

MINUTES
REGULAR BOARD OF EDUCATION MEETING
January 24, 2018
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, Marie *La Vere-Wright*. The following board members were present: Mr. *Butcher*, Mr. *Cruson*, Mr. *Fry*, Mr. *Graham* and Mrs. *La Vere-Wright*.

2.00 Welcome and Pledge of Allegiance

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Cruson*, seconded by *Fry* to approve the agenda.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.

4.00 Open Forum (3 minute time limit for each speaker and topic must be related to an item on the agenda)

We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum.

It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak.

I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

Cardenas: I am the father of 3 young ladies, Madison, Caitlyn and Lucia. Caitlyn is 11 years old and a 6th grader at Imagine Classical Academy. I have recently retired from the Army on the 1st of November of last year and my wife Monica selected Colorado Springs as the community we would grow our roots in. Imagine Classical Academy was one of the reasons we moved to the district. The environment that Imagine provides for Caitlyn to grow and flourish is dynamic everything we as parents had hoped for. The administrative staff is informative, helpful and responsive to all of our questions while enrolling Caitlyn all the way from Hawaii. Caitlyn's teachers are true professionals that have built a challenging exciting environment that has her coming home every day enthusiastic to tell us what she has accomplished. I just love the smile that Imagine puts on her face each day.

Caitlyn has been able to be a part of building a school garden, designing 3D models, 3D printing, today was the Science Fair, guitar lessons and participate in the production of Mary Poppins Jr. Hopefully all of you will make it. Looking back, I would not change a thing. I am proud of Caitlyn and all of her accomplishments. I am even more proud of the staff at Imagine for all the effort they put into my daughter's learning. Thank you for your time.

Bahnemann: My name is Lorelei Bahnemann and I would like to share my experiences at the Imagine Classical Academy with you. I first became a student at TICA IIR in second grade and continued my education there through the eighth grade. I am now a sophomore at Colorado Springs Early Colleges. Last semester I achieved the President's List at PPCC, the requirements for which were to be taking at least 12 college credits and maintain at GPA of 4.0. I attribute a significant part of my success to my education and experience at Imagine Classical Academy. Its focus on academic rigor and character, as well as the relationships built with my teachers, set me up for academic success. I personally know that the teachers at this school make the time to nurture and support their students, because they believe that every child is unique and worth the effort. I believe I am a relatively typical example of the results of an education at Imagine. I know that many other students have previously benefited, are benefitting and will benefit similarly from attending Imagine Classical Academy, not only academically but also in character and their overall desire to excel. For these reasons I strongly support renewing the charter for Imagine Classical Academy and ask you to vote yes for charter renewal. Thank you for allowing me to address you tonight in support of Imagine Classical Academy.

Riggs: My name is Michael Riggs. I'm the former board chair for Imagine Classical Academy and a parent of 2 children over there. I just want to take a moment to support the renewal of the charter contract with the district. Imagine is an incredible place. I think it has a fantastic place in the portfolio of schools for the iConnect Zone and really offers choice to parents which is obviously the purpose of the iConnect Zone. I wanted to address and speak to some of the challenges that we've had over the past few years and say that we do have strong leadership in place now. I think we're on the right path and we're being good fiduciary stewards of taxpayer money to educate our kids. I urge you guys to support the renewal. Thank you.

Henry: My name is Sara Henry. I am a mother of a 6th grader and a 2nd grader at Imagine Classical Academy. School choice is an important part of parent satisfaction within D49. Schools like Imagine Classical Academy give parents and students the opportunity to pursue the type of education that fits their idea of what a quality education should be. Parents like me who are expecting more than a standards based education for their children. There are forces at work within the classroom, the school's culture and the community each school creates. These forces are what makes Imagine an amazing learning environment for the students. Imagine provides an education rich in rigorous content, challenges and opportunity for deeper learning and lastly, quality character development. We have been an Imagine family for 7 years and since the time Mr. Fowler and his administration took over the school, we have seen a positive and dramatic shift in the school's culture, the execution of teaching and expectations within the classroom. His staff has brought a huge impact to how our students are learning and growing both in education and character. Imagine is a beacon of light for us and the type of education we desire for our children. If it weren't for Imagine and its curriculum and amazing school culture we would seek another district for our children's education. Thank you.

Johnson: My name is Jessica Johnson and I'm in 8th grade. Today we had science fair and it was really great because I remember last year going to Pikes Peak Regional Science Fair. We had a lot of great opportunities to learn about how to present projects and seeing other projects as well. It was a great experience. I felt more prepared for this year's science fair coming from regionals knowing how to properly present and how to really explain your project well.

Johnson: Hello, I am Joanne Johnson. I am also an 8th grader at Imagine Classical Academy. I really like the school because it's helped me make great relationships with other students. All the teachers are also

very encouraging and I know that some of the relationships that I have made at this school will probably last me quite some time. All of them are very supportive of my education and helping me grow as a person. Thank you.

