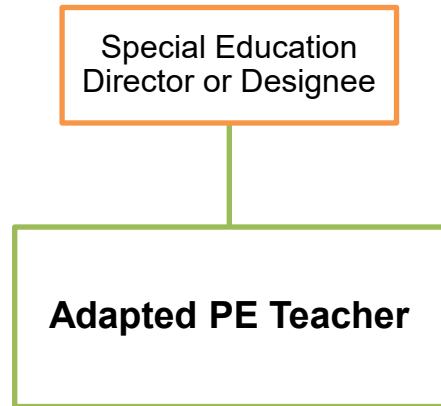


ADAPTED PE TEACHER

Job Title:	Adapted PE Teacher
Initial:	June 23, 2010
Revised:	April 29, 2024
Work Year:	182 Days
Office:	Education
Department:	Individualized Education/Special Education
Reports To:	Special Education Director or Designee
FLSA Status:	Exempt
Pay Range:	Licensed Salary Schedule

Related Organization Chart



POSITION SUMMARY: The Adapted Physical Education (APE) teacher is an educationally trained professional who is able to assess individual students and develop, adapt and implement specialized physical education programs in the motor domain.

The APE teacher is a direct service provider, not a related service provider because special education is a federally mandated component of special education services. (U.S.C.A. 1402[25]). This means that physical education needs to be provided to the student with a disability as part of the child's special education. This is contrasted with physical therapy and occupational therapy, which are related services.

ESSENTIAL DUTIES AND RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Completing comprehensive motor assessments of individuals with disabilities and making specific program recommendations.
- Providing direct services to students who are eligible and in need of APE.
- Consult with physical education staff providing physical education instruction for individuals with disabilities.
- Consult with other IEP team members about student needs in the area of APE.
- Serve as an IEP member at IEP meetings.
- Monitor student progress.
- Advocate for the student and parent.
- Knowledgeable in working with students that demonstrate a wide range of academic, social/emotional,

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

physical and behavior needs.

- Provides research-based, data driven specialized instruction to address the instructional goals and objectives contained within each student's IEP using a variety of individual and group activities.
- With training and support, may provide instruction to align with provided curricula including Extended Evidence Outcomes (EEOs) and provide direct assistance to students in self-care tasks, including toileting.
- Assesses student progress and determines the need for additional reinforcement or adjustments to instructional techniques.
- Employs various teaching techniques, methods and principles of learning to enable students to meet their IEP goals in a positive learning environment that emphasizes individualized instruction.
- Establishes and maintains positive classroom management.
- Provides appropriate behavioral and/or social/emotional supports to students using research-based interventions and strategies.
- Collaborates with other District departments as necessary.
- Facilitates/participates in IEP meetings. Provides clear, supportive and accurate information to parents
- Performs other related duties as assigned.

Supervision & Technical Responsibilities: This position does not supervise other employees.

Budget Responsibility: This position does not have any direct budget responsibility.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

- Bachelor's degree plus additional coursework required for certification or licensure.
- Course work in Adapted PE is strongly recommended.

Experience:

- Thorough knowledge of the principles and methodology of effective teaching of students with disabilities.
- Thorough knowledge of the principles, practices and procedures of special education.

Knowledge Skills & Abilities:

- Excellent oral and written communication.
- Excellent interpersonal skills.
- Critical thinking and problem solving skills.
- Organizational skills.
- Ability to manage multiple priorities and tasks with frequent interruptions.
- Ability to communicate effectively with various stakeholders.
- Ability to understand and follow complex oral and written instructions.
- Ability to perform responsibilities without the necessity of close supervision.
- Must be proficient in the use of personal computers and common software applications.

Certificates, Licenses, & Registrations:

- Colorado Department of Education Teacher License or endorsement in special education.

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- Physical Education K-12 license from the Colorado Department of Education.
- Criminal background check required for hire.

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is frequently required to talk or hear. The employee is occasionally required to stand; walk or sit. The employee must occasionally lift and/or move up to 25 pounds. There are no specific vision abilities required by this job.

Work Environment: The noise level in the work environment is usually moderate. While performing the duties of this job, the employee will work primarily in a usual office or school environment.

Mental Functions: While performing the duties of this job, the employee is regularly required to use interpersonal skills. Frequently required to compare, analyze, communicate, coordinate, instruct, compute, synthesize, evaluate and negotiate. Occasionally required to copy and compile.