

**MINUTES**  
**REGULAR BOARD OF EDUCATION MEETING**  
**May 9, 2019**  
**7:30 p.m.**  
**Education Service Center – Board Room**

**1.00 Call to Order and Roll Call**

A regular meeting of the Board of Education was called to order at 7:39 p.m. by the President, *Marie La Vere-Wright*. The following board members were present: Mr. *Cruson*, Mr. *Graham* and Mrs. *La Vere-Wright*. Mr. *Butcher* and Mr. *Fry* were absent with prior notice.

**2.00 Welcome and Pledge of Allegiance**

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

**3.00 Approval of Agenda**

It was moved by *Cruson*, seconded by *Graham* to approve the agenda.

*The motion was put and carried with Cruson, aye; Graham, aye; La Vere-Wright, aye. Motion carried 3-0.*

**4.00 Consent Agenda – see attachments**

4.01 Action on Minutes of Regular Board of Education Meeting 4/11/2019 – Garza

4.02 Action on Matters Relating to Administrative Personnel –White

4.03 Action on Matters Relating to Licensed Personnel –White

4.04 Action on Matters Relating to Educational Support Personnel –Evans

4.05 Action on Matters Relating to Extra-Curricular Personnel –Evans

4.06 Approval of Matters Relating to Non-Renewal of Probationary Teachers - White

**5.00 Board Update**

*Cruson:* It is that time of year, ceremonies, promotions, recognitions. It is a great time to celebrate all of the accomplishments that all of our students have reached and earned. Congratulations to all of our students, especially those that are moving up or moving on. Thank you for being part of the D49 family. Keep it up, do not stop. Finish strong students. Teachers, encourage your students to engage all the way through. Sometimes our students are inwardly focused. In light of the recent events, it is a reminder that we need to take care of others as well. Look out for those who need a little extra encouragement. That wonderful philosopher Jerry Springer who always ended his program with “take care of yourself and each other”. Please do.

*Graham:* It has been a busy couple of weeks. I have tried to attend as many of the senior events that I can. I had a chance to talk to the kids, what their goals and inspirations are, that mentor, teacher, parent that helped through their educational experience to achieve the high things that they achieved. They are all moving forward. I ran into some kids at the Springs Studio for Academic Excellence High Performance Program and found out how successful that program is. Request an update on that from Peter. This week we had a mental behavioral health town hall. I was not able to attend so I would like an update on that from our team. I attended charter school board training with representation from all of our charter schools and it was very good training. Sand Creek high school also held their military appreciation day. We did have two alumni from SCHS that were killed in action fighting in the war on terror. They have a very deeply moving tribute to those two individuals.

**5.01 Chief Officer Update**

**Ridgway:** I did the same charter board training. Pedro and I made a presentation. Year-end is busy for the business office. HR will be busy handing out job assignments and letters for the coming year. We are closing out our accounting books. Auditors will make their first visit. Things get busy for us in the summer. The legislative session is over. I have been looking forward to the off-season this year because the interim committee on school finance was extended during the legislative session so it will keep meeting through the summer and the fall. Hope that we can continue to work with that group and have some influence on where they may take school finance in the future. I did receive a few notes from Peter. The STEM school in Highlands Ranch that had their incident this week is closer to us than you might realize because they are a partner with us in cyber security. They have been working with us in those type of endeavors. Banning Lewis Ranch Elementary School has joined Ridgeview as a Capturing Kids' Hearts National Showcase School. Mary Mullikin, a family consumer science teacher at Vista Ridge High School has been selected to attend the Google Certified Innovator Academy in London this summer. She is only the second certified innovator in all of Colorado Springs in any industry and one of only 2,000 worldwide. It shows the quality of our staff and leadership.

**Almeida:** Kudos to the iConnect Zone for the charter school training that took place. It was a very good event. Noting the attack at the STEM school clearly continues to highlight the requirement that we have within the district to improve and to always keep a close eye on our security posture and things that we can do to improve that. Planning continues among the ESCAT initiatives that we have laid out earlier to the board. We are continuing to move forward on each one of those. Tomorrow, I will be going to a RMPEx half day conference. The MLO 3B update will not be presented tonight, but the information is in the board packet. I encourage folks to take a look at it. Inspiration View is coming along nicely. We are getting close to accepting that school in a period of weeks. Another major effort in the Operations office and across the district is some move planning. That will have a disruptive effect over time as we complete the month of May and into June with a number of central office personnel and administration personnel moving around to continue to maximize our efficiency and build the right teams in the right places for good team working with our offices. We continue to do rounding throughout the district as we close out the school year. The rounding process is extremely valuable for all three of us as we have a chance to listen to our employees and hear some of their concerns and thoughts about how things are going.

## 5.02 Student Board of Representatives Update

### 6.00 *Open Forum (3 minute time limit for each speaker)*

**La Vere-Wright:** We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

*Duckers:* Ellen Duckers. You know how I feel about bullying. My 8-year-old shy granddaughter did something about it. There were two boys at her school, one is slightly disabled and another boy picked on him. She got in the middle of it and she said, "That is totally unacceptable". She took the handicapped boy and she taught him how to play checkers. Then the boy beat her. She is a good teacher.

*La Vere-Wright:* We all need to do a better job of that, kids and grownups.

**7.00 Action Items – see attachments**

- 7.01 Action on Banning Lewis Preparatory Academy Graduation Requirement Resolution - Franko
- 7.02 Action on Policy and Procedure Review – Garza
  - a. BDFD District Safe and Drug-Free Schools Advisory Council
  - b.. EDB Maintenance and Control of Materials and Equipment
  - d. EDC Authorized Use of School-Owned Materials and Equipment
  - d. FF Naming of Buildings and Facilities
  - e. GCCAF Instructional Staff Sabbaticals
  - f. IIB Class Size
  - g. IKA Grading/Assessment Systems
  - h. IKFB Graduation Exercises
  - i. JLCDB Compassionate Administration of Therapeutic Cannabinoid Products
  - j. KDE Crisis Management
- 7.03 Action on Student Fees for 2019-20 School Year – Gilbert
- 7.04 Action on Food Service for Banning Lewis Ranch Academy, Banning Lewis Preparatory Academy, Grand Peak Academy, Pikes Peak School of Expeditionary Learning and Power Technical Early College – Deines-Henderson/Almeida
- 7.05 Action on 2019-2020 Pay Schedules – Ridgway
  - a. Licensed
  - b. Educational Support Staff
  - c. Professional/Technical
  - d. Administrative
  - e. Extra-curricular
- 7.06 Action on POWER Zone Revised Job Description – M Pickering
  - a. K-12 Blended Learning Coach
- 7.07 Action on Learning Services Revised Job Descriptions - Whetstine
  - a. Health and Wellness Specialist
- 7.08 Action on New Job Description for Director of Applied and Advanced Learning – Hilts/Andersen
- 7.09 Items Removed from Consent Agenda

**8.00 Information Items– see attachments**

- 8.01 Process Improvement Update – Garza
  - a. ADD-R Safe Schools
  - b. EDB-E-1, EDB-E-2 Maintenance and Control of Materials and Equipment
  - c. FF-R Naming of Buildings and Facilities
  - d. GCCAF-R Instructional Staff Sabbaticals
  - e. JICI-E Weapons in School
  - f. JLCDB-R Compassionate Administration of Therapeutic Cannabinoid Products
  - g. JLCDB-E Health Care Plan
- 8.02 Expulsion Information - Lemmond
- 8.03 Student Study Trips – Seeley
- 8.04 Current Legal Issues – Ridgway/Hathaway
- 8.05 Board Sub-Committee Minutes – Garza

- 8.06 POWER Zone Performance Report – M Pickering
- 8.07 3B MLO Project Update – Lee/Willhelm
- 9.00 Discussions Items– see attachments**
- 9.01 Charter Contract Renewal - Grand Peak Academy (10 minutes) Franko
- 9.02 Business Office Job Descriptions (5 minutes) Poulin
  - a. Accounts Payable Specialist
  - b. Accounts Receivable Specialist
  - c. Accounting Technician
- 9.03 Individualized Education Revised Job Descriptions (5 minutes) Lemmond
  - a. Behavior Support Technician
  - b. Coordinator of Culturally and Linguistically Diverse Education
  - c. Culturally and Linguistically Diverse Education (CLDE) K-12 Teacher
  - d. Culturally and Linguistically Diverse Education Paraprofessional
  - e. Health Room Paraprofessional
  - f. Preschool Para Educator
  - g. Special Education Para Educator Affective Needs (AN)
  - h. Special Education Para Educator Generalist
  - i. Special Education Para Educator Social Communications (SoCo)
  - j. Special Education Para Educator Specialized Support Needs (SSN)
  - k. Special Education Teacher Affective Needs (AN)
  - l. Special Education Teacher Cognitive Support Needs (CSN)
  - m. Special Education Teacher Generalist
  - n. Special Education Teacher of the Deaf/Hard of Hearing
  - o. Special Education Teacher of the Visually Impaired
  - p. Special Education Teacher Social Communications (SoCo)
  - q. Special Education Teacher Specialized Support Needs (SSN)
- 9.04 Presentation of 2019-2020 Proposed Budget (10 minutes) Sprinz
- 9.05 Voice of the Workforce Compensation Team 2019-2020 Priorities (10 minutes) Ridgway
- 9.06 Contract with Pikes Peak Business Education Alliance – Hilts
- 9.07 Policy and Procedure Review (5 minutes) Garza
  - a. ADC Tobacco-Free Schools
  - b. JF-E Admission and Denial of Admission
  - c. JJJ Extracurricular Activity Eligibility
  - d. KE, KE-R Public Concerns and Complaints
  - e. KEF Public Concerns/Complaints about Teaching Methods, Activities or Presentations
- 9.08 CBI, CBI-R Evaluation of Chief Officers (10 minutes) Chief Officer Team
- 10.00 Other Business**
- 11.00 Adjournment**

It was moved by *Cruson*, seconded by *Graham* to adjourn at 8:34 p.m.

*The motion was put and carried with Cruson, aye; Graham, aye; La Vere-Wright, aye. Motion carried 3-0.*

Respectfully submitted by Donna Garza,



Marie La Vere-Wright, President



Dave Cruson, Secretary

## May 9, 2019 Regular Board of Education Meeting

### OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

Name	Please indicate your Relation to the district	Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.
1. <i>Ellen Duckert</i>	<input type="checkbox"/> Employee <input checked="" type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student	<i>Bullying</i>	<input type="checkbox"/> Support <input checked="" type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
2.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
3.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
4.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
5.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
6.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
7.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
8.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
9.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other

## May 9, 2019 Regular Board of Education Meeting

10.		<input type="checkbox"/> <b>Employee</b> <input type="checkbox"/> <b>Parent</b>	<input type="checkbox"/> <b>Community</b> <input type="checkbox"/> <b>Student</b>		<input type="checkbox"/> <b>Support</b> <input type="checkbox"/> <b>Oppose</b>	<input type="checkbox"/> <b>Inform</b> <input type="checkbox"/> <b>Other</b>
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### OPEN FORUM STATEMENT

**Open Forum Statement:** "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

**BOARD OF EDUCATION ITEM 4.01 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** D. Garza, Executive Assistant to the Board

**TITLE OF AGENDA ITEM:** Approval of Minutes of Special Board of Education Meeting  
4/11/19

**ACTION/INFORMATION/DISCUSSION:** Consent Agenda-Action

**BACKGROUND OR RATIONALE**

Board review and approval is required prior to posting minutes.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Once approved by the board, the minutes will be posted on the district website.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the consent agenda, including the minutes from the April 11th regular board of education meeting.

**APPROVED BY:** Dave Cruson, Board Secretary

**DATE:** April 22, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	Absent	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

	HILTS	RIDGWAY	ALMEIDA		
<b>COMMENTED</b>					

**BOARD OF EDUCATION ITEM 4.02 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Administrative Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	Absent	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					



BOE Regular Meeting May 9, 2019  
Item 4.02 continued

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**EL PASO COUNTY COLORADO SCHOOL DISTRICT 49**

**Approval of Matters Relating to Administrative Personnel  
May 9, 2019**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

**Appointments to Existing Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Moore, Kimberly	Principal	Ridgeview Elementary School	July 1, 2019

**Appointments to New Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Kavalec, Paula	Assistant Principal	Falcon Elementary School	July 1, 2019

**Position Eliminations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Crespin, Aimee	Zone Support Administrator	Falcon Zone	6/30/2019
Kyle, Sherry	Zone Operations Administrator	Power Zone	6/30/2019

**BOARD OF EDUCATION ITEM 4.03 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Licensed Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	Absent	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting May 9, 2019  
Item 4.03 continued

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**EL PASO COUNTY COLORADO SCHOOL DISTRICT 49****Approval of Matters Relating to Licensed Personnel  
May 9, 2019**

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Officers:

**Appointments to Existing Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Falslev, Donald	Special Education Teacher	Banning Lewis Ranch Academy	July 26, 2019
Rahn, Carolyn	Early Childhood Special Education Teacher	District Wide	July 26, 2019
Walkowiak, Danielle	School Psychologist	District Wide	July 26, 2019
Hall, Diane	Speech Language Pathologist	District Wide	July 26, 2019
Chaney, Lisa	Speech Language Pathologist	District Wide	July 26, 2019
Kerfai, Sonya	Speech Language Pathologist	District Wide	July 26, 2019
Thormodsgaard, Jennifer	Speech Language Pathologist	District Wide	July 26, 2019
Whitney, Lauren	1 <sup>st</sup> Grade Teacher	Evans International Elementary School	July 26, 2019
Headrick, Evan	Music Teacher	Falcon Elementary School	July 26, 2019
Hollister, Meghan	Art Teacher	Falcon High School	July 26, 2019
Smith, Amanda	6 <sup>th</sup> Grade Math Teacher	Falcon Middle School	July 26, 2019
Vari, Sara	6 <sup>th</sup> Grade Social Studies Teacher	Falcon Middle School	July 26, 2019
Holmes, Stephanie	Gateway to Technology CTE Teacher	Falcon Middle School	July 26, 2019
Lowe, Ashley	Language Arts Teacher	Falcon Middle School	July 26, 2019
Cretsinger, Sierra	Math Teacher	Falcon Middle School	July 26, 2019
Kim, Alex	Reading or Writing Teacher	Falcon Middle School	July 26, 2019
Anderson, Olivia	Science Teacher	Falcon Middle School	July 26, 2019
Runte, Steven	Social Studies Teacher	Falcon Middle School	July 26, 2019
Strunc, Marci	Special Education, SLD	Falcon Middle School	July 26, 2019
Rehberg, Samantha	6 <sup>th</sup> Grade Language Arts Teacher	Horizon Middle School	July 26, 2019
Fetyko, Chad	6 <sup>th</sup> Grade Social Studies Teacher	Horizon Middle School	July 26, 2019
Parker, Bret	8 <sup>th</sup> Grade Science Teacher	Horizon Middle School	July 26, 2019
Pero Luckhurst, Erica	Special Education Teacher	Imagine Classical Academy	July 26, 2019
Riley, Natale	INR Special Education Teacher (SoCo)	Meridian Ranch Elementary School	May 1, 2019
Pellow, Samantha	1 <sup>st</sup> Grade Teacher	Odyssey Elementary School	July 26, 2019
Marin, Alicia	2 <sup>nd</sup> Grade Teacher	Odyssey Elementary School	July 26, 2019
Spencer, Kristen	5 <sup>th</sup> Grade Teacher	Odyssey Elementary School	July 26, 2019
Overton, Melissa	English Language Development Teacher	Odyssey Elementary School	July 26, 2019
Britton, Sydney	Kindergarten Teacher	Odyssey Elementary School	July 26, 2019
Harris, Thomas	Physical Education Teacher	Odyssey Elementary School	July 26, 2019
Pontius, Ryan	Air Force Junior ROTC Instructor	Sand Creek High School	July 26, 2019
Wahl, Kendra	English Teacher	Sand Creek High School	July 26, 2019
Ontiveros, Allison	English Teacher	Sand Creek High School	July 26, 2019
Briggs-Hale, Catherine	Literacy Instructional Coach	Springs Ranch Elementary School	July 26, 2019
Watson, Jessica	Science Teacher	Springs Studio of Academic Excellence	July 26, 2019
Scoggins, Amy	English Teacher	Vista Ridge High School	July 26, 2019

Adcock, Sara	English Teacher	Vista Ridge High School	July 26, 2019
Algire, Nicole	Math Teacher	Vista Ridge High School	July 26, 2019
Carroll, Ronald	Math Teacher	Vista Ridge High School	July 26, 2019
Holmes, Michael	Social Studies Teacher	Vista Ridge High School	July 26, 2019
Brown, Anna	Social Studies Teacher	Vista Ridge High School	July 26, 2019

### Appointments to New Positions:

Name	Position	Location	Effective Date
Gonzalez, Maria	2 <sup>nd</sup> Grade Teacher	Inspiration View Elementary School	July 26, 2019
Cohen, Jessica	3 <sup>rd</sup> Grade Teacher	Inspiration View Elementary School	July 26, 2019
Daub, Amanda	3 <sup>rd</sup> Grade Teacher	Inspiration View Elementary School	July 26, 2019
Colon, Erica	4 <sup>th</sup> Grade Teacher	Inspiration View Elementary School	July 26, 2019
Lennon, Jennifer	Arts Integration Coach	Inspiration View Elementary School	July 26, 2019
Gutierrez, Kimberly	Early Childhood Special Education	Inspiration View Elementary School	July 26, 2019
Pape, Ashlee	Music Teacher	Inspiration View Elementary School	July 26, 2019
Donovan, Anna	School Counselor	Inspiration View Elementary School	July 26, 2019

### Transfers:

Name	Transfer From	Transfer To	Effective Date
McCoy, Lori	2 <sup>nd</sup> Grade Teacher	Literacy Instructional Coach	July 26, 2019
Straub, Vickie	Speech Language Pathology Para	Speech Language Pathologist	July 26, 2019
Parker, Bret	Special Education Para	8 <sup>th</sup> Grade Science Teacher	July 26, 2019

### Involuntary Transfers:

Name	Position	Location	Effective Date
Scott, Dana	3 <sup>rd</sup> Grade Teacher	Evans International Elementary School	July 26, 2019
Brackney, Jamie	Kindergarten Teacher	Evans International Elementary School	July 26, 2019
Hogan, Sandra	Special Education Teacher	Inspiration View Elementary School	July 26, 2019
Wootten, Amy	.5 Technology/.5 GT Teacher	Remington Elementary School	July 26, 2019

### Resignations:

Name	Position	Location	Effective Date
Smits, Ann	School Nurse	Banning Lewis Ranch Academy	May 30, 2019
Saeger, Dustin	Art Teacher	Bennett Ranch Elementary School	May 30, 2019
McFall, Stephen	Psychologist	District Wide	May 30, 2019
Austin, Trang	1 <sup>st</sup> Grade Teacher	Evans International Elementary School	May 30, 2019
McBroom, Gina	2 <sup>nd</sup> Grade Teacher	Evans International Elementary School	May 30, 2019
Andrade, Kendall	4 <sup>th</sup> Grade Teacher	Evans International Elementary School	May 30, 2019
Roitz, Caitlyn	Kindergarten Teacher	Evans International Elementary School	May 30, 2019
Bicknese, Amanda	.5 5 <sup>th</sup> Grade Teacher	Falcon Elementary School	May 30, 2019
Carroll (Yates), Karla	Counselor	Falcon Elementary School	May 30, 2019
Smith, Timothy	Special Education Teacher	Falcon High School	May 30, 2019
Tait, Jenna	History Teacher	Falcon Homeschool Program	May 30, 2019
Sattler, Benjamin	Homeschool Teacher	Falcon Homeschool Program	May 30, 2019
Rushing, Elba	6 <sup>th</sup> Grade Math Teacher	Falcon Middle School	May 30, 2019
Owen, Geoffery	Counselor	Falcon Middle School	May 30, 2019
Bruno, Mallory	Social Studies Teacher	Falcon Middle School	May 30, 2019
Lundquist, Lynette	Special Education Teacher	Falcon Middle School	May 30, 2019
Pothour, Kori	Writing Teacher	Falcon Middle School	May 30, 2019

Dale, Brandon	Humanities Teacher	Horizon Middle School	May 30, 2019
Newsam, Katie	2 <sup>nd</sup> Grade Teacher	Odyssey Elementary School	May 30, 2019
Chapman, Morgan	5 <sup>th</sup> Grade Teacher	Odyssey Elementary School	May 30, 2019
Defelice, Bethany	Art Teacher	Odyssey Elementary School	May 30, 2019
Denzler, Nicole	Counselor	Odyssey Elementary School	May 30, 2019
Breeding, Mark	PE Teacher	Odyssey Elementary School	May 30, 2019
Ford, Aubrey	2 <sup>nd</sup> Grade Teacher	Ridgeview Elementary School	May 30, 2019
Gier, Amber	3 <sup>rd</sup> Grade Teacher	Ridgeview Elementary School	May 30, 2019
Gaydusek, Douglas	English Teacher	Sand Creek High School	May 30, 2019
Noetzelman, Douglas	Manufacturing Teacher	Sand Creek High School	May 30, 2019
Emory, Jason	Music Teacher	Sand Creek High School	May 30, 2019
Russnak-Redden, Tracey	6 <sup>th</sup> Grade Science Teacher	Skyview Middle School	May 30, 2019
Smith, Sandi	6 <sup>th</sup> Grade Science Teacher	Skyview Middle School	May 30, 2019
Raziano, Jennifer	7 <sup>th</sup> Grade Math Teacher	Skyview Middle School	May 30, 2019
Cox, Mark	Math Teacher	Skyview Middle School	May 30, 2019
Beagley, Theresa	4 <sup>th</sup> Grade Teacher	Springs Ranch Elementary School	May 30, 2019
Mooney, Chevette	Science Teacher	Springs Studio for Academic Excellence	May 30, 2019
Murphy, Kristine	Special Education Teacher	Springs Studio for Academic Excellence	May 30, 2019
Rodriguez, Andrea	4 <sup>th</sup> Grade Teacher	Stetson Elementary School	May 30, 2019
Prunty, Louana	5 <sup>th</sup> Grade Teacher	Stetson Elementary School	May 30, 2019
Meyer, Christine	Special Education Teacher	Stetson Elementary School	May 30, 2019
Vaughn, Luke	.5 PE Teacher	Vista Ridge High School	May 30, 2019
Cronander, Rebecca	Counselor	Vista Ridge High School	May 30, 2019
Fenlason, Stephen	Social Studies Teacher	Vista Ridge High School	May 30, 2019
McCallister, Carly	2 <sup>nd</sup> Grade Teacher	Woodmen Hills Elementary School	May 30, 2019
Schneider, Katelyn	4 <sup>th</sup> Grade Teacher	Woodmen Hills Elementary School	May 30, 2019
Ellenberger, Melissa	Music Teacher	Woodmen Hills Elementary School	May 30, 2019

#### Retirements:

Name	Position	Location	Effective Date
Murray, Janell	Elementary Teacher	Springs Studio for Academic Excellence	May 30, 2019
McIntire, Lloyd	Business Teacher	Falcon High School	May 30, 2019
Heaston, Gary	Social Studies Teacher	Skyview Middle School	May 30, 2019

#### Newly Hired Guest Teachers:

Name	Effective Date
Casper, Kim	April 4, 2019
Erickson, Brian	April 4, 2019
Huggins, Jason	April 4, 2019
Hunsaker, Haley	April 4, 2019
Kling, Trenton	April 4, 2019
Stebbins, Selby	April 4, 2019
Busovsky, Andrew	April 17, 2019
Turner, Michelle	April 17, 2019

Name	Effective Date
Martin, Suzanne	April 4, 2019
Matthyssens, Catherine	April 4, 2019
Oerther, Lona	April 4, 2019
Parker, Therese	April 4, 2019
Schafer-Davis, Brigitte	April 4, 2019
Villavicencio, Lilliam	April 4, 2019
Hoetzel, Shelby	April 17, 2019

#### Newly Hired Support Substitutes:

Name	Effective Date
Alvarado, Norma	April 4, 2019
Lardinois, Tina	April 4, 2019
Travers, Brandi	April 4, 2019

Name	Effective Date
Gossage, Kaylee	April 4, 2019
Murray, Melissa	April 4, 2019
Kizewski, Burcu	April 17, 2019

Bryan, Shannon	April 17, 2019
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**BOARD OF EDUCATION ITEM 4.04 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Educational Support Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	Absent	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting May 9, 2019  
Item 4.04 continued

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**EL PASO COUNTY COLORADO SCHOOL DISTRICT 49****Approval of Matters Relating to Educational Support Personnel  
May 9, 2019**

Be it resolved, that the following matters relating to educational support personnel be approved as recommended by the Chief Officers:

**Appointments to Existing Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Allinger, Mark	Bus Driver	Transportation	April 01, 2019
Bredesen, Roxanne	Bus Paraprofessional	Transportation	April 15, 2019
Doneson, Michael	Bus Driver	Transportation	April 05, 2019
Estepp, Kaila	Special Education Para Educator Program Based SSN	Falcon Middle School	April 25, 2019
Longcrier, Robert	Bus Driver	Transportation	April 01, 2019
Musil, Linda	Preschool Para Educator	Stetson Elementary School	April 22, 2019
Roberts, Sari	Temporary Special Education Para Educator Program Based SLD	Evans International Elementary School	April 25, 2019
Snawder, Jeff	Building Custodial Technician	Woodmen Hills Elementary School	April 29, 2019

**Appointments to New Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Long, Elizabeth	Special Education Para Educator Program Based SLD	Woodmen Hills Elementary School	April 25, 2019

**Transfers:**

<b>Name</b>	<b>Transfer From</b>	<b>Transfer To</b>	<b>Effective Date</b>
Klinitski, Theresa	Home Based Education Specialist at Falcon Homeschool Program	Portfolio of Schools Specialist at iConnect Zone	May 01, 2019
Kurtz, Anna	Speech Language Pathologist Paraprofessional at Springs Ranch Elementary School	Speech and Language Pathologist Assistant at Springs Ranch Elementary School	April 01, 2019
Schofield, Jaclyn	Temporary General Education Para Educator at Ridgeview Elementary School	Building Administrative Secretary at Ridgeview Elementary School	May 01, 2019

**Resignations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Ackley, Sandra	Speech Language Pathologist Paraprofessional	Remington Elementary School	April 04, 2019
Billot, Cindy	Bus Paraprofessional	Transportation	April 30, 2019
Bratcher, Shirley	Crossing Guard	Meridian Ranch Elementary School	April 25, 2019
Lewis, Mariana	Catering Rover	Nutrition Services	March 08, 2019
McKinnon, Lindsay	Special Education Para Educator Program Based SSN	Evans International Elementary School	April 09, 2019
Meston, Cheryl	Crossing Guard	Remington Elementary School	April 22, 2019

Olivares, Charla	Special Education Para Educator Program Based SSN	Falcon Elementary School	April 30, 2019
Pepperdine-Sandmore, Anne	Hourly Reading Tutor	Stetson Elementary School	February 14, 2019
Serna, Sara	School Administration Secretary	Ridgeview Elementary School	April 19, 2019
Vogel, Brittany	Transportation Router	Transportation	March 29, 2019

#### **Retirements:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
LaRosa, Charlene	Bus Paraprofessional	Transportation	April 12, 2019
Sonnenberg, Allen	Bus Driver	Transportation	April 19, 2019

#### **Terminations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Brewer, Connor	Nutrition Services Assistant	Ridgeview Elementary School	April 12, 2019
Clark-Powell, Victoria	Administrative Assistant to Director	Communications	April 26, 2019

**BOARD OF EDUCATION ITEM 4.05 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Extra-Curricular Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	Absent	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

BOE Regular Meeting May 9, 2019  
Item 4.05 continued

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**EL PASO COUNTY COLORADO SCHOOL DISTRICT 49**

**Approval of Matters Relating to Extra-Curricular Personnel  
May 9, 2019**

Be it resolved, that the following matters relating to extra-curricular personnel be approved as recommended by the Chief Officers:

**Appointments:**

<b>Name</b>	<b>Position</b>	<b>Location</b>
Aderholt, Hagen	Assistant Support Baseball Coach	Vista Ridge High School
Fortner, Kayla	Assistant Girls Soccer Coach	Sand Creek High School
McGregor, Dalton	Assistant Track Coach	Horizon Middle School
Mock, Lindsay	Head Track Coach	Vista Ridge High School
Taylor, Peyton	Assistant Support Baseball Coach	Vista Ridge High School

**BOARD OF EDUCATION ITEM 4.06 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Melanie White, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Non-Renewal of Probationary Teachers

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. To remain in compliance with statute C.R.S. 22-63-203(3) of the Teacher Employment, Compensation and Dismissal Act of 1990, action needs to be taken concerning probationary teacher contracts.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The non-renewal actions on attached roster are to meet Board of Education objectives in student achievement. By addressing these action items, the Board of Education is approving the necessary actions that allow the District to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*



BOE Regular Meeting May 9, 2019  
Item 4.06 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

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**EL PASO COUNTY SCHOOL DISTRICT 49**  
**2018-2019 Probationary Non-Renewals**  
**May 9, 2019**

**iConnect Zone**

<b><u>Last Name</u></b>	<b><u>First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>
Rodriguez-Reyes	Irene	Secondary Teacher	Falcon Homeschool Enrichment Program
Bradford	Myron	Secondary Teacher	Patriot High School

**Power Zone**

<b><u>Last Name</u></b>	<b><u>First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>
Chapman	Morgan	Elementary Teacher	Odyssey Elementary School
Finger	Aidan	Secondary Teacher	Vista Ridge High School

**Sand Creek Zone**

<b><u>Last Name</u></b>	<b><u>First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>
Beedle	Heidi	Secondary Teacher	Sand Creek High School
Mathews	Smriti	Elementary Teacher	Evans International Elementary School

**Falcon Zone**

<b><u>Last Name</u></b>	<b><u>First Name</u></b>	<b><u>Position</u></b>	<b><u>Location</u></b>
Jones	Andrea	Elementary Teacher	Woodmen Hills Elementary School

**BOARD OF EDUCATION ITEM 7.01 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** April 24, 2019

**PREPARED BY:** Andy Franko – iConnect Zone Leader

**TITLE OF AGENDA ITEM:** BLPA Graduation Requirement – Material change request

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Banning Lewis Ranch Academy submitted an application to expand the its charter with District 49 from grades K-8 to grades K-12 in 2017. The application was approved and an expansion contract was drafted on the merit of the application. The applicant is seeking to change the graduation requirements for students who attend Banning Lewis Preparatory Academy from 28 credits to 25 credits.

