

MINUTES
SPECIAL BOARD OF EDUCATION MEETING
May 30, 2018
5:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A special meeting of the Board of Education was called to order at 5:30 p.m. by the President, Marie *La Vere-Wright*. The following board members were present: Mr. *Butcher*, Mr. *Cruson*, Mr. *Fry* and Mrs. *La Vere-Wright*. Mr. *Graham* was absent with prior notice.

2.00 Welcome and Pledge of Allegiance

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Cruson*, seconded by *Butcher* to approve the agenda.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; La Vere-Wright, aye. Motion carried 4-0.

4.00 Open Forum (3 minute time limit for each speaker and topic must be related to an item on the agenda)

5.00 Other Business – see attachments


5.01 Imagine Indigo Ranch Relocation Request (5 minutes) Franko

5.02 Request Land Transfer from Developer (5 minutes) Ridgway

6.00 Adjournment

It was moved by *Cruson*, seconded by *Fry* to adjourn the meeting at 5:32 p.m. *The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; La Vere-Wright, aye. Motion carried 4-0.*

Respectfully submitted by Donna Richer,


 Marie La Vere-Wright, President


 Dave Cruson, Secretary

TOPICS MUST BE RELATED TO ITEMS ON THE AGENDA AT THE BOE SPECIAL MEETING 5-30-18

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

Name	Please indicate your Relation to the district	Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.
1.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
2.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
3.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
4.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
5.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
6.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
7.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
8.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
9.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other

TOPICS MUST BE RELATED TO ITEMS ON THE AGENDA AT THE BOE SPECIAL MEETING 5-30-18

10.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
-----	--	--	--

OPEN FORUM STATEMENT

Open Forum Statement: "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

BOARD OF EDUCATION ITEM 5.01 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: May 30, 2018

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Imagine Indigo Ranch Relocation Request

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Imagine Indigo Ranch is a K-8 charter school authorized by District 49. The charter board is requesting the opportunity to vacate the current school location at 6464 Peterson Rd. and relocate the school.

RATIONALE:

The IIR charter board leases its school building. The charter board is extended financially and believes the lease agreement is unsustainable under the current structure. The IIR charter board attempted to purchase the building, as well as a restructure the term. An agreement with the facility owner has not be reached. IIR would like to remain in the current facility for one more school year while building a new facility on District 49 owned land. District 49 BoE approval would allow IIR to begin the financing process to move forward with building a school owned facility.

RELEVANT DATA AND EXPECTED OUTCOMES:

Review of IIR financials during the charter review process confirm the charter school's lease agreement places the school in financial hardship. The condition will continue to exist under the current structure.

INNOVATION AND INTELLIGENT RISK:

IIR has longevity as an organization and the established financial status that will allow the opportunity to secure funding for a school owned facility. A risk in this particular situation relates to the dissolving of the Imagine/Indigo Ranch relationship. The charter school is operated by Imagine Schools, Inc. a Charter Management Organization (CMO). It is the intention of the IIR board to separate from the CMO in the process of vacating the current school facility. The severing of the school/management relationship could cause disruption to the education process. Additionally, if the charter school is unable to secure funds to build the school will need to secure a location for educating students.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	District administration and the IIR board have worked together to communicate needs and options respectfully and collaboratively.
	Outer Ring —How we treat our work	Both District 49 and IIR are working together to find positive solutions.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	District 49 builds trust throughout our community by ensuring public dollars are spent on students to enhance their learning. The current IIR lease agreement prompts the question and therefore discussion of whether public funds are being used efficiently and best to support student learning.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	

BOE Special Meeting May 30, 2018
Item 5.01 continued

Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Consideration of this request moves our district in a direction of optimizing our portfolio of distinct and exceptional schools.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: Major impact on the IIR school budget.

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED By way of resolution, approve Imagine Indigo Ranch charter school's request to take the appropriate actions that lead to the relocation of the school to a new facility opening Fall of 2019.

APPROVED BY: Peter Hilts, Chief Education Officer, Brett Ridgway, Chief Business Officer

DATE: May 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	Absent	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



RESOLUTION

Regarding Imagine Classical Academy – Indigo Ranch Facility Relocation

The Board of Education is committed to Every Student by supporting Imagine Classical Academy – Indigo Ranch as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of excellence; and

The Board of Education is committed to providing a Portfolio of Schools – to include the best facility option; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through specialized programming emphasizing academic growth and post-secondary readiness; and

The Board of Education is committed to building strong Community partnerships with the Imagine Classical Academy – Indigo Ranch charter community; and

The Board of Education is committed to building Trust by offering a quality educational opportunity that are finically responsible, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to approve the request of the Imagine Classical Academy – Indigo Ranch Board of Directors to relocate the school to a new facility to open in the Fall of 2019. As such, we approve District administration to work with the Imagine Classical Academy – Indigo Ranch Board of Directors, to assist them in their efforts, so long as it is clearly and consistently understood that our efforts are only meant to support their efforts, not to motivate their decisions in any way.

The Chief Education Officer, through his designees, the iConnect Zone Superintendent and Imagine Classical Academy – Indigo Ranch, will be responsible for overseeing and completing the provisions as described.

ADOPTED AND APPROVED this 30th day of May, 2018.

Marie La Vere-Wright, Board President
Falcon School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
Falcon School District 49

BOARD OF EDUCATION AGENDA ITEM 5.02 Minutes

BOARD MEETING OF:	May 30, 2018
PREPARED BY:	Melissa Andrews, Community & Facility Planning Manager
TITLE OF AGENDA ITEM:	Request transfer of previously dedicated parcel at Cowpoke Road & Canary Circle (El Paso County Assessor Schedule No. 5305215016)
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND INFORMATION, DESCRIPTION OF NEED: District administration is evaluating options for the use of previously dedicated parcel of land at Cowpoke Road and Canary Circle in the northwest part of District 49, just off of Black Forest Road north of Woodmen Road. To facilitate timely use of that land, administration seeks permission to request the land, the actual transfer of title for which would be contingent upon appropriate results of soils and environmental testing.

RATIONALE: One particular option would need the land to be in possession during the summer of 2018. A fail-safe scenario also exists for the developer to use the site for an infill project that they have already expressed interest in doing if District 49 ends up not needing the parcel for a school facility.

RELEVANT DATA AND EXPECTED OUTCOMES: Soils tests, environmental tests, site surveys, boundary surveys, and a traffic study or in process or have been satisfactorily completed for the site in question. With a 'Yes' vote by the Board of Education, Administration will request the land transfer once all preliminary work has satisfactory results. Depending on the eventual use recommended by the Administration, then, a future action item may also be necessary.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	With Purpose
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Taking measured, intentional, steps for land acquisition and use in a way that is visible and protects the District from unnecessary legal risks.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Proper handling of land dedications provides a firm foundation for operations and business.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to authorize District Administration to request the transfer of previous developer-dedicated land at Cowpoke Road and Canary Circle, contingent upon satisfactory results from preliminary testing on that parcel.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: May 29, 2018

BOE Special Meeting May 30, 2018
Item 5.02 continued

Cruson made the motion; seconded by Fry. The motion passed 4-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	Absent	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					