

**MINUTES**  
**REGULAR BOARD OF EDUCATION MEETING**  
**December 13, 2018**  
**6:30 p.m.**  
**Education Service Center – Board Room**

**1.00 Call to Order and Roll Call**

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, *Marie La Vere-Wright*. The following board members were present: Mr. *Butcher*, Mr. *Cruson*, Mr. *Fry*, Mr. *Graham* and Mrs. *La Vere-Wright*.

**2.00 Welcome and Pledge of Allegiance**

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

**3.00 Approval of Agenda**

It was moved by *Cruson*, seconded by *Fry* to approve the agenda.

*The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.*

**4.00 Consent Agenda – see attachments**

4.01 Action on Minutes of Regular Board of Education Meeting 11/8/2018 – Garza

4.02 Action on Matters Relating to Administrative Personnel –White

4.03 Action on Matters Relating to Professional/Technical Personnel –Evans

4.04 Action on Matters Relating to Licensed Personnel –White

4.05 Action on Matters Relating to Educational Support Personnel –Evans

4.06 Action on Matters Relating to Extra Curricular Personnel –Evans

**5.00 Board Update**

*Butcher:* We just had the Colorado Association of School Board's conference here in town last week. It was very insightful to learn from other districts and the changes that are going on. On Sunday morning, the state demographer spoke about the growth in Colorado. El Paso County is one of the fastest growing areas in the state. We are going to see that the rate of growth is slowing down. They are also tracking the trends in birth rates. We are noticing that in our student counts. There are slowing birth rates and we are seeing a little bit of a gap in it. Our rate of growth is a little bit slower than we anticipated this year. Therefore, our student count is a little bit less because people were not having children a few years ago.

*Cruson:* I joined Kevin at Colorado Association of School Board's conference. I had the opposite feeling in regards to a brain scientist from the University of Washington who talked about the need for PE and green like plants and all sorts of colors of green that helps with children's learning and capability of the executive function of the brain. It was fascinating to listen to. Here is a molecular scientist bringing it right down and making it simple for us common lay people to understand. The color green in plants is wonderful and PE is incredibly important for our young people. Really appreciated the time there. Also want to say thanks for our culinary students at Patriot High School for not only providing food for us and for other activities throughout the district, but especially their hosting of the Thanksgiving feast for seniors in Falcon. A delightful time to be able to be present there with them and talk to some of our seniors. They had emergency personnel there too. Thanks to our

students. They were able to make that meal with a full kitchen ready to go. They were appreciative of that.

*Graham:* Reminder after today that roads can be very slick out there and to always keep an eye out for the kids when you're driving around the neighborhoods.

*La Vere-Wright:* I want to welcome today from SBOR Natalie Danford from Springs Studio and Sam Nguyen from Vista Ridge. We have some folks whom we do not often see at our board meetings. These students are representatives of our high schools. We have a student board of representatives that consists of members from every one of our high schools in the district, charter and coordinated. This month these two students will be representing the student perspective on the items on our agenda today. Reminder to everyone to fill out your evaluation forms for the meeting. I am going to second John's comment on the icy roads. I know on Facebook there was the similar angst that we have sometimes when we get that wonderful weather front. Those of you who have not lived here very long may not realize Woodmen is one of the snow lines. As someone who lives north, I'm really thankful buses weren't running on Londonderry. I am half a block from there and that was an ice rink still at 1:30 when I had to take my kids to appointments. So, I was appreciative of the fact that we didn't have buses on those roads with kids today. Thank you for that call. I also wanted to recognize we have some boy scouts here today. Are you working on badges? (The scouts introduced themselves and replied that they were working on their communication merit badge.)

#### **5.01 Chief Officer Update**

*Ridgway:* I want everyone to know, all the employees to know, especially since tomorrow is payday that even though today was a snow day, payday knows no snow day. All the payroll people were here getting the payroll done today as I knew they would be. For the board members, I put on your table analysis that we just got the precinct data from the election, item 4C. It tells a great story for us. Primarily overall that our final number being 57 ½% support for the measure, 38 out of 41 precincts approved it. However we break this down, it is a good story. Every director district had approval and every zone had approval. What is really interesting is that the way our community was able to distinguish and differentiate what was being asked on Amendment 73 versus what we were asking from our 4C initiative because it was a 26% difference in how they voted on amendment 73 versus 4C. They were intentional and cognizant of the distinction there. I appreciate that quite a bit. I think that is a lot of good information and a lot of good story for us to know and to have. I will get this posted on the webpage so everyone in the community can consume it.

*Almeida:* I appreciate the fact that both Marie and John mentioned the question of the icy roads as we have out here. I think it would do some good to explain to the community the process that takes place, especially on a day like today. What happens is when we start seeing any kind of weather possibly roll in, members of our facilities team as well as members of the transportation team are out in the middle of the night and starting to take a look at the situation all the way across the district, from top to bottom. Once they do that, they make a recommendation and we start making decisions anywhere between 4:00 and 6:00 in the morning regarding road conditions and regarding the conditions of the schools themselves regarding parking lots and access. It is a very in-depth process with many folks working hard while most folks are snoozing to go ahead and make sure that we're keeping the district safe. They do a fantastic job with it. Days like today become a little bit dicey because you start asking, well we know it's going to look really nice in the afternoon, but what's it going to look like when we're sending our kids to school, when families are getting on the road to go to school and when the school buses are going to be out driving on those roads. The points that were raised by both Marie and John were absolutely valid. In some parts of the district the roads were absolutely fine and in other parts of the district they were extremely treacherous this morning. That is some of the background that goes on behind that. I really appreciate and I extend appreciation to all of our teams who are out there taking a hard look at it and oftentimes in bad

conditions to come back and push us the information we need to make for School District 49. In many cases, the decisions we are making for School District 49 are different from the decisions that are being made in District 11 or District 20 or some of the other surrounding districts because of the weather conditions. Something that is worth it to keep in mind. We appreciate their support and appreciate the community's support and the community's understanding of the complexity behind those issues. We certainly ask for your patience when it looks like it is a sunny day but you are wondering why we have a snow day or vice versa. Because it works on both directions. Our Director of Safety and Security was presenting at the CASB conference last week. He did a great job representing the district and another key piece that he is focused on along with the entire security team are continuing to press on safety and security drills within the schools. They are doing that in conjunction with the zone leaders and all of the principals and school leaders across the district to ensure that we are maintaining a high state of readiness within our schools for any kind of potential incident or eventuality that could come up. I really appreciate the support of the schools, the staff, the students and the leadership of the safety and security team to make sure that we are going ahead and keeping our folks well prepared for anything that might come up.

5.02 Student Board of Representatives Update

6.00 *Open Forum (3 minute time limit for each speaker)*

**La Vere-Wright:** We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

**Sanchez:** I am a Mom of two; both will go to Rocky Mountain Classical Academy. One is in second grade and one will be attending next year. I am a Colorado Springs professional and support the community daily through my organization. My issue lies with poor communication in regards to the delay and closing of today as well as the need for zoning for district weather purposes. Per the D49 website, our school district cover 133 square miles. So let us say we make that into an actual square, that is 33 miles on each side, 66 if we go diagonally. There is no way in Colorado that that weather pattern will ever line up and be the same across. I would like to mention that the method of gathering feedback in the community in regards to if the closing is appropriate is not representative of the community that services D49. Today, for instance, on social media, there was something called survey gizmo that was posted. While I agree with a quick survey to get someone's opinion, posting on social media during work hours is not going to be representative of the parenting community. That needs to either take place via email directly to the parents which the whole district has our emails or through a letter. We do surveys all of the time and send them back to the school. I think that would be more appropriate data gathering than social media during business hours. My next thing is that although I appreciate and definitely respect the call to make it a weather situation,

there are certain things that have been brought up such as children choicing into a school, being outside of district boundaries and being excited about our weather delays. It is a choice. I'm so sorry to put it that way but if we choose to have our children out of school where there isn't snow, we can't really hoot and holler that our neighborhood had four feet and we are excited. I really think the zoning has already been lined out per the survey gizmo as well. It would not take much. There are four zones going through those neighborhoods specifically and calling them out individually would make it easier on not only parents, but also the community.

**7.00 Action Items – see attachments**

- 7.01 Action on Policy and Procedure Revisions
  - a. BDB Board Officers - Garza
  - b. BEDA Notification of Board Meetings- Garza
  - c. BEDB Agenda- Garza
  - d. EIE Compliance with the Affordable Care Act-Hathaway
  - e. FA Facilities Development/Goals/Priority Objectives- Garza
  - f. GCS Professional Research and Publishing –Whetstine
  - g. ILBC Literacy and Reaching Comprehension Assessments - Whetstine
  - h. JICEA School Related Student Publications-Whetstine
  - i. JJA-1 Student Organizations – Whetstine
  - j. JJA-2 Student Organizations – Open Forum – Whetstine
  - k. KLG Relations with State Agencies - Garza
- 7.02 Action on Automotive Institute of Science and Technology Charter Contract – Franko
- 7.03 Action on Course Proposal: Algebra II (Honors) at Sand Creek High School - C. Davis
- 7.04 Action on New Job Descriptions:
  - a. CTE Program Manager (5 minutes) Lester
  - b. Child Find Early Childhood Specialist - Lemmond
  - c. Child Find Coordinator - Lemmond
- 7.05 Certification of Mill Levies for Property Tax Year 2018 – Ridgway
- 7.06 Action on New Policy: IHBD Equivalence of Services (Title I) - Whetstine
- 7.07 Items Removed from Consent Agenda

**8.00 Information Items**

- 8.01 Process Improvement Update
  - a. GCS-R, GCS-E-1, GCS-E-2 Professional Research and Publishing –Whetstine
  - b. IKA-R Grading Assessment Systems – Whetstine
  - c. ILBC-R Literacy and Reaching Comprehension Assessments - Whetstine
  - d. JICEA-R School Related Student Publications-Whetstine
  - e. JJA-1-R Student Organizations – Whetstine
  - f. JJA-2-R Student Organizations – Open Forum - Whetstine
- 8.02 Expulsion Information - Lemmond
- 8.03 Student Study Trips – Seeley
- 8.04 Current Legal Issues – Ridgway/Hathaway
- 8.05 Board Sub-Committee Minutes – Garza

**9.00 Discussions Items**

- 9.01 Imagine Classical Academy Charter Renewal (15 minutes) Franko
- 9.02 2016 3B Projects Update (10 minutes) Lee/Willhelm
- 9.03 New Course Proposals:
  - a. FBLA Leadership I and II at Sand Creek High School (5 minutes) Siemieniec

- b. Large Animal Vet Science at Falcon High School (5 minutes) Kranz
- c. Veterinary Pet Care at Falcon High School – Kranz
- d. Agriculture Economics and Marketing at Falcon High School – Kranz
- e. SAT/PSAT Math Prep at Vista Ridge High School (5 minutes) Rogers
- f. Digital Art at Falcon High School (5 minutes) Canuel
- 9.04 Course Name Change Proposals:
  - a. Chamber Choir to Show Choir at Vista Ridge High School (5 minutes) Beeler
  - b. Critical Thinking to Global Studies at Vista Ridge High School (5 minutes) James
  - c. Business Math to Personal Finance at Vista Ridge High School (5 minutes) Rogers/Woodcock
- 9.05 District Accountability Advisory Committee Annual Report and By-Laws (10 minutes)  
Newbill/Rex/Fletcher
- 9.06 New Job Description, Individualized Education Compliance Assistant (5 minutes) Lemmond
- 9.07 Amended Budget and Enrollment Update (10 minutes) Sprinz
- 9.08 Update on In Progress School Accreditation Designations (10 minutes) Whetstine
- 9.09 2019-2020 School Family Calendar and Preliminary Approval of 2020-2021 School Family Calendar  
(5 minutes) Whetstine
- 9.10 Annual Planning Summit:
  - a. External Performance Review (10 minutes) Whetstine/Chief Officers
- 9.11 Policy and Procedure Review (5 minutes)
  - a. JKA-E, JKA-E-2 Restraint or Other Student Safety Report – Lemmond

**10.00 Other Business**

**11.00 Adjournment**

It was moved by *Cruson*, seconded by *Fry* to adjourn the meeting at 8:18 p.m.

