

Springs Ranch Elementary School - School Accountability Committee

19 JAN 2024

1600-1700

SRES Conference Room

Agenda

- Introduction
- Unified Improvement Plan Update
- Gym Floor Replacement
- Zone Lead Funding Requests
- Teacher Requests/Support
- Community

Introduction

Welcome to the Springs Ranch Elementary School Accountability Committee (SAC) - a group of dedicated individuals who work together to ensure the success of our school. The SAC is responsible for monitoring and advising the school administration on matters related to school improvement, including academic achievement, school safety, and parent engagement.

As per the guidelines provided by the Colorado Department of Education (CDE), the SAC is comprised of parents, teachers, and community members committed to improving our school's academic performance and overall effectiveness. The SAC meets regularly throughout the school year to review and discuss student achievement and performance data and provide recommendations to the school administration on improvement.

Some of the critical functions of the SAC include reviewing and monitoring the Unified Improvement Plan (UIP), ensuring that the school's budget aligns with the UIP, and providing feedback to the school administration on various school improvement initiatives. Additionally, the SAC serves as a liaison between the school and the community, delivering a platform for parents and community members to express their concerns and offer feedback on school-related matters.

We are committed to ensuring that Springs Ranch Elementary provides a safe and nurturing environment where all students can thrive academically, socially, and emotionally. Through collaboration, dedication, and hard work, we can positively impact the lives of our students and the community.

For more information about the SAC and its functions, please visit the SRES school accountability committee overview website at <https://www.d49.org/domain/1668> or Colorado Department of Education's website at https://www.cde.state.co.us/familyengagement/sac_dac.

Unified Improvement Plan (UIP)

Will you provide an update regarding the review of next year's Unified Improvement Plan (UIP) for SRES?

Has the district office provided any guidance on maintaining Title I status?

Will you offer any additional context or information about the Title I status and the advice from the District office?

Gym Floor Replacement

During the DAAC meeting, the Capital Maintenance & Improvement (CAP) office provided an overview of all the projects in the District. I asked for an update on the scheduled replacement of the SRES gym floor this summer. The update is that the gym may have to be closed for the final weeks leading up to the summer, depending on the contractor that bids on the work. The Principal could choose the colors, but there will be no logo or selection of the type of floor material to use.

I also raised the issue of the need for additional cameras and lighting for the perimeter of the building and parking lot. The office informed us that SRES is on the list for an update on the lighting and cameras. They are willing to provide additional details directly with the SAC via email.

Zone Lead Funding Requests

Has there been any update on the funding requests sent to the Zone Superintendent for adding more cameras and upgrading the network?

The quote for four internal cameras, two external cameras, and two servers with ports been approved?

Have you heard anything about the Title 1 facilitators' request to upgrade teacher A/V equipment and SMART TVs for grades 2-5 and SMART boards for grades 1-2?

Teacher Requests/Support

What measures are being taken to support the recent teacher requests?

Is there a plan in place to address these requests promptly and effectively?

Have there been any discussions regarding pay increases for teachers this school year?

As you know, our teachers work tirelessly to provide quality education to our students, and it would be wonderful to see their efforts recognized through fair compensation.

Community

Identifying community needs or support is essential for schools to provide effective education and support services to students. Recognizing the areas where the school and community can work together can lead to a more comprehensive and successful approach to education. It allows schools to understand the community's unique challenges and needs and develop strategies to address them. By fostering strong relationships between the school and the community, educators can gain valuable insights into the students' lives outside of school and design programs that better meet their needs. Ultimately, identifying community needs or support is crucial to providing students with a well-rounded education that prepares them for success in all aspects of their lives.

Thank You

SRES SAC members,

Thank you for your dedication and hard work. Your contributions to the review of the Unified Improvement Plan, monitoring school improvement, and serving as a liaison between the school and community have been invaluable. Your leadership and support is appreciated, and we look forward to continuing our work together.