

MINUTES
REGULAR BOARD OF EDUCATION MEETING
July 12, 2018
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, *Marie La Vere-Wright*. The following board members were present: Mr. *Cruson*, Mr. *Fry*, Mr. *Graham* and Mrs. *La Vere-Wright*. Mr. *Butcher* was absent with prior notice.

2.00 Welcome and Pledge of Allegiance

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Cruson* to amend the agenda to remove item 7.01a; seconded by *Fry*. *The motion was put and carried with Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.*

It was moved by *Cruson*, to approve the agenda as amended, seconded by *Fry*.

The motion was put and carried with Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.

4.00 Consent Agenda – see attachments

4.01 Approval of Minutes of Regular Board of Education Meeting 6/14/2018 –Garza

4.02 Approval of Matters Relating to Administrative Personnel –Andersen

4.03 Approval of Matters Relating to Professional/Technical Personnel –Andersen

4.04 Approval of Matters Relating to Licensed Personnel –White

4.05 Approval of Matters Relating to Educational Support Personnel –Evans

4.06 Approval of Minutes of Special Board of Education Meeting 6/27/2018 - Garza

5.00 Board Update

La Vere-Wright: Reminder to fill out your evaluation forms for the meeting. Welcome back to the almost beginning of the school year. Parents are filling out forms, I believe they're available tomorrow. Be cognizant of the start of the school year as you're traveling around the district and we'll be welcoming all of our staff back over the next two weeks.

Graham: Enjoying the summer, got a chance to go to Custer State Park and Mount Rushmore and visit some other of our historical sights. A lots of kids out there with their parents in the camping environment at these historical sights and the enthusiasm they had at seeing Mount Rushmore and Crazy Horse and all of those other places. It's fun to see that enthusiasm with the kids. I look forward to the new school season where enthusiasm will come back into the school system with stories about their summers like we all did when we were kids.

Fry: My kids are not happy to see summer end but they know it's got to happen. Preparing for school.

Cruson: Was able to drive by Bennett Ranch Elementary last week, fantastic! It is so cool to see what our stakeholders in the district put forward with 3B. That is one of the things that is coming to fruition. Also including all of the other projects throughout our schools that are happening too. I can't wait to go inside. I need another tour of the inside. Thank you everybody for all of your work and thanks to our stakeholders, voters and constituents out there.

La Vere-Wright: Bennett Ranch ribbon cutting and tour is July 23rd at 1:00 p.m. It's posted on the Bennett Ranch website for our community. Ribbon cutting on July 25th at ALLIES 3-4 pm and one at Falcon High on July 27th from 4-5 pm.

5.01 Chief Officer Update

Hills: It is good to have been away and it's good to be back.

Ridgway: As I always say at this meeting, Happy New Year, financially speaking. I had a chance to speak at the leadership launch today. I enjoyed that, being able to be in front of the group of our district administrators and senior teacher leaders, talking to them about what we're also going to be talking about later tonight in terms of the potential for ballot language and elections coming up this fall. We'll also be talking about the other big thing that's been happening with us in the business and education office, being our system conversion. Those are big things that have taken a lot of time and effort in each of these offices. Helping to support operations because operations always has a busy summer trying to get things done within a small two month window.

Almeida: I appreciate that lead in because I was going to comment. A little bit later on in this board update you'll get the MLO report. I've come to a much greater appreciation in the span of the last couple of weeks on how much we ask the team to do and how short of a period of time. When you say you've got 60 projects to do across the district for MLO projects on top of the major ones that are going on, like completing Bennett Ranch and working on Vista and building Vista del Pica. You say 60 projects in the summer and folks go well the summer is normally about 3 months. Around here summer is not 3 months. Around here summer is about 2 months at the most and even then you're cutting it short because teachers are coming in. As I got around to the district in the last week or so and saw these projects that are going on and the complexity of trying to coordinate all of the projects, in particular the layered projects like removing asbestos before you put flooring in and having to deal with multiple contracts, it is a lot to coordinate in a short period of time. I highlight that because you're about to get an MLO update here tonight from Matt. When you think about all of those projects, understand that it's a lot being done in a short period of time. Hats off to the team for that. We have a new security specialist who will start on Monday. We have new buses that are starting to arrive. I want to extend my appreciation to the board and to the business office in coordination for what we needed to do for planning to the year. The buses are starting to come in and it's great to see the additions to the bus fleet.

6.00 Open Forum (3 minute time limit for each speaker)

La Vere-Wright: We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

Chesney: My name is Chris Chesney, Sr. Director of customer training for Advanced Auto Parts CARQUEST Technical Institute and World Pack Training Institute. I'm here in two capacities tonight, one as a

representative of Advanced Auto Parts in the capacity of supporting the Automotive Institute of Science and Technology. I'm also here in the capacity of an industry leader. This is my 46th year in the industry. I sit on national boards that are hyper focused on solving the education and technician shortage in our industry which is at a crisis level. Because of that position I have been able to garner support industry wide towards this effort. This effort is not a one and done effort. It's important to understand that our commitment from an industry perspective as well as from Advanced Auto Parts perspective is to model this new education plan and process in a way that we can prove that process and scale it across the country in multiple locations. We have no intent to support just one location. We have the model in mind of supporting upwards of thirty or forty of these locations nationwide over the next ten years. I would like to reiterate the support of Advanced Auto Parts and my team, not only from the facility but also from the curriculum development side. We have relationships with industry from every aspect, every organization and industry that focuses on training technicians from the vocational level to an in-service level. My group of over 100 trainers is in front of 35,000 students multiple times during the year. These are in-service technicians but we need to grow technicians to come into that space and take their place as they age, as we see new technologies come into the space and as we see other pathways within our industry lacking in talent because there's no visibility of that. As we built out the curriculum for AIST it's important to understand that the team has the total support of my development staff. We have a research center in Raleigh, North Carolina that's supported by a dozen people. We have six developers full time on staff and one hundred subject matter experts in the industry that are the top in their field. We have access to that experience level. We appreciate your support of the AIST. Thank you.

Weilert: Benjamin Weilert, a member of the community. I'm here in support of the Automotive Institute of Science and Technology. As an engineer I grew up in the education system and I knew I was going into mechanical engineering at a young age. With that in mind, I went through all the education. I did pretty well. Went through high school, college and got a job essentially in the field in which I got my degree. Where AIST is going to succeed, when I got to my job, I realized that my education was good at helping me solve problems but there was a disconnect between the industry and the education. I think AIST in partnering with industry is going to do a very good job of closing that gap and making sure that students who come out of AIST are ready to go, ready to hit the ground running and go into their jobs in the industry. While they are focused in automotive, the automotive industry is also becoming very complex in terms of business and engineering. They're also partnering with the industry to see how we can get these children ready to go, ready to hit the industry. Because, let's be honest, there's a lot that can benefit with the project based learning that they have as part of their core. In terms of the fact that these children will actually have a degree coming out of AIST that will help a lot in terms of student loans which is a huge crisis right now that we have all seen. Not only are these students ready to join the workforce but they'll be joining the workforce debt free and ready to be a member of our community in terms of purchasing power, economy and all of these great benefits of AIST. Thank you.

Weilert: My name is Laura Weilert and I'm here to speak about the Automotive Institute of Science and Technology. I'm a STEM educator and a small business owner as well as a community members. The way I see it, there's a big problem coming. AIST looks that problem in the eye and says we know how to solve this. The idea that this group can come together with such strength from industry partners, from community, from school districts, to help our children become career ready and debt free is a huge opportunity for the school district to participate in and for this whole movement to grow. I'm very excited for that.

Bunch: Greg Bunch, representing three different areas, I'm a community member. I'm excited for the Automotive Institute of Science and Technology for providing a school that is filling a huge need not only for the industry that it's looking to serve, automotive, but also providing students opportunities to learn a trade that can give them an opportunity to make the same wage, even more in some cases, than people that go to college that the way the school is structured will be able to provide that so that as soon as they graduate, they can go right into the work force. I know part of the plan for the school is to have a lot of hands on experience for these students for the last two years. Which is a huge piece that's missing. I'm a shop owner and I'm also in the consulting world and consult with automotive repair shops across the country. The frustration that the shop owners have is the technicians that are coming out of some of the trade schools that students and parents and government are paying upwards of \$40K have no practical experience as they come out. They may have worked on some things in the lab scenario but they haven't worked in a production environment. With the way the school wants to structure apprenticing and maybe having bays in the school that the students can work in a real world environment will be a game changer for the students and for the automotive industry. I wanted to share my support.

VanHouse: Bill, Vice President for Aspen Auto Clinic. I'd like to reiterate what people have said. This school would be huge in our industry. There is such a shortage. We spend tens of thousands of dollars a year in recruiting, in state and out of state. Many times, people would get in, their qualifications are overstated to say the least. Being able to partner with a school like this and bring them in and work with the apprentice program and other ideas would be a huge to our community. I'd like to give it my support.

La Vere-Wright: Please say thank you to your organization Mr. Chesney because I appreciate that although you're looking at starting this program and spreading it across the country, that you came here to partner with us to start it, as a community member, someone who's going to live here lifelong who has four children accessing our education, some of whom may be interested in that school at some point. The fact that you are choosing to invest and partner with us to start this program as your test and model school is very meaningful to me as a parent, as a community member and as a board member. Thank you for placing your organizations trust in our district and coming to us for this partnership.

