

MINUTES
REGULAR BOARD OF EDUCATION MEETING
December 14, 2017
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:36 p.m. by the President, Marie *La Vere-Wright*. The following board members were present: Mr. *Butcher*, Mr. *Cruson*, and Mrs. *La Vere-Wright*. Mr. *Graham* participated electronically.

2.00 Welcome and Pledge of Allegiance

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Cruson*, seconded by *Butcher* to approve the agenda.

The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.

4.00 Consent Agenda – see attachments

- 4.01 Approval of Minutes of Regular Board of Education Meeting 11/9/2017
- 4.02 Approval of Matters Relating to Administrative Personnel
- 4.03 Approval of Matters Relating to Licensed Personnel
- 4.04 Approval of Matters Relating to Educational Support Personnel
- 4.05 Approval of Matters Relating to Schedule B Personnel
- 4.06 Approval of District Accountability Advisory Committee (DAAC) Membership

5.00 Board Update

Cruson: Welcome everyone, glad that you're here. Kind of a bittersweet day. This is the 5 year anniversary of Sandy Hook, leads us to think and pause for a moment in regards to the importance of children. The importance of children not just our own but also the ones that we entrust to teachers and staff. I'm mindful especially of all the activity with 3B and security updates and everything else that goes on in the world that it is not just those things that we do but it also is the staff and teachers who make a difference if anything were to happen. That they give of themselves not just to educate our children but they give of themselves in protecting our children. It's hard for us to imagine that that's the case nowadays but at the same time, I'm grateful for not only our taxpayers saying yes we will approve some security measures that will help but also our teachers and our staff who ensure that our children are not just taught, but that they are safe and provided for that opportunity to be safe. Thank you D49 teachers and staff for everything that you do. I was able to attend on behalf of D49 along with Athena at Colorado Association of School Boards CASB. They had a new member boot camp and I was able to participate in that on Thursday. I learned more about what I don't know. I have a lot more to learn. The role that all of these people give. We had conversations with people from rural districts. We have so many school districts in this state, I wondered what half of their names were, where is that. But certainly people who are committed to helping young people grow. I was honored to not just be there for that Thursday but also Friday and Saturday as well to engage and learn more about what's going on throughout all of the school boards throughout our state. It was a blessing to do that and I look forward to doing that again. I was able to participate this past Monday

in the Director of Communications search process. Peter, thank you for the invitation for us to participate, especially myself. I really enjoyed the process and the openness as we looked for people who are the face and the voice of our school district and the importance that they have not just with being that face but also the role they play in our staff, particularly the communications staff but also connecting to the rest of our school district. I was honored to be a part of that process. One of the people who is directly responsible for my being up here. Sure, I came up through the SAC, went to the DAAC, next thing you know, hey, we'd like you to help out with 3B. Thus my introduction to Matt Meister. Matt, you've been a wonderful connection for us here in the district. This may be my only public chance to say thank you for the things that you have done in our school district leading people like myself to feel, hey, we have a role and can help out in this school district. So, thank you for all the things that you have done leading up to this point. You took us from here to here and we're ready to skyrocket here and you've pushed us and elevated us to that point. I want to say thank you. Plus it is the season, so I have a gift and if you have one of these already, I'll take it back, but if you don't, these may look awfully familiar. Jennifer Johnson, Matt Barrett and myself were honored to have you connect, guide us and lead us and provide so much input to the citizens' initiative to make that happen. Thank you! Do not put that in your yard because it's over and it's not your district, but at the same time, wherever you may feel free to put it. Thank you good brother. And it's not goodbye, its hello we'll see you later. And we'll be seeing a lot of you!

Butcher: Matt, I'd like to thank you also. We appreciate your service. Wish you the best in the future for you and your family. I have no desire to watch you at 5 in the morning. I'm planning on being asleep so I may never see you again. I had an interesting request today. The neighborhood organization reached out and asked me. They have invited somebody from every school board in the city because they're trying to figure out how the neighborhoods can better interact with the school districts. I think to have an outreach from a neighborhood organization that thinks this is important, I thought that was really cool. I did accept. They did a doodle poll. If anyone else wants to participate, I really don't know what they're going to achieve or what they're trying to but I think it's a beautiful effort.

Graham: Thank you for everyone for being here. I wish you all a Merry Christmas and happy holidays. Be safe during the break. Thank you to Matt and his team for all the wonderful work you do. Good luck on your future endeavors Matt.

La Vere-Wright: a reminder to board members that the educating children of color summit is scheduled for January 13th. If you're interested in attending, please let Donna know because she needs to register us by December 20th. As a related thing that isn't necessarily board, the emails I've seen from the ECOC are indicating there are still some scholarships funds available with not very many applicants. Juniors and Seniors out there if you want to pass it on to your high school compatriots, this can be an application process that could get you at least a few hundred dollars and every bit helps as you're applying for college. I would be great to see some of our students take advantage of that. Reminder to everyone to fill out the evaluation forms. I'm going to say thank you Matt but I also promised you that what I was going to do I wouldn't do at a meeting, so I won't.

5.01 Chief Officer Update

Almeida: No significant updates for you today. But I would like to add on to our recognition for Matt's service here on behalf of the team in operations. As I came on board it was pretty clear from the reputation that preceded you, your energy, your professionalism and your teamwork, all of which was something that was highly valued by everyone within the operations department, some of whom are here and I'm sure that I speak for them. Thank you for your professionalism.

Ridgway: I mentioned at an SLT meeting a while back how appreciative I was and I still am for Matt's work. The campaign last year, he did a lot of heavy lifting there. I don't know if anyone else could have done that with the skill and beauty that he did. A couple of interesting things that are happening for us in the business office related on a national level actually. The Edunomics Lab at Georgetown

University is doing a study on student based funding and they have heard about us and have set up an interview to interview me next week to understand what we're doing and how we're doing student based funding. Separately but seemingly related is US Department of Education is doing a study of their terms, weighted student funding and school based budgeting systems there. Two really good opportunities for us to have that exposure and to be included on the national scene.

Hills: I probably will say a thing or two about Matt Meister before we're finished. I was really excited about the way that our athletes performed in the cheer competitions that were hosted last weekend. We have students that compete in the cheer competition as well as the co-ed cheer competition. In the 4A cheer competition, we were really excited about the way that Sand Creek continued a tradition. They have been the longest high-performing program in our district and they continued to demonstrate that in 4A cheer. In the 4A, 5A co-ed, not only was Falcon High School a state performer but Vista Ridge High School was third in the state in the finals. It's wonderful to see the programs and the longevity of excellence that is being demonstrated by our cheer athletes in District 49, really exciting. The comment that I want to make about Matt Meister is related to another comment that is something that we have achieved as a district. In November a team of professionals from a variety of industries came to our district and spent a week with us talking with our staff, learning from leaders in our classrooms and in our buildings about what we do and how we do it. They learned about our vision, our mission, and our strategic and cultural priorities and at the end of that process they wrote a report. The conclusion of that report was that District 49 is performing at the Peak Level in Colorado and in our region. That is the first time that the Rocky Mountain Performance Excellence organization has recognized a school district as a peak performer. I think it's a tremendous tribute to the staff, to senior leadership, to building leadership, and to classroom leadership across District 49. Programs like that don't happen without a lot of coordination and communication. I have had the privilege of watching Matt Meister go from knowing nothing about performance excellence in a school setting just like we didn't know anything to the point where he is unquestionably one of the strongest communicators in our five state region. His ability to understand a community who we're trying to be, our brand, our identity, our vision, our commitment to our community are unparalleled. There really isn't anyone else that is doing for their organization what Matt Meister has been able to do for our organization. I consider it a great blessing that he is going to remain part of the Falcon Educational Foundation. He can't completely leave us. I am hoping that we will find other ways to pull him back in and keep his spirit alive even as we move forward to build on the excellent foundation that he has laid with the communications team. When you think about what just happened, which is that we won this very significant award that has everything to do with communication while in a process of turning over 60% of the communications team. The communication team members were so good that other organizations snapped up some of our high performers. And yet we were able to find great talent and form them into a cohesive team and we really owe that to Matt Meister and his role. He leaves behind a fantastic high-performing team that a lot of great people wanted to come and lead. We're excited and sad simultaneously about the past and the future of our communications program but confident that Matt leaves us in a great place. Thank you Matt Meister. I might get up once or twice at 5 a.m. just to say I know that guy.

Almeida: I would be remiss if I did not recognize in front of this group the work that the Santa's Angels team did this year for gift presentation for children in the district led by the transportation team but including members from across the district, across the zones, volunteers from all different places. Hats off to them. If you haven't had a chance to see this, I highly encourage you to come out next year to see it because it is quite a moving experience to see what they're doing out there. Hats off to that entire team.

5.02 *Student Board of Representatives Update*

LaVere-Wright: Tonight from our student board we have Rachel Washburn from Sand Creek and A. Baker from Vista Ridge.

Washburn: The highlight of my week even though it was finals week, was that the student council made a little hot chocolate in a jar and we gave those out to our bus drivers after school. It was pretty fun to express some holiday cheer since sometimes they do go underappreciated. To us they are such a big part of our district. It was fun.

Baker: Specifically from the SBOR meeting that we had last week. There wasn't anything specific that we talked about because the work session, there wasn't a lot that had to do with the students.

6.00 Open Forum (3 minute time limit for each speaker)

7.00 Action Items – see attachments

- 7.01 Approval of Policy Review
 - a. BDA Board Organizational Meeting
 - b. BEDD Rules of Order
 - c. BG School Board Policy Process
 - d. GBD Vacation Leave and Holidays
 - e. GBGG Staff Sick Leave
 - f. GD Educational Support Staff
 - g. GDBA Educational Support Staff Salary Schedules
 - h. GDK Educational Support Staff Schedules and Calendars
- 7.02 Action on Policy Revisions
 - a. FEE, FEE-R, FEE-E Site Selection and Acquisition
 - b. GBJD Staff Positions Job Descriptions
 - c. GCA Professional Staff Positions
 - d. GDA Educational Support Staff Positions
- 7.03 Action on Revised Job Descriptions
 - a. Transportation Route Coordinator
 - b. Maintenance Technician
- 7.04 Action on New Job Descriptions
 - a. Reading Specialist at Patriot High School
 - b. Transportation Lead Trainer
 - c. Zone Custodial Lead
- 7.05 Action on Falcon High School Three Year Program Approval for the Entrepreneur Service Capstone Project (ESCAPE)
- 7.06 Action on New Course Proposals
 - a. Computer Science Essentials at Vista Ridge High School
 - b. HLT 150 Irrigation 1, HLT 151 Irrigation 2 at Falcon High School
- 7.07 Certification of Mill Levies for Property Tax Year 2017
- 7.08 Approval of 2018-2019 School Family Calendar and Preliminary Approval of 2019-2020 School Family Calendar
- 7.09 Action on Policy JRCB, JRCB-R Privacy and Protection of Confidential Student Information (5 minutes)
- 7.10 Items Removed from Consent Agenda
- 8.00 Information Items– see attachments**
- 8.01 Process Improvement Update
 - a. ADF-R Wellness Policy and Guidelines
 - b. BG-R School Board Policy Process

c. GDBA-R Educational Support Staff Salary Schedules

8.02 Expulsion Information

8.03 Student Study Trips

8.04 Current Legal Issues

9.00 Discussions Items– see attachments

9.01 New Course Proposals

a. Advanced Business at Sand Creek High School (5 minutes)

b. College Preparatory Chemistry at Vista Ridge High School (5 minutes)

9.02 Revised Course Proposal

a. Change of Name from Honors Biology to College Prep-Biology at Vista Ridge High School (5 minutes)

9.03 Policy and Procedure Review

a. EF Food Services

b. EFC, EFC-R Free & Reduced-Price Food Services (5 minutes)

c. EFEA Nutritious Food Choices

9.04 2016 3B Projects Update (10 minutes)

9.05 Voice of the Workforce (VoW) Annual Early Analysis & Observations (10 minutes)

9.06 Update on Future Homeschool Enrichment Program Location (10 minutes)

9.07 Amended Budget Update (10 minutes)

9.08 Update on In Progress School Accreditation Designations (15 minutes)

9.09 Classic Homes/Elite Properties Dedicated Land Conversion Proposal (10 minutes)

9.10 Liberty Tree Academy Charter Contract (10 minutes)

9.11 Board Annual Planning Retreat Agenda (10 minutes)

10.00 Other Business- see attachments

10.01 Executive Session: Pursuant to C.R.S. 24-6-402(4)(f)(I) for discussion of performance of a specific staff member with prior written notification for Chief Education Officer evaluation and review

It was moved by Cruson, seconded by Butcher to go into Executive Session pursuant to C.R.S. 24-6-402(4)(f)(I) for discussion of performance of a specific staff member with prior written notification for Chief Education Officer evaluation and review. *The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.*

The Board took a 10 minute break at 8:07 p.m.

