

MINUTES
REGULAR BOARD OF EDUCATION MEETING
June 14, 2018
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:31 p.m. by the President, *Marie La Vere-Wright*. The following board members were present: Mr. *Butcher*, Mr. *Fry*, and Mrs. *La Vere-Wright*. Mr. *Cruson* and Mr. *Graham* were absent with prior notice.

2.00 Welcome and Pledge of Allegiance

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Fry*, seconded by *Butcher* to approve the agenda.

The motion was put and carried with Butcher, aye; Fry, aye; La Vere-Wright, aye. Motion carried 3-0.

4.00 Consent Agenda – see attachments

4.01 Approval of Minutes of Regular Board of Education Meeting 5/10/2018 –*Richer*

4.02 Approval of Matters Relating to Administrative Personnel –*Andersen*

4.03 Approval of Minutes of Special Board of Education Meeting 5/30/2018 - *Richer*

4.04 Approval of Matters Relating to Licensed Personnel –*White*

4.05 Approval of Matters Relating to Educational Support Personnel –*Evans*

4.06 Approval of Matters Relating to Extra Curricular Personnel –*Evans*

5.00 Board Update

Butcher: We're done with graduations. It was a fun graduation season with GOAL as the last graduation with a great ceremony in Pueblo. Sand Creek's was fun because of who I got to sit next to on the stage.

It was entertaining. Everybody enjoy their summer and thank you for all you do for our kids.

Fry: I enjoyed the graduations as well.

La Vere-Wright: Reminder to fill out your forms for the end of the meeting.

5.01 Chief Officer Update

Hilts: We have been out doing rounding. The chief officers started doing rounding in January and that's a systematic process of listening to our staff. The thing that came up over and over as one of the greatest sources of concern was our chronic shortage in substitute teachers. With your leadership and direction and great support from our principals and our staff, we started at process. It's taken us about six months to get in front of the state board of education up in Denver to request a waiver from substitute teacher licensure. Yesterday they voted 4-3 to grant us that waiver. That is a permanent waiver. It will give us all kinds of options we didn't have before so that's great news.

Almeida: The ALLIES building has been completed and turned over. We're still doing some final arrangements. The mods should be out of the way shortly. It's a great facility. We're very happy to have it already up and functioning. The Power zone is already putting it to use with some instruction over the span of the last couple of weeks and we'll be ready to accept the students in there. I had the

opportunity to tour Bennett Ranch yesterday along with the building architect. It is turning into an awesome facility. I think when folks see that school open up they're going to be extremely impressed with the work from the design and from the quality of the work that was done throughout. Very happy that one is on track for us to go ahead and receive here in the early part of July. Summer food program is ongoing down at Evans. Nutrition services is supporting it in conjunction with transportation and other members across the district. It's a pretty big deal. They're in the process of serving the children breakfast and lunch every single day. It's making a difference in the lives of all of those kids down there. We're very happy to see that program up and running.

5.02 Student Board of Representatives Update

6.00 Open Forum (3 minute time limit for each speaker)

Duckers: I'm Ellen Duckers. I'm a grandparent in this district and its 30 years that I've been coming to board meetings and keeping the board honest. This is from my 7 year old granddaughter. She recently went on a field trip. They had a bus with no seat belts. She was sitting in the aisle area and as the bus made a turn, she slipped off the seat. She was pretty upset and she said why there aren't seatbelts on the buses? The other buses I've had field trips on had seat belts. She's so used to being buckled in everywhere. I would really appreciate if you guys have any extra money, please put seat belts in the buses. On May 17th in New Jersey there was a bus crash due to the driver and 2 people passed away. There would have been a lot more if they didn't have seatbelts in the bus. Please, I know you guys are awesome and you do your best, put seatbelts in when you can.

La Vere-Wright: Thank you Ellen. You'll be happy to know every bus we purchase is now equipped with seatbelts. That's what we're doing as a part of our replacement plan for our equipment.

7.00 Action Items – see attachments

- 7.01 Action on Charter School Contracts – **Franko**
 - a. GOAL Academy
 - b. Imagine Classical Academy
 - c. Rocky Mountain Classical Academy
- 7.02 Action on Charter School Waivers – **Franko**
 - a. Banning Lewis Ranch Academy
 - b. Pikes Peak School of Expeditionary Learning
- 7.03 Action on Policy Revisions
 - a. GC Professional Staff – **Andersen**
 - b. GCKA Instructional Staff Assignments and Transfers – **Andersen**
 - c. GCKAA Teacher Displacement - **Andersen**
 - d. JFAB Continuing Enrollment of Students Who Become Nonresidents – **Fletcher**
- 7.04 Action on Revised Job Description
 - a. Student Information System Data & Reporting Analyst – **Fletcher**
- 7.05 Action on Contract between District 49 and Community Partnership for Child Development-Head Start - **Lemmond**
- 7.06 Action on Calendar Change Request (5 minutes) **Whetstine**
- 7.07 Action on Resolution to Establish a Common and Legal Identity for District 49 (5 minutes)
Nancarrow
- 7.08 Items Removed from Consent Agenda

8.00 Information Items– see attachments

- 8.01 Process Improvement Update
 - a. GCKA-R Instructional Staff Assignments and Transfers – Andersen
 - b. GCKAA-R Teacher Displacement - Andersen
- 8.02 Expulsion Information - Lemmond
- 8.03 Student Study Trips – Seeley
- 8.04 Current Legal Issues – Ridgway/Hathaway
- 8.05 Board Sub-Committee Minutes – Richer

- 9.00 Discussions Items– see attachments**
 - 9.01 2016 3B Projects Update (10 minutes) Lee/Willhelm
 - 9.02 Proposed Budget and DAAC Review for 2018-19 School Year (15 minutes) Sprinz
 - 9.03 Proposed Charter School Budgets for 2018-19 School Year (25 minutes) Sprinz
 - 9.04 Concurrent Enrollment Performance Report (10 minutes) Perez
 - 9.05 New Job Description: Family Engagement Community Liaison (5 minutes) Whetstine
 - 9.06 Board of Education Goals (10 minutes) BOE

10.00 Other Business

- 10.01 Executive Session: Pursuant to C.R.S. 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance

It was moved by Fry, seconded by Butcher to go into Executive Session and pursuant to C.R.S. 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance.

The motion was put and carried with Butcher, aye; Fry, aye; La Vere-Wright, aye. Motion carried 3-0.

The Board took a ten minute break at 7:52 p.m.

The Board went into Executive Session at 8:02 p.m. with the following people present: Marie La Vere-Wright, President, Joshua Fry, Director, Kevin Butcher, Treasurer, Paul Andersen, Director of Human Resources, Brad Miller, Legal Counsel, Pedro Almeida, Chief Operations Officer and Donna Richer, Executive Assistant.

Miller explained that Pedro is here as an observant and informed him that he is not allowed statutorily to share any of this information.

Peter Hilts joined the executive session at 8:09 p.m. and was excused at 8:18 p.m.

It was moved by Fry and seconded by Butcher to return to regular session. *The motion was put and carried with Butcher, aye; Fry, aye; La Vere-Wright, aye. Motion carried 3-0.*

The Board returned to regular session at 8:24 p.m.

- 10.02 Determination of whether to conduct a hearing on a Stakeholder Grievance matter

It was moved by Fry, seconded by Butcher to deny the request to conduct a hearing on the stakeholder grievance matter. *The motion was put and carried with Butcher, aye; Fry, aye; La Vere-Wright, aye. Motion carried 3-0.*

La Vere-Wright: As a board we recognize that our staff at multiple levels violated our inner ring cultural values of respect, responsibility, trust and care as well as our strategic priority to launch every student to success. We are truly sorry for the harm experienced by the child involved in this grievance. Peter, we direct you to ensure appropriate correction actions take place.

