/Books FES Edu Boxes/modern Te Ltrs Train/Wonders Online Foreign Language	137,244.24
Safety / Security					3,584.85 1055.62 8591.00	FHS Intercome/Cameras FMS/MRE Door Latch FES/whe Walkie Talkies WHES doorpad\camera WHE Parking Fence	76,880.68
Technology					67,468.00 30,626.30 87,239.25 44,173.59	MRE iPads/Cases/Chromeboc FHS Lenovo\digital lib FES TV\class equip\Cases Math 180/My Math Lab WHE Refresh\Specials FMS Chrome/carts/tvs TBD	755,237.18
Total	-		97,958.49		969,362.10		authorized 1,067,320.59 1,067,320.59

MLO-Op Fund Operational Spends 2016-17 Fiscal Year Carryover \$458,422.28 2016-2017 60% \$303,046.80 Total 16-17 Start \$761,469.08 Q4 Adj \$4,347



49.561.79

Total of All Expenditures in Sand Creek Zone

 Quarter 4 Allocation
 \$206,378.20

 Total 16-17 Available
 \$1,061,658.81

 TBD - 40%

			Total 16-17 Available	\$1,061,658.81	100 - 40%	49,561.79	
	Or	ngoing	Pe	riodic		One-Time	
	\$	description	\$	description	\$	description	Total
Compensation			93,811.53	Tchr Sal Repositioning			93,811.53
Programs					166,600.00 51,550.64 9,999.00 1,086.00	3 Zone Math 180/Eureka 9 Gradpoint 1 HMS Greenhouse 10 HMS Google Exp 10 SCHS Graner Music 13 Makerspace	484,331.50
Safety / Security						Parking Lot HMS Parking Lot Budget *	300,000.00
Technology					735.00 114,150.00	O SCH One size O RES Camera O Tech Eqip SCHS O Zone Chrome/Carts	183,515.78
Total	-		93,811.53		967,847.28		authorized 1,061,658.81 1,061,658.81

MLO-Op Fund Operational Spends 2016-17 Fiscal Year Carryover \$524,022.37 2016-2017 60% \$356,664.40 Total 16-17 Start \$880,686.77 Q4 Adj -116.37



Total of All Expenditures in POWER Zone

Quarter 4 Allocation \$237,660.03

	ares iii i ovveiv 20	, iie	Quarter 4 Anocation	Ç237,000.03			
			Total 16-17 Available	\$1,223,042.88	TBD - 40%	69,804.48	
	0	ngoing	Pe	eriodic		One-Time	
	\$	description	\$	description	\$	description	Total
Compensation	96825.28	RVE Reading Interv OES Reading Interv SES Reading Interv	104,696.08	l Tchr Sal Repositioning	22,442.67	RVE Reading Interv Interventionist (3)* RVE Reading Interv *	308,182.29
Programs					45,054.75 165,438.97 23,495.42	Bio Sci Curr Black Box Chairs Eureka Math/CKLA Kagan &iste Math 180/Myon	351,169.53
Safety / Security					17,754.00	SMS Snow Plow Mini Blinds Sped Radios	32,041.11
Technology					53,810.00 1,730.00	SMS Desktops\chrome VRHS Chromebooks VRHSLckdwn SES Ipad Lease\Zone ipad	531,649.95
Total	162,543.54		104,696.08		955,803.26		authorized 1,223,042.88 1,223,042.88

MLO-Op Fund Operational Spends 2016-17 Fiscal Year

 Carryover
 \$139,478.13

 2016-2017 60%
 \$70,929.60

 Total 16-17 Start
 \$210,407.73
 Q4 adj -21,837.13



Total of All Expenditures Plans in iConnect Zone

Quarter 4 Allocation \$25,449.27

			Total 16-17 Available	\$249,027.96	TBD - 40%	69,170.91	
		Ongoing	Pe	riodic		One-Time	
	\$	description	\$	description	\$	description	Total
Compensation			13,170.96	Tchr Repositioning		K-12 Mentor SSEA Proj Cord	57,277.22
Programs					1,800.00	Zipline FHEP FLC Zello PPEC Makerspace	16,356.56
Safety / Security					3,883.94	SSAE Cameras Zone Raptor/Cam SWAT Signs	18,696.90
Technology					1,050.00 2,805.03	PHS Acess Point FHP Access Points FHPipads/phone FHP Cameras TBD	156,697.28
Total	-		13,170.96		235,857.00		- authorized 249,027.96 249,027.9 6

MLO-Op Fund Operational Spends 2016-17 Fiscal Year Carryover \$67,478.91 2016-2017 60% \$54,327.00 Total 16-17 Start \$121,805.91 Q4 Adj -\$11,472



Total of All Expenditures at PPSEL

 Quarter 4 Allocation
 \$24,746.00

 Total 16-17 Available
 \$146,551.91

 TBD - 40%
 24,812.45

	1		Total 10-17 Available	\$140,331.91	100 40%	24,812.43	
	0	ngoing	Per	riodic		One-Time	
	\$	description	\$	description	\$	description	Total
Compensation						Compensation Burst Cordinator	67,995.79
Programs					3,485.00	Aimsweb	3,485.00
Safety / Security						Admin Phone Parking Lot	11,482.01
Technology					30,116.80 8,659.86	21st Cent Infastructure	63,589.11
					24,812.45	TBD	
Total	-		-		146,551.91		authorized 146,551.91 146,551.91

MLO-Op Fund Operational Spends 2016-17 Fiscal Year Carryover \$119,336.14 2016-2017 60% \$96,033.00 Total 16-17 Start \$215,369.14 Q4 Adj \$9,891



270,600.59

Grand Total of All Expenditures Plans at BLRA

 Quarter 4 Allocation
 \$73,913.00

 Total 16-17 Available
 \$289,282.14

 TBD - 40%

			Total 10-17 Available	\$289,282.14	100 10/0	270,000.33	1
	0	ngoing	Per	riodic		One-Time	
	\$	description	\$	description	\$	description	Total
Compensation					17,737.81	Teacher Bonuses 15-16	17,737.81
Programs					943.74	Program 15-16	943.74
Safety / Security							-
Technology					270,600.59	TBD	270,600.59
Total	-		-		289,282.14		authorized 289,282.14 289,282.14

MLO-Op Fund Operational Spends 2016-17 Fiscal Year Carryover \$127,829.07 2016-2017 60% \$133,307.40 Total 16-17 Start \$261,136.47 Q4 Adj \$3,617

Total 16-17 Available



158,857.39

Grand Total of All Expenditures at RMCA

Quarter 4 Allocation \$92,488.60

\$353,625.07 **TBD** - **40**%

			Total 10-17 Available	\$333,023.07	100 40/0	138,837.33	
		Ongoing	Pe	eriodic		One-Time	
	\$	description	\$	description	\$	description	Total
Compensation						Teavher bonuses Read/Math Intervent	173,530.25
							-
Safety / Security						Fingerprint Scanner Security Door	16,771.50
Technology					4,465.93	Laptops	163,323.32
					158,857.39	TBD	
Total	-		-		353,625.07		authorized 353,625.07 353,625.07

MLO-Op Fund Operational Spends 2016-17 Fiscal Year Carryover \$45,588.11 2016-2017 60% \$86,587.20 Total 16-17 Start \$132,175.31 Q4 Adj \$2,244



\$64.970.29

Grand Total of All Expenditures Plans at IIR

 Quarter 4 Allocation
 \$59,968.80

 Total 16-17 Available
 \$192,144.11
 TBD - 40%

		Total 16-17 Available	\$192,144.11		\$64,970.29	
	Ongoing	Periodi	С		One-Time	
	\$ description	\$	description	\$	description	Total
Compensation				59,139.51	Teacher Bonuses	59,139.51
Programs						-
Safety / Security						-
Technology				68,034.31	Tech Equipment	133,004.60
				64,970.29	TBD	
Total	-	-		192,144.11		authorized 192,144.11 192,144.11

MLO-Op Fund Operational Spends 2016-17 Fiscal Year Carryover \$272,320.60 2016-2017 60% \$89,419.20 Total 16-17 Start \$361,739.80 Q4 Adj -\$3,461



\$83.991.60

Grand Total of All Expenditures Plans at GOAL Academy

 Quarter 4 Allocation
 \$56,151.80

 Total 16-17 Available
 \$417,891.60
 TBD - 40%

			Total 16-17 Available	\$417,891.60		\$83,991.60	
		Ongoing		riodic		One-Time	
	\$	description	\$	description	\$	description	Total
Compensation							
							_
Programs							
Programs							
							-
6.6.16.3							
Safety / Security							
							_
Technology							
					222 000 00	1590Windows Laptops	417,891.60
					333,900.00	1590Willidows Laptops	417,831.00
					83,991.60	TBD	
Total							
							authorized
	_		_		417,891.60		417,891.60 417,891.60
	-		-		417,091.60		417,891.60
					l		

District Financial Summary Grant Accounting Review

June 30, 2017

Grant Programs - 16-17 cAct



Begining Balance 2016-17 Fiscal Year Total **Ending Balance** Total Revenue & **Current Year** Percent of year completetd Sheet Revenue Recognized Personnel Purchase Services Implementation Grand Expense Net Receipts Sheet Revenue Other (Distributions) (Accr) / Defer Revenue Costs Professional Supplies Equipment Costs Total Spend Balance Test (Accr) / Defer Property 39 Active Local Grants 15 Active State/Fed Grants SCHS-SCETC 1017 13,637 12,929 (12,929)(12,929)(12,929)8,379 9,088 PLC-Century Link 1028 5,006 4,518 (4.518) (4,518) (4,518 488 FES-Fuel up to Play 1050 97 1,260 (363)(95)(802)(897) (1,260)1,696 533 495 FVA - K-12 Contribution 1051 495 (495)(495)(495 ICZ-CLCS 1052 934 934 (934)(934) (934 EES-FEF -HOEHN 1053 1,161 22,384 (400) (21,984)(22,384) (22,384 22,345 1,121 **OES-Neumann IPAD** 1054 1,175 (1,175)1080 590 21 RES - Healthy Schools (21)(21) (21 (569) SMS-Healthy School Champ 818 818 (818)(818) (818) 1081 (7,857 7,857 SCHS - Musical Instrument 1091 7,857 (7,857)(7,857)CHOIR 1101 168 168 (168)(168) (168)**RVE-GEN Youth Found** 1103 (663 233 (233)(233 896 (233)1,957 1,957 (1,957) (1,957 EES-Healthy Schools 1104 (1,957)-PLC-School Garden 1105 962 962 (962)(962) (962 6.136 6.136 SCHS-Lockheed Martin PLTW 1106 (6, 136)(6,136)(6, 136)250 250 (250 (250) (250 SCHS - Robertson Art Scholarship 1110 1112 2,162 24,662 (8,038)(2,400)(1,138)(7,706)(5,380)(16,624) (24,662 22,500 1120 7,681 Communications Scholarship 23.344 (23,344)(23,344)(23,344)31.025 HMS-IBARMS Biosphere (229)229 1131 FMS-CO DNS-Archery 1132 165 165 (165)(165 (165 ANTHEM WELLNESS FUND 1133 16.887 (11,243) 30.797 13.909 (5.644)(16.887 (16,887 (29,670) CHF-CREATING HEALTHY SCHO 1201 44,921 (15,250)(4,000)(2,092)(23,579)(44,921 57,826 12,905 FHS-CYBER PATRIOT 1202 940 (940)(940) (940 1.200 260 FES-ARCHERY GRANT 1203 2.000 (2,000)(2,000)(2,000)2.000 FHS-AGRICULTURE 1204 2,571 2,571 FHS-SAFEWAY FOUNDATION 1205 8,000 (8,000)(8,000 (8,000 8,000 (10.000) 10.000 SCHS-SAFEWAY FOUNDATION 1206 10.000 (10.000)(10.000 1207 700 (165)(535)(700)700 FES-TARGET FIELD TRIP GRAN (700 SCHS-EPCPH SWAT GRANT 1208 1.171 (1.171)(1,171)(1,171)3.900 2.729 1209 VRHS-SAFEWAY FOUNDATION 8,000 (8,000)(8,000)(8,000 8,000 VRHS-EPCA Grant 1210 1,000 1,000 WHES-Sharon Ray Donation 1211 1.500 1,500 VRHS-RM AFCEA GRANT 1212 (1,592)1,592 1,592 (1,592)(1,592)PHS-CONSTRUCTION GRANT 1213 2,100 2,100 275 (275 District Laptop Sales 2999 (275)(275 13.392 13.117 ROTC 9001 (37,025)93,347 (2,421)(1,120)(52,672)(6,643)(30,636 (93,492 (93,492 (145) 105,056 (25,315 --Grants Unassigned Budget

District Financial Summary Grant Accounting Review

June 30, 2017

Grant Programs - 16-17 cAct



2016-17 Fiscal Year		Begining Balance	1900	Total	300	400	500	600	700	800	Total		Revenue &	Current Year	Ending Balance
Percent of year complete	etd 100%	Sheet Revenue	Recognized	Personnel	F	Purchase Services					Implementation	Grand	Expense	Net Receipts	Sheet Revenue
39 Active Loc		(Accr) / Defer	Revenue	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total Spend	Balance Test	(Distributions)	(Accr) / Defer
15 Active Stat															
State & Federal Grants															
EXP & At Risk Students	3183	_	-	_	_	_	_	_	_	_	_	_	-	_	_
Counselor Corps Grant	3192	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EARLY LITERACY GRANT	3203	, -	390,093	(280,542)	(86,784)	-	(19,371)	(3,396)	-	-	(109,551)	(390,093)	-	390,093	-
STATE LIBRARY GRANT	3207	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE 1	4010	(89,896)	1,179,124	(1,035,963)	(6,704)	-	(43,631)	(63,002)	(29,825)	-	(143,161)	(1,179,124)	-	1,038,230	(230,790
IDEA PART B	4027	(494,249)	2,836,154	(2,057,487)	(384,668)	-	(393,999)	-	-	-	(778,667)	(2,836,154)	-	3,074,147	(256,256
Perkins	4048	(67,483)	76,941	(8,017)	-	-	(3,545)	(34,438)	(28,205)	(2,736)	(68,924)	(76,941)	-	70,689	(73,735
IDEA Preschool	4173	(4,727)	26,603	(24,460)	-	-	(133)	(2,010)	-	-	(2,143)	(26,603)	-	26,576	(4,754
TITLE IV	4186	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE V	4298	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE II-D	4318 .	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE III	4365	(12,282)	62,261	(16,172)	(16,038)	-	(11,272)	(18,779)	-	-	(46,089)	(62,261)	-	78,169	3,626
TITLE II-A	4367	(13,651)	106,187	(47,814)	(36,390)	-	(15,757)	(6,225)	-	-	(58,372)	(106,187)	-	127,991	8,153
TITLE II-D-ARRA	4386	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE I-A-ARRA	4389 .	-	-	-	-	-	-	-	-	-	-	-	-	-	-
IDEA PART B-ARRA	4391 .	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RVES-IDEA-Preschool-ARRA	4392	-	-	-	-	-	-	-	-	-	-	-	-	-	-
INDICATOR 14	5027	-	1,545	(1,545)	-	-	-	-	-	-	-	(1,545)	-	1,545	-
	26 5126	-	-	-	-	-	-	-	-	-	-	-	-	-	-
REMS-Security	5184	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	. 15 5215			-	-	-	-	-	-	-	-	-	-	-	-
ESCAPE IB GRANT	5330	5,194	5,194	-	-	-	-	(5,194)	-	-	(5,194)	(5,194)	-	-	-
School Improvement Program	5377	-	-	-	(45.000)	-	- (000)	- (0.047)	-	-	(00.477)	(00.477)	-	-	- (0.000
RTTT-EARLY LIT	5412	-	23,477	-	(15,000)	-	(260)	(8,217)	-	-	(23,477)	(23,477)	-	21,477	(2,000
SWAP-OCC/PREP K12 STEM-SUB	6126 . 6215 .	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Startup	5282	(110,606)	- 210,416	-	-	-	(240,446)	-	-	-	(240,446)	(240,446)	-	201.125	- (24.077
PRESCHL-PYRAMID	6323	(112,696)	,	-	-	-	(210,416)	-		-	(210,416)	(210,416)	-	291,135	(31,977
TITLE III IMMIGRANT Program		(718)	-	-	-	-	-	-	-	-	-	-	-	- 718	-
NBCT Grant	6397 .	(710)	-	-	-	-	-	-	-	-	-	-	_	710	-
DODEA AIM	7030	-	-	-	-			-	-	-		-	-	-	-
TITLE III Set Aside	7365	(7,476)	4,639	(4,639)						-	-	(4,639)	-	11,395	(720
AIM - ES	7556	(7,470)	193,888	(53,542)	(102,368)	-	(14,825)	(20,454)	(2,699)	-	(140,346)	(193,888)	-	280,910	87,022
Medicaid	9003	631,139	1,679,013	(444,258)	(51,289)	(1,990)	(21,730)	(126,240)	(170,587)	(3,454)	(375,290)	(819,547)	859,465	797,919	(249,955
Dept of Defense	9005	-	1,073,010	(444,200)	(01,200)	(1,550)	(21,700)	(120,240)	(170,007)	(0,404)	(070,200)	(010,041)	-	707,010	(240,000
Combined Grant Results		(169,050)	7,095,756	(3,999,829)	(719,580)	(1,990)	(740,793)	(470,115)	(258,661)	(45,469)	(2,236,607)	(6,236,435)	859,320	6,558,440	(706,366
Fund 22	Accrued	(804,571)	6,795,532	(3,974,438)	(699,241)	(1,990)	(734,939)	(287,954)	(231,316)	- (6,190)	- (1,961,629)	(5,936,067)	859,465	6,210,995	(751,384
Fund 26	Deferred	635,521	300,223	(25,391)	(20,339)		(5,854)	(182,160)	(27,345)	(39,279)	(274,977)	(300,368)	(145)	347,445	45,018
Combined		(169,050)	7,095,756	(3,999,829)	(719,580)	(1,990)	(740,793)	(470,115)	(258,661)	(45,469)	(2,236,607)	(6,236,435)	859,320	6,558,440	(706,366

District Financial Summary Grant Accounting Review

Grant Programs - 16-17 cBud



(should be zero)

June 30, 2017 Begining Balance 2016-17 Fiscal Year Total **Ending Balance** Total Revenue & Current Year Percent of year completetd Sheet Revenue Recognized Personnel Purchase Services Implementation Grand Expense Net Receipts Sheet Revenue Other (Distributions) (Accr) / Defer Revenue Costs Professional Supplies Equipment Costs Total Spend Balance Test (Accr) / Defer Property 39 Active Local Grants 15 Active State/Fed Grants SCHS-SCETC 1017 22,016 (22,016)(22,016)(22,016)22,016 PLC-Century Link 1028 5.006 (5.006)(5,006) (5,006 5.006 FES-Fuel up to Play 1050 1,793 (363)(628)(802)(1,430)(1,793)1,793 FVA - K-12 Contribution 1051 495 (495)(495)(495)495 ICZ-CLCS 1052 934 (934)(934) (934 934 EES-FEF -HOEHN 1053 23,506 (400) (23,106)(23,506) (23,506 23,506 **OES-Neumann IPAD** 1054 1080 21 21 RES - Healthy Schools (21)(21) (21 SMS-Healthy School Champ 818 (818)(818) (818) 818 1081 (7,857 SCHS - Musical Instrument 1091 7,857 (7,857)(7,857)7,857 CHOIR 1101 168 (168)(168) (168)168 **RVE-GEN Youth Found** 1103 233 (233)(233 233 (233)1,957 (1,957) (1,957 1,957 **EES-Healthy Schools** 1104 (1,957)PLC-School Garden 1105 962 (962)(962) (962 962 6.136 SCHS-Lockheed Martin PLTW 1106 6.136 (6, 136)(6,136)(6, 136)250 (250 (250) (250 250 SCHS - Robertson Art Scholarship 1110 1112 24,662 (8,038)(2,400)(1,138)(7,706)(5,380)(16,624) (24,662 24.662 1120 (1,500 Communications Scholarship 31.025 (29,525)(31,025)(31,025)31.025 HMS-IBARMS Biosphere 1131 FMS-CO DNS-Archery 1132 165 (165)(165 (165 165 ANTHEM WELLNESS FUND 1133 30.797 (18.321) 30.797 (12.476)(30.797 (30.797 CHF-CREATING HEALTHY SCHO 1201 57,826 (15,665)(7,416)(6.395)(28,350)(42, 161)(57,826 57,826 **FHS-CYBER PATRIOT** 1202 1,200 (1,200)(1,200)(1,200 1.200 FES-ARCHERY GRANT 1203 2.000 (2.000)(2.000)(2,000)2.000 FHS-AGRICULTURE 1204 2,571 (2,571)(2,571)(2,571 2,571 FHS-SAFEWAY FOUNDATION 1205 8,000 (8,000)(8,000) (8,000 8,000 10.000 SCHS-SAFEWAY FOUNDATION 1206 10.000 (10.000)(10.000) (10.000 1207 700 (165)(535)(700) 700 FES-TARGET FIELD TRIP GRAN (700 SCHS-EPCPH SWAT GRANT 1208 3.900 (3.900)(3.900)(3.900)3.900 1209 8,000 VRHS-SAFEWAY FOUNDATION 8,000 (8,000)(8,000)(8,000 VRHS-EPCA Grant 1210 1,000 (1,000)(1,000)(1,000)1,000 WHES-Sharon Ray Donation 1211 1.500 (1,500)(1.500 (1.500 1.500 VRHS-RM AFCEA GRANT 1212 1,592 (1,592)(1,592) 1,592 (1,592)PHS-CONSTRUCTION GRANT 1213 2,100 (2,100)(2,100)(2,100)2,100 District Laptop Sales 2999 13.392 (275)(13.117)(13.392 (13.392 13.392 ROTC 9001 104,771 (2,421)(1,120)(63,951)(6,643)(30,636 (104,771 (104,771 104,771 -----Grants Unassigned Budget

District Financial Summary Grant Accounting Review

Grant Programs - 16-17 cBud



(should be zero)

June 30, 2017 Begining Balance 2016-17 Fiscal Year Total Total Revenue & Current Year **Ending Balance** Percent of year completetd Sheet Revenue Recognized Personnel Purchase Services Implementation Grand Expense Net Receipts Sheet Revenue Other (Distributions) (Accr) / Defer Revenue Costs Professional Supplies Equipment Costs Total Spend Balance Test (Accr) / Defer Property 39 Active Local Grants 15 Active State/Fed Grants State & Federal Grants **EXP & At Risk Students** 3183 Counselor Corps Grant 3192 EARLY LITERACY GRANT 3203 390,093 (280,542)(86,784)(19,371)(3,396)(109,551) (390,093 390,093 STATE LIBRARY GRANT 3207 1.259.534 TITLE 1 4010 (1,085,112)(11,794)(50,088)(79,540)(33,000)(174,422) (1.259.534) 1.259.534 IDEA PART B 4027 3,089,878 (975,501 (3,089,878 3,089,878 (2,114,377)(402,546)(572,955)Perkins 4048 77,411 (8,053)(434)(3,545)(34,438)(28,205)(2,736)(69,358)(77,411 77,411 **IDEA Preschool** 4173 26,970 (24,586)(2,384)(26,970 26,970 (133)(2,251)TITLE IV 4186 4298 TITLE V -TITLE II-D 4318 TITLE III 4365 84.168 (16.856)(17.400)(13.941)(35.971)(67.312 (84.168) 84.168 TITLE II-A 4367 143,013 (66,010)(45,600)(22,078)(9,325)(77,003 (143,013 143,013 TITLE II-D-ARRA 4386 TITLE I-A-ARRA 4389 IDEA PART B-ARRA 4391 RVES-IDEA-Preschool-ARRA 4392 **INDICATOR 14** 5027 1,545 (1,545)(1,545 1,545 SWAP 6126 5126 REMS-Security 5184 -STEM 6215 5215 (5,194) **ESCAPE IB GRANT** 5330 5,194 (5,194)(5,194)5,194 School Improvement Program 5377 RTTT-EARLY LIT 5412 25.000 (15.000)(1,783)(8.217)(25.000)(25,000 25.000 SWAP-OCC/PREP 6126 K12 STEM-SUB 6215 5282 Charter School Startup 220,064 (220,064)(220,064)(220,064 220,064 PRESCHL-PYRAMID 6323 TITLE III IMMIGRANT Program 6365 6397 NBCT Grant DODEA AIM 7030 (7,308 TITLE III Set Aside 7365 7.308 (7,308)_ 7.308 AIM - ES 7556 317,687 (70,250)(186,600)(23,700)(34,438)(2,699)(247,437) (317,687 317,687 Medicaid 9003 819,547 (442,977)(51,289)(1,990)(21,779)(127,473)(170,587)(3,454)(376,571 (819,547 819,547 Dept of Defense 9005 Combined Grant Results 10,003,419 (8,631,346) (848,280) (1,990)(959,854) 755,944 (270,924)(46,969)(1,372,073 (10,003,419 10,003,419 Fund 22 Accrued 9,621,439 (8,605,230)(817,447)(1,990)(949,437)993,346 (234,491)(6,190)(1,016,208) (9,621,439) 9,621,439 (355,865 Fund 26 Deferred 381,980 (26,116)(30,833)(10,417)(237,403)(36,433)(40,779)(381,980) 381,980 Combined 10,003,419 (8,631,346) (848, 280)(1,990) (959,854)755,944 (270,924)(46,969)(1,372,073)(10,003,419)10,003,419

District Financial Summary Grant Accounting Review June 30, 2017

Grant Programs - cAct v cBud



June 20 2047		1					Tograms - CACI						(abaulal ba mara)		7
June 30, 2017		8100	1900	-	300	400	500	600	700	800	1		(should be zero)	0 ()(- " B.
2016-17 Fiscal Year	4000/	Begining Balance		Total	_						Total	0 1	Revenue &	Current Year	Ending Balance
Percent of year completeted		Sheet Revenue (Accr) / Defer	Recognized Revenue	Personnel Costs	Professional	Purchase Services Property	Other	Supplies	Equipment	Other	Implementation Costs	Grand Total Spend	Expense Balance Test	Net Receipts (Distributions)	Sheet Revenue (Accr) / Defer
39 Active Local		(Acci)/ Delei	Nevenue	00313	1 Tolessional	Troperty	Otilei	Oupplies	Equipment	Otriei	00313	rotal opend	Dalatice Test	(Distributions)	(Acci)/ Delei
15 Active State/		1 1	i	İ						ı					
SCHS-SCETC	1017	13,637	9,088	-	-	-	-		(9,088)	-	(9,088)	(9,088)	-	(13,637)	(9,088
PLC-Century Link	1028	5,006	488	-	-	-	-	(488)	-	-	(488)	(488)	-	(5,006)	(488
FES-Fuel up to Play	1050	. 97	533	-	-	-	-	(533)	-	-	(533)	(533)	-	(97)	(533
FVA - K-12 Contribution	1051	495	-	-	-	-	-	-	-	-	-	-	-	(495)	-
ICZ-CLCS	1052	, 934	-	-	-	-	-	-	-	-	-	-	-	(934)	-
EES-FEF -HOEHN	1053	1,161	1,121	-	-	-	-	(1,121)	-	-	(1,121)	(1,121)	-	(1,161)	(1,12
OES-Neumann IPAD	1054	1,175	-	-	-	-	-	-	-	-	-	-	-	(1,175)	-
RES - Healthy Schools	1080	. 590	-	-	-	-	-	-	-	-	-	-	-	(590)	-
SMS-Healthy School Champ	1081	. 818	-	-	-	-	-	-	-	-	-	-	-	(818)	-
SCHS - Musical Instrument	1091		-	-	-	-	-	-	-	-	-	-	-	-	-
CHOIR	1101	. 168	-	-	-	-	-	-	-	-	-	-	-	(168)	-
RVE-GEN Youth Found	1103	(663)	-	-	-	-	-	-	-	-	-	-	-	663	-
EES-Healthy Schools	1104	1,957	-	-	-	-	-	-	-	-	-	-	-	(1,957)	-
PLC-School Garden	1105	962	-	-	-	-	-	-	-	-	-	-	-	(962)	-
SCHS-Lockheed Martin PLTW	1106	6,136	-	-	-	-	-	-	-	-	-	-	-	(6,136)	-
SCHS - Robertson Art Scholarshi	r 1110	. 250	-	-	-	-	-	-	-	-	-	-	-	(250)	-
KP	1112	. 2,162	-	-	-	-	-	-	-	-	-	-	-	(2,162)	-
Communications Scholarship	1120	. 25,308	7,681	-	-	-	-	(6,181)	-	(1,500)	(7,681)	(7,681)	-	(25,308)	(7,68
HMS-IBARMS Biosphere	1131	. (229)	-	-	_	_	_	-	_	- 1	- 1	-	-	229	· -
FMS-CO DNS-Archery	1132	165	-	-	_	_	_	_	_	_	-	-	-	(165)	-
ANTHEM WELLNESS FUND	1133	. 30,797	13,909	-	(7,078)	-	-	(6,831)	-	_	(13,909)	(13,909)	-	(30,797)	(13,909
CHF-CREATING HEALTHY SCH	(1201		12,905	(415)	(3,416)	-	(4,303)	(4,771)	_	_	(12,491)	(12,905)	-		(12,905
FHS-CYBER PATRIOT	1202	_	260	-	-	_	(260)	-	_	_	(260)	(260)	_	-	(260
FES-ARCHERY GRANT	1203		_	-	_	-	-	_	_	_	-	-	-	-	-
FHS-AGRICULTURE	1204		2,571	_	_	_	_	(2,571)	_	_	(2,571)	(2,571)	_	-	(2,57
FHS-SAFEWAY FOUNDATION	1205		_	_	_	_	_	-	_	_	-	-	_	_	-
SCHS-SAFEWAY FOUNDATION		_	_	-	_	_	-	_	_	_	_	_	-	_	_
FES-TARGET FIELD TRIP GRAN		_	_	_	_	_	_	_	_	_	_	_	_	_	_
SCHS-EPCPH SWAT GRANT	1208	_	2,729	_	_	_	_	(2,729)	_	_	(2,729)	(2,729)	_	_	(2,729
VRHS-SAFEWAY FOUNDATION		_	-	_	_	_	_	(2,:20)	_	_	(2,:20)	(2,120)	_	_	(2,7.2)
VRHS-EPCA Grant	1210] _ [1,000	_	_	_	_	(1,000)	_	_	(1,000)	(1,000)	_	_	(1,000
WHES-Sharon Ray Donation	1211] _ [1,500	_	_	_	_	(1,500)	_	_	(1,500)	(1,500)	_	_	(1,500
VRHS-RM AFCEA GRANT	1212		-	_				(1,000)		-	(1,500)	(1,500)			(1,500
PHS-CONSTRUCTION GRANT	1212	i - I	2,100	-	-	-	-	(2,100)	-	-	(2,100)	(2,100)	-	-	(2,100
District Laptop Sales	2999	1 1	13,117	-	-	-	_	(13,117)			(13,117)	(13,117)	-	-	(13,117
ROTC	9001	(37,025)	11,424	-	-	<u> </u>	-	(11,279)		-	(11,279)	(13,117)	145	73,764	25,315
	4000	(31,023)	3.154.026	(4.487.615)				1.333.589	-		1.333.589	(3.154.026)	140	3.154.026	20,010
Grants Unassigned Budget	4000	-	3, 134,026	(4,407,015)	-	-	-	1,333,369	-	-	1,333,389	(3,134,026)	-	3,134,026	-

District Financial Summary Grant Accounting Review June 30, 2017

Grant Programs - cAct v cBud



Grant Accounting Revie	ew					Grant Pi	ograms - CACI	v CBuu							771
June 30, 2017		8100	1900		300	400	900	600	700	800		•	(should be zero)	,	_
2016-17 Fiscal Year		Begining Balance		Total							Total		Revenue &	Current Year	Ending Balance
Percent of year completetd	d 100%	Sheet Revenue	Recognized	Personnel		Purchase Services	() ()	D	E	CMb = 11	Implementation	Grand	Expense	Net Receipts	Sheet Revenue
39 Active Local	Grants	(Accr) / Defer	Revenue	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total Spend	Balance Test	(Distributions)	(Accr) / Defer
15 Active State/I	Fed Grants		_							_		_			
State & Federal Grants															
EXP & At Risk Students	3183	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Counselor Corps Grant	3192	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EARLY LITERACY GRANT	3203		-	-	-	-	-	-	-	-	-	-	-	-	-
STATE LIBRARY GRANT	3207	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TITLE 1	4010	(89,896)	80,410	(49,149)	(5,090	-	(6,458)	(16,538)	(3,176)	_	(31,261)	(80,410)	-	401,096	230,790
IDEA PART B	4027	(494,249)	253,724	(56,890)	(17,878		(178,956)	-	_	-	(196,834)	(253,724)	-	1,004,229	256,256
Perkins	4048	(67,483)	470	(36)	(434	-	-	-	-	-	(434)	(470)	-	141,688	73,735
IDEA Preschool	4173	(4,727)	367	(126)	`-	-	-	(241)	_	-	(241)	(367)	-	9,848	4,754
TITLE IV	4186	_	-	-	_	_	_	- '-	_	_	`-	`- '	_	· <u>-</u>	_
TITLE V	4298	-	-	-	_	_	_	_	_	_	_	-	-	-	_
TITLE II-D	4318	_	-	_	_	_	_	_	_	_	_	_	_	_	_
TITLE III	4365	(12,282)	21,907	(684)	(1,362	-	(2,669)	(17,192)	_	_	(21,223)	(21,907)	_	30,563	(3,626)
TITLE II-A	4367	(13,651)	36,826	(18,196)	(9,210		(6,321)	(3,100)	_	_	(18,631)	(36,826)	_	42,324	(8,153)
TITLE II-D-ARRA	4386	(10,001)	-	(.0,.00)	(0,2.0	, -	-	(0,100)	_	_	(10,001)	(00,020)	_	.2,02 .	(0,100)
TITLE I-A-ARRA	4389	_	_	_	_	_	_	_	_	_	_	_	_	_	_
IDEA PART B-ARRA	4391	_	_							_	_	_		_	_
RVES-IDEA-Preschool-ARRA	4392	_	_	_	_	_	_	_	_	_	_	_	_	_	_
INDICATOR 14	5027		_	_				_		_	_	_	_	_	
	6 5126 .	_	_							_	_	_		_	
REMS-Security	5184	-		<u>-</u>							-		<u> </u>		-
STEM 6215		-	-	-	-	-	-	-	-	-	-	-	-	-	- I
ESCAPE IB GRANT	5330	5,194	- []	-	-	-	-	-	-	-	-	-	-	(5,194)	- I
School Improvement Program	5377 .			-	-	-	-	-	-	-	-	-	-		- I
RTTT-EARLY LIT	5412	-	- 1,523				(1,523)				(1,523)	(1,523)	-	3,523	2,000
SWAP-OCC/PREP	6126	-		-	-	-	* * * * * * * * * * * * * * * * * * * *	-	-	-	(1,523)	(1,525)	-	3,323	2,000
K12 STEM-SUB		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	6215 .	(440,000)	- 0.040	-	-	-	(0.040)	-	-	-	(0.040)	(0.040)	-	454.004	- 04.077
Charter School Startup	5282	(112,696)	9,648	-	-	-	(9,648)	-	-	-	(9,648)	(9,648)	-	154,321	31,977
PRESCHL-PYRAMID	6323 .	(740)	-	-	-	-	-	-	-	-	-	-	-	- 740	-
TITLE III IMMIGRANT Program	6365	(718)	-	-	-	-	-	-	-	-	-	-	-	718	-
NBCT Grant	6397	-	-	-	-	-	-	-	-	-	-	-	-	-	-
DODEA AIM	7030	- (7.470)	-	(0.000)	-	-	-	-	-	-	-	(0.000)	-	-	-
TITLE III Set Aside	7365	(7,476)	2,669	(2,669)	-	-	(0.075)	- (40.004)	-	-	- (40= 00.4)	(2,669)	-	10,865	720
AIM - ES	7556		123,799	(16,708)	(84,232	-	(8,875)	(13,984)	-	-	(107,091)	(123,799)	-	36,777	(87,022)
Medicaid	9003	631,139	(859,465)	1,281	-	-	(48)	(1,233)	-	-	(1,281)	-	(859,465)	(1,240,649)	249,955
Dept of Defense	9005 .	-	-	-	-	-	-		-	-	-	-	-	-	-
Combined Grant Results		(112,946)	2,907,663	(4,631,518)	(128,700) - -	(219,061)	1,226,058	(12,263)	(1,500)	864,534	(3,766,984)	(859,320)	3,726,975	706,366
Fund 22	Accrued	(804,571)	2,825,906	(4,630,793)	(118,206) -	(214,498)	1,281,301	(3,176)	(0)	945,421.24	(3,685,371.60)	(859,465.33)	3,744,136	1,282,729
Fund 26	Deferred	691,625	81,757	(725)	(10,494		(4,563)	(55,242)	(9,088)	(1,500)	(80,887)	(81,612)	145	(17,161)	(576,363)
Combined		(112,946)	2,907,663	(4,631,518)	(128,700		(219,061)	1,226,058	(12,263)	(1,500)	864,534	(3,766,984)	(859,320)	3,726,975	706,366
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District Financial Summary
Special Programs Review

Special Programs Re	view	_													DATA
June 30, 2017		Begining Balance		Total							Total			Current Year	
2016-17 Fiscal Year		Sheet Revenue	Recognized	Personnel		urchase Services					Implementation	Grand		Net Receipts	Net Cost
Percent of year complet	tetd 100%	(Accr) / Defer	Revenue	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total Spend	Net Cost	(Distributions)	per total sFTE
Special Education Prog	arame &	Special Education	Component of	General Progr	ame	400	500	600	700	800	500	SPED ct.	Spoc cETE	Gross / SPED	Net / SPED
16-17 cAct	granis «	Special Education	Component of	General Frogra	ans							1,539	Spec. sFTE 369	(9,758.20)	(7,679.52)
Designated Funding	Grant Code	<u>eFTE</u>										1,559	309	(40,698.85)	(32,029.20)
ECEA Fund 10	3130	181.1	3,199,100	(12,402,336)	(687,616)	(10,328)	(4 504 702)	(157 550)	(70.716)	(184,537)	(2,615,539)	(15,017,875)	(11,818,775)	778.13	612.37
Program Name	Prog #	101.1	3, 199, 100	(12,402,330)	(007,010)		(1,504,792)	(157,550)	(70,716)		(2,015,559)	(15,017,675)	(11,010,775)	110.13	565.98
General	1700 "	3.1	- 1	(279,859)	-	-	(820,000)	-	-	-	(820,000)	(1,099,859)	(865,568)		44.85
Total SPED School Leve		44.4	-	(2,839,843)	(103,396)	-		(92,494)	(23,038)	(2,267)	(630,349)	(3,470,192)	(2,730,974)		141.50
Adaptive Pysical Disabili				(2,639,643)	(103,396)	-	(409,155) (3,288)	(92,494)	(23,036)	(2,207)	(4,667)	(3,470,192)	(124,700)		6.46
Vision Impaired	ty 1710			(79,388)		(30)	(1,659)	(1,379)	- 5		(1,684)	(81,072)	(63,802)		3.31
Hearing Impaired	4700			(79,366)	-	(30)	(4,659)	(1,390)	(849)	-	(6,897)	(6,897)	(5,427.99)		0.28
SLIC - Sig Lim Intell Cap				- (540,150)			(4,059)	(1,390)			(0,097)	(540,150)	(425,087)	m	22.03
SIED - Sig ID Emot Disa			-	(850,328)	-	-	-	-	-	-	-	(850,328)	(669,192)		34.67
SOCO - Autism (Soc/Co			-	(687,625)	-	-	-	-	-	-	-	(687,625)	(541,147)		28.04
SLD - Speech/Lang Disa			-	(57,804)		-					-	(57,804)	(45,491)		2.36
Speech Path / Language			-	(978,238)	(366,172)	-	(4,305)	(569)	-	-	(371,046)	(1,349,284)	(1,061,860)		55.02
MH - Multiple Handicap	4700			(1,758,582)		(365)	(3,762)	(27,581)	(41,072)	-	(72,780)	(1,831,362)	(1,441,246)		74.68
Preschool				(471,841)	-	(196)	(3,762)	(5,936)		- (1,668)	(124,653)	(1,831,362)	(469,429)	ın	24.32
Elevates	4707		-		-		(110,052)	* ' '	-	* ' '	(124,055)	` ' '	(409,429)		
Extended School Year	4700		-	-	100	-		-	-	-	100	100	- 79		- (0.00)
Summer School	4700		-	(0.4.600)	100 (529)	-	(26.260)	(4 572)	-	-	100	(122.062)			(0.00)
Social Work / Behaviora			-	(84,692)		-	(36,269)	(1,573)	-	-	(38,371)	(123,063)	(96,848)		5.02 13.25
SWAAAC Admin	. 0400		-	(325,049)	-	-	-	-	-	-	-	(325,049)	(255,807)		
Health Svc / Nurses	0.400		-	(000.040)	-	-	(5.440)	(4.400)	- (50)	-	- (0.070)	(205.200)	(044.400)		-
			-	(386,012)	- (07.070)	-	(5,146)	(4,180)	(50)	-	(9,376)	(395,388)	(311,163)		16.12
Psychologist	0450		-	(583,418)	(97,070)	- (0.407)	(5,607)	(749)	- (0.475)	-	(103,427)	(686,845)	(540,534)		28.01
Deaf & HH Occupational/Physical T			-	(202,128)	(440.055)	(6,187)	(1,596)	(2,379)	(2,175)	-	(12,338)	(214,466)	(168,780.30)		8.75
Administration	0004		-	(540,141)	(119,355)	- (0.400)	(8,782)	(3,329)	- (4.000)	(00.505)	(131,466)	(671,607)	(528,542)	Admin for All	27.39
Transportation	~~~1		-	(554,258)	- (4.405)	(2,462)	(10,125)	(15,990)	(4,066)	(23,585)	(56,229)	(610,487)	(480,441)	(21.50) per pupil	24.89 48.73
Other Miscellaneous	2/21 2		-	(1,024,392)	(1,195)	-	(14,335)	-	2,000	(157,017)	(170,547)	(1,194,940)	(940,394)	рег рарп	
-	2410	-	-	(4,800)	-	(4.007)	(59,252)	-	-	-	(59,252)	(64,052)	(64,052.34)		3.32
Specific Administration		•	-	-	-	(1,087)	-		-	-	(1,087)	(1,087)	(856)		0.04
Grant	Grant Code														
IDEA Title VIB 22	4027	(494,249)	2,836,154	(2,057,487)	(384,668)	-	(393,999)	-	-	-	(778,667)	(2,836,154)	-	3,074,147	(256,256)
Program Name	Prog #			-	-	-	-	-	-	-	- 1				
General	1700	7.00	-	-	-	-	-	-	-	-	-	-	-		
Total School Programs	170X		-	(2,057,487)	(303,527)	-	(373,520)	-	-	-	(677,047)	(2,734,533)	(2,734,533)		
SWAAAC	1780	100	-	-	-	-	-	-	-	-	-	-	-		
Psychologist	2140	3.00	-	-	-	-		-	-	-	-		-		
Administration	2231 223	1.00	-	-	(81,141)	-	(11,940)	-	-	-	(93,081)	(93,081)	(93,081)		
Workman's Comp	2850 ==		-	-	-	-	(8,539)	-	-	-	(8,539)	(8,539)	(8,539)		
<u>Grant</u>	Grant Code														
IDEA Title VIB PS 22	4173	(4,727)	26,603	(24,460)	-	-	(133)	(2,010)	-	-	(2,143)	(26,603)	-	26,576	(4,754)
Program Name	Prog #		_	-	-	-	-	-	-	-	- [-	-		
Preschool	0041	4	-	-	-	-	-	-	-	-	-	-	-		
Preschool	1791		-	(24,460)	-	-	-	(2,010)	-	-	(2,010)	(26,470)	(26,470)		
Workman's Comp	2850 ==	5.00	-	-	-		(133)	-	-	-	(133)	(133)	(133)		
Grand Total Consolidate			6,061,856	(14,484,282)	(1,072,284)	(10,328)	(1,898,923)	(159,560)	(70,716)	(184,537)	(3,396,349)	(17,880,631)	(11,818,775)	3,101,501	(260,397)
													, ,		