The Board went into Executive Session at 8:27 p.m. with the following people present: Marie La Vere-Wright, President, John Graham, Vice President, Dave Cruson, Secretary, Kevin Butcher, Treasurer, and Peter Hilts, Chief Education Officer.

10.02 Executive Session: Pursuant to C.R.S. 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear stakeholder grievance

It was moved by Cruson, seconded by Butcher to go into Executive Session and pursuant to C.R.S. 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear stakeholder grievance.

The Board went into Executive Session at 8:52 p.m. with the following people present: Marie La Vere-Wright, President, John Graham, Vice President, Dave Cruson, Secretary, Kevin Butcher, Treasurer, Brad Miller, Legal Counsel and Donna Richer, Executive Assistant.

It was moved by Cruson and seconded by Butcher to return to regular session. *The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.*

The Board returned to regular session at 8:58 p.m.

10.03 Determination of whether to conduct a hearing on a Stakeholder Grievance matter

It was moved by Cruson and seconded by Butcher to approve the request to conduct a hearing on the stakeholder grievance matter. *The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.*

11.00 Adjournment

It was moved by Graham and seconded by Cruson to adjourn the meeting at 9:00 p.m. *The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.*

Respectfully submitted by Donna Richer,



Marie La Vere-Wright, President




Dave Cruson, Secretary

December 14, 2017 Regular Board of Education Meeting

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

NAME	Relation to the District	Topic of Comment
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BOARD OF EDUCATION ITEM 4.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: D. Richer, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Regular Board of Education Meeting
11/9/17

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the November 9th regular board of education meeting.

APPROVED BY: Dave Cruson, Board Secretary

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 4.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Paul Andersen, Director of Human Resources

TITLE OF AGENDA ITEM: Approval of Matters Relating to Administrative Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting December 14, 2017
Item 4.02 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Administrative Personnel
December 14, 2017**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Resignations:

Name	Position	Location	Effective Date
McAllister, Jessica	Principal	Falcon Homeschool Program	December 15, 2017
Meister, Matthew	Director of Communications	Education Office	December 29, 2017

BOARD OF EDUCATION ITEM 4.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Melanie White, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Licensed Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hiltz, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher.. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting December 14, 2017
Item 4.03 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Licensed Personnel
December 14, 2017**

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
DaLee, Christine	Intent to Non-Renew Special Education (SSN) Teacher	Sand Creek High School	January 2, 2018
Ruesch, Jean	Intent to Non-Renew Language Arts Teacher	Skyview Middle School	January 2, 2018
Smith, Rebecca	Intent to Non-Renew 2 nd Grade Teacher	Ridgeview Elementary School	November 27, 2017
Stuehm, Tracy	Intent to Non-Renew Special Education (SLD) Teacher	Evans Elementary School	January 2, 2018

Appointments to New Positions:

Name	Position	Location	Effective Date
Hanenberg, Steven	Intent to Non-Renew Math Teacher	Vista Ridge High School	January 2, 2018
Sullivan, Caroline	Intent to Non-Renew Kindergarten Teacher	Remington Elementary School	January 2, 2018
Walls-Yacono, Lisa	Intent to Non-Renew Special Education (SED) Teacher	Skyview Middle School	December 1, 2017
Zook, Kathryn	Intent to Non-Renew Early Childhood Special Education Teacher	Remington Elementary School	January 2, 2018

Resignations:

Name	Position	Location	Effective Date
Boots, Jillian	Vocational Registered Nurse	Falcon High School	May 30, 2018
Reamy, Mariami	Special Education (DD/ID) Teacher	Springs Ranch Elementary School	May 31, 2017
Semon, Briana	Special Education (SLD) Teacher	Vista Ridge High School	January 2, 2018
Shaffer, Cassandra	5 th Grade Teacher	Stetson Elementary School	January 5, 2018
Syngajewski, Steven	Math Teacher	Vista Ridge High School	May 30, 2018

Retirements:

Name	Position	Location	Effective Date
Petrie, Jeffrey	7 th Grade Science Teacher	Falcon Middle School	December 31, 2017

Transfers:

Name	Position	Location	Effective Date
Rasmussen, Jason	Concurrent Enrollment Adjunct	Transferring to Pikes Peak Community College	December 7, 2017

Substitutes:

Name	Position	Location	Effective Date
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Barone, Lindsey	Licensed Substitute	Varies	December 5, 2017
Blanchard-Bullock, Cynthia	Licensed Substitute	Varies	December 5, 2017
Dahl, Chanel	Licensed Substitute	Varies	December 5, 2017
Johnson, Karen	Licensed Substitute	Varies	December 5, 2017
Laabs, Gena	Licensed Substitute	Varies	December 5, 2017
Lopez, Esperanza	Licensed Substitute	Varies	December 5, 2017
Prescott, Jeanine	Licensed Substitute	Varies	November 6, 2017
Provost, Brittani	Licensed Substitute	Varies	December 5, 2017
Regner, Karyn	Licensed Substitute	Varies	December 5, 2017
Roof, April	Licensed Substitute	Varies	December 5, 2017
Tessmann, Tyler	Licensed Substitute	Varies	December 5, 2017
Vargas, Kimberly	Licensed Substitute	Varies	November 8, 2017
Vigil, Jaclyn	Licensed Substitute	Varies	December 5, 2017
Westervelt, Justine	Licensed Substitute	Varies	December 5, 2017

BOARD OF EDUCATION ITEM 4.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Educational Support Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting December 14, 2017
Item 4.04 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Educational Support Personnel (ESP)
December 14, 2017**

Be it resolved, that the following matters relating to ESP personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Brown, Stephanie	Nutrition Services Assistant	Pikes Peak School of Expeditionary Learning	November 02, 2017
Chapman, Erin	Kids' Corner Site Assistant	Evans International Elementary School	November 28, 2017
Dudden, Neely	Preschool Paraprofessional	Woodmen Hills Elementary School	November 16, 2017
Engle, Natallee	Lunch Monitor	Horizon Middle School	November 02, 2017
Fagan, Deborah	Transportation Router	Transportation	November 20, 2017
Haby, Ingrid	Kids' Corner Site Assistant	Meridian Ranch Elementary School	November 16, 2017
Luna, Cesar	Kids' Corner Site Assistant	Evans International Elementary School	November 02, 2017
Marry, Devon	Special Education Paraprofessional	Skyview Middle School	November 27, 2017
Moore, Jill	Special Education Paraprofessional	Woodmen Hills Elementary School	December 01, 2017

Appointments to New Positions:

Name	Position	Location	Effective Date
Guy, Dylan	Kids' Corner Site Aide	Falcon Zone	December 4, 2017
Macbride, Michael	Special Education Paraprofessional	Falcon Middle School	November 27, 2017
Mercado, Carmen	Special Education Paraprofessional	Rocky Mountain Classical Academy	November 09, 2017
Waldron, Aurelia	Temporary Preschool Paraprofessional	Springs Ranch Elementary School	November 27, 2017
Vicknair, Tala	Kids' Corner Site Aide	Sand Creek Zone	November 27, 2017

Transfers:

Name	Transfer From	Transfer To	Effective Date
Bradley, Tammy	Kids' Corner Site Assistant at Meridian Ranch Elementary School	Kids' Corner School Support Secretary	November 13, 2017
Green, Breianna	Crossing Guard at Woodmen Hills Elementary School	Special Education Paraprofessional at Woodmen Hills Elementary School	November 1, 2017
Sharpley, Ronnelle	Kids' Corner Site Assistant at Woodmen Hills Elementary School	Kids' Corner Site Lead at Falcon Elementary School	December 1, 2017

Resignations:

Name	Position	Location	Effective Date
Arriaga, Enrique	Nutrition Services Assistant	Evans International Elementary School	November 17, 2017
Bateman, Shannon	Lunch Monitor	Stetson Elementary School	November 30, 2017
Farnot, Amber	Attendance Secretary	Springs Ranch Elementary School	January 15, 2018

Hopmann, Andrea	Nutrition Services Assistant	Skyview Middle School	December 15, 2017
Howard, Angela	Kids' Corner Site Lead	Falcon Elementary School	November 15, 2017
Luna, Cesar	Kids' Corner Site Assistant	Evans International Elementary School	November 24, 2017
Mazzagatti, Teri	Bus Paraprofessional	Transportation	October 16, 2017
McDonough, Margaret	Records Secretary	Special Education Department	November 21, 2017
Pate, Seth	Kids' Corner Site Lead	Odyssey Elementary School	November 17, 2017
Shepard, Jaimee	Special Education Paraprofessional	Woodmen Hills Elementary School	November 17, 2017

BOARD OF EDUCATION ITEM 4.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Schedule B Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting December 14, 2017
Item 4.05 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49**Approval of Matters Relating to Schedule B Personnel
December 14, 2017**

Be it resolved, that the following matters relating to Schedule B personnel be approved as recommended by the Chief Officers:

Appointments:

