

MINUTES
SPECIAL BOARD OF EDUCATION MEETING
March 28, 2018
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A special meeting of the Board of Education was called to order at 6:30 p.m. by the President, Marie La Vere-Wright. The following board members were present: Mr. Butcher, Mr. Cruson, and Mrs. La Vere-Wright. Mr. Fry and Mr. Graham were absent with prior notice.

2.00 Welcome and Pledge of Allegiance

President La Vere-Wright welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by Cruson, seconded by Butcher to approve the agenda.

The motion was put and carried with Butcher, aye; Cruson, aye; La Vere-Wright, aye. Motion carried 3-0.

4.00 Open Forum (3 minute time limit for each speaker and topic must be related to an item on the agenda)

5.00 Other Business – see attachments

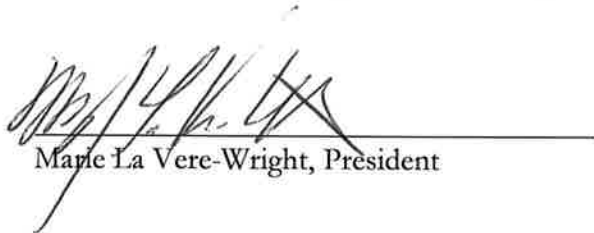
5.01 Conveyance and Recording of Land in Banning Lewis Ranch Village 2 on Vista del Pico Boulevard (5 minutes)

5.02 Quit Claim Deed on Parcels in Indigo Ranch (5 minutes)

6.00 Adjournment

It was moved by Cruson, seconded by Fry to adjourn the meeting at 6:38 p.m. *The motion was put and carried with Butcher, aye; Cruson, aye; La Vere-Wright, aye. Motion carried 3-0.*

Respectfully submitted by Donna Richer,



Marie La Vere-Wright, President



Dave Cruson, Secretary

TOPICS MUST BE RELATED TO ITEMS ON THE AGENDA AT THE BOE SPECIAL MEETING 3-28-18

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

Name	Please indicate your Relation to the district	Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.
1.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
2.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
3.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
4.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
5.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
6.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
7.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
8.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
9.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other

TOPICS MUST BE RELATED TO ITEMS ON THE AGENDA AT THE BOE SPECIAL MEETING 3-28-18

10.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
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OPEN FORUM STATEMENT

Open Forum Statement: "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

BOARD OF EDUCATION ITEM 5.01 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: March 28, 2018

PREPARED BY: Melissa Andrews, Community and Facility Planning Manager

TITLE OF AGENDA ITEM: Conveyance and Recording of Land in Banning Lewis Ranch
 Village 2 on Vista del Pico Blvd.

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: When Banning Lewis Ranch subdivision was proposed, an elementary school site was set aside in Village II for School District 49 on Vista del Pico Blvd.

RATIONALE:

After the successful passing of the MLO in 2016, it was decided that this was the best location to build an elementary school to provide a coordinated option and accommodate continued growth from development in Banning Lewis Ranch. Additionally, it will help offload some overcrowding from Ridgeview Elementary School.

RELEVANT DATA AND EXPECTED OUTCOMES:

All due diligence has been performed per State Statutes prior to acceptance of land dedication, to include soils testing, environmental site assessment, traffic study, topographic survey and boundary survey. A deed has been drafted and signed by the Developer. The deed now needs to be recorded by School District 49 for construction to commence.

INNOVATION AND INTELLIGENT RISK:

A new school with an arts focus will be built on this site. The Arts focus is new to our portfolio of schools. The risk is minimal due to the continued growth in District 49.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Trust is established by doing our due diligence prior to accepting a land dedication, knowing as much about the site and what costs to expect before we commit to a particular location. Additionally, the District will strive to complete steps in the proper order to keep from having to go back and correct a process that could potentially be time consuming and costly.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	

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Rock #5 — Customize our educational systems to launch each student toward success	
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BUDGET IMPACT: There will be a minimal filing fee of approximately \$300, but acceptance of the land will not have a significant direct cost. The indirect costs would consist of liability and maintenance.

AMOUNT BUDGETED: The funding for the recording fee is included in the construction budget and future maintenance will be included the operations of the new school that will be complete in fall of 2019.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the conveyance of the deed.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: March 19, 2018

Cruson made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA	ANDREWS	FARMER
COMMENTED				X	X

BOARD OF EDUCATION ITEM 5.02 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: March 28, 2018

PREPARED BY: Melissa Andrews, Community and Facility Planning Manager

TITLE OF AGENDA ITEM: Quit Claim Deed on Parcels in Indigo Ranch

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: The District received an inquiry from the Developer of Indigo Ranch, Classic Companies, on two parcels of land set aside for school site dedication in July 2017, the middle school site consisting of two parcels Schedule No. 5317100020(8.3 acres) and Schedule No. 5317100028 (10.39 acres) and the elementary site Schedule No. 5317400018 (12.48 Acres minus a 5 acre park). The parcels were evaluated per board policy and deemed to be located in areas that would be a disservice to our community. The Developer made a formal offer to pay the required fee-in-lieu of land rate to retain the land for development. The offer was accepted and an MOU signed in November 2017. We are now requesting the Quit Claim Deed be signed and approve the collection of fees for the land.

RATIONALE:

Though the District does not hold the land in question, the Quit Claim Deed relinquishes any legal attachment we would have to the properties. Once executed and the Developer receives all City required approvals of a development plan and plat, payment for the parcels will be made within 5 days of plat.

RELEVANT DATA AND EXPECTED OUTCOMES:

The District will receive the Fee-in-lieu of land rate from the developer within 5 days of platting the land. The Elementary parcel has already been platted and they are ready to cut a check. The Middle School site should be platted in July or August of 2018.

INNOVATION AND INTELLIGENT RISK:

The risk involved is minimal due to the number and close proximity of other schools in the area. The funding generated allows for opportunities that would normally not be options.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Relinquishing rights to the two school sites in question will have a moderate impact to the school District. We will no longer have the land, however the fees being paid are equivalent to the value of the land.

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Trust is established by evaluating our impact on the community and neighborhoods. The location of the sites in question are in areas with excessive traffic congestion and adding two additional schools is doing a disservice to the community. Other school site locations would better serve our families.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	

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Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: There will be no cost to the school District and will receive approximately \$2 Million.

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the conveyance of the quit claim deed and accept payment on the parcels.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: March 19, 2018

Cruson made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					X

	HILTS	RIDGWAY	ALMEIDA	ANDREWS	
COMMENTED				X	