District Financial Summary
Special Programs Review

June 30, 2017		Begining Balance		Total							Total			Current Year	
2016-17 Fiscal Year		Sheet Revenue	Recognized	Personnel		ırchase Services					Implementation	Grand		Net Receipts	Net Cost
Percent of year complete	td 100%	(Accr) / Defer	Revenue	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total Spend	Net Cost	(Distributions)	per total sFTE
		8100	1900		300	400	500	600	700	800	900				
Special Education Progr	rams 8	& Special Education	n Component of	General Progra	ams							SPED ct.	Spec. sFTE	Gross / SPED	Net / SPED
16-17 cBud	0 10 1	- FTF										1,539	373	(9,742.07)	(7,690.80)
	Grant Code			(40.405.054)	(= 11 100)	(40.000)	(4.504.050)	(477.000)	(75.054)	(050,000)	(0.007.470)	(44.000.050)	(44.000.400)	(40,195.85)	(31,732.28)
ECEA Fund 10	3130	298.6	3,156,911	(12,165,871)	(744,433)	(10,899)	(1,561,358)	(177,936)	(75,651)	(256,902)	(2,827,179)	(14,993,050)	(11,836,139)	(746.97)	(589.69)
Program Name	Prog # 1700	0.0		(000.045)	-	-	(000 000)	-	-	-	(000,000)	(4.040.045)	(000,000)		(44.47)
General Total School Programs	1700 170X	70.8	-	(226,815)	- (400 500)	-	(820,000)	(400.045)	- (04.075)	- (4.000)	(820,000)	(1,046,815)	(826,399)		(41.17)
Adaptive Pysical Disability			-	(2,895,332)	(103,583)	-	(459,471)	(100,815)	(21,375)	(4,360)	(689,604)	(3,584,937)	(2,830,099)	(836,127.56)	(141.00)
Vision Impaired	4700	17.00 2.0 17.00 1.0	-	(145,303)	-	(30)	(3,700)	(1,500) (970)	(690)	-	(5,200) (3,659)	(150,503) (82,975)	(118,813) (65,504)	(630, 127.30)	(5.92) (3.26)
Hearing Impaired	4700		-	(79,316)	-	(30)	(1,969) (4,664)	(1,400)	(1,000)	-	(3,659)	(82,975)	(5,576)		(0.28)
SLIC - Sig Lim Intell Cap	7770		-	- (555,508)			(4,004)	(1,400)	(1,000)	- -	(7,004)	(7,004)	(438,541)	····	(0.28)
SIED - Sig ID Emot Disab		15.9 17.00 26.6	_	(776,966)	-	_		-	-	-	_	(776,966)	(613,369)		(30.56)
SOCO - Autism (Soc/Com		17.00 20.0	_	(694,529)	_			_	-	_	-	(694,529)	(548,290)		(27.32)
SLD - Speech/Lang Disab		17.00 22.0		(55,734)								(55,734)	(43,999)		(2.19)
Speech Path / Language	4774	17.00 19.0	_	(978,354)	(392,600)		(6,500)	(1,000)	-	_	(400,100)	(1,378,454)	(1,088,209)		(54.22)
MH - Multiple Handicap	4700	17.00 56.4	_	(1,782,331)	(002,000)	(401)	(3,732)	(27,674)	(43,025)	_	(74,832)	(1,857,163)	(1,466,122)		(73.04)
Preschool		791.00	-	(534,568)	-	(250)	(118,470)	(9,232)	- (10,020)	(1,668)	(129,620)	(664,188)	(524,337)		(26.12)
Elevates	1707	1700	_	-	_	-	-	(0,202)	_	(.,555)	(120,020)	(00.,.00)	(02.,00.)		(20:12)
Extended School Year	4700	17.00	_	_	_	_	_	_	_	_	_	_	_		_
Summer School	1700	17.00	_	(6,535)	(530)	_	(41,270)	(5,960)	_	_	(47,760)	(54,295)	(42,863)		(2.14)
Social Work / Behavioral		,112.00 4.0	-	(320,918)	- -	-	- -	- -	-	-	-	(320,918)	(253,346)		(12.62)
SWAAAC Admin	2126 .	123.00	-	-	_	_	-	_	-	_	-	` - '	-		-
Health Svc / Nurses	0400	10.6	-	(361,850)	_	(300)	(4,987)	(4,550)	(85)	(50)	(9,972)	(371,822)	(293,532)		(14.62)
Psychologist	2140 .	123.00 8.0	-	(494,163)	(104,170)	-	(7,382)	(1,000)	-	-	(112,552)	(606,715)	(478,966)	""	(23.86)
Deaf & HH	2150 .	123.00 2.8	-	(186,580)	-	(6,190)	(1,596)	(2,350)	(2,185)	_	(12,321)	(198,901)	(157,021)		(7.82)
Occupational/Physical Th	er 2160 .	,123.00 9.0	-	(527,164)	(123,550)	-	(9,400)	(3,500)	-	-	(136,450)	(663,614)	(523,885)	All charters	(26.10)
Administration		231.00 7.5	-	(529,296)	-	(3,188)	(10,006)	(16,885)	(4,100)	(23,590)	(57,769)	(587,065)	(463,453)	(20.71)	(23.09)
Transportation	2721	24.7	-	(1,006,085)	(20,000)	-	(19,850)	(1,100)	(1,000)	(227,234)	(269,184)	(1,275,268)	(1,006,750)	per pupil	(50.16)
Other Miscellaneous		-	-	(8,525)	-	-	(48,361)	-	-	-	(48,361)	(56,886)	(44,908.54)		(2.24)
Administration	2410	241.00	-	-	-	(540)	-	-	-	-	(540)	(540)	(426)		(0.02)
Grant	Grant Code	2													
IDEA Title VIB 22	4027	-	3,089,878	(2,114,377)	(402,546)		(572,955)			_	(975,501)	(3,089,878)	_	3,089,878	-
Program Name	Prog #	_	3,009,070	(2,114,377)	(402,540)	_	(372,933)	_	_	-	(973,301)	(3,009,070)		3,009,070	
General	1700			_	_	_	_	_	_	_	_ 	. 1	_		
Total School Programs	170X	17.00	_	(2,114,377)	(317,626)	_	(541,000)	_	_	_	(858,626)	(2,973,003)	(2,973,003)		
SWAAAC	1780	1700	_	-	(0,020)	_	-	_	_	_	-	(2,0.0,000)	(2,0.0,000)		
Psychologist	2140	12300	_	_	_	_	_	_	_	_	_	_	-		
Administration	2224	231.00	-	-	(84,920)	_	(23,113)	_	_	_	(108,033)	(108,033)	(108,033)		
Workman's Comp	2850	285.00	-	-	-	_	(8,842)	_	-	_	(8,842)	(8,842)	(8,842)		
				!			* * *				• • •	, , , <u>, , , , , , , , , , , , , , , , </u>	, ,		
	Grant Code														
IDEA Title VIB PS 22	4173	-	26,970	(24,586)	-	-	(133)	(2,251)	-	-	(2,384)	(26,970)	-	26,970	-
Program Name	Prog #	I		-	-	-	-	-	-	-	- 1	- 1	-		
Preschool	0041		-	(04.500)	-	-	-	(0.054)	-	-	(0.054)	(00.007)	(00.007)		
Preschool		791.00	-	(24,586)	-	-	- (422)	(2,251)	-	-	(2,251)	(26,837)	(26,837)		
Workman's Comp	2850	285.00	- 1	-	-	-	(133)	-	-	-	(133)	(133)	(133)		
0		ı	I I					***			,			_ , 1	
Grand Total Consolidated			6,273,759	(14,304,834)	(1,146,979)	(10,899)	(2,134,446)	(180,187)	(75,651)	(256,902)	(3,805,064)	(18,109,898)	(11,836,139)	3,116,101	(590)
FSD49-1617TB	3-20170630	- SPED-PS-Subs					Page 77 /	91						8/21/2017 - 12:1	8 PM

District Financial Summary

Special Programs Review	
June 30, 2017	

16-17 Fiscal Year		Sheet Revenue	Recognized	Personnel		Purchase Services				0 11	Implementation	Grand		Net Receipts	Net Cost
Percent of year complete	td 100%	(Accr) / Defer	Revenue	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total Spend	Net Cost	(Distributions)	per total sF
ecial Education Prog	rams &	Special Education	Component of	General Progr	ams [∞]	400	500	600	700	800	sco	SPED ct.	Spec. sFTE	Gross / SPED	Net / S
ct v cBud			, ,										(4)	(16.13)	(24,33
esignated Funding	Grant Code	<u>eFTE</u>												(503.00)	32,34
ECEA Fund 10	3130	(117.4)	42,189	(236,465)	56,817	571	56,567	20,386	4,935	72,365	211,640	(24,825)	17,364	1,525	
Program Name	Prog #		•	-	-	-	-	-	-	-	-	- '	-		
eneral	1700	7.00 (2.9)	-	(53,044)	-	-	-	-	-	-	-	(53,044)	(53,044)		
tal School Programs	170X	(26.4)	-	55,490	188	-	50,316	8,321	(1,663)	2,093	59,255	114,744	114,744		
aptive Pysical Disabilit			-	(8,484)	-	_	412	121	_	-	533	(7,951)	(7,951)		
ion Impaired		(0.4)	-	(72)	-	-	311	970	695	-	1,975	1,903	1,903		
aring Impaired		7.00	-	_	-	-	5	10	151	_	166	166	166	II.	
C - Sig Lim Intell Cap	1740	, , ,	-	15,358	-	-	-	-	-	-	-	15,358	15,358		
D - Sig Id Emot Disab			-	(73,363)	-	-	-	-	-	-	-	(73,363)	(73,363)		
CO - Autism (Soc/Con			-	6,904	-	-	-	-	-	-	-	6,904	6,904		
D - Speech/Lang Disal eech Path / Language	1770 . 1771 .		-	(2,070) 116	- 26,428	-	- 2,195	- 431	-	-	- 29,054	(2,070) 29,170	(2,070) 29,170		
- Multiple Handicap	4700	.21	-	23,749	26,428	- 36	2,195	93	- 1,953		29,054	29,170 25,801	29,170 25,801		
school	1780 , 1791 ,,		-	62,727		54	1,618	3,296	1,955	- 0	4,967	25,601 67,694	25,601 67,694	m	
vates	1797	` '		02,727	-	-	-	5,290	_	-	-,307	07,034	07,034		
ended School Year	4700	7.00		_	100	_	-	_	-	_	100	100	100		
nmer School	4700	7.00	_	(78,157)	1	_	5,001	4,387	_	_	9,389	(68,768)	(68,768)		
ial Work / Behavioral			-	(4,131)	-	-	-	-	-	-	-	(4,131)	(4,131)	iii	
AAAC Admin	2126		-	-	-	-	-	-	-	_	-	-	-		
alth Svc / Nurses	2130 2,12		-	(24,162)	-	300	(159)	370	35	50	596	(23,567)	(23,567)		
/chologist	2140 2,12	100 (4.2)	-	(89,255)	7,100	-	1,775	251	-	-	9,125	(80,130)	(80,130)		
af & HH	2150 2,12	(0.4)	-	(15,548)	-	3	0	(29)	10	-	(16)	(15,564)	(15,564)		
cupational/Physical Th		(4.1)	-	(12,977)	4,195	-	618	171	-	-	4,984	(7,993)	(7,993)	All charters	
ninistration	2231 223		-	(24,962)	_	726	(119)	895	34	5	1,540	(23,422)	(23,422)	(0.80)	
nsportation		(5.4)	-	(18,308)	18,805	-	5,515	1,100	3,000	70,217	98,636	80,329	80,329	per pupil	
ner Miscellaneous	several ,		-	3,725	-	-	(10,891)	-	-	-	(10,891)	(7,166)	(7,165.88)		
ministration	2410 "	1.00	-	-	-	(547)	-	-	-	-	(547)	(547)	(547)		
Grant	Grant Code														
DEA Title VIB 22	4027	(494,249)	(253,724)	56,890	17,878	-	178,956	-	-	-	196,834	253,724	(0)	(15,731)	(2
Program Name	Prog #			-	-	-	-	-	-	-		-			
neral	1700	7.00	-	-	-	-	-	-	-	-	-	-	-		
al School Programs	170X		-	56,890	14,099	-	167,480	-	-	-	181,579	238,470	238,470		
AAAC	1780	7.00	-	-	-	-	-	-	-	-	-	-	-		
chologist	2140	2.00	-	-	-	-	<u>-</u>	-	-	-			<u>-</u>		
ministration	2231 22		-	-	3,779	-	11,173	-	-	-	14,952	14,952	14,952		
rkman's Comp	2850	5.00	-	-	-	-	303	-	-	-	303	303	303		
<u>Grant</u>	Grant Code														
A Title VIB PS 22	4173	(4,727)	(367)	126	-	-	-	241	-	-	241	367	(0)	(394)	
Program Name	Prog #			-	-	-	-	-	-				-		
school	0041		-	-	-	-	-	-	-	-	-	-	-		
eschool	1791		-	126	-	-	-	241	-	-	241	367	367		
rkman's Comp	2850	5.00	-	-	-	-	-	-	-	-	-	-	-		
nd Total Consolidated	<u> </u>		(211,903)	(170 440)	74,695	571	235,523	20,627	4,935	72,365	408,715	229,267	17,364		
iu i otai Consolidated		I	(211,903)	(179,448)	74,695	5/1	∠35,5∠3	20,027	4,935	12,305	408,715	229,207	17,304		

District Financial Summary

Special Programs Review June 30, 2017 2016-17 Fiscal Year

Percent of year completetd 100%

Begining Balance Sheet Revenue Recognized (Accr) / Defer Revenue

(63,660)

737,434

(70,345)

(973,379)

Total Personnel Costs

Professional

Purchase Services Other

Property

Supplies Equipment Other

Grand Total Spend

Total

Implementation

Costs

Current Year Net Receipts Net Cost (Distributions)

Net Cost per total sFTE

Conso	lidated	PreSchool	Analysis
CUIISU	muateu	FIESCHOOL	MIIAIVSIS

Tuition Based Fund 10 CY Headcount is 0 0% of total PK; and 0% of Tuition + CPP. 15-16 cAct is 0, 0% & 0%	Program 0040 16-17 cAct 16-17 cBud cAct v cBud 6 15-16 cAct		139,880 108,050 (31,830) 145,710	(239,872) (242,582) (2,710) (239,313)	: : :	-	- (22) (22) -	(2,000) (6,654) (4,653) (7,182)	- - -	(437) (1,462) (1,025) (237)	(2,437) (8,138) (5,701) (7,419)	19% of (242,310) (250,720) (8,410) (246,732) 20% of	non-SPED total spend (102,430) (142,670) (40,240) (101,022) total spend non-SPED	0% of non-SPED HC 0% of total headcount 139,880 108,050 (31,830) 145,710 0% of total headcount 0% of non-SPED HC
Colorado Preschool F Fund 19 CY Headcount is 131.58 70% of total PK; and 100% of Tuition + CPP. 15-16 cAct is 129, 70% 8	0040 16-17 cAct 16-17 cBud cAct v cBud	(20,978) (20,978) 21,842	459,424 459,424 - 446,014	(321,719) (326,628) (4,909) (330,007)		- - -	(115,653) (94,132) 21,521 (114,234)	(12,285) (35,306) (23,022) (23,303)	- - - -	(1,479) (3,358) (1,880) (313)	per pupil 3,429 (129,416) (132,796) (3,380) (137,849) 3,627 per pupil	35% of (451,136) (459,424) (8,289) (467,856) 38% of	non-SPED total spend 8,289 - (8,289) (21,842) total spend non-SPED	100% of non-SPED HC 71% of total headcount 480,403 480,403 - 424,172 71% of total headcount 100% of non-SPED HC
PreK Special Ed Fund 10 CY Headcount is 54.06 29% of total PK 15-16 cAct is 53, 29%	Program 1791 16-17 cAct 16-17 cBud cAct v cBud 15-16 cAct		139,880 108,050 (31,830) 145,710	(471,841) (534,568) (62,727) (404,058)		(196) (250) (54) (126)	(116,852) (118,470) (1,618) (115,976)	(5,936) (9,232) (3,296) (7,632)	- - - (893)	(1,668) (1,668) (0) (295)	(124,653) (129,620) (4,967) (124,922)	(596,493) (664,188) (67,694) (528,980)	total spend (456,613) (556,138) (99,524) (383,270) total spend	29% of total headcount 139,880 108,050 (31,830) 145,710 29% of total headcount

All Preschool Programs All Funds

16-17 cAct	
16-17 cBud	
cAct v cBud	
15-16 cAct	

6,949 average per pupil spend 739,184 (196)(20,222)(3,583)(256,506) (1,289,939)(1,033,432)(232,505)(1,374,332) 675,524 (1,103,778)

(6,489)(270,554)(250)(212,624)(51,192)(54) (2,905)(14,048)19,881 (30,970)(893) (844) (270,190)(1,243,569) (126)(230,210)(38,116)

(506,134) 6,833 average per pupil spend

(84,393)

(550,754)

(698,807)

(148,053)

739,184

675,524

(63,660)

737,434

District Financial Summary

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S	р	eci	al	Pro	ogra	ms	Rev	view

Percant of year completed 100% Moor Televish Percant of year Percant of ye	<u> </u>	Grand			
## Commonwealth	Grand			Net Receipts	Net Cost
Cheb Cheb	Total Spend	Total Spend	Net Cost	(Distributions)	per total sFTE
CVA Fund 10 3120					
ECEA Fund 10 3130 - 3,990,100 (2,402,339) (687,616) (10,328) (1,504,702) (167,550) (79,716) (194,637) (2,815,530) (71,616) (1,916,717) (14,407) (1,014,699) (2,4430) (6,155) (1,059) (1,159,900) (1,059,000) (1,050,000)					
EEPA Fund 10 3140	(1,710,042)		(1,167,221)	•	-
READ Act 10 3160 - 211,523 (415,646) (27,775) - (47,389) (42,573) (1,414) (2,023) (121,177) READ Act 10 3206 - 486,650 (195,533) (11,25) - (88,385) (137,607) - (227,117) Transportation 10 3160 - 441,910 (1,006,472) (94,625) (43,006) (23,709) (506,901) (5,692) 734,643 (60,621) (7,006)	(15,017,875)		(11,818,775)	<u>, </u>	
READ Act 10 3206 - 496.650 (199.533) (11.125) - (88.385) (177.007) - (237.117) Transportation 10 3160 - 443.1916 (199.533) (11.125) - (88.385) (12.708) (506.931) (5.992) 734,843 60.621 (DOD ImpAid 10 4041 - 241.446 (1.922) (1.922) (1.922) DOD ImpAid 10 9005	(1,307,916)		(1,140,733)		,
Transportation 10	(537,021)	, , ,	(325,498)	5)	!
DOB ImpAid 10	(436,650)		-		
DOD FIGURE DOD	(1,847,851)	(1,847,851)	(1,405,932)	•	
DOD ImpAid 10 9005 - - - - - - - - -	-		241,446		1
CPF Fund 19 3141 (21,842) 459,424 (321,719) - (115,653) (12,285) - (1,479) (129,415)	(529,159)		(341,837))	
Start Shart	- (454 400)		-	107.710	(40.550)
Start Smart 51 3164 ((451,136)	(451,136)	8,289		, , ,
Commodifies 51 3169 CQ0,958	-	-	(37,799)		
Commodities 51 4550 (222.028) FR BLanch 51 4555 (1,531.326) Chter Designated Funding 16-17 EBud CVA Fund 10 3120 - 781.999 (1,002.844) (6,500) - (338.38) (177.938) (186.354) (251.800) (66,003) (74.90.38) (ECAF Fund 10 3130 - 3,156.911 (12,165.871) (744.433) (10,899) (1,561.388) (177.938) (75.681) (268.002) (2,827.179) (14.90.91) (12.67.871) (14.90.91) (15.576) (33.099) (13.000) (12,24) (204.099) (1.68.384) (177.938) (179.000) (1.2,24) (204.099) (1.68.387) (179.000) (1.15.576) (33.099) (13.000) (1.2,24) (204.099) (1.68.387) (1.10.000) (1.2,24) (204.099) (1.68.387) (1.10.000) (1.2,24) (204.099) (1.10.000) (1	-		(7,298)		
FR Bidsast 51 4553 (1,531,326) Color Designated Funding 16-17 c.Bud	-	-	(20,958)	(20,958)	7 - 1
FR Lunch 51	-		-		- 1
Cycle Designated Funding 16-17 c College Cycle	-		(222,028)		
CVA Fund 10 3120 - 781,999 (1,002,964) (6,500) - (238,380) (186,354) (251,800) (66,003) (749,036) (ECEA Fund 10 3140 - 167,183 (1,153,258) (30,000) - (115,576) (33,099) (13,000) (12,424) (204,099) (1,541,000)	-	-	(1,531,326)	(1,531,326)	-
ECEA Fund 10 3130					1
ELPA Fund 10 3140	(1,751,901)		(969,902)	•	-
G&T Fund 10 3150	(14,993,050)		(11,836,139)	<u>, </u>	
READ Act 10 3206 - 538.973 (206.807) (11.125) - (88.637) (228.994) (328.756) Transportation 10 3160 - 441.919 (1.963.225) (1.39.008) (80.160) (50.388) (84.681) (8.900) (602.967) (322.031) (.000	(1,357,357)		(1,190,174)		
Transportation 10 3160	(536,799)	, , ,	(325,276)		1
DOE ImpAid 10	(535,563)		3,410		
DOD ROTC 10 9001 - 172,800 (514,870) - - (1,983) - - - - (1,983)	(2,285,256)		(1,843,337)		!
DOD ImpAid 10 9005 - - - - - - - - -	(540.054)		324,491		1
CPP Fund 19 3141 (21,842) 459,424 (326,628) - - (94,132) (35,306) - (3,358) (132,796)	(516,854)	(516,854)	(344,054)	•)	,
State NutrMatch 51 3161	(459,424)	(450 424)		459,424	(21,842)
Start Smart 51 3164 (4,467) (19,786)		, , ,		459,424	(21,042)
K-2 Reduced 51 3169	-		(4,467)	(4,467)	
Commodities 51 4550	-		(19,786)		•
FR Bkfast 51 4553 (1,390,716) Cher Designated Funding cAct v cBud CVA Fund 10 3120 - 239,178 40,299 (465) - (35,463) (21,016) (5,794) (19,419) (82,158) (211,640) ECEA Fund 10 3130 - (42,189) 236,465 (56,817) (571) (56,567) (20,386) (4,935) (72,365) (211,640) ELPA Fund 10 3140 - (5,241) (15,793) - (10,767) (8,669) (6,845) (2,126) (44,200) G&T Fund 10 3150 - (5,241) (15,793) - (34,849) 888 (1,586) 2,023 (2,389) READ Act 10 3206 - 102,323 (7,273) - (252) (91,388) - (91,388) - (91,389) Transportation 10 3160 - (5,4753) (44,384) (37,154) (26,630) (139,591) (3,208) (131,687) (382,652) DOE ImpAid 10 4041 - 83,045	_		(19,700)	(19,700)	'l - 1
FR Lunch 51 4555 (1,390,716)	-		(167,263)	(167,263)	
Other Designated Funding cAct v cBud CVA Fund 10 3120 - 239,178 40,299 (465) - (35,463) (21,016) (5,794) (19,419) (82,158) ECEA Fund 10 3130 - (42,189) 236,465 (56,817) (571) (56,567) (20,386) (4,935) (72,365) (211,640) ELPA Fund 10 3140 - - (5,241) (15,793) - (10,767) (8,669) (6,845) (2,126) (44,200) G&T Fund 10 3150 - - 2,610 (226) - (3,489) 888 (1,586) 2,023 (2,389) READ Act 10 3206 - 102,323 (7,273) - - (252) (91,388) - - - (91,639) Transportation 10 3160 - - (54,753) (44,384) (37,154) (26,630) (139,591) (3,208) (131,687) (382,652) DOE ImpAid 10 4041 - 83,04	-		(1,390,716)		
CVA Fund 10 3120 - 239,178 40,299 (465) - (35,463) (21,016) (5,794) (19,419) (82,158) ECEA Fund 10 3130 - (42,189) 236,465 (56,817) (571) (56,567) (20,386) (4,935) (72,365) (211,640) ELPA Fund 10 3140 (5,241) (15,793) - (10,767) (8,669) (6,845) (2,126) (44,200) G&T Fund 10 3150 2,610 (226) - (3,489) 888 (1,586) 2,023 (2,389) READ Act 10 3206 - 102,323 (7,273) (252) (91,388) (91,639) Transportation 10 3160 (54,753) (44,384) (37,154) (26,630) (139,591) (3,208) (131,687) (382,652) DOE ImpAid 10 4041 - 83,045			(1,000,110	(1,000,110	
ECEA Fund 10 3130 - (42,189) 236,465 (56,817) (571) (56,567) (20,386) (4,935) (72,365) (211,640) ELPA Fund 10 3140 - - (5,241) (15,793) - (10,767) (8,669) (6,845) (2,126) (44,200) G&T Fund 10 3150 - - 2,610 (226) - (3,489) 888 (1,586) 2,023 (2,389) READ Act 10 3206 - 102,323 (7,273) - - (252) (91,388) - - - (91,639) Transportation 10 3160 - - - (54,753) (44,384) (37,154) (26,630) (139,591) (3,208) (131,687) (382,652) DOE ImpAid 10 4041 - 83,045 - - - - - - - - - - - - - - - - - - - </td <td>(41,858)</td> <td>(41.858)</td> <td>197,320</td> <td></td> <td>1</td>	(41,858)	(41.858)	197,320		1
ELPA Fund 10 3140 - - (5,241) (15,793) - (10,767) (8,669) (6,845) (2,126) (44,200) G&T Fund 10 3150 - - 2,610 (226) - (3,489) 888 (1,586) 2,023 (2,389) READ Act 10 3206 - 102,323 (7,273) - - (252) (91,388) - - (91,639) Transportation 10 3160 - - (54,753) (44,384) (37,154) (26,630) (139,591) (3,208) (131,687) (382,652) DOE ImpAid 10 4041 - 83,045 -	24,825		(17,364)		_
G&T Fund 10 3150 2,610 (226) - (3,489) 888 (1,586) 2,023 (2,389) READ Act 10 3206 - 102,323 (7,273) (252) (91,388) (91,639) Transportation 10 3160 (54,753) (44,384) (37,154) (26,630) (139,591) (3,208) (131,687) (382,652) DOE ImpAid 10 4041 - 83,045 DOD ROTC 10 9001 - (14,521) 12,366 (61) (61) DOD ImpAid 10 9005	(49,440)		(49,440)		+
READ Act 10 3206 - 102,323 (7,273) - - (252) (91,388) - - (91,639) Transportation 10 3160 - - - (54,753) (44,384) (37,154) (26,630) (139,591) (3,208) (131,687) (382,652) DOE ImpAid 10 4041 - 83,045 -<	221		221		
Transportation 10 3160 - - (54,753) (44,384) (37,154) (26,630) (139,591) (3,208) (131,687) (382,652) DOE ImpAid 10 4041 - 83,045 -	(98,913)		3,410		
DOE ImpAid 10 4041 - 83,045 - <td< td=""><td>(437,405)</td><td>. , ,</td><td>(437,405)</td><td></td><td></td></td<>	(437,405)	. , ,	(437,405)		
DOD ROTC 10 9001 - (14,521) 12,366 - - (61) - - - (61) DOD ImpAid 10 9005 - - - - - - - - - -	(101,100)	(101,100)	83,045		,
DOD ImpAid 10 9005	12,305	12.305	(2,216)		
	-		(=,= : -	,	1
CPP Fund 19 3141 (4,909) 21,521 (23,022) - (1,880) (3,380)	(8,289)	(8,289)	(8,289)	(8,289)) (8,289)
State NutrMatch 51 3161 37,799 -	-	-	37,799	•	
Start Smart 51 3164 2,831 -	-		2,831		
K-2 Reduced 51 3169 1,173	_	_	1,173		
Commodities 51 4550 -	_	_	-	-	_
FR Bkfast 51 4553 54,765 -	-		54,765	54,765	_
FR Lunch 51 4555 140,610 -	-	-	140,610		
FSD49-1617TB-20170630 - SPED-PS-Subs Page 80 / 91	•			8/21/2017 - 12	•

EL PASO COUNTY SCHOOL DISTRICT 49 District Financial Summary

by Operating Fund June 30, 2017

2016-17 Fiscal Year



					2014-3A	2016-3B	G.O. Bond		Cap Projects	2016-3B	Kids'	FFS	Nutrition		School
Percent of year completetd 100% _	General Fund	CPP I	nsurance/Risk	Grants	MLO	MLO	Redemption	Cap Reserve	Building Fund	Cap Projects	Corner	Transportation	Services	Scholarship	Activity Accts
Fund #s ->	10	19	18,64	22 & 26	14	16	31	15	43	46	27	25	21	73	23 & 74
Consolidated Balance Sheet Summar	5	б	10	13	14	15	15	17	18	19	20	21	22	23	16-17 cAct
Assets	у														10-17 CACL
Pooled Cash	929,274	_	-	48,130	26,519	_	_	_	_	_	_	_	_	_	7,147
Other Cash	16,985,541	_	3,124,102	-	8,315,682	6,729,705	5,267,156	_	_	83,500,000	107,466	116,711	305,914	3,597	1,005,576
External Receivables	15,333	-	199,306	1,282,729	-	-	- -	-	-	-	-	-	192,119	- -	-
Interfund Receivables	2,224,219	136,233	342,643	416,055	(1,392,866)	(442,453)	(236,299)	509,984	716,114	(3,092,166)	(8,538)	(178,097)	859,214	2,071	143,887
Other Assets (Taxes Rec.)	737,163	-	-	-	263,751	1,296,937	112,569	-	-	_	-	26,593	158,317	-	
Total Assets	20,891,530	136,233	3,666,050	1,746,914	7,213,087	7,584,190	5,143,426	509,984	716,114	80,407,834	98,928	(34,793)	1,515,564	5,668	1,156,609
<u>Liabilities</u>															
Accounts Payable	(863,355)	(2,750)	(531,246)	(137,183)	(582,763)	-	-	(31,892)	-	(1,132,767)	(239)	-	(30,614)	-	(58,386)
Interfund Payables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Liabilities	(10,004,706)	(52,325)	-	(174,049)	-	-	-	-	-	-	(41,643)	(103,474)	(78,731)	-	-
Deferred Revenue	(344,677)	-	-	(576,363)	(94,027)	(41,029)	(58,722)	-	-	-	-	-	-	-	(1,081,161)
Other Liabilities	(136,534)	- (55.075)	- (504.040)	- (227.524)	- (070 700)	- (44.000)	- (50 700)	- (0.4.000)	-	- (4, 400, 707)	- (44.000)	138,267	(148,887)	-	1,034,493
Total Liabilities	(11,349,272)	(55,075)	(531,246)	(887,594)	(676,790)	(41,029)	(58,722)	(31,892)	-	(1,132,767)	(41,882)	34,794	(258,232)	-	(105,054)
Equity 752,814 BoY roo	om to 10%														
BoY Fund Balance 11.15%	(10,944,723)	(70,802)	(2,436,268)	(4,558)	(7,882,858)	-	(7,904,764)	(1,286,850)	(419,545)	-	(22,877)	-	(1,488,434)	(6,133)	(564,402)
Other Equity Adjustments 1	(354,017)	(2,067)	-	4,559	157,448	-	-	-	-	-	-	-	57,118	-	(487,791)
Current Year Results budget	1,756,483	(8,289)	(698,537)	(859,320)	1,189,113	(7,543,161)	2,820,060	808,758	(296,569)	(79,275,067)	(34,169)	(0)	173,983	464	638
Total Equity (Fund Balance) 8.19%	(9,542,257)	(81,158)	(3,134,805)	(859,320)	(6,536,296)	(7,543,161)	(5,084,704)	(478,092)	(716,114)	(79,275,067)	(57,046)	(0)	(1,257,332)	(5,668)	(1,051,555)
EoY room to 10.5% (1, 133,447) 9.39%	0.096551703	0.179896103	0.750594431	0.137790301	0.68144557	5.603511178	0.676142033	0.109547557	0	18.76362529	0.153275295	3.21064E-07	0.353659361	5.66841	0.368434346
Total Liabilities & Equity	(20,891,530)	(136,233)	(3,666,050)	(1,746,914)	(7,213,087)	(7,584,190)	(5,143,426)	(509,984)	(716,114)	(80,407,834)	(98,928)	34,793	(1,515,564)	(5,668) -	(1,156,609)
Interfund Netting	- 2,224,219	136,233	342,643	416,055	(1,392,866)	(442,453)	(236,299)	509,984	716,114	(3,092,166)	(8,538)	(178,097)	859,214	2.071	143,887
	2,221,210	100,200	,	77,506)	(1,002,000)	(112,100)	(200,200)	000,001	7 10,111	(0,002,100)	(0,000)	(170,007)	000,211	2,011	1 10,007
16-17 cAct F10 B / (W)	-	_		_	_	_	-	_	-	-	_	-	_	_	-
Revenue (245,711)	(97,074,062)	(459,424)	(4,874,966)	(7,095,756)	(8,402,696)	(8,889,310)	(4,700,111)	(3,555,484)	(296,569)	(83,500,000)	(406,347)	(1,463,883)	(3,381,225)	(536)	(2,853,480)
Expense 1,116,211	98,830,545	451,136	4,176,429	6,236,435	9,591,810	1,346,149	7,520,171	4,364,242		4,224,933	372,179	1,463,883	3,555,208	1,000	2,854,118
Net Results 870,500	1,756,483	(8,289)	(698,537)	(859,320)	1,189,113	(7,543,161)	2,820,060	808,758	(296,569)	(79,275,067)	(34,169)	(0)	173,983	464	638
Expense 16-17 cAct % of 16-17 cBud	99%	98%	33%	62%	89%	41%	100%	91%	-	5%	100%	118%	108%	16%	82%
<u>16-17 cBud</u> 1,116,211 Pace = 1															
Revenue	(97,319,774)	(459,424)	(12,215,860)	(10,003,419)	(8,080,880)	(3,272,595)	(4,849,768)	(3,500,000)	(165,000)	(83,500,000)	(360,000)	(1,235,686)	(3,286,187)	(200)	(3,500,000)
Expense 98.88%	99,946,757	459,424	12,558,340	10,003,419	10,806,290	3,272,595	7,520,171	4,786,849	100,000	83,500,000	372,000	1,235,686	3,286,187	6,133	3,500,000
Net Results	2,626,983	-	342,480	-	2,725,410	-	2,670,403	1,286,849	(65,000)	-	12,000	-	0	5,933	-
16-17 cAct Encumbrances	(98,826,787)	(451,136)	(4,176,429)	(6,236,435)	(9,591,810)	(1,346,149)	(7,520,171)	(4,364,242)	-	(4,224,933)	(372,179)	(1,463,883)	(3,554,607)	(1,000)	(2,854,118)
	1,119,970.03	8,288.87	8,381,910.72	3,766,983.63	1,214,479.84	1,926,445.91	0.01	422,607.82	100,000.00	79,275,066.63	(178.57)	(228,196.36)	(268,419.32)	5,133.00	645,882.24

EL PASO COUNTY SCHOOL DISTRICT 49 District Financial Summary

by Operating Fund

June 30, 2017

2016-17 Fiscal Year



Devent of your completed 4000	/ Canaral Fund	CPP I	nsurance/Risk	Cranta	2014-3A	2016-3B	G.O. Bond	Can Dagamia	Cap Projects	2016-3B	Kids'	FFS	Nutrition	0.1.1.1.	School
Percent of year completetd 100%				Grants	MLO	MLO		Cap Reserve		Cap Projects	Corner	Transportation	Services	Scholarship	Activity Accts
Fund #s ->	10	19	18,64	22 & 26	14	16	31	15	43	46	27	25	21	73	23 & 74
Revenue Categorical	16-17 cAct	6	10	13	14	15	15	17	18	19	20	21	22	23	²⁴ 16-17 cAct
Property Tax	19,333,336	_	-	-	7,498,355	3,233,928	4,709,227	_	_	_	_	_	_	_	-
Specific Ownership Tax	3,110,396	_	_	_	922,567	208,809	-	_	_	_	_	_	_	_	_
Abatements	(49,843)	-	-	-	(18,226)	(373)	(21,021)	_	-	-	-	-	-	_	-
Subtotal Net Tax Revenue	22,393,889	-	-	-	8,402,696	3,442,363	4,688,206	-	-	-	-	-	-	-	-
Charter School Cost Reimb.	3,207,312	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	119,645	-	17,146	-	-	380,645	712	-	-	-	-	312	-	36	5,538
All Other Local Revenue	(1,989,127)	_	4,107,820	300,223	_	_	11,193	55,484	296,569	_	406,347	800,085	1,565,459	500	2,742,173
Total Local Revenue	23,731,719	-	4,124,966	300,223	8,402,696	3,823,009	4,700,111	55,484	296,569	-	406,347	800,398	1,565,459	536	2,747,711
State Share (Equalization)	132,137,627	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Other State Revenue	7,150,378	_	_	390,093	_	_	_	_	_	_	-	419,938	66,055	_	-
Total State Revenue	139,288,004	-	-	390,093	-	-	-	-	-	-	-	419,938	66,055	-	-
Federal Revenue	428,768	-	-	6,405,439	-	-	-	-	-	-	-	-	1,749,710	-	-
Interfund Transfers	(4,599,316)	-	750,000	-	-	(83,500,000)	-	3,500,000	-	83,500,000	-	243,547	-	-	105,769
Per-Pupil Direct Allocations	(459,424)	459,424	_	_	_	_	_	_	_	_	_	_	_	_	_
Charter School Allocation	(64,523,001)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Other Revenue	3,207,312	_		(0)	_	88,566,301	_	_	_	_	_	_	_	_	_
Total Other Revenue	(66,374,429)	459,424	750,000	(0)	-	5,066,301	-	3,500,000	-	83,500,000	-	243,547	-	-	105,769
Total Revenue	97,074,062	459,424	4,874,966	7,095,756	8,402,696	8,889,310	4,700,111	3,555,484	296,569	83,500,000	406,347	1,463,883	3,381,225	536	2,853,480
Expense Categorical by Object															
Regular Salaries	(57,747,362)	(239,754)	-	(2,915,474)	(1,140,987)	(366,013)	-	-	-	-	(178,656)	(497,546)	(1,176,865)	-	-
Other Salaries (sub, extra, etc.)	(3,937,880)	(1,701)	(29,917)	(146,224)	(165,587)	-	-	-	-	-	(35,856)	(213,960)	(49,870)	-	-
Medicare	(853,955)	(3,239)	(162)	(34,600)	(10,671)	(4,942)	-	-	-	-	(2,708)	(9,133)	(16,866)	-	-
PERA (employer share) Insurance & Other	(11,432,047)	(43,820)	(1,605)	(462,619)	(142,243)	(67,292)	-	-	-	-	(36,286)	(132,846) (265,236)	(225,802)	-	-
Total Personnel Costs	(6,404,132) (80,375,375)	(33,205)	(31,683)	(440,912)	(38,216)	(2,069)	-	-	-	<u>-</u>	(25,516)	(1,118,721)	(129,849) (1,599,252)	-	-
		(321,119)	, ,	,	,	, ,	-	-	-		, ,		,	-	-
Purchase Services-Professiona	(4,325,946)	-	(9,493,408)	(719,580)	(296,147)	(902,388)	-	(81,749)	-	(1,060,510)	(11,180)	(82)	(5,987)	-	(133,962)
Purchase Services-Property	(1,697,516)	- (4.45.050)	-	(1,990)	(3,747)	- (0.4)	-	(814,538)	-	-	(31,984)	- (00.004)	(160,542)	-	(29,968)
Purchase Services-Other	(5,376,302)	(115,653)	5,473,357	(740,793)	(85,146)	(21)	-	-	-	-	(7,225)	(60,281)	(102,306)	-	(112,056)
Supplies Equipment	(5,902,321)	(12,285)	(106,166)	(470,115) (258,661)	(1,024,796) (1,999,921)	(3,424)	-	(2,849,825)	-	(3,164,424)	(34,471) (3,166)	-	(1,576,701) (798)	-	(2,254,255) (35)
Other	(902,761) (250,324)	(1,479)	(18,529)	(258,661) (45,469)	(4,684,349)	(3,424)	- (7,520,171)	(618,129)	-	(3,164,424)	(5,100)	(284,798)	(109,622)	(1,000)	(323,842)
Total Implementation Costs	(18,455,170)	(129,416)	41,064,736	(2,236,607)	(8,094,106)	(905,833)	(7,520,171)	(4,364,242)		(4,224,933)	(93,157)	(345,161)	(1,955,955)	(1,000)	(2,854,118)
Total Expense	(98,830,545)	(451,136)	(4,176,429)	(6,236,435)	(9,591,810)	(1,346,149)	(7,520,171)	(4,364,242)	-	(4,224,933)	(372,179)	(1,463,883)	(3,555,208)	(1,000)	(2,854,118)
Net Revenue (Expense)	(1,756,483)	8,289	698,537	859,320	(1,189,113)	7,543,161	(2,820,060)	(808,758)	296,568.73	79,275,067	34,169	0	(173,983)	(464)	(638)

