

REVISED ANNOUNCEMENT/NOTICE BOARD OF EDUCATION WORK SESSION November 28, 2018 6:30 p.m. Education Service Center – Board Room

PURPOSE:

- 1. Automotive Institute of Science and Technology Charter Contract (10 minutes) Franko
- New Job Descriptions:
 a. CTE Program Manager (5 minutes) Lester
 b. Child Find Early Childhood Specialist Lemmond
 c. Child Find Coordinator Lemmond
- 3. Course Proposal: Algebra II (Honors) at Sand Creek High School (5 minutes) C. Davis
- 4. New Policy: IHBD Equivalence of Services (Title I) (5 minutes) Whetstine
- 5. Proposed Long-Form Vision Statement (10 minutes) Ridgway
- 6. Post-Election Information (10 minutes) Ridgway
- 7. Policy and Procedure Review (5 minutes)
 - a. BDB Board Officers Garza
 - b. BEDA Notification of Board Meetings- Garza
 - c. BEDB Agenda- Garza
 - d. FA Facilities Development/Goals/Priority Objectives- Garza
 - e. EIE Compliance with the Affordable Care Act-Hathaway
 - f. GCS, GCS-R, GCS-E-1, GCS-E-2 Professional Research and Publishing -Whetstine
 - g. IKA-R Grading Assessment Systems Whetstine
 - h. ILBC, ILBC-R Literacy and Reaching Comprehension Assessments Whetstine
 - i. JICEA, JICEA-R School Related Student Publications-Whetstine
 - j. JJA-1, JJA-1-R Student Organizations Whetstine
 - k. JJA-2, JJA-2-R Student Organizations Open Forum Whetstine
 - l. KLG Relations with State Agencies Garza
- 8. Monthly Financial Update (10 minutes) Poulin
- 9. Student Count and Amended Budget Update (10 minutes) Sprinz
- 10. Monthly Chief Officer Reports (10 minutes) Chief Officer Team

DATE OF POSTING: November 26, 2018

Donna Garza

Executive Assistant to the Board of Education



BOARD OF EDUCATION ITEM 1 OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF:	November 28, 2018
PREPARED BY:	Andy Franko, iConnect Zone Leader
TITLE OF ACENDA ITEM.	Charter Contract - Automotive Institute of Science and
<u>Title Of Agenda Item:</u>	Technology
Action/Information/Discussion:	Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The applications for the Automotive Institute of Science and Technology (AIST) was approved by the BOE on July 12, 2018. Approval of the application placed the charter schools in the contracting phase. Legal representatives, along with input of District 49 and applicant administration have worked to establish an agreeable contract. The draft of the contract is the point of discussion.

RATIONALE:

Each draft contract meets the best practice authorizer standards and promotes a collaborative approach to ensuring success for every student.

RELEVANT DATA AND EXPECTED OUTCOMES:

The charter definitions and terms provide the guide to oversight and operation. The contract will serve as the foundation for AIST.

INNOVATION AND INTELLIGENT RISK:

Some risk is involved in approving a charter school. Included and most specifically, the risk of the charter school serving students well - ought to be considered. The contract is a binding guide, but does not guarantee success. The process of drafting and negotiating the contract follows best practice which is intended to minimize risk and maximize success.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

ture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	
	Rock #1 —Establish enduring <u>trust</u> throughout our community	The contract is a public document for public consumption and provides
Stratepy	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	The community has provided input and support of AIST.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The contract signifies the agreement between the Board of Education and the AIST Board of Directors. The agreement allows the school to contractually function as proposed and allows for further choice of education in District 49.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	AIST promises to deliver firm foundations of knowledge, skills and experience for all students to be served.

Rock #5— Customize our educational systems to	
launch each student toward success	

BUDGET IMPACT: None

AMOUNT BUDGETED: None

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the charter contract as presented at the December Board of Education regularly scheduled meeting.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: November 13, 2018

AUTOMOTIVE INSTITUTE OF SCIENCE AND TECHNOLOGY

CHARTER SCHOOL CONTRACT

This Charter School Contract ("Contract"), dated effective as of the _____ day of ______, 2018, is made and entered into by and between El Paso County School District No. 49 ("District") and Automotive Institute of Science and Technology (the "School"), a public charter school organized as a Colorado non-profit corporation (collectively, the "Parties").

SECTION ONE: RECITALS

WHEREAS, the Colorado General Assembly has enacted the Charter Schools Act ("Act"), C.R.S. §§ 22-30.5-101 et seq., for certain purposes as enumerated in C.R.S. §§ 22-30.5-102(2) & (3); and

WHEREAS, on July 12, 2018, the District's Board of Education ("Board") conditionally approved the School's charter application (the "Application") to operate a charter school in the District for a period of five (5) years; and

WHEREAS, the Parties desire to enter into a charter school contract for the ongoing operation of the School pursuant to the Application and the Act for a term of five (5) years; and

WHEREAS, this Contract, together with the Application (as incorporated by reference herein as Attachment 7 and with the attachments and exhibits thereto and hereto), contains all terms, conditions, and provisions hereof and the entire understandings and all representations of understandings and discussions of the parties relating thereto, and all prior representations, understandings and discussions are merged herein and superseded and canceled by this Contract.

NOW THEREFORE, in consideration of the foregoing Recitals and the mutual understandings, releases, covenants and payments contained herein, the Parties agree as follows:

SECTION TWO: ESTABLISHMENT OF SCHOOL

2.1 Term. The term for the operation of the School shall begin as of July 1, 2020 and shall continue through June 30, 2025. Although this Contract is for operation of the School for a period of five (5) years, any financial commitment on the part of the District contained in this Contract is subject to annual appropriation by the District and the Parties agree that the District has no obligation to fund the financial obligations under this Contract other than for the current year of the Contract term; and that the District has not irrevocably pledged and held for payment sufficient cash reserves for funding the School or for providing services herein for any subsequent fiscal year during the remaining term of the Contract.

2.2 Charter School Legal Status. Unless the parties agree otherwise in writing, the School shall continue to operate as a Colorado nonprofit corporation and shall assure that its operation is in accordance with its articles of incorporation and bylaws, as amended from time to time. The School has or will apply to the Internal Revenue Service to be recognized as a Section 501(c)(3)

tax-exempt entity. The School shall notify the District promptly of any change in its corporate and/or tax-exempt status.

The School is organized and maintained as a separate legal entity from the District for all purposes of the Contract. As provided by the Act, the School shall constitute a public school in Colorado. Notwithstanding its existence as a separate legal entity, the educational programs conducted by the School are considered to be operated by the School as part of the District. As such, the School is subject to Colorado laws and District policies that apply to all public schools unless waived in accordance with Section 5.5 of this Contract. Further, the School is a public entity within the meaning of C.R.S. § 24-10-106, and is therefore entitled to the protections of the Colorado Governmental Immunity Act, and is a local public body within the meaning of C.R.S. § 24-6-402(1)(a), and therefore subject to the Sunshine Law and the Open Records Act.

SECTION THREE: DISTRICT-SCHOOL RELATIONSHIP

3.1 District Rights and Responsibilities.

A. <u>Right to Review</u>. The School shall operate under the auspices of, and shall be accountable to, the District and subject to, unless specifically waived or delegated pursuant to the Contract, all applicable federal and state laws and regulations, and Board policies and regulations. Subject to the terms of this section, all records established and maintained in accordance with the provisions of this Contract, Board policies and regulations, and federal and state law and regulations shall be open to inspection and review and made available in a timely manner in accordance with applicable law to District officials who have legitimate educational interests in such records within the meaning of the Family Educational Rights and Privacy Act (FERPA). Records include, but are not limited to, the following:

i. School records including, but not limited to, student cumulative files, policies, special education and related services;

ii. Financial records;

iii. Educational program, including test administration procedures and student protocols;

iv. Criminal background check verifications;

v. The School's operations, including health, safety and occupancy requirements;

vi. Inspection of the School facility; and

vii. Waiting Lists the School holds at each grade level, including name, address and contact information for each student on the School's waiting list.

Further, the District may make announced or unannounced visits to the School to fulfill its oversight responsibilities, provided that any such visit shall be at a reasonable time and in a reasonable manner. Except in emergencies endangering health or safety as directed by responsible District administrative officials, visits

should be pre-arranged in a professional manner to avoid needless disruption of the educational process.

Notwithstanding anything to the contrary herein, the District shall not have access to (1) documents constituting communication with the School's attorney concerning a matter that is protected by attorney client privilege, or attorney work product doctrine; or (2) documents that would otherwise be executive session minutes within the meaning of applicable state law; (3) or subject to the work product exception relating to negotiations with the District; or (4) documents protected under the common law governmental or "deliberative process" privilege as codified in C.R.S. 24-72-204(3)(a)(XIII).

B. <u>Complaints</u>. The District agrees to notify the School regarding any complaints about the governance, safety or contractual compliance of the School that the District receives within three (3) business days of the receipt of the complaint by the District and shall include information about the substance of the complaint, taking into consideration any complainant's request for anonymity. The District further agrees to direct any complaining party to the School's internal grievance policy, so that the School and the complaining party may first address the complaint at the School level and in accordance with School policy. Any written complaint shall be provided to the School as soon as possible, but no later than three (3) business days after receipt by the District.

C. <u>School Health or Safety Issues</u>. The District shall immediately notify the School of any circumstances requiring School closure, lockdown, emergency drills or any other action that may affect the health and safety of the School's students.

D. <u>Access to Data and Information</u>. The District will promptly provide the School with access to any data and information pertaining to the School that the District receives from the State or other sources, including but not limited to, test scores, Every Student Succeeds Act (ESSA) school improvement status, accreditation, special education, and funding information.

E. <u>Accreditation Data and Process</u>. No later than five (5) business days following the receipt of the information, the District shall provide to the School data used by the Colorado Department of Education ("CDE") to conduct its analysis of the School's performance and CDE's initial recommendation considering the type of performance plan the School should be required to implement. The District shall give due consideration to any appeal made by the School to the plan assignment, provided that the School has submitted valid and reliable data for consideration in accordance with a reasonable deadline established by the District. The District shall represent any appeal it deems valid to the Department in accordance with CCR 301-1-10.03. No later than five (5) business days following the receipt of the information, the District shall provide to the School the final plan assignment determination that the School shall implement, and the final accreditation status assigned to the School and the District's assessment of the progress made by the School toward the goals and objectives set forth in Section 7.3 of this Contract.

F. <u>Access to Student Records</u>. The District shall promptly make available to the School cumulative files and/or student information, including but not limited to information regarding special education and related services for students of the School. The School shall use such information exclusively for fulfillment of its educational responsibilities or for compliance with the law and shall not use student information acquired from the District for any other purpose.

Student records include but are not limited to immunization records, class schedules, records of academic performance, disciplinary actions, attendance and standardized test results, and documentation required under federal and state law regarding the education of students with disabilities.

G. <u>District Responsibility to Report Costs/Accounting to the School</u>. Within ninety (90) days after the end of each fiscal year, the District shall provide to the School the costs of services actually provided to the School from among the District's central administrative overhead costs and any direct costs that were charged to the School in accordance with the provisions of C.R.S. § 22-30.5-112(2)(a.4)(I) and (II). Any difference between the amount initially charged to the School and the actual cost shall be reconciled and paid to the owed party. Projected cost figures for any service to be purchased by the School from the District shall be provided to the School during its budget formulation phase.

H. <u>Reasonable Assistance</u>. The District shall, within three (3) business days, provide all requested signatures and, when necessary, all requested supporting documentation in order to permit the School to apply for any state, federal, or charitable grant of the School's election.

I. <u>Educational Option</u>. Pursuant to C.R.S. § 22-30.5-109(6), the District shall provide the School the same opportunities for publicizing the School as an educational option as are provided to other District educational options, and shall include but not be limited to advertising, availability of mailing lists and labels, and other informational activities, provided the School pays for its share of such publicity at cost.

3.2 School's Rights and Responsibilities.

A. <u>Records</u>. The School agrees to comply with all federal, state, and District record keeping requirements including those pertaining to students, governance, and finance. This includes maintaining up-to-date information about enrolled students in the School's student information system. In addition, the School shall ensure that records for students enrolling in other Schools are transferred in a timely manner. Financial records shall be posted in accordance with the Colorado Financial Transparency Act (C.R.S. §§22-44-301 *et seq.*) and reconciled at least monthly. All records shall be maintained at the School and shall be open to inspection, consistent with law, during reasonable business hours. The School further agrees to assist the District in accessing or reviewing any record as part of its oversight responsibility or to address compliance requirements, subject to the limitations set forth in Section 3.1(A).

B. <u>Notifications provided to the District</u>. The School shall notify the District (and other appropriate authorities) within five (5) business days for the following situations:

i. The discipline of employees at the School arising from misconduct or behavior that may have resulted in harm to students or others, or that constituted serious violations of law; or

ii. Any complaints filed against the School by any governmental agency.

Immediate notice. The School shall immediately notify the District of any of the following:

i. Conditions that may cause the School to vary materially from the terms of this Contract, applicable District requirements, federal, and/or state law;

ii. Any circumstance requiring the closure of the School, including, but not limited to, a natural disaster such as an earthquake, storm, flood or other weather related event, other extraordinary emergency, or destruction or damage to School facilities;

iii. The arrest of any member of the Board of Directors of the School or any School employees for a crime punishable as a felony or any crime related to the misappropriation of funds or theft;

iv. Misappropriation of funds;

v. A default on any obligation, which shall include debts for which payments are past due by sixty (60) days or more; or

vi. Any change in its corporate status with the Colorado Secretary of State's Office or status as a 501(c)(3) entity.

C. <u>Compliance</u>. The School shall comply with all applicable federal and state laws, local ordinances, and District policies applicable to charter schools, except to the extent that the School has obtained waivers from state law and regulations and District policies in accordance with Section 5.5 of this Contract. A list of some, but not all, of the federal and state laws with which the School must comply are listed in Attachment 2.

D. <u>Reports</u>. The School shall timely provide to the District any reports necessary and reasonably required for the District to meet its oversight and reporting obligations. Required reports include, but are not limited to those listed below along with projected due dates for the current school year. Timely notification shall be provided when due dates are changed. The District will annually update the list of required reports and due dates and provide this information to the School. Failure to provide reports within ten (10) business days after the date due, unless previously coordinated with the District, may

constitute a material violation of the Contract, and the District may take actions outlined in Section 3.2(I).

i. Accreditation report, including the Unified Improvement Plan, in accordance with state requirements.

ii. Annual Performance Report (APR) to include:

a. Quarterly reports, due within 30 days after each quarter, or October 30, January 30, April 30, and July 30, that include:

- 1. Quarterly projected and actual enrollment
- 2. Quarterly financial reports
- 3. Governance information to include the charter school board roster and contact information, signed board disclosure/conflict of interest forms for each board member and policies addressing conflicts of interest, nepotism, excess benefits, and discrimination by October 30.
- 4. Anything else as may be included in the District's Annual Performance Report and required of its charter schools.

iii. Required financial reports in addition to posting financial data on-line in accordance with C.R.S. §§ 22-44-301 *et seq.* (including current year budget and the two immediately prior two years' budgets, if applicable).

- 1. Proposed Budget-due April 15
- 2. The School Board approved budget-due June 15
- 3. Annual Financial Audit-due September 15
- 4. End of the year balance- due August 20
- iv. School calendar due June 1

v. Insurance certification – due September 1

vi. Health and Safety Information (Including a report of previous year's fire drills, updated emergency plans, and emergency contact information) – due June 30;

E. Reserved.

F. <u>Indemnification</u>. To the extent permitted by law and not covered by insurance or not otherwise barred by the Colorado Governmental Immunity Act, the District and the School each agree to indemnify and hold the other and its respective employees, directors, officers, agents and assigns harmless for all liability, claims and demands of third parties arising on account of personal injury, sickness, disease, death, property loss, or damage or any other losses of any kind whatsoever that are proximately caused by the negligent, grossly negligent or intentional acts of the District or the School or the District's or the School's respective employees, directors, officers, agent and assigns. The foregoing provision shall not be deemed a relinquishment or waiver of any applicable bar or limitation on liability provided by the Colorado Governmental Immunity Act or other law. The indemnitee shall reasonably seek to recover any amounts due under this Section from any applicable insurance policy paid for by the School or the District, as applicable, before withholding funds otherwise due to the District or the School, as applicable.

G. <u>Procedures for Articles of Incorporation and Bylaws Amendments</u>. The School shall follow any requirements of the Colorado Revised Nonprofit Corporations Act and/or the Act in amending its articles of incorporation and bylaws and shall provide the District with notice of any such changes. Proposed material changes to the School's articles of incorporation and bylaws must be approved by the District, which approval will not be unreasonably withheld or delayed. The bylaws or policies of the School shall include a requirement that each Board member annually sign a conflict of interest disclosure, which shall, at a minimum, meet the requirements set forth in Attachment 3.

H. <u>District-School Dispute Resolution</u>. All disputes arising out of the implementation of this Contract, and not subject to immediate appeal to the State Board of Education, shall be subject to the dispute resolution process set forth in this Section; unless specifically otherwise provided. All timelines in this Section may be extended by mutual agreement of the Parties:

i. The School and the District agree that the existence and details of a dispute notwithstanding, the Parties shall continue without delaying their performance hereunder, except for any performance that may be directly affected by such dispute.

ii. Either party shall notify the other party that a dispute exists between them within thirty (30) days from the date the dispute arises. Such notification shall be in writing and shall identify the article and section of the Contract that is in dispute and the grounds for the position that such article and section is in dispute. The matter shall be immediately submitted to the President of the Board of the School and the President of the Board of the District, or their respective designees, for further consideration and discussions to attempt to resolve the dispute.

iii. In the event these representatives are unable to resolve the dispute informally pursuant to this procedure within thirty (30) days after the date of notification by one to the other of the existence of such dispute, then either party may elect to submit the matter to the boards of the School and the District for their consideration. The submission to the boards shall be made in writing to the other party and to the board Presidents for delivery to the boards, no later than forty (40) days after the initial date of notification by one party to the other of the existence of the dispute. The President of each board shall be required to place the item on the agenda at the earliest meetings for discussion by the respective boards. The board Presidents are required to inform each other in writing of any resolution proposed by their respective boards within ten (10) days after the board meeting at which the item is discussed. The board Presidents may elect to meet to identify possible solutions.

iv. In the event that the matter is not resolved by each board, then the matter shall be submitted by either party to non-binding mediation by notice in writing to the other party within thirty (30) days following the Board meetings. The thirty (30) days shall be determined by the date of the last Board meeting at which the matter is discussed.

v. Any and all disputes which cannot be resolved informally shall be addressed by mediation to the extent not inconsistent with the requirements of state law, subject to either party's right of appeal to the State Board. The parties expressly agree that the mediator(s) shall be required to render a written opinion concerning the matters in controversy, together with their findings.

vi. If either party submits a notice of mediation, it shall at the same time designate in writing a proposed mediator. If the other party does not agree with the designation, then it shall designate an alternate mediator within five (5) days. If the other party does not agree with the alternate designation, it shall give notice within five (5) days, and the two proposed mediators shall meet within ten (10) days and agree upon a third person to act as mediator. Each party shall pay one-half of the reasonable fees and expenses of the neutral mediator. All other fees and expenses of each party, including without limitation, the fees and expenses of its counsel, witnesses and others acting for it, or mediators not jointly appointed, shall be paid by the party incurring such costs.

vii. The mediators shall have no authority to add to, delete from, or otherwise modify any provision of this Contract or to issue a finding having such an effect.

viii. Either party may appeal to the State Board within thirty (30) days of the written release of the mediation opinion.

I. <u>Other Remedies</u>. If the School is subject to nonrenewal or revocation pursuant to C.R.S. § 22-30.5-110(3) or any other state or federal laws or regulations, or if the District has finally adjudicated that the School materially breached the Contract, the District may, but is not required to, impose other remedies, which shall be limited to those contained herein or provided for under applicable law, prior to initiating revocation procedures in accordance with Section 11.3. Remedies include, but are not limited to, those listed below. These remedies may be applied individually, in succession, or simultaneously.

Prior to applying a remedy other than that described in Section 3.2(K) (Emergency Powers), the District shall send a notice of breach and provide the School a reasonable opportunity to cure. The notice shall state the deficiency and the basis (evidence), provide an opportunity for the School to contest the deficiency, and indicate a reasonable timeframe for remedying the deficiency and

the expected results. Unless the circumstances dictate a different period, the School shall have thirty (30) days from receipt of notice to cure any perceived deficiency.

J. <u>Withholding up to Eight Percent (8%) of Funds Due to the School</u>. This remedy may be applied in situations where the School could reasonably take actions to remedy the breach prior to the withholding of funds. These situations include, but are not limited to, failure to submit reports listed in Section 3.2(D) by the established deadlines, failure to submit other required information or records by the date requested, and failure to submit a budget to the District that meets the requirement of Section 8.3. Any action taken pursuant to this subsection is subject to the limitation set forth in C.R.S. § 22-30.5-112(8)(5) and is subject to review as provided in C.R.S. § 22-30.5-112(9).

K. <u>Submission of Plan to Remedy Deficiency</u>. At the request of the District, the School shall develop a remediation plan to cure a deficiency and submit it to the District for review and comment. The plan may be revised at the discretion of the School and then submitted to the board of directors of the School for approval. The approved plan shall include a statement that directs the School's staff to implement the plan and provide the School's board and the District's board with periodic reports of progress. The District may request the School to review and revise the plan if it reasonably determines it is not effective in remedying the deficiency. This remedy may be applied if the School fails to 1) make progress toward achieving its goals and objectives as described in this Contract after a reasonable period of time, 2) achieve District accreditation requirements, 3) implement its educational program after a reasonable period of time, or 4) complete two (2) or more required reports by the established deadlines.

L. <u>District Violations of Charter School Law or Contract</u>. If the School believes that the District has violated any provision of this Contract or law, the School may initiate the dispute resolution procedures of Section 3.2(H), or seek other remedies provided by law.

M. <u>Emergency Powers</u>. If the District seeks a preliminary order under the Emergency Powers set forth in C.R.S. §§ 22-30.5-701 *et seq.*, it shall follow the procedures set forth therein.

SECTION FOUR: SCHOOL GOVERNANCE

4.1 Governance. The School's articles of incorporation and bylaws shall not conflict with the School's obligation to operate in a manner consistent with this Contract. The School Board's policies shall provide for governance of the operation of the School consistent with this Contract. The governing board shall operate in accordance with this Contract and its articles of incorporation and bylaws. The School shall follow any requirements of the Colorado Revised Nonprofit Corporation Act, C.R.S. §§ 7-121-101 to 7-137-301 in amending its articles of incorporation and bylaws. The School agrees that its articles, bylaws, policies, operating agreement with an educational service provider (ESP), and any other documents or practices

shall comply with the Act, the Colorado Revised Nonprofit Corporation Act, the Open Meetings Law, the Open Records Act, the Public School Financial Transparency Act, and all other Colorado or federal law that applies to the School or its operation as a charter school in Colorado. The School further agrees that any changes to any documents that affect the fundamental governance of the School must be reviewed and approved by the District prior to such changes becoming effective, which such approval shall not be unreasonably withheld or delayed.

4.2 Corporate Purpose. The purpose of the School as set forth in its articles of incorporation shall be limited to the operation of a charter school pursuant to the Act and any activities incidental thereto.

4.3 Transparency. The School shall make its Board-adopted policies, meeting agendas, minutes, and related documents readily available for public inspection and shall conduct meetings consistent with principles of transparency, the Colorado Sunshine and Open Records laws, and shall adopt and strictly enforce a conflict of interest policy.

4.4 Administrator Evaluation. The governing board shall conduct a performance evaluation of the School's lead administrator at least annually in accordance with C.R.S. § 22-9-106, unless waived, in which case a replacement plan and rationale shall be submitted and approved in accordance with Section 5.5 of this Agreement.

4.5 School Dashboard and Annual Performance Report. The School's Board shall develop a school dashboard that reflects the Board's focus on specific measures and metrics to determine the overall success of the School. This dashboard shall be reported quarterly to the District and included in the Annual Performance Report.

4.6 Complaints. The School shall establish a process for resolving public complaints, including complaints regarding curriculum, which shall include an opportunity for complainants to be heard. The final administrative appeal shall be heard by the School Board of Directors, not the District's Board of Education.

4.7 Contracting for Core Educational Services.

The School shall not have the authority to enter into a contract or subcontract with a third party for the management or administration of its core instructional programs or services, including special education and related services unless approved in writing in advance by the District, which approval shall not be unreasonably withheld or delayed. Core educational services shall mean services that are a critical component to the educational process for students, such as areas of teaching in which there are CMAS or PARCC testing and special education. This will not prevent the School from engaging independent contractors to teach selected, specific courses, or provide specific services as a portion of the School's educational program or operations. Should the School desire to contract with a third party for core educational services, the School must additionally satisfy the ESP Agreement provisions contained in Attachment 4.

Notwithstanding section 4.7(A) of this Contract, the School may negotiate and contract with a school food authority, or any third party for the use, operation and maintenance of a school building and grounds, the provision of any service, activity or undertaking that the School is required to perform in order to carry out the educational program described herein.

4.8 Board Training. The School's Board shall adopt a policy for its annual training plan. Further, each School board member will satisfactorily complete charter school governing board training modules online at http://onlinelearning.enetcolorado.org/, or other similar board training module program, and report progress on module completion at least annually by June 1 or comparable training within the discretion of the School and at the expense of the School, within a year of executing this Contract (for those members currently serving on the Board) or being seated on the Board (for all future board members), whichever comes first. Failure to complete this requirement will be noted in the Annual Performance Report compiled by the District.

SECTION FIVE: OPERATION OF SCHOOL AND WAIVERS

5.1 Operational Powers. The School shall be fiscally responsible for its own operations, and shall have authority independently to exercise the following powers (together with such powers as provided for elsewhere in this Contract): contracting for goods and services; preparation of budgets; selection, supervision, evaluation, and determination of compensation for personnel; promotion and termination of personnel; procure insurance; lease or otherwise acquire facilities for school purposes and the School retains the sole authority for deciding what leases to enter into; purchase, lease or rent furniture, equipment and supplies; retain fees collected from students in accordance with law; and accept and expend gifts, donations, or grants of any kind in accordance with such conditions prescribed by the donor as are consistent with law and not contrary to any of the terms of this Contract; and, adoption of policies and bylaws consistent with the terms of this Contract. For the avoidance of doubt, the preceding list is a non-exhaustive list of operational powers of the School.

5.2 Transportation. The District and the School acknowledge and agree that transportation is not required to be provided to students attending the School. Upon separate agreement, students attending the School may utilize transportation provided by the District. Transportation of special education students who require transportation or a related service shall be provided by the District consistent with the service agreement by which the District will serve students at the School with special needs (those with Individualized Education Program plan).

5.3 Food Services. The District and the School acknowledge and agree that foodservices are not required to be provided to students attending the School. If requested to do so by the School, the District shall consult with the School to provide school meals, including free and reduced price meals, in a manner determined by the District and in accordance with Board policy and applicable federal and state laws. The costs associated with all food services shall be borne by the School.

5.4 Insurance. During the term of this Contract, the School shall maintain insurance coverage either purchased in its own right or through the District. Such insurance shall at a minimum include the following:

A. <u>Commercial General Liability</u>. School will maintain commercial general liability insurance covering all operations by or on behalf of the School, including operations of any subcontractor, on an occurrence basis against claims for personal injury (including bodily injury or death) and property damage (including loss of use). Such insurance will have the following limits and coverages:

Minimum Limits:

- \$1,000,000 each occurrence
- \$2,000,000 general aggregate
- \$2,000,000 products and completed operations aggregate

Coverages:

- Occurrence form
- Products and completed operations coverage
- Personal injury
- Contractual liability
- Defense in addition to the limits of liability
- Sexual abuse and misconduct coverage
- Coverage for athletic participants, if the School participates in athletic programs
- Special events coverage
- Severability of interests provision
- Additional insured endorsement on behalf of the District

B. <u>Automobile Liability</u>. School will maintain business auto liability coverage covering liability arising out of any auto (including owned, hired, and non-owned autos):

Minimum Limits: \$1,000,000 combined single limit each accident

Coverages: Additional insured endorsement on behalf of the District. Excess coverage for employees as insured using personal vehicles on School business.

C. <u>Compensation Insurance</u>. School will maintain workers' compensation insurance, including occupational disease provisions covering the School in accordance with applicable state laws and employer's liability insurance:

Minimum Limits:

Workers' compensation – statutory limits; and Employer's liability: \$250,000 bodily injury for each accident; \$250,000 each employee for disease and \$500,000 disease aggregate. D. <u>Educators' Legal Liability</u>. During the term of the Contract, the School shall maintain Educators' Legal Liability Insurance covering its professional errors and omissions with a limit of not less than \$2,000,000 per claim/aggregate. If coverage is purchased on a "Claims Made" basis, coverage must be endorsed to cover acts of the entity from the first date of operation. In addition, if operations of the entity cease, an extended reporting period of at least two (2) years must be purchased (an umbrella policy may be used to meet the limits requirement).

E. <u>Directors and Officers Liability</u>. During the term of the Contract, School shall maintain Directors and Officers Liability Insurance covering the wrongful acts, errors and omissions of its Board of Directors arising out of the administration of the School with a limit of not less than \$2,000,000 per claim/aggregate. This coverage may be included in the Educators' Legal Liability coverage. Coverage shall also include Employment Practices Liability. If coverage is purchased on a "Claims Made" basis, coverage must be endorsed to cover acts of the entity from the first date of operation. In addition, if operations of the School cease, an extended reporting period of at least two (2) years must be purchased.

F. <u>Excess/Umbrella Liability</u>. The School shall maintain umbrella/excess liability on an occurrence basis in excess of general liability, auto liability, employer's liability insurance described above, and, if available, excess of the Educators' Legal Liability and Directors and Officers Liability such that the total coverage for each policy combined with the umbrella/excess liability policy has a minimum limit of \$2,000,000.00 for each occurrence and aggregate.

G. <u>Property Insurance</u>. All property (building and contents) owned or leased by the School will be the responsibility of the School unless otherwise agreed by contract. School will carry property insurance covering its owned or leased property on an all risk form, including replacement cost coverage, equipment breakdown (if applicable), and business interruption/extra expense.

H. <u>Crime Insurance</u>. School will maintain employee dishonesty coverage in an amount of not less than \$250,000 to protect it from theft of money and securities by employees. Coverage must also include volunteers as employees.

5.5 Waivers. State laws and regulations.

A. <u>Automatic Waivers</u>. The District agrees to seek waivers from the State Board of Education of state statutes and regulations that are automatically approved. The automatic waivers from state law or regulation are set forth in Attachment 5.

B. <u>Additional Waiver Requests</u>. Waivers are neither necessary nor appropriate when a statute or rule by express terms does not apply to the School, or when a District power or duty has been fully delegated, as more specifically stated in this Contract, to the School. The School is expected to seek waivers

only if a statute or rule applies to the School and is inconsistent with the School's intended operational or educational needs.

C. <u>Procedures for Additional Waiver Requests</u>. The District Board of Education agrees to jointly request waivers of the state laws and regulations, in addition to those automatically granted, that are listed in Attachment 5. To the extent that the State Board does not grant the requested waivers or imposes conditions upon the School with respect to such waivers, it is agreed that representatives of the Parties shall meet to negotiate the effect of such State Board action.

D. <u>Subsequent Waiver Requests</u>. The School may request additional waivers after the original request. Upon receipt of such request, District officials shall have thirty (30) calendar days to review the request and, thereafter, shall present the matter before the District Board at its next regular meeting. The Board shall, unless otherwise agreed by the Parties, have thirty (30) calendar days to consider the matter prior to rendering a decision at a regular meeting. The District agrees to jointly request such a waiver from the State Board, if the District's Board first approves the request, which shall not be unreasonably withheld, conditioned, delayed or denied. District Board of Education approval of requests to waive state law or regulations shall not be unreasonably withheld. To the extent that the State Board does not grant the requested waivers or imposes conditions upon the School with respect to such waivers, it is agreed that representatives of the Parties shall meet to negotiate the effect of such State Board action.

5.6 District Policies.

A. <u>Automatic Waivers</u>. The District shall grant automatic waivers that are necessary or appropriate when a policy by its express terms does not apply to the School. Through this Contract, the District has delegated this authority to the School. Such automatic waivers from District policy are subject to compliance with all applicable state and federal laws, rules and regulations. In addition, any District policies enacted after the Effective Date of this Contract shall not apply to the School unless and until the School's board of directors passes a resolution agreeing to be bound by the same.

B. <u>Additional Waivers</u>. The School shall be granted certain waivers from District policies upon approval of the Board of acceptable replacements, which shall not be unreasonably withheld or delayed.

C. <u>Subsequent Waiver Requests</u>. The School may request additional waivers after the original request. Upon receipt of such request, District administrators shall have thirty (30) calendar days to review the request and, thereafter, shall present the matter before the District Board at its next regular meeting. The Board shall, unless otherwise agreed by the Parties, have thirty (30) calendar days to consider the matter prior to rendering a decision at a regular meeting. Waivers of District policies may be granted only to the extent permitted by state law. Waiver of District policies shall not be unreasonably withheld.

D. <u>Revocation of Waivers</u>. For reasonable cause and after providing notice to the School, the District may revoke waivers previously granted.

SECTION SIX: SCHOOL ENROLLMENT AND DEMOGRAPHICS

6.1 Student Grade Levels. The School will serve students in grades 9-14. Should an expansion of the approved program be contemplated, the School shall seek Board approval of its expansion plan in accordance with whatever reasonable processes or requirements may be established by the District, which approval shall not be unreasonably withheld, conditioned, or delayed.

6.2 Student Demographics. The School shall abide by the provisions of the Act, C.R.S. §22-30.5-104(3). The School shall have and implement a recruitment and enrollment plan that ensures that it is open to any child who resides within the District. The School shall make reasonable efforts to enroll a percentage of students that are eligible for free or reduced lunch programs consistent with District averages, considering the demographics of other public schools within a reasonable proximity to the School. The School shall consistently attempt to make reasonable progress toward this goal.

6.3 Minimum Enrollment. The District Board approves the School's enrollment procedures as articulated in the Application. The School will have a waiting list when the planned capacity of its facilities is reached. Minimum enrollment shall be the number of students needed for the School to be financially viable, as reasonably determined by the Parties.

6.4 Eligibility for Enrollment/Admissions. Students shall be enrolled/considered for admission into the School without regard to race, color, creed, national origin, sex, sexual orientation, marital status, religion, ancestry, disability or need for special education services. Prior to a student enrolling at the School, the student will first register with the District through the Central Registration process.

- **6.5 Enrollment Preferences, Selection Method, Timeline and Procedures**. Enrollment preferences, selection method, and procedures are as described in the School's enrollment policy.
- 6.6 Admission Process and Procedures for Enrollment of Students with Disabilities or a Section 504 Plan. To ensure the needs of students with disabilities are met, the following procedures must be followed:

A. Following the application deadline and upon completing the lottery if appropriate, the School shall require that the student or District, as appropriate, provide the most recent IEP or Section 504 Plan, if any.

B. Admission of applicants with an IEP or Section 504 Plan shall be in compliance with Federal and State law and District requirements and procedures concerning the

education of students with disabilities. Every student who is admitted with an IEP or Section 504 Plan from his or her previous school shall be placed directly in a program that meets the requirements of such IEP or Section 504 Plan unless and until a review staffing by the IEP Team or IEP plan review meeting is held and the IEP or Section 504 Plan is changed.

C. When an applicant has an IEP or Section 504 Plan prior to the decision to admit or deny admission a screening team, consisting of the School Principal or designee and a District representative, shall review the IEP or Section 504 Plan and, if deemed appropriate, confer with staff at the student's previous school, and shall make a determination whether the services and space available at the School are sufficient to deliver the program required by the IEP or to provide the reasonable accommodations required in the Section 504 Plan. If the screening team cannot reach consensus, the District representative shall convene a complete IEP Team to make the final determination.

D. When a student who has intensive service needs as identified by an IEP Team applies for admission into the School, the School Principal shall convene an IEP Team meeting, which shall include a District representative. The student's application for admission is contingent upon the determination by the IEP Team that the student can receive a free appropriate public education in the least restrictive environment at the School in its existing programs with or without reasonable modifications. If the determination is that Free Appropriate Public Education ("FAPE") is not available, the student's application for admission shall be denied and the student's current placement shall remain as determined by the prior IEP Team meeting, unless changed at the School's IEP Team meeting. Representatives from the student's prior school shall be invited to participate in the IEP Team meeting at the School. Additionally, an application for attendance at the School may be denied for a student seeking placement in the School in the same manner and for the same reasons as such application may be denied for a student without disabilities.

6.7 Participation in Other District Programs. No student may be jointly enrolled in the School and another District school or program without the written permission of the District and the School. Such written permission shall include the manner in which the costs of instruction shall be divided between the School and the District. Payment by the School to the District, if any, pursuant to any such agreement shall be deemed payment for a purchased service under the Act.

6.8 Non-Resident Admissions. Subject to its enrollment guidelines, the School shall be open to any child who resides in the District and to any child who resides outside the District, subject to compliance with applicable Colorado public schools of choice statutes, Board policy, and this Contract. If the School has more applicants than it has space, preference shall be given to those students who reside within the District, and then to students who are new to the District, subject to its overall enrollment guidelines. Once accepted for enrollment, a non-District resident may reenroll for subsequent school years until completing his or her schooling at the School, through the highest grade served by the

School, absent expulsion, court ordered placement, IEP placement, transfer, voluntary withdrawal, or gradation.

6.9 Extracurricular Activities. Subject to the provisions of C.R.S. § 22-32-116.5 and this Contract, the School's students may participate in nonacademic activities at other schools in the District provided that the prerequisites for participation are met and there is space available in the desired activity or program. Where such participation requires payment of a fee, the School or the student, as determined by the School, shall be responsible for payment of the fee consistent with the policies and practices of the School.

6.10 Student Movement after October 1. After October 1, any movement of students between the School and any other school, including a school serving the student's resident address that is not operated pursuant to a charter school contract, is subject to an agreement between the School and the superintendent of such school or such superintendent's designee. The School agrees to use the standard applicable administrative transfer process for such students. Requests for transfer from the School to a school serving the student's resident address shall not be unreasonably denied. Notwithstanding anything else herein, the School retains discretion to create and implement its own enrollment policies, consistent with state and federal law. *See* C.R.S. § 22-30.5-104(3) & 7(a).

6.11 Expulsion and Denial of Admission. The authority to hold expulsion hearings shall remain with the District Board. However, the School's board, or its designee shall make findings of fact and recommendations to the District Chief Education Officer or designee and a decision to expel a student from the District may be appealed to the District Board. Any decision to expel a School student by the District Board shall specify which District school(s) the student is expelled from attending and which schools, if any, the student may attend as an alternative. Any general education services required by law to be provided to suspended or expelled students shall be the sole responsibility of the School. All costs for truancy shall be paid for by the School. The School may deny admission to a student pursuant to 22-33-106, C.R.S.

6.12 **Attendance**. School students' attendance shall be in compliance with Colorado's compulsory attendance laws, including but not limited to the required number of instructional hours and the distinction made between excused and unexcused absences. The School agrees to pay the reasonable costs incurred by the District in enforcing the attendance provisions of Colorado's compulsory attendance laws with respect to the School's students.

6.13 Continuing Enrollment. Students who enroll in the School shall remain enrolled in the School through the twelfth grade, absent expulsion, graduation, court ordered placement, voluntary withdrawal, or IEP placement. Students wishing to transfer from the School to another school in the District may do so only through the District's within-District transfer procedures.

6.14 Volunteer Requirements. Any requirement that parents commit a number of volunteer hours shall be subject to a waiver process that considers individual family circumstances. The School shall not condition the enrollment of any student on the commitment of the student's

parents to provide any number of volunteer hours or on otherwise donating volunteer hours to the School.

SECTION SEVEN: EDUCATIONAL PROGRAM

7.1 Vision. Building stronger communities by developing ethical and knowledgeable citizens through purposeful education and character development.

7.2 Mission. Educators partnering and aligning with industry to create a relational and challenging environment where students apply and incorporate knowledge, enhance their character, and engage positively with their community.

7.3 School Goals and Objectives.

A. <u>Academic Goals</u>.

Goal 1: Academic Achievement. Students taking the ACCUPLACER standardized test, will achieve a score that ensures they are at or above grade level at end of their 12th grade academic school year in reading, writing, and math.

Measure (a): Students will obtain a score of 62 or greater on Reading Comprehension and 70 or higher on Sentence Skills, on the ACCUPLACER test.

Measure (b): Students will obtain a score of 61 on Elementary Algebra on the ACCUPLACER test.

Interim goal 1: Students will demonstrate growth using programs like Achievement Network. Growth will be determined using their last standardized test score and calculated against their next proficient benchmark. Teachers will develop intervention plans with student and guardian to address shortfalls in scores.

Goal 2: Academic Growth. All students will make adequate progress on the state reading assessment as indicated by a median growth percentile greater than 50 percent.

Measure (a): Student will take the CMAS ELA test in 9th grade and achieve a score that moves their growth percentile above 50. Measure (b): Student will take the PSAT and the SAT and obtain a score in English that shows a median growth of 50th percentile or greater.

Goal 3: Academic Growth. All students will make adequate progress on the state math assessment as indicated by a median growth percentile greater than 50.

Measure (a): Student will take the CMAS math test in 9th grade and achieve a score that moves their growth percentile above 50. Measure (b):

Student will take the PSAT and the SAT and obtain a score in math that shows a median growth of 50th percentile or greater.

Goal 4: Academic Achievement. The School will demonstrate that students are college ready by producing a mean score of 455 or higher in Reading and Writing, and a mean score of 460 or higher in Math, on the SAT exam with a 90% participation rate or higher.

Measure (a): Students will develop academic plans that focus on the areas they need most improvement using the scores from the PSAT and PSAT10 given in the 10th grade.

Goal 5: Postsecondary and Workforce Readiness. Students that complete a six (6) year program at the School will be work force ready.

Measure (a): Students will take the ACT WorkKeys test and obtain a bronze level or higher.

Goal 6: Graduation Rate. The School will graduate 90% of the students who choose to continue the program beyond the 12th grade.

Measure (a): Counselors will meet with students monthly or more often, in 13 and 14 grades to monitor their course load and completion. Counselors will also assist students with job/college applications and budgeting. Counselors will also work with the Industry Liaison for job placement within the partner industry corporations.

B. <u>Organization Goals</u>.

Goal 1: The School will obtain at least 90% enrollment and demonstrate high levels of attendance and student retention.

Measure (a): the School will average 90% daily student attendance each year.

Measure (b): Student enrollment will be at least 90% of projected enrollment described in the charter application.

Measure (c): 90% of students who begin the school year will remain in the school throughout the academic year.

Measure (d): 85% of students completing the school year will re-enroll the following year.

Goal 2: Parents demonstrate high satisfaction with the academic program and the clear, frequent, and open communication of the School.

Measure (a): Average parent satisfaction with the academic program as measured by an annual survey (to be developed before year one) at the end of the school year will exceed 85%.

Measure (b): Average parent satisfaction with clear, frequent and open communication of the school, as measured by as annual survey (to be created before year one) at the end of the school year, will exceed 85%.

Goal 3: the School will retain 80% of the teaching staff and achieve an 80% or higher on an annual school climate survey.

Measure (a): The school will send out a school climate survey at the end of second semester and again at the end of the year. The survey at the end of the second semester will identify areas of opportunity for growth and the administration will create a committee to oversee the school climate surveys to assure that all teachers have an opportunity to complete the survey and to identify possible ways that the administration can create a better environment for teaching staff.

C. <u>Student Employment Goals</u>.

Goal 1: 80% of students completing the 14 grade will be gainfully employed or enrolled in higher education within 3 months of graduation.

Measure (a): School administrators will track students up to five (5) years after program completion to meet the VE-135 data requirements of CTE and Carl Perkins grant requirements.

D. <u>Student Performance</u>. If the School fails to maintain a rating of Performance on the Colorado School Performance Framework, it will be required to submit a corrective action plan to the District. Two (2) consecutive years of ratings below Improvement will entitle the District to pursue non-renewal and/or revocation of the charter contract.

7.4 Educational Program Characteristics. The School is a charter school that is also a Pathways in Technology Early College High School (P-TECH). This allows School students to attend high school for grades 9-14, and attempt to obtain their associate's degree in a high demand career field. The School's courses include concurrent enrollment classes through Pikes Peak Community College (PPCC). The pathways include Business, Engineering, and Technician (skilled trades). The School will strive to create a learning atmosphere that is rigorous, relevant and relational for all students. Whenever possible, core content classes will be integrated together and discovered through project-based learning.

7.5 GED and On-line Programs. The School's educational program as contained in the Application and reviewed by the District does not include a General Education Development ("GED") program or online program; accordingly, the School is prohibited from offering such GED or online programs, without permission of the District.

7.6 Curriculum, Instructional Program, and Pupil Performance Standards. The School shall have the authority and responsibility for designing and implementing its educational program, subject to the conditions of this Contract. The educational program, pupil performance standards and curriculum designed and implemented by the School shall meet or exceed any content standards adopted by the District, shall be designed to enable each pupil to achieve such standards, and shall be consistent with the School's vision and mission.

7.7 English Language Learners. The School shall provide instruction, to include access to CLDT instruction, resources and support to English language learners to enable them to acquire sufficient English language proficiency to participate in the mainstream English language instructional program. The School shall follow the District's procedures of identifying, assessing and exiting English language learners.

7.8 Indigent Students. The School shall waive all applicable fees for indigent students (meaning students who qualify for free lunch under the federal guidelines) in accordance with District policy and regulations, unless waived, and applicable federal and state law. The School shall survey its student population for eligibility for free and reduced lunches under federal guidelines in accordance with State Board of Education regulations. On all fee lists and schedules, the School shall include notification of the policy of waiver of fees for indigent students. The School shall comply with all state and federal requirements regarding the provision of services to students eligible for free and reduced lunches if and when the School offers food service.

7.9 Gifted and Talented Students. The Parties agree that the School's curriculum offers the potential of meeting the needs of students identified as gifted and talented. The District agrees to pass through to the School, on a per pupil basis, any state or federal funds received and granted to support such a program for those the School students who are properly identified and qualified using District criteria or criteria that have been approved by the District's Board. Identification of gifted students shall be in accordance with District procedures.

7.10 Education of Students with Disabilities.

A. The District shall provide all federally required educational services typically provided to students with mild to moderate needs. Agreements between the Parties may be made through an annual Memorandum of Understanding ("MOU") between the School and District to provide services to students with severe needs. The School shall pay to the District an amount equal to the per pupil cost incurred by the District in providing federally required educational services in the District, multiplied by the number of students enrolled in the School. The per pupil cost shall be equal to the total budget for special education, (to include the General Fund special education and related specialized services expenditures plus special education transportation expenditures) less any categorical special education revenue received by the District, divided by the total number of students enrolled in the District, times one plus the District's state-certified indirect cost rate. Charges to the School may be withheld from the funding

provided to the School pursuant to Section 8.1(A). The per pupil cost shall be revised annually based on the above methodology.

B. The District shall provide special education support services to students at the School. Therefore, special education services at the School shall be commensurate with those provided at other District schools. The District shall assign other special education support staff as necessary to meet student needs. Support services shall include psychologists, social workers, nurses, physical therapists, occupational therapists, audiologists, speech therapists, staff development and administrative and office support. Support services do not include legal costs or additional special education instructional service costs incurred by the School. Services do not include any personnel or devices required to meet the accommodation needs of students supported through a 504 Plan.

C. District services for special education shall include, but not be limited to, the District being responsible for providing and paying the cost of defense of any and all charges, complaints, or investigations concerning special education by the Office of Civil Rights (OCR), the Department's Federal Complaints Officer, or IDEA due process proceedings. The District and the School agree that enrollment at the School is a choice and as such students with disabilities are generally not eligible for transportation services. Should transportation be required for a student with disabilities, it shall be the responsibility of the District.

D. Unless waived, the School agrees to comply with all District Board policies and regulations and the requirements of state and federal laws and regulations concerning the education of students with disabilities, and shall provide for the attendance of any School employees who should be present at any meetings at which IEPs are developed or modified. If the School and the District disagree as to the correct interpretation or application of a statute or regulation concerning the education of students with disabilities, the District's position shall control.

E. The School shall direct the development and/or modification of any IEP for special education students of the School and may request the District's assistance and/or cooperation. The District's Director of Special Education, or designee, shall maintain the same administrative responsibilities and authority in the School as in all other District special education programs and services. The School shall use District special education forms and procedures and shall document compliance with the requirements of state and federal law, including procedural due process. The District shall respect the School's curriculum, instructional program, and mission in the development of IEPs for students enrolled in the School.

F. The District or the School may identify from time to time changes to the educational program of the School that (1) are reasonably necessary to comply with applicable law for educating students with disabilities, or (2) provide cost savings or other benefits in connection with educating students with disabilities. After good faith discussion of these changes with the School, the District shall have the right to require

such changes reasonably necessary to comply with applicable law, and shall have the right to request other reasonable changes on behalf of students with disabilities.

G. Special education programs and services shall be available to each student as part of the regular school day in accordance with the least restrictive environment mandate of state and federal law.

8 FINANCIAL MATTERS

8.1 Revenues/Funding.

A. District Per Pupil Revenue Funding. During the term of this Contract, the parties agree that the District shall provide funding to the School in the amount of one hundred percent (100%) of the District per pupil revenues ("PPR"), as defined by C.R.S. § 22-30.5-112(2)(a.5)(II), for each funded FTE pupil enrolled at the School. The District, however, shall retain the actual amount of the School's per pupil share of the central administrative overhead costs for services actually provided to the School; except that such amount shall not exceed five (5%) of the District's PPR for each funded FTE pupil enrolled at the School. The District may also withhold the per pupil costs of services purchased by the School from the District, to include funds to cover the School's obligation to offset SPED LEA costs and potential risk associated with potential students with "severe" needs, as defined by the District. The term "funded FTE pupil," as used in this Section, shall be deemed to mean a full-time equivalent student enrolled as of the counting dates or periods set forth in the Public School Finance Act of 1994, C.R.S. §§ 22-54-101 et seq., or corresponding provisions in any successor acts, and State Board of Education regulations. Children enrolled in the preschool program shall not be counted in any student count. The funds withheld by the District to cover the actual costs of central administrative overhead, services purchased under this Contract, and any actual direct costs as negotiated between the Parties prior to the beginning of each fiscal year under this Contract shall be subject to an itemized accounting and presented to the School within ninety (90) days after the end of the fiscal year and shall be reconciled to actual costs for services actually provided within ninety (90) days after the end of the fiscal year as required by C.R.S. § 22-30.5-112(2)(a.4). If the actual costs of central administration overhead, direct costs, and the costs of services directly purchased by the School are less than the funds withheld, the difference between the amount initially charged to the School and the actual cost shall be paid to the School. Conversely, if the amount withheld is less than the actual costs, the difference shall be repaid to the District on a per pupil basis by withholding over the remainder of the budget year.

B. <u>Financial Adjustments</u>. Any CDE audits of district pupil counts and per pupil revenue that impact the funding received by the School shall be reflected as an adjustment to subsequent payments from the District to the School during the month the adjustment occurs.

C. <u>Mill Levy Funds and Capital Expenditures</u>. The District shall pay to the School its proportionate share of the Mill Levy Override Funds for which it is eligible. The School

agrees to use such funds in accordance with District guidelines and appropriate ballot language approved by District voters. Funds shall be made available to the School on the same schedule that they are made available to other District schools.

The School shall re-evaluate its long-term facility needs on or before April 1 of each year in connection with the development of its proposed annual budget. Requests by the School to fund necessary capital construction projects through ballot questions for approval of bonded indebtedness and/or a special mill levy shall be submitted in writing with a capital construction plan as specified in C.R.S. §22-30.5-404(3) and other supporting documentation to the District's designee as far in advance of the November election date as possible, and such requests shall be considered and action thereon shall be taken in accordance with governing law. As provided in the Act, funding to the School under this Contract shall be reduced by the amount of any direct payments of principal and interest due on any bonds which may be issued on behalf of the School by a governmental entity other than the District for the purpose of financing capital construction that were made by the State Treasurer or the District on behalf of the School. Payment of principal and interest due on any bonds or notes which may be issued on behalf of the School by a non-governmental entity will be the responsibility of the School as established by the financing documents, as appropriate.

D. <u>Federal Categorical Aid</u>. Each year the District shall provide to the School the School's proportionate share of applicable federal Elementary and Secondary Education Act (ESEA) funding (*e.g.*, Titles I through V) received by the District for which the School is eligible and/or proportionate share of services pursued in a coordinated and collaborative manner – generally to maximize effectiveness through greater scale. When fund distributions are agreed upon, Schools are eligible for such funds upon approval of their plans for such funds either by the District or CDE as required. Funds shall be distributed on a documented expenditure reimbursement basis on a monthly interval as long as the School provides the District with the required documentation.

E. <u>State Categorical Aid</u>. On or before January 15 of each school year, the District shall provide to the School the School's proportionate share of applicable state categorical aid (*e.g.*, English Language Proficiency, Gifted and Talented, capital construction funds, or transportation funding) received by the District for which the School is eligible and/or proportionate share of services pursued in a coordinated and collaborative manner – generally to maximize effectiveness through greater scale. When fund distributions are agreed upon, Schools are eligible for such funds upon approval of their plans for such funds either by the District or CDE, as required.

F. <u>Significant Changes to the Public School Finance Act</u>. The Parties agree that if the Public School Finance Act of 1994, C.R.S. § 22-54-101 et seq., is significantly changed, then the Parties will re-negotiate in good faith the financial portions of this Contract that are affected so that they align with the new public school finance law.

G. <u>Grant Funding</u>. One hundred percent (100%) of any and all revenues from grants applied for and/or received by the School ("Grant Revenues") shall be retained by the School and no such financing shall be due or payable to the District, unless such Grant Revenues are explicitly awarded to the School and the District as joint grant applicants or to the District as the local education agency (LEA), or as otherwise set forth in the terms of the grant award.

8.2 Disbursement of Per Pupil Revenue.

A. <u>Disbursement of Per Pupil Revenue</u>. Commencing on July 1 of each fiscal year of the Contract term, District per pupil revenue funding as described in Section 8.1(A) shall be dispersed to the School in monthly installments, subject, however, to annual appropriation and the District's receipt of funding. July through December funding shall be based on the School's enrollment projections submitted in accordance with Section 8.4. Funding for December and subsequent months of each fiscal year shall be adjusted in accordance with Section 8.2(B). Funds shall be dispersed within five (5) days of being received by the District.

B. <u>Adjustment to Funding</u>. The District's disbursement of funds shall be adjusted as follows: December 15 of each year, funding may be revised on the number of FTE pupils actually enrolled at the School as determined at the October 1 count and included in the official membership count, and to reflect any change in PPR, positive or negative, so that the overall funding for the year is equal to PPR provided for in the District and not otherwise deducted. Funding may also be adjusted for any services provided by the District under this Contract. In addition, to the extent that the District experiences any reduction or increase in state equalization support by a legislative rescission or other action, proportionate reductions or increases shall be made to the School's funding.

8.3 Budget. The School shall prepare and administer its budget in accordance with the laws and regulations governing charter school budgets and the state mandated chart of accounts. The School shall present its proposed budget to the District on or before April 15 of each year so that the District can review the School's proposed budget for the upcoming fiscal year in order that the amounts may be coordinated in conjunction with the District's and the School's budget development and adoption process. Any significant changes in adjustments in the amounts withheld by the District for special education, support and access to District-wide programs, central administrative overhead costs, other direct purchases of services and agreed direct costs necessitated by changes in revenue and/or expenses shall be memorialized in writing. The School's provision of its proposed budget and any subsequent approved revisions shall be submitted to the District along with the Charter Board's resolution approving the budget or budget revision by June 15. A material violation of this provision may result in the District initiating remedies described in Section 3.2(I).

8.4 Enrollment Projections. The School shall provide the District with its latest and good faith estimates of its anticipated enrollment for the next school year by April 15, along with any discussion or plans under consideration for any increase or decrease of enrollment greater than 10 percent (10%) of the official enrollment for the current school year. Enrollment data must

include all students' District-run school of attendance. The Parties agree that the purpose of this Section is to provide information to allow the District to prepare its future budgets, and that any information provided under this Section shall not be used by the District for the purpose of restricting the School's enrollment or otherwise inhibiting the growth of the School.

8.5 TABOR Reserve. The School shall maintain its own TABOR reserve.

8.6 Contracting. The School shall not extend the faith and credit of the District to any third person or entity. The School acknowledges and agrees that it has no authority to enter into a Contract that would bind the District, and the School's authority to contract is limited by the same provisions of law that apply to the District. Unless otherwise agreed in writing by the District each contract or legal relationship entered into by the School shall include the following provisions:

A. The contractor acknowledges that the School is not an agent of the District, and accordingly contractor expressly releases the District from any and all liability under this agreement.

B. Any financial obligations of the School arising out of this agreement are subject to annual appropriation by its Board of Directors and the District.

8.7 Annual Audit and Trial Balance.

A. Annual Audit. The School will undergo an independent, outside governmental audit by a certified public accountant, chosen by the School's board of directors, of its financial and administrative operations on an annual basis, in accordance with state and CDE rules and regulations. The results of the audit shall be provided to the District in written form within the same statutory time limits required of the District and shall be published and posted as required by law. The School will bear the costs of its independent audit. The School is aware of the interactive nature of its audit and that of the District and will ensure that its independent auditor cooperates with the District auditor in providing relevant information by September 15 so that both audits might be finalized by October 20. The District, in turn, will attempt to provide preliminary figures associated with the annual itemized accountings for central administrative overhead costs, purchased services and agreed direct costs in advance of the ninety (90) day period from the end of the fiscal year as required by C.R.S. § 22-30.5-112(2)(a.4). In the event the School fails to provide the financial information to the District in the form and on the dates provided for in this Contract or as otherwise required by the state or federal government, the District, after providing written notice to the School and the lapse of any cure period, may withhold up to ten percent (10%) of any monthly funding flow due the School until such time as the School complies with the financial reporting requirements.

B. <u>Trial Balance</u>. The School shall transmit the final trial balance to the District using the CDE chart of accounts with the submission of the annual audit in accordance with the dates and procedures outlined above. The School shall transmit any preliminary

trial balance reports provided to their auditors within three (3) business days after they sent to its auditors.

8.8 Quarterly Reporting. The School shall prepare quarterly financial reports for the District in compliance with C.R.S. §22-45-102(1)(b) and post required reports pursuant to C.R.S. §22-44-301 *et seq*. Such reports, in addition to a detailed trial balance, shall be submitted to the District no later than twenty-five (25) days following the end of each quarter except that all fourth quarter and year end reports shall be submitted with the annual independent financial audit. The Parties covenant and agree to cooperate with one another and the officers and agents of each in order to provide such information and assistance as is reasonably necessary to meet all financial reporting deadlines.

8.9 Non-commingling. Except as may be permitted pursuant to Colorado law, assets, funds, liabilities and financial records of the School shall be kept separate from assets, funds, liabilities, and financial records of any other person, entity, or organization.

8.10 Encumbrances and Borrowing. During the term of this Contract, the School shall not enter into any loans or encumbrances of assets unless such financing or encumbrance is fiscally and economically responsible and sound and is reasonably necessary for the operation of the School.

8.11 Loans. No loans may be made by the School to any person or entity (other than an affiliated entity) for any purpose without District approval.

8.12 Direct Costs/District Services. The School shall be responsible for all costs associated with its operations, including the cost of contracting for goods and services. The School may purchase from the District the services and materials specified in an annual MOU at the costs as calculated in accordance with provisions of the Act. Costs shall be re-determined each subsequent year this Contract is in effect. Annually, when adopting its budgets, the School will commit to purchasing the services it selects from the District for the entire budget year. If the School wishes to terminate a contracted service during a budget year, it may do so only with mutual agreement with the District. Costs may be adjusted periodically by the District based upon its then-current budget/forecast and reconciled to actual costs within ninety (90) days after the end of each fiscal year as required by C.R.S. §22-30.5-112(2)(a.4), and any difference between the amount initially charged to the School and the actual cost shall be paid to the owed party in a timely manner. If the School does not purchase optional services, it shall be responsible for performing those activities or services itself, in the manner required by law for other schools in the District, unless otherwise waived. The parties acknowledge and agree that the provision of services, whether there are charges for such services, and the amount of charges for such services, may be negotiated at the end of each fiscal year for the immediately following fiscal year. The parties mutually recognize that the District is barred from withholding funding for direct costs unless the payment of such costs has been negotiated and memorialized in writing prior to the beginning of each fiscal year.

9 PERSONNEL

9.1 Employee Matters. The Parties agree that teachers and other staff employed at the School are employees of the School (the "Employer"), and are not employees of the District. The Employer will be solely responsible for selecting, supervising, disciplining, determining compensation for, and terminating its employees. No person employed by the Employer shall be considered an employee of the District by virtue of such employment, and the District shall have no liability or responsibility for such persons.

A. <u>Hiring of Personnel</u>. Personnel may be selected by the Employer, subject to compliance with all state and federal rules and regulations, including, without limitation, requirements concerning the recruitment of applicants and the use of background and criminal checks, unless a specific waiver is obtained from the State Board of Education or other proper authority. The Employer may terminate the employment of any personnel with or without cause and for any reason not prohibited by law.

B. <u>Employee Compensation, Evaluation and Discipline</u>. The Employer shall adopt its own written policies in compliance with federal and state law concerning the recruitment, promotion, discipline, and termination of employees; methods for evaluating performance; and a plan for resolving employee-related problems, including complaint and grievance procedures. Final administrative appeals in matters regarding employment and employee discipline shall be determined by the board of education of the Employer and not by the District's Board. Nothing in this Section shall be construed to alter the atwill status of any employee of the Employer.

C. <u>Benefits</u>. The School is entitled to provide its own benefits to its employees.

D. <u>PERA Membership</u>. Employees of the School shall be members of the Public Employees' Retirement Association and subject to its requirements. The School shall be responsible for the cost of the School's respective share of its total payroll for PERA contributions as required by state law. If this amount changes in subsequent years, the School budget will be adjusted to reflect the change. The School further recognizes that under state law, only public employers assigned to the local government division may terminate their association with PERA, and that the District and the School are in the school division.

E. <u>Employee Welfare, Safety, and Training</u>. Unless and until the School adopts its own set of written policies that are approved by the District, the School shall comply with all District policies concerning employee welfare, safety, and training. All such policies shall comply with applicable federal and state laws concerning employee welfare, safety, and health issues, including, without limitation, the requirements of federal law concerning a drug-free work place, and statutorily required training concerning the Child Protection Act of 1987, C.R.S. § 19-3-301 *et seq*.

F. <u>Employee Records</u>. Unless and until the School adopts its own set of written policies that are approved by the District, the School shall comply with all District

policies concerning employee records. All policies must comply with all applicable federal and state laws concerning the maintenance and disclosure of employee records, including, without limitation, the requirements set forth in the Colorado Public Records Law, C.R.S. § 24-72-201 *et seq.*

G. <u>Employee Conflicts of Interest</u>. All employees of the School shall comply with applicable state law and the District's policy and regulation, or the School replacement policy approved by the District, concerning employee actual and potential conflicts of interest.

9.2 Instructional Providers. The Employer shall employ or otherwise utilize in instructional positions only those individuals who are qualified in accordance with applicable state and federal laws, rules and regulations (unless waived), including the federal Every Student Succeeds Act, as amended or its equivalent.

9.3 Background Checks, Fingerprinting. The School shall establish and implement procedures for conducting background checks (including a check for a criminal record) of all employees to the extent required by applicable laws, rules and regulations.

10 SERVICE CONTRACTS WITH THE DISTRICT

10.1 Direct Costs. The School and the District agree to negotiate payment to the District of the School's share of the direct costs incurred by the District for charter schools pursuant to C.R.S. 22-30.5-112(2)(a.9) and (b.5). Such negotiations shall be concluded by June 15 of the year preceding that to which the costs apply.

10.2 Direct Services. Except as is set forth in the Purchased Service MOU, which provides for the purchase of special education services being purchased by the School from the District, and any subsequent written agreement between the School and the District, or as may be required by appliacble law, the School shall not be entitled to the use of or access to District services, supplies, or facilities. Such agreements by the District to provide services or support to the School shall be negotiated annually and subject to all terms and conditions of this Contract, except as may be otherwise agreed in writing.

11 FACILITIES

11.1 School Facilities. The School shall be responsible for the construction, renovation and maintenance of any facilities owned or leased by it, although any leased facilities shall be subject to the agreement between the School and any appropriate third party as to renovation and maintenance arrangements. If the District Board declares space in a District facility to be surplus, then the School may request access to conduct operations in that space. Absent a surplus declaration, the District and the School may enter into a lease agreement for available District space and equipment.

11.2 Use of District Facilities. The School may not use District facilities for activities and events without prior written consent from the District.

11.3 Impracticability of Use. If use by the School of a facility is rendered impracticable by any cause whatsoever, or if the funds necessary to construct, renovate or upgrade a facility cannot be secured, the District shall not be obligated to provide an alternative facility for use by the School to operate. However, should such impracticability occur, the District will look favorably toward allowing the School the use of under-utilized District facilities until the impracticability condition is corrected.

12 CHARTER RENEWAL, REVOCATION AND SCHOOL-INITIATED CLOSURE

12.1 Renewal Process. The School shall submit its renewal application during the 2024-2025 school year in accordance with then-current District procedures and process. The District Board shall act on the renewal application by resolution no later than February 1, 2025, unless the term of this Contract has been previously extended by Board action. Before the District Board acts, it shall allow a public hearing wherein the School shall have the reasonable opportunity to address the Board about its renewal request. If the Board decides to not renew the Contract, it shall detail the reasons in its resolution.

12.2 Renewal Application Contents. In addition to contents required by law, the renewal application may include comments and additional information provided by the School about its progress toward meeting the District's accreditation indicators. The format of the renewal application shall be provided to the School by the District prior to September 1 of the year in which the application is due.

12.3 Criteria for Renewal or Non-renewal and Revocation. The District may terminate, revoke or deny renewal of the Contract for any of the grounds provided by state law, C.R.S. §22-30.5-110(3), as they exist now or may be amended, or material breach of this Contract, after expiration of all notice and cure periods provided herein or by applicable law. Grounds for termination, revocation, or denial also include, but are not limited, to the following:

A. Pursuant to C.R.S. §22-11-210(1)(d), the School is accredited with a priority improvement plan or turnaround plan for a combined total of five (5) consecutive years or any lesser number of years established by the State Board of Education after which closure or restructuring is required.

B. The School is accredited with a turnaround plan and does not attain a higher accreditation rating at its next performance review in accordance with C.R.S. §22-11-406(3).

12.4 Termination and Appeal Procedures. The District shall provide the School written notice of the grounds for termination and the date of the termination hearing before the District Board. Prior to providing this notice, the District shall, to the extent practicable, send the School a notice of concern and a notice of breach, the content of which are described in Section 3.2(I), and allow the district a reasonable time to cure such breach. Termination shall not take effect until the School has exhausted its opportunity to appeal such decision to the State Board of Education. The District may impose other appropriate remedies for breach of this Contract,

including, without limitation, revocation of waivers and withholding of funds, as specified herein.

12.5 School-initiated Closure. Should the School choose to terminate this Contract before the end of the Contract term, it may do so in consultation with the District at the close of any school year and upon written notice to the District given at least ninety (90) days before the end of the school year. Notice would ideally be given by January 1 to allow families to take advantage of district choice enrollment dates.

12.6 Dissolution. In the event the School should cease operations for whatever reason, including the non-renewal or revocation of this Contract, the School agrees to continue to operate its educational program until the end of the school year or another mutually agreed upon date. The District shall supervise and have authority to conduct the winding up of the business and affairs for the School, provided, however, that in doing so, the District does not assume any liability incurred by the School beyond the funds allocated to it by the District under this Contract and state law. Should the School cease operations for whatever reason, the District maintains the right to continue the School's operations as a District facility until the end of the school year, without acquiring any equity interest in the facilities if such facilities are held by another nonprofit entity, under lease to the School. The District's authority hereunder shall include, but not be limited to:

A. The return and/or disposition of any assets acquired by donation or purchase by the School during the time of its existence, subject to the limitations of Section 12.7 below, and,

B. Reassignment of students to different schools within the District. School personnel and the School's Board of Directors shall cooperate fully with the winding up of the affairs of the School including convening meetings with the parents at the District's request and counseling with students to facilitate appropriate reassignment.

12.7 Return of Property. In the event of termination or dissolution, all property owned by the School that was purchased in whole or in part with funding provided by the District, including, but not limited to, real property, shall be returned to and shall remain the property of the District. Notwithstanding the foregoing, the District shall not have the right to retain property owned, or held in the name of any other entity related to the School that specifically does not belong to the School. All non-consumable grants, gifts and donations of assets purchased from these revenue sources shall be considered the property of the School unless otherwise identified by the donor in writing. Assets purchased exclusively with tuition paid by parents for a preschool program operated by or in conjunction with the School shall not be subject to this paragraph. Assets not purchased with public funding provided by the District may be donated to another mutually agreeable not-for-profit organization.

13 GENERAL PROVISIONS

13.1 Order of Precedence. In the event of a conflict, the following shall control: (A) In the event of any conflict among the organic documents and practices defining this relationship, it is

agreed that the Contract shall take precedence over policies of either Party and the Application; (B) applicable policies of the District Board of Education that have not been waived shall take precedence over policies and practices of the School and the Application; and (C) policies of the School or mutually-acceptable practices developed during the term of the Charter Contract shall take precedence over the Application.

13.2 Amendments. No amendment or modification of the Contract shall be valid unless ratified in writing by the District Board and the School's Board of Directors and executed by authorized representatives of the Parties.

13.3 Merger. This Contract contains all terms, conditions, and understandings of the Parties relating to its subject matter. All prior representations, understandings and discussions are merged herein and are superseded by this Contract.

13.4 Non-assignment. Neither Party to this Contract shall assign or attempt to assign, in part or whole, any rights, benefits, or obligations accruing to the Party under this Contract unless the other Party agrees in writing to any such assignment. Such consent shall not be unreasonably withheld, conditioned or delayed.

13.5 Governing Law and Enforceability. This Contract shall be governed and construed according to the Constitution and laws of the State of Colorado and applicable federal laws of the United States. If any provision of this Contract or any application of the Contract to the School is found contrary to law, such provision or application shall have effect only to the extent permitted by law. Either Party may revoke this Contract if a material provision is declared unlawful or unenforceable by any court of competent jurisdiction or the parties do not successfully negotiate a replacement provision. The Parties agree, upon the request of either, to meet and discuss in good faith any material changes in law that may significantly impact their relationship.

13.6 No Third-party Beneficiary. The enforcement of the terms and conditions of this Contract, and all rights of action relating to such enforcement, shall be strictly reserved to the District and the School. Nothing contained in this Contract shall give or allow any claim or right of action whatsoever by any other or third person. It is the express intent of the Parties to this Contract that any person receiving services or benefits hereunder shall be deemed an incidental beneficiary only.

13.7 No Waiver. The Parties agree that no assent, express or implied, to any breach by either Party of any one or more of the covenants and agreements expressed herein shall be deemed or be taken to constitute a waiver of any succeeding or other breach.

13.8 Notice. Any notice required or permitted under this Contract shall be in writing and shall be effective upon personal delivery (subject to verification of service or acknowledgement of receipt) or three (3) days after mailing when sent by certified mail, postage prepaid, to the address of record for either Party. Either party may change the address for notice by giving written notice to the other Party.

13.9 Severability. If any provision of this Contract is determined to be unenforceable or invalid for any reason, the remainder of the Contract shall remain in full force and effect, unless otherwise terminated by one or both Parties in accordance with the terms contained herein.

13.10 Interpretation. In the event of any disagreement or conflict concerning the interpretation or enforcement of this Contract, the Application, and District policies, regulations, procedures or other requirements, other than those for which waivers have been granted, it is agreed that the provisions of this Contract and District policies/regulations shall control over the Application, and that compliance by the School shall be required and measured in the same manner as may be applied and expected by the District of otherwise comparable charter schools within the District.

[Signature Page Follows]

IN WITNESS WHEREOF, the Parties have executed this Contract as of the date first above written.

Automotive Institute of Science and Technology

By_____

President, Board of Directors

ATTEST:

Secretary, Board of Directors

SCHOOL DISTRICT NO. 49

By:_____

President, Board of Education

ATTEST:

Secretary, Board of Education

Approved as to form:

Approved as to form:

School District Attorney

Charter School Attorney

Automotive Institute of Science & Technology State and District Waiver Request

This request draws from Appendix N of AIST's Charter Application

Charter School Waiver Request Cover Page

The State Board has identified waivers that are automatically granted to all charter schools pursuant to Colorado Revised Statutes § 22-2-107 (1) (c), § 22-2-106(1)(h) and HB 14-1292. No documentation is required by the state for waivers from those deemed automatic. For a list of those automatic waivers, visit http://www.cde.state.co.us/cdechart/waivers.

For any non-automatic waiver requests, the authorizer needs to submit to CDE (<u>soc@cde.state.co.us</u>):

- A signed copy of the charter contract, renewal or extension between the charter school and its authorizer, including a complete list of requested waivers. Please note that waiver requests must meet the requirements set in the Charter School Act (22-30.5-104, C.R.S. and 22-30.5-105(2)).
- A replacement plan for each waiver being requested per 22-30.5-105(2) that addresses the manner in which a charter school shall comply with the intent of the state statutes, state board rules, and district rules. Schools and/or authorizers may wish to make this a separate addendum.

In order for CDE to expedite the review of your waiver request, please include the following information and/or identify the page in your charter contract where the following information can be found:

Charter School: Name: Automotive Institute of Science & Technology					
School Address (mailing): <u>4830 Artistic Circle</u>					
City: <u>Colorado Springs, Colorado</u>	Zip Code: <u>80917</u>				
Term of the charter contract: July 1, 2020	through June 30, 2025				
Charter school waiver contact: Anthony Williams					
Title: <u>Founder</u>					
Phone: (719) 505-8570 Email address	: a.williams@automotiveinstitute.org				

Authorizer:
Charter School Institute X Name of local district: Falcon School District 49

Authorizer waiver contact: Andrew Franko

Title: <u>i Connect Zone Superintendent</u>

Phone: (719) 494-8910 Email address: afranko@d49.org

Waiver Information:

<u>Attachment 5</u> Where non-automatic waivers from state statute/rule can be found.

Page number(s) in contract

<u>Attachment 5</u> Where rationale and replacement plans for waivers from state statute/rule can be found. Page number(s) in contract

Required Signatures:

Authorizer Contact (Print Name)

Signature-Authorizer Contact

Date

Charter Contact (Print Name)

Signature-Charter Contact

Date

Attachment 5

Automotive Institute of Science and Technology State and District Waivers

<u>Part One</u>: Waivers from State Statutes

AUTOMATIC WAIVERS

State Statute Citation	Description
22-32-109(1)(f), C.R.S.	Local board duties concerning selection of staff and pay
22-32-109(1)(t), C.R.S.	Determine educational program and prescribe textbooks
22-32-110(1)(h), C.R.S.	Local board powers-Terminate employment of personnel
22-32-110(1)(i), C.R.S.	Local board duties-Reimburse employees for expenses
22-32-110(1)(j), C.R.S.	Local board powers-Procure life, health, or accident insurance
22-32-110(1)(k), C.R.S.	Local board powers-Policies relating the in-service training and
22-32-110(1)(ee), C.R.S.	Local board powers-Employ teachers' aides and other non-
	certificated personnel
22-32-126, C.R.S.	Employment and authority of principals
22-33-104(4)	Compulsory school attendance-Attendance policies and
	excused absences
22-63-301, C.R.S.	Teacher Employment Act - Grounds for dismissal
22-63-302, C.R.S.	Teacher Employment Act-Procedures for dismissal of teachers
22-63-401, C.R.S.	Teacher Employment Act-Teachers subject to adopted salary
22-63-402, C.R.S.	Teacher Employment Act-Certificate required to pay teachers
22-63-403, C.R.S.	Teacher Employment Act-Describes payment of salaries
22-1-112, C.R.S	School Year-National Holidays

NON-AUTOMATIC WAIVERS

State Statute Citation	Description
C.R.S. § 22-9-106	Local boards of education—duties—performance evaluation
C.R.S. § 22-9-107	system—repeal and School district personnel performance evaluation council's duties.
C.R.S. § 22-2-112(1)(q)(I)	Commissioner-Duties (reporting performance evaluation ratings)
C.R.S. § 22-32-	Local Board Duties Concerning Teacher-Pupil Contact Hours
109(1)(n)(I)	
C.R.S. § 22-32-	Teacher-pupil contact hours
109(1)(n)(II)(A)	
C.R.S. § 22-32-	Adopt district calendar
109(1)(n)(II)(B)	
C.R.S. §22-63-201	Teacher Employment Act – Compensation & Dismissal Act –
	Requirement to hold a certificate
C.R.S. § 22-63-202	Teacher Employment Act - Contracts in writing, damage provision
C.R.S. § 22-63-203	Teacher Employment Act-Requirements for probationary teacher.
C.R.S. § 22-63-206	Teacher Employment, Compensation and Dismissal Act
C.R.S. § 22-63-204	Employment – Interest prohibited

C.R.S. § 22-63-103 (10)	Teacher Employment, Compensation, and Dismissal
C.R.S. § 22-32-109.8	Fingerprinting
C.R.S. § 22-32-109.9	Fingerprinting
C.R.S. § 22-32-109(1)(b)	Local Board duties concerning competitive bidding
C.R.S. § 22-32-110(1)(y)	School Accepting gifts, donations, grants
C.R.S. § 22-60.5-301	HR Management: applicants' qualifications to work in school
C.R.S. § 22-32-134.5	Healthy beverages policy
C.R.S. § 22-32-136	Children's nutrition- healthful alternatives
C.R.S. § 32-136.3	Children's nutrition- no transfats in school foods
C.R.S. § 32-110(1)(r)	Local board powers- Exclude library materials
C.R.S. § 22-1-110	General provision- teaching alcohol and controlled substances
C.R.S. § 22-1-128	General provisions- comprehensive human sexuality

Rationale and Replacement Plans

1. 1 C.R.S. § 22-9-106 and C.R.S. § 22-9-107: Local Board of Education-Duties-Performance Evaluation System; C.R.S. § 22-2-112(1)(q)(I) Commissioner-Duties: These statutes allow a charter school to implement their own performance evaluations and not to have to report those evaluation ratings.

Rationale: Automotive Institute of Science and Technology's ("AIST") administration must have the ability to perform the evaluation of all personnel. Should the school leader not have a Type D certificate, this should not preclude him or her from administering the evaluations. The AIST administration and the AIST Board must also have the ability to perform the evaluation for principals. Additionally, AIST should not be required to report their teacher evaluation ratings as a part of the commissioner's report as required by C.R.S. 22-2-112(1)(q)(I).

Plan: AIST will use its own evaluation system as agreed to in the charter contract with the D49 and therefore should not be required to report their teacher evaluation data. AIST's evaluation system will continue to meet the intent of the law as outlined in statute. The methods used for AIST's evaluation system will include quality standards that are clear and relevant to the administrators' and teachers' roles and responsibilities, and have the goal of improving student academic growth, and meet the intent of the quality standards established in SB 10-191. In addition, the evaluation data is used to inform professional development decisions for each teacher. Core course level participation will continue to be reported Pursuant to C.R.S. 22-11-503.5, as this is a non-waivable statute.

Financial Impact: AIST anticipates that the requested waiver will have no financial impact upon the budgets of D49 or AIST.

How the Impact of the Waivers Will Be Evaluated: Since teacher performance has a critical impact on the performance of the entire school, the impact of this waiver will be measured by the same performance criteria and assessments that apply to AIST, as set forth in the charter contract.

Expected Outcome: With this waiver, AIST will be able to implement its program and evaluate its teachers in a manner that produces a greater accountability to the school. This will benefit staff members as well as students and the community.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with D49. Therefore, the waiver is requested for five academic operating years, from July 1, 2020 through June 30, 2025.

2. C.R.S. § 22-32-109(1)(n)(I), C.R.S. § 22-32-109(1)(n)(II)(A), and C.R.S. § 22-32-109(1)(n)(II)(B): School Board's duty to prescribe length of school year and hours of teacher-pupil instruction and to adopt a calendar.

Rationale: The school year at AIST will total approximately 167 days per year which exceeds the current requirement in state statute. AIST will prescribe the actual details of its own school calendar to best meet the needs of its students. The total number of student hours in school will comply with state requirements.

Replacement Plan: A finalized calendar and school day for AIST (including teacher-pupil contact hours) will be officially adopted each year by the Board of AIST that meets or exceeds the requirements set forth in statute.

Financial Impact: AIST anticipates that the requested waiver will have no financial impact upon the budgets of D49 or AIST.

How the Impact of the Waivers Will Be Evaluated: The impact of the waivers will be measured by the same performance criteria and assessments that apply to AIST as set forth in the charter contract.

Expected Outcome: As a result of this waiver, AIST will be able to operate under its own schedule, which is vital to the success of its program.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

3. C.R.S. § 22-63-201; C.R.S. § 22-63-202; C.R.S. § 22-63-203

C.R.S. §22-63-201: Teacher Employment Act – Compensation & Dismissal Act – Requirement to hold a certificate

C.R.S. § 22-63-202: Requires a written employment contract with teachers, including a damages provision. Provides for temporary suspension of employment and cancellation of contract.

C.R.S. § 22-63-203: This section establishes specific requirements for the employment of probationary teachers and the renewal or not, of their contracts.

Rationale: AIST should be granted the authority to hire teachers and principals that will support the schools goals and objectives. The school will seek to attract principals and teachers from a wide variety of backgrounds, including, but not limited to teachers from out-of-state, teachers with a lapsed Colorado certificate, persons with several years of

successful teaching experience in a setting not requiring a license, as well as persons with business or professional experience. All employees of AIST will be employed on an atwill basis. All employees of AIST will be highly qualified (*i.e.*, hold a degree/ certificate and demonstrated subject-matter competency).

Replacement Plan: AIST will use a specific employment agreement which requires an annual renewal and addresses payment of salaries upon termination of employment. Said agreement will follow AIST Board Policies. AIST is committed to employing highly qualified educators. The school will ensure that staff working in the school are selected based on who is most qualified to implement its educational program and fulfill the educational mission of the school. In order to attract the most qualified educators, it may be beneficial for the school to be able to hire teachers who don't hold a certificate, but who possess unique background and/or skills, or fill a need for the school. The school may hire teachers licensed in the grade and subject area for the teaching position, but in instances where a suitable licensed teacher is not available, the school will hire individuals who have a minimum of a bachelor's degree, preferably with a degree or passing score on a content area test in a related field, who are eligible to pursue a license with the Colorado Department of Education in the applicable grade and subject area.

Financial Impact: AIST anticipates that the requested waiver will have no financial impact upon D49's budget and will have a positive impact the AIST budget.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to AIST, as per the charter contract.

Expected Outcome: As a result of these waivers, AIST will be able to employ professional staff possessing unique skills and/or backgrounds, filling all staff needs.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

4. C.R.S. § 22-63-206: Teacher Employment, Compensation, and Dismissal Act (substantive); Permits transfer of teachers between schools upon recommendation of district's chief administrative officer.

Rationale: AIST has been granted the authority under a charter contract to select its own teachers. D49 should not have the authority to transfer its teachers into AIST or transfer teachers from AIST to other D49 schools.

Replacement Plan: AIST will hire teachers on a "best qualified" basis. Teachers who wish to apply to either AIST or D49 will follow the standard hiring procedures for each entity.

Financial Impact: AIST anticipates that the requested waiver will have no financial impact upon the budgets of D49 or AIST.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to AIST, as per the charter contract.

Expected Outcome: AIST expects that as a result of this waiver it will be able to manage its own personnel affairs, consistent with the terms of the charter contract and the Colorado Charter School Act.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

5. C.R.S. § 22-63-204: Employment – Interest prohibited

Rationale: It is essential that the school be granted the latitude to raise money through grants and fundraising and to spend such funds to accomplish its educational objectives. AIST needs to be allowed to accept pay for sale of goods to accomplish education objectives.

Replacement Plan: The AIST Board will use policy to govern receiving gifts, donations, and grants and will monitor expenditures against instructional objectives.

Financial Impact: AIST anticipates that the requested waiver will have no financial impact upon D49's budget and will have a positive impact the AIST budget.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to AIST, as per the charter contract.

Expected Outcome: As a result of the waiver, the AIST Board will have the latitude to raise and expend funds as needed and will be able to act more quickly while maintaining accountability.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

6. C.R.S. § 22-63-103 (10): Teacher Employment, Compensation, and Dismissal -Definitions - Substitute Teacher; This section describes a substitute teacher and the qualifications of such.

Rationale: Expectations often vary between traditional public schools and charter schools when it comes to developing and maintaining a qualified pool of substitute teachers. AIST needs to be able to hire its own substitute teachers based upon its own needs and teacher qualifications.

Replacement Plan: The AIST administration l shall have the authority to select parttime and substitute teachers.

Financial Impact: AIST anticipates that the requested waiver will have no financial impact upon the budgets of D49 or AIST.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to AIST, as per the charter contract.

Expected Outcome: As a result of this waiver, AIST will be able to employ part-time and substitute teachers possessing unique skills and/or background necessary for the smooth operation of the school.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

7. C.R.S. Sec. 22-32-109.8 and 22-32-109.9: Require Boards of Education to make certain inquiries and background checks prior to hiring applicants; requires Board of Education to investigate allegations of child or sexual abuse; requires applicant to submit fingerprints and certify no convictions; provide for district to require certified personnel to submit fingerprints in certain instances.

Rationale: AIST will hire its own employees and therefore should be delegated the responsible from its authorizer to comply with these provisions for its own employees so that all required inquires and background checks can be conducted in a timely and efficient manner.

Replacement Plan: AIST will conduct all inquiries and background checks in compliance with statute before hiring new employees.

Financial Impact: AIST anticipates that the requested waiver will have no financial impact upon the budgets of D49 or AIST.

How the Impact of the Waivers Will Be Evaluated: The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to AIST, as per the charter contract.

Expected Outcome: As a result of these waivers, AIST will be responsible for completing its own background checks.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

8. C.R.S. Section 22-32-109(1)(b) Local board duties concerning competitive bidding

Rationale: AIST will work with Automotive Industry Consortium to create a technologically advanced teaching facility. The students will need to learn to use many different tools from different manufacturers. This will mean that on occasion AIST will have to buy equipment that is more expensive because of the manufacturer as opposed to the less expensive version from another manufacturer.

Replacement Plan: AIST will purchase the equipment that is necessary to teach the students the skills needed by the industry. The school will purchase equipment that is common to the industry and not what is least expensive as quality will make a difference

in accuracy and equipment life span. The board of AIST will develop, adopt, and implement their own financial policies, rules and regulations, including those for the competitive bidding process.

Financial Impact: AIST anticipates that the requested waiver will have no financial impact upon the budgets of D49 or AIST. AIST will be frugal with spending on equipment that does not require high accuracy. This will help to offset some of the higher spending on specialized equipment. AIST will also look to the automotive consortium for donations of equipment and tools where possible.

How the Impact of the Waivers Will be Evaluated: The equipment will be identified and inventoried along with other school supplies and merchandise. The administration will be responsible for identifying and protecting more expensive tools and equipment. Since this area has a critical impact on the performance of the entire school, the impact of this waiver will be measured by the same performance criteria and assessments that apply to the school, as set forth in this Charter School Agreement.

Expected Outcome: Having the correct equipment that matches the equipment that the students will see in the field will help acclimate the students to the need for regular inventory and the increased vigilance with high dollar equipment in the lab/shop setting. As a result of this waiver, the School will be able to purchase goods and services that meet our needs and support our operational needs.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

9. C.R.S. Section 22-32-110(1)(y) School Accepting gifts, donations, grants

Rationale: In order to ensure the School is able to operate critical aspects of its model outside of its core program, the school may engage in fund development efforts. Funds may be raised from a wide range of foundations, corporations, and individuals. In addition, the school may occasionally receive gifts, which can be used to further support the program. It is the responsibility of the School to engage in responsible fundraising efforts and to receive and execute gifts, donations and/or grants in alignment with the donors' wishes along with local, state and federal laws. In cases of giving in which funds are unrestricted, the School, with the support of the School's board and Finance Committee, determines the most effective use of the funds.

Replacement Plan: Our Fiscal Policies and Procedures Handbook outlines our policies.

Financial Impact: AIST anticipates that the requested waiver will have no financial impact upon the budgets of D49 or AIST.

How the Impact of the Waivers Will be Evaluated: The impact of these waivers will be measured by the performance of the school and its staff, as per this Charter School Agreement.

Expected Outcome: As a result of this waiver, the school will be able to carry out its

educational program, administer its affairs in an efficient manner, and accomplish its mission as set forth in the Charter School Agreement.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

10. C.R.S. § 22-60.5-301: Colorado Educator Licensing Act -Principals & Administrators

Rationale: The unique curriculum and methods required to supervise and manage AIST could limit the pool of potential candidates for the School Administrator position if potential candidates must also be state licensed and/or certified.

Replacement Plan: The AIST Board will hire a School Administrator who will further the mission, goals and objectives of the School. The School Administrator will not function as a traditional school district principal but rather will be responsible for a wider range of tasks. The School seeks to attract a School Administrator from a wide variety of backgrounds, including but not limited to, teachers and persons with school administration or other professional experience.

Financial Impact: AIST anticipates that the requested waivers will have no financial impact on D49 or AIST's budget.

How the impact of the Waiver will be Evaluated: The impact of this waiver will be measured by the performance criteria and assessments that apply to the school as set forth in school policy and through the Charter School Agreement.

Expected Outcome: As a result of this waiver, AIST will set its own policies in keeping with the philosophy and mission as stated in the Charter School Contract.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

11. C.R.S. Section 22-32-134.5, 22-32-136, 22-32-136.3: Children's nutrition and Healthy Beverages Policy

Rationale: AIST will be operating independently from other schools in D49 and should be delegated the authority to develop, adopt, and implement its own operational policies, rules and regulations, subject to the limitations in the Charter School Contract. AIST may establish agreements with food vendors to serve food on its campus.

Replacement Plan: AIST encourages its students having the freedom and opportunity to make healthy lifestyle choices, as part of its mission to develop independent students with good character and virtue. AIST will adopt its own policies concerning healthy environments and education for children that meet or exceed the intent of the law. The Board of Directors of AIST will adopt policies and the Principal or designated head of school of AIST will prescribe rules and regulations to meet the intent of promoting healthy lifestyles among its students. AIST will meet federal standards related to this statute.

Financial Impact: AIST anticipates that the requested waivers will have no financial impact on D49 or AIST.

How the impact of the Waiver will be Evaluated: The impact of this waiver will be measured by the performance criteria and assessments that apply to the school as set forth in school policy and through the Charter School Contract.

Expected Outcome: As a result of this waiver, AIST will set its own policies in keeping with the philosophy and mission as stated in the Charter School Contract.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

10. C.R.S. § 22-32-110(1)(r): Exclusion Materials from Schools and Libraries Excludes materials found to be immoral or pernicious from schools or libraries.

Rationale: The D49 School Board and the automatic state waiver of CRS § 22-32-109(1)(t) granted the Board of Directors of AIST the authority to determine the educational program for the school. AIST should be delegated the authority to establish and maintain appropriate standards for material acceptable in its school in accordance with the Charter School Contract. This waiver has been granted to other charter schools and is requested to clearly align with the intent of the waiver from CRS § 22-32-109(1)(t).

Replacement Plan: AIST will adopt its own policies concerning exclusion of materials that exceed the intent of the law related to immoral or pernicious material.

Financial Impact: AIST anticipates that the requested waivers will have no financial impact on D49 or the school.

How the impact of the Waiver will be Evaluated: The impact of this waiver will be measured by the performance criteria and assessments that apply to the school as set forth in school policy and through the Charter School Contract.

Expected Outcome: As a result of this waiver, AIST will set its own policies in keeping with the philosophy and mission as stated in the Charter School Contract.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

12. C.R.S. § 22-1-110 and C.R.S. § 22-1-128: C.R.S. § 22-1-110 Effect of Use of Alcohol and Controlled Substances to be Taught Specifies how, when, and to what extent the effects of alcohol and controlled substances will be taught in all grade levels. C.R.S. § 22-1-128 Comprehensive Human Sexuality Education Specifies how, when, and content for human sexuality education to be taught in all grade levels. Supersedes C.R.S. § 22-1-10.5, repealed by Colorado House Bill 13-1081.

Rationale: AIST is granted the authority to determine the educational program for the school through an automatic waiver of C.R.S. § 22-32-109(1)(t). Consistent with this waiver, AIST should have the authority to establish and maintain appropriate standards for the education program, texts, and materials acceptable in its school in accordance with the Charter School Contract.

Replacement Plan: AIST will include instruction on the effect and use of alcohol and controlled substances and will include appropriate instruction on human anatomy, reproduction, and sexuality. AIST will meet the intent of the Colorado Academic Standards on Comprehensive Health and Physical Education.

Financial Impact: AIST anticipates that the requested waivers will have no financial impact on D49 or the school.

How the impact of the Waiver will be Evaluated: The impact of this waiver will be measured by the performance criteria and assessments that apply to the school as set forth in school policy and through the Charter School Contract.

Expected Outcome: As a result of this waiver, AIST will experience an enhanced educational program by being able to administer the school program keeping with the philosophy and mission as stated in the Charter School Contract.

Duration of the Waivers: AIST requests that the waiver be for the duration of its contract with the D49. Therefore, the waiver is requested for five academic operating years, July 1, 2020 through June 30, 2025.

Part Two: Waivers from District Policies

AUTOMATIC DISTRICT WAIVERS

- Section G: Personnel. The charter school is responsible for its own employees and it employs personnel on an at-will basis. Accordingly, the D49 policies in Section G should not apply to AIST.
- Section I: Instruction. The charter school is approved in its charter contract to provide the educational program described in its initial charter school application. Accordingly, the following D49 policies should not apply.

IA	IGA	IGD	IGF
IHA	IHA-R	IHAC	IHACA
IHAE	IHAK	IHAL	IHAL-R
IHAM	IHAMA	IHAMB	IHAMC
IHAM- R/IHAMB- R/IHAMC-R	IIB	IJ	IJ-R
IJ-E-1	IJ-E-2	IJ	IJK

IJK-R	IJL	IJL-R	IJL-E
IK	IKA	IKAB	IKCA
IKE	IKF	IKFA	IKFB
IL	IMA	IMB	IMB-R
IMBB			

• Section K: School-Community-Home Relations. As a charter school, the leaders have their own communication with the community and families. As a result, these D49 policies should not apply.

KB	KEC	KEC-E	KEF
KEF-R	KFA	KHC	KHC-R
KI	KLB	KLG	KLMA

Annual Charter School Checklist

Introduction

The purpose of this checklist is to verify that the charter school is in compliance with certain state and federal laws and regulations.

Curriculum and Instruction

Description		Reference	Yes	No	Comments
Instruction in federal & state history & government	 Colorado history in 4th grade 	22-1-104*			
Effect of use of alcohol and controlled substances	•	22-1-110			
Federal Constitution to be taught	 Taught on or about Sept. 17th 	22-1-108, 109			
Sight and hearing tests	Evidence of testing	22-1-116			
Policy for student possession & administration of prescription medication	Policy on file (administrator)	22-119.3			
Asthma, food allergy, and anaphylaxis health management	Policy on file (administrator)	22-119.5			
Comprehensive human sexuality education	Policy on file (admin or board)Curriculum scope & sequence	22-1-128			
Content standards	• Alignment	22-7-407			

* All statutory references in this document are Colorado Revised Statutes unless otherwise noted.

Governance, Records, and Charter Schools

Description		Reference	Yes	No	Comments
Colorado Open Meetings Act	 Board meetings posted Board adopts posting location each January 	24-6-401 et seq.			
Colorado Open Records Act	 CORA requests in compliance Staff notified of law (emails) 	24-72-201 et seq.			
Family Educational Rights &	Policy on file (admin or board)	20 USC 1232(g)			

Privacy Act of 1974				
Nonprofit Corporation Act	• Corporation in good standing with SOS	7-121-101 et		
		seq.		

Safety and Discipline

Description		Reference	Yes	No	Comments
Safe School Plan	 Plan on file at school & district 	22-32-109.1 (2)			
Grounds for suspension, expulsion, an denial of admission of students	Policy on file (admin or board)	22-33-106			
Procedures for suspension, expulsion, and denial of admission of students	• Policy on file (admin)	22-33-105			
Child Protection Act of 1987	•	19-3-301 et seq.			
Background checks for employees	 Evidence of compliance (perusal of personnel files) 	22-1-121			

Exceptional Students

Description		Reference	Yes	No	Comments
Discipline of students with	Policy on file	20 USC 1415(k)			
disabilities		34 CFR 519-529			
Exceptional Children's Educational	•	22-20-101 et			
Act		seq.			
§ 504 of the Rehabilitation Act of 1973	• Evidence of school child study team	29 USC 794			
Individuals with Disabilities	• IEPs on file	42 USC 1401 et			
Education Act		seq.			
English Language Proficiency Act	•	22-24-101 et			
		seq.			

Finance

Description		Reference	Yes	No	Comments
Fees	 Board policy Evidence of adoption of annual fee schedule 	22-32-110 (1)(o) & (p); 22-32-117			
Allocation of funds to a capital	 Evidence in budget 	22-54-105 (2)(b)			

reserve fund				
Expenditures from a capital reserve fund	Evidence in budgetEvidence in board minutes	22-45-103; 24- 10-115, Art. 13		
		of Title 29		
Allocation of funds for instructional supplies & materials	Evidence in budget	22-54-105 (I)		
Financial Transparency Act	 Verification on website 	22-44-301 et		
		seq.		

