

MINUTES
REGULAR BOARD OF EDUCATION MEETING
August 8, 2019
6:30 p.m.
Education Service Center – Board Room

1.00 Call to Order and Roll Call

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, *Marie La Vere-Wright*. The following board members were present: Mr. *Butcher*, Mr. *Cruson*, Mr. *Fry*, Mr. *Graham* and Mrs. *La Vere-Wright*.

2.00 Welcome and Pledge of Allegiance

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

3.00 Approval of Agenda

It was moved by *Cruson*, seconded by *Fry* to approve the agenda.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye, La Vere-Wright, aye. Motion carried 5-0.

4.00 Consent Agenda – see attachments

4.01 Action on Minutes of Regular Board of Education Meeting 7/11/2019 – Garza

4.02 Action on Matters Relating to Administrative Personnel –White

4.03 Action on Matters Relating to Licensed Personnel –White

4.04 Action on Matters Relating to Educational Support Personnel –Evans

5.00 Board Update

Butcher: Welcome back to the school year. I really appreciate all those teachers that were here earlier. I am grateful for their service and every other employee, teacher and administrator in the district. Thank you for all that you do.

Cruson: I had the privilege of going with Melissa, our military student transition consultant, along with Lea, our BRIGHT project director and Master Sgt. Tony Rush from Vista Ridge High School during the Military Child Education Coalition. We were honored last year for our BRIGHT initiative. It was neat to be a part of that and experience it from a board member perspective. A lot of the schools that were represented were on campuses. We were one of the few that has the most off base attending their school district. It was neat to be a part of that and the ways in which we as a school district can life that up. I want to lift up Melissa's work as our military student transition consultant that the way that she coordinates with schools. One of the things I got to do was they participated in a role-playing event and I was the student that got left out of school districts that aren't very friendly to military children transitioning into school districts. It was humbling to see how we as school districts need to take care of our children who are military children moving into their school districts and the way that we can help and guide them. I am honored to have served and thank you to Lea for coordinating that. The D4.9 run coming up next Saturday. I like to call this one of our two family reunions where we get together and have a good time but also promote wellness and health. It is at Falcon High School. You can register at D49.org. Shout out to Rachel for her work on behalf of the wellness council.

Fry: Same with Kevin happy to be back in the swing of things. It is nice to see, particularly the safety with crosswalks right now in my area. Also, the communications so far have been great from the schools.

Graham: Welcome staff and students. As always, we look out for the safety of the students, crossing roads. We have another opportunity to influence the kids in position ways and I know that our staff is up for the challenge for that. Thank you.

La Vere-Wright: I want to point something out that folks may not be using yet, but as a parent I found an amazing tool and that is the safe stop app for transportation. If you have not checked that out yet, you can set it so that it lets you know when the bus crosses an area now. There are all kinds of features. If you used it last year and were frustrated and did not like it and never turned it on again, I was one of those parents because I did not find it useful for anything last year. There is all kinds of really cool stuff you can now including setting a boundary once you watch how your bus travels and it will ping you and say bus approached stop. I have mine set so the boundary is seven minutes large. My kids have a two minute walk to the bus stop so if the bus gets stuck on Stapleton because somebody was being careless and the bus is twenty-three minutes late, we know because it hasn't chimed yet. I can see where the bus is on the phone and double-check and my kid can stay in the house. Right now, it is warm and it does not matter so much, but I guarantee you when the snow starts coming, you can track your bus and you will know whether it is late. I can see my kid scan on and see them scan off when they get to school so I know how long it is taking. There are a lot of new features on that app that as a parent will allow you to keep track of whether your kid is safe and make sure that you are aware. So the frustration of knowing, wait, how come nobody told me the bus was late. Because by the time they could set a phone chain up after the accident, it would take too long to notify you. Safe Stop is doing it for you if you have it set up that way. It is totally free. Last year I think there was something you could pay for extra with the Z passes to do something similar. It is totally included, so use the service. Those of us who live on the roads that will be affected by the snow later, you are really going to appreciate it, especially if you train your kid to be listening for it. If they are used to watching for it too and you have got your perimeter set correctly, you are going to be golden. Thank you to transportation for making that available to all of us. Welcome back everybody.

5.01 **Chief Officer Update**

Hills: It is kind of amazing to think about all the things that have happened since the last time we were together since we do not have a July work session. The opening of Inspiration View Elementary School was as good as a district could open a school. We had phenomenal earned media, really good authentic neutral but positive reports in multiple local media, The Gazette and stations. Kuddos to Dave Nancarrow and his communications team. They did a really good job setting us up. Kristi Rigdon spoke with great passion about the school. She is one in a long line of excellent passionate leaders in the district. Very exciting to see what our community has trusted us to do and I believe Inspiration View is going to be a school that we will all take pride in for a long time. We had some positive earned media as we started out the school year. We took advantage of being the first in the area to go at scale. There are some charter schools that start sooner but we are really the first big district to hit the roads. We appreciated having Mr. Cruson come out early in the morning and visit with us. That was KOAA TV I believe. We also had some coverage with KRDO and Fox 21, our friend Matt Meister came around. We had a lot of good profiling of our schools, our students and our families as we started the year. That is a wonderful place to be. We like seeing our parents and students featured in our local media. There are some great things going on, fantastic new leadership around schools in the district. You will get to know them as we go. Grateful for the energy of this new year.

Ridgway: This time of year is mostly about education and operations offices ramping up so fast. We recede back into our support role in the business office after being busy around the summer. Last year we had our conversions into POWER School and Business Plus and we worked hard to get through a lot of different things through that. One of the other conversions we did last year was about pay

schools in terms of paying participation fees and such. We learned that we would not want to continue with that system and so we converted out of it really quickly. Not to stay stubborn to it and make it work. It was clear that it needed a change, and so we changed into Rycor, this new system this year and ended up having a lot of good feedback about that from staff and families alike. That is a really good thing. We have also been busy meeting this week with the interim committee on school finance. Their next full community meeting is coming up the week after next. We are getting good face time and good listening to what we are proposing and talking about. Keeping my fingers crossed on that.

