

MINUTES
REGULAR BOARD OF EDUCATION MEETING
January 10, 2019
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:34 p.m. by the President, *Marie La Vere-Wright*. The following board members were present: Mr. *Butcher*, Mr. *Cruson*, Mr. *Fry*, Mr. *Graham* and Mrs. *La Vere-Wright*.

2.00 Welcome and Pledge of Allegiance

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Cruson*, seconded by *Fry* to approve the agenda.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.

4.00 Consent Agenda – see attachments

- 4.01 Action on Minutes of Regular Board of Education Meeting 11/8/2018 – Garza
- 4.02 Action on Matters Relating to Administrative Personnel –White
- 4.03 Action on Matters Relating to Professional/Technical Personnel –Evans
- 4.04 Action on Matters Relating to Licensed Personnel –White
- 4.05 Action on Matters Relating to Educational Support Personnel –Evans
- 4.06 Action on Matters Relating to Extra Curricular Personnel –Evans

5.00 Board Update

Cruson: Thanks to Ridgeview Elementary School for hosting a tribute/memorial service to Monty Skaggs, one of D49's guest teachers. I was honored to be there and to be able to listen, especially the stories from D49 were fantastic. You never usually get a retired lawyer as a guest teacher, especially in an elementary school. Monty certainly was that. Having lived in Peyton with his family, just a character is the word that kept coming to my mind as I listened to various stories both from D49, from Peyton and his interactions with fire department work and so forth. Just a wonderful gentleman and we were blessed to have him. Special thanks to Ridgeview for hosting it and for the Skaggs family for letting us at D49 have a really awesome guest teacher. We do have some pretty awesome guest teachers in our system that want to be a part of our school district. Thanks to all of our guest teachers for all that they do and the flexibility that they have and willingness to go here, there or anywhere for that. Also want to say thanks to the Communications team for the rollout of the D49 app. Wonderful job you guys in terms of promoting and encouraging and also the follow-through that you did as well. A couple of people had raised some concerns on Facebook and you were addressing it right away. We need to see how that keeps rolling out and different people start using it for different purposes. I'm pretty sure my wife will start using it for the school lunch menu, so she'll appreciate that as opposed to having to go to 8 different channels. Thank you to our communications team. Everyone, please use the D49 App.

Fry: We had a really good break. My son was busy with the MyOn challenge trying to get as many minutes in as he could reading. He didn't win but that's okay. He was very excited to go back to

school and as we dropped him off at Springs Ranch it was great to see everybody with their picket signs with the new app out front. That was fun to see.

Graham: During Fantastic 49 we got to celebrate some wonderful achievements within district 49.

Recognizing that the facilities team and the operations team going above and beyond. Without those dedicated people, these buildings would not run as efficiently and the students would probably not have that opportunity to learn in such a good environment. I recently had an extended stay due to a family emergency in Nevada. Family from all across the country came and visited, parents, one was a teacher, students, nieces. Listening to them talk about their schools and school districts, they couldn't even shine a candle to District 49. I'm talking about 4-5 different states. When I was telling them what our teachers do and what our facilities do and what this district is accomplishing, they were amazed. Kudos to this district and our community for giving us the trust to accomplish all the things that we do accomplish.

La Vere-Wright: I want to welcome everyone back. I'm glad we had a safe break overall and that we're back into the full swing of things. I had that app downloaded as soon as the email hit because my son wanted to know what explorers he had for middle school. The easiest way to do it was to look in the app so he knew where he had to go first period at middle school. We were already utilizing it at 7:00 in the morning on Tuesday. It was perfect timing for our family and it really is already pretty handy. You can get all of your school's information in there fed right into your phone. I think your website hits are going to go way down because I was probably on the website 4 times a day before getting information. Now all I have to do is click on the app. As a Mom, I'm loving it.

5.01 Chief Officer Update

Almeida: Yesterday, I had an opportunity to visit Inspiration View and get a look at the construction that's going on there. It is going to be a fantastic facility. It is well on track, currently very little delays. In fact, if anything they're either on schedule or slightly ahead of schedule. Look for some great things coming out of Inspiration View and we're certainly looking forward to opening that school as we get into the summertime. Just prior to the break, we wrapped up the VoW learning tour efforts on the part of the chief officers out there with the schools and with the departments within the district. A lot of great feedback and learning on our part from them that we'll be continuing to crunch through and discuss with each other and the board as we go forward on ways we can continue to take the district up to the next level.

Ridgway: We recognize that the financial audit isn't complete yet and we've communicated with you some of the reasons for that, but you do have a draft there, the financial statements. We'll be wrapping it up in the next couple of weeks and bringing that final version to you real soon. The legislative session started this week. I already have my first request to visit to come visit the state capital next Friday. It will be a good opportunity to speak with a state senator that I haven't had the chance to sit with yet. Definitely looking forward to that as a way to continue our efforts to be a good part of any future changes in school finance funding.

Hilts: Something I would have reported on at our last regular meeting, except that I had to be away for a family event that was happening. Had I been here I would have celebrated our spirit competitors. We've had a tradition of excellence out of Sand Creek High School for many years. This year in 4A, Sand Creek was a top 10 performer. In 5A co-ed spirit competition, Vista Ridge High School placed 4th in the state and in 4A co-ed Falcon was 2nd in the state. You can imagine if we had a basketball or football team that played in the championship game and came in 2nd, they would be here and we'd be recognizing them. These are incredible athletes and incredible teams and the tradition of excellence across all three high schools is impressive and inspiring. I know it's about a month delayed, but I wanted to make sure the board knew what our great athletes are doing on the spirit side.

5.02 Student Board of Representatives Update

La Vere-Wright: Tonight we have Samaya Singleton from Pikes Peak Early College and William Kessinger from Vista Ridge High School as our student representatives.

Kessinger: We've been doing a lot of work lately. It's just really nice to come together as a district and talk about things that are important to not only us as students but to see the other perspective.

6.00 Open Forum (3 minute time limit for each speaker)

La Vere-Wright: We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

Duckers: My name is Ellen Duckers. You guys know me pretty well, the thing that has worried me the most has come true at Sand Creek High School. I found out that bullying can cause brain changes and it's caused by the stress from the bullying. Bullying has gone rampant. We need to do more to stop it. Suicide is an epidemic according to our police department. Last year we had 5 students who committed suicide and four were saved by Safe2Tell and who knows how many have tried and didn't succeed. I don't have an answer on how to fix this problem but we really need to get on that. Our schools have been threatened. It's probably by the bullies, maybe even some parents. I know that you guys are doing everything you can to keep them safe.

Hendricks: My name is Deborah Hendricks and I run an organization called Parents Challenge where we work with low income families around their educational choice. Tonight I'm here to invite District 49 to participate in an event on January 25th. National School Choice Week begins the week January 20th through the 26th. We're going to be holding a parental choice school fair at the Space Foundation. It is a free event and open to the community. We are inviting schools and community organizations to set up a table and certainly parents throughout El Paso County to attend the event. It is free. There will be the opportunity to tour the Space Foundation. There will be food and school performances. Certainly if District 49 would like to have a band, a choir, a drama team or a dance, as part of the school performances, we would welcome you to do that. Just want to invite your district. We do have families that are part of Parents Challenge that attend District 49 schools. We would like to have your representation there so that those in the community can see what you do, what you provide to families regarding their educational choice here in 49. Here's your opportunity to do it at no cost. I did come with gifts, scarfs, but I'm short because I only had 4-5 board members and Mr. Hilts. We can certainly get you more of these scarfs. These are school choice scarfs and they're everywhere. You can't miss them. Everyone who attends will receive these scarfs. There will be door prizes, food and a fun time. We welcome District 49. I would love to get a contact from 49 that we can follow up with so that we can get you on the schedule to have a table. Can I bring these up to the board?

La Vere-Wright: Sounds like this event is right up our alley given our portfolio of schools model. Peter, would you be willing to be the head person to help make that connection?

Hilts: Yes

La Vere-Wright: Ms. Hendricks, I believe Mr. Hilts has agreed to be your contact person.

