

SAC Meeting

12-8-20

Start Time: 5:32

In Attendance: 18

Elected Members

Chair:

Lisa Baker

Co-Chair:

Carrie Claar

Secretary:

Elisabeth Carter



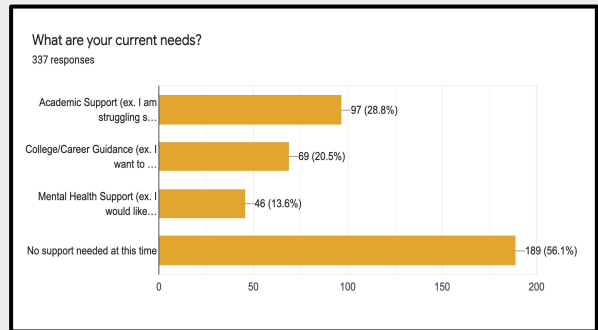
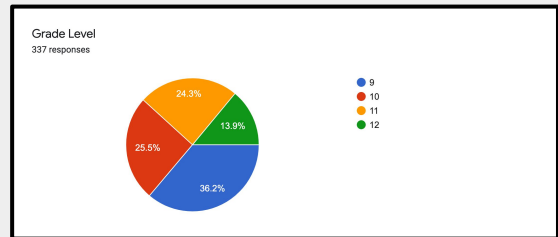
- Chair: Lisa Baker
- Co-Chair: Carrie Claar
- Secretary: Elisabeth Carter

Rachael Winn

Social Emotional Support Counselor



1st Quarter Data- Overall Needs Assessment

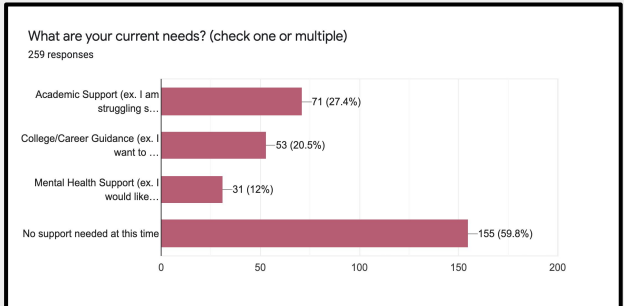
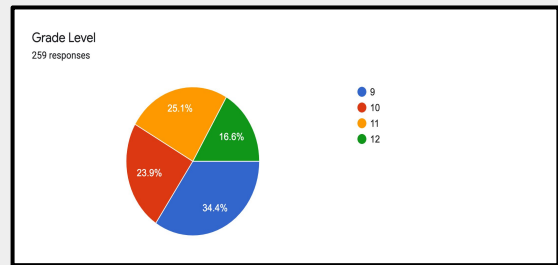


- Rachael Winn is our Social Emotional Support Counselor at VRHS
- This year's Needs Assessment was condensed
- This will be done each quarter
- Every VR student is invited to take this
- 1st Quarter, we had 337 responses
 - The majority of students reported that they didn't need additional Social-Emotional support

Rachael Winn

Social Emotional Support Counselor

2nd Quarter Data- Overall Needs Assessment



- 2nd Quarter
 - Majority of our responses were from our current 9th graders
 - Many responded that they did not need additional support
 - Approximately 27% of the responses indicated that they needed additional academic support

Rachael Winn

Social Emotional Support Counselor

Overall Needs Assessment Outreach

- Every student who fills out the form who indicated a need is contacted via email.
- Some individually based on severity of need (mental health).
- Some mass emails were sent with info on contacting counselors/SC team and the Success Center Website resources

Mental Health Trends

- Loss of motivation for school
- Frustrated with E-Learning
- Feeling lonely/isolated
- Feeling stressed more than usual
- Difficulty coping with emotions

- Each student who fills out the form was contacted by Rachael Winn to address their individual responses
- Positive response from our students regarding the follow-up email from Rachael
- Rachael is addressing the mental health trends

Anna Kelle

Counselor for the Class of 2021



- **General Academic trends**

- Motivation
- Engagement
- Grades

**These trends are consistent with other area high schools*

- **What's helping?**

- E-Learning planning tool
- Individualized outreaches
- End of semester opportunities

- **Early grads - 37!**

- Anna Kelle is this year's senior counselor
- General academic trends are reflecting higher Ds and Fs this year and this is consistent with other area high schools
- Our Success Center Team did a Professional Development session with Rampart and Cheyenne Mountain High Schools to collaborate and discuss tools, resources, and trends amongst our student populations
- We are happy to report that E-Learning Planning Tool and individual outreaches are proving to be successful
- End of Semester Opportunities will be discussed later, but has been helpful in increasing motivation and morale within our student body
- We have 37 students (about 10% of our senior class) that are graduating in December!

