

MINUTES
REGULAR BOARD OF EDUCATION MEETING
October 12, 2017
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:31 p.m. by the President, Marie *La Vere-Wright*. The following board members were present: Mr. *Cruson*, Mr. *Graham*, Ms. *Harold* and Mrs. *La Vere-Wright*. Mr. *Butcher* was absent with prior notice.

2.00 Welcome and Pledge of Allegiance

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Harold*, seconded by *Graham* to approve the agenda.

The motion was put and carried with Cruson, aye; Graham, aye; Harold, aye; La Vere-Wright, aye. Motion carried 4-0.

4.00 Consent Agenda – see attachments

- 4.01 Approval of Minutes of Regular Board of Education Meeting 9/14/2017
- 4.02 Approval of Minutes of Special Board of Education Meeting 9/27/2017
- 4.03 Approval of Minutes of Special Board of Education Meeting 9/16/2017
- 4.04 Approval of Matters Relating to Licensed Personnel
- 4.05 Approval of Matters Relating to Educational Support Personnel
- 4.06 Approval of Matters Relating to Schedule B Personnel

5.00 Board Update

Harold: I attended Rocky Mountain Classical Academy's groundbreaking ceremony for their new pre-K and staff childcare center which was amazing. Thank you for inviting me. I appreciate how well you're doing. This is kind of my last real meeting because the next one will be the changeover of the board. I want to say thank you to everyone. In the 8 years I've done this, we have gone through some ups and downs in the district and I'm super proud of this district and where we're at now, being at such a high and being able to be the best choice to learn, work and lead. One hope that I have is that we have started a lot of processes and have done a lot of innovation, new schools and programs. With new schools being opened, I would ask that we as a district take time to make sure all of those new innovative ideas are really getting our focus and we're working on those to make sure they are the best that they can be. Not stopping innovation, but really taking time to settle down, see where we're at, do what we're doing right now really well before we start adding new programs and new schools to the district. That would be my hope for us that we continue on this path of excellence and we stay true and steady to our community.

Graham: Stay true and steady, very good words. Thank you Tammy for all of your service. It's been a pleasure. Tammy was one of my influences on running for the board. It's been a great experience for me, and I thank her for that. I thank the school district for allowing me to represent you.

Cruson: I'm batting 1000 when I go to any District 49 sporting events so if your sports team needs a little boost, I think my goodness may be rubbing off. It's all about the students, it's not about me. Fantastic sportsmanship has been displayed at the events that I've been able to participate in. Thanks to our gifted and talented program, my kids were able to participate in one of three opportunities this fall break in a camp that was Monday through today. It was a fantastic opportunity for some extra knowledge and trying something different that nobody else would normally do. It was really fantastic and I want to lift up our gifted and talented program here in D49 for the work that they do and the way they engage the students. It's been a fantastic event for my kids and I certainly want to see that perhaps branch out into future opportunities for all kids, not just the gifted and talented kids. Tammy Harold is my board mentor since I'm the rookie. I'll save my comments for the next meeting.

La Vere-Wright: I went to the Sand Creek event, the 20th anniversary of the high school. Several board members were there. I had an opportunity to talk to a gentlemen who was in the 1st graduating class and who attended 3 years at Falcon High before Sand Creek opened. Apparently when Sand Creek opened, they opened all 4 grades because the high schools were so overcrowded they had no choice. It was interesting to hear him describe things like how their student councils did things together because many of the students in the new school felt so tied to the old school too. And how as seniors they cut their letter jackets in half so they could sew them together and have half Falcon and half Sand Creek and traded them. They did joint graduations and traded tassels so the kids graduating from Sand Creek had Falcon tassels and the kids graduating from Falcon had Sand Creek tassels. Seeing that 20 year perspective was interesting for me. He's desperately trying to get his children to agree to choice in to Sand Creek from another zone because he wants at least one of his kids to go to his alma mater. It was interesting to see him talk about the spirit of cooperation and brotherhood that existed at that time. Ten years later when I moved here there was this angst between the schools that was something I had not experienced before moving to Falcon. And now to see our student councils going back to working together as they work on the student board of representatives and planning things together, still having rivalry but the rivalry being more appropriate to being brother and sister schools in the same district and finding commonalities and ways to be a part of the same community too. For me that was really rewarding to be able to see that. It was neat to see people coming back from all 20 years. I think I met someone from almost every graduating class. Falcon's homecoming was held the same night and I wanted to share, especially with you Ms. Walker here from SBOR because I know it was your student council that did this. The theme today was making a difference and our last person who was rewarded during Fantastic 49 was about including kids who didn't have a way to be included initially in the literacy program. Falcon High student council has found a way to include kids with moderate and significant special needs in homecoming. They sponsored a dance before the dance. The student council kids gave up some of their own time so that the children in the moderate and severe needs classrooms could come for that first hour and have the whole dance floor and the whole experience to themselves. That way the music could be lower for them and the lights could be adjusted for kids who maybe can't handle it. So they actually got to have homecoming experience. Some children chose to stay after that hour because they got comfortable enough being in the space so when 2000 other people showed up to join it was no longer overwhelming. Some kids stayed for that hour and left but the joy that I saw those children experience and what I saw from parents who maybe didn't think they'd ever get to shop for a homecoming dress for their daughter because their kid wasn't going to be one of those kids who could go was amazing. To see the student council reach out and truly represent all students in the school and make sure all kids have a way to participate was an amazing thing. I believe it's the 2nd year that they've done this. Thank you from a mom of one of those kids who then was brave enough to stay and from a community member who knows many of the kids in the community who, the fact that in the special needs classroom, the same discussions

were going on. The girls were talking about what their homecoming dresses looked like, that isn't an experience they would have had if you all hadn't been willing to see beyond and offer them that experience. As a mom and as a community member and advocate for that part of our community, thank you so much. I think that was an amazing thing. Remind you all to fill out your board evaluations. Your name is highlighted so that Donna can keep track of how many people turned them in because that's part of our REMPX data. She doesn't let me see who wrote what. I get a typewritten version. Please make sure you're filling that out because that is part of our REMPX data.

5.01 Chief Officer Update

Hilts: We have made it to fall break on the education side of the house. I think a lot of people are happy about that including our students and teachers especially. For me part of that meant I was involved in a couple of things that I want to report back to the board. I had the opportunity to be involved on a site visit with another system in another state. It was an amazing coincidence but really heartwarming that one of the people that I was interviewing as part of the site visit role was really excited about a presentation that she had been to where Brett Ridgway and a team had presented at the ASBO conference. I had gone many states away to hear the praises of our business office teams. I'm the education officer but I'm praising our business office and the way that they manage the distribution and normalization of funding between our different zones to make things fair for all students. That was really fun, completely unexpected and a great surprise. You may read in the papers today or tomorrow that our state board has made a couple of adjustments. One that is going to be pretty significant is that the state board is going to be reporting 2 school accreditation levels, one very similar to the one that they've always been doing where they give districts grace if parents opt their children out of standardized assessments. But what is new is that they are now going to also be reporting to the federal government scores of zero when parents opt their child out. That's a very significant change that has political and academic assessment overtones. You're going to see that in the news. I suspect there will be some good robust debate in the state about how to implement and report that. I wanted to let you know we're paying attention to that and at some point I'm sure you'll have more questions and we'll have better answers.

Ridgway: Last month we presented at the Association of School Business Officials national conference in Denver. It was a Monday morning, the last day of the conference which isn't always the greatest attended sessions. But while other sessions had maybe 4 or 5 people attending, we had about 50 and a really engaged group. That was really fun and only 2 people raised their hands that had a lower PPR than us. I said congratulations to all of you but this is how we do normalization and how we make it work for us. It was a really great experience and just amazing to hear that way back east people were relating that to Peter. The financial audit field work has been completed and we're wrapping up details of that. You also will be seeing soon the first annual human resources report. I'm really interested and excited to see that. We're heading into final turn in terms of our business program conversion, moving away from Alio Weidenhammer moving towards the Business Plus program from Sungard and PowerSchool. We have people at a conference there this week for that. There are a lot of good things happening in the business office.