**RATIONALE:**

BLPA provided the following rationale for the requested changes:

- **More Diverse Electives Options:** By reducing the graduation requirement specificity in the areas of Science, World Language and Fine Arts Banning Lewis Preparatory Academy will be able to provide students with more diverse elective options.
- **Better Meet Needs of Community:** Our current graduation requirements make it extremely difficult for students to transfer into Banning Lewis Preparatory Academy after their sophomore year without being behind in credits. Given that family mobility is relatively high in our community – consider that nearly 40% of our students coming from homes with a military member – the proposed graduation requirements will make transitions after the sophomore year more feasible for students moving into our growing community.
- **Accommodate for Facility:** The current graduation requirements were developed prior to finalizing the building design. The reduced specificity in the proposed graduation requirements will better accommodate facility limitations.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The most common high school graduation credit requirement in the surrounding area is 25 (or 50 semester) credits. To BLPA's point (#2), students transferring into the school have or will have a challenging time meeting the 28-credit requirement without significant credit recovery. This is true for non-remedial students as well as for students who are credit deficient.

**INNOVATION AND INTELLIGENT RISK:**

The iConnect Zone administration has discussed this proposal with BLPA administration and is in support of the change. This is low risk to the District and improves the delivery model of education at BLPA as specified in the request.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other	Banning Lewis Academy and the District work within a positive partnership.
	<b>Outer Ring</b> —How we treat our work	
Str	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	

BOE Regular Meeting May 9, 2019  
Item 7.01 continued

<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	BLPA supports positive opportunities for choice students throughout the region.
<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	BLPA is focused on providing a firm foundation of academic excellence for students who attend.
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	The change to requirement will allow for students to more consistently launch toward success.

**BUDGET IMPACT:** None

**AMOUNT BUDGETED:** None

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the modification to the BLPA graduation credit requirement by way of resolution.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



## RESOLUTION

### **Material modification to Banning Lewis Ranch Academy expansion charter application/contract (Graduation Requirements)**

The Board of Education is committed to Every Student by supporting Charter Schools as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include Charter School options; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through innovation and specialized programming emphasizing Character Education; Early Literacy; Science, Technology, Engineering, Arts, and Mathematics (STEAM); Post-Secondary and Workforce readiness; and

The Board of Education is committed to building strong Community partnerships with local charter boards; and

The Board of Education is committed to building Trust by offering a quality chartering opportunities, which will attract and retain students in D49.

### **THEREFORE:**

We, the members of the board, resolve to approve Banning Lewis Ranch Academy's request to alter the original charter expansion application which requires students graduating from Banning Lewis Preparatory Academy with 28 credits to 25 credits. The following information provided by the Banning Lewis Ranch Academy Board of Directors provides the rationale for the decision that is approved by this board:

### **RATIONALE:**

The following information provided by the Banning Lewis Ranch Academy Board of Directors provides the rationale for the decision that is approved by this board:

#### **Graduation Required Credits – Current**

Requirement Area	Credits	Notes
English	4.0	English coursework to include literature or composition
Science	4.0	Must include two lab science credits
Mathematics	3.0	Must include Algebra 1 and Geometry (or evidence of completion in middle school)
Social Studies	3.0	Must include US History (1.0 credit) and Civics (0.5 credit)
World Language	3.0	Must be three consecutive year courses of the same language
Fine Arts	2.0	May include any combination of visual arts, 3-D, performing arts, and general music
Physical Education/Health	2.0	Must include at least one semester of a team sport course and one semester of health
Senior Thesis	0.5	Required for graduation, completed through independent study
Academic Core Electives	3.0	Additional coursework in English, World Language, Science, and Social Studies
Unrestricted Electives	3.5	Any credits earned above requirements in any area may count as unrestricted elective.
<b>Total</b>	<b>28.0</b>	

### Graduation Required Credits – Proposed

Requirement Area	Credits	Notes
English	4.0	English coursework to include literature or composition
Science	3.0	Must include two lab science credits
Mathematics	3.0	Must include Algebra 1 and Geometry (or evidence of completion in middle school)
Social Studies	3.0	Must include US History (1.0 credit) and Civics (0.5 credit)
World Language	2.0	Must include second year of a language (1.0 credit)
Fine Arts	1.0	May include any combination of visual arts, 3-D, performing arts, or music
Physical Education/Health	1.5	Must include at least one semester of a team sport course and one semester of health
Senior Capstone	0.5	May include thesis paper, research project, and/or internship
Academic Core Electives	3.0	Additional coursework in English, World Language, Science, and Social Studies
Unrestricted Electives	4.0	Any credits earned above requirements in any area may count as unrestricted elective.
<b>Total</b>	<b>25.0</b>	

### Proposal Considerations

- **More Diverse Electives Options:** By reducing the graduation requirement specificity in the areas of Science, World Language and Fine Arts Banning Lewis Preparatory Academy will be able to provide students with more diverse elective options.
- **Better Meet Needs of Community:** Our current graduation requirements make it extremely difficult for students to transfer into Banning Lewis Preparatory Academy after their sophomore year without being behind in credits. Given that family mobility is relatively high in our community – consider that nearly 40% of our students coming from homes with a military member – the proposed graduation requirements will make transitions after the sophomore year more feasible for students moving into our growing community.
- **Accommodate for Facility:** The current graduation requirements were developed prior to finalizing the building design. The reduced specificity in the proposed graduation requirements will better accommodate facility limitations.

ADOPTED AND APPROVED this 9<sup>th</sup> day of May, 2019.

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Marie La Vere-Wright, Board President  
School District 49

(SEAL)

ATTEST:

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Dave Cruson, Board Secretary  
School District 49

**BOARD OF EDUCATION ITEM 7.02 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** D. Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Policy and Procedure Review

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
7.02.a	BDFD	District Safe and Drug-Free Schools Advisory Council	D Watson	Revised to reflect CASB recommendations
7.02.b	EDB	Maintenance/Control of Materials/Property Management	J Rohr	Minor revision
7.02.c	EDC	Authorized Use of School-Owned Materials or Equipment	J Rohr	Minor revision
7.02.d	FF	Naming of Buildings and Facilities	P Hiltz	Minor revision to regulation
7.02.e	GCCAF	Instructional Staff Sabbaticals	P Andersen	Minor revisions
7.02.f	IIB	Class Size	P Hiltz	Reviewed; no revisions recommended
7.02.g	IKA	Grading/ Assessment Systems	A Whetstine	Minor revision to meet state guidelines
7.02.h	IKFB	Graduation Exercises	P Hiltz	Reviewed; no revisions recommended
7.02.i	JLCDB	Compassionate Administration of Therapeutic Cannabinoid Products	N Lemmond	Reviewed; no revisions recommended
7.02.j	KDE	Crisis Management	D Watson	Reviewed; no revisions recommended

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
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BOE Regular Meeting May 9, 2019  
Item 7.02 continued

Strategy	<p><b>Rock #1</b>—Establish enduring <u>trust</u> throughout our community</p> <p><b>Rock #2</b>—Research, design and implement programs for intentional <u>community</u> participation</p> <p><b>Rock #3</b>— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p><b>Rock #4</b>— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p><b>Rock #7</b>— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.</p>
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**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After review at the prior work session, I move to approve the ten policies in item 7.02 as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



**BOARD OF EDUCATION ITEM 7.03 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Brett Ridgway, Chief Business Officer

**TITLE OF AGENDA ITEM:** Approval of Student Fees for 2019/20 School Year

**ACTION/INFORMATION/DISCUSSION:** Action

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**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

There are a number of program offerings in the district that are either extracurricular in nature (i.e. not part of a core academic program), or they are academic in nature but are beyond a standard or 'normal' academic program. In either case, it has been and continues to be appropriate to assign participation fees for such program offerings so that the standard academic program does not overly subsidize choices that some students make significantly more favorably than students that do not make similar choices.

We admit that this is a 'fine line' distinction. The underlying motivation is very altruistic, however; that being the intention that each student has the opportunity to gain as much benefit as they can from their relative share of Per—Pupil revenue (PPR). If a fee program did not exist, that ideal would be severely compromised.

For some time, we have been changing business practices to enable the district to more accurately and more completely identify program costs for extracurricular and specific-choice academic programs so that fee determinations can be well-presented and defended.

With such an endeavor, however, also comes a greater need and therefore greater emphasis on the collection of fees assigned in the structure then derived. If fees are assigned without collection, then the intention of ensuring maximum benefit to every student for their relative share of PPR is compromised, almost from the beginning.

In the vein of continuous improvement, D49 Administration now wishes to focus on ensuring equitable student participation by recognizing the difference in, and putting guidelines in place, for fees vs. fundraising.

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**RATIONALE:**

Being more complete, more accurate, and more intentional about fee programs also better supports those students we serve with economic difficulties. Board policy provides assistance to cover fees for students and participants that have a documented status of economic need.

Participation fees that are not fully presented to students and parents can become a barrier to equitable participation. In addition, a program that skews its resourcing too far toward fundraising can be received as manipulative by a contributing public that is approached many, many times a year with fundraising needs.

Pursuing a 'fully loaded' fee schedule will give students and parents a clear picture from the beginning of what the true costs of running a particular program are, and it gives the Board of Education appropriate oversight as the voice of the community as to what is appropriate and necessary to participate in an activity. Furthermore, fully loaded fees allow a greater offset of fee requirements through lunch and fee assistance programs through the District.

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**RELEVANT DATA AND EXPECTED OUTCOMES:**

We expect schools to be transparent and completely forthcoming and intentional about program design and the costs associated. We expect fees to be more and more specific to each program rather than generalized across programs. If these expectations are met, then all students will benefit with our stated intention to ensure that each student receives maximum benefit from the relative share of per pupil revenue.

The primary expected outcome is to provide a complete picture of the parent experience to have their student participating in various extra and co-curricular programs. A participation fee should be all inclusive so that there is little-to-no need for additional funding requests.

In addition, it is intended that school fundraising for programs has some necessary and appropriate parameters. Therefore a certain number of fundraising activities per program and/or an expected range of the mix of total fees to

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Item 7.03 continued

total fundraising for each program should be instituted to reflect cultural and strategic priorities of the district as well as the vision and mission of the organization.

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**INNOVATION AND INTELLIGENT RISK:**

With this pursuit, District 49 is clearly going where other districts have not gone before. However, we are confident that increased transparency will improve trust in the district while supporting the portfolio of schools. The Board of Education needs the opportunity to fulfill its role and responsibility to the community for providing an appropriate educational experience.

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**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	<i>Ensuring students with economic disadvantage receive equal opportunities.</i>
	Outer Ring—How we treat our work	<i>Pursuing innovative solutions to complex business issues.</i>
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Providing transparency to program designs</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>The portfolio of schools concept can also be stated as a 'Portfolio of Programs'. Extra and Co-Curricular programs are important parts of the K12 experience for many students – but not all. Ensuring students who do not participate are doing so only due to personal preference and not monetary concerns validates the correct design of the portfolio that is based on need and demand instead of want and wish.</i>
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	<i>Ensuring that each student receives maximum benefit for their relative share of per-pupil revenue as possible.</i>

**BUDGET IMPACT:** The budget impact will be felt mostly in fund 23 and fund 74, with potential increases in revenues and expenses processed through those two funds.

**AMOUNT BUDGETED:** Fund 74 & 23 combined = 3.5mm

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the school fees presented in item 7.03 as recommended by the administration.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

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BOE Regular Meeting May 9, 2019  
Item 7.03 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.04 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Monica Deines-Henderson, Director of Nutrition Services

**TITLE OF AGENDA ITEM:**

Approval of Food Service for Banning Lewis Ranch Academy, Banning Lewis Preparatory Academy, Grand Peak Academy, Pikes Peak School of Expeditionary Learning and Power Technical Early College

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

Approval for the agreement to continue providing meals for the 2019-2020 school year between District 49 Nutrition Services Department and Banning Lewis Ranch Academy, Banning Lewis Preparatory Academy, Grand Peak Academy, Pikes Peak School of Expeditionary Learning and Power Technical Early College.

Providing nutritious meals will enhance student's wellbeing for academic success.

**RELEVANT DATA AND EXPECTED OUTCOMES:** BOARD APPROVAL AND SIGNATURE ON CONTRACTS

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<p>By operating a fiscally sound Department for the support of the learning environment.</p> <p>By providing nutritious meals to students to enhance their learning experience.</p>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the contracts between District 49's Nutrition Department and Banning Lewis Ranch Academy, Banning Lewis Preparatory Academy, Grand Peak Academy, Pikes Peak School of Expeditionary Learning and Power Technical Early College.

**APPROVED BY:** Pedro Almeida, Chief Operations Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

BOE Regular Meeting May 9, 2019  
Item 7.04 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

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**BOARD OF EDUCATION ITEM 7.05 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Brett Ridgway, Chief Business Officer

**TITLE OF AGENDA ITEM:** 2019-20 Pay Schedules

**ACTION/INFORMATION/DISCUSSION:** Action

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**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

In November 2016, voters in the State of Colorado passed Amendment 70, known as the ‘Minimum Wage Amendment’ which placed traditionally statutory changes to Colorado’s Minimum Wage inside Colorado’s Constitution. Proponents of such measures consistently report only minimal impacts of the change – meaning what it costs to raise pay for people below the minimum hourly rate – to the new minimum rate. What goes undiscussed, is the secondary impacts of the proposed change. Rest assured, it is the secondary impacts which are more difficult (and often more costly) for businesses – public and private sector alike, to deal with

Those secondary impacts include the impact to roles that were previously safely above the minimum wage, with a certain level of spread between their pay rate and the previous minimum wage. Does that spread simply lessen or disappear altogether (i.e. ‘compression’), or does the spread maintain its relative value (‘distribution’). Amendment 70 was designed with four 90¢ per-year adjustments effective 1/1/2017, 2018, 2019 & 2020. The first two adjustments to this had little impact to D49 and was solved with a minimal amount of compression. However the 2019 and 2020 adjustments will bring significant secondary impacts.

On other schedules (Licensed, Professional/Technical, Administrative), D49 employs 1,054 persons. A new point of focus with these schedules is the spread of base pay between the Licensed Schedule and the Administrative Schedule. Prior to the conversion of the Licensed and ESP schedules from static to dynamic, the spread had been increasing. Having all schedules similarly designed, now, gives us the chance to better manage the spread in base pay more specifically, increasing transparency as a result.

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**RATIONALE:**

As is often the case, the best answer for D49 will have to lie somewhere between the two extremes of a particular situation. Again, in the case of ESP’s, the extremes are full wage compression, or full percentage distribution.

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**RELEVANT DATA AND EXPECTED OUTCOMES:**

District 49 currently pays 763 persons on an hourly basis. Of that group, 157 persons would be paid below the 1/1/2020 Amendment 70 Constitutionally-prescribed minimum wage of \$12.00 per hour, if District 49 were to simply make ‘normal’ annual adjustments to the ESP (Educational Support Personnel) pay schedule. Accordingly, a new schedule will also result in some compression by re-ranging each position and by making step adjustments as needed to result in a feasible overall change to the district budget.

With a focus on teacher compensation, the current proposal takes teacher base to \$37,512, when appropriately combining the scheduled base (\$37,092) with the minimum 2016-3B payout (\$420).

Administrative base projects to grow less (by percentage) than the other schedules’ base pay to maintain an acceptable spread between the schedules noted in the last few years.

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### INNOVATION AND INTELLIGENT RISK:

Pursuing a ‘somewhere in the middle’ solution will require intentional, strategic decisioning, innovation, and no small amount of bravery and tact for the adjustments that will be necessary to both accommodate the change and continue to react to ever-increasing needs of our student and parent customers.

Changes to pay schedules, especially changes that effect individual employees and/or distinct employee groups differently will create emotional responses – interpretations of ‘fair’ and ‘unfair’ implementation, etc.. To minimize such reactions context must be provided. Information that accompanies both discussions and results must be complete, valid, and accurate; presented in many forms and many methods to inform both decision makers as well as those impacted by the decision.

### IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	<i>Providing discussion openly from the start.</i>
	Outer Ring—How we treat our work	<i>Recognizing and remembering the vision and mission of District 49, and keeping those as primary influences to the deliberations and the eventual decisions.</i>
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Providing open discussion with measures of costs and benefits, both monetarily and in measures of service and capacity.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** There will be a budget impact in the coming two years that will either be mitigated through innovation and strategic decisioning or by simple mathematics of supply and demand.

**AMOUNT BUDGETED:** ~\$69.0mm in 2018/19

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the proposed schedules in item 7.05 as recommended by the administration.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham.*

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Item 7.05 continued

*Graham invited Ridgway to provide information on this item.*

*Ridgway: The salary schedules that we presented are consistent with things we presented and went through with the VoW Compensation Team, with our leadership teams. They are trying to maximize what we can do for continuing staff. It does result in hitting our target average of about 4.25% for the entire district. We are recognizing the changes for minimum wage for the ESP staff. That affects that and then ensuring that every member of ESP receives at least a 3.1% increase. That means some members of ESP staff will have more than one-step adjustment. All other segments will have only one-step adjustment plus the change in base. Some, in order to get the 3% might get from two to six step adjustments in order to achieve that minimum rate. We increased the base pay for teachers by 4%, so when combined with the MLO 5590 portion, will start at \$37,500 next year. Professional/Technical and Administration have normal base pay increases; around 3% to 3.5% down to 3.25% plus one-step for each of those segments.*

*The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED				X	

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			



**BOARD OF EDUCATION ITEM 7.06 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Mike Pickering, POWER Zone Leader

**TITLE OF AGENDA ITEM:** Job Description - K-12 Blended Learning Coach

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

As the number of portfolio school options continue to increase, in particular the POWER Zone, the level of work associated with meeting the expectations of our families has also increased. We are looking to change the personnel support for our blended learning space at the Academy for Literacy, Learning, and Innovation Excellence from a tutor position to a K-12 Blended Learning Coach position.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Increase student outcomes in ELA and mathematics on local and state assessments. Increase the confidence level of our students with both technology integration and core academic areas through the successful utilization of personalized online programming.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

This position will help build firmer foundations for students and supports the district's mission of providing customizable student learning experiences.

C u l t u r e	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	This position will more appropriately place our current ESP staff member serving in this support role in the appropriate position. The current position is a tutor position and this should be changed to a K-12 blended learning coach to more accurately represent and compensate for the actual work being done for the role.
S t r a t e g y	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	By ensuring we are honoring the both the work and the people who do the work we believe we will establish more trust with our community.  We will also build a stronger portfolio of schools by having the correct personnel in the correct areas.  Finally, we will be able to ensure a firm foundation for students by ensuring personalized and differentiated programming is being managed most effectively.

**Budget Impact:** This position will replace a current position.

**AMOUNT BUDGETED:** This position has similar budget impact as the prior tutor position. Any increase in total funding will come from the zone budget.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the K-12 Blended Learning Coach job description as recommended by the administration.

BOE Regular Meeting May 9, 2019  
Item 7.06 continued

**APPROVED BY:** Peter Hilts, Chief Education Officer  
Brett Ridgway, Chief Business Officer

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.07 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Amber Whetstine, Executive Director of Learning Services

**TITLE OF AGENDA ITEM:** Revised Job Description, Health and Wellness Specialist

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Revisions are proposed for the job description, currently titled, Coordinator of Health and Wellness. The proposed revisions are intended to more accurately describe the work of the position, and to clearly classify the position under the professional technical, workforce segment.

**RATIONALE:**

Revisions to duties are not new, but more clearly articulate the actual responsibilities of the position. The proposed changes in position title and assigned calendar work days align with other professional technical positions in D49.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

While significant changes in expected work days are proposed for this position, the Executive Director of Learning Services will work with the Human Resource Department to develop a three-year transition plan for the current employee, should these revisions be approved by the Board.

**INNOVATION AND INTELLIGENT RISK:**

The proposed changes are intended to bring consistency and equity across positions classified as professional technical in nature.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other	Accurate and aligned job descriptions support our inner and outer compass values. As we review and learn about inconsistencies in job description expectations, we make adjustments for improvement, while recognizing the need for respect and care of those impacted.
	<b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	Delivering accurate job descriptions, including appropriate titles and work calendars, provides consistency and equity, supporting trust with our community and workforce.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** N/A

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**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the revisions to the Health and Wellness Specialist job description as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer and Brett Ridgway, Chief Business Officer

**DATE:** 4/26/19

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.08 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** May 9, 2019

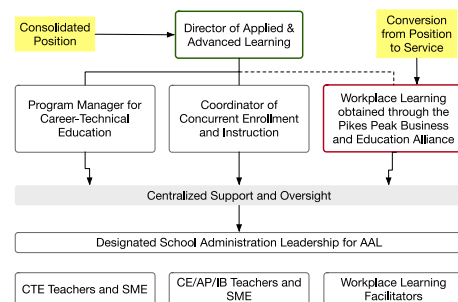
**PREPARED BY:** Peter Hilts, Chief Education Officer

**TITLE OF AGENDA ITEM:** Job Description for Director of Applied and Advanced Learning

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The board has approved the concept for a Department of Applied and Advanced Learning to consolidate Career Technical Education (CTE), Concurrent Enrollment (CE) and Workplace Learning (WPL) into a single, unified department. This position description explains the essential duties and other factors associated with the director of the Department of AAL.



**RATIONALE:**

Explicit job descriptions clarify responsibilities and set expectations for performance review.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

If the board approves the position of Director of AAL, then the incumbent Director of Concurrent Enrollment will transition to the new position on July 1. We will not fill the vacancy created by the departure of the Director of Career Technical Education. This action will reduce the central office administrative cohort by 1.0 FTE.

**INNOVATION AND INTELLIGENT RISK:**

It is reasonable and likely that the transition from three distinct leaders (for CTE, CE, and WPL) to a single unified leadership structure will cause a short-term implementation dip in overall performance before we see increased levels of efficiency and effectiveness.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other	The proposed organization balances respect for both building-level leaders and district-level subject matter experts (SME) more than our status quo model.
	<b>Outer Ring</b> —How we treat our work	The proposed organization treats CTE/CE/WPL as the integrated programs they increasingly are—which aligns our work more closely with the future of these programs.
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	The proposed organization is designed to provide more support and more autonomy to schools and programs that deliver applied and advanced learning.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting May 9, 2019  
Item 7.08 continued

**BUDGET IMPACT:** The position description includes a moderate adjustment to the salary level to reflect increased responsibilities and scope of authority.

**AMOUNT BUDGETED:** No additional funds are needed, although training requirements for school and zone administrators may create some expenses which can be offset by the consolidation savings.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** We recommend the board approve the job description as proposed.

**APPROVED BY:** Peter Hilts and Brett Ridgway

**DATE:** April 26, 2019

*Cruson made the motion; seconded by Graham. The motion passed 3-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	Absent	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.01 Minutes**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** D. Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Process Improvement Update

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

We seek to continuously improve our processes in the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Administrative regulation development, revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

No.	Designation	Title	Reviewed by	Recommendations
8.01a	ADD-R	Safe Schools	D Watson	Reviewed; no revisions recommended
8.01b	EDB-E-1, EDB-E-2	Maintenance/Control of Materials/Property Management	J Rohr	Reviewed; no revisions recommended
8.01c	FF-R	Naming of Buildings and Facilities	P Hilts	Minor revision
8.01d	GCCAF-R	Instructional Staff Sabbaticals	P Andersen	Minor revisions
8.01e	JICI-E	Weapons in School	D Watson	Reviewed; no revisions recommended
8.01f	JLCDB-R	Compassionate Administration of Therapeutic Cannabinoid Products	N Lemmond	Reviewed; no revisions recommended
8.01g	JLCDB-E	Health Care Plan	N Lemmond	Reviewed; no revisions recommended

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

**DATE:** April 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



**BOARD OF EDUCATION ITEM 8.02 Minutes**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** N. Lemmond, Executive Director of Individualized Education

**TITLE OF AGENDA ITEM:** Expulsion Information

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

See attached confidential sheet for list of expulsions in April 2019 per board policy.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Ensures compliance with all Colorado Revised Statutes. Provide alternative pathways to students that align with 49 Pathways Initiative.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** April 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.03 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Barbara Austin-Seeley, Executive Assistant to CEO

**TITLE OF AGENDA ITEM:** Student Study Trips

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

**FMS**

6<sup>th</sup> Grade Firebird Camp at Golden Bell Camp in Divide, CO

Depart-8/27/19 Return-8/29/19

300 Students will attend this trip.

Cost of the trip will be \$145 per student and includes transportation, lodging, meals and activities.

Staff members work to build relationships and conduct team building activities to welcome the new 6th grade students to Falcon Middle School and establish norms and expectations with them.

Fundraising will not be part of this trip.

**VRHS**

HOSA International Leadership Conference in Orlando, FL

Depart-6/18/19 Return-6/23/19

7 Students will attend this trip.

Cost of the trip will be \$500 per student and includes transportation, lodging, insurance, tours and registration.

This event is for students who competed in competitive events at the Colorado HOSA State Leadership Conference in February of 2019 and placed top 3 in the state for their given events. HOSA ILC is a great event attended by over 10,000 students, advisors, and health professionals. In addition to competing in their event at the international level, students have the opportunity to network with other students and health professionals, attended educational symposiums, volunteer for events, and learn about post-secondary careers and education. It is a great leadership building opportunity for those who are qualified to attend.

Fundraising will not be part of this trip.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	

Strategy	<p><b>Rock #1</b>—Establish enduring <u>trust</u> throughout our community</p> <p><b>Rock #2</b>—Research, design and implement programs for intentional <u>community</u> participation</p> <p><b>Rock #3</b>— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p><b>Rock #4</b>— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p><b>Rock #5</b>— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.</p>
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**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information Only.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** April 23, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.04 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Shannon Hathaway, Risk & Benefits Manager

**TITLE OF AGENDA ITEM:** Current Legal Issues

**ACTION/INFORMATION/DISCUSSION:** Information - Confidential

**BACKGROUND OR RATIONALE**

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

C u l t u r e	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	<i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i>
S t r a t e g y	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** No action necessary – information only. All information presented in this item should be kept strictly confidential.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** April 26, 2019

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>FRY</b>	<b>GRAHAM</b>	<b>LA VERE-WRIGHT</b>
<b>COMMENTED</b>					
	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**BOARD OF EDUCATION ITEM 8.05 Minutes**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** D. Garza, Executive Assistant to the Board

**TITLE OF AGENDA ITEM:** Board Sub-Committee Minutes

**ACTION/INFORMATION/DISCUSSION:** Information Item

**BACKGROUND OR RATIONALE**

At the 2018 Annual Peak Planning meeting the Board requested the inclusion of board sub-committee minutes as an information item in the board packet.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only.

