



2011-2012 ANNUAL REPORT

Falcon School District 49

District 49 is pleased to provide its 2011-2012 Annual Report to the Public.

Every year, school districts in Colorado report to their communities as required in the No Child Left Behind Act. Colorado law requires school districts to report accreditation data and details. District 49's innovation initiative is forming a leading public school system. It focuses on ensuring every student achieves to his or her fullest potential. Underperforming students are a priority. District 49 is exceeding state standards for academic growth in English Language Learners, and recording very low high school drop out rates.



Falcon Virtual Academy

**Public Schools, Grades K-12
Falcon School District 49
El Paso County, Colorado**

**10850 E. Woodmen Road
Peyton, CO 80831
719-495-1100**

.: 2011-2012 District 49 Facts :.

Mission

Our mission is to prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society. We strive to be a place of opportunity and specialized education for every child. We have built our curriculum with the mission to not only graduate all of our students, but to fully prepare them for success in college and careers after their time in the district is done.



Board of Education

Tammy Harold
President

Marie LaVere-Wright
Treasurer

Chuck Irons
Secretary

Chris Wright
Director

Henry Allen
Director

Loretta Branham
BOE Secretary

(Current as of June 30, 2012)

Administration

Becky Carter
Chief Education Officer

Brett Ridgway
Chief Business Officer

Stephanie Wurtz
Public Information Officer

Sally McDermott
Human Resources Manager

Dave Watson
Safety, Emergency Coordinator

Number of Schools: 22
Enrollment: 15,036
Student Body Change: +2.41%



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4 Zones

iConnect Zone

Kim McClelland
Innovation Leader

- ▶ Virtual Academy
- ▶ Alternative Learning
- ▶ Homeschool Enrichment
- ▶ GED Prep Program
- ▶ Charter Schools

Falcon Zone

Monty Lammers
Innovation Leader

- ▶ Health Sciences Academy
- ▶ Finance Academy
- ▶ Air Force Junior ROTC

Sand Creek Zone

Sean Dorsey
Innovation Leader

- ▶ International Baccalaureate
- ▶ Media, Arts, Communications
- ▶ Community Service Learning

POWER Zone

Bob Felice
Innovation Leader

- ▶ Elementary Science Labs
- ▶ Engineering Academy
- ▶ Robotics and Technology



Enrollment in District 49 is up 2.41 percent. The district covers 133 square miles of urban and rural areas in El Paso County, reaching northeast Colorado Springs and Peyton. It consists of three traditional learning zones and an alternative solutions zone. **Falcon Zone:** Falcon Elementary School, Meridian Ranch Elementary School, Woodmen Hills Elementary School, Falcon Middle School and Falcon High School. **POWER Zone:** Odyssey Elementary School, Stetson Elementary School, Ridgeview Elementary School, Skyview Middle School and Vista Ridge High School. **Sand Creek Zone:** Evans International Elementary School, Remington Elementary School, Springs Ranch Elementary School, Horizon Middle School and Sand Creek High School. **iConnect Zone:** Falcon Virtual Academy, Patriot Learning Center, Falcon Homeschool Enrichment Program and K-8 charters: Imagine Classical Academy, Pikes Peak School of Expeditionary Learning, Rocky Mountain Classical Academy and Banning Lewis Ranch Academy.

"A Special Place for Everyone"

Grade	2009-2010	2010-2011	2011-2012
Total	14,398	14,708	15,063
K-8 Charters	2,458	2,706	2,832
Pre-K	250	273	359
K	1,256	1,148	1,228
1	1,204	1,275	1,197
2	1,155	1,225	1,271
3	1,186	1,187	1,258
4	1,146	1,198	1,205
5	1,161	1,179	1,187
6	1,191	1,150	1,174
7	1,071	1,165	1,156
8	1,086	1,052	1,129
9	1,032	1,023	951
10	949	987	989
11	860	938	981
12	851	908	978



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District Performance Framework 2012

Falcon School District 49, 1110

Performance Indicator	Rating	Percent of Points Earned Out of Points Eligible	
Academic Achievement	Meets	11.3/15	75%
Academic Growth	Meets	25.8/35	73.8%
Academic Growth Gaps	Approaching	8.3/15	66.7%
Postsecondary and Workforce Readiness	Meets	25.7/35	73.3%
Finance	Meets		
Safety	Meets		
Total		71.1/100	71.1%

Academic Achievement reflects a district's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from CSAP/TCAP and CSAPA/CoAlt in reading, mathematics, writing and science, and results from Lectura and Escritura.