7.00 Action Items – see attachments

- 7.01 Action on Charter School Applications – Franko
 - a. Spacious Skies Charter School
 - b. Auto Institute of Science and Technology
- 7.02 Action on Memorandum of Understanding with CD BOCES – Ridgway
- 7.03 Action on Policy Revisions
 - a. BEC Executive Sessions- Garza
 - b. BEDH Public Participation at Board Meetings- Garza
 - c. CHCA Handbooks and Directives- Garza
 - d. FD Facilities Funding- Garza
 - e. FDA Bond Campaigns- Garza
 - f. IG Curriculum Development – Whetstine
 - g. IHBB Gifted Education – Lemmond
 - h. IHBEA English Language Learner – Lemmond
 - i. IK Academic Achievement – Whetstine
 - j. IKCA Weighted Grading - Perez
- 7.04 Action on New and Revised Job Description

- a. Social Worker - Lemmond
- b. Community Engagement Advocate/Social Worker- Lemmond
- c. Elevates (18-21 Transition) Program Teacher- Lemmond
- d. English Language Development (ELD) Para Educator- Lemmond
- e. Special Education Para Educator - Specific Learning Disability (SLD) - Lemmond
- f. Special Education Para Educator - Developmental Delay (DD)/Intellectual Disability (ID) - Lemmond
- g. Special Education Para Educator - Affective Needs (SED)/Social Communication (SoCo) - Lemmond
- h. Special Education Para Educator - Significant Support Needs (SSN) - Lemmond
- i. Special Education Para Educator - PEAK Programs- Lemmond
- j. Health Room Paraprofessional- Lemmond
- k. Technology Quality Assurance Manager – Almeida
- 7.05 Action on Students Rights & Responsibilities Handbook - Fletcher
- 7.06 Approval of Resolution for Official Notice of Intent to Participate in the Coordinated Election and Appointment of the Designated Election Official – Ridgway
- 7.07 Affirmation of Chief Officers' Targets, Standards and Evidence - Chief Officers
- 7.08 Action on Educational Support Staff Pay Schedule – Positions List to Range Placement - Andersen
- 7.09 Action on Conflict of Interest Disclosure – Ridgway
- 7.10 Items Removed from Consent Agenda

8.00 Information Items

- 8.01 Process Improvement Update
 - a. DN-E School Property Disposition – Shiverdecker/Rohr
 - b. IKF-R-1 Graduation Requirements, Courses and Credits - Whetstine
- 8.02 Current Legal Issues – Ridgway/Hathaway
- 8.03 Job Descriptions-Administrative Revisions - Andersen
- 8.04 Board Sub-Committee Minutes – Garza

9.00 Discussions Items

- 9.01 Power School Update (10 minutes) Ridgway
- 9.02 2016 3B Projects Update (10 minutes) Lee/Willhelm
- 9.03 Mastery Based Graduation Progress Report (10 minutes) Hilts/Whetstine
- 9.04 Portfolio Accreditation Process Update (10 minutes) Whetstine
- 9.05 Proposed Ballot Language for November 2018 Election (10 minutes) Ridgway
- 9.06 Board of Education Resolutions for Colorado Association of School Boards' Delegate Assembly (10 minutes) BOE
- 9.07 Communications Department Performance Report (10 minutes) Nancarrow

10.00 Other Business

- 10.01 Executive Session: Pursuant to C.R.S. 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance

It was moved by Cruson, seconded by Fry to go into Executive Session and pursuant to C.R.S. 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance.

The motion was put and carried with Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.

The Board took a ten minute break at 8:29 p.m.

The Board went into Executive Session at 8:40 p.m. with the following people present: Marie La Vere-Wright, President, John Graham, Vice-President, Dave Cruson, Secretary, Joshua Fry, Director, Brad Miller, Legal Counsel and Donna Garza, Executive Assistant.

It was moved by Cruson and seconded by Fry to return to regular session. *The motion was put and carried with Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.*

The Board returned to regular session at 8:46 p.m.

10.03 Determination of whether to conduct a hearing on a Stakeholder Grievance matter

It was moved by *Cruson*, seconded by *Fry* to deny the request to conduct a hearing on the stakeholder grievance matter. *The motion was put and carried with Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.*

La Vere-Wright:

11.00 Adjournment

It was moved by *Fry*, seconded by *Butcher* to adjourn the meeting at 8:47 p.m. *The motion was put and carried with Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.*

Respectfully submitted by Donna Garza,



Marie La Vere-Wright, President



Dave Cruson, Secretary

July 12, 2018 Regular Board of Education Meeting

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

| Name | Please indicate your Relation to the district | Please indicate the relevant topic or agenda item. | Please indicate your position on the issue, if any. |
|---------------------|---|--|---|
| 1. Chris Chesney | <input type="checkbox"/> Employee <input type="checkbox"/> Parent <input checked="" type="checkbox"/> Community <input type="checkbox"/> Student | AIST Charter - N/A District Rep | <input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> Inform <input type="checkbox"/> Other |
| 2. Benjamin Weikert | <input type="checkbox"/> Employee <input type="checkbox"/> Parent <input checked="" type="checkbox"/> Community <input type="checkbox"/> Student | AIST Charter | <input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> Inform <input type="checkbox"/> Other |
| 3. Laura Weikert | <input type="checkbox"/> Employee <input type="checkbox"/> Parent <input checked="" type="checkbox"/> Community <input type="checkbox"/> Student | AIST support | <input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> Inform <input type="checkbox"/> Other |
| 4. Greg Bush | <input type="checkbox"/> Employee <input type="checkbox"/> Parent <input checked="" type="checkbox"/> Community <input type="checkbox"/> Student | AIST Support | <input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> Inform <input type="checkbox"/> Other |
| 5. Ben Dantooze | <input type="checkbox"/> Employee <input type="checkbox"/> Parent <input type="checkbox"/> Community <input type="checkbox"/> Student | AIST Support | <input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> Inform <input type="checkbox"/> Other |
| 6. | <input type="checkbox"/> Employee <input type="checkbox"/> Parent <input type="checkbox"/> Community <input type="checkbox"/> Student | | <input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> Inform <input type="checkbox"/> Other |
| 7. | <input type="checkbox"/> Employee <input type="checkbox"/> Parent <input type="checkbox"/> Community <input type="checkbox"/> Student | | <input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> Inform <input type="checkbox"/> Other |
| 8. | <input type="checkbox"/> Employee <input type="checkbox"/> Parent <input type="checkbox"/> Community <input type="checkbox"/> Student | | <input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> Inform <input type="checkbox"/> Other |
| 9. | <input type="checkbox"/> Employee <input type="checkbox"/> Parent <input type="checkbox"/> Community <input type="checkbox"/> Student | | <input type="checkbox"/> Support <input type="checkbox"/> Oppose <input type="checkbox"/> Inform <input type="checkbox"/> Other |

BOARD OF EDUCATION ITEM 4.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: D. Garza, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Regular Board of Education Meeting
6/14/18

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the June 14th regular board of education meeting.

APPROVED BY: Dave Cruson, Board Secretary

DATE: June 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|------------------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 4.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Paul Andersen, Director of Human Resources

TITLE OF AGENDA ITEM: Approval of Matters Relating to Administrative Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
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| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: June 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

BOE Regular Meeting July 12, 2018
Item 4.02 continued

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|------------------|--------------|----------------|----------------|--|--|
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Administrative Personnel
July 12, 2018**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Appointments to New Positions:

| Name | Position | Location | Effective Date |
|----------------|-------------------------------|--------------------------|-----------------------|
| Matthews, Tami | Special Education Coordinator | Education Service Center | 7/9/2018 |
| Hurley, David | Special Education Coordinator | Education Service Center | 7/9/2018 |

Transfers:

| Name | Transfer From | Transfer To | Effective Date |
|-----------------|----------------------|-------------------------------|-----------------------|
| Montoya, Sheryl | School Psychologist | Special Education Coordinator | 7/9/2018 |

Resignations:

| Name | Position | Location | Effective Date |
|------------------|---------------------|--------------------------------|-----------------------|
| Landon, Jennifer | Assistant Principal | Spring Ranch Elementary School | 06/30/2018 |

BOARD OF EDUCATION ITEM 4.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Paul Andersen, Director of Human Resources

TITLE OF AGENDA ITEM: Approval of Matters Relating to Professional Technical Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
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| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hiltz, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: June 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

BOE Regular Meeting July 12, 2018
Item 4.03 continued

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Professional/Technical Personnel
July 12, 2018**

Be it resolved, that the following matters relating to professional/technical personnel be approved as recommended by the Chief Officers:

Appointments to New Positions:

| Name | Position | Location | Effective Date |
|--------------|--------------------------------|--------------------------|-----------------------|
| Glenn, David | Safety and Security Specialist | Security - District Wide | July 16, 2018 |

BOARD OF EDUCATION ITEM 4.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Melanie White, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Licensed Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

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| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: June 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

BOE Regular Meeting July 12, 2018
Item 4.04 continued

| | | | | | |
|------------------|--------------|----------------|----------------|--|--|
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

EL PASO COUNTY SCHOOL DISTRICT 49**Approval of Matters Relating to Licensed Personnel
July 12, 2018**

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Education Officer:

Appointments to Existing Positions:

| Name | Position | Location | Effective Date |
|-----------------------------|---|--|-----------------------|
| Caraway, Megan | Science Teacher | Vista Ridge High School | 07/27/2018 |
| Jarvis, Virginia | Math Teacher | Vista Ridge High School | 07/27/2018 |
| Cook, Angela | Art Teacher | Falcon Middle School | 07/27/2018 |
| Holgerson, Laurie | Math Teacher | Skyview Middle School | 07/27/2018 |
| Cernigila, Timothy | Math/Physics Teacher | Falcon High School | 07/27/2018 |
| Carroll, Karla | School Counselor | Falcon Elementary School | 07/27/2018 |
| Myers, Mackenzie | 4 th Grade Teacher | Evans International Elementary School | 07/27/2018 |
| Krueger, Kristin | Language Arts Teacher | Skyview Middle School | 07/27/2018 |
| Gower, Paige | Language Arts Teacher | Skyview Middle School | 07/27/2018 |
| Edmund, Mary Lou | Early Childhood Special Education Teacher | Woodman Hills Elementary School | 07/27/2018 |
| Mock, Lindsay | PE Teacher | Vista Ridge High School | 07/27/2018 |
| Anderson, Rosella | English Language Development Teacher | Falcon High School | 07/27/2018 |
| Harding, Nikki | Counselor | Springs Ranch Elementary School | 07/27/2018 |
| Hency, Dylan | Social Studies Teacher | Vista Ridge High School | 07/27/2018 |
| Russnak Redden, Tracey | Science Teacher | Skyview Middle School | 07/27/2018 |
| Larson, Doug | Gateway to Technology Teacher | Falcon Middle School | 07/27/2018 |
| Bleuze, Emily | Psychologist Intern | District Wide | 07/27/2018 |
| Carney, Roberta | Reading Interventionist | Horizon Middle School | 07/27/2018 |
| Lee, Joan | Take Flight Therapist | ALLIES | 07/27/2018 |
| Swann, Katy | Counselor | Springs Studio for Academic Excellence | 07/27/2018 |
| Vela, Michelle | Reading Interventionist | Falcon Elementary School | 07/27/2018 |
| Brady, Christie | Language Arts | Falcon Middle School | 07/27/2018 |
| Loudon, Justin | Physical Education | Vista Ridge High School | 07/27/2018 |
| Acosta, Nancy | Spanish Teacher | Horizon Middle School | 07/27/2018 |
| Reeves, Kathryn | Special Education Teacher | Banning Lewis Ranch Academy | 07/27/2018 |
| Bencomo, Edith | 4 th Grade | Remington Elementary School | 07/27/2018 |
| Pothour, Kori | 7 th Grade Writing | Falcon Middle School | 07/27/2018 |
| Knechtel-Kressler, Kimberly | Instructional Coach | Ridgeview Elementary School | 07/27/2018 |
| Stiles, Victoria | Special Education SLD | Rocky Mountain Classical Academy | 07/27/2018 |
| Wedel, Allyson | Elementary Grade TBD Teacher | Stetson Elementary School | 07/27/2018 |
| Allender, Matthew | Special Education SLD | Vista Ridge High School | 07/27/2018 |
| Abbott, Samantha | Special Education SLD | Falcon Middle School | 07/27/2018 |
| Lundquist, Lynette | Special Education SSN | Falcon Middle School | 07/27/2018 |

| | | | |
|------------------|--------------------------|--------------------------|------------|
| Cagaanan, Dorian | Math Teacher | Vista Ridge High School | 07/27/2018 |
| Kavalec, Paula | Dean of Students | Falcon Elementary School | 07/27/2018 |
| Cooley, Steven | Special Education SED/AN | Sand Creek High School | 07/27/2018 |
| Rymer, Sondra | Arts and Discoveries | ALLIES | 07/27/2018 |
| Delgado, Frances | Counselor | Sand Creek High School | 07/27/2018 |
| Vaughn, Luke | .5 PE Teacher | Vista Ridge High School | 07/27/2018 |

Appointments to New Positions:

| Name | Position | Location | Effective Date |
|--------------------|--|---------------------------------|----------------|
| McDevitt, Ralena | American Sign Language Teacher | Falcon High School | 7/27/2018 |
| Houghton, Jennifer | 1 st Grade Teacher | Bennett Ranch Elementary School | 07/27/2018 |
| Baumgardner, Cindi | Affective Needs/SoCo Special Education Teacher | PEAK | 07/27/2018 |

Resignations:

| Name | Position | Location | Effective Date |
|--------------------------|--|-----------------------------|----------------|
| Morrell, Jennifer | 6 th Grade Social Studies | Skyview Middle School | 5/31/18 |
| Bartlett, Areashera | English Teacher | Sand Creek High School | 5/31/18 |
| Brizic, Serena | 5 th Grade | Ridgeview Elementary School | 5/31/18 |
| Burns, Amy | English Teacher | Skyview Middle School | 5/31/18 |
| Carroll, Kelly | Counselor | Sand Creek High School | 5/31/18 |
| DeMeyer, Christian | Math Teacher | Vista Ridge High School | 5/31/18 |
| Dipasquale, Tresha | History Teacher | Sand Creek High School | 5/31/18 |
| Hanenbergs, Steven | Math Teacher | Vista Ridge High School | 5/31/18 |
| Hill, Jennifer | Psychologist | Special Services | 5/31/18 |
| Konegni, Jenna | Kindergarten | Odyssey Elementary School | 5/31/18 |
| Liles, Pamela | Special Education Teacher | Stetson Elementary School | 5/31/18 |
| Matthews, Kassi | Art Teacher | Odyssey Elementary School | 5/31/18 |
| Maxson, Kate | Physical Education Teacher | Vista Ridge High School | 5/31/18 |
| McGregor, Gretchen | 4 TH Grade Teacher | Falcon Elementary School | 5/31/18 |
| Nowling, Mike | Art Teacher | Stetson Elementary School | 5/31/18 |
| Ricks, Zanita | 7 th Grade Reading/Writing Teacher | Falcon Middle School | 5/31/18 |
| Sandwich, Dawnise | Special Education Teacher | Falcon Middle School | 5/31/18 |
| Schultz, Scott | Physical Education Teacher | Vista Ridge High School | 5/31/18 |
| Simpson, Maureen | Theater Teacher | Falcon High School | 5/31/18 |
| Steenbock, Vanessa | 4 th Grade Teacher | Remington Elementary School | 5/31/18 |
| Stevens, Larry | Social Studies Teacher | Vista Ridge High School | 5/31/18 |
| Sutton, Amy | 2 nd Grade Teacher | Falcon Elementary School | 5/31/18 |
| Westad, Holly | Science Teacher | Skyview Middle School | 5/31/18 |
| Donaldson-Cremer, Kailee | Psychologist Intern | Special Services | 5/31/18 |
| Rogers, Rachel | Counselor Intern | Special Services | 5/31/18 |
| Patchen, Michelle | .5 Gifted/Talented and .5 Math Interventionist Teacher | Remington Elementary School | 5/31/18 |

Transfers:

| Name | Position | Location | Effective Date |
|---------------|------------------|---------------------------------------|----------------|
| Hinkle, Emily | Dean of Students | Evans International Elementary School | 07/27/2018 |

| | | | |
|-----------------|-------------------------------|--------------------------|------------|
| Reid, Frederick | Special Education Teacher SSN | Falcon Elementary School | 07/27/2018 |
|-----------------|-------------------------------|--------------------------|------------|

Substitutes:

| Name | Position | Location | Effective Date |
|----------------|-----------------|-----------------|-----------------------|
| Bonilla, Alvar | ESP Substitute | Varies | June 26, 2018 |

BOARD OF EDUCATION ITEM 4.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Educational Support Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: June 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

BOE Regular Meeting July 12, 2018
Item 4.05 continued

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

EL PASO COUNTY SCHOOL DISTRICT 49**Approval of Matters Relating to Educational Support Personnel (ESP)
July 12, 2018**

Be it resolved, that the following matters relating to ESP personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

| Name | Position | Location | Effective Date |
|-------------------|---|--|-----------------------|
| Andrews, Elaine | Preschool Paraprofessional | Stetson Elementary School | July 30, 2018 |
| Boncler, Lisa | Health Paraprofessional | Springs Ranch Elementary School | July 30, 2018 |
| Bowen, Heather | Hourly Reading Tutor - Temporary | Remington Elementary School | August 01, 2018 |
| Buhl, Lisa | Senior Staffing Specialist | Human Resources | June 07, 2018 |
| Clemens, Michelle | Special Education Paraprofessional | Banning Lewis Ranch Academy | August 07, 2018 |
| Criss, Shaylie | Special Education Paraprofessional | Skyview Middle School | August 01, 2018 |
| Day, Melissa | Special Education Paraprofessional | Banning Lewis Ranch Academy | August 07, 2018 |
| Espiritu, Timothy | Crossing Guard | Horizon Middle School | August 01, 2018 |
| Keck, Alexander | Building Custodial Technician | Falcon Elementary School of Technology | July 02, 2018 |
| Land, Kyle | Special Education Paraprofessional | Horizon Middle School | August 01, 2018 |
| Montel, Nicole | School Support Secretary | Vista Ridge High School | July 11, 2018 |
| O'Hare, Liza | School Attendance Secretary | Falcon Elementary School of Technology | July 11, 2018 |
| Packer, Stacy | Building Administrative Secretary | Falcon Elementary School of Technology | July 11, 2018 |
| Poulos, Tyler | Variable Site Building Custodial Technician | District Wide | July 02, 2018 |
| Rios, Alyssa | Hourly Reading Tutor – Temporary | Falcon Elementary School of Technology | August 01, 2018 |
| Settle, Valerie | Certified Occupational Therapy Assistant (COTA) | Special Services Department | August 01, 2018 |
| Skinner, Michelle | Special Education Paraprofessional | Stetson Elementary School | August 01, 2018 |

Appointments to New Positions:

| Name | Position | Location | Effective Date |
|--------------------|---|---------------------------------|-----------------------|
| Brungardt, Randall | Special Education Paraprofessional | Ridgeview Elementary School | August 01, 2018 |
| Carle, Kimberly | General Education Paraprofessional | Allies | August 01, 2018 |
| Duncan, Amy | School Receptionist | Bennett Ranch Elementary School | July 11, 2018 |
| Fountain, Laine | COTA | Special Services Department | August 01, 2018 |
| Gonzales, Jordana | Kids' Corner Site Lead | Bennett Ranch Elementary School | July 02, 2018 |
| Holland, John | Elevates Job Coach | Special Services Department | August 01, 2018 |
| Keene, Ashten | Kids' Corner Site Aide – Temporary Summer | District Wide | June 19, 2018 |
| Ward, Chandler | Building Custodial Technician | Bennett Ranch Elementary School | July 02, 2018 |

Resignations:

| Name | Position | Location | Effective Date |
|--------------------|------------------------------------|----------------------------------|-----------------------|
| Healey, Katherine | Special Education Paraprofessional | Remington Elementary School | May 25, 2018 |
| Kirdahi, Hilary | Special Education Paraprofessional | Remington Elementary School | May 25, 2018 |
| Mader, Shelli | Special Education Paraprofessional | Woodmen Hills Elementary School | May 25, 2018 |
| Murphy, Kristine | Kids' Corner Site Aide | Rover – District Wide | July 20, 2018 |
| Musil, Linda | Special Education Paraprofessional | Vista Ridge High School | June 30, 2018 |
| Richter, Clifford | Campus Security Officer | Vista Ridge High School | May 27, 2018 |
| Rodriguez, Silvia | Building Custodial Technician | Odyssey Elementary School | June 25, 2018 |
| Shonts, Patricia | Bus Driver | Transportation | June 30, 2018 |
| Walkinshaw, Justin | Grounds Technician | Facilities | June 11, 2018 |
| Webster, Jacob | Special Education Paraprofessional | Falcon Elementary School | May 25, 2018 |
| Webster, Trisha | Nutrition Services Assistant | Meridian Ranch Elementary School | June 30, 2018 |
| Williams, Brody | Bus Driver | Transportation | July 27, 2018 |
| Williams, Tammy | Bus Driver | Transportation | July 20, 2018 |

Terminations:

| Name | Position | Location | Effective Date |
|----------------------------|------------------------------------|------------------------|-----------------------|
| Fadely, Manuela (Deceased) | Special Education Paraprofessional | Sand Creek High School | June 02, 2018 |
| Hogan, Stefanie | Special Education Paraprofessional | Sand Creek High School | June 27, 2018 |

BOARD OF EDUCATION ITEM 4.06 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: D. Garza, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Special Board of Education Meeting
6/27/18

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the June 27th special board of education meeting.