7.00 Action Items – see attachments

- 7.01 Action on Imagine Classical Academy Charter Renewal Resolution – Franko
- 7.02 Action on District Accountability Advisory Committee (DAAC) Bylaws – Newbill/Rex
- 7.03 Action on 2019-2020 School Family Calendar and Preliminary Approval of 2020-2021 School Family Calendar - Whetstine
- 7.04 Priority Improvement Planning Update: Action on ALLIES Unified Improvement Plan (10 minutes) M.Pickering/Whetstine
- 7.05 Action on New Course Proposals:
 - a. FBLA Leadership I and II at Sand Creek High School - Siemieniec
 - b. Large Animal Vet Science at Falcon High School - Kranz
 - c. Veterinary Pet Care at Falcon High School – Kranz
 - d. Agriculture Economics and Marketing at Falcon High School – Kranz
 - e. SAT/PSAT Math Prep at Vista Ridge High School – Rogers
 - f. Digital Art at Falcon High School - Canuel
- 7.06 Action on Course Name Change Proposals:
 - a. Chamber Choir to Show Choir at Vista Ridge High School – Beeler
 - b. Critical Thinking to Global Studies – James
 - c. Business Math to Personal Finance – Rogers/Woodcock
- 7.07 Action on 2020-2021 Board of Education Meeting Dates - Garza
- 7.08 Adjust Schedule for Mission Innovation 2.0 to Launch August 2019 – Hilts
- 7.09 Action on New Job Description, Individualized Education Compliance Assistant – Lemmond
- 7.10 Items Removed from Consent Agenda

8.00 Information Items

- 8.01 Process Improvement Update
 - a. JKA-E, JKA-E-2 Restraint or Other Student Safety Report - Lemmond
- 8.02 Expulsion Information - Lemmond
- 8.03 Student Study Trips – Seeley
- 8.04 Current Legal Issues – Ridgway/Hathaway
- 8.05 Board Sub-Committee Minutes – Garza
- 8.06 Job Descriptions-Administrative Revisions – Andersen
 - a. Teacher of the Visually Impaired
 - b. Speech and Language Pathologist
 - c. Coordinator of Gifted Education

9.00 Discussions Items

- 9.01 2016 3B Projects Update (10 minutes) Lee/Willhelm
- 9.02 New Job Description (5 minutes) Lemmond
 - a. Teacher of the Deaf/Hard of Hearing
 - b. Occupational Therapist
- 9.03 Annual Review of District Legal Representation (5 minutes) Ridgway
- 9.04 Amended 2018-19 Budget Update (10 minutes) Sprinz
- 9.05 Amended 2018-19 Charter School Budget Update (10 minutes) Sprinz

10.00 Other Business

- 10.01 Executive Session: Pursuant to C.R.S. § 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance

It was moved by Cruson, seconded by Fry to go into Executive Session and pursuant to C.R.S. 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.

The Board took a ten-minute break at 7:36 p.m.

The Board went into Executive Session at 7:50 p.m. with the following people present: Marie La Vere-Wright, President, John Graham, Vice-President, Dave Cruson, Secretary, Joshua Fry, Director, Kevin Butcher, Treasurer, Brad Miller, Legal Counsel, Lou Fletcher, Director of Culture and Services and Donna Garza, Executive Assistant.

It was moved by Cruson and seconded by Fry to return to regular session. *The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.*

The Board returned to regular session at 8:04 p.m.

- 10.02 Determination of whether to conduct a hearing on a Stakeholder Grievance matter

It was moved by Cruson, seconded by Fry to approve the request to conduct a hearing on the stakeholder grievance matter. *The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.*

11.00 Adjournment

It was moved by Cruson, seconded by Fry to adjourn the meeting at 8:09 p.m.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye; La Vere-Wright, aye. Motion carried 5-0.

Respectfully submitted by Donna Garza,



Marie La Vere-Wright, President



Dave Cruson, Secretary

January 10, 2019 Regular Board of Education Meeting

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

Name	Please indicate your Relation to the district	Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.
1. Ellen Duckert	<input type="checkbox"/> Employee <input checked="" type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student	Bullying	<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input checked="" type="checkbox"/> Other
2. Deborah Hendry	<input type="checkbox"/> Employee <input checked="" type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student	NSCW Parents e-harassment Jan 25th National School Choice Week	<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input checked="" type="checkbox"/> Other
3.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
4.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
5.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
6.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
7.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
8.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
9.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other

January 10, 2019 Regular Board of Education Meeting

10.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
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OPEN FORUM STATEMENT

Open Forum Statement: "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

BOARD OF EDUCATION ITEM 4.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: D. Garza, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Regular Board of Education Meeting
12/13/18

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the December 13th regular board of education meeting.

APPROVED BY: Dave Cruson, Board Secretary

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 4.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Paul Andersen, Director of Human Resources

TITLE OF AGENDA ITEM: Approval of Matters Relating to Administrative Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting January 10, 2019
Item 4.02 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

**Approval of Matters Relating to Administrative Personnel
January 10, 2019**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Resignations:

Name	Position	Location	Effective Date
Prochnow, Angela	Assistant Principal	Falcon High School	January 4, 2019
DeGeorge, Cheryl	Principal	Falcon High School	June 30, 2019

BOARD OF EDUCATION ITEM 4.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Melanie White, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Licensed Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting January 10, 2019
Item 4.03 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

**Approval of Matters Relating to Licensed Personnel
January 10, 2019**

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
LaCroix, Wendy	INR .5 Reading Interventionist	Meridian Ranch Elementary School	January 7, 2019
Cullers, Clare	INR Special Education SLD	Rocky Mountain Classical Academy	January 7, 2019
Parnell, Amanda	INR 5 th Grade Language Arts Teacher	Remington Elementary School	January 7, 2019

Resignations:

Name	Position	Location	Effective Date
Conway, Laura	Language Arts Teacher	Springs Studio for Academic Excellence	November 30, 2018
Pecic, Crystal	.5 Technology, .5 Gifted and Talented Teacher	Remington Elementary School	December 21, 2018
McDevitt, Ralena	American Sign Language Teacher	Falcon High School	December 21, 2018
Fitzkee, Diane	Teacher of the Visually Impaired	District Wide	May 30, 2019
Blanc, Nicole	2 nd Grade Teacher	Stetson Elementary School	December 21, 2018
Ogilvy, Amanda	Occupational Therapist	District Wide	December 21, 2018
Merriwether, Alisa	4 th Grade Teacher	Ridgeview Elementary School	December 21, 2018
Phillips, Stacy	Science Teacher	Horizon Middle School	February 28, 2019

Newly Hired Guest Teachers:

Name	Effective Date
Ferris, Heidi	November 30, 2018
Gleba, Robin	November 30, 2018
Holland, Jennifer	November 30, 2018
Moody, Brandy	November 30, 2018
Johnson, Amanda	November 30, 2018
Kanyali, Joanna	November 30, 2018
Martinsen, Jon	November 30, 2018
Brucker, Emily	December 12, 2018
Hall, Mari	December 12, 2018

Name	Effective Date
Odle, Cassandra	November 30, 2018
Saeteurn, Valerie	November 30, 2018
Sweeney, James	November 30, 2018
Waldron, Deanna	November 30, 2018
Zellmann, Lynn	November 30, 2018
Houtz, Craig	December 12, 2018
Jackson, Bailee	December 12, 2018
Jerrett, James	December 12, 2018
Proffitt, Megan	December 12, 2018

Newly Hired Support Substitutes:

Name	Effective Date
Koonce, Randy	November 30, 2018
Reed, Stephanie	November 30, 2018

Name	Effective Date
Shavers, Ekaterina	December 12, 2018
Shipe, Barbara	December 12, 2018

Suliman, Tanzania	November 30, 2018
Boneta, Marisel	December 12, 2018
Groom, Laurie	December 12, 2018

BOARD OF EDUCATION ITEM 4.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Educational Support Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
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	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting January 10, 2019
Item 4.04 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

**Approval of Matters Relating to Educational Support Personnel
January 10, 2019**

Be it resolved, that the following matters relating to educational support personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Anderson, Tanqueka	Nutrition Services Assistant	Evans International Elementary School	December 06, 2018
Bedell, Daniel	Lunch Monitor	Springs Ranch Elementary School	December 03, 2018
Black, Destiny	Nutrition Services Assistant	Falcon Middle School	January 08, 2019
Bradley, Cassidy	Special Education Para Educator Program Based SSN	Woodmen Hills Elementary School	January 08, 2019
Flynn, Brenda	Special Education Para Educator Student Based SED	Horizon Middle School	December 17, 2018
Gossage, Jay	Building Custodial Technician	Ridgeview Elementary School	January 08, 2019
Hamilton, Lisa	Preschool Para Educator	Stetson Elementary School	December 17, 2018
Leach, Amber	Bus Driver	Transportation	January 08, 2019
Long, David	Building Custodial Technician	Falcon Middle School/Bennett Ranch Elementary School	December 13, 2018
Poulos, Brandon	Building Custodial Technician	Horizon Middle School	December 13, 2018
Roth, Agathe	Nutrition Services Assistant	Horizon Middle School	January 08, 2019
Thomsen, Randall	Bus Driver	Transportation	December 05, 2018
Wilson, Dominique	Special Education Para Educator Program Based DD/ID	Woodmen Hills Elementary School	December 13, 2018

Appointments to New Positions:

Name	Position	Location	Effective Date
Erickson, Anna	Preschool Para Educator	Bennett Ranch Elementary School	December 13, 2018
Roberts, Tiffany	Temporary Family Engagement Community Liaison (Title Funded)	Evans International Elementary School	December 13, 2018
Stewart, Karen	Special Education Para Educator Program Based SLD	Liberty Tree Academy	December 06, 2018
York, Lynn	Temporary General Education Para Educator	Springs Ranch Elementary School	December 17, 2018

Transfers:

