

MINUTES
REGULAR BOARD OF EDUCATION MEETING
July 11, 2019
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, *Marie La Vere-Wright*. The following board members were present: Mr. *Butcher*, Mr. *Cruson*, Mr. *Fry*, Mr. *Graham* and Mrs. *La Vere-Wright*.

2.00 Welcome and Pledge of Allegiance

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Cruson*, seconded by *Fry* to approve the agenda.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye, La Vere-Wright, aye. Motion carried 5-0.

4.00 Consent Agenda – see attachments

- 4.01 Action on Minutes of Regular Board of Education Meeting 6/13/2019 – Garza
- 4.02 Action on Matters Relating to Administrative Personnel –White
- 4.03 Action on Matters Relating to Professional/Technical Personnel –Evans
- 4.04 Action on Matters Relating to Licensed Personnel –White
- 4.05 Action on Matters Relating to Educational Support Personnel –Evans

5.00 Board Update

Butcher: It's nice to be back after goofing around for a long time.

Cruson: I missed the last work session as I was on vacation in Michigan. Interesting to hear that we are already getting back into school. I feel like we just got out of school. Happy new fiscal year to our business office. I have a chance to participate in the military child conference in Washington D.C. coming up on July 23-25. I, along with Anthony from Vista Ridge and Lea Holland, our BRIGHT Project Coordinator will be attending. Thanks to the board for letting me do that.

Graham: I noticed that they put a stop sign on Londonderry for the kids to get to and from school. I want everyone to realize that not every car is stopping at the stop sign because they're not paying attention and they don't see that the stop sign was put in last week. By Bennett Ranch, kids will be crossing when school opens and there are still no markings on the street when I looked earlier in the summer. To me those are safety concerns. It would be nice if we could get the county or whoever is responsible to put those nice little crosswalks in like they did by those new stop signs that no one sees. We are only less than a month out from school and people have to start getting in their mind that kids are riding their bikes all over the place and then they are going to be walking to school again and to be safety conscious and watch out for the kids.

La Vere-Wright: Transportation has already started to post routes for bus routes next year. If you are looking at purchasing transportation, you can start looking at what stops are available for the various schools in the district. They'll be allowing people to buy their passes very soon. Another aspect, which I attended more because of my personal connection, I was able to go to a veteran resource fair recently, and found out there are several organizations, the Mount Saint Carmel Vet Center, the Cohen Center in Denver and a couple of others that will provide services not only to military, but

veterans regardless of veteran status and era. Which is a huge deal. Sometimes your discharge status make a difference on whether or not you can access care. It is not just a veteran. Where it impacts us as a school potentially is it includes the children of the vets. For example, Mount Saint Carmel Veterans Services will provide free counseling for all children of any vet, any era. Cohen will provide it to all children of any vet, any era, any discharge status and they do tele therapy. These are resources that as a military connected community, when we do our military surveys, those surveys only track our active duty connected kids because that is how the federal government pays us. They do not recognize the larger number in our district who are veteran connected. Knowing that some of those veteran connected services are there could possibly help us fill some of those gaps that we are identifying as look at supporting our family members and our students through mental health challenges. I wanted to start making our community aware of that and sharing that resource in the district with folks who may not be aware because that is a pretty huge thing. If Cohen will do tele-health therapy on the phone, that provides a whole other set of resources that are free to family members that we can access when we have kids in crisis or to help them avoid crisis when we start to see the potential. Another way in which we can support our community and possibly even annex with some of our DODEA grants as well. Remember we are starting school very soon. I believe some kindergarten and sixth/ninth graders report July 31st. Everybody will be in school by August 2nd no matter what school or grade they attend in our coordinated schools. You will be getting a lot of information as parents about back to school nights. Most of those are already posted on school websites. If you log on to our website most of the schools have updated their school calendars to include their back to school night information. Some of our elementary schools have their back to school night on July 30th.

5.01 *Chief Officer Update*

Almeida: This is a busy period in the operations office. In transportation, the community should be aware that we have a new registration process that is in effect for transportation. It will kick off in a week and a half. They should check with transportation. It will be more user friendly. You should be able to get onto a portal if they are existing riders from last year to pay their bus fees and register from there. We think it will be some good process improvement. We are looking forward to putting that into place. Wireless access point upgrades are taking place across the district. We are making good progress with that. We are also making good progress with the construction trade building at Falcon Legacy Campus, Patriot High School. Great progress on the P2 projects that are taking place across the district for the MLO. We will see employees come back within the next week or two, as they will start doing their training in advance of the year. It is a busy time for operations and folks are definitely staying well engaged.

Ridgway: Happy New Year! When summer starts, we are always saying we are looking forward to summer, but at this point, we are always saying, in the business office, we are looking forward for school to start so things can slow down for us by getting everyone focused on that new task at hand. Pedro just mentioned about the fee for service in transportation. One of the reasons for that improved process going ahead this year is us changing our fee payment system to Rycor as our new vendor. That will be interacting with PowerSchool replacing what was Pay School for us in the district. We just had training on that today. That will be a much improved experience, we believe, for staff and families. Transportation is a big fan of that already. Had the leadership launch today, meeting with Principals. That was a good opportunity to reengage with them after they had a week off. It's a busy summer in the business office. Human Resources has already hired two hundred people. They have another 40-50 to go. They have done a lot of work in hiring for positions. We are opening a new building. That is a lot of position and we have a lot of mobility, like we normally do. That has been a lot of busy work that they do well for us.

Hills: It is a little unbelievable that we are talking about students in three weeks and a lot of other staff in about two weeks. We started off this morning with leadership launch. We had about 70 principals and other administrators that came. This is prime vacation season. They did not have to be there. But they were there. Most of them were there before 8:00 a.m. which means they have a lot of energy to kick off the year with us. That was exciting to see. We have gotten some good news over the break time about zone performance, specifically the POWER zone received a special recognition at the high reliability schools convergence. This is the organization with whom they partner for their performance excellence. So as the Baldrige organization is to District 49, the Marzano Group and High Reliability Schools Movement is to the POWER Zone. With the addition of ALLIES at the level one for High Reliability Schools, the entire zone received that designation. Most of the schools are already at level 2. That was a great achievement. The Falcon Zone, as Baldrige is to the district, Digital Convergence through an organization called Modern Teacher is to the Falcon zone. Their improvement model called Empower FZ, is one that is attracting national attention. The zone leader, Sue Holmes, did a nationwide webinar explaining how the Falcon zone is putting that performance improvement methodology into place. I will have some additional information at a future meeting about what is happening in the Sand Creek zone. It is great to see all of our zones adopting different performance improvement methodologies. The place where that is hardest to do is in the iConnect zone and you will see a bit of why tonight. As you think about the portfolio of schools that we offer across the iConnect zone both in our operated and chartered portfolio, they have a commitment to rigor and relevance and you will hear that articulated tonight as you hear our evaluations. Really proud of the recognitions and advancement that our zones are accomplishing.

6.00 Open Forum (3-minute time limit for each speaker)

La Vere-Wright: We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

- #1: Bob Ford: Speaking on behalf of Spacious Skies Charter School. I was a founding board member of Spacious Skies. I am a retired law enforcement officer with 34 years mostly in the Colorado Springs area and most important of all, I am a District 49 grandfather. We talk about charter schools; we talk about parental choice, about what each parent feels is the best for their children. It puts faith in parents to make the decision about how their children should be brought up, how they should be taught, what kind of school best represents their values. It reflects that one size does not fit all and what may work well in one family may not work well in another family. It is about respecting parents and the choices that they make. What good are choices if there is a lack of variety. During the presentations made to the board on June 26th, the question was asked of the proposed charter schools, what does your school add to District 49's portfolio? In other words, what makes your school different than what we already have? Spacious Skies is a unique project based learning school.

The one ultimately available to the families of District 49. There are other PBL schools in the area. Both District 20 and District 11 have these schools as well as the private Colorado Springs school located in the Broadmoor area. But now District 49 can offer project based learning to its community. While there are many fine programs currently in District 49, Spacious Skies will only add more choice for our parents. We do not claim to be the ideal school for every family in the community, but in approving Spacious Skies, you now add to your portfolio and can proudly offer another quality program to your parents. Project based learning is a well-researched, supported across the country and has a track record of demonstrated success. In referring back to the community, I would note that the District Accountability Committee, your constituents of although fewer groups gave Spacious Skies the highest rating when it reviewed the charter application. Those DAAC members who volunteered their time as you all do to make District 49 a quality organization and a better place for its families, fully support the approval of Spacious Skies and I respectfully ask you to support those who support you in your efforts to make District 49 a better place for all. Please welcome Spacious Skies to your portfolio.

- #2 Margaret Scott, Board President for Spacious Skies. Evelyn Cortez-Ford asked me several years ago about the concept that she had in mind for Spacious Skies. It fit so well with what I believe about children and how they learn and how schools should operate. I am really excited for the potential of the school being part of the D49 family. Our school provides the opportunity for students to build foundational skills and then use those skills in a problem based learning environment to solve real world problems, which creates relevance for their learning and prepares them for the future. Our school supports the desire of teachers to be more involved in the decision making at the school. They play a big part in how to implement the standards and the curriculum at the site, taking into consideration child development and the needs and where students are in their current learning. Both of these we feel are a big part of what will lead to Spacious Skies success and we thank you for your consideration in making Spacious Skies part of the D49 family.
- #3 Evelyn Cortez-Ford: Thank you for the opportunity to speak in support of Spacious Skies charter school. I'm here today with team members, fellow board members and original founders. We are a grass roots group that believes so deeply in our beloved school. As a group and as individuals we are committed to being the school's champions and stewards. We will be stewards of our mission to provide joyful and challenging learning to students through a research based as well as innovative practices. We will be stewards of the expanded definition that we have of student success that includes the development of the whole child. We will accomplish this by our continued focus on operationalizing parents' best hopes for their child's education. We will be stewards of our school's unique culture that bridges allowing children to be children while learning at high levels in preparation for adulthood. We will be good stewards of continuous improvement. We demand excellence in ourselves and we have a strong sense of control that causes us to take responsibility for the school's outcomes. We will be stewards of our finances. We will ensure a mission-aligned budget that allocates money responsibly and transparently. We will be stewards of governance that represents what is best for students and for families including implementing equitable and inclusion policies. We will be good stewards of our relationship with D49. We will meet all of your requirements and work with you as partners to make Spacious Skies a school that we can all be proud of. There are many opportunities for families to choose if they want a traditional or a classic education for their children. We think that is a good thing. We know many families are served in that capacity. Spacious Skies offers something a little bit different and we hope that you will allow us to bring Spacious Skies and this option to the District 49 family.
- #4: Jay-Sue Veatch: It is very heartwarming to see that there are so many members of the community like myself that have military and are in support of the military. I have been on active duty for over 20 years in the air force. I have had three different career fields. One being human resources, another

being nuclear missile operator and currently a satellite operator. I am currently the director of mission assurance. The reason that I believe that Spacious Skies is a good choice for our community is because we offer multiple ways forward. We have STEM programs that are involved with our Thinkering Labs. Being in the space community as I am sure some of you in this room are involved in this community, you may work for different companies that support Shriever Air Force Base, Peterson Air Force Base or the academy or Fort Carson, some of these things that you do are very technical. The Thinkering Lab teaches STEM. It helps you to apply your knowledge instead of just learning. The other thing that I liked personally is the fact that there are a lot of people that have technological backgrounds, but their social skills may be not quite as polished as they could be. I believe having the arts of communication aspect on top of the STEM and Thinkering Labs is something that really will make people well-rounded. Because at the end of the day, we are talking about children. But those children are going to turn into adults. They are going to serve in multiple capacities in our community. Some will join the military. I believe that this is a really good concept for us to implement in our community not just for today, but also for tomorrow.

