



# 2012-2013 ANNUAL REPORT

Falcon School District 49

District 49 is pleased to provide its 2012-2013 Annual Report to the Public. Every year, school districts in Colorado report to their communities as required in the No Child Left Behind Act. Colorado law requires school districts to report accreditation data and details. District 49's strategic plan is built upon five key initiatives, our "big rocks" (p.11). Our plan focuses on ensuring every student achieves to his or her fullest potential. Our students achieved their highest scores in the past five years in many content areas, with educators attributing success to building positive relationships and integrating instruction across subjects.



*Patriot Learning Center*

Public Schools, Grades preK-12  
Falcon School District 49  
El Paso County, Colorado

10850 E. Woodmen Road  
Peyton, CO 80831  
719-495-1100

## .: 2012-2013 District 49 Facts :.

### Mission

Our mission is to prepare students, in a safe and caring environment, to be successful, competent and productive citizens in a global society. We strive to be a place of opportunity and specialized education for every child. We have built our curriculum with the mission to not only graduate all of our students, but to fully prepare them for success in college and careers after their time in the district is done.



### Board of Education

**Tammy Harold**  
President

**Chris Wright**  
Vice President

**Marie LaVere-Wright**  
Secretary

**Chuck Irons**  
Treasurer

**Henry Allen Jr.**  
Director

**Donna Teubner**  
BOE Secretary

*(Current as of June 30, 2013)*

### Administration

**Peter Hilts**  
Chief Education Officer

**Brett Ridgway**  
Chief Business Officer

**Jack Bay**  
Chief Operations Officer

**Stephanie Wurtz**  
Public Information Officer

**Paul Andersen**  
Personnel Director

Number of Schools: 21  
Enrollment: 15,478  
Student Body Change: +2.76%

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# 2012-2013 ANNUAL REPORT

Falcon School District 49

## 4Zones

### iConnect Zone

Kim McClelland  
Innovation Leader

- ▶ Virtual Academy
- ▶ Alternative Learning
- ▶ Homeschool Enrichment
- ▶ GED Prep Program
- ▶ Charter Schools

### Falcon Zone

Monty Lammers  
Innovation Leader

- ▶ Health Sciences Academy
- ▶ Finance Academy
- ▶ Air Force Junior ROTC

### Sand Creek Zone

Sean Dorsey  
Innovation Leader

- ▶ International Baccalaureate
- ▶ Media, Arts, Communications
- ▶ Community Service Learning

### POWER Zone

Mike Pickering  
Innovation Leader

- ▶ Elementary Science Labs
- ▶ Engineering Academy
- ▶ Robotics and Technology



+2.76  
percent

**Enrollment in District 49 is up 2.76 percent.** The district spans 133 square miles of urban and rural areas in Colorado, covering northeast Colorado Springs and the Falcon area of El Paso County. It consists of three traditional learning zones and an alternative solutions zone. **Falcon Zone:** Falcon Elementary School of Technology, Meridian Ranch International Elementary School, Woodmen Hills Elementary School, Falcon Middle School and Falcon High School. **POWER Zone:** Odyssey Elementary School, Stetson Elementary School, Ridgeview Elementary School, Skyview Middle School and Vista Ridge High School. **Sand Creek Zone:** Evans International Elementary School, Remington Elementary School, Springs Ranch Elementary School, Horizon Middle School and Sand Creek High School. **iConnect Zone:** Falcon Virtual Academy, Patriot Learning Center, Falcon Homeschool Program and four K-8 charters: Imagine Classical Academy, Pikes Peak School of Expeditionary Learning, Rocky Mountain Classical Academy and Banning Lewis Ranch Academy.

### "The Best District to Learn, Work and Lead."

Grade	2010-2011	2011-2012	2012-2013
Total	14,708	15,063	15,478
PreK	273	359	305
K	1,148	1,228	1,268
1	1,275	1,197	1,251
2	1,225	1,271	1,251
3	1,187	1,258	1,319
4	1,198	1,205	1,272
5	1,179	1,187	1,213
6	1,150	1,174	1,219
7	1,165	1,156	1,183
8	1,052	1,129	1,146
9	1,023	951	1,034
10	987	989	981
11	938	981	991
12	908	978	1,045

Charter school enrollment during the 2012-2013 school year totaled 2,667.