**APPROVED BY:** Dave Cruson, Board Secretary

**DATE:** April 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.06 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2018

**PREPARED BY:** Mike Pickering, POWER Zone Leader

**TITLE OF AGENDA ITEM:** POWER Zone Performance Report

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

POWER Zone will present our BOE with relevant data and information that will help explain overall zone progress and performance in key areas. POWER Zone will explain where each school is at performance wise as evidenced by multiple measures. The zone will also draw connections between our BOE peak initiatives our zone initiatives, and work happening within our classrooms. We continue to believe that by keeping our BOE informed of the zone's progress towards increased student learning and seeking any resultant feedback we believe we will have an even stronger opportunity to serve our students and families.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The zone will share available and relevant data that is aligned to school, zone and district priorities.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

C u l t u r e	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	The POWER Zone's continued focus on Capturing Kids Hearts supports the inner ring of our cultural compass well.  The POWER zone strategic plan supports the inner and outer ring of our compass.
S t r a t e g y	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	High Reliability School Certification supports this rock well and progress in this area will be discussed.  Zone Innovation Assembly and School Accountability Committee collaboration over community created and approved performance framework indicators.  Increased efforts and resources in primary proficiency specifically mathematics and pathway opportunities are leading to increased opportunities for our students.  Our VoW survey review process continues to support increased workforce engagement.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** April 24, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



**BOARD OF EDUCATION ITEM 8.07 Minutes**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Ron Lee, Director of 3B MLO

**TITLE OF AGENDA ITEM:** 3B MLO Project Update

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

Discussion item, 3B project updates.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Clarity of understanding our current 3B MLO projects and status of the projects.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	Always mindful with our integrity, we manage every project to the best possible outcome.
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Continually provide clear and concise communication with our community and carry out their requests with effectiveness and efficiency.  Providing newly refreshed and safe learning environments assists with the growth and development towards this distinction of exceptional schools.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Review of the current 3B MLO report and make any inquiries needed for clarity or direction.

**APPROVED BY:** Pedro Almeida, Chief Operations Officer

**DATE:** April 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 9.01 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Andy Franko, iConnect Zone Leader

**TITLE OF AGENDA ITEM:** Charter Contract Renewals – Grand Peak Academy

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The renewal application for the Grand Peak Academy, formally known as Imagine Indigo Ranch was approved by the BOE on January 11, 2019. Approval of the application placed the charter school in the contracting phase. Legal representatives with the input of District and applicant administration have worked to establish an agreeable contract. The draft of the contract is the discussion point.

**RATIONALE:**

The draft contract meets authorizer standards and promotes a collaborative approach to ensuring success for every student.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The charter contract definitions and terms provide the guide to oversight and operation. The contract will serve as the foundation for Grand Peak Academy.

**INNOVATION AND INTELLIGENT RISK:**

Some risk is involved in approving a charter school. Included and most specifically, the risk of the charter school serving students well ought to be considered. The contract is a binding guide, but does not guarantee success. The process of drafting and negotiating the contract follows best practice which is intended to minimize risk and maximize success.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	The contract is a public document for public review.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	The community has provided input and support of Grand Peak Academy throughout the renewal process.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The contract signifies the agreement between the Board of Education and the Grand Peak Academy Board of Directors. The agreement allows the school to contractually continue as proposed and allows for further choice of education in District 49.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Grand Peak Academy promises to deliver firm foundations of knowledge, skills and experience for all students to be served.

BOE Regular Meeting May 9, 2019  
Item 9.01 continued

<b>Rock #5</b> — Customize our educational systems to launch each student toward success	
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**BUDGET IMPACT:** None

**AMOUNT BUDGETED:** None

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the charter contract by way of resolution at the June 13, 2019 Board of Education regularly scheduled meeting.

**APPROVED BY:** Peter Hilts, Chief Education Officer  
Brett Ridgway, Chief Business Officer

**DATE:** April 26, 2019

*Board consensus to move this item forward for action at the next regular board meeting.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X			
	HILTS	RIDGWAY	ALMEIDA	FRANKO	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.02 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Jodi L. Poulin, Accounting Group Manager

Title Change and Job description update of Accounts Payable

**TITLE OF AGENDA ITEM:** Specialist, Accounts Receivable Specialist and Accounting Technician

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

The Accounts Payable Specialist and Account Receivable Specialist positions currently exist within the district under the title of Accountant I. The Accounting Technician position also currently exists within the district. However, these positions are without appropriate job descriptions that accurately describe the responsibilities and expectations.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

It is best practice to have an accurate and detailed job description when selecting candidates and evaluating their performance. This job description provides needed information for application to be fully aware of the scope and requirements of the position. The job title change is to align more with the job responsibilities.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	Best practices are to provide an accurate job description so current position holders and prospective applicants are fully informed of the duties and responsibilities of the position for which they are applying for
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Accurate job descriptions indicate to our stakeholders that we are committed to finding not only the best qualified candidate but also a candidate who fully understands the responsibilities of the position.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move the three job descriptions in item 9.02 forward for action at the next regular board meeting.

**APPROVED BY:** Brett Ridgway, Chief Business Office

**DATE:** May 1, 2019

*Board consensus to move this item forward for action at the next regular board meeting.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA	POULIN	
COMMENTED				X	

**NOTHING BOARD OF EDUCATION ITEM 9.03 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Dr. Nancy Lemmond, Executive Director of Individualized Education

**TITLE OF AGENDA ITEM:** Job Description Updates

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

Three of the job description updates are changes from English Language Development (ELD) to Culturally and Linguistically Diverse Education (CLDE) to keep consistent with Colorado Department of Education and high ed programs.

The Behavior Support Technician is an existing position that requires an updated and accurate job description.

Health Room and Preschool Paraprofessional are key to supporting the medical needs of students. Their job descriptions need to reflect the support of medical needs in the health rooms and the preschool classrooms and have been updated to reflect the medical support required by the position.

In the professional world of special education and gifted education, students who are identified are referred to as “Exceptional Students” which is positive reflection of their learning needs. Our job descriptions for special educators, while accurate, were reflective of a student’s disability or level of support in a negative way (e.g. significant). Our desire is to be reflective of the students’s support needs without being negative or specific to a disability. The special education program and job description title changes are a reflection of survey results and the district’s desire to be more accurate.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Old, Missing, and inaccurate job descriptions make selection and hiring along with the subsequent coaching, guiding, and evaluation of employee difficult. It is expected the updated job descriptions will improve job postings, selection, and overall supervision of employees.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	It is best practice to provide an accurate job description so prospective applicants are fully informed of the duties and responsibilities of the position for which they are applying.
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Accurate job descriptions indicate to our stakeholders that we are committed to finding not only the best qualified candidate but also a candidate who fully understands the responsibilities of the positions.

BOE Regular Meeting May 9, 2019  
Item 9.03 continued

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move forward to the June 13, 2019 Regular BOE meeting for approval of:

- Culturally and Linguistically Diverse Education (CLDE) Teacher
- Culturally and Linguistically Diverse Education (CLDE) Paraprofessional
- Coordinator of Culturally and Linguistically Diverse Education (CLDE)
- Behavior Support Technician
- Health Room Paraprofessional
- Preschool Para Educator
- Special Education Para Educator Affective Needs (AN)
- Special Education Para Educator Generalist
- Special Education Para Educator Social Communications (SoCo)
- Special Education Para Educator Specialized Support Needs (SSN)
- Special Education Teacher Affective Needs (AN)
- Special Education Teacher Cognitive Support Needs (CSN)
- Special Education Teacher Generalist
- Special Education Teacher of the Deaf/Hard of Hearing
- Special Education Teacher of the Visually Impaired
- Special Education Teacher Social Communications (SoCo)
- Special Education Teacher Specialized Support Needs (SSN)

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** May 6, 2019

***Board consensus to move this item forward for action at the next regular board meeting.***

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA	LEMMOND	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.04 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Brett Ridgway, Chief Business Officer  
 Ron Sprinz, Director of Finance

**TITLE OF AGENDA ITEM:** 2019-20 Budget and Financial Legislative Update

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE:** In the third quarter of each fiscal year, it is appropriate for the District to begin considering budget priorities for the following fiscal year. the State's quarterly revenue forecast has become a key indicator on what may happen – not only with the current year state revenue forecast (and by extension K12 funding), but also the forecast for the subsequent year. The next forecast will be released in mid-March and provides some flavor to Governor Hickenlooper's original forecast for 2019/20 that was first released in November 2018 and then revised by Governor Polis in January 2019.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Full day Kindergarten funding is a high priority for the governor, so we expect that to come through in some form or fashion. In addition to that increase, we are currently expecting a fairly good increase in PPR rate. Those two items together should provide some increased funding for D49 next year. As for funded student count (beyond the conversion of KG from 0.58 to 1.00 sFTE), we are expecting to predict very modest growth as we continue to adjust to new charter schools, new grades in charter schools, and the opening of Inspiration View Elementary School in our Operated Portfolio.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	<i>Budget development is a team effort with purposeful intentions for changes from prior years.</i>
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Having conversations about budget development is a major contributor to maintaining an enduring trust with our community.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Receive this and other information as it comes available, ask questions, provide guidance for priority preferences.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** April 12, 2019

*Board consensus to move this item forward for action at the next regular board meeting.*



BOE Regular Meeting May 9, 2019  
Item 9.04 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED				X	
	HILTS	RIDGWAY	ALMEIDA	SPRINZ	
COMMENTED		X		X	



# Fiscal Year 2019-2020 Proposed Budget

July 1, 2019 – June 30, 2020

10850 E. Woodmen Rd

Peyton, CO 80831

[www.d49.org](http://www.d49.org)

The Best Choice to Learn, Work and Lead



### Board of Education

Marie LaVere-Wright – Director District 3.....President  
John Graham – Director District 2.....Vice President  
Kevin Butcher – Director District 5.....Treasurer  
Dave Cruson – Director District 1.....Secretary  
Joshua Fry – Director District 4.....Director

### Administration

<b>Peter Hilts</b>	<b>Brett Ridgway</b>	<b>Pedro Almeida</b>
<b>Chief Education Officer</b>	<b>Chief Business Officer</b>	<b>Chief Operations Officer</b>

Susan Holmes.....Falcon Zone Leader  
Sean Dorsey.....Sand Creek Zone Leader  
Mike Pickering.....Power Zone Leader  
Andrew Franko.....iConnect Zone Leader  
Amber Whetstine.....Exec Director of Education  
Nancy Lemmond.....Director of Individualized Education

# Our Cultural Compass

A compass is an important navigational aid. It helps to find our heading; it guides in the right direction. When off course, it can be used to get back on track. A compass tells nothing about the speed of movement however, only the direction of travel.

District 49's cultural compass provides the intended bearing to students, parents, and staff; how we treat each other and our work. We use the compass to orient us as an organization and as individuals in our execution of the 'Five Big Rocks' of our strategic plan.

The heart of the compass rose guides our actions in how we relate to and treat each other.

These following WORDS describe how we strive to create 'A culture of...'

## **RESPECT:**

A culture of respect of others and their abilities, qualities and achievements.

## **TRUST:**

A culture of trust through positive relationships, honesty and openness with all stakeholders.

## **CARE:**

A culture of care where we provide a safe and caring environment for students and staff.

## **RESPONSIBILITY:**

A culture of responsibility to hold ourselves accountable for our actions.

The Outer face of the compass rose guides us in how we treat our work.

## **LEARNING (Our 'North' Star):**

A culture of learning to encourage life-long learners

## **PURPOSE:**

A culture of purpose where our decisions align with our Strategic Plan.

## **INNOVATION:**

A culture of innovation where we encourage risk taking by supporting exploration of new ideas and strategies.

## **TEAMWORK:**

A culture of working together to achieve our goals.

As our guiding paradigm, the cultural compass creates an atmosphere of teamwork and camaraderie. Maintaining a principle-centered vector to relationships and work increases the cultural capacity of the organization, making District 49 the best choice to learn, work and lead.



# Strategic Plan Overview

District 49’s board-approved strategic plan provides unified vision, goals and strategies to prepare students to achieve like never before. The strategic plan is organized around a big rocks metaphor, which comes from the work of Stephen Covey.

Covey illustrated that if you fill your life with the small things, trivial things, then you might not have room for what’s really important, what he called the big rocks. But if you first fill your life with what’s most important – the big rocks – and add other things around them, the medium-sized, and finally work in the pebbles, everything better fits together.

District 49 has applied this metaphor in its strategic plan, which identifies the district’s Big Rocks. These strategic initiatives will be emphasized over the next three to five years, representing the district’s commitment to its community. District 49 will use these five rocks as the foundation for building an excellent future with its staff, students and greater community.

## TRUST:

The fundamental bedrock is re-establishing District 49 as a trustworthy recipient of taxpayer investment. The district’s leadership genuinely to support education. However, they want the district to be efficient, to do the right things and do things the right way. District 49 will work to its patrons that it’s trustworthy but by demonstrating it.



## COMMUNITY:

District 49 will engage with its community. That means being present outside district offices and schools, as well as connecting with local agencies and nonprofit organizations. The district has a lot to offer, including facilities, insights and professional partners in advancing education and strengthening community bonds. Likewise, their community has a lot to offer back to their district, and encourages its patrons to be present in schools and programs. That reciprocal multiplier for student success.



## FIRM FOUNDATIONS:

Build firm foundations of academic knowledge and mastery of skills and experience that ensure a successful progression through school and beyond.



## PORTFOLIO OF SCHOOLS:

District 49 will create a robust portfolio of distinct and exceptional schools. It’s not enough just to have a bunch of different kinds of schools; the district needs to have high quality, exceptional schools. District 49 strives to offer wonderful schools in all of its zones, schools that are different from each other and superior to the options students might have in neighboring districts and communities.



## EVERY STUDENT:

District 49 will ensure educational experiences are individualized, capable of of learner a student wants to become. District 49 will individualize educational to work, to lead – in a community that is fully engaged. By customizing learning for every student, so every child finds a special place and District 49 hopes to earn back trust it may have lost, and build even greater levels of trust in its community.



## Understanding Colorado School Finance and how it applies to District 49's State program revenue.

Colorado public schools receive funding from a variety of sources. However, most revenues to Colorado's 178 school districts are provided through the Public School Finance Act of 1994 (as amended). Moneys provided via the Public School Finance Act of 1994 are available to each school district to fund the costs of providing public education.

### **PUBLIC SCHOOL FINANCE ACT OF 1994 (as amended)** (C.R.S. Article 54 of Title 22)

The Public School Finance Act of Colorado is a formula used to determine state and local funding amounts for the state's 178 school districts and the Charter School Institute. Total Program is a term used to describe the total amount of money each school district receives under the School Finance Act.

### **Funded Pupil Count:**

Funding is based on an annual October pupil count. Each school district counts pupils in membership as of the school day nearest October 1 (the official count day). Districts are given an opportunity to provide documentation that a student re-established membership by October 31<sup>st</sup> for a student who may be absent on the official count day, but was in attendance prior to October 1st.

Generally, pupils in grades 1 through 12 are counted either as full-time or part-time depending upon the number of scheduled hours of coursework. Kindergarten, preschool special education, and a limited number of at-risk preschool (see Colorado Preschool Program discussion below) pupils are counted as part-time.

The funded pupil count is defined as the district's "On-line Pupil Count" plus the district's Colorado Preschool Program Pupil Count plus the district's Supplemental Kindergarten Enrollment (.08 of the Kindergarten headcount), plus the district's ASCENT program pupil enrollment, plus the higher of current year enrollment or the average of 2, 3, 4, or 5 years enrollment. SB13-260 established the minimum funded pupil count for any school district at 50 pupils.

### **Base Funding:**

The base amount of funding for each pupil is **\$6,546.20 in budget year 2017-18**. Funding is added to this amount based on the specific factors as outlined below to arrive at a Total Per-pupil Funding amount for each district.

### **Cost of Living Factor:**

The cost of living factor reflects the differences in the costs of housing, goods, and services among each of the 178 school districts in the state. Cost differences are reviewed every two years to allow for timely recognition of economic changes.

The cost of living calculation changed in FY 2004-05, replacing inflation with the increase in household income level. A district's cost of living factor is increased based on its cost of living increase above the household income increase, rather than its increase above inflation.

## Personnel Costs Factor:

The personnel costs factor varies by school district based on enrollment. For all districts, employee salaries and benefits represent the largest single expense. As such, the formula directs funding based on these costs, using historical information and incorporating the above cost of living factor. **This factor is projected to be 89.89% for District 49 in the 18/19 school year.**

## Size Factor:

Like the above personnel costs factor, the size factor is determined using an enrollment-based calculation and is unique to each school district. This factor is included to recognize purchasing power differences among districts and to reflect the expression of funding on a per-pupil basis.

"Smaller" districts (fewer than 4,023 pupils) receive greater size factors and, thus, increased funding. Districts with greater than 4,023 pupils receive more moderate size factor adjustments.

A district with fewer than 500 pupils in which a charter school operates, receives an additional, compensating adjustment via an increased size factor designed to help mitigate the impacts of such an arrangement in a small district.

## At Risk Funding:

Eligibility for participation in the federal free lunch program is used as a proxy of each school district's at-risk pupil population. Increased funding is provided to recognize that expenses among districts vary, as pupil populations vary, especially at-risk populations. For each at-risk pupil, a district receives funding equal to at least 12%, but no more than 30%, of its Total Per-pupil Funding (see prior discussion). As a district's percentage of at-risk population increases above the statewide average (roughly 37.2%), an increased amount of at-risk funding is provided.

A district receives funding for the greater of: (1) each actual pupil eligible for the federal free lunch program; or (2) a calculated number of pupils based on the number of grades 1-8 pupils eligible for the federal free lunch program as a percent of the district's entire population. Beginning in FY 2005-06 the definition of at-risk students was expanded to include students whose CSAP scores are not included in calculating a school's performance grade because the student's dominant language is not English and who are also not eligible for free lunch.

House Bill 15-267 added an additional \$5 million in funding to be distributed on a per pupil basis to districts, charter schools and the Charter School Institute for each funded at-risk pupil.

## On-Line Funding:

Approximately 17,300 pupils enrolled in a certified Multi-district on-line program are funded at the on-line per pupil amount of \$7,454.82 (after a downward adjustment of -8.66% commensurate with the Negative Factor, discussed below). Pupils enrolled in a Single district on-line program are funded at the district's current per pupil funding amount as calculated below. A Single district program is defined as a district on-line program which enrolls no more than 10 students from another district.

## Budget Stabilization Factor aka... the 'Negative Factor':

Starting in FY 2010-11, an additional factor was included in the school finance formula. This factor acts as a reduction to other existing factors and shall not reduce any base per pupil funding districts receive through the school finance formula. In general, this factor is calculated by first determining the total program prior to application of the Negative Factor.

The difference between the total program amount prior to application of the Negative Factor and the established floor amount of no less than \$6,634,600,182 for total program is utilized to calculate a percentage reduction, that is then applied to each district’s respective total program funding amount.

This calculation is detailed below:

- (A) = Statewide Total Program after application of the Negative Factor
- (B) = Calculated Total Program prior to application of the Negative Factor
- (C) = Negative Factor reduction  $((A / B) - 1 = C)$

The ‘Negative Factor’ effect on District 49:

In Fiscal year 18/19 the ‘Negative Factor’ had a – (\$909.36) in per pupil revenue, taking the district from \$8,193.39 per pupil to \$7,284.03 equating to a -(\$20,197,826.49) effect on District 49’s overall budget.

**\*\*For Fiscal year 19/20 the ‘Negative Factor’ will have a –(\$734.86) in per pupil for a total program effect of –(\$17.075M).\*\***

### Minimum Total Program:

For budget year 2018-19, each school district is guaranteed Total Program funding consisting of the sum of \$8,463.56 per traditional pupil plus \$8,162 per online pupil. These amounts are adjusted in accordance to the application of the Negative Factor. In FY 2007-08 minimum per pupil funding for traditional pupils was increased to represent 94.3% of the state average per pupil funding less on-line funding. Beginning in FY 2008-09 and budget years thereafter, minimum per pupil funding for traditional pupils equals 95% of the state average per pupil funding less on-line funding.

### Limitation on Increases in Total Program:

Each school district's annual revenue and spending growth is limited by its percentage of growth in pupil enrollment plus the rate (percentage) of inflation, in accordance with the Taxpayer's Bill of Rights (TABOR) state constitutional amendment. This limit initially may restrict a district's ability to accept the full amount of funding as determined by the Total Program formula calculation.

In such a case, to subsequently receive the full formula amount of funding, a district must certify to the Colorado Department of Education that receiving the full amount of Total Program funding would not violate its TABOR limit. A district may need to seek voter authorization for an increase to its TABOR limit before being able to make such a certification.

### Categorical Funding:

In addition to the Total Program Funding from the Public School Finance Act of 1994 (as Amended), school districts may receive state funding to pay for specific programs designed to serve particular groups of students. These programs include, English Language Proficiency Education, Gifted and Talented Education, Special Education, Transportation and Vocational Education Categorical Funding should increase at the rate of inflation, however costs for these program continue to rise at a rate higher than inflation causing the General Fund to subsidize these programs at greater rates.



## Fund Definitions:

**General Fund (10)** - Used to account for and report all financial resources not accounted for and reported in another fund. GASB 1300.104 and GASB Statement No.54. Section 22-45-103(1)(a), C.R.S., states that all revenues, except those revenues attributable to the Bond Redemption Fund, the Capital Reserve Fund, the Special Building Fund, the Insurance Reserve Fund, and any other fund authorized by the State Board of Education, shall be accounted for in the General Fund. Any lawful expenditure of the school district, including any expenditure of a nature that could be made from any other fund, may be made from the General Fund.

For District 49 – This is our main operating fund receiving local, state and federal funds to cover the day-to-day activities of the District.

**Charter School Fund (11)** - Used to track revenues and expenditures of charter schools. The district is not required to include charter school transactions in its financial database for normal day-to-day operations. However, Charter School transactions must be included in the district's database for Automated Data Exchange (ADE) reporting purposes.

**MLO – Mill Levy Override Funds (14 &16)** – Override funds voted on in 2014 (Fund 14) and 2016 (Fund 16) for specific use by the district. Fund 14 can be utilized for Teacher Pay, Safety and Security, Technology & Classroom programs. Fund 16 can be utilized for Teacher Pay, Refresh and Refurbish, High School Additions and 2 new elementary schools.

**Insurance Reserve Fund (18)** - This fund allows you to separate your risk management accounting, and maintain a self-balancing set of records specific to risk management insurance reserve requirements for allocations. Used to account for the purposes and limitations specified by Section 22-45-103(1)(e), C.R.S., and used to account for financial transactions as identified in Section 24 10 115, C.R.S. Funds 10 and 18 are the only funds available for risk-management purposes pursuant to 22-45-103(1)(e), C.R.S.

**Colorado Pre-School Program (19)** - This fund allows a district to separate the Colorado Preschool Program accounting, and maintain a self-balancing set of records specific to the Colorado Preschool Program requirements for allocations. Used to account for the purposes and limitations specified by Section 22-28-108(5.5) C.R.S.

**Nutrition Service Fund (21)** - Used to record financial transactions related to food service operations. If the district receives USDA school breakfast/lunch money, this fund is required.

**Gov't Designated-Purpose Grant Funds (22,26)** - Used to record financial transactions for grants received for designated programs funded by federal, state or local governments. If the program is identified by a Catalog of Federal Domestic Assistance (CFDA) number (except food service programs), it is recommended that the applicable program be reported in this fund.

**Transportation Fund (25)** - Used to account for revenues from a tax levied or fee imposed for the purpose of paying excess transportation costs pursuant to the provisions of Sections 22-40-102(1.7)(a) or 22-32-113(5)(a), C.R.S., respectively. Section 22-45-103(1)(f), C.R.S., requires a district to use this fund when such a tax is levied or such a fee is imposed. When use of this fund is required, transportation categorical program revenues received from the state pursuant to Article 51 of Title 22, C.R.S., also shall be recorded in this fund.

**BASE 49 Fund (27)** - Used to record financial transactions related to before/after school child care operations.

**Bond Redemption Fund (31)** - Used to account for the accumulation of resources for and the payment of principal, interest, and related expenses on long-term general obligation debt or long-term voter-approved lease-purchase debt.

**Building Fund (43)** - Used to account for the purposes and limitations specified by Section 22-45-103(1)(c), C.R.S., including the acquisition of sites, buildings, equipment, and vehicles.

**MLO Construction Fund (49)** - Used to account for the purposes and limitations specified by Section 22-45-103(1)(c), C.R.S., including the acquisition of sites, buildings, equipment, and vehicles in accordance to the specifications listed under Fund 16 MLO Funding.

**Health Insurance Fund (64)** - Used to account for financial transactions for services that are purchased from an Internal Service Fund by other funds (cost-recovery basis). Included is self-insurance covering the district and its employees.

**Scholarship Fund (73)** - Used to account for assets held for other funds, governments or individuals. Agency funds are custodial in nature and do not involve measurement of operations. Agency funds generally serve as clearing accounts.

**Pupil Activity Fund (23)** - Used to record financial transactions related to school-sponsored pupil intrascholastic and interscholastic athletic and other related activities.

These activities are supported in whole or in part by revenue from pupils, gate receipts, and other fund-raising activities. When activities of student organizations are reported as a special revenue fund, revenues and expenditures must be recorded at the level of detail identified in bold print. If such activities are reported as an agency fund, fund 74 is to be used to record transactions. Fund 74 allows reporting at a different level of detail; see fund 74 description. Appendix C, “Pupil Activity,” shows by example the different levels of detail required for pupil activity recording in fund 23 and in fund 74. Appendix C also includes statutory references related to reporting fees.

**Pupil Activity Fund (74)** - Used to record financial transactions related to school-sponsored pupil organizations and activities. These activities are self-supporting and do not receive any direct or indirect district support within fund 74. For agency funds, revenue and expenditures are reported in total; therefore, the Pupil Activity Agency Fund does not require the same level of detail as the Pupil Activity Special Revenue Fund (fund 23). Revenue may be recorded to a single source code, such as 1700. All expenditures may be reported using a single program-object combination, such as 1900.0890. Appropriate location codes must be used. Appendix C, “Pupil Activity,” shows by example the different levels of detail required for pupil activity recording in fund 23 and in fund 74. Appendix C also includes statutory references related to reporting fees.