APPROVED BY: Dave Cruson, Board Secretary

DATE: June 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 7.01A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Spacious Skies Charter School Application

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The founding members of the Spacious Skies Charter School submitted an application to charter a K-8 school in District 49. The application has been reviewed by members of the District Accountability Committee, an external panel of experts, and district level administration. In addition, the applicant board was interviewed to determine its capacity to operate the proposed school.

RATIONALE:

In accordance with the Colorado Charter School Act, a charter application must be presented to the public in an open session of the authorizing board.

RELEVANT DATA AND EXPECTED OUTCOMES:

The results of the application and review process are captured in the administrative recommendation and summarized in the Charter Application Scorecard Dashboard.

INNOVATION AND INTELLIGENT RISK:

As a district who follows the guidelines of the National Association of Charter School Authorizers and adheres to the details of the Colorado Charter School Act, this process ensures best practice for authorizing and limits our risk as a district. The dashboard allows administration and the board to consider critical elements of the application as they relate to the successful opening of charter schools within the district. The dashboard provides measurable outcomes that illuminate potential risk to the District and founding team when considering the opening of a charter school.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other | The review process of charter application leverages the expertise of professionals within the district and community. |
| | Outer Ring —How we treat our work | We treat our work seriously and ensure best practice. |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | Community input is gained through the DAAC review and community presentation. |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | The charter application process allows the district to carefully consider choice options for students and families within the community. |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

BOE Regular Meeting July 12, 2018
Item 7.01a continued

BUDGET IMPACT:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Based on the recommendation of administration and charter application reviewers, I move to deny the approval of the Spacious Skies Charter School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 2, 2018

This item was removed from the agenda.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | | | | | |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | FRANKO | |
|-----------|-------|---------|---------|--------|--|
| COMMENTED | | | | | |



RESOLUTION

Regarding Spacious Skies Charter School Application

The Board of Education is committed to Every Student by supporting student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include a charter school with educational and workforce focus; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through innovation and specialized programming matched with an emphasis on academics, career and character education; and

The Board of Education is committed to building strong Community partnerships with community agencies; and

The Board of Education is committed to building Trust by offering a quality charter opportunities, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to support the recommendation of administration to deny the approval of the application for Spacious Skies Charter School. Based on the review of the application conducted by the administration, District Accountability and Advisory Committee, and external charter review partners, we the board recognize the following expectations have not been reached by the Spacious Skies Charter School founders, and therefore, an approval cannot be granted:

- The application does not demonstrate effectiveness for the Project Based Learning model in the targeted student population.
- The application did not adequately the content or strategies to be used in providing instruction to at-risk students, grades Kindergarten – 8th.
- The application does not provide clear evidence of how the custom curriculum would align with state standards to prepare students for success on state assessments.
- The curriculum has not been developed and the availability and expertise in a first-year staff is questionable. Evidence was not provided that newly-hired staff would have the expertise needed without having first received intensive training. The training plan provided in the application is not adequate to meet the need for quality instruction.
- The application describes a governance model that provides for a minimum of one parent representative position. The board is self-replicating and board members will not be elected by parents.
- The application was originally designed for an urban El Paso County school district and modified for D49. There was not enough evidence that could be described as support from within District 49. Expressions of Interest were described, but not verified. Evidence was not provided that interested families would enroll students at the school.
- The application was written for a K-5 model, but the applicant is requesting a K-8 charter. The student schedule did not meet the minimum number of hours required for secondary students

- and a secondary course outline was not provided. The applicant did not explain how instruction would change for secondary students.
- The applicant did not present viable facility options within D49 boundaries. Temporary, or start-up facility options presented did not have viable external space for students, parking, drop-off/pick-up. The suggested permanent location may be built in the Claremont Ranch neighborhood, but the applicant did not present financial details or a specific timeline.

The Chief Education Officer, through his designee, the iConnect Zone Superintendent, encourages the Spacious Skies Charter School applicant to make revisions, engage the District 49 community, and re-submitting during the 2019 cycle.

ADOPTED AND APPROVED this 12th day of July, 2018.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
School District 49

BOARD OF EDUCATION ITEM 7.01B MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Auto Institute of Science and Technology Charter School
 Application

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The founding members of the Auto Institute of Science and Technology submitted an application to charter a K-8 school in District 49. The application has been reviewed by members of the District Accountability Committee, an external panel of experts, and district level administration. In addition, the applicant board was interviewed to determine its capacity to operate the proposed school.

RATIONALE:

In accordance with the Colorado Charter School Act, a charter application must be presented to the public in an open session of the authorizing board. Once presented, public have the opportunity make comment on the application in an open session. Upon hearing from the public and considering the recommendation from administration, the board of education will decide to approve or deny the charter application.

RELEVANT DATA AND EXPECTED OUTCOMES:

The results of the application and review process are captured in the administrative recommendation and summarized in the Charter Application Scorecard Dashboard.

INNOVATION AND INTELLIGENT RISK:

As a district who follows the guidelines of the National Association of Charter School Authorizers and adheres to the details of the Colorado Charter School Act, this process ensures best practice for authorizing and limits our risk as a district. The dashboard allows administration and the board to consider critical elements of the application as they relate to the successful opening of charter schools within the district. The dashboard provides measurable outcomes that illuminate potential risk to the district and founding team when considering the opening of a charter school.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other | The review process of charter application leverages the expertise of professionals within the district and community. |
| | Outer Ring —How we treat our work | We treat our work seriously and ensure best practice. |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | Community input is gained through the DAAC review and community presentation. |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | The charter application process allows the district to carefully consider choice options for students and families within the community. |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

BOE Regular Meeting July 12, 2018
Item 7.01b continued

BUDGET IMPACT:

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Based on the recommendation of administration and charter application reviewers, I move to conditionally approve the application for the Auto Institute of Science and Technology for a Fall 2020 opening.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | X | | X | |

| | HILTS | RIDGWAY | ALMEIDA | FRANKO | |
|-----------|-------|---------|---------|--------|--|
| COMMENTED | | | | | |



RESOLUTION

Regarding Auto Institute of Science and Technology

The Board of Education is committed to Every Student by supporting the Auto Institute of Science and Technology as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include a charter school with the Auto Institute of Science and Technology educational and workforce focus; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through innovation and specialized programming matched with an emphasis on career and character education; and

The Board of Education is committed to building strong Community partnerships with community agencies; and

The Board of Education is committed to building Trust by offering a quality charter opportunity, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to support Auto Institute of Science and Technology as approved conditionally on July 12, 2018 for a projected school opening in the Fall of 2020. This application, submitted by the founding board of the Auto Institute of Science and Technology (AIST) and endorsed by the iConnect Zone Superintendent, Chief Education Officer, and Chief Business Officer, is approved with the following conditions and is subject to approval of the charter contract:

- Secure legal counsel and support communication between AIST counsel and D49 counsel.
- Re-file updated Articles of Incorporation for AIST with the Secretary of State.
- Utilize legal support to review and correct waiver requests and rationale.
- The charter board will develop and adopt board policies, under a timeline provided by the district, to explain how the school will conduct operations in lieu of laws, regulations, or district policies that the school intends to waive.
- Provide evidence of a suitable facility with a Letter of Intent to D49 by January 1, 2019. Include information regarding the financial partner, building square footage, estimated annual cost through the term of the agreement, a detail of any escalating costs, project timeline, and estimated completion date.
- Verify the school site meets all requirements of the State of Colorado, City of Colorado Springs, and/or El Paso County.
- Should AIST apply for the Colorado Charter School Program (CSP) grant funds as indicated in the proposed budget:
 - Develop and implement a financial plan ensuring “up front” funds required for CSP grant eligibility.
 - Submit a comprehensive enrollment policy that aligns to CSP requirements (if the proposed enrollment policy is deemed to be out of compliance with CSP requirements).
- Identify and hire a school leader (Principal) no later than January 1, 2019.

- Secure Intent to Enroll forms needed to reach the FTE required to balance the Year 1 budget. Demonstrate 75% of year 1 enrollment projection by January 1, 2020, 85% by March 1, 2020, and 100% by June 1, 2020.
- Engage with the iConnect Zone and D49 administration in developing pre-opening milestones.
- Meet all timelines and details of pre-opening milestones.
- Upon meeting specified milestones, AIST will make presentation to the D49 BoE and the contracting phase will begin.

The Chief Education Officer, through his designees, the iConnect Zone Superintendent and Auto Institute of Science and Technology founding board or designee, will be responsible for continued implementation, oversight, monitoring, review, and accountability of the Auto Institute of Science and Technology plan.