Academic Growth measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative (median) growth: how the academic progress of the students in this district compared to that of other students statewide with a similar content proficiency (CSAP/TCAP) score history or a similar English language proficiency (CELAPro) score history, and 2) criterion-referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the district to reach or maintain a specified level of proficiency within a given length of time. For CSAP/TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach the next level of language proficiency on CELAPro in either 1 or 2 years, depending upon the proficiency target.

Academic Growth Gaps measures the academic progress of historically disadvantaged student groups and students needing to catch up. It disaggregates the Growth Indicator into student groups, and reflects their normative and adequate growth. The student groups include students eligible for free/reduced lunch, minority students, students with disabilities, English learners, and students needing to catch up.

Postsecondary and Workforce Readiness measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, disaggregated graduation rates for student groups (students eligible for free/reduced lunch, minority students, students with disabilities, and English learners), dropout rates, and average Colorado ACT (COACT) composite scores.

SCHOOLview®

CDE data: <http://www.schoolview.org/performance.asp>



"The 2011-2012 school year Transitional Colorado Assessment Program data shows the district is performing well above the state average in reading at every grade level. Our district is also exceeding the state average in writing at nearly every grade level. In math, scores are significantly above the state average at the elementary and middle school levels and consistent with the state at high school. In science, we're at or above the state average in all grade levels.

"Our staff members are collaborating to identify educational strategies that build knowledge and achievement. Additionally, our entire community provides a support network for success – the strength of our community depends on the abilities of our students, and it is encouraging to see us working together to ensure every student achieves to his or her potential. We're preparing our students as 21st century learners, enabling them to succeed in a dynamic, global society."

Don Begier

Acting Chief Education Officer



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:: District 49 Class of 2012 Graduations ::

Vista Ridge High School

95.3
percent

Falcon High School

92.6

Sand Creek High School

91.4

Vista Ridge High School had a final graduate base of 277, of which 264 graduated; Falcon High School 285, 264; Sand Creek High School, 245, 224; Patriot Learning Center, 93, 58; Falcon Virtual Academy 35, 30.

Colorado's on-time graduation rate for the class of 2012 was 75.4 percent.

:: 2012 School Performance Indicators ::

Academic Achievement

Falcon High School: 75.0 percent

Sand Creek High School: 68.8

Falcon Virtual Academy: 54.5

Vista Ridge High School: 50.0

Patriot Learning Center: 34.4

Academic Growth

Sand Creek High School: 71.4 percent

Falcon High School: 66.7

Patriot Learning Center: 54.2

Vista Ridge High School: 41.7

Falcon Virtual Academy: 37.5

Academic Growth Gaps

Patriot Learning Center: 75.0 percent

Falcon High School: 60.4

Sand Creek High School: 58.3

Vista Ridge High School: 35

Falcon Virtual Academy: 31.3

Postsecondary, Workforce Readiness

Falcon High School: 85.0 percent

Sand Creek High School: 85.0

Vista Ridge High School: 75.0

Patriot Learning Center: 53.6

Falcon Virtual Academy: 50.0

Academic Achievement reflects how students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science) and Lectura and Escritura.

Academic Growth measures academic progress using the Colorado Growth Model. This Indicator reflects how the academic progress of the students compare to that of other students statewide and whether this level of growth was sufficient for the typical student to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners and students needing to catch up.

Postsecondary and Workforce Readiness measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, dropout rates and average Colorado ACT composite scores.