Name	Position	Location
Adams, Tarike	Head Girls Basketball	Falcon High School
Allen, Michael Storm	Assistant Boys Basketball	Vista Ridge High School
Anderson, Megan	8 th Girls Basketball	Skyview Middle School
Ballage, Keenen	Winter Weights	Falcon High School
Barron, Justin	Assistant Wrestling	Falcon High School
Bonewell, Troy	Head Wrestling	Vista Ridge High School
Cassidy, Conner	Assistant Boys Basketball	Vista Ridge High School
Chapman, David	Girls Basketball	Horizon Middle School
Cooks, Jeffery	Assistant Boys Basketball	Sand Creek High School
Dale, Brandon	Girls Basketball	Horizon Middle School
Dowell, Ryan	Assistant Boys Basketball	Vista Ridge High School
Eberhart, Stephanie	Assistant Girls Basketball	Falcon High School
Everard, Eric	Assistant Wrestling	Vista Ridge High School
Flores, Joshua	Assistant Wrestling	Falcon High School
Goldberg, Payden	Head Girls Basketball	Sand Creek High School
Grimaldo, Johnny	Wrestling	Falcon Middle School
Hall, Joshua	Assistant Wrestling	Falcon High School
Hawkins, Robert	Head Boys Basketball	Sand Creek High School
Hazelton, Kimberly	Head Girls Basketball	Vista Ridge High School
Hernandez, Adam	Boys Basketball	Falcon Middle School
Hernandez, Adam	Assistant Boys Basketball	Falcon High School
Hites, Joe	Head Boys Basketball	Vista Ridge High School
Jung, David	Wrestling	Horizon Middle School
Kremer, Nicole	Assistant Girls Basketball	Vista Ridge High School
Kutz, Jason	Head Wrestling	Sand Creek High School
LaCosse, Brian	Wrestling	Horizon Middle School
Langhoft, Charles	Assistant Girls Basketball	Falcon High School
Lloyd, Jason	Assistant Wrestling	Vista Ridge High School
Lovato, Robert	Head Wrestling	Falcon High School
Martinez, Richard	Wrestling	Falcon Middle School
Maxson, Kate	Assistant Girls Basketball	Vista Ridge High School
McGregor, Dalton	Wrestling	Horizon Middle School
Moore, Don	7 th Girls Basketball	Skyview Middle School
Murphy, Tonilyn	Girls Basketball	Falcon Middle School
Newberg, Jason	Wrestling	Skyview Middle School
Owen, Spencer	Boys Basketball	Falcon Middle School

Proctor, Chad	Assistant Wrestling	Sand Creek High School
Ritz, David	6 th Girls Basketball	Skyview Middle School
Samson, Roderick	Assistant Boys Basketball	Falcon High School
Saxton, Allen	Assistant Boys Basketball	Sand Creek High School
Simpson, Matthew	Boys Basketball	Falcon Middle School
Simpson, Matthew	Girls Basketball	Falcon Middle School
Sturm, Shawn	Wrestling	Skyview Middle School
Taylor, Tim	Assistant Wrestling	Sand Creek High School
Velasquez, Bryse	Wrestling	Falcon Middle School
Watley, Mark	Head Boys Basketball	Falcon High School

Resignations:

Name	Position	Location	Date
Christian, Amy	Assistant Volleyball	Sand Creek High School	November 17, 2017
Gunn, Christopher	Assistant Girls Basketball	Sand Creek High School	November 03, 2017
Saipaia, Blaine	Assistant Track	Vista Ridge High School	November 16, 2017

Adjusted Salary Schedule Placements:

Name	Position	Location
Malone, Bryre	Assistant Volleyball	Sand Creek High School

BOARD OF EDUCATION ITEM 4.06 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

<u>BOARD MEETING OF:</u>	December 14, 2017
<u>PREPARED BY:</u>	Deb Hall, Administrative Assistant to Cultural & Services
<u>TITLE OF AGENDA ITEM:</u>	District Accountability Advisory Committee Appointments
<u>ACTION/INFORMATION/DISCUSSION:</u>	Consent Agenda - Action

BACKGROUND OR RATIONALE

The District 49 District Accountability Advisory Committee (DAAC) Bylaws state that the membership of the DAAC will be appointed by or elected through a process created by the Board of Education.

The purpose of the DAAC is to institute an accountability and parental and community Involvement program to define and measure academic and safety quality in the district.

The DAAC must consist of at least three parents of students enrolled in the District's schools that are not employees or related to employees of the district, one teacher, one school administrator, and one person from the community who is involved in business.

Members of the DAAC are appointed to serve for a two-year period.

The enclosed membership applications include the name of three DAAC member for the 2017- 2019 school years for your approval. At a minimum they are required to review the District Improvement Plan, charter school applications, recommend the prioritization of expenditures of school district funds, review district assessments and report on the educational and safety performance of the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Recommended DAAC members: Michael Regennitter – FHS, Kris Levi – MRES, Lisa Baker (Alternate) – IIR, Scott Richardson (Alternate) – WHES, Melanie Holts (Alternate) - FES. DAAC members have already committed to the responsibilities of their charge through state statue and will report out their accomplishments in June 2019.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	The DAAC is the primary system of formal accountability to our community. Community participation on the DAAC gives senior leaders input from all stakeholders.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting December 14, 2017
Item 4.06 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the appointments of the members of the District Accountability Advisory Committee listed as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: DECEMBER 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: D. Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Policy and Procedure Review

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
7.01.a	BDA	Board Organizational Meeting	D. Richer	Minor revision to include confidentiality affidavit requirement
7.01.b	BEDD	Rules of Order	D. Richer	Reviewed, no changes recommended
7.01.c	BG	School Board Policy Process	D. Richer	Updated to include procedure for regulations. Revised to reflect current practice
7.01.d	GBD	Vacation Leave and Holidays	N. Evans	Minor revisions, updated to reflect current practice
7.01.e	GBGG	Staff Sick Leave	N. Evans	Revised to reflect current practice
7.01.f	GD	Educational Support Staff	N. Evans	Revised to reflect current practice
7.01.g	GDBA	Educational Support Staff Salary Schedules	N. Evans	Revised to reflect current practice
7.01.h	GDK	Educational Support Staff Schedules and Calendars	N. Evans	Recommend repeal; content consolidated and added to GD

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
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BOE WORK SESSION DECEMBER 14, 2017
ITEM 7.01 CONTINUED

Strategy	<p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.</p>
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RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After board review at the previous work session, move to approve the eight policies in item 7.01.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

DATE: December 6, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION AGENDA ITEM 7.02A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Brett Ridgway, Chief Business Officer
Melissa Andrews, Community & Facility Planning Manager

TITLE OF AGENDA ITEM: Proposed Revisions to Policy FEE, Regulation FEE-R

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

In addition to more than twenty occupied parcels of land, District 49 holds dedications for another sixteen parcels that have been accepted as dedications from land developers in the past.

During those past dedications, District 49 often simply accepted whatever land dedication was offered by the land developer. While that position has changed, D49 still finds itself as the de-facto possessor of several parcels that may never be useful to locate a district facility on.

Proposed revisions to policy FEE, Site Selection and Acquisition; FEE-R, Site Selection and Acquisition; and the addition of FEE-E, District Facility Sites – Selection, Acquisition and Disposal are intended to better define and establish process for the decisions that are part of overall facility site planning.

RATIONALE:

With a changing landscape in education, and with changing demographics, concentrations, and public infrastructures within the borders of District 49, process and criteria needs to be maintained to fit the current situation and the currently projected long-term scenario for District 49.

RELEVANT DATA AND EXPECTED OUTCOMES:

Depending on the location being in the city of Colorado Springs or not, either Colorado Springs city ordinance, or El Paso County Land Development Code will drive the initial quantification of land requirements from any proposed development.

Beyond that initial quantification, however, school districts have the opportunity and responsibility to ensure that land decisions are appropriate for district and educational needs.

If certain aspects of the community, the district, or education in general change over time, it could affect the feasibility and need to maintain previously accepted dedications. FEE, FEE-R and FEE-E should provide adequate process and key points of consideration for making decisions related to land acquisition and disposal.

INNOVATION AND INTELLIGENT RISK:

Taking a proactive approach to managing the district's portfolio of dedicated land can either provide a current opportunity by converting prior dedications to fee in-lieu-of land remittances, or it can simply ensure that the current portfolio of land dedications fits with current long-term strategy and intentions for facility growth or replacement.

Simply sitting on a portfolio of previous land dedications introduces risk of loss of the dedication due to non-conversion of the dedication as well as potential changes to the city ordinance or the county code that would be a long-term cost to District 49 and all other school districts in the region.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	<i>Pursuing purpose and innovation in decision making around land dedications is good work.</i>
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Having a public discussion of the opportunities and risks to various scenarios will support the effort to preserve trust between the district and constituents.</i>
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>Allowing previously dedicated land parcels to remain fallow may not be the best situation for the local community.</i>
	Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u>	<i>The quality of the future school portfolio can be greatly impacted by the quality of site and quality of location of the site within district borders.</i>
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	<i>Establishing process and criteria for decision making around land dedications will increase the foundational strength of the district by actively managing its real property portfolio.</i>
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: only relevant on a case-by-case basis

AMOUNT BUDGETED: N/A - No current budget impact.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After discussion and review at the prior work session, I move to approve revisions to policy FEE and the accompanying regulation and exhibit as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.02B-D MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 1, 2017

PREPARED BY: Paul Andersen, Director of Human Resources

TITLE OF AGENDA ITEM: Proposed Changes to Multiple Personnel Policies

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

The Human Resources team has been working on updating several key personnel policies to reflect current practice and to simplify them. Among them is a proposed new policy (GB) that combines two existing policies (which are recommended for repeal) and adds language that addresses recent discussion regarding job description revisions.

RELEVANT DATA AND EXPECTED OUTCOMES:

The refreshed policies will align with current practice and bring more consistency to our policies.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Strong, clear policies support a culture of trust, respect and responsibility for our staff.
	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Strong, clear policies are part of a firm foundation and foster trust in our community of learners.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the policy revisions outlined in item 7.02b-d as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting December 14, 2017
Item 7.02b-d continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.03A MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Jack Pietraallo, Director of Transportation

TITLE OF AGENDA ITEM: Revised Job Description: Transportation Route Coordinator

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

On September 14, 2017 the board voted to allow transportation the opportunity to follow the APEx (Aligned Partner Experts) team organization structure. In the process of analyzing and aligning all of transportation's positions to meet this new structure, we found the current transportation routing coordinator job description needed to be updated to fit within the new structure.

RELEVANT DATA AND EXPECTED OUTCOMES:

The transportation router job description is going to be the first of all transportation job descriptions requiring updating moving forward. We need to update this position first as we have recently posted and interviewed for the position. We are updating the job title from transportation routing coordinator to transportation router at the request of the personnel department to align with their job descriptions. We have updated the description to be up to date with the responsibilities of the transportation router, and placed in the correct location of the organization chart. There are no monetary changes to this position.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Having an accurate job description and scope of work, helps to improve job performance and expectations.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: At the December regular board meeting, transportation is requesting approval of the updates and changes to the transportation route description to align with the organizational structure of the department.

APPROVED BY: Pedro Almeida, Chief Operations Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

BOE Regular Meeting December 14, 2017
Item 7.03a continued

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.03B MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Daniel Payne, Co-Director of Facilities

TITLE OF AGENDA ITEM: Change job description/title: Maintenance Technician to Electrician

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

In the past the District has had two electrical positions, one titled as an Electrician, and the other as a Maintenance Technician. Changing the title of maintenance technician to Electrician will more accurately describe the job duties and allow the district to attract, hire, and retain a high quality electrician.

RATIONALE:

Completing this change will significantly reduce the need for contracting out electrical work, which will result in cost efficiencies.

RELEVANT DATA AND EXPECTED OUTCOMES:

The expected outcome is to make this position more appealing in a highly competitive job market. By hiring a quality individual the district can reduce response time for work orders and lower repair costs.

INNOVATION AND INTELLIGENT RISK:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Reduced work order response times and reduced operating costs.

C u l t u r e	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: Approximately \$7,000 increase over the current position.

AMOUNT BUDGETED: \$45,000 a year.

BOE Regular Meeting December 14, 2017
Item 7.03b continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve changing the current Maintenance Technician position to the proposed Electrician job description as recommended by the administration.