Name	Transfer From	Transfer To	Effective Date
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Gonzalez, Roxanne	Special Education Para Educator Program Based SSN at Falcon Elementary School	Special Education Para Educator Program Based SLD at Stetson Elementary School	January 8, 2019
McKoy, Elaine	Online Learning Coach at Sand Creek High School	Elevates Job Coach at Individualized Education	January 8, 2019
Poole, Nicole	Bus Driver at Transportation	Campus Security Officer at Patriot High School	January 7, 2019
Prince, Betty	Nutrition Services Assistant at Falcon Middle School	Special Education Para Educator Program Based SLD at Falcon High School	December 11, 2018

Resignations:

Name	Position	Location	Effective Date
Bauer, Brittany	General Education Para Educator Temporary	Remington Elementary School	December 31, 2018
Chaffin, Dawnovon	Building Custodial Technician	Ridgeview Elementary School	December 21, 2018
Criss, Shaylie	Special Education Para Educator Program Based SSN	Skyview Middle School	December 21, 2018
Davis, Rebecca	Special Education Para Educator Program Based SSN	Sand Creek High School	December 21, 2018
Groover, Valerie	Special Education Para Educator Program Based SLD	Remington Elementary School	December 31, 2018
Reyes-Arroyo, Gladys	Bus Driver	Transportation	December 11, 2018
Webster, Abbarilla	Preschool Para Educator	Stetson Elementary School	December 14, 2018

Retirements:

Name	Position	Location	Effective Date
Asher, Beverly	Bus Paraprofessional	Transportation	January 07, 2019

Terminations:

Name	Position	Location	Effective Date
Hanson, Edward	Special Education Para Educator Program Based SLD	Banning Lewis Preparatory Academy	December 14, 2018
Junkins, Susan	Staffing Specialist	Human Resources	December 12, 2018
Logan-Dickerson, Saadiqua	Bus Paraprofessional	Transportation	December 21, 2018
Thiel, Mary	Bus Driver	Transportation	December 05, 2018
Webb, Derek	Campus Security Officer	Falcon Middle School	December 12, 2018

BOARD OF EDUCATION ITEM 4.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Melanie White, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Non-Renewal of Probationary Teachers

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. To remain in compliance with statute C.R.S. 22-63-203(3) of the Teacher Employment, Compensation and Dismissal Act of 1990, action needs to be taken concerning probationary teacher contracts.

RELEVANT DATA AND EXPECTED OUTCOMES:

The non-renewal actions on attached roster are to meet Board of Education objectives in student achievement. By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: January 7, 2019

Cruson made the motion; seconded by Fry. The motion passed 5-0.

BOE Regular Meeting January 10, 2019
Item 4.05 continued

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

EL PASO COUNTY SCHOOL DISTRICT 49
2018-2019 Probationary Non-Renews
January 10, 2019

iConnect Zone

<u>Last Name</u>	<u>First Name</u>	<u>Position</u>	<u>Location</u>
Caffee	Kelly	SPED Teacher	Patriot High School

BOARD OF EDUCATION ITEM 7.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Charter Renewal Presentations –Imagine Classical Academy

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

The charter board of Imagine Classical Academy at Indigo Ranch submitted an application to renew its charter contract with District 49 in 2017. The application was reviewed by members of the District Accountability Committee, an external panel of experts, and district level administration. In addition, the charter board and administration was interviewed to determine its capacity to operate the proposed school. In February of 2018, the BoE voted to renew the charter contract for one year, citing conditions of renewal. The iConnect Zone Administration conducted an abbreviated process with the ICA Board to review the progress the school made to meet the conditions identified in the resolution. As part of the renewal process, the charter board and administration made a presentation to the D49 Board of Education during a public meeting held December 13, 2018.

RELEVANT DATA AND EXPECTED OUTCOMES:

The presentation by the charter board allowed the District 49 Board of Education and community to hear publicly from the school. The iConnect Zone submitted a renewal report summary that details a progress review site- visit and status update to the Board in preparation for action to be taken at the January BoE Regular meeting. Prior to the January meeting, administration will provide a recommendation and resolution for the board's consideration.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

The public hearing allows for greater transparency and builds trust within the community and strength in the relationship between the district and charter school.

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	The process of holding a public meeting to hear from charter boards pursuing a charter renewal creates a culture of transparency.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The process of holding a public meeting to hear from charter boards pursuing a charter renewal encourages a strong culture of trust and allows for community participation. The result is of reviewing and renewing charter schools ensures the quality of school options within the portfolio where students build firm foundations of knowledge, skills, and experience.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Based on the presentation of the charter school and the review of the conditions listed within the renewal resolution dated February 8, 2018, I request that the Board move to approve the attached resolution and renewal application.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 19, 2018

BOE Regular Meeting January 10, 2019
Item 7.01 continued

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA	FRANKO	
COMMENTED				X	



RESOLUTION

Regarding Imagine Classical Academy – Indigo Ranch, aka Grand Peak Academy

WHEREAS:

The Board of Education is committed to Every Student by supporting Imagine Classical Academy as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of excellence; and

The Board of Education is committed to providing a Portfolio of Schools – to include a Classical Education option; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through specialized programming emphasizing academic growth and post-secondary readiness; and

The Board of Education is committed to building strong Community partnerships with the Imagine Classical Academy charter community; and

The Board of Education is committed to building Trust by offering a quality educational opportunity, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to approve the charter renewal application and support a full-term charter contract negotiation as recommended by administration on January 10, 2019. The executive summary of the charter renewal report, submitted by the iConnect Zone Superintendent and endorsed by the Chief Education Officer, Chief Business Officer, and Chief Operations Officer, details the following charter contract conditions approved by this board:

- **School Name and Location:** District 49, on be-half of the school currently known as Imagine Classical Academy, identified by school code 4257, and located at 6464 Peterson Rd. Colorado Springs, CO 80923; will submit a request to the Colorado Department of Education to change the school name to Grand Peak Academy, at a new location of
- **Contract Term:** The charter contract term beginning July 1, 2018 and ending June 30, 2019 will be extend to June 30, 2023.
- **Progress Monitoring/Probationary Status:** Grand Peak Academy will maintain a status of “Good Standing” according to the outcomes described on the Annual Performance Review. In addition, the iConnect Zone administration in collaboration with Grand Peak Academy will develop progress monitoring milestones that will be reviewed and reported twice annually beginning in the fall of 2019 and continuing through June 30, 2021 of the extended contract. Progress monitoring status will be reported to the District 49 BoE during the iConnect Zone Performance Updates in the Fall and Spring of each year. Failure to reach the identified milestones on the part of the charter school will be considered breach of contract and could result in revocation as described in the contract. Milestones will include but not be limited to the following:
 - **Academic Progress:** Grand Peak Academy will maintain a rating of Performance as measured by the School Performance Framework. In addition, the school will utilize a

system of academic measures that identify interim progress of students' learning in the areas of reading, language arts, and math and aligns to the school's Unified Improvement Plan.

- **Facility and Enrollment Plan:** The board will monitor the adopted long-term facility plan to ensure future financial viability commensurate with the enrollment plan. An enrollment minimum will be determined and agreed upon by the school and authorizer. The enrollment minimum will be set to ensure financial viability can be sustained.
- **Board Policy:** The board shall review its board policies to ensure consistency and legality utilizing best practices for charter school governing boards.
- **Educational Service Provider (ESP) Agreement:** Should the school seek support from and Educational Service Provider, the school will obtain district endorsement for a new ESP agreement, prior to it being executed. In negotiating a draft management agreement, the charter board must use their own, independent legal counsel.
 - In order for a management agreement to be considered, it shall not:
 - Give proprietary rights for curriculum or materials developed at the request of the charter school board and paid for with funds directed by the board.
 - Contain Indirect Cost Allocation terms of greater than 11% and the actual costs of services provided shall be delivered to the charter board within 30 days of completion of each fiscal year quarter.
 - Permit the management company to terminate the agreement if the charter school's enrollment falls below 75% of its capacity, noting that ICA states its capacity is 930 students.
 - Enable the management company to terminate the agreement if a combination of federal and state revenue falls below 10% of per pupil funding from the previous fiscal year.
 - In addition, the management agreement shall comply with the Education Service Provider (ESP) Agreement Guidelines, which is attached to the state's charter school Sample Contract Language and Attachments (2011).
- **Principal Evaluation:** By June 1 of each year, provide evidence of a completed Principal evaluation that includes board input. The Principal Evaluation will consider both elements and standards similar to Colorado Principal Standards as well as elements and standards associated with charter school administration standards. Evidence shall take the form of board minutes.
- **Notice of Concern:** The number of notices of concern issued to the School shall not exceed *one* in a school year during the extended term.
- **Preschool:** The School will produce evidence that supports the separation of the private pre-school. The School shall submit to the iConnect Zone an annual plan and report of outcomes.
- **Governance Training:** Each board member that has served for at least one year will provide evidence of completing fundamental board training such as online training for Colorado charter school boards or iConnect Zone approved training. Board members having already finished the CDE board modules should provide evidence demonstrating completion.