CDE data: <http://www.schoolview.org/performance.asp>



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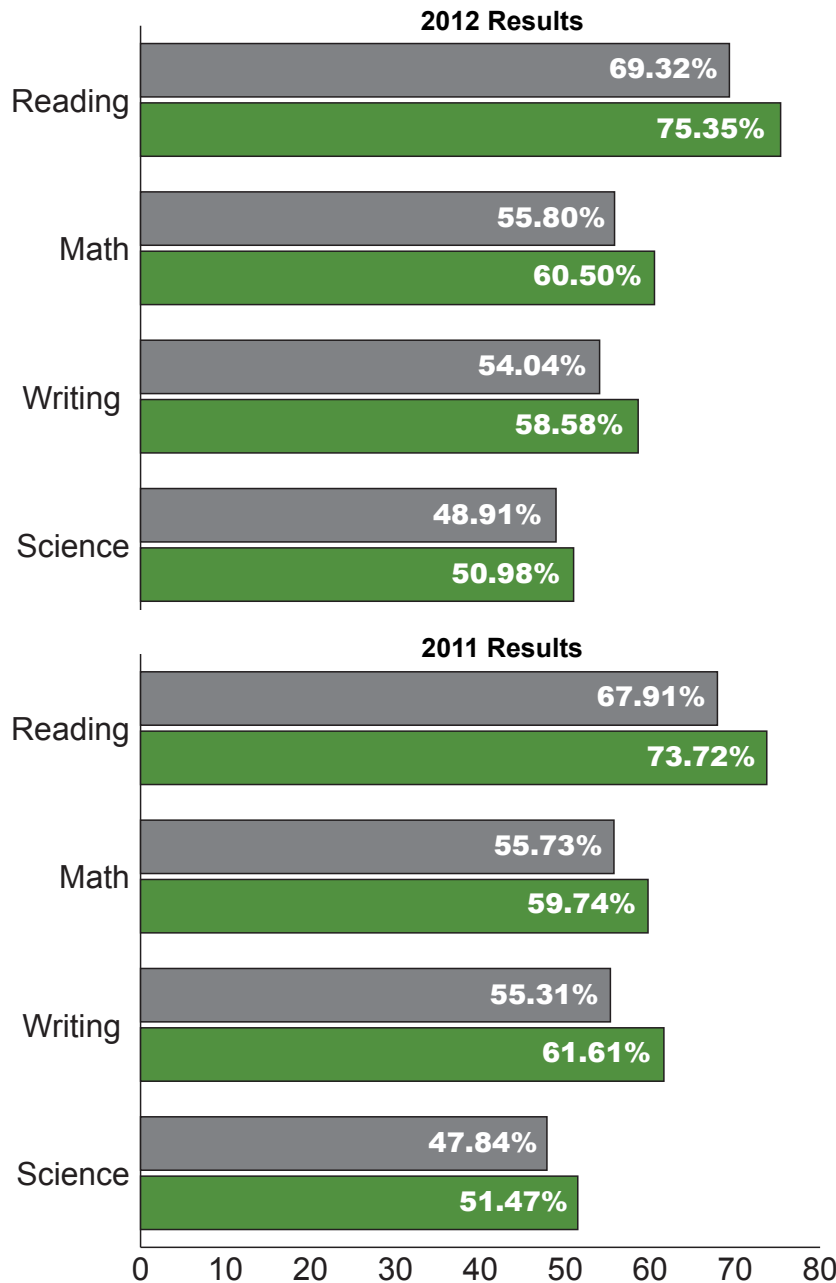




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Percent of Students Performing at Each Proficiency and Advanced

The **Transitional Colorado Assessment Program** is Colorado's standards-based assessment designed to provide a picture of student performance to schools, districts, educators, parents and the community. It supports the transition from the Colorado Model Content Standards to the Colorado Academic Standards. The TCAP was administered for the first time in 2012. Prior to 2012, the Colorado Student Assessment Program was administered. Colorado's state assessments are comprised of the following: reading, writing, math given in third-tenth grades; science given in fifth, eighth and tenth grades.



 District 49
 Colorado



The ACT average composite score consists of four parts: English Language, Reading, Mathematics and Science Reasoning. College admissions are based on many factors, but ACT scores offer an easy tool to compare students. Scores above 18 are often sought by selective colleges. In 2011, a total of 52,695 students in Colorado took the ACT, averaging 19.9. In 2012, a total of 52,498 students tested, averaging 20.0. During both years, national averages remained at 21.1.