#5: Lucia DiPrima. Express my support in the addition of Spacious Skies charter school to our growing list of schools in Colorado Springs. As a licensed teacher in early childhood special education in Colorado Springs, finding an educational program that not only encompasses the ideals of focusing on whole child but also includes a project based learning as components of education has been something that I have found our community to be lacking. As the teacher and community members, Spacious Skies charter school has all of the components of becoming a rich a favorable school in our community. From supporting the whole child, physical, mentally and emotionally within the education setting to exposing and immersing children in the complex project based tasks and endeavors, Spacious Skies charter school will succeed in using education as a means to reach children from diverse backgrounds in the D49 district in order to create the 21st century learner our schools strive to foster every day. As a previous teacher for a project based learning school, I have first handedly experience the rich and joyous learning that occurs when children are able to direct their own education and learn by immersing themselves in the topics and subjects of their individual interests. A growing body of research widely accepts the use of project based learning within a school setting. Within this research, it is also recognized that children have a wider range of capabilities, strengths and interests than they have been able to show and explore with the traditional text based focus presented in schools today. It is also knows that each child holds their own unique learning style. I have had the privilege of teaching children of various ages, levels of competencies and learning styles through the modalities of the project approach. Through this approach, children can use their strengths to not only contribute to classroom wide learning but achieve their own sense of being and learning through their unique learning style. When children have the opportunity and responsibility of learning through their own interests and strengths, they naturally achieve at a higher – more involved – level of learning. However, this type of child-led learning is not only backed by research but also backed by the hands of many teachers as myself who have experienced the lasting knowledge captured by students who are able to learn in this authentic way. Moving from a state with several avenues of teaching at project based schools, our community has left myself, as an educator, yearning for an opportunity to share this rich experience of project based learning in our wonderful Colorado Springs community. From my professional and personal experience. I know and believe there are many educators in our community who are also searching to teach children through complex questioning, problem solving and hands on real world experiences while also incorporating core content and standards in a meaningful way.

#6: Kayla Battles- I am here to speak in support of Spacious Skies charter school and to ask for your approval of their application. Speaking as a parent, I have a son who is 4. He will be going into kindergarten in 2020. I come from a state where you go to the school that is in your neighborhood

and that is your opportunity unless you have a lot of money. When I moved to Colorado and realized that I could choose the school that I wanted my son to go to, I was very happy that we would have options but also very overwhelmed by all of the options and all of the research that I had to do. About two years ago, I started looking into different types of education, different school opportunities. I started touring those schools. I spoke to a lot of teachers and administrators, saw a lot of buildings and have even spoken to students and parents in our community. It wasn't until I met Evelyn and learned about project based learning and Spacious Skies that everything just felt right and I felt that I could be done now. I first met Spacious Skies actually through a flyer at my local YMCA branch. I am done researching but I think I will reach out and see what this is all about. Evelyn offered to meet me in a place that was convenient and time that was convenient for me. That said a lot to me after having tours that were short answers that were not really satisfactory and not getting the information and answers that I wanted when asking about what my son was going to experience for the nine years that he was going to be in this place. I think I want what most people want for their children which is success in their life. Most of the time you also think about success in their career and knowledge and intellect are one of the primary factors of that. But so are things like resilience, creativity and emotional intelligence. When I spoke with Evelyn about her vision for the school and when I read about the core values, mission and vision, I could see that they were going to care as much about my child as a child as they were about preparing for the adult that he is going to be in life. I believe that from my experience from Evelyn and the people that are involved in this school, that this school is already about this community. It is for this community and by this community. I think that are going to not only offer an incredible education, but also match that with empathy and ingenuity which is something that I just did not pick up on in any of the other schools that I spoke with. I believe that those things are there but I believe that there is something to be said about that being right there on the surface in that very first conversation that I had. When I think about being a part of a school community for the next nine years, I cannot imagine a better choice than Spacious Skies. I have done the work.

#7: Carrie Geitner: I brought my cheering section. My son is very excited. I am the Board Chair at Mountain View Academy. Our last meeting we had plenty of time to talk about the program and I want to speak as a mom. As a member of this community, I have truly and honestly been impressed by D49, the way that D49 really seeks to serve every child. That is why as a mom, when I have talked to friends in our community and started to realize there are additional needs for different types of schools and for even more schools since we are growing. I was really eExcited to get involved with this project. You have heard all about our program but I just wanted to say thank you for the process, for truly listening to our community and I urge you to vote to approve Mountain View Academy.

#8 Allison "Rosie" Suerdied: I brought my four children. I would also like to thank the board along with Carrie for your support and for listening to us about Mountain View Academy. I am a mother and a military spouse. I really like how MVA has a science and math based curriculum that will really help our community grow in ways that we cannot even imagine right now. Our children are our everything and being able to offer parents choices here in this community is the thing that we can really be proud of. Thank you for listening to us here at Mountain View Academy and we really hope that you will vote in support of our school.

#9 Victoria White: I am a Board Member at Pioneer Technology and Arts Academy, Colorado. I would like to address a couple of the questions and the portion of the feedback from the charter application that were outstanding. I'll read some of the questions and then provide my feedback so members of the audience know what the questions were. The feedback on the application proposed in the budget and the application suggest that PTAA Texas will be a financial interest free lender to PTAA Colorado. During the public hearing the applicant stated that the district's board PTAA Texas would

not be a financial resource to PTAA Colorado. I do sincerely apologize if this is still something that might be confusing. There are more developed programs that have more financial options that are at their disposal. I have actually been in the financing community for thirteen years and of that, I have spent quite a long time with charter schools as an investment banker. I have to attest to the fact that this is a ginormous positive for any school for any school but so much so for a start-up school that they have this option available to them. There are two different things that I would like to discuss here. The first is that PTA Texas is a sister school that can help with the financial interest free or a line of credit on a day to day running of the school for their year zero or year one if needed. That is what the budget is highlighting. The second is PTAA Colorado will be able to purchase this property in year 1. PTAA Colorado does not need PTAA Texas to be a financial resource. PTAA Colorado will not be leasing the property or paying heavy rates like some other schools will be. That is because of the relationship they have already built because of the sister schools. That is really quite common for new school paying a higher interest rate and that is something that we just really wanted to clarify. These two choices are great scenarios for a brand new organization and we thought that was not really quite understood. We wanted to clarify that for the board members. The second is the feedback that the proposed budget did not meet the projected enrollment growth of the school for the proposed facility.

- #10 Shubham Pandey, one of the representatives from Pioneer Technology & Arts Academy. We received notification that highlights the reason listed by D49 staff which are negative to the application. We do have great respect for the D49 staff and their feedback but would like to use this time to explain why the feedback is not complete and warrants further consideration. The feedback highlights the application and capacity interview, interview written responses and public hearings do not align. We respectfully disagree with this feedback. PTA Colorado program has several latitudes, depth and multi-step curriculum. Our application not only addressed how our education model will meet Colorado Springs D49's student successes but also provided an example of an existing proven model. Interview return responses and public hearing only added real time data examples pictures and reviews to quantify the items in our application. Most of the answers for interview questions and presentations were addressed to what, why and how we do things. The second feedback was the information provided by the PTA model and capacity to you at public hearing was more informed that the application detail and to our answer as application was written by PTA to show the experience and highlight the main differentiators of our charter school program. After the application and during the interview and presentation, we addressed items on which D49 staff members required more clarity. Our interview questions generated 32 pages of answers. The entire application has 145 page limit. There are still multiple methodologies PTA employs that we haven't even covered. The answers should become more part of the application and attachment if that makes the process more formal. There was a process that PTA has committed to comprehensive K-12 setting, community flyers and public hearing described the school setting with swimming pool and these are part of our current, the building we are proposing. We have had several hours of community meetings. We have parents here too. During these meetings we clearly highlighted our sister school experience and our school model. We addressed the parents on what to expect first five years and the path our current schools have taken to have swimming pools, extensive extra-curricular, all are the part of every campus programs. Either through renovation or new construction. Parents clearly understand that after these meetings, when to expect these programs to be fully functional. To the date, we have 90% of LOI's for the school. The last part is all the feedback from D49 received that is part of the resolution today demonstrate that PTA applicant information that was providing in combination of application, interviews and public hearings, the argument seems to be that all this needs to part of D49 application.

La Vere-Wright: We also received via email from two residents in District 49 letters of support for PTAA, one from Ronnie Sanchez and the other from Christina Douglas, both of whom could not attend tonight. I ask that their comments be included and note that board members have received the emails.

7.00 Action Items - see attachments

- 7.01 Action on Resolution for Intent to Participate in Coordinated Election and Appointment of Designated Election Official – Garza
- 7.02 Action on Resolution for Call for Nominations for Candidates – Garza
- 7.03 Action on Policy and Procedure Review – Garza
 - a. AC Nondiscrimination/Equal Opportunity
 - b. BE School Board Meetings
 - c. DJD Cooperative Purchasing and “Piggybacking” Contracts
 - d. GBGGA Catastrophic Leave Bank
 - e. GCBC Professional Staff Supplemental Pay Plans-Overtime
 - f. GDG Substitute Support Staff
 - g. IHBEA English Language Learners
 - h. JFABE Students in Foster Care
 - i. JH Student Absences and Excused
 - j. JQ Student Fees, Fines and Charges
 - k. KEA Stakeholder Grievance Process
- 7.04 Action on Charter School Applications – Franko
 - a. Mountain View Academy
 - b. Pioneer Technology & Arts Academy
 - c. Spacious Skies Charter School
- 7.05 Action on Student Rights and Responsibilities Handbook – Fletcher
- 7.06 Action on Revised Job Descriptions – Whetstone
 - a. Coordinator of Title Programs
 - b. Education Technology Technician
 - c. Title Programs Manager
- 7.07 Action on Business Office Policy Revisions – Ridgway
 - a. DB Annual Budget
 - b. DBC Budget Planning - Preparation and Schedules;
 - c. DBD Determination of Budget Priorities
 - d. DBE/DBF Communication of Budget Recommendations - Budget Hearings and Reviews
 - e. DBG Budget Adoption
 - f. DBI Budget Implementation
 - g. DBJ Budget Transfers
 - h. DEA Funds from Local Tax Sources
 - i. DEB Loan Programs
 - j. EI Insurance Program - Risk Management
 - k. GBGD Workers' Compensation
- 7.08 Action on Obligor Resolution for Bus Lease Purchase (5 minutes) Ridgway/Rohr
- 7.09 Action on Land Dedication Update and Next Steps (5 minutes) Ridgway/Andrews
- 7.10 Items Removed from Consent Agenda

8.00 Information Items – see attachments

- 8.01 Process Improvement Update – Garza

- a. AC-R Nondiscrimination/Equal Opportunity
- b. DBC-E Deadlines in Budgeting Process set by Statute
- c. DBD-R Determination of Budget Priorities
- d. GBGD-R Workers' Compensation
- e. GBGGA-R Catastrophic Leave Bank
- f. GCBC-R Professional Staff Supplemental Pay Plans-Overtime
- g. JFABE-R Students in Foster Care
- h. JH-E-2, JH-R Student Absences and Excuses
- i. JH-E-1 Truancy Process Flowchart
- j. JQ-R Student Fees, Fines and Charges
- k. KEA-R Stakeholder Grievance Process
- 8.02 Job Descriptions-Administrative Revisions – Andersen
 - a. Culturally & Linguistically Diverse Education K-12 Teacher
 - b. Coordinator of Culturally & Linguistically Diverse Education
- 8.03 Student Study Trips – Seeley
- 8.04 Current Legal Issues – Ridgway/Hathaway
- 8.05 Board Sub-Committee Minutes – Garza
- 9.00 Discussions Items – see attachments**
- 9.01 2016 3B Projects Update (10 minutes) Lee/Willhelm
- 9.02 Guest Teacher Program Recommendation (10 minutes) Andersen
- 9.03 New Job Description
 - a. Dean of Career & College Success (5 minutes) Grose
- 9.04 Board of Education Resolutions for Colorado Association of School Boards (10 minutes) BOE
- 9.05 Regulation CBI-R Evaluation of Chief Officers (5 minutes) Chief Officers
- 9.06 Policy and Procedure Review (5 minutes) Garza
 - a. GBD Vacation Leave and Holidays
- 9.07 Policy Revisions: DAA Continuing Financial Stability (10 minutes) Ridgway
- 9.08 Business Office Policy Revisions (5 minutes) Ridgway
 - a. DKC Expense Authorization Reimbursement

10.00 Other Business

La Vere-Wright informed the board that a request came forward from the chiefs to add a work session/special meeting on May 27th because they are finding we run into timing issues with getting information to us and sometimes have things that need action because of state timelines.

