

**MINUTES**  
**REGULAR BOARD OF EDUCATION MEETING**  
**September 12, 2019**  
**6:30 p.m.**  
**Education Service Center – Board Room**

**1.00 Call to Order and Roll Call**

A regular meeting of the Board of Education was called to order at 6:30 p.m. by the President, *Marie La Vere-Wright*. The following board members were present: Mr. *Butcher*, Mr. *Cruson*, Mr. *Graham* and Mrs. *La Vere-Wright*. Mr. *Fry* was absent with prior notice.

**2.00 Welcome and Pledge of Allegiance**

President *La Vere-Wright* welcomed those in attendance and invited them to join the Board in the Pledge of Allegiance.

**3.00 Approval of Agenda**

It was moved by *Cruson*, seconded by *Butcher* to approve the agenda.

*The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye, La Vere-Wright, aye. Motion carried 4-0.*

**4.00 Consent Agenda – see attachments**

4.01 Action on Minutes of Regular Board of Education Meeting 8/8/2019 – *Garza*

4.02 Action on Matters Relating to Administrative Personnel – *White*

4.03 Action on Matters Relating to Professional/Technical Personnel – *Evans*

4.04 Action on Matters Relating to Licensed Personnel – *White*

4.05 Action on Matters Relating to Educational Support Personnel – *Evans*

4.06 Action on Matters Relating to Extra Curricular Personnel – *Evans*

4.07 District Accountability Advisory Committee (DAAC) Membership – *Hall*

**5.00 Board Update**

*Butcher:* For those of you who were waiting in the hall, we just had a dinner for the student board of representatives. From now on, we will have two students in these seats every meeting to help give us advice. I had the privilege of being their board liaison last year. Probably the most significant discussion we had was on security issues. To have the input from the student board, how they reacted to the security measures that were being discussed and what they felt. They want to be secure but they do not want to live in a prison when they are in the schools. Watching the balances of that discussion play out, it really affected the policy that when we came up with for the school district. For the parents here that your kids are going to be serving on this board thank you. For the students that are serving, we are looking forward to having you work with us. Thank you.

*Cruson:* All four of us were able to attend the Peak View 2019 All Staff Event at Sand Creek High School. Special shout out to our Communications Team for all of the work that they did in making it happen. For the extrovert it is heaven, for the introvert, it is not. Is it a wonderful time to gather together as a staff. We were able to hear a wonderful speech by our board president, Marie La Vere-Wright. I really appreciated her casting us forward, especially for this year. Was able to attend the POWER Zone barbeque. A wonderful time for the zone to get together. Thanks to the students at Vista Ridge High School, staff and administrators, and also the POWER Zone for hosting that and putting it on, especially the students who were able to help out from JROTC and others. It was a neat opportunity to gather together as a zone. I was able to attend the Sand Creek High School junior/senior night. We have to do a freshman/sophomore night to talk about these things. It was a fantastic way to have students come together, go to the different workshops and learn about different opportunities within

and outside of the district. Getting them to think about the importance of their schoolwork and preparing them for what is after school, whatever that may be. A shout out to Mary Perez and Cheryl DeGeorge for their presentation on applied and advanced learning. This Saturday is our D.49K run and walk. Great time to get together as a district and to promote wellness. Special shout out to Rachel Duerr, our Health and Wellness Coordinator. It is a wonderful time to be together as a district. There will be a mascot race and a kid sprint. The Falcon Education Foundation Fundraiser will be held on April 17, 2020 at Boot Barn Hall. It is a new facility and I want to encourage all of you to help support the Falcon Education Foundation with that fundraiser.

*Graham:* Last Saturday was the special education advisory committee's resource fair. We had 36-37 vendors, largest attendance of students and parents, a wonderful event coordinating the different resources in our community for special education. That goes on once a year so kudos to our SEAC people who put that on. I know Pedro will cover the last town hall for Monday. The topic that I know a lot of you are here for is local control. That is near and dear to my heart. I believe in community involvement and local solutions. That has been my buzzword since I ran for the board. At this time we do have issues with the state government telling local school districts what to do and how to do it. They are getting in our space. A lot of you here are concerned about that. I look forward to hearing what you have to say about it. I know that Mr. Peter Hilts will cover some of that in a later topic on the agenda. I am not going to waste a lot of time talking about it now because we will talk about it later. Just know that is a concern of many of us.

*La Vere-Wright:* I was at the SEAC resource fair as a parent rather than as a board member. I have been to them almost every year since they started. Our SEAC began when a group of us started the SEAC way back before I was on the board and then eventually got the resource fair going. It has grown in popularity so that much that my parent friends in a neighboring northern district were all getting flyers and coming to our district to learn about the resources that were available to families. I appreciated that folks were there from the military base from exceptional family services to reach out to the military community and let them know there are resources here specifically for you as well. It did cover everybody from before the age of three to twenty-one. I literally was there for an entire two hours and did not get to every vendor I wanted to see. I think it is a tremendous resource for our community and I want to thank everyone who was involved in putting that together. On a different note, September is national suicide awareness month. Mental health is a crisis in this state and explicitly in this county. There are a lot of conversations going on in our community. I would encourage everyone to continue to participate in them and to put pressure on the right places politically. Coming to us, we all agree with the concern but the resources and the purse strings that control the things that we really can do for our kids and for our community to change those statistics are things that we need to work together as a community with and work on people in other levels of government and in other areas of non-profits together to start addressing what the barriers are for our community to reach our children and families and impact this. It is unacceptable that El Paso County has as high of a rate as it does. It's unacceptable that our state does. We as a community need to step up and say we are not satisfied with what you all are doing. I encourage everyone to raise that awareness. I know the Gazette has been doing a ton of articles on it and trying to host conversations. Any way in which you can participate and help get that information out there and help send the message that we care and this is a resource that we want built for our community, I think is important. Because we have had that touch our district in many ways and in every single one of our high schools, we have had an impact. We have all seen it. I think it is important for us to keep that on the front burner. I know we are doing a lot as a district to try and support but this is a whole community thing, not a school thing. It is a school too. I do not want to say that we are not trying. I am saying that it is bigger than that. It is our community, our county, our state, it is who you live next to, paying attention to what people need.

### 5.01 ***Chief Officer Update***

*Almeida:* You may have noticed across the district, we had phone outages yesterday. Fortunately, they kicked in right after kids were out of school for the most part. This was not an issue that was isolated to District 49 or to any particular school. It was an issue that had to deal with the carrier and it was a widespread affect into a number of different school districts across the region and other customers of the carrier. We believe that that got fixed last night. We had a couple more glitches today but we think the phone systems are back up. Update on Blue Point, the alert system being put into schools. We now have all of the hardware and requirements put in to secondary schools across the district. We are finishing final initial tests. The activation is almost complete. We were waiting on some intercom parts to make sure that it tied into the Blue Point system. We received those and they are now in. John had mentioned earlier that we are doing community briefs across D49. We have done it on the last two nights. We did one at Bennett Ranch last night and we did one at Inspiration View the night before last. The final brief will be on Monday at 6:30 p.m. at Sand Creek High School. The purpose of these briefs is for us to inform the community on where we sit with both our progress that we have made in the district in the last couple of years, both academically and with MLO and other construction projects to give an update on that. But much more importantly to talk about the future and which direction we are heading in with regard to growth in the district, student growth, population growth, development, how we are looking at tackling those strategic challenges that the district is facing and planning and looking ahead to one year, five years, ten years, fifteen years in the future. A lot of things are going on. All of you are aware that we just opened up two new schools in the span of the last two years, Inspiration View and Bennett Ranch. There will be more schools that will come. This will continue to happen for many years. If you would like to get some more information on that and see where the district is on planning, please join us at Sand Creek High School on Monday at 6:30 p.m.

*Ridgway:* This time of the year is a landmark transition usually for the business office. Tomorrow is Friday the 13<sup>th</sup> and it is not important for that reason. It is important because it is the first payday of the new fiscal year where everyone is on the new fiscal year cycle. That is paying 2000 plus people through our payroll department of two. They have done great work as they always do in getting that first payroll out. It is kind of a handoff there because HR is not basically getting to see the light at the end of the tunnel because their hiring season is kind of winding down thankfully and mercifully for them to fill all of those 2000 plus positions. Accounting sees the light in the tunnel that is actually coming at them now because audit is starting in a couple of weeks. That will be a really busy time for them. It is not just getting our books audited, it is every charter school that we have to get through and get those audits completed and get their results consolidated with ours. That is a big task. For myself, you all know I have been spending a lot of time working with the interim legislative committee on school finance. I was there today at a meeting. I have been fortunate to have a lot of side one-on-one meetings with a number of the committee members, member legislators and some legislative staff. The sign of success in these endeavors is more meetings, unfortunately. There are some good positive signs that some of the things could get some traction and make a difference in school finance here in the near future.

*Hilts:* I am reminded that sometimes the light at the end of the tunnel is a locomotive so I am glad that it is the accounting team getting ready for that audit and not the education office. As you know, a lot of the way that we have gotten better as a district is by listening to our community. So the Voice of the Community has been really critically important. The Voice of the Workforce has been a priority with our VoW annual, our VoW compensation team and our VoW learning tours. This year we decided to apply the lessons we have learned from listening to the community and to the workforce to our students. In addition to the Voice of the Workforce learning tour that we did last year, I kicked off a



VoS, the Voice of the Students learning tour. Which means that I am meeting with small groups at every school, elementary, middle and high. I have already learned that elementary students care A LOT about what is on the menu in the cafeteria, what kind of equipment is on the playground and they care a lot about how students treat each other. It has been very insightful already meeting with middle and high school students. So if you try to come see me in my office, don't bother because I am probably meeting with the student groups somewhere in the district because there are a lot of them. With great excitement, you probably have seen news reports that the Colorado Department of Education has announced the finalists for the Colorado Teacher of the Year. Two years ago we had a finalist for the Teacher of the Year in Colorado. Last year we had a finalist. This year we did not have a single finalist. We had two of the seven finalists and both of them are long-serving members of the Sand Creek zone community, William Yerger a science teacher at Horizon Middle School and Erika Siemieniec who is a business teacher and Future Business Leaders of America advisor at Sand Creek High School. They are moving forward with interviews and the process. Either one of them would make an outstanding national teacher of the year. The gateway to the national program is to be Colorado teacher of the year. We would be proud and Colorado would be well served by either one of them. It is exciting to have such great representation from our amazing teaching staff. The final thing is a bit more personal but also meaningful for us this week. A week ago a dear friend of our family finished his service at the Veteran's home at Fort Boise in Idaho. I got several chances to drive into that property and I am going to be flying there tomorrow for his services in Boise. Every time I drove in, I went by a sign that said, "The price of freedom is visible here." In this week when we are remembering 9/11 and thinking about not only our armed services but our first responders and all the support wrap-around services, I wanted to take the moment to say thank you Mr. Graham for your service on our board and Mr. Almeida for your service. Many members of our audience and of our community have served as first responders, have risked all for us and lost loved ones for us. It is an opportunity to remember that we ought not take that for granted. Thank you.

#### **6.00 Open Forum (3-minute time limit for each speaker)**

**La Vere-Wright:** We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum. It is the practice of the board to withhold any board comment or direction to the chiefs until after all who have signed up for open forum have had a chance to speak. I would also like to make you aware of our stakeholder grievance process. This process can be initiated by anyone in our d49 community and guides the community member through the correct people to help resolve their concern including as a final step the opportunity formally appeal to the board. We encourage you to utilize this process as many have successfully resolved their concerns this way.

- #1: Emily Williams, I am a d49 resident and potential parent once my son comes of age. I am here today because there was an alarming overreach this last legislative session that not only affects our D49 children but also the board. Article 9 section 8 of the Colorado state constitution says that "no sectarian tenets or doctrines shall ever be taught in public school." Section 15 lays out the board's control over instruction and section 16 prohibits the general assembly and the state board from "prescribing textbooks". This constitutional authority was violated this last legislative session with bills like 1032, Comprehensive Sex Ed and 1192, Minorities in Civics. 1032 craftily amended state

standards so much so that in order for a school district to “meet or exceed state standards, there will only be a handful of curricula that do so. And the ones that do will violate the religious freedoms of D49 students. How do I know this? Planned Parenthood and the Teacher’s Union helped draft it and Planned Parenthood has a curriculum conveniently waiting to be implemented in Colorado Schools. California, North Carolina and Arizona have all passed Comprehensive Sex Ed as well. We can look to their state standards and their curriculum to see what is coming. I will not go into detail about the resources being used. They are hypersexual, vulgar and pornographic in the details are not fit for civilized society, apparently just children in sex ed classes. 1192 on the other hand requires controversial instruction to be integrated into civics classes, with no opt out mind you, and creates some sort of ominous commission full of appointees selected by the Governor. This commission will “assist the school districts of the state in developing and promoting programs for elementary and secondary students that address the state model content standards for history and civics and promote best practices while also addressing the subjects and topics described”, the subjects and topics described being the, of course, controversial instruction. These bills are an assault to your authority as a board as well as our community and its values and we can no longer afford to just sit back and vote right. We must take a stand. So we are here, parents and community members, taking a stand and asking our school board members to do the same. Assert your authority of local control. Join Monument; join Buena Vista. Sign the resolution and make it the D49 resolution. Thank you.