Lee: My name is Autumn Lee. I'm an 8th grader at Imagine. I have been at Imagine for 9 years and I really love Imagine because it has such a great environment and it's so welcoming and all of the opportunities that we have are absolutely wonderful. I've been with my 8th grade class for as long as I can remember and we have a really, really tight bond together. We are like a family. We're very supportive of each other. We're very fun and we care about each other a lot. Even when we make mistakes, we have each other to help. All the opportunities that we have at Imagine are also fantastic. Today we had the science fair which is such a great opportunity for us to explore science that we are interested in and not just what we are limited to in our textbooks. Today, also in character council, our student council at Imagine Classical Academy, we had the opportunity to go to the school choice rally. This is a great opportunity to show who we are and what we care about. I am so thankful to be in character council. It has really helped me develop what I love to do. I really love to be in student council. I am currently the president and I am thankful for the opportunity. At Imagine we also have our drama and our choir program as well as our musical programs. I have been in our drama program for a year. It was very, very helpful in boosting my confidence and also helping my speaking skills. In choir, we have performed for 2 years now and each year we have gotten a gold. We perform with our band and our guitar program. In our musical, we're doing Mary Poppins and I am so thankful for this opportunity. It's boosted my confidence so much. The teachers really care about us and they put so much time and effort into whatever extra things they're doing. I am thankful for all of my community at Imagine. Thank you.

Stevens: My name is Chloe Stevens and I am currently an 8th grader at Imagine Classical Academy. I have been at Imagine since 6th grade and I have loved every year. This school has really stood out to me because I have been to several different schools over the course of my life. Imagine is definitely one of my favorites. The small size allows the teachers and students to have a special relationship. Teachers are very encouraging of us and they like to support us. If we're struggling, they like to help us move along at our own speed. At Imagine there is a very comfortable and safe environment which makes it easier to learn. The teachers have accommodated me by providing individual instruction. As an example, in math 5 students, including me are taking algebra 2 to meet our math needs. Overall my experience as a middle schooler at Imagine Classical Academy has been an amazing experience. I will never forget my middle school experience at Imagine Classical Academy. Thank you.

MacLean: My name is Jeff MacLean. My daughters are in 1st and 3rd grade at Rocky Mountain Classical Academy. I feel like it's an ICA night. Anybody here for RMCA? I was asked to come here and spread a little love for RMCA. My first thought was what if I have nothing nice to say about RMCA. That would have been awkward, which is not the case. The real question is why am I willing to drive my kids outside of my district to a school that is over 10 miles away, to a school that is 20 minutes on a good day of driving, when I have a school that's less than a quarter mile down the road that I could walk my kids to in less than five minutes. The choice is really clear. The school aligns with what we believe in. The school aligns with our values. The school has staff that when I see them, I get a hug and I love hugs. The teachers, they support my kids. I know that's what teachers are supposed to do. But not every teacher does that. My daughter's teachers, they truly care about my kids. I've seen other teachers care about the kids there as well. The response time, when I email or when my wife emails a teachers, it's always nice to get a response. Not everybody responds. The teachers do. It gives us peace of mind. It goes beyond that. The educational value that my kids are getting from that school. There's a lot of reasons why we've chosen to drive out of district for RMCA. The school is awesome and that's why I'm speaking on the awesomeness of RMCA. That's my love for

the school and it's a pretty great place. If you haven't gone, you should come and visit and get a hug from some of the people.

Liggett: My name is Gracee Liggett. I'm a 2nd grade teacher and teacher leader at Imagine Classical Academy. I'm here to support the renewal of our charter with District 49. We are driven by the unique abilities and the needs of each student. Imagine educators design instruction to equip all students to become successful learners. We align goals for each student and adult in our schools with what they need and what they deserve. Our integrity drives us to live and model consistent ethics inside and outside of the school. It means every aspect of what and how we teach is done with rigor and fidelity. At Imagine Classical Academy each person has the opportunity to use his or her unique talents and experience to make important decisions contributing to the success of the school. I speak for our staff when I say we are led by great leaders and continue to grow great children at Imagine Classical Academy. Thank you.

Hilts: I'm excited that we have charter school parents, choice parents, here to stand with their schools as somebody who's spent a long time in the charter school world and maintains an affection for that. It's fun to see and be reminded of the passion that founds the schools. I especially appreciate the opportunity to hear from the students that are taking advantage of great programs. Thank you all for being here. I really appreciate the leadership and the presence and advocacy and I'll bet Gracee had written comments.

La Vere-Wright: Anyone who had a written statement that they were reading from, if you can make sure that it gets to our executive assistant. That makes sure that it's accurately reflected in our minutes later so we'd appreciate that. Thank you to all of the students who spoke. It takes a lot of courage to stand up in front of a room of adults to be able to speak about anything, much less about your school, especially when you have a camera pointed right at you which means there will be people being able to see you on livestream. You can show your friends later and pull it up on the D49 website if you would like. Your parents can actually save it and show everybody in memoriam and play it at your wedding and all kinds of fun things. Make sure you access that at some point. I think you all did a really great job and it always warms my heart to see students come speak and you all were very articulate about your passion. Thank you.