EL PASO COUNTY SCHOOL DISTRICT 49 District Financial Summary

by Operating Fund June 30, 2017

2016-17 Fiscal Year



Percent of year completed 100%	6 General Fund	CPP	Insurance/Risk	Grants	2014-3A MLO	2016-3B MLO	G.O. Bond Redemption	Cap Reserve	Cap Projects	2016-3B Cap Projects	Kids' Corner	FFS Transportation	Nutrition Services	Scholarship	School Activity Accts
Fund #s ->	10	19	18,64	22 & 26	14	16	31	15	43	46	27	25	21	73	23 & 74
1 2 3	5	5	10	n	14	15	15	17	18	19	20	21	22	23	24
Revenue Categorical	16-17 cBud														16-17 cBud
Property Tax	19,159,820	-	-	-	7,369,330	3,272,595	4,839,768	-	-	-	-	-	-	-	-
Specific Ownership Tax	3,089,871	-	-	-	701,250	-	-	-	-	-	-	-	-	-	-
Abatements	(54,858)	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Subtotal Net Tax Revenue	22,194,832	-	-	-	8,070,580	3,272,595	4,839,768	-	-	-	-	-	-	-	-
Charter School Cost Reimb.	3,171,832	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	58,564	-	-	-	10,300	-	-	-	-	-	-	-	-	50	-
All Other Local Revenue	(2,242,416)	_	11,465,860	381,980	_	_	10,000	_	165,000	_	360,000	773,686	1,703,955	150	3,500,000
Total Local Revenue	23,182,813	-	11,465,860	381,980	8,080,880	3,272,595	4,849,768	-	165,000	-	360,000	773,686	1,703,955	200	3,500,000
State Share (Equalization)	3110 132,131,522	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Other State Revenue	7,520,198	-	-	390,093	-	-	-	-	-	-	-	462,000	24,253	-	-
Total State Revenue	139,651,720	-	-	390,093	-	-	-	-	-	-	-	462,000	24,253	-	-
Federal Revenue	497,291	-	-	9,231,346	-	-	-	-	-	-	-	-	1,557,979	-	-
Interfund Transfers	(4,250,000)	_	750,000	-	_	_	-	3,500,000	_	83,500,000	_	_	_	_	-
Per-Pupil Direct Allocations	(459,425)	459,424	-	-	_	_	_	-	_	_	_	_	_	_	_
Charter School Allocation	s ₅₀₀ (64,474,458)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Other Revenue	3,171,832	-	-	-	-	-	-	-	-	-	-	-	_	_	-
Total Other Revenue	(66,012,050)	459,424	750,000	-	-	-	-	3,500,000	-	83,500,000	-	-	-	-	-
Total Revenue	97,319,774	459,424	12,215,860	10,003,419	8,080,880	3,272,595	4,849,768	3,500,000	165,000	83,500,000	360,000	1,235,686	3,286,187	200	3,500,000
Expense Categorical by Object															
Regular Salaries	(57,992,804)	(200,876)	-	(7,034,797)	(510,200)	-	-	-	-	-	(163,021)	(510,285)	(1,137,571)	-	-
Other Salaries	(3,420,022)	(62,948)	-	(172,431)	(141,380)	-	-	-	-	-	(29,186)	(109,000)	(98,001)	-	-
Medicare	(847,889)	(1,714)	-	(36,106)	(974)	-	-	-	-	-	(2,510)	(8,878)	(15,487)	-	-
PERA (employer share)	230 (11,278,230)	(24,092)	-	(481,998)	(13,130)	-	-	-	-	-	(31,809)	(120,620)	(220,689)	-	-
Insurance	(6,362,158)	(36,998)	-	(906,015)	(5,570)	-	-	-	-	-	(29,521)	(282,495)	(138,252)	-	-
Total Personnel Costs	(79,901,104)	(326,628)	-	(8,631,346)	(671,254)	=	=	-	-	-	(256,047)	(1,031,279)	(1,610,000)	=	-
80%	30.1%	23.8%	-	19.8%	3.0%	-	-	-	-	-	33.2%	66.5%	30.3%	-	-
Purchase Services-Professiona	(4,552,746)	-	(9,025,119)	(848,280)	(373,000)	-	(25,000)	(81,749)	-	(5,442,310)	(11,200)	-	(6,853)	-	(115,827)
Purchase Services-Property	(1,758,472)	-	-	(1,990)	(1,800)	-	-	(814,538)	-	-	(33,267)	-	(39,449)	-	(35,193)
	(5,744,628)	(94,132)	(629,253)	(959,854)	(112,096)	-	-	-	-	-	(7,703)	(3,000)	(87,162)	-	(110,375)
1.1	(6,633,830)	(35,306)	(2,811,394)	755,944	(1,234,387)	-	-	-	-	-	(29,697)	-	(1,213,320)	-	(3,014,759)
Equipment 1%	(1,108,436)	-	(12,574)	(270,924)	(2,537,737)	-	-	(3,047,547)	(100,000)	(17,022,207)	(3,894)	-	(741)	-	-
Other	(247,540)	(3,358)	(80,000)	(46,969)	(5,876,016)	(3,272,595)	(7,495,171)	(843,015)	-	(61,035,483)	(30,191)	(201,408)	(328,662)	(6,133)	(223,846)
Total Implementation Costs	(20,045,653)	(132,796)	(12,558,340)	(1,372,073)	(10,135,036)	(3,272,595)	(7,520,171)	(4,786,849)	(100,000)	(83,500,000)	(115,953)	(204,408)	(1,676,187)	(6,133)	(3,500,000)
Total Expense	(99,946,757)	(459,424)	(12,558,340)	(10,003,419)	(10,806,290)	(3,272,595)	(7,520,171)	(4,786,849)	(100,000)	(83,500,000)	(372,000)	(1,235,686)	(3,286,187)	(6,133)	(3,500,000)
Net Revenue (Expense)	(2,626,983)	-	(342,480)	-	(2,725,410)	-	(2,670,403)	(1,286,849)	65,000	-	(12,000)	-	(0)	(5,933)	-

EL PASO COUNTY SCHOOL DISTRICT 49 District Financial Summary

by Operating Fund

June 30, 2017



2010-17 Fiscal Year					2014-3A	2016-3B	G.O. Bond		Cap Projects	2016-3B	Kids'	FFS	Nutrition		School
Percent of year completetd 1009	6 General Fund	CPP	Insurance/Risk	Grants	MLO	MLO	Redemption	Cap Reserve	Building Fund	Cap Projects	Corner	Transportation	Services	Scholarship	Activity Accts
Fund #s ->	10	19	18,64	22 & 26	14	16	31	15	43	46	27	25	21	73	23 & 74
1 2 3	5	6	10	13	14	15	15	17	18	19	20	21	22	23	24
Revenue Categorical	cAct v cBud														
Property Tax	(173,517)	-	-	-	(118,416)	41,028	130,541	-	-	-	-	-	-	-	-
Specific Ownership Tax	(20,526)	-	-	-	(221,317)	(208,809)	-	-	-	-	-	-	-	-	-
Abatements	(5,015)	_	-	-	18,226	373	21,021	-	-	_	-	-	-	-	-
Subtotal Net Tax Revenue	(199,057)	-	-	-	(321,507)	(167,408)	151,562	-	-	-	-	-	-	-	-
Charter School Cost Reimb.	(35,480)	-	- (17 (10)	=	-	(000 045)	- (7.4.0)	-	-	-	-	- (0.4.0)	-	-	- (5.500)
Interest Income	(61,081)	-	(17,146)	-	10,300	(380,645)	(712)	(55.404)	(404 500)	-	- (40.040)	(312)	400 400	(250)	(5,538)
All Other Local Revenue Total Local Revenue	(253,288)	_	7,358,040	81,757	(10,609)	(2,361)	(1,193)	(55,484)	(131,569)	-	(46,348)	(26,399)	138,496	(350)	757,827
	(548,906)	-	7,340,894	81,757	(321,816)	(550,414)	149,657	(55,484)	(131,569)	-	(46,348)	(26,712)	138,496	(336)	752,289
State Share (Equalization)	3110 (6,105)	-	-	-	-	-	-	-	-	-	-	-	<u>-</u>	-	-
All Other State Revenue	369,820	_	-	-	_	-	-	-	-	-	_	42,062	(41,802)	-	-
Total State Revenue	363,716	-	-	-	-	-	-	-	-	-	-	42,062	(41,802)	-	-
Federal Revenue	68,523	-	-	2,825,906	-	-	-	-	-	-	-	-	(191,731)	-	-
Interfund Transfers	349,316	-	-	-	-	83,500,000	-	-	-	-	-	(243,547)	-	-	(105,769)
Per-Pupil Direct Allocations	(0)	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Charter School Allocation	48,543	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Other Revenue	(35,480)	_	(0)	0	_	(88,566,301)	_	_	_	-	_	_	_	-	-
Total Other Revenue	362,379	-	(0)	0	-	(5,066,301)	-	-	-	-	-	(243,547)	-	-	(105,769)
Total Revenue	245,711	-	7,340,894	2,907,663	(321,816)	(5,616,715)	149,657	(55,484)	(131,569)	-	(46,348)	(228,197)	(95,037)	(336)	646,520
Expense Categorical by Object															
Regular Salaries	(245,443)	38,878	-	(4,119,323)	630,787	366,013	-	-	-	-	15,634	(12,739)	39,293	-	-
Other Salaries	517,858	(61,247)	29,917	(26,206)	24,207	-	-	-	-	-	6,670	104,960	(48,131)	-	-
Medicare	6,066	1,525	162	(1,506)	9,697	4,942	-	-	-	-	197	255	1,379	-	-
PERA (employer share)	153,817	19,728	1,605	(19,379)	129,112	67,292	-	-	_	-	4,477	12,226	5,113	-	-
Insurance Total Personnel Costs	41,973	(3,793)	31,683	(465,103)	32,647 826,450	2,069	-	-	-	-	(4,005) 22,974	(17,259) 87,442	(8,402)	-	
TOTAL PERSONNEL COSTS	474,271 74.1%	(4,909) (78.1%)		(4,631,518) 11.7%	826,450 26.2%	440,316 20.3%	-	-	-	-	3.0%	87,442 (5.2%)	(10,748) 21.6%	-	-
Purchase Services-Professiona	(226,800)	(70.170)	468,289	(128,700)	(76,853)	902,388	(25,000)	-	_	(4,381,800)	(20)	(3.270)	(866)	_	18.134
Purchase Services-Property	(60,956)	_	400,209	(120,700)	1,947	302,300	(23,000)	_	_	(4,301,000)	(1,283)	-	121,093	_	(5,225)
Purchase Services-Other	(368,326)	21,521	(6,102,610)	(219,061)	(26,951)	21					(478)	57,281	15,143		1,682
Supplies	(731,510)	(23,022)	(2,705,228)	1,226,058	(209,590)	_	_	_	_	_	4,774	-	363,381	_	(760,504)
Equipment	(205,675)	(20,022)	5,955	(12,263)	(537,815)	3,424	_	(197,722)	(100,000)	(13,857,783)	(728)		57	_	35
Other	2,235,207	14,698	4,379,269	7,532,467	1,237,292	580,297	25,000	620,329	200,000	97,514,650	(25,418)		(757,080)	5,133	1,391,760
Total Implementation Costs	641,940	13,198	(3,954,325)	8,398,501	388,030	1,486,130	0	422,608	100,000	79,275,067	(23,153)	(315,639)	(258,272)	5,133	645,882
Total Expense	1,116,211	8,289	8,381,911	3,766,984	1,214,480	1,926,446	0	422,608	100,000	79,275,067	(179)		(269,020)	5,133	645,882
Net Revenue (Expense)	1,361,923	8,289	3,418,253	6,674,647	892,663	(3,690,269)	149,657	367,124	(31,569)	79,275,067	(46,526)	(456,393)	(364,057)	4,797	1,292,402

June 30, 2017

2016-17 Fiscal Year

								Personnel	Puro	chased Servic	es				Implementation	Grand
Percent of year com	pletetd 100%	Sal-Regular	Sal-Sub	Sal-Extra	Sal-OT & Oth	Salaries	Benefits	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total
	,	10	120	150	130	100	200		300	400	900	600	700	800	900	
Financial Expense View	ws by Progran	n, by Object		140											Instructio	nal Programs
		_					29.4%	29.5%								_
Elementary School	16-17 cAct	13,028,373	523,844	233,501	7,908	13,793,627	4,057,050	17,850,677	12,017	57,560	4,939	489,468	96,947	957	661,889	18,512,565
	16-17 cBud	13,060,573	511,977	204,884	1,301	13,778,735	4,064,689	17,843,424	12,685	64,579	13,470	637,709	103,639	61,054	893,136	18,736,560
	cAct v cBud	32,200	(11,867)	(28,617)	, , ,	(14,891)	7,638	(7,253)		7,019	8,530	148,241	6,693	60,097	231,247	223,994
	% Diff	99.8%	102.3%	114.0%	607.8%	100.1%	99.8%	100.0%	94.7%	89.1%	36.7%	76.8%	93.5%	1.6%	74.1%	98.8%
					1		31.1%							1		1
Middle School	16-17 cAct	6,231,760	243,722	36,516		6,511,998	2,028,058	8,540,057	1,647	47,024	94,309	167,136	104,277	(68,778)	345,614	8,885,671
	16-17 cBud	6,256,140	210,030	28,762	(' '	6,488,942	2,020,541	8,509,483	4,525	49,285	29,419	280,176	105,609	788	469,801	8,979,284
	cAct v cBud	24,380	(33,692)	(7,754)		(23,056)	(7,518)	(30,574)	2,879	2,261	(64,890)	113,040	1,332	69,566	124,187	93,612
	% Diff	99.6%	116.0%	127.0%	-	100.4%	100.4%	100.4%	36.4%	95.4%	320.6%	59.7%	98.7%	(8,731.8%)	73.6%	99.0%
High School	16-17 cAct	8,045,493	285,155	128,964	1,506	8,461,118	30.5% 2,576,500	11,037,619	36,945	31,403	33,878	189,356	82,450	4,497	378,530	11 116 110
<u>High School</u>	16-17 cAct	8,031,467	288,792	108,904	(28,102)	8,401,082	2,576,300	10,956,475	30,945 44,217	25,603	41,872	244,115	90,905	39,734	486,445	11,416,149 11,442,920
	cAct v cBud	(14,026)	3,638	(20,040)	\ ' '	(60,037)	(21,107)	(81,144)	7,272	(5,801)	7,993	54,758	8,455	35,237	107,915	26,771
	% Diff	100.2%	98.7%	118.4%	, , ,	100.7%	100.8%	100.7%	83.6%	122.7%	80.9%	77.6%	90.7%	11.3%	77.8%	99.8%
	70 DIII	100.2 /6	90.7 70	110.4 /0	(3.470)	100.7 /6	100.6 %	100.7 /6	03.076	122.7 /0	00.976	77.070	90.7 76	11.370	77.070	99.070
<u>Curriculum</u>	16-17 cAct	_	_	_	_	_	_ I	-	l <u>-</u>	_	_	_	_	_	_ [.
<u>Garriediaiii</u>	16-17 cBud	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
	cAct v cBud	-	_	_	-	-	-	_	_	_	_	_	_	-	_	_
	% Diff	-	-	-	_	-	-	_	-	_	-	-	-	_	_	_
					•		31.2%		•					'	•	•
Regular Education PreS	chodl6-17 cAct	152,199	26,687	3,081	913	182,879	56,993	239,872	-	_	-	2,000	-	437	2,437	242,310
	16-17 cBud	172,401	9,500	(85)	818	182,634	59,948	242,582	-	-	22	6,654	-	1,462	8,138	250,720
	cAct v cBud	20,202	(17,187)	(3,166)	(94)	(245)	2,955	2,710	-	-	22	4,653	-	1,025	5,701	8,410
	% Diff	88.3%	280.9%	(3,612.5%)) 111.5%	100.1%	95.1%	98.9%	-	-	-	30.1%	-	29.9%	30.0%	96.6%
					•		30.3%							·		•
Career & Tech Ed	16-17 cAct	564,485	-	9,662	-	574,147	174,004	748,151	64,304	-	371,856	154,463	243,675	10,599	844,898	1,593,049
	16-17 cBud	558,735	-	10,000	-	568,735	174,760	743,495	142,225	-	421,971	173,404	248,299	20,634	1,006,532	1,750,027
	cAct v cBud	(5,751)	-	338	-	(5,412)	(2,010)	(7,422)	77,921	-	47,602	15,908	574	11,592	153,597	146,175
	% Diff	101.0%	-	96.6%	-	101.0%	99.6%	100.6%	45.2%	=	88.1%	89.1%	98.1%	51.4%	83.9%	91.0%
0.5					1		31.9%		1					1		
Gifted & Talented Ed	16-17 cAct	266,627	900	16,993		284,834	90,741	375,574	25,832	-	41,194	42,954	1,414	6,677	118,071	493,645
	16-17 cBud	264,909	600	22,067	- (040)	287,576	91,001	378,577	26,022	-	41,404	42,065	3,000	3,000	115,491	494,069
	cAct v cBud	(1,718)	(300)	5,074	` '	2,743	261	3,003	190	-	210	(888)	1,586	(3,677)	(2,580)	423
	% Diff	100.6%	150.0%	77.0%	-	99.0%	99.7%	99.2%	99.3%	-	99.5%	102.1%	47.1%	222.6%	102.2%	99.9%

Total

June 30, 2017

2016-17 Fiscal Year								Total							Total	
2010 11 110001 1001								Personnel	Puro	chased Servic	ces				Implementation	Grand
Percent of year comp	letetd 100%	Sal-Regular	Sal-Sub	Sal-Extra S	Sal-OT & Oth	Salaries	Benefits	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total
		110	120	150	130	100	200		300	400	500	600	700	800	900	
Financial Expense View	s by Progran	n, by Object					0.4.70/								<u>Instruct</u>	ional Programs
Alternative Ed	16-17 cAct	499,133	_	803	- 1	499,936	31.7% 158,545	658,481		854	144,811	28,670	13,115	9,383	196,832	855,313
Alternative Lu	16-17 cAct	499,133	67	62,403	65	560,474	164,761	725,235	- 254	3,000	122,882	49,018	21,495	14,678	211,327	936,562
	cAct v cBud	(1,194)	67	61,600	65	60,538	6,216	66,754	254	2,146	(21,929)	20,348	8,380	5,295	14,495	81,249
	% Diff	100.2%	-	1.3%	-	89.2%	96.2%	90.8%	-	28.5%	117.8%	58.5%	61.0%	63.9%	93.1%	91.3%
							30.5%									
ESL Ed	16-17 cAct	755,475	-	21,536	193	777,203	237,108	1,014,311	-	-	-	199	-	-	199	1,014,510
	16-17 cBud	763,622	-	8,490	190	772,302	234,322	1,006,624	-	-	-	200	-	-	200	1,006,824
	cAct v cBud	8,147	-	(13,046)	(3)	(4,902)	(2,786)	(7,687)	-	-	-	1	-	-	1	(7,687)
	% Diff	98.9%	-	253.7%	101.4%	100.6%	101.2%	100.8%	-	-	-	99.6%	-	-	99.6%	100.8%
0 0 1					ı		29.1%							i		
Summer School	16-17 cAct	76,649	-	-	-	76,649	22,279	98,928	179	-	174	1,260	754	-	2,366	101,294
	16-17 cBud	83,482	-	808	-	84,290	24,333	108,623	9,290	10	8,000	3,410	2,840	-	23,550	132,173
	cAct v cBud % Diff	6,833 91.8%	-	808	-	7,642 90.9%	2,054 91.6%	9,695 91.1%	9,112 1.9%	10	7,826 2.2%	2,150 36.9%	2,086 26.6%	-	21,184 10.0%	30,879 76.6%
	76 DIII	91.0%	-	-	-	90.976	30.4%	91.170	1.970	-	2.270	30.9%	20.0%	-	10.0%	70.0%
Falcon Virtual Academy	16-17 cAct	1,035,125	4,180	28,767	3,482	1,071,554	326,236	1,397,790	3,326	19,151	18,643	373,972	18,497	1,168	434,757	1,832,546
<u> </u>	16-17 cBud	1,038,313	750	60,993	2,936	1,102,993	324,780	1,427,773	3,326	20,000	35,572	397,504	20,659	2,870	479,931	1,907,704
	cAct v cBud	3,188	(3,430)	32,226	(546)	31,439	(1,456)	29,983	-	849	16,929	23,532	2,162	1,216	44,688	74,671
	% Diff	99.7%	557.3%	47.2%	118.6%	97.1%	100.4%	97.9%	100.0%	95.8%	52.4%	94.1%	89.5%	40.7%	90.6%	96.1%
							33.6%									
Special Education	16-17 cAct	6,355,564	102,247	74,560	41,749	6,574,120	2,208,017	8,782,138	469,996	591	1,403,670	134,669	64,954	5,657	2,079,538	10,861,676
	16-17 cBud	6,434,200	140,522	14,709	26,388	6,615,819	2,115,472	8,731,291	496,713	681	1,463,597	153,457	66,090	8,878	2,189,417	10,920,708
	cAct v cBud	78,636	38,274	(59,851)	(15,360)	41,699	(92,546)	(50,847)	26,717	90	59,928	18,788	1,136	3,221	109,879	59,032
	% Diff	98.8%	72.8%	506.9%	158.2%	99.4%	104.4%	100.6%	94.6%	86.9%	95.9%	87.8%	98.3%	63.7%	95.0%	99.5%
Extraourrioular Draggers	10 47 - 4 1	40.744		045.040	404	050 400	20.5%	4 450 000	25 520	24.000	04.040	104 444	0.000	40.000	074 044	4 407 544 I
Extracurricular Programs	•	13,714 15,986	-	945,340 890.683	134 189	959,188 906,858	197,014 134,468	1,156,203 1,041,325	35,538 38.618	34,808 18,198	24,040 23,293	161,141 160.700	2,902 18,274	12,883 21.032	271,311 280,115	1,427,514
	16-17 cBud cAct v cBud	2,272		(54,657)	55	(52,331)	(62,547)	(114,877)	3,080	(16,610)	(748)	(441)	15,372	8,150	8,803	1,321,440 (106,074)
	% Diff	85.8%	- -	106.1%	71.0%	105.8%	146.5%	111.0%	92.0%	191.3%	103.2%	100.3%	15.9%	61.3%	96.9%	108.0%
	70 DIII	03.070	-	100.170	71.070	103.070	140.570	111.070	92.070	191.570	103.2 /0	100.570	13.970	01.570	90.970	100.070
							30.5%									-
Total Instructional	16-17 cAct	37,024,597	1,186,736	1,499,723	56,198	39,767,253	12,132,547	51,899,800	649,785	191,391	2,137,514	1,745,289	628,985	(16,519)	5,336,444	57,236,244
Programs	16-17 cBud	37,177,767	1,162,238	1,412,639	(2,205)	39,750,439	11,964,468	51,714,906	777,876	181,355	2,201,500	2,148,411	680,810	174,131	6,164,084	57,878,990
	cAct v cBud	153,170	(24,498)	(87,084)	(58,403)	(16,815)	(170,844)	(187,659)	128,091	(10,036)	61,474	400,089	47,776	191,721	819,116	631,457
	% Diff	99.6%	102.1%	106.2%	(2,548.1%)	100.0%	101.4%	100.4%	83.5%	105.5%	97.1%	81.2%	92.4%	(9.5%)	86.6%	98.9%

June 30, 2017

2016-17 Fiscal Year								Total							Total	
2010 17 110001 1001								Personnel	Puro	chased Servic	es				Implementation	Grand
Percent of year com	pletetd 100%	Sal-Regular	Sal-Sub	Sal-Extra S	al-OT & Oth	Salaries	Benefits	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total
		10	120	150	130	100	200		300	400	500	600	700	800	500	
Financial Expense Vie	ws by Progran	n, by Object													<u>Sup</u>	port Programs
							31.6%									
Student Services	16-17 cAct	1,915,015	15,340	73,552	4,498	2,008,405	634,124	2,642,530	216,425	6,187	28,273	18,250	2,225	70,940	342,301	2,984,830
	16-17 cBud	1,788,886	24,164	5,920	8,405	1,827,374	605,020	2,432,394	227,720	6,840	33,116	21,883	2,270	8,625	300,454	2,732,848
	cAct v cBud	(126,130)	8,824	(67,632)	3,907	(181,031)	(29,104)	(210,135)		653	4,843	3,633	45	(62,315)	(41,847)	(251,982)
	% Diff	107.1%	63.5%	1,242.4%	53.5%	109.9%	104.8%	108.6%	95.0%	90.5%	85.4%	83.4%	98.0%	822.5%	113.9%	109.2%
				()	1		31.4%		1					1		1
Attendance Services	16-17 cAct	960,991	38,030	(253)	17,323	1,016,090	318,697	1,334,787	51,721	29,581	17,039	137,306	4,868	337	240,852	1,575,639
	16-1 <u>7 cBud</u>	988,674	40,288	(595)	19,579	1,047,946	322,988	1,370,934	51,841	29,621	17,042	136,301	5,323	337	240,465	1,611,400
	cAct v cBud	27,683	2,259	(342)	2,257	31,856	4,291	36,147	120	40	3	(1,004)		0	(386)	35,761
	% Diff	97.2%	94.4%	42.5%	88.5%	97.0%	98.7%	97.4%	99.8%	99.9%	100.0%	100.7%	91.5%	99.9%	100.2%	97.8%
Section 504	16-17 cAct				- 1		- 1		Ī					ı	I	1
Section 504	16-17 cAct	-	-	_		-	-	-	_	-	-	-	-	-	-	-
	cAct v cBud				-	-	-	-	-					-	-	-
	% Diff	-	-	_	-	_	-	-	_	-	-	-	_	-	-	-
	/0 DIII	-	-	-	-	-	30.2%	-	-	-	-	-	-	- 1	-	-
Guidance Couseling	16-17 cAct	1,557,044	_	576	_	1,557,619	470,013	2,027,632	Ι .	_	400	10,009	_	221	10,630	2,038,262
<u>Gardanice Goddening</u>	16-17 cBud	1,557,944	_	4,100	_	1,562,044	468,050	2,030,094	_	_	400	11,212	175	221	12,008	2,042,103
	cAct v cBud	900	_	3,524	_	4,425	(1,962)	2,462	_	_	0	1,203	175	-	1,378	3,840
	% Diff	99.9%	_	14.0%	_	99.7%	100.4%	99.9%	_	_	100.0%	89.3%	-	100.0%	88.5%	99.8%
					ı		21.7%		1						33.3.1	
ESL Support	16-17 cAct	114,374	1,576	11,950	842	128,742	27,953	156,695	14,207	_	101,224	24,430	6,155	11,070	157,087	313,782
	16-17 cBud	141,119	2,242	26,200	2,925	172,486	30,351	202,837	30,000	_	109,385	33,099	13,000	12,424	197,908	400,745
	cAct v cBud	26,745	666	14,250	2,083	43,743	2,398	46,142	15,793	-	8,161	8,669	6,845	1,355	40,821	86,963
	% Diff	81.0%	70.3%	45.6%	28.8%	74.6%	92.1%	77.3%	47.4%	-	92.5%	73.8%	47.3%	89.1%	79.4%	78.3%
					•		27.6%		•					•	•	•
Learning Services	16-17 cAct	633,671	101	12,776	7,227	653,775	180,670	834,445	89,416	-	13,552	5,923	7,697	1,715	118,303	952,748
	16-17 cBud	605,768	1,200	11,336	3,988	622,292	168,568	790,860	17,832	-	15,282	7,298	9,204	2,469	52,085	842,945
	cAct v cBud	(27,903)	1,099	(1,440)	(3,239)	(31,483)	(12,102)	(43,585)	(71,584)	-	1,730	1,375	1,507	754	(66,217)	(109,803)
	% Diff	104.6%	8.4%	112.7%	181.2%	105.1%	107.2%	105.5%	501.4%	-	88.7%	81.2%	83.6%	69.5%	227.1%	113.0%
							26.7%		_					_		· · · · · · · · · · · · · · · · · · ·
Mentor Program	16-17 cAct	232,022	-	74,250	147	306,419	81,825	388,244	3,070	-	5,136	3,416	-	105	11,727	399,972
	16-17 cBud	246,663	4,496	82,386	(125,989)	207,557	81,203	288,760	7,179	-	7,102	4,585	-	250	19,116	307,876
	cAct v cBud	14,642	4,496	8,136	(126,136)	(98,862)	(622)	(99,485)		-	1,966	1,169	-	145	7,389	(92,096)
	% Diff	94.1%	-	90.1%	(0.1%)	147.6%	100.8%	134.5%	42.8%	-	72.3%	74.5%	-	41.9%	61.3%	129.9%

June 30, 2017

2016-17 Fiscal Year								Total							Total	
2010 17 110001 1001								Personnel	Pur	chased Servic	es				Implementation	Grand
Percent of year comp	letetd 100%	Sal-Regular	Sal-Sub	Sal-Extra	Sal-OT & Oth	Salaries	Benefits	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total
		110	120	150	130	100	200		300	400	900	600	700	800	500	
Financial Expense View	s by Prograi	m, by Object													<u>Sup</u>	port Programs
0.55 (1.4.1)					1		28.0%							1	1	
Staff Dev (Instructional)	16-17 cAct	*	3,708	25,284	5,607	174,232	48,860	223,091	88,114	-	282,247	64,085	357	12,599	447,402	670,493
	16-17 cBud		24,787	22,155	5,100	190,260	46,353	236,612		-	298,106	81,386	800	12,738	494,839	731,452
	cAct v cBud	(, ,	21,079	(3,129)	(507)	16,028	(2,507)	13,521	13,695	-	15,860	17,301	443	138	47,438	60,959
	% Diff	101.0%	15.0%	114.1%	109.9%	91.6%	105.4%	94.3%	86.5%	-	94.7%	78.7%	44.6%	98.9%	90.4%	91.7%
Accessment	40 47 - 4 - 4	404.044			C40	404.000	28.7%	470.550	054.004		F 0.47	2.205	0.000	1	000 057	440,440
<u>Assessment</u>	16-17 cAct		-	-	612 800	134,823	38,734	173,556 164,858	254,281	2,589	5,247 6,050	3,365 3,723	6,963 6,996	-	269,857 287,634	443,413
	16-17 cBud cAct v cBud			-	188	125,793 (9,029)	39,065 331	(8,698	268,276 13,995	2,589	803	358	33	-	17,777	452,492 9,079
	% Diff	107.4%	_	-	76.5%	107.2%	99.2%	105.3%	·	2,569 -	86.7%	90.4%	99.5%	-	93.8%	98.0%
	/6 DIII	107.470	-	-	70.570	107.270	99.2 /0	103.3 /6	94.076	-	00.7 /0	90.4 /6	99.576	- 1	93.0 /	90.070
Grant Writing	16-17 cAct	_	_	_	- 1	_	1	_	110,250	_	_	_	_	_ [110,250	110,250
<u></u>	16-17 cBud	_	_	_	_	_	_	_	110,250	_	_	_	_	_	110,250	110,250
	cAct v cBud	_	_	_	_	_	_	-	-	_	_	_	_	_	-	-
	% Diff	_	_	_	_	_	_	_	100.0%	_	_	_	_	_	100.0%	100.0%
							33.9%							'		
School Libraries	16-17 cAct	486,132	2,888	5,355	3,719	498,095	169,032	667,127	-	_	-	-	-	-	-	667,127
	16-17 cBud	497,245	7,749	-	2,627	507,621	171,960	679,581	-	-	-	-	-	-	-	679,581
	cAct v cBud	11,113	4,860	(5,355)	(1,092)	9,526	2,928	12,454	-	-	-	-	-	-	-	12,454
	% Diff	97.8%	37.3%	-	141.6%	98.1%	98.3%	98.2%	-	-	-	-	-	-	-	98.2%
							26.9%							_		
Spec Ed Supervision	16-17 cAct	439,394	2,450	9,378	4,413	455,635	122,453	578,088	-	2,462	10,125	15,990	4,066	23,585	56,229	634,317
	16-17 cBud	427,094	2,450	4,800	817	435,161	118,041	553,202		3,188	10,006	16,885	4,100	23,590	57,769	610,971
	cAct v cBud		-	(4,578)	(3,595)	(20,474)	(4,412)	(24,886		726	(119)	895	34	5	1,540	(23,346)
	% Diff	102.9%	100.0%	195.4%	539.9%	104.7%	103.7%	104.5%	-	77.2%	101.2%	94.7%	99.2%	100.0%	97.3%	103.8%
							30.9%									
Voc Ed Supervision	16-17 cAct	*	-	54,790	435	215,764	66,774	282,539		-	14,530	9,137	2,330	2,000	40,490	323,029
	16-17 cBud		-	56,596	720	218,900	66,145	285,045	38,546	-	14,902	10,053	3,501	2,000	69,002	354,047
	cAct v cBud	*	-	1,806	285	3,135	(629)	2,506	26,053	-	372	917	1,171	-	28,512	31,019
	% Diff	99.4%	-	96.8%	60.4%	98.6%	101.0%	99.1%	32.4%	-	97.5%	90.9%	66.6%	100.0%	58.7%	91.2%
Extraourria (NI/A) Coman	ioioto 17 - A - t	040.600		10 110	6 404	004 044	24.4%	207 722	I .	6.644		200		eco I	7 694 I	205 440
Extracurric. (N/A) Superv	16-17 cAct 16-17 cBud		-	12,440 5,000	6,191 3,974	231,314 223,257	56,415 56,217	287,729 279,574	1.200	6,641 25,000	900	383 1,390	-	660 900	7,684	295,412
	cAct v cBud		-				56,317		,		900		-	240	29,390	308,964
	% Diff	1,601 99.3%	-	(7,440) 248.8%	(2,218) 155.8%	(8,057) 103.6%	(97) 100.2%	(8,154 102.9%		18,359 26.6%	900	1,007 27.6%	-	73.3%	21,706 26.1%	13,552 95.6%
	∏ال %	99.3%	-	∠40.0%	100.0%	103.0%	100.2%	102.9%	-	∠0.0%	-	21.0%	-	13.3%	20.1%	93.0%

June 30, 2017

2016-17 Fiscal Year								Total							Total	
2010 11 110001 1001								Personnel	Puro	chased Service	es				Implementation	Grand
Percent of year com	pletetd 100%	Sal-Regular	Sal-Sub	Sal-Extra	Sal-OT & Oth	Salaries	Benefits	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total
		110	120	150	130	100	200		300	400	500	600	700	800	900	
Financial Expense View	ws by Prograr	n, by Object													<u>Sur</u>	port Programs
0 5 4					Ī		27.7%		ı		()					
Career Pathways	16-17 cAct	160,402	198	8,493	-	169,094	46,807	215,901	-	-	(85)	1,500	-	-	1,414	217,315
	16-17 cBud cAct v cBud	163,758	1,700 1,502	2,700	-	168,158	47,536 729	215,694 (207)	-		234 319	1,500	-	-	1,734 320	217,428 113
	% Diff	3,356 98.0%	1,502	(5,793) 314.6%	-	(936) 100.6%	98.5%	100.1%		- -	(36.5%)	100.0%	-	-	81.6%	99.9%
	/0 DIII	90.076	11.070	314.076	- 1	100.076	30.9%	100.176	-	-	(30.378)	100.0 /6	-	-	01.070	99.970
Board of Education	16-17 cAct	51,302	_	145	4,779	56,226	17,391	73,616	380,262	_	395,664	3,128	738	17,535	797,327	870,944
	16-17 cBud	51,302	_	120	4,782	56,204	17,271	73,475	,	_	494,690	3,490	3,474	16,589	847,452	920,927
	cAct v cBud	-	_	(25)	3	(21)	(120)	(141)	(51,053)	-	99,026	362	2,736	(946)	50,125	49,983
	% Diff	100.0%	-	120.6%	99.9%	100.0%	100.7%	100.2%	115.5%	-	80.0%	89.6%	21.2%	105.7%	94.1%	94.6%
							26.1%		_							
Superintendent & Comm		199,302	-	7,200	61	206,564	53,969	260,533		-	17,885	6,528	4,601	6,737	36,851	297,384
	16-17 cBud	199,302	-	7,200	146	206,648	53,688	260,337	592	-	11,080	3,958	3,493	8,968	28,090	288,426
	cAct v cBud	(0)	-	-	85	85	(281)	(196)		-	(6,805)	(2,571)	(1,108)	2,231	(8,762)	(8,958)
	% Diff	100.0%	-	100.0%	42.0%	100.0%	100.5%	100.1%	185.9%	-	161.4%	165.0%	131.7%	75.1%	131.2%	103.1%
Cabaal Administration	40 47 - 4 - 4	F 000 000	0.000	04.074	45 400	0.000.004	27.1%	7 000 474	1 000 444	470.000	405.007	200 770	450.044	04.440	4 444 004	0.740.400
School Administration	16-17 cAct 16-17 cBud	5,863,392 5,901,724	2,369 5,059	91,374 135,110	45,468 77,049	6,002,604 6,118,942	1,625,568 1,625,167	7,628,171 7,744,109	263,441 339,113	173,289 184,087	135,667 208,106	360,770 423,935	156,614 183,295	24,449 86,897	1,114,231 1,425,433	8,742,402 9,169,541
	cAct v cBud	38,332	2,689	43,736	31,581	116,338	(401)	115,937	75,672	104,067	72,439	63,165	26,681	62,448	311,202	427,139
	% Diff	99.4%	46.8%	67.6%	59.0%	98.1%	100.0%	98.5%		94.1%	65.2%	85.1%	85.4%	28.1%	78.2%	95.3%
	70 DIII	00.470	40.070	07.070	00.070	30.170	29.8%	30.070	77.770	04.170	00.270	00.170	00.470	20.170	70.270	30.070
Business Services	16-17 cAct	1,023,850	12,068	15,681	2,020	1,053,619	314,477	1,368,096	49,014	7,019	24,258	51,996	5,941	(15,228)	122,999	1,491,095
	16-17 cBud	1,001,291	3,721	13,005	21,039	1,039,056	301,582	1,340,639	52,506	9,408	23,749	50,367	3,859	11,428	151,317	1,491,956
	cAct v cBud	(22,559)	(8,347)	(2,676)	19,019	(14,563)	(12,894)	(27,457)	3,492	2,389	(509)	(1,629)	(2,082)	26,657	28,318	861
	% Diff	102.3%	324.4%	120.6%	9.6%	101.4%	104.3%	102.0%	93.3%	74.6%	102.1%	103.2%	153.9%	(133.3%)	81.3%	99.9%
							34.7%									
Ops & Maint - Plant Svo		3,251,620	140,871	39,493	113,932	3,545,917	1,231,359	4,777,276		1,231,663	20,832	2,459,866	18,855	64,694	3,925,988	8,703,264
	16-17 cBud	3,291,028	104,103	18,714	8,131	3,421,976	1,220,276	4,642,252	119,349	1,230,393	15,174	2,656,927	45,126	31,579	4,098,548	8,740,800
	cAct v cBud	39,408	(36,769)	(20,779)	(105,801)	(123,941)	(11,083)	(135,024)		(1,270)	(5,658)	197,061	26,271	(33,114)	172,560	37,535
	% Diff	98.8%	135.3%	211.0%	1,401.2%	103.6%	100.9%	102.9%	109.0%	100.1%	137.3%	92.6%	41.8%	204.9%	95.8%	99.6%
Security Svcs - Facilities	16-17 cAct	_	_	_	. 1	_	- - 1	_	58,484	_	_	97	300	1,800	60,680	60,680
Coounty Ovos - 1 dollities	16-17 cBud	-	_	_	-		_	- -	62,763	_		1,011	-	1,350	65,125	65,125
	cAct v cBud	_	_	_	_	_	_	-	4,279	_	_	915	(300)	(450)	4,444	4,444
	% Diff	-	-	-	-	-	-	-	93.2%	-	-	9.6%	-	133.3%	93.2%	93.2%
					•				•							•

June 30, 2017

2016-17 Fiscal Year								Total							Total	
2010 11 110001 1001								Personnel	Puro	chased Servic	es				Implementation	Grand
Percent of year comp	letetd 100%	Sal-Regular	Sal-Sub	Sal-Extra	Sal-OT & Oth	Salaries	Benefits	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total
		110	120	150	130	100	200		300	400	500	600	700	800	900	
Financial Expense View	s by Progra	n, by Object													<u>Su</u>	port Programs
0	10.17	000 704	4.077	400	00.700	054.070	32.9%	005.047	404.040		510	0.000	4.4.000	4 000	400 700 1	000 047
Security Svcs - Safety	16-17 cAct	623,734	4,377	169	22,798	651,079	214,168	865,247	104,212	-	512	9,690	14,990	4,296	133,700	998,947
	16-1 <u>7 cBud</u>	636,937	4,848	169	17,707	659,662	213,075	872,736	,	-	4,070	10,831	75,493	4,204	198,587	1,071,323
	cAct v cBud	13,203	471	400.00/	(5,091)	8,583	(1,093)	7,490	(223)	-	3,557	1,141	60,503	(91)	64,887	72,377
	% Diff	97.9%	90.3%	100.0%	128.8%	98.7%	100.5%	99.1%	100.2%	-	12.6%	89.5%	19.9%	102.2%	67.3%	93.2%
Student Transport Svcs	16-17 cAct	1,187,753	7,008	27,829	247,773	1,470,363	29.8% 438,109	1,908,472	94,625	43,006	23,709	506,991	5,692	(734,643)	(60,621)	1,847,851
Student Transport Svcs	16-17 cAct	1,320,813	10,847	(34,506)	190,844	1,487,999	475,226	1,963,225		80,160	50,338	646,581	8,900	(602,957)	322,031	2,285,256
	cAct v cBud	133,060	3,839	(62,335)	(56,929)	17,635	37,117	54,753	44,384	37,154	26,630	139,591	3,208	131,687	382,652	437,405
	% Diff	89.9%	64.6%	(80.7%)	129.8%	98.8%	92.2%	97.2%		53.7%	47.1%	78.4%	64.0%	121.8%	(18.8%)	80.9%
	70 Bill	00.070	04.070	(00.1 70)	120.070	30.070	29.6%	07.270	00.170	00.1 70	47.170	70.470	04.070	121.070	(10.070)	00.070
Communications	16-17 cAct	277,962	_	6,136	170	284,268	84,216	368,484	78,598	210	116,586	53,191	11,911	175	260,671	629,155
	16-17 cBud	278,729	_	5,050	123	283,902	83,137	367,039		500	111,757	54,213	12,179	1,039	259,549	626,588
	cAct v cBud	767	_	(1,086)	(48)	(366)	(1,080)	(1,446		290	(4,829)	1,022	268	864	(1,121)	(2,567)
	% Diff	99.7%	_	121.5%	138.9%	100.1%	101.3%	100.4%		42.0%	104.3%	98.1%	97.8%	16.8%	100.4%	100.4%
					•		28.1%		•					•	•	•
Human Resources	16-17 cAct	711,007	5,913	7,200	4,448	728,568	204,926	933,494	91,065	127	12,422	53,929	1,577	6,600	165,720	1,099,214
	16-17 cBud	698,939	5,874	7,200	3,258	715,271	200,086	915,357	92,760	330	12,412	62,870	1,720	6,630	176,722	1,092,079
	cAct v cBud	(12,068)	(39)	-	(1,189)	(13,297)	(4,840)	(18,137)	1,695	203	(10)	8,941	143	30	11,002	(7,135)
	% Diff	101.7%	100.7%	100.0%	136.5%	101.9%	102.4%	102.0%	98.2%	38.5%	100.1%	85.8%	91.7%	99.5%	93.8%	100.7%
							21.1%		•						•	
Information Systems	16-17 cAct	9,196	-	-	-	9,196	1,940	11,136		5,938	8,140	294,340	15,757	1,948	1,910,747	1,921,883
	16-17 cBud	-	-	1,000	-	1,000	-	1,000	1,540,435	5,000	935	176,022	42,394	1,849	1,766,635	1,767,635
	cAct v cBud	(9,196)	-	1,000	-	(8,196)	(1,940)	(10,136)		(938)	(7,205)	(118,318)	26,637	(99)	(144,112)	(154,248)
	% Diff	-	-	-	-	919.6%	-	1,113.6%	102.9%	118.8%	870.3%	167.2%	37.2%	105.4%	108.2%	108.7%
T-1	40.47 4.4				1		- 1		ı		540.054				540.054	540.054
<u>Telecommunications</u>	16-17 cAct	-	-	-	-	-	-	-	-	-	546,054	-	-	-	546,054	546,054
	16-17 cBud cAct v cBud	-		-	-	-	-	-	-	-	568,697 22,643	-		-	568,697	568,697 22,643
	% Diff	-	-	-		-	-		-	-		-	-	-	22,643 96.0%	
	% DIII	-	-	-	-	-	- 30.5%	-	-	-	96.0%	-	-	-	96.0%	96.0%
Risk Management Svcs	16-17 cAct	266,882	_	3,600	_ 1	270,482	82,449	352,930	(21,432)	_	513,525	53,536	2,139	680	548.448	901,378
Mak Management 0765	16-17 cAct	266,441	_	576	-	267,017	84,028	351,045	\ / / /	_	586,289	54,145	1,575	680	682,736	1,033,781
	cAct v cBud	(440)		(3,024)	-	(3,464)	1,579	(1,885)	+		72,764	609	(564)	(0)	134,288	132,403
	% Diff	100.2%	-	625.0%	_	101.3%	98.1%	100.5%		<u>-</u>	87.6%	98.9%	135.8%	100.0%	80.3%	87.2%
	, o Dill	100.270		020.070		101.070	00.170	100.070	(00.070)		01.070	00.070	100.070	100.070	00.070	J