APPROVED BY: Pedro Almeida, Chief Operating Officer; Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.04A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Jim Bonavita, Associate Principal, Patriot High School

TITLE OF AGENDA ITEM: Request to Create a New Job Description

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Implementation of a comprehensive literacy program in a blended learning environment is needed at PHS

RATIONALE:

This position is necessary to Patriot High School as the school works to address the reading deficits of our secondary students. Despite our best efforts at the elementary level to ensure reading proficiency by third grade, gaps in reading skills still exist for some secondary students. A Reading Specialist's expertise will diagnosis and target those literacy gaps so students are functional readers when they graduate from PHS.

RELEVANT DATA AND EXPECTED OUTCOMES:

Academic Growth for Patriot High School does not meet performance expectations in English Language Arts. The addition of a formative assessment (Reading Horizons) confirmed these performance results.

Approximately 40% of our students are not on grade level in Reading. Many of our students are more than 2 grade levels below expectations.

Our #1 Priority this school year is to increase student growth in Reading by at least 2 grade levels for every student.

INNOVATION AND INTELLIGENT RISK:

As a teacher (80%), the reading specialist is responsible for providing direct instruction to students, individually or in small groups, to enable students to develop literacy skills.

As a literacy leader (20%), the position is collaboratively responsible for implementing a comprehensive literacy program in a blended learning environment at an alternative high school by coaching, supporting, and guiding teachers in best practices for literacy instruction and data analysis.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

C u l t u r e	Inner Ring —How we treat each other	This position will provide teachers with researched-based best practices to better serve PHS students increasing their efficacy.
	Outer Ring —How we treat our work	This will create a literacy-minded, data-focused environment that will permeate all courses and aspects of planning and instruction.
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	We will be able to better service students at their level of need for reading and literacy by graduating literate, and college/career ready students.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	

BOE Regular Meeting December 14, 2017
Item 7.04a continued

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Students will increase skill levels in reading and literacy and will be better suited for college or a career post-graduation.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Students will receive instruction based on their individual need. Not the needs of a group.

BUDGET IMPACT: This position will not impact the overall budget. It is filling an FTE that is already assigned to PHS.

AMOUNT BUDGETED: Annual pro-rated teacher salary

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Patriot High School requests approval of the Reading Specialist job description to better serve the students at PHS.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.04B MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Jack Pietraallo, Director of Transportation

TITLE OF AGENDA ITEM: New Job Description: Transportation Training Supervisor

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

On September 14, 2017 the board voted to allow transportation the opportunity to follow the APEX (Aligned Partner Experts) team organization structure, and hire a second transportation manager. In the process of analyzing and aligning all of transportations positions to meet this new structure, we found the current lead trainer position contained the expertise and responsibility to require a new exempt position called the transportation training supervisor.

RATIONALE:

Following the APEX structure we are aligning experts to specific tasks and taking this opportunity to align transportation. This APEX structure has been and continues to be a highly effective and efficient organizational structure for D49. There is no legal or regulatory obligation served by this action. The expectations for this new position allows sole focus on the safety training for our drivers and para professionals in order to improve employee performance and continued growth. The addition of this position enforces this district's mission to continue to have the best drivers and paras to support our students.

RELEVANT DATA AND EXPECTED OUTCOMES:

We will be able to measure the impact of this position by continuing to track our number of preventable crashes, student injuries, and student management issues. Being solely focused on training, these numbers should decrease as our drivers and paras get better at their performance. It will be expected that this new position would also create more data driven decisions affecting the direction of the training department.

INNOVATION AND INTELLIGENT RISK:

Moving forward this position will increase the quality of training our drivers and paras receive, and in no way creates any more risk in placing a well-trained driver or para into service. Increasing the training will reduce the risks of crashes, injuries, and student management issues.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	Investing in our drivers and paras by providing them with the most up to date and best practices in driver training.
	Outer Ring —How we treat our work	This position focuses solely on the development and training of drivers and paras without the responsibility of corrective action practices.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	By improving the training of D49 drivers and paras to be more safety oriented while supporting our students.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Coordinates student training of bus safety programs such as Buster the Bus during district breaks at Garden Ranch YMCA, and reaching out to D49 neighborhood community centers.

BOE Regular Meeting December 14, 2017
Item 7.04b continued

Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Promote continuous learning for drivers and paras through national and state organizations which promote school bus safety training, and transportation operations.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Train and develop D49 drivers and paras to better serve student needs.

BUDGET IMPACT: This new position will require the professional/technical salary Range 2, while removing the current lead trainer position.

AMOUNT BUDGETED:

The funds needed to support this proposed position are already contained within this year's budget due to the many open positions in transportation.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the new job description for a Transportation Training Supervisor, rescinding the Transportation Lead Trainer job description as recommended by the administration.

APPROVED BY: Pedro Almeida, COO, Brett Ridgway CBO

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.04C MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: David Knoche, Executive Principal, PPEC

TITLE OF AGENDA ITEM: iConnect Zone Custodial Position

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The iConnect Zone coordinated schools have grown significantly since the zones inception. Currently Springs Studio for Academic Excellence, Falcon Homeschool, and Patriot Learning center have isolated custodial services. Pikes Peak Early College does not have a custodian but utilizes the Creekside building manager. A change in custodial staffing at the Falcon Legacy Campus where Patriot High School and Falcon Home School are located provide an opportunity to re-imagine a Building Manager position to a Lead position in an effort to better oversee our taxpayers capital assets, balance workloads and effectively maximize economies of scale over the zone.

RATIONALE:

This position is right for D49 because it will provide compliance oversight, effective training and collaborative approaches to building maintenance and improvements. Many of the sites require significant human capital commitments which have been outsourced to complete high need projects. An opportunity for effective management and collaboration of human capital will allow us to complete projects with in house staff by eliminating the current model of each school being its own island. Establishing a training program lead for custodial services at each location is a major priority to ensure all buildings are maintained at the highest levels and demonstrate a sense of pride for D49 stakeholders. Zone custodial oversight will ensure fidelity of compliance of state and local measures for health and safety needs.

RELEVANT DATA AND EXPECTED OUTCOMES:

The expected outcomes of this position be:

- Compliance based training model for all safety protocols at each location will be established
- Establishment of collaboration based project management procedures to reduce need for external human capital.
- Increased fiscal responsibility through evaluation and oversight of individual campus practices
- Liaison to zone leadership for MLO projects and all construction opportunities that exist
- Aligned support at all campus when emergency needs or special events require additional support
- Ability to focus on campus improvements versus simple maintenance.
- Better evaluation oversight of building managers
- Balanced workloads in times of high need and absences.

INNOVATION AND INTELLIGENT RISK:

The proposal for this position brings little to no identified risk and actually will reduce risk throughout the zone with more oversight in the arenas of health and safety compliance, training, and evaluations. Leveraging this position will allow Principals to focus on instructional leadership and have collaborative support in monitoring and evaluating the building management needs in their buildings. Support of this proposal will help balance workloads and continue to improve the working conditions for our support staff. Additionally, this position will help maintain consistency in employment status which has cost, as well as process and procedural benefits.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Focusing on the mission of being the best place to learn work and lead is a priority in the iConnect zone and this position will support those support staff members who have the biggest challenges in the zone schools. Support and collaboration are the two major areas that our custodians have identified as major needs to better satisfy the requirements and satisfaction within their jobs. This is a cost-effective way to provide zone custodial leadership by hiring an expert in custodial best practices. Additionally this will reduce the reliance on admin secretaries to support the building managers in the arenas of ordering and organizational management.

Culture	Inner Ring —How we treat each other	To maximize our return on investment with staff members we must create a supportive and collaborative environment that consistently seeks improvement and continuously trains and adopts best practices. This position will elevate the skill sets of all custodial positions within the zone so that custodians can better serve staff and students.
	Outer Ring —How we treat our work	Working in isolation at SSAE, FHP and PPEC has been a challenging model for building managers when work requires additional human capital. This position will increase communication practices between zone leadership and building needs to better support school needs when gaps in human capital occur.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Treating our capital investments with pride and ensuring they are well maintained demonstrates that the D49 community has made wise investments in education and we take care of their investment. Well maintained schools are a source of pride for the community.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	A more collaborative model of custodial support will allow buildings to be utilized since down time for maintenance and improvements will be decreased.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This position directly supports our Portfolio schools and ensures that our stakeholders can be proud of the
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: Multiple schools have requested additional custodial positions and this will be a cost savings when comparing hiring additional full time employees.

AMOUNT BUDGETED: The funds for this position have been budgeted at the zone level by Andy Franko the iConnect Zone Leader.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the new job description of Zone Custodial Lead as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: 12/01/2017

BOE Regular Meeting December 14, 2017
Item 7.04c continued

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.05 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Cheryl DeGeorge, Principal, Falcon High School

TITLE OF AGENDA ITEM: Falcon High School Three Year Program Approval for the
Entrepreneur Service Capstone Project (ESCAPE)

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Many of students at FHS have expressed a desire to have Service Learning and other opportunities offered at FHS. We have a team of 5 teachers that have been working on this program since January 2017. It will offer students an opportunity to complete a comprehensive three year capstone project. It will help students demonstrate competency in many different areas and prepare them for the graduation expectations beginning in 2021. Students will create a non-profit “company” from the ground up. They will begin with research on Haiti (this cohort will focus on Haiti, future cohorts may pick other geographical areas) and work to identify critical areas of need in that country. They will reach out to other non- profit groups and government agencies, local businesses to help build student teams and partnerships, created company vision and mission, build portfolio for presentation and fund raising, etc.

RATIONALE:

Students are looking and asking for authentic experiences. They want ownership of their learning and they need to learn to use the 21Century Skills that employers/colleges are looking for. This program will allow students to drive their learning to develop and practice daily 21 Century skills such as critical thinking and problem solving, communication, collaboration, creativity and innovation, information literacy, self-direction, flexibility, cross-cultural interaction, productivity and accountability. They will develop these 21st Century Skills while demonstrating mastery of standards in a multitude of content areas.

RELEVANT DATA AND EXPECTED OUTCOMES:

Programs at FHS that offer authentic experiences for students (like CNA and EMT) are currently showing student success rates at 100%. Students that are engaged in a “career” environment are thriving. They are combining content knowledge with real-life experiences and development of 21st Century Skills. This is a new opportunity for students to experience entrepreneurship and service learning together while developing skills and demonstrating preparedness for high school graduation and beyond.

INNOVATION AND INTELLIGENT RISK:

This is a new pathway opportunity for students and addresses the District’s commitment to capstone projects. It also promotes community involvement with FHS and our students. It enables students to demonstrate mastery of standards in several different areas and empowers students to take control of their own learning and their path to graduation.

The risks associated with failure to successfully implement and complete this project include, but are not limited to: losing ground with our community engagement, trust of our parents and failure of students to be able to add a capstone to their Pathway and diploma endorsements.

In order to mitigate the risks we have selected teachers that are passionate and engaged in creating this project. We are working to create frameworks that are personality independent. We want this project and the ones that we hope will follow to be immune to changes in staff over time. Students will lead the project with teachers, administration, and community providing mentoring and support. Students will complete a rigorous application process and we are

BOE Regular Meeting December 14, 2017
Item 7.05 continued

bringing parents in to the process from the beginning to provide additional support. All teachers in the program have at least one common plan to ensure that we are on track and to review progress and results.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	This program is specifically designed to not only encourage, but require community participation, to include local, state, national and international organizations.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Approval of additional CTE courses and capstone projects supports the continued need for development of various academic pathways for Falcon High School Students and meet 2021 graduation guidelines.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	This is an opportunity for students to build a nonprofit organization from the ground up. They will design their curriculum and educational system as they develop and grow the company. After year one they will be able to specialize if they choose (i.e. marketing, design, HR).