Rachael & Anna



Photo from VRHS
Graduation 2019

Questions for the counseling team?

- The VR Success Center Team met with Cheyenne Mountain and Rampart High Schools
 - We have similar team structures
 - Mastery, academic and social emotional trends, team structure, and general idea sharing was discussed
 - It was great to collaborate with them, and we will continue to do so on a quarterly basis, and VR will continue to reach out with other high schools to increase collaboration
- Question: Is there a minimum time that teachers have to be online with students?
 - Answer: Expectation initially was minimum 30 minutes of instruction, with the remaining 60 minutes to be reserved for question and answers and additional support for students.
 - Teacher input: 30 minutes of direct instruction and then that teacher stays online for another 30 minutes for students to choose to stay on for questions. Some teachers send out videos and slides ahead of time and then use the Zoom time for questions about the lecture (flipped instructional method).
- Question: Were you (Rachael and Anna) surprised by the results of the Needs Assessment survey?
 - Answer: A lot of the responses were surrounding e-learning, but pleasantly surprised about the high demand for career and postsecondary planning, goals adjustments, and significant sharing about motivation of working towards postsecondary goals.

- Adjustments from Higher Education:
 - Many IHEs are waiving testing requirements, a lot of them are being more flexible while being aware of the current situation.
- Parent comment: Athletes are struggling to get film to potential college coaches, grades are a struggle, and frustration with multiple platforms.
 - Teacher Response regarding multiple platforms: Some teachers are more comfortable with specific platforms and are using EdGenuity as a supplement and in other departments, vice versa. A lot of teachers are getting into a good rhythm, and for some teachers as they work to present the best and most accessible materials and information for their specific subject matter, they become more comfortable on specific platforms.
 - We encourage students to use the E-Learning Planner to help keep organized.
 - Parents can use PowerSchool to identify which platform each teachers are using as the

Sarah Ricci



SAT - Growth Data 2019 vs. 2020- Raw Data

Comparison	# Students Testing	Percent	Total Score	Eng	Math
VR	-116	-12%	103 (10%)	49 (9.5%)	53 (11%)
District	-1076	N/A	153 (15%)	79 (15%)	74 (15%)
State	-44,805	N/A	127 (12%)	66 (12%)	61 (12%)

Note: District and State scores reflect top ~28% of population

- Last time we share preliminary data from the SAT
- This time, this raw data shows positive trends over the past two years
- There is an overall decrease in student participation at VR, D49, and the state of Colorado as a whole
- Data displays that D49 and CO reflect top 28% of the population

Sarah

PSAT 10 → SAT

Apple to Apples		
Overall Score	EBRW Score	Math Score
66	27	38
7%	6%	8%

- “Apples to Apples” Scores
- Shows the past two years - overall scores improved by 7%, English 6%, Math 8%
- While VR isn’t in the top scores, we have shown great growth and fantastic participation rates!

Sarah

Applied Math Pathway vs. Traditional

Comparison Data	
Applied	
Overall	65
EBRW	27.5
Math	37.6
Algebra	
Overall	65
EBRW	26.9
Math	38.5

1pt

- The score differences between students in our Applied Math classes and traditional places were very small - this is excellent and speaks to the success of the two different methods of teaching
- Great growth!

CEO Peter Hilts (Key Points)

Change to Red49

E49 Red, and we expect to remain in that status through the rest of this semester.

Survey the community this Friday the 11th

Conditions and requirements will continue to change, so we will make adjustments consistent with maintaining safety and restore in-person learning.

Calibrate our learning and working models based on inputs from public health data, workforce insights, and community (mostly parent and student) feedback.

For **educators**, most educational delivery is delivered remotely, but we have directed principals and other supervisors to manage workforce schedules to achieve a maximum of 50% of workforce presence on site.

