

**AGENDA**  
**REGULAR BOARD OF EDUCATION MEETING**

January 9, 2020

**Fantastic 49 - 6:00 p.m.**

**Business Meeting – 6:30 p.m.**

**Education Service Center – Board Room**

**Fantastic 49**

- FMS Staff Member Key Contributor at School
- Caring PEAK Paraprofessional Connects with Students
- Communications Manager Develops New Digital Tools
- Broadcasting Expert Creates Exceptional Content

**1.00 Call to Order and Roll Call**

**2.00 Welcome and Pledge of Allegiance**

**3.00 Action of Agenda**

**4.00 Consent Agenda**

4.01 Action on Minutes of Regular Board of Education Meeting 12/12/2019 – **Garza**

4.02 Action on Matters Relating to Licensed Personnel – **White**

4.03 Action on Matters Relating to Educational Support Personnel – **Evans**

4.04 Action on Matters Relating to Extra Curricular Personnel – **Evans**

**5.00 Board Update**

**5.01 Chief Officer Update**

**5.02 Student Board of Representatives Update**

**6.00 Open Forum (3 minute time limit for each speaker)**

**7.00 Action Items**

7.01 Action on Resolution on Renewal/Extension of Chief Officer Contracts – **BOE/Andersen**

a. Chief Business Officer

b. Chief Education Officer

c. Chief Operations Officer

7.02 Action on 2020-2021 School Family Calendar and Preliminary Approval of 2021-2022 School Family Calendar - **Whetstone**

7.03 Action on Revised 2020-2021 and 2021-2022 Board of Education Meeting Dates - **Garza**

7.04 Action on Policy and Procedure Review - **Garza**

a. BC-R-1 School Board Member Financial Disclosure

b. BEC Executive Sessions

c. BEDA Notification of Board Meetings

d. CBF Chief Officers' Conduct

7.05 Action on Course Proposals at Sand Creek High School

a. Pre-Medical 100, Pre-Medical 200 and Pre-Medical 300- **Yerger/Lane**

7.06 Items Removed from Consent Agenda

**8.00 Information Items**

8.01 Expulsion Information - **Lemmond**

8.02 Student Study Trips – **Seeley**

8.03 Current Legal Issues – **Hathaway**



8.04 Board Sub-Committee Minutes – **Garza**

**9.00 Discussions Items**

- 9.01 New Job Description (5 minutes) **Lemmond**
  - a. Culturally and Linguistically Diverse Education (CLDE) Community Liaison
- 9.02 Amended 2019-20 Budget Update (10 minutes) **Sprinz**
- 9.03 Amended 2019-20 Charter School Budget Update (10 minutes) **Sprinz**
- 9.04 Annual Review of District Legal Representation (5 minutes) **Ridgway**

**10.00 Other Business**

**11.00 Adjournment**

DATE OF POSTING: January 2, 2019

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Donna Garza  
Executive Assistant to the Board of Education



**BOARD OF EDUCATION ITEM 4.01**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** D. Garza, Executive Assistant to the Board

**TITLE OF AGENDA ITEM:** Approval of Minutes of Regular Board of Education Meeting  
12/12/19

**ACTION/INFORMATION/DISCUSSION:** Consent Agenda-Action

**BACKGROUND OR RATIONALE**

Board review and approval is required prior to posting minutes.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Once approved by the board, the minutes will be posted on the district website.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the consent agenda, including the minutes from the December 12, 2019 regular board of education meeting.

**APPROVED BY:** Rick Van Wieren, Board Secretary

**DATE:** December 13, 2019



**BOARD OF EDUCATION ITEM 4.02**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Melanie White, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Licensed Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** December 13, 2019



**BOARD OF EDUCATION ITEM 4.03**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Educational Support Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** December 13, 2019



**BOARD OF EDUCATION ITEM 4.04**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Nicole Evans, Human Resources Manager

**TITLE OF AGENDA ITEM:** Approval of Matters Relating to Extra-Curricular Personnel

**ACTION/INFORMATION/DISCUSSION:** Consent - Action

**BACKGROUND OR RATIONALE**

To gain Board of Education approval for personnel changes. The hiring and transfer actions on attached roster are to meet Board of Education objectives in student achievement. Retirement and resignations, if any, are included in this roster.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

By addressing these actions, the Board of Education is approving the necessary actions that allow the district to continue its' function of hiring and other associated personnel activities that impact student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** I move to approve the attached personnel changes as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** December 13, 2019



**BOARD OF EDUCATION ITEM 7.01**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Paul Andersen, Director of Human Resources

**TITLE OF AGENDA ITEM:** Resolution to Declare Intent to Issue Employment Contract to Chief Officers

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

As a part of its annual business calendar, the Board of Education considers whether to continue the employment of all administrators employed by the district. The Board begins this cycle by first considering continuation of the Chief Officers.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Approval of the attached resolutions will indicate the Board's intent for leadership continuity for the district's schools, programs and departments. The Board's approval of the action items enables the chief officers to fulfill their responsibility to ensure the district's staff and students receive appropriate leadership support. This supports Board of Education objectives in student achievement.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Employment of effective chief officers has a direct and positive impact on all five of the Big Rocks.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Approve the attached resolutions regarding the continued employment of the chief officers for 2020-2021.

**APPROVED BY:** John Graham, Board President

**DATE:** January 2, 2020





**Intent to Issue Contract of Employment for Chief Business Officer for 2020-21 Fiscal Year**

Whereas it is the responsibility of the Board of Education of El Paso County Colorado School District 49 (District 49) to ensure effective administrative leadership of the district and to employ and evaluate the chief officers.

Whereas the Board has employed Brett Ridgway as its Chief Business Officer for the 2019-20 fiscal year.

Whereas the Board of Education completed the annual evaluation of Mr. Ridgway's performance in accordance with Board policy CBI/CBI-R and determined Mr. Ridgway's performance as meeting or exceeding expectations for the preceding evaluation cycle.

Whereas the term of the Chief Officer contract of employment is one fiscal year (July 1 – June 30) and the District 49 and Mr. Ridgway remain subject to its terms through the end of the contract, June 30, 2020.

Whereas this Resolution does not alter, negate or replace any terms of the Chief Officer's current contract of employment.

Be it resolved that the Board of Education declares its intent to offer a contract of employment to Brett Ridgway as Chief Business Officer for the 2020-21 fiscal year. Human Resources will produce and coordinate the execution of the 2020-21 contract by June 15, 2020.

Be it further resolved that the Board of Education will continue to evaluate Mr. Ridgway's performance through the term of the existing contract and, if warranted, may take action contrary to this resolution.

ADOPTED AND APPROVED this 9th day of January, 2020.

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John Graham, Board President  
District 49

(SEAL)

ATTEST:

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Rick Van Wieren, Board Secretary  
District 49





**Intent to Issue Contract of Employment for Chief Education Officer for 2020-21 Fiscal Year**

Whereas it is the responsibility of the Board of Education of El Paso County Colorado School District 49 (District 49) to ensure effective administrative leadership of the district and to employ and evaluate the chief officers.

Whereas the Board has employed Peter Hiltz as its Chief Education Officer for the 2019-20 fiscal year.

Whereas the Board of Education completed the annual evaluation of Mr. Hiltz' performance in accordance with Board policy CBI/CBI-R and determined Mr. Hiltz' performance as meeting or exceeding expectations for the preceding evaluation cycle.

Whereas the term of the Chief Officer contract of employment is one fiscal year (July 1 – June 30) and the District 49 and Mr. Hiltz remain subject to its terms through the end of the contract, June 30, 2020.

Whereas this Resolution does not alter, negate or replace any terms of the Chief Officer's current contract of employment.

Be it resolved that the Board of Education declares its intent to offer a contract of employment to Peter Hiltz as Chief Education Officer for the 2020-21 fiscal year. Human Resources will produce and coordinate the execution of the 2020-21 contract by June 15, 2020.

Be it further resolved that the Board of Education will continue to evaluate Mr. Hiltz' performance through the term of the existing contract and, if warranted, may take action contrary to this resolution.

ADOPTED AND APPROVED this 9th day of January, 2020.

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John Graham, Board President  
District 49

(SEAL)

ATTEST:

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Rick Van Wieren, Board Secretary  
District 49





**Intent to Issue Contract of Employment for Chief Operations Officer for 2020-21 Fiscal Year**

Whereas it is the responsibility of the Board of Education of El Paso County Colorado School District 49 (District 49) to ensure effective administrative leadership of the district and to employ and evaluate the chief officers.

Whereas the Board has employed Pedro Almeida as its Chief Operations Officer for the 2019-20 fiscal year.

Whereas the Board of Education completed the annual evaluation of Mr. Almeida's performance in accordance with Board policy CBI/CBI-R and determined Mr. Almeida's performance as meeting or exceeding expectations for the preceding evaluation cycle.

Whereas the term of the Chief Officer contract of employment is one fiscal year (July 1 – June 30) and the District 49 and Mr. Almeida remain subject to its terms through the end of the contract, June 30, 2020.

Whereas this Resolution does not alter, negate or replace any terms of the Chief Officer's current contract of employment.

Be it resolved that the Board of Education declares its intent to offer a contract of employment to Pedro Almeida as Chief Operations Officer for the 2020-21 fiscal year. Human Resources will produce and coordinate the execution of the 2020-21 contract by June 15, 2020.

Be it further resolved that the Board of Education will continue to evaluate Mr. Almeida's performance through the term of the existing contract and, if warranted, may take action contrary to this resolution.

ADOPTED AND APPROVED this 9th day of January, 2020.

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John Graham, Board President  
District 49

(SEAL)

ATTEST:

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Rick Van Wieren, Board Secretary  
District 49



**BOARD OF EDUCATION ITEM 7.02**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Amber Whetstine, Executive Director of Learning Services

**TITLE OF AGENDA ITEM:** D49 School Family Calendars 2020-2021 and 2021-2022

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

Board Policies ICA and ICA-R require the annual adoption of a District calendar by the Board, typically by February of the preceding school year. The calendar shall specify the days during which schools shall be in session and the days on which the district will close in observation of federal holidays and the dates of major breaks. Additionally, the Board will preliminarily approve a calendar for the following school year.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

The proposed 20-21 and 21-22 School Family Calendars provide for sufficient days to meet the contact hours required by Colorado statute, including a reasonable buffer to account for weather or other emergency delays or closures and include a sufficient number of days to allow the Chief Education Officer and Zone Leaders flexibility in supporting the district's strategic priorities.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Development of Board policies ICA and ICA-R was informed by robust community participation in an extended survey and subsequent conversations with various stakeholder community groups over the past several years. Further, this year, a committee comprised of district leaders and other staff reviewed and proposed modifications to the upcoming school year calendars in accordance with approved Board policy to support additional professional development for increased student learning.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to action the 2020-2021 School Family Calendar and the 2021-2022 School Family Calendar for preliminary approval.

**APPROVED BY:** Peter Hilts, CEO

**DATE:** December 13, 2019



# District 49 2020-2021 School Family Calendar

**2020 Fall Semester (81.5 Student Days) 88 Teacher Contract**

**2021 Spring Semester (86.5 Student Days) 94 Teacher Contract**

	Su	Mo	Tu	W	Th	Fr	Sa
July				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	1
August	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	1	2	3	4	5
September	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	1	2	3
October	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
November	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	1	2	3	4	5
December	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

**JULY**  
 7/3.....District Closed for July 4th  
 7/24.....New Teacher Orientation  
 7/29.....Teachers Return

**AUGUST**  
 8/3.....\*First Day for K, 6<sup>th</sup> grade & 9<sup>th</sup> grade  
 8/4.....First day for all Students  
 8/10.....First Day for Preschool  
 8/14.....\*Elementary Assessment Day

**SEPTEMBER**  
 9/4.....Professional Development, No Students  
 9/7.....District Closed for Labor Day  
 9/25.....Elementary Work Day, No Elem. Students  
 9/30.....End of Qtr. 1

**OCTOBER**  
 10/9.....PT Conferences, No Students  
 10/12-10/23.....Schools Closed for Fall Break

**NOVEMBER**  
 11/11.....Schools Open for Veteran's Day  
 11/23-11/27... Schools Closed, Thanksgiving Break  
 11/25-11/27.....District Closed

**DECEMBER**  
 12/11.....\*Elementary Assessment Day  
 12/17 & 12/18..... High School Finals Schedule  
 12/18.....End of Qtr. 2  
 Elem. and Middle School Early Release Schedule  
 12/21-12/31.....Schools Closed, Christmas Break  
 12/24-12/31.....District Closed

**JANUARY**  
 1/1.....District Closed for New Year's Day  
 1/1-1/5.....Schools Closed, Christmas Break  
 1/6.....Professional Development, No Students  
 1/7.....Students Return from Christmas Break  
 1/18.....District Closed for MLK Jr Day

**FEBRUARY**  
 2/12.....PT Conferences, No Students  
 2/15.....District Closed for President's Day  
 2/16..Elementary PD Day, No Elementary Students

**MARCH**  
 3/5.....End of Qtr. 3  
 3/12.....Professional Development, No Students  
 3/15-3/26.....Schools Closed for Spring Break

**MAY**  
 5/7.....\*Elementary Assessment Day  
 5/14.....Professional Development, No Students  
 5/27 & 5/28.....High School Finals Schedule  
 5/28.....End of Qtr. 4  
 Elem. and Middle School Early Release Schedule  
 5/29.....High School Graduation Ceremonies  
 5/31.....District Closed for Memorial Day

**JUNE**  
 6/2.....Last Day for Teachers

	Su	M	T	W	T	Fr	Sa
January						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
February	31	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	1	2	3	4	5	6
March	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
April	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	1
May	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
June	30	31	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

*\*Elementary school assessment days are used to assess student progress at different points in the school year. See school websites for information on schedule impacts at each campus.*

*First Day	On the first day, only Kindergarten, 6 <sup>th</sup> and 9 <sup>th</sup> grade students attend. See school websites for information on schedule impacts at each campus.
Schools Closed:	Schools are closed for students, teachers and building staff. District employees work when schools are closed.
PD Days:	Professional Development days include staff training to meet requirements or enhance professional performance.
PT Conferences:	Parent-Teacher conferences are scheduled each semester to facilitate collaboration and support student success.