#2 Dinah Campbell statement read by Carolyn Martin. I am a registered voter and taxpayer in School District 49. I want you to know that we are Colorado natives. We used to live School District 20 and had a child attend school there. After a few years we were highly dissatisfied and made the move to D49. It is a blessing to be able to choose our schools in this state. Currently we homeschool our children and participate in a part-time school program in District 49. We have loved doing so for many years. What our children learn is highly important to us. We enjoy the freedom to choose what they learn and know that we are giving them the best education for their future success. House Bill 1032 goes against everything we believe in by teaching children sex education and human sexuality at a young age. I am concerned about any potential curriculum that pushes a particular political agenda. Political agendas don’t have a place in our schools and our community. HB 1032 pushes against parental rights, and the religious freedom of students, their families and the teachers. While we do not have our children in public school full time, we do not want our tax money paying for instruction that violates our beliefs. Our way of doing school and parenting will change if D49 adopts HB 1032. You may not think it will affect us, because we homeschool, but it will. We would have to take our kids out of the school they attend part-time. We would consider moving to a different state or district; therefore, taking our tax dollars with us. I hope you will stand firm on the State’s Constitution. Specifically article 9, section 15 that says school board directors shall have control of instruction in the public schools of their respective districts.” I encourage District 49 to stand alongside Monument D38, to be a shining example of hope for families like mine who do not want Planned Parenthood and the pornographic curriculum that is being promoted in the name of Comprehensive Sexuality Education across our nation to spoil our schools and our community. On behalf of Dinah Campbell I thank you all.

#3 Cecil Caywood: The parents and grandparents elected the people of the school board to represent us. Therefore, we should have the ability to have some input on what is being taught to our children. You beg us to be involved in the school but when we are, our suggestions are overridden by the state because I suggested to our school getting rid of common core and teaching cursive writing and I was told they didn’t have the authority, it was the school board’s decision. And the local board said it’s optional, so I didn’t know what it was, if it was site-based or state-based. On the CMAS testing, that



stresses the kids, stresses us and they spend time teaching the test and not the material. It used to be that the teacher determined if the child knew the information and now they get the info after the kid was gone. You want us to help with the homework but we can't do the math the common core way. Another example is bill 1032 which overrides the parent's authority and the board should support parents and not bypass them in favor of the state. I plan to become part of the School Accountability Committee of my granddaughter's school. We are raising our granddaughter. Many other grandparents are raising their grandchildren. My wife and I believe in family values, old-fashioned math and cursive writing, leaving sex ed to the parents. I don't think the state really approves of these. An interesting fact is that the declaration of independence is written in cursive. That's just a thought. In closing, I just wondered what happened to site based management. If it's state based management, then they don't need a school board. I talked to other parents about cursive writing, the common core and they wanted to get rid of it. But we can't get anywhere. Thank you for your time.

#4: Juan Garza: I'm a member of the community but I have four grandchildren in D49. I think what the state has done with SB32 is subverting your authority as a local school board. I think and suggest strongly that you make the decision to support the local community and not allow the state to dictate to you what you have been elected by the local community to do. Thank you.

#5: Helen Williams: I do want all of our school boards in all of our school districts in Colorado to take their authority and be the voice of the people that they are representing. I'm here to hail the privilege that we have of local authority and ask that our board members and everybody who is involved in our schools stand up for the rights of not only our children that they're handling and dealing with on a daily basis, but also the parents and grandparents that they come home to. We have values and this is still America. We're still free to have the values we choose but if our children come home and combat everything we say, it's going to make parents and grandparenting even harder. If they come home and tell us we're wrong, when we're not, that's going to cause a lot more friction in families. As you guys all well know, there is a lot of friction in families already. I just think that people that don't know our children shouldn't be allowed to dictate what our children have to learn and how they should have to learn it and at what age they should learn it. You guys and the teachers especially know where the children are in the learning process. Parents sometimes know, a lot of parents nowadays are both working and may not know where their children academically are lining up until they get the report card and may be surprised. But not everybody at third grade is prepared to learn third grade stuff. Not everybody at tenth grade is prepared to learn tenth grade stuff. So how we can leave the decision to what they learn and how they learn it to the state, to a Governor who will never meet our children, to legislators who will never even see our children, we have local control. We need to exercise it. I respect and honor all of you for the jobs that you do and I applaud you because that's not jobs that many of us want to stand up and do. Thank you very much for everything that you do for our children.

#6: Neva Herrold: I am not here for 1032 but I support everyone who has spoken. I recently heard a man whose name is Jaco Booyens. He has done a documentary called 8 days. It's on child child sex trafficking. His sister was kidnapped and it took him and his family six years to get her back, which is very unusual. Most of them do not come back. They die, unfortunately. In America, there are over 300,000 American children, born and raised here, that are trafficked, not the ones that we hear about coming across the border. It used to be age 14 was what they were looking for. Now its age 12 and boys have been on the increase 150% a year for the last three years. Due to the internet these predators no longer have to go to the schools and hang out in schoolyards. They target all economic levels. But the middle and upper class levels are a little more vulnerable. The other levels, the kids are

often more street smart. Children don't have to be kidnapped. They are trafficked living in the home. As soon as the kid gets on the internet, everyone does this, my parents don't understand me. I was bullied at school today. I have no friends. They are targeted. It's so easy for these people to do this. Interestingly enough, the clients of these predators are usually, based on the statistics, Caucasian men who make at least \$100K a year because they have to have disposable income. As I said, it's not just kids that are kidnapped, it's kids that are living in the home. They're unhappy. They're online. We teach our kids nothing goes away on the internet, but I don't know if this area, it's so sensitive, if it's talked about. Once they make contact they can give these children drugs. They can take pictures that are compromising. They will threaten the child and the family. They are so vulnerable that they don't understand that they can stand up for themselves. I never advocate for schools to take over parents jobs but a coordinated approach is needed. This is just too important. Knowledge is power and children and students need to be educated at home and school no matter how uncomfortable this topic is.

#7: James Kearse; I have two sons who are enrolled in District 49. One is in the homeschool program and one is at Liberty Tree Academy. I am here this evening to support local control of public instruction by our District 49 school board. The majority of the Colorado state legislature and the Governor are attempting to exert a one-sided philosophical view of human sexuality by means of HB 1032. There is absolutely no reason the state should be reaching down into our community and dictating how our schools and teaching our children on such a values based topic. Article 9 section 15 in the Colorado constitution directs the following about school board members. Said directors shall have control of instruction in the public schools of their respective districts. HB 1032 is so one-sided and restrictive, it will severely limit what our local community determines to be the standard for sexual education. In my opinion, our state government has overreached this authority in this area of educational instruction and it is my opinion that HB 1032 is unconstitutional. I recommend our school board pass a resolution to declare HB 1032 unconstitutional and that our D49 schools not teach it along with any other legislation they feel violates their local control.

#8: Ellen Duckers: I've been in the district and coming to board meetings for 31 years. My kids went to school here and then I was a patron and now I am a grandparent. I agree with everything everybody has said here. I wanted to let the school board know and everyone else over there know that, like I said I've been here 31 years and you guys are the best school board and the best employees that we've had in a long time. I've been so proud and happy to have all of you guys. People that don't know you guys as well as I do need to hear that from a patron, grandparent. You guys all know I love you to pieces. Marie, I am going to miss you in two months.

La Vere-Wright: Peter, I believe you were giving us a brief on the impact of 1032 on our district later in the meeting, correct? So we'll be able to discuss any concern at the district level at that point?

Hilts: Correct, item 9.06.

## 7.00 Action Items - see attachments

7.01 Action on 2020 Graduation Dates and Times - Hilts

7.02 Action on Official Survey Date for Impact Aid – Ridgway/Diaz

7.03 Action on Policy and Procedure Review – Garza

a. AE Accountability/Commitment to Accomplishment

b. BAA Board of Education Evaluation and Professional Development

c. BBBA Board Member Qualifications

- d. BDFB Career and Technical Education Advisory Council
- e. EBCA Disaster Plan
- f. EDE Waste Management and Recycling
- g. EHC Safeguarding Personal Identifying Information
- h. FEG Construction Contracts Bidding and Awards
- i. GBDD Employee Benefits
- j. GCI Staff Professional Development
- k. GCKB Administrative Staff Assignments and Transfers
- l. IHACA Law-Related Education
- m. IHAK Character Education
- n. IHAL Religion in the Curriculum
- o. IHAMA Teaching About Drugs, Alcohol and Tobacco
- p. IHBA Special Education Programs for Students with Disabilities
- q. IHBF Homebound Instruction
- r. IMB Teaching About Controversial/Sensitive Issues
- s. JBB Sexual Harassment
- t. JFABA Nonresident Tuition Charges
- u. JICED Student Expression Rights
- v. JID Students of Legal Age
- w. JIE/JIG Pregnant/Married Students
- x. JK-2 Discipline of Students with Disabilities
- y. JKB Student Detention
- z. JKBA Disciplinary Removal from Classroom
- za. JLCDA Students with Food or Environmental Allergies
- zb. JLDAC Screening/Testing of Students
- zc. JLIB Early Dismissal of Students
- zd. KB Parent Involvement in Education
- ze. KEC Public Concerns/Complaints about Instructional Resources
- 7.04 Action on Supplemental Budget Request 2018-2019 - **Sprinz**
- 7.05 Action on Resolution for Constitution Day – **Hilts**
- 7.06 Action on Charter Contracts - **Franko**
  - a. Mountain View Academy Charter Contract
  - b. Spacious Skies Charter School Contract
- 7.07 Action on Land Transfer Request for Claremont Ranch – **Ridgway/Andrews**
- 7.08 Action on iConnect Zone Job Descriptions - **Franko**
  - a. New: Portfolio of Schools Coordinator
  - b. Revised: Home Based Education Specialist and General Education Para Educator and Registrar
- 7.09 Action on BoardDocs End User Agreement - **Nancarrow**
- 7.10 Action on Proposed Financing for Expansion of Springs Studio for Academic Excellence (5 minutes)  
**Ridgway**
- 7.11 Reauthorization of the Pikes Peak Board of Cooperative Educational Services Contract- **Lemmond**
- 7.12 Items Removed from Consent Agenda
- 8.00 Information Items – see attachments**
- 8.01 Process Improvement Update - **Garza**
  - a. AE-R Accountability/Commitment to Accomplishment
  - b. EJ-E-1, EJ-E-2 Service Animal Forms
  - c. FEG-R Construction Contracts Bidding and Awards



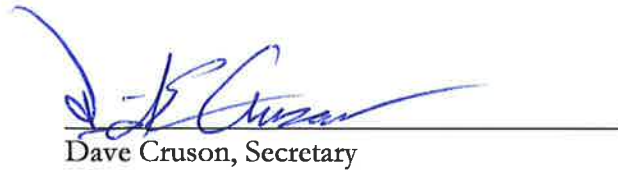
BOE Regular Meeting September 12, 2019  
Minutes – Page 10

*The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye, La Vere-Wright, aye. Motion carried 4-0.*

Respectfully submitted by Donna Garza,

A handwritten signature in blue ink, reading "Marie La Vere-Wright", written over a horizontal line.

Marie La Vere-Wright, President

A handwritten signature in blue ink, reading "Dave Cruson", written over a horizontal line.

Dave Cruson, Secretary

- d. GCI-R Staff Profession Development
- e. IHBA-R Special Education Programs for Students with Disabilities
- f. IMB-R Teaching About Controversial/Sensitive Issues
- g. JK-2-R Discipline of Students with Disabilities
- h. JKBA-R Disciplinary Removal from Classroom
- i. JLIB-R Early Dismissal of Students
- j. JRA-R/JRC-R, JRA-E-1/JRC-E-1, JRA-E-3/JRC-E-3 Student Records/Release of Information on Students
- k. KEC-E Public Concerns/Complaints about Instructional Resources
- 8.02 Expulsion Information - Lemmond
- 8.03 Student Study Trips – Seeley
- 8.04 Current Legal Issues – Ridgway/Hathaway
- 8.05 Board Sub-Committee Minutes – Garza
- 9.00 Discussions Items – see attachments**
- 9.01 2016 3B Projects Update (10 minutes) Lee/Willhelm
- 9.02 Preliminary Enrollment Update (10 minutes) Sprinz
- 9.03 Individualized Education Performance Reports (15 minutes) Lemmond
  - a. PEAK Program – Sandidge
  - b. Preschool Department – Cunningham
  - c. Nursing Department – Prettyman
- 9.04 Pioneer Technology & Arts Academy Request for Off Cycle Charter Application Review (10 minutes) Franko
- 9.05 iConnect Zone Performance Report (10 minutes) Franko
- 9.06 Administrative Review of Legislative Impact (5 minutes) Hilts
- 9.07 Policy BEDH Public Participation at Board Meetings (5 minutes) Hilts
- 10.00 Other Business**
- 10.01 Executive Session: Pursuant to C.R.S. 24-6-402(4)(f)(I) for discussion of performance of a specific staff member with prior written notification for Chief Operations Officer evaluation and review

It was moved by Cruson, seconded by Butcher to go into Executive Session pursuant to C.R.S. 24-6-402(4)(f)(I) for discussion of performance of a specific staff member with prior written notification for Chief Operations Officer evaluation and review. *The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.*

***The Board took a ten-minute break at 8:46 p.m.***

The Board went into Executive Session at 9:04 p.m. with the following people present: Marie La Vere-Wright, President; John Graham, Vice-President; Dave Cruson, Secretary; Kevin Butcher, Treasurer; Pedro Almeida, Chief Operations Officer and Donna Garza, Executive Assistant.

It was moved by Cruson and seconded by Butcher to return to regular session at 9:32 p.m. *The motion was put and carried with Butcher, aye; Cruson, aye; Graham, aye; La Vere-Wright, aye. Motion carried 4-0.*

## 11.00 Adjournment

It was moved by Cruson, seconded by Butcher to adjourn at 9:32 p.m.

## September 12, 2019 Regular Board of Education Meeting

### OPEN FORUM

"Please provide your name, relation to the district and the topic of comment for this open forum. Just as we hold our students to high standards of speech and respect for others, we expect your comments to follow these same standards. Please limit your comments to three minutes. Thank you."