*The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye.*

*Motion carried 5-0.*

Respectfully submitted by Donna Garza,

  
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Marie La Vere-Wright, President  
\_\_\_\_\_  
Dave Cruson, Secretary

## December 13, 2018 Regular Board of Education Meeting

### OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

Name	Please indicate your Relation to the district		Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.	
1. Brenna Sanchez	<input type="checkbox"/> Employee <input checked="" type="checkbox"/> Parent	<input checked="" type="checkbox"/> Community <input type="checkbox"/> Student	Zoning for weather	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
2.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
3.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
4.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
5.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
6.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
7.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
8.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other
9.	<input type="checkbox"/> Employee <input type="checkbox"/> Parent	<input type="checkbox"/> Community <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Oppose	<input type="checkbox"/> Inform <input type="checkbox"/> Other

# December 13, 2018 Regular Board of Education Meeting

10.	<input type="checkbox"/> <b>Employee</b> <input type="checkbox"/> <b>Parent</b>	<input type="checkbox"/> <b>Community</b> <input type="checkbox"/> <b>Student</b>	<input type="checkbox"/> <b>Support</b> <input type="checkbox"/> <b>Oppose</b>	<input type="checkbox"/> <b>Inform</b> <input type="checkbox"/> <b>Other</b>
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## OPEN FORUM STATEMENT

**Open Forum Statement:** "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

**BOARD OF EDUCATION ITEM 4.01 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** D. Garza, Executive Assistant to the Board

**TITLE OF AGENDA ITEM:** Approval of Minutes of Regular Board of Education Meeting  
11/8/18

**ACTION/INFORMATION/DISCUSSION:** Consent Agenda-Action

**BACKGROUND OR RATIONALE**

Board review and approval is required prior to posting minutes.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Once approved by the board, the minutes will be posted on the district website.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the consent agenda, including the minutes from the November 8th regular board of education meeting.

**APPROVED BY:** Dave Cruson, Board Secretary

**DATE:** November 29, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					





**BOARD OF EDUCATION ITEM 4.02 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Paul Andersen, Director of Human Resources

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Administrative Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** December 1, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting December 13, 2018  
Item 4.02 continued

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**EL PASO COUNTY COLORADO SCHOOL DISTRICT 49**

**Approval of Matters Relating to Administrative Personnel  
December 13, 2018**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

**Resignations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Bonavita, James	Associate Principal	Patriot High School	June 30, 2019

**BOARD OF EDUCATION ITEM 4.03 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Paul Andersen, Director of Human Resources

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Professional Technical Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hiltz, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting December 13, 2018  
Item 4.03 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**EL PASO COUNTY COLORADO SCHOOL DISTRICT 49**

**Approval of Matters Relating to Professional Technical Personnel  
December 13, 2018**

Be it resolved, that the following matters relating to Professional Technical personnel be approved as recommended by the Chief Officers:

**Resignations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Ross, Keri	BASE49 Assistant Manager	BASE49	November 13, 2018

**BOARD OF EDUCATION ITEM 4.04 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Melanie White, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Licensed Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

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	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					



BOE Regular Meeting December 13, 2018  
Item 4.04 continued

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**EL PASO COUNTY COLORADO SCHOOL DISTRICT 49**

**Approval of Matters Relating to Licensed Personnel  
December 13, 2018**

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Officers:

**Appointments to Existing Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Katzenberg, Michael	INR Special Education Teacher SLD	Banning Lewis Ranch Academy	November 12, 2018
McDonald, Allison	INR English Teacher	Sand Creek High School	November 12, 2018
Cullers, Clare	INR Special Education Teacher SLD	Rocky Mountain Classical Academy	January 7, 2019
Olguin, Michael	INR 6 <sup>th</sup> Grade Science Teacher	Falcon Middle School	December 17, 2019

**Resignations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Jankovsky, Krystle	School Counselor	Sand Creek High School	November 16, 2018
Stiles, Victoria	Special Education Teacher	Rocky Mountain Classical Academy	November 27, 2018
Brewer, Carolyn	6 <sup>th</sup> Grade Science	Falcon Middle School	December 7, 2018
Davis, Aranita	5 <sup>th</sup> Grade	Remington Elementary School	December 21, 2018
Elmore, Brenna	Technology Teacher	Bennett Ranch Elementary School	November 16, 2018
Carney, Roberta	Reading Interventionist	Horizon Middle School	December 21, 2018

**Newly Hired Guest Teachers:**

<b>Name</b>	<b>Effective Date</b>
Sirmans, Kirstin	November 6, 2018
Christiansen, Colleen	November 7, 2018
Cortez, Maria	November 7, 2018
Cox, Kimberly	November 7, 2018
Davila, Joanna	November 7, 2018
Diaz, Harlie	November 7, 2018
Lutz, Lauren	November 7, 2018

<b>Name</b>	<b>Effective Date</b>
McDermott, Dell	November 7, 2018
Stockton, Tiffany	November 7, 2018
Tolman, Grace	November 7, 2018
Vignery, Jeffrey	November 7, 2018
Vignery, Julie	November 7, 2018

**Newly Hired Support Substitutes:**

<b>Name</b>	<b>Effective Date</b>
Towell, Kristian	November 6, 2018
McFie, Sanya	November 6, 2018
Burkett, Amanda	November 7, 2018
Smith, Sheila	November 7, 2018
Poulos, Brandon	November 8, 2018

<b>Name</b>	<b>Effective Date</b>
Daley, Janis	November 7, 2018
Luna, Chelsea	November 7, 2018
Marshall, Ayden	November 7, 2018
White, Constance	November 7, 2018

**BOARD OF EDUCATION ITEM 4.05 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Educational Support Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hiltz, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	X	X	X	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting December 13, 2018  
Item 4.05 continued

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**EL PASO COUNTY COLORADO SCHOOL DISTRICT 49**

**Approval of Matters Relating to Educational Support Personnel  
December 13, 2018**

Be it resolved, that the following matters relating to educational support personnel be approved as recommended by the Chief Officers:

**Appointments to Existing Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Cotterman, Melissa	Health Room Paraprofessional	Banning Lewis Ranch Academy	November 12, 2018
Crespin, Valerie	Bus Driver	Transportation	November 01, 2018
Cruz, Shannon	Special Education Para Educator Program Based SLD	Ridgeview Elementary School	December 03, 2018
Heil, Rocio	Central Registrar	Central Registration	December 03, 2018
Jewell-Nieman, Linda	BASE49 Site Assistant	Stetson Elementary School	November 26, 2018
Johnson, Joanna	Special Education Para Educator Program Based SSN	Falcon High School	November 12, 2018
Laughter, David	Special Education Para Educator Program Based SoCo	Stetson Elementary School	November 12, 2018
Lawson, Keri	Special Education Para Educator Program Based ID	Falcon Middle School	December 10, 2018
Moore, Whitney	Counseling Secretary	Vista Ridge High School	November 12, 2018
Nicoll, Jeffrey	Bus Driver	Transportation	October 16, 2018
Osburn, Emily	Lunch Monitor	Woodmen Hills Elementary School	December 05, 2018
White, Rebecca	Preschool Para Educator	Bennett Ranch Elementary School	November 26, 2018

**Appointments to New Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Groover, Valerie	Special Education Para Educator Program Based SLD	Remington Elementary School	November 01, 2018
Isaacson, Ross	Bus Driver	Transportation	October 08, 2018
Patton, Anita	Early Childhood Education Administrative Assistant	Preschool Office – Creekside	January 07, 2019
Romano, Denise	Preschool Para Educator	Bennett Ranch Elementary School	November 12, 2018
Shupert, Courtney	Special Education Para Educator Program Based SED/SoCo	District Wide	November 05, 2018
Yakovleva, Yelena	Bus Driver	Transportation	November 01, 2018
Yuke, Gloria	Special Education Para Educator Program Based SSN	Ridgeview Elementary School	November 26, 2018

**Transfers:**

<b>Name</b>	<b>Transfer From</b>	<b>Transfer To</b>	<b>Effective Date</b>
Bonilla, Alvar	Building Custodial Technician at Remington Elementary School	Building Custodial Technician at Ridgeview Elementary School	December 3, 2018
Clark, Nathan	Building Custodial Technician at Woodmen Hills Elementary School	Building Custodial Technician at Springs Ranch Elementary School	December 1, 2018
Noel, Melodie	BASE49 Site Assistant at Meridian Ranch Elementary School	BASE49 Site Leader at Ridgeview Elementary School	December 3, 2018
Penafiel, Mirta	BASE49 Site Assistant at Woodmen Hills Elementary School	Special Education Para Educator Program Based SSN at Woodmen Hills Elementary School	December 3, 2018