Board Certification Form

Please provide the following information for each person serving on the charter school board. Completed forms should be submitted to the District contact person upon board member election or appointment.

Background

- 1. Name of charter school:
- 2. Full legal name:
- 3. Affirm that you are at least 18 years of age by the date of appointment to the charter school board.

□ Yes, I affirm.

 Indicate whether you have ever been convicted of a misdemeanor related to honesty or trustworthiness, or a felony. If the answer to this question is yes, please provide details of the offense, the date, disposition, etc.

□ Does not apply to me.

- 🗆 Yes
- 5. Indicate if you have ever entered into a settlement agreement, consent decree, adjournment in contemplation of dismissal, assurance of discontinuance or other, similar agreement with the Securities Exchange Commission, Internal Revenue Service, the U.S. attorney general or the attorney general of any state, a U.S. or district attorney or any other law enforcement or regulatory body concerning the discharge of your duties as a board member of a for-profit or non-for profit entity or as an executive of such entity. If the answer to this question is yes, please provide details of the agreement.
 - □ Does not apply to me.

 \Box Yes

Conflicts

- Indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officers, employee or agent of any entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.
 I/we do not know of any such persons.
 Yes
- 2. Indicate if you, your spouse or other immediate family members anticipate conducting, or are conducting, any business with the school. If so, please indicate the precise nature of the business that is being or will be conducted.

I/we do not anticipate conducting any such business.Yes

- 3. If the school contracts with an educational service provider (a management company, whether for-profit or not-for-profit), indicate whether you or your spouse know any employees, officers, owners, directors or agents of that provider. If the answer is in the affirmative, describe any such relationship.
 - □ Not applicable because the charter school does not contract with a management company or charter management organization.
 - $\hfill\square$ I/we do not know of any such persons.
 - 🗆 Yes
- 4. If the school contracts with an educational service provider, indicate whether you, your spouse or other immediate family members have a direct or indirect ownership, employment, contractual or management interest in the provider. For any interested indicated, please provide a detailed description.

 \Box N/A

 \Box I/we have no such interest.

🗆 Yes

If the school is partnered with an educational service provider, indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.
 N/A

 $\hfill\square$ I/we do not anticipate conducting any such business.

 \Box Yes

6. Indicate any potential ethical or legal conflicts of interest that would, or are likely to, exist for you as a member of the charter school board. Note that being a parent of a school student, serving on another charter school's board or being employed by the school are conflicts that should be disclosed, but do not make you automatically ineligible to serve on the board.
□ None

 \square Yes

Other

Affirm that you have read the charter school's bylaws and conflict of interest policies.
 I affirm

I, ______, certify to the best of my knowledge and ability that the information I am providing to the ______ [authorizer] in regard to my application to serve as a member of the board of directors of the ______ Charter School is true and correct in every respect.

Signature

Date

ESP Guidelines

- No provision of the ESP agreement shall interfere with the charter school board's duty to exercise its statutory, contractual and fiduciary responsibilities governing the operation of the charter school. No provision of the ESP agreement shall prohibit the charter school board from acting as an independent, self-governing public body, or allow decision to be made other than in compliance with the Open Meetings Act.
- 2. The ESP agreement shall contain specific performance measures for the provider, a process for periodic review of progress and a process to remedy below-satisfactory performance, including but not limited severing the agreement.
- 3. An ESP agreement shall not restrict the charter school board from waiving its governmental immunity or require a charter school board to assert, waive or not waive its governmental immunity.
- 4. No provision of an ESP agreement shall alter the charter school board's treasurer's legal obligation to direct that the deposit of all funds received by the charter school be placed in the charter school's account.
- 5. ESP agreements must contain at least one of the following methods for paying fees or expenses: 1) the charter school board may pay or reimburse the ESP for approved fees or expenses upon properly presented documentation and approval by the charter board; or 2) the charter board may advance funds to the ESP for the fees or expenses associated with the charter school's operation provided that documentation for the fees and expenses are provided for charter school board ratification.
- 6. ESP agreements shall provide that the financial, educational and student records pertaining to the charter school are charter school property and that such records are subject to the provisions of the Colorado Open Records Act. All charter school records shall be physically or electronically available, upon request, at the charter school's physical facilities. Except as permitted under the charter contract and applicable law, no ESP agreement shall restrict the authorizer's access to the charter school's records.
- 7. ESP agreements must contain a provision that all finance and other records of the ESP related to the charter school will be made available to the charter school's independent auditor.
- 8. The ESP agreement must not permit the ESP to select and retain the independent auditor for the charter school.
- 9. If an ESP purchases equipment, materials and supplies on behalf of or as the agenda of the charter school, the ESP agreement shall provide that such equipment, materials and supplies shall be and remain the property of the charter school.
- 10. ESP agreements shall contain a provision that if the ESP procures equipment, materials and supplies at the request of or on behalf of the charter school, the ESP shall not include any added fees or charges with the cost of equipment, materials and supplies purchased from third parties.
- 11. ESP agreements must contain a provision that clearly allocates the respective proprietary rights of the charter school board and the ESP to curriculum or educational materials. At a minimum, ESP agreements shall provide that the charter school owns all proprietary rights to curriculum or



Attachment 4

educational materials that (i) are both directly developed and paid for by the charter school; or (ii) were developed by the ESP at the direction of the charter school governing board with charter school funds dedicated for the specific purpose of developing such curriculum or materials. ESP agreements may also include a provision that restricts the charter school's proprietary rights over curriculum or educational materials that are developed by the ESP from funds from the charter school or that are not otherwise dedicated for the specific purpose of developing charter school curriculum or educational materials. All ESP agreements shall recognize that the ESP's educational materials and teaching techniques used by the charter school are subject to state disclosure laws and the Open Records Act.

- 12. ESP agreements involving employees must be clear about which persons or positions are employees of the ESP, and which persons or positions are employees of the charter school. If the ESP leases employees to the charter school, the ESP agreement must provide that the leasing company accepts full liability for benefits, salaries, worker's compensation, unemployment compensation and liability insurance for its employees leased to the charter school or working on charter school operations. If the charter school is staffed through an employee leasing agreement, legal confirmation must be provided to the charter school board that the employment structure qualifies as employee leasing.
- 13. ESP agreements must contain insurance and indemnification provisions outlining the coverage the ESP will obtain. The ESP's insurance is separate from and in addition to the insurance for the charter school board that is required according to the charter contract.
- 14. Marketing and development costs paid by or charged to the charter school shall be limited to those costs specific to the charter school program, and shall not include any costs for the marketing and development of the ESP.
- 15. The maximum term of an ESP agreement must not exceed five academic years.
- 16. If the charter school intends to enter into a lease, execute promissory notes or other negotiable instruments, or enter into a lease-purchase agreement or other financing relationships with the ESP, then such agreements must be separately documented and not a part of or incorporated into the ESP agreement.

2



BOARD OF EDUCATION ITEM 2.A OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

PREPARED BY: Nikki Lester, Director of Career & Technical Education Nicole Evans, HB Manager	BOARD MEETING OF:	November 28, 2018
<u>FREPARED DY:</u> Nicole Evans, HR Manager		Nikki Lester, Director of Career & Technical Education
	<u>PREPARED DY:</u>	Nicole Evans, HR Manager
TITLE OF AGENDA ITEM: CTE Program Manager	<u>TITLE OF AGENDA ITEM:</u>	CTE Program Manager
ACTION/INFORMATION/DISCUSSION: Discussion	ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The need for a CTE Program Manager is essential to the on-going success in the CTE office. The project manager continuously addresses scope management throughout the lifecycle of the CTE programs/projects. Assessing the impacts on the district and helps to plan to advoid undesirable consequences or impacts.

RATIONALE:

District 49 CTE office has grown from reporting for 3 high schools to now reporting for 10 schools that include 5 high, 3 middle, and 2 charter schools. With growth in the CTE office, and for better business continuity planning I am recommending the current CTE Administrative assistant position be transitioned to a CTE Program Manager.

RELEVANT DATA AND EXPECTED OUTCOMES:

We expect the transfer person to be the person occupying the current CTE Administrative Assistant position to the CTE Program Manager role, so there is no increase to staff FTE.

INNOVATION AND INTELLIGENT RISK:

Currently, District 49 struggles to compete in the market when hiring program mangers. These positions present a unique skill set, which are in high demand especially in the Colorado Springs and Denver.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other Outer Ring—How we treat our work	High-quality CTE program management is essential to the work of our schools and zones and aligns with our values of trust and responsibility by supporting data integrity across D49.
Strateov	 Rock #1—Establish enduring <u>trust</u> throughout our community Rock #2—Research, design and implement programs for intentional <u>community</u> participation 	Providing support with accuracy and efficiency in CTE program management builds trust with the state, our schools, and community
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Support with program/data management, analysis and reporting is an essential CTE function for D49.
	Rock #5 — Customize our educational systems to launch each student toward success	



CAREER AND TECHNICAL EDUCATION (CTE) PROGRAM MANAGER

Job Title:	Career and Technical Education (CTE) Program Manager	Related Organization Chart
Initial:	December 13, 2018	Director of Career
Revised:		and Technical Education (CTE)
Work Year:	261 days	
Office:	Education	Career and Technical
Department:	Career and Technical Education	Education (CTE) Program Manager
Reports To:	Director of Career and Technical Education	Frogram Manager
FLSA Status:	Exempt	
Pay Range:	Professional Technical Range 2	

SUMMARY: The Career and Technical Education (CTE) Program Manager assists the Director of CTE by monitoring the effectiveness of the CTE program to ensure adherence to federal, state, and local policies. The CTE Program Manager assists the Director of CTE with data to support program implementation and improvement by coordinating and monitoring the collection and submission of quality district data for reporting and program evaluation purposes, and by reviewing, analyzing, interpreting and explaining program results.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending upon building assignments and other factors.

- Facilitates knowledge of data requirements to multiple division and departments including developing and monitoring training protocols and reporting and presenting findings.
- Coordinates the VE-135 data collection and input, Colorado Vocational Act (CVA) financial report, collecting and processing data to keep the CTE programs up to date and compliant.
- Interprets and explains data using multiple assessment instruments and integrating multiple software packages.
- Prepares custom data analyses to include statistical analysis, demographic measurements, status measurements and data format conversions to ensure sustainability funding for District 49's CTE Programs.
- Organizes and analyzes student data and program requirements to investigate trends and prepare findings for a variety of formal and informal reports.
- Compiles, processes and submits Colorado Department of Education (CDE)/ Colorado Community College Systems (CCCS) reports.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Creates and maintains databases of student assessment results to include state and local assessment measures, for the HB16-1289 report.
- Provides information to schools, staff and parents regarding program data and articulation credit earned.
- Acts as a liaison between the CDE/CCCS and schools regarding data and reporting issues.
- Provides training and guidance to school staff in data management resources, data entry and data retrieval and analysis.
- Supports implementation of activities schedule, training and professional development for staff, and purchase resources for classes and teachers.
- Provides a monthly review of CTE activities to the district leadership and board.
- Reviews and develops 5-year planning documents in planning year to include timelines, milestones, strategies and activities to achieve project goals.
- Assists Director of CTE with setting goals for CTE programs and curriculum changes.
- Performs other job-related duties as assigned.

Supervision & Technical Responsibilities:

• This position has no supervisory responsibilities.

Budget Responsibility:

• Assists with the preparation and management of the CTE budget and Perkins Grant.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

- Bachelor's degree preferred.
- Relevant work experience may be evaluated in lieu of education.

Experience:

- Three years of experience in data and reporting, statistical analysis, programing, or assessment management.
- Experience programming Infinite Campus Student Management, Power School, coding and processing state reports preferred.

Knowledge Skills & Abilities:

- Demonstrated ability to work well with others in a diverse educational community by remaining open to feedback and growth opportunities.
- Operating knowledge of and experience with data management and analysis.
- Advanced written and oral communication skills.
- Demonstrated knowledge of student information and assessment databases.
- Ability to maintain a high level if knowledge and skill using statistical analysis, programs and software by learning new software and keeping abreast of trends.
- Advanced knowledge of Microsoft Office, Word, Excel, and Access databases.
- Critical thinking and problem solving skills.
- Ability to manage multiple priorities and tasks with frequent interruptions.
- Ability to communicate effectively with various stakeholders.
- Ability to perform responsibilities without the necessity of close supervision.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Certificates, Licenses, & Registrations:

- Criminal background check required for hire
- Valid Colorado driver's license required for hire

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is occasionally required to stand, climb or balance, stoop, kneel, crouch, or crawl, and smell. The employee must regularly lift and/or move up to 25 pounds frequently. The employee is frequently required to travel to schools, professional development sites and events.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment. The noise level in the work environment is usually moderate.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.



BOE Work Session November 28, 2018 Item 2.a continued

BUDGET IMPACT: There will be a change in compensation for the individual in this role, but no additional staff.

<u>AMOUNT BUDGETED:</u> There will be a re-alignment within the current CTE budget to support the \$10,116 difference in salary.

<u>RECOMMENDED COURSE OF ACTION/MOTION REQUESTED</u>: Move the new job description to the December regular board meeting for action.

<u>APPROVED BY:</u> Peter Hilts, Chief Education Officer, Brett Ridgway, Chief Business Officer

DATE: November 8, 2018



BOARD OF EDUCATION ITEM 2.B OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF:	November 28, 2018
DEDARDO DV	Dr. Nancy Lemmond, Executive Director of Individualized
PREPARED BY:	Education
TITLE OF AGENDA ITEM:	Child Find & Early Childhood Specialist
Action/Information/Discussion:	Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Over the past two years, the requests for evaluations continues to increase while the compliance requirement of reevaluating a child before their 3rd birthday remains consistent and steady. Individualized Education/Special Education seeks to always remain in compliance for identification and services. The district also has compliance requirements with regards to licensed staff providing preschool educational services. The Child Find & Early Childhood Specialist position supports both the increasing demand of evaluations and plan development along with classroom support in the case of a teacher's absence, increased student need, or unexpected resignation.

RATIONALE:

In the job description, the position reports to the Director for Special Education. The Child Find & Early Childhood Specialist will also work closely with the Dean of Early Childhood Education. When we do not complete evaluations by the 3rd birthday or within 60 days of identification, we are out of compliance with state and federal law. When an Early Childhood Educator or Special Educator is absent, someone who is appropriately licensed must fill the vacancy. Currently, that is rarely the case.

We expect the new Child Find & Early Childhood Specialist to be instrumental in helping us stay compliant for evaluations and preschool services.

RELEVANT DATA AND EXPECTED OUTCOMES:

The increasing district enrollment and the continued house-building provide data on our increased numbers over the past two years and expected growth in the next 1-3 years and longer. We expect the new Child Find & Early Childhood Specialist to be instrumental in helping us stay compliant for evaluations and preschool services.

INNOVATION AND INTELLIGENT RISK:

The position of Child Find and Early Childhood Specialist provides an opportunity for us to continue to improve our evaluations and services for young children while remaining compliant. This position brings minimal risk as young families have and will continue to move into the district boundaries.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

ulture	Inner Ring—How we treat each other	It is best practice to provide an accurate job description so prospective applicants are fully informed of the duties and responsibilities of the position for which they are applying.
U	Outer Ring—How we treat our work	It is best practice and prudent to remain compliant with state and federal law.
Str	Rock #1 —Establish enduring <u>trust</u> throughout our community	Accurate job descriptions indicate to our stakeholders that we are committed to finding not only the best



BOE Work Session November 28, 2018 Item 2.b continued

	qualified candidate but also a candidate who fully understands the responsibilities of the positions.
Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: Teacher Compensation Schedule with the compensation and benefits being covered by Medicaid funds.

<u>AMOUNT BUDGETED:</u> The funds for the position are budgeted in the Medicaid budget.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move forward to the December 13, 2018 regular session of the BOE meeting for approval.

<u>APPROVED BY:</u> Peter Hilts, Chief Education Officer Brett Ridgway, Chief Business Officer

DATE: November 15, 2018



Job Title:	Child Find and Early Childhood Specialist	Related Organization Chart	
Initial:	December 13, 2018		
Revised:		Director of Special Education	
Work Year:	190 Days – Teacher Calendar + 8 Summer Child Find Days		
Office:	Education		
Department:	Individualized Education/Special Education	Child Find and Early	
Reports To:	Director of Special Education	Childhood Specialist	
FLSA Status:	Exempt		
Pay Range:	Licensed Pay Schedule plus additional days		

CHILD FIND AND EARLY CHILDHOOD SPECIALIST

POSITION SUMMARY: The Child Find and Early Childhood Assistant (CF-ECA) provides support to the leadership in the implementation of the child find process required under IDEA. The CF-ECA supports the eligibility determination and initial evaluation for 3 to 5-year-olds. Collaborates with team members on assessments and placement with consideration of programming. Develops and promotes good relationships among school community, especially the Early Childhood Education programs. Consult and collaborate with the multi-disciplinary team to develop an Individualized Education Program (IEP). The CF-ECA assists the Early Childhood Educations, resignations, and other unique situations where an additional ECSE would benefit the learning of preschoolers.

ESSENTIAL DUTIES & RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Assists with the facilitation, scheduling, assessment, and completion of initial IEP evaluations for 3 to 5year-olds as required by Child Find
- Creates and completes Child Find IEPs as assigned by the Child Find Coordinator in collaboration with evaluating team members
- Schedules vision and hearing screenings and identified referrals as part of the assigned evaluation
- Observes referred child in preschool, when possible, as part of the evaluation
- Coordinates and completes summer evaluations as assigned by the Child Find Coordinator
- Interacts with community requests for information regarding Child Find services in the district
- Collaborates with Colorado Partnership for Child Development (CPCD or Head Start) on referral review and continuation of the Child Find process as assigned by the Child Find Coordinator

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Coordinates with The Resource Exchange (TRE) Part C Partners by attending TRE transition meetings and quarterly TRE meetings as assigned by the Child Find Coordinator
- Collaborates and assists TRE with Part C to Part B transfers as assigned by the Child Find Coordinator
- Attends Early Childhood Education Professional Learning Community meetings
- Assists with Colorado Preschool Program (CPP) applications and placements
- · Provides data and other information regarding Child Find when requested
- Collaborates with the Dean of Early Childhood on support of early childhood programs
- Supports Early Childhood Special Educators with services, evaluations, etc. as requested by the Dean of Early Childhood
- Supports early childhood programs for a teacher's absence when possible and not in conflict with Child Find activities
- Performs other related duties as assigned.

Supervision & Technical Responsibilities:

• This position does not supervise other employees.

Budget Responsibility:

• This position does not have any direct budget responsibility.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

• Master's degree in Early Childhood Special Education

Experience:

- Two years of experience working with Early Childhood Special Education preferred
- Knowledge and understanding of Child Find requirements and processes

Knowledge Skills & Abilities:

- Excellent oral and written communication and interpersonal relation skills
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Organizational skills
- Ability to manage multiple priorities and tasks with frequent interruptions
- Ability to communicate effectively with various stakeholders
- Ability to understand and follow complex oral and written instructions
- Ability to perform responsibilities without the necessity of close supervision
- Basic math and accounting skills
- Ability to maintain confidentiality in all aspects of the job
- Ability to defuse and manage volatile and stressful situations
- Must be proficient in the use of personal computers and common software applications including Microsoft Word, Excel, Outlook, and Power Point

Certificates, Licenses, & Registrations:

- Valid Colorado license endorsed in the area of Early Childhood Special Education
- Criminal background check (CBI/FBI/TRAILS) required for hire

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel; reach with hands and arms; talk and hear. The employee is occasionally required to stand; walk; climb or balance; stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.



BOARD OF EDUCATION ITEM 2.C BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF:	November 28, 2018
	Dr. Nancy Lemmond, Executive Director of Individualized
PREPARED BY:	Education
TITLE OF AGENDA ITEM:	Child Find Coordinator
ACTION/INFORMATION/DISCUSSION:	Action

BACKGROUND OR RATIONALE

Child Find Coordinator addresses the requirements under IDEA to identify disabilities in young children. A few years ago, the Baby Find requirements were contracted out due to the increasing volume of young families and children relocating into the district. The numbers and time were too impactful on our current SSP staffing model. At the same time, the single role for Child Find and Early Childhood Education was also split for the same reasons – increasing student population and requests for evaluations – made the position of a single individual too over-whelming and time-consuming to be successful executed by one individual. This job description provides a clear set of expectations and outcomes for the Child Find Coordinator position.

Over the same timeframe, the requests for evaluations continues to increase while the compliance requirement of re-evaluating a child before their 3rd birthday remains consistent and steady. Individualized Education/Special Education seeks to always remain in compliance for identification and services. The district also has compliance requirements with regards to licensed staff providing preschool educational services.

Child Find is a year-round obligation requirement.

RELEVANT DATA AND EXPECTED OUTCOMES:

In the job description, the position reports to the Director for Special Education. This position currently exists and is filled.

The creation of this job description was a collaborative effort with the Dean of Early Childhood, the employee (Child Find Coordinator), and the Executive Director of Individualized Education.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other Outer Ring—How we treat our work	It is best practice to provide an accurate job description so current position holders and prospective applicants are fully informed of the duties and responsibilities of the position for which they are responsible or applying. It is best practice to remain compliant with state and
		federal law.

Strateov	 Rock #1—Establish enduring trust throughout our community Rock #2—Research, design and implement programs for intentional community participation Rock #3— Grow a robust portfolio of distinct and exceptional schools Rock #4— Build firm foundations of knowledge, skills and experience so all learners can thrive Rock #5— Customize our educational systems to launch each student toward success 	Accurate job descriptions indicate to our stakeholders that we are committed to finding not only the best qualified candidate but also a candidate who fully understands the responsibilities of the positions.
----------	--	--

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move forward to the December 13, 2018 regular session of the BOE meeting for approval.

<u>APPROVED BY:</u> Peter Hilts, Chief Education Officer Brett Ridgway, Chief Business Officer

DATE: November 15, 2018

T



CHILD FIND COORDINATOR

Job Title:	Child Find Coordinator	Related Organization Chart
Initial:	December 13, 2018	
Revised:		Director of Special Education
Work Year:	198 Days – Teacher Calendar + 16 Summer Child Find Days	
Office:	Education	
Department:	Individualized Education/Special Education	Child Find Coordinator
Reports To:	Director of Special Education	
FLSA Status:	Exempt	
Pay Range:	Licensed Pay Schedule plus additional days	

POSITION SUMMARY: The Child Find Coordinator provides leadership in the implementation of the child find process required under IDEA. The Child Find Coordinator oversees eligibility determination and initial evaluation for 3 to 5-year-olds. Collaborate with team members on assessments and placement with consideration of programming. Develop and promote good relationships among school community, especially the Early Childhood Education programs. Consult and collaborate with the multi-disciplinary team to develop an Individualized Education Program (IEP). The Child Find Coordinator fulfills responsibilities related to district and building goals and legal requirements of state and federal statutes.

ESSENTIAL DUTIES & RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Facilitates, schedules, assesses, and completes initial IEP evaluations for 3 to 5-year-olds as required by Child Find
- Creates and completes all Child Find IEPs in collaboration with evaluating team members
- Schedules vision and hearing screenings and identified referrals as part of the evaluation
- Observes referred child in preschool, when possible, as part of the evaluation
- Coordinates and completes summer evaluations including organizing the Child Find team
- Interacts with community requests for information regarding Child Find services in the district
- Collaborates with Colorado Partnership for Child Development (CPCD or Head Start) on referral review and continuation of the Child Find process
- Coordinates with The Resource Exchange (TRE) Part C Partners by attending TRE transition meetings and quarterly TRE meetings

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Collaborates and assists TRE with Part C to Part B transfers
- Attends Early Childhood Education Professional Learning Community meetings
- Assists with Colorado Preschool Program (CPP) applications and placements
- Provides data and other information regarding Child Find when requested
- Performs other related duties as assigned

Supervision & Technical Responsibilities:

• This position does not supervise other employees.

Budget Responsibility:

• This position does not have any direct budget responsibility.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

• Master's degree in Early Childhood Special Education

Experience:

- Two years of experience working with Early Childhood Special Education preferred
- Knowledge and understanding of Child Find requirements and processes

Knowledge Skills & Abilities:

- Excellent oral and written communication and interpersonal relation skills
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Organizational skills
- Ability to manage multiple priorities and tasks with frequent interruptions
- Ability to communicate effectively with various stakeholders
- Ability to understand and follow complex oral and written instructions
- Ability to perform responsibilities without the necessity of close supervision
- Basic math and accounting skills
- Ability to maintain confidentiality in all aspects of the job
- Ability to defuse and manage volatile and stressful situations
- Must be proficient in the use of personal computers and common software applications including Microsoft Word, Excel, Outlook, and Power Point

Certificates, Licenses, & Registrations:

- Valid Colorado license endorsed in the area of Early Childhood Special Education
- Criminal background check (CBI/FBI/TRAILS) required for hire

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel; reach with hands and arms; talk and hear. The employee is occasionally required to stand;

walk; climb or balance; stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.



BOARD OF EDUCATION ITEM 3 OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF:	November 28, 2018
PREPARED BY:	Cathy Davis, Math Teacher
TITLE OF AGENDA ITEM:	SCHS Course Proposal for Algebra II (Honors)
Action/Information/Discussion:	Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Seeking approval of the addition of a year-long course entitled Algebra II (Honors).

RATIONALE:

The Sand Creek High School Math Department sees the need for an Algebra II (Honors) course for students seeking options to continue on the honors track in math. This course will provide students the opportunity to learn the skills necessary to succeed in AP or IB DP math courses or other advanced math courses in their selected pathway.

RELEVANT DATA AND EXPECTED OUTCOMES:

INNOVATION AND INTELLIGENT RISK:

Providing a year-long honors math course option for 10th and 11th grade students to continue on the honors track and propel them toward post-secondary success.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	
Strateov	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Provides a year-long honors math course option.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	This course allows students to continue the honors math track after completing the Geometry (Honors) course and will provide students the access to advanced math courses in their selected pathway.

BUDGET IMPACT: None.

AMOUNT BUDGETED: None.



BOE Work Session November 28, 2018 Item 3. Continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move new course for action at the December regular board meeting.

<u>APPROVED BY:</u> Peter Hilts, Chief Education Officer

<u>DATE:</u> November 8, 2018

Honors Algebra II

Grades: 10-11 Credits: 1 Resources Needed: Eureka Curriculum, access to technology Budget Impact: none FTE: Pathways Impact: allows students access to advanced mathematics courses including AP and IB DP courses

Course summary:

Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, trigonometric, and logarithmic functions. Students work closely with the expressions that define the functions and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. (Eureka Curriculum Guide, p34) The Honors Algebra II course will include projects and activities that will assist students in developing deeper level understanding and application. The course will also include the extension of topics that will be covered more extensively in Pre-Calculus and advanced mathematics courses (see the extension topics below).

Sequence of Algebra II Modules Aligned with the Standards

Module 1: Polynomial, Rational, and Radical Relationships

Module 2: Trigonometric Functions

Module 3: Exponential and Logarithmic Functions

Module 4: Inferences and Conclusions from Data

Alignment Chart

Module and Approximate Number of Instructional Days	Standards Ad	dressed in Algebra II Modules	
Module 1:	Reason quantita	tively and use units to solve problems.	
Polynomial, Rational, and Radical Relationships	N-Q.A.2 ⁶⁰	Define appropriate quantities for the purpose of descriptive modeling.	
(45 days)	Perform arithmetic operations with complex numbers.		
(N-CN.A.1	Know there is a complex number <i>i</i> such that $i^2 = -1$, and every complex number has the form $a + bi$ with a and b real.	
	N-CN.A.2	Use the relation $i^2 = -1$ and the commutative, associative, and distributive properties to add, subtract, and multiply complex numbers.	
	Use complex nu	mbers in polynomial identities and equations.	
	N-CN.C.7	Solve quadratic equations with real coefficients that have complex solutions.	
	Interpret the structure of expressions.		
	A-SSE.A.2 ⁶¹	Use the structure of an expression to identify ways to rewrite it. For example, see $x^4 - y^4$ as $(x^2)^2 - (y^2)^2$, thus recognizing it as a difference of squares that can be factored as $(x^2 - y^2)(x^2 + y^2)$.	
	Understand the	relationship between zeros and factors of polynomials.	
	A-APR.B.2 ⁶²	Know and apply the Remainder Theorem: For a polynomial $p(x)$ and a number a , the remainder	

Module and Approximate Number of Instructional Days	Standards Ad	dressed in Algebra II Modules
	Use polynomial	on division by $x - a$ is $p(a)$, so $p(a) = 0$ if and only if $(x - a)$ is a factor of $p(x)$. ³ Identify zeros of polynomials when suitable factorizations are available, and use the zeros to construct a rough graph of the function defined by the polynomial. identities to solve problems. Prove ⁶⁴ polynomial identities and use them to describe numerical relationships. For example,
	Rewrite rational A-APR.D.6	the polynomial identity $(x^2 + y^2)^2 = (x^2 - y^2)^2 + (2xy)^2$ can be used to generate Pythagorean triples. I expressions. ⁵ Rewrite simple rational expressions in different forms; write $a(x)/b(x)$ in the form $q(x) + r(x)/b(x)$, where $a(x)$, $b(x)$, $q(x)$, and $r(x)$ are polynomials with the degree of $r(x)$ less than the degree of b(x), using inspection, long division, or, for the more complicated examples, a computer algebra system.
		ing equations as a process of reasoning and explain the reasoning. Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Construct a viable argument to justify a solution method.
	A-REI.A.2	Solve simple rational and radical equations in one variable, and give examples showing how extraneous solutions may arise.
		and inequalities in one variable. Solve quadratic equations in one variable.

Module and Approximate Number of Instructional Days	Standards Ad	dressed in Algebra II Modules
		b. Solve quadratic equations by inspection (e.g., for $x^2 = 49$), taking square roots, completing the square, the quadratic formula and factoring, as appropriate to the initial form of the equation. Recognize when the quadratic formula gives complex solutions and write them as $a \pm bi$ for real numbers a and b .
	Solve systems o	f equations.
	A-REI.C.6 ⁶⁸	Solve systems of linear equations exactly and approximately (e.g., with graphs), focusing on pairs of linear equations in two variables.
	A-REI.C.7	Solve a simple system consisting of a linear equation and a quadratic equation in two variables algebraically and graphically. For example, find the points of intersection between the line $y = -3x$ and the circle $x^2 + y^2 = 3$.
	Analyze functio	ns using different representations.
	F-IF.C.7	Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for more complicated cases.*
		c. Graph polynomial functions, identifying zeros when suitable factorizations are available, and showing end behavior.
	Translate betwe	een the geometric description and the equation for a conic section.
	G-GPE.A.2	Derive the equation of a parabola given a focus and directrix.
Module 2:	Analyze functio	ns using different representations.
Trigonometric Functions (20 days)	F-IF.C.7	Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for more complicated cases. \star

Module and Approximate Number of Instructional Days	Standards Addressed in Algebra II Modules	
		 Graph exponential and logarithmic functions, showing intercepts and end behavior, and trigonometric functions, showing period, midline, and amplitude.
	Extend the dom	nain of trigonometric functions using the unit circle.
	F-TF.A.1	Understand radian measure of an angle as the length of the arc on the unit circle subtended by the angle.
	F-TF.A.2 ⁶⁹	Explain how the unit circle in the coordinate plane enables the extension of trigonometric functions to all real numbers, interpreted as radian measures of angles traversed counterclockwise around the unit circle.
	Model periodic	phenomena with trigonometric functions.
	F-TF.B.5 ⁷⁰	Choose trigonometric functions to model periodic phenomena with specified amplitude, frequency, and midline. *
	Prove and appl	y trigonometric identities.
	F-TF.C.8	Prove the Pythagorean identity $\sin^2(\theta) + \cos^2(\theta) = 1$ and use it to find $\sin(\theta)$, $\cos(\theta)$, or $\tan(\theta)$ given $\sin(\theta)$, $\cos(\theta)$, or $\tan(\theta)$ and the quadrant of the angle.
	Summarize, rep	resent, and interpret data on two categorical and quantitative variables.
	S-ID.B.6 ⁷¹	Represent data on two quantitative variables on a scatter plot, and describe how the variables are related. *
		a. Fit a function to the data; use functions fitted to data to solve problems in the context of the data. Use given functions or choose a function suggested by the context. Emphasize linear, quadratic, and exponential models.

Module and Approximate Number of Instructional Days	Standards Ad	dressed in Algebra II Modules	
Module 3:	Extend the prop	erties of exponents to rational exponents.	
Exponential and Logarithmic Functions (45 days)	N-RN.A.1	Explain how the definition of the meaning of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents. For example, we define $5^{1/3}$ to be the cube root of 5 because we want $(5^{1/3})^3 = 5^{(1/3)3}$ to hold, so $(5^{1/3})^3$ must equal 5.	
	N-RN.A.272	Rewrite expressions involving radicals and rational exponents using the properties of exponents.	
	Reason quantitatively and use units to solve problems.		
	N-Q.A.273	Define appropriate quantities for the purpose of descriptive modeling.	
	Write expressions in equivalent forms to solve problems.		
	A-SSE.B.3 ⁷⁴	Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity represented by the expression. *	
		c. Use the properties of exponents to transform expressions for exponential functions. For example the expression 1.15^t can be rewritten as $(1.15^{1/12})^{12t} \approx 1.012^{12t}$ to reveal the approximate equivalent monthly interest rate if the annual rate is 15%.	
	A-SSE.B.475	Derive the formula for the sum of a finite geometric series (when the common ratio is not 1), and use the formula to solve problems. <i>For example, calculate mortgage payments.</i> *	

Module and Approximate Number of Instructional Days	Standards Ad	dressed in Algebra II Modules
	Create equation	is that describe numbers or relationships.
	A-CED.A.17	⁵ Create equations and inequalities in one variable and use them to solve problems. <i>Include</i> equations arising from linear and quadratic functions, and simple rational and exponential functions. [*]
	Represent and s	solve equations and inequalities graphically.
	A-REI.D.117	⁷ Explain why the x-coordinates of the points where the graphs of the equations $y = f(x)$ and $y = g(x)$ intersect are the solutions of the equation $f(x) = g(x)$; find the solutions approximately, e.g., using technology to graph the functions, make tables of values, or find successive approximations. Include cases where $f(x)$ and/or $g(x)$ are linear, polynomial, rational, absolute value, exponential, and logarithmic functions. [*]
	Understand the	concept of a function and use function notation.
	F-IF.A.3 ⁷⁸	Recognize that sequences are functions, sometimes defined recursively, whose domain is a subset of the integers. For example, the Fibonacci sequence is defined recursively by $f(0) = f(1) = 1$, $f(n + 1) = f(n) + f(n - 1)$ for $n \ge 1$.
	Interpret function	ons that arise in applications in terms of the context.
	F-IF.B.4 ⁷⁹	For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship. <i>Key features include: intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; end behavior; and periodicity.</i> *

Module and Approximate Number of Instructional Days	Standards Ac	ddressed in Algebra II Modules
	F-IF.B.5	Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes. For example, if the function $h(n)$ gives the number of person-hours it takes to assemble n engines in a factory, then the positive integers would be an appropriate domain for the function.*
	F-IF.B.6 ⁸⁰	Calculate and interpret the average rate of change of a function (presented symbolically or as a table) over a specified interval. Estimate the rate of change from a graph.*
	Analyze functions using different representations.	
	F-IF.C.7	Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for more complicated cases.*
		 Graph exponential and logarithmic functions, showing intercepts and end behavior, and trigonometric functions, showing period, midline, and amplitude.
	F-IF.C.8 ⁸¹	Write a function defined by an expression in different but equivalent forms to reveal and explain different properties of the function.
		b. Use the properties of exponents to interpret expressions for exponential functions. For example, identify percent rate of change in functions such as $y = (1.02)^t$, $y = (0.97)^t$, $y = (1.01)^{12t}$, $y = (1.2)^{t/10}$, and classify them as representing exponential growth or decay.
	F-IF.C.9 ⁸²	Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). <i>For example, given a graph of one quadratic function and an algebraic expression for another, say which has the larger maximum</i> .
	Build a function that models a relationship between two quantities.	
	F-BF.A.1	Write a function that describes a relationship between two quantities.*

Module and Approximate Number of Instructional Days	Standards Addressed in Algebra II Modules		
		 Determine an explicit expression, a recursive process, or steps for calculation from a context.⁸³ 	
		b. Combine standard function types using arithmetic operations. For example, build a function that models the temperature of a cooling body by adding a constant function to a decaying exponential, and relate these functions to the model. ⁸⁴	
	F-BF.A.2	Write arithmetic and geometric sequences both recursively and with an explicit formula, use them to model situations, and translate between the two forms. [*]	
	Build new funct	tions from existing functions.	
	F-BF.B.3 ⁸⁵	Identify the effect on the graph of replacing $f(x)$ by $f(x) + k$, $k f(x)$, $f(kx)$, and $f(x + k)$ for specific values of k (both positive and negative); find the value of k given the graphs. Experiment with cases and illustrate an explanation of the effects on the graph using technology. <i>Include recognizing even and odd functions from their graphs and algebraic expressions for them.</i>	
	F-BF.B.4	Find inverse functions.	
		a. Solve an equation of the form $f(x) = c$ for a simple function f that has an inverse and write an expression for the inverse. For example, $f(x) = 2x^3$ or $f(x) = (x + 1)/(x - 1)$ for $x \neq 1$.	
	Construct and o	compare linear, quadratic, and exponential models and solve problems.	
	F-LE.A.2 ⁸⁶	Construct linear and exponential functions, including arithmetic and geometric sequences, given a graph, a description of a relationship, or two input-output pairs (include reading these from a table).*	

Module and Approximate Number of Instructional Days	Standards Addressed in Algebra II Modules	
	F-LE.A.4 ⁸⁷	For exponential models, express as a logarithm the solution to $ab^{ct} = d$ where a , c , and d are numbers and the base b is 2, 10, or e ; evaluate the logarithm using technology. [*]
	Interpret expre	ssions for functions in terms of the situation they model.
	F-LE.B.5 ⁸⁸	Interpret the parameters in a linear or exponential function in terms of a context. \star
Module 4:	Summarize, rep	present, and interpret data on a single count or measurement variable.
Inferences and Conclusions from Data (40 days)	S-ID.A.4	Use the mean and standard deviation of a data set to fit it to a normal distribution and to estimate population percentages. Recognize that there are data sets for which such a procedure is not appropriate. Use calculators, spreadsheets, and tables to estimate areas under the normal curve.*
	Understand and	d evaluate random processes underlying statistical experiments.
	S-IC.A.1	Understand statistics as a process for making inferences about population parameters based on a random sample from that population. $\!\!\!\!\!\!\!^\star$
	S-IC.A.2	Decide if a specified model is consistent with results from a given date-generating process, e.g., using simulation. For example, a model says a spinning coin falls heads up with probability 0.5. Would a result of 5 tails in a row cause you to question the model?*
	Make inference	es and justify conclusions from sample surveys, experiments, and observational studies.
	S-IC.B.3	Recognize the purposes of and differences among sample surveys, experiments, and observational studies; explain how randomization relates to each. *
	S-IC.B.4	Use data from a sample survey to estimate a population mean or proportion; develop a margin of error through the use of simulation models for random sampling. *

Module and Approximate Number of Instructional Days	Standards Addressed in Algebra II Modules	
	S-IC.B.5	Use data from a randomized experiment to compare two treatments; use simulations to decide if differences between parameters are significant.*
	S-IC.B.6	Evaluate reports based on data.*
	Understand inc	lependence and conditional probability and use them to interpret data.
	S-CP.A.1	Describe events as subsets of a sample space (the set of outcomes) using characteristics (or categories) of the outcomes, or as unions intersections, or complements of other events ("or," "and," "not").*
	S-CP.A.2	Understand that two events A and B are independent if the probability of A and B occurring together is the product of their probabilities, and use this characterization to determine if they are independent.*
	S-CP.A.3	Understand the conditional probability of A given B as $P(A \text{ and } B)/P(B)$, and interpret independence of A and B as saying that the conditional probability of A given B is the same as the probability of A, and the conditional probability of B given A is the same as the probability of B.*
	S-CP.A.4	Construct and interpret two-way frequency tables of data when two categories are associated with each object being classified. Use the two-way table as a sample space to decide if events are independent and to approximate conditional probabilities. For example, collect data from a random sample of students in your school on their favorite subject among math, science, and English. Estimate the probability that a randomly selected student from your school will favor science given that the student is in tenth grade. Do the same for other subjects and compare the results.*
	S-CP.A.5	Recognize and explain the concepts of conditional probability and independence in everyday language and everyday situations. For example, compare the chance of having lung cancer if you are a smoker with the chance of being a smoker if you have lung cancer.*

Module and Approximate Number of Instructional Days	Standards Addressed in Algebra II Modules	
	Use the rules o	f probability to compute probabilities of compound events in a uniform probability model.
	S-CP.B.6	Find the conditional probability of A given B as the fraction of B's outcomes that also belong to A, and interpret the answer in terms of the model.*
	S-CP.B.7	Apply the Addition Rule, $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$, and interpret the answer in terms of the model.*

Extensions to the Algebra II Course

The (+) standards below are included in the Algebra II course to provide coherence to the curriculum. They can be used to effectively extend a topic or to introduce a theme/concept that will be fully covered in the Precalculus course. *Note: None of the* (+) *standards below will be assessed on the PARRC Assessments for this course.*

Module 1. Students will be	Use complex numbers in polynomial identities and equations.		
working with zeros of polynomials in this module, which offers teachers an	N-CN.C.8	(+) Extend polynomial identities to the complex numbers. For example, rewrite $x^2 + 4$ as $(x + 2i)(x - 2i)$.	
opportunity to introduce	N-CN.C.9	(+) Know the Fundamental Theorem of Algebra; show that it is true for quadratic polynomials.	
Standard N-CN.C.9.	Rewrite rationa	l expressions.	
A major theme of the module is A-APR.D.7. Teachers should continually remind students of the connections between rational expressions and rational numbers as students add, subtract, multiply, and divide rational expressions.	A-APR.D.7	(+) Understand that rational expressions form a system analogous to the rational numbers, closed under addition, subtraction, multiplication, and division by a nonzero rational expression; add, subtract, multiply, and divide rational expressions.	

Module 2. In F-TF.A.3, students begin fluency exercises with trigonometric ratios of the special angles.

Teachers present proofs of formulas in F-TF.C.9. Students use the formulas in Algebra II; they prove the formulas in Precalculus.

Extend the domain of trigonometric functions using the unit circle.

F-TF.A.3 (+) Use special triangles to determine geometrically the values of sine, cosine, tangent for $\pi/3$, $\pi/4$ and $\pi/6$, and use the unit circle to express the values of sine, cosine, and tangent for $\pi - x$, $\pi + x$, and $2\pi - x$ in terms of their values for x, where x is any real number.

Prove and apply trigonometric identities.

F-TF.C.9 (+) Prove the addition and subtraction formulas for sine, cosine, and tangent and use them to solve problems.

Supply the Demand Project



This project—

- Takes an estimated 2-3 hours to complete
- Can be done either as an independent, self-paced project or as a group activity
- Requires you to work with your teacher to get the necessary materials
- Recommends using the rubric, included in the essential documents, for information about the grading criteria for this project
- Involves working with your teacher to determine how many points this project is worth and how to submit your work for grading

Outline of Project

- Review how to graph and identify polynomial, rational, radical, absolute value, and exponential functions
- Solve systems of nonlinear equations graphically
- Solve systems of nonlinear equations numerically
- Develop a product to sell
- Use systems of nonlinear equations to ensure the supply of your product meets and then exceeds the demand for your product
- Create a presentation to share your project with an audience

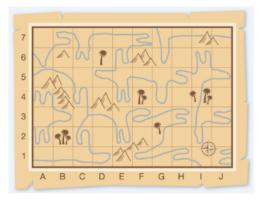
Getting Started

You will review how to graph polynomial, rational, radical, absolute value, and exponential functions. You will then solve systems of nonlinear equations graphically and numerically. Then you will develop your own product to sell. Given the demand for your product, you must figure out how to have the supply meet and then exceed the demand by using systems of nonlinear equations.

Materials Needed:

- Download the essential documents provided for this project
- Graph Paper
- Writing Paper
- Poster Board
- Art Materials
- Graphing calculator (optional)
- Access to the Internet (optional)

Treasure Project



Getting Started

Use a treasure map, a secret mathematical code, and the Fundamental Theorem of Algebra (FTA) to find the location of a hidden treasure. Then you will prove the FTA is true for all quadratic polynomials by graphing and finding the solutions of three different types of quadratic functions.

Project Information

This project—

- Takes an estimated 2–3 hours to complete
- Can be done either as an independent, self-paced project or as a group activity
- Requires you to work with your teacher to get the necessary materials
- Recommends using the rubric, included in the essential documents, for information about the grading criteria for this project
- Involves working with your teacher to determine how many points this project is worth and how to submit your work for grading

Outline of Project

- Review polynomials
- Graphing polynomial functions
- · Solutions to polynomial functions
- Use the Fundamental Theorem of Algebra, a map, and a code to find a treasure
- Graph different quadratic functions to see if the Fundamental Theorem of Algebra is true for quadratic polynomials
- · Present your findings to an audience

Materials Needed:

- Download the essential documents provided for this project
- Poster board
- Art materials
- · Access to the Internet (optional)

Project Rubric: (used for all projects)

Scoring Criteria	Excellent	Acceptable	Minimal	Unacceptable
Points Earned	4	3	2	1
Solutions	90 - 100 % of the math problems have no mathematical errors.	80 - 89 % of the math problems have no mathematical errors.	70 - 79 % of the math problems have no mathematical errors.	60 - 69 % of the math problems have no mathematical errors.
Mathemat ical Concepts	Work shows complete understanding of the mathematical concepts used to solve the problem(s).	Work shows substantial understanding of the mathematical concepts used to solve the problem(s).	Work shows some understanding of the mathematical concepts used to solve the problem(s).	Work shows very limited understanding of the mathematical concepts used to solve the problem(s).
Neatness and Organizat ion	Work is very neat, organized, and is very easy to follow.	Work is neat, organized, and is easy to follow.	Work is somewhat neat, organized, but sometimes difficult to follow.	Work is sloppy, unorganized, and difficult to follow.
Graphs, Charts, and Sketches	Graphs/Charts/Sk etches are very well done, and greatly add to the reader's understanding of the project information.	Graphs/Charts/Sk etches are well done and easy to understand.	Graphs/Charts/Sk etches are done but are difficult to understand.	Graphs/Charts/Sk etches are very poorly done and impossible to understand, or they are not used.
Writing Skills	Story is very well written, and greatly adds to the reader's understanding of the data model.	Story is well written, and adds to the reader's understanding of the data model.	Story is completed, but does not add to the reader's understanding of the data model.	Story is incomplete or missing. There is no information that adds to the reader's understanding of the data model.



BOARD OF EDUCATION ITEM 4 BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF:	November 28, 2018	
PREPARED BY:	Amber Whetstine, Executive Director of Learning Services	
<u>TITLE OF AGENDA ITEM:</u>	Equivalence of Services (Title I) IHBD	
ACTION/INFORMATION/DISCUSSION:	Discussion	

BACKGROUND OR RATIONALE

Colorado school districts are required by federal law to adopt a policy on this subject if the district receives Title I funds and has more than one building for each grade span.

RELEVANT DATA AND EXPECTED OUTCOMES:

Pursuant to federal law, school districts receiving Title I funds to provide educational services to students must do so in accordance with Title I of The Every Student Succeeds Act.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS: Replace this text with an overview of the implications/impacts of the proposed action. Inner Ring—How we treat each other

Culture	Outer Ring —How we treat each other Outer Ring —How we treat our work	Adhering to state and federal law requirements supports our Cultural Compass values of responsibility, and trust.
Strateov	 Rock #1—Establish enduring trust throughout our community Rock #2—Research, design and implement programs for intentional community participation Rock #3— Grow a robust portfolio of distinct and exceptional schools Rock #4— Build firm foundations of knowledge, skills and experience so all learners can thrive Rock #5— Customize our educational systems to launch each student toward success 	Title I funds support our district commitments to building firm foundations to launch every student to success.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to action.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: November 2, 2018



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Equivalence of Services (Title I)	
Designation	IHBD	
Office/Custodian	Education/Executive Director of Learning Services	

Pursuant to federal law, school districts receiving Title I funds to provide educational services to students must do so in accordance with Title I of the Every Student Succeeds Act.

Title I funds shall be used to provide educational services to supplement the educational services provided for district students with state and local funds. By adoption of this policy, the district ensures equivalence among its schools in teachers, administrators and other staff and equivalence in the provision of curriculum materials and instructional supplies.

District personnel shall establish written procedures which include a process to demonstrate that Title I funds are used to provide services in school attendance areas that are at least comparable to the services provided through state and local funds in attendance areas not receiving Title I funds. Such procedures shall also require the maintenance of appropriate records documenting compliance with this policy and the updating of such records on a biennial basis.

• Adopted: December 13, 2018

LEGAL REF:

• 20 U.S.C. 6318(c) (written assurance of equivalence required under Title I)

CROSS REFS:

- <u>GCBA</u>, Instructional Staff Contracts/Compensation/Salary Schedules
- <u>GDBA</u>, Support Staff Salary Schedules
- <u>KBA</u>, District Title I Parent and Family Engagement
- KBA-E, School-Level Title I Parent and Family Engagement (School/Parent Compact)



BOARD OF EDUCATION ITEM 5 OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF:	November 28, 2018
PREPARED BY:	Brett Ridgway, Chief Business Officer
<u>TITLE OF AGENDA ITEM:</u>	Proposed Long-Form Vision Statement
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: One of the action items coming out of the 2018 CSPP summit was the development of a 'long-form' version of the District Vision Statement. This agenda item seeks to follow through on that tasking.

RATIONALE: Brevity in vision and mission statements is valuable as it makes them easier to remember. When someone wants clarity to what it means, however, a long form version is appropriate so that anyone asking or considering such a question has a place to go. District 49 already has a long form version of the 'Learn, Work, and Lead' mission statement, but we do not have a long form version of 'The Best Choice'.

RELEVANT DATA AND EXPECTED OUTCOMES: The long form versions of the vision and mission statements give anyone the initial answer to the 'what does that mean' question that inevitably comes from someone seeing or hearing the short version of 'The Best Choice to Learn, Work, and Lead'.

INNOVATION AND INTELLIGENT RISK: Identifying gaps and/or confusions in district identity statements and seeking to fill or improve those without completely overhauling the intention is beneficial to deployment a of those items across the district and beneficial the overall culture of the district so that staff, students, parents and constituents can have as much clarity as possible.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

ture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	Improving consistency and clarity.
	Rock #1 —Establish enduring <u>trust</u> throughout our community	
V	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Strateor	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Improving consistency and clarity.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: none

AMOUNT BUDGETED: nothing



BOE Work Session November 28, 2017 Item #5, continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Provide any guidance on the proposed verbiage and make a recommendation for action at the December 13, 2018 regular meeting.

APPROVED BY:Brett Ridgway, Chief Business OfficerPeter Hilts, Chief Education OfficerPedro Almeida, Chief Operations Officer

<u>DATE:</u> November 15, 2018



The Best Choice to Learn, Work and Lead

- Vision: Short: The Best Choice
 - Long1: We endeavor to be <u>The Best Choice</u> in education for our impact to students, value to community and overall performance excellence.
 - Long2: We endeavor to be <u>The Best Choice</u> in education by respecting the voice of our community, delivering valued choices for students and striving for overall performance excellence.
 - Long3: We endeavor to be <u>The Best Choice</u> in education by promoting the consensus voice of our community, delivering valued pathways for our students, and striving for performance excellence.
- Mission: Short: To Learn, Work, and Lead
 - LongC: By learning, working, and leading, we will prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society.
 - Long2: We <u>Learn</u> constantly about education delivery ours & others, We <u>Work</u> tirelessly to maximize potential from each strategy, and We <u>Lead</u> confidently to pursue optimal results; helping our students become successful, competent, and productive citizens in a global society.

Brett Ridgway Chief Business Officer Pedro Almeida Chief Operations Officer



BOARD OF EDUCATION ITEM 6 OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF:	November 28, 2018
PREPARED BY:	Brett Ridgway, Chief Business Officer
TITLE OF AGENDA ITEM:	Post-Election Information
Action/Information/Discussion:	Information

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: The constituents of District 49 have once again supported a measure put to them by the Board of Education, approving 2018-4C by a preliminary measure of 56% in favor to 44% opposed. With that, despite information distributed by the District and the campaign committee, many will now appropriately wonder, 'what does this really mean'.

RATIONALE: One of the major tenants of 2018-4C was that the purposes approved in 2014-34A and 2016-3B would stay consistent. Another aspect of 4C was that those two earlier overrides would be combined into the new result. Explaining how both of those things happen is now an appropriate discussion.

RELEVANT DATA AND EXPECTED OUTCOMES: One of the unique complexities of 2014-3A and 2016-3B was that each had capital priorites and operational priorities. Now that the two are combined, how do we maintain the integrity of those priority intentions approved by the voters. We will do that with a clear, easy, allocation of total funds collected each year for those two purposes. We will also still engage with the Mill Levy Oversight Committee to make sure detailed plans and proposals fit with the voters intentions.

INNOVATION AND INTELLIGENT RISK: Building our Future Community continues to be a very strategic and ongoing process. The structure that is now in place after the passage of 2018-4C allows for annual investment in the stated operational priorities of Teacher Compensation, Safety & Security, Technology, and Educational Programs and capital priorities of a ten year cycle for refresh and refurbish and paying on securitization agreements to fund capital projects for balancing the regular high schools and constructing new elementary schools. With this structure, D49 can continue to invest the revenue streams that come from 2018-4C into those priorities, expanding the spends as additional revenue comes available from annual growth in district constituent's cumulative assessed value of real property. This means future construction that can fit into the timeline of assessed value growth is already accounted for – completely unique in Colorado K12 education.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

ture	Inner Ring—How we treat each other	
Cul	Outer Ring—How we treat our work	
	Rock #1—Establish enduring <u>trust</u> throughout our community	Keeping our word and following through on commitments to our community.
trateev	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Š	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Handling new facility needs, as possible, with revenue streams now dedicated to that purpose.



Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Improving programs, safety & security, technology, and teacher compensation to put students in a place they can succeed.
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: The Mill Levy Override fund will continue to grow due to the increased collections from the consistent MLO rate that will be applied to the growing community we serve.

AMOUNT BUDGETED: 2018/19 adopted budget = \$16.3mm. Amended Budget will be limited to \$16.5mm

<u>RECOMMENDED COURSE OF ACTION/MOTION REQUESTED</u>: Provide feedback on recommended allocation percentage for future MLO collections.

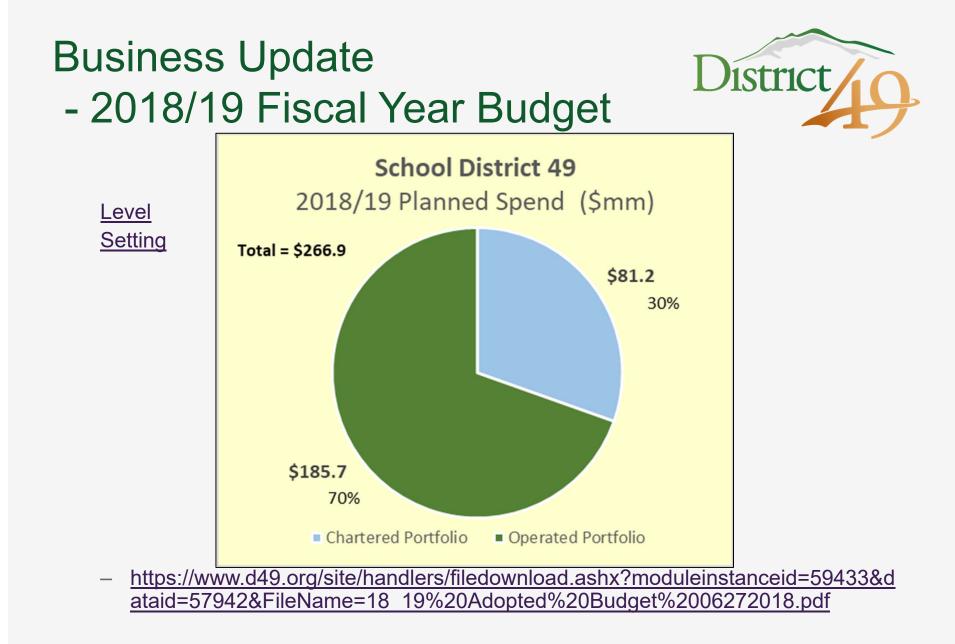
APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: November 15, 2018

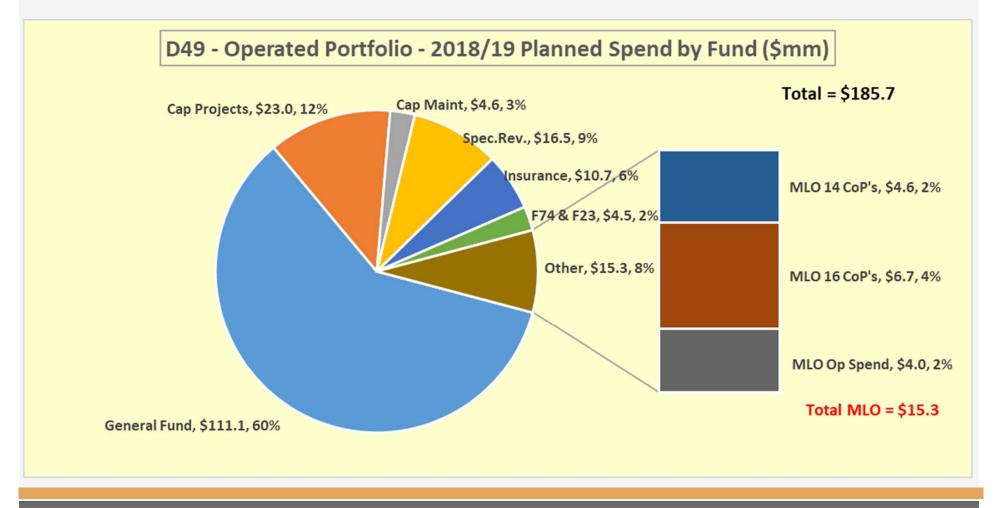


D49 Business Update

Brett Ridgway Chief Business Officer





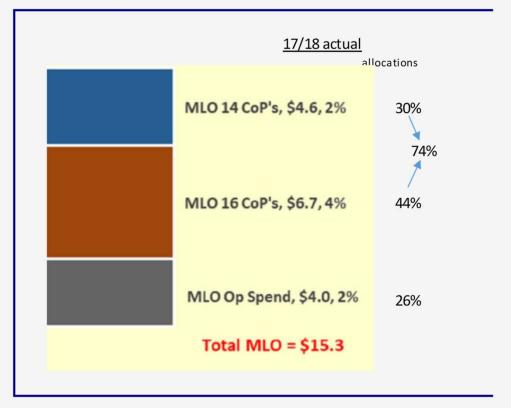




¿What does 4C really mean?

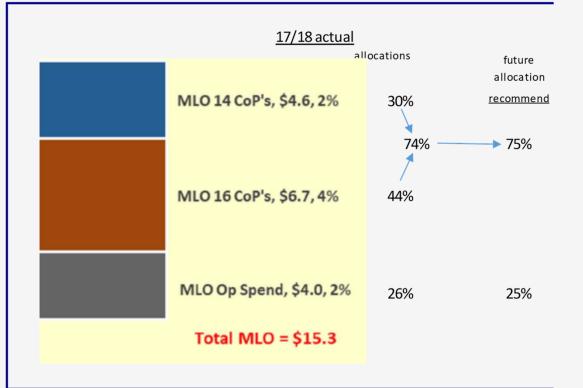
First, we need to establish the allocation %'s of the total 18-4C future collections.

Capital (CoP's) vs. Operations





Recommend we have a relatively easyto-remember answer: 75-25

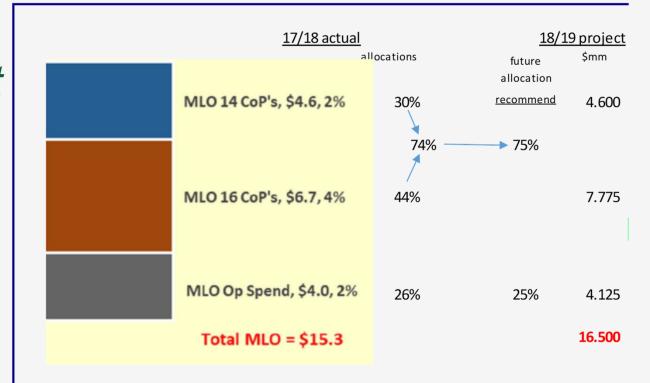


istrict

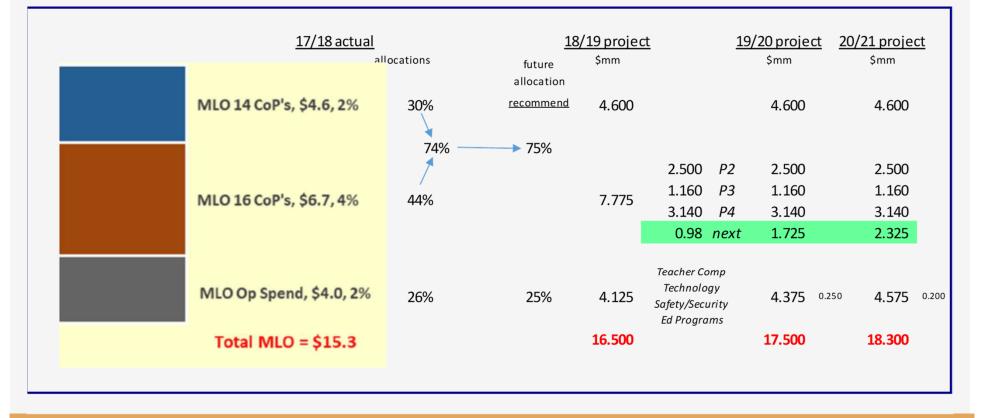


¿What does 4C really mean?

Likely impact to 2018/19 amended budget

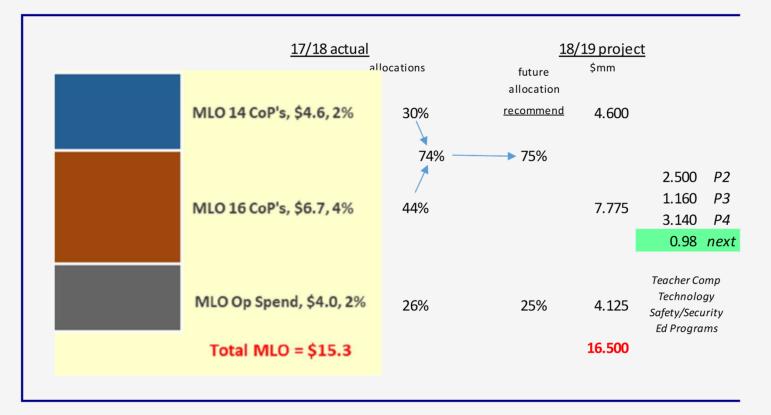






istrict





istrict

Business Update



¿ Questions on this ?



BOARD OF EDUCATION ITEM 7 BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF:	November 28, 2018
PREPARED BY:	D. Garza, Executive Assistant to the BOE
<u>TITLE OF AGENDA ITEM:</u>	Policy and Procedure Review
ACTION/INFORMATION/DISCUSSION:	Discussion

BACKGROUND OR RATIONALE

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

Relevant Data And Expected Outcomes:

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
7.a	BDB	Board Officers	D Garza	Reviewed; no recommended
				revisions
7.b	BEDA	Notification of Board Meetings	D Garza	Reviewed; no recommended
				revisions
7.c	BEDB	Agenda	D Garza	Reviewed; no recommended
				revisions
7.d	EIE	Compliance with the	S Hathaway	Recommend repeal
		Affordable Care Act		
7.e	FA	Facilities Development/Goals	D. Garza	Reviewed; no recommended
		/Priority Objectives		revisions
7.f	GCS, GCS-	Professional Research and	A Whetstine	Reviewed; no recommended
	R, GCS-E-1,	Publishing		revisions
	GCS-E-2			
7.g	IKA-R	Grading Assessment Systems	A Whetstine	Minor revisions
7.h	ILBC, ILBC-	Literacy and Reading	A Whetstine	Reviewed: no recommended
	R	Comprehension Assessments		revisions
7.i	JICEA,	School-Related Student	A Whetstine	Revised to incorporate CASB
	JICEA-R	Publications		recommendations
7.j	JJA-1, JJA-1-	Student Organizations	A Whetstine	Revised to incorporate CASB
	R			recommendations
7.k	JJA-2, JJA-2-	Student Organizations-Open	A Whetstine	Revised to incorporate CASB
	R	Forum		recommendations
7.1	KLG	Relations with State Agencies	D Garza	Reviewed; no recommended
				revisions

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

e.	Inner Ring—How we treat each other	
ltuı	Outer Ring—How we treat our work	
Cr		



Strateov	 Rock #1—Establish enduring <u>trust</u> throughout our community Rock #2—Research, design and implement programs for intentional <u>community</u> participation Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive 	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	0,	
	Rock #7 — Customize our educational systems to launch each student toward success	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After board review, move eleven policies for action at the next regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

<u>DATE:</u> November 7, 2018





Title	Board Officers
Designation	BDB
Office/Custodian	Board of Education/Executive Assistant to the BOE

President and vice president

The president of the Board of Education, in addition to the duties prescribed by law, shall exercise such powers as properly pertain to the office. In carrying out the responsibilities, the president shall:

- 1. Preside at all meetings of the Board.
- 2. Consult the Chief Education Officer, Chief Business Officer and Chief Operations Officer in planning agendas.
- **3**. Bring before the Board, upon request, such matters as in any Director's judgment may require the attention of the Board.
- 4. Be responsible for the orderly conduct of Board meetings.
- 5. Call special meetings of the Board when necessary or at the request of a majority of the Board members.
- 6. Appoint special committees, subject to the approval of the Board.
- 7. Sign any written contracts approved by the Board to which the District may be a party.
- 8. Sign all official reports of the District except as otherwise provided by law.
- 9. Appear on behalf of the Board in all actions brought by or against it, unless individually a party in which case the duty shall be performed by the secretary.

In the absence of the president, the vice president shall have the power of the president and perform the duties.

Secretary

The secretary of the Board shall perform the following duties:

- 1. Ensure that a record is kept of all business transacted by the Board at either regular or special meetings.
- 2. Cause written notice to be given to each Board member of all special meetings of the Board.
- 3. Be custodian of the seal of the District.
- 4. Cause all notices of school elections to be published and posted and perform such other duties in the conduct of school elections as required by law.
- 5. Attest any written contract to which the District may be a party and affix the District seal thereto.

6. Perform such other duties as may be assigned by the Board.

Treasurer

The treasurer shall perform or cause to be performed the following duties:

- 1. Account for all moneys belonging to the District.
- 2. Report to the Board as required for all moneys of the District.
- 3. Sign either by written signature or facsimile all warrants or orders drawn on the county treasurer or checks drawn on a District depository. The Board may require the countersignature of another person.
- 4. Deposit to the credit of the District all moneys withdrawn from the custody of the county treasurer and all other moneys belonging to the District in one or more depositories designated by the Board.
- 5. Perform such other duties as may be assigned by the Board.
- Adopted: April 21, 1977
- Revised: September 3, 1998
- Revised: October 8, 2009
- Revised: May 12, 2011
- Revised: February 14, 2013
- Revised: December 10, 2015
- <u>Reviewed: December 13, 2018</u>

LEGAL REFS:

- C.R.S. 22-32-104 (3); 22-32-105 (president and vice president)
- C.R.S. 22-32-104 (4); 22-32-106 (secretary)
- C.R.S. 11-10.5-111; 22-32-104 (4); 22-32-107 (treasurer)

CROSS REFS:

- DG, Banking Services (and Deposit of Funds)
- DGA/DGB, authorized Signatures/Check-Writing Services
- DH, Bonded Employees and Officers



BOARD-APPROVED POLICY OF DISTRICT 49

Title	Notification of Board Meetings
Designation	BEDA
Office/Custodian	Board of Education/Executive Assistant to the BOE

The Board shall give full and timely notice to the public of any meeting of three or more Board members at which public business may be discussed or any formal action taken, including special, regular and work session meetings and retreats.

Dates of regular meetings of the Board shall be provided in annual announcements and made available in printed and electronic form to the news media and public. At its first regular meeting of the calendar year, the Board shall designate the public place or places at which notice of all Board meetings shall be posted. In the event such action is not taken annually, the designated public places used in the previous year shall continue as the official posting sites.

At a minimum, the Board shall cause notice of regular and special meetings and work sessions to be posted at the designated public place no less than 24 hours prior to the meeting. This notice shall include specific agenda information where possible.

Copies of the agenda shall be available to representatives of the community and staff and others at the District Administrative Office upon publication and dissemination to the Board.

The district shall maintain a list of persons who, within the previous two years, have requested notification of all meetings or of meetings when certain specified policies will be discussed. These individuals will be provided reasonable advance notification of Board meetings unless the meeting is a special meeting and there is insufficient time prior to the meeting to mail notice to persons on the list.

Notice to the Board

The Executive Assistant to the Board shall provide the agenda, meeting materials and the minutes of the last regular meeting to Board members no later than 72 hours before the next regular meeting.

- Adopted: September 3, 1998
- Revised: November 3, 2005
- Revised: February 11, 2010
- Revised: July 9, 2015
- <u>Reviewed: December 13, 2018</u>

LEGAL REFS:

- C.R.S. 22-32-108(2)(3) (meetings of the board)
- •___C.R.S. 24-6-402 (2)(c) (notice of meeting "shall include specific agenda information where possible")"
- C.R.S. 24-6-402(7) (district must keep list of persons who have requested notification of meetings when specified policies are discussed and provide reasonable advance notice to such persons)

CROSS REFS:

- BE, School Board Meetings
- BEDB, Agenda



Title	Agenda
Designation	BEDB
Office/Custodian	Board of Education/Executive Assistant to the Board of Education

To expedite the Board's proceedings and provide a framework for the orderly conduct of business, the Chief Business Officer, Chief Education Officer, and Chief Operations Officer, in cooperation with the Board president, shall prepare an agenda outlining the matters to be brought to Board attention at meetings.

The Board shall follow the order of business set by the agenda unless the order is altered or new items are added in accordance with this policy. At regular and special meetings, the Board may add to or take action on matters not appearing on the posted agenda if the item is reasonably related to the subject matter on the posted agenda or if an exigency exists. Amending the agenda of a regular meeting requires a majority vote of Board members present. All Board members must be present and cast a unanimous vote to amend the agenda of a special meeting.

Consent grouping

A consent grouping on the agenda shall be used for those items which usually do not require discussion or explanation as to the reason for the Board action. Any Board member may request the withdrawal of any item under the consent grouping for independent consideration.

Agenda format

- 1. Call to order and roll call
- 2. Welcome and pledge of allegiance
- 3. Approval of agenda
- 4. Approval of consent agenda
- 5. Board/Chief Officer/Student representative update
- 6. Open forum
- 7. Action items
- 8. Information items
- 9. Discussion items
- 10. Other business
- 11. Adjournment
- Adopted: April 21, 1977
- Revised: September 17, 1981
- Revised: May 21, 1998
- Reviewed: September 3, 1998
- Revised: November 3, 2005
- Revised: June 6, 2006
- Revised: January 14, 2010
- Revised: May 5, 2011
- Revised: April 10, 2014
- Revised: November 13, 2014
- Revised: December 10, 2015
- <u>Reviewed: December 13, 2018</u>

BOARD-APPROVED POLICY OF DISTRICT 49

LEGAL REFS:

- C.R.S. 22-32-108 (4) (board meetings)
- C.R.S. 22-32-108(7)(a) (a board member who participates electronically in conformance with the board's policy on electronic meeting participation is considered "present")
- C.R.S. 24-6-402(2)(c) (notice of meeting "shall include specific agenda information where possible")

CROSS REFS:

- BEAA, Electronic Participation in School Board Meetings
- BEDA, Notification of School Board Meetings
- BEDH, Public Participation at School Board Meetings



Title	Compliance with the Affordable Care Act
Designation	EE
Office/Custodian	Business/Risk & Benefits Manager

The Board of Education directs the Chief Business Officer or designee to take steps to ensure compliance with the Patient Protection and Affordable Care Act (ACA). Compliance activities shall include adoption or revision of administrative policies and procedures and implementation of same, including record keeping procedures, preparation of necessary documents, employee training, and all other activities necessary to ensure ACA compliance.

Adopted: September 10, 2015

LEGAL REF:

P.L. 111-148 (Patient Protection and Affordable Care Act)

CROSS REFS:

- GBGD, Workers' Compensation
- GCBD, Professional Staff Fringe Benefits
- GDBD, Support Staff Fringe Benefits



Title	Facilities Development Goals/Priority Objectives
Designation	FA
Office/Custodian	Board of Education/Executive Assistant to the BOE

We believe that a quality educational program is affected to a great extent by the environment within which it functions. The development of a quality educational program and school facilities which promote the implementation of the program go hand in hand.

Therefore, it is the goal of the Board of Education to provide and maintain the number of quality facilities needed for the enrollment and the types of facilities supportive of the educational environment and program.

- Adopted: September 3, 1998
- Revised: March 11, 2010
- Reviewed: October 8, 2015
- <u>Reviewed: December 13, 2018</u>



Title	Professional Research and Publishing
Designation	GCS
Office/Custodian	Business/Executive Director of Learning Services

The Board recognizes the value of educational research. However, all research studies carried out within the district using district or school data of any kind or staff or students as subjects must be approved in advance by the Chief Education Officer (CEO) or designee. Only studies which have value to the district shall be approved.

When human subjects are involved in research, there shall be adequate protection of their rights and welfare. The individual shall be subjected to no serious risk. Parents of students who are subjects of research or adults if they are the subjects shall be provided an explanation of procedures and their purposes, a description of any possible risks and any benefits to be reasonably expected, an offer to respond to inquiries on procedures, and instruction on the right to refuse to participate or to discontinue participation at any time without prejudice.

Any survey, assessment, analysis or evaluation of students shall be consistent with district policy and applicable law.

- Adopted: September 10, 2015
- <u>Reviewed: December 13, 2018</u>

LEGAL REFS:

- 20 U.S.C. §1232h (rights of students and parents to inspect instructional materials and give prior consent for certain surveys, analysis and evaluation)
- C.R.S. <u>22-1-123</u> (district shall comply with federal law on protection of pupil rights; Colorado provisions regarding surveys, assessment, analysis and evaluation of students)



Title	Professional Research and Publishing
Designation	GCS-R
Office/Custodian	Education/Executive Director of Learning Services

Research involving district data will be approved via the procedure outlined in GCS-E-1. Investigative activities will be deemed research if they occur outside the normal job duties of a staff member or if the results of inquiries are to be shared outside the staff member's chain of authority (e.g. work done to satisfy academic course requirements, theses, and dissertations).

If the research requires an Institutional Review Board approval, the research will also be reviewed and approved by the D49 Research Review Committee.

- If the applicant is a district staff member he or she should seek approval for the research project from leadership over the area of inquiry of the research.
- The Research Request form (GCS-E-2) should be completed and submitted to the Data and Assessment Analyst, at which point the request will be reviewed for completion and forwarded to the Committee for approval.
- The Committee will evaluate the merits of the project, and examine potential risks to participants and impact on district operations.
- The Committee may approve the project, request changes to the project or request form or deny and return the request to the applicant.
- The Committee will convene at least annually and meeting dates will be posted on the district website.
- The Committee will have (at minimum) representation from the DAC, building-level leadership, Education Office, and a teacher.

Should the research be sufficiently small in scope as to not require an IRB, the applicant's supervisor will serve as the project-review authority. A Research Request form should be completed by the applicant and submitted to his/her supervisor. Should the request be denied, the request will be returned to the applicant. If approved, the proposal should be forwarded to the data and assessment analyst at Central Office.

Upon project approval, the applicant/researcher will take responsibility for following ethical research practices and if applicable, adhering to the timelines and approval windows as outlined in the IRB. Upon completion of the research project, the completed project must be submitted to the data and assessment analyst for archiving. Should the applicant/researcher desire to publicly publish his/her findings, additional approval must be sought from the Chief Education Officer (CEO).

- •___Adopted: September 10, 2015
- <u>Reviewed: December 13, 2018</u>

LEGAL REFS:

- 20 U.S.C. §1232h (rights of students and parents to inspect instructional materials and give prior consent for certain surveys, analysis and evaluation)
- C.R.S. <u>22-1-12.3</u> (district shall comply with federal law on protection of pupil rights; Colorado provisions regarding surveys, assessment, analysis and evaluation of students)

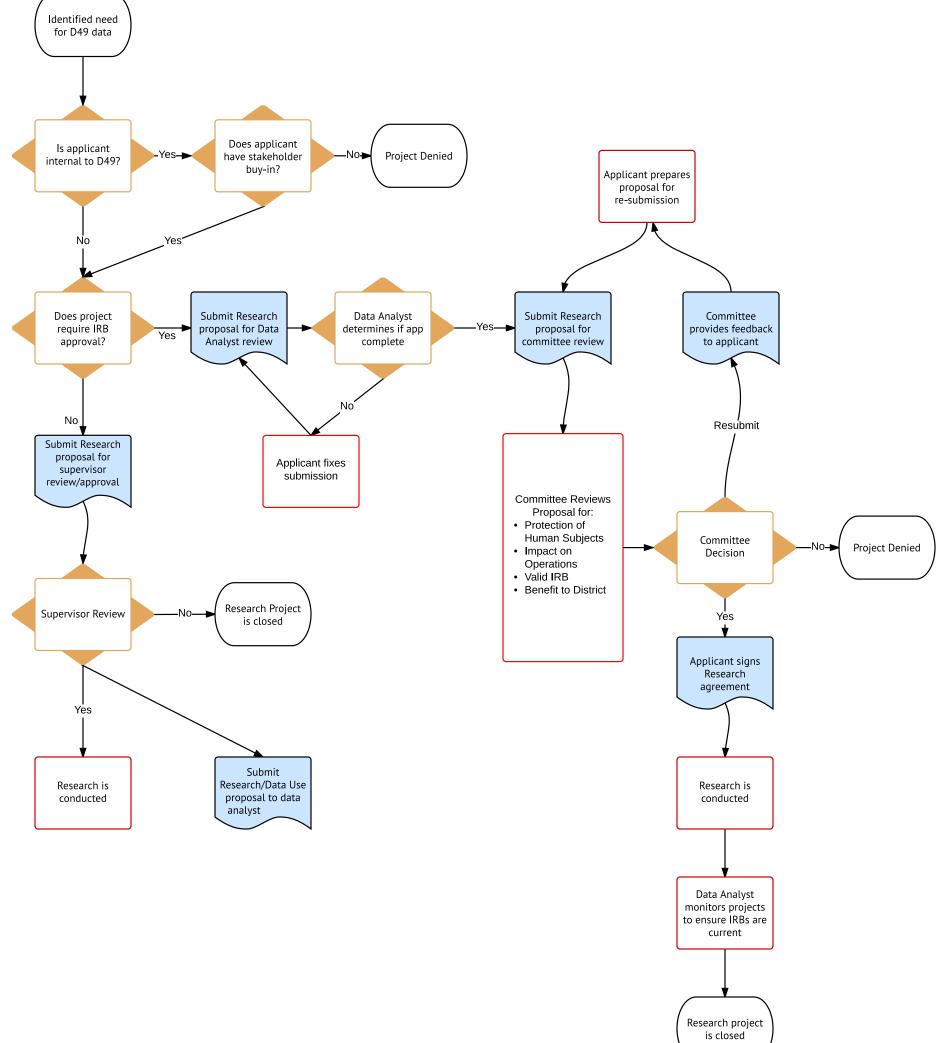
CROSS REF:

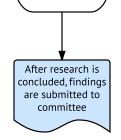
District 49, El Paso County, Colorado

• GCS, Professional Research and Publishing

Research Approval Process







Adopted: September 10, 2015 Reviewed: December 13, 2018

Version: 150814 Construction: KH Design: KH



Request to Conduct Research

Pursuant to district policy GCS, District 49 seeks to support research that can inform operations and help deliver better service to stakeholders. In recognition of the importance of evidence-based practices, while acknowledging its responsibility to protect sensitive data and research participants, the district requires this form be completed in its entirety. To increase the likelihood of approval, please provide detailed information.

Project Title:

Researcher Information:

Name:

Organization:

Phone

Email:

Description of Proposed Research/Study. Include a) locations, b) population of interest, c) timeframes, d) hypotheses, e) analyses, f) intended audience, and g) plans for dissemination.

Funding Sources:

IRB.

Has/will this project be submitted to an IRB for review? If the project will be submitted, what is the anticipated date of review/approval?

If so, was the project approved?

Adopted: September 10, 2015 Reviewed: December 13, 2018 Data Elements. Are you requesting any data from the district? If using collected data which data elements/variables will you be analyzing? Are you planning to generate data with a survey or instrument not routinely used?

Data Security Plan. How will you protect the privacy of participants, maintain data confidentiality, dispose of data, etc.?

Instruments/Documents. Please attach copies of any supporting documents to include IRB approval, informed consents, surveys/data collection instruments, etc.

Impact on the District. Please explain how the project will impact the normal operation of the district (e.g. changes to processes to allow for data collection, requirement of additional staff time).

Benefit to the District. Please explain how the district stands to gain from the findings of the project.



Title	Grading/Assessment Systems (Exemption Procedure and Information
	to Parents/Guardians
Designation	IKA-R
Office/Custodian	Education/Executive Director of Learning Services

Parent/guardian request for exemption

In accordance with the accompanying policy, the parent/guardian of a student enrolled in the district may request that his or her child be exempt from participating in one or more state assessments.

- 1. The request for exemption must be submitted in writing to the school principal.
- 2. The parent/guardian will not be required to state the reason for asking for the exemption.
- 3. The request for exemption may apply to all or specific state assessments administered to the student during the school year.
- 4. A request for exemption will be valid for one school year. Requests for exemption from state assessments in subsequent school years require a new written request.
- 5. Parents/guardians are encouraged to submit their requests for exemption at the earliest possible date each school year so that the district may plan accordingly.

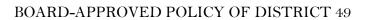
Information to parents/guardians

Each school year at the earliest possible time, the district shall distribute information to students' parents/guardians regarding the state and district assessments that the district will administer that year. This information shall also be posted on the district's website.

The district shall also distribute <u>an a district</u> assessment calendar to students' parents/guardians at the earliest possible time each school year, and shall post the calendar on the district's website.

At a minimum, the district assessment calendar shall include:

- an estimate of the testing hours required on each testing day; and
- whether the assessment is required by federal and/or state law or was selected by the district.
- Adoption: August 13, 2015
- <u>Revised: December 13, 2018</u>





Title	Literacy and Reading Comprehension Assessments (Colorado READ
	Act)
Designation	ILBC
Office/Custodian	Education/Executive Director of Learning Services

The Board believes reading is the skill most closely associated with success in school. In accordance with this belief and state law, the District shall provide students enrolled in kindergarten, first, second and third grades with instructional programming and interventions to enable these students, to the greatest extent possible, to achieve reading competency and attain the skills necessary to achieve the Board's and state's academic achievement goals.

Assessments and READ Plans

In accordance with the Colorado Reading to Ensure Academic Development Act (READ Act) and applicable State Board of Education rules, the district shall assess the reading readiness level of every kindergarten student and the literacy and reading comprehension level of every first, second and third grade student. If the assessment of the student indicates the student has a significant reading deficiency, a READ plan shall be developed for the student in accordance with this policy's accompanying regulation.

Student retention due to student's significant reading deficiency

The decision to retain a student due to the student's significant reading deficiency shall be made in accordance with the Board's policy concerning the promotion and retention of the students and applicable law. (IKE, IKE-R)

The meeting to discuss the possible retention of a student with significant reading deficiency and the notice required by the READ Act are addressed in this policy's accompanying regulation.

Beginning in the 2016-17 school year, if a decision is made to promote a student to fourth grade even though the student continues to be identified as a student with a significant reading deficiency, the CEO or CEO's designee shall make the final decision regarding whether the student is promoted or retained.

Reporting

The district shall annually report to the Colorado Department of Education (CDE) the state-assigned student identifier for each student enrolled in the district who has a READ plan. Other information required by the READ Act and applicable State Board of Education rules shall also be reported to CDE.

The District shall also use the reported student data to develop and implement district and school improvement plans in accordance with the Education Accountability Act of 2009 and applicable State Board of Education rules.

- Adopted: May 21, 1998
- Revised: August 10, 2000
- Revised: April 28, 2010
- Revised: August 13, 2015
- <u>Reviewed: December 13, 2018</u>

LEGAL REFS:

• C.R.S. 22-7-1204 – C.R.S. 22-7-1208 (Colorado READ Act)



Title	Early Literacy and Reading Comprehension
Designation	ILBC-R
Office/Custodian	Education/Executive Director of Learning Services

(Procedures to Implement the Colorado READ Act)

The district shall comply with the Colorado Reading to Ensure Academic Development Act (READ Act) and applicable State Board of Education rules in implementing this regulation. This regulation addresses the procedures the district shall follow in creating a student's READ plan, communicating with the student's parent/guardian concerning the creation, contents and implementation of the student's READ plan, and determining whether a student with a significant reading deficiency will advance to the next grade level.

A. Development of a READ plan

A READ plan shall be developed for a student in kindergarten, first, second or third grade who is identified with a significant reading deficiency in accordance with the READ Act and applicable State Board of Education rules. If the student is in kindergarten, the READ plan shall be a component of the kindergartner's individualized readiness plan. Alternatively and in lieu of a READ plan, the district may address the student's identified significant reading deficiency in the student's Individualized Education Program (IEP), in accordance with applicable law.

Components of the READ plan

At a minimum, the student's READ plan shall include:

- 1. the student's specific reading skill deficiencies;
- 2. the goals and benchmarks for the student's growth in attaining reading competency;
- 3. the instructional programming and interventions that will be provided;
- 4. the manner in which the student's progress will be monitored;
- 5. the strategies the student's parent/guardian is encouraged to use in assisting the student;

6. any additional services the student's teacher deems available and appropriate to accelerate the student's reading skills.

Communication with the student's parent/guardian

The student's teacher and other school personnel shall meet with the student's parent/guardian, if possible, to create the student's READ plan. At this meeting, the student's teacher shall discuss the following with the student's parent/guardian:

1. The state's goal for all children in Colorado is to graduate from high school having attained skill levels that adequately prepare them for postsecondary studies or the workforce.

2. Research indicates achieving reading competency by the end of third grade is a critical milestone in achieving this goal.

School District 49, El Paso County, Colorado

3. If the student enters fourth grade without achieving reading competency, the student is significantly more likely to fall behind in all subject areas beginning in fourth grade and continuing in later grades.

4. If the student's reading skill deficiencies are not remediated, it is likely the student will not have the skills necessary to complete the coursework required to graduate from high school.

5. The nature of the student's reading skill deficiency, including an explanation of what the significant deficiency is and the basis upon which the teacher identified the deficiency.

6. Under state law, the student qualifies for and the district is required to provide targeted, scientifically based or evidence-based interventions to remediate the student's specific, reading skill deficiencies, and the student's READ plan shall include these interventions.

7. The student's parent/guardian plays a central role in supporting the student's efforts to achieve reading competency and is strongly encouraged to work with the student's teacher in implementing the student's READ plan.

8. The student's READ plan includes strategies the parent/guardian is encouraged to use at home and is encouraged to supplement the intervention the student receives in school.

9. There are serious implications to a student entering fourth grade with a significant reading deficiency. If the student continues to have a significant reading deficiency at the end of the school year, state law requires the parent/guardian, student's teacher and other school personnel to meet and consider retention as an intervention strategy.

At the conclusion of the meeting, the student's teacher shall provide the student's parent/guardian with a written explanation of the information discussed in items 1-9 above, along with a copy of the student's READ plan.

If the student's parent/guardian is unable to attend the meeting, the student's teacher shall provide the student's parent/guardian with a copy of the student's READ plan, a written explanation of items 1-9 above, and a written explanation of the scientifically based or evidence-based reading instructional programming and other reading-related services the student will receive under the plan as well as the strategies the parent/guardian is encouraged to apply to assist the student.

B. Student promotion or retention

Within 45 days before the end of any school year, school personnel shall provide a written notification to the student's parent/guardian if a student in kindergarten, first, second or third grade continues to be identified as a student with a significant reading deficiency.

At a minimum, the written notification to the student's parent/guardian shall state:

1. There are serious implications to a student entering fourth grade with a significant reading deficiency and, therefore, state law requires the student's parent/guardian, student's teacher and other school personnel to meet and consider retention as an intervention strategy and determine whether the student, despite having a significant reading deficiency, is able to maintain adequate academic progress at the next grade level.

2. School personnel will work with the student's parent/guardian to schedule a date, time and place for the meeting.

The written notification shall not be required if:

1. the student is a student with a disability who is eligible to take the alternative statewide assessment or whose disability substantially impacts the student's progress in developing reading skills, resulting in the student's significant reading deficiency;

2. the student is identified as an English language learner and the student's significant reading deficiency is due primarily to the student's language skills; or

3. the student is completing the second school year at the same grade level.

Meeting to discuss possible retention

At the meeting to discuss the student's possible retention due to the student's significant reading deficiency, school personnel shall discuss the following with the student's parent/guardian:

1. There are serious implications to a student entering fourth grade with a significant reading deficiency and, therefore, state law requires the student's parent/guardian, student's teacher and other school personnel to meet and consider retention as an intervention strategy and determine whether the student, despite having a significant reading deficiency, is able to maintain adequate academic progress at the next grade level.

2. The importance of achieving reading competency by third grade because students who do so are more likely to graduate from high school and attain a postsecondary credential.

3. The student's body of evidence and the likelihood that the student, despite having a significant reading deficiency, will be able to maintain adequate academic progress at the next grade level.

4. The increased level of intervention instruction the student will receive in the next school year regardless of whether the student advances to the next grade level.

5. The potential effects on the student if he or she does not advance to the next grade level.

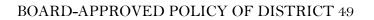
At the conclusion of the meeting or as soon as possible after the decision is made to promote or retain the student, school personnel shall provide the student's parent/guardian with a written statement regarding the decision and the basis for the decision.

• Adopted: August 13, 2015

• <u>Reviewed: December 13, 2018</u>

LEGAL REF:

• C.R.S. 22-7-1204 - C.R.S. 22-7-1208 (Colorado READ Act)





Title	School-Related Student Publications (School Publications Code)
Designation	JICEA
Office/Custodian	Education/Executive Director of Learning Services

School sponsored publications are a public forum for students as well as an educational activity through which students can gain experience in reporting, writing, editing, and understanding responsible journalism. Because the Board of Education recognizes creative student expression as an educational benefit of the school experience, it encourages freedom of comment, both oral and written, in a school setting with a degree of order in which proper learning can take place.

The Board encourages students to express their views in school-sponsored publications <u>while observing</u> and to <u>observe</u> rules for responsible journalism <u>and complying with this policy and state and federal law. To protect</u> the rights of all members of the school community and to support the district's educational mission and <u>purposes, students are prohibited from publishing</u>. This means expression which:

- •____-is false or obscene,;
- is libelous, slanderous, or defamatory under state law;
- presents a clear and present danger of the commission of unlawful acts, violation of school rules, or material and substantial disruption of the orderly operation of the school;
- •____violates the privacy rights of others; or
- threatens violence to property or persons-shall not be permitted.

Student editors of school-sponsored publications shall be responsible for determining the news, opinions, and advertising content of their publications subject to the limitations of this policy, its accompanying regulation and <u>applicable</u> state <u>and federal</u> law. The publications advisor within each school shall be responsible for supervising the production of school-sponsored publications and for teaching and encouraging free and responsible expression and professional standards of journalism.

The publications advisor has authority to establish or limit writing assignments for students working with publications and to otherwise direct and control the learning experience that publications are intended to provide when participation in a school-sponsored publication is part of a school class or activity for which grades or school credits are given.

All school-sponsored publications shall contain a disclaimer that expression made by students in the exercise of freedom of speech or freedom of the press is not an expression of Board policy. The District and employees are provided immunity from civil or criminal penalties for any expression made or published by students.

The Chief Education Officer or designee shall develop, for approval by the Board, a written official school publications code which shall include:

- 1.- A statement of the purposes of official school publications.
- 2. Responsibilities of official school publications' advisors and student editors.
- **3.** A list of prohibited materials.
- 4. Reasonable provisions for the time, place, and manner of distributing school- sponsored student publications within the District's jurisdiction.

District 49, El Paso County, Colorado

5. Procedures for resolving differences.

The publications code shall be distributed to all students and teachers at the beginning of each school year.

- Adopted: February 14, 1991
- Revised: November 21, 1991
- Revised: May 19, 1994
- Revised: August 10, 2000
- Review: January 14, 2010
- Revised: October 27, 2011
- Revised: September 8, 2016
- <u>Revised: December 13, 2018</u>

LEGAL REFS:

- C.R.S. 22-1-120 (rights of free expression for public school students)
- C.R.S. 22-1-122 (5)(e) (state law does not prevent a student who is working under the supervision of a journalism teacher or sponsor from preparing or participating in a survey, analysis, or evaluation without obtaining written parental consent as long as participation is not prohibited by federal law)
- C.R.S. 22-32-110 (1)(r) (power to exclude materials that are immoral or pernicious)

CROSS REFS:

- JICED, Student Expression Rights
- JLDAC, Screening/Testing of Students



Title	School-Related Student Publications (School Publications Code)
Designation	JICEA-R
Office/Custodian	Education/Executive Director of Learning Services

1. Purpose

As stated in Board of Education policy, sSchool-sponsored publications provide are a public forum for students, as well as an educational activity through which students can gain experience in reporting, writing, editing, and understanding responsible journalism. Content of school<u>-sponsored</u> publications should reflect all areas of student interest, including topics about which there may be dissent or controversy.

2. Responsibilities of student journalists

In addition to the responsibilities set forth in the accompanying Board policy, students who work on official student publications will:

- **a.** Rewrite material as required by the faculty advisers to improve sentence structure, grammar, spelling, and punctuation.
- b. Cheek and verify all facts and verify the accuracy of all quotations.
- **C.** In the case of editorials or letters to the editor concerning controversial issues, provide space for rebuttal comments and opinions.

If the Board determines that advertising is allowed in the publication, the student editor will determine the content of any advertisements.

3. Responsibilities of publications advisors

In addition to the responsibilities set forth in the accompanying Board policy, the publication advisor will exercise general supervision over all activities to create a proper learning environment.

4.2. Prohibited materials

The following defines those materials prohibited by this regulation's accompanying policy.

- a. Students may not publish or distribute material which is obscene. "Obscene" means:
 - (1) The average person applying contemporary community standards finds that the publication, taken as a whole, appeals to a minor's prurient interest in sex.
 - (2) The publication depicts or describes in an offensive way sexual conduct such as ultimate sexual acts (normal or perverted), masturbation, excretory functions, or lewd exhibition of genitals.
 - (3) The work, taken as a whole, lacks serious literary, artistic, political, or scientific value.
- b. Students may not publish expression which is libelous, slanderous, or defamatory under state law. "Libelous" is defined as a false and unprivileged statement about a person

District 49, El Paso County, Colorado

which injures the individual's reputation in the community.

c. Expression which is false as to any person who is not a public figure or involved in a matter of public concern is prohibited.

If the allegedly libeled individual is a "public figure or official," the official must show that the false statement was published with actual malice, as the terms are defined in law.

Under the "fair comment rule," a student is free to express an opinion on matters of public interest. Specifically, a student enjoys a privilege to eriticize the performance of teachers, administrators, school officials, and other school employees.

d. Expression which presents a clear and present danger of the commission of unlawful acts, violation of lawful school <u>rules</u>regulations, or material and substantial disruption of the orderly operation of the school, violates the rights of others to privacy, or threatens violence to property or persons is prohibited.

In order for a student publication to be considered disruptive, there must exist specific facts upon which it would be reasonable to forecast that a clear and present likelihood of an immediate, substantial material disruption to normal school activity would occur if the material were distributed.

Undifferentiated fear or apprehension of disturbance is not enough; school-administrators must be able to show affirmatively substantial facts which reasonably support a forecast of likely disruption. Material that stimulates heated discussion or debate does not constitute the type of disruption which is prohibited.

5.3. Time, place, and manner restrictions

The principal will coordinate with the publication advisor on the time, place, and manner of distributing school-sponsored publications to reduce any conflict with school instructional time and/or reduce any disruption of the orderly operation of the school which might be caused by the distribution of school-sponsored publications.

6.4. Procedures for resolving differences

Student editors will work first with the publications advisor to resolve any differences. If the problem cannot be resolved at this level, the student editors and/or the publication advisor <u>willmay</u> work with the principal to resolve any problems. If the problem is not resolved at the principal level, the student editors and/or the publications advisor may <u>appeal towork with</u> the Chief Education Officer or designee to resolve any problem. If the problem is not resolved at the Chief Education Officer level, the student editors and/or publications advisor may work with the Board. If the problem is not resolved at the Board level, the student editors and/or publications advisor may seek relief through the judicial system. The Chief Education Officer's decision shall <u>be final.</u>

7. Legal advice

- **a.** If in the opinion of the student editor, student editorial staff, or faculty advisor, material proposed for publication may be "obsecne," "libelous," or "cause a substantial disruption of school activities," the legal opinion of the District's attorney should be sought if authorized by the principal.
- b. Legal fees charged in connection with this consultation will be paid by the Board.