Almeida: Highlight some of the things that have occurred over the span of the summer because there were a couple of significant things that took place across the district that everyone should be aware of. A lot of great work on the part of the facilities team. Peter already mentioned the opening of IVES which was both the MLO team in particular as well as the facilities team working with our team at Wember. You will get a formal update on the MLO projects but a lot of work was done across the summer there. The facilities team was working with standing up the head start program at Falcon Elementary School and redoing a mod over there for that purpose, also supervising and leading the construction trades building construction of the building itself at Falcon High School which is still in progress and getting closer to completion. Plus a ton of summer projects as they always do so the facilities team was really crunching hard to get a lot of things done over the span of the summer. In the IT world, we upgraded the wireless access points at our secondary schools all the way across the district. Another very significant project that we are looking forward to having great results as we start the school year. In the security lane we installed the blue point system into the secondary schools. We are still in the process of activating that system but the physical installation has been complete and we expect to get it activated very soon as well as a lot of window film installation that took place across the district. With transportation, a lot of work being done to create new routes as we had to expand routes with the opening of Inspiration View. They are still working through the kinks. I appreciate Marie mentioning the Safe Stop application. It is definitely a tool that is worth using. In particular as we are working through the friction of a lot of new routes across the district and then working out the kinks as we actually find out about the impact of a stop sign here and a stop sign there and how that impacts traffic because it is significant in some places. Across the board, a lot of significant things took place across the district and in multiple lanes in operations, which we think, are going to set our district up for more success in the future. Working with communications, we are looking at doing a number of community briefings in order to both provide information on where the district is heading in terms of growth and plans as well as to be able to receive and answer questions and hear from our constituents. We are planning that in the month of September. We will continue to pass information on that to the board. We are currently working the revision and a new IT vendor contract as we have discussed before. We anticipate having that contract in effect at the beginning of January and we are projecting that we will be able to have news for the board in terms of which direction we are heading in October. That process is moving forward very quickly and we are preparing to release the request for proposals to vendors across the area.

6.00 Open Forum (3-minute time limit for each speaker)

La Vere-Wright: We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board

comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

#1: Ellen Duckers: I have a question. Has Aspen View Homes given you the property to build the school on? Not yet? They are not very honorable are they? Playing ignorance is not a good thing. You guys all know I do not need the law to change their minds. If you guys want help, even if you do not, I can do something about it.

LaVere-Wright: As taxpayers may be interested to know, Aspen View has not at this point in time honored the original plotting agreement for their development that they purchased the land from. At this point, they have not agreed to turn over the land that was originally designated to be turned over to the school in lieu of fees for that area of development. Taxpayers and community members interested in that are more than welcome to let their views be known to the county and to the developers responsible. Correction, the city. They all have to go through them to get anything changed to be able to do anything with that land.

7.00 Action Items - see attachments

- 7.01 Action on Board Representative to attend CASB Delegate Assembly - BOE
- 7.02 Action on Resolution to Authorize Execution of Intergovernmental Agreement for November 2019 Election - Garza
- 7.03 Action on Business Office Policy Revisions– Ridgway
 - a. DAA Continuing Financial Stability
 - b. DKC Expense Authorization Reimbursement
- 7.04 Action on Regulation CBI-R Evaluation of Chief Officers - Chief Officers
- 7.05 Policy and Procedure Review - Garza
 - a. GBD Vacation Leave and Holidays
- 7.06 Action on New Job Description
 - a. Dean of Career & College Success – Pickering/Grose
- 7.07 Action on Revised Board of Education Meeting Dates 2019-2020 - BOE
- 7.08 Items Removed from Consent Agenda

8.00 Information Items – see attachments

- 8.01 Student Study Trips – Seeley
- 8.02 Current Legal Issues – Ridgway/Hathaway
- 8.03 Board Sub-Committee Minutes – Garza

9.00 Discussions Items – see attachments

- 9.01 2016 3B Projects Update (10 minutes) Lee/Willhelm
- 9.02 Applied and Advanced Learning Performance Report (15 minutes) Perez
- 9.03 iConnect Zone Job Descriptions (5 minutes) Franko
 - a. New: Portfolio of Schools Coordinator
 - b. Revised: Home Based Education Specialist and General Education Para Educator and Registrar
- 9.04 Proposed District 49 Resolutions for Colorado Association of Schools Boards (10 minutes) BOE

10.00 Other Business

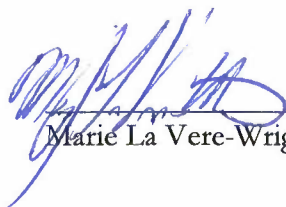
11.00 Adjournment

It was moved by *Cruson*, seconded by *Fry* to adjourn at 7:40 p.m.

The motion was put and carried with Butcher, aye; Cruson, aye; Fry, aye; Graham, aye, La Vere-Wright, aye.

Motion carried 5-0.

Respectfully submitted by Donna Garza,



Marie La Vere-Wright, President



Dave Cruson, Secretary

August 8, 2019 Regular Board of Education Meeting

OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. **Please limit your comments to three minutes.** Thank you."

Name	Please indicate your Relation to the district	Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.
1. <i>Ellen Duckert</i>	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student	<i>General</i>	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
2.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
3.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
4.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
5.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
6.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
7.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
8.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
9.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other

August 8, 2019 Regular Board of Education Meeting

10.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
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OPEN FORUM STATEMENT

Open Forum Statement: "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

BOARD OF EDUCATION ITEM 4.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: D. Garza, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Approval of Minutes of Regular Board of Education Meeting
7/11/19

ACTION/INFORMATION/DISCUSSION: Consent Agenda-Action

BACKGROUND OR RATIONALE

Board review and approval is required prior to posting minutes.

RELEVANT DATA AND EXPECTED OUTCOMES:

Once approved by the board, the minutes will be posted on the district website.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the consent agenda, including the minutes from the July 11th regular board of education meeting.