Almeida: I'd like to report that I found my office. It's been great for the first couple of weeks that I've been here. I had a chance to sit down and talk to quite a few of the board members, the fellow chief officers and more importantly for me, the operations team and understanding it. I can tell you that from first impression, it's very crystal clear to me that my job is actually going to be pretty easy. I say it's going to be easy because there is a fantastic team down there in operations. That has been what all of you have told me, what the chief officers have told me and certainly what my initial observations have shown. I'm very happy to be here working with everyone and hopefully I'll something of much more substance to report to you in the future, but right now, I found my office.

5.02 *Student Board of Representatives Update*

Walker: I'm enjoying my fall break.

La Vere-Wright: Look at the dedication giving up their fall break to be here to represent their fellow students.

6.00 *Open Forum (3 minute time limit for each speaker)*

La Vere-Wright: We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

- #1: Christiana Fogler, RMCA: Good evening, esteemed Board of Education Directors and our most respected student representatives. Athena, I am so proud of you. It is a great honor to stand before you today. She was an 8th grade graduate this past year of Rocky Mountain Classical Academy as well. You're doing well. I value my partnership with you and the leadership of the district as well. It is with this partnership in mind that I'm compelled to speak this evening. I ask that you do not vote to approve the new accreditation of schools rating as currently published or vote to validate the school and zone rankings found within this document. I ask that the removal from the front page of the district's website also be considered. I ask that you delay before approving the annual performance reviews also presented for charter schools at the September 27th board meeting as charters were asked to submit a response by October 1st giving charter leadership an opportunity to challenge or question inaccuracies found from their perspectives so that a correction evaluation could be submitted. This opportunity was not realized as the ARP was presented for approval prior to the October 1st deadline. These ratings are not an accurate reflection of RMCA or other schools within the iConnect Zone. To my knowledge, none of us were apprised that this review was taking place or of the rubric for evaluation nor have we been given any input for improvement or concern expressed over performance. RMCA board members have communicated their objections giving examples for inaccuracies in ratings for safety and academics. Another example of inaccuracy that I would like to highlight is the ranking for the financials. Last spring RMCA invited a 3rd party evaluator to conduct an intensive forensic review of our financials and financial practices. Their review and inspection lasted 5 months resulting in a report demonstrating RMCA is in excellent financial health and maintains impeccable financial practices. I question that the report was not reviewed and how this 3rd party evaluator whose livelihood and reputation depend on accuracy got it wrong and that we actually rank a failing score. These are examples as to why we contend that this was by no means a fair, accurate assessment. School leaders within the iConnect Zone were told that the ratings were not done in accordance to an evaluation rubric or specific measures for success thus making is subjective and not something that should be submitted to CDE in good conscience or disseminated. We consider the ratings currently published as they are currently posted and were reported in a public meeting. Communication to the zones stated that there was a willingness to change these ratings and correct the board packet but this has not yet been done. When parents look at the rubric, the district just published with every school in the district scoring greens and blue rankings except for the

iConnect Zone, it looks like the schools in this zone are failing. If a parent is looking for a school in our zone or district to place their child and they look at this rubric, which school do you think that they will put their child in? The one with the green and blue rankings... *Time was up.*

#2: My name is Don Knapp. I'm the Executive Director of Pikes Peak School of Expeditionary Learning. I would like to take a moment to address the ratings given in the accreditation recommendations in the board packet as well. I would request that the school board for District 49 reconsider the use of these ratings, particularly when there are no descriptors or indicators for how or why schools were placed. My school still received a green performance rating on the state school performance framework having met the standard. The iConnect annual performance review also had PPSEL listed in the green performance category. So my confusion comes in when I review the ratings in the accreditation section of the board packet. Within the packet, my school had a red flatland rating which was much different than the SPF and the APR. In addition, several schools within the district had lower achievement scores and didn't get a meets rating or a performance rating on the SPF but those schools received either a green timberland or a yellow foothill rating. To reiterate, schools with lower performance than my school had higher ratings in the accreditation packet than my school. I'd ask the school board to vote no on agenda item 7.06 tonight. I'd also ask that if schools will be rated in this way, that there is a specific set of descriptors for each rating so that there's equity of scores and also so that schools know specifically how to move up ratings. Thank you.

#3: Good evening, I'm Frank Fowler the Principal at Imagine Classical Academy. Thank you for your service to our district. I appreciate our relationship within the zone and with you as a district. I feel fortunate to be a charter leader in the district. I felt it was weird if I didn't stand with my colleagues. So anything I would say would be a redundancy so thanks for hearing from me. Have a nice day.

La Vere-Wright: We have in fact already revised the motion for tonight based on feedback that we had received. You'll hear in the motion a change because we do have to have some pieces approved for tonight to go to CDE otherwise we will not meet timelines. In the motion, you'll hear what the approach will be at this point and I'll have a little more explanation then.

7.00 Action Items – see attachments

La Vere-Wright: In general we move through these pretty quickly because we have reviewed them, discussed them and asked our questions at our prior work session.

7.00 Action Items

7.01 Action on Resolutions to Extend Charter Renewals to February 8, 2018 (5 minutes)

7.02 Approval of Policy Review

- a. ECAF Use of Video and Audio Monitoring
- b. EEAC Bus Scheduling and Routing
- c. EEAEF Video Cameras on School District Property
- d. EEBA School Transportation Vehicles

7.03 Kids' Corner Revised Job Descriptions

7.04 New Job Descriptions, Associate Principal

7.05 New Job Description, Project Manager DoDEA Grant

7.06 Action on Policy Updates

- a. IHCD Concurrent Enrollment
- b. AED, AED-R Accreditation

7.07 Approval of Accreditation of Schools

- 7.08 Action on Policy Update FBC Prioritization of Facilities Improvements
- 7.09 Items Removed from Consent Agenda

8.00 Information Items– see attachments

- 8.01 Process Improvement Update
 - a. AC-R Nondiscrimination/Equal Opportunity
 - b. ECAF-R Use of Video and Audio Monitoring
 - c. EEAC-R Bus Scheduling and Routing
 - d. EEAEF-R Video Cameras on School District
 - e. IHCDA-R-1, IHCDA-R-2 Concurrent Enrollment
 - f. JJH-E Student Travel

Harold: Thanked everybody for coming out tonight and speaking on the accreditation item. I appreciate that they did it in a very respectful and collaborative way. We don't always see that. Thank you for sharing your concerns in the way that you did.

- 8.02 Expulsion Information
- 8.03 Student Study Trips
- 8.04 Current Legal Issues
- 8.05 Monthly Financial Report

9.00 Discussions Items– see attachments

- 9.01 Culture and Services Department of Justice Update (10 minutes)
- 9.02 District Accountability Advisory Committee (DAAC) Annual Report (10 minutes)
- 9.03 2016 3B Projects Update (10 minutes)
- 9.04 Sand Creek Zone Performance Report (10 minutes)
- 9.05 Enrollment/Amended Budget Update (10 minutes)
- 9.06 New Director District Maps (10 minutes)

10.00 Other Business

La Vere-Wright: Reminder, those of you who have not yet given me your CASB delegate feedback. Brett has given me feedback from our chiefs and lobbyist. We've run into a couple of problems lately. It's impacted a couple of board members. We are invited to lots of things but we get invited in lots of different ways. Sometimes that communications drops or we're not clear whether we're being invited because we get an invitation that's to everyone in the district. We may not pay attention and then later find out that we have a role at the event and need to be there or some other things get dropped. One idea is to ask that anything that people are asking board members to attend or participate in go through Donna so that she can coordinate it for all of us. So she could follow up and find out what is being asked of the board members, and then coordinate with the 5 of us, letting us know how many board members should attend, etc. I need to know if that would be helpful to the rest of you. If you would like Donna to take that on and ask the chiefs to help funnel things that way or not.