2012 ACT Composite (914 students)

District Result	19.1
Falcon High School	19.9
Vista Ridge High School	19.2
Sand Creek High School	18.6
Patriot Learning Center	15.8
Falcon Virtual Academy	N/A

2011 ACT Composite (885 students)

District Result	19.1
Falcon High School	20.0
Vista Ridge High School	19.2
Sand Creek High School	18.7
Patriot Learning Center	15.0
Falcon Virtual Academy	N/A



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Percent of Students Performing at Each Proficiency and Advanced Reading

School	2010	2011	2012
Banning Lewis Ranch	76.94%	80.19%	83.64% ①
Evans International Elementary School	72.84%	72.17%	68.69%
Falcon Elementary School	73.89%	78.40%	73.58%
Falcon High School	73.32%	80.43%	82.64% ③
Falcon Middle School	76.90%	73.92%	79.63%
Falcon Virtual Academy	N/A	61.02%	72.59%
Horizon Middle School	76.80%	69.53%	72.54%
Meridian Ranch International School	74.19%	76.39%	79.60%
Odyssey Elementary School	76.50%	71.32%	72.99%
Patriot Learning Center	42.70%	40.00%	49.46%
Pikes Peak School of Expeditionary Learning	74.32%	76.28%	79.06%
Remington Elementary School	71.00%	74.22%	72.54%
Ridgeview Elementary School	75.38%	72.35%	75.08%
Rocky Mountain Classical Academy	76.51%	74.17%	78.52%
Sand Creek High School	72.60%	68.62%	72.67%
Skyview Middle School	71.05%	69.65%	71.33%
Springs Ranch Elementary School	78.37%	78.22%	78.39%
Stetson Elementary School	74.66%	75.87%	75.74%
The Imagine Classical Academy	80.77%	80.74%	78.49%
Vista Ridge High School	74.14%	69.07%	63.72%
Woodmen Hills Elementary School	81.69%	82.66%	82.87% ②



Tenth grader Ethan Ferrenberg, 16, receives his copy of "To Kill a Mocking Bird" from a school librarian Aug. 6, 2012, during his first day of the 2012-2013 school year at Falcon High School in Falcon School District 49.



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Percent of Students Performing at Each Proficiency and Advanced Math

School	2010	2011	2012
Banning Lewis Ranch	66.75%	69.70%	78.32% ^③
Evans International Elementary School	71.17%	72.17%	67.00%
Falcon Elementary School	72.15%	74.69%	76.10%
Falcon High School	36.48%	38.46%	37.73%
Falcon Middle School	60.56%	60.43%	63.46%
Falcon Virtual Academy	N/A	38.98%	45.18%
Horizon Middle School	55.74%	54.84%	54.35%
Meridian Ranch International School	78.39%	78.43%	77.00%
Odyssey Elementary School	77.02%	64.09%	66.42%
Patriot Learning Center	23.60%	26.25%	21.51%
Pikes Peak School of Expeditionary Learning	67.21%	61.86%	67.95%
Remington Elementary School	68.61%	63.89%	62.42%
Ridgeview Elementary School	73.73%	77.64%	80.00% ^②
Rocky Mountain Classical Academy	63.98%	64.26%	70.37%
Sand Creek High School	35.34%	33.38%	33.91%
Skyview Middle School	57.18%	60.32%	59.75%
Springs Ranch Elementary School	78.88%	76.22%	73.87%
Stetson Elementary School	78.47%	74.84%	77.41%
The Imagine Classical Academy	80.46%	73.94%	72.08%
Vista Ridge High School	39.02%	36.03%	32.21%
Woodmen Hills Elementary School	82.56%	84.28%	84.25% ^①



Trefa Khoshnaw and her children, Lana Khoshnaw, 12, and kindergartner Lawa Khoshnaw, 6, listen to kindergarten teacher Brandy Fowler explain a shape-fill game Jan. 31, 2013, at Evans International Elementary School in Falcon School District 49. The game helps kindergartners pick-up concepts related to counting, number recognition and patterns, said Fowler, during math night. Jenny Breeding, International Baccalaureate coordinator, said the school's educators are focused on forging stronger home-school connections. "We want to communicate with parents about what their children are doing in schools," said Breeding. Parents learned about grade-specific teaching techniques that may help their children exceed academic standards in math.