11.00 Adjournment

It was moved by *Fry*, seconded by *Butcher* to adjourn the meeting at 8:25 p.m. *The motion was put and carried with Butcher, aye; Fry, aye; La Vere-Wright, aye. Motion carried 3-0.*

Respectfully submitted by Donna Richer,



Marie La Vere-Wright, President



Dave Cruson, Secretary

REGULAR BOARD OF EDUCATION MEETING 6-14-18

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

Name	Please indicate your Relation to the district		Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.	
1. <i>Ellen Duckers</i>	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input checked="" type="checkbox"/> Community <input type="checkbox"/> Student	<i>Bussing</i>	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
2.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
3.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
4.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
5.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
6.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
7.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
8.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
9.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other

REGULAR BOARD OF EDUCATION MEETING 6-14-18

10.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
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OPEN FORUM STATEMENT

Open Forum Statement: "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

BOARD OF EDUCATION ITEM 4.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: D. Richer, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Regular Board of Education Meeting
5/10/18

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the May 10th regular board of education meeting.

APPROVED BY: Dave Cruson, Board Secretary

DATE: May 16, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 4.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Paul Andersen, Director of Human Resources

TITLE OF AGENDA ITEM: Approval of Matters Relating to Administrative Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: May 25, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting June 14, 2018
Item 4.02 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Administrative Personnel
June 14, 2018**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Recommended for Continuation Next Year:

Name	Position	Location
Barela, Adam	Assistant Principal	Springs Studio for Academic Excellence

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Aragon, Andrea	Assistant Principal	Ridgeview Elementary School	7/1/2018
Leyes, Carolyn	Assistant Principal	Springs Ranch Elementary School	7/1/2018
Selby, Stacey	Coordinator of Literacy Performance	Learning Services	7/1/2018
Stegman, Bethany	Assistant Principal	Woodmen Hills Elementary School	7/1/2018
Wiltz, Brett	Assistant Principal	Evans International Elementary School	7/1/2018

Appointments to New Positions:

Name	Position	Location	Effective Date
Carroll, Lance	Assistant Principal	Sand Creek High School	7/1/2018

BOARD OF EDUCATION ITEM 4.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: D. Richer, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Regular Board of Education Meeting
5/30/18

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the May 30th special board of education meeting.

APPROVED BY: Dave Cruson, Board Secretary

DATE: May 31, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 4.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Melanie White, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Licensed Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: May 25, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting June 14, 2018
Item 4.04 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49**Approval of Matters Relating to Licensed Personnel
June 14, 2018**

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Connell, Rachel	Spanish Teacher	Vista Ridge High School	07/27/2018
Bell, Jenna	Special Education SLD Teacher	Banning Lewis Ranch Academy	07/27/2018
Packard, Brianne	Special Education ID Teacher	Falcon Middle School	07/27/2018
Devivo, Christine	Art Teacher	Vista Ridge High School	07/27/2018
Baker, Brittany	English Teacher	Vista Ridge High School	07/27/2018
Lange, Leah	3 rd Grade Teacher	Ridgeview Elementary School	07/27/2018
Marsh, Stacey	Kindergarten Teacher	Evans International Elementary School	07/27/2018
Bodenhausen, Gina	INR Kindergarten Teacher	Stetson Elementary School	07/27/2018
Tabb, Samantha	1 st Grade Teacher	Stetson Elementary School	07/27/2018
Taylor, Davia	Math Teacher	Vista Ridge High School	07/27/2018
Rattin, Crystal	Special Education SLD Teacher	Sand Creek High School	07/27/2018
Yates, Tara	Preschool Teacher	Odyssey Elementary School	07/27/2018
Derusha, Desirae	2 nd Grade Teacher	Evans International Elementary School	07/27/2018
Beilharz, Jessica	Art Teacher	Evans International Elementary School	07/27/2018
Turner, Kelly	Speech Language Pathologist	District Wide	07/27/2018
Jerrett, Diane	1 st Grade Teacher	Evans International Elementary School	07/27/2018
Griffith, Kimberly	School Nurse	District Wide	07/27/2018
Davis, Keisha	6 th Grade Math Teacher	Horizon Middle School	07/27/2018
Bruno, Marissa	Special Education Teacher SLD	Stetson Elementary School	07/27/2018
Schantz, Brittney	Kindergarten Teacher	Ridgeview Elementary School	7/27/2018
Guthmiller, Mark	School Psychologist	District Wide	07/27/2018
Thornton, Ashley	Social Studies Teacher	Patriot High School	07/27/2018
Cronander, Rebecca	High School Counselor	Vista Ridge High School	07/27/2018
Newsam, Katie	2 nd Grade Teacher	Odyssey Elementary	07/27/2018
Crites, Tondalaya	INR Art Teacher	Sand Creek High School	07/27/2018
Witson, Jenna	Kindergarten Teacher	Ridgeview Elementary School	07/27/2018
Smith, Erica	7 th Grade English Teacher	Horizon Middle School	07/27/2018
Winn, Rachel	Counselor	Vista Ridge High School	07/27/2018
Schimek, Troy	Counselor	Vista Ridge High School	07/27/2018
Dettwiler, Nelda	School Nurse	District Wide	07/27/2018

Hall, Ethan	Band Teacher	Vista Ridge High School	07/27/2018
Murphy, Kritstine	Special Education (SLD) Teacher	Springs Studio for Academic Excellence	07/27/2018
Nelson, Morgan	Special Education (SLD) Teacher	Odyssey Elementary School	07/27/2018
Eisenman, Miriah	Elementary Teacher	Springs Ranch Elementary School	07/27/2018
Malberg, Cory	Special Education (SED)	Vista Ridge High School	07/27/2018
Sory, Michael	Dean of Students	Sand Creek High School	07/27/2018
Baker, Celeste	English Teacher	Falcon High School	07/27/2018
Triplett, Rebecca	5 th Grade Teacher	Ridgeview Elementary School	07/27/2018
Merriwether, Alisa	4 th Grade Teacher	Ridgeview Elementary School	07/27/2018
Lobato, Ricky	Social Studies Teacher	Sand Creek High School	07/27/2018
Blanchard, Shelby	1 st Grade Teacher	Evans International Elementary School	07/27/2018
Andrade, Kendall	4 th Grade Teacher	Evans International Elementary School	07/27/2018
Anderson, Holly	Spanish Teacher	Vista Ridge High School	07/27/2018

Appointments to New Positions:

Name	Position	Location	Effective Date
Dreessen, Shannon	Part-Time Family and Consumer Science	Vista Ridge High School	07/27/2018
Rivas, Kimberly	Early Childhood Special Education Teacher	Bennett Ranch Elementary School	07/27/2018
Hesselberg, Sarah	School Nurse	District Wide	07/27/2018
Ford, Cindy	SPED ID/AN	Horizon Middle School	07/27/2018
Howe, Teresa	3 rd Grade Teacher	Remington Elementary School	07/27/2018
Lohmann, John	Social Studies Teacher	Springs Studio for Academic Excellence	07/27/2018
Sama, Hope	3 rd Grade Teacher	Bennett Ranch Elementary School	07/27/2018
Tester, Sabrina	1 st Grade Teacher	Bennett Ranch Elementary School	07/27/2018

Resignations:

Name	Position	Location	Effective Date
Ramirez, David	Dean of Students	Sand Creek High School	05/30/2018
Yutzy, Lisa	Art Teacher	Patriot High School	05/30/2018
Carroll, Renu	Spanish Teacher	Sand Creek High School	05/30/2018
Kovack, Kristen	Counselor	Vista Ridge High School	05/30/2018
Lillemon, Alejandra	Spanish Teacher	Horizon Middle School	05/30/2018
Nelson, Laurie	Kindergarten Teacher	Ridgeview Elementary School	05/30/2018
Spencer, Lorraine	Take Flight Therapist	ALLIES	05/30/2018
Mortensen, Ross	8 th Grade Math	Skyview Middle School	05/30/2018
Cosner, Chad	Counselor	Vista Ridge High School	05/30/2018
Dallman, Rachel	1 st Grade Teacher	Evans International Elementary School	05/30/2018
Ullrich, Heather	Language Arts/Reading Interventionist	Horizon Middle School	05/30/2018
Durvesh, Courtney	American Sign Language Teacher	Vista Ridge High School	05/30/2018
Fiedler, Molly	7 th Grade English Teacher	Horizon Middle School	05/30/2018
Peters, Shari	Math Teacher	Horizon Middle School	05/30/2018
Hinson, Blake	Special Education Teacher	Vista Ridge High School	05/30/2018