BUDGET IMPACT: This proposal will require a level of funding years one and two, after that the expectation is that the program will be self -funding. The amount needed for year one is \$6,000.00 to cover teacher stipends and supplies. Year two will be \$5,000 for teacher stipends and supplies.

AMOUNT BUDGETED: These funds are not currently budgeted but can be pulled from Principal's discretionary account. We are also working with CTE to leverage supply funding from that area.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve ESCAPe Program Capstone for Falcon High School as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 15, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

BOE Regular Meeting December 14, 2017
Item 7.05 continued

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED	X	X		X	

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.06A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Cynthia Olmstead, Information Technology Teacher

TITLE OF AGENDA ITEM: VRHS Course Proposal for Computer Science Pathway

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Seeking approval of the addition of a yearlong block course entitled Computer Science Essentials. This course will replace Introduction to Computer Science, currently a semester long course.

RATIONALE:

Project Lead the Way (PLTW) has enhanced their computer science pathway by adding Computer Science Essentials (CSE). Currently the PLTW courses are Introduction to Computer Science (ICS), Computer Science Principals (CSP), and Computer Science Applications (CSP). PLTW is moving the first course, ICS, to the middle school program. They are replacing ICS with Computer Science Essentials, (CSE).

Computer Science Essentials

Grade Level: 9-10

Length: Year

CS Essentials introduces students to coding fundamentals through an approachable, block-based programming language where they will have early success in creating usable apps. As students sharpen their computational thinking skills, they will transition to programming environments that reinforce coding fundamentals by displaying block programming and text based programming side-by-side. Finally, students will learn the power of text-based programming as they are introduced to the Python® programming language.

The course engages students in computational thinking practices and collaboration strategies, as well as industry-standard tools authentic to how computer science professionals work. Students will learn about professional opportunities in computer science and how computing can be an integral part of all careers today.

RELEVANT DATA AND EXPECTED OUTCOMES:

Through the completion of the Computer Science Pathway, students will be able to:

- Design, develop, and implement a computing artifact that responds to an event (e.g., robot that responds to a sensor, mobile app that responds to a text message, sprite that responds to a broadcast).
 - Integrate grade-level appropriate mathematical techniques, concepts, and processes in the creation of computing artifacts.
 - Understand the notion of hierarchy and abstraction in high-level languages, translation, instruction sets, and logic circuits.
 - Deconstruct a complex problem into simpler parts using predefined constructs (e.g., functions and parameters and/or classes).
 - Design algorithms using sequence, selection, and iteration.
 - Use a systematic approach and debugging tools to independently debug a program (e.g., setting breakpoints, inspecting variables with a debugger).
 - Create, extend, or modify existing programs to add new features and behaviors using different forms of inputs and outputs (e.g., inputs such as sensors, mouse clicks, data sets; outputs such as text, graphics, and sounds).
 - Convert between binary, decimal, and hexadecimal representations of data (e.g., convert hexadecimal color codes to decimal percentages, ASCII/Unicode representation).
-

- Explain the impact of the digital divide (i.e., uneven access to computing, computing education, and interfaces) on access to critical information.
- Design and develop a software artifact working in a team.
- Demonstrate how diverse collaborating impacts the design and development of software products (e.g., discussing real-world examples of products that have been improved through having a diverse design team or reflecting on their own team's development experience).
- Demonstrate how computing enables new forms of experience, expression, communication, and collaborating.
- Debate the social and economic implications associated with ethical and unethical computing practices (e.g., intellectual property rights, hacktivism, software piracy, diesel emissions testing scandal, new computers shipped with malware).

INNOVATION AND INTELLIGENT RISK:

Adding Computer Science Essentials (CSE) to the Computer Science Pathway will assist in completing their ICAP and pathways during high school. This course is an excellent entry point for new high school computer science (CS) learners. And students who have prior CS experiences will find ample opportunity to expand upon those experiences in this course. All students who take CS Essentials will have many opportunities for creative expression and exploration in topics of personal interest, whether it be through app development, web design, or connecting computing with the physical world. It will boost student success for those who continue in CS courses. These intentional connections to widely accepted standards will help students gain confidence and reinforce essential concepts and skills that build toward life-long success in the computer science pathways beyond just PLTW courses.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of career preparation courses helps to define an academic pathway in Computer Science for students.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Provides students with career and college readiness skills that can be applied immediately following graduation

BUDGET IMPACT: Yes. \$3000 for Instructor training - CTE Course

AMOUNT BUDGETED: The funds needed are being added to the District CTE budget.

BOE Regular Meeting December 14, 2017
Item 7.06a continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the new course proposal for Computer Science Essentials at Vista Ridge and Sand Creek High Schools as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.06B.1 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Dave Kranz-FHS

TITLE OF AGENDA ITEM: New Class Proposal- Irrigation Tech 1

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Irrigation Tech 1 is the next class in the series of growing Agricultural Pathway at FHS. Irrigation Tech 1 introduces students to relevant irrigation components and their use, installation and maintenance. This class will be taught with the expectation of the students achieving certification and future options of college credit. The students could be eligible for a possible internship with various irrigation companies in the region.

There is growing interest in this pathway from within FHS as well as outside the school and the district.

RATIONALE:

There is an ever-growing demand for trained and certificated irrigation technicians in the Pikes Peak and Front Range region. This class, along with my other landscape class, is very much supported by the landscape industry in the Colorado Springs area along with the Associated Landscape Contractors of Colorado and the national Irrigation Association out of Virginia. This class will be taught in conjunction with community colleges along the Front Range of Colorado.

RELEVANT DATA AND EXPECTED OUTCOMES:

Certified irrigation technicians (CITs) are one of the fastest growing career fields in the landscape industry. With the ever increase interest in water conservation, having an employee who understands the workings of an entire irrigation system is invaluable today. Not only for private companies but also municipalities who are ever watched by the citizens to make sure that water is not being wasted. Who likes to see a sprinkler system watering the street?

Irrigation Tech 1 Outcomes

1. Demonstrate familiarity with commonly used irrigation components, their installation, repair, maintenance, and layout of an overhead spray and drip irrigation systems.
2. Demonstrate an understanding of irrigation system hydraulics (i.e. pressure, flow and velocity) and its impact on irrigation system design and operations.
3. Install a simple irrigation system from an irrigation plan using appropriate installation equipment and tools.
4. Demonstrate an understanding of the effect of plant types and soil conditions on plant water use, and its impact on irrigation system design and operations (ex. scheduling and auditing).
5. Demonstrate familiarity with regulations and safety procedures related to working with raw and reclaimed water.
6. Complete documentation related to client communication, job reporting, and as-built plans.
7. Demonstrates job prioritization, satisfactory oral and verbal communication skills and professionalism in a lab setting.
8. Use numeracy and problem solving skills to solve content related problems.

INNOVATION AND INTELLIGENT RISK:

This new course would add innovation for the district as this would be the only irrigation class offered in the Pikes Peak region and one of only a few in the entire State. Pikes Peak Community College is just now offering it as well with hopes of a working relationship in the future such as articulation or even concurrent enrollment.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

BOE Regular Meeting December 14, 2017
Item 7.06b.1 continued

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The landscape community in the Colorado Springs area is behind the program and supporting the program 100%. In many cases, it is with financial support, employees coming in to teach the students or just lending support to me when I am in need.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This new class will have the distinction of making FHS the only school offering it in the Pikes Peak region.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This class will lead to building more relationships between FHS and the landscape industry in the Pikes Peak region.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The new class will open many doors in the most dynamic area of the landscape industry and the one that generally pays the most for the expertise that is needed in this area.

BUDGET IMPACT: Much of the materials that I will need I have already. Should I need other things, the relationships that I have built with the landscape and irrigation industry in the area is very eager to help in many ways.

AMOUNT BUDGETED: I do have my Perkins Funds that I can use. I also have received a \$1000 grant from the FEF.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After prior discussion, I move to approve the new course proposal for HLT 150 Irrigation 1 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED				X	

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.06B.2 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Dave Kranz-FHS

TITLE OF AGENDA ITEM: New Class Proposal- Irrigation Tech 2

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Irrigation Tech 2, is the next class in the series of growing Agricultural Pathway at FHS. Irrigation Tech 2 introduces students to irrigation system best management practices. Topics include electric and hydraulic troubleshooting, repair, efficiency and water conservation practices. This class will be taught with the expectation of the students achieving certification and future options of college credit. The students could be eligible for a possible internship with various irrigation companies in the region.

There is growing interest in this pathway from within FHS as well as outside the school and the district.

RATIONALE:

There is an ever-growing demand for trained and certificated irrigation technicians in the Pikes Peak and Front Range region. This class, along with my other landscape class, is very much supported by the landscape industry in the Colorado Springs area along with the Associated Landscape Contractors of Colorado and the national Irrigation Association out of Virginia. This class will be taught in conjunction with community colleges along the Front Range of Colorado.

RELEVANT DATA AND EXPECTED OUTCOMES:

Certified irrigation technicians (CITs) are one of the fastest growing career fields in the landscape industry. With the ever increase interest in water conservation, having an employee who understands the workings of an entire irrigation system is invaluable today. Not only for private companies but also municipalities who are ever watched by the citizens to make sure that water is not being wasted. Who likes to see a sprinkler system watering the street?

Irrigation 151 Outcomes

Demonstrate job prioritization, satisfactory oral and verbal communication skills, safe work practices and professionalism during labs.

Use numeracy and problem solving skills to solve content related problems.

Complete relevant business documents (e.g. work orders, change orders, job reporting, etc.).

Troubleshoot electric and hydraulic deficiencies in an irrigation system and propose repairs

Repair common electrical and hydraulic problems (i.e. defective diaphragms, solenoids, etc.).

Conduct an irrigation audit and tune-up.

Create an audit report, tune-up plan and irrigation schedule appropriate to site conditions (i.e. soil, plants material, exposure, water source, etc.).

INNOVATION AND INTELLIGENT RISK:

This new course would add innovation for the district as this would be the only irrigation class offered in the Pikes Peak region and one of only a few in the entire State. Pikes Peak Community College is just now offering it as well with hopes of a working relationship in the future such as articulation or even concurrent enrollment.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The landscape community in the Colorado Springs area is behind the program and supporting the program 100%. In many cases, it is with financial support, employees coming in to teach the students or just lending support to me when I am in need.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This new class will have the distinction of making FHS the only school offering it in the Pikes Peak region.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This class will lead to building more relationships between FHS and the landscape industry in the Pikes Peak region.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The new class will open many doors in the most dynamic area of the landscape industry and the one that generally pays the most for the expertise that is needed in this area.

BUDGET IMPACT: Much of the materials that I will need I have already. Should I need other things, the relationships that I have built with the landscape and irrigation industry in the area is very eager to help in many ways.