Name	Please indicate your Relation to the district	Please indicate the relevant topic or agenda item.	Please indicate your position on the issue, if any.
1. Emily Williams	<input type="checkbox"/> Employee <input checked="" type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student	1032	<input type="checkbox"/> Support <input checked="" type="checkbox"/> Inform <input checked="" type="checkbox"/> Oppose <input type="checkbox"/> Other
2. Dinah Campbell	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input checked="" type="checkbox"/> Parent <input type="checkbox"/> Student	1032	<input type="checkbox"/> Support <input type="checkbox"/> Inform <input checked="" type="checkbox"/> Oppose <input type="checkbox"/> Other
3. Cecile Paywood	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input checked="" type="checkbox"/> Parent <input type="checkbox"/> Student	1032	<input type="checkbox"/> Support <input checked="" type="checkbox"/> Inform <input checked="" type="checkbox"/> Oppose <input type="checkbox"/> Other
4. Juan Garza	<input type="checkbox"/> Employee <input checked="" type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student	1032	<input type="checkbox"/> Support <input type="checkbox"/> Inform <input checked="" type="checkbox"/> Oppose <input type="checkbox"/> Other
5. Helen Williams	<input type="checkbox"/> Employee <input checked="" type="checkbox"/> Community <input checked="" type="checkbox"/> Parent <input type="checkbox"/> Student	1032	<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
6. NEVA HERROLD	<input type="checkbox"/> Employee <input checked="" type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student	CHILD SEX TRAFFICKING	<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input checked="" type="checkbox"/> Other
7. James A. Kearse	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input checked="" type="checkbox"/> Parent <input type="checkbox"/> Student	1032	<input type="checkbox"/> Support <input type="checkbox"/> Inform <input checked="" type="checkbox"/> Oppose <input type="checkbox"/> Other
8. Ellen Duckers	<input type="checkbox"/> Employee <input checked="" type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student	Land	<input checked="" type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other
9.	<input type="checkbox"/> Employee <input type="checkbox"/> Community <input type="checkbox"/> Parent <input type="checkbox"/> Student		<input type="checkbox"/> Support <input type="checkbox"/> Inform <input type="checkbox"/> Oppose <input type="checkbox"/> Other



# September 12, 2019 Regular Board of Education Meeting

10.	<input type="checkbox"/> <b>Employee</b> <input type="checkbox"/> <b>Parent</b>	<input type="checkbox"/> <b>Community</b> <input type="checkbox"/> <b>Student</b>	<input type="checkbox"/> <b>Support</b> <input type="checkbox"/> <b>Oppose</b>	<input type="checkbox"/> <b>Inform</b> <input type="checkbox"/> <b>Other</b>
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## OPEN FORUM STATEMENT

**Open Forum Statement:** "We appreciate and welcome comments on school operations and programs in District 49 as part of tonight's open forum. Please speak into the microphone and state your name before beginning. We ask that your comments be made in a respectful and orderly manner. Personal complaints against any individual connected with the school system are prohibited. Follow-up action items may be assigned to the appropriate chief officer depending on the nature of the comments. In accordance with Board policy BEDH, public participation is limited to three (3) minutes per person. Thank you for participating in our open forum."

**BOARD OF EDUCATION ITEM 4.01 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** D. Garza, Executive Assistant to the Board

**TITLE OF AGENDA ITEM:** Approval of Minutes of Regular Board of Education Meeting  
8/8/19

**ACTION/INFORMATION/DISCUSSION:** Consent Agenda-Action

**BACKGROUND OR RATIONALE**

Board review and approval is required prior to posting minutes.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Once approved by the board, the minutes will be posted on the district website.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the consent agenda, including the minutes from the August 8<sup>th</sup> regular board of education meeting.

**APPROVED BY:** Dave Cruson, Board Secretary

**DATE:** August 26, 2019

*Cruson moved to approve the consent agenda; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

	HILTS	RIDGWAY	ALMEIDA		
<b>COMMENTED</b>					

**BOARD OF EDUCATION ITEM 4.02 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Melanie White, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Administrative Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** August 26, 2019

*Cruson moved to approve the consent agenda; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					



	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**El Paso County Colorado School District 49**  
**Approval of Matters Relating to Administrative Personnel**  
**September 12, 2019**

Be it resolved, that the following matters relating to professional/technical personnel be approved as recommended by the  
Chief Officers:

**Appointments to Existing Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Mondragon, Miriam	Coordinator of Title Programs	ESC Learning Services	September 3, 2019

**BOARD OF EDUCATION ITEM 4.03 Minutes**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Action on Matters Relating to Professional Technical Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** August 26, 2019

*Cruson moved to approve the consent agenda; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

	HILTS	RIDGWAY	ALMEIDA		
<b>COMMENTED</b>					



**El Paso County Colorado School District 49**

**Approval of Matters Relating to Professional/Technical Personnel  
September 12, 2019**

Be it resolved, that the following matters relating to Professional/Technical personnel be approved as recommended by the Chief Officers:

**Appointments to New Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Grimaldo, Lorretta	Title Programs Manager	Learning Services	July 01, 2019

**Resignations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Tippetts, Benjamin	Budget Analyst	Education Service Center	August 16, 2019

**BOARD OF EDUCATION ITEM 4.04 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Melanie White, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Licensed Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** September 26, 2019

*Cruson moved to approve the consent agenda; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**El Paso County Colorado School District 49**  
**Approval of Matters Relating to Licensed Personnel**  
**September 12, 2019**

Be it resolved, that the following matters relating to professional/technical personnel be approved as recommended by the Chief Officers:

**Appointments to Existing Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Wolusky, G	INR Social Studies Teacher .5	Falcon High School	August 26, 2019
Craig, Carrie	INR Kindergarten Teacher	Odyssey Elementary School	September 4, 2019
Musil, Linda	INR Early Childhood Special Education Teacher	Remington Elementary School	August 16, 2019
McLaughlin, Cortney	INR Art Teacher	Sand Creek High School	August 6, 2019
Haman, Anthony	INR PE Teacher .5	Vista Ridge High School	September 3, 2019

**Appointments to New Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Gilchrist, Haley	INR 3rd Grade Teacher	Inspiration View Elementary School	August 19, 2019
Miller, Anna Maria	INR CLDE Teacher .5	Inspiration View Elementary School	August 20, 2019
Roberts, Janetta	INR 1st Grade Teacher	Ridgeview Elementary School	August 19, 2019

**Transfers:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Brandt, Michael	Dean of Pathway Learning	Vista Ridge High School	July 26, 2019

**Resignations:**



<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Reichert, Amanda	Child Find & Early Childhood Specialist	District Wide	September 4, 2019
Rimbach, Bianca	5th Grade Teacher	Evans International Elementary School	November 1, 2019
Garcia, Melanie	Special Education Teacher	Falcon High School	September 13, 2019
Morris, Gregory	School Counselor	Falcon High School	August 16, 2019
Gilchrist, Hayley	INR 3rd Grade Teacher	Inspiration View Elementary School	September 6, 2019
Broin, Cynthia	Special Education Teacher Generalist	Sand Creek High School	August 9, 2019

**Newly Hired Guest Teachers:**

<b>Name</b>	<b>Effective Date</b>
Gilchrist, Hayley	August 1, 2019
Jones, Andrea	August 19, 2019
Boitnott, John	August 14, 2019
Brown, Michelle	August 14, 2019
Carpenter, Shawn	August 14, 2019
Cherry, Sharon	August 14, 2019
Foster, Jill	August 14, 2019
Lehman, Bobbi	August 14, 2019
Robinson, Emily	August 14, 2019
Cameron, Shanna	August 29, 2019
Freeman, Coy	August 29, 2019
Johnson, Melanie	August 29, 2019

<b>Name</b>	<b>Effective Date</b>
Acosta, Monica	August 5, 2019
Beckman, Miranda	August 14, 2019
Brown, Debra	August 14, 2019
Burdette, Yvette	August 14, 2019
Carver, Julie	August 14, 2019
Foley, Melissa	August 14, 2019
Karagiannis, Stephanie	August 14, 2019
LeVake, Jamie	August 14, 2019
Berta, Traci	August 29, 2019
Eggleston, Amanda	August 29, 2019
Gundred, Eric	August 29, 2019
Kovacs, Christine	August 29, 2019

LaMaster, Teri	August 29, 2019
Monahan, Christina	August 29, 2019
Penn, Kate	August 29, 2019
Schnabel, Dana	August 29, 2019
Vicksta, Sandra	August 29, 2019
Waltz, Lisa	August 29, 2019
Yount, James	August 29, 2019

Mohorich, Alyssa	August 29, 2019
Odle, Robert	August 29, 2019
Plank, Ricky	August 29, 2019
Strauss, Danielle	August 29, 2019
Walker, Lauren	August 29, 2019
Wollenzin, Heather	August 29, 2019

**Newly Hired Support Substitutes:**

<b>Name</b>	<b>Effective Date</b>
Black, Destiny	August 5, 2019
Wedde, Trinity	August 5, 2019
Annen, Kari	August 14, 2019
Hurtado, Lea-Anne	August 14, 2019
Nehez, Paula	August 14, 2019
Stamp, Erin	August 14, 2019
Hamburg, Elizabeth	August 29, 2019

<b>Name</b>	<b>Effective Date</b>
Lacy, Aimee	August 5, 2019
Buckhouse, Sabrina	August 7, 2019
Hopper, Karen	August 14, 2019
Klass, Rachael	August 14, 2019
Osnes, Mary	August 14, 2019
Clark, Haley	August 29, 2019
Notarnicola, Daniela	August 29, 2019

**BOARD OF EDUCATION ITEM 4.05 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Educational Support Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** September 26, 2019

*Cruson moved to approve the consent agenda; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					



**El Paso County Colorado School District 49**

**Approval of Matters Relating to Educational Support Personnel  
September 12, 2019**

Be it resolved, that the following matters relating to educational support personnel be approved as recommended by the Chief Officers:

**Appointments to Existing Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Aker, Ludmer	School Secretary, Attendance	Vista Ridge High School	August 19, 2019
Allen, Jenny	Temporary Family Engagement Community Liaison	Odyssey Elementary School	August 06, 2019
Allen, Tina	Health Room Paraprofessional	Liberty Tree Academy	August 21, 2019
Arnold, Bailey	BASE49 Site Assistant	Odyssey Elementary School	August 05, 2019
Arnold, Larry	Lead Campus Security Officer	Sand Creek High School	July 24, 2019
Baca, Brittany	Special Education Para Educator - Program Based SSN	Falcon Middle School	August 05, 2019
Bailey, Tara	Health Room Paraprofessional	Banning Lewis Ranch Academy	August 6, 2019
Barrientos, Juanita	Special Education Para Educator - Program Based SoCo	Remington Elementary School	August 12, 2019
Black, Jonathan	Bus Paraprofessional	Transportation	August 2, 2019
Boyd, Ashlee	BASE49 Site Assistant	Evans International Elementary School	August 21, 2019
Bradley, Cassidy	Special Education Para Educator - Program Based SSN	Springs Ranch Elementary School	August 22, 2019
Brodtt, Jill	Special Education Para Educator - Program Based CSN	Sand Creek High School	August 21, 2019
Bylund, Diane	Temporary Hourly Reading Tutor	Remington Elementary School	August 12, 2019
Chaffin, Dawnovon	Building Custodial Technician	Falcon High School	August 12, 2019

Condreras, Amanda	Staffing Specialist	Human Resources	August 22, 2019
Dewalle, Denise	Nutrition Services Assistant	Horizon Middle School	August 01, 2019
Diaz, Leslie	Special Education Para Educator - Program Based SSN	Falcon Middle School	August 21, 2019
Drake, Jason	Temporary Campus Security Officer	Vista Ridge High School	August 12, 2019
Duncan, Stacy	Special Education Para Educator - Program Based SoCo	Remington Elementary School	August 15, 2019
Esch, Kristina	Preschool Para Educator	Woodmen Hills Elementary School	July 29, 2019
Frausto, Maria	Special Education Para Educator - Program Based CSN	Springs Ranch Elementary School	July 31, 2019
Garcia, Karen	Nutrition Services Assistant	Sand Creek High School	August 15, 2019
Garnhart, Gretchen	Building Custodial Technician	Falcon Middle School	August 21, 2019
Gudridge, Timothy	Bus Driver	Transportation	August 09, 2019
Guthrie, Evangelina	Special Education Para Educator - Program Based SSN	Evans International Elementary School	July 31, 2019
Hallum, Melanie	Special Education Para Educator - Program Based Generalist	Rocky Mountain Classical Academy	August 27, 2019
Harris, Kimberly	Campus Security Officer	Vista Ridge High School	August 8, 2019
Hernandez, Bobby	K-12 Blended Learning Coach	Springs Studio for Academic Excellence	August 15, 2019
Jacobs, Cheri	Nutrition Services Assistant	Pikes Peak School of Expeditionary Learning	August 1, 2019
Joss, Carina	Special Education Para Educator - Program Based SoCo	Remington Elementary School	August 15, 2019
Kaplan, Beth	Special Education Para Educator - Program Based Generalist	Banning Lewis Ranch Academy	August 15, 2019
Keays, Sarah	Special Education Para Educator - Program Based SSN	Sand Creek High School	August 5, 2019
Kuzara, Daniel	Building Custodial Technician	Springs Ranch Elementary School	August 1, 2019