Stosak, Kristine	2 nd Grade Teacher	Meridian Ranch Elementary School	05/30/2018
Roller, Christina	Special Education SLD	Sand Creek High School	05/30/2018
Justus, Sara	History Teacher	Vista Ridge High School	05/30/2018
Silva, Beate	English Language Development	Falcon High School	05/30/2018
Lewis, Jared	Counselor	Vista Ridge High School	05/30/2018
Kinder, Kirin	Interventionist	Falcon Elementary School of Technology	05/30/2018
Allen, Michael	PE Teacher	Vista Ridge High School	05/30/2018
Tupper, Monica	Biology/Chemistry Teacher	Vista Ridge High School	05/30/2018
Borchers, Nathan	Math Teacher	Falcon High School	05/30/2018
Blackburn, Brianna	Art Teacher	Falcon Elementary School	05/30/2018
Swonger, Julia	1 st Grade Teacher	Evans International Elementary School	05/30/2018
Stokes, Laura	4 th Grade Teacher	Evans International Elementary School	05/30/2018
Tominello, Brooke	4 th Grade Teacher	Evans International Elementary School	05/30/2018
Klopfenstein, Elizabeth	Science Teacher	Skyview Middle School	05/30/2018
D'Ambrogi, Susan	Special Education Teacher SLD	Remington Elementary School	05/30/2018
Borders, Tracy	Special Education Teacher SSN	Falcon High School	05/30/2018
Kalis, Sarah	Special Education Teacher SLD	Vista Ridge High School	05/30/2018
LaBandt, Amber	Special Education Teacher SLD	Banning Lewis Ranch Academy	05/30/2018

Transfers:

Name	Position	Location	Effective Date
Dubey, Emily	School Psychologist	District Wide	07/27/2018

Substitutes:

Name	Position	Location	Effective Date
Bell, Jenna	Licensed Substitute	Varies	May 7, 2018
Moore, Rebecca	ESP Substitute	Varies	May 1, 2018

BOARD OF EDUCATION ITEM 4.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Educational Support Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: May 25, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting June 14, 2018
Item 4.05 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Educational Support Personnel (ESP)
June 14, 2018**

Be it resolved, that the following matters relating to ESP personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Bettendorf, Sofie	Temporary Summer Nutrition Services Assistant	Evans International Elementary School	June 04, 2018
Dickenson, Mitchell	Temporary Summer Grounds	Facilities	June 05, 2018
Durst, Pamela	Preschool Paraprofessional	Ridgeview Elementary School	May 08, 2018
Higdon, Kasey	Temporary Summer Registrar	Creekside Success Center	May 07, 2018
Hogan, Carol	Nutrition Services Assistant	Banning Lewis Ranch Preparatory Academy	May 03, 2018
Hurley, Cody	Temporary Summer Grounds	Facilities	June 05, 2018
Hurley, Cory	Temporary Summer Grounds	Facilities	June 05, 2018
Kraus, Heather	Kids' Corner Site Assistant	Springs Ranch Elementary School	May 08, 2018
Lee, Courtney	Temporary Summer Grounds	Facilities	June 5, 2018
Patton, Anita	Temporary Summer Registrar	Creekside Success Center	May 7, 2018
Sheehan, Yakayra	Temporary Summer Registrar	Creekside Success Center	May 7, 2018
Stevenson, Melissa	Preschool Paraprofessional	Ridgeview Elementary School	May 08, 2018
Suggs, Michelle	Temporary Summer Nutrition Services Assistant	Evans International Elementary School	June 4, 2018
West, Erica	Temporary Summer Registrar	Creekside Success Center	May 07, 2018

Appointments to New Positions:

Name	Position	Location	Effective Date
Koonce, Randy	Building Custodial Technician	Bennett Ranch Elementary School	June 01, 2018
Murdock, Damiana	Kids' Corner Site Assistant	All Kids' Corner Programs	May 31, 2018

Transfers:

Name	Transfer From	Transfer To	Effective Date
Chapman, Erin	Kids' Corner Site Assistant at Evans International Elementary School	Kids' Corner Site Lead at Stetson Elementary School	June 01, 2018
Contreras Rubio, Carmen	Building Custodial Technician at Skyview Middle School and ALLIES	Building Custodial Technician at Skyview Middle School	June 01, 2018
Duncan, Karen	Kids' Corner Site Assistant at Ridgeview Elementary School	Kids' Corner Site Assistant at Odyssey Elementary School	May 07, 2018
Esparsen, Aaron	Building Custodial Technician at Falcon Elementary School of Technology	Building Custodial Technician at ALLIES	June 01, 2018
Noel, Melodie	Special Education Paraprofessional at Odyssey Elementary School	Kids' Corner Site Assistant at Meridian Ranch Elementary School	May 29, 2018
Sheehan, Yakayra	Temporary Summer Registrar at Creekside Success Center	Kid's Corner Site Assistant for All Kids' Corner Programs	June 05, 2018

Resignations:

Name	Position	Location	Effective Date
Adon, Sofia	Special Education Paraprofessional	Stetson Elementary School	May 25, 2018
Bestall, Rachel	Special Education Paraprofessional	Banning Lewis Ranch Elementary	May 31, 2018
Boxberger, Lindsey	Special Education Paraprofessional	Meridian Ranch Elementary School	May 25, 2018
Burris, Amy	Assistant Technology Technician	Community Relations	May 17, 2018
Condon, Julie	Special Education Paraprofessional	Falcon High School	May 25, 2018
Deary, Ana	Crossing Guard	Springs Ranch Elementary School	May 25, 2018
Edler, Laryssa	Special Education Paraprofessional	Meridian Ranch Elementary School	May 25, 2018
Felice-Esser, Rachael	Special Education Paraprofessional	Meridian Ranch Elementary School	May 25, 2018
Gerow, Kodi	Nutrition Services Assistant	Falcon High School	May 02, 2018
Gossage, Jay	Building Custodial Technician Temporary	Ridgeview Elementary School	May 24, 2018
Gray, Traci	Nutrition Services Assistant	Skyview Middle School	May 25, 2018
Hardcastle, Meridee	Special Education Paraprofessional	Odyssey Elementary School	May 25, 2018
Hogan, Carol	Nutrition Services Assistant	Banning Lewis Preparatory Academy	May 07, 2018
Houtz, Charlene	Reading Tutor	Remington Elementary School	May 25, 2018
Howe, Teresa	Special Education Paraprofessional	Springs Ranch Elementary School	May 25, 2018
Jeffrey, Benjamin	Campus Security Officer	Falcon High School	May 25, 2018
Kapfer, Kelli	Special Education Paraprofessional	Evans International Elementary School	July 30, 2018
Mammenga, Kristine	Kids' Corner Site Lead	Stetson Elementary School	May 07, 2018
Miller, Sarah	Special Education Paraprofessional	Falcon Elementary School	May 25, 2018
Montoya, Lindsay	Speech Language Pathologist Assistant	Special Education Department	May 25, 2018
Norton, Jodi	Crossing Guard	Odyssey Elementary School	May 25, 2018
Paffile-Beardslee, Kim	Special Education Paraprofessional	Falcon High School	May 25, 2018
Parker, Carla	Kids' Corner Site Lead	Stetson Elementary School	May 25, 2018
Paulson, Richelle	Kids' Corner Site Assistant	Springs Ranch Elementary School	May 04, 2018
Peoples, Michele	Special Education Paraprofessional	Skyview Middle School	May 25, 2018
Riege, Kirsten	Leave Specialist	Education Service Center	May 22, 2018
Sackett, Cinda	Nutrition Services Assistant	Falcon High School	May 11, 2018
Starnes, Chelsie	Special Education Paraprofessional	Horizon Middle School	May 25, 2018
Takahashi, Ann	Special Education Paraprofessional	Odyssey Elementary School	May 25, 2018
Vaszary, Susan	Tutor Writing/Math	Falcon Elementary School	May 25, 2018
Vigil, Delores	Special Education Paraprofessional	Peak Education Center	May 25, 2018
Wiltz, Tarah	Health Assistant	Evans International Elementary School	May 25, 2018