## Executive Budget Summary

# 19/20 Proposed Budget - Revenue Model

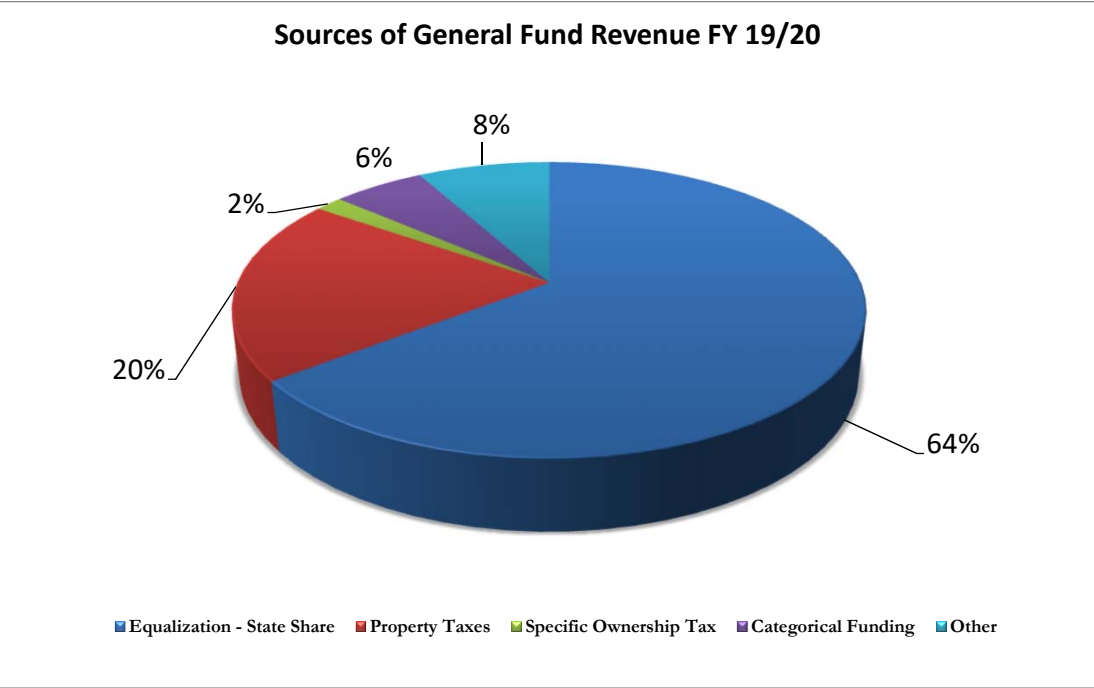


Revenue Model									
El Paso County Colo - School District 49									
				Acct	Description	18/19 Amended Budget	19/20 Proposed Adj Budget	19/20 Proposed Budget	
Proposed 19/20 Student Count (Total District Funded):		24,328.06		10-000-00-0000-1110000-0000-00000000	LOCAL PROPERTY TAX REVENUE	\$ 21,596,147.18	\$ 2,244,249.43	\$ 23,840,396.61	
Per Pupil Funding (After Neg Factor):		\$ 8,068.97		10-000-00-0000-1120000-0000-00000000	SPECIFIC OWNERSHIP TAX REVENUE	\$ 1,917,069.92	\$ 57,512.10	\$ 1,974,582.02	
Per Pupil funding On-line		\$ 7,762.26		10-000-00-0000-1140000-0000-00000000	DELINQUENT PROP TAX	\$ -	\$ -	\$ -	
Property Taxes:		\$ 23,840,396.61		10-000-00-0000-1141000-0000-00000000	PROPERTY TAX CREDITS	\$ -	\$ -	\$ -	
Specific Ownership Taxes:		\$ 1,974,582.02		10-000-00-0000-1143000-0000-00000000	INTEREST ON TAXES	\$ -	\$ -	\$ -	
				10-000-00-0000-3110000-0000-00000000	STATE EQUALIZATION REVENUE	\$ 159,788,718.98	\$ 10,698,683.40	\$ 170,487,402.38	
Underlying Traditional PPR Rate		\$ 8,103.30		Total Prgm formula Funding		Total: \$ 183,301,936.08	\$ 13,000,444.92	\$ 196,302,381.00	
				4.17%					
18/19 Amended Budget		\$ 7,779.25							
Difference		\$ 324.05		Rate Variance over 18/19 Amer		\$ 4,157,268.43			
Charter Counts									PPR
PPSEL		403.59		Chartered Portfolio Allocation:	10-910-00-0000-5711000-0000-00000000	\$ (3,078,092.48)	\$ (192,347.53)	\$ (3,270,440.02)	\$ (8,103.30)
GOAL		4,220.76			10-930-00-0000-5711000-0000-00000000	\$ (32,190,524.42)	\$ (2,011,560.09)	\$ (34,202,084.51)	\$ (8,103.30)
CDBOCES		2,449.02			10-940-00-0000-5711000-0000-00000000	\$ (17,891,027.49)	\$ (1,118,909.24)	\$ (19,009,936.73)	\$ (7,762.26)
BLRA		1,354.25			10-950-00-0000-5711000-0000-00000000	\$ (10,328,506.35)	\$ (645,420.09)	\$ (10,973,926.44)	\$ (8,103.30)
RMCA		1,364.41			10-951-00-0000-5711000-0000-00000000	\$ (10,405,987.65)	\$ (650,261.83)	\$ (11,056,249.48)	\$ (8,103.30)
PTEC		272.34			10-945-00-0000-5711000-0000-00000000	\$ (2,077,058.97)	\$ (129,793.75)	\$ (2,206,852.72)	\$ (8,103.30)
IIR		676.18			10-952-00-0000-5711000-0000-00000000	\$ (5,157,018.47)	\$ (322,257.95)	\$ (5,479,276.43)	\$ (8,103.30)
LTA		311.26			10-953-00-0000-5711000-0000-00000000	\$ (2,373,915.04)	\$ (148,344.05)	\$ (2,522,259.09)	\$ (8,103.30)
Total Chartered Portfolio:		11,051.82			Total: \$ (83,502,130.87)	\$ (5,218,894.54)	\$ (88,721,025.41)	\$ (8,027.73)	
Operated Portfolio:		13,276.24							Per Pupil
18/19 Amended October Count		12,828.98		Operated Portfolio - Program Formula Funding:		\$ 99,799,805.21	\$ 7,781,550.38	\$ 107,581,355.59	91.2% \$ 8,103.30
Difference		447.26		Volume Vari over 18/19 Amen					
Total Operated Portfolio Revenue:						\$ 110,034,244.30	\$ 7,895,980.12	\$ 117,930,224.42	\$ 8,882.80
Non-Formula Revenue:						\$ 10,234,439.09	\$ 114,429.74	\$ 10,348,868.83	8.8% \$ 779.50

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Fund: 10 REVENUE

General Fund Summary of 19/20 Revenue		18/19 Amended		Bridge to Proposed Budget		19/20 Proposed
Object						
<b>Local:</b>						
Property Taxes	1110	\$	21,596,147.18	\$	2,244,249.43	\$ 23,840,396.61
Property Tax Abatements & Credits	1141	\$	-	\$	-	\$ -
Specific Ownership Tax	1120	\$	1,917,069.92	\$	57,512.10	\$ 1,974,582.02
Specific Ownership Tax - Bond Taxes	1120	\$	1,509,725.07	\$	-	\$ 1,509,725.07
Tuition & Fees	13	\$	189,500.00	\$	-	\$ 189,500.00
Local Grants & Donations		\$	-	\$	-	\$ -
Earnings on Investments	1510	\$	185,000.00	\$	-	\$ 185,000.00
Charter School Purchsd Svs	1954	\$	4,281,948.05	\$	-	\$ 4,281,948.05
Other Local Revenue		\$	749,603.27	\$	(93,931.94)	\$ 655,671.33
<b>Total Local Revenue</b>		\$	30,428,993.49	\$	2,207,829.59	\$ 32,636,823.08
<b>State:</b>						
Equalization - State Share	3110	\$	159,788,718.98	\$	10,698,683.40	\$ 170,487,402.38
Vocational Education	3120	\$	1,055,440.00	\$	-	\$ 1,055,440.00
Special Education	3130	\$	4,037,712.00	\$	364,657.20	\$ 4,402,369.20
Transportation (Split with Fund 25)	3160	\$	484,812.54	\$	43,784.79	\$ 528,597.33
Gifted Revenue	3150	\$	222,504.00	\$	20,094.97	\$ 242,598.97
ELPA Revenue	3140	\$	313,589.95	\$	28,321.19	\$ 341,911.14
Other State Revenue		\$	2,046,250.83	\$	71,528.04	\$ 2,117,778.87
<b>Total State Revenue</b>		\$	167,949,028.30	\$	11,227,069.59	\$ 179,176,097.89
<b>Federal:</b>						
Equalization		\$	-	\$	-	\$ -
Public Law 874 - Impact Aid	4041	\$	292,000.00	\$	-	\$ 292,000.00
Other Federal Revenue		\$	252,556.32	\$	-	\$ 252,556.32
<b>Total Federal Revenue</b>		\$	544,556.32	\$	-	\$ 544,556.32
<b>Total Revenue:</b>		\$	198,922,578.11	\$	13,434,899.18	\$ 212,357,477.29
Less: Capital & Insurance Reserve Allocation		\$	(4,900,000.00)	\$	(300,000.00)	\$ (5,200,000.00)
Less: CPP (Colo Pre-School Prgm) Allocation	5819	\$	(486,202.94)	\$	(20,024.51)	\$ (506,227.45)
Less: PPR Transfer to Charter Schools	5711	\$	(83,502,130.87)	\$	(5,218,894.55)	\$ (88,721,025.42)
<b>Net Revenue</b>		\$	110,034,244.30	\$	7,895,980.12	\$ 117,930,224.42
Included in School Finance Act Formula						



# 19/20 Proposed Expense Budget



District 49 - Budget Summary  
Fund 10

		18/19			19/20	Fund Balance	19/20	Proposed Budget Distribution		
		Adopted Budget			Proposed Rev Budget	Adjustment	Proposed Exp Budget	Diff from 18/19	Student Count	Normalized PPR
Total D49 Fund 10 Budget Dollars:		\$ 111,094,538.29			\$ 117,930,224.42	\$ (328,586.94)	\$ 117,601,637.48	\$ 6,507,099.19	13,276.24	\$ 8,858.05
Central Office:	<a href="#">Internal Services:</a>	\$ 19,224,071.44	17.3%	\$ 21,071,236.46	\$ (58,710.42)	\$ 21,012,526.04	17.9%	\$ 1,788,454.60	-	\$ 1,582.72
	<a href="#">Internal Vendors:</a>	\$ 8,917,570.97	8.0%	\$ 9,510,966.08	\$ (26,500.24)	\$ 9,484,465.84	8.1%	\$ 566,894.87	-	\$ 714.39
Zones:	<a href="#">Falcon Zone:</a>	\$ 25,018,664.54	22.5%	\$ 26,171,186.28	\$ (72,920.32)	\$ 26,098,265.96	22.2%	\$ 1,079,601.42	4,069.46	\$ 6,413.20
	<a href="#">Sand Creek Zone:</a>	\$ 24,145,693.68	21.7%	\$ 25,603,650.08	\$ (71,339.01)	\$ 25,532,311.08	21.7%	\$ 1,386,617.40	3,755.60	\$ 6,798.46
	<a href="#">Power Zone:</a>	\$ 27,628,762.30	24.9%	\$ 29,341,853.42	\$ (81,754.70)	\$ 29,260,098.72	24.9%	\$ 1,631,336.42	4,567.18	\$ 6,406.60
	<a href="#">iConnect Zone:</a>	\$ 6,159,775.36	5.5%	\$ 6,231,332.10	\$ (17,362.25)	\$ 6,213,969.85	5.3%	\$ 54,194.49	884.00	\$ 7,029.38
Total		\$ 111,094,538.29		\$ 117,930,224.42	\$ (328,586.94)	\$ 117,601,637.48		\$ 6,507,099.19	13,276.24	
Diff		\$ -		\$ 0.00	\$ (0.00)	\$ 0.00		\$ 0.00	-	

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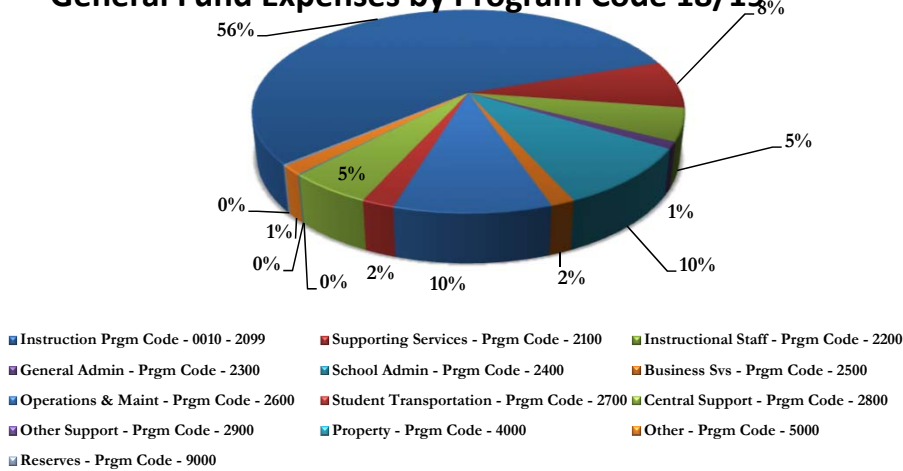
EL PASO COUNTY SCHOOL DISTRICT 49

2019 - 2020 PROPOSED BUDGET

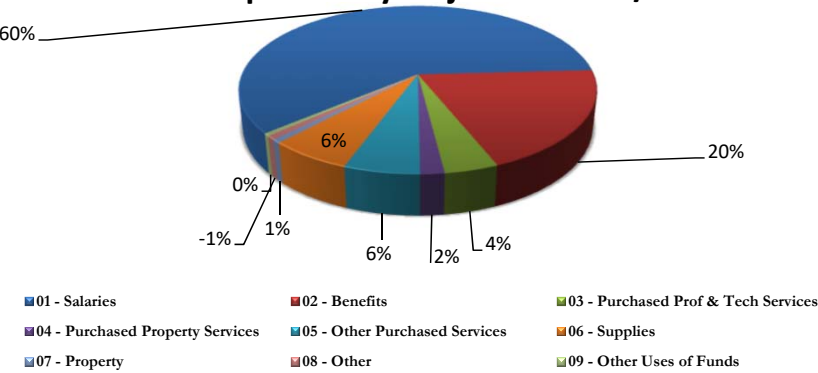
Fund: 10 EXPENSES

General Fund Summary of 19/20 Expenses		18/19 <u>Amended</u>	Bridge to Proposed Budget	19/20 <u>Proposed</u>
<b>Expenses by Program Code:</b>				
Instruction Prgm Code - 0010 - 2099	\$	61,762,166.96	\$ 2,299,184.41	\$ 64,061,351.37
Supporting Services - Prgm Code - 2100	\$	8,389,171.10	\$ 91,945.79	\$ 8,481,116.89
Instructional Staff - Prgm Code - 2200	\$	5,744,565.65	\$ (490,642.29)	\$ 5,253,923.36
General Admin - Prgm Code - 2300	\$	1,221,442.76	\$ (12,766.97)	\$ 1,208,675.79
School Admin - Prgm Code - 2400	\$	10,608,391.85	\$ 962,358.74	\$ 11,570,750.59
Business Svs - Prgm Code - 2500	\$	1,674,996.03	\$ 105,482.44	\$ 1,780,478.47
Operations & Maint - Prgm Code - 2600	\$	10,993,980.36	\$ (596,714.09)	\$ 10,397,266.27
Student Transportation - Prgm Code - 2700	\$	2,293,434.83	\$ 545,800.86	\$ 2,839,235.69
Central Support - Prgm Code - 2800	\$	5,853,891.74	\$ 74,851.14	\$ 5,928,742.88
Other Support - Prgm Code - 2900	\$	2,520.00	\$ 80.00	\$ 2,600.00
Property - Prgm Code - 4000	\$	138,099.89	\$ 2,153.28	\$ 140,253.17
Other - Prgm Code - 5000	\$	1,612,291.47	\$ 37,631.29	\$ 1,649,922.76
Reserves - Prgm Code - 9000	\$	(260,708.34)	\$ 4,548,028.58	\$ 4,287,320.24
<b>Total Expense by Program Code</b>	<b>\$</b>	<b>110,034,244.30</b>	<b>\$ 7,567,393.18</b>	<b>\$ 117,601,637.48</b>
<b>Expenses by Object Code</b>				
01 - Salaries	\$	67,333,742.18	\$ 7,982,822.34	\$ 75,316,564.52
02 - Benefits	\$	22,054,463.59	\$ 1,897,697.28	\$ 23,952,160.87
03 - Purchased Prof & Tech Services	\$	4,587,680.47	\$ (917,698.12)	\$ 3,669,982.35
04 - Purchased Property Services	\$	2,042,513.13	\$ (775,545.03)	\$ 1,266,968.10
05 - Other Purchased Services	\$	6,461,953.39	\$ (1,745,893.18)	\$ 4,716,060.21
06 - Supplies	\$	7,101,947.69	\$ (2,721,022.01)	\$ 4,380,925.68
07 - Property	\$	744,744.37	\$ (504,088.72)	\$ 240,655.65
08 - Other	\$	(845,923.73)	\$ 4,424,243.83	\$ 3,578,320.10
09 - Other Uses of Funds	\$	553,123.21	\$ (73,123.21)	\$ 480,000.00
<b>Total Expense by Object Code</b>	<b>\$</b>	<b>110,034,244.30</b>	<b>\$ 7,567,393.18</b>	<b>\$ 117,601,637.48</b>

General Fund Expenses by Program Code 18/19



General Fund Expenses by Object Code 18/19



# Operated Portfolio - Student Count 19/20



Pupil Counts			FY '18		FY '19	FY '19	Zone Normalized		Potential Exp Δ	FY '20	
Coordinated Schools			Actual-Final		Budget	Oct Count	Act vs. Bud	18/19 Revenue	\$ Diff vs. Budget schools @ (5/6) PPR	Current Budget	Cur vs. Oct
Falcon Innovation Zone			Budgeted change								
132	Falcon Elementary School	Principal Michael Roth	295.08	(7.38)	287.70	286.16	(1.54)	\$ 5,397.76	(8,312.55)	309.16	23.00
134	Meridian Ranch Elementary School	Sheehan Freeman-Todd	720.12	(87.82)	632.30	617.88	(14.42)	\$ 5,397.76	(77,835.68)	664.88	47.00
137	Woodmen Hills Elementary School	Kathy Pickering	719.68	(160.38)	559.30	523.36	(35.94)	\$ 5,397.76	(193,995.46)	563.36	40.00
141	Bennett Ranch Elementary School	Amanda Maranville		293.50	293.50	277.42	(16.08)	\$ 5,397.76	(86,795.96)	299.42	22.00
220	Falcon Middle School	Brian Smith	983.00	29.00	1,012.00	986.00	(26.00)	\$ 5,397.76	(140,341.73)	986.00	-
310	Falcon High School	Cheryl DeGeorge	1,183.00	38.00	1,221.00	1,246.64	25.64	\$ 5,397.76	138,404.08	1,246.64	(0.00)
312	Total Zone	Susan Holmes	3,900.88	104.92	4,005.80	3,937.46	(68.34)	Zone (Risk)/Op	(368,877.31)	4,069.46	132.00
				2.7%		to Bud	-1.7%				
						to LY	0.9%				
Sand Creek Innovation Zone											
131	Evans International Elementary Schl	Michelle Slyter	613.70	(14.00)	599.70	638.78	39.08	\$ 5,725.97	223,771.07	684.72	45.94
135	Remington Elementary School	Lisa Fillo	553.58	25.92	579.50	566.48	(13.02)	\$ 5,725.97	(74,552.18)	612.92	46.44
138	Springs Ranch Elementary School	James Kyner	490.50	14.90	505.40	517.66	12.26	\$ 5,725.97	70,200.44	555.28	37.62
225	Horizon Middle School	Dustin Horras	745.50	39.50	785.00	744.50	(40.50)	\$ 5,725.97	(231,901.95)	744.50	-
315	Sand Creek High School		1,183.00	(8.00)	1,175.00	1,158.18	(16.82)	\$ 5,725.97	(96,313.82)	1,158.18	0.00
317	Total Zone	Sean Dorsey	3,586.28	58.32	3,644.60	3,625.60	(19.00)	Zone (Risk)/Op	(108,796.44)	3,755.60	130.00
				1.6%		to Bud	-0.5%				
						to LY	1.1%				
POWER Zone											
136	Ridgeview Elementary School	Theresa Ritz	729.68	(4.58)	725.10	673.12	(51.98)	\$ 5,369.38	(279,100.60)	625.00	(48.12)
139	Stetson Elementary School	Jeff Moulton	487.00	22.00	509.00	517.76	8.76	\$ 5,369.38	47,035.81	560.00	42.24
140	Odyssey Elementary School	Sarah McAfee	428.08	37.12	465.20	432.50	(32.70)	\$ 5,369.38	(175,578.87)	450.00	17.50
	Inspiration Elementary School	Kristy Rigdon								300.00	300.00
143	ALLIES Elementary School	Rebecca Thompson	84.00	66.00	150.00	113.50	(36.50)	\$ 5,369.38	(195,982.53)	-	(113.50)
230	Skyview Middle School	Cathy Tinucci	1,059.00	(41.00)	1,018.00	1,051.00	33.00	\$ 5,369.38	177,189.68	1,051.00	-
320	Vista Ridge High School	Bruce Grose	1,509.50	70.50	1,580.00	1,581.18	1.18	\$ 5,369.38	6,333.12	1,581.18	0.00
322	Total Zone	Mike Pickering	4,297.26	150.04	4,447.30	4,369.06	(78.24)	Zone (Risk)/Op	(420,103.38)	4,567.18	198.12
				3.5%		to Bud	-1.8%				
						to LY	1.7%				
iConnect Innovation Programs											
510	Patriot High School	Jim Bonavita	165.00	0.00	165.00	165.00	-	\$ 5,860.03	-	165.00	-
464	SSAE	Dave Knoche	495.50	0.00	495.50	409.00	(86.50)	\$ 5,860.03	(506,892.92)	409.00	-
340	PPEC		119.50	18.00	137.50	175.00	37.50	\$ 5,860.03	219,751.26	175.00	-
525	Homeschool Program	Kathryn Boal	110.50	0.00	110.50	134.00	23.50	\$ 5,860.03	137,710.79	135.00	1.00
522	Total Zone	Andy Franko	890.50	18.00	908.50	883.00	(25.50)	Zone (Risk)/Op	(149,430.86)	884.00	1.00
				2.0%		to Bud	-2.8%				
						to LY	-0.8%	\$ 1,909.17	(331,430.17)		
Internal Service & Vendor Groups											
Total Coordinated Schools			Peter Hilts	12,674.92	331.28	13,006.20	12,815.12	(191.08)	(1,378,638.17)	13,276.24	461.12

The Best Choice to Learn, Work and Lead



EL PASO COUNTY COLORADO SCHOOL DISTRICT 49  
 School / Student-Based Funding Calculation : Base -w/ Permanent Normalizations  
 March 31, 2019



	19-20 pBud	Chg. B/(W) %	Chg. B/(W) \$	18-19 oBud	Chg. B/(W) %	Chg. B/(W) \$	17-18 cAct	
Total Program Formula Revenue	8,103.30	4.2%	325.85	7,777.45	5.2%	382.48	7,394.97	
All Other General Fund Revenue	779.50	2.0%	15.29	764.21	13.9%	93.42	670.79	#####
Change in Fund Balance [ draw down / (build) ]	(24.75)		(24.75)	-		(70.71)	70.71	
Total Funds Available	8,858.05	3.7%	316.39	8,541.66	5.0%	405.19	8,136.47	
Indirect Cost Allocation	-	% PPR			% PPR			
Internal Vendor Groups: Facilities & Maintenance	(191.97)	2.4%	(14.63)	(177.34)	2.3%	5.12	(182.46)	2.5% #####
Transportation	(201.44)	2.5%	(17.74)	(183.70)	2.4%	(4.59)	(179.11)	2.4% (0.01)
Information Technology	(370.32)	4.6%	(45.72)	(324.60)	4.2%	(81.50)	(243.10)	3.3% #####
Internal Service Groups: Special Services	(810.35)	10.0%	(34.17)	(776.18)	10.0%	67.43	(843.61)	11.4%
Education Services	(357.71)	4.4%	(10.33)	(347.38)	4.5%	(49.88)	(297.50)	4.0%
Central Services	(365.32)	4.5%	(10.72)	(354.60)	4.6%	(26.56)	(328.04)	4.4%
	(2,297.11)	28.3%		(2,163.80)	27.8%		(2,073.82)	28.0%
Direct Spend Available to Schools (DSAS)	6,560.94	81.0%	183.08	6,377.86	82.0%	315.21	6,062.65	82.0%
Normalization Adjustments			56.2%			82.4%		
Permanent and Strategic Normalizations	sal portion			sal portion			sal portion	
		annualized issues			annualized issues			annualized issues
Falcon Zone - Material Portfolio Distinctives	363.77	1,480,365 CTE, ROTC		387.91	1,553,905 VocEd		398.70	1,554,494 VocEd
Sand Creek Zone	345.42	1,297,277 IB, CTE		351.80	1,282,157 IB		420.04	1,503,217 IB
POWER Zone	327.03	1,493,608 ALLIES		270.86	1,204,606 STEM		320.24	1,376,799 STEM
iConnect Zone	424.71	375,442 Chart Suppt		514.52	467,442 PLC &		611.07	544,155 PLC &
	-	4,646,692		-	4,978,664		-	4,978,664
Falcon Zone - Utility Constraints	42.41	(16.83)		25.58	19.47		45.05	
Sand Creek Zone	off of 23.07	17.44		off of 40.51	(20.83)		off of 19.68	
POWER Zone	189.80	(29.39)	(3.62)	189.16	(25.77)	2.60	182.94	(28.37)
iConnect Zone	105.00%	(141.41)	6.45	105.00%	(147.86)	(8.50)		(139.36)
Falcon Zone - Employee Benefits	(29.69)	22.72		(52.41)	(17.36)		(35.05)	
Sand Creek Zone	off of 88.27	5.43		off of 93.70	(3.02)		off of 90.68	
POWER Zone	1,270.47	(28.10)	(0.88)	1,231.98	(27.22)	(15.94)	1,279.82	(11.28)
iConnect Zone	102.00%	(93.18)	(81.62)	102.00%	(11.56)	144.95		(156.51)
Falcon Zone - Distributed Special Svcs	(14.58)	6.50		(21.08)	(6.02)		(15.06)	
Sand Creek Zone	off of 34.72	0.79		off of 35.51	(0.65)		off of 34.86	
POWER Zone	139.68	3.62	5.76	140.78	9.38	(3.82)	139.34	5.56
iConnect Zone	102.50%	(99.09)	(3.66)	102.50%	(95.43)	5.56		(100.99)



19-20 pBud					Chg	18-19 oBud					Chg	17-18 cAct				
4,646,692.29						4,509,262.91						4,978,664.28				
91,751,337.89						87,460,985.64						81,776,796.84				
Subtotal - Run Rate Target																
Falcon Zone		361.92	6,922.86	(205.00)		340.00		6,717.86	(261.57)		393.64		6,456.29			
Sand Creek Zone		491.48	7,052.43	(153.05)		521.52		6,899.38	(271.47)		565.26		6,627.91			
POWER Zone		273.17	6,834.11	(229.00)		227.25		6,605.11	(256.31)		286.15		6,348.80			
iConnect Zone		91.03	6,651.97	(14.44)		259.67		6,637.53	(360.68)		214.20		6,276.85			
Normalizations (cont.)					Fluid / Temporary Normalizations											
- Salary subsidies																
Falcon Zone			(15.75)	16.93				(32.68)	101.54				(134.22)			
Sand Creek Zone		off of	29.30	10.73		off of		40.03	211.01		off of		251.04			
POWER Zone		503.90	(10.06)	(6.69)		1,001.10		(3.37)	83.88		4,112.89		(87.25)			
iConnect Zone		35.00%		-		50.00%			-							
- Patriot High School					per seat					annualized issues						
Falcon Zone		5,083	(58.71)	238,900	47	over age/under credit		168,200	47	28%		-	-			
Sand Creek Zone		5,082	(67.66)	254,100	50	attend rate		178,900	50	30%		-	-			
POWER Zone		5,083	(65.66)	299,884	59	mobility		211,175	59	36%		-	-			
iConnect Zone		(11,337)	896.93	(1,882,000)	166	disciplinary rates		(1,617,000)	166			-	-			
- At-Risk Adjustments					FRL Attendance SRD #					annualized issues						
Falcon Zone		23.6%	95.7%	200	407.62	1,658,800		207.12	829,700			-	-			
Sand Creek Zone		41.6%	95.0%	257	576.57	2,165,352		314.79	1,147,278			-	-			
POWER Zone		26.7%	96.2%	212	395.97	1,808,449		232.06	1,032,039			-	-			
iConnect Zone		27.0%	96.4%	12	296.15	261,795		114.05	103,616			-	-			
					\$5,894,395.8 100.0% \$5,894.40					5,894,396 4,922,262						
- Net Normalization Coverage										- Net Other Items						
Falcon Zone			(793.98)	(208.05)				(585.93)	(120.93)				(465.00)			
Sand Creek Zone		(793.98)	(793.98)	(208.05)		(585.93)		(585.93)	(72.93)		(454.59)		(513.00)			
POWER Zone			(793.98)	(208.05)				(585.93)	(105.73)				(480.20)			
iConnect Zone			(793.98)	(208.05)				(585.93)	(535.29)				(50.64)			
2.1% 13,276.24 -					13,006.20 1,173.15					12,667.42 (779,815.17)						
Total - Resource Availabl					SFTE					SFTE						
Falcon Zone		1.6%	4,069.46	6,462.04	(98.90)	(216.43)		4,005.80	6,245.61	(132.25)	(388.53)		3,898.88	5,857.08	(205.57)	
Sand Creek Zone		3.0%	3,755.60	6,796.66	235.71	(171.60)		3,644.60	6,625.06	247.20	(259.12)		3,578.78	6,365.94	303.29	
POWER Zone		2.7%	4,567.18	6,360.37	(200.57)	(147.89)		4,447.30	6,212.48	(165.38)	(431.13)		4,299.26	5,781.35	(281.30)	
iConnect Zone		-2.7%	884.00	7,051.06	490.12	(270.90)		908.50	6,780.16	402.30	(553.94)		890.50	6,226.22	163.57	