- Adopted: May 19, 1994
- Revised: August 10, 2000
- Reviewed: January 14, 2010
- Revised: October 27, 2011
- Revised: September 8. 2016
- <u>Revised: December 13, 2018</u>



Title	Student Organizations
Designation	JJA-1-R
Office/Custodian	Education/Executive Director of Learning Services

- 1. Any group seeking recognition as a student organization must submit a written application through its faculty sponsor to the principal. Applications must be made only on District-approved forms and must include at least the following information:
 - **a.** Name of organization.
 - b. Names of faculty sponsors.
 - **c.** General statement of the purpose of the organization.
 - **d**. Description of the qualifications for membership, if any. If a student's gender is a qualification for membership, the description will state the reasons therefore.
 - **e**. Statement of the relation of the organization to the regular school curriculum. This will include specific reference to classes or other elements of the educational program which the organization will serve as an extension of or adjunct to the curriculum.
 - f. Description of the function of the faculty advisor in the promotion, supervision, and leadership of the organization.
 - g. Budget or funding statement.
- 2. The principal will review the application and such other information as he/she considers appropriate and will approve or disapprove the recognition of the organization within 20 school days after receipt of the application. The principal's decision will be in writing, and a copy will be given to the faculty sponsor. If the application is disapproved, the principal will state the reasons for approval in the decision.
- **3**. The faculty sponsor may appeal the principal's decision in writing to the Zone Leader within five (5) school days after receipt of the decision. The written appeal must state the reasons for the appeal. Copies of the application and the principal's decision must be enclosed with the appeal.

The Zone Leader will review the appeal and such other information as he considers appropriate and will give a written decision within 10 school days after receipt of the appeal.

- 4. The faculty sponsor may appeal the decision of the Zone Leader in writing to the Chief Education Officer (CEO) within five (5) school days after receipt of the decision.
- **5**. The appeal will be submitted to the secretary of the Board. The written appeal must state the reasons for the appeal. Copies of the application, the appeal to the CEO, and all other prior decisions must be enclosed with the appeal.

The Board will review the appeal and such other information as it considers appropriate and will notify the faculty sponsor of the date and time at which it will meet to render a decision. At the meeting, the Board will enter its order affirming or reversing the decision of the CEO or Zone Leader. The decision of the Board will be final.

District 49, El Paso County, Colorado

- 6. The principal may revoke recognition of any student organization at any time for good cause upon his own initiative or on complaint by any student or staff member. Revocation may be appealed to the CEO, Zone Leader or designee and the Board as provided above.
- 7. At any time, the CEO, Zone Leader or designee or the Board on his/her or its own initiative may review the recognition of any student organization and revoke same for good cause. Any such action by the CEO or Zone Leader may be appealed to the Board as provided above.
- Adopted: January 23, 1986
- Revised: April 28, 2010
- Revised: October 27, 2011
- Revised: September 8, 2016
- <u>Reviewed: December 13, 2018</u>



Title	Student Organizations
Designation	JJA-1
Office/Custodian	Education/Executive Director of Learning Services

Schools in the district may encourage students to broaden their knowledge and citizenship by permitting the formation of clubs or other groups that relate to subject matter covered by the curriculum. Such organizations shall operate within the framework of state statutes, Board policy, administrative rules and the parameters of the learning program.

Each building principal shall develop general guidelines for the establishment and operation of student organizations within the particular school. Among other provisions, such guidelines shall require the approval of the principal prior to the formation of any club or organization in a school and the assignment of at least one faculty advisor to each approved student organization.

All student organizations are required to open membership to all interested and/or eligible students. Fraternities, sororities and/or secret societies shall not receive recognition in any manner under this policy.

All forms of hazing in initiations shall be prohibited in a student organization. No initiation shall be held for a student organization which will bring criticism to the school system or be degrading to the student.

The faculty advisor must attend every meeting of the student organization whether conducted on school premises or at another location.

The principal is responsible for determining whether the purpose of a student organization is related to the curriculum.

Student organizations shall be considered directly related to the curriculum if one or more of the following applies:

- 1. The subject matter of the group actually is taught in a regularly-offered course.
- 2. The subject matter of the group concerns the body of courses as a whole.
- 3. Participation in the group is required for a particular course.
- 4. Academic credit or extra credit is given for participation in the group.

When the principal denies the request of a student organization desiring to meet or form in a particular school, the principal shall inform the group of the reasons for the denial. The students and/or group may submit a written request to the chief education officer within 10 days of the denial for a review of the principal's decision.

"In the event the principal denies a group of <u>middle and/or high schoolsecondary</u> students the right to organize and conduct meetings as a curriculum-related student organization, students may seek permission to meet as a non-curricular student organization in accordance with Board policy JJA-2."

- Adopted: September 2, 1999
- Revised: April 28, 2010
- Revised: September 8, 2016
- <u>Revised: December 13, 2018</u>

LEGAL REF:

- 20 U.S.C. 4071 et seq. (Equal Access Act)
- C.R.S. 22-1-117 (<u>Ss</u>ecret fraternities forbidden)
- C.R.S. 22-1-118 (School-board has power to enforce prohibition on secret fraternities)

CROSS REF:

• JJA-2 Student Organization – Open Forum-(Secondary Schools)





Title	Student Organizations – Open Forum (Secondary Schools)
Designation	JJA-2
Office/Custodian	Education/Executive Director of Learning Services

In addition to clubs and groups related to the curriculum, students in <u>middle and highsecondary</u> schools (grades 7-12) in this district shall be permitted to organize and conduct meetings of non-curriculum-related student clubs or other groups to pursue specialized activities outside the classroom. Such groups shall not be considered school-sponsored student organizations nor be given all the privileges afforded to school-sponsored organizations.

Students may conduct meetings under this policy on school premises only during non-instructional time so that meetings do not interfere with the orderly conduct of the educational activities of the school. Meetings of non-curricular student groups must be scheduled, organized and conducted within the guidelines established by this policy and accompanying regulations.

For purposes of this policy, "non-instructional time" means time set aside by each school before actual classroom instruction begins or after actual classroom instruction ends. Lunch period is considered <u>"noninstructional time."</u>

Requests for permission to conduct a non-curricular student meeting must originate from a student or groups of students. Persons not attending school in this district, parents, school personnel or any other non-school persons are prohibited from directing, conducting, controlling or regularly attending the activities of a non-curricular student group.

All non-curricular student groups meeting on school premises are required to open membership to all interested and/or eligible students. Fraternities, sororities and/or secret societies shall not receive recognition in any manner under this policy. Attendance at all meetings must be voluntary.

The administration shall develop general guidelines and rules so that students will be informed about the procedure for scheduling meetings and activities, the hours available for meetings and the facilities available for meeting space. Students must request permission for a meeting of a non-curriculum-related group from the principal and submit all scheduling requests to the principal for approval.

A member of the professional staff must be invited to attend every meeting or activity scheduled on school premises as a monitor for purposes of general supervision.

Students shall be responsible for ensuring the presence of a faculty monitor prior to every meeting.

Under no circumstances shall the school compel a faculty member or school employee to monitor or attend a meeting of a non-curricular student group if the content of the speech at the meeting is contrary to the beliefs of the school employee.

School employees may be present at religious meetings of a non-curricular group only in a non-participatory capacity.

All forms of hazing in initiations shall be prohibited in any group meeting on school premises. No initiation shall be held for any non-curricular student group which will bring criticism to the school system or be degrading to the student.

The school district, through the building principal, retains the authority to prohibit meetings which otherwise would be unlawful. Further, nothing in this policy shall be construed to limit the authority of the school to maintain discipline on school premises, to protect the well-being of students and faculty and to ensure that attendance at meetings is voluntary. Neither shall anything in this policy be used to imply that the school is sponsoring a non-curricular student group. No public funding or support shall be extended to non-curricular student groups other than an opportunity to meet on school premises.

In providing equal access to school facilities for all non-curricular groups, the district is not expressing any opinion or approval of the subject matter discussed at any meeting nor is it advocating or supporting in any manner the point of view expressed by any student or group meeting as allowed by this policy.

Non-curricular student groups shall not be denied equal access to school facilities solely on the basis of the religious, political, philosophical or other content of any speech at such meetings.

- Adopted: September 8, 2016
- <u>Revised: December 13, 2018</u>

LEGAL REF:

- 20 U.S.C. 4071 et seq. Equal Access Act)
- C.R.S. 22-1-117 (<u>Ss</u>ecret fraternities forbidden)
- C.R.S. 22-1-118 (School-board has power to enforce prohibition on secret fraternities)



Title	Student Organizations – Open Forum (Secondary Schools)	
Designation	JJA-2-R	
Office/Custodian	Education/Executive Director of Learning Services	

1. The principal or designee shall review the weekly school calendar and indicate when time and space are available for meetings of student organizations so that the meetings will not interfere with the regular educational activities of the school

2. General information about time periods available for student meetings shall be made available to students upon request.

3. Students seeking permission to meet on school premises during non-instructional time must complete a form available in the principal's office indicating the name of the organization (if any), the nature of the organization, the purpose of the meeting, and the time and place of the meeting.

4. Upon reviewing this information, the principal or designee shall schedule the meeting if time and space are available. Requests shall be denied only in accordance with the Board policy on meetings of non-curricular student organizations.

5. The principal or designee shall verify that the students requesting permission for a meeting have made arrangements for a faculty monitor and obtain whatever assurances are deemed necessary to see that the meeting is appropriately supervised.

6. Notices of meetings of non-curricular student organizations may be posted only on a designated bulletin board used by all non-school-sponsored organizations. No announcements shall be made over the public address system or in any school-sponsored publications.

7. The principal or designee shall provide a fair opportunity to any students requesting permission to meet on school premises so long as time and space are available.

8. If a meeting request is denied by the principal, the principal shall inform the students of the reason for the denial. The students shall be given an opportunity to request a review of the principal's decision by the chief education officer by requesting a review in writing within 10 days of the denial of the request.

- Adopted: September 8, 2016
- <u>Reviewed: December 13, 2018</u>



Title	Relations with State Agencies
Designation	KLG
Office/Custodian	Board of Education/Executive Assistant to the BOE

To enhance the safety and security of students, staff, and community, a cooperative and proactive effort shall be maintained between the officials of the District and state agencies.

The Board shall cooperate and to the extent possible, develop written agreements with law enforcement officials, the juvenile justice system, and social services, as allowed under state and federal law, to keep each school environment safe.

This cooperative and proactive effort shall pursue the following primary objectives:

- 1. Development and periodic review of crisis prevention and management plans and safe school plans.
- 2. Assessment of District and building security, safety, and violence prevention policies and procedures.
- 3. Development of guidelines for how and when to contact state agencies and what support the District shall provide to aid in the effectiveness of the state agency.
- 4. Protection of the civil rights of all individuals.
- Adopted: November 3, 1977
- Revised: September 7, 2000
- Reviewed: February 11, 2010
- Reviewed: August 13, 2015
- <u>Reviewed: December 13, 2018</u>

LEGAL REF:

• C.R.S. 22-32-109.1 (3) (agreements with state agencies)

CROSS REF:

- ECA/ECB, Security/Access to Buildings
- JIH, Student Interrogations, Searches, and Arrests
- JLIA, Supervision of Students
- KDE, Crisis Management



BOARD OF EDUCATION ITEM 11 BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF:	October 24, 2018
	Brett Ridgway, Chief Business Officer
PREPARED BY:	Jodi Poulin, Accounting Group Manager
TITLE OF AGENDA ITEM:	Monthly Financial Update
Action/Information/Discussion:	Discussion

BACKGROUND OR RATIONALE

Report to the Board of Education the performance of actual revenues and expenditures versus budgeted revenues and expenditures in all funds with comparison to prior year. Reference the first attached spreadsheet: the first column is the list of each fund the District has. The 2016-2017 columns start with the approved budget for the entire year compared to revenues and expenditures through May. Percentages over 100% on a revenue line are good in that we received more revenue than was anticipated. If any of the expenditure lines were higher than the percentage of year concluded, that fund could be an area of possible concern depending upon why it was high. The 2016-2017 year-end fund balance columns are required by statute. This is showing you the budgeted and anticipated end-of-year fund balance. The 2015-2016 columns are the prior year's total budget and the actual through May 2016. These amounts are provided for comparison to the current year amounts.

RELEVANT DATA AND EXPECTED OUTCOMES:

This report is to keep the BOE informed of spending. It is required quarterly by law, however, it is being provided monthly in D49 in keeping with the Board's goal of financial transparency and fiscal responsibility. It is expected that the monitoring of expenditures will result in keeping spending in line with the Board's goals and direction as budgeted.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:				
e	Inner Ring—How we treat each other			
ltuı	Outer Ring—How we treat our work			
Cu				
	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Clarity and transparency in financial management strategy and decisions.</i>		
Strateov	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation			
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>			
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive			
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>			

<u>RECOMMENDED COURSE OF ACTION/MOTION REQUESTED</u>: No specific action necessary beyond recognizing the receipt of these reports and this information.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: October 10, 2018



Monthly Financial Report October 30, 2018

(Unaudited)

Brett Ridgway, Chief Business Officer

Jodi L. Poulin, Accounting Group Manager

Date: November 26, 2018

To the Citizens and Members of the Board of Education of School District 49:

State law requires that the Board of Education shall review the financial condition of the school district at least quarterly (C.R.S 22-45-102(1)(b)). In an effort to be more transparent, the District provides a financial report to the public monthly. The following is the unaudited Monthly Financial Report for the period ending October 30, 2018.

The report includes details reports for revenues and expenditures for all funds of the District. There are also detailed expenditure reports for each zone and school. Other analysis has also been included to help in the understanding of expenditures.

Interim financial statements are unaudited and will occasionally contain immaterial coding or reclassification errors that do not materially affect the results of each fund. These items will be corrected in subsequent reports.

Sincerely,

But hidging

Brett Ridgway, Chief Financial Officer

Profile of the District

The District was organized in 1888 and spans approximately 133 square miles of eastern Colorado Springs and an unincorporated area of El Paso Country know as Falcon. The District is the third largest district in El Paso County and the 14th largest in Colorado. The District has a population of 80,008 based on the latest survey from the Department of Local Affairs (2014).

The District operates ten elementary schools, three middle schools, three high schools, seven charter schools (five K-8 and two high school), two online programs, one alternative school program, one home school program and three student support facilities. These schools service over 22,500 students. They provide a full range of programs and services authorized by Colorado statute. This includes: pre-kindergarten, elementary, and secondary curriculum at the general, college preparatory and vocational levels. The District also provides the chance for high school students to take college classes and receive college credit during the high school years.

The District has seven charter schools plus the Colorado Digital BOCES (dba Education reINVISIONED). Each charter school has been approved by the Board and authorized by the State of Colorado to provide alternatives for students and parents. These schools have separate governing boards and are funded by the State of Colorado and local property tax funds which passes through the district. The District also provides some support services to the charter schools.

The charter schools are:

- Banning Lewis Ranch Academy and Prep with D49 in
- GOAL Academy established with D49 in 2014
- Imagine Classical Academy established with D49 in 2010
- Liberty Tree Academy established with D49 in 2018
- Pikes Peak School of Expeditionary Learning established with D49 in 2008
- Rocky Mountain Classical Academy established with D49 in 2015
- Power Technical Early College established with D49 in 2016

The District is governed by a five member Board of Education (the Board). Board members are elected to four year terms by registered voters of the District. The District is divided into five representative areas. Board members must live in the area they represent and are limited to two (2) terms. Biennial school district elections are held in November of odd-numbered years. The Board elects its officers following each election. The Board is a policy making body whose primary functions are to establish policies for the District, provide for the general operation and personnel of the District and oversee the property, facilities and financial affairs of the District. Members of the Board serve without receiving compensation.

The Board employs a Chief Education Officer, a Chief Business Officer and a Chief Operations Officer to run day to day operations of the District. This structure deviates from the traditional Superintendent model. Each chief focuses on their area of expertise to make this District the best place to learn, work and lead.

The District is divided into four zones. Each zone is led by a zone leader and is similar to an assistant superintendent at other school districts. Three zones cover a geographic area and one covers alternative schools and charter schools. Each of the geographic zones contains three or four elementary schools, one middle, and one high school.

The sections below are to give the reader a more detailed view of the school district at the zone and school level.

Falcon Zone

The Falcon Zone covers the eastern part of the district with approximately 116 square miles. Falcon Zone has a strong tradition that dates back to 1900. That tradition carries on today with six highly successful schools. Falcon Zone offers the following programs: Academy of Health Sciences, Academy of Finance, Academy of Information and Technology, Air Force JROTC, FBLA, Distributive Education Clubs of America, Link Crew, National Honor Society, Student-to-Student program and many others. The zone offers more than 20 advanced placement and CU Succeed classes. Its schools have performed well on CMAS and SAT.

While the Falcon Zone greatly honors tradition, we also embrace that our learners today deserve a different learning experience from yesteryear—one that will prepare them to be successful in our ever-changing world.

Sand Creek Zone

The Sand Creek Zone, located in the southwest corner of the district, covers about 7 square miles. Three of the schools, Evans International Elementary School, Horizon Middle School and Sand Creek High School, encompass the only K-12 International Baccalaureate feeder system in eastern Colorado Springs. As an internationally accredited, rigorous and engaging educational program, the International Baccalaureate is a large part of the zone's identity. All of its schools, including Springs Ranch Elementary School and Remington Elementary School, offer a first class education for students with diverse interests and needs, and each extends sound, research-based educational services to each learner. Academic supports are also provided in each building to be inclusive of all students and their current capabilities.

The Sand Creek Zone focuses on the pursuit of excellence, meeting students where they are and putting them on a personalized path to success. The zone's commitment to technology and the latest classroom innovations allow for the development and mastery of 21st century skills at all levels of a child's education. All Sand Creek Zone staff learn, work and lead with a growth mindset, benefitting students by utilizing the newest structures and strategies daily. As a result, educators value and expect beneficial engagement among all students. They offer gifted and talented services, performing and visual arts, engineering and business pathways, workplace learning opportunities, full-day kindergarten at no cost to families, and a wealth of extra-curricular activities for students at all levels. The Sand Creek Zone is dedicated to its stakeholders, service in the community, growth and innovation and above all, student success.

Power Zone

The Power zone covers the northwest part of the district and covers about 8 square miles.

Odyssey Elementary School, Skyview Middle School and Vista Ridge High School are designated by District 49 as a "STEM schools." STEM stands for science, technology, engineering, and math. The STEM designation's purpose is to get students interested in STEM-related careers, but not at the expense of other content areas. The root of a STEM education is inquiry based learning, which is teaching students how to think and problem solve.

Schools are implementing this type of learning through project-based units, which requires the integration of other content areas. Students begin to see the relationships between various subject areas and use major skills learned in each area in multiple classrooms. Our goal is to help our students become well rounded thinkers and problem solvers in this digital age.

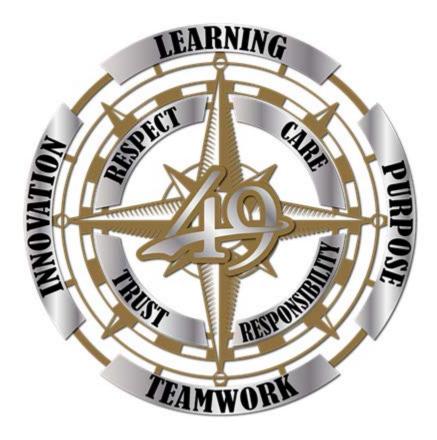
iConnect Zone

The fourth zone in the District is the iConnect Zone. This zone does not cover a specific geographical area within the district. Instead, the zone focuses on non-traditional learning including blending learning, home school and charter schools.

Costs associated with helping manage the charter schools is paid for by the charter schools in the form of administration fees charged on a monthly basis based on the charter schools student numbers.

Springs Studio for Academic Excellence and Falcon Home School capacity is different from other schools as not all students are at the facility at the same time. Patriot High School/PPEC

The iConnect Zone has reinvented educational environments that inspire individuals' peak potential. In iConnect, faculty interconnect effective educational systems, which inspire individuals to their learning potential, investigate and implement best educational practices that lead students to success, invest in students by challenging and developing citizens that compete in a global society, invent settings and systems that empower individuals' learning, leadership and life. The zone strives to inspire individuals with meaningful challenges and surround them with nurturing support to achieve ambitious goals.



Business Office Team

Statement of Purpose & Intent

The District 49 Business Office creates a firm foundation for our district as good stewards of stakeholder trust and taxpayer investments in this community. We accomplish this through exceptional customer service, efficient and effective processes, with comprehensive strategic planning. Working as a team, we commit to communicating effectively and treating each other respectfully in all our interactions.



Executive Summary

Following our cultural compass and in an effort to be more transparent, we are providing more details of revenue and expenditures than is required by Colorado law. The following discussion of the revenue and expenditures is offered to give the Board of Education and our Community a better view of the district's financial situation on a monthly basis. The District has no debt, as the last bond payment was in December 2017.

Notes on the Governmental (General) Fund:

The **Per Pupil Revenue (PPR)** from the state is currently \$7,868.33 for in-school students and \$7,454.82 for online students. This results in a blended PPR of \$7,773.74

District 49's portion of the **Budget Stabilization Factor or Negative Factor** is \$17,074,990.44 for 2018/19. The negative factor is the amount that our school funding is reduced in order to balance the budget at the state level. The district has no input for this reduction in funding.

The student full time equivalent (FTE) number that is used is based on actuals at the October count.

As of October 31, 2018 General Fund net revenue is \$29,872,986 and expenditures total \$37,254,443.

Notes on Other Funds:

MLO **2016 3B projects** are wrapping up with all expected to be completed in July 2019 with Vista Del PICO Elementary School. The majority of activity is held in fund 49, with the expenses for the refresh and refurbish (priority 2), the high school additions and remodels (priority 3), and the two new elementary schools (priority 4).

The **Capital Reserve Fund** has a purpose to support expenses related to aging buildings such as water heaters that may break down and need replacement. This fund also houses capital leases on three (3) buildings as well as capital leases on School buses for the District.

The Transportation Fund is currently being supplemented by the general fund as planned.

Conclusion

In total, the district is in good financial condition. We are closely watching the state budget to determine the impact to our budget in future planning cycles.

Fund 10,12,13 - General Fund

For the period ending October 31, 2018, total net revenue is \$29,872,986 or 26.84% of total budget. The majority of revenue related to property taxes are collected within the March to June time frame and is expected to be on track at fiscal year-end.

Total expenditures are \$37,254,433 or 33.47% of total budget and are in line with expectations.

Fund 14, 16, 39, & 49 - 2014 3A MLO, 2016 MLO 3B, COP Repayment Fund

For the period ending October 31, 2018, total revenue to date is \$796,896. The majority of revenue related to property taxes are collected within the March to June time frame and are expected to be within budget. Mill Levy override monies are received via monthly El Paso County Treasurer's monthly payments. Certificates of Participation (COP's) were used to fund these projects and repayments to Zion's National Bank are paid on a semi-annual basis in December and June each year. This activity resides in Fund 39.

Expenditures are \$12,258,328 to date. Expenditures for district spending must be endorsed by the MLO committee and should be approved prior to spending of any funds. Charter schools are reimbursed after the funds are expensed. Readers of the financials are asked to look at spending in total, instead of by category. The timing of expenditures depends on schools identifying projects that meet specific criteria and are reviewed by the MLO committee.

The 3A MLO was approved in 2014 and is to be spent on: (funding revised Nov 2018 with 4C)

- 1. attracting and retaining highly effective teachers,
- 2. offering classes for students to receive college credits,
- 3. securing the ground, traffic flow, main entries, and classrooms at the district and
- 4. provide students with technology

The 3B MLO was voted on in 2016 and is to be used for four (4) specific categories.

- 1. teacher compensation
- 2. refresh and refurbish schools
- 3. additions and remodels at the three high schools
- 4. Two new elementary schools

Fund 15, 17 & 43 - Capital Projects Fund, Cash in Lieu of Land

For the period ending October 31, 2018, total revenue is \$1,785,062 or 43.54% of budget and revenue of \$2,333,333 has been transferred from the General Fund for capital projects. Revenue transfers from the General Fund are done monthly and on a straight line basis. Fund 43, revenue is generated from cell tower revenue and fees in lieu of land dedication.

Expenditures are \$2,153,074 or 49.94% of the total budget.

Fund 22 and 26 - Federal, State & Local Grant Funds

For the period ending October 31, 2018, total revenue is \$347,057 or 3.45% of total budget. Expenditures equal revenue as revenue cannot be greater than expenses for grant funds. The exception is for the Laptop buy back sales.

All expenditures are in line within the guidelines of each grant.

Fund 23 & 74 - Student Activity Fiduciary Funds

<u>Fund 23 Activity Fees</u> - For the period ending October 31, 2018, total revenue is \$748,051. Fees are based on participation in extracurricular activities and may fluctuate from year to year or even semester to semester. Expenditures year to date total \$332,430. For those that qualify for free or reduced food services, the BOE supports those students with transfers that are done on their behalf to cover Transportation services as well as Board Approved Activity fees.

<u>Fund 74 Fundraising</u> - For the period ending October 31, 2018, total revenue is \$870,315. Expenditures year to date total \$214,303.

Funds 23 and 74 are similar in nature with a few differences in the type of money received. Fund 23 revenue comes in the form of fees charges for participation of activities and are Board Approved. Fund 74 revenue come from school sponsored pupil organization fundraising and gate income. For each fund the revenue raised for a specific program can only be spent on that program.

Fund 19 - Colorado Preschool Fund

For the period ending October 31, 2018, total revenue is \$291,611 or 58.33% of total budget. All revenue comes in the form of revenue transfers from the General Fund.

Expenses total \$169,361 or 33.88% of total budget.

Fund 27 - Before & After School Care (BASE49) Fund

For the period ending October 31, 2018 total revenue is \$368,071 or 33.46% of budget and expenses year to date are \$312,294 or 27.24% of budget to date.

Seven Elementary locations within District 49 offer Before and After School Expeditions. BASE49 reimburses each school for facility costs, which in turn supports schools with additional funds at the school level.

Fund 21 – Food Services Fund

For the period ending October 31, 2018, total revenue is \$1,087,621 or 31.12% of total budget. The majority of revenue comes from student purchases and reimbursement from the School Lunch Program.

Total expenditures are \$1,205,664 or 43.76% of total budget.

The Food Services fund has been a self-sufficient fund, meaning it requires no support from the general fund. For several years this fund has helped support the general fund. The indirect cost has

helped offset services shared by both departments of the district, such as the Business Office which processes all payments to vendors.

Fund 25 - Fee for Service Transportation Fund

For the period ending October 31, 2018, total revenue is \$646,940 or 77.98% of total budget. The transportation fund is not a self-sufficient fund, meaning it requires revenue from the general fund in order to break even on a yearly basis. For those that qualify for free or reduced food services, the BOE supports those students with transfers that are done on their behalf to cover Transportation services as well as Board Approved Activity fees.

Expenses total \$815,267 or 72.39% of budget.

Fund 18, 64 - Property & Liability Insurance Reserve and Self-funded Health Insurance

For the period ending October 31, 2018, total revenue is \$1,480,837 or 13.78% of total budget. Revenue transfers in the amount of \$758,333 has been transferred from the General Fund monthly on a straight line basis. Expenses to date are \$2,179,288 or 20.42% of budget.

Fund 64 revenue is a combination of employees that sign up for health care benefits and the district's portion of the insurance premium. Expenses are in the form of heath care claims paid by the District. The District operates a self-funded plan through Anthem.

Fund 73 - Dane Balcon Scholarship Fund

This fund serves as a place holder as the District is the Fiscal Agent for this scholarship fund. For the period ending October 31, 2018, total revenue from interest income is \$19.76. For the current fiscal year, no scholarships have been awarded and thus no expenses.

School Spending within General Fund

Falcon Zone as of October 31, 2018

Overall Falcon Zone total expenses are \$7,956,735 or 31.82%.

Total Falcon zone level general fund expenditures are \$164,463 or 82.49% of budget. Expenses are currently running much higher than the budgeted amount



Bennett Ranch Elementary School General fund expenditures were \$458,076 or 32.82% of budget.

Falcon Elementary School of Technology General fund expenditures were \$729,834 or 33.11% of the budget.

Meridian Ranch Elementary School General fund expenditures were \$1,149,213 or 31.54% of budget.

Woodmen Hills Elementary School General fund expenditures were \$1,361,799 or 31.29% of total budget.

Falcon Middle School

General fund expenditures were \$1,830,934 or 31.66% of total budget.

Falcon High School

General fund expenditures were \$2,262,415 or 30.46% of the budget.

Sand Creek Zone as of October 31, 2018

Sand Creek Zone total expenses are \$7,806,837. Total Sand Creek zone level general fund expenditures are \$327,211 or 32.14% of budget.



Evans International Elementary School

General fund expenditures were \$1,157,060 or 32.29% of budget.

Remington Elementary School

General fund expenditures were \$1,227,695 or 33.24% of budget.

Springs Ranch Elementary School

General fund expenditures were \$1,152,633 or 32.54% of budget.

Horizon Middle School

General fund expenditures were \$1,596,980 or 32.53% of budget.

Sand Creek High School

General fund expenditures were \$2,345,228 or 31.05% of budget.

Power Zone as of October 31, 2018

Power Zone total expenses are \$9,039,431. The Power zone level general fund expenditures are \$332,847 or 30.28% of budget.



Ridgeview Elementary School

General fund expenditures were \$1,350,500 or 32.15% of budget

Stetson Elementary School

General fund expenditures were \$1,173,117 or 32.15% of budget.

Odyssey Elementary School

General fund expenditures were \$1,055,634 or 34.55% of budget.

ALLIES

General fund expenditures were \$380,737 or 30.21% of budget.

Skyview Middle School

General fund expenditures were \$2,038,856 or 32.76% of the budget.

Vista Ridge High School

General fund expenditures were \$2,707,740 or 32.82% of the budget.

iConnect Zone as of October 31, 2018

iConnect Zone total expenses are \$3,502,905. This zone does not cover any specific geographical area within the district. Instead, it focuses on non-traditional learning including blended learning, home school and charter schools. Costs associated with helping manage the charter schools are paid for by the charter schools in the form of administration fees charged on a monthly basis based on the charter schools student numbers. iConnect zone level expenses are \$295,943 or 69.34% of budget.



Patriot High School

General fund expenditures were \$573,911 or 31.73% of budget.

Pikes Peak Early College

General fund expenditures were \$285,674 or 31.07% of budget.

Springs Studio for Academic Excellence

General fund expenditures were \$716,353 or 33.46% of the budget

Falcon Home School Program

General fund expenditures were \$216,880 or 30.27% of the budget.

Internal Vendor Group

District 49's Internal Vendor Group includes Transportation, Facilities, Food Services and Information Technology. Expenses within the General Fund to date are \$3,109,148 or 38.98% of budget.

Internal Service Group

District 49's Internal Service Group includes the Business Office, Board of Education, Education Office, Communications and Security. These all support the schools in the education of students. Expenses within the General Fund \$5,768,540 or 35.70% of budget.

		Ge	neral Fund 10,12,13			33.33%	1	MLO 14,16,39,49		33.33%		Capital 15,17,43			33.33%
			Actual		Budget	% used		Actual	Budget	% used		Actual		Budget	% used
	ocal Sources														
1100	Property Taxes	\$	96,401	•	21,261,363		\$	74,927	-						
1120	Specific Ownership Taxes	\$	651,686		3,937,442		\$	334,402	-						
1140, 1143	Delinquent Property Taxes & Interst	\$	5,724	•	-		\$	4,438	-						
1141	Abatements	\$	(7,421)		-		\$	(163)	-						
13xx	Tuition & Fees	Ş	64,180		178,200		Ş	-	\$ -						
15xx	Earning on Investments	\$	73,782		158,712		\$	383,292	\$ -						
1954	Charter School Purchased Services	\$	1,511,195	•	4,044,021		\$	-	\$ -		\$	5,564		-	
2040	Cash In Lieu of Land	\$	-	\$	29,802		\$	-	\$ -		\$	179,448		75,000	
	Other Local Revnue	\$	294,107		897,764		\$	-	\$ -		\$	(733,283)		25,000	
Т	otal Local Revenue	\$	2,689,653	Ş	30,507,304	8.82%	\$	796,896	\$ -		\$	(548,272)	\$	100,000	
S	tate Sources														
3110	State Equalization Revenue	\$	52,080,572	\$	158,726,239										
3210	State Equalization Revenue Adjustment	\$	-	\$	(60,955)										
3xxx/3120	Vocational Education	\$	-	\$	1,055,440										
3xxx/3130	Special Education	\$	3,633,941	\$	4,252,810										
3xxx/3150	Gifted & Talented	\$	133,502	\$	213,292										
3xxx/3160	Transportation	\$	484,813	\$	481,021										
	Other State Revenue	\$	1,311,793	\$	2,221,103										
Т	otal State Revenue	\$	57,644,621	\$	166,888,950	34.54%	\$		\$ -	#DIV/0!	\$	-	\$	-	#DIV/0!
F	ederal Sources														
4020/4041	Impact Aid	\$	355,310	Ś	291,661										
	Other Federal Revenue	\$	42,236		252,556										
Т	otal Federal Revenue	\$	397,546		544,217	73.05%	\$	-	\$ -	#DIV/0!	\$	-	\$	-	#DIV/0!
т	ransfers														
5218	Insurance Fund	\$	(758,333)	Ś	(900,000)										
5221	Capital Reserve	\$	(2,333,333)		(4,000,000)						Ś	2,333,333	Ś	4,000,000	
5819	Preschool Program	Ś	(291,611)		(499,905)						Ŷ	2,000,000	Ŷ	.,,	
5711	Charter School PPR	Ś	(27,475,556)		(81,247,722)										
	otal Revenue Transfers	\$	(30,858,834)		(86,647,627)	35.61%	\$	-	\$ -	#DIV/0!	\$	2,333,333	\$	4,000,000	58.33%
	NET REVENUE	\$	29,872,986	\$	111,292,845	26.84%	\$	796,896	\$ -	#DIV/0!	\$	1,785,062	\$	4,100,000	43.54%

		Grants 22,26		33.33%	Acti	vity Fees 23			33.33%	I	Fundraising 74		33.33%
—		Actual	Budget	% used		Actual	B	udget	% used		Actual	Budget	% used
L.	ocal Sources	Actual	Duuget	/o useu		Actual		uuget	/o useu		Actual	Dudget	, useu
1100	Property Taxes												
1120	Specific Ownership Taxes												
1140, 1143	Delinquent Property Taxes & Interst												
1141	Abatements												
13xx	Tuition & Fees												
15xx	Earning on Investments												
1954	Charter School Purchased Services												
2040	Cash In Lieu of Land												
	Other Local Revnue	\$ (14,307) \$	1,216,435		\$	748,051		-		\$	870,315 \$	(1,049)	
т	otal Local Revenue	\$ (14,307) \$	1,216,435	-1.18%	\$	748,051	\$	-	#DIV/0!	\$	870,315 \$	(1,049)	-82936.15%
s	itate Sources												
3110	State Equalization Revenue												
3210	State Equalization Revenue Adjustment												
3xxx/3120	Vocational Education												
3xxx/3130	Special Education												
3xxx/3150	Gifted & Talented												
3xxx/3160	Transportation												
	Other State Revenue	\$ 273,674 \$	474,197										
т	otal State Revenue	\$ 273,674 \$	474,197	57.71%	\$	-	\$	-	#DIV/0!	\$	- \$		#DIV/0!
F	ederal Sources												
4020/4041	Impact Aid												
	Other Federal Revenue	\$ 87,690 \$	8,355,256										
т	otal Federal Revenue	\$ 87,690 \$	8,355,256	1.05%	\$	-	\$	-	#DIV/0!	\$	- \$	-	#DIV/0!
т	ransfers												
5218	Insurance Fund												
5221	Capital Reserve												
5819	Preschool Program												
5711	Charter School PPR												
т	otal Revenue Transfers	\$ - \$	-	#DIV/0!	\$	-	\$	-	#DIV/0!	\$	- \$	-	#DIV/0!
	NET REVENUE	\$ 347,057 \$	10,045,887	3.45%	\$	748,051	\$	-	#DIV/0!	\$	870,315 \$	(1,049)	-82936.15%

		Presc	hool 19			33.33%	Base49 27		33.33%	Fo	od Services 21		33.33%
-		A	ctual	Budg	get	% used	 Actual	Budget	% used		Actual	Budget	% used
1	Local Sources												
1100	Property Taxes												
1120	Specific Ownership Taxes												
1140, 1143	Delinquent Property Taxes & Interst												
1141	Abatements												
13xx	Tuition & Fees												
15xx	Earning on Investments									\$	2,141	\$ -	
1954	Charter School Purchased Services												
2040	Cash In Lieu of Land												
	Other Local Revnue						\$ 368,071	\$ 1,100,000		\$	502,472	\$ 1,650,261	
	Total Local Revenue	\$	-	\$	-	#DIV/0!	\$ 368,071	\$ 1,100,000	33.46%	\$	504,613	\$ 1,650,261	30.58%
	State Sources												
3110	State Equalization Revenue												
3210	State Equalization Revenue Adjustment												
3xxx/3120	Vocational Education												
3xxx/3130	Special Education												
3xxx/3150	Gifted & Talented												
3xxx/3160	Transportation												
	Other State Revenue									\$	12,983	\$ 29,756	
	Total State Revenue	\$	-	\$	-	#DIV/0!	\$ -	\$ -	#DIV/0!	\$	12,983	\$ 29,756	43.63%
	Federal Sources												
4020/4041	Impact Aid												
	Other Federal Revenue									\$	570,026	\$ 1,814,416	
	Total Federal Revenue	\$	-	\$	-	#DIV/0!	\$ -	\$ -	#DIV/0!	\$	570,026	\$ 1,814,416	31.42%
	Transfers												
5218	Insurance Fund												
5221	Capital Reserve												
5819	Preschool Program	\$	291,611	\$ 499,	905								
5711	Charter School PPR												
	Total Revenue Transfers	\$	291,611	\$ 499,	905	58.33%	\$ -	\$ -	#DIV/0!	\$	-	\$ -	#DIV/0!
	NET REVENUE	\$	291,611	\$ 499,	905	58.33%	\$ 368,071	\$ 1,100,000	33.46%	\$	1,087,621	\$ 3,494,433	31.12%

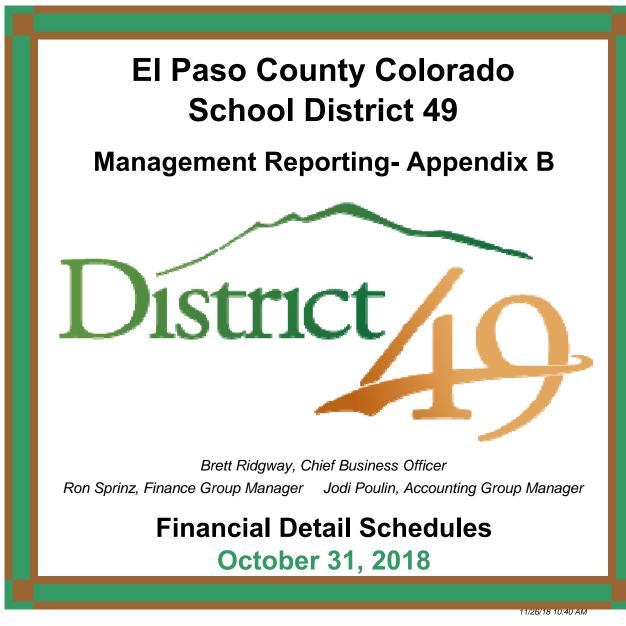
		Tran	sportation 25			33.33%		Insurance 18, 64			33.33%
			Actual		Budget	% used		Actual		Budget	% used
	Local Sources										
1100	Property Taxes										
1120	Specific Ownership Taxes										
1140, 1143	Delinquent Property Taxes & Interst										
1141	Abatements										
13xx	Tuition & Fees										
15xx	Earning on Investments	\$	62	Ş	-		\$	6,383		-	
1954	Charter School Purchased Services						\$	716,121	Ş	9,847,321	
2040	Cash In Lieu of Land										
	Other Local Revnue	\$	173,563	\$	359,618						
	Total Local Revenue	\$	173,625	\$	359,618	48.28%	\$	722,504	\$	9,847,321	7.34%
	State Sources										
3110	State Equalization Revenue										
3210	State Equalization Revenue Adjustment										
3xxx/3120	Vocational Education										
3xxx/3130	Special Education										
3xxx/3150	Gifted & Talented										
3xxx/3160	Transportation										
	Other State Revenue										
	Total State Revenue	\$	-	\$	-	#DIV/0!	\$	-	\$	-	#DIV/0!
	Federal Sources										
4020/4041	Impact Aid										
	Other Federal Revenue	\$	473,315	\$	470,000						
	Total Federal Revenue	\$	473,315	\$	470,000	100.71%	\$	-	\$	-	#DIV/0!
	Transfers										
5218	Insurance Fund						\$	758,333	Ś	900,000	
5210	Capital Reserve						Ŷ	750,555	Ŷ	500,000	
5819	Preschool Program										
5711	Charter School PPR										
	Total Revenue Transfers	\$	-	\$	-	#DIV/0!	\$	758,333	\$	900,000	84.26%
	NET REVENUE	\$	646,940	\$	829,618	77.98%	\$	1,480,837	\$	10,747,321	13.78%

		Gen	eral Fund 10,12,13			33.33%	:	MLO 14,16,39,49			33.33%		Capital 15,17,43			33.33%
			Actual		Budget	% used		Actual	В	udget	% used		Actual		Budget	% used
	Falcon Zone															
132	Falcon Elem	\$	729,834	•	2,204,356	33.11%	\$	148,676 \$		323,503	45.96%	\$	1,855	•	1,855	100.00%
134	Meridian Ranch Elem	\$	1,149,213	•	3,643,596	31.54%	\$	36,178 \$	•	31,217	115.89%	\$	22,748	•	-	n/a
137	Woodman Hills Elem	\$		\$	4,351,649	31.29%	\$	34,958 \$		6,885	507.74%	\$	224	\$	7,374	100.00%
141	Bennett Ranch Elem	\$,	\$	1,395,518	32.82%	\$	2,887,667			n/a	\$	-	\$	-	n/a
220	Falcon Middle	\$	1,830,934		5,782,481	31.66%	\$	547,823		854,937	64.08%	\$	-	\$	-	n/a
310,311	Falcon High	\$	2,262,415	\$	7,426,279	30.46%	\$	286,689		304,699	94.09%	\$	-	\$	-	n/a
530	Falcon Zone	\$	164,463	\$	199,370	82.49%	\$	(1,896)		4,344	-43.65%	\$	-	\$	-	n/a
	Falcon Zone Totals	\$	7,956,735	\$	25,003,250	31.82%	\$	3,940,094	\$	1,525,586	258.27%	\$	24,827	\$	9,229	269.02%
	Sand Creek Zone															
131	Evans Elem	\$	1,157,060	\$	3,461,814	33.42%	\$	133,206 \$	\$	346,940	38.39%	\$	-	\$	-	n/a
135	Remington Elem	\$	1,227,695	\$	3,693,848	33.24%	\$	58,286 \$	\$	134,622	43.30%	\$	-	\$	-	n/a
138	Springs Ranch Elem	\$	1,152,663	\$	3,542,564	32.54%	\$	251,342 \$	\$	62,282	403.56%	\$	-	\$	-	n/a
225	Horizon Middle	\$	1,596,980	\$	4,909,729	32.53%	\$	159,461 \$	\$	205,113	77.74%	\$	-	\$	-	n/a
315,316	Sand Creek High	\$	2,345,228	\$	7,554,054	31.05%	\$	1,284,956 \$	\$	1,794,073	71.62%	\$	-	\$	-	n/a
531	Sand Creek Zone	\$	327,211	\$	1,018,012	32.14%	\$	- \$	\$	-	n/a	\$	-	\$	-	n/a
	Sand Creek Zone Totals	\$	7,806,837	\$	24,180,022	32.29%	\$	1,887,251	\$	2,543,030	74.21%	\$	-	\$		#DIV/0!
	POWER Zone															
136	Ridgeview Elem	Ś	1,350,500	\$	4,200,880	32.15%	\$	102,055	ŝ	351,928	29.00%	\$	-	\$	-	n/a
139	Stetson Elem	Ś	1,173,117	\$	3,506,549	33.46%	\$	136,023		275,395	49.39%	\$	19,475	Ś	-	n/a
140	Odessy Elem	Ś	1,055,634	\$	3,055,490	34.55%	\$	57,214		34,240	167.10%	Ś	-	Ś	-	n/a
142	PICO Elem	Ś	-	\$	-		\$	3,862,367			n/a	Ś	-	Ś	-	n/a
143	ALLIES	Ś	380,737	\$	1,260,189	30.21%	\$	3,611		4,240	85.17%	Ś	380,605	Ś	1,344,638	28.31%
230	Skyview Middle	Ś	2,038,856	\$	6,224,337	32.76%	\$	191,247		633,107	30.21%	\$	-	Ś	-	n/a
320,321	Vista Ridge High	\$		\$	8,250,222	32.82%	\$	1,422,477		379,271	375.06%	\$	-	\$	-	n/a
532	Power Zone	\$	332,847	\$	1,099,125	30.28%	\$	24,038		9,008	266.85%	\$	-	\$	-	n/a
	POWER Zone Totals	\$	9,039,431	\$	27,596,791	32.76%	\$	5,799,033	\$	1,687,189	343.71%	\$	400,080	\$	1,344,638	29.75%
	iConnect Zone															
330,331	Patriot High	Ś	573,911	Ś	1,808,833	31.73%	\$	386,688	Ś	459.668	84.12%	\$	-	\$	-	n/a
340	Pikes Peak Early College	\$	285,674		919,446	31.07%	\$	- 4		_	n/a	\$	-	Ś	-	n/a
464	Springs Studio	Ś	716,353	•	2,140,982	33.46%	\$	1,088 \$			n/a	Ś	45,997	\$	137,992	33.33%
525	Falcon Home School Program	Ś	216,880		716,377	30.27%	\$	- 9			n/a	Ś	-	Ś	-	n/a
9xx	Charters	Ś		\$	2,916,115	48.50%	\$	- 9	Ś		n/a	Ś	-	Ś	-	n/a
522	iConnect Zone	Ś	295,943	Ś	426,773	69.34%	\$	33,352	, \$	-	#DIV/0!	\$	-	Ś	-	n/a
	iConnect Zone Totals	\$	3,502,955	\$	8,928,526	39.23%	\$	421,128		459,668	91.62%	\$	45,997	\$	137,992	33.33%
7xx	Internal Vendor Group	\$	3,109,148	\$	7,976,133	38.98%	\$	50,213	ŝ	6,192	810.93%	\$	1,162,946	\$	1,162,946	100.00%
	Internal Service Group	Ś	, ,	\$	16,159,013	35.70%	\$	154,154		113,078	136.33%	\$	519,223	\$	1,656,774	31.34%
	Miscellaneous	Ś		Ś	1,452,467	4.87%	\$			550	1172.93%		,-=0	Ś	-	
		Ŷ	,	<u>.</u>	, ,			6,456				\$	1 603 470	-		n/a
	Other Services Totals	\$	8,948,485	\$	25,587,613	34.97%	\$	210,822	>	119,820	175.95%	\$	1,682,170	\$	2,819,720	59.66%

			Grants 22,26			33.33%	Act	ivity Fees 23			33.33%	F	undraising 74			33.33%
			Actual		Budget	% used		Actual	E	Budget	% used		Actual		Budget	% used
Fa	lcon Zone															
132	Falcon Elem	\$	55,215	\$	171,232	32.25%	\$	-	\$	-	n/a	\$	1,774		-	n/a
134	Meridian Ranch Elem	\$	28,203	\$	106,876	26.39%	\$	495	\$	-	n/a	\$	13,960	\$	-	n/a
137	Woodman Hills Elem	\$		\$	46,695	25.45%	\$	4,760		-	n/a	\$	10,284		-	n/a
141	Bennett Ranch Elem	\$		\$	500	0.00%	\$	514		-	n/a	\$			-	n/a
220	Falcon Middle	\$		\$	147,265	35.42%	\$	42,870		-	n/a	\$	29,819		-	n/a
310,311	Falcon High	\$	68,444	\$	163,472	41.87%	\$	58,989	\$	-	n/a	\$	15,628		-	n/a
530	Falcon Zone	\$		\$	-	n/a	\$	-	\$	-	n/a	\$	2,367		-	n/a
Fa	lcon Zone Totals	\$	215,910	\$	636,040	33.95%	\$	107,626	\$	-	#DIV/0!	\$	74,597	\$	-	#DIV/0!
Sa	nd Creek Zone															
131	Evans Elem	\$	46,910	\$	420,109	11.17%	\$	23,841	\$	-	n/a	\$	7,418	\$	-	n/a
135	Remington Elem	\$	22,512	\$	396,902	5.67%	\$	809	\$	-	n/a	\$	7,980	\$	-	n/a
138	Springs Ranch Elem	\$	18,813	\$	112,888	16.67%	\$	3,720	\$	-	n/a	\$	7,540	\$	-	n/a
225	Horizon Middle	\$	133,362	\$	396,665	33.62%	\$	24,832	\$	-	n/a	\$	13,962	\$	-	n/a
315,316	Sand Creek High	\$	47,122	\$	222,171	21.21%	\$	89,592	\$	298	30064.44%	\$	-	\$	-	n/a
531	Sand Creek Zone	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	3,969	\$	-	n/a
Sa	nd Creek Zone Totals	\$	268,719	\$	1,548,735	17.35%	\$	142,795	\$	298	47917.72%	\$	40,868	\$	-	#DIV/0!
P	OWER Zone															
136	Ridgeview Elem	\$	16,621	\$	111,333	14.93%	\$	5,888	\$	-	n/a	\$	23,222	\$	-	n/a
139	Stetson Elem	\$	9,474	\$	82,648	11.46%	\$	4,597	\$	-	n/a	\$	5,012	\$		n/a
140	Odessy Elem	\$	48,746	\$	310,538	15.70%	\$	10	\$	-	n/a	\$	14,185	\$		n/a
142	PICO Elem	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	-	\$	-	n/a
143	ALLIES	\$	748	\$	500	149.52%	\$	-	\$	-	n/a	\$	444	\$		n/a
230	Skyview Middle	\$	44,090	\$	189,190	23.30%	\$	8,659	\$	1,917	451.57%	\$	18,702	\$		n/a
320,321	Vista Ridge High	\$	29,042	\$	136,280	21.31%	\$	61,838	\$	-	n/a	\$	50	\$	-	n/a
532	Power Zone	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	8,718	\$	-	n/a
P	OWER Zone Totals	\$	148,721	\$	830,488	17.91%	\$	80,991	\$	1,917	4223.91%	\$	70,333	\$	-	#DIV/0!
iC	onnect Zone															
330,331	Patriot High	\$	154,002	\$	173,628	88.70%	\$	-	\$	-	n/a	\$	930	\$	-	n/a
340	Pikes Peak Early College	\$	1,500	\$	500	300.00%	\$	-	\$	-	n/a	\$	57	\$	-	n/a
464	Springs Studio	\$	1,504	\$	108,944	1.38%	\$	-	\$	-	n/a	\$	2,872	\$	-	n/a
525	Falcon Home School Program	\$	-	\$	500	0.00%	\$	1,017	\$	-	n/a	\$	56	\$	-	n/a
9хх	Charters	\$	103,272	\$	404,449	25.53%	\$	-	\$	-	n/a	\$	-	\$	-	n/a
522	iConnect Zone	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	381	\$	-	n/a
iC	onnect Zone Totals	\$	260,277	\$	688,021	37.83%	\$	1,017	\$		#DIV/0!	\$	4,296	\$	-	#DIV/0!
7xx In	ternal Vendor Group	\$	246,027	\$	-	n/a	\$	-	\$	-	n/a	\$	865	\$	-	n/a
	ternal Service Group	\$	603,160		4,301,849	14.02%	\$	-	\$	-	n/a	\$	23,344	\$	-	n/a
100,300,461,500,501,000,000,000 M		Ś	(45,916)		1,787,492	-2.57%	\$	-	\$	-	n/a	\$	-	\$	-	n/a
	ther Services Totals	Ś	803,272	-	6,089,341	13.19%	\$		\$	-	#DIV/0!	\$	24,209	Ś		#DIV/0!
0	ther services rotals	4	003,272	Ý	0,000,041	13.13/0	Ŷ		4	-	#019/0:	Ŷ	29,203	Ŷ		#BIV/0:

	Pre	school 19			33.33%		Base49 27			33.33%	F	ood Services 21		33.33%
		Actual	E	Budget	% used	_	Actual		Budget	% used		Actual	Budget	% used
Falcon Zone														
132 Falcon Elem	\$	-	\$	-	n/a	\$	17,319	\$	67,290	25.74%	\$	26 <i>,</i> 893 \$	62,265	43.19%
134 Meridian Ranch Elem	\$	9,248	\$	25,869	35.75%	\$	27,192		103,665	26.23%	\$	25,418 \$	47,788	53.19%
137 Woodman Hills Elem	\$	19,096	\$	53,622	35.61%	\$	23,584		84,755	27.83%	\$	23,121 \$	60,010	38.53%
141 Bennett Ranch Elem	\$	4,222	\$	-	n/a	\$	12,286	\$	-	n/a	\$	14,045 \$	17,819	78.82%
220 Falcon Middle	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	54,496 \$		33.01%
310,311 Falcon High	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	74,772 \$	198,324	37.70%
530 Falcon Zone	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	15,978 \$	44,230	36.12%
Falcon Zone Totals	\$	32,566	\$	79,491	40.97%	\$	80,381	\$	255,710	31.43%	\$	234,721 \$	595,507	39.42%
Sand Creek Zone														
131 Evans Elem						\$	26,838	\$	78,220	34.31%	\$	31,511 \$	61,288	51.41%
135 Remington Elem	\$	29,275	\$	53,258	54.97%	\$	20,230	\$	76,490	26.45%	\$	25,123 \$	60,007	41.87%
138 Springs Ranch Elem	\$	25,515	\$	62,039	41.13%	\$	25,041	\$	91,725	27.30%	\$	20,722 \$	55 <i>,</i> 900	37.07%
225 Horizon Middle	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	57,435 \$	91,562	62.73%
315,316 Sand Creek High	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	51,108 \$	156,152	32.73%
531 Sand Creek Zone	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	15,259 \$	40,934	37.28%
Sand Creek Zone Totals	\$	54,791	\$	115,297	47.52%	\$	72,109	\$	246,435	29.26%	\$	201,158 \$	465,842	43.18%
POWER Zone														
136 Ridgeview Elem	Ś	15,992	\$	49,263	32.46%	\$	25,802	Ś	84,710	30.46%	\$	23,475 \$	58,397	40.20%
139 Stetson Elem	Ś	24,599	\$	68,122	36.11%	Ş	18,642		81,550	22.86%	\$	28,898 \$	63,970	45.17%
140 Odessy Elem	Ś	22,385	\$	36,553	61.24%	Ś			80,500	26.88%	Ś	23,776 \$		40.94%
142 PICO Elem	Ś	-	Ś	-	n/a	Ś	-	\$	-	n/a	Ś	- \$	-	n/a
143 ALLIES	Ś	-	Ś	-	n/a	Ś	-	Ś	_	n/a	Ś	- Ś	-	n/a
230 Skyview Middle	Ś	-	Ś	-	n/a	Ś	-	Ś	_	n/a	Ś	110,331 \$	195,438	56.45%
320,321 Vista Ridge High	Ś	-	Ś	-	n/a	Ś	-	Ś	_	n/a	Ś	78,041 \$		39.94%
532 Power Zone	ć		Ś	-	n/a	Ś		Ś	_	n/a	\$	15,703 \$	40,947	38.35%
POWER Zone Totals	\$	62,976	Ŧ	153,938	40.91%	\$	66,084	\$	246,760	26.78%	\$	280,223 \$		45.77%
iConnect Zone														
330,331 Patriot High	\$	_	Ś	_	n/a	\$	_	Ś	_	n/a	Ś	10,538 \$	14,598	72.19%
340 Pikes Peak Early College	\$	-	\$	-	n/a	\$	-	\$	-	n/a	Ś	- \$	14,558	n/a
464 Springs Studio	Ś		Ś		n/a	Ś		Ś		n/a	Ś	- , - ,		n/a
525 Falcon Home School Program	\$		\$		n/a	\$		\$		n/a	Ś	- , - ,		n/a
9xx Charters	ŝ		Ś		n/a	ŝ		Ś		n/a	Ś	73,520 \$	168,973	43.51%
522 iConnect Zone	ې خ	-	Ś	_	n/a	Ś	-	Ś	-	n/a	ې خ	- Ś	-	n/a
iConnect Zone Totals	\$ \$	-	ې \$	-	#DIV/0!	\$ \$	-	ې \$	-	#DIV/0!	<u>ې</u> \$	- ې 84,059 \$		45.79%
iconnect zone rotais	Ş	-	ş	-	#DIV/0:	ş	-	Ş		#010/0:	\$	64,055 Ş	103,372	43.73%
7xx Internal Vendor Group	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	405,483 \$	897,841	45.16%
6xx,8xx, 540 Internal Service Group	\$	19,028	\$	151,180	12.59%	\$	93,720	\$	397,705	23.57%	\$	- \$	-	n/a
100,300,461,500,501,000,000,000 Miscellaneous	\$	-	\$	-	n/a	\$	-	\$	-	n/a	\$	20 \$	-	n/a
Other Services Totals	\$	19,028	\$	151,180	12.59%	\$	93,720	\$	397,705	23.57%	\$	405,503 \$	897,841	45.16%

		Trans	portation			Insurance		
			25		33.33%	18, 64		33.33%
-			Actual	Budget	% used	Actual	Budget	% used
F	Falcon Zone							
132	Falcon Elem							
134	Meridian Ranch Elem							
137	Woodman Hills Elem							
141	Bennett Ranch Elem							
220	Falcon Middle							
310,311	Falcon High							
530	Falcon Zone							
F	alcon Zone Totals							
5	Sand Creek Zone							
131	Evans Elem							
135	Remington Elem							
138	Springs Ranch Elem							
225	Horizon Middle							
315,316	Sand Creek High							
531	Sand Creek Zone							
S	Sand Creek Zone Totals							
	POWER Zone							
136	Ridgeview Elem							
139	Stetson Elem							
140	Odessy Elem							
142	PICO Elem							
143	ALLIES							
230	Skyview Middle							
320,321	Vista Ridge High							
532	Power Zone							
F	POWER Zone Totals							
i	Connect Zone							
330,331	Patriot High							
340	Pikes Peak Early College							
464	Springs Studio							
525	Falcon Home School Program							
9xx	Charters							
522	iConnect Zone							
i	Connect Zone Totals							
7xx	nternal Vendor Group	\$	815,267	\$ 1,126,203	72.39%			
6xx,8xx, 540	nternal Service Group					\$ 2,179,288	\$ 10,672,321	20.42%
100,300,461,500,501,000,000,000								
(Other Services Totals	\$	815,267	\$ 1,126,203	72.39%	\$ 2,179,288	\$ 10,672,321	20.42%



All Fu	nd Rev/Exp Summary	2-4
Gener	al Fund Source/Program Summary	5
Gener	al Fund School Mgmt Reports	
-	Summary Views	6-9
-	Zones Fully Loaded	10-15
-	Zones & Schools Direct Exp by Prog	16-48
-	Internal Svc & Vendor Groups	49-57
-	Schools & Zones Side-by-Side	58-63
Key C	omponent Analyses	
-	Financial - S&B, Utilities, Supples	64-66
-	Fund 74 Cash; Nutrition & Trans. Depts.	67-73
-	Investment Report & Gen Cash Trend	74-76
-	Capital Reserve & MLO 14-3A Reports	77
Grant	Programs Summary	78-83
Specia	al Education Programs Summary	84-86
Presc	hool Programs Summary	87
Subsid	dized Programs Summary	88
Financ	cial Balance Sheet Summary	89
Financ	cial P&L Source & Object Summary	90-92
Progra	am Expenses by Object	93-99

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49 MONTHLY FINANCIAL SUMMARY





				2010					~ — /
33.33% of year concluded	150,702,689	50,078,739		26,416,032	(16,306,903)	10,109,129	151,926,451	45,520,192	-
		Current Year		Year End	Fund Balance Walk	forward		Prior Year	
Fund Description	18-19 cBud	18-19 cAct	% of Budget	BoY	YTD Result	EoY	17-18 oBud	17-18 cAct	% of Budget
·				Budget	Budget	Budget			¥
				Actual	Actual	Actual			
				Dudaat	Dudaat	Dudget			
	(00.757)	(1.1.500.000)		<u>Budget</u> Actual	<u>Budget</u> Actual	<u>Budget</u> Actual	(0)	(0,000,000)	
GENERAL FUND (10) Chg. FundB		(14,582,988)	04.040/				(0)	(3,283,682)	20 50
Revenue	\$111,292,845	\$23,713,604	21.31%	<u>\$9,302,936</u>	<u>-\$66,757</u>	<u>\$9,236,179</u>	\$101,449,998	\$30,964,712	30.52
Expenditures	\$111,359,601	\$38,296,592	34.39%	\$9,302,936	-\$14,582,988	-\$5,280,053	\$101,449,998	\$34,248,394	33.76
014-3A MLO TRANSACTION FUND (14)	(2,329,909)	(349,157)						(621,830)	
Revenue	(2,329,909)	\$193,413	#DIV/0!	\$7,025,614	<u>-\$2,329,909</u>	\$4,695,704	\$7,515,000	\$307,047	4.09
Expenditures	\$2,329,909	\$542,569	#DIV/0! 23.29%	\$7,025,614 \$7,025,614	-\$349,157	\$6,676,457	\$7,515,000	\$928,878	12.30
Experiateles	φ2,020,000	ψ0+2,000	20.2070	ψ <i>1</i> ,020,014	-\$640,107	φ0,070, 4 07	φ <i>1</i> ,010,000	ψ020,070	12.00
016-3B MLO TRANSACTION FUND (16)	(7,766,325)	181,361					3,032,373	495,805	
Revenue	(7,700,323)	\$220,190	0.00%	<u>\$4,764,956</u>	-\$7,766,325	-\$3,001,369	\$7,789,523	\$542,988	6.97
Expenditures	\$7,766,325	\$38,829	0.50%	\$4,764,956	\$181,361	\$4,946,317	\$4,757,150	\$47,183	0.97
Experiatores	ψ <i>1</i> ,100,020	φ00,023	0.0070	φ+,7 0+,500	¢101,001	φ+,0+0,017	φ+,707,100	φ+ <i>τ</i> ,100	0.00
016-3B CAPITAL PROJECT FUND (46)	(160,000)	(154,843)					-	(7,537,251)	
Revenue	\$0	\$0	0.00%	\$33,248,517	-\$160,000	\$33,088,517	\$83,500,000	\$0	0.00
Expenditures	\$160,000	\$154,843	96.78%	\$33,248,517	-\$154,843	\$33,093,674	\$83,500,000	\$7,537,251	9.03
I	, ,	, , , , , , , , , , , ,		····		, ,	, ,		,

SCHOOL ACTIVITY FUNDS (74, 23) Revenue Expenditures	(639) -\$639 \$0	856,384 \$1,295,831 \$439,446	-202920.60% #DIV/0!	<u>\$607,552</u> \$607,552	<u>-\$639</u> \$856,384	<u>\$606,913</u> \$1,463,936	\$3,500,000 \$3,500,000	(4,665) \$537,472 \$542,138	15.36% 15.49%

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49 MONTHLY FINANCIAL SUMMARY



October 31, 2018

				OCIO	per 31, 2018				-	
33.33% of year concluded	_	150,702,689	50,078,739		26,416,032	(16,306,903)	10,109,129	151,926,451	45,520,192	-
			Current Year		Year End I	Fund Balance Walk	forward		Prior Year	
Fund Description		18-19 cBud	18-19 cAct	% of Budget	BoY	YTD Result	EoY	17-18 oBud	17-18 cAct	% of Budget
					<u>Budget</u> Actual	<u>Budget</u> Actual	<u>Budget</u> Actual			
NUTRITION SERVICES (F21) Revenue Expenditures	Chg. FundBal	(32,181) \$3,494,632 \$3,526,813	(439,607) \$822,862 \$1,262,469	23.55% 35.80%	<u>\$1,253,113</u> \$1,253,113	<u>-\$32,181</u> -\$439,607	<u>\$1,220,932</u> \$813,506	(0) \$3,560,538 \$3,560,538	30,310 \$1,129,529 \$1,099,219	31.729 30.879
FFS TRANSPORTATION (F25) Revenue Expenditures		- \$1,294,618 \$1,294,618	(169,309) \$646,940 \$816,249	49.97% 63.05%	<u>\$0</u> \$0	<u>\$0</u> -\$169,309	<u>\$0</u> -\$169,309	0 \$1,270,560 \$1,270,560	(107,710) \$561,931 \$669,640	44.239 52.709
KIDS' CORNER B/A SCHL (F27) Revenue Expenditures		(46,610) \$1,100,000 \$1,146,610	56,436 \$368,071 \$311,636	33.46% 27.18%	<u>\$0</u> \$0	<u>-\$46.610</u> \$56,436	<u>-\$46,610</u> \$56,435	(9,240) \$1,090,000 \$1,099,240	14,207 \$345,345 \$331,138	31.689 30.129
ANNUAL CAP PROJ's (F15) Revenue Expenditures	Chg. FundBal	(1) \$4,000,000 \$4,000,001	298,082 \$2,334,530 \$2,036,448	58.36% 50.91%	<u>\$177</u> \$177	<u>-\$1</u> \$298,082	<u>\$176</u> \$298,258	- \$2,500,000 \$2,500,000	(824,944) \$833,333 \$1,658,277	33.33 ⁰ 66.33 ⁰
FEE IN LIEU CAP PROJ (F43) Revenue Expenditures	Chg. FundBal	(552,151) \$100,000 \$652,151	234,344 \$234,167 -\$177	234.17% -0.03%	<u>\$1,080,205</u> \$1,080,205	<u>-\$552,151</u> \$234,344	<u>\$528,054</u> \$1,314,549	(484,545) \$100,000 \$584,545	247,429 \$247,429 \$0	247.43' 0.00'

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49 MONTHLY FINANCIAL SUMMARY



October 31, 2018

33.33% of year concluded	150,702,689	^{50,078,739} Current Year			(16,306,903) Fund Balance Wall		151,926,451	45,520,192 Prior Year	
Fund Description	18-19 cBud	18-19 cAct	% of Budget	BoY <u>Budget</u> Actual	YTD Result Budget Actual	EoY <u>Budget</u> Actual	17-18 oBud	17-18 cAct	% of Budget
PROP/LIAB INSURANCE(F18 Chg. FundBal Revenue Expenditures	75,000 \$1,000,000 \$925,000	(113,425) \$758,333 \$871,758	75.83% 94.24%	<u>\$474,849</u> \$474,849	<u>\$75,000</u> -\$113,425	<u>\$549,849</u> \$361,424	- \$1,000,000 \$1,000,000	(802,663) \$314,229 \$1,116,892	31.429 111.699
HEALTH INSURANCE (F64) Chg. FundBal numbers exclude Revenue contra entries Expenditures	- \$9,747,321 \$9,747,321	(1,063,720) \$2,377,395 \$3,441,115	24.39% 35.30%	<u>\$953,910</u> \$953,910	<u>\$0</u> -\$1,063,720	<u>\$953,910</u> -\$109,811	(15,280) \$9,043,060 \$9,058,340	(2,367,347) \$961,667 \$3,329,013	10.63' 36.75'
GRANT PROGRAMS (F22 & F26) ^F ederal Revenue State Expenditures Local	2,612,066 \$10,066,500 \$7,454,434	(1,437,228) \$394,620 \$1,831,849	3.92% 24.57%	<u>\$872,917</u> \$872,917	<u>\$2,612,066</u> -\$1,437,228	<u>\$3,484,983</u> -\$564,312	\$9,944,683 \$9,944,683	15,372 \$1,427,160 \$1,411,788	14.35 14.20
COLORADO PRESCHOOL PROGRAM (F19) Revenue Expenditures	(1) \$499,905 \$499,906	101,657 \$291,611 \$189,954	58.33% 38.00%	<u>\$75,083</u> \$75,083	<u>-\$1</u> \$101,657	<u>\$75,082</u> \$176,740	\$451,635 \$451,635	17,293 \$150,545 \$133,253	33.33 29.50
DANE BALCON SCHOL (F73) Chg. FundBal Revenue Expenditures	- \$0 \$0	20 \$20 \$0	#DIV/0! #DIV/0!	<u>\$4,722</u> \$4,722	<u>\$0</u> \$20	<u>\$4,722</u> \$4,742	(200) \$200 \$400	15 \$15 \$0	7.34 0.00
DEBT & CAP LEASES (F31 & F39) Revenue Expenditures	- \$0 \$0	120,248 \$120,248 \$0	#DIV/0! #DIV/0!	<u>\$0</u> \$0	<u>\$0</u> \$120,248	<u>\$0</u> \$120,248	(5,234,361) \$0 \$5,234,361	30,841 \$35,220 \$4,379	#DIV/0! 0.08

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49 MONTHLY REVENUE SUMMARY -GENERAL FUND: October 31, 2018

October 31, 2010					
		17-18 cAct	18-19 cBud	18-19 cAct	% BUDGET
LOCAL	% of Revenue Budget				
* Property Taxes	12% - 11% - 0%	\$20,623,963	\$21,261,363	\$96,401	0.5%
* Delinquent Taxes & Interest	0%	200	-	(1,697)	-
* Specific Ownership Tax	1%	3,070,381	2,427,717	651,686	26.8%
Specific Ownership Tax-Bond	1% - 13%	335,663	1,509,725	-	-
Tuition & Fees		149,156	178,200	41,307	23.2%
Local Grants & Donations		-	-	-	-
Earnings on Investments		205,206	158,712	76,554	48.2%
Charter School Purchased Servi	ices	3,640,962	3,568,994	1,363,632	38.2%
Other Local Revenue		799,826	1,402,592	1,307,456	93.2%
TOTAL LOCAL REVENUE	16% - 15% - 6%	\$28,825,357	\$30,507,304	\$3,535,338	11.6%
	14% - 14% - 4%	25,184,394	26,938,309	2,171,706	
STATE					
* Equalization - State Share	79% - 80% - 85%	\$141,180,295	\$158,726,239	\$52,080,572	32.8%
Equalization - CDE Audit Adjus	stment	(66,798)	(60,955)	-	
Vocational Education		637,816	-	-	-
Special Education		4,100,778	4,252,810	3,633,941	85.49
Transportation		476,789	481,021	477,914	99.49
Transportation - CDE Audit Adj	ustment	-	-	-	
Gifted Revenue		-	-	-	-
Other State Revenue		2,347,904	3,489,835	1,452,194	41.69
TOTAL STATE REVENUE	83% - 84% - 94%	\$148,676,784	\$166,888,950	\$57,644,621	34.5
	85% - 86% - 96%				
FEDERAL					
Public law 874 - Impact Aid		\$371,296	\$294,718	\$356,451	120.99
Other Federal Resources		266,097	249,499	27,321	11.0%
TOTAL FEDERAL REVENUE).4% - 0.3% - 0.6%	\$637,393	\$544,217	\$383,772	70.5%
	0% - 0% - 1%				
TOTAL REVENUE		\$178,139,533	\$197,940,471	\$61,563,730	31.19
Less: Oth Fund Revenue Trans	fers	(4,295,637)	(4,900,000)	(3,091,667)	63.1%
Less: CPP Transfer		(471,822)	(499,905)	(291,611)	58.3%
Less: Charter School PPR Tran	sfers	(71,199,665)	(81,247,722)	(26,676,156)	32.8%
NET REVENUE		\$102,172,410	\$111,292,845	\$23,713,604	21.39
Included in School Finance Act Formula				(7,790,092)	
District Coordinated	School Student FTE	12,851.50	12,667.42	12,667.42	100.09
		A-			04.00
District Coordina	ated School Net PPR	\$7,950.23	\$8,785.75	\$1,872.02	
District Coordina Charter	ated School Net PPR School Student FTE Student FTE (SFTE)	\$7,950.23 - 12,851.50	\$8,785.75 9,819.26 22,486.68	\$1,872.02 9,819.26 22,486.68	21.3% 100.0% 100.0%

Revenue & Expense Summary

		18-19 cBud	per pupil	18-19 cAct	per pupil
	Formula Program Funding	\$182,415,319	\$8,112	\$52,826,962	\$2,349
	Other Local Revenue	6,818,223	538	2,788,948	220
	Other State Revenue	8,162,711	644	5,564,049	439
	Federal Revenue	544,217	43	383,772	30
	Gross Revenue	\$197,940,471	\$9,338	\$61,563,730	\$3,039
	Revenue Allocations				
	Capital & Insurance Funds	(4,900,000)	(387)	(3,091,667)	(244)
	Colorado Preschool Program	(499,905)	(39)	(291,611)	(23)
	Charter Schools	(81,247,722)	(126)	(26,676,156)	(285)
	Net General Fund Revenue	\$111,292,845	\$8,786	\$31,504,296	\$2,487
41%	General Education (programs 0010-0030)	(45,807,421)	(3,616)	(14,735,411)	(1,163)
	Other Instructional (programs 0040-1699)	(4,420,628)	(349)	(1,175,640)	. ,
	Special Education (program 1700)	(11,546,165)	(911)	(4,915,857)	• • •
	Athletic Extracurricular (program 1800)	(1,058,385)	(84)	(91,946)	. ,
	Academic Extracurricular (program 1900)	(252,979)	(20)	(19,128)	(2)
57%	Total Instructional Spend	(63,085,578)	(4,980)	(20,937,983)	
	l l	(,,,)	())	(-,,	())
7%	Student Support Services (program 2100)	(7,913,250)	(625)	(2,601,092)	(205)
5%	Instructional Staff Support (program 2200)	(5,747,575)	(454)	(1,747,402)	(138)
1%	Board Administration (program 2300)	(1,221,443)	(96)	(287,657)	(23)
10%	School Administration (program 2400)	(10,600,434)	(837)	(3,497,934)	(276)
2%	Business Services (program 2500)	(1,674,996)	(132)	(690,800)	(55)
10%	Operations & Maintenance (program 2600)	(10,996,197)	(868)	(3,613,482)	(285)
2%	Student Transportation Svc (program 2700)	(2,336,099)	(184)	(650,505)	(51)
4%	Central Support Svc (program 2800)	(4,734,862)	(374)	(1,943,892)	(153)
1%	Risk Management (program 2850)	(1,068,866)	(84)	(24,261)	(2)
0%	Facilities Acquisition/Construction	(321,823)	(25)	(99,942)	(8)
1%	Other Uses of Funds	(1,658,479)	(131)	(2,201,641)	(174)
0%	Operating Reserves	-	-	-	-
	TABOR Reserve	-	-	-	-
43%	Total Support Service Spend	(48,274,024)	(3,811)	(17,358,609)	(1,370)
4000/	Total Spand	(444.050.004)	(*** ****	(000 000 500)	(\$0.000)
	Total Spend	(111,359,601)	(\$8,791)	(\$38,296,592)	(\$3,023)
0%	Fund Balance Change	(\$66,757)	(\$5)	(\$6,792,296)	(\$536)
54%	Direct Instructional Spend	(59,874,427)	(4,726.65)	(19,179,846)	(1,514)
22%	Direct Support Spend	(24,300,246)	(1,918.33)	(8,159,062)	(644)
240/					
24%	Indirect Spend (Support & Instruct)	(27,184,928)	(2,146.05)	(10,100,825)	(797)

C:\Users\bridgway\Google Drive\2018-19\201810\FSD49-1718TB-20181031

MONTHLY EXPENSE SUMMARY -GENERAL FUND ZONES & GROUPS \$182,415,319

Falcon			
30 Zone	Personnel	Implementation	
Location	Costs	Costs	Total
132-Falcon ES	678,853	51,880	730,733
	2,034,358	164,197	2,198,555 33%
134-Meridian Rch ES	1,089,402	64,969	1,154,371
	3,388,953	245,800	3,634,753 32%
137-Woodmen Hill ES	1,290,233	72,252	1,362,485
	4,095,503	256,146	4,351,649 31%
141-Bennett Ranch ES	419,335	39,480	458,815
980,408	1,812,014	(404,192)	1,407,822
220-Falcon MS	1,671,562	161,162	1,832,724
	5,275,756	506,725	5,782,481 32%
310-Falcon HS	1,983,257	296,942	2,280,199
	6,382,007	1,103,073	7,485,079 30%
530-Falcon Zone	152,570	12,297	164,867
	578,439	(379,069)	199,370 83%
Total	7,285,213	659,503	7,984,196
	23,567,030	1,896,871	25,059,709 31.9%
0.0%	94%	9%	^{2,048} PPEx

íConnect	203,717	620,460	
35 Zone	_	Implementation	
Location	Costs	Costs	Total
510/511 - PHS	414,896	110,894	525,790
-	1,434,999	325,737	1,760,736 30%
464-SSAE	490,628	230,890	721,518
-	1,601,407	541,520	2,142,927 34%
340-PPEC	236,796	49,197	285,993
_	529,643	389,803	919,446 31%
525-FHP	174,034	51,355	225,389
-	547,867	168,510	716,377 31%
595-other	223,426	71,478	294,904
-	705,787	(299,014)	406,773 72%
522-iConnect Zone	266	5,143	5,410
-	4,150	12,862	17,012 32%
Total	1,540,045	518,958	2,059,003
	4,823,853	1,139,418	5,963,271 34.5%
0.0%	81%	19%	2,312 PPEx

\$164 874 835

Costs

3,172,832

3,453,061

3,306,232

4,484,953

6,734,729

232,326

782,262

91%

7,089,333

21,934,068

Personnel Implementation

\$26,150,805

\$52,826,962

131-Evans ES 1,070,067

135-Remington ES 1,155,310

225-Horizon MS 1,469,168

0.0%

315-Sand Creek HS 2,079,045

138-Springs Ranch ES 1,083,418

Sand Creek

Zone

Location

531-Sand Creek Zone

Total

31

38			_	POWER				
r	umber pattern:	18-19 cAct		32 Zone	Personnel	Implementation		
		18-19 cBud		Location	Costs	Costs	Total	_
				136-Ridgeview ES	1.271.220	87,523	1.358.743	
I	mplementation				3,907,567	293,614	4,201,180	32%
	Costs	Total		139-Stetson ES	1,105,171	76,432	1,181,602	
			•		3,259,465	241,894	3,501,359	34%
	88,578	1,158,644		140-Odyssey ES	1,309,926	132,559	1,442,485	
	281,072	3,453,904	34%	•••	4,058,003	272,470	4,330,473	33%
	80,984	1,236,294		141-VdP ES	-	-	-	
	238,864	3,691,925	33%	903,956	-	-	-	
	79,053	1,162,470		143-ALLIES	357,816	22,917	380,733	
	236,332	3,542,564	33%	1,300,928	1,201,806	63,397	1,265,203	30%
	135,257	1,604,425		230-Skyview ES	1,887,048	165,728	2,052,776	
	424,776	4,909,729	33%		5,728,497	495,840	6,224,337	33%
	250,456	2,329,501		320-Vista Ridge HS	2,414,679	298,044	2,712,723	
	880,326	7,615,054	31%		7,424,902	893,926	8,318,828	33%
	94,763	327,089		532-POWER Zone	217,317	130,905	348,223	
	215,750	998,012	33%		697,129	401,995	1,099,125	32%
	729,090	7,818,423		Total	8,563,177	914,108	9,477,286	
	2,277,120	24,211,189	32.3%		26,277,368	2,663,137	- 1 1	32.
, 0	9%	2,185	PPEx	0.0%	91%	8%	2,204	PF

	Internal	(783,988)	6,709,650			Total
	Svcs & Vendors	Personnel	Implementation			District
	Location	Costs	Costs	Total		Location
						Geo. School bud %
	36-Spec Services	2,483,498	2,059,943	4,543,441		Total Geo. ES
	-	5,959,011	4,157,269	10,116,281	45%	-
38%	39-Learn Services	862,890	570,117	1,433,006		Total Geo. MS
	-	3,555,502	1,534,263	5,089,764	28%	-
	38- Central Svcs	1,208,991	526,987	1,735,978		Total Geo. HS
	-	3,108,895	2,196,591	5,305,486	33%	-
	33-Info Tech.	24,847	1,610,155	1,635,002		Total Zone Levels
	-	99,725	3,175,687	3,275,412	50%	-
Γ	34-Transportation	559,143	74,080	633,224		iConnect Multi
		2,016,605	372,634	2,389,239	27%	-
32%	37-Facil & Maint	712,996	126,095	839,090		Internal Svc & Vendor
	-	2,033,366	240,583	2,273,949	37%	
	Total	5,852,364	4,967,377	10,819,741		Total
		16,773,104	11,677,027	28,450,131	38.0%	
	0.0%	59%	41%	28,450,131		0.0%

	Total				
	District	Personnel	Implementation		
	Location	Costs	Costs	Total	_
	Geo. School bud %	92%	8%		-
	Total Geo. ES	10,830,750	796,628	11,627,378	
45%	-	33,689,794	1,889,594	35,579,387	33%
	Total Geo. MS	5,027,778	462,147	5,489,925	
28%	-	15,489,206	1,427,341	16,916,547	32%
	Total Geo. HS	6,476,981	845,441	7,322,423	
33%	-	20,541,637	2,877,325	23,418,962	31%
	Total Zone Levels	602,479	243,109	845,588	
50%	-	2,061,980	251,538	2,313,518	37%
	iConnect Multi	1,539,779	513,815	2,053,594	
27%	-	4,819,703	1,126,557	5,946,259	35%
	Internal Svc & Vendor	5,852,364	4,967,377	10,819,741	
37%	-	16,773,104	11,677,027	28,450,131	38%
	Total	30,330,133	7,828,517	38,158,649	
38.0%		93,375,423	19,249,382	112,624,805	33.88%
	0.0%	83%	17%	2,956	PPEx

ILY EXPENSE SUMMARY -G	ENERAL FUND: N	ULTI PROGR	۹M	18	004	212	2213	284	249	28	DAC
CT SPENDS BY SCHOOL LO				10	004			104		20	D
r 31, 2018	OATION	17	008	19	Preschool or	Support Serv		206	School	Other	
1 51, 2010	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
chool Locations	30,801,648	5,169,306	0000	1,560,211	1,185,340	2,800,221	1,029,273	7,195,294	707,649	4,408,748	56,835,765
Salaries	10,935,313	1,965,013	605,502	271,540	37,482	1,032,742	359,575	2,333,107	191,643	889,752	18,621,669
Benefits	2 3,430,545	648,937	187,391	84,026	12,738	334,454	108,972	657,635	68,730	322,671	5,856,099
4 18-19 cAct Personnel Costs	pupil 14,365,858 1,134.08	2,613,950 206.35	792,893 62.59	355,566 28.07	50,221 3.96	1,367,196 107.93	468,547 36.99	2,990,742 236.10	260,372 20.55	1,212,423 95.71	24,477,769 1,932.34
Purch Svc-Prof	₃ 23,518	-	240	1,148	7,646	-	7,100	112,562	-	1,579	153,793
Purch Svc-Prop	₄ 66,710	-	534	1,946	1,838	-	-	46,882	-	553,623	671,532
Purch Svc-Other	₅ 81,904	12,104	40,939	3,534	4,963	6,872	14,332	43,582	2,241	(58,148)	152,322
Supplies	₆ 420,371	7,239	114,651	91,498	35,912	2,939	23,051	156,122	3,665	714,912	1,570,357
Equipment	7 56,458	-	16,399	-	3,015	-	-	16,456	-	1,837	94,164
Other	8 2,178	156	323	809	5,329	8,398	11,963	114,652	-	75,163	218,971
Other	9	-	-	-	-	-	-	-	-	-	-
5 Implementation Costs	651,138	19,498	173,086	98,934	58,703	18,208	56,446	490,256	5,906	1,288,966	2,861,139
	pupil 51.40	1.54	13.66	7.81	4.63	1.44	4.46	38.70	0.47	101.75	225.87
pupil count Total 12,667.42 Student FTE / per	15,016,996 pupil 1,185.48	2,633,448 207.89	965,979 76.26	454,500 35.88	108,923 8.60	1,385,404 109.37	524,993 41.44	3,480,998 274.80	266,278 21.02	2,501,389 197.47	27,338,908 2,158.21
12,007.42 Student ITE / per	pupii 1,105.40	207.09	70.20	30.00	8.00	109.37	41.44	274.00	21.02	197.47	2,150.21
Salaries	1 33,722,365	5,870,494	1,963,361	916,624	1,019,072	3,122,632	1,107,989	7,194,914	580,664	2,768,768	58,266,884
Benefits	2 10,780,525	1,909,945	600,808	291,928	2,872	1,021,685	354,759	2,328,673	178,272	865,969	18,335,435
18-19 cBud Personnel Costs	44,502,890	7,780,439	2,564,168	1,208,552	1,021,944	4,144,317	1,462,748	9,523,587	758,936	3,634,737	76,602,319
	pupil 3,513.18 85,550	614.21 -	202.42 3,800	95.41 162,000	80.67 46,465	327.16 -	115.47 15,900	751.82 282,495	59.91 205,111	286.94 111,177	6,047.19 912,497
Purch Svc-Prof	3 138 107	-	14,500	-	14,435		-	263,718	-	1,270,235	1,701,086
Purch Svc-Prop	4		,		,			,			, ,
Purch Svc-Other	5 64,612	1,900	66,742	381,675	17,240	1,650	57,668	158,028	-	408,185	1,157,700
Supplies	₆ 866,275	18,455	200,045	242,253	157,935	16,458	3,950	314,239	7,330	2,646,723	4,473,663
Equipment	7 109,648	-	67,973	-	13,795	250	-	102,163	1,500	78,453	373,782
Other	8 51,472	1,960	26,827	20,230	22,450	22,950	14,000	32,061	1,050	(1,239,373)	(1,046,373)
Other	9	-	-	-	-	-	-	-	-	-	-
Implementation Costs	1,315,754	22,315	379,886	806,158	272,320	41,308	91,518	1,152,704	214,991	3,275,400	7,572,355
	pupil 103.87	1.76	29.99	63.64	21.50	3.26	7.22	91.00	16.97	258.57	597.78
pupil count Total 12,667.42 Student FTE / spend pe	45,818,644	7,802,754	2,944,055 232.41	2,014,710	1,294,264	4,185,625	1,554,266	10,676,291	973,927	6,910,137	84,174,673

C:\Users\bridgway\Google Drive\2018-19\201810\FSD49-1718TB-20181031

CT SPENDS BY SCHOOL LOCAT					Support Ser		School	Oth Direct	Total	Indirect	Net
er 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
ndirect Locations	926,591	2,123,285	570,391	15,896		2,711,737	2,461,164	-	34,168	8,787,157	17,084
Salaries	17,062	759,916	34,306	6,361	-	897,570	483,196	-	-	2,256,226	3,936
Benefits	3,700	255,700	10,054	2,368	-	280,250	142,235	-	-	703,421	1,239
82 18-19 cAct Personnel Costs	20,762	1,015,616	44,360	8,729	-	1,177,820	625,431	-	-	2,959,647	5,17
per pupil	1.64	80.18	3.50	0.69	-	92.98	49.37	-	-	233.64	-,
Purch Svc-Prof	-	294,758	9,955	-	-	209,293	175,727	-	-	1,248,746	1,90
Purch Svc-Prop	+	-	-	-	-	-	15,621	-	13,420	38,610	6
Purch Svc-Other	5 2	1,102,523	46,935	39	-	26,484	31,526	-	9,225	501,520	1,73
Supplies	25,558	83,040	19,804	-	-	13,220	63,531	-	(203)	640,927	82
Equipment	, -	17,728	4,769	-	-	985	1,385	-	3,225	14,846	4
Other	-	46,565	1,425	-	-	779	7,040	-	38,717	259,653	35
Other	-	-	-	-	-	-	-	-	-	-	
21 Implementation Costs	25,560	1,544,614	82,887	39	-	250,761	294,830	-	64,384	2,704,302	4,92
per pupil	2.02	121.94	6.54	0.00	-	19.80	23.27	-	5.08	213.48	
03 pupil count Total	46,322	2,560,230	127,247	8,768	-	1,428,580	920,262	-	64,384	5,663,948	10,10
12,667.42 Student FTE / per pupil	3.66	202.11	10.05	0.69	-	112.78	72.65	-	5.08	447.13	
Salaries	853,795	1,731,236	99,276	18,719	_	2,450,978	1,668,956	-	-	5,890,054	11,79
Benefits	5,000	872,633	35,372	5,945	-	762,140	507,683	-	-	1,871,318	3,77
18-19 cBud Personnel Costs	858,795	2,603,869	134,648	24,664	-	3,213,118	2,176,638	-	-	7,761,372	15,57
per pupil	67.80	205.56	10.63	1.95	-	253.65	171.83	-	-	612.70	1,
Purch Svc-Prof	-	165,500	17,000	-	-	559,630	331,985	-	-	2,413,193	3,48
Purch Svc-Prop	4 -	1,550	-	-	-	12,590	54,710	-	42,449	200,544	30
Purch Svc-Other	5 -	1,478,213	475,626	-	-	199,745	201,668	-	51,288	2,537,920	4,93
Supplies	114,119	182,768	40,214	-	-	112,802	468,459	-	2,000	1,768,462	2,64
Equipment	-	56,365	22,500	-	-	23,582	115,505	-	2,815	96,056	31
Other	-	195,250	7,650	-	-	18,850	32,460	-	-	(326,441)	(7
Other	-	-	-	-	-	_	-	-	-	-	
Implementation Costs	114,119	2,079,646	562,989	-	-	927,199	1,204,787	-	98,552	6,689,734	11,61
per pupil	9.01	164.17	44.44	-	-	73.20	95.11	-	7.78	528.11	07.40
pupil count Total	972,914	4,683,515	697,638	24,664	-	4,140,317	3,381,425	-	98,552	14,451,106	27,18
12,667.42 Student FTE / spend per	76.80	369.73	55.07	1.95 Facilities 2	-	326.85	266.94 3,271,412	Transport	7.78	1,140.81	2,1

ECT SPENDS BY	SCHOOL LOCAT	ION				Support Serv		School	Oth Direct	Total	Indirect	Net
ber 31, 2018		Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
I Programs		31,728,240	7,292,591	2,548,467	1,576,107	1,185,340	5,511,958	3,490,437	7,195,294	741,817	12,649,619	73,919,8
Salaries	1	10,952,375	2,724,930	639,808	277,900	37,482	1,930,312	842,771	2,333,107	191,643	2,628,226	22,558,5
Benefits	2	3,434,245	904,637	197,445	86,394	12,738	614,704	251,208	657,635	68,730	867,795	7,095,5
9,532 18-19 cAct Perso	nnel Costs per pupil	14,386,620 1,135.72	3,629,566 286.53	837,253 66.09	364,295 28.76	50,221 3.96	2,545,016 200.91	1,093,978 86.36	2,990,742 236.10	260,372 20.55	3,496,022 275.99	29,654,0 2,340
Purch Svc-Prof	3	23,518	294,758	10,195	1,148	7,646	209,293	182,828	112,562	-	1,213,575	2,055,
Purch Svc-Prop	4	66,710	-	534	1,946	1,838	-	15,621	46,882	13,420	591,310	738
Purch Svc-Other	5	81,907	1,114,627	87,873	3,573	4,963	33,355	45,858	43,582	11,466	462,069	1,889
Supplies	6	445,929	90,279	134,454	91,498	35,912	16,159	86,582	156,122	3,462	1,333,537	2,393
Equipment	7	56,458	17,728	21,168	-	3,015	985	1,385	16,456	3,225	15,507	135
Other	8	2,178	46,721	1,748	809	5,329	9,177	19,003	114,652	38,717	334,400	572
Other	9	-	-	-	-	-	-	-	-	-	-	
,336 Impler	mentation Costs per pupil	676,699 53.42	1,564,112 123.48	255,972 20.21	98,973 7.81	58,703 4.63	268,968 21.23	351,276 27.73	490,256 38.70	70,290 5.55	3,950,399 311.86	7,785 6
,869	Total	15,063,318	5,193,678	1,093,225	463,267	108,923	2,813,984	1,445,255	3,480,998	330,662	7,446,421	37,439
12,667.42 Stude	ent FTE / per pupil	1,189.14	410.00	86.30	36.57	8.60	222.14	114.09	274.80	26.10	587.84	2,9
Salaries	1	34,576,159	7,601,730	2,062,637	935,344	1,019,072	5,573,611	2,776,945	7,194,914	580,664	7,742,532	70,06
Benefits	2	10,785,525	2,782,577	636,180	297,873	2,872	1,783,825	862,442	2,328,673	178,272	2,451,770	22,11
18-19 cBud Perso	nnel Costs	45,361,685	10,384,308	2,698,816	1,233,216	1,021,944	7,357,435	3,639,387	9,523,587	758,936	10,194,302	92,173
	per pupil	3,580.97	819.76	213.05	97.35	80.67	580.82	287.30	751.82	59.91	804.77	7,2
Purch Svc-Prof	3	85,550	165,500	20,800	162,000	46,465	559,630	347,885	282,495	205,111	2,523,870	4,39
Purch Svc-Prop	4	138,197	1,550	14,500	-	14,435	12,590	54,710	263,718	42,449	1,463,499	2,00
Purch Svc-Other	5	64,612	1,480,113	542,368	381,675	17,240	201,395	259,336	158,028	51,288	2,939,820	6,09
Supplies	6	980,394	201,223	240,258	242,253	157,935	129,260	472,409	314,239	9,330	4,368,202	7,11
Equipment	7	109,648	56,365	90,473	-	13,795	23,832	115,505	102,163	4,315	173,027	68
Other	8	51,472	197,210	34,477	20,230	22,450	41,800	46,460	32,061	1,050	(1,566,681)	(1,11
Other	9		-	-	-	-	-	-	-	_	-	
Impler	mentation Costs	1,429,873	2,101,961	942,876	806,158	272,320	968,506	1,296,305	1,152,704	313,543	9,901,737	19,185
	per pupil	112.88	165.93	74.43	63.64	21.50	76.46	102.33	91.00	24.75	781.67	1,5
pupil count	Total ent FTE / spend per	46,791,558	12,486,269	3,641,692	2,039,374	1,294,264	8,325,942	4,935,692	10,676,291	1,072,479	20,096,040	111,359 8,7
12,007.42 Stude	r r = r r = r spend per	3,693.85	985.70	287.48	160.99	102.17	657.27	389.64	842.81	84.66	1,586.44	

