

6th Grade

Social Studies:

The contemporary social sciences include the studies of history, civics, economics, & geography. Through analyzing primary & secondary sources, 6th grade learners research historical/cultural questions with a focus on the Western Hemisphere. Students will explore various governmental/ economic systems while putting the role(s) of citizens in conversation with the role(s) of government. Students will incorporate geographical tools, reasoning, and understanding to explore the impact of humans on the environment along with the environment's impact on culture.

“An educated citizenry is a vital requisite for our survival as a free people”
– President Thomas Jefferson

Science:

Students will take on the role of student researchers as they work out and explain an anchoring phenomenon for all units which are: Phase Changes, Microbiome, Metabolism, Earth, Moon, & Sun, Weather Patterns, and Biomes/Adaptations. Students will write scientific arguments using evidence they have gathered and analyzed to support their claims. This course will incorporate Next Generation Science Standards and Colorado Standards. The scientific method, metric system, and 21st-century technology skills are also embedded in our curriculum. Students will use Chromebook computers to access Amplify which is the district web-based curriculum.

Language Arts:

In this course, students will focus on four areas. The first is Oral Expression and Listening. The students will practice their speaking and listening skills in small groups and in front of the whole class. The second area of focus is Reading for All Purposes. Through short stories, poetry, non-fiction, and a novel study the students will practice reading comprehension skills, some of which include summarizing, explaining, retelling, inferencing, and analyzing the literature. Paragraph and extended writing are emphasized in the third area, Writing and Composition. Students will focus on paragraph structure, responding to literature, and comparison and contrast essays. The last area of focus is Research and Reasoning. Students will conduct a mini research project. They will learn how to incorporate multiple sources into their writing and how to cite those sources properly.

Math:

This course will focus on five significant areas: (1) Using ratio and rate reasoning to multiply and divide numbers and using the concepts of ratio and rate to solve problems; (2) fluency in operations with fractions and decimals and extending the notion of numbers in the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions, equations, and inequalities; (4) Solving problems involving Area,

Surface Area, and volume with 2-dimensional and 3-dimensional shapes; and (5) advancing understanding of statistical applications.

Innovations:

Innovation Institute is a very unique opportunity for your child in the 6th grade. This teacher-led program of choice focuses on scientific and mathematical practices, while integrating real world writing and reading skills to meet all sixth grade standards and more. Students will encounter, practice, create and analyze content . They will utilize 21st Century technology with Chromebooks, iPads, Google Expeditions and more. Project Fridays will help students bring learning to life, and for professionals in the community to come share their time and expertise to generate opportunities for students to create and apply learning to real world solutions. Examples of projects include solar cars and solar robots, coding games, programming robotic vehicles, circuits, LED art, scribbling machines, and physics of amusement park rides.

The curriculum is based on and will meet all requirements of sixth grade standards and beyond. Students at Innovation Institute will be prepared and challenged to succeed not only in sixth grade, but as they transition on to seventh grade and real world ambitions. Through classroom, team, and project collaboration, students will gain effective problem solving skills and confidence. Through technology (Chromebooks, iPads, Google Expeditions), students will develop mastery of skills needed for a successful aspiration to lead them into the fields of medicine, engineering, math, technology, and science if so desired.

All Enrichment classes, lunch, sports, and after-school clubs will be offered through Horizon Middle School.

7th Grade

Social Studies:

This course consists of an overview of the geography, civics, economies, and history of the Eastern Hemisphere. Topics of instruction include, but are not limited to: conflict, government systems, movement and migration, and how the arts can be used to tell the story of humans. Students should be able to make connections between previous eras and the world we live in today, as well as across different content areas. Students are taught how to investigate, communicate, and critically think through such methods as, digital presentations, document based questioning, and analysis of primary and secondary sources.