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Falcon School District 49

## District Performance Framework 2013 (1-Year)

Falcon School District 49, 1110

Performance Indicator	Rating	Percent of Points Earned Out of Points Eligible	
Academic Achievement	Meets	10.9/15	72.9%
Academic Growth	Meets	22.9/35	65.5%
Academic Growth Gaps	Approaching	8.1/15	53.9%
Postsecondary and Workforce Readiness	Meets	29/35	82.8%
Finance	Meets		
Safety	Meets		
Total		70.9/100	70.9%

**Academic Achievement** reflects a district's proficiency rate: the percentage of students proficient or advanced on Colorado's standardized assessments. This includes results from CSAP/TCAP and CSAPA/CoAlt in reading, mathematics, writing and science, and results from Lectura and Escritura.

**Academic Growth** measures academic progress using the Colorado Growth Model. This Indicator reflects 1) normative (median) growth: how the academic progress of the students in this district compared to that of other students statewide with a similar content proficiency (CSAP/TCAP) score history or a similar English language proficiency (CELAPro) score history, and 2) criterion-referenced (adequate) growth: whether this level of growth was sufficient for the typical (median) student in the district to reach or maintain a specified level of proficiency within a given length of time. For CSAP/TCAP, students are expected to score proficient or advanced within three years or by 10th grade, whichever comes first. Students classified as English learners are expected to reach the next level of language proficiency on CELAPro in either 1 or 2 years, depending upon the proficiency target.

**Academic Growth Gaps** measures the academic progress of historically disadvantaged student groups and students needing to catch up. It disaggregates the Growth Indicator into student groups, and reflects their normative and adequate growth. The student groups include students eligible for free/reduced lunch, minority students, students with disabilities, English learners, and students needing to catch up.

**Postsecondary and Workforce Readiness** measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, disaggregated graduation rates for student groups (students eligible for free/reduced lunch, minority students, students with disabilities, and English learners), dropout rates, and average Colorado ACT (COACT) composite scores.

SCHOOLview®

CDE data: <http://www.cde.state.co.us/schoolview/performance>



Peter Hilts

**"In District 49, growth isn't an abstract idea; it's our everyday reality. We have more students, staff and stakeholders than ever before, and decades of growth to come.** Unlike traditional districts in Colorado, District 49 is committed to innovation, offering zones and programs that shift authority to the school and classroom. With intentional respect for local autonomy, we are just as intentional about unifying around a strategic plan. The "big rocks" that make up our strategic priorities: 1) To reestablish District 49 as a trustworthy recipient of taxpayer investment; 2) To research, design and implement programs for intentional community engagement; 3) To establish District 49 as the best district in Colorado to learn, work, and lead; 4) To grow a robust portfolio of distinct and exceptional schools; and 5) To customize our educational systems to launch each student toward success. As we grow, our students, families and colleagues will benefit from living and serving in a district that aspires to unify around such rock-solid commitments."

Peter Hilts  
Chief Education Officer



# 2012-2013 ANNUAL REPORT

Falcon School District 49

## ∴ District 49 Class of 2013 Graduations ∴

**Vista Ridge High School**

**Falcon High School**

**Sand Creek High School**

**94.6**  
percent

**94.4**

**Falcon Virtual Academy**

**92.3**

**88.7**

**Patriot Learning Center**

**64.1**

Colorado's on-time graduation rate for the class of 2013 was 76.9 percent.

Vista Ridge High School had a final graduate base of 278, of which 263 graduated; Falcon High School 342, 323; Falcon Virtual Academy 39, 36; Sand Creek High School, 247, 219; Patriot Learning Center, 103, 66.

## ∴ 2013 School Performance Indicators (1-Year) ∴

### Academic Achievement

**Falcon High School: 75.0 percent**  
Sand Creek High School: 62.5  
Falcon Virtual Academy: 60.4  
Vista Ridge High School: 56.3  
Patriot Learning Center: 25.0

### Academic Growth

**Falcon Virtual Academy: 69.4**  
Falcon High School: 66.7 percent  
Sand Creek High School: 50.0  
Vista Ridge High School: 50.0  
Patriot Learning Center: 37.5

.....  
**Academic Achievement** reflects how students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science) and Lectura and Escritura.