### **Resignations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Archuleta, Lisa	Health Room Paraprofessional	Banning Lewis Ranch Academy	October 26, 2018
Bies, Megan	Administrative Dietitian	Nutrition Services Department	December 21, 2018
Britten, Madeline	Special Education Para Educator – Program Based SLD	Ridgeview Elementary School	November 16, 2018
Dobson, Carey	Special Education Para Educator – Program Based SSN	Woodmen Hills Elementary	November 30, 2018
Fellows, Hannah	Special Education Para Educator – Program Based SLD	Rocky Mountain Classical Academy	November 23, 2018
Grall, Kathleen	Special Education Para Educator – Program Based DD/ID	Woodmen Hills Elementary School	November 11, 2018
Hughes, Emily	Lunch Monitor	Woodmen Hills Elementary School	November 16, 2018
Ionita, Kendall	Bus Paraprofessional	Transportation	November 09, 2018
Jackson, Dexter	Special Education Para Educator – Program Based SED	Sand Creek High School	October 19, 2018
Koonce, Randy	Building Custodial Technician	Bennett Ranch Elementary School	November 28, 2018
Kressin, Rainie	Nutrition Services Assistant	Evans International Elementary School	November 28, 2018
Maldonado, Christian	Building Custodial Technician	Ridgeview Elementary School	November 30, 2018
McCulloch, Janet	Special Education Para Educator – Program Based SED	Vista Ridge High School	November 07, 2018
McFie, Sanya	Nutrition Services Assistant	Falcon Middle School	October 30, 2018
Podoll, Jamie	General Education Para Educator	Stetson Elementary School	November 15, 2018
Santiago, Marilyn	Special Education Para Educator – Program Based SLD	Stetson Elementary School	December 07, 2018
Schafroth, Jennifer	Special Education Para Educator – Program Based SLD	Banning Lewis Ranch Academy	November 16, 2018
Sheehan, Yakayra	BASE49 Site Assistant	Evans International Elementary School	November 02, 2018
Sheehan, Yakayra	Lunch Monitor	Evans International Elementary School	November 02, 2018
Torres, Melissa	Bus Paraprofessional	Transportation	November 30, 2018

Towell, Kristian	Nutrition Services Assistant	Woodmen Hills Elementary School	November 01, 2018
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**Terminations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Owens, Michelle	General Education Para Educator	Odyssey Elementary School	November 09, 2018

**Adjusted Pay Schedule Placements:**

<b>Name</b>	<b>Position</b>	<b>Location</b>
Kyle, Savannah	Health Room Paraprofessional	Pikes Peak School of Expeditionary Learning

**BOARD OF EDUCATION ITEM 4.06 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Extra-Curricular Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					



BOE Regular Meeting December 13, 2018  
Item 4.06 continued

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**EL PASO COUNTY COLORADO SCHOOL DISTRICT 49****Approval of Matters Relating to Extra-Curricular Personnel  
December 13, 2018**

Be it resolved, that the following matters relating to extra-curricular personnel be approved as recommended by the Chief Officers:

**Appointments:**

<b>Name</b>	<b>Position</b>	<b>Location</b>
Adams, Tarike	Head Girls Basketball	Falcon High School
Allen, Michael	Advanced Support Boys Basketball	Vista Ridge High School
Anderson, Megan	Boys Basketball	Skyview Middle School
Anderson, Megan	Girls Basketball	Skyview Middle School
Bishop, Michael	Assistant Boys Basketball	Falcon High School
Bonewell, Troy	Head Wrestling	Vista Ridge High School
Bruhl, Anthony	Head Wrestling	Sand Creek High School
Chapman, David	Girls Basketball	Horizon Middle School
Coffey, Barbara	Girls Basketball	Falcon Middle School
Cooks, Jeffery	Assistant Boys Basketball	Sand Creek High School
Dale, Brandon	Girls Basketball	Horizon Middle School
Degeorge, Brett	Wrestling	Falcon Middle School
Dykema, Craig	Head Girls Basketball	Horizon Middle School
Galetta, Brian	Assistant Support Wrestling	Vista Ridge High School
Gambrell, Bailey	Assistant Support Wrestling	Vista Ridge High School
Glenn, Joshua	Advanced Support Boys Basketball	Vista Ridge High School
Goldberg, Payden	Head Girls Basketball	Sand Creek High School
Gonzales, Gabriel	Boys Basketball	Skyview Middle School
Grimaldo, Johnny	Head Wrestling	Falcon Middle School
Hawkins, Robert	Head Boys Basketball	Sand Creek High School
Hazelton, Kimberly	Head Girls Basketball	Vista Ridge High School
Hites, Joseph	Head Boys Basketball	Vista Ridge High School
Kasper, Keith	Boys Basketball	Falcon Middle School
Kelle, Anna	Advanced Support Girls Basketball	Vista Ridge High School
Kremer, Nicole	Advanced Support Girls Basketball	Vista Ridge High School
Kurtz, Anna	Girls Basketball	Falcon Middle School
Lang, Lucas	Head Boys Basketball	Falcon Middle School
Lloyd, Jason	Advanced Support Wrestling	Vista Ridge High School
Lovato, Robert	Head Wrestling	Falcon High School
Maher, Todd	Head Boys Basketball	Horizon Middle School
Martinez, Richard	Wrestling	Falcon Middle School
Moore, Don	Girls Basketball	Skyview Middle School
Murphy, Tonilyn	Head Girls Basketball	Falcon Middle School
Newberg, Jason	Wrestling	Skyview Middle School
Nunan, Harley	Winter Weights	Falcon High School
Rains, Tom	Boys Basketball	Horizon Middle School
Reese, Herman	Assistant Girls Basketball	Sand Creek High School
Ritz, David	Boys Basketball	Skyview Middle School
Ritz, David	Girls Basketball	Skyview Middle School
Samson, Roderick	Assistant Boys Basketball	Falcon High School
Saxton, Allen	Assistant Boys Basketball	Sand Creek High School
Schoenberg, Leah	Assistant Support Cheerleading	Sand Creek High School
Sellman, James	Boys Basketball	Horizon Middle School
Sturm, Shawn	Wrestling	Skyview Middle School

Vrana, Taryn	Assistant Girls Basketball	Falcon High School
Washington, Bobby	Assistant Boys Basketball	Sand Creek High School
Watley, Mark	Head Boys Basketball	Falcon High School
Wood, Chris	Assistant Girls Basketball	Falcon High School
Wood, Donald	Boys Basketball	Falcon Middle School

### **Resignations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Hawkins, Timber	Head Softball	Sand Creek High School	July 11, 2018
Kiger, Fred	Assistant Football	Vista Ridge High School	October 30, 2018
Reyes, Rodolfo	Assistant Volleyball	Sand Creek High School	November 18, 2018

**BOARD OF EDUCATION ITEM 7.01 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** D. Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Policy and Procedure Review

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
7.01a	BDB	Board Officers	D Garza	Reviewed; no recommended revisions
7.01b	BEDA	Notification of Board Meetings	D Garza	Reviewed; no recommended revisions
7.01c	BEDB	Agenda	D Garza	Reviewed; no recommended revisions
7.01d	EIE	Compliance with the Affordable Care Act	S Hathaway	Recommend repeal
7.01e	FA	Facilities Development/Goals /Priority Objectives	D. Garza	Reviewed; no recommended revisions
7.01f	GCS	Professional Research and Publishing	A Whetstine	Reviewed; no recommended revisions
7.01g	ILBC	Literacy and Reading Comprehension Assessments	A Whetstine	Reviewed: no recommended revisions
7.01h	JICEA	School-Related Student Publications	A Whetstine	Revised to incorporate CASB recommendations
7.01i	JJA-1	Student Organizations	A Whetstine	Revised to incorporate CASB recommendations
7.01j	JJA-2	Student Organizations-Open Forum	A Whetstine	Revised to incorporate CASB recommendations
7.01k	KLG	Relations with State Agencies	D Garza	Reviewed; no recommended revisions

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
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BOE Regular Meeting December 13, 2018  
Item 7.01 continued

Strategy	<p><b>Rock #1</b>—Establish enduring <u>trust</u> throughout our community</p> <p><b>Rock #2</b>—Research, design and implement programs for intentional <u>community</u> participation</p> <p><b>Rock #3</b>— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p><b>Rock #4</b>— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p><b>Rock #7</b>— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.</p>
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**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After a first reading at the previous work session, I move to approve the eleven policy revisions in item 7.01 as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.02 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Andy Franko, iConnect Zone Leader

**TITLE OF AGENDA ITEM:** Charter Contract – Automotive Institute of Science and Technology

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The applications for the Automotive Institute of Science and Technology (AIST) was approved by the BOE on July 12, 2018. Approval of the application placed the charter schools in the contracting phase. Legal representatives, along with input of District 49 and applicant administration have worked to establish an agreeable contract. The draft of the contract is the point of discussion.

**RATIONALE:**

Each draft contract meets the best practice authorizer standards and promotes a collaborative approach to ensuring success for every student.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The charter definitions and terms provide the guide to oversight and operation. The contract will serve as the foundation for AIST.

**INNOVATION AND INTELLIGENT RISK:**

Some risk is involved in approving a charter school. Included and most specifically, the risk of the charter school serving students well - ought to be considered. The contract is a binding guide, but does not guarantee success. The process of drafting and negotiating the contract follows best practice which is intended to minimize risk and maximize success.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	The contract is a public document for public consumption and provides
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	The community has provided input and support of AIST.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The contract signifies the agreement between the Board of Education and the AIST Board of Directors. The agreement allows the school to contractually function as proposed and allows for further choice of education in District 49.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	AIST promises to deliver firm foundations of knowledge, skills and experience for all students to be served.

<b>Rock #5</b> — Customize our educational systems to launch each student toward success	
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**BUDGET IMPACT:** None

**AMOUNT BUDGETED:** None

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the charter contract as presented at the December Board of Education regularly scheduled meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.03 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Cathy Davis, Math Teacher

**TITLE OF AGENDA ITEM:** SCHS Course Proposal for Algebra II (Honors)

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Seeking approval of the addition of a year-long course entitled Algebra II (Honors).

**RATIONALE:**

The Sand Creek High School Math Department sees the need for an Algebra II (Honors) course for students seeking options to continue on the honors track in math. This course will provide students the opportunity to learn the skills necessary to succeed in AP or IB DP math courses or other advanced math courses in their selected pathway.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**INNOVATION AND INTELLIGENT RISK:**

Providing a year-long honors math course option for 10<sup>th</sup> and 11<sup>th</sup> grade students to continue on the honors track and propel them toward post-secondary success.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Provides a year-long honors math course option.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	This course allows students to continue the honors math track after completing the Geometry (Honors) course and will provide students the access to advanced math courses in their selected pathway.