Ridgway added that their intention is that it should be a very focused meeting, not a routine meeting. *La Vere-Wright* suggested the meeting criteria should be very specific, May 27th meeting only for time sensitive information clearly stated on the schedule. The chiefs were trying to consolidate some of the other graduations.

Butcher stated that it was better to lock a date now but do not have the meeting if not needed. *Cruson* appreciated the flow of work session/regular meeting, agreed with adding the meeting day. *Fry* agreed with holding a meeting in May for a specific reason.

Graham did not agree. He stated that at least one board member should be in attendance at each graduation. Prefers a save the date option for a second meeting in May. If you consolidate the graduations, I would consider it.

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La Vere-Wright concluded that three board members were in agreement to move this item forward for action at the August regular board meeting with the suggestion of a May 27th special meeting for imperative time-sensitive issues only if needed.

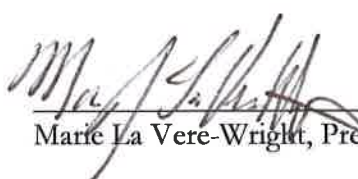
11.00 Adjournment


It was moved by *Cruson*, seconded by *Fry* to adjourn at 9:02 p.m.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye, La Vere-Wright, aye.

Motion carried 5-0.

Respectfully submitted by Donna Garza,


 Marie La Vere-Wright, President


 Dave Cruson, Secretary

July 11, 2019 Regular Board of Education Meeting

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

| Name | Please indicate your Relation to the district | | Please indicate the relevant topic or agenda item. | Please indicate your position on the issue, if any. | |
|-----------------------------|---|---|--|---|---------------------------------|
| ✓ 1. BOB FORD | <input type="checkbox"/> Employee | <input checked="" type="checkbox"/> Community | SPACIOUS SKIES CHARTER SCHOOL | <input checked="" type="checkbox"/> Support | <input type="checkbox"/> Inform |
| ✓ 2. Margaret Scott | <input type="checkbox"/> Parent | <input type="checkbox"/> Student | | <input type="checkbox"/> Oppose | <input type="checkbox"/> Other |
| ✓ 3. Evelyn Cortez-Ford | <input type="checkbox"/> Employee | <input checked="" type="checkbox"/> Community | spacious skies Charter School | <input checked="" type="checkbox"/> Support | <input type="checkbox"/> Inform |
| ✓ 4. Jay-Sue Veatch | <input type="checkbox"/> Parent | <input type="checkbox"/> Student | | <input type="checkbox"/> Oppose | <input type="checkbox"/> Other |
| ✓ 5. Lucia Di Prima | <input type="checkbox"/> Employee | <input checked="" type="checkbox"/> Community | spacious skies charter School | <input checked="" type="checkbox"/> Support | <input type="checkbox"/> Inform |
| ✓ 6. Kayla Batkes | <input type="checkbox"/> Parent | <input type="checkbox"/> Student | Spacious Skies Charter School | <input checked="" type="checkbox"/> Support | <input type="checkbox"/> Inform |
| ✓ 7. Carrie Geitner | <input type="checkbox"/> Employee | <input type="checkbox"/> Community | Mountain View Academy | <input checked="" type="checkbox"/> Support | <input type="checkbox"/> Inform |
| ✓ 8. Allison "Roxe" Suedick | <input checked="" type="checkbox"/> Parent | <input type="checkbox"/> Student | Mountain View Academy | <input checked="" type="checkbox"/> Support | <input type="checkbox"/> Inform |
| ✓ 9. Victoria White | <input type="checkbox"/> Employee | <input checked="" type="checkbox"/> Community | PTAA | <input checked="" type="checkbox"/> Support | <input type="checkbox"/> Inform |
| | <input type="checkbox"/> Parent | <input type="checkbox"/> Student | | <input type="checkbox"/> Oppose | <input type="checkbox"/> Other |

July 11, 2019 Regular Board of Education Meeting

| | | | | | |
|--------------------------|--|---|-------------|--|---|
| 10. <i>Shuhani Parke</i> | <input type="checkbox"/> Employee <input type="checkbox"/> Parent | <input checked="" type="checkbox"/> Community <input type="checkbox"/> Student | <i>PTAA</i> | <input checked="" type="checkbox"/> Support <input type="checkbox"/> Oppose | <input type="checkbox"/> Inform <input type="checkbox"/> Other |
|--------------------------|--|---|-------------|--|---|

OPEN FORUM STATEMENT

Open Forum Statement: "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

BOARD OF EDUCATION ITEM 4.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: D. Garza, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Regular Board of Education Meeting
6/13/19

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the June 13th regular board of education meeting.

APPROVED BY: Dave Cruson, Board Secretary

DATE: June 21, 2019

Cruson moved to approve the consent agenda; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 4.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Melanie White, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Administrative Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: June 21, 2019

Cruson moved to approve the consent agenda; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | | | | | |
|------------------|--------------|----------------|----------------|--|--|
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Administrative Personnel
July 11, 2019**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

| Name | Position | Location | Effective Date |
|-----------------|---------------------|----------------------|-----------------------|
| Murphy, Lauren | Assistant Principal | Falcon High School | July 1, 2019 |
| Forehand, Elena | Assistant Principal | Falcon Middle School | July 1, 2019 |

Appointments to New Positions:

| Name | Position | Location | Effective Date |
|-----------------|---------------------------------------|-------------------------|-----------------------|
| Monson, Brandon | Assistant Principal/Athletic Director | Vista Ridge High School | July 1, 2019 |

BOARD OF EDUCATION ITEM 4.03 Minutes
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Action on Matters Relating to Professional Technical Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: June 21, 2019

Cruson moved to approve the consent agenda; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|------------------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

EL PASO COUNTY SCHOOL DISTRICT 49

**Approval of Matters Relating to Professional/Technical Personnel
July 11, 2019**

Be it resolved, that the following matters relating to professional/technical personnel be approved as recommended by the Chief Officers:

Appointments to New Positions:

| Name | Position | Location | Effective Date |
|-------------------|--|--------------------------|-----------------------|
| Amthor, Elizabeth | Individualized Education Programs Specialist | Individualized Education | July 01, 2019 |

Resignations:

| Name | Position | Location | Effective Date |
|----------------|----------------------------|--------------------------------|-----------------------|
| Gemignani, Bob | Workplace Learning Manager | Career and Technical Education | June 30, 2019 |

BOARD OF EDUCATION ITEM 4.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Melanie White, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Licensed Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: JUNE 21, 2019

Cruson moved to approve the consent agenda; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | | | | | |
|------------------|--------------|----------------|----------------|--|--|
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

EL PASO COUNTY SCHOOL DISTRICT 49**Approval of Matters Relating to Licensed Personnel
July 11, 2019**

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

| Name | Position | Location | Effective Date |
|---------------------|---|---|-----------------------|
| Jimenez, Viviana | Special Education Teacher Affective Needs | Bennett Ranch Elementary School | July 26, 2019 |
| Brown, Cynthia | School Psychologist | District Wide | July 26, 2019 |
| Sandifer, Christie | 5 th Grade Teacher | Evans International Elementary School | July 26, 2019 |
| Allred, Jennifer | 5 th Grade Teacher | Evans International Elementary School | July 26, 2019 |
| Troscher, Stephanie | School Counselor | Falcon Elementary School of Technology | July 26, 2019 |
| Zimmermann, Madison | 4 th Grade Teacher | Falcon Elementary School of Technology | July 26, 2019 |
| Rolf, Natalie | English Teacher | Falcon High School | July 26, 2019 |
| Kutsner, Julie | School Counselor | Falcon High School | July 26, 2019 |
| Gettler, Ashley | Art Teacher | Falcon High School | July 26, 2019 |
| Walker, Jennifer | Health Science Teacher | Falcon High School | July 26, 2019 |
| Hebert, Shayla | Choir Teacher | Falcon Middle School | July 26, 2019 |
| Thornhill, Angel | Science Teacher | Falcon Middle School | July 26, 2019 |
| Couvillion, Tiffany | 7 th /8 th Grade Writing Teacher | Falcon Middle School | July 26, 2019 |
| Sparks, Laura | Special Education Teacher Generalist | Horizon Middle School | July 26, 2019 |
| Roberts, Tiffany | Social Worker | Patriot High School | July 26, 2019 |
| Braitman, Jennifer | 3 rd Grade Teacher | Remington Elementary School | July 26, 2019 |
| Solis, Amanda | Special Education Teacher Generalist | Ridgeview Elementary School | July 26, 2019 |
| Unruh, Jennifer | Early Childhood Special Education Teacher | Ridgeview Elementary School | July 26, 2019 |
| Goslin, Rhonda | Special Education Teacher Generalist | Sand Creek High School | July 26, 2019 |
| Laramie, Stephanie | English Teacher | Sand Creek High School | July 26, 2019 |
| Schymos, John | School Counselor | Sand Creek High School | July 26, 2019 |
| Larm, Renee | 8 th Grade Science Teacher | Skyview Middle School | July 26, 2019 |
| Kuster, Andrew | Special Education Teacher Generalist | Skyview Middle School | July 26, 2019 |
| Martin, Chelsea | School Counselor | Springs Studio for Academic Excellence | July 26, 2019 |
| Beach, Meagan | Social Studies Teacher | Vista Ridge High School | July 26, 2019 |
| Hunsaker, Haley | Social Studies Teacher | Vista Ridge High School | July 26, 2019 |
| Fleming, Julie | Dean of Pathway Learning | Vista Ridge High School | July 26, 2019 |
| Bell, Carol | 3 rd Grade Teacher | Woodmen Hills Elementary School | July 26, 2019 |
| Deickman, Haana | 2 nd Grade Teacher | Woodmen Hills Elementary School | July 26, 2019 |

Appointments to New Positions:

| Name | Position | Location | Effective Date |
|-----------------------|--------------------------------------|-------------------------|-----------------------|
| Jones, Christina | Deaf and Hard of Hearing Teacher | District Wide | July 26, 2019 |
| Landrum, Charlotte | American Sign Language Teacher .5 | Falcon High School | July 26, 2019 |
| Karanevich, Madelynne | Special Education Teacher Generalist | Falcon High School | July 26, 2019 |
| Duca, Angela | Dean of Students | Vista Ridge High School | July 26, 2019 |

Transfers:

| Name | Transfer From | Transfer To | Effective Date |
|---------------------|----------------------|--------------------------------------|-----------------------|
| Frankmann, La'Dasha | Para Educator | Special Education Teacher Generalist | July 26, 2019 |
| Higbee, Kayla | Para Educator | School Counselor .5 | July 26, 2019 |

Resignations:

| Name | Position | Location | Effective Date |
|--------------------|---|---------------------------------------|-----------------------|
| Walker, Ava | Psychologist | District Wide | June 12, 2019 |
| Stevens, Sherrie | Crisis Response Team | District Wide | June 28, 2019 |
| McBroom, Gina | 3 rd Grade Teacher | Evans International Elementary School | June 26, 2019 |
| Knowles, Christina | English Teacher | Falcon High School | June 17, 2019 |
| Hopkins, Christine | Special Education Teacher Generalist | Horizon Middle School | June 26, 2019 |
| Cyrus, Heather | Early Childhood Special Education Teacher | Remington Elementary School | June 24, 2019 |
| Fralish, Lindsey | Special Education Teacher Generalist | Rocky Mountain Classical Academy | June 26, 2019 |
| Eisenman, Mariah | Gifted and Talented Teacher | Springs Ranch Elementary School | July 1, 2019 |
| Garner, Charity | 3 rd Grade Teacher | Woodmen Hills Elementary School | June 12, 2019 |