Cruson: The channeling of it is appropriate especially if there is a specific role for us to either speak or stand and wave, it would be nice. We try to come to as many things as we can as our time is available but for special events, we want to be present for those things in some way. If somebody can't come, we try to back each other up. Formally knowing and channeling that is so helpful for us to work together as a team.


Graham: Yes

La Vere-Wright: We've all had situations where we found out late in the process that we were needed at an event or when 4 of us showed up having individually responded to individual invitations but we may have said no to something else we needed to be at or had to rearrange some things and so we can better balance board participation if we have a way for Donna to help us with that. So that's a Board direction for Donna and for chiefs to help operationalize.

11.00 Adjournment

It was moved by *Harold* and seconded by *Graham* to adjourn the meeting at 8:02 p.m. *The motion was put and carried with Cruson, aye; Graham, aye; Harold, aye; La Vere-Wright, aye. Motion carried 4-0.*

Respectfully submitted by Donna Richer,


Marie La Vere-Wright, President


Tammy Harold, Secretary

October 12, 2017 Regular Board of Education Meeting

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

NAME	Relation to the District	Topic of Comment
1. Ms. Fegler	RMA Headmaster	Approval of Acc. of Schools
2. Don Knapp	PPSEL Executive Director	Accreditation
3. FRANK FOWLER	IMAGINE CLASSICAL ACADEMY	ACCREDITATION
4.		
5.		
6.		
7.		
8.		
9.		
10.		

BOARD OF EDUCATION ITEM 4.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: D. Richer, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Regular Board of Education Meeting 9-14-17

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the September 14th regular board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 4.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: D. Richer, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Special Board of Education Meeting 9-27-17

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the September 27th special board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 4.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: D. Richer, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Special Board of Education Meeting 9-16-17

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the September 16th special board of education meeting.

APPROVED BY: Tammy Harold, Board Secretary

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 4.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Melanie White, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Licensed Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting October 12, 2017
Item 4.04 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Licensed Personnel
October 12, 2017**

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Ingram, Anitra	School Nurse	Special Education Services	September 21, 2017
Justus, Sarah	Intent to Non-Renew .5 Part-Time Social Studies Teacher	Vista Ridge High School	September 22, 2017
Ledbetter, Sandra	Intent to Non-Renew Special Education (SLD) Teacher	Sand Creek High School	September 28, 2017

Appointments to New Positions:

Name	Position	Location	Effective Date
Eisenbarth, Kayla	.5 Counselor	Woodmen Hills Elementary School	September 13, 2017

Transfers:

Name	Position	Location	Effective Date

Resignations:

Name	Position	Location	Effective Date
Osborne, Patricia	Intent to Non-Renew Special Education (SSN) Teacher	Woodmen Hills Elementary School	October 6, 2017

Substitutes:

Name	Position	Location	Effective Date
Blutrich, Denise	Licensed Substitute	Varies	September 13, 2017
Boe, Chris	Licensed Substitute	Varies	September 28, 2017
Bradford, Lochinvar	Licensed Substitute	Varies	September 28, 2017
Campbell, Angela	Licensed Substitute	Varies	September 13, 2017
Chaney, Derik	Licensed Substitute	Varies	September 13, 2017
Christensen, Israel	Licensed Substitute	Varies	September 13, 2017
Cornelius, Amanda	Licensed Substitute	Varies	September 28, 2017
Duarte, Heather	Licensed Substitute	Varies	September 28, 2017
Escobedo, Eric	ESP Substitute	Varies	September 14, 2017
Faulkner, Marsha	Licensed Substitute	Varies	September 13, 2017
Hepner, Katrina	Licensed Substitute	Varies	September 28, 2017
Kjoss, Victor	Licensed Substitute	Varies	September 28, 2017
Lee, Emily	Licensed Substitute	Varies	September 13, 2017
Lee, Viola	Licensed Substitute	Varies	September 13, 2017

Montoya, Katherine	Licensed Substitute	Varies	September 28, 2017
Morton, Karla	Licensed Substitute	Varies	September 28, 2017
Moss, Morgan	Licensed Substitute	Varies	September 28, 2017
Murphy, Lindsey	Licensed Substitute	Varies	September 28, 2017
Parker, Sandy	Licensed Substitute	Varies	September 28, 2017
Pearson, Kathleen	Licensed Substitute	Varies	September 13, 2017
Pettit, Kayla	Licensed Substitute	Varies	September 13, 2017
Phillips, Tonja	Licensed Substitute	Varies	September 28, 2017
Richardson, Christopher	Licensed Substitute	Varies	September 13, 2017
Ruesch, Jean	Licensed Substitute	Varies	September 13, 2017
Schlesinger, Marsha	Licensed Substitute	Varies	September 28, 2017
Smith, Felicity	Licensed Substitute	Varies	September 13, 2017
Taiclet, Tricia	ESP Substitute	Varies	August 1, 2017
Vega Fonseca, Taymie	Licensed Substitute	Varies	September 13, 2017
Vegors, Codi	Licensed Substitute	Varies	September 28, 2017
Wieden, Megan	Licensed Substitute	Varies	September 13, 2017
Wilhelm, Melissa	Licensed Substitute	Varies	September 13, 2017
Yasutake, Shawn	Licensed Substitute	Varies	September 13, 2017
Yearous, Jamie	Licensed Substitute	Varies	September 28, 2017

BOARD OF EDUCATION ITEM 4.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Educational Support Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hiltz, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting October 12, 2017
Item 4.05 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Educational Support Personnel (ESP)
October 12, 2017**

Be it resolved, that the following matters relating to ESP personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Albrecht, Darlena	Building Custodial Technician	Falcon Middle School	September 18, 2017
Amankulova, Aigul	Nutrition Services Assistant	Woodmen Hills Elementary School	September 11, 2017
Bies, Megan	Administrative Dietitian	Nutrition Services Department	September 28, 2017
Bradley, Tammy	Before and After School Site Assistant	Meridian Ranch Elementary School	September 20, 2017
Bredbenner, Laura	Special Education Paraprofessional	Skyview Middle School	October 02, 2017
Campbell, Tempest	Temporary Online Learning Coach/Mentor	Springs Studio For Academic Excellence	September 20, 2017
Chun, Tierni	Special Education Paraprofessional	Falcon Middle School	October 02, 2017
Dale, Dustin	Bus Driver	Transportation Department	September 11, 2017
Engbrecht, Dawn	Temporary General Education Paraprofessional	Odyssey Elementary School	September 19, 2017
Giammattei, Luis	Special Education Paraprofessional	Vista Ridge High School	September 18, 2017
Girres, Mariah	Special Education Paraprofessional	Remington Elementary School	October 02, 2017
Gossage, Jay	Temporary Building Custodial Technician	Ridgeview Elementary School	September 11, 2017
Harrison, Suzanne	Nutrition Services Assistant	Vista Ridge High School	September 07, 2017
Kessler, Angela	Lunch Monitor	Stetson Elementary School	September 25, 2017
Kleinfieldt, Christopher	Crossing Guard	Horizon Middle School	September 18, 2017
Plaskett, Annie	Temporary School Support Secretary	Before and After School Program	September 25, 2017
Ralstin, Heather	Bus Driver	Transportation Department	September 12, 2017
Sackett, Cinda	Nutrition Services Assistant	Falcon High School	October 02, 2017
Sirmans, Kirstin	School Administrative Secretary	Vista Ridge High School	September 25, 2017
Smith, Autumn	Special Education Paraprofessional	Peak Education Center	September 18, 2017
Tabrum, Michael	Special Education Paraprofessional	Remington Elementary School	September 18, 2017

Trautman, Julie	Nutrition Services Assistant	Falcon High School	September 27, 2017
-----------------	------------------------------	--------------------	--------------------

Appointments to New Positions:

Name	Position	Location	Effective Date
Alago-Gomez, Jedehiah	Warehouse Courier	Nutrition Services Department	September 1, 2017

Revised pay rate:

Name	Position	Location	Effective Date
Miller, Barbara	Nutrition Services Assistant	Skyview Middle School	August 8, 2017