Science:

This course is designed to incorporate the Next Generation Science Standards which include disciplinary core ideas, science and engineering practices, and cross-cutting concepts. Through experimental design and scientific processes, students will apply skills to solve real world scenarios. During the first semester students will explore geology on

mars, plate motion and rock transformations. Moving into second semester, students will build on prior knowledge to investigate populations and resources, natural selection, taxonomy and energy and matter in ecosystems.

Language Arts:

In this course, students will read a wide range of literature in a variety of genres, including short stories, novels, and informational texts. They will also learn how to use written and oral language appropriately and effectively. Through conceptual units of inquiry, students will demonstrate skills outlined in the English Language Arts State Standards. These standards will be evaluated through three criteria set for this class: Analyzing, Organizing, and Using Language.

7th Grade Honors Language Arts:

This class will read many of the same texts as the general language arts classes, but students will be challenged with more complex and rigorous assignments that move at a quicker pace. Students will analyze, explain, and critique informational articles, short stories, novels, and poetry through class discussion, small group work, and individual projects. In their writing students will be expected to construct well-organized, logical arguments that are supported with text evidence that is properly cited. Students will use the Modern Language Association (MLA) style of citation. Students will also present focused and coherent multimedia presentations, individually and in groups, that will be appropriate for their audience. This will allow them to practice their oral, listening, and collaboration skills.

Math:

In this course the Colorado State Common Core Standards and the Mathematical Practice Standards guide instruction and student learning. Seventh Grade Common Core Standards focus on: Proportional Relationships; Operations with Rational Numbers - integers, decimals and fractions; Expressions and Linear Equations; Scale drawings and Geometric Constructions; Area of Circles, Surface Area of prisms and pyramids; and Volume of prisms and pyramids; Statistics and Probability. Within the content focus areas students will use prior knowledge, transition between theory and application, determine if an answer is reasonable, simplify equations, analyze and problem solve, investigate new learning, determine when to use which tools, and work on accurate calculation.

8th Grade

Social Studies:

This course is a study of U.S. History from Colonization to Reconstruction. Students will use their inquiry skills to examine primary documents to examine causes and effects of the major events in early American history. Students will also learn about cultural patterns, population trends and the expansion of the U.S. In this grade, students will consider differences between countries, trade restrictions and debt.

Science:

This course is designed as an overview of multiple science disciplines detailed in the Next Generation Science Standards for 8th grade science. Different aspects of each discipline and standards will be assessed this year. Experimental design, technology, and the scientific method are embedded in all units of study as vehicles for scientific inquiry and student learning. The students will be using Amplify science to explore multiple disciplines of science and develop problem solving skills. Specifically students will be working on Energy, Force/Motion, Waves, Chemistry, Light Waves, Heredity/Genetics, Human Impacts, Solar System and Components, and Digital/Analog Information Transmission, just to name a few. The intention is to use information within and across disciplines to reach greater depths of understanding and work toward advanced problem solving within real-life scenarios. At times, students will use hands-on experiments, projects, reading, writing, and graphing in addition to Amplify science, to hone their skills and prepare them for the high school arena.

Language Arts:

In this course students will become more responsive readers by analyzing novels, short stories, non-fiction, and poetry. Students will also refine their writing skills as they craft paragraphs, essays, poetry, short stories, and a research paper. These writing assignments will often be paired with a text that has been read in class. As they write students will learn how to incorporate multiple sources into their writing and how to cite those sources correctly. Students will have the opportunity to practice their speaking and listening skills in both small groups and in front of the class. Grammar will be incorporated into writing lessons throughout the year.

8th Grade Honors Language Arts:

Students in this class will participate in lessons and activities to prepare them for honors English and concurrent enrollment classes when they enter high school. In order to do this, students will analyze, explain and critique informational articles, short stories, novels, and poetry through class discussions, small group work, and individual projects. In their writing students will be expected to construct well-organized, logical arguments that are supported with text evidence that is properly cited. Students will use the Modern Language Association (MLA) style of citation and learn to construct works cited pages for essays and research papers. Students will also present focused and coherent multimedia presentations appropriate to their audience, which will allow them to practice their oral and listening skills.