5.00 Action Items – see attachments

- 5.01 Action on Amended 2017-18 Budget (10 minutes)
- 5.02 Action on Amended 2017-18 Charter School Budget (20 minutes)
- 5.03 Action on Policy JRCB, JRCB-R Privacy and Protection of Confidential Student information

6.00 Discussions Items– see attachments

- 6.01 Proposed Colorado K-12 Funding Model (10 minutes)
- 6.02 Charter School Renewals (30 minutes)
 - a. GOAL Academy
- 6.03 Revised Job Descriptions (5 minutes)
 - a. Bus Driver
 - b. Bus Paraprofessional
 - c. Transportation Dispatcher
 - d. Transportation Driver Trainer
 - e. Transportation Operations Technician
 - f. Transportation Student Liaison Technician
 - g. Transportation Trainer
- 6.04 New Course Proposals at Vista Ridge High School
 - a. World of Work (5 minutes)
 - b. Education Exploration

- c. College Preparatory Physics (5 minutes)
- d. Military Science (5 minutes)
- 6.05 New Job Description (5 minutes)
 - a. Athletic Director
- 6.06 Policy and Procedure Review (5 minutes)
 - a. AD, AD-R School District 49 Identity, Vision, Mission and Philosophy
 - b. DG Banking Services
 - c. DI Fiscal Accounting & Reporting
 - d. DID Record of Fixed Assets
 - e. DKB Salary Deductions
 - f. DKC Expense Authorization Reimbursement
 - g. DM Cash in Buildings
 - h. JJF Student Activities Funds
 - i. GBJA Disclosure of Information to Prospective Employers
 - j. GBQE Retirement of Staff
 - k. GCQE Retirement of Professional Staff
 - l. GDQC Retirement of Educational Support Staff
 - m. GDJ, GDJ-R Educational Support Staff Transfer and Vacancy Policy
- 6.07 Monthly Financial Report (10 minutes)
- 6.08 Monthly Chief Officer Reports (10 minutes)
- 7.00 Other Business**
- 7.01 Executive Session. The Board will vote to enter into executive session pursuant to C.R.S. 24-6-403-(4) (b, d, e, f and h) in order to receive legal advice, to determine positions relative to matters that may be subject to negotiations and directing negotiators, to discuss specialized details of security investigations, to discuss individual students where public disclosure would adversely affect the person or persons involved, and to consider matters related to specific employees; to review contracting administration and oversight and to discuss related personnel performance. Re: Stakeholder grievance appeal.

It was moved by Cruson, seconded by Graham to go into Executive Session pursuant to C.R.S. 24-6-402-(4) (b, d, e, f and h) in order to receive legal advice, to determine positions relative to matters that may be subject to negotiations and directing negotiators, to discuss specialized details of security investigations, to discuss individual students where public disclosure would adversely affect the person or persons involved, and to consider matters related to specific employees; to review contracting administration and oversight and to discuss related personnel performance. Re: Stakeholder grievance appeal. *The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.*

The Board took a break at 8:08 p.m.

The Board went into Executive Session at 8:24 p.m. with the following people present: Marie La Vere-Wright, President, Dave Cruson, Secretary, Joshua Fry, Director, Kevin Butcher, Treasurer, Paul Andersen, Director of Human Resources, Brad Miller, Legal Counsel and Donna Richer, Executive Assistant to the Board of Education.

The grievants were invited into the session at 8:35 p.m.

Mr. Miller asked that the recorder was turned off in accordance with C.R.S. 24-6-402(4)(h) Individual Students.

The grievants were excused at 9:23 p.m.

It was moved by Cruson and seconded by Graham to return to regular session at 10:10 p.m. *The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.*

7.02 Potential Board action related to matters under consideration in Executive Session.

The Board returned to regular session at 10:12 p.m. President La Vere-Wright issued a statement on behalf of the Board with three directives to the Chief Education Officer.

8.00 Adjournment

It was moved by Cruson, seconded by Fry to adjourn the meeting at 10:16 p.m. *The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.*

Respectfully submitted by Donna Richer,



Marie La Vere-Wright, President



Dave Cruson, Secretary

TOPICS MUST BE RELATED TO ITEMS ON THE AGENDA AT THE BOE SPECIAL MEETING 1/24/18

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

NAME	Relation to the District	Topic of Comment
1. Gabriel A. Cardenas	Father to Caitlyn (Attends ICA)	ICA
2. Lorelei Bahnemann	student	ICA
3. MICHAEL RIGGS	PATRON	ICA
4. Sara Henry	Parent	ICA
5. Jessica Johnson	student	ICA
6. Joanna Johnson	student	ICA
7. Autumn Lee	Student	ICA
8. Chloe Stevens	student	ICA
9. Jeff MacLean	father	the awesomeness of RMCA
10. GRACE LIGGETT	teacher	ICA

BOARD OF EDUCATION ITEM 5.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Brett Ridgway, Chief Business Officer
 Ron Sprinz, Finance Group Manager

TITLE OF AGENDA ITEM: Action on Amended 2017-18 Budget

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Under current statute, Colorado school districts' program formula funding is largely based on the 'October Count' of full time equivalent students (sFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

RELEVANT DATA AND EXPECTED OUTCOMES:

sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 94% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school. The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2017. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i> <i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the amended 2017-18 budget.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: January 12, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

BOE Special Meeting January 24, 2018
Item 5.01 continued

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA	SPRINZ	
COMMENTED				X	

BOARD OF EDUCATION ITEM 5.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Brett Ridgway, Chief Business Officer
 Ron Sprinz, Finance Group Manager

TITLE OF AGENDA ITEM: Action on Amended 2017-18 Charter School Budget

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

January 31, 2018 is the deadline for approving the amended budget. Prior to that we would like to give the board an update of the charter school revenue from PPR to orient them when the charter school amended budgets are received.