# District 49 2021-2022 School Family Calendar

**2021 Fall Semester (81.5 Student Days) 88 Teacher Contract**

**2022 Spring Semester (86.5 Student Days) 94 Teacher Contract**

	Su	M	T	W	Th	Fr	Sa
July					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
August	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31	1	2	3	4
September	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	1	2
October	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	1	2	3	4	5	6
November	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	1	2	3	4
December	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

**JULY**

7/5.....District Closed for July 4th  
 7/23.....New Teacher Orientation  
 7/28.....Teachers Return

**AUGUST**

8/2.....\*First Day for K, 6 grade & 9<sup>th</sup> grade  
 8/3.....First day for all Students  
 8/13.....\*Elementary Assessment Day

**SEPTEMBER**

9/3.....Professional Development, No Students  
 9/6.....District for Labor Day  
 9/24.....Elementary Work Day, No Elem. Students  
 9/30.....End of Qtr. 1

**OCTOBER**

10/8.....PT Conferences, No Students  
 10/11-10/22.....Schools Closed for Fall Break

**NOVEMBER**

11/11.....Schools Open for Veteran's Day  
 11/22-11/26.....Schools Closed, Thanksgiving Break  
 11/24-11/26.....District Closed

**DECEMBER**

12/10.....\*Elementary Assessment Day  
 12/16 & 12/17.....High School Finals Schedule  
 12/17.....End of Qtr. 2  
 Elem. and Middle School Early Release Schedule  
 12/20-12/31.....Schools Closed, Christmas Break  
 12/23-12/31.....District Closed

**JANUARY**

1/1.....District Closed for New Year's Day  
 1/1-1/4.....Schools Closed, Christmas Break  
 1/5.....Professional Development, No Students  
 1/6.....Students Return from Christmas Break  
 1/17.....District Closed for MLK Jr. Day

**FEBRUARY**

2/18.....PT Conferences, No Students  
 2/21.....District Closed for President's Day  
 2/22.....Elementary PD Day, No Elementary Students

**MARCH**

3/4.....End of Qtr. 3  
 3/18.....Professional Development, No Students  
 3/14-4/1.....Schools Closed for Spring Break

**MAY**

5/6.....\*Elementary Assessment Day  
 5/13.....Professional Development, No Students  
 5/26 & 5/27.....High School Finals Schedule  
 5/27.....End of Qtr. 4  
 Elem. and Middle School Early Release Schedule  
 5/28.....High School Graduation Ceremonies  
 5/30.....District Closed for Memorial Day

**JUNE**

6/1.....Last Day for Teachers

	Su	M	T	W	T	Fr	Sa
January							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
February	30	31	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	1	2	3	4	5
March	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	1	2
April	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
May	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31	1	2	3	4
June	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		

*\*Elementary School assessment days are used to assess student progress at different points in the school year. See school websites for information on schedule impacts at each campus.*

*First Day	On the first day, only Kindergarten, 6 <sup>th</sup> and 9 <sup>th</sup> grade students attend. See school websites for information on schedule impacts at each campus.
Schools Closed:	Schools are closed for students, teachers and building staff. District employees work when schools are closed.
PD Days:	Professional Development days include staff training to meet requirements or enhance professional performance.
PT Conferences:	Parent-Teacher conferences are scheduled each semester to facilitate collaboration and support student success.



**BOARD OF EDUCATION ITEM 7.03**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Donna Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Action on Revised 2020-2021 and 2021-2022 Board of Education Meeting Dates

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

Regular Board of Education meetings are scheduled on the second Thursday of the month and work sessions are scheduled for the fourth Wednesday of the month. The November work session is scheduled earlier due to the holiday break. A work session is tentatively scheduled in May. Work sessions in July and December are not scheduled to accommodate school breaks.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Approving board meeting dates in advance and aligning that approval with the school calendar provides continuity and encourages planning.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Regularly scheduled Board of Education meetings invite strong community participation.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the revised list of 2020-2021 and 2021-2022 Board of Education meeting dates.

**APPROVED BY:** John Graham, Board President

**DATE:** December 13, 2019





**BOARD OF EDUCATION  
2020-2021 Meeting Dates**

**Regular Meeting Schedule**

*July 9, 2020*  
**August 13, 2020**  
*September 10, 2020*  
**October 8, 2020**  
*November 12, 2020*  
**December 10, 2020**  
*January 14, 2021*  
**February 11, 2021**  
*March 11, 2021*  
**April 8, 2021**  
*May 13, 2021*  
**June 10, 2021**

**Work Session Schedule**

*July – no meeting scheduled*  
**August 26, 2020**  
*September 23, 2020*  
**October 28, 2020**  
*November 18, 2020*  
**December – no meeting scheduled**  
*January 27, 2021*  
**February 24, 2021**  
*March 24, 2021*  
**April 28, 2021**  
*May 26, 2021 Special Meeting\**  
**June 23, 2021**

**Location of meetings:**      **Board Room  
Education Service Center  
10850 East Woodmen Road  
Peyton, CO 80831**

**Time of meetings:**      **6:30 p.m.**

For further information, please call Donna Garza at 719-495-1128 or email [dgarza@d49.org](mailto:dgarza@d49.org).

\*5/26/2021 Special Meeting only for imperative time-sensitive issues if necessary.

***Please note:*** *The regular Board of Education meetings are scheduled on the second Thursday of the month and work session meetings are scheduled for the fourth Wednesday of the month unless otherwise noted.*

Adopted: January 10, 2019  
Revised: January 9, 2020





**BOARD OF EDUCATION  
2021-2022 Meeting Dates**

**Regular Meeting Schedule**

*July 8, 2021*  
**August 12, 2021**  
*September 9, 2021*  
**October 14, 2021**  
*November 4, 2021*  
**December 9, 2021**  
*January 13, 2022*  
**February 10, 2022**  
*March 10, 2022*  
**April 14, 2022**  
*May 12, 2022*  
**June 9, 2022**

**Work Session Schedule**

*July – no meeting scheduled*  
**August 25, 2021**  
*September 22, 2021*  
**October 27, 2021**  
*November 17, 2021*  
**December – no meeting scheduled**  
*January 26, 2022*  
**February 23, 2022**  
*March 23, 2022*  
**April 27, 2022**  
*May 25, 2022 Special Meeting\**  
**June 22, 2022**

**Location of meetings:**      **Board Room  
Education Service Center  
10850 East Woodmen Road  
Peyton, CO 80831**

**Time of meetings:**      **6:30 p.m.**

For further information, please call Donna Garza at 719-495-1128 or email [dgarza@d49.org](mailto:dgarza@d49.org).

\*5/25/2022 Special Meeting only for imperative time-sensitive issues if necessary.

***Please note:*** *The regular Board of Education meetings are scheduled on the second Thursday of the month and work session meetings are scheduled for the fourth Wednesday of the month unless otherwise noted.*



**BOARD OF EDUCATION ITEM 7.04**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** D. Garza, Executive Assistant to the BOE

**TITLE OF AGENDA ITEM:** Policy and Procedure Review

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND OR RATIONALE**

Ongoing review of Board policies to ensure compliance with current laws and regulations and to ensure policies align with practices that best serve the district.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Board policies are routinely reviewed to ensure that they are current and reflect applicable federal and/or state regulations as well as the needs and processes of the districts.

No.	Designation	Title	Reviewed by	Recommendations
7.04a	BC-R-1	School Board Member Financial Disclosure	D Garza	Revisions per CASB special policy update
7.04b	BEC	Executive Session	D Garza	Revisions per CASB special policy update
7.04c	BEDA	Notification of Board Meetings	D Garza	Revisions per CASB special policy update
7.04d	CBF	Chief Officers' Conduct	D Garza	Revisions per CASB special policy update

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	Updating policy to reflect current laws, regulations and best practices provides a solid foundation to lead the district.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
	<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** After board review at the previous work session, move to approve revisions to the four policies listed in item 7.04.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer; Pedro Almeida, Chief Operations Officer



BOE Regular Meeting January 9, 2020  
Item 7.04 continued

**DATE:** December 13, 2019



Title	School Board Member Financial Disclosure
Designation	BC-R-1
Office/Custodian	Board of Education/Executive Assistant to the BOE/Legal Counsel

Board of Education members are required by law to disclose certain items received in connection with serving on the Board. If Board members receive such items, they must file a report with the Secretary of State on forms prescribed by the Secretary of State. Such report must be filed on or before January 15, April 15, July 15 and October 15 of each year and shall cover the period since the last report. The report must contain the name of the person from whom the reportable item was received, its value, and the date of receipt. Board members who do not receive any items that must be reported are not required to file a report.

Items which must be reported include the following:

1. Any money received including a loan, pledge, advance, guarantee of a loan or any forbearance or forgiveness of indebtedness from any person with a value greater than ~~\$6559~~.
2. Any gift of any item of real or personal property other than money with a value greater than ~~\$6559~~.
3. Any loan of real or personal property if the value of the loan is greater than ~~\$6559~~. "Value of the loan" means the cost saved or avoided by the Board member by not borrowing, leasing, or purchasing comparable property from a source available to the general public.
4. Any payment for a speech, appearance, or publication.
5. Tickets to a sporting, recreational, educational, or cultural event with a value greater than ~~\$6559~~ for any single event.
6. Payment of or reimbursement for actual and necessary expenses for travel and lodging for attendance at a convention, fact-finding mission or trip, or other meeting at which the Board member or candidate for the Board is scheduled to deliver a speech, make a presentation, participate on a panel or represent the school district unless the payment for such expenditures is made from public funds or from the funds of any association of public officials or public entities such as the Colorado Association of School Boards (CASB).
7. Any gift of a meal to a fund-raising event of a political party.

To avoid misunderstanding about the value of an item, the donor must furnish the Board member with a written statement of the dollar value of the item when it is given.

Adopted: September 3, 1998  
Revised: October 8, 2009  
Revised: December 11, 2014  
Revised: February 11, 2016  
Reviewed: November 9, 2017  
Revised: January 9, 2020

LEGAL REFS:  
C.R.S. 24-6-201 *et seq.* (Public Official Disclosure Law)



Title	Executive Sessions
Designation	BEC
Office/Custodian	Board of Education/Executive Assistant to the Board of Education

All meetings of the Board shall be open to the public except that at any regular or special meeting the Board may proceed into executive session upon affirmative vote of two-thirds of quorum present.

The Board shall not make final policy decisions nor shall any resolution, policy, or regulation be adopted or approved nor shall any formal action of any kind be taken during any executive session.

Prior to convening in executive session, the Board president shall announce the topic of the executive session which shall be reflected in the minutes. The Board shall include the specific citation to statute authorizing it to meet in executive session when it announces the session and identify the particular matter to be discussed in as much detail as possible without compromising the purpose for which the executive session is authorized.

The Board may hold an executive session for the sole purpose of considering any of the following matters:

1. Purchase, acquisition, lease, transfer, or sale of any real, personal, or other property. However, no executive session shall be held to conceal the fact that a member of the Board has a personal interest in such property transaction. C.R.S. 24-6-402(4)(a).
2. Conferences with an attorney for the purpose of receiving legal advice on specific legal questions. C.R.S. 24-6-402(4)(b). The mere presence or participation of an attorney at an executive session shall not be sufficient to satisfy this requirement.
3. Matters required to be kept confidential by federal or state law or regulations. C.R.S. 24-6-402(4)(c). An announcement will be made indicating the specific citation to state or federal law which is the reason the matter must remain confidential.
4. Specialized details of security arrangements or investigations C.R.S. 24-6- 402(4)(d).
5. Determination of positions relative to matters that may be subject to negotiations, development of strategy for negotiations, including strategy for negotiations relating to collective bargaining or employment contracts, and instruction of negotiators. ~~except that a~~ Discussion of negotiations relating to collective bargaining or employment contracts shall occur in a public meeting, unless an executive session is otherwise allowed. C.R.S. 24-6-402(4)(e).
6. Personnel matters except if an employee who is the subject of an executive session requests an open meeting. C.R.S. 24-6-402(4)(f). If the personnel matter involves more than one employee, all of the employees must request an open meeting. Discussion of personnel policies that do not require discussion of matters specific to particular employees are not considered "personnel matters."

The Teacher Employment, Compensation, and Dismissal Act shall prevail in teacher dismissal hearings. (It provides that a dismissal hearing shall be open unless either the administration or employee requests that the hearing be closed.)



Discussions concerning a member of the Board, any elected official, or the appointment of a Board member are not considered personnel matters.

7. Consideration of any documents protected under the mandatory nondisclosure provision of the Open Records Act, except that consideration of work product documents and documents subject to the governmental or deliberative process privilege must occur in a public meeting unless an executive session is otherwise allowed. C.R.S. 24-6-402(4)(g).
8. Discussion of individual students where public disclosure would adversely affect the person or persons involved. C.R.S. 24-6-402(4)(h).

Only those persons invited by the Board may be present during any executive session regardless of the topic of the session (including personnel matters).

The Board shall cause an electronic recording to be made of the executive session in accordance with applicable law. Such record shall be retained by the Board for ninety (90) days following the session.