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June 30, 2017 2016-17 Fiscal Year

Percent of year of year year of year year of year year year of year year of year year year year year year year year	2016-17 Fiscal Year								Total							Total	
Paming & Construction 16-17 chat 16-17												ces					
Other Support Support 16-17 chall 16-1	Percent of year comp	letetd 100%	Sal-Regular	Sal-Sub	Sal-Extra	Sal-OT & Oth	Salaries	Benefits	Costs	Professional	Property	Other	Supplies	Equipment	Other	Costs	Total
Other Support Support 16-17 chall 16-1	Figure del France a Viere	b D	10	120	150	130	100	200		300	400	500	600	700	800	900	15
Heat Heat		s by Program	n, by Object			_				_						<u>Sı</u>	pport Programs
Control Cont	Other Support Svcs		-	-	-	-	-	-	-	-	-		-	-		· ·	
No. No.			-	-	-	-	-		-	-	-		-	-			
Panning & Construction 16-17 ched 20-097 1-1-204 1-2-20 1-2-204			-	-	-	-	-	-	-	-	-		-	-			
16-17 cBud 95,862 -		% DIπ	-	-	-	- !	-	- !	-	-	-	109.4%	-	-	260.1%		
Charly Circle Charly Circle Charly Circle Charly Circle Charly Circle Charly Circle Charles	Planning & Construction			-	-	-				-	-				-		
Sum First Sum First Sum				-	-	-											
Total Support Programs 16-17 Chat 20,701,207 236,808 487,419 492,464 21,917,988 65,875,878 28,475,575 28,475,575 28,475,575 28,475,575 28,475,575 28,475,575 28,475,575 28,475,775 28,180,100 28,180,100 28,180,100 28,180,100 28,180,100 28,180,100 37,391 66,29 15,771,16 2,005,879 10,120			,	-	-	-	,			· ·							
Total Support Programs 16-17 Codat 20,701-207 238,888 487,419 492,464 21,917,988 6,587,587 28,475,575 3,565,047 1,506,125 22,958,885 4,157,032 273,776 (496,606) 11,391,239 39,886,815 Programs 16-17 Codat 97,391 6,629 (113,182) (246,439) (255,601) (33,777) (289,378) 101,581 70,992 309,807 328,387 153,850 129,032 109,036,49 90,4274 100,581 10		% JIII	92.9%			- 1	92.9%	•	92.9%	-	-	23.0%	76.1%	-	-	54.5%	87.9%
Programs 16-17 cBud 20,798,598 245,527 374,237 246,025 21,682,388 6.523,810 28,186,198 375,5829 1,577,116 2,605,672 4,486,419 427,626 (366,574) 12,484,884 40,671,086	Total Support	16-17 c∆ct	20 701 207	236 808	187 110	192 161	21 017 088		28 475 575	3 654 047	1 506 125	2 205 865	A 157 032	273 776	(495 606)	11 301 230	30 866 815
CACT V CBUD 97.391 6.629 (113.182) (246.439) (255.601) (33.777) (289.78) 101.881 70.992 309.807 328.387 153.850 129.032 1093.649 804.271	• •			,													
SWAP / Debt Service 16-17 cAct	. rogramo																
16-17 cAct 16-		% Diff															
Cact v Bud Substitute	SWAP / Debt Service	16-17 cAct	_	_	-	-	-	-	-	-	_	942,923	_	-	697,425	1,640,348	1,640,348
Facilities Acq & Const Svcs 16-17 cAct - - - - - - - - -		16-17 cBud	-	-	-	-	-	-	-	-	-		-	-			
Facilities Acq & Const Svcs 16-17 cAct			-	-	-	-	-	-	-	-	-		-	-			
Total General Fund 16-17 cBud		% Diff	-	-	-	-	-	-	-	-	-	100.6%	-	-	98.9%	99.9%	99.9%
Total General Fund 16-17 cBud	Facilities Acg & Const Sv	/cs 16-17 c∆ct	_	_		- 1	_		_	22 114					_	22 114	22 114
CACT V CBUD War CACT V CBUD CA	r dollide / tod de Corlet CV		_	_	_	-	_	_	_		_	_	_	_	_		
Mold Remediation 16-17 cAct - - - - - - - - -		cAct v cBud	-	-	-	-	-	-	-	(2,873)	-	-	-	-	-		
16-17 cBud		% Var	-	-	-	-	-	-	-	114.9%	-	-	-	-	-	114.9%	114.9%
16-17 cBud	Mold Remediation	16-17 cAct	_	_	_	- 1	_	- 1	_	_	_	_	_	_	_	- 1	- 1
Note Note		16-17 cBud	-	-	-	-	-	-	-	-	_	_	_	_	-	-	-
All Other Expense 16-17 cAct - - - - - - - - -		cAct v cBud	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16-17 cBud - - - - - - - - -		% Diff	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16-17 cBud - - - - - - - - -	All Other Expense	16-17 cAct	-	-	-	-	-	- [-	-	-	-	_	-	65,024	65,024	65,024
## Programs 16-17 cBud 250,561 (17,869) (200,266) (304,842) (272,415) (204,621) (477,037) 226,800 60,956 365,814 728,477 201,626 (1,714) 1,581,959 1,104,921.68		16-17 cBud	-	-	-	-	-	-	-	-	-	-	-	-			
Total General Fund 16-17 cAct 57,725,804 1,423,634 1,987,142 548,661 61,685,242 18,690,134 80,375,375 4,325,946 1,697,516 5,376,302 5,902,321 902,761 250,324 18,455,170 98,830,545.40 Programs 16-17 cBud 57,976,366 1,405,766 1,786,876 243,820 61,412,826 18,488,278 79,901,104 4,552,746 1,758,472 5,744,628 6,633,830 1,108,436 247,540 20,045,653 99,946,756.88 cAct v cBud 250,561 (17,869) (200,266) (304,842) (272,415) (204,621) (477,037) 226,800 60,956 365,814 728,477 201,626 (1,714) 1,581,959 1,104,921.68			-	-	-	-	-	-	-	-	-	-	-	-			
Total General Fund 16-17 cAct 57,725,804 1,423,634 1,987,142 548,661 61,685,242 18,690,134 80,375,375 4,325,946 1,697,516 5,376,302 5,902,321 902,761 250,324 18,455,170 98,830,545.40 Programs 16-17 cBud 57,976,366 1,405,766 1,786,876 243,820 61,412,826 18,488,278 79,901,104 4,552,746 1,758,472 5,744,628 6,633,830 1,108,436 247,540 20,045,653 99,946,756.88 cAct v cBud 250,561 (17,869) (200,266) (304,842) (272,415) (204,621) (477,037) 226,800 60,956 365,814 728,477 201,626 (1,714) 1,581,959 1,104,921.68		% Diff	-	-	-	-	-	-	-	-	-	-	-	-	(24.5%)	(24.5%)	(24.5%)
Programs 16-17 cBud 57,976,366 1,405,766 1,786,876 243,820 61,412,826 18,488,278 79,901,104 4,552,746 1,758,472 5,744,628 6,633,830 1,108,436 247,540 20,045,653 99,946,756.88 CAct v cBud 250,561 (17,869) (200,266) (304,842) (272,415) (204,621) (477,037) 226,800 60,956 365,814 728,477 201,626 (1,714) 1,581,959 1,104,921.68	Total Oracial E	40.47	F7 705 00 :	4 400 00 :	4.007.445	540.004.1	-	40.000.40.1	-	-	-	-	-		-		
cAct v cBud 250,561 (17,869) (200,266) (304,842) (272,415) (204,621) (477,037) 226,800 60,956 365,814 728,477 201,626 (1,714) 1,581,959 1,104,921.68																	
	Programs																
(16 438 51)						225.0% 16,438.51											



BOARD OF EDUCATION AGENDA ITEM 9

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Brett Ridgway, Chief Business Officer
	Ron Sprinz, Finance Group Manager
TITLE OF AGENDA ITEM:	Preliminary Enrollment Update
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Under current statute, Colorado school districts' program formula funding is largely based on the 'October Count' of full time equivalent students (sFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

RATIONALE: sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 94% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school.

RELEVANT DATA AND EXPECTED OUTCOMES: The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2017. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

ture	Inner Ring—How we treat each other	
Culi		
	Rock #1—Establish enduring <u>trust</u> throughout our community	Presenting such information in an open and transparent manner validates the importance placed on community trust.
Λ	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Strates	Rock #3— Grow a robust portfolio of distinct and exceptional schools	Informed decision making and organizational agility are key strategies we continue to pursue.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: N/A

AMOUNT BUDGETED:

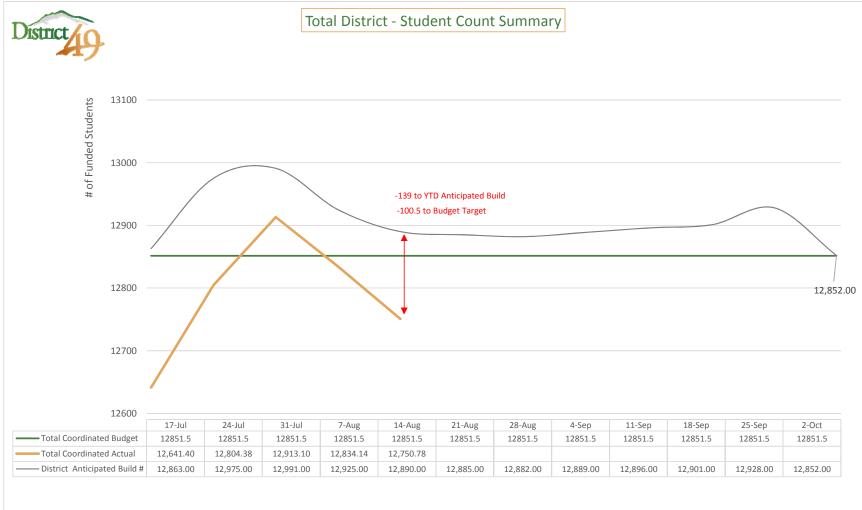
RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: August 11, 2017

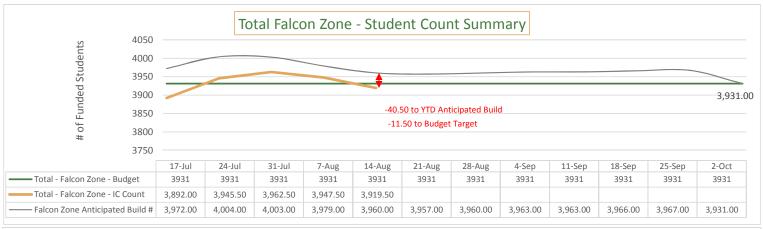
District Wide

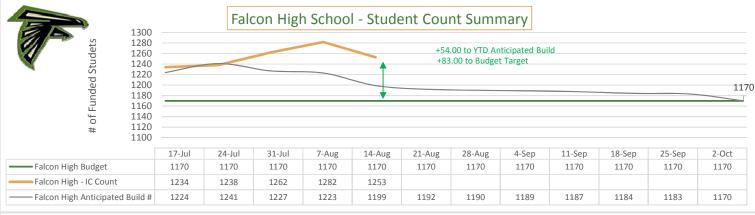


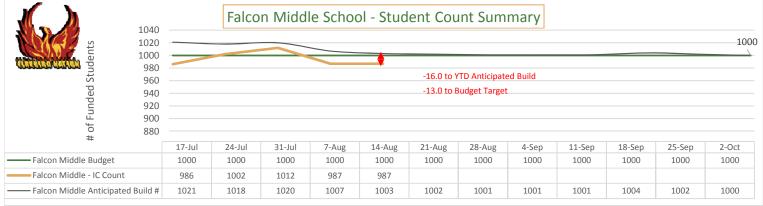


Falcon Zone



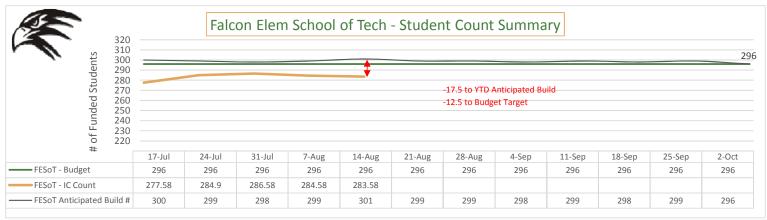


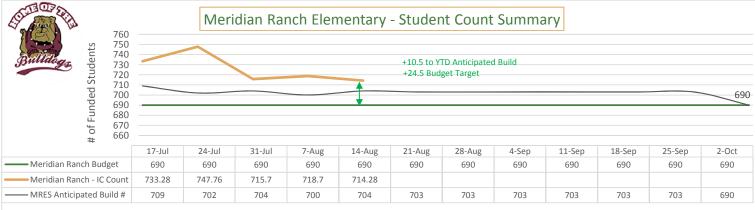


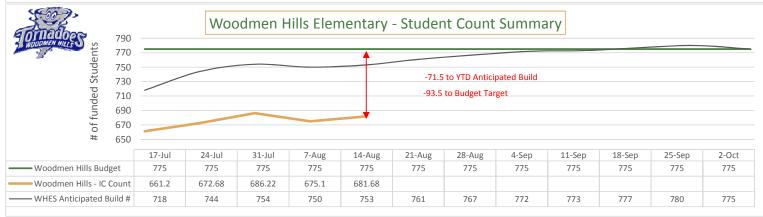


Falcon Zone





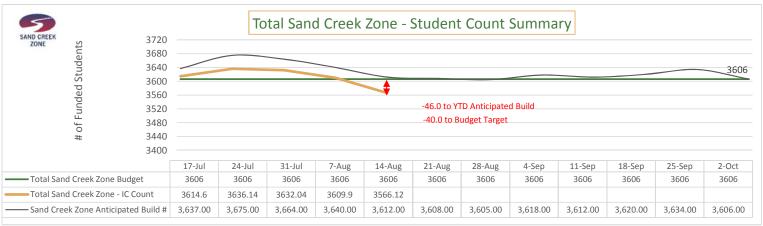


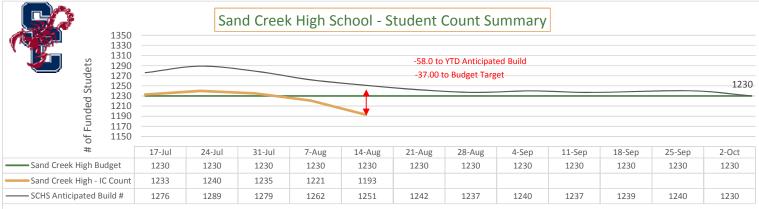


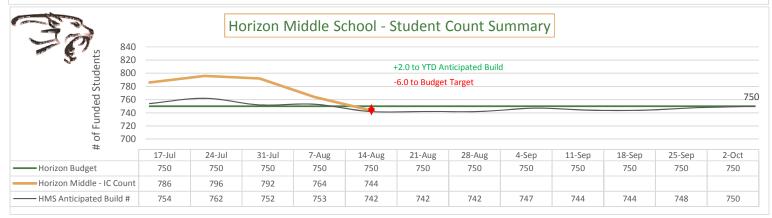
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Sand Creek Zone



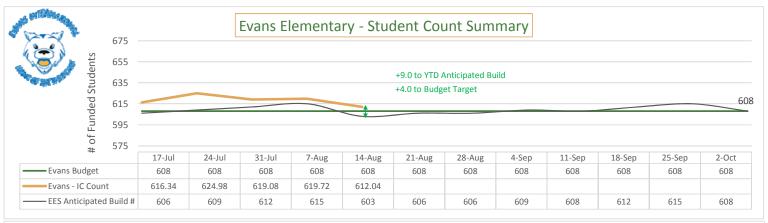


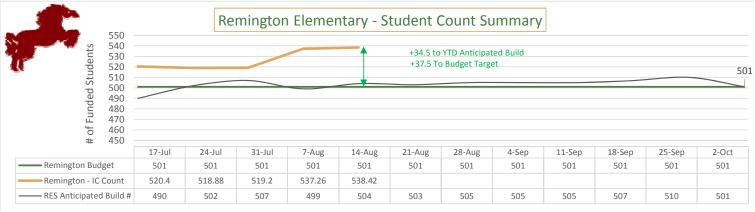


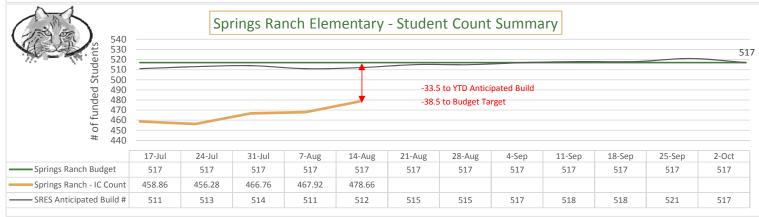


Sand Creek Zone



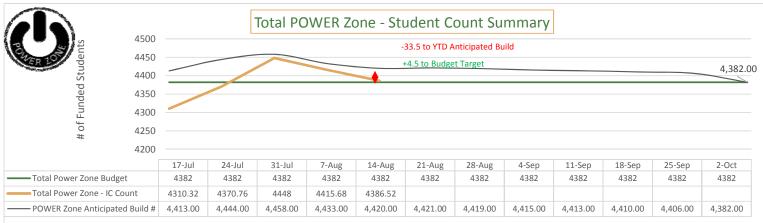


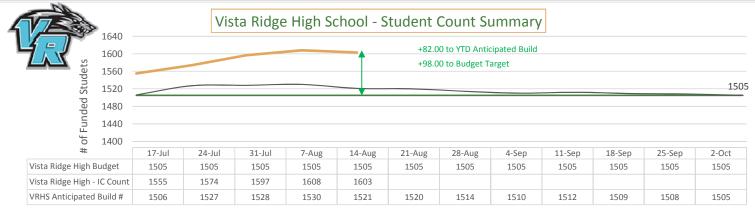


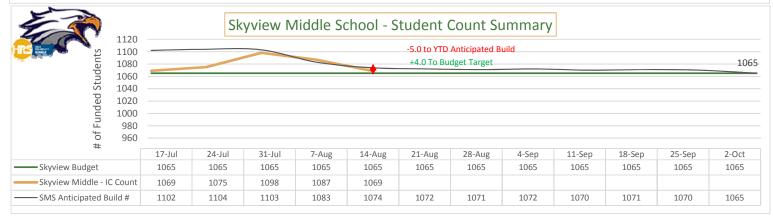


POWER Zone



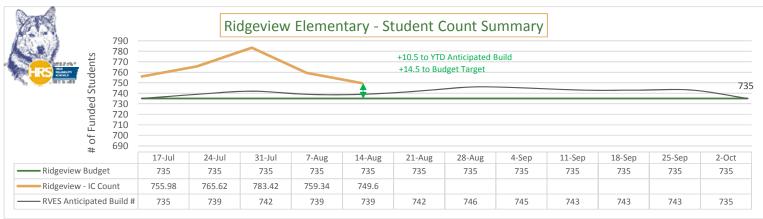


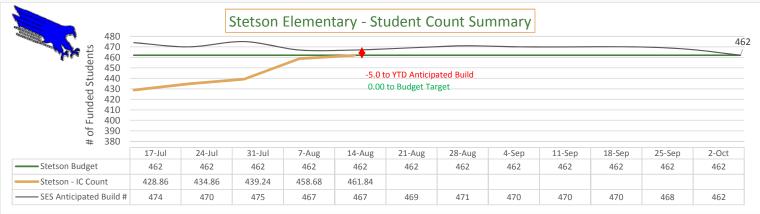


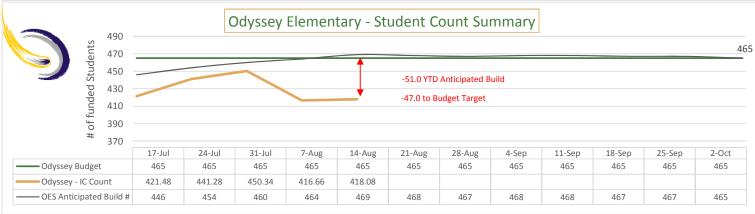


POWER Zone



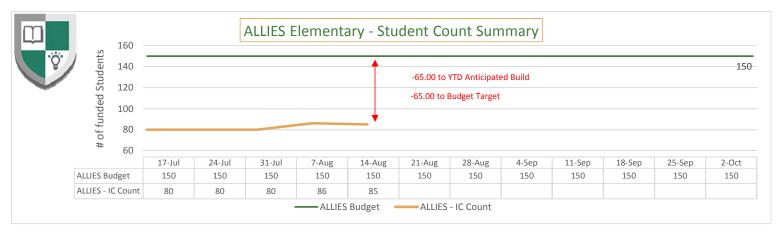






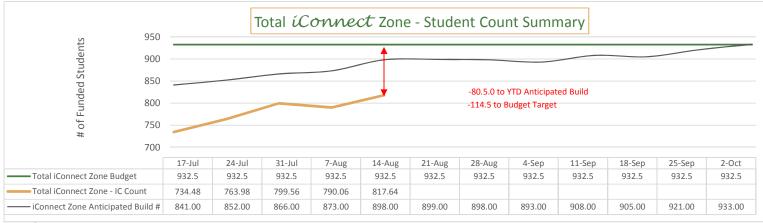
POWER Zone

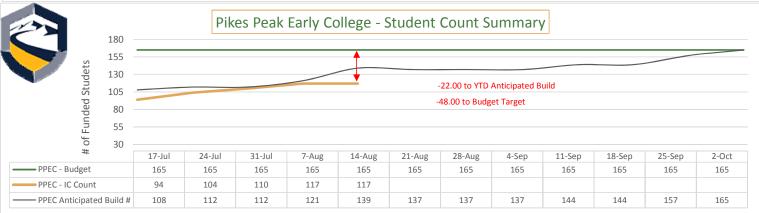


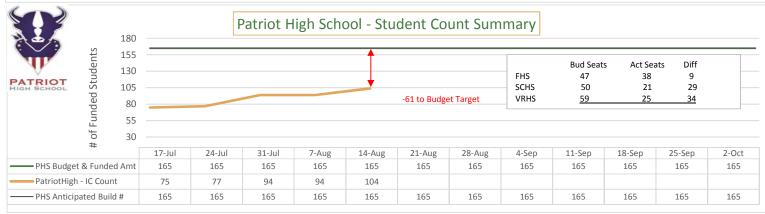


iConnect Zone



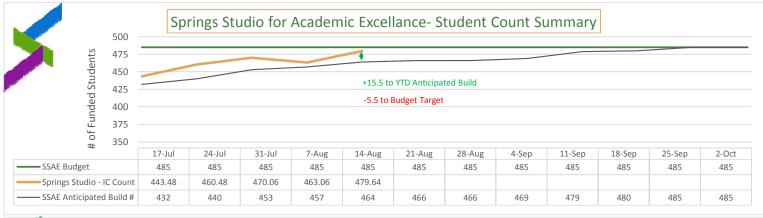


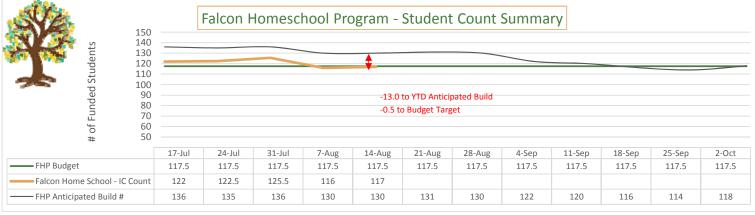




iConnect Zone









BOARD OF EDUCATION AGENDA ITEM 10

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Brett Ridgway, Chief Business Office
TITLE OF AGENDA ITEM:	BOLT Job Descriptions
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The Business Office Leadership Team is comprised of individuals reporting directly to the Chief Business Officer. As part of the annual review process, several job descriptions needed fine tuning and three others needed complete re-drafting to better match the roles that the persons serving in have evolved to.

Fine Tuning: HR Director, Purchasing & Contracts Manager, Community & Facility Planning Manager Draft/Rewrite: Risk & Benefits Manager, Business Office Generalist, Senior Systems & Data Analyst

RATIONALE: In a more-fluid and complicated world job duties change fairly often. These changes match the annual conversation that accompanies the performance review process.

RELEVANT DATA AND EXPECTED OUTCOMES: No additional positions and no additional cost is created with the requested changes. All changes have been reviewed with the persons currently serving in those roles and consensus has been reached among all parties for the descriptions provided herein.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Julture	Inner Ring—How we treat each other	Keeping clarity with staff members on what the job expectations are, including incorporating their perspectives in the unique roles they serve
- 	Outer Ring—How we treat our work	Improving clarity to maximize the potential of efficiency and effectiveness in these roles
	Rock #1 —Establish enduring <u>trust</u> throughout our community	Bringing even fine-tuning of roles for visibility to the Board of Education and Community.
_	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Strategy	Rock #3— Grow a robust portfolio of distinct and exceptional schools	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: None

AMOUNT FORECAST: ~\$0

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move job descriptions forward for formal consideration at the September 14, 2017 regular meeting.

APPROVED BY: Brett Ridgway, Chief Business Officer **DATE:** August 16, 2017



DIRECTOR OF HUMAN RESOURCES

Job Title:	Director of Human Resources	Related Orga	nization Chart	
Initial:	April 10, 2012			
Revised:	May 8, 2014September 14, 2017	Chief Busir	ness Officer	
Work Year:	261 days			
Office:	EducationBusiness + Wide Accountability			
Department:	Human Resources			
Reports To:	Chief Education Business Officer	Director of Human Resources		
FLSA Status:	Exempt	Resources		
Pay Range:	Administrative Pay Range			

POSITION SUMMARY: The Director of Human Resources (DoHR) develops, leads and guides the Human Resources function for the District, including the areas of staffing and recruiting, employee relations, and performance management and ensures effective and timely delivery of Human Resources services to District administration and staff. The position is part of the 'Wide Accountability Group', which indicates the true, subject matter, authority of the role that may be needed and therefore interacting directly as needed with other Chief Officers and the Board of Education.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending upon building assignments and other factors.

In fulfillment of these duties and responsibilities the Director shall:

- Lead and implement the development of effective staffing strategies to enable the District to meet stated goals and objectives of the Board of Education.
- Oversee district-wide performance management processes, including goal setting, evaluation, performance improvement and corrective action.
- Advise District leadership in the areas of personnel policy and human resources administration.
- Lead the development, review, revision and communication of personnel policy and ensure that personnel policies and administrative regulations are followed throughout the District.
- Ensure the District maintains an effective system of developing, reviewing and revising job descriptions.
- Establish salary schedules in conjunction with the Chief Education Officer and Chief Business Officer and recommend appropriate compensation for all employees.
- Monitor all employment practices and job assignments to ensure equity in staff placement, fair treatment of all employees and compliance with applicable law.
- Provide input to District leadership regarding training and staff education.
- Direct the investigation of employee complaints and grievances and recommend corrective actions. Act as

SCHOOL DISTRICT #49 JOB DESCRIPTION



the hearing officer for employee harassment cases; act as the district grievance officer; act to protect all interests during cases of discipline, termination or non-renewal of employees.

- Analyze hiring trends, legislative developments, and new innovations and their relevance to the District's personnel objectives.
- Represent the District in various community committees and organizations, which are essentially concerned with matters concerning human resources.
- Perform other duties as assigned.

EDUCATION AND TRAINING:

Bachelor's degree required; master's degree preferred.

EXPERIENCE:

Seven to ten years of combined experience in administration and human resources, but specific human resources experience is a requirement. Experience in education preferred, but optional.

SKILLS, KNOWLEDGE, EQUIPMENT & OTHER:

Advanced knowledge of, and experience with, personal computers and software programs, including spreadsheets, database, word processing, presentations and publications (e.g. Microsoft Office suite); and basic office equipment. Highly advanced written and oral communication skills, curriculum, policy and procedure, management, accounting, interpersonal relations, evaluation, negotiation and technology.

CERTIFICATES, LICENSES, & REGISTRATIONS:

Colorado Department of Education Principal or Administrator License preferred.

SUPERVISION/TECHNICAL RESPONSIBILITY:

Directly supervises the human resource manager and the executive assistant. Indirectly supervises all employees across the District. Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws. Responsibilities include interviewing, hiring and training employees; promoting and transferring employees; planning, assigning and directing work; appraising performance; rewarding, disciplining and terminating employees; and addressing complaints and resolving problems.

BUDGET AND/OR RESOURCE RESPONSIBILITY:

Solely responsible for developing, administering, monitoring and coordinating the assigned budgets and initiating requisitions.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is frequently required to talk or hear. The employee is occasionally required to stand; walk or sit. The employee must occasionally lift and/or move up to 25 pounds. There are no specific vision abilities required by this job.

WORK ENVIRONMENT: The noise level in the work environment is usually moderate.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.



PROCUREMENT AND PURCHASING MANAGER PURCHASING & CONTRACTS MANAGER

Job Title:	Procurement and Purchasing and Contracts Manager	Related Orga	nization Chart	
Initial:	June 25, 2012			
Revised:	May 26, 2010 September 14, 2017			
Work Year:	261 days	Chief Busin	ness Officer	
Office:	Business			
Department:	Procurement and Purchasing and Contracts			
Reports To:	Chief Business Officer	Purchasing &		
FLSA Status:	Exempt	Contracts Manager		
Pay Range:	Professional/Technical Salary Schedule Level III			

SUMMARY:

A position to establish and oversee the district's <u>procurement purchasing</u> function; to include, contracting, supervision of <u>contracting purchasing</u> staff, and related procurement and purchasing activities.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending upon building assignments and other factors.

- Serves as the District Contracting Officer.
- Ensures that proper procurement and business procedures are followed by all district staff.
- Serves as a major participant in developing policy and compliance with all applicable laws <u>regarding</u> <u>purchasing and procurement</u>.
- Ensures that proper competition procedures are followed, including the purchasing activities of all staff.
- Ensures proper source selection on RFP's (Requests for Proposal) and IFB's (Invitations for Bid), sets standards and requirements for compiling and reviewing bid documents, advertise, and conduct pre-bid conferences, and reviews contract files.
- Counsels and instructs efforts of staff to ensure all staff members performs in accordance with ethical procurement integrity, to include development of regular training materials.
- Establishes efficient and effective processes and systems to enhance procurement and contracting activities.
- Provides support and assistance to improve the District's programs and management efforts.

- Develops written recommendations for improvement of business practices and ethics pertaining to purchasing, procurement, and contracting.
- Prepares and reviews District procurement policies, regulations, procedures and recommendations for Chief Business Officer and Board of Education consideration.
- Oversees planning and coordinating procurement activities and strategies to meet the District's needs.
- Plans and updates solicitation/bid schedules in conjunction with project managers to include bond project program, if required.
- Ensures self and staff maintains knowledge of details and trends in changing market conditions to effectively oversee the procurement of supplies and services of prices and quantities to benefit the District.
- Communicates with contractors, vendors and manufacturers, and reads applicable professional publications to learn and keep updated on market trends and conditions, prices and new products.
- Represents the District by leading negotiation teams on major contracts and procurements. Meets with vendors, manufacturers, contractors, and district personnel to investigate and resolve problems with product performance, services, delivery dates, construction problems and other areas.
- Issues notices of award and notices to proceed (following proper pre-construction submittals).
- Makes Contracting Officer recommendations to Chief Business Officer on disputes and claims.
- Serves as District Contracting Officer in negotiating contractor modifications and change orders which include work requests, provisional interim billing and supplement agreements.
- Solicits proposals for technical evaluation from appropriate staff offices, determines pre-negotiation position for District's negotiating team and signs and approves all post negotiation memorandums.
- Performs other duties as assigned.

Supervision & Technical Responsibilities:

- Supervises all personnel assigned to the procurement department.
- This position reports to Chief Business Officer.

Budget Responsibility:

• Responsible for looking for more strategic buying opportunities for the District in an effort to be more efficient stewards of taxpayer dollars.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

• Bachelor's degree in business administration or related field with at least 24 hours of business courses.

Experience:

A minimum of five (5) years of experience in procurement and contracting that includes at least three (3) years of construction contracting and procurement practices and procedures. Additionally, a minimum of three (3) years of government or public school contracting experience.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Knowledge, Skills, & Abilities:

Knowledge of laws, rules, regulations governing public school procurement, charter schools and intergovernmental arrangements and partnerships. Keep abreast of developments in the procurement/contracting field. Supervise the purchasing and contracting functions of the district. Perform sound procurement analysis and take, or recommend, appropriate actions regarding procurement matters. Advanced knowledge of, and experience with, personal computers and common business software programs, including spreadsheets, database, word processing, presentations and publications (e.g. Microsoft Office suite); and basic office equipment. Advanced written and oral communication skills, curriculum, policy and procedure, management, accounting, interpersonal relations, evaluation, negotiation and technology.

Certificates, Licenses, & Registrations:

Preferred – Certified professional procurement officer (CPPO) form NIGP, or Certified Purchasing Manager (CPM) from NAPM.

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands:

While performing the duties of this job, the employee is frequently required to see, talk or hear. The employee is frequently required to stand; walk or sit. Frequently required to travel to schools, construction sites and appointments. The employee must occasionally lift and/or move up to 25 pounds. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Work Environment:

The noise level in the work environment is usually moderate.

Mental Functions:

While performing the duties of this job, the employee is regularly required to coordinate, compare, analyze, communicate, synthesize, use interpersonal skills, compile and negotiate. Frequently required to instruct, compute, and evaluate. Occasionally required to copy.



STRATEGIC PLANNING AND CONSTRUCTION COMMUNITY & FACILITY PLANNING MANAGER

Job Title:	Strategic Planning and ConstructionCommunity & Facility Planning Manager		Related Orga	nization Chart	
Budget Code:		_			
Initial:	January 8, 2008	Γ			
Revised:	May 26, 2010 September 14, 2017	(Chief Business Officer		
Work Year:	261 days				
Office:	Operations Business	_			
Department:	Planning and Construction		Community & Facility Planning Manager		
Reports To:	Chief Operations Business Officer				
FLSA Status:	Exempt	L			
Pay Range:	Professional/Technical Salary Schedule Level III				

SUMMARY:

Coordinate the District's <u>community & facility</u> planning efforts, including projecting enrollment; planning for growth; tracking new housing and determining student yield from developments; coordinating communication with City Planning Department, <u>County Planning Department</u>, and other <u>intergovernmental</u> agencies, developers and consultants <u>as appropriate</u>; managing district real estate records; calculating school capacities; and managing the District's Geographic Information System (GIS) efforts. Serve as a member of the Long-Range Planning Committee and the Emergency Response Team.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following statements of duties, responsibilities, frequency, and percentages are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties, responsibilities, frequency, and percentages may vary depending upon building assignments and other factors.

• Meet with city planners and land developers to determine land use plans for new developments. Collaborate with city planners, developers and design firms regarding



- school planning issues. Represent the District at local councils, commissions, planning committees and boards. Coordinate with developers and city planning department regarding school site dedications and cash-in-lieu of school site dedication. Prepare response to referrals.
- Manage the development, implementation and operation of the District's school planning systems and GIS databases used for planning purposes. Provide data and GIS assistance to support the strategic mission of the District.
- Supervise assigned staff in accordance with District policies and acceptable laws. Responsibilities include planning, assigning and directing work, addressing complaints received and resolving problems; training employees; appraising performance; and assisting with hiring and disciplining.
- Communicate with professional consultants with regard to District-owned property, including providing legal descriptions, title information and other documents as required.
- Respond to inquiries from staff, Board of Education and community regarding enrollment forecasts, enrollment policies and implementation, population and demographic statistics, attendance boundaries, active housing development and other planning data.
- Research and analyze data on land development activities to determine the impact of housing growth on the District. Identify potential problems, need for new school facilities and boundary changes.
- Provide support to the District's Long-Range Planning Committee, Bond Oversight Committee, Emergency Response Team, boundary change committees and educational specification committees.
- Maintain real estate records of District-owned facilities. Work with professional consultants to perform site analysis. Coordinate with the District's legal representation concerning real estate transactions.
- Coordinate with the city works department, risk assessment and school sites to analyze traffic patterns around schools as needed.
- Prepare presentations and documents for the Board of Education and the Superintendent's Cabinet and community groups relative to the District's growth, enrollment projections, demographic changes in the district, development updates, and other planning needs.
- Manage and coordinate the educational specifications, technical specifications, or master plan
- Complete October Long-term student enrollment projections, and analyze actual student count results for trends and anomolies.
- Calculate school capacities depending on classroom usage as determined by communicating with building principals and staff.
- Develop annual, rolling, five-year enrollment forecast for each school. Assist in determining need for facility changes based on enrollment and capacity such as attendance area changes and mobile moves. Calculate build-out forecasts and use forecasts to determine the need for constructing new school facilities.
- Perform other duties as assigned.



To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND TRAINING:

Bachelor's degree in urban and regional planning, construction or engineering.

EXPERIENCE:

Over 3 years and up to and including 7 years of experience in planning for educational systems.

SKILLS, KNOWLEDGE, EQUIPMENT & OTHER:

Oral and written communication, interpersonal, decision making, organizational, supervisory, management and analytical skills. Knowledge of building maintenance, materials, hardware and equipment. Knowledge of real estate practices. Advanced skill and operating knowledge of personal computers and spreadsheet, database and word processing applications. Extensive knowledge of and experience with GIS and general office equipment. English language skills required. Oral and written fluency in second language may be preferred or required based on building assignment. English language skills required.

CERTIFICATES, LICENSES, & REGISTRATIONS:

Valid Colorado driver's license.

SUPERVISION/TECHNICAL RESPONSIBILITY:

Directly supervises 1 employee in the Planning and Construction Department. Position supervised includes Construction and Planning Assistant. Carries out supervisory responsibilities in accordance with the organization's policies and applicable laws. Responsibilities include interviewing, hiring, and training employees; promoting and transferring employees; planning, assigning, and directing work; appraising performance; rewarding, disciplining, and terminating employees; and addressing complaints and resolving problems.

BUDGET AND/OR RESOURCE RESPONSIBILITY:

Solely responsible for developing, administering, monitoring and coordinating the assigned department budget.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS:

While performing the duties of this job, the employee is frequently required to talk or hear. The employee is occasionally required to stand; walk or sit. The employee is required to occasionally climb ladders in excess of 25 feet. The employee must occasionally lift and/or move up to 25 pounds. There are no specific vision abilities required by this job.

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WORK ENVIRONMENT: While performing the duties of this job, the employee is occasionally exposed to fumes or airborne particles; toxic or caustic chemicals; outdoor weather conditions; extreme cold; extreme heat; and risk of electrical shock. The noise level in the work environment is usually quiet



RISK & BENEFITS MANAGER

Job Title:	Risk & Benefits Manager		Relat	ed Organization Chart
Initial:	September 14, 2017			
Revised:				Chief Dusiness
Work Year:	261 Days			Chief Business Officer
Office:	Business			
Department:	Risk & Benefits		Dial	« ⁹ Donofita Managar
Reports To:	Chief Business Officer		KISI	k & Benefits Manager
FLSA Status:	Exempt	,		
Pay Range:	Professional Technical Range 3			

SUMMARY: The Risk & Benefits Manager is responsible for designing, administering, and managing the insurance and benefit programs, including medical, dental, vision, COBRA, long term disability, life, property, general liability, unemployment and workers' compensation for the District's employees & dependents. Develop and implement related procedures for the Business Office and District as a whole.

ESSENTIAL DUTIES & RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position.

- Administer the District's medical, dental, vision, COBRA, long term disability, life, and IRS Section 125 benefits plans. Enroll new hires and process changes for current employees' benefits selections for qualifying events, FMLA and leaves of absence. Communicate and consult with current employees, applicants, general public, and benefits providers to answer questions, resolve problems, and initiate mediation. Track employees to determine full or part-time status per federal guidelines to ensure accurate reporting for IRS purposes. Administer and maintain compliance and reporting by translating federal and state laws and regulations, with the aid of outside consultants, to ensure plans and reports meet required guidelines to minimize possibility of IRS audit, fines and penalties. Develop and implement the open enrollment process.
- Administer the District's workers' compensation program. Analyze and evaluate new claims and collect and
 maintain data concerning patient injuries. Investigate and evaluate workers' compensation injury claims.
 Analyze root causes, patterns, or trends that could result in compensatory events. Help to identify and
 implement corrective action where appropriate. Administer Modified Duty program in accordance with
 workers' compensation guidelines. Evaluate lost time reports and implement programs to manage costs

associated with claims. Monitor workers' compensation loss reports to control costs and keep Experience Modification Ratio as low as possible to secure the best premium rate available. Counsel and make recommendations to District Administrators regarding employee actions with open claims.