Transfers:

Name	Transfer From	Transfer To	Effective Date
Dzanic, Mirsada	Building Custodial Technician at Vista Ridge High School	Building Manager at Vista Ridge High School	September 1, 2017
Geary, Patricia	Special Education Paraprofessional at Sand Creek High School	Special Education Paraprofessional at Sand Creek High School	September 1, 2017
Gentlemark-Heckel, Sandra	General Education Paraprofessional at Falcon Homeschool Program	Receptionist Health Assistant at Falcon Homeschool Program	August 11, 2017
Jilek, Brittany	School Administrative Secretary at Vista Ridge High School	Zone Administrative Assistant for Power Zone	September 1, 2017
Ralls, Jessica	Nutrition Services Assistant at Falcon High School	Special Education Paraprofessional at Woodmen Hills Elementary School	September 1, 2017
Rankin, Amanda	Nutrition Services Assistant at Evans International Elementary School	Nutrition Services Assistant at Sand Creek High School	September 1, 2017
Riordan, Melissa	Before and After School Site Assistant at Springs Ranch Elementary School	Rover Before and After School Site Assistant for Kids Corner	September 18, 2017
Smith, Janea	Lunch Monitor at Horizon Middle School	Nutrition Services Assistant at Horizon Middle School	September 5, 2017
Vigil, Elizabeth	School Attendance Secretary at Vista Ridge High School	Athletic Secretary at Vista Ridge High School	September 12, 2017

Resignations:

Name	Position	Location	Effective Date
Catalano, Dotti	Nutrition Services Assistant	Skyview Middle School	September 20, 2017
Dobbs, Deana	Special Education Paraprofessional	Vista Ridge High School	September 13, 2017
Duncan, Karen	Before and After Site Assistant	Meridian Ranch Elementary School	October 20, 2017
Hallenbeck, Lorri	Special Education Paraprofessional	Falcon Middle School	September 22, 2017
O'Cain, Kelly	Athletic Secretary	Vista Ridge High School	September 20, 2017

Plaskett, Annie	Temporary School Support Secretary	Kids' Corner	October 02, 2017
Sauls, Evan	Temporary Summer Grounds	Facilities Department	August 30, 2017
Swartz, Jonathan	Temporary Summer Grounds	Facilities Department	August 30, 2017
Yeuredjian-Moore, Louseen	Nutrition Services Catering Specialist	Nutrition Services Department	September 18, 2017

Terminations of temporary position:

Name	Position	Location	Effective Date
Howells, Joanne	Reading Tutor	Remington Elementary School	May 26, 2017
Morton, Karla	Reading Tutor	Spring Ranch Elementary School	May 26, 2017

Terminations:

Name	Position	Location	Effective Date
Barnhill, Edlin	Special Education Paraprofessional	Skyview Middle School	September 22, 2017
Warren, Daryl	Transportation Trainee	Transportation Department	September 22, 2017

BOARD OF EDUCATION ITEM 4.06 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Schedule B Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting October 12, 2017
Item 4.06 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Schedule B Personnel
October 12, 2017**

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location
Anderson, Megan	Boys Basketball	Skyview Middle School
DeJong, Cassidy	Assistant Cheerleader	Skyview Middle School
Doty, Judy	Piano Accompanist	Falcon High School
Doty, Judy	Piano Accompanist	Sand Creek High School
Marino, Anthony	Intramurals	Skyview Middle School

BOARD OF EDUCATION ITEM 7.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Charter Renewal Extension

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

District 49 is currently in the process of review charter renewal applications for GOAL Academy, Imagine Classical Academy, and Rocky Mountain Classical Academy. According to C.R.S. 22-30.5-110, the governing body of a charter school shall submit a renewal application to the chartering local board of education no later than December 1 in the year prior to charter contract term expiration. The C.R.S. 22-30.5-110 also states the local board will rule by resolution on the renewal application no later than February 1 of the year in which the charter expires.

RELEVANT DATA AND EXPECTED OUTCOMES:

Extending the deadline from February 1 to February 8, 2018 will allow the charter renewal evolution process to be completed in alignment with the regular scheduled board meeting.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<p>The Board of Education is committed to Every Student by supporting Charter Schools as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and</p> <p>The Board of Education is committed to providing a Portfolio of Schools – to include Charter School options; and</p> <p>The Board of Education is committed to building Trust by offering a quality chartering opportunities, which will attract and retain students in D49; and</p> <p>The Board of Education is committed to building Trust by ensuring a quality review of charter renewal applications is conducted by the District Accountability Committee, District Administration, and an external panel of experts, and is voted on by experienced board members</p>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: We, the members of the board, resolve to extend the deadline to rule on the charter renewal application of GOAL Academy, Rocky Mountain Classical Academy, and Imagine Classical Academy from February 1, 2018 to February 8, 2018.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: October 4, 2017

BOE Regular Meeting October 12, 2017
Item 7.01 continued

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA	FRANKO	
COMMENTED				X	



RESOLUTION

Regarding Charter School Renewal Application - Process

The Board of Education is committed to Every Student by supporting Charter Schools as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include Charter School options; and

The Board of Education is committed to building Trust by offering a quality chartering opportunities, which will attract and retain students in D49; and

The Board of Education is committed to building Trust by ensuring a quality review of charter renewal applications is conducted by the District Accountability Committee, District Administration, and an external panel of experts, and is voted on by experienced board members; and

According to C.R.S. 22-30.5-110, the governing body of a charter school shall submit a renewal application to the chartering local board of education no later than December 1 in the year prior to charter contract term expiration: and

The C.R.S. 22-30.5-110 states the local board will rule by resolution on the renewal application no later than February 1 of the year in which the charter expires

THEREFORE:

We, the members of the board, resolve to extend by mutual agreement with the Charter Board of GOAL Academy, the deadline to rule on the charter renewal application from February 1, 2018 to February 8, 2018.

RATIONAL:

By mutual agreement, the District may rule on the renewal application at the conclusion of the review process and in line with the regular scheduled board meeting to be held on February 8, 2018.

ADOPTED AND APPROVED this 12th day of October, 2017.

Marie LaVere-Wright, Board President
Falcon School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
Falcon School District 49



RESOLUTION

Regarding Charter School Renewal Application - Process

The Board of Education is committed to Every Student by supporting Charter Schools as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include Charter School options; and

The Board of Education is committed to building Trust by offering a quality chartering opportunities, which will attract and retain students in D49; and

The Board of Education is committed to building Trust by ensuring a quality review of charter renewal applications is conducted by the District Accountability Committee, District Administration, and an external panel of experts, and is voted on by experienced board members; and

According to C.R.S. 22-30.5-110, the governing body of a charter school shall submit a renewal application to the chartering local board of education no later than December 1 in the year prior to charter contract term expiration: and

The C.R.S. 22-30.5-110 states the local board will rule by resolution on the renewal application no later than February 1 of the year in which the charter expires

THEREFORE:

We, the members of the board, resolve to extend by mutual agreement with the Charter Board of Imagine Classical Academy, the deadline to rule on the charter renewal application from February 1, 2018 to February 8, 2018.

RATIONAL:

By mutual agreement, the District may rule on the renewal application at the conclusion of the review process and in line with the regular scheduled board meeting to be held on February 8, 2018.

ADOPTED AND APPROVED this 12th day of October, 2017.

Marie LaVere-Wright, Board President
Falcon School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
Falcon School District 49



RESOLUTION

Regarding Charter School Renewal Application - Process

The Board of Education is committed to Every Student by supporting Charter Schools as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include Charter School options; and

The Board of Education is committed to building Trust by offering a quality chartering opportunities, which will attract and retain students in D49; and

The Board of Education is committed to building Trust by ensuring a quality review of charter renewal applications is conducted by the District Accountability Committee, District Administration, and an external panel of experts, and is voted on by experienced board members; and

According to C.R.S. 22-30.5-110, the governing body of a charter school shall submit a renewal application to the chartering local board of education no later than December 1 in the year prior to charter contract term expiration: and

The C.R.S. 22-30.5-110 states the local board will rule by resolution on the renewal application no later than February 1 of the year in which the charter expires

THEREFORE:

We, the members of the board, resolve to extend by mutual agreement with the Charter Board of Rocky Mountain Classical Academy, the deadline to rule on the charter renewal application from February 1, 2018 to February 8, 2018.