APPROVED BY: Dave Cruson, Board Secretary

DATE: July 26, 2019

Cruson moved to approve the consent agenda; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 4.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Melanie White, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Administrative Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: July 26, 2019

Cruson moved to approve the consent agenda; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

El Paso County Colorado School District 49
Approval of Matters Relating to Administrative Personnel
August 8, 2019

Be it resolved, that the following matters relating to administrative personnel be approved as recommended by the Chief Officers:

Resignations:

Name	Position	Location	Effective Date
Anderson, Michael	Assistant Principal	Falcon Middle School	June 30, 2019
Coleman, Paul	Coordinator of Title Program Compliance	Education Service Center	June 30, 2019
Yates, Brian	Assistant Principal	Falcon High School	June 30, 2019

BOARD OF EDUCATION ITEM 4.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Melanie White, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Licensed Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: JULY 26, 2019

Cruson moved to approve the consent agenda; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

El Paso County Colorado School District 49
Approval of Matters Relating to Licensed Personnel
August 8, 2019

Be it resolved, that the following matters relating to licensed personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Skipper, Abbie	Kindergarten Teacher	Bennett Ranch Elementary School	July 26, 2019
Hartzell, Monica	3rd Grade Teacher	Evans International Elementary School	July 26, 2019
Rymar-Rodney, Tania	5th Grade Teacher	Falcon Elementary School of Technology	July 26, 2019
Anderson, Philip	Math Teacher	Falcon High School	July 26, 2019
Medina, Jason	Science Teacher	Falcon High School	July 26, 2019
Chabert, Rosalie	Special Education Generalist	Falcon Middle School	August 5, 2019
Riker, Shannon	7th Grade Social Studies Teacher	Horizon Middle School	July 29, 2019
Ramos, Thomas	Music Teacher	Remington Elementary School	July 26, 2019
Shackelford, Connie	Early Childhood Special Education Teacher	Remington Elementary School	August 1, 2019
Mackay, Jason	Manufacturing/Technology Teacher	Sand Creek High School	July 26, 2019
Clark, Elizabeth	Art Teacher	Vista Ridge High School	July 31, 2019
Vogt, Madison	Special Education Teacher SSN	Vista Ridge High School	July 31, 2019

Appointments to New Positions:

Name	Position	Location	Effective Date
Sanchez, Kristen	Kindergarten Teacher	Inspiration View Elementary School	July 26, 2019

Resignations:

Name	Position	Location	Effective Date
Dunn, Terry	Crisis Response Team Lead	District Wide	July 18, 2019
Roberts, Kourtnie	5th Grade Teacher	Falcon Elementary School of Technology	July 17, 1029
Ford, Cindy	Special Education Teacher	Horizon Middle School	July 17, 2019
DaLee, Christine	Special Education Teacher	Sand Creek High School	July 12, 2019
Eisenman, Miriah	Gifted & Talented Teacher	Springs Ranch Elementary School	July 1, 2019
Caruana, Kristen	Art Teacher	Vista Ridge High School	July 1, 2019

Retirements:

Name	Position	Location	Effective Date
Turner, James	JROTC Instructor	Falcon High School	May 30, 2019

Terminations (End of Assignment):

Name	Position	Location	Effective Date
Vigil, Dennis	Instructional Coach	Vista Ridge High School	May 30, 2019

Newly Hired Guest Teachers:

Name	Effective Date
Beaudet, Mia	July 25, 2019
Gunstream, Cathy	July 25, 2019
Hambsh, Elizabeth	July 25, 2019
McDonald, Allison	July 25, 2019
Rushing, Rachel	July 25, 2019
Talbot, Marisa	July 25, 2019
Besseck, Pamela	July 17, 2019
Suarez, Judith	July 17, 2019
Goode, Sherry	July 22, 2019

Name	Effective Date
Diaz, Elizabeth	July 25, 2019
Hall, Natalie	July 25, 2019
Karcher, Daniel	July 25, 2019
Roberts, Toni	July 25, 2019
Siler, Tara	July 25, 2019
Hall, Jeffrey	July 11, 2019
Newsam, Katie	July 17, 2019
Ninemire, Jeanette	July 17, 2019

Newly Hired Support Substitutes:

Name	Effective Date
Martin, Alyss	July 25, 2019
McDowell, Jan	July 25, 2019
Rader, Nicole	July 25, 2019
Redford, Roberta	July 25, 2019
Robinson, Selina	July 25, 2019
Seaman, Melissa	July 25, 2019
Trapp, Natasha	July 25, 2019

Name	Effective Date
Nicholson, Leah	July 11, 2019
McKeal, Vernon	July 11, 2019
Pratt, Lisa	July 11, 2019
Gold, Jacqueline	July 17, 2019
Seraphin, Patricia	July 17, 2019
Stephen, Yong	July 22, 2019

BOARD OF EDUCATION ITEM 4.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Nicole Evans, Human Resources Manager

TITLE OF AGENDA ITEM: Approval of Matters Relating to Educational Support Personnel

ACTION/INFORMATION/DISCUSSION: Consent - Action

BACKGROUND OR RATIONALE

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

RELEVANT DATA AND EXPECTED OUTCOMES:

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached personnel changes as recommended by the administration.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

DATE: July 26, 2019

Cruson moved to approve the consent agenda; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

El Paso County Colorado School District 49
Approval of Matters Relating to Educational Support Personnel
August 08, 2019

Be it resolved, that the following matters relating to educational support personnel be approved as recommended by the Chief Officers:

Appointments to Existing Positions:

Name	Position	Location	Effective Date
Bamber, Maria	Special Education Para Educator - Program Based SSN	Falcon High School	July 31, 2019
Calhoun, Christina	General Education Para Educator - Temporary	Evans International Elementary School	July 31, 2019
Chadwick, Christine	Hourly Reading Tutor - Temporary	Remington Elementary School	July 31, 2019
Claman, Patricia	General Education Para Educator - Temporary	Odyssey Elementary School	July 31, 2019
Frey, Vicki	Health Room Paraprofessional	Springs Ranch Elementary School	July 31, 2019
Glivar, Justin	Special Education Para Educator - Program Based AN	Vista Ridge High School	July 31, 2019
Grimaldo, Kelsey	Building Administrative Secretary	Odyssey Elementary School	July 01, 2019
Hamilton, Jared	Special Education Para Educator - Program Based CSN	Falcon High School	July 31, 2019
Hjelmstad, Misty	Crossing Guard	Springs Ranch Elementary School	July 31, 2019
Jackson, Isabella	Physical Therapist Assistant	District Wide	July 31, 2019
Kelly, Melissa	Health Room Paraprofessional	Odyssey Elementary School	July 31, 2019