The Chief Education Officer, through his designees, the iConnect Zone Superintendent and Imagine Classical Academy board, will be responsible for preparing and presenting a charter contract with an amended term for board approval.

ADOPTED AND APPROVED this 10th day of January, 2019.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
School District 49



RESOLUTION

Regarding Imagine Classical Academy – Indigo Ranch, aka Grand Peak Academy

WHEREAS:

The Board of Education is committed to Every Student by supporting Imagine Classical Academy as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of excellence; and

The Board of Education is committed to providing a Portfolio of Schools – to include a Classical Education option; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through specialized programming emphasizing academic growth and post-secondary readiness; and

The Board of Education is committed to building strong Community partnerships with the Imagine Classical Academy charter community; and

The Board of Education is committed to building Trust by offering a quality educational opportunity, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to approve the charter renewal application and support a full-term charter contract negotiation as recommended by administration on January 10, 2019. The executive summary of the charter renewal report, submitted by the iConnect Zone Superintendent and endorsed by the Chief Education Officer, Chief Business Officer, and Chief Operations Officer, details the following charter contract conditions approved by this board:

- **School Name and Location:** District 49, on behalf of the school currently known as Imagine Classical Academy, identified by school code 4257, and located at 6464 Peterson Rd. Colorado Springs, CO 80923; will submit a request to the Colorado Department of Education to change the school name to Grand Peak Academy, at a new location of 7036 Cowpoke Rd. Colorado Springs, CO 80922.
- **Contract Term:** The charter contract term beginning July 1, 2018 and ending June 30, 2019 will be extended to June 30, 2023.
- **Progress Monitoring/Probationary Status:** Grand Peak Academy will maintain a status of “Good Standing” according to the outcomes described on the Annual Performance Review. In addition, the iConnect Zone administration in collaboration with Grand Peak Academy will develop progress monitoring milestones that will be reviewed and reported twice annually beginning in the fall of 2019 and continuing through June 30, 2021 of the extended contract. Progress monitoring status will be reported to the District 49 BoE during the iConnect Zone Performance Updates in the Fall and Spring of each year. Failure to reach the identified milestones on the part of the charter school will be considered breach of contract and could result in revocation as described in the contract. Milestones will include but not be limited to the following:
 - **Academic Progress:** Grand Peak Academy will maintain a rating of Performance as measured by the School Performance Framework. In addition, the school will utilize a

system of academic measures that identify interim progress of students' learning in the areas of reading, language arts, and math and aligns to the school's Unified Improvement Plan.

- **Facility and Enrollment Plan:** The board will monitor the adopted long-term facility plan to ensure future financial viability commensurate with the enrollment plan. An enrollment minimum will be determined and agreed upon by the school and authorizer. The enrollment minimum will be set to ensure financial viability can be sustained.
- **Board Policy:** The board shall review its board policies to ensure consistency and legality utilizing best practices for charter school governing boards.
- **Educational Service Provider (ESP) Agreement:** Should the school seek support from and Educational Service Provider, the school will obtain district endorsement for a new ESP agreement, prior to it being executed. In negotiating a draft management agreement, the charter board must use their own, independent legal counsel.
 - In order for a management agreement to be considered, it shall not:
 - Give proprietary rights for curriculum or materials developed at the request of the charter school board and paid for with funds directed by the board.
 - Contain Indirect Cost Allocation terms of greater than 11% and the actual costs of services provided shall be delivered to the charter board within 30 days of completion of each fiscal year quarter.
 - Permit the management company to terminate the agreement if the charter school's enrollment falls below 75% of its capacity, noting that ICA states its capacity is 930 students.
 - Enable the management company to terminate the agreement if a combination of federal and state revenue falls below 10% of per pupil funding from the previous fiscal year.
 - In addition, the management agreement shall comply with the Education Service Provider (ESP) Agreement Guidelines, which is attached to the state's charter school Sample Contract Language and Attachments (2011).
- **Principal Evaluation:** By June 1 of each year, provide evidence of a completed Principal evaluation that includes board input. The Principal Evaluation will consider both elements and standards similar to Colorado Principal Standards as well as elements and standards associated with charter school administration standards. Evidence shall take the form of board minutes.
- **Notice of Concern:** The number of notices of concern issued to the School shall not exceed *one* in a school year during the extended term.
- **Preschool:** The School will produce evidence that supports the separation of the private pre-school. The School shall submit to the iConnect Zone an annual plan and report of outcomes.
- **Governance Training:** Each board member that has served for at least one year will provide evidence of completing fundamental board training such as online training for Colorado charter school boards or iConnect Zone approved training. Board members having already finished the CDE board modules should provide evidence demonstrating completion.

The Chief Education Officer, through his designees, the iConnect Zone Superintendent and Imagine Classical Academy board, will be responsible for preparing and presenting a charter contract with an amended term for board approval.

ADOPTED AND APPROVED this 10th day of January, 2019.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
School District 49

BOARD OF EDUCATION 7.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: David Rex, DAAC Chairperson

TITLE OF AGENDA ITEM: DAAC Annual Report

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

The D49 DAAC is a legislatively sanctioned body that is recognized by the state of Colorado, which empowers community engagement across the school district's community. The DAAC reports its activities and future initiatives to the D49 BOE to underscore community challenges, opportunities, and outcomes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Community engagement is a proven factor in improving educational outcomes for students. The DAAC advises the BOE to enhance the BOE's alignment with community needs.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Communication between the school district and the community fosters shared vision and unity of purpose, which creates better outcomes for every student.

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Community engagement informs how we treat each other as well as how we treat our work. The DAAC operationalizes the state legislature's guidance for school districts to engage with the community in meaningful ways.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Community engagement fosters community-wide trust. The DAAC gives the community a voice in shaping the school district. DAAC involvement provides insight into the community's desired portfolio of schools. DAAC members are part of the community; therefore, their recommendations are valuable elements of proposed strategies. As the voice of the community, the DAAC has a vested interest in launching every student toward success using customized educational systems.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After review by the Board, I move to approve revisions to the DAAC bylaws as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

BOE Regular Meeting January 10, 2019
Item 7.02 continued

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X				

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Amber Whetstine, Executive Director of Learning Services

TITLE OF AGENDA ITEM: D49 School Family Calendars 2019-2020 and 2020-2021

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Board Policies ICA and ICA-R require the annual adoption of a District calendar by the Board, typically by February of the preceding school year. The calendar shall specify the days during which District schools shall be in session and the days on which the District will close in observation of federal holidays, and the dates of major breaks. Additionally, the Board will preliminarily approve a calendar for the following school year.

RELEVANT DATA AND EXPECTED OUTCOMES:

The proposed 19-20 and 20-21 School Family Calendars provide for sufficient days to meet the contact hours required by Colorado statute, including a reasonable buffer to account for weather or other emergency delays or closures and include a sufficient number of days to allow the Chief Education Officer and Zone Leaders flexibility in supporting the district's strategic priorities.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The development of Board policies ICA and ICA-R was informed by robust community participation in an extended survey and subsequent conversations with various stakeholder community groups.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the 2019-2020 School Family Calendar and preliminarily approve the 2020-2021 School Family Calendar.

APPROVED BY: Peter Hilts, CEO

DATE: December 21, 2019

Cruson made the motion; seconded by Fry. Whetstine states that they received over 500 responses on the survey regarding making changes to the calendar and the overwhelming response was “don’t change the calendar”. The versions that are included for action this evening are the traditional calendar as you preliminarily approved last year at this time. The motion passed 5-0.

BOE Regular Meeting January 10, 2019
Item 7.03 continued

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED			X		X

	HILTS	RIDGWAY	ALMEIDA	WHETSTINE	
COMMENTED				X	

BOARD OF EDUCATION ITEM 7.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Amber Whetstine, Executive Director of Learning Services, Mike Pickering, Power Zone Leader

TITLE OF AGENDA ITEM: Priority Improvement Planning Update; Approval of ALLIES Unified Improvement Plan

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

For schools assigned a Priority Improvement or Turnaround plan, local Boards of Education must submit Unified Improvement Plans to the Colorado Department of Education by no later than January 15th of the year in which the school is directed to adopt such a plan. ALLIES was required to develop a Priority Improvement plan type, based on their School Performance Frameworks rating.

Additional information is provided in the attached presentation regarding optional actions to consider if ALLIES continues to be designated as a school on Priority Improvement or Turnaround, as determined by the state's School Performance Framework.