KEC	T SPENDS BY SCHOOL LOCAT	ION				Support Serv	<u>vices for</u>	School	Oth Direct	Total	Indirect		
ober	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	%
	Area Zana Eully Loaded	-	-	- 846,410	- 640,748	- 808,631	-	-	-	-	5 426 422	22 501 026	_ bu
con A	Area Zone - Fully Loaded	3,397,831	1,786,326 560,097	112,648	139,027		232,753 76,576	219,053 57,606	2,681,771 874,038	5,537,727	5,426,423 1,371,084	22,501,936 6,908,810	<u>s</u> 30
	Salaries 1	, ,		,		319,904		,	,				
	Benefits 2	1,064,202	182,958	36,348	45,206	106,657	19,082	20,407	272,626	1,747,486	430,204	2,177,690	
5	18-19 cAct Personnel Costs per pupil	4,462,034 1,144.44	743,055 190.58	148,996 38.22	184,232 47.25	426,560 109.41	95,659 24.53	78,013 20.01	1,146,664 294.10	7,285,213 1,868.54	1,801,287 462.00	9,086,500 2,330.54	
5	Purch Svc-Prof 3	354	-	3,205	1,148	-	7,100	-	4,362	16,169	596,641	612,809	
;	Purch Svc-Prop 4	20,904	-	1,530	-	-	-	-	232,537	254,972	20,822	275,794	
ES	Purch Svc-Other 5	23,940	3,423	4,831	3,655	2,468	2,522	520	(722)	40,636	528,858	569,494	
HES SI Ed O	Supplies 6	81,482	4,532	23,460	34,728	981	225	-	209,963	355,372	260,351	615,723	
	Equipment 7	4,723	-	-	-	-	-	-	4,699	9,422	13,216	22,638	
	Other 8	60	156	5,279	655	-	-	-	16,262	22,412	109,012	131,424	
MS ES	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	131,464	8,111	38,305	40,187	3,449	9,847	520	467,100	698,983	1,528,899	2,227,882	
	pupil count Total	<u>33.72</u> 4,593,497	2.08 751,166	9.82	10.31 224,419	0.88 430,009	2.53 105,506	0.13 78,532	119.80 1,613,765	179.28 7,984,196	392.14 3,330,187	571.42 11,314,382	
ES	3,898.88 Student FTE / per pupil	1,178.16	192.66	48.04	57.56	110.29	27.06	20.14	413.90	2,047.82	854.14	2,901.96	
	Salaries 1	10,671,888	1,917,660	796,666	499,918	931,035	239,559	174,115	2,811,306	18,042,148	3,912,913	21,955,062	
	Benefits 2	3,347,116	609,381	114,714	154,775	299,355	72,550	50,435	876,556	5,524,881	1,249,647	6,774,528	
	18-19 cBud Personnel Costs per pupil	14,019,004 3,595.65	2,527,042 648.15	911,381 233.75	654,692 167.92	1,230,390 315.58	312,109 80.05	224,550 57.59	3,687,862 945.88	23,567,030 6,044.56	5,162,560 1,324.11	28,729,590 7,368.68	
	Purch Svc-Prof 3	2,350	-	12,350	29,000	-	15,900	72,936	46,330	178,866	1,073,352	1,252,218	
	Purch Svc-Prop 4	43,981	-	7,415	-	-	-	-	553,054	604,450	95,982	700,431	
	Purch Svc-Other 5	11,512	1,500	10,440	110,775	1,000	9,500	-	177,770	322,497	1,521,845	1,844,342	
	Supplies 6	322,407	7,950	67,875	64,750	6,700	750	-	835,391	1,305,823	827,588	2,133,411	
	Equipment 7	28,660	-	7,295	-	250	-	-	36,205	72,410	97,514	169,924	
	Other 8	25,405	1,000	16,955	5,950	300	-	100	(1,041,077)	(991,367)	(22,232)	(1,013,599))
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	434,314 111.39	10,450 2.68	122,330 31.38	210,475 53.98	8,250 2.12	26,150 6.71	73,036 18.73	607,674 155.86	1,492,679 382.85	3,594,049 921.82	5,086,728 1,304.66	
	pupil count Total 3,898.88 Student FTE / spend per	14,453,318	2,537,492	1,033,711	865,167	1,238,640	338,259	297,586	4,295,536	25,059,709	8,756,609	33,816,318	

ctober 3 and Cre CHS MS ES RES CHS ES RES RES	CT SPENDS BY SCHOOL LOCAT					Support Serv	Ices for	School	Oth Direct		Indirect	Net	
ober	r 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
nd Ci	reek Area Zone - Fully Loaded	-	- 1,540,224	- 686,303	- 174,948	- 714.379	- 423,791	- 228,671	- 3,464,666	- 16,392,765	4,980,911	21,373,67€	_%k ∂ s
RECT ober 31 nd Creations S F S F S F S F S F S F S F S F S F S F	Salaries 1	3,200,116		122,661	30,665	273,910	168,011	54,158	848,743	1	1,258,517	6,645,753	_
	Benefits 2	1,000,099	234,073	38,593	8,269	90,232	51,755	20,759	258,318	1,702,098	394,884	2,096,981	1 <u>32</u>
	18-19 cAct Personnel Costs	4,200,215	923,045	161,254	38,934	364,142	219,766	74,916		7,089,333	1,653,401	8,742,734	
	per pupil	1,173.64	257.92	45.06	10.88	101.75	61.41	20.93	309.34	1,980.94	462.00	2,442.94	
S	Purch Svc-Prof 3			1,566	-	-	-	-	53,562		547,656	608,739	
3	Purch Svc-Prop 4	22,736	-	308	-	-	-	-	144,049	167,093	19,113	186,206	53
S	Purch Svc-Other 5	26,397	4,270	766	1,271	1,700	8,329	908	(9,221)) 34,420	485,438	519,858	31
ES	Supplies 6	114,849	2,381	4,192	25,693	605	1,089	-	251,102	399,910	238,976	638,886	3 3
	Equipment 7	5,864	-	-	-	-	-	-	6,480	12,344	12,131	24,475	51
ES ES RES CHS MS ES ES RES	Other 8	1,655	-	50	-	60	11,963	-	40,511	54,239	100,062	154,301	1 4
ЦС	Other 9		-	-	-	-	-	-	-	-	-	· -	
S	Implementation Costs	177,456	6,650	6,882	26,964	2,365	21,381	908	486,484	729,090	1,403,376	2,132,466	
IS S S ES HS S S ES	per pupil	49.59	1.86	1.92	7.53	0.66	5.97	0.25	135.94	203.73	392.14	595.86	
S ES	pupil count Total 3,578.78 Student FTE / per pupil	4,377,672 1,223.23	929,695 259.78	168,135 46.98	65,898 18.41	366,507 102.41	241,147 67.38	75,824 21.19	1,593,545 445.28	7,818,423 2,184.66	3,056,777 854.14	10,875,200 3,038.80	
	Salaries 1	9,944,029	1,847,884	657,104	94,742	810,087	469,867	178,174	2,608,176	16,610,063	3,591,661	20,201,724	#
	Benefits 2	3,239,333	612,825	111,735	30,194	266,917	155,571	55,241	852,190	5,324,005	1,147,050	6,471,056	ز
	18-19 cBud Personnel Costs	13,183,363	2,460,709	768,839	124,936	1,077,003	625,438	233,415	3,460,366	21,934,068	4,738,712	26,672,780	,
	per pupil	3,683.76	687.58	214.83	34.91	300.94	174.76	65.22	966.91	6,128.92	1,324.11	7,453.04	
	Purch Svc-Prof 3	12,000	-	24,950	56,000	-	-	68,880	135,025	296,855	985,229	1,282,084	
	Purch Svc-Prop 4	36,656	-	2,750	-	-	-	-	398,551	437,957	88,101	526,059	
	Purch Svc-Other 5	20,600	400	2,250	2,400	650	24,400	-	158,060	208,760	1,396,901	1,605,661	
	Supplies 6	243,661	7,850	55,400	57,280	2,983	1,100	-	858,308	1,226,582	759,643	1,986,224	,
	Equipment 7	. 36,175	-	50	-	-	-	1,500	56,750	94,475	89,508	183,983	,
	Other 8	5,000	960	200	230	250	14,000	700	(8,849)) 12,491	(20,407)	(7,915)	<i>.</i>)
	Other 9	-	-	-	-	-	-	-	- '	-	-		
	Implementation Costs	354,093	9,210	85,600	115,910	3,883	39,500	71,080			3,298,976	5,576,096	
	pupil count	98.94	2.57	23.92	32.39	1.08	11.04	19.86	446.48		921.82	1,558.10	
	pupil count Total 3,578.78 Student FTE / spend per	13,537,455 3,782.70	2,469,919 690.16	854,439 238.75	240,846 67.30	1,080,886 302.03	664,938 185.80	304,495 85.08	5,058,211 1,413.39	24,211,189 6,765.21	8,037,687 2,245.93	32,248,876 9,011.14	
		3,702.70	7.7%			302.03	105.00	1,986.30			budget in zone ctrl		

REC	T SPENDS BY SCHOOL LOCAT	ION				Support Serv	rices for	School	Oth Direct	Total	Indirect	Net	
ober	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	_
WFR	Zone - Fully Loaded	- 10,928,109	- 1,760,396	- 633.909	- 368.884	- 959,250	- 310,734	- 259,576	- 4.242.362	- 19.463.220	5,795,009	25,258,229	_ %
	Salaries 1	4,036,947	668,046	134,705	87,517	335,148	103,137	72,809	1,075,745	6,514,053	1,511,882	8,025,934	
		1,271,665	217,744	44,047	25,339	106,951	33,661	25,868	323,850	2,049,125	474,382	2,523,506	(
	Benefits 2 18-19 cAct Personnel Costs	5,308,612	885,789	178,751	112,856	442,099	136,798	98,676	1,399,595	8.563.177	1,986,264	10,549,441	
HS	per pupil	1,234.77	206.03	41.58	26.25	102.83	31.82	22.95	325.54	1,991.78	462.00	2,453.78	
S	Purch Svc-Prof 3	16,849	-	2,875	-	-	-	-	8,684	28,408	657,910	686,319	
ES	Purch Svc-Prop 4	21,427	-	-	-	-	-	-	166,406	187,833	22,961	210,793	
S	Purch Svc-Other 5	29,700	4,117	1,404	2,093	2,063	680	770	(11,578)	29,247	583,167	612,414	
S	Supplies 6	221,518	276	8,260	25,293	1,244	21,737	3,665	265,259	547,252	287,087	834,339	
	Equipment 7	30,600	-	3,015	-	-	-	-	5,834	39,450	14,573	54,022	
	Other 8	-	-	-	-	8,338	-	-	73,581	81,918	120,206	202,125	
ЧS	Other 9	-	-	-	-	-	-	-	-	-	-	-	
S	Implemental Implementation	320,094	4,393	15,554	27,386	11,645	22,416	4,435	508,186	914,108	1,685,903	2,600,012	
	per pupil	74.45	1.02	3.62	6.37	2.71	5.21	1.03	118.20	212.62	392.14	604.76	
/RHS SMS RVES SES DES	pupil count Implementation Costs 4,299.26 Student FTE / per pupil	5,628,706 1,309.23	890,183 207.05	194,305 45.19	140,242 32.62	453,743 105.54	159,214 37.03	103,111 23.98	1,907,781 443.75	9,477,286 2,204.40	3,672,167 854.14	13,149,452 3,058.54	
	Salaries 1	12,159,577	1,995,171	644,478	279,395	1,038,997	343,735	223,450	3,241,754	19,926,557	4,230,432	24,156,989	
	Benefits 2	3,898,756	653,458	115,146	93,332	348,246	109,485	71,862	1,060,527	6,350,811	1,351,051	7,701,863	
	18-19 cBud Personnel Costs	16,058,333	2,648,629	759,624	372,726	1,387,243	453,220	295,312	4,302,280	26,277,368	5,581,483	31,858,851	
	per pupil	3,809.57	628.34	180.21	88.42	329.10	107.52	70.06	1,020.64	6,233.87	1,324.11	7,557.98	
	Purch Svc-Prof 3	65,200	-	9,165	52,500	-	-	59,845	35,300	222,010	1,160,450	1,382,460	
	Purch Svc-Prop 4	55,310	-	4,270	-	-	-	-	360,970	420,550	103,770	524,320	
	Purch Svc-Other 5	32,500	-	4,550	27,900	-	14,628	-	143,463	223,041	1,645,337	1,868,379	
	Supplies 6	282,242	1,950	34,860	54,350	4,750	2,100	7,330	849,913	1,237,495	894,744	2,132,239	
	Equipment 7	44,813	-	10,450	-	-	-	-	53,658	108,921	105,427	214,348	
	Other 8	18,417	-	5,295	1,650	21,000	-	200	404,558	451,120	(24,036)	427,084	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	498,482	1,950	68,590	136,400	25,750	16,728	67,375	1,847,862	2,663,137	3,885,693	6,548,830	
	pupil count Total	<u>118.26</u> 16,556,815	0.46 2,650,579	16.27 828,214	32.36 509,126	6.11 1,412,993	3.97 469,948	15.98 362,687	438.37 6,150,143	631.78 28,940,505	921.82 9,467,176	1,553.60 38,407,682	
	pupil count Total 4,215.26 Student FTE / spend per	3,927.83	2,650,579 628.81	828,214 196.48	120.78	1,412,993	469,948	362,687	6,150,143 1,459.02	28,940,505	2,245.93	38,407,682 9,111.58	
	,	0,021.00	6.9%	4,873.89	120.10	000.21	111.40	1,991.76	1,400.02	· · · · · · · · · · · · · · · · · · ·	oudget in zone ctrl	,	

ECT	SPENDS BY SCHOOL LOCAT	ION				Support Serv	vices for	School	Oth Direct	Total	Indirect		
ber 3	1, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
		-	-	-	-	-	-	-	-	-	4,000,000		_ %
5	<i>iConnect</i> Zone - Fully Loaded		82,359	996,795	375,630	317,961	61,996	349	1,215,243	3,904,268	1,239,389	5,143,657	
	Salaries 1	300,418	47,899	272,971	14,331	103,780	11,850	7,070	424,334	1,182,654	313,154	1,495,809	
	Benefits 2	94,579	14,162	81,141	5,212	30,615	4,474	1,697	125,511	357,391	98,258	455,649	
	18-19 cAct Personnel Costs per pupil	394,997 443.57	62,060 69.69	354,113 397.66	19,543 21.95	134,395 150.92	16,324 18.33	8,767 9.85	549,845 617.46	1,540,045 1,729.42	411,412 462.00	1,951,458 2,191.42	
	Purch Svc-Prof 3	360	-	240	-	-	-	-	47,533	48,133	136,272	184,405	,
	Purch Svc-Prop 4	1,642	-	534	1,946	-	-	-	57,512	61,635	4,756	66,390)
	Purch Svc-Other 5	1,867	294	38,901	(3,486)	641	2,801	43	6,955	48,018	120,791	168,809	
	Supplies 6	2,521	50	114,651	5,783	108	-	-	144,709	267,822	59,464	327,286	i
.C /A (pelled	Equipment 7	15,270	-	16,399	-	-	-	-	1,280	32,948	3,018	35,967	
	Other 8	463	-	323	153	-	-	-	59,462	60,401	24,898	85,299)
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	22,124	344	171,048	4,397	749	2,801	43	317,451	518,958	349,199	868,157	
llod	pupil count rer pupil	24.84 417,121	0.39 62,405	192.08 525,161	4.94 23,940	0.84 135,145	3.15 19,126	0.05 8,811	356.49 867,296	582.77 2,059,003	392.14 760,611	974.91 2,819,614	
Sch	890.50 Student FTE / per pupil	468.41	70.08	589.74	26.88	151.76	21.48	9.89	973.94	2,312.19	854.14	3,166.33	
	Salaries 1	946,871	109,778	884,185	42,569	342,513	54,828	4,925	1,302,446	3,688,116	893,705	4,581,821	
	Benefits 2	295,320	34,280	262,084	13,628	107,167	17,153	735	405,369	1,135,737	285,418	1,421,155	
	18-19 cBud Personnel Costs	1,242,191	144,059	1,146,269	56,198	449,681	71,981	5,660	1,707,815	4,823,853	1,179,123	6,002,976	-
	per pupil	1,394.94	161.77	1,287.22	63.11	504.98	80.83	6.36	1,917.82	5,417.02	1,324.11	6,741.13	
	Purch Svc-Prof 3	6,000	-	3,800	24,500	-	-	3,450	177,017	214,767	245,152	459,919	
	Purch Svc-Prop 4	2,250	-	14,500	-	-	-	-	221,379	238,129	21,922	260,051	
	Purch Svc-Other 5	-	-	66,742	240,600	-	9,140	-	86,920	403,401	347,588	750,989	
	Supplies 6	17,965	705	199,845	65,873	2,025	-	-	417,351	703,763	189,020	892,784	
	Equipment 7	-	-	63,973	-	-	-	-	34,003	97,976	22,272	120,248	
	Other 8	2,650	-	26,827	12,400	1,400	-	50	(561,945)	(518,618)	(5,078)	(523,696))
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	28,865	705	375,686	343,373	3,425	9,140	3,500	374,724	1,139,418	820,877	1,960,295	
P S E C C	per pupil	32.41	0.79	421.88	385.60	3.85	10.26	3.93	420.80	1,279.53	921.82	2,201.34	
	pupil count Total 890.50 Student FTE / spend per	1,271,056	144,764	1,521,955	399,571	453,106	81,121	9,160	2,082,539	5,963,271	2,000,000	7,963,271	

	CT SPENDS BY SCHOOL LOCATI					Support Serv		School	Oth Direct		Indirect	Net
ctober	er 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
terna	al Service Groups - Allocated		- 1,634,246	- 498,726	15,896	- 2,711,737	- 2,461,164	- 40,786	- 4,438,295	- 12,799,106	(12,799,106)	
	Salaries 1	17,062				897,570	483,196	-	1,414,227	3,479,876	(3,479,876)	-
	Benefits 2	3,700	202,992	10,054	2,368	280,250	142,235	-	433,903	1,075,502	(1,075,502)	-
	18-19 cAct Personnel Costs	20,762		44,360		1,177,820	625,431	-	1,848,130	4,555,379	(4,555,379)	-
CEO	per pupil	1.64				92.98	49.37	-	145.90		(359.61)	-
во	Purch Svc-Prof 3	-	294,758	9,955	-	209,293	175,727	-	374,872	1,064,606	(1,064,606)	-
BOE	Purch Svc-Prop 4	-	-	-	-	-	15,621	11,921	20,303	47,845	(47,845)	-
	Purch Svc-Other 5	5 2	1,092,523	46,935	39	26,484	31,526	6,633	456,030	1,660,172	(1,660,172)	-
	Supplies 6	25,558	83,040	19,804	-	13,220	63,531	(203)) 103,022	307,973	(307,973)	-
	Equipment 7	, –	17,728	4,769	-	985	1,385	2,475	5,376	32,717	(32,717)	-
	Other 8	-	1,097	1,425	-	779	7,040	9,092	24,301	43,734	(43,734)	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	25,560				250,761	294,830	29,919			(3,157,047)	-
ЭE	pupil count	2.02				19.80	23.27	2.36		249.23	(249.23)	-
	pupil count Total 12,667.42 Student FTE / per pupil	46,322 3.66				1,428,580 112.78	920,262 72.65	29,919 2.36		7,712,425 608.84	(7,712,425) (608.84)	-
	Salaries 1	853,795	1,311,478	99,276	18,719	2,450,978	1,668,956	<u> </u>	3,156,210	9,559,412	(9,559,412)	-
	Benefits 2	5 000	778,514	35,372	5,945	762,140	507,683	-	969,343	3,063,997	(3,063,997)	-
	18-19 cBud Personnel Costs	858,795	2,089,992	134,648	24,664	3,213,118	2,176,638	-	4,125,553	12,623,408	(12,623,408)	
	per pupil	67.80				253.65	171.83	-	325.68	996.53	(996.53)	-
CEO CBO BOE	Purch Svc-Prof 3	,	155,500	17,000	-	559,630	331,985	-	609,485	1,673,600	(1,673,600)	-
	Purch Svc-Prop 4	, –	1,550	-	-	12,590	54,710	35,115	77,846	181,811	(181,811)	-
	Purch Svc-Other 5		1,469,213	475,626	-	199,745	201,668	30,775	1,843,165	4,220,191	(4,220,191)	-
	Supplies 6	114,119	181,668	40,214	-	112,802	468,459	2,000	397,194	1,316,457	(1,316,457)	-
	Equipment 7	, –	51,365	22,500	-	23,582	115,505	2,815	40,220	255,987	(255,987)	-
	Other 8	-	4,250	7,650	-	18,850	32,460	-	176,867	240,077	(240,077)	-
	Other 9	,	-	-		-	-	-	-			-
	Implementation Costs	114,119 9.01				927,199 73.20	1,204,787 95.11	70,705 5.58		7,888,123 622.71	(7,888,123) (622.71)	-
	pupil count per pupil	972,914				4,140,317	3,381,425	70,705			(20,511,531)	-
	12,667.42 Student FTE / spend per	76.80				326.85	266.94	5.58			(1,619.24)	-

RECT SPENDS BY SCHOOL LOCAT	ION				Support Ser	rvices for	School	Oth Direct	Total	Indirect	Net	
tober 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
ernal Vendor Groups - Allocated	-	- 489,040	-	-	-	-	-	-	- 1 021 201	(4,924,294)		_
-	_	132,762	_	_	_	_	(6,618) -	841,999	4,831,284 974,760	(4,831,284) (974,760)	_	
Salaries											_	
Benefits 2	-	52,707	-	-	-	-	-	269,518	322,225	(322,225)	-	
cilities Personnel Costs	-	185,469 14.64	-	-	-		-	1,111,516 87.75	1,296,985 102.39	(1,296,985) (102.39)	-	
Insport: Purch Svc-Prof	-	-	-	-	-	-	-	873,874	873,874	(873,874)	-	
	-	-	-	-	-	-	1,499	18,307	19,806	(19,806)	-	
		10,000					2,592			. ,		
Purch Svc-Other	-	10,000	-	-	-	-	2,592	45,490	58,082	(58,082)	-	
Supplies	-	-	-	-	-	-	-	537,905	537,905	(537,905)	-	
Equipment 7	-	-	-	-	-	-	750	9,470	10,220	(10,220)	-	
Other	-	45,468	-	-	-	-	29,625	235,351	310,444	(310,444)	-	
cilities Other	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	-	55,468	-	-	-	-	34,466	1,720,396	1,810,330	(1,810,330)	-	_
. per pupil		4.38	-	-	-	-	2.72	135.81	142.91	(142.91)	-	
pupil count Total 12,667.42 Student FTE / per pupil	-	240,937 19.02	-	-	-	-	34,466 2.72	2,831,913 223.56	3,107,316 245.30	(3,107,316) (245.30)	-	
12,667.42 Student FTE / per pupil	-	19.02	-	-	-	-	2.12	223.30	245.30	(245.30)	-	
Salaries	-	419,759	-	-	-	-	-	2,733,844	3,153,603	(3,153,603)	-	
Benefits	-	94,118	-	-	-	-	-	901,975	996,093	(996,093)	-	
18-19 cBud Personnel Costs	-	513,877	-	-	-	-	-	3,635,819	4,149,696	(4,149,696)	-	
per pupil	-	40.57	-	-	-	-	-	287.02	327.59	(327.59)	-	
Purch Svc-Prof	-	10,000	-	-	-	-	-	1,803,708	1,813,708	(1,813,708)	-	
Purch Svc-Prop	-	-	-	-	-	-	7,334	122,699	130,033	(130,033)	-	
Purch Svc-Other	-	9,000	-	-	-	-	20,513	694,755	724,268	(724,268)	-	
	-	1,100	-	-	-	-	-	1,371,268	1,372,368	(1,372,368)	-	
Supplies e	_	5,000	_	_	_	_	-	55,836	60,836	(60,836)	_	
Equipment 7	_		-	-	-	-	-				-	
Other 8	-	191,000	-	-	-	-	-	(503,308)	(312,308)	312,308	-	
Other	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	-	216,100	-	-	-	-	27,847	3,544,957	3,788,904	(3,788,904)	-	_
per pupil Total	-	17.06 729,977	-	-	-	-	2.20 27,847	279.85 7,180,776	299.11	(299.11)	-	
pupil count Total 12,667.42 Student FTE / spend per	-	57.63	-	-		-	27,847 2.20	7,180,776 566.87	7,938,600 626.69	(7,938,600) (626.69)	-	
		57.05	57.63	_		-	569.07	000.07	020.03	(020.09)		

ECT SPENDS BY SCHOOL LOCATI					Preschool or	Support Servi			School	Other	
ber 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
graphic Zones	- 29,947,713	- 5,086,946	- 982,371	1,184,580	1,184,250	- 2,482,260	- 967,278	- 5,902,413	- 707,300	- 4,486,386	52,931,498
Salaries 1	10,634,895	1,917,114	332,531	257,209	37,482	928,962	347,725	1,996,198	184,572	802,327	17,439,015
Benefits 2	3,335,966	634,775	106,249	78,814	12,738	303,839	104,498	562,114	67,033	292,680	5,498,708
1,671 18-19 cAct Personnel Costs per pupil	13,970,861 1,186.29	2,551,890 216.69	438,780 37.26	336,023 28.53	50,221 4.26	1,232,801 104.68	452,223 38.40	2,558,313 217.23	251,605 21.36	1,095,007 92.98	22,937,723 1,947.68
Purch Svc-Prof 3	23,158	-	-	1,148	7,646	-	7,100	65,029	-	1,579	105,660
Purch Svc-Prop 4	65,068	-	-	-	1,838	-	-	2,873	-	540,119	609,898
Purch Svc-Other 5	80,037	11,810	2,038	7,019	4,963	6,230	11,530	34,230	2,197	(55,751)	104,303
Supplies 6	417,849	7,189	-	85,714	35,912	2,831	23,051	42,057	3,665	684,267	1,302,535
Equipment 7	41,188	-	-	-	3,015	-	-	16,170	-	844	61,216
Other 8	1,715	156	-	655	5,329	8,398	11,963	112,353	-	18,001	158,569
Other 9	-	-	-	-	-	-	-	-	-	-	-
5,629 Implementation Costs per pupil	629,015 53.41	19,154 1.63	2,038 0.17	94,537 8.03	58,703 4.98	17,458 1.48	53,645 4.56	272,712 23.16	5,862 0.50	1,189,059 100.97	2,342,181 198.88
7,300 <u>pupil count</u> 11,776.92 Student FTE / per pupil	14,599,875 1,239.70	2,571,044 218.31	440,818 37.43	430,560 36.56	108,923 9.25	1,250,259 106.16	505,868 42.95	2,831,025 240.39	257,468 21.86	2,284,066 193.94	25,279,905 2,146.56
Salaries 1	32,775,494	5,760,716	1,080,266	874,055	1,017,982	2,780,119	1,053,161	6,130,761	575,739	2,530,475	54,578,768
Benefits 2	10,485,205	1,875,665	338,723	278,300	2,872	914,517	337,606	1,994,631	177,537	794,642	17,199,698
18-19 cBud Personnel Costs per pupil	43,260,699 3,699.73	7,636,380 653.08	1,418,989 121.35	1,152,355 98.55	1,020,854 87.31	3,694,636 315.97	1,390,767 118.94	8,125,391 694.90	753,277 64.42	3,325,117 284.37	71,778,466 6,138.63
Purch Svc-Prof 3	79,550	-	-	137,500	46,465	-	15,900	144,945	201,661	71,710	697,731
Purch Svc-Prop 4	135,947	-	-	-	14,435	-	-	136,573	-	1,176,001	1,462,957
Purch Svc-Other 5	64,612	1,900	-	141,075	17,240	1,650	48,528	99,258	-	380,035	754,298
Supplies 6	848,310	17,750	200	176,380	157,935	14,433	3,950	123,496	7,330	2,420,116	3,769,900
Equipment 7	109,648	-	4,000	-	13,795	250	-	81,613	1,500	65,000	275,806
Other 8	48,822	1,960	-	7,830	22,450	21,550	14,000	22,161	1,000	(667,528)	(527,755)
Other 9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs per pupil	1,286,889 110.06	21,610 1.85	4,200 0.36	462,785 39.58	272,320 23.29	37,883 3.24	82,378 7.05	608,046 52.00	211,491 18.09	3,445,335 294.65	6,432,936 550.16
pupil count 11,692.92 Student FTE / spend per	44,547,589	7,657,990	1,423,189 121.71	1,615,140	1,293,174	3,732,519	1,473,145	8,733,438	964,768	6,770,452	78,211,402

-0	T SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	<u>ces for</u>		School	Other	
er	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
	<i>iConnect</i> Zone	- 853,935	- 82,359	- 995,705	- 375,630	- 1,090	- 317,961	- 61,996	- 1,292,880	- 349	- (77,638)	3,904,268
	Salaries 1	300,418	47,899	272,971	14,331	_	103,780	11,850	336,908	7,070	87,426	1,182,654
	Benefits 2	94,579	14,162	81,141	5,212	-	30,615	4,474	95,521	1,697	29,990	357,391
	18-19 cAct Personnel Costs	394,997	62,060	354,113	19,543	-	134,395	16,324	432,429	8,767	117,416	1,540,045
	per pupil	443.57	69.69	397.66	21.95	-	150.92	18.33	485.60	9.85	131.85	1,729.42
	Purch Svc-Prof 3	360	-	240	-	-	-	-	47,533	-	-	48,133
	Purch Svc-Prop 4	1,642	-	534	1,946	-	-	-	44,008	-	13,504	61,635
	Purch Svc-Other 5	1,867	294	38,901	(3,486)	-	641	2,801	9,352	43	(2,397)	48,018
	Supplies 6	2,521	50	114,651	5,783	-	108	-	114,064	-	30,645	267,822
	Equipment 7	15,270	-	16,399	-	-	-	-	287	-	993	32,948
	Other 8	463	-	323	153	-	-	-	2,299	-	57,162	60,401
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	22,124	344	171,048	4,397	-	749	2,801	217,544	43	99,907	518,958
	pupil count per pupil	24.84 417,121	0.39 62,405	192.08 525,161	4.94 23,940	-	0.84 135,145	3.15 19,126	244.29 649,973	0.05 8,811	<u>112.19</u> 217,323	582.77 2,059,003
	890.50 Student FTE / per pupil	468.41	70.08	589.74	26.88	-	151.76	21.48	729.90	9.89	244.05	2,312.19
	Salaries 1	946,871	109,778	883,095	42,569	1,090	342,513	54,828	1,064,153	4,925	238,293	3,688,116
	Benefits 2	295,320	34,280	262,084	13,628	-	107,167	17,153	334,042	735	71,327	1,135,737
	18-19 cBud Personnel Costs	1,242,191	144,059	1,145,179	56,198	1,090	449,681	71,981	1,398,195	5,660	309,620	4,823,853
	per pupil	1,394.94	161.77	1,286.00	63.11	1.22	504.98	80.83	1,570.12	6.36	347.69	5,417.02
	Purch Svc-Prof 3	6,000	-	3,800	24,500	-	-	-	137,550	3,450	39,467	214,767
	Purch Svc-Prop 4	2,250	-	14,500	-	-	-	-	127,145	-	94,234	238,129
	Purch Svc-Other 5	-	-	66,742	240,600	-	-	9,140	58,770	-	28,150	403,401
	Supplies 6	17,965	705	199,845	65,873	-	2,025	-	190,744	-	226,607	703,763
	Equipment 7	-	-	63,973	-	-	-	-	20,550	-	13,453	97,976
	Other 8	2,650	-	26,827	12,400	-	1,400	-	9,900	50	(571,845)	(518,618)
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	28,865	705	375,686	343,373	-	3,425 3.85	9,140 10.26	544,658	3,500	(169,934)	1,139,418
	pupil count Total	32.41 1,271,056	0.79 144,764	421.88 1,520,865	385.60 399,571	- 1,090	453,106	81,121	611.63 1,942,854	3.93 9,160	(190.83) 139,686	1,279.53 5,963,271
	890.50 Student FTE / spend per	1,427.35	162.56	1,707.88	448.70	1.22	508.82	91.10	2,181.76	10.29	156.86	6,696.54

ECT SPENDS BY SCHOOL LOCAT	ION				Preschool or	<u>Support Servi</u>	<u>ces for</u>		School	Other	
ber 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
I Innovation Zones	- 30,801,648	5,169,306	- 1,978,076	- 1,560,211	1,185,340	- 2,800,221	- 1,029,273	- 7,195,294	- 707,649	- 4,408,748	- 56,835,765
Salaries	10,935,313	1,965,013	605,502	271,540	37,482	1,032,742	359,575	2,333,107	191,643	889,752	18,621,669
Benefits	3,430,545	648,937	187,391	84,026	12,738	334,454	108,972	657,635	68,730	322,671	5,856,099
8,564 18-19 cAct Personnel Costs per pupil	14,365,858 1,134.08	2,613,950 206.35	792,893 62.59	355,566 28.07	50,221 3.96	1,367,196 107.93	468,547 36.99	2,990,742 236.10	260,372 20.55	1,212,423 95.71	24,477,769 1,932.34
Purch Svc-Prof	23,518	-	240	1,148	7,646	-	7,100	112,562	-	1,579	153,793
Purch Svc-Prop 4	66,710	-	534	1,946	1,838	-	-	46,882	-	553,623	671,532
Purch Svc-Other	81,904	12,104	40,939	3,534	4,963	6,872	14,332	43,582	2,241	(58,148)	152,322
Supplies	420,371	7,239	114,651	91,498	35,912	2,939	23,051	156,122	3,665	714,912	1,570,357
Equipment 7	56,458	-	16,399	-	3,015	-	-	16,456	-	1,837	94,164
Other	2,178	156	323	809	5,329	8,398	11,963	114,652	-	75,163	218,971
Other	-	-	-	-	-	-	-	-	-	-	-
9,085 Implementation Costs per pupil	651,138 51.40	19,498 1.54	173,086 13.66	98,934 7.81	58,703 4.63	18,208 1.44	56,446 4.46	490,256 38.70	5,906 0.47	1,288,966 101.75	2,861,139 225.87
7.649 pupil count Total 12,667.42 Student FTE / per pupil	15,016,996 1,185.48	2,633,448 207.89	965,979 76.26	454,500 35.88	108,923 8.60	1,385,404 109.37	524,993 41.44	3,480,998 274.80	266,278 21.02	2,501,389 197.47	27,338,908 2,158.21
Salaries	33,722,365	5,870,494	1,963,361	916,624	1,019,072	3,122,632	1,107,989	7,194,914	580,664	2,768,768	58,266,884
Benefits	10,780,525	1,909,945	600,808	291,928	2,872	1,021,685	354,759	2,328,673	178,272	865,969	18,335,435
18-19 cBud Personnel Costs per pupil	44,502,890 3,513.18	7,780,439 614.21	2,564,168 202.42	1,208,552 95.41	1,021,944 80.67	4,144,317 327.16	1,462,748 115.47	9,523,587 751.82	758,936 59.91	3,634,737 286.94	76,602,319 6,047.19
Purch Svc-Prof	85,550	-	3,800	162,000	46,465	-	15,900	282,495	205,111	111,177	912,497
Purch Svc-Prop 4	138,197	-	14,500	-	14,435	-	-	263,718	-	1,270,235	1,701,086
Purch Svc-Other	64,612	1,900	66,742	381,675	17,240	1,650	57,668	158,028	-	408,185	1,157,700
Supplies	866,275	18,455	200,045	242,253	157,935	16,458	3,950	314,239	7,330	2,646,723	4,473,663
Equipment	109,648	-	67,973	-	13,795	250	-	102,163	1,500	78,453	373,782
Other a	51,472	1,960	26,827	20,230	22,450	22,950	14,000	32,061	1,050	(1,239,373)	(1,046,373)
Other	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs	1,315,754 103.87	22,315 1.76	379,886 29.99	806,158 63.64	272,320 21.50	41,308 3.26	91,518 7.22	1,152,704 91.00	214,991 16.97	3,275,400 258.57	7,572,355 597.78
pupil count Total 12,667.42 Student FTE / spend per	45,818,644 3,617.05	7,802,754 615.97	2,944,055 232.41	2,014,710 159.05	1,294,264 102.17	4,185,625 330.42	1,554,266 122.70	10,676,291 842.81	973,927 76.88	6,910,137 545.50	84,174,673 6,644.97
	5,017.05	015.97	4,726.65	159.05	102.17	550.42	122.70	042.01	1,918.33	Educat Control 7	

ECT SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi			School	Other		-
ber 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
	-	-	-	-	-	-	-	-	-	-	-	%
80 Patriot High School	568,250	35,069	90,894	116,961	1,090	139,074	19,166	77,776	(1,651)	188,317	1,234,946	5
Salaries	166,537	12,118	19,745	14,331	-	43,816	2,796	38,913	7,070	10,437	315,764	
Benefits	50,525	2,663	6,876	5,212	-	15,395	776	11,631	1,697	4,357	99,132	
3,108 18-19 cAct Personnel Costs triot High Voc Ed per pupil	217,062 1,315.53	14,781 89.58	26,621 161.34	19,543 118.44	-	59,211 358.85	3,572 21.65	50,544 306.33	8,767 53.13	14,794 89.66	414,896 2,514.52	
Purch Svc-Prof	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop	1,642	-	534	-	-	-	-	-	-	6,826	9,003	j
Purch Svc-Other	1,044	74	817	256	-	269	807	1,050	43	(1,248)	3,113	5
Supplies	540	-	885	5,507	-	-	-	58,643	-	13,314	78,889	ł
Equipment	, 15,270	-	893	-	-	-	-	227	-	-	16,390	I
Other	463	-	-	153	-	-	-	274	-	2,609	3,499)
Other		-	-	-	-	-	-	-	-	-	-	
1,457 Implementation Costs	18,959 114.90	74 0.45	3,130	5,917 35.86	-	269	807	60,193	43	21,502	110,894	
1,651) pupil count Total	236,021	14,855	18.97 29,751	25,460	-	<u>1.63</u> 59,480	4.89 4,379	364.81 110,737	0.26 8,811	130.31 36,296	672.09 525,790	
165.00 Student FTE / per pupil	1,430.43	90.03	180.31	154.30	-	360.49	26.54	671.13	53.40	219.98	3,186.60	
Salaries	609,904	38,243	66,889	42,569	1,090	151,738	17,390	93,294	4,925	73,010	1,099,051	
Benefits	188,472	11,427	20,582	13,628	-	46,092	5,375	29,499	735	20,139	335,948	i
18-19 cBud Personnel Costs per pupil	798,375 4,838.64	49,670 301.03	87,471 530.13	56,198 340.59	1,090 6.61	197,829 1,198.97	22,765 137.97	122,793 744.20	5,660 34.30	93,149 564.54	1,434,999 8,696.96	
Purch Svc-Prof	-	-	-	24,500	-	-	-	-	1,450	10,410	36,360	J
Purch Svc-Prop	-	-	2,500	-	-	-	-	3,525	-	43,297	49,322	2
Purch Svc-Other	-	-	765	15,600	-	-	780	11,600	-	8,150	36,895	j
Supplies	4,895	255	14,260	33,723	-	125	-	44,625	-	85,675	183,558	5
Equipment 7	, -	-	11,300	-	-	-	-	5,970	-	5,500	22,770	I
Other	1,000	-	4,350	12,400	-	600	-	-	50	(21,567)	(3,167))
Other	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	5,895	255	33,175	86,223	-	725	780	65,720	1,500	131,464	325,737	
per pupil Total	35.73	<u>1.55</u> 49,925	201.06 120,646	522.56 142,421	- 1,090	4.39 198,554	4.73 23,545	398.30	9.09 7,160	796.75	1,974.16	
pupil count Total 165.00 Student FTE / spend per	804,270 4,874.36	49,925 302.57	731.19	863.15	6.61	1,203.36	23,545	188,513 1,142.50	43.39	224,613 1,361.29	1,760,736 10,671.13	
	4,074.30	302.37	6,777.89	003.15	0.01	1,203.30	142.70	1,142.00	3,893.24	1,301.29	10,071.13	-

	CT SPENDS BY SCHOOL LOCATI	ION				Preschool or	Support Servi	<u>ces for</u>		School	Other	
ober	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
464	Springs Studio for Academic Excellence	- 143,724	- 47,290	- 546,570	- 30,572	-	- 112,575	- 41,795	- 268,203	- 1,500	- 229,180	- 1,421,409
	Salaries 1	81,081	35,781	129,496		-	35,693	9,055	31,131	-	53,425	375,662
	Benefits 2	27,271	11,499	39,167	-	-	8,049	3,698	7,192	-	18,091	114,966
	18-19 cAct Personnel Costs 2	108,352	47,280	168,662	-	-	43,742	12,753	38,323	-	71,516	490,628
	per pupil	218.67	95.42	340.39		-	88.28	25.74	77.34	-	144.33	990.17
	Purch Svc-Prof 3	-	-	240		-	-	-	-	-	-	240
	Purch Svc-Prop 4	-	-	-	1,302	-	-	-	-	-	3,550	4,853
	Purch Svc-Other 5	499	220	26,825	-	-	223	1,969	1,691	-	(1,216)	30,211
	Supplies 6	-	50	111,722	276	-	-	-	-	-	13,205	125,253
	Equipment 7	-	-	15,705	-	-	-	-	-	-	-	15,705
	Other 8	-	-	59	-	-	-	-	15	-	54,553	54,628
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	499	270	154,552	1,578	-	223	1,969	1,706	-	70,093	230,890
	per pupil pupil count Total	1.01 108,851	0.54 47,549	311.91 323,214	3.18 1,578	-	0.45	3.97 14,722	3.44 40,029		<u>141.46</u> 141,609	465.97 721,518
	pupil count Total 495.50 Student FTE / per pupil	219.68	47,549 95.96	652.30			43,900 88.73	29.71	40,029 80.79	-	285.79	1,456.14
	Salaries 1	A 192,103	B 71,536	444,252	-	-	117,443	G 37,439	218,933	-	145,184	1,226,889
	Benefits 2	60,471	22,854	126,113	-	-	37,598	11,778	69,250	-	46,454	374,518
	18-19 cBud Personnel Costs per pupil	252,575 509.74	94,389 190.49	570,365 1,151.09	-	-	155,041 312.90	49,216 99.33	288,183 581.60	-	191,638 386.76	1,601,407 3,231.90
	Purch Svc-Prof 3	-	-	3,800	-	-	-	-	-	1,500	-	5,300
	Purch Svc-Prop 4	-	-	10,000	-	-	-	-	12,050	-	26,254	48,304
	Purch Svc-Other 5	-	-	52,485	-	-	-	7,300	7,900	-	9,500	77,185
	Supplies 6	-	450	166,035	32,150	-	1,500	-	-	-	84,531	284,665
	Equipment 7	-	-	46,123	-	-	-	-	-	-	2,500	48,623
	Other 8	_	-	20,977	-	_	-	-	100	-	56,366	77,443
		-	_	, _	_	_	_	_		-		-
	Other 9 Implementation Costs	-	450	299,420	32,150	-	1,500	7,300	20,050	1,500		541,520
	per pupil	-	0.91	604.28	64.88	-	3.03	14.73	40.46	3.03	361.56	1,092.88
	pupil count Total	252,575	94,839	869,784	32,150	-	156,541	56,516	308,233	1,500		2,142,927
	495.50 Student FTE / spend per	509.74	191.40	1,755.37	64.88	-	315.93	114.06	622.06	3.03	748.31	4,324.78

	T SPENDS BY SCHOOL LOCATI					Preschool or	Support Servi	<u>ces lor</u>		School	Other		
berí	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
10	Pikes Peak Early College	- 139,944	-	- 30,707	- 228,098	-	- 58,313	-	- 124,660	-	- 51,731	633.453	%
Ŭ	Salaries 1	52 630	-	13,395		-	22,963	-	90,909	-	-	179,906	3 6
	Benefits 2	16,713	-	5,362	-	-	6,889	-	27,927	-	-	56,890)
	18-19 cAct Personnel Costs	69,352	-	18,757	-	-	29,852	-	118,836	-	-	236,796	6
	per pupil	580.35 360	-	156.96	-	-	249.80	-	994.44	-	-	1,981.56 360	
	Purch Svc-Prof 3	_	-	-	- 644	-	-	-	_	_	- 210	854	
	Purch Svc-Prop 4		-				-	-	-	-			
	Purch Svc-Other 5		-	10,182	(3,741)	-	141	-	2,549	-	(987)	8,466	
	Supplies 6	1,981	-	-	-	-	108	-	36,779	-	19	38,887	
	Equipment 7	-	-	-	-	-	-	-	60	-	-	60	
	Other 8	-	-	-	-	-	-	-	570	-	-	570)
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	2,665 22.30	-	10,182 85.20			249 2.08	-	39,957 334.37	-	(758) (6.34)	49,197 411.69	
	pupil count Total 119.50 Student FTE / per pupil	72,017 602.65	-	28,939 242.16	(3,098)) -	30,101 251.89	-	158,793 1,328.81	-	(758) (6.34)	285,993 2,393.25	3
	Salaries 1	144,864	-	37,173	-	· ·	66,064	-	154,314	-	-	402,414	
	Benefits 2	46,377	-	10,381	-	-	21,150	-	49,321	-	-	127,229	
	18-19 cBud Personnel Costs per pupil	191,241 1,600.34	:	47,554 397.94		-	87,214 729.82	-	203,635 1,704.06	-		529,643 4,432.16	6
	Purch Svc-Prof 3	6,000	-	-	-	-	-	-	950	-	1,000	7,950	
	Purch Svc-Prop 4	-	-	2,000	-	-	-	-	1,350	-	19,781	23,131	
	Purch Svc-Other 5	-	-	10,092	225,000	-	-	-	19,320	-	2,000	256,411	
	Supplies 6	13,070	-	-	-	-	400	-	46,619	-	25,692	85,780	
	Equipment 7	-		-	-	-	-	-	11,530	-	2,500	14,030	
	Other 8	1,650	-	-	-	-	800	-	50	-	-	2,500	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	20,720 173.39	-	12,092 101.19			1,200 10.04	-	79,818 667.93	-	50,973 426.55	389,803 3,261.95	
	pupil count Total	211,961	-	59,646	225,000	-	88,414	-	283,453	-	50,973	919,446	
	119.50 Student FTE / spend per	1,773.73	-	499.13	1,882.84	-	739.86	-	2,371.99	- /	426.55	7,694.10	Λ

CT SPENDS BY SCHOOL LOC	ATION				Preschool or	Support Servi	<u>ces for</u>		School	Other		
r 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
	-	-	-	-	-	-	-	-	-	-		_ %
Falcon Homeschool Program												
Salaries	1 161	-	110,335	-	-	1,308	-	21,304	-	3,140	136,249	
Benefits	2 70	-	29,737	-	-	282	-	7,018	-	678	37,785	1
18-19 cAct Personnel Costs	231	-	140,072	-	-	1,590	-	28,322	-	3,819	174,034	;
per pup	il 2.09	-	1,267.62	-	-	14.39	-	256.31	-	34.56	1,574.97	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop	4 -	-	-	-	-	-	-	42,649	-	190	42,840	
Purch Svc-Other	5 2	-	1,077	-	-	8	25	131	-	(288)	955	
Supplies	6 -	-	2,044	-	-	-	-	1,190	-	4,107	7,340	
Equipment	7 -	-	(200)	-	-	-	-	-	-	-	(200))
Other	8 -	-	264	-	-	-	-	156	-	-	420	
Other	- 9 -	-	-	-	-	-	-	-	-	-	-	
0 Implementation Costs	2	-	3,184	-	-	8	25	44,126	-	4,010	51,355	
per pup	il 0.02	-	28.82	-	-	0.07	0.23	399.33	-	36.29	464.75	;
0 pupil count Total	233	-	143,257	-	-	1,598	25	72,448	-	7,828	225,389	
110.50 Student FTE / per pup	il 2.11	8	1,296.44	-	-	14.46	0.23	655.63	-	70.84	2,039.72	_
Salaries	1 -	-	334,781	-	-	7,269	-	59,100	-	15,854	417,004	_
Benefits		-	105,008	-	-	2,327	-	18,792	-	4,734	130,863	
18-19 cBud Personnel Costs	-	-	439,790	-	-	9,597	-	77,892	-	20,588	547,867	
per pup	il –	-	3,980.00	-	-	86.85	-	704.91	-	186.32	4,958.07	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	500	-	500	
Purch Svc-Prop	4 750	-	-	-	-	-	-	103,390	-	1,900	106,040	
Purch Svc-Other	5 -	-	3,400	-	-	-	1,060	-	-	2,500	6,960	
Supplies	6 -	-	19,550	-	-	-	-	3,000	-	18,710	41,260	
Equipment	7 -	-	6,550	-	-	-	-	-	-	-	6,550	
Other	8 -	-	1,500	-	-	-	-	-	-	5,700	7,200	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	750	-	31,000	-	-	-	1,060	106,390	500	28,810	168,510	-
per pup	il 6.79	-	280.54	-	-	-	9.59	962.81	4.52	260.73	1,524.98	
pupil count Total	750	-	470,790	-	-	9,597	1,060	184,282	500	49,398	716,377	
110.50 Student FTE / spend per	6.79	-	4,260.54	-	-	86.85	9.59	1,667.71	4.52	447.04	6,483.05	

								o. <i>1</i>	o ''		Discret Osceral	-
er 31, 2018		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
Other Programs: Excel (503);		t Camps (505)	- Summer School (5)	- 1) Creekside S	- Success Cen	-		-	-	-	-	-
				-		-		_			266	266
Salaries	1											
Benefits	2	-	-	-	-	-	-	-	-	-	-	-
18-19 cAct Personnel Costs	per pupil	-	-	-	-	-	-	-	-	-	266 0.02	266 0.02
Purch Svc-Prof	3	-	-	-	-	-	-	-	-	-	-	-
	-	_	_	-	_	_	_	_	_	_	2,727	2,727
Purch Svc-Prop	4											
Purch Svc-Other	5	-	-	-	-	-	-	-	92	-	1,332	1,424
Supplies	6	-	-	-	-	-	-	-	-	-	-	-
Equipment	7	-	-	-	-	-	-	-	-	-	993	993
Other	8	-	-	-	-	-	-	-	-	-	-	-
	9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs	s	-	-	-	-	-	-	-	92	-	5,052	5,143
	per pupil	-	-	-	-	-	-	-	0.01	-	0.40	0.41
pupil count 12,667.42 Student FTE	Total per pupil	-	-	-	-	-	-	-	92 0.01	-	5,318 0.42	5,410 0.43
,	per pap.	A	8		D	E			H			
Salaries	1	-	-	-	-	-	-	-	-	-	4,150	4,150
Benefits	2	-	-	-	-	-	-	-	-	-	-	-
18-19 cBud Personnel Costs		-	-	-	-	-	-	-	-	-	4,150	4,150
	per pupil	-	-	-	-	-	-	-	-	-	0.33	0.33
Purch Svc-Prof	3	-	-	-	-	-	-	-	-	-	907	907
Purch Svc-Prop	4	-	-	-	-	-	-	-	-	-	3,002	3,002
Purch Svc-Other	5	-	-	-	-	-	-	-	-	-	3,000	3,000
Supplies	6	-	-	-	-	-	-	-	-	-	2,000	2,000
Equipment	7	-	-	-	-	-	-	-	-	-	2,953	2,953
	'	-	_	-	-	_	_	-	-	_	1,000	1,000
Other	8											
Other	9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs	s per pupil	-	-	-	-	-	-	-	-	-	12,862 1.02	12,862 1.02
	Total	-	-	-	-	-	-	-	-	-	17,012	17,012
12,667.42 Student FTE / sper	nd per	-	-	-	-	-	-	-	_	-	1.34	1.34

CT SPENDS BY SCHOOL LO	SATION				Preschool or	Support Serv	rices for		School	Other	
er 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
	-	-	-	-	-	-	-	-	-	-	-
iConnect Zone Level											
Salaries	1 -	-	-	-	-	-	-	154,650	-	20,157	174,807
Benefits	2	-	-	-	-	-	-	41,754	-	6,865	48,619
18-19 cAct Personnel Costs	-	-	-	-	-	-	-	196,405	-	27,021	223,426
nect Solutions (523) per p	upil -	-	-	-	-	-	-	220.56	-	30.34	250.90
Purch Svc-Prof	3 -	-	-	-	-	-	-	47,533	-	-	47,533
Purch Svc-Prop	4 -	-	-	-	-	-	-	1,359	-	-	1,359
Purch Svc-Other	5 -	-	-	-	-	-	-	3,840	-	9	3,849
Supplies	6 -	-	-	-	-	-	-	17,452	-	-	17,452
Equipment	7 -	-	-	-	-	-	-	-	-	-	-
Other	8 -	-	-	-	-	-	-	1,285	-	-	1,285
	9 -	-	-	-	-	-	-	-	-	-	-
Implementation Costs	-	-	-	-	-	-	-	71,469	-	9	71,478
per p	upil -	-	-	-	-	-	-	80.26	-	0.01	80.27
<u>pupil count</u> 890.50 Student FTE / per p	- unil -	-	-	-	-	-	-	267,874 300.81	-	27,030 30.35	294,904 331.17
	A -	8	C	D	E	F	G	H	_	J	
Salaries	1 -	-	-	-	-	-	-	538,513	-	95	538,608
Benefits	2 -	-	-	-	-	-	-	167,180	-	-	167,180
18-19 cBud Personnel Costs	-	-	-	-	-	-	-	705,692	-	95	705,787
per p	upil -	-	-	-	-	-	-	792.47	-	0.11	792.57
Purch Svc-Prof	3 -	-	-	-	-	-	-	136,600	-	27,150	163,750
Purch Svc-Prop	4 1,500	-	-	-	-	-	-	6,830	-	-	8,330
Purch Svc-Other	5 -	-	-	-	-	-	-	19,950	-	3,000	22,950
Supplies		-	-	-	-	-	-	96,500	-	10,000	106,500
Equipment	7 -	-	-	-	-	-	-	3,050	-	-	3,050
Other	8 -	-	-	-	-	-	-	9,750	-	(613,344)	(603,594)
Other	9 -	-	-	-	-	-	-	-	-	-	-
Implementation Costs	1,500		-	-	-	-	-	272,680	-	(573,194)	(299,014)
pupil count Total	upil 1.68 1,500		-	-	-	-	-	306.21 978,372	-	(643.68) (573,099)	(335.78) 406,773
pupil count Total 890.50 Student FTE / spend per	1,500	-		-	-	-	-	1,098.68	-	(573,099) (643.57)	406,773 456.79

	CT SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi			School	Other	
ober	⁻ 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
30	Falcon Innovation Zone	-	- 1,786,326	- 395,464	- 640,748	450,945	- 808,631	- 232,753	- 2,005,086	- 219,053	- 676,685	- 17,075,513
	Salaries 1	3,397,831	560,097	104,395	139,027	8,253	319,904	76,576	642,164	57,606	231,874	5,537,727
	Benefits 2	1,064,202	182,958	33,070	45,206	3,278	106,657	19,082	182,997	20,407	89,629	1,747,486
S	18-19 cAct Personnel Costs per pupil	4,462,034 1,144.44	743,055 190.58	137,465 35.26	184,232 47.25	11,531 2.96	426,560 109.41	95,659 24.53	825,162 211.64	78,013 20.01	321,503 82.46	7,285,213 1,868.54
	Purch Svc-Prof 3	354	-	-	1,148	3,205	-	7,100	2,663	-	1,699	16,169
	Purch Svc-Prop 4	20,904	-	-	-	1,530	-	-	157	-	232,381	254,972
	Purch Svc-Other 5	23,940	3,423	641	3,655	4,190	2,468	2,522	14,717	520	(15,439)	40,636
	Supplies 6	81,482	4,532	-	34,728	23,460	981	225	18,170	-	191,793	355,372
	Equipment 7	4,723	-	-	-	-	-	-	4,655	-	44	9,422
	Other 8	60	156	-	655	5,279	-	-	10,910	-	5,352	22,412
	Other 9	-	-	-	-	-	-	-	-	-	-	-
S S	Implementation Costs	131,464	8,111	641	40,187	37,664	3,449	9,847	51,271	520	415,830	698,983
ES	pupil count per pupil	<u>33.72</u> 4,593,497	2.08 751,166	0.16	10.31 224,419	<u>9.66</u> 49,195	0.88 430,009	2.53 105,506	13.15 876,433	0.13 78,532	106.65 737,332	179.28 7,984,196
IES	3,898.88 Student FTE / per pupil	1,178.16	192.66	35.42	57.56	12.62	110.29	27.06	224.79	20.14	189.11	2,047.82
	Salaries 1	10,671,888	1,917,660	414,856	499,918	381,810	931,035	239,559	2,056,759	174,115	754,547	18,042,148
	Benefits 2	3,347,116	609,381	114,714	154,775	-	299,355	72,550	647,477	50,435	229,079	5,524,881
	18-19 cBud Personnel Costs per pupil	14,019,004 3,595.65	2,527,042 648.15	529,571 135.83	654,692 167.92	381,810 97.93	1,230,390 315.58	312,109 80.05	2,704,237 693.59	224,550 57.59	983,626 252.28	23,567,030 6,044.56
	Purch Svc-Prof 3	2,350	-	-	29,000	12,350	-	15,900	16,295	72,936	30,035	178,866
	Purch Svc-Prop 4	43,981	-	-	-	7,415	-	-	46,512	-	506,542	604,450
	Purch Svc-Other 5	11,512	1,500	-	110,775	10,440	1,000	9,500	40,550	-	137,220	322,497
	Supplies 6	322,407	7,950	-	64,750	67,875	6,700	750	35,224	-	800,168	1,305,823
	Equipment 7	28,660	-	4,000	-	3,295	250	-	21,805	-	14,400	72,410
	Other 8	25,405	1,000	-	5,950	16,955	300	-	16,896	100	(1,057,973)	(991,367)
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	434,314	10,450	4,000	210,475	118,330	8,250	26,150	177,282	73,036	430,392	1,492,679
	pupil count Total	111.39 14,453,318	2.68 2,537,492	1.03 533,571	53.98 865,167	<u>30.35</u> 500,140	2.12 1,238,640	6.71 338,259	45.47 2,881,518	18.73 297,586	110.39 1,414,017	382.85 25,059,709
	pupil count Total 3,898.88 Student FTE / spend per	3,707.04	2,537,492 650.83	136.85	221.90	128.28	317.69	86.76	739.06	76.33	362.67	25,059,709 6,427.41
	· · ·			4,844.90						1,582.51		

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servio	<u>ces for</u>		School	Other	
ctober	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
31	Sand Creek Innovation Zone		- 1,540,224	- 290,520	- 174,948	- 395,784	- 714,379	- 423,791	- 1,843,642	- 228,671	- 1,621,024	16,392,765
	Salaries 1	3,200,116	688,972	113,588			273,910	168,011	620,963	54,158	227,779	5,387,236
	Benefits 2	1,000,099	234,073	35,213	8,269	3,380	90,232	51,755	178,681	20,759	79,637	1,702,098
	18-19 cAct Personnel Costs	4,200,215	923,045	148,801	38,934	12,453	364,142	219,766	799,645	74,916	307,416	7,089,333
SCHS	per pupil	1,173.64	257.92	41.58	10.88		101.75	61.41	223.44	20.93	85.90	1,980.94
	Purch Svc-Prof 3		-	-	-	1,566	-	-	53,682	-	(120)	61,083
	Purch Svc-Prop 4	4 22,736	-	-	-	308	-	-	419	-	143,630	167,093
	Purch Svc-Other 5	26,397	4,270	693	1,271	73	1,700	8,329	10,674	908	(19,894)	34,420
	Supplies 6	114,849	2,381	-	25,693	4,192	605	1,089	10,028	-	241,075	399,910
	Equipment 7	5,864	-	-	-	-	-	-	5,680	-	800	12,344
	Other 8	1,655	-	-	-	50	60	11,963	39,251	-	1,260	54,239
	Other 9	-	-	-	-	-	-	-	-	-	-	-
IMS	Implementation Costs	177,456	6,650	693	26,964	6,188	2,365	21,381	119,734	908	366,750	729,090
ES	per pupil	49.59	1.86	0.19			0.66	5.97	33.46	0.25	102.48	203.73
RES SRES	pupil count Total 3,578.78 Student FTE / per pupil	4,377,672 1,223.23	929,695 259.78	149,494 41.77	65,898 18.41		366,507 102.41	241,147 67.38	919,379 256.90	75,824 21.19	674,166 188.38	7,818,423 2,184.66
		9,944,029	1,847,884	328,279			810,087	469,867	1,854,535	178,174	753,641	16,610,063
	Salaries 1											
	Benefits 2	3,239,333	612,825	111,735			266,917	155,571	618,756	55,241	233,433	5,324,005
	18-19 cBud Personnel Costs per pupil	13,183,363 3,683.76	2,460,709 687.58	440,014 122.95	124,936 34.91		1,077,003 300.94	625,438 174.76	2,473,291 691.10	233,415 65.22	987,074 275.81	21,934,068 6,128.92
	Purch Svc-Prof 3	12,000	-	-	56,000		-	-	118,400	68,880	16,625	296,855
	Purch Svc-Prop 4	36,656	-	-	-	2,750	-	-	49,650	-	348,901	437,957
	·	20,600	400		2,400		650	24,400	40,970	-	117,090	208,760
	Purch Svc-Other 5	243,661	7,850		57,280	, in the second s	2,983	1,100	40,060		818,248	1,226,582
	Supplies 6)	,		01,200		2,000	1,100		1 500		
	Equipment 7	36,175	-	-		50	-	-	33,650	1,500	23,100	94,475
	Other 8	5,000	960	-	230	200	250	14,000	7,000	700	(15,849)	12,491
	Other 9	-	-	-	-	-	-	-		-	-	-
	Implementation Costs per pupil	354,093 98.94	9,210 2.57	-	115,910 32.39		3,883 1.08	39,500 11.04	289,730 80.96	71,080 19.86	1,308,115 365.52	2,277,120 636.28
	pupil count Total	13,537,455	2,469,919	440,014	240,846		1,080,886	664,938	2,763,021	304,495	2,295,190	24,211,189
	3,578.78 Student FTE / spend per	3,782.70	690.16	122.95			302.03	185.80	772.06	85.08	641.33	6,765.21

	CT SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	<u>ces for</u>		School	Other	
tober	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
32	POWER Innovation Zone		- 1,760,396	- 296,387	- 368,884	- 337,521	- 959,250	- 310,734	- 2,053,685	- 259,576	- 2,188,677	- 19.463.220
01	Salaries 1	4,036,947	668,046	114,548	87,517	20,156	335,148	103,137	733,071	72,809	342,674	6,514,053
	Benefits 2	1,271,665	217,744	37,966	25,339	6,081	106,951	33,661	200,436	25,868	123,415	2,049,125
	Benefits 2 18-19 cAct Personnel Costs	5,308,612	885,789	152,514	112,856	26,237	442,099	136,798	933,506	98,676	466,089	8,563,177
RHS	per pupil	1,234.77	206.03	35.47	26.25	6.10	102.83	31.82	217.13	22.95	108.41	1,991.78
	Purch Svc-Prof 3		-	-	-	2,875	-	-	8,684	-	-	28,408
	Purch Svc-Prop 4	21,427	-	-	-	-	-	-	2,298	-	164,108	187,833
	Purch Svc-Other 5	29,700	4,117	703	2,093	701	2,063	680	8,839	770	(20,418)	29,247
	Supplies 6	221,518	276	-	25,293	8,260	1,244	21,737	13,860	3,665	251,399	547,252
	Equipment 7	30,600	-	-	-	3,015	-	-	5,834	-	-	39,450
	Other 8	-	-	-	-	-	8,338	-	62,191	-	11,389	81,918
	Other 9	-	-	-	-	-	-	-	-	-	-	-
MS	Implementation Costs	320,094	4,393	703	27,386	14,850	11,645	22,416	101,707	4,435	406,479	914,108
vES ES	pupil count per pupil	74.45	<u>1.02</u> 890,183	0.16 153,218	6.37 140,242	<u>3.45</u> 41,087	<u>2.71</u> 453,743	5.21 159,214	23.66 1,035,213	1.03 103,111	94.55 872,568	212.62 9,477,286
ES	4,299.26 Student FTE / per pupil	1,309.23	207.05	35.64	32.62	9.56	105.54	37.03	240.79	23.98	202.96	2,204.40
	Salaries 1	12,159,577	1,995,171	337,131	279,395	307,347	1,038,997	343,735	2,219,467	223,450	1,022,287	19,926,557
	Benefits 2	3,898,756	653,458	112,274	93,332	2,872	348,246	109,485	728,397	71,862	332,130	6,350,811
	18-19 cBud Personnel Costs	16,058,333	2,648,629	449,405	372,726	310,219	1,387,243	453,220	2,947,864	295,312	1,354,417	26,277,368
	per pupil	3,809.57 65,200	628.34	106.61	88.42 52,500	73.59 9,165	329.10	107.52	699.33 10,250	70.06	321.31 25,050	6,233.87 222,010
	Purch Svc-Prof 3		-		52,500	, i i i i i i i i i i i i i i i i i i i	-			59,845		
	Purch Svc-Prop 4	55,310	-	-	-	4,270	-	-	40,411	-	320,559	420,550
	Purch Svc-Other 5	32,500	-	-	27,900	4,550	-	14,628	17,738	-	125,725	223,041
	Supplies 6	282,242	1,950	200	54,350	34,660	4,750	2,100	48,212	7,330	801,700	1,237,495
	Equipment 7	, 44,813	-	-	-	10,450	-	-	26,158	-	27,500	108,921
	Other 8	18,417	-	-	1,650	5,295	21,000	-	(1,735)	200	406,293	451,120
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	498,482 118.26	1,950 0.46	200 0.05	136,400 32.36	68,390 16.22	25,750 6.11	16,728 3.97	141,035 33.46	67,375 15.98	1,706,827 404.92	2,663,137 631.78
	pupil count per pupil Total	16,556,815	2,650,579	449,605	509,126	378,609	1,412,993	469,948	3,088,899	362,687	3,061,244	28,940,505
	4,215.26 Student FTE / spend per	3,927.83	628.81	106.66	120.78	89.82	335.21	111.49	732.79	86.04	726.23	6,865.65

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

	T SPENDS BY SCHOOL LOCATI	UN				Preschool or	Support Servi			School	Other		
er 3	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
	Folgen Flomenter (-	-	-	-	-	-	-	-	-	-		_ %
	Falcon Elementary	808,337	199,006	50,299			88,415		182,660		132,800	1,467,821	
	Salaries 1	295,343	98,700	17,913	-	-	33,751	-	54,986	-	18,391	519,084	
	Benefits 2	88,813	31,987	3,897	-	-	13,252	-	14,167	-	7,653	159,769	
	18-19 cAct Personnel Costs	384,157	130,687	21,810	-	-	47,003	-	69,153	-	26,044	678,853	
	per pupil	1,301.87	442.89	73.91	-	-	159.29	-	234.35	-	88.26	2,300.57	
	Purch Svc-Prof 3	104	-	-	-	-	-	-	-	-	-	104	
	Purch Svc-Prop 4	2,595	-	-	-	-	-	-	-	-	15,536	18,131	
	Purch Svc-Other 5	2,430	613	110	-	-	208	-	709	-	(1,862)	2,208	
	Supplies 6	9,078	-	-	-	-	-	-	899	-	18,339	28,316	
	Equipment 7	995	-	-	-	-	-	-	250	-	-	1,245	,
	Other 8	-	-	-	-	-	-	-	-	-	1,876	1,876	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	15,202	613	110	-	-	208	-	1,858	-	33,889	51,880	
	per pupil	51.52	2.08	0.37	-	-	0.70	-	6.30	-	114.85	175.82	
	pupil count Total 295.08 Student FTE / per pupil	399,359	131,300	21,920	-	-	47,211	-	71,011	-	59,933	730,733	
	295.08 Student FTE / per pupil	1,353.39 A	444.96	74.28	D	-	159.99	- 6	240.65	-	203.11	2,476.39	_
	Salaries 1	893,072	251,028	54,432	-	500	102,612	3,305	182,094	-	60,337	1,547,379	
	Benefits 2	279,199	79,278	17,787	-	-	32,914	-	59,334	-	18,466	486,979	
	18-19 cBud Personnel Costs	1,172,272	330,306	72,219	-	500	135,526	3,305	241,428	-	78,803	2,034,358	
	per pupil	3,972.72	1,119.38	244.74	-	1.69	459.29	11.20	818.18	-	267.06	6,894.26	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	2,500	-	2,500	
	Purch Svc-Prop 4	4,931	-	-	-	-	-	-	3,787	-	42,328	51,046	
	Purch Svc-Other 5	800	-	-	-	-	-	-	2,200	-	11,330	14,330	
	Supplies 6	27,433	-	-	-	-	100	-	5,000	-	57,014	89,547	
	Equipment 7	260	-	-	-	-	-	-	160	-	600	1,020	
	Other 8	2,000	-	-	-	-	-	-	1,096	-	2,658	5,754	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	35,424 120.05	-	-	-	-	100 0.34	-	12,243 41.49	2,500 8.47	113,930 386.10	164,197 556.45	
	pupil count Total	1,207,695	330,306	72,219	-	500	135,626	3,305	253,671	2,500	192,733	2,198,555	
	295.08 Student FTE / spend per	4,092.77	1,119.38	244.74	-	1.69	459.62	11.20	859.67	8.47	653.15	7,450.71	
				5,458.59						1,992.12			1



	CT SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	ces for		School	Other		
ber	r 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
34	Meridian Ranch Elementary	- 1,642,520	- 187,233	- 90,820	- 10,751	- 2,965	- 80,330	- 11,567	- 254,458	- 16,748	- 182,990	2.480.382	2 %
04	Salaries 1	593,533	56,708	33,863	3,854		31,874	2,478	88,432	1,535	19,812	832,089	
		179,660	16,883	11,729	1,688	_	10,956	535	28,308	331	7,223	257,313	
	Benefits 2 18-19 cAct Personnel Costs	773,193	73,591	45,592	5,542		42,830	3,014	116,740	1,866	27,035	1,089,402	
	per pupil	1,073.70	102.19	63.31	7.70	-	59.48	4.18	162.11	2.59	37.54	1,512.81	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	2,642	-	-	-	-	-	-	-	-	27,725	30,368	
	Purch Svc-Other 5	3,958	350	208	24	-	196	15	886	84	(3,541)	2,181	
	Supplies 6	5,513	-	-	132	-	-	-	3,985	-	17,920	27,550	
	Equipment 7	88	-	-	-	-	-	-	-	-	44	132	
	Other 8	-	-	-	-	-	-	-	2,738	-	2,001	4,739	2
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	6 Implementation Costs	12,202	350	208	155	-	196	15	7,609	84	44,149	64,969	-
	per pupil	16.94	0.49	0.29	0.22	-	0.27	0.02	10.57	0.12	61.31	90.22	
	8 <u>pupil count</u> Total 720.12 Student FTE / per pupil	785,395 1,090.64	73,941 102.68	45,800 63.60	5,697 7.91	-	43,026 59.75	3,029 4.21	124,349 172.68	1,951 2.71	71,185 98.85	1,154,371 1,603.03	
	· · · _ · · · _ · / · · po pop.		8	C		E							
	Salaries 1	1,810,711	199,921	102,972	12,022	2,965	93,464	12,005	265,094	14,000	64,037	2,577,192	
	Benefits 2	572,989	60,552	33,648	3,896	-	29,891	2,191	86,265	2,938	19,391	811,762	
	18-19 cBud Personnel Costs	2,383,700	260,474	136,620	15,918	2,965	123,355	14,196	351,358	16,938	83,429	3,388,953	
	per pupil	3,310.14	361.71	189.72	22.11	4.12	171.30	19.71 400	487.92	23.52	115.85	4,706.10 5,431	
	Purch Svc-Prof 3	600	-	-	-	-	-	400	-	1,760	2,671		
	Purch Svc-Prop 4	6,000	-	-	-	-	-	-	6,025	-	59,097	71,122	
	Purch Svc-Other 5	2,850	-	-	-	-	-	-	3,300	-	17,750	23,900	
	Supplies 6	28,665	700	-	350	-	-	-	16,124	-	80,820	126,659	
	Equipment 7	4,400	-	-	-	-	-	-	1,000	-	1,000	6,400	
	Other 8	1,700	-	-	180	-	-	-	1,000	-	9,408	12,288	2
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	44,215	700	-	530	-	-	400	27,449	1,760	170,746	245,800	
	per pupil	61.40	0.97	-	0.74	-	-	0.56	38.12	2.44	237.11	341.33	
	pupil count Total	2,427,915	261,174	136,620	16,448	2,965	123,355	14,596	378,807	18,698	254,175	3,634,753	
	720.12 Student FTE / spend per	3,371.54	362.68	189.72	22.84	4.12	171.30	20.27	526.03	25.97	352.96	5,047.43	

ECT SPENDS BY SCHOOL LOCA	IION				Preschool or	Support Servi	<u>ces for</u>		School	Other		
ber 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	-
37 Woodmen Hills Elementary	- 1,811,891	- 401,808	- 103,671	- 25,990	- 4,715	- 96,690	- 35,025	- 268,698	- 7,938	- 232,738	2.989.164	_ %
	665,412	131,995	16,622	8,014	1,080	38,598	9,251	72,158	1,968	35,310	980,408	
Benefits	207,853	39,784	5,685	3,430	692	12,367	1,998	21,340	425	16,251	309,825	
6,281 18-19 cAct Personnel Costs per pupil	873,265 1,213.41	171,779 238.69	22,307 31.00	11,444 15.90	1,772 2.46	50,965 70.82	11,249 15.63	93,498 129.92	2,393 3.33	51,561 71.64	1,290,233 1,792.79	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop	4,177	-	-	-	-	-	-	157	-	20,435	24,768	
Purch Svc-Other	5 4,432	818	102	51	13	238	306	536	103	(3,605)	2,993	
Supplies	6 18,322	597	-	18	-	228	82	2,358	-	20,849	42,454	
Equipment	7 1,826	-	-	-	-	-	-	26	-	-	1,852	
Other	8 -	-	-	-	-	-	-	123	-	63	186	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
1,657 Implementation Costs per pupil	28,757 39.96	1,415 1.97	102 0.14	68 0.09	13 0.02	466 0.65	388 0.54	3,199 4.45	103 0.14	37,742 52.44	72,252 100.40	
7,938 pupil count Total 719.68 Student FTE / per pupil	902,022 1,253.36	173,194 240.65	22,409 31.14	11,512 16.00	1,785 2.48	51,431 71.46	11,637 16.17	96,697 134.36	2,496 3.47	89,303 124.09	1,362,485 1,893.18	
Salaries	2,016,874	437,649	95,052	27,663	6,500	111,710	32,189	265,309	7,205	114,291	3,114,444	
Benefits	637,447	136,852	31,027	8,974	-	35,611	9,223	86,335	1,469	34,120	981,059	
18-19 cBud Personnel Costs per pupil	2,654,321 3,688.20	574,501 798.27	126,080 175.19	36,638 50.91	6,500 9.03	147,322 204.70	41,412 57.54	351,645 488.61	8,674 12.05	148,411 206.22	4,095,503 5,690.73	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	1,760	964	2,724	
Purch Svc-Prop	4 6,800	-	-	-	-	-	-	8,400	-	59,909	75,109	
Purch Svc-Other	5 -	-	-	25	-	-	5,000	1,850	-	16,940	23,815	
Supplies	₆ 52,291	500	-	750	-	800	250	3,000	-	93,892	151,483	
Equipment	500	-	-	-	-	-	-	500	-	1,000	2,000	
Other		-	-	90	-	-	-	-	-	925	1,015	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	59,591 82.80	500 0.69	-	865 1.20	-	800 1.11	5,250 7.29	13,750 19.11	1,760 2.45	173,630 241.26	256,146 355.92	
pupil count Total 719.68 Student FTE / spend per	2,713,912 3,771.00	575,001 798.97	126,080 175.19	37,503 52.11	6,500 9.03	148,122 205.82	46,662 64.84	365,395 507.72	10,434 14.50	322,041 447.48	4,351,649 6,046.64	
			4,806.30						1,240.35			1

						Preschool or	Support Serv			School	Other		
er	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
1	Bennett Ranch Elementary	-	-	-	-	-	-	-	-	-	-	-	_ %
1	-	822,010 181,640	232,897 30,594	_	27,868 2,997	500	73,995 22,271	500 _	174,892 54,774	2,300	(385,955) 27,663	949,006 319,938	
	Salaries 1			-	,	-		-		-			
	Benefits 2	55,269	10,410	-	1,066	-	6,606	-	15,840	-	10,206 37,869	99,397	
	18-19 cAct Personnel Costs per pupil	236,909 #DIV/0!	41,004 #DIV/0!	- #DIV/0!	4,063 #DIV/0!	- #DIV/0!	28,877 #DIV/0!	- #DIV/0!	70,613 #DIV/0!	- #DIV/0!	37,869 #DIV/0!	419,335 #DIV/0!	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	2,306	-	-	-	-	-	-	-	-	6,529	8,835	,
	Purch Svc-Other 5	1,122	188	-	18	-	137	-	336	-	(309)	1,492	
	Supplies 6	6,333	-	-	182	-	-	-	342	-	20,567	27,425	
	Equipment 7	301	-	-	-	-	-	-	-	-	-	301	
	Other 8	-	-	-	-	-	-	-	895	-	532	1,427	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	10,062 #DIV/0!	188 #DIV/0!	- #DIV/0!	201 #DIV/0!	- #DIV/0!	137 #DIV/0!	- #DIV/0!	1,574 #DIV/0!	- #DIV/0!	27,319 #DIV/0!	39,480 #DIV/0!	-
	pupil count Total	246,971	41,192	#DIV/0:	4,263	-	29,014	#DIV/0!	72,187	#DIV/0!	65,188	458,815	,
	- Student FTE / per pupil	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
	Salaries 1	805,080	206,471	-	23,818	500	77,262	-	181,026	-	82,784	1,376,941	_
	Benefits 2	248,370	67,468	-	7,783	-	25,247	-	59,154	-	27,051	435,073	,
	18-19 cBud Personnel Costs	1,053,450	273,939	-	31,601	500	102,509	-	240,180	-	109,835	1,812,014	7
	per pupil	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	2,300	1,350	3,650	
	Purch Svc-Prop 4	2,400	-	-	-	-	-	-	3,800	-	49,206	55,406	
	Purch Svc-Other 5	400	-	-	-	-	-	500	-	-	13,850	14,750	<i>i</i>
	Supplies 6	11,230	150	-	350	-	500	-	1,100	-	84,360	97,690	,
	Equipment 7	1,500	-	-	-	-	-	-	500	-	1,000	3,000	,
	Other 8	-	-	-	180	-	-	-	1,500	-	(580,368)	(578,688)	,)
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	15,530	150	-	530	-	500	500	6,900	2,300	(430,602)	(404,192)	.)
	pupil count Total	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	, –
	pupil count Total _ Student FTE / spend per	1,068,980 #DIV/0!	274,089 #DIV/0!	- #DIV/0!	32,131 #DIV/0!	500 #DIV/0!	103,009 #DIV/0!	500 #DIV/0!	247,080 #DIV/0!	2,300 #DIV/0!	(320,767) #DIV/0!	1,407,822 #DIV/0!	

CT SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi	ces for		School	Other	
31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
	-	-	-	_	-	-	-	-	-	-	-
Falcon Middle Consol.											
Salaries 1	800,923	127,045	32,474	-	2,281	84,954	8,501	129,668	23,093	52,826	1,261,763
Benefits 2	255,044	48,152	10,961	-	750	29,519	2,009	34,827	8,927	19,611	409,799
8 18-19 cAct Personnel Costs	1,055,967	175,197	43,435	-	3,031	114,473	10,510	164,494	32,019	72,436	1,671,562
per pupil	1,074.23	178.23	44.19	-	3.08	116.45	10.69	167.34	32.57	73.69	1,700.47
Purch Svc-Prof 3	250	-	-	-	-	-	-	-	-	-	250
Purch Svc-Prop 4	4,754	-	-	-	-	-	-	-	-	61,193	65,947
Purch Svc-Other 5	5,580	778	199	845	14	524	1,856	976	142	(4,343)	6,572
Supplies 6	23,704	139	-	4,854	10,815	85	143	828	-	38,837	79,405
Equipment 7	789	-	-	-	-	-	-	3,495	-	-	4,284
Other 8	60	-	-	-	1,373	-	-	2,949	-	322	4,704
Other 9	-	-	-	-	-	-	-	-	-	-	-
8 Implementation Costs	35,137	917	199	5,699	12,202	609	2,000	8,248	142	96,009	161,162
per pupil	35.74	0.93	0.20	5.80	12.41	0.62	2.03	8.39	0.14	97.67	163.95
6 pupil count Total	1,091,105	176,113	43,634	5,699	15,233	115,082	12,510	172,742	32,161	168,445	1,832,724
983.00 Student FTE / per pupil	1,109.97	179.16	44.39	5.80	15.50	117.07	12.73	175.73	32.72	171.36	1,864.42
Salaries 1	2,495,103	448,960	98,700	-	102,360	254,258	27,447	367,886	71,563	163,347	4,029,624
Benefits 2	787,387	144,508	32,252	-	-	81,997	7,904	119,684	22,334	50,065	1,246,132
18-19 cBud Personnel Costs	3,282,490	593,468	130,952	-	102,360	336,255	35,351	487,571	93,897	213,412	5,275,756
per pupil	3,339.26	603.73	133.22	-	104.13	342.07	35.96	496.00	95.52	217.10	5,366.99
Purch Svc-Prof 3	1,750	-	-	-	300	-	2,000	-	2,000	716	6,766
Purch Svc-Prop 4	7,500	-	-	-	-	-	-	8,000	-	106,090	121,590
Purch Svc-Other 5	1,000	-	-	500	550	-	4,000	1,600	-	23,150	30,800
Supplies 6	58,550	2,250	-	24,000	16,675	1,500	500	500	-	186,344	290,319
Equipment 7	11,500		-	-	-	-	-	8,145	-	2,500	22,145
Other 8	16,080	-	-	-	9,175	-	-	4,500	100	5,250	35,105
Other 9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs	96,380	2,250	-	24,500	26,700	1,500	6,500	22,745	2,100	324,050	506,725
per pupil	98.05	2.29	-	24.92	27.16	1.53	6.61	23.14	2.14	329.65	515.49
pupil count Total	3,378,870	595,718	130,952	24,500	129,060	337,755	41,851	510,316	95,997	537,462	5,782,481
983.00 Student FTE / spend per	3,437.30	606.02	133.22	24.92	131.29	343.60	42.57	519.14	97.66	546.76	5,882.48



RECT SPENDS BY SCHOOL LOO	JATION				Preschool or	<u>Support Servi</u>			School	Other	
ober 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
10 Falcon High Consol.	- 2,374,130	- 345,777	- 55,656	- 544,289	- 328,438	- 246,359	- 153,015	- 359,734	- 125,732	- 671,750	- 5.204.880
Salaries	1 856,121	115,056	3,523	124,162	4,892	108,456	56,346	127,984	31,010	77,871	1,505,421
	276,611	35,743	800	39,021	1,836	33,956	14,539	35,922	10,723	28,686	477,837
Benefits 63,306 18-19 cAct Personnel Costs	1,132,732	150,798	4,323	163,183	6,728	142,412	70,886	163,906	41,734	106,557	1,983,257
alcon High Voc Ed per p		127.69	3.66	138.17	5.70	120.59	60.02	138.79	35.34	90.23	1,679.30
Purch Svc-Prof	3 -	-	-	1,148	3,205	-	7,100	-	-	1,699	13,152
Purch Svc-Prop	4 4,430	-	-	-	1,530	-	-	-	-	100,963	106,923
Purch Svc-Other	₅ 6,388	676	22	2,718	4,163	1,166	344	9,274	190	(1,120)	23,820
Supplies	6 20,242	3,796	-	29,543	12,646	668	-	85	-	75,280	142,260
Equipment	7 724	-	-	-	-	-	-	723	-	-	1,448
Other	8 -	156	-	655	3,906	-	-	4,064	-	558	9,339
Other	° -	-	-	-	-	-	-	-	-	-	-
62,425 Implementation Costs	31,784	4,628	22	34,064	25,449	1,834	7,444	14,147	190	177,380	296,942
per p		3.92	0.02	28.84	21.55	1.55	6.30	11.98	0.16	150.19	251.43
25,732 pupil count Total 1,181.00 Student FTE / per p	1,164,516 986.04	155,426 131.61	4,344 3.68	197,247 167.02	32,177 27.25	144,246 122.14	78,330 66.33	178,052 150.76	41,924 35.50	283,937 240.42	2,280,199 1,930.74
	A 2,601,048	B 373,631	C 60,000	D 436,414	268,985	F 291,560	G 164,613	H 389,716	81,347	J 268,651	4,935,964
Salaries	2 821,723	120,722	-	134,121		93,694	53,233	118,871	23,693	79,985	1,446,042
Benefits 18-19 cBud Personnel Costs	3,422,771	494,353	60,000	570,535	268,985	385,254	217,846	508,586	105,040	348,636	6,382,007
per p		418.59	50.80	483.10	200,903	326.21	184.46	430.64	88.94	295.20	5,403.90
Purch Svc-Prof	3 -	-	-	29,000	12,050	-	13,500	-	62,616	24,335	141,500
Purch Svc-Prop	4 16,350	-	-	-	7,415	-	-	14,000	-	189,912	227,677
Purch Svc-Other	5 6,462	1,500	-	101,000	9,890	1,000	-	13,400	-	44,200	177,452
Supplies	6 76,938	4,350	-	35,500	51,200	3,800	-	1,000	-	269,688	442,476
Equipment	, 10,500	_	-	_	3,295	250	-	800	-	8,300	23,145
	5,625	1,000	_	5,500	7,780	300	_	_	-	70,618	90,823
Other	8 -,	.,	_	-,	_	-				_	-
Other Implementation Costs	9 <u>115,875</u>	6,850		171,000	91,630	5,350	- 13,500	29,200	62,616	607,052	1,103,073
per p		5.80	-	144.79	77.59	4.53	11.43	24.72	53.02	514.02	934.02
pupil count Total	3,538,646	501,203	60,000	741,535	360,615	390,604	231,346	537,786	167,656	955,687	7,485,079
1.181.00 Student FTE / spend per	2,996.31	424.39	50.80	627.89	305.35	330.74	195.89	455.37	141.96	809.22	6,337.92

CT SPENDS BY SCHO						Preschool or	Support Servi			School	Other	
r 31, 2018		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
Falcon Zone Level		- 113,169	-	- 7,700	- 13,050	-	- 170	-	- 427,070	-	- (526,656)	- 34,503
Salaries	1	4,860	-	-	-	-	-	-	114,163	-	-	119,023
Benefits	'	952	-	-	-	-	-	-	32,595	-	-	33,546
18-19 cAct Personnel Costs		5,812	-	-	-	-	-	-	146,758	-	-	152,570
Purch Svc-Prof	per pupil 3	1.49	-	-	-	-	-	-	37.64 2,663	-	-	39.13 2,663
Purch Svc-Prop	3	_	-	-	_	-	-	-	-	-	-	_,
Purch Svc-Other	7	30	-	-	-	-	-	-	1,999	-	(658)	1,370
Supplies	6	(1 710)	-	-	-	-	-	-	9,673	-	-	7,963
Equipment	7	-	-	-	-	-	-	-	161	-	-	161
Other	8	-	-	-	-	-	-	-	141	-	-	141
Other	9	-	-	-	-	-	-	-	-	-	-	-
Implementation	Costs per pupil	(1,680) (0.43)	-	-	-	-	-	-	14,636 3.75	-	(658) (0.17)	12,297 3.15
– ر <u>pupil count</u> 3,898.88 Student FTE	Total per pupil	4,131	-	-		-	-	-	161,394 41.40	-	(658) (0.17)	164,867 42.29
Salaries	1	A 50,000	8 .	C 3,700	D _	E -	F 170	G _	H 405,635	-	1,100	460,605
Benefits	2	-	-	-	-	-	-	-	117,834	-	-	117,834
18-19 cBud Personnel Costs	per pupil	50,000 12.82	-	3,700 0.95	-	-	170 0.04	-	523,469 134.26	-	1,100 0.28	578,439 148.36
Purch Svc-Prof	3	-	-	-	-	-	-	-	16,295	-	-	16,295
Purch Svc-Prop	4	-	-	-	-	-	-	-	2,500	-	-	2,500
Purch Svc-Other	5	-	-	-	9,250	-	-	-	18,200	-	10,000	37,450
Supplies	6	67,300	-	-	3,800	-	-	-	8,500	-	28,050	107,650
Equipment	7	-	-	4,000	-	-	-	-	10,700	-	-	14,700
Other	8	-	-	-	-	-	-	-	8,800	-	(566,464)	(557,664)
Other	9	-	-	-	-	-	-	-	-	-	-	-
Implementation	Costs per pupil	67,300 17.26	-	4,000 1.03	13,050 3.35		-	-	64,995 16.67	-	(528,414) (135.53)	(379,069) (97.23)
pupil count	Total	117,300	-	7,700	13,050	· .	170	-	588,464	-	(527,314)	199,370
3,898.88 Student FTE /	spend per	30.09	-	1.97	3.35	-	0.04	-	150.93	-	(135.25)	51.14

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servio			School	Other	~
ber	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
		-	-	-	_	-	-	-	-	-	-	-
1	Evans Elementary							64,325				2,295,260
	Salaries 1	493,961	118,924	23,471	-	-	30,925	21,463	102,677	1,155	16,453	809,029
	Benefits 2	155,487	42,310	7,648	-	-	13,103	6,497	29,439	249	6,304	261,037
	18-19 cAct Personnel Costs	649,447	161,234	31,119	-	-	44,028	27,961	132,116	1,404	22,757	1,070,067
	per pupil	1,058.25	262.72	50.71	-	-	71.74	45.56	215.28	2.29	37.08	1,743.63
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	(120)	(120)
	Purch Svc-Prop 4	2,538	-	-	-	-	-	-	-	-	8,978	11,516
	Purch Svc-Other 5	3,394	730	144	-	-	201	3,502	776	64	(3,620)	5,192
	Supplies 6	28,950	121	-	-	-	-	-	1,261	-	18,400	48,733
	Equipment 7	1,554	-	-	-	-	-	-	-	-	-	1,554
	Other 8	-	-	-	-	-	-	-	21,521	-	182	21,703
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	36,436	852	144	-	-	201	3,502	23,559	64	23,821	88,578
	per pupil	59.37	1.39	0.23	-	-	0.33	5.71	38.39	0.10	38.81	144.33
	pupil count Total	685,883	162,086	31,263	-	-	44,229	31,463	155,675	1,468	46,578	1,158,644
	613.70 Student FTE / per pupil	1,117.62 A	264.11	50.94		-	72.07	51.27	253.67	2.39	75.90	1,887.97
	Salaries 1	1,559,472	254,521	62,550	-	2,500	88,102	62,349	259,673	3,500	91,126	2,383,793
	Benefits 2	512,484	83,979	21,509	-	-	29,229	21,440	88,845	735	30,819	789,040
	18-19 cBud Personnel Costs	2,071,956	338,499	84,058	-	2,500	117,332	83,788	348,519	4,235	121,945	3,172,832
	per pupil	3,376.17	551.57	136.97	-	4.07	191.19	136.53	567.90	6.90	198.70	5,170.01
	Purch Svc-Prof 3	-	-	-	-	-	-	-	500	1,760	3,570	5,830
	Purch Svc-Prop 4	-	-	-	-	-	-	-	6,000	-	49,076	55,076
	Purch Svc-Other 5	-	-	-	-	-	-	12,000	3,000	-	15,850	30,850
	Supplies 6	78,062	600	-	-	-	1,100	-	8,760	-	84,194	172,716
	Equipment 7	10,000	-	-	-	-	-	-	-	-	3,600	13,600
	Other 8	-	-	-	-	-	-	-	-	-	3,000	3,000
	Other 9	-	_	-	-	_	-	-	_	_	-	-
	Implementation Costs	88,062	600	<u> </u>		-	1,100	12,000	18,260	1,760	159,290	281,072
	per pupil	143.49	0.98	-	-		1.79	19.55	29.75	2.87	259.56	458.00
	pupil count Total	2,160,019	339,099	84,058	-	2,500	118,432	95,788	366,778	5,995	281,235	3,453,904
	613.70 Student FTE / spend per	3,519.67	552.55	136.97	-	4.07	192.98	156.08	597.65	9.77	458.26	5,628.00



							Support Service						
31, 20)18	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	-
Rem	nington Elementary	- 1,592,949	- 250,332	- 46,200	- 4,496	- 5,739	- 87,705	- 49,644	- 192,132	- 7,480	- 218,952	- 2,455,630))
Salari		606,853	109,341	17,065	3,833	200	29,161	19,152	68,848	1,927	30,583	886,963	
Benef		179,479	34,470	3,749	1,062	60	8,487	6,494	19,284	416	14,846	268,347	,
	3-19 cAct Personnel Costs per pupil	786,332 1,420.45	143,812 259.79	20,814 37.60	4,895 8.84	260 0.47	37,648 68.01	25,645 46.33	88,133 159.21	2,343 4.23	45,429 82.06	1,155,310 2,086.98)
Purch	h Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
Purch	h Svc-Prop 4	3,060	-	-	-	-	-	-	-	-	13,504	16,564	ŀ
Purch	h Svc-Other 5	4,034	679	105	24	1	179	143	1,145	106	(3,289)	3,126	6
Suppl	blies 6	30,966	-	-	37	-	164	-	128	-	28,176	59,470)
Equip	pment 7	598	-	-	-	-	-	-	-	-	400	998	3
Other	r 8	-	-	-	-	-	-	-	28	-	798	826	6
Other	r 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	38,658 69.83	679 1.23	105 0.19	61 0.11	1 0.00	343 0.62	143 0.26	1,301 2.35	106 0.19	39,588 71.51	80,984 146.29	
pupil d	count Total 553.58 Student FTE / per pupil	824,990 1,490.28	1.25 144,491 261.01	20,919 37.79	4,955 8.95	261 0.47	37,990 68.63	25,788 46.58	89,434 161.56	2,449	85,017 153.58	1,236,294 2,233.27	ŀ
Salari	ries 1	A 1,805,532	B 303,328	C 50,993	7,184	E 6,000	95,544	G 55,030	206,289	7,100	ر 110,183	2,647,182	
Benef	efits 2	550,300	91,496	16,126	1,987	-	29,898	17,402	65,078	1,469	32,121	805,878	
	-19 cBud Personnel Costs per pupil	2,355,833 4,255.63	394,824 713.22	67,119 121.25	9,171 16.57	6,000 10.84	125,443 226.60	72,432 130.84	271,366 490.20	8,569 15.48	142,304 257.06	3,453,061 6,237.69	
Purch	h Svc-Prof 3	-	-	-	-	-	-	-	-	1,360	570	1,930	
Purch	h Svc-Prop 4	5,906	-	-	-	-	-	-	7,000	-	35,820	48,726	
Purch	h Svc-Other 5	-	-	-	-	-	-	3,000	2,700	-	16,025	21,725	
Suppl	olies 6	51,700	-	-	250	-	253	-	500	-	103,968	156,671	
Equip	pment 7	4,500	-	-	-	-	-	-	-	-	2,000	6,500	
Other	r 8	-	-	-	30	-	-	-	-	-	3,282	3,312	
Other	r9_	-	-	-	-	-	-	-	-	-	-	-	_
	Implementation Costs per pupil	62,106 112.19	-	-	280 0.51	-	253 0.46	3,000 5.42	10,200 18.43	1,360 2.46	161,665 292.04	238,864 431.49)
pupil o													
<u>pupil (</u>		2,417,939 4,367.82	394,824 713.22	67,119 121.25 5,230.20	9,451 17.07	6,000 10.84	125,695 227.06	75,432 136.26	281,566 508.63		9,929 17.94 1,438.98	9,929 303,969 17.94 549.10	9,929 303,969 3,691,925 17.94 549.10 6,669.18

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi			School	Other		
)er î	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
8	Springs Ranch Elementary	- 1,416,599	- 284,296	- 97,894	- 44,889	- 1,400	- 83,458	- 51,652	- 184,206	- 14,672	- 201,029	2.380.094	4 %
- -	Salaries 1	509,715		36,356	13,536		28,004	19,929	74,143	3,011	29,732	822,943	
	Benefits 2	157,123	35,712	11,537	4,319	-	12,645	6,460	22,989	650	9,040	260,474	
	18-19 cAct Personnel Costs	666,837	144,229	47,893	17,855		40,649	26,389	97,132	3,661	38,772	1,083,418	3
	per pupil	1,359.50		97.64	36.40	-	82.87	53.80	198.03	7.46	79.05	2,208.80	
	Purch Svc-Prof 3		-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	2,556	-	-	-	-	-	-	-	-	22,171	24,728	3
	Purch Svc-Other 5	3,480	672	223	83	-	173	122	951	166	(2,988)	2,883	3
	Supplies 6	24,202	-	-	254	-	-	-	-	-	24,832	49,288	3
	Equipment 7	1,553	-	-	-	-	-	-	-	-	400	1,953	3
	Other 8	-	-	-	-	-	-	-	173	-	28	201	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	31,792		223	337	-	173	122	1,124	166	44,443	79,053	
	pupil count per pupil	64.82 698,629	<u>1.37</u> 144,901	0.46 48,117	0.69 18,192		0.35 40,822	0.25 26,512	2.29 98,256	0.34 3,827	90.61 83,215	161.17 1,162,470	
	490.50 Student FTE / per pupil	1,424.32		98.10 C	37.09		83.23	54.05	200.32	7.80	169.65	2,369.97	
	Salaries 1	1,555,233	323,419	108,831	48,227	1,400	93,703	57,515	204,628	14,200	88,436	2,495,591	-
	Benefits 2	504,786	105,777	37,180	14,224	-	30,577	19,649	69,635	2,938	25,874	810,641	
	18-19 cBud Personnel Costs	2,060,019		146,011	62,451	1,400	124,280	77,164	274,262	17,138	114,311	3,306,232	
	per pupil	4,199.84	875.02	297.68	127.32	2.85	253.37	157.32	559.15	34.94 1,360	233.05 70	6,740.53 1,430	
	Purch Svc-Prof 3	9,000						_	4,700		42,577	56,277	
	Purch Svc-Prop 4	9,000		-	-		-	-		-			
	Purch Svc-Other 5	-	-	-	/	-	-	1,000	3,500	-	17,615	22,115	
	Supplies 6	39,609	-	-	530	-	-	-	-	-	96,243	136,382	
	Equipment 7	6,600	-	-	- /	-	-	-	-	-	3,500	10,100	
	Other 8	-	-	-	100	-	-	-	-	-	9,928	10,028	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	_
	Implementation Costs per pupil	55,209 112.56	<u>-</u>	-	630 1.28	-	-	1,000 2.04	8,200 16.72	1,360 2.77	169,933 346.45	236,332 481.82	
	pupil count Total	2,115,228	429,196	146,011	63,081	1,400	124,280	78,164	282,462	18,498	284,244	3,542,564	
	490.50 Student FTE / spend per	4,312.39		297.68	128.61	2.85	253.37	159.36	575.87	37.71	579.50	7,222.35	