Knight, Natalie	Hourly Reading Tutor	Stetson Elementary School	July 31, 2019
MacDonald, Sarah	Preschool Para Educator	Springs Ranch Elementary School	July 29, 2019
Moore, Kelly	Hourly Reading Tutor	Stetson Elementary School	August 05, 2019
Peters, Melanie	Catering Rover	Nutrition Services	July 31, 2019
Przytulski, Michelle	General Education Para Educator - Temporary	Odyssey Elementary School	July 31, 2019
Roberts, Sari	Special Education Para Educator - Program Based Generalist	Evans International Elementary School	July 31, 2019
Sanchez, Louise	Special Education Para Educator - Program Based SSN	Falcon High School	July 31, 2019
Sidley, Leanne	Lunch Monitor	ALLIES and Odyssey Elementary School	July 31, 2019
Smith, Kristi	General Education Para Educator - Gifted and Talented	Stetson Elementary School	July 31, 2019
Stabler, Cheryl	Special Education Para Educator - Program Based SSN	Springs Ranch Elementary School	July 31, 2019
Steenbock, Vanessa	Hourly Reading Tutor	Ridgeview Elementary School	July 31, 2019
Tettenhorst, Darlene	Special Education Para Educator - Program Based Generalist	Falcon Elementary School of Technology	July 31, 2019
Vargas, Isabella	Special Education Para Educator - Program Based AN	Falcon Middle School	July 31, 2019
Webster, Abbarilla	Special Education Para Educator - Program Based SSN	Odyssey Elementary School	July 31, 2019

York, Lynn	General Education Para Educator	Springs Ranch Elementary School	July 31, 2019
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Appointments to New Positions:

Name	Position	Location	Effective Date
Butts, Adriyana	Behavior Support Technician	District Wide	July 31, 2019
Coffey, Bradley	Special Education Para Educator - Program Based Generalist	Grand Peak Academy	August 01, 2019
Heslep, Jacquelyn	Special Education Para Educator - Student Based CSN	Falcon Middle School	July 31, 2019
Kearse, Krista	Special Education Para Educator - Generalist	Inspiration View Elementary School	July 31, 2019
Mason, Linda	Lunch Monitor	Inspiration View Elementary School	July 31, 2019
Norris, Aileen	Temporary Summer Central Registrar	Central Registration	July 11, 2019
Pry, Brandi	Special Education Para Educator Generalist	Inspiration View Elementary School	July 31, 2019
Rios, Damaris	Preschool Para Educator	Ridgeview Elementary School	July 29, 2019
Stegman, CharLynn	School Secretary, Attendance	Inspiration View Elementary School	July 10, 2019

Transfers:

Name	Transfer From	Transfer To	Effective Date
Glauvitz, Sarah	Staffing Specialist at Human Resources	Senior Staffing Specialist at Human Resources	July 01, 2019
Grice, Stacy	Secretary, School Support at Sand Creek High School	Building Administrative Secretary at Sand Creek High School	July 08, 2019
Reid, Belinda	School Secretary, Attendance at Evans International Elementary School	Building Administrative Secretary at Evans International Elementary School	July 10, 2019

Re-classification:

Name	Re-classify From	Re-classify To	Effective Date
Santistevan, Suzie	Special Education Para Educator - Student Based Generalist	Special Education Para Educator - Student Based SSN	July 31, 2019
Strickland, Janet	Professional Bus Driver and Transportation Router at Transportation	Transportation Driver/Router at Transportation	August 01, 2019

Resigned Prior to Starting:

Truocchio, Jennifer	Preschool Para Educator	Stetson Elementary School	July 09, 2019
Vance-Puda, Nancy	Special Education Para Educator - Generalist	Inspiration View Elementary School	July 17, 2019

Resignations:

Name	Position	Location	Effective Date
Amaya, Daniel	Campus Security Officer	Vista Ridge High School	May 24, 2019

Banks, Altgracia	Nutrition Services Assistant	Pikes Peak School of Expeditionary Learning	May 23, 2019
Besseck, Pamela	Special Education Para Educator - Program Based DD/ID	Evans International Elementary School	May 24, 2019
Bliss, Debra	School Support Secretary	Vista Ridge High School	July 12, 2019
Book, Nicole	School Receptionist / Health Room Paraprofessional	Springs Studio for Academic Excellence	June 07, 2019
Bradley, Cassidy	Special Education Para Educator - Program Based SSN	Sand Creek High School	May 24, 2019
Camargo, Mercy	Nutrition Services Assistant	Falcon High School	May 24, 2019
Cress, Charles	Professional Bus Driver	Transportation	May 24, 2019
Dickinson, Jennifer	Special Education Paraprofessional - Student Based SSN	Falcon Elementary School	May 24, 2019
Dobson, Jaye	Bus Paraprofessional	Transportation	May 24, 2019
Estepp, Kaila	Special Education Para Educator – Program Based SSN	Falcon Middle School	May 24, 2019
Forsee, Ana	Professional Bus Paraprofessional	Transportation	May 24, 2019
Harper, Lynnette	Preschool Paraprofessional	Remington Elementary School	May 24, 2019
Lacy, Aimee	Special Education Para Educator – Student Based SSN	Falcon Middle School	May 24, 2019
McGuffin, Jennifer	Nutrition Services Manager	Bennett Ranch Elementary School	May 24, 2019
Motes, Grace	Physical Therapy Assistant	Special Services	May 24, 2019
Plante, Rachel	Bus Driver	Transportation	May 24, 2019
Pomeroy, Luke	Special Education Para Educator - Program Based SED	Remington Elementary School	May 24, 2019