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## School / Student-Based Funding Calculation : Gross & Normalized Result - Four Category Distribution

March 31, 2019



		19-20 pBud				18-19 oBud				17-18 cAct			
		Gross	Normalized	Norm % of Total	Norm PP Change	Gross	Normalized	Norm % of Total	Norm PP Change	Gross	Normalized	Norm % of Total	Norm PP Change
Falcon Zone	(1) Regular Personnel Costs	5,621.67	5,542.01	86.3%	(124.62)	5,452.00	5,417.39	86.9%	(277.02)	5,095.38	5,140.37	86.9%	(277.02)
Sand Creek Zone		5,997.90	5,705.93	88.9%	(200.43)	5,815.52	5,505.50	88.3%	(403.61)	5,617.80	5,101.89	87.0%	(403.61)
POWER Zone		5,708.69	5,603.55	87.3%	(219.73)	5,503.38	5,383.82	86.3%	(241.20)	5,188.99	5,142.62	87.2%	(241.20)
iConnect Zone		5,488.34	5,540.94	86.3%	(156.32)	5,418.41	5,384.62	86.3%	(420.15)	4,846.30	4,964.47	78.5%	(420.15)
Falcon Zone	(2) Educational Progran Implementation Costs	297.32	364.66	5.7%	(46.73)	279.75	317.93	5.1%	(20.51)	241.53	297.42	5.0%	(20.51)
Sand Creek Zone		329.54	270.54	4.2%	(17.29)	316.56	253.25	4.1%	76.30	295.00	329.55	5.6%	76.30
POWER Zone		254.77	389.29	6.1%	34.46	306.21	423.75	6.8%	(74.58)	214.82	349.17	5.9%	(74.58)
iConnect Zone		1,360.11	516.09	8.0%	30.11	1,093.77	546.20	8.8%	481.89	1,184.57	1,028.09	16.2%	481.89
Falcon Zone	(3) Building Operational Costs	371.94	343.48	5.3%	(29.34)	325.94	314.14	5.0%	5.88	365.07	320.02	5.4%	5.88
Sand Creek Zone		323.74	299.32	4.7%	29.68	343.65	329.00	5.3%	(31.81)	316.87	297.19	5.1%	(31.81)
POWER Zone		259.52	291.04	4.5%	6.37	270.78	297.41	4.8%	(16.39)	252.65	281.02	4.8%	(16.39)
iConnect Zone		199.25	360.88	5.6%	(57.62)	264.97	303.26	4.9%	28.48	192.38	331.74	5.2%	28.48
Falcon Zone	(4) Extracurricular Personnel Costs	141.29	141.29	2.2%	14.68	155.97	155.97	2.5%	(27.90)	128.07	128.07	2.2%	(27.90)
Sand Creek Zone		124.51	124.51	1.9%	0.37	124.88	124.88	2.0%	(8.26)	116.62	116.62	2.0%	(8.26)
POWER Zone		115.72	115.72	1.8%	(4.29)	111.43	111.43	1.8%	(6.24)	105.19	105.19	1.8%	(6.24)
iConnect Zone		3.36	3.36	0.1%	(0.37)	2.99	2.99	0.0%	(0.02)	2.97	2.97	0.0%	(0.02)
Falcon Zone	- Extracurricular Implementation Costs	29.82	29.82	0.5%	1.82	31.64	31.64	0.5%	(4.61)	27.03	27.03	0.5%	(4.61)
Sand Creek Zone		20.97	20.97	0.3%	3.46	24.43	24.43	0.4%	(4.79)	19.64	19.64	0.3%	(4.79)
POWER Zone		21.67	21.67	0.3%	(1.01)	20.66	20.66	0.3%	(0.96)	19.70	19.70	0.3%	(0.96)
iConnect Zone		-	-	0.0%	-	-	-	0.0%	-	-	-	0.0%	-
		87,104,645.60	85,250,226.53			82,951,474.07	81,120,543.39			76,018,317.39	75,033,069.79		
Falcon Zone	- Subtotal	6,462.04	6,421.26	-	(184.19)	6,245.30	6,237.07	(11)	(324.17)	5,857.08	5,912.90	40,573	(324.17)
Sand Creek Zone	6,560.94 DSAS	6,796.66	6,421.26	-	(184.20)	6,625.04	6,237.06	26	(372.16)	6,365.94	5,864.90	200,042	(372.16)
POWER Zone	(139.68) DistSpSv	6,360.37	6,421.26	-	(184.19)	6,212.46	6,237.07	(12)	(339.37)	5,781.35	5,897.70	110,165	(339.37)
iConnect Zone	6,421.26 NormTarget	7,051.06	6,421.26	-	(184.19)	6,780.14	6,237.07	(8)	90.19	6,226.22	6,327.26	(308,721)	90.19
Normalized = DSAS - Dist Spec Svc			6,421.26	Avg. Norm PPEX			6,237.07	Avg. Norm PPEX			5,923.31	Avg. Norm PPEX	
		-	1,854,419.07			1,421.81	1,832,352.49			-	985,247.60		
Falcon Zone	- Cumulative Normalizations	-	40.78	0.6%	(32.24)	0.31	8.54	0.1%	64.37	-	(55.83)	-1.0%	64.37
Sand Creek Zone		-	375.39	5.5%	12.61	0.02	388.00	5.9%	113.04	-	501.04	7.9%	113.04
POWER Zone		-	(60.89)	-1.0%	(36.30)	0.02	(24.59)	-0.4%	91.76	-	(116.35)	-2.0%	91.76
iConnect Zone		-	629.80	8.9%	(86.71)	0.02	543.09	8.0%	644.14	-	(101.05)	-1.6%	644.14
		87,104,645.60	87,104,645.60			82,952,895.88	82,952,895.88			76,018,317.39	76,018,317.39		

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49  
School / Student-Based Funding Calculation : Gross & Normalized Results

19-20 pBud		Programmatic & Organizational Normalization Effects					All Other	Distributed	Net	
		1,480,364.69	1,297,277.48	1,493,608.46	375,441.66		Norms	Spec Svc Norm	Normalization	
	sFTE %	Fzone	SCzone	POWER	iConnect	Net Effect				
Falcon Zone	30.7%	1,026,600.30	(397,644.12)	(457,823.89)	(115,081.14)	56,051.15	(399,174.79)	509,074.67	165,951.03	#####
Sand Creek Zone	28.3%	(418,767.48)	930,301.94	(422,513.90)	(106,205.42)	(17,184.87)	772,034.57	654,976.78	1,409,826.49	#####
POWER Zone	34.4%	(509,262.56)	(446,278.45)	979,789.89	(129,156.27)	(104,907.39)	(827,684.44)	654,490.09	(278,101.74)	#####
iConnect Zone	6.7%	(98,570.26)	(86,379.37)	(99,452.09)	350,442.83	66,041.11	454,824.65	35,877.53	556,743.29	#####
Net Total		-	-	-	-	-	-	1,854,419.07	1,854,419.07	(0.00)

19-20 pBud		Falcon Zone		Sand Creek Zone		POWER Zone		iConnect Zone	
Budget Build		sFTE= 4,069.46		sFTE= 3,755.60		sFTE= 4,567.18		sFTE= 884.00	
		per pupil	total \$	per pupil	total \$	per pupil	total \$	per pupil	total \$
Normalized Resource Available		6,421.26	26,131,072	6,421.26	24,115,695	6,421.26	29,327,063	6,421.26	5,676,396
Avg. Distributed Special Ed		139.68	568,420	139.68	524,580	139.68	637,942	139.68	123,477
Direct Spend Available to Schools		6,560.94	26,699,493	6,560.94	24,640,275	6,560.94	29,965,005	6,560.94	5,799,873
Programmatic / Org Norms In		363.77	1,480,365	345.42	1,297,277	327.03	1,493,608	424.71	375,442
Utility Norms		42.41	172,601	23.07	86,634	(29.39)	(134,232)	(141.41)	(125,003)
Employee Benefit Norms		(29.69)	(120,809)	88.27	331,508	(28.10)	(128,327)	(93.18)	(82,372)
Spec. Distributed Special Ed		(14.58)	(59,346)	34.72	130,396	3.62	16,548	(99.09)	(87,599)
Run Rate Target		13,483.80	28,172,303	13,613.37	26,486,091	13,395.05	31,212,603	13,212.91	5,880,341
Salary level inertia Norms		(15.75)	(64,105)	29.30	110,055	(10.06)	(45,950)	-	-
Admin size vs. School size Norms		(58.71)	(238,900)	(67.66)	(254,100)	(65.66)	(299,884)	896.93	792,883.57
Programmatic / Org Norms Out		(350.00)	(1,424,314)	(350.00)	(1,314,462)	(350.00)	(1,598,516)	(350.00)	(309,401)
Other Net Norms Coverage		(36.36)	(147,962)	132.59	497,938	(48.01)	(219,292)	(147.83)	(130,684)
19-20 pBud Gross Resource Available		6,462.04	26,297,023	6,796.66	25,525,521	6,360.37	29,048,961	7,051.06	6,233,140
less: Distributed Special Ed		(125.10)	(509,075)	(174.40)	(654,977)	(143.30)	(654,490)	(40.59)	(35,878)
19-20 pBud Controlled Resource Available		6,336.95	25,787,949	6,622.26	24,870,544	6,217.07	28,394,471	7,010.48	6,197,262
change from prior			1,255,070 5.1%		1,348,340 5.7%		1,388,751 5.1%		71,654 1.2%
18-19 oBud Controlled Resource Available			24,532,878		23,522,204		27,005,720		6,125,608
18-19 oBud Distributed Special Ed		120.96	484,545	171.05	623,416	140.07	622,953	37.59	34,149
18-19 oBud Gross Resource Available			25,017,423		24,145,621		27,628,673		6,159,757
change from prior			1,278,359		1,379,828		1,420,199		73,364

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

School / Student-Based Funding Calculation : Gross & Normalized Results

Projected results bridge from current year budget

		Falcon Zone		Sand Creek Zone		POWER Zone		iConnect Zone	
		18-19 oBud sFTE= 4,005.80		18-19 oBud sFTE= 3,644.60		18-19 oBud sFTE= 4,447.30		18-19 oBud sFTE= 908.50	
		19-20 pBud sFTE= 4,069.46		19-20 pBud sFTE= 3,755.60		19-20 pBud sFTE= 4,567.18		19-20 pBud sFTE= 884.00	
		sFTE Chg = 63.66		sFTE Chg = 111.00		sFTE Chg = 119.88		sFTE Chg = (24.50)	
		1.6%		3.0%		2.7%		-2.7%	
18-19 oBud	Total Resource Available	6,245.61	25,018,665	6,625.06	24,145,694	6,212.48	27,628,762	6,780.16	6,159,775
	Change in Program Funding								
	Rate	331.03	1,326,034	335.77	1,223,762	334.63	1,488,216	317.06	288,051
	Volume	123.60	495,112	236.87	863,297	209.65	932,361	(209.74)	(190,548)
	Mix								
	Change in Fund Balance	(25.26)	(101,202)	(25.26)	(92,077)	(25.26)	(112,356)	(25.26)	(22,952)
	Change in All Other Income	31.48	126,092	31.48	114,722	31.48	139,989	31.48	28,597
	Change in Internal Vendor Groups	(93.95)	(376,330)	(93.95)	(342,396)	(93.95)	(417,807)	(93.95)	(85,350)
	Change in Internal Service Groups	(87.06)	(348,737)	(87.06)	(317,291)	(87.06)	(387,173)	(87.06)	(79,092)
	Mix Variance to DSAS	-		-		-		-	
	Gross Spend Available to Schools	6,525.45	26,139,634	7,022.91	25,595,711	6,581.97	29,271,992	6,712.69	6,098,482
	Change in - Material Portfolio Distinc	(18.35)	(73,525)	4.15	15,107	64.99	289,013	(101.27)	(92,000)
	Change in - Utility Constraints	17.51	70,132	(16.74)	(61,008)	(4.41)	(19,625)	10.27	9,328
	Change in - Employee Benefits	22.25	89,135	(2.74)	(9,991)	(1.64)	(7,271)	(79.11)	(71,869)
	Change in - Distributed Special Svcs	6.27	25,097	0.27	977	(5.66)	(25,167)	(0.99)	(901)
	Mix Variance Perm/Org Norms	-		-		-		-	
	Run Rate Spend Level	6,553.12	26,250,473	7,007.85	25,540,795	6,635.25	29,508,941	6,541.60	5,943,039
	Change in - Salary subsidies	16.68	66,805	(9.83)	(35,838)	(6.96)	(30,963)	-	-
	Change in - Patriot High School	1.12	4,492	(26.51)	(96,617)	(32.04)	(142,494)	258.23	234,601
	Change in - At-Risk Adjustments	206.98	829,119	279.34	1,018,068	174.58	776,408	174.11	158,180
	Change in - Net Normalization Covera	(220.67)	(883,957)	(232.23)	(846,396)	(229.45)	(1,020,450)	(186.64)	(169,562)
	Mix Variance Temporary Norms	95.18	30,091	221.95	(54,490)	181.00	(42,482)	(263.77)	66,881
19-20 pBud	Total Resource Available	6,462.04	26,297,023	6,796.66	25,525,521	6,360.37	29,048,961	7,051.06	6,233,140
Aggregate Change from 18-19 oBud		1,278,359		1,379,828		1,420,199		73,364	
Aggregate Change from 18-19 cBud		1,605,699		985,063		2,674,849		135,899	

**School / Student-Based Funding Calculation : Gross & Normalized Results**  
**Projected results bridge from current year budget**

		Falcon Zone		Sand Creek Zone		POWER Zone		iConnect Zone	
		18-19 oBud sFTE= 4,005.80		18-19 oBud sFTE= 3,644.60		18-19 oBud sFTE= 4,447.30		18-19 oBud sFTE= 908.50	
		sFTE Chg = (68.34)		sFTE Chg = (19.00)		sFTE Chg = (78.24)		sFTE Chg = (25.50)	
		18-19 cBud sFTE= 3,937.46		18-19 cBud sFTE= 3,625.60		18-19 cBud sFTE= 4,369.06		18-19 cBud sFTE= 883.00	
		sFTE Chg = 132.00		sFTE Chg = 130.00		sFTE Chg = 198.12		sFTE Chg = 1.00	
		19-20 pBud sFTE= 4,069.46		19-20 pBud sFTE= 3,755.60		19-20 pBud sFTE= 4,567.18		19-20 pBud sFTE= 884.00	
		Yr-to-Yr sFTE Chg = 63.66		Yr-to-Yr sFTE Chg = 111.00		Yr-to-Yr sFTE Chg = 119.88		Yr-to-Yr sFTE Chg = (24.50)	
		per sFTE	Total						
18-19 oBud	Normalized Total Resource Available	6,245.61	25,018,665	6,625.06	24,145,694	6,212.48	27,628,762	6,780.16	6,159,775
	- Final Adopted Budget Adjustments	11.07	44,327	26.92	98,110	14.82	65,908	(160.79)	(146,077)
	- Amended Budget changes applied:								
	- October Count: PPR rate:	0.61	2,425	0.65	2,366	0.60	2,676	0.67	606
	Mix rate & sFTE volume:	3.35	(368,877)	(22.21)	(108,796)	0.28	(420,103)	187.38	(149,431)
	- Prior Year Rollover	88.89	349,996	268.58	973,769	(110.70)	-483,669	371.51	328,045
	- DAGR adjustment formula	(101.64)	(400,207)	(107.92)	(391,267)	(100.06)	(437,155)	(113.54)	(100,260)
	- Other Rev Adjs applied	(11.06)	(43,548)	(8.53)	(30,919)	(14.32)	(62,578)	154.12	136,087
	- Final Amended Budget Adjustments	34.06	134,093	(13.89)	(50,352)	33.47	146,225	(314.36)	(277,582)
18-19 cBud	Amended Total Resource Available	6,270.87	24,691,324	6,768.66	24,540,458	6,036.57	26,374,113	6,905.14	6,097,241
	- Unwind one-time funds	(77.83)	(306,448)	(260.05)	(942,850)	125.03	546,247	(525.63)	(464,132)
18-19 cBud	Underlying Run Rate carried forward	6,193.05	24,384,876	6,508.61	23,597,608	6,161.59	26,920,360	6,379.51	5,633,109
	- Projected Budget Changes								
	- October Count: PPR rate:		745,046		687,584		836,170		161,845
	Mix rate & sFTE volume:	237.72	817,476	292.23	846,122	238.31	1,220,738	594.88	6,380
	- Change in Perm Norms	27.24	110,839	(14.62)	(54,916)	51.88	236,949	(175.84)	(155,443)
	- Change in Fluid Norms	221.26	900,416	235.81	885,613	132.02	602,952	444.32	392,782
	- Change in Net Norm Cov	(217.22)	(883,957)	(225.37)	(846,396)	(223.43)	(1,020,450)	(191.81)	(169,562)
19-20 pBud	Normalized Total Resource Available	6,462.04	26,297,023	6,796.66	25,525,521	6,360.37	29,048,961	7,051.06	6,233,140



EPCC School District 49

Materially Distinctive Item - Cost Summaries, by Zone  
for purposes of Portfolio Normalization

2019/20 Proposed Budget

DRAFT - 4/18/2019

Total District		FZone	SCZone	PZone	iZone
4,508,110	LY \$	1,553,905	1,282,157	1,204,606	467,442
138,582	\$ Chg	(73,540) -53%	15,120 11%	289,002 209%	(92,000) -66%
4,646,692	TY \$	1,480,365	1,297,277	1,493,608	375,442
3%	% chg	-5%	1%	24%	-20%
CTE Staffing		866,492	687,311	689,733	85,669
CTE Implementation Costs		343,283 1,209,775	285,103 972,414	166,941 856,674	17,000 102,669
ROTC (Net)		211,589	155,502	155,966	
Other program(s) in 'excess' to avg.		59,000 FES Tech	169,362 IB Prog	480,969 ALLIES subsidy	
Unique Zone Structures/Design and/or Temporary Issues					272,773 Charter Support

Portfolio (formerly Programmatic and Organizational [i.e. Strategic]) Normalization Qualifications

- 1 The program was directed to be established by the Board of Education ( think of something like PLC in this definition ).
- 2 The Board of Education has voiced support for the program with the knowledge of its unique profile, its specificity to a certain zone, and its additional cost requirement. Also, this would be a program that if the zone leader were to propose cancelling, the Board would likely ‘get seriously involved’ in the decision ( think of IB in this definition ).
- 3 The program is pervasive across the district but has disproportionate allocation across zones ( think of CTE in this definition; also, ROTC ).
- 4 The program is isolated to a particular zone for reasons of efficiency or simplicity ( think of charter school management costs; also think of the enterprise contract with FuelEd ).
- 5 The cost to be normalized is a 'run-rate' cost that will recur, or it is a short-time cost associated with a shift in operations.

# Internal Services Proposed Budget Summary



Central: Total D49 Fund 10 Budget Dollars:  
**Internal Services:**

Zones: Falcon Zone:  
Sand Creek Zone:  
Power Zone:  
iConnect Zone:

19/20 Proposed Rev Budget	Fund Balance Adjustment	19/20 Proposed Exp Budget
\$ 117,930,224.42	\$ (328,586.94)	\$ 117,601,637.48
<b>\$ 21,071,236.46</b>	<b>\$ (58,710.42)</b>	<b>\$ 21,012,526.04</b>
\$ 9,510,966.08	\$ (26,500.24)	\$ 9,484,465.84
\$ 26,171,186.28	\$ (72,920.32)	\$ 26,098,265.96
\$ 25,603,650.08	\$ (71,339.01)	\$ 25,532,311.08
\$ 29,341,853.42	\$ (81,754.70)	\$ 29,260,098.72
\$ 6,231,332.10	\$ (17,362.25)	\$ 6,213,969.85

Budgeted sFTE	13,276.24
Actual sFTE	
Diff	(13,276.24)

School Name --> Central Svs Education Svs Indivd Edu Total  
Group Code --> 38 39 36 **Internal Services**

Proposed Budget:	Personnel Budget	\$ 3,280,088.91	\$ 2,529,443.79	\$ 8,840,321.66	\$ 14,649,854.36
	per pupil	\$ 247.06	\$ 190.52	\$ 665.88	\$ 1,103.46
	Facility	\$ 119,982.66	\$ 73,368.85	\$ 28,400.00	\$ 221,751.51
	per pupil	\$ 9.04	\$ 5.53	\$ 2.14	\$ 16.70
	Extra Curricular	\$ -	\$ -	\$ -	\$ -
	per pupil	\$ -	\$ -	\$ -	\$ -
	Location Spend	\$ 1,834,254.99	\$ 1,440,098.02	\$ 2,866,567.16	\$ 6,140,920.17
	per pupil	\$ 138.16	\$ 108.47	\$ 215.92	\$ 462.55
	Total Budget	\$ 5,234,326.56	\$ 4,042,910.66	\$ 11,735,288.82	\$ 21,012,526.04
	per pupil	\$ 394.26	\$ 304.52	\$ 883.93	\$ 1,582.72
	% of Zone PPR	24.9%	19.2%	55.8%	100.0%

Personnel Detail	Salaries	\$ 2,436,868.28	\$ 1,741,074.00	\$ 6,522,452.24	\$ 10,700,394.52
	per pupil	\$ 183.55	\$ 131.14	\$ 491.29	\$ 805.98
	Benefits	\$ 799,180.63	\$ 571,459.79	\$ 2,125,304.47	\$ 3,495,944.89
	per pupil	\$ 60.20	\$ 43.04	\$ 160.08	\$ 263.32
	Oth Payroll	\$ 44,040.00	\$ 216,910.00	\$ 192,564.95	\$ 453,514.95
	per pupil	\$ 3.32	\$ 16.34	\$ 14.50	\$ 34.16
	Total Personnel	\$ 3,280,088.91	\$ 2,529,443.79	\$ 8,840,321.66	\$ 14,649,854.36
	per pupil	\$ 247.06	\$ 190.52	\$ 665.88	\$ 1,103.46

Facility Detail	Utilities	\$ 90,000.00	\$ 35,500.00	\$ 15,000.00	\$ 140,500.00
	per pupil	\$ 6.78	\$ 2.67	\$ 1.13	\$ 10.58
	Custodial	\$ 11,110.00	\$ 9,503.00	\$ 1,000.00	\$ 21,613.00
	per pupil	\$ 0.84	\$ 0.72	\$ 0.08	\$ 1.63
	Maintenance	\$ 15,622.66	\$ 26,221.40	\$ 9,950.00	\$ 51,794.06
	per pupil	\$ 1.18	\$ 1.98	\$ 0.75	\$ 3.90
	Grounds	\$ 3,250.00	\$ 2,144.45	\$ 2,450.00	\$ 7,844.45
	per pupil	\$ 0.24	\$ 0.16	\$ 0.18	\$ 0.59
	Total Facility	\$ 119,982.66	\$ 73,368.85	\$ 28,400.00	\$ 221,751.51
	per pupil	\$ 9.04	\$ 5.53	\$ 2.14	\$ 16.70





# Internal Vendors Proposed Budget Summary



Central: Total D49 Fund 10 Budget Dollars:  
Internal Services:  
**Internal Vendors:**

Zones: Falcon Zone:  
Sand Creek Zone:  
Power Zone:  
iConnect Zone:

19/20 Proposed Rev Budget	Fund Balance Adjustment	19/20 Proposed Exp Budget
\$ 117,930,224.42	\$ (328,586.94)	\$ 117,601,637.48
\$ 21,071,236.46	\$ (58,710.42)	\$ 21,012,526.04
\$ 9,510,966.08	\$ (26,500.24)	\$ 9,484,465.84
\$ 26,171,186.28	\$ (72,920.32)	\$ 26,098,265.96
\$ 25,603,650.08	\$ (71,339.01)	\$ 25,532,311.08
\$ 29,341,853.42	\$ (81,754.70)	\$ 29,260,098.72
\$ 6,231,332.10	\$ (17,362.25)	\$ 6,213,969.85

Budgeted sFTE	13,276.24
Actual sFTE	
Diff	(13,276.24)

School Name -->	Facilities	Info Tech	Transportation	Total
Location Code -->	<u>37</u>	<u>33</u>	<u>34</u>	<u>Internal Vendors</u>

Proposed Budget:	Personnel Budget	\$ 2,513,847.33	\$ 114,193.29	\$ 2,509,283.69	\$ 5,137,324.31
	per pupil	\$ 189.35	\$ 8.60	\$ 189.01	\$ 386.96
	Facility	\$ 283,365.32	\$ 6,000.00	\$ 4,000.00	\$ 293,365.32
	per pupil	\$ 21.34	\$ 0.45	\$ 0.30	\$ 22.10
	Extra Curricular	\$ -	\$ -	\$ -	\$ -
	per pupil	\$ -	\$ -	\$ -	\$ -
	Location Spend	\$ 65,750.00	\$ 3,613,026.21	\$ 375,000.00	\$ 4,053,776.21
	per pupil	\$ 4.95	\$ 272.14	\$ 28.25	\$ 305.34
	Total Budget	\$ 2,862,962.65	\$ 3,733,219.50	\$ 2,888,283.69	\$ 9,484,465.84
	per pupil	\$ 215.65	\$ 281.20	\$ 217.55	\$ 714.39
	% of Zone PPR	30.2%	39.4%	30.5%	100.0%

Personnel Detail	Salaries	\$ 1,850,698.16	\$ 82,008.00	\$ 1,616,130.15	\$ 3,548,836.31
	per pupil	\$ 139.40	\$ 6.18	\$ 121.73	\$ 267.31
	Benefits	\$ 601,199.17	\$ 29,185.29	\$ 575,153.54	\$ 1,205,538.00
	per pupil	\$ 45.28	\$ 2.20	\$ 43.32	\$ 90.80
	Oth Payroll	\$ 61,950.00	\$ 3,000.00	\$ 318,000.00	\$ 382,950.00
	per pupil	\$ 4.67	\$ 0.23	\$ 23.95	\$ 28.84
	Total Personnel	\$ 2,513,847.33	\$ 114,193.29	\$ 2,509,283.69	\$ 5,137,324.31
	per pupil	\$ 189.35	\$ 8.60	\$ 189.01	\$ 386.96

Facility Detail	Utilities	\$ -	\$ 6,000.00	\$ -	\$ 6,000.00
	per pupil	\$ -	\$ 0.45	\$ -	\$ 0.45
	Custodial			\$ -	\$ -
	per pupil	\$ -	\$ -	\$ -	\$ -
	Maintenance	\$ 212,365.32		\$ 4,000.00	\$ 216,365.32
	per pupil	\$ 16.00	\$ -	\$ 0.30	\$ 16.30
	Grounds	\$ 71,000.00			\$ 71,000.00
	per pupil	\$ 5.35	\$ -	\$ -	\$ 5.35
	Total Facility	\$ 283,365.32	\$ 6,000.00	\$ 4,000.00	\$ 293,365.32
	per pupil	\$ 21.34	\$ 0.45	\$ 0.30	\$ 22.10



Falcon Zone Proposed Budget Summary



	19/20		Fund Balance		19/20	
	Proposed Rev Budget		Adjustment		Proposed Exp Budget	
Total D49 Fund 10 Budget Dollars:	\$ 117,930,224.42	\$	(328,586.94)	\$	117,601,637.48	
Internal Services:	\$ 21,071,236.46	\$	(58,710.42)	\$	21,012,526.04	
Internal Vendors:	\$ 9,510,966.08	\$	(26,500.24)	\$	9,484,465.84	
Falcon Zone:	\$ 26,171,186.28	\$	(72,920.32)	\$	26,098,265.96	
Sand Creek Zone:	\$ 25,603,650.08	\$	(71,339.01)	\$	25,532,311.08	
Power Zone:	\$ 29,341,853.42	\$	(81,754.70)	\$	29,260,098.72	
iConnect Zone:	\$ 6,231,332.10	\$	(17,362.25)	\$	6,213,969.85	

Budgeted sFTE	309.16	664.88	563.36	299.42	986.00	1,246.64	4,069.46
Actual sFTE							0.00
Diff							(4,069.46)

School Name -->	Falcon Elem	Meridian Ranch	Woodmen Hills	Bennett Ranch	Falcon Middle	Falcon High	Falcon -CTE	Falcon Zone	Total
School Location Code -->	132	134	137	141	220	310	311	530	Falcon Zone