RATIONAL:

By mutual agreement, the District may rule on the renewal application at the conclusion of the review process and in line with the regular scheduled board meeting to be held on February 8, 2018.

ADOPTED AND APPROVED this 12th day of October, 2017.

Marie LaVere-Wright, Board President
Falcon School District 49

(SEAL)

ATTEST:

Tammy Harold, Board Secretary
Falcon School District 49

BOARD OF EDUCATION ITEM 7.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: D. Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Policy and Procedure Review

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
7.02a	ECAF	Use of Video and Audio Monitoring	D. Watson J. Pietraallo	Adopt policy and regulation as recommended by CASB, replacing EEAEF and EEAEF-R
7.02b	EEAC	Bus Scheduling and Routing	J. Pietraallo	Repeal policy and regulation as recommended by CASB
7.02c	EEAEF	Video Cameras on School District Property	D. Watson J. Pietraallo	Repeal policy and regulation and replacing them with ECAF and ECAF-R as recommended by CASB
7.02d	EEBA	School-Owned Vehicles	J. Pietraallo	Updated to reflect current practice as recommended by CASB

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After prior review, I move to approve the 4 policies as recommended by the administration.

BOE REGULAR MEETING OCTOBER 12, 2017
ITEM 7.02 CONTINUED

APPROVED BY: Peter Hiltz, Chief Education Officer; Brett Ridgway, Chief Business Officer; P. Almeida, Chief Operations Officer

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.03 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Kayla Martinez, Kids' Corner Manager

TITLE OF AGENDA ITEM: Job Title and Descriptions Modifications

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

District 49 Kids' Corner Program was piloted in the Sand Creek Zone beginning in 2014, in the summer of 2017 the program expanded to serve all of the coordinated elementary schools in District 49. Through the continuous growth mindset, it has been determined that the current job titles of all of the positions with Kids' Corner do not truly encompass the work and the services the program provides through-out the year. Kids' Corner provides an engaging and educational environment in which parents can entrust their children to be cared for while parents are working or otherwise occupied. Current job titles indicate that the staff members only provide services before and after school, when in reality Kids' Corner is serving the District 49 community during all non-school days including breaks. In addition to the proposed job title changes, it is requested to move the pay ranges for the Site Leader position and the Site Assistant Position. Currently, the Site Leader is a Range 8 and the Site Assistant is at a Range 4. It is proposed that The Site Leader be moved to a Range 10 and a Site Assistant be moved to a Range 8.

RATIONALE:

District 49 Kids' Corner is committed to serving the working families in our community with the highest quality childcare, as well as partnering with each coordinated elementary school. Kids' Corner contributes to each building's budget, therefore their ability to invest in students. In keeping with this commitment Kids' Corner strives to recruit and hire highly qualified applicants to serve our students. Unfortunately, the current pay ranges for our on-site employees deter many high-quality applicants from accepting the positions as well as limits the applicant pool significantly. Using other job descriptions, such as Preschool Group Leader, within the district as a guide to reclassify the pay ranges it is determined that Kids' Corner Site Assistants perform similar duties as well as step into the Site Lead role if necessary, therefore the pay should be comparable. In addition, Kids' Corner Site Leaders have more responsibilities than that of a Preschool Group Leader, to include maintaining child files, ensuring onsite licensing regulations are met, leading Kids' Corner Site Assistants and Site Aides, in addition this position requires either a bachelor's degree or a significant amount of experience to be qualified. Therefore, it is proposed the Kids' Corner Site Leader's pay range be moved to Range 10 to more accurately compensate for the responsibilities and qualifications required.

These modifications to Kids' Corner job descriptions will assist in recruiting and retaining highly qualified employees to serve the childcare needs of our community. These will also increase District 49's Kids' Corner to be a sought-after place of employment in the childcare community. In addition, these modifications will honor the work and dedication Kids' Corner on-site staff members display on a daily basis.

RELEVANT DATA AND EXPECTED OUTCOMES:

With the Board of Education's approval, it is expected that Kids' Corner would see and increase in applicant acceptance as well as employee retention.

INNOVATION AND INTELLIGENT RISK:

This proposal is an opportunity for District 49 Kids' Corner to be a competitive employer in the childcare job market. This will allow Kids' Corner to be a sought-after place to work with competitive hourly wages.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	This proposal allows for job titles and pay ranges that honor the entirety of what Kids' Corner team members do on a daily basis.
	Outer Ring —How we treat our work	Team members feeling fairly compensated for the work and the impact they are making are likely to remain loyal and focused on the important work they do with students every day.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: Kids' Corner revenue generated by tuition rates cover the salaries of all Kids' Corner staff, in addition Kids' Corner revenue contributes to building budgets.

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the revised job descriptions in item 7.03 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					X

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.04 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Brian Smith, Executive Principal – Firebird Nation Campus

TITLE OF AGENDA ITEM: New Job Description, Associate Principal

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

At the end of the 16-17 School Year, the District 49 Board of Education approved the Falcon Zone Innovative Plan with respect to the operation and planning of the new elementary school (now known as Bennett Ranch Elementary) in collaboration with Falcon Middle School as the Firebird Nation Campus. As part of the organizational structure for Falcon Zone and the Firebird Nation Campus, Bennett Ranch will require an Associate Principal position that will serve as the primary elementary administrator.

RATIONALE:

The Associate Principal of Bennett Ranch Elementary will report to the Executive Principal of the Firebird Nation Campus. This individual will serve as the primary administrator for all elementary students on the campus and lead the development of instructional programs at the Elementary School. The approval of this job description will allow for the posting of this position so that the Associate Principal can be hired as soon as possible and assist in the planning efforts for this new school so that it is ready to open for the 18-19 school year.

RELEVANT DATA AND EXPECTED OUTCOMES:

This new position allows for Firebird Nation Campus to further embrace the APEX leadership structures that are in place within the district to best service students. This job description further supports the innovative structures that exist within the plan that was approved.

INNOVATION AND INTELLIGENT RISK:

This new job description for the Associate Principal allows for the Innovative leadership structure at the Firebird Nation campus to continue as planned. This will allow for an individual to be hired and collaborate with the Executive Principal on this planning process so that Bennett Ranch Elementary School is prepared to open in the Fall of 18-19.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	Provides support for the planning and development of innovative programs at Bennett Ranch Elementary and the Firebird Nation Campus
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	After community presentations and engagement sessions on the Falcon Zone Proposal from last year, the posting of this position will enhance trust by moving forward with the administrative structure that the community supported with the Zone’s Innovative restructuring plan.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	

BOE Regular Meeting October 12, 2017
Item 7.04 continued

Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Allows for an Associate Principal to be hired so that educational systems can be developed to launch Bennett Ranch Elementary effectively.

BUDGET IMPACT: Funding needed for the remainder of the 17-18 school year can be funded through 3B funds. Overall, this position is a cost savings to the district and zone as it is part of the Falcon Zone Innovative structure.

AMOUNT BUDGETED: Funds for the remainder of the 17-18 school year can be funded through 3B funds. Beginning in 18-19, funds for this position will come from the Falcon Zone.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the Associate Principal job description as recommend by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer and Brett Ridgway, Chief Business Officer

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.05 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Dr. Lou Fletcher

TITLE OF AGENDA ITEM: New Job Description, Project Manager DODEA Grant

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

District 49 is the recipient of 2 consecutive Department of Defense Education Activity (DODEA) grants representing a \$2.5 million-dollar resource pool to support military-connected students through school year 2022. The first grant funds student social-emotional support initiatives with the goal of implementing restorative practices. The second grant promotes the exploration of science, technology, engineering, art, and mathematics with the goal of inspiring the students' interest in careers and/or college. Implementation of DODEA grants is most efficiently facilitated by a dedicated project manager to plan, direct, coordinate, organize and measure the initiative's goals, milestones, and outcomes.