**BUDGET IMPACT:** None.

**AMOUNT BUDGETED:** None.



BOE Regular Board Meeting December 13, 2018  
Item 7.03 Continued

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the addition of a year-long course entitled Algebra II (Honors) at Sand Creek High School as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

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**BOARD OF EDUCATION ITEM 7.04A MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Nikki Lester, Director of Career & Technical Education  
 Nicole Evans, HR Manager

**TITLE OF AGENDA ITEM:** CTE Program Manager

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The need for a CTE Program Manager is essential to the on-going success in the CTE office. The project manager continuously addresses scope management throughout the lifecycle of the CTE programs/projects. Assessing the impacts on the district and helps to plan to avoid undesirable consequences or impacts.

**RATIONALE:**

District 49 CTE office has grown from reporting for 3 high schools to now reporting for 10 schools that include 5 high, 3 middle, and 2 charter schools. With growth in the CTE office, and for better business continuity planning I am recommending the current CTE Administrative assistant position be transitioned to a CTE Program Manager.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

We expect the transfer person to be the person occupying the current CTE Administrative Assistant position to the CTE Program Manager role, so there is no increase to staff FTE.

**INNOVATION AND INTELLIGENT RISK:**

Currently, District 49 struggles to compete in the market when hiring program managers. These positions present a unique skill set, which are in high demand especially in the Colorado Springs and Denver.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	High-quality CTE program management is essential to the work of our schools and zones and aligns with our values of trust and responsibility by supporting data integrity across D49.
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Providing support with accuracy and efficiency in CTE program management builds trust with the state, our schools, and community
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Support with program/data management, analysis and reporting is an essential CTE function for D49.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting December 13, 2018  
Item 7.04a continued

**BUDGET IMPACT:** There will be a change in compensation for the individual in this role, but no additional staff.

**AMOUNT BUDGETED:** There will be a re-alignment within the current CTE budget to support the \$10,116 difference in salary.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move the approve the new job description CTE Program Manager as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer,  
Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X		X	X	X
VOTED NAY		X			
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.04B MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Dr. Nancy Lemmond, Executive Director of Individualized Education

**TITLE OF AGENDA ITEM:** Child Find & Early Childhood Specialist

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Over the past two years, the requests for evaluations continues to increase while the compliance requirement of re-evaluating a child before their 3<sup>rd</sup> birthday remains consistent and steady. Individualized Education/Special Education seeks to always remain in compliance for identification and services. The district also has compliance requirements with regards to licensed staff providing preschool educational services. The Child Find & Early Childhood Specialist position supports both the increasing demand of evaluations and plan development along with classroom support in the case of a teacher's absence, increased student need, or unexpected resignation.

**RATIONALE:**

In the job description, the position reports to the Director for Special Education. The Child Find & Early Childhood Specialist will also work closely with the Dean of Early Childhood Education. When we do not complete evaluations by the 3<sup>rd</sup> birthday or within 60 days of identification, we are out of compliance with state and federal law. When an Early Childhood Educator or Special Educator is absent, someone who is appropriately licensed must fill the vacancy. Currently, that is rarely the case.

We expect the new Child Find & Early Childhood Specialist to be instrumental in helping us stay compliant for evaluations and preschool services.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The increasing district enrollment and the continued house-building provide data on our increased numbers over the past two years and expected growth in the next 1-3 years and longer. We expect the new Child Find & Early Childhood Specialist to be instrumental in helping us stay compliant for evaluations and preschool services.

**INNOVATION AND INTELLIGENT RISK:**

The position of Child Find and Early Childhood Specialist provides an opportunity for us to continue to improve our evaluations and services for young children while remaining compliant. This position brings minimal risk as young families have and will continue to move into the district boundaries.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	It is best practice to provide an accurate job description so prospective applicants are fully informed of the duties and responsibilities of the position for which they are applying.
	Outer Ring—How we treat our work	It is best practice and prudent to remain compliant with state and federal law.
Str	Rock #1—Establish enduring <u>trust</u> throughout our community	Accurate job descriptions indicate to our stakeholders that we are committed to finding not only the best

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	qualified candidate but also a candidate who fully understands the responsibilities of the positions.
<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** Teacher Compensation Schedule with the compensation and benefits being covered by Medicaid funds.

**AMOUNT BUDGETED:** The funds for the position are budgeted in the Medicaid budget.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the Child Find Early Childhood Specialist job description as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer,  
Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.04C MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Dr. Nancy Lemmond, Executive Director of Individualized Education

**TITLE OF AGENDA ITEM:** Child Find Coordinator

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

Child Find Coordinator addresses the requirements under IDEA to identify disabilities in young children. A few years ago, the Baby Find requirements were contracted out due to the increasing volume of young families and children relocating into the district. The numbers and time were too impactful on our current SSP staffing model. At the same time, the single role for Child Find and Early Childhood Education was also split for the same reasons – increasing student population and requests for evaluations – made the position of a single individual too overwhelming and time-consuming to be successfully executed by one individual. This job description provides a clear set of expectations and outcomes for the Child Find Coordinator position.

Over the same timeframe, the requests for evaluations continues to increase while the compliance requirement of re-evaluating a child before their 3<sup>rd</sup> birthday remains consistent and steady. Individualized Education/Special Education seeks to always remain in compliance for identification and services. The district also has compliance requirements with regards to licensed staff providing preschool educational services.

Child Find is a year-round obligation requirement.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

In the job description, the position reports to the Director for Special Education. This position currently exists and is filled.

The creation of this job description was a collaborative effort with the Dean of Early Childhood, the employee (Child Find Coordinator), and the Executive Director of Individualized Education.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	It is best practice to provide an accurate job description so current position holders and prospective applicants are fully informed of the duties and responsibilities of the position for which they are responsible or applying.  It is best practice to remain compliant with state and federal law.
	<b>Outer Ring</b> —How we treat our work	

<b>Strategy</b>	<p><b>Rock #1</b>—Establish enduring <u>trust</u> throughout our community</p> <p><b>Rock #2</b>—Research, design and implement programs for intentional <u>community</u> participation</p> <p><b>Rock #3</b>— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p><b>Rock #4</b>— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p><b>Rock #5</b>— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Accurate job descriptions indicate to our stakeholders that we are committed to finding not only the best qualified candidate but also a candidate who fully understands the responsibilities of the positions.</p>
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**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the Child Find Coordinator job description as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer  
Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.05 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Brett Ridgway, Chief Business Officer

**TITLE OF AGENDA ITEM:** Certification of Mill Levies for Property Tax Year 2018

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:** Each year, the District must certify to the El Paso County Commissioners, the property tax mill levy. The Mill Levy to be assigned is for the tax year 2018 that will be collected in 2019 as part of the District's 2018-19 fiscal year. The Mill Levy can have many components, but for District 49, there are only three components: Total Program (District General Fund) Voter-Approved Override (District MLO funds 14 & 16) & Abatement (immaterial, but in the District General Fund).

**RATIONALE:** The Total Program (General) portion of the Mill Levy is set by the Colorado Department of Education according to the School Finance Act of 1994 and so there is no 'decision' to be made. The Abatement portion of the Mill Levy is directed by another section of statute that requires abatements issued in one tax year to be covered by property owners in the subsequent tax year. The abatements are quantified and communicated by El Paso County so, again, there is no 'decision' to be made. The Mill Levy Override is necessary to fulfill the terms of Voter-approved ballot measures related to building construction, and the cost to service the related financing instruments (Certificates of Participation) as well as providing additional funds for operational priorities for the District.

In November 2018, the voters of District 49 approved a measure put forth by the District (2018-4C) that combined the prior mill levy override authorizations of 2014-3A and 2016-3B, and set a fixed mill rate of 18.500 mills going forward, all while maintaining the priorities set for in those prior election cycles. The approval of 2018-4C vastly simplifies this process, although that is a clear by-product to the material benefits to District 49.

The General, Abatement, and Override portions of the Mill Levy combine to determine the total General Funds' Mill Levy.

**RELEVANT DATA AND EXPECTED OUTCOMES:** The Total Program Levy should be 24.459 mills, the Abatement Levy should be 0.085 mills, the Override Levy should be 18.500 mills; all applied to a Gross Assessed Value of property in the district of \$ 882,952,990.

It is also interesting and appropriate to note that the 'what if' assessment that considers what the total assessment would be in the absence of state support would project to 223.443 mills – an amount more than 5x the proposed actual assessment.

**INNOVATION AND INTELLIGENT RISK:** District 49's innovation is on full display with this assessment. Having now refinanced and redesigned our previous bonded borrowings into multi-priority mill levy overrides, D49 now is only assessing a General Funds levy rather than past assessments that were broken into separate General Funds and Bond levies. This consolidation allows taxpayers not to feel 'nickel-dimed' with the potential of six separate levies.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES – THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	



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Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	<i>Explaining and having clarity on assessing taxes to our constituents, especially when District 49 Mill Rates will be at their lowest level since 2004.</i>
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** \$414,481 increase; 99% of which is absorbed in program formula funding, thereby reducing the level of state equalization and resulting in no increased funding to D49.

**AMOUNT BUDGETED:** \$37,592,231

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to certify, to the El Paso County Commissioners, a Mill Levy to property owners within the district totaling 43.044 mills, comprised entirely of General Funds Levy.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** December 5, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			

**BOARD OF EDUCATION ITEM 7.06 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Amber Whetstine, Executive Director of Learning Services

**TITLE OF AGENDA ITEM:** Equivalence of Services (Title I) IHBD

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

Colorado school districts are required by federal law to adopt a policy on this subject if the district receives Title I funds and has more than one building for each grade span.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Pursuant to federal law, school districts receiving Title I funds to provide educational services to students must do so in accordance with Title I of The Every Student Succeeds Act.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Replace this text with an overview of the implications/impacts of the proposed action.

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	Adhering to state and federal law requirements supports our Cultural Compass values of responsibility, and trust.
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Title I funds support our district commitments to building firm foundations to launch every student to success.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After discussion as the previous work session, I move to approve the adoption of policy IHBD as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** November 30, 2018

*Cruson made the motion; seconded by Fry. The motion passed 5-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.01 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** D. Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Process Improvement Update

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

We seek to continuously improve our processes in the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Administrative regulation development, revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

No.	Designation	Title	Reviewed by	Recommendations
8.01a	GCS-R, GCS-E-1, GCS-E-2	Professional Research and Publishing	A Whetstine	Reviewed; no recommended revisions
8.01b	IKA-R	Grading Assessment Systems	A Whetstine	Minor revisions
8.01c	ILBC-R	Literacy and Reading Comprehension Assessments	A Whetstine	Reviewed; no recommended revisions
8.01d	JICEA-R	School-Related Student Publications	A Whetstine	Revised to incorporate CASB recommendations
8.01e	JJA-1-R	Student Organizations	A Whetstine	Revised to incorporate CASB recommendations
8.01f	JJA-2-R	Student Organizations – Open Forum	A Whetstine	Revised to incorporate CASB recommendations

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

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**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.02 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** N. Lemmond, Executive Director of Individualized Education

**TITLE OF AGENDA ITEM:** Expulsion Information

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

See attached confidential sheet for list of expulsions in November, 2018 per board policy.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	Ensures compliance with all Colorado Revised Statutes. Provide alternative pathways to students that align with 49 Pathways Initiative.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** November 30, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.03 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Barbara Austin-Seeley, Executive Assistant to CEO

**TITLE OF AGENDA ITEM:** Student Study Trips

**ACTION/INFORMATION/DISCUSSION:** Information

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**BACKGROUND OR RATIONALE**

**HMS**

PERU: LAND OF THE INCA TRIP

DEPART-3/16/20 RETURN 3/27/20

20 STUDENTS WILL ATTEND THIS TRIP

COST OF THE TRIP WILL BE \$3,500 PER STUDENT AND INCLUDES TRANSPORTATION, MEALS, LODGING, INSURANCE AND TOURS.