RELEVANT DATA AND EXPECTED OUTCOMES:

The ALLIES Unified Improvement Plan document and supplemental presentation are attached.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	The UIP process supports purposeful improvement planning for increased student learning.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	The UIP process provides a template to prioritize resources aligned with improvement efforts. The DAC and SAC serve to provide community input into improvement process planning. Leaders have autonomy to develop improvement strategies aligned with district strategic priorities and zone / school needs. UIPs include strategies to build firm foundations in literacy and math, and to develop individualized pathways to support student success beyond high school.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Recommend approval of Priority Improvement Plan for ALLIES.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: 12/21/18

BOE Regular Meeting January 10, 2019
Item 7.04 continued

Cruson made the motion; seconded by Fry. Whetstine stated that the board is obligated to approve Unified Improvement Plans that have a designated rating of priority improvement or turnaround by January 15th of each year. Shared discussion around action steps moving forward around ALLIES concerning their accreditation rating. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED			X	X	X

	HILTS	RIDGWAY	ALMEIDA	WHETSTINE	M PICKERING
COMMENTED	X			X	X

BOARD OF EDUCATION ITEM 7.05A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Erika Siemieniec, Business Teacher

TITLE OF AGENDA ITEM: SCHS Course Proposal for FBLA Leadership I and FBLA Leadership II Course

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Seeking approval of the addition of two semester long block courses entitled FBLA Leadership I and FBLA Leadership II.

RATIONALE:

The Sand Creek High School Business Pathway is growing. Current pathway courses are Introduction to Business, Introduction to Communication, Business Communications, Marketing, Entrepreneurship, Management, Business Law, Hospitality & Tourism, and Advanced Business (BUS115 articulation). We currently list 56 members on our FBLA roster for the 2018-2019 school year and a pursuance of an FBLA Leadership option within this pathway that more specifically targets the development of our leaders would meet the needs of students whose desire is to continue in Business as a post-secondary goal and better support our local chapter growth. Students enrolled in FBLA Leadership are required to be registered members of FBLA-PBL organization. FBLA-PBL organization members are not required to be enrolled in FBLA Leadership courses._

FBLA Leadership I

Grade Level: 9-12 Length: Semester (Fall)

FBLA Leadership I is a course designed to prepare students for leadership roles in school, extra-curricular, and community activities, and for future academic, career, and citizenship responsibilities. Future Business Leaders of America provides innovative leadership development together with a positive work relationship. Participation in FBLA and internship/work opportunities directly impact on the success of a person's career in the real world and what is expected of them in the workplace. Students will be able to utilize the organizational FBLA goals.

FBLA Leadership II

Grade Level: 9-12 Length: Semester (Spring)

FBLA Leadership II is a continuation of leadership development. This course is designed to prepare students for leadership roles in school, extra-curricular, and community activities, and for future academic, career, and citizenship responsibilities. Leadership as an agent of change in the workplace, economics, and global business strategies are all advanced areas of study that support the FBLA goals in this course.

RELEVANT DATA AND EXPECTED OUTCOMES:

2017-2018 school year to current 2018-2019 school year FBLA membership at SCHS has seen a 135% growth. In our second year our students reached National Leadership recognition by winning 1st place at the Colorado State Leadership Conference, earning their way to Nationals in Baltimore, MD last summer. This year, with over 30 new members we expect to see similar and expanded successes competitively.

INNOVATION AND INTELLIGENT RISK:

This course will allow our Business students to connect with our community through an embedded Service Project and intentional leadership development through experience, practice, and observation.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

BOE Regular Meeting January 10, 2019

Item 7.05a continued

C u l t u r e	Inner Ring —How we treat each other	We recognize the dynamic partnership between business enterprise and education.
	Outer Ring —How we treat our work	FBLA Leadership will instill the importance of work ethic, quality of work, and collaborative relationships in the workplace.
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	FBLA organization will work to build relationships with our business community in addition with supporting our workplace learning initiative. This class will help insure students will be prepared when they represent our district as workplace interns or employees.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	Provide students and local businesses a bridge for educational outreach opportunities.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Positions Sand Creek High School as a district leader in FBLA success and growth within the business pathway.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Foundational blocks of business professionalism, leadership management, and allowing students to have a voice and choice with identifying paths for their future. (Through potential internships)
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Provides students with career and college readiness skills that can be applied immediately following graduation.

BUDGET IMPACT: Absorbed in current CTE Budget.

AMOUNT BUDGETED: Potentially \$99 (Harvard Business Review Subscription)

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the course proposal for FBLA Leadership I and II at Sand Creek High School.

APPROVED BY: Peter Hilts, Chief Education Officer
Brett Ridgway, Chief Business Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.05B MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Dave Kranz

TITLE OF AGENDA ITEM: Large Animal Vet Science

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Large Animal Vet Science is the next course series in the growing Agricultural Pathway at FHS. It is a program that offers many cross-curricular opportunities for students. Large Animal Veterinary Science is your chance to make decisions like a doctor, nurse, or veterinarian while you're still in high school. Students in this course begin with an exploration of health and diseases, analyzing pathogens and learning how to reduce the prevalence of disease through the administration of vaccines, antibiotics, and other health measures. Students then explore the reproductive system of mammals, learning how to enable reproduction through management while preventing reproductive disease and disorders. Next, students explore mammalian nutrition, connecting the components of the diet of an animal to its health and wellbeing. Students conclude the course by assessing animal welfare, facility design, and finish by conducting physical exams on actual animals through the possibility of an internship. Students work closely with living animals to gain real-world skills and dissect organs in order to better understand animal systems from the inside-out. In this class, you will be treated like a veterinary student and you will learn to diagnose and treat actual diseases and disorders. This is an ideal class for anyone who wants a career in a medical, science, or agricultural field.

RATIONALE:

There is a growing interest in the Animal systems pathway from within FHS as well as outside the school and district.

RELEVANT DATA AND EXPECTED OUTCOMES:

There will be a work-based learning opportunity associated with this class. No better way for students to know if they are interested in a particular career field by experiencing it in a controlled environment.

INNOVATION AND INTELLIGENT RISK:

There is no foreseeable risk for the District. It is a great way to further the relationship with a Business Champion in the area.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Through the work based learning opportunity.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	

BOE Regular Meeting January 10, 2019
Item 7.05b continued

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of additional CTE Agriculture courses supports the continued need for development of various academic pathways for Falcon High School Students
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Approval of the additional upper level Agriculture class provides an opportunity for students interested in this pathway to progress and possibly earn college credit and/or certifications.

BUDGET IMPACT: I will be able to use my existing budget.

AMOUNT BUDGETED: No more than what my budget will pay for.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the addition of the course entitled Large Animal Vet Science at Falcon High School.

APPROVED BY: PETER HILTS, CHIEF EDUCATION OFFICER

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.05C MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Dave Kranz

TITLE OF AGENDA ITEM: Veterinary Pet Care

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Veterinary Pet Care is the next course series in the growing Agricultural Pathway at FHS. It is a program that offers many cross-curricular opportunities for students. Students will be able to learn how to perform lifesaving procedures such as CPR and artificial respiration, make diagnoses, and analyze diets and nutrition. Students will learn how to bandage an abrasion, stitch a wound, and address any major-medical emergency. They will understand what it takes to effectively care for dogs and cats in any situation. This is an ideal class for any student who loves caring for animals or who wants to pursue a career in a medical field. This class involves opportunities to work with live dogs and cats as well as various other species. Students may have the opportunity to intern in the industry with possibility of future employment.

RATIONALE:

There is a growing interest in the Animal systems pathway from within FHS as well as outside the school and district.

RELEVANT DATA AND EXPECTED OUTCOMES:

There will be a work-based learning opportunity associated with this class. No better way for students to know if they are interested in a particular career field by experiencing it in a controlled environment.

INNOVATION AND INTELLIGENT RISK:

There is no foreseeable risk for the District. It is a great way to further the relationship with a Business Champion in the area.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Through the work based learning opportunity.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of additional CTE Agriculture courses supports the continued need for development of various academic pathways for Falcon High School Students

BOE Regular Meeting December 13, 2018
Item 9.03c continued

Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Approval of the additional upper level Agriculture class provides an opportunity for students interested in this pathway to progress and possibly earn college credit and/or certifications.
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BUDGET IMPACT: I will be able to use my existing budget.

AMOUNT BUDGETED: No more than what my budget will pay for.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the addition of a Veterinary Pet Care course at Falcon High School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.05D MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Dave Kranz

TITLE OF AGENDA ITEM: Agriculture Economics and Marketing

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Agriculture Economics and Marketing is the next course series in the growing Agricultural Pathway at FHS. It is a program that offers many cross-curricular opportunities for students and can be used for the Economics credit to graduate from Falcon High School . Students in Agriculture Economics and Marketing learn how to effectively run any kind of business through an in-depth investigation of economics, marketing, and business management. Students first learn how and why people make the decisions that they do, followed by exploring how economics works at a national and international level. Students then move into marketing, investigating how to persuade others to buy their products and services. The class concludes with business management, covering not just how to run a business but also how to pay taxes and invest in a secure financial future. Students not only learn how to succeed in business but also how to succeed in life. Students may have the opportunity to intern in the industry with possibility of future employment.

RATIONALE:

There is a growing interest in the Ag Business systems pathway from within FHS as well as outside the school and district.

RELEVANT DATA AND EXPECTED OUTCOMES:

There will be a work-based learning opportunity associated with this class. No better way for students to know if they are interested in a particular career field by experiencing it in a controlled environment.