Reynolds, Tracie	Bus Driver	Transportation	July 14, 2019
Ropeter, Margaret	Special Education Paraprofessional - Program Based SSN	Vista Ridge High School	May 24, 2019
Seddon, Margaret	Bus Driver	Transportation	May 24, 2019
Sorkness, Christina	Special Education Paraprofessional – Program Based SoCo	Stetson Elementary School	May 24, 2019
Stechman, Janis	Special Education Paraprofessional – Program Based SLD	Evans International Elementary School	May 24, 2019
Stephen, Yong	Nutrition Services Assistant	Sand Creek High School	May 24, 2019
Thomsen, Randall	Bus Driver	Transportation	May 24, 2019
Tiffany, Hanna	Special Education Para Educator – Program Based SLD	Falcon Elementary School of Technology	May 24, 2019
Webb, Diane	Special Education Paraprofessional – Program Based DD/ID	Woodmen Hills Elementary School	May 24, 2019
Wilson, Dominique	Special Education Para Educator - Program Based DD/ID	Woodmen Hills Elementary School	May 24, 2019
Yuke, Gloria	Special Education Para Educator - Program Based SSN	Ridgeview Elementary School	May 24, 2019

BOARD OF EDUCATION ITEM 7.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Donna Garza, BOE Executive Assistant

TITLE OF AGENDA ITEM: Board Representative to attend CASB Delegate Assembly

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Colorado Association of School Boards (CASB) resolutions represent philosophy and belief statements that are core to the work of local school boards.

RELEVANT DATA AND EXPECTED OUTCOMES:

Appointing a board representative to serve as a delegate at the October Delegate Assembly ensures that the district takes an active role in helping to determine the issues on which CASB should proactively lobby for legislative change that will benefit local school boards and the students those boards serve. The Board's delegate will represent the district in the Delegate Assembly.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to appoint John Graham as the board representative to serve as a Delegate at CASB's Delegate Assembly in 2019.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: July 26, 2019

Cruson moved to appoint John Graham as the board representative to serve as a Delegate at CASB's Delegate Assembly in 2019; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.02 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Donna Garza, Designated Election Official

TITLE OF AGENDA ITEM: Resolution to Authorize Execution of Intergovernmental Agreement for November 5, 2019 Election

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

In order to include District 49 School Director candidates in the November 5, 2019 Election, the district must enter into an intergovernmental agreement with the El Paso County Board of Commissioners, the El Paso County Clerk and Recorder, and the State of Colorado. The Board of Education has previously stated their intent to do so at the July 11, 2019 meeting where an election official was designated and the intent to participate in the 2019 coordinated election was approved.

RATIONALE:

District participation in the general election with El Paso County will keep the district's election expenses down. The agreement specifically delineates the responsibilities of the county and those of the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

The estimated cost to District 49 for the November 5, 2019 election is \$43,000.

INNOVATION AND INTELLIGENT RISK:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	<i>Handling such requirements in an open and transparent manner validates the importance placed on community trust.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT: TBD

AMOUNT BUDGETED: \$34,730

BOE Regular Meeting August 8, 2019
Item 7.02 continued

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: I move to approve the attached resolution authorizing the Chief Business Officer and the Designated Election Official to execute the intergovernmental agreement between El Paso County Colorado School District 49 and the El Paso County Clerk and Recorder and stating that the Jurisdiction (District 49) agrees to the terms and conditions of the Intergovernmental Agreement.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 31, 2019

Cruson moved to approve the attached resolution authorizing the Chief Business Officer and the Designated Election Official to execute the intergovernmental agreement between El Paso County Colorado School District 49 and the El Paso County Clerk and Recorder and stating that the Jurisdiction (District 49) agrees to the terms and conditions of the Intergovernmental Agreement; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X				X

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



RESOLUTION

**AUTHORIZATION TO EXECUTE THE INTERGOVERNMENTAL AGREEMENT
BETWEEN
EL PASO COUNTY COLORADO SCHOOL DISTRICT 49
AND THE EL PASO COUNTY CLERK AND RECORDER
REGARDING THE CONDUCT AND ADMINISTRATION OF THE
NOVEMBER 5, 2019 COORDINATED ELECTION**

BE IT RESOLVED THAT THE Chief Business Officer and Designated Election Official be authorized to execute the Intergovernmental Agreement between El Paso County Colorado School District 49 and the El Paso County Clerk and Recorder regarding the conduct and administration of the November 5, 2019 Coordinated Election, and

BE IT FURTHER RESOLVED that District 49 will follow the election provisions of the Code and will participate in the Coordinated Election in accordance with the terms and conditions of the Intergovernmental Agreement, including the time guidelines scheduled as these relate to the November 5, 2019 Coordinated Election.

ADOPTED AND APPROVED this 8th day of August 2019.

Marie La Vere-Wright, Board President
District 49

(SEAL)

ATTEST:

Dave Cruson, Board Secretary
District 49

BOARD OF EDUCATION ITEM 7.03 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Brett Ridgway, Chief Business Officer

Business Office Policy Review:

TITLE OF AGENDA ITEM: a. DAA Continuing Financial Stability

b. DKC Expense Authorization Reimbursement

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY: Board policy DAA is a non-standard policy of District 49 that focuses on appropriately conservative fiscal management as evidenced by a review of individual fund – fund balances. This policy generally applies to General Funds (plural). and this policy is written toward that end.

Board policy DKC is a non-standard policy of District 49 that focuses on appropriately conservative fiscal management as evidenced by a set of rules and processes around reimbursable costs of district employees and Board of Education members.

RATIONALE: It is rather easy to discern the general consensus of the District 49 constituent community, to be one of conservative fiscal management. This history of these policies, and edits made to them over the years, easily support that conclusion. However, as D49's financial management has evolved to a more precise and more sophisticated style and approach, the policy details are in need of update to that current perspective.

RELEVANT DATA AND EXPECTED OUTCOMES: The fund balance of The General Fund (singular) needs to be appropriate to manage cash flow needs of the fund and be a good reflection of fiscal management values of the constituent community. District 49's General Fund is resourced primarily through the School Finance Act of 1994 that provides Program Formula Funding. The resource is based on the funded student count each year, which therefore clearly indicates that those monies (as much as possible) should be spent on the education of students in that same fiscal year. Accordingly, accumulating too much fund balance is little better than having too little fund balance. Other General Funds (plural) need to have different strategies and targets for fund balance performance.

The wording of policy DKC, as written currently, is too open ended and would inadvertently allow numerous, small and immaterial, expense reimbursement claims. This could especially occur with personal vehicle-use mileage reimbursement claims. While not strictly prohibiting such reimbursement claims, the new language does set general expectations of certain personal vehicle uses that should not necessarily be reimbursed.