Adopted: September 19, 1996

Revised: September 3, 1998

Revised: September 2, 1999

Revised: August 9, 2001

Revised: November 3, 2005

Revised: February 11, 2010

Revised: September 11, 2014

Revised: March 12, 2015

Revised: July 12, 2018

Revised: January 9, 2020

#### LEGAL REFS:

C.R.S. 22-32-108(5) (*meetings of the board*)

C.R.S. 22-32-108(5)(d) (*executive session minutes*)

C.R.S. 22-32-109.4(4) (*board meeting "at which a collective bargaining agreement is discussed" must be open to the public*)

C.R.S. 24-6-402 (*open meetings law*)

#### CROSS REFS:

BEDG, Minutes

KDB, Public's Right to Know/Freedom of Information



Title	Notification of Board Meetings
Designation	BEDA
Office/Custodian	Board of Education/Executive Assistant to the BOE

The Board shall give full and timely notice to the public of any meeting of three or more Board members at which public business may be discussed or any formal action taken, including special, regular and work session meetings and retreats.

~~Dates of regular meetings of the Board shall be provided in annual announcements and made available in printed and electronic form to the news media and public.~~ At its first regular meeting of the calendar year, the Board shall designate the public place or places at which notice of ~~all~~ Board meetings shall be posted if the Board is unable to post notice of a Board meeting online due to exigent or emergency circumstances such as a power outage or an interruption in Internet service. In the event such action is not taken annually, the designated public places used in the previous year shall continue as the official posting sites.

At a minimum, the Board shall cause notice of regular and special meetings and work sessions to be posted on the district's website ~~at the designated public place~~ no less than 24 hours prior to the meeting. This notice shall include specific agenda information where possible.

~~Copies of the agenda shall be available to representatives of the community and staff and others at the District Administrative Office upon publication and dissemination to the Board.~~

The district shall maintain a list of persons who, within the previous two years, have requested notification of all meetings or of meetings when certain specified policies will be discussed. These individuals will be provided reasonable advance notification of such Board meetings ~~unless the meeting is a special meeting and there is insufficient time prior to the meeting to mail notice to persons on the list.~~

## Notice to the Board

The Executive Assistant to the Board shall provide the agenda, meeting materials and the minutes of the last regular meeting to Board members no later than 72 hours before the next regular meeting.

Adopted: September 3, 1998

Revised: November 3, 2005

Revised: February 11, 2010

Revised: July 9, 2015

Reviewed: December 13, 2018

Revised: January 9, 2020

## LEGAL REFS:

C.R.S. 22-32-108(2)(3) (*meetings of the board*)

C.R.S. 24-6-402 (2)(c) (*notice of meeting "shall include specific agenda information where possible"*)

C.R.S. 24-6-402 (2)(c)(III) ("full and timely notice" requirement is met if district posts notice of meeting on the district's website no less than 24 hours prior to meeting)

C.R.S. 24-6-402(7) (*district must keep list of persons who have requested notification of meetings when specified policies are discussed and provide reasonable advance notice to such persons*)

## CROSS REFS:

BE, School Board Meetings

BEDB, Agenda



Title	Chief Officer's Conduct
Designation	CBF
Office/Custodian	Board of Education/Executive Assistant to the BOE/Legal Counsel

The chief officers shall observe rules of conduct established in law which specify that a school employee shall not:

1. Disclose or use confidential information acquired in the course of employment to further substantially personal financial interests.
2. Accept a gift of substantial value or substantial economic benefit tantamount to a gift of substantial value which would tend to improperly influence a reasonable person in the position or which a chief officer knows or should know is primarily for the purpose of a reward for action taken in which discretionary authority was exercised.
3. Engage in a substantial financial transaction for private business purposes with a person whom a chief officer supervises.
4. Perform any action in which a chief officer has discretionary authority which directly and substantially confers an economic benefit on a business or other undertaking in which there is substantial financial interest or in which a chief officer is engaged as a counsel, consultant, representative, or agent.

The phrase "economic benefit tantamount to a gift of substantial value" includes, but is not limited to, a loan at a rate of interest substantially lower than the prevailing commercial rate and compensation received for private services rendered at a rate substantially exceeding the fair market value.

It is permissible for a chief officer to receive:

1. An occasional unsolicited nonpecuniary gift, which is insignificant in value (currently less than ~~\$5965~~, subject to adjustment every four years).
2. A nonpecuniary award publicly presented by a nonprofit organization in recognition of public service.
3. Payment or reimbursement for actual and necessary expenditures for travel and subsistence for attendance at a convention or other meeting at which a chief officer is scheduled to participate.
4. Reimbursement for the cost of food or beverages consumed at or admission to a social function or meeting where the chief officer appears to speak or answer questions as part of a scheduled program.
5. Payment for speeches, appearances, or publications reported as honorariums.

It shall not be considered a breach of conduct for a chief officer to:

1. Use school facilities and equipment to communicate or correspond with constituents, family members, or business associates on an occasional basis.
2. Accept or receive a benefit as an indirect consequence of transacting school district business.

Adopted: September 3, 1998

Reviewed: December 10, 2009

Revised: April 10, 2014

Revised: April 13, 2017

Revised: January 9, 2020

#### LEGAL REFS:

C.R.S. 18-8-308 (*disclosure of pecuniary conflicts of interest*)

C.R.S. 22-32-110 (1)(k) (*power to adopt conduct rules*)

C.R.S. 24-18-104 (*government employee rules of conduct*)

C.R.S. 24-18-109 (*local government employee rules of conduct*)

Colo. Const. Art. XXIX, § 3



**BOARD OF EDUCATION ITEM 7.05**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** William Yerger

**TITLE OF AGENDA ITEM:** SCHS Course Proposal – Pre-Medical 100, Pre-Medical 200, and Pre-Medical 300

**ACTION/INFORMATION/DISCUSSION:** Action

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

Seeking approval of Pre-Medical 100, Pre-Medical 200, and Pre-Medical 300 courses.

**RATIONALE:**

Student data through Advisory indicates SCHS students are interested in pursuing careers in healthcare. These courses will allow students to be exposed to various medical programs and healthcare career fields.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Students will be enrolled in courses which will lead students into a healthcare career pathway.

**INNOVATION AND INTELLIGENT RISK:**

Students will be able to take one or all three courses depending on their personalized career pathway.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

The Pre-Medical series of courses will provide students with the opportunity to be exposed to various medical careers. Students will practice common medical procedures, therapies, emergency medical responses, as well as use of medical equipment and realistic simulations. Job shadowing and internships will be encouraged.

Culture	Inner Ring—How we treat each other	
	Outer Ring—How we treat our work	
Strategy	Rock #1—Establish enduring <u>trust</u> throughout our community	
	Rock #2—Research, design and implement programs for intentional <u>community</u> participation	
	Rock #3— Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	
	Rock #4— Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	Students will participate in range of medical fields, gaining experience and knowledge in medical content and medical practices.
	Rock #5— Customize our educational systems to <u>launch each student toward success</u>	Pre-Medical 100, 200, & 300 will expose students to a variety of medical careers in the healthcare industry.

**BUDGET IMPACT:** Use of MLO to jumpstart the Pre-Medical Program with the transition to CTE funds when the program is approved by the state.



BOE Regular Meeting January 9, 2020  
Item 7.05 continued

**AMOUNT BUDGETED:**

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Move to approve the three pre-medical courses listed in item 9.06 as recommended by the administration.

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 13, 2019



**Goal of Pre-Medical Program:** [www.yergerscience.org](http://www.yergerscience.org)

- Expose students to a variety of medical fields for possible careers or stepping stone jobs in the healthcare field.
- Students will be introduced to various medical programs in the city of Colorado Springs at UCCS, Pikes Peak Community College, Pima Medical Institute, and Colorado Academy of Veterinary Technology which have certification, Associate Degree, and Bachelor of Science programs.

**Pre-Medical 100:** Grade Level - 10th Grade

**Prerequisites:** None

**Length of Class:** 1 semester

**Medical Areas of Focus:** Search & Rescue, Paramedic, EMT/PCT, Fire Fighting, Physical Therapy, Occupational Therapy.

**Course Description:** This course focuses on career paths of first responders and search and rescue personnel. There will be an emphasis on the pathophysiology and clinical manifestations of traumatic injuries and emergent conditions of the adult age group. Embedded into the curriculum will be anatomy, physiology, medical terminology, basic pharmacology, ECG Part 1 (electrocardiogram), BLS (Basic Life Support), and ACLS (Adult Cardiac Life Support). In addition to the medical content, students will practice rescuing victims in various environments and weather. There will be a small component of physical and occupational therapy for those students that may be interested rehabilitation aspects of medicine. Students will be assessed with written assignments and tests, practicals, and simulations.

**Scope and Sequence:**

Basic Life Support (BLS)

**Paramedic, EMT/PCT Focus, and Phlebotomy:**

- Cardiovascular System (CV): Anatomy & physiology, pathophysiology of cardiovascular conditions, assessment of CV system, electrical conduction of heart, heart arrhythmias part 1, basic ECG rhythms part 1, pharmacology of emergency cardiogenic drugs, drug calculations math, phlebotomy of blood vessels, and medical terminology imbedded into program.
- Respiratory System: Anatomy & physiology, pathophysiology of emergent respiratory conditions, assessment of respiratory system, emergent techniques (different type of intubation, chest seals with decompression, etc.)
- Neurological System: Anatomy & physiology, pathophysiology of traumatic neurological conditions, assessment of neurological system, emergent techniques (c-spine precautions, Glasgow coma scale)
- Musculoskeletal and Gastrointestinal Systems: Anatomy & physiology, pathophysiology of traumatic conditions, basic assessment of both systems, emergent techniques (splinting, securing foreign body, etc.)

**Fire Fighting & Search and Rescue Focus:**

Fire science, physical training for a fire fighter, rescue knots and harnesses, rescue scenarios (water, incline, and forestry areas)

**Physical Therapy and Occupational Therapy Focus:**

- Pathophysiology of an assortment of medical conditions (stroke, amputees, neuromuscular disorders, etc.), use medical assistive devices (gait belts, transfer boards, hoyer lifts, etc.), proper body mechanics, and basic rehabilitative therapy techniques.



- Students will be introduced to various programs in Colorado Springs and other areas in the state at the end of the semester. They will look at length of programs, cost, job availability and flexibility, and have representatives from various institutions come and present and answer questions about their programs. There might be the opportunity to job shadow.

**Pre-Medical 200:** Grade Level - 11th Grade

**Prerequisites:** None

**Length of Class:** 1 semester

**Medical Areas of Focus:** Nursing, Respiratory Therapy, Certified Nursing Assistant, Medical Assistant

**Course Description:** This course focuses on career paths of nursing personnel in various disciplines, medical assistants in urgent cares, and certified nursing assistants. There will be an emphasis on the pathophysiology and clinical manifestations in pediatrics, obstetrics/labor & delivery, and intensive care units (pediatric ICU, neonatal ICU). Embedded into the curriculum will be anatomy, physiology, medical terminology, basic pharmacology, ECG Part 1 and 2 (electrocardiogram), BLS (Basic Life Support), and PALS (Pediatric Advanced Life Support). Students will be assessed with written assignments and tests, practicals, and simulations.

**Scope and Sequence:**

Basic Life Support (BLS)

**Nursing (Labor & Delivery, Neonates, & Pediatrics) Focus:** Includes Medical Assistant and Certified Nursing Assistant job profile

- Cardiovascular System (CV): Anatomy & physiology, pathophysiology of cardiovascular conditions, assessment of CV system, congenital heart conditions, heart arrhythmias part 2, basic ECG rhythms part 2, pharmacology of emergency drugs, drug calculations math part 2, phlebotomy of blood vessels, and medical terminology imbedded into program.
- Respiratory System: Anatomy & physiology, pathophysiology of common respiratory conditions,
- Neurological System: Anatomy & physiology, pathophysiology of congenital neurological conditions, assessment of neurological system, lumbar punctures, glasgow coma scale, etc.,
- Musculoskeletal and Gastrointestinal Systems: Anatomy & physiology, pathophysiology of congenital conditions, in-depth assessments of both systems.
- Neonates: Assessments, vaccinations, growth charts, and common neonatal conditions.

**Neonatal and Pediatric Intensive Care:**

ICU equipment, central venous pressures, arterial pressures, weight-based drip calculations, pathophysiology of conditions (sepsis, child abuse, trauma, near drownings, etc.), intubation, gastrointestinal tubes, Laboratory draws, running mega-codes, etc.

**Respiratory Therapy Focus:**

- Use of ventilators and oscillators, blood gases, various, respiratory related illnesses that can lead to intubation.
- Students will have the opportunity to job shadow at various medical institutions in various units. Students will also be introduced to various programs in Colorado Springs and other areas in the state at the end of the semester. They will look at length of programs, cost, tuition reimbursement offered by medical institutions and the military, job availability and flexibility, and have representatives from various institutions come and present and answer questions about their programs. These students



will run outreach medical opportunities for our feeder schools to promote life-saving techniques and the health science program at Sand Creek High School.

**Pre-Medical 300:** Grade Level - 12 Grade

**Prerequisites:** None

**Length of Class:** 1 semester

**Medical Areas of Focus:** Medical Doctor, Physician Assistant, Nurse Practitioner, Medical Technologist/Lab Technician

**Course Description:** This course focuses on career paths of licensed medical personnel that can diagnose and treat patients based off of in-depth body assessments and laboratory tests results. There will be an emphasis on the pathophysiology and clinical manifestations of various age groups of internal medicine, surgery, radiology, and infectious disease. Embedded into the curriculum will be anatomy, physiology, emphasis on microbiology, laboratory test values, medical terminology, basic pharmacology, ECG Part 1, 2, and 3 (electrocardiogram), BLS (Basic Life Support), ACLS (Adult Cardiac Life Support), and PALS (Pediatric Advanced Life Support). Students will be assessed with written assignments and tests, practicals, and simulations.