**Academic Growth** measures academic progress using the Colorado Growth Model. This Indicator reflects how the academic progress of the students compare to that of other students statewide and whether this level of growth was sufficient for the typical student to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

### Academic Growth Gaps

**Falcon Virtual Academy: 80.0 percent**  
Sand Creek High School: 51.7  
Falcon High School: 47.9  
Vista Ridge High School: 46.7  
Patriot Learning Center: 35.0

### Postsecondary, Workforce Readiness

**Falcon High School: 91.7 percent**  
Vista Ridge High School: 86.7  
Sand Creek High School: 83.3  
Falcon Virtual Academy: 83.3  
Patriot Learning Center: 51.8

.....  
**Academic Growth Gaps** measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners and students needing to catch up.

**Postsecondary and Workforce Readiness** measures the preparedness of students for college or careers upon completing high school. This Indicator reflects student graduation rates, dropout rates and average Colorado ACT composite scores.

CDE data: <http://www.schoolview.org/performance.asp>

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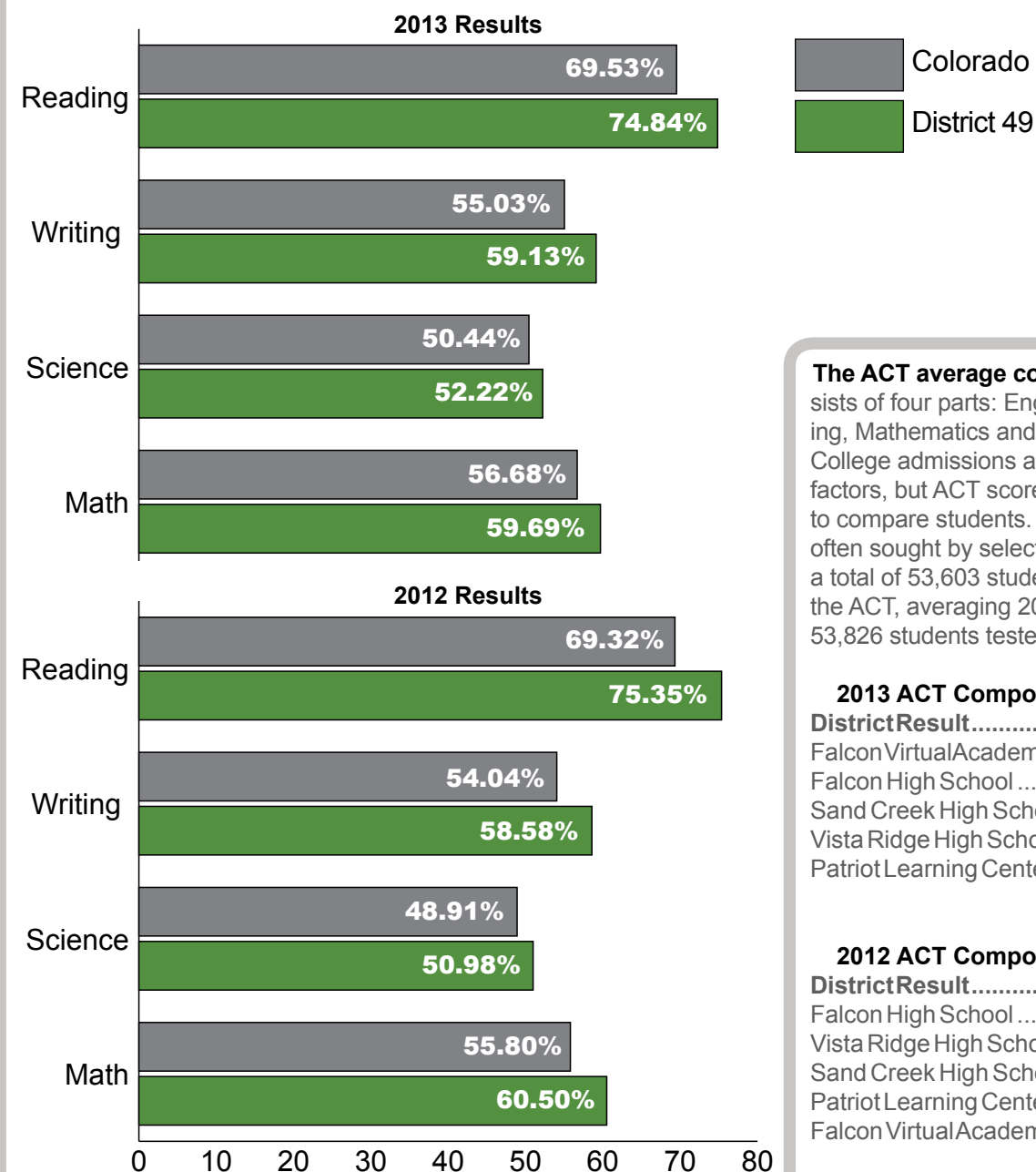