-U	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi	<u>ces for</u>		School	Other		
er 3	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
		-	-	-	-	-	-	-	-	-	-	-	_
5	Horizon Middle Consol.												
	Salaries 1	666,649	140,685	15,404	-	1,847	73,363	44,417	101,224	21,864	42,572	1,108,024	
	Benefits 2	217,554	49,947	5,365	-	590	24,483	11,764	30,902	9,005	11,535	361,143	
	18-19 cAct Personnel Costs	884,202	190,632	20,769	-	2,437	97,845	56,181	132,126	30,868	54,106	1,469,168	
	per pupil	1,186.05	255.71	27.86	-	3.27	131.25	75.36	177.23	41.41	72.58	1,970.71	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	5,193	-	-	-	-	-	-	-	-	41,522	46,715	
	Purch Svc-Other 5	6,505	864	95	-	11	450	273	695	412	(3,989)	5,316	
	Supplies 6	7,841	162	-	11,503	180	209	-	116	-	38,543	58,553	
	Equipment 7	1,631	-	-	-	-	-	-	5,680	-	-	7,311	
	Other 8	926	-	-	-	-	-	-	16,296	-	140	17,362	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	22,096	1,026	95	11,503	191	659	273	22,788	412	76,215	135,257	
	pupil count per pupil	29.64 906,298	1.38 191,658	0.13 20,864	15.43 11,503	0.26	0.88 98,504	0.37 56,454	30.57 154,914	0.55 31,280	102.23 130,321	181.43 1,604,425	
	745.50 Student FTE / per pupil	1,215.69	257.09	20,804 27.99	15.43	3.52	132.13	75.73	207.80	41.96	174.81	2,152.15	
		A			D			G	H				
	Salaries 1	2,034,243	426,669	45,862	-	72,515	217,597	121,719	279,851	58,902	131,765	3,389,123	
	Benefits 2	667,502	143,680	15,575	-	-	73,288	40,692	94,770	18,257	42,066	1,095,829	
	18-19 cBud Personnel Costs	2,701,744	570,349	61,438	-	72,515	290,885	162,411	374,621	77,159	173,831	4,484,953	
	per pupil	3,624.07	765.06	82.41	-	97.27	390.19	217.85	502.51	103.50	233.17	6,016.03	
	Purch Svc-Prof 3	200	-	-	-	950	-	-	-	6,100	115	7,365	
	Purch Svc-Prop 4	8,000	-	-	-	-	-	-	8,500	-	99,920	116,420	
	Purch Svc-Other 5	7,600	-	-	400	-	-	1,500	900	-	22,750	33,150	
	Supplies 6	32,500	1,500	-	23,000	17,750	500	-	4,000	-	160,126	239,376	
	Equipment 7	6,000	-	-	-	-	-	-	14,000	-	4,000	24,000	
	Other 8	2,000	-	-	100	-	-	-	-	-	2,365	4,465	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	56,300	1,500	-	23,500	18,700	500	1,500	27,400	6,100	289,276	424,776	
	per pupil	75.52	2.01	-	31.52	25.08	0.67	2.01	36.75	8.18	388.03	569.79	
	pupil count Total 745.50 Student FTE / spend per	2,758,044	571,849	61,438	23,500	91,215	291,385	163,911	402,021	83,259	463,107	4,909,729	
	140.00 Oludoni i L / Spend per	3,699.59	767.07	82.41 4,702.95	31.52	122.35	390.86	219.87	539.26	111.68 1,882.87	621.20	6,585.82	4



RECT SPENDS BY SCHOOL LOCAT					Preschool or	Support Servio	ces for		School	Other		
ober 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
315 Sand Creek High Consol.	- 2,759,586	- 448,392	- 53,056	- 113,566	- 296,258	- 267,134	- 84,552	- 526,862	- 150,012	- 586,136	5 285.554	% 4 <u>s</u>
Salaries 1	921,618		21,291		7,027	112,457	34,330	144,293	26,202	88,932	1,580,951	
	289,760	71,634	6,913	2,888	2,730	31,515	12,202	38,911	10,438	31,102	498,094	
Benefits 2 89,673 18-19 cAct Personnel Costs 2	1,211,379	283,138	28,204	16,184	9,757	143,972	46,533	183,204	36,640	120,033	2,079,045	5 3
and Creek Voc Ed per pupil	1,030.52	240.87	23.99	13.77	8.30	122.48	39.59	155.85	31.17	102.11	1,768.65	
Purch Svc-Prof 3	₃ 5,955	-	-	-	1,566	-	-	-	-	-	7,521	1
Purch Svc-Prop 4	4 9,389	-	-	-	308	-	-	-	-	57,455	67,152	2 4
Purch Svc-Other 5	5 8,969	1,324	127	1,165	60	696	4,125	2,094	161	(5,130)	13,590) 2
Supplies 6	6 22,890	2,097	-	13,899	4,012	233	1,089	1,111	-	103,191	148,522	2 :
Equipment 7	7 529	-	-	-	-	-	-	-	-	-	529	9
Other 8	8 729	-	-	-	50	60	11,963	228	-	112	13,142	2 (
Other 9	9 -	-	-	-	-	-	-	-	-	-	-	
60,339 Implementation Costs	48,461	3,421	127	,	5,996	989	17,177	3,433	161	155,628	250,456	
50,012 pupil count Total	41.23 1,259,840	<u>2.91</u> 286,559	0.11 28,331	12.81 31,248	5.10 15,752	0.84 144,961	14.61 63,710	2.92	0.14 36,801	132.39 275,661	213.06 2,329,501	
1,175.50 Student FTE / per pupil	1,071.75		24.10			123.32	54.20	158.77	31.31	234.51	1,981.71	
Salaries 1	2,922,749	539,948	60,043	39,332	245,110	306,141	94,694	502,108	94,472	273,884	5,078,479	
Benefits 2	1,004,262	187,893	21,345	13,982	-	103,924	31,568	177,321	31,842	84,113	1,656,250	,
18-19 cBud Personnel Costs	3,927,010 3,340.71	727,841 619.18	81,388 69.24			410,065 348.84	126,262 107.41	679,429 577.99	126,313 107.46	357,997 304.55	6,734,729 5,729.25	
per pupil	3,340.71 11,800		- 09.24	45.35 56,000		J40.04 -	-	577.99 900	58,300	12,300	5,729.25	
Purch Svc-Prof 3	13,750			00,000	2,750		_	15,400	-	12,508	153,408	
Purch Svc-Prop 4	4			0.000		-						
Purch Svc-Other 5	5 13,000	400		2,000	, in the second s	650	6,900	7,970	-	34,850	68,020	
Supplies 6	6 41,790	5,750	-	33,500	37,650	1,130	1,100	9,800	-	323,717	454,437	
Equipment 7	9,075	-	-	-	50	-	-	-	1,500	10,000	20,625	
Other 8	8 3,000	960	-	-	200	250	14,000	-	700	1,426	20,536	
Other 9	э	-	-	-	-	-	-	-	-	-	-	_
Implementation Costs	92,415 78.62	7,110 6.05	-	91,500 77.84		2,030 1.73	22,000 18.72	34,070 28.98	60,500 51.47	503,801 428.58	880,326 748.89	
pupil count Total	4,019,425	734,951	- 81,388		312,010	412,095	148,262	713,499	186,813	428.58 861,797	748.89 7,615,054	
1,175.50 Student FTE / spend per	3,419.33		69.24			350.57	126.13	606.98	158.92	733.13	6,478.14	

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi	ces lor		School	Other	
ber	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
1	Sand Creek Zone Level	- 64,768		-	-	- 1.300		- 66,160	- 482,231	-	- 47,464	670,923
	Salaries 1	1,321	-	-	-		_	28,719	129,777	-	19,508	179,325
		697	_	-	_	_	_	8,337	37,156	-	6,811	53,001
	Benefits 2 18-19 cAct Personnel Costs	2,017	-	-	_	-	-	37,057	166,933	-	26,319	232,326
	per pupil	0.56	-	-	-	-	-	10.35	46.65	-	7.35	64.92
	Purch Svc-Prof 3	-	-	-	-	-	-	-	53,682	-	-	53,682
	Purch Svc-Prop 4	-	-	-	-	-	-	-	419	-	-	419
	Purch Svc-Other 5	14	-	-	-	-	-	164	5,013	-	(878)	4,313
	Supplies 6	-	-	-	-	-	-	-	7,411	-	27,933	35,344
	Equipment 7	-	-	-	-	-	-	-	-	-	-	-
	Other 8	-	-	-	-	-	-	-	1,004	-	-	1,004
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	14	-	-	-	-	-	164	67,529	-	27,055	94,763
	per pupil	0.00	-	-	-	-	-	0.05	18.87	-	7.56	26.48
	pupil count Total 3,578.78 Student FTE / per pupil	2,032 0.57	-	-	-	-	-	37,221 10.40	234,463 65.51	-	53,374 14.91	327,089 91.40
	Salaries 1	A 66,800	- B	- C	D -	E 1,300	9,000	G 78,561	401,986		58,247	615,894
	Benefits 2	-	-	-	-	-	-	24,820	123,108	-	18,440	166,367
	18-19 cBud Personnel Costs	66,800	-	-	-	1,300	9,000	103,381	525,094		76,687	782,262
	per pupil	18.67	-	-	-	0.36	2.51	28.89	146.72	-	21.43	218.58
	Purch Svc-Prof 3	-	-	-	-	-	-	-	117,000	-	-	117,000
	Purch Svc-Prop 4	-	-	-	-	-	-	-	8,050	-	-	8,050
	Purch Svc-Other 5	-		-	_	-	-	-	22,900	-	10,000	32,900
	Supplies 6	-	_	-	-	-	-	-	17,000	-	50,000	67,000
		_	_	_	_	_	_	_	19,650	-	_	19,650
	Equipment 7											
	Other 8	-	-	-	-	-	-	-	7,000	-	(35,850)	(28,850)
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	-	-	-	-	-	-	-	191,600 53.54	-	24,150 6.75	215,750 60.29
	pupil count per pupil Total	66,800				1,300	9,000	103,381	716,694		100,838	998,012
	3,578.78 Student FTE / spend per	18.67	-	-	-	0.36	9,000	28.89	200.26	-	28.18	998,012 278.87
	0,010.10 Stadon 1 L / Spond por	10.07	-	-	-	0.50	2.01	20.09	200.20	- 259.84		210.01

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM DIRECT SPENDS BY SCHOOL LOCATION

CT SPENDS BY SCHOOL LOCA					Preschool or	Support Servi	ces tor		School	Other		
er 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
Ridgeview Elementary	- 1,700,157	- 327,824	- 65,044	- 40,104	1,500	- 116,918	- 69,593	- 262,130	- 3,652	- 255,515	- 2,842,438	_ %
Salaries	1 646,891	118,046	24,846	10,997	-	42,264	10,665	89,301	1,219	31,935	976,163	
Benefits	2 199,912	35,636	7,984	2,498	-	13,510	2,399	21,002	401	11,714	295,056	
18-19 cAct Personnel Costs per pup	846,803	153,681 210.61	32,830 44.99	13,494 18.49	-	55,773 76.44	13,064 17.90	110,303 151.17	1,620 2.22	43,650 59.82	1,271,220 1,742.16	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop	4 4,345	-	-	-	-	-	-	-	-	9,701	14,045	
Purch Svc-Other	⁵ 4,393	726	153	68	-	261	138	800	51	(3,745)	2,845	
Supplies	6 25,121	-	-	180	-	-	-	331	-	38,728	64,360	
Equipment	7 4,108	-	-	-	-	-	-	27	-	-	4,135	
Other	8 -	-	-	-	-	-	-	1,501	-	637	2,138	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
709 Implementation Costs	il 37,967	726 1.00	153 0.21	247 0.34	-	261 0.36	138 0.19	2,659 3.64	51 0.07	45,321 62.11	87,523 119.95	
per pup 52 <u>pupil count</u> Total 729.68 Student FTE / per pup	884,770	154,408 211.61	32,983 45.20	13,742 18.83	-	56,034 76.79	13,202 18.09	112,962 154.81	1,672 2.29	88,970 121.93	1,358,743 1,862.11	
Salaries	A 1,926,723	H 370,258	C 74,752	0 40,424	1,500	132,062	G 55,675	274,942	2,945	129,187	3,008,468	
Benefits	2 571,443	111,824	23,275	12,572	-	40,391	17,042	84,881	618	37,052	899,099	
18-19 cBud Personnel Costs per pup	2,498,167 3,423.65	482,082 660.68	98,027 134.34	52,996 72.63	1,500 2.06	172,453 236.34	72,717 99.66	359,823 493.12	3,563 4.88	166,239 227.82	3,907,567 5,355.18	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	1,760	1,960	3,720	
Purch Svc-Prop	4 10,000	-	-	-	-	-	-	9,411	-	45,554	64,965	
Purch Svc-Other	5 -	-	-	-	-	-	9,478	1,883	-	18,660	30,021	
Supplies	6 58,512	150	-	550	-	500	600	1,875	-	105,701	167,888	
Equipment	7 16,350	-	-	-	-	-	-	2,100	-	2,500	20,950	
Other	8 1,898	-	-	300	-	-	-	-	-	3,872	6,070	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	86,760 118.90	150 0.21	-	850 1.16	-	500 0.69	10,078 13.81	15,269 20.93	1,760 2.41	178,247 244.28	293,614 402.39	
pupil count 729.68 Student FTE / spend per	2,584,927 3,542.55	482,232 660.88	98,027 134.34	53,846 73.79	1,500 2.06	172,953 237.03	82,795 113.47	375,092 514.05	5,323 7.30	344,486 472.11	4,201,180	
120.00 ··································	0,042.00	000.00	4,413.62	10.10	2.00	201.00	110.47	014.00	1,343.94	772.11	0,101.01	4



	CT SPENDS BY SCHOOL LOCATI					Preschool or	Support Servio	ces tor		School	Other		
er 3	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	-
9	Stetson Elementary	- 1,255,665	- 429,625	- 53,324	- 51,442	- - 2 500	- 71,926	- 75,295	- 177,764	- 4,190	- 200,024	- 2,319,757	7 %
	Salaries 1	519,683		11,502			27,710	28,101	73,528	960	29,256	840,839	
	Benefits 2	2 165,017	40,410	3,822	4,594	4 -	10,378	8,416	20,741	207	10,746	264,332	2
543	18-19 cAct Personnel Costs per pupil	684,701 1,405.96	175,854	15,324 31.47	19,249 39.53		38,088 78.21	36,517 74.98	94,269 193.57	1,168 2.40	40,002 82.14	1,105,171 2,269.34	1
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	3,536	-	-	-	-	-	-	-	-	13,886	17,422	2
	Purch Svc-Other 5	3,529	833	71	90	<i>i</i> –	170	173	484	53	(1,669)	3,734	1
	Supplies 6	18,469	-	-	242	: -	65	-	2,229	-	30,894	51,900)
	Equipment 7	, –	-	-	-	-	-	-	1,337	-	-	1,337	
	Other 8		-	-	-	-	-	-	1,942	-	98	2,040) 3
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
,647	7 Implementation Costs per pupil	25,534 52.43	833 1.71	71 0.15	332 0.68		235 0.48	173 0.35	5,992 12.30	53 0.11	43,209 88.72	76,432 156.94	
	pupil count Total 487.00 Student FTE / per pupil	710,235 1,458.39	176,687	15,394 31.61	19,581 40.21	-	38,323 78.69	36,689 75.34	100,261 205.88	1,221 2.51	83,211 170.86	1,181,602 2,426.29	2
	Salaries 1	1,470,475	462,244	52,200	53,524	4 500	83,796	82,868	192,455	2,242	94,562	2,494,866	
	Benefits 2	445,781	144,068	16,519	16,900	-	26,154	26,116	60,605	469	27,988	764,599	1
	18-19 cBud Personnel Costs per pupil	1,916,256 3,934.82		68,718 141.11	70,423 144.61		109,950 225.77	108,985 223.79	253,061 519.63	2,711 5.57	122,549 251.64	3,259,465 6,692.95	
	Purch Svc-Prof 3	3 200	-	-	-	-	-	-	-	2,700	3,326	6,226	
	Purch Svc-Prop 4	3,310	-	-	-	-	-	-	8,000	-	31,869	43,179	
	Purch Svc-Other 5	5 1,500	-	-	-	-	-	3,000	1,850	-	17,950	24,300	
	Supplies 6	44,633	-	-	500	-	300	-	5,000	-	103,193	153,626	
	Equipment 7	, –	-	-	-	-	-	-	12,000	-	2,500	14,500	
	Other 8	-	-	-	100	-	-	-	(1,885)	-	1,848	63	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	49,643 101.94		- -	600 1.23	- 3	300 0.62	3,000 6.16	24,965 51.26	2,700 5.54	160,686 329.95	241,894 496.70)
	pupil count Total	1,965,900	606,312	68,718 141.11	71,023	3 500 4 1.03	110,250 226.39	111,985 229.95	278,026	5,411	283,235 581.59	3,501,359 7,189.65	

RECT SPENDS BY SCHOOL LO	OCATIC	JN				Preschool or	Support Service	<u>ces for</u>		School	Other		
bber 31, 2018		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
40 Odyssey Elementary		- 1,907,016	- 230,491	- 23,987	- 11,079	- 3,800	- 85,313	- 11,036	- 380,606	- 7,220	- 227,441	- 2,887,988	%t
Salaries	1	619,704	130,744	24,332		-	31,876	5,499	121,005	3,312		993,956	
Benefits	2	197,657	42,198	8,274	1,517	-	7,728	3,597	34,752	801	19,447	315,970) <u>3</u>
5,463 18-19 cAct Personnel Costs	^ _	817,361	172,942	32,606	6,556	-	39,604	9,096	155,757	4,113	71,891	1,309,926	3 3
	per pupil	1,596.16	337.72	63.67	12.80	-	77.34	17.76	304.17	8.03	140.39	2,558.05	5 (
Purch Svc-Prof	3		-	-	-	-	-	-	-			- 27 016	
Purch Svc-Prop	4	4,685	-	-	-	-	-	-	64	-	32,267	37,016	
Purch Svc-Other	5	4,109	807	149		-	196	34	837	143		3,367	
Supplies	6	45,149	-	-	86	-	28	-	1,599	-	35,557	82,419	
Equipment	7	-	-	-	-	-	-	-	3,059	-	-	3,059	9 2
Other	8	-	-	-	-	-	-	-	6,593	-	105	6,698	3 2
Other	9			-	-	-	-	-	-	-	-	-	
1,757 Implementation Costs		53,943 105.34	807 1.58	149 0.29		-	224 0.44	34 0.07	12,153	143 0.28		132,559	
7,220 pupil count Tota		871,304	173,749	32,755	6,673	-	39,828	9,130	23.73 167,910	4,256	136,880	258.86 1,442,485	5 3
512.08 Student FTE / pe	per pupil	1,701.50	339.30 B	63.97 C	13.03 D	 E	77.78 F	17.83 G	327.90	8.31	267.30 ا	2,816.91	_
Salaries	1	2,043,479	302,475	42,072	12,831	3,800	93,312	15,254	393,720	8,088	147,468	3,062,499	
Benefits	2	655,416	101,465	14,670		-	31,430	4,587	132,944	1,488		995,504	
18-19 cBud Personnel Costs		2,698,894 6,304.65	403,941 943.61	56,742 132.55			124,741 291.40	19,840 46.35	526,664 1,230.29	9,576 22.37	196,502 459.03	4,058,003 9,479.54	
	per pupil	6,304.65	943.61	-	40.42	- 8.88	-	40.55	1,230.29	1,900		9,479.54 1,982	
Purch Svc-Prof	3	6,000							7,000	-	41,292	54,292	
Purch Svc-Prop	4	0,000						- 325	260		23,065	23,650	
Purch Svc-Other	5	72.042	200		200	-	-			-			
Supplies	6	73,043	300	-	300		400	-	9,134	-	95,083	178,260	
Equipment	7	381		-	-	-	-	-	5,458	-	5,500	11,339	
Other	8	-	-	-	150	-	-	-	-	-	2,797	2,947	
Other	9	-	-	-	-	-	-	-	-	-	-	-	_
Implementation Costs	per pupil	79,425 185.54	300 0.70		450 1.05		400 0.93	325 0.76	21,852 51.05	1,900 4.44	167,819 392.03	272,470 636.49	
pupil count Tota	otal	2,778,319	404,241	56,742	17,752	3,800	125,141	20,165	548,516	11,476		4,330,473	
428.08 Student FTE / spend p	. per 🗾 🗾	6,490.19	944.31	132.55		8.88	292.33	47.11	1,281.34	26.81	851.06	10,116.04	

CT SPENDS BY SCHOOL LOCATI					Preschool or	Support Se		a 14	School	Other		
r 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
Vista del Pico	-	-	-	-	-	-	-	-	-	-	-	
Salaries 1	-	-	-	-	-	-	-	-	-	-	-	
	_	-	_	-	_	_	-	_	_	_	_	
Benefits 22										-	-	
per pupil	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Other 5	-	-	-	-	-	-	-	-	-	-	-	
Supplies 6	-	-	-	-	-	-	-	-	-	-	-	
Equipment 7	-	-	-	-	-	-	-	-	-	-	-	
Other 8	-	-	-	-	-	-	-	-	-	-	-	
Other 9	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	-	-	-	-	-	-	-	-	-	-	-	
per pupil	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
pupil count Total - Student FTE / per pupil	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	
	A	B _	- C.) -			G _	-		.i	-	
Salaries 1					_	_			_	_	_	
Benefits 2 18-19 cBud Personnel Costs												
per pupil	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	
Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Other 5	-	-	-	-	-	-	-	-	-	-	-	
Supplies 6	-	-	-	-	-	-	-	-	-	-	-	
Equipment 7	-	-	-	-	-	-	-	-	-	-	-	
Other 8	-	-	-	-	-	-	-		-	-	-	
Other 9	-	-		-	-	-	-	-	-		-	
Implementation Costs	-	-	-	-	-	-	-	-	-	-	-	
per pupil	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
pupil count Total _ Student FTE / spend per	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	

	CT SPENDS BY SCHOOL LOCAT					Preschool or	Support Service			School	Other		
ber	r 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	- _
3	ALLIES	- 658,056	- 5 49,082	-	-	-	- (5,535)	- 325	- 126,962	- 500		- 884,470	0 %
	Salaries 1	1 215,388	3 12,081	-	-	-	5,187	-	37,269	-	9,235	279,160	
	Benefits 2	2 64,530	2,655	-	-	-	1,137	-	8,287	-	2,047	78,656	6
	18-19 cAct Personnel Costs per pupil	279,918 3,332.36		- -	-	-	6,324 75.28	-	45,556 542.33	-	11,282 134.32	357,816 4,259.71	1
	Purch Svc-Prof 3	3 -	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	4 480	-	-	-	-	-	-	64	-	378	922	2
	Purch Svc-Other 5	₅ 1,338	3 74	-	-	-	32	-	229	-	(1,083)	589	2
	Supplies 6	6 17,633	-	-	-	-	-	-	1,599	-	2,112	21,343	3
	Equipment 7	, -	-	-	-	-	-	-	-	-	-	-	
	Other 8	в –	-	-	-	-	-	-	-	-	63	63	,
	Other 9	9 -	-	-	-	-	-	-	-	-	-	-	
	0 Implementation Costs	19,450 231.55		-	-	-	32 0.38	-	1,892 22.52	-	1,469	22,917	
	0 <u>pupil count</u> <u>per pupil</u>	231.55		-		-	6,355	-	47,448	-	<u> </u>	272.83 380,733	
	84.00 Student FTE / per pupil	3,563.91		-	- -	-	75.66	-	564.86	-	151.80	4,532.54	
	Salaries 1	1 716,766	6 48,324	-	-	•	820	-	124,582	· ·	25,797	916,290	-
	Benefits 2	221,733		-	-	-	-	-	40,033	-	8,182	285,517	
	18-19 cBud Personnel Costs per pupil	938,500 11,172.62		-	-	:	820 9.76	- -	164,616 1,959.71	-	33,979 404.51	1,201,806 14,307.21	1
	Purch Svc-Prof 3	3 -	-	-	-	-	-	-	-	500	- 0	500	
	Purch Svc-Prop 4	4 -	-	-	-	-	-	-	-	-	7,280	7,280	
	Purch Svc-Other 5	<i>з</i> -	-	-	-	-	-	325	60	-	5,900	6,285	
	Supplies 6	6 18,543	-	- /	-	-	-	-	9,134	-	19,307	46,984	
	Equipment 7	7 381	-	- /	-	-	-	-	600	-	500	1,481	
	Other 8	8 -	-	-	-		-	-	-	-	867	867	
	Other 9	9	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	18,925 225.29		-	-	<u>.</u>	-	325 3.87		500 5.95		63,397 754.73	
	pupil count Total	957,424	63,892	-	-	-	820	325		500		1,265,203	
	84.00 Student FTE / spend per	11,397.91		-	-	-	9.76	3.87		5.95		15,061.94	

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi	ces lor		School	Other		
er	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
		-	-	-	-	-	-	-	-	-	-	-	(
0	Skyview Middle Consol.												
	Salaries 1	906,181	159,750	35,171	-	2,738	86,723	5,523	127,091	19,885	72,328	1,415,389	
	Benefits 2	296,346	58,676	11,815	-	1,000	29,361	3,276	36,174	8,578	26,434	471,659	
	18-19 cAct Personnel Costs	1,202,527	218,425	46,986	-	3,738	116,085	8,799	163,265	28,463	98,761	1,887,048	٦.
	per pupil	1,135.53	206.26	44.37	-	3.53	109.62	8.31	154.17	26.88	93.26	1,781.92	
	Purch Svc-Prof 3	343	-	-	-	-	-	-	4,556	-	-	4,899	
	Purch Svc-Prop 4	5,003	-	-	-	-	-	-	-	-	50,136	55,138	
	Purch Svc-Other 5	5,985	989	216	1,266	21	536	34	1,009	231	(4,269)	6,017	
	Supplies 6	21,513	136	-	6,122	-	700	90	1,234	3,665	56,063	89,522	
	Equipment 7	6,908	-	-	-	-	-	-	380	-	-	7,288	
	Other 8	-	-	-	-	-	-	-	2,556	-	308	2,864	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	39,752	1,124	216	7,388	21	1,235	124	9,735	3,896	102,237	165,728	
	per pupil	37.54	1.06	0.20	6.98	0.02	1.17	0.12	9.19	3.68	96.54	156.49	_
	pupil count Total 1,059.00 Student FTE / per pupil	1,242,279	219,550	47,201	7,388	3,758	117,320	8,923	172,999	32,359	200,999	2,052,776	
	1,059.00 Student FTE / per pupil	1,173.07 A	207.32	44.57	6.98	3.55	110.78	8.43	163.36	30.56	189.80	1,938.41	
	Salaries 1	2,704,456	473,469	106,824	-	70,170	260,125	17,356	377,440	56,307	207,735	4,273,882	
	Benefits 2	927,877	165,821	38,273	-	-	91,672	5,815	134,973	18,640	71,542	1,454,615	
	18-19 cBud Personnel Costs	3,632,333	639,290	145,097	-	70,170	351,797	23,171	512,413	74,947	279,277	5,728,497	-
	per pupil	3,429.97	603.67	137.01	-	66.26	332.20	21.88	483.86	70.77	263.72	5,409.35	
	Purch Svc-Prof 3	2,000	-	-	-	50	-	-	10,150	535	2,434	15,169	
	Purch Svc-Prop 4	18,000	-	-	-	-	-	-	9,000	-	93,153	120,153	
	Purch Svc-Other 5	11,000	-	-	400	-	-	1,500	2,400	-	30,200	45,500	
	Supplies 6	41,636	1,500	200	19,500	2,900	2,750	1,500	6,500	7,330	179,974	263,790	
	Equipment 7	9,700	-	-	-	4,620	-	-	4,500	-	8,000	26,820	
	Other 8	16,519	-	-	600	3,050	-	-	-	-	4,238	24,407	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	98,855	1,500	200	20,500	10,620	2,750	3,000	32,550	7,865	318,000	495,840	
	per pupil	93.35	1.42	0.19	19.36	10.03	2.60	2.83	30.74	7.43	300.28	468.22	
	pupil count Total	3,731,188	640,790	145,297	20,500	80,790	354,547	26,171	544,963	82,812	597,277	6,224,337	
	1,059.00 Student FTE / spend per	3,523.31	605.09	137.20	19.36	76.29	334.79	24.71	514.60	78.20	564.00	5,877.56	



Salaries t 1,129,101 111,081 18,687 56,825 17,419 141,388 27,020 141,685 47,7 Benefits 346,202 38,170 6,072 16,731 5,081 44,837 6,111 39,545 151			Other	chool		tor	Support Services	reschool or				ÖN		r spends by schoo
State 1.129,101 111.901 16.697 56.825 17.419 141.388 27.20 141.685 47.7 Benefits 348.202 38.170 6.077 16.731 5.061 44.837 6.111 39.545 151.3 Site Ridge Voc Ed per peak 1477.30 150.152 224.00 148.68 14.83 6.111 39.54 151.3 161.30 63.00 14.83 1.11 101.30 63.3 161.30 48.66 14.89 123.21 23.24 110.90 44.90 14.73 161.30 668 14.89 123.21 23.24 110.90 44.90 14.83 </th <th>Direct Spend</th> <th></th> <th>Direct Spend</th> <th>lmin</th> <th>Security</th> <th>Staff</th> <th>tudents</th> <th>st-Secondary</th> <th>Extracurr</th> <th>Oth Instruct</th> <th>SPED Instruct</th> <th>Reg. Instruct</th> <th></th> <th>81, 2018</th>	Direct Spend		Direct Spend	lmin	Security	Staff	tudents	st-Secondary	Extracurr	Oth Instruct	SPED Instruct	Reg. Instruct		81, 2018
Satures 1,123,101 111,891 18,867 56,825 17,419 141,388 27,20 141,685 47.7 Bendfis 348,202 38,170 6.072 16.73 5.081 44.837 6,111 39.545 15.5 Wista Ridge Voc Ed per pupi 1.977.38 190.542 28.757 22,500 168.622 35.131 161.206 6.7 2.875 2.7 2.32.4 119.00 4.7 Puch Svc-Prop 3.379 - - 2.875 -			- 661,999	- 193,562	-	-	-	- 254 690	- 253 148	55 937	- 301 533	2 969 750		Vista Ridge High Consol
Barrentian 2 348.202 368.170 6.072 16.73 5.681 44.837 6.111 39.545 65.33 Stata Ridge Voc Ed per pupt 977.85 73.557 22.500 166.225 35.131 118.12.30 65.33 Puch Swc-Prof 1 16.506 - - 2.875 - 18.19 - - - - - - - - - - - - - - - - - - - <td></td> <td></td> <td>147,476</td> <td>47,432</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>4</td> <td></td>			147,476	47,432									4	
The second Data Region of the perpending of			53,026	15,880									I.	
Visita Ridge Voc Ed per poil 977.38 99.34 16.39 48.66 14.89 123.21 23.24 119.90 41 Purch Svc-Prop 4 3.379 - - 2.875 - </td <td></td> <td></td> <td>200,502</td> <td>63,312</td> <td></td> <td></td> <td></td> <td></td> <td>,</td> <td>,</td> <td></td> <td></td> <td>2</td> <td></td>			200,502	63,312					,	,			2	
Purch Svc-Prop 4 3.379 -			132.65	41.89									per pupil	
Purch Sve-Other 5 10.345 668 115 638 680 868 148 2.488 3.015 Supplies 9,565 140 - 18,663 8.200 452 - 1,093 Equipment 7 19,584 - - - 3.015 - - 181 Other a - - - - - 8.338 - 49,388 Other a -		- 19,381	-	-	-	-	-	2,875	-	-	-	16,506	3	Purch Svc-Prof
Nucl. Officients 9 9 9 9 9 9 9 9 100 9 100 1000	- 57,74	⁷ 41 61,120	57,741	-	-	-	-	-	-	-	-	3,379	4	Purch Svc-Prop
Supprise Building Provide	291 (5,76	(69) 10,491	(5,769)	291	2,488	148	868	680	638	115	688	10,345	5	Purch Svc-Other
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	- 86,77	78 124,950	86,778	-	1,093	-	452	8,260	18,663	-	140	9,565	6	Supplies
Other 8 - - - - 8.338 - 49.388 Other 0 -		- 22,780	-	-	181	-	-	3,015	-	-	-	19,584	7	Equipment
Other 9 1mplementation Costs 59,379 828 115 19,301 14,830 9,658 148 53,149 2 101.59 per pupil 39,29 0.55 0.08 12.77 9,81 6,39 0.10 35,16 0.0 101.59 pupil count Total 1,536,682 150,979 24,884 92,857 37,329 195,882 35,278 234,379 63,6 42 Salaries 1 3,265,927 337,800 61,284 172,616 231,377 468,882 93,375 425,058 153,4 Benefits 1 1,076,505 114,712 19,537 59,389 2,872 158,600 31,696 145,096 50,01 18-19 cBud Personnel Costs 4,342,432 452,131 80,821 232,005 234,249 627,482 125,071 570,154 204,82 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,4	- 1,59	596 59,321	1,596	-	49,388	-	8,338	-	-	-	-	-	8	
Section Implementation Costs 59,379 828 115 19,301 14,830 9,658 148 53,149 2 pupl count Total Total 1,515.682 150,979 24,884 92,857 37,329 155.06 44 staries 1,511.50 Student FTE / per pupil 1,016.66 99,89 16.46 61.43 24.70 129.59 23.34 155.06 44 Salaries 1 3,265,927 337,800 61.284 172,616 231,377 468,882 93,375 425,058 153,149 Benefits 2 1,076,505 114,712 19,537 59,389 2,872 158,600 31,696 145,096 50.04 Benefits 2 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,164 204,55 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - 100 52,70 Supplies 6 45,000 <td></td> <td>. <u>-</u></td> <td>-</td> <td>9</td> <td>Other</td>		. <u>-</u>	-	-	-	-	-	-	-	-	-	-	9	Other
publicount Total 1,536,682 150,979 24,884 92,857 37,329 195,882 36,278 23,4379 63,6 salaries 1,511.50 Student FTE / per pupil 1,016.66 99,89 16.46 61,43 24.70 129,59 23,4 155.06 42 salaries 1,076,505 114,712 19,537 59,389 2,872 158,600 31,696 145,096 50,0 Benefits 2 1,076,505 114,712 19,537 59,389 2,872 158,600 31,696 145,096 50,0 18-19 cBud Personnel Costs 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,154 204,52 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,47 Purch Svc-Prop 4 18,000 - - 27,500 4,550 - - 11,200 Supplies 6 <			140,346											
1,511.50 Student FTE / per pupil 1,016.66 99.89 16.46 61.43 24.70 129.59 23.34 155.66 422 Salaries 3,265.927 337,800 61.284 172,616 231,377 468,822 93.375 425.058 153.40 Benefits 1,016,655 114,712 19.537 59,389 2.872 158,600 31,695 145.096 50.00 Benefits 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,154 204,55 Purch Svc-Prof 3 63.000 52,500 9,115 100 52,404 Purch Svc-Prop 3 63.000 52,500 9,115 100 52,500 Purch Svc-Prop 4 18.000 52,500 9,115 11,000 7,000 <			92.85 340,848	0.19 63,603										pupil <u>count</u>
Benefits 1,076,505 114,712 19,537 59,389 2,872 158,600 31,696 145,096 50,000 18-19 GBud Personnel Costs 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,154 204,5 135 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,400 Purch Svc-Prop 4 18,000 - - 52,500 9,115 - - 100 52,400 Purch Svc-Prop 4 18,000 - - - 4,270 - - 100 52,400 Purch Svc-Prop 4 18,000 - - - 4,270 - - 11,200 - 7,000 - 7,000 - 11,200 - 11,200 - 11,200 - 11,200 - 1,500 - 1,500 - 1,500 - 1,500 - 1,500 <td></td> <td></td> <td>225.50</td> <td>42.08</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>per pupil</td> <td>1,511.50 Student FTE</td>			225.50	42.08									per pupil	1,511.50 Student FTE
Identifies 2 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,154 204,5 18-19 0.804 Personnel Costs 2,872.93 299.38 53.47 153.49 154.98 415.14 82.75 377.21 135 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,700 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,700 Purch Svc-Prop 4 18,000 - - 4,270 - - 100 52,700 Purch Svc-Other 5 20,000 - - 27,500 4,550 - - 11,200 - 11,200 - 16,570 11,500 - 150,00 - 150,00 - 150,00 - 150,00 - - - - - - - - - </td <td>3,868 417,32</td> <td>5,627,516</td> <td>417,328</td> <td>153,868</td> <td>425,058</td> <td>93,375</td> <td>468,882</td> <td>231,377</td> <td>172,616</td> <td>61,284</td> <td>337,800</td> <td>3,265,927</td> <td>1</td> <td>Salaries</td>	3,868 417,32	5,627,516	417,328	153,868	425,058	93,375	468,882	231,377	172,616	61,284	337,800	3,265,927	1	Salaries
18-19 CBud Personnel Costs 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,154 204,5 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,400 Purch Svc-Prop 4 18,000 - - 52,500 9,115 - - 100 52,400 Purch Svc-Prop 4 18,000 - - 27,500 4,550 - - 100 52,400 Purch Svc-Other 5 20,000 - - 27,500 4,550 - - 11,200 - - 11,200 - - 11,500 - - 1,500 - - 1,500 - - 1,500 - <td>0,647 138,33</td> <td>1,797,386</td> <td>138,332</td> <td>50,647</td> <td>145,096</td> <td>31,696</td> <td>158,600</td> <td>2,872</td> <td>59,389</td> <td>19,537</td> <td>114,712</td> <td>1,076,505</td> <td>2</td> <td>Benefits</td>	0,647 138,33	1,797,386	138,332	50,647	145,096	31,696	158,600	2,872	59,389	19,537	114,712	1,076,505	2	Benefits
Purch Svc-Prof363,00052,0009,11510052,000Purch Svc-Prop418,0004,2707,0007,00011,20011,200 </td <td></td> <td></td> <td>555,661</td> <td>204,515</td> <td></td>			555,661	204,515										
Purch Svc-Prop 4 18,000 4,270 7,000 Purch Svc-Other 5 20,000 27,500 4,550 11,200 Supplies 6 45,000 33,500 31,760 8000 16,570 Equipment 7 18,000 1,500 1,500 Other 8 Implementation Costs 164,000			367.62	135.31		82.75	415.14			53.47			per pupil	
Purch Svc-Other 20,000 - 27,500 4,550 - 11,200 Supplies 45,000 - 33,500 31,760 800 - 16,570 Equipment 18,000 - - 5,830 - - 1,500 Other 8 - - - 500 2,245 21,000 - 150 Other 9 - - - 114,000 57,770 21,800 - 36,520 52,600			17,247	52,450		-	-	, i i i i i i i i i i i i i i i i i i i	52,500	-			3	Purch Svc-Prof
Supplies 45,000 - 33,500 31,760 800 - 16,570 Equipment 7 18,000 - - 5,830 - - 1,500 Other 8 - - - 5,830 - - 1,500 Other 9 - - - - 150 - - Implementation Costs 164,000 - - - 114,000 57,770 21,800 - 36,520 52,60	- 101,41	11 130,681	101,411	-	7,000	-	-	4,270	-	-	-	18,000	4	Purch Svc-Prop
Subplies 6<	- 29,95	93,200	29,950	-	11,200	-	-	4,550	27,500	-	-	20,000	5	Purch Svc-Other
Equipment 7 18,000 5,830 1,500 Other 8 150 <	- 273,44	42 401,072	273,442	-	16,570	-	800	31,760	33,500	-	-	45,000	6	Supplies
Other 9 - <td>- 8,50</td> <td>33,830</td> <td>8,500</td> <td>-</td> <td>1,500</td> <td>-</td> <td>-</td> <td>5,830</td> <td>-</td> <td>-</td> <td>-</td> <td>18,000</td> <td>7</td> <td>Equipment</td>	- 8,50	33,830	8,500	-	1,500	-	-	5,830	-	-	-	18,000	7	Equipment
Other or c or o	200 16,63	40,731	16,636	200	150	-	21,000	2,245	500	-	-	-	8	Other
Implementation Costs 164,000 114,000 57,770 21,800 - 36,520 52,6			-	-	-	-	-	-	-	-	-	-	9	
			447,186	52,650		-				-	-			
			295.86	34.83		-				-	-			
			1,002,847 663.48	257,165 170.14										4 511 50 Student FTE / sp

	SPENDS BY SCHOOL LOCATI					Preschool or	Support Serv	1003 101		School	Other		
ber 31	1, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	-
2	POWER Zone Level	- (51,444)	- 600	-	-	-	-	- 47,444	- 361,964	-	- 392,338	750,902	%
	Salaries 1	_	-	-	-	-	-	26,329	143,192	-	_	169,520	
		_	_	_	_	_	_	7,863	39,934	-	-	47,797	
- I	Benefits 2 18-19 cAct Personnel Costs	-	-	-	-	-	-	34,192	183,126	-	-	217,317	
	per pupil	-	-	-	-	-	-	7.95	42.59	-	-	50.55	
I	Purch Svc-Prof 3	-	-	-	-	-	-	-	4,128	-	-	4,128	
F	Purch Svc-Prop 4	-	-	-	-	-	-	-	2,170	-	-	2,170	
I	Purch Svc-Other 5	-	-	-	-	-	-	154	2,992	-	(942)	2,204	
ſ	Supplies 6	84,069	-	-	-	-	-	21,647	5,776	-	1,267	112,759	
	Equipment 7	-	-	-	-	-	-	-	851	-	-	851	
	Other 8	-	-	-	-	-	_	-	211	-	8,582	8,793	
		_		_	_	_	_	_	_	-	-,	-	
-	Other 9 Implementation Costs	84,069		-				21,801	16,128	-	8,908	130,905	-
	per pupil	19.55						5.07	3.75	-	2.07	30.45	
- <u>r</u>	pupil count Total 4,299.26 Student FTE / per pupil	84,069 19.55	-	-	-	-	-	55,992 13.02	199,254 46.35	-	8,908 2.07	348,223 81.00	
	., Por popu		8		D	E							
5	Salaries 1	31,750	600	-	-	-	-	79,207	431,269	-	210	543,036	
F	Benefits 2	-	-	-	-	-	-	24,229	129,864	-	-	154,093	
	18-19 cBud Personnel Costs per pupil	31,750 7.38	600 0.14	-	-	-	-	103,437 24.06	561,133 130.52	-	210 0.05	697,129 162.15	
,	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	-	_	-			-		_	-	_	-	
		_							85	_		85	
	Purch Svc-Other 5	875							00		25,000	25,875	
,	Supplies 6	075	-	-	-		-	-	-	-			
F	Equipment 7	-	-	-	-	-	-	-	-	-	-	-	
(Other 8	-	-	-	-	-	-	-	-	-	376,036	376,036	
(Other 9	-	-	-	-	-	-	-	-	-	-	-	_
	Implementation Costs per pupil	875 0.20	-	-	-	-	-	-	85 0.02	-	401,036 93.28	401,995 93.50	
,	pupil count Total	32,625	600	-	-	-	-	103,437	561,218	-	401,246	1,099,125	
-	4,299.26 Student FTE / spend per	7.59	0.14	-	-	-	-	24.06	130.54	-	93.33	255.65	

	T SPENDS BY SCHOOL LOCAT	ION				Support Serv	ices ior	School	Oth Direct	Total	Indirect		
ober 3	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Net Total	
+39	Chief Education Officer	- 926,591	- 1,634,246	- 565,391	- 15,896	- 2,711,737	- 2,443,485	- 41,598	- 890,653	9,229,598	(9,229,598)	_	% k
	Salaries 1	17,062	627,155	34,306	6,361	897,570	483,196	-	483,107	2,548,756	(2,548,756)	-	3
	Benefits 2	3,700	202,992	10,054	2,368	280,250	142,235	-	156,032	797,631	(797,631)	-	3
	18-19 cAct Personnel Costs per pupil	20,762 1.64	830,147 65.53	44,360 3.50	8,729 0.69	1,177,820 92.98	625,431 49.37	-	639,139 50.46	3,346,388 264.17	(3,346,388) (264.17)	-	_ ;
	Purch Svc-Prof 3	-	294,758	9,955	-	209,293	175,727	-	37,011	726,744	(726,744)	-	6
	Purch Svc-Prop 4	-	-	-	-	-	4,800	7,823	8,310	20,932	(20,932)	-	
	Purch Svc-Other 5	2	1,092,523	46,935	39	26,484	31,526	4,044	404,901	1,606,454	(1,606,454)	-	
	Supplies 6	25,558	83,040	19,804	-	13,220	63,531	(203)	28,022	232,972	(232,972)	-	
	Equipment 7	-	17,728	4,769	-	985	1,385	1,175	1,428	27,470	(27,470)	-	
	Other 8	-	1,097	1,425	-	779	7,040	812	4,335	15,487	(15,487)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	25,560 2.02	1,489,145 117.56	82,887 6.54	39 0.00	250,761 19.80	284,009 22.42	13,652 1.08	484,007 38.21	2,630,060 207.62	(2,630,060) (207.62)	-	_
	pupil count Total	46,322	2,319,292	127,247	8,768	1,428,580	909,440	13,652	1,123,146	5,976,447	(5,976,447)	-	
	12,667.42 Student FTE / per pupil	3.66	183.09	۔ ۵ 10.05	0.69	112.78	71.79	1.08	, ^{88.66}	471.80	(471.80)	-	
	Salaries 1	853,795	1,311,478	99,276	18,719	2,450,978	1,668,956	-	778,308	7,181,509	(7,181,509)	-	
	Benefits 2	5,000	778,514	30,372	5,945	762,140	507,683	-	243,350	2,333,004	(2,333,004)	-	
	18-19 cBud Personnel Costs per pupil	858,795 67.80	2,089,992 164.99	129,648 10.23	24,664 1.95	3,213,118 253.65	2,176,638 171.83	-	1,021,658 80.65	9,514,513 751.10	(9,514,513) (751.10)	-	-
	Purch Svc-Prof 3	-	155,500	17,000	-	559,630	330,785	-	26,395	1,089,310	(1,089,310)	-	
	Purch Svc-Prop 4	-	1,550	-	-	12,590	29,710	28,370	36,808	109,028	(109,028)	-	
	Purch Svc-Other 5	-	1,469,213	475,626	-	199,745	201,668	22,345	1,105,924	3,474,520	(3,474,520)	-	
	Supplies 6	114,119	181,668	40,214	-	112,802	467,059	2,000	136,346	1,054,208	(1,054,208)	-	
	Equipment 7	-	51,365	22,500	-	23,582	115,505	2,535	18,990	234,477	(234,477)	-	
	Other 8	-	4,250	7,650	-	18,850	31,560	-	(332,322)	(270,012)	270,012	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	114,119 9.01	1,863,546 147.11	562,989 44.44		927,199 73.20	1,176,287 92.86	55,250 4.36	992,142 78.32	5,691,532 449.30	(5,691,532) (449.30)	-	_
	pupil count Total	972,914	3,953,538	692,638	24,664	4,140,317	3,352,925	55,250	2,013,799	15,206,045	(15,206,045)	-	
	12,667.42 Student FTE / spend per	76.80	312.10	54.68 445.53	1.95	326.85	264.69	4.36 754.87	158.97	1,200.41	(1,200.41)	-	

	CT SPENDS BY SCHOOL LOCAT ⁻ 31, 2018				F (Support Serv		School	Oth Direct	Total Direct Crossed	Indirect	Net	
uper	51, 2016	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
39	Education Services	926,591	4,640	335,632		473,013	1,482,613	27,540	406,729	3,656,758	(3,656,758)	-	=
	Salaries 1	17,062	-	-	-	144,382	265,456	-	237,683	664,583	(664,583)	-	
	Benefits 2	3,700	-	-	-	40,454	78,416	-	75,737	198,307	(198,307)	-	
	2 18-19 cAct Personnel Costs	20,762	-	-	-	184,836	343,872	-	313,420	862,890	(862,890)	-	-
	per pupil	1.64	-	-	-	14.59	27.15	-	24.74	68.12	(68.12)	-	
	Purch Svc-Prof 3	-	-	-	-	167,207	160,087	-	37,011	364,305	(364,305)	-	
	Purch Svc-Prop 4		-	-	-	-	4,800	7,239	6,770	18,809	(18,809)	-	
	Purch Svc-Other 5	2	-	37,814	-	8,553	8,825	1,599	3,681	60,475	(60,475)	-	
	Supplies 6	25,558	-	685	-	3,728	60,116	-	24,388	114,476	(114,476)	-	
	Equipment 7	, –	-	4,769	-	181	512	-	253	5,714	(5,714)	-	
	Other a	-	-	-	-	528	1,290	437	4,083	6,338	(6,338)	-	
	· · · · · · · · · · · · · · · · · · ·	-	-	-	-	-	-	-	-	-	-	-	
	6 Implementation Costs	25,560	-	43,268	-	180,197	235,631	9,275	76,185	570,117	(570,117)	-	_
	per pupil	2.02	-	3.42	-	14.23	18.60	0.73	6.01	45.01	(45.01)	-	_
	8 <u>pupil count</u> Total 12,667.42 Student FTE / per pupil	46,322 3.66	-	43,268 3.42	-	365,033 28.82	579,502 45.75	9,275 0.73	389,606 30.76	1,433,006 113.13	(1,433,006) (113.13)	-	
		5.00	-	0.42	-	20.02	40.70	0.75	50.70	110.10	(113.13)		
	Salaries 1	853,795	3,140	-	-	394,655	938,613	-	742,002	2,932,205	(2,932,205)	-	
	Benefits 2	5,000	-	-	-	108,926	276,767	-	232,603	623,296	(623,296)	-	
	18-19 cBud Personnel Costs	858,795	3,140	-	-	503,581	1,215,380	-	974,605	3,555,502	(3,555,502)	-	_
	per pupil	67.80	0.25	-	-	39.75	95.95	-	76.94	280.68	(280.68)	-	
	Purch Svc-Prof 3	-	-	3,000	-	269,590	318,285	-	20,340	611,215	(611,215)	-	
	Purch Svc-Prop 4		-	-	-	6,340	26,560	27,470	25,434	85,804	(85,804)	-	
	Purch Svc-Other 5		-	351,750	-	28,960	34,375	9,345	27,830	452,260	(452,260)	-	
	Supplies 6	114,119	1,500	1,000	-	14,715	355,450	-	74,936	561,720	(561,720)	-	
	Equipment 7	, -	-	22,500	-	12,110	105,505	-	16,490	156,605	(156,605)	-	
	Other 8		-	650	-	2,750	6,560	-	(343,302)	(333,342)	333,342	-	
	Other		-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	114,119	1,500	378,900	-	334,465	846,735	36,815	(178,271)	1,534,263	(1,534,263)	-	_
	per pupil	9.01	0.12	29.91	-	26.40	66.84	2.91	(14.07)	121.12	(121.12)	-	_
	pupil count Total 12,667.42 Student FTE / spend per	972,914	4,640	378,900	-	838,046	2,062,115	36,815	796,334	5,089,764	(5,089,764)	-	
	12,007.42 Student FTE7 Spend per	76.80	0.37	29.91 107.08	-	66.16	162.79	2.91 294.72	62.86	401.80	(401.80)	-	

	T SPENDS BY SCHOOL LOCAT					Support Serv		School	Oth Direct	Total	Indirect	Net
ober 3	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
36	Special Services	-	- 1,629,606	- 229,759	- 15,896	- 2,238,724	- 960,872	- 14,058	- 483,924	- 5,572,840	(5,572,840)	
	Salaries 1	-	627,155	34,306	6,361	753,188	217,740	-	245,424	1,884,174	(1,884,174)	-
	Benefits 2	-	202,992	10,054	2,368	239,796	63,820	-	80,295	599,324	(599,324)	-
475,513	18-19 cAct Personnel Costs	-	830,147	44,360	8,729	992,984	281,560	-	325,719	2,483,498	(2,483,498)	-
	per pupil	-	65.53	3.50	0.69	78.39	22.23	-	25.71	196.05	(196.05)	-
	Purch Svc-Prof 3	-	294,758	9,955	-	42,086	15,640	-	-	362,439	(362,439)	-
	Purch Svc-Prop 4	-	-	-	-	-	-	584	1,540	2,123	(2,123)	-
	Purch Svc-Other 5	-	1,092,523	9,121	39	17,931	22,701	2,446	401,220	1,545,979	(1,545,979)	-
	Supplies 6	-	83,040	19,118	-	9,492	3,414	(203)	3,634	118,496	(118,496)	-
	Equipment 7	-	17,728	-	-	804	873	1,175	1,175	21,755	(21,755)	-
	Other 8	-	1,097	1,425	-	251	5,750	375	252	9,150	(9,150)	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
097,326	Implementation Costs	-	1,489,145 117.56	39,618 3.13	39 0.00	70,563 5.57	48,378 3.82	4,377 0.35	407,822 32.19	2,059,943 162.62	(2,059,943) (162.62)	
	pupil count per pupil	-	2,319,292	83,978	8,768	1,063,547	329,938	4,377	733,541	4,543,441	(4,543,441)	-
	12,667.42 Student FTE / per pupil	-	183.09	6.63	0.69	83.96	26.05	0.35	57.91	358.67	(358.67)	-
	Salaries 1	-	1,308,338	99,276	18,719	2,056,323	730,342	-	36,305	4,249,304	(4,249,304)	-
	Benefits 2	-	778,514	30,372	5,945	653,214	230,916	-	10,747	1,709,707	(1,709,707)	-
	18-19 cBud Personnel Costs	-	2,086,852	129,648	24,664	2,709,537	961,258	-	47,052	5,959,011	(5,959,011)	-
	per pupil	-	164.74	10.23	1.95	213.90	75.88	-	3.71	470.42	(470.42)	-
	Purch Svc-Prof 3	-	155,500	14,000	-	290,040	12,500	-	6,055	478,095	(478,095)	-
	Purch Svc-Prop 4	-	1,550	-	-	6,250	3,150	900	11,375	23,225	(23,225)	-
	Purch Svc-Other 5	-	1,469,213	123,876	-	170,785	167,293	13,000	1,078,094	3,022,260	(3,022,260)	-
	Supplies 6	-	180,168	39,214	-	98,087	111,609	2,000	61,410	492,488	(492,488)	-
	Equipment 7	-	51,365	-	-	11,472	10,000	2,535	2,500	77,872	(77,872)	-
	Other 8	-	4,250	7,000	-	16,100	25,000	-	10,980	63,330	(63,330)	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	-	1,862,046	184,089	-	592,734	329,552	18,435	1,170,413	4,157,269	(4,157,269)	-
	pupil count per pupil Total	-	146.99 3,948,898	14.53 313,738	24,664	<u>46.79</u> 3,302,271	26.02 1,290,810	1.46 18,435	92.40 1,217,465	328.19 10,116,281	(328.19) (10,116,281)	-
	12,667.42 Student FTE / spend per	-	311.74	24.77	1.95	260.69	101.90	1.46	96.11	798.61	(10,110,201)	-
	,		011.74	338.45	1.00	200.00	101.00	460.16	00.11	(749,963)	(2,262,167)	(1,512,204)

	01 0010					.			• •				1
ber .	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Net Total	_
3	Central Services	-	-	5,000	-			- (812)	- 3,547,642	3,569,508	(3,569,508)		_
	Salaries 1	-	-	-	-	-	-	-	931,120	931,120	(931,120)	-	
	Benefits 2	-	-	-	-	-	-	-	277,871	277,871	(277,871)	-	
	18-19 cAct Personnel Costs	-	-	-	-	-	-	-	1,208,991	1,208,991	(1,208,991)	-	_
	per pupil	-	-	-	-	-	-	-	95.44	95.44	(95.44)	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	337,862	337,862	(337,862)	-	
	Purch Svc-Prop 4	-	-	-	-	-	10,821	4,098	11,993	26,913	(26,913)	-	
	Purch Svc-Other 5	-	-	-	-	-	-	2,589	51,129	53,718	(53,718)	-	
	Supplies 6	-	-	-	-	-	-	-	75,000	75,000	(75,000)	-	
	Equipment 7	-	-	-	-	-	-	1,300	3,948	5,248	(5,248)	-	
	Other 8	-	-	-	-	-	-	8,280	19,967	28,247	(28,247)	-	
	Other 9	-	-	-	_	-	-	-	-	_	-	-	
	Implementation Costs	-	-	-	-	-	10,821	16,267	499,898	526,987	(526,987)	-	_
	per pupil	-	-	-	-	-	0.85	1.28	39.46	41.60	(41.60)	-	
	pupil count Total 12,667.42 Student FTE / per pupil	-	-	-	-	-	10,821 0.85	16,267 1.28	1,708,890 134.90	1,735,978 137.04	(1,735,978) (137.04)	-	
	12,667.42 Student FTE / per pupil	-	-	-	-	-	0.05	1.20	134.90	137.04	(137.04)	-	
	Salaries 1	-	-	-	-	-	-	-	2,377,902	2,377,902	(2,377,902)	-	
	Benefits 2	-	-	5,000	-	-	-	-	725,993	730,993	(730,993)	-	
	18-19 cBud Personnel Costs	-	-	5,000	-	-	-	-	3,103,895	3,108,895	(3,108,895)	-	_
	per pupil	-	-	0.39	-	-	-	-	245.03	245.42	(245.42)	-	
	Purch Svc-Prof 3	-	-	-	-	-	1,200	-	583,090	584,290	(584,290)	-	
	Purch Svc-Prop 4	-	-	-	-	-	25,000	6,745	41,037	72,782	(72,782)	-	
	Purch Svc-Other 5	-	-	-	-	-	-	8,430	737,241	745,671	(745,671)	-	
	Supplies 6	-	-	-	-	-	1,400	-	260,848	262,248	(262,248)	-	
	Equipment 7	-	-	-	-	-	-	280	21,230	21,510	(21,510)	-	
		_		_	_	_	900		509,189	510,089	(510,089)	_	
	Other 8	-	-	-	-	-	300	_	505,105		(010,009)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	-	-	-	-	-	28,500 2.25	15,455 1.22	2,152,636 169.93	2,196,591 173.40	(2,196,591) (173.40)	-	
	pupil count Total	-	-	5,000	-	-	28,500	15,455	5,256,531	5,305,486	(5,305,486)	-	
	12,667.42 Student FTE / spend per	-	<u>-</u>	0.39	_	<u>-</u>	2.25	1.22	414.96	418.83	(418.83)	-	

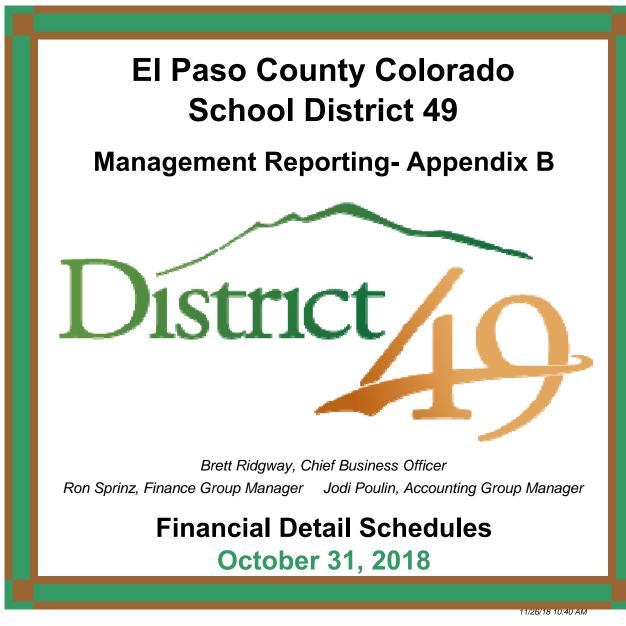
CT SPENDS BY SCHOOL LOCAT	IION				Support Ser	rvices for	School	Oth Direct	Total	Indirect	Net	
er 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
Business Office	-	-	- 5,000	-	-	- 17,679	- (812)	- 2,929,185	- 2 951 051	(2,951,051)		_
Salaries		-	-	-	-	_	(0.2)	912,938	912,938	(912,938)	-	
	1						_	271,903	271,903	(271,903)		
Benefits 18-19 cAct Personnel Costs	2	-	-	-	-	-		1,184,841	1,184,841	(1,184,841)	-	—
per pupil	-	-	-	-	-	-	-	93.53	93.53	(1,104,041) (93.53)	-	
Purch Svc-Prof	3 -	-	-	-	-	-	-	259,393	259,393	(259,393)	-	
Purch Svc-Prop	4 -	-	-	-	-	10,821	4,098	11,993	26,913	(26,913)	-	
Purch Svc-Other	5 -	-	-	-	-	-	2,589	47,390	49,979	(49,979)	-	
Supplies	- -	-	-	-	-	-	-	74,595	74,595	(74,595)	-	
Equipment	7 -	-	-	-	-	-	1,300	1,863	3,163	(3,163)	-	
Other	- 8 -	-	-	-	-	-	8,280	1,477	9,757	(9,757)	-	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
91 Implementation Costs	-	-	-	-	-	10,821	16,267	396,711	423,800	(423,800)	-	_
per pupil		-	-	-	-	0.85	1.28	31.32	33.46	(33.46)	-	
12,667.42 Student FTE / per pupil	-	-	-	-	-	10,821 0.85	16,267 1.28	1,581,552 124.85	1,608,641 126.99	(1,608,641) (126.99)	-	
12,667.42 Student FTE / per pupil	-	-	-	-	-	0.05	1.20	124.05	120.99	(120.99)	-	
Salaries	1 -	-	-	-	-	-	-	2,319,607	2,319,607	(2,319,607)	-	
Benefits	- 2	-	5,000	-	-	-	-	707,095	712,095	(712,095)	-	
18-19 cBud Personnel Costs	-	-	5,000	-	-	-	-	3,026,701	3,031,701	(3,031,701)	-	_
per pupil	-	-	0.39	-	-	-	-	238.94	239.33	(239.33)	-	
Purch Svc-Prof	3 -	-	-	-	-	1,200	-	436,480	437,680	(437,680)	-	
Purch Svc-Prop	4 -	-	-	-	-	25,000	6,745	41,037	72,782	(72,782)	-	
Purch Svc-Other	5 -	-	-	-	-	-	8,430	237,221	245,651	(245,651)	-	
Supplies		-	-	-	-	1,400	-	259,758	261,158	(261,158)	-	
Equipment		-	-	-	-	-	280	17,760	18,040	(18,040)	-	
Other	в –	-	-	-	-	900	-	491,779	492,679	(492,679)	-	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	-	-	-	-	-	28,500	15,455	1,484,036	1,527,991	(1,527,991)	-	
per pupil	-	-	-	-	-	2.25	1.22	117.15	120.62	(120.62)	-	_
pupil count Total 12,667.42 Student FTE / spend per	-	-	5,000	-	-	28,500	15,455	4,510,737	4,559,692	(4,559,692)	-	
12,007.42 Student FTE/ Spend per	-	-	0.39 0.39	-	-	2.25	1.22 359.56	356.09	359.95	(359.95)	-	

	T SPENDS BY SCHOOL LOCAT					Support Ser	vices for	School	Oth Direct	Total	Indirect	Net	
ber 3	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	_
0	Board of Education	-	-	-	-	-	-	-	-	-	(640.457)		%
									618,457 18,182	618,457 18,182	(618,457)		
	Salaries 1	-	-	-	-	-	-	-			(18,182)	-	
	Benefits 2	-	-	-	-	-	-	-	5,968	5,968	(5,968)	-	
	18-19 cAct Personnel Costs	-	-	- 0	-	-	-	-	24,150	24,150	(24,150)	-	
	per pupil	-	-	0	-	-	-	-	70.460	1.91	(1.91)	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	78,468	78,468	(78,468)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Other 5	-	-	-	-	-	-	-	3,738	3,738	(3,738)	-	
	Supplies 6	_	-	-	-	-	-	_	405	405	(405)	-	
									2,085	2,085	(2,085)		
	Equipment 7	-	-	-	-	-	-	-				-	
	Other 8	-	-	-	-	-	-	-	18,490	18,490	(18,490)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	-	-	-	-	-	-	-	103,187	103,187	(103,187)	-	_
	per pupil	-	-	-	-	-	-	-	407.007	8.15	(8.15)	-	
	pupil count Total 12,667.42 Student FTE / per pupil	-	-	-	-	-	-	-	127,337	127,337 10.05	(127,337) (10.05)	-	
		A	в	с	D	E	F	G	н				
	Salaries 1	-	-	-	-	-	-	-	58,296	58,296	(58,296)	-	
	Benefits 2	-	-	-	-	-	-	-	18,898	18,898	(18,898)	-	
	18-19 cBud Personnel Costs	-	-	-	-	-	-	-	77,194	77,194	(77,194)	-	
	per pupil	-	-	0	-	-	-	-		6.09	(6.09)	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	146,610	146,610	(146,610)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Other 5	. –	-	-	-	-	-	_	500,020	500,020	(500,020)	-	
									1,090	1,090	(1,090)		
	Supplies 6	-	-	-	-	-	-	-				-	
	Equipment 7	-	-	-	-	-	-	-	3,470	3,470	(3,470)	-	
	Other 8	-	-	-	-	-	-	-	17,410	17,410	(17,410)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	-	-	-	-	-	-	-	668,600	668,600	(668,600)	-	—
	per pupil		-							52.78	(52.78)	-	_
	pupil count Total	-	-	-	-	-	-	-	745,794	745,794	(745,794)	-	
	12,667.42 Student FTE / spend per	-	<u> </u>	-	_	-	-	_	58.87	58.87	(58.87)		

	01 0010		:				rvices for	School	Oth Direct	Total	Indirect	
ber	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Net Total
7	Facilities & Maintenance	-	-	-	-	-	-	- 10,654	- 1,424,205	- 1,434,859	(1,434,859)	-
	Salaries 1	-	-	-	-	-	-	-	538,948	538,948	(538,948)	-
	Benefits 2	-	-	-	-	-	-	-	174,047	174,047	(174,047)	-
	18-19 cAct Personnel Costs	-	-	-	-	-	-	-	712,996	712,996	(712,996)	-
	per pupil	-	-	-	-	-	-	-	56.29 375	56.29 375	(56.29) (375)	-
	Purch Svc-Prof 3	-	-	-	-	-	-	-				
	Purch Svc-Prop 4	-	-	-	-	-	-	530	15,333	15,862	(15,862)	-
	Purch Svc-Other 5	-	-	-	-	-	-	2,872	17,374	20,246	(20,246)	-
	Supplies 6	-	-	-	-	-	-	-	88,220	88,220	(88,220)	-
	Equipment 7	-	-	-	-	-	-	500	4,322	4,822	(4,822)	-
	Other 8	-	-	-	-	-	-	4,241	(7,673)	(3,432)	3,432	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	9 Implementation Costs	-	-	-	-	-	-	8,143	117,951	126,095 9.95	(126,095)	-
	per pupil per pupil	-	-	-		-	-	0.64 8,143	9.31 830,947	839,090	(9.95) (839,090)	-
	12,667.42 Student FTE / per pupil	-	-	-	-	-	-	0.64	65.60	66.24	(66.24)	-
	Salaries 1	-	-	-	-	-	-	-	1,540,138	1,540,138	(1,540,138)	-
	Benefits 2	-	-	-	-	-	-	-	493,227	493,227	(493,227)	-
	18-19 cBud Personnel Costs	-	-	-	-	-	-	-	2,033,366	2,033,366	(2,033,366)	-
	per pupil	-	-	-	-	-	-	-	160.52	160.52	(160.52)	-
	Purch Svc-Prof 3	-	-	-	-	-	-	-	9,442	9,442	(9,442)	-
	Purch Svc-Prop 4	-	-	-	-	-	-	4,797	57,083	61,880	(61,880)	-
	Purch Svc-Other 5	-	-	-	-	-	-	14,000	16,301	30,301	(30,301)	-
	Supplies 6	-	-	-	-	-	-	-	157,333	157,333	(157,333)	-
	Equipment 7	-	-	-	-	-	-	-	20,986	20,986	(20,986)	-
	Other 8	-	-	-	-	-	-	-	(39,358)	(39,358)	39,358	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	-	-	-	-	-	-	18,797	221,786	240,583	(240,583)	-
	pupil count per pupil	-	-	-	-			1.48 18,797	17.51 2,255,152	18.99 2,273,949	(18.99) (2,273,949)	-
	12,667.42 Student FTE / spend per	-	-	-	-	-	-	1.48	2,255,152	2,273,949	(2,273,949) (179.51)	-

	CT SPENDS BY SCHOOL LOCAT					Support Ser	vices lor	School	Oth Direct	Total	Indirect	Net	
tobei	r 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	_
34	Transportati SPED Trans, Trip Trans, T	-	- 489,040	-	-	-	-	- 3,800	- 1,263,176	- 1,756,015	(1,756,015)		-
54		_	132,762	_	_	_	_	<u>-</u>	283,908	416,670	(416,670)	_	
	Salaries 1												
	Benefits 2	-	52,707	-	-	-	-	-	89,766	142,474	(142,474)	-	_
	62 18-19 cAct Personnel Costs per pupil	-	185,469 14.64	-	-	-	-	-	373,674 29.50	559,143 44.14	(559,143) (44.14)	-	
	Purch Svc-Prof 3	-	_	-	-	_	-	-	13,980	13,980	(13,980)	-	
		_	_	_	_	_	_	970	2,974	3,944	(3,944)	_	
	Purch Svc-Prop 4		40.000								. ,		
	Purch Svc-Other 5	-	10,000	-	-	-	-	267	3,522	13,789	(13,789)	-	
	Supplies 6	-	-	-	-	-	-	-	233,309	233,309	(233,309)	-	
	Equipment 7	-	-	-	-	-	-	-	-	-	-	-	
	Other 8	-	45,468	-	-	-	-	14	(236,424)	(190,941)	190,941	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
		-	55,468	-	_	-	-	1,251	17,361	74,080	(74,080)	-	—
	. per pupil	-	4.38	-	-	-	-	0.10	1.37	5.85	(5.85)	-	
		-	240,937	-	-	-	-	1,251	391,036	633,224	(633,224)	-	
	12,667.42 Student FTE / per pupil	-	19.02	-	-	-	-	0.10	30.87	49.99	(49.99)	-	
	Salaries 1	-	419,759	-	-	-	-	-	1,117,424	1,537,183	(1,537,183)	-	
	Benefits 2	-	94,118	-	-	-	-	-	385,304	479,422	(479,422)	-	
	18-19 cBud Personnel Costs	-	513,877	-	-	-	-	-	1,502,728	2,016,605	(2,016,605)	-	-
	per pupil	-	40.57	-	-	-	-	-	118.63	159.20	(159.20)	-	
	Purch Svc-Prof 3	-	10,000	-	-	-	-	-	23,866	33,866	(33,866)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	2,537	60,616	63,153	(63,153)	-	
		-	9,000	-	-	_	-	2,513	98,954	110,467	(110,467)	-	
	Purch Svc-Other 5		1,100						1,008,445	1,009,545	(1,009,545)		
	Supplies 6	-		-	-	-	-	-				-	
	Equipment 7	-	5,000	-	-	-	-	-	4,850	9,850	(9,850)	-	
	Other 8	-	191,000	-	-	-	-	-	(1,045,248)	(854,248)	854,248	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	-	216,100	-	-	-	-	5,050	151,483	372,634	(372,634)	-	_
	per pupil		17.06					5 0 5 0	4.054.040	29.42	(29.42)	-	_
	pupil count 12,667.42 Student FTE / spend per	-	729,977	-	-	-	-	5,050	1,654,212	2,389,239	(2,389,239)	-	
	12,007.42 Student FTE7 spend per	-	57.63	- 57.63	-	-	-	0.40 130.99	130.59	188.61	(188.61)	-	

ber :	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
3	Information Information Technology	-	-	-	-	-	-	- (21,072)	- 1,661,482	- 1,640,410	(1,640,410)	
0	Salaries 1	-	-	-	-	-	-	(21,012)	19,143	19,143	(19,143)	-
									5,704	5,704	(5,704)	
	Benefits 2 18-19 cAct Personnel Costs	-	-	-	-	-	-	-	24,847	24,847	(24,847)	-
	per pupil	-	-	-	-	-	-	-	1.96	1.96	(1.96)	-
	Purch Svc-Prof 3	-	-	-	-	-	-	-	859,519	859,519	(859,519)	-
	Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-
	Purch Svc-Other 5	-	-	-	-	-	-	(547)	24,593	24,046	(24,046)	-
	Supplies 6	-	-	-	-	-	-	-	216,376	216,376	(216,376)	-
	Equipment 7	-	-	-	-	-	-	250	5,148	5,398	(5,398)	-
	Other 8	-	-	-	-	-	-	25,369	479,448	504,817	(504,817)	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	-	-	-	-	-	-	25,072 1.98	1,585,084 125.13	1,610,155 127.11	(1,610,155) (127.11)	-
	per pupil pupil count Total	-	-	-		-	-	25,072	1,609,930	1,635,002	(1,635,002)	-
	12,667.42 Student FTE / per pupil	-	-	-	-	-	-	1.98	127.09	129.07	(129.07)	-
	Salaries 1	-	-	-	-	-	-	-	76,281	76,281	(76,281)	-
	Benefits 2	-	-	-	-	-	-	-	23,443	23,443	(23,443)	-
	18-19 cBud Personnel Costs	-	-	-	-	-	-	-	99,725	99,725	(99,725)	-
	per pupil	-	-	-	-	-	-	-	7.87	7.87	(7.87)	-
	Purch Svc-Prof 3	-	-	-	-	-	-	-	1,770,400	1,770,400	(1,770,400)	-
	Purch Svc-Prop 4	-	-	-	-	-	-	-	5,000	5,000	(5,000)	-
	Purch Svc-Other 5	-	-	-	-	-	-	4,000	579,500	583,500	(583,500)	-
	Supplies 6	-	-	-	-	-	-	-	205,490	205,490	(205,490)	-
	Equipment 7	-	-	-	-	-	-	-	30,000	30,000	(30,000)	-
	Other 8	-	-	-	-	-	-	-	581,298	581,298	(581,298)	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	-	-	-	-	-	-	4,000	3,171,687	3,175,687 250.70	(3,175,687) (250.70)	-
	pupil count per pupil	-	-			-	-	4,000	3,271,412	3,275,412	(3,275,412)	-
	12,667.42 Student FTE / spend per	-	- -	-	-	-	-	0.32	258.25	258.57	(3,273,472)	-



All Fu	nd Rev/Exp Summary	2-4
Gener	al Fund Source/Program Summary	5
Gener	al Fund School Mgmt Reports	
-	Summary Views	6-9
-	Zones Fully Loaded	10-15
-	Zones & Schools Direct Exp by Prog	16-48
-	Internal Svc & Vendor Groups	49-57
-	Schools & Zones Side-by-Side	58-63
Key C	omponent Analyses	
-	Financial - S&B, Utilities, Supples	64-66
-	Fund 74 Cash; Nutrition & Trans. Depts.	67-73
-	Investment Report & Gen Cash Trend	74-76
-	Capital Reserve & MLO 14-3A Reports	77
Grant	Programs Summary	78-83
Specia	al Education Programs Summary	84-86
Presc	hool Programs Summary	87
Subsid	dized Programs Summary	88
Financ	cial Balance Sheet Summary	89
Financ	cial P&L Source & Object Summary	90-92
Progra	am Expenses by Object	93-99

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49 MONTHLY FINANCIAL SUMMARY





				2010					~ — /
33.33% of year concluded	150,702,689	50,078,739		26,416,032	(16,306,903)	10,109,129	151,926,451	45,520,192	-
		Current Year		Year End	Fund Balance Walk	forward		Prior Year	
Fund Description	18-19 cBud	18-19 cAct	% of Budget	BoY	YTD Result	EoY	17-18 oBud	17-18 cAct	% of Budget
·				Budget	Budget	Budget			¥
				Actual	Actual	Actual			
				Dudaat	Dudaat	Dudget			
	(00.757)	(1.1.500.000)		<u>Budget</u> Actual	<u>Budget</u> Actual	<u>Budget</u> Actual	(0)	(0,000,000)	
GENERAL FUND (10) Chg. FundB		(14,582,988)	04.040/				(0)	(3,283,682)	20 50
Revenue	\$111,292,845	\$23,713,604	21.31%	<u>\$9,302,936</u>	<u>-\$66,757</u>	<u>\$9,236,179</u>	\$101,449,998	\$30,964,712	30.52
Expenditures	\$111,359,601	\$38,296,592	34.39%	\$9,302,936	-\$14,582,988	-\$5,280,053	\$101,449,998	\$34,248,394	33.76
014-3A MLO TRANSACTION FUND (14)	(2,329,909)	(349,157)						(621,830)	
Revenue	(2,329,909)	\$193,413	#DIV/0!	\$7,025,614	<u>-\$2,329,909</u>	\$4,695,704	\$7,515,000	\$307,047	4.09
Expenditures	\$2,329,909	\$542,569	#DIV/0! 23.29%	\$7,025,614 \$7,025,614	-\$349,157	\$6,676,457	\$7,515,000	\$928,878	12.30
Experiateles	φ2,020,000	ψ0+2,000	20.2070	ψ <i>1</i> ,020,014	-\$640,107	φ0,070, 4 07	φ <i>1</i> ,010,000	ψ020,070	12.00
016-3B MLO TRANSACTION FUND (16)	(7,766,325)	181,361					3,032,373	495,805	
Revenue	(7,700,323)	\$220,190	0.00%	<u>\$4,764,956</u>	-\$7,766,325	-\$3,001,369	\$7,789,523	\$542,988	6.97
Expenditures	\$7,766,325	\$38,829	0.50%	\$4,764,956	\$181,361	\$4,946,317	\$4,757,150	\$47,183	0.97
Experiatores	ψ <i>1</i> ,100,020	φ00,023	0.0070	φ+,7 0+,500	¢101,001	φ+,0+0,017	φ+,707,100	φ+ <i>τ</i> ,100	0.00
016-3B CAPITAL PROJECT FUND (46)	(160,000)	(154,843)					-	(7,537,251)	
Revenue	\$0	\$0	0.00%	\$33,248,517	-\$160,000	\$33,088,517	\$83,500,000	\$0	0.00
Expenditures	\$160,000	\$154,843	96.78%	\$33,248,517	-\$154,843	\$33,093,674	\$83,500,000	\$7,537,251	9.03
I	, ,	, , , , , , , , , , , ,		····		, ,	, ,		,

SCHOOL ACTIVITY FUNDS (74, 23) Revenue Expenditures	(639) -\$639 \$0	856,384 \$1,295,831 \$439,446	-202920.60% #DIV/0!	<u>\$607,552</u> \$607,552	<u>-\$639</u> \$856,384	<u>\$606,913</u> \$1,463,936	\$3,500,000 \$3,500,000	(4,665) \$537,472 \$542,138	15.36% 15.49%

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49 MONTHLY FINANCIAL SUMMARY



October 31, 2018

				OCIO	per 31, 2018				-	
33.33% of year concluded	_	150,702,689	50,078,739		26,416,032	(16,306,903)	10,109,129	151,926,451	45,520,192	-
			Current Year		Year End I	Fund Balance Walk	forward		Prior Year	
Fund Description		18-19 cBud	18-19 cAct	% of Budget	BoY	YTD Result	EoY	17-18 oBud	17-18 cAct	% of Budget
					<u>Budget</u> Actual	<u>Budget</u> Actual	<u>Budget</u> Actual			
NUTRITION SERVICES (F21) Revenue Expenditures	Chg. FundBal	(32,181) \$3,494,632 \$3,526,813	(439,607) \$822,862 \$1,262,469	23.55% 35.80%	<u>\$1,253,113</u> \$1,253,113	<u>-\$32,181</u> -\$439,607	<u>\$1,220,932</u> \$813,506	(0) \$3,560,538 \$3,560,538	30,310 \$1,129,529 \$1,099,219	31.729 30.879
FFS TRANSPORTATION (F25) Revenue Expenditures		- \$1,294,618 \$1,294,618	(169,309) \$646,940 \$816,249	49.97% 63.05%	<u>\$0</u> \$0	<u>\$0</u> -\$169,309	<u>\$0</u> -\$169,309	0 \$1,270,560 \$1,270,560	(107,710) \$561,931 \$669,640	44.239 52.709
KIDS' CORNER B/A SCHL (F27) Revenue Expenditures		(46,610) \$1,100,000 \$1,146,610	56,436 \$368,071 \$311,636	33.46% 27.18%	<u>\$0</u> \$0	<u>-\$46.610</u> \$56,436	<u>-\$46,610</u> \$56,435	(9,240) \$1,090,000 \$1,099,240	14,207 \$345,345 \$331,138	31.689 30.129
ANNUAL CAP PROJ's (F15) Revenue Expenditures	Chg. FundBal	(1) \$4,000,000 \$4,000,001	298,082 \$2,334,530 \$2,036,448	58.36% 50.91%	<u>\$177</u> \$177	<u>-\$1</u> \$298,082	<u>\$176</u> \$298,258	- \$2,500,000 \$2,500,000	(824,944) \$833,333 \$1,658,277	33.33 ⁰ 66.33 ⁰
FEE IN LIEU CAP PROJ (F43) Revenue Expenditures	Chg. FundBal	(552,151) \$100,000 \$652,151	234,344 \$234,167 -\$177	234.17% -0.03%	<u>\$1,080,205</u> \$1,080,205	<u>-\$552,151</u> \$234,344	<u>\$528,054</u> \$1,314,549	(484,545) \$100,000 \$584,545	247,429 \$247,429 \$0	247.43' 0.00'

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49 MONTHLY FINANCIAL SUMMARY



October 31, 2018

33.33% of year concluded	150,702,689	^{50,078,739} Current Year			(16,306,903) Fund Balance Wall		151,926,451	45,520,192 Prior Year	
Fund Description	18-19 cBud	18-19 cAct	% of Budget	BoY <u>Budget</u> Actual	YTD Result Budget Actual	EoY <u>Budget</u> Actual	17-18 oBud	17-18 cAct	% of Budget
PROP/LIAB INSURANCE(F18 Chg. FundBal Revenue Expenditures	75,000 \$1,000,000 \$925,000	(113,425) \$758,333 \$871,758	75.83% 94.24%	<u>\$474,849</u> \$474,849	<u>\$75,000</u> -\$113,425	<u>\$549,849</u> \$361,424	- \$1,000,000 \$1,000,000	(802,663) \$314,229 \$1,116,892	31.429 111.699
HEALTH INSURANCE (F64) Chg. FundBal numbers exclude Revenue contra entries Expenditures	- \$9,747,321 \$9,747,321	(1,063,720) \$2,377,395 \$3,441,115	24.39% 35.30%	<u>\$953,910</u> \$953,910	<u>\$0</u> -\$1,063,720	<u>\$953,910</u> -\$109,811	(15,280) \$9,043,060 \$9,058,340	(2,367,347) \$961,667 \$3,329,013	10.63' 36.75'
GRANT PROGRAMS (F22 & F26) ^F ederal Revenue State Expenditures Local	2,612,066 \$10,066,500 \$7,454,434	(1,437,228) \$394,620 \$1,831,849	3.92% 24.57%	<u>\$872,917</u> \$872,917	<u>\$2,612,066</u> -\$1,437,228	<u>\$3,484,983</u> -\$564,312	\$9,944,683 \$9,944,683	15,372 \$1,427,160 \$1,411,788	14.35 14.20
COLORADO PRESCHOOL PROGRAM (F19) Revenue Expenditures	(1) \$499,905 \$499,906	101,657 \$291,611 \$189,954	58.33% 38.00%	<u>\$75,083</u> \$75,083	<u>-\$1</u> \$101,657	<u>\$75,082</u> \$176,740	\$451,635 \$451,635	17,293 \$150,545 \$133,253	33.33 29.50
DANE BALCON SCHOL (F73) Chg. FundBal Revenue Expenditures	- \$0 \$0	20 \$20 \$0	#DIV/0! #DIV/0!	<u>\$4,722</u> \$4,722	<u>\$0</u> \$20	<u>\$4,722</u> \$4,742	(200) \$200 \$400	15 \$15 \$0	7.34 0.00
DEBT & CAP LEASES (F31 & F39) Revenue Expenditures	- \$0 \$0	120,248 \$120,248 \$0	#DIV/0! #DIV/0!	<u>\$0</u> \$0	<u>\$0</u> \$120,248	<u>\$0</u> \$120,248	(5,234,361) \$0 \$5,234,361	30,841 \$35,220 \$4,379	#DIV/0! 0.08

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49 MONTHLY REVENUE SUMMARY -GENERAL FUND: October 31, 2018

October 31, 2010					
		17-18 cAct	18-19 cBud	18-19 cAct	% BUDGET
LOCAL	% of Revenue Budget				
* Property Taxes	12% - 11% - 0%	\$20,623,963	\$21,261,363	\$96,401	0.5%
* Delinquent Taxes & Interest	0%	200	-	(1,697)	-
* Specific Ownership Tax	1%	3,070,381	2,427,717	651,686	26.8%
Specific Ownership Tax-Bond	1% - 13%	335,663	1,509,725	-	-
Tuition & Fees		149,156	178,200	41,307	23.2%
Local Grants & Donations		-	-	-	-
Earnings on Investments		205,206	158,712	76,554	48.2%
Charter School Purchased Servi	ices	3,640,962	3,568,994	1,363,632	38.2%
Other Local Revenue		799,826	1,402,592	1,307,456	93.2%
TOTAL LOCAL REVENUE	16% - 15% - 6%	\$28,825,357	\$30,507,304	\$3,535,338	11.6%
	14% - 14% - 4%	25,184,394	26,938,309	2,171,706	
STATE					
* Equalization - State Share	79% - 80% - 85%	\$141,180,295	\$158,726,239	\$52,080,572	32.8%
Equalization - CDE Audit Adjus	stment	(66,798)	(60,955)	-	
Vocational Education		637,816	-	-	-
Special Education		4,100,778	4,252,810	3,633,941	85.49
Transportation		476,789	481,021	477,914	99.49
Transportation - CDE Audit Adj	ustment	-	-	-	
Gifted Revenue		-	-	-	-
Other State Revenue		2,347,904	3,489,835	1,452,194	41.69
TOTAL STATE REVENUE	83% - 84% - 94%	\$148,676,784	\$166,888,950	\$57,644,621	34.5
	85% - 86% - 96%				
FEDERAL					
Public law 874 - Impact Aid		\$371,296	\$294,718	\$356,451	120.99
Other Federal Resources		266,097	249,499	27,321	11.0%
TOTAL FEDERAL REVENUE).4% - 0.3% - 0.6%	\$637,393	\$544,217	\$383,772	70.5%
	0% - 0% - 1%				
TOTAL REVENUE		\$178,139,533	\$197,940,471	\$61,563,730	31.19
Less: Oth Fund Revenue Trans	fers	(4,295,637)	(4,900,000)	(3,091,667)	63.1%
Less: CPP Transfer		(471,822)	(499,905)	(291,611)	58.3%
Less: Charter School PPR Tran	sfers	(71,199,665)	(81,247,722)	(26,676,156)	32.8%
NET REVENUE		\$102,172,410	\$111,292,845	\$23,713,604	21.39
Included in School Finance Act Formula				(7,790,092)	
District Coordinated	School Student FTE	12,851.50	12,667.42	12,667.42	100.09
					04.00
District Coordina	ated School Net PPR	\$7,950.23	\$8,785.75	\$1,872.02	
District Coordina Charter	ated School Net PPR School Student FTE Student FTE (SFTE)	\$7,950.23 - 12,851.50	\$8,785.75 9,819.26 22,486.68	\$1,872.02 9,819.26 22,486.68	21.3% 100.0% 100.0%

Revenue & Expense Summary

		18-19 cBud	per pupil	18-19 cAct	per pupil
	Formula Program Funding	\$182,415,319	\$8,112	\$52,826,962	\$2,349
	Other Local Revenue	6,818,223	538	2,788,948	220
	Other State Revenue	8,162,711	644	5,564,049	439
	Federal Revenue	544,217	43	383,772	30
	Gross Revenue	\$197,940,471	\$9,338	\$61,563,730	\$3,039
	Revenue Allocations				
	Capital & Insurance Funds	(4,900,000)	(387)	(3,091,667)	(244)
	Colorado Preschool Program	(499,905)	(39)	(291,611)	(23)
	Charter Schools	(81,247,722)	(126)	(26,676,156)	(285)
	Net General Fund Revenue	\$111,292,845	\$8,786	\$31,504,296	\$2,487
41%	General Education (programs 0010-0030)	(45,807,421)	(3,616)	(14,735,411)	(1,163)
	Other Instructional (programs 0040-1699)	(4,420,628)	(349)	(1,175,640)	. ,
	Special Education (program 1700)	(11,546,165)	(911)	(4,915,857)	• • •
	Athletic Extracurricular (program 1800)	(1,058,385)	(84)	(91,946)	. ,
	Academic Extracurricular (program 1900)	(252,979)	(20)	(19,128)	(2)
57%	Total Instructional Spend	(63,085,578)	(4,980)	(20,937,983)	
	l l	(,,,)	())	(-,,	())
7%	Student Support Services (program 2100)	(7,913,250)	(625)	(2,601,092)	(205)
5%	Instructional Staff Support (program 2200)	(5,747,575)	(454)	(1,747,402)	(138)
1%	Board Administration (program 2300)	(1,221,443)	(96)	(287,657)	(23)
10%	School Administration (program 2400)	(10,600,434)	(837)	(3,497,934)	(276)
2%	Business Services (program 2500)	(1,674,996)	(132)	(690,800)	(55)
10%	Operations & Maintenance (program 2600)	(10,996,197)	(868)	(3,613,482)	(285)
2%	Student Transportation Svc (program 2700)	(2,336,099)	(184)	(650,505)	(51)
4%	Central Support Svc (program 2800)	(4,734,862)	(374)	(1,943,892)	(153)
1%	Risk Management (program 2850)	(1,068,866)	(84)	(24,261)	(2)
0%	Facilities Acquisition/Construction	(321,823)	(25)	(99,942)	(8)
1%	Other Uses of Funds	(1,658,479)	(131)	(2,201,641)	(174)
0%	Operating Reserves	-	-	-	-
	TABOR Reserve	-	-	-	-
43%	Total Support Service Spend	(48,274,024)	(3,811)	(17,358,609)	(1,370)
4000/	Total Spand	(444.050.004)	(*** ****	(000 000 500)	(\$0.000)
	Total Spend	(111,359,601)	(\$8,791)	(\$38,296,592)	(\$3,023)
0%	Fund Balance Change	(\$66,757)	(\$5)	(\$6,792,296)	(\$536)
54%	Direct Instructional Spend	(59,874,427)	(4,726.65)	(19,179,846)	(1,514)
22%	Direct Support Spend	(24,300,246)	(1,918.33)	(8,159,062)	(644)
040/					
24%	Indirect Spend (Support & Instruct)	(27,184,928)	(2,146.05)	(10,100,825)	(797)

C:\Users\bridgway\Google Drive\2018-19\201810\FSD49-1718TB-20181031

MONTHLY EXPENSE SUMMARY -GENERAL FUND ZONES & GROUPS \$182,415,319

Falcon			
30 Zone	Personnel	Implementation	
Location	Costs	Costs	Total
132-Falcon ES	678,853	51,880	730,733
	2,034,358	164,197	2,198,555 33%
134-Meridian Rch ES	1,089,402	64,969	1,154,371
	3,388,953	245,800	3,634,753 32%
137-Woodmen Hill ES	1,290,233	72,252	1,362,485
	4,095,503	256,146	4,351,649 31%
141-Bennett Ranch ES	419,335	39,480	458,815
980,408	1,812,014	(404,192)	1,407,822
220-Falcon MS	1,671,562	161,162	1,832,724
	5,275,756	506,725	5,782,481 32%
310-Falcon HS	1,983,257	296,942	2,280,199
	6,382,007	1,103,073	7,485,079 30%
530-Falcon Zone	152,570	12,297	164,867
	578,439	(379,069)	199,370 83%
Total	7,285,213	659,503	7,984,196
	23,567,030	1,896,871	25,059,709 31.9%
0.0%	94%	9%	^{2,048} PPEx

íConnect	203,717	620,460	
35 Zone	_	Implementation	
Location	Costs	Costs	Total
510/511 - PHS	414,896	110,894	525,790
-	1,434,999	325,737	1,760,736 30%
464-SSAE	490,628	230,890	721,518
-	1,601,407	541,520	2,142,927 34%
340-PPEC	236,796	49,197	285,993
_	529,643	389,803	919,446 31%
525-FHP	174,034	51,355	225,389
-	547,867	168,510	716,377 31%
595-other	223,426	71,478	294,904
-	705,787	(299,014)	406,773 72%
522-iConnect Zone	266	5,143	5,410
-	4,150	12,862	17,012 32%
Total	1,540,045	518,958	2,059,003
	4,823,853	1,139,418	5,963,271 34.5%
0.0%	81%	19%	2,312 PPEx

\$164 874 835

Costs

3,172,832

3,453,061

3,306,232

4,484,953

6,734,729

232,326

782,262

91%

7,089,333

21,934,068

Personnel Implementation

\$26,150,805

\$52,826,962

131-Evans ES 1,070,067

135-Remington ES 1,155,310

225-Horizon MS 1,469,168

0.0%

315-Sand Creek HS 2,079,045

138-Springs Ranch ES 1,083,418

Sand Creek

Zone

Location

531-Sand Creek Zone

Total

31

38			_	POWER				
r	umber pattern:	18-19 cAct		32 Zone	Personnel	Implementation		
		18-19 cBud		Location	Costs	Costs	Total	_
				136-Ridgeview ES	1.271.220	87,523	1.358.743	
I	mplementation				3,907,567	293,614	4,201,180	32%
	Costs	Total		139-Stetson ES	1,105,171	76,432	1,181,602	
			•		3,259,465	241,894	3,501,359	34%
	88,578	1,158,644		140-Odyssey ES	1,309,926	132,559	1,442,485	
	281,072	3,453,904	34%	•••	4,058,003	272,470	4,330,473	33%
	80,984	1,236,294		141-VdP ES	-	-	-	
	238,864	3,691,925	33%	903,956	-	-	-	
	79,053	1,162,470		143-ALLIES	357,816	22,917	380,733	
	236,332	3,542,564	33%	1,300,928	1,201,806	63,397	1,265,203	30%
	135,257	1,604,425		230-Skyview ES	1,887,048	165,728	2,052,776	
	424,776	4,909,729	33%		5,728,497	495,840	6,224,337	33%
	250,456	2,329,501		320-Vista Ridge HS	2,414,679	298,044	2,712,723	
	880,326	7,615,054	31%		7,424,902	893,926	8,318,828	33%
	94,763	327,089		532-POWER Zone	217,317	130,905	348,223	
	215,750	998,012	33%		697,129	401,995	1,099,125	32%
	729,090	7,818,423		Total	8,563,177	914,108	9,477,286	
	2,277,120	24,211,189	32.3%		26,277,368	2,663,137	- 1 1	32.
, 0	9%	2,185	PPEx	0.0%	91%	8%	2,204	PF

	Internal	(783,988)	6,709,650			Total
	Svcs & Vendors	Personnel	Implementation			District
	Location	Costs	Costs	Total		Location
						Geo. School bud %
	36-Spec Services	2,483,498	2,059,943	4,543,441		Total Geo. ES
	-	5,959,011	4,157,269	10,116,281	45%	-
38%	39-Learn Services	862,890	570,117	1,433,006		Total Geo. MS
	-	3,555,502	1,534,263	5,089,764	28%	-
	38- Central Svcs	1,208,991	526,987	1,735,978		Total Geo. HS
	-	3,108,895	2,196,591	5,305,486	33%	-
	33-Info Tech.	24,847	1,610,155	1,635,002		Total Zone Levels
	-	99,725	3,175,687	3,275,412	50%	-
Γ	34-Transportation	559,143	74,080	633,224		iConnect Multi
		2,016,605	372,634	2,389,239	27%	-
32%	37-Facil & Maint	712,996	126,095	839,090		Internal Svc & Vendor
	-	2,033,366	240,583	2,273,949	37%	
	Total	5,852,364	4,967,377	10,819,741		Total
		16,773,104	11,677,027	28,450,131	38.0%	
	0.0%	59%	41%	28,450,131		0.0%

	Total				
	District	Personnel	Implementation		
	Location	Costs	Costs	Total	_
	Geo. School bud %	92%	8%		-
	Total Geo. ES	10,830,750	796,628	11,627,378	
45%	-	33,689,794	1,889,594	35,579,387	33%
	Total Geo. MS	5,027,778	462,147	5,489,925	
28%	-	15,489,206	1,427,341	16,916,547	32%
	Total Geo. HS	6,476,981	845,441	7,322,423	
33%	-	20,541,637	2,877,325	23,418,962	31%
	Total Zone Levels	602,479	243,109	845,588	
50%	-	2,061,980	251,538	2,313,518	37%
	iConnect Multi	1,539,779	513,815	2,053,594	
27%	-	4,819,703	1,126,557	5,946,259	35%
	Internal Svc & Vendor	5,852,364	4,967,377	10,819,741	
37%	-	16,773,104	11,677,027	28,450,131	38%
	Total	30,330,133	7,828,517	38,158,649	
38.0%		93,375,423	19,249,382	112,624,805	33.88%
	0.0%	83%	17%	2,956	PPEx