Mathematics:**Math (Pre-Algebra):**

The purpose of this course is to satisfy the 8th Grade Mathematics requirement of the Common Core Mathematics Standards adopted by the State of Colorado. The curriculum falls into an overall program of mathematics studies with a rigorous academic core by extending what students have learned in the introductory-level mathematics courses as

well as introducing more advanced topics. These topics include, but are not limited to: Rigid Transformations and Congruence; Dilations, Similarity and Introducing Slope; Linear Relationships; Linear Equations and Linear Systems; Functions and Volume; Association in Data; Exponents and Scientific Notation; and Pythagorean Theorem and Irrational Numbers.

Algebra 1:

A year-long course, this satisfies the Algebra 1 requirements of the Common Core Mathematics Standards adopted by the State of Colorado. This course uses a multitude of resources to satisfy the requirements. It fits into an overall program of mathematics studies with a rigorous academic core by extending what students have learned in Pre-Algebra as well as introducing more advanced topics. These advanced topics include: understanding our number system; solving, graphing, and writing linear equations, inequalities, and absolute value equations; linear systems; exponents, quadratic functions, polynomial functions, exponential functions, and factoring.

ICAP (Individual Career and Academic Planning)

All students at Horizon Middle School will participate in a state and district-wide postsecondary planning program called ICAP (Individual Career and Academic Plan). Counselors emphasize the importance and need for good postsecondary planning to ensure that all students will be prepared to make well-informed decisions about their future. Students complete the YouScience assessment during the 7th grade, and then again in high school to help with their ICAP. YouScience consists of short assessments to see where students aptitudes and career interests overlap, and give students individualized career matches based off of these assessments. Middle school students explore career and higher education requirements to expand their knowledge, discover what the world of work is, and what their interests are related to career information. Students are advised that as they grow their interests will expand and they can expect changes in their goals and talents as well.

Leadership:

This class is for 7th and 8th-grade students who are interested in making a difference at Horizon. The goal of this class is to develop student leaders that positively represent their school by participating in leadership lessons, creating service learning projects, and planning Renaissance events to recognize the staff and students of HMS. Students will learn the skills of a good leader, including time management, communication, human relations, and project management.

The books covered in this course include:

- *Embracing the Awkward* by Joshua Rodriguez
- *Action Packed Leadership* by Kyle Wilkom
- *How to Win Friends and Influence People* by Dale Carnegie
- *Smile and Succeed for Teens* by Kirt Manecke

Spanish

Year 1 Spanish:

Year One Spanish focuses on developing communicative proficiency in the language. It is intended for students who have limited previous exposure to Spanish or who are new to the school. The course is based on thematic units, including family life, the school day, and healthy living. Along with speaking, writing and listening to Spanish, we will spend time reading in the target language. In addition, students will study the geography and culture of the Spanish-speaking world.

Offered to Grades 6, 7, 8

Year 2 Spanish:

Year Two Spanish focuses on developing communicative proficiency in the language. It is intended as a continuation of the Year One Spanish class. The course is based on thematic units, including places in the community, daily life around the house, and leisure activities. Along with speaking, writing and listening to Spanish, we will spend time reading in the target language, both as a class and individually. In addition, students will study the geography and culture of the Spanish-speaking world.

Offered to Grades 7, 8

Year 3 Spanish:

Year Three Spanish focuses on developing communicative proficiency in the language. It is intended for students who have taken Spanish during their two previous years at Horizon Middle. The course is based on thematic units, including communications and media, childhood experiences, and travel. Along with speaking, writing and listening to Spanish, we will spend time reading in the target language, both as a class and individually. In addition, students will study the geography and culture of the Spanish-speaking world.

Offered to Grade 8 only

English Language Development -

Students in ELD focus on reading, writing, listening and speaking using academic English in all classes. All ELD students focus on acquiring vocabulary that is used in our classroom and in their core classes. Students are expected to understand and use the vocabulary in class discussions and bi-weekly writing assignments.