Falcon Zone Leader: Sue Holmes

Proposed Budget:	Personnel Budget	\$ 2,283,464.50	\$ 3,564,480.54	\$ 3,743,532.68	\$ 1,959,927.33	\$ 5,457,947.63	\$ 5,454,392.39	\$ 616,999.20	\$ 403,223.09	\$ 23,483,967.36
	per pupil	\$ 7,386.03	\$ 5,361.09	\$ 6,645.01	\$ 6,545.75	\$ 5,535.44	\$ 4,375.27	\$ 494.93	\$ 99.09	\$ 5,770.78
	Facility	\$ 106,533.60	\$ 148,908.00	\$ 158,450.00	\$ 124,000.00	\$ 307,560.00	\$ 429,035.12	\$ -	\$ 25,000.00	\$ 1,299,486.72
	per pupil	\$ 344.59	\$ 223.96	\$ 281.26	\$ 414.13	\$ 311.93	\$ 344.15	\$ -	\$ 6.14	\$ 319.33
	Extra Curricular	\$ 540.00	\$ 540.00	\$ 540.00	\$ 540.00	\$ 131,591.70	\$ 365,896.80	\$ -	\$ -	\$ 499,648.50
	per pupil	\$ 1.75	\$ 0.81	\$ 0.96	\$ 1.80	\$ 133.46	\$ 293.51	\$ -	\$ -	\$ 122.78
	Location Spend	\$ 57,554.00	\$ 100,735.00	\$ 87,235.00	\$ 51,152.50	\$ 146,400.00	\$ 186,980.00	\$ 125,106.88	\$ 60,000.00	\$ 815,163.38
	per pupil	\$ 186.16	\$ 151.51	\$ 154.85	\$ 170.84	\$ 148.48	\$ 149.99	\$ 100.36	\$ 14.74	\$ 200.31
	Total Budget	\$ 2,448,092.10	\$ 3,814,663.54	\$ 3,989,757.68	\$ 2,135,619.83	\$ 6,043,499.33	\$ 6,436,304.31	\$ 742,106.08	\$ 488,223.09	\$ 26,098,265.96
	per pupil	\$ 7,918.53	\$ 5,737.37	\$ 7,082.07	\$ 7,132.52	\$ 6,129.31	\$ 5,162.92	\$ 595.28	\$ 119.97	\$ 6,413.20
	% of Zone PPR	123.5%	89.5%	110.4%	111.2%	95.6%	80.5%	9.3%	1.9%	100.0%

Check s/b Zero										
Personnel Detail	Salaries	\$ 1,668,618.49	\$ 2,619,939.34	\$ 2,742,842.48	\$ 1,417,896.45	\$ 4,006,004.36	\$ 3,970,724.45	\$ 446,560.35	\$ 283,008.80	\$ 17,155,594.72
	per pupil	\$ 5,397.27	\$ 3,940.47	\$ 4,868.72	\$ 4,735.48	\$ 4,062.88	\$ 3,185.14	\$ 358.21	\$ 69.54	\$ 4,215.69
	Benefits	\$ 559,846.01	\$ 881,441.20	\$ 922,790.20	\$ 477,030.88	\$ 1,347,763.27	\$ 1,335,367.94	\$ 150,238.85	\$ 95,214.29	\$ 5,769,692.64
	per pupil	\$ 1,810.86	\$ 1,325.71	\$ 1,638.01	\$ 1,593.18	\$ 1,366.90	\$ 1,071.17	\$ 120.52	\$ 23.40	\$ 1,417.80
	Oth Payroll	\$ 55,000.00	\$ 63,100.00	\$ 77,900.00	\$ 65,000.00	\$ 104,180.00	\$ 148,300.00	\$ 20,200.00	\$ 25,000.00	\$ 558,680.00
	per pupil	\$ 177.90	\$ 94.90	\$ 138.28	\$ 217.09	\$ 105.66	\$ 118.96	\$ 16.20	\$ 6.14	\$ 137.29
	Total Personnel	\$ 2,283,464.50	\$ 3,564,480.54	\$ 3,743,532.68	\$ 1,959,927.33	\$ 5,457,947.63	\$ 5,454,392.39	\$ 616,999.20	\$ 403,223.09	\$ 23,483,967.36
	per pupil	\$ 7,386.03	\$ 5,361.09	\$ 6,645.01	\$ 6,545.75	\$ 5,535.44	\$ 4,375.27	\$ 494.93	\$ 99.09	\$ 5,770.78

Facility Detail	Utilities	\$ 73,113.37	\$ 105,008.00	\$ 117,550.00	\$ 86,050.00	\$ 232,610.00	\$ 283,000.00	\$ -	\$ -	\$ 897,331.37
	per pupil	\$ 236.49	\$ 157.94	\$ 208.66	\$ 287.39	\$ 235.91	\$ 227.01			\$ 220.50
	Custodial	\$ 5,600.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 17,500.00	\$ 25,000.00	\$ -	\$ 25,000.00	\$ 103,100.00
	per pupil	\$ 18.11	\$ 15.04	\$ 17.75	\$ 33.40	\$ 17.75	\$ 20.05	\$ 6.14		\$ 25.34
	Maintenance	\$ 22,820.23	\$ 25,650.00	\$ 21,800.00	\$ 19,350.00	\$ 39,950.00	\$ 94,035.12	\$ -	\$ -	\$ 223,605.35
	per pupil	\$ 73.81	\$ 38.58	\$ 38.70	\$ 64.62	\$ 40.52	\$ 75.43			\$ 54.95
	Grounds	\$ 5,000.00	\$ 8,250.00	\$ 9,100.00	\$ 8,600.00	\$ 17,500.00	\$ 27,000.00	\$ -	\$ -	\$ 75,450.00
	per pupil	\$ 16.17	\$ 12.41	\$ 16.15	\$ 28.72	\$ 17.75	\$ 21.66			\$ 18.54
	Total Facility	\$ 106,533.60	\$ 148,908.00	\$ 158,450.00	\$ 124,000.00	\$ 307,560.00	\$ 429,035.12	\$ -	\$ 25,000.00	\$ 1,299,486.72
	per pupil	\$ 344.59	\$ 223.96	\$ 281.26	\$ 414.13	\$ 311.93	\$ 344.15	\$ 6.14		\$ 319.33

Falcon Elementary School of Technology: Michael Roth

Website: <http://d49.org/falconelementary>

Address: 12050 Falcon Highway, Peyton CO, 80831

Phone: 719.495.5272

Meridian Ranch Elementary School: Sheehan Freeman-Todd

Website: <http://d49.org/meridianranch>

Address: 10480 Rainbow Bridge Drive, Peyton CO, 80831

Phone: 719.494.2909

Woodmen Hills Elementary School: Angela Rose

Website: <http://d49.org/woodmenhills>

Address: 8308 Del Rio Road, Peyton CO, 80831

Phone: 719.495.5500

Bennett Ranch Elementary School: Amanda Maranville

Website: <http://d49.org/bres>

Address: 9755 Townner Avenue • Falcon, CO 80831

Phone: 719.495.5232

Falcon Middle School: Brian Smith

Website: <http://d49.org/falconmiddle>

Address: 9755 Townner Avenue, Peyton CO, 80831

Phone: 719.495.5232

Falcon High School: Darryl Bonds

Website: <http://d49.org/falconhigh>

Address: 10255 Lambert Road, Peyton CO, 80831

Phone: 719.495.5522

Sand Creek Zone Proposed Budget Summary



	19/20		Fund Balance		19/20	
	Proposed Rev Budget		Adjustment		Proposed Exp Budget	
Central: Total D49 Fund 10 Budget Dollars:	\$ 117,930,224.42	\$	(328,586.94)	\$	117,601,637.48	
Internal Services:	\$ 21,071,236.46	\$	(58,710.42)	\$	21,012,526.04	
Internal Vendors:	\$ 9,510,966.08	\$	(26,500.24)	\$	9,484,465.84	
Zones: Falcon Zone:	\$ 26,171,186.28	\$	(72,920.32)	\$	26,098,265.96	
<b>Sand Creek Zone:</b>	<b>\$ 25,603,650.08</b>	<b>\$</b>	<b>(71,339.01)</b>	<b>\$</b>	<b>25,532,311.08</b>	
Power Zone:	\$ 29,341,853.42	\$	(81,754.70)	\$	29,260,098.72	
iConnect Zone:	\$ 6,231,332.10	\$	(17,362.25)	\$	6,213,969.85	

Budgeted sFTE	684.72	612.92	555.28	744.50	1,158.18	3,795.60
Actual sFTE						0.00
Diff						

School Name -->	Evans	Remington	Springs Ranch	Horizon	Sand Creek HS	Snd Crk - CTE	Sand Creek Zone	Total
School Location Code -->	131	135	138	225	315	316	531	Sand Creek Zone


Proposed Budget:	Personnel Budget	\$ 3,377,395.77	\$ 3,792,556.53	\$ 3,398,174.10	\$ 4,695,803.96	\$ 6,239,987.59	\$ 213,448.57	\$ 815,028.03	\$ 22,532,394.55
	per pupil	\$ 4,932.52	\$ 6,187.69	\$ 6,119.75	\$ 6,307.33	\$ 5,387.76	\$ 184.30	\$ 217.02	\$ 5,999.68
	Facility	\$ 146,963.00	\$ 148,990.00	\$ 148,830.00	\$ 259,420.00	\$ 529,540.00	\$ -	\$ 50,000.00	\$ 1,283,743.00
	per pupil	\$ 214.63	\$ 243.08	\$ 268.03	\$ 348.45	\$ 457.22	\$ -	\$ 13.31	\$ 341.82
	Extra Curricular	\$ 540.00	\$ 540.00	\$ 540.00	\$ 92,665.30	\$ 316,912.20	\$ -	\$ -	\$ 411,197.50
	per pupil	\$ 0.79	\$ 0.88	\$ 0.97	\$ 124.47	\$ 273.63	\$ -	\$ -	\$ 109.49
	Location Spend	\$ 119,095.30	\$ 92,499.80	\$ 87,499.10	\$ 123,257.30	\$ 190,354.30	\$ 160,051.36	\$ 532,218.87	\$ 1,304,976.03
	per pupil	\$ 173.93	\$ 150.92	\$ 157.58	\$ 165.56	\$ 164.36	\$ 138.19	\$ 141.71	\$ 347.47
	Total Budget	\$ 3,643,994.07	\$ 4,034,586.33	\$ 3,635,043.20	\$ 5,171,146.56	\$ 7,276,794.09	\$ 373,499.93	\$ 1,397,246.90	\$ 25,532,311.08
	per pupil	\$ 5,321.87	\$ 6,582.57	\$ 6,546.32	\$ 6,945.80	\$ 6,282.96	\$ 322.49	\$ 372.04	\$ 6,798.46
	% of Zone PPR	78.3%	96.8%	96.3%	102.2%	92.4%	4.7%	5.5%	100.0%

Personnel Detail	Salaries	\$ 2,459,667.29	\$ 2,771,518.59	\$ 2,465,368.60	\$ 3,448,952.97	\$ 4,550,730.67	\$ 152,917.70	\$ 539,524.60	\$ 16,388,680.42
	per pupil	\$ 3,592.22	\$ 4,521.83	\$ 4,439.87	\$ 4,632.58	\$ 3,929.21	\$ 132.03	\$ 143.66	\$ 4,363.80
	Benefits	\$ 826,527.48	\$ 932,437.94	\$ 829,437.87	\$ 1,160,350.99	\$ 1,535,706.92	\$ 51,446.87	\$ 181,515.33	\$ 5,517,423.40
	per pupil	\$ 1,207.10	\$ 1,521.30	\$ 1,493.73	\$ 1,558.56	\$ 1,325.97	\$ 44.42	\$ 48.33	\$ 1,469.12
	Oth Payroll	\$ 91,201.00	\$ 88,600.00	\$ 103,367.63	\$ 86,500.00	\$ 153,550.00	\$ 9,084.00	\$ 93,988.10	\$ 626,290.73
	per pupil	\$ 133.19	\$ 144.55	\$ 186.15	\$ 116.19	\$ 132.58	\$ 7.84	\$ 25.03	\$ 166.76
	Total Personnel	\$ 3,377,395.77	\$ 3,792,556.53	\$ 3,398,174.10	\$ 4,695,803.96	\$ 6,239,987.59	\$ 213,448.57	\$ 815,028.03	\$ 22,532,394.55
	per pupil	\$ 4,932.52	\$ 6,187.69	\$ 6,119.75	\$ 6,307.33	\$ 5,387.76	\$ 184.30	\$ 217.02	\$ 5,999.68


Facility Detail	Utilities	\$ 89,913.00	\$ 101,490.00	\$ 93,330.00	\$ 184,620.00	\$ 359,040.00	\$ -	\$ -	\$ 828,393.00
	per pupil	\$ 131.31	\$ 165.58	\$ 168.08	\$ 247.98	\$ 310.00			\$ 220.58
	Custodial	\$ 13,500.00	\$ 11,900.00	\$ 13,400.00	\$ 16,000.00	\$ 20,000.00	\$ -	\$ 50,000.00	\$ 124,800.00
	per pupil	\$ 19.72	\$ 19.42	\$ 24.13	\$ 21.49	\$ 17.27	\$	\$ 13.31	\$ 33.23
	Maintenance	\$ 34,800.00	\$ 29,850.00	\$ 31,755.00	\$ 42,800.00	\$ 129,000.00	\$ -	\$ -	\$ 268,205.00
	per pupil	\$ 50.82	\$ 48.70	\$ 57.19	\$ 57.49	\$ 111.38			\$ 71.41
	Grounds	\$ 8,750.00	\$ 5,750.00	\$ 10,345.00	\$ 16,000.00	\$ 21,500.00	\$ -	\$ -	\$ 62,345.00
	per pupil	\$ 12.78	\$ 9.38	\$ 18.63	\$ 21.49	\$ 18.56			\$ 16.60
	Total Facility	\$ 146,963.00	\$ 148,990.00	\$ 148,830.00	\$ 259,420.00	\$ 529,540.00	\$ -	\$ 50,000.00	\$ 1,283,743.00
	per pupil	\$ 214.63	\$ 243.08	\$ 268.03	\$ 348.45	\$ 457.22	\$	\$ 13.31	\$ 341.82

Sand Creek Zone Leader: Sean Dorsey







Evans International Elementary School Michelle Slyter  
Website: <http://d49.org/evans>  
Address: 1675 Winnebago Road, Colo Spgs CO, 80915  
Phone: 719.495.5299




Remington Elementary School Lisa Fillo  
Website: <http://d49.org/remington>  
Address: 2825 Pony Tracks Drive, Colo Spgs CO, 80922  
Phone: 719.495.5266



Springs Ranch Elementary School James Kyner  
Website: <http://d49.org/springsranch>  
Address: 4350 Centerville Drive, Colo Spgs CO, 80922  
Phone: 719.494.8600



Horizon Middle School Dustin Horras  
Website: <http://d49.org/horizon>  
Address: 1750 Piros Drive, Colo Spgs CO, 80915  
Phone: 719.495.5210



Sand Creek High School Audra Lane \* Janet Giddings \* TBD  
Website: <http://d49.org/sandcreek>  
Address: 7005 North Carefree Circle, Colo Spgs CO, 80922  
Phone: 719.495.1160

Power Zone Proposed Budget Summary



	19/20		Fund Balance	19/20	
	Proposed Rev Budget		Adjustment	Proposed Exp Budget	
Total D49 Fund 10 Budget Dollars:	\$ 117,930,224.42	\$	(328,586.94)	\$ 117,601,637.48	
Central: Internal Services:	\$ 21,071,236.46	\$	(58,710.42)	\$ 21,012,526.04	
Internal Vendors:	\$ 9,510,966.08	\$	(26,500.24)	\$ 9,484,465.84	
Zones: Falcon Zone:	\$ 26,171,186.28	\$	(72,920.32)	\$ 26,098,265.96	
Sand Creek Zone:	\$ 25,603,650.08	\$	(71,339.01)	\$ 25,532,311.08	
<b>Power Zone:</b>	<b>\$ 29,341,853.42</b>	<b>\$</b>	<b>(81,754.70)</b>	<b>\$ 29,260,098.72</b>	
iConnect Zone:	\$ 6,231,332.10	\$	(17,362.25)	\$ 6,213,969.85	



Power Zone Leader: Dr. Michael Pickering

Ridgeview Elementary School: Kim Moore

Website: <http://d49.org/ridgeview>

Address: 6573 Shimmering Creek Drive, Colo Spgs CO, 80923

Phone: 719.494.8700

Stetson Elementary School: TBD

Website: <http://d49.org/stetson>

Address: 4910 Jedediah Smith Road, Colo Spgs CO, 80922

Phone: 719.495.5252

Odyssey Elementary School: Sarah McAfee

Website: <http://d49.org/odyssey>

Address: 6275 Bridlespur Avenue, Colo Spgs CO, 80922

Phone: 719.494.8622

Inspiration View Elementary School: Kristy Rigdon

Website: <http://d49.org/ives>

Address: 9233 Vista del Pico Blvd, Colo Spgs CO, 80927

Phone: 719.201.8026

ALLIES Elementary School: Rebecca Thompson

Website: <http://d49.org/allies>

Address: 6275 Bridlespur Avenue, Colo Spgs CO, 80922

Phone: 719.494.8622

Skyview Middle School: Cathy Tinucci

Website: <http://d49.org/skyview>

Address: 6350 Windom Peak Boulevard, Colo Spgs CO, 80923

Phone: 719.495.5566

Vista Ridge High School: Bruce Grose

Website: <http://d49.org/vistaridge>

Address: 6888 Black Forest Road, Colo Spgs CO, 80923

Phone: 719.494.8800

Budgeted sFTE	625.00	560.00	450.00	300.00	130.00	1,051.00	1,581.18	4,697.18
Actual sFTE								0.00
Diff								(4,697.18)

School Name -->	Ridgeview	Stetson	Odyssey	Inspiration	ALLIES	Skyview	Vista Ridge HS	VRHS - CTE	Power Zone	Total
School Location Code -->	<a href="#">136</a>	<a href="#">139</a>	<a href="#">140</a>	<a href="#">142</a>	<a href="#">143</a>	<a href="#">230</a>	<a href="#">320</a>	<a href="#">321</a>	<a href="#">532</a>	Power Zone

Proposed Budget: Personnel Budget	\$ 3,770,141.64	\$ 3,527,284.93	\$ 2,764,439.47	\$ 2,006,010.68	\$ 1,283,916.69	\$ 5,896,198.37	\$ 7,193,227.22	\$ 375,328.07	\$ 678,567.52	\$ 27,495,114.59
per pupil	\$ 6,032.23	\$ 6,298.72	\$ 6,143.20	\$ 7,119.27	\$ 10,128.57	\$ 5,610.08	\$ 4,549.28	\$ 237.37	\$ 144.46	\$ 5,853.54
Facility	\$ 63,573.10	\$ 57,922.98	\$ 47,019.23	\$ 70,229.50	\$ 11,006.81	\$ 117,931.52	\$ 203,283.85	\$ -	\$ 9,839.15	\$ 580,806.14
per pupil	\$ 101.72	\$ 103.43	\$ 104.49	\$ 234.10	\$ 84.67	\$ 112.21	\$ 128.56	\$ -	\$ 2.09	\$ 123.65
Extra Curricular	\$ 540.00	\$ 540.00	\$ 540.00	\$ 540.00	\$ -	\$ 82,544.25	\$ 280,753.62	\$ -	\$ -	\$ 365,457.87
per pupil	\$ 0.86	\$ 0.96	\$ 1.20	\$ 1.20	\$ -	\$ 78.54	\$ 177.56	\$ -	\$ -	\$ 77.80
Location Spend	\$ 106,160.00	\$ 96,350.00	\$ 80,165.00	\$ 59,000.00	\$ 21,790.00	\$ 177,340.00	\$ 236,315.12	\$ 15,000.00	\$ 26,600.00	\$ 818,720.12
per pupil	\$ 169.86	\$ 172.05	\$ 178.14	\$ 130.00	\$ 153.85	\$ 168.73	\$ 149.45	\$ 9.49	\$ 5.66	\$ 174.30
Total Budget	\$ 3,940,414.74	\$ 3,682,097.91	\$ 2,892,163.70	\$ 2,135,780.18	\$ 1,316,713.50	\$ 6,274,014.14	\$ 7,913,579.81	\$ 390,328.07	\$ 715,006.67	\$ 29,260,098.72
per pupil	\$ 6,304.66	\$ 6,575.17	\$ 6,427.03	\$ 7,119.27	\$ 10,128.57	\$ 5,969.57	\$ 5,004.86	\$ 246.86	\$ 152.22	\$ 6,229.29
% of Zone PPR	101.2%	105.6%	103.2%	114.3%	162.6%	95.8%	80.3%	4.0%	2.4%	100.0%

Personnel Detail Salaries	\$ 2,819,403.17	\$ 2,614,470.42	\$ 2,038,586.44	\$ 1,467,503.83	\$ 945,736.95	\$ 4,366,987.56	\$ 5,313,182.43	\$ 275,230.70	\$ 492,779.03	\$ 20,333,880.53
per pupil	\$ 4,511.05	\$ 4,668.70	\$ 4,530.19	\$ 4,891.68	\$ 7,274.90	\$ 4,155.08	\$ 3,360.27	\$ 174.07	\$ 104.91	\$ 4,328.96
Benefits	\$ 900,738.47	\$ 877,814.51	\$ 685,853.03	\$ 508,506.85	\$ 318,179.74	\$ 1,469,210.81	\$ 1,787,544.79	\$ 92,597.37	\$ 165,788.49	\$ 6,806,234.06
per pupil	\$ 1,441.18	\$ 1,567.53	\$ 1,524.12	\$ 1,695.02	\$ 2,447.54	\$ 1,397.92	\$ 1,130.51	\$ 58.56	\$ 35.30	\$ 1,449.00
Oth Payroll	\$ 50,000.00	\$ 35,000.00	\$ 40,000.00	\$ 30,000.00	\$ 20,000.00	\$ 60,000.00	\$ 92,500.00	\$ 7,500.00	\$ 20,000.00	\$ 355,000.00
per pupil	\$ 80.00	\$ 62.50	\$ 88.89	\$ 100.00	\$ 153.85	\$ 57.09	\$ 58.50	\$ 4.74	\$ 4.26	\$ 75.58
Total Personnel	\$ 3,770,141.64	\$ 3,527,284.93	\$ 2,764,439.47	\$ 2,006,010.68	\$ 1,283,916.69	\$ 5,896,198.37	\$ 7,193,227.22	\$ 375,328.07	\$ 678,567.52	\$ 27,495,114.59
per pupil	\$ 6,032.23	\$ 6,298.72	\$ 6,143.20	\$ 7,119.27	\$ 10,128.57	\$ 5,610.08	\$ 4,549.28	\$ 237.37	\$ 144.46	\$ 5,853.54

Facility Detail Utilities	\$ 43,060.00	\$ 37,000.00	\$ 30,831.23	\$ 54,229.50	\$ 6,760.00	\$ 84,200.00	\$ 123,488.85	\$ -	\$ -	\$ 379,569.58
per pupil	\$ 68.90	\$ 66.07	\$ 68.51	\$ 180.77	\$ 52.00	\$ 80.11	\$ 78.10	\$ -	\$ -	\$ 80.81
Custodial	\$ 9,000.00	\$ 9,000.00	\$ 9,000.00	\$ 9,000.00	\$ 2,500.00	\$ 12,000.00	\$ 17,000.00	\$ -	\$ 9,839.15	\$ 77,339.15
per pupil	\$ 14.40	\$ 16.07	\$ 20.00	\$ 30.00	\$ 19.23	\$ 11.42	\$ 10.75	\$ -	\$ 2.09	\$ 16.47
Maintenance	\$ 7,213.10	\$ 9,558.69	\$ 4,888.00	\$ 5,000.00	\$ 1,346.81	\$ 15,831.52	\$ 47,195.00	\$ -	\$ -	\$ 91,033.12
per pupil	\$ 11.54	\$ 17.07	\$ 10.86	\$ 16.67	\$ 10.36	\$ 15.06	\$ 29.85	\$ -	\$ -	\$ 19.38
Grounds	\$ 4,300.00	\$ 2,364.29	\$ 2,300.00	\$ 2,000.00	\$ 400.00	\$ 5,900.00	\$ 15,600.00	\$ -	\$ -	\$ 32,864.29
per pupil	\$ 6.88	\$ 4.22	\$ 5.11	\$ 6.67	\$ 3.08	\$ 5.61	\$ 9.87	\$ -	\$ -	\$ 7.00
Total Facility	\$ 63,573.10	\$ 57,922.98	\$ 47,019.23	\$ 70,229.50	\$ 11,006.81	\$ 117,931.52	\$ 203,283.85	\$ -	\$ 9,839.15	\$ 580,806.14
per pupil	\$ 101.72	\$ 103.43	\$ 104.49	\$ 234.10	\$ 84.67	\$ 112.21	\$ 128.56	\$ -	\$ 2.09	\$ 123.65

iConnect Zone Proposed Budget Summary



	19/20		Fund Balance		19/20	
	Proposed Rev Budget		Adjustment		Proposed Exp Budget	
Central: Total D49 Fund 10 Budget Dollars:	\$ 117,930,224.42	\$	(328,586.94)	\$	117,601,637.48	
Internal Services:	\$ 21,071,236.46	\$	(58,710.42)	\$	21,012,526.04	
Internal Vendors:	\$ 9,510,966.08	\$	(26,500.24)	\$	9,484,465.84	
Zones: Falcon Zone:	\$ 26,171,186.28	\$	(72,920.32)	\$	26,098,265.96	
Sand Creek Zone:	\$ 25,603,650.08	\$	(71,339.01)	\$	25,532,311.08	
Power Zone:	\$ 29,341,853.42	\$	(81,754.70)	\$	29,260,098.72	
iConnect Zone:	\$ 6,231,332.10	\$	(17,362.25)	\$	6,213,969.85	

17/18 Budgeted sFTE	175.00	165.00	409.00	134.00	883.00
Actual sFTE					
Diff					

School Name -->	General	PPEC	Summer School	Read Camp	PHS	PLC - CTE	SSAE	Expelled	Home School	iConnect zone	Total
School Location Code -->	500	340	501	505	330	331	464	503	525	522	iConnect Zone
Proposed Budget: Personnel Budget	\$ -	\$ 539,494.28	\$ -	\$ 130,000.00	\$ 1,270,646.96	\$ 3,100.00	\$ 1,764,037.36	\$ -	\$ 524,259.50	\$ 740,623.26	\$ 4,972,161.36
per pupil	\$ -	\$ 3,082.82	\$ -	\$ 147.23	\$ 7,700.89	\$ 3.51	\$ 4,313.05	\$ -	\$ 3,912.38	\$ 838.76	\$ 5,630.99
Facility	\$ -	\$ 11,000.00	\$ -	\$ -	\$ 86,000.00	\$ -	\$ 45,000.00	\$ -	\$ 13,500.00	\$ 10,000.00	\$ 165,500.00
per pupil	\$ -	\$ 62.86	\$ -	\$ -	\$ 521.21	\$ -	\$ 110.02	\$ -	\$ 100.75	\$ 11.33	\$ 187.43
Extra Curricular				\$ -							\$ -
per pupil	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Location Spend	\$ 48,000.00	\$ 493,590.00	\$ 3,160.00	\$ 72,373.94	\$ 99,150.00	\$ 30,000.00	\$ 291,329.00	\$ 25,000.00	\$ 34,900.00	\$ (21,194.45)	\$ 1,076,308.49
per pupil	\$ 54.36	\$ 2,820.51	\$ 3.58	\$ 81.96	\$ 600.91	\$ 33.98	\$ 712.30	\$ 28.31	\$ 260.45	\$ (24.00)	\$ 1,218.92
Total Budget	\$ 48,000.00	\$ 1,044,084.28	\$ 3,160.00	\$ 202,373.94	\$ 1,455,796.96	\$ 33,100.00	\$ 2,100,366.36	\$ 25,000.00	\$ 572,659.50	\$ 729,428.81	\$ 6,213,969.85
per pupil	\$ 54.36	\$ 5,966.20	\$ 3.58	\$ 229.19	\$ 8,823.01	\$ 37.49	\$ 5,193.37	\$ 28.31	\$ 4,273.58	\$ 826.08	\$ 7,037.34
% of Zone PPR	0.8%	16.8%	0.1%	3.3%	23.4%	0.5%	33.8%	0.4%	9.2%	11.7%	100.0%