Winking, Jolie	Special Education Paraprofessional	Falcon Middle School	May 08, 2018
Zukowski, Tracy	Crossing Guard	Remington Elementary School	May 25, 2018

Terminations due to position elimination:

Name	Position	Location	Effective Date
Brown, Michelle	General Education Paraprofessional	Evans International Elementary School	May 25, 2018
Campbell, Tempest	Online Learning Coach/Mentor	Springs Studio For Academic Excellence	May 25, 2018
Dawson, Samantha	General Education Paraprofessional	Remington Elementary School	May 25, 2018
Engbrecht, Dawn	General Education Paraprofessional	Odyssey Elementary School	May 25, 2018
Giammattei, Luis	Special Education Paraprofessional	Vista Ridge High School	May 25, 2018
Guthrie, Evangelina	Special Education Paraprofessional	Evans International Elementary School	May 25, 2018
Hinds, Janelle	Preschool Paraprofessional	Remington Elementary School	May 25, 2018
Mayo, Desiree	Preschool Paraprofessional	Springs Ranch Elementary School	May 25, 2018
Quinn, Laura	Directed Study Center Facilitator	Sand Creek High School	May 25, 2018
Quinn, Laura	Lunch Monitor	Sand Creek High School	May 25, 2018
Sanders, James	Special Education Paraprofessional	Vista Ridge High School	May 25, 2018
Taylor, Regina	Online Learning Coach/Mentor	Patriot High School	May 25, 2018
Winchester, Laurel	General Education Paraprofessional	Odyssey Elementary School	May 25, 2018
Woods, Leeza	Preschool Paraprofessional	Springs Ranch Elementary School	May 25, 2018

Retirements:

Name	Position	Location	Effective Date
Scholer, George	Job Developer	Falcon High School	May 25, 2018
Selken, Julie	Nutrition Services Manager	Imagine Indigo Ranch Academy	May 25, 2018

Terminations:

Name	Position	Location	Effective Date
Garcia, Thomas	Bus Driver	Transportation	May 17, 2018

BOARD OF EDUCATION ITEM 4.06 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Extra-Curricular Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: May 25, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting June 14, 2018
Item 4.06 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Extra-Curricular Personnel
June 14, 2018**

Be it resolved, that the following matters relating to Extra-Curricular personnel be approved as recommended by the Chief Officers:

Resignation:

Name	Position	Location	Date
Taylor, Tim	Assistant Wrestling	Sand Creek High School	May 15, 2018

BOARD OF EDUCATION ITEM 7.01 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Charter Contract Renewals – Rocky Mountain Classical Academy (RMCA), GOAL Academy (GOAL), Imagine Indigo Ranch (IIR)

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The renewal applications for the RMCA, GOAL, and IIR Charters were approved by the BOE on February 8, 2018. Approval of the application placed the charter schools in the contracting phase. Legal representatives with the input of District and applicant administration have worked to establish an agreeable contract. The draft of the contract is the discussion point.

RATIONALE:

Each draft contract meets the best practice authorizer standards and promotes a collaborative approach to ensuring success for every student.

RELEVANT DATA AND EXPECTED OUTCOMES:

The charter definitions and terms provide the guide to oversight and operation. The contract will serve as the foundation for RMCA, GOAL, and IIR.

INNOVATION AND INTELLIGENT RISK:

Some risk is involved in approving a charter school. Included and most specifically, the risk of the charter school serving students well ought to be considered. The contract is a binding guide, but does not guarantee success. The process of drafting and negotiating the contract follows best practice which is intended to minimize risk and maximize success.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	The contract is a public document for public consumption and provides
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	The community has provided input and support of RMCA, GOAL, and IIR.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The contract signifies the agreement between the Board of Education and the RMCA, GOAL, and IIR Board of Directors. The agreement allows the school to contractually continue as proposed and allows for further choice of education in District 49.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	RMCA, GOAL, and IIR promises to deliver firm foundations of knowledge, skills and experience for all students to be served.

BOE Regular Meeting June 14, 2018
Item 7.01 continued

Rock #5 — Customize our educational systems to launch each student toward success	
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BUDGET IMPACT: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the charter contracts as presented at the June Board of Education regularly scheduled meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 30, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.02 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Charter School Waivers

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The Charter School Act provides charter schools the opportunity to apply for and be granted waivers from state statutes that are not automatically waived. As statutes change and District 49 authorized charter schools age, waivers of certain statutes need reconsideration and revision.

RATIONALE:

It is appropriate for the District 49 BoE to consider waiver requests from charter schools and determine if the rationale and replacement plan for such waivers is sufficient and appropriate to meet local expectations. If approved by the local board of education, the waivers are then sent to the Colorado Department of Education and presented to the State Board of Education. Should the SBoE confirm the BoE's approval of the waivers and rationale/replacement plan (RRP), the waiver is in effect and is valid for the duration of the charter contract.

RELEVANT DATA AND EXPECTED OUTCOMES:

Charter schools who are not currently in contract renewal are requesting waivers from C.R.S. §22-63-201 Teacher Employment Act – Compensation & Dismissal Act – Requirement to hold a certificate and C.R.S. §22-63-402 Teacher Employment Act-certificate required to pay teachers. Additionally, charter schools are requesting a waiver from C.R.S. §22-7-1019(4) Preschool individualized readiness plans – school readiness – reporting.

INNOVATION AND INTELLIGENT RISK:

The requested waivers for C.R.S. §22-63-201 Teacher Employment Act – Compensation & Dismissal Act – Requirement to hold a certificate and C.R.S. §22-63-402 Teacher Employment Act-certificate required to pay teachers are waivers D49 has granted to all charters in the past. The request is re-surfacing to align the rationale and replacement plan to the Every Student Succeeds Act and eliminate No Child Left Behind and Highly Qualified expectations. Granting the waivers with the provided RRP does not present risk to the District or School.

The request to waive C.R.S. §22-7-1019(4) Preschool individualized readiness plans – school readiness – reporting, is sought to allow charters who have autonomous School Readiness assessments, to remove the obligation to report using the state reporting system. If granted, the school will have to report on all domains of school readiness, but will do so in alignment with the assessment that is provided at the school.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	Shows respect for the autonomy granted to charter schools.
	Outer Ring —How we treat our work	Responds to charter schools' desire to serve students through their educational model.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	

BOE Regular Meeting June 14, 2018
Item 7.02 continued

Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Reinforces school's opportunity to be innovative and serve a community within a specific educational model.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: By way of resolution, I move to approve the requested waivers with rationale and replacement plans as presented for Pikes Peak School of Expeditionary Learning and Banning Lewis Ranch Academy.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 30, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



RESOLUTION

We, the members of the board, resolve to approve the modification of the Banning Lewis Ranch Academy Contract originally signed and dated November 3, 2005 to include the listed waivers and rationale listed below:

Contact Information
School Name: Banning Lewis Ranch Academy
School Address (mailing): 7094 Cottonwood Tree Drive, Colorado Springs, CO 80927
Charter School Waiver Contact Name: Todd Morse
Charter School Waiver Contact's Phone Number: (719)570-0075
Charter School Waiver Contact's Email: tmorse@blracademy.org

Statutory Citation and Title

C.R.S. 22-63-201 – Teacher Employment Act C.R.S. 22-63-203 – Probationary Teachers – Renewal and Non-Renewal of Employment Contracts C.R.S. 22-63-301 – Grounds for Dismissal

Rationale: Banning Lewis Ranch Academy is responsible for its own personnel matters, including employing its own staff and establishing its own terms and conditions of employment.

Banning Lewis Ranch Academy is responsible for its own personnel matters, including employing its own staff and establishing its own terms and conditions of employment, policies, rules and regulations, and providing its own training. Banning Lewis Ranch Academy must be able to terminate employees who cannot deliver its educational programs successfully.