BOARD OF EDUCATION ITEM 4.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Educational Support Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: June 21, 2019

Cruson moved to approve the consent agenda; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | | | | | |
|------------------|--------------|----------------|----------------|--|--|
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

EL PASO COUNTY COLORADO SCHOOL DISTRICT 49**Approval of Matters Relating to Educational Support Personnel
July 11, 2019**

Be it resolved, that the following matters relating to educational support personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

| Name | Position | Location | Effective Date |
|------------------------|--|--|-----------------------|
| Avila, John | Building Manager | Meridian Ranch Elementary School | July 8, 2019 |
| Bilevich, Darcy | Lunch Monitor | Falcon Elementary School of Technology | July 31, 2019 |
| Gudgeon, Daniel | Health Room Paraprofessional | Banning Lewis Preparatory Academy | August 6, 2019 |
| Jones, Gabriel | Building Custodial Technician | Falcon Middle School | June 10, 2019 |
| Jones, Lakenya | Preschool Para Educator | Remington Elementary School | July 29, 2019 |
| Lowe, Jessica | Special Education Para Educator Program Based AN | Horizon Middle School | July 31, 2019 |
| Mullen, Christian | Special Education Para Educator Program Based SSN | Skyview Middle School | July 31, 2019 |
| Perkins-Lopez, Melanie | Special Education Para Educator Program Based Generalist | Horizon Middle School | July 31, 2019 |
| Roldan, Heather | Special Education Para Educator Program Based AN | Remington Elementary School | July 31, 2019 |
| Schmid, Ashley | Special Education Para Educator PEAK Programs | PEAK Education Center | July 29, 2019 |
| Skrzypek, Joseph | Building Custodial Technician | Bennett Ranch Elementary School | June 17, 2019 |
| Spencer, Dorian | Building Custodial Technician | Falcon Middle School | July 01, 2019 |
| Stein, Randi | Health Room Paraprofessional | Horizon Middle School | July 30, 2019 |
| Stewart, Tiffany | Secretary, School Support | Sand Creek High School | July 10, 2019 |
| Truocchio, Jennifer | Preschool Para Educator | Stetson Elementary School | July 29, 2019 |

Appointments to New Positions:

| Name | Position | Location | Effective Date |
|----------------------|---|------------------------------------|-----------------------|
| Gentry, Yajaira | Special Education Para Educator Generalist | Inspiration View Elementary School | July 31, 2019 |
| Lewis, Briana | Preschool Para Educator | Ridgeview Elementary School | July 29, 2019 |
| Masztalerz, Gabriela | Temporary Summer BASE49 Site Assistant | Ridgeview Elementary School | June 13, 2019 |
| Morgan, Barbara | Special Education Para Educator Program Based SSN | Horizon Middle School | July 31, 2019 |
| Norton, Sara | Temporary Summer Grounds | Facilities | June 13, 2019 |
| Vance-Puda, Nancy | Special Education Para Educator Generalist | Inspiration View Elementary School | July 31, 2019 |
| Webb, Brihannon | Temporary Summer BASE49 Site Assistant | Bennett Ranch Elementary School | June 6, 2019 |

Transfers:

| Name | Transfer From | Transfer To | Effective Date |
|-------------|----------------------|--------------------|-----------------------|
|-------------|----------------------|--------------------|-----------------------|

| | | | |
|-----------------------|--|---|----------------|
| Alesch, Tammy | Building Administrative Secretary at Odyssey Elementary School | School Secretary, Attendance at Odyssey Elementary School | July 1, 2019 |
| Alvarez, Jennifer | Lunch Monitor at Falcon Elementary School of Technology | Nutrition Services Assistant at Ridgeview Elementary School | July 31, 2019 |
| Anders, Virginia | Health Room Paraprofessional at Banning Lewis Preparatory Academy | Building Administrative Secretary at Inspiration View Elementary School | July 8, 2019 |
| Aziz, Nancy | Special Education Para Educator – Student Based CSN at Falcon Middle School | Special Education Para Educator – Program Based AN at Remington Elementary School | July 31, 2019 |
| Clark, Nathan | Building Custodial Technician at Springs Ranch Elementary School | Building Custodial Technician at Inspiration View Elementary School | July 1, 2019 |
| Cotterman, Melissa | Health Room Paraprofessional at Banning Lewis Ranch Academy | Health Room Paraprofessional at Inspiration View Elementary School | July 31, 2019 |
| Craven, Alicia | Special Education Para Educator – Program Based Generalist at Falcon Elementary School of Technology | Special Education Para Educator – Program Based SSN at Falcon Elementary School of Technology | July 31, 2019 |
| Esparsen, Sandra | Secretary, School Support at ALLIES | Building Administrative Secretary at ALLIES | July 10, 2019 |
| Garrett, Garry | Campus Security Officer at Sand Creek High School | Building Custodial Technician at Sand Creek High School | June 11, 2019 |
| Haag, Kathleen | Preschool Para Educator at Remington Elementary School | Preschool Para Educator at Inspiration View Elementary School | July 30, 2019 |
| Jansen, Autumn | Bus Driver at Transportation | Driver Trainer at Transportation | August 1, 2019 |
| Jones, Jacob | Building Custodial Technician at Falcon Middle School | Building Custodial Technician at Inspiration View Elementary School | July 1, 2019 |
| Long, Margaret | School Secretary, Attendance at Vista Ridge High School | School Secretary, Counseling at Vista Ridge High School | July 10, 2019 |
| Madrid, Sara | Special Education Para Educator – Program Based CSN at Sand Creek High School | Elevates Job Coach at District Wide | July 31, 2019 |
| Marry, Chriselda | School Secretary, Counseling at Skyview Middle School | School Secretary, Registrar at Skyview Middle School | July 10, 2019 |
| Mitchem, Char | Bus Driver at Transportation | Driver Trainer at Transportation | July 1, 2019 |
| Niko, Shannon | Preschool Para Educator at Stetson Elementary School | Preschool Para Educator at Inspiration View Elementary School | July 29, 2019 |
| Schroeder, Tonya | Driver Trainer at Transportation | Transportation Trainer at Transportation | July 15, 2019 |
| Shiverdecker, Charles | Building Custodial Technician at Bennett Ranch Elementary School | Grounds Technician at Facilities | June 10, 2019 |

Re-classification:

| Name | Re-classify From | Re-classify To | Effective Date |
|-----------------|----------------------------------|---------------------------------------|----------------|
| Martin, Jeannie | Online Tutor – Blended at ALLIES | K-12 Blended Learning Coach at ALLIES | July 31, 2019 |

| | | | |
|-------------------|---|---|---------------|
| Pukansky, Kaitlyn | Online Learning Coach at Springs Studio for Academic Excellence | K-12 Blended Learning Coach at Springs Studio for Academic Excellence | July 31, 2019 |
| Schink, Laurie | Online Learning Coach at Springs Studio for Academic Excellence | K-12 Blended Learning Coach at Springs Studio for Academic Excellence | July 31, 2019 |

Resignations:

| Name | Position | Location | Effective Date |
|-----------------------------|---|--|----------------|
| Amthor, Angela | Online Learning Coach/Mentor | Springs Studio for Academic Excellence | June 30, 2019 |
| Buhl, Lisa | Senior Staffing Specialist | Human Resources | June 20, 2019 |
| Clemens, Michelle | Special Education Paraprofessional – Program Based SLD | Banning Lewis Ranch Academy | May 31, 2019 |
| Frusetta, Jane | Bus Driver | Transportation | June 11, 2019 |
| Garner, Milissa | Special Education Para Educator – Program Based SSN | Falcon Middle School | June 4, 2019 |
| McDowell-Richardson, Sandra | Base49 Site Assistant Rover | Falcon Rover | June 7, 2019 |
| Montoya, Jessa | General Education Para Educator – Gifted and Talented Support | Stetson Elementary School | May 22, 2019 |
| Moore, Whitney | Counseling Secretary | Vista Ridge High School | June 11, 2019 |
| Moran, Hayley | Base49 Site Assistant | Ridgeview Elementary School | June 28, 2019 |
| Nelson, Rose | Nutrition Services Assistant | Skyview Middle School | May 24, 2019 |
| Pasillas, Priscilla | Special Education Para Educator – Program Based SOCO | Remington Elementary School | May 24, 2019 |
| Samora, Jeremy | Building Manager | Meridian Ranch Elementary School | July 10, 2019 |
| Sedlak, Cody | Campus Security Officer | Vista Ridge High School | May 25, 2019 |
| Staker, Brittany | School Attendance Secretary | Odyssey Elementary School | June 11, 2019 |

Retirements:

| Name | Position | Location | Effective Date |
|---------------------|---|---------------------------------------|----------------|
| Anderson, Janet | School Administrative Secretary | Sand Creek High School | June 14, 2019 |
| Hall, Jeffrey | Special Education Para Educator – Program Based SSN | Falcon Elementary School | June 1, 2019 |
| Pichardo, Catheline | School Administrative Secretary | Evans International Elementary School | June 11, 2019 |
| Seraphin, Patricia | Job Transition Coach | Special Services | June 1, 2019 |

Position Elimination:

| Name | Position | Location | Effective Date |
|---------------|-------------------|-----------------------------|----------------|
| Lewis, Briana | Library Assistant | Ridgeview Elementary School | May 24, 2019 |

BOARD OF EDUCATION ITEM 4.06 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: D. Garza, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Special Board of Education Meeting
6/26/19

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the June 26th special board of education meeting.

APPROVED BY: Dave Cruson, Board Secretary

DATE: June 27, 2019

Cruson moved to approve the consent agenda; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 7.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Donna Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Approval of Resolution for Official Notice of Intent to Participate
in the Coordinated Election and Appointment of the Designated
Election Official

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

A school district must officially notify the county clerk in writing that the school district will participate in the November election by July 26, 2019 and designate an election official. C.R.S. § 1-1-104(8); 1-1-106(5); 1-7-116(5) Participating in the Coordinated Election reduces the cost to the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Candidates for school board directors will be placed on the ballot for the regular biennial school election to be held on Tuesday, November 5, 2019. Three directors from director districts 2, 3 and 4 will be elected for a term of office of four years. The Board of Education designates Donna Garza to serve as the school-designated election official for the 2019 regular biennial school election.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|-----------------|--|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the attached resolution for Official notice of intent for School District 49 to participate in the Coordinated Election on November 5, 2019 and to appoint Donna Garza as the designated election official.

APPROVED BY: Pedro Almeida, COO, Peter Hilts, CEO and Brett Ridgway, CBO

DATE: June 21, 2019

Cruson moved to approve the attached resolution for Official notice of intent for School District 49 to participate in the Coordinated Election on November 5, 2019 and to appoint Donna Garza as the designated election official; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | X | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |



RESOLUTION

**Official Notice of Intent for
School District 49
to Participate in the Coordinated Election
on November 5, 2019**

The Board of Education of School District 49 in the County of El Paso, State of Colorado shall conduct its regular biennial school election on November 5, 2019, as provided by state law and participate in the election coordinated by the County Clerk and recorder of El Paso County. School District 49 shall contract with the County Clerk and Recorder of El Paso County for the administration of the regular biennial school election and enter into an intergovernmental agreement with El Paso County for this purpose. The County Clerk and Recorder shall serve as the coordinated election official for the November 5, 2019, coordinated election.