Detail	Salaries	\$	-	\$	392,442.33	\$	-	\$	-	\$	934,737.67	\$	-	\$	1,299,019.37	\$	-	\$	396,347.41	\$	548,130.29	\$	3,570,677.07
	per pupil	\$	-	\$	2,242.53	\$	-	\$	-	\$	5,665.08	\$	-	\$	3,176.09	\$	-	\$	2,957.82	\$	620.76	\$	4,043.80
Benefits		\$		\$	142,051.95	\$		\$	5,000.00	\$	305,909.29	\$		\$	422,302.99	\$		\$	119,670.79	\$	162,392.97	\$	1,157,327.99
	per pupil	\$	-	\$	811.73	\$	-	\$	5.66	\$	1,854.00	\$	-	\$	1,032.53	\$	-	\$	893.07	\$	183.91	\$	1,310.68
Oth Payroll		\$		\$	5,000.00	\$	-	\$	125,000.00	\$	30,000.00	\$	3,100.00	\$	42,715.00	\$	-	\$	8,241.30	\$	30,100.00	\$	244,156.30
	per pupil	\$	-	\$	28.57	\$	-	\$	141.56	\$	181.82	\$	3.51	\$	104.44	\$	-	\$	61.50	\$	34.09	\$	276.51
Total Personnel		\$	-	\$	539,494.28	\$	-	\$	130,000.00	\$	1,270,646.96	\$	3,100.00	\$	1,764,037.36	\$	-	\$	524,259.50	\$	740,623.26	\$	4,972,161.36
	per pupil	\$	-	\$	3,082.82	\$	-	\$	147.23	\$	7,700.89	\$	3.51	\$	4,313.05	\$	-	\$	3,912.38	\$	838.76	\$	5,630.99

Facility Detail	Utilities	\$ -	\$ 7,300.00	\$ -	\$ -	\$ 53,200.00	\$ -	\$ 19,285.00	\$ -	\$ 12,000.00	\$ -	\$ 91,785.00
	per pupil	\$ -	\$ 41.71	\$ -	\$ -	\$ 322.42	\$ -	\$ 47.15	\$ -	\$ 29.34	\$ -	\$ 103.95
Custodial		\$ -	\$ 2,000.00	\$ -	\$ -	\$ 5,500.00	\$ -	\$ 8,000.00	\$ -	\$ -	\$ 10,000.00	\$ 25,500.00
	per pupil	\$ -	\$ 11.43	\$ -	\$ -	\$ 33.33	\$ -	\$ 19.56	\$ -	\$ -	\$ 11.33	\$ 28.88
Maintenance		\$ -	\$ 1,700.00	\$ -	\$ -	\$ 11,300.00	\$ -	\$ 11,965.00	\$ -	\$ 1,000.00	\$ -	\$ 25,965.00
	per pupil	\$ -	\$ 9.71	\$ -	\$ -	\$ 68.48	\$ -	\$ 29.25	\$ -	\$ 2.44	\$ -	\$ 29.41
Grounds		\$ -	\$ -	\$ -	\$ -	\$ 16,000.00	\$ -	\$ 5,750.00	\$ -	\$ 500.00	\$ -	\$ 22,250.00
	per pupil	\$ -	\$ -	\$ -	\$ -	\$ 96.97	\$ -	\$ 14.06	\$ -	\$ 1.22	\$ -	\$ 25.20
Total Facility		\$ -	\$ 11,000.00	\$ -	\$ -	\$ 86,000.00	\$ -	\$ 45,000.00	\$ -	\$ 13,500.00	\$ 10,000.00	\$ 165,500.00
	per pupil	\$ -	\$ 62.86	\$ -	\$ -	\$ 521.21	\$ -	\$ 110.02	\$ -	\$ 33.01	\$ 11.33	\$ 187.43

iConnect Zone Leader: Andy Franko



Pikes Peak Early College: Rochelle Kollhouse  
Website: <http://d49.org/ppec>  
Address: 11990 Swingline Rd, Colo Spgs CO, 80831  
Phone: 719.345.7732



Patriot High School: TBD  
Website: <http://d49.org/phs>  
Address: 11990 Swingline Rd, Colo Spgs CO, 80831  
Phone: 719.495.5505



Spirings Studio for Academic Excellence David Knoche  
Website: <http://d49.org/springsstudio>  
Address: 7545 Mohawk Rd, Colo Spgs CO, 80908  
Phone: 719.494.8630



Falcon Homeschool Program Kathryn Boal  
Website: <http://d49.org/fhp>  
Address:  
Phone: 719.491.5630

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 15 CAPITAL RESERVE GENERAL FUND

**DESCRIPTION:** Capital Revenue consist of allocations from the General Fund and Lease Proceeds.  
The fund is used to pay capital leases and capital improvements.

Fund 15 - Capital Reserve - General Fund Summary of 19/20 Revenue & Expenses	<u>14/15</u> Actual	<u>15/16</u> Actual	<u>16/17</u> Actual	<u>17/18</u> Actual	<u>18/19</u> Prelim	Bridge to Proposed Budget	<u>19/20</u> Proposed
<b>Beginning Fund Balance</b>	\$ 537,515.00	\$ 1,222,484.00	\$ 1,286,849.41	\$ 450,750.14	\$ 450,926.42	\$ -	\$ 450,926.42
Capital Reserve - Revenue							
Allocation from General Fund (10)	\$ 4,000,000	\$ 3,500,000	\$ 3,500,000	\$ 4,898,373	\$ 4,000,000	\$ 250,000	\$ 4,250,000
Other	\$ 3,831	\$ 479,218	\$ 55,484	\$ 31,302	\$ 336,997	\$ (336,997)	\$ -
<b>Total Revenue Capital Reserve</b>	<b>\$ 4,003,831</b>	<b>\$ 3,979,218</b>	<b>\$ 3,555,484</b>	<b>\$ 4,929,674</b>	<b>\$ 4,336,997</b>	<b>\$ (86,997)</b>	<b>\$ 4,250,000</b>
<b>Total Funds Available</b>	<b>\$ 4,541,346</b>	<b>\$ 5,201,702</b>	<b>\$ 4,842,333</b>	<b>\$ 5,380,424</b>	<b>\$ 4,787,923</b>	<b>\$ (86,997)</b>	<b>\$ 4,700,926</b>
<b>Expenditures by Object Code</b>							
01 - Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
02 - Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
03 - Purchased Prof & Tech Services	\$ 70,400	\$ -	\$ 81,749	\$ -	\$ -	\$ -	\$ -
04 - Purchased Property Services	\$ 488,275	\$ 993,217	\$ 814,538	\$ -	\$ 222,716	\$ 277,284	\$ 500,000
05 - Other Purchased Services	\$ 25,224	\$ 31,231	\$ -	\$ -	\$ -	\$ 1,000,000	\$ 1,000,000
06 - Supplies	\$ 62,839	\$ 8,663	\$ -	\$ -	\$ 28,935	\$ (28,935)	\$ -
07 - Property	\$ 2,132,393	\$ 2,133,664	\$ 2,877,167	\$ 4,847,471	\$ 1,969,576	\$ (469,576)	\$ 1,500,000
08 - Other	\$ 539,731	\$ 246,581	\$ 228,619	\$ 290,943	\$ 941,618	\$ (941,618)	\$ -
09 - Other Uses of Funds	\$ -	\$ 501,496	\$ 389,510	\$ 241,834	\$ 1,174,152	\$ 75,848	\$ 1,250,000
<b>Total Expense Capital Reserve</b>	<b>\$ 3,318,862.00</b>	<b>\$ 3,914,852.28</b>	<b>\$ 4,391,583.19</b>	<b>\$ 5,380,248.03</b>	<b>\$ 4,336,997</b>	<b>\$ (1,043,251.04)</b>	<b>\$ 4,250,000.00</b>
<b>Ending Fund Balance</b>	<b>\$ 1,222,484</b>	<b>\$ 1,286,849</b>	<b>\$ 450,750.14</b>	<b>\$ 450,926.42</b>	<b>\$ 450,926.42</b>	<b>\$ -</b>	<b>\$ 450,926.42</b>

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 18 INSURANCE RESERVE GENERAL FUND

**DESCRIPTION:** The Insurance Reserve Fund is used for payment of ,loss of , or damage to, the school district property as well as payments for loss control and ot legal claims for judgment.

Fund 18 - Insurance Fund - General Fund Summary of 19/20 Revenue & Expenses	14/15 <u>Actual</u>	15/16 <u>Actual</u>	16/17 <u>Actual</u>	17/18 <u>Actual</u>	18/19 <u>Prelim</u>	Bridge to Proposed Budget	19/20 <u>Proposed</u>
<b>Beginning Fund Balance</b>	\$ 283,898	\$ 262,402	\$ 380,653	\$ 1,138,775	\$ 474,849	\$ 242	\$ 475,091
<b>Mill Levy Override - Revenue</b>							
Other Revenue	\$ 13,631	\$ 118,027	\$ 1,454,109	\$ 368,514	\$ 100,000	\$ -	\$ 100,000
Allocation from General Fund	\$ 625,000	\$ 750,000	\$ 750,000	\$ 800,000	\$ 900,000	\$ 50,000	\$ 950,000
<b>Total Revenue</b>	<b>\$ 638,631</b>	<b>\$ 868,027</b>	<b>\$ 2,204,109</b>	<b>\$ 1,168,514</b>	<b>\$ 1,000,000</b>	<b>\$ 50,000</b>	<b>\$ 1,050,000</b>
<b>Total Funds Available</b>	<b>\$ 922,529</b>	<b>\$ 1,130,429</b>	<b>\$ 2,584,761</b>	<b>\$ 2,307,289</b>	<b>\$ 1,474,849</b>	<b>\$ (782,199)</b>	<b>\$ 1,525,091</b>
<b>Expenditures:</b>							
Insurance Premiums-Property/Liability	\$ 643,321	\$ 641,259	\$ 678,784	\$ 677,314	\$ 835,955	\$ 64,045	\$ 900,000
Consulting Fees			\$ 32,000	\$ 35,000	\$ 35,000	\$ -	\$ 35,000
Deductibles: Repairs & Replacements						\$ -	
Vandalism Claims	\$ -	\$ 8,217	\$ -	\$ -	\$ -	\$ -	\$ -
Purchased Prof & Tech Svs	\$ -	\$ 99,835	\$ 17,352	\$ -	\$ 803	\$ (803)	\$ -
Purchased Property Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Purchased Services	\$ -	\$ 100	\$ 18,529	\$ -	\$ -	\$ -	\$ -
Hail Claims	\$ -	\$ -	\$ 667,503	\$ 1,094,531	\$ -	\$ -	\$ -
Property	\$ 16,807	\$ 365	\$ -	\$ -	\$ -	\$ -	\$ -
Other Expenses			\$ 31,818	\$ 25,594	\$ 128,000	\$ 87,091	\$ 215,091
<b>Total Expense Capital Reserve</b>	<b>\$ 660,128</b>	<b>\$ 749,776</b>	<b>\$ 1,445,986</b>	<b>\$ 1,832,440</b>	<b>\$ 999,758</b>	<b>\$ (682,349)</b>	<b>\$ 1,150,091</b>
<b>Ending Fund Balance</b>	<b>\$ 262,402</b>	<b>\$ 380,653</b>	<b>\$ 1,138,775</b>	<b>\$ 474,849</b>	<b>\$ 475,091</b>	<b>\$ 732,591</b>	<b>\$ 375,000</b>

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 19 CPP (Colorado Preschool Program) GENERAL FUND

**DESCRIPTION:** The CPP Fund is used to expand early learning activities that promote student achievement. This program is designed to strengthen the language development of four & five year old children to increase their readiness to enter into kindergarten.

Fund 19 - CPP Fund - General Fund Summary of 19/20 Revenue & Expenses							Bridge to	
	14/15	15/16	16/17	17/18	18/19	Proposed	19/20	
	Actual	Actual	Actual	Actual	Prelim	Budget	Proposed	
Beginning Fund Balance	\$ 92,644	\$ 92,644	\$ 72,869	\$ 81,157	\$ 75,082	\$ (5,432)	\$ 69,650	
CPP - Revenue								
Allocation from General Fund	\$ 412,399	\$ 446,014	\$ 459,424	\$ 471,822	\$ 499,905	\$ 6,322	\$ 506,227	
Total Revenue	\$ 412,399	\$ 446,014	\$ 459,424	\$ 471,822	\$ 499,905	\$ 6,322	\$ 506,227	
Total Funds Available	\$ 505,043	\$ 538,658	\$ 532,293	\$ 552,979	\$ 574,987	\$ 891	\$ 575,878	
Expenditures:								
01 - Salaries	\$ 229,246	\$ 247,680	\$ 241,455.34	\$ 242,031	\$ 297,802	\$ 1,860	\$ 299,662	
02 - Benefits	\$ 61,875	\$ 80,260	\$ 80,263.97	\$ 81,554	\$ 95,967	\$ 599	\$ 96,566	
03 - Purchased Prof & Tech Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
04 - Purchased Property Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
05 - Other Purchased Services	\$ 110,192	\$ 114,234	\$ 115,653	\$ 115,424	\$ 103,143	\$ (3,143)	\$ 100,000	
06 - Supplies	\$ 10,566	\$ 23,303	\$ 12,285	\$ 38,130	\$ 7,799	\$ 1,851	\$ 9,650	
07 - Property	\$ -	\$ -	\$ 0	\$ 0	\$ -	\$ 0	\$ 0	
08 - Other	\$ 519	\$ 313	\$ 1,479	\$ 759	\$ 626	\$ (626)	\$ -	
09 - Other Uses of Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expense Capital Reserve	\$ 412,399	\$ 465,789	\$ 451,136	\$ 477,897	\$ 505,337	\$ 541	\$ 505,878	
Ending Fund Balance	\$ 92,644	\$ 72,869	\$ 81,157	\$ 75,082	\$ 69,650	\$ 350	\$ 70,000	



# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 21 Nutrition Service - Enterprise Fund

DESCRIPTION: An 'Enterprise' Fund used to record financial transactions related to Nutrition Services operations.

Fund 21 - Nutrition Services - Enterprise Fund								
Summary of 19/20 Revenue & Expenses								
	14/15	15/16	16/17	17/18	18/19	Bridge to	19/20	
	Actual	Actual	Actual	Actual	Prelim	Proposed Budget	Proposed	
<b>Beginning Fund Balance</b>	\$ 1,306,293	\$ 1,243,087	\$ 1,431,315.86	\$ 1,267,422.97	\$ 1,253,114	\$ (92,423)	\$ 1,160,691	
<b>PP Adj</b>	\$ 207,263							
<b>Nutrition - Revenue</b>								
Food Sales - Local	\$ 1,638,116	\$ 1,563,762	\$ 1,565,459	\$ 1,679,455	\$ 1,574,642	\$ 211,570	\$ 1,786,211	
Other - Local	\$ 30,812	\$ 7,082	\$ -	\$ 52,319	\$ -	\$ -	\$ -	
Reimbursements	\$ 1,697,456	\$ 2,068,071	\$ 2,140,083	\$ 2,209,380	\$ 1,919,990	\$ 103,404	\$ 2,023,394	
U.S.D.A Commodities - Federal	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
<b>Total Revenue</b>	<b>\$ 3,366,384</b>	<b>\$ 3,638,915</b>	<b>\$ 3,705,543</b>	<b>\$ 3,941,154</b>	<b>\$ 3,494,632</b>	<b>\$ 314,974</b>	<b>\$ 3,809,606</b>	
<b>Total Funds Available</b>	<b>\$ 4,672,676</b>	<b>\$ 4,882,001</b>	<b>\$ 5,136,858</b>	<b>\$ 5,208,577</b>	<b>\$ 4,747,745</b>	<b>\$ 222,551</b>	<b>\$ 4,970,297</b>	
<b>Expenditures:</b>								
01 - Salaries	\$ 1,096,519	\$ 1,126,795	\$ 1,226,735	\$ 1,285,348	\$ 1,265,626	\$ 114,179	\$ 1,379,806	
02 - Benefits	\$ 327,257	\$ 337,402	\$ 372,518	\$ 398,693	\$ 395,416	\$ 40,165	\$ 435,581	
03 - Purchased Prof & Tech Services	\$ 2,421	\$ 7,117	\$ 5,987	\$ 16,035	\$ 15,750	\$ 4,250	\$ 20,000	
04 - Purchased Property Services	\$ 110,849	\$ 127,181	\$ 160,542	\$ 91,131	\$ 33,000	\$ 139,450	\$ 172,450	
05 - Other Purchased Services	\$ 68,705	\$ 73,739	\$ 102,306	\$ 106,176	\$ 99,850	\$ (29,500)	\$ 70,350	
06-Cost of Food and Milk Items	\$ 1,453,009	\$ 1,299,775	\$ 1,441,345	\$ 1,391,727	\$ 1,158,128	\$ 178,355	\$ 1,336,483	
06 - Cost of Non-Food Items	\$ 125,172	\$ 96,596	\$ 114,889	\$ 126,067	\$ -	\$ -	\$ -	
06 - Supplies	\$ 9,489	\$ 9,397	\$ 8,564	\$ 4,728	\$ -	\$ -	\$ -	
06 - U.S.D.A. Commodities	\$ -	\$ 299,228	\$ 326,131	\$ 321,584	\$ 186,591	\$ -	\$ 186,591	
07 - Equipment Replacement	\$ 184	\$ 4,690	\$ 798	\$ 15,660	\$ 50,000	\$ -	\$ 50,000	
07 - Depreciation	\$ 28,722	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
08 - Other Operating Expense	\$ -	\$ 18,766	\$ 100,000	\$ 11,315	\$ 217,010	\$ (217,010)	\$ -	
08 - Indirect Costs	\$ -	\$ 50,000	\$ 9,622	\$ 187,000	\$ -	\$ -	\$ -	
09 - Contingency	\$ -	\$ -	\$ -	\$ -	\$ 165,684	\$ (7,338)	\$ 158,346	
<b>Total Expense Capital Reserve</b>	<b>\$ 3,222,327</b>	<b>\$ 3,450,685</b>	<b>\$ 3,869,435</b>	<b>\$ 3,955,463</b>	<b>\$ 3,587,054</b>	<b>\$ 222,551</b>	<b>\$ 3,809,606</b>	
<b>Ending Fund Balance</b>	<b>\$ 1,243,087</b>	<b>\$ 1,431,316</b>	<b>\$ 1,267,423</b>	<b>\$ 1,253,114</b>	<b>\$ 1,160,691</b>	<b>\$ (0)</b>	<b>\$ 1,160,691</b>	

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 22 & 26 Grant Funds

**DESCRIPTION:** These funds are used to record transactions for grants received for designated programs funded by local, federal and state grants.

Grants typically have a different fiscal period than that of the District.

Fund 22 & 26 - Grant Fund		14/15		15/16		16/17		17/18		18/19		Bridge to	
Summary of 19/20 Revenue & Expenses		<u>Actual</u>		<u>Actual</u>		<u>Actual</u>		<u>Actual</u>		Prelim		Proposed Budget	
												19/20 Proposed	
Beginning Fund Balance		\$	-	\$	-	\$	-	\$	-	\$	-	\$	(0)
													\$ (0)
Grant - Revenue													
Grants - Local	\$	224,821	\$	267,759	\$	300,368	\$	441,383	\$	276,194	\$	-	\$ 276,194
Grants - State	\$	-	\$	-	\$	390,093	\$	649,176	\$	414,685	\$	(4,362)	\$ 410,323
Grants - Federal	\$	4,418,310	\$	4,861,359	\$	6,007,905	\$	5,651,843	\$	9,309,121	\$	3,004,362	\$ 12,313,483
Grants - TBD	\$	-	\$	-									
Total Revenue	\$	4,643,131	\$	5,129,118	\$	6,698,366	\$	6,742,402	\$	10,000,000	\$	3,000,000	\$ 13,000,000
Total Funds Available	\$	4,643,131	\$	5,129,118	\$	6,698,366	\$	6,742,402	\$	10,000,000	\$	-	\$ 13,000,000
Expenditures:													
01 - Salaries	\$	2,021,242	\$	2,264,359	\$	3,415,153.60	\$	3,046,891	\$	7,293,552	\$	-	\$ 7,293,552
02 - Benefits	\$	549,907	\$	647,620	\$	1,046,605.98	\$	841,188	\$	1,398,141	\$	-	\$ 1,398,141
03 - Purchased Prof & Tech Services	\$	657,579	\$	604,697	\$	719,579.74	\$	790,972	\$	824,203	\$	-	\$ 824,203
04 - Purchased Property Services	\$	-	\$	2,000	\$	1,990.00	\$	-	\$	4,750	\$	-	\$ 4,750
05 - Other Purchased Services	\$	656,245	\$	870,905	\$	740,793.11	\$	806,312	\$	931,133	\$	3,000,000	\$ 3,931,133
06 - Supplies	\$	397,623	\$	393,204	\$	470,114.60	\$	382,992	\$	(818,619)	\$	-	\$ (818,619)
07 - Property Equipment	\$	341,715	\$	306,696	\$	258,660.56	\$	95,407	\$	250,645	\$	-	\$ 250,645
08 - Other Operating Expense	\$	18,820	\$	39,637	\$	37,611.47	\$	28,972	\$	108,337	\$	-	\$ 108,337
09 - Other Uses	\$	-	\$	-	\$	7,857.19	\$	749,667	\$	7,857	\$	-	\$ 7,857
Total Expense Grant Funds	\$	4,643,131	\$	5,129,118	\$	6,698,366	\$	6,742,402	\$	10,000,000	\$	6,257,598	\$ 13,000,000
Ending Fund Balance	\$	-	\$	-	\$	-	\$	-	\$	(0)	\$	-	\$ -

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 25 Transportation Fee for Service - Special Revenue Fund

**DESCRIPTION:** Activities concerned with the transportation of students to and from their places of residence and the public shools in which they are enrolled.

Fund 25 - Transportation Summary of 19/20 Revenue & Expenses							Bridge to	
	14/15	15/16	16/17	17/18	18/19	Proposed	19/20	
	Actual	Actual	Actual	Actual	Prelim	Budget	Proposed	
Beginning Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Transportation - Revenue								
State Transportation Subsidy	\$ 465,148	\$ 515,215	\$ 419,938	\$ 502,482	\$ 473,315	\$ -	\$ 473,315	
General Fund Subsidy	\$ 362,136	\$ 295,653	\$ 342,998	\$ 518,673	\$ 574,366	\$ (153,063)	\$ 421,303	
Transportation Fees	\$ 326,682	\$ 364,619	\$ 472,750	\$ 420,972	\$ 246,937	\$ 153,063	\$ 400,000	
Total Revenue	\$ 1,153,966	\$ 1,175,486	\$ 1,235,686	\$ 1,442,127	\$ 1,294,618	\$ -	\$ 1,294,618	
Total Funds Available	\$ 1,153,966	\$ 1,175,486	\$ 1,235,686	\$ 1,442,127	\$ 1,294,618	\$ -	\$ 1,294,618	
Expenditures:								
01 - Salaries	\$ 585,819	\$ 676,596	\$ 625,055.93	\$ 613,090	\$ 678,726	\$ 46,836	\$ 725,562	
02 - Benefits	\$ 322,581	\$ 366,224	\$ 407,215.21	\$ 381,054	\$ 290,633	\$ 8,999	\$ 299,632	
03 - Purchased Prof & Tech Services	\$ 266	\$ 112	\$ 82	\$ 26,525	\$ 25,946	\$ (25,946)	\$ -	
04 - Purchased Property Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
05 - Other Purchased Services	\$ 23,388	\$ 27,857	\$ 281	\$ 32,408	\$ 27,985	\$ (27,985)	\$ -	
06 - Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
07 - Property Equipment	\$ -	\$ -	\$ 0	\$ -	\$ -	\$ -	\$ -	
08 - Other Operating Expense	\$ 221,913	\$ 104,697	\$ 203,052	\$ 389,050	\$ 271,328	\$ (1,904)	\$ 269,424	
09 - Other Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Expense Grant Funds	\$ 1,153,966	\$ 1,175,486	\$ 1,235,686	\$ 1,442,127	\$ 1,294,618	\$ -	\$ 1,294,618	
Ending Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

## EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

### 2019 - 2020 Proposed - 5 Year Trend

FUND: 27 - Before & After School Care - Special Revenue Fund (aka 'BASE 49')

**DESCRIPTION:** Activities concerned with Before & After school child care based in all three coordinated zones

Program started in the 14/15 School Year. Starting in the 17/18 School Year the BASE 49 fka Kids'Corner program will expand to all three zones.

Fund 27 - Kid's Corner Summary of 19/20 Revenue & Expenses		14/15	15/16	16/17	17/18	18/19	Bridge to Proposed	19/20
		<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Prelim</u>	<u>Budget</u>	<u>Proposed</u>
<b>Beginning Fund Balance</b>	\$	-	\$ (1,636)	\$ 21,241	\$ 58,246	\$ 56,610	\$ (56,610)	\$ -
<b>Kid's Corner - Revenue</b>								
Paid Customer Revenue - Sand Creek Zone	\$	311,251	\$ 330,394	\$ 406,347	\$ 335,737	\$ 432,283	\$ (52,283)	\$ 380,000
Paid Customer Revenue - Falcon Zone	\$	-	\$ -	\$ -	\$ 341,779	\$ 344,052	\$ (24,052)	\$ 320,000
Paid Customer Revenue - Power Zone	\$	-	\$ -	\$ -	\$ 347,327	\$ 354,657	\$ 45,343	\$ 400,000
CCAP Revenue Subsidy	\$	426	\$ 49	\$ -	\$ -	\$ -	\$ -	\$ -
Other	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Revenue</b>	\$	<b>311,677</b>	\$ <b>330,443</b>	\$ <b>406,347</b>	\$ <b>1,024,843</b>	\$ <b>1,130,992</b>	\$ <b>(30,992)</b>	\$ <b>1,100,000</b>
<b>Total Funds Available</b>	\$	<b>311,677</b>	\$ <b>328,807</b>	\$ <b>427,588</b>	\$ <b>1,083,089</b>	\$ <b>1,187,602</b>	\$ <b>(87,602)</b>	\$ <b>1,100,000</b>
<b>Expenditures:</b>								
01 - Salaries	\$	198,541	\$ 195,802	\$ 214,511.68	\$ 604,537	\$ 574,876	\$ -	\$ 574,875.67
02 - Benefits	\$	61,438	\$ 62,610	\$ 64,509.65	\$ 178,223	\$ 152,811	\$ -	\$ 152,811.13
03 - Purchased Prof & Tech Services	\$	7,167	\$ 9,969	\$ 11,180	\$ 28,374	\$ 35,000	\$ -	\$ 35,000.00
04 - Purchased Property Services	\$	-	\$ 3,846	\$ 31,984	\$ 133,599	\$ 100,000	\$ -	\$ 100,000.00
05 - Other Purchased Services	\$	11,418	\$ 3,698	\$ 7,225	\$ 15,615	\$ 30,000	\$ -	\$ 30,000.00
06 - Supplies	\$	1,687	\$ 26,155	\$ 33,271	\$ 106,553	\$ 90,000	\$ -	\$ 90,000.00
07 - Property Equipment	\$	31,371	\$ 3,358	\$ 3,166	\$ 9,301	\$ 13,480	\$ -	\$ 13,480.03
08 - Other Operating Expense	\$	476	\$ 2,128	\$ 5,131	\$ 6,889	\$ 150,443	\$ (56,610)	\$ 93,833.00
09 - Other Uses	\$	1,214	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Expense Grant Funds</b>	\$	<b>313,313</b>	\$ <b>307,566</b>	\$ <b>370,979</b>	\$ <b>1,083,089</b>	\$ <b>1,146,610</b>	\$ <b>(56,610)</b>	\$ <b>1,090,000</b>
<b>Ending Fund Balance</b>	\$	<b>(1,636)</b>	\$ <b>21,241</b>	\$ <b>56,610</b>	\$ <b>-</b>	\$ <b>40,992</b>	\$ <b>10,000</b>	\$ <b>10,000</b>

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 31 Bond Redemption Fund  
 DESCRIPTION: To finance and account for payments of principal and interest on all long-term debt  
 (C.R.S. 22-45-103(D))

Fund 31 - Bond Redemption Fund									
Summary of 19/20 Revenue & Expenses	12/13	14/15	15/16	16/17	17/18	18/19	Bridge to		19/20
	Actual	Actual	Actual	Actual	Actual	Prelim	Proposed		Proposed
Beginning Fund Balance	\$ 12,945,231	\$ 14,641,013	\$ 15,777,891	\$ 7,904,763.96	\$ 5,084,704.00	\$ -	\$ -		\$ -
Revenue									
Local Property Taxes (Net)	\$ 7,395,739	\$ 7,740,347	\$ 7,604,673	\$ 4,692,876	\$ 149,657	\$ -	\$ -		\$ -
Earnings on Investments	\$ 21,099	\$ (9,885)	\$ 2,497	\$ 7,235	\$ -	\$ -	\$ -		\$ -
Bond Proceeds	\$ -	\$ -	\$ 8,780,000	\$ -	\$ -	\$ -	\$ -		\$ -
Total Revenue	\$ 7,416,838	\$ 7,730,462	\$ 16,387,170	\$ 4,700,111	\$ 149,657	\$ -	\$ -		\$ -
Total Funds Available	\$ 20,362,069	\$ 22,371,475	\$ 32,165,061	\$ 12,604,875	\$ 5,234,361	\$ -	\$ -		\$ -
Expenditures:									
Retirement of Bonds	\$ 4,754,668	\$ 5,305,000	\$ 4,155,000	\$ 7,345,000	\$ 5,024,877	\$ -	\$ -		\$ -
Interest on Bonds Outstanding	\$ 1,809,038	\$ 1,263,583	\$ 328,720	\$ 175,171	\$ 184,484	\$ -	\$ -		\$ -
Other-Paying Agent Fees	\$ 7,466	\$ 25,000	\$ 303,785	\$ -	\$ 25,000	\$ -	\$ -		\$ -
Early Payment	\$ -	\$ -	\$ 19,472,793	\$ -	\$ -	\$ -	\$ -		\$ -
Total Expense Grant Funds	\$ 6,571,173	\$ 6,593,584	\$ 24,260,297	\$ 7,520,171	\$ 5,234,361	\$ -	\$ -		\$ -
Ending Fund Balance	\$ 13,790,896	\$ 15,777,891	\$ 7,904,764	\$ 5,084,704	\$ -	\$ -	\$ -		\$ -

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 43 Capital Reserve Building Fund

**DESCRIPTION:** Used to account for the proceeds of fees in lieu of land donation and revenues from other sources (i.e., donations from developers); and expenditure for capital outlay for land or buildings, improvement of existing buildings and grounds, and equipment as authorized.