RACE (restate, answer, cite, explain) is the writing structure that is taught and expected to be used in writing short answer responses and essays during their time here at Horizon. Students will be exposed to a variety of speaking assessments including Google Voice and debates. Reading skills are supplemented with the use of technology such as Lexia PowerUp. Content related videos aim to improve listening skills.

Our class uses Google Classroom to submit most projects and work. Students will use a variety of other applications to help supplement skills needed for acquiring English.

Physical Education

Physical Education

Physical Education is a semester long course with a standards-based curriculum. Students will be tested at the beginning of the semester on their level of physical fitness. They will create a fitness goal for the area of fitness they want/need to improve as well as a fitness plan to help them achieve their goal. We will do a mid-semester status check on their goal to allow them to adjust or modify their plan to ensure they achieve their goal. At the end of the semester, we will test them again on all four elements. In between the fitness units, students will be introduced to units on individual and team sports. These units are designed for learning good sportsmanship, movement concepts, discipline, fundamental skill acquisition, and to understand the strategy and purpose of sport play. Personal wellness and safety is stressed during every class through aerobic and muscular strength conditioning and exploration of movement.

Health and Fitness

Health and Fitness is a semester-long class that is a standards based curriculum. Students will be exposed to several different forms of physical activities such as dance, yoga, and kickboxing. Students will also engage in a health unit. This is a hybrid class, meaning it will be a combination between a classroom and the gym setting. They will learn life-long skills that will provide a more well-rounded approach to their overall health. They will learn these skills through multiple presentations throughout the semester to demonstrate their understanding of the unit.

Partners in PE

Partners in PE is a Physical Education class that focuses on the physical, intellectual and social growth of all participants. Engaging in physical activity and sport alongside peers with and without disabilities fosters important social relationships which includes respect, trust, responsibility, life-long learners, community involvement and teamwork.

Advanced PE:

This course is designed for more advanced and competitive students. It will be an enhanced version of regular physical education(see course description) with more of an emphasis on higher level strength(weight) training, cardio fitness training, speed training, flexibility, and competitive team sports. Students will test out on different elements of strength, speed, and endurance at the beginning of the course. They will track their progress during status checks throughout the semester and be evaluated by their effort daily and progress toward personal fitness goals at the end of the semester. Come with a good attitude and be prepared to work hard to improve your overall health and fitness levels.

Career & Technical Education - (CTE)

6th Grade:

Computer Science 1: Introduction to Cyber Security

Students will learn about various types of cyber attacks that occur in our digital world and explore the guiding principles of network and information security and the threats and vulnerabilities to people, places, and things. Students will discuss how encryption works, how encoding benefits encryption, and how different encryption methods protect information. Course materials will come from a variety of sources including the Air Force Association's Cyber Patriot education resources , the National Cyber Center and Cyber.org.

Computer Applications:

Students will learn new applications in technology to include skills they will need throughout secondary school and beyond. Learners become more independent while navigating a variety of digital technology. Topics include Digital Citizenship, Google Applications, keyboarding and device care. Students are introduced to the Design Process and will complete design challenges during the semester that include application of skills learned as well as hands on creativity.

Pre-Engineering:

A semester-long course, this class introduces students to the design process of engineering, how to work with technology that is used throughout other engineering and math courses, and the basics of designing, building, testing, and improving original designs. The class is also focused around presenting designs and builds to their peers to help prepare them for presentations they will give in later classes as well as potential career settings. In this course, students learn about simple and complex machines/mechanical advantages, they develop their technical and motor skills, they are involved in running the school's greenhouse, and other projects as necessary for the improvement of our school, community, and their own personal lives. In addition to their coursework, students are also provided with opportunities to improve their social skills as well as their mental health and wellness.

7th Grade:

PLTW -Computer Science for Innovators and Makers

This class teaches students that programming goes beyond the virtual world into the physical world. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. Designing algorithms and using computational thinking practices, they code and upload programs to microcontrollers that perform a variety of authentic tasks. The unit broadens students' understanding of computer science concepts through meaningful applications.