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Percent of Students Performing at Each Proficiency and Advanced

Writing

School	2010	2011	2012
Banning Lewis Ranch	66.02%	67.60%	68.10% ^①
Evans International Elementary School	58.15%	64.08%	54.85%
Falcon Elementary School	52.23%	57.41%	47.80%
Falcon High School	53.78%	61.30%	58.10%
Falcon Middle School	63.28%	61.15%	66.70% ^②
Falcon Virtual Academy	N/A	47.46%	51.27%
Horizon Middle School	62.52%	62.50%	63.49%
Meridian Ranch International School	62.26%	63.40%	59.00%
Odyssey Elementary School	60.00%	60.31%	48.18%
Patriot Learning Center	31.46%	30.00%	30.11%
Pikes Peak School of Expeditionary Learning	56.83%	63.26%	58.12%
Remington Elementary School	52.01%	62.02%	49.83%
Ridgeview Elementary School	61.49%	62.38%	59.55%
Rocky Mountain Classical Academy	53.69%	63.84%	62.47%
Sand Creek High School	47.73%	50.92%	50.39%
Skyview Middle School	60.53%	61.90%	62.04%
Springs Ranch Elementary School	66.04%	65.23%	60.32%
Stetson Elementary School	71.20%	68.25%	59.47%
The Imagine Classical Academy	67.69%	66.86%	66.13% ^③
Vista Ridge High School	56.01%	53.95%	44.07%
Woodmen Hills Elementary School	67.85%	74.25%	62.43%



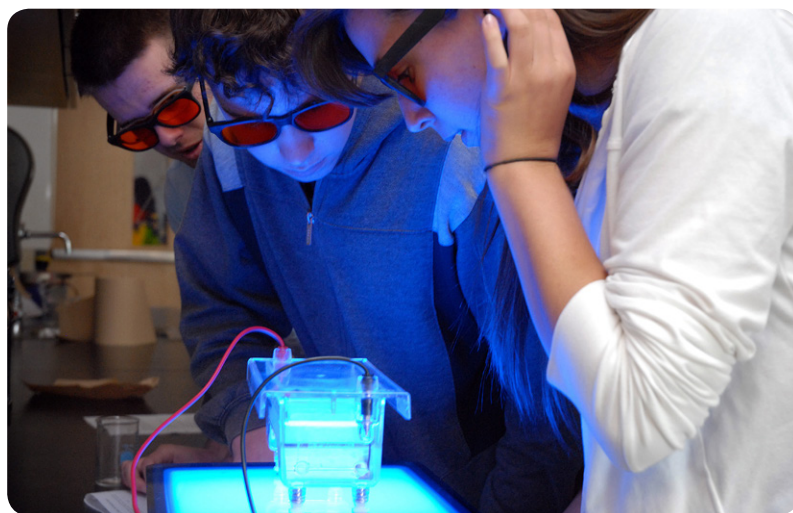
Brianna Lang, 7, listens to her second grade teacher, Melanie Dolifka, explain a descriptive writing assignment Aug. 23, 2012, at Falcon Elementary School in Falcon School District 49. Dolifka had just found out she's one of two state-level mathematics finalist for the Presidential Awards for Excellence in Mathematics and Science Teaching, considered the highest national honors for teachers of mathematics and science. Teachers chosen for the award receive \$10,000 and participate in various recognition ceremonies. Awardees serve as a model and inspiration for others educators, as well as leaders in the improvement of mathematics and science education.



