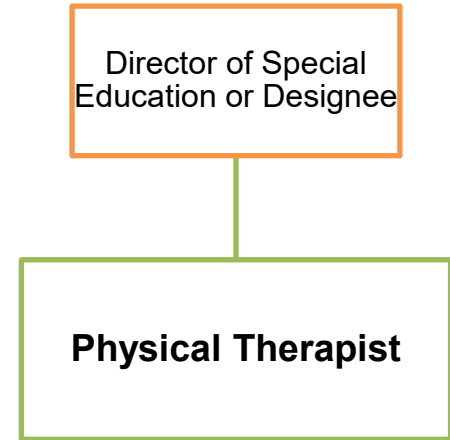


PHYSICAL THERAPIST

Job Title:	Physical Therapist
Initial:	October 2018
Revised:	February 23, 2024
Work Year:	182 days
Office:	Education
Department:	Individualized Education
Reports To:	Director of Special Education or Designee
FLSA Status:	Exempt
Pay Range:	SSP Pay Schedule

Related Organization Chart



POSITION SUMMARY: The Physical Therapist provides specialized services and programming for students with disabilities who are eligible under the Individuals with Disabilities Act and the Colorado Exceptional Children's Education Act. The Physical Therapist provides individualized or group instruction to develop educationally related gross motor, and/or self-help skills as determined by the student's Individual Education Program in order to insure students receive reasonable educational benefit and access to the general education environment.

ESSENTIAL DUTIES & RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors.

- Completes student assessments to determine gross motor skills impact on access to school environment and education.
- Prepares for student Individualized Education Program (IEP) meetings through collaboration with staff, interpretation of assessments, and appropriate documentation.
- Actively participates in IEP meetings.
- Works to promote independent functioning in activities of daily living such as wheelchair transfers and movement transitions.
- Collaborates and consults with physical education staff to assure that students with disabilities have the opportunity to participate in physical education programs to the fullest extent possible.
- Attends parent conferences and other meetings as needed.
- Provides direct support to students to address educational needs identified by multidisciplinary team.
- Provides on-going consultation with school staff and parents in support of access to special education

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

programming.

- Prepares reports and other documentation to assure accountability, including Medicaid billing.
- Follows all state and federal regulations related to Special Service Providers.
- Promotes independent functioning within the educational setting as it relates to gross motor skills.
- Provides specialized in-service training for all Para-Educators and special education school staff for transfers, lifting, gait belt usage, and other equipment as appropriate.
- Provides specialized in-service training for school staff upon request or as needed to meet the requirements of the student's Individualized Education Program.
- Interfaces with outside community agencies and professionals as needed.
- Modifies classroom environments and resources as needed
- Coordinates and creates a flexible schedule required for multiple service delivery locations and student/staff/school schedules.
- Performs other related duties as assigned.

Supervision & Technical Responsibilities:

- This position does not supervise other employees.

Budget Responsibility:

- This position does not have any direct budget responsibility.

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

- Bachelor or Masters degree in Physical Therapy

Experience:

- 3-5 years of experience in an educational setting strongly preferred

Knowledge Skills & Abilities:

- Excellent oral and written communication and interpersonal relation skills.
- Customer service and public relations skills
- Critical thinking and problem solving skills
- Organizational skills
- Ability to manage multiple priorities and tasks with frequent interruptions
- Ability to communicate effectively with various stakeholders
- Ability to maintain excellent attendance
- Ability to understand and follow complex oral and written instructions
- Ability to perform responsibilities without the necessity of close supervision
- Must be proficient in the use of personal computers and common software applications including Microsoft Word, Excel, Outlook, Power Point, and Google Apps

Certificates, Licenses, & Registrations:

- Holds a Colorado Department of Education Specialized Service Provider license for Physical Therapist
- Holds Colorado DORA license for Physical Therapist
- Criminal background check required for hireValid Colorado driver's license required for hire

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

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- Must have or be willing to obtain a National Provider Identifier (NPI) number

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is occasionally required to stand, climb or balance, stoop, kneel, crouch, or crawl, and smell. The employee must regularly lift and/or move up to 25 pounds frequently.

Work Environment:

While performing the duties of this job, the employee will work primarily in a usual office or school environment.

Mental Functions: While performing the duties of this job, the employee is regularly required to communicate, compare, analyze, coordinate, instruct, evaluate, and use interpersonal skills. Occasionally required to compile, copy, compute and negotiate.