AMOUNT BUDGETED: I do have my Perkins Funds that I can use. I also have received a \$1000 grant from the FEF.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the new course description for HLT 150 Irrigation 2 at Falcon High School as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED				X	

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.07 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: Certification of Mill Levies for Property Tax Year 2017

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: Each year, the District must certify to the El Paso County Commissioners, the property tax mill levy. The Mill Levy to be assigned is for the tax year 2016 that will be collected in 2017 as part of the District's 2016-17 fiscal year. The Mill Levy can have many components, but for District 49, there are only four components: Total Program (General Fund) Voter-Approved Override (Mill Levy Override related to the District's issuance of Certificates of Participation to construct new facilities according to the November 2005 election and re-characterized in the 2014 election ballot 3A), Abatement, and the Bond Redemption Fund.

RATIONALE: The Total Program (General) portion of the Mill Levy is set by the Colorado Department of Education according to the School Finance Act of 1994 and so there is no 'decision' to be made. The Abatement portion of the Mill Levy is directed by another section of statute that requires abatements issued in one tax year to be covered by property owners in the subsequent tax year. The abatements are quantified and communicated by El Paso County so, again, there is no 'decision' to be made. The Bond Redemption Fund portion of the Mill Levy are necessary to fulfill the terms of Voter-approved ballot measures related to building construction, and the cost to service the related debt instruments (Bonds) in the District.

In November 2014, the voters of District 49 approved a measure put forth by the District (2014-3A) that would allow the District to utilize a portion of the then already-approved annual Mill Levy Override revenues originally established by the November 2005 election. The MLO passed in November 2005 was capped at \$7.5mm of annual collections to service MLO certificates that had been issued to fund the construction program of 2006-2010. This year, like last year, the District's Assessed value has grown to the point that the traditional 9.800 mills collected would exceed the \$7.5mm cap. Accordingly, this year's assessment for the 2014-3A MLO will be reduced to 8.922 mills.

In November 2016, the voters of District 49 approved a measure put forth by the District (2016-3B) that would allow the District to transition the then expiring Bond Levy into a new Mill Levy Override so that the combined levy for both items would not exceed 10.159 mills. With the Bonds now paid off, the transition is complete and the 2016-3B override will now receive the full 10.159 mills.

In the actual assessment, the two separate Mill Levy Override assessment rates will be combined into a single rate. Therefore the combination of 2014-3A (8.922 mills) and 2016-3B (10.159 mills) will combine to a single assessment rate of 19.081 mills. The need for a Bond Levy has expired, and so no mills are assigned to that priority.

The General, Abatement, and Override portions of the Mill Levy combine to determine the total General Funds' Mill Levy.

RELEVANT DATA AND EXPECTED OUTCOMES: The Total Program Levy should be 24.459 mills, the Abatement Levy should be 0.108 mills, the Override Levy should be 19.081 mills; all applied to a Gross Assessed Value of property in the district of \$ 840,574,750.

It is also interesting and appropriate to note that the 'what if' assessment that considers what the total assessment would be in the absence of state support would project to 211.729 mills – an amount that is nearly 5x the proposed actual assessment.

INNOVATION AND INTELLIGENT RISK: District 49's innovation is on full display with this assessment. Having now refinanced and redesigned our previous bonded borrowings into multi-priority mill levy overrides, D49 now is

BOE Regular Meeting December 14, 2017
Item 7.07 continued

only assessing a General Funds levy rather than past assessments that were broken into separate General Funds and Bond levies. This consolidation allows taxpayers not to feel ‘nickel-dimed’ with the potential of six separate levies.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES – THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Explaining and having clarity on assessing taxes to our constituents, especially when District 49 Mill Rates will be at their lowest level since 2004.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: \$2,475,773 increase; 70% of which is absorbed in program formula funding, thereby reducing the level of state equalization and resulting in no increased funding to D49.

AMOUNT BUDGETED: \$34,213,633

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to certify, to the El Paso County Commissioners, a Mill Levy to property owners within the district totaling 43.648 mills, comprised entirely of General Funds Levy.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 6, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED	X			X	

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			

BOARD OF EDUCATION ITEM 7.08 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Amber Whetstine, Executive Director of Learning Services

TITLE OF AGENDA ITEM: D49 School Family Calendars 2018-2019 and 2019-2020

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Board Policies ICA and ICA-R require the annual adoption of a District calendar by the Board, typically by February of the preceding school year. The calendar shall specify the days during which District schools shall be in session and the days on which the District will close in observation of federal holidays, and the dates of major breaks. Additionally, the Board will preliminarily approve a calendar for the following school year.

RELEVANT DATA AND EXPECTED OUTCOMES:

The proposed 18-19 and 19-20 School Family Calendars provide for sufficient days to meet the contact hours required by Colorado statute, including a reasonable buffer to account for weather or other emergency delays or closures and include a sufficient number of days to allow the Chief Education Officer and Zone Leaders flexibility in supporting the district's strategic priorities.

Policy ICA states that, "The first day of school for students shall be in early August, but not before August 1st." An exception is requested for the 19-20 school-year, allowing for the first orientation day (for kindergarteners, sixth and ninth graders only) to take place on July 31.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The development of Board policies ICA and ICA-R was informed by robust community participation in an extended survey and subsequent conversations with various stakeholder community groups.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the 2018-2019 School Family Calendar and preliminarily approve the 2019-2020 School Family Calendar.

APPROVED BY: Peter Hilts, CEO

DATE: November 30, 2017

BOE Regular Meeting December 14, 2017
Item 7.08 continued

Cruson made the motion; seconded by Butcher. Whetstine noted that there were no significant changes to 18-19 school year calendar, except to add preschool start and end dates. We are requesting an exemption from the policy for the 19-20 school year calendar to start the orientation day on the last day of July as a one-time request. The policy does state that we shall not begin school before the first day of August. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED		X		X	

	HILTS	RIDGWAY	ALMEIDA	WHETSTINE	
COMMENTED				X	

BOARD OF EDUCATION ITEM 7.09 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Dr. Lou Fletcher (Dir. of Culture and Services)

TITLE OF AGENDA ITEM: The Student Data Transparency and Security Act

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

December 31, 2017 is the compliance date for the Colorado Data Transparency and Security Act; therefore, it would be ideal to obtain board for approval as soon as practicable. The Act provides guidance that reinforces federal and state laws that protect personally identifiable information (PII) found in a student's school record.

RELEVANT DATA AND EXPECTED OUTCOMES:

Implementation of policy JRCB and regulation JRCB-R provides the guidance to align the district's student information handling practices with state legislation. Although the release of student information is also governed by FERPA, this act addresses the student's right to know about breaches of security that involve their PII.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

This action would ensure that the district begins the calendar year with data transparency and security guidance in place, which puts the district into compliance with the state's legislation.

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	This exigent approval reinforces trust within our community. If an event involving the compromise of student information occurs, on the local or vendor level, the community would have assurances that the district has contingency response protocols in place. In addition to response and containment procedures, the district would report the breach event to the affected population without undue delay.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: It is humbly requested that the BOE makes a motion and votes in the affirmative to approve policy JRCB and regulation JRCB-R, which would put the district into compliance prior to the December 31, 2017 deadline.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 6, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

BOE Regular Meeting December 14, 2017
Item 7.09 continued

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED				X	

	HILTS	RIDGWAY	ALMEIDA	FLETCHER	
COMMENTED				X	

BOARD OF EDUCATION ITEM 8.01A MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Rachel Duerr, Health and Wellness Coordinator

TITLE OF AGENDA ITEM: ADF-R Wellness Policy Regulation Updates

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

Federal law requires all school districts receiving federal funding for child nutrition programs to have adopted a policy on “school wellness.” New federal rules require updating the policy to be in compliance by June 30, 2017. After implementation of the updated guidelines, we received a number of questions and concerns from our schools. Additional guidance was requested from the Colorado Department of Education Nutrition around policy requirements. The District-wide Wellness Advisory Council met to clarify the guidelines and provide less stringent criteria around marketing to students around fundraisers/opportunities occurring after the school day.

RELEVANT DATA AND EXPECTED OUTCOMES:

Improved guidance and flexibility to our schools on wellness policy regulations.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Improved guidance and flexibility to our schools on wellness policy regulations.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Schools will have more clarity on the regulation and implementation.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Support changes to ADF-R.

APPROVED BY: Amber Whetstine, Executive Director of Learning Services

DATE: 12/01/17

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.01B-C MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: D. Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Process Improvement Update

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

We seek to continuously improve our processes in the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Administrative regulation development, revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

No.	Designation	Title	Reviewed by	Recommendations
8.01.b	BG-R	School Board Policy Process	D. Richer	Update regulation to match current practice
8.01.c	GDBA-R	Educational Support Staff Salary Schedules	N. Evans	Revised to reflect current practice

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: N. Lemmond, Executive Director of Individualized Education

TITLE OF AGENDA ITEM: Expulsion Information

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

See attached confidential sheet for list of expulsions in November, 2017 per board policy.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Ensures compliance with all Colorado Revised Statutes. Provide alternative pathways to students that align with 49 Pathways Initiative.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 1, 2017

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Barbara Austin-Seeley, Executive Assistant to CEO

TITLE OF AGENDA ITEM: Student Study Trips

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

FHS

Abraham Lincoln Invitational in Denver, CO

Depart 1/26/18 Return 1/27/18

14 Students will attend this trip.

Cost of this trip will be \$50 per students and includes transportation, meals and lodging.

This event is part of the 17-18 wrestling schedule.

Fundraising will not be part of this trip.

FHS

Toas Dual and Bulldog Classic in Pueblo, CO

Depart 1/12/18 Return 1/13/18

25 Students will attend this trip.

Cost of this trip will be \$50 per students and includes transportation, meals and lodging.

This event is part of the 17-18 wrestling schedule.

Fundraising will not be part of this trip.

FHS

Winter STUCO retreat at Copper Mtn

Depart 12/16/17 Return 12/18/17

15 Student will attend this trip.

Cost of this trip will be \$90 per students and includes transportation, meals and lodging.

This trip is used for a couple of aspects. The first one being for the council to bond as a Student Council, The second is for our executive team to present leadership lessons, the third is for the executive team to revamp our selection process of executive members qualifications and to clarify the requirements to be a student council member for the upcoming year and finally it will be used for event planning for the remainder of the year.

Fundraising will not be part of this trip.

FHS

Orange and Black Basketball Tournament in Colby, Kansas

Depart 1/18/18 Return 1/20/18

28 Students will attend this trip.

Cost of this trip will include transportation, meals and lodging.

This event is part of the 17-18 Basketball schedule

Fundraising will not be part of this trip.

BOE Regular Meeting December 14, 2017
Item 8.03 continued

FHS

Weld Central HS Trace Young Memorial Basketball Tournament

Depart 12/7/17 Return 12/9/17

20 Students will attend this trip.

Cost of this trip will include transportation, meals and lodging.

This event is part of the 17-18 Basketball schedule

Fundraising will not be part of this trip.

FMS

Costa Rica Trip

Depart 3/18/19 Return 3/28/19

12 Students will attend this trip.

Cost of this trip will be \$2,650 per student and will include transportation, meals, lodging, insurance and tours.

Students will: Gain awareness of global perspectives and connections Promote international understanding, respect for different cultures, language learning and global citizenship. Align our school curricula to bring subjects, people, places and events to life. Provide global settings to sharpen key 21st century skills - critical thinking, problem solving, communication, collaboration and global competence Develop interpersonal and leadership skills necessary to navigate new experiences with confidence and adaptability.

Fundraising will not be part of this trip.