Laaraj, Elisha	Special Education Para Educator - Program Based SSN	Skyview Middle School	August 12, 2019
Leslie, Stephen	Accompanist	Vista Ridge High School	August 5, 2019
Lopez, Justin	Special Education Para Educator - Program Based AN	Bennett Ranch Elementary School	August 5, 2019
Marquez, Valentina	Temporary Family Engagement Community Liaison	Evans International Elementary School	August 8, 2019
Martin, Chrystal	Nutrition Services Assistant	Springs Ranch Elementary School	August 1, 2019
McIntosh, Brenda	Special Education Para Educator - Program Based SSN	Springs Ranch Elementary School	September 3, 2019
O'Hare, Annelise	Special Education Para Educator - Program Based SSN	Falcon Elementary School of Technology	August 27, 2019
Pelton, Erin	Special Education Para Educator - Program Based Generalist	Springs Studio for Academic Excellence	August 27, 2019
Pone, Anthony	Nutrition Services Assistant	Falcon High School	August 1, 2019
Reed, Breianna	Library Assistant / Lunch Monitor	Remington Elementary School	August 5, 2019
Reyes, Jannette	Special Education Para Educator - Program Based CSN	Woodmen Hills Elementary School	August 27, 2019
Rice, Jasmine	Temporary Hourly Reading Tutor	Remington Elementary School	August 15, 2019
Richardson, Angelina	BASE49 Site Aide Rover	Falcon Zone	September 3, 2019
Richter, Clifford	Campus Security Officer	Vista Ridge High School	August 12, 2019
Robbins, Annie	Nutrition Services Assistant	Falcon High School	August 21, 2019
Rodriguez-Colon, Elizabeth	Special Education Para Educator - Program Based SSN	Odyssey Elementary School	August 1, 2019
Ryan, Jennifer	Special Education Para Educator - Program Based CSN	Woodmen Hills Elementary School	August 21, 2019
Sanders, Alexandra	Secretary, School Support	Vista Ridge High School	August 5, 2019
Scott, Rene	General Education Para Educator	Odyssey Elementary School	August 21, 2019

Smith, Elliot	Special Education Para Educator - Program Based SSN	Vista Ridge High School	August 5, 2019
Stanfield, Tina	Library Assistant	Meridian Ranch Elementary School	August 05, 2019
Stefancic, Teresa	Temporary Lunch Monitor	Remington Elementary School	August 1, 2019
Suggs, Michelle	Special Education Para Educator - Program Based CSN	Evans International Elementary School	July 31, 2019
Suliman, Tanzania	Nutrition Services Assistant	Falcon Middle School	August 21, 2019
Thompkins, Tracie	Nutrition Services Assistant	Sand Creek High School	August 2, 2019
Trautman, Julie	Nutrition Services Assistant	Banning Lewis Ranch Academy	August 6, 2019
Travis, Kayla	Receptionist/Health Room Paraprofessional	Springs Studio for Academic Excellence	August 1, 2019
Vance-Puda, Nancy	Preschool Para Educator	Stetson Elementary School	July 31, 2019
Walker, Marilyn	Variable Site Building Custodial Technician	District-Wide	July 22, 2019
Watts, Melissa	Temporary Family Engagement Community Liaison	Falcon Elementary School of Technology	August 1, 2019
White, Ann	Temporary Culturally and Linguistically Diverse Education (CLDE) Para Educator	Evans International Elementary School	August 27, 2019
Wolford, Ray	Nutrition Services Assistant	Skyview Middle School	August 15, 2019

#### **Appointments to New Positions:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Abbott, Christina	BASE49 Site Assistant	Inspiration View Elementary School	August 27, 2019
Ackley, Aaron	Special Education Para Educator - Student Based SSN	Falcon High School	August 12, 2019
Asprilla, Martha	Nutrition Services Assistant	Banning Lewis Preparatory Academy	August 27, 2019
Atencio, Viana	Bus Paraprofessional	Transportation	August 02, 2019



Benavidez, Donna	Temporary Summer Central Registrar	Central Registration	July 11, 2019
Benavidez, Donna	Central Registrar	Central Registration	August 16, 2019
Cauley, Jason	K-12 Blended Learning Coach	Vista Ridge High School	August 19, 2019
De Freitas, Michelle	Library Assistant	Inspiration View Elementary School	August 12, 2019
Dean, Samantha	BASE49 Site Aide	Ridgeview Elementary School	August 27, 2019
Engle, Natallee	BASE49 Site Aide	Remington Elementary School	August 01, 2019
Long, Pamela	Special Education Para Educator - Program Based Generalist	Inspiration View Elementary School	July 31, 2019
Lovato, Alison	Temporary Summer Central Registrar	Central Registration	July 18, 2019
Mayhall, Holly	Bus Driver	Transportation	August 9, 2019
Nix, Bruce	Professional Bus Driver	Transportation	August 1, 2019
Orth, Jesse	Nutrition Services Assistant	Inspiration View Elementary School	August 1, 2019
Pellegrino, Jennifer	Temporary Lunch Monitor	Evans International Elementary School	August 15, 2019
Rader, Nicole	Crossing Guard	Inspiration View Elementary School	August 01, 2019
Rader, Nicole	Nutrition Services Assistant	Inspiration View Elementary School	August 1, 2019
Reynolds, Benita	Bus Paraprofessional	Transportation	August 1, 2019
Reynolds, Doris	Lunch Monitor	Inspiration View Elementary School	July 31, 2019
Rico Taube, Rachael	Temporary Summer Central Registrar	Central Registration	July 9, 2019
Shonk, Morgan	Bus Driver	Transportation	August 9, 2019
Slack, Jordan	Speech and Language Pathology Assistant (SLPA)	District Wide	July 31, 2019

Thompson, Denise	Bus Paraprofessional	Transportation	August 05, 2019
Tillmon, Dominic	General Education Para Educator	Sand Creek High School	August 1, 2019
Webb, Brhiannon	BASE49 Site Aide	Meridian Ranch Elementary School	August 8, 2019

**Transfers:**

<b>Name</b>	<b>Transfer From</b>	<b>Transfer To</b>	<b>Effective Date</b>
Atencio, Margaret	BASE49 Site Leader at Woodmen Hills Elementary School	BASE49 Site Leader at Inspiration View Elementary School	August 2, 2019
Bradley, Loren	BASE49 Site Aide Rover at District Wide	BASE49 Site Assistant at Ridgeview Elementary School	August 1, 2019
Calhoun, Adriane	Special Education Para Educator - Program Based SoCo at Remington Elementary School	Special Education Para Educator - Generalist at Inspiration View Elementary School	July 31, 2019
Calvin, Jade	Bus Paraprofessional at Transportation	BASE49 Site Assistant at Woodmen Hills Elementary School	August 9, 2019
Dahle, Amanda	Nutrition Services Assistant at Falcon High School	Nutrition Services Manager at Bennett Ranch Elementary School	August 2, 2019
Duncan, Karen	BASE49 Site Assistant at Odyssey Elementary School	Preschool Para Educator at Remington Elementary School	July 29, 2019
Guy, Dylan	BASE49 Site Assistant at Springs Ranch Elementary School	BASE49 Site Assistant at Remington Elementary School	August 1, 2019
Horton, Leanne	BASE49 Site Assistant at Ridgeview Elementary School	BASE49 Site Assistant at Stetson Elementary School	August 19, 2019
Jones, Gabriel	Building Custodial Technician at Falcon Middle School	Building Custodial Technician at Bennett Ranch Elementary School	August 1, 2019
Julius, Carolyn	Special Education Para Educator - Program Based SSN at Odyssey Elementary School	Special Education Para Educator - Program Based SSN at Evans International Elementary School	July 31, 2019

Kern, Abbey	Nutrition Services Assistant at Falcon High School	Nutrition Services Assistant at Skyview Middle School	July 31, 2019
Kraus, Heather	BASE49 Site Assistant at Remington Elementary School	BASE49 Site Leader at Ridgeview Elementary School	July 31, 2019
Lewis, Mariana	Nutrition Services Assistant at Vista Ridge High School	Nutrition Services Catering Specialist at Education Service Center	July 31, 2019
Loving, Christie	Special Education Para Educator - Program Based AN at Bennett Ranch Elementary School	Special Education Para Educator - Program Based Generalist at Bennett Ranch Elementary School	July 31, 2019
McCaleb, Debra	Health Room Paraprofessional at Odyssey Elementary School	Temporary General Education Para Educator at Odyssey Elementary School	July 31, 2019
Noel, Melodie	BASE49 Site Leader at Ridgeview Elementary School	BASE49 Site Leader at Odyssey Elementary School	August 2, 2019
Ouellette, Lente	Special Education Para Educator - Program Based AN at Falcon Middle School	Special Education Para Educator - Program Based CSN at Falcon Middle School	July 31, 2019
Smith, Janea	Nutrition Services Assistant at Horizon Middle School	Nutrition Services Manager at Inspiration View Elementary School	July 31, 2019
Traylor, Pamela	Health Room Paraprofessional at Stetson Elementary School	School Secretary, Attendance at Evans International Elementary School	August 19, 2019
Verrill, Karri	Building Administrative Secretary at Pikes Peak Early Colleges	Accounting Technician at Education Service Center	July 8, 2019

#### **Pay Adjustments:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Gudgeon, Daniel	Health Room Paraprofessional	Banning Lewis Preparatory Academy	August 6, 2019
Long, David	Building Custodial Technician	Falcon Middle School and Bennett Ranch Elementary School	December 13, 2018
Long, David	Building Manager	Ridgeview Elementary School	May 28, 2019

#### **Reclassifications:**

<b>Name</b>	<b>Reclassify From</b>	<b>Reclassify To</b>	<b>Effective Date</b>
Alago-Gomez, Jedediah	Courier at Nutrition Services	Warehouse Courier at Nutrition Services	July 1, 2019
Collett, Twila	Special Education Para Educator - Program Based AN at Skyview Middle School	Special Education Para Educator - Program Based SSN at Skyview Middle School	July 31, 2019

### **Resignations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Acosta, Monica	Special Education Para Educator - Program Based SLD	Rocky Mountain Classical Academy	May 31, 2019
Allinger, Mark	Bus Driver	Transportation	July 26, 2019
Anderson, Justus	Bus Driver	Transportation	May 24, 2019
Arnold, Bailey	BASE49 Site Assistant	Odyssey Elementary School	August 23, 2019
Black, Destiny	Nutrition Services Assistant	Falcon Middle School	July 23, 2019
Bonilla, Alvar	Building Custodial Technician	Ridgeview Elementary School	August 15, 2019
Coleman, Sarah	Certified Occupational Therapist Assistant	Special Services	July 26, 2019
Cooper, Heather	Bus Paraprofessional	Transportation	May 24, 2019
Cooper, Scott	Bus Driver	Transportation	July 22, 2019
Covington, Ina	Special Education Para Educator - Program Based SSN	Springs Ranch Elementary School	August 2, 2019
Engle, Natallee	Crossing Guard	Remington Elementary School	September 10, 2019
Gossage, Jay	Building Custodial Technician	Ridgeview Elementary School	August 12, 2019
Gring, Michelle	Special Education Para Educator - Program Based AN	Stetson Elementary School	August 5, 2019
Higgins, Kim	Special Education Para Educator - Program Based SSN	Falcon Elementary School of Technology	May 24, 2019

Hodges, Ty	Grounds Technician	Facilities	August 15, 2019
Kearse, Krista	Special Education Para Educator - Generalist	Inspiration View Elementary School	August 29, 2019
Kelly, Daniel	Math Tutor	Falcon High School	December 21, 2018
Kimani, Ashlee	Online Learning Coach/Mentor	Vista Ridge High School	August 30, 2019
King, Susanna	Special Education Paraprofessional - Program Based SSN	Vista Ridge High School	May 25, 2019
Klinitski, Theresa	Portfolio of Schools Specialist	iConnect Zone	July 31, 2019
Maldonado, Lourdes	Nutrition Services Assistant	Falcon Middle School	August 6, 2019
Mathews, Melanie	School Secretary, Attendance	Woodmen Hills Elementary School	August 16, 2019
Montano, Joshua	Grounds Technician	Facilities	August 28, 2019
Newcomb, Jennifer	Special Education Para Professional - Program Based DD/ID	Woodmen Hills Elementary School	August 6, 2019
Noe, Carmen	BASE49 Site Assistant	Evans International Elementary School	August 14, 2019
Rock, Cheryl	Nutrition Services Assistant	Sand Creek High School	May 24, 2019
Rodas-Figueroa, Gabrielle	Crossing Guard	Woodmen Hills Elementary School	August 9, 2019
Schmidt, Debra	Nutrition Services Assistant	Banning Lewis Ranch Academy	August 5, 2019
Schwerdtfeger, Linda	Bus Paraprofessional	Transportation	August 16, 2019
Smith, Gavin	Building Custodial Technician	Remington Elementary School	August 27, 2019
Smith, Kristi	General Education Para Educator - Gifted and Talented	Stetson Elementary School	August 23, 2019
Soto, Eugene	Special Education Paraprofessional - Program Based SSN	Horizon Middle School	August 23, 2019
Steinkirchner, Russell	Bus Driver	Transportation	August 7, 2019
Stewart, Jake	Building Custodial Technician	Falcon High School	August 5, 2019

Thompkins, Tracie	Nutrition Services Assistant	Sand Creek High School	August 2, 2019
Webster, Abbarilla	Special Education Para Educator - Program Based SSN	Odyssey Elementary School	July 26, 2019
Williams, Glenn	Building Custodial Technician	Falcon Middle School	August 16, 2019

#### **Retirements:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Campbell, Rhonda	Special Education Para Educator - Program Based CSN	Sand Creek High School	August 27, 2019

#### **Temporary Assignment Ending:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Benavidez, Donna	Summer Central Registrar	Central Registration	August 15, 2019
Buckhouse, Sabrina	Summer BASE49 Site Assistant	Ridgeview Elementary School	July 29, 2019
Engle, Natallee	Summer BASE49 Site Assistant	Remington Elementary School	July 29, 2019
Hallada, Lynn	Summer BASE49 Site Assistant	Remington Elementary School	July 29, 2019
Hurley, Cory	Summer Grounds Technician	Facilities	August 9, 2019
Lovato, Alison	Summer Central Registrar	Central Registration	August 5, 2019
Masztalerz, Gabriela	Summer BASE49 Site Assistant	Ridgeview Elementary School	August 14, 2019
Norris, Aileen	Summer Central Registrar	Central Registration	August 15, 2019
Norton, Sara	Summer Grounds Technician	Facilities	August 15, 2019
Peters, Emily	Summer BASE49 Site Assistant	Bennett Ranch Elementary School	July 29, 2019
Richer, Danielle	Summer BASE49 Site Assistant	Bennett Ranch Elementary School	July 29, 2019