ADOPTED AND APPROVED this 12th day of July, 2018.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
School District 49

BOARD OF EDUCATION ITEM 7.02 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Brad Miller, Legal Counsel

TITLE OF AGENDA ITEM: Memorandum of Understanding with CD BOCES

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: Pursuant to the District's participation with the Colorado Digital BOCES, this proposed Memorandum of Understanding (MOU) will set forth expectations and details of the resulting utilization of certain professional services.

RATIONALE: The District will benefit from the proposed arrangement by achieving a better economy of scale related to certain professional services, while obtaining savings that may be devoted to more effectively serving the needs of the District, as well as having 'a set of eyes' routinely involved in CDBOCES operations that can either report back significant information to the D49 BoE or be a resources for any D49 BoE desires for additional information and clarification on CDBOCES operations.

RELEVANT DATA AND EXPECTED OUTCOMES: The professional time of the District's CBO will be partially directed to CDBOCES, and in exchange, the CDBOCES will compensate the District for a commensurate portion of compensation and benefits.

INNOVATION AND INTELLIGENT RISK: This exchange enables both the District and the CD BOCES to benefit from high caliber professionals at a cost far less than would be achievable if pursued as separate contracts.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring—How we treat each other | |
| | Outer Ring—How we treat our work | |
| Strategy | Rock #1—Establish enduring <u>trust</u> throughout our community | <i>Ensures that District funds are utilized efficiently by sharing costs with the CDBOCES.</i> |
| | Rock #2—Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5— Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT: This effectively displaces 10% of the cost of said staff to another entity.

AMOUNT BUDGETED: \$17,000

BOE Regular Meeting July 12, 2018
Item 7.02, continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached Memorandum of Understanding with the Colorado Digital Board of Cooperative Education Services.

APPROVED BY: Brad Miller, Legal Counsel
Brett Ridgway, Chief Business Officer

DATE: July 5, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |



MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (the “Agreement”) is entered into and is effective as of July 1, 2018 (the “Effective Date”) by and between the Board of Education for El Paso County Colorado School District 49 (the “Board”) and Colorado Digital Board of Cooperative Educational Services (“CDBOCES”)

Recitals

WHEREAS, the Board has voted to participate in the creation and governance of the CDBOCES, and

WHEREAS, the Board has discussed and considered, as part of its participation, that the relationship with CDBOCES was likely to lead to certain opportunities to realize economies of scale, and

WHEREAS, the Board acknowledges the past and continuing efforts of its Chief Business Officer (CBO) and other District personnel on behalf of CDBOCES, and

WHEREAS, both parties wish to see the District achieve savings and enhanced service in the areas served by these individuals, and

WHEREAS, both parties have agreed to enter into an arrangement that will permit these leaders to devote portions of their professional efforts on behalf of the CDBOCES in exchange for financial remuneration by the CDBOCES while remaining employees of the District; and

WHEREAS, such arrangement will further permit the District to utilize the resulting financial savings to consider obtaining new personnel or service providers in the respective departments.

NOW THEREFORE, in consideration of the foregoing recitals, the Board and the CDBOCES agree as follows:

Agreement

- 1) The Chief Business Officer will devote up to ten percent (10%) of his professional efforts as the Consultant Business Director of the CDBOCES.
- 3) The Chief Business Officer will remain under the payroll system of the District for the entirety of their compensation, including that part that is devoted to the CDBOCES.
- 4) The District agrees to maintain this arrangement for the entire 2018-19 fiscal year or until this MOU is revised or terminated by mutual accord.
- 5) CDBOCES agrees to compensate the District for these professional services in accordance with the portion of effort directed to CDBOCES and at the rate of compensation set by the District (per diem for the position indicated).

- 6) This MOU shall not prevent the employee from providing additional services to CDBOCES, or from receiving direct compensation from CDBOCES for services beyond those contemplated by their respective employment agreements or job descriptions.
- 7) The parties agree to revisit this arrangement on or before July 31, 2019 to determine whether it should be continued or terminated. Failure to revisit this MOU by that date will have the effect of renewing it for a single additional fiscal year.

IN WITNESS whereof this Agreement was duly signed for and on behalf of the parties on this 12th day of July, 2018.

El Paso County Colorado School District 49 Board of Education

ADOPTED AND APPROVED this ____ day of _____, 2018

Marie La Vere-Wright, Board President
El Paso County Colorado School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
El Paso County Colorado School District 49

Colorado Digital BOCES

ADOPTED AND APPROVED this ____ day of _____, 2018

Name, Position:
Colorado Digital BOCES

BOARD OF EDUCATION ITEM 7.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: D. Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Policy and Procedure Review

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

| No. | Designation | Title | Reviewed by | Recommendations |
|-------|-------------|--|-------------|----------------------------------|
| 7.03a | BEC | Executive Sessions | D Garza | Minor revisions |
| 7.03b | BEDH | Public Participation at Board Meetings | D Garza | Reviewed; no changes recommended |
| 7.03c | CHCA | Handbooks and Directives | D Garza | Review with minor edits |
| 7.03d | FD | Facilities Funding | D Garza | Reviewed; no changes recommended |
| 7.03e | FDA | Bond Campaigns | D Garza | Minor revisions |
| 7.03f | IG | Curriculum Development | A Whetstine | Reviewed; no changes recommended |
| 7.03g | IHBB | Gifted Education | N Lemmond | Reviewed; no changes recommended |
| 7.03h | IHBEA | English Language Learner | N Lemmond | Reviewed; no changes recommended |
| 7.03i | IK | Academic Achievement | A Whetstine | Reviewed; no changes recommended |
| 7.01j | IKCA | Weighted Grading | M Perez | Minor revisions |

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

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|----------------|--|--|
| Culture | Inner Ring —How we treat each other | |
| | Outer Ring —How we treat our work | |

BOE Regular Meeting July 12, 2018
Item 7.03 continued

| | | |
|-----------------|---|---|
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district. |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After a first reading at the previous board meeting, I move to approve revisions to the ten policies in item 7.03 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

DATE: June 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|------------------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 7.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

Dr. Nancy Lemmond, Executive Director of Individualized

PREPARED BY: Education

Mr. Paul Andersen, Director of Human Resources

TITLE OF AGENDA ITEM: New and Updated Job Descriptions

ACTION/INFORMATION/DISCUSSION: Action/Discussion

BACKGROUND OR RATIONALE

This year has been focused on creating new job descriptions and updating existing job descriptions within all Individualized Education departments. The new and updated job descriptions are required to stay current with CDE licensure requirements and the district's position requirements.

RELEVANT DATA AND EXPECTED OUTCOMES:

Some of the job descriptions were relatively old or non-existent. It is expected the new and updated job descriptions will be approved to improve job postings, screening, interviewing, and selecting applicants.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------------|--|---|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | It is best practice to provide an accurate job description so prospective applicants are fully informed of the duties and responsibilities of the position for which they are applying. |
| | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | Accurate job descriptions indicate to our stakeholders that we are committed to finding not only the best qualified candidate but also a candidate who fully understands the responsibilities of the positions. |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the following job descriptions in item 7.04 as recommended by the administration.

- Social Worker
- Community Engagement Advocate/Social Worker
- Elevates (18-21 Transition) Program Teacher,
- English Language Development (ELD) Para Educator,
- Special Education Para Educator - Specific Learning Disability (SLD),
- Special Education Para Educator - Developmental Delay (DD)/Intellectual Disability (ID),
- Special Education Para Educator - Affective Needs (SED)/Social Communication (SoCo),
- Special Education Para Educator - Significant Support Needs (SSN),
- Special Education Para Educator - PEAK Programs, and

BOE Regular Board Meeting July 12, 2018
Item 7.04 continued

- Health Room Paraprofessional

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | X |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 7.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Dr. Lou Fletcher, Director of Culture and Services

TITLE OF AGENDA ITEM: Student Rights and Responsibilities Handbook

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

The student Rights and Responsibilities Handbook outlines the high expectations for citizenship in District 49. The 2018-19 version includes minor administrative updates, which align the English and Spanish versions, updates the text based on the adoption of compass 2.0, and addresses other non-substantive corrections. The DAAC Restorative Practices Subcommittee evaluated the student code of conduct handbook during the 2014-15 school year and determined it was not conducive to communicating the district's restorative philosophy.

RELEVANT DATA AND EXPECTED OUTCOMES:

An enduring understanding that students' rights come with an accompanying set of expected responsibilities.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Strict liability was adopted as a strategy to dispel the perception that a parent/guardian's refusal to sign the code of conduct handbook releases their student from accountability under the district's conduct and discipline policies.

| | | |
|-----------------|--|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | Rights and responsibilities define the expectation for good citizenship in a civil community. If a community does not define expectations for its stakeholders, then community collaboration is at-risk. |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | Highlighting the district's respect for the rights and responsibilities fosters the community's trust. The DAAC has a statutory responsibility to foster community engagement; therefore, their participation brings the community's voice to the forefront of the process. Establishing a framework for civility and respect is the foundation of being the best choice to learn, work, and lead. The portfolio of schools is empowered to work with students to achieve a growth mindset, which leads to exceptional outcomes. Students who know the behavioral expectations of the district and understand that the district will respect their rights would be aligned to launch toward success. |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve revisions to the Students Rights and Responsibilities Handbook as presented by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 3, 2018

BOE Regular Meeting July 12, 2018
Item 7.05 continued

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | X |

| | HILTS | RIDGWAY | ALMEIDA | FLETCHER | |
|-----------|-------|---------|---------|----------|--|
| COMMENTED | | | | X | |

BOARD OF EDUCATION ITEM 7.06 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Donna Garza, Executive Assistant

TITLE OF AGENDA ITEM: Approval of Resolution for Official Notice of Intent to Participate
in the Coordinated Election and Appointment of the Designated
Election Official

ACTION/INFORMATION/DISCUSSION: Action/Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: A school district must officially notify the county clerk in writing that the school district will participate in the November election by July 30, 2018 and designate an election official. *C.R.S. § 1-1-104(8); 1-1-106(5); 1-7-116(5)*

RATIONALE: Participating in the Coordinated Election reduces the cost to the district as opposed to requesting an election separate from the coordinated process.