- Review and counsel District staff on general liability situations, involving staff and students, and give guidance based on liability and coverage
- Partner with District Insurance Brokers and other consultants to review District policy, procedure and Federal/State laws and regulations and make recommended changes. Monitor legislative proposals impacting risk management and provide information on possible impact.
- Develop and deliver communication, training, and education for employees on benefit programs, workers' compensation, and safety program via publications, meetings, and trainings.
- Partner with District insurance broker(s) to provide support in the contract negotiations and the preparation of contract renewal documents for all lines of insurance coverage including employee benefits, workers' compensation and property and liability. Assist in analyzing vendor proposals. Keep and monitor the performance and quality of services provided by providers responsible for meeting contract requirements and meeting quality service measures. Responsible for ensuring that all contracts and plan documents represent the District approved and negotiated contracts and plans prior to signature and distribution.
- Administer the District unemployment insurance program. Respond to initial claim requests, state calls, decisions and hearing notices.
- Perform other job-related duties as assigned.

Supervision & Technical Responsibilities:

• This position has no supervisory responsibilities at this time.

Budget Responsibility:

• The self-funded health insurance fund (fund 64), and the general insurance fund (fund 18) are within the purview of this position, in coordination with Finance & Accounting as well as the Chief Business Officer.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

 Bachelor's degree or significant applicable training in Employee Benefits, Risk Management, and/or a related field

Experience:

- Five (5) years of experience in Colorado public school business environment
- Experience working with diverse educational community

Knowledge Skills & Abilities:

- Good oral and written communication and interpersonal relation skills.
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Organizational skills
- Ability to manage multiple priorities and tasks with frequent interruptions
- Ability to communicate effectively with various stakeholders
- Be open to, and pursue, feedback and growth opportunities

- Ability to understand and follow complex oral and written instructions
- Ability to perform responsibilities without the necessity of close supervision
- Must be proficient in the use of personal computers and software applications including Microsoft Word, Excel, Outlook, Power Point

Certificates, Licenses, & Registrations:

- Criminal background check required for hire
- Valid Colorado driver's license required for hire

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is occasionally required to stand, climb or balance, stoop, kneel, crouch, or crawl, and smell.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, evaluate, and use interpersonal skills.



BUSINESS OFFICE GENERALIST

Job Title:	Business Office Generalist			
Budget Code:		Related Organ	nization Chart	
Initial:	September 14, 2017			
Revised:		Chief Business Officer		
Work Year:	261 days			
Office:	Business			
Department:	Business	Business Office Generalist		
Reports To:	Chief Business Officer			
FLSA Status:	Exempt			
Pay Range:	Professional/Technical Salary Schedule Level II			

SUMMARY: The Business Office Generalist is a role intended to have ability and skillsets useful in many, if not all, areas of the Business Office, with the expectation that persons serving in this role will apply that wide-ranging ability to each area of the Business Office as normal 'busy-seasons' occur in each office and/or in times of stress or capacity concerns due to staff turnover or timely project needs.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following statements of duties, responsibilities, frequency, and percentages are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties, responsibilities, frequency, and percentages may vary depending upon building assignments and other factors.

- Oversee the District's Impact Aid process, from document distribution to reporting and follow up with federal oversight agencies.
- Coordinate and lead the Mill Levy Oversight Committee to include reporting and facilitating regular meetings where MLO requests are heard and considered by the committee for either endorsement or caution.
- Act as authorized fiscal representative for the district.
- Provide assistance, support and training for district staff.

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- Establish budgets with program administrators. Coordinate cost factors, receipts and budget administration.
- Ensure compliance with state/federal fiscal laws, regulations and Board policies. Maintain knowledge of legal and regulatory changes.
- Perform other duties as assigned.

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- For Specific Departments:
 - Human Resources: advanced reporting and data analysis for personnel-related matters, both routine and ad-hoc: e.g. Term report, new hire report, transfers, Fingerprint entry, etc.
 - o Finance & Accounting: 'first line' backup for systems, cash management, and departmental logistics when regular personnel are unavailable.
 - Community & Facility Planning: back up for, and collaborator with, CFP Manager on project planning and meeting representation.
 - Purchasing & Contracts: assist with recognition of connected, but separate, components of process and documentation.
 - Risk & Benefits: secondary backup for routine process of workman's comp reporting with district service provider.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND TRAINING Bachelor's degree or equivalent preferred or advanced training in accounting.

EXPERIENCE Accounting and/or Finance experience preferred, general business experience also applicable.

SKILLS, KNOWLEDGE, & EQUIPMENT Writing, communication, basic math, interpersonal, decision-making, analytical and accounting skills. Knowledge of accounting procedures, externally funded programs and accounting requirements. Demonstrated ability to use spreadsheets (MS Excel) and database (MS Access) software. Operating knowledge of other computer software such as Word, Outlook, Adobe Acrobat and accounting systems preferred.

CERTIFICATES, LICENSES, & REGISTRATIONS None required.

SUPERVISION/TECHNICAL RESPONSIBILITY May coordinate processes that others do or will support, but no daily supervisory responsibilities are intended. Acts as a resource and subject matter expert for various business issues, including training, demonstrating and answering questions.

JUDGMENT AND DECISION MAKING Work is assigned by Chief Business Officer and members of the Business Office Leadership Team. This position requires application of position

SCHOOL DISTRICT #49 JOB DESCRIPTION



knowledge to efficiently assist others with accounting issues and follow/comply with policy, regulation, and process guidelines. Work is guided by Falcon School District 49 policies and procedures. Decision-making requires collaboration other Business Office Staff.

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL DEMANDS While performing the duties of this job, the employee is regularly required to sit. The employee frequently is required to use hands to finger, handle or feel; reach with hands and arms; talk or hear. The employee is occasionally required to stand; walk, climb or balance; and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.

WORK ENVIRONMENT The noise level in the work environment is usually very quiet.

MENTAL FUNCTIONS While performing the duties of this job, the employee is frequently required to compare, analyze, communicate, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills and compile. Occasionally required to copy and negotiate.



SENIOR SYSTEMS & DATA ANALYST (BUSINESS & OPERATIONS)

Job Title:	Senior Systems & Data Analyst (Business & Operations)	Related Organization Chart
Initial:	September 14, 2017	
Revised:		Chiaf Duainasa
Work Year:	261 Days	Chief Business Officer
Office:	Business (dotted to Operations)	
Department:	Business Office	Senior Systems & Data
Reports To:	Chief Business Officer (dotted to Chief Operations Officer)	Ánalyst
FLSA Status:	Exempt	
Pay Range:	Professional Technical Range 3	

SUMMARY: The Systems & Data Analyst supports the Business and Operations departments with expertise and resource on the setup and performance of key systems within each department. System administration, training, data validation and mass data work, including imports and exports, are an area of expertise and capacity that is regularly expected. The Systems & Data Analyst will work directly with the CBO and COO, their direct reports and any member of the staff that needs such expertise in the efficient and effective pursuit of district objectives.

ESSENTIAL DUTIES & RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position.

- For all Business & Operations systems:
 - o Provide technical support for software issues
 - o Contact software company, and act as official district point-of-contact as needed
 - o Manage the configuration and operation of the Business System
 - o Monitor the system daily and respond immediately to security or usability concerns
 - o Respond to and resolve help desk requests
 - o Test and Upgrade systems and processes as required for enhanced functionality
 - o Review application logs (workflow and security)
 - o Develop and Document interfaces between systems
 - o Identify software system requirements
 - o Produce new reports as requested
 - o Write and update all Workflow processes
 - o Handle all user level security

- O Validate changes by testing workflows, security, and reports
- o Train users on the system and provide support
- o Ensure deadlines and requirements are met
- o Stay up-to-date with current technologies and software enhancements
- o Define configuration specifications and business analysis requirements
- o Define reporting, workflow and alerting requirements
- o Develop relationship with users, working with them to optimize and enhance their efficiency
- o Design, Document and maintain system processes
- o Report on common sources of technical issues or questions and make recommendations to correct
- Constantly be on the lookout for ways to improve monitoring, discover issues and deliver better value to the customer
- Perform other job-related duties as assigned.

Supervision & Technical Responsibilities:

• This position has no supervisory responsibilities at this time.

Budget Responsibility:

• This position has no budgetary responsibilities at this time.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

- Bachelor's degree or applicable training in Computer Science, or a related field
- System certifications as appropriate to garner experience and provide applicable expertise in the role.

Experience:

- Five (5) years of experience in data analysis, statistical analysis, research or related field
- Experience working with diverse educational community

Knowledge Skills & Abilities:

- Familiarity with multiple programming languages like:
 - Visual Basic
 - o SQL
 - o C++
 - o Java
 - o VB Script
- Solid knowledge of Business Information Systems
- Oral and written communication and interpersonal relation skills including technical writing.
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Organizational skills
- Ability to manage multiple priorities and tasks with frequent interruptions
- Ability to communicate effectively with various stakeholders
- Be open to, and pursue, feedback and growth opportunities

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Ability to understand and follow complex oral and written instructions
- Ability to perform responsibilities without the necessity of close supervision
- Must be proficient in the use of personal computers and software applications including Microsoft Word, Excel, Outlook, Power Point, Tableau

Certificates, Licenses, & Registrations:

- Criminal background check required for hire
- Valid Colorado driver's license required for hire

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is occasionally required to stand, climb or balance, stoop, kneel, crouch, or crawl, and smell.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, evaluate, and use interpersonal skills.



BOARD OF EDUCATION AGENDA ITEM 11

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Brett Ridgway, Chief Business Office
TITLE OF AGENDA ITEM:	BOE Policy FBC – Prioritization of Facility Improvements
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Recent discussions and events surrounding facility change opportunities have revealed a need to update related policy and regulation on the subject. Prioritization should also consider funding sources, whether they are confirmed or potential, in the relative ranking and distribution of project needs across identified funding opportunities.

RATIONALE: The previous policy and regulation language was both too general and too specific. The changes proposed will provide specificity in the categorization of projects and the funding sources, but leave other details to the newly documented facility change process that will provide the explicit details of appropriate decision criteria and project management process flow.

RELEVANT DATA AND EXPECTED OUTCOMES: We expect these changes to policy to better facilitate a more complicated environment by considering funding sources along with greater clarity on priority categories.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

ture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	
	Rock #1—Establish enduring trust throughout our community	Bringing policy forward that proactively addresses needed changes in verbiage before an issue or situation arises to reveal them more painfully
Λd	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Strate	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: None

AMOUNT FORECAST: ~\$0

DATE: August 16, 2017

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move policy changes forward for formal consideration at the September 14, 2017 regular meeting.

APPROVED BY: Brett Ridgway, Chief Business Officer



Title	Prioritization of Facility Improvements
Designation	FBC
Office/Custodian	Business/Strategic Planner Community & Facility Planning Manager

The Board of Education recognizes that not all facility improvement needs have the same level of importance. Therefore, the Board directs the Chief Education Officer, Chief Business Officer and Chief Operations Officer working as a unit to develop a process to prioritize the relative importance of each facility improvement need. The four following priority groups shall be used in prioritizing capital improvements:

- 1. Priority Group 1 Critical projects <u>involving legal and/or Americans with Disabilities Act (ADA) compliance.</u>
- 2. Priority Group 2 <u>Multi-year capital lease property whose continued use is intended/desired and associated payments must then be appropriated. Necessary projects</u>
- <u>3.</u> Priority Group 3 <u>Issues of safety and fundamental equipment for students, staff, parents & constituents.</u>
- 3.4. Priority Group 4 Critical issues that are deteriorating toward health/safety issues for students, parents, and constituents. Deferrable necessary projects
- 4. Priority Group 4 Desirable projects
- 5. Priority Group 5 Technology Infrastructure priorities, including preventative maintenance and upgrades.
- 6. Priority Group 6 Funding of District Vehicle Fleet replacement plan.
- 7. Priority Group 7 'Wise & Appropriate' investments/preventative maintenance in school facilities.
- 8. Priority Group 8 'Wise & Appropriate' investments/preventative maintenance in non-school facilities.
- Adopted: December 11, 2008
- Reviewed: February 24, 2010
- Revised: September 8, 2011
- Revised: January 10, 2013
- Reviewed: January 12, 2017
- Revised: September 14, 2017



Title	Prioritization of Facility Improvements
Designation	FBC-R
Office/Custodian	Business/Strategic PlannerCommunity & Facility Planning Manager

The prioritization and process for identifying and planning Facility Projects should follow the following categorization pattern, which also indicates which funding sources are the most likely resource to accomplish the task:

	<u>Curr</u>	ent Plausible	e / Defined	Funding Opt	i ons_
Project Priority Classification	Mill Levy	Future	Annual	General	FCBC/
	Override	Bond Issues	Capital	Fund	FiLoL\$
(1) Legal / ADA issues requiring correction	٧		٧	٧	
(2) Long-term capital lease payments previously committed to	٧		v	٧	
(3) Issues of safety and fundamental equipment for students, staff, parents & constituents	٧		٧	٧	
(4) Critical issues that are deteriorating toward health/safety issues for students,			٧	٧	
staff, parents & constituents					
(5) Technology Infrastructure priorities, including prevenative maintenance and upgrades		٧	√	٧	
(6) Funding of District Vehicle Fleet replacement plan, as available and appropriate			٧	٧	
(7) 'Wise & Appropriate' investments/preventative maintenance in school facilties		٧	√	٧	٧
(8) 'Wise & Appropriate' investments/preventative maintenance in non-school facilties		٧			٧

FiLoL = Fees in-leiu-of Land FCBC = Falcon Community Builders for Classrooms

Priorities funded by Mill Levy Override funds will be vetted by the Mill Levy Oversight Committee prior to any project execution or spend commitments; and that process may include endorsement by a School Accountability Committee as a prerequisite. In some cases, projects identified will be required get signed off on by the School Accountability Committees prior to the MLO Committee review. With MLO Committee endorsement, the proposal can be entered in-to the Facility Change Process for proper project routing, additional approval or communication needs (Board of Education), and overall project planning and execution.

Priorities funded with Voter-Approved Bond Financing will always need high visibility reporting of progress, and changes to project plans. Such priorities will likely have specific direction driven from voter-approved ballot language and the District's adherence to that language should be monitored by an oversight committee similar to, if not represented by, the Mill Levy Oversight Committee.

Priorities funded by Annual Capital Reserve funds will be presented to the Board of Education as part of normal financial budgeting / reporting processes. An internal committee, comprised of centralized staff members representing various departments with global perspective, will accumulate, categorize, and prioritize capital requests annually based on the prioritization criteria listed belowcontained herein. Projects will be selected in order of priority to the extent that budget allows and will go to Chief Officers Team for review and approval. After Chief Officer approval, the proposal can be entered in to the Facility Change Process for proper project routing, additional objective approval or communication needs (BoE), and overall project planning and execution.

Priorities to be funded with District General Fund monies can be entered in to the Facility Change Process for proper project routing, additional approval or communication needs (Board of Education), and overall project planning and execution.

Designation: FBC-R

Priorities funded by FCBC/FiLoL will be handled on a case-by-case basis, depending if FCBC is involved, if there are other funds (i.e. 'connected' funds) tied to a proposal, and overall materiality, visibility and scope of the project. Any FCBC or connected funding scenarios will have specific decisioning by the Board of Education.

<u>Priority Group 1 - Critical projects involving legal and/or Americans with Disabilities Act (ADA)</u> <u>compliance</u>

This group includes those projects that are deemed to be of utmost importance. For this reason, projects in this group need to be accomplished as soon as feasible and preferably within a year, subject to the availability of funds.

<u>Priority Group 2 – Multi-year capital lease property whose continued use is intended/desired and associated payments must then be appropriated.</u>

In the normal course of business, the District may enter into multi-year capital lease agreements to acquire such property over the course of its useful life. These financing arrangements are not through true debt instruments since an annual decision on the appropriation to fund the payments is necessary. If the continued use of such property is intended and desired, it needs high priority ranking to properly encumber funding in each budget year.

<u>Priority Group 3 - Issues of safety and fundamental equipment for students, staff, parents & constituents.</u>

This group includes projects that are essential to support the facilities' mission and purpose. Although they are important in nature, they are not as critical and urgent as those projects in Group 1. These projects should be accomplished within the next two-three years, subject to availability of funds. Examples include:

- Necessary repairs and improvements to maintain the safety and integrity of the building and avoid imminent failure of a building system that would cause the facility to be shut down and/or result in a substantial loss (roof replacement, boiler replacement, heating pipe and domestic water pipe replacement, etc.)
- Projects involving health and safety (e.g. water supply that may become contaminated, poor traffic patterns that endanger pupil safety, potential structural failures, installation of emergency systems, etc.)
- Projects necessary to avoid a building or facility being temporarily closed (leaking boiler, cracked combustion chamber in a furnace, etc.)
- Projects that are necessary to prevent other damage to a building or site (extensive roof leaks that can cause interior damage, severe erosion along foundations and footings, etc.)

<u>Priority Group 4 - Critical issues that are deteriorating toward health/safety issues for students, parents, and constituents.</u>

Designation: FBC-R

This group also includes those projects that are essential to support the facilities' mission and purpose.

Although they are important in nature, they are not as critical and urgent as those projects in Group 1 or Group

3. These projects should be accomplished within the next five years, subject to availability of funds. Examples include:

- Projects which retard deterioration or which will cause an inordinate increase in scope or cost if
 delayed (e.g roof deterioration that will impact other building components such as deck, insulation,
 electrical, flooring, wall finishes, if not corrected, extensive deterioration in pavement that could
 adversely affect sub grade conditions or that creates a safety hazard if not repaired, etc.)
- Necessary maintenance or repairs to maintain the site facilities (pavement, drainage and other projects which provide operational efficiencies and economies (and projects that support the expansion of instructional/auxiliary service programs (computer labs, modular technical education laboratories, etc.)

<u>Priority Group 5 - Technology Infrastructure priorities, including preventative maintenance and upgrades.</u>

Technology and access to technology is a critical part of the delivery of education services. The District's Technology Master Plan is a living document that should direct 'normal' growth, refurbishment, replacement strategies that can be funded in a variety of ways. Technology items funded in ways other than General Fund and MLO will typically be true core infrastructure items that benefits the entire operation without preference to one school/zone/department.

Priority Group 6 - Funding of District Vehicle Fleet replacement plan.

The district's transportation fleet is principally comprised of student transportation busses, but does include other vehicles commonly referred to as 'white fleet' (because they are not allowed to have the yellow bus color and are then usually just a plain white color). These vehicle fleets need to be carefully maintained and have use managed in a way that maximizes the investment in each unit, the cost of which is born in the General Fund or Fee-for-Service Transportation fund. However, even with superior maintenance and use management strategies, a replacement plan is necessary to distribute the cost of replacement more or less evenly across the near-term future years. As a result, any annual request should be presented as part of a rolling, multi-year, plan of two-five years.

Priority Group 7 - 'Wise & Appropriate' investments/preventative maintenance in school facilities.

Projects in this area either do not have a significant timing concern associated with them, they are not true critical needs and are instead niceties, or they are so large and expensive that they require specific funding and/or financing through voter ballot measures. Items here can often be candidates for other funding sources such as local or state grants. MLO and General Fund sourcing is an option, if the priority is not overly costly for those programs.

Priority Group 8 - 'Wise & Appropriate' investments/preventative maintenance in non-school facilities.

Priorities in this category are very infrequent and come only as a result of extreme inefficiency or insufficiency of current facilities. As a result of the low priority rating, when a scenario arises for a contribution of outside funds to such a priority, it should be seriously considered to avoid funds being drawn from other priorities in the future if the situation were to deteriorate further.

Designation: FBC-R

Priority Group 1 – Critical Projects

This group includes those projects that are deemed to be of utmost importance. For this reason, projects in this group need to be accomplished as soon as feasible and preferably within a year, subject to the availability of funds. The following are the types of projects that are included in priority Group 1.

- Projects involving health and safety (water supply that may become contaminated, poor traffic patterns that endanger pupil safety, potential structural failures, installation of emergency systems, etc.)
- Projects mandated by law (Americans with Disabilities Act, EPA regulations, state/local health department regulations, code revisions, etc.)
- Projects necessary to avoid a building or facility being temporarily closed (leaking boiler, cracked combustion chamber in a furnace, etc.)
- Projects that are necessary to prevent other damage to a building or site (extensive roof leaks that can cause interior damage, severe erosion along foundations and footings, etc.)
- Projects which retard deterioration or which will cause an inordinate increase in scope or cost if
 delayed beyond one year (roof deterioration that will impact other building components such as deck,
 insulation, electrical, flooring, wall finishes, if not corrected, extensive deterioration in pavement that
 could adversely affect sub grade conditions or that creates a safety hazard if not repaired, etc.)
- Projects which provide permanent additional capacity housing for students (when current enrollment at
 a school is greater than 125% of permanent program capacity, permanent facilities or other alternatives
 for housing students should be provided unless projections indicate a declining enrollment trend)

Priority Group 2 - Necessary Projects

This group includes those projects that are essential to support the facilities' mission and purpose. Although they are important in nature, they are not as critical and urgent as those projects in Group 1. Group 2 projects should be accomplished within the next five years, subject to availability of funds. Examples include:

- Necessary preventative repairs and improvements to maintain the integrity of and keep in operation a
 building or facility (replacement of equipment and systems that have served their useful life, including
 boilers, electrical panels, roofs, floor replacement, pavement overlay, etc.)
- Projects which provide permanent housing for students (new schools and additions required to permanently house current or projected enrollment not exceeding 125% of permanent program capacity, etc.)
- Projects which support existing instructional/auxiliary service programs (additions, renovation of open space classrooms, acoustical treatment in instructional areas, renovation of older schools to meet current or projected enrollment not exceeding 125% of permanent program capacity, etc.
- Projects which support the expansion of or changes in instructional/auxiliary service programs (computer classrooms, modular technical education laboratories and similar improvements)
- Projects which provide operational efficiencies and economies (energy conservation projects, pavement sealing/overlays, ditch water irrigation systems, HVAC control automation and automated irrigation systems, and projects that provide a substantial cost avoidance or return on investment)

A large number of capital improvement needs are usually identified as Group 2 priorities. Therefore this priority group is divided into six sub-groups as follows:

Priority Group 2A

Necessary repairs and improvements to maintain the safety and integrity of the building and avoid imminent failure of a building system that would cause the facility to be shut down and/or result in a substantial loss (roof replacement, boiler replacement, heating pipe and domestic water pipe replacement, etc.)

Designation: FBC-R

Priority Group 2B

Projects required to house students in permanent facilities on a regular single track schedule (new schools or additions to existing schools where the projected five year future enrollment, based on the most current enrollment projection report, exceeds the permanent program capacity by 20% or more)

Priority Group 2C

Projects which support existing instructional/auxiliary service programs and will provide a substantial return on investment, including acoustical improvements, renovation of classroom facilities and renovation/upgrade of facilities 35 years old and older that have had no major remodeling during the last the years, including mechanical, electrical, core facility and flooring improvements as required.

Priority Group 2D

Projects which support existing instructional/auxiliary service programs, renovation/upgrade of facilities 30 years old and older that have had no major remodeling during the last ten years and site improvement projects required to provide safe and functional site facilities, including mechanical, electrical, core facility and flooring improvements as required.

Priority Group 2E

Projects which support existing instructional/auxiliary service programs, renovation/upgrade of facilities 25 years old and older that have had no major improvements during the last ten years, including mechanical, electrical, core facility and flooring improvements as required.

Priority Group 2F

Necessary maintenance or repairs to maintain the site facilities (pavement, drainage and other projects which provide operational efficiencies and economies (and projects that support the expansion of instructional/auxiliary service programs (computer labs, modular technical education laboratories, etc.)

Priority Group 3 – Deferrable Necessary Projects

Projects in this group are identical to those in Group 2 except they may be deferred beyond five years.

Priority Group 4 - Desirable Projects

Desirable projects are those that improve the environmental qualities of a building or site above adopted District standards (installation of plantings and shrubs, carpet replacement for esthetic reasons, etc.)

Site principals will be given the ability to adjust items within priority groups 3 and 4 as it directly affects their sites.

- Adopted: December 11, 2008Reviewed: February 24, 2010
- •—Revised: September 14, 2017

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BOARD OF EDUCATION AGENDA ITEM 12

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	D. Richer, Executive Assistant to the BOE
TITLE OF AGENDA ITEM:	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RATIONALE: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

RELEVANT DATA AND EXPECTED OUTCOMES:

No.	Designation	Title	Reviewed by	Recommendations
12.a	ADD	Safe Schools	D. Watson	1 st reading after emergency approval
				for CASB Special Policy update to
				meet new legislation implications
12.b	BE	School Board Meetings	D. Richer	Periodic update; minor revisions
12.c	BEDG	Minutes	D. Richer	Periodic update; minor revisions
12.d	CBA/CBC	Qualifications/Powers and	D. Richer	Revised to reflect changes made to
		Responsibilities of Chief		COO job description
		Officers		
12.e	EBCE,	School Closings and	P. Hilts	Periodic update; minor revisions
	EBCE-R	Cancellations		
12.f	ECA/ECAB	Security/Access to Buildings	D. Watson	1 st reading after emergency approval
				for CASB Special Policy updates to
				meet new legislation implications
12.g	EJ	Service Animals	N. Lemmond	1 st reading after emergency approval
				to address a compliancy issue
12.h	JFBB	Inter-District Choice	L. Fletcher	Remove language to honor a culture
	77.0.1		1	of inclusion
12.i	JICA	Student Dress Code	L. Fletcher	Periodic update; minor revisions
12.j	JICDD	Violent and Aggressive	L. Fletcher	Updated to honor D49's cultural
		Behavior		goals based on the Cultural compass
401	HCE		D. W.	survey
12.k	JICF	Secret Societies/Gang Activity	D. Watson	1 st reading after emergency approval
				for CASB Special Policy updates to
401	III III D		T E1 . 1	meet new legislative implications
12.1	JJJ, JJJ-R	Extracurricular Activity	L. Fletcher	Updated to reflect current practice
		Eligibility		and incorporate regulation terms
				into policy; Recommend repeal of
10	HZ HZ D	C. 1 . D 1	T 121 / 1	JJJ-R
12.m	JK, JK-R	Student Discipline	L. Fletcher	Updated to honor tenants of cultural
12	HZA HZA D	Han a C Dlancia al Lata mana di	D. Wt	compass
12.n	JKA, JKA-R	Use of Physical Intervention and Restraint	D. Watson	1st reading after emergency approval
		and Restraint	N. Lemmond	for ASB Special Policy updates to
				meet new legislative implications



BOE Work Session August 23, 2017 Item 12 continued

12.o	JKD/JKE,	Suspension/Expulsion of	L. Fletcher	Periodic review; minor revisions to
	JKD-	Students		align with CASB and reflect
	E/JKE-E,			restorative practices
	JKD-			-
	R/JKE-R			
12.p	JKG	Expulsion Prevention	L. Fletcher	Updated to reflect current practice
12.q	JQ, JQ-R	Student Fees, Fine and	J. Poulin	1st reading after emergency approval
		Charges		for CASB Special Policy updates to
				meet new legislative implications

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

ture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	
	Rock #1 —Establish enduring <u>trust</u> throughout our community	
7	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Strategy	Rock #3— Grow a robust portfolio of distinct and exceptional schools	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After prior review, move policies for action at the next regular board meeting.

REVIEWED BY: Chief Officers

DATE: August 11, 2017



Title	Safe Schools
Designation	ADD
Office/Custodian	Operations/Director of Safety and Security

The Board of Education recognizes that effective learning and teaching take place in a safe, secure, and welcoming environment and that safe schools contribute to improved attendance, increased student achievement, and community support. Safe schools are a priority to the district and the district is committed to providing a safe environment in school, on school vehicles and at school-sponsored activities. To that end, the Board directs the Chief Education Officer, following regular review of relevant data and consultation with the District Accountability Committee, School Accountability Committees, parents, teachers, administrators, students, and when appropriate, school psychologist and members of the community including victims advocacy organizations and local law enforcement, to develop and maintain a safe schools plan that includes:

- 1. Procedures that address the supervision and security of school buildings and grounds.
- 2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities.
- 3. Procedures that address persons visiting school buildings and attending school-sponsored activities.
- 4. Training programs for staff and students in crisis prevention and management.
- 5. Training programs for staff and students in emergency response procedures that include practice drills.
- 6. Training programs for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems.
- 7. Training and support for students that aim to relieve the fear, embarrassment and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems.
- 8. Procedures for safe, confidential reporting of security and safety concerns at each school building.
- 9. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.
- 10. Procedures for regular assessments by school climate professionals to determine whether students feel safe and to provide recommendations for improvements in school climate at each district building.
- 11. Procedures to provide for regular communications between district officials, law enforcement officers, fire department officials, city and county officials, and local medical personnel to discuss crisis prevention and management strategies including involvement by these parties in the development and revision of crisis prevention and management plans.
- 12. Training programs for staff and students in safety precautions and procedures related to fire prevention; natural disaster response; accident prevention; public health; traffic, bicycle, and pedestrian safety; environmental hazards; civil defense; classroom and occupational safety; and special hazards associated with athletics and other extracurricular activities.
- 13. Procedures for the reporting of criminal activity to law enforcement.
- 14. A child sexual abuse and assault prevention plan, including comprehensive, age appropriate curricula regarding child sexual abuse and assault awareness and prevention and professional development for school personnel and parents in preventing, identifying, and responding to child sexual abuse and assault.

Each building principal shall be responsible for the supervision and implementation of the safe school program at his or her school. The principal shall submit annually in the manner and by the date specified by the State Board of Education, a written report to the Board of Education concerning the learning environment in the school during the school year. The report shall contain, at a minimum, the information required by law.

The Annual safety reports from every school in the district shall be compiled and submitted to the state department of education in a format specified by the State Board of Education. The report shall be made

• Adopted: August 10, 2000

available to the public.

- Revised: October 6, 2005
- Revised: April 28, 2010
- Revised: May 12, 2011
- Revised: July 21, 2011
- Revised: July 27, 2012
- Revised: April 10, 2014
- Revised April 14, 2016
- Revised: July 13, 2017
- Revised: September 14, 2017

LEGAL REFS:

- C.R.S. 9-1-101 through 9-1-106 (construction requirements, fire escapes, etc.)
- C.R.S. 22-3-101 through 22-3-104 (*eye protection devices*)
- C.R.S. 22-32-109.1 (1)(b.5) (definition of "community partners" that board may wish to consult with in developing and implementing its safe school plan)
- C.R.S. 22-32-109.1 (2) (safe schools plan)
- C.R.S. 22-32-109.1 (2)(b) (detailing information required in annual principal reports on the learning environment)
- *C.R.S.* 22-32-109.1 (2.5) (districts are "encouraged" to adopt a child sexual abuse and assault prevention plan as part of the safe school plan)
- C.R.S. 22-32-109.1 (2.5) (districts are "encouraged" to adopt a child sexual abuse and assault prevention plan as part of a safe school plan)
- C.R.S. 22-32-110 (1)(k) (board authority to adopt policies related to employee safety and official conduct)
- C.R.S. 22-32-124 (2), (3) (building inspections)
- C.R.S. 24-10-106.5 (duty of care)

CROSS REFS:

- ECA/ECAB, Security/Access to Buildings
- KDE, Crisis Management
- KI. Visitors to School

Designation: ADD



Title	School Board Meetings
Designation	BE
Office/Custodian	Board of Education/Executive Assistant to the Board of Education

All meetings of three or more members of the Board, at which any public business may be discussed or any formal action taken, shall be open to the public at all times except for periods in which the Board is in executive session. All such meetings will be properly noticed, and minutes will be taken and recorded as required by law.

No business may be conducted unless a quorum is present. A quorum shall consist of a simple majority (more than half) of the members serving on the Board.

A recording shall be made of regular and special meetings are required by law and at a minimum, shall be an audio recording. Recordings shall be maintained for 90 days.

Regular meetings

Regular meetings of the Board of Education shall be held at least one time each calendar month on such dates and at such times as the Board may establish in accordance with Colorado law. The schedule of regular meeting dates and times will be adopted for each calendar year prior to the end of the preceding year. All regular meetings will be held in the Board room of the central administration building, 10850 East Woodmen Road.

Special meetings

Special meetings of the Board may be called by the Board president at any time and shall be called by the president upon the written request of a majority of the Board members.

The Executive Administrative Assistant ofto the Board shall be responsible for giving email notice of any special meeting to each Board member at least 72 hours in advance of the meeting if mailed and 24 hours in advance if delivered. The notice must contain time, place, and purpose of the meeting and names of the members requesting the meeting.

Any member may waive notice of a special meeting at any time before, during, or after such meeting, and attendance at a special meeting shall be deemed to be a waiver.

No business other than that stated in the notice of the meeting shall be transacted unless the item is reasonably related to the subject matter on the notice or an exigency exists. In addition, all members must be present and cast a unanimous vote to amend the agenda.

Work sessions and retreats

The Board, as a decision-making body, is confronted with a continuing flow of problems, issues and needs which require action. While the Board is determined to expedite its business, it is also mindful of the importance of planning, brainstorming and thoughtful discussion without action. Therefore, from time to time the Board may schedule work sessions or retreats, which shall be open to the public. No action shall be taken during such sessions. Public notice of the session, including the topics for discussion and study, shall be provided.

Adopted: April 21, 1977Revised: September 1, 1977

- Revised: November 1, 1979
- Revised: May 21, 1998
- Reviewed: September 3, 1998
- Revised: June 5, 2003
- Revised: January 8, 2004
- Revised: November 3, 2005
- Revised: September 11, 2008
- Revised: October 8, 2009
- Revised: July 27, 2012
- Revised: November 13, 2014
- Revised: February 11, 2016
- Revised: September 14, 2017

LEGAL REFS:

- C.R.S. 22-32-108 (board meetings)
- C.R.S. 24-06-401 et seq. (open meetings law)

CROSS REFS:

- BEAA, Electronic Participation in School Board Meetings
- BEC, Executive Sessions
- BEDA, Notification of Board Meetings

District

BOARD-APPROVED POLICY OF DISTRICT 49

Title	Minutes
Designation	BEDG
Office/Custodian	Board of Education/Executive Assistant to the BOE

Minutes of any Board meeting at which the adoption of any policy or formal action occurs or could occur shall be taken and promptly recorded. Such records shall be open to public inspection.

Official minutes of the meetings of the Board of Education constitute the written record of all proceedings of the Board. Therefore, the minutes shall include:

- 1. The nature of the meeting, whether regular or special; time and place; members present; approval of the minutes of the preceding meeting or meetings.
- 2. A record of all actions taken by the Board, the motion, the name of the member making the motion and seconding it; the record of the vote, with the vote of each member recorded. Reports and documents related to a formal motion may be omitted if they are referred to by title and date.
- 3. A record of all business that comes before the Board through reports of the Chief Education Officer, Chief Operations Officer and Chief Business Officer and others and through communications from the staff and the public.
- 4. The names of all persons who speak before the Board and the topic of their remarks.
- 5. A record that an executive session was held (if the Board convened in executive session), including the names of those present and the topic of discussion, unless including names of individuals would reveal information that should remain confidential, the specific citation to the statute that authorizes the Board to meet in executive session, and the amount of time the topic was discussed.
- 6. The record of adjournment.

The official minutes shall be signed by the secretary. Following their approval, the official copy also shall be signed by the president of the Board of Education.

The official minutes shall be in the custody of the Board secretary Executive Assistant to the Board of Education and shall be made available to the public in accordance with the requirements of applicable state law.

• Adopted: September, 1998

• Revised: February 11, 2010

• Revised: May 12, 2011

• Revised: September 11, 2014

• Revised: September 14, 2017

LEGAL REFS:

- C.R.S. 22-32-106 (duties of the secretary)
- C.R.S. 22-32-108(5)(d) (board meetings-executive session minutes)
- C.R.S. 22-32-109(1)(e) (specific duties of the board)
- C.R.S. 24-6-402(2)(d)(II) (open meetings law-minutes)
- C.R.S. 24-6-402(2)(d)(IV) (outcome of a secret ballot vote must be recorded contemporaneously in the minutes)

Designation: BEDG



Title	Qualifications/Powers and Responsibilities of Chief Officers
Designation	CBA/CBC
Office/Custodian	Board of Education/Executive Assistant to BOE/Chief Officers

Chief Business Officer

SUMMARY:

The Chief Business Officer ("CBO") shall be responsible to oversee the Business Operations of the District to include business administration, policy and strategy. The CBO will directly supervise the Finance, and Planning and Procurement offices. The CBO is responsible for facilitating the business operations by measuring business and staff performance, developing a business team, maintaining regular dialogue with the Board of Education to ensure consistent identification of priorities, identifying, quantifying and mitigating business liability exposure, ensuring accurate and timely data coordination for strategic analysis and decision- making, and maintaining an "independent" perspective from that of the Chief Education Officer (CEO) and other educational leaders. The CBO shall be evaluated annually by the Board of Education through a process that includes a "360" evaluation. The specific evaluation process shall be determined by the Board of Education.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties, responsibilities, frequency, and percentages may vary depending upon building assignments and other factors.

- Direct the receipt, management of investments and expenditures of the district's funds to ensure proper and maximum returns on these funds. Forecasts short-and long-range cash requirements and obligations as a basis for sound financial funding mechanisms.
- Provide leadership for the development, maintenance, enhancements and continual improvement to the district's comprehensive financial data systems.
- Direct the grants management programs to ensure maximum and effective participation in all available local, state and federal grants.
- Assure protection of the assets of the district by enforcing and promoting internal controls, internal auditing, and ensuring proper insurance coverage.
- Act as the district's representative on statewide school finance committees. Provide advice to the district's lobbyist on all school finance legislation.
- Direct the preparation of the Comprehensive Annual Financial Report and other reports as required by the board of education and state and federal agencies to assure compliance with the law. Direct the external audit processes.
- Direct the preparation and implementation of the district budget to ensure compliance with state laws and alignment with district goals.

 Direct the administrative activities required for all financial aspects of budget override and school-bondissue elections.

Designation: CBA/CBC

- Initiate school board policy development on business and budget related matters of the district.
- Provide financial advice on the district's negotiations with employee groups to allow negotiation settlements to be within budget. Serve on the district's negotiation team.
- Act as the district's representative in the purchase or sale of property.
- Perform other duties as assigned.

SUPERVISION AND TECHNICAL RESPONSIBLITIES:

Directly supervises senior members of departments assigned, and Administrative Assistant to the CBO, indirectly other persons assigned to those departments; Carry out supervisory responsibilities in accordance with the organization's policies and applicable laws. Responsibilities include interviewing, hiring and training employees; promoting and transferring employees; planning, assigning and directing work; appraising performance; rewarding, disciplining and terminating employees; and addressing complaints and resolving issues.

BUDGET AND/OR RESOURCE RESPONSIBILITY:

This position has sole responsibility for developing, administering, monitoring and coordinating the district budget and initiating requisitions; Responsible for participating and recommending all subsidiary budgets district wide for board approval; Responsible for developing, coordinating, monitoring, and administering budgets for departments assigned to CBO supervision.

Chief Education Officer

SUMMARY:

The Chief Education Officer serves as the District's lead educational innovator and creates, communicates and implements the District's vision, mission, strategic plan and overall educational direction.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending upon various factors.

Zone Leadership

- Collaborate with Zone Leaders ZLs, administrators, teachers, parents, Community members, and business leaders to develop and implement measures of workforce and post-secondary readiness to ensure students are prepared for college, military, vocational, or entrepreneurial work.
- Create and support a culture of research and development across the district.
- Facilitate the implementation of innovative programming by working with all district departments in pursuit of program needs and goals.
- Assist ZLs and Principals in their site planning, including inclusion and adaptation of innovative programs.

- Develop and implement metrics to evaluate the effectiveness of approved innovation plans.
- Review new educational innovation plans/plan renewals to be presented to Board of Education (BOE) for educational efficacy and provide recommendations to BOE.

Designation: CBA/CBC

Educational Leadership

- Lead the creation of a diverse learning community through active support of diverse recruiting practices, continued emphasis on culturally responsive teaching, and active engagement with community organizations whose mission is to support diverse organizations.
- Oversee the complete educational operation of the District in accordance with the direction established in the strategic plans.
- Direct, conduct and document systematic classroom walkthroughs with school leadership and provide feedback to ZLs and principals about innovative programs.
- Lead the creation of a professional environment that fosters and recognizes high performance.
- Plan, direct, and evaluate assessments of strategies and of student results achieved. Direct Zones in identifying measurable goals and benchmarks for student achievement as requested.
- In collaboration with ZLs, manage the development of long and short range educational objectives for the improvement and growth of the school district and educational activities of the district.
- In collaboration with ZLs, manage the development of the overall educational processes and administrative procedures and controls necessary for the implementation of the educational programs and achievement of educational objectives of the District.

Strategic Leadership

- In collaboration with the Chief Operations Officer (COO) and Chief Business Officer (CBO), formulate and implement a strategic plan that guides the direction of the District and supports the goals of innovation across the District.
- Collaborate with the COO and CBO on the development of departmental strategic plans.
- Develop policies for innovative educational programming, make policy recommendations to the Board, and implement approved policy.
- In collaboration with ZLs, CBO and COO, establish and maintain an administrative organization sufficient to provide effective management of all essential functions of the District.
- In collaboration with ZLs, CBO and COO, recommend proposed revisions to the organizational structure, including establishment or elimination of administrative positions.

People and Community Leadership

- Lead, guide, direct, and evaluate the work of other executive leaders including ZLs, Executive Director of Individualized Education, central office Directors, and Teachers on Special Assignment.
- Build effective structures for communication with staff, parents and community members.
- Ensure District communications result in positive and effective promotion of the District and foster employee and community engagement.
- In coordination with Board, represent the District in civic and professional association responsibilities and activities in the local community, the state, and at the national level.
- Ensure effective management of staff performance within the CEO's areas of responsibility.

Business Leadership

• In collaboration with the CBO, ensure optimization of financial resources giving consideration to demographic factors student population and facilities, based on a per pupil funding model.

Designation: CBA/CBC

- Pursue educational partnerships to include vocational opportunities.
- Work with the COO and CBO to manage resource allocations for numerous programs and maximize funding to the classroom.
- Provide timely, consistent, concise and efficient communication to the BOE.

Other

 Perform other duties as assigned and/or those described in Board Policy, as may be amended from time to time.

SUPERVISORY RESPONSIBILITY

Supervises Zone leaders or designated supervisor, Executive Director of Individualized Education or designated supervisor, Central Office Directors/Assistant Directors or designated supervisors, Director of Human Resource, Director of School Safety and Security, Executive Directors and any and all contractors/designates in educational functions.

TECHNICAL RESPONSIBILITY

Works independently under board organizational policies to achieve organizational objectives; manages all assigned departments; and supervises the use of funds for multiple departments; Leverages opportunities to impact the total organization's services and create a climate of service.