INNOVATION AND INTELLIGENT RISK:

What District 49 strives for, is a target window of fund balance rather than a simple, minimum, level of fund balance. This approach honorably recognizes the priority of educating students each year and balances that with the community constituent desire to have a fiscally-sound school district.

Recognizing a policy that is worded imprecisely and striving to correct that when identified.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Cul	Inner Ring—How we treat each other	
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	Outer Ring —How we treat our work	<i>Always looking to do and be the best. Operating with precision and purpose, in an innovative approach.</i>
	Rock #1 —Establish enduring <u>trust</u> throughout our community	<i>Honoring the preference of the constituent community for sound fiscal management.</i>
Strategy	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	<i>Sound fiscal management & fund balance performance is a firm foundation for District 49 Business.</i>
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BUDGET IMPACT:

a. DAA - The Impact on any fund would be to effect the amount of resources that are available for expenditure each year vs. the amount of resources that need to be retained in fund balance. This is a year-to-year, fund-by-fund set of decisions.

b. DKC - Little impact from an overall dollar perspective on historical spend patterns, but potential benefit from go-forward process perspectives.

AMOUNT BUDGETED: The 2019/20 adopted budget shows a end-of-year, fund balance, target for The General Fund of \$11.85mm.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After a first read at the previous board meeting, I move to approve revisions to the two policies listed in item 7.03 as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 26, 2019

Cruson moved to approve revisions to the two policies listed in item 7.03 as recommended by the administration; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Brett Ridgway, Chief Business Officer

TITLE OF AGENDA ITEM: CBI-R Evaluation of Chief Officers

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE It is critical to formally provide employee feedback annually, in the form of an annual review. While virtually all employees of the district will receive this from a supervisor that is also an employee – and there is policy guidance for that, the Chief Officer Team reports directly to the Board of Education and so there is separate policy and regulation guidance established for that group. While D49 has always been intentional and appropriate in the evaluation of Chief Officers, the process does continue to evolve as things are learned and experienced over the years of the Chief Officer model. The prior version of CBI-R, for example, actually codified annual operational performance objectives. While the process of ensuring that objectives are identified, and that measurable results are provided, putting those objectives and measurable result definitions into the regulation means that the regulation has to be amended every single year. To have a regulation that better focuses on process, rather than details, we are suggesting an amendment that both establishes, and limits to, that priority.

RELEVANT DATA AND EXPECTED OUTCOMES: This and prior iterations to the policy and regulation are getting us to a better and better process, sequence of events, and better – more useful results. In the future, operational objectives should be considered with the proposed January Board action item regarding continued employment for each Chief Officer. Those operational objectives will be supplemented with strategic objectives that come out of the Annual Planning Summit, so that a combined, final, set of objectives for the next evaluation cycle is known by the beginning of March each year.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	<i>Care & Respect, Learning and Innovation are all supported with this process and this action.</i>
	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Not just executing an evaluation process, but maintaining and improving it in the public setting support the need for trust with our community.</i> <i>All employees are also learners. Helping Chief Officers learn and improve through the evaluation process builds their firm foundation to Learn, Work, and Lead.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve regulation CBI-R as recommended by the administration.

APPROVED BY: Brett Ridgway, Chief Business Officer
Peter Hilts, Chief Education Officer
Pedro Almeida, Chief Operations Officer

DATE: July 26, 2019

Cruson moved to approve regulation CBI-R included in item 7.04 as recommended by the administration; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.05 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: D. Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Policy and Procedure Review

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

RELEVANT DATA AND EXPECTED OUTCOMES:

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
7.06a	GBD	Vacation Leaves and Holidays	P Andersen	Minor revisions to match current practice

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #7 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: After board review, move to approve revisions to policy GBD.

APPROVED BY: Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

DATE: July 26, 2019

Cruson moved to approve revisions to policy GBD as outlined in item 7.05a and recommended by the administration; seconded by Fry. The motion passed 5-0.

BOE Regular Meeting August 8, 2019
Item 7.05 continued

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.06 MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Bruce Grose, Principal, Vista Ridge High School

TITLE OF AGENDA ITEM: New Job Description: Dean of Career and College Success

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Vista Ridge High School is requesting a corrected name change for our current position. The current position that is completing these same responsibilities is using the job title Dean of Concurrent Enrollment.

RATIONALE:

Vista Ridge High School has a person designated to assist parents and students in their effort to meet their post-secondary goals. This person makes certain that students are using their pathway and ICAP work to assist and support each student in their transition to their post-secondary goals. This leader is involved in scholarship applications, FAFSA applications, college visits, career and college fairs, and career and college visits to our campus.

RELEVANT DATA AND EXPECTED OUTCOMES:

Vista Ridge will track all senior scholarships as well as graduation rate success.

INNOVATION AND INTELLIGENT RISK:

This position is not a new position and provides no unexpected risks.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring—How we treat each other	This position is founded on the ability to assist all students in the process of post-secondary accomplishments.
	Outer Ring—How we treat our work	This person will stay current with all post-secondary changes, in order to better advise all students.
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	We have developed tremendous trust with our community through this position. In this position, many students have been able to meet their post-secondary goals.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	By staying current in this position, we have been able to host multiple evening events for parents and students to participate in the process of reaching their goals.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This position has created an exciting opportunity to provide VRHS with opportunities that not every school offers.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	This provides a customized opportunity for all students.

BOE Regular Meeting August 8, 2019
Item 7.06 continued

BUDGET IMPACT: There is no budgetary impact in this process. This position already exists; this process is providing the correct job description for the position.

AMOUNT BUDGETED: The amount already exists.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the new job description at the August 2019 BoE Meeting.

APPROVED BY: Peter Hilts, Chief Education Officer
Brett Ridgway, Chief Business Officer

DATE: 7-26-2019

Cruson moved to approve the new job description Dean of Career and College Success; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X	X	X
VOTED NAY					
COMMENTED	X				X

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 7.07 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Donna Garza, Executive Assistant to the BOE

TITLE OF AGENDA ITEM: Action on Revised 2019-20 Board of Education Meeting Dates

ACTION/INFORMATION/DISCUSSION: Action

BACKGROUND OR RATIONALE

Recommendation by Chief Officer Team to add a special meeting on May 27, 2020 to the 2019-20 BOE meeting dates as a placeholder for imperative time-sensitive issues.