RELEVANT DATA AND EXPECTED OUTCOMES:

As we near the date for approving the amended budget it is helpful to know how funding changes impacts our charter schools. The following charts show the expected PPR amounts for charter schools to be using as their PPR revenue.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional schools Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>This shows how monies are flowing to the charter schools and the impact of PPR changes.</i> <i>This show how funding changes impacts our charter schools.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the amended 2017-18 charter school budget.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: January 12, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					X

BOE Special Meeting January 24, 2018
Item 5.02 continued

	HILTS	RIDGWAY	ALMEIDA	SPRINZ	
COMMENTED				X	
COMMENTED					

BOARD OF EDUCATION ITEM 5.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Dr. Lou Fletcher (Dir. of Culture and Services)

TITLE OF AGENDA ITEM: JRCB, JRCB-R Privacy and Protection of Confidential Student Information

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

The referenced policy and regulation were approved in December to comply with the December 31, 2017 compliance date for the Colorado Data Transparency and Security Act. The Act provides guidance that reinforces federal and state laws that protect personally identifiable information (PII) found in a student's school record.

RELEVANT DATA AND EXPECTED OUTCOMES:

Implementation of policy JRCB and regulation JRCB-R provides the guidance to align the district's student information handling practices with state legislation. Although the release of student information is also governed by FERPA, this act addresses the student's right to know about breaches of security that involve their PII.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

In accordance with board policy, after an emergency approval of policies, the normal approval process must follow for final adoption.

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	This exigent approval reinforces trust within our community. If an event involving the compromise of student information occurs, on the local or vendor level, the community would have assurances that the district has contingency response protocols in place. In addition to response and containment procedures, the district would report the breach event to the affected population without undue delay.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve policy JRCB as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 12, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

BOE Special Meeting January 24, 2018
Item 5.03 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 6.01 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: Proposed Colorado K-12 Funding Model

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The official beginning of the Colorado Legislative Regular Session on January 10, 2018 marked the termination of SB13-213. That bill, passed in the 2013 legislative session was the distribution mechanism that supported Amendment 66 which was on the state election ballot in November 2013. Amendment 66, which was a \$1B tax increase designed to fund the implementation of SB13-213, failed by a significant (3-1) margin and SB13-213 has been waiting ever since for a funding source to allow it to be enacted until it expired on the first day of the legislative session five years later.

District 49 was heavily involved in legislative testimony during the consideration of SB13-213, acting in opposition to the provisions that were designed in it. Therefore it is a positive milestone for D49 that the bill expired this month. Our reasons for opposing that measure focused on the significantly unequal distribution of funds that SB13-213 espoused. That unequal distribution would have put D49 in an unrecoverable deficit in terms of competitive position for funding.

A new effort to redesign the K12 funding formula is being put forth by a group of superintendents with the backing of the Colorado Association of School Executives (CASE) and several other interested parties including the Colorado School Finance Project, and APA Consulting. Many of these organizations profess to be non-partisan, but our analysis indicates there are significant, political, priorities embedded in this new proposal similar to what SB13-213 included.

RATIONALE:

It is frequently (understatement) reported that Colorado spending for K12 Education is in the bottom ten of states in this country. What is usually left out of such reporting is that Colorado is also in the bottom ten for revenues generated from property taxes – the normal funding source for public education across the United States.

The students, staff, parents, and constituents of District 49 should never expect to hear Administrative staff simply decline additional funding for our schools and programs. What they should expect, however, is transparency and clarity in how proposals will effect District 49 and its competitive position relative to other districts in the state – particularly those that are identified as comparators and competitors of D49. When those comparisons reveal that D49 does not receive appropriate shares of new funding sources, then appropriate voice of those concerns will be made and, if that voice is ignored or not sufficiently reacted to, then D49 will appropriately advocate against any such proposal.

RELEVANT DATA AND EXPECTED OUTCOMES:

The new model being presented as ‘The Superintendent’s Model’ proposed to increase Colorado K12 public education funding by approximately \$1.5B. The majority of the increase (54.6%) would simply eliminate the ‘negative factor’, which is now going by its original title of ‘Budget Stabilization Factor’. The balance of the projected increase is distributed according to a new formula with ten distribution points categorized into three common themes: Base & Base Equivalent Funding, Community Considerations, and Specific Priority Preferred Funding. It is the proposed formulas associated with those themes that ultimately reveal the political priority in play.

INNOVATION AND INTELLIGENT RISK:

District 49, now, is well known for innovation and precision in the management of its own finances; and is also known as a resource for information on a state level perspective as well. The consistent approach and intent of District 49's Business Office is to provide enough data, information, and context so that well-informed decisions can be made by decision makers. That ideal can lead us into situations where we may be a lone voice of caution and/or dissent for proposed ideas on K12 funding and priorities.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	<i>Learning, through Teamwork with Innovation and Purpose – an endeavor such as this has few equals in the pursuit of the cultural ideal for our work.</i>
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Brining information for the purposes of clarity and transparency to our community honors the trust that has been built over the last several years.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	<i>Firm foundations of the district from a business perspective begin with how the district is funded. Being active in understanding and shaping funding policy sets the firm foundation for the future.</i>
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: Out of a \$1.5B total proposal, D49 would see \$4.1mm of that money. With 2.6% of the students in Colorado, D49 might expect to receive as much as \$39.7mm. Therefore, a very quick and correct assessment is that the proposed formula not only does not have a design that supports D49, its design actually has the effect of harming D49's competitive position.

