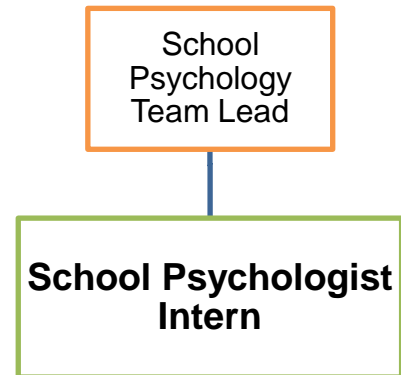


SCHOOL PSYCHOLOGIST INTERN

Job Title:	School Psychologist Intern
Initial:	September 2016
Revised:	March 29, 2023
Work Year:	182 days
Office:	Education
Department:	Individualized Education
Reports To:	School Psychology Team Lead
FLSA Status:	Exempt
Pay Range:	Stipend

Related Organization Chart



POSITION SUMMARY: Under the direction and guidance of a licensed school psychologist, the school psychologist intern will assist regular and general education students with personal, emotional, and social difficulties that interfere with learning, school adjustment, and reasonable fulfillment of potential. The school psychologist intern will ensure special education students' needs are advanced while fulfilling their school program's requirements for internship.

ESSENTIAL DUTIES & RESPONSIBILITIES

The following statements of essential functions and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. Actual duties and responsibilities may vary depending on building assignment and other factors. The school psychologist intern will:

- Provide diagnostic evaluations to determine learning, emotional, and behavioral needs of students
- Provide direct services through individual, small group, total class, and family contacts
- Provide consultative services to staff and parents regarding social emotional, and behavioral needs
- Provide preventative mental health education
- Participate in supporting schools with implementation of MTSS and/or RtI
- Participate on problem solving teams
- Conduct psychological assessments – formative, curriculum-based, and formal diagnostic that focus on areas of social/emotional, behavioral, adaptive, and cognitive
- Maintain confidentiality of information regarding the student(s) within the educational team working directly with the student(s)
- Perform other related duties as assigned

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Supervision & Technical Responsibilities:

- This position has no supervisory responsibilities

Budget Responsibility:

- This position has no budget responsibilities

QUALIFICATIONS

The requirements listed below are representative of the education, experience, knowledge, skills, and/or abilities required for this position:

Education & Training:

- Completion of formal course instruction in a School Psychology Certification Program prior to the start date of the internship

Experience:

- No experience outside of School Psychology Certification Program requirements is required

Knowledge Skills & Abilities:

- Basic knowledge of special education terminology
- Basic understanding of data collection for behaviors and IEP goals

Certificates, Licenses, & Registrations:

- Criminal background check required for hire
- Valid Colorado driver's license required for hire
- CPR and First Aid certifications preferred at hire

OTHER WORK FACTORS

The physical demands, work environment factors and mental functions described herein are representative of those that must be met by an employee to successfully perform the essential functions of this job.

Physical Demands: While performing the duties of this job, the employee is regularly required to use hands to finger, handle, or feel, and reach with hands. The employee is occasionally required to climb or balance; stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds.

Work Environment: While performing the duties of this job, the employee will work primarily in a usual office or school environment.

Mental Functions: While performing the duties of this job, the employee is regularly required to compare, analyze, communicate, copy, coordinate, instruct, compute, synthesize, evaluate, use interpersonal skills, compile and negotiate.

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.