The Board of Education designates Donna Garza to serve as the school-designated election official for the 2019 regular biennial school election. The school-designated election official shall perform election duties on behalf of the Board of Education, including but not limited to accepting and verifying candidate packets as well as rendering all interpretations and making all initial decisions as to controversies or other matters arising in the conduct of the regular biennial school election to the extent that each of these responsibilities is consistent with the intergovernmental agreement.

A call for nominations for school directors to be elected at the regular biennial school election shall be published by School District 49 between August 7, 2019, and August 30, 2019.

The Board of Education directs the school designated election official to forward this notice of intent to participate in the November 5, 2019, to the coordinated election official by July 26, 2019, the deadline established in state law.

ADOPTED AND APPROVED this 11th day of July 2019.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
School District 49

BOARD OF EDUCATION ITEM 7.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Donna Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Approval of Resolution for Call for Nominations for School Director Candidates

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

The Board of Education must formally approve a Call for Nominations which enables the designated election official to provide notice by publication of a call for nominations for school director candidates.

RELEVANT DATA AND EXPECTED OUTCOMES:

On or before August 7, 2019, the designated election official shall publish a call for nominations for the school director election. The call shall state the school director offices to be voted upon at the election, where a nomination petition may be obtained, the number of signatures necessary for the nomination petition and the deadline for submitting the nomination petition. C.R.S. § 22-31-107(1.5)

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|--|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the resolution for Call for Nominations for School Director Candidates.

APPROVED BY: Pedro Almeida, COO, Peter Hilts, CEO and Brett Ridgway, CBO

DATE: June 21, 2019

Cruson moved to approve the attached resolution for Call for Nominations for School Director Candidates; seconded by Fry. La Vere-Wright noted that a date for candidate information night is set for July 31st to explain the process and election rules. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | X | X | | | X |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |



RESOLUTION

CALL FOR NOMINATIONS FOR SCHOOL DIRECTORS SCHOOL DISTRICT 49 EL PASO COUNTY, COLORADO

The Board of Education of School District 49 in the County of El Paso, State of Colorado, calls for nomination of candidates for school board directors to be placed on the ballot for the regular biennial school election to be held on Tuesday, November 5, 2019.

At this election, three directors will be elected representing director districts 2, 3 and 4 for a term of office of four years. To be qualified, a candidate must have been a registered elector in the school district for at least twelve consecutive months before the election and a resident of the director district which will be represented. A person is ineligible to run for school director if he or she has been convicted of committing a sexual offense against a child.

A person who desires to be a candidate for school board director shall file a written notice of intention to be a candidate and a nomination petition signed by at least fifty eligible electors who are registered to vote within your director district in the regular biennial school election.

Nomination petitions may be obtained at the Education Service Center of School District 49 located at 10850 East Woodmen Road, Peyton, CO, 80831, beginning August 7, 2019. Office hours are 7:30 a.m. to 4:00 p.m.

Completed petitions must be submitted to Donna Garza, the school district's designated election official, by no later than 4:00 p.m. on August 30, 2019.

IN WITNESS WHEREOF, the Board of Education of School District 49, in the County of El Paso and State of Colorado, has caused this call for nominations to be given this 11th day of July, 2019.

ADOPTED AND APPROVED this 11th day of July, 2019.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
School District 49

BOARD OF EDUCATION ITEM 7.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: June 26, 2019

PREPARED BY: D. Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Policy and Procedure Review

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

| No. | Designation | Title | Reviewed by | Recommendations |
|-------|-------------|---|---------------------------|---------------------------------------|
| 7.03a | AC | Nondiscrimination/Equal Opportunity | L Fletcher | Update to clarify current practice |
| 7.03b | BE | School Board Meetings | D Garza | Minor revisions |
| 7.03c | DJD | Cooperative Purchasing and “Piggybacking” Contracts | J Rohr | Minor revisions |
| 7.03d | GBGGA | Catastrophic Leave Bank | P Andersen | Minor revisions |
| 7.03e | GCBC | Professional Staff Supplementary Pay Plans | P Andersen B Ridgway | Recommend repeal; content obsolete |
| 7.03f | GDG | Substitute Support Staff Employment | P Andersen | Update to reflect current practice |
| 7.03g | IHBEA | English Language Learner | N Lemmond | Minor revisions |
| 7.03h | JFABE | Students in Foster Care | N Lemmond | Minor revisions; CASB recommendations |
| 7.03i | JH | Student Absences and Excuses | L Fletcher A Whetstine | Minor revisions; CASB recommendations |
| 7.03j | JQ | Students Fees, Fines and Charges | J Poulin | Minor revisions; CASB recommendations |
| 7.03k | KEA | Stakeholder Grievance Process | P Andersen L Fletcher | Minor revisions; CASB recommendations |

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------------|--|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
|----------------|--|--|

BOE Regular Meeting July 11, 2019
Item 7.03 continued

| | | |
|----------|--|--|
| Strategy | <p>Rock #1—Establish enduring <u>trust</u> throughout our community</p> <p>Rock #2—Research, design and implement programs for intentional <u>community</u> participation</p> <p>Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p>Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p>Rock #5— Customize our educational systems to <u>launch each student toward success</u></p> | <p>Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.</p> |
|----------|--|--|

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After board review, move to approve the eleven policy revisions in item 7.03 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

DATE: June 27, 2019

Cruson moved to approve the eleven policy revisions in item 7.03 as recommended by the administration; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 7.04A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Mountain View Academy

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The founding members of the Mountain View Academy Charter School submitted an application to charter a K-8 school in District 49. The application has been reviewed by members of the District Accountability Committee, an external panel of experts, and district level administration. In addition, the applicant board was interviewed to determine its capacity to operate the proposed school.

RATIONALE:

In accordance with the Colorado Charter School Act, a complete charter application must be reviewed and an outcome must be determined.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Mountain View Academy Charter School application received strong reviews from the internal, external, and DAAC evaluation committee members. The conditions outlined in the executive summary and resolution are identified to ensure the school can open successfully and sustain that success.

INNOVATION AND INTELLIGENT RISK:

As a district who follows the guidelines of the National Association of Charter School Authorizers and adheres to the details of the Colorado Charter School Act, this process ensures best practice for authorizing and limits our risk as a district.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other | The review process of charter application leverages the expertise of professionals within the district and community. |
| | Outer Ring —How we treat our work | We treat our work seriously and ensure best practice. |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | Community input is gained through the DAAC review and community presentation. |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | The charter application process allows the district to carefully consider choice options for students and families within the community. |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT:?

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: By way of resolution and based on the recommendation of administration and charter application reviewers, I move to conditionally approve the Mountain View Academy charter application.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 2, 2019

Cruson moved to conditionally approve the Mountain View Academy charter application based on the recommendation of administration and charter application reviewers by way of resolution; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | X | | X | X |

| | HILTS | RIDGWAY | ALMEIDA | FRANKO | |
|-----------|-------|---------|---------|--------|--|
| COMMENTED | | | | X | |



RESOLUTION

Regarding Mountain View Academy

The Board of Education is committed to Every Student by supporting the Mountain View Academy as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include a charter school with the Mountain View Academy liberal arts learning focus; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through innovation and specialized programming matched with an emphasis on career and character education; and

The Board of Education is committed to building strong Community partnerships with community agencies; and

The Board of Education is committed to building Trust by offering a quality charter opportunity, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to support Mountain View Academy as approved conditionally on July 11, 2019 for a projected school opening in the Fall of 2020. This application, submitted by the founding board of the Mountain View Academy and endorsed by the iConnect Zone Superintendent, Chief Education Officer, Chief Operations Officer and Chief Business Officer, is approved with the following conditions and is subject to approval of the charter contract:

- Provide evidence of a suitable facility with a Letter of Intent to D49 by September 1, 2019. Include information regarding the financial partner, building square footage, estimated annual cost through the term of the agreement, a detail of any escalating costs, project timeline, and estimated completion date.
- Verify the school site meets all requirements of the State of Colorado, City of Colorado Springs, and/or El Paso County.
- Should MVA apply for the Colorado Charter School Program (CSP) grant funds as indicated in the proposed budget:
 - Develop and implement a financial plan ensuring “up front” funds required for CSP grant eligibility.
 - Submit a comprehensive enrollment policy that aligns to CSP requirements (if the proposed enrollment policy is deemed to be out of compliance with CSP requirements).
- Identify and hire a school leader (Principal) no later than January 1, 2020.
- Secure Intent to Enroll forms needed to reach the sFTE required to balance the Year 1 budget. Demonstrate 75% of year 1 enrollment projection by January 1, 2020, 85% by March 1, 2020, and 100% by June 1, 2020.
- Engage with the iConnect Zone and D49 administration in developing pre-opening milestones.
- Meet all timelines and details of pre-opening milestones.

The Chief Education Officer, through his designees, the iConnect Zone Superintendent and Mountain View

Academy founding board or designee, will be responsible for continued implementation, oversight, monitoring, review, and accountability of the Mountain View Academy plan.

ADOPTED AND APPROVED this 11th day of July, 2019.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
School District 49

BOARD OF EDUCATION ITEM 7.04B MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Pioneer Technology and Arts Academy

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The founding members of the Pioneer Technology and Arts Academy Charter School submitted an application to charter a K-12 school in District 49. The application has been reviewed by members of the District Accountability Committee, an external panel of experts, and district level administration. In addition, the applicant board was interviewed to determine its capacity to operate the proposed school.

RATIONALE:

In accordance with the Colorado Charter School Act, a complete charter application must be reviewed and an outcome must be determined.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Pioneer Technology and Arts Academy Charter School application received unfavorable reviews from the internal, external, and DAAC evaluation committee members. The findings outlined in the executive summary and resolution are identified to justify the recommendation to deny the application.

INNOVATION AND INTELLIGENT RISK:

As a district who follows the guidelines of the National Association of Charter School Authorizers and adheres to the details of the Colorado Charter School Act, this process ensures best practice for authorizing and limits our risk as a district.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other | The review process of charter application leverages the expertise of professionals within the district and community. |
| | Outer Ring —How we treat our work | We treat our work seriously and ensure best practice. |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | Community input is gained through the DAAC review and community presentation. |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | The charter application process allows the district to carefully consider choice options for students and families within the community. |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT:?

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: By way of resolution and based on the recommendation of administration and charter application reviewers, I move to deny the Pioneer Technology and Arts Academy charter application.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 2, 2019

Cruson moved to deny the Pioneer Technology and Arts Academy charter application based on the recommendation of administration and charter application reviewers by way of resolution; seconded by Fry. The motion passed 4-1.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | | X |
| VOTED NAY | | | | X | |
| COMMENTED | | X | | X | X |

| | HILTS | RIDGWAY | ALMEIDA | FRANKO | |
|-----------|-------|---------|---------|--------|--|
| COMMENTED | | | | X | |



RESOLUTION

Regarding Pioneer Technology and Arts Academy

The Board of Education is committed to Every Student by supporting and promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through innovation and specialized programming matched with an emphasis on career and character education; and

The Board of Education is committed to building strong Community partnerships with community agencies; and

The Board of Education is committed to building Trust by offering a quality charter opportunity, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to deny the Pioneer Technology and Arts Academy charter application as presented on July 11, 2019. for a projected school opening in the Fall of 2020. This application, submitted by the founding board of the Pioneer Technology and Arts Academy steering committee and reviewed by the agents of the Board of Education, is denied based on the following:

- The application, capacity interview, interview written responses, and public hearing do not align.
- The application does not adequately address the content or strategies to be used in providing instruction grades Kindergarten – 12th grade. The information provided about the PTAA model in the capacity interview and public hearing was more informed than the application detail. The application itself becomes the basis for the charter contract. The written description of the educational model needs clarity to ensure the verbally expressed plan can be met. For example, the application needs detail to specific measures essential to Colorado like the READ Act. An academic focus on core literacy and math skills must be evident throughout all grades being served. Finally, the school must make a written commitment to the methodology in which the arts will be integrated into a “STEAM” educational model.
- The proposed budget in the application suggest PTAA Texas will be a financial “interest free” lender to PTAA Colorado. During the public hearing the applicant stated to the District’s board that PTAA Texas would not be a financial resource for PTAA Colorado. The clarity around the financial partnership or relationship is unclear as it was inconsistently described in capacity interview, written responses, and public hearing.
- The proposed budget does not meet the projected enrollment growth of the school in the proposed facility. The application’s proposed budget does not support a facility expansion within a timeframe that the school can meet its stated objectives.
- A facility plan does not meet the needs of the school. PTAA has committed to a comprehensive K-12 school setting. Community fliers and the public hearing describe a school setting with swimming pools and extensive extra and co-curricular opportunities. The proposed facility does not support this commitment.