PPEC

EF Tour Trip to England, Ireland, Wales, Paris & Normandy

Depart 3/22/18 Return 4/2/18

12 Students will attend this trip.

Cost of this trip will be \$3,950 per student and will include transportation, meals, lodging, insurance and tours.

Many students today live in their own bubble and have never ever traveled out of Colorado let alone overseas. By traveling overseas students get to experience new cultures, navigate new lands, explore historic sites and bring history to life and develop a global perspective needed today. Students have been briefed as to the itinerary and another meeting will be held in late January to go over travel expectations, rules and guidelines, how to conduct themselves as representatives of our student body etc. Students will be immersed in cultures very different than their own and will have an option to earn college credit by registering for that portion of the program. The best way to help students gain awareness is by building confidence and leadership abilities. One way to do so is to show them other perspectives and values. Students will be engaged in their own personal learning experience.

Fundraising will not be part of this trip.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	

BOE Regular Meeting December 14, 2017
Item 8.03 continued

Strategy	<p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.</p>
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RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 6, 2017

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Shannon Hathaway, Risk & Benefits Manager

TITLE OF AGENDA ITEM: Current Legal Issues

ACTION/INFORMATION/DISCUSSION: Information - Confidential

BACKGROUND OR RATIONALE

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

RELEVANT DATA AND EXPECTED OUTCOMES:

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	<i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i>
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No action necessary – information only. All information presented in this item should be kept strictly confidential.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

BOE Regular Meeting December 14, 2017
Item 8.04 continued

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 9.01A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Erika Siemieniec, Business & Mathematics Teacher

TITLE OF AGENDA ITEM: SCHS Course Proposal for Advanced Business

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Seeking approval of the addition of a semester long block course entitled Advanced Business.

RATIONALE:

The Sand Creek High School Business Pathway is growing. Current pathway courses are Introduction to Business, Introduction to Communication, Business Communications, Marketing, Entrepreneurship, Management, Business Law, and Hospitality & Tourism. A pursuance of articulated and/or Concurrent Enrollment (BUS115) option within this pathway would meet the needs of students whose desire is to continue in Business as a post-secondary goal.

RELEVANT DATA AND EXPECTED OUTCOMES:

Advanced Business

Grade Level: 11-12 Length: Semester

Students will focuses on the operation of the American business system. Covers fundamentals of the economy, careers and opportunities, marketing, management, production, governmental regulations, tools of business, and social responsibilities. This course will empower students to develop professional industry skills to transfer into a workplace career.

INNOVATION AND INTELLIGENT RISK:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	Provide students and local businesses a bridge for educational outreach opportunities.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Approval of career preparation courses helps to define an academic pathway in Business for students.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Provides students with career and college readiness skills that can be applied immediately following graduation.

BOE Regular Meeting December 14, 2017
Item 9.01a continued

BUDGET IMPACT: Absorbed in current CTE Budget.

AMOUNT BUDGETED: Replace this text by reporting whether the funds needed to support this proposal are already budgeted.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: With board approval, move course proposal for Advanced Business at Falcon, Vista Ridge and Sand Creek High Schools for action at the January 11th regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 1, 2017

Move this item forward for action at the January 11th regular board meeting.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED			X	X	
	HILTS	RIDGWAY	ALMEIDA	SIEMIENIEC	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.01B MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Cale Csizmadi, Vista Ridge Science Department

TITLE OF AGENDA ITEM: Creation of College Preparatory Chemistry at Vista Ridge High School

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Seeking approval of the addition of the year long course College Prep-Chemistry

RATIONALE:

Optional course for sophomore, juniors or senior. The rationale behind this course is to give students who are academically prepared to take chemistry and are planning on taking AP chemistry in high school or college chemistry a course that prepares for the topics and pace in these courses

RELEVANT DATA AND EXPECTED OUTCOMES:

Successful completion of this course can be measured by students successfully completing a College level chemistry course with a “C” or better, or by taking AP chemistry and passing the AP Exam.

INNOVATION AND INTELLIGENT RISK:

This course covers a greater depth and breadth of material and moves at a quicker pace than the chemistry class. It is expected that students enrolling in this course be highly motivated and have a strong interest in pursuing a chemistry related field. The course designed to prepare college bound science majors for the work they will encounter in college programs related to: medicine, pharmacology, molecular biology, chemical engineering, chemical industry, forensics and environmental science.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

This course is a rigorous first-year chemistry course that will prepare students for AP chemistry or college chemistry. This advanced chemistry course gives students a solid basis to move on to more advanced courses in chemistry. The course surveys all key areas, including atomic structure, chemical bonding and chemical kinetics, equilibrium solutions, stoichiometry, electrochemistry, thermochemistry, and nuclear chemistry, enhanced with challenging model problems and assessments. Our goal is also to teach students to be good problem solvers and apply their knowledge of chemistry to their everyday lives.

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	

BOE Work Session October 25, 2017

Item continued

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of science courses helps to define academic pathway for students in STEM careers
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Academically prepared to take chemistry and are planning on taking AP chemistry in high school or college chemistry a course that prepares for the topics and pace in these courses

BUDGET IMPACT: None- Students will pay lab fee (\$15) same as other lab based science classes

AMOUNT BUDGETED: None- Students will pay lab fee (\$15) same as other lab based science classes

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move this item for action at the January 11th regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 5, 2017

Move this item forward for action at the January 11th regular board meeting.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA	CSIZMADI	
COMMENTED	X			X	

BOARD OF EDUCATION ITEM 9.02A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Jaime Levi, Vista Ridge Science Department

TITLE OF AGENDA ITEM: VRHS Change of Name from Honors Biology to College Prep-Biology

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Seeking approval of the addition of the year long course College Prep-Biology. This will be similar to Honors Biology previously taught at VRHS. The name change is needed to be consistent within the building and to aid in the growth of the A.P. science classes or college level Biology.

RATIONALE:

Optional course for freshmen, sophomore, or junior. This course will be designed for academically prepared students to take a more rigorous biology course in preparation for the rigor, topics, and pace expected in AP Biology, AP Environmental, and College Biology courses.

RELEVANT DATA AND EXPECTED OUTCOMES:

Successful completion of this course can be measured by students successfully completing a College level Biology course with a “C” or better, or by taking AP Biology and passing the AP Exam.

INNOVATION AND INTELLIGENT RISK:

This course covers a greater depth and breadth of material and moves at a quicker pace than the biology class. It is expected that students enrolling in this course be highly motivated and have a strong interest in pursuing a biology related field. The course designed to prepare college bound science majors for the work they will encounter in college programs related to: medicine, pharmacology, molecular biology, forensics and environmental science.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

This course is a rigorous first-year biology course that will prepare students for AP biology or college biology. This advanced biology course gives students a solid basis to move on to more advanced courses in biology. The course surveys all key areas, including living organisms, chemical composition of the cell, cell structure and function, cellular transport, bioenergetics, cellular respiration, photosynthesis, cellular reproduction, genetics, protein synthesis, origin of life and biotechnology. Our goal is also to teach students to be good problem solvers and apply their knowledge of biology to their everyday lives.

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	

BOE Regular Meeting December 14, 2017
Item 9.02a continued

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval to rename a science courses helps to define academic pathway for students in STEM careers
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Academically prepared to take chemistry and are planning on taking AP Biology in high school or college biology a course that prepares for the topics and pace in these courses

BUDGET IMPACT: None- Students will pay lab fee (\$15) same as other lab based science classes

AMOUNT BUDGETED: None- Students will pay lab fee (\$15) same as other lab based science classes

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Request to move this revised course for action at the January 11th regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 5, 2017

Move this item forward for action at the January 11th regular board meeting.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 9.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: D. Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Policy and Procedure Review

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
9.03a	EF	Food Services	M. Deines-Henderson	Updated to reflect current laws and regulations
9.03b	EFC, EFC-R	Free & Reduced-Price Food Services	M. Deines-Henderson	Updated to reflect current laws and regulations
9.03c	EFEA	Nutritious Food Choices	M. Deines-Henderson	Updated to reflect current laws and regulations

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After board review, move policies for action at the next regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

DATE: December 6, 2017

BOE Regular Meeting December 14, 2017
Item 9.03 continued

Move these policies forward for action at the January 11th regular board meeting.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA	DEINES- HENDERSON	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Ron Lee, Director of 3B MLO

TITLE OF AGENDA ITEM: 3B Projects Updates

ACTION/INFORMATION/DISCUSSION: Discussion Item

BACKGROUND OR RATIONALE

Discussion item, 3B project updates.

RELEVANT DATA AND EXPECTED OUTCOMES:

Clarity of understanding our current 3B MLO projects and status.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Always mindful with our integrity, we manage every project to the best possible outcome.
	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Continually provide clear and concise communication with our community and carry out their requests with effectiveness and efficiency. Providing newly refreshed and safe learning environments assists with the growth and development towards this distinction.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Review of the current 3B MLO report and make any inquiries needed for clarity or direction.

APPROVED BY: Pedro Almeida, Chief Operations Officer

DATE: December 1, 2017

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA	WILHELM	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Amy Matissek, Internal Communications Manager

TITLE OF AGENDA ITEM: VoW Annual Survey Early Analysis & Observations

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

District 49 completed our VoW (Voice of the Workforce) Annual Survey in October. After receiving results from the vendor, Korn Ferry Hay Group, D49 leadership shared the results with principals and department directors during late October and early November. To maximize the effectiveness of the employee survey and maintain a level of trust, it was a primary goal to deliver results quickly. The presentation of results included district-level strengths and OFIs, as well as department or school-specific data.

RELEVANT DATA AND EXPECTED OUTCOMES:

Upon receiving both district-level and department or school-specific data, principals and directors were asked to share results with their own employees. Being open with staff about results is one way to maintain trust and build a foundation on which the district can improve continuously. After sharing results with staff, principals and directors were tasked with developing an action plan. Action plans then were delivered to chiefs. Leaders will work with their teams to discuss and prioritize next steps.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

After reviewing the results, several key focus areas will be determined (strengths and opportunities).

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	The results of the survey link to our cultural climate. Employees are the district's #1 resource. Learning about what they think about the results and including them in action planning is key to building a strong culture.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Sharing results in a timely fashion with staff is a primary step in continuing to build trust with employees. After sharing results with employees, leaders and their staff worked together to develop local action plans. We will work to keep the momentum active with ongoing communication via D49.org (employee-only pages) and other vehicles such as the new internal newsletter.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: For discussion.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 1, 2017

BOE Regular Meeting December 14, 2017
Item 9.05 continued

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA	ANDERSEN	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.06 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Pedro Almeida, COO

TITLE OF AGENDA ITEM: Update on Vista del Pico Elementary School Planning and
Homeschool Enrichment Program

ACTION/INFORMATION/DISCUSSION: Information and Discussion

BACKGROUND INFORMATION:

D49 is building a new elementary school at Vista del Pico and also needs to decide on a location for the Homeschool Enrichment Program (HEP) starting in August 2019

RATIONALE:

This planning effort explores the feasibility of placing the Homeschool Enrichment Program within the building of the new Elementary School on Vista del Pico (currently in design phase) starting in August 2019. The Homeschool Enrichment Program is currently (temporarily) located in Banning Lewis Prep Academy and will require a new location.

RELEVANT DATA AND EXPECTED OUTCOMES:

Expected outcome is a feasible and cost effective building design and construction plan for Vista del Pico Elementary School that will meet the D49 commitment to place an elementary school at the planned location and also enable D49 to house the Homeschool Enrichment Program for the medium to long term. Design adjustments would result in increased capacity for the school to host current and future programs.