BUDGET AND/OR RESOURCE RESPONSIBILITY

Budget and resource management and control as designated by the Board of Education.

Chief Operations Officer

SUMMARY:

District 49 is led by three chief officers, rather than a single superintendent. Reporting directly to the board of education, the chief officers serve as the executive leadership team of the district.

The Chief Operations Officer (COO) leads the operations office in providing high quality services and support so that students, and staff, have the best opportunity to reach their highest potential. The COO leads the district's core operations departments including manages facilities, maintenance, transportation, information technology and nutrition services and security to ensure efficient and effective service delivery lawful functioning of the District.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an

exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending upon building assignments, business directives, and other factors.

• Leads, and promotes, a culture, and strategy, of continuous improvement throughout the operations office that compliments similar efforts throughout the district.

Designation: CBA/CBC

- Provides administrative direction and leadership to the members of the operations office departments.
- Director of Facilities to ensure efficient and lawful functioning of the District, and initiate standard operating procedures and policies.
- Oversees Manage transportation, information technology facilities maintenance, and nutrition services and security activities to ensure efficient and lawful functioning of the Delistrict, and initiate standard operating procedures and policies.
- Ensures that all activities of the operations office conform to Ddistrict guidelines policies, regulations and procedures.
- Communicate effectively with all members of the <u>Dd</u>istrict and community.
- Working with the Chief Business Officer (CBO), assists in budget development, and budget monitoring and control procedures in designated areas. <u>Effectively manages assigned budgets.</u>
- Works cooperatively with CBO and CEO in administering individual site or area operational needs.
- Prepares or directs the preparation of various reports to inform students, staff & constituents of the district's operational performance.
- Directs the development of policies and regulations where Operations office departments is the stated custodian.
- Prepares reports as directed by the Board of Education.
- Participates, as appropriate, in the <u>Dd</u>istrict's expansion and construction pro<u>cesses grams</u>.
- Supports the value of an education in an innovation environment bywith a leadership culture of serving education.
- Supports the mission and philosophy of <u>theschool</u> district-49.
- Promotes income generating opportunities <u>for the district</u>, in designated areas through relationships with other school districts, related entities, and business and community agencies.
- Perform other duties as assigned.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

SUPERVISION/TECHNICAL RESPONSIBILITY:

<u>The COO directly</u> <u>Ssupervises various department leaders as assigned. Director of Transportation or designated supervisor, Director of Nutrition Services or designated supervisor, Director of Facilities or designated supervisor, Director of Information Technology or designee/provider and any and all contractors/designates in operational functions.</u>

Responsibilities include: working independently under board organizational policies to achieve organizational objectives; managing all assigned departments; and supervising the use of funds for multiple departments. Utilization of significant resources from other work units routinely required to perform the jobs functions. There is a continual opportunity to impact the total organization's services and create a climate of service.

BUDGET AND/OR RESOURCE RESPONSIBILITY:

Budget and resource management and control as designated by the Board of Education

Adopted: July 10, 2014Revised: July 13, 2017

• Revised: September 14, 2017

LEGAL REFS:

• C.R.S. 22-9-106(4), Qualifications to Evaluate Personnel

CROSS REFS:

• CBI, Evaluation of Chief Officers

Designation: CBA/CBC



Title	School Closings and Cancellations
Designation	EBCE
Office/Custodian	Education/Chief Education Officer

The Chief Education Officer or designee is empowered to close the schools, to delay their start, or to dismiss them early in event of hazardous weather or other emergencies which threaten the safety, health, or welfare of students or staff members. It is understood that the Chief Education Officer will take such action only after consultation with appropriate authorities.

Parents, students, and staff members shall be informed early in each school year as to how they shall be notified in event of emergency closings, delays, or early dismissals.

Education Service Center administrators, grounds department employees and building managers are required to report to work as soon as possible on emergency days.

- Adopted: November 3, 1977
- Revised: February 12, 1990
- Revised: October 7, 1993
- Revised: March 4, 1999
- Revised: May 13, 2010
- Revised: November 10, 2011
- Reviewed: September 14, 2017

LEGAL REFS:

- C.R.S. 22-1-112 (school year and national holidays)
- C.R.S. 22-32-109 (1)(n) (Board's duty to determine number of instructional/contact hours/days)
- C.R.S. 22-33-101 et seq. (school attendance law)
- 1 CCR 301-39, Rules 2254-R-2.06 (Board may reduce teacher-pupil instructional/contact time; closings deemed by Board necessary for health, safety or welfare of pupils)

CROSS REFS:

- ICA, School Year/School Calendar/Instruction Time
- JLIB, Student Dismissal Precautions



Title	School Closings and Cancellations
Designation	EBCE-R
Office/Custodian	Education/Chief Education Officer

During severe weather times, parents are asked to help by making a decision regarding their own child. If in a parent's judgment it is too hazardous to send their child to school, the child should be kept at home. The child will not be penalized for the absence or tardiness and will be given ample opportunity according to the information in the student hand-book to make up missed assignments.

If at any time during the day, in the parent's judgment, the weather is bad enough that they or a verified adult representing them wants to come to school to pick up the student, the principal will release the student to them. The school will maintain a log of students who are released early and to whom they were released.

Administration should annually review the timelines and procedures that will be utilized for emergency closings, delayed openings, or early releases.

Emergency closings/delayed opening expectations

District #49 will:

Make decisions based on student/employee safety.

Make decisions concerning emergency closings, delayed openings, and early releases as soon as possible.

Make decisions based on input from the, Transportation Director or designee, snowplow drivers, weather bureau, El Paso County Department of Transportation, State Highway Department of Transportation, City Street Department and neighboring school districts.

In the event of a closing, cancel all school athletic practices, clubs and activities for the day.

In the event of a closing, cancel all athletic contests except at the high school level if weather conditions improve to a safe condition and the opponent mutually consents to participate.

In the event of closing, transportation will not be provided to any out of district schools or programs.

Have appropriate staff members as designated by building principals or other supervisors remain in the building one hour after the last bus has left the school in order to be present if buses must return to the school.

Parents and staff will be expected to listen to one of the radio or television stations that the <u>Dd</u>istrict annually designates for closing/delayed opening/early release/storm alert information. The list is published and distributed annually by the district.

District closing will be posted on the District web site. Parents and staff are encouraged to register for Flashnet alerts.

• Approved: August 21, 1980

- Revised: September 19, 1991
- Revised: September 26, 1991
- Revised: October 7, 1993
- Revised: August 17, 1995
- Revised: March 4, 1999
- ___Revised: March 11, 2010
- Revised: September 14, 2017

CROSS REF:

• JLIB, Student Dismissal Precautions

Designation: EBCE-R



Title	Security/Access to Buildings
Designation	ECA/ECAB
Office/Custodian	Operations/Director of Safety & Security

Security for District buildings and grounds (during regular school hours as well as non-school hours) contributes to the well-being and safety of students and staff as well as to that of the sites themselves. For safety and security purposes, access to school buildings, whether by students, staff members or visitors, shall be limited as deemed appropriate for each school building.

Each school building shall be inspected annually to address removal of hazards and vandalism and any other barriers to safety and supervision.

Alarm systems and other devices designed to protect buildings against illegal entry and vandalism may be installed where appropriate.

• Adopted: August 12, 2010

• Revised: December 10, 2015

• Revised: July 13, 2017

• Revised: September 14, 2017

LEGAL REFS:

- C.R.S. <u>18-9-112 (definition of loitering)</u>
- C.R.S. <u>18-9-117</u> (unlawful conduct on public property)
- C.R.S. <u>22-32-109.1</u>(5) (Board must adopt safety and security policy)

CROSS REF:

• KI, Visitors to School



Title	Service Animals
Designation	EJ
Office/Custodian	Education & Business/Executive Director of Individualized Education
	and Director of Human Resources

Definitions

1. "Service Animal" means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Except as provided by law, other species of animals, whether wild or domestic, trained or untrained, are not service animals for purposes of this definition.

The work or tasks performed by a service animal must be directly related to the handler's disability. Examples of work or tasks include, but are not limited to:

- a) Assisting individuals who are blind or have low vision with navigation and other tasks
- b) Alerting individuals who are deaf or hard of hearing to the presence of people or sounds
- c) Providing non-violent protection or rescue work
- d) Pulling a wheelchair
- e) Assisting an individual during a seizure
- f) Retrieving items such as medicine or the telephone, providing physical support and assisting with balance and stability to individuals with mobility disabilities
- g) Helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors

The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition.

- 2. "Service animal-in-training" means a dog that is being trained as a service animal.
- 3. In accordance with state law, "Trainer of a Service Animal" means a person who is qualified to train dogs to serve as service animals.
- 4. "Direct threat" means a significant risk to the health and safety of others that cannot be eliminated by a modification of policies, practices or procedures. In determining whether an individual poses a "direct threat" to the health or safety of others, DISTRICT 49 will make an individualized assessment, based on reasonable judgment that relies on current medical knowledge or on the best available objective evidence, to ascertain: the nature, duration, and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications of policies, practices, or procedures or the provision of auxiliary aids or services will mitigate the risk.

Admission of Service Animals

In accordance with law, individuals with disabilities, including students, employees and visitors, may be accompanied by service animals in District 49 facilities and vehicles, on District 49's grounds and at District 49 functions. A student with a disability or employee with a disability may submit a request to be accompanied by

a service animal to school or work. However, there is no automatic right to be accompanied by a service animal in any District 49 facility or vehicle, on District 49 grounds or at District 49 functions. We have established the following procedures for evaluating whether and how a request to bring a service animal on school property can be implemented on a case-by-case basis.

- 1. All requests for an individual with a disability to be accompanied by a service animal on District 49 school property must be addressed <u>in writing</u> to the appropriate school principal. This written request must be delivered to the principal's office at <u>least 10 business days</u> prior to bringing the service animal to school or to school functions.
- 2. Service animal handlers, including District 49 parents or guardians, must comply with safety and security requirements required by District 49 to include completed background check and fingerprinting card prior to first interaction in school setting. If someone other than the student is the animal handler on a routine and recurrent basis, they shall pay the expense to the police station for fingerprinting at the time of finger printing and the cost for the background check to be paid to District 49 at the time of initiating the background check.
- 3. Owners of a service dog used in District 49 facilities on a routine and recurring basis are asked to voluntarily provide <u>annual proof</u> of the following vaccinations: DHLPPC (Distemper, Hepatitis, Leptospirosis, Parainfluenza, Parvovirus, and Coronavirus), Bordetella, and Rabies.
- 4. It is recommended that all service animals at District 49 be spayed or neutered.
- 5. All service animals must be treated for and kept free of fleas and ticks.
- 6. All service animals must be kept clean and groomed to avoid shedding and dander and not have an offensive odor.

Admission of Service Animals-in-Training

In accordance with state law, a trainer of a service animal may be accompanied by a service animal that the trainer is in the process of training in District 49 facilities and vehicles, on District 49 grounds and at District 49 functions. However, there is no automatic right to be accompanied by a service animal-in-training in such facilities and vehicles, on such grounds or at such functions.

504 Plans and Individualized Education Plans

If a student has either a 504 plan or an Individualized Education Program ("IEP"), the service animal may be included in the 504 plan or IEP under the following conditions:

- 1. In the case of a 504 plan, if use of a service animal is necessary to avoid discrimination on the basis of a disability, to enable the student to participate in or benefit from the District 49 services, programs or activities (except as otherwise provided by this policy or by applicable law) or to provide the student with a free, appropriate, public education ("FAPE") as defined by section 504; and
- 2. In the case of an IEP, if use of a service animal or other animal is required for the student to receive FAPE as defined by the Individuals with Disabilities Education Act (2004).

A student with a service animal who does not have a 504 plan may request that such a plan be developed. A student with a disability may be accompanied by a service animal regardless of whether the service animal is written into a 504 plan or IEP, subject to any conditions or limitations established by this policy or by applicable law.

Inquiries

Designation: EJ

Before a service animal will be allowed in a District 49 facility or vehicle, on District 49 grounds or at District 49 functions, the owner or handler of the animal, to the extent it is not readily apparent, may be asked questions regarding the following:

- 1. Whether the animal is required because of a disability; and
- 2. The type of work or task the animal has been trained to perform.

Care and Supervision of Service Animal

The owner/handler of a service animal may be solely responsible for:

- 1. Supervision and care of the animal, including any feeding, exercising, walking to relieve, clean up and stain removal; and
- 2. Except as provided below, harnessing, leashing or tethering the animal.

District 49 may not be responsible for the care and supervision of a service animal.

Identification of Service Animal

It is recommended that a service animal wear a harness, saddle bag or vest which identifies him/her as a service animal. A service animal must always be on a harness, leash or other tether unless either the handler is unable because of a disability to use a harness, leash or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (*e.g.*, voice control, signals, or other effective means).

Reasonable Accommodation I Facilities, Vehicles, Grounds and Functions

In accordance with law, District 49 shall strive to make reasonable accommodations so that its facilities, vehicles, grounds and functions are accessible for an individual with a disability who is accompanied by a service animal.

Exclusion of Service Animal

District 49 may exclude a service animal from District 49 facilities, vehicles, grounds or functions under the following circumstances:

- 1. The animal is out of control, and the animal's handler does not take effective action to control it;
- 2. The animal is not housebroken;
- 3. The animal poses a direct threat to the health or safety of others; or
- 4. For any other reason permitted by law.

If District 49 excludes a service animal, District 49 shall provide the individual with a disability the opportunity to participate in the service, program or activity without the service animal on the premises.

Access to Areas

Individuals with disabilities may be accompanied by their service animals in all areas of District 49's facilities where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go.

Conflicting Disabilities

Designation: EJ

Individuals with disabilities that are adversely impacted by service animals should contact the building principal/administrator. Such individuals will be asked to provide documentation that identifies their disabilities and their need for accommodations. The building principal/administrator shall strive to facilitate a process to resolve the conflict that considers the conflicting needs/accommodations of the individuals involved.

Liability

The owner or the handler of a service animal or a service animal-in-training is liable for any and all damages to property or injuries to persons caused by the service animal or service animal-in-training. The owner or the handler of a service animal or a service animal-in-training must also indemnify, defend and hold harmless District 49 from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage or injury caused by the service animal or service animal-in-training.

Adopted: September 8, 2016Revised: August 10, 2017

LEGAL REFS:

- 20 U.S.C. § 1400, et seq.
- 34 C.F.R. part 300 (Individuals with Disabilities Education Act (2004))
- 29 U.S.C.§ 794
- 34 C.F.R. part 104 (Section 504 of Rehabilitation Act of 1973)
- 42 U.S.C. § 12101, et seq.
- 28 C.F.R. §§ 35.104, 35.136 (Americans with Disabilities Act)
- C.R.S. § 22-36-101 (Public Schools of Choice)
- C.R.S. § 24-34-803 (Rights of Persons with Assistance Dogs)

Designation: EJ



Title	Inter-District Choice
Designation	JFBB
Office/Custodian	Education/Director of Culture & Services

District 49 is pleased to offer a robust portfolio of schools and educational opportunities to empower students and their families with the ability to seek out, define and pursue their best pathway.

The culture of District 49 acknowledges that students may find their educational pathway outside of the school that is traditionally assigned to them based on where they reside. School of Choice allows students to seek out alternative schools or programs based on their interests and foreseeable outcomes for their post-secondary and/or career objectives.

The Board of Education recognizes that students may benefit from having a choice of schools to attend within the public school system that is not limited by district boundaries.

Nonresident students from other school districts within the state who apply pursuant to the regulations approved by the Board may enroll in particular programs or schools within this district on a space-available basis without payment of tuition, except as otherwise provided by law.

In providing for admission of nonresident students, the district shall not:

- 1. Make alterations in the structure of the requested school or to the arrangement or function of rooms within a requested school to accommodate the enrollment request.
- 2. Establish and offer any particular program in a school if such program is not currently offered in such school.
- 3. Alter or waive any established eligibility criteria for participation in a particular program, including age requirements, course prerequisites, and required levels of performance.
- 4. Enroll any nonresident student in any program or school after the pupil enrollment count day.

Before considering requests for admission from nonresidents, priority shall be given to resident students who apply under the district's School of Choice or transfer plan.

Students granted permission to attend a school pursuant to this policy shall have the same curricular and extracurricular status as all other students attending the school, as determined by applicable law, bylaws of the Colorado High School Activities Association and the district's eligibility requirements.

Students who were expelled from another school district during the preceding twelve (12) months or whose behavior in another school district during the preceding twelve (12) months was detrimental to the welfare or safety of other students or school personnel may be denied admission.

An elementary student who becomes a nonresident after enrollment or between school years shall be allowed to remain enrolled in or to re-enroll in elementary school in the district in accordance with state law and Board regulations. Secondary students who become nonresidents during the school year may complete the semester or other term for credit. Seniors who become nonresidents during the school year shall be allowed to finish the school year as residents.

Designation: JFBB

The Board reserves the right to rescind and/or amend any enrollment of nonresident students if, in its opinion, overcrowding of facilities or other undesirable conditions develop.

Transportation

Transportation for nonresident students who enroll in the district shall be furnished by the parents/guardians unless it is determined that transportation is necessary for the district to comply with state and federal law requirements for homeless and disabled students.

Nondiscrimination

The Board, the Chief Education Officer, other administrators, and district employees shall not unlawfully discriminate based on a student's race, color, sex, sexual orientation (which includes transgender), national origin, ancestry, creed, religion, marital status, disability, or need for special education services in the determination or recommendation of action under this policy.

However, the Board reserves the right to restrict enrollment requests if such requests begin to significantly affect the ethnic balance of a school. [LF1]

Special education

Requests from the parents/guardians of special education students for admission shall be considered in accordance with applicable state and federal laws. The student's current Individualized Education Program (IEP) shall be used to determine if the requested school or program can meet the student's needs. Once the student is admitted, the district shall conduct a staffing to update the IEP.

Revocation of School of Choice

When a student's School of Choice privileges are revoked an attempt will be made to notify the district of residence based on the student's most current address in the student information system (SIS).

The primary goal in these instances is to ensure that the student has an active enrollment as quickly as possible.

As Colorado is a choice state, it is not entirely within the powers of District 49 to ensure that a student not residing within our boundaries has an immediate transfer of enrollment. The parent/guardians will have the power to enroll within their neighborhood District, or any of multiple avenues of education within the state. In some instances, District 49 staff may be required to wait for a records request from the new school or District. When this occurs, records will be sent on a priority basis to the new school/District within five (5) business days.

- Adopted: May 16, 1996
- Revised: September 2, 1999
- Revised: November 11, 2010
- Revised: October 27, 2011
- Revised: October 13, 2016
- Revised: April 13, 2017
- Revised: September 14, 2017

LEGAL REFS:

- C.R.S. 15-14-104 (delegation of custodial power)
- C.R.S. 19-1-115.5 child in foster care placement is considered resident of the school district in which foster home is located)
- C.R.S. 22-1-102 (2) (definition of resident of district)

Designation: JFBB

- *C.R.S.* 22-20-106 (designation of general and special education responsibilities for students with disabilities)
- C.R.S. 22-20-107.5 (defining district of residence for students with disabilities)
- C.R.S. 22-20-109 (tuition for special education services)
- C.R.S. 22-32-109 (1)(II) (board duty to adopt policies requiring enrollment decisions to be made in a nondiscriminatory manner)
- C.R.S. 22-32-113 (1)(c) (transportation of students residing in another district)
- C.R.S. 22-32-115 (district may pay tuition for student to attend in another district not to exceed 120% of per pupil general fund cost)
- C.R.S. 22-32-115 (2) (b) (subject to 22-36-101 district must permit any student whose parents are residents of Colorado to attend w/o payment of tuition)
- C.R.S. 22-32-115 (4) (a) (district is not liable for tuition except pursuant to written agreement)
- C.R.S. 22-32-116 (if become non-resident may finish semester, if in 12th grade or may finish year, special rules for elementary students)
- C.R.S. 22-33-103 (any resident may attend district school w/o payment of tuition, tuition can be paid by district of resident pursuant to written agreement, parents may pay tuition if non-Colorado resident)
- C.R.S. 22-33-106 (3) (grounds to deny admission)
- C.R.S. 22-36-101 et seq. (open enrollment policy must have time line and reasons to deny enrollment)
- C.R.S. 22-54-103 (10.5) (definition of pupil enrollment count day)

CROSS REFS:

- JF-R Admission and Denial of Admission
- JFAB, Continuing Enrollment of Students Who Become Nonresidents
- JFABA, Non-resident Tuition Charges
- JFABD, Homeless Students
- JFBA, Intra-District Choice/Transfers
- JJJ, Extracurricular Activity Eligibility



Title	Student Dress Code
Designation	JICA
Office/Custodian	Education/Director of Culture & Services

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board of Education recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

Any student deemed in violation of the dress code shall be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. <u>In this case, there shall be no further penalty.</u>

If the student cannot promptly obtain appropriate clothing on the first offense, the student shall be given a written warning and an administrator shall request the student poportunity to change into loaned clothing, if available, and the administrator shall notify the student's parent/guardian. On the second offense a more serious consequence review of school expectations and rationale for dress and appearance will be administered accomplished, and a restorative conference with the parent/guardian shall be held. On the third offense, parents will be contacted, and the student may be subject to suspension or other disciplinary action in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions. Classes missed as a result of clothing related offenses are considered excused, however, the student may be required to make up class time missed.

Unacceptable items

The following items are deemed disruptive to the classroom environment or to the maintenance of a safe and orderly school and are not acceptable in school buildings, on school grounds, or at school activities:

- 1. Shorts, dresses, skirts, or other similar clothing shorter than mid-thigh length
- 2. Sunglasses, hats, or scarves (do-rags) on the head worn inside the building (Under district policy headgear which represents religious or cultural significance is permitted to be worn. Principals may exercise local control to allow hats or other headgear to be worn in their buildings.)
- 3. Inappropriately sheer, tight, or low-cut clothing (e.g., midriffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh, or similar material, muscle tops, etc.) that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back, chest, and breasts, or permits undergarments to be exposed
- 4. Tank tops or other similar clothing with straps narrower than 2-1.5 inches in width
- 5. "Sagging" pants and/or wallet chains.
- 6.5. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:
 - Refer to drugs, tobacco, alcohol, or weapons
 - Are of a sexual nature

- By virtue of color, arrangement, trademark, or other attribute, denote membership in gangs that advocate drug use, violence, or disruptive behavior
- Are obscene, profane, vulgar, lewd, or legally libelous
- Threaten the safety or welfare of any person
- Promote any activity prohibited by the student code of conduct
- Create a safety hazard for the student or others
- Otherwise disrupt the teaching-learning process

Exceptions

The district respects the <u>rich variety of diversity cultural influences of expressed by</u> its students. Administration may make <u>temporary or enduring</u> exceptions to this policy based on n religious, <u>cultural</u>, or medical grounds.

Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating is school-sponsored extracurricular or sports activities (such as cheerleading uniforms and the like) may be worn to school when approved by the sponsor or coach.

Building principals, in conjunction with the school accountability committee may develop and adopt school-specific dress codes that are consistent with this policy.

- Adopted: November 3, 1977
- Rescinded: January 2, 1985
- Re-adopted: date of manual revision
- Revised: May 19, 1994
- Revised: September 7, 2000
- Revised: July 8, 2010
- Revised: July 21, 2011
- Revised: July 27, 2012
- Revised: September 12, 2013
- Revised: September 14, 2017

LEGAL REFS:

• C.R.S. 22-32-109.1 (2)(a)(I)(J) (boards duty to adopt student dress code)

CROSS REFS:

- IMDB, Flag Displays
- JBB, Sexual Harassment
- JIC, Student Conduct
- JICDA, Code of Conduct
- JICF, Secret Societies/Gang Activities
- JICH, Drug and Alcohol Involvement by Students
- JICI, Weapons in School
- JK, Student Discipline
- JKD/JKE, Suspension/Expulsion of Students



Title	Violent and Aggressive Behavior
Designation	JICDD
Office/Custodian	Education/Director of Culture & Services

The Board of Education recognizes there are certain behaviors that, if tolerated, would quickly destroy the type of Compromise the learning environment to which the students and staff of the district are entitled. These behaviors, categorized as violent or aggressive, will not be tolerated and shall result in immediate action taken by the district.

Students exhibiting violent or aggressive behavior or warning signs of future violent or aggressive behavior shall be subject to appropriate disciplinary action including suspension and/or expulsion in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions. As appropriate and in accordance with applicable law and Board policy, students may also be referred to law enforcement authorities. At the district's discretion and when appropriate, the student may receive appropriate intervention designed to address the problem behavior. The district may also conduct a threat assessment of the student.

Students shall be taught to recognize the warning signs of violent and aggressive behavior and shall immediately report questionable behavior or potentially violent situations to appropriate school officials an administrator, counselor or teacher. It is also permissible for students to make an annonomous report using the Safe-to-Tell notification system. [LF1] All reports shall be taken seriously.

Acts A staff member who witneses or receives a report of a student's act of violence and aggression shall be well documented and communicated by the staff to notify the building principal and the district administration when appropriate. The immediate involvement of the student's parents/guardians is also essential or designee as soon as possible.

An act of violence and aggression is any expression, direct or indirect, verbal or behavioral, of intent to inflict harm, injury, or damage to persons or property. A threat of violence and aggression carries with it implied notions of risk of violence and a probability of harm or injury.

The following behaviors are defined as violent and aggressive: An act of violence and aggression includes but is not limited to the following behaviors:

- 1. Possession, threat with, or use of a dangerous weapon as described in the Board's weapons policy.
- 2. Physical assault. The act of striking or touching a person or a person's property with a part of the body or with any object with the intent of causing hurt or harm.
- 3. Verbal abuse. Includes, but is not limited to, swearing, screaming, obscene gestures, or threats directed, orally (including by telephone), in writing, or electronically (e.g. email, messaging, social media, etc.) (including by text, social media or other electronic mean), at an individual, his or her family, or a group.
- 4. Intimidation. An act intended to frighten or coerce someone into submission or obedience.
- 5. Extortion. The use of verbal, physical, or electronic (e.g. email, messaging, social media, etc.) coercion in order to obtain financial or material gain from others.
- 6. Bullying. As described in the Board's policy on bullying prevention and education.
- 7. Gang activity as described in the Board's secret societies/gang activity policy.
- 8. Sexual harassment or other forms of harassment as described in the Board's sexual harassment policy and nondiscrimination policy.
- 9. Stalking. The persistent following, contacting, watching, or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.

- 10. Defiance. A serious act or instance of defying or opposing legitimate authority.
- 11. Discriminatory slurs. Insulting, disparaging, or derogatory comments made directly or by innuendo regarding a person's race, sex, sexual orientation (which includes transgender), religion, national origin, gender identity, disability or need for special education services.
- 12. Vandalism. Damaging or defacing property owned by or in the rightful possession of another.
- 13. Terrorism. A threat to commit violence communicated with the intent to terrorize, or with reckless disregard for the risk of creating such terror or to cause serious public inconvenience, such as the evacuation of a building.

Adopted: July 12, 2001Revised: April 28, 2010Revised: July 21, 2011

Revised: September 12, 2013Revised: July 14, 2016

• Revised: September 14, 2017

LEGAL REFS:

• C.R.S. 22-32-109.1 (1)(b) (definition of bullying)

CROSS REFS:

- AC, Nondiscrimination/Equal Opportunity
- JBB, Sexual Harassment
- JICDA, Code of Conduct
- JICDE, Bullying Prevention and Restorative Interventions
- JICF, Secret Societies/ Gang Activity
- JICI, Weapons in School



Title	Secret Societies/Gang Activity
Designation	JICF
Office/Custodian	Operations/Director of Safety and Security

The Board of Education strives to keep district schools and students free from the threats or harmful influence of any groups or gangs which advocate drug use, violence, or disruptive behavior. The principal or designee shall take reasonable steps to deter gang intimidation of students and confrontations between members of different gangs on school grounds, in school vehicles and at school activities or sanctioned events.

Gang symbols

The presence of any apparel, jewelry, accessory, notebook or manner of grooming which, by virtue of its color, arrangement, trademark, or any other attribute, denotes membership in gangs which advocate drug use, violence, or disruptive behavior is prohibited on school grounds, in school vehicles and at school activities or sanctioned events.

Adopted: May 19, 1994

• Revised: September 2, 1999

• Reviewed: August 10, 2000

• Reviewed: March 24, 2010

Revised: June 30, 2011

Revised: September 8, 2016

• Revised: July 13, 2017

• Revised: September 14, 2017

LEGAL REFS:

• C.R.S. 22-32-109.1 (2)(a)(I)(F) (policy required as part of safe schools plan)

CROSS REF:

- IHACA, Law-Related Education
- JICA, Student Dress Code



Title	Extracurricular Activity Eligibility
Designation	JJJ
Office/Custodian	Education/ Director of Culture & Services

For the Purposes of this policy, the following definitions apply:

Definitions

- 1. "Activity" means any extracurricular or interscholastic activity including but not limited to any academic, artistic, athletic, recreational or other related activity offered by a public school.
- 2. "School of attendance" means the school in which a student is enrolled and attends classes.
- 3. "School district of residence" means the school district in which a student resides.
- 3.4. "District of attendance" means the school district in which a student is enrolled and attends classes if the student does not attend school in his or her district of residence. For a homeschooled student, the district of attendance shall be determined in accordance with C.R.S. 22-33-104.5 (6).
- 4.5. "School of participation" means a school in which the student participates in an activity but is not the student's school of attendance.

Participation in activities

All students meeting eligibility requirements are entitled to participate in extracurricular activities at their school of attendance. Subject to the same eligibility requirement, D49 shall allow students enrolled in any school (including charter school, online and/or blended education programs, nonpublic schools and home schools) to participate on an equal basis in any activity offered by D49 that is not offered at a student's school of attendance.

If an activity is not available at a student's school of attendance, the student may choose to participate at another public or non-public school in the District of attendance or District of residence. If the original school of participation chosen by the student does not offer an activity in which the student wishes to participate, the student may participate in activities at more than one school of participation during the same school year.

If an activity is not offered by either the District of attendance or the District of residence, the student may seek to participate in a contiguous school district or at the nearest public school that offers the activity even if the school is not a contiguous school district. However, the District that the student will be participating in will choose the specific school of participation. When choosing, that District will choose the school based on their policy and criteria for incoming/out of district students.

Regardless of whether the student seeks to participate in an activity at a public school in the district of attendance, district of residence, contiguous district or other district, the district in which the student seeks to participate shall choose the school of participation.

In choosing a school of participation, the district shall seek to maximize all students' opportunities to participate in activities and shall consider certain factors, including but not limited to:

- 1. which public school of the district offers the most activities in which the student wishes to participate;
- 2. which public school or schools are nearest to the student's residence;
- 3. the preferences of the student's parents/guardians; and

4. such issues as may be presented for the district's consideration by a statewide high school activities association.

A student may participate in activities at more than one school of participation during the same school year only if the original school of participation does not offer an activity in which the student wishes to participate. This limitation applies regardless of whether the student participates in activities at a public or nonpublic school. Any additional school(s) of participation shall be chosen by the district in accordance with this policy.

With regard to athletic teams, the school of participation may reserve slots for up to twice the number of starting positions on the team at each level of competition for students enrolled in the district. With regard to individual athletic activities, the school of participation may reserve slots for up to half the total number of team members at each level of competition for students enrolled in the district.

With regard to athletic teams, the school of participation may reserve slots for up to twice the number of starting positions on the team at each level of competition for students enrolled in the District. With regard to individual athletic activities, the school of participation may reserve slots for up to half the total number of team members at each level of competition for students enrolled in the District.

Students who are residents of the school district but who are being educated in a home school may participate provided they comply with all laws governing non-public home-based education.

Eligibility requirements

Eligibility requirements in the bylaws of the Colorado High School Activities Association (CHSAA) shall be observed by students at the high school level. Additional eligibility requirements may be imposed by the district for both high school and middle school students. Such eligibility requirements may include, but not be limited to, good citizenship, acceptable academic standing, parental permission and good health (sports only).

To participate in activities at a school of attendance, a student shall meet all of the requirements imposed by the school of attendance.

To participate in activities at a school of participation students must comply with;

- 1. All eligibility requirements imposed by the school of participation.
- 2. The same responsibilities and standards of behavior, including related classroom and practice requirement that apply to enrolled students.

Student participation in an activity through any amateur association or league that is not a member of CHSAA shall not prevent the student from participating or affect eligibility to participate in the same activity at any school as long as the student has the express written permission of the principal at the school of participation, the student's class attendance is not compromised and the student is in good academic standing.

If a student has not met all of the eligibility requirements or if the student would have become ineligible to participate at a school, the student cannot gain or regain eligibility by applying to participate in activities at another school. Any penalties assessed to the student must first be paid at the school of attenda participation before regaining eligibility to participate at another school.

Transfer students

If a student transfers enrollment to another school without an accompanying change of domicile by the

student's parent/guardian, the student's eligibility to participate is determined by the District's eligibility requirements and Colorado High School Activities Association (CHSAA) bylaws and applicable lawrules.

Participation fee

Students that participate in extracurricular activities shall be required to pay all participations fees that are set by the respective school/zone. Students that qualify for free lunch will have their fees waived. Students that qualify for reduced lunch will pay 50% of the fees. There shall be a family cap on fees set_-by the district/zones.

Except as otherwise prohibited by state law, nonenrolled students participating in district activities shall pay the same fee charged enrolled students for participation in the activity.

CHSAA requirements

Eligibility requirements as published by the Colorado High School Activities Association (CHSAA) shall be observed by all students at the high school level. Additional eligibility requirements may be imposed by the District for high schools that may exceed CHSAA requirements. Middle schools are not governed by CHSAA but will follow all eligibility requirements set by their respective school/zone and by the league in which they compete.

Such eligibility requirements shall include good citizenship, acceptable academic standing, parental permission, and for sports only, a current physical on file, that meets the requirements for student participation. A current physical is defined as one that is current within one year. All eligibility requirements shall be published if applicable in the student/parent handbooks.

Student participation in an activity through any amateur association or league that is not a member of Colorado High School Activities Association (CHSAA) shall not prevent the student from participating or affect eligibility to participate in the same activity at any school as long as the student has the express written permission of the principal at the school of participation, the student's class attendance is not compromised and the student is in good academic standing.

Appeal

Any student who is sanctioned or is found by the school, school district or CHSAA to be ineligible to participate in any extracurricular activity may appeal the sanction or finding. Students may not appeal sanctions for unsportsmanlike conduct or ejection from the activity.

Any in-district appeals regarding extra-curricular policies may be made to the <u>student's Zone Leaderdistrict</u> <u>athletic director</u>.

Adopted: August 4, 1994

• Revised: July 8, 2010

• Revised: October 10, 2013

• Revised: September 14, 2017

LEGAL REFS:

- C.R.S. 22-30.7-108 (online student may participate in any extracurricular or interscholastic activity)
- C.R.S. 22-32-116.5 (extracurricular and interscholastic activities)
- C.R.S. 22-32-138 (7) (waiver of extracurricular fees for students in out-of-home placements)
- C.R.S. 22-33-104.5(6) (home-based education-legislative declaration-definitions-guidelines)

CROSS REFS:

- IHBG, Home Schooling
- JF-R, Admission and Denial of Admission (Procedures for Students in Out-of-Home Placements)



Title	Extracurricular Activity Eligibility
Designation	JJJ-R
Office/Custodian	Education/ Director of Culture & Services

The following rules shall govern participation in all school approved extracurricular activities:

- 1. Participants must be enrolled in the District as full-time middle school students or high school students. High School students must be enrolled in classes that will earn two and a half Carnegie units of credit per semester, or be enrolled in a nonpublic home-based program or in an independent or parochial school taking an equivalent number of credits.
- 2. Students enrolled in the District must be in attendance for all scheduled classes in order to participate in any school sponsored activity that is conducted on that day. In cases of emergency or extenuating circumstances, the principal or designee may grant an exception to this limitation. The attendance requirement will not apply to other students since the District cannot effectively monitor their daily attendance.
- 3. An eligibility list will be distributed to the appropriate personnel as determined by the school, a week prior to eligibility taking effect. Students who do not meet the grade requirements as set by the school for the grade check period will not be eligible to participate during the following grade check period. The grade check period will be determined by the school/zone. No eligibility lists will be published until three weeks into the semester, the first week of competition or participation. The activities director will certify individual student eligibility in cooperation with the guidance office. Students participating in activities which are not enrolled in the District must provide appropriate certification stating that the academic eligibility requirements have been met.
- 4. Students must submit all required paperwork including a current a physical examination to the school before participating in any sport. The required paperwork will meet any and all CHSAA requirements as well as any requirements as set by the school/zone.
- 5. Students must have emergency treatment, Policy ACC E form, District parent permission, and athletic insurance waiver forms, if applicable, filled out, signed and on file with the school and have paid all applicable activity fees before being allowed to practice in a sport or participate in any activity.
- 6. Students violating the District Student Conduct and Discipline Code may be deemed ineligible until they have complied with all disciplinary sanctions.
- 7. Eligibility requirements concerning grades will meet or exceed those set by CHSAA. These requirements will be set by each school/zone.
- Adopted: July 8, 2010
- Revised: October 10, 2013



Title	Student Discipline
Designation	JK
Office/Custodian	Education/ Director of Culture & Services

The Board of Education believes that effective student discipline is a prerequisite for sound educational practice and productive learning. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline and socially acceptable behavior.

All policies and procedures for handling general and major student discipline problems shall be designed to achieve these is broad objectives. Disorderly students shall be dealt with in a manner which allows other students to learn in an atmosphere which is safe, conducive to the learning process, and free from unnecessary disruptions.

The Board in accordance with applicable law has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable, and may result in disciplinary action. The code shall be enforced uniformly, fairly and consistently for all students.

All Board-adopted policies and Board-approved regulations containing the letters "JK" in the file name constitute the discipline section of the legally-required code.

The Board shall consult with administrators, teachers, parents, students and other members of the community in the development and review of the <u>student</u> conduct and discipline code.

Immunity for enforcement of discipline code

An act of a teacher or other employee shall not be considered child abuse if the act was performed in good faith and in compliance with Board policy and procedures.

A teacher or any other person acting in good faith and in compliance with the discipline code adopted by the Board shall be immune from criminal prosecution or civil liability unless the person is acting willfully or wantonly.

Habitually Disruptive Discipline Plans Remedial discipline plans

The principal or designee may develop a habitually disruptiveremedial discipline plan for any student who causes a material and substantial disruption in the classroom, on school grounds, in a school vehicle, or at a school activity or event. The goal of the remedial plan shall be to address the student's disruptive behavior and educational needs while keeping the child in school.

Discipline of habitually disruptive students

Students who caused a material and substantial disruption in the classroom, on school grounds, in a school vehicle, or at a school activity or sanctioned events three or more times during the course of a school year may be declared habitually disruptive students. Any student enrolled in the district's schools may be subject to being declared a habitually disruptive student. Declaration as a habitually disruptive student shall result in the student's suspension and/or recommendation[LF1] for expulsion in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions.

Appropriate discipline for special education students shall be in accordance with the student's individual education plan (IEP), any behavior intervention plan, and policy JK-2, Discipline of Students with Disabilities. In order to comply with all state and federal laws, the special education director shall be contacted prior to the use of any disciplinary measure which is not authorized by the student's IEP or behavior intervention plan.[LF2]

Distribution of conduct and discipline code

The Zone Leaders shall ensure that each student in elementary, middle, and high school and each new student in the district is made aware of the location (D49.org) and content of the Student Rights and Responsibilities document, which contains the district's code of conduct policy. The Zone Leaders shall take reasonable measures to ensure each student is familiar with the code. Copies can be printed at any school in the district upon the request of a parent or other community stakeholder. In addition, any significant change in the code shall be publicized on the district's website. [LF3]

- Adopted: date of manual adoption
- Revised: August 16, 1984
- Revised: May 19, 1994
- Revised: August 13, 1998
- Revised: August 10, 2000
- Revised: July 10, 2003
- Revised: February 15, 2006
- Revised: February 11, 2010
- Revised: June 30, 2011
- Revised: July 27, 2012
- Revised: September 12, 2013
- Revised: October 13, 2016
- Revised: September 14, 2017

LEGAL REFS:

- C.R.S. 18-6-401 (1) (definition of child abuse)
- C.R.S. 22-11-302 (1)(f) (district accountability committee shall provide input to the board regarding the creation and enforcement of the conduct and discipline code)
- C.R.S. 22-32-109.1 (2)(a) (adoption and enforcement of discipline code)
- C.R.S. 22-32-109.1 (2)(a)(I) (school district shall take reasonable measures to familiarize students with the conduct and discipline code)
- C.R.S. 22-32-109.1 (2)(a)(I)(C) (discipline of habitually disruptive students is required part of the conduct and discipline code)
- C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law)
- C.R.S. 22-33-106 (1) (grounds for suspension, expulsion, and denial of admission)
- C.R.S. 22-33-106 (1)(c.5) (definition of a habitually disruptive students)
- 34 CFR Part 99

CROSS REF:

- JIC, Student Conduct, and subcodes
- JK subcodes (all relate to student discipline)
- JRA/JRC, Student Records/Release of Information on Student



Title	Use of Physical Intervention and Restraint
Designation	JKA
Office/Custodian	Operations and Education/Director of Safety & Security and Executive
	Director of Individualized Education

To maintain a safe learning environment, district employees may, within the scope of their employment and consistent with state law, use physical intervention and restraint with students in accordance with this policy and accompanying regulation. Such actions shall not be considered child abuse or corporal punishment if performed in good faith and in compliance with this policy and accompanying regulation.

Physical Intervention

Corporal punishment shall not be administered to any student by any district employee.

Within the scope of their employment, district employees may use reasonable and appropriate physical intervention with a student that does not constitute restraint as defined by this policy, to accomplish the following:

- 1. To quell a disturbance threatening physical injury to the student or others.
- 2. To obtain possession of weapons or other dangerous objects upon a student or within the control of the student.
- 3. For the purpose of self-defense.
- 4. For the protection of persons against physical injury or to prevent the destruction of property which could lead to physical injury to the student or others.

Under no circumstances shall a student be physically held for more than five minutes unless the provisions regarding restraint contained in this policy and accompanying regulation are followed.

Restraint

For purposes of this policy and accompanying regulation restraint is defined as any method or device used to involuntarily limit a student's freedom of movement, including but not limited to bodily physical force, , and seclusion. Restraint shall not include the holding of a student for less than five (5) minutes by a district employee for the protection of the student or others and others actions excluded from the definition of restraint in state law.

District employees shall not use restraint as a punitive form of discipline or as a threat to control or gain compliance of a student's behavior. District employees are also prohibited from restraining a student by use of a prone restraint, mechanical restraint or chemical restraint, as those terms are defined by applicable state law and this policy's accompanying regulation.

Restraint shall only be administered by district employees trained in accordance with applicable State Board of Education rules.