- PTAA provided additional information post – capacity interview that materially changes the application submitted. The significance of the changes supports a recommendation to deny the application and ask the applicant to return in a future cycle.

ADOPTED AND APPROVED this 11th day of July, 2019.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
School District 49

BOARD OF EDUCATION ITEM 7.04C MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Spacious Skies Charter School Application

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The founding members of the Spacious Skies Charter School submitted an application to charter a K-8 school in District 49. The application has been reviewed by members of the District Accountability Committee, an external panel of experts, and district level administration. In addition, the applicant board was interviewed to determine its capacity to operate the proposed school.

RATIONALE:

In accordance with the Colorado Charter School Act, a complete charter application must be reviewed and an outcome must be determined.

RELEVANT DATA AND EXPECTED OUTCOMES:

The Spacious Skies Charter School application received mixed reviews from the internal, external, and DAAC evaluation committee members. The conditions outlined in the executive summary and resolution are identified to ensure the school can open successfully and sustain that success.

INNOVATION AND INTELLIGENT RISK:

As a district who follows the guidelines of the National Association of Charter School Authorizers and adheres to the details of the Colorado Charter School Act, this process ensures best practice for authorizing and limits our risk as a district.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other | The review process of charter application leverages the expertise of professionals within the district and community. |
| | Outer Ring —How we treat our work | We treat our work seriously and ensure best practice. |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | Community input is gained through the DAAC review and community presentation. |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | The charter application process allows the district to carefully consider choice options for students and families within the community. |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT:?

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: By way of resolution and based on the recommendation of administration and charter application reviewers, I move to conditionally approve the Spacious Skies Charter School application.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 2, 2019

Cruson moved to conditionally approve the Spacious Skies Charter School application based on the recommendation of administration and charter application reviewers by way of resolution; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | X | | X | |

| | HILTS | RIDGWAY | ALMEIDA | FRANKO | |
|-----------|-------|---------|---------|--------|--|
| COMMENTED | | | | X | |



RESOLUTION

Regarding Spacious Skies Charter School

The Board of Education is committed to Every Student by supporting the Spacious Skies Charter School as an avenue of serving student needs, promoting high academic expectations, and embracing a culture of innovation; and

The Board of Education is committed to providing a Portfolio of Schools – to include a charter school with the Spacious Skies Charter School educational and project based learning focus; and

The Board of Education is committed to being the Best District by supporting the diverse needs of students through innovation and specialized programming matched with an emphasis on career and character education; and

The Board of Education is committed to building strong Community partnerships with community agencies; and

The Board of Education is committed to building Trust by offering a quality charter opportunity, which will attract and retain students in D49;

THEREFORE:

We, the members of the board, resolve to support Spacious Skies Charter School as approved conditionally on July 11, 2019 for a projected school opening in the Fall of 2020. This application, submitted by the founding board of the Spacious Skies Charter School and endorsed by the iConnect Zone Superintendent, Chief Education Officer, Chief Operations Officer and Chief Business Officer, is approved with the following conditions and is subject to approval of the charter contract:

- Provide evidence of a suitable facility with a Letter of Intent to D49 by September 1, 2019. Include information regarding the financial partner, building square footage, estimated annual cost through the term of the agreement, a detail of any escalating costs, project timeline, and estimated completion date.
- Verify the school site meets all requirements of the State of Colorado, City of Colorado Springs, and/or El Paso County.
- Should SSCS apply for the Colorado Charter School Program (CSP) grant funds as indicated in the proposed budget:
 - Develop and implement a financial plan ensuring “up front” funds required for CSP grant eligibility.
 - Submit a comprehensive enrollment policy that aligns to CSP requirements (if the proposed enrollment policy is deemed to be out of compliance with CSP requirements).
- Identify and hire a school leader (Principal) no later than January 1, 2020.
- Secure Intent to Enroll forms needed to reach the sFTE required to balance the Year 1 budget. Demonstrate 75% of year 1 enrollment projection by January 1, 2020, 85% by March 1, 2020, and 100% by June 1, 2020.
- Engage with the iConnect Zone and D49 administration in developing pre-opening milestones.
- Meet all timelines and details of pre-opening milestones.

The Chief Education Officer, through his designees, the iConnect Zone Superintendent and Spacious Skies

Charter School founding board or designee, will be responsible for continued implementation, oversight, monitoring, review, and accountability of the Spacious Skies Charter School plan.

ADOPTED AND APPROVED this 11th day of July, 2019.

Marie La Vere-Wright, Board President
School District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
School District 49

BOARD OF EDUCATION ITEM 7.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Dr. Lou Fletcher, Director of Culture and Services

TITLE OF AGENDA ITEM: Student Rights and Responsibilities Handbook

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

The student Rights and Responsibilities Handbook outlines the high expectations for citizenship in District 49. The 2019-20 version incorporates one update, the addition of compliance officer contact information as recommended by the Employment Practices Audit Report. The DAAC's Restorative Practices Subcommittee has evaluated the student code of conduct handbook since 2014 and makes recommendations as needed.

RELEVANT DATA AND EXPECTED OUTCOMES:

An enduring understanding that students' rights come with an accompanying set of expected responsibilities.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Strict liability was adopted as a strategy to dispel the perception that a parent/guardian's refusal to sign the code of conduct handbook releases their student from accountability under the district's conduct and discipline policies.

| | | |
|-----------------|--|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | Rights and responsibilities define the expectation for good citizenship in a civil community. If a community does not define expectations for its stakeholders, then community collaboration is at-risk. |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | Highlighting the district's respect for the rights and responsibilities fosters the community's trust. The DAAC has a statutory responsibility to foster community engagement; therefore, their participation brings the community's voice to the forefront of the process. Establishing a framework for civility and respect is the foundation of being the best choice to learn, work, and lead. The portfolio of schools is empowered to work with students to achieve a growth mindset, which leads to exceptional outcomes. Students who know the behavioral expectations of the district and understand that the district will respect their rights would be aligned to launch toward success. |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve revisions to the Students Rights and Responsibilities Handbook as presented by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: June 20, 2019

Cruson moved to approve the revisions to the Students Rights and Responsibilities Handbook as presented by the administration; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | X |

| | HILTS | RIDGWAY | ALMEIDA | FLETCHER | |
|-----------|-------|---------|---------|----------|--|
| COMMENTED | | | | X | |

BOARD OF EDUCATION ITEM 7.06 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Amber Whetstine, Executive Director of Learning Services

TITLE OF AGENDA ITEM: New and Revised Job Descriptions

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

The following new and revised job descriptions are proposed to increase program efficiency and effectiveness:

- Coordinator of Title Programs (Grant-Funded) (Revised)
- Title Programs Manager (Grant - Funded) (New)
- Education Technology Technician (Revised)

RATIONALE:

The proposed revisions allow for consolidation of responsibilities, increased time for supporting school needs and re-alignment of workforce segments to reflect appropriate levels of classification based on responsibilities assigned.

RELEVANT DATA AND EXPECTED OUTCOMES:

Proposed revisions include combining currently existing part-time Coordinator and Teacher on Special Assignment positions to allow for a full-year equivalent position encompassing the responsibilities of the two. Incorporating these two positions into one allows for higher quality hiring potential and availability to complete responsibilities year-round. Proposed revisions also included changing the title of Title Programs Specialist to Title Programs Manager to align with assigned responsibilities and similar positions in the district. Extending the number of days for the Education Technology Technician from 220 to 260 days allows for more continuous support throughout the year.

INNOVATION AND INTELLIGENT RISK:

Minimal risk is associated with the proposed revisions. Both Title Program positions are fully grant-funded and necessary for compliance with managing Federal Title Program dollars. The additional days proposed for the Education Technology Technician have minimal budget impact and are intended to support increased efficiency and effectiveness of device management.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|--|---|
| Culture | Inner Ring—How we treat each other | |
| | Outer Ring—How we treat our work | |
| Strategy | Rock #1—Establish enduring <u>trust</u> throughout our community | Ensuring job descriptions are accurate and current and consider optimization of efficiency and effectiveness to accomplish the work of the organization, builds trust with community and staff. |
| | Rock #2—Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |

BOE Regular Meeting July 11, 2019
Item 7.06 continued

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|---|--|
| Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT: Additional days annually for Education Technology Technician = 7,340.80

AMOUNT BUDGETED: 7,340.80

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After discussion at the June work session, I move to approve the three job descriptions in item 7.08 as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer Brett Ridgway, Chief Business Officer

DATE: June 27, 2019

Cruson moved to approve the three revised job descriptions in item 7.06 as recommended by the administration; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|------------------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 7.07 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: Board Policy Review of selected Business Office Custody Policies

ACTION/INFORMATION/DISCUSSION: Regular Meeting Action

BACKGROUND OR RATIONALE This is presented as a normal, ongoing, review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RELEVANT DATA AND EXPECTED OUTCOMES: Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts. Policies considered in this item are:

| | |
|---------|---|
| DB | Annual Budget |
| DBC | Budget Planning - Preparation and Schedules |
| DBD | Determination of Budget Priorities |
| DBE/DBF | Communication of Budget Recommendations - Budget Hearings and Reviews |
| DBG | Budget Adoption |
| DBI | Budget Implementation |
| DBJ | Budget Transfers |
| DEA | Funds from Local Tax Sources |
| DEB | Loan Programs |
| EI | Insurance Program - Risk Management |
| GBGD | Workers' Compensation |

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|--|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | <i>Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.</i> |
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RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve revisions to the eleven policies listed in item 7.07 as recommended by the Administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 2, 2019

Cruson moved to approve revisions to the eleven policies listed in item 7.07 as recommended by the Administration; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | X | |

| | HILTS | RIDGWAY | ALMEIDA | | |
|-----------|-------|---------|---------|--|--|
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 7.08 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Brett Ridgway, Chief Business Officer
Jim Rohr, Purchasing & Contracts Manager

TITLE OF AGENDA ITEM: Obligor Resolution for Bus Lease Purchase

ACTION/INFORMATION/DISCUSSION: Regular Meeting Action

BACKGROUND OR RATIONALE District 49 is in the middle of a strategic plan that addresses the age of our bus transportation fleet. This plan involves a combination of outright purchase of new busses as well as some via capital lease financing. Our financial partner in the capital lease transaction desires a formal resolution from the Board of Education to evidence District 49's consensus commitment to the capital lease program.

RELEVANT DATA AND EXPECTED OUTCOMES: Six busses will be financed via capital lease with Kansas State Bank, a vendor recommended by the manufacturer and our local dealership. The busses will be leased for seven years with a purchase option at the end of the lease term.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

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|-----------------|--|---|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | <i>Pursuing needed updates to the bus transportation fleet with purposeful and innovative strategies.</i> |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the attached resolution for capital lease financing of buses as recommended by the Administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 2, 2019

Cruson moved to approve the attached resolution for capital lease financing of buses as recommended by the Administration; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|--------|-----|--------|----------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | | | | | |

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|-----------|-------|---------|---------|--|--|
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | X | | | |

BOARD OF EDUCATION ITEM 7.09 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Brett Ridgway, Chief Business Officer

Melissa Andrews, Facility & Community Planning Manager

TITLE OF AGENDA ITEM: Land Dedication Transfer Request – Update and Next Step(s)

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: As written in the original board presentation for this topic on April 11 ,2019, Residential Developers are required to identify parcels land that will be used by the appropriate P-12 school district or be prepared to remit fees in-lieu-of land (FiLoL – usually for small, ‘infill’, projects) as part of their development plans.