GOAL: GIVE HORIZON MIDDLE SCHOOL STUDENTS PERSPECTIVE ON THE WORLD BY EXPERIENCING PERU WITH UNFORGETTABLE MOMENTS THAT BRING PEOPLE, PLACES AND CULTURES TO LIFE! STUDENTS WILL RETURN HOME BETTER PREPARED TO NAVIGATE AN INTERCONNECTED WORLD AND ADAPT TO CHANGE WITH CONFIDENCE. THEY WILL GET TO EXPERIENCE MACHU PICCHU AND THE WONDERFUL CULTURE AROUND THE PERUVIAN CITIES TODAY.

FUNDRAISING WILL NOT BE PART OF THIS TRIP.

**SSAE**

SPACE CAMP IN HUNTSVILLE, AL

DEPART-6/2/19 RETURN-6/8/19

20 STUDENTS WILL ATTEND THIS TRIP

COST OF THE TRIP WILL BE \$2,000 PER STUDENT AND INCLUDES TRANSPORTATION, MEALS AND LODGING.

ADVANCED SPACE ACADEMY EXPLORES COLLEGE AND CAREER PREPARATION THROUGH AN IMMERSIVE EXPERIENCE IN SCIENCE, ENGINEERING, TECHNOLOGY AND MATH. IN ADDITION, STUDENTS EARN ONE CREDIT HOUR OF CREDIT FROM UNIVERSITY OF ALABAMA.

FUNDRAISING WILL NOT BE PART OF THIS TRIP.

**SCHS**

PARIS, FRANCE AND NORMANDY TRIP

DEPART-10/12/19 RETURN-10/18/19

25 STUDENTS WILL ATTEND THIS TRIP

COST OF THE TRIP WILL BE \$2,539 PER STUDENT AND INCLUDES TRANSPORTATION, MEALS, LODGING, INSURANCE AND TOURS.

PART OF DEVELOPING THE WORLD VIEW OF STUDENTS IS TO OPEN THEIR EYES TO THE WORLD BEYOND AMERICA'S BORDERS. AS THE COLORADO ACADEMIC STANDARDS FOR WORLD LANGUAGES STATE:

"COMPETENCE IN MORE THAN ONE LANGUAGE AND CULTURE ENABLES PEOPLE TO: - COMMUNICATE WITH OTHER PEOPLE IN OTHER CULTURES IN A VARIETY OF SETTINGS - LOOK BEYOND THEIR CUSTOMARY BORDERS - PARTICIPATE MORE FULLY IN THE GLOBAL COMMUNITY AND WORKFORCE"

AN INTERNATIONAL TRIP TO FRANCE WOULD PROVIDE STUDENTS WHO TAKE FRENCH TO NOT ONLY PRACTICE WHAT YOU STUDY FIRST HAND, BUT ALSO CONNECT WITH THE CULTURE THEY STUDY.

SOME OPPORTUNITIES FOR THIS PROPOSED TRIP INCLUDE VISITING CATHÉDRALE NOTRE- DAME DE PARIS AND LATIN QUARTER, THE OPERA GARNIER AND EIFFEL TOWER, THE MUSÉE D'ORSAY, MONTMARTRE AND THE SACRE COEUR BASILICA, AND THE SUBURB OF

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PARIS CALLED VERSAILLES, WHICH WAS ONCE THE ROYAL PALACE AND CENTER OF POWER FOR THE FRENCH MONARCHY. A PORTION OF THE TRIP IS ALSO ALLOTTED TO VISITING THE D- DAY BEACHES OF NORMANDY, THE CONNECTED MUSEUM, AND THE COLLEVILLE AMERICAN CEMETERY & MEMORIAL. STUDENTS' IN-CLASS INSTRUCTION BEFORE LEAVING WILL INCLUDE CONTENT TAUGHT IN ADVANCE THAT WILL BE ACTIVELY APPLIED THROUGHOUT THE TRIP. PARENT AND STUDENT ORIENTATION WILL ALSO BE ORGANIZED THROUGH AFTERSCHOOL MEETINGS PRIOR TO THE VOYAGE. FUNDRAISING WILL NOT BE PART OF THIS TRIP.

### **VRHS**

AFJROTC CURRICULUM IN ACTION TRIP TO ELLSWORTH AFB, SD

DEPART-4/11/19 RETURN 4/13/19

40 STUDENTS WILL ATTEND THIS TRIP

COST OF THE TRIP WILL BE \$100 PER STUDENTS AND INCLUDES TRANSPORTATION, MEALS, LODGING AND TOURS.

AFJROTC REQUIRED CURRICULUM IN ACTION TRIP FOR AFJROTC CADETS. VISIT INCLUDES TOURS OF MT.

RUSHMORE, MISSION ACTIVITIES AT ELLSWORTH AFB, AND TOUR OF FORT LARAMIE.

FUNDRAISING WILL NOT BE PART OF THIS TRIP.

### **VRHS**

PERU: LAND OF THE INCAS TRIP

DEPART 3/14/20 RETURN 3/22/20

20 STUDENTS WILL ATTEND THIS TRIP

COST OF THE TRIP WILL BE \$3,410 PER STUDENT AND INCLUDES TRANSPORTATION, 2 MEALS, LODGING, INSURANCE AND TOURS.

BY PROVIDING OUR STUDENTS THE OPPORTUNITY TO TRAVEL TO OTHER COUNTRIES, THE YOUNG ADULTS WILL BE EXPERIENCING A DIFFERENT CULTURE AS WELL AS BE GIVEN THE OPPORTUNITY TO USE THE LANGUAGE SKILLS THAT WERE LEARNED IN THE CLASSROOM, AND PROVIDING THEM WITH THE OPPORTUNITY TO VALUE THE NEED OF CONTINUING LEARNING ANOTHER LANGUAGE.

FURTHERMORE, TRAVELING CREATES CONFIDENCE FOR THE YOUNG ADULTS AND PROVIDES THE OPPORTUNITY TO DEVELOP CULTURAL SENSITIVITY THAT IS GREATLY NEEDED IN TODAY'S GLOBALIZATION. AS WELL AS TEACHING THE STUDENT TO MANAGE THEIR MONEY AND TO TAKE CARE OF THE BELONGINGS.

IN ADDITION, THE STUDENTS WILL HAVE THE OPPORTUNITY TO VISIT ONE OF THE SEVEN WONDERS OF THE WORLD.

FUNDRAISING WILL NOT BE PART OF THIS TRIP.

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### **RELEVANT DATA AND EXPECTED OUTCOMES:**

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#### **IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	

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BOE Regular Meeting December 13, 2018  
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<b>Strategy</b>	<p><b>Rock #1</b>—Establish enduring <u>trust</u> throughout our community</p> <p><b>Rock #2</b>—Research, design and implement programs for intentional <u>community</u> participation</p> <p><b>Rock #3</b>— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p><b>Rock #4</b>— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p><b>Rock #5</b>— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.</p>
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**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information Only

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 5, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



**BOARD OF EDUCATION ITEM 8.04 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Shannon Hathaway, Risk & Benefits Manager

**TITLE OF AGENDA ITEM:** Current Legal Issues

**ACTION/INFORMATION/DISCUSSION:** Information - Confidential

**BACKGROUND OR RATIONALE**

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

C u l t u r e	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	<i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i>
S t r a t e g y	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** No action necessary – information only. All information presented in this item should be kept strictly confidential.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

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	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.05 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** D. Garza, Executive Assistant to the Board

**TITLE OF AGENDA ITEM:** Board Sub-Committee Minutes

**ACTION/INFORMATION/DISCUSSION:** Information Item

**BACKGROUND OR RATIONALE**

At the 2018 Annual Peak Planning meeting the Board requested the inclusion of board sub-committee minutes as an information item in the board packet.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only.

**APPROVED BY:** Dave Cruson, Board Secretary

**DATE:** November 30, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 9.01 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Andy Franko, iConnect Zone Leader

**TITLE OF AGENDA ITEM:** Charter Renewal Presentations –Imagine Classical Academy

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

The charter board of Imagine Classical Academy at Indigo Ranch submitted an application to renew its charter contract with District 49 in 2017. The application was reviewed by members of the District Accountability Committee, an external panel of experts, and district level administration. In addition, the charter board and administration was interviewed to determine its capacity to operate the proposed school. In February of 2018, the BoE voted to renew the charter contract for one year, citing conditions of renewal. The iConnect Zone Administration has conducted an abbreviated process with the ICA Board to review the progress the school has made to meet the conditions identified in the resolution. As part of the renewal process, the charter board and administration will make a presentation to the D49 Board of Education during a public meeting in request of renewing the charter contract for a five-year term.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The presentation by the charter board allows the District 49 Board of Education and community to hear publicly from the school. The iConnect Zone is also submitting renewal report summary that details a progress review site-visit and status update to the Board in preparation for action to be taken at the January BoE Regular meeting. Prior to the January meeting, administration will provide a recommendation and resolution for the board's consideration.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

The public hearing allows for greater transparency and builds trust within the community and strength in the relationship between the district and charter school.