Personal Finance:

Students will understand how their personal choices can affect their financial circumstances. This unit of study is intended to increase their knowledge of basic personal financial concepts in order to make good financial decisions and provide the foundational skills to live within their means. Topics will include budgeting, banking, types of income, ways to pay, checkwriting, savings and investing.

7th Grade Pre-Engineering:

During this unit students will learn what engineering is and how engineers make our world. They also will learn about the problem solving system that engineers use called the Design Process.

Then exciting world of aerospace comes alive through **Flight and Space**. During this unit, students delve into the history of flight and space, discover the science behind aeronautics. Students are then challenged to use their knowledge to design, build, and test different types of aircraft.

In the second quarter, students explore **electricity**, the behavior and parts of atoms, and sensing devices through hands-on projects. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them.

Automation and Robotics:

Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and wheeled robots.

Flight and Space (7th grade):

A semester-long course, this class teaches students about the basics of flight, space travel, and the current advancements towards colonizing the moon. The students continue to learn about the design process of engineering, how to work with technology that is used throughout other engineering and math courses, and the basics of designing, building, testing, and improving original designs. The class is also focused around presenting designs and builds to their peers to help prepare them for presentations they will give in later classes as well as potential career settings. In this course, students learn about not only the history of flight and space, but how to build working flying models of both spacecraft and aircraft and the efforts it would require for humans to begin populating other planets. In addition to their coursework, students are also provided with opportunities to improve their social skills as well as their mental health and wellness.

8th Grade:

Design & Modeling:

Students will learn and apply the design process to creatively solve problems. Students will learn to use Computer Aided Design to create files and print their project on the 3D printer. Students learn and utilize methods for communicating design ideas through sketches, solid models, and mathematical models. Students will understand how models

can be simulated to represent an authentic situation and generate data for further analysis and observations. Project Lead the Way (PLTW) is the curriculum for this course.

Energy and the Environment:

A semester-long course, this class teaches students about how electric energy is created, the effect that we as humans are having on the climate, ways to produce energy through alternative methods (wind, solar, hydro, nuclear, geothermal, mechanical, biomass, and more), and how we can work to conserve energy without lessening our quality of life. The students continue to learn about the design process of engineering, how to work with technology that is used throughout other engineering and math courses, and the basics of designing, building, testing, and improving original designs. The class is also focused around presenting designs and builds to their peers to help prepare them for presentations they will give in later classes as well as potential career settings. In this course, students learn not only about energy consumption and the creation of electricity from forms of energy other than fossil fuels, but how to build working turbines in a variety of manners. In addition to their coursework, students are also provided with opportunities to improve their social skills as well as their mental health and wellness.

Career Explorations:

Students will explore the career planning process, The main goal is for them to become familiar with the process and understand some of the resources that are available to help them. Students will develop a career plan that includes completing several self-assessments, selection of an occupation of interest, defining goals to obtain the occupation and identifying potential barriers and alternate careers. Students will also learn job skills to include how to fill out an application, create a resume, interview skills and professional business etiquette. Students will also continue to build on their keyboarding skills and awareness of how their online presence could impact future opportunities.

Intervention

Math Intervention (MATH180):

In this course the focus will be on strengthening students' overall foundational Math skills in order to be successful in grade level Math classes. These courses are intended to create confidence in mathematical abilities by providing precise and accurate processes in solving math problems.

Course 1 will have a focus on multiplying and dividing whole numbers, understanding parts of a whole with a progression to operations with parts of a whole, understanding place values and operations with decimals, and finishing with positive and negative values on a number line.

Course 2 will have a focus on understanding and applying Rates in time, Ratios and Rates, Ratio relationships, percent and proportional reasoning, and proportional relationships. These skills will be retaught through direct variation and cross proportionality.