RATIONALE:

The new DoDEA grant, IGNITE (Illuminating Goals & Nurturing Interest Toward Engagement), requires that a Project Manager be hired to oversee the logistics, training and implementation of the grant.

RELEVANT DATA AND EXPECTED OUTCOMES:

The new DODEA PM would manage the IGNITE (Illuminating Goals & Nurturing Interest Toward Engagement) grant.

INNOVATION AND INTELLIGENT RISK:

This job description action represents an opportunity to not recreate the wheel on an annual basis.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	This action creates a stream lined job description, allowing it to be used again if need be.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	DODEA has shown trust in District 49's ability to support military-connected students.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The initiatives funded by DODEA helps military families to transition into the D49 community.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Funding initiatives that support student growth (social, emotional, career, and college) builds a firm foundation for learner success.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The partnership with DODEA distinguishes D49 as a military friendly school district.

BOE Regular Meeting October 12, 2017
Item 7.05 continued

BUDGET IMPACT: Position is grant funded; therefore, the general fund would be reimbursed directly for expenditures on DODEA grant activities.

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the revised job description to facilitate current and future DODEA grant management activities.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: October 5, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED		X			

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.06A MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Mary Perez, Director of Concurrent Enrollment

TITLE OF AGENDA ITEM: Policy Update IHCDCA Concurrent Enrollment

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

This policy update provides clarification regarding the alignment of Concurrent Enrollment courses with the student's academic plan of study and the availability of developmental education (basic skills) coursework for 12th grade students.

RELEVANT DATA AND EXPECTED OUTCOMES:

Students will enroll in college coursework aligned to their chosen pathways and seniors only may take college prep, remedial courses, which will directly impact building and district remediation rates.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Concurrent Enrollment students will select college level coursework aligned to their career or college pathways. Seniors who do not test college ready may enroll in developmental education (basic skills) courses in the 12th grade year, reducing remediation rates.

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Support HS leadership and counselor teams with college advising and CE planning resources. Listen to internal & external customer feedback.
	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Save D49 families money & time as students earn HS and college credits toward professional industry certifications and associate degrees, and/or transfer credits. College pathways include both CTE and academic college courses. Remedial coursework available to seniors. Provide opportunities for HS teachers to gain graduate level credentials and receive mentoring to teach college coursework offered on D49 high school campuses, as authorized college instructors. Most CE students take their first college course(s) on the HS campus, while supported by HS counselors and teachers.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, I move to approve revisions to policy IHCDCA as recommended by the administration.

APPROVED BY: Peter Hiltz, CEO

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting October 12, 2017
Item 7.06a continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.06B MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Amber Whetstine, Executive Director of Learning Services

TITLE OF AGENDA ITEM: Policies AED and AED-R

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The Education Accountability Act (EAA) of 2009 provides requirements for how local Boards of Education accredit schools. While districts are accredited by the State Board of Education, Local BOEs must adopt policies which align with the EAA to accredit each school including online and charter school schools.

RATIONALE:

The ESS requires Boards of Education to consider each school's performance framework, including how each school performs in the areas of academic achievement, growth and post-secondary readiness.

RELEVANT DATA AND EXPECTED OUTCOMES:

Revisions to BOE policy AED and its corresponding regulation include legally mandated requirements for the accreditation of schools. In addition, proposed changes in the regulation allow for localized indicators aligned with the values of our key communities.

INNOVATION AND INTELLIGENT RISK:

Proposed revisions ask the BOE to consider multiple inputs when determining a school's accreditation rating such as; local and state assessment results, the School's Performance Framework, student, parent and staff perception data, the school's execution of a budget, compliance with district policies and procedures, attainment of strategic priorities and initiatives, and school accountability and compliance with state and federal program requirements. Proposed changes support increased alignment with our current Performance Excellence work.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	Implementing a more localized accreditation process increases responsibility of our schools aligned with community values.
	Outer Ring—How we treat our work	Proposed changes to the accreditation process allow zones and schools the opportunity to consider innovation and purposeful risk related to school performance.
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	A meaningful accreditation system, aligned with community values, helps build trust among our community stakeholders.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	AED-R includes proposed changes that allow each zone to recommend accreditation ratings aligned with each school's unique purpose and needs within our portfolio.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Zone specific indicators of performance support measuring achievement from firm foundations in the primary grades through post-secondary (career and college) readiness.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: N/A

BOE Regular Meeting October 12, 2017
Item 7.06b continued

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review and discussion, I move to approve revisions to policy and regulation AED and AED-R as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: September 29, 2017

Harold moved to approve revisions to policy AED as recommended by the administration. The board has reviewed the accompanying regulation. Seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.07 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Amber Whetstine, Executive Director of Learning Services

TITLE OF AGENDA ITEM: Accreditation of Schools

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The Colorado Department of Education recently released Preliminary District and School Performance Framework reports to districts in Colorado. Frameworks include indicators of performance in the areas of Finance, Safety, Test Participation, Academic Achievement, Academic Growth, and Post-Secondary Work Force Readiness. The district's and each school's preliminary rating assigns a Unified Improvement Plan type for continuous improvement planning and accountability purposes. Districts are accredited by the State Board of Education with distinction, or with a performance, improvement, priority improvement or turnaround plan type. Schools are assigned a performance, improvement, priority improvement or a turnaround plan type, but are accredited by the local Board of Education.

RATIONALE:

Accrediting our schools in purposeful ways that meet the needs of a diverse portfolio of distinct and exceptional schools, community values and stakeholder expectations aligns with our cultural and strategic priorities.

RELEVANT DATA AND EXPECTED OUTCOMES:

Supporting documents provide a detailed description of each school's performance, as measured by the Colorado School Performance Framework, and each zone leaders comprehensive analysis of performance in the areas of academic achievement, academic growth, post-secondary-workforce readiness, school culture and safety, business and operational performance, and other district, zone and school-based priorities and initiatives.

INNOVATION AND INTELLIGENT RISK:

The Board is obligated to accredit its schools on an annual basis by October 15th. Each local BOE is responsible for accrediting its conventional schools and it's authorized charter schools including alternative education campuses and online / blended schools. Should the BOE decide not to accredit its schools, the BOE would be out of compliance with its accreditation contractual obligation with the State Board of Education.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	Localized accreditation increases responsibility of our schools aligned with community values.
	Outer Ring—How we treat our work	The accreditation process allows zones and schools the opportunity to consider innovation and purposeful risk related to school performance.
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	A meaningful accreditation system, aligned with community values, helps build trust among our community stakeholders.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Zone accreditation rating recommendations serve to align with each school's unique purpose and needs within our portfolio.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Zone specific indicators of performance support measuring achievement from firm foundations in the

BOE Regular Meeting October 12, 2017
Item 7.07 continued

Rock #5 — Customize our educational systems to launch each student toward success	primary grades through post-secondary (career and college) readiness.
--	---

BUDGET IMPACT: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to accredit each school as recommended by the administration

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: October 4, 2017

Harold moved to accredit schools with the state plan types and the in progress designation as recommended by the administration; seconded by Graham. The motion passed 4-0.

La Vere-Wright and Harold confirmed that in progress ratings would not be displayed on the district's website. The Board consensus was that an update would be provided in December.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED				X	X

	HILTS	RIDGWAY	ALMEIDA	WHETSTINE	
COMMENTED	X			X	

BOARD OF EDUCATION ITEM 7.08 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: FBC Prioritization of Facilities Improvements

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Recent discussions and events surrounding facility change opportunities have revealed a need to update related policy and regulation on the subject. Prioritization should also consider funding sources, whether they are confirmed or potential, in the relative ranking and distribution of project needs across identified funding opportunities.