RELEVANT DATA AND EXPECTED OUTCOMES: An Intergovernmental Agreement (IGA) will be mailed on or about August 6, 2018 with an estimate of the jurisdiction's portion of the costs to participate in the 2018 Coordinated Election. The IGA must be signed by the district's designated election official and attorney.

The Board of Education typically designates the Board Executive Assistant (Donna Garza) to serve as the school-designated election official for the 2018 election, and the Administration recommends that continue.

INNOVATION AND INTELLIGENT RISK:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring—How we treat each other | |
| | Outer Ring—How we treat our work | |
| Strategy | Rock #1—Establish enduring <u>trust</u> throughout our community | <i>Handling necessary district business in the most efficient and cost-effective ways possible.</i> |
| | Rock #2—Research, design and implement programs for intentional <u>community</u> participation | <i>There is no greater form of community participation than an election regarding potential district strategies.</i> |
| | Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5— Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT: The election cost is a relatively minor impact to the overall district budget.

AMOUNT BUDGETED: \$34,726

BOE Regular Meeting July 12, 2018
Item 7.06 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the attached resolution for notice of intent for El Paso County Colorado School District 49 to participate in the Coordinated Election on November 6, 2018 and to appoint Donna Garza as the designated election official.

APPROVED BY: Brett Ridgway, Chief Business Officer;
Peter Hilts, Chief Education Officer;
Pedro Almeida, Chief Operations Officer

DATE: July 3, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |



RESOLUTION

**Notice of Intent for
El Paso County Colorado School District 49
to Participate in the Coordinated Election
on November 6, 2018**

The Board of Education of El Paso County Colorado School District 49 in the County of El Paso, State of Colorado expects that it will participate in the November 6, 2018 election (the "Election") coordinated by the County Clerk and recorder of El Paso County, Colorado. School District 49 shall contract with the County Clerk and Recorder of El Paso County and enter into an intergovernmental agreement with El Paso County for this purpose. The County Clerk and Recorder shall serve as the coordinated election official for the Election.

The Board of Education designates Donna Garza to serve as the school-designated election official for the Election. The school-designated election official shall perform election duties on behalf of the Board of Education, including but not limited to rendering all interpretations and making all initial decisions as to controversies or other matters arising in the conduct of the special school election to the extent that each of these responsibilities is consistent with the intergovernmental agreement.

The Board of Education directs the school designated election official to forward this notice of intent to participate in the Election, to the coordinated election official by July 30, 2018, the deadline established in state law.

Although the Board is considering participating in the Election, the Board of Education has not taken official action to call the special election or to certify the ballot question as of the date hereof. Approval of this Resolution does not obligate the District to participate in the Election until such time as official action to certify the ballot question.

ADOPTED AND APPROVED this 12th day of July 2018.

Marie La Vere-Wright, Board President
El Paso County Colorado School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
El Paso County Colorado School District 49

BOARD OF EDUCATION ITEM 7.07 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Chief Officer Team

TITLE OF AGENDA ITEM: Chief Officer Targets, Standards and Evidence

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE: The board approved revised performance domains for chief officer evaluations on May 10, 2018. These domains replaced previous categories or domains for chief officer evaluation and goal-setting. To further align and integrate with our Performance Excellence criteria from the Baldrige framework, we recommend adopting chief officer targets, standards and evidence linked to these domains and informed by the analytic questions used in our annual self-assessment of district performance.

RELEVANT DATA AND EXPECTED OUTCOMES: Within these newly approved domains, the targets, standards, and related evidence presented here will assist the board in both setting clear goals for chief officers and in preparing chief officer evaluation reports for their respective evaluation periods.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|-----------------|--|---|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | <i>Adopting Baldrige-aligned domains (and targets, standards and evidence aligned with those domains) provides greater alignment and integration of organizational performance with chief officer performance, which shows that we are treating our work with more consistency and purpose.</i> |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | <i>The criteria for educational performance excellence apply to all aspects of our strategic priorities and initiatives.</i> <i>The measurement questions and techniques will improve performance across all our action plans and initiatives.</i> |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: We recommend the board approve the attached recommended targets, standards, and evidence for chief officer evaluations and goal-setting.

APPROVED BY: Pedro Almeida, Brett Ridgway, Peter Hilts – Chief Officer Team

DATE: July 5, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

BOE Regular Meeting July 12, 2018
Item 7.07 continued

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | X | X | X | | |

BOARD OF EDUCATION ITEM 7.08 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Paul Andersen, Director of Human Resources

TITLE OF AGENDA ITEM: ESP Pay Schedule - Positions List to Range Placement

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: As a part of its normal business, the Board of Education at its May 10, 2018 meeting approved pay schedules for the 2018-19 school year. The Educational Support Personnel (ESP) schedule underwent a significant overhaul for 2018-19. As a result, numerous ESP positions were “re-ranged” or placed in different ranges. Included with the ESP pay schedule was a document that lists the positions within each of the ranges. This ESP positions-by-range document illustrated the re-ranging of the existing ESP positions as well as recommendations for increasing the ranges for select hard to fill positions.

RATIONALE: Subsequent to the May 10 meeting, the administration continued to review the assignments of positions to ranges, and identified a few adjustments to the assignments of positions in ranges. Upon approval of the updated list, the Human Resources department will update all associated job descriptions and publish them per our usual practice.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring—How we treat each other | |
| | Outer Ring—How we treat our work | <i>Through continuous learning and working with purpose, we seek to develop solutions that align with our mission and values and support our strategic priorities.</i> |
| Strategy | Rock #1—Establish enduring <u>trust</u> throughout our community | <i>We seek to strengthen stakeholder trust through transparent discussion regarding compensation system decisions.</i> |
| | Rock #2—Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3— Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u> | |
| | Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5— Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT: The revisions do not have any material impact on the district budget.

AMOUNT BUDGETED: Funding is included in the proposed 2018-19 budget.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve requested changes as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: June 29, 2018

BOE Regular Meeting July 12, 2018
Item 7.08 continued

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 7.09 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Brett Ridgway/Peter Hilts

TITLE OF AGENDA ITEM: Conflict of Interest Disclosure

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

This proposed action is to accept and to consider waiving a conflict of interest as more fully described and disclosed in the attached Conflict of Interest Disclosure.

RATIONALE:

District 49 is continually exploring and considering opportunities for improved efficiencies and performance. This may include opportunities in the area of substitute teaching. District 49 wishes not to foreclose its options simply due to an extenuated conflict of interest scenario.

RELEVANT DATA AND EXPECTED OUTCOMES:

Waiver of the conflict of interest will provide District 49 to consider all potential vendors as it reviews its options for services to the Human Resource Department.

INNOVATION AND INTELLIGENT RISK:

Acceptance and waiver of the disclosed conflict of interest will provide District 49 an additional option to consider in terms of maximizing its quality options for substitute teaching and related services. If the underlying service agreement is adopted by District 49, but then is unsuccessful in any way, it easily may be replaced or District 49 may simply revert to its existing process with minimal interruption or cost.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Consideration of this disclosure of conflict of interest responds to our inner ring of trust through open communication, and responsibility through holding our team accountable for their actions. Public disclosure of any conflict of interest, regardless of its materiality, is healthy and appropriate. Waiver of the conflict of interest will encourage innovation by supporting the creative exploration of a specific new idea and strategy for improving our delivery of education services to all students.

| | | |
|----------|--|--|
| Culture | Inner Ring—How we treat each other | |
| | Outer Ring—How we treat our work | |
| Strategy | Rock #1—Establish enduring <u>trust</u> throughout our community | Establishes trust through open communication, and establishes responsibility through transparent accountability. |
| | Rock #2—Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |

BOE Regular Meeting July 12, 2018
Item 7.09 continued

| | |
|---|--|
| Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
|---|--|

| | |
|---|--|
| Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |
|---|--|

BUDGET IMPACT: None. In the event that this waiver leads to contract opportunities, they would be considered separately.

AMOUNT BUDGETED: None.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to place the Conflict of Interest Disclosure in the record and to waive the conflict as requested.

APPROVED BY: Brett Ridgway, Chief Business Officer.

DATE: July 5, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | MILLER | |
|-----------|-------|---------|---------|--------|--|
| COMMENTED | | X | | | |

Conflict of Interest Disclosure
Between the Miller Farmer Law, LLC and District 49

By agreeing to engage in a business relationship with Tagg Education, LLC ("Tagg"), District 49 ("D49") is hereby informed of a possible conflict of interest based upon its legal representation by Miller Farmer Law, LLC ("Miller Farmer Law"). Brad Miller is an attorney at Miller Farmer Law and concurrently maintains a pecuniary interest in Tagg.

Disclosures and Acknowledgements

1. Brad Miller represents D49 and concurrently maintains a pecuniary interest in Tagg, which carries the risk that his independent judgment in advising D49 could be impaired.
2. Notwithstanding a possible conflict of interest, Brad reasonably believes that he can provide competent and diligent representation to D49.
3. Should a dispute arise between D49 and Tagg, which results in litigation or a hearing before a tribunal, Miller Farmer Law and Brad Miller will take no part and receive no fee in the representation of Tagg. D49 will similarly be required to retain separate legal counsel in the matter.
4. Should a dispute concerning Tagg arise between D49 and another client of Miller Farmer Law, which results in litigation or a hearing before a tribunal, Miller Farmer Law or Brad Miller will take no part and receive no fee in the representation of the other client. D49 will similarly be required to retain separate legal counsel in the matter.
5. The financial terms of the business transaction between D49 and Tagg are as follows:
 - Subject to formal proposal by Tagg, and acceptance by D49, D49 would pay a transaction fee for each substitute teacher placement facilitated by Tagg in D49.
 - Payments to substitute teachers would be made between D49 and the individual substitute teachers. Tagg is not the employer or agent of any individual substitute teacher, and simply facilitates the interaction between parties.
 - D49 would pay Tagg a "finder's fee" in the event that it decides to employ any individual first presented to D49 via the Tagg platform.
 - D49 may terminate the agreement between parties without penalty pursuant to the provisions set forth in the Service Agreement.