Reading Intervention (READ180):

In this course the focus will be on strengthening students' overall foundational Reading skills in order to be successful in grade level classes and beyond. These courses are intended to create confidence in reading abilities by providing intentional instruction and practice at student specific reading levels. Students will explore a variety of topics, while building necessary comprehension skills. The course is based off of a rotation schedule of Independent Reading of individual reading levels, various reading skills addressed through level-specific computer applications, and small and whole group reading comprehension instruction.

Writing Strategies:

Writing strategies begins with a review of the parts of speech so students have a vocabulary to discuss writing. Students then learn the structure of the different types of sentences. Once students have a foundation for writing, they begin working on constructing short answer responses, which includes restating a question, formatting quotations correctly, and explaining their ideas in a coherent manner. The class finishes with an examination of paragraph structure and practice in composing well-written paragraphs.

ARTS

Visual Arts -

6th Grade Art:

This art course is designed to give 6th graders a sampling of art projects that emphasize the elements (line, form, color, value, texture, space, and shape). Understanding and appreciation of self and others through art history and culture is emphasized. A variety of media and techniques create an active learning experience.

7th Grade 2D Art/Photography:

This art course is designed to allow each 7th grade student to explore basic design, drawing, painting, and photography/photoshop. Projects focus on introducing and developing the elements of art (line, form, color, value, texture) and principles of design (balance, variety, harmony, emphasis). Students will share and express their own perspectives through art while developing an appreciation for others'. Students will create two-dimensional projects.

7th Grade 3D Art:

This art course is designed to allow each 7th grade student to explore design, ceramics and sculptural techniques. Students will focus on creating three-dimensional pieces that further develop the elements of art (line, form, color, value, texture, space) and principles of design (balance, variety, harmony, contrast, emphasis). Students will share and express their own perspectives through art while developing an appreciation for others'.

8th Grade 2D Art:

This art course is designed to allow each 8th grade student to explore design, drawing, and painting techniques. The 8th graders will create two dimensional pieces that further develop the elements of art (line, form, color, value, texture, space) and principles of design (balance, variety, harmony, contrast, emphasis). Students will have the opportunity to make personal choices about the creation of their art as well as develop an understanding and appreciation of self and others. There will be a special focus on producing strong craftsmanship and creativity in their work as well as observing this in the work of other artists.

8th Grade 3D Art/Photography:

This art course is designed to allow each 8th grade student to explore design, ceramics, sculptural and photography/photoshop. They will focus on creating three-dimensional pieces that further develop the elements of art (line, form, color, value, texture, space) and principles of design (balance, variety, harmony, contrast, emphasis). Students will have the opportunity to make personal choices about the creation of their art as they focus on producing strong craftsmanship and creativity in their work.

Band -

6th Grade:

This is a beginning band class that will develop basics and understanding of the following: rhythmic reading, rhythmic notation, note reading, listening skills, practicing habits, completion of the beginning method book "Tradition of Excellence," selected sheet music, and performing in 2-3 concerts during the school year. Students in this class are responsible for the following: a well-working instrument, rented or bought, specific instrument accessories such as reeds or valve oil (please see the instrument description and responsibilities list for specifics, Mrs. H will hand this out at the beginning of the school year), and a \$15 band fee that will be used to purchase their method book and sheet music for the school year.

7th Grade:

Students in the 7th grade band will develop proficiency and understanding of the following: rhythmic reading, rhythmic notation, note reading, listening skills, practicing habits, selected sheet music, solo and ensemble, and performing in 2-3 concerts during the school year. Students in this class are responsible for the following: a well-working instrument rented or bought, specific instrument accessories such as reeds or valve oil (please see the instrument description and responsibilities list for specifics, Mrs. H will hand this out at the beginning of the school year), and a \$15 band fee that will be used to purchase their method book and sheet music for the school year.