When FiLoL is the appropriate avenue, those fees are simply paid as the lots are permitted for construction
 When Land Dedication is the appropriate avenue, the developer/owner will hold the land for the school district until the district makes a formal request to transfer the parcel to the district.

As part of the District’s ongoing compilation of the Long-Term Capital Plan, one parcel has been clearly identified as the ‘next’ needed piece that a school would be built upon. That parcel is a ~25 acre site in the Forest Meadows area whose Northwest boundary is located at the intersection of Cowpoke Road and Forest Meadows Avenue

As per instructions from the motion approved in item 7.09 on April 11, 2019, District Administration has formally requested said parcel of land. In a reply dated June 19, 2019, the developer did not respond positively as would normally be expected and this update, with a proposed resolution describes next steps.

RATIONALE: D49 has traditionally waited until just before construction begins on a facility to request the associated land parcel for the site. We are contemplating a change in that practice and are using this clear opportunity to evaluate said practices.

RELEVANT DATA AND EXPECTED OUTCOMES: Upon transfer, the land would come into the portfolio of properties owned by the district and we would then be responsible for maintenance and liability issues that come with owning real property. Conversely, we should be able to better protect the site from inappropriate dumping or squatting uses that could create unnecessary costs for site preparation when construction on a district facility is ready to begin.

Subsequent conversations with elected and employed representatives of the City of Colorado Springs, who is the responsible entity for the development plan of this area have indicated their agreement and support of the District 49 position, yet it is incumbent upon District 49 to both actively defend and project the need for completion of the land dedication transfer request approved in item 7.09 at the April 11, 2019 Board of Education meeting.

INNOVATION AND INTELLIGENT RISK: Contemplating a change to traditional practices is indicative of an organization that is appropriately self-reflective and never satisfied with a ‘that’s the way we’ve always done it’ type of answer to any question. This process timing will appropriately inform future processes.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

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| Inner Ring—How we treat each other | |
|------------------------------------|--|

BOE Regular Meeting July 11, 2019
Item 7.09, continued

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| | Outer Ring —How we treat our work | <i>Purpose & Teamwork have been and will be even more evident in this pursuit of appropriate behavior by the current owner of the land parcel in question.</i> |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | <i>The community participation is wide with the City of Colorado Springs involved as well as members of the residential builder, development and construction community.</i> |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | <i>Growing the portfolio is both a qualitative and quantitative pursuit. This additional site request serves both priorities.</i> |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT: Unknown at this time as there may be specific legal costs associated with this action.

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the attached resolution regarding Land Dedication Transfer Request at Forest Meadows Avenue & Cowpoke Road and direct staff to take actions accordingly.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 8, 2019

Cruson moved to approve the attached resolution regarding Land Dedication Transfer Request at Forest Meadows Avenue and Cowpoke Road and direct staff to take actions accordingly; seconded by Fry. The motion passed 5-0.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|----------------|---------------|------------|---------------|-----------------------|
| VOTED AYE | X | X | X | X | X |
| VOTED NAY | | | | | |
| COMMENTED | X | X | | X | X |

| | HILTS | RIDGWAY | ALMEIDA | ANDREWS | MILLER |
|------------------|--------------|----------------|----------------|----------------|---------------|
| COMMENTED | | X | | X | X |

BOARD OF EDUCATION ITEM 8.01 Minutes
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019
PREPARED BY: D. Garza, Executive Assistant to the BOE
TITLE OF AGENDA ITEM: Process Improvement Update
ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

We seek to continuously improve our processes in the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Administrative regulation development, revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

| No. | Designation | Title | Reviewed by | Recommendations |
|-------|--------------|---|---------------------------|---------------------------------------|
| 8.01a | AC-R | Nondiscrimination/Equal Opportunity | L Fletcher | Update to clarify current practice |
| 8.01b | DBC-E | Deadlines in Budgeting Process set by Statute | B Ridgway | Routine update |
| 8.01c | DBD-R | Determination of Budget Priorities | B Ridgway | Routine update |
| 8.01d | GBGD-R | Workers' Compensation | B Ridgway | Routine update |
| 8.01e | GBGGA-R | Catastrophic Leave Bank | P Andersen | Minor revisions |
| 8.01f | GCBC-R | Professional Staff Supplemental Pay Plans- Overtime | P Andersen B Ridgway | Recommend repeal; content obsolete |
| 8.01g | JFABE-R | Students in Foster Care | N Lemmond | Minor revisions; CASB recommendations |
| 8.01h | JH-E-2, JH-R | Student Absences and Excuses | L Fletcher A Whetstine | Minor revisions; CASB recommendations |
| 8.01i | JH-E-1 | Truancy Process Flowchart | L Fletcher A Whetstine | Minor revisions; CASB recommendations |
| 8.01j | JQ-R | Students Fees, Fines and Charges | J Poulin | Minor revisions; CASB recommendations |
| 8.01k | KEA-R | Stakeholder Grievance Process | P Andersen L Fletcher | Minor revisions; CASB recommendations |

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

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| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
|----------------|--|--|

| | | |
|----------|---|---|
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district. |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

DATE: June 27, 2019

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|------------------|----------------|----------------|----------------|---------------|-----------------------|
| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
| COMMENTED | | | | | |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 8.02 Minutes

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| BOARD MEETING OF: | July 11, 2019 |
| PREPARED BY: | Paul Andersen, Director of Human Resources |
| TITLE OF AGENDA ITEM: | Job Description Administrative Revisions |
| ACTION/INFORMATION/DISCUSSION: | Information Item |

BACKGROUND INFORMATION, DESCRIPTION OF NEED: Per policy GBJD, all positions in the district shall be established initially by the Board of Education. The Board delegates to the chief officers or designee(s) the task of writing job descriptions, which will include a statement of purpose, the essential functions of the position, requisite knowledge, skills and abilities, along with the physical demands and work environment factors required. The Board shall approve all job descriptions for new positions recommended by the chief officers.

RATIONALE: From time to time, the administration will identify the need to modify an existing job description. The Board delegates to the chief officers or designee(s) the authority to approve certain modifications to job descriptions. Other modifications require approval of the Board. Approval requirements for job description changes are as follows:

Changes Requiring Board Approval

- Change in job title
- Change in FLSA status (exempt vs non-exempt)
- Move from one pay range to another pay range
- Move from one salary schedule to another
- Change in reporting relationships
- Change in budgeted calendar days
- Major modifications to essential duties and responsibilities, qualifications or other work factors



Changes Within Administrative Discretion

- Formatting and template modifications
- Minor modifications to essential duties and responsibilities, qualifications, or other work factors
- Revisions to reflect shifts in the district's lexicon

All administrative revisions must be approved by the Director of Human Resources. The administrative revision date will be noted in the board-approved job description and will be notated as an "Administrative Revision".

RELEVANT DATA AND EXPECTED OUTCOMES: The presentation of administratively modified job descriptions serves to keep the board informed of changes and demonstrates transparency to stakeholders.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | | |
|-----------------|--|---|---|
| Culture | Inner Ring —How we treat each other | Accurate and up-to-date job descriptions promote respect and responsibility by providing clarity to the employee. This clarity positively impacts purpose, learning and teamwork. |  |
| | Outer Ring —How we treat our work | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | Our thoughtful, transparent job description development and approval process promotes trust with stakeholders. |  |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | | |

BOE Regular Meeting July 11, 2019
Item 8.02 continued

| | |
|---|--|
| Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

FUNDING REQUIRED: No

AMOUNT BUDGETED: N/A

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only; no action requested.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: June 27, 2019

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | | |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 8.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Barbara Austin-Seeley, Executive Assistant to CEO

TITLE OF AGENDA ITEM: 8.03 Student Study Trips

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

VRHS

Ellsworth AFB CIA Trip

Depart-10/3/19 Return-10/5/19

50 Students will attend this trip.

Cost of this trip will be \$125 per students and includes transportation, meals, lodging and tours.

AFJROTC required Curriculum in Action Trip

Fundraising will not be part of this trip.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|--|---|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders. |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information Only.

APPROVED BY: Peter Hiltz, Chief Education Officer

DATE: June 27, 2019

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| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
| COMMENTED | | | | | |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 8.04
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Shannon Hathaway, Risk & Benefits Manager

TITLE OF AGENDA ITEM: Current Legal Issues

ACTION/INFORMATION/DISCUSSION: Information - Confidential

BACKGROUND OR RATIONALE

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

RELEVANT DATA AND EXPECTED OUTCOMES:

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|--------------------------------------|--|--|
| C u l t u r e | Inner Ring —How we treat each other Outer Ring —How we treat our work | <i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i> |
| S t r a t e g y | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | <i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i> |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No action necessary – information only. All information presented in this item should be kept strictly confidential.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: June 27, 2019

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|------------------|----------------|----------------|----------------|---------------|-----------------------|
| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
| COMMENTED | | | | | |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 8.05 Minutes
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: D. Garza, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Board Sub-Committee Minutes

ACTION/INFORMATION/DISCUSSION: Information Item

BACKGROUND OR RATIONALE

At the 2018 Annual Peak Planning meeting the Board requested the inclusion of board sub-committee minutes as an information item in the board packet.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only.

APPROVED BY: Dave Cruson, Board Secretary

DATE: June 26, 2019

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | | |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 9.01 Minutes
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Ron Lee, Director of 3B MLO

TITLE OF AGENDA ITEM: 3B MLO Project Update

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

Discussion item, 3B project updates.

RELEVANT DATA AND EXPECTED OUTCOMES:

Clarity of understanding our current 3B MLO projects and status of the projects.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------------|--|---|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | Always mindful with our integrity, we manage every project to the best possible outcome. |
| | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | Continually provide clear and concise communication with our community and carry out their requests with effectiveness and efficiency. Providing newly refreshed and safe learning environments assists with the growth and development towards this distinction of exceptional schools. |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Review of the current 3B MLO report and make any inquiries needed for clarity or direction.

APPROVED BY: Pedro Almeida, Chief Operations Officer

DATE: June 27, 2019

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|------------------|----------------|----------------|----------------|-----------------|-----------------------|
| COMMENTED | X | | | | X |
| | HILTS | RIDGWAY | ALMEIDA | WILLHELM | |
| COMMENTED | | X | | X | |

BOARD OF EDUCATION ITEM 9.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Paul Andersen, Director of Human Resources

TITLE OF AGENDA ITEM: Guest Teacher Pilot Update

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

One of the top ongoing workforce challenges is providing effective and adequate coverage when classroom teachers are absent. Guest teachers are an integral segment of our workforce and provide invaluable contributions to the educational process. In 2018, D49 developed a multi-pronged strategy to address both the supply and the quality of guest teachers. One of the strategies to address the supply challenge involves accessing new pools of talent through a third party supplier of guest teachers. That supplier, called Tagg Education, began supplying guest teachers to one of our schools in December 2018. This report will provide an updated look at how this pilot is working.