RELEVANT DATA AND EXPECTED OUTCOMES:

Adding the May 27, 2020 special meeting provides continuity and expands capacity to meet state and other timelines.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Regularly scheduled Board of Education meetings invite strong community participation.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move to approve the revised list of 2019-2020 Board of Education meeting dates to include a special meeting on May 27, 2020 for imperative time-sensitive issues if necessary.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: July 26, 2019

Cruson moved to approve the revised list of 2019-2020 Board of Education meeting dates to include a special meeting on May 27, 2020 for imperative time-sensitive issues if necessary; seconded by Fry. The motion passed 5-0.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	X		X
VOTED NAY				X	
COMMENTED					X

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.01 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Barbara Austin-Seeley, Executive Assistant to CEO

TITLE OF AGENDA ITEM: Student Study Trips

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

SSAE

Space Camp in Huntsville, AL

Depart-7/13/20 Return-7/19/20

15 Students will attend this trip.

Cost of the trip will be \$2,150 per student and includes transportation, meals, lodging, insurance, tours and admission.

This weeklong camp is articulated through the University of Alabama - Huntsville, as students will experience some of the same trainings that actual astronauts use. They will learn aerospace science in an immersive STEM experience. They work in engineering teams to complete a series of instant challenges, participate in mission simulations on the Space Shuttle and Orion spacecraft, and meet astronauts and engineers working on the space program.

Fundraising will not be part of this trip.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only

APPROVED BY: Peter Hilts, Chief Education Officer

DATE: July 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Shannon Hathaway, Risk & Benefits Manager

TITLE OF AGENDA ITEM: Current Legal Issues

ACTION/INFORMATION/DISCUSSION: Information - Confidential

BACKGROUND OR RATIONALE

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

RELEVANT DATA AND EXPECTED OUTCOMES:

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

C u l t u r e	Inner Ring —How we treat each other Outer Ring —How we treat our work	<i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i>
S t r a t e g y	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	<i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i>

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: No action necessary – information only. All information presented in this item should be kept strictly confidential.

APPROVED BY: Brett Ridgway, Chief Business Officer

DATE: July 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 8.03 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: D. Garza, Executive Assistant to the Board

TITLE OF AGENDA ITEM: Board Sub-Committee Minutes

ACTION/INFORMATION/DISCUSSION: Information Item

BACKGROUND OR RATIONALE

At the 2018 Annual Peak Planning meeting the Board requested the inclusion of board sub-committee minutes as an information item in the board packet.

RELEVANT DATA AND EXPECTED OUTCOMES:

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information only.

APPROVED BY: Dave Cruson, Board Secretary

DATE: July 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

BOARD OF EDUCATION ITEM 9.01 Minutes
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Ron Lee, Director of 3B MLO

TITLE OF AGENDA ITEM: 3B MLO Project Update

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

Discussion item, 3B project updates.

RELEVANT DATA AND EXPECTED OUTCOMES:

Clarity of understanding our current 3B MLO projects and status of the projects.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Always mindful with our integrity, we manage every project to the best possible outcome.
	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Continually provide clear and concise communication with our community and carry out their requests with effectiveness and efficiency. Providing newly refreshed and safe learning environments assists with the growth and development towards this distinction of exceptional schools.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Review of the current 3B MLO report and make any inquiries needed for clarity or direction.

APPROVED BY: Pedro Almeida, Chief Operations Officer

DATE: July 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X			
	HILTS	RIDGWAY	ALMEIDA	WILLHELM	
COMMENTED		X	X	X	

BOARD OF EDUCATION ITEM 9.02 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Mary Pérez, Director of Applied & Advanced Learning

TITLE OF AGENDA ITEM: Applied & Advanced Learning (AAL) Performance Update

ACTION/INFORMATION/DISCUSSION: Information

BACKGROUND OR RATIONALE

In May, 2019, the D49 Board of Education reorganized CTE, Work-based Learning, Concurrent Enrollment, IB, AP and other programs into one department, Applied & Advanced Learning with single oversight to streamline processes and improve coordination within/between departments and communications to all stakeholders.

RELEVANT DATA AND EXPECTED OUTCOMES:

The new AAL leadership team has been hired and now offices at Creekside and has begun meeting with building leadership, AAL points of contact, counselors, and instructors to understand stakeholder support needs. Initial priorities include common, simplified/shared AAL resources for building leaders, counselors, and pathway advisors, program marketing materials for parents and students, and an AAL website redesign linking all programs.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Clarify and coordinate programs and develop/provide materials and resources to better inform D49 students and families about applied and advanced program options in the earlier years, before high school. Streamline AAL processes and integrate WBL and CTE as foundational, experiential learning for more cost effective postsecondary program selections and to address local workforce shortages. Students select/own their own pathway plans.

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	Work professionally and strategically as a team, with inputs from multiple stakeholders.
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Involve local/regional industry & business partners in developing work-based learning experiences for students at all grade levels. Address local workforce shortages by creating pathway pipelines aligned with economic landscape. Grow CTE and free college options on all campuses for strong technical and academic foundations. Inform parents earlier about free and low cost career preparation & college options to launch all students to success. Construct pathways based on student interest, aptitude, and economic landscape data.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Seek continued BOE support for Applied & Advanced Learning in D49.

APPROVED BY: Peter Hilts, CEO

BOE REGULAR MEETING AUGUST 8, 2019
ITEM 9.02 CONTINUED

DATE: 7/31/19

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X		X	X
	HILTS	RIDGWAY	ALMEIDA	PEREZ	
COMMENTED	X			X	

BOARD OF EDUCATION ITEM 9.03A MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Job Description – Portfolio of Schools Coordinator

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

As the number of portfolio of school options continues to increase, in particular in the iConnect Zone, the level of work associated with meeting the expectations of our families has also increased. The iConnect Zone offers opportunity in eleven schools and multiple programs. The Portfolio of Schools Coordinator position will help meet the demands of information, communication, and management regarding school choice options within the Zone.