8th Grade:

Students in the 8th grade band will develop proficiency and advanced thought processes of the following: rhythmic reading, rhythmic notation, note reading, listening skills, practicing habits, selected sheet music, solo and ensemble, as well and performing in

2-3 concerts during the school year. Students in this class are responsible for the following: a well-working instrument rented or bought, specific instrument accessories such as reeds or valve oil (please see the instrument description and responsibilities list for specifics, Mrs. H will hand this out at the beginning of the school year), and a \$15 band fee that will be used to purchase their method book and sheet music for the school year.

Orchestra -

6th Grade:

This is a beginning orchestra class that will develop basics and understanding of the following: rhythmic reading, rhythmic notation, note reading, listening skills, practicing habits, completion of the beginning method book “Essential Elements, book 1,” selected sheet music, and performing in 2-3 concerts during the school year. Available instruments are violin, viola, cello, and string bass. Students in this class are responsible for the following: a well-working instrument, rented or bought, specific instrument accessories such as rosin or a shoulder rest (please see the instrument description and responsibilities list for specifics, Mrs. Leonhardt will hand this out at the beginning of the school year), and \$15 orchestra fee that will be used to purchase the method book, sheet music, and the orchestra polo t-shirt that is worn for concerts. Students may keep their method book and t-shirt.

7th Grade:

The 7th grade orchestra a level 2 class meant to build on the skills of 6th grade. The 7th grade orchestra is a competitive orchestra. Students in the 7th grade orchestra will develop proficiency and understanding of the following: rhythmic reading, rhythmic notation, note reading, listening skills, practicing habits, completion of the beginning method book “String Explorer Book 2,” selected sheet music, and performing in 3-4 concerts during the school year. These students travel to the Colorado Large Group Festival and the Music in the Parks Festival. Available instruments are violin, viola, cello, and string bass. Students in this class are responsible for the following: a well-working instrument, rented or bought, specific instrument accessories such as rosin or a shoulder rest (please see the instrument description and responsibilities list for specifics, Mrs. Leonhardt will hand this out at the beginning of the school year), and \$15 orchestra fee that will be used to purchase the method book, sheet music, and the orchestra polo t-shirt that is worn for concerts. Students may keep their method book and t-shirt. Prerequisite: 1 year or more of playing or permission from Mrs. Leonhardt plus private instruction outside of school.

8th Grade:

The 8th grade orchestra a level 3 class meant to build on the skills of 7th grade. The 8th grade orchestra is a competitive orchestra. Students in the 8th grade orchestra will develop proficiency and understanding of the following: rhythmic reading, rhythmic notation, note reading, listening skills, practicing habits, completion of the beginning method book “Sound Innovations, Green Book,” selected sheet music, and performing in 3-4 concerts during the school year. These students travel to the Colorado Large Group Festival

and the Music in the Parks Festival. Available instruments are violin, viola, cello, and string bass. Students in this class are responsible for the following: a well-working instrument, rented or bought, specific instrument accessories such as rosin or a shoulder rest (please see the instrument description and responsibilities list for specifics, Your teacher will hand this out at the beginning of the school year), and \$15 orchestra fee that will be used to purchase the method book, sheet music, and the orchestra polo t-shirt that is worn for concerts. Students may keep their method book and t-shirt. Prerequisite: 1 year or more of playing or permission from the teacher plus private instruction outside of school.

Choir –

6th Grade:

This is a semester-long class that meets every day. We will sing a wide variety of music including world music, popular, and traditional. This class will also have a general music component that will include music theory, listening, and critiquing. We will have one or two performances per semester

7th Grade:

We offer both year-long and a semester-long classes that meet every day. We will sing a wide variety of music including world music, popular, and traditional. Students will advance in their learning of sight-reading and technique. In this class, there is an emphasis on personal musicianship. Year long choir will have three to four performances per year semester choir and one to two per semester.

8th Grade:

This is a year-long class that meets every day. We will sing a wide variety of music including world music, popular, and traditional. Students will advance further in their learning of sight-reading and technique. In this class, there is an emphasis on personal musicianship. Students will also learn how to be a leader through music. This class will have three to four performances per year and possibly contest in the spring.