**Scope and Sequence:**

Basic Life Support (BLS)

**Medical Doctor, Nurse Practitioner, Physicians Assistant:** (Focus of young adult and elderly)

- In-Depth head-to-toe assessments of all of the following systems by advanced practitioners.
- Cardiovascular System (CV): Anatomy & physiology, pathophysiology of cardiovascular conditions, assessment of CV system, dietary and age-based heart conditions, heart arrhythmias and ECG part 1, 2, and 3, pharmacology of emergency drugs (Full ACLS and PALS), drug calculations math part 1 and 2 phlebotomy of blood vessels, and medical terminology imbedded into program.
- Respiratory System: Anatomy & physiology, pathophysiology traumatic conditions such as flailing chest, pneumothorax, etc., and emergency skills(tracheotomy, chest placement, chest seals, etc.)
- Neurological System: Anatomy & physiology, pathophysiology of neurological conditions (birth defects, infectious disease, & trauma), glasgow coma scale, etc.,
- Musculoskeletal and Gastrointestinal Systems: Anatomy & physiology, pathophysiology of both genetic and acquired conditions (muscular sclerosis, muscular dystrophy, traumatic injury).
- Genitourinary and Endocrine systems: Pathophysiology of conditions and procedures related to those system (catheterization, glucometers, and pharmacology)
- EENT (Eyes Ears Nose & Throat): Examinations with otoscopes and ophthalmoscopes and understanding most common conditions that arise in the adult.



- Radiology: Exposure to reading and interpreting basic X-Rays, CT-Scans, and MRI's.

**Medical Technologist:**

Microbiology: Basic gram staining organism and identification, use of kits for practice blood cultures and sensitivity tests, blood typing (synthetic), urinary analysis, etc., CBC, Renal Panel, Liver Function Tests, PT, PTT, D-Dimers, etc.

Students that plan on going into the medical field will be **certified in BLS**, which is mandatory for all medical employees to practice. They will also have the opportunity to job shadow at various medical institutions. Students will also be introduced to various programs in Colorado Springs and other areas in the state at the end of the semester. They will look at length of programs, cost, tuition **reimbursement offered by medical institutions and the military**, job availability and flexibility, and have representatives from various institutions come and present and answer questions about their programs. These students will run outreach medical opportunities for our feeder schools to promote life-saving techniques and the health science program at Sand Creek High School.



**BOARD OF EDUCATION ITEM 8.01**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** N. Lemmond, Executive Director of Individualized Education

**TITLE OF AGENDA ITEM:** Expulsion Information

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

See attached confidential sheet for list of expulsions in December 2019 per board policy.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Ensures compliance with all Colorado Revised Statutes. Provide alternative pathways to students that align with 49 Pathways Initiative.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Peter Hilts, Chief Education Officer

**DATE:** December 23, 2019



**BOARD OF EDUCATION ITEM 8.02**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Barbara Austin-Seeley, Executive Assistant to CEO

**TITLE OF AGENDA ITEM:** Student Study Trips

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE**

**FHS**

DECA trip to the Broadmoor

Depart-2/23/20 Return-2/25/20

8 Students will attend this trip.

Cost of this trip will be \$350 a per student and includes transportation, meals and lodging.

DECA state competition for students to present their business plans at the state level.

Fundraising will not be part of this trip.

**FHS**

2019 Bear Creek HS Basketball Tournament, Lakewood, CO

Depart-12/13/19 Return-12/14/19

96 Students will attend this trip.

Students will not see a cost for this trip and it will include transportation, lodging and entrance fees.

This event is important to the maturation of our varsity basketball team, as player/coaches will be allowed to accomplish team building (both player to player and coach to player), as well as allowing team to scout next day opponents.

Fundraising will be part of this trip.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Travel study is an important component of an appealing education, and participation in student leadership is central to our commitment to be the best district for leaders.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only



**APPROVED BY:** Peter Hiltz, Chief Education Officer

**DATE:** December 20, 2019



**BOARD OF EDUCATION ITEM 8.03**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Shannon Hathaway, Risk & Benefits Manager

**TITLE OF AGENDA ITEM:** Current Legal Issues

**ACTION/INFORMATION/DISCUSSION:** Information - Confidential

**BACKGROUND OR RATIONALE**

With an organization the size of District 49, serving 20,000+ plus students, with 2,000 + employees and a constituency of over 85,000, with 80 busses on the road every day, serving the public good in public education, there will always be legal situations in at hand. This report will be a regular, confidential, information item so that the Board can be aware of what current issues, what that issue is about, and who is involved.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

District 49 .Business Office Staff, along with legal counsel will always work to protect the institution and ideals of public education, pursuing the best possible outcome on each legal situation. Sometimes, the best outcome does involve a settlement or other action that is recommended by either legal counsel or insurance representatives.

**IMPACTS ON THE DISTRICT’S MISSION PRIORITIES—THE RINGS AND ROCKS:**

C u l t u r e	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	<i>Handling legal issues with intentionality for the appropriate outcome, to protect the District, its vision and mission, supports cultural priorities.</i>
S t r a t e g y	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Risk Management is not about simply avoiding risk, but measuring the cost and feasibility of various levels of risk avoidance against potential lost opportunity. Risk is not simply monetary, but perceptual and strategic as well. Our Risk Management strives to balance these priorities in support of the district vision, mission, culture and strategic goals.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** No action necessary – information only. All information presented in this item should be kept strictly confidential.

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** December 13, 2019



**BOARD OF EDUCATION ITEM 8.04**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** D. Garza, Executive Assistant to the Board

**TITLE OF AGENDA ITEM:** Board Sub-Committee Minutes

**ACTION/INFORMATION/DISCUSSION:** Information Item

**BACKGROUND OR RATIONALE**

At the 2018 Annual Peak Planning meeting the Board requested the inclusion of board sub-committee minutes as an information item in the board packet.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Rick Van Wieren, Board Secretary

**DATE:** December 13, 2019



**SBOR Meeting**  
**12/4/19**  
**Creekside**

**Attendance:** Rachel Washburn (SCHS), Mikayla Lee (SCHS), Ki'Arey Love (SCHS), Hailee Duke (SCHS), Jordan Reynolds (FHS), Shoncire Graham (FHS), Jocelyn Mullen (PPEC), Justin Gilpin (PPEC), Ava Stoller (PPEC), Mercy Kibet (BLPA), Sam Nguyen (VRHS), Jude Almacén (VRHS), Colton Walker (BLPA), Kevin Butcher, Peter Hilts, Lauren Stuart

- 1. Recap of Board Meeting**
  - a. Armed Security Guards was the main topic
- 2. Charter School Information**
  - a. Compare charter schools vs. public schools
- 3. New School Development**
  - a. How do we maintain our current schools while building new schools?
  - b. Allocation of funds to schools (based on age)
  - c. Future buildings in the district
- 4. Food Service Options**
  - a. Options offered to students
- 5. CASB Conference**
  - a. More information on Concurrent Enrollment and how other schools utilize it
  - b. Capturing Kids Hearts - how it is utilized in other schools/districts
  - c. Other sources of Kindness curriculum for students and staff
- 6. APEX Leadership Survey**
  - a.
- 7. Agenda from Work Session**
  - a. Concurrent Enrollment
  - b. Senior Capstone
- 8. Agenda for Board Meeting**
  - a. Armed Security Guard
  - b. Budget and Enrollment Update



**Falcon Community Builders for Classrooms  
Board of Directors Meeting Minutes  
Tuesday, March 12, 2019**

The regular meeting of the Board of Directors (“BOD”) of the Falcon Community Builders for Classrooms (“FCBC”) was to be held at Classic Companies on Tuesday, March 12, 2019 at 3:30 p.m. Directors in attendance were Doug Stimple, Brian Bahr, Brett Ridgway, and Melissa Andrews. Steve Neary and Kevin Butcher were excused. Commissioner Mark Waller was absent. Kevin Butcher, Lori Von Feldt and Sarah Jack were also in attendance.

The Chair, Doug Stimple was detained in a meeting and arrived late. There being no quorum Brian Bahr who was in attendance suggested canceling the meeting. Following the meeting being canceled Doug arrived however, Mr. Bahr was no longer in attendance and again there was not a quorum present. The meeting was not held and the only business conducted was the signing of administrative checks.

On April 1, 2019 an email was sent to the BOD eliciting a vote on the need for a meeting or any business that needed to be conducted. The vote was unanimous that a meeting was not necessary and business could be conducted at the next regularly scheduled meeting of FCBC on Tuesday, June 11, 2019.

Submitted July 23, 2019

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Steve Neary, Secretary



**Falcon Community Builders for Classrooms  
Board of Directors Meeting Minutes  
Tuesday, July 23, 2019**

The regular meeting of the Board of Directors (“BOD”) of the Falcon Community Builders for Classrooms (“FCBC”) was held at Classic Companies on Tuesday, July 23, 2019 at 3:30 p.m. Directors in attendance were Doug Stimple, Melissa Andrews, Commissioner Mark Waller, Kevin Butcher and Steve Neary. Brian Bahr and Brett Ridgway were absent. Lori Von Feldt, Kevin Walker and Sarah Jack were also in attendance.

For the Chair, Steve Nearing called the meeting to order at 3:48 PM. With a correction to Greg Papineau’s name (Biggs Kofford) there was a Motion made by Kevin Butcher seconded by Commissioner Waller to approve the December 11, 2018 Meeting Minutes. Approval was unanimous. A second Motion was made by Kevin Butcher seconded by Commissioner Waller to approve the March 12, 2019 Meeting Minutes. Approval was unanimous.

Lori Von Feldt, Walker Schooler presented the Financials noting that revenues are 44.7% less than this time in 2018. Noted were Aspen View Homes at over \$580,000 in arrears as well as St. Aubyn at \$320,000. Director Kevin Butcher made a Motion seconded by Steve Neary to approve the Financials as presented. Approval was unanimous. Lori also stated that funds from the Eastern Colorado Bank Money Market Account need to be moved to the cash account as the recent check for \$197,000 for the Careers in Construction Building had pulled down the cash account. Collections were discussed and Kevin Walker volunteered to reach out once again to Aspen View Homes.

Melissa Andrews gave a District update. The ribbon cutting is scheduled for the new elementary school which was completed on time and under budget. She also noted that the Careers in Construction Building is fully framed and should be operational when the new school year begins. The District is in discussions with Aspen View homes regarding a school site dedication issue in Forest Meadows.

Doug Stimple presented a proposal for the purchase of real property by FCBC on behalf of the District. Classic Companies would be on the contract but, the property would be assigned to FCBC. The District will contract for environmental surveys, water rights etc. as well as the potential for annexation. If there are additional funds needed above what FCBC commits to paying the District will cover those costs. The Broker has already agreed to donate 1% of the brokerage fee to FCBC. Director, Kevin Butcher made a Motion as follows: Pursue the purchase by Classic Companies and approve payment by FCBC for the costs of the required studies. Commissioner Waller seconded the Motion and it passed unanimously.

There was discussion about changing the quarterly meetings of FCBC to the third Tuesday of the month held at 3:30 PM. The meeting was adjourned at 4:50 PM.

Submitted October 30, 2019

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Steve Neary, Secretary



**Falcon Community Builders for Classrooms  
Board of Directors Meeting Minutes  
Wednesday, October 30, 2019**

The regular meeting of the Board of Directors ("BOD") of the Falcon Community Builders for Classrooms ("FCBC") was held at Classic Companies on Wednesday, October 30, 2019 at 3:30 p.m. Directors in attendance were Doug Stimple, Commissioner Mark Waller, Kevin Butcher and Brett Ridgway. Brian Bahr, Steve Neary and Melissa Andrews were absent. Kevin Walker and Sarah Jack were also in attendance.

Doug Stimple called the meeting to order at 4:01 PM and asked for approval of the minutes. Kevin Butcher made a Motion seconded by Brett Ridgway to approve the July 23, 2019 Meeting Minutes. Approval was unanimous

Kevin Walker, Walker Schooler presented the Financials noting that revenues are 26% below revenues at this time in 2018. Much of this is attributed to collections which will be updated at the next meeting. Kevin noted that he is trying to reach Aspen View Homes with no response to date. Brett Ridgway stated that the District is working to set up a meeting with Aspen View in reference to a school site dedication dispute.

Brett Ridgway updated on the District and noted that due to a write-in candidate the District will have to participate in the 2019 Board of Education elections at cost of approximately \$60,000. The District is experiencing great academic results and Goal Academy will receive a Microsoft Award.

Brett also presented a couple of new capital funding requests to FCBC. The first for the paving of the employee parking lot at Meridian Elementary School. Brett will email the paving quote and an approval will be sought via an email vote. Some discussion about this being a project in Meridian Ranch and the Ranch participating again in FCBC. The second request from the District is a refrigerated truck for deliveries. The cost is expected to be under \$100,000. After discussion the District will reevaluate how urgent the need is for this item.

There being no further business Doug Stimple adjourned the meeting at 4:38 pm.

Submitted December, 10, 2019

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Steve Neary, Secretary





**Regular Meeting of EDUCATION reENVISIONED BOCES**

Held in Excellence Lab of Creekside Success Center

3850 Pony Tracks Drive, Colorado Springs, CO 80922

Tuesday Evening, October 15, 2019 at 4:00pm

Board Vice President Marie LaVere-Wright in the Chair, and Annette Ridgway acting as Secretary

**Guests/Staff in Attendance:** Ken Witt, Annette Ridgway, Brad Miller, Nicole Tiley, Kindra Whitmyre, Renae Roth, Sarah Schuchard

**Guest/Staff on Conference Call:** Amy Attwood

**Board of Directors Roll Call:**

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Here	X	X (left meeting before adjournment vote)	X	X		
NOT Here					X	X

**Approval for the Agenda:**

Motion: Drosendahl, to approve agenda.