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Percent of Students Performing at Each Proficiency and Advanced Science

School	2010	2011	2012
Banning Lewis Ranch	57.63%	65.41%	78.08% ①
Evans International Elementary School	51.52%	58.49%	48.51%
Falcon Elementary School	61.22%	67.24%	56.86%
Falcon High School	51.83%	51.27%	61.15% ②
Falcon Middle School	46.98%	51.72%	57.89%
Falcon Virtual Academy	N/A	48.39%	33.33%
Horizon Middle School	54.63%	55.67%	48.99%
Meridian Ranch International School	53.10%	65.00%	60.38% ③
Odyssey Elementary School	70.59%	56.58%	44.94%
Patriot Learning Center	26.32%	38.89%	25.45%
Pikes Peak School of Expeditionary Learning	42.65%	49.28%	53.73%
Remington Elementary School	54.26%	58.33%	43.81%
Ridgeview Elementary School	53.04%	54.90%	56.25%
Rocky Mountain Classical Academy	44.53%	51.66%	41.67%
Sand Creek High School	44.31%	38.69%	44.96%
Skyview Middle School	49.75%	44.62%	42.86%
Springs Ranch Elementary School	44.14%	56.88%	48.42%
Stetson Elementary School	51.52%	54.37%	58.18%
The Imagine Classical Academy	52.17%	52.22%	56.41%
Vista Ridge High School	49.02%	44.48%	44.79%
Woodmen Hills Elementary School	60.18%	56.62%	49.58%



Falcon School District 49 eleventh graders view DNA bands for an Agarose electrophoresis lab May 22, 2012, during an advanced placement biology class at Falcon High School. Two schools in District 49, Patriot Learning Center and Falcon High School, are participating in the Wolbachia Project, which searches the DNA of arthropod cells for *Wolbachia pipientis* endosymbionts. The students are helping scientists better understand the global frequency of the bacteria, and the extent of its impact on insect reproductive systems. "These students are doing high-end scientific research," says science teacher Paul Austin, who brought the project to District 49. "This project pulls students into real world scientific research that teaches critical thinking and lab skills."



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A Commitment to Educator Growth

Highly Qualified Teachers	2010	2011	2012
Percent of Classes Without	1.30%	1.51%	0.48%

“Highly Qualified” teachers are educators in core-academic content areas who meet federal requirements under the No Child Left Behind Act. Core-academic content areas are defined as: English, Reading, Language Arts, Mathematics, Science, Foreign Languages, Social Studies, the Arts (visual, art, music and drama).

“District 49 has set a priority to develop educators to teach, lead and manage by providing extensive support and growth opportunities. As part of the district’s strategic plan to increase student success, educators and staff members are provided numerous opportunities to advance their expertise and knowledge for 21st century learners.”

Amber Whetstone
School Improvement Coordinator



A Responsibility to Maximize Revenue

“District 49 is committed to backpack funding – using dollars to directly support students. While the chief business officer provides budgetary guidance at the district level, innovation zones and individual schools have autonomy in many funding decisions to ensure dollars are used as efficiently and effectively as possible. Conservative budgeting, along with an investment from the district’s fund balance, has helped fund educational priorities, such as all-day kindergarten, instructional technologies and modest salary increases.”

Brett Ridgway
Chief Business Officer

Revenue Source	2009 Total	'09 Per Pupil	2010 Total	'10 Per Pupil	2011 Total	'11 Per Pupil
Local Tax Contribution	\$32,819,200	\$2,544.72	\$34,840,720	\$2,543.49	\$34,957,214	\$2,491.96
State Tax Contribution	\$66,905,895	\$5,187.71	\$72,859,148	\$5,318.96	\$68,036,918	\$4,850.08
Federal Grants	\$5,654,367	\$438.42	\$7,576,520	\$553.11	\$10,673,317	\$760.86
State Grants	\$3,453,286	\$267.76	\$3,838,645	\$280.23	\$3,916,101	\$279.16
Private Partnership Grants	\$177,707	\$13.78	\$65,193	\$4.76	\$1,810,019	\$129.03
Other Discretionary Income	\$10,888,564	\$844.27	\$10,687,826	\$780.25	\$11,078,460	\$789.74
Total Operating Revenue	\$119,899,019	\$9,296.66	\$129,868,052	\$9,480.8	\$130,472,029	\$9,300.83
Long Term Debt Proceeds	\$553,001	\$42.88	\$88,571	\$6.47	\$507,025	\$36.14
Total Revenue	\$120,452,020	\$9,339.54	\$129,956,623	\$9,487.27	\$130,979,054	\$9,336.97



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2011-2012 Annual Report Additional Information

Colorado Education Statistics

The Colorado Department of Education collects and evaluates certain educational data as mandated by the state General Assembly. CDE provides district-by-district data in specific educational areas, as well as a yearly collection of general education statistics for the state.