ILY EXPENSE SUMMARY -G	ENERAL FUND: N	ULTI PROGR	۹M	18	004	212	2213	284	249	28	DAC
CT SPENDS BY SCHOOL LO				10	004			104		20	D
r 31, 2018	OATION	17	008	19	Preschool or	Support Serv		206	School	Other	
1 51, 2010	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
chool Locations	30,801,648	5,169,306	0000	1,560,211	1,185,340	2,800,221	1,029,273	7,195,294	707,649	4,408,748	56,835,765
Salaries	10,935,313	1,965,013	605,502	271,540	37,482	1,032,742	359,575	2,333,107	191,643	889,752	18,621,669
Benefits	2 3,430,545	648,937	187,391	84,026	12,738	334,454	108,972	657,635	68,730	322,671	5,856,099
4 18-19 cAct Personnel Costs	pupil 14,365,858 1,134.08	2,613,950 206.35	792,893 62.59	355,566 28.07	50,221 3.96	1,367,196 107.93	468,547 36.99	2,990,742 236.10	260,372 20.55	1,212,423 95.71	24,477,769 1,932.34
Purch Svc-Prof	₃ 23,518	-	240	1,148	7,646	-	7,100	112,562	-	1,579	153,793
Purch Svc-Prop	₄ 66,710	-	534	1,946	1,838	-	-	46,882	-	553,623	671,532
Purch Svc-Other	₅ 81,904	12,104	40,939	3,534	4,963	6,872	14,332	43,582	2,241	(58,148)	152,322
Supplies	₆ 420,371	7,239	114,651	91,498	35,912	2,939	23,051	156,122	3,665	714,912	1,570,357
Equipment	7 56,458	-	16,399	-	3,015	-	-	16,456	-	1,837	94,164
Other	₈ 2,178	156	323	809	5,329	8,398	11,963	114,652	-	75,163	218,971
Other	9	-	-	-	-	-	-	-	-	-	-
5 Implementation Costs	651,138	19,498	173,086	98,934	58,703	18,208	56,446	490,256	5,906	1,288,966	2,861,139
	pupil 51.40	1.54	13.66	7.81	4.63	1.44	4.46	38.70	0.47	101.75	225.87
pupil count Total 12,667.42 Student FTE / per	15,016,996 pupil 1,185.48	2,633,448 207.89	965,979 76.26	454,500 35.88	108,923 8.60	1,385,404 109.37	524,993 41.44	3,480,998 274.80	266,278 21.02	2,501,389 197.47	27,338,908 2,158.21
12,007.42 Student ITE / per	pupii 1,105.40	207.09	70.20	30.00	8.00	109.37	41.44	274.00	21.02	197.47	2,150.21
Salaries	1 33,722,365	5,870,494	1,963,361	916,624	1,019,072	3,122,632	1,107,989	7,194,914	580,664	2,768,768	58,266,884
Benefits	2 10,780,525	1,909,945	600,808	291,928	2,872	1,021,685	354,759	2,328,673	178,272	865,969	18,335,435
18-19 cBud Personnel Costs	44,502,890	7,780,439	2,564,168	1,208,552	1,021,944	4,144,317	1,462,748	9,523,587	758,936	3,634,737	76,602,319
	pupil 3,513.18 85,550	614.21 -	202.42 3,800	95.41 162,000	80.67 46,465	327.16 -	115.47 15,900	751.82 282,495	59.91 205,111	286.94 111,177	6,047.19 912,497
Purch Svc-Prof	3 138 107	-	14,500	-	14,435		-	263,718	-	1,270,235	1,701,086
Purch Svc-Prop	4		,		,			,			, ,
Purch Svc-Other	5 64,612	1,900	66,742	381,675	17,240	1,650	57,668	158,028	-	408,185	1,157,700
Supplies	₆ 866,275	18,455	200,045	242,253	157,935	16,458	3,950	314,239	7,330	2,646,723	4,473,663
Equipment	7 109,648	-	67,973	-	13,795	250	-	102,163	1,500	78,453	373,782
Other	8 51,472	1,960	26,827	20,230	22,450	22,950	14,000	32,061	1,050	(1,239,373)	(1,046,373)
Other	9	-	-	-	-	-	-	-	-	-	-
Implementation Costs	1,315,754	22,315	379,886	806,158	272,320	41,308	91,518	1,152,704	214,991	3,275,400	7,572,355
	pupil 103.87	1.76	29.99	63.64	21.50	3.26	7.22	91.00	16.97	258.57	597.78
pupil count Total 12,667.42 Student FTE / spend pe	45,818,644	7,802,754	2,944,055 232.41	2,014,710	1,294,264	4,185,625	1,554,266	10,676,291	973,927	6,910,137	84,174,673

C:\Users\bridgway\Google Drive\2018-19\201810\FSD49-1718TB-20181031

CT SPENDS BY SCHOOL LOCAT					Support Ser		School	Oth Direct	Total	Indirect	Net
er 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
ndirect Locations	926,591	2,123,285	570,391	15,896		2,711,737	2,461,164	-	34,168	8,787,157	17,084
Salaries	17,062	759,916	34,306	6,361	-	897,570	483,196	-	-	2,256,226	3,936
Benefits	3,700	255,700	10,054	2,368	-	280,250	142,235	-	-	703,421	1,239
82 18-19 cAct Personnel Costs	20,762	1,015,616	44,360	8,729	-	1,177,820	625,431	-	-	2,959,647	5,17
per pupil	1.64	80.18	3.50	0.69	-	92.98	49.37	-	-	233.64	-,
Purch Svc-Prof	-	294,758	9,955	-	-	209,293	175,727	-	-	1,248,746	1,90
Purch Svc-Prop	+	-	-	-	-	-	15,621	-	13,420	38,610	6
Purch Svc-Other	5 2	1,102,523	46,935	39	-	26,484	31,526	-	9,225	501,520	1,73
Supplies	25,558	83,040	19,804	-	-	13,220	63,531	-	(203)	640,927	82
Equipment	, -	17,728	4,769	-	-	985	1,385	-	3,225	14,846	4
Other	-	46,565	1,425	-	-	779	7,040	-	38,717	259,653	35
Other	-	-	-	-	-	-	-	-	-	-	
21 Implementation Costs	25,560	1,544,614	82,887	39	-	250,761	294,830	-	64,384	2,704,302	4,92
per pupil	2.02	121.94	6.54	0.00	-	19.80	23.27	-	5.08	213.48	
03 pupil count Total	46,322	2,560,230	127,247	8,768	-	1,428,580	920,262	-	64,384	5,663,948	10,10
12,667.42 Student FTE / per pupil	3.66	202.11	10.05	0.69	-	112.78	72.65	-	5.08	447.13	
Salaries	853,795	1,731,236	99,276	18,719	_	2,450,978	1,668,956	-	-	5,890,054	11,79
Benefits	5,000	872,633	35,372	5,945	-	762,140	507,683	-	-	1,871,318	3,77
18-19 cBud Personnel Costs	858,795	2,603,869	134,648	24,664	-	3,213,118	2,176,638	-	-	7,761,372	15,57
per pupil	67.80	205.56	10.63	1.95	-	253.65	171.83	-	-	612.70	1,
Purch Svc-Prof	-	165,500	17,000	-	-	559,630	331,985	-	-	2,413,193	3,48
Purch Svc-Prop	4 -	1,550	-	-	-	12,590	54,710	-	42,449	200,544	30
Purch Svc-Other	5 -	1,478,213	475,626	-	-	199,745	201,668	-	51,288	2,537,920	4,93
Supplies	114,119	182,768	40,214	-	-	112,802	468,459	-	2,000	1,768,462	2,64
Equipment	-	56,365	22,500	-	-	23,582	115,505	-	2,815	96,056	31
Other	-	195,250	7,650	-	-	18,850	32,460	-	-	(326,441)	(7
Other	-	-	-	-	-	_	-	-	-	-	
Implementation Costs	114,119	2,079,646	562,989	-	-	927,199	1,204,787	-	98,552	6,689,734	11,61
per pupil	9.01	164.17	44.44	-	-	73.20	95.11	-	7.78	528.11	07.40
pupil count Total	972,914	4,683,515	697,638	24,664	-	4,140,317	3,381,425	-	98,552	14,451,106	27,18
12,667.42 Student FTE / spend per	76.80	369.73	55.07	1.95 Facilities 2	-	326.85	266.94 3,271,412	Transport	7.78	1,140.81	2,1

ECT SPENDS BY	SCHOOL LOCAT	ION				Support Serv		School	Oth Direct	Total	Indirect	Net
ber 31, 2018		Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
I Programs		31,728,240	7,292,591	2,548,467	1,576,107	1,185,340	5,511,958	3,490,437	7,195,294	741,817	12,649,619	73,919,8
Salaries	1	10,952,375	2,724,930	639,808	277,900	37,482	1,930,312	842,771	2,333,107	191,643	2,628,226	22,558,5
Benefits	2	3,434,245	904,637	197,445	86,394	12,738	614,704	251,208	657,635	68,730	867,795	7,095,5
9,532 18-19 cAct Perso	nnel Costs per pupil	14,386,620 1,135.72	3,629,566 286.53	837,253 66.09	364,295 28.76	50,221 3.96	2,545,016 200.91	1,093,978 86.36	2,990,742 236.10	260,372 20.55	3,496,022 275.99	29,654,0 2,340
Purch Svc-Prof	3	23,518	294,758	10,195	1,148	7,646	209,293	182,828	112,562	-	1,213,575	2,055,
Purch Svc-Prop	4	66,710	-	534	1,946	1,838	-	15,621	46,882	13,420	591,310	738
Purch Svc-Other	5	81,907	1,114,627	87,873	3,573	4,963	33,355	45,858	43,582	11,466	462,069	1,889
Supplies	6	445,929	90,279	134,454	91,498	35,912	16,159	86,582	156,122	3,462	1,333,537	2,393
Equipment	7	56,458	17,728	21,168	-	3,015	985	1,385	16,456	3,225	15,507	135
Other	8	2,178	46,721	1,748	809	5,329	9,177	19,003	114,652	38,717	334,400	572
Other	9	-	-	-	-	-	-	-	-	-	-	
,336 Impler	mentation Costs per pupil	676,699 53.42	1,564,112 123.48	255,972 20.21	98,973 7.81	58,703 4.63	268,968 21.23	351,276 27.73	490,256 38.70	70,290 5.55	3,950,399 311.86	7,785 6
,869	Total	15,063,318	5,193,678	1,093,225	463,267	108,923	2,813,984	1,445,255	3,480,998	330,662	7,446,421	37,439
12,667.42 Stude	ent FTE / per pupil	1,189.14	410.00	86.30	36.57	8.60	222.14	114.09	274.80	26.10	587.84	2,9
Salaries	1	34,576,159	7,601,730	2,062,637	935,344	1,019,072	5,573,611	2,776,945	7,194,914	580,664	7,742,532	70,06
Benefits	2	10,785,525	2,782,577	636,180	297,873	2,872	1,783,825	862,442	2,328,673	178,272	2,451,770	22,11
18-19 cBud Perso	nnel Costs	45,361,685	10,384,308	2,698,816	1,233,216	1,021,944	7,357,435	3,639,387	9,523,587	758,936	10,194,302	92,173
	per pupil	3,580.97	819.76	213.05	97.35	80.67	580.82	287.30	751.82	59.91	804.77	7,2
Purch Svc-Prof	3	85,550	165,500	20,800	162,000	46,465	559,630	347,885	282,495	205,111	2,523,870	4,39
Purch Svc-Prop	4	138,197	1,550	14,500	-	14,435	12,590	54,710	263,718	42,449	1,463,499	2,00
Purch Svc-Other	5	64,612	1,480,113	542,368	381,675	17,240	201,395	259,336	158,028	51,288	2,939,820	6,09
Supplies	6	980,394	201,223	240,258	242,253	157,935	129,260	472,409	314,239	9,330	4,368,202	7,11
Equipment	7	109,648	56,365	90,473	-	13,795	23,832	115,505	102,163	4,315	173,027	68
Other	8	51,472	197,210	34,477	20,230	22,450	41,800	46,460	32,061	1,050	(1,566,681)	(1,11
Other	9		-	-	-	-	-	-	-	_	-	
Impler	mentation Costs	1,429,873	2,101,961	942,876	806,158	272,320	968,506	1,296,305	1,152,704	313,543	9,901,737	19,185
	per pupil	112.88	165.93	74.43	63.64	21.50	76.46	102.33	91.00	24.75	781.67	1,5
pupil count	Total ent FTE / spend per	46,791,558	12,486,269	3,641,692	2,039,374	1,294,264	8,325,942	4,935,692	10,676,291	1,072,479	20,096,040	111,359 8,7
12,007.42 Stude	r r = r r = r spend per	3,693.85	985.70	287.48	160.99	102.17	657.27	389.64	842.81	84.66	1,586.44	

October 31, 20 Falcon Area Salar Bene 18 FHS FMS Purcl MRES Purcl MRES Purcl WHES Supp Equip Othe FHS Othe FMS FES MRES pupil WHES Salar Bene 18- Purcl	T SPENDS BY SCHOOL LOCAT	ION				Support Serv	<u>vices for</u>	School	Oth Direct	Total	Indirect		
ober	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	%
	Area Zana Eully Loaded	-	-	- 846,410	- 640,748	- 808,631	-	-	-	-	5 426 422	22 501 026	_ bu
con A	Area Zone - Fully Loaded	3,397,831	1,786,326 560,097	112,648	139,027		232,753 76,576	219,053 57,606	2,681,771 874,038	5,537,727	5,426,423 1,371,084	22,501,936 6,908,810	<u>s</u> 30
	Salaries 1	, ,		,		319,904		,	,				
	Benefits 2	1,064,202	182,958	36,348	45,206	106,657	19,082	20,407	272,626	1,747,486	430,204	2,177,690	
5	18-19 cAct Personnel Costs per pupil	4,462,034 1,144.44	743,055 190.58	148,996 38.22	184,232 47.25	426,560 109.41	95,659 24.53	78,013 20.01	1,146,664 294.10	7,285,213 1,868.54	1,801,287 462.00	9,086,500 2,330.54	
5	Purch Svc-Prof 3	354	-	3,205	1,148	-	7,100	-	4,362	16,169	596,641	612,809	
;	Purch Svc-Prop 4	20,904	-	1,530	-	-	-	-	232,537	254,972	20,822	275,794	
ES	Purch Svc-Other 5	23,940	3,423	4,831	3,655	2,468	2,522	520	(722)	40,636	528,858	569,494	
IRECT S ctober 31, alcon Are Sa Be HS Pu ES Pu HES Su HES Su HES Su HES Su HES Su Ot Sa Be Ot Pu Pu Pu Su Pu Ct Ot Ot Ot Ot Ot Ot Ot Ot Ot O	Supplies 6	81,482	4,532	23,460	34,728	981	225	-	209,963	355,372	260,351	615,723	
	Equipment 7	4,723	-	-	-	-	-	-	4,699	9,422	13,216	22,638	
	Other 8	60	156	5,279	655	-	-	-	16,262	22,412	109,012	131,424	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	131,464	8,111	38,305	40,187	3,449	9,847	520	467,100	698,983	1,528,899	2,227,882	
	pupil count Total	<u>33.72</u> 4,593,497	2.08 751,166	9.82	10.31 224,419	0.88 430,009	2.53 105,506	0.13 78,532	119.80 1,613,765	179.28 7,984,196	392.14 3,330,187	571.42 11,314,382	
	3,898.88 Student FTE / per pupil	1,178.16	192.66	48.04	57.56	110.29	27.06	20.14	413.90	2,047.82	854.14	2,901.96	
	Salaries 1	10,671,888	1,917,660	796,666	499,918	931,035	239,559	174,115	2,811,306	18,042,148	3,912,913	21,955,062	
	Benefits 2	3,347,116	609,381	114,714	154,775	299,355	72,550	50,435	876,556	5,524,881	1,249,647	6,774,528	
	18-19 cBud Personnel Costs per pupil	14,019,004 3,595.65	2,527,042 648.15	911,381 233.75	654,692 167.92	1,230,390 315.58	312,109 80.05	224,550 57.59	3,687,862 945.88	23,567,030 6,044.56	5,162,560 1,324.11	28,729,590 7,368.68	
	Purch Svc-Prof 3	2,350	-	12,350	29,000	-	15,900	72,936	46,330	178,866	1,073,352	1,252,218	
HS C AS ES RES P HES B B P P P S S E C	Purch Svc-Prop 4	43,981	-	7,415	-	-	-	-	553,054	604,450	95,982	700,431	
	Purch Svc-Other 5	11,512	1,500	10,440	110,775	1,000	9,500	-	177,770	322,497	1,521,845	1,844,342	
	Supplies 6	322,407	7,950	67,875	64,750	6,700	750	-	835,391	1,305,823	827,588	2,133,411	
	Equipment 7	28,660	-	7,295	-	250	-	-	36,205	72,410	97,514	169,924	
	Other 8	25,405	1,000	16,955	5,950	300	-	100	(1,041,077)	(991,367)	(22,232)	(1,013,599))
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	434,314 111.39	10,450 2.68	122,330 31.38	210,475 53.98	8,250 2.12	26,150 6.71	73,036 18.73	607,674 155.86	1,492,679 382.85	3,594,049 921.82	5,086,728 1,304.66	
۲۱ Pur Pur Sup Equ Oth <u>Oth</u>	pupil count Total 3,898.88 Student FTE / spend per	14,453,318	2,537,492	1,033,711	865,167	1,238,640	338,259	297,586	4,295,536	25,059,709	8,756,609	33,816,318	

	CT SPENDS BY SCHOOL LOCAT					Support Serv	Ices for	School	Oth Direct		Indirect	Net	
ober	r 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
nd Ci	reek Area Zone - Fully Loaded	-	- 1,540,224	- 686,303	- 174,948	- 714.379	- 423,791	- 228,671	- 3,464,666	- 16,392,765	4,980,911	21,373,67€	_%k ∂ s
	Salaries 1	3,200,116		122,661	30,665	273,910	168,011	54,158	848,743	1	1,258,517	6,645,753	_
	Benefits 2	1,000,099	234,073	38,593	8,269	90,232	51,755	20,759	258,318	1,702,098	394,884	2,096,981	1 <u>32</u>
	18-19 cAct Personnel Costs	4,200,215	923,045	161,254	38,934	364,142	219,766	74,916		7,089,333	1,653,401	8,742,734	
HS	per pupil	1,173.64	257.92	45.06	10.88	101.75	61.41	20.93	309.34	1,980.94	462.00	2,442.94	
S	Purch Svc-Prof 3			1,566	-	-	-	-	53,562		547,656	608,739	
S	Purch Svc-Prop 4	22,736	-	308	-	-	-	-	144,049	167,093	19,113	186,206	53
S	Purch Svc-Other 5	26,397	4,270	766	1,271	1,700	8,329	908	(9,221)) 34,420	485,438	519,858	31
ES	Supplies 6	114,849	2,381	4,192	25,693	605	1,089	-	251,102	399,910	238,976	638,886	3 3
	Equipment 7	5,864	-	-	-	-	-	-	6,480	12,344	12,131	24,475	51
	Other 8	1,655	-	50	-	60	11,963	-	40,511	54,239	100,062	154,301	1 4
HS	Other 9		-	-	-	-	-	-	-	-	_	· -	
S	Implementation Costs	177,456	6,650	6,882	26,964	2,365	21,381	908	486,484	729,090	1,403,376	2,132,466	
S	per pupil	49.59	1.86	1.92	7.53	0.66	5.97	0.25	135.94	203.73	392.14	595.86	
S ES	pupil count Total 3,578.78 Student FTE / per pupil	4,377,672 1,223.23	929,695 259.78	168,135 46.98	65,898 18.41	366,507 102.41	241,147 67.38	75,824 21.19	1,593,545 445.28	7,818,423 2,184.66	3,056,777 854.14	10,875,200 3,038.80	
	Salaries 1	9,944,029	1,847,884	657,104	94,742	810,087	469,867	178,174	2,608,176	16,610,063	3,591,661	20,201,724	#
	Benefits 2	3,239,333	612,825	111,735	30,194	266,917	155,571	55,241	852,190	5,324,005	1,147,050	6,471,056	ز
	18-19 cBud Personnel Costs	13,183,363	2,460,709	768,839	124,936	1,077,003	625,438	233,415	3,460,366	21,934,068	4,738,712	26,672,780	,
	per pupil	3,683.76	687.58	214.83	34.91	300.94	174.76	65.22	966.91	6,128.92	1,324.11	7,453.04	
	Purch Svc-Prof 3	12,000	-	24,950	56,000	-	-	68,880	135,025	296,855	985,229	1,282,084	
	Purch Svc-Prop 4	36,656	-	2,750	-	-	-	-	398,551	437,957	88,101	526,059	
	Purch Svc-Other 5	20,600	400	2,250	2,400	650	24,400	-	158,060	208,760	1,396,901	1,605,661	
	Supplies 6	243,661	7,850	55,400	57,280	2,983	1,100	-	858,308	1,226,582	759,643	1,986,224	,
	Equipment 7	. 36,175	-	50	-	-	-	1,500	56,750	94,475	89,508	183,983	,
	Other 8	5,000	960	200	230	250	14,000	700	(8,849)) 12,491	(20,407)	(7,915)	<i>.</i>)
	Other 9	-	-	-	-	-	-	-	- '	-	-		
	Implementation Costs	354,093	9,210	85,600	115,910	3,883	39,500	71,080			3,298,976	5,576,096	
	pupil count	98.94	2.57	23.92	32.39	1.08	11.04	19.86	446.48		921.82	1,558.10	
	pupil count Total 3,578.78 Student FTE / spend per	13,537,455 3,782.70	2,469,919 690.16	854,439 238.75	240,846 67.30	1,080,886 302.03	664,938 185.80	304,495 85.08	5,058,211 1,413.39	24,211,189 6,765.21	8,037,687 2,245.93	32,248,876 9,011.14	
		3,702.70	7.7%			302.03	105.00	1,986.30			budget in zone ctrl		

REC	T SPENDS BY SCHOOL LOCAT	ION				Support Serv	rices for	School	Oth Direct	Total	Indirect	Net	
ober	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	_
WFR	Zone - Fully Loaded	- 10,928,109	- 1,760,396	- 633.909	- 368.884	- 959,250	- 310,734	- 259,576	- 4.242.362	- 19.463.220	5,795,009	25,258,229	_ %
	Salaries 1	4,036,947	668,046	134,705	87,517	335,148	103,137	72,809	1,075,745	6,514,053	1,511,882	8,025,934	
		1,271,665	217,744	44,047	25,339	106,951	33,661	25,868	323,850	2,049,125	474,382	2,523,506	(
	Benefits 2 18-19 cAct Personnel Costs	5,308,612	885,789	178,751	112,856	442,099	136,798	98,676	1,399,595	8.563.177	1,986,264	10,549,441	
HS	per pupil	1,234.77	206.03	41.58	26.25	102.83	31.82	22.95	325.54	1,991.78	462.00	2,453.78	
S	Purch Svc-Prof 3	16,849	-	2,875	-	-	-	-	8,684	28,408	657,910	686,319	
ES	Purch Svc-Prop 4	21,427	-	-	-	-	-	-	166,406	187,833	22,961	210,793	
S	Purch Svc-Other 5	29,700	4,117	1,404	2,093	2,063	680	770	(11,578)	29,247	583,167	612,414	
S	Supplies 6	221,518	276	8,260	25,293	1,244	21,737	3,665	265,259	547,252	287,087	834,339	
	Equipment 7	30,600	-	3,015	-	-	-	-	5,834	39,450	14,573	54,022	
	Other 8	-	-	-	-	8,338	-	-	73,581	81,918	120,206	202,125	
ЧS	Other 9	-	-	-	-	-	-	-	-	-	-	-	
S	Implemental Implementation	320,094	4,393	15,554	27,386	11,645	22,416	4,435	508,186	914,108	1,685,903	2,600,012	
S	per pupil	74.45	1.02	3.62	6.37	2.71	5.21	1.03	118.20	212.62	392.14	604.76	
5 5	pupil count Implementation Costs 4,299.26 Student FTE / per pupil	5,628,706 1,309.23	890,183 207.05	194,305 45.19	140,242 32.62	453,743 105.54	159,214 37.03	103,111 23.98	1,907,781 443.75	9,477,286 2,204.40	3,672,167 854.14	13,149,452 3,058.54	
	Salaries 1	12,159,577	1,995,171	644,478	279,395	1,038,997	343,735	223,450	3,241,754	19,926,557	4,230,432	24,156,989	
	Benefits 2	3,898,756	653,458	115,146	93,332	348,246	109,485	71,862	1,060,527	6,350,811	1,351,051	7,701,863	
	18-19 cBud Personnel Costs	16,058,333	2,648,629	759,624	372,726	1,387,243	453,220	295,312	4,302,280	26,277,368	5,581,483	31,858,851	
	per pupil	3,809.57	628.34	180.21	88.42	329.10	107.52	70.06	1,020.64	6,233.87	1,324.11	7,557.98	
	Purch Svc-Prof 3	65,200	-	9,165	52,500	-	-	59,845	35,300	222,010	1,160,450	1,382,460	
	Purch Svc-Prop 4	55,310	-	4,270	-	-	-	-	360,970	420,550	103,770	524,320	
	Purch Svc-Other 5	32,500	-	4,550	27,900	-	14,628	-	143,463	223,041	1,645,337	1,868,379	
	Supplies 6	282,242	1,950	34,860	54,350	4,750	2,100	7,330	849,913	1,237,495	894,744	2,132,239	
	Equipment 7	44,813	-	10,450	-	-	-	-	53,658	108,921	105,427	214,348	
	Other 8	18,417	-	5,295	1,650	21,000	-	200	404,558	451,120	(24,036)	427,084	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	498,482	1,950	68,590	136,400	25,750	16,728	67,375	1,847,862	2,663,137	3,885,693	6,548,830	
	pupil count Total	<u>118.26</u> 16,556,815	0.46 2,650,579	16.27 828,214	32.36 509,126	6.11 1,412,993	3.97 469,948	15.98 362,687	438.37 6,150,143	631.78 28,940,505	921.82 9,467,176	1,553.60 38,407,682	
	pupil count Total 4,215.26 Student FTE / spend per	3,927.83	2,650,579 628.81	828,214 196.48	120.78	1,412,993	469,948	362,687	6,150,143 1,459.02	28,940,505	2,245.93	38,407,682 9,111.58	
	,	0,021.00	6.9%	4,873.89	120.10	000.21	111.40	1,991.76	1,400.02	· · · · · · · · · · · · · · · · · · ·	oudget in zone ctrl	,	

tober 31, 2018 35 <i>iCov</i> Salaries Benefits 18-19 Purch S Purch S Supplie Equipm Other Other Other CA pelled Pupil co 8 Salaries Benefits 18-19 Purch S Supplie Equipm Other 9 Purch S Supplie Equipm Other Supplie Equipm Other 0 Purch S Supplie Equipm Other 0 Supplie Suppli	SPENDS BY SCHOOL LOCAT	ION				Support Serv	vices for	School	Oth Direct	Total	Indirect		
ber 3	1, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
		-	-	-	-	-	-	-	-	-	4,000,000		_ %
Ď	<i>iConnect</i> Zone - Fully Loaded		82,359	996,795	375,630	317,961	61,996	349	1,215,243	3,904,268	1,239,389	5,143,657	
	Salaries 1	300,418	47,899	272,971	14,331	103,780	11,850	7,070	424,334	1,182,654	313,154	1,495,809	
	Benefits 2	94,579	14,162	81,141	5,212	30,615	4,474	1,697	125,511	357,391	98,258	455,649	
	18-19 cAct Personnel Costs per pupil	394,997 443.57	62,060 69.69	354,113 397.66	19,543 21.95	134,395 150.92	16,324 18.33	8,767 9.85	549,845 617.46	1,540,045 1,729.42	411,412 462.00	1,951,458 2,191.42	
Pui Pui Pui Pui Suj Equ Ott Ott VA Sal Sal Ber 1 Pui Pui	Purch Svc-Prof 3	360	-	240	-	-	-	-	47,533	48,133	136,272	184,405	,
	Purch Svc-Prop 4	1,642	-	534	1,946	-	-	-	57,512	61,635	4,756	66,390)
	Purch Svc-Other 5	1,867	294	38,901	(3,486)	641	2,801	43	6,955	48,018	120,791	168,809	
	Supplies 6	2,521	50	114,651	5,783	108	-	-	144,709	267,822	59,464	327,286	i
	Equipment 7	15,270	-	16,399	-	-	-	-	1,280	32,948	3,018	35,967	
	Other 8	463	-	323	153	-	-	-	59,462	60,401	24,898	85,299)
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	22,124	344	171,048	4,397	749	2,801	43	317,451	518,958	349,199	868,157	
	pupil count per pupil	24.84 417,121	0.39 62,405	192.08 525,161	4.94 23,940	0.84 135,145	3.15 19,126	0.05 8,811	356.49 867,296	582.77 2,059,003	392.14 760,611	974.91 2,819,614	
	890.50 Student FTE / per pupil	468.41	70.08	589.74	26.88	151.76	21.48	9.89	973.94	2,312.19	854.14	3,166.33	
C A pelled <u>p</u> u neSch Sa Be Pt	Salaries 1	946,871	109,778	884,185	42,569	342,513	54,828	4,925	1,302,446	3,688,116	893,705	4,581,821	
	Benefits 2	295,320	34,280	262,084	13,628	107,167	17,153	735	405,369	1,135,737	285,418	1,421,155	
	18-19 cBud Personnel Costs	1,242,191	144,059	1,146,269	56,198	449,681	71,981	5,660	1,707,815	4,823,853	1,179,123	6,002,976	-
Purch Supp Equip Othe Othe Dec Expelled HmeSch Expelled HmeSch Bene 18- Purch Purch Salar Bene 18- Supp Equip Othe Othe Othe Supp	per pupil	1,394.94	161.77	1,287.22	63.11	504.98	80.83	6.36	1,917.82	5,417.02	1,324.11	6,741.13	
	Purch Svc-Prof 3	6,000	-	3,800	24,500	-	-	3,450	177,017	214,767	245,152	459,919	
	Purch Svc-Prop 4	2,250	-	14,500	-	-	-	-	221,379	238,129	21,922	260,051	
	Purch Svc-Other 5	-	-	66,742	240,600	-	9,140	-	86,920	403,401	347,588	750,989	
	Supplies 6	17,965	705	199,845	65,873	2,025	-	-	417,351	703,763	189,020	892,784	
	Equipment 7	-	-	63,973	-	-	-	-	34,003	97,976	22,272	120,248	
	Other 8	2,650	-	26,827	12,400	1,400	-	50	(561,945)	(518,618)	(5,078)	(523,696))
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	28,865	705	375,686	343,373	3,425	9,140	3,500	374,724	1,139,418	820,877	1,960,295	
	per pupil	32.41	0.79	421.88	385.60	3.85	10.26	3.93	420.80	1,279.53	921.82	2,201.34	
	pupil count Total 890.50 Student FTE / spend per	1,271,056	144,764	1,521,955	399,571	453,106	81,121	9,160	2,082,539	5,963,271	2,000,000	7,963,271	

	CT SPENDS BY SCHOOL LOCATI					Support Serv		School	Oth Direct		Indirect	Net
ctober	er 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
terna	al Service Groups - Allocated		- 1,634,246	- 498,726	15,896	- 2,711,737	- 2,461,164	- 40,786	- 4,438,295	- 12,799,106	(12,799,106)	
	Salaries 1	17,062				897,570	483,196	-	1,414,227	3,479,876	(3,479,876)	-
	Benefits 2	3,700	202,992	10,054	2,368	280,250	142,235	-	433,903	1,075,502	(1,075,502)	-
	18-19 cAct Personnel Costs	20,762		44,360		1,177,820	625,431	-	1,848,130	4,555,379	(4,555,379)	-
CEO	per pupil	1.64				92.98	49.37	-	145.90		(359.61)	-
во	Purch Svc-Prof 3	-	294,758	9,955	-	209,293	175,727	-	374,872	1,064,606	(1,064,606)	-
BOE	Purch Svc-Prop 4	-	-	-	-	-	15,621	11,921	20,303	47,845	(47,845)	-
	Purch Svc-Other 5	5 2	1,092,523	46,935	39	26,484	31,526	6,633	456,030	1,660,172	(1,660,172)	-
	Supplies 6	25,558	83,040	19,804	-	13,220	63,531	(203)) 103,022	307,973	(307,973)	-
	Equipment 7	, –	17,728	4,769	-	985	1,385	2,475	5,376	32,717	(32,717)	-
	Other 8	-	1,097	1,425	-	779	7,040	9,092	24,301	43,734	(43,734)	-
EΟ	Other 9	-	-	-	-	-	-	-	-	-	-	-
BO	Implementation Costs	25,560				250,761	294,830	29,919			(3,157,047)	-
BOE	pupil count	2.02				19.80	23.27	2.36		249.23	(249.23)	-
	pupil count Total 12,667.42 Student FTE / per pupil	46,322 3.66				1,428,580 112.78	920,262 72.65	29,919 2.36		7,712,425 608.84	(7,712,425) (608.84)	-
	Salaries 1	853,795	1,311,478	99,276	18,719	2,450,978	1,668,956	<u> </u>	3,156,210	9,559,412	(9,559,412)	-
	Benefits 2	5 000	778,514	35,372	5,945	762,140	507,683	-	969,343	3,063,997	(3,063,997)	-
	18-19 cBud Personnel Costs	858,795	2,089,992	134,648	24,664	3,213,118	2,176,638	-	4,125,553	12,623,408	(12,623,408)	
	per pupil	67.80				253.65	171.83	-	325.68	996.53	(996.53)	-
	Purch Svc-Prof 3	,	155,500	17,000	-	559,630	331,985	-	609,485	1,673,600	(1,673,600)	-
	Purch Svc-Prop 4	, –	1,550	-	-	12,590	54,710	35,115	77,846	181,811	(181,811)	-
	Purch Svc-Other 5		1,469,213	475,626	-	199,745	201,668	30,775	1,843,165	4,220,191	(4,220,191)	-
	Supplies 6	114,119	181,668	40,214	-	112,802	468,459	2,000	397,194	1,316,457	(1,316,457)	-
	Equipment 7	, –	51,365	22,500	-	23,582	115,505	2,815	40,220	255,987	(255,987)	-
	Other 8	-	4,250	7,650	-	18,850	32,460	-	176,867	240,077	(240,077)	-
	Other 9	,	-	-		-	-	-	-			-
	Implementation Costs	114,119 9.01				927,199 73.20	1,204,787 95.11	70,705 5.58		7,888,123 622.71	(7,888,123) (622.71)	-
	pupil count per pupil	972,914				4,140,317	3,381,425	70,705			(20,511,531)	-
	12,667.42 Student FTE / spend per	76.80				326.85	266.94	5.58			(1,619.24)	-

RECT SPENDS BY SCHOOL LOCAT	ION				Support Ser	rvices for	School	Oth Direct	Total	Indirect	Net	
tober 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
ernal Vendor Groups - Allocated	-	- 489,040	-	-	-	-	-	-	- 1 021 201	(4,924,294)		_
-	_	132,762	_	_	_	_	(6,618) -	841,999	4,831,284 974,760	(4,831,284) (974,760)	_	
Salaries											_	
Benefits 2	-	52,707	-	-	-	-	-	269,518	322,225	(322,225)	-	
cilities Personnel Costs	-	185,469 14.64	-	-	-	-	-	1,111,516 87.75	1,296,985 102.39	(1,296,985) (102.39)	-	
Insport: Purch Svc-Prof	-	-	-	-	-	-	-	873,874	873,874	(873,874)	-	
	-	-	-	-	-	-	1,499	18,307	19,806	(19,806)	-	
		10,000					2,592			. ,		
Purch Svc-Other	-	10,000	-	-	-	-	2,592	45,490	58,082	(58,082)	-	
Supplies	-	-	-	-	-	-	-	537,905	537,905	(537,905)	-	
Equipment 7	-	-	-	-	-	-	750	9,470	10,220	(10,220)	-	
Other	-	45,468	-	-	-	-	29,625	235,351	310,444	(310,444)	-	
cilities Other	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	-	55,468	-	-	-	-	34,466	1,720,396	1,810,330	(1,810,330)	-	_
. per pupil		4.38	-	-	-	-	2.72	135.81	142.91	(142.91)	-	
pupil count Total 12,667.42 Student FTE / per pupil	-	240,937 19.02	-	-	-	-	34,466 2.72	2,831,913 223.56	3,107,316 245.30	(3,107,316) (245.30)	-	
12,667.42 Student FTE / per pupil	-	19.02	-	-	-	-	2.12	223.30	245.30	(245.30)	-	
Salaries	-	419,759	-	-	-	-	-	2,733,844	3,153,603	(3,153,603)	-	
Benefits	-	94,118	-	-	-	-	-	901,975	996,093	(996,093)	-	
18-19 cBud Personnel Costs	-	513,877	-	-	-	-	-	3,635,819	4,149,696	(4,149,696)	-	
per pupil	-	40.57	-	-	-	-	-	287.02	327.59	(327.59)	-	
Purch Svc-Prof	-	10,000	-	-	-	-	-	1,803,708	1,813,708	(1,813,708)	-	
Purch Svc-Prop	-	-	-	-	-	-	7,334	122,699	130,033	(130,033)	-	
Purch Svc-Other	-	9,000	-	-	-	-	20,513	694,755	724,268	(724,268)	-	
	-	1,100	-	-	-	-	-	1,371,268	1,372,368	(1,372,368)	-	
Supplies e	_	5,000	_	_	_	_	-	55,836	60,836	(60,836)	_	
Equipment 7	_		-	-	-	-	-				-	
Other 8	-	191,000	-	-	-	-	-	(503,308)	(312,308)	312,308	-	
Other	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	-	216,100	-	-	-	-	27,847	3,544,957	3,788,904	(3,788,904)	-	_
per pupil Total	-	17.06 729,977	-	-	-	-	2.20 27,847	279.85 7,180,776	299.11	(299.11)	-	
pupil count Total 12,667.42 Student FTE / spend per	-	57.63	-	-		-	27,847 2.20	7,180,776 566.87	7,938,600 626.69	(7,938,600) (626.69)	-	
		57.05	57.63	_		-	569.07	000.07	020.03	(020.09)		

ECT SPENDS BY SCHOOL LOCATI					Preschool or	Support Servi			School	Other	
ber 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
graphic Zones	- 29,947,713	- 5,086,946	- 982,371	1,184,580	1,184,250	- 2,482,260	- 967,278	- 5,902,413	- 707,300	- 4,486,386	52,931,498
Salaries 1	10,634,895	1,917,114	332,531	257,209	37,482	928,962	347,725	1,996,198	184,572	802,327	17,439,015
Benefits 2	3,335,966	634,775	106,249	78,814	12,738	303,839	104,498	562,114	67,033	292,680	5,498,708
1,671 18-19 cAct Personnel Costs per pupil	13,970,861 1,186.29	2,551,890 216.69	438,780 37.26	336,023 28.53	50,221 4.26	1,232,801 104.68	452,223 38.40	2,558,313 217.23	251,605 21.36	1,095,007 92.98	22,937,723 1,947.68
Purch Svc-Prof 3	23,158	-	-	1,148	7,646	-	7,100	65,029	-	1,579	105,660
Purch Svc-Prop 4	65,068	-	-	-	1,838	-	-	2,873	-	540,119	609,898
Purch Svc-Other 5	80,037	11,810	2,038	7,019	4,963	6,230	11,530	34,230	2,197	(55,751)	104,303
Supplies 6	417,849	7,189	-	85,714	35,912	2,831	23,051	42,057	3,665	684,267	1,302,535
Equipment 7	41,188	-	-	-	3,015	-	-	16,170	-	844	61,216
Other 8	1,715	156	-	655	5,329	8,398	11,963	112,353	-	18,001	158,569
Other 9	-	-	-	-	-	-	-	-	-	-	-
5,629 Implementation Costs per pupil	629,015 53.41	19,154 1.63	2,038 0.17	94,537 8.03	58,703 4.98	17,458 1.48	53,645 4.56	272,712 23.16	5,862 0.50	1,189,059 100.97	2,342,181 198.88
7,300 <u>pupil count</u> 11,776.92 Student FTE / per pupil	14,599,875 1,239.70	2,571,044 218.31	440,818 37.43	430,560 36.56	108,923 9.25	1,250,259 106.16	505,868 42.95	2,831,025 240.39	257,468 21.86	2,284,066 193.94	25,279,905 2,146.56
Salaries 1	32,775,494	5,760,716	1,080,266	874,055	1,017,982	2,780,119	1,053,161	6,130,761	575,739	2,530,475	54,578,768
Benefits 2	10,485,205	1,875,665	338,723	278,300	2,872	914,517	337,606	1,994,631	177,537	794,642	17,199,698
18-19 cBud Personnel Costs per pupil	43,260,699 3,699.73	7,636,380 653.08	1,418,989 121.35	1,152,355 98.55	1,020,854 87.31	3,694,636 315.97	1,390,767 118.94	8,125,391 694.90	753,277 64.42	3,325,117 284.37	71,778,466 6,138.63
Purch Svc-Prof 3	79,550	-	-	137,500	46,465	-	15,900	144,945	201,661	71,710	697,731
Purch Svc-Prop 4	135,947	-	-	-	14,435	-	-	136,573	-	1,176,001	1,462,957
Purch Svc-Other 5	64,612	1,900	-	141,075	17,240	1,650	48,528	99,258	-	380,035	754,298
Supplies 6	848,310	17,750	200	176,380	157,935	14,433	3,950	123,496	7,330	2,420,116	3,769,900
Equipment 7	109,648	-	4,000	-	13,795	250	-	81,613	1,500	65,000	275,806
Other 8	48,822	1,960	-	7,830	22,450	21,550	14,000	22,161	1,000	(667,528)	(527,755)
Other 9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs per pupil	1,286,889 110.06	21,610 1.85	4,200 0.36	462,785 39.58	272,320 23.29	37,883 3.24	82,378 7.05	608,046 52.00	211,491 18.09	3,445,335 294.65	6,432,936 550.16
pupil count 11,692.92 Student FTE / spend per	44,547,589	7,657,990	1,423,189 121.71	1,615,140	1,293,174	3,732,519	1,473,145	8,733,438	964,768	6,770,452	78,211,402

-0	T SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	<u>ces for</u>		School	Other	
er	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
	<i>iConnect</i> Zone	- 853,935	- 82,359	- 995,705	- 375,630	- 1,090	- 317,961	- 61,996	- 1,292,880	- 349	- (77,638)	3,904,268
	Salaries 1	300,418	47,899	272,971	14,331	_	103,780	11,850	336,908	7,070	87,426	1,182,654
	Benefits 2	94,579	14,162	81,141	5,212	-	30,615	4,474	95,521	1,697	29,990	357,391
	18-19 cAct Personnel Costs	394,997	62,060	354,113	19,543	-	134,395	16,324	432,429	8,767	117,416	1,540,045
	per pupil	443.57	69.69	397.66	21.95	-	150.92	18.33	485.60	9.85	131.85	1,729.42
	Purch Svc-Prof 3	360	-	240	-	-	-	-	47,533	-	-	48,133
	Purch Svc-Prop 4	1,642	-	534	1,946	-	-	-	44,008	-	13,504	61,635
	Purch Svc-Other 5	1,867	294	38,901	(3,486)	-	641	2,801	9,352	43	(2,397)	48,018
	Supplies 6	2,521	50	114,651	5,783	-	108	-	114,064	-	30,645	267,822
	Equipment 7	15,270	-	16,399	-	-	-	-	287	-	993	32,948
	Other 8	463	-	323	153	-	-	-	2,299	-	57,162	60,401
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	22,124	344	171,048	4,397	-	749	2,801	217,544	43	99,907	518,958
	pupil count per pupil	24.84 417,121	0.39 62,405	192.08 525,161	4.94 23,940	-	0.84 135,145	3.15 19,126	244.29 649,973	0.05 8,811	<u>112.19</u> 217,323	582.77 2,059,003
	890.50 Student FTE / per pupil	468.41	70.08	589.74	26.88	-	151.76	21.48	729.90	9.89	244.05	2,312.19
	Salaries 1	946,871	109,778	883,095	42,569	1,090	342,513	54,828	1,064,153	4,925	238,293	3,688,116
	Benefits 2	295,320	34,280	262,084	13,628	-	107,167	17,153	334,042	735	71,327	1,135,737
	18-19 cBud Personnel Costs	1,242,191	144,059	1,145,179	56,198	1,090	449,681	71,981	1,398,195	5,660	309,620	4,823,853
	per pupil	1,394.94	161.77	1,286.00	63.11	1.22	504.98	80.83	1,570.12	6.36	347.69	5,417.02
	Purch Svc-Prof 3	6,000	-	3,800	24,500	-	-	-	137,550	3,450	39,467	214,767
	Purch Svc-Prop 4	2,250	-	14,500	-	-	-	-	127,145	-	94,234	238,129
	Purch Svc-Other 5	-	-	66,742	240,600	-	-	9,140	58,770	-	28,150	403,401
	Supplies 6	17,965	705	199,845	65,873	-	2,025	-	190,744	-	226,607	703,763
	Equipment 7	-	-	63,973	-	-	-	-	20,550	-	13,453	97,976
	Other 8	2,650	-	26,827	12,400	-	1,400	-	9,900	50	(571,845)	(518,618)
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	28,865	705	375,686	343,373	-	3,425 3.85	9,140 10.26	544,658	3,500	(169,934)	1,139,418
	pupil count Total	32.41 1,271,056	0.79 144,764	421.88 1,520,865	385.60 399,571	- 1,090	453,106	81,121	611.63 1,942,854	3.93 9,160	(190.83) 139,686	1,279.53 5,963,271
	890.50 Student FTE / spend per	1,427.35	162.56	1,707.88	448.70	1.22	508.82	91.10	2,181.76	10.29	156.86	6,696.54

ECT SPENDS BY SCHOOL LOCAT	ION				Preschool or	<u>Support Servi</u>	<u>ces for</u>		School	Other	
ber 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
I Innovation Zones	- 30,801,648	5,169,306	- 1,978,076	- 1,560,211	1,185,340	- 2,800,221	- 1,029,273	- 7,195,294	- 707,649	- 4,408,748	- 56,835,765
Salaries	10,935,313	1,965,013	605,502	271,540	37,482	1,032,742	359,575	2,333,107	191,643	889,752	18,621,669
Benefits	3,430,545	648,937	187,391	84,026	12,738	334,454	108,972	657,635	68,730	322,671	5,856,099
8,564 18-19 cAct Personnel Costs per pupil	14,365,858 1,134.08	2,613,950 206.35	792,893 62.59	355,566 28.07	50,221 3.96	1,367,196 107.93	468,547 36.99	2,990,742 236.10	260,372 20.55	1,212,423 95.71	24,477,769 1,932.34
Purch Svc-Prof	23,518	-	240	1,148	7,646	-	7,100	112,562	-	1,579	153,793
Purch Svc-Prop 4	66,710	-	534	1,946	1,838	-	-	46,882	-	553,623	671,532
Purch Svc-Other	81,904	12,104	40,939	3,534	4,963	6,872	14,332	43,582	2,241	(58,148)	152,322
Supplies	420,371	7,239	114,651	91,498	35,912	2,939	23,051	156,122	3,665	714,912	1,570,357
Equipment 7	56,458	-	16,399	-	3,015	-	-	16,456	-	1,837	94,164
Other	2,178	156	323	809	5,329	8,398	11,963	114,652	-	75,163	218,971
Other	-	-	-	-	-	-	-	-	-	-	-
9,085 Implementation Costs	651,138 51.40	19,498 1.54	173,086 13.66	98,934 7.81	58,703 4.63	18,208 1.44	56,446 4.46	490,256 38.70	5,906 0.47	1,288,966 101.75	2,861,139 225.87
7.649 pupil count Total 12,667.42 Student FTE / per pupil	15,016,996 1,185.48	2,633,448 207.89	965,979 76.26	454,500 35.88	108,923 8.60	1,385,404 109.37	524,993 41.44	3,480,998 274.80	266,278 21.02	2,501,389 197.47	27,338,908 2,158.21
Salaries	33,722,365	5,870,494	1,963,361	916,624	1,019,072	3,122,632	1,107,989	7,194,914	580,664	2,768,768	58,266,884
Benefits	10,780,525	1,909,945	600,808	291,928	2,872	1,021,685	354,759	2,328,673	178,272	865,969	18,335,435
18-19 cBud Personnel Costs per pupil	44,502,890 3,513.18	7,780,439 614.21	2,564,168 202.42	1,208,552 95.41	1,021,944 80.67	4,144,317 327.16	1,462,748 115.47	9,523,587 751.82	758,936 59.91	3,634,737 286.94	76,602,319 6,047.19
Purch Svc-Prof	85,550	-	3,800	162,000	46,465	-	15,900	282,495	205,111	111,177	912,497
Purch Svc-Prop 4	138,197	-	14,500	-	14,435	-	-	263,718	-	1,270,235	1,701,086
Purch Svc-Other	64,612	1,900	66,742	381,675	17,240	1,650	57,668	158,028	-	408,185	1,157,700
Supplies	866,275	18,455	200,045	242,253	157,935	16,458	3,950	314,239	7,330	2,646,723	4,473,663
Equipment	. 109,648	-	67,973	-	13,795	250	-	102,163	1,500	78,453	373,782
Other a	51,472	1,960	26,827	20,230	22,450	22,950	14,000	32,061	1,050	(1,239,373)	(1,046,373)
Other	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs	1,315,754 103.87	22,315 1.76	379,886 29.99	806,158 63.64	272,320 21.50	41,308 3.26	91,518 7.22	1,152,704 91.00	214,991 16.97	3,275,400 258.57	7,572,355 597.78
pupil count Total 12,667.42 Student FTE / spend per	45,818,644 3,617.05	7,802,754 615.97	2,944,055 232.41	2,014,710 159.05	1,294,264 102.17	4,185,625 330.42	1,554,266 122.70	10,676,291 842.81	973,927 76.88	6,910,137 545.50	84,174,673 6,644.97
	5,017.05	015.97	4,726.65	159.05	102.17	550.42	122.70	042.01	1,918.33	Educat Control 7	

ECT SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi			School	Other		
ber 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
	-	-	-	-	-	-	-	-	-	-	-	%
80 Patriot High School	568,250	35,069	90,894	116,961	1,090	139,074	19,166	77,776	(1,651)	188,317	1,234,946	5
Salaries	166,537	12,118	19,745	14,331	-	43,816	2,796	38,913	7,070	10,437	315,764	
Benefits	50,525	2,663	6,876	5,212	-	15,395	776	11,631	1,697	4,357	99,132	
3,108 18-19 cAct Personnel Costs triot High Voc Ed per pupil	217,062 1,315.53	14,781 89.58	26,621 161.34	19,543 118.44	-	59,211 358.85	3,572 21.65	50,544 306.33	8,767 53.13	14,794 89.66	414,896 2,514.52	
Purch Svc-Prof	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop	1,642	-	534	-	-	-	-	-	-	6,826	9,003	j
Purch Svc-Other	1,044	74	817	256	-	269	807	1,050	43	(1,248)	3,113	5
Supplies	540	-	885	5,507	-	-	-	58,643	-	13,314	78,889	ł
Equipment	, 15,270	-	893	-	-	-	-	227	-	-	16,390	I
Other	463	-	-	153	-	-	-	274	-	2,609	3,499)
Other		-	-	-	-	-	-	-	-	-	-	
1,457 Implementation Costs	18,959 114.90	74 0.45	3,130	5,917 35.86	-	269	807	60,193	43	21,502	110,894	
1,651) pupil count Total	236,021	14,855	18.97 29,751	25,460	-	<u>1.63</u> 59,480	4.89 4,379	364.81 110,737	0.26 8,811	130.31 36,296	672.09 525,790	
165.00 Student FTE / per pupil	1,430.43	90.03	180.31	154.30	-	360.49	26.54	671.13	53.40	219.98	3,186.60	
Salaries	609,904	38,243	66,889	42,569	1,090	151,738	17,390	93,294	4,925	73,010	1,099,051	
Benefits	188,472	11,427	20,582	13,628	-	46,092	5,375	29,499	735	20,139	335,948	i
18-19 cBud Personnel Costs per pupil	798,375 4,838.64	49,670 301.03	87,471 530.13	56,198 340.59	1,090 6.61	197,829 1,198.97	22,765 137.97	122,793 744.20	5,660 34.30	93,149 564.54	1,434,999 8,696.96	
Purch Svc-Prof	-	-	-	24,500	-	-	-	-	1,450	10,410	36,360	J
Purch Svc-Prop	-	-	2,500	-	-	-	-	3,525	-	43,297	49,322	2
Purch Svc-Other	-	-	765	15,600	-	-	780	11,600	-	8,150	36,895	j
Supplies	4,895	255	14,260	33,723	-	125	-	44,625	-	85,675	183,558	5
Equipment 7	, -	-	11,300	-	-	-	-	5,970	-	5,500	22,770	I
Other	1,000	-	4,350	12,400	-	600	-	-	50	(21,567)	(3,167))
Other	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	5,895	255	33,175	86,223	-	725	780	65,720	1,500	131,464	325,737	
per pupil Total	35.73	<u>1.55</u> 49,925	201.06 120,646	522.56 142,421	- 1,090	4.39 198,554	4.73 23,545	398.30	9.09 7,160	796.75	1,974.16	
pupil count Total 165.00 Student FTE / spend per	804,270 4,874.36	49,925 302.57	731.19	863.15	6.61	1,203.36	23,545	188,513 1,142.50	43.39	224,613 1,361.29	1,760,736 10,671.13	
	4,074.30	302.37	6,777.89	003.15	0.01	1,203.30	142.70	1,142.00	3,893.24	1,301.29	10,071.13	-

	CT SPENDS BY SCHOOL LOCATI	ION				Preschool or	Support Servi	<u>ces for</u>		School	Other	
ober	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
464	Springs Studio for Academic Excellence	- 143,724	- 47,290	- 546,570	- 30,572	-	- 112,575	- 41,795	- 268,203	- 1,500	- 229,180	- 1,421,409
	Salaries 1	81,081	35,781	129,496		-	35,693	9,055	31,131	-	53,425	375,662
	Benefits 2	27,271	11,499	39,167	-	-	8,049	3,698	7,192	-	18,091	114,966
	18-19 cAct Personnel Costs	108,352	47,280	168,662	-	-	43,742	12,753	38,323	-	71,516	490,628
	per pupil	218.67	95.42	340.39		-	88.28	25.74	77.34	-	144.33	990.17
	Purch Svc-Prof 3	-	-	240		-	-	-	-	-	-	240
	Purch Svc-Prop 4	-	-	-	1,302	-	-	-	-	-	3,550	4,853
	Purch Svc-Other 5	499	220	26,825	-	-	223	1,969	1,691	-	(1,216)	30,211
	Supplies 6	-	50	111,722	276	-	-	-	-	-	13,205	125,253
	Equipment 7	-	-	15,705	-	-	-	-	-	-	-	15,705
	Other 8	-	-	59	-	-	-	-	15	-	54,553	54,628
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	499	270	154,552	1,578	-	223	1,969	1,706	-	70,093	230,890
	per pupil pupil count Total	1.01 108,851	0.54 47,549	311.91 323,214	3.18 1,578	-	0.45	3.97 14,722	3.44 40,029		<u>141.46</u> 141,609	465.97 721,518
	pupil count Total 495.50 Student FTE / per pupil	219.68	47,549 95.96	652.30			43,900 88.73	29.71	40,029 80.79	-	285.79	1,456.14
	Salaries 1	A 192,103	B 71,536	444,252	-	-	117,443	G 37,439	218,933	-	145,184	1,226,889
	Benefits 2	60,471	22,854	126,113	-	-	37,598	11,778	69,250	-	46,454	374,518
	18-19 cBud Personnel Costs per pupil	252,575 509.74	94,389 190.49	570,365 1,151.09	-	-	155,041 312.90	49,216 99.33	288,183 581.60	-	191,638 386.76	1,601,407 3,231.90
	Purch Svc-Prof 3	-	-	3,800	-	-	-	-	-	1,500	-	5,300
	Purch Svc-Prop 4	-	-	10,000	-	-	-	-	12,050	-	26,254	48,304
	Purch Svc-Other 5	-	-	52,485	-	-	-	7,300	7,900	-	9,500	77,185
	Supplies 6	-	450	166,035	32,150	-	1,500	-	-	-	84,531	284,665
	Equipment 7	-	-	46,123	-	-	-	-	-	-	2,500	48,623
	Other 8	_	-	20,977	-	_	-	-	100	-	56,366	77,443
		-	_	, _	_	_	_	_		-		-
	Other 9 Implementation Costs	-	450	299,420	32,150	-	1,500	7,300	20,050	1,500		541,520
	per pupil	-	0.91	604.28	64.88	-	3.03	14.73	40.46	3.03	361.56	1,092.88
	pupil count Total	252,575	94,839	869,784	32,150	-	156,541	56,516	308,233	1,500		2,142,927
	495.50 Student FTE / spend per	509.74	191.40	1,755.37	64.88	-	315.93	114.06	622.06	3.03	748.31	4,324.78

	T SPENDS BY SCHOOL LOCATI					Preschool or	Support Servi	<u>ces lor</u>		School	Other		
berí	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
10	Pikes Peak Early College	- 139,944	-	- 30,707	- 228,098	-	- 58,313	-	- 124,660	-	- 51,731	633,453	%
Ŭ	Salaries 1	52 630	-	13,395		-	22,963	-	90,909	-	-	179,906	3 6
	Benefits 2	16,713	-	5,362	-	-	6,889	-	27,927	-	-	56,890)
	18-19 cAct Personnel Costs	69,352	-	18,757	-	-	29,852	-	118,836	-	-	236,796	6
	per pupil	580.35 360	-	156.96	-	-	249.80	-	994.44	-	-	1,981.56 360	
	Purch Svc-Prof 3	_	-	-	- 644	-	-	-	_	_	- 210	854	
	Purch Svc-Prop 4		-				-	-	-	-			
	Purch Svc-Other 5		-	10,182	(3,741)	-	141	-	2,549	-	(987)	8,466	
	Supplies 6	1,981	-	-	-	-	108	-	36,779	-	19	38,887	
	Equipment 7	-	-	-	-	-	-	-	60	-	-	60	
	Other 8	-	-	-	-	-	-	-	570	-	-	570)
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	2,665 22.30	-	10,182 85.20			249 2.08	-	39,957 334.37	-	(758) (6.34)	49,197 411.69	
	pupil count Total 119.50 Student FTE / per pupil	72,017 602.65	-	28,939 242.16	(3,098)) -	30,101 251.89	-	158,793 1,328.81	-	(758) (6.34)	285,993 2,393.25	3
	Salaries 1	144,864	-	37,173	-	· ·	66,064	-	154,314	-	-	402,414	
	Benefits 2	46,377	-	10,381	-	-	21,150	-	49,321	-	-	127,229	
	18-19 cBud Personnel Costs per pupil	191,241 1,600.34	:	47,554 397.94		-	87,214 729.82	-	203,635 1,704.06	-		529,643 4,432.16	6
	Purch Svc-Prof 3	6,000	-	-	-	-	-	-	950	-	1,000	7,950	
	Purch Svc-Prop 4	-	-	2,000	-	-	-	-	1,350	-	19,781	23,131	
	Purch Svc-Other 5	-	-	10,092	225,000	-	-	-	19,320	-	2,000	256,411	
	Supplies 6	13,070	-	-	-	-	400	-	46,619	-	25,692	85,780	
	Equipment 7	-		-	-	-	-	-	11,530	-	2,500	14,030	
	Other 8	1,650	-	-	-	-	800	-	50	-	-	2,500	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	20,720 173.39	-	12,092 101.19			1,200 10.04	-	79,818 667.93	-	50,973 426.55	389,803 3,261.95	
	pupil count Total	211,961	-	59,646	225,000	-	88,414	-	283,453	-	50,973	919,446	
	119.50 Student FTE / spend per	1,773.73	-	499.13	1,882.84	-	739.86	-	2,371.99	- /	426.55	7,694.10	Λ

CT SPENDS BY SCHOOL LOC	ATION				Preschool or	Support Servi	<u>ces for</u>		School	Other		
r 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
	-	-	-	-	-	-	-	-	-	-		_ %
Falcon Homeschool Program												
Salaries	1 161	-	110,335	-	-	1,308	-	21,304	-	3,140	136,249	
Benefits	2 70	-	29,737	-	-	282	-	7,018	-	678	37,785	1
18-19 cAct Personnel Costs	231	-	140,072	-	-	1,590	-	28,322	-	3,819	174,034	;
per pup	il 2.09	-	1,267.62	-	-	14.39	-	256.31	-	34.56	1,574.97	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop	4 -	-	-	-	-	-	-	42,649	-	190	42,840	
Purch Svc-Other	5 2	-	1,077	-	-	8	25	131	-	(288)	955	
Supplies	6 -	-	2,044	-	-	-	-	1,190	-	4,107	7,340	
Equipment	7 -	-	(200)	-	-	-	-	-	-	-	(200))
Other	8 -	-	264	-	-	-	-	156	-	-	420	
Other	- 9 -	-	-	-	-	-	-	-	-	-	-	
0 Implementation Costs	2	-	3,184	-	-	8	25	44,126	-	4,010	51,355	
per pup	il 0.02	-	28.82	-	-	0.07	0.23	399.33	-	36.29	464.75	;
0 pupil count Total	233	-	143,257	-	-	1,598	25	72,448	-	7,828	225,389	
110.50 Student FTE / per pup	il 2.11	8	1,296.44	-	-	14.46	0.23	655.63	-	70.84	2,039.72	_
Salaries	1 -	-	334,781	-	-	7,269	-	59,100	-	15,854	417,004	_
Benefits		-	105,008	-	-	2,327	-	18,792	-	4,734	130,863	
18-19 cBud Personnel Costs	-	-	439,790	-	-	9,597	-	77,892	-	20,588	547,867	
per pup	il –	-	3,980.00	-	-	86.85	-	704.91	-	186.32	4,958.07	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	500	-	500	
Purch Svc-Prop	4 750	-	-	-	-	-	-	103,390	-	1,900	106,040	
Purch Svc-Other	5 -	-	3,400	-	-	-	1,060	-	-	2,500	6,960	
Supplies	6 -	-	19,550	-	-	-	-	3,000	-	18,710	41,260	
Equipment	7 -	-	6,550	-	-	-	-	-	-	-	6,550	
Other	8 -	-	1,500	-	-	-	-	-	-	5,700	7,200	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	750	-	31,000	-	-	-	1,060	106,390	500	28,810	168,510	-
per pup	il 6.79	-	280.54	-	-	-	9.59	962.81	4.52	260.73	1,524.98	
pupil count Total	750	-	470,790	-	-	9,597	1,060	184,282	500	49,398	716,377	
110.50 Student FTE / spend per	6.79	-	4,260.54	-	-	86.85	9.59	1,667.71	4.52	447.04	6,483.05	

								o. <i>1</i>	o ''		Discret Osceral	-
er 31, 2018		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
Other Programs: Excel (503);		t Camps (505)	- Summer School (5)	- 1) Creekside S	- Success Cen	-		-	-	-	-	-
				-		-		_			266	266
Salaries	1											
Benefits	2	-	-	-	-	-	-	-	-	-	-	-
18-19 cAct Personnel Costs	per pupil	-	-	-	-	-	-	-	-	-	266 0.02	266 0.02
Purch Svc-Prof	3	-	-	-	-	-	-	-	-	-	-	-
	-	_	_	-	_	_	_	_	_	_	2,727	2,727
Purch Svc-Prop	4											
Purch Svc-Other	5	-	-	-	-	-	-	-	92	-	1,332	1,424
Supplies	6	-	-	-	-	-	-	-	-	-	-	-
Equipment	7	-	-	-	-	-	-	-	-	-	993	993
Other	8	-	-	-	-	-	-	-	-	-	-	-
	9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs	s	-	-	-	-	-	-	-	92	-	5,052	5,143
	per pupil	-	-	-	-	-	-	-	0.01	-	0.40	0.41
pupil count 12,667.42 Student FTE	Total per pupil	-	-	-	-	-	-	-	92 0.01	-	5,318 0.42	5,410 0.43
,	per pap.	A	8		D	E			H			
Salaries	1	-	-	-	-	-	-	-	-	-	4,150	4,150
Benefits	2	-	-	-	-	-	-	-	-	-	-	-
18-19 cBud Personnel Costs		-	-	-	-	-	-	-	-	-	4,150	4,150
	per pupil	-	-	-	-	-	-	-	-	-	0.33	0.33
Purch Svc-Prof	3	-	-	-	-	-	-	-	-	-	907	907
Purch Svc-Prop	4	-	-	-	-	-	-	-	-	-	3,002	3,002
Purch Svc-Other	5	-	-	-	-	-	-	-	-	-	3,000	3,000
Supplies	6	-	-	-	-	-	-	-	-	-	2,000	2,000
Equipment	7	-	-	-	-	-	-	-	-	-	2,953	2,953
	'	-	_	-	-	_	_	-	_	-	1,000	1,000
Other	8											
Other	9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs	s per pupil	-	-	-	-	-	-	-	-	-	12,862 1.02	12,862 1.02
	Total	-	-	-	-	-	-	-	-	-	17,012	17,012
12,667.42 Student FTE / sper	nd per	-	-	-	-	-	-	-	_	-	1.34	1.34

CT SPENDS BY SCHOOL LO	SATION				Preschool or	Support Serv	rices for		School	Other	
er 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
	-	-	-	-	-	-	-	-	-	-	-
iConnect Zone Level											
Salaries	1 -	-	-	-	-	-	-	154,650	-	20,157	174,807
Benefits	2	-	-	-	-	-	-	41,754	-	6,865	48,619
18-19 cAct Personnel Costs	-	-	-	-	-	-	-	196,405	-	27,021	223,426
nect Solutions (523) per p	upil -	-	-	-	-	-	-	220.56	-	30.34	250.90
Purch Svc-Prof	3 -	-	-	-	-	-	-	47,533	-	-	47,533
Purch Svc-Prop	4 -	-	-	-	-	-	-	1,359	-	-	1,359
Purch Svc-Other	5 -	-	-	-	-	-	-	3,840	-	9	3,849
Supplies	6 -	-	-	-	-	-	-	17,452	-	-	17,452
Equipment	7 -	-	-	-	-	-	-	-	-	-	-
Other	8 -	-	-	-	-	-	-	1,285	-	-	1,285
	9 -	-	-	-	-	-	-	-	-	-	-
Implementation Costs	-	-	-	-	-	-	-	71,469	-	9	71,478
per p	upil -	-	-	-	-	-	-	80.26	-	0.01	80.27
<u>pupil count</u> 890.50 Student FTE / per p	- unil -	-	-	-	-	-	-	267,874 300.81	-	27,030 30.35	294,904 331.17
	A -	8	C	D	E	F	G	H	_	J	
Salaries	1 -	-	-	-	-	-	-	538,513	-	95	538,608
Benefits	2 -	-	-	-	-	-	-	167,180	-	-	167,180
18-19 cBud Personnel Costs	-	-	-	-	-	-	-	705,692	-	95	705,787
per p	upil -	-	-	-	-	-	-	792.47	-	0.11	792.57
Purch Svc-Prof	3 -	-	-	-	-	-	-	136,600	-	27,150	163,750
Purch Svc-Prop	4 1,500	-	-	-	-	-	-	6,830	-	-	8,330
Purch Svc-Other	5 -	-	-	-	-	-	-	19,950	-	3,000	22,950
Supplies		-	-	-	-	-	-	96,500	-	10,000	106,500
Equipment	7 -	-	-	-	-	-	-	3,050	-	-	3,050
Other	8 -	-	-	-	-	-	-	9,750	-	(613,344)	(603,594)
Other	9 -	-	-	-	-	-	-	-	-	-	-
Implementation Costs	1,500		-	-	-	-	-	272,680	-	(573,194)	(299,014)
pupil count Total	upil 1.68 1,500		-	-	-	-	-	306.21 978,372	-	(643.68) (573,099)	(335.78) 406,773
pupil count Total 890.50 Student FTE / spend per	1,500	-		-	-	-	-	1,098.68	-	(573,099) (643.57)	406,773 456.79

	CT SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi			School	Other	
ober	⁻ 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
30	Falcon Innovation Zone	-	- 1,786,326	- 395,464	- 640,748	450,945	- 808,631	- 232,753	- 2,005,086	- 219,053	- 676,685	- 17,075,513
	Salaries 1	3,397,831	560,097	104,395	139,027	8,253	319,904	76,576	642,164	57,606	231,874	5,537,727
	Benefits 2	1,064,202	182,958	33,070	45,206	3,278	106,657	19,082	182,997	20,407	89,629	1,747,486
S	18-19 cAct Personnel Costs per pupil	4,462,034 1,144.44	743,055 190.58	137,465 35.26	184,232 47.25	11,531 2.96	426,560 109.41	95,659 24.53	825,162 211.64	78,013 20.01	321,503 82.46	7,285,213 1,868.54
	Purch Svc-Prof 3	354	-	-	1,148	3,205	-	7,100	2,663	-	1,699	16,169
	Purch Svc-Prop 4	20,904	-	-	-	1,530	-	-	157	-	232,381	254,972
	Purch Svc-Other 5	23,940	3,423	641	3,655	4,190	2,468	2,522	14,717	520	(15,439)	40,636
	Supplies 6	81,482	4,532	-	34,728	23,460	981	225	18,170	-	191,793	355,372
	Equipment 7	4,723	-	-	-	-	-	-	4,655	-	44	9,422
	Other 8	60	156	-	655	5,279	-	-	10,910	-	5,352	22,412
	Other 9	-	-	-	-	-	-	-	-	-	-	-
S S	Implementation Costs	131,464	8,111	641	40,187	37,664	3,449	9,847	51,271	520	415,830	698,983
ES	pupil count per pupil	<u>33.72</u> 4,593,497	2.08 751,166	0.16	10.31 224,419	<u>9.66</u> 49,195	0.88 430,009	2.53 105,506	13.15 876,433	0.13 78,532	106.65 737,332	179.28 7,984,196
IES	3,898.88 Student FTE / per pupil	1,178.16	192.66	35.42	57.56	12.62	110.29	27.06	224.79	20.14	189.11	2,047.82
	Salaries 1	10,671,888	1,917,660	414,856	499,918	381,810	931,035	239,559	2,056,759	174,115	754,547	18,042,148
	Benefits 2	3,347,116	609,381	114,714	154,775	-	299,355	72,550	647,477	50,435	229,079	5,524,881
	18-19 cBud Personnel Costs per pupil	14,019,004 3,595.65	2,527,042 648.15	529,571 135.83	654,692 167.92	381,810 97.93	1,230,390 315.58	312,109 80.05	2,704,237 693.59	224,550 57.59	983,626 252.28	23,567,030 6,044.56
	Purch Svc-Prof 3	2,350	-	-	29,000	12,350	-	15,900	16,295	72,936	30,035	178,866
	Purch Svc-Prop 4	43,981	-	-	-	7,415	-	-	46,512	-	506,542	604,450
	Purch Svc-Other 5	11,512	1,500	-	110,775	10,440	1,000	9,500	40,550	-	137,220	322,497
	Supplies 6	322,407	7,950	-	64,750	67,875	6,700	750	35,224	-	800,168	1,305,823
	Equipment 7	28,660	-	4,000	-	3,295	250	-	21,805	-	14,400	72,410
	Other 8	25,405	1,000	-	5,950	16,955	300	-	16,896	100	(1,057,973)	(991,367)
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	434,314	10,450	4,000	210,475	118,330	8,250	26,150	177,282	73,036	430,392	1,492,679
	pupil count Total	111.39 14,453,318	2.68 2,537,492	1.03 533,571	53.98 865,167	<u>30.35</u> 500,140	2.12 1,238,640	6.71 338,259	45.47 2,881,518	18.73 297,586	110.39 1,414,017	382.85 25,059,709
	pupil count Total 3,898.88 Student FTE / spend per	3,707.04	2,537,492	136.85	221.90	128.28	317.69	86.76	739.06	76.33	362.67	25,059,709 6,427.41
	· · ·			4,844.90						1,582.51		

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servio	<u>ces for</u>		School	Other	
ctober	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
31	Sand Creek Innovation Zone		- 1,540,224	- 290,520	- 174,948	- 395,784	- 714,379	- 423,791	- 1,843,642	- 228,671	- 1,621,024	16,392,765
	Salaries 1	3,200,116	688,972	113,588			273,910	168,011	620,963	54,158	227,779	5,387,236
	Benefits 2	1,000,099	234,073	35,213	8,269	3,380	90,232	51,755	178,681	20,759	79,637	1,702,098
	18-19 cAct Personnel Costs	4,200,215	923,045	148,801	38,934	12,453	364,142	219,766	799,645	74,916	307,416	7,089,333
SCHS	per pupil	1,173.64	257.92	41.58	10.88		101.75	61.41	223.44	20.93	85.90	1,980.94
	Purch Svc-Prof 3		-	-	-	1,566	-	-	53,682	-	(120)	61,083
	Purch Svc-Prop 4	4 22,736	-	-	-	308	-	-	419	-	143,630	167,093
	Purch Svc-Other 5	26,397	4,270	693	1,271	73	1,700	8,329	10,674	908	(19,894)	34,420
	Supplies 6	114,849	2,381	-	25,693	4,192	605	1,089	10,028	-	241,075	399,910
	Equipment 7	5,864	-	-	-	-	-	-	5,680	-	800	12,344
	Other 8	1,655	-	-	-	50	60	11,963	39,251	-	1,260	54,239
	Other 9	-	-	-	-	-	-	-	-	-	-	-
IMS	Implementation Costs	177,456	6,650	693	26,964	6,188	2,365	21,381	119,734	908	366,750	729,090
ES	per pupil	49.59	1.86	0.19			0.66	5.97	33.46	0.25	102.48	203.73
RES SRES	pupil count Total 3,578.78 Student FTE / per pupil	4,377,672 1,223.23	929,695 259.78	149,494 41.77	65,898 18.41		366,507 102.41	241,147 67.38	919,379 256.90	75,824 21.19	674,166 188.38	7,818,423 2,184.66
		9,944,029	1,847,884	328,279			810,087	469,867	1,854,535	178,174	753,641	16,610,063
	Salaries 1											
	Benefits 2	3,239,333	612,825	111,735			266,917	155,571	618,756	55,241	233,433	5,324,005
	18-19 cBud Personnel Costs per pupil	13,183,363 3,683.76	2,460,709 687.58	440,014 122.95	124,936 34.91		1,077,003 300.94	625,438 174.76	2,473,291 691.10	233,415 65.22	987,074 275.81	21,934,068 6,128.92
	Purch Svc-Prof 3	12,000	-	-	56,000		-	-	118,400	68,880	16,625	296,855
	Purch Svc-Prop 4	36,656	-	-	-	2,750	-	-	49,650	-	348,901	437,957
	·	20,600	400		2,400		650	24,400	40,970	-	117,090	208,760
	Purch Svc-Other 5	243,661	7,850		57,280	, in the second s	2,983	1,100	40,060		818,248	1,226,582
	Supplies 6)	,		01,200		2,000	1,100		1 500		
	Equipment 7	36,175	-	-		50	-	-	33,650	1,500	23,100	94,475
	Other 8	5,000	960	-	230	200	250	14,000	7,000	700	(15,849)	12,491
	Other 9	-	-	-	-	-	-	-		-	-	-
	Implementation Costs per pupil	354,093 98.94	9,210 2.57	-	115,910 32.39		3,883 1.08	39,500 11.04	289,730 80.96	71,080 19.86	1,308,115 365.52	2,277,120 636.28
	pupil count Total	13,537,455	2,469,919	440,014	240,846		1,080,886	664,938	2,763,021	304,495	2,295,190	24,211,189
	3,578.78 Student FTE / spend per	3,782.70	690.16	122.95			302.03	185.80	772.06	85.08	641.33	6,765.21

32 POWEI Salaries Benefits Salaries Benefits 18-19 Purch Sv Purch Sv Purch Sv Purch Sv Supplies Equipmen Other Øther Other Salaries Benefits Benefits 18-19 Øther Other Øther Other Øther Other Øther 0ther Øther 9 Salaries Benefits Øther Sv Purch Sv Purch Sv Supplies Equipmen Other Other Supplies Equipmen Other Other Supplies Equipmen Other Other Supplies Equipmen Other Other Other	CT SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	<u>ces for</u>		School	Other	
tober	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
32	POWER Innovation Zone		- 1,760,396	- 296,387	- 368,884	- 337,521	- 959,250	- 310,734	- 2,053,685	- 259,576	- 2,188,677	- 19.463.220
01		4,036,947	668,046	114,548	87,517	20,156	335,148	103,137	733,071	72,809	342,674	6,514,053
		1,271,665	217,744	37,966	25,339	6,081	106,951	33,661	200,436	25,868	123,415	2,049,125
	Benefits 2 18-19 cAct Personnel Costs	5,308,612	885,789	152,514	112,856	26,237	442,099	136,798	933,506	98,676	466,089	8,563,177
RHS	per pupil	1,234.77	206.03	35.47	26.25	6.10	102.83	31.82	217.13	22.95	108.41	1,991.78
	Purch Svc-Prof 3		-	-	-	2,875	-	-	8,684	-	-	28,408
	Purch Svc-Prop 4	21,427	-	-	-	-	-	-	2,298	-	164,108	187,833
	Purch Svc-Other 5	29,700	4,117	703	2,093	701	2,063	680	8,839	770	(20,418)	29,247
	Supplies 6	221,518	276	-	25,293	8,260	1,244	21,737	13,860	3,665	251,399	547,252
	Equipment 7	30,600	-	-	-	3,015	-	-	5,834	-	-	39,450
	Other 8	-	-	-	-	-	8,338	-	62,191	-	11,389	81,918
		-	-	-	-	-	-	-	-	-	-	-
MS	Implementation Costs	320,094	4,393	703	27,386	14,850	11,645	22,416	101,707	4,435	406,479	914,108
ves Es	pupil count per pupil	74.45	<u>1.02</u> 890,183	0.16 153,218	6.37 140,242	<u>3.45</u> 41,087	<u>2.71</u> 453,743	5.21 159,214	23.66 1,035,213	1.03 103,111	94.55 872,568	212.62 9,477,286
ES	4,299.26 Student FTE / per pupil	1,309.23	207.05	35.64	32.62	9.56	105.54	37.03	240.79	23.98	202.96	2,204.40
	Salaries 1	12,159,577	1,995,171	337,131	279,395	307,347	1,038,997	343,735	2,219,467	223,450	1,022,287	19,926,557
	Benefits 2	3,898,756	653,458	112,274	93,332	2,872	348,246	109,485	728,397	71,862	332,130	6,350,811
	18-19 cBud Personnel Costs	16,058,333	2,648,629	449,405	372,726	310,219	1,387,243	453,220	2,947,864	295,312	1,354,417	26,277,368
	per pupil	3,809.57 65,200	628.34	106.61	88.42 52,500	73.59 9,165	329.10	107.52	699.33 10,250	70.06	321.31 25,050	6,233.87 222,010
	Purch Svc-Prof 3		-		52,500	, i i i i i i i i i i i i i i i i i i i	-			59,845		
	Purch Svc-Prop 4	55,310	-	-	-	4,270	-	-	40,411	-	320,559	420,550
	Purch Svc-Other 5	32,500	-	-	27,900	4,550	-	14,628	17,738	-	125,725	223,041
	Supplies 6	282,242	1,950	200	54,350	34,660	4,750	2,100	48,212	7,330	801,700	1,237,495
	Equipment 7	, 44,813	-	-	-	10,450	-	-	26,158	-	27,500	108,921
	Other 8	18,417	-	-	1,650	5,295	21,000	-	(1,735)	200	406,293	451,120
	9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	498,482 118.26	1,950 0.46	200 0.05	136,400 32.36	68,390 16.22	25,750 6.11	16,728 3.97	141,035 33.46	67,375 15.98	1,706,827 404.92	2,663,137 631.78
	pupil count per pupil Total	16,556,815	2,650,579	449,605	509,126	378,609	1,412,993	469,948	3,088,899	362,687	3,061,244	28,940,505
	4,215.26 Student FTE / spend per	3,927.83	628.81	106.66	120.78	89.82	335.21	111.49	732.79	86.04	726.23	6,865.65

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM

	T SPENDS BY SCHOOL LOCATI	UN				Preschool or	Support Servi			School	Other		
er 3	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
	Folgen Flomenter (-	-	-	-	-	-	-	-	-	-		_ %
	Falcon Elementary	808,337	199,006	50,299			88,415		182,660		132,800	1,467,821	
	Salaries 1	295,343	98,700	17,913	-	-	33,751	-	54,986	-	18,391	519,084	
	Benefits 2	88,813	31,987	3,897	-	-	13,252	-	14,167	-	7,653	159,769	
	18-19 cAct Personnel Costs	384,157	130,687	21,810	-	-	47,003	-	69,153	-	26,044	678,853	
	per pupil	1,301.87	442.89	73.91	-	-	159.29	-	234.35	-	88.26	2,300.57	
	Purch Svc-Prof 3	104	-	-	-	-	-	-	-	-	-	104	
	Purch Svc-Prop 4	2,595	-	-	-	-	-	-	-	-	15,536	18,131	
	Purch Svc-Other 5	2,430	613	110	-	-	208	-	709	-	(1,862)	2,208	
	Supplies 6	9,078	-	-	-	-	-	-	899	-	18,339	28,316	
	Equipment 7	995	-	-	-	-	-	-	250	-	-	1,245	,
	Other 8	-	-	-	-	-	-	-	-	-	1,876	1,876	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	15,202	613	110	-	-	208	-	1,858	-	33,889	51,880	
	per pupil	51.52	2.08	0.37	-	-	0.70	-	6.30	-	114.85	175.82	
	pupil count Total 295.08 Student FTE / per pupil	399,359	131,300	21,920	-	-	47,211	-	71,011	-	59,933	730,733	
	295.08 Student FTE / per pupil	1,353.39 A	444.96	74.28	D	-	159.99	- 6	240.65	-	203.11	2,476.39	_
	Salaries 1	893,072	251,028	54,432	-	500	102,612	3,305	182,094	-	60,337	1,547,379	
	Benefits 2	279,199	79,278	17,787	-	-	32,914	-	59,334	-	18,466	486,979	
	18-19 cBud Personnel Costs	1,172,272	330,306	72,219	-	500	135,526	3,305	241,428	-	78,803	2,034,358	
	per pupil	3,972.72	1,119.38	244.74	-	1.69	459.29	11.20	818.18	-	267.06	6,894.26	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	2,500	-	2,500	
	Purch Svc-Prop 4	4,931	-	-	-	-	-	-	3,787	-	42,328	51,046	
	Purch Svc-Other 5	800	-	-	-	-	-	-	2,200	-	11,330	14,330	
	Supplies 6	27,433	-	-	-	-	100	-	5,000	-	57,014	89,547	
	Equipment 7	260	-	-	-	-	-	-	160	-	600	1,020	
	Other 8	2,000	-	-	-	-	-	-	1,096	-	2,658	5,754	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	35,424 120.05	-	-	-	-	100 0.34	-	12,243 41.49	2,500 8.47	113,930 386.10	164,197 556.45	
	pupil count Total	1,207,695	330,306	72,219	-	500	135,626	3,305	253,671	2,500	192,733	2,198,555	
	295.08 Student FTE / spend per	4,092.77	1,119.38	244.74	-	1.69	459.62	11.20	859.67	8.47	653.15	7,450.71	
				5,458.59						1,992.12			1



	CT SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	ces for		School	Other		
ber	r 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
34	Meridian Ranch Elementary	- 1,642,520	- 187,233	- 90,820	- 10,751	- 2,965	- 80,330	- 11,567	- 254,458	- 16,748	- 182,990	2.480.382	2 %
04	Salaries 1	593,533	56,708	33,863	3,854		31,874	2,478	88,432	1,535	19,812	832,089	
		179,660	16,883	11,729	1,688	_	10,956	535	28,308	331	7,223	257,313	
	Benefits 2 18-19 cAct Personnel Costs	773,193	73,591	45,592	5,542		42,830	3,014	116,740	1,866	27,035	1,089,402	
	per pupil	1,073.70	102.19	63.31	7.70	-	59.48	4.18	162.11	2.59	37.54	1,512.81	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	2,642	-	-	-	-	-	-	-	-	27,725	30,368	
	Purch Svc-Other 5	3,958	350	208	24	-	196	15	886	84	(3,541)	2,181	
	Supplies 6	5,513	-	-	132	-	-	-	3,985	-	17,920	27,550	
	Equipment 7	88	-	-	-	-	-	-	-	-	44	132	
	Other 8	-	-	-	-	-	-	-	2,738	-	2,001	4,739	2
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	6 Implementation Costs	12,202	350	208	155	-	196	15	7,609	84	44,149	64,969	-
	per pupil	16.94	0.49	0.29	0.22	-	0.27	0.02	10.57	0.12	61.31	90.22	
	8 <u>pupil count</u> Total 720.12 Student FTE / per pupil	785,395 1,090.64	73,941 102.68	45,800 63.60	5,697 7.91	-	43,026 59.75	3,029 4.21	124,349 172.68	1,951 2.71	71,185 98.85	1,154,371 1,603.03	
	· · · _ · · · _ · / · · po pop.		8	C		E							
	Salaries 1	1,810,711	199,921	102,972	12,022	2,965	93,464	12,005	265,094	14,000	64,037	2,577,192	
	Benefits 2	572,989	60,552	33,648	3,896	-	29,891	2,191	86,265	2,938	19,391	811,762	
	18-19 cBud Personnel Costs	2,383,700	260,474	136,620	15,918	2,965	123,355	14,196	351,358	16,938	83,429	3,388,953	
	per pupil	3,310.14	361.71	189.72	22.11	4.12	171.30	19.71 400	487.92	23.52	115.85	4,706.10 5,431	
	Purch Svc-Prof 3	600	-	-	-	-	-	400	-	1,760	2,671		
	Purch Svc-Prop 4	6,000	-	-	-	-	-	-	6,025	-	59,097	71,122	
	Purch Svc-Other 5	2,850	-	-	-	-	-	-	3,300	-	17,750	23,900	
	Supplies 6	28,665	700	-	350	-	-	-	16,124	-	80,820	126,659	
	Equipment 7	4,400	-	-	-	-	-	-	1,000	-	1,000	6,400	
	Other 8	1,700	-	-	180	-	-	-	1,000	-	9,408	12,288	2
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	44,215	700	-	530	-	-	400	27,449	1,760	170,746	245,800	
	per pupil	61.40	0.97	-	0.74	-	-	0.56	38.12	2.44	237.11	341.33	
	pupil count Total	2,427,915	261,174	136,620	16,448	2,965	123,355	14,596	378,807	18,698	254,175	3,634,753	
	720.12 Student FTE / spend per	3,371.54	362.68	189.72	22.84	4.12	171.30	20.27	526.03	25.97	352.96	5,047.43	

ECT SPENDS BY SCHOOL LOCA	TION				Preschool or	Support Servi	<u>ces for</u>		School	Other		
ber 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	-
37 Woodmen Hills Elementary	- 1,811,891	- 401,808	- 103,671	- 25,990	- 4,715	- 96,690	- 35,025	- 268,698	- 7,938	- 232,738	2.989.164	_ %
	665,412	131,995	16,622	8,014	1,080	38,598	9,251	72,158	1,968	35,310	980,408	
Benefits	207,853	39,784	5,685	3,430	692	12,367	1,998	21,340	425	16,251	309,825	
6,281 18-19 cAct Personnel Costs per pupil	873,265 1,213.41	171,779 238.69	22,307 31.00	11,444 15.90	1,772 2.46	50,965 70.82	11,249 15.63	93,498 129.92	2,393 3.33	51,561 71.64	1,290,233 1,792.79	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop	4,177	-	-	-	-	-	-	157	-	20,435	24,768	
Purch Svc-Other	5 4,432	818	102	51	13	238	306	536	103	(3,605)	2,993	
Supplies	6 18,322	597	-	18	-	228	82	2,358	-	20,849	42,454	
Equipment	7 1,826	-	-	-	-	-	-	26	-	-	1,852	
Other	8 -	-	-	-	-	-	-	123	-	63	186	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
1,657 Implementation Costs per pupil	28,757 39.96	1,415 1.97	102 0.14	68 0.09	13 0.02	466 0.65	388 0.54	3,199 4.45	103 0.14	37,742 52.44	72,252 100.40	
7,938 pupil count Total 719.68 Student FTE / per pupil	902,022 1,253.36	173,194 240.65	22,409 31.14	11,512 16.00	1,785 2.48	51,431 71.46	11,637 16.17	96,697 134.36	2,496 3.47	89,303 124.09	1,362,485 1,893.18	
Salaries	2,016,874	437,649	95,052	27,663	6,500	111,710	32,189	265,309	7,205	114,291	3,114,444	
Benefits	637,447	136,852	31,027	8,974	-	35,611	9,223	86,335	1,469	34,120	981,059	
18-19 cBud Personnel Costs per pupil	2,654,321 3,688.20	574,501 798.27	126,080 175.19	36,638 50.91	6,500 9.03	147,322 204.70	41,412 57.54	351,645 488.61	8,674 12.05	148,411 206.22	4,095,503 5,690.73	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	1,760	964	2,724	
Purch Svc-Prop	4 6,800	-	-	-	-	-	-	8,400	-	59,909	75,109	
Purch Svc-Other	5 -	-	-	25	-	-	5,000	1,850	-	16,940	23,815	
Supplies	₆ 52,291	500	-	750	-	800	250	3,000	-	93,892	151,483	
Equipment	500	-	-	-	-	-	-	500	-	1,000	2,000	
Other		-	-	90	-	-	-	-	-	925	1,015	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	59,591 82.80	500 0.69	-	865 1.20	-	800 1.11	5,250 7.29	13,750 19.11	1,760 2.45	173,630 241.26	256,146 355.92	
pupil count Total 719.68 Student FTE / spend per	2,713,912 3,771.00	575,001 798.97	126,080 175.19	37,503 52.11	6,500 9.03	148,122 205.82	46,662 64.84	365,395 507.72	10,434 14.50	322,041 447.48	4,351,649 6,046.64	
			4,806.30						1,240.35			1

						Preschool or	Support Serv			School	Other		
er	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
1	Bennett Ranch Elementary	-	-	-	-	-	-	-	-	-	-	-	_ %
1	-	822,010 181,640	232,897 30,594	_	27,868 2,997	500	73,995 22,271	500 _	174,892 54,774	2,300	(385,955) 27,663	949,006 319,938	
	Salaries 1			-	,	-		-		-			
	Benefits 2	55,269	10,410	-	1,066	-	6,606	-	15,840	-	10,206 37,869	99,397	
	18-19 cAct Personnel Costs per pupil	236,909 #DIV/0!	41,004 #DIV/0!	- #DIV/0!	4,063 #DIV/0!	- #DIV/0!	28,877 #DIV/0!	- #DIV/0!	70,613 #DIV/0!	- #DIV/0!	37,869 #DIV/0!	419,335 #DIV/0!	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	2,306	-	-	-	-	-	-	-	-	6,529	8,835	,
	Purch Svc-Other 5	1,122	188	-	18	-	137	-	336	-	(309)	1,492	
	Supplies 6	6,333	-	-	182	-	-	-	342	-	20,567	27,425	
	Equipment 7	301	-	-	-	-	-	-	-	-	-	301	
	Other 8	-	-	-	-	-	-	-	895	-	532	1,427	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	10,062 #DIV/0!	188 #DIV/0!	- #DIV/0!	201 #DIV/0!	- #DIV/0!	137 #DIV/0!	- #DIV/0!	1,574 #DIV/0!	- #DIV/0!	27,319 #DIV/0!	39,480 #DIV/0!	-
	pupil count Total	246,971	41,192	#DIV/0:	4,263	-	29,014	#DIV/0!	72,187	#DIV/0!	65,188	458,815	,
	- Student FTE / per pupil	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
	Salaries 1	805,080	206,471	-	23,818	500	77,262	-	181,026	-	82,784	1,376,941	_
	Benefits 2	248,370	67,468	-	7,783	-	25,247	-	59,154	-	27,051	435,073	,
	18-19 cBud Personnel Costs	1,053,450	273,939	-	31,601	500	102,509	-	240,180	-	109,835	1,812,014	7
	per pupil	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	2,300	1,350	3,650	
	Purch Svc-Prop 4	2,400	-	-	-	-	-	-	3,800	-	49,206	55,406	
	Purch Svc-Other 5	400	-	-	-	-	-	500	-	-	13,850	14,750	<i>i</i>
	Supplies 6	11,230	150	-	350	-	500	-	1,100	-	84,360	97,690	,
	Equipment 7	1,500	-	-	-	-	-	-	500	-	1,000	3,000	,
	Other 8	-	-	-	180	-	-	-	1,500	-	(580,368)	(578,688)	,)
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	15,530	150	-	530	-	500	500	6,900	2,300	(430,602)	(404,192)	.)
	pupil count Total	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	, –
	pupil count Total _ Student FTE / spend per	1,068,980 #DIV/0!	274,089 #DIV/0!	- #DIV/0!	32,131 #DIV/0!	500 #DIV/0!	103,009 #DIV/0!	500 #DIV/0!	247,080 #DIV/0!	2,300 #DIV/0!	(320,767) #DIV/0!	1,407,822 #DIV/0!	