6. D49 acknowledges that the terms of the business transaction with Tagg are fair and reasonable and have been transmitted above in a manner that can be easily understood.
7. D49 is hereby advised of the desirability of retaining separate legal counsel in approving the above referenced business transaction and has been given a reasonable opportunity to do so.
8. Miller Farmer Law or Brad Miller have not advised D49 concerning the terms of the above referenced business transaction.
9. D49 hereby gives its informed consent to the terms of the above referenced business transaction.

By signing this conflict of interest disclosure this ____th day of _____, 2018, D49 acknowledges that it has been informed of the risks associated with Brad Miller's interest in Tagg; D49 hereby consents to the possible conflict.

Marie La Vere-Wright
President
District 49

BOARD OF EDUCATION ITEM 8.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: D. Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Process Improvement Update

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

We seek to continuously improve our processes in the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Administrative regulation development, revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

| No. | Designation | Title | Reviewed by | Recommendations |
|-------|-------------|---|--------------------------|----------------------------|
| 8.01a | DN-E | School Property Disposition | J Rohr W Shiverdecker | Minor revisions to exhibit |
| 8.01b | IKF-R-1 | Graduation Requirements, Courses, and Credits | A Whetstine | Revisions to SAT scores |

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|-----------------|--|---|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district. |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: June 29, 2018

BOE Regular Meeting July 12, 2018
Item 8.01 continued

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | | |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 8.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Shannon Hathaway, Risk & Benefits Manager

TITLE OF AGENDA ITEM: Current Legal Issues

ACTION/INFORMATION/DISCUSSION: Information - Confidential

BACKGROUND OR RATIONALE

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

RELEVANT DATA AND EXPECTED OUTCOMES:

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|--------------------------------------|--|--|
| C u l t u r e | Inner Ring —How we treat each other Outer Ring —How we treat our work | <i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i> |
| S t r a t e g y | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | <i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i> |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No action necessary – information only. All information presented in this item should be kept strictly confidential.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: June 29, 2018

BOE Regular Meeting July 12, 2018
Item 8.02 continued

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | | |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 8.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: D. Garza, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Board Sub-Committee Minutes

ACTION/INFORMATION/DISCUSSION: Information Item

BACKGROUND OR RATIONALE

At the 2018 Annual Peak Planning meeting the Board requested the inclusion of board sub-committee minutes as an information item in the board packet.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only.

APPROVED BY: Dave Cruson, Board Secretary

DATE: July 3, 2018

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | | |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 8.04 Minutes

| | |
|---------------------------------------|--|
| BOARD MEETING OF: | July 12, 2018 |
| PREPARED BY: | Paul Andersen, Director of Human Resources |
| TITLE OF AGENDA ITEM: | Job Description Administrative Revisions |
| ACTION/INFORMATION/DISCUSSION: | Information Item |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Per policy GBJD, all positions in the district shall be established initially by the Board of Education. The Board delegates to the chief officers or designee(s) the task of writing job descriptions, which will include a statement of purpose, the essential functions of the position, requisite knowledge, skills and abilities, along with the physical demands and work environment factors required. The Board shall approve all job descriptions for new positions recommended by the chief officers.

RATIONALE: From time to time, the administration will identify the need to modify an existing job description. The Board delegates to the chief officers or designee(s) the authority to approve certain modifications to job descriptions. Other modifications require approval of the Board. Approval requirements for job description changes are as follows:

Changes Requiring Board Approval

- Change in job title
- Change in FLSA status (exempt vs non-exempt)
- Move from one pay range to another pay range
- Move from one salary schedule to another
- Change in reporting relationships
- Major modifications to essential duties and responsibilities, qualifications or other work factors



Changes Within Administrative Discretion

- Formatting and template modifications
- Minor modifications to essential duties and responsibilities, qualifications, or other work factors
- Revisions to reflect shifts in the district's lexicon

All administrative revisions must be approved by the Director of Human Resources. The administrative revision date will be noted in the board-approved job description and will be notated as an "Administrative Revision".

RELEVANT DATA AND EXPECTED OUTCOMES: The presentation of administratively modified job descriptions serves to keep the board informed of changes and demonstrates transparency to stakeholders.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | | |
|----------|--|---|---|
| Culture | Inner Ring —How we treat each other | Accurate and up-to-date job descriptions promote respect and responsibility by providing clarity to the employee. This clarity positively impacts purpose, learning and teamwork. |  |
| | Outer Ring —How we treat our work | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | Our thoughtful, transparent job description development and approval process promotes trust with stakeholders. |  |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | | |

BOE Regular Meeting July 12, 2018
Item 8.04 continued

| | |
|---|--|
| Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only; no action requested.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: June 29, 2018

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | | |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 9.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: System Conversion Update

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE: At the December 2016 regular meeting of the Board of Education, a system conversion priority was authorized with a timeline of eighteen months for a targeted conversion in July 2018. With this item, we seek to provide a then-requested update to that conversion process that targeted two of the three major operating systems in the district: Education Office's Student Information System (SIS), where the Infinite Campus SIS product was to be replaced by PowerSchool's SIS system; and the Business Office's Enterprise Resource Planning (ERP) system, where the Widenhammer-Alio product was to be replaced by PowerSchool's Business Plus system.

RELEVANT DATA AND EXPECTED OUTCOMES: While the BoE has received both anecdotal updates as well as periodic updates through the monthly Office reports, this agenda item is provided to present a visible update, provided by persons actually involved in the conversion, in response to a BoE request for follow up at the December 2016 meeting when the approval was given to proceed with the conversions.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|-----------------|--|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | <i>Providing an update to prior strategic endeavors whose results were and are intended to improve the district's systemic capabilities to pursue the vision and mission of D49.</i> |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Provide any community feedback that BoE members might have received separately to seek clarity from which to respond and be able to engage in future conversations regarding the system conversion.

APPROVED BY: Brett Ridgway, Chief Business Officer
Peter Hilts, Chief Education Officer

DATE: July 5, 2018

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|-----------|----------------|
| COMMENTED | | X | | | X |
| | HILTS | RIDGWAY | ALMEIDA | RUCKSTUHL | DIAZ/FANDREI |
| COMMENTED | X | X | | X | X/X |

BOARD OF EDUCATION ITEM 9.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Ron Lee, Director of 3B MLO

TITLE OF AGENDA ITEM: 3B MLO Projects Update

ACTION/INFORMATION/DISCUSSION: Discussion Item

BACKGROUND OR RATIONALE

Discussion item, 3B project updates.

RELEVANT DATA AND EXPECTED OUTCOMES:

Clarity of understanding our current 3B MLO projects and status of the projects.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|---------|--|---|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | Always mindful with our integrity, we manage every project to the best possible outcome. |
| | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | Continually provide clear and concise communication with our community and carry out their requests with effectiveness and efficiency. Providing newly refreshed and safe learning environments assists with the growth and development towards this distinction of exceptional schools. |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:

Review of the current 3B MLO report and make any inquiries needed for clarity or direction

APPROVED BY: Pedro Almeida, Chief Operations Officer

DATE: June 28, 2018

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|----------|----------------|
| COMMENTED | | X | | | |
| | HILTS | RIDGWAY | ALMEIDA | WILLHELM | |
| COMMENTED | | | X | X | |

BOARD OF EDUCATION ITEM 9.03 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Peter Hiltz, Chief Education Officer and Amber Whetstone,
Executive Director of Learning Services

TITLE OF AGENDA ITEM: Mastery Based Graduation Progress Report

ACTION/INFORMATION/DISCUSSION: Action/Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

As schools prepare to graduate the class of 2021 under with new Colorado graduation requirements, district and school-level leaders are planning ways to support students with pathway planning to explore career and college interests, and are examining assessments, workforce experiences and capstone projects to enable students to demonstrate mastery of the Colorado Academic Standards.

RATIONALE:

Beginning with the class of 2021, Colorado graduation requirements necessitate that all students demonstrate mastery of English language arts and math as defined by the states menu of options including mastery by exam, successful completion of college level course work, workforce certification or capstone. In addition, Board policy IKF requires mastery of all other Colorado Academic Standards for high school graduation.

RELEVANT DATA AND EXPECTED OUTCOMES:

The administration intends to update the Board of Education on progress toward full implementation of the new mastery-based graduation processes.

INNOVATION AND INTELLIGENT RISK:

Colorado requires all school districts to implement mastery-based graduation policies beginning with the class of 2021. In preparation for these shifts in graduation requirements, district leaders are working closely with high school and middle school leaders, and families to ensure all students are planning for careers or college.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|---|
| Culture | Inner Ring—How we treat each other | |
| | Outer Ring—How we treat our work | |
| Strategy | Rock #1—Establish enduring <u>trust</u> throughout our community | |
| | Rock #2—Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | Developing a mastery-based graduation process in each of our schools ensures that all students are prepared for carrers or college. |
| | Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5— Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT: N/A

BOE Regular Meeting July 12, 2018
Item 9.03 continued

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: N/A

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 29, 2018

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|-----------|----------------|
| COMMENTED | | X | | X | X |
| | HILTS | RIDGWAY | ALMEIDA | WHETSTINE | |
| COMMENTED | X | | | X | |

BOARD OF EDUCATION ITEM 9.04 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

| | |
|--|---|
| <u>BOARD MEETING OF:</u> | <u>July 12, 2018</u> |
| <u>PREPARED BY:</u> | <u>Amber Whetstine, Executive Director of Learning Services</u> |
| <u>TITLE OF AGENDA ITEM:</u> | <u>Portfolio Accreditation Process Update</u> |
| <u>ACTION/INFORMATION/DISCUSSION:</u> | <u>Discussion</u> |

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Each year, Boards of Education must accredit each of their operated, charter and online schools by October 15th. During the 2017-18 school year, district administrators and zone leaders examined ways to incorporate local measures in addition to the state required School Performance Framework measures to determine school accreditation ratings. The Board approved in-progress ratings along with a state designated Unified Improvement Plan type for each school.