RELEVANT DATA AND EXPECTED OUTCOMES:

We began the Tagg Education pilot at Horizon Middle School in December 2018 and expanded the pilot to five schools during the spring semester of 2019. It is anticipated that this report will increase board and stakeholder understanding of the third party approach to guest teachers and provide the opportunity for the board to ask questions about the Tagg pilot and the guest teacher strategy.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|--------------------------------------|--|---|
| C u l t u r e | Inner Ring —How we treat each other Outer Ring —How we treat our work | The guest teacher strategies demonstrate purposeful work toward providing the best guest teacher support possible. The Tagg pilot is an innovative approach to the challenge of guest teacher staffing. |
| S t r a t e g y | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | Strengthening our guest teacher workforce supports our commitment to building firm foundations by ensuring disruption to learning is minimized. |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No specific action is requested or expected.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 3, 2019

Board consensus to bring this item back for discussion at the October work session.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|----------|----------------|
| COMMENTED | | X | | X | X |
| | HILTS | RIDGWAY | ALMEIDA | ANDERSEN | |
| COMMENTED | X | | | X | |

BOARD OF EDUCATION ITEM 9.03 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Bruce Grose, Principal-Sand Creek High School

TITLE OF AGENDA ITEM: New Job Description: Dean of Career and College Success

ACTION/INFORMATION/DISCUSSION: Position Approval

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Vista Ridge High School is requesting a corrected name change for our current position. The current position that is completing these same responsibilities is using the job title Dean of Concurrent Enrollment.

RATIONALE:

Vista Ridge High School has a person designated to assist parents and students in their effort to meet their post-secondary goals. This person makes certain that students are using their pathway and ICAP work to assist and support each student in their transition to their post-secondary goals. This leader is involved in scholarship applications, FAFSA applications, college visits, career and college fairs, and career and college visits to our campus.

RELEVANT DATA AND EXPECTED OUTCOMES:

Vista Ridge will track all senior scholarships as well as graduation rate success.

INNOVATION AND INTELLIGENT RISK:

This position is not a new position and provides no unexpected risks.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|--|
| Culture | Inner Ring —How we treat each other | This position is founded on the ability to assist all students in the process of post-secondary accomplishments. |
| | Outer Ring —How we treat our work | This person will stay current with all post-secondary changes, in order to better advise all students. |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | We have developed tremendous trust with our community through this position. In this position, many students have been able to meet their post-secondary goals. |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | By staying current in this position, we have been able to host multiple evening events for parents and students to participate in the process of reaching their goals. |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | This position has created an exciting opportunity to provide VRHS with opportunities that not every school offers. |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | This provides a customized opportunity for all students. |

BOE Regular Meeting July 11, 2019
Item 9.03 continued

BUDGET IMPACT: There is no budgetary impact in this process. This position already exists; this process is providing the correct job description for the position.

AMOUNT BUDGETED: The amount already exists.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move the new job description for action at the August 2019 BoE Meeting.

APPROVED BY: Peter Hilts, Chief Education Officer
Brett Ridgway, Chief Business Officer

DATE: 7-2-2019

Board consensus to move this item for action at the regular board meeting in August.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|-----------|----------------|
| COMMENTED | | X | | | |
| | HILTS | RIDGWAY | ALMEIDA | PICKERING | |
| COMMENTED | | | | X | |

BOARD OF EDUCATION ITEM 9.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Marie La Vere-Wright, Board President
Donna Garza, Executive Assistant

TITLE OF AGENDA ITEM: Board of Education Resolutions for Colorado Association of
School Boards' Delegate Assembly

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

CASB's Legislative Resolutions Committee submits resolutions annually as a slate for action by the delegates. The Delegate Assembly takes action on the resolutions and those adopted become what CASB staff will fight for, or against, at the state capitol and throughout the legislative session.

RELEVANT DATA AND EXPECTED OUTCOMES:

Local boards are encouraged to submit resolutions to CASB. By submitting resolutions for consideration, the board can take an active role in establishing how CASB will approach crucial education issues that the legislature may take up in the next session and in highlighting those issues on which CASB should proactively lobby for legislative change that will benefit local school boards and the students those boards serve. To be considered for inclusion at the CASB Delegate Assembly, new resolutions must be submitted by August 30th.

Begin discussions on topics and ideas for legislative action, or suggested revisions or additions to current resolutions by reviewing final resolutions from CASB's 79th Annual Delegate Assembly.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|--|---|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | Legislative action can help or hinder action at local level due to determination of funding, regulatory hurdles, and mandates |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Board members and Chief Officers should prepare to share any suggestions for new or revised resolutions for submission to CASB at the August 8th regular meeting.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: June 27, 2019

La Vere-Wright requested input from the board, the chief officer team and Amy Attwood for further discussion at the August 8th board meeting.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | | X |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 9.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: CBI-R Evaluation of Chief Officers

ACTION/INFORMATION/DISCUSSION: Discussion/Action

BACKGROUND OR RATIONALE It is critical to formally provide employee feedback annually, in the form of an annual review. While virtually all employees of the district will receive this from a supervisor that is also an employee – and there is policy guidance for that, the Chief Officer Team reports directly to the Board of Education and so there is separate policy and regulation guidance established for that group. While D49 has always been intentional and appropriate in the evaluation of Chief Officers, the process does continue to evolve as things are learned and experienced over the years of the Chief Officer model. The prior version of CBI-R, for example, actually codified annual operational performance objectives. While the process of ensuring that objectives are identified, and that measurable results are provided, putting those objectives and measurable result definitions into the regulation means that the regulation has to be amended every single year. To have a regulation that better focuses on process, rather than details, we are suggesting an amendment that both establishes, and limits to, that priority.

RELEVANT DATA AND EXPECTED OUTCOMES: This and prior iterations to the policy and regulation are getting us to a better and better process, sequence of events, and better – more useful results. In the future, operational objectives should be considered with the proposed January Board action item regarding continued employment for each Chief Officer. Those operational objectives will be supplemented with strategic objectives that come out of the Annual Planning Summit, so that a combined, final, set of objectives for the next evaluation cycle is known by the beginning of March each year.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|---------|--|--|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | <i>Care & Respect, Learning and Innovation are all supported with this process and this action.</i> |
| | Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | <i>Not just executing an evaluation process, but maintaining and improving it in the public setting support the need for trust with our community.</i> <i>All employees are also learners. Helping Chief Officers learn and improve through the evaluation process builds their firm foundation to Learn, Work, and Lead.</i> |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move regulation for action at the next regular board meeting.

APPROVED BY: Brett Ridgway, Chief Business Officer
Peter Hilts, Chief Education Officer
Pedro Almeida, Chief Operations Officer

DATE: June 26, 2019

Board consensus to move this item for action at the regular board meeting in August.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | X | X |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | X | | | |

BOARD OF EDUCATION ITEM 9.06 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: D. Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Policy and Procedure Review

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

| No. | Designation | Title | Reviewed by | Recommendations |
|-------|-------------|------------------------------|-------------|---|
| 9.06a | GBD | Vacation Leaves and Holidays | P Andersen | Minor revisions to match current practice |

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|---|
| Culture | Inner Ring —How we treat each other Outer Ring —How we treat our work | |
| | | |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district. |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #7 — Customize our educational systems to <u>launch each student toward success</u> | |

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After board review, move policy GBD forward for action at the next regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

DATE: July 2, 2019

Board consensus to move policy GBD forward for action at the August 8th regular board meeting.

BOE Regular Meeting July 11, 2019
Item 9.06 continued

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | | |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | | | | |

BOARD OF EDUCATION ITEM 9.07 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: Board Policy Review Policy DAA – Continuing Financial Stability

ACTION/INFORMATION/DISCUSSION: Regular Meeting Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: Board policy DAA is a non-standard policy of District 49 that focuses on appropriately conservative fiscal management as evidenced by a review of individual fund – fund balances. This policy generally applies to General Funds (plural). and this policy is written toward that end.

RATIONALE: It is rather easy to discern the general consensus of the District 49 constituent community to be one of conservative fiscal management. This history of this policy, and edits made to it over the years, easily support that conclusion. However, as D49's financial management has evolved to a more precise and more sophisticated style and approach, the policy details are in need of update to a current perspective.

RELEVANT DATA AND EXPECTED OUTCOMES: The fund balance of The General Fund (singular) needs to be appropriate to manage cash flow needs of the fund and also be a good reflection of fiscal management values of the constituent community. District 49's General Fund is resourced primarily through the School Finance Act of 1994 that provides Program Formula Funding. The resource is based on the funded student count each year, which therefore clearly indicates that those monies (as much as possible) should be spent on the education of students in that same fiscal year. Accordingly, accumulating too much fund balance is little better than having too little fund balance. Other General Funds (plural) need to have different strategies and targets for fund balance performance.

INNOVATION AND INTELLIGENT RISK:

What District 49 strives for is a target window of fund balance rather than a simple, minimum, level of fund balance. This approach honorably recognizes the priority of educating students each year and balances that with the community constituent desire to have a fiscally-sound school district.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|---|
| Culture | Inner Ring —How we treat each other | |
| | Outer Ring —How we treat our work | <i>Always looking to do and be the best. Operating with precision and purpose, in an innovative approach.</i> |
| Strategy | Rock #1 —Establish enduring <u>trust</u> throughout our community | <i>Honoring the preference of the constituent community for sound fiscal management.</i> |
| | Rock #2 —Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | <i>Sound fiscal management & fund balance performance is a firm foundation for District 49 Business.</i> |
| | Rock #5 — Customize our educational systems to <u>launch each student toward success</u> | |

BOE Regular Meeting July 11, 2019
Item 9.03, continued

BUDGET IMPACT: The Impact on any fund would be to effect the amount of resources that are available for expenditure each year vs. the amount of resources that need to be retained in fund balance. This is a year-to-year, fund-by-fund set of decisions.

AMOUNT BUDGETED: The 2019/20 adopted budget shows a fund balance target for The General Fund of \$11.85mm.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Consider the edits proposed and presented for this policy and move the policy forward for action item consideration at the next regular meeting.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 2, 2019

Board consensus to move policy DAA forward for action at the August 8th regular board meeting.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | X | X |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | X | | | |

BOARD OF EDUCATION ITEM 9.08 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: July 11, 2019

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: Board Policy Review Policy DKC – Expense Authorization
Reimbursement

ACTION/INFORMATION/DISCUSSION: Regular Meeting Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: Board policy DKC is a non-standard policy of District 49 that focuses on appropriately conservative fiscal management as evidenced by a set of rules and processes around reimbursable costs of employees and Board of Education members.

RATIONALE: It is rather easy to discern the general consensus of the District 49 constituent community to be one of conservative fiscal management. This history of this policy, and edits made to it over the years, easily support that conclusion. However, as D49's financial management has evolved to a more precise and more sophisticated style and approach, the policy details are in need of update to a current perspective.

RELEVANT DATA AND EXPECTED OUTCOMES: The wording of policy DKC, as written currently, is too open ended and would inadvertently allow numerous, small and immaterial, expense reimbursement claims. This could especially occur with personal vehicle-use mileage reimbursement claims.

INNOVATION AND INTELLIGENT RISK: Recognizing a policy that is worded imprecisely and striving to correct that when identified.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

| | | |
|----------|---|---|
| Culture | Inner Ring—How we treat each other | |
| | Outer Ring—How we treat our work | <i>Always looking to do and be the best. Operating with precision and purpose, in an innovative approach.</i> |
| Strategy | Rock #1—Establish enduring <u>trust</u> throughout our community | <i>Honoring the preference of the constituent community for sound fiscal management.</i> |
| | Rock #2—Research, design and implement programs for intentional <u>community</u> participation | |
| | Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> | |
| | Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive | |
| | Rock #5— Customize our educational systems to <u>launch each student toward success</u> | |

BUDGET IMPACT: Little impact from an overall dollar perspective on historical spend patterns, but potential benefit from go-forward process perspectives.

AMOUNT BUDGETED: N/A

BOE Regular Meeting July 11, 2019
Item 9.08, continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Consider the edits proposed and presented for this policy and move the policy forward for action item consideration at the next regular meeting.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 2, 2019

Board consensus to move policy DKC forward for action at the August 8th regular board meeting.

| | BUTCHER | CRUSON | FRY | GRAHAM | LA VERE-WRIGHT |
|-----------|---------|---------|---------|--------|----------------|
| COMMENTED | | | | | X |
| | HILTS | RIDGWAY | ALMEIDA | | |
| COMMENTED | | X | | | |