**ALLIES School**

**School Accountability Committee**

**Quarter 2 Meeting**

**2018-2019**

**Date: 11/28/2018**

**Time: 5:00 p.m.**

**Location: Blended Learning Lab**

**Attendees:** Mrs. Rebecca Thompson, Jenny Betzmer, Ian Pierce, Misty Hull, Joan Lee, Dr. Mike Pickering,

**AGENDA**

1. Welcome & Introductions – (Jenny Betzmer, 5:00) –
   1. Introductions were made at 5:01 p.m. – see attendees above
   2. Mrs. Betzmer began the meeting by welcoming all and providing the purpose of the SAC. Two fold purpose: 1. district stand point they can say they have asked the constituents. 2. parents get a voice to provide input to the principal and see test scores, etc.
2. DAAC Updates (DAAC Representative 5:00 – 5:05)
   1. Mary-Ellen McCluggage is the rep this quarter. The unified improvement plan (UIP) was discussed (and will be discussed tonight at this meeting). Ms. McCluggage said that the DAAC is wondering how ALLIES can be held to a standard that is unattainable for the level our kids our at right now. CMAS cannot be the only indicator of achievement and growth.
   2. Lots of talk about the MLO that was passed in the last election
3. Legislative Update (Jenny Betzmer 5:05 – 5:06)
   1. Corina Martin is our legislative liaison. She said at the moment nothing is happening at this moment.
4. PTA Update (Misty Hull, 5:06 – 5:15)
   1. Mrs. Hull shared that the PTA has committed $700.00 for the playground carts.
   2. There will be an alternate fundraiser in February, 2019 – one that just requests a donation – no sales
   3. We have eliminated the movie night option for the holiday fundraiser because the logistics were becoming too challenging
   4. There will be no December meeting, but meetings will resume January 8, 2019
5. Principal Report (Mrs. Thompson, 5:15 – 5:50)

* Parent Teacher Conferences, Report Cards, Progress Monitoring
  + All parents but 4 attended. Offered to have phone or alternative conference
  + Does this format work?
    - Would like the opportunity to speak to the other teachers who can’t be in the room
    - Maybe have a time to see the Art/Music/PE & Innovation Lab teachers separately
  + Report Cards
    - They think they have this figured out and will be able to give this info to the parents
    - They will send it home the first time
  + Progress Monitoring
    - Will come from Take Flight Therapists
* Unified Improvement Plan –
  + This is a draft
  + ALLIES is currently on a priority improvement status. The plan says we understand that and we are working on this. The report shows what we need to do to improve.
    - There is a plan for the board and one for the state
    - The state report includes the following information:
      * Page 3 – This is where ALLIES is defined; the report talks about why it was founded.
      * Page 5 – what is happening now? – ALLIES is in its second year of development. 90% of students scored below grade level expectation and well below DIBELS.
        + 99% of students have shown growth, however
      * Page 6 – Overall median growth percentile for reading at ALLIES was 7 percentile points higher than district and 5 percentile points higher than the state at 55%
        + Needs in math growth scores – shows a comparison of students with “like scores.” We are one point away from the Approaching level. The students get therapy for reading but not for dyscalculia, a co-morbid factor for dyslexia.
      * Page 6 – Achievement Scores – in Does Not Meet category - based on CMAS scores
        + ALLIES achievement score may always be at a lower level. This report will not adequately convey this information to the state.
        + Page 7 – Overall School Priority Framework –

ALLIES overall rating is a score of 40.0/100.

100% accountability participation rate, but it is considered a low participation rating because 4 parents opted their children out of this assessment. We need at 95% participation, but at 93% participation we will be considered “low” participation.

* + - The report for the board includes ALLIES Next Steps:
      * Continue to Maintain a unique and positive culture
      * Ensure quality instruction and use of appropriate accommodations
        + Twice a week the teachers get professional learning time because of the two new hires brought in to help
        + Curtis Turner (district math support) is brought in to help with math learning for teachers
        + Now the ELA professors and the Therapists are working to bring in the same language due to professional development and learning
      * Use effective intervention for dyslexia and its co-morbidities
      * Create and maintain a culture of growth mindset
        + All staff are reading growth mindset books and implementing in the classroom.
      * Increase fidelity, time of use and support in place during tech interventions
        + They are increasing ST Math during the tech intervention due to the lower math scores
* Alternate Assessment
  + Dr. Pickering and Mrs. Thompson went to a session on Alternative Assessment. There is a long time frame to get these in place.
  + These assessments and measure would be to raise the performance and impact the framework
  + The measures could be brought forward by parents to show what the students are learning, but the state board of education will not recognize the officially.
    - This could be more meaningful as a supplement to CMAS
    - Ask parents what matters most to them (things like citizenship, learning, etc.)
  + Mrs. Betzmer will send Dr. Pickering an article that showed another school that petitioned a state to do away with evaluating teachers on state tests because they were an alternative school.
    - He was enthusiastic to receive this

1. Zone Report (Dr. Pickering, 5:50 – 6:00)
   * General info –Local accountability models in the Zones.
     + Trying to create individualized pathways for students
       - Problem solving and critical thinking are the most difficult to measure; they are looking at an authentic learning model where the students solve more “real world” problems at their level.
         * This would use rubrics
         * There are now authentic learning leadership mentors at the schools; they will eventually create “model classrooms” for others to visit and learn from

1. Reminders/Adjournment (Jenny Betzmer, 6:00)
   1. Adjourned at 6:16 p.m.

Meetings for 2018-19:

ALLIES SAC: September 19, November 28, February 20, April 17

DAAC: August 28, September 25, October 23, December 4

January 22, February 26, March 12, April 23, May 14