Second: Griffin

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	X	X	X	X		
Voted NAY						
Not at mtg.					X	X
Abstain						

**Approval for Consent Agenda:**

Motion: Drosendahl, to approve minutes from September 17, 2019

Second: Griffin

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	X	X	X	X		
Voted NAY						
Not at mtg.					X	X
Abstain						





**Approval for Agenda Action Items:**

**A. Resolution for Conditional School Approval**

Motion: Drosendahl, to approve presented resolution of conditional authorization

Second: Griffin

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	X	X	X	X		
Voted NAY						
Not at mtg.					X	X
Abstain						

**B. Waivers Application**

Motion: Drosendahl, to authorize the BOCES Executive Director to pursue innovation status for the BOCES through the CDE application process

Second: Griffin

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	X	X	X	X		
Voted NAY						
Not at mtg.					X	X
Abstain						

**C. Bereavement Policy**

Motion: Griffin, to revise the Education reEnvisioned Employee Handbook to include the presented Bereavement Leave Policy

Second: Drosendahl

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	X	X	X	X		
Voted NAY						
Not at mtg.					X	X
Abstain						





**Approval to Adjourn at 4:24pm:**

Motion: Drosendahl, approval to adjourn

Second: Harris

Motion Passed: 3-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	X		X	X		
Voted NAY						
Not at mtg.		X			X	X
Abstain						

Minutes Respectfully Submitted by: Annette Ridgway, Acting Secretary





**Regular Meeting of EDUCATION reENVISIONED BOCES**

Held in Excellence Lab of Creekside Success Center

3850 Pony Tracks Drive, Colorado Springs, CO 80922

Tuesday Evening, November 19, 2019 at 4:01pm

Board Vice President Marie LaVere-Wright in the Chair, and Annette Ridgway acting as Secretary

**Guests/Staff in Attendance:** Ken Witt, Annette Ridgway, Brad Miller, Nicole Tiley, Kindra Whitmyre, Renae Roth, Sarah Schuchard, Ashley Repko, John Graham

**Guest/Staff on Conference Call:** Amy Attwood

**Board of Directors Roll Call:**

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Here	X (left meeting after action items)		X	X		X (left meeting after action items)
NOT Here		X			X	

**Approval for the Agenda:**

Motion: Drosendahl, to amend agenda to move Action Item IV.A. Innovation Status Plan to Discussion Item V.C.

Second: Snowberger

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	X		X	X		X
Voted NAY						
Not at mtg.		X			X	
Abstain						

Motion: Snowberger, to approve agenda as amended

Second: Harris

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	X		X	X		X
Voted NAY						
Not at mtg.		X			X	
Abstain						





**Approval for Consent Agenda:**

Motion: Harris, to approve minutes from October 15, 2019

Second: Snowberger

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	X		X	X		X
Voted NAY						
Not at mtg.		X			X	
Abstain						

**Approval for Agenda Action Items:**

**B. Homeschool Enrichment Program Authorization**

Motion: Harris, to authorize BOCES staff to complete an operating agreement for a homeschool enrichment program between the BOCES and Haven Community School

Second: Drosendahl

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	X		X	X		X
Voted NAY						
Not at mtg.		X			X	
Abstain						

**Meeting Adjourned at 4:38pm**

Minutes Respectfully Submitted by: Annette Ridgway, Acting Secretary



**BOARD OF EDUCATION ITEM 9.01**  
**OPPORTUNITY AND RISK: DECISION ANALYSIS FOR MAJOR DISCUSSION AND ACTION ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Dr. Nancy Lemmond, Executive Director of Individualized Education

**TITLE OF AGENDA ITEM:** CLDE Family Engagement Community Liaison

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND INFORMATION: DESCRIPTION OF EXPECTATION/NEED/ OPPORTUNITY:**

As our CLD population continues to grow, the needs of our CLD families continue to grow and become more diverse. We assist multiple departments and schools with both CLD student needs and family needs.

**RATIONALE:**

A CLDE Family Engagement Community Liaison would help facilitate engagement for CLD families across the district. They would partner with local organizations to provide resources to our families (e.g. Lutheran Services, Immigrant Rights Groups, Adult ESL courses, etc.). Additionally, they would help facilitate meaningful communication by organizing interpretation and translations of any parent meetings (conferences, Title nights, etc.). They would foster better connections between a school and our CLD community through home visits, training specific to school demographics, and advocacy.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

Through communications with CDE, the state is moving in the direction of community liaisons and advocates for many special populations. We will collect data and Liaison-Family interactions, partnerships with community organizations, and assistance to students, families, and schools.

**INNOVATION AND INTELLIGENT RISK:**

We have provided quality services and assistance to our CLD community. As with growth throughout the district, CLDE is looking to improve and expand our services and assistance. As this is a title funded position, the risk that for this position is selecting an individual and losing funding. We don't anticipate that scenario to occur.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other	We value and respect all D49 learners and their families.
	<b>Outer Ring</b> —How we treat our work	Continued performance excellence for our CLD students and families.
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community	A CLDE Community Liaison would demonstrate the value and importance of our CLD families to the community. A go-to, trusted person for both schools and families.
	<b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation	
	<b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u>	



BOE Regular Meeting January 9, 2020  
Item 9.01 continued

<b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive	
<b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	Student success is dependent upon a strong partnership between the school and the family.

**BUDGET IMPACT:** ~\$19,000 from Title III

**AMOUNT BUDGETED:** Use of a partial amount of Title III carryover funds (\$39,230 Total in carryover) for the 2019-2020 SY.

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Approval of the new job description and use of a portion of our Title III carryover funds for the position.

**APPROVED BY:** Peter Hilts, Chief Education Officer; Brett Ridgway, Chief Business Officer

**DATE:** January 2, 2020

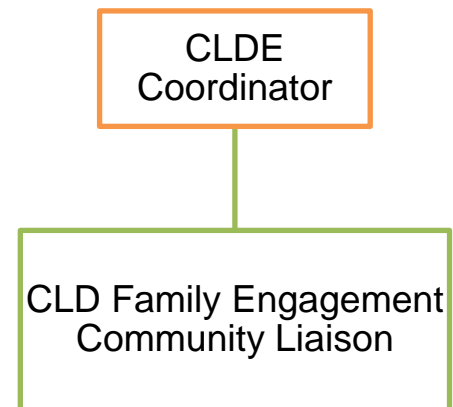
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## Culturally and Linguistically Diverse (CLD) Family Engagement Community Liaison

<b>Job Title:</b>	Culturally and Linguistically Diverse (CLD) Family Engagement Community Liaison
<b>Initial:</b>	January 22, 2020
<b>Revised:</b>	
<b>Work Year:</b>	180 days
<b>Office:</b>	Education
<b>Department:</b>	Culturally and Linguistically Diverse Education (CLDE) Office
<b>Reports To:</b>	Culturally and Linguistically Diverse Education (CLDE) Coordinator
<b>FLSA Status:</b>	Non-Exempt
<b>Pay Schedule:</b>	Educational Support Personnel Range 6

### Related Organization Chart



**POSITION SUMMARY:** The Culturally and Linguistically Diverse (CLD) Family Engagement Community Liaison is responsible for supporting the district with implementation of family and community engagement for culturally and linguistically diverse families. This position serves as a resource to the district to effectively communicate to parents/community members the instructional goals of schools, assist with the assessment of a school's CLD parent and family engagement efforts, create an inviting environment, and establish opportunities for parents to be leaders or advocates serving on accountability teams and other school-based committees.

### ESSENTIAL DUTIES & RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Schedules and facilitates activities to promote family engagement among culturally and linguistically diverse populations.
- Works in conjunction with the Culturally and Linguistically Diverse Education (CLDE) office, school, community, and parent groups in support of developing a district culture that encourages and embraces meaningful parent and family engagement.
- Establishes positive and supportive relationships with parents.
- Attends and assists with facilitating parent and family engagement events throughout the district (i.e. Title I parent nights, Parent Teacher Organization and School Accountability Committee) to ensure meaningful participation of limited English proficient families.

*To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*



- 
- Assists parent leadership teams in conducting an annual needs assessment, works with parents to develop a parent and community engagement plan, and evaluates the effectiveness of current strategies for increasing CLD family and community engagement.
  - Maintains documentation for measuring progress toward parental and community engagement goals per district, state, and federal requirements, as appropriate.
  - Maintains a high level of ethical behavior and confidentiality with all student information.
  - Conducts home visits with families to share information and disseminate resources.
  - Works with community organizations to increase family and community engagement.
  - Promotes and follows Board of Education policies, school procedures, and other local, state and federal policies and regulations.
  - Works collaboratively with other advocates and specialists at the district and school-level to implement best practices for CLD students in need.
  - Assists in WIDA screening and district enrollment of CLD students and families
  - Performs other related duties as assigned.

**Supervision & Technical Responsibilities:** This position does not supervise other employees.

**Budget Responsibility:** This position does not have any direct budget responsibility.

## **QUALIFICATIONS**

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

### **Education & Training:**

- Associates degree or equivalent experience preferred.

### **Experience:**

- Minimum of one year of experience working with schools and/or community services with parents, families and staff.

### **Knowledge Skills & Abilities:**

- Excellent oral and written communication and interpersonal relation skills.
- Ability to communicate in Spanish preferred, but not required
- Basic math and accounting skills.
- Ability to maintain confidentiality in all aspects of the job.
- Ability to manage multiple tasks or priorities with frequent interruptions.
- Ability to diffuse and manage volatile and stressful situations.
- Customer service and public relations skills.
- Critical thinking, problem solving and organizational skills.
- Ability to communicate effectively with various stakeholders.
- Ability to understand and follow complex oral and written instructions.
- Ability to perform responsibilities without the necessity of close supervision.
- Ability to have reliable transportation to attend events and home visits.
- Must be able to meet and maintain insurability requirements if operating a District 49 motor vehicle.
- Must be proficient in the use of personal computers and common software applications including Microsoft Word, Excel, Power Point, and Google.

*To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*



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**Certificates, Licenses, & Registrations:**

- Criminal background check required for hire.
- Valid Colorado driver's license required for hire.

**OTHER WORK FACTORS**

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

**Physical Demands:** While performing the duties of this job, the employee is occasionally required to stand, climb or balance, stoop, kneel, crouch, or crawl. The employee must regularly lift and/or move up to 25 pounds.

**Work Environment:** While performing the duties of this job, the employee will work primarily in a usual office or school environment and out in the community at events.

**Mental Functions:** While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.



**BOARD OF EDUCATION ITEM 9.02**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Brett Ridgway, Chief Business Officer  
 Ron Sprinz, Director of Finance

**TITLE OF AGENDA ITEM:** Amended Budget Update

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

Under current statute, Colorado school districts' program formula funding is largely based on the 'October Count' of full time equivalent students (sFTE). Like many districts, we try and monitor how enrollment is trending as compared to the adopted budget.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

sFTE is the largest variable in determining program formula funding and since program formula funding accounts for 94% of our total general fund revenue budget, and since we are continuing to move toward a full student-based funding model, it is very appropriate to monitor sFTE early in the school year to determine what issues may come from fluctuations to the adopted budget in terms of sFTE by school. The actual October Count result will be the driving factor in compiling the amended budget, to be approved by the Board of Education prior to January 31, 2017. Estimates of how the October Count will unfold, and how that will affect each school and zone in turn, in terms of financial impacts, will be used in strategic decisioning throughout the course of the fall semester.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Presenting such information in an open and transparent manner validates the importance placed on community trust.</i>  <i>Informed decision making and organizational agility are key strategies we continue to pursue.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** December 23, 2019



# 19/20 Amended Expense Budget



District 49 - Budget Summary  
Fund 10

		Amended Expense Budget ADJ				19/20	
		Adopted Budget		Oth Revenue		Amended Budget	
		Approved - 06/30/2019		Volume Variance	Rate Variance	SPED Chrttr-PreSch Tuition Read Act Funds	Diff
Total D49 Fund 10 Budget Dollars:		\$ 117,903,008.13		\$ 1,098,800.95	\$ 358,066.02	\$ 1,170,002.32	\$ 120,529,877.43 \$ 2,626,869.30
Central Office:	<a href="#">Internal Services:</a>	\$ 20,380,239.67	17.3%	\$ 186,453.03	\$ 61,893.85	\$ 859,534.44	17.8% \$ 21,488,120.99 \$ 1,107,881.32
	<a href="#">Internal Vendors:</a>	\$ 10,195,613.07	8.6%	\$ 93,276.77	\$ 30,963.61	\$ -	8.6% \$ 10,319,853.45 \$ 124,240.38
Zones:	<a href="#">Falcon Zone:</a>	\$ 26,098,277.42	22.1%	\$ 136,194.26	\$ 79,259.27	\$ 22,599.41	21.9% \$ 26,336,330.36 \$ 238,052.94
	<a href="#">Sand Creek Zone:</a>	\$ 25,532,321.65	21.7%	\$ (498,668.56)	\$ 77,540.49	\$ 16,596.44	20.8% \$ 25,127,790.02 \$ (404,531.63)
	<a href="#">Power Zone:</a>	\$ 29,260,111.57	24.8%	\$ 723,621.92	\$ 88,861.61	\$ 91,449.35	25.0% \$ 30,164,044.45 \$ 903,932.88
	<a href="#">iConnect Zone:</a>	\$ 6,436,444.75	5.5%	\$ 457,923.53	\$ 19,547.19	\$ 179,822.68	5.9% \$ 7,093,738.15 \$ 657,293.40
Total		\$ 117,903,008.13		\$ 1,098,800.95	\$ 358,066.02	\$ 1,170,002.32	\$ 120,529,877.41 \$ 2,626,869.28 2.2%
Diff \$		-					