CT SPENDS BY SCHOOL LOCAT	ION				Preschool or	Support Servi	ces for		School	Other	
· 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
	-	-	-	-	-	-	-	-	-	-	-
Falcon Middle Consol.											
Salaries 1	800,923	127,045	32,474	-	2,281	84,954	8,501	129,668	23,093	52,826	1,261,763
Benefits 2	255,044	48,152	10,961	-	750	29,519	2,009	34,827	8,927	19,611	409,799
8 18-19 cAct Personnel Costs	1,055,967	175,197	43,435	-	3,031	114,473	10,510	164,494	32,019	72,436	1,671,562
per pupil	1,074.23	178.23	44.19	-	3.08	116.45	10.69	167.34	32.57	73.69	1,700.47
Purch Svc-Prof 3	250	-	-	-	-	-	-	-	-	-	250
Purch Svc-Prop 4	4,754	-	-	-	-	-	-	-	-	61,193	65,947
Purch Svc-Other 5	5,580	778	199	845	14	524	1,856	976	142	(4,343)	6,572
Supplies 6	23,704	139	-	4,854	10,815	85	143	828	-	38,837	79,405
Equipment 7	789	-	-	-	-	-	-	3,495	-	-	4,284
Other 8	60	-	-	-	1,373	-	-	2,949	-	322	4,704
Other 9	-	-	-	-	-	-	-	-	-	-	-
8 Implementation Costs	35,137	917	199	5,699	12,202	609	2,000	8,248	142	96,009	161,162
per pupil	35.74	0.93	0.20	5.80	12.41	0.62	2.03	8.39	0.14	97.67	163.95
6 <u>pupil count</u> Total	1,091,105	176,113	43,634	5,699	15,233	115,082	12,510	172,742	32,161	168,445	1,832,724
983.00 Student FTE / per pupil	1,109.97	179.16	44.39	5.80	15.50	117.07	12.73	175.73	32.72	171.36	1,864.42
Salaries 1	2,495,103	448,960	98,700	-	102,360	254,258	27,447	367,886	71,563	163,347	4,029,624
Benefits 2	787,387	144,508	32,252	-	-	81,997	7,904	119,684	22,334	50,065	1,246,132
18-19 cBud Personnel Costs	3,282,490	593,468	130,952	-	102,360	336,255	35,351	487,571	93,897	213,412	5,275,756
per pupil	3,339.26	603.73	133.22	-	104.13	342.07	35.96	496.00	95.52	217.10	5,366.99
Purch Svc-Prof 3	1,750	-	-	-	300	-	2,000	-	2,000	716	6,766
Purch Svc-Prop 4	7,500	-	-	-	-	-	-	8,000	-	106,090	121,590
Purch Svc-Other 5	1,000	-	-	500	550	-	4,000	1,600	-	23,150	30,800
Supplies 6	58,550	2,250	-	24,000	16,675	1,500	500	500	-	186,344	290,319
Equipment 7	11,500	-	-	-	-	-	-	8,145	-	2,500	22,145
Other 8	16,080	-	-	-	9,175	-	-	4,500	100	5,250	35,105
Other 9	-	-	-	-	-	-	-	-	-	-	-
Implementation Costs	96,380	2,250	-	24,500	26,700	1,500	6,500	22,745	2,100	324,050	506,725
per pupil	98.05	2.29	-	24.92	27.16	1.53	6.61	23.14	2.14	329.65	515.49
pupil count Total 983.00 Student FTE / spend per	3,378,870	595,718	130,952	24,500	129,060	337,755	41,851	510,316	95,997	537,462	5,782,481
903.00 Sudeni i L / spend per	3,437.30	606.02	133.22	24.92	131.29	343.60	42.57	519.14	97.66	546.76	5,882.48



RECT SPENDS BY SCHOOL LO	CATION				Preschool or	<u>Support Servi</u>			School	Other	
ober 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
10 Falcon High Consol.	- 2.374,130	- 345,777	- 55,656	- 544,289	- 328.438	- 246,359	- 153,015	- 359,734	- 125,732	- 671,750	- 5.204.880
Salaries	1 856,121	115,056	3,523	124,162	4,892	108,456 33,956 142,412	56,346	127,984	31,010	77,871	1,505,421
	276,611	35,743	800	39,021	1,836		14,539 70,886	35,922	10,723	28,686	477,837
Benefits 63,306 18-19 cAct Personnel Costs	1,132,732	150,798	4,323	163,183	6,728			163,906	41,734	106,557	1,983,257
alcon High Voc Ed per	r pupil 959.13	127.69	3.66	138.17	5.70	120.59	60.02	138.79	35.34	90.23	1,679.30
Purch Svc-Prof	3 -	-	-	1,148	3,205	-	7,100	-	-	1,699	13,152
Purch Svc-Prop	4 4,430	-	-	-	1,530	-	-	-	-	100,963	106,923
Purch Svc-Other	₅ 6,388	676	22	2,718	4,163	1,166	344	9,274	190	(1,120)	23,820
Supplies	6 20,242	3,796	-	29,543	12,646	668	-	85	-	75,280	142,260
Equipment	7 724	-	-	-	-	-	-	723	-	-	1,448
Other	8 -	156	-	655	3,906	-	-	4,064	-	558	9,339
Other	° -	-	-	-	-	-	-	-	-	-	-
62,425 Implementation Costs	31,784	4,628	22	34,064	25,449	1,834	7,444	14,147	190	177,380	296,942
	r pupil 26.91	3.92	0.02	28.84	21.55	1.55	6.30	11.98	0.16	150.19	251.43
25,732 pupil count Total 1,181.00 Student FTE / per	1,164,516 r pupil 986.04	155,426 131.61	4,344 3.68	197,247 167.02	32,177 27.25	144,246 122.14	78,330 66.33	178,052 150.76	41,924 35.50	283,937 240.42	2,280,199 1,930.74
	A 2,601,048	B 373,631	C 60,000	D 436,414	268,985	F 291,560	G 164,613	H 389,716	81,347	J 268,651	4,935,964
Salaries	¹ 2,001,010 2 821,723	120,722	-	134,121		93,694	53,233	118,871	23,693	79,985	1,446,042
Benefits 18-19 cBud Personnel Costs	3,422,771	494,353	60,000	570,535	268,985	385,254	217,846	508,586	105,040	348,636	6,382,007
	r pupil 2,898.20	418.59	50.80	483.10	200,903	326.21	184.46	430.64	88.94	295.20	5,403.90
Purch Svc-Prof	3 -	-	-	29,000	12,050	-	13,500	-	62,616	24,335	141,500
Purch Svc-Prop	4 16,350	-	-	-	7,415	-	-	14,000	-	189,912	227,677
Purch Svc-Other	5 6,462	1,500	-	101,000	9,890	1,000	-	13,400	-	44,200	177,452
Supplies	6 76,938	4,350	-	35,500	51,200	3,800	-	1,000	-	269,688	442,476
Equipment	, 10,500		-	-	3,295	250	-	800	-	8,300	23,145
Other	5,625	1,000	-	5,500	7,780	300	-	-	-	70,618	90,823
	8 -		_	_	_	_	_	_		_	
Other Implementation Costs	⁹ 115,875	6,850	-	171,000	91,630	5,350	13,500	29,200	62,616	607,052	1,103,073
•	r pupil 98.12	5.80	-	144.79	77.59	4.53	11.43	24.72	53.02	514.02	934.02
pupil count Total	0,000,010	501,203	60,000	741,535	360,615	390,604	231,346	537,786	167,656	955,687	7,485,079
1.181.00 Student FTE / spend pe	er 2,996.31	424.39	50.80	627.89	305.35	330.74	195.89	455.37	141.96	809.22	6,337.92

	SCHOOL LOCAT					Preschool or	Support Servi			School	Other	
r 31, 2018		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
Falcon Zone Leve		- 113,169	-	- 7,700	- 13,050	-	- 170	-	- 427,070	-	- (526,656)	- 34,503
Salaries	1	4,860	-	-	-	-	-	-	114,163	-	_	119,023
	1	952	-	-	_	_	-	-	32,595	-	-	33,546
Benefits 18-19 cAct Person	nel Costs	5,812	-	-	-	-	-	-	146,758	-	-	152,570
	per pupil	1.49	-	-	-	-	-	-	37.64	-	-	39.13
Purch Svc-Prof	3	-	-	-	-	-	-	-	2,663	-	-	2,663
Purch Svc-Prop	4	-	-	-	-	-	-	-	-	-	-	-
Purch Svc-Other	5	30	-	-	-	-	-	-	1,999	-	(658)	1,370
Supplies	6	(1,710)	-	-	-	-	-	-	9,673	-	-	7,963
Equipment	7	-	-	-	-	-	-	-	161	-	-	161
Other	8	-	-	-	-	-	-	-	141	-	-	141
Other	9		-	-	-	-	-	-	-	-	-	-
	entation Costs	(1,680)	-	-	-	-	-	-	14,636	-	(658)	12,297
	per pupil	(0.43)	-	-	-	-	-	-	3.75	-	(0.17)	3.15
pupil count 3,898.88 Studer	Total nt FTE / per pupil	4,131 1.06	-	-	-	-	-	-	161,394 41.40	-	(658) (0.17)	164,867 42.29
0,000.00 01000		A	В		D							
Salaries	1	50,000	-	3,700	-	-	170	-	405,635	-	1,100	460,605
Benefits	2	-	-	-	-	-	-	-	117,834	-	-	117,834
18-19 cBud Person	nel Costs	50,000	-	3,700	-	-	170	-	523,469	-	1,100	578,439
	per pupil	12.82	-	0.95	-	-	0.04	-	134.26	-	0.28	148.36
Purch Svc-Prof	3	-	-	-	-	-	-	-	16,295	-	-	16,295
Purch Svc-Prop	4	-	-	-	-	-	-	-	2,500	-	-	2,500
Purch Svc-Other	5	-	-	-	9,250	-	-	-	18,200	-	10,000	37,450
Supplies	6	67,300	-	-	3,800	-	-	-	8,500	-	28,050	107,650
Equipment	7	-	-	4,000	-	-	-	-	10,700	-	-	14,700
Other	8	-	-	-	-	-	-	-	8,800	-	(566,464)	(557,664)
Other	°	-	-	-	-	_	-	-	_	-	_	-
	entation Costs	67,300	-	4,000	13,050	-	-	-	64,995	-	(528,414)	(379,069)
	per pupil	17.26	-	1.03	3.35	_	_	-	16.67	-	(135.53)	(97.23)
pupil count	Total	117,300	-	7,700	13,050	-	170	-	588,464	-	(527,314)	199,370
2 000 00 Studer	nt FTE / spend per	30.09	-	1.97	3.35	-	0.04	-	150.93	-	(135.25)	51.14

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servio			School	Other	~
ber :	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
		-	-	-	_	-	-	-	-	-	-	-
1	Evans Elementary							64,325				2,295,260
	Salaries 1	493,961	118,924	23,471	-	-	30,925	21,463	102,677	1,155	16,453	809,029
	Benefits 2	155,487	42,310	7,648	-	-	13,103	6,497	29,439	249	6,304	261,037
	18-19 cAct Personnel Costs	649,447	161,234	31,119	-	-	44,028	27,961	132,116	1,404	22,757	1,070,067
	per pupil	1,058.25	262.72	50.71	-	-	71.74	45.56	215.28	2.29	37.08	1,743.63
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	(120)	(120)
	Purch Svc-Prop 4	2,538	-	-	-	-	-	-	-	-	8,978	11,516
	Purch Svc-Other 5	3,394	730	144	-	-	201	3,502	776	64	(3,620)	5,192
	Supplies 6	28,950	121	-	-	-	-	-	1,261	-	18,400	48,733
	Equipment 7	1,554	-	-	-	-	-	-	-	-	-	1,554
	Other 8	-	-	-	-	-	-	-	21,521	-	182	21,703
	Other 9	-	-	-	-	-	-	_	-	-	-	-
	Implementation Costs	36,436	852	144	-	-	201	3,502	23,559	64	23,821	88,578
	per pupil	59.37	1.39	0.23	-	-	0.33	5.71	38.39	0.10	38.81	144.33
	pupil count Total	685,883	162,086	31,263	-	-	44,229	31,463	155,675	1,468	46,578	1,158,644
	613.70 Student FTE / per pupil	1,117.62	264.11	50.94		-	72.07	51.27	253.67	2.39	75.90	1,887.97
	Salaries 1	1,559,472	254,521	62,550	-	2,500	88,102	62,349	259,673	3,500	91,126	2,383,793
	Benefits 2	512,484	83,979	21,509	-	-	29,229	21,440	88,845	735	30,819	789,040
	18-19 cBud Personnel Costs	2,071,956	338,499	84,058	-	2,500	117,332	83,788	348,519	4,235	121,945	3,172,832
	per pupil	3,376.17	551.57	136.97	-	4.07	191.19	136.53	567.90	6.90	198.70	5,170.01
	Purch Svc-Prof 3	-	-	-	-	-	-	-	500	1,760	3,570	5,830
	Purch Svc-Prop 4	-	-	-	-	-	-	-	6,000	-	49,076	55,076
	Purch Svc-Other 5	-	-	-	-	-	-	12,000	3,000	-	15,850	30,850
	Supplies 6	78,062	600	-	-	-	1,100	-	8,760	-	84,194	172,716
	Equipment 7	10,000	-	-	-	-	-	-	-	-	3,600	13,600
	Other 8	-	-	-	-	-	-	-	-	-	3,000	3,000
		-		-	-	_	_	-	-	_	_	-
	Other 9 Implementation Costs	88,062	600	<u>-</u>	-	-	1,100	12,000	18,260	1,760	159,290	281,072
	per pupil	143.49	0.98	-	-	-	1.79	19.55	29.75	2.87	259.56	458.00
	pupil count Total	2,160,019	339,099	84,058	-	2,500	118,432	95,788	366,778	5,995	281,235	3,453,904
	613.70 Student FTE / spend per	3,519.67	552.55	136.97	-	4.07	192.98	156.08	597.65	9.77	458.26	5,628.00



ECT SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi			School	Other		
ber 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	-
85 Remington Elementary	- 1,592,949	- 250,332	- 46,200	- 4,496	5,739	- 87,705	- 49,644	- 192,132	- 7,480	- 218,952	2,455,630	%
Salaries 1	606,853	109,341	17,065	3,833	200	29,161	19,152	68,848	1,927	30,583	886,963	
Benefits 2	179,479	34,470	3,749	1,062	60	8,487	6,494	19,284	416	14,846	268,347	
6,227 18-19 cAct Personnel Costs per pupil	786,332 1,420.45	143,812 259.79	20,814 37.60	4,895 8.84	260 0.47	37,648 68.01	25,645 46.33	88,133 159.21	2,343 4.23	45,429 82.06	1,155,310 2,086.98	
Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop 4	3,060	-	-	-	-	-	-	-	-	13,504	16,564	
Purch Svc-Other 5	4,034	679	105	24	1	179	143	1,145	106	(3,289)	3,126	
Supplies 6	30,966	-	-	37	-	164	-	128	-	28,176	59,470	
Equipment 7	598	-	-	-	-	-	-	-	-	400	998	
Other 8	-	-	-	-	-	-	-	28	-	798	826	
Other 9	-	-	-	-	-	-	-	-	-	-	-	
1,254 Implementation Costs	38,658 69.83	679 1.23	105 0.19	61 0.11	1 0.00	343 0.62	143 0.26	1,301 2.35	106 0.19	39,588 71.51	80,984	
7,480 <u>pupil count</u> Total 553.58 Student FTE / per pupil	824,990 1,490.28	144,491 261.01	20,919 37.79	4,955 8.95	261 0.47	37,990 68.63	25,788 46.58	89,434 161.56	2,449 4.42	85,017 153.58	146.29 1,236,294 2,233.27	
Salaries 1	∧ 1,805,532	B 303,328	c 50,993	7,184	6,000	95,544	G 55,030	⊨ 206,289	7,100	110,183	2,647,182	
Benefits 2	550,300	91,496	16,126	1,987	-	29,898	17,402	65,078	1,469	32,121	805,878	
18-19 cBud Personnel Costs per pupil	2,355,833 4,255.63	394,824 713.22	67,119 121.25	9,171 16.57	6,000 10.84	125,443 226.60	72,432 130.84	271,366 490.20	8,569 15.48	142,304 257.06	3,453,061 6,237.69	
Purch Svc-Prof 3	-	-	-	-	-	-	-	-	1,360	570	1,930	
Purch Svc-Prop 4	5,906	-	-	-	-	-	-	7,000	-	35,820	48,726	
Purch Svc-Other 5	-	-	-	-	-	-	3,000	2,700	-	16,025	21,725	
Supplies 6	51,700	-	-	250	-	253	-	500	-	103,968	156,671	
Equipment 7	4,500	-	-	-	-	-	-	-	-	2,000	6,500	
Other 8	-	-	-	30	-	-	-	-	-	3,282	3,312	
Other 9	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	62,106 112.19	-	-	280 0.51	-	253 0.46	3,000 5.42	10,200 18.43	1,360 2.46	161,665 292.04	238,864 431.49	_
pupil count Total	2,417,939	394,824	67,119	9,451	6,000	125,695	75,432	281,566	9,929	303,969	3,691,925	
553.58 Student FTE / spend per	4,367.82	713.22	121.25 5,230.20	17.07	10.84	227.06	136.26	508.63	17.94 1,438.98	549.10	6,669.18	

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi			School	Other		
)er î	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
8	Springs Ranch Elementary	- 1,416,599	- 284,296	- 97,894	- 44,889	- 1,400	- 83,458	- 51,652	- 184,206	- 14,672	- 201,029	2.380.094	_ %
- -	Salaries 1	509,715		36,356	13,536		28,004	19,929	74,143	3,011	29,732	822,943	
	Benefits 2	157,123	35,712	11,537	4,319	-	12,645	6,460	22,989	650	9,040	260,474	ŀ
	18-19 cAct Personnel Costs	666,837	144,229	47,893	17,855		40,649	26,389	97,132	3,661	38,772	1,083,418	3
	per pupil	1,359.50		97.64	36.40	-	82.87	53.80	198.03	7.46	79.05	2,208.80	
	Purch Svc-Prof 3		-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	2,556	-	-	-	-	-	-	-	-	22,171	24,728	3
	Purch Svc-Other 5	3,480	672	223	83	-	173	122	951	166	(2,988)	2,883	3
	Supplies 6	24,202	-	-	254	-	-	-	-	-	24,832	49,288	3
	Equipment 7	1,553	-	-	-	-	-	-	-	-	400	1,953	3
	Other 8	-	-	-	-	-	-	-	173	-	28	201	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	31,792		223	337	-	173	122	1,124	166	44,443	79,053	
	pupil count per pupil	64.82 698,629	<u>1.37</u> 144,901	0.46 48,117	0.69 18,192		0.35 40,822	0.25 26,512	2.29 98,256	0.34 3,827	90.61 83,215	161.17 1,162,470	
	490.50 Student FTE / per pupil	1,424.32		98.10 C	37.09		83.23	54.05	200.32	7.80	169.65	2,369.97	
	Salaries 1	1,555,233	323,419	108,831	48,227	1,400	93,703	57,515	204,628	14,200	88,436	2,495,591	
	Benefits 2	504,786	105,777	37,180	14,224	-	30,577	19,649	69,635	2,938	25,874	810,641	
	18-19 cBud Personnel Costs	2,060,019		146,011 297.68	62,451 127.32	1,400	124,280	77,164	274,262	17,138		3,306,232	
	per pupil	4,199.84	875.02			2.85	253.37	157.32	559.15	34.94 1,360	233.05 70	6,740.53 1,430	
	Purch Svc-Prof 3	9,000						_	4,700		42,577	56,277	
	Purch Svc-Prop 4	9,000		-	-		-	-		-			
	Purch Svc-Other 5	-	-	-	-	-	-	1,000	3,500	-	17,615	22,115	
	Supplies 6	39,609	-	-	530	-	-	-	-	-	96,243	136,382	
	Equipment 7	6,600	-	-	-	-	-	-	-	-	3,500	10,100	
	Other 8	-	-	-	100	-	-	-	-	-	9,928	10,028	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	55,209 112.56	<u>-</u>	-	630 1.28	-	-	1,000 2.04	8,200 16.72	1,360 2.77	169,933 346.45	236,332 481.82	
	pupil count Total	2,115,228	429,196	146,011	63,081	1,400	124,280	78,164	282,462	18,498	284,244	3,542,564	
	490.50 Student FTE / spend per	4,312.39		297.68	128.61	2.85	253.37	159.36	575.87	37.71	579.50	7,222.35	

-U	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi	<u>ces for</u>		School	Other		
er 3	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
		-	-	-	-	-	-	-	-	-	-	-	_
5	Horizon Middle Consol.												
	Salaries 1	666,649	140,685	15,404	-	1,847	73,363	44,417	101,224	21,864	42,572	1,108,024	
	Benefits 2	217,554	49,947	5,365	-	590	24,483	11,764	30,902	9,005	11,535	361,143	
	18-19 cAct Personnel Costs	884,202	190,632	20,769	-	2,437	97,845	56,181	132,126	30,868	54,106	1,469,168	
	per pupil	1,186.05	255.71	27.86	-	3.27	131.25	75.36	177.23	41.41	72.58	1,970.71	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	5,193	-	-	-	-	-	-	-	-	41,522	46,715	
	Purch Svc-Other 5	6,505	864	95	-	11	450	273	695	412	(3,989)	5,316	
	Supplies 6	7,841	162	-	11,503	180	209	-	116	-	38,543	58,553	
	Equipment 7	1,631	-	-	-	-	-	-	5,680	-	-	7,311	
	Other 8	926	-	-	-	-	-	-	16,296	-	140	17,362	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	22,096	1,026	95	11,503	191	659	273	22,788	412	76,215	135,257	
	pupil count per pupil	29.64 906,298	1.38 191,658	0.13 20,864	15.43 11,503	0.26	0.88 98,504	0.37 56,454	30.57 154,914	0.55 31,280	102.23 130,321	181.43 1,604,425	
	745.50 Student FTE / per pupil	1,215.69	257.09	20,804 27.99	15.43	3.52	132.13	75.73	207.80	41.96	174.81	2,152.15	
		A			D			G	H				
	Salaries 1	2,034,243	426,669	45,862	-	72,515	217,597	121,719	279,851	58,902	131,765	3,389,123	
	Benefits 2	667,502	143,680	15,575	-	-	73,288	40,692	94,770	18,257	42,066	1,095,829	
	18-19 cBud Personnel Costs	2,701,744	570,349	61,438	-	72,515	290,885	162,411	374,621	77,159	173,831	4,484,953	
	per pupil	3,624.07	765.06	82.41	-	97.27	390.19	217.85	502.51	103.50	233.17	6,016.03	
	Purch Svc-Prof 3	200	-	-	-	950	-	-	-	6,100	115	7,365	
	Purch Svc-Prop 4	8,000	-	-	-	-	-	-	8,500	-	99,920	116,420	
	Purch Svc-Other 5	7,600	-	-	400	-	-	1,500	900	-	22,750	33,150	
	Supplies 6	32,500	1,500	-	23,000	17,750	500	-	4,000	-	160,126	239,376	
	Equipment 7	6,000	-	-	-	-	-	-	14,000	-	4,000	24,000	
	Other 8	2,000	-	-	100	-	-	-	-	-	2,365	4,465	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	56,300	1,500	-	23,500	18,700	500	1,500	27,400	6,100	289,276	424,776	
	per pupil	75.52	2.01	-	31.52	25.08	0.67	2.01	36.75	8.18	388.03	569.79	
	pupil count Total 745.50 Student FTE / spend per	2,758,044	571,849	61,438	23,500	91,215	291,385	163,911	402,021	83,259	463,107	4,909,729	
	140.00 Oludoni i L / Spend per	3,699.59	767.07	82.41 4,702.95	31.52	122.35	390.86	219.87	539.26	111.68 1,882.87	621.20	6,585.82	4



RECT SPENDS BY SCHOOL LOCAT					Preschool or	Support Servio	ces for		School	Other		
ober 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	_
315 Sand Creek High Consol.	- 2,759,586	- 448,392	- 53,056	- 113,566	- 296,258	- 267,134	- 84,552	- 526,862	- 150,012	- 586,136	5 285.554	% 4 <u>s</u>
Salaries 1	921,618		21,291		7,027	112,457	34,330	144,293	26,202	88,932	1,580,951	
	289,760	71,634	6,913	2,888	2,730	31,515	12,202	38,911	10,438	31,102	498,094	
Benefits 2 89,673 18-19 cAct Personnel Costs 2	1,211,379	283,138	28,204	16,184	9,757	143,972	46,533	183,204	36,640	120,033	2,079,045	5 3
and Creek Voc Ed per pupil	1,030.52	240.87	23.99	13.77	8.30	122.48	39.59	155.85	31.17	102.11	1,768.65	
Purch Svc-Prof 3	₃ 5,955	-	-	-	1,566	-	-	-	-	-	7,521	1
Purch Svc-Prop 4	4 9,389	-	-	-	308	-	-	-	-	57,455	67,152	2 4
Purch Svc-Other 5	5 8,969	1,324	127	1,165	60	696	4,125	2,094	161	(5,130)	13,590) 2
Supplies 6	6 22,890	2,097	-	13,899	4,012	233	1,089	1,111	-	103,191	148,522	2 :
Equipment 7	7 529	-	-	-	-	-	-	-	-	-	529	9
Other 8	8 729	-	-	-	50	60	11,963	228	-	112	13,142	2 (
Other 9	9 -	-	-	-	-	-	-	-	-	-	-	
60,339 Implementation Costs	48,461	3,421	127	,	5,996	989	17,177	3,433	161	155,628	250,456	
50,012 pupil count Total	41.23 1,259,840	<u>2.91</u> 286,559	0.11 28,331	12.81 31,248	5.10 15,752	0.84 144,961	14.61 63,710	2.92	0.14 36,801	132.39 275,661	213.06 2,329,501	
1,175.50 Student FTE / per pupil	1,071.75		24.10			123.32	54.20	158.77	31.31	234.51	1,981.71	
Salaries 1	2,922,749	539,948	60,043	39,332	245,110	306,141	94,694	502,108	94,472	273,884	5,078,479	
Benefits 2	1,004,262	187,893	21,345	13,982	-	103,924	31,568	177,321	31,842	84,113	1,656,250	,
18-19 cBud Personnel Costs	3,927,010 3,340.71	727,841 619.18	81,388 69.24			410,065 348.84	126,262 107.41	679,429 577.99	126,313 107.46	357,997 304.55	6,734,729 5,729.25	
per pupil	3,340.71 11,800		- 09.24	45.35 56,000		J40.04 -	-	900	58,300	12,300	5,729.25	
Purch Svc-Prof 3	13,750			00,000	2,750		-	15,400	-	12,508	153,408	
Purch Svc-Prop 4	4			0.000		-						
Purch Svc-Other 5	5 13,000	400		2,000	, in the second s	650	6,900	7,970	-	34,850	68,020	
Supplies 6	6 41,790	5,750	-	33,500	37,650	1,130	1,100	9,800	-	323,717	454,437	
Equipment 7	9,075	-	-	-	50	-	-	-	1,500	10,000	20,625	
Other 8	8 3,000	960	-	-	200	250	14,000	-	700	1,426	20,536	
Other 9	э	-	-	-	-	-	-	-	-	-	-	_
Implementation Costs	92,415 78.62	7,110 6.05	-	91,500 77.84		2,030 1.73	22,000 18.72	34,070 28.98	60,500 51.47	503,801 428.58	880,326 748.89	
pupil count Total	4,019,425	734,951	- 81,388		312,010	412,095	148,262	713,499	186,813	428.58 861,797	748.89 7,615,054	
1,175.50 Student FTE / spend per	3,419.33		69.24			350.57	126.13	606.98	158.92	733.13	6,478.14	

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi	ces lor		School	Other	
ber	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total
1	Sand Creek Zone Level	- 64,768		-	-	- 1.300		- 66,160	- 482,231	-	- 47,464	670,923
	Salaries 1	1,321	-	-	-		_	28,719	129,777	-	19,508	179,325
		697	_	-	_	_	_	8,337	37,156	-	6,811	53,001
	Benefits 2 18-19 cAct Personnel Costs	2,017	-	-	_	-	-	37,057	166,933	-	26,319	232,326
	per pupil	0.56	-	-	-	-	-	10.35	46.65	-	7.35	64.92
	Purch Svc-Prof 3	-	-	-	-	-	-	-	53,682	-	-	53,682
	Purch Svc-Prop 4	-	-	-	-	-	-	-	419	-	-	419
	Purch Svc-Other 5	14	-	-	-	-	-	164	5,013	-	(878)	4,313
	Supplies 6	-	-	-	-	-	-	-	7,411	-	27,933	35,344
	Equipment 7	-	-	-	-	-	-	-	-	-	-	-
	Other 8	-	-	-	-	-	-	-	1,004	-	-	1,004
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	14	-	-	-	-	-	164	67,529	-	27,055	94,763
	per pupil	0.00	-	-	-	-	-	0.05	18.87	-	7.56	26.48
	pupil count Total 3,578.78 Student FTE / per pupil	2,032 0.57	-	-	-	-	-	37,221 10.40	234,463 65.51	-	53,374 14.91	327,089 91.40
	Salaries 1	A 66,800	- B	- C	D -	E 1,300	9,000	G 78,561	401,986		58,247	615,894
	Benefits 2	-	-	-	-	-	-	24,820	123,108	-	18,440	166,367
	18-19 cBud Personnel Costs	66,800	-	-	-	1,300	9,000	103,381	525,094		76,687	782,262
	per pupil	18.67	-	-	-	0.36	2.51	28.89	146.72	-	21.43	218.58
	Purch Svc-Prof 3	-	-	-	-	-	-	-	117,000	-	-	117,000
	Purch Svc-Prop 4	-	-	-	-	-	-	-	8,050	-	-	8,050
	Purch Svc-Other 5	-		-	_	-	-	-	22,900	-	10,000	32,900
	Supplies 6	-	_	-	-	-	-	-	17,000	-	50,000	67,000
		_	_	_	_	_	_	_	19,650	-	_	19,650
	Equipment 7											
	Other 8	-	-	-	-	-	-	-	7,000	-	(35,850)	(28,850)
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	-	-	-	-	-	-	-	191,600 53.54	-	24,150 6.75	215,750 60.29
	pupil count per pupil Total	66,800				1,300	9,000	103,381	716,694		100,838	998,012
	3,578.78 Student FTE / spend per	18.67	-	-	-	0.36	9,000	28.89	200.26	-	28.18	998,012 278.87
	0,010.10 Stadon 1 L / Spond por	10.07	-	-	-	0.50	2.01	20.09	200.20	- 259.84		210.01

MONTHLY EXPENSE SUMMARY -GENERAL FUND: MULTI PROGRAM DIRECT SPENDS BY SCHOOL LOCATION

CT SPENDS BY SCHOOL LOCA					Preschool or	Support Servi	ces tor		School	Other		
er 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
Ridgeview Elementary	- 1,700,157	- 327,824	- 65,044	- 40,104	1,500	- 116,918	- 69,593	- 262,130	- 3,652	- 255,515	- 2,842,438	_ %
Salaries	1 646,891	118,046	24,846	10,997	-	42,264	10,665	89,301	1,219	31,935	976,163	
Benefits	2 199,912	35,636	7,984	2,498	-	13,510	2,399	21,002	401	11,714	295,056	
18-19 cAct Personnel Costs per pup	846,803	153,681 210.61	32,830 44.99	13,494 18.49	-	55,773 76.44	13,064 17.90	110,303 151.17	1,620 2.22	43,650 59.82	1,271,220 1,742.16	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop	4 4,345	-	-	-	-	-	-	-	-	9,701	14,045	
Purch Svc-Other	⁵ 4,393	726	153	68	-	261	138	800	51	(3,745)	2,845	
Supplies	6 25,121	-	-	180	-	-	-	331	-	38,728	64,360	
Equipment	7 4,108	-	-	-	-	-	-	27	-	-	4,135	
Other	8 -	-	-	-	-	-	-	1,501	-	637	2,138	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
709 Implementation Costs	il 37,967	726 1.00	153 0.21	247 0.34	-	261 0.36	138 0.19	2,659 3.64	51 0.07	45,321 62.11	87,523 119.95	
per pup 52 <u>pupil count</u> Total 729.68 Student FTE / per pup	884,770	154,408 211.61	32,983 45.20	13,742 18.83	-	56,034 76.79	13,202 18.09	112,962 154.81	1,672 2.29	88,970 121.93	1,358,743 1,862.11	
Salaries	A 1,926,723	H 370,258	C 74,752	0 40,424	1,500	132,062	G 55,675	274,942	2,945	129,187	3,008,468	
Benefits	2 571,443	111,824	23,275	12,572	-	40,391	17,042	84,881	618	37,052	899,099	
18-19 cBud Personnel Costs per pup	2,498,167 3,423.65	482,082 660.68	98,027 134.34	52,996 72.63	1,500 2.06	172,453 236.34	72,717 99.66	359,823 493.12	3,563 4.88	166,239 227.82	3,907,567 5,355.18	
Purch Svc-Prof	3 -	-	-	-	-	-	-	-	1,760	1,960	3,720	
Purch Svc-Prop	4 10,000	-	-	-	-	-	-	9,411	-	45,554	64,965	
Purch Svc-Other	5 -	-	-	-	-	-	9,478	1,883	-	18,660	30,021	
Supplies	6 58,512	150	-	550	-	500	600	1,875	-	105,701	167,888	
Equipment	7 16,350	-	-	-	-	-	-	2,100	-	2,500	20,950	
Other	8 1,898	-	-	300	-	-	-	-	-	3,872	6,070	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	86,760 118.90	150 0.21	-	850 1.16	-	500 0.69	10,078 13.81	15,269 20.93	1,760 2.41	178,247 244.28	293,614 402.39	
pupil count 729.68 Student FTE / spend per	2,584,927 3,542.55	482,232 660.88	98,027 134.34	53,846 73.79	1,500 2.06	172,953 237.03	82,795 113.47	375,092 514.05	5,323 7.30	344,486 472.11	4,201,180	
120.00 ··································	0,042.00	000.00	4,413.62	10.10	2.00	201.00	110.47	014.00	1,343.94	772.11	0,101.01	4



	CT SPENDS BY SCHOOL LOCATI					Preschool or	Support Servio	ces tor		School	Other		
er 3	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	-
9	Stetson Elementary	- 1,255,665	- 429,625	- 53,324	- 51,442	- - 2 500	- 71,926	- 75,295	- 177,764	- 4,190	- 200,024	- 2,319,757	7 %
	Salaries 1	519,683		11,502			27,710	28,101	73,528	960	29,256	840,839	
	Benefits 2	2 165,017	40,410	3,822	4,594	4 -	10,378	8,416	20,741	207	10,746	264,332	2
543	18-19 cAct Personnel Costs per pupil	684,701 1,405.96	175,854	15,324 31.47	19,249 39.53		38,088 78.21	36,517 74.98	94,269 193.57	1,168 2.40	40,002 82.14	1,105,171 2,269.34	1
	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	3,536	-	-	-	-	-	-	-	-	13,886	17,422	2
	Purch Svc-Other 5	3,529	833	71	90	<i>i</i> –	170	173	484	53	(1,669)	3,734	1
	Supplies 6	18,469	-	-	242	: -	65	-	2,229	-	30,894	51,900)
	Equipment 7	, –	-	-	-	-	-	-	1,337	-	-	1,337	
	Other 8		-	-	-	-	-	-	1,942	-	98	2,040) 3
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
,647	7 Implementation Costs per pupil	25,534 52.43	833 1.71	71 0.15	332 0.68		235 0.48	173 0.35	5,992 12.30	53 0.11	43,209 88.72	76,432 156.94	
	pupil count Total 487.00 Student FTE / per pupil	710,235 1,458.39	176,687	15,394 31.61	19,581 40.21	-	38,323 78.69	36,689 75.34	100,261 205.88	1,221 2.51	83,211 170.86	1,181,602 2,426.29	2
	Salaries 1	1,470,475	462,244	52,200	53,524	4 500	83,796	82,868	192,455	2,242	94,562	2,494,866	
	Benefits 2	445,781	144,068	16,519	16,900	-	26,154	26,116	60,605	469	27,988	764,599	1
	18-19 cBud Personnel Costs per pupil	1,916,256 3,934.82		68,718 141.11	70,423 144.61		109,950 225.77	108,985 223.79	253,061 519.63	2,711 5.57	122,549 251.64	3,259,465 6,692.95	
	Purch Svc-Prof 3	3 200	-	-	-	-	-	-	-	2,700	3,326	6,226	
	Purch Svc-Prop 4	3,310	-	-	-	-	-	-	8,000	-	31,869	43,179	
	Purch Svc-Other 5	5 1,500	-	-	-	-	-	3,000	1,850	-	17,950	24,300	
	Supplies 6	44,633	-	-	500	-	300	-	5,000	-	103,193	153,626	
	Equipment 7	, –	-	-	-	-	-	-	12,000	-	2,500	14,500	
	Other 8	-	-	-	100	-	-	-	(1,885)	-	1,848	63	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	49,643 101.94		- -	600 1.23	- 3	300 0.62	3,000 6.16	24,965 51.26	2,700 5.54	160,686 329.95	241,894 496.70)
	pupil count Total	1,965,900	606,312	68,718 141.11	71,023	3 500 4 1.03	110,250 226.39	111,985 229.95	278,026	5,411	283,235 581.59	3,501,359 7,189.65	

RECT SPENDS BY SCHOOL LO	OCATIC	JN				Preschool or	Support Service	<u>ces for</u>		School	Other		
bber 31, 2018		Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
40 Odyssey Elementary		- 1,907,016	- 230,491	- 23,987	- 11,079	- 3,800	- 85,313	- 11,036	- 380,606	- 7,220	- 227,441	- 2,887,988	%t
Salaries	1	619,704	130,744	24,332		-	31,876	5,499	121,005	3,312		993,956	
Benefits	2	197,657	42,198	8,274	1,517	-	7,728	3,597	34,752	801	19,447	315,970) <u>3</u>
5,463 18-19 cAct Personnel Costs	^ _	817,361	172,942	32,606	6,556	-	39,604	9,096	155,757	4,113	71,891	1,309,926	3 3
	per pupil	1,596.16	337.72	63.67	12.80	-	77.34	17.76	304.17	8.03	140.39	2,558.05	5 (
Purch Svc-Prof	3		-	-	-	-	-	-	-			- 27 016	
Purch Svc-Prop	4	4,685	-	-	-	-	-	-	64	-	32,267	37,016	
Purch Svc-Other	5	4,109	807	149		-	196	34	837	143		3,367	
Supplies	6	45,149	-	-	86	-	28	-	1,599	-	35,557	82,419	
Equipment	7	-	-	-	-	-	-	-	3,059	-	-	3,059	9 2
Other	8	-	-	-	-	-	-	-	6,593	-	105	6,698	3 2
Other	9			-	-	-	-	-	-	-	-	-	
1,757 Implementation Costs		53,943 105.34	807 1.58	149 0.29		-	224 0.44	34 0.07	12,153	143 0.28		132,559	
7,220 pupil count Tota		871,304	173,749	32,755	6,673	-	39,828	9,130	23.73 167,910	4,256	136,880	258.86 1,442,485	5 3
512.08 Student FTE / pe	per pupil	1,701.50	339.30 B	63.97 C	13.03 D	 E	77.78 F	17.83 G	327.90	8.31	267.30 ا	2,816.91	_
Salaries	1	2,043,479	302,475	42,072	12,831	3,800	93,312	15,254	393,720	8,088	147,468	3,062,499	
Benefits	2	655,416	101,465	14,670		-	31,430	4,587	132,944	1,488		995,504	
18-19 cBud Personnel Costs		2,698,894 6,304.65	403,941 943.61	56,742 132.55			124,741 291.40	19,840 46.35	526,664 1,230.29	9,576 22.37	196,502 459.03	4,058,003 9,479.54	
	per pupil	6,304.65	943.61	-	40.42	- 8.88	-	40.55	1,230.29	1,900		9,479.54 1,982	
Purch Svc-Prof	3	6,000							7,000	-	41,292	54,292	
Purch Svc-Prop	4	0,000						- 325	260		23,065	23,650	
Purch Svc-Other	5	72.042	200		200	-	-			-			
Supplies	6	73,043	300	-	300		400	-	9,134	-	95,083	178,260	
Equipment	7	381		-	-	-	-	-	5,458	-	5,500	11,339	
Other	8	-	-	-	150	-	-	-	-	-	2,797	2,947	
Other	9	-	-	-	-	-	-	-	-	-	-	-	_
Implementation Costs	per pupil	79,425 185.54	300 0.70		450 1.05		400 0.93	325 0.76	21,852 51.05	1,900 4.44	167,819 392.03	272,470 636.49	
pupil count Tota	otal	2,778,319	404,241	56,742	17,752	3,800	125,141	20,165	548,516	11,476		4,330,473	
428.08 Student FTE / spend p	. per 🗾 🗾	6,490.19	944.31	132.55		8.88	292.33	47.11	1,281.34	26.81	851.06	10,116.04	

CT SPENDS BY SCHOOL LOCATI					Preschool or	Support Se		a 14	School	Other		
r 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
Vista del Pico	-	-	-	-	-	-	-	-	-	-	-	
Salaries 1	-	-	-	-	-	-	-	-	-	-	-	
	_	-	_	-	_	_	-	_	_	_	_	
Benefits 22										-	-	
per pupil	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Other 5	-	-	-	-	-	-	-	-	-	-	-	
Supplies 6	-	-	-	-	-	-	-	-	-	-	-	
Equipment 7	-	-	-	-	-	-	-	-	-	-	-	
Other 8	-	-	-	-	-	-	-	-	-	-	-	
Other 9	-	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	-	-	-	-	-	-	-	-	-	-	-	
per pupil	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
pupil count Total - Student FTE / per pupil	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	
	A	B _	- C.) -			G _	-		.i	-	
Salaries 1					_	_			_	_	_	
Benefits 2 18-19 cBud Personnel Costs												
per pupil	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	
Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
Purch Svc-Other 5	-	-	-	-	-	-	-	-	-	-	-	
Supplies 6	-	-	-	-	-	-	-	-	-	-	-	
Equipment 7	-	-	-	-	-	-	-	-	-	-	-	
Other 8	-	-	-	-	-	-	-		-	-	-	
Other 9	-	-		-	-	-	-	-	-		-	
Implementation Costs	-	-	-	-	-	-	-	-	-	-	-	
per pupil	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
pupil count Total _ Student FTE / spend per	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	- #DIV/0!	

	CT SPENDS BY SCHOOL LOCAT					Preschool or	Support Service			School	Other		
ber	r 31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	- _
3	ALLIES	- 658,056	- 5 49,082	-	-	-	- (5,535)	- 325	- 126,962	- 500		- 884,470	0 %
	Salaries 1	1 215,388	3 12,081	-	-	-	5,187	-	37,269	-	9,235	279,160	
	Benefits 2	2 64,530	2,655	-	-	-	1,137	-	8,287	-	2,047	78,656	6
	18-19 cAct Personnel Costs per pupil	279,918 3,332.36		- -	-	-	6,324 75.28	-	45,556 542.33	-	11,282 134.32	357,816 4,259.71	1
	Purch Svc-Prof 3	3 -	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	4 480	-	-	-	-	-	-	64	-	378	922	2
	Purch Svc-Other 5	₅ 1,338	3 74	-	-	-	32	-	229	-	(1,083)	589	2
	Supplies 6	6 17,633	-	-	-	-	-	-	1,599	-	2,112	21,343	3
	Equipment 7	, -	-	-	-	-	-	-	-	-	-	-	
	Other 8	8 -	-	-	-	-	-	-	-	-	63	63	,
	Other 9	9 -	-	-	-	-	-	-	-	-	-	-	
	0 Implementation Costs	19,450 231.55		-	-	-	32 0.38	-	1,892 22.52	-	1,469	22,917	
	0 <u>pupil count</u> <u>per pupil</u>	231.55		-		-	6,355	-	47,448	-	<u> </u>	272.83 380,733	
	84.00 Student FTE / per pupil	3,563.91		-	- -	-	75.66	-	564.86	-	151.80	4,532.54	
	Salaries 1	1 716,766	6 48,324	-	-	•	820	-	124,582	·	25,797	916,290	-
	Benefits 2	221,733		-	-	-	-	-	40,033	-	8,182	285,517	
	18-19 cBud Personnel Costs per pupil	938,500 11,172.62		-	-	:	820 9.76	- -	164,616 1,959.71	-	33,979 404.51	1,201,806 14,307.21	1
	Purch Svc-Prof 3	3 -	-	-	-	-	-	-	-	500	- 0	500	
	Purch Svc-Prop 4	4 -	-	-	-	-	-	-	-	-	7,280	7,280	
	Purch Svc-Other 5	<i>з</i> -	-	-	-	-	-	325	60	-	5,900	6,285	
	Supplies 6	6 18,543	-	- /	-	-	-	-	9,134	-	19,307	46,984	
	Equipment 7	7 381	-	- /	-	-	-	-	600	-	500	1,481	
	Other 8	8 -	-	-	-		-	-	-	-	867	867	
	Other 9	9	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	18,925 225.29		-	-	<u>.</u>	-	325 3.87		500 5.95		63,397 754.73	
	pupil count Total	957,424	63,892	-	-	-	820	325		500		1,265,203	
	84.00 Student FTE / spend per	11,397.91		-	-	-	9.76	3.87		5.95		15,061.94	

	T SPENDS BY SCHOOL LOCAT					Preschool or	Support Servi	ces lor		School	Other		
er	31, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	
		-	-	-	-	-	-	-	-	-	-	-	(
0	Skyview Middle Consol.												
	Salaries 1	906,181	159,750	35,171	-	2,738	86,723	5,523	127,091	19,885	72,328	1,415,389	
	Benefits 2	296,346	58,676	11,815	-	1,000	29,361	3,276	36,174	8,578	26,434	471,659	
	18-19 cAct Personnel Costs	1,202,527	218,425	46,986	-	3,738	116,085	8,799	163,265	28,463	98,761	1,887,048	
	per pupil	1,135.53	206.26	44.37	-	3.53	109.62	8.31	154.17	26.88	93.26	1,781.92	
	Purch Svc-Prof 3	343	-	-	-	-	-	-	4,556	-	-	4,899	
	Purch Svc-Prop 4	5,003	-	-	-	-	-	-	-	-	50,136	55,138	
	Purch Svc-Other 5	5,985	989	216	1,266	21	536	34	1,009	231	(4,269)	6,017	
	Supplies 6	21,513	136	-	6,122	-	700	90	1,234	3,665	56,063	89,522	
	Equipment 7	6,908	-	-	-	-	-	-	380	-	-	7,288	
	Other 8	-	-	-	-	-	-	-	2,556	-	308	2,864	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	39,752	1,124	216	7,388	21	1,235	124	9,735	3,896	102,237	165,728	
	per pupil	37.54	1.06	0.20	6.98	0.02	1.17	0.12	9.19	3.68	96.54	156.49	_
	pupil count Total 1,059.00 Student FTE / per pupil	1,242,279	219,550	47,201	7,388	3,758	117,320	8,923	172,999	32,359	200,999	2,052,776	
	1,059.00 Student FTE / per pupil	1,173.07 A	207.32	44.57	6.98	3.55	110.78	8.43	163.36	30.56	189.80	1,938.41	
	Salaries 1	2,704,456	473,469	106,824	-	70,170	260,125	17,356	377,440	56,307	207,735	4,273,882	
	Benefits 2	927,877	165,821	38,273	-	-	91,672	5,815	134,973	18,640	71,542	1,454,615	
	18-19 cBud Personnel Costs	3,632,333	639,290	145,097	-	70,170	351,797	23,171	512,413	74,947	279,277	5,728,497	-
	per pupil	3,429.97	603.67	137.01	-	66.26	332.20	21.88	483.86	70.77	263.72	5,409.35	
	Purch Svc-Prof 3	2,000	-	-	-	50	-	-	10,150	535	2,434	15,169	
	Purch Svc-Prop 4	18,000	-	-	-	-	-	-	9,000	-	93,153	120,153	
	Purch Svc-Other 5	11,000	-	-	400	-	-	1,500	2,400	-	30,200	45,500	
	Supplies 6	41,636	1,500	200	19,500	2,900	2,750	1,500	6,500	7,330	179,974	263,790	
	Equipment 7	9,700	-	-	-	4,620	-	-	4,500	-	8,000	26,820	
	Other 8	16,519	-	-	600	3,050	-	-	-	-	4,238	24,407	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	98,855	1,500	200	20,500	10,620	2,750	3,000	32,550	7,865	318,000	495,840	
	per pupil	93.35	1.42	0.19	19.36	10.03	2.60	2.83	30.74	7.43	300.28	468.22	
	pupil count Total	3,731,188	640,790	145,297	20,500	80,790	354,547	26,171	544,963	82,812	597,277	6,224,337	
	1,059.00 Student FTE / spend per	3,523.31	605.09	137.20	19.36	76.29	334.79	24.71	514.60	78.20	564.00	5,877.56	



Salaries t 1,129,101 111,081 18,687 56,825 17,419 141,388 27,020 141,685 47,7 Benefits 346,202 38,170 6,072 16,731 5,081 44,837 6,111 39,545 151			Other	chool		tor	Support Services	reschool or				ÖN		r spends by schoo
State 1.129,101 111.901 16.697 56.825 17.419 141.388 27.20 141.685 47.7 Benefits 348.202 38.170 6.077 16.731 5.061 44.837 6.111 39.545 151.3 Site Ridge Voc Ed per peak 1477.30 150.152 224.00 148.68 14.83 6.111 39.54 151.3 161.30 63.00 14.83 1.11 101.30 63.3 161.30 48.66 14.89 123.21 23.24 110.90 44.67 Puch Svc-Prop 3 10.345 668 115 53 660 668 148 2.488 <	Direct Spend		Direct Spend	lmin	Security	Staff	tudents	st-Secondary	Extracurr	Oth Instruct	SPED Instruct	Reg. Instruct		81, 2018
Satures 1,123,101 111,891 18,867 56,825 17,419 141,388 27,20 141,685 47.7 Bendfis 348,202 38,170 6.072 16.73 5.081 44.837 6,111 39.545 15.5 Wista Ridge Voc Ed per pupi 1.977.38 190.542 28.757 22,500 168.622 35.131 161.206 6.7 2.875 2.7 2.32.4 119.00 4.7 Puch Svc-Prop 3.379 - - 2.875 -			- 661,999	- 193,562	-	-	-	- 254 690	- 253 148	55 937	- 301 533	2 969 750		Vista Ridge High Consol
Barrentian 2 348.202 368.170 6.072 16.73 5.681 44.837 6.111 39.545 65.33 Stata Ridge Voc Ed per pupt 977.85 73.557 22.500 166.225 35.131 118.12.30 65.33 Puch Swc-Prof 1 16.506 - - 2.875 - 18.19 - - - - - - - - - - - - - - - - - - - <td></td> <td></td> <td>147,476</td> <td>47,432</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>4</td> <td></td>			147,476	47,432									4	
The second Data Region of the perpending of			53,026	15,880									I.	
Visita Ridge Voc Ed per poil 977.38 99.34 16.39 48.66 14.89 123.21 23.24 119.90 41 Purch Svc-Prop 4 3.379 - - 2.875 - </td <td></td> <td></td> <td>200,502</td> <td>63,312</td> <td></td> <td></td> <td></td> <td></td> <td>,</td> <td>,</td> <td></td> <td></td> <td>2</td> <td></td>			200,502	63,312					,	,			2	
Purch Svc-Prop 4 3.379 -			132.65	41.89									per pupil	
Purch Sve-Other 5 10.345 668 115 638 680 868 148 2.488 3.015 Supplies 9,565 140 - 18,663 8.200 452 - 1,093 Equipment 7 19,584 - - - 3.015 - - 181 Other a - - - - - 8.338 - 49,388 Other a -		- 19,381	-	-	-	-	-	2,875	-	-	-	16,506	3	Purch Svc-Prof
Nucl. Officients 9 9 9 9 9 9 9 9 100 9 100 1000	- 57,74	⁷ 41 61,120	57,741	-	-	-	-	-	-	-	-	3,379	4	Purch Svc-Prop
Supprise Building Provide	291 (5,76	(69) 10,491	(5,769)	291	2,488	148	868	680	638	115	688	10,345	5	Purch Svc-Other
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	- 86,77	78 124,950	86,778	-	1,093	-	452	8,260	18,663	-	140	9,565	6	Supplies
Other 8 - - - - 8.338 - 49.388 Other 0 -		- 22,780	-	-	181	-	-	3,015	-	-	-	19,584	7	Equipment
Other 9 1mplementation Costs 59,379 828 115 19,301 14,830 9,658 148 53,149 2 101.59 per pupil 39,29 0.55 0.08 12.77 9,81 6,39 0.10 35,16 0.0 101.59 pupil count Total 1,536,682 150,979 24,884 92,857 37,329 195,882 35,278 234,379 63,6 42 Salaries 1 3,265,927 337,800 61,284 172,616 231,377 468,882 93,375 425,058 153,4 Benefits 1 1,076,505 114,712 19,537 59,389 2,872 158,600 31,696 145,096 50,01 18-19 cBud Personnel Costs 4,342,432 452,131 80,821 232,005 234,249 627,482 125,071 570,154 204,82 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,4	- 1,59	596 59,321	1,596	-	49,388	-	8,338	-	-	-	-	-	8	
Section Implementation Costs 59,379 828 115 19,301 14,830 9,658 148 53,149 2 pupl count Total Total 1,515.682 150,979 24,884 92,857 37,329 155.06 44 staries 1,511.50 Student FTE / per pupil 1,016.66 99,89 16.46 61.43 24.70 129.59 23.34 155.06 44 Salaries 1 3,265,927 337,800 61.284 172,616 231,377 468,882 93,375 425,058 153,149 Benefits 2 1,076,505 114,712 19,537 59,389 2,872 158,600 31,696 145,096 50.04 Benefits 2 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,164 204,55 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - 100 52,70 Supplies 6 45,000 <td></td> <td>. <u>-</u></td> <td>-</td> <td>9</td> <td>Other</td>		. <u>-</u>	-	-	-	-	-	-	-	-	-	-	9	Other
publicount Total 1,536,682 150,979 24,884 92,857 37,329 195,882 36,278 23,4379 63,6 salaries 1,511.50 Student FTE / per pupil 1,016.66 99,89 16.46 61,43 24.70 129,59 23,4 155.06 42 salaries 1,076,505 114,712 19,537 59,389 2,872 158,600 31,696 145,096 50,0 Benefits 2 1,076,505 114,712 19,537 59,389 2,872 158,600 31,696 145,096 50,0 18-19 cBud Personnel Costs 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,154 204,52 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,47 Purch Svc-Prop 4 18,000 - - 27,500 4,550 - - 11,200 Supplies 6 <			140,346											
1,511.50 Student FTE / per pupil 1,016.66 99.89 16.46 61.43 24.70 129.59 23.34 155.66 422 Salaries 3,265.927 337,800 61.284 172,616 231,377 468,822 93.375 425.058 153.40 Benefits 1,016,655 114,712 19.537 59,389 2.872 158,600 31,695 145.096 50.00 Benefits 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,154 204,55 Purch Svc-Prof 3 63.000 52,500 9,115 100 52,404 Purch Svc-Prop 3 63.000 52,500 9,115 7,000 7,000 11,200			92.85 340,848	0.19 63,603										pupil <u>count</u>
Benefits 1,076,505 114,712 19,537 59,389 2,872 158,600 31,696 145,096 50,000 18-19 GBud Personnel Costs 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,154 204,5 135 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,400 Purch Svc-Prop 4 18,000 - - 52,500 9,115 - - 100 52,400 Purch Svc-Prop 4 18,000 - - - 4,270 - - 100 52,400 Purch Svc-Prop 4 18,000 - - - 4,270 - - 11,200 - 7,000 - 7,000 - 11,200 - 11,200 - 11,200 - 11,200 - 1,500 - 1,500 - 1,500 - 1,500 - 1,500 <td></td> <td></td> <td>225.50</td> <td>42.08</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>per pupil</td> <td>1,511.50 Student FTE</td>			225.50	42.08									per pupil	1,511.50 Student FTE
Identifies 2 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,154 204,5 18-19 0.804 Personnel Costs 2,872.93 299.38 53.47 153.49 154.98 415.14 82.75 377.21 135 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,700 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,700 Purch Svc-Prop 4 18,000 - - 4,270 - - 100 52,700 Purch Svc-Other 5 20,000 - - 27,500 4,550 - - 11,200 - 11,200 - 16,570 11,500 - 150,00 - 150,00 - 150,00 - 150,00 - - - - - - - - - </td <td>3,868 417,32</td> <td>5,627,516</td> <td>417,328</td> <td>153,868</td> <td>425,058</td> <td>93,375</td> <td>468,882</td> <td>231,377</td> <td>172,616</td> <td>61,284</td> <td>337,800</td> <td>3,265,927</td> <td>1</td> <td>Salaries</td>	3,868 417,32	5,627,516	417,328	153,868	425,058	93,375	468,882	231,377	172,616	61,284	337,800	3,265,927	1	Salaries
18-19 CBud Personnel Costs 4,342,432 452,513 80,821 232,005 234,249 627,482 125,071 570,154 204,5 Purch Svc-Prof 3 63,000 - - 52,500 9,115 - - 100 52,400 Purch Svc-Prop 4 18,000 - - 52,500 9,115 - - 100 52,400 Purch Svc-Prop 4 18,000 - - 27,500 4,550 - - 100 52,400 Purch Svc-Other 5 20,000 - - 27,500 4,550 - - 11,200 - - 11,200 - - 11,500 - - 1,500 - - 1,500 - - 1,500 - <td>0,647 138,33</td> <td>1,797,386</td> <td>138,332</td> <td>50,647</td> <td>145,096</td> <td>31,696</td> <td>158,600</td> <td>2,872</td> <td>59,389</td> <td>19,537</td> <td>114,712</td> <td>1,076,505</td> <td>2</td> <td>Benefits</td>	0,647 138,33	1,797,386	138,332	50,647	145,096	31,696	158,600	2,872	59,389	19,537	114,712	1,076,505	2	Benefits
Purch Svc-Prof363,00052,0009,11510052,000Purch Svc-Prop418,0004,2707,0007,00011,20011,200 </td <td></td> <td></td> <td>555,661</td> <td>204,515</td> <td></td>			555,661	204,515										
Purch Svc-Prop 4 18,000 4,270 7,000 Purch Svc-Other 5 20,000 27,500 4,550 11,200 Supplies 6 45,000 33,500 31,760 8000 16,570 Equipment 7 18,000 1,500 1,500 Other 8 Implementation Costs 164,000			367.62	135.31		82.75	415.14			53.47			per pupil	
Purch Svc-Other 20,000 - 27,500 4,550 - 11,200 Supplies 45,000 - 33,500 31,760 800 - 16,570 Equipment 18,000 - - 5,830 - - 1,500 Other 8 - - - 500 2,245 21,000 - 150 Other 9 - - - 114,000 57,770 21,800 - 36,520 52,600			17,247	52,450		-	-	, i i i i i i i i i i i i i i i i i i i	52,500	-			3	Purch Svc-Prof
Supplies 45,000 - 33,500 31,760 800 - 16,570 Equipment 7 18,000 - - 5,830 - - 1,500 Other 8 - - - 5,830 - - 1,500 Other 9 - - - - 150 - - Implementation Costs 164,000 - - - 114,000 57,770 21,800 - 36,520 52,60	- 101,41	11 130,681	101,411	-	7,000	-	-	4,270	-	-	-	18,000	4	Purch Svc-Prop
Subplies 6<	- 29,95	93,200	29,950	-	11,200	-	-	4,550	27,500	-	-	20,000	5	Purch Svc-Other
Equipment 7 18,000 5,830 1,500 Other 8 150 <	- 273,44	42 401,072	273,442	-	16,570	-	800	31,760	33,500	-	-	45,000	6	Supplies
Other 9 - <td>- 8,50</td> <td>33,830</td> <td>8,500</td> <td>-</td> <td>1,500</td> <td>-</td> <td>-</td> <td>5,830</td> <td>-</td> <td>-</td> <td>-</td> <td>18,000</td> <td>7</td> <td>Equipment</td>	- 8,50	33,830	8,500	-	1,500	-	-	5,830	-	-	-	18,000	7	Equipment
Other or c or o	200 16,63	40,731	16,636	200	150	-	21,000	2,245	500	-	-	-	8	Other
Implementation Costs 164,000 114,000 57,770 21,800 - 36,520 52,6			-	-	-	-	-	-	-	-	-	-	9	
			447,186	52,650		-				-	-			
			295.86	34.83		-				-	-			
			1,002,847 663.48	257,165 170.14										4 511 50 Student FTE / sp

	SPENDS BY SCHOOL LOCATI					Preschool or	Support Serv	1003 101		School	Other		
ber 31	1, 2018	Reg. Instruct	SPED Instruct	Oth Instruct	Extracurr	Post-Secondary	Students	Staff	Security	Admin	Direct Spend	Total	-
2	POWER Zone Level	- (51,444)	- 600	-	-	-	-	- 47,444	- 361,964	-	- 392,338	750,902	%
	Salaries 1	_	-	-	-	-	-	26,329	143,192	-	_	169,520	
		_	_	_	_	_	_	7,863	39,934	-	-	47,797	
- I	Benefits 2 18-19 cAct Personnel Costs	-	-	-	-	-	-	34,192	183,126	-	-	217,317	
	per pupil	-	-	-	-	-	-	7.95	42.59	-	-	50.55	
I	Purch Svc-Prof 3	-	-	-	-	-	-	-	4,128	-	-	4,128	
F	Purch Svc-Prop 4	-	-	-	-	-	-	-	2,170	-	-	2,170	
I	Purch Svc-Other 5	-	-	-	-	-	-	154	2,992	-	(942)	2,204	
ſ	Supplies 6	84,069	-	-	-	-	-	21,647	5,776	-	1,267	112,759	
	Equipment 7	-	-	-	-	-	-	-	851	-	-	851	
	Other 8	-	-	-	-	-	_	-	211	-	8,582	8,793	
				_	_	_	_	_	_	-	-,	-	
-	Other 9 Implementation Costs	84,069		-				21,801	16,128	-	8,908	130,905	-
	per pupil	19.55						5.07	3.75	-	2.07	30.45	
- <u>r</u>	pupil count Total 4,299.26 Student FTE / per pupil	84,069 19.55	-	-	-	-	-	55,992 13.02	199,254 46.35	-	8,908 2.07	348,223 81.00	
	., Por popu		8		D	E							
5	Salaries 1	31,750	600	-	-	-	-	79,207	431,269	-	210	543,036	
F	Benefits 2	-	-	-	-	-	-	24,229	129,864	-	-	154,093	
	18-19 cBud Personnel Costs per pupil	31,750 7.38	600 0.14	-	-	-	-	103,437 24.06	561,133 130.52	-	210 0.05	697,129 162.15	
,	Purch Svc-Prof 3	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Prop 4	-	_	-			-		_	-	_	-	
		_							85	_		85	
	Purch Svc-Other 5	875							00		25,000	25,875	
,	Supplies 6	075	-	-	-		-	-	-	-			
F	Equipment 7	-	-	-	-	-	-	-	-	-	-	-	
(Other 8	-	-	-	-	-	-	-	-	-	376,036	376,036	
(Other 9	-	-	-	-	-	-	-	-	-	-	-	_
	Implementation Costs per pupil	875 0.20	-	-	-	-	-	-	85 0.02	-	401,036 93.28	401,995 93.50	
,	pupil count Total	32,625	600	-	-	-	-	103,437	561,218	-	401,246	1,099,125	
-	4,299.26 Student FTE / spend per	7.59	0.14	-	-	-	-	24.06	130.54	-	93.33	255.65	

	T SPENDS BY SCHOOL LOCAT	ION				Support Serv	ices ior	School	Oth Direct	Total	Indirect		
ober 3	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Net Total	
+39	Chief Education Officer	- 926,591	- 1,634,246	- 565,391	- 15,896	- 2,711,737	- 2,443,485	- 41,598	- 890,653	9,229,598	(9,229,598)	_	% k
	Salaries 1	17,062	627,155	34,306	6,361	897,570	483,196	-	483,107	2,548,756	(2,548,756)	-	3
	Benefits 2	3,700	202,992	10,054	2,368	280,250	142,235	-	156,032	797,631	(797,631)	-	3
	18-19 cAct Personnel Costs per pupil	20,762 1.64	830,147 65.53	44,360 3.50	8,729 0.69	1,177,820 92.98	625,431 49.37	-	639,139 50.46	3,346,388 264.17	(3,346,388) (264.17)	-	_ ;
	Purch Svc-Prof 3	-	294,758	9,955	-	209,293	175,727	-	37,011	726,744	(726,744)	-	6
	Purch Svc-Prop 4	-	-	-	-	-	4,800	7,823	8,310	20,932	(20,932)	-	
	Purch Svc-Other 5	2	1,092,523	46,935	39	26,484	31,526	4,044	404,901	1,606,454	(1,606,454)	-	
	Supplies 6	25,558	83,040	19,804	-	13,220	63,531	(203)	28,022	232,972	(232,972)	-	
	Equipment 7	-	17,728	4,769	-	985	1,385	1,175	1,428	27,470	(27,470)	-	
	urch Svc-Other upplies quipment other Implementation Costs <u>per pupil</u> upil count 12,667.42 Student FTE / per pupil	-	1,097	1,425	-	779	7,040	812	4,335	15,487	(15,487)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	·	25,560 2.02	1,489,145 117.56	82,887 6.54	39 0.00	250,761 19.80	284,009 22.42	13,652 1.08	484,007 38.21	2,630,060 207.62	(2,630,060) (207.62)	-	_
	pupil count Total	46,322	2,319,292	127,247	8,768	1,428,580	909,440	13,652	1,123,146	5,976,447	(5,976,447)	-	
	12,667.42 Student FTE / per pupil	3.66	183.09	۔ ۵ 10.05	0.69	112.78	71.79	1.08	, ^{88.66}	471.80	(471.80)	-	
	Salaries 1	853,795	1,311,478	99,276	18,719	2,450,978	1,668,956	-	778,308	7,181,509	(7,181,509)	-	
	Benefits 2	5,000	778,514	30,372	5,945	762,140	507,683	-	243,350	2,333,004	(2,333,004)	-	
	18-19 cBud Personnel Costs per pupil	858,795 67.80	2,089,992 164.99	129,648 10.23	24,664 1.95	3,213,118 253.65	2,176,638 171.83	-	1,021,658 80.65	9,514,513 751.10	(9,514,513) (751.10)	-	-
	Purch Svc-Prof 3	-	155,500	17,000	-	559,630	330,785	-	26,395	1,089,310	(1,089,310)	-	
	Purch Svc-Prop 4	-	1,550	-	-	12,590	29,710	28,370	36,808	109,028	(109,028)	-	
	Purch Svc-Other 5	-	1,469,213	475,626	-	199,745	201,668	22,345	1,105,924	3,474,520	(3,474,520)	-	
	Supplies 6	114,119	181,668	40,214	-	112,802	467,059	2,000	136,346	1,054,208	(1,054,208)	-	
	Equipment 7	-	51,365	22,500	-	23,582	115,505	2,535	18,990	234,477	(234,477)	-	
	Other 8	-	4,250	7,650	-	18,850	31,560	-	(332,322)	(270,012)	270,012	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	114,119 9.01	1,863,546 147.11	562,989 44.44		927,199 73.20	1,176,287 92.86	55,250 4.36	992,142 78.32	5,691,532 449.30	(5,691,532) (449.30)	-	_
	pupil count Total	972,914	3,953,538	692,638	24,664	4,140,317	3,352,925	55,250	2,013,799	15,206,045	(15,206,045)	-	
	12,667.42 Student FTE / spend per	76.80	312.10	54.68 445.53	1.95	326.85	264.69	4.36 754.87	158.97	1,200.41	(1,200.41)	-	

	CT SPENDS BY SCHOOL LOCAT ⁻ 31, 2018				F (Support Serv		School	Oth Direct	Total Direct Crossed	Indirect	Net	
uper	51, 2016	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
39	Education Services	926,591	4,640	335,632		473,013	1,482,613	27,540	406,729	3,656,758	(3,656,758)	-	=
	Salaries 1	17,062	-	-	-	144,382	265,456	-	237,683	664,583	(664,583)	-	
	Benefits 2	3,700	-	-	-	40,454	78,416	-	75,737	198,307	(198,307)	-	
	2 18-19 cAct Personnel Costs	20,762	-	-	-	184,836	343,872	-	313,420	862,890	(862,890)	-	-
	per pupil	1.64	-	-	-	14.59	27.15	-	24.74	68.12	(68.12)	-	
	Purch Svc-Prof 3	-	-	-	-	167,207	160,087	-	37,011	364,305	(364,305)	-	
	Purch Svc-Prop 4		-	-	-	-	4,800	7,239	6,770	18,809	(18,809)	-	
	Purch Svc-Other 5	2	-	37,814	-	8,553	8,825	1,599	3,681	60,475	(60,475)	-	
	Supplies 6	25,558	-	685	-	3,728	60,116	-	24,388	114,476	(114,476)	-	
	Equipment 7	, –	-	4,769	-	181	512	-	253	5,714	(5,714)	-	
	Other a	-	-	-	-	528	1,290	437	4,083	6,338	(6,338)	-	
	· · · · · · · · · · · · · · · · · · ·	-	-	-	-	-	-	-	-	-	-	-	
	6 Implementation Costs	25,560	-	43,268	-	180,197	235,631	9,275	76,185	570,117	(570,117)	-	_
	per pupil	2.02	-	3.42	-	14.23	18.60	0.73	6.01	45.01	(45.01)	-	_
	8 <u>pupil count</u> Total 12,667.42 Student FTE / per pupil	46,322 3.66	-	43,268 3.42	-	365,033 28.82	579,502 45.75	9,275 0.73	389,606 30.76	1,433,006 113.13	(1,433,006) (113.13)	-	
		5.00	-	0.42	-	20.02	40.70	0.75	50.70	110.10	(113.13)		
	Salaries 1	853,795	3,140	-	-	394,655	938,613	-	742,002	2,932,205	(2,932,205)	-	
	Benefits 2	5,000	-	-	-	108,926	276,767	-	232,603	623,296	(623,296)	-	
	18-19 cBud Personnel Costs	858,795	3,140	-	-	503,581	1,215,380	-	974,605	3,555,502	(3,555,502)	-	_
	per pupil	67.80	0.25	-	-	39.75	95.95	-	76.94	280.68	(280.68)	-	
	Purch Svc-Prof 3	-	-	3,000	-	269,590	318,285	-	20,340	611,215	(611,215)	-	
	Purch Svc-Prop 4		-	-	-	6,340	26,560	27,470	25,434	85,804	(85,804)	-	
	Purch Svc-Other 5		-	351,750	-	28,960	34,375	9,345	27,830	452,260	(452,260)	-	
	Supplies 6	114,119	1,500	1,000	-	14,715	355,450	-	74,936	561,720	(561,720)	-	
	Equipment 7	, -	-	22,500	-	12,110	105,505	-	16,490	156,605	(156,605)	-	
	Other 8		-	650	-	2,750	6,560	-	(343,302)	(333,342)	333,342	-	
	Other		-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	114,119	1,500	378,900	-	334,465	846,735	36,815	(178,271)	1,534,263	(1,534,263)	-	_
	per pupil	9.01	0.12	29.91	-	26.40	66.84	2.91	(14.07)	121.12	(121.12)	-	_
	pupil count Total 12,667.42 Student FTE / spend per	972,914	4,640	378,900	-	838,046	2,062,115	36,815	796,334	5,089,764	(5,089,764)	-	
	12,007.42 Student FTE7 Spend per	76.80	0.37	29.91 107.08	-	66.16	162.79	2.91 294.72	62.86	401.80	(401.80)	-	

	T SPENDS BY SCHOOL LOCAT					Support Serv		School	Oth Direct	Total	Indirect	Net
ober 3	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
36	Special Services	-	- 1,629,606	- 229,759	- 15,896	- 2,238,724	- 960,872	- 14,058	- 483,924	- 5,572,840	(5,572,840)	
	Salaries 1	-	627,155	34,306	6,361	753,188	217,740	-	245,424	1,884,174	(1,884,174)	-
	Benefits 2	-	202,992	10,054	2,368	239,796	63,820	-	80,295	599,324	(599,324)	-
475,513	18-19 cAct Personnel Costs	-	830,147	44,360	8,729	992,984	281,560	-	325,719	2,483,498	(2,483,498)	-
	per pupil	-	65.53	3.50	0.69	78.39	22.23	-	25.71	196.05	(196.05)	-
	Purch Svc-Prof 3	-	294,758	9,955	-	42,086	15,640	-	-	362,439	(362,439)	-
	Purch Svc-Prop 4	-	-	-	-	-	-	584	1,540	2,123	(2,123)	-
	Purch Svc-Other 5	-	1,092,523	9,121	39	17,931	22,701	2,446	401,220	1,545,979	(1,545,979)	-
	Supplies 6	-	83,040	19,118	-	9,492	3,414	(203)	3,634	118,496	(118,496)	-
	Equipment 7	-	17,728	-	-	804	873	1,175	1,175	21,755	(21,755)	-
	Other 8	-	1,097	1,425	-	251	5,750	375	252	9,150	(9,150)	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
097,326	Implementation Costs	-	1,489,145 117.56	39,618 3.13	39 0.00	70,563 5.57	48,378 3.82	4,377 0.35	407,822 32.19	2,059,943 162.62	(2,059,943) (162.62)	
	pupil count per pupil Total	-	2,319,292	83,978	8,768	1,063,547	329,938	4,377	733,541	4,543,441	(4,543,441)	-
	12,667.42 Student FTE / per pupil	-	183.09	6.63	0.69	83.96	26.05	0.35	57.91	358.67	(358.67)	-
	Salaries 1	-	1,308,338	99,276	18,719	2,056,323	730,342	-	36,305	4,249,304	(4,249,304)	-
	Benefits 2	-	778,514	30,372	5,945	653,214	230,916	-	10,747	1,709,707	(1,709,707)	-
	18-19 cBud Personnel Costs	-	2,086,852	129,648	24,664	2,709,537	961,258	-	47,052	5,959,011	(5,959,011)	-
	per pupil	-	164.74	10.23	1.95	213.90	75.88	-	3.71	470.42	(470.42)	-
	Purch Svc-Prof 3	-	155,500	14,000	-	290,040	12,500	-	6,055	478,095	(478,095)	-
	Purch Svc-Prop 4	-	1,550	-	-	6,250	3,150	900	11,375	23,225	(23,225)	-
	Purch Svc-Other 5	-	1,469,213	123,876	-	170,785	167,293	13,000	1,078,094	3,022,260	(3,022,260)	-
	Supplies 6	-	180,168	39,214	-	98,087	111,609	2,000	61,410	492,488	(492,488)	-
	Equipment 7	-	51,365	-	-	11,472	10,000	2,535	2,500	77,872	(77,872)	-
	Other 8	-	4,250	7,000	-	16,100	25,000	-	10,980	63,330	(63,330)	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	-	1,862,046	184,089	-	592,734	329,552	18,435	1,170,413	4,157,269	(4,157,269)	-
	pupil count per pupil Total	-	146.99 3,948,898	14.53 313,738	24,664	46.79 3,302,271	26.02 1,290,810	1.46 18,435	92.40 1,217,465	328.19 10,116,281	(328.19) (10,116,281)	-
	12,667.42 Student FTE / spend per	-	311.74	24.77	1.95	260.69	101.90	1.46	96.11	798.61	(10,110,201)	-
	,		011.74	338.45	1.00	200.00	101.00	460.16	00.11	(749,963)	(2,262,167)	(1,512,204)

	01 0010					.			• •				1
ber .	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Net Total	_
3	Central Services	-	-	5,000	-			- (812)	- 3,547,642	3,569,508	(3,569,508)		_
	Salaries 1	-	-	-	-	-	-	-	931,120	931,120	(931,120)	-	
	Benefits 2	-	-	-	-	-	-	-	277,871	277,871	(277,871)	-	
	18-19 cAct Personnel Costs	-	-	-	-	-	-	-	1,208,991	1,208,991	(1,208,991)	-	_
	per pupil	-	-	-	-	-	-	-	95.44	95.44	(95.44)	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	337,862	337,862	(337,862)	-	
	Purch Svc-Prop 4	-	-	-	-	-	10,821	4,098	11,993	26,913	(26,913)	-	
	Purch Svc-Other 5	-	-	-	-	-	-	2,589	51,129	53,718	(53,718)	-	
	Supplies 6	-	-	-	-	-	-	-	75,000	75,000	(75,000)	-	
	Equipment 7	-	-	-	-	-	-	1,300	3,948	5,248	(5,248)	-	
	Other 8	-	-	-	-	-	-	8,280	19,967	28,247	(28,247)	-	
	Other 9	-	-	-	_	-	-	-	-	_	-	-	
	Implementation Costs	-	-	-	-	-	10,821	16,267	499,898	526,987	(526,987)	-	_
	per pupil	-	-	-	-	-	0.85	1.28	39.46	41.60	(41.60)	-	
	pupil count Total 12,667.42 Student FTE / per pupil	-	-	-	-	-	10,821 0.85	16,267 1.28	1,708,890 134.90	1,735,978 137.04	(1,735,978) (137.04)	-	
	12,667.42 Student FTE / per pupil	-	-	-	-	-	0.05	1.20	134.90	137.04	(137.04)	-	
	Salaries 1	-	-	-	-	-	-	-	2,377,902	2,377,902	(2,377,902)	-	
	Benefits 2	-	-	5,000	-	-	-	-	725,993	730,993	(730,993)	-	
	18-19 cBud Personnel Costs	-	-	5,000	-	-	-	-	3,103,895	3,108,895	(3,108,895)	-	_
	per pupil	-	-	0.39	-	-	-	-	245.03	245.42	(245.42)	-	
	Purch Svc-Prof 3	-	-	-	-	-	1,200	-	583,090	584,290	(584,290)	-	
	Purch Svc-Prop 4	-	-	-	-	-	25,000	6,745	41,037	72,782	(72,782)	-	
	Purch Svc-Other 5	-	-	-	-	-	-	8,430	737,241	745,671	(745,671)	-	
	Supplies 6	-	-	-	-	-	1,400	-	260,848	262,248	(262,248)	-	
	Equipment 7	-	-	-	-	-	-	280	21,230	21,510	(21,510)	-	
		_		_	_	_	900		509,189	510,089	(510,089)	_	
	Other 8	-	-	-	-	-	300	_	505,105		(010,009)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs per pupil	-	-	-	-	-	28,500 2.25	15,455 1.22	2,152,636 169.93	2,196,591 173.40	(2,196,591) (173.40)	-	
	pupil count Total	-	-	5,000	-	-	28,500	15,455	5,256,531	5,305,486	(5,305,486)	-	
	12,667.42 Student FTE / spend per	-	<u>-</u>	0.39	_	<u>-</u>	2.25	1.22	414.96	418.83	(418.83)	-	

CT SPENDS BY SCHOOL LOCAT	IION				Support Ser	rvices for	School	Oth Direct	Total	Indirect	Net	
er 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	
Business Office	-	-	- 5,000	-	-	- 17,679	- (812)	- 2,929,185	- 2 951 051	(2,951,051)		_
Salaries		-	-	-	-	_	-	912,938	912,938	(912,938)	-	
	1						_	271,903	271,903	(271,903)		
Benefits 18-19 cAct Personnel Costs	2	-	-	-	-	-		1,184,841	1,184,841	(1,184,841)	-	—
per pupil	-	-	-	-	-	-	-	93.53	93.53	(1,104,041) (93.53)	-	
Purch Svc-Prof	3 -	-	-	-	-	-	-	259,393	259,393	(259,393)	-	
Purch Svc-Prop	4 -	-	-	-	-	10,821	4,098	11,993	26,913	(26,913)	-	
Purch Svc-Other	5 -	-	-	-	-	-	2,589	47,390	49,979	(49,979)	-	
Supplies	- -	-	-	-	-	-	-	74,595	74,595	(74,595)	-	
Equipment	7 -	-	-	-	-	-	1,300	1,863	3,163	(3,163)	-	
Other	- 8 -	-	-	-	-	-	8,280	1,477	9,757	(9,757)	-	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
91 Implementation Costs	-	-	-	-	-	10,821	16,267	396,711	423,800	(423,800)	-	_
per pupil		-	-	-	-	0.85	1.28	31.32	33.46	(33.46)	-	
12,667.42 Student FTE / per pupil	-	-	-	-	-	10,821 0.85	16,267 1.28	1,581,552 124.85	1,608,641 126.99	(1,608,641) (126.99)	-	
12,667.42 Student FTE / per pupil	-	-	-	-	-	0.05	1.20	124.05	120.99	(120.99)	-	
Salaries	1 -	-	-	-	-	-	-	2,319,607	2,319,607	(2,319,607)	-	
Benefits	- 2	-	5,000	-	-	-	-	707,095	712,095	(712,095)	-	
18-19 cBud Personnel Costs	-	-	5,000	-	-	-	-	3,026,701	3,031,701	(3,031,701)	-	_
per pupil	-	-	0.39	-	-	-	-	238.94	239.33	(239.33)	-	
Purch Svc-Prof	3 -	-	-	-	-	1,200	-	436,480	437,680	(437,680)	-	
Purch Svc-Prop	4 -	-	-	-	-	25,000	6,745	41,037	72,782	(72,782)	-	
Purch Svc-Other	5 -	-	-	-	-	-	8,430	237,221	245,651	(245,651)	-	
Supplies		-	-	-	-	1,400	-	259,758	261,158	(261,158)	-	
Equipment		-	-	-	-	-	280	17,760	18,040	(18,040)	-	
Other	в –	-	-	-	-	900	-	491,779	492,679	(492,679)	-	
Other	9 -	-	-	-	-	-	-	-	-	-	-	
Implementation Costs	-	-	-	-	-	28,500	15,455	1,484,036	1,527,991	(1,527,991)	-	
per pupil	-	-	-	-	-	2.25	1.22	117.15	120.62	(120.62)	-	_
pupil count Total 12,667.42 Student FTE / spend per	-	-	5,000	-	-	28,500	15,455	4,510,737	4,559,692	(4,559,692)	-	
12,007.42 Student FTE/ Spend per	-	-	0.39 0.39	-	-	2.25	1.22 359.56	356.09	359.95	(359.95)	-	

	T SPENDS BY SCHOOL LOCAT					Support Ser	vices for	School	Oth Direct	Total	Indirect	Net	
ber 3	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	_
0	Board of Education	-	-	-	-	-	-	-	-	-	(640.457)		%
									618,457 18,182	618,457 18,182	(618,457)		
	Salaries 1	-	-	-	-	-	-	-			(18,182)	-	
	Benefits 2	-	-	-	-	-	-	-	5,968	5,968	(5,968)	-	
	18-19 cAct Personnel Costs	-	-	- 0	-	-	-	-	24,150	24,150	(24,150)	-	
	per pupil	-	-	0	-	-	-	-	70.460	1.91	(1.91)	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	78,468	78,468	(78,468)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Other 5	-	-	-	-	-	-	-	3,738	3,738	(3,738)	-	
	Supplies 6	_	-	-	-	-	-	_	405	405	(405)	-	
									2,085	2,085	(2,085)		
	Equipment 7	-	-	-	-	-	-	-				-	
	Other 8	-	-	-	-	-	-	-	18,490	18,490	(18,490)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	-	-	-	-	-	-	-	103,187	103,187	(103,187)	-	_
	per pupil	-	-	-	-	-	-	-	407.007	8.15	(8.15)	-	
	pupil count Total 12,667.42 Student FTE / per pupil	-	-	-	-	-	-	-	127,337	127,337 10.05	(127,337) (10.05)	-	
		A	в	с	D	E	F	G	н				
	Salaries 1	-	-	-	-	-	-	-	58,296	58,296	(58,296)	-	
	Benefits 2	-	-	-	-	-	-	-	18,898	18,898	(18,898)	-	
	18-19 cBud Personnel Costs	-	-	-	-	-	-	-	77,194	77,194	(77,194)	-	
	per pupil	-	-	0	-	-	-	-		6.09	(6.09)	-	
	Purch Svc-Prof 3	-	-	-	-	-	-	-	146,610	146,610	(146,610)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-	
	Purch Svc-Other 5	. –	-	-	-	-	-	_	500,020	500,020	(500,020)	-	
									1,090	1,090	(1,090)		
	Supplies 6	-	-	-	-	-	-	-				-	
	Equipment 7	-	-	-	-	-	-	-	3,470	3,470	(3,470)	-	
	Other 8	-	-	-	-	-	-	-	17,410	17,410	(17,410)	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	-	-	-	-	-	-	-	668,600	668,600	(668,600)	-	—
	per pupil		-							52.78	(52.78)	-	_
	pupil count Total	-	-	-	-	-	-	-	745,794	745,794	(745,794)	-	
	12,667.42 Student FTE / spend per	-	<u> </u>	-	_	-	-	_	58.87	58.87	(58.87)		

	01 0010		:				rvices for	School	Oth Direct	Total	Indirect	
ber	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Net Total
7	Facilities & Maintenance	-	-	-	-	-	-	- 10,654	- 1,424,205	- 1,434,859	(1,434,859)	-
	Salaries 1	-	-	-	-	-	-	-	538,948	538,948	(538,948)	-
	Benefits 2	-	-	-	-	-	-	-	174,047	174,047	(174,047)	-
	18-19 cAct Personnel Costs	-	-	-	-	-	-	-	712,996	712,996	(712,996)	-
	per pupil	-	-	-	-	-	-	-	56.29 375	56.29 375	(56.29) (375)	-
	Purch Svc-Prof 3	-	-	-	-	-	-	-				
	Purch Svc-Prop 4	-	-	-	-	-	-	530	15,333	15,862	(15,862)	-
	Purch Svc-Other 5	-	-	-	-	-	-	2,872	17,374	20,246	(20,246)	-
	Supplies 6	-	-	-	-	-	-	-	88,220	88,220	(88,220)	-
	Equipment 7	-	-	-	-	-	-	500	4,322	4,822	(4,822)	-
	Other 8	-	-	-	-	-	-	4,241	(7,673)	(3,432)	3,432	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	9 Implementation Costs	-	-	-	-	-	-	8,143	117,951	126,095 9.95	(126,095)	-
	per pupil per pupil	-	-	-		-	-	0.64 8,143	9.31 830,947	839,090	(9.95) (839,090)	-
	12,667.42 Student FTE / per pupil	-	-	-	-	-	-	0.64	65.60	66.24	(66.24)	-
	Salaries 1	-	-	-	-	-	-	-	1,540,138	1,540,138	(1,540,138)	-
	Benefits 2	-	-	-	-	-	-	-	493,227	493,227	(493,227)	-
	18-19 cBud Personnel Costs	-	-	-	-	-	-	-	2,033,366	2,033,366	(2,033,366)	-
	per pupil	-	-	-	-	-	-	-	160.52	160.52	(160.52)	-
	Purch Svc-Prof 3	-	-	-	-	-	-	-	9,442	9,442	(9,442)	-
	Purch Svc-Prop 4	-	-	-	-	-	-	4,797	57,083	61,880	(61,880)	-
	Purch Svc-Other 5	-	-	-	-	-	-	14,000	16,301	30,301	(30,301)	-
	Supplies 6	-	-	-	-	-	-	-	157,333	157,333	(157,333)	-
	Equipment 7	-	-	-	-	-	-	-	20,986	20,986	(20,986)	-
	Other 8	-	-	-	-	-	-	-	(39,358)	(39,358)	39,358	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	-	-	-	-	-	-	18,797	221,786	240,583	(240,583)	-
	pupil count per pupil	-	-	-	-			1.48 18,797	17.51 2,255,152	18.99 2,273,949	(18.99) (2,273,949)	-
	12,667.42 Student FTE / spend per	-	-	-	-	-	-	1.48	2,255,152	2,273,949	(2,273,949) (179.51)	-

	CT SPENDS BY SCHOOL LOCAT					Support Ser	vices lor	School	Oth Direct	Total	Indirect	Net	
tobei	r 31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total	_
34	Transportati SPED Trans, Trip Trans, T	-	- 489,040	-	-	-	-	- 3,800	- 1,263,176	- 1,756,015	(1,756,015)		-
54		_	132,762	_	_	_	_	<u>-</u>	283,908	416,670	(416,670)	_	
	Salaries 1												
	Benefits 2	-	52,707	-	-	-	-	-	89,766	142,474	(142,474)	-	_
	62 18-19 cAct Personnel Costs per pupil	-	185,469 14.64	-	-	-	-	-	373,674 29.50	559,143 44.14	(559,143) (44.14)	-	
	Purch Svc-Prof 3	-	_	-	-	_	-	-	13,980	13,980	(13,980)	-	
		_	_	_	_	_	_	970	2,974	3,944	(3,944)	_	
	Purch Svc-Prop 4		40.000								. ,		
	Purch Svc-Other 5	-	10,000	-	-	-	-	267	3,522	13,789	(13,789)	-	
	Supplies 6	-	-	-	-	-	-	-	233,309	233,309	(233,309)	-	
	Equipment 7	-	-	-	-	-	-	-	-	-	-	-	
	Other 8	-	45,468	-	-	-	-	14	(236,424)	(190,941)	190,941	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
		-	55,468	-	_	-	-	1,251	17,361	74,080	(74,080)	-	—
	. per pupil	-	4.38	-	-	-	-	0.10	1.37	5.85	(5.85)	-	
		-	240,937	-	-	-	-	1,251	391,036	633,224	(633,224)	-	
	12,667.42 Student FTE / per pupil	-	19.02	-	-	-	-	0.10	30.87	49.99	(49.99)	-	
	Salaries 1	-	419,759	-	-	-	-	-	1,117,424	1,537,183	(1,537,183)	-	
	Benefits 2	-	94,118	-	-	-	-	-	385,304	479,422	(479,422)	-	
	18-19 cBud Personnel Costs	-	513,877	-	-	-	-	-	1,502,728	2,016,605	(2,016,605)	-	-
	per pupil	-	40.57	-	-	-	-	-	118.63	159.20	(159.20)	-	
	Purch Svc-Prof 3	-	10,000	-	-	-	-	-	23,866	33,866	(33,866)	-	
	Purch Svc-Prop 4	-	-	-	-	-	-	2,537	60,616	63,153	(63,153)	-	
		-	9,000	-	-	_	-	2,513	98,954	110,467	(110,467)	-	
	Purch Svc-Other 5		1,100						1,008,445	1,009,545	(1,009,545)		
	Supplies 6	-		-	-	-	-	-				-	
	Equipment 7	-	5,000	-	-	-	-	-	4,850	9,850	(9,850)	-	
	Other 8	-	191,000	-	-	-	-	-	(1,045,248)	(854,248)	854,248	-	
	Other 9	-	-	-	-	-	-	-	-	-	-	-	
	Implementation Costs	-	216,100	-	-	-	-	5,050	151,483	372,634	(372,634)	-	_
	per pupil		17.06					5 0 5 0	4.054.040	29.42	(29.42)	-	_
	pupil count 12,667.42 Student FTE / spend per	-	729,977	-	-	-	-	5,050	1,654,212	2,389,239	(2,389,239)	-	
	12,007.42 Student FTE7 spend per	-	57.63	- 57.63	-	-	-	0.40 130.99	130.59	188.61	(188.61)	-	

ber :	31, 2018	Reg. Instruct	SPED Instruct	All Oth Instruct	Extracurr	Students	Staff	Admin	Spend	Direct Spend	Spend	Total
3	Information Information Technology	-	-	-	-	-	-	- (21,072)	- 1,661,482	- 1,640,410	(1,640,410)	
0	Salaries 1	-	-	-	-	-	-	(21,012)	19,143	19,143	(19,143)	-
									5,704	5,704	(5,704)	
	Benefits 2 18-19 cAct Personnel Costs	-	-	-	-	-	-	-	24,847	24,847	(24,847)	-
	per pupil	-	-	-	-	-	-	-	1.96	1.96	(1.96)	-
	Purch Svc-Prof 3	-	-	-	-	-	-	-	859,519	859,519	(859,519)	-
	Purch Svc-Prop 4	-	-	-	-	-	-	-	-	-	-	-
	Purch Svc-Other 5	-	-	-	-	-	-	(547)	24,593	24,046	(24,046)	-
	Supplies 6	-	-	-	-	-	-	-	216,376	216,376	(216,376)	-
	Equipment 7	-	-	-	-	-	-	250	5,148	5,398	(5,398)	-
	Other 8	-	-	-	-	-	-	25,369	479,448	504,817	(504,817)	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	-	-	-	-	-	-	25,072 1.98	1,585,084 125.13	1,610,155 127.11	(1,610,155) (127.11)	-
	per pupil pupil count Total	-	-	-		-	-	25,072	1,609,930	1,635,002	(1,635,002)	-
	12,667.42 Student FTE / per pupil	-	-	-	-	-	-	1.98	127.09	129.07	(129.07)	-
	Salaries 1	-	-	-	-	-	-	-	76,281	76,281	(76,281)	-
	Benefits 2	-	-	-	-	-	-	-	23,443	23,443	(23,443)	-
	18-19 cBud Personnel Costs	-	-	-	-	-	-	-	99,725	99,725	(99,725)	-
	per pupil	-	-	-	-	-	-	-	7.87	7.87	(7.87)	-
	Purch Svc-Prof 3	-	-	-	-	-	-	-	1,770,400	1,770,400	(1,770,400)	-
	Purch Svc-Prop 4	-	-	-	-	-	-	-	5,000	5,000	(5,000)	-
	Purch Svc-Other 5	-	-	-	-	-	-	4,000	579,500	583,500	(583,500)	-
	Supplies 6	-	-	-	-	-	-	-	205,490	205,490	(205,490)	-
	Equipment 7	-	-	-	-	-	-	-	30,000	30,000	(30,000)	-
	Other 8	-	-	-	-	-	-	-	581,298	581,298	(581,298)	-
	Other 9	-	-	-	-	-	-	-	-	-	-	-
	Implementation Costs	-	-	-	-	-	-	4,000	3,171,687	3,175,687 250.70	(3,175,687) (250.70)	-
	pupil count per pupil	-	-			-	-	4,000	3,271,412	3,275,412	(3,275,412)	-
	12,667.42 Student FTE / spend per	-	- -	-	-	-	-	0.32	258.25	258.57	(3,273,472)	-



BOARD OF EDUCATION ITEM 9 BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF:	November 28, 2018
	Brett Ridgway, Chief Business Officer
PREPARED BY:	Ron Sprinz, Director of Finance
<u>TITLE OF AGENDA ITEM:</u>	Amended Budget/Enrollment Update
Action/Information/Discussion:	Discussion

BACKGROUND OR RATIONALE

Under current statute, Colorado school districts' program formula funding is largely based on the 'October Count' of full time equivalent students (sFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

RELEVANT DATA AND EXPECTED OUTCOMES:

sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 94% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school. The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2017. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

Імр	ACTS ON THE DISTRICT'S MISSION PRIORITIES—T	'HE RINGS AND ROCKS:
Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
	 Rock #1—Establish enduring <u>trust</u> throughout our community Rock #2—Research, design and implement programs for intentional <u>community</u> participation 	Presenting such information in an open and transparent manner validates the importance placed on community trust.
Strateov	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Informed decision making and organizational agility are key strategies we continue to pursue.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	

<u>RECOMMENDED COURSE OF ACTION/MOTION REQUESTED</u>: Information only.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: November 7, 2018

Amended Budget Overview - Nov

District	District	
----------	----------	--

		4 005 90		2 644 60		4 447 20		908.50				13,006.20	
Budgeted sFTE		4,005.80		3,644.60		4,447.30							
Oct Count		3,937.46	_	3,625.60		4,369.06		883.00			_	12,815.12	
Diff		(68.34)		(19.00)		(78.24)		(25.50)				(191.08)	
Adopted Normalization Per Pupil		6,245.30		6,625.05		6,212.47		6,780.16		2,163.81			
										Int Services			
		Falcon Zone	Sa	and Creek Zone		POWER Zone	<u>i(</u>	<u>Connect Zone</u>		Int Vendor		<u>Total</u>	
18/19 Adopted Budget	\$	25,017,442.25	\$	24,145,657.23	\$	27,628,717.83	\$	6,159,775.36	\$	28,142,945.62	\$	111,094,538.29	
October Count Volume Adj	\$	(426,797.40)	\$	(125,879.35)	\$	(486,066.84)	\$	(172,894.08)	\$	(413,460.81)	\$	(1,625,098.48)	
17/18 Carry Over											\$	-	
Oth Revenue ADJ											\$	-	
PPR Rate Variance													
DAGR ADJ						(Projected Neg	gat	ive ADJ)					
Amended Budget Target	\$	24,590,644.85	\$	24,019,777.88	\$	27,142,650.99	\$	5,986,881.28	\$	27,729,484.81	\$	109,469,439.81	-
Difference vs. Adopted	\$	(426,797.40)	\$	(125,879.35)	\$	(486,066.84)	\$	(172,894.08)	\$	(413,460.81)	\$	(1,625,098.48)	
YTD Budget Variance - Oct	\$	417,279.36	\$	276,846.86	\$	200,311.43	\$	10,456.68	\$	(347,144.04)	\$	557,750.29	
Annualized Opportunity / (Risk)	\$	1,251,838.08	\$	1,107,387.44	\$	801,245.72	\$	41,826.72	-		\$	3,202,297.96	
	•			, ,	•	,	•	,			•	, ,	
	-		_		_		_	(424 267 26)	_	(110,100,01)	_		_
Net Potential Opportunity /(Task)	Ş	825,040.68	\$	981,508.09	\$	315,178.88	\$	(131,067.36)	Ş	(413,460.81)	\$	1,577,199.48	
Identified Amended Expense ADJ	\$	188,354.08	\$	185,904.96	\$	214,063.30	\$	36,037.33	\$	136,680.33	\$	761,040.00	
-Repositioning YR3 absorbtion	'		'	,	'	,	'		'	,	\$	-	Full Year
-Health Care Benefit Changes	\$	188,354.08	\$	185,904.96	\$	214,063.30	\$	36,037.33	\$	136,680.33	\$	761,040.00	1/2 Year
Oth Exp ADJ											\$	-	
Remaining Opportunity/ (Task)	\$	1,013,394.76	\$	1,167,413.05	\$	529,242.18	\$	(95,030.03)	\$	(276,780.48)	\$	2,338,239.48	_
		, , -	•	, ,	•	, -	•	、 ,		、 , -1	•	, , -	-

Other Notable Items

YTD Negative Balance in Int Svs/Vend due to Front end (Full Year) spend on larger dollar items i.e. IT Principal Lease Payment

The Best Choice to Learn, Work and Lead



BOARD OF EDUCATION ITEM 10 BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF:	November 28, 2018	
PREPARED BY:	Chief Officers	
<u>Title Of Agenda Item:</u>	Monthly Chief Officer Reports	
ACTION/INFORMATION/DISCUSSION:	Discussion	

BACKGROUND OR RATIONALE

The chief officers will provide an update to the board on district activity in their respective areas.

RELEVANT DATA AND EXPECTED OUTCOMES:

To provide timely information to the board.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other Outer Ring—How we treat our work	
	Rock #1 —Establish enduring <u>trust</u> throughout our community	
V	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Strateov	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
S	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to launch each student toward success	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only.

APPROVED BY: Brett Ridgway, Chief Business Officer; Peter Hilts, Chief Education Officer

DATE: November 7, 2018



Chief Education Officer

- The Falcon Zone is experiencing great success with Modern Teacher. We have national eyes on us and are being honored with the following accomplishments:
 - Will present at the National Council on Digital Convergence conference for our intentional work on EmpowerFZ.
 - We will be awarded for attaining Stage 3 in the Modern Teacher Platform at the conference.
 - We are honored to be 1 of 4 districts featured in the 2019 State of the Industry Report for our contributions to the emerging best practices of digital convergence.
 P. 3
- The iConnect Zone is currently focusing attention and resource to address student needs in the area of reading and writing through the deployment of a strategic instructional program called ThinkCERCA. The instructional strategy takes on a text dependent approach that is used across all disciplines. All district operated schools within the iConnect Zone are participating along with three charter schools. Additionally, the iConnect Zone continues to support a cohort of administrators and staff through the Rigor and Relevance model. This process has launched us into the work of integrating formative assessment data into our instructional practice. A zone wide training was recently held with Renaissance Star 360, the tool most operated and charter schools use within the zone to measure student growth and inform instruction. Participants gained additional knowledge and skills about the tool that will ensure best practice at the building level. P. 4
- The POWER Zone's authentic learning leadership team met for the fist time this month to plan out a classroom based implementation plan. Lessons are being created and model classrooms are beginning to be identified. The POWER Zone performance report was presented on Nov. 8th and some of the higher-level performance data is included in this month's report. Data includes state level performance levels and specific improvement strategies that have been developed at each school. P. 5
- The Sand Creek Zone recently engaged in two professional learning events tightly aligned with our strategic pillars of Student Success and People. The zone continues to develop its leaders through leadership development institutes delivered by the Studer Education Group. KK Owen, Studer Education Leadership Coach, provided workshops on updating zone scorecards, as well as service excellence. In addition, she continues to provide ongoing support for select building leadership teams throughout the Sand Creek Zone. Michael McDowell and Kara Vandas visited last week. They spent two days providing teams of teachers and leaders with visible learning strategies to encourage success among all learners.
- Learning Services team members engaged in the Annual Performance Review site visit process November 5-7. Amber Whetstine, Executive Director of Learning Services, is working closely with leaders across all offices to continue work toward a portfolio approach to school accreditation. Amber will attend a symposium hosted by the Colorado Education Initiative, November 28, intended to bring districts together who are interested in exploring local approaches to school accountability and accreditation.
- October was a month of changes and new additions for Individualized Education. We on-boarded our new ELD Coordinator, Mr. Grant Geis, and accepted the supervision and management of the district's

preschools. ELD, Gifted Education, and Special Education each had Pikes Peak Regional Directors' Meetings. The Executive Director rotates through each regional meeting. This month, I joined the Gifted Education meeting to learn more about the recognition award being presented at the National Association of Gifted Children conference and the Talent Identification in Pikes Peak (TIPP) process. I also attended the National Alliance of Medicaid in Education conference in support of our Medicaid program and learn more of the general rules guiding the program and potential upcoming changes. P. 10-12

- The communications team highlights the response from the first weather delay of the year. They also talk about the new mobile app that is in the works.
 P. 13-14
- Mary Perez and Paul Finch mentor/collaborate with concurrent enrollment teachers to deliver CE courses on D49 campuses and with HS counselors to advise students and plan spring college course offerings. We also actively seek opportunities for vertical alignment English and math, including a new PPCC partnership math initiative for MS students in the Sand Creek Zone. 49Pathways marketing, YouScience career interest surveys, and October Count are supported by CE staff. Four HS counselors, Paul Finch, and Mary Perez represented D49 and the State of CO at the national conference for NACEP (Nat Alliance of CE Partnerships), sharing our best practices and resources to other CE practitioners across the country.
- Career and Technical education submitted their financial report to the state July. We have not only seen a growth in completers in our programs but we will be seeing a growth in financial return. In the last year 4 teachers obtained a CTE authorization and 1 new program has been added to the Districts list of CTE programs. With help from multiple funding sources PHS has a newly renovated culinary room and a new bus. We had a successful Get a Life Career Expo in October and look forward to running the same format next year. P. 16-17
- The 1st Annual Rocky Mountain Restorative Practices Conference (RMRPC) November 8-9, 2018 (preconference Nov. 7) was an overwhelming success; there were over 240 participants at the Great Wolf Lodge. The military community will be celebrated during the December 13th Fantastic 49 to recognize the outstanding partnership that resulted in jointly winning the Pete Taylor Award and the support that led to the most recent \$1 million DODEA grant award. Central Registration and Student Information are coordinating error correction with CDE and they are on track to upload the final image on time (November 9th) in accordance with CDE's schedule. The Director of Culture and services is making school visits and holding principal's meetings to get ground truth and expedite PowerSchool issue resolution.