INNOVATION AND INTELLIGENT RISK:

There is no foreseeable risk for the District. It is a great way to further the relationship with a Business Champion in the area.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Through the work based learning opportunity.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Approval of additional CTE Agriculture courses supports the continued need for development of various academic pathways for Falcon High School Students

BOE Regular Meeting January 10, 2019
Item 7.05d continued

Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Approval of the additional upper level Agriculture class provides an opportunity for students interested in this pathway to progress and possibly earn college credit and/or certifications.
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BUDGET IMPACT: I will be able to use my existing budget.

AMOUNT BUDGETED: No more than what my budget will pay for.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the addition of Agriculture Economics and Marketing course at Falcon High School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.05E MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Amy Rogers

TITLE OF AGENDA ITEM: VRHS SAT/PSAT Math Prep Semester Course Addition for
 Sophomores and Juniors

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

VRHS needs a semester elective course for Sophomores and Juniors who are interested in getting a high score on their SAT.

RATIONALE:

This elective course offers students an entire semester dedicated to working solely on SAT competencies. Students will work daily on test taking skills, time saving strategies, problem solving, and critical thinking using resources from College Board and Khan Academy. They will use their PSAT scores and test results from College Board to make individualized plans and goals for getting the score they desire on the SAT.

RELEVANT DATA AND EXPECTED OUTCOMES:

The addition of this course will allow students to improve their math SAT scores from their PSAT scores. The desired outcome is that students increase their math score by a minimum of 100 points.

INNOVATION AND INTELLIGENT RISK:

This course will assist in the district commitment of D49 being the best place to learn, work, and lead. It will assist in improving SAT scores for our students and school. It does not pose any risk for the district, but assists in improving scores and students' ability to problem solve.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

This course is focused on helping students achieve their pathway goal as it may be tied to assessment scores.

C u l t u r e	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
S t r a t e	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	By raising achievement scores, Vista Ridge will have a more exceptional portfolio than other schools.

BOE Regular Meeting January 10, 2019
Item 7.05e continued

g y	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This course is specifically designed to focus only on SAT concepts that are essential for success in college readiness.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	This course is available to all 10th and 11th grade students who will take the SAT in April of each year. This course is designed to help all 10th and 11th graders be more prepared for the SAT test as well as set goals to achieve the score they desire to get into the college of their choice.

BUDGET IMPACT: There is no additional cost for creating the course.

AMOUNT BUDGETED: There is no additional cost for creating the course.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the addition of an SAT/PSAT Math Prep course at Vista Ridge High School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.05F MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Eric Canuel

TITLE OF AGENDA ITEM: FHS Digital Art Course Proposal

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

This is a proposal for a new Digital Art course at Falcon High School. This course is being created to address student interests and expand the visual arts pathway.

RATIONALE:

Currently we offer Graphic Design 1 & Graphic Design 2. These focus primarily on the traditional graphic design tools with only an introduction to the skills of digital painting. A need is being seen for these specific skills at upper levels, especially in AP Studio Art & Pre-AP Studio Art., due to student interest. By adding a Digital Art class, students will be able to choose whether they want to continue on the traditional graphic design path with Graphic Design 2 or if they would like to move in the direction of digital painting and other Photoshop related skills & fields. These choices also align with our EmpowerFZ goals and this Digital Art course will be articulated for PPCC credit.

RELEVANT DATA AND EXPECTED OUTCOMES:

Many students in current AP Studio Art & Pre-AP Studio Art are focusing on digital art skills as they develop their concentrations for AP. The expected outcome is that they will have another course to take before reaching AP Studio Art that teaches them the specific skills they need for success in AP. We expect that the roster size of AP Art courses will increase with this option and the students who choose to include digital art in their concentration will achieve higher scores on the AP Studio Art portfolio test.

INNOVATION AND INTELLIGENT RISK:

Innovation: This new course addresses high school pathways and student interests that may lead to college pathways. Also, the setup of the course follows our new EmpowerFZ goals. Risk: We don't see any specific risk in offering this new course option.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Digital Art will be a new course for District 49. The creation of this course will allow students to learn and practice skills that they have not been introduced to in the past, at FHS or any other school in District 49. Digital Art will be part of the visual arts on the Graphic Design pathway. The inclusion of this course will allow students to expand their specific skills in digital art while also exploring the possibilities in that career path.

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	

Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	Digital Art will be a new course for District 49. The creation of this course will allow students to learn and practice skills that they have not been introduced to in the past, at FHS or any other school in District 49.
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Digital Art will be part of the visual arts on the Graphic Design pathway. The inclusion of this course will allow students to expand their specific skills in digital art while also exploring the possibilities in that career path.

BUDGET IMPACT: This course meets the requirements of the CTE program and all instructors in the visual arts department are CTE certified. This will allow CTE funding to be used to assist with computers and graphic design software needs. Students will pay the regular \$20 fee for art courses. These fees will be spent to purchase art supplies and to cover regular maintenance of MacBooks, Wacom Tablets and other graphic design hardware & software.

AMOUNT BUDGETED: Students will pay the standard \$20 art fee and all supplies needed beyond this will be covered by the FHS Visual Arts CTE budget.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the addition of a Digital Art course at Falcon High School.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.06A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Shawna Beeler

TITLE OF AGENDA ITEM: VRHS Course Name Change: “Chamber Choir” to “Show Choir”

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The curriculum we use in Show Choir doesn’t match the curriculum used in Chamber Choir. Chamber Choir was in place 6 years ago but it’s now a show choir. Show Choir tours, dances, and competes and our curriculum doesn’t match the name of Chamber Choir. The show choir name change will communicate better to the students and parents what concepts will be covered in this class.

RATIONALE:

Although the class is officially named “Chamber Choir,” it’s known to students, parents, and the community that it’s a show choir. The course name does not match.

RELEVANT DATA AND EXPECTED OUTCOMES:

Everything the class competes at is called a “Show Choir Competition.” Chamber choirs don’t dance and compete. It’s a different style of music.

INNOVATION AND INTELLIGENT RISK:

The name change will better reflect what the students, parents, and community members know it to be and will be less confusing for people better trying to understand what choir classes Vista Ridge offers.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Replace this text with a discussion of the implications/impacts of the proposed action.

C u l t u r e	Inner Ring —How we treat each other	Sportsmanship and teamwork
	Outer Ring —How we treat our work	We compete at high levels in order to achieve and maintain our best ability in music and dance:
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	Show Choir performs as community service at events like: Elementary schools, Clark Flatt-Anti Suicide event, retirement homes, red rocks, etc.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Show Choir follows National Standards of music and performance:

	<p>Students have experience in creating, to be successful musicians and to be successful 21st century citizens.</p> <p>Students perform – as singers, as instrumentalists, and outside of school</p> <p>Students respond to music, as well as to their culture, their community, and their colleagues.</p>
<p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Show Choir allows students to be competitive and express different styles of music and genres. It's also dance intensive and encourages a fit and healthy lifestyle. Last, it encourages sportsmanship as students learn to work as an ensemble.</p>

BUDGET IMPACT: No Cost

AMOUNT BUDGETED: No Cost

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to accept a name change for VRHS “Chamber Choir” to “Show Choir”.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.06B MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Theresa James

TITLE OF AGENDA ITEM: VRHS Critical Thinking Name Change

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

VRHS currently offers a critical thinking course in social studies. Colleges do not recognize the name Critical Thinking as a social studies class. We want to change the course title to Global Studies to have colleges recognize the course as a social studies course. The course will not change as it is already a global studies focused course.

RATIONALE:

The elective course of Critical Thinking is now a well-established social studies elective course. We want students to be able to receive a social studies credit for the course rather than just receive an elective credit. This will help students be able to complete three to four years of social studies credit for college without having to take an additional social studies elective in place on Critical Thinking. Colleges will recognize the title of Global Studies as a social studies credit.

RELEVANT DATA AND EXPECTED OUTCOMES:

We currently have two sections of Critical Thinking running as a course at Vista. The expected outcome of the name change would be a slight increase in numbers of students taking the course knowing it counts as a social studies credit instead of an elective credit. Also, colleges would recognize the course as a social studies credit.

INNOVATION AND INTELLIGENT RISK:

This course will assist in the district commitment of D49 being the best place to learn, work, and lead. It will assist students in earning more credits that are recognized by more colleges in order for our students to look more competitive in the college admissions process.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

This course is focused on helping students achieve their pathway goal as it gives them a course name that fits more pathways and is recognized by more colleges.

C u l t u r e	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
S t r a	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	

t e g y	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	By giving students more opportunities for core electives that are recognized by colleges they can create a more robust portfolio of high school achievement.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	This course is already providing students with knowledge of global issues through the lens of critical thinking. The name change for the course will ensure that colleges better understand what students learn through this course.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	This course is available to all juniors and seniors who desire to better understand their thinking process and view global issues/events understanding logic and fallacies of logic.

BUDGET IMPACT: There is no additional cost for renaming the course.