The Best Choice to Learn, Work and Lead



# 19/20 Amended Budget - Revenue Model



Revenue Model

El Paso County Colo - School District 49

		19/20 Proposed		19/20 Amended	
		Budget	Adj Budget	Budget	
Proposed 19/20 Student Count (Total District Funded):	25,799.50				
Per Pupil Funding (After Neg Factor):	\$ 8,115.98				
Per Pupil funding On-line	\$ 7,790.17				
Property Taxes:	\$ 25,661,042.69				
Specific Ownership Taxes:	\$ 1,994,761.47				
CDE Recission Amount	\$ 66,266.97				
Underlying Traditional PPR Rate	\$ 8,153.76				
19/20 Adopted Budget	\$ 8,126.79				
Difference	\$ 26.97	Rate Vari over 19/20 Adopted	\$ 358,066.02		

Total Prgm formula Funding

0.33%

Acct	Description	19/20 Proposed	19/20 Amended
10-000-00-0000-1110000-0000-00000000	LOCAL PROPERTY TAX REVENUE	\$ 24,852,623.17	\$ 808,419.52
10-000-00-0000-1120000-0000-00000000	SPECIFIC OWNERSHIP TAX REVENUE	\$ 2,695,455.45	\$ (700,693.98)
10-000-00-0000-1140000-0000-00000000	DELINQUENT PROP TAX	\$ -	\$ -
10-000-00-0000-1141000-0000-00000000	PROPERTY TAX CREDITS	\$ -	\$ -
10-000-00-0000-1143000-0000-00000000	INTEREST ON TAXES	\$ -	\$ -
10-000-00-0000-3110000-0000-00000000	STATE EQUALIZATION REVENUE	\$ 169,331,631.96	\$ 12,400,753.35
Total:		\$ 196,879,710.58	\$ 12,508,478.89

Charter Counts	Chartered	Operated Portfolio - Program Formula Funding:	Per PPR
PPSEL	407.00	\$ (3,279,921.01)	\$ (8,153.76)
GOAL	4,961.50	\$ (34,301,236.19)	\$ (8,153.76)
CDBOCES	2,681.00	\$ (19,073,296.37)	\$ (7,790.17)
BLRA	1,435.00	\$ (11,005,739.80)	\$ (8,153.76)
RMCA	1,344.50	\$ (11,088,301.50)	\$ (8,153.76)
PTEC	316.00	\$ (2,213,250.38)	\$ (8,153.76)
IIR	760.00	\$ (5,495,160.82)	\$ (8,153.76)
LTA	483.50	\$ (2,529,571.11)	\$ (8,153.76)
Total Chartered Portfolio:	12,388.50	\$ (88,986,477.18)	\$ (8,075.08)

Operated Portfolio:

19/20 Adopted October Count

Difference

134.76

Volume Vari over 19/20 Adoptec

1,098,800.95

Total Operated Portfolio Revenue:

Non-Formula Revenue:

9.4%

\$ 841.88

Per Pupil Revenue Operated vs Chartered

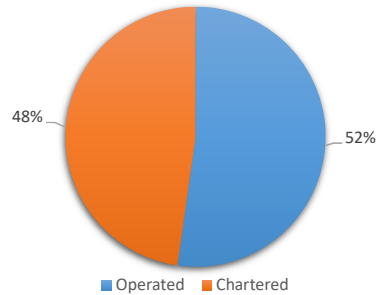
48%

52%

Operated

Chartered

Per Pupil Revenue Operated vs Chartered



The Best Choice to Learn, Work and Lead



**BOARD OF EDUCATION ITEM 9.03**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Brett Ridgway, Chief Business Officer  
 Ron Sprinz, Director of Finance

**TITLE OF AGENDA ITEM:** Amended 2019-20 Charter School Budget Update

**ACTION/INFORMATION/DISCUSSION:** Discussion

**BACKGROUND OR RATIONALE**

January 31, 2020 is the deadline for approving the amended budget. Prior to that we would like to give the board an update of the charter school revenue from PPR to orient them when the charter school amended budgets are received.

**RELEVANT DATA AND EXPECTED OUTCOMES:**

As we near the date for approving the amended budget it is helpful to know how funding changes impacts our charter schools. The following charts show the expected PPR amounts for charter schools to be using as their PPR revenue.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

Culture	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	
Strategy	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>This shows how monies are flowing to the charter schools and the impact of PPR changes.</i>  <i>This show how funding changes impacts our charter schools.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Information only

**APPROVED BY:** Brett Ridgway, Chief Business Officer

**DATE:** December 23, 2019



# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019-2020 AMENDED BUDGET

Fund: 11

Location: All Chartered Schools

Charter Budgets are Approved by their Board prior to sending to the District

		2015-2016 Actuals	2016-2017 Actuals	2017-2018 Actuals	2018-2019 Proposed Budget	2018-2019 Amended Budget	2019-2020 Proposed Budget	2019-2020 Amended
Funded Student Count		3,073.10	3,094.48	7,448.68	8,439.90	7,088.68	7,088.68	8,990.80
PPR funding rate		7,106.62	7,075.99	7,311.71	7,813.23	7,779.25	8,126.79	8,153.76
<b>BEGINNING FUND BALANCE:</b>		<b>\$ (33,661,919)</b>	<b>\$ (27,912,076)</b>	<b>\$ (12,254,738)</b>	<b>\$ (10,542,112)</b>	<b>\$ (11,573,165)</b>	<b>\$ (11,573,165)</b>	<b>\$ (7,134,624)</b>
REVENUE:	<u>SOURCE</u>							
PPR Allocation from District	5710	\$ 51,006,259	\$ 50,710,826	\$ 56,985,640	\$ 62,280,583	\$ 55,144,614	\$ 55,144,614	\$ 73,066,344
Charges for Services		3,354,688	3,592,784	2,844,215	3,749,973	282,647	282,647	241,414
Grant & Designated Revenue		2,513,285	3,022,785	3,605,250	3,613,977	2,512,401	2,512,401	3,866,086
Other		1,141,083	2,048,832	883,353	663,425	2,028,871	2,028,871	815,185
<b>TOTAL REVENUE:</b>		<b>\$ 58,015,315</b>	<b>\$ 59,375,227</b>	<b>\$ 64,318,458</b>	<b>\$ 70,307,958</b>	<b>\$ 59,968,533</b>	<b>\$ 59,968,533</b>	<b>\$ 77,989,029</b>
<b>TOTAL FUNDS AVAILABLE:</b>		<b>\$ 24,353,396</b>	<b>\$ 31,463,151</b>	<b>\$ 52,063,720</b>	<b>\$ 59,765,846</b>	<b>\$ 48,395,368</b>	<b>\$ 48,395,368</b>	<b>\$ 70,854,405</b>
EXPENDITURES:	<u>PROGRAMS</u>							
Instruction Services		\$ 25,232,672	\$ 33,170,117	\$ 40,894,451	\$ 49,684,102	\$ 46,382,787	\$ 46,382,787	\$ 58,036,904
Support Services		23,118,708	39,801,329	44,025,834	17,341,476	11,251,987	11,251,987	17,077,149
Other		3,914,092	2,919,555	7,125,606	2,386,701	2,030,248	2,030,248	1,329,521
<b>TOTAL EXPENDITURES:</b>		<b>\$ 52,265,472</b>	<b>\$ 75,891,001</b>	<b>\$ 92,045,891</b>	<b>\$ 69,412,278</b>	<b>\$ 59,665,022</b>	<b>\$ 59,665,022</b>	<b>\$ 76,443,573</b>
<b>CHANGE IN FUND BALANCE:</b>		5,749,843	(16,515,774)	(27,727,433)	895,680	303,511	303,511	1,545,456
<b>ENDING FUND BALANCE:</b>		<b>\$ (27,912,076)</b>	<b>\$ (44,427,850)</b>	<b>\$ (29,565,483)</b>	<b>\$ (9,646,432)</b>	<b>\$ (11,363,654)</b>	<b>\$ (11,363,654)</b>	<b>\$ (5,690,168)</b>
<b>memo:</b> Employee Demographics								
# of Teachers		142	268	317	339	339	339	351
# of Other Employees		235	319	317	395	395	395	409
<b>memo:</b> Expense recast	<u>OBJECTS</u>	-	-	-	-	-	-	-
Personnel Costs 0100-0299		\$ 20,107,925	\$ 24,475,195	\$ 31,368,573	\$ 28,457,401	\$ 36,722,685	\$ 36,722,685	\$ 36,722,685
per pupil	#DIV/0!	#DIV/0!	#DIV/0!	19,556	#DIV/0!	24,382	24,382	23,270
Implementation Costs 0300-0999		\$ 23,005,071	\$ 35,126,551	\$ 32,332,162	\$ 31,424,866	\$ 39,827,300	\$ 39,827,300	\$ 45,405,475
per pupil	#DIV/0!	#DIV/0!	#DIV/0!	22,449	#DIV/0!	35,532	35,532	36,103



**EL PASO COUNTY SCHOOL DISTRICT 49**  
**2019-2020 AMENDED BUDGET**

**PIKES PEAK SCHOOL OF EXPEDITIONARY LEARNING & Y LEARNING**

Fund: 11

Location: 910

Charter Budgets are Approved by their Board prior to sending to the District

		2015-2016 Actuals	2016-2017 Actuals	2017-2018 Actuals	2018-2019 Proposed Budget	2018-2019 Amended Budget	2019-2020 Proposed Budget	2019-2020 Amended Budget
Funded Student Count		393.90	392.00	390.68	391.68	391.68	392	407
PPR funding rate		\$ 7,106.62	\$ 7,075.99	\$ 7,311.71	\$ 7,813.23	\$ 7,779.25	\$ 8,126.79	\$ 8,153.76
<b>BEGINNING FUND BALANCE:</b>		<b>\$ (2,046,597)</b>	<b>\$ (1,964,237)</b>	<b>\$ 1,573,710</b>	<b>\$ 1,684,000</b>	<b>\$ 1,684,000</b>	<b>\$ 2,279,000</b>	<b>\$ 2,279,000</b>
REVENUE:	<u>SOURCE</u>							
PPR Allocation from District	5710	\$ 2,799,013	\$ 2,771,528	\$ 3,088,135	\$ 3,060,286	\$ 3,046,977	\$ 3,185,702	\$ 3,318,580
Charges for Services		148,603	139,104	143,817	-	-	-	-
Grant & Designated Revenue		16,306	13,384	14,649	-	-	-	-
Other		177,312	291,448	135,618	223,500	90,309	199,198	199,198
<b>TOTAL REVENUE:</b>		<b>\$ 3,141,234</b>	<b>\$ 3,215,464</b>	<b>\$ 3,382,219</b>	<b>\$ 3,283,786</b>	<b>\$ 3,137,286</b>	<b>\$ 3,384,900</b>	<b>\$ 3,517,778</b>
<b>TOTAL FUNDS AVAILABLE:</b>		<b>\$ 1,094,637</b>	<b>\$ 1,251,227</b>	<b>\$ 4,955,929</b>	<b>\$ 4,967,786</b>	<b>\$ 4,821,286</b>	<b>\$ 5,663,900</b>	<b>\$ 5,796,778</b>
EXPENDITURES:	<u>PROGRAMS</u>							
Instruction Services		\$ 1,799,609	\$ 2,820,599	\$ 3,046,830	\$ 1,996,480	\$ 1,886,750	\$ 2,066,510	\$ 2,199,388
Support Services		591,447	1,056,021	1,251,931	1,254,900	1,188,440	1,262,630	1,262,630
Other		667,818	413,227	433,969	-	44,020	25,000	25,000
<b>TOTAL EXPENDITURES:</b>		<b>\$ 3,058,874</b>	<b>\$ 4,289,847</b>	<b>\$ 4,732,730</b>	<b>\$ 3,251,380</b>	<b>\$ 3,119,210</b>	<b>\$ 3,354,140</b>	<b>\$ 3,487,018</b>
<b>CHANGE IN FUND BALANCE:</b>		82,360	(1,074,383)	(1,350,511)	32,406	18,076	30,760	30,760
TABOR RESERVE						94,000	101,000	101,000
<b>ENDING FUND BALANCE:</b>		<b>\$ (1,964,237)</b>	<b>\$ (3,038,620)</b>	<b>\$ 223,199</b>	<b>\$ 1,716,406</b>	<b>\$ 1,608,076</b>	<b>\$ 2,208,760</b>	<b>\$ 2,208,760</b>
<b>memo:</b> Employee Demographics								
# of Teachers			29	23	32	32	32	32
# of Other Employees			8	15	13	13	13	13
<b>memo:</b> Expense recast	<u>OBJECTS</u>							
Personnel Costs	0100-0299	\$ 1,491,829	\$ 1,491,830		\$ 1,862,460	\$ 1,873,460	\$ 1,972,780	\$ 1,972,780
per pupil		\$ 3,787	\$ 3,806		\$ 4,755	\$ 4,783	\$ 5,033	\$ 4,847
Implementation Costs	0300-0999	\$ 1,567,045	\$ 1,567,046		\$ 1,388,920	\$ 1,245,750	\$ 1,381,360	\$ 1,514,238
per pupil		\$ 3,978	\$ 3,998		\$ 3,546	\$ 3,181	\$ 3,524	\$ 3,720