Falcon Zone

Empower^{FZ} (Firm Foundations, Every Student, Learning and Working)

During the past 18 months, we have gone from a zone just learning about what Modern Teacher and Digital Convergence are to launching our first cohort of teachers. Between these points we were strategic and intentional with leading, educating, and creating the new instructional model we needed. We have created our logo and brand, developed our digital tools model for our stakeholders, went slowly to introduce our teachers to modern teaching and learning—and why a new instructional model was needed. We spend time to create our theory of action and our instructional model. We designed our logo and brand, created some model modern classroom lessons and units, and communicated to our staff, parents, and community about where we are going and why.

Our hard work is paying off in many ways:

- 1. With so many teachers diving into the professional learning platform we are using as well as being involved in our first cohort
- 2. We will be presenting at the upcoming National Council on Digital Convergence conference in February about the success of our journey.
- 3. We will be receiving an award for achieving Stage 3 on the Modern Teacher platform.
- 4. We are honored to be 1 of 4 districts to be featured in the 2019 State of the Industry Report on Digital Convergence (a national publication). We have been selected for making "noteworthy contributions to the emerging best practices for strategic transformation at scale..."

Value Up (Community, Learning)

Recently Falcon High School and Eastern Plains Chamber of Commerce partnered to bring a Value Up parent night to the Falcon Zone. The presenter for the evening was Mike Donahue, founder of Value-Up, a nonprofit organization based in Colorado that is dedicated to enriching the lives of young people. In the last decade, Mike is one of the most sought after speakers in the country on the subject of respect, bullying, and diversity. Mike spoke to parents about the massive pressure our kids are under and how to ensure they know they have value, Mike believes a value deficit in our youth is the root cause to bullying, drug use, and suicide. It was a great night of parent learning and engagement. Falcon High School is now working on bringing the student program to the school in January in order to strengthen our students' social/emotional health.

Falcon Middle School Mini Courses (Every Student)

Students at Falcon Middle School will enjoy diving deeply into one and two-day mini courses exploring all types of interesting things that don't get covered in our school schedule. Examples of course subjects are dance, mining and minerals, Sphero space academy, dance, stress relief, and much more. Mini courses will occur on November 15 and 16.

iConnect Zone

Current and Ongoing Activity

The iConnect Zone is currently focusing attention and resources to address student needs in the area of reading and writing through the deployment of a strategic instructional program called ThinkCERCA. The instructional strategy takes on a text dependent approach that is used across all disciplines. All district operated schools within the iCZ are participating along with 3 charter schools. Additionally, the zone continues to support a cohort of administrators and staff through the Rigor and Relevance model. This process has launched us into the work of integrating formative assessment data into our instructional practice. Training was recently held with Renaissance Star 360, the tool most operated and charter schools use within the zone to measure student growth and inform instruction. Participants gained additional knowledge and skills about the tool that will ensure best practice at the building level.

The High Performance Program is up 20 enrollments from last year for a total of 93 students.

As part of THRIVE at GOAL Academy, 13 students are participating in the Multi Craft Core Curriculum program. The students spent the day with the IBEW #13 Electrical Joint Apprenticeship and Training Committee.

Two of the iConnect Zone's finest counselor/advisors, Dale Bonavita (PPEC) and Theresa Klinitski (FHP) were featured speakers on Nov. 5th at the NACEP Conference in San Antonio, TX. The ladies presented to a full house on the topics of digitizing advising and concurrent enrollment processes.

Upcoming Activity

PPSEL will be honoring service members on Monday, November 12 with a Veteran's Day Assembly. Current and retired members of the Armed Forces will attend.

The iConnect Zone will be offering Administrative/Instructional Feedback Coaching with Nancy Motley on Jan. 23, Feb. 12 and 13.

Patriot High School Formal Teacher Observations will be held the week of November 12-16.

The first-ever Student Showcase for the Falcon Homeschool Program will be held on Tuesday, December 11, from 630-730pm. All Students grades K-12 will display portfolios of their work.

The SSAE National Honor Society is collecting clothing donations for their annual drive from Nov. 1 - Dec. 26. A date will be set in January for the community to come and shop for free.

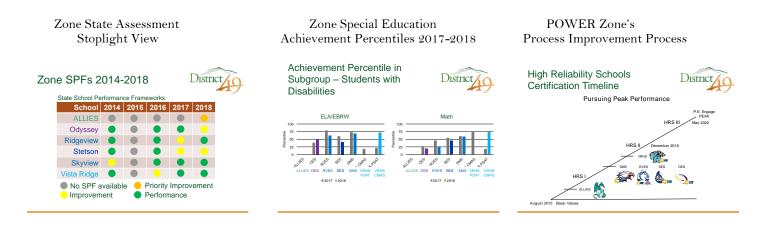
Banning Lewis will be celebrating their 3rd annual Santa Sprint 5K Fundraiser on Saturday, December 8, at 10am. Cookies, hot chocolate, and prizes will be offered. Be sure to register at https://www.raceentry.com/race-reviews/the-banning-lewis-ranch-santa-sprint-.

POWER Zone

Current and Ongoing Activity

PZ2020 - ALLT (Authentic Learning and Assessment by Fall 2020)

The Authentic Learning Leadership Team came together for the first time this month and grounded themselves in what the team needs to accomplish over the next few years. The team will begin to develop a three-year strategic plan covering the implementation of authentic learning practices at the classroom level. The team will also look for champions within their schools who will help model instruction and develop sample lessons for other teachers to learn from.



2018-19 Major Improvement Strategies Per POWER Zone School



Sand Creek Zone

Current and Ongoing Activity

Springs Ranch Elementary wrapped up a busy first quarter and they have gotten off to a great start for the second quarter. They recently completed their Scholastic Book Fair which, for the first time ever, had over \$10,000 in sales. Spring Ranch Librarian, Erin Bedell was also awarded a mini grant from the Falcon Education Foundation for "Every Bobcat a Reader". Students are excited about reading and becoming stronger readers.

Springs Ranch is celebrating veterans on Monday November 12, through an assembly, musical performance, and letter writing!

As part of our commitment to the IB PYP at Evans, the "Week of Thanks" school wide action program starts this month! Evans has adopted six community organizations to show thanks and appreciation to one organization for each grade level. Through donations and letters of thanks, they want to show support to a community that gives so much to our EIES school community! A team from the school will deliver the donations and letters on November 15th and 16th and the grade level will participate in the delivery via Face Time.

To further support Primary Literacy at Evans International, after-school reading tutoring begins this week. The goal is to provide extra support for those students who are on the "bubble" of the DIBELS scoring benchmarks and who aren't receiving pullout intervention during the school day. Students will attend tutoring on Tuesday and Wednesday afternoons.

Over Fall Break, the Sand Creek High School FBLA traveled to Vail, CO for their annual Fall conference, leaving the event with 6 top awards.

Their ROTC hosted Boo Bash as a safe alternative to trick or treating. They had almost 700 attendees raising \$300 and collecting 200 lbs. of food for Care and Share. Groups that supported the event were also NHS, StuCo, drama club, FBLA and JOOI club.

Harvest of Love is off to a great start at Sand Creek. NHS began the event by taking donations and food at King Soopers last Saturday, 11/3, collecting a car load of food and almost \$500.

International Student week is next week and our five foreign exchange students are planning events for after thanksgiving break. Presenting information about the culture and traditions, decorating the school, and spirit days are all a part of the celebration to honor these students.

Learning Services

Current and Ongoing Activity

49 Pathways: In December, Amber Whetstine, Executive Director of Learning Services and Coordinator of Academic Performance, Kathleen Granaas will facilitate a Capstone Team Meeting with representatives from district high schools. The purpose is to provide an opportunity for collaboration and sharing of ideas with the ultimate goal to establish a process for vetting capstones to be shared with students district-wide.

Assessment: District Assessment Coordinator, Kathleen Granaas, attended meetings with the Colorado Department of Education for annual trainings in ACCESS for English Language Learners (ELLs), Colorado Alternative Assessment and Dynamic Learning Measures for our students with significant cognitive disabilities, Colorado Measures of Academic Success and the College Board suite of assessments, PSAT and SAT.

ACCESS for ELLs testing training begins in December. The Data and Assessment team, in coordination with the English Language Development Coordinator, Grant Geis, will train School Assessment Coordinators, and ELL teachers across the district. Testing begins January 14th.

Education Technology: Daniel De Jesus, Education Technology Specialist is planning a "Student Safety in the Digital Age: Best Practices for Parents" hosted by our vendor, Securly on November 13 (Falcon Middle School) and November 14 (Horizon Middle School). Both sessions are open to all D49 families and will run from 6-7:30 pm.

Melissa Riggs, Education Technology Specialist, and Nikki Lester, Director of Career and Technical Education along with technology teachers at Evans, Odyssey, and Bennett Ranch Elementary Schools will begin a digital citizenship program pilot this month with elementary students. The teachers will implement a minimum of five lessons over the next six months, using a bank of lesson plans received from a STEM school in Highlands Ranch. A Digital Citizenship course for staff will be available in Schoology beginning January 2019.

Schoology NOW! a mini-conference for D49 staff will take place on Dec 5 from 4:30-8:30pm at Sand Creek High School. The event includes a keynote speaker and two breakout sessions with options for staff new to Schoology use, as well as sessions for more seasoned users. Daniel and Melissa along with the school-level Schoology Ambassadors are working closely with Schoology Corporate to plan an engaging event.

Melissa is working with Tierney Brothers to finalize plans for Google EDU on Tour. District 49 will host Colorado Springs school and technology leaders for a conference on December 13 at Sand Creek High School. Organizers are very excited to hear from a panel of students about blended learning at Sand Creek. Other topics of discussion will include; How to know the technology is truly driving student outcomes, and Google Be Internet Awesome: Digital Citizenship.

Performance Excellence: Learning Services team members engaged in the recent Annual Performance Review (APR) site visit process November 5-7. Kathleen Granaas is serving as an examiner for our regional Baldrige affiliate, Rocky Mountain Performance Excellence. Amber Whetstine is working closely with leaders across all offices to continue work towards a portfolio approach to school accreditation. Amber along with several leaders from the education, business and operations offices will attend a symposium hosted by the Colorado Education Initiative, November 28, intended to bring districts together who are interested in exploring local approaches to school accountability and accreditation.

Primary Literacy: Primary Literacy Meetings have taken place in 17 of 18 elementary schools with the exception of Stetson Elementary, which is scheduled for November 16. Principals and leadership teams presented beginning of the year DIBELs and CMAS results, goals for middle of the year achievement, and action-plan steps to achieve those goals.

Stacey Franklin Selby, Coordinator of Literacy Performance, worked with Liberty Tree Academy leadership to ensure that DIBELs Next assessments were complete prior to the allocation of READ Funds.

Professional Learning: Leadership Blueprint training was held on November 5-6. Fifteen D49 leaders attended, including several members of the learning services team.

Dr. Kathy Pickering, Coordinator of Professional Learning, is partnering with Human Resources to develop a workshop for guest teachers. A full-day workshop will focus on topics relevant to guest teachers including safety, classroom management, instructional strategies, professional conduct, and technology. The workshop will be offered on November 13, 17, December 11, and 18 at Creekside Success Center.

The second session of Principal Induction Leadership Academy was held on October 24. This session focused on safety and family-community engagement. David Pratt, Safety and Security Specialist, and Kim Brown, Family Engagement Coordinator, served as guest speakers for this session.

Dr. Kathy Pickering, Coordinator of Professional Learning, is facilitating the development of a Schoology course focused on mathematical mindset with participants of the UCCS math cohort. Cohort members are required to earn leadership hours within the district and several of them elected to participate in the development and facilitation of this course. The course is a hybrid course with both face-to-face and online sessions and will begin on January 10th.

Dr. Kathy Pickering, Coordinator of Professional Learning, attended the Assessing Impact: Learning Forward Colorado Institute in Longmont, CO on October 22nd. This training was provided by Joelleen Killion, author of *Assessing Impact: Evaluation of Professional Learning* and focused on program evaluation.

Academic Standards: Several members of the Learning Services Team are collaborating on the development of Standards Implementation Training for leaders. This training will occur on December 10 and 13.

Title Programs: Kim Brown, Family and Community Engagement TOSA, is supporting school liaisons with goals and family engagement mission and vision statements relevant to the culture of their individual campuses. Kim, along with Rachel Duerr, Coordinator of Health and Wellness and Lauren Stuart, Teacher and Community Liaison at Sand Creek High School are organizing a Health and Wellness Parent Academy for the night of December 3rd. Restorative Practices, Love and Logic, and Yoga are a few of the sessions being offered. Kim is also presenting two sessions during the Restorative Practices Conference November 7-9.

Upcoming Activity:

Primary Literacy: Stacey Franklin- Selby is coordinating training for D49 teachers and leaders on the myOn virtual library. Trainings are planned for December, January, and February.

Stacey is also leading planning of the annual Leaders in Literacy Summit scheduled for February 27, 2019 at the Creekside Success Center.

Individualized Education

Special Education

Current and Ongoing Activity

- Intervention spreadsheet of what programs/tools/curriculum is being utilized in the Tier 3 Intensive intervention by our Special Education Staff
- Development and Delivery of PD on areas of concern
- Student-led IEP's for our HS

Upcoming Activity

- The department has been researching and getting demonstrations on math, writing, and behavior interventions. We hope to have a decision for each of these areas and have them purchased for our teachers to use by Second semester.
- The Special Education Admin team has developed trainings on Behavior 101, Writing Quality and Compliant IEP's, and Special Education for School based Administration. There will be a ½ day training on January 7th for all Special Education Staff and a full day training on March 8 with various break out sessions and 2 keynote speakers. We are also offering Tutor Tuesdays to assist our case managers in writing IEP's.
- Our secondary schools are beginning to assist students with understanding their IEP and building goals to achieve while they are in school. VRHS & SCHS have begun working with students on this goal.

Gifted Education (GE)

Current and Ongoing Activity

Goal #1: Provide relevant training to all Gifted Education Facilitators differentiating training to meet individual readiness levels

- 15+ gifted education facilitators attended the Colorado Association of Gifted and Talented (CAGT) Conference. Participants will focus on break outs sessions meeting individual readiness level and goal of identifying underrepresented populations.
- Some gifted education facilitators attended the Ian Byrd (<u>ByrdSeed</u>) Workshop specializing in depth within teaching

Upcoming Activity

Goal #1: Continue efforts to identify underrepresented populations as gifted

- Naglieri Test on order to assist with gifted testing for English Language Learners
- Identification in the talent aptitude continues.

English Language Development (ELD)

Current and Ongoing Activity

Goal #1: Increase relevant and meaningful communication between parents, students, community, ELD staff, and D49 staff concerning rights, student achievement, department initiatives, and enrichment opportunities.

• The new coordinator has met with all ELD teachers in the district and gathered feedback on what they believe is working well in the department and where the department can make improvements

Goal #2: Increase student language development as measured by WIDA ACCESS by 10% from comparable data from 2018 ACCESS using best practices.

• Pulled ACCESS 2.0 data from 2017 and 2018. Comparing data and determining where there was growth and which of the four domains (reading, writing, speaking, and listening) requires further development.

• Offered professional development on "Talk Read Talk Write" and "7 Steps to a Language-Rich Interactive Classroom" which addresses increase engagement and academic speaking/writing among all students.

Upcoming Activity

- Goal #1
 - Planning a second meeting with building principals and ELD students within the district.
 - Parent Engagement Meeting at Creekside from 5:30-7pm on November 6
 - Discussing upcoming ACCESS testing, preschool roundup, opportunities for college, and college credits available through concurrent enrollment.
 - Partnering with Concurrent Enrollment and Preschool
 - Soliciting parents for ELD Parent Advisory Committee
- Goal #2
 - o PLC based on data from ACCESS planned for mid-November with all ELD teachers
 - Meeting regularly with Assessment coordinator and building level leadership regarding ACCESS 2.0 for 2019.

Community Care

0

Current and Ongoing Activity

- Provide 8 Counselor Meetings/Trainings throughout the school year
 - 10/5 Held a meeting with training on Functional Behavior Assessments and Behavior Intervention plans. Early College was also discussed with high school counselors.
 - This was our 3rd meeting so far this school year.
- Community Engagement Advocates will run monthly truancy and suspension reports for district operated schools and provide ongoing data on their interventions.
 - Deb Hall has been working diligently to create a means to run attendance reports by school. The CEA's met with Deb for over 2 hours to try to determine the best options to run reports. There are still some difficulties with running attendance reports in Powerschool but the CEA's are now able to at least run cursory reports. They will report back to Deb Hall any issues they run into to refine our process and create better reporting options.
- BCBA's will collect data on the number of referrals made and the scope of those referrals by providing a report at the end of each semester.
 - So far this school year the BCBA's have had 38 referrals while also supporting PEAK over half time which are not included in the referral numbers.
- Care & Support Team will provide end of quarter reports for suicide assessments, threat assessments and abuse reporting.
 - 51 Abuse and Neglect Reports made
 - o 101 Suicide Assessments Conducted
 - 41% of those were screeners
 - 16% Low Risk
 - 20% Medium Risk
 - 23% High Risk
 - 25% of Assessments were for 9th graders
 - 29% of Assessments were for 6th, 7th and 8th combined and distributed evenly
 - 33 Threat Assessments Conducted
 - 9 Full Assessments
 - 24 Screeners only
 - Most common grades (High school)

Upcoming Activity

- 11/15- Counselor meeting to go over MTSS process and paperwork.
- 11/14 Jason Foundation Community Event

School Health

Current and Ongoing Activity

- Continue to seek PD opportunities for school nurses, especially new school nurses in field of practice as well as opportunities for health room para trainings.
- Continue Induction process support for 4 new nurses
- 2 nurses have received formal CPR Instructor training to move forward and provide training to those staff members with required CPR training based on job description. This in turn will save the district cost to pay for staff to be trained by outside contract through HeartSmart. We will continue to use HeartSmart for larger classes due to limitation of instructor:student ratio restrictions.
- 3 nurses plus Lead Nurse Patsy Prettyman have met with Power School staff to work on immunization report data for December 1. At this time if we are not able to have an accurate report based on immunization entry to Power School, Nursing services will concentrate on only KG immunization data to provide to the state per conversation with Tavio Pirocci, State Analyst with Colorado Immunization Branch.

Upcoming Activity

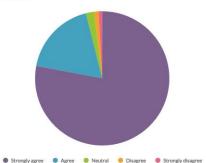
- Boo To The Flu events at SCHS, FHS, VRHS October 29, 30 & November 1.
- District-wide vision and hearing screening is wrapping up mid-November

Communications

Voice of the Community

Weather Impact – Response to First Delay of SY 18-19: Cold, wet and snowy weather began moving into our area on Oct. 30, and continued well into the morning of Oct. 31 leading D49 leadership to put in place a two-hour delay for Wednesday, Oct. 31, 2018. Consistent to D49 processes, the communications department made available a Weather Delay survey the day of the event to listen to the voice of our community. The results follow closely with those reported in concurrent, similar, surveys that ask our customers if the district made the correct call. Overwhelmingly

4. Regardless of the conditions in my area, I understand that weather conditions vary across the region and the decision for two-hour delay on October 31, was the right call for the district as a whole. Please indicate your level of agreement with the statement.



those who took the survey agreed, or strongly agreed with the decision to delay for the safety of our students and staff. More than 700 people took the survey. In this case approximately three-quarters of the respondents were staff rounded out by parents and community members, with 93% agreeing with the decision to delay.



This decision is supported by a process improvement implemented in D49 the fall of 2017 to ensure a timely reporting of decisions that will impact our customers.

Sharing the

D49 Story

Two New Beginnings: In the month October D49 two exciting events represented the districts' commitment to the big rocks of Every Student, Community and Trust. The communications department was pleased to share the story of Improvapaloosa V at Vista Ridge High School. The annual fundraiser for the Wolfpack Theater Company served a dual purpose as a grand opening for the VRHS auditorium, which is a fulfillment

of one of the Priority 3 projects designated by the voter-approved 3B MLO of 2016. Also in October the district's 49 Pathways team hosted the first of what they hope will be many Get a Life Career Expos. Supported by the communications department, the event drew more than 80 students and parents from the indented audience of D49 middle-schoolers as well as 9th and 10th graders who were invited to listen to industry experts explain their professional journeys. The expo let visiting students take focus on subjects that capture their interest and potentially get inspiration to choosing their path to success at D49.



Expanding the D49 Reach

D49 App Development: The communications department continued steady forward progress on two major initiatives to enhance our storytelling and info-sharing platforms. Digital Communications Manager Sam Dosen worked closely with multiple departments to ensure successful data integration will support the D49 mobile app which is currently in development. This resource is designed with the customer in mind, providing essential D49 services and program information on a mobile device. Successful data integration will lay the foundation for a well-functioning digital application, allowing our customers to easily access multiple information sources at their fingertips. Sam Dosen also arranged and led the first of a number of important training sessions with D49 staff who will be critical to updating their digital spaces, which will lead to effective app performance.

Comms Department Update

Continuing the Baldrige Journey: D49 is on a path of continuous improvement and has identified the Baldrige criteria of excellence as instrumental guidance to that end. The comms director, along with the internal and digital comms managers attended the Fall Baldrige conference in downtown Denver, getting valuable input and exposure to process experts as the district moves closer to the next season of Baldrige application submission.

Concurrent Enrollment (CE)

Portfolio of Schools

- *New* **PPCC-Credentialed D49 College Instructors** providing grading norming and course shell mentoring for new college instructors to ensure college level rigor and class management:
 - o VRHS Amy Rogers MAT121 College Algebra
 - FHS Seth Baun HIS121 US History
 - Paul Finch (VRHS/PPEC/FHS) PHI112 Ethics (critical thinking)
- Spring College Courses offered on D49 HS Campuses taught by D49 and PPCC instructors

FHS	PPEC	SCHS	VRHS
HIS121 History to	PHI112 Ethics	LIT115 Intro to Literature	LIT115 Intro to Literature
Reconst			
ENG121 English Comp I	HIS112 The World 1500-pres	LIT115 Intro to Literature	PSY101 Gen Psychology I
PHI112 Ethics	HIS236 US History since 1945	COM115 Public Speaking	ENG121 English Comp I
	PSY101 Gen Psychology I		MAT121 College Algebra
	ENG122 English Comp II		PHI112 Ethics

- **PPEC** Supporting PPEC leadership as SB18-225 now mandates a 4-yr early college curriculum. Beginning vertical alignment in English.
- UCCS Pre-Collegiate Program Information night for parents and new student cohort held on 11/08 at VRHS. New freshman cohort will begin Summer 2019 at UCCS and will begin on-campus college courses in Fall 2019. New cohort will attend 3-4 weeks of PSAT prep support as well as career exploration field trips during the summer. Pathways include Health Careers, Business, Engineering, Human Services, and Education.
- VRHS Math Met with VRHS math dept chair, Amy Rogers, to vertically align HS classes with oncampus college math courses. Amy requested another PPCC-D49 Math Collaboration and PPCC has agreed to schedule the event with PPCC math instructors in Spring 2019.

Best Choice to Learn, Work, and Lead

- **PowerSchool HS Transcripts** Conversations with PowerSchool support staff to build HS transcripts with consistent D49 format.
- 49Pathways Marketing
 - Working with D49 Communications to develop large 49Pathways posters to attract underclassmen to CTE, Workplace Learning, and Concurrent Enrollment.
 - New CE flyer to inform parents and students about CTE and academic college pathways
 - CDE mandated CE informational email to parents Developing new HS parent info-graphic that includes program details, deadlines, courses, costs, and other expectations.
- Get-a-Life Career Expo served on planning and implementation team
- NACEP National Conference (National Alliance of Concurrent Enrollment Partnerships)
 - Paul Finch participated/collaborated on Big Ideas discussion panel "Creating a Collegiate Culture in HS Settings"
 - Mary Perez lead a discussion form "Best Practices & Issues for High Schools Forum" with secondary attendees
 - Mary Perez, Lis Fisk(VRHS), and Alexis Coral(SCHS) presented *"The Advising Continuum: Guiding Students to Career and College Pathways"* to a large secondary and postsecondary audience.
 - Dale Bonavita (PPEC) and Theresa Klinitski(FHP) presented "All Things Digital: College Advising and Pathways."
- PPCC-D49 Summer Math Initiative PPCC Math department approached D49 to partner in a 3-

week summer math bridge program for middle school students. Pilot will include 30 HMS 7th graders who are behind in basic math skills. Location: Creekside Center with closing ceremony at PPCC Rampart Range Campus. Collaborating with SC Zone instructional coaches and HMS teachers.

• HS Teacher Job Postings – Met with HR to propose new messaging for HS teacher job postings to include "Concurrent Enrollment credentialing preferred" for HS English, math, history, psychology, and communications (public speaking & interpersonal communications).

Cultural Compass

- College advising support provided to HS counselors, advisors, parents, and students.
- Supported Get-a-Life Expo at SCHS on Oct 11; discussed CTE-CE-WPL opportunities with 8th grade and HS parents who attended.
- Data mining PSAT and SAT data to find students who may qualify, but do not apply for free career and college options.
- YouScience communicating out to all middle schools and K8 charters about YouScience *SnapShot*, a career & aptitude survey for middle school students launching in mid-November.
- HS Counselor Model Met with Kim Boyd to discuss sustainability of current HS Counselor model; career & college counseling tasks & scheduling conflict with social/emotional emergencies and support. Will meet with HS counselors to get direct feedback on Nov 15.

Trust

- October Count Reconciled postsecondary enrollment and funding codes in Power School for all CE, Career Start, and ASCENT students for CDE compliance.
- ASCENT 12+1 Returned unused ASCENT slots to CDE; some students trimmed back to part-time, based on their work schedules.

<u>CTE</u>

Current and Ongoing Activity

Doug Noetzelman – Manufacturing @ SCHS

Welding Club welded a Paper Roll Holder that broke, for the SCHS library, it would have cost the school almost \$600 if they would have had to buy a new one.

Josh Wixom - Engineering @ SSAE

Intro to Engineering students are developing their 3D modeling skills in Autodesk Inventor. They started by learning the basics of making 2D sketches. The next steps are to make their designs into 3D assemblies and animations. Principles of Engineering has just completed a challenging unit on statics. This topic, which includes solving for things like beam deflection and missing forces, features extremely challenging math that students have done a great job at solving. We are now beginning our Truss Design Challenge, where students will build basswood trusses and test their load capacity in a destructive and exciting test.

Students just visited the Space Foundation Discovery Center for a Mission to Mars field trip. They learned about the challenges of landing on Mars and explored a simulated surface using Lego NXT robots.

Cindy Olmstead - IT @ VRHS

CyberPatriot just complete their first round of competition. Currently, our senior team placed tied for 7th nationally, based off of securing windows and Linux operating systems

William Yerger – Biomed @ HMS

I received several grants to implement the following:

Science Escape Room: This is portable escape room where students will create and apply various scientific concepts such as energy transfer, properties of matter, and forces through solutions, pH indicators, hydraulics, rube goldbergs, magnetism, etc. This will be used as an outreach tool for elementary school, our renaissance program, and as a fundraiser.

HMS Botanical Garden: I have been allotted a 30x60 ft area that is fenced off to create a botanical garden. Our students will be learning and reviewing the basics photosynthesis, botany, and horticulture throughout the process. They will be building mini-bridges, benches, stands for eco-art, and planting a variety flowers and plants to create an area of beauty for the school to use as a teaching tool, teaching area, and a place to sit and enjoy flowers.

Veterinary Medicine: I will be introducing veterinary medicine in which student will be taking care of animals and simulate injuries on animals. We have a volunteer that runs a therapeutic animal clinic who willing to bring their animals in so that our students can practice on them.

KayLee Parson – Art @ FMS

Falcon Middle School has started two new after school art programs! We now have an Animation Club where kids can learn flip book, stop motion, digital, claymation, and other fun animation styles. We have also started a new local chapter of the National Junior Arts Honors Society with opportunities for arts honors students to participate in art shows and competitions.

Bob Gemignani – Workplace Learning

Workplace Learning Program Activities/Accomplishments, October 2018

- Get a Life Career Expo event feedback very favorable for next year;
- New WPL partnerships initiated with Diversified Machine Systems, ConcealFab, IP Automation, and Tri-Lakes Cares, to name a few
- Conducted advanced manufacturing and construction industry career sessions to approximately 400 students at Falcon High School
- Connected & coordinated in-district job shadows at various departments for 12 VRHS teacher cadets

REPORT OF THE EDUCATION OFFICE

Culture and Services

Current and Ongoing Activity

Cultural Framework

The 1st Annual Rocky Mountain Restorative Practices Conference (RMRPC) November 8-9, 2018 (preconference Nov. 7) was an overwhelming success; there were over 240 participants at the Great Wolf Lodge. The keynote speaker John Register set the tone for a fantastic event, which included school districts in Colorado Springs, school districts across the state, and school districts and community members within and beyond the rocky mountain region. Dr. Ryan Fenderson from IIRP conducted an executive RP basic training that included 3 board members, then he subsequently visited Remington Elementary to evaluate and provided guidance to one of the district's most mature RP implementations.

Community Outreach

The military community will be celebrated during the December 13th Fantastic 49 to recognize the outstanding partnership that resulted in jointly winning the Pete Taylor Award and the support that led to the most recent \$1 million DODEA grant award. The latter IGNITE Expeditions grant is an extension of the IGNITE grant, which supports career and college engagement. The Wounded Warrior Project has made a firm commitment to sponsor D49's "Purple Ball"; a formal dress event for D49's Student-to-Student (S2S) groups and other S2S groups in Colorado Springs to be held at Sand Creek High School. Planning for the 3rd Annual Military Appreciation day to be held at Sand Creek in April is also underway.

Upcoming Activity

1) PowerSchool Implementation 2) Purple Ball Planning 3) Military Appreciation Day Planning

Central Registration (CR) and Student Information (SI)

Central Registration is the entry point of the district; therefore, processes are being reviewed daily to add efficiency and customer focus. The SIS is vital tool in the process of fostering integration in the district.

Current and Ongoing Activity

Registration Metrics

The Central Registration (CR) and Student Information are nearing completion of the first Education Office led October count in recent memory. CR and SI are coordinating error correction with CDE and they are on track to upload the final image on time (November 9th) in accordance with CDE's schedule. The CR supervisor led a hiring process to replace the vacant registrar's position, a highly qualified candidate was selected to fill the unit's vacancy.

Upcoming Activity

SIS System Migration

The SIS team continues to execute the transitional tasks required to establish PowerSchool (PS) as the district's SIS of record. Implementation challenges are being characterized, prioritized, and mitigated as they are encountered. The Director of Culture and services is making school visits and holding principal's meetings to get ground truth and expedite PowerSchool issue resolution.



COO SUMMARY

Oct 31 saw a 2 hour weather-delayed opening and Nov 12 saw our first full snow day in the District for this winter season. The Facilities Department and building custodial staffs were in full swing ensuring parking lots were clear and grounds were safe when schools opened, and the Transportation Department professionals were outstanding while driving in degraded conditions on Oct 31. Hats off to these professionals for their efforts early in this winter season.

I attended the D49 Restorative Practices conference along with the Director of Transportation, where we increased our knowledge of this critical approach to working with our student population. I will add my voice to the comments acknowledging the high level of success of this conference, with positive remarks received from all attendees I had the chance to interact with.

Most of the Operations Directors attended the Baldrige conference in Denver, where we advanced our knowledge and understanding of Baldrige Performance Framework and associated principles. Additionally, virtually all Operations Directors participated in the Annual Performance Review with the visiting Baldrige examiners. Both events significantly added value to our quest for continuous improvement.

The D49 Technology Quality Assurance Manager is focused on network performance in two key efforts. First he continues to increase his awareness of day-to-day network issues as well as improving techniques in working with our CCS partners to address both high priority and routine immediate issues. Additionally, he is focused on coordinating a full network assessment in order to get complete visibility on reasons behind persistent network issues and to help chart the way ahead.

On Nov 15, we will have the third D49 Enhanced Security Community Advisory Team (ESCAT) session, where we will continue to review/consider potential security initiatives for the District.

In Transportation, the hard work of department leaders has paid off as all route driving positions are now full, despite the low unemployment in the local job market. Great work by Jack Pietraallo, Carlos Crespo, and other Transportation leaders in their diligence to push hard on recruiting. We will continue to build a bench of reserve drivers in order to prepare for any attrition which comes in the department.

Regards

Pedro Almeida Chief Operations Officer



NUTRITION SERVICES

1. Preparing for off site CDE review to take place starting after Dec 1st.

Date as of: October 2018			1,225,000	Nutrition 5 2018/2	
Items	YTD	Previous YTD	1,200,000		1,207,556
Breakfast Meals	38,580	39,249	1,175,000		
Lunch Meals	287,983	286,769	1,150,000		
Revenue	1,087,621	1,147,479	1.125.000	1,147,479	
Expense	1,207,556	1,098,642	2,223,000		
	2,018	2,017	1,100,000		
Net Income (loss)	-119,935	48,837		1,087,621	1,098,642
% free and reduced	25.78%	27.18%	1,075,000	Revenue	Expense

MAINTENANCE & GROUNDS

- 1. Irrigation systems have all been winterized for the season
- 2. Fall clean up has started, crews working through the District trimming bushes, picking up leaves, etc.
- 3. New crew members adjusting well to the snow plowing operations and areas they are responsible for
- 4. Parking lot painting is about 90% complete throughout the District
- 5. We have been addressing the projects on the capital needs list as the weather allows
- 6. Co Directors will be starting the site visits in the near future with Principals

INFORMATION TECHNOLOGY

- 1. Ticket report
- 2. State of the Network
- 3. External Assessment updates

SECURITY & SAFETY

- 1. 40 safe 2 Tell tips
- 2. 3 expulsion hearings
- 3. ESCAT committee meeting
- 4. Guest speaker for IIRP World conference in Detroit
- 5. Guest speaker/ panelist for CASB conference in December at the Broadmoor
- 6. Runaway student assist locating
- 7. Parent meeting to discuss issues at VRHS
- 8. Numerous threat assessment assists
- 9. Student threat involving knife
- 10. Restorative Practices training
- 11. Numerous patrols

TRANSPORTATION

1. Transportation Personnel;



OI ERATIONS DELARTMENTS I ERFORMANCE REFORT - WS

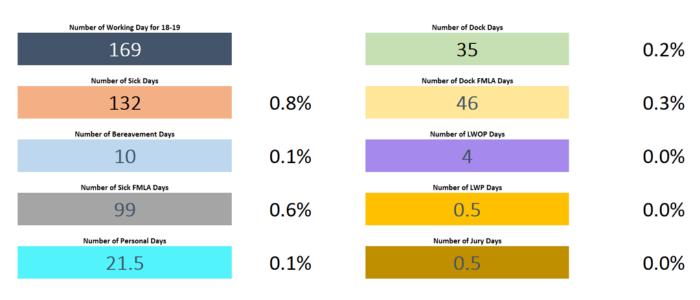
- a. Currently all route driver positions are full
- b. 2 relief driver positions open and 2 drivers in training, and continue to interview applicants
- 2. Santa's Toy Express is in full swing, scheduled on December 8th, please come support a D49 student
- 3. Oct Employee Attendance Report below:



ATTENDANCE STATISTICS YTD 2017-2018

KEY STATISTICS

District





October 2018

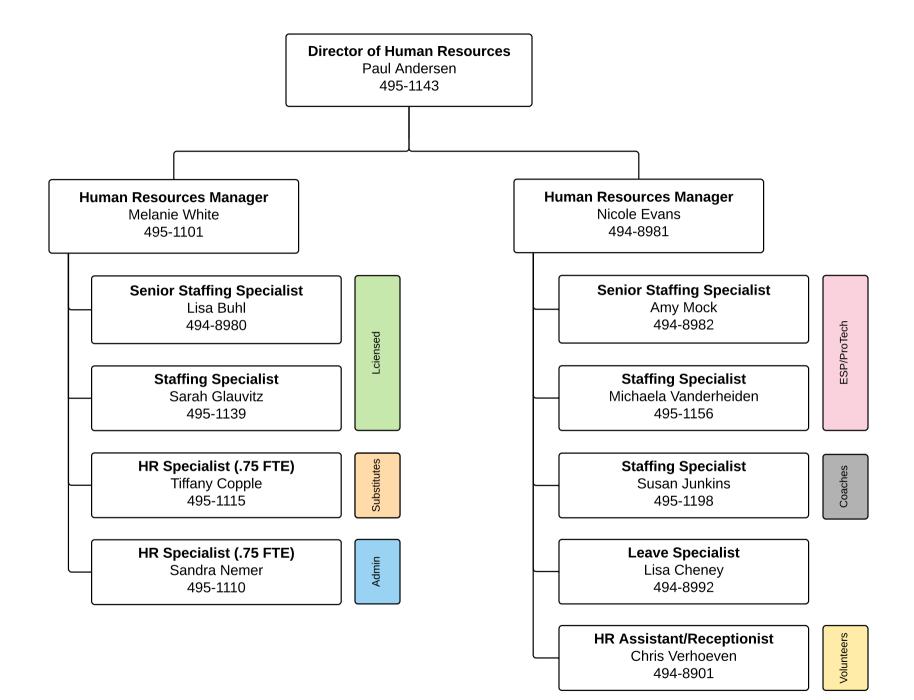
This month's Business Office Report has some overall economic data that I pay attention to for an understanding of the financial climate we are operating in. The conversion of the ERP system (Electronic Records Processing) from Widenhammer-Alio to PowerSchool-BusinessPlus has been the overwhelming focus for the Human Resources and Financing & Accounting departments. Business+ went live for Accounts Payable and General Ledger processing on July 1. The first payroll for the system processed on August 15, and second significant payroll processed on September 15. The crescendo of effort hit its peak over these milestones and now, as we transition away from 'conversion' into 'early implementation' we will be getting closer to a 'normal busy' in the coming months. I hope this allows for some decompression for our staff to recover from this extremely heavy lift.

The increased work occurs, of course, because the normal business of the district continues on despite the time that the conversion demands. Human Resources still had and has many vacancies to fill to get the new school year off right. The annual audit fieldwork still occurred in September as it does every year – not changing at all just because we have been converting systems. The good news is that our payroll processing in the new system has quickly corrected into the standard 'four 9's' level of accuracy; as in 99.99% accurate for the October 15 regular payroll. This has been because of hard work by members of our team that strove to quickly re-establish the same level of performance provided for many years to properly compensate our employees accurately and on time.

I owe may thanks and superlative praise for the Business Office Team that has taken on so much workload and strategic thought during this time. I appreciate the Board's recognition of this effort by the team as well as the understanding of staff across the district for their ability and willingness to work with and adjust with us during the many transitions that are occurring.

Sincerely,

Brett Ridgway Chief Business Officer Providing stewardship, customer service and Communication through and with our business team



District 49 Open Enrollment - November 2018 Plan Year - January 1, 2019

11/6 11/7 11/8 11/9 Rep 11/5 Central Office Central Office **ALLIES Elementary** Melannie Charles Central Office **Creek Side Service Center** Adam Ashby Bennett Ranch Elementary Bennett Ranch Elementary Woodmen Hills Elementary Woodmen Hills Elementary Woodmen Hills Elementary **Remington Elementary Remington Elementary** Patriot High School **Remington Elementary Remington Elementary** Mike McHugh Falcon High John Seelhoff **Odyssey Elementary Odyssey Elementary Odyssey Elementary** Falcon High **Evans Elementary Evans Elementary** Falcon High Falcon High **Denise Tortrice Evans Elementary** Falcon Middle Falcon Middle Falcon Middle Wayne Victor Meridian Ranch Elementary Meridian Ranch Elementary Sand Creek High Sand Creek High Sand Creek High Transportation / Facilities / Nutrition Peak Program (Mohawk) Michael Zaun Self-enroll lab Self-enroll lab Self-enroll lab Denise Gooden 11/13 11/14 11/15 11/16 11/12 Rep Adam Ashby Stetson Elementary Stetson Elementary Stetson Elementary Falcon Elementary Falcon Elementary Mike McHugh Vista Ridge High School Springs Ranch Elementary Springs Ranch Elementary Horizon Middle Horizon Middle Horizon Middle Denise Tortrice Springs Studio Academy for Excellence Springs Studio Academy for Excellence Wayne Victor **Ridgeview Elementary Ridgeview Elementary Ridgeview Elementary** Transportation / Facilities / Nutrition Transportation / Facilities / Nutrition Michael Zaun Transportation / Facilities / Nutrition Transportation / Facilities / Nutrition Transportation / Facilities / Nutrition Sergio Tolossa Skyview Middle Skyview Middle Skyview Middle Skyview Middle Transportation / Facilities / Nutrition Self-enroll lab Self-enroll lab Denise Gooden 11/20 11/21 11/22 11/23 11/19 Rep **Melannie Charles** Clean up (Central Office) Clean up (Central Office) Clean up (Central Office) Wayne Victor Clean up (Central Office)

Buildings	Employee Count	Buildings	Employee Count		
CENTRAL OFFICE*	93	FALCON HIGH	97	*included in Central office number	er
Creek Side Service Center	20	PATRIOT HIGH SCHOOL	21	BOE	1
FACILITIES	26	SAND CREEK HIGH	112	BUSINESS OFFICE	19
NUTRITIONAL SERVICES	20	VISTA RIDGE HIGH SCHOOL	123	CENTRAL OFFICE	9
Peak Program (Mohawk)	15	PIKES PEAK EARLY COLLEGE	8	COMMUNICATIONS	6
TRANSPORTATION	106	SPRINGS STUDIO ACADEMY FOR EXCELLENCE	27	CULTURAL SERVICES	5
ALLIES ELEMENTARY	19	FALCON HOMESCHOOL ENRICH PGM	12	CURRICULUM AND INST	1
BENNETT RANCH ELEMENTARY	34	FALCON ZONE	3	EDUCATION SERVICE CEI	5
EVANS ELEMENTARY	68	IC ZONE	4	ENRICHMENT-ELL	2
FALCON ELEMENTARY	43	POWER ZONE	3	ENRICHMENT-GT	1
MERIDIAN RANCH ELEMENTARY	62	SAND CREEK ZONE	1	HUMAN RESOURCES	12
ODYSSEY ELEMENTARY	64	SPECIAL SERVICES	80	K-12 SUPERVISION	5
REMINGTON ELEMENTARY	70	BANNING LEWIS RANCH ACADEMY	10	KIDS CORNER	5
RIDGEVIEW ELEMENTARY	76	BANNING LEWIS RANCH PREP ACADEMY	1	LEARNING SERVICES	7
SPRINGS RANCH ELEMENTARY	63	IMAGINE INDIGO RANCH	4	OPERATIONS	1
STETSON ELEMENTARY	60	LIBERTY TREE	2	PRESCHOOL	2
WOODMEN HILLS ELEMENTARY	79	POWER TECHNICAL EARLY COLLEGE	1	RTI	12
FALCON MIDDLE	93	PPSEL	3		
HORIZON MIDDLE	83	RMCA	5		
SKYVIEW MIDDLE	102				
		Total	1713		

Elementary School	
Middle School	
High School	
College Prep	
Blended Learning	
Itinerate staff	
Charter School	





2019

YOUR EMPLOYEE BENEFITS AT A GLANCE

IMPORTANT NOTICE—PLEASE READ CAREFULLY

This Document summarizes the competitive benefits that District 49 offers in order to attract and retain valued employees. These benefits, combined with pay, form a total compensation and rewards package.

This Document does not provide you with the details regarding the benefits offered. For specific questions regarding any benefits you are currently eligible for, please refer to the specific Plan document relating to each individual benefit plan. If you need assistance with a question please contact either the insurance carrier or D49's Benefits Department.

THE PLANS IN THIS BOOKLET ARE EFFECTIVE JANUARY 1, 2019 THROUGH DECEMBER 31, 2019, HOWEVER, DISTRICT 49 MAY CHANGE OR TERMINATE PLANS AND COVERAGE AT ANY TIME WITH A 60-DAY NOTICE. THE DESCRIPTION OF CURRENT BENEFITS DOES NOT GUARANTEE THAT BENEFIT LEVELS WILL CONTINUE INTO THE FUTURE.

Eligibility	3	Dental	15
Medical	4 –9	Vision	17—18
Prescription	12	Life/ Long Term Disability	19
Anthem Mobile App	13	Travel Assistance	20
Live health Online	14	EAP	21
Health Savings Account	10 –11	Contact Information	22

NOTICE OF AVAILABILITY DISTRICT 49 NOTICE OF PRIVACY PRACTICES

Anthem (the "Plan") provides health benefits to eligible employees of District 49 (the "Company") and their eligible

dependents as described in the summary plan description(s) for the Plan. The Plan creates, receives, uses, maintains and discloses health information about participating employees and dependents in the course of providing these health benefits. The Plan is required by law to provide notice to participants of the Plan's duties and privacy practices with respect to covered individuals' protected health information, and has done so by providing to Plan participants a Notice of Privacy Practices, which describes the ways that the Plan uses and discloses PHI (Personal Health Information).

To receive a copy of the Plan's Notice of Privacy Practices, you should contact the District 49 Plan Administrator, who has been designated as the Plan's contact person for all issues regarding the Plan's privacy practices and covered individuals' privacy rights. You can reach this contact person at:

10850 East Woodmen Road, Peyton, CO 80831-719-495-1100

QUALIFYING EVENTS AND ELIGIBILITY

The IRS allows you to pay for certain benefits on a before-tax basis providing you with a tax savings on the cost of coverage. In return for this tax savings, the IRS restricts your ability to make changes to before-tax benefits. Your before tax benefit elections must remain in effect throughout the plan year unless you have a qualified family status change that necessitates a coverage change. The change in your benefits coverage must be due to and consistent with the qualified family status change. If you make a change to your benefit elections, your payroll deductions may change.

It is important for you to remember that you have 30 days from the qualifying event date to make a change to your benefit plan elections. Failure to do so will result in you having to wait for the annual open enrollment period. All enrollments and changes made during the annual open enrollment period are effective January 1st following the Open Enrollment period.

For example: If your baby is born on April 24th you must enroll the baby in the health insurance plans by May 24th. Failure to do so will result in you having to wait to enroll the baby during the annual open enrollment period. The baby's coverage will then be effective on January 1st.

Life and Disability Insurance

As a full-time employee of D49, you are eligible for life insurance and long-tern disability coverage on the 1st of the month following your first annualized paycheck. This benefit is paid 100% by D49.

Health Insurance

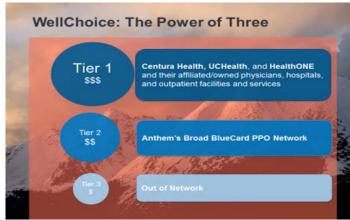
As a full time employee of D49, you are eligible for health insurance on the 1_{st} of the month following your first annualized paycheck. If you have waived coverage before, you can only enroll during open enrollment, or if you experience a HIPAA qualifying event. D49 offers two medical options, but both utilize the same network of providers through Anthem. Please review the plan carefully to determine which plan is best for you and/or your dependents.

Dental Plans

All full-time employees are eligible for coverage under the dental plan effective on the 1_{st} of the month following your first annualized paycheck. The plan is offered through Delta and has an extensive network of participating providers. Those not enrolled in the dental plan when initially eligible will be considered a "late enrollee" and will be subject to a 12-month waiting period on Major Services and Orthodontia Services. The "late enrollee" penalty does not apply to those covered by another plan who enroll within 30 days of loss of the other dental coverage.

Vision Plan

All full-time employees are eligible for coverage under the D49 sponsored vision plan effective on the 1st of the month following your first annualized paycheck



What is WellChoice? WellChoice is a plan that allows employees and their family members the option of getting savings on care by using a WellChoice preferred health care system - that's a group of doctors and hospitals in a specific area in Colorado Springs and Metro Denver.

For those living in the Colorado Springs and Denver areas, the following networks are available:

Colorado Springs (El Paso and Teller Counties)	Centura Health / UCHealth
Metro Denver: Adams, Arapahoe, Boulder, Broomfield, Denver, Douglas and Jefferson	Centura Health / HealthONE
Counties	

At open enrollment, you'll choose which healthcare system to enroll in

Centura Health

UC Health

HealthONE

This selection becomes your Tier 1 provider, and you will pay the least out of your pocket through copayments and deductibles when you see your Tier 1 providers. When seeking services throughout the year, you have the choice to see either Tier 1 providers, or see Tier 2 and 3 providers. You will pay more out of your pocket when seeing Tier 2 and 3 providers than Tier 1 providers.

How do I Select a Tier? During open enrollment or when you are 1st eligble, you'll select a healthcare system for your entire family on your open enrollment form (see example below). It's good to note that this selection is for the entire family, so if specialists and doctors are in different health systems, select the health system you use the most. You can only select a healthcare system at the time of open enrollment, and cannot change during the year.

Section 2: Benefits and coverage desired

	elf-funded. Anthem assumes no financial risk for medical claims. Ask your employer for medical plans available. For life ar e 8. Ask your employer if dependent coverage for designated beneficiary (DB)² or domestic partner (DP)³ is offered under	
Medical benefit plan:	n: WellChoice selection:	
	Healthcare system (select only one):	
Medical coverage:	Employee Employee and spouse/DB/DP Employee and child(ren) Family Decline and complete waiver	(section 6)

How do I know which Tier my doctors are in?

Use the Find a Doctor tool on Anthem.com to search for your doctor's name, or under each WellChoice system.

Each healthcare system is identified as follows:

WellChoice-C is Centura Health ~ WellChoice-H- is HealthONE ~ WellChoice-U is UC Health.

How do the Tiers work?

- Tier 1 is the employee's chosen Designated Hospital System and provides the highest benefit level to you
- Tier 2 is Anthem's PPO national network and is a lower benefit level to you
- Tier 3 is non-network Anthem providers and is the lowest benefit level to you
- Only the Designated Hospital System the member selects is their Tier 1 benefit level (the other WellChoice hospital systems are paid at the Tier 2 benefit level).
- I chose UC Health as my Designated Hospital System, but I have a specialist who is affiliated with Centura Health. How will my benefits be paid when seeing my specialist?
 - As UC Health is your Tier 1 system, services with a specialist at Centura will be considered Tier 2, resulting in more out of pocket costs to you

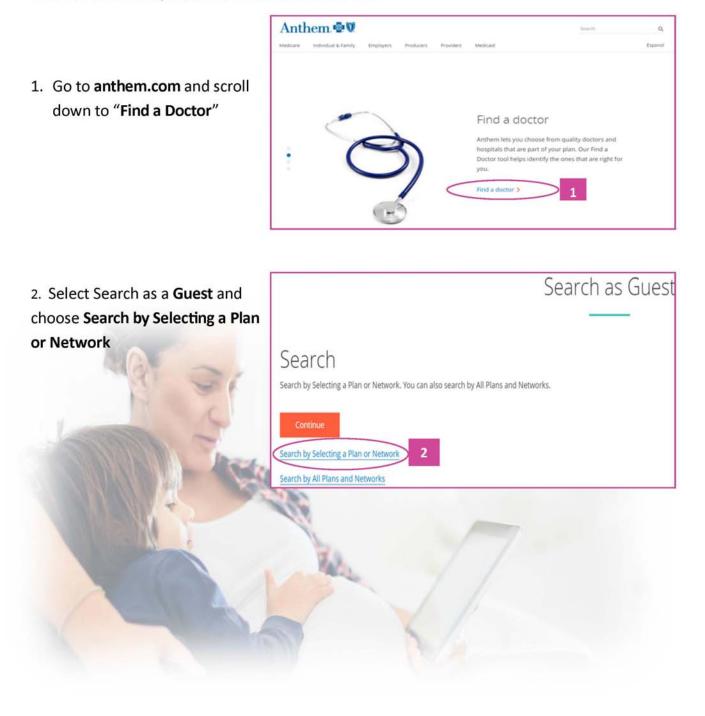
>What about Emergency Care? How is that covered?

•All emergency care visits are paid at Tier 1 regardless of where they occur

Anthem.

Is your doctor in one of the WellChoice[™] networks?

Find out online—it's fast and easy. Welcome to the WellChoice network! One of the first steps you will take is to find a Primary Care Physician (PCP) in the network you selected. In just minutes you can find out if your doctor is in your network using our **Find a Doctor** online tool. You can even look for hospitals, labs and other health care providers in the network. Here's how:



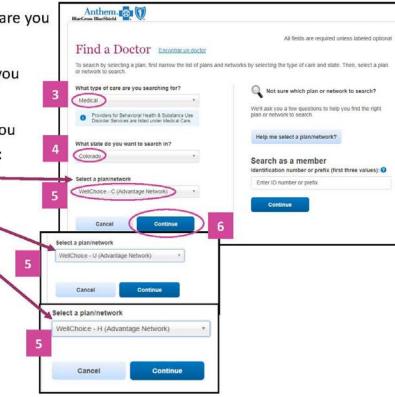
- 3. Select "Medical" as the type of care you are searching for
- 4. Choose "Colorado" as the state you are searching in
- 5. Select the WellChoice network you have selected or are considering: Centura: WellChoice-C-UC Health: WellChoice-U HealthONE: WellChoice-H
- 6. Click Continue

7. Choose the type of provider you are looking for.

8. To narrow down your results even more, add the name of the provider

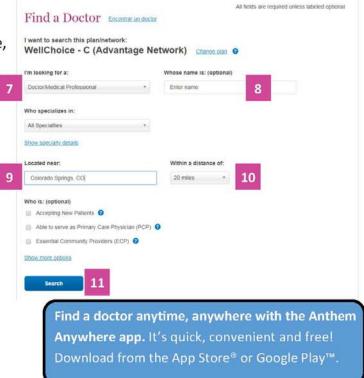
- 9. Provide the city, state or ZIP code.
- 10. Enter the search distance.

11. You're almost there! Choose Search to see your results





Anthem. ()



Anthem 🕸 🖲 Anthem Blue Cross and Blue Shield is the trade name of Rocky Mountain Hospital and Medical Service, Inc. Independent licensee of the Blue Cross and Blue Shield Association. Anthem Blue Cross and Blue Shield provides administrative claims payment services only and does not assume any financial risk or obligation with respect to medical claims. Life and Disability products underwritten by Anthem Life Insurance Company. You have TWO medical plans to choose from: PPO Plan (Copay)

WellChoice[™] networks

See page 5 of this booklet about

Provider Tiers



	Anthe	em BlueCross BlueS	Shield
	We	IIChoice Copay Plan	PPO
	Tier One Provider Tier Two Provider		Tier 3 Non Network
Calendar Year Deductible:	\$1,500 Individual \$3,500 Individu		\$7,900 Individual
Embedded Deductible	\$3,000 Family	\$7,000 Family	\$15,800 Family
Coinsurance:	20%	40%	50%
Calendar Year	\$3,500 Individual	\$4,400 Individual	\$ 15,800 Individual
Out-of-Pocket Max:	\$7,000 Family	\$8,800 Family	\$31,600 Family
Lifetime Maximum:	Unlimited	Unlimited	Unlimited
Physician Office Visit:	\$25 Copay	\$50 Copay	Deductible, then 50%
Specialist Office Visit:	\$50 Copay	\$100 Copay	Deductible, then 50%
Inpatient Hospital:	Deductible, then 20%	Deductible, then 40%	Deductible, then 50%
Outpatient Hospital:	Deductible, then 20%	Deductible, then 40%	Deductible, then 50%
Emergency Room:		Deductible, then 20%	
Urgent Care:	\$50 Copay \$100 Copay		Covered as Tier Two
Preventive Care	Covered at 100%		
	Includes well-baby care, well-women care and adult preventive care	Covered as Tier 1	Deductible, then 50%
PRESCRIPTION DRUGS	Retail - 30	day supply	
Generic Brand:	\$10 C	Сорау	
Formulary Brand:	\$50 C	Сорау	Not covered
Non-Formulary Brand:	\$70 C	Сорау	Not covered
Specialty Drugs:	20% (max of \$250 per claim)		
Mail Order	r 2 times copay		
Employee Cost:	Per Month		
Employee Only:	y: \$110		
Employee + Spouse:	e: \$500		
Employee + Child(ren):			
Family:	ly: \$650		

You have TWO medical plans to choose from: H S A Plan

If you choose the HSA Option, District 49 will contribute

\$100 per month (single) or **\$125** per month (all other tiers) to your HSA.

You are not eligible for the HSA if you are enrolled in Tricare, Medicare	Anthem BlueCross BlueShield WellChoice н s а ~ рро			
or other Health Plan	Tier One Provider	Tier Two Provider	Tier Three Non Network	
Calendar Year Deductible:	\$1,500 Individual	\$2,000 Individual	\$6,000 Individual	
Aggregate Deductibles	\$3,000 Family	\$4,000 Family	\$12,000 Family	
Coinsurance:	20%	40%	50%	
Calendar Year	\$2,500 Individual	\$3,900 Individual	\$ 12,000 Individual	
Out-of-Pocket Max:	\$5,000 Family	\$7,800 Family	\$24,000 Family	
Lifetime Maximum:	Unlimited	Unlimited	Unlimited	
Physician Office Visit:	Deductible, then 20%	Deductible, then 40%	Deductible, then 50%	
Specialist Office Visit:	Deductible, then 20%	Deductible, then 40%	Deductible, then 50%	
Inpatient Hospital:	Deductible, then 20%	Deductible, then 40%	Deductible, then 50%	
Outpatient Hospital:	Deductible, then 20%	Deductible, then 40%	Deductible, then 50%	
Emergency Room:	Deductible, then 20%			
Urgent Care:	Deductible, then 20% Deductible, then 40%		Covered as Tier Two	
Preventive Care	Covered at 100%		Deductible, then 50%	
	Includes well-baby care, well-women care and adult preventive care	Covered as Tier 1		
PRESCRIPTION DRUGS	Retail - 30	day supply		
Generic Brand:	Deductible, then 20%			
Formulary Brand:	Deductible	, then 20%	Not covered	
Non-Formulary Brand:	Deductible	, then 20%	NUL COVELEU	
Specialty Drugs:	Deductible, then 20%			
Mail Order	Deductible, then 20%			
Employee Cost:	Per Month			
Employee Only:				
Employee + Spouse:		\$350.00		
Employee + Child(ren):				
Family:	ly: \$500.00			

HSA IN A NUTSHELL

HSA's are actually a 2 component arrangement of.

- A) A qualified High Deductible Health insurance Plan (HDHP) and
- B) A Health Savings Account.

One can have 'A' without 'B' but not 'B' without 'A'.

HDHP's differ from existing PPO plans in the following ways:

- HDHP has no copays (office visit or prescription drugs).
- All covered services go toward the deductible including office visits and Rx drugs.
- Office visits and Rx drugs will be charged at carrier negotiated discounted retail prices with paid amounts going toward the deductible.
- If more than one person covered, deductible becomes family (2x individual) with all family members' covered services going toward one family deductible.

HSA's:

• You are not eligible for the HSA if you are enrolled in Tricare, Medicare or other Health Plan

- 2019 Contributions can be made to the maximum of \$3,500 for an individual or \$7,000 for a family each year regardless of your deductible.
- For an expense to be eligible for reimbursement, the HSA must be opened prior to the expense occurring.
- You may contribute the annual maximum in a calendar year, regardless of when your coverage begins, as long as you are covered for the next 12 months.
- . Interest earned on contributions is tax deferred.
- Distributions from an HSA for qualified medical expenses are not taxable.
- There are no time limits for reimbursements.
- Over-the-Counter (OTC) drugs, medicines and biologicals will no longer be reimbursable through your HSA plan without a prescription.
- Vision and dental services are qualified medical expenses.
- Unused funds roll over each year.
- Distributions made for other than qualified medical expenses are subject to income tax on that amount and a 20% penalty.
- Anyone covered under *Medicare* cannot contribute.
- Anyone covered under FSA/MERP/HRA's, a non-HDHP policy or through the Military-cannot contribute.
- If you are a veteran, you may not have received veteran's benefits within the last three months.
- Catch-up Contribution (55+ years old) \$1,000

Administration:

- HSA's are owned by the employee regardless of where funding comes from.
- Appropriate distribution of funds is the sole responsibility of the employee.
- Contributions can be employee money, employer money or any combination.
- Contributions can be a lump sum or made monthly, funded up front or in arrears.



District 49 will contribute \$100

per month (single) or \$125 per month (family) to your HSA

MEDICAL EXPENSES FOR THE HSA

Qualified medical expenses are defined by IRS Code, Section 213(d) and include amounts paid for the diagnosis, cure,

Qualified Medical Expenses**

- Acupuncture
- Alcoholism treatment
- Ambulance service
- Annual physical examination
- Artificial Limb
- Artificial Teeth
- Body Scan
- Braille books and magazines (partial cost)
- Breast Reconstruction Surgery following a mastectomy
- Capital expenses for special equipment installed in home for main purpose of medical care (ex: support bars, exit ramps, lowering of cabinets)
- Car special equipment for disabilities
- Chiropractor
- Christian Science Practitioner
- COBRA premiums
- Contact lenses and supplies
- Dental treatments (ex. cleanings, fluoride treatments, x-rays, fillings, extractions)
- Dentures
- Diagnostic devices (ex. blood sugar test kit)
- Doctor's visits
- Drug Addiction treatment
- Eye Exam
- Eyeglasses
- Eye surgery (including laser vision correction surgery)
- Fertility procedures
- Guide dog or other service animal

Non-qualified Expenses**

Expenses for items that are merely beneficial to the general health of an individual are not considered qualified expenses.

If you use your HSA to pay for expenses that are not qualified you will have to pay income tax and a 20 percent penalty on the non-qualified purchase amount. Below are some examples of non-qualified expenses:

Childcare for normal, healthy baby Controlled substances that violate federal law Cosmetic dentistry Cosmetic surgery Dancing lessons Electrolysis Funeral expenses Hair transplant Health club dues

- Health plan premiums during a period in which you are receiving government unemployment compensation
- Hospital Services
- Laboratory Fees
- Long Term Care insurance premiums
- Medicare Part A, B, C, or D
- Nursing home (non-custodial)
- Nursing services
- Operations
- Optometrist
- Orthodontia (braces)
- Over-the-Counter Medicines and Supplies (see back page for details)
- Oxygen and equipment
- Pre-natal vitamins
- Prescription medication
- Psychiatric care
- Psychologist Special home for intellectually and developmentally disabled
- Special Education
- Stop-Smoking programs
- Telephone and Television for hearing impaired
- Therapy
- Transplant (ex: heart, kidney)
- Transportation for medical care
- Vasectomy and sterilization
- X-rays

- Household help
- Maternity clothes
- Nutritional supplements and vitamins
- OTC medications (without a prescription)
 - Swimminglessons
- Teeth Whitening
- Vacation
- Veterinary Fees

** For additional details on what qualifies or doesn't qualify as a medical expense see IRS tax publication 502: Medical

and Dental Expenses on the web at http://www.irs.gov/publications.

- Late Charges



D49's pharmacy management is Express Scripts, Inc., administered through RxBenefits, Inc.

There are more than 64,000 pharmacies participating in your pharmacy network.

Important Information concerning the Prescription Benefits Administrator

ID cards: You will receive an ID card which will should be utilized for both medical coverage through Anthem and pharmacy coverage through Express Scripts Inc.

Welcome Letter and Summary of Benefits (New Hires): Once your enrollment information is sent to the carriers, you will receive a welcome kit from Rx Benefits including a welcome letter, summary of benefits, and mail order form.

<u>Maintenance Medication Coverage</u>: In addition to local retail access, your employer offers the additional benefit of Mail Order. Mail order is available for maintenance medications that you and your eligible dependents use on a regular basis.

Mail Order allows you to enjoy benefits such as:

Home delivery with free standard shipping for up to a 90-day supply of medication

Confidential, tamper-resistant and temperature-controlled packaging of your prescriptions

- Conveniently order prescription refills by Internet or phone anytime
- A registered pharmacist is available 24/7 to answer any questions or concerns you may have if you use mail order for your prescriptions today:
- Please contact your physician for a new prescription written up to 90 days

If you are a new hire, your welcome kit will include a mail order form to send your prescription to your mail order facility with Express Scripts, Inc.

Please be sure you have 2 weeks of medication on hand when you send in the new prescription

RxHelp@rxbenefits.com - A secure, convenient, easy-to-use, private internet website. To set up your

own personal account with a password, visit RxHelp@rxbenefits.com . The website allows you to

find a nearby pharmacy, refill mail order prescriptions, view your claims, print temporary ID cards, research your medications, and much more!

For additional information, you can contact RX Benefits at (800)334-8134.

You're on the go — and so are we

With the Anthem Anywhere app, you can manage your benefits anytime and anywhere you go. Just search for Anthem Anywhere and download the app.



Find a doctor Search for a doctor, specialist, urgent care or hospital close by



Get your ID card

Share, fax, or email your ID card right from your smartphone.



Check your claims

Find out what your doctor billed, how much was paid and if you owe anything.



Estimate your costs

See what nearby doctors and facilities charge for a procedure. You can compare providers on cost and quality.



View your medical benefits

See your copays, deductibles, your percentage of the costs, and other important plan benefit information.



Manage prescription benefits

Check the cost of drugs, get refills or switch to our home delivery program.



Access your mobile Health Record

View your Health Record and share with your doctors whenever you go.

C Shop for Insurance Find Care

Download the Anthem Anywhere app today. Together we can make healthy happen.



ANTHEM

At home or on the go, doctors and mental health professionals are here for you.

Starting 1/1/2018 you can also meet with board-certified Psychiatrists using LiveHealth Online!



When you're not feeling well you can get the support you need easily using LiveHealth Online. Whether you have a cold, you're feeling anxious or need help managing your medication, doctors and mental health professionals are right there, ready to help you feel your best. Using LiveHealth Online you can have a video visit with a board-certified doctor, psychiatrist or licensed therapist from your smartphone, tablet or computer from home or anywhere.

On LiveHealth Online, you can:

- See a board-certified doctor 24/7. You don't need an appointment to see a doctor. They're always available to assess your condition and send a prescription to the pharmacy you choose, if needed.¹ It's a great option when you have pink eye, a cold, the flu, a fever, allergies, a sinus infection or another common health issue.
- Visit a licensed therapist in four days or less.² Have a video visit with a therapist to get help with anxiety, depression, grief, panic attacks and more. Schedule your appointment online or call 1-888-548-3432 seven days a week.
- Consult a board-certified psychiatrist within two weeks.³ If you're over 18 years old, you can get medication support to help you manage a mental health condition. To schedule your appointment call 1-888-548-3432 seven days a week.

You've got access to affordable and convenient care

Your Anthem plan includes benefits for video visits using LiveHealth Online, so you'll just pay your share of the costs – usually \$49 or less for medical doctor visits, and a 45-minute therapy or psychiatry session usually costs the same as an office visit.

Sign up for LiveHealth Online today – it's quick and easy

Go to **livehealthonline.com** or download the app and register on your phone or tablet.

Download on the ANDROID APP

DENTAL

Staying healthy includes obtaining quality dental care for you and your family. D49's dental plan allows you to use an extensive network of providers and offers flexibility based upon where you choose to access care. You are covered at the highest level if you select dental care through this network, but have the option to obtain care outside the network at a higher cost to you. Once enrolled, you may use the Directory on page 16 in this brochure to look up the carrier website to inquire about additional information.

	Delta De	ental PPO	
	In Network	Non Network	
Calendar Year Deductible:	\$50 Individual \$150 Family		
Calendar Year		er member	
Maximum Benefit:			
Preventive Care: Type 1	Covered at 100%; not subject to deductible	Covered at 100% of the non-par max plan allowance not subject to deductible	
Basic Services: Type 2	20%	20%	
Major Services: Type 3	Deductible, then 50% Deductib		
Orthodontic Treatment:	Deductible, then 50%	Deductible, then 50%	
Orthodontic Lifetime Maximum:	\$1	,500	
Employee Cost:	Per Month		
Employee Only:	ıly: \$0.00		
Employee + Spouse:	buse: \$34.16		
Employee + Child(ren):	n): \$39.26		
Employee + Family:	y: \$93.79		



Those not enrolled in the dental plan when initially eligible will be considered a "late enrollee" and

Using Your Dental Benefits

It's so important to use your dental benefits because your oral health is connected to your overall health. Your dentist can spot the early signs of systemic diseases and can help you avoid more painful and costly dental procedures in the future. So make dental care a priority.

GO TO DELTADENTALCO.COM AND FIND A DENTIST NEAR YOU Choose either a Delta Dental PPO or a Delta Dental Premier provider based on the plan you have.

MAKE AN APPOINTMENT. A Delta Dental PPO provider will always cost you less out of pocket, so search for one near you to get the greatest savings.

CREATE A SUBSCRIBER ACCOUNT ON OURWEBSITE You can check the specifics of your plan, the status of claims, and much more.

NOW, SMILE! You're taking steps to protect your oral health *and* your overall health! Plus, preventive services — like cleanings and exams — are usually free, so there's no reason to wait.

DENTAL

🛆 DELTA DENTAL'

Access Your Benefits Anytime: Create a Subscriber Account

When you log in to deltadentalco.com, it's easy to check your Delta Dental of Colorado benefits. 24 hours a day, seven days a week, you can go online to print member ID cards, find a provider, check the status of a claim, view your benefits, and more. Registration is simple — just follow the instructions below.

NEW USER

- Go to deltadentalco.com and click New Users Register Here on the Member/Provider Login on the green header bar.
- 2. You can also click the gray New Users Register button under Member/Provider Sign In.
- 3. Select I am a subscriber and have coverage with Delta Dental and click Proceed to Step 2.
- 4. Enter the required information in the fields provided and click **Register User**.
- 5. Complete the required fields.
- 6. Select a security question and provide the answer, then click **Register User**.

FORGOT USERNAME OR PASSWORD?

- 1. Go to deltadentalco.com and click the Members & Providers tab in the Sign In box.
- 2. Select username or password depending on which one you've forgotten.
- 3. Select I am a subscriber and have coverage with Delta Dental and click Proceed to Step 2.
- 4. Enter the required information in the fields provided and click Proceed to Step 3.
- 5. Answer the security question that was created when you registered.
- 6. You will receive an email containing your username/password information.



NEW Vision Insurance Carrier

Welcome to your Blue View Vision plan!

You have many choices when it comes to using your benefits. As a Blue View Vision plan member, you have access to one of the nation's largest vision networks. You may choose from many private practice doctors, local optical stores, and national retail stores including LensCrafters®, Target Optical®, Sears Optical®, JCPenney® Optical and most Pearle Vision® locations. You may also use your in-network benefits to order eyewear online at Gasses.com and ContactsDirect.com. To locate a participating network eye care doctor or location, log in at **anthem.com**, or from the home page menu under Care, select **Find a Doctor**. You may also call member services for assistance at **1-866-723-0515**.

Out-of-Network – If you choose to, you may instead receive covered benefits outside of the Blue View Vision network. Just pay in full at the time of service, obtain an itemized receipt, and file a claim for reimbursement up to your maximum out-of-network allowance.

YOUR BLUE VIEW VISION PLAN BENEFITS	IN-NETWORK	OUT-OF-NETWORK	FREQUENCY
Routine Eye Exam	14		
A comprehensive eye examination	\$25 copay	Up to \$35 reimbursement	Once every 12 months
Eyeglass Frames			
One pair of eyeglass frames	\$100 allowance, then 20% off any remaining balance	Up to \$40 reimbursement	Once every 24 months
Eyeglass Lenses (instead of contact lenses)			
 One pair of standard plastic prescription lenses: Single vision lenses Bifocal lenses Trifocal lenses Lenticular lenses 	\$25 copay \$25 copay \$25 copay \$25 copay	Up to \$25 reimbursement Up to \$40 reimbursement Up to \$60 reimbursement Up to \$60 reimbursement	Once every 12 months
Eyeglass Lens Enhancements When obtaining covered eyewear from a Blue View Vision provid	ler, you may choose to add	any of the following lens enhancen	nents at no extra cost.
 Transitions Lenses (for a child under age 19) Standard polycarbonate (for a child under age 19) Factory scratch coating 	\$0 copay \$0 copay \$0 copay	No allowance when obtained out-of-network	Same as covered eyeglass lenses
Contact Lenses (instead of eyeglass lenses) Contact lens allowance will only be applied toward the first purch be used for subsequent purchases in the same benefit period, no	ase of contacts made durin or can any unused amount b	g a benefit period. Any unused amo be carried over to the following ben	ount remaining cannot efit period.
 Elective conventional (non-disposable) OR Elective disposable 	\$115 allowance, then 15% off any remaining balance \$115 allowance	Up to \$81 reimbursement	Once every
 Elective disposable OR 	(no additional discount)	Up to \$81 reimbursement	12 months
 Non-elective (medically necessary) 	Covered in full	Up to \$210 reimbursement	

This is a primary vision care benefit intended to cover only routine eye examinations and corrective eyewear. Blue View Vision is for routine eye care only. If you need medical treatment for your eyes, visit a participating eye care doctor from your medical network. Benefits are payable only for expenses incurred while the group and insured person's coverage is in force. This information is intended to be a brief outline of coverage. All terms and conditions of coverage, including benefits and exclusions, are contained in the member's policy, which shall control in the event of a conflict with this overview. This benefit overview is only one piece of your entire enrollment package.



Employee Cost:	Per Month
Employee Only:	\$0.00
Employee + Spouse:	\$3.71
Employee + Child(ren):	\$4.15
Family:	\$8.05

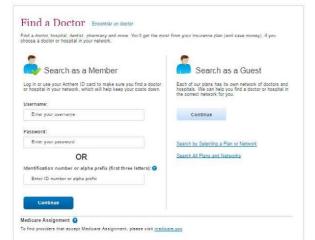
Blue View VisionSM How to Find a Doctor Online



STEP 1

Visit anthem.com/findadoctor (or visit anthem.com, click Menu and then click Find a Doctor)

- <u>Search as a Member</u>: log in or use the identification number on your member ID card and go to Step 3, or
- <u>Search as a Guest</u>: click on search by selecting a plan/network



STEP 2

If searching as guest, complete the following fields:

- · How do you get insurance? Select Employer
- · What state do you want to search in? Select a state
- What type of care are you searching for? Select Vision
- · Select a plan/network Select Blue View Vision.

Find a Doctor Encontrar un doctor	All fields are required unless labeled optiona
To find a doctor or hospital, first tell us about yourself and we'll help y How do you get insurance?	ou find the right plan and network to search.
Solost how you got insurance +	
What state do you want to search in?	
Enter or select How you get insurance first	
What type of care are you searching for?	
Enter or select What state do you want to search in first $\ldots,\epsilon_{\rm c}$	
Select a plan/network	
Enter or select What type of care are you searching for $f_{\rm h_{\rm eff}}$ +	
Cancel Continue	

STEP 3

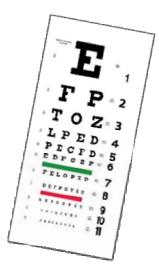
Select your search criteria and click Search.

Find a Doctor Encontrar un doctor	
I want to search this plan/network: Blue View Vision <u>Change plan</u> @	
I'm looking for a Vision Professional 🛛 🛛 🧿	
Whose name is: (optional)	
Enter name	
Located near:	Within a distance of:

STEP 4

View your search results.

CARE PROVIDER	Q LOCATION	
GLASSES.COM		Y Doctor In-Network
Rpeolality: Optician Territors available: Materials frames.	Online www.glasses.com/anthem	
Discounts on non-covered services	000.452.7737	
🗇 Compare		
CONTACTSDIRECT.COM		Y Ductor In-Network
Speciality: Optician Services available: Matchala Mamca,	Online www.contactodirect.com/anthem	
enses, contacts) Discourts on not-covered services	644,003,0737	
Compare		
1-800CONTACTS.COM		V Doctor In-Network
Recolarly: Optician Sensions evaluate: Materials (harves) lenses, contects)	Online www.16JJJcomacis.com	
Discounts of non-covered services	100.046.0228	
(III Compare		
PETER A MARKS M.D.		V Doctor In-Network
Gender: Nate specially: Uproteimology Services axailable: Examp And Materials Discounts on non-covered services	EVE CENTER A MEDICAL & SURGICA Distance: 0.2 milles aulay 410 (100 LUNIO AVE, CHEDHIRE, CT 06410, New Haven	
	Curstes.com Curstes.com Service antiference have service controls Contracts Contrac	



BASIC LIFE AND AD&D

District 49 provides full-time employees with group life and accidental death and dismemberment (AD&D) insurance through The Standard. The amount to your beneficiary is equal to one times your annual salary - with a minimum of \$20,000 and maximum of \$300,000. Additionally, if death is a result of an accident, the beneficiary will receive an additional amount equal to one times your annual salary. This coverage is paid for by District 49.

	The Standard	
Life Benefit Amount:	1 x annual earnings to a maximum of \$300,000 ; minimum of \$20,000	
Accidental Death & Dismemberment Benefit Amount:	For a covered accidental loss of life, your AD&D coverage amount is equal to your Life coverage amount. For other covered losses, a percentage of this benefit will be payable	
Age Reductions:		
Age 65:	Reduces by 40%	
Age 70:	Reduces by 65%	
Age 75:	Reduces by 75%	
Age 80:	Reduces by 80%	

LONG TERM DISABILITY

LTD benefits may be paid to you if you meet the plan's definition of disability and a loss of income requirements for the required time period. This benefit is paid for by District 49.

DEFINITION OF DISABILITY

You are disabled when the Insurance Carrier determines that:

You are limited from performing the material and substantial duties of your regular occupation due to your sickness or injury.

For disabilities related to Mental Health, Alcohol/Drug Use and Musculoskeletal Disorder, the benefits are payable for a maximum of 24 months.

For complete information, please refer to the Long-Term Disability Certificate

	The Standard
LTD Benefit Amount:	60%
LTD Maximum Benefit:	\$8,333
LTD Benefit Waiting Period:	90 Days
LTD Benefit Duration:	Social Security Normal Retirement Age

DISABILITY BENEFITS END WHEN:

- . You recover
- Cease to be under the regular and appropriate care of a physician
- Fail to provide any required proof of disability
- . Fail to submit to a required medical examination
- Fail to report income from other sources or any other required earnings information
- Fail to pursue Social Security Disability benefits or Workers' Compensation benefits, or die.

Travel Assistance Security That Travels With You

Travel Assistance helps you cope with emergencies when you travel more than 100 miles from home or internationally for trips of up to 180 days. It can also help you with non-emergencies, such as planning your trip.

You do not have to enroll. As a participant in your employer's group insurance from The Standard,[‡] you are automatically covered – and so is your family. All services are available 24 hours a day, every day.

Travel Assistance Offers The Following Services:

- Pre-trip Assistance including passport, visa, weather and currency exchange information, health hazards advice and inoculation requirements
- Trip Assistance including emergency ticket, credit card and passport replacement assistance, funds transfer assistance and missing baggage assistance
- Medical Assistance including locating medical care providers and interpreter services
- Legal Assistance including locating a local attorney, consular officer or bail bond services
- 24-Hour Health Information including 24/7/365 access to registered nurses who can provide health and medication information, symptom decision support, and help understanding treatment options
- Emergency Transportation Services including arranging and paying for emergency evacuation to the nearest adequate medical facility and medically necessary repatriation to the employee's home, including repatriation of remains. Must be arranged by UnitedHealthcare Global. Related medical services, medical supplies and a medical escort are covered where applicable and necessary.
- Personal Security Services including logistical arrangements for ground transportation, housing and/or evacuation in the event of political unrest and social instability. In more complex situations, assists in making arrangements with providers of specialized security services.
- The Standard Is a marketing name for StanCorp Financial Group, Inc. and subsidiaries. Insurance products are offered by Standard Insurance Company of Portland, Ore. In all states except New York, where insurance products are offered by The Standard Life Insurance Company of New York of White Plains, N.Y. Product features and availability vary by state and company, and are solely the responsibility of each subsidiary. Each company is solely responsible for its own financial condition. Standard Insurance Company is licensed to solicit insurance business in all states except New York. The Standard Life Insurance Company of New York is licensed to solicit insurance business in only the state of New York.

Travel Assistance is provided through an arrangement with UnitedHealthcare Global, which is not affiliated with The Standard, and is subject to the terms and conditions, including exclusions and limitations, of the Emergency Travel Assistance Program Employee Description. Travel Assistance is not an insurance product, except in Oregon. UnitedHealthcare Global is the marketing name for FrontierMEDEX, inc.

Travel Assistance 14684 (2/15) SI/SNY EE





In the U.S., Canada, Puerto Rico, U.S. Virgin Islands, and Bermuda, call 800.527.0218. In other locations worldwide, call collect +1.410.453.6330.

You can also email assistance@uhcglobal.com.

Below is a handy reference card for your wallet.

Standard Insurance Company

The Standard Life Insurance Company of New York

www.standard.com



Global Intelligence Center https://members.uhcglobal.com/Standard/standard1.aspx

Group #9061

UnitedHealthcare

Travel Assistance is available when traveling at least 100 miles from home or in a foreign country.

UnitedHealthcare Global Travel Assistance can also be reached at Assistance@uhoglobal.com.

UnitedHealthcare Global is not responsible for the availability or results of any medical, legal, or transportation services. You are responsible for obtaining all services not directly provided by UnitedHealthcare Global and for the expenses associated with them. All services must be arranged by UnitedHealthcare Global. No claims for reimbursement will be accepted.

My EAP app

Get the help you need on your mobile device anytime anywhere.

Gain immediate, confidential and secure access to your Employee Assistance Program (EAP) on your mobile device. Available worldwide in three languages and across all major mobile platforms. Our My EAP app is your 'always-on' mobile support tool.

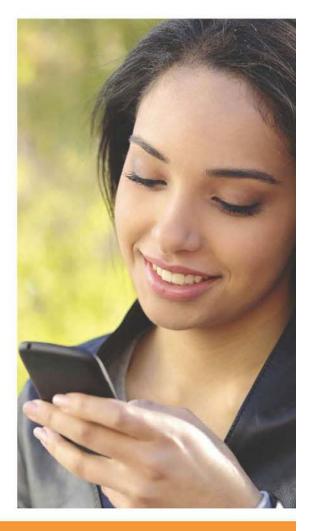
Confidential support 'on the go'

- Text message with a counselor.
- Call our Care Access Center for support worldwide with one touch
- Assess your stress, relationship, and finances.
- Insightful articles and videos.
- Connect with your EAP online tools.
- Available in English, Spanish, and French.
- Create a unique username and password to view the EAP services specific to your organization.

Free download and available worldwide

The My EAP app provides unparalleled access for your entire family to EAP services and support.

If you are in a crisis situation or at risk of harm to yourself or others, the Care Access Center is available 24/7 for immediate and confidential assistance.



Connect with us for confidential support or to learn more

With the **My EAP app** you and your family have another way to access immediate and confidential EAP support, all in the palm of your hand.

For immediate assistance, contact us at 1.888.293.6948 or visit workhealthlife.com/Standard3.



Download My EAP app now at your device app store or scan the QR code.



© 2017 Morneau Shepell SI **19312** (9/17)



Directory		
For Questions About	WEB ADDRESS	PHONE #
District 49		
Shannon Hathaway	shathaway@d49.org	Direct: (719) 495-1158
INSURANCE CARRIERS		
MEDICAL ~ Anthem	www.anthem.com	(877) 811-3106
PRESCRIPTIONS ~ Express Scripts	RxHelp@rxbenefits.com	(800) 334-8134
DENTAL ~ Delta Dental	www.deltadentalco.com	(800) 610-0201
VISION ~ Anthem	www.anthem.com	(877) 811-3106
LIFE & AD&D ~ The Standard	www.standard.com	(888) 937-4783
LONG TERM DISABILITY ~ The Standard	www.standard.com	(888) 937-4783
EAP ~ WorkHealthLlfe EAP	http://www.Workhealthlife.com/Standard3	(888) 293-6948
HUB International ~ We are here to answer	your benefits questions!	
HUB International	www.hubinternational.com	(719) 884-0700
Your HUB Team		
Angie Stott	angie.stott@hubinternational.com	(719) 884-0715
Liz Aragon	liz.aragon@hubinternational.com	(719) 884-0702
Andrea Baldrica	andrea.baldrica@hubinternational.com	(719) 884-0710
CLAIMS ISSUES:		
Gail Patrick	gail.patrick@hubinternational.com	(719) 884-0722

Your Employee Benefits...at a Glance was created by:

HUB International Insurance Services 111 S. Tejon Street, Suite 113 Colorado Springs, CO 80903 Telephone (719) 884-0700 Fax (719) 884-0739



About This Brochure

www.hubinternational.com

This is a custom brachure that provides only a highlight of the plans offered to you by your employer and in no way serves as the actual plan description or plan document for the plans. The plan documents will always govern the offered benefits that your employer provides for you. We reserve the right to modify any or all of these plans at anytime.

The Kiplinger Letter

FORECASTS FOR EXECUTIVES AND INVESTORS

1100 13th Street NW, Washington, DC 20005 • kiplinger.com • Vol. 95, No. 47

Dear Client:

<u>Congress is likely to be gridlocked next year</u>. <u>But the president can still get things done</u> through an array of rulemaking and other actions. You can expect him to make use of them vigorously.

REGS <u>A major focus of executive actions in 2019</u>: <u>Labor and immigration-related policies</u>, which stand to affect many employers and workers.

<u>H-1B visas are in for significant changes</u>. One likely tweak: Altering the lottery the feds hold for the coveted visas by giving greater preference to candidates with advanced degrees. The president has said he wants to favor the most qualified people.

Spouses of H-1B holders will be affected by a proposal that would revoke their work permits. There are about 90,000 of these H-4 visa holders.

> Look for a new rule on overtime pay soon. It will up pay for many salaried workers. But not as many as under an earlier rule

from the Obama administration, which was nixed. The new rule will require employers to pay overtime to salaried workers who make about \$35,000 or less, up from the current threshold of \$22,660 per user. Th Washington, Nov. 21, 2018

ECONOMIC FORECASTS
GDP growth 2.7% in '19, down from 2.9% in '18
Interest rates 10-year T-notes ending '19 at 3.6%, from 3.2% at end of '18
InflationNEW2.3% at end of '19,unchanged from end of '18
Unemployment Dropping to 3.4% by end of '19, from 3.7% at end of '18
Crude oil Trading from \$65 to \$70 per barrel in March
Federal Reserve policy mtgs. Hike quarter-point in Dec., then March, June and Sept. 2019
Complete economic outlook at kiplinger.com/outlooks

up from the current threshold of \$23,660 per year. The rule will take effect in 2020.

<u>Several employer-friendly changes are in the works</u>: <u>More opinion letters</u> from the Labor Dept., which give individual employers guidance on how to comply with wage-and-hour laws, plus strong legal cover if they get sued later for violations.

<u>More time for employers to prepare for union elections</u> on whether workers wish to be represented. An Obama rule let unions call elections on fairly short notice. Clarification on allowable incentives for joining a workplace wellness program

so that employers don't fall afoul of the law, which says participation must be voluntary.

<u>On Obamacare, expect exemptions for states</u>, letting them run exchanges with plans that don't meet all of Obamacare's eligibility rules or coverage standards.

On the environmental front, look for further deregulation. Several big rules released under President Obama have been axed but need replacing...fuel economy regs, limits on carbon emissions from power plants and rules on development near waterways. All figure to be much less stringent than Obama's versions, and all face legal fights. The White House will also move to curb protections under the Endangered Species Act, promote more offshore drilling, and boost support for coal and nuclear power plants.

<u>One area of stricter regulation</u>: <u>Emissions from trucks</u>. The administration is mulling cuts to nitrous oxide emissions, with support from the trucking industry.

<u>All in all, a busy agenda</u>. <u>But Democrats in Congress will try to slow it down</u> by holding hearings and grilling agency officials, to cut into their time for rulemaking.

If the stock market stumbles next year, the economy will feel the effect,

THE ECONOMY as consumers who feel less wealthy spend a bit less. Folks who are saving for retirement tend to salt away more of their income when they see that the balances in their retirement accounts have fallen, which leaves them with less income to spend. (By contrast, most savers don't spend more in boom years, when their nest eggs grow.)

How much growth slows in response to a market drop can vary, though. A 10% correction that reverses after two months would cut a tenth of a percentage point from GDP growth, whereas a yearlong 10% drop would ding growth by over half a point.

Any sell-off would hit the Northeast and West Coast hardest. Those regions have the most wealth cumulatively held in the stock market, plus an outsize share of jobs in the financial industry. The local economies of Conn. and N.Y. would suffer in particular, given their many residents whose pay is tied to Wall Street's fortunes.

Workers are scarce all over, with job openings nationally at an 18-year high. JOBS But some regions are especially tight...not nearly enough workers available for all the positions employers would like to fill. The West Coast and Midwestern states appear to be worst off, because their workforces aren't growing enough to keep up. Sky-high home prices in Calif. and Ore. are keeping away badly needed workers. The South and the Mountain states, on the other hand, are attracting transplants from other parts of the country, which should keep the crunch from getting too bad.

Regions with the biggest hiring gaps can expect the biggest wage increases: Most of Calif., Seattle, Minneapolis, Chicago and Detroit. Good for workers there, of course, but a mounting budget strain for employers and a hit to bottom lines.

The Brexit talks remain murky. Yet the outlines of a deal are taking shape. GLOBAL ECONOMY A draft agreement between London and the European Union gives the U.K. continued free trade with the EU in goods during a transitional period. (Note, though, that services would face new trade barriers...a blow to insurers and financial firms.) Britain would regain control over its immigration policies, and there'd be an option for the two sides to hammer out a long-term customs union relationship of some sort.

British politics remains the wild card, with Prime Minister Theresa May scrambling to sell the proposed agreement to dubious Conservatives in Parliament.

Odds still favor some sort of agreement before the U.K. leaves in March. But the situation is touch and go. A full-fledged Brexit is still possible. The hit to Britain's cross-border trade and supply chains in that scenario is ugly.

Watch for U.S.-EU trade discussions to turn frosty in coming months. The two sides have been working on easing trade tensions since summer. But so far, progress has been scant and threats to impose new tariffs are flaring up. The U.S. wants Europe to lower the duties it charges on imported cars and agricultural goods. The EU is angry about U.S. metals tariffs and contracting rules that favor U.S. firms. None of those issues will be easy to resolve anytime soon, though the two parties may make some progress on smaller matters, like streamlining regulatory standards. Threatened U.S. tariffs on European cars would be especially painful for the EU.

The feds want to make it easier for workers to move small 401(k) accounts INVESTING when they switch jobs. The Labor Dept. recently approved a program by Retirement Clearinghouse to automatically transfer 401(k) balances of \$5,000 or less of departing employees into individual retirement accounts. When they get new jobs, the balances would then be rolled into their new employers' plans. For each transfer, a maximum one-time fee of \$59 would apply. Workers would be able to opt out. It's an idea that could catch on among employers now that the feds are behind it.

The goal is to reduce retirement plan "leakage"...when workers cash out from an old retirement plan upon leaving a job, not only costing them taxes and penalties but also reducing the amount that they sock away for retirement.

Remember, your subscription includes The Kiplinger Letter online

Even though North Korea is not about to give up its nuclear arsenal... <u>President Trump wants another meeting with Kim Jong Un</u>. A second round of talks between leaders is being planned for next year, denuclearization or not.

<u>As long as Kim avoids any major provocations, Trump will be happy</u>. North Korea has not conducted a major nuclear or missile test in nearly a year, one reason the president hasn't broken off nuclear negotiations, despite evidence that Pyongyang is actually expanding its nuclear arsenal, not getting rid of it. The question is, will Kim keep quiet if Trump doesn't give him sanctions relief?

Keep an eye on efforts to ease long-lived tensions in the Korean peninsula. North and South are forging ahead on a "deconfliction agreement" that will lead to the removal of land mines along one of the world's most militarized borders. Results could pave the way for more peaceable inter-Korea relations in the future.

<u>Reunification is still a long way off</u>, though. Neither Korea wants to reunify unless its side can be in charge of the country, a significant political hurdle. Plus, the process would be a logistical nightmare. Consider the two economies: GDP per capita in South Korea is 15 times that of the impoverished North.

FOREIGN POLICY Trump will focus more on foreign affairs now that the midterms are over. Unlike with most domestic issues, he can get things done without Congress. It's presidential tradition: Barack Obama did the same thing after midterm losses.

<u>On some issues, there will be little pushback from lawmakers</u>. Both parties are on board with the White House's efforts to get tough on China, for example. On others, expect fireworks. Trump's revised NAFTA pact will be DOA

in the next Congress, with House Democrats expected to demand major changes. Both parties may want to pressure Trump on Saudi arms sales and Russia sanctions.

<u>Foreign leaders are trying to read the tea leaves of America's latest elections,</u> hoping to figure out how much longer they'll be dealing with the current president.

<u>Many will likely interpret big GOP losses as a sign of Trump's weakness</u> and may hold off on striking any major deals while they wait for a new president in 2020. This could especially hamper Trump's trade agenda if China, Europe and Japan decide to play the waiting game rather than make concessions to the U.S.

<u>That would be a big mistake</u>. Trump may be wounded, but he's not defeated. Presidents have recovered even from a midterm shellacking in time to win reelection.

TRADE Despite the trade war, Republicans fared fairly well in farm country during the midterms. The GOP will control 15 of 20 congressional districts with the most soybean acreage next Congress...a key crop hit hard by foreign tariffs.

<u>Support for the president among farmers and ranchers is holding steady</u>, although down from the 2016 election, when Trump got 70% of the farm vote.

<u>That could change if the trade war drags into the next growing season</u> and continues to threaten farm incomes, which are expected to decline 13% in 2018.

CONGRESS Gridlock and hyper-partisanship will dominate the next Congress, the 116th. The top priority for the Democratic-controlled House is investigating Trump and his administration, from the president's taxes to his cabinet's alleged misconduct. On the legislative front, the Democrats' main goals are lowering health care costs, protecting Obamacare and strengthening campaign finance laws. The GOP-led Senate, which will be laser-focused on nominating judges, won't help Dems with those issues.

<u>Nancy Pelosi is a lock to be the next House speaker</u>, despite rumblings from some Democratic colleagues about wanting to take the caucus in a new direction. The 78-year-old Calif. rep has loyal followers and is shrewdly working to secure votes.

For instant online access and searchable archives, go to kiplingerbiz.com/start

AVIATION Major construction projects are under way at hub airports across the U.S. The projects aim to expand their capacity and modernize terminals, adding amenities...retail, dining, spas, even yoga rooms and children's play areas.

Some of the biggest are in Chicago; Los Angeles; Newark, N.J.; New Orleans; New York; Pittsburgh and Washington. O'Hare is getting an \$8.7-billion expansion. American and United airlines will share a new domestic and international terminal, making it easier for travelers to connect. Other terminals are getting upgraded gates. New York is trying to improve its major airports. Passengers can take the subway to LaGuardia in 2022. A \$10-billion project is being developed for JFK. Pittsburgh, which was a hub for defunct U.S. Airways, is replacing that terminal. Cost: \$1.1 billion.

Some of the world's largest cities are getting new airports. First up: Beijing. Daxing should open next fall and help relieve Beijing Capital, which is at capacity. It costs \$13 billion, will have eight regular runways and a high-speed train to Beijing.

<u>Istanbul will be home to the world's largest-capacity airport by 2030</u>. Atatürk, its main hub, is the world's 15th-busiest. Officials plan Istanbul Airport to supplant it as the city's major international airport...150 million flyers could use its four terminals annually once it's fully functioning. Mexico City completed one-third of its new airport but the \$13-billion project is on hold after the public voted against finishing it.

London's Heathrow is spending \$18.5 billion to add a third runway by 2026. Singapore's Changi is linking three of its four terminals, adding seven retail stories that will feature an indoor garden with walking trails and waterfalls by next year.

LABOR The Labor Dept. says restaurants can apply a "tip credit" to employees who do side work, eliminating the 80/20 rule that had them paying workers minimum wage if they spent more than 20% of their time doing nontipped work... setting tables, rolling silverware, making coffee. They can pay as little as \$2.13/hour now to bartenders, servers and other employees who receive tips from customers.

<u>The Trump administration revived a 2009 opinion letter</u>...lifting the 20% cap... which the Obama administration scuttled when it nixed such letters. DOL issues letters to guide employers, mainly on Fair Labor Standards Act wage-and-hour questions. Most cover a specific case but some can be helpful to a whole industry, like this one.

AG Growing meat stockpiles are bringing prices down for U.S. consumers. Pork and beef prices have fallen at home as retaliatory duties by China and Mexico have curtailed U.S. exports, swelling domestic supplies. Lower costs and bigger herds have prompted ranchers to increase beef production to meet demand.

Americans are snubbing chicken with so much cheap beef and pork around. The Agriculture Dept. forecasts per capita chicken consumption will rise just 1.2% next year, compared with gains of 4.3% for pork and 2.6% for beef. Poultry prices are at a record low, while chicken in storage is at a record-high 959 million pounds. The industry invested in new plants after laboring to keep up with demand last year.

THE KULINGER WASHINGTON EDITORS

Nov. 21, 2018

P.S. <u>We are moving our customer service</u> from a bureau in Tampa, Fla., to a firm in Palm Coast, Fla. Starting now, you will see the Palm Coast address (P.O. Box 420308) on all Kiplinger customer service, subscription information and renewal correspondence. During this transition, any correspondence or payments that you sent to Tampa will be forwarded to Palm Coast. Do not send payments to any other address, as it might be a fraudulent agent operating without our consent.

Copyright 2018. The Kiplinger Washington Editors, Inc. Quotation for political or commercial use is not permitted. Duplicating an entire issue for sharing with others, by any means, is illegal. Photocopying of individual items for internal use is permitted for registrants with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923. For details, call 978-750-8400 or visit www.copyright.com.