Rico Taube, Rachael	Summer Central Registrar	Central Registration	August 15, 2019
Webb, Briannon	Summer BASE49 Site Assistant	Bennett Ranch Elementary School	July 29, 2019
Wortkoetter, Zachary	Summer BASE49 Site Assistant	Ridgeview Elementary School	August 15, 2019

**Terminations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Baker, Sean	Campus Security Officer	Falcon Middle School	August 9, 2019
Murphy, Robert	Grounds Technician	Facilities	August 20, 2019
Polk, Tyler	Special Education Para Educator - Program Based SSN	Falcon Middle School	August 28, 2019
Schemel, Steven	Bus Paraprofessional	Transportation	August 29, 2019

**BOARD OF EDUCATION ITEM 4.06 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Extra-Curricular Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** August 26, 2019

*Cruson moved to approve the consent agenda; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					

**El Paso County Colorado School District 49**

**Approval of Matters Relating to Extra-Curricular Personnel  
September 12, 2019**

Be it resolved, that the following matters relating to extra-curricular personnel be approved as recommended by the Chief Officers:

**Appointments:**

<b>Name</b>	<b>Position</b>	<b>Location</b>
Anderson, Christopher	Assistant Football Coach	Falcon High School
Anderson, Christopher	Summer Weight Room Coach	Falcon High School
Borchers, Nathan	Assistant Cross Country Coach	Falcon High School
Forehand, Harry	Head Boys Soccer Coach	Falcon High School
Hall, Joshua	Assistant Football Coach	Falcon High School
Hall, Lori	Assistant Volleyball Coach	Falcon High School
Lacy, Steven	Head Volleyball Coach	Falcon High School
Lozano, Richard	Assistant Football Coach	Falcon High School
Morris, Greg	Head Boys Golf Coach	Falcon High School
Nunan, Harley	Head Cross Country Coach	Falcon High School
Reeser, Patricia	Assistant Softball Coach	Falcon High School
Simpson, Matthew	Assistant Football Coach	Falcon High School
Small, Reachel	Assistant Volleyball Coach	Falcon High School
Smith, Emily	Head Cheerleading Coach	Falcon High School
Sorenson, Kortney	Athletic Trainer	Falcon High School
Thomas, Tony	Head Softball Coach	Falcon High School

Todd, David	Assistant Football Coach	Falcon High School
Waca, Christopher	Head Football Coach	Falcon High School
Williams, Robert	Assistant Boys Golf Coach	Falcon High School
Balk, Amy	Head Cross Country Coach	Falcon Middle School
Belveal, Chad	Athletic Director	Falcon Middle School
Berry, Kylie	Assistant Volleyball Coach	Falcon Middle School
Billingsly, Richard	Head Football Coach	Falcon Middle School
Cashman, Wayne	Assistant Football Coach	Falcon Middle School
Cook, Angela	Assistant Cross Country Coach	Falcon Middle School
Hull, Ariel	Assistant Cross Country Coach	Falcon Middle School
Kasper, Keith	Assistant Football Coach	Falcon Middle School
Kunau, Travis	Assistant Football Coach	Falcon Middle School
Luedtke, Tamara	Assistant Volleyball Coach	Falcon Middle School
Manriquez, Mark	Assistant Football Coach	Falcon Middle School
Olguin, Michael	Assistant Football Coach	Falcon Middle School
Sundberg, Kristen	Head Volleyball Coach	Falcon Middle School
Dykema, Craig	Assistant Football Coach	Horizon Middle School
Fluegel, Stacie	Assistant Volleyball Coach	Horizon Middle School
Glen, Kittrie	Assistant Cross Country Coach	Horizon Middle School
Gould, Kevin	Assistant Football Coach	Horizon Middle School
Kolhoff, Sarah	Assistant Cross Country Coach	Horizon Middle School

LaCosse, Brian	Assistant Football Coach	Horizon Middle School
Maher, Todd	Head Football Coach	Horizon Middle School
Pellegrino, Joseph	Assistant Football Coach	Horizon Middle School
Rehberg, Samantha	Head Volleyball Coach	Horizon Middle School
Anspach, Michael	Regular Support Boys Tennis Coach	Sand Creek High School
Bingman, Shanna	Assistant Volleyball Coach	Sand Creek High School
Bond, Taylor	Assistant Cross Country Coach	Sand Creek High School
Colcombe, Brice	Assistant Boys Soccer Coach	Sand Creek High School
Cook, Adrian	Regular Support Football Coach	Sand Creek High School
Dunn, Sarah	Assistant Volleyball Coach	Sand Creek High School
Everett, James	Head Football Coach	Sand Creek High School
Gorden, Stephanie	Assistant Cheerleading Coach	Sand Creek High School
Hensley, Marc	Head Cross Country Coach	Sand Creek High School
Hernandez, Juan	Assistant Softball Coach	Sand Creek High School
Leary, Emma	Assistant Volleyball Coach	Sand Creek High School
Loftis, Jimall	Assistant Football Coach	Sand Creek High School
Lutz, Loren	Head Boys Golf Coach	Sand Creek High School
Malone, Bryre	Head Volleyball Coach	Sand Creek High School
McCray, Darren	Advance Support Football Coach	Sand Creek High School
Neumann Proctor, Victoria	Head Softball Coach	Sand Creek High School
Parnell, Amanda	Head Cheerleading Coach	Sand Creek High School



Patteron, Steve	Assistant Support Football Coach	Sand Creek High School
Prinzing, Duane	Assistant Softball Coach	Sand Creek High School
Rogers, Pamela	Head Boys Tennis Coach	Sand Creek High School
Tafoya, Jeremy	Head Boys Soccer Coach	Sand Creek High School
Tillmon, Dominic	Assistant Football Coach	Sand Creek High School
Tillmon, Dominic	Strength and Conditioning Coach	Sand Creek High School
Vigil, Elias	Assistant Support Football Coach	Sand Creek High School
Washington, Bobby	Assistant Football Coach	Sand Creek High School
Webb, Megan	Assistant Support Cheerleading Coach	Sand Creek High School
Wood, Nathan	Assistant Boys Golf Coach	Sand Creek High School
Bridges, Jeremy	Head Football Coach	Skyview Middle School
Karwin, Joseph	Assistant Football Coach	Skyview Middle School
Krueger, Kristin	Assistant Volleyball Coach	Skyview Middle School
Logsdon, Christine	Assistant Volleyball Coach	Skyview Middle School
Marino, Anthony	Assistant Cross Country Coach	Skyview Middle School
Moore, Don	Head Volleyball Coach	Skyview Middle School
Newberg, Jason	Assistant Football Coach	Skyview Middle School
Rhodes, Marcus	Assistant Football Coach	Skyview Middle School
Smith, Carey	Assistant Football Coach	Skyview Middle School
Verrill, Tyler	Assistant Cross Country Coach	Skyview Middle School

### **Resignations:**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Effective Date</b>
Morris, Greg	Head Boys Golf Coach	Falcon High School	August 14, 2019

**BOARD OF EDUCATION ITEM 4.07 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Deb Hall, Administrative Assistant to Culture & Services

**TITLE OF AGENDA ITEM:** District Accountability Advisory Committee Appointments

**ACTION/INFORMATION/DISCUSSION:** Consent Agenda - Action

**BACKGROUND OR RATIONALE**

The District 49 District Accountability Advisory Committee (DAAC) Bylaws state that the membership of the DAAC will be appointed by or elected through a process created by the Board of Education.

The purpose of the DAAC is to institute an accountability and parental and community Involvement program to define and measure academic and safety quality in the district.

The DAAC must consist of at least three parents of students enrolled in the District's schools that are not employees or related to employees of the district, one teacher, one school administrator, and one person from the community who is involved in business.

Members of the DAAC are appointed to serve for a two-year period.

The enclosed membership applications include the name of one DAAC member for the 2019- 2021 school years for your approval. At a minimum they are required to review the District Improvement Plan, charter school applications, recommend the prioritization of expenditures of school district funds, review district assessments and report on the educational and safety performance of the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Recommended DAAC members: Windy Hart, Horizon MS. DAAC members have already committed to the responsibilities of their charge through state statute and will report out their accomplishments in June 2021.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	The DAAC is the primary system of formal accountability to our community.  Community participation on the DAAC gives senior leaders input from all stakeholders.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED** I move to approve the appointments of the members of the District Accountability Advisory Committee listed as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer    **DATE:** September 3, 2019

*Cruson moved to approve the consent agenda; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.01 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Barbara Austin-Seeley, Executive Assistant to CEO

**TITLE OF AGENDA ITEM:** Action on Graduation Dates and Times

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

The Board of Education takes this action to secure the World Arena for graduation 2020. For the class of 2020, graduation will be held at the World Arena on Saturday, May 23, 2020 with VRHS at 9:00 am, SCHS at 1:00 pm and FHS at 5:00 pm. Saturday, May 29, 2021 and Saturday, May 28, 2022 are also currently being held with the World Arena.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

This item will lead to clarity regarding the date and times for the graduation ceremonies for 2020.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the graduation dates and times listed in item 7.01 as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** August 27, 2019

*Cruson moved to approve the graduation dates and times listed in item 7.01 as recommended by the administration; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>		
<b>COMMENTED</b>					



**BOARD OF EDUCATION ITEM 7.02 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Heather Diaz, Senior Process & Data Analyst

**TITLE OF AGENDA ITEM:** Approval of Official Survey Date for Impact Aid, October 29, 2019

**ACTION/INFORMATION/DISCUSSION:** Regular Meeting Action

**BACKGROUND OR RATIONALE** Each year, the District must set an official survey date for Impact Aid – Public Law 107-110. This survey determines where students are connected to other federal programs; in our case, largely the US Military. The District receives a federal revenue subsidy each year that is based on this student count. In general, there is a delay in the count data and the dollars that are remitted related to the count. So, while this particular count technically has no impact on the count year budget, it will have an impact on the 2020-2021 budget; and so is still a very important exercise. Tuesday, October 29, 2019 is the recommended date for this year. Being a Tuesday, it is believed that this will give schools an opportunity to distribute the forms to the students and the families will have that week as well as the weekend to complete the form and return them early the following week. The final due date will be Friday, November 15, 2019.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Our process for impact aid tracking has evolved over the last couple of years to be very precise and rigorous which has improved our overall funding level from this resource to be as good as possible.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	<i>Our process reflects purpose and innovation and the timing of the date reflects respect and care for our family respondents.</i>
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Clarity and transparency in financial management strategies and decisions.</i>  <i>Impact Aid is a community participation item, in that, we are asking the community for their assistance and they have the direct ability to effect a revenue stream available to the District.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve Tuesday, October 29, 2019 as the Official Impact Aid Survey Date for the 2019-2020 school year.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** August 13, 2019

*Cruson moved to approve Tuesday, October 29, 2019 as the Official Impact Aid Survey Date for the 2019-2020 school year; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					X

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.03 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** D. Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Policy and Procedure Review

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
7.03a	AE	Accountability/Commitment to Accomplishment	A Whetstine	Reviewed; no revisions
7.03b	BAA	BOE Evaluation and Professional Development	D Garza	Reviewed; no revisions
7.03c	BBBA	Board Member Qualifications	D Garza	Reviewed; no revisions
7.03d	BDFB	Career and Technical Education Advisory Council	M Perez	Minor revisions
7.03e	EBCA	Disaster Plan	P Almeida	Minor revisions
7.03f	EDE	Waste Management and Recycling	D Payne	Minor revisions
7.03g	EHC	Safeguarding Personal Identifying Information	L Fletcher	CASB recommendation to address statutory requirements
7.03h	FEG	Construction Contracts Bidding and Awards	J Rohr	Reviewed; no revisions
7.03i	GBDD	Staff Fringe Employee Benefits	P Andersen	Minor revisions
7.03j	GCI	Staff Professional Development	A Whetstine	Reviewed: no revisions
7.03k	GCKB	Administrative Staff Assignments and Transfers	P Andersen	Minor revisions
7.03l	IHACA	Law-Related Education	A Whetstine	Reviewed; no revisions
7.03m	IHAK	Character Education	L Fletcher	Reviewed; no revisions
7.03n	IHAL	Religion in the Curriculum	L Fletcher	Reviewed; no revisions
7.03o	IHAMA	Teaching About Drugs, Alcohol and Tobacco	A Whetstine	Reviewed; no revisions
7.03p	IHBA	Special Education Programs for Students with Disabilities	N Lemmond	Minor revisions; incorporating regulation into policy; Revoke regulation
7.03q	IHBF	Homebound Instruction	N Lemmond	Revised per CASB guidelines

BOE Regular Meeting September 12, 2019  
Item 7.03 continued

7.03r	IMB	Teaching About Controversial /Sensitive Issues	A Whetstine	Revised; minor revisions (policy) Reviewed; no revisions (regulation)
7.03s	JBB	Sexual Harassment	P Andersen L Fletcher	Minor revisions; provided more clarity, added title IX references
7.03t	JFABA	Nonresident Tuition Charges	L Fletcher	Reviewed; no revisions
7.03u	JICED	Student Expression Rights	L Fletcher	Reviewed; no revisions
7.03v	JID	Students of Legal Age	L Fletcher	Reviewed; no revisions
7.03w	JIE/JIG	Pregnant/Married Students	L Fletcher	Reviewed; no revisions
7.03x	JK-2	Discipline of Students with Disabilities	N Lemmond	Minor revisions; incorporating regulation into policy; Revoke regulation
7.03y	JKB	Student Detention	L Fletcher	Reviewed; no revisions
7.03z	JKBA	Disciplinary Removal from Classroom	L Fletcher	Reviewed; no revisions
7.03za	JLDAC	Screening/Testing of Students	N Lemmond	Revised per CASB guidelines
7.03zb	JLCDA	Students with Food or Environmental Allergies	N Lemmond	Reviewed; no revisions
7.03zc	JLIB	Early Dismissal of Students	L Fletcher	Minor revisions to reflect current practice
7.03zd	KB	Parent Involvement in Education	A Whetstine	Reviewed; no revisions
7.03ze	KEC	Public Concerns/Complaints about Instructional Resources	L Fletcher A Whetstine	Reviewed; no revisions

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<div>Culture</div>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #7</b> — Customize our educational systems to <u>launch each student toward success</u>	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.