Banning Lewis Ranch Academy requires that all teachers (a) have a bachelor's degree (or higher) and (b) submit to and complete a full background check. Additionally, Banning Lewis Ranch Academy will provide Falcon School District 49 (the authorizer) upon request with the information required to complete all teacher in-field/out-of-field status reporting requirements. No more than 10% of the Banning Lewis Ranch Academy teaching staff will have out-of-field status. Additionally, any teacher hired with out-of-field status will be required to reach in-field status prior to starting a second year on the teaching staff.

Replacement Plan:

Duration of Waiver: We formally request the waiver be in effect for the duration of our contract with Falcon School District 49. Therefore, the waiver is requested through June 30, 2035.

Authorizer Date

Financial Impact: Banning Lewis Ranch Academy anticipates that the requested waiver will have no financial impact upon Falcon 49 School District. Banning Lewis Ranch Academy must operate within its budget and the cost of any replacement policy impact has been included in the budget.

How the Impact of the Waiver Will be Evaluated: The impact of these waivers will be measured by the performance criteria and assessments that apply to Banning Lewis Ranch Academy per the Charter School Agreement.

operate its educational program in a more efficient and productive manner while remaining accountable for the performance of the teachers and students at Banning Lewis Ranch Academy. This waiver will allow Banning Lewis Ranch Academy to select, employ and provide professional development for its own administrators and teachers, in accordance with the terms and conditions set by the Charter School Agreement. Banning Lewis Ranch Academy will be able to terminate employees who do not perform at a satisfactory level.

ADOPTED AND APPROVED this 14th day of June, 2018.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

David Cruson, Board Secretary
School District 49



RESOLUTION

We, the members of the board, resolve to approve the modification of the Pikes Peak School of Expeditionary Learning Contract originally signed and dated February 2017 to include the listed waivers and rationale listed below:

School Name: Pikes Peak School of Expeditionary Learning (PPSEL)
School Address (mailing): 11925 Antlers Ridge Dr, Falcon, CO 80831
Charter School Waiver Contact Name: Don Knapp
Charter School Waiver Contact's Phone Number: 719-522-2580
Charter School Waiver Contact's Email: don.knapp@ppsels.org

Statutory Citation and Title <i>C.R.S. §22-63-201 Teacher Employment Act – Compensation & Dismissal Act – Requirement to hold a certificate</i> <i>and C.R.S. §22-63-402 Teacher Employment Act-certificate required to pay teachers</i>
Rationale: PPSEL should be granted the authority to hire teachers and principals that will support the school's goals and objectives. The Principal will not function as a traditional district school principal, but rather will be responsible for a wider range of tasks and act as PPSEL's chief executive officer. PPSEL will seek to attract administrators and teachers from a wide variety of backgrounds, including, but not limited to teachers from out-of-state, teachers with a lapsed Colorado certificate, persons with several years of successful teaching experience in a setting not requiring a license, as well as persons with business or professional experience. All employees of PPSEL will be employed on an at-will basis.
Replacement Plan: PPSEL finds it advantageous to be able to hire teachers and/or administrators who possess a unique background and/or skills or fill the need of PPSEL in a unique way. Therefore, PPSEL will also have the option to hire staff that meet its needs. PPSEL will hire staff that meet one of the 4 requirements to be considered "in-field" as defined by Every Student Succeeds Act (i.e. Endorsement on a Colorado teaching license, degree (B.A. or higher), 36 semester credit hours or passing score on a State Board of Education approved content exam (currently the ETS Praxis Series) for up to 90% of its staff. No more than 10% of PPSEL staff will be eligible to be hired without meeting the "in-field" status requirements. Of this 10%, all of these staff will still be required to hold a degree (B.A. or higher).
Duration of Waivers: We formally request the waiver be in effect for the duration of our contract with Falcon District 49. Therefore, the waiver is requested through June 30, 2022. Authorizer _____ Date _____
Financial Impact: PPSEL anticipates that the requested waivers will have no financial impact on Falcon District 49 or PPSEL.
How the Impact of the Waivers Will be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to PPSEL, as per this Charter School Agreement. The waivers will also be evaluated internally by PPSEL's teacher and administrator evaluation plan.
Expected Outcome: PPSEL expects that it will be able to hire staff that are able to teach according to the EL Education model, implementing its Core Practice Benchmarks with all of its unique components while meeting the needs of students.

ADOPTED AND APPROVED this 14th day of June, 2018.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

David Cruson, Board Secretary
School District 49

BOARD OF EDUCATION ITEM 7.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: D. Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Policy and Procedure Review

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
7.03a	GC	Professional Staff	P Andersen	Reviewed; no revisions
7.03b	GCKA	Instructional Staff Transfer and Vacancy	P Andersen	Updated to reflect current practice
7.03c	GCKAA	Teacher Displacement	P Andersen	Updated to reflect current practice
7.03d	JFAB	Continuing Enrollment of Students Who Become Nonresidents	L Fletcher	Revise to align with JFBB Inter-district Choice

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After a first reading at the previous board meeting, I move to approve revisions to the four policies in item 7.03 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

BOE Regular Meeting June 14, 2018
Item 7.03 continued

DATE: May 30, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.04 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Louis Fletcher, Director of Culture and Services

TITLE OF AGENDA ITEM: Student Information System Data and Reporting Analyst

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Realigning the job description for the SIS Data and Reporting Analyst from hourly to professional technical would more beneficially meet the district's requirement for data assurance and integrity.

RATIONALE:

The SIS team requires more autonomy to develop/execute data breach response procedures, implement data protection interventions, and expedite system recovery to honor the Student Data Transparency and Security Act.

RELEVANT DATA AND EXPECTED OUTCOMES:

District 49 will implement personnel-based safeguards that ensure continuous access to student information while decreasing the risk associated with the absence/unscheduled departure of a single key employee.

INNOVATION AND INTELLIGENT RISK:

The proposed manpower alignment represents an opportunity for the fastest growing school district in Colorado to deploy its SIS support capacity to truly cover the validated SIS requirements of district stakeholders.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Student information is the official evidence of a student's educational experience in the district. Therefore, unfettered access to this compendium of experiences is critical. This information is essential to state reporting, which correlates to per pupil funding. Hence, the availability of clean data is a key performance parameter.

Culture	Inner Ring —How we treat each other	Data security and integrity provides peace of mind to district stakeholders.
	Outer Ring —How we treat our work	Enabling proactive and responsive protocols allow all stakeholders to be confident in the availability of student data, which empowers stakeholders to do their jobs.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Reinforcing data integrity, information security, and system availability builds trust and increases ROI. The Student Information System (SIS) is the district's most accessed data asset; therefore, implementing information assurance measures supports the community's access. Distinct and exceptional 21 st century schools employ Student Information Systems (SIS) to create digital records of each student's academic and behavioral development. Maintaining reliable data facilitates accurate analysis of student behavioral trends and academic growth gaps, which establishes an evidence-based foundation for learners to thrive. Student data accuracy and availability empowers educators to differentiate instruction and assess behavioral interventions, which launches each student toward success.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting June 14, 2018
Item 7.04 continued

BUDGET IMPACT: The position currently has \$48,000 allocated and this proposed alignment will require the delta between the current salary and the lower half of the professional technical range.

AMOUNT BUDGETED: The professional technical range is \$55,000, which forecasts a minimum delta of \$7,000.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Action to move forward with the alignment is the intended outcome of this discussion item.

APPROVED BY: Peter Hilts and Brett Ridgway

DATE: May 30, 2018

Fry made the motion; seconded by Butcher. La Vere-Wright stated that job descriptions in the past have had the pay range on them and this one doesn't. Are we looking at a change in practice in terms of how that's presented? If so, how do we have that information available to the community when they're looking at jobs and pay rates? Andersen responding that they are implementing a change as to how we are publishing the job descriptions. When a position is brought forward for consideration the pay range information will be included in the cover sheet and then after it's been approved, it is published on our website at the Human Resources webpages. We publish all job descriptions and salary schedules and the job titles and the associated pay ranges will be included. La Vere-Wright clarified that it will be a part of that chart instead of individual job descriptions where the public will still be able to see that information? Andersen said that was correct. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					X

	HILTS	RIDGWAY	ALMEIDA	ANDERSEN	
COMMENTED				X	

BOARD OF EDUCATION ITEM 7.05 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Kathlynn Jackson, Director of Special Education

TITLE OF AGENDA ITEM: Action on Contract between District 49 and Community Partnership for Child Development-Head Start

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Annual update/renewal of CPCD contract for services at FES and EES regarding Head Start Services.