Exceptions

The prohibition on the use of mechanical or prone restraint in this policy and accompanying regulation shall not apply to:

- 1. Certified peace officers or armed security officers working in a school and who meet the legal requirements of C.R.S. 26-20-111 (3) and
- 2. When the student is openly displaying a deadly weapon as defined in C.R.S. 18-1-901 (3) (E).
- Current practice codified: 1980
- Adopted: date of manual adoption
- Revised: November 19, 1987
- Revised to conform with practice: date of manual revision
- Revised: May 19, 1994
- Revised: September 2, 1999
- Revised: July 12, 2001
- Revised: July 8, 2010
- Reviewed: June 9, 2016
- Revised: July 13, 2017
- Revised: September 14, 2017

LEGAL REFS:

- C.R.S. 18-1-703 (use of physical force by those supervising minors)
- C.R.S. 18-1-901 (3)(e) (definition of a deadly weapon
- C.R.S. 18-6-401 (1) (definition of child abuse)
- C.R.S. 19-1-103 (1) (definition of abuse and neglect)
- C.R.S. 22-32-109.1 (2)(a) (adoption and enforcement of discipline code)
- C.R.S. 22-32-109.1 (2)(a)(I)(D) (policy required as part of safe schools plan)
- *C.R.S.* 22-32-109.1 (2)(a)(I)(L) (policies for use of restraint and seclusion on students and information on the process for filing a complaint regarding the use of restraint or seclusion shall be included in student conduct and discipline code)
- C.R.S. 22-32-109.1 (9) (immunity provisions in safe schools law
- *C.R.S.* 22-32-147 (use of restraints on students)
- C.R.S. 26-20-102 et seq. (Protection of Persons from Restraint Act)
- 1CCR 301-45 (State Board of Education rules for the Administration of the Protection of Persons from Restraint Act)

Designation: **JKA**



Title	Use of Physical Intervention and Restraint
Designation	JKA-R
Office/Custodian	Operations and Education/Director of Safety & Security and Executive
	Director of Individualized Education

A. Definitions

In accordance with state law and the State Board of Education rules governing the Administration of the Protection of Persons from Restraint Act, the following definitions apply for the purposes of this regulation and accompanying policy.

- 1. "Restraint" means any method or device used to involuntarily limit the freedom of movement, including but not limited to bodily physical force, mechanical devices, and seclusion.
- 2. Physical restraint means the use of bodily, physical force to involuntarily limit an individual's freedom of movement. "Physical restraint" does not include:
 - a. holding of a student for less than five (5) minutes by a staff person for the protection of the student or others:
 - b. brief holding of a student by one adult for the purpose of calming or comforting the student:
 - c. minimal physical contact for the purpose of safely escorting a student from one area to another:
 - d. minimal physical contact for the purpose of assisting the student in completing a task or response.
- 3. "Mechanical restraint" means a physical device used to involuntarily restrict the movement of a student or the movement or normal function of the student's body. "Mechanical restraint" does not include:
 - a. devices recommended by a physician, occupational therapist or physical therapist and agreed to by a student's IEP team or Section 504 Team and used in accordance with the student's Individualized Education Program (IEO) or Section 504 Plan:
 - b. protective devices such as helmets, mitts, and similar devices used to prevent self-injury and in accordance with a student's IEP or Section 504 Plan:
 - c. adaptive devices to facilitate instruction or therapy and used as recommended by an occupational therapist or physical therapist, and consistent with a student's IEP or Section 504 Plan: or
 - d. positioning or securing devices used to allow treatment of a student's medical needs.
- 4. "Chemical restraint" means administering medication to a student (including medications prescribed by the student's physician) on an as needed basis for the sole purpose of involuntarily limiting the student's freedom of movement. "Chemical restraint" does not include:
 - a. Prescription medication that is regularly administered to the student for medical reasons other than to restrain the student's freedom of movement (e.g. Asthma-cort, medications used to treat mood disorders or ADHD, Glucagon); or
 - b. by administration of medication for voluntary or lifesaving medical procedures (e.g. EpiPens, Diastat).
- 5. "Prone restraint" means a restraint in which the student being restrained is secured in a prone (i.e., face-down) position.
- 6. "Seclusion" means the placement of a student alone in a room from which egress is voluntarily prevented. "Seclusion" does not mean"

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a. placement of a student in residential services in the student's room for the night; or

- b. time-out.
- 7. "Time-out" is the removal of a student from potentially rewarding people or situations. A time-out is not used primarily to confine the student, but to limit accessibility to reinforcement. In time-out, the student is not physically prevented from leaving the designated time-out area and is effectively monitored by staff.
- 8. "Emergency" means serious, probable, imminent threat of bodily injury to self or others with the present ability to affect such bodily injury. Emergency includes situations in which the student creates such a threat by abusing or destroying property.
- 9. "Bodily Injury" means physical pain, illness or any impairment of physical or mental condition as defined in C.R.S. 18-1-901(3)(c).
- 10. "State Board Rules" means the State Board of Education rules governing the Administration of the Protection of Persons from Restraint Act. 1 CCR 301-45.
- 11. "Parent" shall be as defined by the State Board rules.

B. Basis for the use of restraint

Restraints shall only be used:

- 1. In an emergency and with extreme caution; and
 - a. After: the failure of less restrictive alternatives (such as Positive Behavior Supports, constructive and nonphysical de-escalation, and restructuring the environment); or
 - b. a determination that such alternatives would be inappropriate or ineffective under the circumstances.
- 2. Restraints shall never be used as a punitive form of discipline or as a threat to gain control or gain compliance of a student's behavior.
- 3. School Personnel shall:
 - a. use restraints only for a period of time necessary and using no more force than necessary: and
 - b. prioritize the prevention of harm to the student.

B. Duties related to the use of restraint -general requirements

When restraints are used, the District shall ensure that:

- 1. no restraint is administered in a way that the student is inhibited or impeded from breathing or communicating:
- 2. no restraint is administered in such a way that places excess pressure on the student's chest, back, or causes positional asphyxia:
- 3. restraints are only administered by District staff who have received training in accordance with the

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State Board Rules:

- 4. opportunities to have restraint removed are provided to the student who indicates he/she is willing to cease the violent or dangerous behavior:
- 5. when it is determined by trained District staff that the restraint is no longer necessary to protect the student or others (i.e. the emergency no longer exists), the restraint shall be removed: and
- 6. the student is responsibly monitored to ensure the student's safety.

Additionally, in the case of seclusion, staff shall reintegrate the student or clearly communicate to the student that the student is free to leave the area used to seclude the student.

C. Proper administration of specific restraints

- 1. Chemical restraints shall not be used.
- 2. Mechanical and prone restraints shall not be used, except in the limited circumstances permitted by state law and described as exceptions in the accompanying policy.
- 3. Physical restraint
 - a. a person administering the physical restraint shall only use the amount of force necessary to stop the dangerous or violent actions of the student.
 - b. A restrained student shall be continuously monitored to ensure that the breathing of the student in such physical restraint is not compromised.
 - c. A student shall be released from physical restraint within fifteen minutes after the initiation of the restraint, except when precluded for safety reasons.

4. Seclusion

- a. relief periods from seclusion shall be provided for reasonable access to toilet facilities; and
- b. any space in which a student is secluded shall have adequate lighting, ventilation and size. To the extent possible under the specific circumstances, the space should be free of injurious items.

D. Notification requirements

- 1. If there is a reasonable probability that restraint might be used with a particular student, appropriate school staff shall notify in writing, the student's parents/guardian, and if appropriate, the student of:
 - a. the restraint procedures (including types of restraints) that might be used:
 - b. specific circumstances in which restraint might be used; and
 - c. staff involved.
- 2. For students with disabilities, if the parents/guardian request a meeting with school personnel to discuss the notification school personnel shall ensure that the meeting is convened.
- 3. The required notification may occur at the meeting where the student's behavior plan or IEP is developed/reviewed.

E. Documentation requirements

If restraints are used, a written report shall be submitted within one school day to school
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administration.

2. The Principal or designee shall verbally notify the parents/guardian as soon as possible but no later than the end of the school day that the restraint was used.

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- 3. A written report based on the findings of the staff review required by paragraph G below shall be emailed, faxed or mailed to the student's parent/guardian within five (5) calendar days of the use of restraint. The written report of the use of restraint shall include:
 - a. the antecedent to the student's behavior if known;
 - b. a description of the incident;
 - c. efforts made to de-escalate the situation;
 - d. the type and duration of the restraint used;
 - e. injuries that occurred, if any; and
 - f. the staff present and involved in administering the restraint.
- 4. A copy of the written report on the use of the restraint shall be placed in the student's confidential file.

F. Review of specific incidents of restraint

- 1. The District shall ensure that a review process is established and conducted for each incident of restraint used. The purpose of this review shall be to ascertain that appropriate procedures were followed and to minimize future use of restraint.
- 2. The review shall include, but is not limited to:
 - a. staff review of the incident:
 - b. follow up communication with the student and the student's parent/guardian;
 - c. review of documentation to ensure use of alternative strategies; and
 - d. recommendations for adjustment of procedures, if appropriate.
- 3. If requested by the District or the student's parent/guardian, the District shall convene a meeting to review the incident. For students with IEP's or Section 504 Plans, such review may occur through the IEP or Section 504 process.

G. General review process

- 1. The District shall ensure that a general review process is established, conducted and documented in writing at least annually. The purpose of the general review is to ascertain that the District is properly administering restraint, identifying additional training needs, minimizing and preventing the use of restraint by increasing the use of positive behavior interventions, and reducing the incidence of injury to students and staff.
- 2. The review shall include, but is not limited to:
 - a. analysis of incident reports, including all reports prepared pursuant to paragraphs F. 1 and F. 3 above and including, but not limited to, procedures used during the restraint, preventative or alternative techniques tried, documentation and follow up;
 - b. training needs of staff;
 - c. staff to student ratio; and

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d. environmental conditions, including physical space, student seating arrangements and noise levels.

H. Staff training

- 1. The District shall ensure that staff utilizing restraint in schools is trained in accordance with the State Board rules.
- 2. Training shall include:
 - a. a continuum of prevention techniques;
 - b. environmental management;
 - c. a continuum of de-escalation techniques:
 - d. nationally recognized physical management and restraint practices, including, but not limited to, techniques that allow restraint in an upright or sitting position and information about the dangers created by prone restraint;
 - e. methods to explain the use of restraint to the student who is to be restrained and to the student's family; and
 - f. appropriate documentation and notification procedures.
- 3. Retraining shall occur at a frequency of at least every two years.

Adopted: July 8, 2010 Reviewed: June 9, 2016 Revised: July 13, 2017

Revised: September 14, 2017



Title	Suspension/Expulsion of Students (and Other Disciplinary
	Interventions)
Designation	JKD/JKE
Office/Custodian	Education/Director of Culture & Services

The Board of Education shall provide due process of law to students, parents through written procedures consistent with law for the suspension or expulsion of students and the denial of admission. (See JKD/JKE-R.) In matters involving student misconduct that may or will result in the student's suspension and/or expulsion, the student's parent/guardian shall be notified and involved to the greatest possible extent in the disciplinary procedures.

Proportionate disciplinary interventions and consequences shall be imposed to address the student's misconduct and maintain a safe and supportive learning environment for students and staff.

The Board and its designee(s) shall consider the following factors in determining whether to suspend or expel a student:

- 1. the student's age;
- 2. the student's disciplinary history;
- 3. the student's eligibility as a student with a disability;
- 4. the seriousness of the violation committed by the student;
- 5. the threat posed to any student or staff; and,
- 6. the likelihood that a lesser intervention would properly address the violation.

Other disciplinary interventions

In lieu of an out-of-school suspension or expulsion and in accordance with applicable law, the principal or designee may consider the use of available interventions to address the student's misconduct. The use of such interventions will vary, depending upon the facts and circumstances of an individual case. Such interventions shall be at the principal's or designee's sole discretion and include but are not limited to referral to detention, inschool suspension, restorative practices, restitution plans, peer mediation, juvenile assessment, or other approaches consistent with school safety and security.

As another intervention and alternative to suspension, the principal or designee at personal discretion may permit the student to remain in school with the consent of the student's teachers if the parent/guardian attends class with the student for a period of time specified by the principal or designee. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with the accompanying regulations.

This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated or if the principal or designee determines that the student's presence in school, even if accompanied by a parent/guardian, would be disruptive to the operations of the school or be detrimental to the learning environment.

Nothing in this policy shall limit the Board's and its designees' authority to suspend and/or expel a student as deemed appropriate by the Board and its designees. The decision to suspend and/or expel a student instead of providing an alternative to suspension or expulsion or the failure of an intervention to remediate the student's behavior shall not be grounds to prevent the Board and its designees from proceeding with appropriate disciplinary measures, including but not limited to suspension and/or expulsion.

Delegation of authority

1. The Board delegates to the principal of the district or to a person designated in writing by the principal, in their absence, the power to suspend a student in that school for not more than five (5) school days on the grounds stated in C.RS. 22-33-106 (1) (a), (1) (b), (1) (c) or (1) (e) or not more than ten (10) school days on the grounds stated in C.RS. 22-33-106 (1) (d) unless expulsion is mandatory under law (see exhibit coded JKD/JKE-E), but the total period of suspension shall not exceed twenty-five (25) school days.

- 2. The Board delegates to the Chief Education Officer the authority to suspend a student, in accordance with C.RS. 22-33-105, for an additional ten (10) school days plus up to and including an additional ten (10) days necessary in order to present the matter to the Board.
- 3. The Board delegates to the Chief Education Officer or designee who shall serve as hearing officer (appointed by the Chief Education Officer) to deny admission to or expel for any period not extending beyond one year any student whom the Board, in accordance with the limitations imposed by Title 22, Article 33, of the Colorado Revised Statutes, shall determine does not qualify for admission to or continued attendance at the public schools of the district. The hearing officer will inform the Chief Education Officer of the decision and will send a letter to the family within five (5) days informing them the decision and of their right to appeal. The family has seven (7) days to appeal in writing. If the family appeals, a meeting will be scheduled with the Chief Education Officer or designee within five (5) days of the request. The Chief Education Officer shall render a written opinion in the expulsion matter within three (3) days after the hearing and inform them of their right to appeal. The family will have seven (7) days to appeal in writing.

The Chief Education Officer shall report on each case acted upon at the next meeting of the Board, briefly describing the circumstances and the reasons for action taken. Such denial of admission or expulsion by the Chief Education Officer shall be subject to appeal to the Board. The appeal shall consist of a review of the facts that were presented, arguments relating to the decision and questions of clarification from the Board.

Expulsion for unlawful sexual behavior or crime of violence

When a petition is filed in juvenile court or district court that alleges a student between the ages of twelve (12) to eighteen (18) years has committed an offense that would constitute unlawful sexual behavior or a crime of violence if committed by an adult, basic identification information, as defined in state law, along with the details of the alleged delinquent act or offense, is required by law to be provided immediately to the district in which the juvenile is enrolled.

The information shall be used by the Chief Education Officer or designee to determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or school personnel and whether educating the student in the school may disrupt the learning environment in the school, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. The Chief Education Officer or designee shall take appropriate disciplinary action, which may include suspension or expulsion, in accordance with the student code of conduct and related policies.

The Chief Education Officer or designee may determine to wait until the conclusion of court proceedings to consider expulsion, in which case it shall be the responsibility of the District to provide an alternative educational program for the student as specified in state law.

Information to parents

Upon expelling a student, district personnel shall provide information to the student's parent or guardian concerning the educational alternatives available to the student during the period of expulsion, including the right of the parent/guardian to request that the district provide services during the expulsion. If the parent/guardian chooses to provide a home based education program for the student, district personnel shall assist the parent/guardian in obtaining appropriate curricula for the student if requested by the parent/guardian. If a student is expelled for the remainder of the school year, and is not receiving educational services through the district pursuant to policy JKF, the district shall contact the expelled student's parent or guardian at least once every sixty (60) days until the beginning of the next school year to determine whether the child is receiving educational services. [LF1][LF2]

- Revised: March 21, 1996
- Revised: August 13, 1998
- Revised: August 10, 2000
- Revised: February 15, 2006
- Revised: July 8, 2010
- Revised: June 30, 2011
- Revised: July 27,2012
- Revised: September 12, 2013
- Revised: June 9, 2016
- Revised: September 14, 2017

LEGAL REFS:

- C.R.S. 16-22-102(9) (unlawful sexual behavior)
- C.R.S. 18-1.3-406 (*crime* of *violence*)
- C.R.S. 22-32-109.1 (2)(a) (adoption and enforcement of discipline code)
- C.R.S. 22-32-109.1 (2)(a)(I)(E) (policy required as part of conduct and discipline code)
- C.R.S. 22-32-109.1 (3) (agreements with state agencies)
- C.R.S. 22-32-144 (restorative justice practices)
- C.R.S. 22-33-105 (suspension, expulsion, and denial of admission)
- C.R.S. 22-33-106 (grounds for suspension, expulsion, and denial of admission)
- C.R.S. 22-33-106.3 (use of student's written statements in expulsion hearings)
- C.R.S. 22-33-106.5 (information concerning offenses committed by students)
- C.R.S. 22-33-107 (compulsory attendance law)
- C.R.S. 22-33-107.5 (notice of failure to attend)
- C.R.S. 22-33-108 (juvenile judicial proceedings)

CROSS REFS:

- ECAC, Vandalism
- GBGB, Staff Personal Security and Safety
- JEA, Compulsory Attendance Ages
- JF, Admission and Denial of Admission
- JF-R, Admission and Denial of Admission (Procedures for Students in Out-of- Home Placements)

- JIC, Student Conduct, and subcodes
- JK-2, Discipline of Students with Disabilities
- JKF, Educational Alternatives for Expelled Students
- JKG, Expulsion Prevention



Title	Suspension/Expulsion of Students
Designation	JKD-E/JKE-E
Office/Custodian	Education/Director of Culture & Services

According to the Colorado Revised Statutes 22-23-106(1)(a-g) and 3(e) and 22-12- 105(3), the following shall be grounds for suspension or expulsion from a public school:

- 1. Continued willful disobedience or open and persistent defiance of proper authority.
- 2. Willful destruction or defacing of school property.
- 3. Behavior on or off school property which is detrimental to the welfare or safety of other pupils or of school personnel, including behavior which creates a threat of physical harm to the child or other children.
- 4. Declaration as a habitually disruptive student.
 - a. For the purposes of this paragraph, "habitually disruptive student" means a child who has caused a material and substantial disruption three (3) times during the course of the school year on school grounds, in school vehicles, or at school activities or events. Any student who is enrolled in a public school may be subject to being declared a habitually disruptive student.
 - b. The student and the parent, legal guardian, or legal custodian shall have been notified in writing of each disruption counted toward declaring the student as habitually disruptive and the student and parent, legal guardian or legal custodian shall have been notified in writing and by telephone or other means at the home or the place of employment of the parent or legal guardian of the definition of "habitually disruptive student".
- 5. The use, possession or sale of a drug or controlled substance as defined in C.R.S. 12-22-303.
- 6. The commission of an act which if committed by an adult would be robbery pursuant to Part 3, Article 4, Title 18, C.R.S. or assault pursuant to Part 2. Article 3, Title 18, C.R.S. other than the commission of an act that would be third degree assault under C.R.S. 18-3-201 if committed by an adult.
- 7. The carrying, bringing, using, or possessing a dangerous weapon without the authorization of the school or district.

NOTE: In accordance with federal law, expulsion shall be mandatory and for no less than one full calendar year for a student who is determined to have brought to or possessed a firearm at school. The Chief Education Officer may modify the length of this federal requirement for expulsion on a case-by-case basis. Such modification shall be in writing.

As used in this paragraph, "dangerous weapon" means:

a. A firearm, whether loaded or unloaded

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b. Any pellet or BB gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air.

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- c. A fixed blade knife with a blade that measures longer than three inches in length or a spring loaded knife or a pocket knife with a blade longer than three and one-half inches.
- d. Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury.
- 8. Repeated interference with a school's ability to provide educational opportunities to other students.
- 9. Carrying [LF1], using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building or in or on school property without the authorization of the school or school district. Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building or in or on District property.
- 10. Failure to comply with the provisions of Part 9, Article 4, Title 25, C.R.S. (immunization requirements). Any suspension, expulsion, or denial of admission for such failure to comply shall not be recorded as disciplinary action but may be recorded with the student's immunization record with an appropriate explanation.
- 11. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
- 12. Misuse of an electronic device such as a <u>cell-smartphone and/or computer, pager, and/or personal digital assistant (PDA)</u> on school grounds or on school buses, at school sponsored activities, and/or on field trips in a manner which constitutes an interference with school purposes or an educational function or that is profane, indecent, or obscene or constitutes an invasion of privacy.

According to C.R.S. 22-33-106(2), subject to the district's responsibilities under (the Exceptional Children's Education Act and applicable federal law, (see policy JK-2, Discipline of Students with Disabilities), the following shall be grounds for expulsion from or denial of admission to a public school or diversion to an appropriate alternate program:

- 1. Physical or mental disability such that the child cannot reasonably benefit from the programs available.
- 2. Physical or mental disability or disease causing the attendance of the child suffering there from to be detrimental to the welfare of other students.
- Adopted: date unknown
- Revised: March 21, 1996
- Revised: August 14, 2003 (emergency approval)
- Revised: September 4, 2003
- Revised: October 7, 2004
- Revised: July 8, 2010
- Revised: July 27, 2012
- Revised: September 14, 2017



Title	Suspension/Expulsion of Students
Designation	JKD-R/JKE-R
Office/Custodian	Education/Director of Culture & Services

These regulations specify the conditions and procedures under which the District may suspend or expel students.

A. Procedure for suspension of 10 days or less

Through written policy, the Board of Education has delegated to any District principal the power to suspend a student for not more than five (5) or ten (10) days, depending upon the type of infraction. Pursuant to policy JKD/JKE, the Chief Education Officer has been delegated the power to suspend a student for additional periods of time. However, the total period of suspension will not exceed twenty-five (25) school days. As a general rule, a suspension will be ten (10) days or less.

The following procedures will be followed in any suspension, unless the student is suspended pending an expulsion proceeding, in which case the expulsion procedures will apply.

When the term "parent/guardian" is used, it refers to the parent/guardian of students under eighteen (18) years of age; if the student is eighteen (18) years or older, it refers to the student. All references to parent/guardian are intended to also include legal custodian.

- 1. **Notice**. The principal, designee or Innovation Leader at the time of contemplated action will give the student and the parent/guardian notice of the contemplated action. Such notice may be oral or in writing. If oral, such notice will be given in person. If written, delivery may be by United States mail addressed to the last known address of the student or student's parent/guardian.
- 2. **Contents of notice**. The notice will contain the following basic information:
 - a. A statement of the charges against the student.
 - b. A statement of what the student is accused of doing.
 - c. A statement of the basis of the allegation. Specific names may be withheld if necessary to shield a witness.

This information need not be set out formally but should sufficiently inform the student and parent/guardian of the basis for the contemplated action.

- 3. **Informal hearing**. In an informal setting, the student will be given an opportunity to admit or deny the accusation and to give his or her version of the events. The administrator may allow the student to call witnesses or may personally call the accuser or other witnesses. The administrator may hold a more extensive hearing in order to gather relevant information prior to making a decision on the contemplated action.
- **4. Timing**. The notice and informal hearing should precede removal of the student from school. There need be no delay between the time notice is given and the time of the hearing.

5. If the student's presence in school presents a danger. Notice and an informal hearing need not be given prior to removal from school where a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process. In this case, an informal hearing will follow as soon after the student's removal as practicable.

- 6. **Notification following suspension**. If a student is suspended the administrator delegated the authority to suspend will immediately notify the parent/guardian that the student has been suspended, the grounds for such suspension and the period of such suspension. The notification will include the time and place for the parent/guardian to meet with the administrator to review the suspension.
- 7. **Removal from school grounds**. A suspended student must leave the school building and the school grounds immediately after the parent/guardian and administrator have determined the best way to transfer custody of the student to the parent/guardian.
- 8. **Readmittance**. No student will be readmitted to school until the meeting with the parent/guardian has taken place or until, in the opinion of the administrator, the parent/guardian has substantially agreed to review the suspension with the administrator. However, if the administrator cannot contact the parent/guardian or if the parent/guardian repeatedly fails to appear for scheduled meetings, the administrator may readmit the student. The meeting will address whether there is a need to develop a remedial discipline plan for the student in an effort to prevent further disciplinary action. The administrator or the administrator's designee will facilitate a reentry conference that addresses why the student was suspended and provides strategies to prevent recidivism, which includes identifying a person the student could talk to if they experience difficulty during their reintegration into the student body. Any student harmed by the aforementioned student's actions, which resulted in the reentering student's suspension, should be notified of the student's return and provided any social-emotional support deemed appropriate.
- 9. Make-up work. Suspended students will be provided an opportunity to make up school work during the period of suspension, so the student is able to reintegrate into the educational program of the District following the period of suspension. Students will receive full or partial credit to the extent possible for makeup work which is completed satisfactorily.

B. Procedure for expulsion or denial of admission

In the event a student commits a potentially expellable offense the following procedures will be followed:

- 1. **Notice**. Within three (3) days of the offense, the building principal shall submit paperwork to the The hearing officer will cause written notice of such proposed hearing officer for expulsion. action to be delivered to the student and the student's parent/guardian. Such delivery may be by United States mail addressed to the last known address of the student or the student's parent/guardian.
- 2. **Emergency notice**. In the event it is determined that an emergency exists necessitating a shorter period of notice, the period of notice may be shortened provided that the student or the student's parent/guardian have actual notice of the hearing prior to the time it is held.
- 3. **Contents of notice**. The notice will contain the following basic information:

a. A statement of the basic reasons alleged for the contemplated denial of admission or expulsion.

- b. A statement of the date, time, and place of the hearing which will take place within three (3) days after the date of the notice.
- c. A statement that the student may be present at the hearing and hear all information against him or her, that the student will have an opportunity to present such information as is relevant, and that the student may be accompanied and represented by a parent/guardian and an attorney.
- d. A statement that failure to participate in such hearing constitutes a waiver of further rights in the matter.
- 4. Conduct of hearing. The hearing officer and building principal will meet with parent/guardian, student and, if requested, an attorney. Testimony and information will be shared and a decision will be rendered within three (3) school days of the hearing.

A sufficient record of the proceedings will be kept so as to enable a transcript to be prepared in the event either party so requests. Preparation of the transcript will be at the expense of the party requesting the same.

The hearing officer will inform the Chief Education Officer of the decision and will send a letter to the family within five (5) days informing them of their right to appeal.

5. **Appeal.** The family has ten (10) days to appeal in writing. If the family appeals, a meeting will be scheduled with the Chief Education Officer or designee within three (3) to five (5) days of the request. Failure to request an appeal within ten (10) days will result in a waiver of the right to appeal and the decision of the Chief Education Officer or designee will become final.

The Chief Education Office or designee hears the case and renders a decision within three (3) days of the hearing informing them of their right to appeal. They have seven days to appeal. If the family appeals, a hearing will be scheduled with the Board at the next scheduled Board meeting. The Board renders a decision and the Education Service Center sends a letter to the family informing them of the decision.

6. Parental responsibility. Upon expelling a student, District personnel will provide information to the student's parent/guardian concerning the educational alternatives available to the student during the period of expulsion, including the right to request that the District provide services during the expulsion. If the parent or guardian chooses to provide a home-based education program for the student, District personnel will assist the parent/guardian in obtaining appropriate curricula for the student if requested by the parent/guardian.

If a student is expelled and is not receiving educational services through the District, the District will contact the expelled student's parent/guardian at least once every sixty (60) days until the student is eligible to re-enroll to determine whether the child is receiving educational services. District personnel need not contact the parent/guardian after the student is enrolled in another school district or in an independent or parochial school or if the student is committed to the department of human services or sentenced through the juvenile justice system.

7. **Readmittance**. A student who has been expelled shall be prohibited from enrolling or re-enrolling in the same school in which the victim of the offense or member of the victim's immediate family is enrolled or employed when:

- a. The expelled student was convicted of a crime, adjudicated a juvenile delinquent, received a deferred judgment, or was placed in a diversion program as a result of committing the offense for which the student was expelled.
- b. There is an identifiable victim of the expelled student's offense.
- **c.** The offense for which the student was expelled does not constitute a crime against property.

If the District has no actual knowledge of the name of the victim, the expelled student shall be prohibited from enrolling or re-enrolling only upon request of the victim or a member of the victim's immediate family.

No student will be readmitted to school until after a meeting between the principal or designee and the parent/guardian has taken place except that if the administrator cannot contact the parent/guardian or if the parent/guardian repeatedly fails to appear for scheduled meetings, the administrator may readmit the student. The administrator or the administrator's designee will facilitate a reentry conference that addresses why the student was expelled and provides strategies to prevent recidivism, which includes identifying a person the student could talk to if they experience difficulty during their reintegration into the student body. If the student has committed an offense that will not allow them to reenter their school of origin, a notification will be made to let any student(s) who were harmed know that the student has reentered the district; preventing potential post-traumatic triggers from being activated through a chance meeting at a district-related activity. The harmed student(s) should be provided with any social-emotional support deemed appropriate.[LF1]

C. Procedure for crimes of violence or unlawful sexual behavior

The following procedures will apply when the District receives notification that a student has been charged in juvenile or district court with a crime of violence or unlawful sexual behavior, as those terms are defined by state law.

- 1. The Board or its designee will make a preliminary determination whether it will proceed with an expulsion hearing, based on the following factors:
 - a. Whether the student has exhibited behavior that is detrimental to the safety or welfare of other students or school personnel.
 - b. Whether educating the student in school may disrupt the learning environment, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers and other school personnel.
- 2. If it is determined that the student should not be educated in the schools of the District, the District may suspend or expel the student, in accordance with the procedures set forth above.
- 3. Alternatively, suspension or expulsion proceedings may be postponed, pending the outcome of the court proceedings. If the suspension or expulsion proceedings are postponed, the student will not be permitted to return to school during that period. An appropriate alternative education program, including but not limited to an on-line program authorized by state law or home-based education

program, will be established for the student during the period pending the resolution of the juvenile proceedings. The time that a student spends in an alternative education program will not be considered a period of suspension or expulsion.

- 4. If the student pleads guilty to the charge, is found guilty, or is adjudicated a delinquent juvenile, the Board or designee may proceed to suspend or expel the student following the procedures set forth in these regulations.
- 5. Information regarding the details of the alleged crime of violence or unlawful sexual behavior will be used by the Board or its designee for the purposes set forth in this policy, but shall remain confidential unless the information is otherwise available to the public by law.
- Revised: March 21, 1996
- Revised: August 13, 1998
- Revised: August 10, 2000
- Revised: September 2, 2004
- Revised: February 8, 2006
- Revised: July 8, 2010
- Revised: June 30, 2011
- Revised: July 27, 2012
- Revised: July 14, 2016
- Revised: September 14, 2017



Title	Expulsion Prevention
Designation	JKG
Office/Custodian	Education/Director of Culture & Services

It is the belief of tThe Board recommends that available intentional interventions and, prevention strategiesservices should be explored implemented to help-assist students who demonstrate are at-risk characteristics with the goal of decreasing the probability of of suspension and/or expulsion before expulsion becomes a necessary consequence as likely outcomes for the student. The principal of each school shall work with the professional staffutilize building and district resources to mitigate indicators identify that typically putstudents who are students at risk of suspension or expulsion. Typical indicators include but are not limited to excessive truancy, frequent discipline referrals, multiple suspensions, or declaration as habitually disruptive. Among those students who may be at risk are those who are truant, who have been or are likely to be declared habitually truant, or who are likely to be declared habitually disruptive.

The principal District, working with the student's parent/guardian, shall provide students who are identified as at risk of suspension or expulsion with a plan to provide necessary support services to help them avoid expulsion. Services may include:

- 1. Educational services (tutoring, alternative educational programs or career and technical educational programs that provide instruction in the academic areas of reading, writing, mathematics, science, and social studies)
- 2. Counseling services
- 3. Drug or alcohol addiction treatment programs, and/or
- 4. Family prevention services.

In some cases, a remedial discipline plan and/or an attendance contract may be the means by which various intervention and prevention services are identified and made available to a student. Support services may be provided internally, through agreements with appropriate local governmental agencies, appropriate state agencies, community-based organizations, and institutions of higher education.

The failure inability of the dDistrict to identify a student for participation in an expulsion prevention program or the failure inability of such program to remediate a student's behavior shall not be grounds to prevent school personnel from proceeding with appropriate disciplinary measures including but not limited to suspension and/or expulsion.

Parents/guardians of students shall be notified in writing at the beginning of each school year of their right to request services from the dDistrict if their child is expelled. In addition, written notification shall be provided to the parent/guardian at the time of any expulsion.

Adopted: August 13, 1998

Revised: August 10, 2000 Revised: July 8, 2010

Revised: July 27, 2012

Revised: September 12, 2013

Revised: September 14, 2017

LEGAL REF:

Designation: JKG

- C.R.S. 22-14-101 et seq. (dropout prevention and student reengagement)
- C.R.S. 22-33-202 (identification of at-risk students
- C.R.S. 22-33-204 (services for at-risk students)
- C.R.S. 22-33-204.5 (students in facility schools shall be considered at-risk)
- C.R.S. 22-33-205 (grants for services to expelled, at-risk and truant students)

CROSS REF:

JKD/JKE, Suspension/Expulsion of Students

District

BOARD-APPROVED POLICY OF DISTRICT 49

Title	Student Fees, Fines and Charges
Designation	JQ
Office/Custodian	Business/Finance

Students shall not be charged an instructional fee as a condition of enrollment in school or as a condition of attendance in any class that is considered part of the academic portion of the district's educational program except tuition when allowed by law. However, the district may require students to pay textbook fees, fees for expendable materials, and other miscellaneous fees as more fully set forth in this policy.

When publicizing any information concerning any fee authorized to be collected by this policy, the school shall specify whether the fee is voluntary or mandatory and the specific activity from which the student will be excluded if the fee is not paid.

- Adopted: November 3, 1977
- Revised to conform with practice: date of manual adoption
- Revised to conform with practice: date of manual revision
- Revised: July 12, 2001
- Revised: August 14, 2003 (emergency)
- Revised: September 4, 2003
- Revised: November 10, 2005
- Revised: July 8, 2010
- Revised: July 13, 2017
- Revised: September 14, 2017

LEGAL REFS:

- C.R.S. 22-32-109(1)(u) (free textbooks to indigent students w/o deposit)
- C.R.S. 22-32-110(1)(o) (textbooks for free or reasonable rental fee)
- C.R.S. 22-32-110(1)(jj) (board power to assess fines or fees for the return or replacement of textbooks, library resources or other school property)
- C.R.S. 22-32-113 (5) (transportation of pupils and imposition of fee for excess transportation costs)
- C.R.S. 22-32-117 (fees)
- C.R.S. 22-32-118 (summer school fees)
- C.R.S. 22-32-138(7) (waiver fees for students in out-of-home placements
- C.R.S. 22-45-104 (disposition of moneys collected from fines and fees)

CROSS REFS:

- EEA/EEAA/EEAC, Student Transportation
- EFC, Free and Reduced Price Food Services
- JF-R, Admission and Denial of Admission (Procedures for Students in Out-of-Home Placements)
- JJJ, Extracurricular Activity Eligibility



Title	Student Fees, Fines and Charges
Designation	JQ-R
Office/Custodian	Business/Finance

These regulations specify the conditions under which the district may charge and collect fees and/or fines.

Textbooks, library resources, and other school property

Textbooks shall be provided on a loan basis. Students may be asked to pay a nonrefundable rental fee reasonably related to the actual cost of some or all of the textbooks provided for the student. The rental fee and corresponding depreciation schedule shall be adopted by the Board of Education prior to the textbook's introduction into the classroom. No rental fee will be assessed for textbooks and workbooks used in the classroom for reference.

It is expected that students shall return textbooks, library resources, and other school property to the school in good condition except for ordinary wear. Students shall be assessed fines for lost, damaged, or defaced books (including those checked out from the library), materials, or equipment. The fines will be for the amount equal to the replacement cost of the item.

If the district has made a reasonable effort to obtain payment for lost or damaged textbooks, library resources or other school property. If a student is graduating, the district may deny the privilege of participation in the graduation ceremony if the student has failed to return or replace a textbook, or_library resource or other school property by the date of the ceremony. Alternative payment methods, such as installment plans shall apply to students who are unable to pay.

A student shall not be refused use of textbooks based on failure to pay the requested fees.

Fees for expendable supplies and materials

Teachers shall determine a basic course for each class which can be completed with materials furnished by the school. However, students may be charged a fee for expendable supplies and materials used in the course. Fees for expendable supplies and materials shall relate directly to the actual cost of providing these materials to the student. Students shall be required to pay for materials that go into shop, crafts, or art projects that are above the basic requirements for the course and are to be retained by the student.

Miscellaneous fees

Students may be asked to pay miscellaneous fees on a voluntary basis as a condition of attending, participating in, or obtaining materials/clothing/equipment used in a school-sponsored activity or program not within the academic portion of the educational program.

Rental fees for the use of items such as choral robes, band uniforms and school- owned instruments shall be approved by the Board upon the recommendation of the Chief Education Officer/Innovation Leaders.

Students participating in activities which are not required by the teacher or used in the determination of a grade may be required to pay charges covering the cost of the activity. Such charges may include but are not limited to admission fees, food costs, and transportation costs on activity trips. However, it is incumbent upon the teacher and principal to make every effort to be sure no student is denied the right to participate in trips or other enrichment activities because of lack of funds.

Designation: JO-R

The district may impose and collect a fee for the payment of excess transportation costs in accordance with state law. Only those students who use the district's transportation services shall be required to pay any transportation fee.

Waiver of fees

All fees, fines, and charges for textbooks and expendable supplies and materials required for classes within the academic portion of the educational program and any transportation fee shall be waived for indigent students. For purposes of determining if a student is able to pay, an indigent student is defined as any child who is eligible for a free or reduced price lunch under the federal poverty income guidelines. Students qualifying for a fee waiver will receive it without unnecessary embarrassment or public exposure of their need.

Fee schedule

The district shall prepare and make available upon request a complete list of student fees, describing how the amount of each fee was derived and the purpose of each fee.

Parents shall be informed of any fees and how to apply for a waiver of fees, whether fees are voluntary or mandatory, and the specific activity from which the student will be excluded if the fee is not paid.

Adopted: July 8, 2010Revised: June 30, 2011Revised: July 13, 2017

• Revised: September 14, 2017



BOARD OF EDUCATION AGENDA ITEM 13

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Chief Officers
TITLE OF AGENDA ITEM:	Monthly Chief Officer Reports
ACTION/INFORMATION/DISCUSSION:	Information

BACKGROUND INFORMATION, DESCRIPTION OF NEED: The chief officers will provide an update to the board on district activity in their respective areas.

RATIONALE: To provide timely information to the board.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

ture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Chief Officers **DATE:** August 11, 2017

REPORT OF THE EDUCATION OFFICE SUBMITTED BY PETER HILTS TO THE FALCON SCHOOL DISTRICT 49 BOARD OF EDUCATION



Chief Education Officer

For those of us who grew up starting school after Labor Day, August comes quickly in District 49. But, for those of us who have done our best to deliver great learning in imperfect buildings, the renovations and additions are coming just in time. A quick drive around the district and walk around our schools will fill your heart with gratitude for all our community has supported, and the majority of the projects are still to come.

One of the largest and most prominent projects already underway is Bennett Ranch Elementary, the newest addition to the Falcon Zone. Situated near the historic homestead that was an original part of Falcon, Bennett Ranch will share the Firebird Nation Campus location with Falcon Middle School. The zone is finalizing recommendations for attendance boundaries, and we expect to begin identifying leadership and begin staff hiring through the 2nd and 3rd quarters of the school year.

At Sand Creek High School, a dramatic improvement to the academic wing has delivered studio spaces that are flexible and modern. Students in online and blended classes will have great spaces to work in small groups, independently, or even in very large class settings due to the configurable spaces. With major improvements coming for the field house and athletic complex, it's a good time to be a scorpion.

Up the road in the Power Zone, we started the year with another D49 first, ALLIES—the first public school in Colorado designed to deliver world class programming for students who learn with dyslexia. ALLIES, the Academy for Literacy and Learning Innovation and Excellence, is a free, public school delivering a program that had previously only been available at costly private schools. By recognizing and supporting both the challenges and the creative thinking associated with dyslexia ALLIES provides another option in our portfolio of distinct and exceptional schools.

With all the development and expansion of Banning Lewis Ranch in the center of our district, it is gratifying to see years of work come to fruition with the ribbon cutting and first day of school at Banning Lewis Preparatory Academy. As a 6-12 secondary school focused on academic preparation for college and careers, BLPA will be another attractive choice for parents of secondary students in our fastest-growing neighborhoods. By starting with students in grades 6-9, BLPA will grow as the neighborhood builds out, creating a new school option just where we need it.

The construction and growth is energizing and gratifying, but there's an old saying in education, "Architects design buildings, but only teachers can make a school." That is why we are so thrilled at the continued excellence of the teaching corps in District 49. In 2016, our voters agreed to support our teachers with over \$1 million dollars per year in additional compensation funding. Through the leadership of our teacher compensation task force and the approval of our board, District 49 is beginning the year with raises across the board for all teaching positions, a significant increase in the amount of professional and personal leave for all employees, and increased ability to compete for new talent to serve in our growing portfolio. One shining example of teacher excellence makes her D49 home at Woodmen Hills Elementary School. Wendy Murphy, a veteran 2nd grade teacher has just been announced as a finalist in Colorado's Teacher of the Year Program. We could not be prouder of Wendy and the tradition of excellence she represents. The year is beginning with great promise and even greater energy. D49 commits to be the best choice to learn, work, and lead.

Falcon Zone

Modern Teacher (Firm Foundations, Every Student)

The Falcon Zone Leadership Team has attended two full day Modern Teacher trainings. During the next few weeks, AP's, Dean's, Instructional Coaches, and others will join the Leadership Team to gain an understanding of Modern Teacher and set the foundational elements and values in order to take student learning and instruction to more meaningful, deeper, and more applicable levels. Our end goals are the following:

- 1. Our five main drivers of Leadership, Instructional Models, Modern Curriculum, Digital Ecosystem, and Professional Learning intersect to support and enhance individualized learning (as opposed to being separate silos that often work in opposition of each other).
- 2. Our teachers become nimble facilitators of complex learning, support all types of technology to enhance student learning, and become comfortable with not always having the answers and allowing students to take a lead in their learning.
- 3. Our students are excited to explore, learn, collaborate, problem-solve, thrive and are better prepared for our ever-changing world.

New Elementary School (Portfolio of Schools)

Timelines are being developed for all aspects of planning the inner workings of our new school including leadership, planning committee comprised of various stakeholders, vision and values creation, instructional model, staffing, resource allocation, etc. We are targeting a groundbreaking ceremony date hopefully within the next three weeks.

Community Engagement (Trust, Community)

Surveys gained feedback from community regarding the name, mascot, colors, and boundaries for the new school.