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	The process of holding a public meeting to hear from charter boards pursuing a charter renewal creates a culture of transparency.
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	The process of holding a public meeting to hear from charter boards pursuing a charter renewal encourages a strong culture of trust and allows for community participation. The result is of reviewing and renewing charter schools ensures the quality of school options within the portfolio where students build firm foundations of knowledge, skills, and experience.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Based on the presentation of the charter school and the review of the conditions listed within the renewal resolution dated February 8, 2018, I request that the Board consider taking action at the January 10, 2019 Regular Meeting to approve the renewal application.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 5, 2018

BOE Regular Meeting December 13, 2018  
Item 9.01 continued

*With board consensus, move this item to the regular board meeting in January for action with the provision that there would be an additional 4 years on this contract. The next two years would be probationary status with semi-annual progress monitoring status updates provided to the board.*

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>FRY</b>	<b>GRAHAM</b>	<b>LA VERE-WRIGHT</b>
<b>COMMENTED</b>	X	X	X	X	X
	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>	<b>FRANKO</b>	<b>DEMPSEY</b>
<b>COMMENTED</b>				X	X
	<b>FOWLER</b>	<b>PHILLIPICH</b>			
<b>commented</b>	X	X			

**BOARD OF EDUCATION ITEM 9.02 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Ron Lee, Director of 3B MLO

**TITLE OF AGENDA ITEM:** 3B MLO Projects Update

**ACTION/INFORMATION/DISCUSSION:** Discussion Item

**BACKGROUND OR RATIONALE**

Discussion item, 3B project updates.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Clarity of understanding our current 3B MLO projects and status of the projects.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<div>Culture</div>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	Always mindful with our integrity, we manage every project to the best possible outcome.
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Continually provide clear and concise communication with our community and carry out their requests with effectiveness and efficiency.  Providing newly refreshed and safe learning environments assists with the growth and development towards this distinction of exceptional schools.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Review of the current 3B MLO report and make any inquiries needed for clarity or direction.

**APPROVED BY:** Pedro Almeida, Chief Operations Officer

**DATE:** November 30, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED			X		

**BOARD OF EDUCATION ITEM 9.03A MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Erika Siemieniec, Business Teacher

**TITLE OF AGENDA ITEM:** SCHS Course Proposal for FBLA Leadership I and FBLA Leadership II Course

**ACTION/INFORMATION/DISCUSSION:** Discussion

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**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Seeking approval of the addition of two semester long block courses entitled FBLA Leadership I and FBLA Leadership II.

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**RATIONALE:**

The Sand Creek High School Business Pathway is growing. Current pathway courses are Introduction to Business, Introduction to Communication, Business Communications, Marketing, Entrepreneurship, Management, Business Law, Hospitality & Tourism, and Advanced Business (BUS115 articulation). We currently list 56 members on our FBLA roster for the 2018-2019 school year and a pursuance of an FBLA Leadership option within this pathway that more specifically targets the development of our leaders would meet the needs of students whose desire is to continue in Business as a post-secondary goal and better support our local chapter growth. Students enrolled in FBLA Leadership are required to be registered members of FBLA-PBL organization. FBLA-PBL organization members are not required to be enrolled in FBLA Leadership courses.\_

*FBLA Leadership I*

**Grade Level: 9-12      Length: Semester (Fall)**

FBLA Leadership I is a course designed to prepare students for leadership roles in school, extra-curricular, and community activities, and for future academic, career, and citizenship responsibilities. Future Business Leaders of America provides innovative leadership development together with a positive work relationship. Participation in FBLA and internship/work opportunities directly impact on the success of a person's career in the real world and what is expected of them in the workplace. Students will be able to utilize the organizational FBLA goals.

*FBLA Leadership II*

**Grade Level: 9-12      Length: Semester (Spring)**

FBLA Leadership II is a continuation of leadership development. This course is designed to prepare students for leadership roles in school, extra-curricular, and community activities, and for future academic, career, and citizenship responsibilities. Leadership as an agent of change in the workplace, economics, and global business strategies are all advanced areas of study that support the FBLA goals in this course.

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**RELEVANT DATA AND EXPECTED OUTCOMES:**

2017-2018 school year to current 2018-2019 school year FBLA membership at SCHS has seen a 135% growth. In our second year our students reached National Leadership recognition by winning 1st place at the Colorado State Leadership Conference, earning their way to Nationals in Baltimore, MD last summer. This year, with over 30 new members we expect to see similar and expanded successes competitively.

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**INNOVATION AND INTELLIGENT RISK:**

This course will allow our Business students to connect with our community through an embedded Service Project and intentional leadership development through experience, practice, and observation.

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**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

BOE Regular Meeting December 13, 2018

Item 9.03a continued

C u l t u r e	<b>Inner Ring</b> —How we treat each other	We recognize the dynamic partnership between business enterprise and education.
	<b>Outer Ring</b> —How we treat our work	FBLA Leadership will instill the importance of work ethic, quality of work, and collaborative relationships in the workplace.
S t r a t e g y	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	FBLA organization will work to build relationships with our business community in addition with supporting our workplace learning initiative. This class will help insure students will be prepared when they represent our district as workplace interns or employees.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	Provide students and local businesses a bridge for educational outreach opportunities.
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Positions Sand Creek High School as a district leader in FBLA success and growth within the business pathway.
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Foundational blocks of business professionalism, leadership management, and allowing students to have a voice and choice with identifying paths for their future. (Through potential internships)
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Provides students with career and college readiness skills that can be applied immediately following graduation.

**BUDGET IMPACT:** Absorbed in current CTE Budget.

**AMOUNT BUDGETED:** Potentially \$99 (Harvard Business Review Subscription)

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move course proposal for FBLA Leadership I and II at Sand Creek High School for action at the December 13<sup>th</sup> regular board meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer  
Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA	SIEMIENIEC	
COMMENTED				X	



**BOARD OF EDUCATION ITEM 9.03B MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Dave Kranz

**TITLE OF AGENDA ITEM:** Large Animal Vet Science

**ACTION/INFORMATION/DISCUSSION:** Discussion/Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Large Animal Vet Science is the next course series in the growing Agricultural Pathway at FHS. It is a program that offers many cross-curricular opportunities for students. Large Animal Veterinary Science is your chance to make decisions like a doctor, nurse, or veterinarian while you're still in high school. Students in this course begin with an exploration of health and diseases, analyzing pathogens and learning how to reduce the prevalence of disease through the administration of vaccines, antibiotics, and other health measures. Students then explore the reproductive system of mammals, learning how to enable reproduction through management while preventing reproductive disease and disorders. Next, students explore mammalian nutrition, connecting the components of the diet of an animal to its health and wellbeing. Students conclude the course by assessing animal welfare, facility design, and finish by conducting physical exams on actual animals through the possibility of an internship. Students work closely with living animals to gain real-world skills and dissect organs in order to better understand animal systems from the inside-out. In this class, you will be treated like a veterinary student and you will learn to diagnose and treat actual diseases and disorders. This is an ideal class for anyone who wants a career in a medical, science, or agricultural field.

**RATIONALE:**

There is a growing interest in the Animal systems pathway from within FHS as well as outside the school and district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

There will be a work-based learning opportunity associated with this class. No better way for students to know if they are interested in a particular career field by experiencing it in a controlled environment.

**INNOVATION AND INTELLIGENT RISK:**

There is no foreseeable risk for the District. It is a great way to further the relationship with a Business Champion in the area.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Through the work based learning opportunity.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	

BOE Regular Meeting December 13, 2018  
Item 9.03b continued

<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of additional CTE Agriculture courses supports the continued need for development of various academic pathways for Falcon High School Students
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Approval of the additional upper level Agriculture class provides an opportunity for students interested in this pathway to progress and possibly earn college credit and/or certifications.

**BUDGET IMPACT:** I will be able to use my existing budget.

**AMOUNT BUDGETED:** No more than what my budget will pay for.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move this item for action at the next regular board meeting.

**APPROVED BY:** PETER HILTS, CHIEF EDUCATION OFFICER

**DATE:** December 3, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X		X	X
	HILTS	RIDGWAY	ALMEIDA	KRANZ	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.03C MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Dave Kranz

**TITLE OF AGENDA ITEM:** Veterinary Pet Care

**ACTION/INFORMATION/DISCUSSION:** Discussion/Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Veterinary Pet Care is the next course series in the growing Agricultural Pathway at FHS. It is a program that offers many cross-curricular opportunities for students. Students will be able to learn how to perform lifesaving procedures such as CPR and artificial respiration, make diagnoses, and analyze diets and nutrition. Students will learn how to bandage an abrasion, stitch a wound, and address any major-medical emergency. They will understand what it takes to effectively care for dogs and cats in any situation. This is an ideal class for any student who loves caring for animals or who wants to pursue a career in a medical field. This class involves opportunities to work with live dogs and cats as well as various other species. Students may have the opportunity to intern in the industry with possibility of future employment.

**RATIONALE:**

There is a growing interest in the Animal systems pathway from within FHS as well as outside the school and district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

There will be a work-based learning opportunity associated with this class. No better way for students to know if they are interested in a particular career field by experiencing it in a controlled environment.

**INNOVATION AND INTELLIGENT RISK:**

There is no foreseeable risk for the District. It is a great way to further the relationship with a Business Champion in the area.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Through the work based learning opportunity.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of additional CTE Agriculture courses supports the continued need for development of various academic pathways for Falcon High School Students

BOE Regular Meeting December 13, 2018  
Item 9.03c continued

<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Approval of the additional upper level Agriculture class provides an opportunity for students interested in this pathway to progress and possibly earn college credit and/or certifications.
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**BUDGET IMPACT:** I will be able to use my existing budget.

**AMOUNT BUDGETED:** No more than what my budget will pay for.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move this item for action at the next board meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 3, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	KRANZ	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.03D MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Dave Kranz

**TITLE OF AGENDA ITEM:** Agriculture Economics and Marketing

**ACTION/INFORMATION/DISCUSSION:** Discussion/Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Agriculture Economics and Marketing is the next course series in the growing Agricultural Pathway at FHS. It is a program that offers many cross-curricular opportunities for students and can be used for the Economics credit to graduate from Falcon High School . Students in Agriculture Economics and Marketing learn how to effectively run any kind of business through an in-depth investigation of economics, marketing, and business management. Students first learn how and why people make the decisions that they do, followed by exploring how economics works at a national and international level. Students then move into marketing, investigating how to persuade others to buy their products and services. The class concludes with business management, covering not just how to run a business but also how to pay taxes and invest in a secure financial future. Students not only learn how to succeed in business but also how to succeed in life. Students may have the opportunity to intern in the industry with possibility of future employment.

**RATIONALE:**

There is a growing interest in the Ag Business systems pathway from within FHS as well as outside the school and district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

There will be a work-based learning opportunity associated with this class. No better way for students to know if they are interested in a particular career field by experiencing it in a controlled environment.

**INNOVATION AND INTELLIGENT RISK:**

There is no foreseeable risk for the District. It is a great way to further the relationship with a Business Champion in the area.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Through the work based learning opportunity.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of additional CTE Agriculture courses supports the continued need for development of various academic pathways for Falcon High School Students

BOE Regular Meeting December 13, 2018  
Item 9.03d continued

<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Approval of the additional upper level Agriculture class provides an opportunity for students interested in this pathway to progress and possibly earn college credit and/or certifications.
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**BUDGET IMPACT:** I will be able to use my existing budget.