RATIONALE: (SEE BELOW FOR RELEVANT DATA AND EXPECTED OUTCOMES)

RELEVANT DATA AND EXPECTED OUTCOMES:

Required compliance around services and delivery of Head Start Services.

INNOVATION AND INTELLIGENT RISK:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Ensures all legal compliance regarding Head Start services are conducted according to Federal guidelines and at a reasonable cost.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Head Start services provide a strong foundation for our at-risk students to reach academic potential.

BUDGET IMPACT: \$246,623.20

Arrived by the following breakdown: \$ 33,000.00 Special Education (in Head Start – no charge for preschool);
\$121,428.45 (11 children in 3 classrooms in CPP), and
\$ 88,194.75 Children served alongside CPP with Special Needs

AMOUNT BUDGETED: \$246,623.20

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Motion to approve the contract between District 49 and Community Partnership for Child Development for 2018-19.

BOE Regular Meeting June 14, 2018
Item 7.05 continued

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 30, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					X

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.06 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Amber Whetstine, Executive Director of Learning Services

TITLE OF AGENDA ITEM: Calendar Change Request

ACTION/INFORMATION/DISCUSSION: Action/Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

To better serve our students the administration is requesting a change in the 18-19 district calendar. Currently, the 18-19 calendar shows May 3rd as a professional development day and May 10th as an Elementary Assessment day. Due to timelines with state assessment for end of year literacy assessments schools are requesting that these days be interchanged. This change has already been accommodated on the 19-20 preliminary calendar moving forward.

RATIONALE:

Schools must complete end of year state required literacy assessments prior to the end of the school year. Principals have already been making this calendar change accommodation on their own in recent years. Formalizing the change on the calendar provides transparency for our families.

RELEVANT DATA AND EXPECTED OUTCOMES:

Change calendar dates as follows:

May 3rd, 2019 from professional development day to elementary assessment day

May 10th, 2019 from elementary assessment day to professional development day

INNOVATION AND INTELLIGENT RISK:

This proposal would affect middle and high school families by changing a non-student day from May 10th to May 3rd. There would no impact on elementary families. Schools would accommodate pre-planned family conflicts at the middle and high schools.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	The development of Board policies ICA and ICA-R was informed by robust community participation in an extended survey and subsequent conversations with various stakeholder community groups.
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Transparent communication regarding district calendar changes builds trust with our community.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The calendar was designed with community input. Any changes impacting d49 families will be accommodated at the school-level.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The district calendar serves to provide a consistent schedule of learning across our portfolio of schools. This schedule shall ensure adequate instructional time to build firm foundations to launch students toward success.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting June 14, 2018
Item 7.06 continued

BUDGET IMPACT: N/A

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Approve calendar change as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Business Officer

DATE: June 1, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA	WHETSTINE	
COMMENTED				X	

BOARD OF EDUCATION ITEM 7.07 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: David Nancarrow, Director of Communications

TITLE OF AGENDA ITEM: Establishing A Common and Legal Identity for District 49

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

To provide the Board of Education analysis on data collected from the VOC Survey addressing consolidation of District identity so the district's official, legal, and colloquial names are all the same.

RELEVANT DATA AND EXPECTED OUTCOMES:

By reviewing this presentation, the Board of Education will increase its understanding of the survey results and feedback from other stakeholders regarding consolidation of the district's identity.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Community participation gives senior leaders input from all stakeholders.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached resolution in item 7.07 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 28, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					X

BOE Regular Meeting June 14, 2018
Item 7.07 continued

	HILTS	RIDGWAY	ALMEIDA	NANCARROW	
COMMENTED	X			X	

RESOLUTION



Reserving the Name Falcon for the Schools in that Community and Adopting a Consolidated Formal and Common Identity for District 49

WHEREAS, the school district known legally as El Paso County School District 49 has been historically identified as Falcon 49; and

WHEREAS, the population of the district has grown substantially since its founding in 1884, especially during the period of rapid community expansion from 1990 to the present; and

WHEREAS, the district now encompasses many developments and neighborhoods in addition to Falcon, including regions reflected in our district's zones including the Sand Creek area, the Powers corridor; new development in Banning Lewis Ranch, and major developments along Meridian Road north of Falcon; and

WHEREAS, District 49's portfolio of schools serves over 21,000 students including several thousands who do not reside within our district boundaries—making our district a regional provider with the largest choice enrollment in the Pikes Peak region; and

WHEREAS, expansion of communities, neighborhoods, and populations across our portfolio of schools has diluted the district's traditional identification with Falcon; and

WHEREAS, Surveys of the community, School Accountability Committees, and discussions with school staff members affirm the statements above; and

WHEREAS, District 49 has conducted an extensive participatory process to listen to the Voice of the Community, and has discussed aspects of this resolution at multiple board meetings;

NOW, THEREFORE, we, the District 49 Board of Education, direct administration and all staff to reserve the exclusive use of the designation Falcon to refer to the zone of schools associated with the traditional community of Falcon, including Falcon Elementary School of Technology, Falcon Middle School, Falcon High School, Woodmen Hills Elementary School, Meridian Ranch Elementary School and Bennett Ranch Elementary School as well as the Falcon Legacy Campus—including the Falcon Homeschool Program.

We further direct the administration and all staff to implement a single legal and standard identity for the district. Given the district's location and the utility of a geographic designation, we adopt the legal name **El Paso County Colorado School District 49** effective immediately for all legal, business, and other formal transactions. For public communications and identification with governmental, media, community and other agencies we direct our administrators to implement and promulgate School District 49 as our standard identity. For all settings where "school" would be redundant, such as on busses or at school conferences, both the shorter form of *District 49* or the abbreviation *D49* are acceptable.

Approved and adopted this 14th day of June 2018.

Marie La Vere-Wright, Board President
District 49

(SEAL)

Attest:

Dave Cruson, Secretary, Board Secretary
District 49

BOARD OF EDUCATION ITEM 8.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: D. Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Process Improvement Update

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

We seek to continuously improve our processes in the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Administrative regulation development, revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

No.	Designation	Title	Reviewed by	Recommendations
8.01a	GCKA-R	Instructional Staff Assignments and Transfers	P Andersen	Updated to reflect current practice
8.01b	GCKAA-R	Teacher Displacement	P Andersen	Updated to reflect current practice

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: May 26, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: N. Lemmond, Executive Director of Individualized Education

TITLE OF AGENDA ITEM: Expulsion Information

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

See attached confidential sheet for list of expulsions in April, 2018 per board policy.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Ensures compliance with all Colorado Revised Statutes. Provide alternative pathways to students that align with 49 Pathways Initiative.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: May 25, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Barbara Austin-Seeley, Executive Assistant to CEO

TITLE OF AGENDA ITEM: Student Study Trips

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

FHS

MILITARY CHILD EDUCATION COALITION NATIONAL TRAINING SEMINAR IN WASHINGTON DC

DEPART 7/22/18 RETURN 7/25/18

2 STUDENTS WILL ATTEND THIS TRIP

COST OF THE TRIP IS \$2,650 PER STUDENT AND INCLUDES TRANSPORTATION, LODGING, MEALS AND CONFERENCE. THESE STUDENTS WILL REPRESENT AND ENGAGE IN STUDENT-2-STUDENT PROGRAM ACTIVITIES. THEY WILL ALSO BE PARTICIPATING IN A MULTITUDE OF WORKSHOPS IN COLLEGE, CAREER AND POSTSECONDARY OPPORTUNITIES AS WELL AS PUBLIC SPEAKING AND LEADERSHIP ACTIVITIES.

FUNDRAISING WILL BE PART OF THIS TRIP.