RELEVANT DATA AND EXPECTED OUTCOMES:

The previous policy and regulation language was both too general and too specific. The changes proposed will provide specificity in the categorization of projects and the funding sources, but leave other details to the newly documented facility change process that will provide the explicit details of appropriate decision criteria and project management process flow. We expect these changes to policy to better facilitate a more complicated environment by considering funding sources along with greater clarity on priority categories.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	<p>Inner Ring—How we treat each other</p> <p>Outer Ring—How we treat our work</p>	
Strategy	<p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p>	<p><i>Bringing policy forward that proactively addresses needed changes in verbiage before an issue or situation arises to reveal them more painfully.</i></p>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve policy changes to FBC as recommended by the administration.

BOE Regular Meeting October 12, 2017
Item 7.08 continued

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: September 29, 2017

Harold made the motion; seconded by Graham. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
VOTED AYE	Absent	X	X	X	X
VOTED NAY					
COMMENTED					X

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: D. Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Process Improvement Update

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

We seek to continuously improve our processes in the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Administrative regulation development, revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

No.	Designation	Title	Reviewed by	Recommendations
8.01.a	AC-R	Nondiscrimination/Equal Opportunity	L. Fletcher	Update regulation to match current practice to include all parties
8.01.b	ECAF-R	Use of Video and Audio Monitoring	D. Watson J. Pietraallo	Adopt policy and regulation as recommended by CASB, replacing EEAEF and EEAEF-R
8.01.c	EEAC-R	Bus Scheduling and Routing	J. Pietraallo	Repeal policy and regulation as recommended by CASB
8.01.d	EEAEF-R	Video Cameras on School District Property	D. Watson J. Pietraallo	Repeal policy and regulation and replacing them with ECAF and ECAF-R as recommended by CASB
8.01.e	IHCDA-R-1, IHCDA-R-2	Concurrent Enrollment	M. Perez	Provides clarification regarding alignment of CE course with the student's academy plan of study
8.01.f	JJH-E	Student Travel	N. Lemmond B. Seeley	Updated district name

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BOE REGULAR MEETING OCTOBER 12, 2017
ITEM 8.01 CONTINUED

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: September 29, 2017

Hilts explained that ECAF has been reassigned to the Chief Operations Officer because that's where safety and security report and become we want to see deeper integration between our two offices. It's a more proper relocation of custodian responsibility for that policy.

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED	X				

BOARD OF EDUCATION ITEM 8.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: N. Lemmond, Executive Director of Individualized Education

TITLE OF AGENDA ITEM: Expulsion Information

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

See attached confidential sheet for list of expulsions in September, 2017 per board policy.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Ensures compliance with all Colorado Revised Statutes. Provide alternative pathways to students that align with 49 Pathways Initiative.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: September 29, 2017

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Barbara Austin-Seeley, Executive Assistant to CEO

TITLE OF AGENDA ITEM: Student Study Trips

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

VRHS

MIDWEST DUALS IN KEARNEY, NEBRASKA

DEPART 1/12/18 RETURN 1/14/18

16 STUDENTS WILL ATTEND THIS TRIP.

COST OF TRIP INCLUDES TRANSPORTATION, MEALS AND LODGING.

ATTENDING A WRESTLING TOURNAMENT FOR THE VARSITY WRESTLING TEAM. WRESTLERS WILL BE EXPOSED TO SEVERAL COLLEGES AT THAT TIME.

FUNDRAISING WILL BE PART OF THIS TRIP.

SCHS

SERVICE LEARNING THE DOMINICAN REPUBLIC

DEPART 6/8/18 RETURN 6/15/18

10 STUDENTS WILL ATTEND THIS TRIP.

COST OF TRIP IS \$3,500 PER STUDENT AND INCLUDES TRANSPORTATION, MEALS, LODGING, INSURANCE AND TOURS. THIS IS A SERVICE LEARNING PROJECT THAT INCLUDES WORK ON THE CORAL REEF AS WELL AS EDUCATION ABOUT THE LOCAL ECONOMY AND THEIR EFFORTS TO PROMOTE SUSTAINABLE ECOTOURISM.

FUNDRAISING WILL NOT BE PART OF THIS TRIP.

FHS

HOSA STATE LEADERSHIP CONFERENCE IN DENVER

DEPART 2/22/18 RETURN 2/24/18

35 STUDENTS WILL ATTEND THIS TRIP.

COST OF TRIP IS \$250 PER STUDENT AND INCLUDES TRANSPORTATION, LODGING, MEALS AND REGISTRATION.

FUNDRAISING WILL NOT BE PART OF THIS TRIP.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	

BOE Regular Meeting October 12, 2017
Item 8.03 continued

Strategy	<p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.</p>
-----------------	--	--

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: October 4, 2017

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Shannon Hathaway, Risk & Benefits Manager

TITLE OF AGENDA ITEM: Current Legal Issues

ACTION/INFORMATION/DISCUSSION: Information - Confidential

BACKGROUND OR RATIONALE

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

RELEVANT DATA AND EXPECTED OUTCOMES:

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	<i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i>
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i>
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No action necessary – information only. All information presented in this item should be kept strictly confidential.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: October 5, 2017

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Brett Ridgway, Chief Business Officer
Jodi Poulin, Accounting Group Manager

TITLE OF AGENDA ITEM: Monthly Financial Update

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Report to the Board of Education the performance of actual revenues and expenditures versus budgeted revenues and expenditures in all funds with comparison to prior year. Reference the first attached spreadsheet: the first column is the list of each fund the District has. The 2016-2017 columns start with the approved budget for the entire year compared to revenues and expenditures through May. Percentages over 100% on a revenue line are good in that we received more revenue than was anticipated. If any of the expenditure lines were higher than the percentage of year concluded, that fund could be an area of possible concern depending upon why it was high. The 2016-2017 year-end fund balance columns are required by statute. This is showing you the budgeted and anticipated end-of-year fund balance. The 2015-2016 columns are the prior year's total budget and the actual through May 2016. These amounts are provided for comparison to the current year amounts.

RELEVANT DATA AND EXPECTED OUTCOMES:

This report is to keep the BOE informed of spending. It is required quarterly by law, however, it is being provided monthly in D49 in keeping with the Board's goal of financial transparency and fiscal responsibility. It is expected that the monitoring of expenditures will result in keeping spending in line with the Board's goals and direction as budgeted.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Clarity and transparency in financial management strategy and decisions.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No specific action necessary beyond recognizing the receipt of these reports and this information.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: October 4, 2017

BOE Regular Meeting October 12, 2017
Item 8.05 continued

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 9.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Dr. Lou Fletcher, Director of Culture and Services

TITLE OF AGENDA ITEM: Culture and Services Department of Justice Update

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

The District 49-Department of Justice (D49-DOJ) agreement of 2014 is a joint effort to ensure that incidents of harassment and discrimination are addressed appropriately with the goal of creating a better school culture for students. This collaboration includes monthly designated administrator monitoring reports, district-wide multicultural education for the district's instructional staff and administrators, literacy-based anti-bias interventions for every student, and a semi-annual and follow on annual reports to the DOJ.

RELEVANT DATA AND EXPECTED OUTCOMES:

This is a status update, which is intended to apprise the BOE, Chief Officers, and D49 community with reference to the progress of the activities associated with the 2014 agreement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

District 49 has worked earnestly with the Department of Justice for 3 years to examine the district's culture and apply appropriate interventions with the goal of increasing overall cultural capacity. This effort impacts every aspect of the district's culture and strategy.

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Culture impacts how we treat each other as well as how we treat our work. Individuals who are harassed and intimidated cannot focus on school or work, which is detrimental personally and professionally.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	An environment that is free from the impact of harassment and intimidation represents a <u>firm foundation</u> where <u>trust</u> can inspire programmatic engagement with the D49 <u>community</u> . The collaboration with the DOJ has empowered D49 to refine the district's culture, which can be observed in its <u>portfolio</u> of distinct and exceptional <u>schools</u> . The net effect of the aforementioned collaboration is the intentional customization of D49's capacity to <u>launch each student toward success</u> .