BOE Regular Meeting September 12, 2019  
Item 7.03 continued

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After board review at the prior work session, move to approve revisions to thirty-one policies in item 7.03 as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer

**DATE:** September 26, 2019

*Cruson moved to approve the thirty-one policies in item 7.03 as recommended by the administration; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					X

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION WORK SESSION ITEM 7.04 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Ron Sprinz – Director of Finance

**TITLE OF AGENDA ITEM:** Supplemental Budget Request

**ACTION/INFORMATION/DISCUSSION:** Discussion – Move to Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:** Colorado Revised Statute 22-44-110(5) indicates that “...where money for a specific purpose from other than ad valorem taxes subsequently becomes available to meet a contingency, the board may adopt a supplemental budget for expenditures not to exceed the amount of said money and may appropriate said money therefrom.”. This action item is presented to satisfy that legal requirement.

**RATIONALE:** After establishing the expected revenue and expenses for Fund 21 it was determined that the Revenue and offsetting Expenses for Commodities was missed.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Create supplemental budget for fund 21 (Nutrition)

**INNOVATION AND INTELLIGENT RISK:** There is no risk to the general fund spend going over budget as a result of these actions. This action supports improved and/or infrequent accounting processes.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other	
	<b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust</i>
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>

**BUDGET IMPACT:** Net Zero – Increase Revenue and Expense by \$242K.

**AMOUNT BUDGETED:** Current appropriation for fund 21 = \$3.7M

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** With board consensus and discussion, move to approve the supplemental budget request in item 7.04 as recommended by the administration.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** Aug 28, 2019

BOE Regular Meeting September 12, 2019  
Item 7.04 continued

*Cruson moved to approve the supplemental budget request in item 7.04 as recommended by the administration; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



## BOARD OF EDUCATION AGENDA ITEM 7.05 Minutes

<b>BOARD MEETING OF:</b>	September 12, 2019
<b>PREPARED BY:</b>	Peter Hilts, Chief Education Officer
<b>TITLE OF AGENDA ITEM:</b>	Resolution for Constitution Day 9-17-19
<b>ACTION/INFORMATION/DISCUSSION:</b>	Action

**BACKGROUND INFORMATION, DESCRIPTION OF NEED:** Constitution week is an opportunity for our schools to focus on the very important part of our country's heritage. We are fortunate to live in a community that believes that the preparation for the next generation of leaders is the responsibility of the entire community. Teachers in the district welcome the opportunity to review with our students the importance of this document to our country.

**RATIONALE:** Recognition of the importance of setting aside a specific period of time to focus as a district on the Constitution of the United States.

**RELEVANT DATA AND EXPECTED OUTCOMES:** The community and staff will understand the Board's commitment to and support of Constitution Week.

### IMPACTS ON THE DISTRICT'S STRATEGIC PRIORITIES—THE BIG ROCKS:

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	As a culture and community, we rely on the structure and rule of law provided under the U.S. Constitution. This action connects our district with that larger community legacy.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

**FUNDING REQUIRED:** No

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the attached resolution supporting Constitution Day.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** September 4, 2019

*Cruson moved to approve the attached resolution supporting Constitution Day on 9/17/2019; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED				X	

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



**RESOLUTION  
NATIONAL CONSTITUTION DAY  
September 17<sup>th</sup> 2019**

**WHEREAS, District 49 recognizes the importance of the U.S. Constitution in the development of our country; and**

**WHEREAS, District 49 is dedicated to providing a quality education for all students; and**

**WHEREAS, District 49 exemplifies the best traditions of our constitutional republic—including a robust system of public education; and**

**WHEREAS, The choices available to students and parents through D49's portfolio of schools embody the democratic ideal of self-determination applied to public education; and**

**WHEREAS, The students, staff, and stakeholders in District 49 express pride and appreciation for the traditions of democracy enshrined in the U.S. Constitution; and**

**WHEREAS, studying the history and tradition of the United States promotes the values of greater civic participation and active citizenship; and**

**WHEREAS, it is appropriate for District 49 to endorse the observance of National Constitution Day as an opportunity to support better understanding of our nation's history and culture;**

**NOW THEREFORE, WE THE DISTRICT 49 BOARD OF EDUCATION PROCLAIM  
September 17<sup>th</sup> 2019 NATIONAL CONSTITUTION DAY.**

**ADOPTED AND APPROVED this 12<sup>th</sup> day of September 2019.**

**(District Seal)**

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Marie La Vere-Wright, President

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John Graham, Vice President

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Kevin Butcher, Treasurer

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Dave Cruson, Secretary

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Joshua Fry, Director

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Peter Hilts, Chief Education Officer

**BOARD OF EDUCATION ITEM 7.06A MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Andy Franko – iConnect Zone Leader

**TITLE OF AGENDA ITEM:** Mountain View Academy Charter Contract

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The application for the Mountain View Academy was approved by the BOE on July 11, 2019. Approval of the application placed the charter school in the contracting phase. Legal representatives with the input of District and applicant administration have worked to establish an agreeable contract. The draft of the contract is the discussion point.

**RATIONALE:**

The draft contract meets authorizer standards and promotes a collaborative approach to ensuring success for every student.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The charter contract definitions and terms provide the guide to oversight and operation. The contract will serve as the foundation for Mountain View Academy.

**INNOVATION AND INTELLIGENT RISK:**

Some risk is involved in approving a charter school. Included and most specifically, the risk of the charter school serving students well ought to be considered. The contract is a binding guide, but does not guarantee success. The process of drafting and negotiating the contract follows best practice which is intended to minimize risk and maximize success.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	The contract is a public document for public review.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	The community has provided input and support of Mountain View Academy throughout the application process.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The contract signifies the agreement between the Board of Education and the Mountain View Academy Board of Directors. The agreement allows the school to contractually continue as proposed and allows for further choice of education in District 49.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting September 12, 2019  
Item 7.06a continued

**BUDGET IMPACT:**

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After board review at the previous work session, move to approve the charter contract by way of resolution as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** August 30, 2019

*Cruson moved to approve the charter contract with Mountain View Academy as recommended by the administration; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.06B MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Andy Franko – iConnect Zone Leader

**TITLE OF AGENDA ITEM:** Spacious Skies Charter School Charter Contract

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The application for the Spacious Skies Charter School was approved by the BOE on July 11, 2019. Approval of the application placed the charter school in the contracting phase. Legal representatives with the input of District and applicant administration have worked to establish an agreeable contract. The draft of the contract is the discussion point.

**RATIONALE:**

The draft contract meets authorizer standards and promotes a collaborative approach to ensuring success for every student.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The charter contract definitions and terms provide the guide to oversight and operation. The contract will serve as the foundation for Spacious Skies Charter School.

**INNOVATION AND INTELLIGENT RISK:**

Some risk is involved in approving a charter school. Included and most specifically, the risk of the charter school serving students well ought to be considered. The contract is a binding guide, but does not guarantee success. The process of drafting and negotiating the contract follows best practice which is intended to minimize risk and maximize success.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	The contract is a public document for public review.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	The community has provided input and support of Spacious Skies Charter School throughout the application process.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The contract signifies the agreement between the Board of Education and the Spacious Skies Charter School Board of Directors. The agreement allows the school to contractually continue as proposed and allows for further choice of education in District 49.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting September 12, 2019  
Item 7.06b continued

**BUDGET IMPACT:**

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After board review at the August work session, move to approve the charter contract by way of resolution as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** August 30, 2019

*Cruson moved to approve the charter contract with Spacious Skies Charter Academy by way of resolution as recommended by the administration; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED	X			X	

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.07 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 12, 2019

Brett Ridgway, Chief Business Officer

**PREPARED BY:** Melissa Andrews, Community & Facility Planning Manager

Andy Franko, iConnect Zone Leader

**TITLE OF AGENDA ITEM:** Land Dedication Transfer Request

**ACTION/INFORMATION/DISCUSSION:** Regular Meeting Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:** Residential Developers are required to identify parcels land that will be used by the appropriate P-12 school district or be prepared to remit fees in-lieu-of land (FiLoL – usually for small, ‘infill’, projects) as part of their development plans.

- When FiLoL is the appropriate avenue, those fees are simply paid as the lots are permitted for construction.
- When Land Dedication is the appropriate avenue, the developer/owner will hold the land for the school district until the district makes a formal request to transfer the parcel to the district.

To support a likely use of a land parcel by the conditionally approved Mountain View Academy charter school, D49 administration requests the Board of Education to authorize a transfer request of 7.88 acres of land located at 2103 Meadowbrook Parkway.

**RATIONALE:** As part of the district’s authorization and support of charter schools, there periodically comes a confluence of need and opportunity to support, or accomplish, that need. In addition, D49 is inclined to move away from a previous practice of delaying request of land transfer until just before construction would begin – to a practice of requesting transfer at an earlier point, perhaps as soon as the land is actually dedicated.

**RELEVANT DATA AND EXPECTED OUTCOMES:** Upon transfer, the land would come into the portfolio of properties owned by the district and we would then be responsible for maintenance and liability issues that come with owning real property. If Mountain View Academy is, in fact, able to complete its facility plan and begin construction, we will proceed with contractual agreements and authorization to that end. If, for some reason, Mountain View Academy is not able to complete their facility plan, this parcel will be added to the D49 portfolio of real property and be insured and maintained as such until an alternative long-term use for it is determined.

**INNOVATION AND INTELLIGENT RISK:** Contemplating a change to traditional practices is indicative of an organization that is appropriately self-reflective and never satisfied with a ‘that’s the way we’ve always done it’ type of answer to any question. This process timing will appropriately inform future processes.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Cult	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	<i>Purpose &amp; Innovation are pursued with this request.</i>
Strategy	Rock #1—Maintain an enduring <u>trust</u> with our community	<i>Exploring process improvements transparently with clear indications of intended benefit to our customers and stakeholders.</i>
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	



<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** This may have an impact on facilities maintenance team as they will need to add this parcel to their work routine if the parcel is not ultimately repurposed for a charter school. Also, there is some potential impact to property and liability insurance costs. Neither impact would be material to the overall district budget and would only necessitate some small reallocations of funds, if anything.

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to authorize the Business Office to formally request the transfer of a previously dedicated parcel of land at 2103 Meadowbrook Parkway, colloquially known as ‘the Claremont Ranch site’, into the District 49 land portfolio.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** September 4, 2019

*Cruson moved to authorize the Business Office to formally request the transfer of a previously dedicated parcel of land at 2103 Meadowbrook Parkway, colloquially known as ‘the Claremont Ranch site’, into the District 49 land portfolio; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.08A MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Andy Franko, iConnect Zone Leader

**TITLE OF AGENDA ITEM:** Job Description – Portfolio of Schools Coordinator

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

As the number of portfolio of school options continues to increase, in particular in the iConnect Zone, the level of work associated with meeting the expectations of our families has also increased. The iConnect Zone offers opportunity in eleven schools and multiple programs. The Portfolio of Schools Coordinator position will help meet the demands of information, communication, and management regarding school choice options within the Zone.

**RATIONALE:**

We will better serve our students, families, and schools by managing portfolio options from a consistent position. The Portfolio of School Coordinator will work with students and families to better inform about school options. In addition, the manager will collaborate with build principals and staff to plan and deliver organized information. Also, the manager will help organize shared facilities, be a point of contact for program managers, and provide advising as needed.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The School Portfolio Coordinator will measure the results of students making choices within D49 and the iConnect Zone by building and utilizing a portfolio management system. This information will better inform our district about current and potential choice education needs. Additionally, we will utilize this position to inform and transition students within the homeschool community to an early college or concurrent enrollment pathway, based on preference and choice.

**INNOVATION AND INTELLIGENT RISK:**

This is a new position that will extend the reach of work currently focused in our homeschool community to the entire zone and district.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other	This position is built on improving communication and care for those who make choice a priority in their education.
	<b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	This position is intended to inform our community and provide consistent information about our portfolio options.
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	This position will improve our overall management and operations of our portfolio of schools.

BOE Regular Meeting September 12, 2019  
Item 7.08a continued

<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** This position will replace a community liaison position within the iConnect Zone, but will incur an increase of salary and benefits of \$15 -\$25k annually

**AMOUNT BUDGETED:** The iConnect Zone is positioned to take on the additional cost of this position.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After discussion at the July regular board meeting, I move to approve the Portfolio of Schools Coordinator job description as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer and Brett Ridgway, Chief Business Officer

**DATE:** September 26, 2019

*Cruson moved to approve the Portfolio of Schools Coordinator job description as recommended by the administration; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>					

	HILTS	RIDGWAY	ALMEIDA		
<b>COMMENTED</b>					

**BOARD OF EDUCATION ITEM 7.08B MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Andy Franko, iConnect Zone Leader

**TITLE OF AGENDA ITEM:** Falcon Homeschool Program – Job Description Revisions

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Falcon Homeschool programmatic and personnel shifts require revisions to job descriptions. The former Homeschool Liaison position is no longer employed by one individual. The duties assigned under the former position are being disseminated amongst two positions – one at the Homeschool Enrichment program and one at the Homeschool Academic program. As such, the positions of Home Based Education Specialist and General Education Para Educator and Registrar are designed to meet the relevant needs of Falcon Homeschool Program.