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## Percent of Students Performing at Proficient and Advanced

The Transitional Colorado Assessment Program is Colorado's standards-based assessment designed to provide a picture of student performance to schools, districts, educators, parents and the community. It supports the transition from the Colorado Model Content Standards to the Colorado Academic Standards. The TCAP was administered for the first time in 2012. Prior to 2012, the Colorado Student Assessment Program was administered. Colorado's state assessments are comprised of the following: reading, writing, math given in third-10th grades; and science given in fifth, eighth and 10th grades.



**The ACT average composite** score consists of four parts: English Language, Reading, Mathematics and Science Reasoning. College admissions are based on many factors, but ACT scores offer an easy tool to compare students. Scores above 18 are often sought by selective colleges. In 2012, a total of 53,603 students in Colorado took the ACT, averaging 20.0. In 2013, a total of 53,826 students tested, averaging 20.1.

**2013 ACT Composite (920 students)**  
**District Result.....19.6**  
Falcon Virtual Academy .....21.0  
Falcon High School .....20.0  
Sand Creek High School .....19.9  
Vista Ridge High School .....19.1  
Patriot Learning Center .....16.7

**2012 ACT Composite (914 students)**  
**District Result.....19.1**  
Falcon High School .....19.9  
Vista Ridge High School .....19.2  
Sand Creek High School .....18.6  
Patriot Learning Center .....15.8  
Falcon Virtual Academy .....N/A

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Percent of Students Performing at Proficient and Advanced

Reading

School	2011	2012	2013
Banning Lewis Ranch	80.19%	83.64%	81.47% ②
Evans International Elementary School	72.17%	68.69%	73.97%
Falcon Elementary School	78.40%	73.58%	71.25%
Falcon High School	80.43%	82.64%	76.29%
Falcon Middle School	73.92%	79.63%	77.43%
Falcon Virtual Academy	61.02%	72.59%	76.49%
Horizon Middle School	69.53%	72.54%	69.10%
Meridian Ranch International School	76.39%	79.60%	78.29%
Odyssey Elementary School	71.32%	72.99%	73.65%
Patriot Learning Center	40.00%	49.46%	43.14%
Pikes Peak School of Expeditionary Learning	76.28%	79.06%	79.84%
Remington Elementary School	74.22%	72.54%	71.78%
Ridgeview Elementary School	72.35%	75.08%	76.66%
Rocky Mountain Classical Academy	74.17%	78.52%	77.67%
Sand Creek High School	68.62%	72.67%	71.07%
Skyview Middle School	69.65%	71.33%	70.85%
Springs Ranch Elementary School	78.22%	78.39%	80.06% ③
Stetson Elementary School	75.87%	75.74%	75.09%
The Imagine Classical Academy	80.74%	78.49%	79.91%
Vista Ridge High School	69.07%	63.72%	69.75%
Woodmen Hills Elementary School	82.66%	82.87%	83.47% ①



Fifth grader Antanaysiah Green, 11, explains the pros and cons of single-sex schools May 1, 2013, at Evans International Elementary School in Falcon School District 49. The elementary school's fifth graders, roughly 110 students, had formed 30 interest groups to explore community issues. The culminating project completes the International Baccalaureate Primary Years Program.

Percent of Students Performing at Proficient and Advanced

Writing

School	2011	2012	2013
Banning Lewis Ranch	67.60%	68.10%	64.36%
Evans International Elementary School	64.08%	54.85%	60.19%
Falcon Elementary School	57.41%	47.80%	47.80%
Falcon High School	61.30%	58.10%	57.57%
Falcon Middle School	61.15%	66.70%	67.54% ①
Falcon Virtual Academy	47.46%	51.27%	53.60%
Horizon Middle School	62.50%	63.49%	60.22%
Meridian Ranch International School	63.40%	59.00%	58.84%
Odyssey Elementary School	60.31%	48.18%	49.46%
Patriot Learning Center	30.00%	30.11%	17.65%
Pikes Peak School of Expeditionary Learning	63.26%	58.12%	63.16%
Remington Elementary School	62.02%	49.83%	54.01%
Ridgeview Elementary School	62.38%	59.55%	63.09%
Rocky Mountain Classical Academy	63.84%	62.47%	62.78%
Sand Creek High School	50.92%	50.39%	49.73%
Skyview Middle School	61.90%	62.04%	58.01%
Springs Ranch Elementary School	65.23%	60.32%	64.41%
Stetson Elementary School	68.25%	59.47%	59.52%
The Imagine Classical Academy	66.86%	66.13%	66.67% ③
Vista Ridge High School	53.95%	44.07%	52.16%
Woodmen Hills Elementary School	74.25%	62.43%	67.37% ②