RATIONALE:

We will better serve our students, families, and schools by managing portfolio options from a consistent position. The Portfolio of School Coordinator will work with students and families to better inform about school options. In addition, the manager will collaborate with build principals and staff to plan and deliver organized information. Also, the manager will help organize shared facilities, be a point of contact for program managers, and provide advising as needed.

RELEVANT DATA AND EXPECTED OUTCOMES:

The School Portfolio Coordinator will measure the results of students making choices within D49 and the iConnect Zone by building and utilizing a portfolio management system. This information will better inform our district about current and potential choice education needs. Additionally, we will utilize this position to inform and transition students within the homeschool community to an early college or concurrent enrollment pathway, based on preference and choice.

INNOVATION AND INTELLIGENT RISK:

This is a new position that will extend the reach of work currently focused in our homeschool community to the entire zone and district.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	This position is built on improving communication and care for those who make choice a priority in their education.
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	This position is intended to inform our community and provide consistent information about our portfolio options.
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This position will improve our overall management and operations of our portfolio of schools.

BOE Regular Meeting August 8, 2019
Item 7.03a continued

Rock #4— Build firm foundations of knowledge, skills and experience so all learners can thrive

Rock #5— Customize our educational systems to launch each student toward success

BUDGET IMPACT: This position will replace a community liaison position within the iConnect Zone, but will incur an increase of salary and benefits of \$15 -\$25k annually

AMOUNT BUDGETED: The iConnect Zone is positioned to take on the additional cost of this position.

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move the Portfolio of Schools Coordinator job description forward for action at the next regular board meeting.

APPROVED BY: Peter Hilts, Chief Education Officer and Brett Ridgway, Chief Business Officer

DATE: July 26, 2019

Board consensus to move the Portfolio of Schools Coordinator job description forward for action at the September 12th regular board meeting. La Vere-Wright verified that the Coordinator position replaces the Specialist position.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA	FRANKO	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.03B MINUTES
OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Andy Franko, iConnect Zone Leader

TITLE OF AGENDA ITEM: Falcon Homeschool Program – Job Description Revisions

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:

Falcon Homeschool programmatic and personnel shifts require revisions to job descriptions. The former Homeschool Liaison position is no longer employed by one individual. The duties assigned under the former position are being disseminated amongst two positions – one at the Homeschool Enrichment program and one at the Homeschool Academic program. As such, the positions of Home Based Education Specialist and General Education Para Educator and Registrar are designed to meet the relevant needs of Falcon Homeschool Program.

RATIONALE:

The duties assigned under the former position are being disseminated amongst two positions – one at the Homeschool Enrichment program and one at the Homeschool Academic program. As such, the positions of Home Based Education Specialist and General Education Para Educator and Registrar are designed to meet the relevant needs of Falcon Homeschool Program.

RELEVANT DATA AND EXPECTED OUTCOMES:

Approval of the job descriptions will result in re-classification of two existing employees and create the necessary positions moving forward.

INNOVATION AND INTELLIGENT RISK:

IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other	We treat employees fairly and ensure job descriptions match the level of work that is expected with the appropriate compensation.
	Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community	The proposed job descriptions best identify the expected work to be performed. Clarity ensures trust.
	Rock #2 —Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The proposed job descriptions ensure the Falcon Homeschool Program is well equipped to serve our community by building firm foundations with students and families.
	Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting August 8, 2019
Item 9.03b continued

BUDGET IMPACT: The budget impact is insignificant as the pay increase associated with position revisions does not exceed the position cost of that which they will replace.

AMOUNT BUDGETED:

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Move the job descriptions of Home Based Education Specialist and General Education Para Educator and Registrar to the next regular board meeting for action.

APPROVED BY: Peter Hilts, Chief Education Officer and Brett Ridgway, Chief Business Officer

DATE: July 26, 2019

Board consensus to move the job descriptions in item 9.03b forward for action at the September 12th regular board meeting.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					X
	HILTS	RIDGWAY	ALMEIDA	FRANKO	
COMMENTED				X	

BOARD OF EDUCATION ITEM 9.04 MINUTES
BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS

BOARD MEETING OF: August 8, 2019

PREPARED BY: Marie La Vere-Wright, Board President
Donna Garza, Executive Assistant

TITLE OF AGENDA ITEM: Board of Education Resolutions for Colorado Association of
School Boards' Delegate Assembly

ACTION/INFORMATION/DISCUSSION: Discussion

BACKGROUND OR RATIONALE

CASB's Legislative Resolutions Committee submits resolutions annually as a slate for action by the delegates. The Delegate Assembly takes action on the resolutions and those adopted become what CASB staff will fight for, or against, at the state capitol and throughout the legislative session.

RELEVANT DATA AND EXPECTED OUTCOMES:

Local boards are encouraged to submit resolutions to CASB. By submitting resolutions for consideration, the board can take an active role in establishing how CASB will approach crucial education issues that the legislature may take up in the next session and in highlighting those issues on which CASB should proactively lobby for legislative change that will benefit local school boards and the students those boards serve. To be considered for inclusion at the CASB Delegate Assembly, new resolutions must be submitted by August 30th.

Begin discussions on topics and ideas for legislative action, or suggested revisions or additions to current resolutions by reviewing final resolutions from CASB's 79th Annual Delegate Assembly.

IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	Inner Ring —How we treat each other Outer Ring —How we treat our work	
Strategy	Rock #1 —Establish enduring <u>trust</u> throughout our community Rock #2 —Research, design and implement programs for intentional <u>community</u> participation Rock #3 — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> Rock #4 — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive Rock #5 — Customize our educational systems to <u>launch each student toward success</u>	Legislative action can help or hinder action at local level due to determination of funding, regulatory hurdles, and mandates

RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Board members and Chief Officers should propose suggestions for new or revised resolutions for submission to CASB.

APPROVED BY: Marie La Vere-Wright, Board President

DATE: July 26, 2019

Board consensus to direct the administration to work on drafting those suggestions and bring them forward at the August 28th work session for board review and consensus to provide Donna Garza with proposed resolutions to submit to CASB by August 30.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED	X			X	X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED	X	X			