EIES

YMCA OF THE ROCKIES OUTDOOR EDUCATION AT ESTES PARK, CO

DEPART 4/24/19 RETURN 4/26/19

100 STUDENTS WILL ATTEND THIS TRIP

COST OF THE TRIP IS \$200 PER STUDENT AND INCLUDES TRANSPORTATION, LODGING, MEALS, TOURS AND AMENITIES.

INTERNATIONAL BACCALAUREATE APPLICATION OF ESSENTIAL LEARNING SKILLS IN AN OUTDOOR SETTING, EARTH, PHYSICAL, AND LIFE SCIENCE STANDARDS, TEAM BUILDING AND COLLABORATION PRACTICES. EDUCATION CONTENT: IB, INQUIRY PRACTICES, SCIENCE STANDARDS AND SKILL APPLICATION, 21ST CENTURY SKILL PRACTICE. ORIENTATION PROGRAM: IB UNIT OF INQUIRY 'HOW THE WORLD WORKS' AND 'WHO WE ARE' SYSTEMS. CLASSES DURING THE TRIP INCLUDE: WATER ECOLOGY, NOCTURNAL HIKE, MOUNTAIN ORIENTATION, TEAM BUILDING, GROUP SPORT-VOLLEYBALL, ROLLER SKATING, BASKETBALL, AND SWIMMING.

FUNDRAISING WILL BE PART OF THIS TRIP.

SCHS

GETTYSBURG LEADERSHIP STAFF RIDE TO WASHINGTON DC & GETTYSBURG, PA

DEPART 10/11/18 RETURN 10/14/18

18 STUDENTS WILL ATTEND THIS TRIP

COST OF THE TRIP IS \$150 PER STUDENT AND INCLUDES TRANSPORTATION, LODGING AND MEALS

WE (MYSELF AND AFJROTC INSTRUCTORS FROM FALCON AND VISTA RIDGE) PLAN ON TAKING 18 TOTAL STUDENTS TO DEVELOP THEIR LEADERSHIP. THE STUDENT-CADETS WILL TRAVEL TO WASHINGTON DC AND THEN GETTYSBURG PA TO EXPERIENCE A ONCE IN A LIFETIME LEADERSHIP EXPERIENCE. LEADERSHIP SKILLS ARE TIMELESS. MAKING DECISIONS UNDER STRESS, PROVIDING HOPE IN DIFFICULT CONDITIONS, AND CONVINCING OTHERS TO MOVE FORWARD WHEN MOVING FORWARD SEEMS CRAZY. GETTYSBURG HIGHLIGHTS LEADERSHIP UNDER THE GREATEST OF STRESSES AT A PLACE THAT IS SATURATED WITH A TIMELESS SENSE OF HONOR, DEVOTION, AND SACRIFICE.

FUNDRAISING WILL NOT BE PART OF THIS TRIP.

BOE REGULAR MEETING JUNE 14, 2018
ITEM 8.03 CONTINUED

VRHS

HOSA INTERNATIONAL LEADERSHIP CONFERENCE IN DALLAS, TX

DEPART 6/26/18 RETURN 7/1/18

4 STUDENTS WILL ATTEND THIS TRIP

COST OF THE TRIP IS \$1,100 PER STUDENTS AND INCLUDES TRANSPORTATION, LODGEING, INSURANCE, MEALS, TOURS AND SHUTTLE.

THIS EVENT ALLOWS HOSA- FUTURE HEALTH PROFESSIONALS TO COMPLETE THEIR EXPERIENCE AS LEADERS AND COMPETITORS IN THE PRE-MEDICAL FIELD. STUDENTS HAVE PREPARED THROUGHOUT THE ENTIRE YEAR IN ACADEMIC EVENTS AND HAVE PLACED TOP 3 IN THE STATE IN THEIR EVENTS TO QUALIFY FOR PARTICIPATION AT THE INTERNATIONAL LEVEL. STUDENTS WILL COMPLETE ACADEMICALLY IN THE FOLLOWING EVENTS (JOB SEEKING SKILLS, ATHLETIC TRAINING, PIN DESIGN, AND PHYSICAL THERAPY). THEY WILL ALSO PARTICIPATE IN A LEADERSHIP TRAINING TO WHICH THEY WILL BRING BACK LESSONS LEARNED TO OUR VISTA RIDGE DELEGATION. LASTLY, THEY WILL ACCESS TO EDUCATIONAL SYMPOSIUMS AND A CAREER EXPO AS WELL. FUNDRAISING WILL NOT BE PART OF THIS TRIP.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 6, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Shannon Hathaway, Risk & Benefits Manager

TITLE OF AGENDA ITEM: Current Legal Issues

ACTION/INFORMATION/DISCUSSION: Information - Confidential

BACKGROUND OR RATIONALE

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

RELEVANT DATA AND EXPECTED OUTCOMES:

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

C u l t u r e	Inner Ring —How we treat each other Outer Ring —How we treat our work	<i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i>
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No action necessary – information only. All information presented in this item should be kept strictly confidential.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: May 25, 2018

BOE Regular Meeting June 14, 2018
Item 8.04 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: D. Richer, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Board Sub-Committee Minutes

ACTION/INFORMATION/DISCUSSION: Information Item

BACKGROUND OR RATIONALE

At the 2018 Annual Peak Planning meeting the Board requested the inclusion of board sub-committee minutes as an information item in the board packet.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only.

APPROVED BY: Dave Cruson, Board Secretary

DATE: May 24, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 9.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Ron Lee, Director of 3B MLO

TITLE OF AGENDA ITEM: 3B MLO Projects Update

ACTION/INFORMATION/DISCUSSION: Discussion Item

BACKGROUND OR RATIONALE

Discussion item, 3B project updates.

RELEVANT DATA AND EXPECTED OUTCOMES:

Clarity of understanding our current 3B MLO projects and status of the projects.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

<div style="writing-mode: vertical-rl; transform: rotate(180deg);">Culture</div>	Inner Ring —How we treat each other Outer Ring —How we treat our work	Always mindful with our integrity, we manage every project to the best possible outcome.
	<div style="writing-mode: vertical-rl; transform: rotate(180deg);">Strategy</div> Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Continually provide clear and concise communication with our community and carry out their requests with effectiveness and efficiency. Providing newly refreshed and safe learning environments assists with the growth and development towards this distinction of exceptional schools.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

Review of the current 3B MLO report and make any inquiries needed for clarity or direction

APPROVED BY: Pedro Almeida, Chief Operations Officer

DATE: May 24, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA	WILLHELM	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Ron Sprinz – Finance Group Manager

TITLE OF AGENDA ITEM: 2018/19 Proposed Budget and DAAC Review

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Late in the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. In recent years, the amount of funding available for K12 education has been in question and has, in fact, seen several reductions on a year-by-year basis. As a result, the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released March 20 and provides some flavor to Governor Hickenlooper's original forecast for 2018/19 that was first released in November 2017.

The assumption, at this point, is that funding will increase at the state level for the 2018/19 fiscal year. Other factors that are typically defined and quantified early on, at a high level, include projected student count and revenue allocations. Revenue allocations, while tied to specific priorities, have the potential to be managed according to priorities and preferences stated by the Board of Education.

RELEVANT DATA AND EXPECTED OUTCOMES:

With the increased funding proposals we are aware of at this time, the PPR rate would increase by 3.5%. In addition, the district will likely show an increase in student count as is normal for District 49, but we will attempt to be conservative in that estimate.

Whatever PPR rate level is eventually determined, the combination of that rate change and volume (student count) change will provide additional funds (aka 'new money') to the District. The first questions to consider, then, are the revenue allocations and next, whether to change compensation rates for district staff in the 2018-19 fiscal year.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Cult	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Clarity and transparency in budget strategy and decisions.</i>
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	<i>Participation by the DAAC budget sub-committee this year has been robust.</i>
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>The Business Office seeks to provide a firm foundation for the</i>
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	<i>organization with good baseline data that decision makers can rely</i>
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>upon to make informed decisions about the coming fiscal year.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

BOE REGULAR MEETING JUNE 14, 2018
ITEM 9.02 CONTINUED

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: May 26, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	SPRINZ	NEWBILL
COMMENTED				X	X

BOARD OF EDUCATION ITEM 9.03 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Ron Sprinz, Finance Group Manager
 Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: Proposed Charter School Budgets for 2018-19 School Year

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The contracts with the District's Charter Schools require, best practices of the National Association of Charter School Authorizes (NACSA) suggest, and Colorado Revised Statutes require the Authorizing District's Board of Education to take action to endorse charter school budgets.