**AMOUNT BUDGETED:** No more than what my budget will pay for.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move this item for action at the next regular board meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 3, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	KRANZ	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.03E MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Amy Rogers

**TITLE OF AGENDA ITEM:** VRHS SAT/PSAT Math Prep Semester Course Addition for  
 Sophomores and Juniors

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

VRHS needs a semester elective course for Sophomores and Juniors who are interested in getting a high score on their SAT.

**RATIONALE:**

This elective course offers students an entire semester dedicated to working solely on SAT competencies. Students will work daily on test taking skills, time saving strategies, problem solving, and critical thinking using resources from College Board and Khan Academy. They will use their PSAT scores and test results from College Board to make individualized plans and goals for getting the score they desire on the SAT.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The addition of this course will allow students to improve their math SAT scores from their PSAT scores. The desired outcome is that students increase their math score by a minimum of 100 points.

**INNOVATION AND INTELLIGENT RISK:**

This course will assist in the district commitment of D49 being the best place to learn, work, and lead. It will assist in improving SAT scores for our students and school. It does not pose any risk for the district, but assists in improving scores and students' ability to problem solve.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

This course is focused on helping students achieve their pathway goal as it may be tied to assessment scores.

C u l t u r e	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	
S t r a t e	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	By raising achievement scores, Vista Ridge will have a more exceptional portfolio than other schools.

BOE Regular Meeting December 13, 2018  
Item 9.03e continued

g y	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This course is specifically designed to focus only on SAT concepts that are essential for success in college readiness.
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	This course is available to all 10th and 11th grade students who will take the SAT in April of each year. This course is designed to help all 10th and 11th graders be more prepared for the SAT test as well as set goals to achieve the score they desire to get into the college of their choice.

**BUDGET IMPACT:** There is no additional cost for creating the course.

**AMOUNT BUDGETED:** There is no additional cost for creating the course.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move this course for action at the December board meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 3, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	GROSE	
COMMENTED				X	



**BOARD OF EDUCATION ITEM 9.03F MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Eric Canuel

**TITLE OF AGENDA ITEM:** FHS Digital Art Course Proposal

**ACTION/INFORMATION/DISCUSSION:** Action/Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

This is a proposal for a new Digital Art course at Falcon High School. This course is being created to address student interests and expand the visual arts pathway.

**RATIONALE:**

Currently we offer Graphic Design 1 & Graphic Design 2. These focus primarily on the traditional graphic design tools with only an introduction to the skills of digital painting. A need is being seen for these specific skills at upper levels, especially in AP Studio Art & Pre-AP Studio Art., due to student interest. By adding a Digital Art class, students will be able to choose whether they want to continue on the traditional graphic design path with Graphic Design 2 or if they would like to move in the direction of digital painting and other Photoshop related skills & fields. These choices also align with our EmpowerFZ goals and this Digital Art course will be articulated for PPCC credit.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Many students in current AP Studio Art & Pre-AP Studio Art are focusing on digital art skills as they develop their concentrations for AP. The expected outcome is that they will have another course to take before reaching AP Studio Art that teaches them the specific skills they need for success in AP. We expect that the roster size of AP Art courses will increase with this option and the students who choose to include digital art in their concentration will achieve higher scores on the AP Studio Art portfolio test.

**INNOVATION AND INTELLIGENT RISK:**

Innovation: This new course addresses high school pathways and student interests that may lead to college pathways. Also, the setup of the course follows our new EmpowerFZ goals. Risk: We don't see any specific risk in offering this new course option.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Digital Art will be a new course for District 49. The creation of this course will allow students to learn and practice skills that they have not been introduced to in the past, at FHS or any other school in District 49. Digital Art will be part of the visual arts on the Graphic Design pathway. The inclusion of this course will allow students to expand their specific skills in digital art while also exploring the possibilities in that career path.

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	

<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Digital Art will be a new course for District 49. The creation of this course will allow students to learn and practice skills that they have not been introduced to in the past, at FHS or any other school in District 49.
<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Digital Art will be part of the visual arts on the Graphic Design pathway. The inclusion of this course will allow students to expand their specific skills in digital art while also exploring the possibilities in that career path.

**BUDGET IMPACT:** This course meets the requirements of the CTE program and all instructors in the visual arts department are CTE certified. This will allow CTE funding to be used to assist with computers and graphic design software needs. Students will pay the regular \$20 fee for art courses. These fees will be spent to purchase art supplies and to cover regular maintenance of MacBooks, Wacom Tablets and other graphic design hardware & software.

**AMOUNT BUDGETED:** Students will pay the standard \$20 art fee and all supplies needed beyond this will be covered by the FHS Visual Arts CTE budget.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Discussion & Approval

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 3, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	CANUEL	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.04A MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Shawna Beeler

**TITLE OF AGENDA ITEM:** VRHS Course Name Change: “Chamber Choir” to “Show Choir”

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The curriculum we use in Show Choir doesn’t match the curriculum used in Chamber Choir. Chamber Choir was in place 6 years ago but it’s now a show choir. Show Choir tours, dances, and competes and our curriculum doesn’t match the name of Chamber Choir. The show choir name change will communicate better to the students and parents what concepts will be covered in this class.

**RATIONALE:**

Although the class is officially named “Chamber Choir,” it’s known to students, parents, and the community that it’s a show choir. The course name does not match.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Everything the class competes at is called a “Show Choir Competition.” Chamber choirs don’t dance and compete. It’s a different style of music.

**INNOVATION AND INTELLIGENT RISK:**

The name change will better reflect what the students, parents, and community members know it to be and will be less confusing for people better trying to understand what choir classes Vista Ridge offers.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Replace this text with a discussion of the implications/impacts of the proposed action.

C u l t u r e	<b>Inner Ring</b> —How we treat each other	Sportsmanship and teamwork
	<b>Outer Ring</b> —How we treat our work	We compete at high levels in order to achieve and maintain our best ability in music and dance:
S t r a t e g y	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	Show Choir performs as community service at events like: Elementary schools, Clark Flatt-Anti Suicide event, retirement homes, red rocks, etc.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Show Choir follows National Standards of music and performance:

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	<p>Students have experience in creating, to be successful musicians and to be successful 21st century citizens.</p> <p>Students perform – as singers, as instrumentalists, and outside of school</p> <p>Students respond to music, as well as to their culture, their community, and their colleagues.</p>
<p><b>Rock #5</b>— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Show Choir allows students to be competitive and express different styles of music and genres. It's also dance intensive and encourages a fit and healthy lifestyle. Last, it encourages sportsmanship as students learn to work as an ensemble.</p>

**BUDGET IMPACT:** No Cost

**AMOUNT BUDGETED:** No Cost

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** At the December regular board meeting, move to accept a name change for VRHS “Chamber Choir” to “Show Choir”.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 3, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	GROSE	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.04B MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Theresa James

**TITLE OF AGENDA ITEM:** VRHS Critical Thinking Name Change

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

VRHS currently offers a critical thinking course in social studies. Colleges do not recognize the name Critical Thinking as a social studies class. We want to change the course title to Global Studies to have colleges recognize the course as a social studies course. The course will not change as it is already a global studies focused course.

**RATIONALE:**

The elective course of Critical Thinking is now a well-established social studies elective course. We want students to be able to receive a social studies credit for the course rather than just receive an elective credit. This will help students be able to complete three to four years of social studies credit for college without having to take an additional social studies elective in place on Critical Thinking. Colleges will recognize the title of Global Studies as a social studies credit.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

We currently have two sections of Critical Thinking running as a course at Vista. The expected outcome of the name change would be a slight increase in numbers of students taking the course knowing it counts as a social studies credit instead of an elective credit. Also, colleges would recognize the course as a social studies credit.

**INNOVATION AND INTELLIGENT RISK:**

This course will assist in the district commitment of D49 being the best place to learn, work, and lead. It will assist students in earning more credits that are recognized by more colleges in order for our students to look more competitive in the college admissions process.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

This course is focused on helping students achieve their pathway goal as it gives them a course name that fits more pathways and is recognized by more colleges.

C u l t u r e	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	
S t r a	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	

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t e g y	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	By giving students more opportunities for core electives that are recognized by colleges they can create a more robust portfolio of high school achievement.
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This course is already providing students with knowledge of global issues through the lens of critical thinking. The name change for the course will ensure that colleges better understand what students learn through this course.
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	This course is available to all juniors and seniors who desire to better understand their thinking process and view global issues/events understanding logic and fallacies of logic.

**BUDGET IMPACT:** There is no additional cost for renaming the course.

**AMOUNT BUDGETED:** There is no additional cost for renaming the course.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move this item for action at the December regular board meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 3, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	GROSE	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.04C MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Amy Rogers/Yvonne Woodcock

**TITLE OF AGENDA ITEM:** VRHS Course Name Change: “Business Math” to “Personal Finance”

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The curriculum we use for our Business Math course is more aligned to a Personal Finance type course than Business math. We feel the name change will communicate better to the students and parents of what concepts will be covered in this class.

**RATIONALE:**

Business Math is confusing name for students since we also offer Business classes.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The course name change provides additional clarity to the content covered in the course.

**INNOVATION AND INTELLIGENT RISK:**

The name change would help students, parents and staff intelligently select the course based on the name.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

C u l t u r e	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	
S t r a t e g y	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Personal Finance is specifically designed to expose students to a variety of life skill applications with a math basis, for example, simple interest, compound interest, credit cards, personal budgeting and saving, purchasing an automobile.
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Personal Finance is a course to help students learn the math behind the life skills needed in adulthoods.

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**BUDGET IMPACT:** no cost

**AMOUNT BUDGETED:** no cost

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** With board consensus, move to accept a name change for VRHS “Business Math” to “Personal Finance” at the December regular board meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 3, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	GROSE	
COMMENTED				X	



**BOARD OF EDUCATION 9.05 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** David Rex, DAAC Chairperson

**TITLE OF AGENDA ITEM:** DAAC Annual Report

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

The D49 DAAC is a legislatively sanctioned body that is recognized by the state of Colorado, which empowers community engagement across the school district's community. The DAAC reports its activities and future initiatives to the D49 BOE to underscore community challenges, opportunities, and outcomes.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Community engagement is a proven factor in improving educational outcomes for students. The DAAC advises the BOE to enhance the BOE's alignment with community needs.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Communication between the school district and the community fosters shared vision and unity of purpose, which creates better outcomes for every student.