\*Amounts are for General Fund and Enterprise Fund



# EL PASO COUNTY SCHOOL DISTRICT 49

## 2019-2020 AMENDED BUDGET

## GOAL ACADEMY

Fund: 11

Location: 930

Charter Budgets are Approved by their Board prior to sending to the District

		2015-2016 Actuals	2016-2017 Actuals	2017-2018 Actuals	2018-2019 Proposed Budget	2018-2019 Amended Budget	2019-2020 Proposed Budget	2019-2020 Amended Budget
Funded Student Count				3,600.00	3,880.00	4,137.00	4,250	4,962
PPR funding rate				\$ 7,311.71	\$ 7,315.00	\$ 7,779.25	\$ 8,126.79	\$ 8,153.76
<b>BEGINNING FUND BALANCE:</b>		<b>\$ (22,198,053)</b>	<b>\$ (16,740,327)</b>	<b>\$ -</b>	<b>\$ (16,503,701)</b>	<b>\$ (16,503,701)</b>	<b>\$ (16,503,701)</b>	<b>\$ (16,503,701)</b>
REVENUE:	<u>SOURCE</u>							
PPR Allocation from District	5710	\$ 28,888,410	\$ 26,442,688	\$ 27,892,103	\$ 28,382,200	\$ 32,182,757	\$ 34,538,858	\$ 40,454,880
Charges for Services		-	-	-	-	-	-	-
Grant & Designated Revenue		1,514,389	1,654,695	1,359,398	984,088	1,084,290	1,271,320	1,271,320
Other		157,680	408,417	117,451	315,050	502,143	380,430	380,430
<b>TOTAL REVENUE:</b>		<b>\$ 30,560,479</b>	<b>\$ 28,505,800</b>	<b>\$ 29,368,952</b>	<b>\$ 29,681,338</b>	<b>\$ 33,769,190</b>	<b>\$ 36,190,608</b>	<b>\$ 42,106,630</b>
<b>TOTAL FUNDS AVAILABLE:</b>		<b>\$ 8,362,426</b>	<b>\$ 11,765,473</b>	<b>\$ 29,368,952</b>	<b>\$ 13,177,637</b>	<b>\$ 17,265,489</b>	<b>\$ 19,686,907</b>	<b>\$ 25,602,929</b>
EXPENDITURES:	<u>PROGRAMS</u>							
Instruction Services		\$ 13,701,001	\$ 15,934,328	\$ 19,144,064	\$ 29,681,338	\$ 33,769,190	\$ 36,190,608	\$ 42,106,630
Support Services		11,401,752	23,391,935	26,728,589	-	-	-	-
Other		-	-	-	-	-	-	-
<b>TOTAL EXPENDITURES:</b>		<b>\$ 25,102,753</b>	<b>\$ 39,326,263</b>	<b>\$ 45,872,653</b>	<b>\$ 29,681,338</b>	<b>\$ 33,769,190</b>	<b>\$ 36,190,608</b>	<b>\$ 42,106,630</b>
<b>CHANGE IN FUND BALANCE:</b>		5,457,726	(10,820,463)	(16,503,701)	-	-	-	-
<b>ENDING FUND BALANCE:</b>		<b>\$ (16,740,327)</b>	<b>\$ (27,560,790)</b>	<b>\$ (16,503,701)</b>	<b>\$ (16,503,701)</b>	<b>\$ (16,503,701)</b>	<b>\$ (16,503,701)</b>	<b>\$ (16,503,701)</b>
<b>memo:</b> Employee Demographics								
# of Teachers		43	43	93	66	66	82	82
# of Other Employees		188	188	168	240	240	271	271
<b>memo:</b> Expense recast								
Personnel Costs		\$ 11,567,060	\$ 15,934,328		\$ 17,920,284	\$ 18,828,751	\$ 19,842,656	\$ 19,842,656
per pupil		#DIV/0!	#DIV/0!		\$ 4,619	\$ 4,551	\$ 4,669	\$ 3,999
Implementation Costs		\$ 11,270,458	\$ 23,391,935		\$ 11,761,054	\$ 14,940,439	\$ 16,347,952	\$ 22,263,974
per pupil		#DIV/0!	#DIV/0!		\$ 3,031	\$ 3,611	\$ 3,847	\$ 4,487



# EL PASO COUNTY COLORADO SCHOOL DISTRICT 49

## 2019-2020 AMENDED BUDGET

## POWER TECHNICAL EARLY COLLEGE ' COLLEGE

Fund: 11

Location: 945

Charter Budgets are Approved by their Board prior to sending to the District

		2015-2016 Actual	2016-2017 Actual	2017-2018 Actual	2018-2019 Budget	2018-2019 Budget	2019-2020 Budget	2019-2020 Amend Budget
Funded Student Count		-	0	285	315.00	265.00	325.00	316.00
PPR funding rate		\$ -	\$ 7,075.99		\$ 7,606.56	\$ 7,779.25	\$ 8,126.79	\$ 8,153.76
<b>BEGINNING FUND BALANCE:</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 77,509</b>	<b>\$ 284,111</b>	<b>\$ 284,111</b>	<b>\$ 284,450</b>	<b>\$ 317,294</b>
REVENUE:	<u>SOURCE</u>							
PPR Allocation from District	5710	\$ -	\$ 1,132,160	\$ 1,748,780	\$ 2,396,066	\$ 2,061,501	\$ 2,641,207	\$ 2,576,588
Charges for Services		-	29,441	-	-	-	-	-
Grant & Designated Revenue		-	445,243	670,438	170,336	318,395	245,678	245,678
Other		-	44,508	144	-	(1,460)	(38,947)	(38,947)
<b>TOTAL REVENUE:</b>		<b>\$ -</b>	<b>\$ 1,651,352</b>	<b>\$ 2,419,362</b>	<b>\$ 2,566,402</b>	<b>\$ 2,378,436</b>	<b>\$ 2,847,938</b>	<b>\$ 2,783,320</b>
<b>TOTAL FUNDS AVAILABLE:</b>		<b>\$ -</b>	<b>\$ 1,651,352</b>	<b>\$ 2,496,871</b>	<b>\$ 2,850,513</b>	<b>\$ 2,662,547</b>	<b>\$ 3,132,388</b>	<b>\$ 3,100,614</b>
EXPENDITURES:	<u>PROGRAMS</u>							
Instruction Services	0010-2099	\$ -	\$ 644,916	\$ 882,743	\$ 1,323,352	\$ 1,234,032	\$ 1,511,917	\$ 1,447,298
Support Services	2100 and up	-	928,919	1,330,017	1,242,711	687,135	885,233	885,233
Other		-	-	-	-	424,086	448,588	448,588
<b>TOTAL EXPENDITURES:</b>		<b>\$ -</b>	<b>\$ 1,573,835</b>	<b>\$ 2,212,760</b>	<b>\$ 2,566,063</b>	<b>\$ 2,345,253</b>	<b>\$ 2,845,737</b>	<b>\$ 2,781,118</b>
<b>CHANGE IN FUND BALANCE:</b>		<b>-</b>	<b>77,517</b>	<b>206,602</b>	<b>339</b>	<b>33,183</b>	<b>2,201</b>	<b>2,201</b>
<b>ENDING FUND BALANCE:</b>		<b>\$ -</b>	<b>\$ 77,517</b>	<b>\$ 284,111</b>	<b>\$ 284,450</b>	<b>\$ 317,294</b>	<b>\$ 286,651</b>	<b>\$ 319,495</b>
<b>Employee Demographics</b>								
# of Teachers		0	11	15	20	20	20	20
# of Other Employees		0	5	9	9	9	9	9
<b>Expense recast</b>								
Personnel Costs		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
per pupil		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Implementation Costs		\$ -	\$ -	\$ -	\$ -	\$ 2,345,253	\$ 2,845,737	\$ 2,781,118
per pupil		\$ -	\$ -	\$ -	\$ -	\$ 8,850	\$ 8,756	\$ 8,801



**EL PASO COUNTY SCHOOL DISTRICT 49**  
**2019-2020 AMENDED BUDGET**

**BANNING LEWIS RANCH ACADEMY**

Fund: 11

Location: 950

		2015-2016 Actuals	2016-2017 Actuals	2017-2018 Actuals	2018-2019 Proposed Budget	2018-2019 Amended Budget	2019-2020 Proposed Budget	2019-2020 Amended Budget
Funded Student Count		717.60	717.60	1,195.00	1,320.28	1,326.00	1,441	1,435
PPR funding rate		\$ 7,106.62	\$ 7,075.99	\$ 7,311.71	\$ 7,502.00	\$ 7,779.25	\$ 8,126.79	\$ 8,153.76
<b>BEGINNING FUND BALANCE:</b>		<b>\$ 948,217</b>	<b>\$ 1,133,691</b>	<b>\$ 1,632,312</b>	<b>\$ 1,632,312</b>	<b>\$ 1,750,597</b>	<b>\$ 1,808,659</b>	<b>\$ 2,006,732</b>
REVENUE:	<u>SOURCE</u>							
PPR Allocation from District	5710	\$ 5,190,333	\$ 5,679,344	\$ 8,906,899	\$ 9,904,741	\$ 10,315,286	\$ 11,708,266	\$ 11,700,646
Charges for Services		83,039	114,225	1,926,168	162,647	162,647	80,647	80,647
Grant & Designated Revenue		221,711	422,645	673,566	1,212,198	419,597	446,665	446,665
Other		599,632	193,516	172,463	11,790	1,283,685	402,912	402,912
<b>TOTAL REVENUE:</b>		<b>\$ 6,094,715</b>	<b>\$ 6,409,730</b>	<b>\$ 11,679,096</b>	<b>\$ 11,291,376</b>	<b>\$ 12,181,215</b>	<b>\$ 12,638,491</b>	<b>\$ 12,630,870</b>
<b>TOTAL FUNDS AVAILABLE:</b>		<b>\$ 7,042,932</b>	<b>\$ 7,543,421</b>	<b>\$ 13,311,408</b>	<b>\$ 12,923,688</b>	<b>\$ 13,931,812</b>	<b>\$ 14,447,149</b>	<b>\$ 14,637,602</b>
EXPENDITURES:	<u>PROGRAMS</u>							
Instruction Services		\$ 2,599,865	\$ 2,560,246	\$ 4,448,936	\$ 5,332,187	\$ 5,343,258	\$ 6,056,630	\$ 6,049,009
Support Services		2,743,921	3,511,072	5,099,507	5,496,142	5,510,512	5,857,205	5,857,205
Other		565,455	(160,209)	2,305,836	286,701	1,071,310	331,973	331,973
<b>TOTAL EXPENDITURES:</b>		<b>\$ 5,909,241</b>	<b>\$ 5,911,109</b>	<b>\$ 11,854,279</b>	<b>\$ 11,115,029</b>	<b>\$ 11,925,080</b>	<b>\$ 12,245,808</b>	<b>\$ 12,238,187</b>
<b>CHANGE IN FUND BALANCE:</b>		185,474	498,621	(175,183)	176,347	256,135	392,683	392,683
<b>ENDING FUND BALANCE:</b>		<b>\$ 1,133,691</b>	<b>\$ 1,632,312</b>	<b>\$ 1,457,129</b>	<b>\$ 1,808,659</b>	<b>\$ 2,006,732</b>	<b>\$ 2,201,342</b>	<b>\$ 2,399,415</b>
<b>memo:</b> Employee Demographics								
# of Teachers		37	73	76	78	78	78	78
# of Other Employees		29	40	52	49	49	49	49
<b>memo:</b> Expense recast								
Personnel Costs		\$ 3,119,281	\$ 3,119,282		\$ 3,335,889	\$ 5,047,903	\$ 5,627,035	\$ 5,627,035
per pupil		\$ 4,347	\$ 4,347		\$ 2,527	\$ 3,807	\$ 3,906	\$ 3,921
Implementation Costs		\$ 2,272,227	\$ 2,272,228		\$ 7,779,140	\$ 6,877,177	\$ 6,618,773	\$ 6,611,152
per pupil		\$ 3,166	\$ 3,166		\$ 5,892	\$ 5,186	\$ 4,594	\$ 4,607