AMOUNT BUDGETED: \$186.2mm in total program and categorical funding.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Ask questions, be informed, carry that information to the community and beyond as appropriate.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: January 17, 2018

BOE Work Session January 24, 2018
Item 6.01 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED	X	X		X	X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			

BOARD OF EDUCATION ITEM 6.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Charter Renewal Presentations – GOAL Acad., Imagine Classical, Rocky Mountain Classical Acad.

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

The charter boards of GOAL Academy, Imagine Classical Academy at Indigo Ranch, and Rocky Mountain Classical Academy submitted applications to renew charter contracts District 49. Applications were reviewed by members of the District Accountability Committee, an external panel of experts, and district level administration. In addition, each charter board and administration was interviewed to determine its capacity to operate the proposed school.

RELEVANT DATA AND EXPECTED OUTCOMES:

The presentation by the charter boards allows the District 49 Board of Education and community to hear publicly from each school. The renewal application consists of a thorough description of the school. The public hearing allows the applicant to put a face to the name.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

The public hearing allows for greater transparency and builds trust within the community and strength in the relationship between the district and charter school.

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	The process of holding a public meeting to hear from charter boards pursuing a charter renewal creates a culture of transparency.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The process of holding a public meeting to hear from charter boards pursuing a charter renewal encourages a strong culture of trust and allows for community participation. The result is of reviewing and renewing charter schools ensures the quality of school options within the portfolio where students build firm foundations of knowledge, skills, and experience.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Request to move an action item to approve the charter renewal applications of GOAL Academy, Imagine Classical Academy at Indigo Ranch and Rocky Mountain Classical Academy at the February 8, 2018 regular BOE meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 17, 2018

BOE Special Meeting January 24, 2018
Item 6.02 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	FRANKO	FOWLER
COMMENTED				X	X
	FOGLER	GOAL	WRIGHT	MCDOWELL	RMCA
COMMENTED	X	X	X	X	X

BOARD OF EDUCATION ITEM 6.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Jack Pietraallo, Director of Transportation

TITLE OF AGENDA ITEM:

Revise transportation educational support job descriptions: Bus Driver and Paraprofessional, Driver Trainer, Transportation Trainer, Transportation Operations Technician, Transportation Student Liaison Technician, Transportation Dispatcher.

ACTION/INFORMATION/DISCUSSION: Information/Discussion job description updates

BACKGROUND OR RATIONALE

On September 14, 2017 the board voted to allow transportation the opportunity to follow the APEx (Aligned Partner Experts) team organization structure. We have analyzed and aligned transportation's educational support positions to meet this new structure.

RELEVANT DATA AND EXPECTED OUTCOMES:

We have updated the description to be up to date with the responsibilities of each position, and placed in the correct location of the organization chart. **There are no monetary changes for these positions.**

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Having an accurate job description and scope of work, improves job performance and expectations.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: At the February regular board meeting, transportation is requesting approval of the updates and changes to the transportation educational support job descriptions to align with the organizational structure of the department.

There are no budgetary or financial changes for these positions.

APPROVED BY: Pedro Almeida, Chief Operations Officer

DATE: January 5, 2018

Move these job descriptions forward for action at the February 8th regular board meeting.

BOE Special Meeting January 24, 2018
Item 6.03 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED	X				
	HILTS	RIDGWAY	ALMEIDA	PIETRAALLO	
COMMENTED				X	

BOARD OF EDUCATION ITEM 6.04A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Sahvanna Mease, Family Consumer Sciences Teacher, VRHS

TITLE OF AGENDA ITEM: World of Work Course Addition

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Seeking approval of the addition of a semester long course entitled World of Work.

RATIONALE:

World of Work is a semester long class that will prepare students for work in the community. Students will learn about themselves as an individual related to work, demonstrate job attainment skills and knowledge including resume writing and job interviews. As students in 9-10th grade typically have not begun formal jobs, students will learn about navigating finding and beginning jobs, workplace health and safety, work ethics, building work relationships and introduction to managing money. Preparing students for work will help ensure a positive representation of the district while students are in the community. Successful completion of this course will aid in application towards workplace learning experiences available through the district marketplace.

RELEVANT DATA AND EXPECTED OUTCOMES:

Through the completion of an academic portfolio, students will be able to:

- Achieve additional academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities within a career cluster
- Use oral and written communication skills in creating, expressing and interpreting information and ideas including technical terminology and information.
- Solve problems using critical thinking skills (analyze, synthesize, and evaluate) independently and in teams. Solve problems using creativity and innovation.
- Use leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives.
- Know and understand the importance of professional ethics and legal responsibilities.
- Know and understand the importance of employability skills. Explore, plan, and effectively manage careers. Know and understand the importance of entrepreneurship skills.
- Use the technical knowledge and skills required to pursue the targeted careers for all pathways in the career cluster, including knowledge of design, operation, and maintenance of technological systems critical to the career cluster

INNOVATION AND INTELLIGENT RISK:

Offering career preparation classes will assist students in completing their ICAP's and pathways during high school. According to the Bureau of Labor Statistics approximately 54.8% of young people (ages 16-24) are employed this year. Majority of the youth population in the United States is employed or actively seeking employment in high school or post-graduation. In 2015 51.7% of high school graduates not enrolled in college were employed. Preparing students for all avenues of life, for college and career readiness is essential for student success after graduation.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

BOE Work Session January 24, 2018
Item 6.04a continued

C u l t u r e	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Successful completion of this course will aid in application towards workplace learning experiences available through the district marketplace. Experiences available to students enable them to engage with the community in a professional manner.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Students will become prepared to find jobs while still in or following high school. Additionally, students will be equipped with skills and knowledge for work-based learning experiences in upper level pathway classes or offerings through the district Workplace Learning Marketplace.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of career preparation courses helps students identify and prepare for life after graduation. Professional and work-based skills learned through this course can be applied to any profession.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Provides students with career and college readiness skills that can be applied immediately following graduation.