RATIONALE: Accrediting our schools in purposeful ways that match the needs of a diverse portfolio of distinct and exceptional schools, community values and stakeholder expectations aligns with our cultural and strategic priorities.

RELEVANT DATA AND EXPECTED OUTCOMES: District administrators and zone leader request an extension of the learning phase within our culture and strategy of continuous improvement through the 2018-19 school year, as we examine ways to purposefully accredit each school within our portfolio.

INNOVATION AND INTELLIGENT RISK: The Board is obligated to accredit its schools on an annual basis by October 15th. Each local BOE is responsible for accrediting its operated schools and its authorized charter schools including alternative education campuses and online / blended schools. Should the BOE decide not to accredit its schools, the BOE would be out of compliance with its accreditation contractual obligation with the State Board of Education.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|---|
| Culture | Inner Ring—How we treat each other | A portfolio approach to accreditation increases responsibility of our schools aligned with community values. |
| | Outer Ring—How we treat our work | The accreditation process allows zones and schools the opportunity to consider innovation and purposeful risk related to school performance. |
| Strategy | Rock #1—Establish enduring <u>trust</u> throughout our community | A meaningful accreditation system, aligned with community values, helps build trust among our community stakeholders. |
| | Rock #2—Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | A portfolio approach to accrediting each school supports alignment with each school's unique purpose within our portfolio. |
| | Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | The portfolio accreditation processes includes measuring achievement from firm foundations in the primary grades through post-secondary (career and college) readiness. |
| | Rock #5— Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT: N/A

AMOUNT BUDGETED: N/A

BOE Regular Meeting July 12, 2018
Item 9.04 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No motion is required. The administration requests that the Board provide direction to further explore the possibility of a portfolio approach to accrediting schools by extending the learning phase through the 2018-2019 school year and to seek further stakeholder input into the process.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 29, 2019

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|-----------|----------------|
| COMMENTED | | | | X | X |
| | HILTS | RIDGWAY | ALMEIDA | WHETSTINE | |
| COMMENTED | | | | X | |

BOARD OF EDUCATION ITEM 9.05 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: Proposed Ballot Language for November 2018 Election

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: The Board of Education has previously provided guidance to the Administration to proceed with strategy and details regarding a minor adjustment to the 2014-3A Mill Levy Override for potential participation in the November 2018 election.

RATIONALE: To best serve our district as well as the vision and mission statements of ‘The Best Choice to Learn, Work and Lead’ we have developed a plan that is the best plan for students, staff and taxpayers. The plan is specifically informed by past learnings from prior election cycles where our constituents are most comfortable pursuing creative options that maintain the current tax structure while allowing D49 to pursue needed enhancements to funding and facility resources.

RELEVANT DATA AND EXPECTED OUTCOMES: The 2014-3A Mill Levy Override has its roots in the legacy question passed as 2005-3A. That original ballot question was the first passed in Colorado to create a revenue stream to fund Certificate of Participation payments. While that scenario has proven very useful and appropriate to navigate constraints of bonding capacity, that MLO question was designed with a dollar cap of \$7,500,000 which, of course, was specifically designed to fund the repayments of the CoP’s issued at that time.

Since then, with the great recession providing some opportunity in the midst of its difficulties, D49 was able to refinance those original CoP’s to lower rates and, as a result, asked the constituents in 2014-3A to allow the district to begin using some of the collections for operational items as well as the continued payment of the CoP’s. The voters, of course, supported that effort with the passage of 2014-3A by a 61.5%-38.5% margin. The 2014 question, however, did not remove the dollar cap nor convert it to a ‘fixed rate’ structure like was later done with the 2016-3B Mill Levy Override question. With the success of 2016-3B (which passed by an even better 64.9%-35.2%), as well as the significant growth in the district’s assessed valuation since the original 2005 election (more than doubled), we believe that now is an appropriate time to ask the voters to convert the parameters of the 2014-3A MLO from the dollar cap to a fixed rate to allow D49 to grow with the community.

With this information item, we then provide proposed ballot language for such a question for your review.

INNOVATION AND INTELLIGENT RISK: The innovation of using MLO’s to fund CoP payments was previously mentioned. The intelligent risk of changing from a dollar cap to a fixed mill rate structure lies in the firm belief that District 49 will continue to grow in terms of households and total assessed valuation. Converting to a fixed rate has risk in the event of any future decline in the district’s total assessed valuation, but that is deemed a minimal risk. In addition, having a fixed rate provides greater stability and predictability for district property owners since the district will then be feeling the same opportunities and pressures that the property owners do in terms of the value of their property. It also allows D49 to grow with the community by requiring new property owners to pay the same rates going forward that historical property owners have paid for several years.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|------------|---|--|
| Cul | Inner Ring—How we treat each other | |
|------------|---|--|

BOE Regular Meeting July 12, 2018
Item 9.05 continued

| | | |
|----------|---|--|
| | Outer Ring —How we treat our work | |
| | Rock #1 —Establish enduring <u>trust</u> throughout our community | <i>Listening to our community through previous election experience and feedback gathered in those cycles and providing creative options with clarity that are consistent with those prior learnings while allowing the district to pursue and achieve educational program and facility priorities.</i> |
| Strategy | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT: Participating in the 2018 election cycle will have a cost that might otherwise not be necessary in a non-board member election cycle. However, the potential for future increased revenue streams from a fixed rate 2014-3A MLO makes it a worthy investment.

AMOUNT BUDGETED: \$35,00 for election costs.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Provide any guidance and feedback both for the pursuit of an election question as well as on proposed ballot language.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 5, 2018

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | X | | X | X |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | X | | | |

BOARD OF EDUCATION ITEM 9.06 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Marie La Vere-Wright, Board President
Donna Garza, Executive Assistant

TITLE OF AGENDA ITEM: Board of Education Resolutions for Colorado Association of
School Boards' Delegate Assembly

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

CASB's Legislative Resolutions Committee submits resolutions annually as a slate for action by the delegates. The Delegate Assembly takes action on the resolutions and those adopted become what CASB staff will fight for, or against, at the state capitol and throughout the legislative session.

RELEVANT DATA AND EXPECTED OUTCOMES:

Local boards are encouraged to submit resolutions to CASB. By submitting resolutions for consideration, the board can take an active role in establishing how CASB will approach crucial education issues that the legislature may take up in the next session and in highlighting those issues on which CASB should proactively lobby for legislative change that will benefit local school boards and the students those boards serve. To be considered for inclusion at the CASB Delegate Assembly, new resolutions must be submitted by August 31st.

Begin discussions on topics and ideas for legislative action, or suggested revisions or additions to current resolutions by reviewing final resolutions from CASB's 77th Annual Delegate Assembly.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|--|---|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | Legislative action can help or hinder action at local level due to determination of funding, regulatory hurdles, and mandates |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Board members and Chief Officers should prepare to share any suggestions for new or revised resolutions for submission to CASB at the August 9th regular meeting.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: July 3, 2018

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | | X |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | X | X | | | |

BOARD OF EDUCATION ITEM 9.07 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: David Nancarrow, Director of Communications

TITLE OF AGENDA ITEM: Communications Department Performance Report

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Twice a year the director of communications provides an update to the Board of Education on the performance of the communications department through key metrics and a review of strategy.

RELEVANT DATA AND EXPECTED OUTCOMES:

Key metrics on the performance of District 49 communications tools and platforms is presented. Brand coverage and performance in the earned media space is also presented, overall long-term and process improvement strategy for the department is presented.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|-----------------|--|---|
| Culture | <p>Inner Ring—How we treat each other</p> <p>Outer Ring—How we treat our work</p> | <p>Inner- The unique culture of District 49 helps make us the best choice to learn, and work. The comm. department strives to include our culture in our coverage.</p> <p>Outer- The approach to our work of District 49 helps make us the best choice to learn, work and lead. The comm. department strives to include our culture in our coverage.</p> |
| Strategy | <p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p> | <p>Trust – Continue non-biased communication of BOE meetings, school and zone initiatives and any challenging issues that develop in the district.</p> <p>Community – All district communications support the community rock. Each communication platform targets unique community segments. Examples include advertising, Peak Partners and the District 49 Dispatch.</p> <p>Portfolio of Schools – We'll continue to use a “show” versus “tell” philosophy in highlighting the firm foundations being built through our educational programs.</p> <p>Every Student – We'll continue to use a “show” versus “tell” philosophy in highlighting how students are launching to success through 49 Pathways.</p> |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Any support and guidance from Board Directors is appreciated.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 5, 2018

BOE Regular Meeting July 12, 2018
Item 9.07 continued

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|-----------|----------------|
| COMMENTED | | X | | X | X |
| | HILTS | RIDGWAY | ALMEIDA | NANCARROW | |
| COMMENTED | | | | X | |

BOARD OF EDUCATION ITEM 10.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Brad Miller, Legal Counsel
Donna Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Executive Session: Pursuant to C.R.S. § 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|--|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |
| | | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to enter into executive session pursuant to C.R.S. § 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: June 29, 2018

Cruson made the motion; seconded by Fry. The motion passed 4-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

BOE Regular Meeting July 12, 2018
Item 10.01 continued

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 10.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 12, 2018

PREPARED BY: Brad Miller, Legal Counsel
Donna Richer, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Determination of whether to conduct a hearing on a Stakeholder
Grievance matter

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Motion to approve/deny request to conduct a hearing on the stakeholder grievance matter.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: June 29, 2018

*Cruson moved to deny the request to conduct a hearing on the stakeholder grievance; seconded by Fry.
The motion passed 4-0.*

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | Absent | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|------------------|-------|---------|---------|--|--|
| COMMENTED | | | | | |