

## Sand Creek Zone Scorecard 2019-2020    School: Remington Elementary School

Student Success		People	Service	Innovation & Growth
<ul style="list-style-type: none"> <li>• Increase % of students meeting or above benchmark in reading from 81% to 90%</li> <li>• (reading (DIBELS) at 81% EOY K-5 End of Year at 83%</li> <li>• Increase % of students meeting or above benchmark in math from 40% to 60% (math DIBELS) 77% meet or exceeds BM 2019 eoy</li> <li>• Decrease the number of student suspensions by 20%. Decreased by 75%</li> <li>• Increase ELA and Math Achievement Scores in PARCC grades 3, 4 and 5 to 70% See state data SPF</li> </ul>		<ul style="list-style-type: none"> <li>• Increase employee engagement overall mean from 4.23 to 4.50 (actual 3.8)</li> <li>• Increase employment engagement 3.8 - 4.0</li> <li>• Implement "Spotlight on Teachers" shared through Remington Newsletter and school Website</li> <li>• 100% 1 staff member per month on website</li> <li>• Acknowledge those mentioned during Rounds through an email, in person, or a written card.</li> <li>• Currently at 50%</li> <li>• Maintain and retain highly effective teachers.</li> <li>• 2 teachers to new school, 1 teacher retired, 1 decided not to continue to teach and stay home with child</li> </ul>	<ul style="list-style-type: none"> <li>• Increase parent satisfaction survey mean from <u>4.01</u> to <u>4.25</u>. (actual 4.03)</li> <li>• Increase parent survey satisfaction mean from 4.03 - 4.20</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain current "choice in" numbers. Enrollment is stable at 600 and we have reached capacity. Our "choice in" students continue to be at a greater level than we can accept. 125 students</li> </ul>
Progress Monitoring				
<ul style="list-style-type: none"> <li>• Math DIBELS Progress Monitoring</li> <li>• Reading DIBELS Progress Monitoring</li> <li>• Exit Tickets (Eureka Math)</li> <li>• Behavior Records in Power School 64 recorded with 74 on paper</li> </ul>		<ul style="list-style-type: none"> <li>• Review Rounding Summary data.</li> <li>• Teacher feedback (Teacher Spotlight)</li> </ul>	<ul style="list-style-type: none"> <li>• Perceptual Observations – parent phone calls.</li> <li>• SAC/PTSA increase volunteers</li> </ul>	<ul style="list-style-type: none"> <li>• Data from PowerSchool.</li> </ul>

<b>Strategic Actions</b>			
<ul style="list-style-type: none"> <li>Align best instructional practices with Visible Learning Frameworks (learning intentions, success criteria and feedback)</li> <li>Students are able to answer the three questions: What are you learning? How does it look when you are successful? Where are you going next?</li> <li>Students have a clear understanding of the Mighty Mustang Learner.</li> <li>Realign reading interventions below level to SIPPS.</li> <li>Focus on teachers providing meaningful, valuable, timely, feedback to students in all classrooms.</li> <li>PLCs – focus on DIBELS subscores to align interventions directly to reading deficits</li> <li>Provide professional development in vocabulary to improve PARCC vocabulary deficit found in PARCC data analysis</li> <li>Implementation of PBIS practices</li> <li>Implementation of Restorative practices</li> <li>Book Study on Feedback and Clarity</li> </ul>	<ul style="list-style-type: none"> <li>Complete 2 Rounds with each employee each year</li> <li>Complete 30 day and 90 day Rounds with all new employees.</li> <li>Rounding Summary roll out 2 times</li> <li>Results Rollout for EE Survey Results</li> <li>Collaborate with Lauren Stuart on Teacher Spotlight reporting</li> <li>Provide teachers with growth and leadership opportunities based on the self-identified needs of the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Results Rollout for Parent/Student Survey Results</li> <li>Personal phone calls home to encourage parent and student participation in tutoring, SAC, PTSA and other volunteer opportunities.</li> <li>DOJO training for all classroom teachers with full implementation beginning in August 2018.</li> <li>Collaboration with (RES Community/School Liaison) to increase Parent Involvement and Community Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Through Zone committee of parents, learn and review data and input of why they choice into Remington</li> <li>Visibility through Website</li> <li>Showcase programs and other opportunities for students</li> <li>Transparency of goals and achievement scores</li> </ul>