BUDGET IMPACT: No.

AMOUNT BUDGETED: NA

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move course proposal for World of Work for action at the February regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 3, 2018

Move this course forward for action at the February 8th regular board meeting.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X	X		X
	HILTS	RIDGWAY	ALMEIDA	MEASE	
COMMENTED				X	

BOARD OF EDUCATION ITEM 6.04B MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Sahvanna Mease, Family Consumer Sciences Teacher

TITLE OF AGENDA ITEM: Education Exploration Course Addition at VRHS

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Seeking approval of the addition of a semester long course entitled Education Exploration. This course will become a prerequisite course for Teacher Cadet.

RATIONALE:

Education Exploration is a semester course designed to provide students with an overview of professions within education. Students will be introduced to learning and teaching styles/strategies and careers in education. Additionally, students will develop professionalism and work based skills with classroom observations, job shadows and student assistance experiences. With exemplary performance and instructor recommendation, students may apply for the Teacher Cadet program without meeting the 3.0 GPA requirement. The addition of an exploratory course for careers in Education can help students identify a career path they are interested in and address the teacher shortage happening throughout Colorado and across the country.

RELEVANT DATA AND EXPECTED OUTCOMES:

Through the completion of extended-learning experiences and an academic portfolio, students will be able to:

- Achieve additional academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities within a career cluster
- Use oral and written communication skills in creating, expressing and interpreting information and ideas including technical terminology and information.
- Solve problems using critical thinking skills (analyze, synthesize, and evaluate) independently and in teams. Solve problems using creativity and innovation.
- Use leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives.
- Know and understand the importance of professional ethics and legal responsibilities.
- Know and understand the importance of employability skills. Explore, plan, and effectively manage careers. Know and understand the importance of entrepreneurship skills.
- Use the technical knowledge and skills required to pursue the targeted careers for all pathways in the career cluster, including knowledge of design, operation, and maintenance of technological systems critical to the career cluster

INNOVATION AND INTELLIGENT RISK:

Offering career exploration classes will assist students in completing their ICAP's and pathways during high school. Education careers are becoming more in high demand. This course can assist the state in addressing HB17-1003 Strategic Plan to Address Teacher Shortages by providing opportunities for students to explore careers in teaching prior to enrolling into a teacher preparation program. Realistic information about teaching and other education professionals can assist students in making a confident decision that teaching is right for them.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

BOE Work Session January 24, 2018

Item 6.04b continued

C u l t u r e	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	Teachers of the Education pathway in the district as well as those who open their classrooms/offices for job shadows or work-based experiences can demonstrate best practices in education professions. This course/program will hold employees accountable for our jobs and demonstrating the best strategies/practices possible.
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Provides a career exploration/pathway introductory course for high demand careers. Vista Ridge High School would house the Education Pathway for students interested in pursuing careers working with children.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of career preparation courses helps to define an academic pathway in Education for students. Professional and work-based skills learned through this course can be applied to other professions. Students will get hands-on experiences and apply the knowledge learned in the classroom through job shadows/practicum experiences.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Provides students with career and college readiness skills that can be applied immediately following graduation. Students can make a more confident decision to pursue a career in education, have skills to be successful in jobs working with children and be college ready for a teacher preparation program.

BUDGET IMPACT: Yes. \$300 for Teacher Training in summer - CTE Course

AMOUNT BUDGETED: \$300 was approved and received from Carl Perkins Federal funding.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move course proposal for Education Exploration for action at the February regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 3, 2018

Move this course forward for action at the February 8th regular board meeting.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	MEASE	
COMMENTED				X	

BOARD OF EDUCATION ITEM 6.04C MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Margaret Jurek, Vista Ridge Science Department

TITLE OF AGENDA ITEM: Creation of College Preparatory Physics

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Seeking approval of the addition of the year long course College Prep-Physics.

RATIONALE:

Optional course for freshman, sophomore, junior, or senior. Students who are interested in taking Advanced Placement (AP) physics or a concurrent enrollment (CE) physics course will benefit from the increased rigor of this course. The gap between Linear Physics (one-dimensional and algebra-based) and AP physics (two-dimensional and calculus-based) is greater than some students are prepared for.

RELEVANT DATA AND EXPECTED OUTCOMES:

Providing students with an opportunity to take a two-dimensional algebra-based physics course prior to going into an AP or CE physics course will greatly improve their odds of success in those courses and/or future college physics courses.

INNOVATION AND INTELLIGENT RISK:

This course covers a greater depth and breadth of material and moves at a quicker pace than Linear Physics. It is expected students enrolling in this course be highly motivated and have a strong interest in pursuing a physics/engineering related field. The course is designed to prepare college bound science majors for the workload they will encounter in college programs related to: pre-med, engineering, astrophysics, geophysics, biomechanics, or other related physical sciences.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

This course is a rigorous first-year physics course to prepare students for AP physics or college physics. This advanced physics course gives students a solid basis to move on to more advanced courses in physics and engineering. The course surveys all key areas in two dimensions, including Newtonian mechanics, fluid mechanics, and waves and optics, enhanced with challenging model problems and assessments. Our goal is also to teach students to be good problem solvers and apply their knowledge of physics to their everyday lives.