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	Community engagement informs how we treat each other as well as how we treat our work. The DAAC operationalizes the state legislature's guidance for school districts to engage with the community in meaningful ways.
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Community engagement fosters community-wide trust. The DAAC gives the community a voice in shaping the school district. DAAC involvement provides insight into the community's desired portfolio of schools. DAAC members are part of the community; therefore, their recommendations are valuable elements of proposed strategies. As the voice of the community, the DAAC has a vested interest in launching every student toward success using customized educational systems.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** For Information Only

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** November 29, 2018

*With board consensus, move the DAAC bylaws to the regular board meeting in January for action.*

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>FRY</b>	<b>GRAHAM</b>	<b>LA VERE-WRIGHT</b>
<b>COMMENTED</b>	X	X		X	X
	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>	<b>REX</b>	<b>FLETCHER</b>
<b>COMMENTED</b>				X	X



**BOARD OF EDUCATION ITEM 9.06 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Dr. Nancy Lemmond, Executive Director of Individualized Education and Mr. Paul Andersen, Director of Human Resources

**TITLE OF AGENDA ITEM:** Individualized Education Compliance Assistant

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Student achievement and compliance to federal and state law go hand-in-hand in many of the different facets of individualized education. For accurate billing and payment, the district's Medicaid program requires attention to detail and knowledge of special education services. For legally defensible IEPs, the district performs oversight and review of IEPs for compliance with federal and state law. With growth, both Medicaid and IEP compliance have become a greater need.

**RATIONALE:**

Over the past 6 years, the Medicaid program has grown from \$300K-\$400K to a little over \$1.5M. This growth is based on our enrollment and the attention given to the program by the Medicaid Technician. Over the past two years, Medicaid funding has supported a second person for 20 hours per week to assist with compliance. During the past year, review of IEPs for compliance has backlogged due to increased student numbers. IE has attempted to meet this need by paying overtime to an employee for an additional 10 hours per week. Although the additional help has been welcomed and beneficial, the backlog of IEPs needing review continues to be an issue.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The increasing district enrollment and the continued house-building provide data on our increased numbers over the past two years and expected growth in the next 1-3 years and longer. Both the Medicaid program and IEP review will continue to be a need. We expect the new Individualized Education Compliance Assistant to be instrumental in helping us continue to grow and expand the Medicaid program and meet the needs of compliance review for IEPs.

**INNOVATION AND INTELLIGENT RISK:**

The Individualized Education Compliance Assistant provides an opportunity for us to continue to grow a valuable funding source for special education and health and wellness programs. It also allows us to keep up with reviewing and maintaining legally defensible IEPs. This position brings minimal risk as growth is expected to continue within the district.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	It is best practice to provide an accurate job description so prospective applicants are fully informed of the duties and responsibilities of the position for which they are applying.
	Outer Ring—How we treat our work	It is best practice and prudent to remain compliant with state and federal law.
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Accurate job descriptions indicate to our stakeholders that we are committed to finding not only the best qualified candidate but also a candidate who fully understands the responsibilities of the positions.

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<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** Education Support Personnel Compensation Schedule. 20 hours of the position is currently funded while another 10 hours is being paid as overtime. A standard 37.5 hour position is requested.

**AMOUNT BUDGETED:** Half of the funds for the position are budgeted in the Medicaid budget. The other half of the funds are requested from central office staffing.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move forward to the January 10, 2019 regular session of the BOE meeting for approval.

**APPROVED BY:** Peter Hilts, Chief Education Officer  
Brett Ridgway, Chief Business Officer

**DATE:** December 4, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA	LEMMOND	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.07 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Brett Ridgway, Chief Business Officer  
 Ron Sprinz, Director of Finance

**TITLE OF AGENDA ITEM:** Amended Budget/Enrollment Update

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

Under current statute, Colorado school districts' program formula funding is largely based on the 'October Count' of full time equivalent students (sFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 94% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school. The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2017. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i>
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** November 30, 2018

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>FRY</b>	<b>GRAHAM</b>	<b>LA VERE-WRIGHT</b>
<b>COMMENTED</b>					
	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>	<b>SPRINZ</b>	
<b>COMMENTED</b>		X		X	

**BOARD OF EDUCATION ITEM 9.08 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Amber Whetstine, Executive Director of Learning Services

**TITLE OF AGENDA ITEM:** Update on In Progress School Accreditation Designations

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The Board of Education moved to accredit each operated, chartered and online / blended school in October 2018, with direction to submit requests to reconsider accreditation rating plan types for the District Performance Framework, Goal Academy, Falcon High School, Sand Creek High School, and Vista Ridge High School. District 49 recently received feedback from the Department of Education regarding their recommendations to the State Board, based on these requests.

Further, the work that district leaders are engaged in related to examining school quality measures at a local level is gaining momentum across Colorado. Several leaders attended a symposium facilitated by the Colorado Education Initiative in November 2018, along with policy and thought leaders to discuss the growing interest for accountability systems that encompass community values in addition to state assessment results.

**RATIONALE:**

Accrediting our schools in purposeful ways that meet the needs of a diverse portfolio of distinct and exceptional schools, community values and stakeholder expectations aligns with our cultural and strategic priorities.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Supporting documents provide additional information regarding the Department of Education's recommendations to the State Board.

**INNOVATION AND INTELLIGENT RISK:**

The Board is obligated to accredit its schools on an annual basis. Each local BOE is responsible for accrediting its operated schools and authorized charter schools including alternative education campuses and online schools. Should the BOE decide not to accredit its schools, the BOE would be out of compliance with its accreditation contractual obligation with the State Board of Education.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other	Accreditation increases responsibility of our schools aligned with community values.
	<b>Outer Ring</b> —How we treat our work	The accreditation process allows zones and schools the opportunity to consider innovation and purposeful risk related to school performance.
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	A meaningful accreditation system, aligned with community values, helps build trust among our community stakeholders.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	Accreditation rating recommendations serve to provide some measure of performance for each school within D49's portfolio.

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<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Specific indicators of performance support measuring achievement from firm foundations in the primary grades through post-secondary (career and college) readiness.
<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Specific indicators of performance support measuring achievement from firm foundations in the primary grades through post-secondary (career and college) readiness.
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** N/A

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** N/A

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 4, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	WHETSTINE	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.09 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** Amber Whetstine, Executive Director of Learning Services

**TITLE OF AGENDA ITEM:** D49 School Family Calendars 2019-2020 and 2020-2021

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

Board Policies ICA and ICA-R require the annual adoption of a District calendar by the Board, typically by February of the preceding school year. The calendar shall specify the days during which District schools shall be in session and the days on which the District will close in observation of federal holidays, and the dates of major breaks. Additionally, the Board will preliminarily approve a calendar for the following school year.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The proposed 19-20 and 20-21 School Family Calendars provide for sufficient days to meet the contact hours required by Colorado statute, including a reasonable buffer to account for weather or other emergency delays or closures and include a sufficient number of days to allow the Chief Education Officer and Zone Leaders flexibility in supporting the district's strategic priorities.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	The development of Board policies ICA and ICA-R was informed by robust community participation in an extended survey and subsequent conversations with various stakeholder community groups.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to action the 2019-2020 School Family Calendar and the 2020-2021 School Family Calendar for preliminary action.

**APPROVED BY:** Peter Hilts, CEO

**DATE:** November 30, 2018

*With board consensus, move this item to the regular board meeting in January for action.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA	WHETSTINE	
COMMENTED				X	



**BOARD OF EDUCATION ITEM 9.10A MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** December 13, 2018

Peter Hilts, Chief Education Officer, Brett Ridgway, Chief Business

**PREPARED BY:** Officer, Pedro Almeida, Chief Operations Officer, Amber

Whetstine, Executive Director of Learning Services

**TITLE OF AGENDA ITEM:** External Performance Review

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

During the week of November 5, 2018, District 49 leaders engaged with a team of external experts to review a written annual performance review (APR), generated in late summer 2018. This report, aligned with the Baldrige Excellence Framework, examined D49's current performance in the areas of leadership, strategy, customers, measurement, analysis, and knowledge management, workforce and operations. The APR external examiner team, consisting of local and national individuals, highly experienced in Baldrige-based performance evaluation, was assembled to identify strengths and opportunities for improvement by reviewing the written APR content, followed by an onsite visit, which included interviews with district leaders and Board of Education members.

**RATIONALE:**

D49 leadership has selected the Baldrige Framework for Performance Excellence as a guide to improving results. Conducting an APR, to include an external site visit process, provides valuable inputs to inform the Board in preparation for the Annual Planning Summit.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The attached report contains the APR team's findings including suggested strengths and opportunities for improvement.

**INNOVATION AND INTELLIGENT RISK:**

Engaging in an APR process aligns with our commitment to using the Baldrige Framework for Organizational Excellence to support our district continuous improvement efforts. The external site review component of the APR will expose both current organizational strengths and weaknesses.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	The APR processes aligns with our value of responsibility to continuously improve. The APR. supports D49 in purposeful planning for organizational improvement.
	<b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	Identifying organizational strengths and opportunities for improvement and reporting these publically, builds and sustains trust with our community.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The APR external site review process examines all areas of the organization, including the operations, business and educational programs within our entire portfolio.

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<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Student learning results are a key component of the Baldrige framework, including our results for building firm foundations in literacy and mathematics and results for preparing every student for carrers or college.
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** N/A

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** N/A

**APPROVED BY:** Peter Hilts, Chief Education Officer,  
Brett Ridgway, Chief Buisness Officer,  
Pedro Ameida, Chief Operations Officer

**DATE:** December 4, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	WHETSTINE	
COMMENTED		X	X	X	

**BOARD OF EDUCATION ITEM 9.10B MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** D. Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Board Annual Planning Summit Agenda

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

The Board is mindful of the importance of planning, brainstorming and thoughtful discussion without action.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The Board plans to hold an Annual Planning Summit on the first Saturday in February, which shall be open to the public. No action shall be taken during this workshop. Public notice of the workshop, including the topics for discussion and study, shall be provided.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	The Annual Planning Summit gives the Board and invited administrators a chance to examine the district's strategic and cultural priorities at a more detailed level.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** The Board should determine agenda topics for the Annual Planning Summit.

**APPROVED BY:** Marie La Vere-Wright, Board President

**DATE:** December 4, 2018

*With board consensus, approve the agenda for the annual planning summit.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 9.11 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** December 13, 2018

**PREPARED BY:** D. Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Policy and Procedure Review

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
9.11	JKA-E, JKA-E-2	Physical Intervention, Restraint, & Seclusion Report	N Lemmond	Update internal form; repeal JKA-E-2

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #7</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After board review, adopt revisions at the next regular board meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

**DATE:** December 3, 2018

*With board consensus, move this item to the regular board meeting in January for information.*

BOE Regular Meeting December 13, 2018  
Item 9.11 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	LEMMOND	
COMMENTED				X	