Tenth grader Armando Hernandez, 16, reviews a women's suffrage history project April 12, 2013, at Sand Creek High School in Falcon School District 49. Hernandez rated the exhibit excellent for its variety of information, which included old newspaper clippings, framed photos and quotes. About 120 projects were on display in the school's library, a combination of exhibits, websites, documentaries and research papers. "My only direction was to find a turning point when an idea or event changed the world," said history teacher Megan Taylor of her 10th-12th grade students.

## Percent of Students Performing at Proficient and Advanced Science

School	2011	2012	2013
Banning Lewis Ranch	65.41%	78.08%	67.72% ①
Evans International Elementary School	58.49%	48.51%	47.75%
Falcon Elementary School	67.24%	56.86%	50.00%
Falcon High School	51.27%	61.15%	56.61%
Falcon Middle School	51.72%	57.89%	61.20% ③
Falcon Virtual Academy	48.39%	33.33%	46.00%
Horizon Middle School	55.67%	48.99%	53.33%
Meridian Ranch International School	65.00%	60.38%	62.96% ②
Odyssey Elementary School	56.58%	44.94%	52.27%
Patriot Learning Center	38.89%	25.45%	10.00%
Pikes Peak School of Expeditionary Learning	49.28%	53.73%	53.95%
Remington Elementary School	58.33%	43.81%	43.37%
Ridgeview Elementary School	54.90%	56.25%	53.04%
Rocky Mountain Classical Academy	51.66%	41.67%	57.80%
Sand Creek High School	38.69%	44.96%	44.95%
Skyview Middle School	44.62%	42.86%	51.34%
Springs Ranch Elementary School	56.88%	48.42%	59.66%
Stetson Elementary School	54.37%	58.18%	53.68%
The Imagine Classical Academy	52.22%	56.41%	52.03%
Vista Ridge High School	44.48%	44.79%	43.29%
Woodmen Hills Elementary School	56.62%	49.58%	54.17%



Seventh grader Ty Bergstrom, 14, places his SeaPerch underwater vehicle into a pool Feb. 22, 2013, at Woodmen Hills Recreation Center in Peyton. He had waxed the motors and built the frame. Dozens of students, sixth-eighth graders, had teamed up to configure 12 of the underwater remotely operated vehicles, ahead of a SeaPerch challenge. They attend Patriot Learning Center in Falcon School District 49, an alternative to traditional educational environments for at-risk students.

## Percent of Students Performing at Proficient and Advanced Math

School	2011	2012	2013
Banning Lewis Ranch	69.70%	78.32%	77.19% ③
Evans International Elementary School	72.17%	67.00%	71.88%
Falcon Elementary School	74.69%	76.10%	74.84%
Falcon High School	38.46%	37.73%	39.47%
Falcon Middle School	60.43%	63.46%	59.48%
Falcon Virtual Academy	38.98%	45.18%	44.80%
Horizon Middle School	54.84%	54.35%	46.04%
Meridian Ranch International School	78.43%	77.00%	75.77%
Odyssey Elementary School	64.09%	66.42%	64.62%
Patriot Learning Center	26.25%	21.51%	11.76%
Pikes Peak School of Expeditionary Learning	61.86%	67.95%	71.66%
Remington Elementary School	63.89%	62.42%	67.60%
Ridgeview Elementary School	77.64%	80.00%	76.03%
Rocky Mountain Classical Academy	64.26%	70.37%	68.73%
Sand Creek High School	33.38%	33.91%	35.99%
Skyview Middle School	60.32%	59.75%	59.03%
Springs Ranch Elementary School	76.22%	73.87%	79.82% ②
Stetson Elementary School	74.84%	77.41%	73.70%
The Imagine Classical Academy	73.94%	72.08%	73.80%
Vista Ridge High School	36.03%	32.21%	31.74%
Woodmen Hills Elementary School	84.28%	84.25%	85.29% ①



Teacher Sandy Lamb coaches fifth graders Merena Lowe, 11, and Isaiah Watkins, 11, through a tower-building engineering challenge May 3, 2013, at Odyssey Elementary School in Falcon School District 49. During an awards dinner May 2, Lamb was recognized as the American Institute of Aeronautics and Astronautics, Rocky Mountain Section, K-12 Educator of the Year. She was nominated by an educator in Academy School District 20. As the elementary school's science, technology, engineering and mathematics teacher, Lamb works with roughly 140 kindergarten-fifth grade students every day. She coordinates a before-school STEM club, and earned a grant to provide take-home backpack STEM projects. She recently brought an engineering challenge to local Girl Scouts.