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Recognizing a gap in rigor-readiness for AP/CE science courses and providing an intermediate course to prepare students for that rigor shows an exceptionally keen

BOE Work Session January 24, 2018

Item 6.04c continued

	insight into the needs of our students we can provide at VRHS through offering this new course.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of science courses helps to define academic pathway for students in STEM careers
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Academically prepared to take physics and are planning on taking AP physics or a CE physics class in high school or college physics, this a course prepares students for the topics and pace in those upper level courses.

BUDGET IMPACT: None- Students will pay lab fee (\$10) similar to other lab-based science classes

AMOUNT BUDGETED: None- Students will pay lab fee (\$10) similar to other lab-based science classes

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Request to move College Preparatory Physics course for action at the February 8th board meeting.

APPROVED BY: Peter Hilts, CEO

DATE: January 4, 2018

Move this course forward for action at the February 8th regular board meeting.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	CSIZMADI	
COMMENTED				X	

BOARD OF EDUCATION ITEM 6.04D MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Mary Lougee, Science Department at Vista Ridge High School

TITLE OF AGENDA ITEM: New Course: Military Science

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

One of the popular Pathways at VRHS is the Military Pathway. All branches of the Military require applicants complete the Armed Services Vocational Aptitude Battery (ASVAB). To give our students the greatest choices of career opportunities in the Military, we must prepare them for this exam.

RATIONALE:

Since 2013, D49 has created “49 Pathways” to help students tailor their education to best serve their post-graduate needs. In alignment with this goal, the new course Military Science will enable students to fill in the gaps between the current science curricula taught in D49 with the required ASVAB expectations.

RELEVANT DATA AND EXPECTED OUTCOMES:

The course will begin with a ASVAB pretest. This will include all of the ASVAB subtests. At the end of the semester, students will take a final exam – another ASVAB exam. Scores will be compared to show student growth in each of the subtests.

Additionally, data from actual ASVAB scores will be used to analyze student scores who took Military Science with scores from non-course ASVAB testers.

INNOVATION AND INTELLIGENT RISK:

To my knowledge, a specific course in Military Science taught at the high school level is totally unique. As students define their own Pathways, many will seek a Military Pathway and choose this course to excel on the ASVAB test. Students who are at a less defined, more exploratory stage of their career goals will take this course to help crystallize their future goals.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This course will enhance the current Jr. AF ROTC at Vista Ridge HS. Those students seeking a future in the US Military will come to VRHS for the experience and preparation we offer with the Military Science course.

BOE Work Session January 24, 2018
Item 6.04d continued

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This hands-on, lab based science course will be open to students of all levels. Though it is focused on ASVAB preparation, the skills taught will have application in many non-Military careers.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	This course, Military Science, will prepare students on a Military Pathway to take the Armed Services Vocational Aptitude Battery (ASVAB). Some of the science covered in this course will have been touched upon in Middle School (such as Space and Geology). However, we will take this to a new level. For many students this will be their only exposure to Electronics, Hydraulics and other Physics Concepts. The ASVAB is critical to each student as their Military career options will depend on the results of this exam.

BUDGET IMPACT: Students will be required to purchase a workbook which will also serve as their text book. This cost is \$29.99. Lab equipment will cost \$1100 and will be non-recurring. This can be abated with a lab fee.

AMOUNT BUDGETED: \$1100

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move this course for action at the February 8th regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: January 5, 2018

Move this course forward for action at the February 8th regular board meeting.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X			
	HILTS	RIDGWAY	ALMEIDA	LOUGEE	
COMMENTED				X	

BOARD OF EDUCATION ITEM 6.05 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Cheryl DeGeorge, Principal at Falcon High School

TITLE OF AGENDA ITEM: New Job Description – Athletic Director

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The athletic director at Falcon High School is retiring at the end of the 2017-2018. In the process of posting his position it was discovered that D49 does not have a job description for a full time athletic director. The previous description was for a half-time athletic director, half-time assistant principal. The athletic director is also the business and events manager for the building and this is a full-time commitment. The pay scale will remain the same, but the description will be changed to better match actual duties.

RATIONALE:

Per policy GBA, all instructional, administrative, and supervisory positions in the district shall be established initially by the Board of Education. In addition, all changes in the titles, salary and/or significant changes in responsibilities of administrative and supervisory positions shall be approved by the Board. This is generally accomplished through the administration's presentation of job descriptions to the Board.

RELEVANT DATA AND EXPECTED OUTCOMES:

INNOVATION AND INTELLIGENT RISK:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	Accurate and up-to-date job descriptions promote respect and responsibility by providing clarity to the employee. This clarity positively impacts purpose, learning and teamwork.
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Our thoughtful, transparent job description development and approval process promotes trust with our community.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: Already included in the FHS Admin staffing budget – see HR salary scale.