Fund 43 - Capital Reserve Building Fund Summary of 19/20 Revenue & Expenses	14/15 <u>Actual</u>	15/16 <u>Actual</u>	16/17 <u>Actual</u>	17/18 <u>Actual</u>	18/19 <u>Prelim</u>	Bridge to Proposed Budget	19/20 <u>Proposed</u>
<b>Beginning Fund Balance</b>	\$ 112,581	\$ 160,020	\$ 419,544.96	\$ 716,114	\$ 1,080,205	\$ (257,151)	\$ 823,054
<b>Revenue</b>							
Other Revenue	\$ -	\$ 51,941	\$ 25,000	\$ 53,538	\$ 25,000	\$ -	\$ 25,000
Fees in Lieu of Land	\$ 89,959	\$ 207,584	\$ 140,000	\$ 662,252	\$ 370,000	\$ 80,000	\$ 450,000
<b>Total Revenue</b>	<b>\$ 89,959</b>	<b>\$ 259,525</b>	<b>\$ 165,000</b>	<b>\$ 715,790</b>	<b>\$ 395,000</b>	<b>\$ 80,000</b>	<b>\$ 475,000</b>
<b>Total Funds Available</b>	<b>\$ 202,540</b>	<b>\$ 419,545</b>	<b>\$ 584,545</b>	<b>\$ 1,431,904</b>	<b>\$ 1,475,205</b>	<b>\$ (177,151)</b>	<b>\$ 1,298,054</b>
<b>Expenditures:</b>							
Purchased Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Purchased Pro & Tech Svcs	\$ -	\$ -	\$ -	\$ 30,622	\$ -	\$ (30,622)	\$ -
Purchased Property Svcs	\$ -	\$ -	\$ -	\$ 295,235	\$ -	\$ (295,235)	\$ -
Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Capital Outlay	\$ -	\$ -	\$ 100,000	\$ -	\$ 652,151	\$ 475,000	\$ 475,000
Other	\$ 42,520	\$ -	\$ -	\$ 25,843	\$ -	\$ (25,843)	\$ -
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Expense Grant Funds</b>	<b>\$ 42,520</b>	<b>\$ -</b>	<b>\$ 100,000</b>	<b>\$ 351,699</b>	<b>\$ 652,151</b>	<b>\$ 123,301</b>	<b>\$ 475,000</b>
<b>Ending Fund Balance</b>	<b>\$ 160,020</b>	<b>\$ 419,545</b>	<b>\$ 484,545</b>	<b>\$ 1,080,205</b>	<b>\$ 823,054</b>	<b>\$ (300,452)</b>	<b>\$ 823,054</b>

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 49 Mill Levy Override 3b Building Fund

**DESCRIPTION:** This fund is used to account for mill levy override revenue and expenditures for Priority 2 (Refresh & Refurbish)  
Priority 3 (High School Equalization) and Priority 4 (two elementary schools).

Fund 49 - Capital Reserve Building Fund Summary of 19/20 Revenue & Expenses	14/15 <u>Actual</u>	15/16 <u>Actual</u>	16/17 <u>Actual</u>	17/18 <u>Actual</u>	18/19 <u>Prelim</u>	Bridge to Proposed Budget	19/20 <u>Proposed</u>
<b>Beginning Fund Balance</b>	\$ -	\$ -		\$ 78,087,302	\$ 33,248,517	\$ (69,921,608)	\$ 8,165,694
<b>Revenue</b>							
Certificate of Participation Funding	\$ -	\$ -	\$ 83,500,000	\$ -	\$ -	\$ -	\$ -
Earnings on Investments				\$ 22,685	\$ 423,661		\$ 25,000
<b>Total Revenue</b>	\$ -	\$ -	\$ 83,500,000	\$ 22,685	\$ 423,661	\$ -	\$ 25,000
<b>Total Funds Available</b>	\$ -	\$ -	\$ 83,500,000	\$ 78,109,987	\$ 33,672,178	\$ (69,921,608)	\$ 8,190,694
<b>Expenditures:</b>							
Priority 2 (Refresh & Refurbish)	\$ -	\$ -	\$ 2,153,014	\$ 10,871,559	\$ 5,216,203	\$ (10,871,559)	\$ -
Priority 3 (High School Equalization)	\$ -	\$ -	\$ 1,769,844	\$ 12,342,099	\$ 2,361,855	\$ (12,342,099)	\$ -
Priority 4 (Elementary Schools)	\$ -	\$ -	\$ 1,489,840	\$ 21,647,812	\$ 17,928,427	\$ (13,457,118)	\$ 8,190,694
<b>Total Expense Grant Funds</b>	\$ -	\$ -	\$ 5,412,698	\$ 44,861,470	\$ 25,506,484	\$ (36,670,776)	\$ 8,190,694
<b>Ending Fund Balance</b>	\$ -	\$ -	\$ 78,087,302	\$ 33,248,517	\$ 8,165,694	\$ (33,250,833)	\$ (0)

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 64 - Health Insurnace Internal Service Fund

**DESCRIPTION:** To account for the collection and payment of premiums and claim costs related to the self-funded health insurance program.

Fund 64 - Health Insurance Fund								
Summary of 19/20 Revenue & Expenses	14/15	15/16	16/17	17/18	18/19	Bridge to		19/20
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Prelim</u>	Proposed	Budget	<u>Proposed</u>
<b>Beginning Fund Balance</b>	\$ 1,955,364	\$ 2,055,615	\$ 1,713,136	\$ 1,521,077	\$ 953,910	\$ -		\$ 953,910
<b>Revenue</b>								
Employer Share of Premiums	\$ 5,161,691	\$ 5,702,636	\$ 6,146,041	\$ 6,429,900	\$ 6,725,675	\$ 309,381		\$ 7,035,056
Emplyee Share of Premiums	\$ 2,938,456	\$ 2,513,143	\$ 2,657,489	\$ 2,793,160	\$ 2,921,645	\$ 134,396		\$ 3,056,041
Claim Refunds	\$ 155,825	\$ 218,040		\$ 77,023	\$ 100,000	\$ -		\$ 100,000
Interest Revenue	\$ 1,310	\$ 5,232	\$ 10,959	\$ 36,536	\$ -	\$ 10,000		\$ 10,000
Transfer from/to Gen Fund	\$ -					\$ -		
<b>Total Revenue</b>	<b>\$ 8,257,282</b>	<b>\$ 8,439,051</b>	<b>\$ 8,814,488</b>	<b>\$ 9,336,619</b>	<b>\$ 9,747,321</b>	<b>\$ 453,777</b>		<b>\$ 10,201,098</b>
<b>Total Funds Available</b>	<b>\$ 10,212,646</b>	<b>\$ 10,494,666</b>	<b>\$ 10,527,624</b>	<b>\$ 10,857,696</b>	<b>\$ 10,701,230</b>	<b>\$ 453,777</b>		<b>\$ 11,155,007</b>
<b>Expenditures:</b>								
Claims Payments	\$ 6,516,780	\$ 7,257,494	\$ 7,480,933	\$ 8,203,786	\$ 8,047,321	\$ (0)		\$ 8,047,321
Administration Fees	\$ 1,212,588	\$ 1,447,571	\$ 1,525,615	\$ 1,550,000	\$ 1,550,000	\$ -		\$ 1,550,000
Contingency / Other	\$ 527,914	\$ 76,465		\$ 150,000	\$ 150,000	\$ -		\$ 150,000
<b>Total Expense Grant Funds</b>	<b>\$ 8,257,282</b>	<b>\$ 8,781,530</b>	<b>\$ 9,006,548</b>	<b>\$ 9,903,786</b>	<b>\$ 9,747,321</b>	<b>\$ (0)</b>		<b>\$ 9,747,321</b>
<b>Ending Fund Balance</b>	<b>\$ 1,955,364</b>	<b>\$ 1,713,136</b>	<b>\$ 1,521,077</b>	<b>\$ 953,910</b>	<b>\$ 953,909</b>	<b>\$ 453,777</b>		<b>\$ 1,407,686</b>



EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

2019 - 2020 Proposed - 5 Year Trend

FUND: 73 Scholarship Fiduciary Fund

DESCRIPTION: To record financial transactions related to payroll deductions and other contributions made by employees, patrons and community members for purpose of awarding scholarships to graduating students.

Fund 73 - Scholarship								
Summary of 19/20 Revenue & Expenses	14/15	15/16	16/17	17/18	18/19	Bridge to		19/20
	Actual	Actual	Actual	Actual	Prelim	Proposed	Budget	Proposed
Beginning Fund Balance	\$ 7,086	\$ 7,110	\$ 6,133	\$ 5,669	\$ 4,723	\$ -		\$ 4,723
Revenue								
Interest Revenue	\$ 24	\$ 23	\$ 36	\$ 54	\$ 45	\$ (35)		\$ 10
Contributions	\$ -	\$ -	\$ 500	\$ -	\$ -	\$ -		\$ -
Total Revenue	\$ 24	\$ 23	\$ 536	\$ 54	\$ 45	\$ (35)		\$ 10
Total Funds Available	\$ 7,110	\$ 7,133	\$ 6,669	\$ 5,723	\$ 4,768	\$ (35)		\$ 4,733
Expenditures:								
Scholarships	\$ -	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ 4,733		\$ 4,733
Total Expense Grant Funds	\$ -	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ 4,733		\$ 4,733
Ending Fund Balance	\$ 7,110	\$ 6,133	\$ 5,669	\$ 4,723	\$ 4,768	\$ (4,768)		\$ -

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

2019 - 2020 Proposed - 5 Year Trend

FUND: 14 MILL LEVY OVERRIDE FUND - 3a

DESCRIPTION: This fund is used to account for mill levy override revenue and expenditures including the interest and principal payments of the COP (Certificate of Participation). As well as monies used for MLO-Op spends according to the parameters of ballot issue 3a passed in November 2014.

Fund 14 - Mill Levy Override 3a - General Fund Summary of 19/20 Revenue & Expenses	14/15 Actual	15/16 Actual	16/17 Actual	17/18 Actual	18/19 Prelim	Bridge to Proposed Budget	19/20 Proposed
Beginning Fund Balance	\$ 15,384,945	\$ 7,637,160	\$ 7,725,409.63	\$ 6,685,056.99	\$ 7,025,614	\$ -	\$ 7,025,614
Mill Levy Override - Revenue							
Local Property Taxes	\$ 6,766,361	\$ 7,323,798	\$ 7,471,973	\$ 8,252,220	\$ 7,500,000	\$ (6,600,000.00)	\$ 900,000
Specific Ownership Taxes (SOT)	\$ 720,772	\$ 796,965	\$ 922,567	\$ -	\$ -	\$ -	\$ -
Property Tax Interest Earnings	\$ (7,439)	\$ 6,048	\$ 7,091	\$ -	\$ -	\$ -	\$ -
SOT Interest Earnings	\$ 13,367	\$ 22,124	\$ -	\$ -	\$ 4,272	\$ 10,728	\$ 15,000
Charter Contra Revenue	\$ -	\$ -	\$ (1,148,518)	\$ -	\$ -	\$ -	\$ -
Other Revenue	\$ 76,928,565	\$ 4,961	\$ -	\$ (5,000,000)	\$ (4,800,000)	\$ 800,000	\$ (4,000,000)
Total Revenue	\$ 84,421,626	\$ 8,153,896	\$ 7,253,113	\$ 3,252,220	\$ 7,515,000	\$ (6,337,220)	\$ (3,085,000)
Total Funds Available	\$ 99,806,570	\$ 15,791,056	\$ 14,978,523	\$ 9,937,277	\$ 12,515,000	\$ (5,996,663)	\$ 3,940,614
Expenditures:							
COP Administration Costs	\$ 16,943	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
MLO-Op Spends	\$ 1,753,471	\$ 2,918,009	\$ 3,710,178	\$ 2,911,663	\$ 4,344,381	\$ 88,337	\$ 3,000,000
COP Principal Payments	\$ 87,523,898	\$ 2,230,000	\$ 1,705,000	\$ -	\$ -	\$ -	\$ -
COP Interest Payments	\$ 2,875,098	\$ 2,917,638	\$ 2,878,288	\$ -	\$ -	\$ -	\$ -
Total Expense Capital Reserve	\$ 92,169,410	\$ 8,065,647	\$ 8,293,466	\$ 2,911,663	\$ 4,344,381	\$ 88,337	\$ 3,000,000
Ending Fund Balance	\$ 7,637,160	\$ 7,725,410	\$ 6,685,057	\$ 7,025,614	\$ 10,196,232	\$ (6,085,000)	\$ 940,614

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 16 MILL LEVY OVERRIDE FUND - 3b

**DESCRIPTION:** This fund is used to account for mill levy override revenue and expenditures including the interest and principal payments of the COP (Certificate Participation). As well as monies used for Priority 1 (Salary & Benefits) MLO spends according to the parameters of ballot issue 3b passed in November 2016.

Fund 16 - Mill Levy Override 3b - General Fund Summary of 19/20 Revenue & Expenses		14/15	15/16	16/17	17/18	18/19	Bridge to Proposed	19/20
		<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	Prelim	Budget	Proposed
<b>Beginning Fund Balance</b>				\$ -	\$ 6,361,313.55	\$ 4,764,953.37	\$ (610,397.51)	\$ 4,154,556
<b>Mill Levy Override - Revenue</b>								
Local Property Taxes				\$ 3,232,112	\$ 8,957,333	\$ 9,064,066	\$ (94,147)	\$ 8,969,919
Specific Ownership Taxes (SOT)				\$ 208,809	\$ -	\$ 832,107	\$ (832,107)	\$ -
Property Tax Interest Earnings				\$ 1,443	\$ 564,471	\$ -	\$ -	\$ -
SOT Interest Earnings				\$ 380,645	\$ -	\$ -	\$ -	\$ -
COP Proceeds				\$ 79,615,000	\$ -	\$ -	\$ -	\$ -
COP Premium				\$ 8,951,301	\$ -	\$ -	\$ -	\$ -
MLO Allocation				\$ (83,500,000)	\$ (10,143,562)	\$ (10,000,000)	\$ 2,000,000	\$ (8,000,000)
Other Revenue				\$ (11,099)	\$ 28,328	\$ 2,717	\$ (2,717)	\$ -
<b>Total Revenue</b>				<b>\$ 8,878,211</b>	<b>\$ (593,430)</b>	<b>\$ (101,110)</b>	<b>\$ 1,071,029</b>	<b>\$ 969,919</b>
<b>Total Funds Available</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 8,878,211</b>	<b>\$ 5,767,884</b>	<b>\$ 4,663,844</b>	<b>\$ (643,409)</b>	<b>\$ 5,124,475</b>
<b>Expenditures:</b>								
COP Administration Costs				\$ 892,861	\$ 24,213	\$ 25,000	\$ -	\$ 25,000
MLO-Priority 1 Spends				\$ 442,189	\$ 978,718	\$ 484,288	\$ 4,015,712	\$ 4,500,000
COP Principal Payments - Series A (10 Year)					\$ -	\$ -	\$ -	\$ -
COP Interest Payments - Series A				\$ 924,508	\$ -	\$ -	\$ -	\$ -
COP Principal Payments - Series B (25 Year)					\$ -	\$ -	\$ -	\$ -
COP Interest Payments - Series B				\$ 257,339	\$ -	\$ -	\$ -	\$ -
<b>Total Expense Capital Reserve</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,516,898</b>	<b>\$ 1,002,931</b>	<b>\$ 509,288</b>	<b>\$ 4,015,712</b>	<b>\$ 4,525,000</b>
<b>Ending Fund Balance</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 6,361,314</b>	<b>\$ 4,764,953</b>	<b>\$ 4,154,556</b>	<b>\$ (4,165,478)</b>	<b>\$ 599,475</b>

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

2019 - 2020 Proposed - 5 Year Trend

FUND: 39 COP Repayment

DESCRIPTION: To finance and account for payments of principal and interest on all long-term debt  
(C.R.S. 22-45-103(D))

Fund 39 - COP Repayment Fund Summary of 19/20 Revenue & Expenses	14/15 <u>Actual</u>	15/16 <u>Actual</u>	16/17 <u>Actual</u>	17/18 <u>Actual</u>	18/19 <u>Prelim</u>	Bridge to Proposed Budget	19/20 <u>Proposed</u>
Beginning Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ 7,568,783.50	\$ 693,063	\$ 8,261,847
Revenue							
Local Property Taxes (Net)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Earnings on Investments	\$ -	\$ -	\$ -	\$ 564,471	\$ 243,892	\$ (193,892)	\$ 50,000
Revenue Transfers	\$ -	\$ -	\$ -	\$ 15,302,904	\$ 11,760,934	\$ (760,934)	\$ 11,000,000
Total Revenue	\$ -	\$ -	\$ -	\$ 15,867,375	\$ 12,004,826	\$ (954,826)	\$ 11,050,000
Total Funds Available	\$ -	\$ -	\$ -	\$ 15,867,375	\$ 19,573,609	\$ (261,763)	\$ 19,311,847
Expenditures:							
COP Interest Payments	\$ -	\$ -	\$ -	\$ 6,558,592	\$ 6,441,763	\$ (108,725)	\$ 6,333,038
COP DEBT SVS-PRINCIPAL	\$ -	\$ -	\$ -	\$ 1,740,000	\$ 4,865,000	\$ 160,000	\$ 5,025,000
Other	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ (5,000)	\$ -
Total Expense Grant Funds	\$ -	\$ -	\$ -	\$ 8,298,592	\$ 11,311,763	\$ 46,275	\$ 11,358,038
Ending Fund Balance	\$ -	\$ -	\$ -	\$ 7,568,784	\$ 8,261,847	\$ (308,038)	\$ 7,953,809

# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019 - 2020 Proposed - 5 Year Trend

FUND: 49 Mill Levy Override 3b Building Fund

**DESCRIPTION:** This fund is used to account for mill levy override revenue and expenditures for Priority 2 (Refresh & Refurbish)  
Priority 3 (High School Equalization) and Priority 4 (two elementary schools).

Fund 49 - Capital Reserve Building Fund Summary of 19/20 Revenue & Expenses	14/15 <u>Actual</u>	15/16 <u>Actual</u>	16/17 <u>Actual</u>	17/18 <u>Actual</u>	18/19 <u>Prelim</u>	Bridge to Proposed Budget	19/20 <u>Proposed</u>
<b>Beginning Fund Balance</b>	\$ -	\$ -		\$ 78,087,302	\$ 33,248,517	\$ (69,921,608)	\$ 8,165,694
<b>Revenue</b>							
Certificate of Participation Funding	\$ -	\$ -	\$ 83,500,000	\$ -	\$ -	\$ -	\$ -
Earnings on Investments				\$ 22,685	\$ 423,661		\$ 25,000
<b>Total Revenue</b>	\$ -	\$ -	\$ 83,500,000	\$ 22,685	\$ 423,661	\$ -	\$ 25,000
<b>Total Funds Available</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 83,500,000</u>	<u>\$ 78,109,987</u>	<u>\$ 33,672,178</u>	<u>\$ (69,921,608)</u>	<u>\$ 8,190,694</u>
<b>Expenditures:</b>							
Priority 2 (Refresh & Refurbish)	\$ -	\$ -	\$ 2,153,014	\$ 10,871,559	\$ 5,216,203	\$ (10,871,559)	\$ -
Priority 3 (High School Equalization)	\$ -	\$ -	\$ 1,769,844	\$ 12,342,099	\$ 2,361,855	\$ (12,342,099)	\$ -
Priority 4 (Elementary Schools)	\$ -	\$ -	\$ 1,489,840	\$ 21,647,812	\$ 17,928,427	\$ (13,457,118)	\$ 8,190,694
<b>Total Expense Grant Funds</b>	\$ -	\$ -	\$ 5,412,698	\$ 44,861,470	\$ 25,506,484	\$ (36,670,776)	\$ 8,190,694
<b>Ending Fund Balance</b>	\$ -	\$ -	\$ 78,087,302	\$ 33,248,517	\$ 8,165,694	\$ (33,250,833)	\$ (0)

**BOARD OF EDUCATION ITEM 9.05 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Brett Ridgway, Chief Business Officer

**TITLE OF AGENDA ITEM:** Voice of the Workforce Compensation Team 2019-2020 Priorities

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:** Since the success of the November 2014 election, district administration has been convening a group of staff to discuss strategic compensation issues. What started as the “Teacher Compensation Task Force” evolved into the VoW Compensation Team (VCT) when representatives from the Educational Support Personnel and Professional/Technical segments were appropriately added. That team has been meeting 2-3-4 times per year since 2014 to discuss issues and ideas related to compensation. The 2018/19 iteration developed a series of strategic compensation priorities that administration will be working with them to ideate toward implementation or gather information to further discussions.

**RATIONALE:** With compensation representing over 80% of our annual spend, and that amount being significantly driven by things outside of our control (e.g. program formula funding), convening this group to provide information to support an informed opinion has and will continue to lead to greater cohesiveness between all staff segments and better ideas for next steps in overall compensation strategy.

**RELEVANT DATA AND EXPECTED OUTCOMES:** The nine priorities presented will continue to be worked and evaluated over the summer and early fall of 2019 to implement what we can for 2019/20 and plan for out years as well.

**INNOVATION AND INTELLIGENT RISK:** The VCT represents an intentional innovation by D49 to inform a representative group of staff about issues effecting compensation and then group-sourcing ideas of how to adjust compensation strategically because ‘more’ is not really a viable answer.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	<i>Involving VCT supports all points from the inner ring of the compass: trust, respect, care, responsibility</i>
	Outer Ring—How we treat our work	<i>Involving VCT supports all points from the outer ring of the compass: learning, innovation, purpose, teamwork.</i>
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting May 9, 2019  
Item 9.05 continued

**BUDGET IMPACT:** TBD as ideas are shaped and molded. Some ideas definitely will have budget impact, which will be part of the formation of the ideas. Other ideas will not have any budget impact.

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Provide any feedback on the process and ideas presented.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** May 1, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X		X	X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			

**BOARD OF EDUCATION ITEM 9.06 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Peter Hilts, Chief Education Officer

**TITLE OF AGENDA ITEM:** Contract with the Pikes Peak Business Education Alliance (PPBEA)

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

The attached contract is one portion of the proposed organization of a Department of Applied and Advanced Learning (AAL). Along with approval of the job description for the Director of AAL, this contract will establish a new format for providing workplace learning opportunities for district students.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

This contracted service will supplant the current function of a Coordinator of Workplace Learning. The incumbent is leaving his current position to become Executive Director of the PPBEA and we will not backfill the position. Once executed, this contract will provide opportunities for students to experience workplace learning. Although the Board of Education does not formally approve this contract—that is the role of our Contracts Manager—the board should be informed about this new direction for securing leadership of workplace learning.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	The contract with the PPBEA will support our portfolio of schools and ensure that we launch every student to success by connecting classroom content with workplace conditions, expectations, and opportunities.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** This item does not require direct approval, but approval of the job description for the Director of AAL creates approval to manage this contractual relationship as proposed by the administration.

**APPROVED BY:** Peter Hilts, CEO and Brett Ridgeway, CBO

**DATE:** May 2, 2019

*Board consensus to move this item forward for action at the next regular board meeting.*



BOE Regular Meeting May 9, 2019  
Item 9.06 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED				X	X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			

**BOARD OF EDUCATION ITEM 9.07 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** D. Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Policy and Procedure Review

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
9.07a	ADC	Tobacco-Free Schools	D Watson	Minor revisions recommended
9.07b	JF-E	Admission and Denial of Admission	L Fletcher	Minor revision
9.07c	JJJ	Extracurricular Activity Eligibility	L Fletcher	Revised to reflect CASB recommendations
9.07d	KE, KE-R	Public Concerns and Complaints	L Fletcher	Revised to reflect CASB recommendations
9.07e	KEF	Public Concerns/Complaints about Teaching Methods, Activities or Presentations	L Fletcher	Recommend adoption of CASB sample policy

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #7</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After board review, move four policies in item 9.07 for action at the next regular board meeting.

BOE Regular Meeting May 9, 2019  
Item 9.07 continued

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

**DATE:** April 26, 2019

*Board consensus to move this item forward for action at the next regular board meeting.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 9.08 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** May 9, 2019

**PREPARED BY:** Brett Ridgway, Chief Business Officer

**TITLE OF AGENDA ITEM:** CBI, CBI-R Evaluation of Chief Officers

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE** It is critical to formally provide employee feedback annually, in the form of an annual review. While virtually all employees of the district will receive this from a supervisor that is also an employee – and there is policy guidance for that, the Chief Officer Team reports directly to the Board of Education and so there is separate policy and regulation guidance established for that group. While D49 has always been intentional and appropriate in the evaluation of Chief Officers, the process does continue to evolve as things are learned and experienced over the years of the Chief Officer model. The prior version of CBI-R, for example, actually codified annual operational performance objectives. While the process of ensuring that objectives are identified, and that measurable results are provided, putting those objectives and measurable result definitions into the regulation means that the regulation has to be amended every single year. To have a regulation that better focuses on process, rather than details, we are suggesting an amendment that both establishes, and limits to, that priority.

**RELEVANT DATA AND EXPECTED OUTCOMES:** This and prior iterations to the policy and regulation are getting us to a better and better process, sequence of events, and better – more useful results. In the future, operational objectives should be considered with the proposed January Board action item regarding continued employment for each Chief Officer. Those operational objectives will be supplemented with strategic objectives that come out of the Annual Planning Summit, so that a combined, final, set of objectives for the next evaluation cycle is known by the beginning of March each year.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	<i>Care &amp; Respect, Learning and Innovation are all supported with this process and this action.</i>
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Not just executing an evaluation process, but maintaining and improving it in the public setting support the need for trust with our community.</i>  <i>All employees are also learners. Helping Chief Officers learn and improve through the evaluation process builds their firm foundation to Learn, Work, and Lead.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move policies for action at an upcoming regular meeting.

**APPROVED BY:** Brett Ridgway, Chief Business Officer  
Peter Hilts, Chief Education Officer  
Pedro Almeida, Chief Operations Officer

**DATE:** May 2, 2019

BOE Regular Meeting May 9, 2019  
Item 9.08 continued

*Board consensus to move this item forward for action at the next regular board meeting.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED		X			