\*Amounts are for General Fund and Enterprise Fund



# EL PASO COUNTY SCHOOL DISTRICT 49

## 2019-2020 AMENDED BUDGET

## ROCKY MOUNTAIN CLASSICAL ACADEMY

Fund: 11

Location: 951

Charter Budgets are Approved by their Board prior to sending to the District

		2015-2016 Actuals	2016-2017 Actuals	2017-2018 Actuals	2018-2019 Proposed Budget	2018-2019 Amended Budget	2019-2020 Proposed Budget	2019-2020 Amended Budget
Funded Student Count		1,237.60	1,237.60	1,195.00	1,392.64	N/A	1,427.00	1,344.50
PPR funding rate		\$ 7,106.62	\$ 7,075.99	\$ 7,311.71	\$ 7,252.90		\$ 8,126.79	\$ 8,153.76
<b>BEGINNING FUND BALANCE:</b>		<b>\$ (6,715,407)</b>	<b>\$ (6,355,640)</b>	<b>\$ (9,106,021)</b>	<b>\$ 1,149,338</b>		<b>\$ 3,665,310</b>	<b>\$ 3,665,310</b>
REVENUE:	<u>SOURCE</u>							
PPR Allocation from District	5710	\$ 8,794,869	\$ 9,397,353	\$ 9,771,215	\$ 10,100,679		\$ 11,596,929	\$ 10,962,730
Charges for Services		2,711,730	2,891,095	343,278	3,167,424		54,367	54,367
Grant & Designated Revenue		484,601	222,402	619,624	650,142		1,098,803	1,098,803
Other		193,663	695,703	422,276	-		(141,045)	(141,045)
<b>TOTAL REVENUE:</b>		<b>\$ 12,184,863</b>	<b>\$ 13,206,553</b>	<b>\$ 11,156,393</b>	<b>\$ 13,918,245</b>	<b>\$ -</b>	<b>\$ 12,609,054</b>	<b>\$ 11,974,855</b>
<b>TOTAL FUNDS AVAILABLE:</b>		<b>\$ 5,469,456</b>	<b>\$ 6,850,913</b>	<b>\$ 2,050,372</b>	<b>\$ 15,067,583</b>	<b>\$ -</b>	<b>\$ 16,274,364</b>	<b>\$ 15,640,165</b>
EXPENDITURES:	<u>PROGRAMS</u>							
Instruction Services		\$ 4,337,031	\$ 6,976,538	\$ 9,028,232	\$ 5,025,051		\$ 5,303,829	\$ 5,303,829
Support Services		4,807,246	6,313,859	4,874,388	6,226,436		6,411,649	5,777,450
Other		2,680,819	2,666,537	4,385,801	2,100,000		523,960	523,960
<b>TOTAL EXPENDITURES:</b>		<b>\$ 11,825,096</b>	<b>\$ 15,956,934</b>	<b>\$ 18,288,421</b>	<b>\$ 13,351,487</b>	<b>\$ -</b>	<b>\$ 12,239,438</b>	<b>\$ 11,605,239</b>
<b>CHANGE IN FUND BALANCE:</b>		359,767	(2,750,381)	(7,132,028)	566,758	-	369,616	369,616
<b>ENDING FUND BALANCE:</b>		<b>\$ (6,355,640)</b>	<b>\$ (9,106,021)</b>	<b>\$ (16,238,049)</b>	<b>\$ 1,716,096</b>	<b>\$ -</b>	<b>\$ 4,034,926</b>	<b>\$ 4,034,926</b>
<b>memo: Employee Demographics</b>								
# of Teachers		62	73	76	78	78	78	78
# of Other Employees		18	40	52	49	49	49	49
<b>memo: Expense recast</b>								
Personnel Costs		\$ 3,929,755	\$ 3,929,755		\$ 5,152,358		\$ 5,086,107	\$ 5,086,107
per pupil		\$ 3,175	\$ 3,175		\$ 3,700	#DIV/0!	\$ 3,564	\$ 3,783
Implementation Costs		\$ 7,895,341	\$ 7,895,342		\$ 8,199,129		\$ 7,153,331	\$ 6,519,132
per pupil		\$ 6,380	\$ 6,380		\$ 5,887	#DIV/0!	\$ 5,013	\$ 4,849



# EL PASO COUNTY SCHOOL DISTRICT 49

## 2019-2020 AMENDED BUDGET

## IMAGINE CLASSICAL ACADEMY

Fund: 11

Location: 952

Charter Budgets are Approved by their Board prior to sending to the District

		2015-2016	2016-2017	2017-2018	2018-2019	2018-2019	2019-2020	2019-2020
		Actuals	Actuals	Actuals	Proposed Budget	Amended Budget	Proposed Budget	Amended Budget
Funded Student Count		724.00	747.28	783.00	783.00	663.00	700.00	760.00
PPR funding rate		\$ 7,106.62	\$ 7,075.99	\$ 7,311.71	\$ 7,226.17	\$ 7,779.25	\$ 8,126.79	\$ 8,153.76
<b>BEGINNING FUND BALANCE:</b>		<b>\$ (3,650,079)</b>	<b>\$ (3,985,562)</b>	<b>\$ (6,432,247)</b>	<b>\$ 1,211,828</b>	<b>\$ 1,211,828</b>	<b>\$ 1,211,828</b>	<b>\$ 1,108,746</b>
REVENUE:	<u>SOURCE</u>							
PPR Allocation from District	5710	\$ 5,333,635	\$ 5,287,753	\$ 5,578,508	\$ 5,658,091	\$ 5,157,643	\$ 5,688,753	\$ 6,196,858
Charges for Services		411,316	418,919	430,952	295,000	95,000	106,400	106,400
Grant & Designated Revenue		276,278	264,416	267,575	235,325	217,908	219,909	219,909
Other		12,796	415,240	35,401	113,085	134,443	15,972	15,972
<b>TOTAL REVENUE:</b>		<b>\$ 6,034,025</b>	<b>\$ 6,386,328</b>	<b>\$ 6,312,436</b>	<b>\$ 6,301,501</b>	<b>\$ 5,604,994</b>	<b>\$ 6,031,034</b>	<b>\$ 6,539,139</b>
<b>TOTAL FUNDS AVAILABLE:</b>		<b>\$ 2,383,946</b>	<b>\$ 2,400,766</b>	<b>\$ (119,811)</b>	<b>\$ 7,513,329</b>	<b>\$ 6,816,822</b>	<b>\$ 7,242,862</b>	<b>\$ 7,647,884</b>
EXPENDITURES:	<u>PROGRAMS</u>							
Instruction Services		\$ 2,795,166	\$ 4,233,490	\$ 4,343,646	\$ 3,180,214	\$ 2,644,933	\$ 2,732,625	\$ 3,240,730
Support Services		3,574,342	4,599,523	4,741,402	3,121,287	3,063,143	2,660,433	2,660,433
Other		-	-	-	-	-	-	-
<b>TOTAL EXPENDITURES:</b>		<b>\$ 6,369,508</b>	<b>\$ 8,833,013</b>	<b>\$ 9,085,048</b>	<b>\$ 6,301,501</b>	<b>\$ 5,708,076</b>	<b>\$ 5,393,058</b>	<b>\$ 5,901,163</b>
<b>CHANGE IN FUND BALANCE:</b>		(335,483)	(2,446,685)	(2,772,612)	0	(103,082)	637,976	637,976
<b>ENDING FUND BALANCE:</b>		<b>\$ (3,985,562)</b>	<b>\$ (6,432,247)</b>	<b>\$ 1,211,828</b>	<b>\$ 1,211,828</b>	<b>\$ 1,108,746</b>	<b>\$ 1,849,804</b>	<b>\$ 1,746,721</b>

memo: Employee Demographics

# of Teachers	0	39	34	40	40	35	35
# of Other Employees	0	38	21	23	23	12	12

memo: Expense recast

Personnel Costs				\$ 3,097,582	\$ 2,707,287	\$ 2,597,910	\$ 2,597,910
per pupil	\$ -	\$ -		\$ 3,956	\$ 4,083	\$ 3,711	\$ 3,418
Implementation Costs				\$ 3,203,919	\$ 3,218,034	\$ 2,901,559	\$ 2,901,559
per pupil	\$ -	\$ -		\$ 4,092	\$ 4,854	\$ 4,145	\$ 3,818

\*Amounts are for General Fund and Enterprise Fund



# EL PASO COUNTY SCHOOL DISTRICT 49

## 2019-2020 AMENDED BUDGET

### Liberty Tree Academy

Fund: 11

Location: 953

Charter Budgets are Approved by their Board prior to sending to the District

	2015-2016 Actuals	2016-2017 Actuals	2017-2018 Actuals	2018-2019 Proposed Budget	2018-2019 Amended Budget	2019-2020 Proposed Budget	2019-2020 Amended Budget
Funded Student Count	-	-	-	357.30	306.00	456.10	483.50
PPR funding rate	\$ -	\$ -	\$ -	\$ 7,776.00	\$ 7,779.25	\$ 8,126.79	\$ 8,153.76
<b>BEGINNING FUND BALANCE:</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 119,830</b>	<b>\$ 99,200</b>
REVENUE: <u>SOURCE</u>							
PPR Allocation from District 5710	\$ -	\$ -	\$ -	\$ 2,778,520	\$ 2,380,451	\$ 3,706,629	\$ 3,942,343
Charges for Services	-	-	-	124,902	25,000		
Grant & Designated Revenue	-	-	-	361,888	472,211	583,711	583,711
Other	-	-	-	-	19,751	(3,335)	(3,335)
<b>TOTAL REVENUE:</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,265,310</b>	<b>\$ 2,897,413</b>	<b>\$ 4,287,005</b>	<b>\$ 4,522,719</b>
<b>TOTAL FUNDS AVAILABLE:</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,265,310</b>	<b>\$ 2,897,413</b>	<b>\$ 4,406,835</b>	<b>\$ 4,621,918</b>
EXPENDITURES: <u>PROGRAMS</u>							
Instruction Services	\$ -	\$ -	\$ -	\$ 3,145,480	\$ 1,504,624	\$ 4,174,785	\$ 4,410,499
Support Services	-	-	-	-	802,757		
Other	-	-	-	-	490,832		
<b>TOTAL EXPENDITURES:</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,145,480</b>	<b>\$ 2,798,213</b>	<b>\$ 4,174,785</b>	<b>\$ 4,410,499</b>
<b>CHANGE IN FUND BALANCE:</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>119,830</b>	<b>99,200</b>	<b>112,220</b>	<b>112,220</b>
<b>ENDING FUND BALANCE:</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 119,830</b>	<b>\$ 99,200</b>	<b>\$ 232,050</b>	<b>\$ 211,419</b>
<b>memo: Employee Demographics</b>							
# of Teachers	0	0		25	25	26	26
# of Other Employees	0	0		12	12	6	6
<b>memo: Expense recast</b>							
Personnel Costs	\$ -	\$ -		\$ -	\$ -	\$ 1,596,197	\$ 1,596,197
per pupil	\$ -	\$ -		\$ -	\$ -	\$ 3,500	\$ 3,301
Implementation Costs	\$ -	\$ -		\$ -	\$ 2,798,213	\$ 2,578,588	\$ 2,814,302
per pupil	\$ -	\$ -		\$ -	\$ -	\$ 5,654	\$ 5,821



**BOARD OF EDUCATION ITEM 9.04**  
**BACKGROUND AND DOCUMENTATION FOR CONSENT OR ROUTINE AGENDA ITEMS**

**BOARD MEETING OF:** January 9, 2020

**PREPARED BY:** Brett Ridgway, Chief Business Officer

**TITLE OF AGENDA ITEM:** Annual Review of District Legal Representation

**ACTION/INFORMATION/DISCUSSION:** Information

**BACKGROUND OR RATIONALE** In the early part of the 2000's, the District Administration and Board of Education behaviors often resulted in significant legal costs to mediate and remediate issues stemming from those activities. As things calmed down, the Board of Education desired to know that the improved climate was improving the legal cost profile and that the legal resources being utilized by the district were effective and efficient. To that end, the district administration entered into a retainer agreement with the Miller Farmer Law LLC, as primary legal counsel to both contain costs and provide assurance of consistent legal advice and representation.

**RELEVANT DATA AND EXPECTED OUTCOMES:** The district's strategy for legal representation separates priorities of truancy, human resources, charter school, and general legal advice to specific firms. The retainer agreement is designed to handle general legal, charter school and basic and/or preliminary human resource issues. More complicated human resource issues are handled by a separate firm, and the very delicate human resource issues are handled by different firm on a case-by-case basis.

**IMPACTS ON THE DISTRICT'S MISSION PRIORITIES—THE RINGS AND ROCKS:**

<b>Culture</b>	<b>Inner Ring</b> —How we treat each other <b>Outer Ring</b> —How we treat our work	<i>Treating our work with intention and purpose as it pertains to legal issues and representation that handles such issues.</i>
<b>Strategy</b>	<b>Rock #1</b> —Establish enduring <u>trust</u> throughout our community <b>Rock #2</b> —Research, design and implement programs for intentional <u>community</u> participation <b>Rock #3</b> — Grow a robust <u>portfolio of</u> distinct and exceptional <u>schools</u> <b>Rock #4</b> — Build <u>firm foundations</u> of knowledge, skills and experience so all learners can thrive <b>Rock #5</b> — Customize our educational systems to <u>launch each student toward success</u>	<i>Supporting transparency to maintain trust with our constituency about the level of spend in legal representation which also builds a firm foundation for the organization to pursue and fulfill its vision and mission.</i>

**RECOMMENDED COURSE OF ACTION/MOTION REQUESTED:** Administration recommends maintaining the current strategy with the current list of service providers, with a \$500 per month increase to the retainer for Miller Farmer Law, LLC (from the current \$9,000 per month to \$9,500).

**APPROVED BY:** Brett Ridgway, Chief Business Officer.

**DATE:** January 1, 2020



# El Paso County Colorado School District 49

Legal Representation Expense Review - 2019 calendar year



## 2019 Calendar Year Expense

from published check registers: 131,049.45

### Detailed by Vendor

			2018	
ANDERSON DUDE & LEBEL, P.C.	9,305.20	truancy	9,224.40	+0.9%
BUTLER SNOW LLP	-	election svcs	3,888.00	
CAPLAN & EARNEST LLC-ATTYS AT LAW	4,956.00	HR	20,407.00	-75.7%
MILLER FARMER LAW, LLC	retained 108,164.00	general + charter	108,000.00	+0.2%
	special cases 8,250.00	Grievances & Investigations	16,146.00	-48.9%
LITTLER MEDELSON, P.C.	374.25	HR	707.63	-47.1%
	<u>131,049.45</u>		<u>158,373.03</u>	-17.3%

sFTE	23,664.10
Legal \$ / sFTE	5.54
PPR	7,746.07
Legal \$ - % PPR	0.0715%

### Retained services by User:

	2018	
Education Office	45,861.50	55,734.50
Charter Schools	21,415.25	15,558.00
Business Office	17,590.00	14,563.00
Operations Office	1,930.00	4,808.50
Board of Education	18,450.00	19,557.00
HR general	2,994.00	6,683.00
Gross Cost of Retained Services	108,240.75	116,904.00

### D11 Comparison for 2018/19:

D11 18/19 total legal spend:	563,306.39
D11 18/19 sFTE:	24,215.00
D11 18/19 Legal \$ / sFTE:	23.26
D11 18/19 PPR:	9,927.88
D11 18/19 Legal \$ - % PPR:	0.23%

D11 18/19 multiple of D49's 2019: 328%

Total Retainer Discount	(240.75)	(8,740.00)	-7.5%
Net Payment for Retained Services	<u>108,000.00</u>	<u>108,164.00</u>	