AMOUNT BUDGETED: There is no additional cost for renaming the course.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve renaming of Critical Thinking course to Global Studies course at VRHS.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.06C MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Amy Rogers/Yvonne Woodcock

TITLE OF AGENDA ITEM: VRHS Course Name Change: “Business Math” to “Personal Finance”

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The curriculum we use for our Business Math course is more aligned to a Personal Finance type course than Business math. We feel the name change will communicate better to the students and parents of what concepts will be covered in this class.

RATIONALE:

Business Math is confusing name for students since we also offer Business classes.

RELEVANT DATA AND EXPECTED OUTCOMES:

The course name change provides additional clarity to the content covered in the course.

INNOVATION AND INTELLIGENT RISK:

The name change would help students, parents and staff intelligently select the course based on the name.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

C u l t u r e	Inner Ring —How we treat each other	
	Outer Ring —How we treat our work	
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Personal Finance is specifically designed to expose students to a variety of life skill applications with a math basis, for example, simple interest, compound interest, credit cards, personal budgeting and saving, purchasing an automobile.
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Personal Finance is a course to help students learn the math behind the life skills needed in adulthoods.

BOE Regular Meeting January 10, 2019
Item 7.06c continued

BUDGET IMPACT: no cost

AMOUNT BUDGETED: no cost

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to accept a name change for VRHS “Business Math” to “Personal Finance”.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.07 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Donna Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Approval of 2020-21 Board of Education Meeting Dates

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Regular Board of Education meetings are scheduled on the second Thursday of the month and work sessions are scheduled for the fourth Wednesday of the month. The November work session is scheduled earlier due to the holiday break. Work sessions in May, July and December are not scheduled to accommodate graduations and breaks.

RELEVANT DATA AND EXPECTED OUTCOMES:

Approving board meeting dates in advance and aligning that approval with the school calendar provides continuity and encourages planning.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Regularly scheduled Board of Education meetings invite strong community participation.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the attached list of 2020-2021 Board of Education meeting dates.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting January 10, 2019
Item 7.07 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.08 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Peter Hilts

TITLE OF AGENDA ITEM: Mission Innovation 2.0 in 2019

ACTION/INFORMATION/DISCUSSION: Discussion and Direction

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Due to consistent feedback from multiple sources (VoW Annual Survey, VoW Learning Tours, Chief Officer Performance Evaluation) it is clear that our current workload and pace of change does not support a new mission innovation cycle. The challenge of changing multiple systems simultaneously is requiring close to our maximum capacity for change.

RATIONALE:

Pausing our systematic innovation respects the experiences of those who would have to evaluate, lead, and implement new innovations.

RELEVANT DATA AND EXPECTED OUTCOMES:

The expected outcome is that future innovation proposals will come before the board during an atmosphere of greater support and capacity for innovation implementation.

INNOVATION AND INTELLIGENT RISK:

Pausing Mission Innovation does not present any risks, but it does delay the opportunity to innovate practices or approaches.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Systematic innovation is respectful to our workforce, and trusts workforce members with generating and implementing constructive innovations, so it fulfills the inner ring of our compass. It is also a way of being purposeful and learning about options, so it fulfills the outer ring of our compass. Each proposal will have unique impacts in support of our strategic priorities, and may also support specific aspects of our cultural compass.

BUDGET IMPACT: There is no budget impact to delaying MI proposals.

AMOUNT BUDGETED: In most cases, the MI proposal will rely on funds that are not yet identified or budgeted.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: We will recommend that the board reengage with Mission Innovation based on possible direction at the 2019 Annual Planning Summit.

APPROVED BY: Pedro Almeida, Peter Hilts, Brett Ridgway

DATE: January 2, 2019

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

BOE Regular Meeting January 10, 2019
Item 7.08 continued

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED	X				

BOARD OF EDUCATION ITEM 7.09 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Dr. Nancy Lemmond, Executive Director of Individualized Education and Mr. Paul Andersen, Director of Human Resources

TITLE OF AGENDA ITEM: Individualized Education Compliance Assistant

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Student achievement and compliance to federal and state law go hand-in-hand in many of the different facets of individualized education. For accurate billing and payment, the district's Medicaid program requires attention to detail and knowledge of special education services. For legally defensible IEPs, the district performs oversight and review of IEPs for compliance with federal and state law. With growth, both Medicaid and IEP compliance have become a greater need.

RATIONALE:

Over the past 6 years, the Medicaid program has grown from \$300K-\$400K to a little over \$1.5M. This growth is based on our enrollment and the attention given to the program by the Medicaid Technician. Over the past two years, Medicaid funding has supported a second person for 20 hours per week to assist with compliance. During the past year, review of IEPs for compliance has backlogged due to increased student numbers. IE has attempted to meet this need by paying overtime to an employee for an additional 10 hours per week. Although the additional help has been welcomed and beneficial, the backlog of IEPs needing review continues to be an issue.

RELEVANT DATA AND EXPECTED OUTCOMES:

The increasing district enrollment and the continued house-building provide data on our increased numbers over the past two years and expected growth in the next 1-3 years and longer. Both the Medicaid program and IEP review will continue to be a need. We expect the new Individualized Education Compliance Assistant to be instrumental in helping us continue to grow and expand the Medicaid program and meet the needs of compliance review for IEPs.

INNOVATION AND INTELLIGENT RISK:

The Individualized Education Compliance Assistant provides an opportunity for us to continue to grow a valuable funding source for special education and health and wellness programs. It also allows us to keep up with reviewing and maintaining legally defensible IEPs. This position brings minimal risk as growth is expected to continue within the district.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	It is best practice to provide an accurate job description so prospective applicants are fully informed of the duties and responsibilities of the position for which they are applying.
	Outer Ring—How we treat our work	It is best practice and prudent to remain compliant with state and federal law.
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Accurate job descriptions indicate to our stakeholders that we are committed to finding not only the best qualified candidate but also a candidate who fully understands the responsibilities of the positions.

BOE Regular Meeting January 10, 2019
Item 7.09 continued

Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: Education Support Personnel Compensation Schedule. 20 hours of the position is currently funded while another 10 hours is being paid as overtime. A standard 37.5 hour position is requested.

AMOUNT BUDGETED: Half of the funds for the position are budgeted in the Medicaid budget. The other half of the funds are requested from central office staffing.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After discussion at the previous board meeting, I move to approve the new job description in item 7.09 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer
Brett Ridgway, Chief Business Officer

DATE: December 19, 2018

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: D. Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Process Improvement Update

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

We seek to continuously improve our processes in the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Administrative regulation development, revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

No.	Designation	Title	Reviewed by	Recommendations
8.01a	JKA-E, JKA-E-2	Physical Intervention, Restraint & Seclusion Report	N Lemmond	Update internal form; repeal JKA-E-2

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: December 19, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: N. Lemmond, Executive Director of Individualized Education

TITLE OF AGENDA ITEM: Expulsion Information

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

See attached confidential sheet for list of expulsions in December, 2018 per board policy.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Ensures compliance with all Colorado Revised Statutes. Provide alternative pathways to students that align with 49 Pathways Initiative.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 19, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Barbara Austin-Seeley, Executive Assistant to CEO

TITLE OF AGENDA ITEM: Student Study Trips

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

FHS

AmeriCheer International Competition in Orlando, FL

Depart-3/15/19 Return-3/20/19

20 Students will attend this trip

Cost of the trip will be \$750 per student and includes transportation, lodging and entrance fees.

Competing in a National cheer leading competition.

Fundraising will be part of this trip

FHS

Adams State Honor Choir trip to Alamosa, CO

Depart-2/14/19 Return-2/16/19

4 Students will attend this trip.

Cost of the trip will be \$100 per student and includes lodging, choir participation and a shirt.

Four choir students have been selected to participate in the Adams State "Top of the Nation" honor choir. They will be representing Falcon High School and School District 49 as a part of a large honor choir containing students from many school districts across the state.

Fundraising will not be part of this trip.

VRHS

FCCLA State Leadership Conference in Denver, CO

Depart-4/17/19 Return-4/19/19

5 Students will attend this trip

Cost of the trip will be \$250 per students and includes transportation, meals, lodging and conference registration.

Students will compete at the State level with co-curricular events they have been working on all year. Students will represent D49 by competing, taking leadership classes, participating in networking activities and celebrate their successes.

Fundraising will be part of this trip

VRHS

Rocky Welton Invitational Wrestling Tournament in Garden City, KS

Depart-1/26/19 Return-1/27/19

13 Students will attend this trip

Cost of the trip will include transportation and lodging

Vista Ridge will be participating in the prestigious wrestling tournament to compete against the highest level of competition.

Fundraising will be part of this trip.

