**Remington Elementary School**

**School Accountability Committee**

**December 8, 2020**

**4:00 -5:00 pm**

**Call to Order:** Melissa Kelly

Attendance: Lauren Stuart, Lisa Fillo, Melissa Kelly, Amy Jones, Camoya, Misty Cordonnier, Brett Bateman, Parent 1, Grettel Acevedo, Heather Reading, Parent 2, Janna Colburn, Kayla Higbee, Mark Stuart, Sadie Russell, Susan Feagans, Suzy Ancell, Teresa Howe, Thomas Greer, Parent 3, Sara Matzke, Teresa Howe, Jennifer Scarselli

**DAAC Report** : Ideas about how to provide some consolidated centers where we can house students to do their work with parent volunteers to help support parents who need.

**New Business**

* **COVID update**: The news that we are getting is the same news that Peter Hilts sends out to our community; nothing new to report
	+ At Remington, we had 3 cases as of Wednesday. They weren’t related so they aren’t considered an outbreak. The nurse and admin had all staff go home to clean the building Wednesday through Friday of last week. There were extra cleaners brought in
	+ We are down two staff members; their family members have tested positive so those staff members are teaching from home
	+ The numbers are out of control
	+ The plan is that we come back in January from break on E-Learning and there is talk of starting elementary (K-2) and then bring back elementary
* **Complete Priority Spending for DAAC:** Each SAC submits a list of Financial Area Emphasis items; 5 items that each SAC needs to be emphasized for the board of education is considered.
	+ Pod Instructional space; to replace current mods with a pod of 6 classrooms
	+ Full time employee increase
	+ Safety & Security (Front video doorbell system and security cameras)
	+ Safety (affective needs program; moved to SRES so we no longer need this) and Retention of Para Professionals
	+ HVAC Update
	+ ADA Accessible playground
	+ Teacher and Para compensation
	+ Increase nurses/health assistants so that they aren’t split between schools (considering) With covid, they are at capacity with the number of students they are seeing, paperwork being done, calling home.
	+ Technology (consideration) Mrs. Fillo feels like we are in a good place
	+ Teacher Retention: the VOW compensation task force has been working to get more pay for teachers
	+ GT, Technology Instructor, Counselor: Currently have a military counselor along with the school counselor, a school psychologist.

**Principal Reports**

* Students have been in all week doing Middle of the Year (MOY) testing
* Staff is concerned about COVID but they are pushing through; great dedication to kids and support to one another
* Everyone is working so hard; we are so appreciative
* We are not letting kids slip by
* Read plans are due Friday; parent meetings will happen after

**Enrichment Teachers**: Feeling down, they work hard on their instructional videos. Participation is extremely low. What are some reasons? Kids are done after academics. These are still part of the state standards. It does educate the whole child. Working to see kids, not just adding a video. Hard to work with 600 kids.

* We get our core stuff done M-Th in the mornings and we are off screens the rest of the day (Kinder); we do all enrichments on Friday mornings. We use that flex day to complete enrichments.
* Could we move up enrichments? It is all the way at the bottom of google classrooms so we have to look past all of the work to find it.
* 2nd and 4th: Both are on top of their enrichments but they have to choose one every day. Sometimes parents are unaware because the teachers send out their weekly schedule without enrichments.
* Sometimes the videos are too long. Art and PLTW are 4-5 minutes. Music is a little long. My child also likes to be acknowledged so if they could possibly offer an enrichment time?
* Could you allow Enrichments to be their own google classroom instead of a part of everyone else’s? It would be closer to the top of the page instead of the bottom. Instead of searching for it within the classroom, it would be at the top. Could they have a grade level classroom? (i.e. all 1st grade level kids in one course)

**Teacher Reports**

**Special Education**

* Get to have kids in the building; they love coming into school
* We have been doing enrichments with our kids; kids were begging to do art

1st Grade

* This is the hardest time of the year especially to not have them in the building; for social and academic reasons
* We are trying to come up with ways to celebrate kids virtually
* We are Middle of the Year Testing

3rd Grade

* Still moving along
* Looking into more hands-on activities
* Roman day is coming up (January)

\*ELL kids and our Autistic students come in every day

RES Applied for 2 grants

* **PreSchool Grant** - will work more intensively with Pre-School so that they flow right into the Kindergarten curriculum
* **Read ACT Money** - $40,000 all for interventions in grades K-3; programs have to be approved for CDE. We don’t want to add new programs but teachers have asked for support. We will continue with after school tutoring. Amy Wooten is working with GT on projects and they’re working with Brett Coddington in PLTW.

**Are we doing UIPs?** Only schools that are on improvement status. RES will do a new program with Envisio. Lisa will share as soon as she gets it completed.

**When do students get tested for gifted?** They already tested. They can get tested at 3rd grade. They take the COGATS; was administered by Suzy Ancell. Once they complete the test, the GT director for the district will send a notice out to parents and the school to the GT teacher, and admin, of kids that qualified. Those kids will receive an Advanced Learning Plan (ALP). Kids can be tested earlier based on teacher or parent recommendation. There is a test if it is below 3rd grade.

**Adjourn**. End at 5:06.

 **Questions, Agenda items for next meeting.**

* MOY Testing results by grade level and what is the overall need
* Title 1 Budget