**RATIONALE:**

The duties assigned under the former position are being disseminated amongst two positions – one at the Homeschool Enrichment program and one at the Homeschool Academic program. As such, the positions of Home Based Education Specialist and General Education Para Educator and Registrar are designed to meet the relevant needs of Falcon Homeschool Program.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Approval of the job descriptions will result in re-classification of two existing employees and create the necessary positions moving forward.

**INNOVATION AND INTELLIGENT RISK:**

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	We treat employees fairly and ensure job descriptions match the level of work that is expected with the appropriate compensation.
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	The proposed job descriptions best identify the expected work to be performed. Clarity ensures trust.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The proposed job descriptions ensure the Falcon Homeschool Program is well equipped to serve our community by building firm foundations with students and families.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

BOE Regular Meeting September 12, 2019  
Item 7.08b continued

**BUDGET IMPACT:** The budget impact is insignificant as the pay increase associated with position revisions does not exceed the position cost of that which they will replace.

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After prior review at the July board meeting, I move to approve the job descriptions of Home Based Education Specialist and General Education Para Educator and Registrar as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer and Brett Ridgway, Chief Business Officer

**DATE:** September 26, 2019

*Cruson moved to approve the job descriptions of Home Based Education Specialist and General Education Para Educator and Registrar as recommended by the administration; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 7.09 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** David Nancarrow, Director of Communications

**TITLE OF AGENDA ITEM:** Action on Board Docs End User Agreement

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

District 49 consistently leads in seeking and implementing efficient processes. Paperless Board of Education meetings began nearly 6 years ago with the adoption of a system that requires presenters to create their materials electronically and submit them for collection and assembly, first for board review, then for display at the BOE monthly meetings. To improve the current process we recommend the district invest in a software called Board Docs after comparing the program to multiple vendors that offer similar software.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The expected outcome of utilizing the Board Docs program will be improvement to the current process of creating, presenting and archiving materials associated with all board of education business, in particular the public facing documents required for regularly scheduled meetings. An anticipated outcome of this recommendation is an efficiency factor that will address existing and recurring disruptions to the current public meeting process.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

The Board Docs software is a trusted solution to the needs of municipalities, school districts and local governmental agencies, highlighting the program's methods of creating greater productivity, transparency and time efficiency. The software offers a wide range of capabilities including agenda creation as well as secure information exchange between presenters and the BOE management office on a cloud-based, paperless platform. It is a trusted brand, and comparator districts around the Pikes Peak region currently use Board Docs to manage their meeting agendas and document archives.

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	District 49 holds fast to its responsibility to operate with transparency and to maintain the requirements of keeping accurate and public records of the operations of our district and Board of Education
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Presenting clear processes as well as process improvement plans occurring in D49 in the setting of an open meeting demonstrates transparency and responsibility to our stakeholders, which fosters trust within our community. Our district's commitment to community participation requires public accessibility to the decision-making process as well as accessibility to archived materials for future reference and discussions.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to enter into contract with Board Docs for the purpose of creating, presenting and archiving materials associated with all board of education business.

**APPROVED BY:** Peter Hilts, Chief Education Officer, Brett Ridgway, Chief Business Officer.

BOE REGULAR MEETING SEPTEMBER 12, 2019  
ITEM 7.09 CONTINUED

**DATE:** August 30, 2019

*Cruson moved to enter into a contract with BoardDocs for the purpose of creating, presenting and archiving materials associated with all board of education business; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

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**BOARD OF EDUCATION ITEM 7.10 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Brett Ridgway, Chief Business Officer

**TITLE OF AGENDA ITEM:** Proposed Financing for Expansion of SSAE for PPEC colocation

**ACTION/INFORMATION/DISCUSSION:** Regular Meeting Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:** At the February 2, 2019 Annual Planning Summitt, Chief Operations Officer Pedro Almeida presented a strategy for moving toward the development of a Long Term Capital Plan for District 49. That presentation indicated that the process would take much of the 2019 calendar year, but also indicated that some sequencing of specific events would be necessary and likely during the development of the plan.

One item given focus then was described as the ‘Next New Small Building’. One of the options presented was constructing the next new small building at the campus of the Springs Studio for Academic Excellence (SSAE) to largely be used by Pikes Peak Early College (PPEC), both being District 49 Operated portfolio schools. The site was originally planned for such an expansion before District 49 even acquired it back in 2011.

This idea presented to the Board of Education at the April 11, 2019 regular meeting received their endorsement to move forward at that time. iConnect Zone leadership subsequently communicated with their customers, planned, and have now put in place the first step of co-locating the SSAE and PPEC programs at the SSAE building on Constitution Avenue.

The SSAE/PPEC expansion idea’s sequence, presented at the April 11, 2019 meeting, included planning for construction of the expansion, including financing arrangements that would come to fruition in the fall of 2019. District Administration presents this item as follow through to that previously communicated intention.

**RATIONALE:** While distinct schools, PPEC and SSAE do share resources and some commonalities in program design that makes a colocation very feasible and highly efficient. Pursuing this option frees up space at District 49’s Creekside Success Center for re-purposing to other, needed, space priorities that would not benefit from a colocation with SSAE like PPEC would.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

1. PPEC and SSAE have begun colocation in the 2019/20 school year. While this is a difficult inconvenience for the schools - students, staff, parents alike; school, zone and district leadership believe the move will provide a good precursor to the move into newly built space in 2020/21.
2. Construction of the new space should begin here in the fall of 2019 under a strategy similar to District 49’s recent success with the ALLIES building on the campus of Odyssey Elementary School – both in terms of construction planning and execution and financing arrangements.

**INNOVATION AND INTELLIGENT RISK:** Leveraging a prior success with the ALLIES building into a next high priority, small space, need (with appropriate tweaks) is a highly appropriate strategy and continues to set District 49 apart as a truly innovative school district in the area, region, and state.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Cul</b>	<b>Inner Ring—</b> How we treat each other	
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	<b>Outer Ring</b> —How we treat our work	<i>Innovation and Teamwork are both highly displayed and leveraged with this proposal. Persons from all three offices have, and will continue, to work together to plan and bring this plan to fruition.</i>
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	<i>PPEC and SSAE are already unique parts of the district portfolio. This plan, and this move, will strengthen both programs to provide even better service to our student and family customers.</i>
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** The repayment term for this construction will be designed to perfectly abut to the expiring repayment term for the ALLIES building so that there is no complete add to annual spending and is then, instead, a normal adjustment of annual spending amounts, beginning in the 2020/21 fiscal year. There will be some impact to the 2019/20 capital maintenance and improvement budget, but should be relatively small since principal payments will not begin until July 2020.

The construction budget identified to fit the payment amount and timeframe identified is \$6mm.

**AMOUNT BUDGETED:** Current annual spend for ALLIES is ~ \$1.1mm.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to authorize the Chief Business officer to secure financing for the construction of the PPEC expansion at the SSAE facility on Constitution Avenue, and further to pursue all permitting and contracting needs to complete the project for the 2020/21 school year.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** September 4, 2019

*Cruson moved to authorize the Chief Business officer to secure financing for the construction of the PPEC expansion at the SSAE facility on Constitution Avenue, and further to pursue all permitting and contracting needs to complete the project for the 2020/21 school year; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
<b>VOTED AYE</b>	X	X	Absent	X	X
<b>VOTED NAY</b>					
<b>COMMENTED</b>				X	X

	HILTS	RIDGWAY	ALMEIDA		
<b>COMMENTED</b>		X			

**BOARD OF EDUCATION ITEM 7.11 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** J. Rice, Director of Special Education  
N. Lemmond, Executive Director of Individualized Education

**TITLE OF AGENDA ITEM:** Reauthorization of the Pikes Peak Board of Cooperative  
Educational Services Contract

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The Pikes Peak Board of Cooperative Educational Services (BOCES) is utilized by District 49 for providing a number of mandated special education services. These services are delineated in two contracts. The first contract is for a student slot in the Pathways program. The second contract covers interpreters for students who are deaf/hard of hearing and Administrative costs.

**RATIONALE:**

These are federally (IDEIA) and state (ECEA) required Special Education services. Contracting these services through the Pikes Peak BOCES is more cost effective than contracting the services through other agencies.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The costs for the student slot in the PPBOCES Pathways program is \$29,000 per year (August 2019 - June 2020). The costs for 7 interpreters and administration support is \$389,969. We also pay \$23,000 for membership. We expect student service needs to be met through contracted services with PPBOCES.

**INNOVATION AND INTELLIGENT RISK:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	Transparency, Respect and Accountability
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	Supports trust in a manner that shows our commitment to meet the needs of all students and leverage additional program support.
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Supports portfolio of schools for students with high needs and still maintaining service commitment and high level of support.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Focus on the individual needs of the student to excel academically, behaviorally, and socially.

BOE Regular Meeting September 12, 2019  
Item 7.11 continued

**BUDGET IMPACT:** \$ 441969

**AMOUNT BUDGETED:** \$441,969

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the Pikes Peak Annual BOCES contracts in item 7.11 as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** September 12, 2019

*Cruson moved to approve the Pikes Peak Annual BOCES contracts in item 7.11 as recommended by the administration; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
VOTED AYE	X	X	Absent	X	X
VOTED NAY					
COMMENTED					

	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.01 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** D. Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Process Improvement Update

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

We seek to continuously improve our processes in the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Administrative regulation development, revision and systematic review of district policies are designed to increase the probability of an effective and efficient school system.

No.	Designation	Title	Reviewed by	Recommendations
8.01a	AE-R	Accountability/Commitment to Accomplishment	A Whetstine	Reviewed; no revisions
8.01b	EJ-E-1, EJ-E-2	Service Animal Forms	N Lemmond	Reviewed; no revisions
8.01c	FEG-R	Construction Contracts Bidding and Awards	J Rohr	Reviewed; no revisions
8.01d	GCI-R	Staff Professional Development	A Whetstine	Reviewed: no revisions
8.01e	IHBA-R	Special Education Programs for Students with Disabilities	N Lemmond	Minor revisions; incorporating regulation into policy; Revoke regulation
8.01f	IMB-R	Teaching About Controversial /Sensitive Issues	A Whetstine	Revised; minor revisions (policy) Reviewed; no revisions (regulation)
8.01g	JK-2-R	Discipline of Students with Disabilities	N Lemmond	Minor revisions; incorporating regulation into policy; Revoke regulation
8.01h	JKBA-R	Disciplinary Removal from Classroom	L Fletcher	Reviewed; no revisions
8.01i	JLIB-R	Early Dismissal of Students	L Fletcher	Minor revisions to reflect current practice
8.01j	JRA-R/JRC-R, JRA-E-1/JRC-E-1, JRA-E-3/JRC-E-3	Student Records/Release of Information on Students	L Fletcher	Reviewed; no revisions
8.01k	KEC-E	Public Concerns/Complaints about Instructional Resources	L Fletcher A Whetstine	Reviewed; no revisions

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
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BOE Regular Meeting September 12, 2019  
Item 8.01 continued

Strategy	<p><b>Rock #1</b>—Establish enduring <u>trust</u> throughout our community</p> <p><b>Rock #2</b>—Research, design and implement programs for intentional <u>community</u> participation</p> <p><b>Rock #3</b>— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p><b>Rock #4</b>— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p><b>Rock #5</b>— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.</p>
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**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** September 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.02 Minutes**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** N. Lemmond, Executive Director of Individualized Education

**TITLE OF AGENDA ITEM:** Expulsion Information

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

See attached confidential sheet for list of expulsions in August 2019 per board policy.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	Ensures compliance with all Colorado Revised Statutes. Provide alternative pathways to students that align with 49 Pathways Initiative.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** September 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.03 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Barbara Austin-Seeley, Executive Assistant to CEO

**TITLE OF AGENDA ITEM:** 8.03 Student Study Trips

**ACTION/INFORMATION/DISCUSSION:** Information

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**BACKGROUND OR RATIONALE**

**FMS**

EF Tours to Italy

Depart-6/8/20 Return-6/20/20

20 Students will attend this trip.

Cost of this trip will be \$3,275 per student and includes transportation, meals, lodging, insurance and tours.

We will be taking students to Italy and tour the culinary schools and participate in tasting different flavors of where many foods originate from. We will also be visiting Milan which is a fashion capital for those interested in history of fashion and design.

Fundraising will not be part of this trip.

**FHS**

Winter Park Ski-Music Festival

Depart-4/3/20 Return-4/5/20

24 Students will attend this trip.

Cost of this trip will be \$400 per student and includes transportation, meals, lodging, insurance and winter activities.

Advanced Show Choir students will perform in front of a panel of judges and receive a written evaluation. If performance times cooperate, students will also observe other choirs' performances. Students will also participate in an award ceremony.

Fundraising will be part of this trip.

**SCHS**

Quebec City, Canada trip

Depart-5/23/20 Return-5/28/20

25 Students will attend this trip.

Cost of the trip will be \$1,893 per student and includes transportation, meals, lodging, insurance and tours.

Part of developing the world view of students is to open their eyes to the world beyond America's borders. As the Colorado Academic Standards for World Languages state: "Competence in more than one language and culture enables people to: - Communicate with other people in other cultures in a variety of settings

- Look beyond their customary borders

- Participate more fully in the global community and workforce"

An international trip to Quebec City, Canada would provide students who take French to not only practice what you study first hand, but also connect with the culture they study.

Fundraising will not be part of this trip.

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## VRHS

USA High School Cheerleading Nations in CA

Depart-2/12/20 Return-2/17/20

26 Students will attend this trip.

Cost of the trip will be \$1,500 per student and includes transportation, meals, lodging, insurance, tours and competition fees.