RATIONALE:

All budgets reflect conservative approaches to revenue generation and expense planning as a result of the expected reductions in funding from the State of Colorado. However, as distinct legal entities, each Charter School can utilize its own model for budget development.

RELEVANT DATA AND EXPECTED OUTCOMES:

It is expected that each Charter School budget provides an accurate quantification of an operating plan for each component of The District to use as a guide for managing their businesses for the fiscal year beginning July 1, 2017. It is also expected that the strategies used to develop this budget will be appropriate to react to any change in assumptions that come as the fiscal year unfolds. Finally, we expect to offer a third and final iteration of the budget to the Board and the Constituency in January 2018 that recognizes actual results of key assumptions made in this budget draft relating to student count and other revenue components and establishes new and/or modified strategies for recognizing new revenue assumptions in the projected spending for staffing and implementation costs.

INNOVATION AND INTELLIGENT RISK:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Clarity and transparency in budget strategy and decisions.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	<i>Charter Schools, almost by definition but certainly in practice represent clear desires of their individual communities which are significant portions of the District's overall community.</i>
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	<i>Our decentralized approach with innovation is foundational to designing a program for each student.</i>

BOE Regular Meeting June 14, 2018
Item 9.03 continued

Rock #5 — Customize our educational systems to launch each student toward success	
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BUDGET IMPACT: Yes, PPR funds passed through

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move item for action at the June 27th special meeting to approve the 2018-18 budgets of the six District Charter Schools as presented.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: May 30, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	SPRINZ	MORSE
COMMENTED				X	X
	FOWLER	KNAPP	@ PTEC	FOGLER	
	X	X	X	X	
	SEACREST	MORTON	PANCE		
	X	X	X		

BOARD OF EDUCATION ITEM 9.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Mary Perez, Director of Concurrent Enrollment

TITLE OF AGENDA ITEM: Concurrent Enrollment (CE) Performance Report

ACTION/INFORMATION/DISCUSSION: Information/Discussion

BACKGROUND OR RATIONALE

The vision of D49 Concurrent Enrollment is *to promote and ensure affordable and equitable access to successful college learning*. With the completion of the 4th year of districtwide Concurrent Enrollment (CE), D49 has experienced increased participation in postsecondary courses, increased D49 CE Instructor participation and on-campus college courses, the launching of the UCCS Pre-Collegiate Program (SSAE and VRHS), and substantial college tuition savings to D49 families.

RELEVANT DATA AND EXPECTED OUTCOMES:

D49 Concurrent Enrollment student participation has increased appreciably with an average pass rate of 93% and average of 6.4 college credits earned per CE student in 2017-18. On-campus course offerings include college level English, Literature, Math, History, Psychology, Ethics, and Communications, with plans to add college level Biology in 2019. CE students enroll in both academic and career & technical college courses.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

The completion of Concurrent Enrollment college level and remedial courses (seniors only) meets CDE Graduation Guidelines and mastery demonstrations; CE Instructor development enhances teacher earning opportunities on D49 and college campuses; free career and college options reduce the tuition burden on D49 families.

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	CE Instructors belong to a collegial group of teachers recommended by principals and authorized by Pikes Peak Community College to teach at the college level.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Save D49 families money & time as students earn HS and college credits toward professional certifications and associate degrees, or for transfer to 4-year universities. Provide opportunities for HS teachers to earn graduate level credentials and to receive PD and mentoring to teach college courses offered on D49 HS campuses. Many CE students experience their first college course(s) on the high school campus, while supported by high school counselors, advisors, teachers, and their parents.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Seek continued BOE support for Concurrent Enrollment in D49.

APPROVED BY: Peter Hilts, CEO and Brett Ridgway, CBO

DATE: June 14, 2018

BOE Regular Meeting June 14, 2018
Item 9.04 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED			X		
	HILTS	RIDGWAY	ALMEIDA	PEREZ	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.05 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Amber Whetstine, Executive Director of Learning Services

TITLE OF AGENDA ITEM: New Job Description; Parent and Community Engagement Liaison

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: In compliance with the Every Students Succeeds Act (ESSA) regarding section 1116 Parent and Family Engagement with in Title I Part A, D49 Elementary Title I schools will benefit in having a Family Engagement Community Liaison in each of their schools.

RATIONALE: The requirements for section 1116 Parent and Family Engagement include: supporting schools and nonprofit organizations in 1) providing professional development for school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members, 2) supporting programs that reach parents and family members at home, in the community and at school, **3)** disseminating information on best-practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members, 4) Collaborating, or providing grants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagements 4) engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with the its parent and family engagement policy.

RELEVANT DATA AND EXPECTED OUTCOMES: SEE ATTACHED JOB DESCRIPTION

INNOVATION AND INTELLIGENT RISK: This proposal proposes little to no identified risk. The position is fully funded through Title I grant funds.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Focusing on the mission of being the Best Choice to Learn Work and Lead, this position will support staff, schools and community with building relationships with parents. This position serves as a resource to the school to effectively communicate to parents/community members the instructional goals of the school, assist with the assessment of the school's parent and family engagement efforts, create an inviting environment, and establish opportunities for parents to be leaders or advocates serving on accountability teams and other school-based committees.

Culture	Inner Ring —How we treat each other	This position emphasizes care and respect as we work to increase parent engagement.
	Outer Ring —How we treat our work	This position will increase learning with and from our parents and community.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Community liaisons in Title I schools, help build trusting relationships among our school families.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	This position support continually improving family and community engagement.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This position helps advocate for parent voice within our portfolio of schools.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This position works in conjunction with the school, community and parent groups to provide parent engagement classes and training for parents.

BOE Regular Meeting June 14, 2018
Item 9.05 continued

Rock #5— Customize our educational systems to
launch each student toward success

This position supports parent and school partnerships to
launch every student to success.

BUDGET IMPACT: Title I Grant Funded

AMOUNT BUDGETED: Per Classified Staff Salary Schedule.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move proposed job description for action at
the June 27th special board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 1, 2018

Move the proposed job description forward for action at the June 27th special board meeting.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	WHETSTINE	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.06 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Marie La Vere-Wright

TITLE OF AGENDA ITEM: Board of Education Goals

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

In accordance with policy BAA, Board of Education Evaluation and Professional Development, the Board completed an annual self-evaluation instrument and sought feedback through an anonymous instrument administered by a third party aligned with the same criteria. This feedback was used during the Annual Peak Planning Workshop to develop annual goals for improvement.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Board evaluation summative report and goals for improvement will be discussed at a public meeting. At the Board's Annual Peak Planning Workshop the Board discussed the summative report and other relevant data, and identified 3 areas for improvement.

A check list entitled *Orientation for New Board Members* has been developed from the Board Goal #1 Implementation Plan. On Google Drive, a team drive has been set up for Board members with 90% of required documents uploaded. The Board's Assistant will be trained in Cascade to update and manage the board's goals.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	A high performing Board of Education will earn the trust and respect of our community, which will in turn increase community support for our district. This support is key to providing the resources needed to achieve rocks 2-5.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Discuss board professional development opportunities related to Baldrige Criteria.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: May 30, 2018

BOE Regular Meeting June 14, 2018
Item 9.06 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED	X				

BOARD OF EDUCATION ITEM 10.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Brad Miller, Legal Counsel
Donna Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Executive Session: Pursuant to C.R.S. § 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to enter into executive session pursuant to C.R.S. § 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: May 30, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 10.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 14, 2018

PREPARED BY: Brad Miller, Legal Counsel
Donna Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Determination of whether to conduct a hearing on a Stakeholder
Grievance matter

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Motion to approve/deny request to conduct a hearing on the stakeholder grievance matter.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: May 30, 2018

Fry made the motion; seconded by Butcher. The motion passed 3-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	Absent	X	Absent	X
VOTED NAY					
COMMENTED					X

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED	X				