AMOUNT BUDGETED:

BOE Special Meeting January 24, 2018
Item 6.05 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move this item forward for action at the February 08, 2018 board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: January 12, 2018

Move this job description forward for action at the February 8th regular board meeting.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	DE-GEORGE	
COMMENTED				X	

BOARD OF EDUCATION ITEM 6.06 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: D. Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Policy and Procedure Review

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
6.06a	AD, AD-R	School District 49 Identity, Vision, Mission and Philosophy	L Fletcher	Updated compass
6.06b	DG	Banking Services	J Poulin	Minor revisions
6.06c	DI	Fiscal Accounting and Reporting	J Poulin	Minor updates
6.06d	DID	Record of Fixed Assets	J Poulin	Minor updates
6.06e	DKB	Salary Deductions	J Poulin	Minor revisions
6.06f	DKC	Expense Authorization/Reimbursement	J Poulin	Revised to reflect current practice; add detail to policy
6.06g	DM	Cash in Buildings	J Poulin	Minor revisions
6.06h	JJF	Student Activity Funds	J Poulin	Minor updates
6.06i	GBJA	Disclosure of Information to Prospective Employers	P Andersen	Updated to reflect CASB's recommended language
6.06j	GBQE	Retirement of Staff	P Andersen	New policy incorporating GCQE and GDQC
6.06k	GCQE	Retirement of Professional Staff	P Andersen	Recommend repeal, see GBQE
6.06l	GDQC	Retirement of Educational Support Staff	P Andersen	Recommend repeal, see GBQE
6.06m	GDJ, GDJ-R	Educational Support Staff Transfer and Vacancy Policy	N Evans	Revised to reflect current practice

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
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BOE Special Meeting January 24, 2018
Item 6.06 continued

Strategy	<p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.</p>
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RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After board review, move 13 policies for action at the next regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

DATE: January 12, 2018

Move these 13 policies forward for action at the February 8th regular board meeting.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 6.07 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Brett Ridgway, Chief Business Officer
 Jodi Poulin, Accounting Group Manager

TITLE OF AGENDA ITEM: Monthly Financial Update

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Report to the Board of Education the performance of actual revenues and expenditures versus budgeted revenues and expenditures in all funds with comparison to prior year. Reference the first attached spreadsheet: the first column is the list of each fund the District has. The 2016-2017 columns start with the approved budget for the entire year compared to revenues and expenditures through May. Percentages over 100% on a revenue line are good in that we received more revenue than was anticipated. If any of the expenditure lines were higher than the percentage of year concluded, that fund could be an area of possible concern depending upon why it was high. The 2016-2017 year-end fund balance columns are required by statute. This is showing you the budgeted and anticipated end-of-year fund balance. The 2015-2016 columns are the prior year's total budget and the actual through May 2016. These amounts are provided for comparison to the current year amounts.

RELEVANT DATA AND EXPECTED OUTCOMES:

This report is to keep the BOE informed of spending. It is required quarterly by law, however, it is being provided monthly in D49 in keeping with the Board's goal of financial transparency and fiscal responsibility. It is expected that the monitoring of expenditures will result in keeping spending in line with the Board's goals and direction as budgeted.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Clarity and transparency in financial management strategy and decisions.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No specific action necessary beyond recognizing the receipt of these reports and this information.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: January 12, 2018

BOE Special Meeting January 24, 2018
Item 6.07 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X		X	X
	HILTS	RIDGWAY	ALMEIDA	POULIN	
COMMENTED		X		X	

BOARD OF EDUCATION ITEM 6.08 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Chief Officers

TITLE OF AGENDA ITEM: Monthly Chief Officer Reports

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

The chief officers will provide an update to the board on district activity in their respective areas.

RELEVANT DATA AND EXPECTED OUTCOMES:

To provide timely information to the board.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only.

APPROVED BY: Brett Ridgway, Chief Business Officer; Peter Hiltz, Chief Education Officer

DATE: January 12, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X	X		

BOARD OF EDUCATION ITEM 7.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Donna Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM:

Executive Session. The Board will vote to enter into executive session pursuant to CRS 24-6-402-(4) (b, d, e, f and h) in order to receive legal advice, to determine positions relative to matters that may be subject to negotiations and directing negotiators, to discuss specialized details of security investigations, to discuss individual students where public disclosure would adversely affect the person or persons involved, and to consider matters related to specific employees; to review contracting administration and oversight and to discuss related personnel performance Re: Stakeholder grievance appeal.

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to enter into executive session pursuant to CRS 24-6-402-(4) (b, d, e, f and h) in order to receive legal advice, to determine positions relative to matters that may be subject to negotiations and directing negotiators, to discuss specialized details of security investigations, to discuss individual students where public disclosure would adversely affect the person or persons involved, and to consider matters related to specific employees; to review contracting administration and oversight and to discuss related personnel performance Re: Stakeholder grievance appeal.

APPROVED BY: Marie La Vere-Wright, Board President

BOE Special Meeting January 24, 2018
Item 7.01 continued

DATE: January 8, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA	MILLER	
COMMENTED				X	

BOARD OF EDUCATION ITEM 7.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 24, 2018

PREPARED BY: Brad Miller, Legal Counsel
Donna Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Potential Board action related to matters under consideration in
Executive Session

ACTION/INFORMATION/DISCUSSION: Discussion/Action

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Potential Board action related to matters under consideration in Executive Session.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: January 8, 2018

President La Vere-Wright issued a statement on behalf of the Board with three directives to the Chief Education Officer.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE					
VOTED NAY					
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					