RELEVANT DATA AND EXPECTED OUTCOMES:

BOE Regular Meeting January 10, 2019

Item 8.03 continued

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
	Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>
		Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information Only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: December 21, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Shannon Hathaway, Risk & Benefits Manager

TITLE OF AGENDA ITEM: Current Legal Issues

ACTION/INFORMATION/DISCUSSION: Information - Confidential

BACKGROUND OR RATIONALE

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

RELEVANT DATA AND EXPECTED OUTCOMES:

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

C u l t u r e	Inner Ring —How we treat each other Outer Ring —How we treat our work	<i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i>
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No action necessary – information only. All information presented in this item should be kept strictly confidential. ****No changes from last month.****

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: January 2, 2019

BOE Regular Meeting January 10, 2019
Item 8.04 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: D. Garza, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Board Sub-Committee Minutes

ACTION/INFORMATION/DISCUSSION: Information Item

BACKGROUND OR RATIONALE

At the 2018 Annual Peak Planning meeting the Board requested the inclusion of board sub-committee minutes as an information item in the board packet.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only.

APPROVED BY: Dave Cruson, Board Secretary

DATE: December 19, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.06 Minutes

BOARD MEETING OF:	January 10, 2019
PREPARED BY:	Paul Andersen, Director of Human Resources
TITLE OF AGENDA ITEM:	Job Description Administrative Revisions
ACTION/INFORMATION/DISCUSSION:	Information Item

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Per policy GBJD, all positions in the district shall be established initially by the Board of Education. The Board delegates to the chief officers or designee(s) the task of writing job descriptions, which will include a statement of purpose, the essential functions of the position, requisite knowledge, skills and abilities, along with the physical demands and work environment factors required. The Board shall approve all job descriptions for new positions recommended by the chief officers.

RATIONALE: From time to time, the administration will identify the need to modify an existing job description. The Board delegates to the chief officers or designee(s) the authority to approve certain modifications to job descriptions. Other modifications require approval of the Board. Approval requirements for job description changes are as follows:

Changes Requiring Board Approval

- Change in job title
- Change in FLSA status (exempt vs non-exempt)
- Move from one pay range to another pay range
- Move from one salary schedule to another
- Change in reporting relationships
- Major modifications to essential duties and responsibilities, qualifications or other work factors



Changes Within Administrative Discretion

- Formatting and template modifications
- Minor modifications to essential duties and responsibilities, qualifications, or other work factors
- Revisions to reflect shifts in the district's lexicon

All administrative revisions must be approved by the Director of Human Resources. The administrative revision date will be noted in the board-approved job description and will be notated as an “Administrative Revision”.

RELEVANT DATA AND EXPECTED OUTCOMES: The presentation of administratively modified job descriptions serves to keep the board informed of changes and demonstrates transparency to stakeholders.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	Accurate and up-to-date job descriptions promote respect and responsibility by providing clarity to the employee. This clarity positively impacts purpose, learning and teamwork.	
	Outer Ring —How we treat our work		
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Our thoughtful, transparent job description development and approval process promotes trust with stakeholders.	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation		
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>		

BOE Regular Meeting January 10, 2019
Item 8.06 continued

Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only; no action requested.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 19, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 9.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Ron Lee, Director of 3B MLO

TITLE OF AGENDA ITEM: 3B MLO Projects Update

ACTION/INFORMATION/DISCUSSION: Discussion Item

BACKGROUND OR RATIONALE

Discussion item, 3B project updates.

RELEVANT DATA AND EXPECTED OUTCOMES:

Clarity of understanding our current 3B MLO projects and status of the projects.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

<div>Culture</div>	Inner Ring —How we treat each other Outer Ring —How we treat our work	Always mindful with our integrity, we manage every project to the best possible outcome.
	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Continually provide clear and concise communication with our community and carry out their requests with effectiveness and efficiency. Providing newly refreshed and safe learning environments assists with the growth and development towards this distinction of exceptional schools.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Review of the current 3B MLO report and make any inquiries needed for clarity or direction.

APPROVED BY: Pedro Almeida, Chief Operations Officer

DATE: December 19, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED	X	X			X
	HILTS	RIDGWAY	ALMEIDA	WILLHELM	
COMMENTED			X	X	

BOARD OF EDUCATION ITEM 9.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Dr. Nancy Lemmond, Executive Director of Individualized Education

TITLE OF AGENDA ITEM: Teacher of the Deaf/Hard of Hearing & Occupational Therapist

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Teacher of the Deaf/Hard of Hearing and Occupational Therapist are required service providers under IDEA and ECEA. Both positions currently exist within the district. In place of using a generic special education teacher, these job descriptions more accurately describe the requirements of the position.

RELEVANT DATA AND EXPECTED OUTCOMES:

It is best practice to have an accurate and detailed job description when selecting candidates. This job description provides the needed information for applicants to be fully informed of the scope and requirements of the positions of Teacher of the Deaf/Hard of Hearing and Occupational Therapist.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	It is best practice to provide an accurate job description so current position holders and prospective applicants are fully informed of the duties and responsibilities of the position for which they are responsible or applying. It is best practice to remain compliant with state and federal law.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Accurate job descriptions indicate to our stakeholders that we are committed to finding not only the best qualified candidate but also a candidate who fully understands the responsibilities of the positions.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move forward to the January 23, 2019 special session of the BOE meeting for approval.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: January 7, 2019

Board consensus to move the two job descriptions forward for action at the January 23rd special board meeting.

BOE Regular Meeting January 10, 2019
Item 9.02 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA	LEMMOND	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2018

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: Annual Review of District Legal Representation

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE: In the early part of the 2000's, the District Administration and Board of Education behaviors often resulted in significant legal costs to mediate and remediate issues stemming from those activities. As things calmed down, the Board of Education desired to know that the improved climate was improving the legal cost profile and that the legal resources being utilized by the district were effective and efficient. To that end, the district administration entered into a retainer agreement with the Miller Farmer Law LLC, as primary legal counsel to both contain costs and provide assurance of consistent legal advice and representation.

RELEVANT DATA AND EXPECTED OUTCOMES: The district's strategy for legal representation separates priorities of truancy, human resources, charter school, and general legal advice to specific firms. The retainer agreement is designed to handle general legal, charter school and basic and/or preliminary human resource issues. More complicated human resource issues are handled by a separate firm, and the very delicate human resource issues are handled by different firm on a case-by-case basis.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	<i>Treating our work with intention and purpose as it pertains to legal issues and representation that handles such issues.</i>
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Supporting transparency to maintain trust with our constituency about the level of spend in legal representation which also builds a firm foundation for the organization to pursue and fulfill its vision and mission.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Administration recommends maintaining the current strategy with the current list of service providers.

APPROVED BY: Brett Ridgway, Chief Business Officer.

DATE: January 3, 2019

The Board requested information from Ridgway about what is covered by the retainer and what is an additional cost. The consensus was to continue with the strategy outlined in item 9.03.

BOE Regular Meeting January 10, 2019
Item 9.03 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X			X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			

BOARD OF EDUCATION ITEM 9.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Brett Ridgway, Chief Business Officer
 Ron Sprinz, Director of Finance

TITLE OF AGENDA ITEM: Amended Budget Update

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Under current statute, Colorado school districts' program formula funding is largely based on the 'October Count' of full time equivalent students (sFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

RELEVANT DATA AND EXPECTED OUTCOMES:

sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 94% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school. The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2017. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i> <i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 19, 2018

The Board consensus was to explore the 8 ½% fund balance option but they may also be open to other options if recommended by the administration.

BOE Regular Meeting January 10, 2019
 Item 9.04 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED	X	X	X	X	X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			

BOARD OF EDUCATION ITEM 9.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Brett Ridgway, Chief Business Officer
 Ron Sprinz, Director of Finance

TITLE OF AGENDA ITEM: Amended 2018-19 Charter School Budget Update

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

January 31, 2019 is the deadline for approving the amended budget. Prior to that we would like to give the board an update of the charter school revenue from PPR to orient them when the charter school amended budgets are received.

RELEVANT DATA AND EXPECTED OUTCOMES:

As we near the date for approving the amended budget it is helpful to know how funding changes impacts our charter schools. The following charts show the expected PPR amounts for charter schools to be using as their PPR revenue.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>This shows how monies are flowing to the charter schools and the impact of PPR changes.</i>
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional schools	<i>This show how funding changes impacts our charter schools.</i>
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: December 19, 2018

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			

BOARD OF EDUCATION ITEM 10.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Brad Miller, Legal Counsel
Donna Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Executive Session: Pursuant to C.R.S. § 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to enter into executive session pursuant to C.R.S. § 24-6-402(4)(b) for conference with an attorney for the purpose of receiving legal advice regarding a request to hear a stakeholder grievance.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: January 3, 2019

Cruson made the motion; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 10.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: January 10, 2019

PREPARED BY: Brad Miller, Legal Counsel
Donna Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Determination of whether to conduct a hearing on a Stakeholder
Grievance matter

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Motion to approve/deny request to conduct a hearing on the stakeholder grievance matter.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: January 3, 2019

Cruson made the motion to approve the request to conduct a hearing on the stakeholder grievance matter; seconded by Fry. The motion passed 5-0.

	BUTCHER	FRY	CRUSON	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					