Back to School Nights provided community information and conversation about school and zone initiatives including new graduation guidelines, Falcon Zone Coalition, and the new school.

Falcon Zone Coalition will be undergoing a strategic planning process during the next few weeks. The Coalition is currently seeking new members, especially business leaders.

Enrollment

It's still quite early to land on exact pupil counts due to our early start compared to other districts' later starts (we don't always have records requests from other districts and often families new to our area don't realize school started so early), and our numbers are changing daily. However, trending numbers show the following as of today:

FHS	1242
FMS	1014
FESOT	285.58
MRES	711.2
WHES	689.22
Falcon Zone	3942

iConnect Zone

The "i" in iConnect stands for individual and individualized. This zone's purpose is to provide a place where everyone fits. The iConnect Zone provides opportunities for students to maximize their learning potential. We believe that by being accessible to the students, families, educators and the other zones we can provide the best educational solutions to meet the individuals' peak potential.

Current and Ongoing Activity

Banning Lewis Preparatory Academy hosted a Ribbon Cutting Ceremony on August 4, at 330pm. The guest speaker at the event was Senator Owen Hill. 300 people attended the event which included tours of the new site.

Liberty Tree Academy's Charter Application was unanimously approved by the BOE on July 13. The school will be built in Falcon near Eastonville Road and Judge Orr Road. LTA is scheduled for an August 2018 opening.

The Culinary Program at Patriot High School kicked off the school year with a BBQ feeding 150 teachers and FLC students on August 3. The class will be hosting scheduled meals throughout the year to strengthen community ties. Contact Eric Lustig elustig@d49.org if you are interested in having the students cater your next D49 event.

Zone Enrollment

Consolidated Schools: Patriot High School-111, Pikes Peak Early College-118, Springs Studio for Academic Excellence-485, Falcon Homeschool Program-220

Charter Schools: Banning Lewis Ranch Academy-798, Banning Lewis Preparatory Academy-486, Imagine Classical Academy-803, Power Technical Early College-245, GOAL Academy-2300, Pikes Peak School of Expeditionary Learning-415, Rocky Mountain Classical Academy Homeschool-450, Rocky Mountain Classical Academy-1190.

Pikes Peak School of Expeditionary learning hosted a Meet Your Teacher Night on July 31. 1400 family members attended the open house, which included a uniform swap and new family orientation.

Upcoming Activity

Zone Instructional Coaching has formed a cohort from the Zone schools to meet monthly to incorporate Rigor and Relevance into the classrooms. The teams will collaborate on action steps appropriate for their school's goals and overall vision. Zone leadership will facilitate a mini retreat on July 30. Participants will investigate Rigor and Relevance materials in preparation for a Leadership Conference in Dallas this November.

POWER Zone

Indicator: Literacy

Measurement: DIBELS, PARCC, SAT EBRW

How Are We Performing:

OES*RVES*SES: DIBELS - 19% (Moved from 67% to 86% of students at benchmark 2016/17)

SMS: PARCC ELA - 79th (Median Growth Percentile 2016, 50th is average, 2nd highest middle school

growth in region)

VRHS: SAT EBRW - 502 (Baseline Achievement - 2017)

Indicator: **POWER Pathways**

Measurement: Pathway Completion, HRS 2-3, SAT Total (Ttl) Score, Remediation Rates

How Are We Performing:

OES*RVES*SES: DIBELS - 96% (% of Students Passing (P/A) Multiple Enrichment Opportunities - May 2017)

SMS: PARCC ELA - 6th - 80%, 7th - 90%, 8th - 91% (% Completion of ICAP Milestones - Goals - May 2017)

VRHS: SAT Ttl - 985 (Baseline Achievement - 2017),

ICAP Milestones - 9th - 73%, 10th - 91%, 11th - 85%, 12th - 78% (% Completion of ICAP Milestones - Goals - May 2017)

Indicator: Problem Solving

<u>Measurement:</u> Performance Scales, CTE/STEM Courses, 21st Century Skills, Requirement/Portfolios, SAT Math

How Are We Performing:

OES*RVES*SES: PARCC Math - 52nd (Average Median Growth Percentile on PARCC Math Assessments - 2017)

SMS: PARCC ELA - 52nd (Median Growth Percentile on PARCC Math Assessments - 2017)

VRHS: SAT Math - 483 (Baseline Achievement - 2017)

Indicator: **Critical Thinking**

<u>Measurement:</u> <u>Performance Scales, CTE/STEM Courses, 21st Century Skills Requirement/Portfolios How Are We Performing:</u>

OES*RVES*SES: DIBELS - 19% (Moved from 67% to 86% of students at benchmark OES*RVES*SES:

DIBELS DAZE Growth 6% - (Moved 66% to 72% of students to benchmark in on DIBELS comprehension screener - 2016/17)

SMS: % **Students Passing CTE Courses - 93%**

% Students Passing STEM Courses - $\,85\,\%$

(May 2017)

VRHS: % Students Passing CTE Courses - 85%

% Students Passing STEM Courses - 76%

(May 2017)

Indicator: **School Climate**

Measurement: HRS 1, District Cultural Compass Survey 1-5 Scale: Low Confidence to High Confidence

How Are We Performing:

OES*RVES*SES: HRS Feedback	SMS: HRS Feedback Survey:	VRHS: HRS Feedback Survey:
Survey: 4.22	4.19	3.82
District	District	District
Cultural Compass Survey	Cultural Compass Survey	Cultural Compass Survey
Feedback: 4.1	Feedback:	Feedback:
(August 2016)	3.58	3.55
	(August 2016)	(August 2016)

Indicator: Safety & Security

Measurement: HRS 1, District Cultural Compass Survey 1-5 Scale: Low Confidence to High

Confidence

How Are We Performing:

OES*RVES*SES: HRS Feedback	SMS: HRS Feedback Survey:	VRHS: HRS Feedback Survey:	
Survey: 4.22	4.19	3.82	
District	District	District	
Cultural Compass Survey	Cultural Compass Survey	Cultural Compass Survey	
Feedback: 3.7	Feedback: 3.6	Feedback: 3.4	
(August 2016)	(August 2016)	(August 2016)	
(/ tagast 2010)	(, tagast 20.0)	(, 18.0 8.8 2 2 3 . 0)	

August 2017 Narrative

The following performance dashboard updates will occur within this 2017-18 academic year.

- 1) Literacy 2017-18 Beginning of Year DIBELS data, 2017 PARCC ELA growth data, Conversion of SAT to ACT scores to analyze changes from ACT to SAT
- 2) POWER Pathways Vista Ridge High School student portfolio connected to pathway (ICAP) completion measurement, Pass/fail grade attachment to pathway courses at Skyview Middle School
- 3) Problem Solving Each teacher will use the problem solving learning scale 3 times by Thanksgiving Break and give the zone feedback on usability and usefulness
- 4) Critical Thinking Each teacher will use the critical thinking learning scale 3 times by Thanksgiving Break and give the zone feedback on usability and usefulness.
- 5) School Climate 3-5 question surveys will go out to a small random population of each school's families each semester. This will help the zone maintain High Reliability School Level 1: Safe and Collaborative Culture certification status through Marzano Research.
- 6) Safety & Security 3-5 question surveys will go out to a small random population of each school's families each semester. This will help the zone maintain High Reliability School Level 1: Safe and Collaborative Culture certification status through Marzano Research.

Sand Creek Zone

Current and Ongoing Activity

Work with Studer Education continues throughout the 17-18 school year as we develop zone and school scorecards and a zone strategic plan. The Studer Group was a Baldrige Award winner in 2010 and assists school districts with the implementation of process improvement strategies.

We began the year with a kick off on July 27th, gathering for zone-wide professional learning with Visible Learning Strategies. Visible Learning is an in-depth school change model of professional learning and development. This professional development series has been designed for school-based teams to systematically examine their instructional practice in order to determine their "impact" on student achievement and learning. By considering the effects of the practices of teachers and leaders, schools will be able to make substantial gains in student achievement.

Our zone is using MyRounding as the platform for employee engagement. The goal this year is to formally round with every employee at least two times throughout the year.

The zone continues work to improve student achievement in Math. We are continuing to use Math 180 in the secondary schools and with the success of ST Math at Evans last year, we have expanded the program to Remington this year.

Since launching the SCHS Mobile App last year, we have more than 2100 downloads. This has been a key tool in communicating with our families. With the success of the app, we have plans to bring our other zone schools on board.

49 Pathways at SCHS is off to a great start. We have 30 PPCC concurrently enrolled students, 6 Ascent, and 8 Career Start Students.

Upcoming Activity

Teachers and leaders from our schools will gather on September 1st and again in October to delve deeper into the Visible Learning Initiative.

Horizon and Sand Creek provided information to families this week during their respective Back to School Nights. Springs Ranch will have BTSN on August 15th and Evans International hosts an Open House on August 17th

A Scorp's Tale is back at Sand Creek High School on September 8th. This is a night dedicated to freshmen and their families. They will be introduced to Sand Creek culture, traditions and receive more information about One-Size-Fits-One.

Learning Services

To Provide exceptional service to support the fulfillment of our vision and mission; Best Choice to Learn, Work and Lead

Current and Ongoing Activity

Improvement Planning: The Learning Services Team is beginning to use CASCADE to set and track performance goals. Training for principals is scheduled for August 16.

Title Programs: The Consolidated Application for Titles I, II and III was submitted to CDE at the end of June and received substantial approval in July. The Title Programs team will support schools and departments with any required revisions once notified by the federal grants unit.

Base Camp: Nearly 150 educators joined District 49 Leaders for Base Camp 2017 (New Teacher Orientation) on July 24. Over 97% of respondents rated the overall quality of the event as good or excellent. Additional training was offered to newly hired teachers and special service providers on July 25-26.

Wellness: The first Whole School, Whole Community, Whole Child Co-leaders training for 17-18 is scheduled for August 23.

Leadership Launch: The first ever D49 Leadership Launch, held on July 13 and 14 was a success with 83 leaders attending and 100% of respondents indicating that the event was beneficial.

Performance Excellence: Amber Whetstine is participating as a National Baldrige Examiner, currently reviewing an application for the national award. Kathleen Granass and Katherine Hochevar were selected as RMPEX examiners and attended training this July in preparation to serve on the regional award team this fall. Several leaders on the Learning Services Team are working on the District's 3rd submission of our Peak Application.

Educational Technology: The District 49 Ed Tech Team hosted a state-wide Google Apps for Education summit at Vista Ridge High School with nearly 300 attendees on July 18-19. Melissa Riggs, represented D49 as a speaker at the event and also presented at the National Schoology Next conference in July.

Upcoming Activity

Wellness: Rachel Duerr is coordinating a Healthy Schools Regional Summit with keynote speaker Kim Bevill along with breakout sessions and panel discussions on September 1 from 8am – 12:30pm at the Creekside Success Center. D49 will be hosting a D4.9K run on November 4 at Stetson Elementary School. Staff will have the opportunity to participate in an eight-week Couch to 4.9K Training Program leading up to the event. A planning meeting will be held on August 23 from 12pm – 3pm at the Creekside Success Center.

Math Foundations: In support of the strategic initiative, math proficiency, a Math Leadership Team composed of elementary teacher leaders will engage in year-long professional development and share best-practice back with teachers in their schools. A Math Foundations team will also serve as a steering and support committee to provide insights and expertise into improving math performance at all levels.

Individualized Education

Special Education

Current and Ongoing Activity

The office of Special Education continues to focus on effective instruction for the 17-18 school year. A staff development calendar including upcoming trainings such as AIMSWeb, Sonday System and CELS was sent to all staff as well as Principals.

Over the summer, the Special Education department developed a strategic plan focused on the Recruit and Retain initiative. In an ongoing effort to recruit and retain the best staff in the district, the Director and Assistant Director visited all district coordinated schools including individual special education classrooms on Aug 2 and 3rd.

Upcoming Activity

Visits to special education classrooms will continue to discuss possible needs teachers or itinerants may have within their classroom and to meet individual student' needs. The Director and Assistant Director will ensure that people are aware of and signed up for the upcoming trainings. The Director and Assistant Director will continue to implement the initial steps of the Recruit and Retain strategic plan

As part of the community outreach and in support of SEAC, the Director and Assistant Director will help in preparing for the annual Family Get-Together in September.

Gifted Education (GE)

Current and Ongoing Activity

GE is requesting data points, records, etc. for over 150 students transferring into D49 and marked as "gifted" on enrollment forms. When documentation is finally given, identification committee is reviewing body of evidence, and using CDE portability guidance documents determining if students will be identified as gifted using state rule. If not, what data points needed are communicated with families.

GE is supporting campuses as there are 7 new building facilitators beginning careers working with gifted advanced learners and their families. Additionally, support given to "veteran" facilitators as numbers of identified students continue to rapidly grow.

GE is transitioning to standards aligned Advanced Learning Plans (ALPs). Support is ongoing as preliminary steps are taken to full implementation.

Upcoming Activity

September 1st, all building level facilitators are expected to attend *Writing Standards Aligned Goals for Advanced Learning Plans* at Sand Creek High School. This workshop will assist with getting the GE Department in compliance with state rule. Facilitators are greatly encouraged to bring classroom teacher(s).

English Language Development (ELD)

Current and Ongoing Activity

D49 English Language Department has screened and identified over 150 new to D49 English Learners (ELs). We have many families new to the US and ELD teachers and staff are working hard to help them acculturate.

The ELD Department welcomes 3 new ELD teachers to the family. With the exception of 2 new ELD teachers, our ELD staff is seasoned and experts of the field. Through our ELD Coaching model, ELD and mainstream teachers/staff will be provided the support needed to increase EL student achievement.

The ELD team met to create our Statement of Purpose, Intent and develop department Goals. We will revisit the drafted version to finalize soon. The draft reads: *The PURPOSE of District 49's ELD program is to ensure all English Learners attain English proficiency and academic achievement. The INTENT of District 49's ELD program is to ensure access to equal educational opportunities for all English Learners in a culturally responsive environment.* We are excited for another fabulous year!

Upcoming Activity

CDE should be releasing WIDA ACCESS Growth data. I anticipate D49 ELs have demonstrated the growth expectation again this year. Because our ELs all come in at different language levels, analysing ACCESS growth data is key to how we are providing EL services.

ELD teacher will begin to create individualized English Language Plans (ELPs) based on one's individual language need. Due date for completion of these plans is Oct. 15th.

D49 has revamped the way we provide Adult English as a Second Language (ESL). Information meetings will be held the week of Aug. 14th to have services begin no later than Aug. 28th.

Community Care

Community Care supports social/emotional well-being for students, staff and community.

Current and Ongoing Activity

Human Resources and Community Care are working together to address staff retainment through supports and programs. We are discussing Employee Assistance Program Supports for D-49 staff as well as a variety of topics pertaining to staff retainment such as: PTO vs Sick Leave, Sick leave and snow day compensation, community benefits for working in D-49, and child care supports for staff.

Community Care is working on a Community Supports Directory for staff to provide to parents. This includes a variety of social/emotional supports within Colorado Springs such as behavioral health providers, specific group affiliations, and community agencies that parents may access to support their student and family.

It is important to create working relationships with our community providers. Community Care has met with several of the community support providers to discuss how we can partner with each other to better support our students and families: Peak View Behavioral Health, Cedar Springs, Aspen Pointe and The Crisis Stabilization Unit are some of those supports we have met with.

Principals of FHS and FMS contacted Community Care concerning their staff's reaction to the losses over the summer. Staff are unsure how to respond to students, how to talk to students about the loss and

when to refer students for support. A newsletter was created and sent out to all staff at these schools. The counselors used this newsletter to conduct professional development with staff to better support students. This newsletter was then provided to other staff members/admin as they requested information on how to discuss loss with students.

To better support students and staff at Falcon High School, therapy dogs were brought in for the first day of school to promote relaxation and a friendly atmosphere. The dogs and the Director of Community Care supported the orchestra teacher during the first orchestra class where 2 of the students had died in a tragic car accident over the summer. We processed grief created a sense of comradery and support for this group of students and their teacher.

Free massages were brought in to support Falcon High School staff on 8/9/17. Massage Heights Therapy group provided the service and D-49 provided a donation letter for this service. Staff were very appreciative.

The Grief, Trauma and Loss Support Manual is being revised to include changes in staff, updates on procedures and now includes samples of scripts and handouts.

Community Care met with the Title I Family Engagement TOSA to discuss how we can support each other and ensure we are not duplicating services. This brought about a larger conversation concerning other individuals in district that may be providing similar services.

Upcoming Activity

Community Care plans to meet with the EARSS grant social worker, Title I Family Engagement TOSA and Military Liaison to coordinate services, provide collegial support, and determine a referral system to ensure we are not duplicating services.

Each school employs different behavioral and cultural models (Courage to Risk, Boy's Town, RP, etc.). A survey will be sent out to counselors to gain information concerning what models are being used at each school to so that data can be collected and extrapolated as to the effectiveness of each program. The school's MTSS model and readiness for MTSS will also be requested.

Social/Emotional standards are being rewritten and adopted in a few months. How these standards can best be supported will be researched and information will be provided to schools if they choose to implement specific programs that support Social/Emotional Learning.

Nursing

Current and Ongoing Activity

District 49 School Nurses are busy starting the school year and focusing to promote health and safety for students, staff and community. Nurses have coordinated trainings for school staff on CPR/First Aid/AED, Medication Administration, Seizure, Severe Allergy & Diabetes. Nurses continue to ensure student safety and wellness through the development and implementation of student centered health care plans, safety plans, and by ensuring school staff to include health room paraprofessionals, teachers, student centered paraprofessionals, transportation staff are equipped with the knowledge to effectively perform Registered Nurse delegated medical skills and to provide our students with access to health and well being while in the learning environment which in turn contributes to student success.

Upcoming Activity

School Nurses will continue to ensure immunization compliance in the district and review all new student records for compliance goal. Our team has gained 3 new school nurses for the 2017-2018 school year who are all currently receiving ongoing training, mentoring and support by our veteran nurses. School nurses are also focusing on upcoming state required vision and hearing screening for all PK/Elementary/7th/9th and new students in our district.

Crisis Response Team (CRT)

Current and Ongoing Activity

D-49 Crisis Response Team is currently providing training to district level staff as well as building level staff on Threat and Suicide Assessments.

D-49- Crisis Response Team is providing Assessment data as well as feedback to individual schools for identification and ongoing support for our students.

Information collected from 2016-17 school year will be compared to the upcoming 2017-18 Assessment data to provide important information to help provide better services for our students in D-49.

D-49 Crisis Response Team will be collecting and tracking data on Child Abuse Reporting as well as all CPI events throughout the district. CRT will provide additional help to all buildings in identifying students in crisis who are transitioning from schools within our district.

Upcoming Activity

September 1, new building level Administrators and other district staff are expected to attend workshop on Threat Assessment training, building a Crisis Response Team at the building level.

CRT will also provide workshop on ASSIST training for Counselors in the district.

D-49 Crisis Response Team will be participating in trainings around the state on Child Abuse, Child Sexual Abuse and additional training on Safety in Schools.

D-49 Crisis Response Team will continue to provide services and support to all D-49 students and staff during the 2017-18 school year.

Communications

Data Dashboard - D49.org/Live Chat/Social

Shocking D49.org Results. Google analytics page views on D49.org since June 1 doubled in 2017 compared to the previous year. Some attribution can be made to this year's back to school campaign



which included prize motivators for our families. Kudos to Mary Velasquez and Deb Hall, admin assistants to communications and culture, respectively, who jumped in to help while comm team staffing was low and did a huge lift on live chats and tickets (more than 1,500 services) to prepare

D49.org for staffing changes and new information needed at the beginning of the year. We would not have been ready to go without them. Social media performance is terrific at the beginning of the year with nearly 30,000 likes, shares or comments on the district's Facebook page since July 1.



Training a New Team

Communications Team at Full Staff Levels— New staff members continue to be trained on the different systems and processes within the communications department. Some financial resources are being to used to provide training from vendors where necessary. Team members are motivated and responding and output levels of products are rapidly nearing normal. Long-term goals are being set for the Internal Communications Manager position and the Digital Communications Manager position, which will be entered into Cascade over the next month.

Media Coverage / Public Relations

Outstanding and widespread media coverage at the beginning of the year. District 49 was live on three of the four television stations on the first day of school. Two of the stations did pieces that also aired later in the day. Two photographs were on the inside cover of the Gazette on the first day of school too. The communications team produced nearly 20 stories on Aug. 1 and Aug. 2.



The communications team helped a MRES family orchestrate a surprise reunion with a deployed airman on Aug. 7, which coverage on all four local televisions stations and the front page of the Gazette. District 49 has had ten positive local media stories since the beginning of August.

RMPEx

RMPEx Peak Application Due. The director of communications will focus on writing, editing, formatting and submitting the 2017 RMPEx Peak application through the end of August. Other staff members will be required to pick up some workload that the director normally does. This is a significant resource requirement on the department, but integral to district continuous improvement efforts.

Concurrent Enrollment (CE)

Best Choice to Learn, Work, and Lead

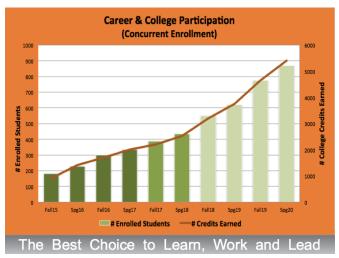
- Met with SMS leadership to provide overview of 49Pathways and how it MS and HS pathways together for the success of "every student."
- Provided annual CE update to BOE and chief officers.

Concurrent Enrollment 2016-17



	Fall	Spring	% Increase
Students	299	334	+12%
College Credits Earned	1699	2001	+18%
College Courses Passed	542	650	+20%
Pass Rate (A,B, or C)	92%	93%	+1%





- Established 2017-18 CE goals in Cascade.
- Served on discussion panel for GPS Convening Conference (CDHE Math Pathways) in CSU Ft Collins on July 25.
- Joined CDHE review committee for discussions about revisions to the CO Annual Remediation Report in Denver on August 4.

49Pathways (Every Student)

- Collaborated with Nikki Lester, Bob Gemignani, and D49 Communications team to develop marketing materials for CTE, Workplace Learning, and CE.
- Updated CE Student-Parent Guidebook and posted online at www.d49.org/CE.
- Paul Finch coordinated on-campus college course enrollment with PPCC.

Community

• Collaborated with **UCCS Pre-Collegiate Program** and SSAE to bring the updated CE program back to SSAE in Spring 2018. Set up preliminary meeting with VRHS to preview program and consider for Fall 2018 implementation. UCCS Pre-Collegiate Program focuses on "middle academic," first generation and military students. Students are not required to be college ready to enroll in the program, which starts in 10th grade and provides 5 pathways: STEM, Health Careers, Business, Education, and Human Services. Significant UCCS support and soft skills development are provided throughout the school year.

• Paul Finch coordinated our first **CE Instructor Collaboration dinner meeting** with CE instructors, HS counselors, and also future instructors, currently in graduate school. Purpose of the meeting was to create a collegial environment for our on-campus college professors to share resources, experiences, and best practices for delivering college courses on high school campuses.

Portfolio of Schools

- Conducted multiple CE advising sessions with SSAE students and parents to assist new counselor with advising workload.
- Coordinated MOUs with 7 community colleges due to RMDA closure and subsequent enrollment of CE students into PPEC. One new CE student will graduate in December 2017 and transition directly from Red Rocks Community College and will be directly admitted to the CO School of Mines in January!

Trust

- Presented funding request to MLO Oversight Committee, to support student transportation to PPCC Centennial & Rampart Range campuses, Beauty College, Peyton Woods/Automotive Tech School, and Legacy Campus.
- Coordinated PPCC/CTE bus schedules with D49 Transportation

CTE

Current and Ongoing Activity

Kaylee Parson – Art at FMS

Student artwork was accepted again this year in the annual Art on the Hoof Auction at Cheyenne Mountain Zoo. My conference proposal was accepted by the Colorado Art Education Association and I have been invited to speak to Art Teachers from all over the state in November.

Connie Micheals-Lipp – HOSA at FHS

The Colorado State Board of Nursing has released the second quarter report for CNA certification testing. PPCC - Falcon Nurse Aide Training Program was one of only three programs in Colorado that achieved a 100% pass rate (PPCC Career Start was one of the other two programs).

After being granted a partial HOSA scholarship, Eiryn Waldman of Falcon HOSA traveled to Guatemala in July to volunteer with Global Dental Relief. She took part in the care and treatment of over five hundred underserved children who received dental care and education.

Eric Lustig – Culinary at PHS

Beginning to serve the Falcon Senior Citizen's group their monthly luncheon here at Patriot. Catered, of course, by the Culinary Group. The Senior Citizens group has been meeting for 10 years at Meridian Point Church. After beginning to cater their luncheon last year, we decided to collaborate further and invite them to meet here at Patriot. By doing this, our Culinary and Hospitality students can set up, serve, and do all the tear down and clean up. It also saves them an \$80 fee that they spent on renting the church facility. This is all part of the Patriot CTE programs' commitment to serving our community.

Monica Tupper - Biomed @ VRHS

VRHS HOSA membership has increased every year in its existence.

James Baumann - Construction @ PHS

Here at Patriot High School, we took 5 students to Skills USA in Louisville Kentucky for SkillsUSA. We had one student who competed in the Colorado SkillsUSA for Electrical Residential Construction, and he earned a second place finish. The first place finisher from Harrison School District 2 couldn't compete, so we went by default. This was our first time at SkillsUSA for the national competition, and we learned a lot and had a great time.

I went to Las Vegas Nevada for the AWFS (Association of Woodworking and Furniture Supplies) Convention for WCA (Woodworking Career Alliance) Training and testing. I am now a certified trainer and tester for the WCA to certify our kids in Sawblade Certification. This means they are competent on setting up and safely running 5 different machines, table saw, router, planer, jointer, and sander. I made a lot of great contacts at the AWFS, working on donations and supporters of our program. For example:

- J.A.G. Clamps are partnering with us to become a distributor of their clamps, we are going to go to Denver and set up a booth at the Spec-Mix Bricklayer500 competition. They are going to donate the proceeds to our program.
- TiteBond Adhesives sent us 5 cases of different types of adhesive, free.
- Quickscrews donated \$50 into an account for us to order different types of fasteners.
- Bessey Clamps are working with us to get a 60% discount on woodworking clamps for the shop.

Culture and Services

Building culture and providing services is a continuous process that requires buy-in from School District 49's leadership, students, parents, and community. Intentional exposure and meaningful interaction leads to measurable outcomes, which creates a responsive multicultural environment.

Current and Ongoing Activity

Cultural Framework

There will be an IIRP climate course offered in the district Aug 31- Sept 1. The BRIGHT leadership team is the primary audience for the aforementioned course, but directors and other district leaders will also be invited. The DCS and MSTC presented a poster session on the BRIGHT Initiative at the Military Child Education Coalition (MCEC) National Training Seminar (NTS). The DCS also presented a breakout session on the role restorative practices can play to the military child.

Department of Justice

The request to terminate the 2014 DOJ agreement was mailed June 9, 2017 and the 3rd Annual DOJ report was mailed June 30, 2017. The DCS has confirmation that the DOJ received the report and is awaiting feedback and/or guidance. The 2014 agreement requirements will continue until the district is formally released.

Community Outreach

The MSTC is working with the local bases to organize the first D49 Military Affairs Committee (MAC) meeting. The goal of the MAC meeting is to coordinate district goals with local military resources.

Upcoming Activity

1) IIRP Climate Training 2) DoDEA IGNITE Grant Notification 3) DOJ Termination Request Response

Central Enrollment (CE) and Student Information (SI)

Central Enrollment is the entry point of the district; therefore, processes are being reviewed daily to add efficiency and customer focus. The SIS is vital tool in the process of fostering integration in the district.

Current and Ongoing Activity

Enrollment Metrics

The enrollment for SY 17-18 is trending slightly ahead of the SY 16-17 performance, which could indicate a range from flat to low growth for overall district enrollment. The CE Supervisor will continue to monitor the trends and provide monthly updates.

Upcoming Activity

SIS System Migration

The D49 data team is actively engaged in project management tasks with the goal of achieving implementation the new SIS to support student information for the 2018-19 school year.



OPERATIONS DEPARTMENTS PERFORMANCE REPORT - August 2017

COO SUMMARY

The summary portion of this report will not be included until a COO has been established.

Respectfully,

Jennifer Kiggins
Executive Assistant to the Chief Operations Officer

DEPARTMENT SUMMARIES

SECURITY & SAFETY

This update will be included in the CEO report until further notice.

NUTRITION SERVICES

Updates:

- Staffing for all open positions
- Working with BLRP to have a smooth opening of the school
- Working to identify a new nutrition analysis menu planning program
- Completed Back to School Staff Training. Items covered:
 - Fire suppression training
 - o Introduction to Youth mental health first aid
 - Overview of District's Direction from CBO
 - o Safety training/discussion with Director of Security and Safety
 - PERA presentation
 - Meal pattern training
 - Food safety training

	District 49 - Nutrition Services KPI Matrix								
		Key Performance Indicator	July '18	June '17	FY16	FY15	Fy14	FY13	Trend
1	Nuts	Annual Profit/Loss from Operations	-110870.7	126,751.37	\$236,179	\$103,585	\$42,313	\$139,755	
2	Nuts	Revenue Total	3422	3,373,052.10	\$3,339,235	\$3,364,547	\$3,333,913	\$3,686,024	
3	Nuts	Expenses	114192.7	3,246,300.73	\$3,103,056	\$3,260,962	\$3,291,600	\$3,546,269	
4	Nuts	Catering	3050.97	44,265.00	\$48,795				
5	Nuts	Ala Carte	0	379,257.60	\$369,560		590,431.50		
6	Nuts	Free & Reduced %	26.6	27.60%	26.2%	28.5%	26.6%	26.7%	+
7	Nuts	School Sites supported	20	20	19	19	20	20	
8	Nuts	Breakfast served sites	14	14	14	14	13	12	
9	Nuts	Meals Served Lunch	0	914,942	924,437	947,503	928,372	946,283	
10	Nuts	Meals Served Breakfast	0	140,763	132,350	124,368	115,516	110,586	
11	Nuts	Total Students	0	15974	16,456	14,654	14,165	13,996	nc
12	Nuts	SFA Reporting in Data Pipeline		182	182	182	182		
13	Nuts	SFA Excess Net cash reserves			12	16	16		
14	Nuts	SFA Top performing %			6.6%	8.8%	8.8%		



OPERATIONS DEPARTMENTS PERFORMANCE REPORT - August 2017

TRANSPORTATION

Updates:

- The new radio system purchased through MLO is up and running as of 8/14/17 for the transportation portion. We tested it, it is on line and working great. Some reprogramming of radios need to be done for aesthetic purposes, and some repeaters for the safety and security department still need to be done.
- I had to terminate a driver and suspend a para on 8/14 17 for disregard of student safety.
- We currently have 10 open full time driver positions.
- We are starting 3 new applicants for driver training on Monday Aug. 21st, which takes about a month to get them trained, tested and certified, if they are able to complete the training.
- We are interviewing 4 more applicants to decide to hire and train.
- The SafeStop App currently has 490 daily users, at the end of last school year we were had 174. We are working through a
 few technical difficulties getting it launched for the start of this year and expect to get more users as we work out those
 issues.
- Our first new bus of the 5 purchased through capital funding should be delivered by August 25th, the other 4 should be delivered before Oct 1st.
- I am scheduled to speak at the state board of education meeting tomorrow 8/16/17 in regards to a rulemaking change from CDE that I disagree with. 4204-R-17.00 17.09(b)
- I am heading up this school year's first Pikes Peak Area Transportation Consortium meeting on Sept 14th.
- We had this year's first staff meeting, where I assigned each position Cascade reporting goals. I have set up Cascade training for CC so she can be transportation's direct reporter of the Cascade information.
- We have had an excellent start to the year, we did not lose or drop off any students where they did not belong since school started.
- We have been monitoring, adjusting, and working with school officials on the parking lot procedures at many schools since the start of school as there have been many changes.
- We have been monitoring bus capacities and have had 57 bus stop change requests since the start of school. We have currently completed 32 of those requests.
- We are currently working on converting the East half of our modular into 5 office spaces as efficiently as possible with the addition of our new transportation manager, the current office space will not fit us all.
- I've asked HR to post the transportation manager position, but not seen it posted yet, I need to follow up.
- Oh yeah and we're safely transporting about 6000 students every day on 35 gened routes and 22 sped routes up 3 routes from last year due to growth.
- I will provide attendance and ridership information in the next update after we complete the first month.

FACILITIES & GROUNDS

Updates:

Grounds Dept:

- The Grounds Department is in the process of putting down the July/ August fertilizer application for the athletic fields and front lawns.
- The crews are starting to stripe the athletic fields for the start of the sports season.
- Since we have enjoyed so much rain we have had the irrigation system turned off to help reduce the watering costs.
- We have experienced a large amount of work orders as school has started back we are working hard to keep up with them.
- The POD was removed at Central Office.
- The Allies project at OES is going thru the design and permitting stages.

Maintenance Dept:

- We will be setting up interviews in the near future to replace Dan Rittahler's vacancy.
- The majority of the hail damage repairs are completed and we will be walking the sites for final acceptance soon.



OPERATIONS DEPARTMENTS PERFORMANCE REPORT - August 2017

3B P-2 & P3 & 4 MLO Capital Construction

Updates:



7525 South Jasmine Court Centennial, CO 80112 303-378-4130 www.wemberinc.com/blog facebook.com/Wemberinc wemberinc.com

Project Update Report

Project Name: District 49 Schools – P2 Projects
Wember Inc. Project Number: 2016.63

Issue Date: August 10, 2017

The purpose of this update is to report on the current status of the District 49 School P2 Projects. This report is to serve as a summary of pertinent information related to the project at this point:

Summary

- Projects below are information thru August 2nd 2017
- Contracts are only put in if they have been encumbered through the PO process. Those still in that process are not shown.
- Focus of the work at this time, summer project closeout. Projects that will not be complete as expected are a few of the entries due to a construction error. The pour-in-place due to the amount of rain in place.
- o Over the next month Wember and the District's focus will be on organizing and planning the next round of projects.



OPERATIONS DEPARTMENTS PERFORMANCE REPORT - August 2017



7525 South Jasmine Court Centennial, CO 80112 303-378-4130

www.wemberinc.com/blog facebook.com/Wemberinc wemberinc.com

Project Update Report

Project Name:

Wember Inc. Project Number:

Issue Date:

District 49 Schools - P3 & P4 Projects

2016.63 July 12, 2017

The purpose of this update is to report on the current status of the District 49 School P3 & P4 Projects. This report is to serve as a summary of pertinent information related to the project at this point:

Summary

All projects are moving forward and are on schedule. Working through getting all projects within budget and started for completion prior to the 2018-19 school year.

Sand Creek

- Sand Creek Phase 1 construction is complete. Minor AV/IT items are to be installed once delivered.
- Sand Creek Phase 2 CD's are complete and are out for pricing. Construction trailer and fencing are in process
 of being set up.
- FFE was installed. A few items were yet to be delivered and temporary tables were put in their place. The
 reminder of the tables will be installed in early September.
- Furniture Design for the Library is underway. First meeting was last week.

Londonderry

- Londonderry has started construction. Over-lot grading and site utilities in process. Rain has caused some minor delays in work to this point.
- · Foundation permit is complete. Regional Building Department is reviewing final package.
- Remainder of CD's for construction are being priced by contractor.
- Materials testing was contracted for this work. Kumar was the selected firm.
- Completion for construction is planned for July 2018

Falcon High

- Falcon High School CD's are complete and pricing for final construction is in process.
- · Completion for construction is planned for July 2018

Vista Ridge

- Vista Ridge pricing for the DD Estimate is in and the VE process is complete. DLR Group will start finalizing CD's for a completion date of August 25th
- Completion of construction is planned for July 2018

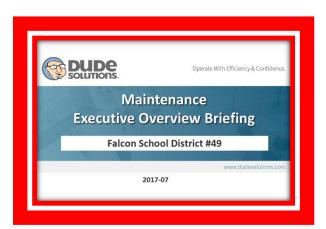
Vista Del Pico

 Initial kickoff meeting with design team happened this month. Design on project will start with first meeting on August 10th



OPERATIONS DEPARTMENTS PERFORMANCE REPORT – August 2017

Performance KPI's shown below -





Dept	Key Performance Indicator	D49 Value	Low 20%	Median	Top 20%
FAC	Work Orders per Student per Year	.72	.26	.51	.92
FAC	Work Orders Completed in Less than 1 Week	82%	44%	63%	76%
FAC	Work Orders from Requester Portal	9%	27%	60%	84%
FAC	Work Orders per Maint Employee per Year	349	127	212	324
FAC	Avg Work Hours per Maint Employee per Week	32	15	20	28
FAC	% of PM Work Orders Completed in Less than 1 Month	75%	56%	83%	97%
IT	% Tickets Completed in 1 Day or Less	68%	62%	47%	62%
IT	Avg Days to Complete a Ticket	2.34	14.83	8.10	4.55
IT	Avg # of Days Aged in Open Backlog	7.73	129.62	82.34	129.62
Energy	KBTU per SqFt	33m	29.81	43.80	64.50
Energy	KBTU per Enrollment	3,393	12,811.61	8,210.70	5,543.40



BOARD OF EDUCATION AGENDA ITEM 14

BOARD MEETING OF:	August 23, 2017
PREPARED BY:	Marie La Vere-Wright
TITLE OF AGENDA ITEM:	BOE Goals: #3 Formal Employee Outreach & Structure
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION, DESCRIPTION OF NEED: In accordance with policy BAA, Board of Education Evaluation and Professional Development, the Board completed an annual self-evaluation instrument and sought feedback through an anonymous instrument administered by a third party aligned with the same criteria. This feedback was used during the Annual Peak Planning Workshop to develop annual goals for improvement

RATIONALE: The Board evaluation summative report and goals for improvement will be discussed at a public meeting.

RELEVANT DATA AND EXPECTED OUTCOMES: At the Board's Annual Peak Planning Workshop the Board discussed the summative report and other relevant data, and identified 3 areas for improvement.

The Board will review an update on the development of guidelines and expectations for formal opportunities for employee/Board member interaction.

IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

ture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	
	Rock #1—Establish enduring trust throughout our community	A high performing Board of Education will earn the trust and respect of our community, which will in turn increase community support for our district. This support is key to providing the resources needed to achieve rocks 2-5.
Strategy	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Stra	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	

FUNDING REQUIRED:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move policy BC forward for action.

APPROVED BY: Marie La Vere-Wright, Board President **DATE:** August 11, 2017



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Board Member Code of Conduct for Individual Meetings with District
	Staff
Designation	BC
Office/Custodian	Board of Education/Executive Assistant to the BOE

Prelude:

Recognizing that Colorado state statute guarantees Board of Education members access to their School District's facilities and personnel, it is a complex situation that needs some guidelines for cursory notification and communications to ensure that all BOE members are aware of each BOE members' activities as well as privy to information obtained during such visits to ensure all BOE members are equally informed. District 49 Administration recognizes that visibility of BOE members is often valuable and, in fact, important to district staff, also with the observation and experience that the tenor and portrayal of such visibility is even more important to ensure that such interactions are viewed as positive and supportive to the District 49 Vision, Mission, Culture and Strategy.

Both D49 Administration, and the D49 BOE recognize that the District is best served when the Administration and BOE work in partnership in leading the organization. There are particular roles for each entity, as well as particular roles for each member of the leadership entities that, when pursued and performed with transparency and integrity, consistently result in the best outcome for students, staff and constituents.

BOE Official Interaction Guidelines

Edification and Visibility 'tours' – The staff of District 49 gathers in over 30 distinct groups in staff meetings around the district. Having BOE members attend for their own edification and to promote their visibility and presence is a positive endeavor. Such 'tours of the district' should be carefully timed and planned with staff meeting leaders to ensure the propriety of the timing of visits and to ensure the most positive outcome for both the individual BOE member and staff they interact with. Individual BOE members should not have tours going on at the same time and, ideally, no more than two BOE members would schedule tours in a single school year.

<u>Coordinated visits</u> – The BOE may, at its desire and discretion, embark on a coordinated approach to visits to promote balance in BOE member visibility across the district in a concentrated time frame for a particular issue or strategy to promote or improve district morale. Such coordinations should be pre-planned with staff meeting and relevant District Administration to maximize the impact and benefit of the visits.

<u>'Ad Hoc' visits</u> – some visits occur on a 'spur of the moment' with no pre-planned intention by either the BOE member or staff. Such visits are not discouraged, unless they become too frequent with the same participants, in that the visits may appear either prejudicial or preferential to outside observers.

<u>'Particular Issue' visits</u> – when a visit becomes intentional - to a place, audience and/or topic that has current relevancy, the visit needs clarity of its intent and should be vetted with other BOE members and relevant administration so that the visit is planned appropriately and there is clarity of what the intentions of the visit are.

<u>'Investigatory' visits</u> – when a visit is related to a currently relevant issue that has particular exposure for legal and/or public reporting and perception, the BOE member should not be pursuing such a meeting on their own, instead having either one other BOE member attend, and/or one or more members of District Administration (including legal representation when necessary and appropriate) attend as appropriate to the topic, location, and staff involved. The BOE body may occasionally give an individual BOE member express permission and/or District 49, El Paso County, Colorado

Page 1 of 2

authority to participate alone, but that agreement should be memorialized ahead of time in some form of written communication that includes specific 'dos' and don'ts' and expectations of process and results.

BOE Staff Meeting Interaction Guiding Principles & Reminders:

- 1. Each BOE member should keep in mind that the D49 BOE directs only three people those being the three Chief Officers that lead the District. Care should always be observed in how a BOE member presents themselves in individual or group communications and presentations to ensure that direction is not given to district staff (other than the three chief officers) on any particular topic.
- 2. An individual BOE member does not have authority apart from the full BOE, unless the full BOE has expressly provided such authority, in terms of making commitments on involvement or actions to particular issues with staff, students, parents or constituents.
- 3. Communication and Clarity of intent is paramount. Active listening is encouraged as the encouraged purpose of any visit always seeking to first hear before being heard. When speaking, consistently 'read the room' to ensure no spoken word is taken out of context, misinterpreted, or exaggerated. The BOE member should also consistently pursue a speaking style that maintains flexibility for future conversations, avoiding declarative, active, language in favor of passive voice where and when appropriate.
- 4. Non-visiting BOE members should expect to receive communication from the participating BOE member no later than the Board Update portion of the next scheduled Regular meeting of the Board of Education. Written communications prior to that are acceptable and, at times, even preferred (depending on the subject matter being communicated), but extreme care should be taken to ensure that such communication does not either cause or lead to improper undeclared meetings of the Board.
- 5. BOE members, in general, can be targets of individuals or groups to carry certain agendas, either as opportunities or concerns. Appropriate care should be followed to ensure items and issues are completely understood before 'picking up the agenda' to ensure the BOE member is not proceeding with incomplete, biased, or incorrect information.
- Adopted:

Designation: BC