- This is information that we just got yesterday from Peter Hilts, D49 CEO
- A new survey will go out Friday the 11th to gather more information in regards to “E49” (E-learning)
- The survey data contributes to decision making in our adjustments to in-person and e-learning
- D49 will make adjustments based on survey data and county safety measures and recommendations
- Our working and learning models are calibrated based on county health data and whole community feedback
- We are required to have less than 50% staff in the building at any given time
- We have rotations in specific departments (Administration, Success Center, Clerical, and Custodial)

Finals Online

7:30am 12-14
11:59pm 12-17

Align - Demonstration of Mastery CDE

D/F expected & C and above optional - Only Improve Grade - If Students with D/F do not take the final they will receive a 0 for the final.

Expectations Parents Proctor

Students with F (no matter what score)

- Pass Final C or Higher (Grade C 70%)
- Pass Final D (Grade D 60%)
- (D earns credit - but not mastery)
- Incentive for student to take finals

Grades Due (1-7-21 by 3:00pm)



- Finals Week is next week
 - Finals is an additional opportunity for our students to demonstrate knowledge and demonstrate
 - Those students with a D or F are required to take the final - it can only help their grade (unless the student did not take the final at all - a 0 can hurt a final grade)
 - If the final exam score is higher than their grade going in, their final grade will be elevated to the final exam score
 - For those students who have Cs or higher, they have the option of taking the final in order to improve their grades, as well
 - We encourage all students to consider this as an opportunity to improve their grades
 - Final exams are open for the full week so that students can take final exams when their parents/guardians are available to proctor
 - Teachers' grades will be due 1/7/2021 to allow for time to make up, make adjustments, and grade
- Parent Question: Is this a short term or long term solution?
 - Answer: This is in response to current events - this is isn't necessarily a long term solution. The concept is something that we will continue to consider due to demonstrations of mastery, but at this point, this is to alleviate some student stress due to current events.
- Parent Comment: This is an excellent solution and a fantastic opportunity to advocate for those students who may not test well or just learn differently.
- This does align with the Demonstration of Mastery philosophy

Tutoring

PPLD

&

VRHS

<https://ppld.org/databases/helpnow>

- Lisa Baker found out about an excellent opportunity through Pikes Peak Library District to access free tutoring
- We will try to implement additional peer tutoring in second semester. VR will discuss later this week as a staff on how we can provide additional support for our students.
- Something very interesting - we have fewer Fs in our English IV EdGenuity course this year than we did this time last year
- Parent Question: Concern about Special Education support with creating a more dedicated and scheduled support schedule.
 - Answer: (Sarah Ricci) With E49 /Red 49 we are able to invite specific, small groups of students to provide support in-person. Having students come in for the Resource and Functional classes provides structured support and we will continue to work with our general education staff with scheduling.
 - Another parent provided information about their structure of support - Bruce Grose will touch base with this parent to gain insights and gather ideas.
- We will continue to modify and improve our systems of support through dedicated discussions, collaboration and staff, parent, student, and community feedback.

MDOL Arm of VRHS



1. Provide more methods for students to follow their pathway
2. Offer unique opportunities to gain experience and credit
3. Address number of students on campus
4. Authentic experience - All Jrs & Srs

- Multi District Online School Application in January
- This is not a new school - this is an 'arm' within VRHS. A school within a school, so to speak.
- This will help us provide flexibility for student schedules, unique academic experiences and opportunities that are specific and individualized to students' goals, needs, and learning styles
 - Students will be able to take advantage of Concurrent Enrollment, Work-Based Learning Opportunities, and specific courses that align with students' postsecondary goals
- D49 is not looking to add another whole high school, but instead to look to creatively and effectively increase our existing high schools. This pursuit (MDOL) would allow for VRHS to grow without sacrificing being innovative and on the cutting edge of the future of education.
- MDOL opportunities will also help expand our students' opportunities to complete authentic experiences that will demonstrate their mastery while having a schedule that accommodates those options for students.
- The MDOL 'arm' would not be for every single student, but instead would be an option for students that would benefit most from having this unique opportunity
- Parent Feedback: This is a great model - provides options and celebrates individuality. Love this plan!

Meeting ended: 6:34PM