### A Commitment to Educator Growth

Highly Qualified Teachers	2010-2011	2011-2012	2012-2013
Percent of Teachers	98.52%	99.39%	99.85%

“**Highly Qualified**” teachers are educators in core-academic content areas who meet federal requirements under the No Child Left Behind Act. Core-academic content areas are defined as: English, Reading, Language Arts, Mathematics, Science, Foreign Languages, Social Studies, the Arts (visual, art, music and drama).

“**District 49 is striving to be the best district to learn, work and lead.** We have adopted three strategic improvement strategies that support continued student achievement and growth: providing rigorous instruction, identifying resources that support individualized learning and developing educators and leaders to inspire and prepare 21st century learners.”

**Amber Whetstine**  
Learning Services Executive Director



### A Responsibility to Maximize Revenue

“**District 49 strives to remain a trustworthy recipient of taxpayer investment.** Among the 20 largest school districts in the state, District 49 has consistently ranked in the top five for overall fiscal health. Throughout continued growth, our financial outlook remains fundamentally sound. Highly qualified financial staff members work in close collaboration with educational leaders. That collaboration is a key contributor to the district’s solid financial position. When its community asks for more efficiency, the district responds.”

**Brett Ridgway**  
Chief Business Officer

Revenue Source	2010 Total	‘10 Per Pupil	2011 Total	‘11 Per Pupil	2012 Total	‘12 Per Pupil
Local Tax Contribution	\$34,938,711	\$2,490.67	\$33,315,843	\$2,332.44	\$32,997,315	\$2,264.30
State Tax Contribution	\$68,148,061	\$4,858.06	\$69,969,103	\$4,898.54	\$71,651,000	\$4,916.74
Federal Grants	\$10,755,564	\$766.73	\$5,798,326	\$405.94	\$6,887,272	\$417.71
State Grants	\$3,578,459	\$255.10	\$3,417,476	\$239.26	\$4,084,924	\$280.31
Private Partnership Grants	\$207,519	\$14.79	\$177,872	\$12.45	\$227,810	\$15.63
Other Income	\$10,622,475	\$757.24	\$11,326,353	\$792.96	\$10,942,618	\$750.89
Total Operating Revenue	\$128,250,789	\$9,142.59	\$124,004,973	\$8,681.60	\$125,990,939	\$8,645.59

*District 49 ensures financial reports are publicly accessible. Find this data and download the latest Treasurer’s Report, explaining the district’s financial position, strategies and needs, and operational and facility situations, at [D49.org](http://D49.org) under “Financial Transparency.”*

“We may be separated by zones and traditions, but we are united by a common commitment to be the best and do the best.”

**Peter Hiltz, Chief Education Officer**

### Our Strategic Plan: 5 Big Rocks

#### Every Student

District 49 will ensure educational experiences are individualized, capable of launching every student toward success. Success is going to look different depending on the type of learner a student wants to become.

#### Portfolio of Schools

District 49 will create a robust portfolio of distinct and exceptional schools. It’s not enough just to have a bunch of different kinds of schools; the district needs to have high quality, exceptional schools.

#### Best District

District 49 will strive to be the best district to learn, work and lead. When the district is the best place to learn, work and lead, then it will attract learners, workers and leaders who want to be part of District 49, and who will continue to make it an outstanding district.

#### Community

District 49 will engage with its community. That means being present outside district offices and schools, as well as connecting with local agencies and nonprofit organizations. The district’s leadership recognizes that their community has a lot to offer back to their district. That reciprocal relationship offers a powerful multiplier for student success.

#### Trust

The fundamental bedrock is re-establishing District 49 as a trustworthy recipient of taxpayer investment. The district’s leadership genuinely believes their community members want to support education. However, they want the district to be efficient, to do the right things and do things the right way. District 49 will work to earn its community’s trust, not by telling its patrons that its trustworthy but by demonstrating it.