INNOVATION AND INTELLIGENT RISK:

This planning effort is intended to ensure efficient use of facilities and would provide a medium to long term solution for hosting an important component of D49's Portfolio of Schools in a cost effective manner

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

C u l t u r e	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	Successful planning efforts will result in following through on D49's commitment to build an elementary school in the planned neighborhood as well as ensuring a successful Homeschool Program.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The Homeschool Program will see increased stability in the medium term, which will provide a foundation for continued growth and effectiveness.

BOE Regular Meeting December 14, 2017
Item 9.06 continued

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: Design proposal and construction phases would result in \$1.4M cost increase above currently allocated costs of the elementary school at Vista del Pico. This could be funded with overall contingency funds available for 2016-3B projects without harm to other projects.

AMOUNT BUDGETED: \$1.4M

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No specific approval is necessary, but we do seek consensus from the Board whether it supports the intended course including the use of \$1.4M of 2016-3B contingency funds.

APPROVED BY: Pedro Almeida, Chief Operations Officer; Brett Ridgway, Chief Business Officer

DATE: December 6, 2017

The Board reached consensus to move forward with this item.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED	X	X	X	X	
	HILTS	RIDGWAY	ALMEIDA	ANDREWS	
COMMENTED	X	X	X	X	

BOARD OF EDUCATION ITEM 9.07 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Brett Ridgway, Chief Business Officer
 Ron Sprinz, Finance Group Manager

TITLE OF AGENDA ITEM: Amended Budget Update

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Under current statute, Colorado school districts' program formula funding is largely based on the 'October Count' of full time equivalent students (sFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

RELEVANT DATA AND EXPECTED OUTCOMES:

sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 94% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school. The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2017. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i> <i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 1, 2017

BOE Regular Meeting December 14, 2017
Item 9.07 continued

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			

BOARD OF EDUCATION ITEM 9.08 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Amber Whetstine, Executive Director of Learning Services

TITLE OF AGENDA ITEM: In-Progress School Accreditation Ratings

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

At the October regular Board of Education meeting, the Board voted to accredit each of the District's schools with a designated plan-type, and an in-progress rating. Since that time, the Chief Education Officer, Executive Director of Learning Services, and Zone Leaders have been collaborating to determine next steps in shaping a local accreditation process.

RATIONALE:

Accrediting our schools in purposeful ways that meet the needs of our diverse portfolio of distinct and exceptional schools, community values and stakeholder expectations aligns with our cultural and strategic priorities.

RELEVANT DATA AND EXPECTED OUTCOMES:

Supporting documents provide a description of the cycle of continuous improvement currently in-progress to identify next-steps for defining, illustrating and evaluating a local accreditation process, to incorporate levels, indicators and results for each school.

INNOVATION AND INTELLIGENT RISK:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	Localized accreditation increases responsibility of our schools aligned with community values.
	Outer Ring—How we treat our work	The accreditation process allows zones and schools the opportunity to consider innovation and purposeful risk related to school performance.
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	A meaningful accreditation system, aligned with community values, helps build trust among our community stakeholders.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Zone accreditation rating recommendations serve to align with each school's unique purpose and needs within our portfolio.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Zone specific indicators of performance support measuring achievement from firm foundations in the primary grades through post-secondary (career and college) readiness.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: N/A

AMOUNT BUDGETED: N/A

BOE Regular Meeting December 14, 2017
Item 9.08 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 1, 2017

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA	WHETSTINE	FRANKO
COMMENTED				X	X

BOARD OF EDUCATION ITEM 9.09 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: Dedicated Land Conversion Proposal

ACTION/INFORMATION/DISCUSSION: Action or Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

When a residential development is proposed, the developer does not have to build a school, but they do have to provide a certain amount of land to the school district, in case a school is needed in the future. Large, master-planned developments typically have a large school site identified as part of the development plan. The school district has the opportunity to interact with the developer and either the city or county planning authorities to determine the feasibility of the proposal and make counter-proposals to determine a scenario that acceptable to both parties. Smaller, in-fill, projects will not typically have enough requirements to result in a usable piece of land for the school district. In those cases, 'fees in lieu of land' are remitted to the school district by the developer. District 49 accounts for those fees in a distinct fund, number 43. The revenues accumulated there can be used for new and/or significant capital requirements for the district.

When the district endorses a land proposal, the land still 'belongs' to the developer until such time as the district determines they can and will begin using the land. At that point, the district 'accepts' the land dedication and the property formally conveys to the district. What this means is that there are often pieces of land within the district boundaries that have been identified for future district use, and it is that land portfolio that the district works with when planning future school sites.

As time goes on, certain school sites become more likely to be converted for future use, and some sites become less likely – sometimes to the point of being not usable for the future of the district. If a piece of land is identified as not-usable, the district has a process available that will convert the land to a fees in-lieu-of result, so that the district will still receive a necessary resource for the impact on the school district.

Conversations regarding future use feasibility of current land dedications use are regular at the Chief Officer level, informed with the knowledge and expertise of the District's Community and Facility Planning Manager (Melissa Andrews). Conversations regarding future use feasibility of current land dedications with Developers are also fairly regular. The District Community and Facility Planning Manager is the point-of-contact for those conversations and many of those conversations occur with the Falcon Community Builders for Classrooms (FCBC) partnership.

FCBC is a unique organization in Colorado that is known as a public benefit organization. This group has members that include many of the developers active in the D49 boundaries. FCBC has a seven-member board of directors; three from the developer community, three from District 49, and one member of a local political governing entity. The current members are: Doug Stimple from Classic Homes, Steve Neary from Copperleaf Homes, Brian Bahr from Challenger Homes, Kevin Butcher D49 BoE Treasurer, Brett Ridgway D49 CBO, Melissa Andrews D49 Community and Facility Planning Manager, and Mark Waller from the El Paso County Commissioners.

Recent conversations with this group regarding land reserved for the district have focused on two parcels in the Indigo Ranch area of the district. Those parcels identified as #13 and #14 in the included map of reserved land for D49. Classic Homes has been the master developer of that area, and is interested in converting those two parcels back to fees in-lieu-of land if the district determines that those sites will no longer be needed for future school sites. District 49 has three charter schools operating in the nearby area, educating over 2,600 students already, and with capacity potential for 3,000 students. D49 is also pursuing a new elementary school in a nearby location on Vista del Pico in the Banning Lewis Ranch neighborhood. With that current and future template, D49 administration believes that the two parcels in question can be considered, all or in part, for conversion to a fee in-lieu-of transaction.

RATIONALE:

1. Vacant land in completed developments or nearly-complete developments often creates an eyesore and it is a responsibility of the district to determine a plan for these lots.
2. Developers indicate that they have lost customers to other developments in neighboring districts due to the perception and reception of those customers to D49 based on their visit to the current D49 administration complex.
3. The current best estimates of D49 Community and Facility Planning is that the two lots in question will not be used for school sites in the future due to the capacity in and around the area already planned or in place, and the ‘maturing’ of the neighborhoods that create a ‘plateauing’ level of demand in the next 20 years.

RELEVANT DATA AND EXPECTED OUTCOMES:

INNOVATION AND INTELLIGENT RISK:

An additional overture from FCBC has focused on a particular desired use for funds that could result in an additional gift of funds from FCBC itself. The developer community, chiefly represented by FCBC members, would like to see District 49 have a more appropriate and professional-looking District office. If D49 is willing to consider using potential fees-in-lieu-of dollars from converting sites 13 and 14, FCBC will propose to add a significant amount of additional funding to a project for an administration building that could be completely built with those combination of those two funding sources – meaning no district funds would need to be contributed unless D49 chooses to supplement project funding – perhaps with other fee-in-lieu-of receipts. That kind of supplementary funding provides an immediate and ‘un-matchable’ return on investment.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Having good transparency in the discussion of options presented to the district.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	<i>The D49 residential community has consistently hesitated at spending resources for an administration building. Both the district and the developer community have heard that and honored that by developing a solution to accommodate the need without using any resident-local revenue.</i>
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting December 14, 2017

Item 9.09, (continued)

Page | 3

BUDGET IMPACT: No budget impact expected to District General Funds

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move proposal forward for formal action.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 6, 2017

Move proposal forward for action at a future board meeting.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED	X	X		X	
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			

BOARD OF EDUCATION ITEM 9.10 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Liberty Tree Academy Charter Contract

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The Liberty Tree Academy charter application was approved by the BOE on July 13, 2017. Approval of the application has placed the proposed charter school in the contracting phase. Legal representatives with the input of District and applicant administration have worked to establish an agreeable contract.

RATIONALE:

The contract meets the best practice authorizer standards and promotes a collaborative approach to ensuring success for every student.

RELEVANT DATA AND EXPECTED OUTCOMES:

The definitions and terms provide the guide to oversight and operation. The contract will serve as the foundation for Liberty Tree Academy's existence.

INNOVATION AND INTELLIGENT RISK:

Some risk is involved in approving a new charter school. Included and most specifically, the risk of the charter school serving students well ought to be considered. The contract is a binding guide, but does not guarantee success. The process of drafting and negotiating the contract follows best practice which is intended to minimize risk and maximize success.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	The contract is a public document for public consumption and provides
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	The community has provided input and support of Liberty Tree Academy.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The contract signifies the agreement between the Board of Education and Liberty Tree Academy Board of Directors. The agreement allows the school to contractually open as proposed and allows for further choice of education in District 49.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Liberty Tree Academy promises to deliver firm foundations of knowledge, skills and experience for all students to be served.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting December 14, 2017
Item 9.10 continued

BUDGET IMPACT: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the charter contract as presented at the January Board of Education regularly scheduled meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 1, 2017

Move the charter contract forward for action at the January regular board meeting.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA	FRANKO	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.11 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: D. Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Board Annual Planning Retreat Agenda

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

The Board is mindful of the importance of planning, brainstorming and thoughtful discussion without action.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Board plans to hold an Annual Planning Retreat on the last Saturday in January, which shall be open to the public. No action shall be taken during this workshop. Public notice of the workshop, including the topics for discussion and study, shall be provided.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The Annual Planning Retreat gives the Board and invited administrators a chance to examine the district's strategic and cultural priorities at a more detailed level.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: The Board should determine agenda topics for the Annual Planning Retreat.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: December 1, 2017

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
COMMENTED	X			X	
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 10.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Donna Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of a specific staff member with prior written notification for Chief Education Officer evaluation and review

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to enter into executive session pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of a specific staff member with prior written notification for Chief Education Officer evaluation and review.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 10.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Brad Miller, Legal Counsel
Donna Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Executive Session: Pursuant to C.R.S. § 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to enter into executive session pursuant to C.R.S. § 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: December 1, 2017

Cruson made the motion; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

BOE Regular Meeting December 14, 2017
Item 10.02 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 10.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: December 14, 2017

PREPARED BY: Brad Miller, Legal Counsel
Donna Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Determination of whether to conduct a hearing on a Stakeholder
Grievance matter

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Motion to approve/deny request to conduct a hearing on the stakeholder grievance matter.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: December 1, 2017

Cruson made the motion to approve the request to conduct a hearing on the stakeholder grievance matter; seconded by Butcher. The motion passed 4-0.

	BUTCHER	CRUSON	GRAHAM	LA VERE-WRIGHT	VACANCY
VOTED AYE	X	X	X	X	
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					