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: As the district seeks to formally depart the 2014 agreement, leaders should formulate a strategy that builds on the positive culture achieved under the agreement.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: September 29, 2017

BOE Regular Meeting October 12, 2017
Item 9.01 continued

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA	FLETCHER	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: David Rex, DAAC Chairperson

TITLE OF AGENDA ITEM: District Accountability Advisory Committee (DAAC) Annual Report

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

The DAAC is a statutorily convened body of the state of Colorado, which empowers community engagement with school districts. The DAAC reports its activities and future initiatives to the BOE to highlight community challenges, opportunities, and outcomes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Community engagement is a proven factor in improving the educational outcomes for students. The DAAC makes the BOE's actions more community focused.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Communication between the school district and the community fosters shared vision and unity of purpose, which creates better outcomes for every student.

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Community engagement informs how we treat each other as well as how we treat our work. The DAAC empowers the state legislature's guidance for school districts to engage with the community in a meaningful way.
	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Community engagement fosters community-wide trust. The DAAC gives the community a voice in shaping the school district. DAAC involvement provides insight into the community's desired portfolio of schools. DAAC members are part of the community; therefore, their recommendations are valuable elements of proposed strategies. As the voice of the community, the DAAC has a vested interest in launching every student toward success using customized educational systems.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: For Information Only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: October 3, 2017

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED		X	X		X
	HILTS	RIDGWAY	ALMEIDA	REX	FLETCHER
COMMENTED				X	X

BOARD OF EDUCATION ITEM 9.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Ron Lee, Director of 3B MLO

TITLE OF AGENDA ITEM: 2016 3B Projects Updates

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

Inclusive in ballot initiative 2016 3B MLO are funds established for restoration and refurbishment of all D49 educational facilities, (P-2). Additionally all high schools received funds under this ballot for building improvements and expansion, (P-3). The final priority of this ballot, (P-4) allowed funds for construction of two elementary schools to serve the growth of the community. Working in partnership with Wember Inc, Owners representative, the district will ensure accurate and efficient operations with 3B funding.

RELEVANT DATA AND EXPECTED OUTCOMES:

Many 3B projects are underway and have been making a significant impact at the schools. Continual strategic planning will assure these projects are accomplished within the intentions of the 3B ballot.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Always mindful with our integrity, we manage every project to the best possible outcome.
	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Continually provide clear and concise communication with our community and carry out their requests with effectiveness and efficiency. Providing newly refreshed and safe learning environments assists with the growth and development towards this distinction.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Review of the current 3B report and make any inquiries needed for clarity.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: September 29, 2017

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA	WILHELM	
COMMENTED		X		X	

BOARD OF EDUCATION ITEM 9.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Sean Dorsey-Sand Creek Zone Leader

TITLE OF AGENDA ITEM: Sand Creek Zone Performance Report

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

The update is the 2017 1st semester performance report for the Sand Creek Zone.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Sand Creek Zone performance report will emphasize, but not be limited to, performance data aligned with district and zone goals.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

<div style="writing-mode: vertical-rl; transform: rotate(180deg);">Culture</div>	Inner Ring —How we treat each other Outer Ring —How we treat our work	
<div style="writing-mode: vertical-rl; transform: rotate(180deg);">Strategy</div>	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Update the BOE with regard to the performance of the Sand Creek Zone. Provide an overview of efforts to support primary proficiency, as well as improvement in student achievement and growth at the secondary level. Update the BOE as to ongoing initiatives and priorities in the Sand Creek Zone.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: September 29, 2017

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED				X	X
	HILTS	RIDGWAY	ALMEIDA	DORSEY	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Brett Ridgway, Chief Business Officer
 Ron Sprinz, Finance Group Manager

TITLE OF AGENDA ITEM: Enrollment/Amended Budget Update

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Under current statute, Colorado school districts' program formula funding is largely based on the 'October Count' of full time equivalent students (sFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

RELEVANT DATA AND EXPECTED OUTCOMES:

sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 94% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school. The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2017. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i> <i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: October 5, 2017

BOE Regular Meeting October 12, 2017
Item 9.05 continued

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA	SPRINZ	
COMMENTED				X	

BOARD OF EDUCATION AGENDA ITEM 9.06 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: October 12, 2017

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: New Director District Maps

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

In the November 2015 state election, District 49 voters approved a ballot measure to create Director Districts within the boundaries of the school district. The initial formation of those districts was based on El Paso County precinct information available at that time.

In summer 2017, the El Paso County Clerk and Recorder's Office redrew precincts and they need to do periodically to reflect new realities in various political subdivisions. Those changes require a corresponding redefinition of the D49 Director Districts since precinct boundaries change and, in this case, the total number of precincts within D49 also changed.

Legal guidance that is included in this packet indicates the statutory guidelines that should be observed when contemplating how to implement this change. Specifically, the most recent census data should be the measurement tool to make the determination and each district should be "as nearly equal in population as possible". There is no 'legal' or 'illegal' pursuit of this change, nor is there a definition as to what constitutes 'nearly equal in population as possible'. What the board should also consider, then, is the likelihood of a constituent challenging the announced result based on that priority of "nearly equal in population as possible" based on now seven year old census data.

RATIONALE:

While 2010 census data must be used as the official statistical measurement D49, in particular compared to other school districts, grown by a substantial amount (17%) since 2010 and will continue that growth pattern to and beyond the next census cycle in 2020. As a result the Board may want to consider current population and near-term growth predictions when determining what level of 'nearly equal' they are comfortable with, and what resulting map will resonate best with constituents in the determination of the 'nearly equal' measurement that is achieved as a result.

RELEVANT DATA AND EXPECTED OUTCOMES:

The initial formation of the Director District Representation plan had a very small deviation to average spread of 3.2%, which was important to demonstrate that the plan was feasible. With the latest re-drawing of precincts, we do not see a scenario where that level of precision on 2010 data can be achieved, so the Board must determine its level of comfort in various options in determining 'nearly equal' and its desire to have boundaries that are cleaner and clearer to the district voters that may stray from the best 2010 census-based statistical measure of 'nearly equal'.

Accordingly, four scenarios are presented:

Scenario 1 – represents the least change from the current boundaries, but does not provide either good statistical results in historical, current or future views.

Scenario 2 – represents a mix of clean boundaries and good statistical measures of 'nearly equal'.

Scenario 3 – represents the best definition of clean, clear, reasonable and effective, with good forward-looking statistics, but not as good in the 2010 census baseline view.

Scenario 4 – represents a mix of cleaner boundaries with the best available measure of 'nearly equal' based on 2010 census data and 'ok' measures of current and future data sets.

INNOVATION AND INTELLIGENT RISK:

Intelligent risk in this decision will focus on the level of interest in deviating from the best statistical definition of ‘nearly equal’ to a scenario that results in cleaner, clearer and potentially more reasonable and effective boundaries to the current situation. The risk introduced is the risk of a selected plan being challenged by constituent voters who would prefer the pure statistical approach in sacrifice of boundaries that are cleaner, clearer, reasonable and effective.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Having a public discussion of the opportunities and risks to various scenarios will support the effort to preserve trust between the district and constituents.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	<i>The Director District plan fosters improved community participation by ensuring distributed representation across the district rather than concentrated representation patterns seen in the past.</i>
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: No budget impact

AMOUNT BUDGETED: N/A - No budget impact.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Determine either (A) which scenario to bring for formal action, or (B) what process, sequence, and timing of ‘next steps’ would be helpful in deciding which scenario to eventually bring for formal action – including who would be involved at which steps of subsequent process.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: October 4, 2017

La Vere-Wright, Cruson and Graham agreed to task Peter Hilts (Communications) to put this information out to our community, mentioning some potential strengths and caveats to help people to understand what each piece means and to give us some feedback.

BOE Regular Meeting October 12, 2017
Item 9.06 continued - Page 3

	BUTCHER	CRUSON	GRAHAM	HAROLD	LA VERE-WRIGHT
COMMENTED		X	X		X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			