Learn more at [D49.org](http://D49.org), under “Strategic Plan.”

# 2012-2013 Annual Report Additional Information

## Colorado Education Statistics

The Colorado Department of Education collects and evaluates certain educational data as mandated by the state General Assembly. CDE provides district-by-district data in specific educational areas, as well as a yearly collection of general education statistics for the state.

① <http://www.cde.state.co.us/cdereval>

## State, District and School Performance

The SchoolVIEW Data Center provides information about Colorado's public education system at the state, district and school levels. It provides easy access to data on federal and state accountability results, academic performance, and student and school demographics. Adequate Yearly Progress is the federal accountability measure required by the No Child Left Behind Act.

① <http://www.cde.state.co.us/schoolview/performance>

## Accreditation Category for District

Colorado law requires districts to be accredited by the Department of Education, and each district to accredit all schools. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator.

① <https://cedar2.cde.state.co.us/documents/DPF2013/1110%20-%201%20Year.pdf>

## National Assessment of Educational Progress

Trends in International Mathematics and Science Study, an international comparative study of student achievement, assesses the mathematics and science knowledge and skills of fourth and eighth graders and is designed to align broadly with mathematics and science curricula in the participating countries and education systems.

① <http://www.cde.state.co.us/assessment/conaep.asp>

## Colorado Growth Model

Locate year-to-year progress toward state standards.

① [https://edx.cde.state.co.us/growth\\_model/public/index.htm#/year-2013/district-1110/schools](https://edx.cde.state.co.us/growth_model/public/index.htm#/year-2013/district-1110/schools)

## District Highly Qualified Teachers Data

The Federal No Child Left Behind Act requires that all teachers teaching in core-academic content areas meet the requirements for being designated as "Highly Qualified." Core-academic content areas are defined as: English, Reading, Language Arts, Mathematics, Science, Foreign Languages, Social Studies and the Arts (visual art music and drama).

① [http://www.cde.state.co.us/FedPrograms/tii/a\\_hqt\\_hqtd.asp](http://www.cde.state.co.us/FedPrograms/tii/a_hqt_hqtd.asp)

## On-Time Graduation Rate by District

This page includes a map indicating the graduation rates by school district for the 2012-2013 school year. Drag your mouse over a school district and click to view the district graduation rate and special considerations.

① <http://www.cde.state.co.us/cdereval/gradcurrent.htm>

## District Revenues and Expenditures

Colorado public schools receive funding from a variety of sources. However, most revenues to Colorado's 178 school districts are provided through the Public School Finance Act of 1994 (as amended). Moneys provided via the Public School Finance Act of 1994 are available to each school district to fund the costs of providing public education.

① <http://www.cde.state.co.us/cdefinance/RevExp.htm>

## Colorado ACT Data and Results

This page provides access to the state, district and school summary results of all available Colorado ACT results. For more information about Colorado ACT, visit the ACT website.

① <http://www.cde.state.co.us/assessment/coact-data-andresults>

## Colorado School-by-School Truancy Rates

The Truancy Rates spreadsheets are organized first by the county in alphabetical order, then school districts alphabetized within that county, followed by each district's grouping by school level. Query each year by clicking its tab at the bottom of the worksheet.

① <http://www.cde.state.co.us/cdereval/truancystatistics.htm>

## Safety and Discipline Indicators

Find files that reflect the race/ethnicity and gender of the students who were suspended or expelled. Because a student could be suspended more than one time in a school year or could be suspended and later expelled, these tables reflect the number of students by incident.

① <http://www.cde.state.co.us/cdereval/rv2012sdiincidents>

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① <http://d49.org/modules/cms/pages.phtml?page-id=289368>

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✉ 10850 E. Woodmen Road, Peyton, CO 80831

Find files that reflect the race/ethnicity and gender of the students who were suspended or expelled. Because a student could be suspended more than one time in a school year or could be suspended and later expelled, these tables reflect the number of students by incident.

District 49 affirms that no person shall, on the basis of race, color, age, national origin, religious belief, gender, or special needs, be excluded from participation in, be denied the benefit of, or be subjected to discrimination under any educational program or activity, including equal access to the Boy Scouts and other designated youth groups. Dr. Louis Fletcher, Compliance Officer, 10850 E. Woodmen Rd. Peyton, CO 80831, 719-495-1105.