The VRHS COED Cheer team has consistently placed top 4 in the state of Colorado over the last 4 years at the CHSAA State Spirit Championships as well as currently hold three time back to back PPAC League Championship titles. They have earned the opportunity to compete Nationally at the National High School Spirit Championships. It is the desire of the team to make the trip and to compete at a level that they have earned through their hard work and dedication to the sport.

Fundraising will be part of this trip.

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### RELEVANT DATA AND EXPECTED OUTCOMES:

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### IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.

### RECOMMENDED COURSE OF ACTION/MOTION REQUESTED: Information Only.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** August 28, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					



**BOARD OF EDUCATION ITEM 8.04 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Shannon Hathaway, Risk & Benefits Manager

**TITLE OF AGENDA ITEM:** Current Legal Issues

**ACTION/INFORMATION/DISCUSSION:** Information - Confidential

**BACKGROUND OR RATIONALE**

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

C u l t u r e	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	<i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i>
S t r a t e g y	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** No action necessary – information only. All information presented in this item should be kept strictly confidential.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** September 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 8.05 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** D. Garza, Executive Assistant to the Board

**TITLE OF AGENDA ITEM:** Board Sub-Committee Minutes

**ACTION/INFORMATION/DISCUSSION:** Information Item

**BACKGROUND OR RATIONALE**

At the 2018 Annual Peak Planning meeting the Board requested the inclusion of board sub-committee minutes as an information item in the board packet.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Dave Cruson, Board Secretary

**DATE:** September 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					

**BOARD OF EDUCATION ITEM 9.01 Minutes**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Ron Lee, Director of 3B MLO

**TITLE OF AGENDA ITEM:** 3B MLO Project Update

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

Discussion item, 3B project updates.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Clarity of understanding our current 3B MLO projects and status of the projects.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	Always mindful with our integrity, we manage every project to the best possible outcome.
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio</u> of distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Continually provide clear and concise communication with our community and carry out their requests with effectiveness and efficiency.  Providing newly refreshed and safe learning environments assists with the growth and development towards this distinction of exceptional schools.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Review of the current 3B MLO report and make any inquiries needed for clarity or direction.

**APPROVED BY:** Pedro Almeida, Chief Operations Officer

**DATE:** September 26, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X			X
	HILTS	RIDGWAY	ALMEIDA	LEE	WILLHELM
COMMENTED		X	X	X	X

**BOARD OF EDUCATION ITEM 9.02 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Brett Ridgway, Chief Business Officer  
 Ron Sprinz, Finance Group Manager

**TITLE OF AGENDA ITEM:** Preliminary Enrollment Update

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE”**

Under current statute, Colorado school districts’ program formula funding is largely based on the ‘October Count’ of full time equivalent students (sFTE). Like many districts, we monitor how enrollment is trending as compared to the adopted budget. sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 94% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2020. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i>  <i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** N\A

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** August 30, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED				X	X
	HILTS	RIDGWAY	ALMEIDA	SPRINZ	
COMMENTED				X	

**BOARD OF EDUCATION ITEM 9.03 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Dr. Nancy Lemmond, Executive Director of Individualized Education

**TITLE OF AGENDA ITEM:** Individualized Education Performance Report for Early Childhood Education, Nursing Services, and PEAK Programs

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

Individualized Education houses programs for individualized and small group instruction and experiences – Culturally and Linguistically Diverse Education (CLDE), Gifted Education, Special Education, Community Care, Early Childhood Education, Nursing Services, and PEAK Programs. The presentation is an overview of performance for the school year for three of the departments – Early Childhood Education, PEAK Programs, and Nursing Services. Informing the Board of Education and stakeholders holds Individualized Education accountable to both internal and external stakeholders along with directors and coordinators within the department.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Overview for informational purposes only.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	An annual performance review provides an opportunity for IE departments to share their performance and work on behalf of students and staff.
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Provide transparency of Individualized Education performance and actions which builds trust with our community.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** N/A

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** August 23, 2019

	<b>BUTCHER</b>	<b>CRUSON</b>	<b>FRY</b>	<b>GRAHAM</b>	<b>LA VERE-WRIGHT</b>
<b>COMMENTED</b>				X	X
	<b>HILTS</b>	<b>RIDGWAY</b>	<b>ALMEIDA</b>	<b>SANDIDGE</b>	<b>CUNNINGHAM</b>
<b>COMMENTED</b>				X	X
	<b>PRETTYMAN</b>	<b>LEMMOND</b>			
<b>COMMENTED</b>	X	X			



**BOARD OF EDUCATION ITEM 9.04 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Andy Franko – iConnect Zone Leader

**TITLE OF AGENDA ITEM:** PTAA – Request for off-cycle charter application review

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Pioneer Technology and Arts Academy applied for and was denied approval for a charter in the Spring of 2019 application cycle. The applicant is interested in applying during the 2019-20 school year with a new application. They are requesting the application be reviewed prior to the Spring cycle.

**RATIONALE:**

An off-cycle review of a charter application can be conducted if agreed upon by both the applicant board and the authorizing board. An off-cycle review would allow PTAA the opportunity to improve the application, connect deeply with the D49 community, and work to gain a viable facility solution for the potential school.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The off-cycle review would commence in the fall of 2019. D49 Board of Education is requested to take action on the application in December of 2019. While PTAA is requesting a Fall 2020 opening, D49 administration will make a recommendation for opening should the application warrant a recommendation for approval.

**INNOVATION AND INTELLIGENT RISK:**

D49 has conducted off-cycle reviews in the past. This application has potential to support the portfolio of schools within the District.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	D49 engages in a rigorous review charter application review process to ensure charter schools will provide quality options for our community.
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	D49 continues to improve the portfolio options for all students.
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	

**BUDGET IMPACT:** None

**AMOUNT BUDGETED:** None

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the request for an off-cycle charter application review for Pioneer Technology and Arts Academy

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** September 5, 2019

**WITH BOARD CONSENSUS, MOVE THIS ITEM TO THE NEXT REGULAR MEETING FOR ACTION.**

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED				X	X
	HILTS	RIDGWAY	ALMEIDA	FRANKO	
COMMENTED	X			X	

**BOARD OF EDUCATION ITEM 9.05 MINUTES**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Andy Franko, iConnect Zone Leader

**TITLE OF AGENDA ITEM:** iConnect Zone Performance Update

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

The Zone Leader will provide the board with an update of performance within iConnect Zone schools. This information includes End of the Year results on SAT, PSAT, CMAS. In addition, the board will receive a status update on the iConnect Zone goals and priorities from the 2018-19 school year and for the 2019-20 school year. Finally, an update of progress will be provided regarding Grand Peak Academy's renewal milestones.

**RATIONALE:**

The iConnect Zone performance report provides clarity to the board of education and general public of student outcomes within the zone.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Student performance and growth data allows the board and general public to better understand the outcomes of student learning within the iConnect Zone. Goals and initiative updates provide clarity to the board about the work being done within the iConnect Zone to meet the strategic priorities of the District.

**INNOVATION AND INTELLIGENT RISK:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other	iConnect Zone stakeholders work together and rely on each other to achieve the goals reported within the performance update.
	<b>Outer Ring</b> —How we treat our work	iConnect Zone stakeholders participate in the work of identifying and meeting zone goals.
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	The performance update ensures the iConnect Zone is moving toward attainment and achieving specified. Goals are transparent and builds trust with the community when they are relevant and met.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	The performance update provides insight to the quality of work done to ensure the district is meeting the demand for a portfolio of school options.
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Performance indicators identify the work that has been done and is being done to establish the firm foundations of knowledge and skills learners have gained or will gain.
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	The update provides insight to the innovations applied within the iConnect Zone to launch every student toward success.

BOE Regular Meeting September 12, 2019  
Item 9.05 continued

**BUDGET IMPACT:** N/A

**AMOUNT BUDGETED:** N/A

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Discussion

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** August 30, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X			X
	HILTS	RIDGWAY	ALMEIDA	FRANKO	VIDOVICH
COMMENTED				X	X

**BOARD OF EDUCATION ITEM 9.06 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Peter Hilts

**TITLE OF AGENDA ITEM:** Review of Legislative Impacts

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

The 2019 Colorado legislative session was unusually active with multiple statutes that impact schools and districts. The board has previously received general summaries about significant legislation, and this discussion is a follow-up to update the board about additional guidance or impacts that are emerging from state-level rulemaking, training, or implementation guidance.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The majority of educational legislation is either not yet impactful to District 49 (pilot programs or working groups) or the impact is straightforward and well-defined (full-day kindergarten, per-pupil funding increases, etc.). The two legislative changes that merit further discussion are HB-19-1032 *Comprehensive Human Sexuality Education* and SB19-176 *Expanding Concurrent Enrollment Opportunities*.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

The fundamental purpose of HB-1032 is to ensure that when districts deliver education about human sexuality *and* when they characterize that education as comprehensive, they may not engage in viewpoint discrimination by omitting or criticizing individuals or groups based on their orientation or identity. During our initial audit and administrative training to begin the year, we have concluded that District 49 already practices non-discrimination across all subject areas. Our current practices reflect a long-standing commitment to equity as well as our more recent emphasis on cultural capacity and restorative practices. Our content related to human development is developmentally appropriate and neither excludes nor ignores groups or individuals on the basis of orientation or identity. We are still seeking guidance about our practice of separating elementary boys and girls for age-appropriate instruction about human development. We will continue that practice with appropriate accommodations for individual students who may request a different configuration for that learning.

The fundamental purpose of SB-176 is to ensure that all Colorado students have access to concurrent enrollment opportunities. Due to the district's commitment to adding concurrent enrollment to our portfolio of schools at both conventional and early college programs, we are already fully compliant with the expectations of SB-176. There may be interpretations that require us to clarify our level of tuition support since we operate in a market with multiple partners in higher education. We are currently working to clarify our financial commitment to students pursuing concurrent enrollment. Funding concurrent enrollment is a complex intersection of school finance, higher education financing, and academic qualifications and performance. We anticipate greater clarity once we submit the first round of financial reports reported to our concurrent enrollment implementation.

<b>Culture</b>	<p><b>Inner Ring</b>—How we treat each other</p> <p><b>Outer Ring</b>—How we treat our work</p>	<p>Providing guidance, especially in the context of robust public discussion about high-profile legislation, respects the needs of our workforce for accurate and timely information.</p>
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Strategy	<p><b>Rock #1</b>—Establish enduring <u>trust</u> throughout our community</p> <p><b>Rock #2</b>—Research, design and implement programs for intentional <u>community</u> participation</p> <p><b>Rock #3</b>— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p><b>Rock #4</b>— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p><b>Rock #5</b>— Customize our educational systems to <u>launch each student toward success</u></p>	<p>Although neither of these legislative changes are provoking significant changes to educational programs and services, it is appropriate for the board to continue reflecting community and workforce concerns about changing conditions. In particular, transparency about issues that might become controversial reflects our cultural and strategic commitments to earn and maintain trust.</p>
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**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I recommend the board continue listening to both community and staff perspectives about both human sexuality education and concurrent enrollment developments.

**APPROVED BY:** Peter Hilts

**DATE:** September 4, 2019

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED				X	X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED	X				

**BOARD OF EDUCATION ITEM 9.07 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Peter Hilts

**TITLE OF AGENDA ITEM:** Policy BEDH Public Participation

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

The board has a long tradition of inviting public input during an open forum agenda item at regular meetings. That tradition includes reasonable limitations on time and content to balance the efficiency of the meeting agenda with preserving the privilege of public input while balancing protections for individuals who might be a subject of public comment. This revision makes the protection of individuals more explicit.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The expected outcome is that the board chair will have greater clarity about framing public comments and intervening if the forum becomes a venue for personal attacks against individual staff members.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

The revision attempts to set a more optimal balance between our values of trust, respect, care and learning.

<b>Culture</b>	<p><b>Inner Ring</b>—How we treat each other</p> <p><b>Outer Ring</b>—How we treat our work</p>	<p>The proposed revision increases the practice of care without undermining the value of trust.</p> <p>The proposed revision increases the efficiency and clarity of our work.</p>
<b>Strategy</b>	<p><b>Rock #1</b>—Establish enduring <u>trust</u> throughout our community</p> <p><b>Rock #2</b>—Research, design and implement programs for intentional <u>community</u> participation</p> <p><b>Rock #3</b>— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u></p> <p><b>Rock #4</b>— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive</p> <p><b>Rock #5</b>— Customize our educational systems to <u>launch each student toward success</u></p>	<p>The proposed revision maintains our strategic priority of community engagement.</p>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** We recommend that the board, after discussions and any appropriate revisions, move this item for action at the next regular meeting.

**APPROVED BY:** Peter Hilts

**DATE:** September 12, 2019

WITH BOARD CONSENSUS, MOVE THIS ITEM TO THE NEXT REGULAR MEETING FOR ACTION.

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED		X			X
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED	X				



**BOARD OF EDUCATION ITEM 10.01 MINUTES**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** September 12, 2019

**PREPARED BY:** Donna Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Executive Session: Pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of a specific staff member with prior written notification for Chief Operations Officer evaluation and review

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to enter into executive session pursuant to C.R.S. § 24-6-402(4)(f)(I) for discussion of a specific staff member with prior written notification for Chief Operations Officer evaluation and review.

**APPROVED BY:** Marie La Vere-Wright, Board President

**DATE:** August 30, 2019

*Cruson moved to enter in executive session pursuant to C.R.S. 24-6-402(4)(f)(I) for discussion of a specific staff member with prior written notification for Chief Operations Officer evaluation and review; seconded by Butcher. The motion passed 4-0.*

	BUTCHER	CRUSON	FRY	GRAHAM	LA VERE-WRIGHT
COMMENTED					
	HILTS	RIDGWAY	ALMEIDA		
COMMENTED					