① http://www.cde.state.co.us/index_stats.htm

State, District and School Performance

The SchoolVIEW Data Center provides information about Colorado's public education system at the state, district and school levels. It provides easy access to data on federal and state accountability results, academic performance, and student and school demographics. Adequate Yearly Progress is the federal accountability measure required by the No Child Left Behind Act.

① <http://www.schoolview.org/performance.asp>

District Assessment Data and Results

The following information includes district assessment data and results; accreditation and accountability; post-secondary readiness data; student safety and discipline data; and attendance information. Tables show the percent of students performing at each proficiency level for reading, math, writing and science (TCAP, Lectura/Escritura, CSAPA), each grade span (elementary, middle and high) and the school, district and state overall. Information is available by race/ethnicity and gender, English learners and students who are low income, have disabilities, are migrants and GT:

① <http://www.schoolview.org/SchoolPerformance/DistInfo.asp?DistCode=1110>

Find assessment information about individual schools.

① <http://www.schoolview.org/SchoolPerformance/SchlList.asp?DistCode=1110>

Accreditation Category for District

Colorado law requires districts to be accredited by the Department of Education, and each district to accredit all schools. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator.

① <https://cedar2.cde.state.co.us/documents/DPF2012/1110%20-%201%20Year.pdf>

National Assessment of Educational Progress

Trends in International Mathematics and Science Study, an international comparative study of student achievement, assesses the mathematics and science knowledge and skills of fourth and eighth graders and is designed to align broadly with mathematics and science curricula in the participating countries and education systems.

① <http://www.cde.state.co.us/assessment/conaep.asp>

Download a Digital Copy of This Report

① <http://d49.org/modules/cms/pages.phtml?page-id=289368>

Colorado Growth Model

Locate year-to-year progress toward state standards.

① https://edx.cde.state.co.us/growth_model/public/index.htm#/year-2010/district-1110/schools

District Highly Qualified Teachers Data

The Federal No Child Left Behind Act requires that all teachers teaching in core-academic content areas meet the requirements for being designated as "Highly Qualified." Core-academic content areas are defined as: English, Reading, Language Arts, Mathematics, Science, Foreign Languages, Social Studies and the Arts (visual art music and drama).

① <http://www.cde.state.co.us/FedPrograms/dper/hqtdata.asp>

Colorado ACT Data and Results

This page provides access to the state, district and school summary results of all available Colorado ACT results. For more information about Colorado ACT, visit the ACT website.

① <http://www.cde.state.co.us/assessment/CoACT-Data-AndResults.asp>

On-Time Graduation Rate by District

This page includes a map indicating the graduation rates by school district for the 2011-2012 school year. Drag your mouse over a school district and click to view the district graduation rate and special considerations.

① <http://www.cde.state.co.us/cdereval/gradcurrent.htm>

District Revenues and Expenditures

Colorado public schools receive funding from a variety of sources. However, most revenues to Colorado's 178 school districts are provided through the Public School Finance Act of 1994 (as amended). Moneys provided via the Public School Finance Act of 1994 are available to each school district to fund the costs of providing public education.

① <http://www.cde.state.co.us/cdefinance/RevExp.htm>

Colorado School-by-School Truancy Rates

The Truancy Rates spreadsheets are organized first by the county in alphabetical order, then school districts alphabetized within that county, followed by each district's grouping by school level. Query each year by clicking its tab at the bottom of the worksheet.

① <http://www.cde.state.co.us/cdereval/truancystatistics.htm>

Safety and Discipline Indicators

Find files that reflect the race/ethnicity and gender of the students who were suspended or expelled. Because a student could be suspended more than one time in a school year or could be suspended and later expelled, these tables reflect the number of students by incident.

① <http://www.cde.state.co.us/cdereval/rv2009sdiincidents.htm>

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